

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### DIVISION 5 SCHOOLS

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	12.1 (2,005)		13.2 (2,585)	6.9 (2,388)	
	2014:	9.4 (1,886)		14.2 (2,615)	4.4 (2,062)	
	Change:	<b>-2.7</b>		<b>1.0</b>	<b>-2.5</b>	
African American	2013:	8.0 (566)		7.3 (563)	8.5 (562)	
	2014:	7.3 (593)		6.8 (589)	2.5 (590)	
	Change:	<b>-0.7</b>		<b>-0.5</b>	<b>-6.0</b>	
Hispanic	2013:	11.8 (1,259)		14.3 (1,848)	5.3 (1,653)	
	2014:	9.0 (1,148)		15.7 (1,881)	4.2 (1,334)	
	Change:	<b>-2.8</b>		<b>1.4</b>	<b>-1.1</b>	
White	2013:	28.7 (143)		20.6 (141)	16.1 (143)	
	2014:	22.6 (115)		23.9 (117)	15.0 (113)	
	Change:	<b>-6.1</b>		<b>3.3</b>	<b>-1.1</b>	
Economically Disadvantaged	2013:	10.7 (1,855)		12.3 (2,424)	6.1 (2,240)	
	2014:	9.0 (1,682)		13.9 (2,354)	4.1 (1,857)	
	Change:	<b>-1.7</b>		<b>1.6</b>	<b>-2.0</b>	
Limited English Proficient	2013:	9.3 (753)		13.5 (1,316)	4.3 (1,125)	
	2014:	8.0 (665)		15.5 (1,391)	3.9 (851)	
	Change:	<b>-1.3</b>		<b>2.0</b>	<b>-0.4</b>	
Special Education	2013:	9.7 (93)		5.8 (104)	1.8 (110)	
	2014:	1.5 (68)		3.6 (83)	1.1 (92)	
	Change:	<b>-8.2</b>		<b>-2.2</b>	<b>-0.7</b>	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	10.2 (2,006)		0.4 (1,591)	2.8 (1,952)	4.1 (1,945)
	2014:	9.2 (2,088)		0.6 (1,740)	6.9 (2,015)	3.2 (2,019)
	Change:	<b>-1.0</b>		<b>0.2</b>	<b>4.1</b>	<b>-0.9</b>
African American	2013:	6.8 (456)		0.5 (399)	1.5 (461)	5.9 (457)
	2014:	7.5 (427)		0.0 (374)	4.0 (427)	2.1 (428)
	Change:	<b>0.7</b>		<b>-0.5</b>	<b>2.5</b>	<b>-3.8</b>
Hispanic	2013:	11.0 (1,414)		0.3 (1,087)	2.8 (1,370)	3.4 (1,368)
	2014:	8.7 (1,533)		0.7 (1,274)	7.1 (1,467)	3.2 (1,471)
	Change:	<b>-2.3</b>		<b>0.4</b>	<b>4.3</b>	<b>-0.2</b>
White	2013:	15.2 (99)		1.3 (76)	7.2 (97)	4.2 (96)
	2014:	22.7 (97)		2.7 (75)	16.0 (100)	5.1 (99)
	Change:	<b>7.5</b>		<b>1.4</b>	<b>8.8</b>	<b>0.9</b>
Economically Disadvantaged	2013:	10.0 (1,796)		0.4 (1,432)	2.7 (1,758)	3.7 (1,750)
	2014:	9.2 (1,787)		0.7 (1,491)	7.0 (1,844)	3.1 (1,848)
	Change:	<b>-0.8</b>		<b>0.3</b>	<b>4.3</b>	<b>-0.6</b>
Limited English Proficient	2013:	4.5 (554)		0.2 (451)	1.2 (495)	1.8 (494)
	2014:	1.3 (678)		0.0 (589)	2.0 (611)	0.6 (616)
	Change:	<b>-3.2</b>		<b>-0.2</b>	<b>0.8</b>	<b>-1.2</b>
Special Education	2013:	0.0 (95)		0.0 (86)	0.0 (107)	0.0 (107)
	2014:	0.0 (74)		0.0 (69)	2.4 (83)	0.0 (84)
	Change:	<b>0.0</b>		<b>0.0</b>	<b>2.4</b>	<b>0.0</b>

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### BRYAN ADAMS FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	16.3 (560)		15.8 (730)	5.6 (693)	
	2014:	11.8 (482)		19.1 (707)	6.6 (528)	
	Change:	<b>-4.5</b>		<b>3.3</b>	<b>1.0</b>	
African American	2013:	8.3 (108)		8.3 (108)	3.6 (110)	
	2014:	6.3 (96)		11.6 (95)	2.2 (93)	
	Change:	<b>-2.0</b>		<b>3.3</b>	<b>-1.4</b>	
Hispanic	2013:	13.5 (379)		15.0 (555)	3.1 (515)	
	2014:	9.5 (316)		18.1 (546)	5.4 (371)	
	Change:	<b>-4.0</b>		<b>3.1</b>	<b>2.3</b>	
White	2013:	50.0 (54)		37.7 (53)	27.3 (55)	
	2014:	32.7 (55)		33.3 (54)	21.2 (52)	
	Change:	<b>-17.3</b>		<b>-4.4</b>	<b>-6.1</b>	
Economically Disadvantaged	2013:	12.4 (482)		13.3 (646)	3.7 (615)	
	2014:	10.4 (395)		19.0 (601)	5.8 (445)	
	Change:	<b>-2.0</b>		<b>5.7</b>	<b>2.1</b>	
Limited English Proficient	2013:	6.8 (205)		14.0 (371)	1.8 (329)	
	2014:	7.5 (159)		18.5 (384)	5.7 (209)	
	Change:	0.7		<b>4.5</b>	<b>3.9</b>	
Special Education	2013:	16.2 (37)		7.7 (39)	4.7 (43)	
	2014:	0.0 (24)		3.8 (26)	3.4 (29)	
	Change:	<b>-16.2</b>		<b>-3.9</b>	<b>-1.3</b>	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	13.1 (587)		0.2 (407)	3.2 (568)	4.6 (569)
	2014:	10.5 (618)		0.6 (489)	7.6 (596)	4.7 (597)
	Change:	<b>-2.6</b>		0.4	<b>4.4</b>	0.1
African American	2013:	16.0 (75)		0.0 (60)	2.6 (77)	5.2 (77)
	2014:	5.9 (102)		0.0 (93)	2.0 (101)	1.0 (101)
	Change:	<b>-10.1</b>		0.0	-0.6	<b>-4.2</b>
Hispanic	2013:	11.4 (466)		0.0 (320)	2.4 (452)	3.8 (453)
	2014:	10.5 (476)		0.8 (374)	8.5 (460)	4.8 (461)
	Change:	-0.9		0.8	<b>6.1</b>	<b>1.0</b>
White	2013:	27.6 (29)		5.9 (17)	10.7 (28)	10.7 (28)
	2014:	21.7 (23)		0.0 (15)	9.1 (22)	13.6 (22)
	Change:	<b>-5.9</b>		<b>-5.9</b>	<b>-1.6</b>	<b>2.9</b>
Economically Disadvantaged	2013:	12.5 (512)		0.3 (355)	2.8 (496)	3.6 (496)
	2014:	10.6 (510)		0.7 (407)	7.5 (530)	4.3 (531)
	Change:	<b>-1.9</b>		0.4	<b>4.7</b>	0.7
Limited English Proficient	2013:	3.6 (167)		0.0 (127)	0.0 (150)	2.0 (151)
	2014:	2.0 (202)		0.0 (173)	2.2 (182)	2.2 (183)
	Change:	<b>-1.6</b>		0.0	<b>2.2</b>	0.2
Special Education	2013:	0.0 (24)		0.0 (17)	0.0 (27)	0.0 (28)
	2014:	0.0 (15)		0.0 (14)	0.0 (16)	0.0 (16)
	Change:	0.0		0.0	0.0	0.0

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### W.H. ADAMSON FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	11.2 (206)		13.3 (255)	5.1 (255)	
	2014:	13.0 (215)		15.6 (263)	2.6 (234)	
	Change:	1.8		2.3	-2.5	
African American	2013:	* (5)		* (5)	0.0 (6)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Hispanic	2013:	11.1 (199)		13.7 (248)	5.2 (248)	
	2014:	12.9 (210)		15.9 (258)	2.6 (229)	
	Change:	1.8		2.2	-2.6	
Economically Disadvantaged	2013:	11.1 (199)		13.0 (247)	4.9 (247)	
	2014:	13.7 (205)		16.3 (251)	2.7 (223)	
	Change:	2.6		3.3	-2.2	
Limited English Proficient	2013:	10.1 (129)		13.6 (176)	4.0 (176)	
	2014:	13.3 (165)		17.4 (213)	3.2 (188)	
	Change:	3.2		3.8	-0.8	
Special Education	2013:	12.5 (8)		9.1 (11)	0.0 (10)	
	2014:	* (4)		* (3)	* (5)	
	Change:	*		*	*	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	12.6 (278)		0.0 (195)	4.5 (265)	1.9 (262)
	2014:	6.8 (263)		0.4 (232)	7.6 (250)	2.0 (250)
	Change:	-5.8		0.4	3.1	0.1
African American	2013:	0.0 (11)		0.0 (10)	8.3 (12)	8.3 (12)
	2014:	* (5)		* (4)	* (5)	* (5)
	Change:	*		*	*	*
Hispanic	2013:	13.0 (261)		0.0 (182)	4.0 (248)	1.2 (246)
	2014:	6.6 (257)		0.4 (228)	7.0 (244)	1.6 (244)
	Change:	-6.4		0.4	3.0	0.4
Economically Disadvantaged	2013:	12.0 (249)		0.0 (178)	4.1 (241)	1.7 (238)
	2014:	6.3 (253)		0.4 (225)	7.3 (246)	1.6 (246)
	Change:	-5.7		0.4	3.2	-0.1
Limited English Proficient	2013:	6.4 (94)		0.0 (70)	2.7 (73)	0.0 (72)
	2014:	0.0 (114)		0.0 (99)	0.0 (100)	0.0 (100)
	Change:	-6.4		0.0	-2.7	0.0
Special Education	2013:	0.0 (14)		0.0 (15)	0.0 (14)	0.0 (13)
	2014:	0.0 (11)		0.0 (10)	0.0 (13)	0.0 (13)
	Change:	0.0		0.0	0.0	0.0

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### LINCOLN FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	9.4 (138)		18.9 (212)	18.7 (209)	
	2014:	13.2 (129)		16.9 (154)	7.1 (154)	
	Change:	3.8		-2.0	-11.6	
<b>African American</b>	2013:	10.8 (102)		13.7 (102)	30.7 (101)	
	2014:	12.4 (113)		8.8 (113)	7.9 (114)	
	Change:	1.6		-4.9	-22.8	
<b>Hispanic</b>	2013:	5.9 (34)		23.9 (109)	7.5 (107)	
	2014:	14.3 (14)		41.0 (39)	5.1 (39)	
	Change:	8.4		17.1	-2.4	
<b>Economically Disadvantaged</b>	2013:	7.9 (126)		18.9 (201)	18.6 (199)	
	2014:	13.2 (121)		17.2 (145)	7.5 (147)	
	Change:	5.3		-1.7	-11.1	
<b>Limited English Proficient</b>	2013:	0.0 (13)		23.3 (86)	7.2 (83)	
	2014:	22.2 (9)		47.1 (34)	5.9 (34)	
	Change:	22.2		23.8	-1.3	
<b>Special Education</b>	2013:	* (1)		* (1)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

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### SEAGOVILLE HIGH SCHOOL FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	12.6 (269)		11.6 (353)	6.8 (296)	
	2014:	11.3 (291)		14.2 (387)	6.3 (287)	
	Change:	-1.3		2.6	-0.5	
African American	2013:	7.8 (51)		5.9 (51)	3.8 (53)	
	2014:	10.0 (70)		4.3 (70)	1.4 (72)	
	Change:	2.2		-1.6	-2.4	
Hispanic	2013:	12.8 (141)		12.9 (225)	6.6 (166)	
	2014:	10.7 (168)		16.0 (262)	6.8 (161)	
	Change:	-2.1		3.1	0.2	
White	2013:	15.3 (72)		11.3 (71)	9.9 (71)	
	2014:	14.6 (48)		18.0 (50)	10.2 (49)	
	Change:	-0.7		6.7	0.3	
Economically Disadvantaged	2013:	12.4 (251)		11.3 (335)	6.1 (278)	
	2014:	10.6 (254)		13.3 (345)	5.6 (252)	
	Change:	-1.8		2.0	-0.5	
Limited English Proficient	2013:	6.7 (75)		11.5 (157)	2.9 (102)	
	2014:	10.8 (83)		16.5 (176)	6.5 (77)	
	Change:	4.1		5.0	3.6	
Special Education	2013:	0.0 (16)		5.6 (18)	0.0 (21)	
	2014:	0.0 (9)		0.0 (13)	0.0 (13)	
	Change:	0.0		-5.6	0.0	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	10.4 (326)		0.0 (283)	2.2 (325)	0.6 (324)
	2014:	12.4 (356)		0.7 (301)	8.9 (347)	2.3 (346)
	Change:	2.0		0.7	6.7	1.7
African American	2013:	6.7 (60)		0.0 (51)	0.0 (62)	1.6 (62)
	2014:	11.3 (62)		0.0 (56)	7.9 (63)	3.2 (63)
	Change:	4.6		0.0	7.9	1.6
Hispanic	2013:	11.9 (202)		0.0 (177)	2.0 (201)	0.5 (200)
	2014:	9.8 (224)		0.0 (185)	6.0 (215)	2.3 (215)
	Change:	-2.1		0.0	4.0	1.8
White	2013:	10.5 (57)		0.0 (48)	5.6 (54)	0.0 (54)
	2014:	23.8 (63)		3.8 (53)	19.7 (66)	1.5 (65)
	Change:	13.3		3.8	14.1	1.5
Economically Disadvantaged	2013:	10.5 (286)		0.0 (251)	2.1 (287)	0.7 (286)
	2014:	11.9 (293)		0.8 (247)	8.5 (305)	2.6 (304)
	Change:	1.4		0.8	6.4	1.9
Limited English Proficient	2013:	5.2 (77)		0.0 (73)	0.0 (73)	0.0 (73)
	2014:	1.0 (97)		0.0 (90)	1.1 (92)	0.0 (92)
	Change:	-4.2		0.0	1.1	0.0
Special Education	2013:	0.0 (34)		0.0 (32)	0.0 (33)	0.0 (33)
	2014:	0.0 (27)		0.0 (27)	8.0 (25)	0.0 (25)
	Change:	0.0		0.0	8.0	0.0

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### H. GRADY SPRUCE FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	10.6 (661)		11.3 (840)	6.1 (748)	
	2014:	6.2 (599)		12.4 (885)	2.9 (690)	
	Change:	<b>-4.4</b>		<b>1.1</b>	<b>-3.2</b>	
African American	2013:	8.1 (172)		7.6 (171)	5.3 (170)	
	2014:	6.3 (190)		5.9 (187)	1.1 (185)	
	Change:	<b>-1.8</b>		<b>-1.7</b>	<b>-4.2</b>	
Hispanic	2013:	11.1 (468)		12.4 (647)	6.3 (557)	
	2014:	6.1 (393)		14.3 (680)	3.5 (490)	
	Change:	<b>-5.0</b>		<b>1.9</b>	<b>-2.8</b>	
White	2013:	15.4 (13)		7.7 (13)	8.3 (12)	
	2014:	9.1 (11)		8.3 (12)	9.1 (11)	
	Change:	<b>-6.3</b>		0.6	0.8	
Economically Disadvantaged	2013:	10.2 (636)		11.1 (811)	5.8 (723)	
	2014:	6.5 (553)		12.0 (815)	2.8 (641)	
	Change:	<b>-3.7</b>		0.9	<b>-3.0</b>	
Limited English Proficient	2013:	11.1 (314)		11.2 (484)	5.8 (399)	
	2014:	3.2 (222)		12.4 (508)	2.5 (319)	
	Change:	<b>-7.9</b>		<b>1.2</b>	<b>-3.3</b>	
Special Education	2013:	7.1 (28)		3.2 (31)	0.0 (32)	
	2014:	4.2 (24)		3.0 (33)	0.0 (38)	
	Change:	<b>-2.9</b>		-0.2	0.0	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	7.6 (514)		0.4 (463)	1.8 (507)	4.9 (506)
	2014:	7.7 (647)		0.9 (577)	5.3 (639)	3.3 (640)
	Change:	0.1		0.5	<b>3.5</b>	<b>-1.6</b>
African American	2013:	3.5 (113)		1.0 (103)	0.0 (109)	7.4 (108)
	2014:	6.2 (130)		0.0 (119)	2.3 (132)	3.0 (133)
	Change:	<b>2.7</b>		<b>-1.0</b>	<b>2.3</b>	<b>-4.4</b>
Hispanic	2013:	9.1 (386)		0.3 (345)	2.3 (384)	4.4 (384)
	2014:	8.2 (503)		1.1 (448)	6.3 (493)	3.2 (493)
	Change:	-0.9		0.8	<b>4.0</b>	<b>-1.2</b>
White	2013:	0.0 (9)		0.0 (9)	0.0 (11)	0.0 (11)
	2014:	11.1 (9)		0.0 (7)	0.0 (10)	10.0 (10)
	Change:	<b>11.1</b>		0.0	0.0	<b>10.0</b>
Economically Disadvantaged	2013:	7.5 (482)		0.5 (434)	1.7 (478)	4.4 (477)
	2014:	8.2 (547)		0.8 (485)	5.8 (591)	3.4 (592)
	Change:	0.7		0.3	<b>4.1</b>	<b>-1.0</b>
Limited English Proficient	2013:	3.6 (168)		0.6 (155)	1.8 (165)	3.0 (164)
	2014:	0.9 (220)		0.0 (207)	1.4 (212)	0.0 (213)
	Change:	<b>-2.7</b>		-0.6	-0.4	<b>-3.0</b>
Special Education	2013:	0.0 (17)		0.0 (16)	0.0 (24)	0.0 (24)
	2014:	0.0 (17)		0.0 (15)	0.0 (21)	0.0 (22)
	Change:	0.0		0.0	0.0	0.0

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### WILMER-HUTCHINS HIGH SCHOOL FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	6.4 (171)		7.7 (195)	3.7 (187)	
	2014:	2.9 (170)		2.3 (219)	0.6 (169)	
	Change:	<b>-3.5</b>		<b>-5.4</b>	<b>-3.1</b>	
African American	2013:	4.7 (128)		1.6 (126)	1.6 (122)	
	2014:	2.5 (119)		4.2 (119)	0.8 (121)	
	Change:	<b>-2.2</b>		<b>2.6</b>	<b>-0.8</b>	
Hispanic	2013:	7.9 (38)		20.3 (64)	8.3 (60)	
	2014:	4.3 (47)		0.0 (96)	0.0 (44)	
	Change:	<b>-3.6</b>		<b>-20.3</b>	<b>-8.3</b>	
White	2013:	* (3)		* (3)	* (4)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	6.2 (161)		7.6 (184)	3.4 (178)	
	2014:	2.6 (154)		2.0 (197)	0.7 (149)	
	Change:	<b>-3.6</b>		<b>-5.6</b>	<b>-2.7</b>	
Limited English Proficient	2013:	17.6 (17)		23.8 (42)	8.3 (36)	
	2014:	3.7 (27)		0.0 (76)	0.0 (24)	
	Change:	<b>-13.9</b>		<b>-23.8</b>	<b>-8.3</b>	
Special Education	2013:	* (3)		* (4)	* (2)	
	2014:	0.0 (6)		0.0 (7)	0.0 (6)	
	Change:	*		*	*	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	8.6 (187)		1.3 (150)	4.5 (176)	9.8 (174)
	2014:	7.4 (204)		0.0 (141)	6.0 (183)	1.1 (186)
	Change:	<b>-1.2</b>		<b>-1.3</b>	<b>1.5</b>	<b>-8.7</b>
African American	2013:	8.0 (137)		0.0 (121)	2.8 (141)	7.9 (139)
	2014:	8.6 (128)		0.0 (102)	4.8 (126)	1.6 (126)
	Change:	<b>0.6</b>		<b>0.0</b>	<b>2.0</b>	<b>-6.3</b>
Hispanic	2013:	10.4 (48)		7.4 (27)	11.8 (34)	17.6 (34)
	2014:	4.1 (73)		0.0 (39)	7.3 (55)	0.0 (58)
	Change:	<b>-6.3</b>		<b>-7.4</b>	<b>-4.5</b>	<b>-17.6</b>
White	2013:	* (1)		* (1)	* (1)	* (1)
	2014:	* (2)			* (2)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2013:	8.8 (171)		1.5 (136)	5.0 (161)	10.1 (159)
	2014:	7.6 (184)		0.0 (127)	6.4 (172)	1.1 (175)
	Change:	<b>-1.2</b>		<b>-1.5</b>	<b>1.4</b>	<b>-9.0</b>
Limited English Proficient	2013:	0.0 (17)		* (3)	* (4)	* (4)
	2014:	4.4 (45)		0.0 (20)	16.0 (25)	0.0 (28)
	Change:	<b>4.4</b>		*	*	*
Special Education	2013:	* (4)		* (4)	0.0 (7)	0.0 (7)
	2014:	* (4)		* (3)	0.0 (8)	0.0 (8)
	Change:	*		*	0.0	0.0

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 45 - E.B. COMSTOCK MIDDLE SCHOOL [DIVISION 5 > SPRUCE]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	9.4 (233)		0.5 (204)	2.2 (226)	8.3 (228)
	2014:	4.7 (258)		1.3 (238)	2.0 (252)	2.4 (253)
	Change:	<b>-4.7</b>		0.8	-0.2	<b>-5.9</b>
African American	2013:	3.7 (54)		0.0 (47)	0.0 (49)	14.3 (49)
	2014:	6.1 (66)		0.0 (60)	1.4 (69)	2.9 (69)
	Change:	<b>2.4</b>		0.0	<b>1.4</b>	<b>-11.4</b>
Hispanic	2013:	11.4 (175)		0.7 (153)	2.9 (174)	6.8 (176)
	2014:	4.2 (189)		1.7 (176)	2.2 (179)	2.2 (180)
	Change:	<b>-7.2</b>		<b>1.0</b>	-0.7	<b>-4.6</b>
White	2013:	* (1)		* (1)	* (1)	* (1)
	2014:				* (1)	* (1)
	Change:				*	*
Economically Disadvantaged	2013:	9.1 (220)		0.5 (192)	1.9 (214)	7.4 (216)
	2014:	5.2 (211)		1.5 (194)	2.2 (229)	2.2 (230)
	Change:	<b>-3.9</b>		<b>1.0</b>	0.3	<b>-5.2</b>
Limited English Proficient	2013:	6.0 (84)		1.3 (77)	2.4 (83)	3.6 (83)
	2014:	0.0 (79)		0.0 (73)	0.0 (73)	0.0 (74)
	Change:	<b>-6.0</b>		<b>-1.3</b>	<b>-2.4</b>	<b>-3.6</b>
Special Education	2013:	* (1)		* (1)	* (2)	* (2)
	2014:				* (1)	* (1)
	Change:				*	*

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 48 - W.H. GASTON MIDDLE SCHOOL [DIVISION 5 > ADAMS, B]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	14.6 (314)		0.4 (253)	3.2 (311)	4.8 (312)
	2014:	10.6 (359)		0.0 (281)	9.6 (345)	5.8 (346)
	Change:	<b>-4.0</b>		-0.4	<b>6.4</b>	<b>1.0</b>
African American	2013:	20.5 (39)		0.0 (34)	2.4 (41)	7.3 (41)
	2014:	3.7 (54)		0.0 (48)	2.0 (51)	0.0 (52)
	Change:	<b>-16.8</b>		0.0	-0.4	<b>-7.3</b>
Hispanic	2013:	12.9 (255)		0.0 (203)	2.4 (252)	4.0 (253)
	2014:	11.1 (288)		0.0 (221)	10.8 (278)	6.1 (278)
	Change:	<b>-1.8</b>		0.0	<b>8.4</b>	<b>2.1</b>
White	2013:	21.4 (14)		8.3 (12)	15.4 (13)	7.7 (13)
	2014:	21.4 (14)		0.0 (11)	7.1 (14)	14.3 (14)
	Change:	0.0		<b>-8.3</b>	<b>-8.3</b>	<b>6.6</b>
Economically Disadvantaged	2013:	13.8 (275)		0.5 (221)	2.9 (275)	4.0 (275)
	2014:	10.4 (297)		0.0 (233)	9.7 (310)	5.5 (311)
	Change:	<b>-3.4</b>		-0.5	<b>6.8</b>	<b>1.5</b>
Limited English Proficient	2013:	5.6 (90)		0.0 (78)	0.0 (87)	2.3 (87)
	2014:	2.6 (114)		0.0 (98)	3.8 (106)	3.8 (106)
	Change:	<b>-3.0</b>		0.0	<b>3.8</b>	<b>1.5</b>
Special Education	2013:	0.0 (6)		* (4)	0.0 (8)	0.0 (9)
	2014:	0.0 (9)		0.0 (8)	0.0 (8)	0.0 (8)
	Change:	0.0		*	0.0	0.0

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 50 - ROBERT T. HILL MIDDLE SCHOOL [DIVISION 5 > ADAMS, B]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	11.4 (273)		0.0 (154)	3.1 (257)	4.3 (257)
	2014:	10.4 (259)		1.4 (208)	4.8 (251)	3.2 (251)
	Change:	-1.0		1.4	1.7	-1.1
African American	2013:	11.1 (36)		0.0 (26)	2.8 (36)	2.8 (36)
	2014:	8.3 (48)		0.0 (45)	2.0 (50)	2.0 (49)
	Change:	-2.8		0.0	-0.8	-0.8
Hispanic	2013:	9.5 (211)		0.0 (117)	2.5 (200)	3.5 (200)
	2014:	9.6 (188)		2.0 (153)	4.9 (182)	2.7 (183)
	Change:	0.1		2.0	2.4	-0.8
White	2013:	33.3 (15)		* (5)	6.7 (15)	13.3 (15)
	2014:	22.2 (9)		* (4)	12.5 (8)	12.5 (8)
	Change:	-11.1		*	5.8	-0.8
Economically Disadvantaged	2013:	11.0 (237)		0.0 (134)	2.7 (221)	3.2 (221)
	2014:	10.8 (213)		1.7 (174)	4.5 (220)	2.7 (220)
	Change:	-0.2		1.7	1.8	-0.5
Limited English Proficient	2013:	1.3 (77)		0.0 (49)	0.0 (63)	1.6 (64)
	2014:	1.1 (88)		0.0 (75)	0.0 (76)	0.0 (77)
	Change:	-0.2		0.0	0.0	-1.6
Special Education	2013:	0.0 (18)		0.0 (13)	0.0 (19)	0.0 (19)
	2014:	0.0 (6)		0.0 (6)	0.0 (8)	0.0 (8)
	Change:	0.0		0.0	0.0	0.0

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 69 - SEAGOVILLE MIDDLE SCHOOL [DIVISION 5 > SEAGOVILLE HS]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	10.4 (326)		0.0 (283)	2.2 (325)	0.6 (324)
	2014:	12.4 (356)		0.7 (301)	8.9 (347)	2.3 (346)
	Change:	2.0		0.7	6.7	1.7
African American	2013:	6.7 (60)		0.0 (51)	0.0 (62)	1.6 (62)
	2014:	11.3 (62)		0.0 (56)	7.9 (63)	3.2 (63)
	Change:	4.6		0.0	7.9	1.6
Hispanic	2013:	11.9 (202)		0.0 (177)	2.0 (201)	0.5 (200)
	2014:	9.8 (224)		0.0 (185)	6.0 (215)	2.3 (215)
	Change:	-2.1		0.0	4.0	1.8
White	2013:	10.5 (57)		0.0 (48)	5.6 (54)	0.0 (54)
	2014:	23.8 (63)		3.8 (53)	19.7 (66)	1.5 (65)
	Change:	13.3		3.8	14.1	1.5
Economically Disadvantaged	2013:	10.5 (286)		0.0 (251)	2.1 (287)	0.7 (286)
	2014:	11.9 (293)		0.8 (247)	8.5 (305)	2.6 (304)
	Change:	1.4		0.8	6.4	1.9
Limited English Proficient	2013:	5.2 (77)		0.0 (73)	0.0 (73)	0.0 (73)
	2014:	1.0 (97)		0.0 (90)	1.1 (92)	0.0 (92)
	Change:	-4.2		0.0	1.1	0.0
Special Education	2013:	0.0 (34)		0.0 (32)	0.0 (33)	0.0 (33)
	2014:	0.0 (27)		0.0 (27)	8.0 (25)	0.0 (25)
	Change:	0.0		0.0	8.0	0.0

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 77 - HECTOR P. GARCIA MIDDLE SCHOOL [DIVISION 5 > ADAMSON]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	12.6 (278)		0.0 (195)	4.5 (265)	1.9 (262)
	2014:	6.8 (263)		0.4 (232)	7.6 (250)	2.0 (250)
	Change:	<b>-5.8</b>		0.4	<b>3.1</b>	0.1
<b>African American</b>	2013:	0.0 (11)		0.0 (10)	8.3 (12)	8.3 (12)
	2014:	* (5)		* (4)	* (5)	* (5)
	Change:	*		*	*	*
<b>Hispanic</b>	2013:	13.0 (261)		0.0 (182)	4.0 (248)	1.2 (246)
	2014:	6.6 (257)		0.4 (228)	7.0 (244)	1.6 (244)
	Change:	<b>-6.4</b>		0.4	<b>3.0</b>	0.4
<b>Economically Disadvantaged</b>	2013:	12.0 (249)		0.0 (178)	4.1 (241)	1.7 (238)
	2014:	6.3 (253)		0.4 (225)	7.3 (246)	1.6 (246)
	Change:	<b>-5.7</b>		0.4	<b>3.2</b>	-0.1
<b>Limited English Proficient</b>	2013:	6.4 (94)		0.0 (70)	2.7 (73)	0.0 (72)
	2014:	0.0 (114)		0.0 (99)	0.0 (100)	0.0 (100)
	Change:	<b>-6.4</b>		0.0	<b>-2.7</b>	0.0
<b>Special Education</b>	2013:	0.0 (14)		0.0 (15)	0.0 (14)	0.0 (13)
	2014:	0.0 (11)		0.0 (10)	0.0 (13)	0.0 (13)
	Change:	0.0		0.0	0.0	0.0

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 352 - BALCH SPRINGS MIDDLE SCHOOL [DIVISION 5 > SPRUCE]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	6.0 (281)		0.4 (259)	1.4 (281)	2.2 (278)
	2014:	9.8 (389)		0.6 (339)	7.5 (387)	3.9 (387)
	Change:	3.8		0.2	6.1	1.7
African American	2013:	3.4 (59)		1.8 (56)	0.0 (60)	1.7 (59)
	2014:	6.3 (64)		0.0 (59)	3.2 (63)	3.1 (64)
	Change:	2.9		-1.8	3.2	1.4
Hispanic	2013:	7.1 (211)		0.0 (192)	1.9 (210)	2.4 (208)
	2014:	10.5 (314)		0.7 (272)	8.6 (314)	3.8 (313)
	Change:	3.4		0.7	6.7	1.4
White	2013:	0.0 (8)		0.0 (8)	0.0 (10)	0.0 (10)
	2014:	11.1 (9)		0.0 (7)	0.0 (9)	11.1 (9)
	Change:	11.1		0.0	0.0	11.1
Economically Disadvantaged	2013:	6.1 (262)		0.4 (242)	1.5 (264)	1.9 (261)
	2014:	10.1 (336)		0.3 (291)	8.0 (362)	4.1 (362)
	Change:	4.0		-0.1	6.5	2.2
Limited English Proficient	2013:	1.2 (84)		0.0 (78)	1.2 (82)	2.5 (81)
	2014:	1.4 (141)		0.0 (134)	2.2 (139)	0.0 (139)
	Change:	0.2		0.0	1.0	-2.5
Special Education	2013:	0.0 (16)		0.0 (15)	0.0 (22)	0.0 (22)
	2014:	0.0 (17)		0.0 (15)	0.0 (20)	0.0 (21)
	Change:	0.0		0.0	0.0	0.0

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 354 - KENNEDY-CURRY MIDDLE SCHOOL [DIVISION 5 > W-H HS]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	8.6 (187)		1.3 (150)	4.5 (176)	9.8 (174)
	2014:	7.4 (204)		0.0 (141)	6.0 (183)	1.1 (186)
	Change:	-1.2		-1.3	1.5	-8.7
African American	2013:	8.0 (137)		0.0 (121)	2.8 (141)	7.9 (139)
	2014:	8.6 (128)		0.0 (102)	4.8 (126)	1.6 (126)
	Change:	0.6		0.0	2.0	-6.3
Hispanic	2013:	10.4 (48)		7.4 (27)	11.8 (34)	17.6 (34)
	2014:	4.1 (73)		0.0 (39)	7.3 (55)	0.0 (58)
	Change:	-6.3		-7.4	-4.5	-17.6
White	2013:	* (1)		* (1)	* (1)	* (1)
	2014:	* (2)			* (2)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2013:	8.8 (171)		1.5 (136)	5.0 (161)	10.1 (159)
	2014:	7.6 (184)		0.0 (127)	6.4 (172)	1.1 (175)
	Change:	-1.2		-1.5	1.4	-9.0
Limited English Proficient	2013:	0.0 (17)		* (3)	* (4)	* (4)
	2014:	4.4 (45)		0.0 (20)	16.0 (25)	0.0 (28)
	Change:	4.4		*	*	*
Special Education	2013:	* (4)		* (4)	0.0 (7)	0.0 (7)
	2014:	* (4)		* (3)	0.0 (8)	0.0 (8)
	Change:	*		*	0.0	0.0

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	8.6 (81)		16.7 (84)	8.6 (81)	
	2014:	5.4 (37)		15.1 (93)	15.8 (38)	
	Change:	-3.2		-1.6	7.2	
African American	2013:	0.0 (6)		16.7 (6)	16.7 (6)	
	2014:	11.1 (9)		0.0 (9)	0.0 (9)	
	Change:	11.1		-16.7	-16.7	
Hispanic	2013:	9.7 (72)		17.3 (75)	8.3 (72)	
	2014:	3.7 (27)		16.9 (83)	17.9 (28)	
	Change:	-6.0		-0.4	9.6	
White	2013:	* (2)		* (2)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	8.9 (79)		17.1 (82)	8.9 (79)	
	2014:	6.5 (31)		14.8 (81)	18.8 (32)	
	Change:	-2.4		-2.3	9.9	
Limited English Proficient	2013:	10.2 (59)		11.3 (62)	6.8 (59)	
	2014:	* (5)		17.2 (58)	* (5)	
	Change:	*		5.9	*	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (2)	* (1)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 108 - BAYLES ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	8.3 (48)		2.6 (76)	0.0 (78)	
	2014:	3.7 (27)		2.1 (47)	0.0 (47)	
	Change:	-4.6		-0.5	0.0	
African American	2013:	6.5 (31)		0.0 (31)	0.0 (33)	
	2014:	0.0 (16)		0.0 (16)	0.0 (15)	
	Change:	-6.5		0.0	0.0	
Hispanic	2013:	13.3 (15)		4.7 (43)	0.0 (44)	
	2014:	10.0 (10)		3.3 (30)	0.0 (31)	
	Change:	-3.3		-1.4	0.0	
Economically Disadvantaged	2013:	4.7 (43)		2.9 (70)	0.0 (74)	
	2014:	4.0 (25)		2.3 (44)	0.0 (45)	
	Change:	-0.7		-0.6	0.0	
Limited English Proficient	2013:	* (5)		6.5 (31)	0.0 (31)	
	2014:	* (2)		4.5 (22)	0.0 (23)	
	Change:	*		-2.0	0.0	
Special Education	2013:	* (2)		* (4)	0.0 (6)	
	2014:	* (1)		* (1)	* (2)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	16.9 (59)		11.1 (72)	0.0 (73)	
	2014:	6.0 (83)		6.2 (97)	4.1 (98)	
	Change:	<b>-10.9</b>		<b>-4.9</b>	<b>4.1</b>	
African American	2013:	12.0 (25)		4.2 (24)	0.0 (25)	
	2014:	10.9 (46)		4.5 (44)	2.2 (46)	
	Change:	<b>-1.1</b>		0.3	<b>2.2</b>	
Hispanic	2013:	18.8 (32)		13.0 (46)	0.0 (46)	
	2014:	0.0 (37)		7.5 (53)	5.8 (52)	
	Change:	<b>-18.8</b>		<b>-5.5</b>	<b>5.8</b>	
Economically Disadvantaged	2013:	17.2 (58)		11.4 (70)	0.0 (71)	
	2014:	6.4 (78)		6.7 (90)	4.3 (92)	
	Change:	<b>-10.8</b>		<b>-4.7</b>	<b>4.3</b>	
Limited English Proficient	2013:	20.0 (20)		15.2 (33)	0.0 (33)	
	2014:	0.0 (25)		0.0 (41)	2.5 (40)	
	Change:	<b>-20.0</b>		<b>-15.2</b>	<b>2.5</b>	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:			* (2)	* (1)	
	Change:			*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 112 - JAMES BOWIE ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	4.3 (69)		6.7 (75)	6.6 (76)	
	2014:	5.6 (54)		20.4 (54)	3.7 (54)	
	Change:	1.3		13.7	-2.9	
<b>African American</b>	2013:	* (2)		* (2)	* (2)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
<b>Hispanic</b>	2013:	4.5 (67)		6.8 (73)	6.8 (74)	
	2014:	3.8 (52)		21.2 (52)	3.8 (52)	
	Change:	-0.7		14.4	-3.0	
<b>Economically Disadvantaged</b>	2013:	4.5 (66)		6.9 (72)	6.8 (74)	
	2014:	5.8 (52)		20.8 (53)	3.8 (52)	
	Change:	1.3		13.9	-3.0	
<b>Limited English Proficient</b>	2013:	5.8 (52)		8.6 (58)	6.9 (58)	
	2014:	5.0 (40)		25.0 (40)	4.5 (44)	
	Change:	-0.8		16.4	-2.4	
<b>Special Education</b>	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)			* (2)	
	Change:	*			*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	9.6 (83)		12.2 (98)	14.1 (99)	
	2014:	4.2 (71)		6.7 (120)	0.0 (120)	
	Change:	-5.4		-5.5	-14.1	
African American	2013:	5.9 (34)		2.9 (34)	2.9 (35)	
	2014:	2.3 (43)		2.4 (42)	0.0 (44)	
	Change:	-3.6		-0.5	-2.9	
Hispanic	2013:	12.5 (48)		17.5 (63)	19.0 (63)	
	2014:	8.0 (25)		9.3 (75)	0.0 (75)	
	Change:	-4.5		-8.2	-19.0	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	10.0 (80)		10.6 (94)	11.7 (94)	
	2014:	4.8 (63)		6.6 (106)	0.0 (108)	
	Change:	-5.2		-4.0	-11.7	
Limited English Proficient	2013:	3.7 (27)		17.5 (40)	15.9 (44)	
	2014:	0.0 (9)		6.9 (58)	0.0 (58)	
	Change:	-3.7		-10.6	-15.9	
Special Education	2013:	11.1 (9)		10.0 (10)	0.0 (9)	
	2014:	0.0 (9)		0.0 (10)	0.0 (11)	
	Change:	-11.1		-10.0	0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 125 - CASA VIEW ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	10.3 (78)		9.4 (106)	7.8 (102)	
	2014:	10.4 (48)		20.0 (100)	5.4 (37)	
	Change:	0.1		10.6	-2.4	
African American	2013:	0.0 (7)		14.3 (7)	14.3 (7)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2013:	11.8 (68)		8.3 (96)	6.5 (92)	
	2014:	5.1 (39)		19.8 (91)	0.0 (28)	
	Change:	-6.7		11.5	-6.5	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	10.8 (74)		8.9 (101)	7.3 (96)	
	2014:	9.5 (42)		18.5 (92)	6.5 (31)	
	Change:	-1.3		9.6	-0.8	
Limited English Proficient	2013:	4.8 (42)		7.1 (70)	4.5 (66)	
	2014:	4.8 (21)		17.8 (73)	0.0 (9)	
	Change:	0.0		10.7	-4.5	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 126 - CENTRAL ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	10.4 (48)		17.9 (56)	2.1 (48)	
	2014:	15.3 (59)		21.1 (71)	12.5 (56)	
	Change:	4.9		3.2	10.4	
African American	2013:	11.1 (9)		11.1 (9)	0.0 (9)	
	2014:	15.4 (13)		7.7 (13)	8.3 (12)	
	Change:	4.3		-3.4	8.3	
Hispanic	2013:	12.5 (16)		16.7 (24)	0.0 (16)	
	2014:	13.0 (23)		23.5 (34)	14.3 (21)	
	Change:	0.5		6.8	14.3	
White	2013:	9.1 (22)		22.7 (22)	4.5 (22)	
	2014:	14.3 (21)		22.7 (22)	9.5 (21)	
	Change:	5.2		0.0	5.0	
Economically Disadvantaged	2013:	12.2 (41)		18.4 (49)	0.0 (41)	
	2014:	13.0 (46)		19.3 (57)	11.1 (45)	
	Change:	0.8		0.9	11.1	
Limited English Proficient	2013:	0.0 (9)		11.8 (17)	0.0 (9)	
	2014:	* (5)		12.5 (16)	* (2)	
	Change:	*		0.7	*	
Special Education	2013:	* (3)		* (4)	* (4)	
	2014:	* (4)		* (5)	* (3)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 137 - JULIUS DORSEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	11.3 (62)		9.7 (62)	11.3 (62)	
	2014:	3.2 (31)		10.6 (66)	3.1 (32)	
	Change:	<b>-8.1</b>		0.9	<b>-8.2</b>	
African American	2013:	0.0 (9)		0.0 (9)	0.0 (9)	
	2014:	0.0 (15)		0.0 (15)	0.0 (15)	
	Change:	0.0		0.0	0.0	
Hispanic	2013:	11.5 (52)		11.5 (52)	11.5 (52)	
	2014:	6.7 (15)		14.0 (50)	6.3 (16)	
	Change:	<b>-4.8</b>		<b>2.5</b>	<b>-5.2</b>	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	11.9 (59)		10.2 (59)	11.7 (60)	
	2014:	3.7 (27)		9.8 (61)	3.6 (28)	
	Change:	<b>-8.2</b>		-0.4	<b>-8.1</b>	
Limited English Proficient	2013:	15.8 (38)		13.2 (38)	7.9 (38)	
	2014:	0.0 (7)		16.7 (42)	0.0 (8)	
	Change:	<b>-15.8</b>		<b>3.5</b>	<b>-7.9</b>	
Special Education	2013:	* (3)		* (3)	* (4)	
	2014:	* (3)		* (4)	* (4)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 142 - J.N. ERVIN ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	4.6 (87)		0.0 (89)	1.2 (83)	
	2014:	4.4 (68)		6.4 (78)	1.4 (69)	
	Change:	-0.2		6.4	0.2	
African American	2013:	4.8 (83)		0.0 (83)	1.3 (80)	
	2014:	3.2 (63)		7.9 (63)	1.6 (64)	
	Change:	-1.6		7.9	0.3	
Hispanic	2013:	* (4)		0.0 (6)	* (3)	
	2014:	* (3)		0.0 (13)	* (3)	
	Change:	*		0.0	*	
Economically Disadvantaged	2013:	4.8 (83)		0.0 (85)	1.3 (80)	
	2014:	3.3 (60)		5.7 (70)	1.6 (61)	
	Change:	-1.5		5.7	0.3	
Limited English Proficient	2013:			* (2)		
	2014:			0.0 (10)		
	Change:			*		
Special Education	2013:	* (2)		* (3)	* (1)	
	2014:	* (1)		* (2)	* (1)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 147 - CHARLES A. GILL ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	16.7 (66)		22.2 (72)	7.1 (70)	
	2014:	8.6 (58)		17.5 (80)	6.2 (81)	
	Change:	<b>-8.1</b>		<b>-4.7</b>	<b>-0.9</b>	
African American	2013:	26.7 (15)		21.4 (14)	14.3 (14)	
	2014:	5.6 (18)		11.1 (18)	0.0 (18)	
	Change:	<b>-21.1</b>		<b>-10.3</b>	<b>-14.3</b>	
Hispanic	2013:	11.9 (42)		20.4 (54)	1.9 (52)	
	2014:	15.4 (26)		17.0 (53)	9.3 (54)	
	Change:	<b>3.5</b>		<b>-3.4</b>	<b>7.4</b>	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (5)		* (4)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	15.6 (64)		21.4 (70)	5.9 (68)	
	2014:	9.8 (51)		20.3 (69)	6.6 (76)	
	Change:	<b>-5.8</b>		<b>-1.1</b>	<b>0.7</b>	
Limited English Proficient	2013:	5.7 (35)		20.5 (39)	2.8 (36)	
	2014:	9.1 (22)		20.5 (44)	6.5 (46)	
	Change:	<b>3.4</b>		<b>0.0</b>	<b>3.7</b>	
Special Education	2013:	0.0 (8)		0.0 (9)	0.0 (7)	
	2014:	* (4)		* (3)	* (5)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
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### 153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	43.1 (72)		34.7 (72)	25.0 (72)	
	2014:	30.9 (68)		37.3 (67)	15.2 (66)	
	Change:	<b>-12.2</b>		<b>2.6</b>	<b>-9.8</b>	
African American	2013:	12.5 (16)		12.5 (16)	6.3 (16)	
	2014:	12.5 (16)		33.3 (15)	6.7 (15)	
	Change:	0.0		<b>20.8</b>	0.4	
Hispanic	2013:	33.3 (27)		29.6 (27)	7.4 (27)	
	2014:	19.2 (26)		26.9 (26)	7.7 (26)	
	Change:	<b>-14.1</b>		<b>-2.7</b>	0.3	
White	2013:	69.2 (26)		53.8 (26)	50.0 (26)	
	2014:	52.2 (23)		47.8 (23)	31.8 (22)	
	Change:	<b>-17.0</b>		<b>-6.0</b>	<b>-18.2</b>	
Economically Disadvantaged	2013:	28.2 (39)		17.9 (39)	15.0 (40)	
	2014:	23.1 (39)		28.2 (39)	7.7 (39)	
	Change:	<b>-5.1</b>		<b>10.3</b>	<b>-7.3</b>	
Limited English Proficient	2013:	0.0 (9)		11.1 (9)	0.0 (9)	
	2014:	16.7 (12)		36.4 (11)	9.1 (11)	
	Change:	<b>16.7</b>		<b>25.3</b>	<b>9.1</b>	
Special Education	2013:	* (5)		* (5)	* (5)	
	2014:	* (3)		* (3)	* (4)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 154 - LARRY G. SMITH ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	5.4 (92)		11.8 (93)	1.1 (91)	
	2014:	5.1 (99)		20.0 (105)	5.9 (102)	
	Change:	-0.3		8.2	4.8	
African American	2013:	0.0 (14)		0.0 (15)	0.0 (13)	
	2014:	5.6 (18)		16.7 (18)	6.3 (16)	
	Change:	5.6		16.7	6.3	
Hispanic	2013:	6.9 (72)		13.9 (72)	1.4 (72)	
	2014:	3.9 (77)		20.5 (83)	4.9 (82)	
	Change:	-3.0		6.6	3.5	
White	2013:	* (4)		* (4)	* (4)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	5.9 (85)		11.6 (86)	1.2 (84)	
	2014:	5.7 (87)		22.6 (93)	6.4 (94)	
	Change:	-0.2		11.0	5.2	
Limited English Proficient	2013:	2.0 (51)		17.6 (51)	2.0 (50)	
	2014:	2.0 (50)		25.0 (56)	5.3 (57)	
	Change:	0.0		7.4	3.3	
Special Education	2013:	* (5)		* (5)	* (4)	
	2014:	0.0 (7)		0.0 (8)	0.0 (8)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 157 - JAMES S. HOGG ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science	Social Studies
<b>All Students</b>	2013:	10.0	(10)		6.9	(29)	0.0	(30)
	2014:	25.0	(16)		9.7	(31)	*	(5)
	Change:	15.0			2.8		*	
<b>Hispanic</b>	2013:	11.1	(9)		7.1	(28)	0.0	(29)
	2014:	25.0	(16)		9.7	(31)	*	(5)
	Change:	13.9			2.6		*	
<b>Economically Disadvantaged</b>	2013:	11.1	(9)		7.4	(27)	0.0	(28)
	2014:	33.3	(12)		11.1	(27)	*	(2)
	Change:	22.2			3.7		*	
<b>Limited English Proficient</b>	2013:	*	(1)		10.0	(20)	0.0	(21)
	2014:	30.8	(13)		10.7	(28)	*	(2)
	Change:	*			0.7		*	
<b>Special Education</b>	2013:	*	(3)		*	(4)	*	(4)
	2014:	*	(1)		*	(1)	*	(1)
	Change:	*			*		*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
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### 166 - EDWIN J. KIEST ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	13.8 (58)		21.7 (92)	5.1 (59)	
	2014:	1.9 (53)		14.0 (86)	0.0 (61)	
	Change:	-11.9		-7.7	-5.1	
African American	2013:	0.0 (7)		14.3 (7)	0.0 (8)	
	2014:	0.0 (9)		0.0 (9)	0.0 (9)	
	Change:	0.0		-14.3	0.0	
Hispanic	2013:	13.0 (46)		22.2 (81)	4.3 (46)	
	2014:	2.5 (40)		16.4 (73)	0.0 (48)	
	Change:	-10.5		-5.8	-4.3	
White	2013:	* (5)		* (4)	* (5)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	15.4 (52)		19.3 (83)	3.8 (53)	
	2014:	2.4 (42)		15.1 (73)	0.0 (50)	
	Change:	-13.0		-4.2	-3.8	
Limited English Proficient	2013:	9.1 (11)		23.4 (47)	0.0 (12)	
	2014:	0.0 (13)		15.2 (46)	0.0 (21)	
	Change:	-9.1		-8.2	0.0	
Special Education	2013:	* (3)		* (1)	* (2)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 167 - KLEBERG ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	17.5 (57)		23.0 (61)	12.9 (62)	
	2014:	9.7 (62)		15.2 (66)	8.8 (68)	
	Change:	-7.8		-7.8	-4.1	
African American	2013:	15.4 (13)		15.4 (13)	14.3 (14)	
	2014:	6.3 (16)		0.0 (17)	0.0 (18)	
	Change:	-9.1		-15.4	-14.3	
Hispanic	2013:	18.4 (38)		26.2 (42)	11.9 (42)	
	2014:	9.1 (44)		19.1 (47)	10.4 (48)	
	Change:	-9.3		-7.1	-1.5	
White	2013:	* (5)		* (5)	* (5)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	17.0 (53)		22.8 (57)	12.1 (58)	
	2014:	8.6 (58)		14.5 (62)	7.8 (64)	
	Change:	-8.4		-8.3	-4.3	
Limited English Proficient	2013:	12.5 (24)		25.9 (27)	7.1 (28)	
	2014:	7.4 (27)		16.7 (30)	10.0 (30)	
	Change:	-5.1		-9.2	2.9	
Special Education	2013:	* (1)		* (2)	* (2)	
	2014:			* (1)	* (2)	
	Change:			*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 170 - RICHARD LAGOW ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	8.9 (79)		14.3 (84)	5.9 (85)	
	2014:	7.7 (65)		32.8 (67)	3.0 (66)	
	Change:	-1.2		18.5	-2.9	
African American	2013:	11.1 (18)		11.1 (18)	5.6 (18)	
	2014:	6.7 (15)		26.7 (15)	6.7 (15)	
	Change:	-4.4		15.6	1.1	
Hispanic	2013:	8.8 (57)		16.1 (62)	6.3 (63)	
	2014:	6.4 (47)		34.7 (49)	2.1 (48)	
	Change:	-2.4		18.6	-4.2	
White	2013:	* (4)		* (4)	* (3)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	9.0 (78)		14.5 (83)	6.0 (84)	
	2014:	8.6 (58)		33.9 (59)	1.7 (59)	
	Change:	-0.4		19.4	-4.3	
Limited English Proficient	2013:	11.6 (43)		14.9 (47)	8.3 (48)	
	2014:	3.1 (32)		29.4 (34)	3.1 (32)	
	Change:	-8.5		14.5	-5.2	
Special Education	2013:	* (3)		* (3)	* (2)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 180 - B.H. MACON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	16.3 (49)		9.6 (52)	2.1 (47)	
	2014:	9.1 (55)		9.5 (63)	3.3 (61)	
	Change:	-7.2		-0.1	1.2	
African American	2013:	* (1)		* (1)	* (1)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2013:	17.0 (47)		10.0 (50)	2.2 (45)	
	2014:	7.8 (51)		8.5 (59)	3.5 (57)	
	Change:	-9.2		-1.5	1.3	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	14.9 (47)		8.2 (49)	2.2 (45)	
	2014:	9.1 (55)		9.7 (62)	3.3 (60)	
	Change:	-5.8		1.5	1.1	
Limited English Proficient	2013:	15.4 (39)		9.5 (42)	2.6 (38)	
	2014:	3.0 (33)		7.3 (41)	4.8 (42)	
	Change:	-12.4		-2.2	2.2	
Special Education	2013:					
	2014:			* (1)		
	Change:					

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
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### 187 - NANCY MOSELEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	5.4 (56)		5.4 (111)	1.1 (89)	
	2014:	10.3 (58)		13.6 (118)	5.2 (58)	
	Change:	4.9		8.2	4.1	
African American	2013:	5.3 (19)		0.0 (20)	0.0 (20)	
	2014:	6.3 (16)		12.5 (16)	0.0 (15)	
	Change:	1.0		12.5	0.0	
Hispanic	2013:	5.9 (34)		5.7 (88)	1.5 (66)	
	2014:	12.8 (39)		14.3 (98)	7.5 (40)	
	Change:	6.9		8.6	6.0	
White	2013:	* (3)		* (3)	* (3)	
	2014:	* (3)		* (4)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	5.5 (55)		5.5 (110)	1.1 (88)	
	2014:	9.6 (52)		10.5 (105)	3.8 (52)	
	Change:	4.1		5.0	2.7	
Limited English Proficient	2013:	5.9 (17)		5.8 (69)	2.1 (47)	
	2014:	7.1 (14)		16.0 (75)	14.3 (14)	
	Change:	1.2		10.2	12.2	
Special Education	2013:	* (4)		* (5)	* (5)	
	2014:	* (2)		* (2)	* (4)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 192 - JOHN F. PEELER ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	6.9 (29)		23.3 (43)	4.7 (43)	
	2014:	18.2 (33)		25.5 (51)	2.0 (51)	
	Change:	11.3		2.2	-2.7	
<b>Hispanic</b>	2013:	6.9 (29)		23.3 (43)	4.7 (43)	
	2014:	18.2 (33)		25.5 (51)	2.0 (51)	
	Change:	11.3		2.2	-2.7	
<b>Economically Disadvantaged</b>	2013:	3.7 (27)		22.0 (41)	2.4 (41)	
	2014:	19.4 (31)		27.7 (47)	2.1 (47)	
	Change:	15.7		5.7	-0.3	
<b>Limited English Proficient</b>	2013:	0.0 (11)		24.0 (25)	0.0 (25)	
	2014:	21.7 (23)		29.3 (41)	2.4 (41)	
	Change:	21.7		5.3	2.4	
<b>Special Education</b>	2013:	* (3)		* (4)	* (4)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
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### 197 - JOHN H. REAGAN ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	12.5 (32)		7.1 (42)	0.0 (41)	
	2014:	9.3 (54)		5.8 (69)	0.0 (65)	
	Change:	-3.2		-1.3	0.0	
African American	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
Hispanic	2013:	12.5 (32)		7.1 (42)	0.0 (41)	
	2014:	9.6 (52)		6.0 (67)	0.0 (63)	
	Change:	-2.9		-1.1	0.0	
Economically Disadvantaged	2013:	12.9 (31)		4.9 (41)	0.0 (39)	
	2014:	9.4 (53)		6.0 (67)	0.0 (63)	
	Change:	-3.5		1.1	0.0	
Limited English Proficient	2013:	15.0 (20)		7.1 (28)	0.0 (28)	
	2014:	7.0 (43)		5.2 (58)	0.0 (54)	
	Change:	-8.0		-1.9	0.0	
Special Education	2013:			* (1)		
	2014:	* (1)		* (1)	* (1)	
	Change:			*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	9.8 (61)		21.4 (70)	2.8 (72)	
	2014:	25.0 (48)		38.1 (63)	14.3 (63)	
	Change:	15.2		16.7	11.5	
African American	2013:	* (5)		* (5)	0.0 (6)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Hispanic	2013:	10.4 (48)		22.8 (57)	3.5 (57)	
	2014:	27.0 (37)		38.5 (52)	13.5 (52)	
	Change:	16.6		15.7	10.0	
White	2013:	16.7 (6)		16.7 (6)	0.0 (7)	
	2014:	28.6 (7)		42.9 (7)	28.6 (7)	
	Change:	11.9		26.2	28.6	
Economically Disadvantaged	2013:	7.1 (56)		21.5 (65)	3.0 (67)	
	2014:	26.8 (41)		43.4 (53)	17.0 (53)	
	Change:	19.7		21.9	14.0	
Limited English Proficient	2013:	10.3 (29)		18.9 (37)	0.0 (38)	
	2014:	35.3 (17)		46.9 (32)	15.6 (32)	
	Change:	25.0		28.0	15.6	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 199 - REINHARDT ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	18.2 (55)		11.7 (77)	0.0 (77)	
	2014:	2.0 (50)		9.9 (81)	0.0 (40)	
	Change:	<b>-16.2</b>		<b>-1.8</b>	0.0	
African American	2013:	* (4)		* (4)	* (4)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2013:	19.6 (46)		13.2 (68)	0.0 (68)	
	2014:	2.2 (45)		10.5 (76)	0.0 (35)	
	Change:	<b>-17.4</b>		<b>-2.7</b>	0.0	
White	2013:	* (5)		* (5)	* (5)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	20.4 (49)		12.9 (70)	0.0 (71)	
	2014:	2.2 (46)		11.0 (73)	0.0 (35)	
	Change:	<b>-18.2</b>		<b>-1.9</b>	0.0	
Limited English Proficient	2013:	26.3 (19)		14.6 (41)	0.0 (41)	
	2014:	0.0 (19)		8.0 (50)	0.0 (8)	
	Change:	<b>-26.3</b>		<b>-6.6</b>	0.0	
Special Education	2013:	0.0 (6)		0.0 (7)	0.0 (7)	
	2014:	0.0 (6)		12.5 (8)	0.0 (7)	
	Change:	0.0		<b>12.5</b>	0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 200 - JOSEPH J. RHOADS LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	2.1 (48)		13.1 (61)	8.2 (61)	
	2014:	3.4 (58)		22.9 (83)	3.6 (83)	
	Change:	1.3		9.8	-4.6	
<b>African American</b>	2013:	2.9 (35)		5.7 (35)	8.3 (36)	
	2014:	4.0 (50)		6.0 (50)	2.0 (50)	
	Change:	1.1		0.3	-6.3	
<b>Hispanic</b>	2013:	0.0 (12)		23.1 (26)	8.0 (25)	
	2014:	0.0 (8)		48.5 (33)	6.1 (33)	
	Change:	0.0		25.4	-1.9	
<b>Economically Disadvantaged</b>	2013:	2.2 (45)		13.6 (59)	8.5 (59)	
	2014:	3.6 (55)		24.1 (79)	3.8 (79)	
	Change:	1.4		10.5	-4.7	
<b>Limited English Proficient</b>	2013:	0.0 (8)		23.8 (21)	5.0 (20)	
	2014:	* (5)		53.3 (30)	6.7 (30)	
	Change:	*		29.5	1.7	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 201 - CHARLES RICE LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	14.5 (62)		19.4 (62)	48.3 (60)	
	2014:	21.1 (71)		9.9 (71)	11.3 (71)	
	Change:	6.6		-9.5	-37.0	
<b>African American</b>	2013:	14.8 (61)		19.7 (61)	47.5 (59)	
	2014:	19.0 (63)		11.1 (63)	12.5 (64)	
	Change:	4.2		-8.6	-35.0	
<b>Hispanic</b>	2013:	* (1)		* (1)	* (1)	
	2014:	33.3 (6)		0.0 (6)	0.0 (6)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2013:	12.7 (55)		20.0 (55)	50.0 (54)	
	2014:	21.2 (66)		9.1 (66)	11.8 (68)	
	Change:	8.5		-10.9	-38.2	
<b>Limited English Proficient</b>	2013:	* (1)		* (1)	* (1)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
<b>Special Education</b>	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 206 - ALEX SANGER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	26.7 (30)		9.7 (72)	2.8 (72)	
	2014:	19.4 (31)		12.8 (78)	9.7 (31)	
	Change:	-7.3		3.1	6.9	
African American	2013:	11.1 (9)		11.1 (9)	0.0 (9)	
	2014:	11.1 (9)		0.0 (9)	0.0 (10)	
	Change:	0.0		-11.1	0.0	
Hispanic	2013:	13.3 (15)		7.0 (57)	3.5 (57)	
	2014:	18.8 (16)		11.3 (62)	13.3 (15)	
	Change:	5.5		4.3	9.8	
White	2013:	* (5)		* (5)	* (5)	
	2014:	33.3 (6)		50.0 (6)	16.7 (6)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	10.0 (20)		6.5 (62)	1.6 (62)	
	2014:	18.2 (22)		12.3 (65)	4.5 (22)	
	Change:	8.2		5.8	2.9	
Limited English Proficient	2013:	* (4)		6.5 (46)	2.2 (46)	
	2014:	* (3)		8.0 (50)	* (2)	
	Change:	*		1.5	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 208 - SEAGOVILLE ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	14.5 (69)		11.3 (80)	9.2 (65)	
	2014:	10.2 (59)		16.9 (77)	6.4 (78)	
	Change:	<b>-4.3</b>		<b>5.6</b>	<b>-2.8</b>	
<b>African American</b>	2013:	0.0 (13)		0.0 (13)	0.0 (13)	
	2014:	5.9 (17)		5.9 (17)	0.0 (17)	
	Change:	<b>5.9</b>		<b>5.9</b>	0.0	
<b>Hispanic</b>	2013:	10.0 (30)		14.6 (41)	11.5 (26)	
	2014:	12.9 (31)		18.4 (49)	6.1 (49)	
	Change:	<b>2.9</b>		<b>3.8</b>	<b>-5.4</b>	
<b>White</b>	2013:	25.0 (24)		8.3 (24)	12.5 (24)	
	2014:	10.0 (10)		30.0 (10)	18.2 (11)	
	Change:	<b>-15.0</b>		<b>21.7</b>	<b>5.7</b>	
<b>Economically Disadvantaged</b>	2013:	12.7 (63)		10.8 (74)	8.5 (59)	
	2014:	10.2 (49)		15.4 (65)	6.1 (66)	
	Change:	<b>-2.5</b>		<b>4.6</b>	<b>-2.4</b>	
<b>Limited English Proficient</b>	2013:	0.0 (7)		11.8 (17)	* (5)	
	2014:	21.4 (14)		21.9 (32)	6.3 (32)	
	Change:	<b>21.4</b>		<b>10.1</b>	*	
<b>Special Education</b>	2013:	0.0 (9)		0.0 (9)	0.0 (9)	
	2014:	* (1)			* (1)	
	Change:	*			*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	12.2 (74)		15.6 (109)	2.7 (112)	
	2014:	6.3 (80)		12.8 (94)	2.0 (101)	
	Change:	-5.9		-2.8	-0.7	
African American	2013:	* (2)		* (2)	* (2)	
	2014:	* (2)		* (2)	* (1)	
	Change:	*		*	*	
Hispanic	2013:	13.0 (69)		16.5 (103)	2.8 (108)	
	2014:	6.4 (78)		13.2 (91)	2.0 (99)	
	Change:	-6.6		-3.3	-0.8	
Economically Disadvantaged	2013:	12.7 (71)		16.2 (105)	2.7 (110)	
	2014:	6.5 (77)		12.1 (91)	2.0 (98)	
	Change:	-6.2		-4.1	-0.7	
Limited English Proficient	2013:	12.0 (50)		14.5 (83)	3.6 (84)	
	2014:	6.1 (49)		4.8 (63)	1.4 (71)	
	Change:	-5.9		-9.7	-2.2	
Special Education	2013:			* (1)	* (3)	
	2014:	* (1)		* (3)	0.0 (11)	
	Change:			*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	8.2 (61)		6.2 (81)	5.6 (71)	
	2014:	10.8 (65)		11.6 (86)	0.0 (43)	
	Change:	2.6		5.4	-5.6	
African American	2013:	0.0 (8)		0.0 (8)	0.0 (8)	
	2014:	8.3 (12)		0.0 (12)	0.0 (12)	
	Change:	8.3		0.0	0.0	
Hispanic	2013:	7.9 (38)		8.5 (59)	4.1 (49)	
	2014:	9.3 (43)		15.9 (63)	0.0 (21)	
	Change:	1.4		7.4	-4.1	
White	2013:	13.3 (15)		0.0 (14)	14.3 (14)	
	2014:	20.0 (10)		0.0 (11)	0.0 (10)	
	Change:	6.7		0.0	-14.3	
Economically Disadvantaged	2013:	8.3 (60)		6.3 (80)	5.7 (70)	
	2014:	10.2 (59)		11.3 (80)	0.0 (40)	
	Change:	1.9		5.0	-5.7	
Limited English Proficient	2013:	6.9 (29)		10.2 (49)	2.6 (39)	
	2014:	8.0 (25)		20.5 (44)	* (5)	
	Change:	1.1		10.3	*	
Special Education	2013:	* (2)		* (2)	* (4)	
	2014:	* (1)		* (2)	* (1)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	5.3 (57)		8.3 (60)	11.4 (44)	
	2014:	1.6 (62)		7.9 (63)	0.0 (60)	
	Change:	-3.7		-0.4	-11.4	
African American	2013:	7.5 (40)		12.8 (39)	13.5 (37)	
	2014:	3.6 (28)		3.6 (28)	0.0 (25)	
	Change:	-3.9		-9.2	-13.5	
Hispanic	2013:	0.0 (17)		0.0 (21)	0.0 (7)	
	2014:	0.0 (34)		11.4 (35)	0.0 (35)	
	Change:	0.0		11.4	0.0	
Economically Disadvantaged	2013:	5.5 (55)		8.6 (58)	11.6 (43)	
	2014:	1.7 (59)		8.3 (60)	0.0 (57)	
	Change:	-3.8		-0.3	-11.6	
Limited English Proficient	2013:	0.0 (14)		0.0 (18)	0.0 (6)	
	2014:	0.0 (30)		12.9 (31)	0.0 (30)	
	Change:	0.0		12.9	0.0	
Special Education	2013:	* (3)		* (3)	* (1)	
	2014:	* (3)		* (3)	* (2)	
	Change:	*		*	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	13.1 (61)		9.3 (108)	5.4 (56)	
	2014:	7.0 (57)		13.5 (104)	0.0 (56)	
	Change:	<b>-6.1</b>		<b>4.2</b>	<b>-5.4</b>	
African American	2013:	16.7 (18)		16.7 (18)	5.9 (17)	
	2014:	7.7 (13)		0.0 (13)	0.0 (12)	
	Change:	<b>-9.0</b>		<b>-16.7</b>	<b>-5.9</b>	
Hispanic	2013:	7.5 (40)		8.0 (87)	5.7 (35)	
	2014:	7.5 (40)		14.9 (87)	0.0 (40)	
	Change:	0.0		<b>6.9</b>	<b>-5.7</b>	
White	2013:	* (2)		* (2)	* (2)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	7.4 (54)		7.9 (101)	4.1 (49)	
	2014:	7.5 (53)		14.0 (100)	0.0 (55)	
	Change:	0.1		<b>6.1</b>	<b>-4.1</b>	
Limited English Proficient	2013:	0.0 (7)		5.8 (52)	* (2)	
	2014:	5.6 (18)		15.4 (65)	0.0 (19)	
	Change:	<b>5.6</b>		<b>9.6</b>	*	
Special Education	2013:	* (4)		* (4)	0.0 (6)	
	2014:	* (3)		* (4)	* (2)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 289 - FELIX G. BOTELLO ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	19.7 (66)		21.2 (66)	9.2 (65)	
	2014:	17.2 (58)		17.2 (58)	5.1 (59)	
	Change:	-2.5		-4.0	-4.1	
<b>African American</b>	2013:	* (3)		* (3)	* (4)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
<b>Hispanic</b>	2013:	19.4 (62)		22.6 (62)	9.8 (61)	
	2014:	17.5 (57)		17.5 (57)	5.2 (58)	
	Change:	-1.9		-5.1	-4.6	
<b>Economically Disadvantaged</b>	2013:	19.7 (66)		21.2 (66)	9.2 (65)	
	2014:	17.5 (57)		17.5 (57)	5.1 (59)	
	Change:	-2.2		-3.7	-4.1	
<b>Limited English Proficient</b>	2013:	15.6 (45)		20.0 (45)	6.8 (44)	
	2014:	17.4 (46)		19.6 (46)	6.4 (47)	
	Change:	1.8		-0.4	-0.4	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	8.3 (84)		14.2 (106)	5.8 (104)	
	2014:	2.0 (102)		0.0 (141)	0.0 (100)	
	Change:	-6.3		-14.2	-5.8	
African American	2013:	4.4 (45)		4.7 (43)	2.4 (42)	
	2014:	1.8 (56)		0.0 (56)	0.0 (57)	
	Change:	-2.6		-4.7	-2.4	
Hispanic	2013:	8.8 (34)		22.4 (58)	8.8 (57)	
	2014:	2.3 (44)		0.0 (83)	0.0 (41)	
	Change:	-6.5		-22.4	-8.8	
White	2013:	* (3)		* (3)	* (4)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	7.7 (78)		14.1 (99)	5.1 (98)	
	2014:	2.1 (94)		0.0 (127)	0.0 (88)	
	Change:	-5.6		-14.1	-5.1	
Limited English Proficient	2013:	17.6 (17)		25.0 (40)	8.3 (36)	
	2014:	3.7 (27)		0.0 (66)	0.0 (24)	
	Change:	-13.9		-25.0	-8.3	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 305 - EBBY HALLIDAY ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	11.8 (34)		4.0 (75)	2.0 (50)	
	2014:	10.9 (46)		8.0 (87)	0.0 (42)	
	Change:	-0.9		4.0	-2.0	
African American	2013:	12.5 (8)		0.0 (8)	0.0 (9)	
	2014:	16.7 (12)		9.1 (11)	0.0 (13)	
	Change:	4.2		9.1	0.0	
Hispanic	2013:	15.8 (19)		5.1 (59)	3.0 (33)	
	2014:	11.1 (27)		8.7 (69)	0.0 (22)	
	Change:	-4.7		3.6	-3.0	
White	2013:	0.0 (6)		0.0 (6)	0.0 (6)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	11.8 (34)		4.0 (75)	2.0 (50)	
	2014:	11.9 (42)		8.6 (81)	0.0 (37)	
	Change:	0.1		4.6	-2.0	
Limited English Proficient	2013:	0.0 (6)		4.3 (47)	0.0 (21)	
	2014:	16.7 (12)		11.1 (54)	0.0 (8)	
	Change:	16.7		6.8	0.0	
Special Education	2013:	* (1)		* (1)	* (2)	
	2014:	* (3)		* (5)	0.0 (6)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.