

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
6/4/14**

DIVISION 1 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	83.1 (2,483)		79.7 (2,468)	65.2 (2,489)	
	2014:	81.3 (2,450)		79.8 (2,433)	61.2 (2,451)	
	Change:	-1.8		0.1	-4.0	
African American	2013:	80.9 (488)		77.3 (490)	66.2 (491)	
	2014:	69.0 (422)		71.1 (419)	51.1 (427)	
	Change:	-11.9		-6.2	-15.1	
Hispanic	2013:	83.5 (1,942)		80.1 (1,924)	64.5 (1,939)	
	2014:	83.8 (1,975)		81.7 (1,960)	63.2 (1,969)	
	Change:	0.3		1.6	-1.3	
White	2013:	90.3 (31)		87.5 (32)	85.7 (35)	
	2014:	93.3 (30)		87.1 (31)	78.8 (33)	
	Change:	3.0		-0.4	-6.9	
Economically Disadvantaged	2013:	82.9 (2,338)		79.3 (2,325)	64.6 (2,341)	
	2014:	80.6 (2,197)		79.4 (2,180)	60.1 (2,207)	
	Change:	-2.3		0.1	-4.5	
Limited English Proficient	2013:	83.0 (1,347)		79.2 (1,331)	60.3 (1,332)	
	2014:	82.5 (1,415)		80.0 (1,400)	59.0 (1,404)	
	Change:	-0.5		0.8	-1.3	
Special Education	2013:	52.3 (88)		60.5 (86)	36.0 (111)	
	2014:	50.0 (74)		54.1 (74)	24.0 (96)	
	Change:	-2.3		-6.4	-12.0	

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	82.8 (2,134)		71.4 (1,543)	66.4 (2,081)	60.0 (2,073)
	2014:	81.4 (2,317)		72.9 (1,859)	58.3 (2,248)	54.6 (2,251)
	Change:	-1.4		1.5	-8.1	-5.4
African American	2013:	79.7 (414)		53.5 (316)	57.1 (420)	44.3 (418)
	2014:	77.9 (443)		61.4 (381)	48.4 (430)	42.1 (432)
	Change:	-1.8		7.9	-8.7	-2.2
Hispanic	2013:	83.6 (1,673)		75.8 (1,199)	68.5 (1,623)	63.7 (1,618)
	2014:	82.2 (1,833)		75.9 (1,451)	60.2 (1,780)	57.0 (1,781)
	Change:	-1.4		0.1	-8.3	-6.7
White	2013:	90.9 (22)		92.3 (13)	80.0 (20)	89.5 (19)
	2014:	85.7 (21)		83.3 (12)	81.0 (21)	76.2 (21)
	Change:	-5.2		-9.0	1.0	-13.3
Economically Disadvantaged	2013:	83.0 (1,896)		72.1 (1,371)	66.5 (1,859)	59.6 (1,851)
	2014:	81.2 (1,965)		73.0 (1,572)	58.2 (2,072)	54.5 (2,076)
	Change:	-1.8		0.9	-8.3	-5.1
Limited English Proficient	2013:	63.9 (551)		70.0 (444)	51.4 (510)	44.1 (508)
	2014:	65.5 (748)		69.6 (647)	38.4 (698)	36.1 (700)
	Change:	1.6		-0.4	-13.0	-8.0
Special Education	2013:	49.5 (93)		56.2 (89)	31.2 (93)	24.2 (91)
	2014:	42.7 (75)		45.5 (77)	15.2 (79)	14.3 (77)
	Change:	-6.8		-10.7	-16.0	-9.9

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**PERCENTAGE
PASSING
6/4/14**

THOMAS JEFFERSON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	86.2 (759)		80.9 (743)	61.8 (748)	
	2014:	86.5 (777)		81.3 (764)	64.1 (763)	
	Change:	0.3		0.4	2.3	
African American	2013:	76.1 (46)		71.7 (46)	73.3 (45)	
	2014:	76.7 (30)		64.5 (31)	58.6 (29)	
	Change:	0.6		-7.2	-14.7	
Hispanic	2013:	86.8 (692)		81.5 (676)	60.4 (681)	
	2014:	86.9 (731)		81.7 (717)	63.9 (717)	
	Change:	0.1		0.2	3.5	
White	2013:	84.6 (13)		76.9 (13)	92.9 (14)	
	2014:	91.7 (12)		91.7 (12)	84.6 (13)	
	Change:	7.1		14.8	-8.3	
Economically Disadvantaged	2013:	86.3 (713)		80.5 (699)	61.4 (702)	
	2014:	86.0 (707)		81.0 (695)	63.3 (692)	
	Change:	-0.3		0.5	1.9	
Limited English Proficient	2013:	87.0 (552)		79.7 (538)	57.4 (537)	
	2014:	86.9 (589)		80.4 (576)	60.9 (578)	
	Change:	-0.1		0.7	3.5	
Special Education	2013:	51.9 (27)		52.0 (25)	31.0 (29)	
	2014:	43.5 (23)		52.2 (23)	30.4 (23)	
	Change:	-8.4		0.2	-0.6	

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	78.1 (375)		73.0 (252)	55.9 (356)	54.7 (353)
	2014:	73.4 (481)		67.9 (361)	51.4 (457)	42.8 (458)
	Change:	-4.7		-5.1	-4.5	-11.9
African American	2013:	89.5 (19)		78.6 (14)	72.2 (18)	72.2 (18)
	2014:	80.0 (15)		64.3 (14)	46.7 (15)	33.3 (15)
	Change:	-9.5		-14.3	-25.5	-38.9
Hispanic	2013:	77.7 (350)		72.6 (234)	54.8 (332)	53.8 (329)
	2014:	72.9 (462)		68.0 (344)	51.3 (437)	42.7 (438)
	Change:	-4.8		-4.6	-3.5	-11.1
White	2013:				* (1)	* (1)
	2014:	* (2)		* (2)	* (2)	* (2)
	Change:				*	*
Economically Disadvantaged	2013:	78.6 (341)		72.2 (223)	57.5 (327)	55.4 (325)
	2014:	73.1 (417)		68.9 (312)	51.3 (429)	42.6 (430)
	Change:	-5.5		-3.3	-6.2	-12.8
Limited English Proficient	2013:	63.0 (184)		73.1 (134)	46.6 (163)	43.1 (160)
	2014:	63.2 (304)		68.9 (244)	41.5 (287)	32.3 (288)
	Change:	0.2		-4.2	-5.1	-10.8
Special Education	2013:	63.6 (11)		80.0 (10)	36.4 (11)	40.0 (10)
	2014:	33.3 (12)		72.7 (11)	8.3 (12)	8.3 (12)
	Change:	-30.3		-7.3	-28.1	-31.7

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JUSTIN F. KIMBALL FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	78.4 (689)		77.1 (691)	62.4 (694)	
	2014:	79.4 (651)		79.1 (654)	60.4 (662)	
	Change:	1.0		2.0	-2.0	
African American	2013:	75.4 (118)		72.5 (120)	62.4 (117)	
	2014:	74.1 (108)		75.9 (108)	59.5 (111)	
	Change:	-1.3		3.4	-2.9	
Hispanic	2013:	78.9 (564)		78.0 (564)	62.3 (567)	
	2014:	80.4 (531)		79.8 (534)	60.6 (538)	
	Change:	1.5		1.8	-1.7	
White	2013:	* (3)		* (3)	* (5)	
	2014:	* (4)		* (4)	* (5)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	78.1 (663)		76.8 (665)	61.7 (669)	
	2014:	78.7 (597)		78.9 (598)	59.2 (615)	
	Change:	0.6		2.1	-2.5	
Limited English Proficient	2013:	76.7 (378)		77.7 (377)	57.1 (380)	
	2014:	76.6 (381)		76.4 (382)	57.1 (382)	
	Change:	-0.1		-1.3	0.0	
Special Education	2013:	48.0 (25)		56.0 (25)	30.3 (33)	
	2014:	56.3 (16)		63.2 (19)	24.1 (29)	
	Change:	8.3		7.2	-6.2	

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	75.2 (484)		54.9 (397)	53.4 (474)	44.3 (472)
	2014:	78.8 (655)		59.6 (544)	44.5 (640)	40.5 (639)
	Change:	3.6		4.7	-8.9	-3.8
African American	2013:	69.2 (146)		40.2 (127)	42.7 (157)	32.7 (156)
	2014:	72.0 (175)		39.3 (145)	31.8 (170)	21.1 (171)
	Change:	2.8		-0.9	-10.9	-11.6
Hispanic	2013:	78.3 (323)		61.4 (264)	58.3 (309)	49.2 (309)
	2014:	81.7 (469)		67.0 (391)	48.8 (459)	47.7 (457)
	Change:	3.4		5.6	-9.5	-1.5
White	2013:	* (5)		* (3)	* (4)	* (3)
	2014:	66.7 (6)		* (3)	66.7 (6)	50.0 (6)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	76.6 (431)		55.7 (359)	53.4 (425)	44.7 (423)
	2014:	77.8 (555)		59.3 (459)	44.4 (594)	41.1 (594)
	Change:	1.2		3.6	-9.0	-3.6
Limited English Proficient	2013:	58.3 (127)		59.2 (103)	48.7 (119)	37.0 (119)
	2014:	69.1 (191)		61.8 (170)	31.8 (179)	36.0 (178)
	Change:	10.8		2.6	-16.9	-1.0
Special Education	2013:	44.4 (18)		43.8 (16)	18.2 (22)	4.5 (22)
	2014:	52.0 (25)		31.8 (22)	14.3 (28)	19.2 (26)
	Change:	7.6		-12.0	-3.9	14.7

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SUNSET FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	84.3 (560)		79.9 (558)	70.7 (566)	
	2014:	85.0 (573)		84.1 (573)	69.4 (575)	
	Change:	0.7		4.2	-1.3	
African American	2013:	* (3)		* (3)	* (3)	
	2014:	66.7 (9)		77.8 (9)	66.7 (9)	
	Change:	*		*	*	
Hispanic	2013:	83.8 (542)		79.4 (540)	69.9 (548)	
	2014:	85.0 (547)		84.1 (546)	68.8 (548)	
	Change:	1.2		4.7	-1.1	
White	2013:	100.0 (14)		100.0 (14)	100.0 (14)	
	2014:	92.9 (14)		86.7 (15)	86.7 (15)	
	Change:	-7.1		-13.3	-13.3	
Economically Disadvantaged	2013:	84.0 (519)		79.9 (517)	69.5 (522)	
	2014:	84.3 (492)		84.0 (493)	68.8 (493)	
	Change:	0.3		4.1	-0.7	
Limited English Proficient	2013:	84.2 (317)		78.8 (316)	66.9 (317)	
	2014:	84.3 (318)		84.3 (318)	63.4 (317)	
	Change:	0.1		5.5	-3.5	
Special Education	2013:	40.0 (25)		66.7 (24)	34.4 (32)	
	2014:	57.9 (19)		57.9 (19)	28.0 (25)	
	Change:	17.9		-8.8	-6.4	

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	89.0 (949)		86.0 (672)	79.0 (936)	76.6 (940)
	2014:	89.4 (874)		85.9 (669)	75.7 (856)	73.1 (858)
	Change:	0.4		-0.1	-3.3	-3.5
African American	2013:	100.0 (59)		94.4 (36)	91.4 (58)	93.2 (59)
	2014:	95.1 (61)		79.5 (39)	84.7 (59)	79.7 (59)
	Change:	-4.9		-14.9	-6.7	-13.5
Hispanic	2013:	88.1 (869)		85.4 (624)	78.0 (858)	75.0 (861)
	2014:	88.8 (793)		86.3 (620)	74.5 (777)	72.0 (779)
	Change:	0.7		0.9	-3.5	-3.0
White	2013:	93.3 (15)		100.0 (8)	85.7 (14)	100.0 (14)
	2014:	92.3 (13)		85.7 (7)	92.3 (13)	92.3 (13)
	Change:	-1.0		-14.3	6.6	-7.7
Economically Disadvantaged	2013:	88.8 (850)		86.6 (604)	78.4 (841)	75.3 (842)
	2014:	88.9 (758)		85.1 (584)	75.2 (794)	72.4 (796)
	Change:	0.1		-1.5	-3.2	-2.9
Limited English Proficient	2013:	69.8 (205)		76.9 (182)	59.8 (199)	52.5 (200)
	2014:	66.8 (196)		78.2 (179)	44.4 (178)	42.8 (180)
	Change:	-3.0		1.3	-15.4	-9.7
Special Education	2013:	51.0 (49)		66.7 (48)	39.6 (48)	34.0 (47)
	2014:	48.0 (25)		56.7 (30)	25.9 (27)	18.5 (27)
	Change:	-3.0		-10.0	-13.7	-15.5

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PASSING
6/4/14**

DAVID W. CARTER FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	83.8 (475)		81.1 (476)	68.0 (481)	
	2014:	70.4 (449)		72.9 (442)	47.2 (451)	
	Change:	-13.4		-8.2	-20.8	
African American	2013:	83.5 (321)		80.1 (321)	66.6 (326)	
	2014:	66.2 (275)		69.7 (271)	46.4 (278)	
	Change:	-17.3		-10.4	-20.2	
Hispanic	2013:	84.7 (144)		84.0 (144)	72.7 (143)	
	2014:	77.7 (166)		79.8 (163)	50.0 (166)	
	Change:	-7.0		-4.2	-22.7	
Economically Disadvantaged	2013:	83.3 (443)		80.4 (444)	68.1 (448)	
	2014:	69.3 (401)		71.3 (394)	45.5 (407)	
	Change:	-14.0		-9.1	-22.6	
Limited English Proficient	2013:	81.0 (100)		83.0 (100)	67.3 (98)	
	2014:	75.6 (127)		78.2 (124)	44.9 (127)	
	Change:	-5.4		-4.8	-22.4	
Special Education	2013:	90.9 (11)		75.0 (12)	58.8 (17)	
	2014:	43.8 (16)		38.5 (13)	10.5 (19)	
	Change:	-47.1		-36.5	-48.3	

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	81.0 (326)		54.5 (222)	60.3 (315)	39.6 (308)
	2014:	76.9 (307)		74.4 (285)	48.5 (295)	49.3 (296)
	Change:	-4.1		19.9	-11.8	9.7
African American	2013:	80.5 (190)		52.5 (139)	57.2 (187)	35.7 (185)
	2014:	77.6 (192)		74.9 (183)	52.2 (186)	50.3 (187)
	Change:	-2.9		22.4	-5.0	14.6
Hispanic	2013:	81.7 (131)		57.1 (77)	65.3 (124)	47.1 (119)
	2014:	75.2 (109)		74.0 (96)	42.1 (107)	46.7 (107)
	Change:	-6.5		16.9	-23.2	-0.4
Economically Disadvantaged	2013:	80.7 (274)		56.2 (185)	60.9 (266)	38.7 (261)
	2014:	78.7 (235)		75.6 (217)	48.6 (255)	50.0 (256)
	Change:	-2.0		19.4	-12.3	11.3
Limited English Proficient	2013:	54.3 (35)		48.0 (25)	31.0 (29)	20.7 (29)
	2014:	61.4 (57)		68.5 (54)	24.1 (54)	35.2 (54)
	Change:	7.1		20.5	-6.9	14.5
Special Education	2013:	40.0 (15)		20.0 (15)	16.7 (12)	8.3 (12)
	2014:	23.1 (13)		21.4 (14)	0.0 (12)	0.0 (12)
	Change:	-16.9		1.4	-16.7	-8.3

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**PERCENTAGE
PASSING
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42 - WILLIAM H. ATWELL MIDDLE SCHOOL & LAW ACADEMY [DIVISION 1 > CARTER]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	81.0 (326)		54.5 (222)	60.3 (315)	39.6 (308)
	2014:	76.9 (307)		74.4 (285)	48.5 (295)	49.3 (296)
	Change:	-4.1		19.9	-11.8	9.7
African American	2013:	80.5 (190)		52.5 (139)	57.2 (187)	35.7 (185)
	2014:	77.6 (192)		74.9 (183)	52.2 (186)	50.3 (187)
	Change:	-2.9		22.4	-5.0	14.6
Hispanic	2013:	81.7 (131)		57.1 (77)	65.3 (124)	47.1 (119)
	2014:	75.2 (109)		74.0 (96)	42.1 (107)	46.7 (107)
	Change:	-6.5		16.9	-23.2	-0.4
Economically Disadvantaged	2013:	80.7 (274)		56.2 (185)	60.9 (266)	38.7 (261)
	2014:	78.7 (235)		75.6 (217)	48.6 (255)	50.0 (256)
	Change:	-2.0		19.4	-12.3	11.3
Limited English Proficient	2013:	54.3 (35)		48.0 (25)	31.0 (29)	20.7 (29)
	2014:	61.4 (57)		68.5 (54)	24.1 (54)	35.2 (54)
	Change:	7.1		20.5	-6.9	14.5
Special Education	2013:	40.0 (15)		20.0 (15)	16.7 (12)	8.3 (12)
	2014:	23.1 (13)		21.4 (14)	0.0 (12)	0.0 (12)
	Change:	-16.9		1.4	-16.7	-8.3

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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43 - T.W. BROWNE MIDDLE SCHOOL [DIVISION 1 > KIMBALL]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	70.7 (273)		41.7 (216)	47.4 (274)	35.7 (272)
	2014:	72.6 (292)		46.8 (237)	34.7 (288)	26.7 (288)
	Change:	1.9		5.1	-12.7	-9.0
African American	2013:	67.4 (132)		37.4 (115)	41.0 (144)	31.5 (143)
	2014:	70.7 (157)		37.6 (133)	27.5 (153)	17.5 (154)
	Change:	3.3		0.2	-13.5	-14.0
Hispanic	2013:	73.8 (130)		45.4 (97)	53.6 (125)	38.4 (125)
	2014:	76.7 (129)		60.0 (100)	42.6 (129)	37.5 (128)
	Change:	2.9		14.6	-11.0	-0.9
White	2013:	* (3)		* (2)	* (3)	* (2)
	2014:	* (3)		* (1)	* (3)	* (3)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	71.8 (245)		41.6 (197)	47.2 (246)	34.8 (244)
	2014:	70.1 (241)		46.9 (196)	34.0 (262)	26.6 (263)
	Change:	-1.7		5.3	-13.2	-8.2
Limited English Proficient	2013:	43.2 (44)		48.5 (33)	44.7 (38)	21.1 (38)
	2014:	61.7 (47)		60.5 (38)	32.6 (46)	28.9 (45)
	Change:	18.5		12.0	-12.1	7.8
Special Education	2013:	46.2 (13)		50.0 (12)	25.0 (16)	6.3 (16)
	2014:	43.8 (16)		25.0 (16)	10.0 (20)	16.7 (18)
	Change:	-2.4		-25.0	-15.0	10.4

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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44 - E.H. CARY MIDDLE SCHOOL [DIVISION 1 > JEFFERSON]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	79.9 (139)		78.0 (109)	45.9 (133)	48.1 (133)
	2014:	68.8 (208)		58.0 (174)	42.3 (194)	34.4 (195)
	Change:	-11.1		-20.0	-3.6	-13.7
African American	2013:	100.0 (9)		71.4 (7)	75.0 (8)	75.0 (8)
	2014:	75.0 (8)		71.4 (7)	50.0 (8)	12.5 (8)
	Change:	-25.0		0.0	-25.0	-62.5
Hispanic	2013:	78.1 (128)		78.0 (100)	43.5 (124)	46.0 (124)
	2014:	68.0 (197)		57.6 (165)	41.0 (183)	34.2 (184)
	Change:	-10.1		-20.4	-2.5	-11.8
White	2013:					
	2014:	* (1)		* (1)	* (1)	* (1)
	Change:					
Economically Disadvantaged	2013:	80.6 (124)		78.7 (94)	48.0 (123)	49.6 (123)
	2014:	69.0 (174)		59.2 (142)	42.3 (175)	34.1 (176)
	Change:	-11.6		-19.5	-5.7	-15.5
Limited English Proficient	2013:	62.1 (58)		77.1 (48)	25.5 (51)	31.4 (51)
	2014:	61.0 (136)		60.7 (112)	36.0 (125)	27.8 (126)
	Change:	-1.1		-16.4	10.5	-3.6
Special Education	2013:	71.4 (7)		83.3 (6)	42.9 (7)	42.9 (7)
	2014:	14.3 (7)		66.7 (6)	0.0 (7)	0.0 (7)
	Change:	-57.1		-16.6	-42.9	-42.9

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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49 - W.E. GREINER MIDDLE SCHOOL & ARTS ACADEMY [DIVISION 1 > SUNSET]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	94.3 (562)		93.8 (355)	86.5 (557)	89.3 (560)
	2014:	92.2 (527)		93.6 (361)	79.1 (521)	76.5 (523)
	Change:	-2.1		-0.2	-7.4	-12.8
African American	2013:	100.0 (54)		100.0 (31)	96.2 (53)	96.3 (54)
	2014:	98.0 (50)		96.3 (27)	92.0 (50)	86.0 (50)
	Change:	-2.0		-3.7	-4.2	-10.3
Hispanic	2013:	93.7 (491)		93.0 (316)	85.2 (488)	88.2 (490)
	2014:	91.6 (462)		93.3 (328)	77.2 (456)	74.9 (458)
	Change:	-2.1		0.3	-8.0	-13.3
White	2013:	92.9 (14)		100.0 (7)	92.3 (13)	100.0 (13)
	2014:	90.0 (10)		* (5)	90.0 (10)	90.0 (10)
	Change:	-2.9		*	-2.3	-10.0
Economically Disadvantaged	2013:	94.6 (485)		95.1 (308)	86.4 (484)	88.6 (484)
	2014:	91.9 (446)		93.1 (303)	78.8 (471)	75.7 (473)
	Change:	-2.7		-2.0	-7.6	-12.9
Limited English Proficient	2013:	72.3 (65)		88.3 (60)	66.7 (63)	67.2 (64)
	2014:	68.1 (72)		83.3 (66)	31.8 (66)	32.8 (67)
	Change:	-4.2		-5.0	-34.9	-34.4
Special Education	2013:	65.4 (26)		84.0 (25)	48.0 (25)	52.0 (25)
	2014:	40.9 (22)		52.2 (23)	22.7 (22)	13.6 (22)
	Change:	-24.5		-31.8	-25.3	-38.4

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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68 - RAUL QUINTANILLA, SR. MIDDLE SCHOOL [DIVISION 1 > SUNSET]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	81.4 (387)		77.3 (317)	67.8 (379)	57.9 (380)
	2014:	85.0 (347)		76.9 (308)	70.4 (335)	67.8 (335)
	Change:	3.6		-0.4	2.6	9.9
African American	2013:	* (5)		* (5)	* (5)	* (5)
	2014:	81.8 (11)		41.7 (12)	44.4 (9)	44.4 (9)
	Change:	*		*	*	*
Hispanic	2013:	81.0 (378)		77.6 (308)	68.4 (370)	57.7 (371)
	2014:	84.9 (331)		78.4 (292)	70.7 (321)	67.9 (321)
	Change:	3.9		0.8	2.3	10.2
White	2013:	* (1)		* (1)	* (1)	* (1)
	2014:	* (3)		* (2)	* (3)	* (3)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	81.1 (365)		77.7 (296)	67.5 (357)	57.3 (358)
	2014:	84.6 (312)		76.5 (281)	70.0 (323)	67.5 (323)
	Change:	3.5		-1.2	2.5	10.2
Limited English Proficient	2013:	68.6 (140)		71.3 (122)	56.6 (136)	45.6 (136)
	2014:	66.1 (124)		75.2 (113)	51.8 (112)	48.7 (113)
	Change:	-2.5		3.9	-4.8	3.1
Special Education	2013:	34.8 (23)		47.8 (23)	30.4 (23)	13.6 (22)
	2014:	* (3)		71.4 (7)	* (5)	* (5)
	Change:	*		23.6	*	*

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2014 STAAR 3-8 Results by Student Group

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79 - FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL [DIVISION 1 > JEFFERSON]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	77.1 (236)		69.2 (143)	61.9 (223)	58.6 (220)
	2014:	76.9 (273)		77.0 (187)	58.2 (263)	49.0 (263)
	Change:	-0.2		7.8	-3.7	-9.6
African American	2013:	80.0 (10)		85.7 (7)	70.0 (10)	70.0 (10)
	2014:	85.7 (7)		57.1 (7)	42.9 (7)	57.1 (7)
	Change:	5.7		-28.6	-27.1	-12.9
Hispanic	2013:	77.5 (222)		68.7 (134)	61.5 (208)	58.5 (205)
	2014:	76.6 (265)		77.7 (179)	58.7 (254)	48.8 (254)
	Change:	-0.9		9.0	-2.8	-9.7
White	2013:				* (1)	* (1)
	2014:	* (1)		* (1)	* (1)	* (1)
	Change:				*	*
Economically Disadvantaged	2013:	77.4 (217)		67.4 (129)	63.2 (204)	58.9 (202)
	2014:	76.1 (243)		77.1 (170)	57.5 (254)	48.4 (254)
	Change:	-1.3		9.7	-5.7	-10.5
Limited English Proficient	2013:	63.5 (126)		70.9 (86)	56.3 (112)	48.6 (109)
	2014:	64.9 (168)		75.8 (132)	45.7 (162)	35.8 (162)
	Change:	1.4		4.9	-10.6	-12.8
Special Education	2013:	* (4)		* (4)	* (4)	* (3)
	2014:	* (5)		* (5)	* (5)	* (5)
	Change:	*		*	*	*

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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100 - ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL [DIVISION 1 > KIMBALL]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	81.0 (211)		70.7 (181)	61.5 (200)	56.0 (200)
	2014:	83.7 (363)		69.4 (307)	52.6 (352)	51.9 (351)
	Change:	2.7		-1.3	-8.9	-4.1
African American	2013:	85.7 (14)		66.7 (12)	61.5 (13)	46.2 (13)
	2014:	83.3 (18)		58.3 (12)	70.6 (17)	52.9 (17)
	Change:	-2.4		-8.4	9.1	6.7
Hispanic	2013:	81.3 (193)		70.7 (167)	61.4 (184)	56.5 (184)
	2014:	83.5 (340)		69.4 (291)	51.2 (330)	51.7 (329)
	Change:	2.2		-1.3	-10.2	-4.8
White	2013:	* (2)		* (1)	* (1)	* (1)
	2014:	* (3)		* (2)	* (3)	* (3)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	82.8 (186)		72.8 (162)	62.0 (179)	58.1 (179)
	2014:	83.8 (314)		68.4 (263)	52.7 (332)	52.6 (331)
	Change:	1.0		-4.4	-9.3	-5.5
Limited English Proficient	2013:	66.3 (83)		64.3 (70)	50.6 (81)	44.4 (81)
	2014:	71.5 (144)		62.1 (132)	31.6 (133)	38.3 (133)
	Change:	5.2		-2.2	-19.0	-6.1
Special Education	2013:	* (5)		* (4)	0.0 (6)	0.0 (6)
	2014:	66.7 (9)		50.0 (6)	25.0 (8)	25.0 (8)
	Change:	*		*	25.0	25.0

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116 - DAVID G. BURNET ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	90.0 (130)		85.9 (128)	62.8 (129)	
	2014:	85.5 (145)		77.5 (142)	63.1 (141)	
	Change:	-4.5		-8.4	0.3	
African American	2013:	* (2)		* (2)	* (2)	
	2014:	* (4)		* (5)	* (5)	
	Change:	*		*	*	
Hispanic	2013:	90.6 (127)		86.4 (125)	63.5 (126)	
	2014:	86.4 (140)		78.7 (136)	63.0 (135)	
	Change:	-4.2		-7.7	-0.5	
Economically Disadvantaged	2013:	89.8 (128)		85.7 (126)	62.4 (125)	
	2014:	84.8 (132)		76.7 (129)	61.7 (128)	
	Change:	-5.0		-9.0	-0.7	
Limited English Proficient	2013:	90.8 (109)		85.2 (108)	62.0 (108)	
	2014:	88.2 (127)		79.7 (123)	63.1 (122)	
	Change:	-2.6		-5.5	1.1	
Special Education	2013:	* (1)			* (2)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*			*	

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2014 STAAR 3-8 Results by Student Group

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121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	60.0 (45)		66.7 (45)	29.5 (44)	
	2014:	71.4 (42)		85.7 (42)	48.8 (41)	
	Change:	11.4		19.0	19.3	
African American	2013:	64.3 (28)		64.3 (28)	22.2 (27)	
	2014:	65.4 (26)		76.9 (26)	48.0 (25)	
	Change:	1.1		12.6	25.8	
Hispanic	2013:	52.9 (17)		70.6 (17)	43.8 (16)	
	2014:	81.3 (16)		100.0 (16)	50.0 (16)	
	Change:	28.4		29.4	6.2	
Economically Disadvantaged	2013:	59.1 (44)		65.9 (44)	27.9 (43)	
	2014:	71.4 (42)		85.7 (42)	48.8 (41)	
	Change:	12.3		19.8	20.9	
Limited English Proficient	2013:	50.0 (12)		66.7 (12)	33.3 (12)	
	2014:	76.9 (13)		100.0 (13)	38.5 (13)	
	Change:	26.9		33.3	5.2	

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136 - L.O. DONALD ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	63.2 (68)		64.7 (68)	60.0 (70)	
	2014:	73.1 (67)		74.6 (67)	60.0 (65)	
	Change:	9.9		9.9	0.0	
Hispanic	2013:	62.7 (67)		65.2 (66)	60.3 (68)	
	2014:	73.1 (67)		74.6 (67)	60.0 (65)	
	Change:	10.4		9.4	-0.3	
Economically Disadvantaged	2013:	63.6 (66)		65.2 (66)	60.3 (68)	
	2014:	74.2 (62)		75.8 (62)	60.0 (60)	
	Change:	10.6		10.6	-0.3	
Limited English Proficient	2013:	62.8 (43)		71.4 (42)	60.5 (43)	
	2014:	66.7 (51)		70.6 (51)	53.1 (49)	
	Change:	3.9		-0.8	-7.4	

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2014 STAAR 3-8 Results by Student Group

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144 - TOM W. FIELD ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	86.5 (52)		86.0 (50)	63.5 (52)	
	2014:	86.6 (67)		80.6 (67)	64.1 (64)	
	Change:	0.1		-5.4	0.6	
African American	2013:	83.3 (6)		83.3 (6)	83.3 (6)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Hispanic	2013:	86.4 (44)		85.7 (42)	59.1 (44)	
	2014:	85.7 (63)		79.4 (63)	61.7 (60)	
	Change:	-0.7		-6.3	2.6	
Economically Disadvantaged	2013:	87.5 (48)		85.1 (47)	63.3 (49)	
	2014:	85.7 (63)		79.4 (63)	65.5 (58)	
	Change:	-1.8		-5.7	2.2	
Limited English Proficient	2013:	87.5 (32)		83.9 (31)	62.5 (32)	
	2014:	86.0 (50)		78.0 (50)	62.0 (50)	
	Change:	-1.5		-5.9	-0.5	
Special Education	2013:	* (3)		* (3)	* (3)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	87.4 (119)		81.4 (118)	36.7 (120)	
	2014:	78.8 (99)		87.8 (98)	62.6 (99)	
	Change:	-8.6		6.4	25.9	
African American	2013:	* (2)		* (2)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2013:	87.2 (117)		81.0 (116)	36.4 (118)	
	2014:	78.4 (97)		87.5 (96)	61.9 (97)	
	Change:	-8.8		6.5	25.5	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	87.6 (113)		81.3 (112)	37.4 (115)	
	2014:	76.7 (86)		89.4 (85)	62.8 (86)	
	Change:	-10.9		8.1	25.4	
Limited English Proficient	2013:	91.8 (98)		79.4 (97)	35.1 (97)	
	2014:	76.0 (75)		84.0 (75)	59.0 (78)	
	Change:	-15.8		4.6	23.9	
Special Education	2013:	* (3)		* (2)	* (4)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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149 - LENORE KIRK HALL ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science	Social Studies
All Students	2013:	70.1	(87)		64.8	(88)	44.8	(87)
	2014:	73.8	(84)		69.0	(84)	46.4	(84)
	Change:	3.7			4.2		1.6	
Hispanic	2013:	69.8	(86)		64.4	(87)	44.2	(86)
	2014:	73.8	(84)		69.0	(84)	46.4	(84)
	Change:	4.0			4.6		2.2	
Economically Disadvantaged	2013:	70.1	(87)		64.8	(88)	44.8	(87)
	2014:	73.4	(79)		69.6	(79)	45.6	(79)
	Change:	3.3			4.8		0.8	
Limited English Proficient	2013:	65.0	(60)		61.7	(60)	35.0	(60)
	2014:	72.7	(66)		65.2	(66)	45.5	(66)
	Change:	7.7			3.5		10.5	
Special Education	2013:	*	(4)		*	(4)	*	(4)
	2014:	*	(4)		*	(4)	*	(4)
	Change:	*			*		*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	85.0 (60)		80.0 (60)	65.0 (60)	
	2014:	83.3 (54)		72.7 (55)	48.3 (58)	
	Change:	-1.7		-7.3	-16.7	
African American	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	84.7 (59)		81.4 (59)	66.1 (59)	
	2014:	86.0 (50)		74.5 (51)	51.9 (54)	
	Change:	1.3		-6.9	-14.2	
Economically Disadvantaged	2013:	84.5 (58)		79.3 (58)	63.8 (58)	
	2014:	84.3 (51)		73.1 (52)	47.3 (55)	
	Change:	-0.2		-6.2	-16.5	
Limited English Proficient	2013:	87.5 (40)		85.0 (40)	60.0 (40)	
	2014:	80.6 (31)		71.9 (32)	46.9 (32)	
	Change:	-6.9		-13.1	-13.1	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (3)		* (3)	16.7 (6)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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158 - LIDA HOOE ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	85.1 (74)		67.6 (74)	68.9 (74)	
	2014:	88.0 (75)		86.8 (76)	64.5 (76)	
	Change:	2.9		19.2	-4.4	
African American	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
Hispanic	2013:	84.7 (72)		66.7 (72)	68.1 (72)	
	2014:	89.0 (73)		87.8 (74)	66.2 (74)	
	Change:	4.3		21.1	-1.9	
Economically Disadvantaged	2013:	83.8 (68)		67.6 (68)	69.1 (68)	
	2014:	88.2 (68)		88.2 (68)	64.7 (68)	
	Change:	4.4		20.6	-4.4	
Limited English Proficient	2013:	92.9 (28)		60.7 (28)	53.6 (28)	
	2014:	90.6 (32)		90.9 (33)	62.5 (32)	
	Change:	-2.3		30.2	8.9	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (4)		* (5)	16.7 (6)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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164 - ANSON JONES ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	84.1 (88)		81.8 (88)	63.2 (87)	
	2014:	79.8 (89)		79.8 (89)	58.0 (88)	
	Change:	-4.3		-2.0	-5.2	
Hispanic	2013:	83.9 (87)		81.6 (87)	62.8 (86)	
	2014:	79.3 (87)		79.3 (87)	57.0 (86)	
	Change:	-4.6		-2.3	-5.8	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	83.7 (86)		82.6 (86)	63.5 (85)	
	2014:	78.3 (83)		78.3 (83)	56.8 (81)	
	Change:	-5.4		-4.3	-6.7	
Limited English Proficient	2013:	85.5 (62)		80.6 (62)	60.3 (58)	
	2014:	81.5 (65)		83.1 (65)	54.7 (64)	
	Change:	-4.0		2.5	-5.6	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > RUSK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	92.7 (82)		91.5 (82)	70.4 (81)	
	2014:	95.3 (86)		95.2 (84)	86.9 (84)	
	Change:	2.6		3.7	16.5	
African American	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2013:	93.8 (80)		91.3 (80)	70.0 (80)	
	2014:	95.2 (84)		95.1 (82)	86.6 (82)	
	Change:	1.4		3.8	16.6	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	92.6 (81)		91.4 (81)	70.0 (80)	
	2014:	95.0 (80)		94.9 (78)	87.2 (78)	
	Change:	2.4		3.5	17.2	
Limited English Proficient	2013:	93.8 (65)		90.8 (65)	66.2 (65)	
	2014:	95.6 (68)		95.5 (66)	84.8 (66)	
	Change:	1.8		4.7	18.6	
Special Education	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	94.6 (92)		93.5 (92)	81.1 (90)	
	2014:	88.6 (79)		92.5 (80)	66.7 (78)	
	Change:	-6.0		-1.0	-14.4	
African American	2013:	90.9 (11)		75.0 (12)	100.0 (10)	
	2014:	90.0 (10)		80.0 (10)	70.0 (10)	
	Change:	-0.9		5.0	-30.0	
Hispanic	2013:	96.3 (80)		96.2 (79)	79.5 (78)	
	2014:	89.7 (68)		94.2 (69)	65.7 (67)	
	Change:	-6.6		-2.0	-13.8	
Economically Disadvantaged	2013:	94.1 (85)		92.9 (85)	79.5 (83)	
	2014:	86.6 (67)		90.9 (66)	65.2 (69)	
	Change:	-7.5		-2.0	-14.3	
Limited English Proficient	2013:	94.2 (52)		94.2 (52)	75.0 (52)	
	2014:	87.2 (47)		93.6 (47)	60.9 (46)	
	Change:	-7.0		-0.6	-14.1	
Special Education	2013:	* (1)		* (1)		
	2014:	* (1)		* (3)	* (1)	
	Change:	*		*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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LANGUAGE: Combined English and Spanish

**PERCENTAGE
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175 - UMPHREY LEE ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	96.2 (78)		92.2 (77)	96.1 (77)	
	2014:	49.3 (71)		40.0 (70)	14.7 (75)	
	Change:	-46.9		-52.2	-81.4	
African American	2013:	96.7 (61)		91.7 (60)	96.8 (62)	
	2014:	42.6 (47)		32.6 (46)	16.0 (50)	
	Change:	-54.1		-59.1	-80.8	
Hispanic	2013:	93.8 (16)		93.8 (16)	93.3 (15)	
	2014:	68.2 (22)		59.1 (22)	13.0 (23)	
	Change:	-25.6		-34.7	-80.3	
Economically Disadvantaged	2013:	96.1 (77)		92.1 (76)	96.1 (76)	
	2014:	49.3 (67)		39.4 (66)	15.5 (71)	
	Change:	-46.8		-52.7	-80.6	
Limited English Proficient	2013:	91.7 (12)		91.7 (12)	90.9 (11)	
	2014:	68.4 (19)		63.2 (19)	15.0 (20)	
	Change:	-23.3		-28.5	-75.9	
Special Education	2013:	100.0 (7)		100.0 (7)	100.0 (7)	
	2014:	* (4)		* (3)	* (5)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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LANGUAGE: Combined English and Spanish

**PERCENTAGE
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190 - GEORGE PEABODY ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	97.0 (67)		89.4 (66)	91.0 (67)	
	2014:	97.0 (66)		98.5 (65)	89.4 (66)	
	Change:	0.0		9.1	-1.6	
African American	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Hispanic	2013:	97.0 (66)		89.2 (65)	90.9 (66)	
	2014:	96.9 (64)		98.4 (63)	89.1 (64)	
	Change:	-0.1		9.2	-1.8	
Economically Disadvantaged	2013:	96.9 (65)		90.6 (64)	90.8 (65)	
	2014:	96.9 (64)		98.4 (64)	89.2 (65)	
	Change:	0.0		7.8	-1.6	
Limited English Proficient	2013:	97.5 (40)		92.5 (40)	97.5 (40)	
	2014:	96.7 (30)		96.7 (30)	83.3 (30)	
	Change:	-0.8		4.2	-14.2	
Special Education	2013:	* (4)		* (3)	* (4)	
	2014:	* (4)		* (3)	* (4)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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194 - K.B. POLK ELEMENTARY SCHOOL & TAG VANGUARD [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	75.5 (110)		69.7 (109)	72.5 (109)	
	2014:	88.8 (98)		77.6 (98)	66.0 (97)	
	Change:	13.3		7.9	-6.5	
African American	2013:	77.4 (31)		71.0 (31)	74.2 (31)	
	2014:	66.7 (18)		55.6 (18)	35.3 (17)	
	Change:	-10.7		-15.4	-38.9	
Hispanic	2013:	74.3 (70)		68.1 (69)	69.6 (69)	
	2014:	94.3 (70)		81.4 (70)	70.4 (71)	
	Change:	20.0		13.3	0.8	
White	2013:	66.7 (6)		66.7 (6)	83.3 (6)	
	2014:	85.7 (7)		85.7 (7)	85.7 (7)	
	Change:	19.0		19.0	2.4	
Economically Disadvantaged	2013:	73.4 (94)		67.7 (93)	73.1 (93)	
	2014:	88.5 (87)		77.0 (87)	63.2 (87)	
	Change:	15.1		9.3	-9.9	
Limited English Proficient	2013:	61.0 (41)		52.5 (40)	58.5 (41)	
	2014:	93.9 (49)		75.5 (49)	63.3 (49)	
	Change:	32.9		23.0	4.8	
Special Education	2013:	30.8 (13)		33.3 (12)	33.3 (12)	
	2014:	37.5 (8)		37.5 (8)	28.6 (7)	
	Change:	6.7		4.2	-4.7	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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204 - ROSEMONT ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	84.2 (133)		79.5 (132)	64.3 (140)	
	2014:	82.5 (120)		74.8 (119)	69.9 (123)	
	Change:	-1.7		-4.7	5.6	
African American	2013:	* (1)		* (1)	* (1)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2013:	82.6 (121)		78.3 (120)	61.7 (128)	
	2014:	81.1 (106)		71.4 (105)	66.1 (109)	
	Change:	-1.5		-6.9	4.4	
White	2013:	100.0 (11)		100.0 (11)	100.0 (11)	
	2014:	100.0 (10)		100.0 (10)	100.0 (10)	
	Change:	0.0		0.0	0.0	
Economically Disadvantaged	2013:	83.8 (105)		76.9 (104)	57.7 (111)	
	2014:	81.6 (76)		69.7 (76)	67.1 (79)	
	Change:	-2.2		-7.2	9.4	
Limited English Proficient	2013:	84.5 (58)		72.4 (58)	51.6 (62)	
	2014:	83.7 (49)		70.8 (48)	55.8 (52)	
	Change:	-0.8		-1.6	4.2	
Special Education	2013:	37.5 (8)		71.4 (7)	14.3 (14)	
	2014:	* (3)		* (2)	33.3 (6)	
	Change:	*		*	19.0	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
6/4/14**

210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	80.4 (112)		78.8 (113)	76.8 (112)	
	2014:	82.3 (130)		83.2 (131)	74.8 (135)	
	Change:	1.9		4.4	-2.0	
African American	2013:	* (5)		* (5)	* (5)	
	2014:	* (5)		83.3 (6)	66.7 (6)	
	Change:	*		*	*	
Hispanic	2013:	80.8 (104)		80.0 (105)	76.9 (104)	
	2014:	82.1 (123)		82.9 (123)	75.4 (126)	
	Change:	1.3		2.9	-1.5	
White	2013:	* (1)		* (1)	* (1)	
	2014:				* (1)	
	Change:				*	
Economically Disadvantaged	2013:	79.2 (106)		77.6 (107)	75.5 (106)	
	2014:	81.7 (115)		82.8 (116)	72.5 (120)	
	Change:	2.5		5.2	-3.0	
Limited English Proficient	2013:	78.9 (71)		80.3 (71)	80.3 (71)	
	2014:	78.2 (78)		78.2 (78)	76.3 (80)	
	Change:	-0.7		-2.1	-4.0	
Special Education	2013:	* (4)		* (4)	* (5)	
	2014:	* (1)		* (2)	16.7 (6)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
6/4/14**

213 - T.G. TERRY ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	95.2 (42)		92.9 (42)	73.8 (42)	
	2014:	78.8 (52)		94.2 (52)	70.6 (51)	
	Change:	-16.4		1.3	-3.2	
African American	2013:	90.0 (10)		80.0 (10)	60.0 (10)	
	2014:	45.5 (11)		90.9 (11)	54.5 (11)	
	Change:	-44.5		10.9	-5.5	
Hispanic	2013:	96.9 (32)		96.9 (32)	80.6 (31)	
	2014:	87.8 (41)		95.1 (41)	75.0 (40)	
	Change:	-9.1		-1.8	-5.6	
Economically Disadvantaged	2013:	95.0 (40)		92.5 (40)	74.4 (39)	
	2014:	80.0 (50)		94.0 (50)	71.4 (49)	
	Change:	-15.0		1.5	-3.0	
Limited English Proficient	2013:	96.2 (26)		96.2 (26)	76.0 (25)	
	2014:	92.0 (25)		96.0 (25)	79.2 (24)	
	Change:	-4.2		-0.2	3.2	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 PASSING
 6/4/14**

219 - ADELLE TURNER ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	85.5 (69)		82.6 (69)	60.8 (74)	
	2014:	75.9 (58)		86.0 (57)	60.0 (60)	
	Change:	-9.6		3.4	-0.8	
African American	2013:	84.6 (65)		81.5 (65)	58.8 (68)	
	2014:	73.6 (53)		86.5 (52)	60.7 (56)	
	Change:	-11.0		5.0	1.9	
Hispanic	2013:	* (2)		* (2)	* (4)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	82.4 (51)		80.4 (51)	61.8 (55)	
	2014:	70.0 (40)		82.1 (39)	48.8 (43)	
	Change:	-12.4		1.7	-13.0	
Special Education	2013:	* (1)		* (1)	14.3 (7)	
	2014:	* (3)		* (2)	* (5)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 PASSING
 6/4/14**

220 - MARK TWAIN ELEMENTARY SCHOOL & VANGUARD [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	77.2 (57)		75.9 (58)	50.9 (57)	
	2014:	67.7 (62)		65.6 (61)	38.3 (60)	
	Change:	-9.5		-10.3	-12.6	
African American	2013:	76.9 (39)		79.5 (39)	46.2 (39)	
	2014:	71.4 (42)		65.9 (41)	45.0 (40)	
	Change:	-5.5		-13.6	-1.2	
Hispanic	2013:	81.3 (16)		68.8 (16)	62.5 (16)	
	2014:	60.0 (20)		65.0 (20)	25.0 (20)	
	Change:	-21.3		-3.8	-37.5	
Economically Disadvantaged	2013:	75.9 (54)		74.5 (55)	48.1 (54)	
	2014:	65.5 (55)		63.0 (54)	39.6 (53)	
	Change:	-10.4		-11.5	-8.5	
Limited English Proficient	2013:	81.8 (11)		81.8 (11)	63.6 (11)	
	2014:	63.2 (19)		63.2 (19)	26.3 (19)	
	Change:	-18.6		-18.6	-37.3	
Special Education	2013:					
	2014:	* (3)		* (2)	* (2)	
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
6/4/14**

224 - WALNUT HILL ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	90.0 (40)		87.5 (40)	82.5 (40)	
	2014:	100.0 (28)		100.0 (28)	89.7 (29)	
	Change:	10.0		12.5	7.2	
African American	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2013:	91.2 (34)		85.3 (34)	79.4 (34)	
	2014:	100.0 (25)		100.0 (25)	92.0 (25)	
	Change:	8.8		14.7	12.6	
White	2013:	* (4)		* (4)	* (4)	
	2014:	* (2)		* (2)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	93.3 (30)		86.7 (30)	83.3 (30)	
	2014:	100.0 (24)		100.0 (24)	92.0 (25)	
	Change:	6.7		13.3	8.7	
Limited English Proficient	2013:	88.2 (17)		76.5 (17)	76.5 (17)	
	2014:	100.0 (15)		100.0 (15)	86.7 (15)	
	Change:	11.8		23.5	10.2	
Special Education	2013:	* (2)		* (2)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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225 - DANIEL WEBSTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	83.3 (102)		80.4 (102)	61.9 (105)	
	2014:	76.5 (81)		77.8 (81)	58.1 (86)	
	Change:	-6.8		-2.6	-3.8	
African American	2013:	81.0 (42)		85.7 (42)	76.2 (42)	
	2014:	67.5 (40)		75.0 (40)	65.1 (43)	
	Change:	-13.5		-10.7	-11.1	
Hispanic	2013:	84.5 (58)		75.9 (58)	51.7 (60)	
	2014:	84.6 (39)		79.5 (39)	51.2 (41)	
	Change:	0.1		3.6	-0.5	
White	2013:	* (1)		* (1)	* (2)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	84.7 (98)		81.6 (98)	62.4 (101)	
	2014:	76.3 (80)		77.5 (80)	58.3 (84)	
	Change:	-8.4		-4.1	-4.1	
Limited English Proficient	2013:	85.7 (42)		71.4 (42)	43.2 (44)	
	2014:	84.8 (33)		75.8 (33)	42.9 (35)	
	Change:	-0.9		4.4	-0.3	
Special Education	2013:	* (1)		* (1)	* (5)	
	2014:	* (2)		* (2)	33.3 (6)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
6/4/14**

226 - MARTIN WEISS ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	74.6 (67)		70.6 (68)	61.8 (68)	
	2014:	80.0 (75)		81.3 (75)	64.0 (75)	
	Change:	5.4		10.7	2.2	
African American	2013:	72.7 (11)		41.7 (12)	45.5 (11)	
	2014:	76.9 (13)		84.6 (13)	76.9 (13)	
	Change:	4.2		42.9	31.4	
Hispanic	2013:	75.0 (56)		76.8 (56)	67.3 (55)	
	2014:	80.0 (60)		81.7 (60)	63.3 (60)	
	Change:	5.0		4.9	-4.0	
Economically Disadvantaged	2013:	74.2 (66)		70.1 (67)	61.2 (67)	
	2014:	79.5 (73)		80.8 (73)	63.0 (73)	
	Change:	5.3		10.7	1.8	
Limited English Proficient	2013:	66.7 (39)		71.8 (39)	61.5 (39)	
	2014:	76.6 (47)		78.7 (47)	55.3 (47)	
	Change:	9.9		6.9	-6.2	
Special Education	2013:	* (2)		* (3)	* (2)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	92.9 (28)		79.3 (29)	57.1 (28)	
	2014:	97.1 (35)		87.5 (32)	60.6 (33)	
	Change:	4.2		8.2	3.5	
Hispanic	2013:	92.3 (26)		81.5 (27)	55.6 (27)	
	2014:	97.1 (34)		87.1 (31)	59.4 (32)	
	Change:	4.8		5.6	3.8	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	92.0 (25)		80.8 (26)	56.0 (25)	
	2014:	96.9 (32)		86.2 (29)	60.0 (30)	
	Change:	4.9		5.4	4.0	
Limited English Proficient	2013:	94.7 (19)		75.0 (20)	47.4 (19)	
	2014:	95.7 (23)		85.0 (20)	55.0 (20)	
	Change:	1.0		10.0	7.6	
Special Education	2013:	* (2)		* (3)	* (2)	
	2014:	* (1)		* (1)	* (2)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
6/4/14**

229 - WINNETKA ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	80.0 (105)		79.0 (105)	69.5 (105)	
	2014:	81.7 (126)		89.7 (126)	73.0 (126)	
	Change:	1.7		10.7	3.5	
African American	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2013:	79.8 (104)		78.8 (104)	69.2 (104)	
	2014:	82.1 (123)		90.2 (123)	73.2 (123)	
	Change:	2.3		11.4	4.0	
White	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2013:	79.6 (103)		78.6 (103)	68.3 (101)	
	2014:	80.2 (111)		90.1 (111)	72.1 (111)	
	Change:	0.6		11.5	3.8	
Limited English Proficient	2013:	77.6 (67)		77.6 (67)	62.7 (67)	
	2014:	80.2 (81)		88.9 (81)	68.8 (80)	
	Change:	2.6		11.3	6.1	
Special Education	2013:	* (5)		33.3 (6)	* (5)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

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LANGUAGE: Combined English and Spanish

**PERCENTAGE
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235 - BIRDIE ALEXANDER ELEMENTARY SCHOOL [DIVISION 1 > CARTER > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	84.1 (63)		92.2 (64)	73.4 (64)	
	2014:	86.8 (38)		86.8 (38)	68.4 (38)	
	Change:	2.7		-5.4	-5.0	
African American	2013:	83.6 (55)		94.6 (56)	73.2 (56)	
	2014:	90.9 (33)		87.9 (33)	72.7 (33)	
	Change:	7.3		-6.7	-0.5	
Hispanic	2013:	100.0 (7)		85.7 (7)	85.7 (7)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	84.5 (58)		91.5 (59)	73.3 (60)	
	2014:	85.7 (35)		85.7 (35)	65.7 (35)	
	Change:	1.2		-5.8	-7.6	
Limited English Proficient	2013:	* (3)		* (3)	* (3)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Special Education	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 PASSING
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264 - RONALD E. MCNAIR ELEMENTARY SCHOOL [DIVISION 1 > CARTER > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	77.8 (99)		69.4 (98)	59.6 (99)	
	2014:	65.6 (93)		69.7 (89)	35.9 (92)	
	Change:	-12.2		0.3	-23.7	
African American	2013:	76.3 (80)		65.8 (79)	58.8 (80)	
	2014:	63.2 (76)		69.3 (75)	38.7 (75)	
	Change:	-13.1		3.5	-20.1	
Hispanic	2013:	80.0 (15)		86.7 (15)	60.0 (15)	
	2014:	78.6 (14)		81.8 (11)	21.4 (14)	
	Change:	-1.4		-4.9	-38.6	
Economically Disadvantaged	2013:	78.4 (97)		69.8 (96)	59.8 (97)	
	2014:	65.4 (81)		68.8 (77)	33.7 (83)	
	Change:	-13.0		-1.0	-26.1	
Limited English Proficient	2013:	75.0 (8)		87.5 (8)	37.5 (8)	
	2014:	78.6 (14)		90.9 (11)	28.6 (14)	
	Change:	3.6		3.4	-8.9	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (3)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	91.1 (124)		73.7 (118)	61.7 (120)	
	2014:	83.6 (128)		73.8 (126)	59.2 (125)	
	Change:	-7.5		0.1	-2.5	
Hispanic	2013:	91.1 (123)		74.4 (117)	61.9 (118)	
	2014:	83.6 (128)		73.8 (126)	59.2 (125)	
	Change:	-7.5		-0.6	-2.7	
Economically Disadvantaged	2013:	91.0 (122)		73.5 (117)	61.9 (118)	
	2014:	83.3 (120)		73.9 (119)	57.6 (118)	
	Change:	-7.7		0.4	-4.3	
Limited English Proficient	2013:	90.3 (113)		72.9 (107)	59.4 (106)	
	2014:	84.8 (112)		74.5 (110)	57.4 (108)	
	Change:	-5.5		1.6	-2.0	
Special Education	2013:	* (2)		* (2)	* (3)	
	2014:	* (4)		* (5)	* (4)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (through second administration)
LANGUAGE: Combined English and Spanish

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272 - MARIA MORENO ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	74.7 (75)		78.9 (76)	55.8 (77)	
	2014:	71.7 (60)		72.1 (61)	57.4 (61)	
	Change:	-3.0		-6.8	1.6	
Hispanic	2013:	76.1 (71)		80.6 (72)	56.2 (73)	
	2014:	70.2 (57)		74.1 (58)	56.9 (58)	
	Change:	-5.9		-6.5	0.7	
White	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2013:	74.6 (71)		79.2 (72)	56.8 (74)	
	2014:	68.5 (54)		72.7 (55)	56.4 (55)	
	Change:	-6.1		-6.5	-0.4	
Limited English Proficient	2013:	67.4 (43)		81.4 (43)	47.6 (42)	
	2014:	63.8 (47)		70.2 (47)	57.4 (47)	
	Change:	-3.6		-11.2	9.8	
Special Education	2013:	50.0 (6)		66.7 (6)	14.3 (7)	
	2014:	* (3)		* (4)	* (4)	
	Change:	*		*	*	

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275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	79.6 (93)		82.8 (93)	75.3 (93)	
	2014:	86.6 (97)		80.6 (98)	64.6 (96)	
	Change:	7.0		-2.2	-10.7	
African American	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	79.3 (92)		82.6 (92)	75.0 (92)	
	2014:	87.2 (94)		81.9 (94)	65.2 (92)	
	Change:	7.9		-0.7	-9.8	
White	2013:					
	2014:	* (1)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2013:	80.4 (92)		83.7 (92)	76.1 (92)	
	2014:	85.6 (90)		80.2 (91)	65.2 (89)	
	Change:	5.2		-3.5	-10.9	
Limited English Proficient	2013:	77.4 (62)		83.6 (61)	79.0 (62)	
	2014:	83.6 (61)		80.3 (61)	62.7 (59)	
	Change:	6.2		-3.3	-16.3	
Special Education	2013:	* (5)		* (5)	50.0 (6)	
	2014:	* (4)		* (5)	* (5)	
	Change:	*		*	*	

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277 - THOMAS TOLBERT ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	83.3 (48)		78.7 (47)	68.8 (48)	
	2014:	90.7 (54)		81.1 (53)	66.7 (54)	
	Change:	7.4		2.4	-2.1	
African American	2013:	76.0 (25)		68.0 (25)	72.0 (25)	
	2014:	88.0 (25)		75.0 (24)	60.0 (25)	
	Change:	12.0		7.0	-12.0	
Hispanic	2013:	90.9 (22)		90.5 (21)	63.6 (22)	
	2014:	92.6 (27)		85.2 (27)	70.4 (27)	
	Change:	1.7		-5.3	6.8	
Economically Disadvantaged	2013:	83.3 (48)		78.7 (47)	68.8 (48)	
	2014:	91.5 (47)		82.6 (46)	65.4 (52)	
	Change:	8.2		3.9	-3.4	
Limited English Proficient	2013:	86.7 (15)		86.7 (15)	46.7 (15)	
	2014:	100.0 (15)		93.3 (15)	78.6 (14)	
	Change:	13.3		6.6	31.9	
Special Education	2013:	* (1)		* (1)	* (2)	
	2014:	* (2)		* (1)	* (2)	
	Change:	*		*	*	

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278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	73.0 (74)		81.2 (69)	65.2 (69)	
	2014:	81.3 (91)		74.2 (89)	44.0 (91)	
	Change:	8.3		-7.0	-21.2	
African American	2013:	* (2)		* (2)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2013:	73.2 (71)		83.3 (66)	66.2 (65)	
	2014:	81.1 (90)		73.9 (88)	43.3 (90)	
	Change:	7.9		-9.4	-22.9	
Economically Disadvantaged	2013:	73.6 (72)		80.6 (67)	64.2 (67)	
	2014:	81.9 (83)		74.1 (81)	42.7 (82)	
	Change:	8.3		-6.5	-21.5	
Limited English Proficient	2013:	72.4 (58)		90.6 (53)	67.3 (52)	
	2014:	81.4 (70)		72.1 (68)	35.7 (70)	
	Change:	9.0		-18.5	-31.6	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (3)		* (2)	* (3)	
	Change:	*		*	*	

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