

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
6/4/14**

### DIVISION 2 SCHOOLS

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	11.9 (2,177)		14.2 (2,137)	5.1 (2,156)	
	2014:	12.9 (2,126)		16.0 (2,109)	5.0 (2,099)	
	Change:	1.0		1.8	-0.1	
African American	2013:	7.6 (446)		5.2 (443)	2.9 (450)	
	2014:	6.7 (450)		7.3 (450)	2.9 (452)	
	Change:	-0.9		2.1	0.0	
Hispanic	2013:	12.1 (1,580)		15.5 (1,570)	4.6 (1,586)	
	2014:	14.0 (1,530)		17.5 (1,525)	4.7 (1,519)	
	Change:	1.9		2.0	0.1	
White	2013:	36.7 (79)		37.7 (77)	25.7 (74)	
	2014:	34.5 (55)		38.2 (55)	23.2 (56)	
	Change:	-2.2		0.5	-2.5	
Economically Disadvantaged	2013:	10.3 (1,998)		13.1 (1,965)	4.2 (1,989)	
	2014:	12.2 (1,867)		15.2 (1,853)	4.4 (1,846)	
	Change:	1.9		2.1	0.2	
Limited English Proficient	2013:	11.5 (1,233)		15.8 (1,189)	3.8 (1,200)	
	2014:	13.4 (1,283)		16.9 (1,259)	4.0 (1,251)	
	Change:	1.9		1.1	0.2	
Special Education	2013:	4.2 (95)		6.6 (91)	2.8 (109)	
	2014:	3.2 (63)		6.3 (63)	0.0 (70)	
	Change:	-1.0		-0.3	-2.8	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	12.5 (1,586)		1.1 (1,143)	7.5 (1,509)	7.6 (1,517)
	2014:	8.1 (1,562)		0.9 (1,195)	11.0 (1,488)	4.6 (1,485)
	Change:	-4.4		-0.2	3.5	-3.0
African American	2013:	8.9 (380)		0.3 (317)	3.1 (358)	4.2 (361)
	2014:	3.6 (360)		0.3 (311)	4.8 (355)	3.1 (355)
	Change:	-5.3		0.0	1.7	-1.1
Hispanic	2013:	12.8 (1,080)		1.4 (765)	7.9 (1,041)	7.9 (1,039)
	2014:	8.9 (1,091)		1.1 (827)	12.3 (1,049)	4.7 (1,046)
	Change:	-3.9		-0.3	4.4	-3.2
White	2013:	31.0 (58)		5.0 (20)	25.5 (55)	24.6 (57)
	2014:	22.7 (44)		0.0 (24)	20.0 (40)	15.0 (40)
	Change:	-8.3		-5.0	-5.5	-9.6
Economically Disadvantaged	2013:	10.9 (1,411)		1.0 (1,039)	6.6 (1,341)	6.6 (1,347)
	2014:	7.8 (1,306)		0.7 (1,005)	10.7 (1,326)	4.5 (1,324)
	Change:	-3.1		-0.3	4.1	-2.1
Limited English Proficient	2013:	3.2 (503)		0.5 (398)	2.9 (449)	2.0 (452)
	2014:	3.1 (645)		0.4 (506)	6.0 (564)	2.1 (563)
	Change:	-0.1		-0.1	3.1	0.1
Special Education	2013:	2.6 (38)		2.9 (35)	0.0 (39)	0.0 (43)
	2014:	2.9 (34)		0.0 (31)	5.6 (36)	0.0 (37)
	Change:	0.3		-2.9	5.6	0.0

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### FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	11.9 (360)		13.1 (358)	5.8 (362)	
	2014:	10.4 (356)		14.4 (355)	3.3 (359)	
	Change:	-1.5		1.3	-2.5	
African American	2013:	8.7 (183)		6.6 (183)	3.8 (183)	
	2014:	6.7 (178)		7.9 (177)	1.7 (178)	
	Change:	-2.0		1.3	-2.1	
Hispanic	2013:	15.6 (173)		19.9 (171)	8.2 (171)	
	2014:	13.1 (175)		20.0 (175)	4.5 (178)	
	Change:	-2.5		0.1	-3.7	
White	2013:	* (2)		* (2)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	11.4 (343)		12.9 (341)	5.5 (343)	
	2014:	9.7 (321)		13.8 (320)	2.5 (323)	
	Change:	-1.7		0.9	-3.0	
Limited English Proficient	2013:	16.7 (126)		21.1 (123)	8.8 (125)	
	2014:	12.3 (138)		20.3 (138)	4.3 (140)	
	Change:	-4.4		-0.8	-4.5	
Special Education	2013:	13.3 (15)		7.7 (13)	0.0 (17)	
	2014:	16.7 (12)		8.3 (12)	0.0 (16)	
	Change:	3.4		0.6	0.0	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	8.3 (253)		0.0 (202)	2.9 (243)	2.9 (244)
	2014:	4.7 (235)		0.5 (197)	7.2 (237)	1.7 (237)
	Change:	-3.6		0.5	4.3	-1.2
African American	2013:	6.1 (163)		0.0 (134)	1.3 (158)	1.9 (158)
	2014:	3.5 (141)		0.0 (127)	5.0 (141)	1.4 (141)
	Change:	-2.6		0.0	3.7	-0.5
Hispanic	2013:	11.8 (85)		0.0 (64)	4.9 (81)	3.7 (82)
	2014:	6.5 (93)		1.4 (69)	10.6 (94)	2.1 (94)
	Change:	-5.3		1.4	5.7	-1.6
White	2013:	* (1)		* (1)	* (1)	* (1)
	2014:	* (1)		* (1)	* (2)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	8.4 (237)		0.0 (190)	2.6 (229)	3.0 (230)
	2014:	4.1 (218)		0.5 (184)	7.1 (224)	1.3 (224)
	Change:	-4.3		0.5	4.5	-1.7
Limited English Proficient	2013:	3.4 (29)		0.0 (25)	0.0 (25)	0.0 (25)
	2014:	3.1 (64)		0.0 (49)	7.7 (65)	1.5 (65)
	Change:	-0.3		0.0	7.7	1.5
Special Education	2013:	* (5)		* (5)	* (4)	* (4)
	2014:	0.0 (7)		0.0 (7)	0.0 (7)	0.0 (7)
	Change:	*		*	*	*

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### W.W. SAMUELL FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	8.8 (694)		12.2 (696)	3.1 (702)	
	2014:	10.5 (751)		15.4 (751)	5.4 (746)	
	Change:	1.7		3.2	2.3	
African American	2013:	3.8 (133)		3.7 (134)	0.0 (136)	
	2014:	2.6 (151)		5.8 (154)	3.3 (153)	
	Change:	-1.2		2.1	3.3	
Hispanic	2013:	9.9 (546)		14.2 (548)	3.8 (553)	
	2014:	12.8 (587)		18.3 (584)	6.0 (581)	
	Change:	2.9		4.1	2.2	
White	2013:	20.0 (10)		20.0 (10)	12.5 (8)	
	2014:	* (4)		* (4)	* (5)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	8.8 (668)		12.2 (671)	3.2 (680)	
	2014:	10.5 (693)		15.0 (692)	5.4 (690)	
	Change:	1.7		2.8	2.2	
Limited English Proficient	2013:	9.1 (385)		14.3 (385)	3.1 (382)	
	2014:	12.7 (464)		17.8 (461)	5.0 (460)	
	Change:	3.6		3.5	1.9	
Special Education	2013:	0.0 (25)		0.0 (26)	3.4 (29)	
	2014:	0.0 (20)		10.5 (19)	0.0 (20)	
	Change:	0.0		10.5	-3.4	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	10.7 (525)		1.0 (420)	8.2 (511)	5.9 (510)
	2014:	5.2 (517)		0.0 (371)	10.0 (500)	3.2 (500)
	Change:	-5.5		-1.0	1.8	-2.7
African American	2013:	4.8 (124)		0.0 (109)	1.7 (115)	2.6 (116)
	2014:	1.8 (114)		0.0 (93)	3.6 (112)	2.7 (112)
	Change:	-3.0		0.0	1.9	0.1
Hispanic	2013:	12.2 (394)		1.3 (304)	10.1 (385)	7.1 (382)
	2014:	6.3 (399)		0.0 (275)	11.7 (383)	3.1 (383)
	Change:	-5.9		-1.3	1.6	-4.0
White	2013:	* (5)		* (5)	* (4)	* (5)
	2014:	* (4)		* (3)	* (4)	* (4)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	10.4 (492)		0.8 (392)	8.6 (478)	6.1 (477)
	2014:	5.7 (457)		0.0 (325)	10.4 (469)	3.2 (469)
	Change:	-4.7		-0.8	1.8	-2.9
Limited English Proficient	2013:	1.7 (179)		0.7 (151)	3.5 (172)	1.2 (171)
	2014:	1.5 (203)		0.0 (167)	4.9 (182)	1.1 (182)
	Change:	-0.2		-0.7	1.4	-0.1
Special Education	2013:	0.0 (13)		0.0 (10)	0.0 (13)	0.0 (14)
	2014:	0.0 (7)		0.0 (6)	0.0 (7)	0.0 (8)
	Change:	0.0		0.0	0.0	0.0

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### W.T. WHITE FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	17.7 (723)		19.8 (716)	8.1 (719)	
	2014:	18.1 (623)		21.4 (618)	6.5 (614)	
	Change:	0.4		1.6	-1.6	
African American	2013:	14.8 (81)		5.1 (78)	6.3 (79)	
	2014:	16.7 (60)		12.9 (62)	8.1 (62)	
	Change:	1.9		7.8	1.8	
Hispanic	2013:	15.0 (566)		18.9 (561)	5.5 (562)	
	2014:	16.1 (490)		20.0 (484)	4.4 (481)	
	Change:	1.1		1.1	-1.1	
White	2013:	46.6 (58)		46.6 (58)	31.0 (58)	
	2014:	34.9 (43)		39.5 (43)	23.3 (43)	
	Change:	-11.7		-7.1	-7.7	
Economically Disadvantaged	2013:	13.7 (606)		17.5 (599)	5.6 (603)	
	2014:	16.2 (499)		19.4 (496)	4.9 (492)	
	Change:	2.5		1.9	-0.7	
Limited English Proficient	2013:	14.3 (428)		19.6 (423)	4.0 (425)	
	2014:	15.5 (374)		19.7 (365)	3.3 (363)	
	Change:	1.2		0.1	-0.7	
Special Education	2013:	6.7 (30)		15.4 (26)	6.9 (29)	
	2014:	0.0 (22)		4.8 (21)	0.0 (22)	
	Change:	-6.7		-10.6	-6.9	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	17.8 (572)		2.0 (347)	10.3 (555)	12.6 (557)
	2014:	13.2 (569)		2.0 (448)	14.9 (549)	6.4 (547)
	Change:	-4.6		0.0	4.6	-6.2
African American	2013:	21.7 (60)		2.2 (46)	8.5 (59)	10.2 (59)
	2014:	8.5 (59)		0.0 (53)	6.7 (60)	3.3 (60)
	Change:	-13.2		-2.2	-1.8	-6.9
Hispanic	2013:	14.9 (442)		1.8 (276)	7.9 (428)	11.0 (428)
	2014:	12.0 (460)		2.2 (368)	14.5 (440)	5.7 (438)
	Change:	-2.9		0.4	6.6	-5.3
White	2013:	34.0 (50)		7.1 (14)	26.0 (50)	27.5 (51)
	2014:	31.0 (29)		0.0 (15)	21.4 (28)	17.9 (28)
	Change:	-3.0		-7.1	-4.6	-9.6
Economically Disadvantaged	2013:	14.0 (457)		1.7 (289)	7.7 (442)	10.2 (443)
	2014:	13.1 (419)		1.5 (334)	14.6 (439)	6.4 (438)
	Change:	-0.9		-0.2	6.9	-3.8
Limited English Proficient	2013:	6.4 (156)		0.8 (118)	4.3 (140)	4.3 (140)
	2014:	4.8 (230)		1.1 (185)	8.0 (212)	2.4 (211)
	Change:	-1.6		0.3	3.7	-1.9
Special Education	2013:	6.3 (16)		5.9 (17)	0.0 (18)	0.0 (20)
	2014:	7.1 (14)		0.0 (13)	6.7 (15)	0.0 (15)
	Change:	0.8		-5.9	6.7	0.0

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### EMMETT J. CONRAD FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	7.0 (400)		7.9 (367)	2.1 (373)	
	2014:	11.4 (396)		10.1 (385)	3.2 (380)	
	Change:	4.4		2.2	1.1	
African American	2013:	2.0 (49)		4.2 (48)	1.9 (52)	
	2014:	6.6 (61)		3.5 (57)	0.0 (59)	
	Change:	4.6		-0.7	-1.9	
Hispanic	2013:	8.5 (295)		9.0 (290)	2.3 (300)	
	2014:	13.3 (278)		9.9 (282)	2.9 (279)	
	Change:	4.8		0.9	0.6	
White	2013:	0.0 (9)		0.0 (7)	0.0 (6)	
	2014:	42.9 (7)		42.9 (7)	42.9 (7)	
	Change:	42.9		42.9	42.9	
Economically Disadvantaged	2013:	6.6 (381)		7.3 (354)	2.2 (363)	
	2014:	11.9 (354)		10.7 (345)	3.5 (341)	
	Change:	5.3		3.4	1.3	
Limited English Proficient	2013:	8.5 (294)		9.3 (258)	2.2 (268)	
	2014:	12.4 (307)		10.5 (295)	3.1 (288)	
	Change:	3.9		1.2	0.9	
Special Education	2013:	0.0 (25)		3.8 (26)	0.0 (34)	
	2014:	0.0 (9)		0.0 (11)	0.0 (12)	
	Change:	0.0		-3.8	0.0	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	8.1 (236)		1.1 (174)	3.5 (200)	3.9 (206)
	2014:	5.8 (241)		0.6 (179)	6.9 (202)	7.0 (201)
	Change:	-2.3		-0.5	3.4	3.1
African American	2013:	15.2 (33)		0.0 (28)	7.7 (26)	10.7 (28)
	2014:	2.2 (46)		2.6 (38)	4.8 (42)	9.5 (42)
	Change:	-13.0		2.6	-2.9	-1.2
Hispanic	2013:	8.8 (159)		1.7 (121)	3.4 (147)	3.4 (147)
	2014:	7.9 (139)		0.0 (115)	7.6 (132)	7.6 (131)
	Change:	-0.9		-1.7	4.2	4.2
White	2013:	* (2)				
	2014:	10.0 (10)		* (5)	16.7 (6)	0.0 (6)
	Change:	*				
Economically Disadvantaged	2013:	8.4 (225)		1.2 (168)	3.6 (192)	4.1 (197)
	2014:	5.7 (212)		0.6 (162)	6.7 (194)	6.7 (193)
	Change:	-2.7		-0.6	3.1	2.6
Limited English Proficient	2013:	1.4 (139)		0.0 (104)	0.9 (112)	0.9 (116)
	2014:	2.7 (148)		0.0 (105)	2.9 (105)	3.8 (105)
	Change:	1.3		0.0	2.0	2.9
Special Education	2013:	* (4)		* (3)	* (4)	* (5)
	2014:	0.0 (6)		* (5)	14.3 (7)	0.0 (7)
	Change:	*		*	*	*

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### 46 - FRED F. FLORENCE MIDDLE SCHOOL [DIVISION 2 > SAMUELL]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	8.1 (270)		0.9 (219)	1.5 (261)	3.1 (261)
	2014:	4.8 (227)		0.0 (162)	6.3 (221)	2.3 (222)
	Change:	<b>-3.3</b>		-0.9	<b>4.8</b>	-0.8
African American	2013:	3.7 (81)		0.0 (74)	0.0 (75)	4.0 (75)
	2014:	1.5 (66)		0.0 (52)	0.0 (66)	0.0 (66)
	Change:	<b>-2.2</b>		0.0	0.0	<b>-4.0</b>
Hispanic	2013:	9.7 (186)		1.4 (142)	2.2 (179)	2.8 (178)
	2014:	6.3 (160)		0.0 (109)	9.1 (154)	3.2 (155)
	Change:	<b>-3.4</b>		<b>-1.4</b>	<b>6.9</b>	0.4
White	2013:	* (2)		* (2)	* (1)	* (2)
	2014:	* (1)		* (1)	* (1)	* (1)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	7.3 (248)		1.0 (202)	1.7 (238)	3.4 (238)
	2014:	5.7 (193)		0.0 (137)	7.0 (199)	2.5 (200)
	Change:	<b>-1.6</b>		<b>-1.0</b>	<b>5.3</b>	-0.9
Limited English Proficient	2013:	1.0 (96)		1.3 (79)	0.0 (90)	1.1 (89)
	2014:	0.0 (69)		0.0 (56)	3.2 (63)	1.6 (63)
	Change:	<b>-1.0</b>		<b>-1.3</b>	<b>3.2</b>	0.5
Special Education	2013:	* (5)		* (4)	0.0 (6)	* (5)
	2014:	* (5)		* (5)	* (3)	* (4)
	Change:	*		*	*	*

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 51 - O.W. HOLMES MIDDLE SCHOOL & COMMUNICATIONS ACADEMY [DIVISION 2 > ROOSEVELT]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	8.3 (253)		0.0 (202)	2.9 (243)	2.9 (244)
	2014:	4.7 (235)		0.5 (197)	7.2 (237)	1.7 (237)
	Change:	<b>-3.6</b>		0.5	<b>4.3</b>	<b>-1.2</b>
African American	2013:	6.1 (163)		0.0 (134)	1.3 (158)	1.9 (158)
	2014:	3.5 (141)		0.0 (127)	5.0 (141)	1.4 (141)
	Change:	<b>-2.6</b>		0.0	<b>3.7</b>	-0.5
Hispanic	2013:	11.8 (85)		0.0 (64)	4.9 (81)	3.7 (82)
	2014:	6.5 (93)		1.4 (69)	10.6 (94)	2.1 (94)
	Change:	<b>-5.3</b>		<b>1.4</b>	<b>5.7</b>	<b>-1.6</b>
White	2013:	* (1)		* (1)	* (1)	* (1)
	2014:	* (1)		* (1)	* (2)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	8.4 (237)		0.0 (190)	2.6 (229)	3.0 (230)
	2014:	4.1 (218)		0.5 (184)	7.1 (224)	1.3 (224)
	Change:	<b>-4.3</b>		0.5	<b>4.5</b>	<b>-1.7</b>
Limited English Proficient	2013:	3.4 (29)		0.0 (25)	0.0 (25)	0.0 (25)
	2014:	3.1 (64)		0.0 (49)	7.7 (65)	1.5 (65)
	Change:	-0.3		0.0	<b>7.7</b>	<b>1.5</b>
Special Education	2013:	* (5)		* (5)	* (4)	* (4)
	2014:	0.0 (7)		0.0 (7)	0.0 (7)	0.0 (7)
	Change:	*		*	*	*

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 52 - JOHN B. HOOD MIDDLE SCHOOL [DIVISION 2 > SAMUELL]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	13.3 (255)		1.0 (201)	15.2 (250)	8.8 (249)
	2014:	5.5 (290)		0.0 (209)	12.9 (279)	4.0 (278)
	Change:	<b>-7.8</b>		<b>-1.0</b>	<b>-2.3</b>	<b>-4.8</b>
African American	2013:	7.0 (43)		0.0 (35)	5.0 (40)	0.0 (41)
	2014:	2.1 (48)		0.0 (41)	8.7 (46)	6.5 (46)
	Change:	<b>-4.9</b>		0.0	<b>3.7</b>	<b>6.5</b>
Hispanic	2013:	14.4 (208)		1.2 (162)	17.0 (206)	10.8 (204)
	2014:	6.3 (239)		0.0 (166)	13.5 (229)	3.1 (228)
	Change:	<b>-8.1</b>		<b>-1.2</b>	<b>-3.5</b>	<b>-7.7</b>
White	2013:	* (3)		* (3)	* (3)	* (3)
	2014:	* (3)		* (2)	* (3)	* (3)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	13.5 (244)		0.5 (190)	15.4 (240)	8.8 (239)
	2014:	5.7 (264)		0.0 (188)	13.0 (270)	3.7 (269)
	Change:	<b>-7.8</b>		<b>-0.5</b>	<b>-2.4</b>	<b>-5.1</b>
Limited English Proficient	2013:	2.4 (83)		0.0 (72)	7.3 (82)	1.2 (82)
	2014:	2.2 (134)		0.0 (111)	5.9 (119)	0.8 (119)
	Change:	<b>-0.2</b>		0.0	<b>-1.4</b>	<b>-0.4</b>
Special Education	2013:	0.0 (8)		0.0 (6)	0.0 (7)	0.0 (9)
	2014:	* (2)		* (1)	* (4)	* (4)
	Change:	*		*	*	*

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 54 - THOMAS C. MARSH MIDDLE SCHOOL [DIVISION 2 > WHITE]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	15.7 (356)		0.6 (173)	9.6 (344)	11.3 (346)
	2014:	10.3 (359)		2.2 (270)	13.6 (346)	6.4 (344)
	Change:	<b>-5.4</b>		<b>1.6</b>	<b>4.0</b>	<b>-4.9</b>
African American	2013:	11.1 (18)		0.0 (11)	11.1 (18)	11.1 (18)
	2014:	7.7 (26)		0.0 (22)	0.0 (27)	0.0 (27)
	Change:	<b>-3.4</b>		<b>0.0</b>	<b>-11.1</b>	<b>-11.1</b>
Hispanic	2013:	12.7 (292)		0.7 (153)	6.8 (281)	8.5 (282)
	2014:	9.9 (303)		2.6 (232)	14.9 (289)	6.6 (287)
	Change:	<b>-2.8</b>		<b>1.9</b>	<b>8.1</b>	<b>-1.9</b>
White	2013:	37.8 (37)		* (5)	28.9 (38)	34.2 (38)
	2014:	15.8 (19)		0.0 (10)	5.3 (19)	15.8 (19)
	Change:	<b>-22.0</b>		<b>*</b>	<b>-23.6</b>	<b>-18.4</b>
Economically Disadvantaged	2013:	11.7 (281)		0.7 (145)	6.6 (271)	8.1 (273)
	2014:	11.4 (254)		1.6 (193)	13.6 (265)	6.4 (264)
	Change:	<b>-0.3</b>		<b>0.9</b>	<b>7.0</b>	<b>-1.7</b>
Limited English Proficient	2013:	2.2 (90)		0.0 (57)	2.6 (77)	1.3 (78)
	2014:	5.2 (172)		1.5 (133)	9.4 (160)	2.5 (159)
	Change:	<b>3.0</b>		<b>1.5</b>	<b>6.8</b>	<b>1.2</b>
Special Education	2013:	0.0 (6)		0.0 (8)	0.0 (9)	0.0 (11)
	2014:	0.0 (6)		0.0 (6)	0.0 (7)	0.0 (7)
	Change:	<b>0.0</b>		<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 56 - EWELL D. WALKER MIDDLE SCHOOL [DIVISION 2 > WHITE]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	21.3 (216)		3.4 (174)	11.4 (211)	14.7 (211)
	2014:	18.1 (210)		1.7 (178)	17.2 (203)	6.4 (203)
	Change:	<b>-3.2</b>		<b>-1.7</b>	<b>5.8</b>	<b>-8.3</b>
African American	2013:	26.2 (42)		2.9 (35)	7.3 (41)	9.8 (41)
	2014:	9.1 (33)		0.0 (31)	12.1 (33)	6.1 (33)
	Change:	<b>-17.1</b>		<b>-2.9</b>	<b>4.8</b>	<b>-3.7</b>
Hispanic	2013:	19.3 (150)		3.3 (123)	10.2 (147)	15.8 (146)
	2014:	15.9 (157)		1.5 (136)	13.9 (151)	4.0 (151)
	Change:	<b>-3.4</b>		<b>-1.8</b>	<b>3.7</b>	<b>-11.8</b>
White	2013:	23.1 (13)		11.1 (9)	16.7 (12)	7.7 (13)
	2014:	60.0 (10)		* (5)	55.6 (9)	22.2 (9)
	Change:	<b>36.9</b>		*	<b>38.9</b>	<b>14.5</b>
Economically Disadvantaged	2013:	17.6 (176)		2.8 (144)	9.4 (171)	13.5 (170)
	2014:	15.8 (165)		1.4 (141)	16.1 (174)	6.3 (174)
	Change:	<b>-1.8</b>		<b>-1.4</b>	<b>6.7</b>	<b>-7.2</b>
Limited English Proficient	2013:	12.1 (66)		1.6 (61)	6.3 (63)	8.1 (62)
	2014:	3.4 (58)		0.0 (52)	3.8 (52)	1.9 (52)
	Change:	<b>-8.7</b>		<b>-1.6</b>	<b>-2.5</b>	<b>-6.2</b>
Special Education	2013:	10.0 (10)		11.1 (9)	0.0 (9)	0.0 (9)
	2014:	12.5 (8)		0.0 (7)	12.5 (8)	0.0 (8)
	Change:	<b>2.5</b>		<b>-11.1</b>	<b>12.5</b>	0.0

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 83 - SAM TASBY MIDDLE SCHOOL [DIVISION 2 > CONRAD]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	8.1 (236)		1.1 (174)	3.5 (200)	3.9 (206)
	2014:	5.8 (241)		0.6 (179)	6.9 (202)	7.0 (201)
	Change:	<b>-2.3</b>		-0.5	<b>3.4</b>	<b>3.1</b>
African American	2013:	15.2 (33)		0.0 (28)	7.7 (26)	10.7 (28)
	2014:	2.2 (46)		2.6 (38)	4.8 (42)	9.5 (42)
	Change:	<b>-13.0</b>		<b>2.6</b>	<b>-2.9</b>	<b>-1.2</b>
Hispanic	2013:	8.8 (159)		1.7 (121)	3.4 (147)	3.4 (147)
	2014:	7.9 (139)		0.0 (115)	7.6 (132)	7.6 (131)
	Change:	-0.9		<b>-1.7</b>	<b>4.2</b>	<b>4.2</b>
White	2013:	* (2)				
	2014:	10.0 (10)		* (5)	16.7 (6)	0.0 (6)
	Change:	*				
Economically Disadvantaged	2013:	8.4 (225)		1.2 (168)	3.6 (192)	4.1 (197)
	2014:	5.7 (212)		0.6 (162)	6.7 (194)	6.7 (193)
	Change:	<b>-2.7</b>		-0.6	<b>3.1</b>	<b>2.6</b>
Limited English Proficient	2013:	1.4 (139)		0.0 (104)	0.9 (112)	0.9 (116)
	2014:	2.7 (148)		0.0 (105)	2.9 (105)	3.8 (105)
	Change:	<b>1.3</b>		0.0	<b>2.0</b>	<b>2.9</b>
Special Education	2013:	* (4)		* (3)	* (4)	* (5)
	2014:	0.0 (6)		* (5)	14.3 (7)	0.0 (7)
	Change:	*		*	*	*

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	13.0 (69)		20.3 (69)	5.8 (69)	
	2014:	12.5 (80)		21.3 (80)	8.8 (80)	
	Change:	-0.5		1.0	3.0	
<b>African American</b>	2013:	* (5)		* (5)	* (5)	
	2014:	0.0 (7)		14.3 (7)	0.0 (7)	
	Change:	*		*	*	
<b>Hispanic</b>	2013:	12.5 (64)		21.9 (64)	6.3 (63)	
	2014:	13.9 (72)		22.2 (72)	9.7 (72)	
	Change:	1.4		0.3	3.4	
<b>Economically Disadvantaged</b>	2013:	13.8 (65)		21.5 (65)	6.2 (65)	
	2014:	14.3 (70)		20.0 (70)	9.9 (71)	
	Change:	0.5		-1.5	3.7	
<b>Limited English Proficient</b>	2013:	14.3 (42)		26.2 (42)	4.8 (42)	
	2014:	11.9 (59)		20.3 (59)	8.6 (58)	
	Change:	-2.4		-5.9	3.8	

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## 2014 STAAR 3-8 Results by Student Group

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**PERCENTAGE  
ADVANCED  
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### 110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	9.0 (89)		10.2 (88)	2.2 (90)	
	2014:	1.1 (90)		3.3 (90)	1.1 (88)	
	Change:	-7.9		-6.9	-1.1	
African American	2013:	6.7 (15)		7.1 (14)	0.0 (14)	
	2014:	0.0 (18)		0.0 (19)	0.0 (18)	
	Change:	-6.7		-7.1	0.0	
Hispanic	2013:	8.5 (71)		11.3 (71)	1.4 (73)	
	2014:	1.4 (71)		4.3 (70)	1.4 (69)	
	Change:	-7.1		-7.0	0.0	
White	2013:	* (2)		* (2)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	8.2 (85)		9.5 (84)	2.3 (86)	
	2014:	1.1 (88)		3.4 (88)	1.2 (85)	
	Change:	-7.1		-6.1	-1.1	
Limited English Proficient	2013:	10.2 (49)		12.2 (49)	0.0 (48)	
	2014:	0.0 (53)		1.9 (52)	0.0 (52)	
	Change:	-10.2		-10.3	0.0	
Special Education	2013:	* (1)			* (2)	
	2014:	* (2)		* (1)	* (1)	
	Change:	*			*	

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## 2014 STAAR 3-8 Results by Student Group

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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	14.5 (69)		5.9 (68)	10.1 (69)	
	2014:	2.7 (75)		8.0 (75)	0.0 (76)	
	Change:	<b>-11.8</b>		<b>2.1</b>	<b>-10.1</b>	
<b>African American</b>	2013:	9.3 (43)		2.4 (42)	4.8 (42)	
	2014:	3.8 (53)		7.5 (53)	0.0 (53)	
	Change:	<b>-5.5</b>		<b>5.1</b>	<b>-4.8</b>	
<b>Hispanic</b>	2013:	24.0 (25)		12.0 (25)	19.2 (26)	
	2014:	0.0 (22)		9.1 (22)	0.0 (23)	
	Change:	<b>-24.0</b>		<b>-2.9</b>	<b>-19.2</b>	
<b>Economically Disadvantaged</b>	2013:	15.6 (64)		6.3 (63)	11.1 (63)	
	2014:	2.9 (69)		7.2 (69)	0.0 (70)	
	Change:	<b>-12.7</b>		<b>0.9</b>	<b>-11.1</b>	
<b>Limited English Proficient</b>	2013:	22.2 (18)		0.0 (17)	11.1 (18)	
	2014:	0.0 (13)		7.7 (13)	0.0 (14)	
	Change:	<b>-22.2</b>		<b>7.7</b>	<b>-11.1</b>	
<b>Special Education</b>	2013:	* (2)		* (1)	* (3)	
	2014:	* (1)		* (1)	* (2)	
	Change:	*		*	*	

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## 2014 STAAR 3-8 Results by Student Group

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**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 115 - HARRELL BUDD ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	6.3 (64)		10.9 (64)	3.1 (64)	
	2014:	13.9 (79)		17.7 (79)	5.1 (78)	
	Change:	7.6		6.8	2.0	
<b>African American</b>	2013:	4.3 (23)		4.3 (23)	4.3 (23)	
	2014:	3.8 (26)		3.8 (26)	4.2 (24)	
	Change:	-0.5		-0.5	-0.1	
<b>Hispanic</b>	2013:	7.3 (41)		14.6 (41)	2.4 (41)	
	2014:	18.9 (53)		24.5 (53)	5.6 (54)	
	Change:	11.6		9.9	3.2	
<b>Economically Disadvantaged</b>	2013:	6.3 (63)		11.1 (63)	3.2 (63)	
	2014:	13.0 (69)		17.4 (69)	3.0 (67)	
	Change:	6.7		6.3	-0.2	
<b>Limited English Proficient</b>	2013:	9.4 (32)		18.8 (32)	3.1 (32)	
	2014:	19.6 (46)		26.1 (46)	6.5 (46)	
	Change:	10.2		7.3	3.4	
<b>Special Education</b>	2013:	* (4)		* (4)	* (4)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 119 - WILLIAM L. CABELL ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	16.7 (90)		6.9 (87)	2.2 (90)	
	2014:	8.5 (82)		13.4 (82)	2.5 (81)	
	Change:	<b>-8.2</b>		<b>6.5</b>	0.3	
African American	2013:	* (2)		* (2)	* (2)	
	2014:	0.0 (7)		0.0 (7)	0.0 (7)	
	Change:	*		*	*	
Hispanic	2013:	16.0 (81)		6.4 (78)	1.2 (81)	
	2014:	10.0 (70)		15.7 (70)	2.9 (69)	
	Change:	<b>-6.0</b>		<b>9.3</b>	<b>1.7</b>	
White	2013:	16.7 (6)		16.7 (6)	16.7 (6)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	11.8 (76)		6.8 (73)	1.3 (75)	
	2014:	9.6 (73)		15.1 (73)	2.8 (72)	
	Change:	<b>-2.2</b>		<b>8.3</b>	<b>1.5</b>	
Limited English Proficient	2013:	13.5 (52)		4.1 (49)	0.0 (51)	
	2014:	11.8 (51)		14.0 (50)	2.0 (50)	
	Change:	<b>-1.7</b>		<b>9.9</b>	<b>2.0</b>	
Special Education	2013:	16.7 (6)		* (5)	0.0 (6)	
	2014:	* (2)		* (1)	* (2)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 120 - F.P. CAILLET ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	19.1 (115)		22.8 (114)	4.4 (114)	
	2014:	20.6 (97)		18.6 (97)	2.0 (98)	
	Change:	1.5		-4.2	-2.4	
African American	2013:	* (3)		* (3)	* (3)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	20.0 (110)		23.9 (109)	4.6 (109)	
	2014:	21.3 (94)		19.1 (94)	2.1 (95)	
	Change:	1.3		-4.8	-2.5	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	18.9 (106)		24.8 (105)	4.8 (105)	
	2014:	20.0 (85)		18.8 (85)	1.2 (86)	
	Change:	1.1		-6.0	-3.6	
Limited English Proficient	2013:	18.4 (87)		25.6 (86)	3.5 (86)	
	2014:	22.8 (79)		21.5 (79)	2.5 (80)	
	Change:	4.4		-4.1	-1.0	
Special Education	2013:	* (4)		* (3)	* (3)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	28.8 (52)		36.5 (52)	7.7 (52)	
	2014:	20.0 (45)		31.8 (44)	11.6 (43)	
	Change:	<b>-8.8</b>		<b>-4.7</b>	<b>3.9</b>	
African American	2013:	* (2)		* (2)	* (2)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2013:	10.3 (29)		20.7 (29)	0.0 (29)	
	2014:	15.4 (26)		32.0 (25)	4.2 (24)	
	Change:	<b>5.1</b>		<b>11.3</b>	<b>4.2</b>	
White	2013:	57.1 (21)		61.9 (21)	19.0 (21)	
	2014:	28.6 (14)		35.7 (14)	21.4 (14)	
	Change:	<b>-28.5</b>		<b>-26.2</b>	<b>2.4</b>	
Economically Disadvantaged	2013:	11.1 (27)		18.5 (27)	0.0 (27)	
	2014:	19.0 (21)		33.3 (21)	5.3 (19)	
	Change:	<b>7.9</b>		<b>14.8</b>	<b>5.3</b>	
Limited English Proficient	2013:	11.8 (17)		23.5 (17)	0.0 (17)	
	2014:	0.0 (11)		27.3 (11)	0.0 (9)	
	Change:	<b>-11.8</b>		<b>3.8</b>	<b>0.0</b>	
Special Education	2013:	* (2)		* (2)	* (2)	
	2014:	0.0 (6)		* (5)	0.0 (6)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	22.6 (31)		22.6 (31)	20.0 (30)	
	2014:	20.8 (24)		33.3 (24)	8.7 (23)	
	Change:	-1.8		10.7	-11.3	
African American	2013:	* (4)		* (3)	* (3)	
	2014:	* (4)		* (2)	* (3)	
	Change:	*		*	*	
Hispanic	2013:	25.9 (27)		25.9 (27)	22.2 (27)	
	2014:	17.6 (17)		30.0 (20)	5.6 (18)	
	Change:	-8.3		4.1	-16.6	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	22.6 (31)		22.6 (31)	20.0 (30)	
	2014:	22.7 (22)		36.4 (22)	9.5 (21)	
	Change:	0.1		13.8	-10.5	
Limited English Proficient	2013:	29.2 (24)		25.0 (24)	20.8 (24)	
	2014:	15.0 (20)		33.3 (21)	5.3 (19)	
	Change:	-14.2		8.3	-15.5	
Special Education	2013:					
	2014:	* (1)		* (3)	* (2)	
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 148 - TOM C. GOOCH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	14.3 (42)		19.0 (42)	4.7 (43)	
	2014:	8.3 (24)		16.7 (24)	4.2 (24)	
	Change:	<b>-6.0</b>		<b>-2.3</b>	-0.5	
African American	2013:	0.0 (6)		0.0 (6)	* (5)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	16.7 (36)		22.2 (36)	5.4 (37)	
	2014:	10.5 (19)		21.1 (19)	5.3 (19)	
	Change:	<b>-6.2</b>		<b>-1.1</b>	-0.1	
White	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2013:	14.3 (42)		19.0 (42)	4.7 (43)	
	2014:	8.3 (24)		16.7 (24)	4.2 (24)	
	Change:	<b>-6.0</b>		<b>-2.3</b>	-0.5	
Limited English Proficient	2013:	18.8 (32)		21.9 (32)	6.1 (33)	
	2014:	14.3 (14)		28.6 (14)	7.1 (14)	
	Change:	<b>-4.5</b>		<b>6.7</b>	<b>1.0</b>	
Special Education	2013:	* (4)		* (4)	* (4)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	10.6 (85)		5.8 (86)	2.3 (88)	
	2014:	14.3 (49)		20.4 (49)	2.0 (49)	
	Change:	3.7		14.6	-0.3	
<b>African American</b>	2013:	0.0 (7)		0.0 (8)	0.0 (8)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
<b>Hispanic</b>	2013:	11.7 (77)		6.5 (77)	2.5 (79)	
	2014:	14.6 (48)		20.8 (48)	2.1 (48)	
	Change:	2.9		14.3	-0.4	
<b>Economically Disadvantaged</b>	2013:	10.8 (83)		6.0 (84)	2.3 (86)	
	2014:	14.9 (47)		19.1 (47)	2.1 (47)	
	Change:	4.1		13.1	-0.2	
<b>Limited English Proficient</b>	2013:	11.1 (54)		7.4 (54)	3.6 (55)	
	2014:	19.4 (36)		25.0 (36)	2.8 (36)	
	Change:	8.3		17.6	-0.8	
<b>Special Education</b>	2013:				* (2)	
	2014:	* (4)		* (4)	* (5)	
	Change:				*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	1.9 (105)		8.8 (102)	1.0 (104)	
	2014:	11.0 (100)		8.6 (93)	3.3 (91)	
	Change:	9.1		-0.2	2.3	
African American	2013:	0.0 (13)		0.0 (14)	0.0 (17)	
	2014:	4.8 (21)		0.0 (18)	0.0 (19)	
	Change:	4.8		0.0	0.0	
Hispanic	2013:	2.9 (70)		12.2 (74)	1.3 (78)	
	2014:	13.6 (66)		10.4 (67)	3.1 (65)	
	Change:	10.7		-1.8	1.8	
White	2013:	* (3)		* (2)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	2.1 (96)		9.4 (96)	1.0 (102)	
	2014:	11.4 (88)		8.5 (82)	3.8 (79)	
	Change:	9.3		-0.9	2.8	
Limited English Proficient	2013:	2.5 (79)		12.2 (74)	1.3 (76)	
	2014:	13.7 (73)		10.8 (65)	4.7 (64)	
	Change:	11.2		-1.4	3.4	
Special Education	2013:	* (5)		0.0 (10)	0.0 (13)	
	2014:	* (2)		* (3)	* (1)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

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### 161 - JOHN IRELAND ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	6.1 (98)		9.3 (97)	5.2 (97)	
	2014:	13.9 (79)		25.3 (79)	15.8 (76)	
	Change:	7.8		16.0	10.6	
African American	2013:	0.0 (11)		0.0 (11)	0.0 (11)	
	2014:	18.2 (11)		27.3 (11)	30.8 (13)	
	Change:	18.2		27.3	30.8	
Hispanic	2013:	7.1 (85)		10.7 (84)	6.0 (84)	
	2014:	13.8 (65)		26.2 (65)	12.9 (62)	
	Change:	6.7		15.5	6.9	
Economically Disadvantaged	2013:	6.4 (94)		9.7 (93)	5.3 (94)	
	2014:	14.3 (77)		26.3 (76)	14.9 (74)	
	Change:	7.9		16.6	9.6	
Limited English Proficient	2013:	5.2 (58)		7.0 (57)	3.5 (57)	
	2014:	14.3 (49)		30.6 (49)	12.5 (48)	
	Change:	9.1		23.6	9.0	
Special Education	2013:	* (3)		* (2)	* (2)	
	2014:	* (1)		* (1)		
	Change:	*		*		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 163 - ALBERT S. JOHNSTON ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	3.9 (51)		20.0 (50)	2.0 (51)	
	2014:	7.7 (52)		15.4 (52)	0.0 (53)	
	Change:	3.8		-4.6	-2.0	
<b>African American</b>	2013:	3.3 (30)		16.7 (30)	3.2 (31)	
	2014:	4.3 (23)		13.0 (23)	0.0 (23)	
	Change:	1.0		-3.7	-3.2	
<b>Hispanic</b>	2013:	4.8 (21)		25.0 (20)	0.0 (20)	
	2014:	10.7 (28)		17.9 (28)	0.0 (29)	
	Change:	5.9		-7.1	0.0	
<b>Economically Disadvantaged</b>	2013:	3.9 (51)		20.0 (50)	2.0 (51)	
	2014:	8.3 (48)		16.7 (48)	0.0 (49)	
	Change:	4.4		-3.3	-2.0	
<b>Limited English Proficient</b>	2013:	5.3 (19)		27.8 (18)	0.0 (18)	
	2014:	10.0 (20)		15.0 (20)	0.0 (21)	
	Change:	4.7		-12.8	0.0	
<b>Special Education</b>	2013:	* (2)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 176 - JACK LOWE, SR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	7.6 (79)		4.5 (67)	1.4 (73)	
	2014:	8.4 (95)		5.3 (94)	1.1 (94)	
	Change:	0.8		0.8	-0.3	
African American	2013:	* (3)		* (3)	* (4)	
	2014:	0.0 (8)		0.0 (8)	0.0 (9)	
	Change:	*		*	*	
Hispanic	2013:	7.5 (67)		3.3 (60)	0.0 (67)	
	2014:	7.9 (76)		2.6 (76)	0.0 (76)	
	Change:	0.4		-0.7	0.0	
White	2013:	* (2)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	6.7 (75)		3.1 (64)	1.4 (69)	
	2014:	7.6 (79)		5.1 (78)	1.3 (79)	
	Change:	0.9		2.0	-0.1	
Limited English Proficient	2013:	6.8 (74)		3.2 (62)	0.0 (68)	
	2014:	8.2 (85)		4.8 (84)	0.0 (83)	
	Change:	1.4		1.6	0.0	
Special Education	2013:	* (4)			* (4)	
	2014:	* (2)		* (2)	* (5)	
	Change:	*			*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 182 - HERBERT MARCUS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	9.2 (130)		26.5 (132)	7.8 (129)	
	2014:	10.8 (111)		23.1 (108)	5.7 (105)	
	Change:	1.6		-3.4	-2.1	
African American	2013:	* (3)		* (3)	* (3)	
	2014:	* (2)		* (3)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	8.2 (122)		25.0 (124)	4.9 (122)	
	2014:	10.3 (107)		24.0 (104)	4.9 (102)	
	Change:	2.1		-1.0	0.0	
Economically Disadvantaged	2013:	9.5 (126)		26.6 (128)	7.2 (125)	
	2014:	11.5 (104)		22.5 (102)	6.0 (100)	
	Change:	2.0		-4.1	-1.2	
Limited English Proficient	2013:	8.3 (109)		25.2 (111)	2.8 (108)	
	2014:	9.2 (98)		22.3 (94)	4.3 (92)	
	Change:	0.9		-2.9	1.5	
Special Education	2013:	* (4)		16.7 (6)	* (4)	
	2014:	* (4)		0.0 (6)	* (4)	
	Change:	*		-16.7	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
6/4/14**

### 185 - WILLIAM B. MILLER ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	7.7 (39)		7.7 (39)	4.8 (42)	
	2014:	7.3 (41)		12.2 (41)	2.4 (42)	
	Change:	-0.4		4.5	-2.4	
<b>African American</b>	2013:	0.0 (16)		0.0 (16)	0.0 (17)	
	2014:	15.8 (19)		5.3 (19)	4.8 (21)	
	Change:	15.8		5.3	4.8	
<b>Hispanic</b>	2013:	14.3 (21)		9.5 (21)	8.7 (23)	
	2014:	0.0 (22)		18.2 (22)	0.0 (21)	
	Change:	-14.3		8.7	-8.7	
<b>Economically Disadvantaged</b>	2013:	7.7 (39)		7.7 (39)	4.8 (42)	
	2014:	7.7 (39)		10.3 (39)	2.5 (40)	
	Change:	0.0		2.6	-2.3	
<b>Limited English Proficient</b>	2013:	16.7 (18)		11.1 (18)	11.1 (18)	
	2014:	0.0 (20)		15.0 (20)	0.0 (19)	
	Change:	-16.7		3.9	-11.1	
<b>Special Education</b>	2013:				* (2)	
	2014:	* (2)		* (2)	* (4)	
	Change:				*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
6/4/14**

### 186 - ROGER Q. MILLS ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	6.0 (67)		3.0 (66)	3.0 (66)	
	2014:	7.4 (54)		5.6 (54)	1.8 (55)	
	Change:	1.4		2.6	-1.2	
<b>African American</b>	2013:	3.3 (30)		0.0 (30)	3.4 (29)	
	2014:	4.5 (22)		4.5 (22)	0.0 (22)	
	Change:	1.2		4.5	-3.4	
<b>Hispanic</b>	2013:	8.1 (37)		5.6 (36)	3.0 (33)	
	2014:	9.4 (32)		6.3 (32)	3.0 (33)	
	Change:	1.3		0.7	0.0	
<b>Economically Disadvantaged</b>	2013:	6.2 (65)		3.1 (64)	3.2 (63)	
	2014:	8.2 (49)		6.1 (49)	2.0 (50)	
	Change:	2.0		3.0	-1.2	
<b>Limited English Proficient</b>	2013:	12.5 (24)		8.7 (23)	4.2 (24)	
	2014:	11.1 (27)		7.4 (27)	3.6 (28)	
	Change:	-1.4		-1.3	-0.6	
<b>Special Education</b>	2013:	28.6 (7)		0.0 (7)	0.0 (7)	
	2014:	* (4)		* (4)	* (5)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 207 - SAN JACINTO ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	4.1 (98)		14.0 (100)	2.0 (99)	
	2014:	17.7 (79)		17.1 (76)	7.7 (78)	
	Change:	13.6		3.1	5.7	
African American	2013:	0.0 (15)		6.7 (15)	0.0 (15)	
	2014:	5.9 (17)		0.0 (17)	6.3 (16)	
	Change:	5.9		-6.7	6.3	
Hispanic	2013:	4.9 (81)		15.5 (84)	2.4 (83)	
	2014:	22.0 (59)		23.2 (56)	8.5 (59)	
	Change:	17.1		7.7	6.1	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	4.3 (92)		13.7 (95)	2.1 (94)	
	2014:	18.1 (72)		17.4 (69)	8.2 (73)	
	Change:	13.8		3.7	6.1	
Limited English Proficient	2013:	4.9 (61)		16.1 (62)	3.2 (62)	
	2014:	25.0 (48)		20.0 (45)	8.3 (48)	
	Change:	20.1		3.9	5.1	
Special Education	2013:	* (1)		* (3)	* (1)	
	2014:	* (2)		* (1)	* (2)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 216 - EDWARD TITCHE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	8.0 (88)		5.7 (88)	2.2 (90)	
	2014:	4.5 (112)		8.9 (112)	0.9 (111)	
	Change:	<b>-3.5</b>		<b>3.2</b>	<b>-1.3</b>	
African American	2013:	5.0 (40)		5.0 (40)	0.0 (40)	
	2014:	2.0 (50)		6.0 (50)	0.0 (49)	
	Change:	<b>-3.0</b>		<b>1.0</b>	0.0	
Hispanic	2013:	10.6 (47)		6.4 (47)	4.1 (49)	
	2014:	6.8 (59)		11.9 (59)	1.7 (59)	
	Change:	<b>-3.8</b>		<b>5.5</b>	<b>-2.4</b>	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	8.2 (85)		5.9 (85)	2.3 (88)	
	2014:	4.0 (100)		8.0 (100)	1.0 (100)	
	Change:	<b>-4.2</b>		<b>2.1</b>	<b>-1.3</b>	
Limited English Proficient	2013:	12.9 (31)		3.2 (31)	6.1 (33)	
	2014:	7.8 (51)		13.7 (51)	2.0 (51)	
	Change:	<b>-5.1</b>		<b>10.5</b>	<b>-4.1</b>	
Special Education	2013:	0.0 (7)		0.0 (7)	0.0 (9)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 230 - HARRY C. WITHERS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	28.8 (52)		35.3 (51)	15.7 (51)	
	2014:	36.2 (47)		33.3 (48)	14.9 (47)	
	Change:	7.4		-2.0	-0.8	
Hispanic	2013:	18.2 (44)		27.9 (43)	7.0 (43)	
	2014:	25.7 (35)		22.2 (36)	5.7 (35)	
	Change:	7.5		-5.7	-1.3	
White	2013:	85.7 (7)		71.4 (7)	71.4 (7)	
	2014:	70.0 (10)		70.0 (10)	40.0 (10)	
	Change:	-15.7		-1.4	-31.4	
Economically Disadvantaged	2013:	14.6 (41)		27.5 (40)	5.0 (40)	
	2014:	25.0 (24)		20.0 (25)	0.0 (24)	
	Change:	10.4		-7.5	-5.0	
Limited English Proficient	2013:	11.8 (34)		27.3 (33)	2.9 (34)	
	2014:	17.4 (23)		21.7 (23)	4.3 (23)	
	Change:	5.6		-5.6	1.4	
Special Education	2013:	* (1)				
	2014:	* (1)		* (1)	* (2)	
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 233 - NATHAN ADAMS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	20.6 (68)		13.2 (68)	10.3 (68)	
	2014:	30.8 (65)		25.4 (63)	7.7 (65)	
	Change:	10.2		12.2	-2.6	
African American	2013:	7.7 (13)		7.7 (13)	0.0 (13)	
	2014:	* (5)		* (5)	16.7 (6)	
	Change:	*		*	16.7	
Hispanic	2013:	22.0 (50)		14.0 (50)	10.0 (50)	
	2014:	28.1 (57)		25.5 (55)	7.1 (56)	
	Change:	6.1		11.5	-2.9	
White	2013:	* (2)		* (2)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	19.2 (52)		9.6 (52)	5.7 (53)	
	2014:	29.1 (55)		22.6 (53)	7.3 (55)	
	Change:	9.9		13.0	1.6	
Limited English Proficient	2013:	24.3 (37)		10.8 (37)	5.4 (37)	
	2014:	27.9 (43)		25.0 (40)	2.4 (41)	
	Change:	3.6		14.2	-3.0	
Special Education	2013:	* (2)		* (2)	* (3)	
	2014:	* (2)		* (1)	* (1)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 237 - JOHN W. RUNYON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	13.8 (94)		22.3 (94)	2.1 (94)	
	2014:	11.5 (78)		24.1 (79)	3.8 (80)	
	Change:	-2.3		1.8	1.7	
African American	2013:	3.2 (31)		3.2 (31)	0.0 (32)	
	2014:	0.0 (18)		0.0 (19)	0.0 (20)	
	Change:	-3.2		-3.2	0.0	
Hispanic	2013:	18.3 (60)		30.0 (60)	3.3 (61)	
	2014:	15.3 (59)		32.2 (59)	5.1 (59)	
	Change:	-3.0		2.2	1.8	
Economically Disadvantaged	2013:	13.0 (92)		21.7 (92)	2.2 (92)	
	2014:	11.1 (72)		23.3 (73)	4.1 (74)	
	Change:	-1.9		1.6	1.9	
Limited English Proficient	2013:	10.8 (37)		29.7 (37)	0.0 (33)	
	2014:	13.6 (59)		28.8 (59)	5.1 (59)	
	Change:	2.8		-0.9	5.1	
Special Education	2013:	0.0 (8)		0.0 (8)	0.0 (8)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 263 - J.P. STARKS ELEMENTARY SCHOOL & STEM VANGUARD [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	28.6 (70)		29.6 (71)	10.0 (70)	
	2014:	23.6 (55)		27.8 (54)	10.9 (55)	
	Change:	<b>-5.0</b>		<b>-1.8</b>	0.9	
African American	2013:	22.0 (41)		11.9 (42)	4.9 (41)	
	2014:	11.4 (35)		11.8 (34)	2.9 (35)	
	Change:	<b>-10.6</b>		-0.1	<b>-2.0</b>	
Hispanic	2013:	39.3 (28)		57.1 (28)	17.9 (28)	
	2014:	38.9 (18)		50.0 (18)	22.2 (18)	
	Change:	-0.4		<b>-7.1</b>	<b>4.3</b>	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	26.2 (61)		29.0 (62)	8.2 (61)	
	2014:	19.1 (47)		26.1 (46)	8.5 (47)	
	Change:	<b>-7.1</b>		<b>-2.9</b>	0.3	
Limited English Proficient	2013:	46.7 (15)		73.3 (15)	33.3 (15)	
	2014:	25.0 (12)		58.3 (12)	16.7 (12)	
	Change:	<b>-21.7</b>		<b>-15.0</b>	<b>-16.6</b>	
Special Education	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
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### 273 - PLEASANT GROVE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science	Social Studies
<b>All Students</b>	2013:	6.8	(73)		10.8	(74)	4.0	(75)
	2014:	9.8	(92)		10.8	(93)	2.2	(91)
	Change:	3.0			0.0		-1.8	
<b>African American</b>	2013:	0.0	(9)		0.0	(10)	0.0	(11)
	2014:	0.0	(22)		4.5	(22)	0.0	(22)
	Change:	0.0			4.5		0.0	
<b>Hispanic</b>	2013:	8.2	(61)		13.1	(61)	4.9	(61)
	2014:	12.9	(70)		12.7	(71)	2.9	(69)
	Change:	4.7			-0.4		-2.0	
<b>Economically Disadvantaged</b>	2013:	6.9	(72)		11.0	(73)	4.0	(75)
	2014:	10.2	(88)		11.2	(89)	2.3	(87)
	Change:	3.3			0.2		-1.7	
<b>Limited English Proficient</b>	2013:	7.5	(53)		15.1	(53)	3.8	(52)
	2014:	13.5	(52)		11.3	(53)	3.9	(51)
	Change:	6.0			-3.8		0.1	
<b>Special Education</b>	2013:	*	(2)		*	(3)	*	(3)
	2014:	*	(1)		*	(2)	*	(1)
	Change:	*			*		*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
6/4/14**

### 279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	19.3 (88)		16.5 (85)	9.2 (87)	
	2014:	16.0 (75)		13.5 (74)	2.7 (74)	
	Change:	<b>-3.3</b>		<b>-3.0</b>	<b>-6.5</b>	
African American	2013:	21.7 (23)		5.0 (20)	0.0 (22)	
	2014:	14.3 (21)		14.3 (21)	0.0 (21)	
	Change:	<b>-7.4</b>		<b>9.3</b>	0.0	
Hispanic	2013:	16.7 (48)		14.6 (48)	8.3 (48)	
	2014:	11.8 (34)		9.1 (33)	3.0 (33)	
	Change:	<b>-4.9</b>		<b>-5.5</b>	<b>-5.3</b>	
White	2013:	18.2 (11)		27.3 (11)	18.2 (11)	
	2014:	16.7 (6)		0.0 (6)	0.0 (6)	
	Change:	<b>-1.5</b>		<b>-27.3</b>	<b>-18.2</b>	
Economically Disadvantaged	2013:	13.3 (60)		10.3 (58)	4.9 (61)	
	2014:	11.8 (51)		8.0 (50)	0.0 (50)	
	Change:	<b>-1.5</b>		<b>-2.3</b>	<b>-4.9</b>	
Limited English Proficient	2013:	24.0 (25)		20.0 (25)	15.4 (26)	
	2014:	8.7 (23)		9.1 (22)	0.0 (22)	
	Change:	<b>-15.3</b>		<b>-10.9</b>	<b>-15.4</b>	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**PERCENTAGE  
ADVANCED  
6/4/14**

### 284 - HIGHLAND MEADOWS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > HILL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	7.7 (117)		6.0 (116)	0.0 (117)	
	2014:	14.0 (93)		8.6 (93)	4.3 (94)	
	Change:	6.3		2.6	4.3	
African American	2013:	0.0 (19)		5.3 (19)	0.0 (19)	
	2014:	0.0 (13)		7.1 (14)	0.0 (14)	
	Change:	0.0		1.8	0.0	
Hispanic	2013:	8.3 (96)		6.3 (95)	0.0 (95)	
	2014:	16.5 (79)		9.0 (78)	5.1 (79)	
	Change:	8.2		2.7	5.1	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	6.2 (113)		4.5 (112)	0.0 (113)	
	2014:	14.6 (89)		8.9 (90)	4.4 (91)	
	Change:	8.4		4.4	4.4	
Limited English Proficient	2013:	11.1 (63)		8.1 (62)	0.0 (65)	
	2014:	18.6 (59)		6.9 (58)	5.1 (59)	
	Change:	7.5		-1.2	5.1	
Special Education	2013:	0.0 (9)		12.5 (8)	0.0 (10)	
	2014:	* (4)		* (3)	* (4)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
6/4/14**

### 286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	5.9 (68)		5.9 (51)	0.0 (49)	
	2014:	9.5 (84)		12.3 (81)	2.6 (78)	
	Change:	3.6		6.4	2.6	
<b>African American</b>	2013:	0.0 (10)		0.0 (9)	0.0 (9)	
	2014:	13.3 (15)		6.7 (15)	0.0 (14)	
	Change:	13.3		6.7	0.0	
<b>Hispanic</b>	2013:	8.6 (35)		5.9 (34)	0.0 (33)	
	2014:	15.0 (40)		14.6 (41)	2.4 (41)	
	Change:	6.4		8.7	2.4	
<b>White</b>	2013:	* (3)		* (3)	* (3)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2013:	6.1 (66)		5.9 (51)	0.0 (49)	
	2014:	10.5 (76)		13.7 (73)	2.8 (71)	
	Change:	4.4		7.8	2.8	
<b>Limited English Proficient</b>	2013:	7.4 (54)		5.6 (36)	0.0 (35)	
	2014:	10.0 (70)		13.4 (67)	3.2 (63)	
	Change:	2.6		7.8	3.2	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
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**PERCENTAGE  
ADVANCED  
6/4/14**

### 303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:					
	2014:	14.1 (92)		15.1 (93)	7.5 (93)	
	Change:					
African American	2013:					
	2014:	0.0 (7)		12.5 (8)	0.0 (7)	
	Change:					
Hispanic	2013:					
	2014:	15.5 (84)		15.5 (84)	8.3 (84)	
	Change:					
White	2013:					
	2014:				* (1)	
	Change:					
Economically Disadvantaged	2013:					
	2014:	12.7 (79)		13.8 (80)	6.3 (79)	
	Change:					
Limited English Proficient	2013:					
	2014:	12.3 (57)		10.5 (57)	1.8 (57)	
	Change:					
Special Education	2013:					
	2014:				* (1)	
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	14.0 (86)		8.2 (85)	14.1 (85)	
	2014:	18.2 (77)		23.1 (78)	13.0 (77)	
	Change:	4.2		14.9	-1.1	
African American	2013:	20.7 (29)		3.4 (29)	10.3 (29)	
	2014:	16.7 (18)		26.3 (19)	21.1 (19)	
	Change:	-4.0		22.9	10.8	
Hispanic	2013:	8.7 (46)		9.1 (44)	11.6 (43)	
	2014:	12.5 (48)		12.5 (48)	6.3 (48)	
	Change:	3.8		3.4	-5.3	
White	2013:	25.0 (8)		25.0 (8)	37.5 (8)	
	2014:	50.0 (6)		66.7 (6)	50.0 (6)	
	Change:	25.0		41.7	12.5	
Economically Disadvantaged	2013:	11.8 (76)		6.8 (74)	12.2 (74)	
	2014:	17.7 (62)		22.2 (63)	14.5 (62)	
	Change:	5.9		15.4	2.3	
Limited English Proficient	2013:	5.7 (35)		6.1 (33)	6.1 (33)	
	2014:	15.6 (32)		9.4 (32)	6.3 (32)	
	Change:	9.9		3.3	0.2	
Special Education	2013:	* (3)		* (3)	* (3)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

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