

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 6/4/14**

DIVISION 2 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	85.0 (853)		53.3 (15)	46.8 (355)	
	2014:	83.2 (966)		41.7 (12)	56.5 (276)	
	Change:	-1.8		-11.6	9.7	
African American	2013:					
	2014:	* (1)				
	Change:					
Hispanic	2013:	84.9 (846)		61.5 (13)	46.6 (354)	
	2014:	83.2 (962)		41.7 (12)	56.7 (275)	
	Change:	-1.7		-19.8	10.1	
White	2013:	* (3)				
	2014:	* (1)			* (1)	
	Change:	*				
Economically Disadvantaged	2013:	85.3 (832)		61.5 (13)	46.8 (346)	
	2014:	83.1 (896)		41.7 (12)	57.5 (254)	
	Change:	-2.2		-19.8	10.7	
Limited English Proficient	2013:	85.2 (819)		63.6 (11)	46.9 (339)	
	2014:	83.3 (951)		41.7 (12)	56.4 (273)	
	Change:	-1.9		-21.9	9.5	
Special Education	2013:	40.9 (22)		* (2)	16.7 (12)	
	2014:	39.1 (23)			25.0 (8)	
	Change:	-1.8			8.3	

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FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	85.1 (74)		* (3)	58.7 (46)	
	2014:	79.1 (86)		* (4)	52.3 (65)	
	Change:	-6.0		*	-6.4	
Hispanic	2013:	85.1 (74)		* (3)	58.7 (46)	
	2014:	78.8 (85)		* (4)	52.3 (65)	
	Change:	-6.3		*	-6.4	
Economically Disadvantaged	2013:	85.1 (74)		* (3)	58.7 (46)	
	2014:	78.2 (78)		* (4)	52.5 (59)	
	Change:	-6.9		*	-6.2	
Limited English Proficient	2013:	85.1 (74)		* (3)	58.7 (46)	
	2014:	78.8 (85)		* (4)	51.6 (64)	
	Change:	-6.3		*	-7.1	

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W.W. SAMUELL FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	80.0 (260)		* (5)	48.5 (194)	
	2014:	78.7 (390)		* (3)	56.5 (131)	
	Change:	-1.3		*	8.0	
Hispanic	2013:	79.8 (257)		* (4)	48.2 (193)	
	2014:	78.7 (389)		* (3)	56.9 (130)	
	Change:	-1.1		*	8.7	
White	2013:	* (2)			* (1)	
	2014:					
	Change:					
Economically Disadvantaged	2013:	80.5 (256)		* (4)	47.6 (189)	
	2014:	78.3 (368)		* (3)	56.9 (123)	
	Change:	-2.2		*	9.3	
Limited English Proficient	2013:	80.3 (238)		* (4)	48.4 (182)	
	2014:	78.9 (384)		* (3)	56.9 (130)	
	Change:	-1.4		*	8.5	
Special Education	2013:	* (5)		* (1)	* (3)	
	2014:	45.5 (11)			16.7 (6)	
	Change:	*			*	

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W.T. WHITE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	90.9 (319)		* (3)	52.3 (86)	
	2014:	87.9 (272)		* (4)	64.9 (74)	
	Change:	-3.0		*	12.6	
African American	2013:					
	2014:	* (1)				
	Change:					
Hispanic	2013:	90.9 (317)		* (3)	52.3 (86)	
	2014:	87.8 (271)		* (4)	64.9 (74)	
	Change:	-3.1		*	12.6	
Economically Disadvantaged	2013:	91.3 (309)		* (3)	54.2 (83)	
	2014:	88.5 (253)		* (4)	67.2 (67)	
	Change:	-2.8		*	13.0	
Limited English Proficient	2013:	91.0 (311)		* (3)	52.4 (84)	
	2014:	88.0 (266)		* (4)	64.4 (73)	
	Change:	-3.0		*	12.0	
Special Education	2013:	33.3 (6)		* (1)	* (3)	
	2014:	50.0 (8)			* (1)	
	Change:	16.7			*	

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EMMETT J. CONRAD FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	82.0 (200)		* (4)	0.0 (29)	
	2014:	87.2 (218)		* (1)	0.0 (6)	
	Change:	5.2		*	0.0	
Hispanic	2013:	81.8 (198)		* (3)	0.0 (29)	
	2014:	87.1 (217)		* (1)	0.0 (6)	
	Change:	5.3		*	0.0	
White	2013:					
	2014:	* (1)				
	Change:					
Economically Disadvantaged	2013:	82.4 (193)		* (3)	0.0 (28)	
	2014:	87.3 (197)		* (1)	* (5)	
	Change:	4.9		*	*	
Limited English Proficient	2013:	82.1 (196)		* (1)	0.0 (27)	
	2014:	87.0 (216)		* (1)	0.0 (6)	
	Change:	4.9		*	0.0	
Special Education	2013:	55.6 (9)			* (5)	
	2014:	* (4)			* (1)	
	Change:	*			*	

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101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	95.0 (20)				
	2014:	90.2 (41)				
	Change:	-4.8				
Hispanic	2013:	95.0 (20)				
	2014:	90.2 (41)				
	Change:	-4.8				
Economically Disadvantaged	2013:	95.0 (20)				
	2014:	89.2 (37)				
	Change:	-5.8				
Limited English Proficient	2013:	95.0 (20)				
	2014:	90.0 (40)				
	Change:	-5.0				

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110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	79.6 (49)		* (1)	50.0 (48)	
	2014:	58.0 (50)		* (2)		
	Change:	-21.6		*		
Hispanic	2013:	78.7 (47)		* (2)	48.9 (47)	
	2014:	58.0 (50)				
	Change:	-20.7				
Economically Disadvantaged	2013:	80.4 (46)		* (2)	48.9 (45)	
	2014:	59.2 (49)				
	Change:	-21.2				
Limited English Proficient	2013:	77.8 (45)		* (2)	47.7 (44)	
	2014:	58.3 (48)				
	Change:	-19.5				
Special Education	2013:					
	2014:	* (2)				
	Change:					

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114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	88.2 (17)		* (1)	100.0 (17)	
	2014:	71.4 (14)			64.3 (14)	
	Change:	-16.8			-35.7	
Hispanic	2013:	88.2 (17)		* (1)	100.0 (17)	
	2014:	71.4 (14)			64.3 (14)	
	Change:	-16.8			-35.7	
Economically Disadvantaged	2013:	88.2 (17)		* (1)	100.0 (17)	
	2014:	76.9 (13)			69.2 (13)	
	Change:	-11.3			-30.8	
Limited English Proficient	2013:	88.2 (17)		* (1)	100.0 (17)	
	2014:	69.2 (13)			61.5 (13)	
	Change:	-19.0			-38.5	

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115 - HARRELL BUDD ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	85.7 (28)		* (1)	35.7 (28)	
	2014:	85.0 (40)		* (1)	60.0 (40)	
	Change:	-0.7		*	24.3	
Hispanic	2013:	85.7 (28)		* (1)	35.7 (28)	
	2014:	85.0 (40)		* (1)	60.0 (40)	
	Change:	-0.7		*	24.3	
Economically Disadvantaged	2013:	85.7 (28)		* (1)	35.7 (28)	
	2014:	82.9 (35)		* (1)	60.0 (35)	
	Change:	-2.8		*	24.3	
Limited English Proficient	2013:	85.7 (28)		* (1)	35.7 (28)	
	2014:	85.0 (40)		* (1)	60.0 (40)	
	Change:	-0.7		*	24.3	

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119 - WILLIAM L. CABELL ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	93.9 (33)			42.2 (45)	
	2014:	92.1 (38)		* (2)	81.1 (37)	
	Change:	-1.8			38.9	
Hispanic	2013:	93.9 (33)			42.2 (45)	
	2014:	92.1 (38)		* (2)	81.1 (37)	
	Change:	-1.8			38.9	
Economically Disadvantaged	2013:	96.8 (31)			45.2 (42)	
	2014:	91.4 (35)		* (2)	79.4 (34)	
	Change:	-5.4			34.2	
Limited English Proficient	2013:	93.8 (32)			41.9 (43)	
	2014:	91.9 (37)		* (2)	80.6 (36)	
	Change:	-1.9			38.7	

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120 - F.P. CAILLET ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	93.2 (74)				
	2014:	97.1 (70)		* (1)	* (3)	
	Change:	3.9				
Hispanic	2013:	93.2 (74)				
	2014:	97.1 (70)		* (1)	* (3)	
	Change:	3.9				
Economically Disadvantaged	2013:	94.4 (71)				
	2014:	96.9 (65)		* (1)	* (2)	
	Change:	2.5				
Limited English Proficient	2013:	93.1 (72)				
	2014:	97.1 (69)		* (1)	* (3)	
	Change:	4.0				
Special Education	2013:	* (1)				
	2014:	* (1)				
	Change:	*				

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135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	91.7 (12)				
	2014:	* (3)				
	Change:	*				
Hispanic	2013:	91.7 (12)				
	2014:	* (3)				
	Change:	*				
Economically Disadvantaged	2013:	91.7 (12)				
	2014:	* (3)				
	Change:	*				
Limited English Proficient	2013:	91.7 (12)				
	2014:	* (3)				
	Change:	*				
Special Education	2013:					
	2014:	* (1)				
	Change:	*				

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141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	* (4)				
	2014:	* (4)				
	Change:	*				
Hispanic	2013:	* (4)				
	2014:	* (4)				
	Change:	*				
Economically Disadvantaged	2013:	* (4)				
	2014:	* (3)				
	Change:	*				
Limited English Proficient	2013:	* (4)				
	2014:	* (4)				
	Change:	*				

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148 - TOM C. GOOCH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	79.3 (29)			70.0 (30)	
	2014:	81.8 (11)			63.6 (11)	
	Change:	2.5			-6.4	
Hispanic	2013:	79.3 (29)			70.0 (30)	
	2014:	81.8 (11)			63.6 (11)	
	Change:	2.5			-6.4	
Economically Disadvantaged	2013:	79.3 (29)			70.0 (30)	
	2014:	81.8 (11)			63.6 (11)	
	Change:	2.5			-6.4	
Limited English Proficient	2013:	79.3 (29)			70.0 (30)	
	2014:	81.8 (11)			63.6 (11)	
	Change:	2.5			-6.4	
Special Education	2013:	* (1)			* (1)	
	2014:	* (1)			* (1)	
	Change:	*			*	

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156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	72.7 (11)			66.7 (48)	
	2014:	80.6 (31)			68.8 (32)	
	Change:	7.9			2.1	
Hispanic	2013:	72.7 (11)			66.7 (48)	
	2014:	80.6 (31)			68.8 (32)	
	Change:	7.9			2.1	
Economically Disadvantaged	2013:	72.7 (11)			66.7 (48)	
	2014:	80.6 (31)			68.8 (32)	
	Change:	7.9			2.1	
Limited English Proficient	2013:	70.0 (10)			66.0 (47)	
	2014:	80.6 (31)			68.8 (32)	
	Change:	10.6			2.8	
Special Education	2013:				* (1)	
	2014:	*	(1)		* (3)	
	Change:				*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

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POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
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159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	91.8 (61)		* (3)	* (3)	
	2014:	87.5 (56)				
	Change:	-4.3				
Hispanic	2013:	91.5 (59)		* (2)	* (3)	
	2014:	87.5 (56)				
	Change:	-4.0				
Economically Disadvantaged	2013:	91.5 (59)		* (2)	* (3)	
	2014:	89.6 (48)				
	Change:	-1.9				
Limited English Proficient	2013:	93.1 (58)		* (1)	* (2)	
	2014:	87.5 (56)				
	Change:	-5.6				
Special Education	2013:	* (2)				
	2014:	* (1)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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161 - JOHN IRELAND ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	74.1 (58)				
	2014:	83.0 (47)		* (1)	* (1)	
	Change:	8.9				
Hispanic	2013:	74.1 (58)				
	2014:	83.0 (47)		* (1)	* (1)	
	Change:	8.9				
Economically Disadvantaged	2013:	74.1 (58)				
	2014:	82.2 (45)		* (1)	* (1)	
	Change:	8.1				
Limited English Proficient	2013:	75.0 (56)				
	2014:	82.6 (46)		* (1)	* (1)	
	Change:	7.6				
Special Education	2013:	* (1)				
	2014:	* (1)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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163 - ALBERT S. JOHNSTON ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	92.9 (14)				
	2014:	87.5 (8)			* (2)	
	Change:	-5.4				
Hispanic	2013:	92.9 (14)				
	2014:	85.7 (7)			* (2)	
	Change:	-7.2				
Economically Disadvantaged	2013:	92.9 (14)				
	2014:	87.5 (8)			* (2)	
	Change:	-5.4				
Limited English Proficient	2013:	92.9 (14)				
	2014:	87.5 (8)			* (2)	
	Change:	-5.4				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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176 - JACK LOWE, SR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	67.7 (62)			0.0 (23)	
	2014:	86.3 (73)				
	Change:	18.6				
Hispanic	2013:	67.7 (62)			0.0 (23)	
	2014:	86.1 (72)				
	Change:	18.4				
White	2013:					
	2014:	* (1)				
	Change:					
Economically Disadvantaged	2013:	69.0 (58)			0.0 (22)	
	2014:	83.9 (62)				
	Change:	14.9				
Limited English Proficient	2013:	67.7 (62)			0.0 (23)	
	2014:	86.1 (72)				
	Change:	18.4				
Special Education	2013:	* (3)			* (4)	
	2014:	* (2)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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182 - HERBERT MARCUS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	88.2 (85)		* (1)	* (1)	
	2014:	73.6 (53)				
	Change:	-14.6				
Hispanic	2013:	88.2 (85)		* (1)	* (1)	
	2014:	73.6 (53)				
	Change:	-14.6				
Economically Disadvantaged	2013:	88.0 (83)		* (1)	* (1)	
	2014:	78.0 (50)				
	Change:	-10.0				
Limited English Proficient	2013:	89.2 (83)		* (1)	* (1)	
	2014:	73.6 (53)				
	Change:	-15.6				
Special Education	2013:	* (2)		* (1)	* (1)	
	2014:	* (2)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
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185 - WILLIAM B. MILLER ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	73.3 (15)		* (1)	* (1)	
	2014:	66.7 (6)		* (3)	0.0 (6)	
	Change:	-6.6		*	*	
Hispanic	2013:	73.3 (15)		* (1)	* (1)	
	2014:	66.7 (6)		* (3)	0.0 (6)	
	Change:	-6.6		*	*	
Economically Disadvantaged	2013:	73.3 (15)		* (1)	* (1)	
	2014:	66.7 (6)		* (3)	0.0 (6)	
	Change:	-6.6		*	*	
Limited English Proficient	2013:	73.3 (15)		* (1)	* (1)	
	2014:	66.7 (6)		* (3)	0.0 (6)	
	Change:	-6.6		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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186 - ROGER Q. MILLS ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:					
	2014:	72.2	(18)		* (3)	
	Change:					
Hispanic	2013:					
	2014:	72.2	(18)		* (3)	
	Change:					
Economically Disadvantaged	2013:					
	2014:	68.8	(16)		* (3)	
	Change:					
Limited English Proficient	2013:					
	2014:	72.2	(18)		* (3)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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207 - SAN JACINTO ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	57.9 (19)			43.5 (62)	
	2014:	79.1 (43)			62.2 (45)	
	Change:	21.2			18.7	
Hispanic	2013:	57.9 (19)			43.5 (62)	
	2014:	79.1 (43)			63.6 (44)	
	Change:	21.2			20.1	
White	2013:					
	2014:				* (1)	
	Change:					
Economically Disadvantaged	2013:	57.9 (19)			41.7 (60)	
	2014:	82.1 (39)			66.7 (42)	
	Change:	24.2			25.0	
Limited English Proficient	2013:	61.1 (18)			45.6 (57)	
	2014:	81.0 (42)			63.6 (44)	
	Change:	19.9			18.0	
Special Education	2013:					
	2014:	* (1)			* (1)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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216 - EDWARD TITCHE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	87.1 (31)		* (2)	0.0 (7)	
	2014:	69.8 (43)			45.7 (46)	
	Change:	-17.3			45.7	
Hispanic	2013:	87.1 (31)		* (2)	0.0 (7)	
	2014:	69.8 (43)			45.7 (46)	
	Change:	-17.3			45.7	
Economically Disadvantaged	2013:	87.1 (31)		* (2)	0.0 (7)	
	2014:	68.3 (41)			42.9 (42)	
	Change:	-18.8			42.9	
Limited English Proficient	2013:	86.7 (30)		* (2)	0.0 (7)	
	2014:	69.8 (43)			45.7 (46)	
	Change:	-16.9			45.7	
Special Education	2013:	* (1)		* (1)	* (2)	
	2014:	* (2)			* (2)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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230 - HARRY C. WITHERS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	77.8 (9)			33.3 (6)	
	2014:	91.7 (12)			38.5 (13)	
	Change:	13.9			5.2	
Hispanic	2013:	77.8 (9)			33.3 (6)	
	2014:	91.7 (12)			38.5 (13)	
	Change:	13.9			5.2	
Economically Disadvantaged	2013:	77.8 (9)			33.3 (6)	
	2014:	88.9 (9)			50.0 (10)	
	Change:	11.1			16.7	
Limited English Proficient	2013:	75.0 (8)			33.3 (6)	
	2014:	91.7 (12)			38.5 (13)	
	Change:	16.7			5.2	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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233 - NATHAN ADAMS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	94.1 (34)				
	2014:	90.7 (43)			* (2)	
	Change:	-3.4				
Hispanic	2013:	93.9 (33)				
	2014:	90.7 (43)			* (2)	
	Change:	-3.2				
Economically Disadvantaged	2013:	93.5 (31)				
	2014:	90.2 (41)			* (2)	
	Change:	-3.3				
Limited English Proficient	2013:	93.9 (33)				
	2014:	90.2 (41)			* (2)	
	Change:	-3.7				
Special Education	2013:					
	2014:	* (2)				
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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237 - JOHN W. RUNYON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	88.6 (44)		* (1)	* (1)	
	2014:	83.3 (48)				
	Change:	-5.3				
Hispanic	2013:	88.4 (43)		* (1)	* (1)	
	2014:	83.0 (47)				
	Change:	-5.4				
Economically Disadvantaged	2013:	90.7 (43)		* (1)	* (1)	
	2014:	81.4 (43)				
	Change:	-9.3				
Limited English Proficient	2013:	90.6 (32)		* (1)	* (1)	
	2014:	83.0 (47)				
	Change:	-7.6				
Special Education	2013:	* (2)				
	2014:	* (4)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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273 - PLEASANT GROVE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	78.6 (28)		* (1)	39.3 (28)	
	2014:	80.9 (47)				
	Change:	2.3				
Hispanic	2013:	78.6 (28)		* (1)	39.3 (28)	
	2014:	80.9 (47)				
	Change:	2.3				
Economically Disadvantaged	2013:	78.6 (28)		* (1)	39.3 (28)	
	2014:	79.5 (44)				
	Change:	0.9				
Limited English Proficient	2013:	81.5 (27)		* (1)	38.5 (26)	
	2014:	80.9 (47)				
	Change:	-0.6				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	100.0 (13)		* (2)	* (4)	
	2014:	93.3 (15)		* (1)	62.5 (8)	
	Change:	-6.7		*	*	
Hispanic	2013:	100.0 (13)		* (2)	* (4)	
	2014:	93.3 (15)		* (1)	62.5 (8)	
	Change:	-6.7		*	*	
Economically Disadvantaged	2013:	100.0 (13)		* (2)	* (4)	
	2014:	93.3 (15)		* (1)	62.5 (8)	
	Change:	-6.7		*	*	
Limited English Proficient	2013:	100.0 (13)		* (2)	* (4)	
	2014:	93.3 (15)		* (1)	62.5 (8)	
	Change:	-6.7		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
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284 - HIGHLAND MEADOWS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > HILL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	77.8 (45)		* (1)	* (3)	
	2014:	78.0 (50)		* (1)	0.0 (6)	
	Change:	0.2		*	*	
Hispanic	2013:	77.8 (45)		* (1)	* (3)	
	2014:	78.0 (50)		* (1)	0.0 (6)	
	Change:	0.2		*	*	
Economically Disadvantaged	2013:	77.3 (44)		* (1)	* (3)	
	2014:	79.6 (49)		* (1)	* (5)	
	Change:	2.3		*	*	
Limited English Proficient	2013:	77.3 (44)			* (2)	
	2014:	77.6 (49)		* (1)	0.0 (6)	
	Change:	0.3			*	
Special Education	2013:	* (3)			* (1)	
	2014:	* (1)			* (1)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	96.4 (28)				
	2014:	100.0 (35)				
	Change:	3.6				
Hispanic	2013:	96.4 (28)				
	2014:	100.0 (35)				
	Change:	3.6				
Economically Disadvantaged	2013:	96.4 (28)				
	2014:	100.0 (35)				
	Change:	3.6				
Limited English Proficient	2013:	96.4 (28)				
	2014:	100.0 (35)				
	Change:	3.6				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/4/14**

303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:					
	2014:	87.5	(40)		42.9	(7)
	Change:					
Hispanic	2013:					
	2014:	87.5	(40)		42.9	(7)
	Change:					
Economically Disadvantaged	2013:					
	2014:	87.2	(39)		33.3	(6)
	Change:					
Limited English Proficient	2013:					
	2014:	87.5	(40)		42.9	(7)
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 6/4/14**

304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	96.7 (30)				
	2014:	77.8 (27)				
	Change:	-18.9				
African American	2013:					
	2014:	* (1)				
	Change:					
Hispanic	2013:	96.6 (29)				
	2014:	76.9 (26)				
	Change:	-19.7				
Economically Disadvantaged	2013:	96.7 (30)				
	2014:	79.2 (24)				
	Change:	-17.5				
Limited English Proficient	2013:	96.6 (29)				
	2014:	80.0 (25)				
	Change:	-16.6				
Special Education	2013:					
	2014:	* (1)				
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.