

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

DIVISION 5 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.8 (3,024)		60.0 (3,010)		
	2015:	64.8 (3,089)				
	Change:	1.0				
African American	2014:	53.9 (646)		48.3 (646)		
	2015:	56.6 (722)				
	Change:	2.7				
Hispanic	2014:	65.2 (2,141)		62.4 (2,130)		
	2015:	66.7 (2,162)				
	Change:	1.5				
White	2014:	78.7 (197)		71.7 (198)		
	2015:	74.8 (155)				
	Change:	-3.9				
Economically Disadvantaged	2014:	63.6 (2,793)		59.6 (2,778)		
	2015:	64.6 (2,676)				
	Change:	1.0				
English Language Learner	2014:	63.6 (1,532)		61.5 (1,517)		
	2015:	65.4 (1,524)				
	Change:	1.8				
Special Education	2014:	42.9 (105)		34.3 (105)		
	2015:	43.4 (113)				
	Change:	0.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	57.4 (2,757)	63.4 (2,752)	59.1 (2,741)		
	2015:	60.9 (2,928)	63.3 (2,949)			
	Change:	3.5	-0.1			
African American	2014:	48.7 (630)	57.6 (634)	43.4 (631)		
	2015:	46.3 (615)	52.3 (622)			
	Change:	-2.4	-5.3			
Hispanic	2014:	58.9 (1,941)	64.4 (1,938)	62.9 (1,931)		
	2015:	64.0 (2,084)	66.2 (2,098)			
	Change:	5.1	1.8			
White	2014:	75.4 (138)	74.6 (134)	77.2 (136)		
	2015:	75.6 (180)	68.9 (180)			
	Change:	0.2	-5.7			
Economically Disadvantaged	2014:	56.0 (2,470)	62.1 (2,464)	58.1 (2,454)		
	2015:	60.0 (2,573)	63.8 (2,582)			
	Change:	4.0	1.7			
English Language Learner	2014:	57.5 (1,401)	63.9 (1,397)	64.2 (1,383)		
	2015:	63.3 (1,505)	67.6 (1,511)			
	Change:	5.8	3.7			
Special Education	2014:	31.1 (119)	22.1 (122)	43.8 (112)		
	2015:	37.5 (104)	25.0 (120)			
	Change:	6.4	2.9			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

DIVISION 5 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.8 (2,651)		67.0 (2,643)	57.2 (2,665)	
	2015:	67.3 (2,694)			60.2 (2,681)	
	Change:	4.5			3.0	
African American	2014:	52.5 (587)		55.9 (585)	50.8 (590)	
	2015:	56.6 (565)			50.3 (557)	
	Change:	4.1			-0.5	
Hispanic	2014:	64.9 (1,921)		69.5 (1,919)	57.7 (1,935)	
	2015:	69.3 (1,965)			61.5 (1,959)	
	Change:	4.4			3.8	
White	2014:	78.9 (114)		79.8 (114)	78.9 (114)	
	2015:	81.3 (123)			79.7 (123)	
	Change:	2.4			0.8	
Economically Disadvantaged	2014:	62.1 (2,401)		66.6 (2,395)	56.5 (2,416)	
	2015:	66.9 (2,339)			59.8 (2,331)	
	Change:	4.8			3.3	
English Language Learner	2014:	64.3 (1,436)		69.8 (1,426)	57.0 (1,448)	
	2015:	68.4 (1,424)			58.0 (1,419)	
	Change:	4.1			1.0	
Special Education	2014:	23.7 (93)		30.3 (89)	25.5 (102)	
	2015:	28.1 (135)			26.8 (127)	
	Change:	4.4			1.3	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	61.0 (2,176)		61.9 (2,115)		
	2015:	58.8 (2,291)				
	Change:	-2.2				
African American	2014:	53.1 (463)		50.8 (461)		
	2015:	52.2 (456)				
	Change:	-0.9				
Hispanic	2014:	62.8 (1,600)		64.6 (1,542)		
	2015:	60.2 (1,725)				
	Change:	-2.6				
White	2014:	70.8 (89)		73.0 (89)		
	2015:	66.7 (72)				
	Change:	-4.1				
Economically Disadvantaged	2014:	60.5 (1,961)		61.6 (1,906)		
	2015:	58.6 (2,031)				
	Change:	-1.9				
English Language Learner	2014:	56.3 (1,056)		60.5 (989)		
	2015:	57.0 (1,279)				
	Change:	0.7				
Special Education	2014:	21.4 (98)		30.1 (103)		
	2015:	38.6 (57)				
	Change:	17.2				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

DIVISION 5 SCHOOLS

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	57.9 (2,262)	50.6 (2,269)	49.4 (2,202)		
	2015:	57.2 (2,157)	55.2 (2,158)			
	Change:	-0.7	4.6			
African American	2014:	53.5 (454)	46.5 (458)	42.5 (452)		
	2015:	55.7 (427)	48.6 (428)			
	Change:	2.2	2.1			
Hispanic	2014:	58.0 (1,681)	51.0 (1,684)	50.8 (1,622)		
	2015:	56.8 (1,612)	56.2 (1,613)			
	Change:	-1.2	5.2			
White	2014:	78.5 (93)	63.4 (93)	56.4 (94)		
	2015:	68.8 (93)	64.8 (91)			
	Change:	-9.7	1.4			
Economically Disadvantaged	2014:	57.3 (1,986)	50.8 (1,990)	49.1 (1,934)		
	2015:	57.6 (1,868)	55.7 (1,869)			
	Change:	0.3	4.9			
English Language Learner	2014:	44.0 (956)	34.9 (956)	41.6 (898)		
	2015:	47.2 (996)	44.8 (998)			
	Change:	3.2	9.9			
Special Education	2014:	17.2 (64)	15.6 (64)	19.0 (63)		
	2015:	14.1 (64)	14.5 (69)			
	Change:	-3.1	-1.1			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	73.1 (2,068)		64.2 (1,713)	59.2 (2,015)	46.6 (2,019)
	2015:	66.0 (2,221)			63.0 (2,487)	50.3 (2,155)
	Change:	-7.1			3.8	3.7
African American	2014:	69.3 (423)		53.5 (368)	51.8 (425)	46.0 (426)
	2015:	57.2 (425)			52.8 (481)	46.4 (427)
	Change:	-12.1			1.0	0.4
Hispanic	2014:	74.2 (1,521)		67.1 (1,254)	60.2 (1,469)	45.7 (1,473)
	2015:	67.8 (1,676)			64.5 (1,851)	49.8 (1,614)
	Change:	-6.4			4.3	4.1
White	2014:	76.3 (97)		64.9 (77)	74.2 (97)	60.4 (96)
	2015:	76.9 (91)			79.3 (121)	74.7 (87)
	Change:	0.6			5.1	14.3
Economically Disadvantaged	2014:	72.9 (1,897)		64.5 (1,575)	59.1 (1,729)	46.1 (1,732)
	2015:	67.0 (1,932)			63.1 (2,190)	50.2 (1,898)
	Change:	-5.9			4.0	4.1
English Language Learner	2014:	57.2 (676)		57.8 (580)	40.8 (610)	26.5 (615)
	2015:	54.0 (903)			52.0 (922)	36.4 (836)
	Change:	-3.2			11.2	9.9
Special Education	2014:	51.3 (76)		41.4 (70)	32.9 (79)	26.3 (80)
	2015:	30.0 (20)			34.8 (23)	26.1 (23)
	Change:	-21.3			1.9	-0.2

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

DIVISION 5 SCHOOLS

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	62.4 (14,938)	57.6 (5,021)	60.3 (14,424)	58.1 (4,680)	46.6 (2,019)
	2015:	62.7 (15,380)	59.9 (5,107)		61.5 (5,168)	50.3 (2,155)
	Change:	0.3	2.3		3.4	3.7
African American	2014:	54.5 (3,203)	52.9 (1,092)	48.9 (3,143)	51.2 (1,015)	46.0 (426)
	2015:	54.0 (3,210)	50.8 (1,050)		51.4 (1,038)	46.4 (427)
	Change:	-0.5	-2.1		0.2	0.4
Hispanic	2014:	63.8 (10,805)	58.2 (3,622)	62.9 (10,398)	58.8 (3,404)	45.7 (1,473)
	2015:	64.4 (11,224)	61.8 (3,711)		62.9 (3,810)	49.8 (1,614)
	Change:	0.6	3.6		4.1	4.1
White	2014:	76.8 (728)	70.0 (227)	71.5 (708)	76.8 (211)	60.4 (96)
	2015:	74.8 (714)	67.5 (271)		79.5 (244)	74.7 (87)
	Change:	-2.0	-2.5		2.7	14.3
Economically Disadvantaged	2014:	61.9 (13,508)	57.1 (4,454)	59.9 (13,042)	57.6 (4,145)	46.1 (1,732)
	2015:	62.6 (13,419)	60.4 (4,451)		61.4 (4,521)	50.2 (1,898)
	Change:	0.7	3.3		3.8	4.1
English Language Learner	2014:	58.2 (7,057)	52.1 (2,353)	60.7 (6,793)	52.2 (2,058)	26.5 (615)
	2015:	60.4 (7,631)	58.5 (2,509)		55.6 (2,341)	36.4 (836)
	Change:	2.2	6.4		3.4	9.9
Special Education	2014:	31.5 (555)	19.9 (186)	33.9 (542)	28.7 (181)	26.3 (80)
	2015:	33.1 (493)	21.2 (189)		28.0 (150)	26.1 (23)
	Change:	1.6	1.3		-0.7	-0.2

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

BRYAN ADAMS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.0 (879)		69.2 (872)		
	2015:	70.3 (822)				
	Change:	0.3				
African American	2014:	56.0 (116)		53.4 (116)		
	2015:	58.9 (124)				
	Change:	2.9				
Hispanic	2014:	69.8 (655)		69.9 (652)		
	2015:	71.5 (607)				
	Change:	1.7				
White	2014:	89.7 (87)		81.6 (87)		
	2015:	81.0 (63)				
	Change:	-8.7				
Economically Disadvantaged	2014:	68.9 (775)		68.5 (768)		
	2015:	70.1 (663)				
	Change:	1.2				
English Language Learner	2014:	68.8 (471)		72.0 (464)		
	2015:	67.6 (407)				
	Change:	-1.2				
Special Education	2014:	42.4 (33)		21.2 (33)		
	2015:	44.4 (45)				
	Change:	2.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.4 (801)	69.8 (799)	61.3 (793)		
	2015:	66.1 (816)	67.4 (826)			
	Change:	3.7	-2.4			
African American	2014:	55.3 (114)	62.4 (117)	48.7 (115)		
	2015:	53.6 (97)	56.0 (100)			
	Change:	-1.7	-6.4			
Hispanic	2014:	61.6 (596)	70.0 (594)	61.0 (593)		
	2015:	67.0 (618)	68.6 (625)			
	Change:	5.4	-1.4			
White	2014:	84.8 (66)	81.3 (64)	84.6 (65)		
	2015:	81.9 (72)	76.7 (73)			
	Change:	-2.9	-4.6			
Economically Disadvantaged	2014:	59.6 (688)	67.5 (686)	58.5 (679)		
	2015:	64.4 (705)	67.2 (710)			
	Change:	4.8	-0.3			
English Language Learner	2014:	57.6 (420)	68.9 (418)	60.6 (411)		
	2015:	66.9 (435)	69.6 (437)			
	Change:	9.3	0.7			
Special Education	2014:	42.9 (42)	35.7 (42)	52.4 (42)		
	2015:	27.5 (40)	20.4 (49)			
	Change:	-15.4	-15.3			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

BRYAN ADAMS FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.7 (721)		75.6 (716)	61.3 (724)	
	2015:	74.6 (767)			61.6 (761)	
	Change:	7.9			0.3	
African American	2014:	63.8 (94)		66.7 (93)	61.3 (93)	
	2015:	59.6 (94)			47.3 (91)	
	Change:	-4.2			-14.0	
Hispanic	2014:	65.4 (558)		75.5 (559)	58.8 (566)	
	2015:	75.0 (595)			60.2 (591)	
	Change:	9.6			1.4	
White	2014:	84.9 (53)		90.4 (52)	84.6 (52)	
	2015:	94.7 (57)			91.4 (58)	
	Change:	9.8			6.8	
Economically Disadvantaged	2014:	64.9 (621)		73.7 (617)	58.9 (623)	
	2015:	72.7 (634)			57.8 (628)	
	Change:	7.8			-1.1	
English Language Learner	2014:	63.4 (404)		74.1 (397)	56.5 (405)	
	2015:	71.6 (416)			53.7 (410)	
	Change:	8.2			-2.8	
Special Education	2014:	13.8 (29)		25.9 (27)	31.3 (32)	
	2015:	34.1 (41)			27.5 (40)	
	Change:	20.3			-3.8	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	61.1 (645)		60.9 (627)		
	2015:	59.2 (647)				
	Change:	-1.9				
African American	2014:	57.4 (101)		53.0 (100)		
	2015:	55.7 (88)				
	Change:	-1.7				
Hispanic	2014:	61.6 (510)		62.4 (495)		
	2015:	60.1 (519)				
	Change:	-1.5				
White	2014:	75.0 (24)		69.6 (23)		
	2015:	57.1 (21)				
	Change:	-17.9				
Economically Disadvantaged	2014:	60.8 (566)		61.5 (550)		
	2015:	58.4 (565)				
	Change:	-2.4				
English Language Learner	2014:	53.6 (349)		57.4 (331)		
	2015:	54.8 (383)				
	Change:	1.2				
Special Education	2014:	33.3 (21)		28.6 (21)		
	2015:	34.6 (26)				
	Change:	1.3				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

BRYAN ADAMS FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.2 (629)	53.7 (630)	48.9 (607)		
	2015:	56.0 (634)	57.1 (643)			
	Change:	-2.2	3.4			
African American	2014:	53.7 (95)	50.5 (97)	41.1 (95)		
	2015:	58.0 (88)	50.0 (92)			
	Change:	4.3	-0.5			
Hispanic	2014:	58.4 (490)	53.8 (489)	49.9 (467)		
	2015:	55.1 (512)	57.8 (517)			
	Change:	-3.3	4.0			
White	2014:	76.0 (25)	68.0 (25)	50.0 (26)		
	2015:	62.5 (24)	66.7 (24)			
	Change:	-13.5	-1.3			
Economically Disadvantaged	2014:	57.2 (542)	53.3 (542)	47.8 (525)		
	2015:	55.6 (534)	58.3 (540)			
	Change:	-1.6	5.0			
English Language Learner	2014:	44.1 (286)	38.2 (283)	45.6 (263)		
	2015:	39.8 (294)	43.3 (298)			
	Change:	-4.3	5.1			
Special Education	2014:	13.6 (22)	25.0 (20)	22.7 (22)		
	2015:	8.7 (23)	6.5 (31)			
	Change:	-4.9	-18.5			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	74.0 (607)		68.1 (479)	62.8 (596)	49.9 (597)
	2015:	64.6 (613)			59.0 (698)	40.3 (588)
	Change:	-9.4			-3.8	-9.6
African American	2014:	71.7 (99)		51.7 (87)	51.5 (101)	41.6 (101)
	2015:	50.0 (86)			45.9 (98)	34.5 (84)
	Change:	-21.7			-5.6	-7.1
Hispanic	2014:	75.1 (469)		71.4 (370)	64.3 (460)	50.1 (461)
	2015:	66.9 (484)			60.4 (551)	39.5 (466)
	Change:	-8.2			-3.9	-10.6
White	2014:	77.3 (22)		73.3 (15)	72.7 (22)	72.7 (22)
	2015:	72.0 (25)			75.0 (28)	66.7 (21)
	Change:	-5.3			2.3	-6.0
Economically Disadvantaged	2014:	73.1 (542)		68.6 (430)	60.9 (493)	48.4 (494)
	2015:	65.2 (523)			59.0 (612)	40.5 (513)
	Change:	-7.9			-1.9	-7.9
English Language Learner	2014:	55.6 (198)		64.9 (171)	42.6 (183)	30.4 (184)
	2015:	51.0 (251)			46.0 (263)	26.7 (232)
	Change:	-4.6			3.4	-3.7
Special Education	2014:	42.9 (14)		46.2 (13)	29.4 (17)	23.5 (17)
	2015:	*			*	*
	Change:	*			*	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

BRYAN ADAMS FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	65.5 (4,282)	62.7 (1,429)	64.4 (4,094)	62.0 (1,320)	49.9 (597)
	2015:	65.7 (4,299)	62.9 (1,469)		60.4 (1,459)	40.3 (588)
	Change:	0.2	0.2		-1.6	-9.6
African American	2014:	59.5 (619)	57.0 (214)	52.3 (606)	56.2 (194)	41.6 (101)
	2015:	56.2 (577)	53.1 (192)		46.6 (189)	34.5 (84)
	Change:	-3.3	-3.9		-9.6	-7.1
Hispanic	2014:	65.3 (3,278)	62.7 (1,083)	65.2 (3,136)	61.3 (1,026)	50.1 (461)
	2015:	66.3 (3,335)	63.7 (1,142)		60.3 (1,142)	39.5 (466)
	Change:	1.0	1.0		-1.0	-10.6
White	2014:	84.1 (277)	77.5 (89)	79.5 (268)	81.1 (74)	72.7 (22)
	2015:	79.8 (262)	74.2 (97)		86.0 (86)	66.7 (21)
	Change:	-4.3	-3.3		4.9	-6.0
Economically Disadvantaged	2014:	64.2 (3,734)	61.2 (1,228)	63.4 (3,569)	59.8 (1,116)	48.4 (494)
	2015:	64.8 (3,624)	63.4 (1,250)		58.4 (1,240)	40.5 (513)
	Change:	0.6	2.2		-1.4	-7.9
English Language Learner	2014:	58.5 (2,128)	56.5 (701)	63.7 (2,037)	52.2 (588)	30.4 (184)
	2015:	60.3 (2,186)	58.9 (735)		50.7 (673)	26.7 (232)
	Change:	1.8	2.4		-1.5	-3.7
Special Education	2014:	32.3 (161)	32.3 (62)	33.5 (158)	30.6 (49)	23.5 (17)
	2015:	31.7 (180)	15.0 (80)		26.7 (45)	* (5)
	Change:	-0.6	-17.3		-3.9	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

W.H. ADAMSON FEEDER GROUP

Grade 3		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	57.3	(323)			55.1	(323)			
	2015:	60.2	(332)							
	Change:	2.9								
African American	2014:	50.0	(6)			50.0	(6)			
	2015:	57.1	(7)							
	Change:	7.1								
Hispanic	2014:	57.0	(314)			55.1	(314)			
	2015:	60.0	(320)							
	Change:	3.0								
White	2014:									
	2015:	*	(5)							
	Change:									
Economically Disadvantaged	2014:	56.8	(308)			55.4	(307)			
	2015:	59.4	(303)							
	Change:	2.6								
English Language Learner	2014:	55.8	(226)			52.9	(225)			
	2015:	60.7	(229)							
	Change:	4.9								
Special Education	2014:	20.0	(15)			26.7	(15)			
	2015:	15.4	(13)							
	Change:	-4.6								

Grade 4		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	55.6	(306)	56.4	(305)	62.1	(306)			
	2015:	56.2	(315)	62.3	(316)					
	Change:	0.6		5.9						
African American	2014:	37.5	(8)	37.5	(8)	25.0	(8)			
	2015:	44.4	(9)	55.6	(9)					
	Change:	6.9		18.1						
Hispanic	2014:	56.0	(293)	56.5	(292)	62.5	(293)			
	2015:	56.1	(303)	62.2	(304)					
	Change:	0.1		5.7						
Economically Disadvantaged	2014:	55.1	(285)	56.0	(284)	62.8	(285)			
	2015:	55.7	(287)	62.5	(288)					
	Change:	0.6		6.5						
English Language Learner	2014:	57.9	(233)	57.7	(234)	66.1	(233)			
	2015:	52.9	(225)	61.9	(226)					
	Change:	-5.0		4.2						
Special Education	2014:	12.5	(16)	0.0	(17)	31.3	(16)			
	2015:	45.5	(11)	25.0	(12)					
	Change:	33.0		25.0						

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

W.H. ADAMSON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	67.1 (277)		66.7 (276)	59.1 (274)	
	2015:	62.0 (321)			57.0 (323)	
	Change:	-5.1			-2.1	
African American	2014:	* (5)		* (5)	* (5)	
	2015:	44.4 (9)			33.3 (9)	
	Change:	*			*	
Hispanic	2014:	67.3 (272)		66.4 (271)	59.1 (269)	
	2015:	62.3 (308)			57.1 (310)	
	Change:	-5.0			-2.0	
White	2014:					
	2015:	* (3)			* (3)	
	Change:					
Economically Disadvantaged	2014:	67.0 (264)		67.4 (264)	59.0 (261)	
	2015:	61.6 (297)			57.7 (298)	
	Change:	-5.4			-1.3	
English Language Learner	2014:	67.1 (228)		67.4 (227)	58.1 (227)	
	2015:	63.6 (239)			58.5 (241)	
	Change:	-3.5			0.4	
Special Education	2014:	28.6 (7)		0.0 (6)	33.3 (6)	
	2015:	18.8 (16)			5.6 (18)	
	Change:	-9.8			-27.7	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.7 (247)		53.3 (244)		
	2015:	61.7 (282)				
	Change:	5.0				
African American	2014:	* (5)		50.0 (6)		
	2015:	44.4 (9)				
	Change:	*				
Hispanic	2014:	56.0 (241)		53.4 (236)		
	2015:	61.9 (270)				
	Change:	5.9				
White	2014:			* (1)		
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	56.5 (239)		53.4 (236)		
	2015:	62.1 (261)				
	Change:	5.6				
English Language Learner	2014:	47.5 (139)		46.2 (132)		
	2015:	60.9 (207)				
	Change:	13.4				
Special Education	2014:	33.3 (12)		46.7 (15)		
	2015:	66.7 (6)				
	Change:	33.4				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

W.H. ADAMSON FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	50.7 (282)	44.1 (281)	40.2 (276)		
	2015:	52.5 (261)	55.9 (261)			
	Change:	1.8	11.8			
African American	2014:	42.9 (7)	14.3 (7)	14.3 (7)		
	2015:	50.0 (10)	50.0 (10)			
	Change:	7.1	35.7			
Hispanic	2014:	50.7 (274)	44.7 (273)	40.7 (268)		
	2015:	52.8 (248)	56.5 (248)			
	Change:	2.1	11.8			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	49.6 (272)	43.5 (271)	39.5 (266)		
	2015:	54.1 (231)	56.9 (232)			
	Change:	4.5	13.4			
English Language Learner	2014:	33.6 (149)	28.4 (148)	26.2 (141)		
	2015:	42.4 (151)	44.4 (151)			
	Change:	8.8	16.0			
Special Education	2014:	0.0 (7)	0.0 (7)	0.0 (9)		
	2015:	37.5 (8)	25.0 (8)			
	Change:	37.5	25.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	67.3 (263)		60.6 (231)	52.0 (250)	32.8 (250)
	2015:	64.3 (266)			60.6 (277)	46.4 (252)
	Change:	-3.0			8.6	13.6
African American	2014:	* (5)		* (4)	* (5)	* (5)
	2015:	60.0 (10)			53.8 (13)	41.7 (12)
	Change:	*			*	*
Hispanic	2014:	67.3 (257)		60.8 (227)	51.2 (244)	32.4 (244)
	2015:	64.5 (256)			61.0 (264)	46.7 (240)
	Change:	-2.8			9.8	14.3
Economically Disadvantaged	2014:	67.4 (258)		60.3 (229)	51.9 (243)	32.1 (243)
	2015:	64.9 (239)			60.6 (254)	45.7 (230)
	Change:	-2.5			8.7	13.6
English Language Learner	2014:	37.7 (114)		41.4 (99)	19.0 (100)	6.0 (100)
	2015:	48.7 (152)			47.2 (142)	30.7 (137)
	Change:	11.0			28.2	24.7
Special Education	2014:	46.2 (13)		45.5 (11)	27.3 (11)	27.3 (11)
	2015:	* (3)			* (5)	* (5)
	Change:	*			*	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

W.H. ADAMSON FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	59.0 (1,698)	50.5 (586)	56.3 (1,656)	55.7 (524)	32.8 (250)
	2015:	59.5 (1,777)	59.4 (577)		58.7 (600)	46.4 (252)
	Change:	0.5	8.9		3.0	13.6
African American	2014:	52.8 (36)	26.7 (15)	41.7 (36)	70.0 (10)	* (5)
	2015:	50.0 (54)	52.6 (19)		45.5 (22)	41.7 (12)
	Change:	-2.8	25.9		-24.5	*
Hispanic	2014:	58.9 (1,651)	50.8 (565)	56.5 (1,609)	55.4 (513)	32.4 (244)
	2015:	59.6 (1,705)	59.6 (552)		58.9 (574)	46.7 (240)
	Change:	0.7	8.8		3.5	14.3
White	2014:	* (5)	* (5)	83.3 (6)		
	2015:	72.7 (11)	* (2)		* (3)	
	Change:	*	*			
Economically Disadvantaged	2014:	58.6 (1,626)	49.9 (555)	56.5 (1,587)	55.6 (504)	32.1 (243)
	2015:	59.6 (1,618)	60.0 (520)		59.1 (552)	45.7 (230)
	Change:	1.0	10.1		3.5	13.6
English Language Learner	2014:	52.6 (1,089)	46.3 (382)	53.5 (1,057)	46.2 (327)	6.0 (100)
	2015:	56.0 (1,203)	54.9 (377)		54.3 (383)	30.7 (137)
	Change:	3.4	8.6		8.1	24.7
Special Education	2014:	24.3 (70)	0.0 (24)	29.2 (72)	29.4 (17)	27.3 (11)
	2015:	29.8 (57)	25.0 (20)		13.0 (23)	* (5)
	Change:	5.5	25.0		-16.4	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

LINCOLN FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.0 (176)		63.1 (176)		
	2015:	52.4 (210)				
	Change:	-1.6				
African American	2014:	61.4 (127)		67.7 (127)		
	2015:	52.8 (159)				
	Change:	-8.6				
Hispanic	2014:	34.7 (49)		51.0 (49)		
	2015:	53.1 (49)				
	Change:	18.4				
Economically Disadvantaged	2014:	55.6 (162)		63.6 (162)		
	2015:	51.8 (195)				
	Change:	-3.8				
English Language Learner	2014:	27.0 (37)		45.9 (37)		
	2015:	55.3 (38)				
	Change:	28.3				
Special Education	2014:	57.1 (7)		71.4 (7)		
	2015:	50.0 (6)				
	Change:	-7.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	61.7 (141)	75.0 (140)	50.7 (140)		
	2015:	54.2 (168)	63.9 (169)			
	Change:	-7.5	-11.1			
African American	2014:	59.8 (107)	76.4 (106)	47.2 (106)		
	2015:	49.6 (119)	62.5 (120)			
	Change:	-10.2	-13.9			
Hispanic	2014:	67.7 (31)	71.0 (31)	61.3 (31)		
	2015:	63.8 (47)	66.0 (47)			
	Change:	-3.9	-5.0			
Economically Disadvantaged	2014:	60.3 (131)	73.1 (130)	48.5 (130)		
	2015:	51.4 (146)	62.3 (146)			
	Change:	-8.9	-10.8			
English Language Learner	2014:	77.3 (22)	77.3 (22)	72.7 (22)		
	2015:	59.0 (39)	64.1 (39)			
	Change:	-18.3	-13.2			
Special Education	2014:	* (2)	* (2)	* (1)		
	2015:	* (5)	* (4)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

LINCOLN FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.5 (155)		67.5 (154)	77.3 (154)	
	2015:	67.1 (146)			71.7 (145)	
	Change:	0.6			-5.6	
African American	2014:	59.6 (114)		60.5 (114)	72.8 (114)	
	2015:	65.7 (105)			64.4 (104)	
	Change:	6.1			-8.4	
Hispanic	2014:	85.0 (40)		87.2 (39)	89.7 (39)	
	2015:	71.1 (38)			92.1 (38)	
	Change:	-13.9			2.4	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	66.9 (148)		68.0 (147)	78.2 (147)	
	2015:	67.4 (132)			72.0 (132)	
	Change:	0.5			-6.2	
English Language Learner	2014:	85.7 (35)		88.2 (34)	88.2 (34)	
	2015:	76.9 (26)			88.0 (25)	
	Change:	-8.8			-0.2	
Special Education	2014:	* (2)		* (1)	* (1)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	60.4 (472)	75.0 (140)	60.9 (470)	77.3 (154)	
	2015:	57.1 (524)	63.9 (169)		71.7 (145)	
	Change:	-3.3	-11.1		-5.6	
African American	2014:	60.3 (348)	76.4 (106)	59.1 (347)	72.8 (114)	
	2015:	55.4 (383)	62.5 (120)		64.4 (104)	
	Change:	-4.9	-13.9		-8.4	
Hispanic	2014:	60.0 (120)	71.0 (31)	65.5 (119)	89.7 (39)	
	2015:	61.9 (134)	66.0 (47)		92.1 (38)	
	Change:	1.9	-5.0		2.4	
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)			* (1)	
	Change:	*				
Economically Disadvantaged	2014:	60.8 (441)	73.1 (130)	60.6 (439)	78.2 (147)	
	2015:	56.0 (473)	62.3 (146)		72.0 (132)	
	Change:	-4.8	-10.8		-6.2	
English Language Learner	2014:	60.6 (94)	77.3 (22)	67.7 (93)	88.2 (34)	
	2015:	62.1 (103)	64.1 (39)		88.0 (25)	
	Change:	1.5	-13.2		-0.2	
Special Education	2014:	54.5 (11)	* (2)	55.6 (9)	* (1)	
	2015:	42.9 (14)	* (4)		* (3)	
	Change:	-11.6	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

SEAGOVILLE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.8 (479)		56.4 (479)		
	2015:	64.9 (459)				
	Change:	-0.9				
African American	2014:	62.5 (72)		50.0 (72)		
	2015:	67.9 (53)				
	Change:	5.4				
Hispanic	2014:	64.5 (324)		56.7 (323)		
	2015:	61.9 (331)				
	Change:	-2.6				
White	2014:	74.7 (79)		62.5 (80)		
	2015:	72.3 (65)				
	Change:	-2.4				
Economically Disadvantaged	2014:	65.1 (433)		55.2 (433)		
	2015:	64.9 (388)				
	Change:	-0.2				
English Language Learner	2014:	66.8 (232)		56.7 (231)		
	2015:	59.1 (242)				
	Change:	-7.7				
Special Education	2014:	46.7 (15)		26.7 (15)		
	2015:	48.1 (27)				
	Change:	1.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.2 (402)	59.7 (397)	59.8 (398)		
	2015:	63.4 (451)	63.6 (451)			
	Change:	7.2	3.9			
African American	2014:	53.5 (71)	52.9 (70)	50.7 (71)		
	2015:	50.0 (64)	58.5 (65)			
	Change:	-3.5	5.6			
Hispanic	2014:	53.8 (273)	59.2 (272)	60.0 (270)		
	2015:	62.7 (308)	64.9 (308)			
	Change:	8.9	5.7			
White	2014:	66.7 (48)	67.4 (46)	70.2 (47)		
	2015:	76.6 (77)	64.5 (76)			
	Change:	9.9	-2.9			
Economically Disadvantaged	2014:	54.8 (354)	57.6 (347)	57.7 (350)		
	2015:	62.3 (374)	64.0 (375)			
	Change:	7.5	6.4			
English Language Learner	2014:	51.6 (188)	58.6 (186)	60.5 (185)		
	2015:	62.2 (225)	68.1 (226)			
	Change:	10.6	9.5			
Special Education	2014:	23.5 (17)	12.5 (16)	60.0 (15)		
	2015:	29.4 (17)	21.1 (19)			
	Change:	5.9	8.6			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

SEAGOVILLE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.3 (390)		65.8 (389)	56.0 (391)	
	2015:	67.3 (382)			55.6 (378)	
	Change:	4.0			-0.4	
African American	2014:	54.3 (70)		59.4 (69)	48.6 (72)	
	2015:	62.5 (64)			46.8 (62)	
	Change:	8.2			-1.8	
Hispanic	2014:	63.7 (267)		66.2 (266)	55.1 (265)	
	2015:	67.3 (266)			54.3 (265)	
	Change:	3.6			-0.8	
White	2014:	72.9 (48)		71.4 (49)	71.4 (49)	
	2015:	69.0 (42)			70.7 (41)	
	Change:	-3.9			-0.7	
Economically Disadvantaged	2014:	62.6 (350)		65.0 (349)	55.7 (352)	
	2015:	68.7 (313)			56.9 (313)	
	Change:	6.1			1.2	
English Language Learner	2014:	61.6 (177)		68.9 (177)	53.9 (178)	
	2015:	64.3 (185)			47.3 (184)	
	Change:	2.7			-6.6	
Special Education	2014:	23.1 (13)		30.8 (13)	20.0 (15)	
	2015:	27.8 (36)			25.8 (31)	
	Change:	4.7			5.8	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.3 (342)		66.3 (335)		
	2015:	64.1 (354)				
	Change:	1.8				
African American	2014:	57.9 (57)		42.9 (56)		
	2015:	53.0 (66)				
	Change:	-4.9				
Hispanic	2014:	61.2 (227)		68.3 (221)		
	2015:	65.9 (246)				
	Change:	4.7				
White	2014:	69.2 (52)		80.8 (52)		
	2015:	73.0 (37)				
	Change:	3.8				
Economically Disadvantaged	2014:	60.3 (300)		64.8 (293)		
	2015:	63.1 (298)				
	Change:	2.8				
English Language Learner	2014:	57.7 (149)		68.3 (142)		
	2015:	58.4 (154)				
	Change:	0.7				
Special Education	2014:	9.1 (33)		18.8 (32)		
	2015:	* (4)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

SEAGOVILLE FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	67.2 (387)	53.7 (391)	47.0 (383)		
	2015:	63.4 (336)	58.3 (333)			
	Change:	-3.8	4.6			
African American	2014:	66.7 (75)	50.0 (76)	33.3 (75)		
	2015:	69.2 (52)	62.7 (51)			
	Change:	2.5	12.7			
Hispanic	2014:	64.6 (257)	52.7 (260)	49.4 (253)		
	2015:	59.8 (224)	54.9 (224)			
	Change:	-4.8	2.2			
White	2014:	82.0 (50)	64.0 (50)	58.0 (50)		
	2015:	75.9 (54)	69.2 (52)			
	Change:	-6.1	5.2			
Economically Disadvantaged	2014:	67.0 (348)	53.8 (351)	46.5 (346)		
	2015:	63.7 (273)	59.3 (270)			
	Change:	-3.3	5.5			
English Language Learner	2014:	51.7 (143)	35.6 (146)	34.5 (139)		
	2015:	48.4 (124)	37.9 (124)			
	Change:	-3.3	2.3			
Special Education	2014:	17.6 (17)	5.6 (18)	17.6 (17)		
	2015:	7.1 (14)	9.1 (11)			
	Change:	-10.5	3.5			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	77.6 (348)		62.5 (293)	68.6 (347)	46.0 (346)
	2015:	72.8 (393)			75.8 (513)	64.4 (388)
	Change:	-4.8			7.2	18.4
African American	2014:	61.7 (60)		50.9 (53)	56.5 (62)	29.0 (62)
	2015:	58.9 (73)			67.8 (90)	64.4 (73)
	Change:	-2.8			11.3	35.4
Hispanic	2014:	82.4 (222)		65.6 (183)	70.2 (215)	47.9 (215)
	2015:	75.1 (265)			76.8 (341)	61.9 (260)
	Change:	-7.3			6.6	14.0
White	2014:	76.2 (63)		63.0 (54)	75.0 (64)	55.6 (63)
	2015:	79.6 (54)			79.7 (79)	75.9 (54)
	Change:	3.4			4.7	20.3
Economically Disadvantaged	2014:	77.1 (306)		62.8 (258)	69.3 (290)	45.7 (289)
	2015:	73.6 (330)			75.9 (432)	65.3 (329)
	Change:	-3.5			6.6	19.6
English Language Learner	2014:	71.7 (99)		61.5 (91)	60.0 (90)	31.1 (90)
	2015:	59.1 (110)			62.3 (130)	40.2 (102)
	Change:	-12.6			2.3	9.1
Special Education	2014:	48.0 (25)		29.2 (24)	44.0 (25)	28.0 (25)
	2015:	* (3)			* (3)	* (3)
	Change:	*			*	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

SEAGOVILLE FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	65.2 (2,348)	56.7 (788)	59.2 (2,277)	61.9 (738)	46.0 (346)
	2015:	66.0 (2,375)	61.4 (784)		67.2 (891)	64.4 (388)
	Change:	0.8	4.7		5.3	18.4
African American	2014:	59.5 (405)	51.4 (146)	47.7 (396)	52.2 (134)	29.0 (62)
	2015:	59.7 (372)	60.3 (116)		59.2 (152)	64.4 (73)
	Change:	0.2	8.9		7.0	35.4
Hispanic	2014:	64.6 (1,570)	56.0 (532)	60.5 (1,516)	61.9 (480)	47.9 (215)
	2015:	65.4 (1,640)	60.7 (532)		67.0 (606)	61.9 (260)
	Change:	0.8	4.7		5.1	14.0
White	2014:	73.8 (340)	65.6 (96)	67.2 (332)	73.5 (113)	55.6 (63)
	2015:	74.8 (329)	66.4 (128)		76.7 (120)	75.9 (54)
	Change:	1.0	0.8		3.2	20.3
Economically Disadvantaged	2014:	64.3 (2,091)	55.7 (698)	58.2 (2,029)	61.8 (642)	45.7 (289)
	2015:	66.0 (1,976)	62.0 (645)		67.9 (745)	65.3 (329)
	Change:	1.7	6.3		6.1	19.6
English Language Learner	2014:	59.9 (988)	48.5 (332)	58.7 (965)	56.0 (268)	31.1 (90)
	2015:	59.3 (1,040)	57.4 (350)		53.5 (314)	40.2 (102)
	Change:	-0.6	8.9		-2.5	9.1
Special Education	2014:	26.7 (120)	8.8 (34)	28.4 (116)	35.0 (40)	28.0 (25)
	2015:	32.7 (101)	16.7 (30)		26.5 (34)	* (3)
	Change:	6.0	7.9		-8.5	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

H. GRADY SPRUCE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.7 (946)		58.9 (936)		
	2015:	66.2 (984)				
	Change:	1.5				
African American	2014:	51.5 (206)		39.2 (204)		
	2015:	58.4 (231)				
	Change:	6.9				
Hispanic	2014:	68.4 (706)		64.0 (698)		
	2015:	68.7 (731)				
	Change:	0.3				
White	2014:	60.0 (25)		72.0 (25)		
	2015:	76.9 (13)				
	Change:	16.9				
Economically Disadvantaged	2014:	65.2 (907)		59.1 (897)		
	2015:	66.5 (889)				
	Change:	1.3				
English Language Learner	2014:	65.3 (510)		61.2 (503)		
	2015:	69.1 (528)				
	Change:	3.8				
Special Education	2014:	48.5 (33)		43.8 (32)		
	2015:	57.9 (19)				
	Change:	9.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.8 (891)	63.6 (894)	61.2 (886)		
	2015:	62.8 (920)	65.9 (930)			
	Change:	6.0	2.3			
African American	2014:	40.8 (201)	53.2 (203)	38.3 (201)		
	2015:	45.2 (199)	53.0 (202)			
	Change:	4.4	-0.2			
Hispanic	2014:	61.6 (669)	66.7 (670)	67.9 (664)		
	2015:	67.3 (692)	69.2 (698)			
	Change:	5.7	2.5			
White	2014:	60.0 (15)	73.3 (15)	66.7 (15)		
	2015:	72.7 (22)	77.3 (22)			
	Change:	12.7	4.0			
Economically Disadvantaged	2014:	56.6 (811)	63.5 (814)	61.7 (807)		
	2015:	62.6 (846)	66.9 (850)			
	Change:	6.0	3.4			
English Language Learner	2014:	60.6 (487)	66.3 (487)	70.0 (480)		
	2015:	67.2 (512)	71.6 (514)			
	Change:	6.6	5.3			
Special Education	2014:	30.0 (40)	21.4 (42)	34.3 (35)		
	2015:	50.0 (30)	35.3 (34)			
	Change:	20.0	13.9			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

H. GRADY SPRUCE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	60.4 (892)		65.5 (893)	54.6 (901)	
	2015:	64.6 (864)			61.6 (861)	
	Change:	4.2			7.0	
African American	2014:	43.9 (187)		50.8 (187)	41.6 (185)	
	2015:	46.9 (179)			43.6 (179)	
	Change:	3.0			2.0	
Hispanic	2014:	64.6 (689)		69.1 (690)	57.4 (700)	
	2015:	69.0 (667)			66.4 (663)	
	Change:	4.4			9.0	
White	2014:	83.3 (12)		75.0 (12)	91.7 (12)	
	2015:	75.0 (12)			75.0 (12)	
	Change:	-8.3			-16.7	
Economically Disadvantaged	2014:	60.4 (826)		65.8 (827)	54.2 (837)	
	2015:	64.6 (779)			61.9 (777)	
	Change:	4.2			7.7	
English Language Learner	2014:	64.7 (516)		69.8 (516)	57.6 (528)	
	2015:	69.5 (498)			63.8 (497)	
	Change:	4.8			6.2	
Special Education	2014:	28.6 (35)		37.1 (35)	24.4 (41)	
	2015:	33.3 (30)			33.3 (27)	
	Change:	4.7			8.9	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	61.7 (721)		63.8 (718)		
	2015:	57.0 (741)				
	Change:	-4.7				
African American	2014:	48.3 (151)		47.0 (151)		
	2015:	52.8 (144)				
	Change:	4.5				
Hispanic	2014:	65.6 (555)		68.8 (552)		
	2015:	57.6 (582)				
	Change:	-8.0				
White	2014:	60.0 (10)		40.0 (10)		
	2015:	70.0 (10)				
	Change:	10.0				
Economically Disadvantaged	2014:	62.3 (657)		63.9 (656)		
	2015:	57.6 (680)				
	Change:	-4.7				
English Language Learner	2014:	59.6 (374)		64.7 (368)		
	2015:	56.1 (451)				
	Change:	-3.5				
Special Education	2014:	14.8 (27)		30.3 (33)		
	2015:	25.0 (16)				
	Change:	10.2				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

H. GRADY SPRUCE FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	55.1 (731)	49.5 (733)	50.1 (716)		
	2015:	56.8 (704)	52.8 (702)			
	Change:	1.7	3.3			
African American	2014:	46.9 (143)	42.0 (143)	34.3 (140)		
	2015:	51.1 (137)	41.7 (139)			
	Change:	4.2	-0.3			
Hispanic	2014:	57.3 (571)	51.7 (573)	54.6 (559)		
	2015:	58.2 (550)	55.3 (546)			
	Change:	0.9	3.6			
White	2014:	60.0 (10)	40.0 (10)	40.0 (10)		
	2015:	54.5 (11)	45.5 (11)			
	Change:	-5.5	5.5			
Economically Disadvantaged	2014:	54.9 (625)	51.0 (626)	50.7 (611)		
	2015:	57.5 (647)	53.3 (646)			
	Change:	2.6	2.3			
English Language Learner	2014:	43.3 (319)	34.3 (321)	44.5 (310)		
	2015:	52.6 (378)	47.1 (376)			
	Change:	9.3	12.8			
Special Education	2014:	31.3 (16)	25.0 (16)	23.1 (13)		
	2015:	12.5 (16)	26.7 (15)			
	Change:	-18.8	1.7			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	71.3 (647)		62.1 (573)	52.9 (639)	46.3 (640)
	2015:	64.0 (723)			60.7 (755)	49.3 (704)
	Change:	-7.3			7.8	3.0
African American	2014:	67.9 (131)		46.7 (120)	46.6 (131)	50.8 (132)
	2015:	59.0 (134)			47.6 (145)	39.0 (136)
	Change:	-8.9			1.0	-11.8
Hispanic	2014:	72.1 (501)		66.2 (441)	54.3 (495)	45.1 (495)
	2015:	65.6 (576)			63.5 (595)	51.6 (556)
	Change:	-6.5			9.2	6.5
White	2014:	70.0 (10)		62.5 (8)	66.7 (9)	55.6 (9)
	2015:	66.7 (6)			87.5 (8)	83.3 (6)
	Change:	-3.3			20.8	27.7
Economically Disadvantaged	2014:	72.0 (599)		62.9 (529)	53.8 (539)	46.5 (540)
	2015:	65.2 (658)			60.8 (694)	49.0 (647)
	Change:	-6.8			7.0	2.5
English Language Learner	2014:	58.2 (220)		56.1 (205)	36.3 (212)	25.8 (213)
	2015:	53.6 (336)			53.3 (334)	39.9 (316)
	Change:	-4.6			17.0	14.1
Special Education	2014:	47.1 (17)		43.8 (16)	19.0 (21)	22.7 (22)
	2015:	50.0 (8)			44.4 (9)	33.3 (9)
	Change:	2.9			25.4	10.6

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

H. GRADY SPRUCE FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	61.4 (4,828)	57.3 (1,627)	60.4 (4,722)	53.9 (1,540)	46.3 (640)
	2015:	62.2 (4,936)	60.3 (1,632)		61.1 (1,616)	49.3 (704)
	Change:	0.8	3.0		7.2	3.0
African American	2014:	49.0 (1,019)	48.6 (346)	42.6 (1,003)	43.7 (316)	50.8 (132)
	2015:	52.1 (1,024)	48.4 (341)		45.4 (324)	39.0 (136)
	Change:	3.1	-0.2		1.7	-11.8
Hispanic	2014:	64.8 (3,691)	59.8 (1,243)	65.3 (3,604)	56.2 (1,195)	45.1 (495)
	2015:	64.8 (3,798)	63.1 (1,244)		65.0 (1,258)	51.6 (556)
	Change:	0.0	3.3		8.8	6.5
White	2014:	64.6 (82)	60.0 (25)	62.5 (80)	81.0 (21)	55.6 (9)
	2015:	70.3 (74)	66.7 (33)		80.0 (20)	83.3 (6)
	Change:	5.7	6.7		-1.0	27.7
Economically Disadvantaged	2014:	61.7 (4,425)	58.1 (1,440)	60.9 (4,327)	54.1 (1,376)	46.5 (540)
	2015:	62.6 (4,499)	61.0 (1,496)		61.4 (1,471)	49.0 (647)
	Change:	0.9	2.9		7.3	2.5
English Language Learner	2014:	59.8 (2,426)	53.6 (808)	62.8 (2,382)	51.5 (740)	25.8 (213)
	2015:	62.4 (2,703)	61.2 (890)		59.6 (831)	39.9 (316)
	Change:	2.6	7.6		8.1	14.1
Special Education	2014:	32.7 (168)	22.4 (58)	36.0 (164)	22.6 (62)	22.7 (22)
	2015:	38.7 (119)	32.7 (49)		36.1 (36)	33.3 (9)
	Change:	6.0	10.3		13.5	10.6

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

WILMER-HUTCHINS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	48.9 (221)		42.0 (224)		
	2015:	58.2 (282)				
	Change:	9.3				
African American	2014:	42.9 (119)		37.2 (121)		
	2015:	52.0 (148)				
	Change:	9.1				
Hispanic	2014:	55.9 (93)		47.9 (94)		
	2015:	66.1 (124)				
	Change:	10.2				
White	2014:	50.0 (6)		50.0 (6)		
	2015:	44.4 (9)				
	Change:	-5.6				
Economically Disadvantaged	2014:	49.5 (208)		42.2 (211)		
	2015:	58.4 (238)				
	Change:	8.9				
English Language Learner	2014:	48.2 (56)		42.1 (57)		
	2015:	66.3 (80)				
	Change:	18.1				
Special Education	2014:	* (2)		* (3)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	43.1 (216)	47.5 (217)	42.7 (218)		
	2015:	43.4 (258)	40.9 (257)			
	Change:	0.3	-6.6			
African American	2014:	44.2 (129)	48.5 (130)	40.8 (130)		
	2015:	37.8 (127)	34.9 (126)			
	Change:	-6.4	-13.6			
Hispanic	2014:	40.5 (79)	46.8 (79)	46.3 (80)		
	2015:	51.7 (116)	48.3 (116)			
	Change:	11.2	1.5			
White	2014:	* (4)	* (4)	* (4)		
	2015:	22.2 (9)	22.2 (9)			
	Change:	*	*			
Economically Disadvantaged	2014:	41.8 (201)	47.8 (203)	42.4 (203)		
	2015:	42.8 (215)	42.3 (213)			
	Change:	1.0	-5.5			
English Language Learner	2014:	39.2 (51)	40.0 (50)	40.4 (52)		
	2015:	50.7 (69)	44.9 (69)			
	Change:	11.5	4.9			
Special Education	2014:	* (2)	* (3)	* (3)		
	2015:	* (1)	* (2)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

WILMER-HUTCHINS FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	50.0 (216)		47.0 (215)	39.8 (221)	
	2015:	59.8 (214)			54.9 (213)	
	Change:	9.8			15.1	
African American	2014:	48.7 (117)		47.9 (117)	37.2 (121)	
	2015:	58.8 (114)			53.6 (112)	
	Change:	10.1			16.4	
Hispanic	2014:	51.6 (95)		47.9 (94)	43.8 (96)	
	2015:	62.6 (91)			57.6 (92)	
	Change:	11.0			13.8	
White	2014:	* (1)		* (1)	* (1)	
	2015:	50.0 (8)			50.0 (8)	
	Change:	*			*	
Economically Disadvantaged	2014:	49.5 (192)		47.1 (191)	40.3 (196)	
	2015:	61.4 (184)			56.8 (183)	
	Change:	11.9			16.5	
English Language Learner	2014:	55.3 (76)		48.0 (75)	44.7 (76)	
	2015:	65.0 (60)			58.1 (62)	
	Change:	9.7			13.4	
Special Education	2014:	28.6 (7)		42.9 (7)	14.3 (7)	
	2015:	0.0 (9)			25.0 (8)	
	Change:	-28.6			10.7	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	61.1 (221)		61.3 (191)		
	2015:	52.8 (267)				
	Change:	-8.3				
African American	2014:	52.3 (149)		56.1 (148)		
	2015:	49.7 (149)				
	Change:	-2.6				
Hispanic	2014:	79.1 (67)		78.9 (38)		
	2015:	57.4 (108)				
	Change:	-21.7				
White	2014:	* (3)		* (3)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	59.3 (199)		59.1 (171)		
	2015:	52.0 (227)				
	Change:	-7.3				
English Language Learner	2014:	71.1 (45)		75.0 (16)		
	2015:	59.5 (84)				
	Change:	-11.6				
Special Education	2014:	* (5)		* (2)		
	2015:	* (5)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

WILMER-HUTCHINS FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.8 (233)	48.3 (234)	63.6 (220)		
	2015:	57.7 (222)	51.6 (219)			
	Change:	-1.1	3.3			
African American	2014:	53.7 (134)	48.1 (135)	58.5 (135)		
	2015:	54.3 (140)	49.3 (136)			
	Change:	0.6	1.2			
Hispanic	2014:	64.0 (89)	46.1 (89)	69.3 (75)		
	2015:	62.8 (78)	55.1 (78)			
	Change:	-1.2	9.0			
White	2014:	85.7 (7)	71.4 (7)	85.7 (7)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	58.8 (199)	48.0 (200)	66.1 (186)		
	2015:	59.0 (183)	49.7 (181)			
	Change:	0.2	1.7			
English Language Learner	2014:	55.9 (59)	37.9 (58)	68.9 (45)		
	2015:	61.2 (49)	55.1 (49)			
	Change:	5.3	17.2			
Special Education	2014:	* (2)	* (3)	* (2)		
	2015:	* (3)	* (4)			
	Change:	*	*			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	75.9 (203)		69.3 (137)	61.7 (183)	57.0 (186)
	2015:	66.4 (226)			57.0 (244)	59.2 (223)
	Change:	-9.5			-4.7	2.2
African American	2014:	72.7 (128)		64.4 (104)	54.0 (126)	53.2 (126)
	2015:	59.0 (122)			53.3 (135)	52.5 (122)
	Change:	-13.7			-0.7	-0.7
Hispanic	2014:	81.9 (72)		84.8 (33)	78.2 (55)	63.8 (58)
	2015:	73.7 (95)			59.0 (100)	65.2 (92)
	Change:	-8.2			-19.2	1.4
White	2014:	* (2)			* (2)	* (2)
	2015:	83.3 (6)			83.3 (6)	83.3 (6)
	Change:	*			*	*
Economically Disadvantaged	2014:	75.5 (192)		68.2 (129)	64.0 (164)	59.0 (166)
	2015:	69.2 (182)			58.6 (198)	59.8 (179)
	Change:	-6.3			-5.4	0.8
English Language Learner	2014:	77.8 (45)		85.7 (14)	84.0 (25)	64.3 (28)
	2015:	75.9 (54)			60.4 (53)	67.3 (49)
	Change:	-1.9			-23.6	3.0
Special Education	2014:	100.0 (7)		66.7 (6)	* (5)	* (5)
	2015:	* (1)			* (1)	* (1)
	Change:	*			*	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

WILMER-HUTCHINS FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	56.1 (1,310)	47.9 (451)	53.1 (1,205)	49.8 (404)	57.0 (186)
	2015:	56.0 (1,469)	45.8 (476)		56.0 (457)	59.2 (223)
	Change:	-0.1	-2.1		6.2	2.2
African American	2014:	52.6 (776)	48.3 (265)	50.7 (755)	45.7 (247)	53.2 (126)
	2015:	51.7 (800)	42.4 (262)		53.4 (247)	52.5 (122)
	Change:	-0.9	-5.9		7.7	-0.7
Hispanic	2014:	61.0 (495)	46.4 (168)	57.2 (414)	56.3 (151)	63.8 (58)
	2015:	62.1 (612)	51.0 (194)		58.3 (192)	65.2 (92)
	Change:	1.1	4.6		2.0	1.4
White	2014:	73.9 (23)	63.6 (11)	66.7 (21)	* (3)	* (2)
	2015:	48.6 (37)	36.4 (11)		64.3 (14)	83.3 (6)
	Change:	-25.3	-27.2		*	*
Economically Disadvantaged	2014:	55.6 (1,191)	47.9 (403)	52.9 (1,091)	51.1 (360)	59.0 (166)
	2015:	56.6 (1,229)	45.7 (394)		57.7 (381)	59.8 (179)
	Change:	1.0	-2.2		6.6	0.8
English Language Learner	2014:	56.9 (332)	38.9 (108)	52.5 (259)	54.5 (101)	64.3 (28)
	2015:	62.6 (396)	49.2 (118)		59.1 (115)	67.3 (49)
	Change:	5.7	10.3		4.6	3.0
Special Education	2014:	52.0 (25)	0.0 (6)	56.5 (23)	33.3 (12)	* (5)
	2015:	18.2 (22)	16.7 (6)		22.2 (9)	* (1)
	Change:	-33.8	16.7		-11.1	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

45 - E.B. COMSTOCK MIDDLE SCHOOL [DIVISION 5 > SPRUCE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.6 (275)		62.6 (273)		
	2015:	55.8 (303)				
	Change:	-7.8				
African American	2014:	48.8 (80)		43.8 (80)		
	2015:	48.6 (74)				
	Change:	-0.2				
Hispanic	2014:	69.8 (192)		70.5 (190)		
	2015:	58.1 (227)				
	Change:	-11.7				
Economically Disadvantaged	2014:	65.5 (255)		63.2 (253)		
	2015:	57.2 (285)				
	Change:	-8.3				
English Language Learner	2014:	66.4 (128)		68.3 (126)		
	2015:	57.8 (180)				
	Change:	-8.6				
Special Education	2014:	0.0 (9)		33.3 (9)		
	2015:	* (1)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	55.2 (261)	43.1 (262)	54.1 (257)		
	2015:	58.3 (259)	48.0 (256)			
	Change:	3.1	4.9			
African American	2014:	43.3 (67)	33.3 (66)	37.3 (67)		
	2015:	46.9 (64)	36.4 (66)			
	Change:	3.6	3.1			
Hispanic	2014:	59.6 (193)	46.7 (195)	60.3 (189)		
	2015:	62.0 (192)	51.3 (187)			
	Change:	2.4	4.6			
Economically Disadvantaged	2014:	52.1 (217)	44.4 (216)	53.1 (213)		
	2015:	59.8 (241)	48.5 (239)			
	Change:	7.7	4.1			
English Language Learner	2014:	52.2 (113)	31.6 (114)	55.0 (109)		
	2015:	57.6 (132)	41.4 (128)			
	Change:	5.4	9.8			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

45 - E.B. COMSTOCK MIDDLE SCHOOL [DIVISION 5 > SPRUCE]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	69.6 (260)		62.2 (238)	41.3 (252)	41.1 (253)
	2015:	62.1 (272)			56.9 (290)	43.0 (263)
	Change:	-7.5			15.6	1.9
African American	2014:	67.6 (68)		50.0 (62)	36.8 (68)	51.5 (68)
	2015:	53.8 (65)			47.1 (70)	25.8 (66)
	Change:	-13.8			10.3	-25.7
Hispanic	2014:	70.1 (187)		66.3 (172)	42.5 (181)	37.4 (182)
	2015:	65.0 (206)			60.3 (219)	49.0 (196)
	Change:	-5.1			17.8	11.6
Economically Disadvantaged	2014:	70.6 (235)		62.3 (215)	40.9 (208)	39.7 (209)
	2015:	63.2 (253)			57.0 (272)	43.3 (247)
	Change:	-7.4			16.1	3.6
English Language Learner	2014:	55.7 (79)		61.1 (72)	31.5 (73)	20.3 (74)
	2015:	52.1 (121)			49.6 (125)	36.4 (110)
	Change:	-3.6			18.1	16.1
Special Education	2014:				* (1)	* (1)
	2015:				* (1)	* (1)
	Change:				*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	62.8 (796)	43.1 (262)	59.6 (768)	41.3 (252)	41.1 (253)
	2015:	58.6 (834)	48.0 (256)		56.9 (290)	43.0 (263)
	Change:	-4.2	4.9		15.6	1.9
African American	2014:	53.0 (215)	33.3 (66)	43.5 (209)	36.8 (68)	51.5 (68)
	2015:	49.8 (203)	36.4 (66)		47.1 (70)	25.8 (66)
	Change:	-3.2	3.1		10.3	-25.7
Hispanic	2014:	66.4 (572)	46.7 (195)	65.7 (551)	42.5 (181)	37.4 (182)
	2015:	61.6 (625)	51.3 (187)		60.3 (219)	49.0 (196)
	Change:	-4.8	4.6		17.8	11.6
Economically Disadvantaged	2014:	63.1 (707)	44.4 (216)	59.8 (681)	40.9 (208)	39.7 (209)
	2015:	59.9 (779)	48.5 (239)		57.0 (272)	43.3 (247)
	Change:	-3.2	4.1		16.1	3.6
English Language Learner	2014:	58.8 (320)	31.6 (114)	61.9 (307)	31.5 (73)	20.3 (74)
	2015:	56.1 (433)	41.4 (128)		49.6 (125)	36.4 (110)
	Change:	-2.7	9.8		18.1	16.1
Special Education	2014:	0.0 (9)		33.3 (9)	* (1)	* (1)
	2015:	* (2)	* (1)		* (1)	* (1)
	Change:	*			*	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

48 - W.H. GASTON MIDDLE SCHOOL [DIVISION 5 > ADAMS, B]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.6 (341)		67.4 (334)		
	2015:	57.0 (335)				
	Change:	-9.6				
African American	2014:	62.7 (59)		54.2 (59)		
	2015:	46.7 (45)				
	Change:	-16.0				
Hispanic	2014:	67.0 (270)		70.3 (263)		
	2015:	59.2 (277)				
	Change:	-7.8				
White	2014:	80.0 (10)		70.0 (10)		
	2015:	28.6 (7)				
	Change:	-51.4				
Economically Disadvantaged	2014:	66.8 (292)		67.4 (285)		
	2015:	56.7 (298)				
	Change:	-10.1				
English Language Learner	2014:	61.0 (187)		66.7 (180)		
	2015:	56.0 (200)				
	Change:	-5.0				
Special Education	2014:	50.0 (8)		42.9 (7)		
	2015:	27.3 (22)				
	Change:	-22.7				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.1 (353)	52.8 (354)	48.4 (337)		
	2015:	58.9 (343)	59.2 (346)			
	Change:	2.8	6.4			
African American	2014:	47.4 (57)	50.0 (58)	38.6 (57)		
	2015:	59.3 (54)	55.4 (56)			
	Change:	11.9	5.4			
Hispanic	2014:	57.3 (279)	52.9 (278)	50.4 (262)		
	2015:	58.4 (274)	59.3 (275)			
	Change:	1.1	6.4			
White	2014:	66.7 (12)	61.5 (13)	46.2 (13)		
	2015:	54.5 (11)	72.7 (11)			
	Change:	-12.2	11.2			
Economically Disadvantaged	2014:	55.4 (305)	53.3 (306)	48.0 (294)		
	2015:	58.6 (290)	60.1 (291)			
	Change:	3.2	6.8			
English Language Learner	2014:	41.8 (153)	37.5 (152)	43.4 (136)		
	2015:	38.1 (139)	38.8 (139)			
	Change:	-3.7	1.3			
Special Education	2014:	25.0 (8)	37.5 (8)	33.3 (9)		
	2015:	5.0 (20)	4.8 (21)			
	Change:	-20.0	-32.7			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

48 - W.H. GASTON MIDDLE SCHOOL [DIVISION 5 > ADAMS, B]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	73.7 (350)		61.8 (275)	64.9 (345)	49.4 (346)
	2015:	63.4 (347)			64.1 (382)	41.1 (336)
	Change:	-10.3			-0.8	-8.3
African American	2014:	67.3 (52)		37.0 (46)	43.1 (51)	34.6 (52)
	2015:	48.3 (58)			46.9 (64)	29.8 (57)
	Change:	-19.0			3.8	-4.8
Hispanic	2014:	74.5 (282)		66.8 (217)	69.1 (278)	51.4 (278)
	2015:	66.7 (273)			67.3 (300)	43.0 (265)
	Change:	-7.8			-1.8	-8.4
White	2014:	84.6 (13)		63.6 (11)	57.1 (14)	57.1 (14)
	2015:	58.3 (12)			75.0 (12)	50.0 (10)
	Change:	-26.3			17.9	-7.1
Economically Disadvantaged	2014:	71.9 (317)		61.4 (249)	62.8 (285)	47.6 (286)
	2015:	65.1 (307)			64.6 (345)	41.6 (305)
	Change:	-6.8			1.8	-6.0
English Language Learner	2014:	59.8 (112)		60.8 (97)	49.1 (106)	34.0 (106)
	2015:	51.2 (129)			50.4 (129)	25.4 (122)
	Change:	-8.6			1.3	-8.6
Special Education	2014:	62.5 (8)		57.1 (7)	44.4 (9)	22.2 (9)
	2015:	* (3)			* (3)	* (3)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	65.4 (1,044)	52.8 (354)	59.0 (946)	64.9 (345)	49.4 (346)
	2015:	59.8 (1,025)	59.2 (346)		64.1 (382)	41.1 (336)
	Change:	-5.6	6.4		-0.8	-8.3
African American	2014:	58.9 (168)	50.0 (58)	43.8 (162)	43.1 (51)	34.6 (52)
	2015:	51.6 (157)	55.4 (56)		46.9 (64)	29.8 (57)
	Change:	-7.3	5.4		3.8	-4.8
Hispanic	2014:	66.3 (831)	52.9 (278)	62.3 (742)	69.1 (278)	51.4 (278)
	2015:	61.4 (824)	59.3 (275)		67.3 (300)	43.0 (265)
	Change:	-4.9	6.4		-1.8	-8.4
White	2014:	77.1 (35)	61.5 (13)	58.8 (34)	57.1 (14)	57.1 (14)
	2015:	50.0 (30)	72.7 (11)		75.0 (12)	50.0 (10)
	Change:	-27.1	11.2		17.9	-7.1
Economically Disadvantaged	2014:	64.8 (914)	53.3 (306)	58.7 (828)	62.8 (285)	47.6 (286)
	2015:	60.2 (895)	60.1 (291)		64.6 (345)	41.6 (305)
	Change:	-4.6	6.8		1.8	-6.0
English Language Learner	2014:	54.2 (452)	37.5 (152)	57.6 (413)	49.1 (106)	34.0 (106)
	2015:	49.4 (468)	38.8 (139)		50.4 (129)	25.4 (122)
	Change:	-4.8	1.3		1.3	-8.6
Special Education	2014:	45.8 (24)	37.5 (8)	43.5 (23)	44.4 (9)	22.2 (9)
	2015:	15.6 (45)	4.8 (21)		* (3)	* (3)
	Change:	-30.2	-32.7		*	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

50 - ROBERT T. HILL MIDDLE SCHOOL [DIVISION 5 > ADAMS, B]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.9 (304)		53.6 (293)		
	2015:	61.5 (312)				
	Change:	6.6				
African American	2014:	50.0 (42)		51.2 (41)		
	2015:	65.1 (43)				
	Change:	15.1				
Hispanic	2014:	55.4 (240)		53.4 (232)		
	2015:	61.2 (242)				
	Change:	5.8				
White	2014:	71.4 (14)		69.2 (13)		
	2015:	71.4 (14)				
	Change:	0.0				
Economically Disadvantaged	2014:	54.4 (274)		55.1 (265)		
	2015:	60.3 (267)				
	Change:	5.9				
English Language Learner	2014:	45.1 (162)		46.4 (151)		
	2015:	53.6 (183)				
	Change:	8.5				
Special Education	2014:	23.1 (13)		21.4 (14)		
	2015:	* (4)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	60.9 (276)	54.7 (276)	49.6 (270)		
	2015:	52.6 (291)	54.5 (297)			
	Change:	-8.3	-0.2			
African American	2014:	63.2 (38)	51.3 (39)	44.7 (38)		
	2015:	55.9 (34)	41.7 (36)			
	Change:	-7.3	-9.6			
Hispanic	2014:	59.7 (211)	55.0 (211)	49.3 (205)		
	2015:	51.3 (238)	56.2 (242)			
	Change:	-8.4	1.2			
White	2014:	84.6 (13)	75.0 (12)	53.8 (13)		
	2015:	69.2 (13)	61.5 (13)			
	Change:	-15.4	-13.5			
Economically Disadvantaged	2014:	59.5 (237)	53.4 (236)	47.6 (231)		
	2015:	52.0 (244)	56.2 (249)			
	Change:	-7.5	2.8			
English Language Learner	2014:	46.6 (133)	38.9 (131)	48.0 (127)		
	2015:	41.3 (155)	47.2 (159)			
	Change:	-5.3	8.3			
Special Education	2014:	7.1 (14)	16.7 (12)	15.4 (13)		
	2015:	* (3)	10.0 (10)			
	Change:	*	-6.7			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

50 - ROBERT T. HILL MIDDLE SCHOOL [DIVISION 5 > ADAMS, B]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	74.3 (257)		76.5 (204)	59.8 (251)	50.6 (251)
	2015:	66.2 (266)			52.8 (316)	39.3 (252)
	Change:	-8.1			-7.0	-11.3
African American	2014:	76.6 (47)		68.3 (41)	60.0 (50)	49.0 (49)
	2015:	53.6 (28)			44.1 (34)	44.4 (27)
	Change:	-23.0			-15.9	-4.6
Hispanic	2014:	75.9 (187)		77.8 (153)	57.1 (182)	48.1 (183)
	2015:	67.3 (211)			52.2 (251)	34.8 (201)
	Change:	-8.6			-4.9	-13.3
White	2014:	66.7 (9)		* (4)	100.0 (8)	100.0 (8)
	2015:	84.6 (13)			75.0 (16)	81.8 (11)
	Change:	17.9			-25.0	-18.2
Economically Disadvantaged	2014:	74.7 (225)		78.5 (181)	58.2 (208)	49.5 (208)
	2015:	65.3 (216)			51.7 (267)	38.9 (208)
	Change:	-9.4			-6.5	-10.6
English Language Learner	2014:	50.0 (86)		70.3 (74)	33.8 (77)	25.6 (78)
	2015:	50.8 (122)			41.8 (134)	28.2 (110)
	Change:	0.8			8.0	2.6
Special Education	2014:	16.7 (6)		33.3 (6)	12.5 (8)	25.0 (8)
	2015:	* (2)			* (2)	* (2)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	62.8 (837)	54.7 (276)	58.3 (767)	59.8 (251)	50.6 (251)
	2015:	60.0 (869)	54.5 (297)		52.8 (316)	39.3 (252)
	Change:	-2.8	-0.2		-7.0	-11.3
African American	2014:	63.8 (127)	51.3 (39)	55.0 (120)	60.0 (50)	49.0 (49)
	2015:	59.0 (105)	41.7 (36)		44.1 (34)	44.4 (27)
	Change:	-4.8	-9.6		-15.9	-4.6
Hispanic	2014:	62.9 (638)	55.0 (211)	58.3 (590)	57.1 (182)	48.1 (183)
	2015:	59.6 (691)	56.2 (242)		52.2 (251)	34.8 (201)
	Change:	-3.3	1.2		-4.9	-13.3
White	2014:	75.0 (36)	75.0 (12)	66.7 (30)	100.0 (8)	100.0 (8)
	2015:	75.0 (40)	61.5 (13)		75.0 (16)	81.8 (11)
	Change:	0.0	-13.5		-25.0	-18.2
Economically Disadvantaged	2014:	62.2 (736)	53.4 (236)	58.8 (677)	58.2 (208)	49.5 (208)
	2015:	59.0 (727)	56.2 (249)		51.7 (267)	38.9 (208)
	Change:	-3.2	2.8		-6.5	-10.6
English Language Learner	2014:	46.7 (381)	38.9 (131)	52.0 (352)	33.8 (77)	25.6 (78)
	2015:	48.7 (460)	47.2 (159)		41.8 (134)	28.2 (110)
	Change:	2.0	8.3		8.0	2.6
Special Education	2014:	15.2 (33)	16.7 (12)	21.2 (33)	12.5 (8)	25.0 (8)
	2015:	55.6 (9)	10.0 (10)		* (2)	* (2)
	Change:	40.4	-6.7		*	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

69 - SEAGOVILLE MIDDLE SCHOOL [DIVISION 5 > SEAGOVILLE HS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.3 (342)		66.3 (335)		
	2015:	64.1 (354)				
	Change:	1.8				
African American	2014:	57.9 (57)		42.9 (56)		
	2015:	53.0 (66)				
	Change:	-4.9				
Hispanic	2014:	61.2 (227)		68.3 (221)		
	2015:	65.9 (246)				
	Change:	4.7				
White	2014:	69.2 (52)		80.8 (52)		
	2015:	73.0 (37)				
	Change:	3.8				
Economically Disadvantaged	2014:	60.3 (300)		64.8 (293)		
	2015:	63.1 (298)				
	Change:	2.8				
English Language Learner	2014:	57.7 (149)		68.3 (142)		
	2015:	58.4 (154)				
	Change:	0.7				
Special Education	2014:	9.1 (33)		18.8 (32)		
	2015:	* (4)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	67.2 (387)	53.7 (391)	47.0 (383)		
	2015:	63.4 (336)	58.3 (333)			
	Change:	-3.8	4.6			
African American	2014:	66.7 (75)	50.0 (76)	33.3 (75)		
	2015:	69.2 (52)	62.7 (51)			
	Change:	2.5	12.7			
Hispanic	2014:	64.6 (257)	52.7 (260)	49.4 (253)		
	2015:	59.8 (224)	54.9 (224)			
	Change:	-4.8	2.2			
White	2014:	82.0 (50)	64.0 (50)	58.0 (50)		
	2015:	75.9 (54)	69.2 (52)			
	Change:	-6.1	5.2			
Economically Disadvantaged	2014:	67.0 (348)	53.8 (351)	46.5 (346)		
	2015:	63.7 (273)	59.3 (270)			
	Change:	-3.3	5.5			
English Language Learner	2014:	51.7 (143)	35.6 (146)	34.5 (139)		
	2015:	48.4 (124)	37.9 (124)			
	Change:	-3.3	2.3			
Special Education	2014:	17.6 (17)	5.6 (18)	17.6 (17)		
	2015:	7.1 (14)	9.1 (11)			
	Change:	-10.5	3.5			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

69 - SEAGOVILLE MIDDLE SCHOOL [DIVISION 5 > SEAGOVILLE HS]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	77.6 (348)		62.5 (293)	68.6 (347)	46.0 (346)
	2015:	72.8 (393)			75.8 (513)	64.4 (388)
	Change:	-4.8			7.2	18.4
African American	2014:	61.7 (60)		50.9 (53)	56.5 (62)	29.0 (62)
	2015:	58.9 (73)			67.8 (90)	64.4 (73)
	Change:	-2.8			11.3	35.4
Hispanic	2014:	82.4 (222)		65.6 (183)	70.2 (215)	47.9 (215)
	2015:	75.1 (265)			76.8 (341)	61.9 (260)
	Change:	-7.3			6.6	14.0
White	2014:	76.2 (63)		63.0 (54)	75.0 (64)	55.6 (63)
	2015:	79.6 (54)			79.7 (79)	75.9 (54)
	Change:	3.4			4.7	20.3
Economically Disadvantaged	2014:	77.1 (306)		62.8 (258)	69.3 (290)	45.7 (289)
	2015:	73.6 (330)			75.9 (432)	65.3 (329)
	Change:	-3.5			6.6	19.6
English Language Learner	2014:	71.7 (99)		61.5 (91)	60.0 (90)	31.1 (90)
	2015:	59.1 (110)			62.3 (130)	40.2 (102)
	Change:	-12.6			2.3	9.1
Special Education	2014:	48.0 (25)		29.2 (24)	44.0 (25)	28.0 (25)
	2015:	* (3)			* (3)	* (3)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	69.0 (1,077)	53.7 (391)	57.9 (1,011)	68.6 (347)	46.0 (346)
	2015:	67.0 (1,083)	58.3 (333)		75.8 (513)	64.4 (388)
	Change:	-2.0	4.6		7.2	18.4
African American	2014:	62.5 (192)	50.0 (76)	41.3 (184)	56.5 (62)	29.0 (62)
	2015:	59.7 (191)	62.7 (51)		67.8 (90)	64.4 (73)
	Change:	-2.8	12.7		11.3	35.4
Hispanic	2014:	69.1 (706)	52.7 (260)	60.3 (657)	70.2 (215)	47.9 (215)
	2015:	67.3 (735)	54.9 (224)		76.8 (341)	61.9 (260)
	Change:	-1.8	2.2		6.6	14.0
White	2014:	75.8 (165)	64.0 (50)	67.3 (156)	75.0 (64)	55.6 (63)
	2015:	76.6 (145)	69.2 (52)		79.7 (79)	75.9 (54)
	Change:	0.8	5.2		4.7	20.3
Economically Disadvantaged	2014:	68.1 (954)	53.8 (351)	57.2 (897)	69.3 (290)	45.7 (289)
	2015:	67.1 (901)	59.3 (270)		75.9 (432)	65.3 (329)
	Change:	-1.0	5.5		6.6	19.6
English Language Learner	2014:	59.1 (391)	35.6 (146)	54.0 (372)	60.0 (90)	31.1 (90)
	2015:	55.4 (388)	37.9 (124)		62.3 (130)	40.2 (102)
	Change:	-3.7	2.3		2.3	9.1
Special Education	2014:	24.0 (75)	5.6 (18)	21.9 (73)	44.0 (25)	28.0 (25)
	2015:	23.8 (21)	9.1 (11)		* (3)	* (3)
	Change:	-0.2	3.5		*	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

77 - HECTOR P. GARCIA MIDDLE SCHOOL [DIVISION 5 > ADAMSON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.7 (247)		53.3 (244)		
	2015:	61.7 (282)				
	Change:	5.0				
African American	2014:	* (5)		50.0 (6)		
	2015:	44.4 (9)				
	Change:	*				
Hispanic	2014:	56.0 (241)		53.4 (236)		
	2015:	61.9 (270)				
	Change:	5.9				
White	2014:			* (1)		
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	56.5 (239)		53.4 (236)		
	2015:	62.1 (261)				
	Change:	5.6				
English Language Learner	2014:	47.5 (139)		46.2 (132)		
	2015:	60.9 (207)				
	Change:	13.4				
Special Education	2014:	33.3 (12)		46.7 (15)		
	2015:	66.7 (6)				
	Change:	33.4				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	50.7 (282)	44.1 (281)	40.2 (276)		
	2015:	52.5 (261)	55.9 (261)			
	Change:	1.8	11.8			
African American	2014:	42.9 (7)	14.3 (7)	14.3 (7)		
	2015:	50.0 (10)	50.0 (10)			
	Change:	7.1	35.7			
Hispanic	2014:	50.7 (274)	44.7 (273)	40.7 (268)		
	2015:	52.8 (248)	56.5 (248)			
	Change:	2.1	11.8			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	49.6 (272)	43.5 (271)	39.5 (266)		
	2015:	54.1 (231)	56.9 (232)			
	Change:	4.5	13.4			
English Language Learner	2014:	33.6 (149)	28.4 (148)	26.2 (141)		
	2015:	42.4 (151)	44.4 (151)			
	Change:	8.8	16.0			
Special Education	2014:	0.0 (7)	0.0 (7)	0.0 (9)		
	2015:	37.5 (8)	25.0 (8)			
	Change:	37.5	25.0			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

77 - HECTOR P. GARCIA MIDDLE SCHOOL [DIVISION 5 > ADAMSON]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	67.3 (263)		60.6 (231)	52.0 (250)	32.8 (250)
	2015:	64.3 (266)			60.6 (277)	46.4 (252)
	Change:	-3.0			8.6	13.6
African American	2014:	* (5)		* (4)	* (5)	* (5)
	2015:	60.0 (10)			53.8 (13)	41.7 (12)
	Change:	*			*	*
Hispanic	2014:	67.3 (257)		60.8 (227)	51.2 (244)	32.4 (244)
	2015:	64.5 (256)			61.0 (264)	46.7 (240)
	Change:	-2.8			9.8	14.3
Economically Disadvantaged	2014:	67.4 (258)		60.3 (229)	51.9 (243)	32.1 (243)
	2015:	64.9 (239)			60.6 (254)	45.7 (230)
	Change:	-2.5			8.7	13.6
English Language Learner	2014:	37.7 (114)		41.4 (99)	19.0 (100)	6.0 (100)
	2015:	48.7 (152)			47.2 (142)	30.7 (137)
	Change:	11.0			28.2	24.7
Special Education	2014:	46.2 (13)		45.5 (11)	27.3 (11)	27.3 (11)
	2015:	* (3)			* (5)	* (5)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	58.1 (792)	44.1 (281)	50.7 (751)	52.0 (250)	32.8 (250)
	2015:	59.6 (809)	55.9 (261)		60.6 (277)	46.4 (252)
	Change:	1.5	11.8		8.6	13.6
African American	2014:	58.8 (17)	14.3 (7)	35.3 (17)	* (5)	* (5)
	2015:	51.7 (29)	50.0 (10)		53.8 (13)	41.7 (12)
	Change:	-7.1	35.7		*	*
Hispanic	2014:	57.9 (772)	44.7 (273)	51.0 (731)	51.2 (244)	32.4 (244)
	2015:	59.8 (774)	56.5 (248)		61.0 (264)	46.7 (240)
	Change:	1.9	11.8		9.8	14.3
White	2014:	* (1)	* (1)	* (2)		
	2015:	* (3)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	57.7 (769)	43.5 (271)	50.5 (731)	51.9 (243)	32.1 (243)
	2015:	60.5 (731)	56.9 (232)		60.6 (254)	45.7 (230)
	Change:	2.8	13.4		8.7	13.6
English Language Learner	2014:	39.6 (402)	28.4 (148)	37.4 (372)	19.0 (100)	6.0 (100)
	2015:	51.8 (510)	44.4 (151)		47.2 (142)	30.7 (137)
	Change:	12.2	16.0		28.2	24.7
Special Education	2014:	31.3 (32)	0.0 (7)	34.3 (35)	27.3 (11)	27.3 (11)
	2015:	41.2 (17)	25.0 (8)		* (5)	* (5)
	Change:	9.9	25.0		*	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

352 - BALCH SPRINGS MIDDLE SCHOOL [DIVISION 5 > SPRUCE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	60.5 (446)		64.5 (445)		
	2015:	57.8 (438)				
	Change:	-2.7				
African American	2014:	47.9 (71)		50.7 (71)		
	2015:	57.1 (70)				
	Change:	9.2				
Hispanic	2014:	63.4 (363)		68.0 (362)		
	2015:	57.2 (355)				
	Change:	-6.2				
White	2014:	55.6 (9)		33.3 (9)		
	2015:	70.0 (10)				
	Change:	14.4				
Economically Disadvantaged	2014:	60.2 (402)		64.3 (403)		
	2015:	58.0 (395)				
	Change:	-2.2				
English Language Learner	2014:	56.1 (246)		62.8 (242)		
	2015:	55.0 (271)				
	Change:	-1.1				
Special Education	2014:	22.2 (18)		29.2 (24)		
	2015:	26.7 (15)				
	Change:	4.5				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	55.1 (470)	53.1 (471)	47.9 (459)		
	2015:	56.0 (445)	55.6 (446)			
	Change:	0.9	2.5			
African American	2014:	50.0 (76)	49.4 (77)	31.5 (73)		
	2015:	54.8 (73)	46.6 (73)			
	Change:	4.8	-2.8			
Hispanic	2014:	56.1 (378)	54.2 (378)	51.6 (370)		
	2015:	56.1 (358)	57.4 (359)			
	Change:	0.0	3.2			
White	2014:	60.0 (10)	40.0 (10)	40.0 (10)		
	2015:	54.5 (11)	45.5 (11)			
	Change:	-5.5	5.5			
Economically Disadvantaged	2014:	56.4 (408)	54.4 (410)	49.5 (398)		
	2015:	56.2 (406)	56.0 (407)			
	Change:	-0.2	1.6			
English Language Learner	2014:	38.3 (206)	35.7 (207)	38.8 (201)		
	2015:	50.0 (246)	50.0 (248)			
	Change:	11.7	14.3			
Special Education	2014:	31.3 (16)	25.0 (16)	23.1 (13)		
	2015:	13.3 (15)	28.6 (14)			
	Change:	-18.0	3.6			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

352 - BALCH SPRINGS MIDDLE SCHOOL [DIVISION 5 > SPRUCE]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	72.4 (387)		62.1 (335)	60.5 (387)	49.6 (387)
	2015:	65.2 (451)			63.0 (465)	53.1 (441)
	Change:	-7.2			2.5	3.5
African American	2014:	68.3 (63)		43.1 (58)	57.1 (63)	50.0 (64)
	2015:	63.8 (69)			48.0 (75)	51.4 (70)
	Change:	-4.5			-9.1	1.4
Hispanic	2014:	73.2 (314)		66.2 (269)	61.1 (314)	49.5 (313)
	2015:	65.9 (370)			65.4 (376)	53.1 (360)
	Change:	-7.3			4.3	3.6
White	2014:	66.7 (9)		57.1 (7)	66.7 (9)	55.6 (9)
	2015:	66.7 (6)			87.5 (8)	83.3 (6)
	Change:	0.0			20.8	27.7
Economically Disadvantaged	2014:	72.8 (364)		63.4 (314)	61.9 (331)	50.8 (331)
	2015:	66.4 (405)			63.3 (422)	52.5 (400)
	Change:	-6.4			1.4	1.7
English Language Learner	2014:	59.6 (141)		53.4 (133)	38.8 (139)	28.8 (139)
	2015:	54.4 (215)			55.5 (209)	41.7 (206)
	Change:	-5.2			16.7	12.9
Special Education	2014:	47.1 (17)		43.8 (16)	20.0 (20)	23.8 (21)
	2015:	50.0 (8)			50.0 (8)	37.5 (8)
	Change:	2.9			30.0	13.7

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	62.1 (1,303)	53.1 (471)	57.7 (1,239)	60.5 (387)	49.6 (387)
	2015:	59.7 (1,334)	55.6 (446)		63.0 (465)	53.1 (441)
	Change:	-2.4	2.5		2.5	3.5
African American	2014:	54.8 (210)	49.4 (77)	41.6 (202)	57.1 (63)	50.0 (64)
	2015:	58.5 (212)	46.6 (73)		48.0 (75)	51.4 (70)
	Change:	3.7	-2.8		-9.1	1.4
Hispanic	2014:	63.7 (1,055)	54.2 (378)	61.4 (1,001)	61.1 (314)	49.5 (313)
	2015:	59.8 (1,083)	57.4 (359)		65.4 (376)	53.1 (360)
	Change:	-3.9	3.2		4.3	3.6
White	2014:	60.7 (28)	40.0 (10)	42.3 (26)	66.7 (9)	55.6 (9)
	2015:	63.0 (27)	45.5 (11)		87.5 (8)	83.3 (6)
	Change:	2.3	5.5		20.8	27.7
Economically Disadvantaged	2014:	62.8 (1,174)	54.4 (410)	58.7 (1,115)	61.9 (331)	50.8 (331)
	2015:	60.2 (1,206)	56.0 (407)		63.3 (422)	52.5 (400)
	Change:	-2.6	1.6		1.4	1.7
English Language Learner	2014:	50.8 (593)	35.7 (207)	52.3 (576)	38.8 (139)	28.8 (139)
	2015:	53.1 (732)	50.0 (248)		55.5 (209)	41.7 (206)
	Change:	2.3	14.3		16.7	12.9
Special Education	2014:	33.3 (51)	25.0 (16)	32.1 (53)	20.0 (20)	23.8 (21)
	2015:	26.3 (38)	28.6 (14)		50.0 (8)	37.5 (8)
	Change:	-7.0	3.6		30.0	13.7

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

354 - KENNEDY-CURRY MIDDLE SCHOOL [DIVISION 5 > W-H HS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	61.1 (221)		61.3 (191)		
	2015:	52.8 (267)				
	Change:	-8.3				
African American	2014:	52.3 (149)		56.1 (148)		
	2015:	49.7 (149)				
	Change:	-2.6				
Hispanic	2014:	79.1 (67)		78.9 (38)		
	2015:	57.4 (108)				
	Change:	-21.7				
White	2014:	* (3)		* (3)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	59.3 (199)		59.1 (171)		
	2015:	52.0 (227)				
	Change:	-7.3				
English Language Learner	2014:	71.1 (45)		75.0 (16)		
	2015:	59.5 (84)				
	Change:	-11.6				
Special Education	2014:	* (5)		* (2)		
	2015:	* (5)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.8 (233)	48.3 (234)	63.6 (220)		
	2015:	57.7 (222)	51.6 (219)			
	Change:	-1.1	3.3			
African American	2014:	53.7 (134)	48.1 (135)	58.5 (135)		
	2015:	54.3 (140)	49.3 (136)			
	Change:	0.6	1.2			
Hispanic	2014:	64.0 (89)	46.1 (89)	69.3 (75)		
	2015:	62.8 (78)	55.1 (78)			
	Change:	-1.2	9.0			
White	2014:	85.7 (7)	71.4 (7)	85.7 (7)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	58.8 (199)	48.0 (200)	66.1 (186)		
	2015:	59.0 (183)	49.7 (181)			
	Change:	0.2	1.7			
English Language Learner	2014:	55.9 (59)	37.9 (58)	68.9 (45)		
	2015:	61.2 (49)	55.1 (49)			
	Change:	5.3	17.2			
Special Education	2014:	* (2)	* (3)	* (2)		
	2015:	* (3)	* (4)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

354 - KENNEDY-CURRY MIDDLE SCHOOL [DIVISION 5 > W-H HS]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	75.9 (203)		69.3 (137)	61.7 (183)	57.0 (186)
	2015:	66.4 (226)			57.0 (244)	59.2 (223)
	Change:	-9.5			-4.7	2.2
African American	2014:	72.7 (128)		64.4 (104)	54.0 (126)	53.2 (126)
	2015:	59.0 (122)			53.3 (135)	52.5 (122)
	Change:	-13.7			-0.7	-0.7
Hispanic	2014:	81.9 (72)		84.8 (33)	78.2 (55)	63.8 (58)
	2015:	73.7 (95)			59.0 (100)	65.2 (92)
	Change:	-8.2			-19.2	1.4
White	2014:	* (2)			* (2)	* (2)
	2015:	83.3 (6)			83.3 (6)	83.3 (6)
	Change:	*			*	*
Economically Disadvantaged	2014:	75.5 (192)		68.2 (129)	64.0 (164)	59.0 (166)
	2015:	69.2 (182)			58.6 (198)	59.8 (179)
	Change:	-6.3			-5.4	0.8
English Language Learner	2014:	77.8 (45)		85.7 (14)	84.0 (25)	64.3 (28)
	2015:	75.9 (54)			60.4 (53)	67.3 (49)
	Change:	-1.9			-23.6	3.0
Special Education	2014:	100.0 (7)		66.7 (6)	* (5)	* (5)
	2015:	* (1)			* (1)	* (1)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	64.8 (657)	48.3 (234)	64.2 (548)	61.7 (183)	57.0 (186)
	2015:	58.6 (715)	51.6 (219)		57.0 (244)	59.2 (223)
	Change:	-6.2	3.3		-4.7	2.2
African American	2014:	59.1 (411)	48.1 (135)	59.2 (387)	54.0 (126)	53.2 (126)
	2015:	54.0 (411)	49.3 (136)		53.3 (135)	52.5 (122)
	Change:	-5.1	1.2		-0.7	-0.7
Hispanic	2014:	74.1 (228)	46.1 (89)	75.3 (146)	78.2 (55)	63.8 (58)
	2015:	64.4 (281)	55.1 (78)		59.0 (100)	65.2 (92)
	Change:	-9.7	9.0		-19.2	1.4
White	2014:	91.7 (12)	71.4 (7)	90.0 (10)	* (2)	* (2)
	2015:	72.7 (11)	* (2)		83.3 (6)	83.3 (6)
	Change:	-19.0	*		*	*
Economically Disadvantaged	2014:	64.4 (590)	48.0 (200)	64.2 (486)	64.0 (164)	59.0 (166)
	2015:	59.5 (592)	49.7 (181)		58.6 (198)	59.8 (179)
	Change:	-4.9	1.7		-5.4	0.8
English Language Learner	2014:	67.1 (149)	37.9 (58)	73.3 (75)	84.0 (25)	64.3 (28)
	2015:	64.7 (187)	55.1 (49)		60.4 (53)	67.3 (49)
	Change:	-2.4	17.2		-23.6	3.0
Special Education	2014:	71.4 (14)	* (3)	70.0 (10)	* (5)	* (5)
	2015:	33.3 (9)	* (4)		* (1)	* (1)
	Change:	-38.1	*		*	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.0 (108)		70.4 (108)		
	2015:	67.9 (109)				
	Change:	5.9				
African American	2014:	23.1 (13)		46.2 (13)		
	2015:	54.5 (11)				
	Change:	31.4				
Hispanic	2014:	67.4 (92)		73.9 (92)		
	2015:	69.5 (95)				
	Change:	2.1				
White	2014:	* (3)		* (3)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	61.8 (102)		69.6 (102)		
	2015:	72.4 (98)				
	Change:	10.6				
English Language Learner	2014:	68.6 (70)		78.6 (70)		
	2015:	76.9 (65)				
	Change:	8.3				
Special Education	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.0 (108)	63.0 (108)	66.0 (106)		
	2015:	60.0 (115)	51.3 (119)			
	Change:	-2.0	-11.7			
African American	2014:	63.6 (11)	63.6 (11)	63.6 (11)		
	2015:	25.0 (12)	30.8 (13)			
	Change:	-38.6	-32.8			
Hispanic	2014:	63.4 (93)	63.4 (93)	67.0 (91)		
	2015:	63.4 (101)	55.3 (103)			
	Change:	0.0	-8.1			
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	62.2 (98)	62.2 (98)	64.6 (96)		
	2015:	58.6 (99)	51.0 (102)			
	Change:	-3.6	-11.2			
English Language Learner	2014:	58.2 (67)	62.7 (67)	66.2 (65)		
	2015:	66.2 (74)	58.7 (75)			
	Change:	8.0	-4.0			
Special Education	2014:	16.7 (6)	16.7 (6)	* (4)		
	2015:	* (1)	* (5)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.4 (93)		68.1 (94)	67.7 (93)	
	2015:	66.3 (98)			71.7 (99)	
	Change:	3.9			4.0	
African American	2014:	11.1 (9)		33.3 (9)	44.4 (9)	
	2015:	57.1 (7)			75.0 (8)	
	Change:	46.0			30.6	
Hispanic	2014:	67.5 (83)		71.4 (84)	69.9 (83)	
	2015:	66.7 (87)			72.4 (87)	
	Change:	-0.8			2.5	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	63.0 (81)		69.5 (82)	66.7 (81)	
	2015:	67.8 (90)			72.5 (91)	
	Change:	4.8			5.8	
English Language Learner	2014:	74.1 (58)		74.6 (59)	74.1 (58)	
	2015:	65.1 (63)			66.7 (63)	
	Change:	-9.0			-7.4	
Special Education	2014:	* (1)		* (2)	* (1)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	62.1 (309)	63.0 (108)	68.2 (308)	67.7 (93)	
	2015:	64.6 (322)	51.3 (119)		71.7 (99)	
	Change:	2.5	-11.7		4.0	
African American	2014:	33.3 (33)	63.6 (11)	48.5 (33)	44.4 (9)	
	2015:	43.3 (30)	30.8 (13)		75.0 (8)	
	Change:	10.0	-32.8		30.6	
Hispanic	2014:	66.0 (268)	63.4 (93)	70.8 (267)	69.9 (83)	
	2015:	66.4 (283)	55.3 (103)		72.4 (87)	
	Change:	0.4	-8.1		2.5	
White	2014:	66.7 (6)	* (2)	66.7 (6)	* (1)	
	2015:	* (4)	* (1)		* (2)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	62.3 (281)	62.2 (98)	67.9 (280)	66.7 (81)	
	2015:	66.2 (287)	51.0 (102)		72.5 (91)	
	Change:	3.9	-11.2		5.8	
English Language Learner	2014:	66.7 (195)	62.7 (67)	73.2 (194)	74.1 (58)	
	2015:	69.3 (202)	58.7 (75)		66.7 (63)	
	Change:	2.6	-4.0		-7.4	
Special Education	2014:	25.0 (8)	16.7 (6)	57.1 (7)	* (1)	
	2015:	33.3 (6)	* (5)		* (3)	
	Change:	8.3	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

108 - BAYLES ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	51.1 (90)		48.8 (86)		
	2015:	54.3 (92)				
	Change:	3.2				
African American	2014:	39.1 (23)		34.8 (23)		
	2015:	48.1 (27)				
	Change:	9.0				
Hispanic	2014:	52.4 (63)		52.5 (59)		
	2015:	58.3 (60)				
	Change:	5.9				
White	2014:	* (3)		* (3)		
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	50.6 (83)		49.4 (79)		
	2015:	56.3 (80)				
	Change:	5.7				
English Language Learner	2014:	44.9 (49)		48.9 (45)		
	2015:	60.9 (46)				
	Change:	16.0				
Special Education	2014:	* (4)		* (4)		
	2015:	22.2 (9)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	45.7 (81)	52.4 (82)	40.0 (80)		
	2015:	53.7 (82)	54.8 (84)			
	Change:	8.0	2.4			
African American	2014:	56.7 (30)	60.0 (30)	33.3 (30)		
	2015:	52.4 (21)	43.5 (23)			
	Change:	-4.3	-16.5			
Hispanic	2014:	41.7 (48)	49.0 (49)	46.8 (47)		
	2015:	51.8 (56)	57.1 (56)			
	Change:	10.1	8.1			
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	46.8 (77)	51.3 (78)	40.8 (76)		
	2015:	53.3 (75)	53.2 (77)			
	Change:	6.5	1.9			
English Language Learner	2014:	38.2 (34)	50.0 (34)	39.4 (33)		
	2015:	50.0 (40)	52.5 (40)			
	Change:	11.8	2.5			
Special Education	2014:	* (3)	* (3)	* (3)		
	2015:	* (5)	42.9 (7)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

108 - BAYLES ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	52.1 (48)		57.4 (47)	41.7 (48)	
	2015:	56.0 (75)			45.2 (73)	
	Change:	3.9			3.5	
African American	2014:	25.0 (16)		31.3 (16)	40.0 (15)	
	2015:	48.1 (27)			36.0 (25)	
	Change:	23.1			-4.0	
Hispanic	2014:	67.7 (31)		73.3 (30)	43.8 (32)	
	2015:	57.8 (45)			48.9 (45)	
	Change:	-9.9			5.1	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	50.0 (46)		55.6 (45)	37.8 (45)	
	2015:	53.3 (60)			47.5 (59)	
	Change:	3.3			9.7	
English Language Learner	2014:	60.9 (23)		63.6 (22)	37.5 (24)	
	2015:	50.0 (32)			46.9 (32)	
	Change:	-10.9			9.4	
Special Education	2014:	* (1)		* (1)	* (2)	
	2015:	* (5)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	49.3 (219)	52.4 (82)	47.4 (213)	41.7 (48)	
	2015:	54.6 (249)	54.8 (84)		45.2 (73)	
	Change:	5.3	2.4		3.5	
African American	2014:	43.5 (69)	60.0 (30)	33.3 (69)	40.0 (15)	
	2015:	49.3 (75)	43.5 (23)		36.0 (25)	
	Change:	5.8	-16.5		-4.0	
Hispanic	2014:	52.1 (142)	49.0 (49)	55.1 (136)	43.8 (32)	
	2015:	55.9 (161)	57.1 (56)		48.9 (45)	
	Change:	3.8	8.1		5.1	
White	2014:	* (5)	* (2)	* (5)		
	2015:	75.0 (8)	* (3)		* (1)	
	Change:	*	*			
Economically Disadvantaged	2014:	49.0 (206)	51.3 (78)	47.5 (200)	37.8 (45)	
	2015:	54.4 (215)	53.2 (77)		47.5 (59)	
	Change:	5.4	1.9		9.7	
English Language Learner	2014:	46.2 (106)	50.0 (34)	49.0 (100)	37.5 (24)	
	2015:	54.2 (118)	52.5 (40)		46.9 (32)	
	Change:	8.0	2.5		9.4	
Special Education	2014:	37.5 (8)	* (3)	25.0 (8)	* (2)	
	2015:	21.1 (19)	42.9 (7)		* (4)	
	Change:	-16.4	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	69.8 (86)		59.3 (86)		
	2015:	57.7 (111)				
	Change:	-12.1				
African American	2014:	59.5 (42)		47.6 (42)		
	2015:	47.3 (55)				
	Change:	-12.2				
Hispanic	2014:	78.6 (42)		69.0 (42)		
	2015:	68.5 (54)				
	Change:	-10.1				
White	2014:	* (2)		* (2)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	69.9 (83)		59.0 (83)		
	2015:	59.4 (96)				
	Change:	-10.5				
English Language Learner	2014:	71.4 (28)		60.7 (28)		
	2015:	71.4 (42)				
	Change:	0.0				
Special Education	2014:	* (2)		* (2)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	46.8 (94)	51.1 (94)	43.6 (94)		
	2015:	47.7 (88)	59.1 (88)			
	Change:	0.9	8.0			
African American	2014:	31.3 (48)	43.8 (48)	16.7 (48)		
	2015:	25.0 (40)	50.0 (40)			
	Change:	-6.3	6.2			
Hispanic	2014:	63.0 (46)	58.7 (46)	71.7 (46)		
	2015:	67.4 (46)	67.4 (46)			
	Change:	4.4	8.7			
White	2014:					
	2015:	* (2)	* (2)			
	Change:					
Economically Disadvantaged	2014:	46.6 (88)	52.3 (88)	43.2 (88)		
	2015:	46.3 (80)	57.5 (80)			
	Change:	-0.3	5.2			
English Language Learner	2014:	63.2 (38)	63.2 (38)	76.3 (38)		
	2015:	65.7 (35)	62.9 (35)			
	Change:	2.5	-0.3			
Special Education	2014:	* (5)	* (5)	* (5)		
	2015:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	59.2 (98)		56.6 (99)	55.0 (100)	
	2015:	54.9 (91)			58.2 (91)	
	Change:	-4.3			3.2	
African American	2014:	53.5 (43)		52.3 (44)	50.0 (46)	
	2015:	41.7 (48)			43.8 (48)	
	Change:	-11.8			-6.2	
Hispanic	2014:	63.6 (55)		60.0 (55)	59.3 (54)	
	2015:	69.0 (42)			73.8 (42)	
	Change:	5.4			14.5	
Economically Disadvantaged	2014:	58.2 (91)		56.5 (92)	55.3 (94)	
	2015:	54.3 (81)			55.6 (81)	
	Change:	-3.9			0.3	
English Language Learner	2014:	55.8 (43)		51.2 (43)	54.8 (42)	
	2015:	68.6 (35)			71.4 (35)	
	Change:	12.8			16.6	
Special Education	2014:	* (2)		* (2)	* (1)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	58.3 (278)	51.1 (94)	53.0 (279)	55.0 (100)	
	2015:	53.8 (290)	59.1 (88)		58.2 (91)	
	Change:	-4.5	8.0		3.2	
African American	2014:	47.4 (133)	43.8 (48)	38.1 (134)	50.0 (46)	
	2015:	39.2 (143)	50.0 (40)		43.8 (48)	
	Change:	-8.2	6.2		-6.2	
Hispanic	2014:	67.8 (143)	58.7 (46)	66.4 (143)	59.3 (54)	
	2015:	68.3 (142)	67.4 (46)		73.8 (42)	
	Change:	0.5	8.7		14.5	
White	2014:	* (2)		* (2)		
	2015:	* (4)	* (2)			
	Change:	*				
Economically Disadvantaged	2014:	58.0 (262)	52.3 (88)	52.9 (263)	55.3 (94)	
	2015:	53.7 (257)	57.5 (80)		55.6 (81)	
	Change:	-4.3	5.2		0.3	
English Language Learner	2014:	62.4 (109)	63.2 (38)	62.4 (109)	54.8 (42)	
	2015:	68.8 (112)	62.9 (35)		71.4 (35)	
	Change:	6.4	-0.3		16.6	
Special Education	2014:	33.3 (9)	* (5)	33.3 (9)	* (1)	
	2015:	16.7 (6)	* (1)		* (3)	
	Change:	-16.6	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

112 - JAMES BOWIE ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	57.1 (70)		58.0 (69)		
	2015:	70.4 (71)				
	Change:	13.3				
African American	2014:	* (2)		* (2)		
	2015:	* (3)				
	Change:	*				
Hispanic	2014:	57.4 (68)		58.2 (67)		
	2015:	72.1 (68)				
	Change:	14.7				
Economically Disadvantaged	2014:	58.0 (69)		58.8 (68)		
	2015:	72.6 (62)				
	Change:	14.6				
English Language Learner	2014:	55.8 (52)		54.9 (51)		
	2015:	72.7 (55)				
	Change:	16.9				
Special Education	2014:	* (2)		* (1)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	52.7 (74)	47.9 (73)	45.2 (73)		
	2015:	60.5 (76)	61.8 (76)			
	Change:	7.8	13.9			
African American	2014:	* (4)	* (4)	* (4)		
	2015:	50.0 (6)	50.0 (6)			
	Change:	*	*			
Hispanic	2014:	52.2 (67)	47.0 (66)	43.9 (66)		
	2015:	61.4 (70)	62.9 (70)			
	Change:	9.2	15.9			
Economically Disadvantaged	2014:	52.9 (70)	49.3 (69)	44.9 (69)		
	2015:	60.6 (66)	62.1 (66)			
	Change:	7.7	12.8			
English Language Learner	2014:	54.9 (51)	49.0 (51)	45.1 (51)		
	2015:	53.6 (56)	58.9 (56)			
	Change:	-1.3	9.9			
Special Education	2014:	28.6 (7)	0.0 (7)	0.0 (6)		
	2015:	* (3)	* (3)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

112 - JAMES BOWIE ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.6 (55)		72.2 (54)	77.8 (54)	
	2015:	55.6 (90)			55.1 (89)	
	Change:	-8.0			-22.7	
African American	2014:	* (2)		* (2)	* (2)	
	2015:	42.9 (7)			28.6 (7)	
	Change:	*			*	
Hispanic	2014:	62.3 (53)		71.2 (52)	76.9 (52)	
	2015:	56.3 (80)			55.7 (79)	
	Change:	-6.0			-21.2	
White	2014:					
	2015:	* (2)			* (2)	
	Change:					
Economically Disadvantaged	2014:	62.3 (53)		73.6 (53)	76.9 (52)	
	2015:	54.8 (84)			55.4 (83)	
	Change:	-7.5			-21.5	
English Language Learner	2014:	65.9 (44)		79.1 (43)	77.3 (44)	
	2015:	58.3 (60)			55.9 (59)	
	Change:	-7.6			-21.4	
Special Education	2014:	* (2)		* (1)	* (2)	
	2015:	* (5)			* (5)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	57.3 (199)	47.9 (73)	57.1 (196)	77.8 (54)	
	2015:	61.6 (237)	61.8 (76)		55.1 (89)	
	Change:	4.3	13.9		-22.7	
African American	2014:	62.5 (8)	* (4)	50.0 (8)	* (2)	
	2015:	43.8 (16)	50.0 (6)		28.6 (7)	
	Change:	-18.7	*		*	
Hispanic	2014:	56.9 (188)	47.0 (66)	56.8 (185)	76.9 (52)	
	2015:	62.8 (218)	62.9 (70)		55.7 (79)	
	Change:	5.9	15.9		-21.2	
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (2)			* (2)	
	Change:	*				
Economically Disadvantaged	2014:	57.3 (192)	49.3 (69)	57.9 (190)	76.9 (52)	
	2015:	61.8 (212)	62.1 (66)		55.4 (83)	
	Change:	4.5	12.8		-21.5	
English Language Learner	2014:	58.5 (147)	49.0 (51)	58.6 (145)	77.3 (44)	
	2015:	61.4 (171)	58.9 (56)		55.9 (59)	
	Change:	2.9	9.9		-21.4	
Special Education	2014:	27.3 (11)	0.0 (7)	0.0 (8)	* (2)	
	2015:	36.4 (11)	* (3)		* (5)	
	Change:	9.1	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	57.7 (97)		43.3 (90)		
	2015:	51.4 (111)				
	Change:	-6.3				
African American	2014:	41.0 (39)		24.3 (37)		
	2015:	52.3 (44)				
	Change:	11.3				
Hispanic	2014:	68.6 (51)		58.7 (46)		
	2015:	50.0 (64)				
	Change:	-18.6				
White	2014:	* (5)		* (5)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	58.7 (92)		42.5 (87)		
	2015:	50.0 (100)				
	Change:	-8.7				
English Language Learner	2014:	72.2 (36)		65.6 (32)		
	2015:	49.0 (51)				
	Change:	-23.2				
Special Education	2014:	28.6 (7)		16.7 (6)		
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	41.6 (101)	43.1 (102)	40.0 (100)		
	2015:	48.5 (97)	49.0 (100)			
	Change:	6.9	5.9			
African American	2014:	32.3 (31)	40.6 (32)	35.5 (31)		
	2015:	30.2 (43)	30.4 (46)			
	Change:	-2.1	-10.2			
Hispanic	2014:	45.6 (68)	44.1 (68)	41.8 (67)		
	2015:	61.2 (49)	61.2 (49)			
	Change:	15.6	17.1			
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Economically Disadvantaged	2014:	39.8 (93)	42.6 (94)	42.4 (92)		
	2015:	47.3 (93)	50.5 (93)			
	Change:	7.5	7.9			
English Language Learner	2014:	48.1 (54)	44.4 (54)	38.9 (54)		
	2015:	66.7 (36)	69.4 (36)			
	Change:	18.6	25.0			
Special Education	2014:	14.3 (7)	14.3 (7)	33.3 (6)		
	2015:	* (4)	* (5)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	53.7 (121)		46.3 (121)	32.5 (120)	
	2015:	57.3 (96)			41.7 (96)	
	Change:	3.6			9.2	
African American	2014:	34.1 (44)		38.6 (44)	22.7 (44)	
	2015:	30.8 (26)			23.1 (26)	
	Change:	-3.3			0.4	
Hispanic	2014:	65.8 (76)		51.3 (76)	38.7 (75)	
	2015:	66.7 (69)			47.8 (69)	
	Change:	0.9			9.1	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	54.1 (109)		47.7 (109)	33.3 (108)	
	2015:	55.7 (88)			43.2 (88)	
	Change:	1.6			9.9	
English Language Learner	2014:	74.1 (58)		53.4 (58)	39.7 (58)	
	2015:	73.2 (56)			51.8 (56)	
	Change:	-0.9			12.1	
Special Education	2014:	27.3 (11)		9.1 (11)	9.1 (11)	
	2015:	* (5)			* (5)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	51.1 (319)	43.1 (102)	43.4 (311)	32.5 (120)	
	2015:	52.3 (304)	49.0 (100)		41.7 (96)	
	Change:	1.2	5.9		9.2	
African American	2014:	36.0 (114)	40.6 (32)	33.0 (112)	22.7 (44)	
	2015:	38.9 (113)	30.4 (46)		23.1 (26)	
	Change:	2.9	-10.2		0.4	
Hispanic	2014:	59.5 (195)	44.1 (68)	49.7 (189)	38.7 (75)	
	2015:	59.3 (182)	61.2 (49)		47.8 (69)	
	Change:	-0.2	17.1		9.1	
White	2014:	50.0 (8)	* (2)	50.0 (8)	* (1)	
	2015:	85.7 (7)	* (4)		* (1)	
	Change:	35.7	*		*	
Economically Disadvantaged	2014:	51.0 (294)	42.6 (94)	44.4 (288)	33.3 (108)	
	2015:	50.9 (281)	50.5 (93)		43.2 (88)	
	Change:	-0.1	7.9		9.9	
English Language Learner	2014:	64.2 (148)	44.4 (54)	50.7 (144)	39.7 (58)	
	2015:	62.9 (143)	69.4 (36)		51.8 (56)	
	Change:	-1.3	25.0		12.1	
Special Education	2014:	24.0 (25)	14.3 (7)	17.4 (23)	9.1 (11)	
	2015:	30.8 (13)	* (5)		* (5)	
	Change:	6.8	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

125 - CASA VIEW ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	78.1 (96)		80.4 (97)		
	2015:	78.6 (98)				
	Change:	0.5				
African American	2014:	100.0 (7)		100.0 (7)		
	2015:	* (4)				
	Change:	*				
Hispanic	2014:	75.0 (80)		79.0 (81)		
	2015:	79.3 (87)				
	Change:	4.3				
White	2014:	* (4)		* (4)		
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	78.9 (90)		82.4 (91)		
	2015:	79.3 (82)				
	Change:	0.4				
English Language Learner	2014:	75.0 (60)		80.3 (61)		
	2015:	72.4 (58)				
	Change:	-2.6				
Special Education	2014:	* (2)		* (2)		
	2015:	66.7 (9)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.4 (110)	64.9 (111)	43.6 (110)		
	2015:	60.2 (93)	62.4 (93)			
	Change:	3.8	-2.5			
African American	2014:	* (4)	* (4)	* (4)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Hispanic	2014:	55.3 (103)	66.3 (104)	43.7 (103)		
	2015:	62.5 (80)	61.3 (80)			
	Change:	7.2	-5.0			
White	2014:	* (3)	* (3)	* (3)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	55.9 (102)	63.7 (102)	42.2 (102)		
	2015:	60.0 (85)	62.4 (85)			
	Change:	4.1	-1.3			
English Language Learner	2014:	59.5 (74)	66.2 (74)	47.3 (74)		
	2015:	59.6 (57)	63.2 (57)			
	Change:	0.1	-3.0			
Special Education	2014:	* (3)	* (3)	* (3)		
	2015:	* (5)	* (5)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

125 - CASA VIEW ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	73.8 (103)		75.0 (104)	61.2 (103)	
	2015:	72.4 (116)			50.0 (116)	
	Change:	-1.4			-11.2	
African American	2014:	* (3)		* (3)	* (3)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Hispanic	2014:	72.3 (94)		73.7 (95)	58.5 (94)	
	2015:	72.5 (109)			49.5 (109)	
	Change:	0.2			-9.0	
White	2014:	* (5)		* (5)	* (5)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	71.6 (95)		72.9 (96)	58.9 (95)	
	2015:	72.0 (107)			47.7 (107)	
	Change:	0.4			-11.2	
English Language Learner	2014:	69.3 (75)		69.3 (75)	53.3 (75)	
	2015:	75.9 (83)			47.0 (83)	
	Change:	6.6			-6.3	
Special Education	2014:					
	2015:	20.0 (10)			10.0 (10)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	68.9 (309)	64.9 (111)	65.6 (311)	61.2 (103)	
	2015:	70.7 (307)	62.4 (93)		50.0 (116)	
	Change:	1.8	-2.5		-11.2	
African American	2014:	78.6 (14)	* (4)	71.4 (14)	* (3)	
	2015:	53.8 (13)	* (4)		* (5)	
	Change:	-24.8	*		*	
Hispanic	2014:	66.8 (277)	66.3 (104)	64.2 (279)	58.5 (94)	
	2015:	71.7 (276)	61.3 (80)		49.5 (109)	
	Change:	4.9	-5.0		-9.0	
White	2014:	91.7 (12)	* (3)	83.3 (12)	* (5)	
	2015:	77.8 (9)	* (3)		* (2)	
	Change:	-13.9	*		*	
Economically Disadvantaged	2014:	68.3 (287)	63.7 (102)	65.1 (289)	58.9 (95)	
	2015:	70.4 (274)	62.4 (85)		47.7 (107)	
	Change:	2.1	-1.3		-11.2	
English Language Learner	2014:	67.5 (209)	66.2 (74)	64.8 (210)	53.3 (75)	
	2015:	70.2 (198)	63.2 (57)		47.0 (83)	
	Change:	2.7	-3.0		-6.3	
Special Education	2014:	* (5)	* (3)	* (5)		
	2015:	37.5 (24)	* (5)		10.0 (10)	
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

126 - CENTRAL ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.7 (75)		65.3 (75)		
	2015:	58.8 (68)				
	Change:	-7.9				
African American	2014:	* (5)		* (5)		
	2015:	55.6 (9)				
	Change:	*				
Hispanic	2014:	61.0 (41)		58.5 (41)		
	2015:	65.5 (29)				
	Change:	4.5				
White	2014:	75.0 (28)		75.0 (28)		
	2015:	50.0 (28)				
	Change:	-25.0				
Economically Disadvantaged	2014:	65.2 (66)		63.6 (66)		
	2015:	57.4 (54)				
	Change:	-7.8				
English Language Learner	2014:	72.0 (25)		60.0 (25)		
	2015:	64.3 (14)				
	Change:	-7.7				
Special Education	2014:	28.6 (7)		28.6 (7)		
	2015:	33.3 (9)				
	Change:	4.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.1 (63)	50.8 (61)	66.1 (62)		
	2015:	61.8 (76)	53.9 (76)			
	Change:	-3.3	3.1			
African American	2014:	64.7 (17)	37.5 (16)	64.7 (17)		
	2015:	22.2 (9)	44.4 (9)			
	Change:	-42.5	6.9			
Hispanic	2014:	56.5 (23)	43.5 (23)	65.2 (23)		
	2015:	52.8 (36)	50.0 (36)			
	Change:	-3.7	6.5			
White	2014:	70.0 (20)	63.2 (19)	63.2 (19)		
	2015:	83.3 (30)	63.3 (30)			
	Change:	13.3	0.1			
Economically Disadvantaged	2014:	65.5 (55)	47.2 (53)	64.8 (54)		
	2015:	60.7 (56)	55.4 (56)			
	Change:	-4.8	8.2			
English Language Learner	2014:	58.3 (12)	33.3 (12)	66.7 (12)		
	2015:	39.1 (23)	47.8 (23)			
	Change:	-19.2	14.5			
Special Education	2014:	33.3 (6)	0.0 (6)	66.7 (6)		
	2015:	* (4)	* (4)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

126 - CENTRAL ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	75.7 (70)		84.5 (71)	82.6 (69)	
	2015:	75.0 (52)			55.8 (52)	
	Change:	-0.7			-26.8	
African American	2014:	61.5 (13)		84.6 (13)	83.3 (12)	
	2015:	75.0 (12)			33.3 (12)	
	Change:	13.5			-50.0	
Hispanic	2014:	85.3 (34)		85.3 (34)	88.2 (34)	
	2015:	73.1 (26)			57.7 (26)	
	Change:	-12.2			-30.5	
White	2014:	66.7 (21)		81.8 (22)	76.2 (21)	
	2015:	75.0 (12)			66.7 (12)	
	Change:	8.3			-9.5	
Economically Disadvantaged	2014:	79.3 (58)		84.7 (59)	84.2 (57)	
	2015:	75.6 (41)			63.4 (41)	
	Change:	-3.7			-20.8	
English Language Learner	2014:	86.7 (15)		93.3 (15)	93.3 (15)	
	2015:	92.9 (14)			64.3 (14)	
	Change:	6.2			-29.0	
Special Education	2014:	* (3)		* (4)	* (3)	
	2015:	14.3 (7)			14.3 (7)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	69.2 (208)	50.8 (61)	72.1 (208)	82.6 (69)	
	2015:	64.3 (196)	53.9 (76)		55.8 (52)	
	Change:	-4.9	3.1		-26.8	
African American	2014:	62.9 (35)	37.5 (16)	74.3 (35)	83.3 (12)	
	2015:	53.3 (30)	44.4 (9)		33.3 (12)	
	Change:	-9.6	6.9		-50.0	
Hispanic	2014:	68.4 (98)	43.5 (23)	69.4 (98)	88.2 (34)	
	2015:	62.6 (91)	50.0 (36)		57.7 (26)	
	Change:	-5.8	6.5		-30.5	
White	2014:	71.0 (69)	63.2 (19)	73.9 (69)	76.2 (21)	
	2015:	68.6 (70)	63.3 (30)		66.7 (12)	
	Change:	-2.4	0.1		-9.5	
Economically Disadvantaged	2014:	69.8 (179)	47.2 (53)	70.9 (179)	84.2 (57)	
	2015:	63.6 (151)	55.4 (56)		63.4 (41)	
	Change:	-6.2	8.2		-20.8	
English Language Learner	2014:	73.1 (52)	33.3 (12)	71.2 (52)	93.3 (15)	
	2015:	60.8 (51)	47.8 (23)		64.3 (14)	
	Change:	-12.3	14.5		-29.0	
Special Education	2014:	31.3 (16)	0.0 (6)	41.2 (17)	* (3)	
	2015:	30.0 (20)	* (4)		14.3 (7)	
	Change:	-1.3	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

137 - JULIUS DORSEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	77.9 (68)		53.0 (66)		
	2015:	87.5 (80)				
	Change:	9.6				
African American	2014:	50.0 (16)		12.5 (16)		
	2015:	78.9 (19)				
	Change:	28.9				
Hispanic	2014:	86.5 (52)		66.0 (50)		
	2015:	90.2 (61)				
	Change:	3.7				
Economically Disadvantaged	2014:	79.1 (67)		52.3 (65)		
	2015:	87.7 (73)				
	Change:	8.6				
English Language Learner	2014:	89.7 (39)		64.9 (37)		
	2015:	97.7 (44)				
	Change:	8.0				
Special Education	2014:	* (3)		* (3)		
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.2 (67)	78.1 (64)	68.8 (64)		
	2015:	76.5 (68)	84.8 (66)			
	Change:	12.3	6.7			
African American	2014:	33.3 (12)	58.3 (12)	33.3 (12)		
	2015:	46.7 (15)	61.5 (13)			
	Change:	13.4	3.2			
Hispanic	2014:	70.9 (55)	82.7 (52)	76.9 (52)		
	2015:	84.6 (52)	90.4 (52)			
	Change:	13.7	7.7			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	63.9 (61)	77.6 (58)	69.0 (58)		
	2015:	75.8 (62)	85.0 (60)			
	Change:	11.9	7.4			
English Language Learner	2014:	76.2 (42)	87.2 (39)	87.2 (39)		
	2015:	86.0 (43)	93.0 (43)			
	Change:	9.8	5.8			
Special Education	2014:	* (4)	* (4)	* (1)		
	2015:	* (1)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

137 - JULIUS DORSEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	68.8 (64)		73.8 (65)	78.8 (66)	
	2015:	71.8 (78)			59.0 (78)	
	Change:	3.0			-19.8	
African American	2014:	38.5 (13)		53.8 (13)	53.3 (15)	
	2015:	35.7 (14)			21.4 (14)	
	Change:	-2.8			-31.9	
Hispanic	2014:	76.0 (50)		78.4 (51)	86.0 (50)	
	2015:	79.7 (64)			67.2 (64)	
	Change:	3.7			-18.8	
Economically Disadvantaged	2014:	71.2 (59)		75.0 (60)	80.3 (61)	
	2015:	71.4 (70)			58.6 (70)	
	Change:	0.2			-21.7	
English Language Learner	2014:	76.2 (42)		78.6 (42)	85.7 (42)	
	2015:	80.0 (50)			68.0 (50)	
	Change:	3.8			-17.7	
Special Education	2014:	* (4)		* (5)	* (4)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	70.4 (199)	78.1 (64)	65.1 (195)	78.8 (66)	
	2015:	78.8 (226)	84.8 (66)		59.0 (78)	
	Change:	8.4	6.7		-19.8	
African American	2014:	41.5 (41)	58.3 (12)	31.7 (41)	53.3 (15)	
	2015:	56.3 (48)	61.5 (13)		21.4 (14)	
	Change:	14.8	3.2		-31.9	
Hispanic	2014:	77.7 (157)	82.7 (52)	73.9 (153)	86.0 (50)	
	2015:	84.7 (177)	90.4 (52)		67.2 (64)	
	Change:	7.0	7.7		-18.8	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	71.7 (187)	77.6 (58)	65.0 (183)	80.3 (61)	
	2015:	78.5 (205)	85.0 (60)		58.6 (70)	
	Change:	6.8	7.4		-21.7	
English Language Learner	2014:	80.5 (123)	87.2 (39)	77.1 (118)	85.7 (42)	
	2015:	87.6 (137)	93.0 (43)		68.0 (50)	
	Change:	7.1	5.8		-17.7	
Special Education	2014:	54.5 (11)	* (4)	33.3 (9)	* (4)	
	2015:	62.5 (8)			* (3)	
	Change:	8.0			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

142 - J.N. ERVIN ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	46.9 (96)		30.6 (98)		
	2015:	55.4 (112)				
	Change:	8.5				
African American	2014:	40.3 (77)		29.5 (78)		
	2015:	55.3 (94)				
	Change:	15.0				
Hispanic	2014:	76.5 (17)		33.3 (18)		
	2015:	58.8 (17)				
	Change:	-17.7				
White	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	47.8 (90)		31.5 (92)		
	2015:	55.4 (101)				
	Change:	7.6				
English Language Learner	2014:	72.7 (11)		25.0 (12)		
	2015:	60.0 (15)				
	Change:	-12.7				
Special Education	2014:	* (1)		* (2)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.5 (88)	55.7 (88)	34.1 (88)		
	2015:	38.5 (96)	34.4 (96)			
	Change:	-16.0	-21.3			
African American	2014:	53.9 (76)	55.3 (76)	36.8 (76)		
	2015:	32.0 (75)	28.0 (75)			
	Change:	-21.9	-27.3			
Hispanic	2014:	54.5 (11)	54.5 (11)	18.2 (11)		
	2015:	68.8 (16)	56.3 (16)			
	Change:	14.3	1.8			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	53.2 (79)	57.5 (80)	34.2 (79)		
	2015:	37.8 (82)	36.6 (82)			
	Change:	-15.4	-20.9			
English Language Learner	2014:	62.5 (8)	50.0 (8)	25.0 (8)		
	2015:	58.3 (12)	50.0 (12)			
	Change:	-4.2	0.0			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

142 - J.N. ERVIN ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	55.3 (76)		60.5 (76)	43.0 (79)	
	2015:	72.0 (75)			68.9 (74)	
	Change:	16.7			25.9	
African American	2014:	54.1 (61)		65.6 (61)	45.3 (64)	
	2015:	67.7 (62)			67.2 (61)	
	Change:	13.6			21.9	
Hispanic	2014:	61.5 (13)		46.2 (13)	38.5 (13)	
	2015:	91.7 (12)			75.0 (12)	
	Change:	30.2			36.5	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	52.9 (68)		58.8 (68)	42.3 (71)	
	2015:	71.4 (70)			68.1 (69)	
	Change:	18.5			25.8	
English Language Learner	2014:	70.0 (10)		40.0 (10)	30.0 (10)	
	2015:	100.0 (8)			75.0 (8)	
	Change:	30.0			45.0	
Special Education	2014:	* (2)		* (2)	* (2)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	51.9 (260)	55.7 (88)	40.5 (262)	43.0 (79)	
	2015:	54.1 (283)	34.4 (96)		68.9 (74)	
	Change:	2.2	-21.3		25.9	
African American	2014:	49.1 (214)	55.3 (76)	42.3 (215)	45.3 (64)	
	2015:	51.1 (231)	28.0 (75)		67.2 (61)	
	Change:	2.0	-27.3		21.9	
Hispanic	2014:	65.9 (41)	54.5 (11)	33.3 (42)	38.5 (13)	
	2015:	71.1 (45)	56.3 (16)		75.0 (12)	
	Change:	5.2	1.8		36.5	
White	2014:	* (2)	* (1)	* (2)		
	2015:	* (5)	* (3)		* (1)	
	Change:	*	*			
Economically Disadvantaged	2014:	51.1 (237)	57.5 (80)	40.2 (239)	42.3 (71)	
	2015:	54.2 (253)	36.6 (82)		68.1 (69)	
	Change:	3.1	-20.9		25.8	
English Language Learner	2014:	69.0 (29)	50.0 (8)	30.0 (30)	30.0 (10)	
	2015:	68.6 (35)	50.0 (12)		75.0 (8)	
	Change:	-0.4	0.0		45.0	
Special Education	2014:	* (3)		* (4)	* (2)	
	2015:	* (5)			* (3)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

147 - CHARLES A. GILL ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	61.0 (141)		65.9 (135)		
	2015:	63.6 (99)				
	Change:	2.6				
African American	2014:	35.7 (28)		46.4 (28)		
	2015:	45.0 (20)				
	Change:	9.3				
Hispanic	2014:	69.6 (102)		71.3 (101)		
	2015:	72.3 (65)				
	Change:	2.7				
White	2014:	* (4)		* (4)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	60.2 (128)		65.6 (122)		
	2015:	66.3 (86)				
	Change:	6.1				
English Language Learner	2014:	67.6 (71)		72.7 (66)		
	2015:	67.3 (55)				
	Change:	-0.3				
Special Education	2014:	* (4)		* (3)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	55.9 (93)	61.1 (95)	51.1 (88)		
	2015:	65.5 (119)	70.9 (117)			
	Change:	9.6	9.8			
African American	2014:	56.3 (16)	55.6 (18)	52.9 (17)		
	2015:	54.5 (22)	63.6 (22)			
	Change:	-1.8	8.0			
Hispanic	2014:	57.8 (64)	64.1 (64)	48.4 (64)		
	2015:	73.2 (82)	76.8 (82)			
	Change:	15.4	12.7			
White	2014:	* (2)	* (2)	* (1)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	52.4 (84)	58.8 (85)	49.4 (79)		
	2015:	64.2 (106)	71.2 (104)			
	Change:	11.8	12.4			
English Language Learner	2014:	54.5 (55)	61.8 (55)	49.0 (49)		
	2015:	67.2 (58)	75.0 (56)			
	Change:	12.7	13.2			
Special Education	2014:	* (5)	33.3 (6)	16.7 (6)		
	2015:	28.6 (7)	14.3 (7)			
	Change:	*	-19.0			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

147 - CHARLES A. GILL ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	72.1 (86)		85.2 (81)	71.1 (83)	
	2015:	73.5 (83)			71.6 (81)	
	Change:	1.4			0.5	
African American	2014:	77.8 (18)		77.8 (18)	72.2 (18)	
	2015:	62.5 (16)			68.8 (16)	
	Change:	-15.3			-3.4	
Hispanic	2014:	70.9 (55)		87.3 (55)	67.9 (56)	
	2015:	80.0 (60)			72.4 (58)	
	Change:	9.1			4.5	
Economically Disadvantaged	2014:	72.8 (81)		86.8 (76)	73.1 (78)	
	2015:	69.9 (73)			66.7 (69)	
	Change:	-2.9			-6.4	
English Language Learner	2014:	66.7 (51)		87.0 (46)	64.6 (48)	
	2015:	80.0 (45)			69.0 (42)	
	Change:	13.3			4.4	
Special Education	2014:	* (5)		* (4)	* (5)	
	2015:	* (4)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	62.5 (320)	61.1 (95)	66.8 (304)	71.1 (83)	
	2015:	67.1 (301)	70.9 (117)		71.6 (81)	
	Change:	4.6	9.8		0.5	
African American	2014:	53.2 (62)	55.6 (18)	57.1 (63)	72.2 (18)	
	2015:	53.4 (58)	63.6 (22)		68.8 (16)	
	Change:	0.2	8.0		-3.4	
Hispanic	2014:	66.5 (221)	64.1 (64)	68.6 (220)	67.9 (56)	
	2015:	74.9 (207)	76.8 (82)		72.4 (58)	
	Change:	8.4	12.7		4.5	
White	2014:	70.0 (10)	* (2)	62.5 (8)	* (3)	
	2015:	* (4)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	61.4 (293)	58.8 (85)	66.8 (277)	73.1 (78)	
	2015:	66.4 (265)	71.2 (104)		66.7 (69)	
	Change:	5.0	12.4		-6.4	
English Language Learner	2014:	63.3 (177)	61.8 (55)	69.6 (161)	64.6 (48)	
	2015:	70.9 (158)	75.0 (56)		69.0 (42)	
	Change:	7.6	13.2		4.4	
Special Education	2014:	35.7 (14)	33.3 (6)	30.8 (13)	* (5)	
	2015:	33.3 (12)	14.3 (7)		* (4)	
	Change:	-2.4	-19.0		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	91.9 (86)		82.6 (86)		
	2015:	82.1 (84)				
	Change:	-9.8				
African American	2014:	68.8 (16)		68.8 (16)		
	2015:	66.7 (18)				
	Change:	-2.1				
Hispanic	2014:	92.6 (27)		77.8 (27)		
	2015:	77.4 (31)				
	Change:	-15.2				
White	2014:	100.0 (40)		90.0 (40)		
	2015:	93.8 (32)				
	Change:	-6.2				
Economically Disadvantaged	2014:	91.2 (57)		75.9 (58)		
	2015:	77.3 (44)				
	Change:	-13.9				
English Language Learner	2014:	100.0 (14)		100.0 (14)		
	2015:	72.2 (18)				
	Change:	-27.8				
Special Education	2014:	83.3 (6)		33.3 (6)		
	2015:	70.0 (10)				
	Change:	-13.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	86.4 (81)	95.0 (80)	90.0 (80)		
	2015:	81.8 (77)	89.5 (76)			
	Change:	-4.6	-5.5			
African American	2014:	75.0 (16)	87.5 (16)	73.3 (15)		
	2015:	71.4 (14)	76.9 (13)			
	Change:	-3.6	-10.6			
Hispanic	2014:	76.9 (26)	100.0 (26)	84.6 (26)		
	2015:	75.0 (24)	95.8 (24)			
	Change:	-1.9	-4.2			
White	2014:	97.0 (33)	93.8 (32)	100.0 (33)		
	2015:	89.2 (37)	89.2 (37)			
	Change:	-7.8	-4.6			
Economically Disadvantaged	2014:	75.0 (40)	95.0 (40)	79.5 (39)		
	2015:	75.0 (48)	85.4 (48)			
	Change:	0.0	-9.6			
English Language Learner	2014:	50.0 (14)	92.9 (14)	69.2 (13)		
	2015:	69.2 (13)	92.3 (13)			
	Change:	19.2	-0.6			
Special Education	2014:	* (4)	* (4)	* (4)		
	2015:	* (5)	* (5)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	82.4 (68)		95.5 (67)	83.6 (67)	
	2015:	89.7 (78)			84.4 (77)	
	Change:	7.3			0.8	
African American	2014:	68.8 (16)		100.0 (15)	73.3 (15)	
	2015:	73.3 (15)			66.7 (15)	
	Change:	4.5			-6.6	
Hispanic	2014:	74.1 (27)		88.9 (27)	74.1 (27)	
	2015:	85.7 (28)			76.9 (26)	
	Change:	11.6			2.8	
White	2014:	100.0 (22)		100.0 (22)	100.0 (22)	
	2015:	100.0 (30)			96.8 (31)	
	Change:	0.0			-3.2	
Economically Disadvantaged	2014:	75.0 (40)		92.5 (40)	75.0 (40)	
	2015:	78.8 (33)			72.7 (33)	
	Change:	3.8			-2.3	
English Language Learner	2014:	53.8 (13)		91.7 (12)	58.3 (12)	
	2015:	64.3 (14)			58.3 (12)	
	Change:	10.5			0.0	
Special Education	2014:	* (3)		* (3)	* (4)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	87.2 (235)	95.0 (80)	88.8 (233)	83.6 (67)	
	2015:	84.5 (239)	89.5 (76)		84.4 (77)	
	Change:	-2.7	-5.5		0.8	
African American	2014:	70.8 (48)	87.5 (16)	80.4 (46)	73.3 (15)	
	2015:	70.2 (47)	76.9 (13)		66.7 (15)	
	Change:	-0.6	-10.6		-6.6	
Hispanic	2014:	81.3 (80)	100.0 (26)	83.8 (80)	74.1 (27)	
	2015:	79.5 (83)	95.8 (24)		76.9 (26)	
	Change:	-1.8	-4.2		2.8	
White	2014:	98.9 (95)	93.8 (32)	95.8 (95)	100.0 (22)	
	2015:	93.9 (99)	89.2 (37)		96.8 (31)	
	Change:	-5.0	-4.6		-3.2	
Economically Disadvantaged	2014:	81.8 (137)	95.0 (40)	81.8 (137)	75.0 (40)	
	2015:	76.8 (125)	85.4 (48)		72.7 (33)	
	Change:	-5.0	-9.6		-2.3	
English Language Learner	2014:	68.3 (41)	92.9 (14)	87.2 (39)	58.3 (12)	
	2015:	68.9 (45)	92.3 (13)		58.3 (12)	
	Change:	0.6	-0.6		0.0	
Special Education	2014:	76.9 (13)	* (4)	69.2 (13)	* (4)	
	2015:	77.8 (18)	* (5)		* (3)	
	Change:	0.9	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

154 - LARRY G. SMITH ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.6 (116)		62.1 (116)		
	2015:	68.9 (103)				
	Change:	10.3				
African American	2014:	50.0 (12)		33.3 (12)		
	2015:	60.0 (20)				
	Change:	10.0				
Hispanic	2014:	59.8 (97)		67.0 (97)		
	2015:	70.7 (75)				
	Change:	10.9				
White	2014:	* (4)		* (4)		
	2015:	* (5)				
	Change:	*				
Economically Disadvantaged	2014:	57.9 (107)		62.6 (107)		
	2015:	69.2 (91)				
	Change:	11.3				
English Language Learner	2014:	62.1 (66)		74.2 (66)		
	2015:	63.8 (47)				
	Change:	1.7				
Special Education	2014:	0.0 (9)		0.0 (9)		
	2015:	16.7 (6)				
	Change:	16.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	55.8 (113)	71.9 (114)	71.9 (114)		
	2015:	65.5 (113)	69.9 (113)			
	Change:	9.7	-2.0			
African American	2014:	38.1 (21)	63.6 (22)	40.9 (22)		
	2015:	44.4 (9)	55.6 (9)			
	Change:	6.3	-8.0			
Hispanic	2014:	59.3 (86)	74.4 (86)	80.2 (86)		
	2015:	68.4 (98)	73.5 (98)			
	Change:	9.1	-0.9			
White	2014:	* (4)	* (4)	* (4)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	54.7 (106)	71.7 (106)	72.6 (106)		
	2015:	65.0 (103)	69.9 (103)			
	Change:	10.3	-1.8			
English Language Learner	2014:	49.2 (59)	71.2 (59)	81.4 (59)		
	2015:	73.8 (61)	83.6 (61)			
	Change:	24.6	12.4			
Special Education	2014:	33.3 (12)	25.0 (12)	50.0 (12)		
	2015:	11.1 (9)	11.1 (9)			
	Change:	-22.2	-13.9			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

154 - LARRY G. SMITH ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.8 (104)		69.2 (104)	55.9 (102)	
	2015:	76.1 (109)			66.7 (108)	
	Change:	21.3			10.8	
African American	2014:	58.8 (17)		52.9 (17)	50.0 (16)	
	2015:	64.3 (14)			30.8 (13)	
	Change:	5.5			-19.2	
Hispanic	2014:	54.2 (83)		73.5 (83)	56.1 (82)	
	2015:	77.3 (88)			69.3 (88)	
	Change:	23.1			13.2	
White	2014:	* (3)		* (3)	* (3)	
	2015:	83.3 (6)			100.0 (6)	
	Change:	*			*	
Economically Disadvantaged	2014:	53.7 (95)		66.3 (95)	55.3 (94)	
	2015:	77.3 (97)			64.6 (96)	
	Change:	23.6			9.3	
English Language Learner	2014:	54.4 (57)		77.2 (57)	56.1 (57)	
	2015:	70.0 (60)			63.3 (60)	
	Change:	15.6			7.2	
Special Education	2014:	0.0 (8)		0.0 (8)	25.0 (8)	
	2015:	50.0 (8)			50.0 (8)	
	Change:	50.0			25.0	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	56.5 (333)	71.9 (114)	67.7 (334)	55.9 (102)	
	2015:	70.2 (325)	69.9 (113)		66.7 (108)	
	Change:	13.7	-2.0		10.8	
African American	2014:	48.0 (50)	63.6 (22)	43.1 (51)	50.0 (16)	
	2015:	58.1 (43)	55.6 (9)		30.8 (13)	
	Change:	10.1	-8.0		-19.2	
Hispanic	2014:	57.9 (266)	74.4 (86)	73.3 (266)	56.1 (82)	
	2015:	72.0 (261)	73.5 (98)		69.3 (88)	
	Change:	14.1	-0.9		13.2	
White	2014:	54.5 (11)	* (4)	36.4 (11)	* (3)	
	2015:	64.3 (14)	* (3)		100.0 (6)	
	Change:	9.8	*		*	
Economically Disadvantaged	2014:	55.5 (308)	71.7 (106)	67.2 (308)	55.3 (94)	
	2015:	70.4 (291)	69.9 (103)		64.6 (96)	
	Change:	14.9	-1.8		9.3	
English Language Learner	2014:	55.5 (182)	71.2 (59)	77.5 (182)	56.1 (57)	
	2015:	69.6 (168)	83.6 (61)		63.3 (60)	
	Change:	14.1	12.4		7.2	
Special Education	2014:	13.8 (29)	25.0 (12)	20.7 (29)	25.0 (8)	
	2015:	26.1 (23)	11.1 (9)		50.0 (8)	
	Change:	12.3	-13.9		25.0	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

157 - JAMES S. HOGG ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	50.0	(42)			52.4	(42)			
	2015:	65.8	(38)							
	Change:	15.8								
African American	2014:	*	(1)			*	(1)			
	2015:	*	(2)							
	Change:	*								
Hispanic	2014:	46.2	(39)			51.3	(39)			
	2015:	62.9	(35)							
	Change:	16.7								
White	2014:									
	2015:	*	(1)							
	Change:									
Economically Disadvantaged	2014:	46.2	(39)			48.7	(39)			
	2015:	61.8	(34)							
	Change:	15.6								
English Language Learner	2014:	42.3	(26)			50.0	(26)			
	2015:	59.1	(22)							
	Change:	16.8								
Special Education	2014:	*	(5)			*	(5)			
	2015:	*	(3)							
	Change:	*								

Grade 4		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	70.0	(20)	85.0	(20)	60.0	(20)			
	2015:	55.3	(38)	55.3	(38)					
	Change:	-14.7		-29.7						
Hispanic	2014:	70.0	(20)	85.0	(20)	60.0	(20)			
	2015:	51.4	(35)	51.4	(35)					
	Change:	-18.6		-33.6						
Economically Disadvantaged	2014:	68.4	(19)	84.2	(19)	63.2	(19)			
	2015:	55.9	(34)	55.9	(34)					
	Change:	-12.5		-28.3						
English Language Learner	2014:	72.2	(18)	88.9	(18)	61.1	(18)			
	2015:	50.0	(24)	58.3	(24)					
	Change:	-22.2		-30.6						
Special Education	2014:									
	2015:	*	(3)	*	(3)					
	Change:									

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

157 - JAMES S. HOGG ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	80.6 (31)		48.4 (31)	48.4 (31)	
	2015:	75.0 (20)			55.0 (20)	
	Change:	-5.6			6.6	
Hispanic	2014:	80.6 (31)		48.4 (31)	48.4 (31)	
	2015:	75.0 (20)			55.0 (20)	
	Change:	-5.6			6.6	
Economically Disadvantaged	2014:	77.8 (27)		44.4 (27)	40.7 (27)	
	2015:	77.8 (18)			61.1 (18)	
	Change:	0.0			20.4	
English Language Learner	2014:	78.6 (28)		46.4 (28)	46.4 (28)	
	2015:	82.4 (17)			58.8 (17)	
	Change:	3.8			12.4	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	64.5 (93)	85.0 (20)	52.7 (93)	48.4 (31)	
	2015:	63.5 (96)	55.3 (38)		55.0 (20)	
	Change:	-1.0	-29.7		6.6	
African American	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	63.3 (90)	85.0 (20)	52.2 (90)	48.4 (31)	
	2015:	61.1 (90)	51.4 (35)		55.0 (20)	
	Change:	-2.2	-33.6		6.6	
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	61.2 (85)	84.2 (19)	50.6 (85)	40.7 (27)	
	2015:	62.8 (86)	55.9 (34)		61.1 (18)	
	Change:	1.6	-28.3		20.4	
English Language Learner	2014:	63.9 (72)	88.9 (18)	51.4 (72)	46.4 (28)	
	2015:	61.9 (63)	58.3 (24)		58.8 (17)	
	Change:	-2.0	-30.6		12.4	
Special Education	2014:	33.3 (6)		33.3 (6)	* (1)	
	2015:	14.3 (7)	* (3)		* (1)	
	Change:	-19.0			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

166 - EDWIN J. KIEST ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	73.5 (98)		60.6 (99)		
	2015:	69.6 (112)				
	Change:	-3.9				
African American	2014:	66.7 (9)		44.4 (9)		
	2015:	50.0 (10)				
	Change:	-16.7				
Hispanic	2014:	75.6 (86)		62.8 (86)		
	2015:	73.2 (97)				
	Change:	-2.4				
White	2014:	* (2)		* (2)		
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	75.3 (89)		61.8 (89)		
	2015:	73.4 (94)				
	Change:	-1.9				
English Language Learner	2014:	73.1 (67)		62.7 (67)		
	2015:	76.7 (60)				
	Change:	3.6				
Special Education	2014:	* (2)		* (3)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	69.0 (100)	68.7 (99)	52.5 (99)		
	2015:	64.2 (95)	49.0 (102)			
	Change:	-4.8	-19.7			
African American	2014:	75.0 (8)	50.0 (8)	62.5 (8)		
	2015:	50.0 (6)	37.5 (8)			
	Change:	-25.0	-12.5			
Hispanic	2014:	69.0 (84)	68.7 (83)	53.0 (83)		
	2015:	66.3 (83)	50.6 (87)			
	Change:	-2.7	-18.1			
White	2014:	* (5)	* (5)	* (5)		
	2015:	* (5)	* (5)			
	Change:	*	*			
Economically Disadvantaged	2014:	68.5 (89)	65.9 (88)	52.3 (88)		
	2015:	64.6 (82)	51.2 (84)			
	Change:	-3.9	-14.7			
English Language Learner	2014:	67.2 (61)	71.7 (60)	53.3 (60)		
	2015:	63.6 (66)	52.2 (69)			
	Change:	-3.6	-19.5			
Special Education	2014:	* (4)	* (3)	* (3)		
	2015:	* (1)	* (5)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

166 - EDWIN J. KIEST ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.9 (89)		68.5 (89)	40.4 (89)	
	2015:	71.9 (96)			54.2 (96)	
	Change:	9.0			13.8	
African American	2014:	77.8 (9)		66.7 (9)	66.7 (9)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Hispanic	2014:	60.5 (76)		68.4 (76)	38.2 (76)	
	2015:	70.9 (86)			51.2 (86)	
	Change:	10.4			13.0	
White	2014:	* (4)		* (4)	* (4)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Economically Disadvantaged	2014:	60.8 (74)		66.2 (74)	36.5 (74)	
	2015:	72.5 (80)			51.2 (80)	
	Change:	11.7			14.7	
English Language Learner	2014:	61.2 (49)		65.3 (49)	42.9 (49)	
	2015:	63.5 (63)			41.3 (63)	
	Change:	2.3			-1.6	
Special Education	2014:	* (3)		* (3)	* (3)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	68.6 (287)	68.7 (99)	60.3 (287)	40.4 (89)	
	2015:	68.6 (303)	49.0 (102)		54.2 (96)	
	Change:	0.0	-19.7		13.8	
African American	2014:	73.1 (26)	50.0 (8)	57.7 (26)	66.7 (9)	
	2015:	57.9 (19)	37.5 (8)		* (3)	
	Change:	-15.2	-12.5		*	
Hispanic	2014:	68.7 (246)	68.7 (83)	61.2 (245)	38.2 (76)	
	2015:	70.3 (266)	50.6 (87)		51.2 (86)	
	Change:	1.6	-18.1		13.0	
White	2014:	63.6 (11)	* (5)	63.6 (11)	* (4)	
	2015:	46.2 (13)	* (5)		* (4)	
	Change:	-17.4	*		*	
Economically Disadvantaged	2014:	68.7 (252)	65.9 (88)	59.8 (251)	36.5 (74)	
	2015:	70.3 (256)	51.2 (84)		51.2 (80)	
	Change:	1.6	-14.7		14.7	
English Language Learner	2014:	67.8 (177)	71.7 (60)	60.2 (176)	42.9 (49)	
	2015:	67.7 (189)	52.2 (69)		41.3 (63)	
	Change:	-0.1	-19.5		-1.6	
Special Education	2014:	0.0 (9)	* (3)	33.3 (9)	* (3)	
	2015:	0.0 (6)	* (5)		* (3)	
	Change:	0.0	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

167 - KLEBERG ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	68.5 (92)		64.1 (92)		
	2015:	66.0 (94)				
	Change:	-2.5				
African American	2014:	70.4 (27)		59.3 (27)		
	2015:	53.8 (13)				
	Change:	-16.6				
Hispanic	2014:	65.5 (58)		65.5 (58)		
	2015:	64.3 (70)				
	Change:	-1.2				
White	2014:	85.7 (7)		71.4 (7)		
	2015:	85.7 (7)				
	Change:	0.0				
Economically Disadvantaged	2014:	66.7 (84)		61.9 (84)		
	2015:	65.9 (82)				
	Change:	-0.8				
English Language Learner	2014:	71.8 (39)		69.2 (39)		
	2015:	64.6 (48)				
	Change:	-7.2				
Special Education	2014:	* (2)		* (2)		
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	67.7 (65)	62.1 (66)	70.8 (65)		
	2015:	67.8 (87)	67.8 (90)			
	Change:	0.1	5.7			
African American	2014:	46.7 (15)	40.0 (15)	46.7 (15)		
	2015:	55.0 (20)	57.1 (21)			
	Change:	8.3	17.1			
Hispanic	2014:	73.9 (46)	68.1 (47)	78.3 (46)		
	2015:	68.5 (54)	73.2 (56)			
	Change:	-5.4	5.1			
White	2014:	* (4)	* (4)	* (4)		
	2015:	84.6 (13)	61.5 (13)			
	Change:	*	*			
Economically Disadvantaged	2014:	67.2 (61)	62.3 (61)	70.5 (61)		
	2015:	64.9 (74)	68.8 (77)			
	Change:	-2.3	6.5			
English Language Learner	2014:	72.4 (29)	69.0 (29)	86.2 (29)		
	2015:	77.1 (35)	78.4 (37)			
	Change:	4.7	9.4			
Special Education	2014:					
	2015:	* (2)	* (5)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

167 - KLEBERG ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.2 (67)		73.1 (67)	66.2 (68)	
	2015:	76.3 (59)			70.9 (55)	
	Change:	18.1			4.7	
African American	2014:	23.5 (17)		47.1 (17)	38.9 (18)	
	2015:	57.1 (14)			33.3 (12)	
	Change:	33.6			-5.6	
Hispanic	2014:	68.8 (48)		81.3 (48)	75.0 (48)	
	2015:	84.6 (39)			81.6 (38)	
	Change:	15.8			6.6	
White	2014:	* (2)		* (2)	* (2)	
	2015:	66.7 (6)			* (5)	
	Change:	*			*	
Economically Disadvantaged	2014:	57.1 (63)		73.0 (63)	65.6 (64)	
	2015:	76.9 (52)			69.4 (49)	
	Change:	19.8			3.8	
English Language Learner	2014:	66.7 (30)		80.0 (30)	70.0 (30)	
	2015:	87.5 (24)			73.9 (23)	
	Change:	20.8			3.9	
Special Education	2014:	* (1)		* (1)	* (2)	
	2015:	* (5)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	65.2 (224)	62.1 (66)	68.8 (224)	66.2 (68)	
	2015:	69.2 (240)	67.8 (90)		70.9 (55)	
	Change:	4.0	5.7		4.7	
African American	2014:	50.8 (59)	40.0 (15)	52.5 (59)	38.9 (18)	
	2015:	55.3 (47)	57.1 (21)		33.3 (12)	
	Change:	4.5	17.1		-5.6	
Hispanic	2014:	69.1 (152)	68.1 (47)	74.3 (152)	75.0 (48)	
	2015:	70.6 (163)	73.2 (56)		81.6 (38)	
	Change:	1.5	5.1		6.6	
White	2014:	84.6 (13)	* (4)	76.9 (13)	* (2)	
	2015:	80.8 (26)	61.5 (13)		* (5)	
	Change:	-3.8	*		*	
Economically Disadvantaged	2014:	63.9 (208)	62.3 (61)	67.8 (208)	65.6 (64)	
	2015:	68.3 (208)	68.8 (77)		69.4 (49)	
	Change:	4.4	6.5		3.8	
English Language Learner	2014:	70.4 (98)	69.0 (29)	77.6 (98)	70.0 (30)	
	2015:	73.8 (107)	78.4 (37)		73.9 (23)	
	Change:	3.4	9.4		3.9	
Special Education	2014:	* (3)		* (3)	* (2)	
	2015:	36.4 (11)	* (5)		* (1)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

170 - RICHARD LAGOW ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.4 (81)		66.7 (78)		
	2015:	65.6 (93)				
	Change:	-4.8				
African American	2014:	80.0 (20)		50.0 (20)		
	2015:	77.3 (22)				
	Change:	-2.7				
Hispanic	2014:	69.6 (56)		75.5 (53)		
	2015:	63.2 (68)				
	Change:	-6.4				
White	2014:	* (5)		* (5)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	73.3 (75)		68.1 (72)		
	2015:	63.0 (81)				
	Change:	-10.3				
English Language Learner	2014:	61.1 (36)		81.8 (33)		
	2015:	52.3 (44)				
	Change:	-8.8				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.8 (81)	85.2 (81)	68.8 (80)		
	2015:	57.1 (84)	71.4 (84)			
	Change:	0.3	-13.8			
African American	2014:	41.2 (17)	93.8 (16)	58.8 (17)		
	2015:	59.1 (22)	77.3 (22)			
	Change:	17.9	-16.5			
Hispanic	2014:	62.7 (59)	83.3 (60)	72.4 (58)		
	2015:	56.1 (57)	66.7 (57)			
	Change:	-6.6	-16.6			
White	2014:	* (5)	* (5)	* (5)		
	2015:	* (5)	* (5)			
	Change:	*	*			
Economically Disadvantaged	2014:	52.9 (70)	85.7 (70)	65.7 (70)		
	2015:	57.1 (77)	74.0 (77)			
	Change:	4.2	-11.7			
English Language Learner	2014:	59.0 (39)	87.5 (40)	78.9 (38)		
	2015:	62.9 (35)	71.4 (35)			
	Change:	3.9	-16.1			
Special Education	2014:					
	2015:	* (5)	* (5)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

170 - RICHARD LAGOW ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	67.2 (67)		89.6 (67)	66.2 (68)	
	2015:	59.8 (82)			90.1 (81)	
	Change:	-7.4			23.9	
African American	2014:	46.7 (15)		66.7 (15)	33.3 (15)	
	2015:	58.8 (17)			82.4 (17)	
	Change:	12.1			49.1	
Hispanic	2014:	71.4 (49)		95.9 (49)	74.0 (50)	
	2015:	59.7 (62)			91.8 (61)	
	Change:	-11.7			17.8	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Economically Disadvantaged	2014:	66.1 (59)		89.8 (59)	63.3 (60)	
	2015:	57.7 (71)			90.0 (70)	
	Change:	-8.4			26.7	
English Language Learner	2014:	61.8 (34)		97.1 (34)	70.6 (34)	
	2015:	55.6 (45)			90.9 (44)	
	Change:	-6.2			20.3	
Special Education	2014:	* (2)		* (2)	* (2)	
	2015:	* (4)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	64.6 (229)	85.2 (81)	74.2 (225)	66.2 (68)	
	2015:	61.0 (259)	71.4 (84)		90.1 (81)	
	Change:	-3.6	-13.8		23.9	
African American	2014:	57.7 (52)	93.8 (16)	57.7 (52)	33.3 (15)	
	2015:	65.6 (61)	77.3 (22)		82.4 (17)	
	Change:	7.9	-16.5		49.1	
Hispanic	2014:	67.7 (164)	83.3 (60)	80.6 (160)	74.0 (50)	
	2015:	59.9 (187)	66.7 (57)		91.8 (61)	
	Change:	-7.8	-16.6		17.8	
White	2014:	50.0 (12)	* (5)	58.3 (12)	* (2)	
	2015:	60.0 (10)	* (5)		* (3)	
	Change:	10.0	*		*	
Economically Disadvantaged	2014:	64.2 (204)	85.7 (70)	73.6 (201)	63.3 (60)	
	2015:	59.4 (229)	74.0 (77)		90.0 (70)	
	Change:	-4.8	-11.7		26.7	
English Language Learner	2014:	60.6 (109)	87.5 (40)	85.7 (105)	70.6 (34)	
	2015:	56.5 (124)	71.4 (35)		90.9 (44)	
	Change:	-4.1	-16.1		20.3	
Special Education	2014:	* (2)		* (2)	* (2)	
	2015:	36.4 (11)	* (5)		* (3)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

180 - B.H. MACON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	75.0 (64)		67.2 (64)		
	2015:	71.2 (73)				
	Change:	-3.8				
African American	2014:	* (5)		* (5)		
	2015:	* (3)				
	Change:	*				
Hispanic	2014:	74.6 (59)		64.4 (59)		
	2015:	71.6 (67)				
	Change:	-3.0				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	76.2 (63)		68.3 (63)		
	2015:	72.1 (68)				
	Change:	-4.1				
English Language Learner	2014:	68.4 (38)		63.2 (38)		
	2015:	72.3 (47)				
	Change:	3.9				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.6 (66)	77.3 (66)	77.3 (66)		
	2015:	70.0 (60)	85.0 (60)			
	Change:	6.4	7.7			
African American	2014:	* (3)	* (3)	* (3)		
	2015:	* (5)	* (4)			
	Change:	*	*			
Hispanic	2014:	61.3 (62)	75.8 (62)	77.4 (62)		
	2015:	66.7 (54)	83.6 (55)			
	Change:	5.4	7.8			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	70.2 (57)	82.5 (57)	84.2 (57)		
	2015:	69.5 (59)	84.7 (59)			
	Change:	-0.7	2.2			
English Language Learner	2014:	52.8 (36)	69.4 (36)	66.7 (36)		
	2015:	65.8 (38)	81.6 (38)			
	Change:	13.0	12.2			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	* (1)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

180 - B.H. MACON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	82.3 (62)		77.8 (63)	59.0 (61)	
	2015:	74.2 (62)			73.0 (63)	
	Change:	-8.1			14.0	
African American	2014:	* (3)		* (3)	* (3)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Hispanic	2014:	81.0 (58)		76.3 (59)	57.9 (57)	
	2015:	72.9 (59)			72.9 (59)	
	Change:	-8.1			15.0	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	82.0 (61)		77.4 (62)	60.0 (60)	
	2015:	74.1 (58)			75.9 (58)	
	Change:	-7.9			15.9	
English Language Learner	2014:	75.0 (40)		75.6 (41)	54.8 (42)	
	2015:	70.3 (37)			59.5 (37)	
	Change:	-4.7			4.7	
Special Education	2014:			* (1)		
	2015:	* (1)			* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	73.4 (192)	77.3 (66)	74.1 (193)	59.0 (61)	
	2015:	71.8 (195)	85.0 (60)		73.0 (63)	
	Change:	-1.6	7.7		14.0	
African American	2014:	90.9 (11)	* (3)	90.9 (11)	* (3)	
	2015:	80.0 (10)	* (4)		* (2)	
	Change:	-10.9	*		*	
Hispanic	2014:	72.1 (179)	75.8 (62)	72.8 (180)	57.9 (57)	
	2015:	70.6 (180)	83.6 (55)		72.9 (59)	
	Change:	-1.5	7.8		15.0	
White	2014:	* (2)	* (1)	* (2)	* (1)	
	2015:	* (4)	* (1)		* (1)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	76.2 (181)	82.5 (57)	76.4 (182)	60.0 (60)	
	2015:	71.9 (185)	84.7 (59)		75.9 (58)	
	Change:	-4.3	2.2		15.9	
English Language Learner	2014:	65.8 (114)	69.4 (36)	68.7 (115)	54.8 (42)	
	2015:	69.7 (122)	81.6 (38)		59.5 (37)	
	Change:	3.9	12.2		4.7	
Special Education	2014:	* (4)	* (2)	* (5)		
	2015:	* (2)			* (1)	
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

187 - NANCY MOSELEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.6 (116)		59.1 (115)		
	2015:	71.6 (102)				
	Change:	13.0				
African American	2014:	73.3 (15)		60.0 (15)		
	2015:	66.7 (15)				
	Change:	-6.6				
Hispanic	2014:	56.1 (98)		57.7 (97)		
	2015:	72.3 (83)				
	Change:	16.2				
White	2014:	* (3)		* (3)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	57.4 (108)		59.8 (107)		
	2015:	70.5 (88)				
	Change:	13.1				
English Language Learner	2014:	50.7 (75)		50.0 (74)		
	2015:	71.9 (64)				
	Change:	21.2				
Special Education	2014:	55.6 (9)		87.5 (8)		
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.4 (103)	65.7 (105)	65.7 (102)		
	2015:	64.1 (117)	67.5 (117)			
	Change:	9.7	1.8			
African American	2014:	41.7 (12)	35.7 (14)	58.3 (12)		
	2015:	73.3 (15)	57.1 (14)			
	Change:	31.6	21.4			
Hispanic	2014:	56.8 (88)	71.6 (88)	67.8 (87)		
	2015:	62.6 (99)	70.0 (100)			
	Change:	5.8	-1.6			
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	55.4 (92)	66.0 (94)	67.0 (91)		
	2015:	64.8 (105)	68.0 (103)			
	Change:	9.4	2.0			
English Language Learner	2014:	56.5 (69)	72.5 (69)	69.1 (68)		
	2015:	57.5 (80)	70.0 (80)			
	Change:	1.0	-2.5			
Special Education	2014:	* (2)	* (4)	* (1)		
	2015:	44.4 (9)	33.3 (9)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

187 - NANCY MOSELEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.8 (122)		70.0 (120)	66.4 (125)	
	2015:	75.7 (107)			55.2 (105)	
	Change:	10.9			-11.2	
African American	2014:	70.6 (17)		75.0 (16)	80.0 (15)	
	2015:	80.0 (10)			20.0 (10)	
	Change:	9.4			-60.0	
Hispanic	2014:	63.4 (101)		70.0 (100)	63.2 (106)	
	2015:	75.5 (94)			59.8 (92)	
	Change:	12.1			-3.4	
White	2014:	* (4)		* (4)	* (4)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	63.3 (109)		67.3 (107)	65.2 (112)	
	2015:	77.5 (89)			57.5 (87)	
	Change:	14.2			-7.7	
English Language Learner	2014:	60.8 (79)		75.6 (78)	67.9 (81)	
	2015:	77.8 (72)			54.9 (71)	
	Change:	17.0			-13.0	
Special Education	2014:	0.0 (6)		* (4)	33.3 (6)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	59.5 (341)	65.7 (105)	65.0 (337)	66.4 (125)	
	2015:	70.2 (326)	67.5 (117)		55.2 (105)	
	Change:	10.7	1.8		-11.2	
African American	2014:	63.6 (44)	35.7 (14)	65.1 (43)	80.0 (15)	
	2015:	72.5 (40)	57.1 (14)		20.0 (10)	
	Change:	8.9	21.4		-60.0	
Hispanic	2014:	58.9 (287)	71.6 (88)	65.1 (284)	63.2 (106)	
	2015:	69.9 (276)	70.0 (100)		59.8 (92)	
	Change:	11.0	-1.6		-3.4	
White	2014:	66.7 (9)	* (2)	66.7 (9)	* (4)	
	2015:	62.5 (8)	* (3)		* (2)	
	Change:	-4.2	*		*	
Economically Disadvantaged	2014:	58.9 (309)	66.0 (94)	64.6 (305)	65.2 (112)	
	2015:	70.6 (282)	68.0 (103)		57.5 (87)	
	Change:	11.7	2.0		-7.7	
English Language Learner	2014:	56.1 (223)	72.5 (69)	65.0 (220)	67.9 (81)	
	2015:	68.5 (216)	70.0 (80)		54.9 (71)	
	Change:	12.4	-2.5		-13.0	
Special Education	2014:	29.4 (17)	* (4)	76.9 (13)	33.3 (6)	
	2015:	56.3 (16)	33.3 (9)		* (3)	
	Change:	26.9	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

192 - JOHN F. PEELER ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	51.9	(52)			36.5	(52)			
	2015:	55.9	(59)							
	Change:	4.0								
Hispanic	2014:	51.9	(52)			36.5	(52)			
	2015:	54.4	(57)							
	Change:	2.5								
White	2014:									
	2015:	*	(2)							
	Change:									
Economically Disadvantaged	2014:	54.2	(48)			37.5	(48)			
	2015:	52.7	(55)							
	Change:	-1.5								
English Language Learner	2014:	59.4	(32)			31.3	(32)			
	2015:	56.4	(39)							
	Change:	-3.0								
Special Education	2014:	*	(3)			*	(3)			
	2015:	*	(3)							
	Change:	*								

Grade 4		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	51.7	(58)	50.0	(58)	79.3	(58)			
	2015:	49.1	(55)	53.6	(56)					
	Change:	-2.6		3.6						
African American	2014:									
	2015:	*	(1)	*	(1)					
	Change:									
Hispanic	2014:	52.6	(57)	50.9	(57)	78.9	(57)			
	2015:	50.0	(54)	54.5	(55)					
	Change:	-2.6		3.6						
Economically Disadvantaged	2014:	51.9	(54)	48.1	(54)	79.6	(54)			
	2015:	47.1	(51)	53.8	(52)					
	Change:	-4.8		5.7						
English Language Learner	2014:	54.8	(42)	52.4	(42)	85.7	(42)			
	2015:	47.4	(38)	51.3	(39)					
	Change:	-7.4		-1.1						
Special Education	2014:	0.0	(8)	0.0	(8)	62.5	(8)			
	2015:	*	(3)	*	(4)					
	Change:	*		*						

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

192 - JOHN F. PEELER ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	68.6 (51)		80.4 (51)	62.7 (51)	
	2015:	54.4 (57)			43.9 (57)	
	Change:	-14.2			-18.8	
Hispanic	2014:	68.6 (51)		80.4 (51)	62.7 (51)	
	2015:	54.4 (57)			43.9 (57)	
	Change:	-14.2			-18.8	
Economically Disadvantaged	2014:	70.2 (47)		80.9 (47)	63.8 (47)	
	2015:	53.7 (54)			42.6 (54)	
	Change:	-16.5			-21.2	
English Language Learner	2014:	68.3 (41)		80.5 (41)	63.4 (41)	
	2015:	54.5 (44)			40.9 (44)	
	Change:	-13.8			-22.5	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	0.0 (8)			0.0 (8)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	57.1 (161)	50.0 (58)	65.8 (161)	62.7 (51)	
	2015:	53.2 (171)	53.6 (56)		43.9 (57)	
	Change:	-3.9	3.6		-18.8	
African American	2014:					
	2015:	* (1)	* (1)			
	Change:					
Hispanic	2014:	57.5 (160)	50.9 (57)	65.6 (160)	62.7 (51)	
	2015:	53.0 (168)	54.5 (55)		43.9 (57)	
	Change:	-4.5	3.6		-18.8	
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	58.4 (149)	48.1 (54)	66.4 (149)	63.8 (47)	
	2015:	51.2 (160)	53.8 (52)		42.6 (54)	
	Change:	-7.2	5.7		-21.2	
English Language Learner	2014:	60.9 (115)	52.4 (42)	68.7 (115)	63.4 (41)	
	2015:	52.9 (121)	51.3 (39)		40.9 (44)	
	Change:	-8.0	-1.1		-22.5	
Special Education	2014:	16.7 (12)	0.0 (8)	58.3 (12)	* (1)	
	2015:	14.3 (14)	* (4)		0.0 (8)	
	Change:	-2.4	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

197 - JOHN H. REAGAN ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.9 (73)		63.5 (74)		
	2015:	55.8 (77)				
	Change:	-3.1				
Hispanic	2014:	59.7 (72)		64.4 (73)		
	2015:	55.3 (76)				
	Change:	-4.4				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	59.7 (72)		65.3 (72)		
	2015:	56.5 (69)				
	Change:	-3.2				
English Language Learner	2014:	56.1 (57)		61.4 (57)		
	2015:	56.4 (55)				
	Change:	0.3				
Special Education	2014:	* (2)		* (3)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	61.9 (84)	68.2 (85)	51.8 (85)		
	2015:	63.3 (60)	80.0 (60)			
	Change:	1.4	11.8			
Hispanic	2014:	64.2 (81)	69.5 (82)	53.7 (82)		
	2015:	63.3 (60)	80.0 (60)			
	Change:	-0.9	10.5			
Economically Disadvantaged	2014:	60.8 (74)	68.0 (75)	52.0 (75)		
	2015:	63.8 (58)	81.0 (58)			
	Change:	3.0	13.0			
English Language Learner	2014:	65.2 (66)	67.2 (67)	57.6 (66)		
	2015:	61.2 (49)	79.6 (49)			
	Change:	-4.0	12.4			
Special Education	2014:	* (1)	* (2)	* (2)		
	2015:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

197 - JOHN H. REAGAN ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	55.4 (74)		50.0 (74)	42.5 (73)	
	2015:	59.3 (81)			58.3 (84)	
	Change:	3.9			15.8	
African American	2014:	* (2)		* (2)	* (2)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Hispanic	2014:	55.6 (72)		50.0 (72)	42.3 (71)	
	2015:	60.0 (80)			59.0 (83)	
	Change:	4.4			16.7	
Economically Disadvantaged	2014:	56.3 (71)		52.1 (71)	44.3 (70)	
	2015:	60.3 (73)			60.0 (75)	
	Change:	4.0			15.7	
English Language Learner	2014:	51.6 (62)		46.8 (62)	40.3 (62)	
	2015:	61.3 (62)			63.1 (65)	
	Change:	9.7			22.8	
Special Education	2014:	* (2)		* (2)	* (1)	
	2015:	* (2)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	58.9 (231)	68.2 (85)	54.9 (233)	42.5 (73)	
	2015:	59.2 (218)	80.0 (60)		58.3 (84)	
	Change:	0.3	11.8		15.8	
African American	2014:	16.7 (6)	* (3)	16.7 (6)	* (2)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Hispanic	2014:	60.0 (225)	69.5 (82)	55.9 (227)	42.3 (71)	
	2015:	59.3 (216)	80.0 (60)		59.0 (83)	
	Change:	-0.7	10.5		16.7	
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	59.0 (217)	68.0 (75)	56.4 (218)	44.3 (70)	
	2015:	60.0 (200)	81.0 (58)		60.0 (75)	
	Change:	1.0	13.0		15.7	
English Language Learner	2014:	57.8 (185)	67.2 (67)	55.1 (185)	40.3 (62)	
	2015:	59.6 (166)	79.6 (49)		63.1 (65)	
	Change:	1.8	12.4		22.8	
Special Education	2014:	* (5)	* (2)	0.0 (7)	* (1)	
	2015:	50.0 (6)	* (1)		* (4)	
	Change:	*	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	82.5 (80)		78.8 (80)		
	2015:	84.0 (75)				
	Change:	1.5				
African American	2014:	100.0 (9)		55.6 (9)		
	2015:	100.0 (7)				
	Change:	0.0				
Hispanic	2014:	78.7 (61)		80.3 (61)		
	2015:	81.5 (65)				
	Change:	2.8				
White	2014:	90.0 (10)		90.0 (10)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	81.9 (72)		77.8 (72)		
	2015:	84.5 (58)				
	Change:	2.6				
English Language Learner	2014:	79.1 (43)		81.4 (43)		
	2015:	76.9 (39)				
	Change:	-2.2				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	68.0 (75)	79.5 (73)	79.7 (74)		
	2015:	73.5 (68)	79.7 (69)			
	Change:	5.5	0.2			
African American	2014:	62.5 (8)	75.0 (8)	75.0 (8)		
	2015:	57.1 (7)	71.4 (7)			
	Change:	-5.4	-3.6			
Hispanic	2014:	67.2 (64)	79.0 (62)	79.4 (63)		
	2015:	74.1 (58)	79.7 (59)			
	Change:	6.9	0.7			
White	2014:	* (3)	* (3)	* (3)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	66.7 (63)	82.0 (61)	79.0 (62)		
	2015:	72.1 (61)	80.6 (62)			
	Change:	5.4	-1.4			
English Language Learner	2014:	67.4 (46)	82.2 (45)	76.1 (46)		
	2015:	72.5 (40)	75.6 (41)			
	Change:	5.1	-6.6			
Special Education	2014:	* (4)	* (4)	* (4)		
	2015:	* (2)	* (2)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	77.4 (62)		85.9 (64)	80.0 (65)	
	2015:	75.0 (72)			63.4 (71)	
	Change:	-2.4			-16.6	
African American	2014:	* (4)		* (4)	* (4)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Hispanic	2014:	78.4 (51)		83.0 (53)	81.5 (54)	
	2015:	75.0 (64)			65.1 (63)	
	Change:	-3.4			-16.4	
White	2014:	71.4 (7)		100.0 (7)	71.4 (7)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	76.9 (52)		85.2 (54)	79.6 (54)	
	2015:	73.8 (61)			61.7 (60)	
	Change:	-3.1			-17.9	
English Language Learner	2014:	78.8 (33)		82.4 (34)	79.4 (34)	
	2015:	72.7 (44)			53.5 (43)	
	Change:	-6.1			-25.9	
Special Education	2014:					
	2015:	42.9 (7)			42.9 (7)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	76.0 (217)	79.5 (73)	81.2 (218)	80.0 (65)	
	2015:	77.7 (215)	79.7 (69)		63.4 (71)	
	Change:	1.7	0.2		-16.6	
African American	2014:	81.0 (21)	75.0 (8)	71.4 (21)	* (4)	
	2015:	73.7 (19)	71.4 (7)		* (5)	
	Change:	-7.3	-3.6		*	
Hispanic	2014:	74.4 (176)	79.0 (62)	80.8 (177)	81.5 (54)	
	2015:	77.0 (187)	79.7 (59)		65.1 (63)	
	Change:	2.6	0.7		-16.4	
White	2014:	85.0 (20)	* (3)	95.0 (20)	71.4 (7)	
	2015:	100.0 (6)	* (2)		* (2)	
	Change:	15.0	*		*	
Economically Disadvantaged	2014:	75.4 (187)	82.0 (61)	80.3 (188)	79.6 (54)	
	2015:	76.7 (180)	80.6 (62)		61.7 (60)	
	Change:	1.3	-1.4		-17.9	
English Language Learner	2014:	74.6 (122)	82.2 (45)	79.7 (123)	79.4 (34)	
	2015:	74.0 (123)	75.6 (41)		53.5 (43)	
	Change:	-0.6	-6.6		-25.9	
Special Education	2014:	* (4)	* (4)	* (4)		
	2015:	30.0 (10)	* (2)		42.9 (7)	
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

199 - REINHARDT ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	74.0 (100)		70.3 (101)		
	2015:	62.5 (96)				
	Change:	-11.5				
African American	2014:	* (4)		* (4)		
	2015:	60.0 (10)				
	Change:	*				
Hispanic	2014:	73.3 (90)		68.1 (91)		
	2015:	61.5 (78)				
	Change:	-11.8				
White	2014:	* (5)		* (5)		
	2015:	71.4 (7)				
	Change:	*				
Economically Disadvantaged	2014:	73.6 (91)		69.6 (92)		
	2015:	62.5 (80)				
	Change:	-11.1				
English Language Learner	2014:	76.9 (65)		72.7 (66)		
	2015:	54.0 (50)				
	Change:	-22.9				
Special Education	2014:	* (3)		* (3)		
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.2 (74)	74.0 (73)	66.2 (74)		
	2015:	63.6 (107)	64.5 (110)			
	Change:	-2.6	-9.5			
African American	2014:	* (5)	* (5)	* (5)		
	2015:	42.9 (7)	42.9 (7)			
	Change:	*	*			
Hispanic	2014:	65.1 (63)	75.8 (62)	65.1 (63)		
	2015:	64.5 (93)	68.4 (95)			
	Change:	-0.6	-7.4			
White	2014:	* (5)	* (5)	* (5)		
	2015:	* (5)	33.3 (6)			
	Change:	*	*			
Economically Disadvantaged	2014:	64.2 (67)	73.1 (67)	64.2 (67)		
	2015:	62.8 (94)	67.7 (96)			
	Change:	-1.4	-5.4			
English Language Learner	2014:	52.6 (38)	65.8 (38)	68.4 (38)		
	2015:	73.9 (69)	72.5 (69)			
	Change:	21.3	6.7			
Special Education	2014:	* (4)	* (4)	* (4)		
	2015:	* (3)	0.0 (6)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

199 - REINHARDT ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	52.4 (84)		65.4 (81)	55.8 (86)	
	2015:	79.7 (74)			56.0 (75)	
	Change:	27.3			0.2	
African American	2014:	* (3)		* (3)	* (3)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Hispanic	2014:	54.4 (79)		67.1 (76)	58.0 (81)	
	2015:	81.0 (63)			57.8 (64)	
	Change:	26.6			-0.2	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Economically Disadvantaged	2014:	55.3 (76)		67.1 (73)	55.8 (77)	
	2015:	79.7 (69)			55.7 (70)	
	Change:	24.4			-0.1	
English Language Learner	2014:	52.8 (53)		68.0 (50)	53.7 (54)	
	2015:	85.0 (40)			50.0 (40)	
	Change:	32.2			-3.7	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	64.7 (258)	74.0 (73)	67.6 (256)	55.8 (86)	
	2015:	67.5 (277)	64.5 (110)		56.0 (75)	
	Change:	2.8	-9.5		0.2	
African American	2014:	58.3 (12)	* (5)	58.3 (12)	* (3)	
	2015:	54.5 (22)	42.9 (7)		* (5)	
	Change:	-3.8	*		*	
Hispanic	2014:	64.7 (232)	75.8 (62)	67.0 (230)	58.0 (81)	
	2015:	67.9 (234)	68.4 (95)		57.8 (64)	
	Change:	3.2	-7.4		-0.2	
White	2014:	66.7 (12)	* (5)	83.3 (12)	* (2)	
	2015:	75.0 (16)	33.3 (6)		* (4)	
	Change:	8.3	*		*	
Economically Disadvantaged	2014:	65.0 (234)	73.1 (67)	67.2 (232)	55.8 (77)	
	2015:	67.5 (243)	67.7 (96)		55.7 (70)	
	Change:	2.5	-5.4		-0.1	
English Language Learner	2014:	62.8 (156)	65.8 (38)	70.1 (154)	53.7 (54)	
	2015:	70.4 (159)	72.5 (69)		50.0 (40)	
	Change:	7.6	6.7		-3.7	
Special Education	2014:	25.0 (16)	* (4)	26.7 (15)	30.0 (10)	
	2015:	25.0 (8)	0.0 (6)			
	Change:	0.0	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

200 - JOSEPH J. RHOADS LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	48.6 (107)		65.4 (107)		
	2015:	50.0 (110)				
	Change:	1.4				
African American	2014:	59.7 (62)		77.4 (62)		
	2015:	49.2 (65)				
	Change:	-10.5				
Hispanic	2014:	33.3 (45)		48.9 (45)		
	2015:	52.3 (44)				
	Change:	19.0				
Economically Disadvantaged	2014:	49.0 (100)		67.0 (100)		
	2015:	49.0 (100)				
	Change:	0.0				
English Language Learner	2014:	27.8 (36)		44.4 (36)		
	2015:	55.6 (36)				
	Change:	27.8				
Special Education	2014:	* (5)		* (5)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	46.6 (73)	65.3 (72)	43.8 (73)		
	2015:	47.2 (108)	55.6 (108)			
	Change:	0.6	-9.7			
African American	2014:	36.4 (44)	65.1 (43)	36.4 (44)		
	2015:	37.3 (67)	49.3 (67)			
	Change:	0.9	-15.8			
Hispanic	2014:	64.3 (28)	67.9 (28)	57.1 (28)		
	2015:	61.5 (39)	64.1 (39)			
	Change:	-2.8	-3.8			
Economically Disadvantaged	2014:	44.8 (67)	62.1 (66)	40.3 (67)		
	2015:	43.6 (94)	53.2 (94)			
	Change:	-1.2	-8.9			
English Language Learner	2014:	76.2 (21)	76.2 (21)	71.4 (21)		
	2015:	55.9 (34)	61.8 (34)			
	Change:	-20.3	-14.4			
Special Education	2014:					
	2015:	* (4)	* (3)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

200 - JOSEPH J. RHOADS LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.1 (84)		60.2 (83)	75.9 (83)	
	2015:	66.3 (83)			78.0 (82)	
	Change:	3.2			2.1	
African American	2014:	48.0 (50)		44.0 (50)	66.0 (50)	
	2015:	63.8 (47)			69.6 (46)	
	Change:	15.8			3.6	
Hispanic	2014:	85.3 (34)		84.8 (33)	90.9 (33)	
	2015:	70.6 (34)			91.2 (34)	
	Change:	-14.7			0.3	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	62.5 (80)		59.5 (79)	77.2 (79)	
	2015:	67.6 (74)			81.1 (74)	
	Change:	5.1			3.9	
English Language Learner	2014:	87.1 (31)		86.7 (30)	90.0 (30)	
	2015:	79.2 (24)			87.0 (23)	
	Change:	-7.9			-3.0	
Special Education	2014:	* (1)				
	2015:	* (2)			* (2)	
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	52.7 (264)	65.3 (72)	57.8 (263)	75.9 (83)	
	2015:	53.5 (301)	55.6 (108)		78.0 (82)	
	Change:	0.8	-9.7		2.1	
African American	2014:	49.4 (156)	65.1 (43)	55.1 (156)	66.0 (50)	
	2015:	48.6 (179)	49.3 (67)		69.6 (46)	
	Change:	-0.8	-15.8		3.6	
Hispanic	2014:	57.9 (107)	67.9 (28)	62.3 (106)	90.9 (33)	
	2015:	60.7 (117)	64.1 (39)		91.2 (34)	
	Change:	2.8	-3.8		0.3	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	52.2 (247)	62.1 (66)	57.3 (246)	77.2 (79)	
	2015:	52.2 (268)	53.2 (94)		81.1 (74)	
	Change:	0.0	-8.9		3.9	
English Language Learner	2014:	60.2 (88)	76.2 (21)	65.5 (87)	90.0 (30)	
	2015:	61.7 (94)	61.8 (34)		87.0 (23)	
	Change:	1.5	-14.4		-3.0	
Special Education	2014:	66.7 (6)		* (5)		
	2015:	50.0 (8)	* (3)		* (2)	
	Change:	-16.7				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

201 - CHARLES RICE LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.3 (69)		59.4 (69)		
	2015:	55.0 (100)				
	Change:	-7.8				
African American	2014:	63.1 (65)		58.5 (65)		
	2015:	55.3 (94)				
	Change:	-7.8				
Hispanic	2014:	* (4)		* (4)		
	2015:	* (5)				
	Change:	*				
Economically Disadvantaged	2014:	66.1 (62)		58.1 (62)		
	2015:	54.7 (95)				
	Change:	-11.4				
English Language Learner	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Special Education	2014:	* (2)		* (2)		
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	77.9 (68)	85.3 (68)	58.2 (67)		
	2015:	66.7 (60)	78.7 (61)			
	Change:	-11.2	-6.6			
African American	2014:	76.2 (63)	84.1 (63)	54.8 (62)		
	2015:	65.4 (52)	79.2 (53)			
	Change:	-10.8	-4.9			
Hispanic	2014:	* (3)	* (3)	* (3)		
	2015:	75.0 (8)	75.0 (8)			
	Change:	*	*			
Economically Disadvantaged	2014:	76.6 (64)	84.4 (64)	57.1 (63)		
	2015:	65.4 (52)	78.8 (52)			
	Change:	-11.2	-5.6			
English Language Learner	2014:	* (1)	* (1)	* (1)		
	2015:	* (5)	* (5)			
	Change:	*	*			
Special Education	2014:	* (2)	* (2)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

201 - CHARLES RICE LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.4 (71)		76.1 (71)	78.9 (71)	
	2015:	68.3 (63)			63.5 (63)	
	Change:	-2.1			-15.4	
African American	2014:	68.8 (64)		73.4 (64)	78.1 (64)	
	2015:	67.2 (58)			60.3 (58)	
	Change:	-1.6			-17.8	
Hispanic	2014:	83.3 (6)		100.0 (6)	83.3 (6)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Economically Disadvantaged	2014:	72.1 (68)		77.9 (68)	79.4 (68)	
	2015:	67.2 (58)			60.3 (58)	
	Change:	-4.9			-19.1	
English Language Learner	2014:	* (4)		* (4)	* (4)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	70.2 (208)	85.3 (68)	64.7 (207)	78.9 (71)	
	2015:	61.9 (223)	78.7 (61)		63.5 (63)	
	Change:	-8.3	-6.6		-15.4	
African American	2014:	69.3 (192)	84.1 (63)	62.3 (191)	78.1 (64)	
	2015:	61.3 (204)	79.2 (53)		60.3 (58)	
	Change:	-8.0	-4.9		-17.8	
Hispanic	2014:	76.9 (13)	* (3)	92.3 (13)	83.3 (6)	
	2015:	70.6 (17)	75.0 (8)		* (4)	
	Change:	-6.3	*		*	
Economically Disadvantaged	2014:	71.6 (194)	84.4 (64)	64.8 (193)	79.4 (68)	
	2015:	61.0 (205)	78.8 (52)		60.3 (58)	
	Change:	-10.6	-5.6		-19.1	
English Language Learner	2014:	66.7 (6)	* (1)	100.0 (6)	* (4)	
	2015:	66.7 (9)	* (5)		* (2)	
	Change:	0.0	*		*	
Special Education	2014:	* (5)	* (2)	* (4)	* (1)	
	2015:	33.3 (6)	* (1)		* (1)	
	Change:	*	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

206 - ALEX SANGER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	68.1 (72)		79.2 (72)		
	2015:	74.6 (63)				
	Change:	6.5				
African American	2014:	50.0 (8)		75.0 (8)		
	2015:	87.5 (8)				
	Change:	37.5				
Hispanic	2014:	63.3 (49)		77.6 (49)		
	2015:	69.4 (49)				
	Change:	6.1				
White	2014:	93.3 (15)		86.7 (15)		
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	63.8 (58)		79.3 (58)		
	2015:	68.8 (48)				
	Change:	5.0				
English Language Learner	2014:	58.3 (36)		75.0 (36)		
	2015:	64.7 (34)				
	Change:	6.4				
Special Education	2014:	* (3)		* (3)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.5 (74)	65.3 (72)	63.5 (74)		
	2015:	72.6 (62)	75.8 (62)			
	Change:	9.1	10.5			
African American	2014:	16.7 (6)	50.0 (6)	50.0 (6)		
	2015:	42.9 (7)	42.9 (7)			
	Change:	26.2	-7.1			
Hispanic	2014:	69.0 (58)	67.2 (58)	65.5 (58)		
	2015:	72.7 (44)	77.3 (44)			
	Change:	3.7	10.1			
White	2014:	66.7 (9)	62.5 (8)	66.7 (9)		
	2015:	90.9 (11)	90.9 (11)			
	Change:	24.2	28.4			
Economically Disadvantaged	2014:	65.0 (60)	62.7 (59)	63.3 (60)		
	2015:	70.6 (51)	74.5 (51)			
	Change:	5.6	11.8			
English Language Learner	2014:	69.2 (39)	71.8 (39)	69.2 (39)		
	2015:	71.0 (31)	80.6 (31)			
	Change:	1.8	8.8			
Special Education	2014:	* (3)	* (3)	* (3)		
	2015:	* (3)	* (3)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

206 - ALEX SANGER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	74.0 (77)		78.5 (79)	65.4 (81)	
	2015:	78.1 (64)			68.8 (64)	
	Change:	4.1			3.4	
African American	2014:	100.0 (8)		75.0 (8)	70.0 (10)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Hispanic	2014:	69.4 (62)		78.1 (64)	62.5 (64)	
	2015:	78.8 (52)			67.3 (52)	
	Change:	9.4			4.8	
White	2014:	100.0 (6)		100.0 (6)	100.0 (6)	
	2015:	100.0 (8)			87.5 (8)	
	Change:	0.0			-12.5	
Economically Disadvantaged	2014:	72.6 (62)		78.1 (64)	63.6 (66)	
	2015:	77.8 (54)			64.8 (54)	
	Change:	5.2			1.2	
English Language Learner	2014:	68.0 (50)		75.0 (52)	63.5 (52)	
	2015:	74.3 (35)			65.7 (35)	
	Change:	6.3			2.2	
Special Education	2014:					
	2015:	* (1)			* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	68.6 (223)	65.3 (72)	73.8 (225)	65.4 (81)	
	2015:	75.1 (189)	75.8 (62)		68.8 (64)	
	Change:	6.5	10.5		3.4	
African American	2014:	59.1 (22)	50.0 (6)	68.2 (22)	70.0 (10)	
	2015:	57.9 (19)	42.9 (7)		* (4)	
	Change:	-1.2	-7.1		*	
Hispanic	2014:	67.5 (169)	67.2 (58)	73.7 (171)	62.5 (64)	
	2015:	73.8 (145)	77.3 (44)		67.3 (52)	
	Change:	6.3	10.1		4.8	
White	2014:	86.7 (30)	62.5 (8)	83.3 (30)	100.0 (6)	
	2015:	95.7 (23)	90.9 (11)		87.5 (8)	
	Change:	9.0	28.4		-12.5	
Economically Disadvantaged	2014:	67.2 (180)	62.7 (59)	73.6 (182)	63.6 (66)	
	2015:	72.5 (153)	74.5 (51)		64.8 (54)	
	Change:	5.3	11.8		1.2	
English Language Learner	2014:	65.6 (125)	71.8 (39)	73.2 (127)	63.5 (52)	
	2015:	70.0 (100)	80.6 (31)		65.7 (35)	
	Change:	4.4	8.8		2.2	
Special Education	2014:	50.0 (6)	* (3)	33.3 (6)		
	2015:	50.0 (6)	* (3)		* (1)	
	Change:	0.0	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

208 - SEAGOVILLE ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	75.8 (99)		68.4 (98)		
	2015:	67.0 (91)				
	Change:	-8.8				
African American	2014:	75.0 (12)		66.7 (12)		
	2015:	81.8 (11)				
	Change:	6.8				
Hispanic	2014:	76.9 (65)		70.3 (64)		
	2015:	54.4 (57)				
	Change:	-22.5				
White	2014:	72.7 (22)		63.6 (22)		
	2015:	90.5 (21)				
	Change:	17.8				
Economically Disadvantaged	2014:	77.4 (84)		68.7 (83)		
	2015:	66.2 (71)				
	Change:	-11.2				
English Language Learner	2014:	77.1 (48)		74.5 (47)		
	2015:	45.2 (42)				
	Change:	-31.9				
Special Education	2014:	* (4)		* (3)		
	2015:	55.6 (9)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.2 (92)	76.9 (91)	67.0 (91)		
	2015:	71.0 (107)	73.3 (105)			
	Change:	5.8	-3.6			
African American	2014:	68.2 (22)	76.2 (21)	68.2 (22)		
	2015:	66.7 (12)	75.0 (12)			
	Change:	-1.5	-1.2			
Hispanic	2014:	61.1 (54)	75.9 (54)	60.4 (53)		
	2015:	73.6 (72)	74.6 (71)			
	Change:	12.5	-1.3			
White	2014:	75.0 (16)	81.3 (16)	87.5 (16)		
	2015:	65.2 (23)	68.2 (22)			
	Change:	-9.8	-13.1			
Economically Disadvantaged	2014:	61.6 (73)	72.2 (72)	62.5 (72)		
	2015:	72.5 (80)	73.4 (79)			
	Change:	10.9	1.2			
English Language Learner	2014:	60.5 (38)	73.7 (38)	59.5 (37)		
	2015:	72.4 (58)	78.9 (57)			
	Change:	11.9	5.2			
Special Education	2014:	* (4)	* (4)	* (3)		
	2015:	14.3 (7)	28.6 (7)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

208 - SEAGOVILLE ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.5 (78)		61.0 (77)	58.2 (79)	
	2015:	62.9 (89)			58.4 (89)	
	Change:	-7.6			0.2	
African American	2014:	70.6 (17)		47.1 (17)	52.9 (17)	
	2015:	65.0 (20)			75.0 (20)	
	Change:	-5.6			22.1	
Hispanic	2014:	68.0 (50)		63.3 (49)	50.0 (50)	
	2015:	61.1 (54)			46.3 (54)	
	Change:	-6.9			-3.7	
White	2014:	80.0 (10)		70.0 (10)	100.0 (11)	
	2015:	66.7 (15)			80.0 (15)	
	Change:	-13.3			-20.0	
Economically Disadvantaged	2014:	68.2 (66)		60.0 (65)	58.2 (67)	
	2015:	65.2 (69)			58.0 (69)	
	Change:	-3.0			-0.2	
English Language Learner	2014:	60.6 (33)		68.8 (32)	45.5 (33)	
	2015:	55.3 (38)			34.2 (38)	
	Change:	-5.3			-11.3	
Special Education	2014:	* (1)			* (1)	
	2015:	22.2 (9)			33.3 (9)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	70.6 (269)	76.9 (91)	65.8 (266)	58.2 (79)	
	2015:	67.2 (287)	73.3 (105)		58.4 (89)	
	Change:	-3.4	-3.6		0.2	
African American	2014:	70.6 (51)	76.2 (21)	60.8 (51)	52.9 (17)	
	2015:	69.8 (43)	75.0 (12)		75.0 (20)	
	Change:	-0.8	-1.2		22.1	
Hispanic	2014:	69.2 (169)	75.9 (54)	65.1 (166)	50.0 (50)	
	2015:	63.9 (183)	74.6 (71)		46.3 (54)	
	Change:	-5.3	-1.3		-3.7	
White	2014:	75.0 (48)	81.3 (16)	72.9 (48)	100.0 (11)	
	2015:	74.6 (59)	68.2 (22)		80.0 (15)	
	Change:	-0.4	-13.1		-20.0	
Economically Disadvantaged	2014:	69.5 (223)	72.2 (72)	64.1 (220)	58.2 (67)	
	2015:	68.2 (220)	73.4 (79)		58.0 (69)	
	Change:	-1.3	1.2		-0.2	
English Language Learner	2014:	67.2 (119)	73.7 (38)	68.1 (116)	45.5 (33)	
	2015:	59.4 (138)	78.9 (57)		34.2 (38)	
	Change:	-7.8	5.2		-11.3	
Special Education	2014:	33.3 (9)	* (4)	33.3 (6)	* (1)	
	2015:	32.0 (25)	28.6 (7)		33.3 (9)	
	Change:	-1.3	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	68.5 (124)		63.5 (126)		
	2015:	66.0 (106)				
	Change:	-2.5				
African American	2014:	* (1)		* (1)		
	2015:	50.0 (6)				
	Change:	*				
Hispanic	2014:	68.6 (121)		62.6 (123)		
	2015:	67.0 (100)				
	Change:	-1.6				
Economically Disadvantaged	2014:	67.5 (120)		64.2 (120)		
	2015:	66.0 (100)				
	Change:	-1.5				
English Language Learner	2014:	65.1 (86)		55.7 (88)		
	2015:	64.8 (71)				
	Change:	-0.3				
Special Education	2014:	* (2)		* (2)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	76.5 (98)	78.0 (100)	79.0 (100)		
	2015:	75.2 (113)	71.7 (113)			
	Change:	-1.3	-6.3			
African American	2014:	83.3 (6)	83.3 (6)	83.3 (6)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Hispanic	2014:	75.6 (90)	77.2 (92)	78.3 (92)		
	2015:	75.2 (109)	72.5 (109)			
	Change:	-0.4	-4.7			
Economically Disadvantaged	2014:	74.7 (91)	76.3 (93)	79.6 (93)		
	2015:	74.8 (107)	72.9 (107)			
	Change:	0.1	-3.4			
English Language Learner	2014:	75.0 (60)	75.4 (61)	81.7 (60)		
	2015:	72.4 (76)	78.9 (76)			
	Change:	-2.6	3.5			
Special Education	2014:	* (4)	* (4)	* (5)		
	2015:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	57.9 (95)		68.1 (94)	50.5 (101)	
	2015:	75.5 (94)			71.6 (95)	
	Change:	17.6			21.1	
African American	2014:	* (2)		* (2)	* (1)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Hispanic	2014:	57.6 (92)		68.1 (91)	49.5 (99)	
	2015:	75.0 (88)			70.8 (89)	
	Change:	17.4			21.3	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	56.5 (92)		67.0 (91)	50.0 (98)	
	2015:	76.7 (86)			72.7 (88)	
	Change:	20.2			22.7	
English Language Learner	2014:	60.9 (64)		68.3 (63)	49.3 (71)	
	2015:	72.1 (61)			65.1 (63)	
	Change:	11.2			15.8	
Special Education	2014:	* (4)		* (3)	18.2 (11)	
	2015:	* (3)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	67.8 (317)	78.0 (100)	69.7 (320)	50.5 (101)	
	2015:	72.2 (313)	71.7 (113)		71.6 (95)	
	Change:	4.4	-6.3		21.1	
African American	2014:	77.8 (9)	83.3 (6)	77.8 (9)	* (1)	
	2015:	64.3 (14)	* (3)		* (5)	
	Change:	-13.5	*		*	
Hispanic	2014:	67.3 (303)	77.2 (92)	69.0 (306)	49.5 (99)	
	2015:	72.4 (297)	72.5 (109)		70.8 (89)	
	Change:	5.1	-4.7		21.3	
White	2014:	* (3)	* (2)	* (3)		
	2015:	* (1)			* (1)	
	Change:	*				
Economically Disadvantaged	2014:	66.3 (303)	76.3 (93)	69.7 (304)	50.0 (98)	
	2015:	72.4 (293)	72.9 (107)		72.7 (88)	
	Change:	6.1	-3.4		22.7	
English Language Learner	2014:	66.7 (210)	75.4 (61)	66.8 (211)	49.3 (71)	
	2015:	69.7 (208)	78.9 (76)		65.1 (63)	
	Change:	3.0	3.5		15.8	
Special Education	2014:	40.0 (10)	* (4)	40.0 (10)	18.2 (11)	
	2015:	* (5)	* (1)		* (4)	
	Change:	*	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	59.7 (124)		46.0 (124)		
	2015:	65.5 (87)				
	Change:	5.8				
African American	2014:	36.4 (11)		18.2 (11)		
	2015:	77.8 (9)				
	Change:	41.4				
Hispanic	2014:	60.6 (94)		50.0 (94)		
	2015:	60.9 (69)				
	Change:	0.3				
White	2014:	70.6 (17)		41.2 (17)		
	2015:	87.5 (8)				
	Change:	16.9				
Economically Disadvantaged	2014:	58.8 (114)		45.6 (114)		
	2015:	65.7 (70)				
	Change:	6.9				
English Language Learner	2014:	61.5 (65)		49.2 (65)		
	2015:	64.6 (48)				
	Change:	3.1				
Special Education	2014:	* (2)		* (2)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	47.9 (96)	55.8 (95)	50.0 (94)		
	2015:	58.3 (96)	60.0 (95)			
	Change:	10.4	4.2			
African American	2014:	11.1 (9)	40.0 (10)	22.2 (9)		
	2015:	42.9 (7)	42.9 (7)			
	Change:	31.8	2.9			
Hispanic	2014:	53.2 (79)	57.7 (78)	54.5 (77)		
	2015:	55.7 (79)	61.5 (78)			
	Change:	2.5	3.8			
White	2014:	* (4)	* (3)	* (4)		
	2015:	88.9 (9)	66.7 (9)			
	Change:	*	*			
Economically Disadvantaged	2014:	47.0 (83)	55.6 (81)	46.9 (81)		
	2015:	57.6 (85)	60.7 (84)			
	Change:	10.6	5.1			
English Language Learner	2014:	57.4 (54)	64.2 (53)	59.6 (52)		
	2015:	55.6 (54)	66.7 (54)			
	Change:	-1.8	2.5			
Special Education	2014:	* (3)	* (3)	* (2)		
	2015:	* (3)	* (2)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	60.2 (88)		67.0 (88)	54.7 (86)	
	2015:	70.1 (87)			57.5 (87)	
	Change:	9.9			2.8	
African American	2014:	66.7 (12)		66.7 (12)	50.0 (12)	
	2015:	50.0 (8)			25.0 (8)	
	Change:	-16.7			-25.0	
Hispanic	2014:	57.6 (66)		69.7 (66)	56.3 (64)	
	2015:	72.2 (72)			59.7 (72)	
	Change:	14.6			3.4	
White	2014:	70.0 (10)		50.0 (10)	50.0 (10)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Economically Disadvantaged	2014:	60.5 (81)		65.9 (82)	54.3 (81)	
	2015:	72.7 (66)			61.2 (67)	
	Change:	12.2			6.9	
English Language Learner	2014:	63.6 (44)		77.8 (45)	66.7 (45)	
	2015:	68.1 (47)			61.7 (47)	
	Change:	4.5			-5.0	
Special Education	2014:	* (2)		* (3)	* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	56.2 (308)	55.8 (95)	53.3 (306)	54.7 (86)	
	2015:	64.4 (270)	60.0 (95)		57.5 (87)	
	Change:	8.2	4.2		2.8	
African American	2014:	40.6 (32)	40.0 (10)	37.5 (32)	50.0 (12)	
	2015:	58.3 (24)	42.9 (7)		25.0 (8)	
	Change:	17.7	2.9		-25.0	
Hispanic	2014:	57.3 (239)	57.7 (78)	57.0 (237)	56.3 (64)	
	2015:	62.7 (220)	61.5 (78)		59.7 (72)	
	Change:	5.4	3.8		3.4	
White	2014:	61.3 (31)	* (3)	41.9 (31)	50.0 (10)	
	2015:	85.7 (21)	66.7 (9)		* (4)	
	Change:	24.4	*		*	
Economically Disadvantaged	2014:	55.8 (278)	55.6 (81)	52.0 (277)	54.3 (81)	
	2015:	64.7 (221)	60.7 (84)		61.2 (67)	
	Change:	8.9	5.1		6.9	
English Language Learner	2014:	60.7 (163)	64.2 (53)	60.5 (162)	66.7 (45)	
	2015:	62.4 (149)	66.7 (54)		61.7 (47)	
	Change:	1.7	2.5		-5.0	
Special Education	2014:	42.9 (7)	* (3)	28.6 (7)	* (2)	
	2015:	50.0 (8)	* (2)		* (2)	
	Change:	7.1	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	48.1 (79)		27.8 (79)		
	2015:	66.3 (83)				
	Change:	18.2				
African American	2014:	39.5 (38)		26.3 (38)		
	2015:	63.9 (36)				
	Change:	24.4				
Hispanic	2014:	56.4 (39)		28.2 (39)		
	2015:	68.1 (47)				
	Change:	11.7				
Economically Disadvantaged	2014:	50.0 (76)		28.9 (76)		
	2015:	66.7 (81)				
	Change:	16.7				
English Language Learner	2014:	52.9 (34)		17.6 (34)		
	2015:	66.7 (39)				
	Change:	13.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	43.4 (76)	57.9 (76)	47.4 (76)		
	2015:	61.4 (70)	73.6 (72)			
	Change:	18.0	15.7			
African American	2014:	41.0 (39)	61.5 (39)	46.2 (39)		
	2015:	61.3 (31)	75.0 (32)			
	Change:	20.3	13.5			
Hispanic	2014:	44.4 (36)	52.8 (36)	47.2 (36)		
	2015:	59.5 (37)	71.1 (38)			
	Change:	15.1	18.3			
Economically Disadvantaged	2014:	42.6 (68)	57.4 (68)	47.1 (68)		
	2015:	63.2 (68)	75.7 (70)			
	Change:	20.6	18.3			
English Language Learner	2014:	41.4 (29)	51.7 (29)	44.8 (29)		
	2015:	54.8 (31)	68.8 (32)			
	Change:	13.4	17.1			
Special Education	2014:	* (4)	* (4)	* (4)		
	2015:	* (2)	* (3)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	34.4 (64)		45.3 (64)	33.9 (62)	
	2015:	45.5 (66)			40.3 (67)	
	Change:	11.1			6.4	
African American	2014:	35.7 (28)		39.3 (28)	36.0 (25)	
	2015:	41.4 (29)			36.7 (30)	
	Change:	5.7			0.7	
Hispanic	2014:	33.3 (36)		50.0 (36)	32.4 (37)	
	2015:	50.0 (36)			44.4 (36)	
	Change:	16.7			12.0	
Economically Disadvantaged	2014:	36.1 (61)		47.5 (61)	33.9 (59)	
	2015:	45.3 (64)			40.0 (65)	
	Change:	9.2			6.1	
English Language Learner	2014:	35.5 (31)		51.6 (31)	34.4 (32)	
	2015:	48.4 (31)			45.2 (31)	
	Change:	12.9			10.8	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	42.5 (219)	57.9 (76)	39.7 (219)	33.9 (62)	
	2015:	58.4 (219)	73.6 (72)		40.3 (67)	
	Change:	15.9	15.7		6.4	
African American	2014:	39.0 (105)	61.5 (39)	37.1 (105)	36.0 (25)	
	2015:	56.3 (96)	75.0 (32)		36.7 (30)	
	Change:	17.3	13.5		0.7	
Hispanic	2014:	45.0 (111)	52.8 (36)	41.4 (111)	32.4 (37)	
	2015:	60.0 (120)	71.1 (38)		44.4 (36)	
	Change:	15.0	18.3		12.0	
Economically Disadvantaged	2014:	43.4 (205)	57.4 (68)	40.5 (205)	33.9 (59)	
	2015:	59.2 (213)	75.7 (70)		40.0 (65)	
	Change:	15.8	18.3		6.1	
English Language Learner	2014:	43.6 (94)	51.7 (29)	37.2 (94)	34.4 (32)	
	2015:	57.4 (101)	68.8 (32)		45.2 (31)	
	Change:	13.8	17.1		10.8	
Special Education	2014:	25.0 (8)	* (4)	12.5 (8)	* (2)	
	2015:	* (2)	* (3)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	65.0	(123)			68.5	(124)			
	2015:	64.7	(116)							
	Change:	-0.3								
African American	2014:	41.2	(17)			47.1	(17)			
	2015:	55.0	(20)							
	Change:	13.8								
Hispanic	2014:	67.7	(96)			70.1	(97)			
	2015:	67.4	(92)							
	Change:	-0.3								
White	2014:	66.7	(6)			83.3	(6)			
	2015:	*	(1)							
	Change:	*								
Economically Disadvantaged	2014:	65.3	(121)			68.9	(122)			
	2015:	64.4	(104)							
	Change:	-0.9								
English Language Learner	2014:	64.7	(68)			69.6	(69)			
	2015:	68.9	(61)							
	Change:	4.2								
Special Education	2014:	*	(5)			50.0	(6)			
	2015:									
	Change:									

Grade 4		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	59.8	(97)	49.0	(98)	60.2	(98)			
	2015:	69.4	(108)	64.0	(111)					
	Change:	9.6		15.0						
African American	2014:	45.5	(22)	36.4	(22)	22.7	(22)			
	2015:	53.8	(13)	46.7	(15)					
	Change:	8.3		10.3						
Hispanic	2014:	62.5	(72)	52.1	(73)	69.9	(73)			
	2015:	71.6	(88)	65.2	(89)					
	Change:	9.1		13.1						
White	2014:	*	(1)	*	(1)	*	(1)			
	2015:	*	(5)	*	(5)					
	Change:	*		*						
Economically Disadvantaged	2014:	60.2	(93)	48.9	(94)	61.7	(94)			
	2015:	70.8	(96)	65.7	(99)					
	Change:	10.6		16.8						
English Language Learner	2014:	67.9	(53)	51.9	(54)	86.8	(53)			
	2015:	71.9	(64)	67.2	(64)					
	Change:	4.0		15.3						
Special Education	2014:	50.0	(6)	0.0	(6)	14.3	(7)			
	2015:	*	(5)	*	(5)					
	Change:	*		*						

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.5 (106)		70.8 (106)	44.8 (105)	
	2015:	61.1 (90)			55.8 (86)	
	Change:	2.6			11.0	
African American	2014:	38.5 (13)		61.5 (13)	25.0 (12)	
	2015:	52.4 (21)			47.4 (19)	
	Change:	13.9			22.4	
Hispanic	2014:	61.8 (89)		70.8 (89)	47.2 (89)	
	2015:	62.1 (66)			57.8 (64)	
	Change:	0.3			10.6	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	59.6 (104)		72.1 (104)	45.2 (104)	
	2015:	62.2 (82)			55.7 (79)	
	Change:	2.6			10.5	
English Language Learner	2014:	64.2 (67)		71.6 (67)	45.6 (68)	
	2015:	70.8 (48)			66.0 (47)	
	Change:	6.6			20.4	
Special Education	2014:	* (3)		* (3)	* (3)	
	2015:	* (5)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	61.3 (326)	49.0 (98)	66.8 (328)	44.8 (105)	
	2015:	65.3 (314)	64.0 (111)		55.8 (86)	
	Change:	4.0	15.0		11.0	
African American	2014:	42.3 (52)	36.4 (22)	40.4 (52)	25.0 (12)	
	2015:	53.7 (54)	46.7 (15)		47.4 (19)	
	Change:	11.4	10.3		22.4	
Hispanic	2014:	64.2 (257)	52.1 (73)	70.3 (259)	47.2 (89)	
	2015:	67.5 (246)	65.2 (89)		57.8 (64)	
	Change:	3.3	13.1		10.6	
White	2014:	77.8 (9)	* (1)	88.9 (9)	* (2)	
	2015:	87.5 (8)	* (5)		* (2)	
	Change:	9.7	*		*	
Economically Disadvantaged	2014:	61.9 (318)	48.9 (94)	67.8 (320)	45.2 (104)	
	2015:	66.0 (282)	65.7 (99)		55.7 (79)	
	Change:	4.1	16.8		10.5	
English Language Learner	2014:	65.4 (188)	51.9 (54)	75.1 (189)	45.6 (68)	
	2015:	70.5 (173)	67.2 (64)		66.0 (47)	
	Change:	5.1	15.3		20.4	
Special Education	2014:	42.9 (14)	0.0 (6)	25.0 (16)	* (3)	
	2015:	50.0 (10)	* (5)		* (2)	
	Change:	7.1	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

289 - FELIX G. BOTELLO ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.8 (86)		58.1 (86)		
	2015:	56.3 (87)				
	Change:	-6.5				
African American	2014:	* (2)		* (2)		
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	62.7 (83)		57.8 (83)		
	2015:	57.1 (84)				
	Change:	-5.6				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	60.0 (80)		57.5 (80)		
	2015:	55.4 (83)				
	Change:	-4.6				
English Language Learner	2014:	59.3 (59)		55.9 (59)		
	2015:	56.9 (58)				
	Change:	-2.4				
Special Education	2014:	* (3)		* (3)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	50.0 (70)	47.8 (69)	78.6 (70)		
	2015:	52.3 (86)	59.3 (86)			
	Change:	2.3	11.5			
African American	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Hispanic	2014:	48.5 (68)	46.3 (67)	77.9 (68)		
	2015:	52.4 (84)	58.3 (84)			
	Change:	3.9	12.0			
Economically Disadvantaged	2014:	50.0 (68)	47.8 (67)	79.4 (68)		
	2015:	51.3 (78)	57.7 (78)			
	Change:	1.3	9.9			
English Language Learner	2014:	50.0 (56)	48.2 (56)	82.1 (56)		
	2015:	50.0 (58)	58.6 (58)			
	Change:	0.0	10.4			
Special Education	2014:					
	2015:	* (1)	* (1)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

289 - FELIX G. BOTELLO ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	75.8 (66)		78.8 (66)	64.6 (65)	
	2015:	75.3 (73)			68.5 (73)	
	Change:	-0.5			3.9	
African American	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Hispanic	2014:	76.9 (65)		78.5 (65)	65.6 (64)	
	2015:	74.6 (71)			67.6 (71)	
	Change:	-2.3			2.0	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	75.8 (66)		78.8 (66)	64.6 (65)	
	2015:	73.5 (68)			69.1 (68)	
	Change:	-2.3			4.5	
English Language Learner	2014:	79.2 (53)		83.0 (53)	65.4 (52)	
	2015:	73.2 (56)			69.6 (56)	
	Change:	-6.0			4.2	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	62.6 (222)	47.8 (69)	70.7 (222)	64.6 (65)	
	2015:	60.6 (246)	59.3 (86)		68.5 (73)	
	Change:	-2.0	11.5		3.9	
African American	2014:	* (4)	* (1)	* (4)	* (1)	
	2015:	* (5)	* (2)		* (1)	
	Change:	*	*		*	
Hispanic	2014:	62.5 (216)	46.3 (67)	70.4 (216)	65.6 (64)	
	2015:	60.7 (239)	58.3 (84)		67.6 (71)	
	Change:	-1.8	12.0		2.0	
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)			* (1)	
	Change:	*				
Economically Disadvantaged	2014:	61.7 (214)	47.8 (67)	71.0 (214)	64.6 (65)	
	2015:	59.4 (229)	57.7 (78)		69.1 (68)	
	Change:	-2.3	9.9		4.5	
English Language Learner	2014:	62.5 (168)	48.2 (56)	73.2 (168)	65.4 (52)	
	2015:	59.9 (172)	58.6 (58)		69.6 (56)	
	Change:	-2.6	10.4		4.2	
Special Education	2014:	* (4)		* (4)	* (1)	
	2015:	* (2)	* (1)			
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	50.4 (125)		50.8 (126)		
	2015:	60.0 (170)				
	Change:	9.6				
African American	2014:	47.6 (42)		51.2 (43)		
	2015:	46.3 (54)				
	Change:	-1.3				
Hispanic	2014:	51.3 (76)		51.3 (76)		
	2015:	67.3 (107)				
	Change:	16.0				
White	2014:	* (5)		* (5)		
	2015:	50.0 (8)				
	Change:	*				
Economically Disadvantaged	2014:	50.8 (118)		50.4 (119)		
	2015:	60.6 (137)				
	Change:	9.8				
English Language Learner	2014:	42.2 (45)		46.7 (45)		
	2015:	67.7 (65)				
	Change:	25.5				
Special Education	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	35.2 (128)	41.9 (129)	48.5 (130)		
	2015:	46.3 (162)	44.7 (161)			
	Change:	11.1	2.8			
African American	2014:	30.2 (53)	38.9 (54)	46.3 (54)		
	2015:	46.2 (52)	45.1 (51)			
	Change:	16.0	6.2			
Hispanic	2014:	38.2 (68)	45.6 (68)	50.7 (69)		
	2015:	49.0 (100)	47.0 (100)			
	Change:	10.8	1.4			
White	2014:	* (3)	* (3)	* (3)		
	2015:	16.7 (6)	16.7 (6)			
	Change:	*	*			
Economically Disadvantaged	2014:	34.4 (122)	41.5 (123)	47.6 (124)		
	2015:	45.9 (133)	45.8 (131)			
	Change:	11.5	4.3			
English Language Learner	2014:	34.9 (43)	38.1 (42)	43.2 (44)		
	2015:	49.1 (57)	43.9 (57)			
	Change:	14.2	5.8			
Special Education	2014:	* (2)	* (3)	* (3)		
	2015:	* (1)	* (2)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	47.1 (140)		39.6 (139)	38.0 (142)	
	2015:	53.2 (139)			47.5 (139)	
	Change:	6.1			9.5	
African American	2014:	42.9 (56)		28.6 (56)	28.1 (57)	
	2015:	48.1 (52)			37.3 (51)	
	Change:	5.2			9.2	
Hispanic	2014:	50.0 (82)		48.1 (81)	44.6 (83)	
	2015:	58.2 (79)			55.0 (80)	
	Change:	8.2			10.4	
White	2014:	* (1)		* (1)	* (1)	
	2015:	42.9 (7)			42.9 (7)	
	Change:	*			*	
Economically Disadvantaged	2014:	47.6 (124)		40.7 (123)	39.2 (125)	
	2015:	55.3 (114)			50.0 (114)	
	Change:	7.7			10.8	
English Language Learner	2014:	53.0 (66)		49.2 (65)	47.0 (66)	
	2015:	59.6 (52)			55.6 (54)	
	Change:	6.6			8.6	
Special Education	2014:	* (5)		* (5)	* (5)	
	2015:	0.0 (6)			* (5)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	44.3 (393)	41.9 (129)	46.1 (395)	38.0 (142)	
	2015:	53.3 (471)	44.7 (161)		47.5 (139)	
	Change:	9.0	2.8		9.5	
African American	2014:	39.7 (151)	38.9 (54)	41.2 (153)	28.1 (57)	
	2015:	46.8 (158)	45.1 (51)		37.3 (51)	
	Change:	7.1	6.2		9.2	
Hispanic	2014:	46.9 (226)	45.6 (68)	50.0 (226)	44.6 (83)	
	2015:	58.4 (286)	47.0 (100)		55.0 (80)	
	Change:	11.5	1.4		10.4	
White	2014:	44.4 (9)	* (3)	44.4 (9)	* (1)	
	2015:	38.1 (21)	16.7 (6)		42.9 (7)	
	Change:	-6.3	*		*	
Economically Disadvantaged	2014:	44.2 (364)	41.5 (123)	46.2 (366)	39.2 (125)	
	2015:	53.9 (384)	45.8 (131)		50.0 (114)	
	Change:	9.7	4.3		10.8	
English Language Learner	2014:	44.8 (154)	38.1 (42)	46.8 (154)	47.0 (66)	
	2015:	59.2 (174)	43.9 (57)		55.6 (54)	
	Change:	14.4	5.8		8.6	
Special Education	2014:	37.5 (8)	* (3)	44.4 (9)	* (5)	
	2015:	12.5 (8)	* (2)		* (5)	
	Change:	-25.0	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

305 - EBBY HALLIDAY ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	59.6 (89)		42.2 (90)		
	2015:	65.5 (119)				
	Change:	5.9				
African American	2014:	58.8 (17)		35.3 (17)		
	2015:	72.7 (11)				
	Change:	13.9				
Hispanic	2014:	59.1 (66)		43.9 (66)		
	2015:	64.2 (106)				
	Change:	5.1				
White	2014:	* (5)		50.0 (6)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	60.0 (85)		41.9 (86)		
	2015:	66.7 (111)				
	Change:	6.7				
English Language Learner	2014:	58.2 (55)		40.0 (55)		
	2015:	58.9 (90)				
	Change:	0.7				
Special Education	2014:			* (1)		
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	40.7 (86)	50.0 (84)	50.0 (86)		
	2015:	56.5 (85)	60.0 (85)			
	Change:	15.8	10.0			
African American	2014:	50.0 (8)	62.5 (8)	12.5 (8)		
	2015:	50.0 (16)	62.5 (16)			
	Change:	0.0	0.0			
Hispanic	2014:	35.2 (71)	47.1 (70)	52.1 (71)		
	2015:	59.7 (67)	59.7 (67)			
	Change:	24.5	12.6			
White	2014:	* (4)	* (4)	* (4)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	40.2 (82)	50.0 (80)	50.0 (82)		
	2015:	55.7 (79)	59.5 (79)			
	Change:	15.5	9.5			
English Language Learner	2014:	27.3 (55)	42.6 (54)	47.3 (55)		
	2015:	58.2 (55)	60.0 (55)			
	Change:	30.9	17.4			
Special Education	2014:	* (4)	* (3)	* (4)		
	2015:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

305 - EBBY HALLIDAY ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.0 (87)		47.7 (86)	27.0 (89)	
	2015:	58.9 (95)			42.1 (95)	
	Change:	4.9			15.1	
African American	2014:	54.5 (11)		60.0 (10)	23.1 (13)	
	2015:	60.0 (10)			40.0 (10)	
	Change:	5.5			16.9	
Hispanic	2014:	52.2 (69)		44.9 (69)	27.5 (69)	
	2015:	56.0 (75)			40.0 (75)	
	Change:	3.8			12.5	
White	2014:	* (5)		* (5)	* (5)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Economically Disadvantaged	2014:	52.4 (82)		47.5 (80)	27.7 (83)	
	2015:	60.0 (85)			42.5 (87)	
	Change:	7.6			14.8	
English Language Learner	2014:	50.9 (55)		49.1 (55)	29.1 (55)	
	2015:	51.6 (62)			30.6 (62)	
	Change:	0.7			1.5	
Special Education	2014:	16.7 (6)		* (5)	14.3 (7)	
	2015:	30.8 (13)			33.3 (12)	
	Change:	14.1			19.0	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	51.5 (262)	50.0 (84)	46.6 (262)	27.0 (89)	
	2015:	60.9 (299)	60.0 (85)		42.1 (95)	
	Change:	9.4	10.0		15.1	
African American	2014:	55.6 (36)	62.5 (8)	37.1 (35)	23.1 (13)	
	2015:	59.5 (37)	62.5 (16)		40.0 (10)	
	Change:	3.9	0.0		16.9	
Hispanic	2014:	48.5 (206)	47.1 (70)	47.1 (206)	27.5 (69)	
	2015:	60.5 (248)	59.7 (67)		40.0 (75)	
	Change:	12.0	12.6		12.5	
White	2014:	78.6 (14)	* (4)	60.0 (15)	* (5)	
	2015:	50.0 (8)	* (2)		* (5)	
	Change:	-28.6	*		*	
Economically Disadvantaged	2014:	51.0 (249)	50.0 (80)	46.4 (248)	27.7 (83)	
	2015:	61.5 (275)	59.5 (79)		42.5 (87)	
	Change:	10.5	9.5		14.8	
English Language Learner	2014:	45.5 (165)	42.6 (54)	45.5 (165)	29.1 (55)	
	2015:	56.5 (207)	60.0 (55)		30.6 (62)	
	Change:	11.0	17.4		1.5	
Special Education	2014:	20.0 (10)	* (3)	50.0 (10)	14.3 (7)	
	2015:	37.5 (16)	* (1)		33.3 (12)	
	Change:	17.5	*		19.0	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.