

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

DIVISION 4 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.8 (486)		0.0 (12)	3.5 (173)	
	2014:	14.5 (553)		0.0 (14)	2.5 (407)	
	Change:	1.7		0.0	-1.0	
Hispanic	2013:	12.8 (484)		0.0 (11)	3.5 (172)	
	2014:	14.2 (549)		0.0 (13)	2.5 (405)	
	Change:	1.4		0.0	-1.0	
White	2013:	* (1)			* (2)	
	2014:	* (2)				
	Change:	*				
Economically Disadvantaged	2013:	12.6 (476)		0.0 (12)	3.6 (166)	
	2014:	13.7 (505)		0.0 (7)	2.1 (373)	
	Change:	1.1		0.0	-1.5	
Limited English Proficient	2013:	12.5 (471)		0.0 (11)	3.7 (164)	
	2014:	14.1 (546)		0.0 (13)	2.2 (403)	
	Change:	1.6		0.0	-1.5	
Special Education	2013:	0.0 (6)				
	2014:	0.0 (25)			0.0 (23)	
	Change:	0.0				

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SOUTH OAK CLIFF FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.9 (158)		* (2)	0.0 (14)	
	2014:	15.0 (153)		* (1)	3.4 (119)	
	Change:	6.1		*	3.4	
Hispanic	2013:	8.9 (158)		* (2)	0.0 (14)	
	2014:	14.5 (152)		* (1)	3.4 (119)	
	Change:	5.6		*	3.4	
Economically Disadvantaged	2013:	8.9 (157)		* (2)	0.0 (13)	
	2014:	15.6 (135)		* (1)	2.8 (106)	
	Change:	6.7		*	2.8	
Limited English Proficient	2013:	9.0 (155)		* (2)	0.0 (14)	
	2014:	14.0 (150)		* (1)	3.4 (118)	
	Change:	5.0		*	3.4	
Special Education	2013:	* (2)				
	2014:	* (1)			* (1)	
	Change:	*				

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WOODROW WILSON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.9 (68)		* (5)	0.0 (6)	
	2014:	12.7 (55)		* (5)	0.0 (43)	
	Change:	6.8		*	0.0	
Hispanic	2013:	6.1 (66)		* (4)	* (5)	
	2014:	12.7 (55)		* (5)	0.0 (43)	
	Change:	6.6		*	*	
Economically Disadvantaged	2013:	6.1 (66)		* (5)	0.0 (6)	
	2014:	10.6 (47)		* (1)	0.0 (37)	
	Change:	4.5		*	0.0	
Limited English Proficient	2013:	5.9 (68)		* (5)	* (5)	
	2014:	12.7 (55)		* (5)	0.0 (43)	
	Change:	6.8		*	*	
Special Education	2013:	* (4)				
	2014:	* (5)			* (5)	
	Change:	*				

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6/4/14**

SKYLINE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	17.1 (258)		* (5)	3.9 (153)	
	2014:	15.0 (326)		0.0 (6)	2.8 (213)	
	Change:	-2.1		*	-1.1	
Hispanic	2013:	17.1 (258)		* (5)	3.9 (153)	
	2014:	14.9 (323)		* (5)	2.8 (211)	
	Change:	-2.2		*	-1.1	
White	2013:					
	2014:	* (2)			* (2)	
	Change:					
Economically Disadvantaged	2013:	16.7 (251)		* (5)	4.1 (147)	
	2014:	13.8 (304)		* (3)	2.5 (199)	
	Change:	-2.9		*	-1.6	
Limited English Proficient	2013:	16.7 (246)		* (4)	4.1 (145)	
	2014:	14.9 (322)		* (5)	2.4 (210)	
	Change:	-1.8		*	-1.7	
Special Education	2013:					
	2014:	0.0 (17)			0.0 (15)	
	Change:					

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JAMES MADISON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	* (2)				
	2014:	5.3 (19)		* (2)	0.0 (32)	
	Change:	*				
Hispanic	2013:	* (2)				
	2014:	5.3 (19)		* (2)	0.0 (32)	
	Change:	*				
Economically Disadvantaged	2013:	* (2)				
	2014:	5.3 (19)		* (2)	0.0 (31)	
	Change:	*				
Limited English Proficient	2013:	* (2)				
	2014:	5.3 (19)		* (2)	0.0 (32)	
	Change:	*				
Special Education	2013:					
	2014:	* (2)			* (2)	
	Change:					

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ADVANCED
6/4/14**

118 - W.W. BUSHMAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	0.0 (7)		* (1)	* (1)	
	2014:	36.4 (11)			* (1)	
	Change:	36.4			*	
Hispanic	2013:	0.0 (7)		* (1)	* (1)	
	2014:	30.0 (10)			* (1)	
	Change:	30.0			*	
Economically Disadvantaged	2013:	0.0 (7)		* (1)	* (1)	
	2014:	30.0 (10)			* (1)	
	Change:	30.0			*	
Limited English Proficient	2013:	0.0 (7)		* (1)	* (1)	
	2014:	33.3 (9)			* (1)	
	Change:	33.3			*	

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ADVANCED
6/4/14**

128 - MARTIN LUTHER KING, JR. LEARNING CENTER [DIVISION 4 > MADISON > DADE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	* (2)				
	2014:	* (1)				
	Change:	*				
Hispanic	2013:	* (2)				
	2014:	* (1)				
	Change:	*				
Economically Disadvantaged	2013:	* (2)				
	2014:	* (1)				
	Change:	*				
Limited English Proficient	2013:	* (2)				
	2014:	* (1)				
	Change:	*				

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6/4/14**

129 - S.S. CONNER ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	16.7 (24)				
	2014:	10.0 (30)		* (2)	0.0 (7)	
	Change:	-6.7				
Hispanic	2013:	16.7 (24)				
	2014:	10.3 (29)		* (1)	0.0 (7)	
	Change:	-6.4				
Economically Disadvantaged	2013:	16.7 (24)				
	2014:	7.7 (26)		* (1)	0.0 (7)	
	Change:	-9.0				
Limited English Proficient	2013:	13.6 (22)				
	2014:	10.3 (29)		* (1)	0.0 (7)	
	Change:	-3.3				
Special Education	2013:					
	2014:	* (1)				
	Change:					

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ADVANCED
6/4/14**

133 - BARBARA JORDAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	4.2 (24)		* (1)	* (3)	
	2014:	11.9 (42)		* (1)	0.0 (42)	
	Change:	7.7		*	*	
Hispanic	2013:	4.2 (24)		* (1)	* (3)	
	2014:	11.9 (42)		* (1)	0.0 (42)	
	Change:	7.7		*	*	
Economically Disadvantaged	2013:	4.2 (24)		* (1)	* (3)	
	2014:	12.2 (41)		* (1)	0.0 (41)	
	Change:	8.0		*	*	
Limited English Proficient	2013:	4.3 (23)		* (1)	* (3)	
	2014:	11.9 (42)		* (1)	0.0 (42)	
	Change:	7.6		*	*	

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6/4/14**

155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	0.0 (17)				
	2014:	8.3 (12)		* (2)	* (4)	
	Change:	8.3				
Hispanic	2013:	0.0 (17)				
	2014:	8.3 (12)		* (2)	* (4)	
	Change:	8.3				
Economically Disadvantaged	2013:	0.0 (17)				
	2014:	8.3 (12)		* (2)	* (4)	
	Change:	8.3				
Limited English Proficient	2013:	0.0 (17)				
	2014:	8.3 (12)		* (2)	* (4)	
	Change:	8.3				

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ADVANCED
6/4/14**

174 - ROBERT E. LEE ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
Hispanic	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Limited English Proficient	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					

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177 - WILLIAM LIPSCOMB ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.5 (32)				
	2014:	13.9 (36)			0.0 (35)	
	Change:	1.4				
Hispanic	2013:	12.9 (31)			0.0 (35)	
	2014:	13.9 (36)			0.0 (35)	
	Change:	1.0				
Economically Disadvantaged	2013:	12.5 (32)			0.0 (33)	
	2014:	14.7 (34)			0.0 (33)	
	Change:	2.2				
Limited English Proficient	2013:	12.5 (32)			0.0 (35)	
	2014:	13.9 (36)			0.0 (35)	
	Change:	1.4				
Special Education	2013:	* (4)			* (5)	
	2014:	* (5)			* (5)	
	Change:	*				

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6/4/14**

178 - H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	13.3 (15)				
	2014:	* (2)				
	Change:	*				
Hispanic	2013:	13.3 (15)				
	2014:	* (2)				
	Change:	*				
Economically Disadvantaged	2013:	13.3 (15)				
	2014:	* (2)				
	Change:	*				
Limited English Proficient	2013:	14.3 (14)				
	2014:	* (2)				
	Change:	*				

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**PERCENTAGE
ADVANCED
6/4/14**

183 - THOMAS L. MARSALIS ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	0.0 (10)				
	2014:	12.5 (8)				
	Change:	12.5				
Hispanic	2013:	0.0 (10)				
	2014:	12.5 (8)				
	Change:	12.5				
Economically Disadvantaged	2013:	0.0 (10)				
	2014:	12.5 (8)				
	Change:	12.5				
Limited English Proficient	2013:	0.0 (10)				
	2014:	12.5 (8)				
	Change:	12.5				

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ADVANCED
6/4/14**

189 - CLARA OLIVER ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.0 (10)			0.0 (10)	
	2014:	15.4 (13)			0.0 (14)	
	Change:	5.4			0.0	
Hispanic	2013:	10.0 (10)			0.0 (10)	
	2014:	15.4 (13)			0.0 (14)	
	Change:	5.4			0.0	
Economically Disadvantaged	2013:	11.1 (9)			0.0 (9)	
	2014:	16.7 (12)			0.0 (13)	
	Change:	5.6			0.0	
Limited English Proficient	2013:	10.0 (10)			0.0 (10)	
	2014:	15.4 (13)			0.0 (14)	
	Change:	5.4			0.0	

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202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [DIVISION 4 > MADISON > DADE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	0.0 (10)			* (1)	
	2014:	5.6 (18)		* (2)	0.0 (32)	
	Change:	5.6			*	
Hispanic	2013:	0.0 (10)			* (1)	
	2014:	5.6 (18)		* (2)	0.0 (32)	
	Change:	5.6			*	
Economically Disadvantaged	2013:	0.0 (10)			* (1)	
	2014:	5.6 (18)		* (2)	0.0 (31)	
	Change:	5.6			*	
Limited English Proficient	2013:	0.0 (10)			* (1)	
	2014:	5.6 (18)		* (2)	0.0 (32)	
	Change:	5.6			*	
Special Education	2013:					
	2014:		* (2)		* (2)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

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6/4/14**

205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.7 (72)				
	2014:	14.8 (61)			6.6 (61)	
	Change:	5.1				
Hispanic	2013:	9.7 (72)				
	2014:	14.8 (61)			6.6 (61)	
	Change:	5.1				
Economically Disadvantaged	2013:	9.7 (72)				
	2014:	16.0 (50)			6.0 (50)	
	Change:	6.3				
Limited English Proficient	2013:	9.9 (71)				
	2014:	13.3 (60)			6.7 (60)	
	Change:	3.4				
Special Education	2013:					
	2014:	* (1)			* (1)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	18.2 (66)		* (1)	* (1)	
	2014:	14.5 (55)			* (5)	
	Change:	-3.7			*	
Hispanic	2013:	18.2 (66)		* (1)	* (1)	
	2014:	14.5 (55)			* (5)	
	Change:	-3.7			*	
Economically Disadvantaged	2013:	18.2 (66)		* (1)	* (1)	
	2014:	11.5 (52)			* (5)	
	Change:	-6.7			*	
Limited English Proficient	2013:	17.2 (64)				
	2014:	14.5 (55)			* (5)	
	Change:	-2.7				
Special Education	2013:	* (5)				
	2014:	* (2)			* (1)	
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	22.8 (57)		* (1)	3.6 (56)	
	2014:	21.1 (38)		* (2)	0.0 (6)	
	Change:	-1.7		*	-3.6	
Hispanic	2013:	22.8 (57)		* (1)	3.6 (56)	
	2014:	21.6 (37)		* (2)	* (5)	
	Change:	-1.2		*	*	
White	2013:					
	2014:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2013:	23.2 (56)		* (1)	3.7 (54)	
	2014:	20.0 (35)			* (5)	
	Change:	-3.2			*	
Limited English Proficient	2013:	24.1 (54)		* (1)	3.8 (53)	
	2014:	21.1 (38)		* (2)	0.0 (6)	
	Change:	-3.0		*	-3.8	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

222 - URBAN PARK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	22.5 (40)				
	2014:	12.7 (71)			1.4 (71)	
	Change:	-9.8				
Hispanic	2013:	22.5 (40)				
	2014:	11.4 (70)			1.4 (70)	
	Change:	-11.1				
White	2013:					
	2014:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2013:	22.5 (40)				
	2014:	12.9 (70)			1.4 (69)	
	Change:	-9.6				
Limited English Proficient	2013:	22.5 (40)				
	2014:	11.4 (70)			0.0 (70)	
	Change:	-11.1				
Special Education	2013:					
	2014:	0.0 (7)			0.0 (7)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

232 - EDNA ROWE ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	20.5 (44)			9.1 (44)	
	2014:	13.8 (29)			3.4 (29)	
	Change:	-6.7			-5.7	
Hispanic	2013:	20.5 (44)			9.1 (44)	
	2014:	13.8 (29)			3.4 (29)	
	Change:	-6.7			-5.7	
Economically Disadvantaged	2013:	19.5 (41)			9.8 (41)	
	2014:	8.0 (25)			0.0 (25)	
	Change:	-11.5			-9.8	
Limited English Proficient	2013:	19.5 (41)			9.8 (41)	
	2014:	13.8 (29)			3.4 (29)	
	Change:	-5.7			-6.4	
Special Education	2013:					
	2014:	* (1)			* (1)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

240 - FRANK GUZICK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	15.9 (44)		* (4)	* (5)	
	2014:	14.8 (54)			3.7 (54)	
	Change:	-1.1			*	
Hispanic	2013:	15.9 (44)		* (4)	* (5)	
	2014:	14.8 (54)			3.7 (54)	
	Change:	-1.1			*	
Economically Disadvantaged	2013:	16.3 (43)		* (4)	* (5)	
	2014:	14.9 (47)			4.3 (47)	
	Change:	-1.4			*	
Limited English Proficient	2013:	15.0 (40)		* (3)	* (5)	
	2014:	15.1 (53)			3.8 (53)	
	Change:	0.1			*	
Special Education	2013:					
	2014:	0.0 (6)			0.0 (6)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	6.3 (32)			0.0 (48)	
	2014:	21.6 (37)			5.4 (37)	
	Change:	15.3			5.4	
Hispanic	2013:	6.3 (32)			0.0 (48)	
	2014:	21.6 (37)			5.4 (37)	
	Change:	15.3			5.4	
Economically Disadvantaged	2013:	3.3 (30)			0.0 (47)	
	2014:	21.6 (37)			5.4 (37)	
	Change:	18.3			5.4	
Limited English Proficient	2013:	6.3 (32)			0.0 (46)	
	2014:	22.2 (36)			5.6 (36)	
	Change:	15.9			5.6	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	15.0 (20)				
	2014:	6.3 (16)			* (1)	
	Change:	-8.7				
Hispanic	2013:	15.0 (20)				
	2014:	6.3 (16)			* (1)	
	Change:	-8.7				
Economically Disadvantaged	2013:	15.0 (20)				
	2014:	8.3 (12)			* (1)	
	Change:	-6.7				
Limited English Proficient	2013:	15.0 (20)				
	2014:	6.3 (16)			* (1)	
	Change:	-8.7				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

270 - EDUARDO MATA ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	0.0 (26)		* (5)	* (5)	
	2014:	11.8 (17)		* (3)	0.0 (6)	
	Change:	11.8		*	*	
Hispanic	2013:	0.0 (25)		* (4)	* (4)	
	2014:	11.8 (17)		* (3)	0.0 (6)	
	Change:	11.8		*	*	
Economically Disadvantaged	2013:	0.0 (24)		* (5)	* (5)	
	2014:	0.0 (12)			* (3)	
	Change:	0.0			*	
Limited English Proficient	2013:	0.0 (26)		* (5)	* (4)	
	2014:	11.8 (17)		* (3)	0.0 (6)	
	Change:	11.8		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.