

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

DIVISION 1 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	61.6 (1,319)		58.4 (2,599)		
	2015:	59.0 (1,337)				
	Change:	-2.6				
African American	2014:	50.9 (507)		40.0 (507)		
	2015:	49.0 (526)				
	Change:	-1.9				
Hispanic	2014:	67.3 (740)		62.4 (2,018)		
	2015:	64.4 (741)				
	Change:	-2.9				
White	2014:	86.0 (50)		80.4 (51)		
	2015:	86.0 (50)				
	Change:	0.0				
Economically Disadvantaged	2014:	60.3 (1,163)		58.7 (2,395)		
	2015:	59.0 (1,108)				
	Change:	-1.3				
English Language Learner	2014:	59.5 (173)		62.3 (1,426)		
	2015:	44.6 (139)				
	Change:	-14.9				
Special Education	2014:	33.3 (51)		30.8 (78)		
	2015:	21.3 (75)				
	Change:	-12.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.7 (1,451)	60.5 (1,447)	57.7 (2,565)		
	2015:	58.3 (1,321)	58.7 (1,316)			
	Change:	-0.4	-1.8			
African American	2014:	46.5 (508)	49.6 (506)	34.2 (509)		
	2015:	44.4 (466)	50.9 (468)			
	Change:	-2.1	1.3			
Hispanic	2014:	64.2 (879)	65.1 (877)	63.0 (1,991)		
	2015:	64.3 (789)	61.7 (781)			
	Change:	0.1	-3.4			
White	2014:	87.5 (40)	90.0 (40)	82.9 (41)		
	2015:	87.8 (49)	80.0 (50)			
	Change:	0.3	-10.0			
Economically Disadvantaged	2014:	57.0 (1,246)	58.9 (1,242)	57.1 (2,290)		
	2015:	58.1 (1,080)	58.0 (1,076)			
	Change:	1.1	-0.9			
English Language Learner	2014:	61.2 (317)	58.9 (316)	63.1 (1,404)		
	2015:	55.7 (235)	48.0 (223)			
	Change:	-5.5	-10.9			
Special Education	2014:	29.2 (65)	24.6 (65)	24.8 (101)		
	2015:	27.7 (83)	15.1 (86)			
	Change:	-1.5	-9.5			

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DIVISION 1 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	67.0 (1,445)		69.1 (2,398)	62.7 (2,011)	
	2015:	62.6 (1,493)			56.8 (2,086)	
	Change:	-4.4			-5.9	
African American	2014:	56.2 (425)		56.1 (421)	51.1 (427)	
	2015:	51.4 (502)			40.2 (497)	
	Change:	-4.8			-10.9	
Hispanic	2014:	71.2 (969)		71.8 (1,925)	65.7 (1,530)	
	2015:	66.8 (936)			61.3 (1,534)	
	Change:	-4.4			-4.4	
White	2014:	89.7 (29)		80.0 (30)	78.1 (32)	
	2015:	88.9 (36)			81.1 (37)	
	Change:	-0.8			3.0	
Economically Disadvantaged	2014:	65.8 (1,278)		68.7 (2,159)	61.4 (1,804)	
	2015:	61.3 (1,268)			56.3 (1,842)	
	Change:	-4.5			-5.1	
English Language Learner	2014:	66.2 (417)		69.7 (1,362)	61.0 (968)	
	2015:	63.4 (388)			59.7 (987)	
	Change:	-2.8			-1.3	
Special Education	2014:	40.7 (59)		40.3 (77)	26.8 (82)	
	2015:	27.0 (100)			25.7 (105)	
	Change:	-13.7			-1.1	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.3 (1,950)		65.9 (1,897)		
	2015:	61.1 (2,015)				
	Change:	-2.2				
African American	2014:	51.4 (430)		46.7 (430)		
	2015:	57.4 (399)				
	Change:	6.0				
Hispanic	2014:	66.4 (1,487)		71.5 (1,434)		
	2015:	61.8 (1,582)				
	Change:	-4.6				
White	2014:	81.0 (21)		71.4 (21)		
	2015:	78.9 (19)				
	Change:	-2.1				
Economically Disadvantaged	2014:	62.4 (1,760)		64.7 (1,716)		
	2015:	61.4 (1,763)				
	Change:	-1.0				
English Language Learner	2014:	59.8 (980)		69.4 (926)		
	2015:	55.1 (1,060)				
	Change:	-4.7				
Special Education	2014:	31.5 (54)		28.6 (56)		
	2015:	9.0 (67)				
	Change:	-22.5				

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DIVISION 1 SCHOOLS

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	61.3 (2,026)	57.2 (2,018)	54.6 (1,978)		
	2015:	59.7 (1,939)	58.4 (1,941)			
	Change:	-1.6	1.2			
African American	2014:	55.4 (451)	56.8 (444)	43.0 (449)		
	2015:	55.4 (435)	55.7 (436)			
	Change:	0.0	-1.1			
Hispanic	2014:	62.4 (1,542)	56.8 (1,542)	57.7 (1,496)		
	2015:	60.5 (1,475)	58.8 (1,476)			
	Change:	-1.9	2.0			
White	2014:	90.5 (21)	85.7 (21)	81.0 (21)		
	2015:	75.0 (20)	75.0 (20)			
	Change:	-15.5	-10.7			
Economically Disadvantaged	2014:	59.7 (1,724)	55.7 (1,723)	53.0 (1,689)		
	2015:	60.1 (1,653)	58.8 (1,659)			
	Change:	0.4	3.1			
English Language Learner	2014:	43.9 (782)	37.6 (782)	41.6 (735)		
	2015:	50.6 (946)	50.1 (946)			
	Change:	6.7	12.5			
Special Education	2014:	23.3 (60)	21.4 (56)	24.1 (54)		
	2015:	16.1 (87)	14.1 (85)			
	Change:	-7.2	-7.3			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	73.1 (1,958)		65.6 (1,534)	56.2 (1,913)	52.2 (1,916)
	2015:	69.9 (2,003)			60.2 (2,125)	53.6 (1,959)
	Change:	-3.2			4.0	1.4
African American	2014:	67.9 (424)		55.3 (358)	48.5 (425)	42.4 (427)
	2015:	62.8 (446)			53.2 (472)	43.4 (449)
	Change:	-5.1			4.7	1.0
Hispanic	2014:	74.4 (1,499)		68.5 (1,154)	58.0 (1,456)	54.7 (1,457)
	2015:	71.7 (1,522)			61.7 (1,610)	56.0 (1,478)
	Change:	-2.7			3.7	1.3
White	2014:	78.9 (19)		90.9 (11)	76.5 (17)	70.6 (17)
	2015:	80.8 (26)			88.6 (35)	87.5 (24)
	Change:	1.9			12.1	16.9
Economically Disadvantaged	2014:	72.7 (1,797)		65.5 (1,407)	56.2 (1,625)	52.2 (1,629)
	2015:	70.4 (1,697)			59.8 (1,811)	53.1 (1,678)
	Change:	-2.3			3.6	0.9
English Language Learner	2014:	55.4 (632)		58.8 (536)	35.8 (583)	33.6 (584)
	2015:	54.0 (722)			43.2 (729)	33.8 (674)
	Change:	-1.4			7.4	0.2
Special Education	2014:	29.2 (72)		29.0 (69)	13.5 (74)	12.5 (72)
	2015:	19.0 (79)			13.4 (82)	8.6 (81)
	Change:	-10.2			-0.1	-3.9

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DIVISION 1 SCHOOLS

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	64.4 (10,149)	58.6 (3,465)	61.6 (12,971)	59.5 (3,924)	52.2 (1,916)
	2015:	62.1 (10,108)	58.5 (3,257)		58.5 (4,211)	53.6 (1,959)
	Change:	-2.3	-0.1		-1.0	1.4
African American	2014:	54.4 (2,745)	52.9 (950)	45.1 (2,674)	49.8 (852)	42.4 (427)
	2015:	53.1 (2,774)	53.2 (904)		46.5 (969)	43.4 (449)
	Change:	-1.3	0.3		-3.3	1.0
Hispanic	2014:	67.7 (7,116)	59.8 (2,419)	65.6 (10,018)	62.0 (2,986)	54.7 (1,457)
	2015:	64.9 (7,045)	59.8 (2,257)		61.5 (3,144)	56.0 (1,478)
	Change:	-2.8	0.0		-0.5	1.3
White	2014:	86.1 (180)	88.5 (61)	80.6 (175)	77.6 (49)	70.6 (17)
	2015:	84.5 (200)	78.6 (70)		84.7 (72)	87.5 (24)
	Change:	-1.6	-9.9		7.1	16.9
Economically Disadvantaged	2014:	63.4 (8,968)	57.0 (2,965)	61.1 (11,656)	59.0 (3,429)	52.2 (1,629)
	2015:	62.2 (8,569)	58.5 (2,735)		58.0 (3,653)	53.1 (1,678)
	Change:	-1.2	1.5		-1.0	0.9
English Language Learner	2014:	56.1 (3,301)	43.7 (1,098)	62.4 (6,389)	51.5 (1,551)	33.6 (584)
	2015:	54.2 (3,490)	49.7 (1,169)		52.7 (1,716)	33.8 (674)
	Change:	-1.9	6.0		1.2	0.2
Special Education	2014:	31.0 (361)	23.1 (121)	29.7 (435)	20.5 (156)	12.5 (72)
	2015:	20.6 (491)	14.6 (171)		20.3 (187)	8.6 (81)
	Change:	-10.4	-8.5		-0.2	-3.9

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THOMAS JEFFERSON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.1 (211)		56.9 (773)		
	2015:	67.0 (230)				
	Change:	4.9				
African American	2014:	53.1 (32)		18.8 (32)		
	2015:	59.6 (47)				
	Change:	6.5				
Hispanic	2014:	61.4 (166)		58.4 (726)		
	2015:	66.7 (171)				
	Change:	5.3				
White	2014:	90.9 (11)		58.3 (12)		
	2015:	100.0 (9)				
	Change:	9.1				
Economically Disadvantaged	2014:	61.3 (191)		57.2 (733)		
	2015:	65.6 (189)				
	Change:	4.3				
English Language Learner	2014:	60.0 (35)		58.2 (582)		
	2015:	41.4 (29)				
	Change:	-18.6				
Special Education	2014:	25.0 (12)		33.3 (21)		
	2015:	31.6 (19)				
	Change:	6.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.2 (289)	72.2 (288)	67.7 (778)		
	2015:	65.3 (265)	62.0 (271)			
	Change:	-4.9	-10.2			
African American	2014:	58.3 (48)	54.2 (48)	49.0 (49)		
	2015:	53.8 (39)	62.5 (40)			
	Change:	-4.5	8.3			
Hispanic	2014:	70.4 (216)	74.0 (215)	68.3 (704)		
	2015:	65.4 (205)	60.8 (209)			
	Change:	-5.0	-13.2			
White	2014:	90.0 (20)	90.0 (20)	85.0 (20)		
	2015:	87.5 (16)	70.6 (17)			
	Change:	-2.5	-19.4			
Economically Disadvantaged	2014:	68.1 (232)	69.7 (231)	67.3 (692)		
	2015:	64.3 (224)	59.6 (230)			
	Change:	-3.8	-10.1			
English Language Learner	2014:	73.5 (83)	73.5 (83)	66.0 (564)		
	2015:	62.5 (72)	54.8 (73)			
	Change:	-11.0	-18.7			
Special Education	2014:	50.0 (12)	38.5 (13)	42.3 (26)		
	2015:	31.8 (22)	11.5 (26)			
	Change:	-18.2	-27.0			

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THOMAS JEFFERSON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.0 (280)		71.2 (754)	65.7 (607)	
	2015:	70.4 (297)			62.6 (631)	
	Change:	0.4			-3.1	
African American	2014:	65.5 (29)		48.3 (29)	58.6 (29)	
	2015:	60.0 (60)			54.2 (59)	
	Change:	-5.5			-4.4	
Hispanic	2014:	69.8 (235)		71.7 (709)	65.6 (561)	
	2015:	70.8 (216)			62.7 (552)	
	Change:	1.0			-2.9	
White	2014:	91.7 (12)		91.7 (12)	84.6 (13)	
	2015:	93.3 (15)			86.7 (15)	
	Change:	1.6			2.1	
Economically Disadvantaged	2014:	70.2 (248)		70.9 (684)	64.8 (551)	
	2015:	68.7 (259)			61.7 (579)	
	Change:	-1.5			-3.1	
English Language Learner	2014:	64.7 (102)		69.6 (569)	62.1 (425)	
	2015:	71.0 (93)			60.4 (427)	
	Change:	6.3			-1.7	
Special Education	2014:	40.0 (15)		41.7 (24)	35.3 (17)	
	2015:	45.8 (24)			40.0 (25)	
	Change:	5.8			4.7	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	52.4 (468)		64.2 (441)		
	2015:	48.2 (488)				
	Change:	-4.2				
African American	2014:	57.9 (19)		50.0 (20)		
	2015:	45.0 (20)				
	Change:	-12.9				
Hispanic	2014:	51.8 (442)		65.0 (414)		
	2015:	48.1 (464)				
	Change:	-3.7				
White	2014:	* (3)		* (3)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	53.2 (432)		64.1 (409)		
	2015:	48.7 (435)				
	Change:	-4.5				
English Language Learner	2014:	48.1 (370)		65.0 (343)		
	2015:	43.4 (385)				
	Change:	-4.7				
Special Education	2014:	29.4 (17)		16.7 (18)		
	2015:	* (2)				
	Change:	*				

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Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	51.9 (478)	44.1 (476)	46.9 (452)		
	2015:	46.8 (436)	43.5 (437)			
	Change:	-5.1	-0.6			
African American	2014:	54.5 (22)	42.9 (21)	40.9 (22)		
	2015:	61.5 (13)	61.5 (13)			
	Change:	7.0	18.6			
Hispanic	2014:	51.5 (454)	44.2 (453)	47.2 (428)		
	2015:	46.2 (418)	42.7 (419)			
	Change:	-5.3	-1.5			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	51.7 (416)	44.5 (418)	46.5 (398)		
	2015:	49.5 (384)	45.5 (387)			
	Change:	-2.2	1.0			
English Language Learner	2014:	36.4 (286)	28.3 (286)	35.5 (259)		
	2015:	41.6 (356)	38.2 (356)			
	Change:	5.2	9.9			
Special Education	2014:	17.6 (17)	21.4 (14)	13.3 (15)		
	2015:	42.9 (7)	42.9 (7)			
	Change:	25.3	21.5			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	64.0 (478)		57.5 (355)	51.4 (457)	42.8 (458)
	2015:	63.5 (457)			50.2 (454)	37.5 (424)
	Change:	-0.5			-1.2	-5.3
African American	2014:	64.3 (14)		66.7 (12)	50.0 (16)	37.5 (16)
	2015:	78.9 (19)			63.2 (19)	55.6 (18)
	Change:	14.6			13.2	18.1
Hispanic	2014:	63.6 (459)		56.9 (339)	51.3 (437)	42.7 (438)
	2015:	62.9 (434)			49.5 (430)	36.6 (402)
	Change:	-0.7			-1.8	-6.1
White	2014:	* (2)		* (2)	* (2)	* (2)
	2015:	* (2)			* (3)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2014:	63.5 (449)		58.0 (333)	51.8 (396)	42.6 (397)
	2015:	65.8 (403)			50.1 (411)	38.1 (386)
	Change:	2.3			-1.7	-4.5
English Language Learner	2014:	53.7 (311)		56.1 (246)	41.3 (286)	31.7 (287)
	2015:	48.1 (270)			33.2 (256)	22.0 (236)
	Change:	-5.6			-8.1	-9.7
Special Education	2014:	25.0 (12)		36.4 (11)	9.1 (11)	9.1 (11)
	2015:	14.3 (7)			12.5 (8)	12.5 (8)
	Change:	-10.7			3.4	3.4

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THOMAS JEFFERSON FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	60.3 (2,204)	54.7 (764)	62.0 (3,553)	59.6 (1,064)	42.8 (458)
	2015:	58.2 (2,173)	50.6 (708)		57.4 (1,085)	37.5 (424)
	Change:	-2.1	-4.1		-2.2	-5.3
African American	2014:	58.5 (164)	50.7 (69)	43.3 (164)	55.6 (45)	37.5 (16)
	2015:	59.1 (198)	62.3 (53)		56.4 (78)	55.6 (18)
	Change:	0.6	11.6		0.8	18.1
Hispanic	2014:	59.5 (1,972)	53.7 (668)	62.6 (3,320)	59.3 (998)	42.7 (438)
	2015:	57.1 (1,908)	48.7 (628)		56.9 (982)	36.6 (402)
	Change:	-2.4	-5.0		-2.4	-6.1
White	2014:	89.8 (49)	85.7 (21)	78.0 (50)	80.0 (15)	*
	2015:	88.9 (45)	68.4 (19)		83.3 (18)	*
	Change:	-0.9	-17.3		3.3	*
Economically Disadvantaged	2014:	59.9 (1,968)	53.5 (649)	61.9 (3,249)	59.3 (947)	42.6 (397)
	2015:	58.8 (1,894)	50.7 (617)		56.9 (990)	38.1 (386)
	Change:	-1.1	-2.8		-2.4	-4.5
English Language Learner	2014:	50.3 (1,187)	38.5 (369)	60.9 (2,563)	53.7 (711)	31.7 (287)
	2015:	47.1 (1,205)	41.0 (429)		50.2 (683)	22.0 (236)
	Change:	-3.2	2.5		-3.5	-9.7
Special Education	2014:	30.6 (85)	29.6 (27)	32.2 (115)	25.0 (28)	9.1 (11)
	2015:	35.8 (81)	18.2 (33)		33.3 (33)	12.5 (8)
	Change:	5.2	-11.4		8.3	3.4

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
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JUSTIN F. KIMBALL FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.4 (367)		64.6 (711)		
	2015:	61.7 (368)				
	Change:	-0.7				
African American	2014:	54.0 (124)		44.8 (125)		
	2015:	49.3 (136)				
	Change:	-4.7				
Hispanic	2014:	66.5 (233)		68.4 (576)		
	2015:	69.1 (220)				
	Change:	2.6				
White	2014:	* (1)		* (1)		
	2015:	83.3 (6)				
	Change:	*				
Economically Disadvantaged	2014:	62.0 (334)		65.4 (667)		
	2015:	61.1 (311)				
	Change:	-0.9				
English Language Learner	2014:	59.1 (66)		69.4 (405)		
	2015:	52.5 (40)				
	Change:	-6.6				
Special Education	2014:	40.0 (15)		40.0 (25)		
	2015:	16.0 (25)				
	Change:	-24.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	59.6 (463)	61.9 (462)	57.4 (702)		
	2015:	59.3 (364)	61.6 (359)			
	Change:	-0.3	-0.3			
African American	2014:	58.7 (109)	62.0 (108)	35.8 (109)		
	2015:	49.1 (116)	59.3 (118)			
	Change:	-9.6	-2.7			
Hispanic	2014:	60.6 (340)	62.1 (340)	61.4 (578)		
	2015:	63.9 (241)	62.4 (234)			
	Change:	3.3	0.3			
White	2014:	* (5)	* (5)	66.7 (6)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	59.1 (418)	61.2 (418)	57.7 (641)		
	2015:	59.2 (309)	60.7 (305)			
	Change:	0.1	-0.5			
English Language Learner	2014:	54.7 (150)	53.3 (150)	64.9 (385)		
	2015:	56.1 (82)	47.9 (73)			
	Change:	1.4	-5.4			
Special Education	2014:	16.7 (18)	5.6 (18)	16.0 (25)		
	2015:	40.0 (20)	22.7 (22)			
	Change:	23.3	17.1			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
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JUSTIN F. KIMBALL FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	68.3 (436)		69.2 (639)	61.2 (546)	
	2015:	61.4 (453)			51.9 (543)	
	Change:	-6.9			-9.3	
African American	2014:	63.0 (108)		61.5 (109)	59.5 (111)	
	2015:	48.6 (109)			38.5 (109)	
	Change:	-14.4			-21.0	
Hispanic	2014:	70.3 (316)		71.0 (518)	61.6 (422)	
	2015:	64.7 (334)			55.3 (423)	
	Change:	-5.6			-6.3	
White	2014:	* (4)		* (4)	* (5)	
	2015:	* (4)			* (5)	
	Change:	*			*	
Economically Disadvantaged	2014:	66.9 (402)		68.8 (593)	60.2 (507)	
	2015:	60.4 (402)			51.7 (489)	
	Change:	-6.5			-8.5	
English Language Learner	2014:	63.0 (165)		67.9 (365)	57.1 (266)	
	2015:	58.1 (160)			52.8 (252)	
	Change:	-4.9			-4.3	
Special Education	2014:	28.6 (14)		40.0 (20)	28.0 (25)	
	2015:	10.5 (19)			4.5 (22)	
	Change:	-18.1			-23.5	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	59.4 (662)		60.4 (641)		
	2015:	59.6 (663)				
	Change:	0.2				
African American	2014:	44.9 (187)		41.6 (185)		
	2015:	51.8 (195)				
	Change:	6.9				
Hispanic	2014:	65.5 (466)		68.5 (447)		
	2015:	62.8 (462)				
	Change:	-2.7				
White	2014:	* (5)		* (5)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	59.7 (625)		59.7 (608)		
	2015:	61.0 (572)				
	Change:	1.3				
English Language Learner	2014:	60.8 (316)		67.9 (296)		
	2015:	55.6 (306)				
	Change:	-5.2				
Special Education	2014:	33.3 (9)		20.0 (10)		
	2015:	12.5 (24)				
	Change:	-20.8				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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LANGUAGE: English

**PERCENTAGE
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JUSTIN F. KIMBALL FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	46.8 (660)	45.7 (656)	37.6 (643)		
	2015:	53.1 (688)	55.9 (687)			
	Change:	6.3	10.2			
African American	2014:	36.7 (180)	40.8 (174)	23.6 (178)		
	2015:	48.7 (199)	52.3 (199)			
	Change:	12.0	11.5			
Hispanic	2014:	50.6 (476)	47.2 (479)	43.2 (461)		
	2015:	54.8 (482)	57.4 (481)			
	Change:	4.2	10.2			
White	2014:	* (3)	* (3)	* (3)		
	2015:	* (5)	* (5)			
	Change:	*	*			
Economically Disadvantaged	2014:	46.0 (583)	44.4 (583)	37.1 (571)		
	2015:	54.2 (596)	57.1 (597)			
	Change:	8.2	12.7			
English Language Learner	2014:	35.6 (275)	34.5 (275)	29.6 (260)		
	2015:	45.6 (305)	50.3 (304)			
	Change:	10.0	15.8			
Special Education	2014:	10.5 (19)	12.5 (16)	12.5 (16)		
	2015:	12.5 (32)	10.0 (30)			
	Change:	2.0	-2.5			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	67.6 (651)		53.3 (540)	44.5 (640)	40.5 (639)
	2015:	61.1 (655)			51.0 (653)	49.4 (652)
	Change:	-6.5			6.5	8.9
African American	2014:	55.0 (171)		30.7 (140)	32.0 (172)	21.4 (173)
	2015:	48.9 (188)			41.1 (192)	28.1 (192)
	Change:	-6.1			9.1	6.7
Hispanic	2014:	72.4 (468)		60.9 (391)	49.0 (459)	47.7 (457)
	2015:	65.7 (460)			54.8 (454)	57.8 (453)
	Change:	-6.7			5.8	10.1
White	2014:	57.1 (7)		* (4)	* (5)	* (5)
	2015:	83.3 (6)			83.3 (6)	83.3 (6)
	Change:	26.2			*	*
Economically Disadvantaged	2014:	67.2 (610)		53.2 (506)	44.1 (562)	41.1 (562)
	2015:	61.3 (563)			50.9 (564)	49.6 (563)
	Change:	-5.9			6.8	8.5
English Language Learner	2014:	56.0 (193)		56.4 (172)	32.0 (178)	36.2 (177)
	2015:	46.5 (230)			40.2 (224)	35.7 (224)
	Change:	-9.5			8.2	-0.5
Special Education	2014:	38.5 (26)		18.2 (22)	13.8 (29)	18.5 (27)
	2015:	7.1 (28)			6.9 (29)	3.4 (29)
	Change:	-31.4			-6.9	-15.1

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**PERCENTAGE
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JUSTIN F. KIMBALL FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	60.0 (3,239)	52.4 (1,118)	57.3 (3,876)	52.2 (1,186)	40.5 (639)
	2015:	58.9 (3,191)	57.8 (1,046)		51.4 (1,196)	49.4 (652)
	Change:	-1.1	5.4		-0.8	8.9
African American	2014:	50.4 (879)	48.9 (282)	38.3 (846)	42.8 (283)	21.4 (173)
	2015:	49.5 (943)	54.9 (317)		40.2 (301)	28.1 (192)
	Change:	-0.9	6.0		-2.6	6.7
Hispanic	2014:	63.9 (2,299)	53.4 (819)	62.6 (2,971)	55.1 (881)	47.7 (457)
	2015:	62.7 (2,199)	59.0 (715)		55.1 (877)	57.8 (453)
	Change:	-1.2	5.6		0.0	10.1
White	2014:	60.0 (25)	75.0 (8)	47.8 (23)	50.0 (10)	* (5)
	2015:	74.1 (27)	62.5 (8)		72.7 (11)	83.3 (6)
	Change:	14.1	-12.5		22.7	*
Economically Disadvantaged	2014:	59.7 (2,972)	51.4 (1,001)	57.4 (3,586)	51.7 (1,069)	41.1 (562)
	2015:	59.3 (2,753)	58.3 (902)		51.3 (1,053)	49.6 (563)
	Change:	-0.4	6.9		-0.4	8.5
English Language Learner	2014:	53.5 (1,165)	41.2 (425)	61.3 (1,883)	47.1 (444)	36.2 (177)
	2015:	51.3 (1,123)	49.9 (377)		46.8 (476)	35.7 (224)
	Change:	-2.2	8.7		-0.3	-0.5
Special Education	2014:	27.7 (101)	8.8 (34)	25.4 (118)	20.4 (54)	18.5 (27)
	2015:	15.5 (148)	15.4 (52)		5.9 (51)	3.4 (29)
	Change:	-12.2	6.6		-14.5	-15.1

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**PERCENTAGE
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SUNSET FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	74.8 (322)		62.9 (598)		
	2015:	62.8 (317)				
	Change:	-12.0				
African American	2014:	62.5 (8)		75.0 (8)		
	2015:	83.3 (6)				
	Change:	20.8				
Hispanic	2014:	73.4 (278)		61.2 (554)		
	2015:	60.3 (277)				
	Change:	-13.1				
White	2014:	88.2 (34)		88.2 (34)		
	2015:	83.9 (31)				
	Change:	-4.3				
Economically Disadvantaged	2014:	73.2 (261)		63.2 (524)		
	2015:	63.8 (260)				
	Change:	-9.4				
English Language Learner	2014:	63.5 (52)		62.0 (321)		
	2015:	37.2 (43)				
	Change:	-26.3				
Special Education	2014:	53.8 (13)		30.0 (20)		
	2015:	27.8 (18)				
	Change:	-26.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.8 (292)	67.9 (287)	63.0 (583)		
	2015:	66.6 (335)	62.5 (331)			
	Change:	-0.2	-5.4			
African American	2014:	33.3 (9)	44.4 (9)	66.7 (9)		
	2015:	55.6 (9)	44.4 (9)			
	Change:	22.3	0.0			
Hispanic	2014:	66.0 (262)	66.9 (257)	62.0 (553)		
	2015:	64.6 (297)	61.1 (293)			
	Change:	-1.4	-5.8			
White	2014:	92.9 (14)	100.0 (14)	85.7 (14)		
	2015:	88.9 (27)	85.2 (27)			
	Change:	-4.0	-14.8			
Economically Disadvantaged	2014:	64.8 (233)	66.7 (228)	61.5 (506)		
	2015:	65.1 (261)	62.3 (257)			
	Change:	0.3	-4.4			
English Language Learner	2014:	60.3 (63)	60.0 (60)	61.9 (341)		
	2015:	47.1 (68)	37.5 (64)			
	Change:	-13.2	-22.5			
Special Education	2014:	37.5 (24)	40.9 (22)	26.3 (38)		
	2015:	24.1 (29)	11.1 (27)			
	Change:	-13.4	-29.8			

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**PERCENTAGE
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SUNSET FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	75.1 (369)		75.7 (567)	73.0 (444)	
	2015:	69.4 (346)			67.0 (491)	
	Change:	-5.7			-6.0	
African American	2014:	55.6 (9)		66.7 (9)	66.7 (9)	
	2015:	70.0 (10)			50.0 (10)	
	Change:	14.4			-16.7	
Hispanic	2014:	74.7 (344)		75.4 (541)	72.5 (418)	
	2015:	67.9 (315)			66.3 (460)	
	Change:	-6.8			-6.2	
White	2014:	92.3 (13)		85.7 (14)	85.7 (14)	
	2015:	86.7 (15)			86.7 (15)	
	Change:	-5.6			1.0	
Economically Disadvantaged	2014:	74.7 (308)		75.8 (488)	72.4 (373)	
	2015:	67.9 (287)			65.7 (429)	
	Change:	-6.8			-6.7	
English Language Learner	2014:	73.7 (114)		74.2 (310)	67.7 (186)	
	2015:	65.1 (109)			65.4 (254)	
	Change:	-8.6			-2.3	
Special Education	2014:	61.5 (13)		52.6 (19)	33.3 (21)	
	2015:	30.6 (36)			35.1 (37)	
	Change:	-30.9			1.8	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	84.5 (522)		86.0 (520)		
	2015:	74.7 (612)				
	Change:	-9.8				
African American	2014:	88.9 (45)		95.6 (45)		
	2015:	93.6 (47)				
	Change:	4.7				
Hispanic	2014:	83.6 (463)		84.6 (461)		
	2015:	72.7 (546)				
	Change:	-10.9				
White	2014:	100.0 (12)		100.0 (12)		
	2015:	84.6 (13)				
	Change:	-15.4				
Economically Disadvantaged	2014:	82.2 (437)		84.1 (435)		
	2015:	73.8 (531)				
	Change:	-8.4				
English Language Learner	2014:	82.0 (217)		85.6 (215)		
	2015:	69.4 (288)				
	Change:	-12.6				
Special Education	2014:	42.9 (21)		52.4 (21)		
	2015:	8.7 (23)				
	Change:	-34.2				

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**PERCENTAGE
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SUNSET FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	87.0 (579)	82.5 (578)	84.7 (575)		
	2015:	83.5 (522)	81.8 (523)			
	Change:	-3.5	-0.7			
African American	2014:	98.6 (70)	95.7 (70)	91.4 (70)		
	2015:	95.6 (45)	100.0 (45)			
	Change:	-3.0	4.3			
Hispanic	2014:	85.0 (488)	80.3 (487)	83.5 (484)		
	2015:	81.8 (462)	79.5 (463)			
	Change:	-3.2	-0.8			
White	2014:	93.8 (16)	87.5 (16)	93.8 (16)		
	2015:	100.0 (12)	100.0 (12)			
	Change:	6.2	12.5			
Economically Disadvantaged	2014:	85.8 (464)	81.2 (463)	83.3 (460)		
	2015:	82.1 (431)	80.6 (432)			
	Change:	-3.7	-0.6			
English Language Learner	2014:	71.8 (156)	63.5 (156)	73.0 (152)		
	2015:	75.7 (210)	77.7 (211)			
	Change:	3.9	14.2			
Special Education	2014:	52.9 (17)	43.8 (16)	52.9 (17)		
	2015:	25.0 (24)	20.8 (24)			
	Change:	-27.9	-23.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	89.4 (526)		90.6 (360)	79.1 (521)	76.5 (523)
	2015:	85.2 (608)			77.8 (734)	74.3 (599)
	Change:	-4.2			-1.3	-2.2
African American	2014:	96.0 (50)		96.3 (27)	92.0 (50)	86.0 (50)
	2015:	88.7 (71)			84.9 (93)	90.1 (71)
	Change:	-7.3			-7.1	4.1
Hispanic	2014:	88.5 (461)		89.9 (327)	77.2 (456)	74.9 (458)
	2015:	84.7 (517)			76.1 (612)	71.3 (509)
	Change:	-3.8			-1.1	-3.6
White	2014:	90.0 (10)		* (5)	90.0 (10)	90.0 (10)
	2015:	86.7 (15)			91.7 (24)	92.9 (14)
	Change:	-3.3			1.7	2.9
Economically Disadvantaged	2014:	88.9 (476)		90.5 (325)	78.7 (441)	75.6 (443)
	2015:	86.2 (499)			77.4 (603)	74.2 (496)
	Change:	-2.7			-1.3	-1.4
English Language Learner	2014:	61.4 (70)		73.8 (65)	31.8 (66)	32.8 (67)
	2015:	71.1 (159)			60.5 (185)	49.3 (150)
	Change:	9.7			28.7	16.5
Special Education	2014:	31.8 (22)		47.8 (23)	22.7 (22)	13.6 (22)
	2015:	31.0 (29)			23.3 (30)	17.2 (29)
	Change:	-0.8			0.6	3.6

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
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SUNSET FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	81.5 (2,610)	77.7 (865)	75.9 (3,203)	76.3 (965)	76.5 (523)
	2015:	75.7 (2,740)	74.4 (854)		73.5 (1,225)	74.3 (599)
	Change:	-5.8	-3.3		-2.8	-2.2
African American	2014:	89.0 (191)	89.9 (79)	89.9 (168)	88.1 (59)	86.0 (50)
	2015:	88.8 (188)	90.7 (54)		81.6 (103)	90.1 (71)
	Change:	-0.2	0.8		-6.5	4.1
Hispanic	2014:	80.3 (2,296)	75.7 (744)	74.6 (2,920)	74.9 (874)	74.9 (458)
	2015:	74.0 (2,414)	72.4 (756)		71.9 (1,072)	71.3 (509)
	Change:	-6.3	-3.3		-3.0	-3.6
White	2014:	91.9 (99)	93.3 (30)	90.5 (95)	87.5 (24)	90.0 (10)
	2015:	87.6 (113)	89.7 (39)		89.7 (39)	92.9 (14)
	Change:	-4.3	-3.6		2.2	2.9
Economically Disadvantaged	2014:	80.4 (2,179)	76.4 (691)	75.1 (2,738)	75.8 (814)	75.6 (443)
	2015:	75.2 (2,269)	73.7 (689)		72.6 (1,032)	74.2 (496)
	Change:	-5.2	-2.7		-3.2	-1.4
English Language Learner	2014:	72.6 (672)	62.5 (216)	70.0 (1,404)	58.3 (252)	32.8 (67)
	2015:	67.4 (877)	68.4 (275)		63.3 (439)	49.3 (150)
	Change:	-5.2	5.9		5.0	16.5
Special Education	2014:	44.5 (110)	42.1 (38)	41.3 (138)	27.9 (43)	13.6 (22)
	2015:	25.2 (159)	15.7 (51)		29.9 (67)	17.2 (29)
	Change:	-19.3	-26.4		2.0	3.6

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
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DAVID W. CARTER FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	50.6 (419)		47.2 (517)		
	2015:	49.5 (422)				
	Change:	-1.1				
African American	2014:	49.3 (343)		39.5 (342)		
	2015:	46.9 (337)				
	Change:	-2.4				
Hispanic	2014:	58.7 (63)		63.6 (162)		
	2015:	60.3 (73)				
	Change:	1.6				
White	2014:	* (4)		* (4)		
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	49.3 (377)		46.9 (471)		
	2015:	50.0 (348)				
	Change:	0.7				
English Language Learner	2014:	50.0 (20)		59.3 (118)		
	2015:	48.1 (27)				
	Change:	-1.9				
Special Education	2014:	9.1 (11)		8.3 (12)		
	2015:	7.7 (13)				
	Change:	-1.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	43.7 (407)	45.6 (410)	36.7 (502)		
	2015:	44.3 (357)	49.6 (355)			
	Change:	0.6	4.0			
African American	2014:	41.2 (342)	45.2 (341)	30.7 (342)		
	2015:	41.1 (302)	46.2 (301)			
	Change:	-0.1	1.0			
Hispanic	2014:	54.1 (61)	44.6 (65)	48.1 (156)		
	2015:	58.7 (46)	66.7 (45)			
	Change:	4.6	22.1			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	42.4 (363)	44.7 (365)	35.7 (451)		
	2015:	45.8 (286)	50.0 (284)			
	Change:	3.4	5.3			
English Language Learner	2014:	61.9 (21)	39.1 (23)	46.5 (114)		
	2015:	61.5 (13)	61.5 (13)			
	Change:	-0.4	22.4			
Special Education	2014:	9.1 (11)	8.3 (12)	0.0 (12)		
	2015:	8.3 (12)	18.2 (11)			
	Change:	-0.8	9.9			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
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DAVID W. CARTER FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.7 (360)		56.8 (438)	49.3 (414)	
	2015:	52.1 (397)			42.5 (421)	
	Change:	-2.6			-6.8	
African American	2014:	52.7 (279)		54.4 (274)	46.4 (278)	
	2015:	50.2 (323)			37.9 (319)	
	Change:	-2.5			-8.5	
Hispanic	2014:	63.5 (74)		63.1 (157)	57.4 (129)	
	2015:	59.2 (71)			56.6 (99)	
	Change:	-4.3			-0.8	
White	2014:					
	2015:	* (2)			* (2)	
	Change:					
Economically Disadvantaged	2014:	52.5 (320)		56.1 (394)	47.2 (373)	
	2015:	50.3 (320)			42.0 (345)	
	Change:	-2.2			-5.2	
English Language Learner	2014:	61.1 (36)		63.6 (118)	52.7 (91)	
	2015:	61.5 (26)			59.3 (54)	
	Change:	0.4			6.6	
Special Education	2014:	35.3 (17)		21.4 (14)	10.5 (19)	
	2015:	14.3 (21)			14.3 (21)	
	Change:	-21.0			3.8	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	52.3 (298)		45.4 (295)		
	2015:	57.5 (252)				
	Change:	5.2				
African American	2014:	48.0 (179)		39.4 (180)		
	2015:	54.7 (137)				
	Change:	6.7				
Hispanic	2014:	57.8 (116)		54.5 (112)		
	2015:	61.8 (110)				
	Change:	4.0				
White	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	51.5 (266)		45.1 (264)		
	2015:	57.3 (225)				
	Change:	5.8				
English Language Learner	2014:	49.4 (77)		48.6 (72)		
	2015:	58.0 (81)				
	Change:	8.6				
Special Education	2014:	0.0 (7)		0.0 (7)		
	2015:	0.0 (18)				
	Change:	0.0				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

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DAVID W. CARTER FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.3 (309)	54.2 (308)	44.8 (308)		
	2015:	51.9 (293)	44.9 (294)			
	Change:	-6.4	-9.3			
African American	2014:	57.5 (179)	58.7 (179)	43.6 (179)		
	2015:	52.2 (178)	48.0 (179)			
	Change:	-5.3	-10.7			
Hispanic	2014:	58.1 (124)	48.0 (123)	47.2 (123)		
	2015:	51.3 (113)	39.8 (113)			
	Change:	-6.8	-8.2			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	57.1 (261)	53.3 (259)	44.2 (260)		
	2015:	52.5 (242)	45.7 (243)			
	Change:	-4.6	-7.6			
English Language Learner	2014:	44.6 (65)	29.2 (65)	40.6 (64)		
	2015:	44.0 (75)	28.0 (75)			
	Change:	-0.6	-1.2			
Special Education	2014:	0.0 (7)	0.0 (10)	0.0 (6)		
	2015:	4.2 (24)	4.2 (24)			
	Change:	4.2	4.2			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	71.3 (303)		67.7 (279)	48.5 (295)	49.3 (296)
	2015:	67.8 (283)			52.1 (284)	43.7 (284)
	Change:	-3.5			3.6	-5.6
African American	2014:	72.5 (189)		67.6 (179)	51.9 (187)	50.5 (188)
	2015:	65.5 (168)			48.2 (168)	39.9 (168)
	Change:	-7.0			-3.7	-10.6
Hispanic	2014:	68.5 (111)		67.0 (97)	42.3 (104)	47.1 (104)
	2015:	71.2 (111)			57.0 (114)	48.2 (114)
	Change:	2.7			14.7	1.1
White	2014:					
	2015:	* (3)			* (2)	* (2)
	Change:					
Economically Disadvantaged	2014:	71.8 (262)		67.9 (243)	50.4 (226)	51.1 (227)
	2015:	66.8 (232)			52.8 (233)	41.6 (233)
	Change:	-5.0			2.4	-9.5
English Language Learner	2014:	55.2 (58)		60.4 (53)	24.5 (53)	35.8 (53)
	2015:	63.5 (63)			43.8 (64)	34.4 (64)
	Change:	8.3			19.3	-1.4
Special Education	2014:	8.3 (12)		7.7 (13)	0.0 (12)	0.0 (12)
	2015:	20.0 (15)			6.7 (15)	0.0 (15)
	Change:	11.7			6.7	0.0

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
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DAVID W. CARTER FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	54.3 (2,096)	49.3 (718)	48.7 (2,339)	48.9 (709)	49.3 (296)
	2015:	53.0 (2,004)	47.5 (649)		46.4 (705)	43.7 (284)
	Change:	-1.3	-1.8		-2.5	-5.6
African American	2014:	51.8 (1,511)	49.8 (520)	44.1 (1,496)	48.6 (465)	50.5 (188)
	2015:	50.0 (1,445)	46.9 (480)		41.5 (487)	39.9 (168)
	Change:	-1.8	-2.9		-7.1	-10.6
Hispanic	2014:	60.5 (549)	46.8 (188)	57.1 (807)	50.6 (233)	47.1 (104)
	2015:	60.7 (524)	47.5 (158)		56.8 (213)	48.2 (114)
	Change:	0.2	0.7		6.2	1.1
White	2014:	71.4 (7)	* (2)	71.4 (7)		
	2015:	66.7 (15)	* (4)		* (4)	* (2)
	Change:	-4.7	*			
Economically Disadvantaged	2014:	53.1 (1,849)	48.2 (624)	48.1 (2,083)	48.4 (599)	51.1 (227)
	2015:	53.1 (1,653)	48.0 (527)		46.4 (578)	41.6 (233)
	Change:	0.0	-0.2		-2.0	-9.5
English Language Learner	2014:	52.0 (277)	31.8 (88)	54.0 (539)	42.4 (144)	35.8 (53)
	2015:	55.1 (285)	33.0 (88)		50.8 (118)	34.4 (64)
	Change:	3.1	1.2		8.4	-1.4
Special Education	2014:	13.8 (65)	4.5 (22)	7.8 (64)	6.5 (31)	0.0 (12)
	2015:	8.7 (103)	8.6 (35)		11.1 (36)	0.0 (15)
	Change:	-5.1	4.1		4.6	0.0

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
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42 - WILLIAM H. ATWELL MIDDLE SCHOOL & LAW ACADEMY [DIVISION 1 > CARTER]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	52.3 (298)		45.4 (295)		
	2015:	57.5 (252)				
	Change:	5.2				
African American	2014:	48.0 (179)		39.4 (180)		
	2015:	54.7 (137)				
	Change:	6.7				
Hispanic	2014:	57.8 (116)		54.5 (112)		
	2015:	61.8 (110)				
	Change:	4.0				
White	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	51.5 (266)		45.1 (264)		
	2015:	57.3 (225)				
	Change:	5.8				
English Language Learner	2014:	49.4 (77)		48.6 (72)		
	2015:	58.0 (81)				
	Change:	8.6				
Special Education	2014:	0.0 (7)		0.0 (7)		
	2015:	0.0 (18)				
	Change:	0.0				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.3 (309)	54.2 (308)	44.8 (308)		
	2015:	51.9 (293)	44.9 (294)			
	Change:	-6.4	-9.3			
African American	2014:	57.5 (179)	58.7 (179)	43.6 (179)		
	2015:	52.2 (178)	48.0 (179)			
	Change:	-5.3	-10.7			
Hispanic	2014:	58.1 (124)	48.0 (123)	47.2 (123)		
	2015:	51.3 (113)	39.8 (113)			
	Change:	-6.8	-8.2			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	57.1 (261)	53.3 (259)	44.2 (260)		
	2015:	52.5 (242)	45.7 (243)			
	Change:	-4.6	-7.6			
English Language Learner	2014:	44.6 (65)	29.2 (65)	40.6 (64)		
	2015:	44.0 (75)	28.0 (75)			
	Change:	-0.6	-1.2			
Special Education	2014:	0.0 (7)	0.0 (10)	0.0 (6)		
	2015:	4.2 (24)	4.2 (24)			
	Change:	4.2	4.2			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
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42 - WILLIAM H. ATWELL MIDDLE SCHOOL & LAW ACADEMY [DIVISION 1 > CARTER]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	71.3 (303)		67.7 (279)	48.5 (295)	49.3 (296)
	2015:	67.8 (283)			52.1 (284)	43.7 (284)
	Change:	-3.5			3.6	-5.6
African American	2014:	72.5 (189)		67.6 (179)	51.9 (187)	50.5 (188)
	2015:	65.5 (168)			48.2 (168)	39.9 (168)
	Change:	-7.0			-3.7	-10.6
Hispanic	2014:	68.5 (111)		67.0 (97)	42.3 (104)	47.1 (104)
	2015:	71.2 (111)			57.0 (114)	48.2 (114)
	Change:	2.7			14.7	1.1
White	2014:					
	2015:	* (3)			* (2)	* (2)
	Change:					
Economically Disadvantaged	2014:	71.8 (262)		67.9 (243)	50.4 (226)	51.1 (227)
	2015:	66.8 (232)			52.8 (233)	41.6 (233)
	Change:	-5.0			2.4	-9.5
English Language Learner	2014:	55.2 (58)		60.4 (53)	24.5 (53)	35.8 (53)
	2015:	63.5 (63)			43.8 (64)	34.4 (64)
	Change:	8.3			19.3	-1.4
Special Education	2014:	8.3 (12)		7.7 (13)	0.0 (12)	0.0 (12)
	2015:	20.0 (15)			6.7 (15)	0.0 (15)
	Change:	11.7			6.7	0.0

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	60.7 (910)	54.2 (308)	52.3 (882)	48.5 (295)	49.3 (296)
	2015:	59.1 (828)	44.9 (294)		52.1 (284)	43.7 (284)
	Change:	-1.6	-9.3		3.6	-5.6
African American	2014:	59.6 (547)	58.7 (179)	50.2 (538)	51.9 (187)	50.5 (188)
	2015:	57.6 (483)	48.0 (179)		48.2 (168)	39.9 (168)
	Change:	-2.0	-10.7		-3.7	-10.6
Hispanic	2014:	61.3 (351)	48.0 (123)	55.4 (332)	42.3 (104)	47.1 (104)
	2015:	61.4 (334)	39.8 (113)		57.0 (114)	48.2 (114)
	Change:	0.1	-8.2		14.7	1.1
White	2014:	* (2)	* (1)	* (2)		
	2015:	50.0 (6)	* (1)		* (2)	* (2)
	Change:	*	*			
Economically Disadvantaged	2014:	60.1 (789)	53.3 (259)	52.0 (767)	50.4 (226)	51.1 (227)
	2015:	58.8 (699)	45.7 (243)		52.8 (233)	41.6 (233)
	Change:	-1.3	-7.6		2.4	-9.5
English Language Learner	2014:	49.5 (200)	29.2 (65)	49.2 (189)	24.5 (53)	35.8 (53)
	2015:	54.8 (219)	28.0 (75)		43.8 (64)	34.4 (64)
	Change:	5.3	-1.2		19.3	-1.4
Special Education	2014:	3.8 (26)	0.0 (10)	3.8 (26)	0.0 (12)	0.0 (12)
	2015:	7.0 (57)	4.2 (24)		6.7 (15)	0.0 (15)
	Change:	3.2	4.2		6.7	0.0

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

43 - T.W. BROWNE MIDDLE SCHOOL [DIVISION 1 > KIMBALL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	43.9 (294)		42.7 (286)		
	2015:	53.8 (301)				
	Change:	9.9				
African American	2014:	40.2 (169)		37.7 (167)		
	2015:	51.1 (186)				
	Change:	10.9				
Hispanic	2014:	49.2 (118)		49.1 (112)		
	2015:	58.6 (111)				
	Change:	9.4				
White	2014:	* (3)		* (3)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	45.1 (284)		42.8 (278)		
	2015:	56.7 (240)				
	Change:	11.6				
English Language Learner	2014:	45.1 (82)		52.0 (75)		
	2015:	56.3 (71)				
	Change:	11.2				
Special Education	2014:	* (3)		* (4)		
	2015:	5.0 (20)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	35.7 (300)	38.1 (294)	27.1 (288)		
	2015:	43.2 (308)	44.8 (306)			
	Change:	7.5	6.7			
African American	2014:	33.1 (157)	37.1 (151)	21.2 (156)		
	2015:	45.6 (182)	49.7 (181)			
	Change:	12.5	12.6			
Hispanic	2014:	38.3 (141)	38.7 (142)	34.6 (130)		
	2015:	39.0 (123)	36.9 (122)			
	Change:	0.7	-1.8			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	35.0 (277)	36.7 (275)	26.9 (268)		
	2015:	43.5 (253)	45.2 (252)			
	Change:	8.5	8.5			
English Language Learner	2014:	27.6 (98)	24.5 (98)	21.8 (87)		
	2015:	34.1 (85)	32.1 (84)			
	Change:	6.5	7.6			
Special Education	2014:	9.1 (11)	28.6 (7)	0.0 (9)		
	2015:	10.0 (30)	7.1 (28)			
	Change:	0.9	-21.5			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

43 - T.W. BROWNE MIDDLE SCHOOL [DIVISION 1 > KIMBALL]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	58.8 (289)		40.6 (234)	34.7 (288)	26.7 (288)
	2015:	52.3 (308)			43.4 (311)	27.0 (311)
	Change:	-6.5			8.7	0.3
African American	2014:	52.9 (153)		28.9 (128)	27.7 (155)	17.9 (156)
	2015:	47.4 (171)			38.5 (174)	22.4 (174)
	Change:	-5.5			10.8	4.5
Hispanic	2014:	67.4 (129)		54.5 (101)	43.4 (129)	37.5 (128)
	2015:	57.1 (133)			48.1 (133)	30.8 (133)
	Change:	-10.3			4.7	-6.7
White	2014:	* (4)		* (2)	* (2)	* (2)
	2015:	* (4)			* (4)	* (4)
	Change:	*			*	*
Economically Disadvantaged	2014:	57.5 (268)		39.6 (217)	33.9 (257)	26.7 (258)
	2015:	50.8 (254)			41.4 (256)	25.4 (256)
	Change:	-6.7			7.5	-1.3
English Language Learner	2014:	53.1 (49)		52.5 (40)	33.3 (45)	29.5 (44)
	2015:	43.2 (88)			35.2 (88)	17.0 (88)
	Change:	-9.9			1.9	-12.5
Special Education	2014:	35.3 (17)		18.8 (16)	9.5 (21)	15.8 (19)
	2015:	7.4 (27)			7.4 (27)	3.7 (27)
	Change:	-27.9			-2.1	-12.1

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	46.0 (883)	38.1 (294)	36.5 (808)	34.7 (288)	26.7 (288)
	2015:	49.7 (917)	44.8 (306)		43.4 (311)	27.0 (311)
	Change:	3.7	6.7		8.7	0.3
African American	2014:	42.0 (479)	37.1 (151)	29.5 (451)	27.7 (155)	17.9 (156)
	2015:	48.1 (539)	49.7 (181)		38.5 (174)	22.4 (174)
	Change:	6.1	12.6		10.8	4.5
Hispanic	2014:	51.3 (388)	38.7 (142)	45.2 (343)	43.4 (129)	37.5 (128)
	2015:	51.5 (367)	36.9 (122)		48.1 (133)	30.8 (133)
	Change:	0.2	-1.8		4.7	-6.7
White	2014:	37.5 (8)	* (1)	33.3 (6)	* (2)	* (2)
	2015:	75.0 (8)	* (2)		* (4)	* (4)
	Change:	37.5	*		*	*
Economically Disadvantaged	2014:	45.7 (829)	36.7 (275)	36.3 (763)	33.9 (257)	26.7 (258)
	2015:	50.2 (747)	45.2 (252)		41.4 (256)	25.4 (256)
	Change:	4.5	8.5		7.5	-1.3
English Language Learner	2014:	39.3 (229)	24.5 (98)	39.1 (202)	33.3 (45)	29.5 (44)
	2015:	43.9 (244)	32.1 (84)		35.2 (88)	17.0 (88)
	Change:	4.6	7.6		1.9	-12.5
Special Education	2014:	22.6 (31)	28.6 (7)	13.8 (29)	9.5 (21)	15.8 (19)
	2015:	7.8 (77)	7.1 (28)		7.4 (27)	3.7 (27)
	Change:	-14.8	-21.5		-2.1	-12.1

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/22/15**

44 - E.H. CARY MIDDLE SCHOOL [DIVISION 1 > JEFFERSON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	50.8 (177)		59.5 (158)		
	2015:	46.0 (189)				
	Change:	-4.8				
African American	2014:	60.0 (10)		54.5 (11)		
	2015:	37.5 (8)				
	Change:	-22.5				
Hispanic	2014:	50.0 (164)		59.7 (144)		
	2015:	46.1 (180)				
	Change:	-3.9				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	51.8 (166)		60.7 (150)		
	2015:	46.6 (174)				
	Change:	-5.2				
English Language Learner	2014:	46.0 (137)		61.0 (118)		
	2015:	40.0 (150)				
	Change:	-6.0				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	49.3 (207)	40.9 (203)	32.3 (195)		
	2015:	42.0 (150)	42.1 (152)			
	Change:	-7.3	1.2			
African American	2014:	25.0 (8)	14.3 (7)	12.5 (8)		
	2015:	50.0 (6)	50.0 (6)			
	Change:	25.0	35.7			
Hispanic	2014:	50.0 (198)	41.5 (195)	32.8 (186)		
	2015:	41.5 (142)	41.0 (144)			
	Change:	-8.5	-0.5			
Economically Disadvantaged	2014:	50.8 (177)	42.6 (176)	32.1 (168)		
	2015:	44.6 (130)	44.4 (133)			
	Change:	-6.2	1.8			
English Language Learner	2014:	39.4 (137)	30.9 (136)	25.6 (125)		
	2015:	36.4 (118)	36.1 (119)			
	Change:	-3.0	5.2			
Special Education	2014:	20.0 (10)	0.0 (9)	0.0 (10)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
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44 - E.H. CARY MIDDLE SCHOOL [DIVISION 1 > JEFFERSON]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	57.2 (208)		41.9 (172)	42.3 (194)	34.4 (195)
	2015:	60.9 (174)			40.5 (163)	34.2 (161)
	Change:	3.7			-1.8	-0.2
African American	2014:	50.0 (8)		71.4 (7)	50.0 (8)	12.5 (8)
	2015:	75.0 (8)			50.0 (8)	57.1 (7)
	Change:	25.0			0.0	44.6
Hispanic	2014:	56.9 (197)		40.5 (163)	41.0 (183)	34.2 (184)
	2015:	60.1 (163)			39.5 (152)	32.5 (151)
	Change:	3.2			-1.5	-1.7
White	2014:	* (1)		* (1)	* (1)	* (1)
	2015:	* (1)			* (1)	* (1)
	Change:	*			*	*
Economically Disadvantaged	2014:	56.4 (188)		42.2 (154)	43.5 (161)	34.0 (162)
	2015:	66.7 (153)			42.7 (150)	35.6 (149)
	Change:	10.3			-0.8	1.6
English Language Learner	2014:	48.9 (139)		38.1 (113)	36.3 (124)	28.0 (125)
	2015:	50.9 (112)			29.7 (101)	22.0 (100)
	Change:	2.0			-6.6	-6.0

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	52.5 (592)	40.9 (203)	43.6 (525)	42.3 (194)	34.4 (195)
	2015:	49.9 (513)	42.1 (152)		40.5 (163)	34.2 (161)
	Change:	-2.6	1.2		-1.8	-0.2
African American	2014:	46.2 (26)	14.3 (7)	46.2 (26)	50.0 (8)	12.5 (8)
	2015:	54.5 (22)	50.0 (6)		50.0 (8)	57.1 (7)
	Change:	8.3	35.7		0.0	44.6
Hispanic	2014:	52.4 (559)	41.5 (195)	43.2 (493)	41.0 (183)	34.2 (184)
	2015:	49.5 (485)	41.0 (144)		39.5 (152)	32.5 (151)
	Change:	-2.9	-0.5		-1.5	-1.7
White	2014:	* (1)		* (1)	* (1)	* (1)
	2015:	* (2)			* (1)	* (1)
	Change:	*			*	*
Economically Disadvantaged	2014:	53.1 (531)	42.6 (176)	44.5 (472)	43.5 (161)	34.0 (162)
	2015:	52.7 (457)	44.4 (133)		42.7 (150)	35.6 (149)
	Change:	-0.4	1.8		-0.8	1.6
English Language Learner	2014:	44.8 (413)	30.9 (136)	41.3 (356)	36.3 (124)	28.0 (125)
	2015:	42.1 (380)	36.1 (119)		29.7 (101)	22.0 (100)
	Change:	-2.7	5.2		-6.6	-6.0
Special Education	2014:	16.7 (30)	0.0 (9)	7.1 (28)	0.0 (6)	0.0 (6)
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/22/15**

49 - W.E. GREINER MIDDLE SCHOOL & ARTS ACADEMY [DIVISION 1 > SUNSET]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	82.8 (453)		86.7 (451)		
	2015:	73.3 (547)				
	Change:	-9.5				
African American	2014:	88.9 (45)		95.6 (45)		
	2015:	93.5 (46)				
	Change:	4.6				
Hispanic	2014:	81.5 (394)		85.2 (392)		
	2015:	71.1 (484)				
	Change:	-10.4				
White	2014:	100.0 (12)		100.0 (12)		
	2015:	83.3 (12)				
	Change:	-16.7				
Economically Disadvantaged	2014:	80.4 (383)		85.0 (381)		
	2015:	72.6 (474)				
	Change:	-7.8				
English Language Learner	2014:	79.3 (174)		86.6 (172)		
	2015:	67.1 (240)				
	Change:	-12.2				
Special Education	2014:	40.0 (20)		55.0 (20)		
	2015:	8.7 (23)				
	Change:	-31.3				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	87.0 (523)	81.2 (522)	85.2 (519)		
	2015:	82.6 (454)	81.1 (455)			
	Change:	-4.4	-0.1			
African American	2014:	98.5 (68)	95.6 (68)	91.2 (68)		
	2015:	95.6 (45)	100.0 (45)			
	Change:	-2.9	4.4			
Hispanic	2014:	84.9 (436)	78.6 (435)	84.0 (432)		
	2015:	80.5 (394)	78.2 (395)			
	Change:	-4.4	-0.4			
White	2014:	92.9 (14)	85.7 (14)	92.9 (14)		
	2015:	100.0 (12)	100.0 (12)			
	Change:	7.1	14.3			
Economically Disadvantaged	2014:	85.6 (430)	80.4 (429)	84.0 (426)		
	2015:	81.2 (377)	80.2 (378)			
	Change:	-4.4	-0.2			
English Language Learner	2014:	68.9 (122)	55.7 (122)	71.2 (118)		
	2015:	73.4 (169)	75.9 (170)			
	Change:	4.5	20.2			
Special Education	2014:	50.0 (16)	40.0 (15)	50.0 (16)		
	2015:	26.1 (23)	21.7 (23)			
	Change:	-23.9	-18.3			

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2015 STAAR 3-8 Results by Student Group

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STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

49 - W.E. GREINER MIDDLE SCHOOL & ARTS ACADEMY [DIVISION 1 > SUNSET]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	89.4 (526)		90.6 (360)	79.1 (521)	76.5 (523)
	2015:	84.6 (551)			78.3 (678)	75.9 (543)
	Change:	-4.8			-0.8	-0.6
African American	2014:	96.0 (50)		96.3 (27)	92.0 (50)	86.0 (50)
	2015:	88.4 (69)			84.6 (91)	92.8 (69)
	Change:	-7.6			-7.4	6.8
Hispanic	2014:	88.5 (461)		89.9 (327)	77.2 (456)	74.9 (458)
	2015:	84.0 (463)			76.7 (559)	72.6 (456)
	Change:	-4.5			-0.5	-2.3
White	2014:	90.0 (10)		* (5)	90.0 (10)	90.0 (10)
	2015:	85.7 (14)			91.3 (23)	92.3 (13)
	Change:	-4.3			1.3	2.3
Economically Disadvantaged	2014:	88.9 (476)		90.5 (325)	78.7 (441)	75.6 (443)
	2015:	85.6 (459)			77.8 (563)	75.2 (456)
	Change:	-3.3			-0.9	-0.4
English Language Learner	2014:	61.4 (70)		73.8 (65)	31.8 (66)	32.8 (67)
	2015:	66.7 (123)			60.0 (150)	48.7 (115)
	Change:	5.3			28.2	15.9
Special Education	2014:	31.8 (22)		47.8 (23)	22.7 (22)	13.6 (22)
	2015:	29.6 (27)			21.4 (28)	14.8 (27)
	Change:	-2.2			-1.3	1.2

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	86.6 (1,502)	81.2 (522)	87.1 (1,330)	79.1 (521)	76.5 (523)
	2015:	80.0 (1,552)	81.1 (455)		78.3 (678)	75.9 (543)
	Change:	-6.6	-0.1		-0.8	-0.6
African American	2014:	95.1 (163)	95.6 (68)	93.6 (140)	92.0 (50)	86.0 (50)
	2015:	91.9 (160)	100.0 (45)		84.6 (91)	92.8 (69)
	Change:	-3.2	4.4		-7.4	6.8
Hispanic	2014:	85.1 (1,291)	78.6 (435)	86.1 (1,151)	77.2 (456)	74.9 (458)
	2015:	78.3 (1,341)	78.2 (395)		76.7 (559)	72.6 (456)
	Change:	-6.8	-0.4		-0.5	-2.3
White	2014:	94.4 (36)	85.7 (14)	96.8 (31)	90.0 (10)	90.0 (10)
	2015:	89.5 (38)	100.0 (12)		91.3 (23)	92.3 (13)
	Change:	-4.9	14.3		1.3	2.3
Economically Disadvantaged	2014:	85.3 (1,289)	80.4 (429)	86.2 (1,132)	78.7 (441)	75.6 (443)
	2015:	79.6 (1,310)	80.2 (378)		77.8 (563)	75.2 (456)
	Change:	-5.7	-0.2		-0.9	-0.4
English Language Learner	2014:	72.4 (366)	55.7 (122)	79.2 (355)	31.8 (66)	32.8 (67)
	2015:	69.0 (532)	75.9 (170)		60.0 (150)	48.7 (115)
	Change:	-3.4	20.2		28.2	15.9
Special Education	2014:	39.7 (58)	40.0 (15)	50.8 (59)	22.7 (22)	13.6 (22)
	2015:	21.9 (73)	21.7 (23)		21.4 (28)	14.8 (27)
	Change:	-17.8	-18.3		-1.3	1.2

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2015 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/22/15**

79 - FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL [DIVISION 1 > JEFFERSON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	53.3 (291)		66.8 (283)		
	2015:	49.5 (299)				
	Change:	-3.8				
African American	2014:	55.6 (9)		44.4 (9)		
	2015:	50.0 (12)				
	Change:	-5.6				
Hispanic	2014:	52.9 (278)		67.8 (270)		
	2015:	49.3 (284)				
	Change:	-3.6				
Economically Disadvantaged	2014:	54.1 (266)		66.0 (259)		
	2015:	50.2 (261)				
	Change:	-3.9				
English Language Learner	2014:	49.4 (233)		67.1 (225)		
	2015:	45.5 (235)				
	Change:	-3.9				
Special Education	2014:	* (4)		16.7 (6)		
	2015:	* (2)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	53.9 (271)	46.5 (273)	58.0 (257)		
	2015:	49.3 (286)	44.2 (285)			
	Change:	-4.6	-2.3			
African American	2014:	71.4 (14)	57.1 (14)	57.1 (14)		
	2015:	71.4 (7)	71.4 (7)			
	Change:	0.0	14.3			
Hispanic	2014:	52.7 (256)	46.1 (258)	58.3 (242)		
	2015:	48.6 (276)	43.6 (275)			
	Change:	-4.1	-2.5			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	52.3 (239)	45.9 (242)	57.0 (230)		
	2015:	52.0 (254)	46.1 (254)			
	Change:	-0.3	0.2			
English Language Learner	2014:	33.6 (149)	26.0 (150)	44.8 (134)		
	2015:	44.1 (238)	39.2 (237)			
	Change:	10.5	13.2			
Special Education	2014:	14.3 (7)	* (5)	* (5)		
	2015:	50.0 (6)	50.0 (6)			
	Change:	35.7	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
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79 - FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL [DIVISION 1 > JEFFERSON]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	69.3 (270)		72.1 (183)	58.2 (263)	49.0 (263)
	2015:	65.0 (283)			55.7 (291)	39.5 (263)
	Change:	-4.3			-2.5	-9.5
African American	2014:	83.3 (6)		* (5)	50.0 (8)	62.5 (8)
	2015:	81.8 (11)			72.7 (11)	54.5 (11)
	Change:	-1.5			22.7	-8.0
Hispanic	2014:	68.7 (262)		72.2 (176)	58.7 (254)	48.8 (254)
	2015:	64.6 (271)			55.0 (278)	39.0 (251)
	Change:	-4.1			-3.7	-9.8
White	2014:	* (1)		* (1)	* (1)	* (1)
	2015:	* (1)			* (2)	* (1)
	Change:	*			*	*
Economically Disadvantaged	2014:	68.6 (261)		71.5 (179)	57.4 (235)	48.5 (235)
	2015:	65.2 (250)			54.4 (261)	39.7 (237)
	Change:	-3.4			-3.0	-8.8
English Language Learner	2014:	57.6 (172)		71.4 (133)	45.1 (162)	34.6 (162)
	2015:	46.2 (158)			35.5 (155)	22.1 (136)
	Change:	-11.4			-9.6	-12.5
Special Education	2014:	* (5)		* (5)	* (5)	* (5)
	2015:	14.3 (7)			12.5 (8)	12.5 (8)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	58.7 (832)	46.5 (273)	65.0 (723)	58.2 (263)	49.0 (263)
	2015:	54.5 (868)	44.2 (285)		55.7 (291)	39.5 (263)
	Change:	-4.2	-2.3		-2.5	-9.5
African American	2014:	69.0 (29)	57.1 (14)	53.6 (28)	50.0 (8)	62.5 (8)
	2015:	66.7 (30)	71.4 (7)		72.7 (11)	54.5 (11)
	Change:	-2.3	14.3		22.7	-8.0
Hispanic	2014:	58.0 (796)	46.1 (258)	65.6 (688)	58.7 (254)	48.8 (254)
	2015:	54.0 (831)	43.6 (275)		55.0 (278)	39.0 (251)
	Change:	-4.0	-2.5		-3.7	-9.8
White	2014:	* (5)	* (1)	* (5)	* (1)	* (1)
	2015:	* (3)	* (2)		* (2)	* (1)
	Change:	*	*		*	*
Economically Disadvantaged	2014:	58.5 (766)	45.9 (242)	64.4 (668)	57.4 (235)	48.5 (235)
	2015:	55.7 (765)	46.1 (254)		54.4 (261)	39.7 (237)
	Change:	-2.8	0.2		-3.0	-8.8
English Language Learner	2014:	47.7 (554)	26.0 (150)	62.2 (492)	45.1 (162)	34.6 (162)
	2015:	45.2 (631)	39.2 (237)		35.5 (155)	22.1 (136)
	Change:	-2.5	13.2		-9.6	-12.5
Special Education	2014:	37.5 (16)	* (5)	43.8 (16)	* (5)	* (5)
	2015:	33.3 (15)	50.0 (6)		12.5 (8)	12.5 (8)
	Change:	-4.2	*		*	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/22/15**

100 - ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL [DIVISION 1 > KIMBALL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	71.7 (368)		74.6 (355)		
	2015:	64.4 (362)				
	Change:	-7.3				
African American	2014:	88.9 (18)		77.8 (18)		
	2015:	66.7 (9)				
	Change:	-22.2				
Hispanic	2014:	71.0 (348)		74.9 (335)		
	2015:	64.1 (351)				
	Change:	-6.9				
White	2014:	* (2)		* (2)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	71.8 (341)		73.9 (330)		
	2015:	64.2 (332)				
	Change:	-7.6				
English Language Learner	2014:	66.2 (234)		73.3 (221)		
	2015:	55.3 (235)				
	Change:	-10.9				
Special Education	2014:	50.0 (6)		16.7 (6)		
	2015:	* (4)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.1 (360)	51.9 (362)	46.2 (355)		
	2015:	61.1 (380)	64.8 (381)			
	Change:	5.0	12.9			
African American	2014:	60.9 (23)	65.2 (23)	40.9 (22)		
	2015:	82.4 (17)	77.8 (18)			
	Change:	21.5	12.6			
Hispanic	2014:	55.8 (335)	50.7 (337)	46.5 (331)		
	2015:	60.2 (359)	64.3 (359)			
	Change:	4.4	13.6			
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	55.9 (306)	51.3 (308)	46.2 (303)		
	2015:	62.1 (343)	65.8 (345)			
	Change:	6.2	14.5			
English Language Learner	2014:	40.1 (177)	40.1 (177)	33.5 (173)		
	2015:	50.0 (220)	57.3 (220)			
	Change:	9.9	17.2			
Special Education	2014:	12.5 (8)	0.0 (9)	28.6 (7)		
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

100 - ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL [DIVISION 1 > KIMBALL]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	74.6 (362)		63.1 (306)	52.6 (352)	51.9 (351)
	2015:	68.9 (347)			57.9 (342)	69.8 (341)
	Change:	-5.7			5.3	17.9
African American	2014:	72.2 (18)		50.0 (12)	70.6 (17)	52.9 (17)
	2015:	64.7 (17)			66.7 (18)	83.3 (18)
	Change:	-7.5			-3.9	30.4
Hispanic	2014:	74.3 (339)		63.1 (290)	51.2 (330)	51.7 (329)
	2015:	69.1 (327)			57.6 (321)	69.1 (320)
	Change:	-5.2			6.4	17.4
White	2014:	* (3)		* (2)	* (3)	* (3)
	2015:	* (2)			* (2)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2014:	74.9 (342)		63.3 (289)	52.8 (305)	53.3 (304)
	2015:	69.9 (309)			58.8 (308)	69.7 (307)
	Change:	-5.0			6.0	16.4
English Language Learner	2014:	56.9 (144)		57.6 (132)	31.6 (133)	38.3 (133)
	2015:	48.6 (142)			43.4 (136)	47.8 (136)
	Change:	-8.3			11.8	9.5
Special Education	2014:	44.4 (9)		16.7 (6)	25.0 (8)	25.0 (8)
	2015:	* (1)			* (2)	* (2)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	67.5 (1,090)	51.9 (362)	61.2 (1,016)	52.6 (352)	51.9 (351)
	2015:	64.6 (1,089)	64.8 (381)		57.9 (342)	69.8 (341)
	Change:	-2.9	12.9		5.3	17.9
African American	2014:	72.9 (59)	65.2 (23)	55.8 (52)	70.6 (17)	52.9 (17)
	2015:	72.1 (43)	77.8 (18)		66.7 (18)	83.3 (18)
	Change:	-0.8	12.6		-3.9	30.4
Hispanic	2014:	67.1 (1,022)	50.7 (337)	61.5 (956)	51.2 (330)	51.7 (329)
	2015:	64.3 (1,037)	64.3 (359)		57.6 (321)	69.1 (320)
	Change:	-2.8	13.6		6.4	17.4
White	2014:	71.4 (7)	* (2)	50.0 (6)	* (3)	* (3)
	2015:	50.0 (6)	* (3)		* (2)	* (2)
	Change:	-21.4	*		*	*
Economically Disadvantaged	2014:	67.9 (989)	51.3 (308)	61.5 (922)	52.8 (305)	53.3 (304)
	2015:	65.2 (984)	65.8 (345)		58.8 (308)	69.7 (307)
	Change:	-2.7	14.5		6.0	16.4
English Language Learner	2014:	55.5 (555)	40.1 (177)	56.3 (526)	31.6 (133)	38.3 (133)
	2015:	51.8 (597)	57.3 (220)		43.4 (136)	47.8 (136)
	Change:	-3.7	17.2		11.8	9.5
Special Education	2014:	34.8 (23)	0.0 (9)	21.1 (19)	25.0 (8)	25.0 (8)
	2015:	42.9 (7)	* (2)		* (2)	* (2)
	Change:	8.1	*		*	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

359 - ROSEMONT INTERNATIONAL LANGUAGE PREP [DIVISION 1 > SUNSET]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	95.7 (69)		81.2 (69)		
	2015:	86.2 (65)				
	Change:	-9.5				
African American	2014:					
	2015:	* (1)				
	Change:					
Hispanic	2014:	95.7 (69)		81.2 (69)		
	2015:	85.5 (62)				
	Change:	-10.2				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	94.4 (54)		77.8 (54)		
	2015:	84.2 (57)				
	Change:	-10.2				
English Language Learner	2014:	93.0 (43)		81.4 (43)		
	2015:	81.3 (48)				
	Change:	-11.7				
Special Education	2014:	* (1)		* (1)		
	2015:					
	Change:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	87.5 (56)	94.6 (56)	80.4 (56)		
	2015:	89.7 (68)	86.8 (68)			
	Change:	2.2	-7.8			
Hispanic	2014:	86.5 (52)	94.2 (52)	78.8 (52)		
	2015:	89.7 (68)	86.8 (68)			
	Change:	3.2	-7.4			
Economically Disadvantaged	2014:	88.2 (34)	91.2 (34)	73.5 (34)		
	2015:	88.9 (54)	83.3 (54)			
	Change:	0.7	-7.9			
English Language Learner	2014:	82.4 (34)	91.2 (34)	79.4 (34)		
	2015:	85.4 (41)	85.4 (41)			
	Change:	3.0	-5.8			
Special Education	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
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359 - ROSEMONT INTERNATIONAL LANGUAGE PREP [DIVISION 1 > SUNSET]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:					
	2015:	91.2 (57)			71.4 (56)	58.9 (56)
	Change:					
African American	2014:					
	2015:	* (2)			* (2)	* (2)
	Change:					
Hispanic	2014:					
	2015:	90.7 (54)			69.8 (53)	60.4 (53)
	Change:					
White	2014:					
	2015:	* (1)			* (1)	* (1)
	Change:					
Economically Disadvantaged	2014:					
	2015:	92.5 (40)			72.5 (40)	62.5 (40)
	Change:					
English Language Learner	2014:					
	2015:	86.1 (36)			62.9 (35)	51.4 (35)
	Change:					
Special Education	2014:					
	2015:	* (2)			* (2)	* (2)
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	92.0 (125)	94.6 (56)	80.8 (125)		
	2015:	88.9 (190)	86.8 (68)		71.4 (56)	58.9 (56)
	Change:	-3.1	-7.8			
African American	2014:	* (2)	* (2)	* (2)		
	2015:	* (3)			* (2)	* (2)
	Change:	*				
Hispanic	2014:	91.7 (121)	94.2 (52)	80.2 (121)		
	2015:	88.6 (184)	86.8 (68)		69.8 (53)	60.4 (53)
	Change:	-3.1	-7.4			
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (2)			* (1)	* (1)
	Change:	*				
Economically Disadvantaged	2014:	92.0 (88)	91.2 (34)	76.1 (88)		
	2015:	88.1 (151)	83.3 (54)		72.5 (40)	62.5 (40)
	Change:	-3.9	-7.9			
English Language Learner	2014:	88.3 (77)	91.2 (34)	80.5 (77)		
	2015:	84.0 (125)	85.4 (41)		62.9 (35)	51.4 (35)
	Change:	-4.3	-5.8			
Special Education	2014:	* (2)	* (1)	* (2)		
	2015:	* (3)	* (1)		* (2)	* (2)
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

116 - DAVID G. BURNET ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	37.9 (29)		61.1 (167)		
	2015:	58.8 (34)				
	Change:	20.9				
African American	2014:	* (5)		* (5)		
	2015:	* (5)				
	Change:	*				
Hispanic	2014:	37.5 (24)		62.1 (161)		
	2015:	65.5 (29)				
	Change:	28.0				
Economically Disadvantaged	2014:	40.7 (27)		63.3 (158)		
	2015:	60.0 (25)				
	Change:	19.3				
English Language Learner	2014:	* (5)		63.3 (139)		
	2015:	* (5)				
	Change:	*				
Special Education	2014:	* (2)		* (2)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.5 (24)	84.0 (25)	92.1 (126)		
	2015:	37.5 (32)	48.3 (29)			
	Change:	-25.0	-35.7			
African American	2014:	* (1)	* (1)	* (1)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Hispanic	2014:	59.1 (22)	82.6 (23)	91.9 (124)		
	2015:	35.7 (28)	48.0 (25)			
	Change:	-23.4	-34.6			
Economically Disadvantaged	2014:	59.1 (22)	90.9 (22)	93.2 (117)		
	2015:	41.4 (29)	46.2 (26)			
	Change:	-17.7	-44.7			
English Language Learner	2014:	* (3)	* (4)	90.5 (105)		
	2015:	22.2 (9)	0.0 (6)			
	Change:	*	*			
Special Education	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)				
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

116 - DAVID G. BURNET ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	51.2 (43)		70.2 (141)	63.1 (141)	
	2015:	50.0 (30)			55.9 (127)	
	Change:	-1.2			-7.2	
African American	2014:	* (4)		* (4)	* (5)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Hispanic	2014:	52.6 (38)		70.6 (136)	63.0 (135)	
	2015:	44.4 (27)			54.8 (124)	
	Change:	-8.2			-8.2	
Economically Disadvantaged	2014:	52.5 (40)		68.8 (128)	61.7 (128)	
	2015:	51.9 (27)			56.6 (122)	
	Change:	-0.6			-5.1	
English Language Learner	2014:	56.0 (25)		71.5 (123)	63.1 (122)	
	2015:	62.5 (8)			54.7 (106)	
	Change:	6.5			-8.4	
Special Education	2014:	* (2)		* (2)	* (2)	
	2015:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	50.0 (96)	84.0 (25)	73.0 (434)	63.1 (141)	
	2015:	49.0 (96)	48.3 (29)		55.9 (127)	
	Change:	-1.0	-35.7		-7.2	
African American	2014:	50.0 (10)	* (1)	40.0 (10)	* (5)	
	2015:	45.5 (11)	* (4)		* (2)	
	Change:	-4.5	*		*	
Hispanic	2014:	50.0 (84)	82.6 (23)	73.6 (421)	63.0 (135)	
	2015:	48.8 (84)	48.0 (25)		54.8 (124)	
	Change:	-1.2	-34.6		-8.2	
Economically Disadvantaged	2014:	50.6 (89)	90.9 (22)	73.7 (403)	61.7 (128)	
	2015:	50.6 (81)	46.2 (26)		56.6 (122)	
	Change:	0.0	-44.7		-5.1	
English Language Learner	2014:	54.5 (33)	* (4)	73.8 (367)	63.1 (122)	
	2015:	36.4 (22)	0.0 (6)		54.7 (106)	
	Change:	-18.1	*		-8.4	
Special Education	2014:	* (5)	* (1)	* (5)	* (2)	
	2015:	* (3)			* (1)	
	Change:	*			*	

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
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121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	40.0 (45)		61.1 (54)		
	2015:	33.3 (39)				
	Change:	-6.7				
African American	2014:	36.0 (25)		52.0 (25)		
	2015:	25.0 (28)				
	Change:	-11.0				
Hispanic	2014:	45.0 (20)		69.0 (29)		
	2015:	54.5 (11)				
	Change:	9.5				
Economically Disadvantaged	2014:	39.5 (43)		62.7 (51)		
	2015:	33.3 (36)				
	Change:	-6.2				
English Language Learner	2014:	45.5 (11)		73.7 (19)		
	2015:	* (4)				
	Change:	*				
Special Education	2014:	* (2)		* (2)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	41.3 (46)	56.5 (46)	42.0 (50)		
	2015:	40.9 (44)	52.2 (46)			
	Change:	-0.4	-4.3			
African American	2014:	29.2 (24)	50.0 (24)	8.3 (24)		
	2015:	36.0 (25)	55.6 (27)			
	Change:	6.8	5.6			
Hispanic	2014:	57.1 (21)	61.9 (21)	72.0 (25)		
	2015:	47.4 (19)	47.4 (19)			
	Change:	-9.7	-14.5			
Economically Disadvantaged	2014:	41.3 (46)	56.5 (46)	40.8 (49)		
	2015:	41.5 (41)	51.2 (43)			
	Change:	0.2	-5.3			
English Language Learner	2014:	54.5 (11)	54.5 (11)	73.3 (15)		
	2015:	41.7 (12)	50.0 (12)			
	Change:	-12.8	-4.5			
Special Education	2014:					
	2015:		* (2)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.4 (39)		73.2 (41)	52.6 (38)	
	2015:	45.5 (44)			59.1 (44)	
	Change:	-10.9			6.5	
African American	2014:	53.8 (26)		61.5 (26)	48.0 (25)	
	2015:	33.3 (27)			48.1 (27)	
	Change:	-20.5			0.1	
Hispanic	2014:	61.5 (13)		93.3 (15)	61.5 (13)	
	2015:	64.7 (17)			76.5 (17)	
	Change:	3.2			15.0	
Economically Disadvantaged	2014:	56.4 (39)		73.2 (41)	52.6 (38)	
	2015:	46.5 (43)			58.1 (43)	
	Change:	-9.9			5.5	
English Language Learner	2014:	60.0 (10)		91.7 (12)	50.0 (10)	
	2015:	45.5 (11)			63.6 (11)	
	Change:	-14.5			13.6	
Special Education	2014:					
	2015:	* (1)			* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	45.4 (130)	56.5 (46)	57.9 (145)	52.6 (38)	
	2015:	40.2 (127)	52.2 (46)		59.1 (44)	
	Change:	-5.2	-4.3		6.5	
African American	2014:	40.0 (75)	50.0 (24)	41.3 (75)	48.0 (25)	
	2015:	31.3 (80)	55.6 (27)		48.1 (27)	
	Change:	-8.7	5.6		0.1	
Hispanic	2014:	53.7 (54)	61.9 (21)	75.4 (69)	61.5 (13)	
	2015:	55.3 (47)	47.4 (19)		76.5 (17)	
	Change:	1.6	-14.5		15.0	
Economically Disadvantaged	2014:	45.3 (128)	56.5 (46)	58.2 (141)	52.6 (38)	
	2015:	40.8 (120)	51.2 (43)		58.1 (43)	
	Change:	-4.5	-5.3		5.5	
English Language Learner	2014:	53.1 (32)	54.5 (11)	78.3 (46)	50.0 (10)	
	2015:	44.4 (27)	50.0 (12)		63.6 (11)	
	Change:	-8.7	-4.5		13.6	
Special Education	2014:	* (2)		* (2)		
	2015:	* (2)	* (2)		* (1)	
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
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136 - L.O. DONALD ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2014:	72.2	(18)			46.6	(58)		
	2015:	62.5	(16)						
	Change:	-9.7							
African American	2014:								
	2015:	*	(1)						
	Change:								
Hispanic	2014:	72.2	(18)			46.6	(58)		
	2015:	66.7	(15)						
	Change:	-5.5							
Economically Disadvantaged	2014:	68.8	(16)			49.1	(55)		
	2015:	60.0	(15)						
	Change:	-8.8							
English Language Learner	2014:	*	(1)			47.5	(40)		
	2015:	*	(2)						
	Change:	*							
Special Education	2014:	*	(1)			*	(3)		
	2015:								
	Change:								

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2014:	50.0	(24)	50.0	(24)	65.1	(63)		
	2015:	75.0	(12)	91.7	(12)				
	Change:	25.0		41.7					
Hispanic	2014:	52.2	(23)	52.2	(23)	64.5	(62)		
	2015:	75.0	(12)	91.7	(12)				
	Change:	22.8		39.5					
Economically Disadvantaged	2014:	50.0	(20)	45.0	(20)	66.1	(56)		
	2015:	80.0	(10)	90.0	(10)				
	Change:	30.0		45.0					
English Language Learner	2014:	*	(4)	*	(4)	73.8	(42)		
	2015:	*	(3)	*	(3)				
	Change:	*		*					
Special Education	2014:	*	(1)	*	(1)	*	(1)		
	2015:								
	Change:								

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
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136 - L.O. DONALD ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading ¹		Writing		Mathematics		Science		Social Studies
All Students	2014:	77.3	(22)			68.3	(63)	63.9	(61)	
	2015:	57.1	(28)					70.0	(20)	
	Change:	-20.2						6.1		
Hispanic	2014:	77.3	(22)			68.3	(63)	63.9	(61)	
	2015:	57.1	(28)					70.0	(20)	
	Change:	-20.2						6.1		
Economically Disadvantaged	2014:	73.7	(19)			69.5	(59)	63.2	(57)	
	2015:	53.8	(26)					66.7	(18)	
	Change:	-19.9						3.5		
English Language Learner	2014:	66.7	(6)			63.8	(47)	57.8	(45)	
	2015:	45.5	(11)					*	(4)	
	Change:	-21.2						*		
Special Education	2014:									
	2015:	*	(1)					*	(1)	
	Change:									

All Grades		Reading ¹		Writing		Mathematics		Science ²		Social Studies
All Students	2014:	65.6	(64)	50.0	(24)	60.3	(184)	63.9	(61)	
	2015:	62.5	(56)	91.7	(12)			70.0	(20)	
	Change:	-3.1		41.7				6.1		
African American	2014:	*	(1)	*	(1)	*	(1)			
	2015:	*	(1)							
	Change:	*								
Hispanic	2014:	66.7	(63)	52.2	(23)	60.1	(183)	63.9	(61)	
	2015:	63.6	(55)	91.7	(12)			70.0	(20)	
	Change:	-3.1		39.5				6.1		
Economically Disadvantaged	2014:	63.6	(55)	45.0	(20)	61.8	(170)	63.2	(57)	
	2015:	60.8	(51)	90.0	(10)			66.7	(18)	
	Change:	-2.8		45.0				3.5		
English Language Learner	2014:	45.5	(11)	*	(4)	62.0	(129)	57.8	(45)	
	2015:	50.0	(16)	*	(3)			*	(4)	
	Change:	4.5		*				*		
Special Education	2014:	*	(2)	*	(1)	*	(4)			
	2015:	*	(1)					*	(1)	
	Change:	*								

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/22/15**

144 - TOM W. FIELD ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2014:	47.1	(17)			46.8	(62)		
	2015:	70.0	(10)						
	Change:	22.9							
African American	2014:	*	(4)			*	(4)		
	2015:	*	(4)						
	Change:	*							
Hispanic	2014:	45.5	(11)			48.2	(56)		
	2015:	*	(3)						
	Change:	*							
White	2014:	*	(1)			*	(1)		
	2015:	*	(1)						
	Change:	*							
Economically Disadvantaged	2014:	43.8	(16)			45.0	(60)		
	2015:	75.0	(8)						
	Change:	31.2							
English Language Learner	2014:	*	(2)			48.9	(47)		
	2015:	*	(1)						
	Change:	*							
Special Education	2014:								
	2015:								
	Change:								

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2014:	73.3	(15)	66.7	(15)	64.2	(67)		
	2015:	71.4	(14)	56.3	(16)				
	Change:	-1.9		-10.4					
African American	2014:	*	(2)	*	(2)	*	(2)		
	2015:	*	(2)	*	(2)				
	Change:	*		*					
Hispanic	2014:	69.2	(13)	69.2	(13)	64.6	(65)		
	2015:	63.6	(11)	53.8	(13)				
	Change:	-5.6		-15.4					
White	2014:								
	2015:	*	(1)	*	(1)				
	Change:								
Economically Disadvantaged	2014:	63.6	(11)	63.6	(11)	64.9	(57)		
	2015:	63.6	(11)	46.2	(13)				
	Change:	0.0		-17.4					
English Language Learner	2014:	*	(2)	*	(2)	60.4	(53)		
	2015:	*	(3)	*	(4)				
	Change:	*		*					
Special Education	2014:					*	(1)		
	2015:			*	(2)				
	Change:								

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

144 - TOM W. FIELD ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	88.2 (17)		72.1 (61)	80.0 (15)	
	2015:	87.0 (23)			63.8 (58)	
	Change:	-1.2			-16.2	
African American	2014:	* (4)		* (4)	* (4)	
	2015:	* (3)			* (2)	
	Change:	*			*	
Hispanic	2014:	84.6 (13)		73.7 (57)	72.7 (11)	
	2015:	83.3 (18)			65.5 (55)	
	Change:	-1.3			-7.2	
Economically Disadvantaged	2014:	87.5 (16)		71.4 (56)	85.7 (14)	
	2015:	89.5 (19)			64.2 (53)	
	Change:	2.0			-21.5	
English Language Learner	2014:	* (2)		71.7 (46)	* (2)	
	2015:	83.3 (6)			65.9 (44)	
	Change:	*			*	
Special Education	2014:			* (1)		
	2015:	85.7 (7)				
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	69.4 (49)	66.7 (15)	61.1 (190)	80.0 (15)	
	2015:	78.7 (47)	56.3 (16)		63.8 (58)	
	Change:	9.3	-10.4		-16.2	
African American	2014:	80.0 (10)	* (2)	40.0 (10)	* (4)	
	2015:	66.7 (9)	* (2)		* (2)	
	Change:	-13.3	*		*	
Hispanic	2014:	67.6 (37)	69.2 (13)	62.4 (178)	72.7 (11)	
	2015:	78.1 (32)	53.8 (13)		65.5 (55)	
	Change:	10.5	-15.4		-7.2	
White	2014:	* (1)		* (1)		
	2015:	* (2)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	65.1 (43)	63.6 (11)	60.1 (173)	85.7 (14)	
	2015:	78.9 (38)	46.2 (13)		64.2 (53)	
	Change:	13.8	-17.4		-21.5	
English Language Learner	2014:	66.7 (6)	* (2)	60.3 (146)	* (2)	
	2015:	70.0 (10)	* (4)		65.9 (44)	
	Change:	3.3	*		*	
Special Education	2014:			* (2)		
	2015:	85.7 (7)	* (2)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/22/15**

145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	69.2 (39)		70.6 (102)		
	2015:	74.1 (27)				
	Change:	4.9				
African American	2014:	* (2)		* (2)		
	2015:	* (4)				
	Change:	*				
Hispanic	2014:	73.0 (37)		72.0 (100)		
	2015:	71.4 (21)				
	Change:	-1.6				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	71.4 (35)		70.1 (97)		
	2015:	68.4 (19)				
	Change:	-3.0				
English Language Learner	2014:	71.4 (7)		71.4 (70)		
	2015:	* (5)				
	Change:	*				
Special Education	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	33.3 (27)	65.4 (26)	59.0 (100)		
	2015:	61.5 (39)	48.8 (41)			
	Change:	28.2	-16.6			
African American	2014:	* (1)	* (1)	* (1)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Hispanic	2014:	36.0 (25)	70.8 (24)	60.2 (98)		
	2015:	61.8 (34)	47.2 (36)			
	Change:	25.8	-23.6			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	34.8 (23)	60.9 (23)	58.2 (91)		
	2015:	63.3 (30)	46.9 (32)			
	Change:	28.5	-14.0			
English Language Learner	2014:	12.5 (8)	75.0 (8)	58.8 (80)		
	2015:	57.1 (7)	44.4 (9)			
	Change:	44.6	-30.6			
Special Education	2014:	* (3)	* (3)	33.3 (6)		
	2015:	* (1)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/22/15**

145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.3 (35)		76.8 (99)	62.9 (35)	
	2015:	83.3 (18)			52.6 (19)	
	Change:	29.0			-10.3	
Hispanic	2014:	51.5 (33)		76.3 (97)	60.6 (33)	
	2015:	82.4 (17)			55.6 (18)	
	Change:	30.9			-5.0	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	54.8 (31)		79.1 (86)	61.3 (31)	
	2015:	83.3 (18)			52.6 (19)	
	Change:	28.5			-8.7	
English Language Learner	2014:	28.6 (14)		72.7 (77)	46.7 (15)	
	2015:	71.4 (7)			42.9 (7)	
	Change:	42.8			-3.8	
Special Education	2014:	* (2)		* (3)	* (1)	
	2015:	* (2)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	54.5 (101)	65.4 (26)	68.8 (301)	62.9 (35)	
	2015:	70.2 (84)	48.8 (41)		52.6 (19)	
	Change:	15.7	-16.6		-10.3	
African American	2014:	* (4)	* (1)	* (4)	* (1)	
	2015:	57.1 (7)	* (3)			
	Change:	*	*			
Hispanic	2014:	55.8 (95)	70.8 (24)	69.5 (295)	60.6 (33)	
	2015:	69.4 (72)	47.2 (36)		55.6 (18)	
	Change:	13.6	-23.6		-5.0	
White	2014:	* (2)	* (1)	* (2)	* (1)	
	2015:	* (3)	* (1)		* (1)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	56.2 (89)	60.9 (23)	69.0 (274)	61.3 (31)	
	2015:	70.1 (67)	46.9 (32)		52.6 (19)	
	Change:	13.9	-14.0		-8.7	
English Language Learner	2014:	34.5 (29)	75.0 (8)	67.4 (227)	46.7 (15)	
	2015:	57.9 (19)	44.4 (9)		42.9 (7)	
	Change:	23.4	-30.6		-3.8	
Special Education	2014:	16.7 (6)	* (3)	20.0 (10)	* (1)	
	2015:	* (4)	* (2)		* (3)	
	Change:	*	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/22/15**

149 - LENORE KIRK HALL ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	55.9 (34)		57.8 (83)		
	2015:	84.2 (19)				
	Change:	28.3				
African American	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	56.3 (32)		58.0 (81)		
	2015:	82.4 (17)				
	Change:	26.1				
Economically Disadvantaged	2014:	58.1 (31)		60.3 (78)		
	2015:	100.0 (13)				
	Change:	41.9				
English Language Learner	2014:	50.0 (6)		67.3 (55)		
	2015:	* (2)				
	Change:	*				
Special Education	2014:					
	2015:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.5 (23)	60.9 (23)	50.7 (69)		
	2015:	69.0 (29)	60.0 (30)			
	Change:	12.5	-0.9			
African American	2014:	* (2)	* (2)	* (2)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Hispanic	2014:	57.1 (21)	61.9 (21)	51.5 (66)		
	2015:	70.4 (27)	57.1 (28)			
	Change:	13.3	-4.8			
Economically Disadvantaged	2014:	52.4 (21)	57.1 (21)	51.5 (66)		
	2015:	66.7 (27)	57.1 (28)			
	Change:	14.3	0.0			
English Language Learner	2014:	37.5 (8)	37.5 (8)	52.8 (53)		
	2015:	57.1 (7)	42.9 (7)			
	Change:	19.6	5.4			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

149 - LENORE KIRK HALL ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	59.1 (44)		57.1 (77)	49.4 (77)	
	2015:	63.6 (22)			39.1 (64)	
	Change:	4.5			-10.3	
African American	2014:					
	2015:	* (1)			* (1)	
	Change:					
Hispanic	2014:	59.1 (44)		57.1 (77)	49.4 (77)	
	2015:	66.7 (21)			38.7 (62)	
	Change:	7.6			-10.7	
White	2014:					
	2015:				* (1)	
	Change:					
Economically Disadvantaged	2014:	59.5 (42)		56.9 (72)	48.6 (72)	
	2015:	61.9 (21)			38.1 (63)	
	Change:	2.4			-10.5	
English Language Learner	2014:	57.7 (26)		55.9 (59)	49.2 (59)	
	2015:	50.0 (8)			32.7 (49)	
	Change:	-7.7			-16.5	
Special Education	2014:	* (3)		* (4)	* (4)	
	2015:	* (1)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	57.4 (101)	60.9 (23)	55.5 (229)	49.4 (77)	
	2015:	71.4 (70)	60.0 (30)		39.1 (64)	
	Change:	14.0	-0.9		-10.3	
African American	2014:	* (3)	* (2)	* (3)		
	2015:	* (4)	* (1)		* (1)	
	Change:	*	*			
Hispanic	2014:	57.7 (97)	61.9 (21)	55.8 (224)	49.4 (77)	
	2015:	72.3 (65)	57.1 (28)		38.7 (62)	
	Change:	14.6	-4.8		-10.7	
White	2014:			* (1)		
	2015:				* (1)	
	Change:					
Economically Disadvantaged	2014:	57.4 (94)	57.1 (21)	56.5 (216)	48.6 (72)	
	2015:	72.1 (61)	57.1 (28)		38.1 (63)	
	Change:	14.7	0.0		-10.5	
English Language Learner	2014:	52.5 (40)	37.5 (8)	58.7 (167)	49.2 (59)	
	2015:	52.9 (17)	42.9 (7)		32.7 (49)	
	Change:	0.4	5.4		-16.5	
Special Education	2014:	* (5)	* (2)	25.0 (8)	* (4)	
	2015:	* (2)			* (2)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	76.9 (39)		79.2 (72)		
	2015:	71.0 (31)				
	Change:	-5.9				
African American	2014:	* (4)		* (4)		
	2015:	* (1)				
	Change:	*				
Hispanic	2014:	74.2 (31)		82.8 (64)		
	2015:	73.3 (30)				
	Change:	-0.9				
White	2014:	* (1)		* (1)		
	2015:					
	Change:					
Economically Disadvantaged	2014:	75.0 (36)		78.3 (69)		
	2015:	67.9 (28)				
	Change:	-7.1				
English Language Learner	2014:	* (4)		89.2 (37)		
	2015:	* (2)				
	Change:	*				
Special Education	2014:	* (4)		* (5)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.5 (29)	69.0 (29)	69.1 (68)		
	2015:	65.5 (29)	75.9 (29)			
	Change:	0.0	6.9			
Hispanic	2014:	67.9 (28)	71.4 (28)	68.7 (67)		
	2015:	64.3 (28)	75.0 (28)			
	Change:	-3.6	3.6			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	61.5 (26)	65.4 (26)	67.7 (62)		
	2015:	65.4 (26)	73.1 (26)			
	Change:	3.9	7.7			
English Language Learner	2014:	* (3)	* (3)	75.0 (40)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading ¹		Writing		Mathematics		Science		Social Studies
All Students	2014:	67.7	(31)			59.6	(52)	50.9	(55)	
	2015:	63.6	(33)					64.3	(70)	
	Change:	-4.1						13.4		
Hispanic	2014:	70.4	(27)			60.4	(48)	54.9	(51)	
	2015:	63.6	(33)					64.3	(70)	
	Change:	-6.8						9.4		
Economically Disadvantaged	2014:	65.5	(29)			59.2	(49)	50.0	(52)	
	2015:	60.0	(30)					62.7	(67)	
	Change:	-5.5						12.7		
English Language Learner	2014:	62.5	(8)			58.6	(29)	51.7	(29)	
	2015:	42.9	(7)					62.8	(43)	
	Change:	-19.6						11.1		
Special Education	2014:	*	(2)			*	(3)	16.7	(6)	
	2015:	*	(4)					16.7	(6)	
	Change:	*						0.0		

All Grades		Reading ¹		Writing		Mathematics		Science ²		Social Studies
All Students	2014:	70.7	(99)	69.0	(29)	70.3	(192)	50.9	(55)	
	2015:	66.7	(93)	75.9	(29)			64.3	(70)	
	Change:	-4.0		6.9				13.4		
African American	2014:	83.3	(6)			33.3	(6)	*	(2)	
	2015:	*	(1)							
	Change:	*								
Hispanic	2014:	70.9	(86)	71.4	(28)	71.5	(179)	54.9	(51)	
	2015:	67.0	(91)	75.0	(28)			64.3	(70)	
	Change:	-3.9		3.6				9.4		
White	2014:	*	(1)			*	(1)			
	2015:	*	(1)	*	(1)					
	Change:	*								
Economically Disadvantaged	2014:	68.1	(91)	65.4	(26)	69.4	(180)	50.0	(52)	
	2015:	64.3	(84)	73.1	(26)			62.7	(67)	
	Change:	-3.8		7.7				12.7		
English Language Learner	2014:	73.3	(15)	*	(3)	75.5	(106)	51.7	(29)	
	2015:	58.3	(12)	*	(3)			62.8	(43)	
	Change:	-15.0		*				11.1		
Special Education	2014:	37.5	(8)	*	(2)	40.0	(10)	16.7	(6)	
	2015:	22.2	(9)	*	(2)			16.7	(6)	
	Change:	-15.3		*				0.0		

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

158 - LIDA HOOE ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2014:	64.9	(37)			50.7	(67)		
	2015:	50.0	(40)						
	Change:	-14.9							
African American	2014:	*	(1)			*	(1)		
	2015:	*	(1)						
	Change:	*							
Hispanic	2014:	61.8	(34)			48.4	(64)		
	2015:	44.4	(36)						
	Change:	-17.4							
White	2014:	*	(2)			*	(2)		
	2015:	*	(2)						
	Change:	*							
Economically Disadvantaged	2014:	55.2	(29)			52.6	(57)		
	2015:	54.5	(33)						
	Change:	-0.7							
English Language Learner	2014:	50.0	(6)			54.3	(35)		
	2015:	16.7	(6)						
	Change:	-33.3							
Special Education	2014:	*	(2)			*	(2)		
	2015:	*	(2)						
	Change:	*							

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2014:	48.0	(25)	52.0	(25)	60.4	(48)		
	2015:	38.9	(36)	43.2	(37)				
	Change:	-9.1		-8.8					
African American	2014:	*	(1)	*	(1)	*	(1)		
	2015:	*	(1)	*	(1)				
	Change:	*		*					
Hispanic	2014:	50.0	(24)	54.2	(24)	61.7	(47)		
	2015:	35.3	(34)	42.9	(35)				
	Change:	-14.7		-11.3					
White	2014:								
	2015:	*	(1)	*	(1)				
	Change:								
Economically Disadvantaged	2014:	47.8	(23)	52.2	(23)	60.5	(43)		
	2015:	33.3	(27)	42.9	(28)				
	Change:	-14.5		-9.3					
English Language Learner	2014:	*	(3)	*	(3)	80.8	(26)		
	2015:	33.3	(6)	28.6	(7)				
	Change:	*		*					
Special Education	2014:	*	(1)	*	(1)	*	(2)		
	2015:	*	(2)	*	(2)				
	Change:	*		*					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

158 - LIDA HOOE ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	73.3 (60)		76.3 (76)	63.9 (61)	
	2015:	69.7 (33)			50.9 (53)	
	Change:	-3.6			-13.0	
African American	2014:	* (2)		* (2)	* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Hispanic	2014:	74.1 (58)		78.4 (74)	66.1 (59)	
	2015:	71.0 (31)			52.9 (51)	
	Change:	-3.1			-13.2	
Economically Disadvantaged	2014:	74.1 (54)		76.5 (68)	64.8 (54)	
	2015:	66.7 (27)			51.1 (45)	
	Change:	-7.4			-13.7	
English Language Learner	2014:	75.0 (16)		81.3 (32)	58.8 (17)	
	2015:	72.7 (11)			51.6 (31)	
	Change:	-2.3			-7.2	
Special Education	2014:	* (4)		* (5)	16.7 (6)	
	2015:	* (3)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	65.6 (122)	52.0 (25)	63.4 (191)	63.9 (61)	
	2015:	52.3 (109)	43.2 (37)		50.9 (53)	
	Change:	-13.3	-8.8		-13.0	
African American	2014:	* (4)	* (1)	* (4)	* (2)	
	2015:	* (4)	* (1)		* (2)	
	Change:	*	*		*	
Hispanic	2014:	65.5 (116)	54.2 (24)	63.8 (185)	66.1 (59)	
	2015:	49.5 (101)	42.9 (35)		52.9 (51)	
	Change:	-16.0	-11.3		-13.2	
White	2014:	* (2)		* (2)		
	2015:	* (3)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	63.2 (106)	52.2 (23)	64.3 (168)	64.8 (54)	
	2015:	51.7 (87)	42.9 (28)		51.1 (45)	
	Change:	-11.5	-9.3		-13.7	
English Language Learner	2014:	68.0 (25)	* (3)	71.0 (93)	58.8 (17)	
	2015:	47.8 (23)	28.6 (7)		51.6 (31)	
	Change:	-20.2	*		-7.2	
Special Education	2014:	71.4 (7)	* (1)	66.7 (9)	16.7 (6)	
	2015:	28.6 (7)	* (2)		* (4)	
	Change:	-42.8	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

164 - ANSON JONES ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.1 (29)		71.1 (83)		
	2015:	24.2 (33)				
	Change:	-37.9				
Hispanic	2014:	61.5 (26)		71.3 (80)		
	2015:	24.2 (33)				
	Change:	-37.3				
Economically Disadvantaged	2014:	62.1 (29)		71.1 (83)		
	2015:	21.9 (32)				
	Change:	-40.2				
English Language Learner	2014:	50.0 (6)		74.1 (58)		
	2015:	11.1 (9)				
	Change:	-38.9				
Special Education	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	78.3 (23)	81.8 (22)	62.7 (102)		
	2015:	58.6 (29)	60.0 (30)			
	Change:	-19.7	-21.8			
African American	2014:					
	2015:	* (4)	* (4)			
	Change:					
Hispanic	2014:	81.8 (22)	81.0 (21)	63.4 (101)		
	2015:	58.3 (24)	60.0 (25)			
	Change:	-23.5	-21.0			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	76.2 (21)	85.0 (20)	62.5 (96)		
	2015:	60.9 (23)	62.5 (24)			
	Change:	-15.3	-22.5			
English Language Learner	2014:	* (3)	* (3)	60.0 (80)		
	2015:	* (5)	* (5)			
	Change:	*	*			
Special Education	2014:			* (1)		
	2015:	* (2)	* (2)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

164 - ANSON JONES ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading ¹		Writing		Mathematics		Science		Social Studies
All Students	2014:	62.5	(32)			71.8	(85)	61.3	(31)	
	2015:	63.0	(27)					59.2	(98)	
	Change:	0.5						-2.1		
Hispanic	2014:	61.3	(31)			71.4	(84)	60.0	(30)	
	2015:	65.4	(26)					59.8	(97)	
	Change:	4.1						-0.2		
White	2014:									
	2015:	*	(1)					*	(1)	
	Change:									
Economically Disadvantaged	2014:	63.3	(30)			69.6	(79)	60.7	(28)	
	2015:	63.6	(22)					59.8	(92)	
	Change:	0.3						-0.9		
English Language Learner	2014:	62.5	(8)			73.3	(60)	42.9	(7)	
	2015:	*	(4)					62.2	(74)	
	Change:	*						19.3		
Special Education	2014:									
	2015:	*	(1)					*	(1)	
	Change:									

All Grades		Reading ¹		Writing		Mathematics		Science ²		Social Studies
All Students	2014:	66.7	(84)	81.8	(22)	68.1	(270)	61.3	(31)	
	2015:	47.2	(89)	60.0	(30)			59.2	(98)	
	Change:	-19.5		-21.8				-2.1		
African American	2014:	*	(1)			*	(1)			
	2015:	*	(4)	*	(4)					
	Change:	*								
Hispanic	2014:	67.1	(79)	81.0	(21)	68.3	(265)	60.0	(30)	
	2015:	47.0	(83)	60.0	(25)			59.8	(97)	
	Change:	-20.1		-21.0				-0.2		
White	2014:	*	(3)	*	(1)	*	(3)			
	2015:	*	(2)	*	(1)			*	(1)	
	Change:	*		*						
Economically Disadvantaged	2014:	66.3	(80)	85.0	(20)	67.4	(258)	60.7	(28)	
	2015:	45.5	(77)	62.5	(24)			59.8	(92)	
	Change:	-20.8		-22.5				-0.9		
English Language Learner	2014:	58.8	(17)	*	(3)	68.2	(198)	42.9	(7)	
	2015:	27.8	(18)	*	(5)			62.2	(74)	
	Change:	-31.0		*				19.3		
Special Education	2014:	*	(1)			*	(2)			
	2015:	*	(4)	*	(2)			*	(1)	
	Change:	*								

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.7 (18)		87.7 (81)		
	2015:	76.0 (25)				
	Change:	9.3				
African American	2014:					
	2015:	* (1)				
	Change:					
Hispanic	2014:	64.7 (17)		87.5 (80)		
	2015:	73.9 (23)				
	Change:	9.2				
White	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	68.8 (16)		87.2 (78)		
	2015:	77.3 (22)				
	Change:	8.5				
English Language Learner	2014:	* (4)		88.1 (67)		
	2015:	83.3 (6)				
	Change:	*				
Special Education	2014:	* (5)		33.3 (6)		
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.2 (19)	68.4 (19)	79.0 (81)		
	2015:	68.8 (16)	68.8 (16)			
	Change:	5.6	0.4			
Hispanic	2014:	58.8 (17)	64.7 (17)	78.5 (79)		
	2015:	68.8 (16)	68.8 (16)			
	Change:	10.0	4.1			
Economically Disadvantaged	2014:	63.2 (19)	68.4 (19)	79.0 (81)		
	2015:	71.4 (14)	64.3 (14)			
	Change:	8.2	-4.1			
English Language Learner	2014:	* (5)	* (5)	80.3 (66)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Special Education	2014:	* (1)	* (1)	* (4)		
	2015:	* (5)	* (5)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > RUSK]

Grade 5		Reading ¹		Writing		Mathematics		Science		Social Studies
All Students	2014:	80.0	(25)			91.4	(81)	88.9	(81)	
	2015:	62.5	(24)					72.5	(80)	
	Change:	-17.5						-16.4		
African American	2014:									
	2015:	*	(4)					*	(4)	
	Change:									
Hispanic	2014:	82.6	(23)			91.1	(79)	88.6	(79)	
	2015:	60.0	(20)					72.4	(76)	
	Change:	-22.6						-16.2		
Economically Disadvantaged	2014:	80.0	(20)			90.7	(75)	89.3	(75)	
	2015:	63.6	(22)					73.1	(78)	
	Change:	-16.4						-16.2		
English Language Learner	2014:	71.4	(7)			90.5	(63)	87.3	(63)	
	2015:	55.6	(9)					71.9	(64)	
	Change:	-15.8						-15.4		
Special Education	2014:	*	(1)			*	(1)	*	(1)	
	2015:	*	(3)					50.0	(6)	
	Change:	*						*		

All Grades		Reading ¹		Writing		Mathematics		Science ²		Social Studies
All Students	2014:	71.0	(62)	68.4	(19)	86.0	(243)	88.9	(81)	
	2015:	69.2	(65)	68.8	(16)			72.5	(80)	
	Change:	-1.8		0.4				-16.4		
African American	2014:	*	(2)	*	(2)	*	(2)			
	2015:	*	(5)					*	(4)	
	Change:	*								
Hispanic	2014:	70.2	(57)	64.7	(17)	85.7	(238)	88.6	(79)	
	2015:	67.8	(59)	68.8	(16)			72.4	(76)	
	Change:	-2.4		4.1				-16.2		
White	2014:	*	(2)			*	(2)	*	(1)	
	2015:	*	(1)							
	Change:	*								
Economically Disadvantaged	2014:	70.9	(55)	68.4	(19)	85.5	(234)	89.3	(75)	
	2015:	70.7	(58)	64.3	(14)			73.1	(78)	
	Change:	-0.2		-4.1				-16.2		
English Language Learner	2014:	56.3	(16)	*	(5)	86.2	(196)	87.3	(63)	
	2015:	68.4	(19)	*	(4)			71.9	(64)	
	Change:	12.1		*				-15.4		
Special Education	2014:	14.3	(7)	*	(1)	36.4	(11)	*	(1)	
	2015:	38.5	(13)	*	(5)			50.0	(6)	
	Change:	24.2		*				*		

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2014:	88.1	(42)			85.4	(89)		
	2015:	80.8	(52)						
	Change:	-7.3							
African American	2014:	100.0	(9)			100.0	(9)		
	2015:	69.2	(13)						
	Change:	-30.8							
Hispanic	2014:	83.9	(31)			83.3	(78)		
	2015:	86.8	(38)						
	Change:	2.9							
White	2014:								
	2015:								
	Change:								
Economically Disadvantaged	2014:	86.5	(37)			84.5	(84)		
	2015:	76.7	(43)						
	Change:	-9.8							
English Language Learner	2014:	87.5	(8)			85.2	(54)		
	2015:	*	(5)						
	Change:	*							
Special Education	2014:	*	(1)			*	(5)		
	2015:	*	(2)						
	Change:	*							

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2014:	86.7	(90)	86.7	(90)	79.6	(93)		
	2015:	76.0	(50)	74.5	(51)				
	Change:	-10.7		-12.2					
African American	2014:	81.8	(11)	90.9	(11)	75.0	(12)		
	2015:	55.6	(9)	66.7	(9)				
	Change:	-26.2		-24.2					
Hispanic	2014:	87.3	(79)	86.1	(79)	80.2	(81)		
	2015:	79.5	(39)	75.0	(40)				
	Change:	-7.8		-11.1					
White	2014:								
	2015:	*	(1)	*	(1)				
	Change:								
Economically Disadvantaged	2014:	86.7	(83)	86.7	(83)	79.1	(86)		
	2015:	77.5	(40)	75.6	(41)				
	Change:	-9.2		-11.1					
English Language Learner	2014:	81.8	(44)	79.5	(44)	80.4	(46)		
	2015:	66.7	(12)	50.0	(12)				
	Change:	-15.1		-29.5					
Special Education	2014:					*	(2)		
	2015:	*	(3)	*	(3)				
	Change:								

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/22/15**

172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	77.9 (77)		86.3 (80)	66.7 (78)	
	2015:	76.5 (98)			64.7 (102)	
	Change:	-1.4			-2.0	
African American	2014:	90.0 (10)		70.0 (10)	70.0 (10)	
	2015:	64.3 (14)			57.1 (14)	
	Change:	-25.7			-12.9	
Hispanic	2014:	77.3 (66)		88.4 (69)	65.7 (67)	
	2015:	78.6 (84)			65.9 (88)	
	Change:	1.3			0.2	
Economically Disadvantaged	2014:	75.0 (68)		85.9 (71)	65.2 (69)	
	2015:	77.3 (88)			64.8 (91)	
	Change:	2.3			-0.4	
English Language Learner	2014:	68.9 (45)		87.2 (47)	60.9 (46)	
	2015:	75.5 (49)			69.8 (53)	
	Change:	6.6			8.9	
Special Education	2014:	* (1)		* (3)	* (1)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	83.7 (209)	86.7 (90)	83.6 (262)	66.7 (78)	
	2015:	77.5 (200)	74.5 (51)		64.7 (102)	
	Change:	-6.2	-12.2		-2.0	
African American	2014:	90.0 (30)	90.9 (11)	80.6 (31)	70.0 (10)	
	2015:	63.9 (36)	66.7 (9)		57.1 (14)	
	Change:	-26.1	-24.2		-12.9	
Hispanic	2014:	83.0 (176)	86.1 (79)	83.8 (228)	65.7 (67)	
	2015:	80.7 (161)	75.0 (40)		65.9 (88)	
	Change:	-2.3	-11.1		0.2	
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	82.4 (188)	86.7 (83)	83.0 (241)	65.2 (69)	
	2015:	77.2 (171)	75.6 (41)		64.8 (91)	
	Change:	-5.2	-11.1		-0.4	
English Language Learner	2014:	76.3 (97)	79.5 (44)	84.4 (147)	60.9 (46)	
	2015:	74.2 (66)	50.0 (12)		69.8 (53)	
	Change:	-2.1	-29.5		8.9	
Special Education	2014:	* (2)		20.0 (10)	* (1)	
	2015:	12.5 (8)	* (3)		* (3)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/22/15**

175 - UMPHREY LEE ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2014:	25.9	(81)			14.3	(91)		
	2015:	36.8	(68)						
	Change:	10.9							
African American	2014:	24.3	(70)			10.0	(70)		
	2015:	28.8	(52)						
	Change:	4.5							
Hispanic	2014:	42.9	(7)			29.4	(17)		
	2015:	61.5	(13)						
	Change:	18.6							
White	2014:	*	(1)			*	(1)		
	2015:	*	(1)						
	Change:	*							
Economically Disadvantaged	2014:	22.2	(72)			13.4	(82)		
	2015:	34.5	(58)						
	Change:	12.3							
English Language Learner	2014:	*	(4)			28.6	(14)		
	2015:	*	(4)						
	Change:	*							

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2014:	29.3	(82)	27.1	(85)	20.0	(105)		
	2015:	15.4	(65)	24.2	(62)				
	Change:	-13.9		-2.9					
African American	2014:	28.9	(76)	28.2	(78)	15.8	(76)		
	2015:	10.5	(57)	20.0	(55)				
	Change:	-18.4		-8.2					
Hispanic	2014:	33.3	(6)	14.3	(7)	31.0	(29)		
	2015:	42.9	(7)	50.0	(6)				
	Change:	9.6		35.7					
Economically Disadvantaged	2014:	30.1	(73)	28.9	(76)	21.1	(95)		
	2015:	17.3	(52)	26.5	(49)				
	Change:	-12.8		-2.4					
English Language Learner	2014:	*	(1)	*	(2)	36.4	(22)		
	2015:	*	(3)	*	(3)				
	Change:	*		*					
Special Education	2014:	0.0	(6)	0.0	(7)	0.0	(7)		
	2015:	*	(1)						
	Change:	*							

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
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175 - UMPHREY LEE ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	22.2 (54)		22.9 (70)	14.5 (55)	
	2015:	44.0 (75)			32.9 (73)	
	Change:	21.8			18.4	
African American	2014:	24.0 (50)		23.4 (47)	16.0 (50)	
	2015:	40.3 (62)			30.6 (62)	
	Change:	16.3			14.6	
Hispanic	2014:	* (2)		23.8 (21)	* (3)	
	2015:	61.5 (13)			45.5 (11)	
	Change:	*			*	
Economically Disadvantaged	2014:	23.5 (51)		22.7 (66)	15.4 (52)	
	2015:	39.7 (63)			29.5 (61)	
	Change:	16.2			14.1	
English Language Learner	2014:			22.2 (18)	* (1)	
	2015:	* (3)			* (1)	
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	26.3 (217)	27.1 (85)	18.8 (266)	14.5 (55)	
	2015:	32.7 (208)	24.2 (62)		32.9 (73)	
	Change:	6.4	-2.9		18.4	
African American	2014:	26.0 (196)	28.2 (78)	15.5 (193)	16.0 (50)	
	2015:	26.9 (171)	20.0 (55)		30.6 (62)	
	Change:	0.9	-8.2		14.6	
Hispanic	2014:	33.3 (15)	14.3 (7)	28.4 (67)	* (3)	
	2015:	57.6 (33)	50.0 (6)		45.5 (11)	
	Change:	24.3	35.7		*	
White	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	25.5 (196)	28.9 (76)	18.9 (243)	15.4 (52)	
	2015:	31.2 (173)	26.5 (49)		29.5 (61)	
	Change:	5.7	-2.4		14.1	
English Language Learner	2014:	* (5)	* (2)	29.6 (54)	* (1)	
	2015:	40.0 (10)	* (3)		* (1)	
	Change:	*	*		*	
Special Education	2014:	0.0 (14)	0.0 (7)	0.0 (13)	* (5)	
	2015:	* (1)				
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/22/15**

190 - GEORGE PEABODY ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.8 (47)		43.8 (80)		
	2015:	58.7 (46)				
	Change:	-5.1				
African American	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	64.4 (45)		43.6 (78)		
	2015:	58.5 (41)				
	Change:	-5.9				
White	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	66.7 (39)		45.7 (70)		
	2015:	61.5 (39)				
	Change:	-5.2				
English Language Learner	2014:	* (2)		34.3 (35)		
	2015:	* (3)				
	Change:	*				
Special Education	2014:	* (2)		* (5)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	78.0 (50)	76.0 (50)	81.1 (74)		
	2015:	74.5 (47)	82.5 (40)			
	Change:	-3.5	6.5			
Hispanic	2014:	80.9 (47)	76.6 (47)	81.7 (71)		
	2015:	74.5 (47)	82.5 (40)			
	Change:	-6.4	5.9			
Economically Disadvantaged	2014:	80.0 (45)	77.8 (45)	82.6 (69)		
	2015:	73.8 (42)	85.7 (35)			
	Change:	-6.2	7.9			
English Language Learner	2014:	83.3 (12)	75.0 (12)	80.0 (35)		
	2015:	25.0 (8)	* (2)			
	Change:	-58.3	*			
Special Education	2014:	* (2)	* (2)	* (5)		
	2015:	28.6 (7)	* (5)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

190 - GEORGE PEABODY ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	87.9 (58)		96.9 (65)	89.4 (66)	
	2015:	74.3 (74)			76.3 (76)	
	Change:	-13.6			-13.1	
African American	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Hispanic	2014:	87.5 (56)		96.8 (63)	89.1 (64)	
	2015:	74.3 (70)			76.4 (72)	
	Change:	-13.2			-12.7	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	87.7 (57)		96.9 (65)	89.2 (65)	
	2015:	72.5 (69)			76.1 (71)	
	Change:	-15.2			-13.1	
English Language Learner	2014:	90.9 (22)		93.3 (30)	83.3 (30)	
	2015:	69.7 (33)			66.7 (36)	
	Change:	-21.2			-16.6	
Special Education	2014:	* (4)		* (3)	* (4)	
	2015:	14.3 (7)			50.0 (6)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	77.4 (155)	76.0 (50)	72.1 (219)	89.4 (66)	
	2015:	70.1 (167)	82.5 (40)		76.3 (76)	
	Change:	-7.3	6.5		-13.1	
African American	2014:	* (4)	* (2)	* (4)	* (1)	
	2015:	* (4)			* (2)	
	Change:	*			*	
Hispanic	2014:	78.4 (148)	76.6 (47)	72.2 (212)	89.1 (64)	
	2015:	70.3 (158)	82.5 (40)		76.4 (72)	
	Change:	-8.1	5.9		-12.7	
White	2014:	* (1)		* (1)		
	2015:	* (3)			* (1)	
	Change:	*				
Economically Disadvantaged	2014:	79.4 (141)	77.8 (45)	74.5 (204)	89.2 (65)	
	2015:	70.0 (150)	85.7 (35)		76.1 (71)	
	Change:	-9.4	7.9		-13.1	
English Language Learner	2014:	86.1 (36)	75.0 (12)	68.0 (100)	83.3 (30)	
	2015:	61.4 (44)	* (2)		66.7 (36)	
	Change:	-24.7	*		-16.6	
Special Education	2014:	75.0 (8)	* (2)	38.5 (13)	* (4)	
	2015:	20.0 (15)	* (5)		50.0 (6)	
	Change:	-55.0	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
 Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/22/15**

194 - K.B. POLK ELEMENTARY SCHOOL & TAG VANGUARD [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.7 (27)		27.8 (54)		
	2015:	54.3 (35)				
	Change:	-12.4				
African American	2014:	60.0 (15)		13.3 (15)		
	2015:	59.1 (22)				
	Change:	-0.9				
Hispanic	2014:	62.5 (8)		28.6 (35)		
	2015:	41.7 (12)				
	Change:	-20.8				
White	2014:	* (3)		* (3)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	66.7 (27)		28.3 (53)		
	2015:	51.6 (31)				
	Change:	-15.1				
English Language Learner	2014:	* (3)		31.0 (29)		
	2015:	* (1)				
	Change:	*				
Special Education	2014:	* (3)		16.7 (6)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	76.0 (96)	73.2 (97)	59.3 (118)		
	2015:	78.1 (73)	82.4 (74)			
	Change:	2.1	9.2			
African American	2014:	52.9 (34)	52.9 (34)	47.1 (34)		
	2015:	53.8 (26)	63.0 (27)			
	Change:	0.9	10.1			
Hispanic	2014:	86.0 (50)	80.4 (51)	58.3 (72)		
	2015:	89.2 (37)	91.9 (37)			
	Change:	3.2	11.5			
White	2014:	100.0 (8)	100.0 (8)	100.0 (8)		
	2015:	100.0 (7)	100.0 (7)			
	Change:	0.0	0.0			
Economically Disadvantaged	2014:	74.3 (70)	70.4 (71)	54.4 (90)		
	2015:	75.8 (62)	81.0 (63)			
	Change:	1.5	10.6			
English Language Learner	2014:	93.3 (30)	87.1 (31)	59.6 (52)		
	2015:	90.9 (22)	95.5 (22)			
	Change:	-2.4	8.4			
Special Education	2014:	* (1)	* (2)	* (5)		
	2015:	* (4)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

194 - K.B. POLK ELEMENTARY SCHOOL & TAG VANGUARD [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	80.9 (68)		66.3 (98)	67.2 (67)	
	2015:	71.6 (88)			75.0 (88)	
	Change:	-9.3			7.8	
African American	2014:	55.6 (18)		38.9 (18)	35.3 (17)	
	2015:	54.1 (37)			54.1 (37)	
	Change:	-1.5			18.8	
Hispanic	2014:	90.2 (41)		70.4 (71)	75.6 (41)	
	2015:	81.4 (43)			88.4 (43)	
	Change:	-8.8			12.8	
White	2014:	85.7 (7)		85.7 (7)	85.7 (7)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Economically Disadvantaged	2014:	79.7 (59)		64.8 (88)	63.8 (58)	
	2015:	70.1 (77)			72.7 (77)	
	Change:	-9.6			8.9	
English Language Learner	2014:	85.0 (20)		59.2 (49)	65.0 (20)	
	2015:	92.3 (26)			100.0 (26)	
	Change:	7.3			35.0	
Special Education	2014:	* (5)		37.5 (8)	* (4)	
	2015:					
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	76.4 (191)	73.2 (97)	55.6 (270)	67.2 (67)	
	2015:	70.9 (196)	82.4 (74)		75.0 (88)	
	Change:	-5.5	9.2		7.8	
African American	2014:	55.2 (67)	52.9 (34)	37.3 (67)	35.3 (17)	
	2015:	55.3 (85)	63.0 (27)		54.1 (37)	
	Change:	0.1	10.1		18.8	
Hispanic	2014:	85.9 (99)	80.4 (51)	57.3 (178)	75.6 (41)	
	2015:	79.3 (92)	91.9 (37)		88.4 (43)	
	Change:	-6.6	11.5		12.8	
White	2014:	94.4 (18)	100.0 (8)	88.9 (18)	85.7 (7)	
	2015:	100.0 (13)	100.0 (7)		* (5)	
	Change:	5.6	0.0		*	
Economically Disadvantaged	2014:	75.0 (156)	70.4 (71)	52.4 (231)	63.8 (58)	
	2015:	68.8 (170)	81.0 (63)		72.7 (77)	
	Change:	-6.2	10.6		8.9	
English Language Learner	2014:	90.6 (53)	87.1 (31)	53.1 (130)	65.0 (20)	
	2015:	89.8 (49)	95.5 (22)		100.0 (26)	
	Change:	-0.8	8.4		35.0	
Special Education	2014:	44.4 (9)	* (2)	26.3 (19)	* (4)	
	2015:	50.0 (6)	* (4)			
	Change:	5.6	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

204 - ROSEMONT ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	78.1 (114)		58.1 (155)		
	2015:	78.1 (114)				
	Change:	0.0				
African American	2014:	* (5)		* (5)		
	2015:	* (3)				
	Change:	*				
Hispanic	2014:	76.5 (85)		51.6 (126)		
	2015:	74.7 (87)				
	Change:	-1.8				
White	2014:	87.0 (23)		87.0 (23)		
	2015:	91.3 (23)				
	Change:	4.3				
Economically Disadvantaged	2014:	73.0 (74)		53.6 (110)		
	2015:	76.7 (86)				
	Change:	3.7				
English Language Learner	2014:	58.8 (17)		46.4 (56)		
	2015:	35.7 (14)				
	Change:	-23.1				
Special Education	2014:	* (5)		14.3 (7)		
	2015:	30.0 (10)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	76.3 (97)	72.6 (95)	59.3 (140)		
	2015:	69.8 (129)	67.7 (127)			
	Change:	-6.5	-4.9			
African American	2014:	* (4)	* (4)	* (4)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Hispanic	2014:	73.1 (78)	71.1 (76)	54.5 (121)		
	2015:	67.3 (104)	65.7 (102)			
	Change:	-5.8	-5.4			
White	2014:	100.0 (12)	100.0 (12)	91.7 (12)		
	2015:	85.0 (20)	85.0 (20)			
	Change:	-15.0	-15.0			
Economically Disadvantaged	2014:	70.9 (55)	67.9 (53)	49.5 (95)		
	2015:	66.3 (86)	66.7 (84)			
	Change:	-4.6	-1.2			
English Language Learner	2014:	76.5 (17)	68.8 (16)	49.1 (57)		
	2015:	53.8 (26)	41.7 (24)			
	Change:	-22.7	-27.1			
Special Education	2014:	62.5 (8)	42.9 (7)	35.7 (14)		
	2015:	13.3 (15)	0.0 (15)			
	Change:	-49.2	-42.9			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

204 - ROSEMONT ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	72.3 (101)		63.9 (119)	73.8 (103)	
	2015:	72.3 (119)			78.2 (119)	
	Change:	0.0			4.4	
African American	2014:	* (3)		* (3)	* (3)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Hispanic	2014:	69.0 (87)		59.0 (105)	69.7 (89)	
	2015:	67.6 (102)			74.5 (102)	
	Change:	-1.4			4.8	
White	2014:	100.0 (10)		100.0 (10)	100.0 (10)	
	2015:	100.0 (11)			100.0 (11)	
	Change:	0.0			0.0	
Economically Disadvantaged	2014:	70.0 (60)		59.2 (76)	72.1 (61)	
	2015:	70.2 (84)			73.8 (84)	
	Change:	0.2			1.7	
English Language Learner	2014:	70.0 (30)		58.3 (48)	59.4 (32)	
	2015:	61.5 (39)			71.8 (39)	
	Change:	-8.5			12.4	
Special Education	2014:	* (2)		* (2)	* (4)	
	2015:	35.7 (14)			42.9 (14)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	75.6 (312)	72.6 (95)	60.1 (414)	73.8 (103)	
	2015:	73.2 (362)	67.7 (127)		78.2 (119)	
	Change:	-2.4	-4.9		4.4	
African American	2014:	58.3 (12)	* (4)	83.3 (12)	* (3)	
	2015:	80.0 (10)	* (4)		* (3)	
	Change:	21.7	*		*	
Hispanic	2014:	72.8 (250)	71.1 (76)	54.8 (352)	69.7 (89)	
	2015:	69.6 (293)	65.7 (102)		74.5 (102)	
	Change:	-3.2	-5.4		4.8	
White	2014:	93.3 (45)	100.0 (12)	91.1 (45)	100.0 (10)	
	2015:	90.7 (54)	85.0 (20)		100.0 (11)	
	Change:	-2.6	-15.0		0.0	
Economically Disadvantaged	2014:	71.4 (189)	67.9 (53)	53.7 (281)	72.1 (61)	
	2015:	71.1 (256)	66.7 (84)		73.8 (84)	
	Change:	-0.3	-1.2		1.7	
English Language Learner	2014:	68.8 (64)	68.8 (16)	50.9 (161)	59.4 (32)	
	2015:	54.4 (79)	41.7 (24)		71.8 (39)	
	Change:	-14.4	-27.1		12.4	
Special Education	2014:	53.3 (15)	42.9 (7)	30.4 (23)	* (4)	
	2015:	25.6 (39)	0.0 (15)		42.9 (14)	
	Change:	-27.7	-42.9		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/22/15**

210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	71.1 (45)		82.1 (117)		
	2015:	83.6 (55)				
	Change:	12.5				
African American	2014:	* (4)		* (4)		
	2015:	83.3 (6)				
	Change:	*				
Hispanic	2014:	71.8 (39)		82.0 (111)		
	2015:	83.7 (43)				
	Change:	11.9				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	70.5 (44)		81.7 (115)		
	2015:	81.3 (48)				
	Change:	10.8				
English Language Learner	2014:	50.0 (12)		82.1 (84)		
	2015:	85.7 (7)				
	Change:	35.7				
Special Education	2014:			* (1)		
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.4 (57)	68.4 (57)	62.4 (125)		
	2015:	61.0 (41)	58.5 (41)			
	Change:	6.6	-9.9			
African American	2014:	50.0 (6)	50.0 (6)	16.7 (6)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Hispanic	2014:	55.6 (45)	71.1 (45)	64.6 (113)		
	2015:	62.2 (37)	59.5 (37)			
	Change:	6.6	-11.6			
Economically Disadvantaged	2014:	52.2 (46)	69.6 (46)	61.5 (109)		
	2015:	60.5 (38)	57.9 (38)			
	Change:	8.3	-11.7			
English Language Learner	2014:	77.8 (9)	66.7 (9)	75.3 (77)		
	2015:	45.5 (11)	36.4 (11)			
	Change:	-32.3	-30.3			
Special Education	2014:	* (3)	* (3)	* (4)		
	2015:					
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	72.1 (68)		76.2 (130)	72.9 (70)	
	2015:	79.2 (53)			63.0 (54)	
	Change:	7.1			-9.9	
African American	2014:	* (5)		66.7 (6)	66.7 (6)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Hispanic	2014:	72.1 (61)		76.2 (122)	73.8 (61)	
	2015:	76.2 (42)			65.1 (43)	
	Change:	4.1			-8.7	
White	2014:				* (1)	
	2015:	* (2)			* (2)	
	Change:				*	
Economically Disadvantaged	2014:	69.5 (59)		74.8 (115)	70.5 (61)	
	2015:	78.3 (46)			61.7 (47)	
	Change:	8.8			-8.8	
English Language Learner	2014:	56.3 (16)		70.1 (77)	73.3 (15)	
	2015:	91.7 (12)			66.7 (15)	
	Change:	35.4			-6.6	
Special Education	2014:	* (1)		* (2)	* (4)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	65.9 (170)	68.4 (57)	73.4 (372)	72.9 (70)	
	2015:	75.8 (149)	58.5 (41)		63.0 (54)	
	Change:	9.9	-9.9		-9.9	
African American	2014:	66.7 (15)	50.0 (6)	50.0 (16)	66.7 (6)	
	2015:	76.9 (13)	* (3)		* (4)	
	Change:	10.2	*		*	
Hispanic	2014:	66.9 (145)	71.1 (45)	74.3 (346)	73.8 (61)	
	2015:	74.6 (122)	59.5 (37)		65.1 (43)	
	Change:	7.7	-11.6		-8.7	
White	2014:	* (2)	* (2)	* (2)	* (1)	
	2015:	* (4)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	64.4 (149)	69.6 (46)	72.9 (339)	70.5 (61)	
	2015:	74.2 (132)	57.9 (38)		61.7 (47)	
	Change:	9.8	-11.7		-8.8	
English Language Learner	2014:	59.5 (37)	66.7 (9)	76.1 (238)	73.3 (15)	
	2015:	73.3 (30)	36.4 (11)		66.7 (15)	
	Change:	13.8	-30.3		-6.6	
Special Education	2014:	* (4)	* (3)	42.9 (7)	* (4)	
	2015:	* (5)			* (3)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

213 - T.G. TERRY ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	52.2 (23)		64.0 (50)		
	2015:	76.2 (42)				
	Change:	24.0				
African American	2014:	62.5 (16)		43.8 (16)		
	2015:	80.0 (20)				
	Change:	17.5				
Hispanic	2014:	28.6 (7)		73.5 (34)		
	2015:	71.4 (21)				
	Change:	42.8				
Economically Disadvantaged	2014:	57.1 (21)		64.6 (48)		
	2015:	74.4 (39)				
	Change:	17.3				
English Language Learner	2014:			76.9 (26)		
	2015:	70.0 (10)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.8 (37)	74.3 (35)	66.2 (65)		
	2015:	54.5 (22)	70.8 (24)			
	Change:	-2.3	-3.5			
African American	2014:	61.5 (26)	73.1 (26)	50.0 (26)		
	2015:	66.7 (15)	70.6 (17)			
	Change:	5.2	-2.5			
Hispanic	2014:	45.5 (11)	77.8 (9)	76.9 (39)		
	2015:	28.6 (7)	71.4 (7)			
	Change:	-16.9	-6.4			
Economically Disadvantaged	2014:	56.8 (37)	74.3 (35)	64.5 (62)		
	2015:	50.0 (20)	68.2 (22)			
	Change:	-6.8	-6.1			
English Language Learner	2014:	*	(1)	82.8 (29)		
	2015:					
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

213 - T.G. TERRY ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading ¹		Writing		Mathematics		Science		Social Studies
All Students	2014:	60.0	(30)			75.0	(52)	70.6	(51)	
	2015:	68.8	(32)					74.1	(54)	
	Change:	8.8						3.5		
African American	2014:	36.4	(11)			81.8	(11)	54.5	(11)	
	2015:	63.2	(19)					66.7	(18)	
	Change:	26.8						12.2		
Hispanic	2014:	73.7	(19)			73.2	(41)	75.0	(40)	
	2015:	76.9	(13)					77.8	(36)	
	Change:	3.2						2.8		
Economically Disadvantaged	2014:	60.7	(28)			74.0	(50)	71.4	(49)	
	2015:	70.0	(30)					73.1	(52)	
	Change:	9.3						1.7		
English Language Learner	2014:	*	(3)			84.0	(25)	79.2	(24)	
	2015:	*	(3)					80.8	(26)	
	Change:	*						1.6		

All Grades		Reading ¹		Writing		Mathematics		Science ²		Social Studies
All Students	2014:	56.7	(90)	74.3	(35)	68.3	(167)	70.6	(51)	
	2015:	68.8	(96)	70.8	(24)			74.1	(54)	
	Change:	12.1		-3.5				3.5		
African American	2014:	56.6	(53)	73.1	(26)	54.7	(53)	54.5	(11)	
	2015:	70.4	(54)	70.6	(17)			66.7	(18)	
	Change:	13.8		-2.5				12.2		
Hispanic	2014:	56.8	(37)	77.8	(9)	74.6	(114)	75.0	(40)	
	2015:	65.9	(41)	71.4	(7)			77.8	(36)	
	Change:	9.1		-6.4				2.8		
Economically Disadvantaged	2014:	58.1	(86)	74.3	(35)	67.5	(160)	71.4	(49)	
	2015:	67.4	(89)	68.2	(22)			73.1	(52)	
	Change:	9.3		-6.1				1.7		
English Language Learner	2014:	*	(4)			81.3	(80)	79.2	(24)	
	2015:	76.9	(13)					80.8	(26)	
	Change:	*						1.6		

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/22/15**

219 - ADELLE TURNER ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2014:	62.1	(66)			40.6	(64)		
	2015:	64.4	(73)						
	Change:	2.3							
African American	2014:	63.2	(57)			38.6	(57)		
	2015:	63.2	(68)						
	Change:	0.0							
Hispanic	2014:	50.0	(8)			66.7	(6)		
	2015:	*	(4)						
	Change:	*							
Economically Disadvantaged	2014:	54.9	(51)			32.7	(49)		
	2015:	72.2	(54)						
	Change:	17.3							
English Language Learner	2014:	*	(3)			*	(1)		
	2015:	*	(1)						
	Change:	*							
Special Education	2014:	*	(1)			*	(1)		
	2015:	*	(4)						
	Change:	*							

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2014:	65.4	(52)	62.7	(51)	38.5	(52)		
	2015:	52.3	(65)	53.8	(65)				
	Change:	-13.1		-8.9					
African American	2014:	63.8	(47)	67.4	(46)	40.4	(47)		
	2015:	52.5	(59)	54.2	(59)				
	Change:	-11.3		-13.2					
Hispanic	2014:	*	(5)	*	(5)	*	(5)		
	2015:	50.0	(6)	50.0	(6)				
	Change:	*		*					
Economically Disadvantaged	2014:	57.9	(38)	54.1	(37)	28.9	(38)		
	2015:	50.0	(46)	46.7	(45)				
	Change:	-7.9		-7.4					
English Language Learner	2014:	*	(2)	*	(2)	*	(2)		
	2015:	*	(3)	*	(3)				
	Change:	*		*					
Special Education	2014:	*	(2)	*	(1)	*	(2)		
	2015:	*	(1)	*	(1)				
	Change:	*		*					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

219 - ADELLE TURNER ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.4 (59)		66.1 (59)	60.0 (60)	
	2015:	65.6 (64)			41.3 (63)	
	Change:	1.2			-18.7	
African American	2014:	63.6 (55)		67.3 (55)	60.7 (56)	
	2015:	65.6 (61)			40.0 (60)	
	Change:	2.0			-20.7	
Hispanic	2014:	* (4)		* (4)	* (4)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Economically Disadvantaged	2014:	57.1 (42)		59.5 (42)	48.8 (43)	
	2015:	62.8 (43)			40.5 (42)	
	Change:	5.7			-8.3	
English Language Learner	2014:					
	2015:	* (3)			* (3)	
	Change:					
Special Education	2014:	* (4)		* (4)	* (5)	
	2015:	* (5)			* (5)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	63.8 (177)	62.7 (51)	48.6 (175)	60.0 (60)	
	2015:	60.9 (202)	53.8 (65)		41.3 (63)	
	Change:	-2.9	-8.9		-18.7	
African American	2014:	63.5 (159)	67.4 (46)	49.1 (159)	60.7 (56)	
	2015:	60.6 (188)	54.2 (59)		40.0 (60)	
	Change:	-2.9	-13.2		-20.7	
Hispanic	2014:	64.7 (17)	* (5)	46.7 (15)	* (4)	
	2015:	61.5 (13)	50.0 (6)		* (3)	
	Change:	-3.2	*		*	
Economically Disadvantaged	2014:	56.5 (131)	54.1 (37)	40.3 (129)	48.8 (43)	
	2015:	62.2 (143)	46.7 (45)		40.5 (42)	
	Change:	5.7	-7.4		-8.3	
English Language Learner	2014:	* (5)	* (2)	* (3)		
	2015:	71.4 (7)	* (3)		* (3)	
	Change:	*	*			
Special Education	2014:	42.9 (7)	* (1)	28.6 (7)	* (5)	
	2015:	20.0 (10)	* (1)		* (5)	
	Change:	-22.9	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/22/15**

220 - MARK TWAIN ELEMENTARY SCHOOL & VANGUARD [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	44.7 (47)		37.5 (64)		
	2015:	29.8 (47)				
	Change:	-14.9				
African American	2014:	45.9 (37)		32.4 (37)		
	2015:	33.3 (42)				
	Change:	-12.6				
Hispanic	2014:	37.5 (8)		44.0 (25)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	51.2 (41)		40.4 (57)		
	2015:	29.7 (37)				
	Change:	-21.5				
English Language Learner	2014:	* (4)		42.9 (21)		
	2015:	* (3)				
	Change:	*				
Special Education	2014:					
	2015:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	33.3 (30)	35.3 (34)	21.6 (37)		
	2015:	48.8 (41)	48.8 (41)			
	Change:	15.5	13.5			
African American	2014:	34.6 (26)	33.3 (27)	19.2 (26)		
	2015:	47.4 (38)	47.4 (38)			
	Change:	12.8	14.1			
Hispanic	2014:	* (3)	33.3 (6)	20.0 (10)		
	2015:	* (1)	* (1)			
	Change:	*	*			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	35.7 (28)	38.7 (31)	20.6 (34)		
	2015:	53.1 (32)	50.0 (32)			
	Change:	17.4	11.3			
English Language Learner	2014:	* (2)	* (4)	33.3 (9)		
	2015:					
	Change:					
Special Education	2014:	* (1)	* (1)	* (1)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/22/15**

220 - MARK TWAIN ELEMENTARY SCHOOL & VANGUARD [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	51.0 (49)		49.2 (59)	40.4 (47)	
	2015:	62.5 (32)			23.1 (39)	
	Change:	11.5			-17.3	
African American	2014:	57.1 (42)		41.5 (41)	45.0 (40)	
	2015:	67.9 (28)			29.6 (27)	
	Change:	10.8			-15.4	
Hispanic	2014:	14.3 (7)		66.7 (18)	14.3 (7)	
	2015:	* (3)			9.1 (11)	
	Change:	*			-5.2	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	45.5 (44)		50.9 (53)	40.5 (42)	
	2015:	59.3 (27)			21.2 (33)	
	Change:	13.8			-19.3	
English Language Learner	2014:	16.7 (6)		70.6 (17)	16.7 (6)	
	2015:	* (1)			11.1 (9)	
	Change:	*			-5.6	
Special Education	2014:	* (3)		* (2)	* (2)	
	2015:	* (4)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	44.4 (126)	35.3 (34)	38.1 (160)	40.4 (47)	
	2015:	45.0 (120)	48.8 (41)		23.1 (39)	
	Change:	0.6	13.5		-17.3	
African American	2014:	47.6 (105)	33.3 (27)	32.7 (104)	45.0 (40)	
	2015:	47.2 (108)	47.4 (38)		29.6 (27)	
	Change:	-0.4	14.1		-15.4	
Hispanic	2014:	22.2 (18)	33.3 (6)	47.2 (53)	14.3 (7)	
	2015:	14.3 (7)	* (1)		9.1 (11)	
	Change:	-7.9	*		-5.2	
White	2014:	* (1)		* (1)		
	2015:	* (2)	* (1)		* (1)	
	Change:	*				
Economically Disadvantaged	2014:	45.1 (113)	38.7 (31)	39.6 (144)	40.5 (42)	
	2015:	45.8 (96)	50.0 (32)		21.2 (33)	
	Change:	0.7	11.3		-19.3	
English Language Learner	2014:	25.0 (12)	* (4)	51.1 (47)	16.7 (6)	
	2015:	* (4)			11.1 (9)	
	Change:	*			-5.6	
Special Education	2014:	* (4)	* (1)	* (3)	* (2)	
	2015:	22.2 (9)	* (3)		* (4)	
	Change:	*	*		*	

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/22/15**

224 - WALNUT HILL ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	83.3 (24)		70.3 (37)		
	2015:	93.5 (31)				
	Change:	10.2				
African American	2014:	* (3)		* (3)		
	2015:	100.0 (6)				
	Change:	*				
Hispanic	2014:	81.3 (16)		75.9 (29)		
	2015:	90.0 (20)				
	Change:	8.7				
White	2014:	* (5)		* (5)		
	2015:	* (5)				
	Change:	*				
Economically Disadvantaged	2014:	78.9 (19)		67.7 (31)		
	2015:	91.3 (23)				
	Change:	12.4				
English Language Learner	2014:	* (2)		80.0 (15)		
	2015:	* (3)				
	Change:	*				
Special Education	2014:	* (1)		* (2)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	91.7 (36)	97.1 (35)	86.0 (43)		
	2015:	84.6 (26)	77.8 (27)			
	Change:	-7.1	-19.3			
African American	2014:	* (4)	* (4)	* (4)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Hispanic	2014:	95.8 (24)	100.0 (23)	93.5 (31)		
	2015:	88.2 (17)	77.8 (18)			
	Change:	-7.6	-22.2			
White	2014:	87.5 (8)	100.0 (8)	75.0 (8)		
	2015:	83.3 (6)	66.7 (6)			
	Change:	-4.2	-33.3			
Economically Disadvantaged	2014:	91.7 (24)	95.7 (23)	87.1 (31)		
	2015:	84.2 (19)	70.0 (20)			
	Change:	-7.5	-25.7			
English Language Learner	2014:	92.9 (14)	100.0 (13)	95.2 (21)		
	2015:	71.4 (7)	57.1 (7)			
	Change:	-21.5	-42.9			
Special Education	2014:					
	2015:	* (2)	* (3)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

224 - WALNUT HILL ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹		Writing		Mathematics		Science		Social Studies	
All Students	2014:	100.0	(27)			96.4	(28)	89.3	(28)		
	2015:	89.7	(39)					88.9	(45)		
	Change:	-10.3						-0.4			
African American	2014:	*	(1)			*	(1)	*	(1)		
	2015:	87.5	(8)					62.5	(8)		
	Change:	*						*			
Hispanic	2014:	100.0	(24)			96.0	(25)	91.7	(24)		
	2015:	87.5	(24)					93.3	(30)		
	Change:	-12.5						1.6			
White	2014:	*	(2)			*	(2)	*	(3)		
	2015:	100.0	(7)					100.0	(7)		
	Change:	*						*			
Economically Disadvantaged	2014:	100.0	(24)			96.0	(25)	91.7	(24)		
	2015:	85.2	(27)					84.8	(33)		
	Change:	-14.8						-6.9			
English Language Learner	2014:	100.0	(14)			93.3	(15)	85.7	(14)		
	2015:	92.9	(14)					90.0	(20)		
	Change:	-7.1						4.3			
Special Education	2014:	*	(1)			*	(1)	*	(1)		
	2015:	*	(2)					*	(2)		
	Change:	*						*			

All Grades		Reading ¹		Writing		Mathematics		Science ²		Social Studies	
All Students	2014:	92.0	(87)	97.1	(35)	83.3	(108)	89.3	(28)		
	2015:	89.6	(96)	77.8	(27)			88.9	(45)		
	Change:	-2.4		-19.3				-0.4			
African American	2014:	75.0	(8)	*	(4)	50.0	(8)	*	(1)		
	2015:	88.2	(17)	*	(3)			62.5	(8)		
	Change:	13.2		*				*			
Hispanic	2014:	93.8	(64)	100.0	(23)	88.2	(85)	91.7	(24)		
	2015:	88.5	(61)	77.8	(18)			93.3	(30)		
	Change:	-5.3		-22.2				1.6			
White	2014:	93.3	(15)	100.0	(8)	73.3	(15)	*	(3)		
	2015:	94.4	(18)	66.7	(6)			100.0	(7)		
	Change:	1.1		-33.3				*			
Economically Disadvantaged	2014:	91.0	(67)	95.7	(23)	82.8	(87)	91.7	(24)		
	2015:	87.0	(69)	70.0	(20)			84.8	(33)		
	Change:	-4.0		-25.7				-6.9			
English Language Learner	2014:	96.7	(30)	100.0	(13)	90.2	(51)	85.7	(14)		
	2015:	83.3	(24)	57.1	(7)			90.0	(20)		
	Change:	-13.4		-42.9				4.3			
Special Education	2014:	*	(2)			*	(3)	*	(1)		
	2015:	50.0	(6)	*	(3)			*	(2)		
	Change:	*						*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group, division statistics DO NOT include scores from magnets or alternatives. Mathematics standards not available until Fall 2015.

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/22/15**

225 - DANIEL WEBSTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.0 (63)		41.0 (105)		
	2015:	45.8 (83)				
	Change:	-8.2				
African American	2014:	50.0 (48)		32.7 (49)		
	2015:	43.1 (58)				
	Change:	-6.9				
Hispanic	2014:	66.7 (15)		48.2 (56)		
	2015:	52.2 (23)				
	Change:	-14.5				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	57.1 (56)		44.7 (94)		
	2015:	46.9 (64)				
	Change:	-10.2				
English Language Learner	2014:	* (5)		41.3 (46)		
	2015:	* (4)				
	Change:	*				
Special Education	2014:	* (1)		* (2)		
	2015:	9.1 (11)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.7 (51)	61.5 (52)	53.9 (76)		
	2015:	51.9 (81)	53.1 (81)			
	Change:	-14.8	-8.4			
African American	2014:	67.5 (40)	61.0 (41)	45.0 (40)		
	2015:	48.0 (50)	54.0 (50)			
	Change:	-19.5	-7.0			
Hispanic	2014:	66.7 (6)	66.7 (6)	67.7 (31)		
	2015:	58.6 (29)	51.7 (29)			
	Change:	-8.1	-15.0			
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	70.2 (47)	61.2 (49)	57.1 (70)		
	2015:	49.2 (61)	50.8 (61)			
	Change:	-21.0	-10.4			
English Language Learner	2014:			68.0 (25)		
	2015:	44.4 (9)	33.3 (9)			
	Change:					
Special Education	2014:	* (4)	* (5)	33.3 (6)		
	2015:	40.0 (10)	40.0 (10)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

225 - DANIEL WEBSTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	60.4 (48)		66.7 (81)	67.3 (52)	
	2015:	46.3 (67)			20.9 (67)	
	Change:	-14.1			-46.4	
African American	2014:	57.5 (40)		60.0 (40)	65.1 (43)	
	2015:	45.8 (48)			23.4 (47)	
	Change:	-11.7			-41.7	
Hispanic	2014:	83.3 (6)		74.4 (39)	85.7 (7)	
	2015:	43.8 (16)			11.8 (17)	
	Change:	-39.5			-73.9	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	61.7 (47)		67.1 (79)	68.6 (51)	
	2015:	42.0 (50)			19.6 (51)	
	Change:	-19.7			-49.0	
English Language Learner	2014:			72.7 (33)	* (1)	
	2015:	* (3)			* (4)	
	Change:				*	
Special Education	2014:	* (2)		* (2)	* (4)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	59.9 (162)	61.5 (52)	52.7 (262)	67.3 (52)	
	2015:	48.1 (231)	53.1 (81)		20.9 (67)	
	Change:	-11.8	-8.4		-46.4	
African American	2014:	57.8 (128)	61.0 (41)	45.0 (129)	65.1 (43)	
	2015:	45.5 (156)	54.0 (50)		23.4 (47)	
	Change:	-12.3	-7.0		-41.7	
Hispanic	2014:	70.4 (27)	66.7 (6)	61.1 (126)	85.7 (7)	
	2015:	52.9 (68)	51.7 (29)		11.8 (17)	
	Change:	-17.5	-15.0		-73.9	
White	2014:	* (4)	* (2)	* (4)	* (2)	
	2015:	* (4)	* (1)		* (2)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	62.7 (150)	61.2 (49)	55.6 (243)	68.6 (51)	
	2015:	46.3 (175)	50.8 (61)		19.6 (51)	
	Change:	-16.4	-10.4		-49.0	
English Language Learner	2014:	* (5)		57.7 (104)	* (1)	
	2015:	31.3 (16)	33.3 (9)		* (4)	
	Change:	*			*	
Special Education	2014:	57.1 (7)	* (5)	40.0 (10)	* (4)	
	2015:	20.8 (24)	40.0 (10)		* (3)	
	Change:	-36.3	*		*	

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/22/15**

226 - MARTIN WEISS ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	69.0 (42)		73.4 (79)		
	2015:	80.0 (40)				
	Change:	11.0				
African American	2014:	57.1 (21)		66.7 (21)		
	2015:	77.3 (22)				
	Change:	20.2				
Hispanic	2014:	78.9 (19)		75.0 (56)		
	2015:	82.4 (17)				
	Change:	3.5				
White	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	69.0 (42)		75.0 (76)		
	2015:	78.8 (33)				
	Change:	9.8				
English Language Learner	2014:	* (3)		65.0 (40)		
	2015:	* (5)				
	Change:	*				
Special Education	2014:	* (3)		* (3)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.0 (25)	42.3 (26)	45.2 (62)		
	2015:	80.0 (25)	80.0 (25)			
	Change:	24.0	37.7			
African American	2014:	33.3 (9)	44.4 (9)	44.4 (9)		
	2015:	70.0 (10)	60.0 (10)			
	Change:	36.7	15.6			
Hispanic	2014:	68.8 (16)	41.2 (17)	45.3 (53)		
	2015:	85.7 (14)	92.9 (14)			
	Change:	16.9	51.7			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	58.3 (24)	44.0 (25)	44.1 (59)		
	2015:	82.6 (23)	82.6 (23)			
	Change:	24.3	38.6			
English Language Learner	2014:	* (5)	* (5)	35.7 (42)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Special Education	2014:		* (1)			
	2015:	* (3)	* (3)			
	Change:		*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

226 - MARTIN WEISS ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading ¹		Writing		Mathematics		Science		Social Studies
All Students	2014:	68.3	(41)			60.8	(74)	64.8	(71)	
	2015:	66.7	(30)					69.0	(29)	
	Change:	-1.6						4.2		
African American	2014:	61.5	(13)			53.8	(13)	76.9	(13)	
	2015:	81.8	(11)					72.7	(11)	
	Change:	20.3						-4.2		
Hispanic	2014:	73.1	(26)			64.4	(59)	64.3	(56)	
	2015:	57.9	(19)					66.7	(18)	
	Change:	-15.2						2.4		
Economically Disadvantaged	2014:	68.3	(41)			61.1	(72)	63.8	(69)	
	2015:	69.2	(26)					68.0	(25)	
	Change:	0.9						4.2		
English Language Learner	2014:	76.9	(13)			58.7	(46)	55.8	(43)	
	2015:	57.1	(7)					66.7	(6)	
	Change:	-19.8						10.9		
Special Education	2014:	*	(3)			*	(3)	*	(3)	
	2015:	*	(2)					*	(2)	
	Change:	*						*		

All Grades		Reading ¹		Writing		Mathematics		Science ²		Social Studies
All Students	2014:	65.7	(108)	42.3	(26)	60.9	(215)	64.8	(71)	
	2015:	75.8	(95)	80.0	(25)			69.0	(29)	
	Change:	10.1		37.7				4.2		
African American	2014:	53.5	(43)	44.4	(9)	58.1	(43)	76.9	(13)	
	2015:	76.7	(43)	60.0	(10)			72.7	(11)	
	Change:	23.2		15.6				-4.2		
Hispanic	2014:	73.8	(61)	41.2	(17)	61.9	(168)	64.3	(56)	
	2015:	74.0	(50)	92.9	(14)			66.7	(18)	
	Change:	0.2		51.7				2.4		
White	2014:	*	(1)			*	(1)			
	2015:	*	(2)	*	(1)					
	Change:	*								
Economically Disadvantaged	2014:	66.4	(107)	44.0	(25)	61.4	(207)	63.8	(69)	
	2015:	76.8	(82)	82.6	(23)			68.0	(25)	
	Change:	10.4		38.6				4.2		
English Language Learner	2014:	71.4	(21)	*	(5)	53.1	(128)	55.8	(43)	
	2015:	64.3	(14)	*	(2)			66.7	(6)	
	Change:	-7.1		*				10.9		
Special Education	2014:	33.3	(6)	*	(1)	16.7	(6)	*	(3)	
	2015:	14.3	(7)	*	(3)			*	(2)	
	Change:	-19.0		*				*		

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/22/15**

228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	100.0 (6)		74.1 (27)		
	2015:	81.3 (16)				
	Change:	-18.7				
African American	2014:					
	2015:	* (1)				
	Change:					
Hispanic	2014:	* (5)		73.1 (26)		
	2015:	80.0 (15)				
	Change:	*				
Economically Disadvantaged	2014:	* (5)		73.1 (26)		
	2015:	80.0 (15)				
	Change:	*				
English Language Learner	2014:	* (1)		68.2 (22)		
	2015:					
	Change:					
Special Education	2014:					
	2015:					
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	84.2 (19)	60.0 (20)	84.6 (39)		
	2015:	* (5)	* (5)			
	Change:	*	*			
Hispanic	2014:	87.5 (16)	64.7 (17)	85.7 (35)		
	2015:	* (5)	* (5)			
	Change:	*	*			
Economically Disadvantaged	2014:	80.0 (15)	50.0 (16)	82.9 (35)		
	2015:	* (2)	* (2)			
	Change:	*	*			
English Language Learner	2014:	* (3)	* (4)	86.4 (22)		
	2015:					
	Change:					
Special Education	2014:	* (2)	* (3)	* (5)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/22/15**

228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹		Writing	Mathematics		Science	Social Studies
All Students	2014:	50.0	(12)		71.9	(32)	60.6	(33)
	2015:	87.5	(16)				76.9	(13)
	Change:	37.5					16.3	
African American	2014:							
	2015:							
	Change:							
Hispanic	2014:	45.5	(11)		71.0	(31)	59.4	(32)
	2015:	86.7	(15)				75.0	(12)
	Change:	41.2					15.6	
White	2014:	*	(1)		*	(1)	*	(1)
	2015:	*	(1)				*	(1)
	Change:	*					*	
Economically Disadvantaged	2014:	50.0	(10)		72.4	(29)	60.0	(30)
	2015:	85.7	(14)				72.7	(11)
	Change:	35.7					12.7	
English Language Learner	2014:				70.0	(20)	55.0	(20)
	2015:	*	(4)				*	(1)
	Change:						*	
Special Education	2014:	*	(2)		*	(2)	*	(2)
	2015:	*	(1)				*	(1)
	Change:	*					*	

All Grades		Reading ¹		Writing	Mathematics		Science ²	Social Studies	
All Students	2014:	75.7	(37)	60.0	(20)	77.6	(98)	60.6	(33)
	2015:	83.8	(37)	*	(5)			76.9	(13)
	Change:	8.1		*				16.3	
African American	2014:	*	(1)	*	(1)	*	(2)		
	2015:	*	(1)						
	Change:	*							
Hispanic	2014:	75.0	(32)	64.7	(17)	77.2	(92)	59.4	(32)
	2015:	82.9	(35)	*	(5)			75.0	(12)
	Change:	7.9		*				15.6	
White	2014:	*	(4)	*	(2)	*	(4)	*	(1)
	2015:	*	(1)					*	(1)
	Change:	*						*	
Economically Disadvantaged	2014:	73.3	(30)	50.0	(16)	76.7	(90)	60.0	(30)
	2015:	83.9	(31)	*	(2)			72.7	(11)
	Change:	10.6		*				12.7	
English Language Learner	2014:	*	(4)	*	(4)	75.0	(64)	55.0	(20)
	2015:	*	(4)					*	(1)
	Change:	*						*	
Special Education	2014:	*	(4)	*	(3)	57.1	(7)	*	(2)
	2015:	*	(2)	*	(1)			*	(1)
	Change:	*		*				*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/22/15**

229 - WINNETKA ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	96.0 (50)		79.8 (119)		
	2015:	71.7 (46)				
	Change:	-24.3				
Hispanic	2014:	95.7 (47)		79.3 (116)		
	2015:	72.7 (44)				
	Change:	-23.0				
White	2014:	* (3)		* (3)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	95.8 (48)		79.5 (117)		
	2015:	76.9 (39)				
	Change:	-18.9				
English Language Learner	2014:	100.0 (9)		78.2 (78)		
	2015:	57.1 (7)				
	Change:	-42.9				
Special Education	2014:					
	2015:	* (3)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	55.2 (58)	55.2 (58)	60.2 (113)		
	2015:	84.9 (53)	69.8 (53)			
	Change:	29.7	14.6			
Hispanic	2014:	53.6 (56)	53.6 (56)	60.4 (111)		
	2015:	84.0 (50)	68.0 (50)			
	Change:	30.4	14.4			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	56.4 (55)	54.5 (55)	60.7 (107)		
	2015:	85.4 (48)	68.8 (48)			
	Change:	29.0	14.3			
English Language Learner	2014:	52.9 (17)	62.5 (16)	64.8 (71)		
	2015:	76.9 (13)	53.8 (13)			
	Change:	24.0	-8.7			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/22/15**

229 - WINNETKA ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	73.3 (60)		83.9 (124)	73.6 (125)	
	2015:	63.3 (60)			70.9 (110)	
	Change:	-10.0			-2.7	
Hispanic	2014:	73.7 (57)		84.3 (121)	73.8 (122)	
	2015:	63.2 (57)			71.0 (107)	
	Change:	-10.5			-2.8	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	69.2 (52)		84.4 (109)	72.7 (110)	
	2015:	64.3 (56)			70.8 (106)	
	Change:	-4.9			-1.9	
English Language Learner	2014:	66.7 (15)		82.3 (79)	69.6 (79)	
	2015:	73.3 (15)			76.9 (65)	
	Change:	6.6			7.3	
Special Education	2014:	* (1)		* (4)	* (4)	
	2015:	* (3)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	73.8 (168)	55.2 (58)	75.0 (356)	73.6 (125)	
	2015:	73.0 (159)	69.8 (53)		70.9 (110)	
	Change:	-0.8	14.6		-2.7	
Hispanic	2014:	73.1 (160)	53.6 (56)	75.0 (348)	73.8 (122)	
	2015:	72.8 (151)	68.0 (50)		71.0 (107)	
	Change:	-0.3	14.4		-2.8	
White	2014:	83.3 (6)	* (1)	83.3 (6)	* (2)	
	2015:	71.4 (7)	* (3)		* (2)	
	Change:	-11.9	*		*	
Economically Disadvantaged	2014:	72.9 (155)	54.5 (55)	75.1 (333)	72.7 (110)	
	2015:	74.8 (143)	68.8 (48)		70.8 (106)	
	Change:	1.9	14.3		-1.9	
English Language Learner	2014:	68.3 (41)	62.5 (16)	75.4 (228)	69.6 (79)	
	2015:	71.4 (35)	53.8 (13)		76.9 (65)	
	Change:	3.1	-8.7		7.3	
Special Education	2014:	16.7 (6)	* (5)	36.4 (11)	* (4)	
	2015:	50.0 (6)			* (4)	
	Change:	33.3			*	

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
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235 - BIRDIE ALEXANDER ELEMENTARY SCHOOL [DIVISION 1 > CARTER > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.0 (50)		69.4 (49)		
	2015:	61.5 (52)				
	Change:	-0.5				
African American	2014:	61.0 (41)		67.5 (40)		
	2015:	62.5 (48)				
	Change:	1.5				
Hispanic	2014:	83.3 (6)		83.3 (6)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	58.7 (46)		66.7 (45)		
	2015:	58.1 (43)				
	Change:	-0.6				
English Language Learner	2014:	* (4)		* (4)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.9 (56)	69.6 (56)	69.6 (56)		
	2015:	51.9 (52)	57.7 (52)			
	Change:	-7.0	-11.9			
African American	2014:	55.1 (49)	67.3 (49)	65.3 (49)		
	2015:	46.5 (43)	55.8 (43)			
	Change:	-8.6	-11.5			
Hispanic	2014:	83.3 (6)	83.3 (6)	100.0 (6)		
	2015:	* (5)	* (5)			
	Change:	*	*			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	60.0 (50)	68.0 (50)	70.0 (50)		
	2015:	51.2 (43)	58.1 (43)			
	Change:	-8.8	-9.9			
English Language Learner	2014:	* (1)	* (1)	* (1)		
	2015:	* (4)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
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235 - BIRDIE ALEXANDER ELEMENTARY SCHOOL [DIVISION 1 > CARTER > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	77.8 (36)		77.1 (35)	68.4 (38)	
	2015:	63.8 (47)			58.7 (46)	
	Change:	-14.0			-9.7	
African American	2014:	75.8 (33)		75.0 (32)	72.7 (33)	
	2015:	61.9 (42)			58.5 (41)	
	Change:	-13.9			-14.2	
Hispanic	2014:	* (3)		* (3)	* (5)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Economically Disadvantaged	2014:	75.8 (33)		75.0 (32)	65.7 (35)	
	2015:	67.6 (37)			62.2 (37)	
	Change:	-8.2			-3.5	
English Language Learner	2014:	* (1)		* (1)	* (3)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	64.8 (142)	69.6 (56)	71.4 (140)	68.4 (38)	
	2015:	58.9 (151)	57.7 (52)		58.7 (46)	
	Change:	-5.9	-11.9		-9.7	
African American	2014:	62.6 (123)	67.3 (49)	68.6 (121)	72.7 (33)	
	2015:	57.1 (133)	55.8 (43)		58.5 (41)	
	Change:	-5.5	-11.5		-14.2	
Hispanic	2014:	86.7 (15)	83.3 (6)	93.3 (15)	* (5)	
	2015:	61.5 (13)	* (5)		* (5)	
	Change:	-25.2	*		*	
White	2014:	* (2)	* (1)	* (2)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	63.6 (129)	68.0 (50)	70.1 (127)	65.7 (35)	
	2015:	58.5 (123)	58.1 (43)		62.2 (37)	
	Change:	-5.1	-9.9		-3.5	
English Language Learner	2014:	66.7 (6)	* (1)	83.3 (6)	* (3)	
	2015:	37.5 (8)	* (4)		* (1)	
	Change:	-29.2	*		*	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/22/15**

264 - RONALD E. MCNAIR ELEMENTARY SCHOOL [DIVISION 1 > CARTER > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	51.8 (110)		47.5 (120)		
	2015:	27.0 (100)				
	Change:	-24.8				
African American	2014:	51.5 (101)		45.5 (101)		
	2015:	27.1 (85)				
	Change:	-24.4				
Hispanic	2014:	62.5 (8)		61.1 (18)		
	2015:	25.0 (12)				
	Change:	-37.5				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	51.0 (104)		46.5 (114)		
	2015:	28.6 (84)				
	Change:	-22.4				
English Language Learner	2014:	* (2)		58.3 (12)		
	2015:	* (1)				
	Change:	*				
Special Education	2014:	* (3)		* (4)		
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	33.6 (125)	35.8 (123)	20.0 (125)		
	2015:	40.2 (87)	45.3 (86)			
	Change:	6.6	9.5			
African American	2014:	31.2 (109)	34.0 (106)	18.3 (109)		
	2015:	40.0 (80)	45.6 (79)			
	Change:	8.8	11.6			
Hispanic	2014:	42.9 (14)	40.0 (15)	21.4 (14)		
	2015:	50.0 (6)	50.0 (6)			
	Change:	7.1	10.0			
Economically Disadvantaged	2014:	31.0 (113)	34.2 (111)	19.5 (113)		
	2015:	44.3 (70)	47.1 (70)			
	Change:	13.3	12.9			
English Language Learner	2014:	55.6 (9)	44.4 (9)	22.2 (9)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	* (4)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
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264 - RONALD E. MCNAIR ELEMENTARY SCHOOL [DIVISION 1 > CARTER > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	52.7 (91)		60.7 (89)	35.9 (92)	
	2015:	34.2 (117)			28.2 (117)	
	Change:	-18.5			-7.7	
African American	2014:	52.0 (75)		58.7 (75)	38.7 (75)	
	2015:	31.0 (100)			26.0 (100)	
	Change:	-21.0			-12.7	
Hispanic	2014:	53.8 (13)		81.8 (11)	21.4 (14)	
	2015:	46.7 (15)			33.3 (15)	
	Change:	-7.1			11.9	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	51.9 (81)		62.0 (79)	33.7 (83)	
	2015:	30.9 (94)			26.3 (95)	
	Change:	-21.0			-7.4	
English Language Learner	2014:	61.5 (13)		90.9 (11)	28.6 (14)	
	2015:	62.5 (8)			37.5 (8)	
	Change:	1.0			8.9	
Special Education	2014:	* (2)		* (2)	* (3)	
	2015:	0.0 (9)			11.1 (9)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	45.1 (326)	35.8 (123)	40.7 (334)	35.9 (92)	
	2015:	33.6 (304)	45.3 (86)		28.2 (117)	
	Change:	-11.5	9.5		-7.7	
African American	2014:	43.9 (285)	34.0 (106)	38.6 (285)	38.7 (75)	
	2015:	32.5 (265)	45.6 (79)		26.0 (100)	
	Change:	-11.4	11.6		-12.7	
Hispanic	2014:	51.4 (35)	40.0 (15)	53.5 (43)	21.4 (14)	
	2015:	39.4 (33)	50.0 (6)		33.3 (15)	
	Change:	-12.0	10.0		11.9	
White	2014:					
	2015:	* (3)			* (1)	
	Change:					
Economically Disadvantaged	2014:	43.6 (298)	34.2 (111)	40.5 (306)	33.7 (83)	
	2015:	33.9 (248)	47.1 (70)		26.3 (95)	
	Change:	-9.7	12.9		-7.4	
English Language Learner	2014:	58.3 (24)	44.4 (9)	59.4 (32)	28.6 (14)	
	2015:	60.0 (10)	* (1)		37.5 (8)	
	Change:	1.7	*		8.9	
Special Education	2014:	14.3 (7)	* (2)	0.0 (8)	* (3)	
	2015:	0.0 (18)	* (4)		11.1 (9)	
	Change:	-14.3	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
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271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2014:	67.7	(31)			44.8	(154)		
	2015:	60.6	(33)						
	Change:	-7.1							
African American	2014:	*	(2)			*	(2)		
	2015:	*	(3)						
	Change:	*							
Hispanic	2014:	69.0	(29)			44.7	(152)		
	2015:	60.0	(30)						
	Change:	-9.0							
Economically Disadvantaged	2014:	65.5	(29)			44.7	(150)		
	2015:	58.6	(29)						
	Change:	-6.9							
English Language Learner	2014:	*	(5)			42.9	(126)		
	2015:	*	(3)						
	Change:	*							
Special Education	2014:					*	(1)		
	2015:	*	(3)						
	Change:								

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2014:	70.3	(37)	59.5	(37)	56.3	(128)		
	2015:	65.6	(32)	66.7	(33)				
	Change:	-4.7		7.2					
African American	2014:	*	(2)	*	(2)	*	(2)		
	2015:	*	(1)	*	(1)				
	Change:	*		*					
Hispanic	2014:	70.6	(34)	61.8	(34)	56.8	(125)		
	2015:	70.0	(30)	71.0	(31)				
	Change:	-0.6		9.2					
Economically Disadvantaged	2014:	71.4	(35)	60.0	(35)	56.9	(123)		
	2015:	67.7	(31)	68.8	(32)				
	Change:	-3.7		8.8					
English Language Learner	2014:	70.0	(10)	50.0	(10)	50.0	(100)		
	2015:	55.6	(9)	77.8	(9)				
	Change:	-14.4		27.8					
Special Education	2014:	*	(1)	*	(1)	*	(1)		
	2015:	*	(3)	*	(3)				
	Change:	*		*					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
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271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.7 (34)		65.1 (126)	59.2 (125)	
	2015:	72.2 (36)			52.4 (126)	
	Change:	7.5			-6.8	
African American	2014:					
	2015:	* (3)			* (3)	
	Change:					
Hispanic	2014:	64.7 (34)		65.1 (126)	59.2 (125)	
	2015:	75.8 (33)			53.7 (123)	
	Change:	11.1			-5.5	
Economically Disadvantaged	2014:	66.7 (33)		65.3 (118)	57.6 (118)	
	2015:	70.6 (34)			53.4 (118)	
	Change:	3.9			-4.2	
English Language Learner	2014:	58.8 (17)		67.0 (109)	57.4 (108)	
	2015:	50.0 (10)			48.0 (100)	
	Change:	-8.8			-9.4	
Special Education	2014:	* (1)		* (4)	* (4)	
	2015:	* (2)			* (5)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	67.6 (102)	59.5 (37)	54.7 (408)	59.2 (125)	
	2015:	66.3 (101)	66.7 (33)		52.4 (126)	
	Change:	-1.3	7.2		-6.8	
African American	2014:	* (4)	* (2)	* (4)		
	2015:	42.9 (7)	* (1)		* (3)	
	Change:	*	*			
Hispanic	2014:	68.0 (97)	61.8 (34)	54.8 (403)	59.2 (125)	
	2015:	68.8 (93)	71.0 (31)		53.7 (123)	
	Change:	0.8	9.2		-5.5	
Economically Disadvantaged	2014:	68.0 (97)	60.0 (35)	54.7 (391)	57.6 (118)	
	2015:	66.0 (94)	68.8 (32)		53.4 (118)	
	Change:	-2.0	8.8		-4.2	
English Language Learner	2014:	62.5 (32)	50.0 (10)	52.8 (335)	57.4 (108)	
	2015:	50.0 (22)	77.8 (9)		48.0 (100)	
	Change:	-12.5	27.8		-9.4	
Special Education	2014:	* (2)	* (1)	66.7 (6)	* (4)	
	2015:	25.0 (8)	* (3)		* (5)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
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272 - MARIA MORENO ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	60.5 (38)		57.7 (71)		
	2015:	37.5 (32)				
	Change:	-23.0				
Hispanic	2014:	61.1 (36)		56.5 (69)		
	2015:	38.7 (31)				
	Change:	-22.4				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	56.3 (32)		54.0 (63)		
	2015:	37.9 (29)				
	Change:	-18.4				
English Language Learner	2014:	57.1 (14)		51.1 (47)		
	2015:	25.0 (12)				
	Change:	-32.1				
Special Education	2014:	* (3)		* (4)		
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	38.7 (93)	36.6 (93)	34.0 (97)		
	2015:	60.0 (35)	53.6 (28)			
	Change:	21.3	17.0			
Hispanic	2014:	39.1 (92)	36.6 (93)	34.4 (96)		
	2015:	60.0 (35)	53.6 (28)			
	Change:	20.9	17.0			
Economically Disadvantaged	2014:	38.1 (84)	38.1 (84)	36.4 (88)		
	2015:	58.1 (31)	52.0 (25)			
	Change:	20.0	13.9			
English Language Learner	2014:	38.7 (62)	34.9 (63)	36.4 (66)		
	2015:	76.9 (13)	50.0 (6)			
	Change:	38.2	15.1			
Special Education	2014:	* (5)	* (4)	0.0 (6)		
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
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272 - MARIA MORENO ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.3 (60)		59.0 (61)	57.4 (61)	
	2015:	44.3 (70)			37.5 (72)	
	Change:	-19.0			-19.9	
Hispanic	2014:	63.2 (57)		62.1 (58)	56.9 (58)	
	2015:	44.3 (70)			37.5 (72)	
	Change:	-18.9			-19.4	
Economically Disadvantaged	2014:	63.0 (54)		60.0 (55)	56.4 (55)	
	2015:	44.6 (65)			38.8 (67)	
	Change:	-18.4			-17.6	
English Language Learner	2014:	59.6 (47)		55.3 (47)	57.4 (47)	
	2015:	42.9 (49)			37.3 (51)	
	Change:	-16.7			-20.1	
Special Education	2014:	* (3)		* (4)	* (4)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	50.8 (191)	36.6 (93)	48.0 (229)	57.4 (61)	
	2015:	46.7 (137)	53.6 (28)		37.5 (72)	
	Change:	-4.1	17.0		-19.9	
Hispanic	2014:	50.8 (185)	36.6 (93)	48.4 (223)	56.9 (58)	
	2015:	47.1 (136)	53.6 (28)		37.5 (72)	
	Change:	-3.7	17.0		-19.4	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	49.4 (170)	38.1 (84)	48.1 (206)	56.4 (55)	
	2015:	46.4 (125)	52.0 (25)		38.8 (67)	
	Change:	-3.0	13.9		-17.6	
English Language Learner	2014:	48.8 (123)	34.9 (63)	46.3 (160)	57.4 (47)	
	2015:	45.9 (74)	50.0 (6)		37.3 (51)	
	Change:	-2.9	15.1		-20.1	
Special Education	2014:	9.1 (11)	* (4)	28.6 (14)	* (4)	
	2015:	30.0 (10)	* (2)		* (3)	
	Change:	20.9	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
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275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	71.1 (45)		67.0 (94)		
	2015:	57.9 (38)				
	Change:	-13.2				
Hispanic	2014:	68.3 (41)		66.7 (90)		
	2015:	61.1 (36)				
	Change:	-7.2				
White	2014:	* (3)		* (3)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	73.8 (42)		66.7 (87)		
	2015:	67.7 (31)				
	Change:	-6.1				
English Language Learner	2014:	58.3 (12)		64.4 (59)		
	2015:	* (4)				
	Change:	*				
Special Education	2014:	* (3)		* (5)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	51.3 (39)	67.6 (37)	59.4 (106)		
	2015:	53.7 (41)	38.6 (44)			
	Change:	2.4	-29.0			
Hispanic	2014:	51.4 (35)	66.7 (33)	57.8 (102)		
	2015:	50.0 (38)	36.6 (41)			
	Change:	-1.4	-30.1			
White	2014:					
	2015:	* (2)	* (2)			
	Change:					
Economically Disadvantaged	2014:	52.9 (34)	68.8 (32)	58.3 (96)		
	2015:	51.4 (35)	36.8 (38)			
	Change:	-1.5	-32.0			
English Language Learner	2014:	18.2 (11)	20.0 (10)	55.6 (72)		
	2015:	20.0 (10)	15.4 (13)			
	Change:	1.8	-4.6			
Special Education	2014:	12.5 (8)	42.9 (7)	11.1 (9)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

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STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
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275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	77.6 (58)		68.4 (98)	67.2 (58)	
	2015:	63.6 (33)			42.9 (35)	
	Change:	-14.0			-24.3	
African American	2014:	* (2)		* (2)	* (2)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Hispanic	2014:	80.0 (55)		69.1 (94)	68.5 (54)	
	2015:	62.1 (29)			41.9 (31)	
	Change:	-17.9			-26.6	
Economically Disadvantaged	2014:	78.2 (55)		69.2 (91)	65.5 (55)	
	2015:	62.1 (29)			41.9 (31)	
	Change:	-16.1			-23.6	
English Language Learner	2014:	69.6 (23)		63.9 (61)	66.7 (21)	
	2015:	42.9 (7)			22.2 (9)	
	Change:	-26.7			-44.5	
Special Education	2014:	* (2)		* (5)	* (3)	
	2015:	50.0 (8)			37.5 (8)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	68.3 (142)	67.6 (37)	64.8 (298)	67.2 (58)	
	2015:	58.0 (112)	38.6 (44)		42.9 (35)	
	Change:	-10.3	-29.0		-24.3	
African American	2014:	* (4)	* (2)	* (4)	* (2)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Hispanic	2014:	68.7 (131)	66.7 (33)	64.3 (286)	68.5 (54)	
	2015:	57.3 (103)	36.6 (41)		41.9 (31)	
	Change:	-11.4	-30.1		-26.6	
White	2014:	* (4)		* (5)	* (2)	
	2015:	* (4)	* (2)			
	Change:	*				
Economically Disadvantaged	2014:	70.2 (131)	68.8 (32)	64.6 (274)	65.5 (55)	
	2015:	60.0 (95)	36.8 (38)		41.9 (31)	
	Change:	-10.2	-32.0		-23.6	
English Language Learner	2014:	54.3 (46)	20.0 (10)	60.9 (192)	66.7 (21)	
	2015:	38.1 (21)	15.4 (13)		22.2 (9)	
	Change:	-16.2	-4.6		-44.5	
Special Education	2014:	30.8 (13)	42.9 (7)	21.1 (19)	* (3)	
	2015:	41.7 (12)	* (3)		37.5 (8)	
	Change:	10.9	*		*	

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2015 STAAR 3-8 Results by Student Group

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STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
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277 - THOMAS TOLBERT ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	53.5 (43)		61.3 (62)		
	2015:	68.3 (41)				
	Change:	14.8				
African American	2014:	51.6 (31)		38.7 (31)		
	2015:	70.4 (27)				
	Change:	18.8				
Hispanic	2014:	54.5 (11)		83.3 (30)		
	2015:	58.3 (12)				
	Change:	3.8				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	53.8 (39)		60.3 (58)		
	2015:	68.6 (35)				
	Change:	14.8				
English Language Learner	2014:	* (5)		87.0 (23)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	68.0 (50)	64.6 (48)	54.1 (61)		
	2015:	55.8 (43)	63.4 (41)			
	Change:	-12.2	-1.2			
African American	2014:	70.8 (24)	69.6 (23)	34.8 (23)		
	2015:	60.7 (28)	67.9 (28)			
	Change:	-10.1	-1.7			
Hispanic	2014:	68.0 (25)	62.5 (24)	67.6 (37)		
	2015:	46.7 (15)	53.8 (13)			
	Change:	-21.3	-8.7			
Economically Disadvantaged	2014:	66.7 (45)	60.5 (43)	54.5 (55)		
	2015:	60.0 (35)	66.7 (33)			
	Change:	-6.7	6.2			
English Language Learner	2014:	44.4 (9)	50.0 (8)	66.7 (21)		
	2015:	50.0 (12)	50.0 (10)			
	Change:	5.6	0.0			
Special Education	2014:	* (1)	* (1)			
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
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277 - THOMAS TOLBERT ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	76.6 (47)		66.7 (54)	66.7 (54)	
	2015:	73.7 (38)			62.0 (50)	
	Change:	-2.9			-4.7	
African American	2014:	72.0 (25)		60.0 (25)	60.0 (25)	
	2015:	66.7 (15)			50.0 (16)	
	Change:	-5.3			-10.0	
Hispanic	2014:	80.0 (20)		70.4 (27)	70.4 (27)	
	2015:	78.3 (23)			67.6 (34)	
	Change:	-1.7			-2.8	
Economically Disadvantaged	2014:	75.6 (45)		65.4 (52)	65.4 (52)	
	2015:	72.7 (33)			61.9 (42)	
	Change:	-2.9			-3.5	
English Language Learner	2014:	85.7 (7)		85.7 (14)	78.6 (14)	
	2015:	60.0 (10)			54.5 (22)	
	Change:	-25.7			-24.1	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	66.4 (140)	64.6 (48)	60.5 (177)	66.7 (54)	
	2015:	65.6 (122)	63.4 (41)		62.0 (50)	
	Change:	-0.8	-1.2		-4.7	
African American	2014:	63.7 (80)	69.6 (23)	44.3 (79)	60.0 (25)	
	2015:	65.7 (70)	67.9 (28)		50.0 (16)	
	Change:	2.0	-1.7		-10.0	
Hispanic	2014:	69.6 (56)	62.5 (24)	73.4 (94)	70.4 (27)	
	2015:	64.0 (50)	53.8 (13)		67.6 (34)	
	Change:	-5.6	-8.7		-2.8	
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	65.9 (129)	60.5 (43)	60.0 (165)	65.4 (52)	
	2015:	67.0 (103)	66.7 (33)		61.9 (42)	
	Change:	1.1	6.2		-3.5	
English Language Learner	2014:	61.9 (21)	50.0 (8)	79.3 (58)	78.6 (14)	
	2015:	58.3 (24)	50.0 (10)		54.5 (22)	
	Change:	-3.6	0.0		-24.1	
Special Education	2014:	33.3 (6)	* (1)	* (5)	* (2)	
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
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278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2014:	40.0	(20)			40.4	(89)		
	2015:	36.8	(19)						
	Change:	-3.2							
African American	2014:	*	(1)			*	(1)		
	2015:	*	(1)						
	Change:	*							
Hispanic	2014:	36.8	(19)			41.4	(87)		
	2015:	38.9	(18)						
	Change:	2.1							
Economically Disadvantaged	2014:	35.3	(17)			42.5	(80)		
	2015:	41.2	(17)						
	Change:	5.9							
English Language Learner	2014:	66.7	(6)			43.3	(67)		
	2015:	*	(5)						
	Change:	*							
Special Education	2014:					*	(3)		
	2015:	*	(5)						
	Change:								

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2014:	50.0	(16)	57.1	(14)	43.4	(76)		
	2015:	42.9	(28)	20.0	(30)				
	Change:	-7.1		-37.1					
Hispanic	2014:	46.7	(15)	53.8	(13)	42.7	(75)		
	2015:	44.4	(27)	21.4	(28)				
	Change:	-2.3		-32.4					
White	2014:								
	2015:	*	(1)	*	(2)				
	Change:								
Economically Disadvantaged	2014:	53.8	(13)	54.5	(11)	41.8	(67)		
	2015:	38.5	(26)	21.4	(28)				
	Change:	-15.3		-33.1					
English Language Learner	2014:	25.0	(8)	50.0	(6)	38.5	(65)		
	2015:	45.5	(11)	16.7	(12)				
	Change:	20.5		-33.3					
Special Education	2014:	*	(3)	*	(2)	*	(3)		
	2015:	*	(5)	0.0	(6)				
	Change:	*		*					

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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: English

**PERCENTAGE
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278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹		Writing		Mathematics		Science		Social Studies
All Students	2014:	52.6	(19)			53.4	(88)	48.8	(82)	
	2015:	26.1	(23)					49.3	(75)	
	Change:	-26.5						0.5		
African American	2014:	*	(1)			*	(1)	*	(1)	
	2015:	*	(3)					*	(3)	
	Change:	*						*		
Hispanic	2014:	50.0	(18)			52.9	(87)	48.1	(81)	
	2015:	31.6	(19)					50.7	(71)	
	Change:	-18.4						2.6		
White	2014:									
	2015:	*	(1)					*	(1)	
	Change:									
Economically Disadvantaged	2014:	53.3	(15)			53.2	(79)	47.9	(73)	
	2015:	23.8	(21)					47.1	(68)	
	Change:	-29.5						-0.8		
English Language Learner	2014:	*	(3)			47.8	(67)	41.0	(61)	
	2015:	11.1	(9)					50.8	(59)	
	Change:	*						9.8		
Special Education	2014:	*	(1)			*	(2)	*	(2)	
	2015:	16.7	(6)					28.6	(7)	
	Change:	*						*		

All Grades		Reading ¹		Writing		Mathematics		Science ²		Social Studies
All Students	2014:	47.3	(55)	57.1	(14)	45.8	(253)	48.8	(82)	
	2015:	35.7	(70)	20.0	(30)			49.3	(75)	
	Change:	-11.6		-37.1				0.5		
African American	2014:	*	(3)	*	(1)	*	(3)	*	(1)	
	2015:	*	(4)					*	(3)	
	Change:	*						*		
Hispanic	2014:	44.2	(52)	53.8	(13)	45.8	(249)	48.1	(81)	
	2015:	39.1	(64)	21.4	(28)			50.7	(71)	
	Change:	-5.1		-32.4				2.6		
White	2014:					*	(1)			
	2015:	*	(2)	*	(2)			*	(1)	
	Change:									
Economically Disadvantaged	2014:	46.7	(45)	54.5	(11)	46.0	(226)	47.9	(73)	
	2015:	34.4	(64)	21.4	(28)			47.1	(68)	
	Change:	-12.3		-33.1				-0.8		
English Language Learner	2014:	35.3	(17)	50.0	(6)	43.2	(199)	41.0	(61)	
	2015:	24.0	(25)	16.7	(12)			50.8	(59)	
	Change:	-11.3		-33.3				9.8		
Special Education	2014:	*	(4)	*	(2)	37.5	(8)	*	(2)	
	2015:	6.3	(16)	0.0	(6)			28.6	(7)	
	Change:	*		*				*		

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