

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/4/14**

DIVISION 4 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	80.1 (1,325)		80.8 (1,783)	60.5 (1,629)	
	2014:	79.3 (1,418)		82.0 (1,953)	62.6 (1,566)	
	Change:	-0.8		1.2	2.1	
African American	2013:	75.2 (648)		75.1 (643)	56.1 (645)	
	2014:	75.5 (685)		75.1 (687)	56.6 (673)	
	Change:	0.3		0.0	0.5	
Hispanic	2013:	81.8 (516)		82.2 (978)	58.4 (822)	
	2014:	79.2 (567)		84.3 (1,096)	61.7 (723)	
	Change:	-2.6		2.1	3.3	
White	2013:	95.9 (121)		95.9 (122)	93.4 (122)	
	2014:	98.4 (129)		97.7 (131)	93.9 (132)	
	Change:	2.5		1.8	0.5	
Economically Disadvantaged	2013:	77.3 (1,139)		79.3 (1,587)	57.5 (1,437)	
	2014:	77.2 (1,124)		80.9 (1,614)	60.0 (1,251)	
	Change:	-0.1		1.6	2.5	
Limited English Proficient	2013:	78.7 (268)		81.6 (717)	55.8 (568)	
	2014:	71.8 (273)		82.8 (798)	57.4 (420)	
	Change:	-6.9		1.2	1.6	
Special Education	2013:	78.0 (59)		64.5 (62)	56.3 (64)	
	2014:	73.3 (45)		77.0 (74)	32.3 (65)	
	Change:	-4.7		12.5	-24.0	

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	83.0 (1,341)		73.8 (1,036)	61.1 (1,324)	55.6 (1,327)
	2014:	77.0 (1,583)		70.4 (1,338)	56.7 (1,526)	48.5 (1,521)
	Change:	-6.0		-3.4	-4.4	-7.1
African American	2013:	78.3 (469)		63.5 (395)	47.5 (478)	44.7 (479)
	2014:	76.5 (565)		62.0 (516)	48.7 (559)	38.5 (558)
	Change:	-1.8		-1.5	1.2	-6.2
Hispanic	2013:	84.4 (761)		79.7 (585)	66.0 (741)	59.0 (744)
	2014:	75.4 (899)		74.9 (758)	57.5 (852)	49.9 (848)
	Change:	-9.0		-4.8	-8.5	-9.1
White	2013:	97.5 (80)		89.2 (37)	93.8 (81)	86.3 (80)
	2014:	95.5 (88)		92.9 (42)	94.4 (90)	90.0 (90)
	Change:	-2.0		3.7	0.6	3.7
Economically Disadvantaged	2013:	82.3 (1,142)		73.6 (906)	59.0 (1,138)	53.7 (1,142)
	2014:	75.5 (1,238)		69.3 (1,074)	54.7 (1,278)	45.5 (1,275)
	Change:	-6.8		-4.3	-4.3	-8.2
Limited English Proficient	2013:	70.3 (283)		73.9 (238)	51.1 (266)	47.2 (267)
	2014:	60.3 (433)		68.5 (390)	39.8 (394)	31.9 (392)
	Change:	-10.0		-5.4	-11.3	-15.3
Special Education	2013:	69.8 (53)		78.0 (50)	38.9 (54)	36.4 (55)
	2014:	46.3 (67)		60.3 (68)	34.3 (70)	20.9 (67)
	Change:	-23.5		-17.7	-4.6	-15.5

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**PERCENTAGE
PASSING
6/4/14**

SOUTH OAK CLIFF FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	77.3 (431)		79.4 (586)	59.5 (576)	
	2014:	77.0 (473)		77.9 (629)	61.0 (503)	
	Change:	-0.3		-1.5	1.5	
African American	2013:	74.3 (342)		75.7 (341)	57.4 (343)	
	2014:	74.5 (377)		75.7 (382)	56.5 (375)	
	Change:	0.2		0.0	-0.9	
Hispanic	2013:	88.0 (83)		84.0 (238)	63.2 (228)	
	2014:	86.7 (90)		81.7 (241)	73.2 (123)	
	Change:	-1.3		-2.3	10.0	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	76.3 (405)		79.2 (557)	59.5 (548)	
	2014:	77.7 (422)		78.4 (560)	62.1 (448)	
	Change:	1.4		-0.8	2.6	
Limited English Proficient	2013:	93.0 (43)		83.5 (194)	61.2 (183)	
	2014:	81.6 (38)		78.1 (187)	71.0 (69)	
	Change:	-11.4		-5.4	9.8	
Special Education	2013:	70.0 (10)		50.0 (10)	36.4 (11)	
	2014:	80.0 (10)		58.3 (12)	14.3 (14)	
	Change:	10.0		8.3	-22.1	

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	78.5 (302)		79.0 (252)	52.2 (301)	44.4 (302)
	2014:	69.3 (349)		60.1 (306)	47.4 (344)	24.1 (344)
	Change:	-9.2		-18.9	-4.8	-20.3
African American	2013:	75.9 (174)		74.3 (152)	46.3 (175)	37.5 (176)
	2014:	71.1 (194)		59.8 (179)	47.4 (196)	21.9 (196)
	Change:	-4.8		-14.5	1.1	-15.6
Hispanic	2013:	83.7 (123)		86.6 (97)	61.5 (122)	54.9 (122)
	2014:	66.7 (147)		60.2 (123)	46.9 (145)	26.9 (145)
	Change:	-17.0		-26.4	-14.6	-28.0
White	2013:					
	2014:	* (1)		* (1)	* (1)	* (1)
	Change:					
Economically Disadvantaged	2013:	79.2 (279)		81.5 (233)	52.3 (279)	44.6 (280)
	2014:	69.5 (305)		61.5 (270)	47.1 (323)	24.4 (324)
	Change:	-9.7		-20.0	-5.2	-20.2
Limited English Proficient	2013:	74.5 (47)		88.4 (43)	47.8 (46)	52.2 (46)
	2014:	47.1 (70)		46.9 (64)	35.3 (68)	17.4 (69)
	Change:	-27.4		-41.5	-12.5	-34.8
Special Education	2013:	87.5 (8)		57.1 (7)	28.6 (7)	37.5 (8)
	2014:	38.9 (18)		44.4 (18)	31.6 (19)	15.8 (19)
	Change:	-48.6		-12.7	3.0	-21.7

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**PERCENTAGE
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6/4/14**

WOODROW WILSON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	89.1 (349)		86.6 (410)	69.7 (409)	
	2014:	86.0 (351)		86.4 (404)	72.0 (371)	
	Change:	-3.1		-0.2	2.3	
African American	2013:	70.0 (20)		84.2 (19)	70.6 (17)	
	2014:	91.7 (12)		75.0 (12)	66.7 (12)	
	Change:	21.7		-9.2	-3.9	
Hispanic	2013:	84.7 (202)		81.0 (263)	56.8 (264)	
	2014:	76.6 (197)		80.7 (249)	57.3 (213)	
	Change:	-8.1		-0.3	0.5	
White	2013:	99.1 (109)		99.1 (110)	96.4 (110)	
	2014:	99.2 (118)		98.3 (118)	96.6 (119)	
	Change:	0.1		-0.8	0.2	
Economically Disadvantaged	2013:	82.8 (215)		81.0 (274)	57.8 (275)	
	2014:	76.9 (169)		80.1 (216)	57.7 (182)	
	Change:	-5.9		-0.9	-0.1	
Limited English Proficient	2013:	81.8 (99)		77.8 (162)	48.8 (162)	
	2014:	66.7 (84)		74.5 (137)	42.0 (100)	
	Change:	-15.1		-3.3	-6.8	
Special Education	2013:	90.5 (21)		80.0 (25)	65.4 (26)	
	2014:	78.9 (19)		76.9 (26)	42.3 (26)	
	Change:	-11.6		-3.1	-23.1	

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	87.3 (355)		86.3 (277)	74.6 (351)	65.3 (352)
	2014:	83.3 (395)		85.5 (296)	67.5 (388)	60.5 (385)
	Change:	-4.0		-0.8	-7.1	-4.8
African American	2013:	79.2 (24)		81.0 (21)	42.3 (26)	42.3 (26)
	2014:	81.5 (27)		87.0 (23)	50.0 (24)	54.2 (24)
	Change:	2.3		6.0	7.7	11.9
Hispanic	2013:	85.1 (255)		86.6 (224)	71.5 (249)	60.2 (251)
	2014:	78.9 (279)		83.3 (234)	59.7 (273)	50.4 (270)
	Change:	-6.2		-3.3	-11.8	-9.8
White	2013:	98.6 (70)		90.3 (31)	95.8 (71)	90.0 (70)
	2014:	97.5 (80)		97.1 (34)	95.2 (83)	91.6 (83)
	Change:	-1.1		6.8	-0.6	1.6
Economically Disadvantaged	2013:	85.7 (223)		86.2 (196)	70.4 (223)	60.0 (225)
	2014:	76.1 (238)		82.9 (199)	58.3 (254)	48.4 (252)
	Change:	-9.6		-3.3	-12.1	-11.6
Limited English Proficient	2013:	71.4 (70)		82.4 (68)	42.4 (66)	40.3 (67)
	2014:	61.3 (111)		79.0 (100)	33.9 (109)	24.1 (108)
	Change:	-10.1		-3.4	-8.5	-16.2
Special Education	2013:	75.0 (20)		91.3 (23)	56.5 (23)	43.5 (23)
	2014:	56.3 (16)		87.5 (16)	52.6 (19)	37.5 (16)
	Change:	-18.7		-3.8	-3.9	-6.0

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SKYLINE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	77.0 (426)		80.8 (666)	56.0 (525)	
	2014:	78.7 (409)		83.6 (719)	58.3 (523)	
	Change:	1.7		2.8	2.3	
African American	2013:	75.4 (203)		76.5 (200)	52.7 (203)	
	2014:	76.1 (197)		71.3 (195)	50.8 (191)	
	Change:	0.7		-5.2	-1.9	
Hispanic	2013:	79.4 (199)		83.1 (443)	57.6 (297)	
	2014:	81.6 (196)		88.1 (505)	62.9 (315)	
	Change:	2.2		5.0	5.3	
White	2013:	57.1 (7)		57.1 (7)	57.1 (7)	
	2014:	87.5 (8)		90.0 (10)	60.0 (10)	
	Change:	30.4		32.9	2.9	
Economically Disadvantaged	2013:	76.3 (401)		80.8 (636)	55.4 (500)	
	2014:	79.0 (362)		83.9 (652)	59.0 (463)	
	Change:	2.7		3.1	3.6	
Limited English Proficient	2013:	75.0 (104)		83.7 (337)	58.0 (200)	
	2014:	73.7 (95)		88.5 (401)	60.4 (207)	
	Change:	-1.3		4.8	2.4	
Special Education	2013:	70.4 (27)		57.7 (26)	53.8 (26)	
	2014:	57.1 (14)		84.4 (32)	34.8 (23)	
	Change:	-13.3		26.7	-19.0	

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	83.8 (575)		65.6 (427)	59.6 (564)	55.6 (565)
	2014:	76.3 (612)		71.1 (537)	59.8 (574)	60.4 (573)
	Change:	-7.5		5.5	0.2	4.8
African American	2013:	81.4 (199)		56.0 (166)	49.3 (201)	47.8 (201)
	2014:	78.6 (192)		66.9 (181)	56.3 (190)	56.8 (190)
	Change:	-2.8		10.9	7.0	9.0
Hispanic	2013:	84.5 (354)		70.2 (245)	64.2 (341)	59.4 (342)
	2014:	75.5 (400)		74.1 (336)	61.1 (365)	62.1 (364)
	Change:	-9.0		3.9	-3.1	2.7
White	2013:	100.0 (8)		* (5)	87.5 (8)	62.5 (8)
	2014:	66.7 (6)		66.7 (6)	* (5)	* (5)
	Change:	-33.3		*	*	*
Economically Disadvantaged	2013:	83.8 (538)		66.2 (402)	59.5 (531)	55.6 (532)
	2014:	77.2 (514)		71.9 (448)	61.5 (507)	61.3 (506)
	Change:	-6.6		5.7	2.0	5.7
Limited English Proficient	2013:	67.9 (156)		62.7 (118)	55.9 (143)	48.3 (143)
	2014:	62.1 (206)		69.7 (185)	44.3 (174)	44.2 (172)
	Change:	-5.8		7.0	-11.6	-4.1
Special Education	2013:	66.7 (21)		62.5 (16)	30.0 (20)	35.0 (20)
	2014:	50.0 (16)		58.8 (17)	31.3 (16)	31.3 (16)
	Change:	-16.7		-3.7	1.3	-3.7

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JAMES MADISON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	74.8 (119)		67.8 (121)	53.8 (119)	
	2014:	73.5 (185)		80.1 (201)	59.8 (169)	
	Change:	-1.3		12.3	6.0	
African American	2013:	79.5 (83)		67.5 (83)	56.1 (82)	
	2014:	75.8 (99)		80.6 (98)	67.4 (95)	
	Change:	-3.7		13.1	11.3	
Hispanic	2013:	62.5 (32)		67.6 (34)	45.5 (33)	
	2014:	71.4 (84)		80.2 (101)	50.0 (72)	
	Change:	8.9		12.6	4.5	
White	2013:	* (4)		* (4)	* (4)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	74.6 (118)		68.3 (120)	56.1 (114)	
	2014:	72.5 (171)		79.0 (186)	60.1 (158)	
	Change:	-2.1		10.7	4.0	
Limited English Proficient	2013:	54.5 (22)		62.5 (24)	43.5 (23)	
	2014:	69.6 (56)		79.5 (73)	56.8 (44)	
	Change:	15.1		17.0	13.3	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (4)	* (2)	
	Change:	*		*	*	

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	77.1 (109)		58.8 (80)	50.0 (108)	55.6 (108)
	2014:	79.7 (227)		61.8 (199)	44.5 (220)	34.2 (219)
	Change:	2.6		3.0	-5.5	-21.4
African American	2013:	75.0 (72)		50.0 (56)	47.4 (76)	53.9 (76)
	2014:	79.6 (152)		54.1 (133)	40.3 (149)	34.5 (148)
	Change:	4.6		4.1	-7.1	-19.4
Hispanic	2013:	79.3 (29)		84.2 (19)	58.6 (29)	62.1 (29)
	2014:	79.5 (73)		76.9 (65)	52.2 (69)	31.9 (69)
	Change:	0.2		-7.3	-6.4	-30.2
White	2013:	* (2)		* (1)	* (2)	* (2)
	2014:	* (1)		* (1)	* (1)	* (1)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	75.5 (102)		56.0 (75)	49.5 (105)	54.3 (105)
	2014:	80.1 (181)		58.0 (157)	44.8 (194)	35.8 (193)
	Change:	4.6		2.0	-4.7	-18.5
Limited English Proficient	2013:	80.0 (10)		88.9 (9)	54.5 (11)	54.5 (11)
	2014:	69.6 (46)		70.7 (41)	44.2 (43)	25.6 (43)
	Change:	-10.4		-18.2	-10.3	-28.9
Special Education	2013:	* (4)		* (4)	* (4)	* (4)
	2014:	41.2 (17)		52.9 (17)	18.8 (16)	0.0 (16)
	Change:	*		*	*	*

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6/4/14**

53 - J.L. LONG MIDDLE SCHOOL [DIVISION 4 > WILSON]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	87.3 (355)		86.3 (277)	74.6 (351)	65.3 (352)
	2014:	83.3 (395)		85.5 (296)	67.5 (388)	60.5 (385)
	Change:	-4.0		-0.8	-7.1	-4.8
African American	2013:	79.2 (24)		81.0 (21)	42.3 (26)	42.3 (26)
	2014:	81.5 (27)		87.0 (23)	50.0 (24)	54.2 (24)
	Change:	2.3		6.0	7.7	11.9
Hispanic	2013:	85.1 (255)		86.6 (224)	71.5 (249)	60.2 (251)
	2014:	78.9 (279)		83.3 (234)	59.7 (273)	50.4 (270)
	Change:	-6.2		-3.3	-11.8	-9.8
White	2013:	98.6 (70)		90.3 (31)	95.8 (71)	90.0 (70)
	2014:	97.5 (80)		97.1 (34)	95.2 (83)	91.6 (83)
	Change:	-1.1		6.8	-0.6	1.6
Economically Disadvantaged	2013:	85.7 (223)		86.2 (196)	70.4 (223)	60.0 (225)
	2014:	76.1 (238)		82.9 (199)	58.3 (254)	48.4 (252)
	Change:	-9.6		-3.3	-12.1	-11.6
Limited English Proficient	2013:	71.4 (70)		82.4 (68)	42.4 (66)	40.3 (67)
	2014:	61.3 (111)		79.0 (100)	33.9 (109)	24.1 (108)
	Change:	-10.1		-3.4	-8.5	-16.2
Special Education	2013:	75.0 (20)		91.3 (23)	56.5 (23)	43.5 (23)
	2014:	56.3 (16)		87.5 (16)	52.6 (19)	37.5 (16)
	Change:	-18.7		-3.8	-3.9	-6.0

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 6/4/14**

60 - BOUDE STOREY MIDDLE SCHOOL [DIVISION 4 > SOC]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	74.1 (174)		69.7 (145)	50.3 (173)	49.7 (173)
	2014:	65.8 (202)		55.2 (174)	43.1 (202)	26.4 (201)
	Change:	-8.3		-14.5	-7.2	-23.3
African American	2013:	71.3 (80)		56.2 (73)	42.7 (82)	46.3 (82)
	2014:	67.8 (87)		55.6 (81)	42.9 (91)	25.3 (91)
	Change:	-3.5		-0.6	0.2	-21.0
Hispanic	2013:	78.9 (90)		84.1 (69)	58.4 (89)	53.9 (89)
	2014:	63.6 (110)		54.3 (92)	43.2 (111)	27.3 (110)
	Change:	-15.3		-29.8	-15.2	-26.6
Economically Disadvantaged	2013:	74.8 (159)		73.3 (131)	51.9 (160)	50.6 (160)
	2014:	65.9 (173)		56.3 (151)	42.9 (189)	27.1 (188)
	Change:	-8.9		-17.0	-9.0	-23.5
Limited English Proficient	2013:	65.6 (32)		85.7 (28)	34.4 (32)	40.6 (32)
	2014:	43.1 (51)		39.1 (46)	34.0 (50)	16.0 (50)
	Change:	-22.5		-46.6	-0.4	-24.6
Special Education	2013:	* (4)		* (4)	* (4)	* (4)
	2014:	33.3 (12)		36.4 (11)	33.3 (12)	8.3 (12)
	Change:	*		*	*	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/4/14**

62 - BILLY EARL DADE MIDDLE SCHOOL [DIVISION 4 > MADISON]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	77.1 (109)		58.8 (80)	50.0 (108)	55.6 (108)
	2014:	79.7 (227)		61.8 (199)	44.5 (220)	34.2 (219)
	Change:	2.6		3.0	-5.5	-21.4
African American	2013:	75.0 (72)		50.0 (56)	47.4 (76)	53.9 (76)
	2014:	79.6 (152)		54.1 (133)	40.3 (149)	34.5 (148)
	Change:	4.6		4.1	-7.1	-19.4
Hispanic	2013:	79.3 (29)		84.2 (19)	58.6 (29)	62.1 (29)
	2014:	79.5 (73)		76.9 (65)	52.2 (69)	31.9 (69)
	Change:	0.2		-7.3	-6.4	-30.2
White	2013:	* (2)		* (1)	* (2)	* (2)
	2014:	* (1)		* (1)	* (1)	* (1)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	75.5 (102)		56.0 (75)	49.5 (105)	54.3 (105)
	2014:	80.1 (181)		58.0 (157)	44.8 (194)	35.8 (193)
	Change:	4.6		2.0	-4.7	-18.5
Limited English Proficient	2013:	80.0 (10)		88.9 (9)	54.5 (11)	54.5 (11)
	2014:	69.6 (46)		70.7 (41)	44.2 (43)	25.6 (43)
	Change:	-10.4		-18.2	-10.3	-28.9
Special Education	2013:	* (4)		* (4)	* (4)	* (4)
	2014:	41.2 (17)		52.9 (17)	18.8 (16)	0.0 (16)
	Change:	*		*	*	*

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/4/14**

72 - SARAH ZUMWALT MIDDLE SCHOOL [DIVISION 4 > SOC]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	84.4 (128)		91.6 (107)	54.7 (128)	37.2 (129)
	2014:	74.1 (147)		66.7 (132)	53.5 (142)	21.0 (143)
	Change:	-10.3		-24.9	-1.2	-16.2
African American	2013:	79.8 (94)		91.1 (79)	49.5 (93)	29.8 (94)
	2014:	73.8 (107)		63.3 (98)	51.4 (105)	19.0 (105)
	Change:	-6.0		-27.8	1.9	-10.8
Hispanic	2013:	97.0 (33)		92.9 (28)	69.7 (33)	57.6 (33)
	2014:	75.7 (37)		77.4 (31)	58.8 (34)	25.7 (35)
	Change:	-21.3		-15.5	-10.9	-31.9
White	2013:					
	2014:	* (1)		* (1)	* (1)	* (1)
	Change:					
Economically Disadvantaged	2013:	85.0 (120)		92.2 (102)	52.9 (119)	36.7 (120)
	2014:	74.2 (132)		68.1 (119)	53.0 (134)	20.6 (136)
	Change:	-10.8		-24.1	0.1	-16.1
Limited English Proficient	2013:	93.3 (15)		93.3 (15)	78.6 (14)	78.6 (14)
	2014:	57.9 (19)		66.7 (18)	38.9 (18)	21.1 (19)
	Change:	-35.4		-26.6	-39.7	-57.5
Special Education	2013:	* (4)		* (3)	* (3)	* (4)
	2014:	50.0 (6)		57.1 (7)	28.6 (7)	28.6 (7)
	Change:	*		*	*	*

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/4/14**

76 - HAROLD W. LANG, SR. MIDDLE SCHOOL [DIVISION 4 > SKYLINE]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	82.5 (314)		71.3 (251)	64.8 (307)	53.6 (308)
	2014:	74.0 (304)		69.6 (286)	59.8 (281)	58.5 (282)
	Change:	-8.5		-1.7	-5.0	4.9
African American	2013:	82.1 (123)		63.6 (107)	56.5 (124)	51.6 (124)
	2014:	79.2 (125)		66.1 (118)	56.1 (123)	56.9 (123)
	Change:	-2.9		2.5	-0.4	5.3
Hispanic	2013:	81.4 (172)		75.4 (130)	68.9 (164)	53.3 (165)
	2014:	71.2 (163)		73.9 (153)	62.9 (143)	60.4 (144)
	Change:	-10.2		-1.5	-6.0	7.1
White	2013:	* (5)		* (3)	* (5)	* (5)
	2014:	* (3)		* (3)	* (2)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	82.4 (295)		71.0 (241)	64.3 (291)	52.4 (292)
	2014:	74.1 (255)		71.0 (241)	59.8 (249)	58.0 (250)
	Change:	-8.3		0.0	-4.5	5.6
Limited English Proficient	2013:	61.9 (84)		62.7 (67)	61.5 (78)	43.6 (78)
	2014:	55.3 (94)		66.7 (90)	43.2 (74)	41.9 (74)
	Change:	-6.6		4.0	-18.3	-1.7
Special Education	2013:	50.0 (10)		75.0 (8)	28.6 (7)	28.6 (7)
	2014:	75.0 (8)		50.0 (8)	28.6 (7)	42.9 (7)
	Change:	25.0		-25.0	0.0	14.3

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
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LANGUAGE: English

**PERCENTAGE
PASSING
6/4/14**

353 - ANN RICHARDS MIDDLE SCHOOL [DIVISION 4 > SKYLINE]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	85.4 (261)		57.4 (176)	53.3 (257)	58.0 (257)
	2014:	78.6 (308)		72.9 (251)	59.7 (293)	62.2 (291)
	Change:	-6.8		15.5	6.4	4.2
African American	2013:	80.3 (76)		42.4 (59)	37.7 (77)	41.6 (77)
	2014:	77.6 (67)		68.3 (63)	56.7 (67)	56.7 (67)
	Change:	-2.7		25.9	19.0	15.1
Hispanic	2013:	87.4 (182)		64.3 (115)	59.9 (177)	65.0 (177)
	2014:	78.5 (237)		74.3 (183)	59.9 (222)	63.2 (220)
	Change:	-8.9		10.0	0.0	-1.8
White	2013:	* (3)		* (2)	* (3)	* (3)
	2014:	* (3)		* (3)	* (3)	* (3)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	85.6 (243)		59.0 (161)	53.8 (240)	59.6 (240)
	2014:	80.3 (259)		72.9 (207)	63.2 (258)	64.5 (256)
	Change:	-5.3		13.9	9.4	4.9
Limited English Proficient	2013:	75.0 (72)		62.7 (51)	49.2 (65)	53.8 (65)
	2014:	67.9 (112)		72.6 (95)	45.0 (100)	45.9 (98)
	Change:	-7.1		9.9	-4.2	-7.9
Special Education	2013:	81.8 (11)		50.0 (8)	30.8 (13)	38.5 (13)
	2014:	25.0 (8)		66.7 (9)	33.3 (9)	22.2 (9)
	Change:	-56.8		16.7	2.5	-16.3

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 6/4/14**

118 - W.W. BUSHMAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	62.2 (37)		83.7 (43)	67.4 (43)	
	2014:	80.4 (56)		79.1 (67)	71.4 (63)	
	Change:	18.2		-4.6	4.0	
African American	2013:	60.0 (35)		79.4 (34)	62.9 (35)	
	2014:	80.4 (51)		74.5 (51)	68.8 (48)	
	Change:	20.4		-4.9	5.9	
Hispanic	2013:	* (2)		100.0 (8)	87.5 (8)	
	2014:	* (5)		93.3 (15)	78.6 (14)	
	Change:	*		-6.7	-8.9	
Economically Disadvantaged	2013:	62.2 (37)		83.3 (42)	67.4 (43)	
	2014:	78.8 (52)		77.4 (62)	69.0 (58)	
	Change:	16.6		-5.9	1.6	
Limited English Proficient	2013:	* (1)		100.0 (7)	85.7 (7)	
	2014:	* (3)		83.3 (12)	80.0 (10)	
	Change:	*		-16.7	-5.7	
Special Education	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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LANGUAGE: English

**PERCENTAGE
 PASSING
 6/4/14**

128 - MARTIN LUTHER KING, JR. LEARNING CENTER [DIVISION 4 > MADISON > DADE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	79.6 (54)		66.1 (56)	59.3 (54)	
	2014:	89.8 (49)		79.6 (49)	74.5 (47)	
	Change:	10.2		13.5	15.2	
African American	2013:	78.6 (42)		64.3 (42)	56.1 (41)	
	2014:	95.0 (40)		79.5 (39)	81.1 (37)	
	Change:	16.4		15.2	25.0	
Hispanic	2013:	80.0 (10)		66.7 (12)	63.6 (11)	
	2014:	75.0 (8)		88.9 (9)	55.6 (9)	
	Change:	-5.0		22.2	-8.0	
Economically Disadvantaged	2013:	79.6 (54)		66.1 (56)	64.0 (50)	
	2014:	88.4 (43)		76.7 (43)	75.6 (41)	
	Change:	8.8		10.6	11.6	
Limited English Proficient	2013:	75.0 (8)		60.0 (10)	55.6 (9)	
	2014:	71.4 (7)		87.5 (8)	50.0 (8)	
	Change:	-3.6		27.5	-5.6	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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LANGUAGE: English

**PERCENTAGE
PASSING
6/4/14**

129 - S.S. CONNER ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	73.3 (45)		89.4 (66)	69.7 (66)	
	2014:	79.5 (44)		84.3 (70)	67.6 (68)	
	Change:	6.2		-5.1	-2.1	
African American	2013:	75.0 (28)		92.9 (28)	81.5 (27)	
	2014:	73.1 (26)		69.2 (26)	61.5 (26)	
	Change:	-1.9		-23.7	-20.0	
Hispanic	2013:	76.9 (13)		88.2 (34)	60.6 (33)	
	2014:	87.5 (16)		92.9 (42)	71.8 (39)	
	Change:	10.6		4.7	11.2	
White	2013:	* (2)		* (2)	* (2)	
	2014:	* (1)		* (1)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	73.2 (41)		90.3 (62)	69.4 (62)	
	2014:	81.1 (37)		83.3 (60)	67.9 (56)	
	Change:	7.9		-7.0	-1.5	
Limited English Proficient	2013:	83.3 (6)		88.5 (26)	57.7 (26)	
	2014:	* (3)		96.6 (29)	65.4 (26)	
	Change:	*		8.1	7.7	
Special Education	2013:	* (2)		* (2)	* (1)	
	2014:	* (2)		* (3)	* (4)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

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LANGUAGE: English

**PERCENTAGE
 PASSING
 6/4/14**

133 - BARBARA JORDAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	80.4 (46)		63.8 (69)	44.8 (67)	
	2014:	68.8 (32)		79.5 (73)	61.3 (31)	
	Change:	-11.6		15.7	16.5	
African American	2013:	73.3 (15)		66.7 (15)	26.7 (15)	
	2014:	72.7 (11)		90.9 (11)	63.6 (11)	
	Change:	-0.6		24.2	36.9	
Hispanic	2013:	82.8 (29)		61.5 (52)	49.0 (51)	
	2014:	65.0 (20)		78.7 (61)	57.9 (19)	
	Change:	-17.8		17.2	8.9	
Economically Disadvantaged	2013:	80.0 (45)		63.2 (68)	43.9 (66)	
	2014:	68.0 (25)		80.0 (65)	58.3 (24)	
	Change:	-12.0		16.8	14.4	
Limited English Proficient	2013:	95.2 (21)		62.8 (43)	48.8 (41)	
	2014:	* (3)		77.3 (44)	* (3)	
	Change:	*		14.5	*	
Special Education	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

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2014 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 6/4/14**

139 - PAUL L. DUNBAR LEARNING CENTER [DIVISION 4 > MADISON > DADE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	70.8 (65)		69.2 (65)	49.2 (65)	
	2014:	66.2 (65)		81.5 (65)	67.2 (64)	
	Change:	-4.6		12.3	18.0	
African American	2013:	80.5 (41)		70.7 (41)	56.1 (41)	
	2014:	64.7 (51)		80.4 (51)	64.0 (50)	
	Change:	-15.8		9.7	7.9	
Hispanic	2013:	54.5 (22)		68.2 (22)	36.4 (22)	
	2014:	69.2 (13)		84.6 (13)	76.9 (13)	
	Change:	14.7		16.4	40.5	
White	2013:	* (2)		* (2)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	70.3 (64)		70.3 (64)	50.0 (64)	
	2014:	65.6 (61)		80.3 (61)	69.4 (62)	
	Change:	-4.7		10.0	19.4	
Limited English Proficient	2013:	42.9 (14)		64.3 (14)	35.7 (14)	
	2014:	70.0 (10)		90.0 (10)	100.0 (10)	
	Change:	27.1		25.7	64.3	

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ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/4/14**

155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	83.3 (108)		81.3 (123)	59.2 (125)	
	2014:	82.3 (79)		85.4 (89)	58.6 (87)	
	Change:	-1.0		4.1	-0.6	
African American	2013:	75.4 (57)		72.7 (55)	42.1 (57)	
	2014:	83.9 (31)		80.6 (31)	58.1 (31)	
	Change:	8.5		7.9	16.0	
Hispanic	2013:	91.8 (49)		87.9 (66)	74.2 (66)	
	2014:	82.6 (46)		89.3 (56)	59.3 (54)	
	Change:	-9.2		1.4	-14.9	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	83.2 (107)		81.1 (122)	58.9 (124)	
	2014:	80.8 (73)		84.3 (83)	55.6 (81)	
	Change:	-2.4		3.2	-3.3	
Limited English Proficient	2013:	92.9 (28)		88.9 (45)	76.1 (46)	
	2014:	75.0 (36)		84.8 (46)	56.8 (44)	
	Change:	-17.9		-4.1	-19.3	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/4/14**

162 - STONEWALL JACKSON ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	100.0 (63)		100.0 (63)	95.2 (63)	
	2014:	96.9 (65)		98.5 (66)	91.3 (69)	
	Change:	-3.1		-1.5	-3.9	
African American	2013:	100.0 (6)		100.0 (6)	100.0 (6)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	100.0 (17)		100.0 (17)	88.2 (17)	
	2014:	91.7 (12)		100.0 (11)	83.3 (12)	
	Change:	-8.3		0.0	-4.9	
White	2013:	100.0 (37)		100.0 (37)	97.3 (37)	
	2014:	97.4 (38)		97.4 (38)	94.9 (39)	
	Change:	-2.6		-2.6	-2.4	
Economically Disadvantaged	2013:	100.0 (16)		100.0 (16)	94.1 (17)	
	2014:	100.0 (14)		100.0 (14)	93.3 (15)	
	Change:	0.0		0.0	-0.8	
Limited English Proficient	2013:	* (3)		* (3)	* (3)	
	2014:	100.0 (7)		100.0 (7)	87.5 (8)	
	Change:	*		*	*	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (3)		* (4)	42.9 (7)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 6/4/14**

171 - LAKEWOOD ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	95.2 (84)		97.6 (84)	94.0 (84)	
	2014:	100.0 (103)		100.0 (101)	91.4 (105)	
	Change:	4.8		2.4	-2.6	
African American	2013:	* (2)		* (2)	* (2)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	82.4 (17)		94.1 (17)	76.5 (17)	
	2014:	100.0 (31)		100.0 (30)	84.8 (33)	
	Change:	17.6		5.9	8.3	
White	2013:	98.3 (59)		98.3 (59)	98.3 (59)	
	2014:	100.0 (64)		100.0 (64)	96.9 (64)	
	Change:	1.7		1.7	-1.4	
Economically Disadvantaged	2013:	84.2 (19)		94.7 (19)	78.9 (19)	
	2014:	100.0 (16)		100.0 (14)	72.2 (18)	
	Change:	15.8		5.3	-6.7	
Limited English Proficient	2013:	66.7 (9)		88.9 (9)	66.7 (9)	
	2014:	100.0 (6)		100.0 (6)	71.4 (7)	
	Change:	33.3		11.1	4.7	
Special Education	2013:	90.0 (10)		90.0 (10)	80.0 (10)	
	2014:	100.0 (7)		* (5)	55.6 (9)	
	Change:	10.0		*	-24.4	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/4/14**

174 - ROBERT E. LEE ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	100.0 (33)		90.9 (33)	63.6 (33)	
	2014:	81.1 (53)		90.6 (53)	66.0 (53)	
	Change:	-18.9		-0.3	2.4	
Hispanic	2013:	100.0 (25)		88.0 (25)	56.0 (25)	
	2014:	76.7 (43)		88.4 (43)	58.1 (43)	
	Change:	-23.3		0.4	2.1	
White	2013:	100.0 (6)		100.0 (6)	100.0 (6)	
	2014:	100.0 (9)		100.0 (9)	100.0 (9)	
	Change:	0.0		0.0	0.0	
Economically Disadvantaged	2013:	100.0 (25)		92.0 (25)	56.0 (25)	
	2014:	77.1 (35)		88.6 (35)	57.1 (35)	
	Change:	-22.9		-3.4	1.1	
Limited English Proficient	2013:	100.0 (11)		90.9 (11)	54.5 (11)	
	2014:	46.2 (13)		76.9 (13)	38.5 (13)	
	Change:	-53.8		-14.0	-16.0	
Special Education	2013:	* (2)		* (2)	* (2)	
	2014:	* (4)		* (4)	* (3)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/4/14**

177 - WILLIAM LIPSCOMB ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	72.2 (36)		77.3 (66)	59.4 (64)	
	2014:	85.7 (49)		73.3 (86)	76.0 (50)	
	Change:	13.5		-4.0	16.6	
African American	2013:	16.7 (6)		* (5)	* (4)	
	2014:	83.3 (6)		50.0 (6)	66.7 (6)	
	Change:	66.6		*	*	
Hispanic	2013:	75.0 (20)		76.0 (50)	58.0 (50)	
	2014:	81.8 (33)		74.3 (70)	70.6 (34)	
	Change:	6.8		-1.7	12.6	
White	2013:	100.0 (6)		100.0 (7)	83.3 (6)	
	2014:	100.0 (7)		85.7 (7)	100.0 (7)	
	Change:	0.0		-14.3	16.7	
Economically Disadvantaged	2013:	64.3 (28)		74.1 (58)	54.4 (57)	
	2014:	88.2 (34)		72.5 (69)	78.8 (33)	
	Change:	23.9		-1.6	24.4	
Limited English Proficient	2013:	* (5)		75.7 (37)	51.4 (37)	
	2014:	80.0 (10)		76.6 (47)	58.3 (12)	
	Change:	*		0.9	6.9	
Special Education	2013:	* (2)		50.0 (6)	33.3 (6)	
	2014:	* (2)		37.5 (8)	* (3)	
	Change:	*		-12.5	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/4/14**

178 - H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	75.0 (24)		89.2 (37)	54.1 (37)	
	2014:	79.5 (39)		78.6 (42)	61.0 (41)	
	Change:	4.5		-10.6	6.9	
African American	2013:	73.3 (15)		93.3 (15)	57.1 (14)	
	2014:	80.0 (20)		72.7 (22)	50.0 (22)	
	Change:	6.7		-20.6	-7.1	
Hispanic	2013:	75.0 (8)		85.7 (21)	54.5 (22)	
	2014:	83.3 (18)		85.0 (20)	73.7 (19)	
	Change:	8.3		-0.7	19.2	
Economically Disadvantaged	2013:	73.9 (23)		88.9 (36)	54.1 (37)	
	2014:	81.1 (37)		78.0 (41)	60.0 (40)	
	Change:	7.2		-10.9	5.9	
Limited English Proficient	2013:	* (2)		85.7 (14)	46.7 (15)	
	2014:	83.3 (12)		78.6 (14)	76.9 (13)	
	Change:	*		-7.1	30.2	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:			* (1)	* (1)	
	Change:			*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 6/4/14**

183 - THOMAS L. MARSALIS ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	87.1 (62)		79.7 (74)	74.0 (73)	
	2014:	71.8 (71)		72.2 (79)	48.1 (79)	
	Change:	-15.3		-7.5	-25.9	
African American	2013:	86.2 (58)		78.3 (60)	78.3 (60)	
	2014:	69.2 (65)		70.8 (65)	47.7 (65)	
	Change:	-17.0		-7.5	-30.6	
Hispanic	2013:	* (3)		84.6 (13)	53.8 (13)	
	2014:	* (3)		81.8 (11)	41.7 (12)	
	Change:	*		-2.8	-12.1	
White	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2013:	86.0 (57)		78.3 (69)	72.1 (68)	
	2014:	73.8 (65)		72.6 (73)	49.3 (73)	
	Change:	-12.2		-5.7	-22.8	
Limited English Proficient	2013:	* (1)		81.8 (11)	45.5 (11)	
	2014:	* (3)		81.8 (11)	36.4 (11)	
	Change:	*		0.0	-9.1	
Special Education	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/4/14**

189 - CLARA OLIVER ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	82.1 (39)		71.4 (49)	29.3 (41)	
	2014:	75.0 (36)		76.0 (50)	30.6 (36)	
	Change:	-7.1		4.6	1.3	
African American	2013:	80.0 (35)		65.7 (35)	28.9 (38)	
	2014:	73.5 (34)		74.3 (35)	32.4 (34)	
	Change:	-6.5		8.6	3.5	
Hispanic	2013:	* (3)		84.6 (13)	* (3)	
	2014:	* (2)		80.0 (15)	* (2)	
	Change:	*		-4.6	*	
Economically Disadvantaged	2013:	78.8 (33)		71.4 (42)	28.6 (35)	
	2014:	74.2 (31)		77.3 (44)	35.5 (31)	
	Change:	-4.6		5.9	6.9	
Limited English Proficient	2013:			90.0 (10)		
	2014:			84.6 (13)		
	Change:			-5.4		
Special Education	2013:	* (2)		* (2)	* (4)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 6/4/14**

191 - ELISHA M. PEASE ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	49.1 (55)		47.3 (55)	34.5 (55)	
	2014:	60.0 (70)		52.9 (70)	35.3 (68)	
	Change:	10.9		5.6	0.8	
African American	2013:	49.1 (53)		47.2 (53)	36.5 (52)	
	2014:	58.8 (68)		51.5 (68)	33.3 (66)	
	Change:	9.7		4.3	-3.2	
Hispanic	2013:	* (2)		* (2)	* (2)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	48.1 (54)		46.3 (54)	33.3 (54)	
	2014:	63.5 (63)		54.0 (63)	39.3 (61)	
	Change:	15.4		7.7	6.0	
Limited English Proficient	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Special Education	2013:					
	2014:	* (2)		* (2)	* (3)	
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 6/4/14**

202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [DIVISION 4 > MADISON > DADE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	78.7 (47)		78.9 (57)	58.2 (55)	
	2014:	69.0 (71)		79.3 (87)	39.7 (58)	
	Change:	-9.7		0.4	-18.5	
African American	2013:	* (3)		* (3)	* (2)	
	2014:	50.0 (8)		87.5 (8)	25.0 (8)	
	Change:	*		*	*	
Hispanic	2013:	76.7 (43)		77.4 (53)	57.7 (52)	
	2014:	71.4 (63)		78.5 (79)	42.0 (50)	
	Change:	-5.3		1.1	-15.7	
Economically Disadvantaged	2013:	78.3 (46)		78.6 (56)	57.4 (54)	
	2014:	68.7 (67)		79.3 (82)	38.2 (55)	
	Change:	-9.6		0.7	-19.2	
Limited English Proficient	2013:	75.9 (29)		82.1 (39)	55.3 (38)	
	2014:	69.2 (39)		76.4 (55)	42.3 (26)	
	Change:	-6.7		-5.7	-13.0	
Special Education	2013:	* (3)		* (3)	* (2)	
	2014:	* (2)		* (4)	* (2)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/4/14**

205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	100.0 (40)		92.0 (112)	79.5 (112)	
	2014:	97.5 (40)		77.2 (101)	92.7 (41)	
	Change:	-2.5		-14.8	13.2	
African American	2013:	100.0 (15)		86.7 (15)	93.3 (15)	
	2014:	92.3 (13)		92.3 (13)	92.3 (13)	
	Change:	-7.7		5.6	-1.0	
Hispanic	2013:	100.0 (25)		92.8 (97)	77.3 (97)	
	2014:	100.0 (26)		74.7 (87)	92.6 (27)	
	Change:	0.0		-18.1	15.3	
Economically Disadvantaged	2013:	100.0 (40)		92.0 (112)	79.5 (112)	
	2014:	97.2 (36)		79.1 (86)	91.9 (37)	
	Change:	-2.8		-12.9	12.4	
Limited English Proficient	2013:	100.0 (12)		91.6 (83)	74.4 (82)	
	2014:	100.0 (6)		66.7 (66)	85.7 (7)	
	Change:	0.0		-24.9	11.3	
Special Education	2013:	* (2)		* (2)	* (2)	
	2014:			* (1)	* (2)	
	Change:			*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 6/4/14**

209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	89.3 (28)		89.9 (89)	63.6 (88)	
	2014:	80.0 (25)		95.0 (80)	64.5 (76)	
	Change:	-9.3		5.1	0.9	
African American	2013:	83.3 (6)		83.3 (6)	33.3 (6)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	90.5 (21)		90.2 (82)	65.4 (81)	
	2014:	77.3 (22)		96.1 (76)	63.0 (73)	
	Change:	-13.2		5.9	-2.4	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	88.5 (26)		89.7 (87)	62.8 (86)	
	2014:	83.3 (18)		95.7 (69)	66.2 (65)	
	Change:	-5.2		6.0	3.4	
Limited English Proficient	2013:	* (4)		90.6 (64)	62.9 (62)	
	2014:	80.0 (10)		96.9 (65)	62.3 (61)	
	Change:	*		6.3	-0.6	
Special Education	2013:			* (1)	* (1)	
	2014:	* (2)		* (4)	* (4)	
	Change:			*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/4/14**

215 - ROBERT L. THORNTON ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	81.0 (58)		89.7 (58)	72.4 (58)	
	2014:	83.1 (59)		95.0 (60)	88.3 (60)	
	Change:	2.1		5.3	15.9	
African American	2013:	79.6 (54)		90.7 (54)	77.4 (53)	
	2014:	82.4 (51)		94.2 (52)	86.5 (52)	
	Change:	2.8		3.5	9.1	
Hispanic	2013:	* (3)		* (3)	* (3)	
	2014:	87.5 (8)		100.0 (8)	100.0 (8)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	79.2 (53)		88.7 (53)	71.7 (53)	
	2014:	84.0 (50)		96.1 (51)	88.0 (50)	
	Change:	4.8		7.4	16.3	
Limited English Proficient	2013:	* (3)		* (3)	* (3)	
	2014:	85.7 (7)		100.0 (7)	100.0 (7)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/4/14**

218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	72.8 (81)		83.6 (134)	61.4 (83)	
	2014:	77.1 (83)		83.5 (121)	53.5 (114)	
	Change:	4.3		-0.1	-7.9	
African American	2013:	66.0 (47)		73.5 (49)	56.9 (51)	
	2014:	75.0 (48)		73.9 (46)	41.3 (46)	
	Change:	9.0		0.4	-15.6	
Hispanic	2013:	85.0 (20)		91.7 (72)	68.4 (19)	
	2014:	79.3 (29)		88.2 (68)	59.4 (64)	
	Change:	-5.7		-3.5	-9.0	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (2)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	71.1 (76)		82.8 (128)	61.5 (78)	
	2014:	77.6 (76)		85.0 (113)	54.7 (106)	
	Change:	6.5		2.2	-6.8	
Limited English Proficient	2013:	65.0 (20)		89.7 (68)	68.4 (19)	
	2014:	70.0 (20)		91.2 (57)	60.4 (48)	
	Change:	5.0		1.5	-8.0	
Special Education	2013:	77.8 (9)		80.0 (10)	75.0 (12)	
	2014:	50.0 (8)		83.3 (12)	33.3 (12)	
	Change:	-27.8		3.3	-41.7	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 6/4/14**

222 - URBAN PARK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	66.7 (42)		79.3 (82)	55.4 (83)	
	2014:	84.2 (19)		92.8 (83)	75.0 (20)	
	Change:	17.5		13.5	19.6	
African American	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (1)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	65.0 (40)		80.0 (80)	55.6 (81)	
	2014:	82.4 (17)		92.6 (81)	77.8 (18)	
	Change:	17.4		12.6	22.2	
White	2013:	* (1)		* (1)	* (1)	
	2014:			* (1)		
	Change:			*		
Economically Disadvantaged	2013:	66.7 (42)		79.3 (82)	55.4 (83)	
	2014:	84.2 (19)		92.7 (82)	73.7 (19)	
	Change:	17.5		13.4	18.3	
Limited English Proficient	2013:	52.4 (21)		80.3 (61)	56.9 (58)	
	2014:	* (3)		91.0 (67)	* (4)	
	Change:	*		10.7	*	
Special Education	2013:	* (5)		* (5)	33.3 (6)	
	2014:	* (1)		75.0 (8)	* (1)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 6/4/14**

232 - EDNA ROWE ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	81.1 (37)		81.5 (81)	44.4 (36)	
	2014:	68.8 (48)		72.4 (76)	34.8 (46)	
	Change:	-12.3		-9.1	-9.6	
African American	2013:	83.3 (18)		83.3 (18)	41.2 (17)	
	2014:	69.6 (23)		56.5 (23)	23.8 (21)	
	Change:	-13.7		-26.8	-17.4	
Hispanic	2013:	78.9 (19)		81.0 (63)	47.4 (19)	
	2014:	68.0 (25)		79.2 (53)	44.0 (25)	
	Change:	-10.9		-1.8	-3.4	
Economically Disadvantaged	2013:	79.4 (34)		81.3 (75)	39.4 (33)	
	2014:	67.5 (40)		71.9 (64)	37.8 (37)	
	Change:	-11.9		-9.4	-1.6	
Limited English Proficient	2013:	57.1 (7)		77.1 (48)	42.9 (7)	
	2014:	61.5 (13)		82.9 (41)	46.2 (13)	
	Change:	4.4		5.8	3.3	
Special Education	2013:					
	2014:	* (1)		* (2)	* (1)	
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 6/4/14**

240 - FRANK GUZICK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	74.5 (55)		68.9 (90)	47.8 (90)	
	2014:	80.6 (62)		74.3 (113)	67.2 (64)	
	Change:	6.1		5.4	19.4	
African American	2013:	79.4 (34)		65.6 (32)	53.1 (32)	
	2014:	78.0 (41)		64.3 (42)	65.9 (41)	
	Change:	-1.4		-1.3	12.8	
Hispanic	2013:	68.4 (19)		71.4 (56)	44.6 (56)	
	2014:	89.5 (19)		79.7 (69)	78.9 (19)	
	Change:	21.1		8.3	34.3	
White	2013:	* (2)		* (2)	* (2)	
	2014:	* (1)		* (1)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	74.5 (47)		68.7 (83)	46.9 (81)	
	2014:	83.3 (54)		75.5 (98)	69.1 (55)	
	Change:	8.8		6.8	22.2	
Limited English Proficient	2013:	* (2)		78.4 (37)	40.5 (37)	
	2014:	* (5)		74.1 (54)	* (5)	
	Change:	*		-4.3	*	
Special Education	2013:	83.3 (6)		* (5)	* (2)	
	2014:			* (2)		
	Change:			*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/4/14**

247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	81.0 (58)		82.2 (90)	42.9 (42)	
	2014:	79.6 (49)		83.9 (87)	50.0 (48)	
	Change:	-1.4		1.7	7.1	
African American	2013:	83.3 (18)		82.4 (17)	44.4 (18)	
	2014:	70.8 (24)		79.2 (24)	40.9 (22)	
	Change:	-12.5		-3.2	-3.5	
Hispanic	2013:	82.1 (39)		81.9 (72)	43.5 (23)	
	2014:	90.9 (22)		85.0 (60)	60.9 (23)	
	Change:	8.8		3.1	17.4	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	79.6 (54)		83.3 (84)	41.0 (39)	
	2014:	77.8 (45)		83.1 (83)	52.3 (44)	
	Change:	-1.8		-0.2	11.3	
Limited English Proficient	2013:	85.0 (20)		82.7 (52)	28.6 (7)	
	2014:	* (5)		90.5 (42)	66.7 (6)	
	Change:	*		7.8	38.1	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:			* (1)	* (1)	
	Change:			*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/4/14**

250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	78.6 (70)		86.5 (89)	53.3 (90)	
	2014:	82.9 (70)		90.8 (87)	64.3 (84)	
	Change:	4.3		4.3	11.0	
African American	2013:	79.0 (62)		83.3 (60)	50.8 (61)	
	2014:	81.3 (64)		87.7 (65)	62.5 (64)	
	Change:	2.3		4.4	11.7	
Hispanic	2013:	75.0 (8)		93.1 (29)	58.6 (29)	
	2014:	100.0 (6)		100.0 (22)	70.0 (20)	
	Change:	25.0		6.9	11.4	
Economically Disadvantaged	2013:	79.4 (63)		88.9 (81)	55.0 (80)	
	2014:	82.5 (63)		92.0 (75)	68.9 (74)	
	Change:	3.1		3.1	13.9	
Limited English Proficient	2013:	* (2)		90.9 (22)	56.5 (23)	
	2014:	* (2)		100.0 (18)	68.8 (16)	
	Change:	*		9.1	12.3	
Special Education	2013:	* (3)		* (3)	* (3)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 6/4/14**

270 - EDUARDO MATA ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	83.7 (86)		78.5 (107)	50.0 (110)	
	2014:	63.0 (81)		73.5 (98)	37.2 (94)	
	Change:	-20.7		-5.0	-12.8	
African American	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	83.8 (80)		78.2 (101)	47.6 (103)	
	2014:	62.8 (78)		73.7 (95)	38.5 (91)	
	Change:	-21.0		-4.5	-9.1	
Economically Disadvantaged	2013:	82.7 (81)		78.0 (100)	50.5 (103)	
	2014:	61.4 (70)		76.2 (84)	39.5 (81)	
	Change:	-21.3		-1.8	-11.0	
Limited English Proficient	2013:	83.3 (42)		71.4 (63)	39.1 (64)	
	2014:	60.4 (48)		67.2 (64)	30.0 (60)	
	Change:	-22.9		-4.2	-9.1	
Special Education	2013:	* (3)		* (3)	* (5)	
	2014:	* (3)		* (5)	* (4)	
	Change:	*		*	*	

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