

## 2014 STAAR EOC Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2014 (includes first-time tests from Fall 2013)

**PERCENTAGE  
ADVANCED  
5/30/14**

### 1 - BRYAN ADAMS HIGH SCHOOL [DIVISION 5]

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ENGLISH I</b>	2013:							
	2014:	0.7 (768)	0.0 (114)	0.7 (604)	3.6 (28)	0.3 (578)	0.0 (46)	0.0 (277)
	Change:							
<b>ENGLISH II</b>	2013:							
	2014:	0.2 (516)	0.0 (86)	0.0 (394)	6.3 (16)	0.0 (400)	0.0 (23)	0.0 (150)
	Change:							
<b>ALGEBRA I</b>	2013:	2.9 (313)	0.0 (51)	3.6 (250)	* (5)	3.1 (260)	0.0 (13)	0.0 (84)
	2014:	1.5 (397)	1.7 (59)	1.3 (312)	5.9 (17)	1.8 (280)	0.0 (19)	1.7 (117)
	Change:	<b>-1.4</b>	<b>1.7</b>	<b>-2.3</b>	<b>*</b>	<b>-1.3</b>	0.0	<b>1.7</b>
<b>BIOLOGY</b>	2013:	2.4 (410)	0.0 (63)	1.9 (321)	25.0 (12)	2.1 (331)	0.0 (22)	0.0 (99)
	2014:	5.9 (476)	4.7 (64)	5.8 (379)	8.3 (24)	6.3 (336)	0.0 (27)	3.8 (130)
	Change:	<b>3.5</b>	<b>4.7</b>	<b>3.9</b>	<b>-16.7</b>	<b>4.2</b>	0.0	<b>3.8</b>
<b>U.S. HISTORY</b>	2013:							
	2014:	8.6 (360)	11.4 (70)	6.4 (267)	31.3 (16)	8.4 (262)	5.9 (17)	3.8 (78)
	Change:							

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### 2 - W.H. ADAMSON HIGH SCHOOL [DIVISION 5]

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ENGLISH I</b>	2013:							
	2014:	0.5 (584)	0.0 (12)	0.5 (563)	* (3)	0.6 (512)	0.0 (47)	0.9 (220)
	Change:							
<b>ENGLISH II</b>	2013:							
	2014:	0.2 (442)	0.0 (13)	0.2 (422)	* (3)	0.0 (389)	0.0 (28)	0.0 (129)
	Change:							
<b>ALGEBRA I</b>	2013:	5.1 (297)	0.0 (10)	5.4 (280)	* (2)	5.5 (274)	0.0 (16)	2.4 (83)
	2014:	4.7 (275)	0.0 (7)	4.9 (263)	* (1)	4.6 (238)	4.0 (25)	1.3 (80)
	Change:	-0.4	0.0	-0.5	*	-0.9	<b>4.0</b>	<b>-1.1</b>
<b>BIOLOGY</b>	2013:	4.7 (364)	8.3 (12)	4.4 (343)	* (2)	4.8 (334)	0.0 (16)	2.3 (88)
	2014:	2.4 (338)	0.0 (8)	2.5 (324)	* (2)	2.7 (293)	0.0 (23)	1.2 (83)
	Change:	<b>-2.3</b>	<b>-8.3</b>	<b>-1.9</b>	*	<b>-2.1</b>	0.0	<b>-1.1</b>
<b>U.S. HISTORY</b>	2013:							
	2014:	4.5 (286)	15.4 (13)	4.1 (267)	* (2)	3.9 (257)	0.0 (13)	1.7 (58)
	Change:							

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### 9 - LINCOLN HIGH SCHOOL & BAGBY COMMUNICATIONS MAGNET [DIVISION 5]

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ENGLISH I</b>	2013:							
	2014:	0.0 (204)	0.0 (165)	0.0 (36)	* (2)	0.0 (164)	0.0 (12)	0.0 (24)
	Change:							
<b>ENGLISH II</b>	2013:							
	2014:	0.0 (158)	0.0 (136)	0.0 (20)	* (2)	0.0 (127)	* (3)	0.0 (13)
	Change:							
<b>ALGEBRA I</b>	2013:	0.0 (91)	0.0 (74)	0.0 (16)		0.0 (78)		0.0 (9)
	2014:	1.6 (124)	1.9 (108)	0.0 (16)	* (2)	1.9 (103)	0.0 (15)	0.0 (12)
	Change:	<b>1.6</b>	<b>1.9</b>	0.0		<b>1.9</b>		0.0
<b>BIOLOGY</b>	2013:	0.0 (108)	0.0 (87)	0.0 (20)		0.0 (93)	* (1)	0.0 (11)
	2014:	0.8 (124)	0.9 (108)	0.0 (16)	* (2)	0.0 (99)	0.0 (15)	0.0 (10)
	Change:	0.8	0.9	0.0		0.0	*	0.0
<b>U.S. HISTORY</b>	2013:							
	2014:	0.9 (112)	0.0 (96)	6.7 (15)	* (2)	1.1 (90)	* (2)	0.0 (6)
	Change:							

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### 15 - SEAGOVILLE HIGH SCHOOL [DIVISION 5]

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ENGLISH I</b>	2013:							
	2014:	0.8 (533)	1.0 (99)	0.9 (344)	0.0 (79)	0.9 (431)	0.0 (69)	0.0 (148)
	Change:							
<b>ENGLISH II</b>	2013:							
	2014:	1.0 (386)	0.0 (64)	0.8 (246)	2.9 (68)	1.0 (298)	0.0 (41)	0.0 (81)
	Change:							
<b>ALGEBRA I</b>	2013:	0.0 (260)	0.0 (42)	0.0 (163)	0.0 (49)	0.0 (225)	0.0 (30)	0.0 (49)
	2014:	2.8 (363)	2.9 (70)	3.0 (230)	1.8 (56)	2.5 (280)	0.0 (41)	3.1 (96)
	Change:	<b>2.8</b>	<b>2.9</b>	<b>3.0</b>	<b>1.8</b>	<b>2.5</b>	0.0	<b>3.1</b>
<b>BIOLOGY</b>	2013:	2.4 (296)	0.0 (46)	1.6 (185)	6.9 (58)	2.4 (255)	0.0 (31)	0.0 (49)
	2014:	5.3 (374)	1.4 (71)	3.9 (233)	14.8 (61)	4.4 (293)	0.0 (39)	1.0 (102)
	Change:	<b>2.9</b>	<b>1.4</b>	<b>2.3</b>	<b>7.9</b>	<b>2.0</b>	0.0	1.0
<b>U.S. HISTORY</b>	2013:							
	2014:	6.5 (276)	3.3 (61)	7.6 (171)	7.0 (43)	5.7 (210)	0.0 (23)	0.0 (50)
	Change:							

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### 17 - H. GRADY SPRUCE HIGH SCHOOL [DIVISION 5]

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ENGLISH I</b>	2013:							
	2014:	0.2 (413)	0.0 (85)	0.3 (314)	0.0 (13)	0.3 (350)	0.0 (23)	0.0 (132)
	Change:							
<b>ENGLISH II</b>	2013:							
	2014:	0.3 (326)	1.6 (61)	0.0 (253)	0.0 (10)	0.0 (272)	0.0 (15)	0.0 (81)
	Change:							
<b>ALGEBRA I</b>	2013:	1.5 (339)	0.0 (77)	2.0 (248)	0.0 (12)	1.3 (307)	0.0 (30)	0.0 (96)
	2014:	4.4 (360)	0.0 (80)	6.0 (268)	0.0 (11)	4.8 (310)	0.0 (22)	2.8 (106)
	Change:	<b>2.9</b>	0.0	<b>4.0</b>	0.0	<b>3.5</b>	0.0	<b>2.8</b>
<b>BIOLOGY</b>	2013:	0.5 (399)	1.2 (81)	0.3 (303)	0.0 (12)	0.6 (363)	3.6 (28)	0.0 (101)
	2014:	2.2 (372)	0.0 (85)	2.9 (275)	0.0 (11)	2.5 (317)	0.0 (22)	1.0 (101)
	Change:	<b>1.7</b>	<b>-1.2</b>	<b>2.6</b>	0.0	<b>1.9</b>	<b>-3.6</b>	1.0
<b>U.S. HISTORY</b>	2013:							
	2014:	14.3 (238)	14.6 (48)	14.4 (188)	* (2)	13.6 (198)	5.6 (18)	3.6 (56)
	Change:							

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### 45 - E.B. COMSTOCK MIDDLE SCHOOL [DIVISION 5 > SPRUCE]

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
<b>ALGEBRA I</b>	2013:	4.5	(22)	*	(2)	5.0	(20)			0.0	(21)			*	(5)
	2014:	6.3	(16)	0.0	(6)	11.1	(9)	*	(2)	7.1	(14)	5.6	(18)	*	(1)
	Change:	1.8		*		6.1				7.1				*	

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### 48 - W.H. GASTON MIDDLE SCHOOL [DIVISION 5 > ADAMS, B]

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
<b>ALGEBRA I</b>	2013:	6.9	(58)	14.3	(7)	6.4	(47)	*	(2)	5.8	(52)			0.0	(7)
	2014:	23.5	(68)	*	(5)	23.7	(59)	*	(3)	21.1	(57)	5.6	(18)	0.0	(9)
	Change:	<b>16.6</b>		*		<b>17.3</b>		*		<b>15.3</b>				0.0	

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### 50 - ROBERT T. HILL MIDDLE SCHOOL [DIVISION 5 > ADAMS, B]

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
<b>ALGEBRA I</b>	2013:	11.1	(108)	0.0	(12)	11.9	(84)	10.0	(10)	11.1	(90)			12.5	(16)
	2014:	36.6	(41)	*	(3)	34.5	(29)	*	(4)	25.8	(31)	5.6	(18)	*	(3)
	Change:	<b>25.5</b>		*		<b>22.6</b>		*		<b>14.7</b>				*	

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### 69 - SEAGOVILLE MIDDLE SCHOOL [DIVISION 5 > SEAGOVILLE HS]

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
<b>ALGEBRA I</b>	2013:	25.6	(43)	33.3	(9)	24.0	(25)	22.2	(9)	29.4	(34)			*	(4)
	2014:	16.3	(49)	42.9	(7)	9.4	(32)	20.0	(10)	12.2	(41)	5.6	(18)	*	(1)
	Change:	<b>-9.3</b>		<b>9.6</b>		<b>-14.6</b>		<b>-2.2</b>		<b>-17.2</b>				*	

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### 77 - HECTOR P. GARCIA MIDDLE SCHOOL [DIVISION 5 > ADAMSON]

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
<b>ALGEBRA I</b>	2013:	6.7	(75)	*	(1)	6.9	(72)	22.2	(9)	7.8	(64)			10.0	(10)
	2014:	22.2	(18)	*	(1)	18.8	(16)	20.0	(10)	18.8	(16)	5.6	(18)	*	(1)
	Change:	15.5		*		11.9		-2.2		11.0				*	

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### 352 - BALCH SPRINGS MIDDLE SCHOOL [DIVISION 5 > SPRUCE]

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
<b>ALGEBRA I</b>	2013:	5.6	(18)	*	(1)	5.9	(17)			0.0	(16)			*	(2)
	2014:	25.5	(47)	*	(5)	29.3	(41)	*	(1)	28.6	(42)	5.6	(18)	*	(4)
	Change:	<b>19.9</b>		*		<b>23.4</b>				<b>28.6</b>				*	

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### 354 - KENNEDY-CURRY MIDDLE SCHOOL [DIVISION 5 > W-H HS]

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
<b>ALGEBRA I</b>	2013:	43.5	(23)	37.5	(16)	57.1	(7)			40.9	(22)				
	2014:	20.0	(45)	13.0	(23)	30.0	(20)	*	(2)	20.9	(43)	5.6	(18)	30.0	(10)
	Change:	<b>-23.5</b>		<b>-24.5</b>		<b>-27.1</b>				<b>-20.0</b>					

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### 380 - WILMER-HUTCHINS HIGH SCHOOL [DIVISION 5]

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ENGLISH I</b>	2013:							
	2014:	0.3 (384)	0.4 (268)	0.0 (112)	* (2)	0.3 (324)	0.0 (29)	0.0 (58)
	Change:							
<b>ENGLISH II</b>	2013:							
	2014:	0.0 (284)	0.0 (200)	0.0 (82)	* (2)	0.0 (245)	0.0 (20)	0.0 (38)
	Change:							
<b>ALGEBRA I</b>	2013:	1.4 (208)	0.7 (148)	1.8 (57)	* (1)	1.5 (195)	0.0 (15)	0.0 (22)
	2014:	2.0 (203)	2.1 (141)	1.7 (59)	* (2)	1.8 (171)	0.0 (17)	0.0 (25)
	Change:	0.6	1.4	-0.1	*	0.3	0.0	0.0
<b>BIOLOGY</b>	2013:	2.8 (217)	1.3 (151)	6.5 (62)	* (1)	3.0 (203)	0.0 (14)	9.1 (22)
	2014:	0.5 (207)	0.0 (143)	1.7 (60)	* (3)	0.6 (177)	0.0 (14)	0.0 (24)
	Change:	-2.3	-1.3	-4.8	*	-2.4	0.0	-9.1
<b>U.S. HISTORY</b>	2013:							
	2014:	0.5 (195)	0.7 (135)	0.0 (60)	* (3)	0.0 (160)	0.0 (10)	0.0 (22)
	Change:							

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group with identified test. Statistics NOT BASED on AEIS accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results used ONLY if student first tested in fall. Changes in percentages calculated before rounding. Change printed in green (red) if increase (decrease) is more than one percent. Prior-year statistics here may differ from previous reports due to score corrections. Feeder-pattern and division statistics DO NOT include scores from magnet or alternative schools.

## 2014 STAAR EOC Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2014 (includes first-time tests from Fall 2013)

**PERCENTAGE  
ADVANCED  
5/30/14**

### DIVISION 5 SCHOOLS

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ENGLISH I</b>	2013:							
	2014:	0.5 (2,886)	0.3 (743)	0.6 (1,973)	0.8 (125)	0.5 (2,359)	0.0 (226)	0.2 (859)
	Change:							
<b>ENGLISH II</b>	2013:							
	2014:	0.3 (2,112)	0.2 (560)	0.2 (1,417)	3.1 (97)	0.2 (1,731)	0.0 (130)	0.0 (492)
	Change:							
<b>ALGEBRA I</b>	2013:	4.1 (1,875)	2.4 (454)	4.6 (1,301)	4.4 (91)	4.1 (1,654)	0.9 (111)	1.5 (394)
	2014:	5.8 (2,006)	2.9 (515)	6.6 (1,354)	5.6 (107)	5.7 (1,626)	0.7 (139)	2.6 (465)
	Change:	<b>1.7</b>	0.5	<b>2.0</b>	<b>1.2</b>	<b>1.6</b>	-0.2	<b>1.1</b>
<b>BIOLOGY</b>	2013:	2.3 (1,788)	0.9 (439)	2.4 (1,229)	8.2 (85)	2.3 (1,575)	0.9 (112)	1.1 (370)
	2014:	3.5 (1,891)	1.0 (479)	3.7 (1,287)	10.9 (101)	3.4 (1,515)	0.0 (140)	1.8 (450)
	Change:	<b>1.2</b>	0.1	<b>1.3</b>	<b>2.7</b>	<b>1.1</b>	-0.9	0.7
<b>U.S. HISTORY</b>	2013:							
	2014:	6.7 (1,467)	4.7 (423)	7.1 (968)	12.7 (63)	6.1 (1,177)	2.4 (83)	2.2 (270)
	Change:							

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## 2014 STAAR EOC Results by Student Group

**POPULATION:** All Students Tested at Location  
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**PERCENTAGE  
ADVANCED  
5/30/14**

### BRYAN ADAMS FEEDER GROUP

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ENGLISH I</b>	2013:							
	2014:	0.7 (768)	0.0 (114)	0.7 (604)	3.6 (28)	0.3 (578)	0.0 (46)	0.0 (277)
	Change:							
<b>ENGLISH II</b>	2013:							
	2014:	0.2 (516)	0.0 (86)	0.0 (394)	6.3 (16)	0.0 (400)	0.0 (23)	0.0 (150)
	Change:							
<b>ALGEBRA I</b>	2013:	5.2 (479)	1.4 (70)	5.8 (381)	5.9 (17)	5.2 (402)	5.3 (19)	1.9 (107)
	2014:	7.3 (506)	3.0 (67)	7.0 (400)	12.5 (24)	6.8 (368)	0.0 (19)	1.6 (129)
	Change:	<b>2.1</b>	<b>1.6</b>	<b>1.2</b>	<b>6.6</b>	<b>1.6</b>	<b>-5.3</b>	<b>-0.3</b>
<b>BIOLOGY</b>	2013:	2.4 (409)	0.0 (63)	1.9 (320)	25.0 (12)	2.1 (331)	0.0 (22)	0.0 (99)
	2014:	5.9 (476)	4.7 (64)	5.8 (379)	8.3 (24)	6.3 (336)	0.0 (27)	3.8 (130)
	Change:	<b>3.5</b>	<b>4.7</b>	<b>3.9</b>	<b>-16.7</b>	<b>4.2</b>	<b>0.0</b>	<b>3.8</b>
<b>U.S. HISTORY</b>	2013:							
	2014:	8.6 (360)	11.4 (70)	6.4 (267)	31.3 (16)	8.4 (262)	5.9 (17)	3.8 (78)
	Change:							

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## 2014 STAAR EOC Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3 (final)  
**ADMINISTRATION:** Spring 2014 (includes first-time tests from Fall 2013)

**PERCENTAGE  
ADVANCED  
5/30/14**

### W.H. ADAMSON FEEDER GROUP

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ENGLISH I</b>	2013:							
	2014:	0.5 (584)	0.0 (12)	0.5 (563)	* (3)	0.6 (512)	0.0 (47)	0.9 (220)
	Change:							
<b>ENGLISH II</b>	2013:							
	2014:	0.2 (442)	0.0 (13)	0.2 (422)	* (3)	0.0 (389)	0.0 (28)	0.0 (129)
	Change:							
<b>ALGEBRA I</b>	2013:	5.4 (372)	0.0 (11)	5.7 (352)	* (3)	5.9 (338)	0.0 (16)	3.2 (93)
	2014:	5.8 (293)	0.0 (8)	5.7 (279)	* (1)	5.5 (254)	4.0 (25)	1.2 (81)
	Change:	0.4	0.0	0.0	*	-0.4	<b>4.0</b>	<b>-2.0</b>
<b>BIOLOGY</b>	2013:	4.7 (361)	8.3 (12)	4.4 (340)	* (2)	4.8 (332)	0.0 (16)	2.3 (88)
	2014:	2.4 (338)	0.0 (8)	2.5 (324)	* (2)	2.7 (293)	0.0 (23)	1.2 (83)
	Change:	<b>-2.3</b>	<b>-8.3</b>	<b>-1.9</b>	*	<b>-2.1</b>	0.0	<b>-1.1</b>
<b>U.S. HISTORY</b>	2013:							
	2014:	4.5 (286)	15.4 (13)	4.1 (267)	* (2)	3.9 (257)	0.0 (13)	1.7 (58)
	Change:							

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## 2014 STAAR EOC Results by Student Group

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2014 (includes first-time tests from Fall 2013)

**PERCENTAGE  
ADVANCED  
5/30/14**

### LINCOLN FEEDER GROUP

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ENGLISH I</b>	2013:							
	2014:	0.0 (204)	0.0 (165)	0.0 (36)	* (2)	0.0 (164)	0.0 (12)	0.0 (24)
	Change:							
<b>ENGLISH II</b>	2013:							
	2014:	0.0 (158)	0.0 (136)	0.0 (20)	* (2)	0.0 (127)	* (3)	0.0 (13)
	Change:							
<b>ALGEBRA I</b>	2013:	0.9 (112)	0.0 (79)	0.0 (31)		0.0 (95)		0.0 (16)
	2014:	1.6 (124)	1.9 (108)	0.0 (16)	* (2)	1.9 (103)	0.0 (15)	0.0 (12)
	Change:	0.7	1.9	0.0		1.9		0.0
<b>BIOLOGY</b>	2013:	0.0 (108)	0.0 (87)	0.0 (20)		0.0 (93)	* (1)	0.0 (11)
	2014:	0.8 (124)	0.9 (108)	0.0 (16)	* (2)	0.0 (99)	0.0 (15)	0.0 (10)
	Change:	0.8	0.9	0.0		0.0	*	0.0
<b>U.S. HISTORY</b>	2013:							
	2014:	0.9 (112)	0.0 (96)	6.7 (15)	* (2)	1.1 (90)	* (2)	0.0 (6)
	Change:							

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## 2014 STAAR EOC Results by Student Group

**POPULATION:** All Students Tested at Location  
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**PERCENTAGE  
ADVANCED  
5/30/14**

### SEAGOVILLE HIGH SCHOOL FEEDER GROUP

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ENGLISH I</b>	2013:							
	2014:	0.8 (533)	1.0 (99)	0.9 (344)	0.0 (79)	0.9 (431)	0.0 (69)	0.0 (148)
	Change:							
<b>ENGLISH II</b>	2013:							
	2014:	1.0 (386)	0.0 (64)	0.8 (246)	2.9 (68)	1.0 (298)	0.0 (41)	0.0 (81)
	Change:							
<b>ALGEBRA I</b>	2013:	3.6 (303)	5.9 (51)	3.2 (188)	3.4 (58)	3.9 (259)	0.0 (31)	1.9 (53)
	2014:	4.4 (412)	6.5 (77)	3.8 (262)	4.5 (66)	3.7 (321)	0.0 (41)	3.1 (97)
	Change:	0.8	0.6	0.6	1.1	-0.2	0.0	1.2
<b>BIOLOGY</b>	2013:	2.4 (295)	0.0 (46)	1.6 (184)	6.9 (58)	2.4 (254)	0.0 (31)	0.0 (49)
	2014:	5.3 (374)	1.4 (71)	3.9 (233)	14.8 (61)	4.4 (293)	0.0 (39)	1.0 (102)
	Change:	2.9	1.4	2.3	7.9	2.0	0.0	1.0
<b>U.S. HISTORY</b>	2013:							
	2014:	6.5 (276)	3.3 (61)	7.6 (171)	7.0 (43)	5.7 (210)	0.0 (23)	0.0 (50)
	Change:							

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## 2014 STAAR EOC Results by Student Group

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**PERCENTAGE  
ADVANCED  
5/30/14**

### H. GRADY SPRUCE FEEDER GROUP

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ENGLISH I</b>	2013:							
	2014:	0.2 (413)	0.0 (85)	0.3 (314)	0.0 (13)	0.3 (350)	0.0 (23)	0.0 (132)
	Change:							
<b>ENGLISH II</b>	2013:							
	2014:	0.3 (326)	1.6 (61)	0.0 (253)	0.0 (10)	0.0 (272)	0.0 (15)	0.0 (81)
	Change:							
<b>ALGEBRA I</b>	2013:	1.8 (379)	0.0 (80)	2.5 (285)	0.0 (12)	1.2 (344)	0.0 (30)	0.0 (103)
	2014:	6.9 (423)	0.0 (91)	9.1 (318)	0.0 (12)	7.7 (366)	0.0 (22)	2.7 (111)
	Change:	<b>5.1</b>	0.0	<b>6.6</b>	0.0	<b>6.5</b>	0.0	<b>2.7</b>
<b>BIOLOGY</b>	2013:	0.5 (399)	1.2 (81)	0.3 (303)	0.0 (12)	0.6 (363)	3.6 (28)	0.0 (101)
	2014:	2.2 (372)	0.0 (85)	2.9 (275)	0.0 (11)	2.5 (317)	0.0 (22)	1.0 (101)
	Change:	<b>1.7</b>	<b>-1.2</b>	<b>2.6</b>	0.0	<b>1.9</b>	<b>-3.6</b>	1.0
<b>U.S. HISTORY</b>	2013:							
	2014:	14.3 (238)	14.6 (48)	14.4 (188)	* (2)	13.6 (198)	5.6 (18)	3.6 (56)
	Change:							

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**PERCENTAGE  
ADVANCED  
5/30/14**

### WILMER-HUTCHINS HIGH SCHOOL FEEDER GROUP

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
<b>ENGLISH I</b>	2013:							
	2014:	0.3 (384)	0.4 (268)	0.0 (112)	* (2)	0.3 (324)	0.0 (29)	0.0 (58)
	Change:							
<b>ENGLISH II</b>	2013:							
	2014:	0.0 (284)	0.0 (200)	0.0 (82)	* (2)	0.0 (245)	0.0 (20)	0.0 (38)
	Change:							
<b>ALGEBRA I</b>	2013:	5.7 (230)	4.3 (163)	7.8 (64)	* (1)	5.6 (216)	0.0 (15)	0.0 (22)
	2014:	5.2 (248)	3.7 (164)	8.9 (79)	* (4)	5.6 (214)	0.0 (17)	8.6 (35)
	Change:	-0.5	-0.6	1.1	*	0.0	0.0	8.6
<b>BIOLOGY</b>	2013:	2.8 (216)	1.3 (150)	6.5 (62)	* (1)	3.0 (202)	0.0 (14)	9.1 (22)
	2014:	0.5 (207)	0.0 (143)	1.7 (60)	* (3)	0.6 (177)	0.0 (14)	0.0 (24)
	Change:	-2.3	-1.3	-4.8	*	-2.4	0.0	-9.1
<b>U.S. HISTORY</b>	2013:							
	2014:	0.5 (195)	0.7 (135)	0.0 (60)	* (3)	0.0 (160)	0.0 (10)	0.0 (22)
	Change:							

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group with identified test. Statistics NOT BASED on AEIS accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results used ONLY if student first tested in fall. Changes in percentages calculated before rounding. Change printed in green (red) if increase (decrease) is more than one percent. Prior-year statistics here may differ from previous reports due to score corrections. Feeder-pattern and division statistics DO NOT include scores from magnet or alternative schools.