

2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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DIVISION 1 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.8 (2,683)		57.7 (2,643)		
	2015:	63.2 (2,636)				
	Change:	-1.6				
African American	2014:	50.8 (508)		40.0 (507)		
	2015:	49.0 (526)				
	Change:	-1.8				
Hispanic	2014:	67.6 (2,102)		61.4 (2,062)		
	2015:	66.3 (2,034)				
	Change:	-1.3				
White	2014:	86.0 (50)		80.4 (51)		
	2015:	83.3 (54)				
	Change:	-2.7				
Economically Disadvantaged	2014:	64.6 (2,471)		58.1 (2,433)		
	2015:	63.6 (2,319)				
	Change:	-1.0				
English Language Learner	2014:	66.8 (1,512)		61.0 (1,469)		
	2015:	65.0 (1,413)				
	Change:	-1.8				
Special Education	2014:	29.5 (78)		30.8 (78)		
	2015:	23.7 (114)				
	Change:	-5.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.1 (2,580)	64.7 (2,584)	57.6 (2,579)		
	2015:	62.5 (2,562)	63.0 (2,578)			
	Change:	0.4	-1.7			
African American	2014:	46.5 (508)	49.6 (506)	34.2 (509)		
	2015:	44.3 (467)	50.7 (469)			
	Change:	-2.2	1.1			
Hispanic	2014:	65.5 (2,006)	67.9 (2,013)	62.8 (2,004)		
	2015:	65.9 (2,028)	65.4 (2,041)			
	Change:	0.4	-2.5			
White	2014:	87.8 (41)	90.2 (41)	82.9 (41)		
	2015:	87.8 (49)	80.0 (50)			
	Change:	0.0	-10.2			
Economically Disadvantaged	2014:	61.3 (2,302)	64.3 (2,309)	57.0 (2,302)		
	2015:	63.4 (2,236)	63.3 (2,253)			
	Change:	2.1	-1.0			
English Language Learner	2014:	65.3 (1,423)	67.5 (1,431)	62.9 (1,417)		
	2015:	65.1 (1,459)	64.5 (1,467)			
	Change:	-0.2	-3.0			
Special Education	2014:	25.5 (98)	22.5 (102)	25.5 (102)		
	2015:	24.1 (112)	16.0 (119)			
	Change:	-1.4	-6.5			

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Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	67.8 (2,450)		68.5 (2,432)	61.2 (2,451)	
	2015:	68.1 (2,516)			56.0 (2,498)	
	Change:	0.3			-5.2	
African American	2014:	56.2 (425)		56.1 (421)	51.1 (427)	
	2015:	51.4 (502)			40.2 (497)	
	Change:	-4.8			-10.9	
Hispanic	2014:	70.0 (1,973)		71.0 (1,958)	63.2 (1,969)	
	2015:	71.7 (1,958)			59.4 (1,946)	
	Change:	1.7			-3.8	
White	2014:	90.0 (30)		80.6 (31)	78.8 (33)	
	2015:	89.2 (37)			81.1 (37)	
	Change:	-0.8			2.3	
Economically Disadvantaged	2014:	67.1 (2,207)		68.1 (2,189)	60.1 (2,207)	
	2015:	67.8 (2,238)			55.8 (2,224)	
	Change:	0.7			-4.3	
English Language Learner	2014:	68.1 (1,412)		68.6 (1,395)	59.0 (1,404)	
	2015:	72.6 (1,399)			57.5 (1,392)	
	Change:	4.5			-1.5	
Special Education	2014:	34.6 (78)		40.3 (77)	24.0 (96)	
	2015:	29.1 (127)			23.5 (119)	
	Change:	-5.5			-0.5	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.3 (1,950)		65.9 (1,897)		
	2015:	61.1 (2,015)				
	Change:	-2.2				
African American	2014:	51.4 (430)		46.7 (430)		
	2015:	57.4 (399)				
	Change:	6.0				
Hispanic	2014:	66.4 (1,487)		71.5 (1,434)		
	2015:	61.8 (1,582)				
	Change:	-4.6				
White	2014:	81.0 (21)		71.4 (21)		
	2015:	78.9 (19)				
	Change:	-2.1				
Economically Disadvantaged	2014:	62.4 (1,760)		64.7 (1,716)		
	2015:	61.4 (1,763)				
	Change:	-1.0				
English Language Learner	2014:	59.8 (980)		69.4 (926)		
	2015:	55.1 (1,060)				
	Change:	-4.7				
Special Education	2014:	31.5 (54)		28.6 (56)		
	2015:	9.0 (67)				
	Change:	-22.5				

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DIVISION 1 SCHOOLS

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	61.3 (2,026)	57.2 (2,018)	54.6 (1,978)		
	2015:	59.7 (1,939)	58.4 (1,941)			
	Change:	-1.6	1.2			
African American	2014:	55.4 (451)	56.8 (444)	43.0 (449)		
	2015:	55.4 (435)	55.7 (436)			
	Change:	0.0	-1.1			
Hispanic	2014:	62.4 (1,542)	56.8 (1,542)	57.7 (1,496)		
	2015:	60.5 (1,475)	58.8 (1,476)			
	Change:	-1.9	2.0			
White	2014:	90.5 (21)	85.7 (21)	81.0 (21)		
	2015:	75.0 (20)	75.0 (20)			
	Change:	-15.5	-10.7			
Economically Disadvantaged	2014:	59.7 (1,724)	55.7 (1,723)	53.0 (1,689)		
	2015:	60.1 (1,653)	58.8 (1,659)			
	Change:	0.4	3.1			
English Language Learner	2014:	43.9 (782)	37.6 (782)	41.6 (735)		
	2015:	50.6 (946)	50.1 (946)			
	Change:	6.7	12.5			
Special Education	2014:	23.3 (60)	21.4 (56)	24.1 (54)		
	2015:	16.1 (87)	14.1 (85)			
	Change:	-7.2	-7.3			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	73.1 (1,958)		65.6 (1,534)	56.2 (1,913)	52.2 (1,916)
	2015:	69.9 (2,003)			60.2 (2,125)	53.6 (1,959)
	Change:	-3.2			4.0	1.4
African American	2014:	67.9 (424)		55.3 (358)	48.5 (425)	42.4 (427)
	2015:	62.8 (446)			53.2 (472)	43.4 (449)
	Change:	-5.1			4.7	1.0
Hispanic	2014:	74.4 (1,499)		68.5 (1,154)	58.0 (1,456)	54.7 (1,457)
	2015:	71.7 (1,522)			61.7 (1,610)	56.0 (1,478)
	Change:	-2.7			3.7	1.3
White	2014:	78.9 (19)		90.9 (11)	76.5 (17)	70.6 (17)
	2015:	80.8 (26)			88.6 (35)	87.5 (24)
	Change:	1.9			12.1	16.9
Economically Disadvantaged	2014:	72.7 (1,797)		65.5 (1,407)	56.2 (1,625)	52.2 (1,629)
	2015:	70.4 (1,697)			59.8 (1,811)	53.1 (1,678)
	Change:	-2.3			3.6	0.9
English Language Learner	2014:	55.4 (632)		58.8 (536)	35.8 (583)	33.6 (584)
	2015:	54.0 (722)			43.2 (729)	33.8 (674)
	Change:	-1.4			7.4	0.2
Special Education	2014:	29.2 (72)		29.0 (69)	13.5 (74)	12.5 (72)
	2015:	19.0 (79)			13.4 (82)	8.6 (81)
	Change:	-10.2			-0.1	-3.9

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DIVISION 1 SCHOOLS

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	65.3 (13,647)	61.4 (4,602)	61.3 (13,063)	59.0 (4,364)	52.2 (1,916)
	2015:	64.1 (13,671)	61.1 (4,519)		58.0 (4,623)	53.6 (1,959)
	Change:	-1.2	-0.3		-1.0	1.4
African American	2014:	54.3 (2,746)	52.9 (950)	45.1 (2,674)	49.8 (852)	42.4 (427)
	2015:	53.1 (2,775)	53.1 (905)		46.5 (969)	43.4 (449)
	Change:	-1.2	0.2		-3.3	1.0
Hispanic	2014:	67.7 (10,609)	63.1 (3,555)	65.2 (10,108)	61.0 (3,425)	54.7 (1,457)
	2015:	66.5 (10,599)	62.6 (3,517)		60.4 (3,556)	56.0 (1,478)
	Change:	-1.2	-0.5		-0.6	1.3
White	2014:	86.3 (182)	88.7 (62)	80.7 (176)	78.0 (50)	70.6 (17)
	2015:	83.9 (205)	78.6 (70)		84.7 (72)	87.5 (24)
	Change:	-2.4	-10.1		6.7	16.9
Economically Disadvantaged	2014:	64.6 (12,261)	60.6 (4,032)	60.9 (11,736)	58.5 (3,832)	52.2 (1,629)
	2015:	64.5 (11,906)	61.4 (3,912)		57.6 (4,035)	53.1 (1,678)
	Change:	-0.1	0.8		-0.9	0.9
English Language Learner	2014:	62.0 (6,741)	56.9 (2,213)	61.9 (6,478)	52.2 (1,987)	33.6 (584)
	2015:	62.0 (6,999)	58.8 (2,413)		52.6 (2,121)	33.8 (674)
	Change:	0.0	1.9		0.4	0.2
Special Education	2014:	28.9 (440)	22.2 (158)	29.8 (436)	19.4 (170)	12.5 (72)
	2015:	21.5 (586)	15.2 (204)		19.4 (201)	8.6 (81)
	Change:	-7.4	-7.0		0.0	-3.9

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THOMAS JEFFERSON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	68.0 (803)		55.5 (796)		
	2015:	67.0 (799)				
	Change:	-1.0				
African American	2014:	53.1 (32)		18.8 (32)		
	2015:	59.6 (47)				
	Change:	6.5				
Hispanic	2014:	68.2 (757)		56.9 (749)		
	2015:	66.9 (737)				
	Change:	-1.3				
White	2014:	90.9 (11)		58.3 (12)		
	2015:	90.0 (10)				
	Change:	-0.9				
Economically Disadvantaged	2014:	68.2 (755)		56.1 (751)		
	2015:	67.3 (722)				
	Change:	-0.9				
English Language Learner	2014:	69.5 (613)		56.4 (605)		
	2015:	65.3 (591)				
	Change:	-4.2				
Special Education	2014:	20.8 (24)		33.3 (21)		
	2015:	30.8 (39)				
	Change:	10.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.7 (789)	71.0 (792)	67.6 (781)		
	2015:	65.6 (805)	65.0 (814)			
	Change:	-0.1	-6.0			
African American	2014:	58.3 (48)	54.2 (48)	49.0 (49)		
	2015:	53.8 (39)	62.5 (40)			
	Change:	-4.5	8.3			
Hispanic	2014:	65.3 (715)	71.3 (719)	68.3 (706)		
	2015:	65.6 (744)	64.8 (751)			
	Change:	0.3	-6.5			
White	2014:	90.0 (20)	90.0 (20)	85.0 (20)		
	2015:	87.5 (16)	70.6 (17)			
	Change:	-2.5	-19.4			
Economically Disadvantaged	2014:	64.3 (701)	70.7 (706)	67.3 (694)		
	2015:	66.3 (723)	65.2 (732)			
	Change:	2.0	-5.5			
English Language Learner	2014:	64.2 (576)	70.6 (581)	65.9 (566)		
	2015:	65.6 (604)	65.1 (608)			
	Change:	1.4	-5.5			
Special Education	2014:	32.1 (28)	28.1 (32)	42.3 (26)		
	2015:	27.8 (36)	17.1 (41)			
	Change:	-4.3	-11.0			

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THOMAS JEFFERSON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	72.5 (775)		70.6 (762)	64.1 (763)	
	2015:	73.3 (767)			60.7 (756)	
	Change:	0.8			-3.4	
African American	2014:	65.5 (29)		48.3 (29)	58.6 (29)	
	2015:	60.0 (60)			54.2 (59)	
	Change:	-5.5			-4.4	
Hispanic	2014:	72.6 (730)		71.0 (717)	63.9 (717)	
	2015:	73.8 (686)			60.6 (677)	
	Change:	1.2			-3.3	
White	2014:	91.7 (12)		91.7 (12)	84.6 (13)	
	2015:	93.3 (15)			86.7 (15)	
	Change:	1.6			2.1	
Economically Disadvantaged	2014:	72.4 (704)		70.3 (691)	63.3 (692)	
	2015:	72.6 (704)			60.1 (695)	
	Change:	0.2			-3.2	
English Language Learner	2014:	72.3 (589)		68.9 (576)	60.9 (578)	
	2015:	74.3 (560)			58.3 (552)	
	Change:	2.0			-2.6	
Special Education	2014:	36.0 (25)		41.7 (24)	30.4 (23)	
	2015:	46.2 (39)			34.4 (32)	
	Change:	10.2			4.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	52.4 (468)		64.2 (441)		
	2015:	48.2 (488)				
	Change:	-4.2				
African American	2014:	57.9 (19)		50.0 (20)		
	2015:	45.0 (20)				
	Change:	-12.9				
Hispanic	2014:	51.8 (442)		65.0 (414)		
	2015:	48.1 (464)				
	Change:	-3.7				
White	2014:	* (3)		* (3)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	53.2 (432)		64.1 (409)		
	2015:	48.7 (435)				
	Change:	-4.5				
English Language Learner	2014:	48.1 (370)		65.0 (343)		
	2015:	43.4 (385)				
	Change:	-4.7				
Special Education	2014:	29.4 (17)		16.7 (18)		
	2015:	* (2)				
	Change:	*				

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Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	51.9 (478)	44.1 (476)	46.9 (452)		
	2015:	46.8 (436)	43.5 (437)			
	Change:	-5.1	-0.6			
African American	2014:	54.5 (22)	42.9 (21)	40.9 (22)		
	2015:	61.5 (13)	61.5 (13)			
	Change:	7.0	18.6			
Hispanic	2014:	51.5 (454)	44.2 (453)	47.2 (428)		
	2015:	46.2 (418)	42.7 (419)			
	Change:	-5.3	-1.5			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	51.7 (416)	44.5 (418)	46.5 (398)		
	2015:	49.5 (384)	45.5 (387)			
	Change:	-2.2	1.0			
English Language Learner	2014:	36.4 (286)	28.3 (286)	35.5 (259)		
	2015:	41.6 (356)	38.2 (356)			
	Change:	5.2	9.9			
Special Education	2014:	17.6 (17)	21.4 (14)	13.3 (15)		
	2015:	42.9 (7)	42.9 (7)			
	Change:	25.3	21.5			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	64.0 (478)		57.5 (355)	51.4 (457)	42.8 (458)
	2015:	63.5 (457)			50.2 (454)	37.5 (424)
	Change:	-0.5			-1.2	-5.3
African American	2014:	64.3 (14)		66.7 (12)	50.0 (16)	37.5 (16)
	2015:	78.9 (19)			63.2 (19)	55.6 (18)
	Change:	14.6			13.2	18.1
Hispanic	2014:	63.6 (459)		56.9 (339)	51.3 (437)	42.7 (438)
	2015:	62.9 (434)			49.5 (430)	36.6 (402)
	Change:	-0.7			-1.8	-6.1
White	2014:	* (2)		* (2)	* (2)	* (2)
	2015:	* (2)			* (3)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2014:	63.5 (449)		58.0 (333)	51.8 (396)	42.6 (397)
	2015:	65.8 (403)			50.1 (411)	38.1 (386)
	Change:	2.3			-1.7	-4.5
English Language Learner	2014:	53.7 (311)		56.1 (246)	41.3 (286)	31.7 (287)
	2015:	48.1 (270)			33.2 (256)	22.0 (236)
	Change:	-5.6			-8.1	-9.7
Special Education	2014:	25.0 (12)		36.4 (11)	9.1 (11)	9.1 (11)
	2015:	14.3 (7)			12.5 (8)	12.5 (8)
	Change:	-10.7			3.4	3.4

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THOMAS JEFFERSON FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	64.0 (3,791)	60.9 (1,268)	61.5 (3,587)	59.3 (1,220)	42.8 (458)
	2015:	62.7 (3,752)	57.5 (1,251)		56.8 (1,210)	37.5 (424)
	Change:	-1.3	-3.4		-2.5	-5.3
African American	2014:	58.5 (164)	50.7 (69)	43.3 (164)	55.6 (45)	37.5 (16)
	2015:	59.1 (198)	62.3 (53)		56.4 (78)	55.6 (18)
	Change:	0.6	11.6		0.8	18.1
Hispanic	2014:	63.8 (3,557)	60.8 (1,172)	62.1 (3,353)	59.1 (1,154)	42.7 (438)
	2015:	62.5 (3,483)	56.9 (1,170)		56.3 (1,107)	36.6 (402)
	Change:	-1.3	-3.9		-2.8	-6.1
White	2014:	89.8 (49)	85.7 (21)	78.0 (50)	80.0 (15)	* (2)
	2015:	87.0 (46)	68.4 (19)		83.3 (18)	* (2)
	Change:	-2.8	-17.3		3.3	*
Economically Disadvantaged	2014:	63.8 (3,457)	60.9 (1,124)	61.5 (3,276)	59.1 (1,088)	42.6 (397)
	2015:	63.6 (3,371)	58.4 (1,119)		56.4 (1,106)	38.1 (386)
	Change:	-0.2	-2.5		-2.7	-4.5
English Language Learner	2014:	60.9 (2,745)	56.6 (867)	60.3 (2,595)	54.4 (864)	31.7 (287)
	2015:	59.4 (2,766)	55.2 (964)		50.4 (808)	22.0 (236)
	Change:	-1.5	-1.4		-4.0	-9.7
Special Education	2014:	27.6 (123)	26.1 (46)	32.2 (115)	23.5 (34)	9.1 (11)
	2015:	34.6 (130)	20.8 (48)		30.0 (40)	12.5 (8)
	Change:	7.0	-5.3		6.5	3.4

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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JUSTIN F. KIMBALL FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.0 (728)		63.7 (724)		
	2015:	65.0 (726)				
	Change:	3.0				
African American	2014:	53.6 (125)		44.8 (125)		
	2015:	49.3 (136)				
	Change:	-4.3				
Hispanic	2014:	63.6 (593)		67.2 (589)		
	2015:	68.7 (575)				
	Change:	5.1				
White	2014:	* (1)		* (1)		
	2015:	77.8 (9)				
	Change:	*				
Economically Disadvantaged	2014:	62.2 (683)		64.5 (679)		
	2015:	64.7 (643)				
	Change:	2.5				
English Language Learner	2014:	61.1 (422)		67.9 (417)		
	2015:	66.5 (385)				
	Change:	5.4				
Special Education	2014:	29.2 (24)		40.0 (25)		
	2015:	20.6 (34)				
	Change:	-8.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.6 (704)	64.4 (706)	57.4 (705)		
	2015:	61.0 (706)	62.9 (711)			
	Change:	-2.6	-1.5			
African American	2014:	58.7 (109)	62.0 (108)	35.8 (109)		
	2015:	48.7 (117)	58.8 (119)			
	Change:	-10.0	-3.2			
Hispanic	2014:	65.0 (580)	65.0 (583)	61.4 (581)		
	2015:	63.4 (582)	63.6 (585)			
	Change:	-1.6	-1.4			
White	2014:	66.7 (6)	66.7 (6)	66.7 (6)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	63.5 (643)	64.2 (646)	57.8 (644)		
	2015:	61.4 (634)	62.3 (640)			
	Change:	-2.1	-1.9			
English Language Learner	2014:	65.1 (387)	63.1 (390)	64.9 (388)		
	2015:	61.2 (420)	61.0 (421)			
	Change:	-3.9	-2.1			
Special Education	2014:	16.0 (25)	3.7 (27)	16.0 (25)		
	2015:	29.0 (31)	18.2 (33)			
	Change:	13.0	14.5			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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JUSTIN F. KIMBALL FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.1 (651)		68.0 (654)	60.4 (662)	
	2015:	67.1 (689)			53.5 (688)	
	Change:	2.0			-6.9	
African American	2014:	63.0 (108)		61.5 (109)	59.5 (111)	
	2015:	48.6 (109)			38.5 (109)	
	Change:	-14.4			-21.0	
Hispanic	2014:	65.5 (531)		69.6 (533)	60.6 (538)	
	2015:	70.1 (569)			56.3 (568)	
	Change:	4.6			-4.3	
White	2014:	* (4)		* (4)	* (5)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Economically Disadvantaged	2014:	64.1 (604)		67.7 (607)	59.2 (615)	
	2015:	66.8 (623)			53.7 (622)	
	Change:	2.7			-5.5	
English Language Learner	2014:	60.5 (380)		66.1 (380)	57.1 (382)	
	2015:	69.6 (392)			55.3 (394)	
	Change:	9.1			-1.8	
Special Education	2014:	25.0 (16)		40.0 (20)	24.1 (29)	
	2015:	16.7 (24)			4.0 (25)	
	Change:	-8.3			-20.1	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	59.4 (662)		60.4 (641)		
	2015:	59.6 (663)				
	Change:	0.2				
African American	2014:	44.9 (187)		41.6 (185)		
	2015:	51.8 (195)				
	Change:	6.9				
Hispanic	2014:	65.5 (466)		68.5 (447)		
	2015:	62.8 (462)				
	Change:	-2.7				
White	2014:	* (5)		* (5)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	59.7 (625)		59.7 (608)		
	2015:	61.0 (572)				
	Change:	1.3				
English Language Learner	2014:	60.8 (316)		67.9 (296)		
	2015:	55.6 (306)				
	Change:	-5.2				
Special Education	2014:	33.3 (9)		20.0 (10)		
	2015:	12.5 (24)				
	Change:	-20.8				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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**PERCENTAGE
PASSING
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JUSTIN F. KIMBALL FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	46.8 (660)	45.7 (656)	37.6 (643)		
	2015:	53.1 (688)	55.9 (687)			
	Change:	6.3	10.2			
African American	2014:	36.7 (180)	40.8 (174)	23.6 (178)		
	2015:	48.7 (199)	52.3 (199)			
	Change:	12.0	11.5			
Hispanic	2014:	50.6 (476)	47.2 (479)	43.2 (461)		
	2015:	54.8 (482)	57.4 (481)			
	Change:	4.2	10.2			
White	2014:	* (3)	* (3)	* (3)		
	2015:	* (5)	* (5)			
	Change:	*	*			
Economically Disadvantaged	2014:	46.0 (583)	44.4 (583)	37.1 (571)		
	2015:	54.2 (596)	57.1 (597)			
	Change:	8.2	12.7			
English Language Learner	2014:	35.6 (275)	34.5 (275)	29.6 (260)		
	2015:	45.6 (305)	50.3 (304)			
	Change:	10.0	15.8			
Special Education	2014:	10.5 (19)	12.5 (16)	12.5 (16)		
	2015:	12.5 (32)	10.0 (30)			
	Change:	2.0	-2.5			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	67.6 (651)		53.3 (540)	44.5 (640)	40.5 (639)
	2015:	61.1 (655)			51.0 (653)	49.4 (652)
	Change:	-6.5			6.5	8.9
African American	2014:	55.0 (171)		30.7 (140)	32.0 (172)	21.4 (173)
	2015:	48.9 (188)			41.1 (192)	28.1 (192)
	Change:	-6.1			9.1	6.7
Hispanic	2014:	72.4 (468)		60.9 (391)	49.0 (459)	47.7 (457)
	2015:	65.7 (460)			54.8 (454)	57.8 (453)
	Change:	-6.7			5.8	10.1
White	2014:	57.1 (7)		* (4)	* (5)	* (5)
	2015:	83.3 (6)			83.3 (6)	83.3 (6)
	Change:	26.2			*	*
Economically Disadvantaged	2014:	67.2 (610)		53.2 (506)	44.1 (562)	41.1 (562)
	2015:	61.3 (563)			50.9 (564)	49.6 (563)
	Change:	-5.9			6.8	8.5
English Language Learner	2014:	56.0 (193)		56.4 (172)	32.0 (178)	36.2 (177)
	2015:	46.5 (230)			40.2 (224)	35.7 (224)
	Change:	-9.5			8.2	-0.5
Special Education	2014:	38.5 (26)		18.2 (22)	13.8 (29)	18.5 (27)
	2015:	7.1 (28)			6.9 (29)	3.4 (29)
	Change:	-31.4			-6.9	-15.1

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**PERCENTAGE
PASSING
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JUSTIN F. KIMBALL FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	60.8 (4,056)	55.4 (1,362)	57.0 (3,907)	52.6 (1,302)	40.5 (639)
	2015:	61.2 (4,127)	59.4 (1,398)		52.3 (1,341)	49.4 (652)
	Change:	0.4	4.0		-0.3	8.9
African American	2014:	50.3 (880)	48.9 (282)	38.3 (846)	42.8 (283)	21.4 (173)
	2015:	49.5 (944)	54.7 (318)		40.2 (301)	28.1 (192)
	Change:	-0.8	5.8		-2.6	6.7
Hispanic	2014:	63.8 (3,114)	57.0 (1,062)	62.2 (3,002)	55.3 (997)	47.7 (457)
	2015:	64.5 (3,130)	60.8 (1,066)		55.7 (1,022)	57.8 (453)
	Change:	0.7	3.8		0.4	10.1
White	2014:	61.5 (26)	77.8 (9)	47.8 (23)	50.0 (10)	* (5)
	2015:	74.2 (31)	62.5 (8)		72.7 (11)	83.3 (6)
	Change:	12.7	-15.3		22.7	*
Economically Disadvantaged	2014:	60.6 (3,748)	54.8 (1,229)	57.1 (3,615)	52.0 (1,177)	41.1 (562)
	2015:	61.6 (3,631)	59.8 (1,237)		52.4 (1,186)	49.6 (563)
	Change:	1.0	5.0		0.4	8.5
English Language Learner	2014:	57.7 (1,973)	51.3 (665)	60.7 (1,913)	49.1 (560)	36.2 (177)
	2015:	59.0 (2,038)	56.6 (725)		49.8 (618)	35.7 (224)
	Change:	1.3	5.3		0.7	-0.5
Special Education	2014:	25.2 (119)	7.0 (43)	25.4 (118)	19.0 (58)	18.5 (27)
	2015:	16.8 (173)	14.3 (63)		5.6 (54)	3.4 (29)
	Change:	-8.4	7.3		-13.4	-15.1

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**PERCENTAGE
PASSING
5/22/15**

SUNSET FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	72.5 (625)		62.7 (600)		
	2015:	64.9 (592)				
	Change:	-7.6				
African American	2014:	62.5 (8)		75.0 (8)		
	2015:	83.3 (6)				
	Change:	20.8				
Hispanic	2014:	71.6 (581)		61.0 (556)		
	2015:	63.8 (552)				
	Change:	-7.8				
White	2014:	88.2 (34)		88.2 (34)		
	2015:	83.9 (31)				
	Change:	-4.3				
Economically Disadvantaged	2014:	71.7 (552)		62.9 (526)		
	2015:	65.6 (521)				
	Change:	-6.1				
English Language Learner	2014:	68.9 (350)		61.6 (323)		
	2015:	63.4 (314)				
	Change:	-5.5				
Special Education	2014:	50.0 (18)		30.0 (20)		
	2015:	26.9 (26)				
	Change:	-23.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	68.4 (580)	68.6 (577)	63.0 (586)		
	2015:	68.7 (598)	66.1 (599)			
	Change:	0.3	-2.5			
African American	2014:	33.3 (9)	44.4 (9)	66.7 (9)		
	2015:	55.6 (9)	44.4 (9)			
	Change:	22.3	0.0			
Hispanic	2014:	68.2 (550)	68.2 (547)	62.1 (556)		
	2015:	67.9 (560)	65.6 (561)			
	Change:	-0.3	-2.6			
White	2014:	92.9 (14)	100.0 (14)	85.7 (14)		
	2015:	88.9 (27)	85.2 (27)			
	Change:	-4.0	-14.8			
Economically Disadvantaged	2014:	67.8 (503)	67.8 (500)	61.5 (509)		
	2015:	69.2 (506)	66.7 (507)			
	Change:	1.4	-1.1			
English Language Learner	2014:	68.3 (341)	67.4 (340)	61.9 (344)		
	2015:	66.5 (328)	63.8 (329)			
	Change:	-1.8	-3.6			
Special Education	2014:	33.3 (33)	40.0 (30)	28.2 (39)		
	2015:	21.9 (32)	9.4 (32)			
	Change:	-11.4	-30.6			

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**PERCENTAGE
PASSING
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SUNSET FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	73.1 (572)		75.7 (572)	69.4 (575)	
	2015:	72.2 (576)			63.6 (574)	
	Change:	-0.9			-5.8	
African American	2014:	55.6 (9)		66.7 (9)	66.7 (9)	
	2015:	70.0 (10)			50.0 (10)	
	Change:	14.4			-16.7	
Hispanic	2014:	72.7 (546)		75.4 (545)	68.8 (548)	
	2015:	71.6 (545)			62.8 (543)	
	Change:	-1.1			-6.0	
White	2014:	92.9 (14)		86.7 (15)	86.7 (15)	
	2015:	86.7 (15)			86.7 (15)	
	Change:	-6.2			0.0	
Economically Disadvantaged	2014:	73.2 (492)		75.8 (492)	68.8 (493)	
	2015:	71.7 (506)			62.5 (504)	
	Change:	-1.5			-6.3	
English Language Learner	2014:	71.2 (316)		74.3 (315)	63.4 (317)	
	2015:	72.8 (335)			59.9 (334)	
	Change:	1.6			-3.5	
Special Education	2014:	40.0 (20)		52.6 (19)	28.0 (25)	
	2015:	27.9 (43)			31.7 (41)	
	Change:	-12.1			3.7	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	84.5 (522)		86.0 (520)		
	2015:	74.7 (612)				
	Change:	-9.8				
African American	2014:	88.9 (45)		95.6 (45)		
	2015:	93.6 (47)				
	Change:	4.7				
Hispanic	2014:	83.6 (463)		84.6 (461)		
	2015:	72.7 (546)				
	Change:	-10.9				
White	2014:	100.0 (12)		100.0 (12)		
	2015:	84.6 (13)				
	Change:	-15.4				
Economically Disadvantaged	2014:	82.2 (437)		84.1 (435)		
	2015:	73.8 (531)				
	Change:	-8.4				
English Language Learner	2014:	82.0 (217)		85.6 (215)		
	2015:	69.4 (288)				
	Change:	-12.6				
Special Education	2014:	42.9 (21)		52.4 (21)		
	2015:	8.7 (23)				
	Change:	-34.2				

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**PERCENTAGE
PASSING
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SUNSET FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	87.0 (579)	82.5 (578)	84.7 (575)		
	2015:	83.5 (522)	81.8 (523)			
	Change:	-3.5	-0.7			
African American	2014:	98.6 (70)	95.7 (70)	91.4 (70)		
	2015:	95.6 (45)	100.0 (45)			
	Change:	-3.0	4.3			
Hispanic	2014:	85.0 (488)	80.3 (487)	83.5 (484)		
	2015:	81.8 (462)	79.5 (463)			
	Change:	-3.2	-0.8			
White	2014:	93.8 (16)	87.5 (16)	93.8 (16)		
	2015:	100.0 (12)	100.0 (12)			
	Change:	6.2	12.5			
Economically Disadvantaged	2014:	85.8 (464)	81.2 (463)	83.3 (460)		
	2015:	82.1 (431)	80.6 (432)			
	Change:	-3.7	-0.6			
English Language Learner	2014:	71.8 (156)	63.5 (156)	73.0 (152)		
	2015:	75.7 (210)	77.7 (211)			
	Change:	3.9	14.2			
Special Education	2014:	52.9 (17)	43.8 (16)	52.9 (17)		
	2015:	25.0 (24)	20.8 (24)			
	Change:	-27.9	-23.0			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	89.4 (526)		90.6 (360)	79.1 (521)	76.5 (523)
	2015:	85.2 (608)			77.8 (734)	74.3 (599)
	Change:	-4.2			-1.3	-2.2
African American	2014:	96.0 (50)		96.3 (27)	92.0 (50)	86.0 (50)
	2015:	88.7 (71)			84.9 (93)	90.1 (71)
	Change:	-7.3			-7.1	4.1
Hispanic	2014:	88.5 (461)		89.9 (327)	77.2 (456)	74.9 (458)
	2015:	84.7 (517)			76.1 (612)	71.3 (509)
	Change:	-3.8			-1.1	-3.6
White	2014:	90.0 (10)		* (5)	90.0 (10)	90.0 (10)
	2015:	86.7 (15)			91.7 (24)	92.9 (14)
	Change:	-3.3			1.7	2.9
Economically Disadvantaged	2014:	88.9 (476)		90.5 (325)	78.7 (441)	75.6 (443)
	2015:	86.2 (499)			77.4 (603)	74.2 (496)
	Change:	-2.7			-1.3	-1.4
English Language Learner	2014:	61.4 (70)		73.8 (65)	31.8 (66)	32.8 (67)
	2015:	71.1 (159)			60.5 (185)	49.3 (150)
	Change:	9.7			28.7	16.5
Special Education	2014:	31.8 (22)		47.8 (23)	22.7 (22)	13.6 (22)
	2015:	31.0 (29)			23.3 (30)	17.2 (29)
	Change:	-0.8			0.6	3.6

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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SUNSET FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	78.8 (3,404)	75.6 (1,155)	75.9 (3,213)	74.0 (1,096)	76.5 (523)
	2015:	74.7 (3,508)	73.4 (1,122)		71.6 (1,308)	74.3 (599)
	Change:	-4.1	-2.2		-2.4	-2.2
African American	2014:	89.0 (191)	89.9 (79)	89.9 (168)	88.1 (59)	86.0 (50)
	2015:	88.8 (188)	90.7 (54)		81.6 (103)	90.1 (71)
	Change:	-0.2	0.8		-6.5	4.1
Hispanic	2014:	77.6 (3,089)	73.9 (1,034)	74.5 (2,929)	72.6 (1,004)	74.9 (458)
	2015:	73.4 (3,182)	71.9 (1,024)		69.9 (1,155)	71.3 (509)
	Change:	-4.2	-2.0		-2.7	-3.6
White	2014:	92.0 (100)	93.3 (30)	90.6 (96)	88.0 (25)	90.0 (10)
	2015:	87.6 (113)	89.7 (39)		89.7 (39)	92.9 (14)
	Change:	-4.4	-3.6		1.7	2.9
Economically Disadvantaged	2014:	77.9 (2,924)	74.2 (963)	75.0 (2,747)	73.4 (934)	75.6 (443)
	2015:	74.5 (2,994)	73.1 (939)		70.6 (1,107)	74.2 (496)
	Change:	-3.4	-1.1		-2.8	-1.4
English Language Learner	2014:	71.2 (1,450)	66.1 (496)	69.9 (1,414)	58.0 (383)	32.8 (67)
	2015:	69.3 (1,634)	69.3 (540)		60.1 (519)	49.3 (150)
	Change:	-1.9	3.2		2.1	16.5
Special Education	2014:	40.5 (131)	41.3 (46)	41.7 (139)	25.5 (47)	13.6 (22)
	2015:	24.3 (177)	14.3 (56)		28.2 (71)	17.2 (29)
	Change:	-16.2	-27.0		2.7	3.6

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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DAVID W. CARTER FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.6 (527)		47.2 (523)		
	2015:	52.8 (519)				
	Change:	-1.8				
African American	2014:	49.3 (343)		39.5 (342)		
	2015:	46.9 (337)				
	Change:	-2.4				
Hispanic	2014:	66.1 (171)		63.1 (168)		
	2015:	64.1 (170)				
	Change:	-2.0				
White	2014:	* (4)		* (4)		
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	54.1 (481)		47.0 (477)		
	2015:	53.3 (433)				
	Change:	-0.8				
English Language Learner	2014:	66.9 (127)		58.9 (124)		
	2015:	62.6 (123)				
	Change:	-4.3				
Special Education	2014:	16.7 (12)		8.3 (12)		
	2015:	6.7 (15)				
	Change:	-10.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	47.3 (507)	51.1 (509)	36.3 (507)		
	2015:	51.0 (453)	55.7 (454)			
	Change:	3.7	4.6			
African American	2014:	41.2 (342)	45.2 (341)	30.7 (342)		
	2015:	41.1 (302)	46.2 (301)			
	Change:	-0.1	1.0			
Hispanic	2014:	59.0 (161)	62.2 (164)	46.6 (161)		
	2015:	70.4 (142)	74.3 (144)			
	Change:	11.4	12.1			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	46.4 (455)	50.5 (457)	35.4 (455)		
	2015:	53.4 (373)	57.0 (374)			
	Change:	7.0	6.5			
English Language Learner	2014:	62.2 (119)	67.5 (120)	44.5 (119)		
	2015:	73.8 (107)	76.1 (109)			
	Change:	11.6	8.6			
Special Education	2014:	8.3 (12)	7.7 (13)	0.0 (12)		
	2015:	7.7 (13)	23.1 (13)			
	Change:	-0.6	15.4			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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DAVID W. CARTER FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.6 (452)		56.1 (444)	47.2 (451)	
	2015:	56.6 (484)			43.3 (480)	
	Change:	0.0			-3.9	
African American	2014:	52.7 (279)		54.4 (274)	46.4 (278)	
	2015:	50.2 (323)			37.9 (319)	
	Change:	-2.5			-8.5	
Hispanic	2014:	63.9 (166)		60.7 (163)	50.0 (166)	
	2015:	69.0 (158)			53.8 (158)	
	Change:	5.1			3.8	
White	2014:					
	2015:	* (2)			* (2)	
	Change:					
Economically Disadvantaged	2014:	55.0 (407)		55.4 (399)	45.5 (407)	
	2015:	56.0 (405)			42.9 (403)	
	Change:	1.0			-2.6	
English Language Learner	2014:	63.0 (127)		60.5 (124)	44.9 (127)	
	2015:	74.1 (112)			54.5 (112)	
	Change:	11.1			9.6	
Special Education	2014:	35.3 (17)		21.4 (14)	10.5 (19)	
	2015:	14.3 (21)			14.3 (21)	
	Change:	-21.0			3.8	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	52.3 (298)		45.4 (295)		
	2015:	57.5 (252)				
	Change:	5.2				
African American	2014:	48.0 (179)		39.4 (180)		
	2015:	54.7 (137)				
	Change:	6.7				
Hispanic	2014:	57.8 (116)		54.5 (112)		
	2015:	61.8 (110)				
	Change:	4.0				
White	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	51.5 (266)		45.1 (264)		
	2015:	57.3 (225)				
	Change:	5.8				
English Language Learner	2014:	49.4 (77)		48.6 (72)		
	2015:	58.0 (81)				
	Change:	8.6				
Special Education	2014:	0.0 (7)		0.0 (7)		
	2015:	0.0 (18)				
	Change:	0.0				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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DAVID W. CARTER FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.3 (309)	54.2 (308)	44.8 (308)		
	2015:	51.9 (293)	44.9 (294)			
	Change:	-6.4	-9.3			
African American	2014:	57.5 (179)	58.7 (179)	43.6 (179)		
	2015:	52.2 (178)	48.0 (179)			
	Change:	-5.3	-10.7			
Hispanic	2014:	58.1 (124)	48.0 (123)	47.2 (123)		
	2015:	51.3 (113)	39.8 (113)			
	Change:	-6.8	-8.2			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	57.1 (261)	53.3 (259)	44.2 (260)		
	2015:	52.5 (242)	45.7 (243)			
	Change:	-4.6	-7.6			
English Language Learner	2014:	44.6 (65)	29.2 (65)	40.6 (64)		
	2015:	44.0 (75)	28.0 (75)			
	Change:	-0.6	-1.2			
Special Education	2014:	0.0 (7)	0.0 (10)	0.0 (6)		
	2015:	4.2 (24)	4.2 (24)			
	Change:	4.2	4.2			

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	71.3 (303)		67.7 (279)	48.5 (295)	49.3 (296)
	2015:	67.8 (283)			52.1 (284)	43.7 (284)
	Change:	-3.5			3.6	-5.6
African American	2014:	72.5 (189)		67.6 (179)	51.9 (187)	50.5 (188)
	2015:	65.5 (168)			48.2 (168)	39.9 (168)
	Change:	-7.0			-3.7	-10.6
Hispanic	2014:	68.5 (111)		67.0 (97)	42.3 (104)	47.1 (104)
	2015:	71.2 (111)			57.0 (114)	48.2 (114)
	Change:	2.7			14.7	1.1
White	2014:					
	2015:	* (3)			* (2)	* (2)
	Change:					
Economically Disadvantaged	2014:	71.8 (262)		67.9 (243)	50.4 (226)	51.1 (227)
	2015:	66.8 (232)			52.8 (233)	41.6 (233)
	Change:	-5.0			2.4	-9.5
English Language Learner	2014:	55.2 (58)		60.4 (53)	24.5 (53)	35.8 (53)
	2015:	63.5 (63)			43.8 (64)	34.4 (64)
	Change:	8.3			19.3	-1.4
Special Education	2014:	8.3 (12)		7.7 (13)	0.0 (12)	0.0 (12)
	2015:	20.0 (15)			6.7 (15)	0.0 (15)
	Change:	11.7			6.7	0.0

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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LANGUAGE: Combined English and Spanish

**PERCENTAGE
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DAVID W. CARTER FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	55.8 (2,396)	52.3 (817)	48.4 (2,356)	47.7 (746)	49.3 (296)
	2015:	55.5 (2,284)	51.5 (748)		46.6 (764)	43.7 (284)
	Change:	-0.3	-0.8		-1.1	-5.6
African American	2014:	51.8 (1,511)	49.8 (520)	44.1 (1,496)	48.6 (465)	50.5 (188)
	2015:	50.0 (1,445)	46.9 (480)		41.5 (487)	39.9 (168)
	Change:	-1.8	-2.9		-7.1	-10.6
Hispanic	2014:	62.3 (849)	56.1 (287)	56.3 (824)	47.0 (270)	47.1 (104)
	2015:	65.0 (804)	59.1 (257)		55.1 (272)	48.2 (114)
	Change:	2.7	3.0		8.1	1.1
White	2014:	71.4 (7)	* (2)	71.4 (7)		
	2015:	66.7 (15)	* (4)		* (4)	* (2)
	Change:	-4.7	*			
Economically Disadvantaged	2014:	54.8 (2,132)	51.5 (716)	47.9 (2,098)	47.2 (633)	51.1 (227)
	2015:	55.9 (1,910)	52.5 (617)		46.5 (636)	41.6 (233)
	Change:	1.1	1.0		-0.7	-9.5
English Language Learner	2014:	59.0 (573)	54.1 (185)	52.9 (556)	38.9 (180)	35.8 (53)
	2015:	64.0 (561)	56.5 (184)		50.6 (176)	34.4 (64)
	Change:	5.0	2.4		11.7	-1.4
Special Education	2014:	14.9 (67)	4.3 (23)	7.8 (64)	6.5 (31)	0.0 (12)
	2015:	8.5 (106)	10.8 (37)		11.1 (36)	0.0 (15)
	Change:	-6.4	6.5		4.6	0.0

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2015 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

42 - WILLIAM H. ATWELL MIDDLE SCHOOL & LAW ACADEMY [DIVISION 1 > CARTER]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	52.3 (298)		45.4 (295)		
	2015:	57.5 (252)				
	Change:	5.2				
African American	2014:	48.0 (179)		39.4 (180)		
	2015:	54.7 (137)				
	Change:	6.7				
Hispanic	2014:	57.8 (116)		54.5 (112)		
	2015:	61.8 (110)				
	Change:	4.0				
White	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	51.5 (266)		45.1 (264)		
	2015:	57.3 (225)				
	Change:	5.8				
English Language Learner	2014:	49.4 (77)		48.6 (72)		
	2015:	58.0 (81)				
	Change:	8.6				
Special Education	2014:	0.0 (7)		0.0 (7)		
	2015:	0.0 (18)				
	Change:	0.0				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.3 (309)	54.2 (308)	44.8 (308)		
	2015:	51.9 (293)	44.9 (294)			
	Change:	-6.4	-9.3			
African American	2014:	57.5 (179)	58.7 (179)	43.6 (179)		
	2015:	52.2 (178)	48.0 (179)			
	Change:	-5.3	-10.7			
Hispanic	2014:	58.1 (124)	48.0 (123)	47.2 (123)		
	2015:	51.3 (113)	39.8 (113)			
	Change:	-6.8	-8.2			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	57.1 (261)	53.3 (259)	44.2 (260)		
	2015:	52.5 (242)	45.7 (243)			
	Change:	-4.6	-7.6			
English Language Learner	2014:	44.6 (65)	29.2 (65)	40.6 (64)		
	2015:	44.0 (75)	28.0 (75)			
	Change:	-0.6	-1.2			
Special Education	2014:	0.0 (7)	0.0 (10)	0.0 (6)		
	2015:	4.2 (24)	4.2 (24)			
	Change:	4.2	4.2			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

42 - WILLIAM H. ATWELL MIDDLE SCHOOL & LAW ACADEMY [DIVISION 1 > CARTER]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	71.3 (303)		67.7 (279)	48.5 (295)	49.3 (296)
	2015:	67.8 (283)			52.1 (284)	43.7 (284)
	Change:	-3.5			3.6	-5.6
African American	2014:	72.5 (189)		67.6 (179)	51.9 (187)	50.5 (188)
	2015:	65.5 (168)			48.2 (168)	39.9 (168)
	Change:	-7.0			-3.7	-10.6
Hispanic	2014:	68.5 (111)		67.0 (97)	42.3 (104)	47.1 (104)
	2015:	71.2 (111)			57.0 (114)	48.2 (114)
	Change:	2.7			14.7	1.1
White	2014:					
	2015:	* (3)			* (2)	* (2)
	Change:					
Economically Disadvantaged	2014:	71.8 (262)		67.9 (243)	50.4 (226)	51.1 (227)
	2015:	66.8 (232)			52.8 (233)	41.6 (233)
	Change:	-5.0			2.4	-9.5
English Language Learner	2014:	55.2 (58)		60.4 (53)	24.5 (53)	35.8 (53)
	2015:	63.5 (63)			43.8 (64)	34.4 (64)
	Change:	8.3			19.3	-1.4
Special Education	2014:	8.3 (12)		7.7 (13)	0.0 (12)	0.0 (12)
	2015:	20.0 (15)			6.7 (15)	0.0 (15)
	Change:	11.7			6.7	0.0

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	60.7 (910)	54.2 (308)	52.3 (882)	48.5 (295)	49.3 (296)
	2015:	59.1 (828)	44.9 (294)		52.1 (284)	43.7 (284)
	Change:	-1.6	-9.3		3.6	-5.6
African American	2014:	59.6 (547)	58.7 (179)	50.2 (538)	51.9 (187)	50.5 (188)
	2015:	57.6 (483)	48.0 (179)		48.2 (168)	39.9 (168)
	Change:	-2.0	-10.7		-3.7	-10.6
Hispanic	2014:	61.3 (351)	48.0 (123)	55.4 (332)	42.3 (104)	47.1 (104)
	2015:	61.4 (334)	39.8 (113)		57.0 (114)	48.2 (114)
	Change:	0.1	-8.2		14.7	1.1
White	2014:	* (2)	* (1)	* (2)		
	2015:	50.0 (6)	* (1)		* (2)	* (2)
	Change:	*	*			
Economically Disadvantaged	2014:	60.1 (789)	53.3 (259)	52.0 (767)	50.4 (226)	51.1 (227)
	2015:	58.8 (699)	45.7 (243)		52.8 (233)	41.6 (233)
	Change:	-1.3	-7.6		2.4	-9.5
English Language Learner	2014:	49.5 (200)	29.2 (65)	49.2 (189)	24.5 (53)	35.8 (53)
	2015:	54.8 (219)	28.0 (75)		43.8 (64)	34.4 (64)
	Change:	5.3	-1.2		19.3	-1.4
Special Education	2014:	3.8 (26)	0.0 (10)	3.8 (26)	0.0 (12)	0.0 (12)
	2015:	7.0 (57)	4.2 (24)		6.7 (15)	0.0 (15)
	Change:	3.2	4.2		6.7	0.0

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

43 - T.W. BROWNE MIDDLE SCHOOL [DIVISION 1 > KIMBALL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	43.9 (294)		42.7 (286)		
	2015:	53.8 (301)				
	Change:	9.9				
African American	2014:	40.2 (169)		37.7 (167)		
	2015:	51.1 (186)				
	Change:	10.9				
Hispanic	2014:	49.2 (118)		49.1 (112)		
	2015:	58.6 (111)				
	Change:	9.4				
White	2014:	* (3)		* (3)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	45.1 (284)		42.8 (278)		
	2015:	56.7 (240)				
	Change:	11.6				
English Language Learner	2014:	45.1 (82)		52.0 (75)		
	2015:	56.3 (71)				
	Change:	11.2				
Special Education	2014:	* (3)		* (4)		
	2015:	5.0 (20)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	35.7 (300)	38.1 (294)	27.1 (288)		
	2015:	43.2 (308)	44.8 (306)			
	Change:	7.5	6.7			
African American	2014:	33.1 (157)	37.1 (151)	21.2 (156)		
	2015:	45.6 (182)	49.7 (181)			
	Change:	12.5	12.6			
Hispanic	2014:	38.3 (141)	38.7 (142)	34.6 (130)		
	2015:	39.0 (123)	36.9 (122)			
	Change:	0.7	-1.8			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	35.0 (277)	36.7 (275)	26.9 (268)		
	2015:	43.5 (253)	45.2 (252)			
	Change:	8.5	8.5			
English Language Learner	2014:	27.6 (98)	24.5 (98)	21.8 (87)		
	2015:	34.1 (85)	32.1 (84)			
	Change:	6.5	7.6			
Special Education	2014:	9.1 (11)	28.6 (7)	0.0 (9)		
	2015:	10.0 (30)	7.1 (28)			
	Change:	0.9	-21.5			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

43 - T.W. BROWNE MIDDLE SCHOOL [DIVISION 1 > KIMBALL]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	58.8 (289)		40.6 (234)	34.7 (288)	26.7 (288)
	2015:	52.3 (308)			43.4 (311)	27.0 (311)
	Change:	-6.5			8.7	0.3
African American	2014:	52.9 (153)		28.9 (128)	27.7 (155)	17.9 (156)
	2015:	47.4 (171)			38.5 (174)	22.4 (174)
	Change:	-5.5			10.8	4.5
Hispanic	2014:	67.4 (129)		54.5 (101)	43.4 (129)	37.5 (128)
	2015:	57.1 (133)			48.1 (133)	30.8 (133)
	Change:	-10.3			4.7	-6.7
White	2014:	* (4)		* (2)	* (2)	* (2)
	2015:	* (4)			* (4)	* (4)
	Change:	*			*	*
Economically Disadvantaged	2014:	57.5 (268)		39.6 (217)	33.9 (257)	26.7 (258)
	2015:	50.8 (254)			41.4 (256)	25.4 (256)
	Change:	-6.7			7.5	-1.3
English Language Learner	2014:	53.1 (49)		52.5 (40)	33.3 (45)	29.5 (44)
	2015:	43.2 (88)			35.2 (88)	17.0 (88)
	Change:	-9.9			1.9	-12.5
Special Education	2014:	35.3 (17)		18.8 (16)	9.5 (21)	15.8 (19)
	2015:	7.4 (27)			7.4 (27)	3.7 (27)
	Change:	-27.9			-2.1	-12.1

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	46.0 (883)	38.1 (294)	36.5 (808)	34.7 (288)	26.7 (288)
	2015:	49.7 (917)	44.8 (306)		43.4 (311)	27.0 (311)
	Change:	3.7	6.7		8.7	0.3
African American	2014:	42.0 (479)	37.1 (151)	29.5 (451)	27.7 (155)	17.9 (156)
	2015:	48.1 (539)	49.7 (181)		38.5 (174)	22.4 (174)
	Change:	6.1	12.6		10.8	4.5
Hispanic	2014:	51.3 (388)	38.7 (142)	45.2 (343)	43.4 (129)	37.5 (128)
	2015:	51.5 (367)	36.9 (122)		48.1 (133)	30.8 (133)
	Change:	0.2	-1.8		4.7	-6.7
White	2014:	37.5 (8)	* (1)	33.3 (6)	* (2)	* (2)
	2015:	75.0 (8)	* (2)		* (4)	* (4)
	Change:	37.5	*		*	*
Economically Disadvantaged	2014:	45.7 (829)	36.7 (275)	36.3 (763)	33.9 (257)	26.7 (258)
	2015:	50.2 (747)	45.2 (252)		41.4 (256)	25.4 (256)
	Change:	4.5	8.5		7.5	-1.3
English Language Learner	2014:	39.3 (229)	24.5 (98)	39.1 (202)	33.3 (45)	29.5 (44)
	2015:	43.9 (244)	32.1 (84)		35.2 (88)	17.0 (88)
	Change:	4.6	7.6		1.9	-12.5
Special Education	2014:	22.6 (31)	28.6 (7)	13.8 (29)	9.5 (21)	15.8 (19)
	2015:	7.8 (77)	7.1 (28)		7.4 (27)	3.7 (27)
	Change:	-14.8	-21.5		-2.1	-12.1

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

44 - E.H. CARY MIDDLE SCHOOL [DIVISION 1 > JEFFERSON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	50.8 (177)		59.5 (158)		
	2015:	46.0 (189)				
	Change:	-4.8				
African American	2014:	60.0 (10)		54.5 (11)		
	2015:	37.5 (8)				
	Change:	-22.5				
Hispanic	2014:	50.0 (164)		59.7 (144)		
	2015:	46.1 (180)				
	Change:	-3.9				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	51.8 (166)		60.7 (150)		
	2015:	46.6 (174)				
	Change:	-5.2				
English Language Learner	2014:	46.0 (137)		61.0 (118)		
	2015:	40.0 (150)				
	Change:	-6.0				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	49.3 (207)	40.9 (203)	32.3 (195)		
	2015:	42.0 (150)	42.1 (152)			
	Change:	-7.3	1.2			
African American	2014:	25.0 (8)	14.3 (7)	12.5 (8)		
	2015:	50.0 (6)	50.0 (6)			
	Change:	25.0	35.7			
Hispanic	2014:	50.0 (198)	41.5 (195)	32.8 (186)		
	2015:	41.5 (142)	41.0 (144)			
	Change:	-8.5	-0.5			
Economically Disadvantaged	2014:	50.8 (177)	42.6 (176)	32.1 (168)		
	2015:	44.6 (130)	44.4 (133)			
	Change:	-6.2	1.8			
English Language Learner	2014:	39.4 (137)	30.9 (136)	25.6 (125)		
	2015:	36.4 (118)	36.1 (119)			
	Change:	-3.0	5.2			
Special Education	2014:	20.0 (10)	0.0 (9)	0.0 (10)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

44 - E.H. CARY MIDDLE SCHOOL [DIVISION 1 > JEFFERSON]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	57.2 (208)		41.9 (172)	42.3 (194)	34.4 (195)
	2015:	60.9 (174)			40.5 (163)	34.2 (161)
	Change:	3.7			-1.8	-0.2
African American	2014:	50.0 (8)		71.4 (7)	50.0 (8)	12.5 (8)
	2015:	75.0 (8)			50.0 (8)	57.1 (7)
	Change:	25.0			0.0	44.6
Hispanic	2014:	56.9 (197)		40.5 (163)	41.0 (183)	34.2 (184)
	2015:	60.1 (163)			39.5 (152)	32.5 (151)
	Change:	3.2			-1.5	-1.7
White	2014:	* (1)		* (1)	* (1)	* (1)
	2015:	* (1)			* (1)	* (1)
	Change:	*			*	*
Economically Disadvantaged	2014:	56.4 (188)		42.2 (154)	43.5 (161)	34.0 (162)
	2015:	66.7 (153)			42.7 (150)	35.6 (149)
	Change:	10.3			-0.8	1.6
English Language Learner	2014:	48.9 (139)		38.1 (113)	36.3 (124)	28.0 (125)
	2015:	50.9 (112)			29.7 (101)	22.0 (100)
	Change:	2.0			-6.6	-6.0

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	52.5 (592)	40.9 (203)	43.6 (525)	42.3 (194)	34.4 (195)
	2015:	49.9 (513)	42.1 (152)		40.5 (163)	34.2 (161)
	Change:	-2.6	1.2		-1.8	-0.2
African American	2014:	46.2 (26)	14.3 (7)	46.2 (26)	50.0 (8)	12.5 (8)
	2015:	54.5 (22)	50.0 (6)		50.0 (8)	57.1 (7)
	Change:	8.3	35.7		0.0	44.6
Hispanic	2014:	52.4 (559)	41.5 (195)	43.2 (493)	41.0 (183)	34.2 (184)
	2015:	49.5 (485)	41.0 (144)		39.5 (152)	32.5 (151)
	Change:	-2.9	-0.5		-1.5	-1.7
White	2014:	* (1)		* (1)	* (1)	* (1)
	2015:	* (2)			* (1)	* (1)
	Change:	*			*	*
Economically Disadvantaged	2014:	53.1 (531)	42.6 (176)	44.5 (472)	43.5 (161)	34.0 (162)
	2015:	52.7 (457)	44.4 (133)		42.7 (150)	35.6 (149)
	Change:	-0.4	1.8		-0.8	1.6
English Language Learner	2014:	44.8 (413)	30.9 (136)	41.3 (356)	36.3 (124)	28.0 (125)
	2015:	42.1 (380)	36.1 (119)		29.7 (101)	22.0 (100)
	Change:	-2.7	5.2		-6.6	-6.0
Special Education	2014:	16.7 (30)	0.0 (9)	7.1 (28)	0.0 (6)	0.0 (6)
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

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LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

49 - W.E. GREINER MIDDLE SCHOOL & ARTS ACADEMY [DIVISION 1 > SUNSET]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	82.8 (453)		86.7 (451)		
	2015:	73.3 (547)				
	Change:	-9.5				
African American	2014:	88.9 (45)		95.6 (45)		
	2015:	93.5 (46)				
	Change:	4.6				
Hispanic	2014:	81.5 (394)		85.2 (392)		
	2015:	71.1 (484)				
	Change:	-10.4				
White	2014:	100.0 (12)		100.0 (12)		
	2015:	83.3 (12)				
	Change:	-16.7				
Economically Disadvantaged	2014:	80.4 (383)		85.0 (381)		
	2015:	72.6 (474)				
	Change:	-7.8				
English Language Learner	2014:	79.3 (174)		86.6 (172)		
	2015:	67.1 (240)				
	Change:	-12.2				
Special Education	2014:	40.0 (20)		55.0 (20)		
	2015:	8.7 (23)				
	Change:	-31.3				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	87.0 (523)	81.2 (522)	85.2 (519)		
	2015:	82.6 (454)	81.1 (455)			
	Change:	-4.4	-0.1			
African American	2014:	98.5 (68)	95.6 (68)	91.2 (68)		
	2015:	95.6 (45)	100.0 (45)			
	Change:	-2.9	4.4			
Hispanic	2014:	84.9 (436)	78.6 (435)	84.0 (432)		
	2015:	80.5 (394)	78.2 (395)			
	Change:	-4.4	-0.4			
White	2014:	92.9 (14)	85.7 (14)	92.9 (14)		
	2015:	100.0 (12)	100.0 (12)			
	Change:	7.1	14.3			
Economically Disadvantaged	2014:	85.6 (430)	80.4 (429)	84.0 (426)		
	2015:	81.2 (377)	80.2 (378)			
	Change:	-4.4	-0.2			
English Language Learner	2014:	68.9 (122)	55.7 (122)	71.2 (118)		
	2015:	73.4 (169)	75.9 (170)			
	Change:	4.5	20.2			
Special Education	2014:	50.0 (16)	40.0 (15)	50.0 (16)		
	2015:	26.1 (23)	21.7 (23)			
	Change:	-23.9	-18.3			

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LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

49 - W.E. GREINER MIDDLE SCHOOL & ARTS ACADEMY [DIVISION 1 > SUNSET]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	89.4 (526)		90.6 (360)	79.1 (521)	76.5 (523)
	2015:	84.6 (551)			78.3 (678)	75.9 (543)
	Change:	-4.8			-0.8	-0.6
African American	2014:	96.0 (50)		96.3 (27)	92.0 (50)	86.0 (50)
	2015:	88.4 (69)			84.6 (91)	92.8 (69)
	Change:	-7.6			-7.4	6.8
Hispanic	2014:	88.5 (461)		89.9 (327)	77.2 (456)	74.9 (458)
	2015:	84.0 (463)			76.7 (559)	72.6 (456)
	Change:	-4.5			-0.5	-2.3
White	2014:	90.0 (10)		* (5)	90.0 (10)	90.0 (10)
	2015:	85.7 (14)			91.3 (23)	92.3 (13)
	Change:	-4.3			1.3	2.3
Economically Disadvantaged	2014:	88.9 (476)		90.5 (325)	78.7 (441)	75.6 (443)
	2015:	85.6 (459)			77.8 (563)	75.2 (456)
	Change:	-3.3			-0.9	-0.4
English Language Learner	2014:	61.4 (70)		73.8 (65)	31.8 (66)	32.8 (67)
	2015:	66.7 (123)			60.0 (150)	48.7 (115)
	Change:	5.3			28.2	15.9
Special Education	2014:	31.8 (22)		47.8 (23)	22.7 (22)	13.6 (22)
	2015:	29.6 (27)			21.4 (28)	14.8 (27)
	Change:	-2.2			-1.3	1.2

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	86.6 (1,502)	81.2 (522)	87.1 (1,330)	79.1 (521)	76.5 (523)
	2015:	80.0 (1,552)	81.1 (455)		78.3 (678)	75.9 (543)
	Change:	-6.6	-0.1		-0.8	-0.6
African American	2014:	95.1 (163)	95.6 (68)	93.6 (140)	92.0 (50)	86.0 (50)
	2015:	91.9 (160)	100.0 (45)		84.6 (91)	92.8 (69)
	Change:	-3.2	4.4		-7.4	6.8
Hispanic	2014:	85.1 (1,291)	78.6 (435)	86.1 (1,151)	77.2 (456)	74.9 (458)
	2015:	78.3 (1,341)	78.2 (395)		76.7 (559)	72.6 (456)
	Change:	-6.8	-0.4		-0.5	-2.3
White	2014:	94.4 (36)	85.7 (14)	96.8 (31)	90.0 (10)	90.0 (10)
	2015:	89.5 (38)	100.0 (12)		91.3 (23)	92.3 (13)
	Change:	-4.9	14.3		1.3	2.3
Economically Disadvantaged	2014:	85.3 (1,289)	80.4 (429)	86.2 (1,132)	78.7 (441)	75.6 (443)
	2015:	79.6 (1,310)	80.2 (378)		77.8 (563)	75.2 (456)
	Change:	-5.7	-0.2		-0.9	-0.4
English Language Learner	2014:	72.4 (366)	55.7 (122)	79.2 (355)	31.8 (66)	32.8 (67)
	2015:	69.0 (532)	75.9 (170)		60.0 (150)	48.7 (115)
	Change:	-3.4	20.2		28.2	15.9
Special Education	2014:	39.7 (58)	40.0 (15)	50.8 (59)	22.7 (22)	13.6 (22)
	2015:	21.9 (73)	21.7 (23)		21.4 (28)	14.8 (27)
	Change:	-17.8	-18.3		-1.3	1.2

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LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

79 - FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL [DIVISION 1 > JEFFERSON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	53.3 (291)		66.8 (283)		
	2015:	49.5 (299)				
	Change:	-3.8				
African American	2014:	55.6 (9)		44.4 (9)		
	2015:	50.0 (12)				
	Change:	-5.6				
Hispanic	2014:	52.9 (278)		67.8 (270)		
	2015:	49.3 (284)				
	Change:	-3.6				
Economically Disadvantaged	2014:	54.1 (266)		66.0 (259)		
	2015:	50.2 (261)				
	Change:	-3.9				
English Language Learner	2014:	49.4 (233)		67.1 (225)		
	2015:	45.5 (235)				
	Change:	-3.9				
Special Education	2014:	* (4)		16.7 (6)		
	2015:	* (2)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	53.9 (271)	46.5 (273)	58.0 (257)		
	2015:	49.3 (286)	44.2 (285)			
	Change:	-4.6	-2.3			
African American	2014:	71.4 (14)	57.1 (14)	57.1 (14)		
	2015:	71.4 (7)	71.4 (7)			
	Change:	0.0	14.3			
Hispanic	2014:	52.7 (256)	46.1 (258)	58.3 (242)		
	2015:	48.6 (276)	43.6 (275)			
	Change:	-4.1	-2.5			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2014:	52.3 (239)	45.9 (242)	57.0 (230)		
	2015:	52.0 (254)	46.1 (254)			
	Change:	-0.3	0.2			
English Language Learner	2014:	33.6 (149)	26.0 (150)	44.8 (134)		
	2015:	44.1 (238)	39.2 (237)			
	Change:	10.5	13.2			
Special Education	2014:	14.3 (7)	* (5)	* (5)		
	2015:	50.0 (6)	50.0 (6)			
	Change:	35.7	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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79 - FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL [DIVISION 1 > JEFFERSON]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	69.3 (270)		72.1 (183)	58.2 (263)	49.0 (263)
	2015:	65.0 (283)			55.7 (291)	39.5 (263)
	Change:	-4.3			-2.5	-9.5
African American	2014:	83.3 (6)		* (5)	50.0 (8)	62.5 (8)
	2015:	81.8 (11)			72.7 (11)	54.5 (11)
	Change:	-1.5			22.7	-8.0
Hispanic	2014:	68.7 (262)		72.2 (176)	58.7 (254)	48.8 (254)
	2015:	64.6 (271)			55.0 (278)	39.0 (251)
	Change:	-4.1			-3.7	-9.8
White	2014:	* (1)		* (1)	* (1)	* (1)
	2015:	* (1)			* (2)	* (1)
	Change:	*			*	*
Economically Disadvantaged	2014:	68.6 (261)		71.5 (179)	57.4 (235)	48.5 (235)
	2015:	65.2 (250)			54.4 (261)	39.7 (237)
	Change:	-3.4			-3.0	-8.8
English Language Learner	2014:	57.6 (172)		71.4 (133)	45.1 (162)	34.6 (162)
	2015:	46.2 (158)			35.5 (155)	22.1 (136)
	Change:	-11.4			-9.6	-12.5
Special Education	2014:	* (5)		* (5)	* (5)	* (5)
	2015:	14.3 (7)			12.5 (8)	12.5 (8)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	58.7 (832)	46.5 (273)	65.0 (723)	58.2 (263)	49.0 (263)
	2015:	54.5 (868)	44.2 (285)		55.7 (291)	39.5 (263)
	Change:	-4.2	-2.3		-2.5	-9.5
African American	2014:	69.0 (29)	57.1 (14)	53.6 (28)	50.0 (8)	62.5 (8)
	2015:	66.7 (30)	71.4 (7)		72.7 (11)	54.5 (11)
	Change:	-2.3	14.3		22.7	-8.0
Hispanic	2014:	58.0 (796)	46.1 (258)	65.6 (688)	58.7 (254)	48.8 (254)
	2015:	54.0 (831)	43.6 (275)		55.0 (278)	39.0 (251)
	Change:	-4.0	-2.5		-3.7	-9.8
White	2014:	* (5)	* (1)	* (5)	* (1)	* (1)
	2015:	* (3)	* (2)		* (2)	* (1)
	Change:	*	*		*	*
Economically Disadvantaged	2014:	58.5 (766)	45.9 (242)	64.4 (668)	57.4 (235)	48.5 (235)
	2015:	55.7 (765)	46.1 (254)		54.4 (261)	39.7 (237)
	Change:	-2.8	0.2		-3.0	-8.8
English Language Learner	2014:	47.7 (554)	26.0 (150)	62.2 (492)	45.1 (162)	34.6 (162)
	2015:	45.2 (631)	39.2 (237)		35.5 (155)	22.1 (136)
	Change:	-2.5	13.2		-9.6	-12.5
Special Education	2014:	37.5 (16)	* (5)	43.8 (16)	* (5)	* (5)
	2015:	33.3 (15)	50.0 (6)		12.5 (8)	12.5 (8)
	Change:	-4.2	*		*	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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100 - ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL [DIVISION 1 > KIMBALL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	71.7 (368)		74.6 (355)		
	2015:	64.4 (362)				
	Change:	-7.3				
African American	2014:	88.9 (18)		77.8 (18)		
	2015:	66.7 (9)				
	Change:	-22.2				
Hispanic	2014:	71.0 (348)		74.9 (335)		
	2015:	64.1 (351)				
	Change:	-6.9				
White	2014:	* (2)		* (2)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	71.8 (341)		73.9 (330)		
	2015:	64.2 (332)				
	Change:	-7.6				
English Language Learner	2014:	66.2 (234)		73.3 (221)		
	2015:	55.3 (235)				
	Change:	-10.9				
Special Education	2014:	50.0 (6)		16.7 (6)		
	2015:	* (4)				
	Change:	*				

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	56.1 (360)	51.9 (362)	46.2 (355)		
	2015:	61.1 (380)	64.8 (381)			
	Change:	5.0	12.9			
African American	2014:	60.9 (23)	65.2 (23)	40.9 (22)		
	2015:	82.4 (17)	77.8 (18)			
	Change:	21.5	12.6			
Hispanic	2014:	55.8 (335)	50.7 (337)	46.5 (331)		
	2015:	60.2 (359)	64.3 (359)			
	Change:	4.4	13.6			
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	55.9 (306)	51.3 (308)	46.2 (303)		
	2015:	62.1 (343)	65.8 (345)			
	Change:	6.2	14.5			
English Language Learner	2014:	40.1 (177)	40.1 (177)	33.5 (173)		
	2015:	50.0 (220)	57.3 (220)			
	Change:	9.9	17.2			
Special Education	2014:	12.5 (8)	0.0 (9)	28.6 (7)		
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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100 - ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL [DIVISION 1 > KIMBALL]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	74.6 (362)		63.1 (306)	52.6 (352)	51.9 (351)
	2015:	68.9 (347)			57.9 (342)	69.8 (341)
	Change:	-5.7			5.3	17.9
African American	2014:	72.2 (18)		50.0 (12)	70.6 (17)	52.9 (17)
	2015:	64.7 (17)			66.7 (18)	83.3 (18)
	Change:	-7.5			-3.9	30.4
Hispanic	2014:	74.3 (339)		63.1 (290)	51.2 (330)	51.7 (329)
	2015:	69.1 (327)			57.6 (321)	69.1 (320)
	Change:	-5.2			6.4	17.4
White	2014:	* (3)		* (2)	* (3)	* (3)
	2015:	* (2)			* (2)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2014:	74.9 (342)		63.3 (289)	52.8 (305)	53.3 (304)
	2015:	69.9 (309)			58.8 (308)	69.7 (307)
	Change:	-5.0			6.0	16.4
English Language Learner	2014:	56.9 (144)		57.6 (132)	31.6 (133)	38.3 (133)
	2015:	48.6 (142)			43.4 (136)	47.8 (136)
	Change:	-8.3			11.8	9.5
Special Education	2014:	44.4 (9)		16.7 (6)	25.0 (8)	25.0 (8)
	2015:	* (1)			* (2)	* (2)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	67.5 (1,090)	51.9 (362)	61.2 (1,016)	52.6 (352)	51.9 (351)
	2015:	64.6 (1,089)	64.8 (381)		57.9 (342)	69.8 (341)
	Change:	-2.9	12.9		5.3	17.9
African American	2014:	72.9 (59)	65.2 (23)	55.8 (52)	70.6 (17)	52.9 (17)
	2015:	72.1 (43)	77.8 (18)		66.7 (18)	83.3 (18)
	Change:	-0.8	12.6		-3.9	30.4
Hispanic	2014:	67.1 (1,022)	50.7 (337)	61.5 (956)	51.2 (330)	51.7 (329)
	2015:	64.3 (1,037)	64.3 (359)		57.6 (321)	69.1 (320)
	Change:	-2.8	13.6		6.4	17.4
White	2014:	71.4 (7)	* (2)	50.0 (6)	* (3)	* (3)
	2015:	50.0 (6)	* (3)		* (2)	* (2)
	Change:	-21.4	*		*	*
Economically Disadvantaged	2014:	67.9 (989)	51.3 (308)	61.5 (922)	52.8 (305)	53.3 (304)
	2015:	65.2 (984)	65.8 (345)		58.8 (308)	69.7 (307)
	Change:	-2.7	14.5		6.0	16.4
English Language Learner	2014:	55.5 (555)	40.1 (177)	56.3 (526)	31.6 (133)	38.3 (133)
	2015:	51.8 (597)	57.3 (220)		43.4 (136)	47.8 (136)
	Change:	-3.7	17.2		11.8	9.5
Special Education	2014:	34.8 (23)	0.0 (9)	21.1 (19)	25.0 (8)	25.0 (8)
	2015:	42.9 (7)	* (2)		* (2)	* (2)
	Change:	8.1	*		*	*

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

359 - ROSEMONT INTERNATIONAL LANGUAGE PREP [DIVISION 1 > SUNSET]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	95.7 (69)		81.2 (69)		
	2015:	86.2 (65)				
	Change:	-9.5				
African American	2014:					
	2015:	* (1)				
	Change:					
Hispanic	2014:	95.7 (69)		81.2 (69)		
	2015:	85.5 (62)				
	Change:	-10.2				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	94.4 (54)		77.8 (54)		
	2015:	84.2 (57)				
	Change:	-10.2				
English Language Learner	2014:	93.0 (43)		81.4 (43)		
	2015:	81.3 (48)				
	Change:	-11.7				
Special Education	2014:	* (1)		* (1)		
	2015:					
	Change:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	87.5 (56)	94.6 (56)	80.4 (56)		
	2015:	89.7 (68)	86.8 (68)			
	Change:	2.2	-7.8			
Hispanic	2014:	86.5 (52)	94.2 (52)	78.8 (52)		
	2015:	89.7 (68)	86.8 (68)			
	Change:	3.2	-7.4			
Economically Disadvantaged	2014:	88.2 (34)	91.2 (34)	73.5 (34)		
	2015:	88.9 (54)	83.3 (54)			
	Change:	0.7	-7.9			
English Language Learner	2014:	82.4 (34)	91.2 (34)	79.4 (34)		
	2015:	85.4 (41)	85.4 (41)			
	Change:	3.0	-5.8			
Special Education	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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359 - ROSEMONT INTERNATIONAL LANGUAGE PREP [DIVISION 1 > SUNSET]

Grade 8		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:					
	2015:	91.2 (57)			71.4 (56)	58.9 (56)
	Change:					
African American	2014:					
	2015:	* (2)			* (2)	* (2)
	Change:					
Hispanic	2014:					
	2015:	90.7 (54)			69.8 (53)	60.4 (53)
	Change:					
White	2014:					
	2015:	* (1)			* (1)	* (1)
	Change:					
Economically Disadvantaged	2014:					
	2015:	92.5 (40)			72.5 (40)	62.5 (40)
	Change:					
English Language Learner	2014:					
	2015:	86.1 (36)			62.9 (35)	51.4 (35)
	Change:					
Special Education	2014:					
	2015:	* (2)			* (2)	* (2)
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	92.0 (125)	94.6 (56)	80.8 (125)		
	2015:	88.9 (190)	86.8 (68)		71.4 (56)	58.9 (56)
	Change:	-3.1	-7.8			
African American	2014:	* (2)	* (2)	* (2)		
	2015:	* (3)			* (2)	* (2)
	Change:	*				
Hispanic	2014:	91.7 (121)	94.2 (52)	80.2 (121)		
	2015:	88.6 (184)	86.8 (68)		69.8 (53)	60.4 (53)
	Change:	-3.1	-7.4			
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (2)			* (1)	* (1)
	Change:	*				
Economically Disadvantaged	2014:	92.0 (88)	91.2 (34)	76.1 (88)		
	2015:	88.1 (151)	83.3 (54)		72.5 (40)	62.5 (40)
	Change:	-3.9	-7.9			
English Language Learner	2014:	88.3 (77)	91.2 (34)	80.5 (77)		
	2015:	84.0 (125)	85.4 (41)		62.9 (35)	51.4 (35)
	Change:	-4.3	-5.8			
Special Education	2014:	* (2)	* (1)	* (2)		
	2015:	* (3)	* (1)		* (2)	* (2)
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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116 - DAVID G. BURNET ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.5 (171)		61.1 (167)		
	2015:	69.7 (175)				
	Change:	4.2				
African American	2014:	* (5)		* (5)		
	2015:	* (5)				
	Change:	*				
Hispanic	2014:	66.1 (165)		62.1 (161)		
	2015:	71.0 (169)				
	Change:	4.9				
Economically Disadvantaged	2014:	66.9 (160)		63.3 (158)		
	2015:	70.8 (161)				
	Change:	3.9				
English Language Learner	2014:	69.2 (143)		63.3 (139)		
	2015:	69.5 (141)				
	Change:	0.3				
Special Education	2014:	* (3)		* (2)		
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	78.0 (132)	88.6 (132)	92.1 (126)		
	2015:	65.9 (164)	71.3 (164)			
	Change:	-12.1	-17.3			
African American	2014:	* (1)	* (1)	* (1)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Hispanic	2014:	77.7 (130)	88.5 (130)	91.9 (124)		
	2015:	66.3 (160)	71.9 (160)			
	Change:	-11.4	-16.6			
Economically Disadvantaged	2014:	76.9 (121)	90.1 (121)	93.2 (117)		
	2015:	67.3 (150)	72.0 (150)			
	Change:	-9.6	-18.1			
English Language Learner	2014:	82.0 (111)	88.3 (111)	90.5 (105)		
	2015:	70.3 (138)	73.2 (138)			
	Change:	-11.7	-15.1			
Special Education	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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116 - DAVID G. BURNET ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	71.7 (145)		70.2 (141)	63.1 (141)	
	2015:	70.7 (133)			53.8 (132)	
	Change:	-1.0			-9.3	
African American	2014:	* (4)		* (4)	* (5)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Hispanic	2014:	72.9 (140)		70.6 (136)	63.0 (135)	
	2015:	70.0 (130)			52.7 (129)	
	Change:	-2.9			-10.3	
Economically Disadvantaged	2014:	71.2 (132)		68.8 (128)	61.7 (128)	
	2015:	73.0 (126)			55.2 (125)	
	Change:	1.8			-6.5	
English Language Learner	2014:	75.6 (127)		71.5 (123)	63.1 (122)	
	2015:	75.7 (111)			52.3 (111)	
	Change:	0.1			-10.8	
Special Education	2014:	* (2)		* (2)	* (2)	
	2015:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	71.2 (448)	88.6 (132)	73.0 (434)	63.1 (141)	
	2015:	68.6 (472)	71.3 (164)		53.8 (132)	
	Change:	-2.6	-17.3		-9.3	
African American	2014:	50.0 (10)	* (1)	40.0 (10)	* (5)	
	2015:	45.5 (11)	* (4)		* (2)	
	Change:	-4.5	*		*	
Hispanic	2014:	71.7 (435)	88.5 (130)	73.6 (421)	63.0 (135)	
	2015:	69.1 (459)	71.9 (160)		52.7 (129)	
	Change:	-2.6	-16.6		-10.3	
Economically Disadvantaged	2014:	71.2 (413)	90.1 (121)	73.7 (403)	61.7 (128)	
	2015:	70.3 (437)	72.0 (150)		55.2 (125)	
	Change:	-0.9	-18.1		-6.5	
English Language Learner	2014:	75.1 (381)	88.3 (111)	73.8 (367)	63.1 (122)	
	2015:	71.5 (390)	73.2 (138)		52.3 (111)	
	Change:	-3.6	-15.1		-10.8	
Special Education	2014:	50.0 (6)	* (1)	* (5)	* (2)	
	2015:	14.3 (7)	* (2)		* (1)	
	Change:	-35.7	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	38.9 (54)		61.1 (54)		
	2015:	34.7 (49)				
	Change:	-4.2				
African American	2014:	36.0 (25)		52.0 (25)		
	2015:	25.0 (28)				
	Change:	-11.0				
Hispanic	2014:	41.4 (29)		69.0 (29)		
	2015:	47.6 (21)				
	Change:	6.2				
Economically Disadvantaged	2014:	39.2 (51)		62.7 (51)		
	2015:	34.8 (46)				
	Change:	-4.4				
English Language Learner	2014:	42.1 (19)		73.7 (19)		
	2015:	42.9 (14)				
	Change:	0.8				
Special Education	2014:	* (2)		* (2)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	44.0 (50)	56.0 (50)	42.0 (50)		
	2015:	40.0 (50)	46.2 (52)			
	Change:	-4.0	-9.8			
African American	2014:	29.2 (24)	50.0 (24)	8.3 (24)		
	2015:	36.0 (25)	55.6 (27)			
	Change:	6.8	5.6			
Hispanic	2014:	60.0 (25)	60.0 (25)	72.0 (25)		
	2015:	44.0 (25)	36.0 (25)			
	Change:	-16.0	-24.0			
Economically Disadvantaged	2014:	42.9 (49)	57.1 (49)	40.8 (49)		
	2015:	41.3 (46)	45.8 (48)			
	Change:	-1.6	-11.3			
English Language Learner	2014:	60.0 (15)	53.3 (15)	73.3 (15)		
	2015:	38.9 (18)	33.3 (18)			
	Change:	-21.1	-20.0			
Special Education	2014:					
	2015:		* (2)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	57.1 (42)		71.4 (42)	48.8 (41)	
	2015:	45.5 (44)			57.8 (45)	
	Change:	-11.6			9.0	
African American	2014:	53.8 (26)		61.5 (26)	48.0 (25)	
	2015:	33.3 (27)			48.1 (27)	
	Change:	-20.5			0.1	
Hispanic	2014:	62.5 (16)		87.5 (16)	50.0 (16)	
	2015:	64.7 (17)			72.2 (18)	
	Change:	2.2			22.2	
Economically Disadvantaged	2014:	57.1 (42)		71.4 (42)	48.8 (41)	
	2015:	46.5 (43)			56.8 (44)	
	Change:	-10.6			8.0	
English Language Learner	2014:	61.5 (13)		84.6 (13)	38.5 (13)	
	2015:	45.5 (11)			58.3 (12)	
	Change:	-16.0			19.8	
Special Education	2014:					
	2015:	* (1)			* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	45.9 (146)	56.0 (50)	57.5 (146)	48.8 (41)	
	2015:	39.9 (143)	46.2 (52)		57.8 (45)	
	Change:	-6.0	-9.8		9.0	
African American	2014:	40.0 (75)	50.0 (24)	41.3 (75)	48.0 (25)	
	2015:	31.3 (80)	55.6 (27)		48.1 (27)	
	Change:	-8.7	5.6		0.1	
Hispanic	2014:	52.9 (70)	60.0 (25)	74.3 (70)	50.0 (16)	
	2015:	50.8 (63)	36.0 (25)		72.2 (18)	
	Change:	-2.1	-24.0		22.2	
Economically Disadvantaged	2014:	45.8 (142)	57.1 (49)	57.7 (142)	48.8 (41)	
	2015:	40.7 (135)	45.8 (48)		56.8 (44)	
	Change:	-5.1	-11.3		8.0	
English Language Learner	2014:	53.2 (47)	53.3 (15)	76.6 (47)	38.5 (13)	
	2015:	41.9 (43)	33.3 (18)		58.3 (12)	
	Change:	-11.3	-20.0		19.8	
Special Education	2014:	* (2)		* (2)		
	2015:	* (4)	* (2)		* (1)	
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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136 - L.O. DONALD ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.2 (59)		47.5 (59)		
	2015:	70.2 (57)				
	Change:	16.0				
African American	2014:					
	2015:	* (1)				
	Change:					
Hispanic	2014:	54.2 (59)		47.5 (59)		
	2015:	71.4 (56)				
	Change:	17.2				
Economically Disadvantaged	2014:	53.6 (56)		50.0 (56)		
	2015:	70.9 (55)				
	Change:	17.3				
English Language Learner	2014:	46.3 (41)		48.8 (41)		
	2015:	72.5 (40)				
	Change:	26.2				
Special Education	2014:	* (3)		* (3)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.5 (65)	53.8 (65)	64.6 (65)		
	2015:	57.7 (52)	46.2 (52)			
	Change:	-0.8	-7.6			
Hispanic	2014:	59.4 (64)	54.7 (64)	64.1 (64)		
	2015:	57.7 (52)	46.2 (52)			
	Change:	-1.7	-8.5			
Economically Disadvantaged	2014:	58.6 (58)	51.7 (58)	65.5 (58)		
	2015:	57.1 (49)	44.0 (50)			
	Change:	-1.5	-7.7			
English Language Learner	2014:	59.1 (44)	54.5 (44)	72.7 (44)		
	2015:	52.4 (42)	35.7 (42)			
	Change:	-6.7	-18.8			
Special Education	2014:	* (1)	* (1)	* (1)		
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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136 - L.O. DONALD ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.7 (67)		67.2 (67)	60.0 (65)	
	2015:	72.9 (59)			82.8 (58)	
	Change:	10.2			22.8	
Hispanic	2014:	62.7 (67)		67.2 (67)	60.0 (65)	
	2015:	72.9 (59)			82.8 (58)	
	Change:	10.2			22.8	
Economically Disadvantaged	2014:	62.9 (62)		69.4 (62)	60.0 (60)	
	2015:	70.9 (55)			81.5 (54)	
	Change:	8.0			21.5	
English Language Learner	2014:	56.9 (51)		62.7 (51)	53.1 (49)	
	2015:	75.6 (41)			90.2 (41)	
	Change:	18.7			37.1	
Special Education	2014:					
	2015:	* (1)			* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	58.6 (191)	53.8 (65)	60.2 (191)	60.0 (65)	
	2015:	67.3 (168)	46.2 (52)		82.8 (58)	
	Change:	8.7	-7.6		22.8	
African American	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)				
	Change:	*				
Hispanic	2014:	58.9 (190)	54.7 (64)	60.0 (190)	60.0 (65)	
	2015:	67.7 (167)	46.2 (52)		82.8 (58)	
	Change:	8.8	-8.5		22.8	
Economically Disadvantaged	2014:	58.5 (176)	51.7 (58)	61.9 (176)	60.0 (60)	
	2015:	66.7 (159)	44.0 (50)		81.5 (54)	
	Change:	8.2	-7.7		21.5	
English Language Learner	2014:	54.4 (136)	54.5 (44)	61.8 (136)	53.1 (49)	
	2015:	66.7 (123)	35.7 (42)		90.2 (41)	
	Change:	12.3	-18.8		37.1	
Special Education	2014:	* (4)	* (1)	* (4)		
	2015:	* (4)	* (2)		* (1)	
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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5/22/15**

144 - TOM W. FIELD ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	52.4 (63)		46.0 (63)		
	2015:	63.3 (49)				
	Change:	10.9				
African American	2014:	* (4)		* (4)		
	2015:	* (4)				
	Change:	*				
Hispanic	2014:	52.6 (57)		47.4 (57)		
	2015:	64.3 (42)				
	Change:	11.7				
White	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	50.8 (61)		44.3 (61)		
	2015:	64.4 (45)				
	Change:	13.6				
English Language Learner	2014:	54.2 (48)		47.9 (48)		
	2015:	61.5 (39)				
	Change:	7.3				
Special Education	2014:					
	2015:	* (3)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	67.2 (67)	61.2 (67)	64.2 (67)		
	2015:	63.5 (52)	48.1 (54)			
	Change:	-3.7	-13.1			
African American	2014:	* (2)	* (2)	* (2)		
	2015:	* (2)	* (2)			
	Change:	*	*			
Hispanic	2014:	66.2 (65)	61.5 (65)	64.6 (65)		
	2015:	61.2 (49)	47.1 (51)			
	Change:	-5.0	-14.4			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	68.4 (57)	63.2 (57)	64.9 (57)		
	2015:	63.8 (47)	46.9 (49)			
	Change:	-4.6	-16.3			
English Language Learner	2014:	64.2 (53)	58.5 (53)	60.4 (53)		
	2015:	58.5 (41)	42.9 (42)			
	Change:	-5.7	-15.6			
Special Education	2014:	* (1)	* (1)	* (1)		
	2015:		* (2)			
	Change:		*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

144 - TOM W. FIELD ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	75.4 (65)		66.7 (66)	64.1 (64)	
	2015:	80.9 (68)			62.7 (59)	
	Change:	5.5			-1.4	
African American	2014:	* (4)		* (4)	* (4)	
	2015:	* (3)			* (2)	
	Change:	*			*	
Hispanic	2014:	73.8 (61)		67.7 (62)	61.7 (60)	
	2015:	79.4 (63)			64.3 (56)	
	Change:	5.6			2.6	
Economically Disadvantaged	2014:	74.6 (59)		66.7 (60)	65.5 (58)	
	2015:	80.6 (62)			63.0 (54)	
	Change:	6.0			-2.5	
English Language Learner	2014:	73.5 (49)		66.0 (50)	62.0 (50)	
	2015:	78.4 (51)			64.4 (45)	
	Change:	4.9			2.4	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	85.7 (7)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	65.1 (195)	61.2 (67)	59.2 (196)	64.1 (64)	
	2015:	70.4 (169)	48.1 (54)		62.7 (59)	
	Change:	5.3	-13.1		-1.4	
African American	2014:	80.0 (10)	* (2)	40.0 (10)	* (4)	
	2015:	66.7 (9)	* (2)		* (2)	
	Change:	-13.3	*		*	
Hispanic	2014:	64.5 (183)	61.5 (65)	60.3 (184)	61.7 (60)	
	2015:	69.5 (154)	47.1 (51)		64.3 (56)	
	Change:	5.0	-14.4		2.6	
White	2014:	* (1)		* (1)		
	2015:	* (2)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	64.4 (177)	63.2 (57)	58.4 (178)	65.5 (58)	
	2015:	70.8 (154)	46.9 (49)		63.0 (54)	
	Change:	6.4	-16.3		-2.5	
English Language Learner	2014:	64.0 (150)	58.5 (53)	58.3 (151)	62.0 (50)	
	2015:	67.2 (131)	42.9 (42)		64.4 (45)	
	Change:	3.2	-15.6		2.4	
Special Education	2014:	* (2)	* (1)	* (2)	* (1)	
	2015:	80.0 (10)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	71.6 (109)		67.9 (106)		
	2015:	71.7 (120)				
	Change:	0.1				
African American	2014:	* (2)		* (2)		
	2015:	* (4)				
	Change:	*				
Hispanic	2014:	72.9 (107)		69.2 (104)		
	2015:	70.8 (113)				
	Change:	-2.1				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	72.5 (102)		68.7 (99)		
	2015:	72.1 (104)				
	Change:	-0.4				
English Language Learner	2014:	72.7 (77)		67.6 (74)		
	2015:	69.4 (98)				
	Change:	-3.3				
Special Education	2014:	* (4)		* (1)		
	2015:	16.7 (6)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	41.7 (103)	64.4 (101)	59.0 (100)		
	2015:	60.2 (118)	58.3 (120)			
	Change:	18.5	-6.1			
African American	2014:	* (1)	* (1)	* (1)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Hispanic	2014:	42.6 (101)	65.7 (99)	60.2 (98)		
	2015:	60.2 (113)	58.3 (115)			
	Change:	17.6	-7.4			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	41.1 (95)	63.2 (95)	58.2 (91)		
	2015:	63.6 (99)	60.4 (101)			
	Change:	22.5	-2.8			
English Language Learner	2014:	41.7 (84)	65.1 (83)	58.8 (80)		
	2015:	59.3 (86)	61.4 (88)			
	Change:	17.6	-3.7			
Special Education	2014:	22.2 (9)	33.3 (9)	33.3 (6)		
	2015:	* (5)	0.0 (6)			
	Change:	*	-33.3			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.6 (99)		76.8 (99)	62.6 (99)	
	2015:	78.4 (88)			68.5 (89)	
	Change:	13.8			5.9	
Hispanic	2014:	63.9 (97)		76.3 (97)	61.9 (97)	
	2015:	78.2 (87)			69.3 (88)	
	Change:	14.3			7.4	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	65.1 (86)		79.1 (86)	62.8 (86)	
	2015:	77.6 (85)			67.4 (86)	
	Change:	12.5			4.6	
English Language Learner	2014:	62.3 (77)		72.7 (77)	59.0 (78)	
	2015:	76.6 (77)			70.1 (77)	
	Change:	14.3			11.1	
Special Education	2014:	* (3)		* (3)	* (2)	
	2015:	50.0 (6)			42.9 (7)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	59.5 (311)	64.4 (101)	67.9 (305)	62.6 (99)	
	2015:	69.3 (326)	58.3 (120)		68.5 (89)	
	Change:	9.8	-6.1		5.9	
African American	2014:	* (4)	* (1)	* (4)	* (1)	
	2015:	57.1 (7)	* (3)			
	Change:	*	*			
Hispanic	2014:	60.0 (305)	65.7 (99)	68.6 (299)	61.9 (97)	
	2015:	69.0 (313)	58.3 (115)		69.3 (88)	
	Change:	9.0	-7.4		7.4	
White	2014:	* (2)	* (1)	* (2)	* (1)	
	2015:	* (3)	* (1)		* (1)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	59.7 (283)	63.2 (95)	68.5 (276)	62.8 (86)	
	2015:	70.8 (288)	60.4 (101)		67.4 (86)	
	Change:	11.1	-2.8		4.6	
English Language Learner	2014:	58.4 (238)	65.1 (83)	66.2 (231)	59.0 (78)	
	2015:	68.2 (261)	61.4 (88)		70.1 (77)	
	Change:	9.8	-3.7		11.1	
Special Education	2014:	12.5 (16)	33.3 (9)	20.0 (10)	* (2)	
	2015:	29.4 (17)	0.0 (6)		42.9 (7)	
	Change:	16.9	-33.3		*	

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

149 - LENORE KIRK HALL ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	69.1 (94)		55.1 (89)		
	2015:	64.8 (71)				
	Change:	-4.3				
African American	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	69.6 (92)		55.2 (87)		
	2015:	63.8 (69)				
	Change:	-5.8				
Economically Disadvantaged	2014:	70.8 (89)		57.1 (84)		
	2015:	65.6 (61)				
	Change:	-5.2				
English Language Learner	2014:	74.2 (66)		62.3 (61)		
	2015:	54.9 (51)				
	Change:	-19.3				
Special Education	2014:					
	2015:	* (3)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	71.0 (69)	71.0 (69)	50.7 (69)		
	2015:	66.7 (87)	59.1 (88)			
	Change:	-4.3	-11.9			
African American	2014:	* (2)	* (2)	* (2)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Hispanic	2014:	71.2 (66)	71.2 (66)	51.5 (66)		
	2015:	67.1 (85)	58.1 (86)			
	Change:	-4.1	-13.1			
Economically Disadvantaged	2014:	71.2 (66)	71.2 (66)	51.5 (66)		
	2015:	67.5 (83)	58.3 (84)			
	Change:	-3.7	-12.9			
English Language Learner	2014:	71.7 (53)	69.8 (53)	52.8 (53)		
	2015:	64.6 (65)	56.9 (65)			
	Change:	-7.1	-12.9			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

149 - LENORE KIRK HALL ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	52.4 (84)		53.6 (84)	46.4 (84)	
	2015:	70.8 (65)			38.5 (65)	
	Change:	18.4			-7.9	
African American	2014:					
	2015:	* (1)			* (1)	
	Change:					
Hispanic	2014:	52.4 (84)		53.6 (84)	46.4 (84)	
	2015:	71.4 (63)			38.1 (63)	
	Change:	19.0			-8.3	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	53.2 (79)		53.2 (79)	45.6 (79)	
	2015:	70.3 (64)			37.5 (64)	
	Change:	17.1			-8.1	
English Language Learner	2014:	50.0 (66)		51.5 (66)	45.5 (66)	
	2015:	70.0 (50)			32.0 (50)	
	Change:	20.0			-13.5	
Special Education	2014:	* (4)		* (4)	* (4)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	64.0 (247)	71.0 (69)	53.3 (242)	46.4 (84)	
	2015:	67.3 (223)	59.1 (88)		38.5 (65)	
	Change:	3.3	-11.9		-7.9	
African American	2014:	* (3)	* (2)	* (3)		
	2015:	* (4)	* (1)		* (1)	
	Change:	*	*			
Hispanic	2014:	64.0 (242)	71.2 (66)	53.6 (237)	46.4 (84)	
	2015:	67.3 (217)	58.1 (86)		38.1 (63)	
	Change:	3.3	-13.1		-8.3	
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)			* (1)	
	Change:	*				
Economically Disadvantaged	2014:	65.0 (234)	71.2 (66)	54.1 (229)	45.6 (79)	
	2015:	67.8 (208)	58.3 (84)		37.5 (64)	
	Change:	2.8	-12.9		-8.1	
English Language Learner	2014:	64.9 (185)	69.8 (53)	55.6 (180)	45.5 (66)	
	2015:	63.3 (166)	56.9 (65)		32.0 (50)	
	Change:	-1.6	-12.9		-13.5	
Special Education	2014:	37.5 (8)	* (4)	25.0 (8)	* (4)	
	2015:	* (5)			* (2)	
	Change:	*			*	

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	80.6 (72)		79.2 (72)		
	2015:	76.3 (76)				
	Change:	-4.3				
African American	2014:	* (4)		* (4)		
	2015:	* (1)				
	Change:	*				
Hispanic	2014:	79.7 (64)		82.8 (64)		
	2015:	78.4 (74)				
	Change:	-1.3				
White	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	79.7 (69)		78.3 (69)		
	2015:	75.4 (69)				
	Change:	-4.3				
English Language Learner	2014:	86.5 (37)		89.2 (37)		
	2015:	79.5 (44)				
	Change:	-7.0				
Special Education	2014:	* (5)		* (5)		
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.2 (69)	63.8 (69)	69.1 (68)		
	2015:	76.2 (63)	85.7 (63)			
	Change:	11.0	21.9			
Hispanic	2014:	66.2 (68)	64.7 (68)	68.7 (67)		
	2015:	75.8 (62)	85.5 (62)			
	Change:	9.6	20.8			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	61.9 (63)	61.9 (63)	67.7 (62)		
	2015:	75.9 (58)	84.5 (58)			
	Change:	14.0	22.6			
English Language Learner	2014:	65.9 (41)	61.0 (41)	75.0 (40)		
	2015:	83.3 (36)	91.7 (36)			
	Change:	17.4	30.7			
Special Education	2014:	* (3)	* (3)	* (2)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	59.3 (54)		57.4 (54)	48.3 (58)	
	2015:	72.9 (70)			63.4 (71)	
	Change:	13.6			15.1	
Hispanic	2014:	60.0 (50)		58.0 (50)	51.9 (54)	
	2015:	72.9 (70)			63.4 (71)	
	Change:	12.9			11.5	
Economically Disadvantaged	2014:	58.8 (51)		56.9 (51)	47.3 (55)	
	2015:	71.2 (66)			62.7 (67)	
	Change:	12.4			15.4	
English Language Learner	2014:	51.6 (31)		54.8 (31)	46.9 (32)	
	2015:	75.0 (44)			61.4 (44)	
	Change:	23.4			14.5	
Special Education	2014:	* (3)		* (3)	16.7 (6)	
	2015:	* (5)			16.7 (6)	
	Change:	*			0.0	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	69.2 (195)	63.8 (69)	69.6 (194)	48.3 (58)	
	2015:	75.1 (209)	85.7 (63)		63.4 (71)	
	Change:	5.9	21.9		15.1	
African American	2014:	83.3 (6)		33.3 (6)	* (2)	
	2015:	* (1)				
	Change:	*				
Hispanic	2014:	69.2 (182)	64.7 (68)	70.7 (181)	51.9 (54)	
	2015:	75.7 (206)	85.5 (62)		63.4 (71)	
	Change:	6.5	20.8		11.5	
White	2014:	* (1)		* (1)		
	2015:	* (2)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	67.8 (183)	61.9 (63)	68.7 (182)	47.3 (55)	
	2015:	74.1 (193)	84.5 (58)		62.7 (67)	
	Change:	6.3	22.6		15.4	
English Language Learner	2014:	68.8 (109)	61.0 (41)	74.1 (108)	46.9 (32)	
	2015:	79.0 (124)	91.7 (36)		61.4 (44)	
	Change:	10.2	30.7		14.5	
Special Education	2014:	27.3 (11)	* (3)	40.0 (10)	16.7 (6)	
	2015:	41.7 (12)	* (3)		16.7 (6)	
	Change:	14.4	*		0.0	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

158 - LIDA HOOE ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	71.6 (67)		50.7 (67)		
	2015:	50.8 (65)				
	Change:	-20.8				
African American	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				
Hispanic	2014:	70.3 (64)		48.4 (64)		
	2015:	47.5 (61)				
	Change:	-22.8				
White	2014:	* (2)		* (2)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	68.4 (57)		52.6 (57)		
	2015:	53.6 (56)				
	Change:	-14.8				
English Language Learner	2014:	74.3 (35)		54.3 (35)		
	2015:	45.2 (31)				
	Change:	-29.1				
Special Education	2014:	* (2)		* (2)		
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.6 (48)	72.9 (48)	60.4 (48)		
	2015:	47.6 (63)	55.6 (63)			
	Change:	-17.0	-17.3			
African American	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Hispanic	2014:	66.0 (47)	74.5 (47)	61.7 (47)		
	2015:	45.9 (61)	55.7 (61)			
	Change:	-20.1	-18.8			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	62.8 (43)	72.1 (43)	60.5 (43)		
	2015:	48.1 (52)	57.7 (52)			
	Change:	-14.7	-14.4			
English Language Learner	2014:	80.8 (26)	92.3 (26)	80.8 (26)		
	2015:	53.1 (32)	62.5 (32)			
	Change:	-27.7	-29.8			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	* (2)	* (2)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

158 - LIDA HOOE ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	76.0 (75)		76.3 (76)	64.5 (76)	
	2015:	78.2 (55)			50.9 (55)	
	Change:	2.2			-13.6	
African American	2014:	* (2)		* (2)	* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Hispanic	2014:	76.7 (73)		78.4 (74)	66.2 (74)	
	2015:	79.2 (53)			52.8 (53)	
	Change:	2.5			-13.4	
Economically Disadvantaged	2014:	76.5 (68)		76.5 (68)	64.7 (68)	
	2015:	76.1 (46)			50.0 (46)	
	Change:	-0.4			-14.7	
English Language Learner	2014:	80.6 (31)		81.3 (32)	62.5 (32)	
	2015:	84.8 (33)			51.5 (33)	
	Change:	4.2			-11.0	
Special Education	2014:	* (4)		* (5)	16.7 (6)	
	2015:	* (4)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	71.6 (190)	72.9 (48)	63.4 (191)	64.5 (76)	
	2015:	57.9 (183)	55.6 (63)		50.9 (55)	
	Change:	-13.7	-17.3		-13.6	
African American	2014:	* (4)	* (1)	* (4)	* (2)	
	2015:	* (4)	* (1)		* (2)	
	Change:	*	*		*	
Hispanic	2014:	71.7 (184)	74.5 (47)	63.8 (185)	66.2 (74)	
	2015:	56.6 (175)	55.7 (61)		52.8 (53)	
	Change:	-15.1	-18.8		-13.4	
White	2014:	* (2)		* (2)		
	2015:	* (3)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	70.2 (168)	72.1 (43)	64.3 (168)	64.7 (68)	
	2015:	58.4 (154)	57.7 (52)		50.0 (46)	
	Change:	-11.8	-14.4		-14.7	
English Language Learner	2014:	78.3 (92)	92.3 (26)	71.0 (93)	62.5 (32)	
	2015:	61.5 (96)	62.5 (32)		51.5 (33)	
	Change:	-16.8	-29.8		-11.0	
Special Education	2014:	62.5 (8)	* (2)	66.7 (9)	16.7 (6)	
	2015:	30.0 (10)	* (2)		* (4)	
	Change:	-32.5	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

164 - ANSON JONES ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.5 (110)		71.1 (83)		
	2015:	58.1 (93)				
	Change:	-7.4				
Hispanic	2014:	65.4 (107)		71.3 (80)		
	2015:	58.1 (93)				
	Change:	-7.3				
Economically Disadvantaged	2014:	65.1 (109)		71.1 (83)		
	2015:	57.8 (90)				
	Change:	-7.3				
English Language Learner	2014:	66.3 (86)		74.1 (58)		
	2015:	68.1 (69)				
	Change:	1.8				
Special Education	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	69.3 (101)	74.0 (100)	62.7 (102)		
	2015:	67.7 (99)	70.3 (101)			
	Change:	-1.6	-3.7			
African American	2014:					
	2015:	* (4)	* (4)			
	Change:					
Hispanic	2014:	70.0 (100)	73.7 (99)	63.4 (101)		
	2015:	68.1 (94)	70.8 (96)			
	Change:	-1.9	-2.9			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	69.5 (95)	74.5 (94)	62.5 (96)		
	2015:	70.3 (91)	73.1 (93)			
	Change:	0.8	-1.4			
English Language Learner	2014:	67.1 (79)	72.2 (79)	60.0 (80)		
	2015:	70.3 (74)	73.3 (75)			
	Change:	3.2	1.1			
Special Education	2014:			* (1)		
	2015:	* (3)	* (4)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

164 - ANSON JONES ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.9 (89)		73.0 (89)	58.0 (88)	
	2015:	71.0 (100)			59.0 (100)	
	Change:	8.1			1.0	
Hispanic	2014:	62.1 (87)		72.4 (87)	57.0 (86)	
	2015:	71.7 (99)			59.6 (99)	
	Change:	9.6			2.6	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	63.4 (82)		70.7 (82)	56.8 (81)	
	2015:	72.0 (93)			60.2 (93)	
	Change:	8.6			3.4	
English Language Learner	2014:	64.1 (64)		75.0 (64)	54.7 (64)	
	2015:	72.4 (76)			61.8 (76)	
	Change:	8.3			7.1	
Special Education	2014:					
	2015:	* (1)			* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	66.0 (300)	74.0 (100)	68.6 (274)	58.0 (88)	
	2015:	65.8 (292)	70.3 (101)		59.0 (100)	
	Change:	-0.2	-3.7		1.0	
African American	2014:	* (1)		* (1)		
	2015:	* (4)	* (4)			
	Change:	*				
Hispanic	2014:	66.0 (294)	73.7 (99)	68.7 (268)	57.0 (86)	
	2015:	66.1 (286)	70.8 (96)		59.6 (99)	
	Change:	0.1	-2.9		2.6	
White	2014:	* (4)	* (1)	* (4)	* (1)	
	2015:	* (2)	* (1)		* (1)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	66.1 (286)	74.5 (94)	67.8 (261)	56.8 (81)	
	2015:	66.8 (274)	73.1 (93)		60.2 (93)	
	Change:	0.7	-1.4		3.4	
English Language Learner	2014:	65.9 (229)	72.2 (79)	68.8 (202)	54.7 (64)	
	2015:	70.3 (219)	73.3 (75)		61.8 (76)	
	Change:	4.4	1.1		7.1	
Special Education	2014:	* (1)		* (2)		
	2015:	* (5)	* (4)		* (1)	
	Change:	*				

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	78.0 (82)		86.6 (82)		
	2015:	75.9 (83)				
	Change:	-2.1				
African American	2014:					
	2015:	* (1)				
	Change:					
Hispanic	2014:	77.8 (81)		86.4 (81)		
	2015:	75.3 (81)				
	Change:	-2.5				
White	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	78.5 (79)		86.1 (79)		
	2015:	75.9 (79)				
	Change:	-2.6				
English Language Learner	2014:	77.9 (68)		86.8 (68)		
	2015:	76.6 (64)				
	Change:	-1.3				
Special Education	2014:	0.0 (6)		33.3 (6)		
	2015:	44.4 (9)				
	Change:	44.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	77.1 (83)	80.7 (83)	78.0 (82)		
	2015:	79.2 (77)	81.8 (77)			
	Change:	2.1	1.1			
Hispanic	2014:	76.5 (81)	80.2 (81)	77.5 (80)		
	2015:	79.2 (77)	81.8 (77)			
	Change:	2.7	1.6			
Economically Disadvantaged	2014:	77.1 (83)	80.7 (83)	78.0 (82)		
	2015:	80.6 (72)	81.9 (72)			
	Change:	3.5	1.2			
English Language Learner	2014:	79.4 (68)	82.4 (68)	79.1 (67)		
	2015:	81.5 (65)	81.5 (65)			
	Change:	2.1	-0.9			
Special Education	2014:	* (5)	* (5)	* (4)		
	2015:	25.0 (8)	12.5 (8)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > RUSK]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	80.2 (86)		89.3 (84)	86.9 (84)	
	2015:	80.0 (80)			72.5 (80)	
	Change:	-0.2			-14.4	
African American	2014:					
	2015:	* (4)			* (4)	
	Change:					
Hispanic	2014:	81.0 (84)		89.0 (82)	86.6 (82)	
	2015:	80.3 (76)			72.4 (76)	
	Change:	-0.7			-14.2	
Economically Disadvantaged	2014:	80.0 (80)		88.5 (78)	87.2 (78)	
	2015:	80.8 (78)			73.1 (78)	
	Change:	0.8			-14.1	
English Language Learner	2014:	79.4 (68)		87.9 (66)	84.8 (66)	
	2015:	82.8 (64)			71.9 (64)	
	Change:	3.4			-12.9	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	50.0 (6)			50.0 (6)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	78.5 (251)	80.7 (83)	84.7 (248)	86.9 (84)	
	2015:	78.3 (240)	81.8 (77)		72.5 (80)	
	Change:	-0.2	1.1		-14.4	
African American	2014:	* (2)	* (2)	* (2)		
	2015:	* (5)			* (4)	
	Change:	*				
Hispanic	2014:	78.5 (246)	80.2 (81)	84.4 (243)	86.6 (82)	
	2015:	78.2 (234)	81.8 (77)		72.4 (76)	
	Change:	-0.3	1.6		-14.2	
White	2014:	* (2)		* (2)	* (1)	
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	78.5 (242)	80.7 (83)	84.1 (239)	87.2 (78)	
	2015:	79.0 (229)	81.9 (72)		73.1 (78)	
	Change:	0.5	1.2		-14.1	
English Language Learner	2014:	78.9 (204)	82.4 (68)	84.6 (201)	84.8 (66)	
	2015:	80.3 (193)	81.5 (65)		71.9 (64)	
	Change:	1.4	-0.9		-12.9	
Special Education	2014:	16.7 (12)	* (5)	36.4 (11)	* (1)	
	2015:	39.1 (23)	12.5 (8)		50.0 (6)	
	Change:	22.4	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	80.9 (89)		83.5 (91)		
	2015:	76.6 (107)				
	Change:	-4.3				
African American	2014:	100.0 (9)		100.0 (9)		
	2015:	69.2 (13)				
	Change:	-30.8				
Hispanic	2014:	78.2 (78)		81.3 (80)		
	2015:	78.3 (92)				
	Change:	0.1				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	79.8 (84)		82.6 (86)		
	2015:	73.6 (91)				
	Change:	-6.2				
English Language Learner	2014:	76.4 (55)		82.1 (56)		
	2015:	72.4 (58)				
	Change:	-4.0				
Special Education	2014:	* (3)		* (5)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	86.8 (91)	86.8 (91)	79.6 (93)		
	2015:	70.6 (102)	72.8 (103)			
	Change:	-16.2	-14.0			
African American	2014:	81.8 (11)	90.9 (11)	75.0 (12)		
	2015:	55.6 (9)	66.7 (9)			
	Change:	-26.2	-24.2			
Hispanic	2014:	87.5 (80)	86.3 (80)	80.2 (81)		
	2015:	71.4 (91)	72.8 (92)			
	Change:	-16.1	-13.5			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	86.9 (84)	86.9 (84)	79.1 (86)		
	2015:	72.2 (90)	73.6 (91)			
	Change:	-14.7	-13.3			
English Language Learner	2014:	82.2 (45)	80.0 (45)	80.4 (46)		
	2015:	65.6 (64)	67.2 (64)			
	Change:	-16.6	-12.8			
Special Education	2014:			* (2)		
	2015:	16.7 (6)	0.0 (6)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	75.9 (79)		86.3 (80)	66.7 (78)	
	2015:	76.0 (104)			64.4 (104)	
	Change:	0.1			-2.3	
African American	2014:	90.0 (10)		70.0 (10)	70.0 (10)	
	2015:	64.3 (14)			57.1 (14)	
	Change:	-25.7			-12.9	
Hispanic	2014:	75.0 (68)		88.4 (69)	65.7 (67)	
	2015:	77.8 (90)			65.6 (90)	
	Change:	2.8			-0.1	
Economically Disadvantaged	2014:	72.9 (70)		85.9 (71)	65.2 (69)	
	2015:	76.9 (91)			64.8 (91)	
	Change:	4.0			-0.4	
English Language Learner	2014:	66.0 (47)		87.2 (47)	60.9 (46)	
	2015:	74.5 (55)			69.1 (55)	
	Change:	8.5			8.2	
Special Education	2014:	* (1)		* (3)	* (1)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	81.5 (259)	86.8 (91)	83.0 (264)	66.7 (78)	
	2015:	74.4 (313)	72.8 (103)		64.4 (104)	
	Change:	-7.1	-14.0		-2.3	
African American	2014:	90.0 (30)	90.9 (11)	80.6 (31)	70.0 (10)	
	2015:	63.9 (36)	66.7 (9)		57.1 (14)	
	Change:	-26.1	-24.2		-12.9	
Hispanic	2014:	80.5 (226)	86.3 (80)	83.0 (230)	65.7 (67)	
	2015:	75.8 (273)	72.8 (92)		65.6 (90)	
	Change:	-4.7	-13.5		-0.1	
White	2014:					
	2015:	* (2)	* (1)			
	Change:					
Economically Disadvantaged	2014:	80.3 (238)	86.9 (84)	82.3 (243)	65.2 (69)	
	2015:	74.3 (272)	73.6 (91)		64.8 (91)	
	Change:	-6.0	-13.3		-0.4	
English Language Learner	2014:	74.8 (147)	80.0 (45)	83.2 (149)	60.9 (46)	
	2015:	70.6 (177)	67.2 (64)		69.1 (55)	
	Change:	-4.2	-12.8		8.2	
Special Education	2014:	* (4)		20.0 (10)	* (1)	
	2015:	9.1 (11)	0.0 (6)		* (3)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

175 - UMPHREY LEE ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	32.3 (93)		14.0 (93)		
	2015:	41.9 (86)				
	Change:	9.6				
African American	2014:	24.3 (70)		10.0 (70)		
	2015:	28.8 (52)				
	Change:	4.5				
Hispanic	2014:	63.2 (19)		26.3 (19)		
	2015:	61.3 (31)				
	Change:	-1.9				
White	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	29.8 (84)		13.1 (84)		
	2015:	41.1 (73)				
	Change:	11.3				
English Language Learner	2014:	62.5 (16)		25.0 (16)		
	2015:	54.5 (22)				
	Change:	-8.0				
Special Education	2014:	* (4)		* (4)		
	2015:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	33.9 (109)	35.7 (112)	19.3 (109)		
	2015:	22.7 (75)	27.4 (73)			
	Change:	-11.2	-8.3			
African American	2014:	28.9 (76)	28.2 (78)	15.8 (76)		
	2015:	10.5 (57)	20.0 (55)			
	Change:	-18.4	-8.2			
Hispanic	2014:	45.5 (33)	52.9 (34)	27.3 (33)		
	2015:	58.8 (17)	47.1 (17)			
	Change:	13.3	-5.8			
Economically Disadvantaged	2014:	35.7 (98)	38.6 (101)	20.4 (98)		
	2015:	26.2 (61)	30.5 (59)			
	Change:	-9.5	-8.1			
English Language Learner	2014:	50.0 (26)	63.0 (27)	30.8 (26)		
	2015:	61.5 (13)	53.8 (13)			
	Change:	11.5	-9.2			
Special Education	2014:	0.0 (7)	0.0 (8)	0.0 (7)		
	2015:	* (1)				
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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175 - UMPHREY LEE ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	28.4 (74)		22.5 (71)	14.7 (75)	
	2015:	52.1 (96)			35.4 (96)	
	Change:	23.7			20.7	
African American	2014:	24.0 (50)		23.4 (47)	16.0 (50)	
	2015:	40.3 (62)			30.6 (62)	
	Change:	16.3			14.6	
Hispanic	2014:	40.9 (22)		22.7 (22)	13.0 (23)	
	2015:	73.5 (34)			44.1 (34)	
	Change:	32.6			31.1	
Economically Disadvantaged	2014:	28.6 (70)		22.4 (67)	15.5 (71)	
	2015:	50.0 (84)			33.3 (84)	
	Change:	21.4			17.8	
English Language Learner	2014:	42.1 (19)		21.1 (19)	15.0 (20)	
	2015:	82.6 (23)			47.8 (23)	
	Change:	40.5			32.8	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	31.9 (276)	35.7 (112)	18.3 (273)	14.7 (75)	
	2015:	40.1 (257)	27.4 (73)		35.4 (96)	
	Change:	8.2	-8.3		20.7	
African American	2014:	26.0 (196)	28.2 (78)	15.5 (193)	16.0 (50)	
	2015:	26.9 (171)	20.0 (55)		30.6 (62)	
	Change:	0.9	-8.2		14.6	
Hispanic	2014:	48.6 (74)	52.9 (34)	25.7 (74)	13.0 (23)	
	2015:	65.9 (82)	47.1 (17)		44.1 (34)	
	Change:	17.3	-5.8		31.1	
White	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	31.7 (252)	38.6 (101)	18.5 (249)	15.5 (71)	
	2015:	40.4 (218)	30.5 (59)		33.3 (84)	
	Change:	8.7	-8.1		17.8	
English Language Learner	2014:	50.8 (61)	63.0 (27)	26.2 (61)	15.0 (20)	
	2015:	67.2 (58)	53.8 (13)		47.8 (23)	
	Change:	16.4	-9.2		32.8	
Special Education	2014:	0.0 (15)	0.0 (8)	0.0 (13)	* (5)	
	2015:	* (2)				
	Change:	*				

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

190 - GEORGE PEABODY ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.7 (80)		43.8 (80)		
	2015:	57.7 (71)				
	Change:	-6.0				
African American	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Hispanic	2014:	64.1 (78)		43.6 (78)		
	2015:	57.6 (66)				
	Change:	-6.5				
White	2014:	* (1)		* (1)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	65.7 (70)		45.7 (70)		
	2015:	59.4 (64)				
	Change:	-6.3				
English Language Learner	2014:	62.9 (35)		34.3 (35)		
	2015:	61.5 (26)				
	Change:	-1.4				
Special Education	2014:	* (5)		* (5)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	75.7 (74)	79.5 (73)	81.6 (76)		
	2015:	77.5 (71)	78.6 (70)			
	Change:	1.8	-0.9			
Hispanic	2014:	77.5 (71)	80.0 (70)	82.2 (73)		
	2015:	77.5 (71)	78.6 (70)			
	Change:	0.0	-1.4			
Economically Disadvantaged	2014:	76.8 (69)	80.9 (68)	83.1 (71)		
	2015:	78.5 (65)	81.3 (64)			
	Change:	1.7	0.4			
English Language Learner	2014:	75.0 (36)	82.9 (35)	81.1 (37)		
	2015:	68.8 (32)	68.8 (32)			
	Change:	-6.2	-14.1			
Special Education	2014:	* (4)	* (3)	50.0 (6)		
	2015:	28.6 (7)	33.3 (6)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

190 - GEORGE PEABODY ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	87.9 (66)		96.9 (65)	89.4 (66)	
	2015:	75.6 (78)			76.6 (77)	
	Change:	-12.3			-12.8	
African American	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Hispanic	2014:	87.5 (64)		96.8 (63)	89.1 (64)	
	2015:	75.7 (74)			76.7 (73)	
	Change:	-11.8			-12.4	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	87.7 (65)		96.9 (65)	89.2 (65)	
	2015:	74.0 (73)			76.4 (72)	
	Change:	-13.7			-12.8	
English Language Learner	2014:	90.0 (30)		93.3 (30)	83.3 (30)	
	2015:	73.0 (37)			67.6 (37)	
	Change:	-17.0			-15.7	
Special Education	2014:	* (4)		* (3)	* (4)	
	2015:	14.3 (7)			50.0 (6)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	75.0 (220)	79.5 (73)	72.4 (221)	89.4 (66)	
	2015:	70.5 (220)	78.6 (70)		76.6 (77)	
	Change:	-4.5	-0.9		-12.8	
African American	2014:	* (4)	* (2)	* (4)	* (1)	
	2015:	* (4)			* (2)	
	Change:	*			*	
Hispanic	2014:	75.6 (213)	80.0 (70)	72.4 (214)	89.1 (64)	
	2015:	70.6 (211)	78.6 (70)		76.7 (73)	
	Change:	-5.0	-1.4		-12.4	
White	2014:	* (1)		* (1)		
	2015:	* (3)			* (1)	
	Change:	*				
Economically Disadvantaged	2014:	76.5 (204)	80.9 (68)	74.8 (206)	89.2 (65)	
	2015:	70.8 (202)	81.3 (64)		76.4 (72)	
	Change:	-5.7	0.4		-12.8	
English Language Learner	2014:	75.2 (101)	82.9 (35)	68.6 (102)	83.3 (30)	
	2015:	68.4 (95)	68.8 (32)		67.6 (37)	
	Change:	-6.8	-14.1		-15.7	
Special Education	2014:	69.2 (13)	* (3)	42.9 (14)	* (4)	
	2015:	17.6 (17)	33.3 (6)		50.0 (6)	
	Change:	-51.6	*		*	

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

194 - K.B. POLK ELEMENTARY SCHOOL & TAG VANGUARD [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.0 (54)		27.8 (54)		
	2015:	56.6 (76)				
	Change:	-6.4				
African American	2014:	60.0 (15)		13.3 (15)		
	2015:	59.1 (22)				
	Change:	-0.9				
Hispanic	2014:	60.0 (35)		28.6 (35)		
	2015:	55.8 (52)				
	Change:	-4.2				
White	2014:	* (3)		* (3)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	62.3 (53)		28.3 (53)		
	2015:	54.9 (71)				
	Change:	-7.4				
English Language Learner	2014:	62.1 (29)		31.0 (29)		
	2015:	57.1 (42)				
	Change:	-5.0				
Special Education	2014:	16.7 (6)		16.7 (6)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	68.6 (118)	64.7 (119)	59.3 (118)		
	2015:	67.0 (97)	70.4 (98)			
	Change:	-1.6	5.7			
African American	2014:	52.9 (34)	52.9 (34)	47.1 (34)		
	2015:	53.8 (26)	63.0 (27)			
	Change:	0.9	10.1			
Hispanic	2014:	70.8 (72)	64.4 (73)	58.3 (72)		
	2015:	67.2 (61)	68.9 (61)			
	Change:	-3.6	4.5			
White	2014:	100.0 (8)	100.0 (8)	100.0 (8)		
	2015:	100.0 (7)	100.0 (7)			
	Change:	0.0	0.0			
Economically Disadvantaged	2014:	64.4 (90)	61.5 (91)	54.4 (90)		
	2015:	64.6 (82)	69.9 (83)			
	Change:	0.2	8.4			
English Language Learner	2014:	69.2 (52)	62.3 (53)	59.6 (52)		
	2015:	60.9 (46)	63.0 (46)			
	Change:	-8.3	0.7			
Special Education	2014:	* (5)	33.3 (6)	* (5)		
	2015:	28.6 (7)	14.3 (7)			
	Change:	*	-19.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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194 - K.B. POLK ELEMENTARY SCHOOL & TAG VANGUARD [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	75.5 (98)		66.3 (98)	66.0 (97)	
	2015:	64.2 (109)			62.4 (109)	
	Change:	-11.3			-3.6	
African American	2014:	55.6 (18)		38.9 (18)	35.3 (17)	
	2015:	54.1 (37)			54.1 (37)	
	Change:	-1.5			18.8	
Hispanic	2014:	78.9 (71)		70.4 (71)	70.4 (71)	
	2015:	65.6 (64)			62.5 (64)	
	Change:	-13.3			-7.9	
White	2014:	85.7 (7)		85.7 (7)	85.7 (7)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Economically Disadvantaged	2014:	73.9 (88)		64.8 (88)	63.2 (87)	
	2015:	61.9 (97)			59.8 (97)	
	Change:	-12.0			-3.4	
English Language Learner	2014:	71.4 (49)		59.2 (49)	63.3 (49)	
	2015:	66.0 (47)			59.6 (47)	
	Change:	-5.4			-3.7	
Special Education	2014:	37.5 (8)		37.5 (8)	28.6 (7)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	70.0 (270)	64.7 (119)	55.6 (270)	66.0 (97)	
	2015:	63.1 (282)	70.4 (98)		62.4 (109)	
	Change:	-6.9	5.7		-3.6	
African American	2014:	55.2 (67)	52.9 (34)	37.3 (67)	35.3 (17)	
	2015:	55.3 (85)	63.0 (27)		54.1 (37)	
	Change:	0.1	10.1		18.8	
Hispanic	2014:	71.9 (178)	64.4 (73)	57.3 (178)	70.4 (71)	
	2015:	63.3 (177)	68.9 (61)		62.5 (64)	
	Change:	-8.6	4.5		-7.9	
White	2014:	94.4 (18)	100.0 (8)	88.9 (18)	85.7 (7)	
	2015:	92.9 (14)	100.0 (7)		* (5)	
	Change:	-1.5	0.0		*	
Economically Disadvantaged	2014:	67.5 (231)	61.5 (91)	52.4 (231)	63.2 (87)	
	2015:	60.8 (250)	69.9 (83)		59.8 (97)	
	Change:	-6.7	8.4		-3.4	
English Language Learner	2014:	68.5 (130)	62.3 (53)	53.1 (130)	63.3 (49)	
	2015:	61.5 (135)	63.0 (46)		59.6 (47)	
	Change:	-7.0	0.7		-3.7	
Special Education	2014:	26.3 (19)	33.3 (6)	26.3 (19)	28.6 (7)	
	2015:	25.0 (12)	14.3 (7)		* (3)	
	Change:	-1.3	-19.0		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

204 - ROSEMONT ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	74.8 (155)		57.7 (156)		
	2015:	74.6 (169)				
	Change:	-0.2				
African American	2014:	* (5)		* (5)		
	2015:	* (3)				
	Change:	*				
Hispanic	2014:	73.0 (126)		51.2 (127)		
	2015:	71.8 (142)				
	Change:	-1.2				
White	2014:	87.0 (23)		87.0 (23)		
	2015:	91.3 (23)				
	Change:	4.3				
Economically Disadvantaged	2014:	72.1 (111)		53.2 (111)		
	2015:	73.2 (138)				
	Change:	1.1				
English Language Learner	2014:	63.2 (57)		45.6 (57)		
	2015:	60.3 (68)				
	Change:	-2.9				
Special Education	2014:	33.3 (6)		14.3 (7)		
	2015:	33.3 (12)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.3 (138)	62.8 (137)	58.9 (141)		
	2015:	68.9 (167)	68.3 (167)			
	Change:	-1.4	5.5			
African American	2014:	* (4)	* (4)	* (4)		
	2015:	* (4)	* (4)			
	Change:	*	*			
Hispanic	2014:	67.2 (119)	60.2 (118)	54.1 (122)		
	2015:	66.9 (142)	66.9 (142)			
	Change:	-0.3	6.7			
White	2014:	100.0 (12)	100.0 (12)	91.7 (12)		
	2015:	85.0 (20)	85.0 (20)			
	Change:	-15.0	-15.0			
Economically Disadvantaged	2014:	64.5 (93)	55.4 (92)	49.0 (96)		
	2015:	66.7 (117)	67.5 (117)			
	Change:	2.2	12.1			
English Language Learner	2014:	61.4 (57)	49.1 (57)	48.3 (58)		
	2015:	60.9 (64)	59.4 (64)			
	Change:	-0.5	10.3			
Special Education	2014:	45.5 (11)	40.0 (10)	35.7 (14)		
	2015:	12.5 (16)	0.0 (16)			
	Change:	-33.0	-40.0			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

204 - ROSEMONT ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	71.1 (121)		63.9 (119)	69.9 (123)	
	2015:	71.4 (140)			73.6 (140)	
	Change:	0.3			3.7	
African American	2014:	* (3)		* (3)	* (3)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Hispanic	2014:	68.2 (107)		59.0 (105)	66.1 (109)	
	2015:	67.5 (123)			69.9 (123)	
	Change:	-0.7			3.8	
White	2014:	100.0 (10)		100.0 (10)	100.0 (10)	
	2015:	100.0 (11)			100.0 (11)	
	Change:	0.0			0.0	
Economically Disadvantaged	2014:	69.2 (78)		59.2 (76)	67.1 (79)	
	2015:	69.2 (104)			69.2 (104)	
	Change:	0.0			2.1	
English Language Learner	2014:	68.0 (50)		58.3 (48)	55.8 (52)	
	2015:	62.7 (59)			64.4 (59)	
	Change:	-5.3			8.6	
Special Education	2014:	* (4)		* (2)	33.3 (6)	
	2015:	35.7 (14)			42.9 (14)	
	Change:	*			9.6	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	72.2 (414)	62.8 (137)	59.9 (416)	69.9 (123)	
	2015:	71.6 (476)	68.3 (167)		73.6 (140)	
	Change:	-0.6	5.5		3.7	
African American	2014:	58.3 (12)	* (4)	83.3 (12)	* (3)	
	2015:	80.0 (10)	* (4)		* (3)	
	Change:	21.7	*		*	
Hispanic	2014:	69.6 (352)	60.2 (118)	54.5 (354)	66.1 (109)	
	2015:	68.8 (407)	66.9 (142)		69.9 (123)	
	Change:	-0.8	6.7		3.8	
White	2014:	93.3 (45)	100.0 (12)	91.1 (45)	100.0 (10)	
	2015:	90.7 (54)	85.0 (20)		100.0 (11)	
	Change:	-2.6	-15.0		0.0	
Economically Disadvantaged	2014:	68.8 (282)	55.4 (92)	53.4 (283)	67.1 (79)	
	2015:	69.9 (359)	67.5 (117)		69.2 (104)	
	Change:	1.1	12.1		2.1	
English Language Learner	2014:	64.0 (164)	49.1 (57)	50.3 (163)	55.8 (52)	
	2015:	61.3 (191)	59.4 (64)		64.4 (59)	
	Change:	-2.7	10.3		8.6	
Special Education	2014:	42.9 (21)	40.0 (10)	30.4 (23)	33.3 (6)	
	2015:	26.2 (42)	0.0 (16)		42.9 (14)	
	Change:	-16.7	-40.0		9.6	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.6 (119)		81.4 (118)		
	2015:	84.9 (119)				
	Change:	14.3				
African American	2014:	* (4)		* (4)		
	2015:	83.3 (6)				
	Change:	*				
Hispanic	2014:	70.8 (113)		81.3 (112)		
	2015:	85.0 (107)				
	Change:	14.2				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	70.1 (117)		81.0 (116)		
	2015:	83.2 (107)				
	Change:	13.1				
English Language Learner	2014:	67.4 (86)		81.2 (85)		
	2015:	85.9 (71)				
	Change:	18.5				
Special Education	2014:	* (2)		* (1)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	69.6 (125)	77.0 (126)	62.4 (125)		
	2015:	69.1 (110)	73.6 (110)			
	Change:	-0.5	-3.4			
African American	2014:	50.0 (6)	50.0 (6)	16.7 (6)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Hispanic	2014:	71.7 (113)	78.9 (114)	64.6 (113)		
	2015:	69.8 (106)	74.5 (106)			
	Change:	-1.9	-4.4			
Economically Disadvantaged	2014:	69.7 (109)	78.2 (110)	61.5 (109)		
	2015:	69.6 (102)	74.5 (102)			
	Change:	-0.1	-3.7			
English Language Learner	2014:	81.8 (77)	82.1 (78)	75.3 (77)		
	2015:	69.6 (79)	75.9 (79)			
	Change:	-12.2	-6.2			
Special Education	2014:	* (4)	* (5)	* (4)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	70.0 (130)		75.6 (131)	74.8 (135)	
	2015:	81.6 (125)			67.5 (123)	
	Change:	11.6			-7.3	
African American	2014:	* (5)		66.7 (6)	66.7 (6)	
	2015:	* (4)			* (4)	
	Change:	*			*	
Hispanic	2014:	69.9 (123)		75.6 (123)	75.4 (126)	
	2015:	80.7 (114)			68.8 (112)	
	Change:	10.8			-6.6	
White	2014:				* (1)	
	2015:	* (2)			* (2)	
	Change:				*	
Economically Disadvantaged	2014:	67.0 (115)		74.1 (116)	72.5 (120)	
	2015:	81.0 (116)			66.7 (114)	
	Change:	14.0			-5.8	
English Language Learner	2014:	65.4 (78)		69.2 (78)	76.3 (80)	
	2015:	84.5 (84)			70.2 (84)	
	Change:	19.1			-6.1	
Special Education	2014:	* (1)		* (2)	16.7 (6)	
	2015:	* (4)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	70.1 (374)	77.0 (126)	73.0 (374)	74.8 (135)	
	2015:	78.8 (354)	73.6 (110)		67.5 (123)	
	Change:	8.7	-3.4		-7.3	
African American	2014:	66.7 (15)	50.0 (6)	50.0 (16)	66.7 (6)	
	2015:	76.9 (13)	* (3)		* (4)	
	Change:	10.2	*		*	
Hispanic	2014:	70.8 (349)	78.9 (114)	73.9 (348)	75.4 (126)	
	2015:	78.6 (327)	74.5 (106)		68.8 (112)	
	Change:	7.8	-4.4		-6.6	
White	2014:	* (2)	* (2)	* (2)	* (1)	
	2015:	* (4)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	68.9 (341)	78.2 (110)	72.4 (341)	72.5 (120)	
	2015:	78.2 (325)	74.5 (102)		66.7 (114)	
	Change:	9.3	-3.7		-5.8	
English Language Learner	2014:	71.4 (241)	82.1 (78)	75.4 (240)	76.3 (80)	
	2015:	79.9 (234)	75.9 (79)		70.2 (84)	
	Change:	8.5	-6.2		-6.1	
Special Education	2014:	14.3 (7)	* (5)	42.9 (7)	16.7 (6)	
	2015:	20.0 (10)	* (3)		* (4)	
	Change:	5.7	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

213 - T.G. TERRY ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	69.1 (55)		64.8 (54)		
	2015:	77.4 (53)				
	Change:	8.3				
African American	2014:	62.5 (16)		43.8 (16)		
	2015:	80.0 (20)				
	Change:	17.5				
Hispanic	2014:	71.8 (39)		73.7 (38)		
	2015:	75.0 (32)				
	Change:	3.2				
Economically Disadvantaged	2014:	71.7 (53)		65.4 (52)		
	2015:	75.5 (49)				
	Change:	3.8				
English Language Learner	2014:	80.6 (31)		76.7 (30)		
	2015:	75.0 (20)				
	Change:	-5.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	67.7 (65)	82.8 (64)	66.2 (65)		
	2015:	72.0 (50)	81.1 (53)			
	Change:	4.3	-1.7			
African American	2014:	61.5 (26)	73.1 (26)	50.0 (26)		
	2015:	66.7 (15)	70.6 (17)			
	Change:	5.2	-2.5			
Hispanic	2014:	71.8 (39)	89.5 (38)	76.9 (39)		
	2015:	74.3 (35)	86.1 (36)			
	Change:	2.5	-3.4			
Economically Disadvantaged	2014:	66.1 (62)	82.0 (61)	64.5 (62)		
	2015:	71.7 (46)	79.6 (49)			
	Change:	5.6	-2.4			
English Language Learner	2014:	82.8 (29)	93.1 (29)	82.8 (29)		
	2015:	84.6 (26)	88.9 (27)			
	Change:	1.8	-4.2			
Special Education	2014:					
	2015:	* (1)	* (2)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

213 - T.G. TERRY ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	75.0 (52)		75.0 (52)	70.6 (51)	
	2015:	79.3 (58)			70.2 (57)	
	Change:	4.3			-0.4	
African American	2014:	36.4 (11)		81.8 (11)	54.5 (11)	
	2015:	63.2 (19)			66.7 (18)	
	Change:	26.8			12.2	
Hispanic	2014:	85.4 (41)		73.2 (41)	75.0 (40)	
	2015:	87.2 (39)			71.8 (39)	
	Change:	1.8			-3.2	
Economically Disadvantaged	2014:	76.0 (50)		74.0 (50)	71.4 (49)	
	2015:	80.4 (56)			69.1 (55)	
	Change:	4.4			-2.3	
English Language Learner	2014:	92.0 (25)		84.0 (25)	79.2 (24)	
	2015:	93.1 (29)			72.4 (29)	
	Change:	1.1			-6.8	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	70.3 (172)	82.8 (64)	68.4 (171)	70.6 (51)	
	2015:	76.4 (161)	81.1 (53)		70.2 (57)	
	Change:	6.1	-1.7		-0.4	
African American	2014:	56.6 (53)	73.1 (26)	54.7 (53)	54.5 (11)	
	2015:	70.4 (54)	70.6 (17)		66.7 (18)	
	Change:	13.8	-2.5		12.2	
Hispanic	2014:	76.5 (119)	89.5 (38)	74.6 (118)	75.0 (40)	
	2015:	79.2 (106)	86.1 (36)		71.8 (39)	
	Change:	2.7	-3.4		-3.2	
Economically Disadvantaged	2014:	70.9 (165)	82.0 (61)	67.7 (164)	71.4 (49)	
	2015:	76.2 (151)	79.6 (49)		69.1 (55)	
	Change:	5.3	-2.4		-2.3	
English Language Learner	2014:	84.7 (85)	93.1 (29)	81.0 (84)	79.2 (24)	
	2015:	85.3 (75)	88.9 (27)		72.4 (29)	
	Change:	0.6	-4.2		-6.8	
Special Education	2014:					
	2015:	* (1)	* (2)			
	Change:					

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

219 - ADELLE TURNER ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.1 (66)		40.6 (64)		
	2015:	64.4 (73)				
	Change:	2.3				
African American	2014:	63.2 (57)		38.6 (57)		
	2015:	63.2 (68)				
	Change:	0.0				
Hispanic	2014:	50.0 (8)		66.7 (6)		
	2015:	* (4)				
	Change:	*				
Economically Disadvantaged	2014:	54.9 (51)		32.7 (49)		
	2015:	72.2 (54)				
	Change:	17.3				
English Language Learner	2014:	* (3)		* (1)		
	2015:	* (1)				
	Change:	*				
Special Education	2014:	* (1)		* (1)		
	2015:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.4 (52)	62.7 (51)	38.5 (52)		
	2015:	52.3 (65)	53.8 (65)			
	Change:	-13.1	-8.9			
African American	2014:	63.8 (47)	67.4 (46)	40.4 (47)		
	2015:	52.5 (59)	54.2 (59)			
	Change:	-11.3	-13.2			
Hispanic	2014:	* (5)	* (5)	* (5)		
	2015:	50.0 (6)	50.0 (6)			
	Change:	*	*			
Economically Disadvantaged	2014:	57.9 (38)	54.1 (37)	28.9 (38)		
	2015:	50.0 (46)	46.7 (45)			
	Change:	-7.9	-7.4			
English Language Learner	2014:	* (2)	* (2)	* (2)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Special Education	2014:	* (2)	* (1)	* (2)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

219 - ADELLE TURNER ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.4 (59)		66.1 (59)	60.0 (60)	
	2015:	65.6 (64)			41.3 (63)	
	Change:	1.2			-18.7	
African American	2014:	63.6 (55)		67.3 (55)	60.7 (56)	
	2015:	65.6 (61)			40.0 (60)	
	Change:	2.0			-20.7	
Hispanic	2014:	* (4)		* (4)	* (4)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Economically Disadvantaged	2014:	57.1 (42)		59.5 (42)	48.8 (43)	
	2015:	62.8 (43)			40.5 (42)	
	Change:	5.7			-8.3	
English Language Learner	2014:					
	2015:	* (3)			* (3)	
	Change:					
Special Education	2014:	* (4)		* (4)	* (5)	
	2015:	* (5)			* (5)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	63.8 (177)	62.7 (51)	48.6 (175)	60.0 (60)	
	2015:	60.9 (202)	53.8 (65)		41.3 (63)	
	Change:	-2.9	-8.9		-18.7	
African American	2014:	63.5 (159)	67.4 (46)	49.1 (159)	60.7 (56)	
	2015:	60.6 (188)	54.2 (59)		40.0 (60)	
	Change:	-2.9	-13.2		-20.7	
Hispanic	2014:	64.7 (17)	* (5)	46.7 (15)	* (4)	
	2015:	61.5 (13)	50.0 (6)		* (3)	
	Change:	-3.2	*		*	
Economically Disadvantaged	2014:	56.5 (131)	54.1 (37)	40.3 (129)	48.8 (43)	
	2015:	62.2 (143)	46.7 (45)		40.5 (42)	
	Change:	5.7	-7.4		-8.3	
English Language Learner	2014:	* (5)	* (2)	* (3)		
	2015:	71.4 (7)	* (3)		* (3)	
	Change:	*	*			
Special Education	2014:	42.9 (7)	* (1)	28.6 (7)	* (5)	
	2015:	20.0 (10)	* (1)		* (5)	
	Change:	-22.9	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

220 - MARK TWAIN ELEMENTARY SCHOOL & VANGUARD [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	50.0 (64)		37.5 (64)		
	2015:	39.4 (71)				
	Change:	-10.6				
African American	2014:	45.9 (37)		32.4 (37)		
	2015:	33.3 (42)				
	Change:	-12.6				
Hispanic	2014:	56.0 (25)		44.0 (25)		
	2015:	51.9 (27)				
	Change:	-4.1				
Economically Disadvantaged	2014:	54.4 (57)		40.4 (57)		
	2015:	41.7 (60)				
	Change:	-12.7				
English Language Learner	2014:	57.1 (21)		42.9 (21)		
	2015:	51.9 (27)				
	Change:	-5.2				
Special Education	2014:					
	2015:	* (3)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	32.4 (37)	35.9 (39)	21.6 (37)		
	2015:	51.7 (60)	56.7 (60)			
	Change:	19.3	20.8			
African American	2014:	34.6 (26)	33.3 (27)	19.2 (26)		
	2015:	47.4 (38)	47.4 (38)			
	Change:	12.8	14.1			
Hispanic	2014:	20.0 (10)	36.4 (11)	20.0 (10)		
	2015:	60.0 (20)	75.0 (20)			
	Change:	40.0	38.6			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	35.3 (34)	38.9 (36)	20.6 (34)		
	2015:	54.3 (46)	58.7 (46)			
	Change:	19.0	19.8			
English Language Learner	2014:	33.3 (9)	44.4 (9)	33.3 (9)		
	2015:	57.9 (19)	73.7 (19)			
	Change:	24.6	29.3			
Special Education	2014:	* (1)	* (1)	* (1)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

220 - MARK TWAIN ELEMENTARY SCHOOL & VANGUARD [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	54.8 (62)		47.5 (61)	38.3 (60)	
	2015:	55.0 (40)			23.1 (39)	
	Change:	0.2			-15.2	
African American	2014:	57.1 (42)		41.5 (41)	45.0 (40)	
	2015:	67.9 (28)			29.6 (27)	
	Change:	10.8			-15.4	
Hispanic	2014:	50.0 (20)		60.0 (20)	25.0 (20)	
	2015:	18.2 (11)			9.1 (11)	
	Change:	-31.8			-15.9	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	50.9 (55)		50.0 (54)	39.6 (53)	
	2015:	52.9 (34)			21.2 (33)	
	Change:	2.0			-18.4	
English Language Learner	2014:	52.6 (19)		63.2 (19)	26.3 (19)	
	2015:	22.2 (9)			11.1 (9)	
	Change:	-30.4			-15.2	
Special Education	2014:	* (3)		* (2)	* (2)	
	2015:	* (4)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	47.9 (163)	35.9 (39)	37.7 (162)	38.3 (60)	
	2015:	47.4 (171)	56.7 (60)		23.1 (39)	
	Change:	-0.5	20.8		-15.2	
African American	2014:	47.6 (105)	33.3 (27)	32.7 (104)	45.0 (40)	
	2015:	47.2 (108)	47.4 (38)		29.6 (27)	
	Change:	-0.4	14.1		-15.4	
Hispanic	2014:	47.3 (55)	36.4 (11)	45.5 (55)	25.0 (20)	
	2015:	48.3 (58)	75.0 (20)		9.1 (11)	
	Change:	1.0	38.6		-15.9	
White	2014:	* (1)		* (1)		
	2015:	* (2)	* (1)		* (1)	
	Change:	*				
Economically Disadvantaged	2014:	48.6 (146)	38.9 (36)	39.3 (145)	39.6 (53)	
	2015:	48.6 (140)	58.7 (46)		21.2 (33)	
	Change:	0.0	19.8		-18.4	
English Language Learner	2014:	51.0 (49)	44.4 (9)	49.0 (49)	26.3 (19)	
	2015:	49.1 (55)	73.7 (19)		11.1 (9)	
	Change:	-1.9	29.3		-15.2	
Special Education	2014:	* (4)	* (1)	* (3)	* (2)	
	2015:	20.0 (10)	* (3)		* (4)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

224 - WALNUT HILL ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	86.5	(37)			70.3	(37)			
	2015:	90.2	(41)							
	Change:	3.7								
African American	2014:	*	(3)			*	(3)			
	2015:	100.0	(6)							
	Change:	*								
Hispanic	2014:	86.2	(29)			75.9	(29)			
	2015:	86.7	(30)							
	Change:	0.5								
White	2014:	*	(5)			*	(5)			
	2015:	*	(5)							
	Change:	*								
Economically Disadvantaged	2014:	83.9	(31)			67.7	(31)			
	2015:	87.9	(33)							
	Change:	4.0								
English Language Learner	2014:	93.3	(15)			80.0	(15)			
	2015:	76.9	(13)							
	Change:	-16.4								
Special Education	2014:	*	(2)			*	(2)			
	2015:	*	(3)							
	Change:	*								

Grade 4		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	90.7	(43)	95.3	(43)	86.0	(43)			
	2015:	82.4	(34)	80.0	(35)					
	Change:	-8.3		-15.3						
African American	2014:	*	(4)	*	(4)	*	(4)			
	2015:	*	(3)	*	(3)					
	Change:	*		*						
Hispanic	2014:	93.5	(31)	96.8	(31)	93.5	(31)			
	2015:	84.0	(25)	80.8	(26)					
	Change:	-9.5		-16.0						
White	2014:	87.5	(8)	100.0	(8)	75.0	(8)			
	2015:	83.3	(6)	66.7	(6)					
	Change:	-4.2		-33.3						
Economically Disadvantaged	2014:	90.3	(31)	93.5	(31)	87.1	(31)			
	2015:	84.6	(26)	74.1	(27)					
	Change:	-5.7		-19.4						
English Language Learner	2014:	90.5	(21)	95.2	(21)	95.2	(21)			
	2015:	73.3	(15)	73.3	(15)					
	Change:	-17.2		-21.9						
Special Education	2014:									
	2015:	*	(3)	*	(4)					
	Change:									

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2015 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

224 - WALNUT HILL ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	100.0 (28)		96.4 (28)	89.7 (29)	
	2015:	89.6 (48)			87.5 (48)	
	Change:	-10.4			-2.2	
African American	2014:	* (1)		* (1)	* (1)	
	2015:	87.5 (8)			62.5 (8)	
	Change:	*			*	
Hispanic	2014:	100.0 (25)		96.0 (25)	92.0 (25)	
	2015:	87.9 (33)			90.9 (33)	
	Change:	-12.1			-1.1	
White	2014:	* (2)		* (2)	* (3)	
	2015:	100.0 (7)			100.0 (7)	
	Change:	*			*	
Economically Disadvantaged	2014:	100.0 (25)		96.0 (25)	92.0 (25)	
	2015:	86.1 (36)			83.3 (36)	
	Change:	-13.9			-8.7	
English Language Learner	2014:	100.0 (15)		93.3 (15)	86.7 (15)	
	2015:	91.3 (23)			87.0 (23)	
	Change:	-8.7			0.3	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	91.7 (108)	95.3 (43)	83.3 (108)	89.7 (29)	
	2015:	87.8 (123)	80.0 (35)		87.5 (48)	
	Change:	-3.9	-15.3		-2.2	
African American	2014:	75.0 (8)	* (4)	50.0 (8)	* (1)	
	2015:	88.2 (17)	* (3)		62.5 (8)	
	Change:	13.2	*		*	
Hispanic	2014:	92.9 (85)	96.8 (31)	88.2 (85)	92.0 (25)	
	2015:	86.4 (88)	80.8 (26)		90.9 (33)	
	Change:	-6.5	-16.0		-1.1	
White	2014:	93.3 (15)	100.0 (8)	73.3 (15)	* (3)	
	2015:	94.4 (18)	66.7 (6)		100.0 (7)	
	Change:	1.1	-33.3		*	
Economically Disadvantaged	2014:	90.8 (87)	93.5 (31)	82.8 (87)	92.0 (25)	
	2015:	86.3 (95)	74.1 (27)		83.3 (36)	
	Change:	-4.5	-19.4		-8.7	
English Language Learner	2014:	94.1 (51)	95.2 (21)	90.2 (51)	86.7 (15)	
	2015:	82.4 (51)	73.3 (15)		87.0 (23)	
	Change:	-11.7	-21.9		0.3	
Special Education	2014:	* (3)		* (3)	* (1)	
	2015:	62.5 (8)	* (4)		* (2)	
	Change:	*			*	

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 NOTES: Includes ALL STUDENTS TESTED at location or in school group. Statistics NOT BASED on state accountability subsets. Changes calculated before rounding.
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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

225 - DANIEL WEBSTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	46.3 (108)		39.8 (108)		
	2015:	44.3 (122)				
	Change:	-2.0				
African American	2014:	49.0 (49)		32.7 (49)		
	2015:	43.1 (58)				
	Change:	-5.9				
Hispanic	2014:	44.1 (59)		45.8 (59)		
	2015:	45.2 (62)				
	Change:	1.1				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	50.0 (96)		43.8 (96)		
	2015:	45.1 (102)				
	Change:	-4.9				
English Language Learner	2014:	35.4 (48)		39.6 (48)		
	2015:	39.0 (41)				
	Change:	3.6				
Special Education	2014:	* (2)		* (2)		
	2015:	7.7 (13)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	60.5 (76)	60.3 (78)	53.9 (76)		
	2015:	49.2 (122)	51.6 (122)			
	Change:	-11.3	-8.7			
African American	2014:	67.5 (40)	61.0 (41)	45.0 (40)		
	2015:	47.1 (51)	52.9 (51)			
	Change:	-20.4	-8.1			
Hispanic	2014:	51.6 (31)	59.4 (32)	67.7 (31)		
	2015:	50.7 (69)	50.7 (69)			
	Change:	-0.9	-8.7			
White	2014:	* (2)	* (2)	* (2)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	64.3 (70)	60.3 (73)	57.1 (70)		
	2015:	47.0 (100)	49.0 (100)			
	Change:	-17.3	-11.3			
English Language Learner	2014:	48.0 (25)	57.7 (26)	68.0 (25)		
	2015:	44.0 (50)	46.0 (50)			
	Change:	-4.0	-11.7			
Special Education	2014:	33.3 (6)	12.5 (8)	33.3 (6)		
	2015:	36.4 (11)	36.4 (11)			
	Change:	3.1	23.9			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

225 - DANIEL WEBSTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.0 (81)		66.7 (81)	58.1 (86)	
	2015:	51.5 (99)			16.5 (97)	
	Change:	-11.5			-41.6	
African American	2014:	57.5 (40)		60.0 (40)	65.1 (43)	
	2015:	45.8 (48)			23.4 (47)	
	Change:	-11.7			-41.7	
Hispanic	2014:	69.2 (39)		74.4 (39)	51.2 (41)	
	2015:	56.3 (48)			8.5 (47)	
	Change:	-12.9			-42.7	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	63.3 (79)		67.1 (79)	58.3 (84)	
	2015:	48.1 (79)			15.4 (78)	
	Change:	-15.2			-42.9	
English Language Learner	2014:	66.7 (33)		72.7 (33)	42.9 (35)	
	2015:	57.6 (33)			9.4 (32)	
	Change:	-9.1			-33.5	
Special Education	2014:	* (2)		* (2)	33.3 (6)	
	2015:	* (5)			* (5)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	55.5 (265)	60.3 (78)	52.1 (265)	58.1 (86)	
	2015:	48.1 (343)	51.6 (122)		16.5 (97)	
	Change:	-7.4	-8.7		-41.6	
African American	2014:	57.4 (129)	61.0 (41)	45.0 (129)	65.1 (43)	
	2015:	45.2 (157)	52.9 (51)		23.4 (47)	
	Change:	-12.2	-8.1		-41.7	
Hispanic	2014:	53.5 (129)	59.4 (32)	59.7 (129)	51.2 (41)	
	2015:	50.3 (179)	50.7 (69)		8.5 (47)	
	Change:	-3.2	-8.7		-42.7	
White	2014:	* (4)	* (2)	* (4)	* (2)	
	2015:	* (4)	* (1)		* (2)	
	Change:	*	*		*	
Economically Disadvantaged	2014:	58.4 (245)	60.3 (73)	55.1 (245)	58.3 (84)	
	2015:	46.6 (281)	49.0 (100)		15.4 (78)	
	Change:	-11.8	-11.3		-42.9	
English Language Learner	2014:	48.1 (106)	57.7 (26)	56.6 (106)	42.9 (35)	
	2015:	46.0 (124)	46.0 (50)		9.4 (32)	
	Change:	-2.1	-11.7		-33.5	
Special Education	2014:	40.0 (10)	12.5 (8)	40.0 (10)	33.3 (6)	
	2015:	17.2 (29)	36.4 (11)		* (5)	
	Change:	-22.8	23.9		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

226 - MARTIN WEISS ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.8 (79)		73.4 (79)		
	2015:	73.1 (78)				
	Change:	7.3				
African American	2014:	57.1 (21)		66.7 (21)		
	2015:	77.3 (22)				
	Change:	20.2				
Hispanic	2014:	67.9 (56)		75.0 (56)		
	2015:	70.9 (55)				
	Change:	3.0				
White	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	67.1 (76)		75.0 (76)		
	2015:	71.2 (66)				
	Change:	4.1				
English Language Learner	2014:	62.5 (40)		65.0 (40)		
	2015:	65.1 (43)				
	Change:	2.6				
Special Education	2014:	* (3)		* (3)		
	2015:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	60.3 (63)	59.4 (64)	44.4 (63)		
	2015:	81.0 (58)	81.0 (58)			
	Change:	20.7	21.6			
African American	2014:	33.3 (9)	44.4 (9)	44.4 (9)		
	2015:	70.0 (10)	60.0 (10)			
	Change:	36.7	15.6			
Hispanic	2014:	64.8 (54)	61.8 (55)	44.4 (54)		
	2015:	83.0 (47)	85.1 (47)			
	Change:	18.2	23.3			
White	2014:					
	2015:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2014:	60.0 (60)	59.0 (61)	43.3 (60)		
	2015:	81.8 (55)	81.8 (55)			
	Change:	21.8	22.8			
English Language Learner	2014:	62.8 (43)	67.4 (43)	34.9 (43)		
	2015:	82.9 (35)	82.9 (35)			
	Change:	20.1	15.5			
Special Education	2014:		* (1)			
	2015:	* (3)	* (3)			
	Change:		*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

226 - MARTIN WEISS ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.0 (75)		60.0 (75)	64.0 (75)	
	2015:	71.0 (62)			62.9 (62)	
	Change:	7.0			-1.1	
African American	2014:	61.5 (13)		53.8 (13)	76.9 (13)	
	2015:	81.8 (11)			72.7 (11)	
	Change:	20.3			-4.2	
Hispanic	2014:	65.0 (60)		63.3 (60)	63.3 (60)	
	2015:	68.6 (51)			60.8 (51)	
	Change:	3.6			-2.5	
Economically Disadvantaged	2014:	64.4 (73)		60.3 (73)	63.0 (73)	
	2015:	71.9 (57)			61.4 (57)	
	Change:	7.5			-1.6	
English Language Learner	2014:	63.8 (47)		57.4 (47)	55.3 (47)	
	2015:	71.8 (39)			59.0 (39)	
	Change:	8.0			3.7	
Special Education	2014:	* (3)		* (3)	* (3)	
	2015:	* (2)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	63.6 (217)	59.4 (64)	60.4 (217)	64.0 (75)	
	2015:	74.7 (198)	81.0 (58)		62.9 (62)	
	Change:	11.1	21.6		-1.1	
African American	2014:	53.5 (43)	44.4 (9)	58.1 (43)	76.9 (13)	
	2015:	76.7 (43)	60.0 (10)		72.7 (11)	
	Change:	23.2	15.6		-4.2	
Hispanic	2014:	65.9 (170)	61.8 (55)	61.2 (170)	63.3 (60)	
	2015:	73.9 (153)	85.1 (47)		60.8 (51)	
	Change:	8.0	23.3		-2.5	
White	2014:	* (1)		* (1)		
	2015:	* (2)	* (1)			
	Change:	*				
Economically Disadvantaged	2014:	64.1 (209)	59.0 (61)	60.8 (209)	63.0 (73)	
	2015:	74.7 (178)	81.8 (55)		61.4 (57)	
	Change:	10.6	22.8		-1.6	
English Language Learner	2014:	63.1 (130)	67.4 (43)	52.3 (130)	55.3 (47)	
	2015:	72.6 (117)	82.9 (35)		59.0 (39)	
	Change:	9.5	15.5		3.7	
Special Education	2014:	33.3 (6)	* (1)	16.7 (6)	* (3)	
	2015:	14.3 (7)	* (3)		* (2)	
	Change:	-19.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	83.3	(30)			70.0	(30)			
	2015:	72.3	(47)							
	Change:	-11.0								
African American	2014:									
	2015:	*	(1)							
	Change:									
Hispanic	2014:	82.8	(29)			69.0	(29)			
	2015:	71.7	(46)							
	Change:	-11.1								
Economically Disadvantaged	2014:	82.8	(29)			69.0	(29)			
	2015:	70.0	(40)							
	Change:	-12.8								
English Language Learner	2014:	80.0	(25)			64.0	(25)			
	2015:	67.7	(31)							
	Change:	-12.3								
Special Education	2014:									
	2015:	*	(2)							
	Change:									

Grade 4		Reading		Writing		Mathematics		Science		Social Studies
All Students	2014:	76.3	(38)	76.9	(39)	85.0	(40)			
	2015:	77.8	(27)	71.4	(28)					
	Change:	1.5		-5.5						
Hispanic	2014:	77.1	(35)	80.6	(36)	86.1	(36)			
	2015:	77.8	(27)	71.4	(28)					
	Change:	0.7		-9.2						
Economically Disadvantaged	2014:	73.5	(34)	74.3	(35)	83.3	(36)			
	2015:	78.3	(23)	70.8	(24)					
	Change:	4.8		-3.5						
English Language Learner	2014:	72.7	(22)	82.6	(23)	87.0	(23)			
	2015:	77.3	(22)	69.6	(23)					
	Change:	4.6		-13.0						
Special Education	2014:	*	(2)	*	(3)	*	(5)			
	2015:	*	(1)	*	(1)					
	Change:	*		*						

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	77.1 (35)		71.9 (32)	60.6 (33)	
	2015:	78.8 (33)			57.6 (33)	
	Change:	1.7			-3.0	
African American	2014:					
	2015:					
	Change:					
Hispanic	2014:	76.5 (34)		71.0 (31)	59.4 (32)	
	2015:	78.1 (32)			56.3 (32)	
	Change:	1.6			-3.1	
White	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	78.1 (32)		72.4 (29)	60.0 (30)	
	2015:	76.7 (30)			56.7 (30)	
	Change:	-1.4			-3.3	
English Language Learner	2014:	91.3 (23)		70.0 (20)	55.0 (20)	
	2015:	71.4 (21)			42.9 (21)	
	Change:	-19.9			-12.1	
Special Education	2014:	* (2)		* (2)	* (2)	
	2015:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	78.6 (103)	76.9 (39)	76.5 (102)	60.6 (33)	
	2015:	75.7 (107)	71.4 (28)		57.6 (33)	
	Change:	-2.9	-5.5		-3.0	
African American	2014:	* (1)	* (1)	* (2)		
	2015:	* (1)				
	Change:	*				
Hispanic	2014:	78.6 (98)	80.6 (36)	76.0 (96)	59.4 (32)	
	2015:	75.2 (105)	71.4 (28)		56.3 (32)	
	Change:	-3.4	-9.2		-3.1	
White	2014:	* (4)	* (2)	* (4)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2014:	77.9 (95)	74.3 (35)	75.5 (94)	60.0 (30)	
	2015:	74.2 (93)	70.8 (24)		56.7 (30)	
	Change:	-3.7	-3.5		-3.3	
English Language Learner	2014:	81.4 (70)	82.6 (23)	73.5 (68)	55.0 (20)	
	2015:	71.6 (74)	69.6 (23)		42.9 (21)	
	Change:	-9.8	-13.0		-12.1	
Special Education	2014:	* (4)	* (3)	57.1 (7)	* (2)	
	2015:	* (4)	* (1)		* (1)	
	Change:	*	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

229 - WINNETKA ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	82.4 (119)		79.8 (119)		
	2015:	66.0 (106)				
	Change:	-16.4				
Hispanic	2014:	81.9 (116)		79.3 (116)		
	2015:	66.3 (104)				
	Change:	-15.6				
White	2014:	* (3)		* (3)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	82.1 (117)		79.5 (117)		
	2015:	67.7 (96)				
	Change:	-14.4				
English Language Learner	2014:	75.6 (78)		78.2 (78)		
	2015:	61.2 (67)				
	Change:	-14.4				
Special Education	2014:					
	2015:	* (3)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.5 (113)	66.7 (114)	60.2 (113)		
	2015:	82.7 (110)	70.0 (110)			
	Change:	17.2	3.3			
Hispanic	2014:	64.9 (111)	66.1 (112)	60.4 (111)		
	2015:	82.2 (107)	69.2 (107)			
	Change:	17.3	3.1			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2014:	67.3 (107)	65.7 (108)	60.7 (107)		
	2015:	82.7 (104)	69.2 (104)			
	Change:	15.4	3.5			
English Language Learner	2014:	71.8 (71)	74.6 (71)	64.8 (71)		
	2015:	80.0 (70)	67.1 (70)			
	Change:	8.2	-7.5			
Special Education	2014:	14.3 (7)	28.6 (7)	14.3 (7)		
	2015:	* (1)	* (1)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

229 - WINNETKA ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	71.2 (125)		83.2 (125)	73.0 (126)	
	2015:	70.5 (112)			70.3 (111)	
	Change:	-0.7			-2.7	
Hispanic	2014:	71.3 (122)		83.6 (122)	73.2 (123)	
	2015:	70.6 (109)			70.4 (108)	
	Change:	-0.7			-2.8	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2014:	70.0 (110)		83.6 (110)	72.1 (111)	
	2015:	71.0 (107)			70.8 (106)	
	Change:	1.0			-1.3	
English Language Learner	2014:	68.8 (80)		81.3 (80)	68.8 (80)	
	2015:	77.6 (67)			75.8 (66)	
	Change:	8.8			7.0	
Special Education	2014:	* (4)		* (4)	* (4)	
	2015:	* (5)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	73.1 (357)	66.7 (114)	74.8 (357)	73.0 (126)	
	2015:	73.2 (328)	70.0 (110)		70.3 (111)	
	Change:	0.1	3.3		-2.7	
Hispanic	2014:	72.8 (349)	66.1 (112)	74.8 (349)	73.2 (123)	
	2015:	73.1 (320)	69.2 (107)		70.4 (108)	
	Change:	0.3	3.1		-2.8	
White	2014:	83.3 (6)	* (1)	83.3 (6)	* (2)	
	2015:	71.4 (7)	* (3)		* (2)	
	Change:	-11.9	*		*	
Economically Disadvantaged	2014:	73.4 (334)	65.7 (108)	74.9 (334)	72.1 (111)	
	2015:	73.9 (307)	69.2 (104)		70.8 (106)	
	Change:	0.5	3.5		-1.3	
English Language Learner	2014:	72.1 (229)	74.6 (71)	75.1 (229)	68.8 (80)	
	2015:	73.0 (204)	67.1 (70)		75.8 (66)	
	Change:	0.9	-7.5		7.0	
Special Education	2014:	9.1 (11)	28.6 (7)	36.4 (11)	* (4)	
	2015:	33.3 (9)	* (1)		* (4)	
	Change:	24.2	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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5/22/15**

235 - BIRDIE ALEXANDER ELEMENTARY SCHOOL [DIVISION 1 > CARTER > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.0 (50)		69.4 (49)		
	2015:	61.5 (52)				
	Change:	-0.5				
African American	2014:	61.0 (41)		67.5 (40)		
	2015:	62.5 (48)				
	Change:	1.5				
Hispanic	2014:	83.3 (6)		83.3 (6)		
	2015:	* (3)				
	Change:	*				
Economically Disadvantaged	2014:	58.7 (46)		66.7 (45)		
	2015:	58.1 (43)				
	Change:	-0.6				
English Language Learner	2014:	* (4)		* (4)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	58.9 (56)	69.6 (56)	69.6 (56)		
	2015:	51.9 (52)	57.7 (52)			
	Change:	-7.0	-11.9			
African American	2014:	55.1 (49)	67.3 (49)	65.3 (49)		
	2015:	46.5 (43)	55.8 (43)			
	Change:	-8.6	-11.5			
Hispanic	2014:	83.3 (6)	83.3 (6)	100.0 (6)		
	2015:	* (5)	* (5)			
	Change:	*	*			
White	2014:	* (1)	* (1)	* (1)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	60.0 (50)	68.0 (50)	70.0 (50)		
	2015:	51.2 (43)	58.1 (43)			
	Change:	-8.8	-9.9			
English Language Learner	2014:	* (1)	* (1)	* (1)		
	2015:	* (4)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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235 - BIRDIE ALEXANDER ELEMENTARY SCHOOL [DIVISION 1 > CARTER > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	73.7 (38)		73.0 (37)	68.4 (38)	
	2015:	63.8 (47)			58.7 (46)	
	Change:	-9.9			-9.7	
African American	2014:	75.8 (33)		75.0 (32)	72.7 (33)	
	2015:	61.9 (42)			58.5 (41)	
	Change:	-13.9			-14.2	
Hispanic	2014:	* (5)		* (5)	* (5)	
	2015:	* (5)			* (5)	
	Change:	*			*	
Economically Disadvantaged	2014:	71.4 (35)		70.6 (34)	65.7 (35)	
	2015:	67.6 (37)			62.2 (37)	
	Change:	-3.8			-3.5	
English Language Learner	2014:	* (3)		* (3)	* (3)	
	2015:	* (1)			* (1)	
	Change:	*			*	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	63.9 (144)	69.6 (56)	70.4 (142)	68.4 (38)	
	2015:	58.9 (151)	57.7 (52)		58.7 (46)	
	Change:	-5.0	-11.9		-9.7	
African American	2014:	62.6 (123)	67.3 (49)	68.6 (121)	72.7 (33)	
	2015:	57.1 (133)	55.8 (43)		58.5 (41)	
	Change:	-5.5	-11.5		-14.2	
Hispanic	2014:	76.5 (17)	83.3 (6)	82.4 (17)	* (5)	
	2015:	61.5 (13)	* (5)		* (5)	
	Change:	-15.0	*		*	
White	2014:	* (2)	* (1)	* (2)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2014:	62.6 (131)	68.0 (50)	69.0 (129)	65.7 (35)	
	2015:	58.5 (123)	58.1 (43)		62.2 (37)	
	Change:	-4.1	-9.9		-3.5	
English Language Learner	2014:	50.0 (8)	* (1)	62.5 (8)	* (3)	
	2015:	37.5 (8)	* (4)		* (1)	
	Change:	-12.5	*		*	
Special Education	2014:	* (1)		* (1)	* (1)	
	2015:	* (1)			* (1)	
	Change:	*			*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

264 - RONALD E. MCNAIR ELEMENTARY SCHOOL [DIVISION 1 > CARTER > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	53.3 (120)		47.5 (120)		
	2015:	31.1 (106)				
	Change:	-22.2				
African American	2014:	51.5 (101)		45.5 (101)		
	2015:	27.1 (85)				
	Change:	-24.4				
Hispanic	2014:	66.7 (18)		61.1 (18)		
	2015:	50.0 (18)				
	Change:	-16.7				
White	2014:					
	2015:	* (2)				
	Change:					
Economically Disadvantaged	2014:	52.6 (114)		46.5 (114)		
	2015:	31.8 (88)				
	Change:	-20.8				
English Language Learner	2014:	66.7 (12)		58.3 (12)		
	2015:	85.7 (7)				
	Change:	19.0				
Special Education	2014:	* (4)		* (4)		
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	33.6 (125)	35.8 (123)	20.0 (125)		
	2015:	41.9 (93)	47.3 (93)			
	Change:	8.3	11.5			
African American	2014:	31.2 (109)	34.0 (106)	18.3 (109)		
	2015:	40.0 (80)	45.6 (79)			
	Change:	8.8	11.6			
Hispanic	2014:	42.9 (14)	40.0 (15)	21.4 (14)		
	2015:	58.3 (12)	61.5 (13)			
	Change:	15.4	21.5			
Economically Disadvantaged	2014:	31.0 (113)	34.2 (111)	19.5 (113)		
	2015:	46.1 (76)	49.4 (77)			
	Change:	15.1	15.2			
English Language Learner	2014:	55.6 (9)	44.4 (9)	22.2 (9)		
	2015:	71.4 (7)	75.0 (8)			
	Change:	15.8	30.6			
Special Education	2014:	* (2)	* (2)	* (2)		
	2015:	* (4)	* (4)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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5/22/15**

264 - RONALD E. MCNAIR ELEMENTARY SCHOOL [DIVISION 1 > CARTER > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	52.2 (92)		60.7 (89)	35.9 (92)	
	2015:	34.2 (117)			28.2 (117)	
	Change:	-18.0			-7.7	
African American	2014:	52.0 (75)		58.7 (75)	38.7 (75)	
	2015:	31.0 (100)			26.0 (100)	
	Change:	-21.0			-12.7	
Hispanic	2014:	50.0 (14)		81.8 (11)	21.4 (14)	
	2015:	46.7 (15)			33.3 (15)	
	Change:	-3.3			11.9	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	51.2 (82)		62.0 (79)	33.7 (83)	
	2015:	30.9 (94)			26.3 (95)	
	Change:	-20.3			-7.4	
English Language Learner	2014:	57.1 (14)		90.9 (11)	28.6 (14)	
	2015:	62.5 (8)			37.5 (8)	
	Change:	5.4			8.9	
Special Education	2014:	* (2)		* (2)	* (3)	
	2015:	0.0 (9)			11.1 (9)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	45.7 (337)	35.8 (123)	40.7 (334)	35.9 (92)	
	2015:	35.4 (316)	47.3 (93)		28.2 (117)	
	Change:	-10.3	11.5		-7.7	
African American	2014:	43.9 (285)	34.0 (106)	38.6 (285)	38.7 (75)	
	2015:	32.5 (265)	45.6 (79)		26.0 (100)	
	Change:	-11.4	11.6		-12.7	
Hispanic	2014:	54.3 (46)	40.0 (15)	53.5 (43)	21.4 (14)	
	2015:	51.1 (45)	61.5 (13)		33.3 (15)	
	Change:	-3.2	21.5		11.9	
White	2014:					
	2015:	* (3)			* (1)	
	Change:					
Economically Disadvantaged	2014:	44.3 (309)	34.2 (111)	40.5 (306)	33.7 (83)	
	2015:	35.7 (258)	49.4 (77)		26.3 (95)	
	Change:	-8.6	15.2		-7.4	
English Language Learner	2014:	60.0 (35)	44.4 (9)	59.4 (32)	28.6 (14)	
	2015:	72.7 (22)	75.0 (8)		37.5 (8)	
	Change:	12.7	30.6		8.9	
Special Education	2014:	25.0 (8)	* (2)	0.0 (8)	* (3)	
	2015:	0.0 (18)	* (4)		11.1 (9)	
	Change:	-25.0	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/22/15**

271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	66.2 (157)		44.2 (156)		
	2015:	62.6 (131)				
	Change:	-3.6				
African American	2014:	* (2)		* (2)		
	2015:	* (3)				
	Change:	*				
Hispanic	2014:	66.5 (155)		44.2 (154)		
	2015:	62.5 (128)				
	Change:	-4.0				
Economically Disadvantaged	2014:	65.1 (152)		44.1 (152)		
	2015:	64.5 (121)				
	Change:	-0.6				
English Language Learner	2014:	65.9 (129)		42.2 (128)		
	2015:	62.0 (100)				
	Change:	-3.9				
Special Education	2014:	* (1)		* (1)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	55.8 (129)	53.0 (132)	55.8 (129)		
	2015:	67.4 (135)	64.7 (136)			
	Change:	11.6	11.7			
African American	2014:	* (2)	* (2)	* (2)		
	2015:	* (1)	* (1)			
	Change:	*	*			
Hispanic	2014:	56.0 (125)	53.5 (129)	56.8 (125)		
	2015:	68.4 (133)	65.7 (134)			
	Change:	12.4	12.2			
Economically Disadvantaged	2014:	55.3 (123)	54.0 (126)	56.9 (123)		
	2015:	67.7 (130)	64.9 (131)			
	Change:	12.4	10.9			
English Language Learner	2014:	52.0 (100)	51.0 (104)	50.0 (100)		
	2015:	67.6 (111)	65.8 (111)			
	Change:	15.6	14.8			
Special Education	2014:	* (1)	* (4)	* (1)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	71.1 (128)		65.1 (126)	59.2 (125)	
	2015:	76.6 (128)			52.4 (126)	
	Change:	5.5			-6.8	
African American	2014:					
	2015:	* (3)			* (3)	
	Change:					
Hispanic	2014:	71.1 (128)		65.1 (126)	59.2 (125)	
	2015:	77.6 (125)			53.7 (123)	
	Change:	6.5			-5.5	
Economically Disadvantaged	2014:	72.5 (120)		65.3 (118)	57.6 (118)	
	2015:	75.6 (119)			53.4 (118)	
	Change:	3.1			-4.2	
English Language Learner	2014:	71.2 (111)		67.0 (109)	57.4 (108)	
	2015:	75.5 (102)			48.0 (100)	
	Change:	4.3			-9.4	
Special Education	2014:	* (4)		* (4)	* (4)	
	2015:	50.0 (6)			* (5)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	64.5 (414)	53.0 (132)	54.3 (411)	59.2 (125)	
	2015:	68.8 (394)	64.7 (136)		52.4 (126)	
	Change:	4.3	11.7		-6.8	
African American	2014:	* (4)	* (2)	* (4)		
	2015:	42.9 (7)	* (1)		* (3)	
	Change:	*	*			
Hispanic	2014:	64.7 (408)	53.5 (129)	54.6 (405)	59.2 (125)	
	2015:	69.4 (386)	65.7 (134)		53.7 (123)	
	Change:	4.7	12.2		-5.5	
Economically Disadvantaged	2014:	64.3 (395)	54.0 (126)	54.5 (393)	57.6 (118)	
	2015:	69.2 (370)	64.9 (131)		53.4 (118)	
	Change:	4.9	10.9		-4.2	
English Language Learner	2014:	63.5 (340)	51.0 (104)	52.5 (337)	57.4 (108)	
	2015:	68.4 (313)	65.8 (111)		48.0 (100)	
	Change:	4.9	14.8		-9.4	
Special Education	2014:	33.3 (6)	* (4)	66.7 (6)	* (4)	
	2015:	41.7 (12)	* (3)		* (5)	
	Change:	8.4	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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5/22/15**

272 - MARIA MORENO ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	42.3 (71)		57.7 (71)		
	2015:	49.2 (63)				
	Change:	6.9				
Hispanic	2014:	42.0 (69)		56.5 (69)		
	2015:	50.0 (62)				
	Change:	8.0				
White	2014:					
	2015:	* (1)				
	Change:					
Economically Disadvantaged	2014:	36.5 (63)		54.0 (63)		
	2015:	49.1 (57)				
	Change:	12.6				
English Language Learner	2014:	31.9 (47)		51.1 (47)		
	2015:	51.2 (43)				
	Change:	19.3				
Special Education	2014:	* (4)		* (4)		
	2015:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	40.2 (97)	37.1 (97)	34.7 (98)		
	2015:	46.9 (64)	52.3 (65)			
	Change:	6.7	15.2			
Hispanic	2014:	40.6 (96)	37.1 (97)	35.1 (97)		
	2015:	46.9 (64)	52.3 (65)			
	Change:	6.3	15.2			
Economically Disadvantaged	2014:	39.8 (88)	38.6 (88)	37.1 (89)		
	2015:	44.1 (59)	50.0 (60)			
	Change:	4.3	11.4			
English Language Learner	2014:	40.9 (66)	35.8 (67)	37.3 (67)		
	2015:	45.2 (42)	51.2 (43)			
	Change:	4.3	15.4			
Special Education	2014:	0.0 (6)	* (5)	0.0 (6)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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272 - MARIA MORENO ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	63.3 (60)		59.0 (61)	57.4 (61)	
	2015:	43.8 (73)			36.0 (75)	
	Change:	-19.5			-21.4	
Hispanic	2014:	63.2 (57)		62.1 (58)	56.9 (58)	
	2015:	43.8 (73)			36.0 (75)	
	Change:	-19.4			-20.9	
Economically Disadvantaged	2014:	63.0 (54)		60.0 (55)	56.4 (55)	
	2015:	45.5 (66)			38.2 (68)	
	Change:	-17.5			-18.2	
English Language Learner	2014:	59.6 (47)		55.3 (47)	57.4 (47)	
	2015:	42.3 (52)			35.2 (54)	
	Change:	-17.3			-22.2	
Special Education	2014:	* (3)		* (4)	* (4)	
	2015:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	46.9 (228)	37.1 (97)	48.3 (230)	57.4 (61)	
	2015:	46.5 (200)	52.3 (65)		36.0 (75)	
	Change:	-0.4	15.2		-21.4	
Hispanic	2014:	46.8 (222)	37.1 (97)	48.7 (224)	56.9 (58)	
	2015:	46.7 (199)	52.3 (65)		36.0 (75)	
	Change:	-0.1	15.2		-20.9	
White	2014:	* (2)		* (2)	* (2)	
	2015:	* (1)				
	Change:	*				
Economically Disadvantaged	2014:	44.9 (205)	38.6 (88)	48.3 (207)	56.4 (55)	
	2015:	46.2 (182)	50.0 (60)		38.2 (68)	
	Change:	1.3	11.4		-18.2	
English Language Learner	2014:	43.8 (160)	35.8 (67)	46.6 (161)	57.4 (47)	
	2015:	46.0 (137)	51.2 (43)		35.2 (54)	
	Change:	2.2	15.4		-22.2	
Special Education	2014:	7.7 (13)	* (5)	28.6 (14)	* (4)	
	2015:	27.3 (11)	* (3)		* (3)	
	Change:	19.6	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	72.3 (94)		66.3 (95)		
	2015:	68.2 (88)				
	Change:	-4.1				
Hispanic	2014:	71.1 (90)		65.9 (91)		
	2015:	69.8 (86)				
	Change:	-1.3				
White	2014:	* (3)		* (3)		
	2015:	* (2)				
	Change:	*				
Economically Disadvantaged	2014:	72.7 (88)		65.9 (88)		
	2015:	72.7 (77)				
	Change:	0.0				
English Language Learner	2014:	69.5 (59)		63.3 (60)		
	2015:	75.5 (53)				
	Change:	6.0				
Special Education	2014:	* (4)		* (5)		
	2015:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	65.1 (106)	63.8 (105)	59.4 (106)		
	2015:	60.2 (88)	50.0 (88)			
	Change:	-4.9	-13.8			
Hispanic	2014:	65.7 (102)	63.4 (101)	57.8 (102)		
	2015:	58.8 (85)	49.4 (85)			
	Change:	-6.9	-14.0			
White	2014:					
	2015:	* (2)	* (2)			
	Change:					
Economically Disadvantaged	2014:	65.6 (96)	64.2 (95)	58.3 (96)		
	2015:	59.7 (77)	48.1 (77)			
	Change:	-5.9	-16.1			
English Language Learner	2014:	63.9 (72)	52.8 (72)	55.6 (72)		
	2015:	57.1 (56)	50.0 (56)			
	Change:	-6.8	-2.8			
Special Education	2014:	11.1 (9)	37.5 (8)	11.1 (9)		
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	75.0 (96)		68.4 (98)	64.6 (96)	
	2015:	70.3 (91)			41.8 (91)	
	Change:	-4.7			-22.8	
African American	2014:	* (2)		* (2)	* (2)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Hispanic	2014:	76.3 (93)		69.1 (94)	65.2 (92)	
	2015:	70.1 (87)			41.4 (87)	
	Change:	-6.2			-23.8	
Economically Disadvantaged	2014:	76.4 (89)		69.2 (91)	65.2 (89)	
	2015:	71.1 (83)			41.0 (83)	
	Change:	-5.3			-24.2	
English Language Learner	2014:	70.5 (61)		63.9 (61)	62.7 (59)	
	2015:	71.4 (63)			36.5 (63)	
	Change:	0.9			-26.2	
Special Education	2014:	* (4)		* (5)	* (5)	
	2015:	33.3 (12)			25.0 (12)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	70.6 (296)	63.8 (105)	64.5 (299)	64.6 (96)	
	2015:	66.3 (267)	50.0 (88)		41.8 (91)	
	Change:	-4.3	-13.8		-22.8	
African American	2014:	* (4)	* (2)	* (4)	* (2)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Hispanic	2014:	70.9 (285)	63.4 (101)	64.1 (287)	65.2 (92)	
	2015:	66.3 (258)	49.4 (85)		41.4 (87)	
	Change:	-4.6	-14.0		-23.8	
White	2014:	* (4)		* (5)	* (2)	
	2015:	* (4)	* (2)			
	Change:	*				
Economically Disadvantaged	2014:	71.4 (273)	64.2 (95)	64.4 (275)	65.2 (89)	
	2015:	67.9 (237)	48.1 (77)		41.0 (83)	
	Change:	-3.5	-16.1		-24.2	
English Language Learner	2014:	67.7 (192)	52.8 (72)	60.6 (193)	62.7 (59)	
	2015:	68.0 (172)	50.0 (56)		36.5 (63)	
	Change:	0.3	-2.8		-26.2	
Special Education	2014:	23.5 (17)	37.5 (8)	21.1 (19)	* (5)	
	2015:	33.3 (18)	* (3)		25.0 (12)	
	Change:	9.8	*		*	

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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277 - THOMAS TOLBERT ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	62.9 (62)		61.3 (62)		
	2015:	69.4 (62)				
	Change:	6.5				
African American	2014:	51.6 (31)		38.7 (31)		
	2015:	70.4 (27)				
	Change:	18.8				
Hispanic	2014:	73.3 (30)		83.3 (30)		
	2015:	65.6 (32)				
	Change:	-7.7				
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	63.8 (58)		60.3 (58)		
	2015:	70.9 (55)				
	Change:	7.1				
English Language Learner	2014:	78.3 (23)		87.0 (23)		
	2015:	73.9 (23)				
	Change:	-4.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	69.4 (62)	65.6 (61)	54.1 (61)		
	2015:	66.1 (56)	71.4 (56)			
	Change:	-3.3	5.8			
African American	2014:	70.8 (24)	69.6 (23)	34.8 (23)		
	2015:	60.7 (28)	67.9 (28)			
	Change:	-10.1	-1.7			
Hispanic	2014:	70.3 (37)	64.9 (37)	67.6 (37)		
	2015:	71.4 (28)	75.0 (28)			
	Change:	1.1	10.1			
Economically Disadvantaged	2014:	67.9 (56)	61.8 (55)	54.5 (55)		
	2015:	70.2 (47)	74.5 (47)			
	Change:	2.3	12.7			
English Language Learner	2014:	61.9 (21)	61.9 (21)	66.7 (21)		
	2015:	75.0 (24)	75.0 (24)			
	Change:	13.1	13.1			
Special Education	2014:	* (1)	* (1)			
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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277 - THOMAS TOLBERT ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	77.8 (54)		66.7 (54)	66.7 (54)	
	2015:	76.0 (50)			62.0 (50)	
	Change:	-1.8			-4.7	
African American	2014:	72.0 (25)		60.0 (25)	60.0 (25)	
	2015:	66.7 (15)			50.0 (16)	
	Change:	-5.3			-10.0	
Hispanic	2014:	81.5 (27)		70.4 (27)	70.4 (27)	
	2015:	80.0 (35)			67.6 (34)	
	Change:	-1.5			-2.8	
Economically Disadvantaged	2014:	76.9 (52)		65.4 (52)	65.4 (52)	
	2015:	76.7 (43)			61.9 (42)	
	Change:	-0.2			-3.5	
English Language Learner	2014:	85.7 (14)		85.7 (14)	78.6 (14)	
	2015:	72.7 (22)			54.5 (22)	
	Change:	-13.0			-24.1	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	69.7 (178)	65.6 (61)	60.5 (177)	66.7 (54)	
	2015:	70.2 (168)	71.4 (56)		62.0 (50)	
	Change:	0.5	5.8		-4.7	
African American	2014:	63.7 (80)	69.6 (23)	44.3 (79)	60.0 (25)	
	2015:	65.7 (70)	67.9 (28)		50.0 (16)	
	Change:	2.0	-1.7		-10.0	
Hispanic	2014:	74.5 (94)	64.9 (37)	73.4 (94)	70.4 (27)	
	2015:	72.6 (95)	75.0 (28)		67.6 (34)	
	Change:	-1.9	10.1		-2.8	
White	2014:					
	2015:	* (3)				
	Change:					
Economically Disadvantaged	2014:	69.3 (166)	61.8 (55)	60.0 (165)	65.4 (52)	
	2015:	72.4 (145)	74.5 (47)		61.9 (42)	
	Change:	3.1	12.7		-3.5	
English Language Learner	2014:	74.1 (58)	61.9 (21)	79.3 (58)	78.6 (14)	
	2015:	73.9 (69)	75.0 (24)		54.5 (22)	
	Change:	-0.2	13.1		-24.1	
Special Education	2014:	33.3 (6)	* (1)	* (5)	* (2)	
	2015:	* (3)	* (3)			
	Change:	*	*			

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2015 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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5/22/15**

278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	64.0 (100)		36.6 (101)		
	2015:	48.1 (77)				
	Change:	-15.9				
African American	2014:	* (1)		* (1)		
	2015:	* (1)				
	Change:	*				
Hispanic	2014:	63.6 (99)		37.4 (99)		
	2015:	48.7 (76)				
	Change:	-14.9				
Economically Disadvantaged	2014:	67.0 (88)		39.3 (89)		
	2015:	50.0 (68)				
	Change:	-17.0				
English Language Learner	2014:	69.6 (79)		38.0 (79)		
	2015:	47.6 (63)				
	Change:	-22.0				
Special Education	2014:	* (2)		* (3)		
	2015:	0.0 (7)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2014:	55.3 (76)	71.1 (76)	43.4 (76)		
	2015:	49.5 (101)	47.1 (102)			
	Change:	-5.8	-24.0			
Hispanic	2014:	54.7 (75)	70.7 (75)	42.7 (75)		
	2015:	49.5 (99)	47.5 (99)			
	Change:	-5.2	-23.2			
White	2014:					
	2015:	* (1)	* (2)			
	Change:					
Economically Disadvantaged	2014:	55.2 (67)	71.6 (67)	41.8 (67)		
	2015:	48.9 (94)	48.4 (95)			
	Change:	-6.3	-23.2			
English Language Learner	2014:	50.8 (65)	70.8 (65)	38.5 (65)		
	2015:	50.0 (80)	51.2 (80)			
	Change:	-0.8	-19.6			
Special Education	2014:	* (4)	* (3)	* (3)		
	2015:	14.3 (7)	25.0 (8)			
	Change:	*	*			

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ADMINISTRATION: Spring 2015 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics	Science	Social Studies
All Students	2014:	61.5 (91)		53.4 (88)	44.0 (91)	
	2015:	53.8 (80)			46.3 (80)	
	Change:	-7.7			2.3	
African American	2014:	* (1)		* (1)	* (1)	
	2015:	* (3)			* (3)	
	Change:	*			*	
Hispanic	2014:	61.1 (90)		52.9 (87)	43.3 (90)	
	2015:	56.6 (76)			47.4 (76)	
	Change:	-4.5			4.1	
White	2014:					
	2015:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2014:	61.0 (82)		53.2 (79)	42.7 (82)	
	2015:	50.7 (71)			45.1 (71)	
	Change:	-10.3			2.4	
English Language Learner	2014:	60.0 (70)		47.8 (67)	35.7 (70)	
	2015:	56.3 (64)			46.9 (64)	
	Change:	-3.7			11.2	
Special Education	2014:	* (3)		* (2)	* (3)	
	2015:	14.3 (7)			28.6 (7)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics	Science ²	Social Studies
All Students	2014:	60.7 (267)	71.1 (76)	44.2 (265)	44.0 (91)	
	2015:	50.4 (258)	47.1 (102)		46.3 (80)	
	Change:	-10.3	-24.0		2.3	
African American	2014:	* (3)	* (1)	* (3)	* (1)	
	2015:	* (4)			* (3)	
	Change:	*			*	
Hispanic	2014:	60.2 (264)	70.7 (75)	44.1 (261)	43.3 (90)	
	2015:	51.4 (251)	47.5 (99)		47.4 (76)	
	Change:	-8.8	-23.2		4.1	
White	2014:			* (1)		
	2015:	* (2)	* (2)		* (1)	
	Change:					
Economically Disadvantaged	2014:	61.6 (237)	71.6 (67)	44.7 (235)	42.7 (82)	
	2015:	49.8 (233)	48.4 (95)		45.1 (71)	
	Change:	-11.8	-23.2		2.4	
English Language Learner	2014:	60.7 (214)	70.8 (65)	41.2 (211)	35.7 (70)	
	2015:	51.2 (207)	51.2 (80)		46.9 (64)	
	Change:	-9.5	-19.6		11.2	
Special Education	2014:	33.3 (9)	* (3)	37.5 (8)	* (3)	
	2015:	9.5 (21)	25.0 (8)		28.6 (7)	
	Change:	-23.8	*		*	

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