

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
ADVANCED  
6/4/14**

### DISTRICT SUMMARY

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science      | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| All Students               | 2013:   | 13.3 (8,007)         |         | 12.8 (11,149)            | 6.6 (10,180) |                |
|                            | 2014:   | 11.5 (7,372)         |         | 15.7 (11,230)            | 5.3 (9,073)  |                |
|                            | Change: | <b>-1.8</b>          |         | <b>2.9</b>               | <b>-1.3</b>  |                |
| African American           | 2013:   | 8.9 (2,489)          |         | 7.2 (2,480)              | 4.7 (2,490)  |                |
|                            | 2014:   | 7.1 (2,482)          |         | 8.8 (2,477)              | 2.3 (2,472)  |                |
|                            | Change: | <b>-1.8</b>          |         | <b>1.6</b>               | <b>-2.4</b>  |                |
| Hispanic                   | 2013:   | 12.3 (4,836)         |         | 13.2 (8,014)             | 5.7 (7,034)  |                |
|                            | 2014:   | 10.6 (4,233)         |         | 16.2 (8,101)             | 4.9 (5,968)  |                |
|                            | Change: | <b>-1.7</b>          |         | <b>3.0</b>               | <b>-0.8</b>  |                |
| White                      | 2013:   | 43.1 (462)           |         | 31.7 (463)               | 27.3 (466)   |                |
|                            | 2014:   | 43.0 (412)           |         | 39.0 (418)               | 24.4 (414)   |                |
|                            | Change: | <b>-0.1</b>          |         | <b>7.3</b>               | <b>-2.9</b>  |                |
| Economically Disadvantaged | 2013:   | 10.7 (7,182)         |         | 11.4 (10,271)            | 5.3 (9,338)  |                |
|                            | 2014:   | 9.1 (6,254)          |         | 14.4 (9,842)             | 4.2 (7,862)  |                |
|                            | Change: | <b>-1.6</b>          |         | <b>3.0</b>               | <b>-1.1</b>  |                |
| Limited English Proficient | 2013:   | 10.4 (2,587)         |         | 12.7 (5,656)             | 4.7 (4,688)  |                |
|                            | 2014:   | 8.0 (2,130)          |         | 15.8 (5,937)             | 4.0 (3,810)  |                |
|                            | Change: | <b>-2.4</b>          |         | <b>3.1</b>               | <b>-0.7</b>  |                |
| Special Education          | 2013:   | 6.5 (356)            |         | 5.0 (419)                | 4.0 (452)    |                |
|                            | 2014:   | 3.6 (250)            |         | 6.0 (348)                | 1.1 (352)    |                |
|                            | Change: | <b>-2.9</b>          |         | <b>1.0</b>               | <b>-2.9</b>  |                |

| Grade 8                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science      | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| All Students               | 2013:   | 15.5 (9,190)         |         | 0.9 (6,582)              | 7.1 (8,998)  | 8.8 (8,991)    |
|                            | 2014:   | 13.1 (9,713)         |         | 1.0 (7,454)              | 11.3 (9,466) | 7.3 (9,464)    |
|                            | Change: | <b>-2.4</b>          |         | <b>0.1</b>               | <b>4.2</b>   | <b>-1.5</b>    |
| African American           | 2013:   | 10.9 (2,127)         |         | 0.2 (1,692)              | 3.2 (2,145)  | 6.3 (2,144)    |
|                            | 2014:   | 10.1 (2,170)         |         | 0.2 (1,836)              | 5.6 (2,178)  | 4.2 (2,180)    |
|                            | Change: | <b>-0.8</b>          |         | <b>0.0</b>               | <b>2.4</b>   | <b>-2.1</b>    |
| Hispanic                   | 2013:   | 15.3 (6,458)         |         | 1.0 (4,588)              | 6.6 (6,299)  | 8.0 (6,290)    |
|                            | 2014:   | 12.2 (6,960)         |         | 1.3 (5,329)              | 11.1 (6,749) | 6.7 (6,747)    |
|                            | Change: | <b>-3.1</b>          |         | <b>0.3</b>               | <b>4.5</b>   | <b>-1.3</b>    |
| White                      | 2013:   | 40.4 (386)           |         | 1.7 (175)                | 32.1 (377)   | 33.1 (375)     |
|                            | 2014:   | 42.9 (375)           |         | 1.6 (187)                | 38.6 (373)   | 32.1 (371)     |
|                            | Change: | <b>2.5</b>           |         | <b>-0.1</b>              | <b>6.5</b>   | <b>-1.0</b>    |
| Economically Disadvantaged | 2013:   | 13.4 (8,005)         |         | 0.9 (5,881)              | 5.6 (7,852)  | 7.0 (7,847)    |
|                            | 2014:   | 11.5 (8,017)         |         | 1.0 (6,280)              | 9.9 (8,377)  | 5.9 (8,379)    |
|                            | Change: | <b>-1.9</b>          |         | <b>0.1</b>               | <b>4.3</b>   | <b>-1.1</b>    |
| Limited English Proficient | 2013:   | 3.6 (2,397)          |         | 0.5 (1,929)              | 1.6 (2,179)  | 1.6 (2,180)    |
|                            | 2014:   | 2.1 (2,965)          |         | 0.3 (2,534)              | 2.7 (2,712)  | 1.1 (2,714)    |
|                            | Change: | <b>-1.5</b>          |         | <b>-0.2</b>              | <b>1.1</b>   | <b>-0.5</b>    |
| Special Education          | 2013:   | 2.4 (333)            |         | 1.0 (312)                | 1.4 (353)    | 1.7 (356)      |
|                            | 2014:   | 1.0 (295)            |         | 1.0 (290)                | 2.8 (321)    | 1.9 (317)      |
|                            | Change: | <b>-1.4</b>          |         | <b>0.0</b>               | <b>1.4</b>   | <b>0.2</b>     |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.