

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
6/4/14**

DIVISION 4 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	13.8 (1,811)		11.6 (1,795)	6.0 (1,802)	
	2014:	13.0 (1,971)		16.2 (1,967)	6.4 (1,973)	
	Change:	-0.8		4.6	0.4	
African American	2013:	8.2 (648)		7.3 (643)	2.0 (645)	
	2014:	5.4 (685)		8.7 (687)	2.1 (673)	
	Change:	-2.8		1.4	0.1	
Hispanic	2013:	11.5 (1,000)		10.4 (989)	4.2 (994)	
	2014:	12.0 (1,116)		17.0 (1,109)	5.5 (1,128)	
	Change:	0.5		6.6	1.3	
White	2013:	61.5 (122)		39.3 (122)	39.3 (122)	
	2014:	55.7 (131)		44.3 (131)	32.1 (134)	
	Change:	-5.8		5.0	-7.2	
Economically Disadvantaged	2013:	9.8 (1,615)		8.9 (1,599)	3.3 (1,603)	
	2014:	9.0 (1,629)		13.5 (1,621)	3.9 (1,624)	
	Change:	-0.8		4.6	0.6	
Limited English Proficient	2013:	11.0 (739)		9.6 (728)	3.3 (732)	
	2014:	12.0 (819)		16.4 (811)	3.9 (823)	
	Change:	1.0		6.8	0.6	
Special Education	2013:	6.2 (65)		4.8 (62)	4.7 (64)	
	2014:	1.4 (70)		2.7 (74)	1.1 (88)	
	Change:	-4.8		-2.1	-3.6	

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.1 (1,341)		0.5 (1,036)	4.6 (1,324)	6.4 (1,327)
	2014:	9.7 (1,583)		0.7 (1,338)	8.3 (1,526)	5.7 (1,521)
	Change:	-2.4		0.2	3.7	-0.7
African American	2013:	6.8 (469)		0.0 (395)	1.7 (478)	2.5 (479)
	2014:	5.7 (565)		0.2 (516)	2.5 (559)	0.9 (558)
	Change:	-1.1		0.2	0.8	-1.6
Hispanic	2013:	11.4 (761)		0.9 (585)	2.8 (741)	5.5 (744)
	2014:	8.0 (899)		1.1 (758)	6.9 (852)	4.8 (848)
	Change:	-3.4		0.2	4.1	-0.7
White	2013:	42.5 (80)		0.0 (37)	33.3 (81)	36.3 (80)
	2014:	47.7 (88)		0.0 (42)	50.0 (90)	40.0 (90)
	Change:	5.2		0.0	16.7	3.7
Economically Disadvantaged	2013:	9.9 (1,142)		0.3 (906)	2.5 (1,138)	3.9 (1,142)
	2014:	7.6 (1,238)		0.7 (1,074)	5.9 (1,278)	3.9 (1,275)
	Change:	-2.3		0.4	3.4	0.0
Limited English Proficient	2013:	4.2 (283)		0.0 (238)	0.8 (266)	1.5 (267)
	2014:	1.8 (433)		1.0 (390)	2.3 (394)	0.8 (392)
	Change:	-2.4		1.0	1.5	-0.7
Special Education	2013:	5.7 (53)		0.0 (50)	1.9 (54)	1.8 (55)
	2014:	0.0 (67)		2.9 (68)	2.9 (70)	1.5 (67)
	Change:	-5.7		2.9	1.0	-0.3

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2014 STAAR 3-8 Results by Student Group

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**PERCENTAGE
ADVANCED
6/4/14**

SOUTH OAK CLIFF FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.7 (589)		8.7 (588)	2.7 (590)	
	2014:	7.2 (626)		12.2 (630)	6.4 (622)	
	Change:	-1.5		3.5	3.7	
African American	2013:	8.2 (342)		8.2 (341)	1.7 (343)	
	2014:	4.5 (377)		10.5 (382)	2.7 (375)	
	Change:	-3.7		2.3	1.0	
Hispanic	2013:	9.1 (241)		9.2 (240)	4.1 (242)	
	2014:	10.7 (242)		14.9 (242)	12.0 (242)	
	Change:	1.6		5.7	7.9	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	8.4 (562)		8.2 (559)	2.7 (561)	
	2014:	7.4 (557)		11.9 (561)	6.0 (554)	
	Change:	-1.0		3.7	3.3	
Limited English Proficient	2013:	10.1 (198)		8.7 (196)	4.6 (197)	
	2014:	12.8 (188)		12.8 (188)	9.1 (187)	
	Change:	2.7		4.1	4.5	
Special Education	2013:	8.3 (12)		0.0 (10)	0.0 (11)	
	2014:	0.0 (11)		8.3 (12)	6.7 (15)	
	Change:	-8.3		8.3	6.7	

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	6.6 (302)		0.4 (252)	2.0 (301)	0.7 (302)
	2014:	2.9 (349)		0.7 (306)	2.0 (344)	0.3 (344)
	Change:	-3.7		0.3	0.0	-0.4
African American	2013:	6.9 (174)		0.0 (152)	2.9 (175)	0.6 (176)
	2014:	1.5 (194)		0.6 (179)	1.5 (196)	0.0 (196)
	Change:	-5.4		0.6	-1.4	-0.6
Hispanic	2013:	5.7 (123)		1.0 (97)	0.8 (122)	0.8 (122)
	2014:	4.8 (147)		0.8 (123)	2.8 (145)	0.7 (145)
	Change:	-0.9		-0.2	2.0	-0.1
White	2013:					
	2014:	* (1)		* (1)	* (1)	* (1)
	Change:					
Economically Disadvantaged	2013:	6.5 (279)		0.4 (233)	1.8 (279)	0.7 (280)
	2014:	3.0 (305)		0.7 (270)	2.2 (323)	0.3 (324)
	Change:	-3.5		0.3	0.4	-0.4
Limited English Proficient	2013:	2.1 (47)		0.0 (43)	0.0 (46)	0.0 (46)
	2014:	0.0 (70)		1.6 (64)	1.5 (68)	0.0 (69)
	Change:	-2.1		1.6	1.5	0.0
Special Education	2013:	0.0 (8)		0.0 (7)	0.0 (7)	0.0 (8)
	2014:	0.0 (18)		5.6 (18)	5.3 (19)	0.0 (19)
	Change:	0.0		5.6	5.3	0.0

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WOODROW WILSON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	25.9 (417)		19.5 (415)	16.4 (415)	
	2014:	29.3 (406)		23.5 (409)	14.7 (414)	
	Change:	3.4		4.0	-1.7	
African American	2013:	25.0 (20)		10.5 (19)	5.9 (17)	
	2014:	25.0 (12)		0.0 (12)	8.3 (12)	
	Change:	0.0		-10.5	2.4	
Hispanic	2013:	9.7 (268)		9.0 (267)	5.6 (269)	
	2014:	14.3 (252)		11.4 (254)	4.3 (256)	
	Change:	4.6		2.4	-1.3	
White	2013:	65.5 (110)		43.6 (110)	42.7 (110)	
	2014:	60.2 (118)		49.2 (118)	36.1 (119)	
	Change:	-5.3		5.6	-6.6	
Economically Disadvantaged	2013:	10.3 (281)		9.0 (279)	5.0 (281)	
	2014:	12.0 (216)		9.7 (217)	3.7 (219)	
	Change:	1.7		0.7	-1.3	
Limited English Proficient	2013:	7.8 (167)		8.4 (167)	3.0 (167)	
	2014:	9.4 (139)		8.5 (142)	1.4 (143)	
	Change:	1.6		0.1	-1.6	
Special Education	2013:	12.0 (25)		12.0 (25)	7.7 (26)	
	2014:	0.0 (24)		3.8 (26)	0.0 (31)	
	Change:	-12.0		-8.2	-7.7	

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	18.0 (355)		1.4 (277)	10.8 (351)	15.9 (352)
	2014:	18.2 (395)		0.7 (296)	18.6 (388)	12.5 (385)
	Change:	0.2		-0.7	7.8	-3.4
African American	2013:	4.2 (24)		0.0 (21)	3.8 (26)	7.7 (26)
	2014:	7.4 (27)		0.0 (23)	0.0 (24)	0.0 (24)
	Change:	3.2		0.0	-3.8	-7.7
Hispanic	2013:	11.0 (255)		1.8 (224)	3.6 (249)	9.6 (251)
	2014:	9.3 (279)		0.4 (234)	8.8 (273)	4.4 (270)
	Change:	-1.7		-1.4	5.2	-5.2
White	2013:	45.7 (70)		0.0 (31)	36.6 (71)	40.0 (70)
	2014:	50.0 (80)		0.0 (34)	51.8 (83)	41.0 (83)
	Change:	4.3		0.0	15.2	1.0
Economically Disadvantaged	2013:	9.9 (223)		1.0 (196)	3.1 (223)	7.6 (225)
	2014:	9.7 (238)		1.0 (199)	9.8 (254)	6.0 (252)
	Change:	-0.2		0.0	6.7	-1.6
Limited English Proficient	2013:	0.0 (70)		0.0 (68)	0.0 (66)	3.0 (67)
	2014:	1.8 (111)		0.0 (100)	1.8 (109)	0.0 (108)
	Change:	1.8		0.0	1.8	-3.0
Special Education	2013:	15.0 (20)		0.0 (23)	4.3 (23)	0.0 (23)
	2014:	0.0 (16)		6.3 (16)	5.3 (19)	6.3 (16)
	Change:	-15.0		6.3	1.0	6.3

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**PERCENTAGE
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SKYLINE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.0 (684)		10.6 (671)	2.9 (678)	
	2014:	11.4 (735)		17.8 (725)	3.5 (736)	
	Change:	-0.6		7.2	0.6	
African American	2013:	6.9 (203)		6.5 (200)	2.0 (203)	
	2014:	6.6 (197)		7.7 (195)	1.6 (191)	
	Change:	-0.3		1.2	-0.4	
Hispanic	2013:	14.0 (457)		12.5 (448)	3.3 (450)	
	2014:	13.1 (519)		22.0 (510)	4.2 (526)	
	Change:	-0.9		9.5	0.9	
White	2013:	42.9 (7)		0.0 (7)	14.3 (7)	
	2014:	10.0 (10)		0.0 (10)	0.0 (12)	
	Change:	-32.9		0.0	-14.3	
Economically Disadvantaged	2013:	11.2 (652)		10.5 (641)	3.1 (647)	
	2014:	10.7 (666)		17.6 (655)	3.5 (662)	
	Change:	-0.5		7.1	0.4	
Limited English Proficient	2013:	13.4 (350)		11.4 (341)	2.6 (345)	
	2014:	14.1 (417)		21.9 (406)	3.1 (417)	
	Change:	0.7		10.5	0.5	
Special Education	2013:	0.0 (27)		0.0 (26)	3.8 (26)	
	2014:	0.0 (31)		0.0 (32)	0.0 (38)	
	Change:	0.0		0.0	-3.8	

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.8 (575)		0.0 (427)	3.0 (564)	4.1 (565)
	2014:	9.5 (612)		0.7 (537)	8.0 (574)	6.5 (573)
	Change:	-2.3		0.7	5.0	2.4
African American	2013:	7.0 (199)		0.0 (166)	1.0 (201)	2.5 (201)
	2014:	9.4 (192)		0.0 (181)	5.3 (190)	2.6 (190)
	Change:	2.4		0.0	4.3	0.1
Hispanic	2013:	13.6 (354)		0.0 (245)	3.2 (341)	4.7 (342)
	2014:	9.3 (400)		1.2 (336)	8.5 (365)	7.7 (364)
	Change:	-4.3		1.2	5.3	3.0
White	2013:	25.0 (8)		* (5)	12.5 (8)	12.5 (8)
	2014:	16.7 (6)		0.0 (6)	* (5)	* (5)
	Change:	-8.3		*	*	*
Economically Disadvantaged	2013:	11.9 (538)		0.0 (402)	3.0 (531)	4.3 (532)
	2014:	10.1 (514)		0.7 (448)	8.3 (507)	6.7 (506)
	Change:	-1.8		0.7	5.3	2.4
Limited English Proficient	2013:	6.4 (156)		0.0 (118)	1.4 (143)	1.4 (143)
	2014:	2.4 (206)		1.1 (185)	3.4 (174)	1.7 (172)
	Change:	-4.0		1.1	2.0	0.3
Special Education	2013:	0.0 (21)		0.0 (16)	0.0 (20)	5.0 (20)
	2014:	0.0 (16)		0.0 (17)	0.0 (16)	0.0 (16)
	Change:	0.0		0.0	0.0	-5.0

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JAMES MADISON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.4 (121)		4.1 (121)	3.4 (119)	
	2014:	3.9 (204)		8.4 (203)	0.0 (201)	
	Change:	-3.5		4.3	-3.4	
African American	2013:	7.2 (83)		4.8 (83)	2.4 (82)	
	2014:	4.0 (99)		5.1 (98)	0.0 (95)	
	Change:	-3.2		0.3	-2.4	
Hispanic	2013:	8.8 (34)		2.9 (34)	6.1 (33)	
	2014:	3.9 (103)		11.7 (103)	0.0 (104)	
	Change:	-4.9		8.8	-6.1	
White	2013:	* (4)		* (4)	* (4)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	7.5 (120)		4.2 (120)	3.5 (114)	
	2014:	4.2 (190)		8.5 (188)	0.0 (189)	
	Change:	-3.3		4.3	-3.5	
Limited English Proficient	2013:	4.2 (24)		0.0 (24)	4.3 (23)	
	2014:	2.7 (75)		10.7 (75)	0.0 (76)	
	Change:	-1.5		10.7	-4.3	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.2 (109)		0.0 (80)	0.0 (108)	3.7 (108)
	2014:	5.7 (227)		1.0 (199)	0.9 (220)	0.0 (219)
	Change:	-3.5		1.0	0.9	-3.7
African American	2013:	6.9 (72)		0.0 (56)	0.0 (76)	5.3 (76)
	2014:	5.9 (152)		0.0 (133)	0.7 (149)	0.0 (148)
	Change:	-1.0		0.0	0.7	-5.3
Hispanic	2013:	13.8 (29)		0.0 (19)	0.0 (29)	0.0 (29)
	2014:	2.7 (73)		3.1 (65)	0.0 (69)	0.0 (69)
	Change:	-11.1		3.1	0.0	0.0
White	2013:	* (2)		* (1)	* (2)	* (2)
	2014:	* (1)		* (1)	* (1)	* (1)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	8.8 (102)		0.0 (75)	0.0 (105)	1.9 (105)
	2014:	5.5 (181)		0.6 (157)	1.0 (194)	0.0 (193)
	Change:	-3.3		0.6	1.0	-1.9
Limited English Proficient	2013:	10.0 (10)		0.0 (9)	0.0 (11)	0.0 (11)
	2014:	2.2 (46)		2.4 (41)	0.0 (43)	0.0 (43)
	Change:	-7.8		2.4	0.0	0.0
Special Education	2013:	* (4)		* (4)	* (4)	* (4)
	2014:	0.0 (17)		0.0 (17)	0.0 (16)	0.0 (16)
	Change:	*		*	*	*

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53 - J.L. LONG MIDDLE SCHOOL [DIVISION 4 > WILSON]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	18.0 (355)		1.4 (277)	10.8 (351)	15.9 (352)
	2014:	18.2 (395)		0.7 (296)	18.6 (388)	12.5 (385)
	Change:	0.2		-0.7	7.8	-3.4
African American	2013:	4.2 (24)		0.0 (21)	3.8 (26)	7.7 (26)
	2014:	7.4 (27)		0.0 (23)	0.0 (24)	0.0 (24)
	Change:	3.2		0.0	-3.8	-7.7
Hispanic	2013:	11.0 (255)		1.8 (224)	3.6 (249)	9.6 (251)
	2014:	9.3 (279)		0.4 (234)	8.8 (273)	4.4 (270)
	Change:	-1.7		-1.4	5.2	-5.2
White	2013:	45.7 (70)		0.0 (31)	36.6 (71)	40.0 (70)
	2014:	50.0 (80)		0.0 (34)	51.8 (83)	41.0 (83)
	Change:	4.3		0.0	15.2	1.0
Economically Disadvantaged	2013:	9.9 (223)		1.0 (196)	3.1 (223)	7.6 (225)
	2014:	9.7 (238)		1.0 (199)	9.8 (254)	6.0 (252)
	Change:	-0.2		0.0	6.7	-1.6
Limited English Proficient	2013:	0.0 (70)		0.0 (68)	0.0 (66)	3.0 (67)
	2014:	1.8 (111)		0.0 (100)	1.8 (109)	0.0 (108)
	Change:	1.8		0.0	1.8	-3.0
Special Education	2013:	15.0 (20)		0.0 (23)	4.3 (23)	0.0 (23)
	2014:	0.0 (16)		6.3 (16)	5.3 (19)	6.3 (16)
	Change:	-15.0		6.3	1.0	6.3

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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60 - BOUDE STOREY MIDDLE SCHOOL [DIVISION 4 > SOC]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.5 (174)		0.7 (145)	1.2 (173)	1.2 (173)
	2014:	4.0 (202)		0.6 (174)	2.5 (202)	0.5 (201)
	Change:	-3.5		-0.1	1.3	-0.7
African American	2013:	7.5 (80)		0.0 (73)	1.2 (82)	1.2 (82)
	2014:	2.3 (87)		0.0 (81)	1.1 (91)	0.0 (91)
	Change:	-5.2		0.0	-0.1	-1.2
Hispanic	2013:	7.8 (90)		1.4 (69)	1.1 (89)	1.1 (89)
	2014:	5.5 (110)		1.1 (92)	3.6 (111)	0.9 (110)
	Change:	-2.3		-0.3	2.5	-0.2
Economically Disadvantaged	2013:	8.2 (159)		0.8 (131)	1.3 (160)	1.3 (160)
	2014:	4.0 (173)		0.7 (151)	2.6 (189)	0.5 (188)
	Change:	-4.2		-0.1	1.3	-0.8
Limited English Proficient	2013:	3.1 (32)		0.0 (28)	0.0 (32)	0.0 (32)
	2014:	0.0 (51)		2.2 (46)	2.0 (50)	0.0 (50)
	Change:	-3.1		2.2	2.0	0.0
Special Education	2013:	* (4)		* (4)	* (4)	* (4)
	2014:	0.0 (12)		9.1 (11)	8.3 (12)	0.0 (12)
	Change:	*		*	*	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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62 - BILLY EARL DADE MIDDLE SCHOOL [DIVISION 4 > MADISON]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.2 (109)		0.0 (80)	0.0 (108)	3.7 (108)
	2014:	5.7 (227)		1.0 (199)	0.9 (220)	0.0 (219)
	Change:	-3.5		1.0	0.9	-3.7
African American	2013:	6.9 (72)		0.0 (56)	0.0 (76)	5.3 (76)
	2014:	5.9 (152)		0.0 (133)	0.7 (149)	0.0 (148)
	Change:	-1.0		0.0	0.7	-5.3
Hispanic	2013:	13.8 (29)		0.0 (19)	0.0 (29)	0.0 (29)
	2014:	2.7 (73)		3.1 (65)	0.0 (69)	0.0 (69)
	Change:	-11.1		3.1	0.0	0.0
White	2013:	* (2)		* (1)	* (2)	* (2)
	2014:	* (1)		* (1)	* (1)	* (1)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	8.8 (102)		0.0 (75)	0.0 (105)	1.9 (105)
	2014:	5.5 (181)		0.6 (157)	1.0 (194)	0.0 (193)
	Change:	-3.3		0.6	1.0	-1.9
Limited English Proficient	2013:	10.0 (10)		0.0 (9)	0.0 (11)	0.0 (11)
	2014:	2.2 (46)		2.4 (41)	0.0 (43)	0.0 (43)
	Change:	-7.8		2.4	0.0	0.0
Special Education	2013:	* (4)		* (4)	* (4)	* (4)
	2014:	0.0 (17)		0.0 (17)	0.0 (16)	0.0 (16)
	Change:	*		*	*	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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72 - SARAH ZUMWALT MIDDLE SCHOOL [DIVISION 4 > SOC]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.5 (128)		0.0 (107)	3.1 (128)	0.0 (129)
	2014:	1.4 (147)		0.8 (132)	1.4 (142)	0.0 (143)
	Change:	-4.1		0.8	-1.7	0.0
African American	2013:	6.4 (94)		0.0 (79)	4.3 (93)	0.0 (94)
	2014:	0.9 (107)		1.0 (98)	1.9 (105)	0.0 (105)
	Change:	-5.5		1.0	-2.4	0.0
Hispanic	2013:	0.0 (33)		0.0 (28)	0.0 (33)	0.0 (33)
	2014:	2.7 (37)		0.0 (31)	0.0 (34)	0.0 (35)
	Change:	2.7		0.0	0.0	0.0
White	2013:					
	2014:	* (1)		* (1)	* (1)	* (1)
	Change:					
Economically Disadvantaged	2013:	4.2 (120)		0.0 (102)	2.5 (119)	0.0 (120)
	2014:	1.5 (132)		0.8 (119)	1.5 (134)	0.0 (136)
	Change:	-2.7		0.8	-1.0	0.0
Limited English Proficient	2013:	0.0 (15)		0.0 (15)	0.0 (14)	0.0 (14)
	2014:	0.0 (19)		0.0 (18)	0.0 (18)	0.0 (19)
	Change:	0.0		0.0	0.0	0.0
Special Education	2013:	* (4)		* (3)	* (3)	* (4)
	2014:	0.0 (6)		0.0 (7)	0.0 (7)	0.0 (7)
	Change:	*		*	*	*

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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76 - HAROLD W. LANG, SR. MIDDLE SCHOOL [DIVISION 4 > SKYLINE]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.2 (314)		0.0 (251)	4.2 (307)	1.9 (308)
	2014:	8.6 (304)		0.3 (286)	7.5 (281)	5.0 (282)
	Change:	-1.6		0.3	3.3	3.1
African American	2013:	6.5 (123)		0.0 (107)	1.6 (124)	1.6 (124)
	2014:	10.4 (125)		0.0 (118)	5.7 (123)	2.4 (123)
	Change:	3.9		0.0	4.1	0.8
Hispanic	2013:	11.0 (172)		0.0 (130)	4.3 (164)	1.2 (165)
	2014:	6.1 (163)		0.7 (153)	7.0 (143)	5.6 (144)
	Change:	-4.9		0.7	2.7	4.4
White	2013:	* (5)		* (3)	* (5)	* (5)
	2014:	* (3)		* (3)	* (2)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	10.2 (295)		0.0 (241)	4.1 (291)	2.1 (292)
	2014:	8.2 (255)		0.4 (241)	8.0 (249)	4.8 (250)
	Change:	-2.0		0.4	3.9	2.7
Limited English Proficient	2013:	3.6 (84)		0.0 (67)	2.6 (78)	1.3 (78)
	2014:	2.1 (94)		1.1 (90)	4.1 (74)	2.7 (74)
	Change:	-1.5		1.1	1.5	1.4
Special Education	2013:	0.0 (10)		0.0 (8)	0.0 (7)	0.0 (7)
	2014:	0.0 (8)		0.0 (8)	0.0 (7)	0.0 (7)
	Change:	0.0		0.0	0.0	0.0

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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353 - ANN RICHARDS MIDDLE SCHOOL [DIVISION 4 > SKYLINE]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	13.8 (261)		0.0 (176)	1.6 (257)	6.6 (257)
	2014:	10.4 (308)		1.2 (251)	8.5 (293)	7.9 (291)
	Change:	-3.4		1.2	6.9	1.3
African American	2013:	7.9 (76)		0.0 (59)	0.0 (77)	3.9 (77)
	2014:	7.5 (67)		0.0 (63)	4.5 (67)	3.0 (67)
	Change:	-0.4		0.0	4.5	-0.9
Hispanic	2013:	15.9 (182)		0.0 (115)	2.3 (177)	7.9 (177)
	2014:	11.4 (237)		1.6 (183)	9.5 (222)	9.1 (220)
	Change:	-4.5		1.6	7.2	1.2
White	2013:	* (3)		* (2)	* (3)	* (3)
	2014:	* (3)		* (3)	* (3)	* (3)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	14.0 (243)		0.0 (161)	1.7 (240)	7.1 (240)
	2014:	12.0 (259)		1.0 (207)	8.5 (258)	8.6 (256)
	Change:	-2.0		1.0	6.8	1.5
Limited English Proficient	2013:	9.7 (72)		0.0 (51)	0.0 (65)	1.5 (65)
	2014:	2.7 (112)		1.1 (95)	3.0 (100)	1.0 (98)
	Change:	-7.0		1.1	3.0	-0.5
Special Education	2013:	0.0 (11)		0.0 (8)	0.0 (13)	7.7 (13)
	2014:	0.0 (8)		0.0 (9)	0.0 (9)	0.0 (9)
	Change:	0.0		0.0	0.0	-7.7

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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118 - W.W. BUSHMAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	2.3 (44)		2.3 (44)	2.3 (44)	
	2014:	7.5 (67)		13.4 (67)	9.4 (64)	
	Change:	5.2		11.1	7.1	
African American	2013:	2.9 (35)		2.9 (34)	2.9 (35)	
	2014:	2.0 (51)		5.9 (51)	2.1 (48)	
	Change:	-0.9		3.0	-0.8	
Hispanic	2013:	0.0 (9)		0.0 (9)	0.0 (9)	
	2014:	20.0 (15)		33.3 (15)	26.7 (15)	
	Change:	20.0		33.3	26.7	
Economically Disadvantaged	2013:	2.3 (44)		2.3 (43)	2.3 (44)	
	2014:	6.5 (62)		9.7 (62)	6.8 (59)	
	Change:	4.2		7.4	4.5	
Limited English Proficient	2013:	0.0 (8)		0.0 (8)	0.0 (8)	
	2014:	25.0 (12)		41.7 (12)	45.5 (11)	
	Change:	25.0		41.7	45.5	
Special Education	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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128 - MARTIN LUTHER KING, JR. LEARNING CENTER [DIVISION 4 > MADISON > DADE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.1 (56)		1.8 (56)	1.9 (54)	
	2014:	4.0 (50)		2.0 (49)	0.0 (47)	
	Change:	-3.1		0.2	-1.9	
African American	2013:	4.8 (42)		2.4 (42)	0.0 (41)	
	2014:	2.5 (40)		0.0 (39)	0.0 (37)	
	Change:	-2.3		-2.4	0.0	
Hispanic	2013:	16.7 (12)		0.0 (12)	9.1 (11)	
	2014:	11.1 (9)		11.1 (9)	0.0 (9)	
	Change:	-5.6		11.1	-9.1	
Economically Disadvantaged	2013:	7.1 (56)		1.8 (56)	2.0 (50)	
	2014:	4.5 (44)		2.3 (43)	0.0 (41)	
	Change:	-2.6		0.5	-2.0	
Limited English Proficient	2013:	10.0 (10)		0.0 (10)	0.0 (9)	
	2014:	0.0 (8)		12.5 (8)	0.0 (8)	
	Change:	-10.0		12.5	0.0	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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129 - S.S. CONNER ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.1 (69)		12.1 (66)	4.5 (66)	
	2014:	4.1 (74)		13.9 (72)	1.3 (75)	
	Change:	-6.0		1.8	-3.2	
African American	2013:	3.6 (28)		7.1 (28)	0.0 (27)	
	2014:	0.0 (26)		0.0 (26)	0.0 (26)	
	Change:	-3.6		-7.1	0.0	
Hispanic	2013:	10.8 (37)		17.6 (34)	9.1 (33)	
	2014:	6.7 (45)		23.3 (43)	2.2 (46)	
	Change:	-4.1		5.7	-6.9	
White	2013:	* (2)		* (2)	* (2)	
	2014:	* (1)		* (1)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	9.2 (65)		12.9 (62)	4.8 (62)	
	2014:	3.2 (63)		14.8 (61)	1.6 (63)	
	Change:	-6.0		1.9	-3.2	
Limited English Proficient	2013:	10.7 (28)		19.2 (26)	7.7 (26)	
	2014:	9.4 (32)		33.3 (30)	3.0 (33)	
	Change:	-1.3		14.1	-4.7	
Special Education	2013:	* (2)		* (2)	* (1)	
	2014:	* (3)		* (3)	* (4)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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133 - BARBARA JORDAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.1 (70)		4.3 (70)	2.9 (70)	
	2014:	8.1 (74)		5.4 (74)	0.0 (73)	
	Change:	1.0		1.1	-2.9	
African American	2013:	0.0 (15)		6.7 (15)	6.7 (15)	
	2014:	0.0 (11)		9.1 (11)	0.0 (11)	
	Change:	0.0		2.4	-6.7	
Hispanic	2013:	7.5 (53)		1.9 (53)	1.9 (54)	
	2014:	9.7 (62)		4.8 (62)	0.0 (61)	
	Change:	2.2		2.9	-1.9	
Economically Disadvantaged	2013:	5.8 (69)		2.9 (69)	2.9 (69)	
	2014:	9.1 (66)		4.5 (66)	0.0 (65)	
	Change:	3.3		1.6	-2.9	
Limited English Proficient	2013:	9.1 (44)		2.3 (44)	2.3 (44)	
	2014:	11.1 (45)		0.0 (45)	0.0 (45)	
	Change:	2.0		-2.3	-2.3	
Special Education	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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139 - PAUL L. DUNBAR LEARNING CENTER [DIVISION 4 > MADISON > DADE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.7 (65)		6.2 (65)	4.6 (65)	
	2014:	3.1 (65)		7.7 (65)	0.0 (64)	
	Change:	-4.6		1.5	-4.6	
African American	2013:	9.8 (41)		7.3 (41)	4.9 (41)	
	2014:	3.9 (51)		7.8 (51)	0.0 (50)	
	Change:	-5.9		0.5	-4.9	
Hispanic	2013:	4.5 (22)		4.5 (22)	4.5 (22)	
	2014:	0.0 (13)		7.7 (13)	0.0 (13)	
	Change:	-4.5		3.2	-4.5	
White	2013:	* (2)		* (2)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	7.8 (64)		6.3 (64)	4.7 (64)	
	2014:	3.3 (61)		8.2 (61)	0.0 (62)	
	Change:	-4.5		1.9	-4.7	
Limited English Proficient	2013:	0.0 (14)		0.0 (14)	7.1 (14)	
	2014:	0.0 (10)		10.0 (10)	0.0 (10)	
	Change:	0.0		10.0	-7.1	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.4 (125)		16.3 (123)	2.4 (125)	
	2014:	12.1 (91)		26.4 (91)	5.5 (91)	
	Change:	1.7		10.1	3.1	
African American	2013:	12.3 (57)		5.5 (55)	1.8 (57)	
	2014:	9.7 (31)		16.1 (31)	3.2 (31)	
	Change:	-2.6		10.6	1.4	
Hispanic	2013:	9.1 (66)		25.8 (66)	3.0 (66)	
	2014:	13.8 (58)		32.8 (58)	6.9 (58)	
	Change:	4.7		7.0	3.9	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	10.5 (124)		16.4 (122)	2.4 (124)	
	2014:	9.4 (85)		24.7 (85)	4.7 (85)	
	Change:	-1.1		8.3	2.3	
Limited English Proficient	2013:	4.4 (45)		26.7 (45)	0.0 (46)	
	2014:	12.5 (48)		29.2 (48)	6.3 (48)	
	Change:	8.1		2.5	6.3	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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162 - STONEWALL JACKSON ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	47.6 (63)		34.9 (63)	28.6 (63)	
	2014:	44.6 (65)		48.5 (66)	27.5 (69)	
	Change:	-3.0		13.6	-1.1	
African American	2013:	66.7 (6)		16.7 (6)	16.7 (6)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	23.5 (17)		5.9 (17)	5.9 (17)	
	2014:	8.3 (12)		27.3 (11)	8.3 (12)	
	Change:	-15.2		21.4	2.4	
White	2013:	54.1 (37)		48.6 (37)	37.8 (37)	
	2014:	52.6 (38)		57.9 (38)	35.9 (39)	
	Change:	-1.5		9.3	-1.9	
Economically Disadvantaged	2013:	25.0 (16)		18.8 (16)	11.8 (17)	
	2014:	35.7 (14)		42.9 (14)	13.3 (15)	
	Change:	10.7		24.1	1.5	
Limited English Proficient	2013:	* (3)		* (3)	* (3)	
	2014:	0.0 (7)		42.9 (7)	0.0 (8)	
	Change:	*		*	*	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (3)		* (4)	0.0 (7)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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171 - LAKEWOOD ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	63.1 (84)		46.4 (84)	44.0 (84)	
	2014:	59.2 (103)		44.6 (101)	30.5 (105)	
	Change:	-3.9		-1.8	-13.5	
African American	2013:	* (2)		* (2)	* (2)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	35.3 (17)		35.3 (17)	35.3 (17)	
	2014:	48.4 (31)		40.0 (30)	18.2 (33)	
	Change:	13.1		4.7	-17.1	
White	2013:	76.3 (59)		47.5 (59)	50.8 (59)	
	2014:	67.2 (64)		50.0 (64)	39.1 (64)	
	Change:	-9.1		2.5	-11.7	
Economically Disadvantaged	2013:	36.8 (19)		26.3 (19)	15.8 (19)	
	2014:	25.0 (16)		7.1 (14)	5.6 (18)	
	Change:	-11.8		-19.2	-10.2	
Limited English Proficient	2013:	11.1 (9)		22.2 (9)	22.2 (9)	
	2014:	16.7 (6)		16.7 (6)	0.0 (7)	
	Change:	5.6		-5.5	-22.2	
Special Education	2013:	30.0 (10)		10.0 (10)	20.0 (10)	
	2014:	0.0 (7)		* (5)	0.0 (9)	
	Change:	-30.0		*	-20.0	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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174 - ROBERT E. LEE ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	27.3 (33)		9.1 (33)	12.1 (33)	
	2014:	14.5 (55)		7.3 (55)	7.3 (55)	
	Change:	-12.8		-1.8	-4.8	
Hispanic	2013:	12.0 (25)		4.0 (25)	4.0 (25)	
	2014:	6.7 (45)		4.4 (45)	2.2 (45)	
	Change:	-5.3		0.4	-1.8	
White	2013:	83.3 (6)		33.3 (6)	50.0 (6)	
	2014:	55.6 (9)		22.2 (9)	22.2 (9)	
	Change:	-27.7		-11.1	-27.8	
Economically Disadvantaged	2013:	20.0 (25)		4.0 (25)	4.0 (25)	
	2014:	5.6 (36)		5.6 (36)	2.8 (36)	
	Change:	-14.4		1.6	-1.2	
Limited English Proficient	2013:	9.1 (11)		0.0 (11)	0.0 (11)	
	2014:	6.7 (15)		6.7 (15)	0.0 (15)	
	Change:	-2.4		6.7	0.0	
Special Education	2013:	* (2)		* (2)	* (2)	
	2014:	* (4)		* (4)	* (3)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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177 - WILLIAM LIPSCOMB ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.8 (68)		6.1 (66)	3.1 (64)	
	2014:	16.5 (85)		8.1 (86)	7.1 (85)	
	Change:	7.7		2.0	4.0	
African American	2013:	0.0 (6)		* (5)	* (4)	
	2014:	16.7 (6)		0.0 (6)	16.7 (6)	
	Change:	16.7		*	*	
Hispanic	2013:	7.8 (51)		8.0 (50)	2.0 (50)	
	2014:	14.5 (69)		5.7 (70)	4.3 (69)	
	Change:	6.7		-2.3	2.3	
White	2013:	28.6 (7)		0.0 (7)	0.0 (6)	
	2014:	42.9 (7)		28.6 (7)	28.6 (7)	
	Change:	14.3		28.6	28.6	
Economically Disadvantaged	2013:	6.7 (60)		6.9 (58)	3.5 (57)	
	2014:	16.2 (68)		5.8 (69)	6.1 (66)	
	Change:	9.5		-1.1	2.6	
Limited English Proficient	2013:	10.8 (37)		10.8 (37)	2.7 (37)	
	2014:	15.2 (46)		6.4 (47)	4.3 (47)	
	Change:	4.4		-4.4	1.6	
Special Education	2013:	0.0 (6)		0.0 (6)	0.0 (6)	
	2014:	0.0 (7)		0.0 (8)	0.0 (8)	
	Change:	0.0		0.0	0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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178 - H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.8 (39)		18.9 (37)	0.0 (37)	
	2014:	4.9 (41)		16.7 (42)	0.0 (41)	
	Change:	-7.9		-2.2	0.0	
African American	2013:	13.3 (15)		13.3 (15)	0.0 (14)	
	2014:	0.0 (20)		13.6 (22)	0.0 (22)	
	Change:	-13.3		0.3	0.0	
Hispanic	2013:	13.0 (23)		23.8 (21)	0.0 (22)	
	2014:	10.0 (20)		20.0 (20)	0.0 (19)	
	Change:	-3.0		-3.8	0.0	
Economically Disadvantaged	2013:	13.2 (38)		19.4 (36)	0.0 (37)	
	2014:	5.1 (39)		17.1 (41)	0.0 (40)	
	Change:	-8.1		-2.3	0.0	
Limited English Proficient	2013:	18.8 (16)		21.4 (14)	0.0 (15)	
	2014:	14.3 (14)		14.3 (14)	0.0 (13)	
	Change:	-4.5		-7.1	0.0	
Special Education	2013:	* (3)		* (1)	* (1)	
	2014:			* (1)	* (1)	
	Change:			*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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183 - THOMAS L. MARSALIS ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.7 (72)		2.7 (74)	2.7 (73)	
	2014:	10.1 (79)		12.7 (79)	2.5 (79)	
	Change:	0.4		10.0	-0.2	
African American	2013:	12.1 (58)		1.7 (60)	1.7 (60)	
	2014:	9.2 (65)		10.8 (65)	3.1 (65)	
	Change:	-2.9		9.1	1.4	
Hispanic	2013:	0.0 (13)		7.7 (13)	7.7 (13)	
	2014:	9.1 (11)		27.3 (11)	0.0 (12)	
	Change:	9.1		19.6	-7.7	
White	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2013:	10.4 (67)		2.9 (69)	2.9 (68)	
	2014:	9.6 (73)		12.3 (73)	1.4 (73)	
	Change:	-0.8		9.4	-1.5	
Limited English Proficient	2013:	0.0 (11)		9.1 (11)	9.1 (11)	
	2014:	18.2 (11)		9.1 (11)	0.0 (11)	
	Change:	18.2		0.0	-9.1	
Special Education	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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189 - CLARA OLIVER ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.2 (49)		8.2 (49)	0.0 (51)	
	2014:	8.2 (49)		6.0 (50)	0.0 (50)	
	Change:	-4.0		-2.2	0.0	
African American	2013:	14.3 (35)		8.6 (35)	0.0 (38)	
	2014:	5.9 (34)		8.6 (35)	0.0 (34)	
	Change:	-8.4		0.0	0.0	
Hispanic	2013:	7.7 (13)		7.7 (13)	0.0 (13)	
	2014:	13.3 (15)		0.0 (15)	0.0 (16)	
	Change:	5.6		-7.7	0.0	
Economically Disadvantaged	2013:	11.9 (42)		7.1 (42)	0.0 (44)	
	2014:	9.3 (43)		6.8 (44)	0.0 (44)	
	Change:	-2.6		-0.3	0.0	
Limited English Proficient	2013:	10.0 (10)		10.0 (10)	0.0 (10)	
	2014:	15.4 (13)		0.0 (13)	0.0 (14)	
	Change:	5.4		-10.0	0.0	
Special Education	2013:	* (2)		* (2)	* (4)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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191 - ELISHA M. PEASE ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	3.6 (55)		7.3 (55)	0.0 (55)	
	2014:	1.4 (70)		5.7 (70)	0.0 (68)	
	Change:	-2.2		-1.6	0.0	
African American	2013:	3.8 (53)		7.5 (53)	0.0 (52)	
	2014:	1.5 (68)		5.9 (68)	0.0 (66)	
	Change:	-2.3		-1.6	0.0	
Hispanic	2013:	* (2)		* (2)	* (2)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	3.7 (54)		7.4 (54)	0.0 (54)	
	2014:	1.6 (63)		6.3 (63)	0.0 (61)	
	Change:	-2.1		-1.1	0.0	
Limited English Proficient	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Special Education	2013:					
	2014:	* (2)		* (2)	* (3)	
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [DIVISION 4 > MADISON > DADE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	3.5 (57)		8.8 (57)	1.8 (56)	
	2014:	4.5 (89)		12.4 (89)	0.0 (90)	
	Change:	1.0		3.6	-1.8	
African American	2013:	* (3)		* (3)	* (2)	
	2014:	12.5 (8)		12.5 (8)	0.0 (8)	
	Change:	*		*	*	
Hispanic	2013:	3.8 (53)		9.4 (53)	1.9 (53)	
	2014:	3.7 (81)		12.3 (81)	0.0 (82)	
	Change:	-0.1		2.9	-1.9	
Economically Disadvantaged	2013:	3.6 (56)		8.9 (56)	1.8 (55)	
	2014:	4.7 (85)		11.9 (84)	0.0 (86)	
	Change:	1.1		3.0	-1.8	
Limited English Proficient	2013:	5.1 (39)		10.3 (39)	2.6 (39)	
	2014:	3.5 (57)		10.5 (57)	0.0 (58)	
	Change:	-1.6		0.2	-2.6	
Special Education	2013:	* (3)		* (3)	* (2)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.7 (112)		7.1 (112)	7.1 (112)	
	2014:	10.9 (101)		16.8 (101)	26.5 (102)	
	Change:	0.2		9.7	19.4	
African American	2013:	13.3 (15)		0.0 (15)	6.7 (15)	
	2014:	7.7 (13)		23.1 (13)	38.5 (13)	
	Change:	-5.6		23.1	31.8	
Hispanic	2013:	10.3 (97)		8.2 (97)	7.2 (97)	
	2014:	11.5 (87)		16.1 (87)	25.0 (88)	
	Change:	1.2		7.9	17.8	
Economically Disadvantaged	2013:	10.7 (112)		7.1 (112)	7.1 (112)	
	2014:	11.6 (86)		18.6 (86)	27.6 (87)	
	Change:	0.9		11.5	20.5	
Limited English Proficient	2013:	9.6 (83)		7.2 (83)	7.3 (82)	
	2014:	12.1 (66)		13.6 (66)	13.4 (67)	
	Change:	2.5		6.4	6.1	
Special Education	2013:	* (2)		* (2)	* (2)	
	2014:	* (1)		* (1)	* (3)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	16.0 (94)		22.2 (90)	5.6 (89)	
	2014:	13.8 (80)		17.5 (80)	0.0 (81)	
	Change:	-2.2		-4.7	-5.6	
African American	2013:	16.7 (6)		0.0 (6)	0.0 (6)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	16.1 (87)		24.1 (83)	6.1 (82)	
	2014:	14.3 (77)		18.4 (76)	0.0 (78)	
	Change:	-1.8		-5.7	-6.1	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	15.2 (92)		21.6 (88)	5.7 (87)	
	2014:	11.4 (70)		15.9 (69)	0.0 (70)	
	Change:	-3.8		-5.7	-5.7	
Limited English Proficient	2013:	16.2 (68)		23.4 (64)	6.5 (62)	
	2014:	15.4 (65)		16.9 (65)	0.0 (66)	
	Change:	-0.8		-6.5	-6.5	
Special Education	2013:	* (5)		* (1)	* (1)	
	2014:	* (4)		* (4)	* (5)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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215 - ROBERT L. THORNTON ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.6 (58)		6.9 (58)	1.7 (58)	
	2014:	8.5 (59)		23.3 (60)	6.7 (60)	
	Change:	-0.1		16.4	5.0	
African American	2013:	9.3 (54)		7.4 (54)	1.9 (53)	
	2014:	7.8 (51)		17.3 (52)	1.9 (52)	
	Change:	-1.5		9.9	0.0	
Hispanic	2013:	* (3)		* (3)	* (3)	
	2014:	12.5 (8)		62.5 (8)	37.5 (8)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	5.7 (53)		5.7 (53)	0.0 (53)	
	2014:	8.0 (50)		19.6 (51)	6.0 (50)	
	Change:	2.3		13.9	6.0	
Limited English Proficient	2013:	* (3)		* (3)	* (3)	
	2014:	14.3 (7)		71.4 (7)	42.9 (7)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.9 (138)		10.4 (135)	2.2 (139)	
	2014:	11.6 (121)		15.4 (123)	4.2 (120)	
	Change:	0.7		5.0	2.0	
African American	2013:	0.0 (47)		6.1 (49)	2.0 (51)	
	2014:	6.3 (48)		8.7 (46)	0.0 (46)	
	Change:	6.3		2.6	-2.0	
Hispanic	2013:	18.2 (77)		12.3 (73)	2.7 (75)	
	2014:	13.6 (66)		18.6 (70)	5.8 (69)	
	Change:	-4.6		6.3	3.1	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	10.6 (132)		10.1 (129)	2.3 (132)	
	2014:	11.7 (111)		15.9 (113)	4.5 (111)	
	Change:	1.1		5.8	2.2	
Limited English Proficient	2013:	17.6 (74)		11.6 (69)	2.8 (72)	
	2014:	19.0 (58)		18.6 (59)	5.6 (54)	
	Change:	1.4		7.0	2.8	
Special Education	2013:	0.0 (9)		0.0 (10)	8.3 (12)	
	2014:	0.0 (8)		0.0 (12)	0.0 (12)	
	Change:	0.0		0.0	-8.3	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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222 - URBAN PARK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.6 (82)		7.3 (82)	3.6 (83)	
	2014:	12.2 (90)		27.7 (83)	4.4 (91)	
	Change:	-2.4		20.4	0.8	
African American	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (1)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	15.0 (80)		7.5 (80)	3.7 (81)	
	2014:	11.5 (87)		28.4 (81)	4.5 (88)	
	Change:	-3.5		20.9	0.8	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	14.6 (82)		7.3 (82)	3.6 (83)	
	2014:	12.4 (89)		28.0 (82)	4.5 (88)	
	Change:	-2.2		20.7	0.9	
Limited English Proficient	2013:	16.4 (61)		3.3 (61)	1.7 (58)	
	2014:	11.0 (73)		25.4 (67)	0.0 (74)	
	Change:	-5.4		22.1	-1.7	
Special Education	2013:	* (5)		* (5)	0.0 (6)	
	2014:	0.0 (8)		0.0 (8)	0.0 (8)	
	Change:	*		*	0.0	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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232 - EDNA ROWE ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	16.0 (81)		17.3 (81)	5.0 (80)	
	2014:	11.7 (77)		10.5 (76)	2.7 (75)	
	Change:	-4.3		-6.8	-2.3	
African American	2013:	11.1 (18)		11.1 (18)	0.0 (17)	
	2014:	8.7 (23)		4.3 (23)	0.0 (21)	
	Change:	-2.4		-6.8	0.0	
Hispanic	2013:	17.5 (63)		19.0 (63)	6.3 (63)	
	2014:	13.0 (54)		13.2 (53)	3.7 (54)	
	Change:	-4.5		-5.8	-2.6	
Economically Disadvantaged	2013:	13.3 (75)		17.3 (75)	5.4 (74)	
	2014:	9.2 (65)		9.4 (64)	1.6 (62)	
	Change:	-4.1		-7.9	-3.8	
Limited English Proficient	2013:	16.7 (48)		16.7 (48)	8.3 (48)	
	2014:	11.9 (42)		14.6 (41)	4.8 (42)	
	Change:	-4.8		-2.1	-3.5	
Special Education	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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240 - FRANK GUZICK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.1 (99)		4.3 (94)	4.2 (95)	
	2014:	9.5 (116)		12.4 (113)	5.1 (118)	
	Change:	-4.6		8.1	0.9	
African American	2013:	11.8 (34)		3.1 (32)	6.3 (32)	
	2014:	4.9 (41)		9.5 (42)	2.4 (41)	
	Change:	-6.9		6.4	-3.9	
Hispanic	2013:	14.3 (63)		5.0 (60)	1.6 (61)	
	2014:	12.3 (73)		14.5 (69)	6.8 (73)	
	Change:	-2.0		9.5	5.2	
White	2013:	* (2)		* (2)	* (2)	
	2014:	* (1)		* (1)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	13.3 (90)		4.6 (87)	4.7 (86)	
	2014:	8.9 (101)		10.2 (98)	4.9 (102)	
	Change:	-4.4		5.6	0.2	
Limited English Proficient	2013:	14.3 (42)		5.0 (40)	0.0 (42)	
	2014:	13.8 (58)		13.0 (54)	3.4 (58)	
	Change:	-0.5		8.0	3.4	
Special Education	2013:	0.0 (6)		* (5)	* (2)	
	2014:	0.0 (6)		* (2)	0.0 (6)	
	Change:	0.0		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.9 (90)		5.6 (90)	0.0 (90)	
	2014:	16.3 (86)		19.5 (87)	3.5 (85)	
	Change:	7.4		13.9	3.5	
African American	2013:	0.0 (18)		11.8 (17)	0.0 (18)	
	2014:	12.5 (24)		4.2 (24)	4.5 (22)	
	Change:	12.5		-7.6	4.5	
Hispanic	2013:	11.3 (71)		4.2 (72)	0.0 (71)	
	2014:	18.6 (59)		26.7 (60)	3.3 (60)	
	Change:	7.3		22.5	3.3	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	7.1 (84)		3.6 (84)	0.0 (86)	
	2014:	17.1 (82)		20.5 (83)	3.7 (81)	
	Change:	10.0		16.9	3.7	
Limited English Proficient	2013:	9.6 (52)		3.8 (52)	0.0 (53)	
	2014:	19.5 (41)		31.0 (42)	4.8 (42)	
	Change:	9.9		27.2	4.8	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:			* (1)	* (1)	
	Change:			*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.9 (90)		20.2 (89)	2.2 (90)	
	2014:	3.5 (86)		10.3 (87)	1.2 (85)	
	Change:	-5.4		-9.9	-1.0	
African American	2013:	6.5 (62)		20.0 (60)	1.6 (61)	
	2014:	3.1 (64)		10.8 (65)	1.6 (64)	
	Change:	-3.4		-9.2	0.0	
Hispanic	2013:	14.3 (28)		20.7 (29)	3.4 (29)	
	2014:	4.5 (22)		9.1 (22)	0.0 (21)	
	Change:	-9.8		-11.6	-3.4	
Economically Disadvantaged	2013:	9.6 (83)		19.8 (81)	2.5 (80)	
	2014:	4.0 (75)		12.0 (75)	1.3 (75)	
	Change:	-5.6		-7.8	-1.2	
Limited English Proficient	2013:	18.2 (22)		22.7 (22)	4.3 (23)	
	2014:	5.6 (18)		11.1 (18)	0.0 (17)	
	Change:	-12.6		-11.6	-4.3	
Special Education	2013:	* (3)		* (3)	* (3)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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270 - EDUARDO MATA ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.1 (112)		7.1 (112)	5.2 (115)	
	2014:	7.1 (98)		7.9 (101)	0.0 (100)	
	Change:	0.0		0.8	-5.2	
African American	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	6.7 (105)		6.7 (105)	4.7 (107)	
	2014:	7.4 (95)		8.2 (98)	0.0 (97)	
	Change:	0.7		1.5	-4.7	
Economically Disadvantaged	2013:	6.7 (105)		6.7 (105)	4.6 (108)	
	2014:	4.9 (82)		9.5 (84)	0.0 (84)	
	Change:	-1.8		2.8	-4.6	
Limited English Proficient	2013:	5.9 (68)		4.4 (68)	1.5 (68)	
	2014:	6.2 (65)		6.0 (67)	0.0 (66)	
	Change:	0.3		1.6	-1.5	
Special Education	2013:	* (3)		* (3)	* (5)	
	2014:	* (3)		* (5)	* (4)	
	Change:	*		*	*	

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