

2014 STAAR EOC Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2014 (includes first-time tests from Fall 2013)

**PERCENTAGE
PASSING
5/30/14**

DISTRICT SUMMARY

		All	Afr. Amer.	Hispanic	White	Econ. Disadv.	Special Ed.	ELL
ENGLISH I	2013:							
	2014:	50.9 (13,789)	44.9 (3,285)	51.6 (9,600)	77.3 (551)	48.9 (11,079)	15.0 (871)	25.8 (3,826)
	Change:							
ENGLISH II	2013:							
	2014:	54.8 (10,943)	48.1 (2,670)	55.2 (7,471)	83.2 (493)	51.8 (8,417)	13.4 (539)	24.6 (2,330)
	Change:							
ALGEBRA I	2013:	72.5 (9,251)	63.9 (2,233)	74.4 (6,412)	86.7 (415)	71.3 (7,682)	39.5 (405)	59.8 (1,765)
	2014:	78.0 (9,524)	69.6 (2,330)	80.1 (6,551)	89.9 (436)	77.6 (7,672)	41.1 (528)	67.8 (2,053)
	Change:	5.5	5.7	5.7	3.2	6.3	1.6	8.0
BIOLOGY	2013:	84.4 (9,374)	80.7 (2,240)	84.6 (6,415)	95.3 (470)	83.2 (7,592)	50.7 (406)	70.8 (1,667)
	2014:	89.8 (9,672)	86.4 (2,291)	90.6 (6,643)	96.1 (511)	89.3 (7,617)	63.5 (507)	80.0 (1,991)
	Change:	5.4	5.7	6.0	0.8	6.1	12.8	9.2
U.S. HISTORY	2013:							
	2014:	92.0 (7,801)	89.8 (1,909)	92.4 (5,228)	97.4 (466)	91.3 (5,936)	64.5 (301)	81.5 (1,183)
	Change:							

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group with identified test. Statistics NOT BASED on AEIS accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results used ONLY if student first tested in fall. Changes in percentages calculated before rounding. Change printed in green (red) if increase (decrease) is more than one percent. Prior-year statistics here may differ from previous reports due to score corrections. Feeder-pattern and division statistics DO NOT include scores from magnet or alternative schools.