

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

DIVISION 3 SCHOOLS

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2013: | 11.7 (596) | | 0.0 (13) | 0.0 (109) | |
| | 2014: | 15.9 (734) | | 0.0 (15) | 3.5 (578) | |
| | Change: | 4.2 | | 0.0 | 3.5 | |
| Hispanic | 2013: | 11.8 (591) | | 0.0 (12) | 0.0 (107) | |
| | 2014: | 16.0 (732) | | 0.0 (14) | 3.5 (577) | |
| | Change: | 4.2 | | 0.0 | 3.5 | |
| Economically Disadvantaged | 2013: | 11.7 (579) | | 0.0 (10) | 0.0 (104) | |
| | 2014: | 16.0 (699) | | 0.0 (13) | 3.4 (552) | |
| | Change: | 4.3 | | 0.0 | 3.4 | |
| Limited English Proficient | 2013: | 11.6 (586) | | 0.0 (10) | 0.0 (103) | |
| | 2014: | 15.8 (726) | | 0.0 (14) | 3.3 (569) | |
| | Change: | 4.2 | | 0.0 | 3.3 | |
| Special Education | 2013: | 0.0 (16) | | | * (2) | |
| | 2014: | 5.0 (20) | | | 0.0 (17) | |
| | Change: | 5.0 | | | * | |

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MOISES E. MOLINA FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2013: | 9.3 (172) | | * (3) | 0.0 (72) | |
| | 2014: | 11.7 (163) | | * (1) | 1.8 (114) | |
| | Change: | 2.4 | | * | 1.8 | |
| Hispanic | 2013: | 9.3 (172) | | * (3) | 0.0 (72) | |
| | 2014: | 11.7 (163) | | * (1) | 1.8 (114) | |
| | Change: | 2.4 | | * | 1.8 | |
| Economically Disadvantaged | 2013: | 9.4 (170) | | * (3) | 0.0 (72) | |
| | 2014: | 11.5 (157) | | * (1) | 1.8 (112) | |
| | Change: | 2.1 | | * | 1.8 | |
| Limited English Proficient | 2013: | 9.0 (167) | | * (1) | 0.0 (68) | |
| | 2014: | 11.7 (162) | | * (1) | 1.8 (110) | |
| | Change: | 2.7 | | * | 1.8 | |
| Special Education | 2013: | * (3) | | | * (2) | |
| | 2014: | 14.3 (7) | | | * (2) | |
| | Change: | * | | | * | |

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HILLCREST FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2013: | 17.0 (159) | | * (5) | 0.0 (19) | |
| | 2014: | 18.8 (160) | | * (3) | 8.2 (134) | |
| | Change: | 1.8 | | * | 8.2 | |
| Hispanic | 2013: | 17.3 (156) | | * (4) | 0.0 (17) | |
| | 2014: | 18.9 (159) | | * (2) | 8.2 (134) | |
| | Change: | 1.6 | | * | 8.2 | |
| Economically Disadvantaged | 2013: | 17.1 (146) | | * (2) | 0.0 (14) | |
| | 2014: | 19.3 (145) | | * (2) | 8.3 (121) | |
| | Change: | 2.2 | | * | 8.3 | |
| Limited English Proficient | 2013: | 17.2 (157) | | * (4) | 0.0 (18) | |
| | 2014: | 18.9 (159) | | * (2) | 8.3 (133) | |
| | Change: | 1.7 | | * | 8.3 | |
| Special Education | 2013: | * (5) | | | | |
| | 2014: | * (2) | | | * (2) | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

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L.G. PINKSTON FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2013: | 7.3 (55) | | * (3) | * (4) | |
| | 2014: | 15.1 (159) | | * (2) | 2.3 (130) | |
| | Change: | 7.8 | | * | * | |
| Hispanic | 2013: | 7.4 (54) | | * (3) | * (4) | |
| | 2014: | 15.1 (159) | | * (2) | 2.3 (130) | |
| | Change: | 7.7 | | * | * | |
| Economically Disadvantaged | 2013: | 7.4 (54) | | * (3) | * (4) | |
| | 2014: | 15.1 (152) | | * (2) | 2.4 (125) | |
| | Change: | 7.7 | | * | * | |
| Limited English Proficient | 2013: | 7.5 (53) | | * (3) | * (3) | |
| | 2014: | 14.8 (155) | | * (2) | 1.6 (127) | |
| | Change: | 7.3 | | * | * | |
| Special Education | 2013: | | | | | |
| | 2014: | * (3) | | | * (5) | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

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NORTH DALLAS FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2013: | 11.0 (210) | | * (2) | 0.0 (14) | |
| | 2014: | 17.5 (252) | | 0.0 (9) | 2.0 (200) | |
| | Change: | 6.5 | | * | 2.0 | |
| Hispanic | 2013: | 11.0 (209) | | * (2) | 0.0 (14) | |
| | 2014: | 17.5 (251) | | 0.0 (9) | 2.0 (199) | |
| | Change: | 6.5 | | * | 2.0 | |
| Economically Disadvantaged | 2013: | 11.0 (209) | | * (2) | 0.0 (14) | |
| | 2014: | 17.6 (245) | | 0.0 (8) | 2.1 (194) | |
| | Change: | 6.6 | | * | 2.1 | |
| Limited English Proficient | 2013: | 10.5 (209) | | * (2) | 0.0 (14) | |
| | 2014: | 17.2 (250) | | 0.0 (9) | 2.0 (199) | |
| | Change: | 6.7 | | * | 2.0 | |
| Special Education | 2013: | 0.0 (8) | | | | |
| | 2014: | 0.0 (8) | | | 0.0 (8) | |
| | Change: | 0.0 | | | | |

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105 - ARCADIA PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2013: | * (1) | | | * (1) | |
| | 2014: | 12.8 (39) | | | 0.0 (54) | |
| | Change: | * | | | * | |
| Hispanic | 2013: | * (1) | | | * (1) | |
| | 2014: | 12.8 (39) | | | 0.0 (54) | |
| | Change: | * | | | * | |
| Economically Disadvantaged | 2013: | * (1) | | | * (1) | |
| | 2014: | 12.8 (39) | | | 0.0 (52) | |
| | Change: | * | | | * | |
| Limited English Proficient | 2013: | | | | | |
| | 2014: | 12.8 (39) | | | 0.0 (54) | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

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122 - C.F. CARR ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2013: | * (1) | | | * (1) | |
| | 2014: | | | | | |
| | Change: | | | | | |
| Hispanic | 2013: | * (1) | | | * (1) | |
| | 2014: | | | | | |
| | Change: | | | | | |
| Limited English Proficient | 2013: | * (1) | | | * (1) | |
| | 2014: | | | | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

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124 - GEORGE W. CARVER LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2013: | | | | | |
| | 2014: | 44.4 | (9) | | 10.0 | (10) |
| | Change: | | | | | |
| Hispanic | 2013: | | | | | |
| | 2014: | 44.4 | (9) | | 10.0 | (10) |
| | Change: | | | | | |
| Economically Disadvantaged | 2013: | | | | | |
| | 2014: | 44.4 | (9) | | 10.0 | (10) |
| | Change: | | | | | |
| Limited English Proficient | 2013: | | | | | |
| | 2014: | 50.0 | (6) | | 0.0 | (7) |
| | Change: | | | | | |

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130 - LEILA P. COWART ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2013: | 16.7 (48) | | * (1) | 0.0 (28) | |
| | 2014: | 13.6 (44) | | | 2.1 (48) | |
| | Change: | -3.1 | | | 2.1 | |
| Hispanic | 2013: | 16.7 (48) | | * (1) | 0.0 (28) | |
| | 2014: | 13.6 (44) | | | 2.1 (48) | |
| | Change: | -3.1 | | | 2.1 | |
| Economically Disadvantaged | 2013: | 16.7 (48) | | * (1) | 0.0 (28) | |
| | 2014: | 14.0 (43) | | | 2.1 (47) | |
| | Change: | -2.7 | | | 2.1 | |
| Limited English Proficient | 2013: | 17.0 (47) | | | 0.0 (27) | |
| | 2014: | 13.6 (44) | | | 2.1 (48) | |
| | Change: | -3.4 | | | 2.1 | |

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131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2013: | 7.7 (39) | | | | |
| | 2014: | 23.5 (34) | | | 2.9 (34) | |
| | Change: | 15.8 | | | | |
| Hispanic | 2013: | 7.7 (39) | | | | |
| | 2014: | 23.5 (34) | | | 2.9 (34) | |
| | Change: | 15.8 | | | | |
| Economically Disadvantaged | 2013: | 7.7 (39) | | | | |
| | 2014: | 25.0 (32) | | | 3.1 (32) | |
| | Change: | 17.3 | | | | |
| Limited English Proficient | 2013: | 5.3 (38) | | | | |
| | 2014: | 23.5 (34) | | | 2.9 (34) | |
| | Change: | 18.2 | | | | |

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140 - AMELIA EARHART LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2013: | | | | | |
| | 2014: | 0.0 (11) | | | 0.0 (11) | |
| | Change: | | | | | |
| Hispanic | 2013: | | | | | |
| | 2014: | 0.0 (11) | | | 0.0 (11) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2013: | | | | | |
| | 2014: | 0.0 (11) | | | 0.0 (11) | |
| | Change: | | | | | |
| Limited English Proficient | 2013: | | | | | |
| | 2014: | 0.0 (11) | | | 0.0 (11) | |
| | Change: | | | | | |

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160 - SAM HOUSTON ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2013: | 16.7 (12) | | | | |
| | 2014: | 26.7 (15) | | * (2) | * (3) | |
| | Change: | 10.0 | | | | |
| Hispanic | 2013: | 16.7 (12) | | | | |
| | 2014: | 26.7 (15) | | * (2) | * (3) | |
| | Change: | 10.0 | | | | |
| Economically Disadvantaged | 2013: | 16.7 (12) | | | | |
| | 2014: | 26.7 (15) | | * (2) | * (3) | |
| | Change: | 10.0 | | | | |
| Limited English Proficient | 2013: | 16.7 (12) | | | | |
| | 2014: | 26.7 (15) | | * (2) | * (3) | |
| | Change: | 10.0 | | | | |
| Special Education | 2013: | * (1) | | | | |
| | 2014: | * (1) | | | * (1) | |
| | Change: | * | | | | |

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169 - ARTHUR KRAMER ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-------------|----------------|
| All Students | 2013: | 13.3 (30) | | * (1) | 0.0 (16) | |
| | 2014: | 31.6 (19) | | | 38.9 (18) | |
| | Change: | 18.3 | | | 38.9 | |
| Hispanic | 2013: | 13.8 (29) | | * (1) | 0.0 (15) | |
| | 2014: | 31.6 (19) | | | 38.9 (18) | |
| | Change: | 17.8 | | | 38.9 | |
| Economically Disadvantaged | 2013: | 12.0 (25) | | | 0.0 (13) | |
| | 2014: | 33.3 (18) | | | 38.9 (18) | |
| | Change: | 21.3 | | | 38.9 | |
| Limited English Proficient | 2013: | 13.3 (30) | | * (1) | 0.0 (16) | |
| | 2014: | 31.6 (19) | | | 38.9 (18) | |
| | Change: | 18.3 | | | 38.9 | |

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173 - SIDNEY LANIER ELEMENTARY SCHOOL & ARTS VANGUARD [DIVISION 3 > PINKSTON > EDISON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2013: | 4.3 (23) | | | | |
| | 2014: | 15.4 (26) | | | | |
| | Change: | 11.1 | | | | |
| Hispanic | 2013: | 4.3 (23) | | | | |
| | 2014: | 15.4 (26) | | | | |
| | Change: | 11.1 | | | | |
| Economically Disadvantaged | 2013: | 4.3 (23) | | | | |
| | 2014: | 15.4 (26) | | | | |
| | Change: | 11.1 | | | | |
| Limited English Proficient | 2013: | 4.3 (23) | | | | |
| | 2014: | 15.4 (26) | | | | |
| | Change: | 11.1 | | | | |
| Special Education | 2013: | | | | | |
| | 2014: | * (1) | | | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

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**PERCENTAGE
ADVANCED
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181 - MAPLE LAWN ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2013: | 17.1 (41) | | * (1) | * (2) | |
| | 2014: | 25.6 (43) | | | 4.8 (42) | |
| | Change: | 8.5 | | | * | |
| Hispanic | 2013: | 17.5 (40) | | * (1) | * (2) | |
| | 2014: | 25.6 (43) | | | 4.8 (42) | |
| | Change: | 8.1 | | | * | |
| Economically Disadvantaged | 2013: | 17.1 (41) | | * (1) | * (2) | |
| | 2014: | 25.6 (43) | | | 4.8 (42) | |
| | Change: | 8.5 | | | * | |
| Limited English Proficient | 2013: | 17.1 (41) | | * (1) | * (2) | |
| | 2014: | 23.8 (42) | | | 4.9 (41) | |
| | Change: | 6.7 | | | * | |
| Special Education | 2013: | | | | | |
| | 2014: | * (3) | | | * (3) | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

184 - BEN MILAM ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2013: | * (1) | | | | |
| | 2014: | * (1) | | * (1) | * (1) | |
| | Change: | * | | | | |
| Hispanic | 2013: | * (1) | | | | |
| | 2014: | * (1) | | * (1) | * (1) | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2013: | * (1) | | | | |
| | 2014: | * (1) | | * (1) | * (1) | |
| | Change: | * | | | | |
| Limited English Proficient | 2013: | * (1) | | | | |
| | 2014: | * (1) | | * (1) | * (1) | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

193 - JOHN J. PERSHING ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2013: | 16.7 (18) | | * (2) | * (2) | |
| | 2014: | 23.3 (30) | | * (1) | * (1) | |
| | Change: | 6.6 | | * | * | |
| Hispanic | 2013: | 16.7 (18) | | * (2) | * (2) | |
| | 2014: | 23.3 (30) | | * (1) | * (1) | |
| | Change: | 6.6 | | * | * | |
| Economically Disadvantaged | 2013: | 18.8 (16) | | * (1) | * (1) | |
| | 2014: | 24.1 (29) | | * (1) | * (1) | |
| | Change: | 5.3 | | * | * | |
| Limited English Proficient | 2013: | 16.7 (18) | | * (2) | * (2) | |
| | 2014: | 23.3 (30) | | * (1) | * (1) | |
| | Change: | 6.6 | | * | * | |
| Special Education | 2013: | | | | | |
| | 2014: | * (1) | | | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

195 - PRESTON HOLLOW ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2013: | 25.0 (12) | | | | |
| | 2014: | * (1) | | | | |
| | Change: | * | | | | |
| Hispanic | 2013: | 25.0 (12) | | | | |
| | 2014: | * (1) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2013: | 25.0 (12) | | | | |
| | 2014: | * (1) | | | | |
| | Change: | * | | | | |
| Limited English Proficient | 2013: | 25.0 (12) | | | | |
| | 2014: | * (1) | | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

203 - DAN D. ROGERS ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2013: | 12.5 (24) | | | | |
| | 2014: | 10.8 (37) | | | 2.6 (38) | |
| | Change: | -1.7 | | | | |
| Hispanic | 2013: | 12.5 (24) | | | | |
| | 2014: | 10.8 (37) | | | 2.6 (38) | |
| | Change: | -1.7 | | | | |
| Economically Disadvantaged | 2013: | 13.0 (23) | | | | |
| | 2014: | 9.4 (32) | | | 2.9 (34) | |
| | Change: | -3.6 | | | | |
| Limited English Proficient | 2013: | 12.5 (24) | | | | |
| | 2014: | 10.8 (37) | | | 2.6 (38) | |
| | Change: | -1.7 | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

211 - STEVENS PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2013: | * (1) | | * (1) | * (1) | |
| | 2014: | 14.6 (48) | | | 3.8 (52) | |
| | Change: | * | | | * | |
| Hispanic | 2013: | * (1) | | * (1) | * (1) | |
| | 2014: | 14.6 (48) | | | 3.8 (52) | |
| | Change: | * | | | * | |
| Economically Disadvantaged | 2013: | * (1) | | * (1) | * (1) | |
| | 2014: | 14.0 (43) | | | 4.0 (50) | |
| | Change: | * | | | * | |
| Limited English Proficient | 2013: | * (1) | | * (1) | * (1) | |
| | 2014: | 14.9 (47) | | | 3.8 (52) | |
| | Change: | * | | | * | |
| Special Education | 2013: | | | | | |
| | 2014: | * (2) | | | * (5) | |
| | Change: | * | | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2013: | 3.7 (27) | | * (1) | * (1) | |
| | 2014: | 6.1 (33) | | | | |
| | Change: | 2.4 | | | | |
| Hispanic | 2013: | 3.7 (27) | | * (1) | * (1) | |
| | 2014: | 6.1 (33) | | | | |
| | Change: | 2.4 | | | | |
| Economically Disadvantaged | 2013: | 3.8 (26) | | * (1) | * (1) | |
| | 2014: | 6.3 (32) | | | | |
| | Change: | 2.5 | | | | |
| Limited English Proficient | 2013: | 0.0 (24) | | | | |
| | 2014: | 6.1 (33) | | | | |
| | Change: | 6.1 | | | | |
| Special Education | 2013: | * (1) | | | | |
| | 2014: | * (2) | | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

239 - ARTURO SALAZAR ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2013: | 2.5 (40) | | | 0.0 (40) | |
| | 2014: | 5.9 (34) | | | 1.6 (61) | |
| | Change: | 3.4 | | | 1.6 | |
| Hispanic | 2013: | 2.5 (40) | | | 0.0 (40) | |
| | 2014: | 5.9 (34) | | | 1.6 (61) | |
| | Change: | 3.4 | | | 1.6 | |
| Economically Disadvantaged | 2013: | 2.5 (40) | | | 0.0 (40) | |
| | 2014: | 6.1 (33) | | | 1.7 (60) | |
| | Change: | 3.6 | | | 1.7 | |
| Limited English Proficient | 2013: | 2.6 (39) | | | 0.0 (39) | |
| | 2014: | 5.9 (34) | | | 1.8 (57) | |
| | Change: | 3.3 | | | 1.8 | |
| Special Education | 2013: | * (2) | | | * (2) | |
| | 2014: | * (2) | | | * (2) | |
| | Change: | * | | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2013: | 11.1 (27) | | | | |
| | 2014: | 15.4 (26) | | * (2) | * (2) | |
| | Change: | 4.3 | | | | |
| Hispanic | 2013: | 11.5 (26) | | | | |
| | 2014: | 15.4 (26) | | * (2) | * (2) | |
| | Change: | 3.9 | | | | |
| Economically Disadvantaged | 2013: | 11.5 (26) | | | | |
| | 2014: | 16.7 (24) | | * (2) | * (2) | |
| | Change: | 5.2 | | | | |
| Limited English Proficient | 2013: | 11.5 (26) | | | | |
| | 2014: | 15.4 (26) | | * (2) | * (2) | |
| | Change: | 3.9 | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

| Grade 5 | | Reading ¹ | | Writing | Mathematics ¹ | | Science | Social Studies |
|-----------------------------------|---------|----------------------|------|---------|--------------------------|-----|---------|----------------|
| All Students | 2013: | 10.9 | (55) | | * | (1) | * | (1) |
| | 2014: | 11.5 | (52) | | * | (2) | 0.0 | (52) |
| | Change: | 0.6 | | | * | | * | |
| Hispanic | 2013: | 10.9 | (55) | | * | (1) | * | (1) |
| | 2014: | 11.5 | (52) | | * | (2) | 0.0 | (52) |
| | Change: | 0.6 | | | * | | * | |
| Economically Disadvantaged | 2013: | 10.9 | (55) | | * | (1) | * | (1) |
| | 2014: | 10.4 | (48) | | * | (1) | 0.0 | (48) |
| | Change: | -0.5 | | | * | | * | |
| Limited English Proficient | 2013: | 10.9 | (55) | | * | (1) | * | (1) |
| | 2014: | 11.5 | (52) | | * | (2) | 0.0 | (52) |
| | Change: | 0.6 | | | * | | * | |
| Special Education | 2013: | * | (2) | | | | * | |
| | 2014: | * | (1) | | | | * | (1) |
| | Change: | * | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2013: | 18.2 (11) | | | 0.0 (11) | |
| | 2014: | 23.1 (13) | | | | |
| | Change: | 4.9 | | | | |
| Hispanic | 2013: | 18.2 (11) | | | 0.0 (11) | |
| | 2014: | 23.1 (13) | | | | |
| | Change: | 4.9 | | | | |
| Economically Disadvantaged | 2013: | 18.2 (11) | | | 0.0 (11) | |
| | 2014: | 23.1 (13) | | | | |
| | Change: | 4.9 | | | | |
| Limited English Proficient | 2013: | 18.2 (11) | | | 0.0 (11) | |
| | 2014: | 25.0 (12) | | | | |
| | Change: | 6.8 | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2013: | * (5) | | * (1) | | |
| | 2014: | * (5) | | * (1) | * (5) | |
| | Change: | * | | * | | |
| Hispanic | 2013: | * (5) | | * (1) | | |
| | 2014: | * (5) | | * (1) | * (5) | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2013: | * (5) | | * (1) | | |
| | 2014: | * (5) | | * (1) | * (5) | |
| | Change: | * | | * | | |
| Limited English Proficient | 2013: | * (5) | | * (1) | | |
| | 2014: | * (5) | | * (1) | * (5) | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

280 - ANNE FRANK ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2013: | 18.7 (75) | | * (2) | * (1) | |
| | 2014: | 17.8 (73) | | * (2) | 3.9 (77) | |
| | Change: | -0.9 | | * | * | |
| Hispanic | 2013: | 19.2 (73) | | * (1) | | |
| | 2014: | 18.1 (72) | | * (1) | 3.9 (77) | |
| | Change: | -1.1 | | * | | |
| Economically Disadvantaged | 2013: | 18.6 (70) | | * (1) | | |
| | 2014: | 18.5 (65) | | * (1) | 2.9 (68) | |
| | Change: | -0.1 | | * | | |
| Limited English Proficient | 2013: | 19.2 (73) | | * (1) | | |
| | 2014: | 18.1 (72) | | * (1) | 3.9 (76) | |
| | Change: | -1.1 | | * | | |
| Special Education | 2013: | * (5) | | | | |
| | 2014: | * (1) | | | * (2) | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

281 - CESAR CHAVEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2013: | 8.8 (34) | | | | |
| | 2014: | 16.3 (49) | | * (3) | 0.0 (19) | |
| | Change: | 7.5 | | | | |
| Hispanic | 2013: | 8.8 (34) | | | | |
| | 2014: | 16.3 (49) | | * (3) | 0.0 (19) | |
| | Change: | 7.5 | | | | |
| Economically Disadvantaged | 2013: | 9.1 (33) | | | | |
| | 2014: | 16.7 (48) | | * (3) | 0.0 (19) | |
| | Change: | 7.6 | | | | |
| Limited English Proficient | 2013: | 8.8 (34) | | | | |
| | 2014: | 16.3 (49) | | * (3) | 0.0 (19) | |
| | Change: | 7.5 | | | | |
| Special Education | 2013: | * (5) | | | | |
| | 2014: | * (2) | | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2013: | 0.0 (17) | | | | |
| | 2014: | 8.9 (45) | | * (1) | 2.0 (49) | |
| | Change: | 8.9 | | | | |
| Hispanic | 2013: | 0.0 (17) | | | | |
| | 2014: | 9.1 (44) | | * (1) | 2.1 (48) | |
| | Change: | 9.1 | | | | |
| Economically Disadvantaged | 2013: | 0.0 (17) | | | | |
| | 2014: | 8.9 (45) | | * (1) | 2.0 (49) | |
| | Change: | 8.9 | | | | |
| Limited English Proficient | 2013: | 0.0 (17) | | | | |
| | 2014: | 8.9 (45) | | * (1) | 2.0 (49) | |
| | Change: | 8.9 | | | | |
| Special Education | 2013: | | | | | |
| | 2014: | * (1) | | | * (3) | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/4/14**

287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2013: | 9.6 (52) | | | * (3) | |
| | 2014: | 19.1 (47) | | | | |
| | Change: | 9.5 | | | | |
| Hispanic | 2013: | 9.6 (52) | | | * (3) | |
| | 2014: | 19.1 (47) | | | | |
| | Change: | 9.5 | | | | |
| Economically Disadvantaged | 2013: | 9.8 (51) | | | * (3) | |
| | 2014: | 18.2 (44) | | | | |
| | Change: | 8.4 | | | | |
| Limited English Proficient | 2013: | 9.6 (52) | | | * (2) | |
| | 2014: | 19.6 (46) | | | | |
| | Change: | 10.0 | | | | |
| Special Education | 2013: | | | | | |
| | 2014: | * (3) | | | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.