

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### DIVISION 4 SCHOOLS

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	14.2 (1,325)		11.7 (1,783)	6.3 (1,629)	
	2014:	12.4 (1,418)		16.3 (1,953)	7.5 (1,566)	
	Change:	<b>-1.8</b>		<b>4.6</b>	<b>1.2</b>	
African American	2013:	8.2 (648)		7.3 (643)	2.0 (645)	
	2014:	5.4 (685)		8.7 (687)	2.1 (673)	
	Change:	<b>-2.8</b>		<b>1.4</b>	<b>0.1</b>	
Hispanic	2013:	10.3 (516)		10.5 (978)	4.4 (822)	
	2014:	9.9 (567)		17.2 (1,096)	7.2 (723)	
	Change:	<b>-0.4</b>		<b>6.7</b>	<b>2.8</b>	
White	2013:	62.0 (121)		39.3 (122)	39.3 (122)	
	2014:	55.8 (129)		44.3 (131)	32.6 (132)	
	Change:	<b>-6.2</b>		<b>5.0</b>	<b>-6.7</b>	
Economically Disadvantaged	2013:	8.6 (1,139)		9.0 (1,587)	3.3 (1,437)	
	2014:	6.9 (1,124)		13.6 (1,614)	4.5 (1,251)	
	Change:	<b>-1.7</b>		<b>4.6</b>	<b>1.2</b>	
Limited English Proficient	2013:	8.2 (268)		9.8 (717)	3.2 (568)	
	2014:	7.7 (273)		16.7 (798)	5.5 (420)	
	Change:	<b>-0.5</b>		<b>6.9</b>	<b>2.3</b>	
Special Education	2013:	6.8 (59)		4.8 (62)	4.7 (64)	
	2014:	2.2 (45)		2.7 (74)	1.5 (65)	
	Change:	<b>-4.6</b>		<b>-2.1</b>	<b>-3.2</b>	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	12.1 (1,341)		0.5 (1,036)	4.6 (1,324)	6.4 (1,327)
	2014:	9.7 (1,583)		0.7 (1,338)	8.3 (1,526)	5.7 (1,521)
	Change:	<b>-2.4</b>		<b>0.2</b>	<b>3.7</b>	<b>-0.7</b>
African American	2013:	6.8 (469)		0.0 (395)	1.7 (478)	2.5 (479)
	2014:	5.7 (565)		0.2 (516)	2.5 (559)	0.9 (558)
	Change:	<b>-1.1</b>		<b>0.2</b>	<b>0.8</b>	<b>-1.6</b>
Hispanic	2013:	11.4 (761)		0.9 (585)	2.8 (741)	5.5 (744)
	2014:	8.0 (899)		1.1 (758)	6.9 (852)	4.8 (848)
	Change:	<b>-3.4</b>		<b>0.2</b>	<b>4.1</b>	<b>-0.7</b>
White	2013:	42.5 (80)		0.0 (37)	33.3 (81)	36.3 (80)
	2014:	47.7 (88)		0.0 (42)	50.0 (90)	40.0 (90)
	Change:	<b>5.2</b>		<b>0.0</b>	<b>16.7</b>	<b>3.7</b>
Economically Disadvantaged	2013:	9.9 (1,142)		0.3 (906)	2.5 (1,138)	3.9 (1,142)
	2014:	7.6 (1,238)		0.7 (1,074)	5.9 (1,278)	3.9 (1,275)
	Change:	<b>-2.3</b>		<b>0.4</b>	<b>3.4</b>	<b>0.0</b>
Limited English Proficient	2013:	4.2 (283)		0.0 (238)	0.8 (266)	1.5 (267)
	2014:	1.8 (433)		1.0 (390)	2.3 (394)	0.8 (392)
	Change:	<b>-2.4</b>		<b>1.0</b>	<b>1.5</b>	<b>-0.7</b>
Special Education	2013:	5.7 (53)		0.0 (50)	1.9 (54)	1.8 (55)
	2014:	0.0 (67)		2.9 (68)	2.9 (70)	1.5 (67)
	Change:	<b>-5.7</b>		<b>2.9</b>	<b>1.0</b>	<b>-0.3</b>

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### SOUTH OAK CLIFF FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	8.6 (431)		8.7 (586)	2.8 (576)	
	2014:	4.7 (473)		12.2 (629)	7.2 (503)	
	Change:	<b>-3.9</b>		<b>3.5</b>	<b>4.4</b>	
African American	2013:	8.2 (342)		8.2 (341)	1.7 (343)	
	2014:	4.5 (377)		10.5 (382)	2.7 (375)	
	Change:	<b>-3.7</b>		<b>2.3</b>	<b>1.0</b>	
Hispanic	2013:	9.6 (83)		9.2 (238)	4.4 (228)	
	2014:	4.4 (90)		14.9 (241)	20.3 (123)	
	Change:	<b>-5.2</b>		<b>5.7</b>	<b>15.9</b>	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	8.1 (405)		8.3 (557)	2.7 (548)	
	2014:	4.7 (422)		12.0 (560)	6.7 (448)	
	Change:	<b>-3.4</b>		<b>3.7</b>	<b>4.0</b>	
Limited English Proficient	2013:	14.0 (43)		8.8 (194)	4.9 (183)	
	2014:	7.9 (38)		12.8 (187)	18.8 (69)	
	Change:	<b>-6.1</b>		<b>4.0</b>	<b>13.9</b>	
Special Education	2013:	10.0 (10)		0.0 (10)	0.0 (11)	
	2014:	0.0 (10)		8.3 (12)	7.1 (14)	
	Change:	<b>-10.0</b>		<b>8.3</b>	<b>7.1</b>	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	6.6 (302)		0.4 (252)	2.0 (301)	0.7 (302)
	2014:	2.9 (349)		0.7 (306)	2.0 (344)	0.3 (344)
	Change:	<b>-3.7</b>		0.3	0.0	-0.4
African American	2013:	6.9 (174)		0.0 (152)	2.9 (175)	0.6 (176)
	2014:	1.5 (194)		0.6 (179)	1.5 (196)	0.0 (196)
	Change:	<b>-5.4</b>		0.6	<b>-1.4</b>	-0.6
Hispanic	2013:	5.7 (123)		1.0 (97)	0.8 (122)	0.8 (122)
	2014:	4.8 (147)		0.8 (123)	2.8 (145)	0.7 (145)
	Change:	-0.9		-0.2	<b>2.0</b>	-0.1
White	2013:					
	2014:	* (1)		* (1)	* (1)	* (1)
	Change:					
Economically Disadvantaged	2013:	6.5 (279)		0.4 (233)	1.8 (279)	0.7 (280)
	2014:	3.0 (305)		0.7 (270)	2.2 (323)	0.3 (324)
	Change:	<b>-3.5</b>		0.3	0.4	-0.4
Limited English Proficient	2013:	2.1 (47)		0.0 (43)	0.0 (46)	0.0 (46)
	2014:	0.0 (70)		1.6 (64)	1.5 (68)	0.0 (69)
	Change:	<b>-2.1</b>		<b>1.6</b>	<b>1.5</b>	0.0
Special Education	2013:	0.0 (8)		0.0 (7)	0.0 (7)	0.0 (8)
	2014:	0.0 (18)		5.6 (18)	5.3 (19)	0.0 (19)
	Change:	0.0		<b>5.6</b>	<b>5.3</b>	0.0

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### WOODROW WILSON FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	29.8 (349)		19.8 (410)	16.6 (409)	
	2014:	31.9 (351)		23.8 (404)	16.4 (371)	
	Change:	2.1		4.0	-0.2	
African American	2013:	25.0 (20)		10.5 (19)	5.9 (17)	
	2014:	25.0 (12)		0.0 (12)	8.3 (12)	
	Change:	0.0		-10.5	2.4	
Hispanic	2013:	10.9 (202)		9.1 (263)	5.7 (264)	
	2014:	14.7 (197)		11.6 (249)	5.2 (213)	
	Change:	3.8		2.5	-0.5	
White	2013:	66.1 (109)		43.6 (110)	42.7 (110)	
	2014:	60.2 (118)		49.2 (118)	36.1 (119)	
	Change:	-5.9		5.6	-6.6	
Economically Disadvantaged	2013:	11.6 (215)		9.1 (274)	5.1 (275)	
	2014:	12.4 (169)		9.7 (216)	4.4 (182)	
	Change:	0.8		0.6	-0.7	
Limited English Proficient	2013:	9.1 (99)		8.6 (162)	3.1 (162)	
	2014:	7.1 (84)		8.8 (137)	2.0 (100)	
	Change:	-2.0		0.2	-1.1	
Special Education	2013:	14.3 (21)		12.0 (25)	7.7 (26)	
	2014:	0.0 (19)		3.8 (26)	0.0 (26)	
	Change:	-14.3		-8.2	-7.7	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	18.0 (355)		1.4 (277)	10.8 (351)	15.9 (352)
	2014:	18.2 (395)		0.7 (296)	18.6 (388)	12.5 (385)
	Change:	0.2		-0.7	7.8	-3.4
African American	2013:	4.2 (24)		0.0 (21)	3.8 (26)	7.7 (26)
	2014:	7.4 (27)		0.0 (23)	0.0 (24)	0.0 (24)
	Change:	3.2		0.0	-3.8	-7.7
Hispanic	2013:	11.0 (255)		1.8 (224)	3.6 (249)	9.6 (251)
	2014:	9.3 (279)		0.4 (234)	8.8 (273)	4.4 (270)
	Change:	-1.7		-1.4	5.2	-5.2
White	2013:	45.7 (70)		0.0 (31)	36.6 (71)	40.0 (70)
	2014:	50.0 (80)		0.0 (34)	51.8 (83)	41.0 (83)
	Change:	4.3		0.0	15.2	1.0
Economically Disadvantaged	2013:	9.9 (223)		1.0 (196)	3.1 (223)	7.6 (225)
	2014:	9.7 (238)		1.0 (199)	9.8 (254)	6.0 (252)
	Change:	-0.2		0.0	6.7	-1.6
Limited English Proficient	2013:	0.0 (70)		0.0 (68)	0.0 (66)	3.0 (67)
	2014:	1.8 (111)		0.0 (100)	1.8 (109)	0.0 (108)
	Change:	1.8		0.0	1.8	-3.0
Special Education	2013:	15.0 (20)		0.0 (23)	4.3 (23)	0.0 (23)
	2014:	0.0 (16)		6.3 (16)	5.3 (19)	6.3 (16)
	Change:	-15.0		6.3	1.0	6.3

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### SKYLINE FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	8.9 (426)		10.7 (666)	2.7 (525)	
	2014:	8.6 (409)		17.9 (719)	3.8 (523)	
	Change:	-0.3		7.2	1.1	
African American	2013:	6.9 (203)		6.5 (200)	2.0 (203)	
	2014:	6.6 (197)		7.7 (195)	1.6 (191)	
	Change:	-0.3		1.2	-0.4	
Hispanic	2013:	10.1 (199)		12.6 (443)	3.0 (297)	
	2014:	10.2 (196)		22.2 (505)	5.1 (315)	
	Change:	0.1		9.6	2.1	
White	2013:	42.9 (7)		0.0 (7)	14.3 (7)	
	2014:	0.0 (8)		0.0 (10)	0.0 (10)	
	Change:	-42.9		0.0	-14.3	
Economically Disadvantaged	2013:	7.7 (401)		10.5 (636)	2.8 (500)	
	2014:	8.0 (362)		17.6 (652)	3.9 (463)	
	Change:	0.3		7.1	1.1	
Limited English Proficient	2013:	5.8 (104)		11.6 (337)	1.5 (200)	
	2014:	11.6 (95)		22.2 (401)	3.9 (207)	
	Change:	5.8		10.6	2.4	
Special Education	2013:	0.0 (27)		0.0 (26)	3.8 (26)	
	2014:	0.0 (14)		0.0 (32)	0.0 (23)	
	Change:	0.0		0.0	-3.8	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	11.8 (575)		0.0 (427)	3.0 (564)	4.1 (565)
	2014:	9.5 (612)		0.7 (537)	8.0 (574)	6.5 (573)
	Change:	-2.3		0.7	5.0	2.4
African American	2013:	7.0 (199)		0.0 (166)	1.0 (201)	2.5 (201)
	2014:	9.4 (192)		0.0 (181)	5.3 (190)	2.6 (190)
	Change:	2.4		0.0	4.3	0.1
Hispanic	2013:	13.6 (354)		0.0 (245)	3.2 (341)	4.7 (342)
	2014:	9.3 (400)		1.2 (336)	8.5 (365)	7.7 (364)
	Change:	-4.3		1.2	5.3	3.0
White	2013:	25.0 (8)		* (5)	12.5 (8)	12.5 (8)
	2014:	16.7 (6)		0.0 (6)	* (5)	* (5)
	Change:	-8.3		*	*	*
Economically Disadvantaged	2013:	11.9 (538)		0.0 (402)	3.0 (531)	4.3 (532)
	2014:	10.1 (514)		0.7 (448)	8.3 (507)	6.7 (506)
	Change:	-1.8		0.7	5.3	2.4
Limited English Proficient	2013:	6.4 (156)		0.0 (118)	1.4 (143)	1.4 (143)
	2014:	2.4 (206)		1.1 (185)	3.4 (174)	1.7 (172)
	Change:	-4.0		1.1	2.0	0.3
Special Education	2013:	0.0 (21)		0.0 (16)	0.0 (20)	5.0 (20)
	2014:	0.0 (16)		0.0 (17)	0.0 (16)	0.0 (16)
	Change:	0.0		0.0	0.0	-5.0

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### JAMES MADISON FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	7.6 (119)		4.1 (121)	3.4 (119)	
	2014:	3.8 (185)		8.5 (201)	0.0 (169)	
	Change:	<b>-3.8</b>		<b>4.4</b>	<b>-3.4</b>	
African American	2013:	7.2 (83)		4.8 (83)	2.4 (82)	
	2014:	4.0 (99)		5.1 (98)	0.0 (95)	
	Change:	<b>-3.2</b>		<b>0.3</b>	<b>-2.4</b>	
Hispanic	2013:	9.4 (32)		2.9 (34)	6.1 (33)	
	2014:	3.6 (84)		11.9 (101)	0.0 (72)	
	Change:	<b>-5.8</b>		<b>9.0</b>	<b>-6.1</b>	
White	2013:	* (4)		* (4)	* (4)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	7.6 (118)		4.2 (120)	3.5 (114)	
	2014:	4.1 (171)		8.6 (186)	0.0 (158)	
	Change:	<b>-3.5</b>		<b>4.4</b>	<b>-3.5</b>	
Limited English Proficient	2013:	4.5 (22)		0.0 (24)	4.3 (23)	
	2014:	1.8 (56)		11.0 (73)	0.0 (44)	
	Change:	<b>-2.7</b>		<b>11.0</b>	<b>-4.3</b>	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (4)	* (2)	
	Change:	*		*	*	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	9.2 (109)		0.0 (80)	0.0 (108)	3.7 (108)
	2014:	5.7 (227)		1.0 (199)	0.9 (220)	0.0 (219)
	Change:	<b>-3.5</b>		<b>1.0</b>	<b>0.9</b>	<b>-3.7</b>
African American	2013:	6.9 (72)		0.0 (56)	0.0 (76)	5.3 (76)
	2014:	5.9 (152)		0.0 (133)	0.7 (149)	0.0 (148)
	Change:	<b>-1.0</b>		<b>0.0</b>	<b>0.7</b>	<b>-5.3</b>
Hispanic	2013:	13.8 (29)		0.0 (19)	0.0 (29)	0.0 (29)
	2014:	2.7 (73)		3.1 (65)	0.0 (69)	0.0 (69)
	Change:	<b>-11.1</b>		<b>3.1</b>	<b>0.0</b>	<b>0.0</b>
White	2013:	* (2)		* (1)	* (2)	* (2)
	2014:	* (1)		* (1)	* (1)	* (1)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	8.8 (102)		0.0 (75)	0.0 (105)	1.9 (105)
	2014:	5.5 (181)		0.6 (157)	1.0 (194)	0.0 (193)
	Change:	<b>-3.3</b>		<b>0.6</b>	<b>1.0</b>	<b>-1.9</b>
Limited English Proficient	2013:	10.0 (10)		0.0 (9)	0.0 (11)	0.0 (11)
	2014:	2.2 (46)		2.4 (41)	0.0 (43)	0.0 (43)
	Change:	<b>-7.8</b>		<b>2.4</b>	<b>0.0</b>	<b>0.0</b>
Special Education	2013:	* (4)		* (4)	* (4)	* (4)
	2014:	0.0 (17)		0.0 (17)	0.0 (16)	0.0 (16)
	Change:	*		*	*	*

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ADVANCED  
6/4/14**

### 53 - J.L. LONG MIDDLE SCHOOL [DIVISION 4 > WILSON]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	18.0 (355)		1.4 (277)	10.8 (351)	15.9 (352)
	2014:	18.2 (395)		0.7 (296)	18.6 (388)	12.5 (385)
	Change:	0.2		-0.7	7.8	-3.4
African American	2013:	4.2 (24)		0.0 (21)	3.8 (26)	7.7 (26)
	2014:	7.4 (27)		0.0 (23)	0.0 (24)	0.0 (24)
	Change:	3.2		0.0	-3.8	-7.7
Hispanic	2013:	11.0 (255)		1.8 (224)	3.6 (249)	9.6 (251)
	2014:	9.3 (279)		0.4 (234)	8.8 (273)	4.4 (270)
	Change:	-1.7		-1.4	5.2	-5.2
White	2013:	45.7 (70)		0.0 (31)	36.6 (71)	40.0 (70)
	2014:	50.0 (80)		0.0 (34)	51.8 (83)	41.0 (83)
	Change:	4.3		0.0	15.2	1.0
Economically Disadvantaged	2013:	9.9 (223)		1.0 (196)	3.1 (223)	7.6 (225)
	2014:	9.7 (238)		1.0 (199)	9.8 (254)	6.0 (252)
	Change:	-0.2		0.0	6.7	-1.6
Limited English Proficient	2013:	0.0 (70)		0.0 (68)	0.0 (66)	3.0 (67)
	2014:	1.8 (111)		0.0 (100)	1.8 (109)	0.0 (108)
	Change:	1.8		0.0	1.8	-3.0
Special Education	2013:	15.0 (20)		0.0 (23)	4.3 (23)	0.0 (23)
	2014:	0.0 (16)		6.3 (16)	5.3 (19)	6.3 (16)
	Change:	-15.0		6.3	1.0	6.3

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 60 - BOUDE STOREY MIDDLE SCHOOL [DIVISION 4 > SOC]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	7.5 (174)		0.7 (145)	1.2 (173)	1.2 (173)
	2014:	4.0 (202)		0.6 (174)	2.5 (202)	0.5 (201)
	Change:	<b>-3.5</b>		-0.1	<b>1.3</b>	-0.7
African American	2013:	7.5 (80)		0.0 (73)	1.2 (82)	1.2 (82)
	2014:	2.3 (87)		0.0 (81)	1.1 (91)	0.0 (91)
	Change:	<b>-5.2</b>		0.0	-0.1	<b>-1.2</b>
Hispanic	2013:	7.8 (90)		1.4 (69)	1.1 (89)	1.1 (89)
	2014:	5.5 (110)		1.1 (92)	3.6 (111)	0.9 (110)
	Change:	<b>-2.3</b>		-0.3	<b>2.5</b>	-0.2
Economically Disadvantaged	2013:	8.2 (159)		0.8 (131)	1.3 (160)	1.3 (160)
	2014:	4.0 (173)		0.7 (151)	2.6 (189)	0.5 (188)
	Change:	<b>-4.2</b>		-0.1	<b>1.3</b>	-0.8
Limited English Proficient	2013:	3.1 (32)		0.0 (28)	0.0 (32)	0.0 (32)
	2014:	0.0 (51)		2.2 (46)	2.0 (50)	0.0 (50)
	Change:	<b>-3.1</b>		<b>2.2</b>	<b>2.0</b>	0.0
Special Education	2013:	* (4)		* (4)	* (4)	* (4)
	2014:	0.0 (12)		9.1 (11)	8.3 (12)	0.0 (12)
	Change:	*		*	*	*

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 62 - BILLY EARL DADE MIDDLE SCHOOL [DIVISION 4 > MADISON]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	9.2 (109)		0.0 (80)	0.0 (108)	3.7 (108)
	2014:	5.7 (227)		1.0 (199)	0.9 (220)	0.0 (219)
	Change:	<b>-3.5</b>		<b>1.0</b>	<b>0.9</b>	<b>-3.7</b>
African American	2013:	6.9 (72)		0.0 (56)	0.0 (76)	5.3 (76)
	2014:	5.9 (152)		0.0 (133)	0.7 (149)	0.0 (148)
	Change:	<b>-1.0</b>		<b>0.0</b>	<b>0.7</b>	<b>-5.3</b>
Hispanic	2013:	13.8 (29)		0.0 (19)	0.0 (29)	0.0 (29)
	2014:	2.7 (73)		3.1 (65)	0.0 (69)	0.0 (69)
	Change:	<b>-11.1</b>		<b>3.1</b>	<b>0.0</b>	<b>0.0</b>
White	2013:	* (2)		* (1)	* (2)	* (2)
	2014:	* (1)		* (1)	* (1)	* (1)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	8.8 (102)		0.0 (75)	0.0 (105)	1.9 (105)
	2014:	5.5 (181)		0.6 (157)	1.0 (194)	0.0 (193)
	Change:	<b>-3.3</b>		<b>0.6</b>	<b>1.0</b>	<b>-1.9</b>
Limited English Proficient	2013:	10.0 (10)		0.0 (9)	0.0 (11)	0.0 (11)
	2014:	2.2 (46)		2.4 (41)	0.0 (43)	0.0 (43)
	Change:	<b>-7.8</b>		<b>2.4</b>	<b>0.0</b>	<b>0.0</b>
Special Education	2013:	* (4)		* (4)	* (4)	* (4)
	2014:	0.0 (17)		0.0 (17)	0.0 (16)	0.0 (16)
	Change:	*		*	*	*

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 72 - SARAH ZUMWALT MIDDLE SCHOOL [DIVISION 4 > SOC]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	5.5 (128)		0.0 (107)	3.1 (128)	0.0 (129)
	2014:	1.4 (147)		0.8 (132)	1.4 (142)	0.0 (143)
	Change:	-4.1		0.8	-1.7	0.0
African American	2013:	6.4 (94)		0.0 (79)	4.3 (93)	0.0 (94)
	2014:	0.9 (107)		1.0 (98)	1.9 (105)	0.0 (105)
	Change:	-5.5		1.0	-2.4	0.0
Hispanic	2013:	0.0 (33)		0.0 (28)	0.0 (33)	0.0 (33)
	2014:	2.7 (37)		0.0 (31)	0.0 (34)	0.0 (35)
	Change:	2.7		0.0	0.0	0.0
White	2013:					
	2014:	* (1)		* (1)	* (1)	* (1)
	Change:					
Economically Disadvantaged	2013:	4.2 (120)		0.0 (102)	2.5 (119)	0.0 (120)
	2014:	1.5 (132)		0.8 (119)	1.5 (134)	0.0 (136)
	Change:	-2.7		0.8	-1.0	0.0
Limited English Proficient	2013:	0.0 (15)		0.0 (15)	0.0 (14)	0.0 (14)
	2014:	0.0 (19)		0.0 (18)	0.0 (18)	0.0 (19)
	Change:	0.0		0.0	0.0	0.0
Special Education	2013:	* (4)		* (3)	* (3)	* (4)
	2014:	0.0 (6)		0.0 (7)	0.0 (7)	0.0 (7)
	Change:	*		*	*	*

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 76 - HAROLD W. LANG, SR. MIDDLE SCHOOL [DIVISION 4 > SKYLINE]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	10.2 (314)		0.0 (251)	4.2 (307)	1.9 (308)
	2014:	8.6 (304)		0.3 (286)	7.5 (281)	5.0 (282)
	Change:	<b>-1.6</b>		0.3	<b>3.3</b>	<b>3.1</b>
African American	2013:	6.5 (123)		0.0 (107)	1.6 (124)	1.6 (124)
	2014:	10.4 (125)		0.0 (118)	5.7 (123)	2.4 (123)
	Change:	<b>3.9</b>		0.0	<b>4.1</b>	0.8
Hispanic	2013:	11.0 (172)		0.0 (130)	4.3 (164)	1.2 (165)
	2014:	6.1 (163)		0.7 (153)	7.0 (143)	5.6 (144)
	Change:	<b>-4.9</b>		0.7	<b>2.7</b>	<b>4.4</b>
White	2013:	* (5)		* (3)	* (5)	* (5)
	2014:	* (3)		* (3)	* (2)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	10.2 (295)		0.0 (241)	4.1 (291)	2.1 (292)
	2014:	8.2 (255)		0.4 (241)	8.0 (249)	4.8 (250)
	Change:	<b>-2.0</b>		0.4	<b>3.9</b>	<b>2.7</b>
Limited English Proficient	2013:	3.6 (84)		0.0 (67)	2.6 (78)	1.3 (78)
	2014:	2.1 (94)		1.1 (90)	4.1 (74)	2.7 (74)
	Change:	<b>-1.5</b>		<b>1.1</b>	<b>1.5</b>	<b>1.4</b>
Special Education	2013:	0.0 (10)		0.0 (8)	0.0 (7)	0.0 (7)
	2014:	0.0 (8)		0.0 (8)	0.0 (7)	0.0 (7)
	Change:	0.0		0.0	0.0	0.0

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 353 - ANN RICHARDS MIDDLE SCHOOL [DIVISION 4 > SKYLINE]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	13.8 (261)		0.0 (176)	1.6 (257)	6.6 (257)
	2014:	10.4 (308)		1.2 (251)	8.5 (293)	7.9 (291)
	Change:	<b>-3.4</b>		<b>1.2</b>	<b>6.9</b>	<b>1.3</b>
African American	2013:	7.9 (76)		0.0 (59)	0.0 (77)	3.9 (77)
	2014:	7.5 (67)		0.0 (63)	4.5 (67)	3.0 (67)
	Change:	<b>-0.4</b>		<b>0.0</b>	<b>4.5</b>	<b>-0.9</b>
Hispanic	2013:	15.9 (182)		0.0 (115)	2.3 (177)	7.9 (177)
	2014:	11.4 (237)		1.6 (183)	9.5 (222)	9.1 (220)
	Change:	<b>-4.5</b>		<b>1.6</b>	<b>7.2</b>	<b>1.2</b>
White	2013:	* (3)		* (2)	* (3)	* (3)
	2014:	* (3)		* (3)	* (3)	* (3)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	14.0 (243)		0.0 (161)	1.7 (240)	7.1 (240)
	2014:	12.0 (259)		1.0 (207)	8.5 (258)	8.6 (256)
	Change:	<b>-2.0</b>		<b>1.0</b>	<b>6.8</b>	<b>1.5</b>
Limited English Proficient	2013:	9.7 (72)		0.0 (51)	0.0 (65)	1.5 (65)
	2014:	2.7 (112)		1.1 (95)	3.0 (100)	1.0 (98)
	Change:	<b>-7.0</b>		<b>1.1</b>	<b>3.0</b>	<b>-0.5</b>
Special Education	2013:	0.0 (11)		0.0 (8)	0.0 (13)	7.7 (13)
	2014:	0.0 (8)		0.0 (9)	0.0 (9)	0.0 (9)
	Change:	<b>0.0</b>		<b>0.0</b>	<b>0.0</b>	<b>-7.7</b>

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 118 - W.W. BUSHMAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	2.7 (37)		2.3 (43)	2.3 (43)	
	2014:	1.8 (56)		13.4 (67)	9.5 (63)	
	Change:	-0.9		11.1	7.2	
African American	2013:	2.9 (35)		2.9 (34)	2.9 (35)	
	2014:	2.0 (51)		5.9 (51)	2.1 (48)	
	Change:	-0.9		3.0	-0.8	
Hispanic	2013:	* (2)		0.0 (8)	0.0 (8)	
	2014:	* (5)		33.3 (15)	28.6 (14)	
	Change:	*		33.3	28.6	
Economically Disadvantaged	2013:	2.7 (37)		2.4 (42)	2.3 (43)	
	2014:	1.9 (52)		9.7 (62)	6.9 (58)	
	Change:	-0.8		7.3	4.6	
Limited English Proficient	2013:	* (1)		0.0 (7)	0.0 (7)	
	2014:	* (3)		41.7 (12)	50.0 (10)	
	Change:	*		41.7	50.0	
Special Education	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 128 - MARTIN LUTHER KING, JR. LEARNING CENTER [DIVISION 4 > MADISON > DADE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	7.4 (54)		1.8 (56)	1.9 (54)	
	2014:	4.1 (49)		2.0 (49)	0.0 (47)	
	Change:	<b>-3.3</b>		0.2	<b>-1.9</b>	
<b>African American</b>	2013:	4.8 (42)		2.4 (42)	0.0 (41)	
	2014:	2.5 (40)		0.0 (39)	0.0 (37)	
	Change:	<b>-2.3</b>		<b>-2.4</b>	0.0	
<b>Hispanic</b>	2013:	20.0 (10)		0.0 (12)	9.1 (11)	
	2014:	12.5 (8)		11.1 (9)	0.0 (9)	
	Change:	<b>-7.5</b>		<b>11.1</b>	<b>-9.1</b>	
<b>Economically Disadvantaged</b>	2013:	7.4 (54)		1.8 (56)	2.0 (50)	
	2014:	4.7 (43)		2.3 (43)	0.0 (41)	
	Change:	<b>-2.7</b>		0.5	<b>-2.0</b>	
<b>Limited English Proficient</b>	2013:	12.5 (8)		0.0 (10)	0.0 (9)	
	2014:	0.0 (7)		12.5 (8)	0.0 (8)	
	Change:	<b>-12.5</b>		<b>12.5</b>	0.0	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 129 - S.S. CONNER ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	6.7 (45)		12.1 (66)	4.5 (66)	
	2014:	0.0 (44)		14.3 (70)	1.5 (68)	
	Change:	-6.7		2.2	-3.0	
African American	2013:	3.6 (28)		7.1 (28)	0.0 (27)	
	2014:	0.0 (26)		0.0 (26)	0.0 (26)	
	Change:	-3.6		-7.1	0.0	
Hispanic	2013:	0.0 (13)		17.6 (34)	9.1 (33)	
	2014:	0.0 (16)		23.8 (42)	2.6 (39)	
	Change:	0.0		6.2	-6.5	
White	2013:	* (2)		* (2)	* (2)	
	2014:	* (1)		* (1)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	4.9 (41)		12.9 (62)	4.8 (62)	
	2014:	0.0 (37)		15.0 (60)	1.8 (56)	
	Change:	-4.9		2.1	-3.0	
Limited English Proficient	2013:	0.0 (6)		19.2 (26)	7.7 (26)	
	2014:	* (3)		34.5 (29)	3.8 (26)	
	Change:	*		15.3	-3.9	
Special Education	2013:	* (2)		* (2)	* (1)	
	2014:	* (2)		* (3)	* (4)	
	Change:	*		*	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 133 - BARBARA JORDAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	8.7 (46)		4.3 (69)	3.0 (67)	
	2014:	3.1 (32)		5.5 (73)	0.0 (31)	
	Change:	<b>-5.6</b>		<b>1.2</b>	<b>-3.0</b>	
<b>African American</b>	2013:	0.0 (15)		6.7 (15)	6.7 (15)	
	2014:	0.0 (11)		9.1 (11)	0.0 (11)	
	Change:	0.0		<b>2.4</b>	<b>-6.7</b>	
<b>Hispanic</b>	2013:	10.3 (29)		1.9 (52)	2.0 (51)	
	2014:	5.0 (20)		4.9 (61)	0.0 (19)	
	Change:	<b>-5.3</b>		<b>3.0</b>	<b>-2.0</b>	
<b>Economically Disadvantaged</b>	2013:	6.7 (45)		2.9 (68)	3.0 (66)	
	2014:	4.0 (25)		4.6 (65)	0.0 (24)	
	Change:	<b>-2.7</b>		<b>1.7</b>	<b>-3.0</b>	
<b>Limited English Proficient</b>	2013:	14.3 (21)		2.3 (43)	2.4 (41)	
	2014:	* (3)		0.0 (44)	* (3)	
	Change:	*		<b>-2.3</b>	*	
<b>Special Education</b>	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 139 - PAUL L. DUNBAR LEARNING CENTER [DIVISION 4 > MADISON > DADE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	7.7 (65)		6.2 (65)	4.6 (65)	
	2014:	3.1 (65)		7.7 (65)	0.0 (64)	
	Change:	<b>-4.6</b>		<b>1.5</b>	<b>-4.6</b>	
African American	2013:	9.8 (41)		7.3 (41)	4.9 (41)	
	2014:	3.9 (51)		7.8 (51)	0.0 (50)	
	Change:	<b>-5.9</b>		<b>0.5</b>	<b>-4.9</b>	
Hispanic	2013:	4.5 (22)		4.5 (22)	4.5 (22)	
	2014:	0.0 (13)		7.7 (13)	0.0 (13)	
	Change:	<b>-4.5</b>		<b>3.2</b>	<b>-4.5</b>	
White	2013:	* (2)		* (2)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	7.8 (64)		6.3 (64)	4.7 (64)	
	2014:	3.3 (61)		8.2 (61)	0.0 (62)	
	Change:	<b>-4.5</b>		<b>1.9</b>	<b>-4.7</b>	
Limited English Proficient	2013:	0.0 (14)		0.0 (14)	7.1 (14)	
	2014:	0.0 (10)		10.0 (10)	0.0 (10)	
	Change:	0.0		<b>10.0</b>	<b>-7.1</b>	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	12.0 (108)		16.3 (123)	2.4 (125)	
	2014:	12.7 (79)		27.0 (89)	5.7 (87)	
	Change:	0.7		10.7	3.3	
African American	2013:	12.3 (57)		5.5 (55)	1.8 (57)	
	2014:	9.7 (31)		16.1 (31)	3.2 (31)	
	Change:	-2.6		10.6	1.4	
Hispanic	2013:	12.2 (49)		25.8 (66)	3.0 (66)	
	2014:	15.2 (46)		33.9 (56)	7.4 (54)	
	Change:	3.0		8.1	4.4	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	12.1 (107)		16.4 (122)	2.4 (124)	
	2014:	9.6 (73)		25.3 (83)	4.9 (81)	
	Change:	-2.5		8.9	2.5	
Limited English Proficient	2013:	7.1 (28)		26.7 (45)	0.0 (46)	
	2014:	13.9 (36)		30.4 (46)	6.8 (44)	
	Change:	6.8		3.7	6.8	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 162 - STONEWALL JACKSON ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	47.6 (63)		34.9 (63)	28.6 (63)	
	2014:	44.6 (65)		48.5 (66)	27.5 (69)	
	Change:	-3.0		13.6	-1.1	
African American	2013:	66.7 (6)		16.7 (6)	16.7 (6)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	23.5 (17)		5.9 (17)	5.9 (17)	
	2014:	8.3 (12)		27.3 (11)	8.3 (12)	
	Change:	-15.2		21.4	2.4	
White	2013:	54.1 (37)		48.6 (37)	37.8 (37)	
	2014:	52.6 (38)		57.9 (38)	35.9 (39)	
	Change:	-1.5		9.3	-1.9	
Economically Disadvantaged	2013:	25.0 (16)		18.8 (16)	11.8 (17)	
	2014:	35.7 (14)		42.9 (14)	13.3 (15)	
	Change:	10.7		24.1	1.5	
Limited English Proficient	2013:	* (3)		* (3)	* (3)	
	2014:	0.0 (7)		42.9 (7)	0.0 (8)	
	Change:	*		*	*	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (3)		* (4)	0.0 (7)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 171 - LAKEWOOD ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	63.1 (84)		46.4 (84)	44.0 (84)	
	2014:	59.2 (103)		44.6 (101)	30.5 (105)	
	Change:	<b>-3.9</b>		<b>-1.8</b>	<b>-13.5</b>	
African American	2013:	* (2)		* (2)	* (2)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	35.3 (17)		35.3 (17)	35.3 (17)	
	2014:	48.4 (31)		40.0 (30)	18.2 (33)	
	Change:	<b>13.1</b>		<b>4.7</b>	<b>-17.1</b>	
White	2013:	76.3 (59)		47.5 (59)	50.8 (59)	
	2014:	67.2 (64)		50.0 (64)	39.1 (64)	
	Change:	<b>-9.1</b>		<b>2.5</b>	<b>-11.7</b>	
Economically Disadvantaged	2013:	36.8 (19)		26.3 (19)	15.8 (19)	
	2014:	25.0 (16)		7.1 (14)	5.6 (18)	
	Change:	<b>-11.8</b>		<b>-19.2</b>	<b>-10.2</b>	
Limited English Proficient	2013:	11.1 (9)		22.2 (9)	22.2 (9)	
	2014:	16.7 (6)		16.7 (6)	0.0 (7)	
	Change:	<b>5.6</b>		<b>-5.5</b>	<b>-22.2</b>	
Special Education	2013:	30.0 (10)		10.0 (10)	20.0 (10)	
	2014:	0.0 (7)		* (5)	0.0 (9)	
	Change:	<b>-30.0</b>		*	<b>-20.0</b>	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 174 - ROBERT E. LEE ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	27.3 (33)		9.1 (33)	12.1 (33)	
	2014:	15.1 (53)		7.5 (53)	7.5 (53)	
	Change:	<b>-12.2</b>		<b>-1.6</b>	<b>-4.6</b>	
Hispanic	2013:	12.0 (25)		4.0 (25)	4.0 (25)	
	2014:	7.0 (43)		4.7 (43)	2.3 (43)	
	Change:	<b>-5.0</b>		0.7	<b>-1.7</b>	
White	2013:	83.3 (6)		33.3 (6)	50.0 (6)	
	2014:	55.6 (9)		22.2 (9)	22.2 (9)	
	Change:	<b>-27.7</b>		<b>-11.1</b>	<b>-27.8</b>	
Economically Disadvantaged	2013:	20.0 (25)		4.0 (25)	4.0 (25)	
	2014:	5.7 (35)		5.7 (35)	2.9 (35)	
	Change:	<b>-14.3</b>		<b>1.7</b>	<b>-1.1</b>	
Limited English Proficient	2013:	9.1 (11)		0.0 (11)	0.0 (11)	
	2014:	7.7 (13)		7.7 (13)	0.0 (13)	
	Change:	<b>-1.4</b>		<b>7.7</b>	0.0	
Special Education	2013:	* (2)		* (2)	* (2)	
	2014:	* (4)		* (4)	* (3)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 177 - WILLIAM LIPSCOMB ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	5.6 (36)		6.1 (66)	3.1 (64)	
	2014:	18.4 (49)		8.1 (86)	12.0 (50)	
	Change:	12.8		2.0	8.9	
African American	2013:	0.0 (6)		* (5)	* (4)	
	2014:	16.7 (6)		0.0 (6)	16.7 (6)	
	Change:	16.7		*	*	
Hispanic	2013:	0.0 (20)		8.0 (50)	2.0 (50)	
	2014:	15.2 (33)		5.7 (70)	8.8 (34)	
	Change:	15.2		-2.3	6.8	
White	2013:	33.3 (6)		0.0 (7)	0.0 (6)	
	2014:	42.9 (7)		28.6 (7)	28.6 (7)	
	Change:	9.6		28.6	28.6	
Economically Disadvantaged	2013:	0.0 (28)		6.9 (58)	3.5 (57)	
	2014:	17.6 (34)		5.8 (69)	12.1 (33)	
	Change:	17.6		-1.1	8.6	
Limited English Proficient	2013:	* (5)		10.8 (37)	2.7 (37)	
	2014:	20.0 (10)		6.4 (47)	16.7 (12)	
	Change:	*		-4.4	14.0	
Special Education	2013:	* (2)		0.0 (6)	0.0 (6)	
	2014:	* (2)		0.0 (8)	* (3)	
	Change:	*		0.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 178 - H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON [DIVISION 4 > SOC > STOREY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	12.5 (24)		18.9 (37)	0.0 (37)	
	2014:	2.6 (39)		16.7 (42)	0.0 (41)	
	Change:	-9.9		-2.2	0.0	
<b>African American</b>	2013:	13.3 (15)		13.3 (15)	0.0 (14)	
	2014:	0.0 (20)		13.6 (22)	0.0 (22)	
	Change:	-13.3		0.3	0.0	
<b>Hispanic</b>	2013:	12.5 (8)		23.8 (21)	0.0 (22)	
	2014:	5.6 (18)		20.0 (20)	0.0 (19)	
	Change:	-6.9		-3.8	0.0	
<b>Economically Disadvantaged</b>	2013:	13.0 (23)		19.4 (36)	0.0 (37)	
	2014:	2.7 (37)		17.1 (41)	0.0 (40)	
	Change:	-10.3		-2.3	0.0	
<b>Limited English Proficient</b>	2013:	* (2)		21.4 (14)	0.0 (15)	
	2014:	8.3 (12)		14.3 (14)	0.0 (13)	
	Change:	*		-7.1	0.0	
<b>Special Education</b>	2013:	* (1)		* (1)	* (1)	
	2014:			* (1)	* (1)	
	Change:			*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 183 - THOMAS L. MARSALIS ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	11.3 (62)		2.7 (74)	2.7 (73)	
	2014:	9.9 (71)		12.7 (79)	2.5 (79)	
	Change:	-1.4		10.0	-0.2	
African American	2013:	12.1 (58)		1.7 (60)	1.7 (60)	
	2014:	9.2 (65)		10.8 (65)	3.1 (65)	
	Change:	-2.9		9.1	1.4	
Hispanic	2013:	* (3)		7.7 (13)	7.7 (13)	
	2014:	* (3)		27.3 (11)	0.0 (12)	
	Change:	*		19.6	-7.7	
White	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2013:	12.3 (57)		2.9 (69)	2.9 (68)	
	2014:	9.2 (65)		12.3 (73)	1.4 (73)	
	Change:	-3.1		9.4	-1.5	
Limited English Proficient	2013:	* (1)		9.1 (11)	9.1 (11)	
	2014:	* (3)		9.1 (11)	0.0 (11)	
	Change:	*		0.0	-9.1	
Special Education	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 189 - CLARA OLIVER ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	12.8 (39)		8.2 (49)	0.0 (41)	
	2014:	5.6 (36)		6.0 (50)	0.0 (36)	
	Change:	-7.2		-2.2	0.0	
African American	2013:	14.3 (35)		8.6 (35)	0.0 (38)	
	2014:	5.9 (34)		8.6 (35)	0.0 (34)	
	Change:	-8.4		0.0	0.0	
Hispanic	2013:	* (3)		7.7 (13)	* (3)	
	2014:	* (2)		0.0 (15)	* (2)	
	Change:	*		-7.7	*	
Economically Disadvantaged	2013:	12.1 (33)		7.1 (42)	0.0 (35)	
	2014:	6.5 (31)		6.8 (44)	0.0 (31)	
	Change:	-5.6		-0.3	0.0	
Limited English Proficient	2013:			10.0 (10)		
	2014:			0.0 (13)		
	Change:			-10.0		
Special Education	2013:	* (2)		* (2)	* (4)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 191 - ELISHA M. PEASE ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	3.6 (55)		7.3 (55)	0.0 (55)	
	2014:	1.4 (70)		5.7 (70)	0.0 (68)	
	Change:	-2.2		-1.6	0.0	
African American	2013:	3.8 (53)		7.5 (53)	0.0 (52)	
	2014:	1.5 (68)		5.9 (68)	0.0 (66)	
	Change:	-2.3		-1.6	0.0	
Hispanic	2013:	* (2)		* (2)	* (2)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	3.7 (54)		7.4 (54)	0.0 (54)	
	2014:	1.6 (63)		6.3 (63)	0.0 (61)	
	Change:	-2.1		-1.1	0.0	
Limited English Proficient	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Special Education	2013:					
	2014:	* (2)		* (2)	* (3)	
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [DIVISION 4 > MADISON > DADE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	4.3 (47)		8.8 (57)	1.8 (55)	
	2014:	4.2 (71)		12.6 (87)	0.0 (58)	
	Change:	-0.1		3.8	-1.8	
African American	2013:	* (3)		* (3)	* (2)	
	2014:	12.5 (8)		12.5 (8)	0.0 (8)	
	Change:	*		*	*	
Hispanic	2013:	4.7 (43)		9.4 (53)	1.9 (52)	
	2014:	3.2 (63)		12.7 (79)	0.0 (50)	
	Change:	-1.5		3.3	-1.9	
Economically Disadvantaged	2013:	4.3 (46)		8.9 (56)	1.9 (54)	
	2014:	4.5 (67)		12.2 (82)	0.0 (55)	
	Change:	0.2		3.3	-1.9	
Limited English Proficient	2013:	6.9 (29)		10.3 (39)	2.6 (38)	
	2014:	2.6 (39)		10.9 (55)	0.0 (26)	
	Change:	-4.3		0.6	-2.6	
Special Education	2013:	* (3)		* (3)	* (2)	
	2014:	* (2)		* (4)	* (2)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	12.5 (40)		7.1 (112)	7.1 (112)	
	2014:	5.0 (40)		16.8 (101)	56.1 (41)	
	Change:	<b>-7.5</b>		<b>9.7</b>	<b>49.0</b>	
<b>African American</b>	2013:	13.3 (15)		0.0 (15)	6.7 (15)	
	2014:	7.7 (13)		23.1 (13)	38.5 (13)	
	Change:	<b>-5.6</b>		<b>23.1</b>	<b>31.8</b>	
<b>Hispanic</b>	2013:	12.0 (25)		8.2 (97)	7.2 (97)	
	2014:	3.8 (26)		16.1 (87)	66.7 (27)	
	Change:	<b>-8.2</b>		<b>7.9</b>	<b>59.5</b>	
<b>Economically Disadvantaged</b>	2013:	12.5 (40)		7.1 (112)	7.1 (112)	
	2014:	5.6 (36)		18.6 (86)	56.8 (37)	
	Change:	<b>-6.9</b>		<b>11.5</b>	<b>49.7</b>	
<b>Limited English Proficient</b>	2013:	8.3 (12)		7.2 (83)	7.3 (82)	
	2014:	0.0 (6)		13.6 (66)	71.4 (7)	
	Change:	<b>-8.3</b>		<b>6.4</b>	<b>64.1</b>	
<b>Special Education</b>	2013:	* (2)		* (2)	* (2)	
	2014:			* (1)	* (2)	
	Change:			*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	10.7 (28)		22.5 (89)	5.7 (88)	
	2014:	12.0 (25)		17.5 (80)	0.0 (76)	
	Change:	1.3		-5.0	-5.7	
African American	2013:	16.7 (6)		0.0 (6)	0.0 (6)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	9.5 (21)		24.4 (82)	6.2 (81)	
	2014:	13.6 (22)		18.4 (76)	0.0 (73)	
	Change:	4.1		-6.0	-6.2	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	7.7 (26)		21.8 (87)	5.8 (86)	
	2014:	11.1 (18)		15.9 (69)	0.0 (65)	
	Change:	3.4		-5.9	-5.8	
Limited English Proficient	2013:	* (4)		23.4 (64)	6.5 (62)	
	2014:	20.0 (10)		16.9 (65)	0.0 (61)	
	Change:	*		-6.5	-6.5	
Special Education	2013:			* (1)	* (1)	
	2014:	* (2)		* (4)	* (4)	
	Change:			*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 215 - ROBERT L. THORNTON ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	8.6 (58)		6.9 (58)	1.7 (58)	
	2014:	8.5 (59)		23.3 (60)	6.7 (60)	
	Change:	-0.1		16.4	5.0	
<b>African American</b>	2013:	9.3 (54)		7.4 (54)	1.9 (53)	
	2014:	7.8 (51)		17.3 (52)	1.9 (52)	
	Change:	-1.5		9.9	0.0	
<b>Hispanic</b>	2013:	* (3)		* (3)	* (3)	
	2014:	12.5 (8)		62.5 (8)	37.5 (8)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2013:	5.7 (53)		5.7 (53)	0.0 (53)	
	2014:	8.0 (50)		19.6 (51)	6.0 (50)	
	Change:	2.3		13.9	6.0	
<b>Limited English Proficient</b>	2013:	* (3)		* (3)	* (3)	
	2014:	14.3 (7)		71.4 (7)	42.9 (7)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
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### 218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	2.5 (81)		10.4 (134)	1.2 (83)	
	2014:	7.2 (83)		15.7 (121)	4.4 (114)	
	Change:	4.7		5.3	3.2	
African American	2013:	0.0 (47)		6.1 (49)	2.0 (51)	
	2014:	6.3 (48)		8.7 (46)	0.0 (46)	
	Change:	6.3		2.6	-2.0	
Hispanic	2013:	5.0 (20)		12.5 (72)	0.0 (19)	
	2014:	3.4 (29)		19.1 (68)	6.3 (64)	
	Change:	-1.6		6.6	6.3	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (2)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	1.3 (76)		10.2 (128)	1.3 (78)	
	2014:	7.9 (76)		15.9 (113)	4.7 (106)	
	Change:	6.6		5.7	3.4	
Limited English Proficient	2013:	0.0 (20)		11.8 (68)	0.0 (19)	
	2014:	15.0 (20)		19.3 (57)	6.3 (48)	
	Change:	15.0		7.5	6.3	
Special Education	2013:	0.0 (9)		0.0 (10)	8.3 (12)	
	2014:	0.0 (8)		0.0 (12)	0.0 (12)	
	Change:	0.0		0.0	-8.3	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 222 - URBAN PARK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	7.1 (42)		7.3 (82)	3.6 (83)	
	2014:	10.5 (19)		27.7 (83)	15.0 (20)	
	Change:	3.4		20.4	11.4	
<b>African American</b>	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (1)	* (2)	
	Change:	*		*	*	
<b>Hispanic</b>	2013:	7.5 (40)		7.5 (80)	3.7 (81)	
	2014:	11.8 (17)		28.4 (81)	16.7 (18)	
	Change:	4.3		20.9	13.0	
<b>White</b>	2013:	* (1)		* (1)	* (1)	
	2014:			* (1)		
	Change:			*		
<b>Economically Disadvantaged</b>	2013:	7.1 (42)		7.3 (82)	3.6 (83)	
	2014:	10.5 (19)		28.0 (82)	15.8 (19)	
	Change:	3.4		20.7	12.2	
<b>Limited English Proficient</b>	2013:	4.8 (21)		3.3 (61)	1.7 (58)	
	2014:	* (3)		25.4 (67)	* (4)	
	Change:	*		22.1	*	
<b>Special Education</b>	2013:	* (5)		* (5)	0.0 (6)	
	2014:	* (1)		0.0 (8)	* (1)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 232 - EDNA ROWE ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	10.8 (37)		17.3 (81)	0.0 (36)	
	2014:	10.4 (48)		10.5 (76)	2.2 (46)	
	Change:	-0.4		-6.8	2.2	
African American	2013:	11.1 (18)		11.1 (18)	0.0 (17)	
	2014:	8.7 (23)		4.3 (23)	0.0 (21)	
	Change:	-2.4		-6.8	0.0	
Hispanic	2013:	10.5 (19)		19.0 (63)	0.0 (19)	
	2014:	12.0 (25)		13.2 (53)	4.0 (25)	
	Change:	1.5		-5.8	4.0	
Economically Disadvantaged	2013:	5.9 (34)		17.3 (75)	0.0 (33)	
	2014:	10.0 (40)		9.4 (64)	2.7 (37)	
	Change:	4.1		-7.9	2.7	
Limited English Proficient	2013:	0.0 (7)		16.7 (48)	0.0 (7)	
	2014:	7.7 (13)		14.6 (41)	7.7 (13)	
	Change:	7.7		-2.1	7.7	
Special Education	2013:					
	2014:	* (1)		* (2)	* (1)	
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
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### 240 - FRANK GUZICK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	12.7 (55)		4.4 (90)	4.4 (90)	
	2014:	4.8 (62)		12.4 (113)	6.3 (64)	
	Change:	-7.9		8.0	1.9	
African American	2013:	11.8 (34)		3.1 (32)	6.3 (32)	
	2014:	4.9 (41)		9.5 (42)	2.4 (41)	
	Change:	-6.9		6.4	-3.9	
Hispanic	2013:	10.5 (19)		5.4 (56)	1.8 (56)	
	2014:	5.3 (19)		14.5 (69)	15.8 (19)	
	Change:	-5.2		9.1	14.0	
White	2013:	* (2)		* (2)	* (2)	
	2014:	* (1)		* (1)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	10.6 (47)		4.8 (83)	4.9 (81)	
	2014:	3.7 (54)		10.2 (98)	5.5 (55)	
	Change:	-6.9		5.4	0.6	
Limited English Proficient	2013:	* (2)		5.4 (37)	0.0 (37)	
	2014:	* (5)		13.0 (54)	* (5)	
	Change:	*		7.6	*	
Special Education	2013:	0.0 (6)		* (5)	* (2)	
	2014:			* (2)		
	Change:			*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	10.3 (58)		5.6 (90)	0.0 (42)	
	2014:	12.2 (49)		19.5 (87)	2.1 (48)	
	Change:	1.9		13.9	2.1	
African American	2013:	0.0 (18)		11.8 (17)	0.0 (18)	
	2014:	12.5 (24)		4.2 (24)	4.5 (22)	
	Change:	12.5		-7.6	4.5	
Hispanic	2013:	15.4 (39)		4.2 (72)	0.0 (23)	
	2014:	13.6 (22)		26.7 (60)	0.0 (23)	
	Change:	-1.8		22.5	0.0	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	9.3 (54)		3.6 (84)	0.0 (39)	
	2014:	13.3 (45)		20.5 (83)	2.3 (44)	
	Change:	4.0		16.9	2.3	
Limited English Proficient	2013:	15.0 (20)		3.8 (52)	0.0 (7)	
	2014:	* (5)		31.0 (42)	0.0 (6)	
	Change:	*		27.2	0.0	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:			* (1)	* (1)	
	Change:			*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	7.1 (70)		20.2 (89)	2.2 (90)	
	2014:	2.9 (70)		10.3 (87)	1.2 (84)	
	Change:	-4.2		-9.9	-1.0	
African American	2013:	6.5 (62)		20.0 (60)	1.6 (61)	
	2014:	3.1 (64)		10.8 (65)	1.6 (64)	
	Change:	-3.4		-9.2	0.0	
Hispanic	2013:	12.5 (8)		20.7 (29)	3.4 (29)	
	2014:	0.0 (6)		9.1 (22)	0.0 (20)	
	Change:	-12.5		-11.6	-3.4	
Economically Disadvantaged	2013:	7.9 (63)		19.8 (81)	2.5 (80)	
	2014:	3.2 (63)		12.0 (75)	1.4 (74)	
	Change:	-4.7		-7.8	-1.1	
Limited English Proficient	2013:	* (2)		22.7 (22)	4.3 (23)	
	2014:	* (2)		11.1 (18)	0.0 (16)	
	Change:	*		-11.6	-4.3	
Special Education	2013:	* (3)		* (3)	* (3)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### 270 - EDUARDO MATA ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	9.3 (86)		7.5 (107)	5.5 (110)	
	2014:	6.2 (81)		8.2 (98)	0.0 (94)	
	Change:	<b>-3.1</b>		0.7	<b>-5.5</b>	
African American	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	8.8 (80)		6.9 (101)	4.9 (103)	
	2014:	6.4 (78)		8.4 (95)	0.0 (91)	
	Change:	<b>-2.4</b>		<b>1.5</b>	<b>-4.9</b>	
Economically Disadvantaged	2013:	8.6 (81)		7.0 (100)	4.9 (103)	
	2014:	5.7 (70)		9.5 (84)	0.0 (81)	
	Change:	<b>-2.9</b>		<b>2.5</b>	<b>-4.9</b>	
Limited English Proficient	2013:	9.5 (42)		4.8 (63)	1.6 (64)	
	2014:	4.2 (48)		6.3 (64)	0.0 (60)	
	Change:	<b>-5.3</b>		<b>1.5</b>	<b>-1.6</b>	
Special Education	2013:	* (3)		* (3)	* (5)	
	2014:	* (3)		* (5)	* (4)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.