

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
6/4/14**

### DIVISION 3 SCHOOLS

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	79.5 (1,463)		80.3 (2,036)	63.7 (1,941)	
	2014:	77.2 (1,296)		82.2 (2,001)	61.8 (1,446)	
	Change:	<b>-2.3</b>		<b>1.9</b>	<b>-1.9</b>	
African American	2013:	73.0 (304)		68.0 (303)	45.4 (306)	
	2014:	68.6 (293)		68.2 (292)	48.3 (290)	
	Change:	<b>-4.4</b>		<b>0.2</b>	<b>2.9</b>	
Hispanic	2013:	81.1 (1,082)		82.4 (1,659)	66.7 (1,560)	
	2014:	79.6 (918)		84.6 (1,626)	64.4 (1,078)	
	Change:	<b>-1.5</b>		<b>2.2</b>	<b>-2.3</b>	
White	2013:	87.5 (40)		79.5 (39)	72.5 (40)	
	2014:	86.5 (37)		88.9 (36)	85.3 (34)	
	Change:	<b>-1.0</b>		<b>9.4</b>	<b>12.8</b>	
Economically Disadvantaged	2013:	78.7 (1,369)		79.9 (1,934)	63.1 (1,842)	
	2014:	76.3 (1,140)		82.0 (1,814)	60.3 (1,289)	
	Change:	<b>-2.4</b>		<b>2.1</b>	<b>-2.8</b>	
Limited English Proficient	2013:	79.6 (549)		83.4 (1,116)	64.3 (1,021)	
	2014:	76.4 (420)		84.8 (1,116)	62.1 (575)	
	Change:	<b>-3.2</b>		<b>1.4</b>	<b>-2.2</b>	
Special Education	2013:	55.8 (52)		66.2 (74)	31.9 (72)	
	2014:	73.0 (37)		80.4 (51)	41.3 (46)	
	Change:	<b>17.2</b>		<b>14.2</b>	<b>9.4</b>	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	83.0 (1,469)		77.4 (1,036)	61.8 (1,419)	55.4 (1,416)
	2014:	81.0 (1,513)		76.4 (1,114)	59.9 (1,461)	54.2 (1,460)
	Change:	<b>-2.0</b>		<b>-1.0</b>	<b>-1.9</b>	<b>-1.2</b>
African American	2013:	78.9 (265)		64.6 (206)	54.7 (265)	45.7 (265)
	2014:	75.8 (240)		59.6 (193)	47.1 (242)	47.7 (241)
	Change:	<b>-3.1</b>		<b>-5.0</b>	<b>-7.6</b>	<b>2.0</b>
Hispanic	2013:	83.5 (1,122)		80.4 (790)	62.1 (1,078)	56.0 (1,075)
	2014:	81.7 (1,205)		79.6 (888)	61.8 (1,156)	54.4 (1,157)
	Change:	<b>-1.8</b>		<b>-0.8</b>	<b>-0.3</b>	<b>-1.6</b>
White	2013:	93.9 (49)		90.5 (21)	84.4 (45)	88.9 (45)
	2014:	89.2 (37)		95.0 (20)	84.4 (32)	93.5 (31)
	Change:	<b>-4.7</b>		<b>4.5</b>	<b>0.0</b>	<b>4.6</b>
Economically Disadvantaged	2013:	82.3 (1,308)		77.8 (941)	60.8 (1,265)	54.4 (1,264)
	2014:	80.8 (1,317)		76.3 (990)	58.7 (1,350)	53.2 (1,349)
	Change:	<b>-1.5</b>		<b>-1.5</b>	<b>-2.1</b>	<b>-1.2</b>
Limited English Proficient	2013:	69.9 (439)		77.0 (348)	43.9 (399)	37.8 (399)
	2014:	63.8 (439)		72.8 (367)	37.0 (395)	30.2 (394)
	Change:	<b>-6.1</b>		<b>-4.2</b>	<b>-6.9</b>	<b>-7.6</b>
Special Education	2013:	56.5 (46)		60.0 (45)	35.3 (51)	27.5 (51)
	2014:	69.0 (42)		68.3 (41)	37.8 (45)	45.5 (44)
	Change:	<b>12.5</b>		<b>8.3</b>	<b>2.5</b>	<b>18.0</b>

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### MOISES E. MOLINA FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	81.9 (293)		81.5 (465)	65.2 (394)	
	2014:	79.8 (292)		86.4 (455)	67.3 (339)	
	Change:	<b>-2.1</b>		<b>4.9</b>	<b>2.1</b>	
African American	2013:	76.5 (17)		70.6 (17)	62.5 (16)	
	2014:	63.0 (27)		77.8 (27)	48.1 (27)	
	Change:	<b>-13.5</b>		<b>7.2</b>	<b>-14.4</b>	
Hispanic	2013:	82.2 (269)		82.3 (441)	65.1 (367)	
	2014:	81.5 (260)		87.0 (423)	68.7 (307)	
	Change:	-0.7		<b>4.7</b>	<b>3.6</b>	
White	2013:	83.3 (6)		50.0 (6)	66.7 (9)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	81.1 (280)		80.9 (450)	65.3 (378)	
	2014:	79.3 (261)		86.6 (418)	66.6 (305)	
	Change:	<b>-1.8</b>		<b>5.7</b>	<b>1.3</b>	
Limited English Proficient	2013:	85.6 (111)		85.1 (281)	65.2 (210)	
	2014:	84.3 (108)		85.5 (269)	69.6 (158)	
	Change:	<b>-1.3</b>		0.4	<b>4.4</b>	
Special Education	2013:	77.8 (9)		78.6 (14)	25.0 (8)	
	2014:	57.1 (7)		73.3 (15)	41.7 (12)	
	Change:	<b>-20.7</b>		<b>-5.3</b>	<b>16.7</b>	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	85.0 (412)		89.4 (311)	59.4 (399)	56.3 (396)
	2014:	86.0 (451)		86.9 (350)	70.5 (438)	59.2 (439)
	Change:	<b>1.0</b>		<b>-2.5</b>	<b>11.1</b>	<b>2.9</b>
African American	2013:	83.3 (18)		68.8 (16)	55.6 (18)	38.9 (18)
	2014:	100.0 (13)		91.7 (12)	92.3 (13)	69.2 (13)
	Change:	<b>16.7</b>		<b>22.9</b>	<b>36.7</b>	<b>30.3</b>
Hispanic	2013:	84.8 (387)		90.3 (289)	59.9 (374)	56.9 (371)
	2014:	85.5 (435)		86.6 (336)	69.7 (422)	58.9 (423)
	Change:	0.7		<b>-3.7</b>	<b>9.8</b>	<b>2.0</b>
White	2013:	* (5)		* (5)	* (4)	* (4)
	2014:	* (2)		* (1)	* (2)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	84.3 (388)		89.4 (292)	59.3 (376)	57.1 (375)
	2014:	85.9 (426)		86.1 (331)	69.8 (427)	58.6 (428)
	Change:	<b>1.6</b>		<b>-3.3</b>	<b>10.5</b>	<b>1.5</b>
Limited English Proficient	2013:	74.5 (161)		88.4 (129)	44.1 (152)	39.1 (151)
	2014:	62.5 (112)		81.4 (102)	38.5 (104)	28.8 (104)
	Change:	<b>-12.0</b>		<b>-7.0</b>	<b>-5.6</b>	<b>-10.3</b>
Special Education	2013:	58.3 (12)		66.7 (9)	10.0 (10)	10.0 (10)
	2014:	75.0 (12)		90.9 (11)	72.7 (11)	63.6 (11)
	Change:	<b>16.7</b>		<b>24.2</b>	<b>62.7</b>	<b>53.6</b>

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### HILLCREST FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	88.1 (193)		93.4 (333)	81.5 (324)	
	2014:	85.5 (227)		88.8 (376)	73.3 (247)	
	Change:	-2.6		-4.6	-8.2	
African American	2013:	84.6 (52)		85.7 (49)	72.0 (50)	
	2014:	88.6 (44)		84.1 (44)	69.0 (42)	
	Change:	4.0		-1.6	-3.0	
Hispanic	2013:	90.7 (118)		94.7 (263)	83.1 (255)	
	2014:	84.8 (145)		89.6 (297)	70.5 (173)	
	Change:	-5.9		-5.1	-12.6	
White	2013:	93.3 (15)		93.3 (15)	80.0 (15)	
	2014:	90.0 (20)		94.7 (19)	100.0 (18)	
	Change:	-3.3		1.4	20.0	
Economically Disadvantaged	2013:	89.0 (163)		93.9 (296)	81.7 (290)	
	2014:	83.1 (177)		88.5 (314)	69.7 (198)	
	Change:	-5.9		-5.4	-12.0	
Limited English Proficient	2013:	86.0 (50)		96.3 (191)	82.2 (180)	
	2014:	78.3 (92)		87.5 (240)	66.1 (118)	
	Change:	-7.7		-8.8	-16.1	
Special Education	2013:	70.0 (10)		83.3 (12)	43.8 (16)	
	2014:	88.9 (9)		91.7 (12)	60.0 (10)	
	Change:	18.9		8.4	16.2	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	88.0 (299)		83.9 (218)	75.2 (282)	79.9 (283)
	2014:	86.4 (294)		86.4 (228)	69.2 (276)	82.1 (274)
	Change:	-1.6		2.5	-6.0	2.2
African American	2013:	89.4 (66)		84.9 (53)	72.3 (65)	81.5 (65)
	2014:	96.0 (50)		89.2 (37)	65.4 (52)	78.4 (51)
	Change:	6.6		4.3	-6.9	-3.1
Hispanic	2013:	87.1 (201)		82.4 (153)	73.5 (189)	77.4 (190)
	2014:	84.5 (213)		85.0 (173)	69.0 (200)	82.0 (200)
	Change:	-2.6		2.6	-4.5	4.6
White	2013:	93.3 (30)		100.0 (12)	92.6 (27)	92.6 (27)
	2014:	85.7 (21)		92.3 (13)	77.8 (18)	94.1 (17)
	Change:	-7.6		-7.7	-14.8	1.5
Economically Disadvantaged	2013:	86.9 (245)		83.1 (189)	73.4 (229)	80.0 (230)
	2014:	88.0 (225)		88.0 (183)	67.7 (232)	83.0 (230)
	Change:	1.1		4.9	-5.7	3.0
Limited English Proficient	2013:	74.4 (86)		81.8 (66)	56.5 (69)	67.1 (70)
	2014:	70.0 (100)		79.8 (84)	51.2 (82)	72.0 (82)
	Change:	-4.4		-2.0	-5.3	4.9
Special Education	2013:	66.7 (18)		58.8 (17)	44.4 (18)	55.6 (18)
	2014:	71.4 (14)		78.6 (14)	29.4 (17)	56.3 (16)
	Change:	4.7		19.8	-15.0	0.7

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### L.G. PINKSTON FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	77.2 (618)		76.3 (676)	61.1 (671)	
	2014:	74.0 (497)		78.8 (650)	58.5 (530)	
	Change:	<b>-3.2</b>		<b>2.5</b>	<b>-2.6</b>	
African American	2013:	67.4 (132)		59.7 (134)	38.1 (134)	
	2014:	64.6 (127)		66.9 (124)	43.8 (128)	
	Change:	<b>-2.8</b>		<b>7.2</b>	<b>5.7</b>	
Hispanic	2013:	79.7 (473)		80.4 (530)	66.6 (524)	
	2014:	77.3 (357)		81.7 (513)	63.2 (389)	
	Change:	<b>-2.4</b>		<b>1.3</b>	<b>-3.4</b>	
White	2013:	87.5 (8)		87.5 (8)	75.0 (8)	
	2014:	100.0 (6)		100.0 (6)	83.3 (6)	
	Change:	<b>12.5</b>		<b>12.5</b>	<b>8.3</b>	
Economically Disadvantaged	2013:	76.1 (587)		75.7 (646)	60.3 (642)	
	2014:	73.9 (448)		78.8 (595)	57.6 (483)	
	Change:	<b>-2.2</b>		<b>3.1</b>	<b>-2.7</b>	
Limited English Proficient	2013:	77.5 (267)		81.1 (322)	62.6 (318)	
	2014:	70.0 (150)		84.8 (302)	57.8 (180)	
	Change:	<b>-7.5</b>		<b>3.7</b>	<b>-4.8</b>	
Special Education	2013:	56.3 (16)		65.2 (23)	45.5 (22)	
	2014:	75.0 (8)		87.5 (8)	36.4 (11)	
	Change:	<b>18.7</b>		<b>22.3</b>	<b>-9.1</b>	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	76.1 (201)		65.2 (155)	48.3 (201)	26.9 (201)
	2014:	68.8 (240)		56.6 (196)	31.6 (228)	27.9 (229)
	Change:	<b>-7.3</b>		<b>-8.6</b>	<b>-16.7</b>	<b>1.0</b>
African American	2013:	70.3 (74)		59.3 (59)	43.4 (76)	15.8 (76)
	2014:	61.9 (84)		46.1 (76)	22.1 (86)	25.6 (86)
	Change:	<b>-8.4</b>		<b>-13.2</b>	<b>-21.3</b>	<b>9.8</b>
Hispanic	2013:	80.2 (126)		69.5 (95)	51.2 (123)	33.3 (123)
	2014:	72.3 (155)		63.3 (120)	36.9 (141)	28.9 (142)
	Change:	<b>-7.9</b>		<b>-6.2</b>	<b>-14.3</b>	<b>-4.4</b>
Economically Disadvantaged	2013:	74.9 (187)		65.0 (143)	49.5 (188)	27.7 (188)
	2014:	68.5 (222)		57.3 (185)	31.8 (223)	28.6 (224)
	Change:	<b>-6.4</b>		<b>-7.7</b>	<b>-17.7</b>	<b>0.9</b>
Limited English Proficient	2013:	64.3 (42)		65.7 (35)	35.9 (39)	17.9 (39)
	2014:	50.0 (56)		52.4 (42)	15.9 (44)	13.6 (44)
	Change:	<b>-14.3</b>		<b>-13.3</b>	<b>-20.0</b>	<b>-4.3</b>
Special Education	2013:	* (3)		* (3)	* (5)	* (5)
	2014:	* (3)		* (3)	* (4)	* (4)
	Change:	*		*	*	*

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### NORTH DALLAS FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	76.9 (359)		76.2 (562)	55.3 (552)	
	2014:	73.6 (280)		77.9 (520)	52.7 (330)	
	Change:	<b>-3.3</b>		<b>1.7</b>	<b>-2.6</b>	
African American	2013:	73.8 (103)		69.9 (103)	39.6 (106)	
	2014:	66.3 (95)		59.8 (97)	45.2 (93)	
	Change:	<b>-7.5</b>		<b>-10.1</b>	<b>5.6</b>	
Hispanic	2013:	77.5 (222)		77.4 (425)	58.0 (414)	
	2014:	76.9 (156)		82.2 (393)	55.0 (209)	
	Change:	-0.6		<b>4.8</b>	<b>-3.0</b>	
White	2013:	81.8 (11)		70.0 (10)	62.5 (8)	
	2014:	75.0 (8)		75.0 (8)	42.9 (7)	
	Change:	<b>-6.8</b>		<b>5.0</b>	<b>-19.6</b>	
Economically Disadvantaged	2013:	76.4 (339)		76.4 (542)	54.7 (532)	
	2014:	72.8 (254)		77.8 (487)	52.1 (303)	
	Change:	<b>-3.6</b>		<b>1.4</b>	<b>-2.6</b>	
Limited English Proficient	2013:	76.0 (121)		76.7 (322)	55.0 (313)	
	2014:	75.7 (70)		82.0 (305)	54.6 (119)	
	Change:	-0.3		<b>5.3</b>	-0.4	
Special Education	2013:	35.3 (17)		52.0 (25)	15.4 (26)	
	2014:	69.2 (13)		75.0 (16)	30.8 (13)	
	Change:	<b>33.9</b>		<b>23.0</b>	<b>15.4</b>	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	81.3 (557)		68.2 (352)	61.6 (537)	52.6 (536)
	2014:	79.4 (528)		70.3 (340)	58.4 (519)	46.7 (518)
	Change:	<b>-1.9</b>		<b>2.1</b>	<b>-3.2</b>	<b>-5.9</b>
African American	2013:	77.6 (107)		53.8 (78)	51.9 (106)	46.2 (106)
	2014:	74.2 (93)		52.9 (68)	53.8 (91)	48.4 (91)
	Change:	<b>-3.4</b>		-0.9	<b>1.9</b>	<b>2.2</b>
Hispanic	2013:	81.6 (408)		71.9 (253)	62.0 (392)	51.9 (391)
	2014:	79.9 (402)		74.5 (259)	58.5 (393)	44.6 (392)
	Change:	<b>-1.7</b>		<b>2.6</b>	<b>-3.5</b>	<b>-7.3</b>
White	2013:	92.9 (14)		* (4)	78.6 (14)	85.7 (14)
	2014:	92.9 (14)		100.0 (6)	91.7 (12)	91.7 (12)
	Change:	0.0		*	<b>13.1</b>	<b>6.0</b>
Economically Disadvantaged	2013:	81.4 (488)		69.7 (317)	60.4 (472)	50.5 (471)
	2014:	78.4 (444)		69.8 (291)	57.1 (468)	45.4 (467)
	Change:	<b>-3.0</b>		0.1	<b>-3.3</b>	<b>-5.1</b>
Limited English Proficient	2013:	64.0 (150)		65.3 (118)	39.6 (139)	27.3 (139)
	2014:	65.5 (171)		68.3 (139)	34.5 (165)	14.6 (164)
	Change:	<b>1.5</b>		<b>3.0</b>	<b>-5.1</b>	<b>-12.7</b>
Special Education	2013:	53.8 (13)		62.5 (16)	50.0 (18)	16.7 (18)
	2014:	53.8 (13)		46.2 (13)	30.8 (13)	23.1 (13)
	Change:	0.0		<b>-16.3</b>	<b>-19.2</b>	<b>6.4</b>

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
6/4/14**

### 47 - BENJAMIN FRANKLIN MIDDLE SCHOOL [DIVISION 3 > HILLCREST]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	88.0 (299)		83.9 (218)	75.2 (282)	79.9 (283)
	2014:	86.4 (294)		86.4 (228)	69.2 (276)	82.1 (274)
	Change:	<b>-1.6</b>		<b>2.5</b>	<b>-6.0</b>	<b>2.2</b>
<b>African American</b>	2013:	89.4 (66)		84.9 (53)	72.3 (65)	81.5 (65)
	2014:	96.0 (50)		89.2 (37)	65.4 (52)	78.4 (51)
	Change:	<b>6.6</b>		<b>4.3</b>	<b>-6.9</b>	<b>-3.1</b>
<b>Hispanic</b>	2013:	87.1 (201)		82.4 (153)	73.5 (189)	77.4 (190)
	2014:	84.5 (213)		85.0 (173)	69.0 (200)	82.0 (200)
	Change:	<b>-2.6</b>		<b>2.6</b>	<b>-4.5</b>	<b>4.6</b>
<b>White</b>	2013:	93.3 (30)		100.0 (12)	92.6 (27)	92.6 (27)
	2014:	85.7 (21)		92.3 (13)	77.8 (18)	94.1 (17)
	Change:	<b>-7.6</b>		<b>-7.7</b>	<b>-14.8</b>	<b>1.5</b>
<b>Economically Disadvantaged</b>	2013:	86.9 (245)		83.1 (189)	73.4 (229)	80.0 (230)
	2014:	88.0 (225)		88.0 (183)	67.7 (232)	83.0 (230)
	Change:	<b>1.1</b>		<b>4.9</b>	<b>-5.7</b>	<b>3.0</b>
<b>Limited English Proficient</b>	2013:	74.4 (86)		81.8 (66)	56.5 (69)	67.1 (70)
	2014:	70.0 (100)		79.8 (84)	51.2 (82)	72.0 (82)
	Change:	<b>-4.4</b>		<b>-2.0</b>	<b>-5.3</b>	<b>4.9</b>
<b>Special Education</b>	2013:	66.7 (18)		58.8 (17)	44.4 (18)	55.6 (18)
	2014:	71.4 (14)		78.6 (14)	29.4 (17)	56.3 (16)
	Change:	<b>4.7</b>		<b>19.8</b>	<b>-15.0</b>	<b>0.7</b>

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/4/14**

### 55 - T.J. RUSK MIDDLE SCHOOL [DIVISION 3 > NORTH DALLAS]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	73.7 (198)		71.2 (125)	58.2 (189)	44.1 (188)
	2014:	76.6 (197)		62.8 (129)	52.4 (189)	39.9 (188)
	Change:	2.9		-8.4	-5.8	-4.2
<b>African American</b>	2013:	65.6 (32)		76.9 (26)	45.2 (31)	32.3 (31)
	2014:	71.1 (38)		45.2 (31)	56.8 (37)	54.1 (37)
	Change:	5.5		-31.7	11.6	21.8
<b>Hispanic</b>	2013:	74.8 (151)		70.7 (92)	59.3 (145)	43.8 (144)
	2014:	77.1 (153)		67.7 (96)	50.3 (145)	35.4 (144)
	Change:	2.3		-3.0	-9.0	-8.4
<b>White</b>	2013:	* (4)		* (2)	* (4)	* (4)
	2014:	* (1)		* (1)	* (1)	* (1)
	Change:	*		*	*	*
<b>Economically Disadvantaged</b>	2013:	74.3 (179)		73.9 (111)	58.1 (172)	42.7 (171)
	2014:	75.3 (174)		60.7 (112)	53.4 (174)	40.5 (173)
	Change:	1.0		-13.2	-4.7	-2.2
<b>Limited English Proficient</b>	2013:	55.7 (61)		60.5 (43)	36.8 (57)	22.8 (57)
	2014:	66.7 (84)		62.5 (56)	29.9 (77)	14.5 (76)
	Change:	11.0		2.0	-6.9	-8.3
<b>Special Education</b>	2013:	* (3)		* (5)	83.3 (6)	16.7 (6)
	2014:	44.4 (9)		37.5 (8)	25.0 (8)	37.5 (8)
	Change:	*		*	-58.3	20.8

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
6/4/14**

### 58 - ALEX W. SPENCE MIDDLE SCHOOL & TAG ACADEMY [DIVISION 3 > NORTH DALLAS]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	85.5 (359)		66.5 (227)	63.5 (348)	57.2 (348)
	2014:	81.0 (331)		74.9 (211)	61.8 (330)	50.6 (330)
	Change:	<b>-4.5</b>		<b>8.4</b>	<b>-1.7</b>	<b>-6.6</b>
<b>African American</b>	2013:	82.7 (75)		42.3 (52)	54.7 (75)	52.0 (75)
	2014:	76.4 (55)		59.5 (37)	51.9 (54)	44.4 (54)
	Change:	<b>-6.3</b>		<b>17.2</b>	<b>-2.8</b>	<b>-7.6</b>
<b>Hispanic</b>	2013:	85.6 (257)		72.7 (161)	63.6 (247)	56.7 (247)
	2014:	81.5 (249)		78.5 (163)	63.3 (248)	50.0 (248)
	Change:	<b>-4.1</b>		<b>5.8</b>	<b>-0.3</b>	<b>-6.7</b>
<b>White</b>	2013:	100.0 (10)		* (2)	90.0 (10)	90.0 (10)
	2014:	92.3 (13)		* (5)	100.0 (11)	100.0 (11)
	Change:	<b>-7.7</b>		<b>*</b>	<b>10.0</b>	<b>10.0</b>
<b>Economically Disadvantaged</b>	2013:	85.4 (309)		67.5 (206)	61.7 (300)	55.0 (300)
	2014:	80.4 (270)		75.4 (179)	59.2 (294)	48.3 (294)
	Change:	<b>-5.0</b>		<b>7.9</b>	<b>-2.5</b>	<b>-6.7</b>
<b>Limited English Proficient</b>	2013:	69.7 (89)		68.0 (75)	41.5 (82)	30.5 (82)
	2014:	64.4 (87)		72.3 (83)	38.6 (88)	14.8 (88)
	Change:	<b>-5.3</b>		<b>4.3</b>	<b>-2.9</b>	<b>-15.7</b>
<b>Special Education</b>	2013:	40.0 (10)		45.5 (11)	33.3 (12)	16.7 (12)
	2014:	* (4)		* (5)	* (5)	* (5)
	Change:	<b>*</b>		<b>*</b>	<b>*</b>	<b>*</b>

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
6/4/14**

### 59 - L.V. STOCKARD MIDDLE SCHOOL [DIVISION 3 > MOLINA]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	85.0 (412)		89.4 (311)	59.4 (399)	56.3 (396)
	2014:	86.0 (451)		86.9 (350)	70.5 (438)	59.2 (439)
	Change:	1.0		-2.5	11.1	2.9
<b>African American</b>	2013:	83.3 (18)		68.8 (16)	55.6 (18)	38.9 (18)
	2014:	100.0 (13)		91.7 (12)	92.3 (13)	69.2 (13)
	Change:	16.7		22.9	36.7	30.3
<b>Hispanic</b>	2013:	84.8 (387)		90.3 (289)	59.9 (374)	56.9 (371)
	2014:	85.5 (435)		86.6 (336)	69.7 (422)	58.9 (423)
	Change:	0.7		-3.7	9.8	2.0
<b>White</b>	2013:	* (5)		* (5)	* (4)	* (4)
	2014:	* (2)		* (1)	* (2)	* (2)
	Change:	*		*	*	*
<b>Economically Disadvantaged</b>	2013:	84.3 (388)		89.4 (292)	59.3 (376)	57.1 (375)
	2014:	85.9 (426)		86.1 (331)	69.8 (427)	58.6 (428)
	Change:	1.6		-3.3	10.5	1.5
<b>Limited English Proficient</b>	2013:	74.5 (161)		88.4 (129)	44.1 (152)	39.1 (151)
	2014:	62.5 (112)		81.4 (102)	38.5 (104)	28.8 (104)
	Change:	-12.0		-7.0	-5.6	-10.3
<b>Special Education</b>	2013:	58.3 (12)		66.7 (9)	10.0 (10)	10.0 (10)
	2014:	75.0 (12)		90.9 (11)	72.7 (11)	63.6 (11)
	Change:	16.7		24.2	62.7	53.6

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/4/14**

### 74 - THOMAS A. EDISON MIDDLE SCHOOL [DIVISION 3 > PINKSTON]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	76.1 (201)		65.2 (155)	48.3 (201)	26.9 (201)
	2014:	68.8 (240)		56.6 (196)	31.6 (228)	27.9 (229)
	Change:	<b>-7.3</b>		<b>-8.6</b>	<b>-16.7</b>	<b>1.0</b>
African American	2013:	70.3 (74)		59.3 (59)	43.4 (76)	15.8 (76)
	2014:	61.9 (84)		46.1 (76)	22.1 (86)	25.6 (86)
	Change:	<b>-8.4</b>		<b>-13.2</b>	<b>-21.3</b>	<b>9.8</b>
Hispanic	2013:	80.2 (126)		69.5 (95)	51.2 (123)	33.3 (123)
	2014:	72.3 (155)		63.3 (120)	36.9 (141)	28.9 (142)
	Change:	<b>-7.9</b>		<b>-6.2</b>	<b>-14.3</b>	<b>-4.4</b>
Economically Disadvantaged	2013:	74.9 (187)		65.0 (143)	49.5 (188)	27.7 (188)
	2014:	68.5 (222)		57.3 (185)	31.8 (223)	28.6 (224)
	Change:	<b>-6.4</b>		<b>-7.7</b>	<b>-17.7</b>	0.9
Limited English Proficient	2013:	64.3 (42)		65.7 (35)	35.9 (39)	17.9 (39)
	2014:	50.0 (56)		52.4 (42)	15.9 (44)	13.6 (44)
	Change:	<b>-14.3</b>		<b>-13.3</b>	<b>-20.0</b>	<b>-4.3</b>
Special Education	2013:	* (3)		* (3)	* (5)	* (5)
	2014:	* (3)		* (3)	* (4)	* (4)
	Change:	*		*	*	*

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
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**LANGUAGE:** English

**PERCENTAGE  
PASSING  
6/4/14**

### 103 - GABE P. ALLEN CHARTER SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	65.7 (67)		62.1 (66)	40.9 (66)	
	2014:	72.2 (72)		73.6 (72)	64.9 (74)	
	Change:	6.5		11.5	24.0	
<b>African American</b>	2013:	* (4)		* (4)	* (5)	
	2014:	28.6 (7)		28.6 (7)	28.6 (7)	
	Change:	*		*	*	
<b>Hispanic</b>	2013:	67.7 (62)		62.9 (62)	41.0 (61)	
	2014:	77.8 (63)		79.4 (63)	70.8 (65)	
	Change:	10.1		16.5	29.8	
<b>Economically Disadvantaged</b>	2013:	64.5 (62)		59.7 (62)	40.3 (62)	
	2014:	73.1 (67)		73.1 (67)	65.2 (69)	
	Change:	8.6		13.4	24.9	
<b>Limited English Proficient</b>	2013:	67.7 (31)		54.8 (31)	27.6 (29)	
	2014:	74.2 (31)		87.1 (31)	67.7 (31)	
	Change:	6.5		32.3	40.1	
<b>Special Education</b>	2013:	* (1)		* (1)	* (1)	
	2014:				* (2)	
	Change:				*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
6/4/14**

### 105 - ARCADIA PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	81.5 (108)		85.3 (109)	84.3 (108)	
	2014:	96.2 (52)		96.7 (90)	94.6 (37)	
	Change:	14.7		11.4	10.3	
<b>African American</b>	2013:	* (2)		* (2)	* (2)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
<b>Hispanic</b>	2013:	81.6 (103)		85.6 (104)	84.5 (103)	
	2014:	95.8 (48)		97.7 (86)	97.0 (33)	
	Change:	14.2		12.1	12.5	
<b>Economically Disadvantaged</b>	2013:	80.6 (103)		85.6 (104)	83.5 (103)	
	2014:	95.7 (47)		96.5 (85)	94.1 (34)	
	Change:	15.1		10.9	10.6	
<b>Limited English Proficient</b>	2013:	78.0 (59)		93.2 (59)	85.2 (61)	
	2014:	95.5 (22)		96.7 (60)	85.7 (7)	
	Change:	17.5		3.5	0.5	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/4/14**

### 122 - C.F. CARR ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	78.1 (64)		74.6 (67)	56.3 (64)	
	2014:	56.3 (48)		66.7 (48)	48.9 (47)	
	Change:	<b>-21.8</b>		<b>-7.9</b>	<b>-7.4</b>	
African American	2013:	74.2 (31)		62.5 (32)	48.4 (31)	
	2014:	52.4 (21)		75.0 (20)	33.3 (21)	
	Change:	<b>-21.8</b>		<b>12.5</b>	<b>-15.1</b>	
Hispanic	2013:	81.8 (33)		85.7 (35)	63.6 (33)	
	2014:	59.3 (27)		60.7 (28)	61.5 (26)	
	Change:	<b>-22.5</b>		<b>-25.0</b>	<b>-2.1</b>	
Economically Disadvantaged	2013:	78.1 (64)		74.6 (67)	56.3 (64)	
	2014:	56.5 (46)		66.7 (45)	46.7 (45)	
	Change:	<b>-21.6</b>		<b>-7.9</b>	<b>-9.6</b>	
Limited English Proficient	2013:	79.2 (24)		84.6 (26)	58.3 (24)	
	2014:	57.1 (21)		59.1 (22)	55.0 (20)	
	Change:	<b>-22.1</b>		<b>-25.5</b>	<b>-3.3</b>	
Special Education	2013:	* (3)		83.3 (6)	* (3)	
	2014:	* (2)		* (2)	* (1)	
	Change:	*		*	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/4/14**

### 124 - GEORGE W. CARVER LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	58.7 (75)		54.7 (75)	21.3 (75)	
	2014:	54.2 (72)		65.0 (80)	32.4 (71)	
	Change:	<b>-4.5</b>		<b>10.3</b>	<b>11.1</b>	
African American	2013:	55.2 (58)		48.3 (58)	15.8 (57)	
	2014:	58.2 (55)		58.2 (55)	32.7 (55)	
	Change:	<b>3.0</b>		<b>9.9</b>	<b>16.9</b>	
Hispanic	2013:	70.6 (17)		76.5 (17)	35.3 (17)	
	2014:	41.2 (17)		80.0 (25)	31.3 (16)	
	Change:	<b>-29.4</b>		<b>3.5</b>	<b>-4.0</b>	
Economically Disadvantaged	2013:	58.7 (75)		54.7 (75)	21.3 (75)	
	2014:	53.5 (71)		64.6 (79)	32.9 (70)	
	Change:	<b>-5.2</b>		<b>9.9</b>	<b>11.6</b>	
Limited English Proficient	2013:	66.7 (9)		88.9 (9)	44.4 (9)	
	2014:	16.7 (6)		81.8 (11)	* (5)	
	Change:	<b>-50.0</b>		<b>-7.1</b>	*	
Special Education	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
6/4/14**

### 130 - LEILA P. COWART ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	80.8 (52)		85.9 (99)	61.1 (72)	
	2014:	65.9 (41)		71.8 (85)	69.4 (36)	
	Change:	<b>-14.9</b>		<b>-14.1</b>	<b>8.3</b>	
<b>Hispanic</b>	2013:	80.8 (52)		85.9 (99)	61.1 (72)	
	2014:	66.7 (39)		71.1 (83)	67.6 (34)	
	Change:	<b>-14.1</b>		<b>-14.8</b>	<b>6.5</b>	
<b>White</b>	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
<b>Economically Disadvantaged</b>	2013:	80.8 (52)		85.9 (99)	61.1 (72)	
	2014:	62.2 (37)		72.5 (80)	71.9 (32)	
	Change:	<b>-18.6</b>		<b>-13.4</b>	<b>10.8</b>	
<b>Limited English Proficient</b>	2013:	82.4 (17)		87.5 (64)	73.0 (37)	
	2014:	80.0 (10)		70.4 (54)	* (5)	
	Change:	<b>-2.4</b>		<b>-17.1</b>	*	
<b>Special Education</b>	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (1)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/4/14**

### 131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	61.1 (18)		82.1 (56)	61.8 (55)	
	2014:	68.8 (16)		82.0 (50)	62.5 (16)	
	Change:	7.7		-0.1	0.7	
<b>African American</b>	2013:	* (4)		* (4)	* (4)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
<b>Hispanic</b>	2013:	69.2 (13)		86.3 (51)	63.3 (49)	
	2014:	54.5 (11)		82.2 (45)	54.5 (11)	
	Change:	-14.7		-4.1	-8.8	
<b>White</b>	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2013:	61.1 (18)		82.1 (56)	61.8 (55)	
	2014:	61.5 (13)		82.2 (45)	53.8 (13)	
	Change:	0.4		0.1	-8.0	
<b>Limited English Proficient</b>	2013:	* (4)		85.0 (40)	60.0 (40)	
	2014:			85.3 (34)		
	Change:			0.3		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
6/4/14**

### 140 - AMELIA EARHART LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	72.1 (43)		53.5 (43)	53.5 (43)	
	2014:	75.0 (16)		81.5 (27)	62.5 (16)	
	Change:	2.9		28.0	9.0	
<b>African American</b>	2013:	70.0 (10)		50.0 (10)	30.0 (10)	
	2014:	71.4 (7)		71.4 (7)	71.4 (7)	
	Change:	1.4		21.4	41.4	
<b>Hispanic</b>	2013:	71.0 (31)		51.6 (31)	61.3 (31)	
	2014:	77.8 (9)		85.0 (20)	55.6 (9)	
	Change:	6.8		33.4	-5.7	
<b>Economically Disadvantaged</b>	2013:	70.0 (40)		52.5 (40)	55.0 (40)	
	2014:	78.6 (14)		80.8 (26)	64.3 (14)	
	Change:	8.6		28.3	9.3	
<b>Limited English Proficient</b>	2013:	69.2 (26)		46.2 (26)	53.8 (26)	
	2014:	* (4)		100.0 (15)	* (4)	
	Change:	*		53.8	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
6/4/14**

### 160 - SAM HOUSTON ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	86.7 (15)		100.0 (26)	81.5 (27)	
	2014:	92.3 (13)		96.2 (26)	88.0 (25)	
	Change:	5.6		-3.8	6.5	
<b>Hispanic</b>	2013:	86.7 (15)		100.0 (26)	81.5 (27)	
	2014:	90.9 (11)		95.8 (24)	87.0 (23)	
	Change:	4.2		-4.2	5.5	
<b>White</b>	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
<b>Economically Disadvantaged</b>	2013:	86.7 (15)		100.0 (26)	80.8 (26)	
	2014:	91.7 (12)		96.0 (25)	87.5 (24)	
	Change:	5.0		-4.0	6.7	
<b>Limited English Proficient</b>	2013:	88.9 (9)		100.0 (20)	76.2 (21)	
	2014:	* (5)		100.0 (17)	88.2 (17)	
	Change:	*		0.0	12.0	
<b>Special Education</b>	2013:					
	2014:	* (1)		* (2)	* (1)	
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
6/4/14**

### 169 - ARTHUR KRAMER ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	90.7 (43)		93.9 (66)	76.9 (52)	
	2014:	96.4 (55)		88.9 (72)	84.9 (53)	
	Change:	5.7		-5.0	8.0	
<b>African American</b>	2013:	78.6 (14)		91.7 (12)	69.2 (13)	
	2014:	100.0 (12)		91.7 (12)	80.0 (10)	
	Change:	21.4		0.0	10.8	
<b>Hispanic</b>	2013:	100.0 (20)		95.6 (45)	83.9 (31)	
	2014:	92.9 (28)		86.7 (45)	78.6 (28)	
	Change:	-7.1		-8.9	-5.3	
<b>White</b>	2013:	87.5 (8)		87.5 (8)	62.5 (8)	
	2014:	100.0 (11)		100.0 (11)	100.0 (11)	
	Change:	12.5		12.5	37.5	
<b>Economically Disadvantaged</b>	2013:	90.6 (32)		96.2 (52)	77.5 (40)	
	2014:	94.9 (39)		87.3 (55)	77.8 (36)	
	Change:	4.3		-8.9	0.3	
<b>Limited English Proficient</b>	2013:	85.7 (14)		94.6 (37)	77.3 (22)	
	2014:	91.3 (23)		82.5 (40)	87.5 (24)	
	Change:	5.6		-12.1	10.2	
<b>Special Education</b>	2013:				* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:				*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/4/14**

### 173 - SIDNEY LANIER ELEMENTARY SCHOOL & ARTS VANGUARD [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	96.3 (109)		90.4 (136)	81.0 (137)	
	2014:	91.3 (115)		92.1 (139)	70.6 (143)	
	Change:	<b>-5.0</b>		<b>1.7</b>	<b>-10.4</b>	
<b>African American</b>	2013:	90.5 (21)		86.4 (22)	78.3 (23)	
	2014:	84.6 (26)		91.7 (24)	66.7 (27)	
	Change:	<b>-5.9</b>		<b>5.3</b>	<b>-11.6</b>	
<b>Hispanic</b>	2013:	97.6 (82)		90.7 (108)	80.6 (108)	
	2014:	93.8 (80)		92.5 (106)	71.0 (107)	
	Change:	<b>-3.8</b>		<b>1.8</b>	<b>-9.6</b>	
<b>White</b>	2013:	* (4)		* (4)	* (4)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2013:	95.8 (96)		89.4 (123)	79.8 (124)	
	2014:	91.5 (94)		92.4 (118)	69.4 (124)	
	Change:	<b>-4.3</b>		<b>3.0</b>	<b>-10.4</b>	
<b>Limited English Proficient</b>	2013:	100.0 (33)		89.7 (58)	67.9 (56)	
	2014:	95.0 (20)		93.5 (46)	65.2 (46)	
	Change:	<b>-5.0</b>		<b>3.8</b>	<b>-2.7</b>	
<b>Special Education</b>	2013:	* (5)		62.5 (8)	60.0 (10)	
	2014:	* (3)		* (2)	33.3 (6)	
	Change:	*		*	<b>-26.7</b>	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/4/14**

### 181 - MAPLE LAWN ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	89.2 (37)		84.4 (77)	75.7 (74)	
	2014:	73.1 (26)		76.1 (67)	64.0 (25)	
	Change:	<b>-16.1</b>		<b>-8.3</b>	<b>-11.7</b>	
<b>African American</b>	2013:	71.4 (7)		85.7 (7)	66.7 (6)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
<b>Hispanic</b>	2013:	92.3 (26)		83.1 (65)	75.0 (64)	
	2014:	76.2 (21)		77.4 (62)	71.4 (21)	
	Change:	<b>-16.1</b>		<b>-5.7</b>	<b>-3.6</b>	
<b>White</b>	2013:	* (1)		* (2)	* (1)	
	2014:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2013:	88.6 (35)		85.3 (75)	75.0 (72)	
	2014:	72.0 (25)		75.8 (66)	62.5 (24)	
	Change:	<b>-16.6</b>		<b>-9.5</b>	<b>-12.5</b>	
<b>Limited English Proficient</b>	2013:	100.0 (13)		81.1 (53)	73.1 (52)	
	2014:	42.9 (7)		76.6 (47)	57.1 (7)	
	Change:	<b>-57.1</b>		<b>-4.5</b>	<b>-16.0</b>	
<b>Special Education</b>	2013:					
	2014:			* (1)		
	Change:					

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
6/4/14**

### 184 - BEN MILAM ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	80.6 (31)		68.8 (32)	59.4 (32)	
	2014:	85.2 (27)		88.9 (27)	59.3 (27)	
	Change:	4.6		20.1	-0.1	
<b>African American</b>	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
<b>Hispanic</b>	2013:	80.0 (30)		67.7 (31)	58.1 (31)	
	2014:	88.0 (25)		92.0 (25)	64.0 (25)	
	Change:	8.0		24.3	5.9	
<b>Economically Disadvantaged</b>	2013:	78.6 (28)		65.5 (29)	55.2 (29)	
	2014:	81.8 (22)		86.4 (22)	54.5 (22)	
	Change:	3.2		20.9	-0.7	
<b>Limited English Proficient</b>	2013:	73.7 (19)		65.0 (20)	45.0 (20)	
	2014:	81.0 (21)		85.7 (21)	55.0 (20)	
	Change:	7.3		20.7	10.0	
<b>Special Education</b>	2013:					
	2014:	* (1)		* (1)		
	Change:					

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
6/4/14**

### 193 - JOHN J. PERSHING ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	95.1 (41)		93.1 (58)	81.0 (58)	
	2014:	92.3 (39)		91.2 (68)	72.5 (69)	
	Change:	<b>-2.8</b>		<b>-1.9</b>	<b>-8.5</b>	
<b>African American</b>	2013:	100.0 (9)		88.9 (9)	88.9 (9)	
	2014:	* (3)		* (3)	* (4)	
	Change:	*		*	*	
<b>Hispanic</b>	2013:	93.5 (31)		93.8 (48)	79.2 (48)	
	2014:	97.0 (33)		91.9 (62)	74.2 (62)	
	Change:	<b>3.5</b>		<b>-1.9</b>	<b>-5.0</b>	
<b>White</b>	2013:	* (1)		* (1)	* (1)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2013:	94.9 (39)		92.7 (55)	81.8 (55)	
	2014:	93.9 (33)		91.8 (61)	72.6 (62)	
	Change:	<b>-1.0</b>		<b>-0.9</b>	<b>-9.2</b>	
<b>Limited English Proficient</b>	2013:	92.9 (14)		93.5 (31)	77.4 (31)	
	2014:	92.3 (13)		88.1 (42)	64.3 (42)	
	Change:	<b>-0.6</b>		<b>-5.4</b>	<b>-13.1</b>	
<b>Special Education</b>	2013:	* (4)		* (5)	* (5)	
	2014:	* (1)		* (2)	* (3)	
	Change:	*		*	*	

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## 2014 STAAR 3-8 Results by Student Group

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**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/4/14**

### 195 - PRESTON HOLLOW ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	75.0 (16)		89.7 (29)	83.3 (30)	
	2014:	80.4 (46)		89.1 (46)	61.7 (47)	
	Change:	5.4		-0.6	-21.6	
<b>African American</b>	2013:	* (3)		* (3)	* (3)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
<b>Hispanic</b>	2013:	83.3 (12)		92.0 (25)	80.8 (26)	
	2014:	78.9 (38)		89.5 (38)	59.0 (39)	
	Change:	-4.4		-2.5	-21.8	
<b>White</b>	2013:					
	2014:	* (4)		* (4)	* (4)	
	Change:					
<b>Economically Disadvantaged</b>	2013:	83.3 (12)		92.0 (25)	84.6 (26)	
	2014:	75.0 (36)		86.1 (36)	54.1 (37)	
	Change:	-8.3		-5.9	-30.5	
<b>Limited English Proficient</b>	2013:			92.3 (13)	69.2 (13)	
	2014:	78.8 (33)		90.9 (33)	52.9 (34)	
	Change:			-1.4	-16.3	
<b>Special Education</b>	2013:	* (1)		* (2)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/4/14**

### 196 - J.W. RAY LEARNING CENTER [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	80.4 (51)		73.5 (49)	43.8 (48)	
	2014:	67.3 (52)		61.5 (52)	52.8 (53)	
	Change:	<b>-13.1</b>		<b>-12.0</b>	<b>9.0</b>	
African American	2013:	85.4 (41)		73.2 (41)	43.9 (41)	
	2014:	67.5 (40)		57.5 (40)	51.2 (41)	
	Change:	<b>-17.9</b>		<b>-15.7</b>	<b>7.3</b>	
Hispanic	2013:	* (4)		* (4)	* (4)	
	2014:	75.0 (8)		87.5 (8)	62.5 (8)	
	Change:	*		*	*	
White	2013:	* (3)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	85.4 (48)		76.6 (47)	44.7 (47)	
	2014:	68.8 (48)		62.5 (48)	53.1 (49)	
	Change:	<b>-16.6</b>		<b>-14.1</b>	<b>8.4</b>	
Limited English Proficient	2013:	* (2)		* (2)	* (2)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Special Education	2013:	* (4)		* (4)	* (3)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/4/14**

### 203 - DAN D. ROGERS ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	81.8 (33)		98.1 (54)	79.6 (54)	
	2014:	80.0 (20)		98.1 (54)	73.7 (19)	
	Change:	<b>-1.8</b>		0.0	<b>-5.9</b>	
<b>African American</b>	2013:	* (4)		* (4)	* (4)	
	2014:	* (5)		83.3 (6)	50.0 (6)	
	Change:	*		*	*	
<b>Hispanic</b>	2013:	82.6 (23)		97.8 (46)	78.3 (46)	
	2014:	80.0 (10)		100.0 (44)	77.8 (9)	
	Change:	<b>-2.6</b>		<b>2.2</b>	-0.5	
<b>White</b>	2013:	* (3)		* (3)	* (3)	
	2014:	* (1)				
	Change:	*				
<b>Economically Disadvantaged</b>	2013:	82.8 (29)		98.0 (50)	80.0 (50)	
	2014:	76.5 (17)		97.8 (46)	73.3 (15)	
	Change:	<b>-6.3</b>		-0.2	<b>-6.7</b>	
<b>Limited English Proficient</b>	2013:	75.0 (12)		100.0 (33)	81.8 (33)	
	2014:	62.5 (8)		100.0 (42)	71.4 (7)	
	Change:	<b>-12.5</b>		0.0	<b>-10.4</b>	
<b>Special Education</b>	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (3)	* (3)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/4/14**

### 211 - STEVENS PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	69.9 (83)		81.9 (83)	48.8 (82)	
	2014:	56.1 (41)		66.3 (89)	36.8 (38)	
	Change:	<b>-13.8</b>		<b>-15.6</b>	<b>-12.0</b>	
<b>African American</b>	2013:	* (3)		* (3)	* (3)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
<b>Hispanic</b>	2013:	69.6 (79)		83.5 (79)	51.3 (78)	
	2014:	52.9 (34)		68.3 (82)	38.7 (31)	
	Change:	<b>-16.7</b>		<b>-15.2</b>	<b>-12.6</b>	
<b>White</b>	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
<b>Economically Disadvantaged</b>	2013:	68.8 (80)		81.3 (80)	47.5 (80)	
	2014:	60.0 (35)		67.9 (78)	36.4 (33)	
	Change:	<b>-8.8</b>		<b>-13.4</b>	<b>-11.1</b>	
<b>Limited English Proficient</b>	2013:	66.0 (53)		84.9 (53)	49.1 (53)	
	2014:	33.3 (6)		86.8 (53)	* (4)	
	Change:	<b>-32.7</b>		<b>1.9</b>	*	
<b>Special Education</b>	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (3)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
6/4/14**

### 236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	58.6 (29)		70.9 (55)	49.1 (55)	
	2014:	63.4 (41)		83.8 (74)	54.1 (74)	
	Change:	4.8		12.9	5.0	
<b>African American</b>	2013:	69.2 (13)		69.2 (13)	53.8 (13)	
	2014:	60.0 (25)		76.0 (25)	48.0 (25)	
	Change:	-9.2		6.8	-5.8	
<b>Hispanic</b>	2013:	38.5 (13)		71.8 (39)	42.1 (38)	
	2014:	66.7 (15)		89.6 (48)	56.3 (48)	
	Change:	28.2		17.8	14.2	
<b>White</b>	2013:	* (2)		* (2)	* (3)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2013:	57.1 (28)		69.8 (53)	48.1 (52)	
	2014:	65.7 (35)		86.6 (67)	55.9 (68)	
	Change:	8.6		16.8	7.8	
<b>Limited English Proficient</b>	2013:	* (2)		88.5 (26)	52.0 (25)	
	2014:	* (4)		89.2 (37)	62.2 (37)	
	Change:	*		0.7	10.2	
<b>Special Education</b>	2013:	* (2)		* (3)		
	2014:			* (2)	* (2)	
	Change:			*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
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### 239 - ARTURO SALAZAR ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	84.8 (66)		81.1 (106)	87.7 (65)	
	2014:	86.7 (75)		94.5 (109)	87.2 (47)	
	Change:	1.9		13.4	-0.5	
<b>Hispanic</b>	2013:	84.4 (64)		82.7 (104)	88.9 (63)	
	2014:	86.5 (74)		94.4 (108)	87.0 (46)	
	Change:	2.1		11.7	-1.9	
<b>Economically Disadvantaged</b>	2013:	84.1 (63)		80.6 (103)	88.7 (62)	
	2014:	85.7 (70)		94.2 (103)	85.7 (42)	
	Change:	1.6		13.6	-3.0	
<b>Limited English Proficient</b>	2013:	90.0 (20)		83.1 (59)	100.0 (20)	
	2014:	87.9 (33)		94.0 (67)	88.9 (9)	
	Change:	-2.1		10.9	-11.1	
<b>Special Education</b>	2013:			* (2)		
	2014:			* (2)	* (1)	
	Change:			*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
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### 260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	85.0 (20)		83.0 (47)	72.3 (47)	
	2014:	70.6 (34)		70.2 (57)	42.1 (57)	
	Change:	<b>-14.4</b>		<b>-12.8</b>	<b>-30.2</b>	
<b>African American</b>	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
<b>Hispanic</b>	2013:	85.0 (20)		83.0 (47)	72.3 (47)	
	2014:	68.8 (32)		69.1 (55)	40.0 (55)	
	Change:	<b>-16.2</b>		<b>-13.9</b>	<b>-32.3</b>	
<b>Economically Disadvantaged</b>	2013:	85.0 (20)		83.0 (47)	72.3 (47)	
	2014:	68.8 (32)		69.8 (53)	41.5 (53)	
	Change:	<b>-16.2</b>		<b>-13.2</b>	<b>-30.8</b>	
<b>Limited English Proficient</b>	2013:	* (5)		78.1 (32)	65.6 (32)	
	2014:	41.7 (12)		66.7 (36)	41.7 (36)	
	Change:	*		<b>-11.4</b>	<b>-23.9</b>	
<b>Special Education</b>	2013:					
	2014:	* (1)			* (1)	
	Change:					

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/4/14**

### 265 - ELADIO MARTINEZ LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	81.6 (49)		76.0 (50)	65.3 (49)	
	2014:	76.6 (47)		81.3 (48)	68.1 (47)	
	Change:	<b>-5.0</b>		<b>5.3</b>	<b>2.8</b>	
<b>Hispanic</b>	2013:	82.6 (46)		76.6 (47)	65.2 (46)	
	2014:	76.6 (47)		81.3 (48)	68.1 (47)	
	Change:	<b>-6.0</b>		<b>4.7</b>	<b>2.9</b>	
<b>Economically Disadvantaged</b>	2013:	80.9 (47)		77.1 (48)	66.0 (47)	
	2014:	78.6 (42)		84.1 (44)	68.3 (41)	
	Change:	<b>-2.3</b>		<b>7.0</b>	<b>2.3</b>	
<b>Limited English Proficient</b>	2013:	92.6 (27)		89.3 (28)	78.6 (28)	
	2014:	67.9 (28)		75.0 (28)	59.3 (27)	
	Change:	<b>-24.7</b>		<b>-14.3</b>	<b>-19.3</b>	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	67.6 (37)		61.3 (93)	59.1 (93)	
	2014:	66.7 (27)		76.0 (75)	16.0 (25)	
	Change:	-0.9		14.7	-43.1	
<b>African American</b>	2013:	* (4)		* (4)	* (4)	
	2014:	* (3)		* (3)	* (2)	
	Change:	*		*	*	
<b>Hispanic</b>	2013:	64.3 (28)		63.1 (84)	58.3 (84)	
	2014:	71.4 (21)		79.7 (69)	21.1 (19)	
	Change:	7.1		16.6	-37.2	
<b>White</b>	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2013:	67.6 (37)		61.3 (93)	59.1 (93)	
	2014:	66.7 (27)		75.0 (72)	16.0 (25)	
	Change:	-0.9		13.7	-43.1	
<b>Limited English Proficient</b>	2013:	60.0 (10)		67.2 (64)	58.5 (65)	
	2014:	55.6 (9)		77.2 (57)	14.3 (7)	
	Change:	-4.4		10.0	-44.2	
<b>Special Education</b>	2013:	* (1)		* (4)	* (5)	
	2014:	* (3)		* (2)	* (1)	
	Change:	*		*	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
6/4/14**

### 269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	78.3 (46)		75.4 (57)	36.7 (49)	
	2014:	66.7 (30)		70.5 (44)	41.9 (43)	
	Change:	<b>-11.6</b>		<b>-4.9</b>	<b>5.2</b>	
<b>African American</b>	2013:	69.2 (26)		73.1 (26)	30.0 (30)	
	2014:	70.0 (20)		61.9 (21)	47.4 (19)	
	Change:	0.8		<b>-11.2</b>	<b>17.4</b>	
<b>Hispanic</b>	2013:	85.7 (14)		80.0 (25)	35.7 (14)	
	2014:	50.0 (8)		76.2 (21)	36.4 (22)	
	Change:	<b>-35.7</b>		<b>-3.8</b>	0.7	
<b>Economically Disadvantaged</b>	2013:	72.2 (36)		76.6 (47)	32.5 (40)	
	2014:	69.2 (26)		76.9 (39)	43.6 (39)	
	Change:	<b>-3.0</b>		0.3	<b>11.1</b>	
<b>Limited English Proficient</b>	2013:	90.0 (10)		85.7 (21)	40.0 (10)	
	2014:	* (4)		93.8 (16)	37.5 (16)	
	Change:	*		<b>8.1</b>	<b>-2.5</b>	
<b>Special Education</b>	2013:	* (3)		* (2)	* (3)	
	2014:	* (2)		* (2)	* (3)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
6/4/14**

### 274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	88.5 (96)		90.1 (101)	65.0 (103)	
	2014:	92.0 (88)		97.8 (92)	77.3 (88)	
	Change:	3.5		7.7	12.3	
<b>African American</b>	2013:	* (3)		* (3)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
<b>Hispanic</b>	2013:	88.2 (93)		89.8 (98)	64.3 (98)	
	2014:	92.0 (87)		97.8 (91)	78.2 (87)	
	Change:	3.8		8.0	13.9	
<b>Economically Disadvantaged</b>	2013:	87.6 (89)		89.4 (94)	65.6 (96)	
	2014:	93.1 (72)		98.7 (76)	76.4 (72)	
	Change:	5.5		9.3	10.8	
<b>Limited English Proficient</b>	2013:	86.9 (61)		91.0 (67)	62.7 (67)	
	2014:	91.5 (47)		98.0 (51)	80.9 (47)	
	Change:	4.6		7.0	18.2	
<b>Special Education</b>	2013:	* (3)		* (3)	* (3)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
6/4/14**

### 280 - ANNE FRANK ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	88.3 (60)		92.1 (126)	83.8 (130)	
	2014:	77.6 (67)		83.8 (136)	72.9 (59)	
	Change:	<b>-10.7</b>		<b>-8.3</b>	<b>-10.9</b>	
<b>African American</b>	2013:	81.8 (22)		81.0 (21)	61.9 (21)	
	2014:	95.2 (21)		85.0 (20)	78.9 (19)	
	Change:	<b>13.4</b>		<b>4.0</b>	<b>17.0</b>	
<b>Hispanic</b>	2013:	90.6 (32)		93.9 (99)	87.5 (104)	
	2014:	75.0 (36)		85.2 (108)	68.6 (35)	
	Change:	<b>-15.6</b>		<b>-8.7</b>	<b>-18.9</b>	
<b>White</b>	2013:	* (3)		* (3)	* (3)	
	2014:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2013:	88.2 (51)		92.1 (114)	83.2 (119)	
	2014:	75.0 (52)		84.5 (116)	70.8 (48)	
	Change:	<b>-13.2</b>		<b>-7.6</b>	<b>-12.4</b>	
<b>Limited English Proficient</b>	2013:	90.0 (10)		97.4 (77)	87.7 (81)	
	2014:	53.3 (15)		81.9 (83)	63.6 (11)	
	Change:	<b>-36.7</b>		<b>-15.5</b>	<b>-24.1</b>	
<b>Special Education</b>	2013:	* (4)		* (4)	28.6 (7)	
	2014:	* (3)		* (4)	* (1)	
	Change:	*		*	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
6/4/14**

### 281 - CESAR CHAVEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	81.3 (48)		76.8 (82)	48.8 (82)	
	2014:	71.7 (53)		79.8 (99)	48.2 (83)	
	Change:	<b>-9.6</b>		<b>3.0</b>	<b>-0.6</b>	
<b>African American</b>	2013:	62.5 (8)		75.0 (8)	50.0 (8)	
	2014:	45.5 (11)		63.6 (11)	18.2 (11)	
	Change:	<b>-17.0</b>		<b>-11.4</b>	<b>-31.8</b>	
<b>Hispanic</b>	2013:	84.4 (32)		75.4 (65)	46.2 (65)	
	2014:	80.6 (36)		81.7 (82)	53.0 (66)	
	Change:	<b>-3.8</b>		<b>6.3</b>	<b>6.8</b>	
<b>Economically Disadvantaged</b>	2013:	80.9 (47)		76.3 (80)	46.8 (79)	
	2014:	69.6 (46)		78.0 (91)	49.3 (75)	
	Change:	<b>-11.3</b>		<b>1.7</b>	<b>2.5</b>	
<b>Limited English Proficient</b>	2013:	83.3 (18)		75.0 (52)	46.2 (52)	
	2014:	76.9 (13)		74.6 (59)	53.5 (43)	
	Change:	<b>-6.4</b>		<b>-0.4</b>	<b>7.3</b>	
<b>Special Education</b>	2013:	* (5)		18.2 (11)	0.0 (11)	
	2014:	* (4)		66.7 (6)	33.3 (6)	
	Change:	*		<b>48.5</b>	<b>33.3</b>	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
6/4/14**

### 283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	69.7 (76)		77.8 (90)	43.5 (92)	
	2014:	83.3 (36)		81.3 (80)	60.6 (33)	
	Change:	13.6		3.5	17.1	
<b>African American</b>	2013:	69.2 (13)		69.2 (13)	30.8 (13)	
	2014:	76.9 (13)		71.4 (14)	66.7 (12)	
	Change:	7.7		2.2	35.9	
<b>Hispanic</b>	2013:	70.0 (60)		78.4 (74)	46.1 (76)	
	2014:	80.0 (15)		82.5 (57)	42.9 (14)	
	Change:	10.0		4.1	-3.2	
<b>White</b>	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2013:	69.3 (75)		77.5 (89)	44.0 (91)	
	2014:	82.9 (35)		81.0 (79)	59.4 (32)	
	Change:	13.6		3.5	15.4	
<b>Limited English Proficient</b>	2013:	66.7 (36)		72.0 (50)	37.3 (51)	
	2014:	100.0 (7)		86.0 (50)	* (5)	
	Change:	33.3		14.0	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (through second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/4/14**

### 287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	80.0 (50)		75.0 (104)	62.6 (99)	
	2014:	72.3 (47)		81.1 (95)	57.4 (94)	
	Change:	-7.7		6.1	-5.2	
African American	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Hispanic	2013:	80.9 (47)		75.2 (101)	62.5 (96)	
	2014:	71.1 (45)		80.6 (93)	57.6 (92)	
	Change:	-9.8		5.4	-4.9	
Economically Disadvantaged	2013:	79.2 (48)		74.3 (101)	62.5 (96)	
	2014:	72.3 (47)		80.4 (92)	56.0 (91)	
	Change:	-6.9		6.1	-6.5	
Limited English Proficient	2013:	72.7 (11)		76.9 (65)	57.4 (61)	
	2014:	64.3 (14)		76.7 (60)	60.0 (60)	
	Change:	-8.4		-0.2	2.6	
Special Education	2013:	* (3)		* (5)	* (4)	
	2014:	* (2)		66.7 (6)	* (5)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.