

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/4/14**

### DIVISION 3 SCHOOLS

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	90.6 (596)		30.8 (13)	51.4 (109)	
	2014:	84.9 (734)		26.7 (15)	59.9 (578)	
	Change:	<b>-5.7</b>		<b>-4.1</b>	<b>8.5</b>	
<b>Hispanic</b>	2013:	90.7 (591)		25.0 (12)	50.5 (107)	
	2014:	84.8 (732)		28.6 (14)	60.0 (577)	
	Change:	<b>-5.9</b>		<b>3.6</b>	<b>9.5</b>	
<b>Economically Disadvantaged</b>	2013:	90.7 (579)		30.0 (10)	50.0 (104)	
	2014:	84.8 (699)		30.8 (13)	59.4 (552)	
	Change:	<b>-5.9</b>		0.8	<b>9.4</b>	
<b>Limited English Proficient</b>	2013:	91.0 (586)		20.0 (10)	52.4 (103)	
	2014:	84.8 (726)		28.6 (14)	59.2 (569)	
	Change:	<b>-6.2</b>		<b>8.6</b>	<b>6.8</b>	
<b>Special Education</b>	2013:	56.3 (16)			* (2)	
	2014:	65.0 (20)			23.5 (17)	
	Change:	<b>8.7</b>			*	

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### MOISES E. MOLINA FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	88.4 (172)		* (3)	45.8 (72)	
	2014:	79.8 (163)		* (1)	57.0 (114)	
	Change:	<b>-8.6</b>		*	<b>11.2</b>	
<b>Hispanic</b>	2013:	88.4 (172)		* (3)	45.8 (72)	
	2014:	79.8 (163)		* (1)	57.0 (114)	
	Change:	<b>-8.6</b>		*	<b>11.2</b>	
<b>Economically Disadvantaged</b>	2013:	88.2 (170)		* (3)	45.8 (72)	
	2014:	79.0 (157)		* (1)	57.1 (112)	
	Change:	<b>-9.2</b>		*	<b>11.3</b>	
<b>Limited English Proficient</b>	2013:	88.6 (167)		* (1)	47.1 (68)	
	2014:	79.6 (162)		* (1)	55.5 (110)	
	Change:	<b>-9.0</b>		*	<b>8.4</b>	
<b>Special Education</b>	2013:	* (3)			* (2)	
	2014:	42.9 (7)			* (2)	
	Change:	*			*	

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### HILLCREST FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	96.2 (159)		* (5)	63.2 (19)	
	2014:	88.8 (160)		* (3)	56.7 (134)	
	Change:	-7.4		*	-6.5	
<b>Hispanic</b>	2013:	96.2 (156)		* (4)	58.8 (17)	
	2014:	88.7 (159)		* (2)	56.7 (134)	
	Change:	-7.5		*	-2.1	
<b>Economically Disadvantaged</b>	2013:	96.6 (146)		* (2)	57.1 (14)	
	2014:	89.0 (145)		* (2)	54.5 (121)	
	Change:	-7.6		*	-2.6	
<b>Limited English Proficient</b>	2013:	96.2 (157)		* (4)	61.1 (18)	
	2014:	88.7 (159)		* (2)	56.4 (133)	
	Change:	-7.5		*	-4.7	
<b>Special Education</b>	2013:	* (5)				
	2014:	* (2)			* (2)	
	Change:	*				

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### L.G. PINKSTON FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	81.8 (55)		* (3)	* (4)	
	2014:	83.0 (159)		* (2)	66.2 (130)	
	Change:	1.2		*	*	
<b>Hispanic</b>	2013:	83.3 (54)		* (3)	* (4)	
	2014:	83.0 (159)		* (2)	66.2 (130)	
	Change:	-0.3		*	*	
<b>Economically Disadvantaged</b>	2013:	83.3 (54)		* (3)	* (4)	
	2014:	83.6 (152)		* (2)	66.4 (125)	
	Change:	0.3		*	*	
<b>Limited English Proficient</b>	2013:	84.9 (53)		* (3)	* (3)	
	2014:	83.2 (155)		* (2)	65.4 (127)	
	Change:	-1.7		*	*	
<b>Special Education</b>	2013:					
	2014:	* (3)			* (5)	
	Change:					

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### NORTH DALLAS FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	90.5 (210)		* (2)	71.4 (14)	
	2014:	86.9 (252)		22.2 (9)	59.5 (200)	
	Change:	<b>-3.6</b>		*	<b>-11.9</b>	
<b>Hispanic</b>	2013:	90.4 (209)		* (2)	71.4 (14)	
	2014:	86.9 (251)		22.2 (9)	59.8 (199)	
	Change:	<b>-3.5</b>		*	<b>-11.6</b>	
<b>Economically Disadvantaged</b>	2013:	90.4 (209)		* (2)	71.4 (14)	
	2014:	86.9 (245)		25.0 (8)	59.3 (194)	
	Change:	<b>-3.5</b>		*	<b>-12.1</b>	
<b>Limited English Proficient</b>	2013:	90.4 (209)		* (2)	71.4 (14)	
	2014:	86.8 (250)		22.2 (9)	59.3 (199)	
	Change:	<b>-3.6</b>		*	<b>-12.1</b>	
<b>Special Education</b>	2013:	37.5 (8)				
	2014:	87.5 (8)			37.5 (8)	
	Change:	<b>50.0</b>				

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### 105 - ARCADIA PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	* (1)			* (1)	
	2014:	89.7 (39)			79.6 (54)	
	Change:	*			*	
<b>Hispanic</b>	2013:	* (1)			* (1)	
	2014:	89.7 (39)			79.6 (54)	
	Change:	*			*	
<b>Economically Disadvantaged</b>	2013:	* (1)			* (1)	
	2014:	89.7 (39)			78.8 (52)	
	Change:	*			*	
<b>Limited English Proficient</b>	2013:					
	2014:	89.7 (39)			79.6 (54)	
	Change:					

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### 122 - C.F. CARR ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	* (1)			* (1)	
	2014:					
	Change:					
<b>Hispanic</b>	2013:	* (1)			* (1)	
	2014:					
	Change:					
<b>Limited English Proficient</b>	2013:	* (1)			* (1)	
	2014:					
	Change:					

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### 124 - GEORGE W. CARVER LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:					
	2014:	100.0	(9)		70.0	(10)
	Change:					
<b>Hispanic</b>	2013:					
	2014:	100.0	(9)		70.0	(10)
	Change:					
<b>Economically Disadvantaged</b>	2013:					
	2014:	100.0	(9)		70.0	(10)
	Change:					
<b>Limited English Proficient</b>	2013:					
	2014:	100.0	(6)		57.1	(7)
	Change:					

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### 130 - LEILA P. COWART ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	87.5 (48)		* (1)	42.9 (28)	
	2014:	77.3 (44)			33.3 (48)	
	Change:	<b>-10.2</b>			<b>-9.6</b>	
<b>Hispanic</b>	2013:	87.5 (48)		* (1)	42.9 (28)	
	2014:	77.3 (44)			33.3 (48)	
	Change:	<b>-10.2</b>			<b>-9.6</b>	
<b>Economically Disadvantaged</b>	2013:	87.5 (48)		* (1)	42.9 (28)	
	2014:	76.7 (43)			31.9 (47)	
	Change:	<b>-10.8</b>			<b>-11.0</b>	
<b>Limited English Proficient</b>	2013:	87.2 (47)			44.4 (27)	
	2014:	77.3 (44)			33.3 (48)	
	Change:	<b>-9.9</b>			<b>-11.1</b>	

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### 131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	94.9 (39)				
	2014:	94.1 (34)			73.5 (34)	
	Change:	-0.8				
<b>Hispanic</b>	2013:	94.9 (39)				
	2014:	94.1 (34)			73.5 (34)	
	Change:	-0.8				
<b>Economically Disadvantaged</b>	2013:	94.9 (39)				
	2014:	93.8 (32)			71.9 (32)	
	Change:	-1.1				
<b>Limited English Proficient</b>	2013:	94.7 (38)				
	2014:	94.1 (34)			73.5 (34)	
	Change:	-0.6				

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### 140 - AMELIA EARHART LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:					
	2014:	90.9	(11)		45.5	(11)
	Change:					
<b>Hispanic</b>	2013:					
	2014:	90.9	(11)		45.5	(11)
	Change:					
<b>Economically Disadvantaged</b>	2013:					
	2014:	90.9	(11)		45.5	(11)
	Change:					
<b>Limited English Proficient</b>	2013:					
	2014:	90.9	(11)		45.5	(11)
	Change:					

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### 160 - SAM HOUSTON ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	100.0 (12)				
	2014:	93.3 (15)		* (2)	* (3)	
	Change:	-6.7				
<b>Hispanic</b>	2013:	100.0 (12)				
	2014:	93.3 (15)		* (2)	* (3)	
	Change:	-6.7				
<b>Economically Disadvantaged</b>	2013:	100.0 (12)				
	2014:	93.3 (15)		* (2)	* (3)	
	Change:	-6.7				
<b>Limited English Proficient</b>	2013:	100.0 (12)				
	2014:	93.3 (15)		* (2)	* (3)	
	Change:	-6.7				
<b>Special Education</b>	2013:	* (1)				
	2014:	* (1)			* (1)	
	Change:	*				

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### 169 - ARTHUR KRAMER ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	100.0 (30)		* (1)	68.8 (16)	
	2014:	94.7 (19)			83.3 (18)	
	Change:	<b>-5.3</b>			<b>14.5</b>	
<b>Hispanic</b>	2013:	100.0 (29)		* (1)	66.7 (15)	
	2014:	94.7 (19)			83.3 (18)	
	Change:	<b>-5.3</b>			<b>16.6</b>	
<b>Economically Disadvantaged</b>	2013:	100.0 (25)			61.5 (13)	
	2014:	94.4 (18)			83.3 (18)	
	Change:	<b>-5.6</b>			<b>21.8</b>	
<b>Limited English Proficient</b>	2013:	100.0 (30)		* (1)	68.8 (16)	
	2014:	94.7 (19)			83.3 (18)	
	Change:	<b>-5.3</b>			<b>14.5</b>	

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### 173 - SIDNEY LANIER ELEMENTARY SCHOOL & ARTS VANGUARD [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	91.3 (23)				
	2014:	80.8 (26)				
	Change:	-10.5				
<b>Hispanic</b>	2013:	91.3 (23)				
	2014:	80.8 (26)				
	Change:	-10.5				
<b>Economically Disadvantaged</b>	2013:	91.3 (23)				
	2014:	80.8 (26)				
	Change:	-10.5				
<b>Limited English Proficient</b>	2013:	91.3 (23)				
	2014:	80.8 (26)				
	Change:	-10.5				
<b>Special Education</b>	2013:					
	2014:	* (1)				
	Change:					

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**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/4/14**

### 181 - MAPLE LAWN ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	97.6 (41)		* (1)	* (2)	
	2014:	95.3 (43)			71.4 (42)	
	Change:	-2.3			*	
<b>Hispanic</b>	2013:	97.5 (40)		* (1)	* (2)	
	2014:	95.3 (43)			71.4 (42)	
	Change:	-2.2			*	
<b>Economically Disadvantaged</b>	2013:	97.6 (41)		* (1)	* (2)	
	2014:	95.3 (43)			71.4 (42)	
	Change:	-2.3			*	
<b>Limited English Proficient</b>	2013:	97.6 (41)		* (1)	* (2)	
	2014:	95.2 (42)			70.7 (41)	
	Change:	-2.4			*	
<b>Special Education</b>	2013:					
	2014:	* (3)			* (3)	
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/4/14**

### 184 - BEN MILAM ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	* (1)				
	2014:	* (1)		* (1)	* (1)	
	Change:	*				
<b>Hispanic</b>	2013:	* (1)				
	2014:	* (1)		* (1)	* (1)	
	Change:	*				
<b>Economically Disadvantaged</b>	2013:	* (1)				
	2014:	* (1)		* (1)	* (1)	
	Change:	*				
<b>Limited English Proficient</b>	2013:	* (1)				
	2014:	* (1)		* (1)	* (1)	
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/4/14**

### 193 - JOHN J. PERSHING ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	94.4 (18)		* (2)	* (2)	
	2014:	70.0 (30)		* (1)	* (1)	
	Change:	-24.4		*	*	
<b>Hispanic</b>	2013:	94.4 (18)		* (2)	* (2)	
	2014:	70.0 (30)		* (1)	* (1)	
	Change:	-24.4		*	*	
<b>Economically Disadvantaged</b>	2013:	100.0 (16)		* (1)	* (1)	
	2014:	72.4 (29)		* (1)	* (1)	
	Change:	-27.6		*	*	
<b>Limited English Proficient</b>	2013:	94.4 (18)		* (2)	* (2)	
	2014:	70.0 (30)		* (1)	* (1)	
	Change:	-24.4		*	*	
<b>Special Education</b>	2013:					
	2014:	* (1)				
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/4/14**

### 195 - PRESTON HOLLOW ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	91.7 (12)				
	2014:	* (1)				
	Change:	*				
<b>Hispanic</b>	2013:	91.7 (12)				
	2014:	* (1)				
	Change:	*				
<b>Economically Disadvantaged</b>	2013:	91.7 (12)				
	2014:	* (1)				
	Change:	*				
<b>Limited English Proficient</b>	2013:	91.7 (12)				
	2014:	* (1)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/4/14**

### 203 - DAN D. ROGERS ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	87.5 (24)				
	2014:	89.2 (37)			52.6 (38)	
	Change:	1.7				
<b>Hispanic</b>	2013:	87.5 (24)				
	2014:	89.2 (37)			52.6 (38)	
	Change:	1.7				
<b>Economically Disadvantaged</b>	2013:	87.0 (23)				
	2014:	90.6 (32)			47.1 (34)	
	Change:	3.6				
<b>Limited English Proficient</b>	2013:	87.5 (24)				
	2014:	89.2 (37)			52.6 (38)	
	Change:	1.7				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/4/14**

### 211 - STEVENS PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	* (1)		* (1)	* (1)	
	2014:	75.0 (48)			59.6 (52)	
	Change:	*			*	
<b>Hispanic</b>	2013:	* (1)		* (1)	* (1)	
	2014:	75.0 (48)			59.6 (52)	
	Change:	*			*	
<b>Economically Disadvantaged</b>	2013:	* (1)		* (1)	* (1)	
	2014:	76.7 (43)			60.0 (50)	
	Change:	*			*	
<b>Limited English Proficient</b>	2013:	* (1)		* (1)	* (1)	
	2014:	76.6 (47)			59.6 (52)	
	Change:	*			*	
<b>Special Education</b>	2013:					
	2014:	* (2)			* (5)	
	Change:	*			*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/4/14**

### 236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	88.9 (27)		* (1)	* (1)	
	2014:	81.8 (33)				
	Change:	-7.1				
<b>Hispanic</b>	2013:	88.9 (27)		* (1)	* (1)	
	2014:	81.8 (33)				
	Change:	-7.1				
<b>Economically Disadvantaged</b>	2013:	88.5 (26)		* (1)	* (1)	
	2014:	81.3 (32)				
	Change:	-7.2				
<b>Limited English Proficient</b>	2013:	91.7 (24)				
	2014:	81.8 (33)				
	Change:	-9.9				
<b>Special Education</b>	2013:	* (1)				
	2014:	* (2)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/4/14**

### 239 - ARTURO SALAZAR ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	85.0 (40)			50.0 (40)	
	2014:	73.5 (34)			73.8 (61)	
	Change:	<b>-11.5</b>			<b>23.8</b>	
<b>Hispanic</b>	2013:	85.0 (40)			50.0 (40)	
	2014:	73.5 (34)			73.8 (61)	
	Change:	<b>-11.5</b>			<b>23.8</b>	
<b>Economically Disadvantaged</b>	2013:	85.0 (40)			50.0 (40)	
	2014:	72.7 (33)			75.0 (60)	
	Change:	<b>-12.3</b>			<b>25.0</b>	
<b>Limited English Proficient</b>	2013:	84.6 (39)			48.7 (39)	
	2014:	73.5 (34)			71.9 (57)	
	Change:	<b>-11.1</b>			<b>23.2</b>	
<b>Special Education</b>	2013:	* (2)			* (2)	
	2014:	* (2)			* (2)	
	Change:	*			*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/4/14**

### 260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	77.8 (27)				
	2014:	80.8 (26)		* (2)	* (2)	
	Change:	3.0				
<b>Hispanic</b>	2013:	80.8 (26)				
	2014:	80.8 (26)		* (2)	* (2)	
	Change:	0.0				
<b>Economically Disadvantaged</b>	2013:	80.8 (26)				
	2014:	79.2 (24)		* (2)	* (2)	
	Change:	-1.6				
<b>Limited English Proficient</b>	2013:	80.8 (26)				
	2014:	80.8 (26)		* (2)	* (2)	
	Change:	0.0				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/4/14**

### 268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	81.8 (55)		* (1)	* (1)	
	2014:	76.9 (52)		* (2)	65.4 (52)	
	Change:	-4.9		*	*	
<b>Hispanic</b>	2013:	81.8 (55)		* (1)	* (1)	
	2014:	76.9 (52)		* (2)	65.4 (52)	
	Change:	-4.9		*	*	
<b>Economically Disadvantaged</b>	2013:	81.8 (55)		* (1)	* (1)	
	2014:	77.1 (48)		* (1)	66.7 (48)	
	Change:	-4.7		*	*	
<b>Limited English Proficient</b>	2013:	81.8 (55)		* (1)	* (1)	
	2014:	76.9 (52)		* (2)	65.4 (52)	
	Change:	-4.9		*	*	
<b>Special Education</b>	2013:	* (2)				
	2014:	* (1)			* (1)	
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/4/14**

### 269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	90.9 (11)			81.8 (11)	
	2014:	92.3 (13)				
	Change:	1.4				
<b>Hispanic</b>	2013:	90.9 (11)			81.8 (11)	
	2014:	92.3 (13)				
	Change:	1.4				
<b>Economically Disadvantaged</b>	2013:	90.9 (11)			81.8 (11)	
	2014:	92.3 (13)				
	Change:	1.4				
<b>Limited English Proficient</b>	2013:	90.9 (11)			81.8 (11)	
	2014:	91.7 (12)				
	Change:	0.8				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/4/14**

### 274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	* (5)		* (1)		
	2014:	* (5)		* (1)	* (5)	
	Change:	*		*		
<b>Hispanic</b>	2013:	* (5)		* (1)		
	2014:	* (5)		* (1)	* (5)	
	Change:	*		*		
<b>Economically Disadvantaged</b>	2013:	* (5)		* (1)		
	2014:	* (5)		* (1)	* (5)	
	Change:	*		*		
<b>Limited English Proficient</b>	2013:	* (5)		* (1)		
	2014:	* (5)		* (1)	* (5)	
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
6/4/14**

### 280 - ANNE FRANK ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	98.7 (75)		* (2)	* (1)	
	2014:	94.5 (73)		* (2)	53.2 (77)	
	Change:	-4.2		*	*	
<b>Hispanic</b>	2013:	98.6 (73)		* (1)		
	2014:	94.4 (72)		* (1)	53.2 (77)	
	Change:	-4.2		*		
<b>Economically Disadvantaged</b>	2013:	98.6 (70)		* (1)		
	2014:	93.8 (65)		* (1)	51.5 (68)	
	Change:	-4.8		*		
<b>Limited English Proficient</b>	2013:	98.6 (73)		* (1)		
	2014:	94.4 (72)		* (1)	52.6 (76)	
	Change:	-4.2		*		
<b>Special Education</b>	2013:	* (5)				
	2014:	* (1)			* (2)	
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/4/14**

### 281 - CESAR CHAVEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	85.3 (34)				
	2014:	79.6 (49)		* (3)	31.6 (19)	
	Change:	-5.7				
<b>Hispanic</b>	2013:	85.3 (34)				
	2014:	79.6 (49)		* (3)	31.6 (19)	
	Change:	-5.7				
<b>Economically Disadvantaged</b>	2013:	84.8 (33)				
	2014:	79.2 (48)		* (3)	31.6 (19)	
	Change:	-5.6				
<b>Limited English Proficient</b>	2013:	85.3 (34)				
	2014:	79.6 (49)		* (3)	31.6 (19)	
	Change:	-5.7				
<b>Special Education</b>	2013:	* (5)				
	2014:	* (2)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/4/14**

### 283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	94.1 (17)				
	2014:	88.9 (45)		* (1)	44.9 (49)	
	Change:	-5.2				
<b>Hispanic</b>	2013:	94.1 (17)				
	2014:	88.6 (44)		* (1)	45.8 (48)	
	Change:	-5.5				
<b>Economically Disadvantaged</b>	2013:	94.1 (17)				
	2014:	88.9 (45)		* (1)	44.9 (49)	
	Change:	-5.2				
<b>Limited English Proficient</b>	2013:	94.1 (17)				
	2014:	88.9 (45)		* (1)	44.9 (49)	
	Change:	-5.2				
<b>Special Education</b>	2013:					
	2014:	* (1)			* (3)	
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/4/14**

### 287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	90.4 (52)			* (3)	
	2014:	85.1 (47)				
	Change:	-5.3				
<b>Hispanic</b>	2013:	90.4 (52)			* (3)	
	2014:	85.1 (47)				
	Change:	-5.3				
<b>Economically Disadvantaged</b>	2013:	90.2 (51)			* (3)	
	2014:	84.1 (44)				
	Change:	-6.1				
<b>Limited English Proficient</b>	2013:	90.4 (52)			* (2)	
	2014:	84.8 (46)				
	Change:	-5.6				
<b>Special Education</b>	2013:					
	2014:	* (3)				
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.