

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

BRYAN ADAMS FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|---------|-------------|---------|----------------|
| All Students | 2013: | 17.1 (474) | | 9.5 (833) | | |
| | 2014: | 14.2 (480) | | 11.7 (860) | | |
| | Change: | -2.9 | | 2.2 | | |
| African American | 2013: | 8.0 (125) | | 6.4 (125) | | |
| | 2014: | 12.2 (115) | | 7.8 (115) | | |
| | Change: | 4.2 | | 1.4 | | |
| Hispanic | 2013: | 14.5 (255) | | 7.8 (616) | | |
| | 2014: | 8.9 (259) | | 10.6 (640) | | |
| | Change: | -5.6 | | 2.8 | | |
| White | 2013: | 44.9 (69) | | 29.0 (69) | | |
| | 2014: | 31.8 (85) | | 21.8 (87) | | |
| | Change: | -13.1 | | -7.2 | | |
| Economically Disadvantaged | 2013: | 10.3 (379) | | 7.0 (725) | | |
| | 2014: | 11.4 (414) | | 10.7 (779) | | |
| | Change: | 1.1 | | 3.7 | | |
| Limited English Proficient | 2013: | 10.6 (66) | | 7.5 (425) | | |
| | 2014: | 3.8 (80) | | 10.5 (455) | | |
| | Change: | -6.8 | | 3.0 | | |
| Special Education | 2013: | 8.7 (23) | | 2.9 (35) | | |
| | 2014: | 4.0 (25) | | 0.0 (31) | | |
| | Change: | -4.7 | | -2.9 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|-------------|-------------|---------|----------------|
| All Students | 2013: | 16.8 (441) | 6.4 (436) | 11.5 (733) | | |
| | 2014: | 16.9 (480) | 7.6 (476) | 14.7 (780) | | |
| | Change: | 0.1 | 1.2 | 3.2 | | |
| African American | 2013: | 7.5 (106) | 2.9 (104) | 5.7 (106) | | |
| | 2014: | 13.2 (114) | 6.0 (117) | 13.0 (115) | | |
| | Change: | 5.7 | 3.1 | 7.3 | | |
| Hispanic | 2013: | 14.9 (268) | 4.2 (264) | 10.7 (562) | | |
| | 2014: | 13.0 (276) | 5.1 (272) | 12.2 (581) | | |
| | Change: | -1.9 | 0.9 | 1.5 | | |
| White | 2013: | 44.0 (50) | 26.0 (50) | 34.7 (49) | | |
| | 2014: | 36.4 (66) | 17.2 (64) | 33.8 (65) | | |
| | Change: | -7.6 | -8.8 | -0.9 | | |
| Economically Disadvantaged | 2013: | 12.5 (383) | 3.7 (376) | 10.0 (669) | | |
| | 2014: | 13.5 (408) | 5.2 (404) | 12.4 (700) | | |
| | Change: | 1.0 | 1.5 | 2.4 | | |
| Limited English Proficient | 2013: | 13.1 (99) | 7.2 (97) | 9.6 (375) | | |
| | 2014: | 10.9 (101) | 4.1 (97) | 11.3 (398) | | |
| | Change: | -2.2 | -3.1 | 1.7 | | |
| Special Education | 2013: | 14.3 (21) | 4.5 (22) | 7.7 (26) | | |
| | 2014: | 3.7 (27) | 3.7 (27) | 7.1 (42) | | |
| | Change: | -10.6 | -0.8 | -0.6 | | |

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**PERCENTAGE
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5/23/14**

BRYAN ADAMS FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-------------|----------------|
| All Students | 2013: | 16.5 (552) | | 15.8 (726) | 5.6 (693) | |
| | 2014: | 11.3 (488) | | 18.9 (705) | 6.6 (528) | |
| | Change: | -5.2 | | 3.1 | 1.0 | |
| African American | 2013: | 8.5 (106) | | 8.5 (106) | 3.6 (110) | |
| | 2014: | 6.4 (94) | | 11.8 (93) | 2.2 (93) | |
| | Change: | -2.1 | | 3.3 | -1.4 | |
| Hispanic | 2013: | 13.7 (371) | | 15.1 (551) | 3.1 (515) | |
| | 2014: | 8.9 (326) | | 17.9 (548) | 5.4 (371) | |
| | Change: | -4.8 | | 2.8 | 2.3 | |
| White | 2013: | 50.0 (54) | | 37.0 (54) | 27.3 (55) | |
| | 2014: | 32.1 (53) | | 32.7 (52) | 21.2 (52) | |
| | Change: | -17.9 | | -4.3 | -6.1 | |
| Economically Disadvantaged | 2013: | 12.7 (472) | | 13.4 (641) | 3.7 (615) | |
| | 2014: | 10.0 (402) | | 18.8 (601) | 5.8 (445) | |
| | Change: | -2.7 | | 5.4 | 2.1 | |
| Limited English Proficient | 2013: | 7.1 (198) | | 14.1 (368) | 1.8 (329) | |
| | 2014: | 6.5 (170) | | 18.4 (385) | 5.7 (209) | |
| | Change: | -0.6 | | 4.3 | 3.9 | |
| Special Education | 2013: | 17.6 (34) | | 8.3 (36) | 4.7 (43) | |
| | 2014: | 0.0 (25) | | 0.0 (27) | 3.4 (29) | |
| | Change: | -17.6 | | -8.3 | -1.3 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|---------|-------------|---------|----------------|
| All Students | 2013: | 4.9 (676) | | 4.3 (656) | | |
| | 2014: | 4.0 (645) | | 5.6 (627) | | |
| | Change: | -0.9 | | 1.3 | | |
| African American | 2013: | 3.6 (112) | | 2.7 (113) | | |
| | 2014: | 5.0 (101) | | 1.0 (100) | | |
| | Change: | 1.4 | | -1.7 | | |
| Hispanic | 2013: | 4.8 (517) | | 4.2 (501) | | |
| | 2014: | 3.3 (510) | | 6.3 (495) | | |
| | Change: | -1.5 | | 2.1 | | |
| White | 2013: | 17.4 (23) | | 13.6 (22) | | |
| | 2014: | 8.3 (24) | | 8.7 (23) | | |
| | Change: | -9.1 | | -4.9 | | |
| Economically Disadvantaged | 2013: | 4.3 (629) | | 4.1 (610) | | |
| | 2014: | 3.5 (599) | | 5.3 (583) | | |
| | Change: | -0.8 | | 1.2 | | |
| Limited English Proficient | 2013: | 1.9 (323) | | 2.0 (299) | | |
| | 2014: | 2.3 (349) | | 5.4 (331) | | |
| | Change: | 0.4 | | 3.4 | | |
| Special Education | 2013: | 0.0 (27) | | 2.9 (35) | | |
| | 2014: | 0.0 (24) | | 4.2 (24) | | |
| | Change: | 0.0 | | 1.3 | | |

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**PERCENTAGE
ADVANCED
5/23/14**

BRYAN ADAMS FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|------------|-------------|---------|----------------|
| All Students | 2013: | 6.8 (644) | 1.3 (639) | 3.5 (635) | | |
| | 2014: | 4.6 (629) | 0.8 (630) | 4.4 (607) | | |
| | Change: | -2.2 | -0.5 | 0.9 | | |
| African American | 2013: | 4.3 (117) | 0.0 (115) | 0.0 (117) | | |
| | 2014: | 4.2 (95) | 0.0 (97) | 3.2 (95) | | |
| | Change: | -0.1 | 0.0 | 3.2 | | |
| Hispanic | 2013: | 6.8 (487) | 1.2 (484) | 4.3 (483) | | |
| | 2014: | 3.7 (490) | 0.6 (489) | 4.3 (467) | | |
| | Change: | -3.1 | -0.6 | 0.0 | | |
| White | 2013: | 14.3 (21) | 4.5 (22) | 4.8 (21) | | |
| | 2014: | 20.0 (25) | 8.0 (25) | 11.5 (26) | | |
| | Change: | 5.7 | 3.5 | 6.7 | | |
| Economically Disadvantaged | 2013: | 7.1 (591) | 1.4 (587) | 3.6 (582) | | |
| | 2014: | 4.3 (576) | 0.5 (576) | 4.5 (558) | | |
| | Change: | -2.8 | -0.9 | 0.9 | | |
| Limited English Proficient | 2013: | 3.6 (308) | 0.7 (307) | 4.0 (299) | | |
| | 2014: | 0.7 (284) | 0.0 (281) | 3.4 (261) | | |
| | Change: | -2.9 | -0.7 | -0.6 | | |
| Special Education | 2013: | 0.0 (23) | 0.0 (21) | 0.0 (26) | | |
| | 2014: | 0.0 (22) | 0.0 (20) | 0.0 (22) | | |
| | Change: | 0.0 | 0.0 | 0.0 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-------------|----------------|
| All Students | 2013: | 13.1 (587) | | 0.2 (406) | 3.2 (568) | 4.6 (569) |
| | 2014: | 10.5 (607) | | 0.6 (479) | 7.6 (596) | 4.7 (597) |
| | Change: | -2.6 | | 0.4 | 4.4 | 0.1 |
| African American | 2013: | 15.8 (76) | | 0.0 (59) | 2.6 (77) | 5.2 (77) |
| | 2014: | 6.1 (99) | | 0.0 (87) | 2.0 (101) | 1.0 (101) |
| | Change: | -9.7 | | 0.0 | -0.6 | -4.2 |
| Hispanic | 2013: | 11.4 (464) | | 0.0 (319) | 2.4 (452) | 3.8 (453) |
| | 2014: | 10.4 (469) | | 0.8 (370) | 8.5 (460) | 4.8 (461) |
| | Change: | -1.0 | | 0.8 | 6.1 | 1.0 |
| White | 2013: | 27.6 (29) | | 5.9 (17) | 10.7 (28) | 10.7 (28) |
| | 2014: | 22.7 (22) | | 0.0 (15) | 9.1 (22) | 13.6 (22) |
| | Change: | -4.9 | | -5.9 | -1.6 | 2.9 |
| Economically Disadvantaged | 2013: | 12.5 (510) | | 0.3 (353) | 2.8 (496) | 3.6 (496) |
| | 2014: | 10.5 (505) | | 0.7 (402) | 7.5 (530) | 4.3 (531) |
| | Change: | -2.0 | | 0.4 | 4.7 | 0.7 |
| Limited English Proficient | 2013: | 3.6 (169) | | 0.0 (127) | 0.0 (150) | 2.0 (151) |
| | 2014: | 1.5 (199) | | 0.0 (172) | 2.2 (182) | 2.2 (183) |
| | Change: | -2.1 | | 0.0 | 2.2 | 0.2 |
| Special Education | 2013: | 0.0 (26) | | 0.0 (19) | 0.0 (27) | 0.0 (28) |
| | 2014: | 0.0 (15) | | 0.0 (14) | 0.0 (16) | 0.0 (16) |
| | Change: | 0.0 | | 0.0 | 0.0 | 0.0 |

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BRYAN ADAMS FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|-------------|--------------------------|-------------|----------------|
| All Students | 2013: | 11.9 (3,374) | 3.3 (1,075) | 8.2 (3,989) | 4.5 (1,261) | 4.6 (569) |
| | 2014: | 9.7 (3,329) | 3.7 (1,106) | 10.2 (4,058) | 7.1 (1,124) | 4.7 (597) |
| | Change: | -2.2 | 0.4 | 2.0 | 2.6 | 0.1 |
| African American | 2013: | 7.5 (642) | 1.4 (219) | 4.2 (626) | 3.2 (187) | 5.2 (77) |
| | 2014: | 8.1 (618) | 3.3 (214) | 6.4 (605) | 2.1 (194) | 1.0 (101) |
| | Change: | 0.6 | 1.9 | 2.2 | -1.1 | -4.2 |
| Hispanic | 2013: | 10.1 (2,362) | 2.3 (748) | 7.7 (3,032) | 2.8 (967) | 3.8 (453) |
| | 2014: | 7.4 (2,330) | 2.2 (761) | 9.4 (3,101) | 7.1 (831) | 4.8 (461) |
| | Change: | -2.7 | -0.1 | 1.7 | 4.3 | 1.0 |
| White | 2013: | 38.6 (246) | 19.4 (72) | 26.7 (232) | 21.7 (83) | 10.7 (28) |
| | 2014: | 29.1 (275) | 14.6 (89) | 23.5 (268) | 17.6 (74) | 13.6 (22) |
| | Change: | -9.5 | -4.8 | -3.2 | -4.1 | 2.9 |
| Economically Disadvantaged | 2013: | 9.4 (2,964) | 2.3 (963) | 7.0 (3,580) | 3.3 (1,111) | 3.6 (496) |
| | 2014: | 8.3 (2,904) | 2.4 (980) | 9.4 (3,623) | 6.8 (975) | 4.3 (531) |
| | Change: | -1.1 | 0.1 | 2.4 | 3.5 | 0.7 |
| Limited English Proficient | 2013: | 4.9 (1,163) | 2.2 (404) | 7.3 (1,893) | 1.3 (479) | 2.0 (151) |
| | 2014: | 3.2 (1,183) | 1.1 (378) | 9.5 (2,002) | 4.1 (391) | 2.2 (183) |
| | Change: | -1.7 | -1.1 | 2.2 | 2.8 | 0.2 |
| Special Education | 2013: | 7.1 (154) | 2.3 (43) | 4.0 (177) | 2.9 (70) | 0.0 (28) |
| | 2014: | 1.4 (138) | 2.1 (47) | 2.5 (160) | 2.2 (45) | 0.0 (16) |
| | Change: | -5.7 | -0.2 | -1.5 | -0.7 | 0.0 |

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W.H. ADAMSON FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2013: | 6.9 (102) | | 9.8 (327) | | |
| | 2014: | 6.1 (114) | | 5.3 (319) | | |
| | Change: | -0.8 | | -4.5 | | |
| African American | 2013: | 0.0 (11) | | 0.0 (10) | | |
| | 2014: | 0.0 (7) | | 0.0 (7) | | |
| | Change: | 0.0 | | 0.0 | | |
| Hispanic | 2013: | 7.8 (90) | | 10.2 (315) | | |
| | 2014: | 6.7 (104) | | 5.5 (309) | | |
| | Change: | -1.1 | | -4.7 | | |
| Economically Disadvantaged | 2013: | 5.2 (96) | | 10.0 (319) | | |
| | 2014: | 5.6 (107) | | 5.5 (310) | | |
| | Change: | 0.4 | | -4.5 | | |
| Limited English Proficient | 2013: | 4.5 (22) | | 11.0 (246) | | |
| | 2014: | 5.6 (18) | | 6.8 (222) | | |
| | Change: | 1.1 | | -4.2 | | |
| Special Education | 2013: | 0.0 (8) | | 0.0 (17) | | |
| | 2014: | * (5) | | 0.0 (14) | | |
| | Change: | * | | 0.0 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2013: | 11.4 (149) | 1.9 (154) | 5.7 (280) | | |
| | 2014: | 7.4 (148) | 0.7 (148) | 13.0 (301) | | |
| | Change: | -4.0 | -1.2 | 7.3 | | |
| African American | 2013: | 12.5 (8) | 0.0 (8) | 0.0 (8) | | |
| | 2014: | 0.0 (8) | 0.0 (8) | 0.0 (8) | | |
| | Change: | -12.5 | 0.0 | 0.0 | | |
| Hispanic | 2013: | 10.1 (138) | 2.1 (143) | 5.2 (269) | | |
| | 2014: | 7.4 (135) | 0.0 (135) | 13.5 (288) | | |
| | Change: | -2.7 | -2.1 | 8.3 | | |
| White | 2013: | * (3) | * (3) | * (3) | | |
| | 2014: | * (4) | * (4) | * (4) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2013: | 11.6 (146) | 2.0 (151) | 5.8 (277) | | |
| | 2014: | 7.7 (143) | 0.7 (143) | 13.3 (294) | | |
| | Change: | -3.9 | -1.3 | 7.5 | | |
| Limited English Proficient | 2013: | 11.2 (98) | 2.0 (102) | 6.2 (226) | | |
| | 2014: | 10.4 (77) | 0.0 (78) | 14.8 (229) | | |
| | Change: | -0.8 | -2.0 | 8.6 | | |
| Special Education | 2013: | * (4) | * (4) | 0.0 (6) | | |
| | 2014: | 0.0 (9) | 0.0 (10) | 0.0 (16) | | |
| | Change: | * | * | 0.0 | | |

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W.H. ADAMSON FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2013: | 10.8 (203) | | 13.4 (253) | 5.1 (255) | |
| | 2014: | 12.6 (215) | | 14.8 (263) | 2.6 (234) | |
| | Change: | 1.8 | | 1.4 | -2.5 | |
| African American | 2013: | 16.7 (6) | | 0.0 (6) | 0.0 (6) | |
| | 2014: | * (5) | | * (5) | * (5) | |
| | Change: | * | | * | * | |
| Hispanic | 2013: | 10.7 (196) | | 13.8 (246) | 5.2 (248) | |
| | 2014: | 12.4 (210) | | 15.1 (258) | 2.6 (229) | |
| | Change: | 1.7 | | 1.3 | -2.6 | |
| Economically Disadvantaged | 2013: | 10.7 (196) | | 13.1 (245) | 4.9 (247) | |
| | 2014: | 13.2 (205) | | 15.5 (251) | 2.7 (223) | |
| | Change: | 2.5 | | 2.4 | -2.2 | |
| Limited English Proficient | 2013: | 9.4 (128) | | 13.7 (175) | 4.0 (176) | |
| | 2014: | 12.8 (164) | | 16.5 (212) | 3.2 (188) | |
| | Change: | 3.4 | | 2.8 | -0.8 | |
| Special Education | 2013: | 12.5 (8) | | 9.1 (11) | 0.0 (10) | |
| | 2014: | * (5) | | * (4) | * (5) | |
| | Change: | * | | * | * | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2013: | 5.9 (303) | | 1.3 (297) | | |
| | 2014: | 1.6 (247) | | 3.7 (244) | | |
| | Change: | -4.3 | | 2.4 | | |
| African American | 2013: | 7.7 (13) | | 0.0 (13) | | |
| | 2014: | * (5) | | 0.0 (6) | | |
| | Change: | * | | 0.0 | | |
| Hispanic | 2013: | 5.9 (289) | | 1.4 (283) | | |
| | 2014: | 1.7 (241) | | 3.8 (236) | | |
| | Change: | -4.2 | | 2.4 | | |
| White | 2013: | | | | | |
| | 2014: | | | * (1) | | |
| | Change: | | | * | | |
| Economically Disadvantaged | 2013: | 5.2 (289) | | 1.1 (283) | | |
| | 2014: | 1.7 (242) | | 3.8 (239) | | |
| | Change: | -3.5 | | 2.7 | | |
| Limited English Proficient | 2013: | 2.7 (185) | | 0.6 (180) | | |
| | 2014: | 1.4 (138) | | 3.1 (131) | | |
| | Change: | -1.3 | | 2.5 | | |
| Special Education | 2013: | 0.0 (10) | | 0.0 (9) | | |
| | 2014: | 0.0 (12) | | 0.0 (15) | | |
| | Change: | 0.0 | | 0.0 | | |

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W.H. ADAMSON FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2013: | 5.0 (278) | 0.0 (277) | 0.4 (268) | | |
| | 2014: | 4.6 (282) | 0.7 (281) | 2.2 (276) | | |
| | Change: | -0.4 | 0.7 | 1.8 | | |
| African American | 2013: | 0.0 (9) | 0.0 (9) | 0.0 (9) | | |
| | 2014: | 14.3 (7) | 0.0 (7) | 0.0 (7) | | |
| | Change: | 14.3 | 0.0 | 0.0 | | |
| Hispanic | 2013: | 4.9 (266) | 0.0 (265) | 0.4 (256) | | |
| | 2014: | 4.0 (273) | 0.4 (272) | 1.9 (268) | | |
| | Change: | -0.9 | 0.4 | 1.5 | | |
| White | 2013: | * (2) | * (2) | * (2) | | |
| | 2014: | * (1) | * (1) | * (1) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2013: | 4.7 (256) | 0.0 (256) | 0.4 (248) | | |
| | 2014: | 4.0 (272) | 0.4 (271) | 1.9 (266) | | |
| | Change: | -0.7 | 0.4 | 1.5 | | |
| Limited English Proficient | 2013: | 1.4 (139) | 0.0 (139) | 0.0 (130) | | |
| | 2014: | 0.7 (150) | 0.7 (149) | 1.4 (142) | | |
| | Change: | -0.7 | 0.7 | 1.4 | | |
| Special Education | 2013: | 0.0 (10) | 0.0 (9) | 0.0 (8) | | |
| | 2014: | 0.0 (8) | 0.0 (8) | 0.0 (10) | | |
| | Change: | 0.0 | 0.0 | 0.0 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2013: | 12.6 (277) | | 0.0 (194) | 4.5 (265) | 1.9 (262) |
| | 2014: | 6.8 (263) | | 0.4 (231) | 7.6 (250) | 2.0 (250) |
| | Change: | -5.8 | | 0.4 | 3.1 | 0.1 |
| African American | 2013: | 0.0 (12) | | 0.0 (11) | 8.3 (12) | 8.3 (12) |
| | 2014: | * (5) | | * (4) | * (5) | * (5) |
| | Change: | * | | * | * | * |
| Hispanic | 2013: | 13.1 (260) | | 0.0 (181) | 4.0 (248) | 1.2 (246) |
| | 2014: | 6.6 (257) | | 0.4 (227) | 7.0 (244) | 1.6 (244) |
| | Change: | -6.5 | | 0.4 | 3.0 | 0.4 |
| Economically Disadvantaged | 2013: | 12.1 (247) | | 0.0 (177) | 4.1 (241) | 1.7 (238) |
| | 2014: | 6.3 (253) | | 0.4 (224) | 7.3 (246) | 1.6 (246) |
| | Change: | -5.8 | | 0.4 | 3.2 | -0.1 |
| Limited English Proficient | 2013: | 6.4 (94) | | 0.0 (70) | 2.7 (73) | 0.0 (72) |
| | 2014: | 0.0 (114) | | 0.0 (99) | 0.0 (100) | 0.0 (100) |
| | Change: | -6.4 | | 0.0 | -2.7 | 0.0 |
| Special Education | 2013: | 0.0 (14) | | 0.0 (15) | 0.0 (14) | 0.0 (13) |
| | 2014: | 0.0 (11) | | 0.0 (10) | 0.0 (13) | 0.0 (13) |
| | Change: | 0.0 | | 0.0 | 0.0 | 0.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

W.H. ADAMSON FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students | 2013: | 8.6 (1,312) | 0.7 (431) | 5.4 (1,619) | 4.8 (520) | 1.9 (262) |
| | 2014: | 6.3 (1,269) | 0.7 (429) | 6.8 (1,634) | 5.2 (484) | 2.0 (250) |
| | Change: | -2.3 | 0.0 | 1.4 | 0.4 | 0.1 |
| African American | 2013: | 5.1 (59) | 0.0 (17) | 0.0 (57) | 5.6 (18) | 8.3 (12) |
| | 2014: | 5.4 (37) | 0.0 (15) | 0.0 (37) | 10.0 (10) | * (5) |
| | Change: | 0.3 | 0.0 | 0.0 | 4.4 | * |
| Hispanic | 2013: | 8.6 (1,239) | 0.7 (408) | 5.5 (1,550) | 4.6 (496) | 1.2 (246) |
| | 2014: | 6.1 (1,220) | 0.2 (407) | 6.9 (1,586) | 4.9 (473) | 1.6 (244) |
| | Change: | -2.5 | -0.5 | 1.4 | 0.3 | 0.4 |
| White | 2013: | 33.3 (9) | * (5) | 25.0 (8) | * (3) | * (2) |
| | 2014: | * (5) | * (5) | 16.7 (6) | | |
| | Change: | * | * | -8.3 | | |
| Economically Disadvantaged | 2013: | 8.1 (1,230) | 0.7 (407) | 5.4 (1,549) | 4.5 (488) | 1.7 (238) |
| | 2014: | 6.1 (1,222) | 0.5 (414) | 6.9 (1,584) | 5.1 (469) | 1.6 (246) |
| | Change: | -2.0 | -0.2 | 1.5 | 0.6 | -0.1 |
| Limited English Proficient | 2013: | 5.6 (666) | 0.8 (241) | 6.4 (1,027) | 3.6 (249) | 0.0 (72) |
| | 2014: | 5.0 (661) | 0.4 (227) | 8.7 (1,035) | 2.1 (288) | 0.0 (100) |
| | Change: | -0.6 | -0.4 | 2.3 | -1.5 | 0.0 |
| Special Education | 2013: | 1.9 (54) | 0.0 (13) | 1.5 (66) | 0.0 (24) | 0.0 (13) |
| | 2014: | 0.0 (50) | 0.0 (18) | 0.0 (69) | 0.0 (18) | 0.0 (13) |
| | Change: | -1.9 | 0.0 | -1.5 | 0.0 | 0.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

MOISES E. MOLINA FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2013: | 10.9 (230) | | 7.6 (434) | | |
| | 2014: | 5.9 (269) | | 7.2 (541) | | |
| | Change: | -5.0 | | -0.4 | | |
| African American | 2013: | 3.6 (28) | | 0.0 (28) | | |
| | 2014: | 3.1 (32) | | 3.1 (32) | | |
| | Change: | -0.5 | | 3.1 | | |
| Hispanic | 2013: | 12.1 (198) | | 8.2 (402) | | |
| | 2014: | 6.5 (230) | | 7.6 (500) | | |
| | Change: | -5.6 | | -0.6 | | |
| White | 2013: | * (3) | | * (3) | | |
| | 2014: | * (5) | | 0.0 (6) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2013: | 9.9 (213) | | 7.0 (414) | | |
| | 2014: | 6.0 (252) | | 7.1 (523) | | |
| | Change: | -3.9 | | 0.1 | | |
| Limited English Proficient | 2013: | 8.9 (56) | | 9.1 (252) | | |
| | 2014: | 3.4 (58) | | 6.1 (326) | | |
| | Change: | -5.5 | | -3.0 | | |
| Special Education | 2013: | 0.0 (8) | | 0.0 (18) | | |
| | 2014: | 0.0 (14) | | 5.0 (20) | | |
| | Change: | 0.0 | | 5.0 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2013: | 11.6 (233) | 0.9 (224) | 8.5 (449) | | |
| | 2014: | 11.0 (237) | 2.2 (226) | 12.7 (472) | | |
| | Change: | -0.6 | 1.3 | 4.2 | | |
| African American | 2013: | 5.0 (20) | 0.0 (20) | 0.0 (20) | | |
| | 2014: | 0.0 (28) | 0.0 (28) | 3.6 (28) | | |
| | Change: | -5.0 | 0.0 | 3.6 | | |
| Hispanic | 2013: | 12.5 (208) | 1.0 (199) | 9.0 (424) | | |
| | 2014: | 12.1 (206) | 2.6 (195) | 13.4 (441) | | |
| | Change: | -0.4 | 1.6 | 4.4 | | |
| White | 2013: | * (2) | * (2) | * (2) | | |
| | 2014: | * (2) | * (2) | * (2) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2013: | 12.1 (215) | 1.0 (206) | 8.2 (425) | | |
| | 2014: | 10.5 (220) | 2.4 (210) | 12.2 (451) | | |
| | Change: | -1.6 | 1.4 | 4.0 | | |
| Limited English Proficient | 2013: | 18.5 (54) | 0.0 (47) | 6.6 (259) | | |
| | 2014: | 10.2 (59) | 3.8 (52) | 13.6 (294) | | |
| | Change: | -8.3 | 3.8 | 7.0 | | |
| Special Education | 2013: | 0.0 (9) | 0.0 (7) | 0.0 (14) | | |
| | 2014: | 0.0 (10) | 0.0 (11) | 0.0 (15) | | |
| | Change: | 0.0 | 0.0 | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

MOISES E. MOLINA FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2013: | 11.6 (294) | | 11.9 (462) | 7.9 (394) | |
| | 2014: | 9.2 (292) | | 16.8 (453) | 5.9 (339) | |
| | Change: | -2.4 | | 4.9 | -2.0 | |
| African American | 2013: | 11.8 (17) | | 5.9 (17) | 6.3 (16) | |
| | 2014: | 7.4 (27) | | 14.8 (27) | 0.0 (27) | |
| | Change: | -4.4 | | 8.9 | -6.3 | |
| Hispanic | 2013: | 11.9 (270) | | 12.3 (438) | 8.2 (367) | |
| | 2014: | 9.6 (260) | | 17.1 (421) | 6.5 (307) | |
| | Change: | -2.3 | | 4.8 | -1.7 | |
| White | 2013: | 0.0 (6) | | 0.0 (6) | 0.0 (9) | |
| | 2014: | * (3) | | * (3) | * (3) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2013: | 11.4 (281) | | 11.9 (447) | 7.7 (378) | |
| | 2014: | 8.8 (261) | | 16.8 (416) | 6.2 (305) | |
| | Change: | -2.6 | | 4.9 | -1.5 | |
| Limited English Proficient | 2013: | 8.0 (113) | | 12.1 (280) | 7.6 (210) | |
| | 2014: | 10.2 (108) | | 18.4 (267) | 6.3 (158) | |
| | Change: | 2.2 | | 6.3 | -1.3 | |
| Special Education | 2013: | 11.1 (9) | | 0.0 (14) | 0.0 (8) | |
| | 2014: | 0.0 (7) | | 6.7 (15) | 0.0 (12) | |
| | Change: | -11.1 | | 6.7 | 0.0 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2013: | 5.6 (449) | | 9.2 (446) | | |
| | 2014: | 3.6 (422) | | 14.3 (412) | | |
| | Change: | -2.0 | | 5.1 | | |
| African American | 2013: | 0.0 (24) | | 0.0 (24) | | |
| | 2014: | 0.0 (18) | | 5.6 (18) | | |
| | Change: | 0.0 | | 5.6 | | |
| Hispanic | 2013: | 5.7 (420) | | 9.6 (417) | | |
| | 2014: | 3.8 (396) | | 15.0 (387) | | |
| | Change: | -1.9 | | 5.4 | | |
| White | 2013: | * (2) | | * (2) | | |
| | 2014: | * (4) | | * (4) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2013: | 5.9 (427) | | 9.0 (424) | | |
| | 2014: | 3.6 (411) | | 14.4 (402) | | |
| | Change: | -2.3 | | 5.4 | | |
| Limited English Proficient | 2013: | 2.0 (204) | | 9.0 (201) | | |
| | 2014: | 2.1 (237) | | 12.3 (228) | | |
| | Change: | 0.1 | | 3.3 | | |
| Special Education | 2013: | 0.0 (13) | | 7.1 (14) | | |
| | 2014: | 0.0 (10) | | 0.0 (9) | | |
| | Change: | 0.0 | | -7.1 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

MOISES E. MOLINA FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2013: | 5.5 (437) | 0.0 (439) | 7.2 (428) | | |
| | 2014: | 5.0 (458) | 1.7 (461) | 5.8 (451) | | |
| | Change: | -0.5 | 1.7 | -1.4 | | |
| African American | 2013: | 0.0 (10) | 0.0 (10) | 0.0 (10) | | |
| | 2014: | 0.0 (24) | 0.0 (24) | 0.0 (24) | | |
| | Change: | 0.0 | 0.0 | 0.0 | | |
| Hispanic | 2013: | 5.7 (423) | 0.0 (425) | 7.2 (414) | | |
| | 2014: | 5.3 (431) | 1.8 (434) | 6.1 (424) | | |
| | Change: | -0.4 | 1.8 | -1.1 | | |
| White | 2013: | * (2) | * (2) | * (2) | | |
| | 2014: | * (1) | * (1) | * (1) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2013: | 5.8 (414) | 0.0 (416) | 7.4 (405) | | |
| | 2014: | 4.9 (445) | 1.8 (449) | 5.5 (438) | | |
| | Change: | -0.9 | 1.8 | -1.9 | | |
| Limited English Proficient | 2013: | 1.1 (176) | 0.0 (175) | 1.2 (167) | | |
| | 2014: | 1.6 (191) | 0.0 (192) | 0.5 (186) | | |
| | Change: | 0.5 | 0.0 | -0.7 | | |
| Special Education | 2013: | 0.0 (11) | 0.0 (11) | 0.0 (11) | | |
| | 2014: | 0.0 (8) | 0.0 (9) | 0.0 (9) | | |
| | Change: | 0.0 | 0.0 | 0.0 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2013: | 8.8 (409) | | 1.0 (307) | 3.3 (399) | 3.3 (396) |
| | 2014: | 12.1 (447) | | 1.5 (340) | 12.3 (438) | 4.6 (439) |
| | Change: | 3.3 | | 0.5 | 9.0 | 1.3 |
| African American | 2013: | 11.1 (18) | | 0.0 (16) | 0.0 (18) | 5.6 (18) |
| | 2014: | 0.0 (13) | | 0.0 (12) | 7.7 (13) | 0.0 (13) |
| | Change: | -11.1 | | 0.0 | 7.7 | -5.6 |
| Hispanic | 2013: | 8.9 (384) | | 1.1 (285) | 3.5 (374) | 3.0 (371) |
| | 2014: | 12.5 (431) | | 1.5 (326) | 12.6 (422) | 4.7 (423) |
| | Change: | 3.6 | | 0.4 | 9.1 | 1.7 |
| White | 2013: | * (5) | | * (5) | * (4) | * (4) |
| | 2014: | * (2) | | * (1) | * (2) | * (2) |
| | Change: | * | | * | * | * |
| Economically Disadvantaged | 2013: | 8.6 (385) | | 1.0 (288) | 3.5 (376) | 3.5 (375) |
| | 2014: | 11.6 (422) | | 1.6 (321) | 12.4 (427) | 4.4 (428) |
| | Change: | 3.0 | | 0.6 | 8.9 | 0.9 |
| Limited English Proficient | 2013: | 1.3 (160) | | 0.0 (126) | 0.7 (152) | 0.0 (151) |
| | 2014: | 0.0 (111) | | 0.0 (95) | 1.9 (104) | 0.0 (104) |
| | Change: | -1.3 | | 0.0 | 1.2 | 0.0 |
| Special Education | 2013: | 0.0 (13) | | 0.0 (9) | 10.0 (10) | 10.0 (10) |
| | 2014: | 0.0 (12) | | 0.0 (11) | 9.1 (11) | 0.0 (11) |
| | Change: | 0.0 | | 0.0 | -0.9 | -10.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

MOISES E. MOLINA FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|-----------|--------------------------|------------|----------------|
| All Students | 2013: | 8.3 (2,052) | 0.3 (663) | 8.0 (2,526) | 5.5 (793) | 3.3 (396) |
| | 2014: | 7.6 (2,125) | 1.9 (687) | 9.9 (2,669) | 9.5 (777) | 4.6 (439) |
| | Change: | -0.7 | 1.6 | 1.9 | 4.0 | 1.3 |
| African American | 2013: | 5.1 (117) | 0.0 (30) | 0.9 (115) | 2.9 (34) | 5.6 (18) |
| | 2014: | 2.1 (142) | 0.0 (52) | 5.0 (141) | 2.5 (40) | 0.0 (13) |
| | Change: | -3.0 | 0.0 | 4.1 | -0.4 | -5.6 |
| Hispanic | 2013: | 8.6 (1,903) | 0.3 (624) | 8.3 (2,380) | 5.8 (741) | 3.0 (371) |
| | 2014: | 8.0 (1,954) | 2.1 (629) | 10.3 (2,499) | 10.0 (729) | 4.7 (423) |
| | Change: | -0.6 | 1.8 | 2.0 | 4.2 | 1.7 |
| White | 2013: | 0.0 (20) | * (4) | 0.0 (20) | 0.0 (13) | * (4) |
| | 2014: | 0.0 (17) | * (3) | 0.0 (17) | * (5) | * (2) |
| | Change: | 0.0 | * | 0.0 | * | * |
| Economically Disadvantaged | 2013: | 8.3 (1,935) | 0.3 (622) | 7.8 (2,403) | 5.6 (754) | 3.5 (375) |
| | 2014: | 7.3 (2,011) | 2.0 (659) | 9.8 (2,551) | 9.8 (732) | 4.4 (428) |
| | Change: | -1.0 | 1.7 | 2.0 | 4.2 | 0.9 |
| Limited English Proficient | 2013: | 4.2 (763) | 0.0 (222) | 7.3 (1,285) | 4.7 (362) | 0.0 (151) |
| | 2014: | 3.5 (764) | 0.8 (244) | 9.9 (1,396) | 4.6 (262) | 0.0 (104) |
| | Change: | -0.7 | 0.8 | 2.6 | -0.1 | 0.0 |
| Special Education | 2013: | 1.6 (63) | 0.0 (18) | 1.3 (80) | 5.6 (18) | 10.0 (10) |
| | 2014: | 0.0 (61) | 0.0 (20) | 2.5 (79) | 4.3 (23) | 0.0 (11) |
| | Change: | -1.6 | 0.0 | 1.2 | -1.3 | -10.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

HILLCREST FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|---------|--------------|---------|----------------|
| All Students | 2013: | 20.9 (196) | | 10.1 (426) | | |
| | 2014: | 13.7 (205) | | 13.0 (400) | | |
| | Change: | -7.2 | | 2.9 | | |
| African American | 2013: | 18.0 (61) | | 11.7 (60) | | |
| | 2014: | 10.9 (55) | | 5.6 (54) | | |
| | Change: | -7.1 | | -6.1 | | |
| Hispanic | 2013: | 22.3 (103) | | 8.7 (334) | | |
| | 2014: | 9.7 (93) | | 14.2 (295) | | |
| | Change: | -12.6 | | 5.5 | | |
| White | 2013: | 38.9 (18) | | 31.6 (19) | | |
| | 2014: | 31.7 (41) | | 14.3 (35) | | |
| | Change: | -7.2 | | -17.3 | | |
| Economically Disadvantaged | 2013: | 17.7 (158) | | 8.4 (381) | | |
| | 2014: | 7.6 (158) | | 14.0 (350) | | |
| | Change: | -10.1 | | 5.6 | | |
| Limited English Proficient | 2013: | 12.1 (33) | | 7.6 (262) | | |
| | 2014: | 12.5 (32) | | 16.7 (222) | | |
| | Change: | 0.4 | | 9.1 | | |
| Special Education | 2013: | 12.5 (8) | | 0.0 (16) | | |
| | 2014: | 25.0 (8) | | 0.0 (12) | | |
| | Change: | 12.5 | | 0.0 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|------------|--------------|---------|----------------|
| All Students | 2013: | 16.8 (179) | 2.9 (172) | 12.3 (397) | | |
| | 2014: | 14.0 (157) | 6.3 (158) | 17.3 (376) | | |
| | Change: | -2.8 | 3.4 | 5.0 | | |
| African American | 2013: | 9.4 (53) | 3.8 (52) | 11.5 (52) | | |
| | 2014: | 16.0 (50) | 8.0 (50) | 18.0 (50) | | |
| | Change: | 6.6 | 4.2 | 6.5 | | |
| Hispanic | 2013: | 16.1 (87) | 1.2 (82) | 9.8 (307) | | |
| | 2014: | 11.5 (87) | 5.6 (89) | 16.4 (305) | | |
| | Change: | -4.6 | 4.4 | 6.6 | | |
| White | 2013: | 30.8 (26) | 4.0 (25) | 46.2 (26) | | |
| | 2014: | 26.7 (15) | 6.7 (15) | 31.3 (16) | | |
| | Change: | -4.1 | 2.7 | -14.9 | | |
| Economically Disadvantaged | 2013: | 13.4 (134) | 2.3 (129) | 9.9 (344) | | |
| | 2014: | 11.2 (134) | 5.1 (136) | 15.9 (347) | | |
| | Change: | -2.2 | 2.8 | 6.0 | | |
| Limited English Proficient | 2013: | 8.1 (37) | 0.0 (33) | 9.2 (249) | | |
| | 2014: | 3.6 (28) | 0.0 (31) | 12.2 (245) | | |
| | Change: | -4.5 | 0.0 | 3.0 | | |
| Special Education | 2013: | 7.1 (14) | 0.0 (12) | 8.7 (23) | | |
| | 2014: | 0.0 (12) | 0.0 (11) | 13.3 (15) | | |
| | Change: | -7.1 | 0.0 | 4.6 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

HILLCREST FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-------------|----------------|
| All Students | 2013: | 17.2 (198) | | 23.7 (338) | 10.8 (324) | |
| | 2014: | 14.0 (222) | | 19.4 (376) | 8.1 (247) | |
| | Change: | -3.2 | | -4.3 | -2.7 | |
| African American | 2013: | 17.0 (53) | | 18.0 (50) | 10.0 (50) | |
| | 2014: | 7.1 (42) | | 18.6 (43) | 4.8 (42) | |
| | Change: | -9.9 | | 0.6 | -5.2 | |
| Hispanic | 2013: | 15.6 (122) | | 24.7 (267) | 10.6 (255) | |
| | 2014: | 11.9 (143) | | 17.2 (297) | 4.6 (173) | |
| | Change: | -3.7 | | -7.5 | -6.0 | |
| White | 2013: | 33.3 (15) | | 20.0 (15) | 20.0 (15) | |
| | 2014: | 42.1 (19) | | 55.6 (18) | 38.9 (18) | |
| | Change: | 8.8 | | 35.6 | 18.9 | |
| Economically Disadvantaged | 2013: | 16.1 (168) | | 23.6 (301) | 10.7 (290) | |
| | 2014: | 12.2 (172) | | 16.7 (311) | 5.1 (198) | |
| | Change: | -3.9 | | -6.9 | -5.6 | |
| Limited English Proficient | 2013: | 9.4 (53) | | 24.7 (194) | 11.7 (180) | |
| | 2014: | 6.8 (88) | | 13.8 (240) | 5.1 (118) | |
| | Change: | -2.6 | | -10.9 | -6.6 | |
| Special Education | 2013: | 0.0 (12) | | 7.1 (14) | 0.0 (16) | |
| | 2014: | 12.5 (8) | | 18.2 (11) | 0.0 (10) | |
| | Change: | 12.5 | | 11.1 | 0.0 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|---------|-------------|---------|----------------|
| All Students | 2013: | 11.3 (318) | | 9.6 (301) | | |
| | 2014: | 4.2 (331) | | 11.3 (310) | | |
| | Change: | -7.1 | | 1.7 | | |
| African American | 2013: | 9.1 (55) | | 3.8 (52) | | |
| | 2014: | 4.5 (44) | | 7.5 (40) | | |
| | Change: | -4.6 | | 3.7 | | |
| Hispanic | 2013: | 9.6 (239) | | 10.2 (226) | | |
| | 2014: | 3.8 (265) | | 11.1 (252) | | |
| | Change: | -5.8 | | 0.9 | | |
| White | 2013: | 35.0 (20) | | 21.1 (19) | | |
| | 2014: | 15.4 (13) | | 27.3 (11) | | |
| | Change: | -19.6 | | 6.2 | | |
| Economically Disadvantaged | 2013: | 9.7 (278) | | 9.8 (264) | | |
| | 2014: | 3.5 (282) | | 10.2 (264) | | |
| | Change: | -6.2 | | 0.4 | | |
| Limited English Proficient | 2013: | 3.2 (157) | | 5.0 (139) | | |
| | 2014: | 2.9 (209) | | 10.0 (190) | | |
| | Change: | -0.3 | | 5.0 | | |
| Special Education | 2013: | 6.3 (16) | | 0.0 (15) | | |
| | 2014: | 0.0 (16) | | 0.0 (15) | | |
| | Change: | -6.3 | | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

HILLCREST FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2013: | 6.3 (288) | 0.4 (281) | 2.9 (278) | | |
| | 2014: | 9.0 (310) | 2.6 (310) | 4.5 (290) | | |
| | Change: | 2.7 | 2.2 | 1.6 | | |
| African American | 2013: | 5.4 (56) | 0.0 (57) | 0.0 (55) | | |
| | 2014: | 6.1 (49) | 0.0 (48) | 2.1 (47) | | |
| | Change: | 0.7 | 0.0 | 2.1 | | |
| Hispanic | 2013: | 4.3 (207) | 0.0 (200) | 2.0 (200) | | |
| | 2014: | 8.3 (241) | 2.1 (242) | 4.0 (226) | | |
| | Change: | 4.0 | 2.1 | 2.0 | | |
| White | 2013: | 37.5 (16) | 6.7 (15) | 18.8 (16) | | |
| | 2014: | 29.4 (17) | 11.8 (17) | 21.4 (14) | | |
| | Change: | -8.1 | 5.1 | 2.6 | | |
| Economically Disadvantaged | 2013: | 4.6 (241) | 0.0 (237) | 1.7 (231) | | |
| | 2014: | 6.8 (265) | 2.3 (266) | 4.0 (248) | | |
| | Change: | 2.2 | 2.3 | 2.3 | | |
| Limited English Proficient | 2013: | 2.0 (98) | 0.0 (95) | 0.0 (88) | | |
| | 2014: | 0.0 (121) | 0.0 (121) | 2.0 (101) | | |
| | Change: | -2.0 | 0.0 | 2.0 | | |
| Special Education | 2013: | 5.6 (18) | 0.0 (17) | 5.6 (18) | | |
| | 2014: | 0.0 (13) | 0.0 (12) | 0.0 (10) | | |
| | Change: | -5.6 | 0.0 | -5.6 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2013: | 17.4 (293) | | 0.5 (213) | 8.5 (282) | 9.9 (283) |
| | 2014: | 14.8 (291) | | 0.9 (224) | 11.6 (276) | 14.2 (274) |
| | Change: | -2.6 | | 0.4 | 3.1 | 4.3 |
| African American | 2013: | 15.2 (66) | | 0.0 (52) | 3.1 (65) | 7.7 (65) |
| | 2014: | 20.0 (50) | | 0.0 (36) | 7.7 (52) | 11.8 (51) |
| | Change: | 4.8 | | 0.0 | 4.6 | 4.1 |
| Hispanic | 2013: | 15.9 (195) | | 0.7 (149) | 5.8 (189) | 6.8 (190) |
| | 2014: | 11.8 (211) | | 1.2 (171) | 10.5 (200) | 12.0 (200) |
| | Change: | -4.1 | | 0.5 | 4.7 | 5.2 |
| White | 2013: | 30.0 (30) | | 0.0 (12) | 37.0 (27) | 33.3 (27) |
| | 2014: | 35.0 (20) | | 0.0 (12) | 22.2 (18) | 41.2 (17) |
| | Change: | 5.0 | | 0.0 | -14.8 | 7.9 |
| Economically Disadvantaged | 2013: | 15.3 (242) | | 0.5 (185) | 6.6 (229) | 9.1 (230) |
| | 2014: | 11.7 (223) | | 0.6 (181) | 11.6 (232) | 12.6 (230) |
| | Change: | -3.6 | | 0.1 | 5.0 | 3.5 |
| Limited English Proficient | 2013: | 8.1 (86) | | 1.5 (65) | 1.4 (69) | 0.0 (70) |
| | 2014: | 2.0 (99) | | 0.0 (82) | 2.4 (82) | 2.4 (82) |
| | Change: | -6.1 | | -1.5 | 1.0 | 2.4 |
| Special Education | 2013: | 0.0 (18) | | 0.0 (17) | 0.0 (18) | 0.0 (18) |
| | 2014: | 7.1 (14) | | 0.0 (14) | 0.0 (17) | 6.3 (16) |
| | Change: | 7.1 | | 0.0 | 0.0 | 6.3 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

HILLCREST FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|------------|--------------------------|-------------|----------------|
| All Students | 2013: | 14.3 (1,472) | 1.3 (453) | 10.8 (1,953) | 9.7 (606) | 9.9 (283) |
| | 2014: | 10.9 (1,516) | 3.8 (468) | 12.1 (1,976) | 9.9 (523) | 14.2 (274) |
| | Change: | -3.4 | 2.5 | 1.3 | 0.2 | 4.3 |
| African American | 2013: | 12.5 (344) | 1.8 (109) | 7.5 (321) | 6.1 (115) | 7.7 (65) |
| | 2014: | 11.0 (290) | 4.1 (98) | 8.9 (270) | 6.4 (94) | 11.8 (51) |
| | Change: | -1.5 | 2.3 | 1.4 | 0.3 | 4.1 |
| Hispanic | 2013: | 12.5 (953) | 0.4 (282) | 10.3 (1,483) | 8.6 (444) | 6.8 (190) |
| | 2014: | 8.8 (1,040) | 3.0 (331) | 11.8 (1,546) | 7.8 (373) | 12.0 (200) |
| | Change: | -3.7 | 2.6 | 1.5 | -0.8 | 5.2 |
| White | 2013: | 33.6 (125) | 5.0 (40) | 26.2 (107) | 31.0 (42) | 33.3 (27) |
| | 2014: | 31.2 (125) | 9.4 (32) | 24.5 (106) | 30.6 (36) | 41.2 (17) |
| | Change: | -2.4 | 4.4 | -1.7 | -0.4 | 7.9 |
| Economically Disadvantaged | 2013: | 12.1 (1,221) | 0.8 (366) | 9.8 (1,706) | 8.9 (519) | 9.1 (230) |
| | 2014: | 8.3 (1,234) | 3.2 (402) | 11.4 (1,701) | 8.6 (430) | 12.6 (230) |
| | Change: | -3.8 | 2.4 | 1.6 | -0.3 | 3.5 |
| Limited English Proficient | 2013: | 5.6 (464) | 0.0 (128) | 9.9 (997) | 8.8 (249) | 0.0 (70) |
| | 2014: | 3.3 (577) | 0.0 (152) | 11.2 (1,080) | 4.0 (200) | 2.4 (82) |
| | Change: | -2.3 | 0.0 | 1.3 | -4.8 | 2.4 |
| Special Education | 2013: | 4.7 (86) | 0.0 (29) | 3.9 (103) | 0.0 (34) | 0.0 (18) |
| | 2014: | 5.6 (71) | 0.0 (23) | 5.2 (77) | 0.0 (27) | 6.3 (16) |
| | Change: | 0.9 | 0.0 | 1.3 | 0.0 | 6.3 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

THOMAS JEFFERSON FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|---------|--------------|---------|----------------|
| All Students | 2013: | 11.4 (237) | | 11.1 (791) | | |
| | 2014: | 8.1 (211) | | 8.4 (773) | | |
| | Change: | -3.3 | | -2.7 | | |
| African American | 2013: | 8.7 (46) | | 6.5 (46) | | |
| | 2014: | 3.2 (31) | | 0.0 (31) | | |
| | Change: | -5.5 | | -6.5 | | |
| Hispanic | 2013: | 10.8 (176) | | 11.1 (730) | | |
| | 2014: | 7.7 (168) | | 8.8 (728) | | |
| | Change: | -3.1 | | -2.3 | | |
| White | 2013: | 28.6 (14) | | 28.6 (14) | | |
| | 2014: | 20.0 (10) | | 0.0 (11) | | |
| | Change: | -8.6 | | -28.6 | | |
| Economically Disadvantaged | 2013: | 9.9 (213) | | 10.7 (755) | | |
| | 2014: | 7.7 (195) | | 8.2 (745) | | |
| | Change: | -2.2 | | -2.5 | | |
| Limited English Proficient | 2013: | 2.6 (39) | | 10.9 (587) | | |
| | 2014: | 2.8 (36) | | 8.6 (584) | | |
| | Change: | 0.2 | | -2.3 | | |
| Special Education | 2013: | 7.7 (13) | | 3.8 (26) | | |
| | 2014: | 0.0 (12) | | 0.0 (21) | | |
| | Change: | -7.7 | | -3.8 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|--------------|-------------|---------|----------------|
| All Students | 2013: | 14.2 (267) | 3.1 (261) | 9.9 (777) | | |
| | 2014: | 16.6 (289) | 4.5 (288) | 18.6 (778) | | |
| | Change: | 2.4 | 1.4 | 8.7 | | |
| African American | 2013: | 4.8 (42) | 2.4 (41) | 0.0 (42) | | |
| | 2014: | 4.2 (48) | 8.3 (48) | 8.2 (49) | | |
| | Change: | -0.6 | 5.9 | 8.2 | | |
| Hispanic | 2013: | 12.7 (205) | 1.5 (200) | 9.9 (715) | | |
| | 2014: | 16.2 (216) | 3.3 (215) | 17.9 (703) | | |
| | Change: | 3.5 | 1.8 | 8.0 | | |
| White | 2013: | 53.3 (15) | 20.0 (15) | 26.7 (15) | | |
| | 2014: | 52.4 (21) | 9.5 (21) | 59.1 (22) | | |
| | Change: | -0.9 | -10.5 | 32.4 | | |
| Economically Disadvantaged | 2013: | 12.0 (250) | 2.0 (244) | 9.4 (754) | | |
| | 2014: | 13.0 (253) | 4.4 (252) | 17.1 (730) | | |
| | Change: | 1.0 | 2.4 | 7.7 | | |
| Limited English Proficient | 2013: | 5.2 (77) | 0.0 (71) | 10.4 (567) | | |
| | 2014: | 20.7 (82) | 2.4 (82) | 17.0 (564) | | |
| | Change: | 15.5 | 2.4 | 6.6 | | |
| Special Education | 2013: | 12.5 (16) | 0.0 (15) | 3.6 (28) | | |
| | 2014: | 0.0 (13) | 7.1 (14) | 3.7 (27) | | |
| | Change: | -12.5 | 7.1 | 0.1 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

THOMAS JEFFERSON FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-------------|----------------|
| All Students | 2013: | 18.2 (330) | | 10.6 (736) | 7.3 (655) | |
| | 2014: | 13.8 (283) | | 15.8 (754) | 3.3 (607) | |
| | Change: | -4.4 | | 5.2 | -4.0 | |
| African American | 2013: | 21.7 (46) | | 8.7 (46) | 2.2 (45) | |
| | 2014: | 3.3 (30) | | 13.3 (30) | 0.0 (29) | |
| | Change: | -18.4 | | 4.6 | -2.2 | |
| Hispanic | 2013: | 16.6 (265) | | 10.8 (669) | 7.5 (588) | |
| | 2014: | 12.7 (237) | | 15.4 (708) | 3.2 (561) | |
| | Change: | -3.9 | | 4.6 | -4.3 | |
| White | 2013: | 25.0 (12) | | 15.4 (13) | 14.3 (14) | |
| | 2014: | 58.3 (12) | | 33.3 (12) | 15.4 (13) | |
| | Change: | 33.3 | | 17.9 | 1.1 | |
| Economically Disadvantaged | 2013: | 17.1 (293) | | 9.4 (692) | 6.7 (611) | |
| | 2014: | 12.4 (251) | | 15.2 (684) | 3.3 (551) | |
| | Change: | -4.7 | | 5.8 | -3.4 | |
| Limited English Proficient | 2013: | 12.7 (126) | | 8.8 (532) | 5.8 (445) | |
| | 2014: | 9.6 (104) | | 15.1 (568) | 2.8 (425) | |
| | Change: | -3.1 | | 6.3 | -3.0 | |
| Special Education | 2013: | 4.8 (21) | | 0.0 (27) | 0.0 (27) | |
| | 2014: | 0.0 (16) | | 12.0 (25) | 0.0 (17) | |
| | Change: | -4.8 | | 12.0 | 0.0 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|---------|-------------|---------|----------------|
| All Students | 2013: | 6.7 (481) | | 4.9 (465) | | |
| | 2014: | 3.0 (468) | | 7.3 (441) | | |
| | Change: | -3.7 | | 2.4 | | |
| African American | 2013: | 4.2 (24) | | 0.0 (24) | | |
| | 2014: | 10.5 (19) | | 5.0 (20) | | |
| | Change: | 6.3 | | 5.0 | | |
| Hispanic | 2013: | 6.9 (452) | | 5.3 (437) | | |
| | 2014: | 2.7 (443) | | 7.5 (415) | | |
| | Change: | -4.2 | | 2.2 | | |
| White | 2013: | * (3) | | * (3) | | |
| | 2014: | * (3) | | * (3) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2013: | 6.7 (465) | | 4.7 (450) | | |
| | 2014: | 2.9 (443) | | 7.2 (419) | | |
| | Change: | -3.8 | | 2.5 | | |
| Limited English Proficient | 2013: | 4.3 (328) | | 3.2 (311) | | |
| | 2014: | 1.6 (371) | | 6.1 (344) | | |
| | Change: | -2.7 | | 2.9 | | |
| Special Education | 2013: | 0.0 (14) | | 0.0 (16) | | |
| | 2014: | 0.0 (17) | | 0.0 (18) | | |
| | Change: | 0.0 | | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

THOMAS JEFFERSON FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2013: | 5.0 (497) | 0.4 (495) | 1.0 (482) | | |
| | 2014: | 4.4 (478) | 1.3 (476) | 2.7 (452) | | |
| | Change: | -0.6 | 0.9 | 1.7 | | |
| African American | 2013: | 5.0 (20) | 0.0 (20) | 0.0 (20) | | |
| | 2014: | 4.3 (23) | 0.0 (22) | 4.3 (23) | | |
| | Change: | -0.7 | 0.0 | 4.3 | | |
| Hispanic | 2013: | 5.1 (474) | 0.4 (472) | 1.1 (459) | | |
| | 2014: | 4.2 (453) | 1.3 (452) | 2.6 (427) | | |
| | Change: | -0.9 | 0.9 | 1.5 | | |
| White | 2013: | * (1) | * (1) | * (1) | | |
| | 2014: | * (1) | * (1) | * (1) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2013: | 4.9 (470) | 0.2 (468) | 1.1 (456) | | |
| | 2014: | 4.7 (443) | 1.4 (444) | 2.4 (424) | | |
| | Change: | -0.2 | 1.2 | 1.3 | | |
| Limited English Proficient | 2013: | 1.2 (323) | 0.0 (319) | 0.3 (308) | | |
| | 2014: | 1.1 (285) | 0.0 (285) | 0.0 (258) | | |
| | Change: | -0.1 | 0.0 | -0.3 | | |
| Special Education | 2013: | 0.0 (12) | 0.0 (12) | 0.0 (11) | | |
| | 2014: | 0.0 (17) | 0.0 (14) | 0.0 (15) | | |
| | Change: | 0.0 | 0.0 | 0.0 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2013: | 8.7 (367) | | 0.0 (248) | 2.0 (356) | 3.1 (353) |
| | 2014: | 6.5 (478) | | 0.0 (355) | 5.7 (457) | 2.8 (458) |
| | Change: | -2.2 | | 0.0 | 3.7 | -0.3 |
| African American | 2013: | 15.8 (19) | | 0.0 (14) | 0.0 (18) | 11.1 (18) |
| | 2014: | 6.7 (15) | | 0.0 (13) | 6.7 (15) | 6.7 (15) |
| | Change: | -9.1 | | 0.0 | 6.7 | -4.4 |
| Hispanic | 2013: | 8.2 (342) | | 0.0 (230) | 2.1 (332) | 2.7 (329) |
| | 2014: | 6.5 (459) | | 0.0 (339) | 5.5 (437) | 2.7 (438) |
| | Change: | -1.7 | | 0.0 | 3.4 | 0.0 |
| White | 2013: | | | | * (1) | * (1) |
| | 2014: | * (2) | | * (2) | * (2) | * (2) |
| | Change: | | | | * | * |
| Economically Disadvantaged | 2013: | 8.7 (334) | | 0.0 (218) | 2.1 (327) | 3.1 (325) |
| | 2014: | 6.7 (415) | | 0.0 (307) | 5.6 (429) | 3.0 (430) |
| | Change: | -2.0 | | 0.0 | 3.5 | -0.1 |
| Limited English Proficient | 2013: | 1.7 (179) | | 0.0 (131) | 0.6 (163) | 0.6 (160) |
| | 2014: | 3.0 (303) | | 0.0 (240) | 3.1 (287) | 1.0 (288) |
| | Change: | 1.3 | | 0.0 | 2.5 | 0.4 |
| Special Education | 2013: | 0.0 (11) | | 0.0 (10) | 0.0 (11) | 0.0 (10) |
| | 2014: | 0.0 (12) | | 0.0 (11) | 0.0 (12) | 0.0 (12) |
| | Change: | 0.0 | | 0.0 | 0.0 | 0.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

THOMAS JEFFERSON FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|-------------|--------------------------|-------------|----------------|
| All Students | 2013: | 9.8 (2,179) | 1.3 (756) | 7.7 (3,499) | 5.4 (1,011) | 3.1 (353) |
| | 2014: | 7.7 (2,207) | 2.5 (764) | 10.5 (3,553) | 4.3 (1,064) | 2.8 (458) |
| | Change: | -2.1 | 1.2 | 2.8 | -1.1 | -0.3 |
| African American | 2013: | 10.7 (197) | 1.6 (61) | 3.6 (192) | 1.6 (63) | 11.1 (18) |
| | 2014: | 4.8 (166) | 5.7 (70) | 6.0 (166) | 2.3 (44) | 6.7 (15) |
| | Change: | -5.9 | 4.1 | 2.4 | 0.7 | -4.4 |
| Hispanic | 2013: | 9.0 (1,914) | 0.7 (672) | 7.8 (3,240) | 5.5 (920) | 2.7 (329) |
| | 2014: | 7.0 (1,976) | 1.9 (667) | 10.3 (3,320) | 4.2 (998) | 2.7 (438) |
| | Change: | -2.0 | 1.2 | 2.5 | -1.3 | 0.0 |
| White | 2013: | 33.3 (45) | 18.8 (16) | 21.7 (46) | 13.3 (15) | * (1) |
| | 2014: | 40.8 (49) | 9.1 (22) | 33.3 (51) | 13.3 (15) | * (2) |
| | Change: | 7.5 | -9.7 | 11.6 | 0.0 | * |
| Economically Disadvantaged | 2013: | 9.1 (2,025) | 0.8 (712) | 7.3 (3,325) | 5.1 (938) | 3.1 (325) |
| | 2014: | 7.0 (2,000) | 2.4 (696) | 10.0 (3,309) | 4.3 (980) | 3.0 (430) |
| | Change: | -2.1 | 1.6 | 2.7 | -0.8 | -0.1 |
| Limited English Proficient | 2013: | 3.9 (1,072) | 0.0 (390) | 7.4 (2,436) | 4.4 (608) | 0.6 (160) |
| | 2014: | 3.9 (1,181) | 0.5 (367) | 9.9 (2,558) | 2.9 (712) | 1.0 (288) |
| | Change: | 0.0 | 0.5 | 2.5 | -1.5 | 0.4 |
| Special Education | 2013: | 4.6 (87) | 0.0 (27) | 1.7 (118) | 0.0 (38) | 0.0 (10) |
| | 2014: | 0.0 (87) | 3.6 (28) | 3.4 (117) | 0.0 (29) | 0.0 (12) |
| | Change: | -4.6 | 3.6 | 1.7 | 0.0 | 0.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

JUSTIN F. KIMBALL FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|---------|-------------|---------|----------------|
| All Students | 2013: | 14.0 (386) | | 9.6 (739) | | |
| | 2014: | 7.9 (367) | | 14.8 (711) | | |
| | Change: | -6.1 | | 5.2 | | |
| African American | 2013: | 9.5 (116) | | 6.8 (118) | | |
| | 2014: | 4.0 (124) | | 4.8 (125) | | |
| | Change: | -5.5 | | -2.0 | | |
| Hispanic | 2013: | 16.4 (256) | | 9.9 (606) | | |
| | 2014: | 8.1 (234) | | 16.3 (577) | | |
| | Change: | -8.3 | | 6.4 | | |
| White | 2013: | 14.3 (7) | | 12.5 (8) | | |
| | 2014: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2013: | 13.5 (349) | | 9.6 (689) | | |
| | 2014: | 7.2 (346) | | 14.0 (686) | | |
| | Change: | -6.3 | | 4.4 | | |
| Limited English Proficient | 2013: | 14.0 (57) | | 8.7 (401) | | |
| | 2014: | 7.2 (69) | | 15.4 (409) | | |
| | Change: | -6.8 | | 6.7 | | |
| Special Education | 2013: | 0.0 (20) | | 0.0 (31) | | |
| | 2014: | 0.0 (15) | | 0.0 (25) | | |
| | Change: | 0.0 | | 0.0 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|-------------|-------------|---------|----------------|
| All Students | 2013: | 12.8 (430) | 4.2 (431) | 9.3 (675) | | |
| | 2014: | 11.9 (463) | 2.4 (463) | 14.1 (703) | | |
| | Change: | -0.9 | -1.8 | 4.8 | | |
| African American | 2013: | 9.3 (118) | 2.5 (120) | 9.2 (120) | | |
| | 2014: | 10.0 (110) | 0.9 (109) | 4.5 (110) | | |
| | Change: | 0.7 | -1.6 | -4.7 | | |
| Hispanic | 2013: | 13.6 (302) | 4.3 (301) | 9.0 (545) | | |
| | 2014: | 12.4 (340) | 2.9 (340) | 15.5 (579) | | |
| | Change: | -1.2 | -1.4 | 6.5 | | |
| White | 2013: | * (3) | * (3) | * (3) | | |
| | 2014: | * (3) | * (4) | * (4) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2013: | 12.3 (397) | 4.0 (398) | 8.5 (638) | | |
| | 2014: | 11.5 (434) | 1.8 (434) | 14.1 (668) | | |
| | Change: | -0.8 | -2.2 | 5.6 | | |
| Limited English Proficient | 2013: | 5.0 (121) | 1.7 (120) | 7.6 (356) | | |
| | 2014: | 8.7 (150) | 0.7 (150) | 18.1 (386) | | |
| | Change: | 3.7 | -1.0 | 10.5 | | |
| Special Education | 2013: | 6.3 (16) | 0.0 (16) | 4.2 (24) | | |
| | 2014: | 0.0 (17) | 0.0 (17) | 0.0 (25) | | |
| | Change: | -6.3 | 0.0 | -4.2 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

JUSTIN F. KIMBALL FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-------------|----------------|
| All Students | 2013: | 11.2 (465) | | 10.1 (671) | 3.7 (593) | |
| | 2014: | 7.8 (436) | | 12.5 (639) | 3.5 (546) | |
| | Change: | -3.4 | | 2.4 | -0.2 | |
| African American | 2013: | 11.7 (111) | | 8.0 (112) | 1.7 (117) | |
| | 2014: | 6.5 (108) | | 8.3 (109) | 1.8 (111) | |
| | Change: | -5.2 | | 0.3 | 0.1 | |
| Hispanic | 2013: | 10.7 (345) | | 10.5 (551) | 3.9 (466) | |
| | 2014: | 7.9 (316) | | 12.9 (518) | 4.0 (422) | |
| | Change: | -2.8 | | 2.4 | 0.1 | |
| White | 2013: | * (4) | | * (3) | * (5) | |
| | 2014: | * (4) | | * (4) | * (5) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2013: | 10.9 (441) | | 10.2 (644) | 3.7 (570) | |
| | 2014: | 7.7 (392) | | 12.0 (584) | 3.4 (507) | |
| | Change: | -3.2 | | 1.8 | -0.3 | |
| Limited English Proficient | 2013: | 10.2 (166) | | 11.4 (368) | 5.3 (282) | |
| | 2014: | 3.0 (166) | | 14.2 (366) | 3.0 (266) | |
| | Change: | -7.2 | | 2.8 | -2.3 | |
| Special Education | 2013: | 0.0 (20) | | 4.0 (25) | 6.7 (30) | |
| | 2014: | 7.1 (14) | | 10.0 (20) | 0.0 (25) | |
| | Change: | 7.1 | | 6.0 | -6.7 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|---------|-------------|---------|----------------|
| All Students | 2013: | 6.8 (688) | | 2.5 (683) | | |
| | 2014: | 3.3 (662) | | 6.2 (641) | | |
| | Change: | -3.5 | | 3.7 | | |
| African American | 2013: | 7.1 (198) | | 1.0 (198) | | |
| | 2014: | 2.1 (189) | | 1.6 (187) | | |
| | Change: | -5.0 | | 0.6 | | |
| Hispanic | 2013: | 6.8 (484) | | 3.1 (479) | | |
| | 2014: | 3.7 (463) | | 8.3 (444) | | |
| | Change: | -3.1 | | 5.2 | | |
| White | 2013: | * (4) | | * (4) | | |
| | 2014: | * (5) | | * (5) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2013: | 6.4 (660) | | 2.4 (656) | | |
| | 2014: | 3.3 (639) | | 6.1 (620) | | |
| | Change: | -3.1 | | 3.7 | | |
| Limited English Proficient | 2013: | 4.1 (319) | | 2.6 (313) | | |
| | 2014: | 3.5 (316) | | 6.4 (296) | | |
| | Change: | -0.6 | | 3.8 | | |
| Special Education | 2013: | 0.0 (22) | | 0.0 (24) | | |
| | 2014: | 9.1 (11) | | 8.3 (12) | | |
| | Change: | 9.1 | | 8.3 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

JUSTIN F. KIMBALL FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|-----------|-------------|---------|----------------|
| All Students | 2013: | 4.1 (633) | 0.3 (637) | 0.8 (623) | | |
| | 2014: | 3.5 (660) | 0.3 (656) | 0.5 (643) | | |
| | Change: | -0.6 | 0.0 | -0.3 | | |
| African American | 2013: | 3.1 (162) | 0.6 (161) | 0.0 (161) | | |
| | 2014: | 2.7 (182) | 0.6 (176) | 0.0 (180) | | |
| | Change: | -0.4 | 0.0 | 0.0 | | |
| Hispanic | 2013: | 4.2 (455) | 0.2 (460) | 1.1 (447) | | |
| | 2014: | 3.8 (473) | 0.2 (476) | 0.7 (458) | | |
| | Change: | -0.4 | 0.0 | -0.4 | | |
| White | 2013: | 25.0 (8) | 0.0 (8) | 0.0 (7) | | |
| | 2014: | * (4) | * (4) | * (4) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2013: | 3.7 (590) | 0.3 (593) | 0.7 (579) | | |
| | 2014: | 3.4 (613) | 0.3 (612) | 0.5 (600) | | |
| | Change: | -0.3 | 0.0 | -0.2 | | |
| Limited English Proficient | 2013: | 3.1 (258) | 0.0 (261) | 0.8 (247) | | |
| | 2014: | 0.7 (275) | 0.0 (275) | 0.0 (260) | | |
| | Change: | -2.4 | 0.0 | -0.8 | | |
| Special Education | 2013: | 0.0 (28) | 0.0 (32) | 0.0 (29) | | |
| | 2014: | 0.0 (19) | 0.0 (16) | 0.0 (16) | | |
| | Change: | 0.0 | 0.0 | 0.0 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2013: | 6.7 (477) | | 0.3 (386) | 2.1 (474) | 2.3 (472) |
| | 2014: | 6.1 (651) | | 0.2 (540) | 2.7 (640) | 1.6 (639) |
| | Change: | -0.6 | | -0.1 | 0.6 | -0.7 |
| African American | 2013: | 2.8 (144) | | 0.0 (122) | 0.6 (157) | 1.9 (156) |
| | 2014: | 2.9 (173) | | 0.0 (142) | 1.8 (170) | 0.6 (171) |
| | Change: | 0.1 | | 0.0 | 1.2 | -1.3 |
| Hispanic | 2013: | 8.5 (319) | | 0.4 (256) | 2.9 (309) | 2.3 (309) |
| | 2014: | 7.1 (467) | | 0.3 (390) | 3.1 (459) | 1.8 (457) |
| | Change: | -1.4 | | -0.1 | 0.2 | -0.5 |
| White | 2013: | * (5) | | * (3) | * (4) | * (3) |
| | 2014: | 16.7 (6) | | * (3) | 0.0 (6) | 16.7 (6) |
| | Change: | * | | * | * | * |
| Economically Disadvantaged | 2013: | 6.4 (425) | | 0.3 (347) | 1.4 (425) | 1.7 (423) |
| | 2014: | 6.1 (553) | | 0.2 (456) | 2.7 (594) | 1.7 (594) |
| | Change: | -0.3 | | -0.1 | 1.3 | 0.0 |
| Limited English Proficient | 2013: | 3.1 (127) | | 0.0 (102) | 0.8 (119) | 0.8 (119) |
| | 2014: | 1.0 (191) | | 0.0 (170) | 0.6 (179) | 0.0 (178) |
| | Change: | -2.1 | | 0.0 | -0.2 | -0.8 |
| Special Education | 2013: | 0.0 (19) | | 0.0 (16) | 0.0 (22) | 0.0 (22) |
| | 2014: | 0.0 (26) | | 0.0 (23) | 0.0 (28) | 0.0 (26) |
| | Change: | 0.0 | | 0.0 | 0.0 | 0.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

JUSTIN F. KIMBALL FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-------------|--------------------------|--------------|----------------|
| All Students | 2013: | 8.6 (3,079) | 1.9 (1,068) | 6.0 (3,777) | 3.0 (1,067) | 2.3 (472) |
| | 2014: | 6.3 (3,239) | 1.2 (1,119) | 8.5 (3,877) | 3.0 (1,186) | 1.6 (639) |
| | Change: | -2.3 | -0.7 | 2.5 | 0.0 | -0.7 |
| African American | 2013: | 6.8 (849) | 1.4 (281) | 3.6 (831) | 1.1 (274) | 1.9 (156) |
| | 2014: | 4.2 (886) | 0.7 (285) | 2.7 (853) | 1.8 (281) | 0.6 (171) |
| | Change: | -2.6 | -0.7 | -0.9 | 0.7 | -1.3 |
| Hispanic | 2013: | 9.2 (2,161) | 1.8 (761) | 6.5 (2,884) | 3.5 (775) | 2.3 (309) |
| | 2014: | 6.7 (2,293) | 1.3 (816) | 9.8 (2,966) | 3.5 (881) | 1.8 (457) |
| | Change: | -2.5 | -0.5 | 3.3 | 0.0 | -0.5 |
| White | 2013: | 16.1 (31) | 0.0 (11) | 3.6 (28) | 11.1 (9) | * (3) |
| | 2014: | 13.0 (23) | 0.0 (8) | 9.5 (21) | 0.0 (11) | 16.7 (6) |
| | Change: | -3.1 | 0.0 | 5.9 | -11.1 | * |
| Economically Disadvantaged | 2013: | 8.2 (2,862) | 1.8 (991) | 5.8 (3,553) | 2.7 (995) | 1.7 (423) |
| | 2014: | 6.1 (2,977) | 1.0 (1,046) | 8.4 (3,614) | 3.0 (1,101) | 1.7 (594) |
| | Change: | -2.1 | -0.8 | 2.6 | 0.3 | 0.0 |
| Limited English Proficient | 2013: | 5.3 (1,048) | 0.5 (381) | 6.4 (1,787) | 4.0 (401) | 0.8 (119) |
| | 2014: | 3.3 (1,167) | 0.2 (425) | 10.8 (1,887) | 2.0 (445) | 0.0 (178) |
| | Change: | -2.0 | -0.3 | 4.4 | -2.0 | -0.8 |
| Special Education | 2013: | 0.8 (125) | 0.0 (48) | 1.3 (149) | 3.8 (52) | 0.0 (22) |
| | 2014: | 2.0 (102) | 0.0 (33) | 2.5 (121) | 0.0 (53) | 0.0 (26) |
| | Change: | 1.2 | 0.0 | 1.2 | -3.8 | 0.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

LINCOLN FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|---------|-------------|---------|----------------|
| All Students | 2013: | 14.5 (124) | | 8.3 (144) | | |
| | 2014: | 8.8 (159) | | 9.7 (176) | | |
| | Change: | -5.7 | | 1.4 | | |
| African American | 2013: | 14.4 (111) | | 10.8 (111) | | |
| | 2014: | 10.2 (127) | | 11.8 (127) | | |
| | Change: | -4.2 | | 1.0 | | |
| Hispanic | 2013: | 16.7 (12) | | 0.0 (32) | | |
| | 2014: | 3.1 (32) | | 4.1 (49) | | |
| | Change: | -13.6 | | 4.1 | | |
| Economically Disadvantaged | 2013: | 14.4 (118) | | 8.0 (138) | | |
| | 2014: | 7.9 (151) | | 9.5 (168) | | |
| | Change: | -6.5 | | 1.5 | | |
| Limited English Proficient | 2013: | * (1) | | 0.0 (21) | | |
| | 2014: | 0.0 (20) | | 2.7 (37) | | |
| | Change: | * | | 2.7 | | |
| Special Education | 2013: | * (1) | | * (1) | | |
| | 2014: | 0.0 (6) | | 0.0 (7) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|--------------|-------------|---------|----------------|
| All Students | 2013: | 8.7 (127) | 8.9 (124) | 3.9 (155) | | |
| | 2014: | 13.3 (120) | 3.4 (119) | 4.3 (139) | | |
| | Change: | 4.6 | -5.5 | 0.4 | | |
| African American | 2013: | 7.8 (116) | 8.0 (113) | 3.5 (114) | | |
| | 2014: | 13.0 (108) | 3.7 (107) | 3.7 (107) | | |
| | Change: | 5.2 | -4.3 | 0.2 | | |
| Hispanic | 2013: | 18.2 (11) | 18.2 (11) | 4.9 (41) | | |
| | 2014: | 20.0 (10) | 0.0 (10) | 6.7 (30) | | |
| | Change: | 1.8 | -18.2 | 1.8 | | |
| White | 2013: | | | | | |
| | 2014: | * (1) | * (1) | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2013: | 8.2 (122) | 9.2 (119) | 3.4 (149) | | |
| | 2014: | 12.1 (116) | 2.6 (115) | 3.7 (135) | | |
| | Change: | 3.9 | -6.6 | 0.3 | | |
| Limited English Proficient | 2013: | 16.7 (6) | * (5) | 5.7 (35) | | |
| | 2014: | * (1) | * (1) | 5.0 (20) | | |
| | Change: | * | * | -0.7 | | |
| Special Education | 2013: | * (4) | * (2) | * (3) | | |
| | 2014: | * (2) | * (2) | * (1) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

LINCOLN FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2013: | 9.2 (109) | | 8.9 (123) | 28.1 (121) | |
| | 2014: | 11.6 (129) | | 16.9 (154) | 7.1 (154) | |
| | Change: | 2.4 | | 8.0 | -21.0 | |
| African American | 2013: | 10.6 (94) | | 7.5 (93) | 32.6 (95) | |
| | 2014: | 11.5 (113) | | 8.8 (113) | 7.9 (114) | |
| | Change: | 0.9 | | 1.3 | -24.7 | |
| Hispanic | 2013: | 0.0 (12) | | 14.8 (27) | 11.5 (26) | |
| | 2014: | 7.1 (14) | | 41.0 (39) | 5.1 (39) | |
| | Change: | 7.1 | | 26.2 | -6.4 | |
| Economically Disadvantaged | 2013: | 8.2 (97) | | 9.9 (111) | 28.3 (113) | |
| | 2014: | 11.6 (121) | | 17.2 (145) | 7.5 (147) | |
| | Change: | 3.4 | | 7.3 | -20.8 | |
| Limited English Proficient | 2013: | 0.0 (8) | | 13.6 (22) | 9.5 (21) | |
| | 2014: | 11.1 (9) | | 47.1 (34) | 5.9 (34) | |
| | Change: | 11.1 | | 33.5 | -3.6 | |
| Special Education | 2013: | * (1) | | | * (1) | |
| | 2014: | * (1) | | * (1) | * (1) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|------------|----------------|
| All Students | 2013: | 8.0 (704) | 4.7 (235) | 4.9 (742) | 15.1 (232) | 3.6 (110) |
| | 2014: | 11.0 (408) | 3.4 (119) | 10.4 (469) | 7.1 (154) | |
| | Change: | 3.0 | -1.3 | 5.5 | -8.0 | |
| African American | 2013: | 7.9 (492) | 5.4 (168) | 5.2 (484) | 20.0 (155) | 3.4 (59) |
| | 2014: | 11.5 (348) | 3.7 (107) | 8.4 (347) | 7.9 (114) | |
| | Change: | 3.6 | -1.7 | 3.2 | -12.1 | |
| Hispanic | 2013: | 8.2 (195) | 3.4 (58) | 4.6 (241) | 5.2 (77) | 3.9 (51) |
| | 2014: | 7.1 (56) | 0.0 (10) | 16.9 (118) | 5.1 (39) | |
| | Change: | -1.1 | -3.4 | 12.3 | -0.1 | |
| White | 2013: | | | | | |
| | 2014: | * (1) | * (1) | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2013: | 7.7 (648) | 4.9 (224) | 4.7 (688) | 15.9 (208) | 4.3 (94) |
| | 2014: | 10.3 (388) | 2.6 (115) | 10.3 (448) | 7.5 (147) | |
| | Change: | 2.6 | -2.3 | 5.6 | -8.4 | |
| Limited English Proficient | 2013: | 6.4 (125) | 0.0 (39) | 4.0 (176) | 5.9 (51) | 3.3 (30) |
| | 2014: | 3.3 (30) | * (1) | 19.8 (91) | 5.9 (34) | |
| | Change: | -3.1 | * | 15.8 | 0.0 | |
| Special Education | 2013: | 0.0 (20) | * (4) | 0.0 (18) | * (3) | * (2) |
| | 2014: | 0.0 (9) | * (2) | 0.0 (9) | * (1) | |
| | Change: | 0.0 | * | 0.0 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

L.G. PINKSTON FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2013: | 9.3 (375) | | 6.3 (590) | | |
| | 2014: | 8.7 (379) | | 10.4 (615) | | |
| | Change: | -0.6 | | 4.1 | | |
| African American | 2013: | 1.0 (102) | | 2.0 (101) | | |
| | 2014: | 5.0 (120) | | 5.0 (120) | | |
| | Change: | 4.0 | | 3.0 | | |
| Hispanic | 2013: | 12.2 (262) | | 6.5 (477) | | |
| | 2014: | 10.4 (251) | | 11.7 (487) | | |
| | Change: | -1.8 | | 5.2 | | |
| White | 2013: | * (5) | | * (5) | | |
| | 2014: | * (4) | | * (4) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2013: | 8.5 (355) | | 6.0 (568) | | |
| | 2014: | 7.7 (365) | | 10.2 (600) | | |
| | Change: | -0.8 | | 4.2 | | |
| Limited English Proficient | 2013: | 10.0 (80) | | 5.8 (292) | | |
| | 2014: | 8.7 (46) | | 12.2 (279) | | |
| | Change: | -1.3 | | 6.4 | | |
| Special Education | 2013: | 0.0 (10) | | 0.0 (15) | | |
| | 2014: | 0.0 (10) | | 0.0 (13) | | |
| | Change: | 0.0 | | 0.0 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2013: | 12.7 (434) | 3.0 (440) | 7.6 (670) | | |
| | 2014: | 10.7 (429) | 2.5 (397) | 10.8 (636) | | |
| | Change: | -2.0 | -0.5 | 3.2 | | |
| African American | 2013: | 9.8 (132) | 2.3 (132) | 5.3 (133) | | |
| | 2014: | 5.7 (106) | 0.9 (109) | 1.9 (107) | | |
| | Change: | -4.1 | -1.4 | -3.4 | | |
| Hispanic | 2013: | 13.0 (293) | 3.0 (299) | 8.0 (528) | | |
| | 2014: | 10.4 (308) | 1.5 (273) | 11.7 (513) | | |
| | Change: | -2.6 | -1.5 | 3.7 | | |
| White | 2013: | * (5) | * (5) | * (5) | | |
| | 2014: | 55.6 (9) | 44.4 (9) | 44.4 (9) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2013: | 10.9 (405) | 2.7 (411) | 7.0 (640) | | |
| | 2014: | 9.7 (404) | 1.6 (372) | 10.6 (606) | | |
| | Change: | -1.2 | -1.1 | 3.6 | | |
| Limited English Proficient | 2013: | 4.8 (83) | 2.2 (91) | 6.1 (310) | | |
| | 2014: | 11.5 (104) | 1.4 (71) | 14.3 (308) | | |
| | Change: | 6.7 | -0.8 | 8.2 | | |
| Special Education | 2013: | 16.7 (6) | 0.0 (6) | 0.0 (17) | | |
| | 2014: | 0.0 (12) | 0.0 (16) | 12.5 (16) | | |
| | Change: | -16.7 | 0.0 | 12.5 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

L.G. PINKSTON FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2013: | 10.8 (622) | | 10.3 (679) | 3.6 (671) | |
| | 2014: | 12.7 (489) | | 14.9 (650) | 5.8 (530) | |
| | Change: | 1.9 | | 4.6 | 2.2 | |
| African American | 2013: | 8.1 (135) | | 2.2 (136) | 2.2 (134) | |
| | 2014: | 9.4 (127) | | 12.8 (125) | 3.1 (128) | |
| | Change: | 1.3 | | 10.6 | 0.9 | |
| Hispanic | 2013: | 10.5 (474) | | 11.9 (529) | 3.2 (524) | |
| | 2014: | 13.5 (349) | | 15.8 (512) | 6.7 (389) | |
| | Change: | 3.0 | | 3.9 | 3.5 | |
| White | 2013: | 75.0 (8) | | 50.0 (8) | 50.0 (8) | |
| | 2014: | 33.3 (6) | | 0.0 (6) | 16.7 (6) | |
| | Change: | -41.7 | | -50.0 | -33.3 | |
| Economically Disadvantaged | 2013: | 9.5 (591) | | 10.0 (647) | 3.0 (642) | |
| | 2014: | 12.2 (442) | | 14.6 (595) | 5.8 (483) | |
| | Change: | 2.7 | | 4.6 | 2.8 | |
| Limited English Proficient | 2013: | 9.0 (267) | | 12.1 (321) | 1.6 (318) | |
| | 2014: | 7.7 (142) | | 15.3 (301) | 3.9 (180) | |
| | Change: | -1.3 | | 3.2 | 2.3 | |
| Special Education | 2013: | 5.6 (18) | | 4.2 (24) | 0.0 (22) | |
| | 2014: | 14.3 (7) | | 0.0 (9) | 0.0 (11) | |
| | Change: | 8.7 | | -4.2 | 0.0 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2013: | 3.7 (191) | | 2.6 (189) | | |
| | 2014: | 1.1 (180) | | 1.1 (177) | | |
| | Change: | -2.6 | | -1.5 | | |
| African American | 2013: | 1.4 (70) | | 1.4 (70) | | |
| | 2014: | 0.0 (78) | | 0.0 (78) | | |
| | Change: | -1.4 | | -1.4 | | |
| Hispanic | 2013: | 5.2 (116) | | 3.5 (114) | | |
| | 2014: | 2.0 (100) | | 2.1 (97) | | |
| | Change: | -3.2 | | -1.4 | | |
| White | 2013: | * (4) | | * (4) | | |
| | 2014: | * (2) | | * (2) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2013: | 3.3 (183) | | 2.8 (181) | | |
| | 2014: | 1.1 (175) | | 1.2 (172) | | |
| | Change: | -2.2 | | -1.6 | | |
| Limited English Proficient | 2013: | 1.7 (60) | | 5.2 (58) | | |
| | 2014: | 1.8 (55) | | 1.9 (52) | | |
| | Change: | 0.1 | | -3.3 | | |
| Special Education | 2013: | 0.0 (8) | | 0.0 (8) | | |
| | 2014: | * (4) | | * (5) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

L.G. PINKSTON FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2013: | 0.5 (212) | 0.0 (217) | 0.0 (211) | | |
| | 2014: | 2.3 (175) | 0.0 (175) | 1.2 (170) | | |
| | Change: | 1.8 | 0.0 | 1.2 | | |
| African American | 2013: | 0.0 (67) | 0.0 (68) | 0.0 (66) | | |
| | 2014: | 1.6 (62) | 0.0 (63) | 0.0 (61) | | |
| | Change: | 1.6 | 0.0 | 0.0 | | |
| Hispanic | 2013: | 0.7 (144) | 0.0 (148) | 0.0 (144) | | |
| | 2014: | 2.7 (110) | 0.0 (109) | 1.9 (106) | | |
| | Change: | 2.0 | 0.0 | 1.9 | | |
| White | 2013: | | | | | |
| | 2014: | * (3) | * (3) | * (3) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2013: | 0.5 (205) | 0.0 (211) | 0.0 (204) | | |
| | 2014: | 2.4 (169) | 0.0 (169) | 1.2 (164) | | |
| | Change: | 1.9 | 0.0 | 1.2 | | |
| Limited English Proficient | 2013: | 0.0 (76) | 0.0 (77) | 0.0 (74) | | |
| | 2014: | 0.0 (56) | 0.0 (56) | 0.0 (51) | | |
| | Change: | 0.0 | 0.0 | 0.0 | | |
| Special Education | 2013: | * (3) | * (3) | * (2) | | |
| | 2014: | 14.3 (7) | 0.0 (7) | 0.0 (8) | | |
| | Change: | * | * | * | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2013: | 5.0 (202) | | 1.3 (156) | 1.5 (201) | 1.0 (201) |
| | 2014: | 4.7 (236) | | 1.0 (192) | 0.4 (228) | 1.3 (229) |
| | Change: | -0.3 | | -0.3 | -1.1 | 0.3 |
| African American | 2013: | 0.0 (75) | | 0.0 (60) | 0.0 (76) | 0.0 (76) |
| | 2014: | 6.0 (83) | | 0.0 (76) | 0.0 (86) | 0.0 (86) |
| | Change: | 6.0 | | 0.0 | 0.0 | 0.0 |
| Hispanic | 2013: | 7.9 (126) | | 2.1 (95) | 2.4 (123) | 1.6 (123) |
| | 2014: | 3.9 (152) | | 1.7 (116) | 0.7 (141) | 2.1 (142) |
| | Change: | -4.0 | | -0.4 | -1.7 | 0.5 |
| Economically Disadvantaged | 2013: | 5.3 (188) | | 1.4 (144) | 1.6 (188) | 1.1 (188) |
| | 2014: | 5.0 (218) | | 1.1 (182) | 0.4 (223) | 1.3 (224) |
| | Change: | -0.3 | | -0.3 | -1.2 | 0.2 |
| Limited English Proficient | 2013: | 0.0 (42) | | 0.0 (35) | 0.0 (39) | 0.0 (39) |
| | 2014: | 0.0 (56) | | 0.0 (42) | 0.0 (44) | 0.0 (44) |
| | Change: | 0.0 | | 0.0 | 0.0 | 0.0 |
| Special Education | 2013: | * (5) | | * (5) | * (5) | * (5) |
| | 2014: | * (3) | | * (4) | * (4) | * (4) |
| | Change: | * | | * | * | * |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

L.G. PINKSTON FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students | 2013: | 8.6 (2,036) | 2.0 (657) | 6.6 (2,495) | 3.1 (872) | 1.0 (201) |
| | 2014: | 8.4 (1,888) | 1.7 (572) | 9.7 (2,440) | 4.2 (758) | 1.3 (229) |
| | Change: | -0.2 | -0.3 | 3.1 | 1.1 | 0.3 |
| African American | 2013: | 4.5 (581) | 1.5 (200) | 2.3 (566) | 1.4 (210) | 0.0 (76) |
| | 2014: | 5.2 (576) | 0.6 (172) | 4.2 (567) | 1.9 (214) | 0.0 (86) |
| | Change: | 0.7 | -0.9 | 1.9 | 0.5 | 0.0 |
| Hispanic | 2013: | 9.7 (1,415) | 2.0 (447) | 7.5 (1,887) | 3.1 (647) | 1.6 (123) |
| | 2014: | 9.1 (1,270) | 1.0 (382) | 11.1 (1,831) | 5.1 (530) | 2.1 (142) |
| | Change: | -0.6 | -1.0 | 3.6 | 2.0 | 0.5 |
| White | 2013: | 45.5 (22) | * (5) | 27.3 (22) | 50.0 (8) | |
| | 2014: | 33.3 (24) | 33.3 (12) | 20.8 (24) | 16.7 (6) | |
| | Change: | -12.2 | * | -6.5 | -33.3 | |
| Economically Disadvantaged | 2013: | 7.6 (1,927) | 1.8 (622) | 6.3 (2,384) | 2.7 (830) | 1.1 (188) |
| | 2014: | 7.8 (1,773) | 1.1 (541) | 9.4 (2,319) | 4.1 (706) | 1.3 (224) |
| | Change: | 0.2 | -0.7 | 3.1 | 1.4 | 0.2 |
| Limited English Proficient | 2013: | 6.1 (608) | 1.2 (168) | 7.2 (1,090) | 1.4 (357) | 0.0 (39) |
| | 2014: | 6.1 (459) | 0.8 (127) | 12.1 (1,033) | 3.1 (224) | 0.0 (44) |
| | Change: | 0.0 | -0.4 | 4.9 | 1.7 | 0.0 |
| Special Education | 2013: | 4.0 (50) | 0.0 (9) | 1.4 (71) | 0.0 (27) | * (5) |
| | 2014: | 4.7 (43) | 0.0 (23) | 3.6 (55) | 0.0 (15) | * (4) |
| | Change: | 0.7 | 0.0 | 2.2 | 0.0 | * |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

FRANKLIN D. ROOSEVELT FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|---------|-------------|---------|----------------|
| All Students | 2013: | 4.3 (278) | | 4.7 (402) | | |
| | 2014: | 1.2 (257) | | 5.2 (387) | | |
| | Change: | -3.1 | | 0.5 | | |
| African American | 2013: | 3.2 (216) | | 1.9 (216) | | |
| | 2014: | 1.0 (202) | | 2.0 (202) | | |
| | Change: | -2.2 | | 0.1 | | |
| Hispanic | 2013: | 7.0 (57) | | 7.8 (180) | | |
| | 2014: | 0.0 (51) | | 8.3 (180) | | |
| | Change: | -7.0 | | 0.5 | | |
| White | 2013: | * (3) | | * (3) | | |
| | 2014: | * (3) | | * (4) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2013: | 4.1 (270) | | 4.8 (394) | | |
| | 2014: | 1.2 (246) | | 5.1 (375) | | |
| | Change: | -2.9 | | 0.3 | | |
| Limited English Proficient | 2013: | 5.3 (19) | | 9.4 (139) | | |
| | 2014: | 0.0 (13) | | 7.9 (140) | | |
| | Change: | -5.3 | | -1.5 | | |
| Special Education | 2013: | 0.0 (6) | | 0.0 (8) | | |
| | 2014: | 0.0 (6) | | 0.0 (8) | | |
| | Change: | 0.0 | | 0.0 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|-------------|--------------|---------|----------------|
| All Students | 2013: | 12.6 (285) | 4.9 (284) | 9.0 (389) | | |
| | 2014: | 5.8 (278) | 1.8 (275) | 7.7 (404) | | |
| | Change: | -6.8 | -3.1 | -1.3 | | |
| African American | 2013: | 9.0 (199) | 3.6 (197) | 3.5 (199) | | |
| | 2014: | 3.6 (197) | 1.5 (196) | 1.5 (195) | | |
| | Change: | -5.4 | -2.1 | -2.0 | | |
| Hispanic | 2013: | 20.2 (84) | 7.1 (85) | 14.4 (187) | | |
| | 2014: | 11.4 (79) | 2.6 (77) | 13.5 (207) | | |
| | Change: | -8.8 | -4.5 | -0.9 | | |
| White | 2013: | * (1) | * (1) | * (1) | | |
| | 2014: | * (2) | * (2) | * (2) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2013: | 11.9 (270) | 3.7 (269) | 8.3 (373) | | |
| | 2014: | 5.6 (269) | 1.9 (266) | 7.6 (393) | | |
| | Change: | -6.3 | -1.8 | -0.7 | | |
| Limited English Proficient | 2013: | 17.5 (40) | 4.9 (41) | 14.1 (142) | | |
| | 2014: | 14.0 (43) | 2.4 (41) | 14.5 (166) | | |
| | Change: | -3.5 | -2.5 | 0.4 | | |
| Special Education | 2013: | 14.3 (14) | 7.1 (14) | 15.4 (13) | | |
| | 2014: | 0.0 (6) | 0.0 (7) | 0.0 (7) | | |
| | Change: | -14.3 | -7.1 | -15.4 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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FRANKLIN D. ROOSEVELT FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2013: | 11.0 (283) | | 13.3 (353) | 5.7 (316) | |
| | 2014: | 9.4 (266) | | 14.7 (348) | 3.4 (294) | |
| | Change: | -1.6 | | 1.4 | -2.3 | |
| African American | 2013: | 8.2 (183) | | 6.6 (182) | 3.8 (183) | |
| | 2014: | 6.9 (174) | | 8.0 (175) | 1.7 (178) | |
| | Change: | -1.3 | | 1.4 | -2.1 | |
| Hispanic | 2013: | 16.7 (96) | | 20.4 (167) | 8.8 (125) | |
| | 2014: | 12.2 (90) | | 20.6 (170) | 5.3 (113) | |
| | Change: | -4.5 | | 0.2 | -3.5 | |
| White | 2013: | * (2) | | * (2) | * (2) | |
| | 2014: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2013: | 10.1 (267) | | 13.1 (337) | 5.4 (297) | |
| | 2014: | 8.8 (239) | | 14.1 (313) | 2.7 (264) | |
| | Change: | -1.3 | | 1.0 | -2.7 | |
| Limited English Proficient | 2013: | 19.2 (52) | | 21.3 (122) | 10.1 (79) | |
| | 2014: | 9.4 (53) | | 21.1 (133) | 5.3 (76) | |
| | Change: | -9.8 | | -0.2 | -4.8 | |
| Special Education | 2013: | 0.0 (13) | | 7.1 (14) | 0.0 (16) | |
| | 2014: | 16.7 (12) | | 8.3 (12) | 0.0 (16) | |
| | Change: | 16.7 | | 1.2 | 0.0 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2013: | 4.0 (249) | | 2.4 (249) | | |
| | 2014: | 1.3 (234) | | 1.7 (232) | | |
| | Change: | -2.7 | | -0.7 | | |
| African American | 2013: | 4.3 (162) | | 1.9 (162) | | |
| | 2014: | 0.7 (137) | | 0.7 (136) | | |
| | Change: | -3.6 | | -1.2 | | |
| Hispanic | 2013: | 3.5 (85) | | 3.5 (85) | | |
| | 2014: | 2.1 (95) | | 3.2 (94) | | |
| | Change: | -1.4 | | -0.3 | | |
| Economically Disadvantaged | 2013: | 3.8 (237) | | 2.5 (237) | | |
| | 2014: | 1.3 (229) | | 1.8 (227) | | |
| | Change: | -2.5 | | -0.7 | | |
| Limited English Proficient | 2013: | 0.0 (55) | | 1.8 (55) | | |
| | 2014: | 1.5 (68) | | 1.5 (67) | | |
| | Change: | 1.5 | | -0.3 | | |
| Special Education | 2013: | 0.0 (7) | | 0.0 (7) | | |
| | 2014: | 0.0 (11) | | 0.0 (11) | | |
| | Change: | 0.0 | | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

FRANKLIN D. ROOSEVELT FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2013: | 3.3 (271) | 0.0 (270) | 0.8 (266) | | |
| | 2014: | 2.2 (223) | 0.0 (222) | 1.4 (220) | | |
| | Change: | -1.1 | 0.0 | 0.6 | | |
| African American | 2013: | 1.8 (164) | 0.0 (165) | 0.0 (164) | | |
| | 2014: | 2.9 (140) | 0.0 (140) | 0.7 (137) | | |
| | Change: | 1.1 | 0.0 | 0.7 | | |
| Hispanic | 2013: | 5.7 (106) | 0.0 (105) | 2.0 (101) | | |
| | 2014: | 1.2 (82) | 0.0 (81) | 2.4 (82) | | |
| | Change: | -4.5 | 0.0 | 0.4 | | |
| Economically Disadvantaged | 2013: | 3.1 (259) | 0.0 (259) | 0.8 (254) | | |
| | 2014: | 2.3 (213) | 0.0 (212) | 1.4 (210) | | |
| | Change: | -0.8 | 0.0 | 0.6 | | |
| Limited English Proficient | 2013: | 5.2 (77) | 0.0 (77) | 1.4 (72) | | |
| | 2014: | 0.0 (56) | 0.0 (55) | 0.0 (56) | | |
| | Change: | -5.2 | 0.0 | -1.4 | | |
| Special Education | 2013: | 0.0 (9) | 0.0 (9) | 0.0 (9) | | |
| | 2014: | 0.0 (6) | 0.0 (6) | * (5) | | |
| | Change: | 0.0 | 0.0 | * | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2013: | 8.5 (248) | | 0.0 (199) | 2.9 (243) | 2.9 (244) |
| | 2014: | 4.7 (232) | | 0.5 (193) | 7.2 (237) | 1.7 (237) |
| | Change: | -3.8 | | 0.5 | 4.3 | -1.2 |
| African American | 2013: | 6.4 (157) | | 0.0 (130) | 1.3 (158) | 1.9 (158) |
| | 2014: | 3.6 (140) | | 0.0 (125) | 5.0 (141) | 1.4 (141) |
| | Change: | -2.8 | | 0.0 | 3.7 | -0.5 |
| Hispanic | 2013: | 11.6 (86) | | 0.0 (65) | 4.9 (81) | 3.7 (82) |
| | 2014: | 6.6 (91) | | 1.5 (67) | 10.6 (94) | 2.1 (94) |
| | Change: | -5.0 | | 1.5 | 5.7 | -1.6 |
| White | 2013: | * (1) | | * (1) | * (1) | * (1) |
| | 2014: | * (1) | | * (1) | * (2) | * (2) |
| | Change: | * | | * | * | * |
| Economically Disadvantaged | 2013: | 8.6 (232) | | 0.0 (187) | 2.6 (229) | 3.0 (230) |
| | 2014: | 4.2 (214) | | 0.6 (179) | 7.1 (224) | 1.3 (224) |
| | Change: | -4.4 | | 0.6 | 4.5 | -1.7 |
| Limited English Proficient | 2013: | 3.3 (30) | | 0.0 (26) | 0.0 (25) | 0.0 (25) |
| | 2014: | 3.2 (63) | | 0.0 (47) | 7.7 (65) | 1.5 (65) |
| | Change: | -0.1 | | 0.0 | 7.7 | 1.5 |
| Special Education | 2013: | * (5) | | * (5) | * (4) | * (4) |
| | 2014: | 0.0 (7) | | 0.0 (7) | 0.0 (7) | 0.0 (7) |
| | Change: | * | | * | * | * |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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FRANKLIN D. ROOSEVELT FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|-------------|--------------------------|-------------|----------------|
| All Students | 2013: | 7.4 (1,614) | 2.5 (554) | 5.9 (1,858) | 4.5 (559) | 2.9 (244) |
| | 2014: | 4.2 (1,490) | 1.0 (497) | 6.2 (1,784) | 5.1 (531) | 1.7 (237) |
| | Change: | -3.2 | -1.5 | 0.3 | 0.6 | -1.2 |
| African American | 2013: | 5.6 (1,081) | 1.9 (362) | 2.5 (1,053) | 2.6 (341) | 1.9 (158) |
| | 2014: | 3.1 (990) | 0.9 (336) | 2.4 (970) | 3.1 (319) | 1.4 (141) |
| | Change: | -2.5 | -1.0 | -0.1 | 0.5 | -0.5 |
| Hispanic | 2013: | 10.9 (514) | 3.2 (190) | 10.2 (785) | 7.3 (206) | 3.7 (82) |
| | 2014: | 5.9 (488) | 1.3 (158) | 10.5 (800) | 7.7 (207) | 2.1 (94) |
| | Change: | -5.0 | -1.9 | 0.3 | 0.4 | -1.6 |
| White | 2013: | 28.6 (7) | * (1) | 14.3 (7) | * (3) | * (1) |
| | 2014: | 28.6 (7) | * (2) | 12.5 (8) | * (3) | * (2) |
| | Change: | 0.0 | * | -1.8 | * | * |
| Economically Disadvantaged | 2013: | 7.0 (1,535) | 1.9 (528) | 5.7 (1,782) | 4.2 (526) | 3.0 (230) |
| | 2014: | 4.0 (1,410) | 1.0 (478) | 6.0 (1,697) | 4.7 (488) | 1.3 (224) |
| | Change: | -3.0 | -0.9 | 0.3 | 0.5 | -1.7 |
| Limited English Proficient | 2013: | 8.4 (273) | 1.7 (118) | 11.0 (556) | 7.7 (104) | 0.0 (25) |
| | 2014: | 4.7 (296) | 1.0 (96) | 10.5 (609) | 6.4 (141) | 1.5 (65) |
| | Change: | -3.7 | -0.7 | -0.5 | -1.3 | 1.5 |
| Special Education | 2013: | 3.7 (54) | 4.3 (23) | 5.4 (56) | 0.0 (20) | * (4) |
| | 2014: | 4.2 (48) | 0.0 (13) | 2.0 (50) | 0.0 (23) | 0.0 (7) |
| | Change: | 0.5 | -4.3 | -3.4 | 0.0 | * |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

W.W. SAMUELL FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|---------|-------------|---------|----------------|
| All Students | 2013: | 7.9 (318) | | 7.6 (712) | | |
| | 2014: | 4.5 (359) | | 10.8 (770) | | |
| | Change: | -3.4 | | 3.2 | | |
| African American | 2013: | 4.9 (144) | | 0.7 (146) | | |
| | 2014: | 3.8 (184) | | 1.6 (184) | | |
| | Change: | -1.1 | | 0.9 | | |
| Hispanic | 2013: | 10.6 (160) | | 9.5 (550) | | |
| | 2014: | 4.8 (167) | | 13.5 (576) | | |
| | Change: | -5.8 | | 4.0 | | |
| White | 2013: | * (3) | | * (3) | | |
| | 2014: | * (4) | | * (5) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2013: | 7.5 (294) | | 7.6 (681) | | |
| | 2014: | 4.4 (339) | | 10.9 (742) | | |
| | Change: | -3.1 | | 3.3 | | |
| Limited English Proficient | 2013: | 7.9 (38) | | 8.4 (416) | | |
| | 2014: | 0.0 (37) | | 15.8 (436) | | |
| | Change: | -7.9 | | 7.4 | | |
| Special Education | 2013: | 0.0 (11) | | 5.0 (20) | | |
| | 2014: | 0.0 (12) | | 11.1 (18) | | |
| | Change: | 0.0 | | 6.1 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|------------|-------------|---------|----------------|
| All Students | 2013: | 8.3 (325) | 1.6 (321) | 8.2 (740) | | |
| | 2014: | 5.8 (359) | 1.4 (353) | 12.3 (738) | | |
| | Change: | -2.5 | -0.2 | 4.1 | | |
| African American | 2013: | 6.6 (152) | 1.3 (152) | 4.6 (153) | | |
| | 2014: | 2.6 (154) | 0.6 (154) | 5.8 (155) | | |
| | Change: | -4.0 | -0.7 | 1.2 | | |
| Hispanic | 2013: | 9.6 (156) | 2.0 (151) | 9.4 (566) | | |
| | 2014: | 8.2 (195) | 2.1 (189) | 14.2 (572) | | |
| | Change: | -1.4 | 0.1 | 4.8 | | |
| White | 2013: | 10.0 (10) | 0.0 (10) | 0.0 (11) | | |
| | 2014: | * (4) | * (4) | * (4) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2013: | 7.7 (311) | 1.6 (305) | 8.1 (715) | | |
| | 2014: | 5.7 (334) | 1.5 (327) | 12.4 (701) | | |
| | Change: | -2.0 | -0.1 | 4.3 | | |
| Limited English Proficient | 2013: | 9.5 (42) | 0.0 (40) | 8.5 (436) | | |
| | 2014: | 7.5 (67) | 1.7 (59) | 14.5 (440) | | |
| | Change: | -2.0 | 1.7 | 6.0 | | |
| Special Education | 2013: | * (5) | 0.0 (7) | 11.1 (18) | | |
| | 2014: | 5.9 (17) | 0.0 (20) | 3.7 (27) | | |
| | Change: | * | 0.0 | -7.4 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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W.W. SAMUELL FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2013: | 7.6 (435) | | 11.9 (690) | 3.5 (508) | |
| | 2014: | 6.7 (359) | | 15.6 (744) | 5.5 (615) | |
| | Change: | -0.9 | | 3.7 | 2.0 | |
| African American | 2013: | 3.7 (135) | | 3.0 (134) | 0.0 (136) | |
| | 2014: | 2.7 (150) | | 6.0 (150) | 3.3 (153) | |
| | Change: | -1.0 | | 3.0 | 3.3 | |
| Hispanic | 2013: | 9.0 (288) | | 14.2 (542) | 4.7 (360) | |
| | 2014: | 10.2 (196) | | 18.4 (580) | 6.4 (451) | |
| | Change: | 1.2 | | 4.2 | 1.7 | |
| White | 2013: | 25.0 (8) | | 10.0 (10) | 12.5 (8) | |
| | 2014: | * (5) | | * (5) | * (4) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2013: | 7.5 (412) | | 12.0 (664) | 3.7 (491) | |
| | 2014: | 6.1 (326) | | 15.1 (687) | 5.5 (567) | |
| | Change: | -1.4 | | 3.1 | 1.8 | |
| Limited English Proficient | 2013: | 10.1 (148) | | 14.5 (380) | 4.5 (200) | |
| | 2014: | 6.4 (78) | | 17.9 (458) | 5.2 (330) | |
| | Change: | -3.7 | | 3.4 | 0.7 | |
| Special Education | 2013: | 0.0 (21) | | 0.0 (28) | 3.8 (26) | |
| | 2014: | 0.0 (10) | | 10.0 (20) | 0.0 (14) | |
| | Change: | 0.0 | | 10.0 | -3.8 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2013: | 6.0 (581) | | 5.2 (578) | | |
| | 2014: | 3.3 (541) | | 4.3 (533) | | |
| | Change: | -2.7 | | -0.9 | | |
| African American | 2013: | 2.2 (138) | | 2.1 (140) | | |
| | 2014: | 3.1 (96) | | 3.1 (98) | | |
| | Change: | 0.9 | | 1.0 | | |
| Hispanic | 2013: | 6.9 (434) | | 6.0 (430) | | |
| | 2014: | 3.4 (436) | | 4.7 (426) | | |
| | Change: | -3.5 | | -1.3 | | |
| White | 2013: | * (4) | | * (4) | | |
| | 2014: | 0.0 (6) | | 0.0 (6) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2013: | 6.0 (563) | | 5.2 (560) | | |
| | 2014: | 3.3 (515) | | 4.5 (507) | | |
| | Change: | -2.7 | | -0.7 | | |
| Limited English Proficient | 2013: | 3.6 (304) | | 3.3 (300) | | |
| | 2014: | 1.3 (300) | | 4.5 (289) | | |
| | Change: | -2.3 | | 1.2 | | |
| Special Education | 2013: | 0.0 (13) | | 0.0 (15) | | |
| | 2014: | 0.0 (9) | | 0.0 (11) | | |
| | Change: | 0.0 | | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

W.W. SAMUELL FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2013: | 3.2 (504) | 0.0 (509) | 1.6 (498) | | |
| | 2014: | 5.2 (579) | 0.2 (577) | 1.9 (567) | | |
| | Change: | 2.0 | 0.2 | 0.3 | | |
| African American | 2013: | 3.0 (99) | 0.0 (100) | 0.0 (100) | | |
| | 2014: | 2.2 (134) | 0.0 (133) | 0.7 (134) | | |
| | Change: | -0.8 | 0.0 | 0.7 | | |
| Hispanic | 2013: | 3.3 (392) | 0.0 (395) | 2.1 (385) | | |
| | 2014: | 5.9 (438) | 0.2 (437) | 2.3 (426) | | |
| | Change: | 2.6 | 0.2 | 0.2 | | |
| White | 2013: | * (4) | * (4) | * (4) | | |
| | 2014: | * (4) | * (4) | * (4) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2013: | 3.1 (478) | 0.0 (482) | 1.5 (471) | | |
| | 2014: | 5.0 (543) | 0.2 (543) | 1.9 (532) | | |
| | Change: | 1.9 | 0.2 | 0.4 | | |
| Limited English Proficient | 2013: | 0.8 (262) | 0.0 (264) | 1.6 (255) | | |
| | 2014: | 1.2 (247) | 0.0 (248) | 0.0 (236) | | |
| | Change: | 0.4 | 0.0 | -1.6 | | |
| Special Education | 2013: | 0.0 (6) | 0.0 (8) | 0.0 (7) | | |
| | 2014: | 0.0 (9) | 0.0 (8) | 0.0 (9) | | |
| | Change: | 0.0 | 0.0 | 0.0 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2013: | 10.8 (520) | | 1.0 (414) | 8.2 (511) | 5.9 (510) |
| | 2014: | 5.3 (514) | | 0.0 (370) | 10.0 (500) | 3.2 (500) |
| | Change: | -5.5 | | -1.0 | 1.8 | -2.7 |
| African American | 2013: | 4.8 (124) | | 0.0 (108) | 1.7 (115) | 2.6 (116) |
| | 2014: | 1.8 (112) | | 0.0 (93) | 3.6 (112) | 2.7 (112) |
| | Change: | -3.0 | | 0.0 | 1.9 | 0.1 |
| Hispanic | 2013: | 12.3 (389) | | 1.3 (299) | 10.1 (385) | 7.1 (382) |
| | 2014: | 6.3 (398) | | 0.0 (274) | 11.7 (383) | 3.1 (383) |
| | Change: | -6.0 | | -1.3 | 1.6 | -4.0 |
| White | 2013: | * (5) | | * (5) | * (4) | * (5) |
| | 2014: | * (4) | | * (3) | * (4) | * (4) |
| | Change: | * | | * | * | * |
| Economically Disadvantaged | 2013: | 10.5 (488) | | 0.8 (388) | 8.6 (478) | 6.1 (477) |
| | 2014: | 5.7 (455) | | 0.0 (324) | 10.4 (469) | 3.2 (469) |
| | Change: | -4.8 | | -0.8 | 1.8 | -2.9 |
| Limited English Proficient | 2013: | 1.7 (178) | | 0.7 (150) | 3.5 (172) | 1.2 (171) |
| | 2014: | 1.5 (203) | | 0.0 (166) | 4.9 (182) | 1.1 (182) |
| | Change: | -0.2 | | -0.7 | 1.4 | -0.1 |
| Special Education | 2013: | 0.0 (14) | | 0.0 (10) | 0.0 (13) | 0.0 (14) |
| | 2014: | 0.0 (7) | | 0.0 (6) | 0.0 (7) | 0.0 (8) |
| | Change: | 0.0 | | 0.0 | 0.0 | 0.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

W.W. SAMUELL FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|-------------|----------------|
| All Students | 2013: | 7.2 (2,683) | 0.6 (830) | 6.6 (3,632) | 5.9 (1,019) | 5.9 (510) |
| | 2014: | 5.0 (2,711) | 0.6 (930) | 8.7 (3,722) | 7.5 (1,115) | 3.2 (500) |
| | Change: | -2.2 | 0.0 | 2.1 | 1.6 | -2.7 |
| African American | 2013: | 4.3 (792) | 0.8 (252) | 1.9 (781) | 0.8 (251) | 2.6 (116) |
| | 2014: | 2.8 (830) | 0.3 (287) | 3.1 (814) | 3.4 (265) | 2.7 (112) |
| | Change: | -1.5 | -0.5 | 1.2 | 2.6 | 0.1 |
| Hispanic | 2013: | 8.2 (1,819) | 0.5 (546) | 7.9 (2,772) | 7.5 (745) | 7.1 (382) |
| | 2014: | 6.0 (1,830) | 0.8 (626) | 10.4 (2,854) | 8.9 (834) | 3.1 (383) |
| | Change: | -2.2 | 0.3 | 2.5 | 1.4 | -4.0 |
| White | 2013: | 11.8 (34) | 0.0 (14) | 2.7 (37) | 16.7 (12) | * (5) |
| | 2014: | 11.1 (27) | 0.0 (8) | 3.7 (27) | 12.5 (8) | * (4) |
| | Change: | -0.7 | 0.0 | 1.0 | -4.2 | * |
| Economically Disadvantaged | 2013: | 7.0 (2,546) | 0.6 (787) | 6.6 (3,479) | 6.1 (969) | 6.1 (477) |
| | 2014: | 4.9 (2,512) | 0.7 (870) | 8.7 (3,493) | 7.7 (1,036) | 3.2 (469) |
| | Change: | -2.1 | 0.1 | 2.1 | 1.6 | -2.9 |
| Limited English Proficient | 2013: | 3.9 (972) | 0.0 (304) | 7.3 (1,937) | 4.0 (372) | 1.2 (171) |
| | 2014: | 2.1 (932) | 0.3 (307) | 11.3 (2,025) | 5.1 (512) | 1.1 (182) |
| | Change: | -1.8 | 0.3 | 4.0 | 1.1 | -0.1 |
| Special Education | 2013: | 0.0 (70) | 0.0 (15) | 3.1 (98) | 2.6 (39) | 0.0 (14) |
| | 2014: | 1.6 (64) | 0.0 (28) | 5.5 (91) | 0.0 (21) | 0.0 (8) |
| | Change: | 1.6 | 0.0 | 2.4 | -2.6 | 0.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

SEAGOVILLE HIGH SCHOOL FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|---------|-------------|---------|----------------|
| All Students | 2013: | 12.7 (245) | | 8.9 (416) | | |
| | 2014: | 7.5 (266) | | 8.8 (477) | | |
| | Change: | -5.2 | | -0.1 | | |
| African American | 2013: | 6.6 (76) | | 3.9 (76) | | |
| | 2014: | 6.8 (73) | | 8.2 (73) | | |
| | Change: | 0.2 | | 4.3 | | |
| Hispanic | 2013: | 9.3 (97) | | 7.9 (267) | | |
| | 2014: | 5.4 (111) | | 8.4 (321) | | |
| | Change: | -3.9 | | 0.5 | | |
| White | 2013: | 20.6 (63) | | 17.5 (63) | | |
| | 2014: | 11.4 (79) | | 11.3 (80) | | |
| | Change: | -9.2 | | -6.2 | | |
| Economically Disadvantaged | 2013: | 12.0 (200) | | 8.4 (370) | | |
| | 2014: | 6.0 (234) | | 8.8 (442) | | |
| | Change: | -6.0 | | 0.4 | | |
| Limited English Proficient | 2013: | 5.6 (18) | | 9.7 (185) | | |
| | 2014: | 3.4 (29) | | 9.2 (229) | | |
| | Change: | -2.2 | | -0.5 | | |
| Special Education | 2013: | 0.0 (13) | | 0.0 (20) | | |
| | 2014: | 0.0 (12) | | 0.0 (16) | | |
| | Change: | 0.0 | | 0.0 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|-------------|-------------|---------|----------------|
| All Students | 2013: | 10.2 (254) | 2.5 (241) | 9.8 (377) | | |
| | 2014: | 6.1 (228) | 0.5 (222) | 14.1 (396) | | |
| | Change: | -4.1 | -2.0 | 4.3 | | |
| African American | 2013: | 4.3 (70) | 2.9 (70) | 8.6 (70) | | |
| | 2014: | 1.4 (70) | 0.0 (69) | 10.0 (70) | | |
| | Change: | -2.9 | -2.9 | 1.4 | | |
| Hispanic | 2013: | 10.9 (119) | 2.8 (106) | 10.7 (242) | | |
| | 2014: | 8.0 (100) | 0.0 (98) | 13.0 (269) | | |
| | Change: | -2.9 | -2.8 | 2.3 | | |
| White | 2013: | 17.2 (58) | 1.7 (59) | 8.6 (58) | | |
| | 2014: | 8.3 (48) | 0.0 (46) | 27.7 (47) | | |
| | Change: | -8.9 | -1.7 | 19.1 | | |
| Economically Disadvantaged | 2013: | 9.0 (221) | 2.9 (207) | 9.6 (342) | | |
| | 2014: | 5.0 (201) | 0.5 (193) | 12.5 (367) | | |
| | Change: | -4.0 | -2.4 | 2.9 | | |
| Limited English Proficient | 2013: | 16.2 (37) | 7.1 (28) | 11.3 (159) | | |
| | 2014: | 14.3 (21) | 0.0 (19) | 14.1 (185) | | |
| | Change: | -1.9 | -7.1 | 2.8 | | |
| Special Education | 2013: | 0.0 (10) | 0.0 (10) | 0.0 (12) | | |
| | 2014: | 0.0 (11) | 0.0 (10) | 6.7 (15) | | |
| | Change: | 0.0 | 0.0 | 6.7 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

SEAGOVILLE HIGH SCHOOL FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2013: | 12.8 (265) | | 11.3 (353) | 6.8 (296) | |
| | 2014: | 10.9 (294) | | 14.2 (386) | 6.3 (287) | |
| | Change: | -1.9 | | 2.9 | -0.5 | |
| African American | 2013: | 7.8 (51) | | 5.9 (51) | 3.8 (53) | |
| | 2014: | 8.6 (70) | | 4.3 (69) | 1.4 (72) | |
| | Change: | 0.8 | | -1.6 | -2.4 | |
| Hispanic | 2013: | 13.1 (137) | | 12.4 (225) | 6.6 (166) | |
| | 2014: | 10.6 (170) | | 16.0 (262) | 6.8 (161) | |
| | Change: | -2.5 | | 3.6 | 0.2 | |
| White | 2013: | 15.3 (72) | | 11.3 (71) | 9.9 (71) | |
| | 2014: | 14.3 (49) | | 18.0 (50) | 10.2 (49) | |
| | Change: | -1.0 | | 6.7 | 0.3 | |
| Economically Disadvantaged | 2013: | 12.6 (247) | | 11.0 (335) | 6.1 (278) | |
| | 2014: | 10.2 (256) | | 13.4 (343) | 5.6 (252) | |
| | Change: | -2.4 | | 2.4 | -0.5 | |
| Limited English Proficient | 2013: | 7.0 (71) | | 11.5 (157) | 2.9 (102) | |
| | 2014: | 11.0 (82) | | 16.7 (174) | 6.5 (77) | |
| | Change: | 4.0 | | 5.2 | 3.6 | |
| Special Education | 2013: | 0.0 (16) | | 5.6 (18) | 0.0 (21) | |
| | 2014: | 0.0 (10) | | 0.0 (13) | 0.0 (13) | |
| | Change: | 0.0 | | -5.6 | 0.0 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2013: | 10.2 (372) | | 2.5 (365) | | |
| | 2014: | 3.8 (342) | | 3.0 (335) | | |
| | Change: | -6.4 | | 0.5 | | |
| African American | 2013: | 5.6 (72) | | 1.4 (72) | | |
| | 2014: | 7.1 (56) | | 0.0 (55) | | |
| | Change: | 1.5 | | -1.4 | | |
| Hispanic | 2013: | 12.0 (234) | | 3.5 (227) | | |
| | 2014: | 2.2 (227) | | 3.2 (221) | | |
| | Change: | -9.8 | | -0.3 | | |
| White | 2013: | 9.5 (63) | | 0.0 (63) | | |
| | 2014: | 7.4 (54) | | 5.6 (54) | | |
| | Change: | -2.1 | | 5.6 | | |
| Economically Disadvantaged | 2013: | 10.0 (350) | | 2.3 (343) | | |
| | 2014: | 3.2 (315) | | 2.9 (308) | | |
| | Change: | -6.8 | | 0.6 | | |
| Limited English Proficient | 2013: | 3.0 (133) | | 0.8 (126) | | |
| | 2014: | 1.3 (149) | | 4.2 (142) | | |
| | Change: | -1.7 | | 3.4 | | |
| Special Education | 2013: | 0.0 (20) | | 0.0 (20) | | |
| | 2014: | 0.0 (34) | | 3.0 (33) | | |
| | Change: | 0.0 | | 3.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

SEAGOVILLE HIGH SCHOOL FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2013: | 5.3 (361) | 0.8 (356) | 0.3 (356) | | |
| | 2014: | 6.7 (387) | 1.8 (391) | 3.9 (383) | | |
| | Change: | 1.4 | 1.0 | 3.6 | | |
| African American | 2013: | 6.8 (59) | 1.7 (59) | 0.0 (59) | | |
| | 2014: | 8.0 (75) | 2.6 (76) | 1.3 (75) | | |
| | Change: | 1.2 | 0.9 | 1.3 | | |
| Hispanic | 2013: | 3.2 (222) | 0.4 (223) | 0.0 (218) | | |
| | 2014: | 5.9 (256) | 1.5 (259) | 5.6 (252) | | |
| | Change: | 2.7 | 1.1 | 5.6 | | |
| White | 2013: | 11.8 (68) | 1.5 (65) | 1.5 (68) | | |
| | 2014: | 7.7 (52) | 1.9 (52) | 0.0 (52) | | |
| | Change: | -4.1 | 0.4 | -1.5 | | |
| Economically Disadvantaged | 2013: | 5.0 (323) | 0.9 (319) | 0.3 (318) | | |
| | 2014: | 6.6 (365) | 1.6 (369) | 3.9 (361) | | |
| | Change: | 1.6 | 0.7 | 3.6 | | |
| Limited English Proficient | 2013: | 0.0 (130) | 0.0 (129) | 0.0 (126) | | |
| | 2014: | 2.8 (145) | 0.7 (148) | 2.1 (141) | | |
| | Change: | 2.8 | 0.7 | 2.1 | | |
| Special Education | 2013: | 0.0 (35) | 0.0 (34) | 0.0 (34) | | |
| | 2014: | 0.0 (18) | 0.0 (19) | 0.0 (18) | | |
| | Change: | 0.0 | 0.0 | 0.0 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2013: | 10.5 (324) | | 0.0 (279) | 2.2 (325) | 0.6 (324) |
| | 2014: | 12.4 (348) | | 0.7 (293) | 8.9 (347) | 2.3 (346) |
| | Change: | 1.9 | | 0.7 | 6.7 | 1.7 |
| African American | 2013: | 6.7 (60) | | 0.0 (51) | 0.0 (62) | 1.6 (62) |
| | 2014: | 11.9 (59) | | 0.0 (52) | 7.9 (63) | 3.2 (63) |
| | Change: | 5.2 | | 0.0 | 7.9 | 1.6 |
| Hispanic | 2013: | 11.9 (202) | | 0.0 (176) | 2.0 (201) | 0.5 (200) |
| | 2014: | 9.9 (222) | | 0.0 (183) | 6.0 (215) | 2.3 (215) |
| | Change: | -2.0 | | 0.0 | 4.0 | 1.8 |
| White | 2013: | 10.9 (55) | | 0.0 (46) | 5.6 (54) | 0.0 (54) |
| | 2014: | 23.0 (61) | | 3.8 (52) | 19.7 (66) | 1.5 (65) |
| | Change: | 12.1 | | 3.8 | 14.1 | 1.5 |
| Economically Disadvantaged | 2013: | 10.5 (286) | | 0.0 (249) | 2.1 (287) | 0.7 (286) |
| | 2014: | 12.1 (290) | | 0.8 (244) | 8.5 (305) | 2.6 (304) |
| | Change: | 1.6 | | 0.8 | 6.4 | 1.9 |
| Limited English Proficient | 2013: | 5.2 (77) | | 0.0 (73) | 0.0 (73) | 0.0 (73) |
| | 2014: | 1.0 (97) | | 0.0 (89) | 1.1 (92) | 0.0 (92) |
| | Change: | -4.2 | | 0.0 | 1.1 | 0.0 |
| Special Education | 2013: | 0.0 (33) | | 0.0 (32) | 0.0 (33) | 0.0 (33) |
| | 2014: | 0.0 (27) | | 0.0 (26) | 8.0 (25) | 0.0 (25) |
| | Change: | 0.0 | | 0.0 | 8.0 | 0.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

SEAGOVILLE HIGH SCHOOL FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|-----------|--------------------------|------------|----------------|
| All Students | 2013: | 10.0 (1,821) | 1.5 (597) | 5.8 (2,146) | 4.3 (621) | 0.6 (324) |
| | 2014: | 7.9 (1,865) | 1.3 (613) | 7.9 (2,270) | 7.7 (634) | 2.3 (346) |
| | Change: | -2.1 | -0.2 | 2.1 | 3.4 | 1.7 |
| African American | 2013: | 6.2 (388) | 2.3 (129) | 3.4 (379) | 1.7 (115) | 1.6 (62) |
| | 2014: | 7.2 (403) | 1.4 (145) | 4.3 (394) | 4.4 (135) | 3.2 (63) |
| | Change: | 1.0 | -0.9 | 0.9 | 2.7 | 1.6 |
| Hispanic | 2013: | 9.8 (1,011) | 1.2 (329) | 6.1 (1,355) | 4.1 (367) | 0.5 (200) |
| | 2014: | 6.8 (1,086) | 1.1 (357) | 8.3 (1,508) | 6.4 (376) | 2.3 (215) |
| | Change: | -3.0 | -0.1 | 2.2 | 2.3 | 1.8 |
| White | 2013: | 14.2 (379) | 1.6 (124) | 6.8 (369) | 8.0 (125) | 0.0 (54) |
| | 2014: | 12.2 (343) | 1.0 (98) | 10.7 (335) | 15.7 (115) | 1.5 (65) |
| | Change: | -2.0 | -0.6 | 3.9 | 7.7 | 1.5 |
| Economically Disadvantaged | 2013: | 9.6 (1,627) | 1.7 (526) | 5.6 (1,957) | 4.1 (565) | 0.7 (286) |
| | 2014: | 7.2 (1,661) | 1.2 (562) | 7.6 (2,065) | 7.2 (557) | 2.6 (304) |
| | Change: | -2.4 | -0.5 | 2.0 | 3.1 | 1.9 |
| Limited English Proficient | 2013: | 4.3 (466) | 1.3 (157) | 6.7 (826) | 1.7 (175) | 0.0 (73) |
| | 2014: | 3.8 (523) | 0.6 (167) | 8.9 (960) | 3.6 (169) | 0.0 (92) |
| | Change: | -0.5 | -0.7 | 2.2 | 1.9 | 0.0 |
| Special Education | 2013: | 0.0 (127) | 0.0 (44) | 0.7 (136) | 0.0 (54) | 0.0 (33) |
| | 2014: | 0.0 (112) | 0.0 (29) | 1.7 (121) | 5.3 (38) | 0.0 (25) |
| | Change: | 0.0 | 0.0 | 1.0 | 5.3 | 0.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

SOUTH OAK CLIFF FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|---------|-------------|---------|----------------|
| All Students | 2013: | 6.2 (504) | | 3.1 (686) | | |
| | 2014: | 4.8 (502) | | 5.3 (678) | | |
| | Change: | -1.4 | | 2.2 | | |
| African American | 2013: | 5.6 (409) | | 1.5 (409) | | |
| | 2014: | 2.9 (407) | | 2.7 (409) | | |
| | Change: | -2.7 | | 1.2 | | |
| Hispanic | 2013: | 8.2 (85) | | 5.7 (265) | | |
| | 2014: | 13.2 (91) | | 9.4 (265) | | |
| | Change: | 5.0 | | 3.7 | | |
| White | 2013: | * (3) | | * (3) | | |
| | 2014: | * (2) | | * (2) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2013: | 6.0 (480) | | 3.2 (653) | | |
| | 2014: | 5.0 (482) | | 5.5 (657) | | |
| | Change: | -1.0 | | 2.3 | | |
| Limited English Proficient | 2013: | 4.2 (24) | | 5.1 (198) | | |
| | 2014: | 14.3 (28) | | 8.5 (199) | | |
| | Change: | 10.1 | | 3.4 | | |
| Special Education | 2013: | 0.0 (8) | | 0.0 (11) | | |
| | 2014: | 0.0 (11) | | 0.0 (11) | | |
| | Change: | 0.0 | | 0.0 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|-------------|-------------|---------|----------------|
| All Students | 2013: | 7.7 (466) | 1.8 (457) | 6.8 (621) | | |
| | 2014: | 4.1 (512) | 1.4 (511) | 8.0 (679) | | |
| | Change: | -3.6 | -0.4 | 1.2 | | |
| African American | 2013: | 6.4 (375) | 2.1 (379) | 4.8 (375) | | |
| | 2014: | 3.6 (412) | 1.2 (411) | 4.9 (412) | | |
| | Change: | -2.8 | -0.9 | 0.1 | | |
| Hispanic | 2013: | 14.1 (85) | 0.0 (72) | 10.0 (239) | | |
| | 2014: | 6.4 (94) | 2.1 (94) | 12.7 (260) | | |
| | Change: | -7.7 | 2.1 | 2.7 | | |
| White | 2013: | * (3) | * (3) | * (3) | | |
| | 2014: | * (4) | * (4) | * (4) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2013: | 7.2 (445) | 1.6 (436) | 6.4 (596) | | |
| | 2014: | 4.0 (481) | 1.5 (481) | 8.0 (647) | | |
| | Change: | -3.2 | -0.1 | 1.6 | | |
| Limited English Proficient | 2013: | 15.8 (38) | 0.0 (25) | 7.0 (186) | | |
| | 2014: | 7.7 (26) | 0.0 (25) | 12.0 (191) | | |
| | Change: | -8.1 | 0.0 | 5.0 | | |
| Special Education | 2013: | 0.0 (14) | 0.0 (14) | 12.5 (16) | | |
| | 2014: | 5.9 (17) | 0.0 (17) | 4.8 (21) | | |
| | Change: | 5.9 | 0.0 | -7.7 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

SOUTH OAK CLIFF FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-------------|----------------|
| All Students | 2013: | 8.4 (430) | | 6.7 (586) | 2.8 (576) | |
| | 2014: | 4.4 (473) | | 12.3 (625) | 7.2 (503) | |
| | Change: | -4.0 | | 5.6 | 4.4 | |
| African American | 2013: | 8.0 (338) | | 5.3 (339) | 1.7 (343) | |
| | 2014: | 4.2 (377) | | 10.6 (378) | 2.7 (375) | |
| | Change: | -3.8 | | 5.3 | 1.0 | |
| Hispanic | 2013: | 9.6 (83) | | 8.4 (237) | 4.4 (228) | |
| | 2014: | 4.4 (90) | | 15.0 (240) | 20.3 (123) | |
| | Change: | -5.2 | | 6.6 | 15.9 | |
| White | 2013: | * (1) | | * (1) | * (1) | |
| | 2014: | * (2) | | * (2) | * (2) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2013: | 7.9 (404) | | 6.5 (556) | 2.7 (548) | |
| | 2014: | 4.5 (422) | | 12.1 (556) | 6.7 (448) | |
| | Change: | -3.4 | | 5.6 | 4.0 | |
| Limited English Proficient | 2013: | 14.0 (43) | | 7.8 (193) | 4.9 (183) | |
| | 2014: | 7.7 (39) | | 12.8 (187) | 18.8 (69) | |
| | Change: | -6.3 | | 5.0 | 13.9 | |
| Special Education | 2013: | 9.1 (11) | | 0.0 (13) | 0.0 (11) | |
| | 2014: | 0.0 (12) | | 7.1 (14) | 7.1 (14) | |
| | Change: | -9.1 | | 7.1 | 7.1 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|---------|-------------|---------|----------------|
| All Students | 2013: | 4.4 (408) | | 2.2 (405) | | |
| | 2014: | 1.6 (380) | | 1.1 (375) | | |
| | Change: | -2.8 | | -1.1 | | |
| African American | 2013: | 3.6 (252) | | 1.2 (251) | | |
| | 2014: | 1.4 (213) | | 0.0 (213) | | |
| | Change: | -2.2 | | -1.2 | | |
| Hispanic | 2013: | 5.9 (152) | | 4.0 (150) | | |
| | 2014: | 1.8 (163) | | 2.5 (158) | | |
| | Change: | -4.1 | | -1.5 | | |
| White | 2013: | * (3) | | * (3) | | |
| | 2014: | * (2) | | * (2) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2013: | 4.3 (400) | | 2.3 (397) | | |
| | 2014: | 1.6 (364) | | 1.1 (359) | | |
| | Change: | -2.7 | | -1.2 | | |
| Limited English Proficient | 2013: | 4.3 (117) | | 4.3 (115) | | |
| | 2014: | 1.5 (134) | | 1.5 (130) | | |
| | Change: | -2.8 | | -2.8 | | |
| Special Education | 2013: | 0.0 (10) | | 0.0 (10) | | |
| | 2014: | 0.0 (15) | | 0.0 (14) | | |
| | Change: | 0.0 | | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

SOUTH OAK CLIFF FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2013: | 3.5 (344) | 0.0 (337) | 0.0 (338) | | |
| | 2014: | 3.0 (406) | 0.2 (412) | 0.2 (402) | | |
| | Change: | -0.5 | 0.2 | 0.2 | | |
| African American | 2013: | 3.5 (202) | 0.0 (200) | 0.0 (201) | | |
| | 2014: | 2.5 (240) | 0.0 (245) | 0.0 (239) | | |
| | Change: | -1.0 | 0.0 | 0.0 | | |
| Hispanic | 2013: | 3.6 (138) | 0.0 (134) | 0.0 (134) | | |
| | 2014: | 3.7 (164) | 0.6 (164) | 0.6 (161) | | |
| | Change: | 0.1 | 0.6 | 0.6 | | |
| White | 2013: | | | | | |
| | 2014: | * (1) | * (1) | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2013: | 3.4 (323) | 0.0 (318) | 0.0 (317) | | |
| | 2014: | 3.1 (393) | 0.3 (396) | 0.3 (389) | | |
| | Change: | -0.3 | 0.3 | 0.3 | | |
| Limited English Proficient | 2013: | 2.6 (77) | 0.0 (76) | 0.0 (72) | | |
| | 2014: | 1.9 (105) | 0.0 (105) | 0.0 (102) | | |
| | Change: | -0.7 | 0.0 | 0.0 | | |
| Special Education | 2013: | 0.0 (11) | 0.0 (11) | 0.0 (12) | | |
| | 2014: | 0.0 (13) | 0.0 (14) | 0.0 (13) | | |
| | Change: | 0.0 | 0.0 | 0.0 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2013: | 6.8 (294) | | 0.4 (246) | 2.0 (301) | 0.7 (302) |
| | 2014: | 2.9 (346) | | 0.7 (301) | 2.0 (344) | 0.3 (344) |
| | Change: | -3.9 | | 0.3 | 0.0 | -0.4 |
| African American | 2013: | 7.1 (168) | | 0.0 (148) | 2.9 (175) | 0.6 (176) |
| | 2014: | 1.6 (193) | | 0.6 (174) | 1.5 (196) | 0.0 (196) |
| | Change: | -5.5 | | 0.6 | -1.4 | -0.6 |
| Hispanic | 2013: | 5.8 (121) | | 1.1 (95) | 0.8 (122) | 0.8 (122) |
| | 2014: | 4.8 (145) | | 0.8 (119) | 2.8 (145) | 0.7 (145) |
| | Change: | -1.0 | | -0.3 | 2.0 | -0.1 |
| White | 2013: | | | | | |
| | 2014: | * (1) | | * (1) | * (1) | * (1) |
| | Change: | | | | | |
| Economically Disadvantaged | 2013: | 6.6 (271) | | 0.4 (227) | 1.8 (279) | 0.7 (280) |
| | 2014: | 3.0 (304) | | 0.8 (263) | 2.2 (323) | 0.3 (324) |
| | Change: | -3.6 | | 0.4 | 0.4 | -0.4 |
| Limited English Proficient | 2013: | 2.2 (46) | | 0.0 (42) | 0.0 (46) | 0.0 (46) |
| | 2014: | 0.0 (69) | | 1.6 (62) | 1.5 (68) | 0.0 (69) |
| | Change: | -2.2 | | 1.6 | 1.5 | 0.0 |
| Special Education | 2013: | 0.0 (8) | | 0.0 (8) | 0.0 (7) | 0.0 (8) |
| | 2014: | 0.0 (18) | | 5.6 (18) | 5.3 (19) | 0.0 (19) |
| | Change: | 0.0 | | 5.6 | 5.3 | 0.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

SOUTH OAK CLIFF FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|------------|--------------------------|------------|----------------|
| All Students | 2013: | 6.3 (2,446) | 1.0 (794) | 3.9 (2,882) | 2.5 (877) | 0.7 (302) |
| | 2014: | 3.6 (2,619) | 0.9 (923) | 5.7 (3,060) | 5.1 (847) | 0.3 (344) |
| | Change: | -2.7 | -0.1 | 1.8 | 2.6 | -0.4 |
| African American | 2013: | 5.8 (1,744) | 1.4 (579) | 2.6 (1,723) | 2.1 (518) | 0.6 (176) |
| | 2014: | 3.0 (1,842) | 0.8 (656) | 3.9 (1,825) | 2.3 (571) | 0.0 (196) |
| | Change: | -2.8 | -0.6 | 1.3 | 0.2 | -0.6 |
| Hispanic | 2013: | 7.2 (664) | 0.0 (206) | 5.9 (1,120) | 3.1 (350) | 0.8 (122) |
| | 2014: | 5.1 (747) | 1.2 (258) | 8.3 (1,203) | 10.8 (268) | 0.7 (145) |
| | Change: | -2.1 | 1.2 | 2.4 | 7.7 | -0.1 |
| White | 2013: | 0.0 (10) | * (3) | 0.0 (10) | * (1) | |
| | 2014: | 8.3 (12) | * (5) | 0.0 (12) | * (3) | * (1) |
| | Change: | 8.3 | * | 0.0 | * | |
| Economically Disadvantaged | 2013: | 6.0 (2,323) | 0.9 (754) | 3.8 (2,746) | 2.4 (827) | 0.7 (280) |
| | 2014: | 3.6 (2,446) | 0.9 (877) | 5.6 (2,871) | 4.8 (771) | 0.3 (324) |
| | Change: | -2.4 | 0.0 | 1.8 | 2.4 | -0.4 |
| Limited English Proficient | 2013: | 6.1 (345) | 0.0 (101) | 5.3 (806) | 3.9 (229) | 0.0 (46) |
| | 2014: | 3.2 (401) | 0.0 (130) | 7.7 (871) | 10.2 (137) | 0.0 (69) |
| | Change: | -2.9 | 0.0 | 2.4 | 6.3 | 0.0 |
| Special Education | 2013: | 1.6 (62) | 0.0 (25) | 2.9 (70) | 0.0 (18) | 0.0 (8) |
| | 2014: | 1.2 (86) | 0.0 (31) | 3.3 (91) | 6.1 (33) | 0.0 (19) |
| | Change: | -0.4 | 0.0 | 0.4 | 6.1 | 0.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

H. GRADY SPRUCE FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|---------|-------------|---------|----------------|
| All Students | 2013: | 10.9 (448) | | 10.0 (883) | | |
| | 2014: | 5.6 (461) | | 10.9 (928) | | |
| | Change: | -5.3 | | 0.9 | | |
| African American | 2013: | 4.2 (191) | | 3.1 (196) | | |
| | 2014: | 3.9 (205) | | 3.9 (203) | | |
| | Change: | -0.3 | | 0.8 | | |
| Hispanic | 2013: | 13.9 (237) | | 12.0 (665) | | |
| | 2014: | 7.1 (226) | | 12.7 (692) | | |
| | Change: | -6.8 | | 0.7 | | |
| White | 2013: | 50.0 (16) | | 11.8 (17) | | |
| | 2014: | 8.3 (24) | | 8.0 (25) | | |
| | Change: | -41.7 | | -3.8 | | |
| Economically Disadvantaged | 2013: | 10.6 (434) | | 9.8 (859) | | |
| | 2014: | 5.2 (441) | | 10.9 (902) | | |
| | Change: | -5.4 | | 1.1 | | |
| Limited English Proficient | 2013: | 9.3 (54) | | 10.8 (474) | | |
| | 2014: | 2.8 (36) | | 11.9 (495) | | |
| | Change: | -6.5 | | 1.1 | | |
| Special Education | 2013: | 18.2 (11) | | 8.0 (25) | | |
| | 2014: | 0.0 (20) | | 6.3 (32) | | |
| | Change: | -18.2 | | -1.7 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|-------------|-------------|---------|----------------|
| All Students | 2013: | 8.3 (496) | 1.3 (471) | 8.2 (900) | | |
| | 2014: | 9.1 (526) | 1.6 (496) | 17.6 (880) | | |
| | Change: | 0.8 | 0.3 | 9.4 | | |
| African American | 2013: | 3.7 (189) | 1.1 (190) | 2.6 (191) | | |
| | 2014: | 3.9 (203) | 1.0 (205) | 4.9 (203) | | |
| | Change: | 0.2 | -0.1 | 2.3 | | |
| Hispanic | 2013: | 11.1 (288) | 1.5 (262) | 10.0 (687) | | |
| | 2014: | 11.8 (304) | 1.5 (272) | 21.8 (656) | | |
| | Change: | 0.7 | 0.0 | 11.8 | | |
| White | 2013: | 16.7 (12) | 0.0 (12) | 0.0 (13) | | |
| | 2014: | 28.6 (14) | 14.3 (14) | 13.3 (15) | | |
| | Change: | 11.9 | 14.3 | 13.3 | | |
| Economically Disadvantaged | 2013: | 7.4 (473) | 0.7 (448) | 8.1 (869) | | |
| | 2014: | 9.2 (500) | 1.7 (470) | 17.8 (849) | | |
| | Change: | 1.8 | 1.0 | 9.7 | | |
| Limited English Proficient | 2013: | 13.3 (120) | 1.0 (96) | 10.1 (515) | | |
| | 2014: | 9.4 (127) | 0.0 (97) | 21.6 (476) | | |
| | Change: | -3.9 | -1.0 | 11.5 | | |
| Special Education | 2013: | 5.9 (17) | 0.0 (17) | 3.8 (26) | | |
| | 2014: | 4.0 (25) | 0.0 (23) | 9.7 (31) | | |
| | Change: | -1.9 | 0.0 | 5.9 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

H. GRADY SPRUCE FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-------------|----------------|
| All Students | 2013: | 10.0 (660) | | 11.1 (835) | 6.1 (748) | |
| | 2014: | 5.5 (595) | | 12.3 (884) | 2.9 (690) | |
| | Change: | -4.5 | | 1.2 | -3.2 | |
| African American | 2013: | 6.5 (168) | | 7.1 (169) | 5.3 (170) | |
| | 2014: | 4.9 (184) | | 5.4 (184) | 1.1 (185) | |
| | Change: | -1.6 | | -1.7 | -4.2 | |
| Hispanic | 2013: | 10.8 (471) | | 12.3 (644) | 6.3 (557) | |
| | 2014: | 5.9 (392) | | 14.3 (679) | 3.5 (490) | |
| | Change: | -4.9 | | 2.0 | -2.8 | |
| White | 2013: | 15.4 (13) | | 7.7 (13) | 8.3 (12) | |
| | 2014: | 9.1 (11) | | 8.3 (12) | 9.1 (11) | |
| | Change: | -6.3 | | 0.6 | 0.8 | |
| Economically Disadvantaged | 2013: | 9.6 (636) | | 10.9 (808) | 5.8 (723) | |
| | 2014: | 5.9 (546) | | 12.0 (811) | 2.8 (641) | |
| | Change: | -3.7 | | 1.1 | -3.0 | |
| Limited English Proficient | 2013: | 10.7 (317) | | 11.0 (482) | 5.8 (399) | |
| | 2014: | 2.7 (221) | | 12.4 (507) | 2.5 (319) | |
| | Change: | -8.0 | | 1.4 | -3.3 | |
| Special Education | 2013: | 6.7 (30) | | 3.0 (33) | 0.0 (32) | |
| | 2014: | 4.0 (25) | | 2.9 (35) | 0.0 (38) | |
| | Change: | -2.7 | | -0.1 | 0.0 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|---------|-------------|---------|----------------|
| All Students | 2013: | 4.4 (766) | | 3.6 (748) | | |
| | 2014: | 3.1 (721) | | 5.4 (718) | | |
| | Change: | -1.3 | | 1.8 | | |
| African American | 2013: | 2.6 (152) | | 0.0 (151) | | |
| | 2014: | 0.7 (150) | | 2.0 (150) | | |
| | Change: | -1.9 | | 2.0 | | |
| Hispanic | 2013: | 5.0 (599) | | 4.6 (583) | | |
| | 2014: | 3.6 (555) | | 6.3 (552) | | |
| | Change: | -1.4 | | 1.7 | | |
| White | 2013: | 0.0 (10) | | 0.0 (9) | | |
| | 2014: | 10.0 (10) | | 10.0 (10) | | |
| | Change: | 10.0 | | 10.0 | | |
| Economically Disadvantaged | 2013: | 4.7 (730) | | 3.8 (713) | | |
| | 2014: | 3.2 (692) | | 5.5 (689) | | |
| | Change: | -1.5 | | 1.7 | | |
| Limited English Proficient | 2013: | 3.3 (421) | | 2.7 (402) | | |
| | 2014: | 2.4 (377) | | 3.5 (371) | | |
| | Change: | -0.9 | | 0.8 | | |
| Special Education | 2013: | 0.0 (14) | | 0.0 (16) | | |
| | 2014: | 0.0 (26) | | 0.0 (32) | | |
| | Change: | 0.0 | | 0.0 | | |

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

H. GRADY SPRUCE FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2013: | 3.3 (637) | 0.0 (634) | 1.3 (626) | | |
| | 2014: | 5.1 (731) | 0.3 (733) | 3.4 (716) | | |
| | Change: | 1.8 | 0.3 | 2.1 | | |
| African American | 2013: | 4.0 (126) | 0.0 (126) | 1.6 (127) | | |
| | 2014: | 2.1 (143) | 0.0 (143) | 0.0 (140) | | |
| | Change: | -1.9 | 0.0 | -1.6 | | |
| Hispanic | 2013: | 3.0 (495) | 0.0 (493) | 1.2 (482) | | |
| | 2014: | 6.0 (571) | 0.3 (573) | 4.3 (559) | | |
| | Change: | 3.0 | 0.3 | 3.1 | | |
| White | 2013: | 7.7 (13) | 0.0 (13) | 0.0 (14) | | |
| | 2014: | 0.0 (11) | 0.0 (11) | 0.0 (11) | | |
| | Change: | -7.7 | 0.0 | 0.0 | | |
| Economically Disadvantaged | 2013: | 3.5 (608) | 0.0 (606) | 1.3 (597) | | |
| | 2014: | 5.4 (668) | 0.3 (669) | 3.7 (652) | | |
| | Change: | 1.9 | 0.3 | 2.4 | | |
| Limited English Proficient | 2013: | 1.5 (341) | 0.0 (342) | 0.9 (330) | | |
| | 2014: | 0.3 (318) | 0.0 (320) | 1.6 (309) | | |
| | Change: | -1.2 | 0.0 | 0.7 | | |
| Special Education | 2013: | 0.0 (12) | 0.0 (15) | 0.0 (14) | | |
| | 2014: | 0.0 (15) | 0.0 (15) | 0.0 (12) | | |
| | Change: | 0.0 | 0.0 | 0.0 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2013: | 7.4 (500) | | 0.4 (458) | 1.8 (507) | 4.9 (506) |
| | 2014: | 7.7 (647) | | 0.9 (573) | 5.3 (639) | 3.3 (640) |
| | Change: | 0.3 | | 0.5 | 3.5 | -1.6 |
| African American | 2013: | 3.7 (108) | | 1.0 (104) | 0.0 (109) | 7.4 (108) |
| | 2014: | 6.2 (130) | | 0.0 (119) | 2.3 (132) | 3.0 (133) |
| | Change: | 2.5 | | -1.0 | 2.3 | -4.4 |
| Hispanic | 2013: | 8.7 (379) | | 0.3 (341) | 2.3 (384) | 4.4 (384) |
| | 2014: | 8.2 (503) | | 1.1 (444) | 6.3 (493) | 3.2 (493) |
| | Change: | -0.5 | | 0.8 | 4.0 | -1.2 |
| White | 2013: | 0.0 (9) | | 0.0 (9) | 0.0 (11) | 0.0 (11) |
| | 2014: | 11.1 (9) | | 0.0 (7) | 0.0 (10) | 10.0 (10) |
| | Change: | 11.1 | | 0.0 | 0.0 | 10.0 |
| Economically Disadvantaged | 2013: | 7.2 (469) | | 0.5 (430) | 1.7 (478) | 4.4 (477) |
| | 2014: | 8.2 (546) | | 0.8 (481) | 5.8 (591) | 3.4 (592) |
| | Change: | 1.0 | | 0.3 | 4.1 | -1.0 |
| Limited English Proficient | 2013: | 3.6 (166) | | 0.7 (153) | 1.8 (165) | 3.0 (164) |
| | 2014: | 0.9 (220) | | 0.0 (205) | 1.4 (212) | 0.0 (213) |
| | Change: | -2.7 | | -0.7 | -0.4 | -3.0 |
| Special Education | 2013: | 0.0 (16) | | 0.0 (16) | 0.0 (24) | 0.0 (24) |
| | 2014: | 0.0 (16) | | 0.0 (15) | 0.0 (21) | 0.0 (22) |
| | Change: | 0.0 | | 0.0 | 0.0 | 0.0 |

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

H. GRADY SPRUCE FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|-------------|--------------------------|-------------|----------------|
| All Students | 2013: | 7.1 (3,507) | 0.5 (1,105) | 6.6 (4,450) | 4.4 (1,255) | 4.9 (506) |
| | 2014: | 5.9 (3,681) | 0.8 (1,229) | 9.2 (4,699) | 4.1 (1,329) | 3.3 (640) |
| | Change: | -1.2 | 0.3 | 2.6 | -0.3 | -1.6 |
| African American | 2013: | 4.2 (934) | 0.6 (316) | 2.8 (938) | 3.2 (279) | 7.4 (108) |
| | 2014: | 3.6 (1,015) | 0.6 (348) | 3.1 (999) | 1.6 (317) | 3.0 (133) |
| | Change: | -0.6 | 0.0 | 0.3 | -1.6 | -4.4 |
| Hispanic | 2013: | 7.9 (2,469) | 0.5 (755) | 7.7 (3,402) | 4.7 (941) | 4.4 (384) |
| | 2014: | 6.7 (2,551) | 0.7 (845) | 10.9 (3,582) | 4.9 (983) | 3.2 (493) |
| | Change: | -1.2 | 0.2 | 3.2 | 0.2 | -1.2 |
| White | 2013: | 17.8 (73) | 0.0 (25) | 4.0 (75) | 4.3 (23) | 0.0 (11) |
| | 2014: | 11.4 (79) | 8.0 (25) | 7.5 (80) | 4.8 (21) | 10.0 (10) |
| | Change: | -6.4 | 8.0 | 3.5 | 0.5 | 10.0 |
| Economically Disadvantaged | 2013: | 6.9 (3,350) | 0.3 (1,054) | 6.5 (4,276) | 4.2 (1,201) | 4.4 (477) |
| | 2014: | 6.0 (3,393) | 0.9 (1,139) | 9.4 (4,384) | 4.2 (1,232) | 3.4 (592) |
| | Change: | -0.9 | 0.6 | 2.9 | 0.0 | -1.0 |
| Limited English Proficient | 2013: | 5.6 (1,419) | 0.2 (438) | 7.3 (2,356) | 4.6 (564) | 3.0 (164) |
| | 2014: | 2.4 (1,299) | 0.0 (417) | 10.3 (2,363) | 2.1 (531) | 0.0 (213) |
| | Change: | -3.2 | -0.2 | 3.0 | -2.5 | -3.0 |
| Special Education | 2013: | 5.0 (100) | 0.0 (32) | 3.1 (130) | 0.0 (56) | 0.0 (24) |
| | 2014: | 1.6 (127) | 0.0 (38) | 3.8 (157) | 0.0 (59) | 0.0 (22) |
| | Change: | -3.4 | 0.0 | 0.7 | 0.0 | 0.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

SUNSET FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|---------|--------------|---------|----------------|
| All Students | 2013: | 21.5 (302) | | 9.5 (609) | | |
| | 2014: | 12.4 (322) | | 7.4 (598) | | |
| | Change: | -9.1 | | -2.1 | | |
| African American | 2013: | 0.0 (11) | | 0.0 (11) | | |
| | 2014: | 12.5 (8) | | 0.0 (8) | | |
| | Change: | 12.5 | | 0.0 | | |
| Hispanic | 2013: | 16.6 (265) | | 7.9 (572) | | |
| | 2014: | 9.1 (276) | | 7.2 (552) | | |
| | Change: | -7.5 | | -0.7 | | |
| White | 2013: | 86.4 (22) | | 50.0 (22) | | |
| | 2014: | 40.0 (35) | | 11.4 (35) | | |
| | Change: | -46.4 | | -38.6 | | |
| Economically Disadvantaged | 2013: | 12.6 (238) | | 7.9 (545) | | |
| | 2014: | 9.8 (266) | | 7.2 (539) | | |
| | Change: | -2.8 | | -0.7 | | |
| Limited English Proficient | 2013: | 12.8 (47) | | 8.1 (344) | | |
| | 2014: | 1.9 (52) | | 6.5 (321) | | |
| | Change: | -10.9 | | -1.6 | | |
| Special Education | 2013: | 15.8 (19) | | 0.0 (29) | | |
| | 2014: | 0.0 (14) | | 0.0 (22) | | |
| | Change: | -15.8 | | 0.0 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|--------------|-------------|---------|----------------|
| All Students | 2013: | 11.2 (338) | 3.2 (348) | 7.8 (563) | | |
| | 2014: | 13.0 (293) | 3.8 (287) | 12.7 (583) | | |
| | Change: | 1.8 | 0.6 | 4.9 | | |
| African American | 2013: | 0.0 (9) | 0.0 (9) | 0.0 (9) | | |
| | 2014: | 0.0 (9) | 0.0 (9) | 11.1 (9) | | |
| | Change: | 0.0 | 0.0 | 11.1 | | |
| Hispanic | 2013: | 11.0 (309) | 2.8 (319) | 7.9 (534) | | |
| | 2014: | 11.7 (265) | 4.2 (259) | 12.1 (555) | | |
| | Change: | 0.7 | 1.4 | 4.2 | | |
| White | 2013: | 26.7 (15) | 13.3 (15) | 6.7 (15) | | |
| | 2014: | 38.5 (13) | 0.0 (13) | 38.5 (13) | | |
| | Change: | 11.8 | -13.3 | 31.8 | | |
| Economically Disadvantaged | 2013: | 9.8 (297) | 2.0 (307) | 8.1 (520) | | |
| | 2014: | 9.4 (245) | 2.5 (239) | 11.7 (531) | | |
| | Change: | -0.4 | 0.5 | 3.6 | | |
| Limited English Proficient | 2013: | 9.9 (71) | 2.6 (78) | 7.7 (272) | | |
| | 2014: | 6.3 (63) | 1.7 (59) | 10.0 (341) | | |
| | Change: | -3.6 | -0.9 | 2.3 | | |
| Special Education | 2013: | 7.1 (14) | 0.0 (15) | 0.0 (19) | | |
| | 2014: | 4.3 (23) | 0.0 (21) | 0.0 (38) | | |
| | Change: | -2.8 | 0.0 | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

SUNSET FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-------------|----------------|
| All Students | 2013: | 12.3 (473) | | 12.1 (556) | 6.4 (534) | |
| | 2014: | 10.3 (369) | | 17.3 (567) | 3.8 (444) | |
| | Change: | -2.0 | | 5.2 | -2.6 | |
| African American | 2013: | * (3) | | * (3) | * (3) | |
| | 2014: | 0.0 (9) | | 11.1 (9) | 11.1 (9) | |
| | Change: | * | | * | * | |
| Hispanic | 2013: | 11.9 (455) | | 11.7 (538) | 6.2 (516) | |
| | 2014: | 9.9 (344) | | 17.2 (541) | 3.3 (418) | |
| | Change: | -2.0 | | 5.5 | -2.9 | |
| White | 2013: | 28.6 (14) | | 28.6 (14) | 14.3 (14) | |
| | 2014: | 23.1 (13) | | 21.4 (14) | 7.1 (14) | |
| | Change: | -5.5 | | -7.2 | -7.2 | |
| Economically Disadvantaged | 2013: | 11.3 (434) | | 10.9 (515) | 6.1 (493) | |
| | 2014: | 9.5 (305) | | 17.9 (486) | 3.8 (373) | |
| | Change: | -1.8 | | 7.0 | -2.3 | |
| Limited English Proficient | 2013: | 11.7 (231) | | 10.5 (314) | 4.9 (286) | |
| | 2014: | 10.3 (116) | | 16.9 (313) | 3.2 (186) | |
| | Change: | -1.4 | | 6.4 | -1.7 | |
| Special Education | 2013: | 0.0 (25) | | 0.0 (23) | 0.0 (32) | |
| | 2014: | 7.7 (13) | | 5.3 (19) | 4.8 (21) | |
| | Change: | 7.7 | | 5.3 | 4.8 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|---------|--------------|---------|----------------|
| All Students | 2013: | 14.4 (1,034) | | 11.6 (1,031) | | |
| | 2014: | 8.7 (878) | | 12.9 (867) | | |
| | Change: | -5.7 | | 1.3 | | |
| African American | 2013: | 23.7 (76) | | 8.0 (75) | | |
| | 2014: | 14.0 (57) | | 15.8 (57) | | |
| | Change: | -9.7 | | 7.8 | | |
| Hispanic | 2013: | 13.3 (933) | | 11.9 (932) | | |
| | 2014: | 7.8 (800) | | 12.4 (789) | | |
| | Change: | -5.5 | | 0.5 | | |
| White | 2013: | 41.2 (17) | | 17.6 (17) | | |
| | 2014: | 35.3 (17) | | 29.4 (17) | | |
| | Change: | -5.9 | | 11.8 | | |
| Economically Disadvantaged | 2013: | 13.5 (938) | | 11.5 (938) | | |
| | 2014: | 8.2 (806) | | 12.5 (795) | | |
| | Change: | -5.3 | | 1.0 | | |
| Limited English Proficient | 2013: | 8.1 (481) | | 8.4 (476) | | |
| | 2014: | 5.5 (422) | | 11.5 (410) | | |
| | Change: | -2.6 | | 3.1 | | |
| Special Education | 2013: | 5.4 (37) | | 2.6 (39) | | |
| | 2014: | 2.6 (38) | | 2.6 (38) | | |
| | Change: | -2.8 | | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

SUNSET FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2013: | 9.8 (926) | 1.3 (925) | 7.5 (916) | | |
| | 2014: | 16.5 (986) | 5.8 (986) | 11.1 (975) | | |
| | Change: | 6.7 | 4.5 | 3.6 | | |
| African American | 2013: | 24.6 (65) | 6.2 (65) | 13.8 (65) | | |
| | 2014: | 34.9 (83) | 12.0 (83) | 10.8 (83) | | |
| | Change: | 10.3 | 5.8 | -3.0 | | |
| Hispanic | 2013: | 8.3 (843) | 1.0 (842) | 7.0 (833) | | |
| | 2014: | 13.8 (876) | 5.0 (876) | 11.1 (866) | | |
| | Change: | 5.5 | 4.0 | 4.1 | | |
| White | 2013: | 27.3 (11) | 0.0 (11) | 18.2 (11) | | |
| | 2014: | 52.6 (19) | 10.5 (19) | 15.8 (19) | | |
| | Change: | 25.3 | 10.5 | -2.4 | | |
| Economically Disadvantaged | 2013: | 9.3 (859) | 1.0 (858) | 7.3 (851) | | |
| | 2014: | 14.8 (883) | 4.9 (882) | 10.8 (874) | | |
| | Change: | 5.5 | 3.9 | 3.5 | | |
| Limited English Proficient | 2013: | 3.5 (373) | 0.0 (374) | 3.8 (366) | | |
| | 2014: | 3.9 (363) | 2.2 (364) | 4.2 (353) | | |
| | Change: | 0.4 | 2.2 | 0.4 | | |
| Special Education | 2013: | 0.0 (32) | 0.0 (32) | 0.0 (34) | | |
| | 2014: | 3.8 (26) | 0.0 (26) | 0.0 (27) | | |
| | Change: | 3.8 | 0.0 | 0.0 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2013: | 22.7 (948) | | 2.4 (671) | 10.7 (936) | 17.8 (940) |
| | 2014: | 17.6 (874) | | 4.5 (667) | 16.9 (856) | 12.6 (858) |
| | Change: | -5.1 | | 2.1 | 6.2 | -5.2 |
| African American | 2013: | 37.3 (59) | | 0.0 (36) | 12.1 (58) | 27.1 (59) |
| | 2014: | 36.1 (61) | | 2.6 (38) | 25.4 (59) | 25.4 (59) |
| | Change: | -1.2 | | 2.6 | 13.3 | -1.7 |
| Hispanic | 2013: | 21.1 (868) | | 2.4 (623) | 10.0 (858) | 16.1 (861) |
| | 2014: | 15.5 (793) | | 4.7 (619) | 15.7 (777) | 10.9 (779) |
| | Change: | -5.6 | | 2.3 | 5.7 | -5.2 |
| White | 2013: | 60.0 (15) | | 0.0 (8) | 50.0 (14) | 71.4 (14) |
| | 2014: | 38.5 (13) | | 0.0 (7) | 38.5 (13) | 38.5 (13) |
| | Change: | -21.5 | | 0.0 | -11.5 | -32.9 |
| Economically Disadvantaged | 2013: | 21.1 (848) | | 2.5 (603) | 9.8 (841) | 16.2 (842) |
| | 2014: | 17.4 (753) | | 4.5 (575) | 16.9 (794) | 11.9 (796) |
| | Change: | -3.7 | | 2.0 | 7.1 | -4.3 |
| Limited English Proficient | 2013: | 3.5 (202) | | 1.7 (180) | 1.0 (199) | 3.0 (200) |
| | 2014: | 0.5 (194) | | 0.6 (177) | 0.0 (178) | 0.0 (180) |
| | Change: | -3.0 | | -1.1 | -1.0 | -3.0 |
| Special Education | 2013: | 4.1 (49) | | 4.2 (48) | 4.2 (48) | 4.3 (47) |
| | 2014: | 0.0 (29) | | 3.2 (31) | 0.0 (27) | 7.4 (27) |
| | Change: | -4.1 | | -1.0 | -4.2 | 3.1 |

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

SUNSET FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-------------|--------------------------|--------------|----------------|
| All Students | 2013: | 15.3 (4,021) | 1.8 (1,273) | 8.6 (4,346) | 9.1 (1,470) | 17.8 (940) |
| | 2014: | 13.7 (3,722) | 5.3 (1,273) | 10.9 (4,257) | 12.5 (1,300) | 12.6 (858) |
| | Change: | -1.6 | 3.5 | 2.3 | 3.4 | -5.2 |
| African American | 2013: | 25.1 (223) | 5.4 (74) | 7.5 (199) | 11.5 (61) | 27.1 (59) |
| | 2014: | 26.4 (227) | 10.9 (92) | 10.3 (204) | 23.5 (68) | 25.4 (59) |
| | Change: | 1.3 | 5.5 | 2.8 | 12.0 | -1.7 |
| Hispanic | 2013: | 13.9 (3,673) | 1.5 (1,161) | 8.3 (4,032) | 8.6 (1,374) | 16.1 (861) |
| | 2014: | 11.8 (3,354) | 4.8 (1,135) | 10.8 (3,922) | 11.4 (1,195) | 10.9 (779) |
| | Change: | -2.1 | 3.3 | 2.5 | 2.8 | -5.2 |
| White | 2013: | 48.9 (94) | 7.7 (26) | 24.1 (87) | 32.1 (28) | 71.4 (14) |
| | 2014: | 39.1 (110) | 6.3 (32) | 19.0 (105) | 22.2 (27) | 38.5 (13) |
| | Change: | -9.8 | -1.4 | -5.1 | -9.9 | -32.9 |
| Economically Disadvantaged | 2013: | 13.7 (3,614) | 1.3 (1,165) | 8.2 (3,972) | 8.4 (1,334) | 16.2 (842) |
| | 2014: | 12.5 (3,258) | 4.4 (1,121) | 10.7 (3,800) | 12.7 (1,167) | 11.9 (796) |
| | Change: | -1.2 | 3.1 | 2.5 | 4.3 | -4.3 |
| Limited English Proficient | 2013: | 7.0 (1,405) | 0.4 (452) | 7.1 (1,952) | 3.3 (485) | 3.0 (200) |
| | 2014: | 4.5 (1,210) | 2.1 (423) | 8.9 (1,915) | 1.6 (364) | 0.0 (180) |
| | Change: | -2.5 | 1.7 | 1.8 | -1.7 | -3.0 |
| Special Education | 2013: | 4.5 (176) | 0.0 (47) | 1.6 (192) | 2.5 (80) | 4.3 (47) |
| | 2014: | 2.8 (143) | 0.0 (47) | 1.7 (175) | 2.1 (48) | 7.4 (27) |
| | Change: | -1.7 | 0.0 | 0.1 | -0.4 | 3.1 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

W.T. WHITE FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|---------|-------------|---------|----------------|
| All Students | 2013: | 24.9 (374) | | 14.6 (728) | | |
| | 2014: | 17.2 (378) | | 14.9 (710) | | |
| | Change: | -7.7 | | 0.3 | | |
| African American | 2013: | 18.1 (83) | | 12.2 (82) | | |
| | 2014: | 8.3 (84) | | 17.6 (85) | | |
| | Change: | -9.8 | | 5.4 | | |
| Hispanic | 2013: | 18.9 (175) | | 11.5 (530) | | |
| | 2014: | 10.5 (190) | | 13.1 (521) | | |
| | Change: | -8.4 | | 1.6 | | |
| White | 2013: | 40.0 (90) | | 27.8 (90) | | |
| | 2014: | 39.5 (81) | | 22.5 (80) | | |
| | Change: | -0.5 | | -5.3 | | |
| Economically Disadvantaged | 2013: | 17.9 (251) | | 11.4 (594) | | |
| | 2014: | 10.7 (262) | | 12.5 (582) | | |
| | Change: | -7.2 | | 1.1 | | |
| Limited English Proficient | 2013: | 5.0 (40) | | 9.3 (386) | | |
| | 2014: | 0.0 (50) | | 11.9 (371) | | |
| | Change: | -5.0 | | 2.6 | | |
| Special Education | 2013: | 9.1 (11) | | 10.5 (19) | | |
| | 2014: | 3.8 (26) | | 5.9 (34) | | |
| | Change: | -5.3 | | -4.6 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|-------------|-------------|---------|----------------|
| All Students | 2013: | 21.0 (329) | 6.8 (322) | 10.8 (666) | | |
| | 2014: | 19.1 (367) | 5.5 (361) | 19.9 (677) | | |
| | Change: | -1.9 | -1.3 | 9.1 | | |
| African American | 2013: | 18.5 (65) | 3.0 (67) | 3.0 (67) | | |
| | 2014: | 8.8 (80) | 2.6 (78) | 17.3 (81) | | |
| | Change: | -9.7 | -0.4 | 14.3 | | |
| Hispanic | 2013: | 15.1 (185) | 2.8 (177) | 9.4 (520) | | |
| | 2014: | 18.0 (183) | 4.5 (178) | 16.9 (491) | | |
| | Change: | 2.9 | 1.7 | 7.5 | | |
| White | 2013: | 38.0 (50) | 18.0 (50) | 24.0 (50) | | |
| | 2014: | 24.4 (82) | 9.6 (83) | 32.9 (82) | | |
| | Change: | -13.6 | -8.4 | 8.9 | | |
| Economically Disadvantaged | 2013: | 15.0 (233) | 3.5 (228) | 8.4 (562) | | |
| | 2014: | 16.3 (246) | 4.9 (243) | 17.6 (545) | | |
| | Change: | 1.3 | 1.4 | 9.2 | | |
| Limited English Proficient | 2013: | 7.7 (65) | 1.8 (57) | 7.0 (386) | | |
| | 2014: | 13.5 (52) | 0.0 (47) | 15.8 (355) | | |
| | Change: | 5.8 | -1.8 | 8.8 | | |
| Special Education | 2013: | 5.6 (18) | 0.0 (15) | 0.0 (26) | | |
| | 2014: | 0.0 (11) | 0.0 (10) | 0.0 (19) | | |
| | Change: | -5.6 | 0.0 | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

W.T. WHITE FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-------------|----------------|
| All Students | 2013: | 20.9 (401) | | 20.0 (710) | 8.8 (633) | |
| | 2014: | 18.2 (351) | | 21.4 (616) | 7.0 (540) | |
| | Change: | -2.7 | | 1.4 | -1.8 | |
| African American | 2013: | 14.8 (81) | | 5.1 (78) | 6.3 (79) | |
| | 2014: | 16.7 (60) | | 12.9 (62) | 8.1 (62) | |
| | Change: | 1.9 | | 7.8 | 1.8 | |
| Hispanic | 2013: | 16.6 (247) | | 19.0 (557) | 6.1 (476) | |
| | 2014: | 13.8 (218) | | 20.1 (482) | 4.7 (407) | |
| | Change: | -2.8 | | 1.1 | -1.4 | |
| White | 2013: | 47.4 (57) | | 46.6 (58) | 31.0 (58) | |
| | 2014: | 34.9 (43) | | 39.5 (43) | 23.3 (43) | |
| | Change: | -12.5 | | -7.1 | -7.7 | |
| Economically Disadvantaged | 2013: | 13.9 (296) | | 17.6 (596) | 6.2 (520) | |
| | 2014: | 15.0 (246) | | 19.4 (494) | 5.2 (425) | |
| | Change: | 1.1 | | 1.8 | -1.0 | |
| Limited English Proficient | 2013: | 16.2 (117) | | 19.7 (421) | 4.4 (341) | |
| | 2014: | 9.4 (106) | | 19.8 (363) | 3.4 (290) | |
| | Change: | -6.8 | | 0.1 | -1.0 | |
| Special Education | 2013: | 8.0 (25) | | 15.4 (26) | 7.7 (26) | |
| | 2014: | 0.0 (15) | | 4.5 (22) | 0.0 (21) | |
| | Change: | -8.0 | | -10.9 | -7.7 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|---------|-------------|---------|----------------|
| All Students | 2013: | 13.7 (684) | | 13.6 (671) | | |
| | 2014: | 7.2 (622) | | 9.2 (620) | | |
| | Change: | -6.5 | | -4.4 | | |
| African American | 2013: | 18.5 (65) | | 7.7 (65) | | |
| | 2014: | 10.1 (69) | | 0.0 (70) | | |
| | Change: | -8.4 | | -7.7 | | |
| Hispanic | 2013: | 9.6 (540) | | 11.4 (528) | | |
| | 2014: | 5.4 (499) | | 8.1 (496) | | |
| | Change: | -4.2 | | -3.3 | | |
| White | 2013: | 38.2 (55) | | 29.6 (54) | | |
| | 2014: | 23.7 (38) | | 39.5 (38) | | |
| | Change: | -14.5 | | 9.9 | | |
| Economically Disadvantaged | 2013: | 10.4 (585) | | 12.0 (574) | | |
| | 2014: | 6.0 (515) | | 7.8 (514) | | |
| | Change: | -4.4 | | -4.2 | | |
| Limited English Proficient | 2013: | 3.0 (336) | | 7.2 (319) | | |
| | 2014: | 4.0 (353) | | 6.3 (350) | | |
| | Change: | 1.0 | | -0.9 | | |
| Special Education | 2013: | 4.8 (21) | | 0.0 (23) | | |
| | 2014: | 4.8 (21) | | 8.3 (24) | | |
| | Change: | 0.0 | | 8.3 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

W.T. WHITE FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2013: | 7.4 (620) | 0.2 (623) | 4.8 (601) | | |
| | 2014: | 10.1 (613) | 1.5 (620) | 7.4 (606) | | |
| | Change: | 2.7 | 1.3 | 2.6 | | |
| African American | 2013: | 7.5 (67) | 0.0 (67) | 0.0 (67) | | |
| | 2014: | 21.1 (57) | 3.5 (57) | 10.3 (58) | | |
| | Change: | 13.6 | 3.5 | 10.3 | | |
| Hispanic | 2013: | 6.6 (501) | 0.0 (503) | 5.0 (483) | | |
| | 2014: | 6.7 (491) | 0.8 (496) | 5.4 (484) | | |
| | Change: | 0.1 | 0.8 | 0.4 | | |
| White | 2013: | 13.3 (30) | 3.2 (31) | 6.7 (30) | | |
| | 2014: | 26.5 (49) | 2.0 (50) | 19.1 (47) | | |
| | Change: | 13.2 | -1.2 | 12.4 | | |
| Economically Disadvantaged | 2013: | 6.8 (501) | 0.2 (502) | 4.7 (488) | | |
| | 2014: | 8.1 (509) | 1.0 (516) | 6.4 (501) | | |
| | Change: | 1.3 | 0.8 | 1.7 | | |
| Limited English Proficient | 2013: | 3.9 (310) | 0.0 (312) | 4.1 (291) | | |
| | 2014: | 0.8 (247) | 0.0 (253) | 1.7 (239) | | |
| | Change: | -3.1 | 0.0 | -2.4 | | |
| Special Education | 2013: | 4.8 (21) | 0.0 (21) | 0.0 (21) | | |
| | 2014: | 0.0 (22) | 0.0 (24) | 0.0 (23) | | |
| | Change: | -4.8 | 0.0 | 0.0 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2013: | 17.6 (573) | | 2.0 (348) | 10.3 (555) | 12.6 (557) |
| | 2014: | 13.1 (567) | | 2.0 (446) | 14.9 (549) | 6.4 (547) |
| | Change: | -4.5 | | 0.0 | 4.6 | -6.2 |
| African American | 2013: | 21.7 (60) | | 2.2 (45) | 8.5 (59) | 10.2 (59) |
| | 2014: | 8.5 (59) | | 0.0 (53) | 6.7 (60) | 3.3 (60) |
| | Change: | -13.2 | | -2.2 | -1.8 | -6.9 |
| Hispanic | 2013: | 14.9 (444) | | 1.8 (278) | 7.9 (428) | 11.0 (428) |
| | 2014: | 11.8 (458) | | 2.2 (366) | 14.5 (440) | 5.7 (438) |
| | Change: | -3.1 | | 0.4 | 6.6 | -5.3 |
| White | 2013: | 34.0 (50) | | 7.1 (14) | 26.0 (50) | 27.5 (51) |
| | 2014: | 31.0 (29) | | 0.0 (15) | 21.4 (28) | 17.9 (28) |
| | Change: | -3.0 | | -7.1 | -4.6 | -9.6 |
| Economically Disadvantaged | 2013: | 13.9 (459) | | 1.7 (290) | 7.7 (442) | 10.2 (443) |
| | 2014: | 13.0 (416) | | 1.5 (331) | 14.6 (439) | 6.4 (438) |
| | Change: | -0.9 | | -0.2 | 6.9 | -3.8 |
| Limited English Proficient | 2013: | 6.4 (157) | | 0.8 (120) | 4.3 (140) | 4.3 (140) |
| | 2014: | 4.8 (229) | | 1.1 (184) | 8.0 (212) | 2.4 (211) |
| | Change: | -1.6 | | 0.3 | 3.7 | -1.9 |
| Special Education | 2013: | 5.9 (17) | | 5.6 (18) | 0.0 (18) | 0.0 (20) |
| | 2014: | 7.1 (14) | | 0.0 (13) | 6.7 (15) | 0.0 (15) |
| | Change: | 1.2 | | -5.6 | 6.7 | 0.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

W.T. WHITE FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|-------------|--------------------------|--------------|----------------|
| All Students | 2013: | 16.3 (2,981) | 2.4 (945) | 12.0 (3,724) | 9.5 (1,188) | 12.6 (557) |
| | 2014: | 13.1 (2,898) | 3.0 (981) | 13.2 (3,675) | 11.0 (1,089) | 6.4 (547) |
| | Change: | -3.2 | 0.6 | 1.2 | 1.5 | -6.2 |
| African American | 2013: | 16.4 (421) | 1.5 (134) | 5.4 (404) | 7.2 (138) | 10.2 (59) |
| | 2014: | 11.7 (409) | 3.0 (135) | 10.5 (409) | 7.4 (122) | 3.3 (60) |
| | Change: | -4.7 | 1.5 | 5.1 | 0.2 | -6.9 |
| Hispanic | 2013: | 12.1 (2,092) | 0.7 (680) | 10.5 (2,896) | 7.0 (904) | 11.0 (428) |
| | 2014: | 9.7 (2,039) | 1.8 (674) | 11.3 (2,840) | 9.8 (847) | 5.7 (438) |
| | Change: | -2.4 | 1.1 | 0.8 | 2.8 | -5.3 |
| White | 2013: | 37.3 (332) | 12.3 (81) | 28.0 (296) | 28.7 (108) | 27.5 (51) |
| | 2014: | 30.4 (322) | 6.8 (133) | 28.2 (305) | 22.5 (71) | 17.9 (28) |
| | Change: | -6.9 | -5.5 | 0.2 | -6.2 | -9.6 |
| Economically Disadvantaged | 2013: | 12.0 (2,325) | 1.2 (730) | 10.2 (3,104) | 6.9 (962) | 10.2 (443) |
| | 2014: | 10.5 (2,194) | 2.2 (759) | 11.5 (2,967) | 10.0 (864) | 6.4 (438) |
| | Change: | -1.5 | 1.0 | 1.3 | 3.1 | -3.8 |
| Limited English Proficient | 2013: | 5.7 (1,025) | 0.3 (369) | 9.5 (1,923) | 4.4 (481) | 4.3 (140) |
| | 2014: | 4.2 (1,037) | 0.0 (300) | 10.7 (1,862) | 5.4 (502) | 2.4 (211) |
| | Change: | -1.5 | -0.3 | 1.2 | 1.0 | -1.9 |
| Special Education | 2013: | 6.2 (113) | 0.0 (36) | 5.3 (133) | 4.5 (44) | 0.0 (20) |
| | 2014: | 2.8 (109) | 0.0 (34) | 3.7 (135) | 2.8 (36) | 0.0 (15) |
| | Change: | -3.4 | 0.0 | -1.6 | -1.7 | 0.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

WOODROW WILSON FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2013: | 33.9 (378) | | 22.3 (466) | | |
| | 2014: | 34.3 (361) | | 27.3 (454) | | |
| | Change: | 0.4 | | 5.0 | | |
| African American | 2013: | 13.6 (22) | | 0.0 (22) | | |
| | 2014: | 19.0 (21) | | 19.0 (21) | | |
| | Change: | 5.4 | | 19.0 | | |
| Hispanic | 2013: | 20.0 (165) | | 13.6 (250) | | |
| | 2014: | 15.4 (156) | | 12.1 (248) | | |
| | Change: | -4.6 | | -1.5 | | |
| White | 2013: | 49.4 (176) | | 37.4 (179) | | |
| | 2014: | 52.7 (167) | | 47.3 (167) | | |
| | Change: | 3.3 | | 9.9 | | |
| Economically Disadvantaged | 2013: | 19.5 (164) | | 11.8 (246) | | |
| | 2014: | 14.0 (157) | | 12.1 (247) | | |
| | Change: | -5.5 | | 0.3 | | |
| Limited English Proficient | 2013: | 10.5 (57) | | 8.5 (142) | | |
| | 2014: | 8.3 (36) | | 11.7 (128) | | |
| | Change: | -2.2 | | 3.2 | | |
| Special Education | 2013: | 18.8 (16) | | 10.0 (20) | | |
| | 2014: | 15.8 (19) | | 11.5 (26) | | |
| | Change: | -3.0 | | 1.5 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2013: | 32.9 (346) | 16.7 (347) | 17.5 (416) | | |
| | 2014: | 25.6 (344) | 11.1 (341) | 25.3 (403) | | |
| | Change: | -7.3 | -5.6 | 7.8 | | |
| African American | 2013: | 12.5 (16) | 12.5 (16) | 0.0 (16) | | |
| | 2014: | 9.1 (22) | 9.1 (22) | 4.3 (23) | | |
| | Change: | -3.4 | -3.4 | 4.3 | | |
| Hispanic | 2013: | 16.8 (179) | 8.8 (181) | 5.3 (247) | | |
| | 2014: | 11.9 (168) | 6.0 (166) | 12.8 (226) | | |
| | Change: | -4.9 | -2.8 | 7.5 | | |
| White | 2013: | 57.3 (124) | 28.2 (124) | 40.3 (124) | | |
| | 2014: | 42.0 (143) | 18.4 (141) | 49.0 (143) | | |
| | Change: | -15.3 | -9.8 | 8.7 | | |
| Economically Disadvantaged | 2013: | 14.6 (171) | 5.2 (174) | 4.6 (239) | | |
| | 2014: | 14.0 (178) | 4.5 (177) | 11.2 (232) | | |
| | Change: | -0.6 | -0.7 | 6.6 | | |
| Limited English Proficient | 2013: | 16.7 (72) | 2.7 (73) | 2.8 (141) | | |
| | 2014: | 8.3 (72) | 0.0 (70) | 4.6 (130) | | |
| | Change: | -8.4 | -2.7 | 1.8 | | |
| Special Education | 2013: | 9.1 (22) | 4.8 (21) | 4.0 (25) | | |
| | 2014: | 20.0 (15) | 6.7 (15) | 11.1 (18) | | |
| | Change: | 10.9 | 1.9 | 7.1 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

WOODROW WILSON FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-------------|----------------|
| All Students | 2013: | 34.2 (298) | | 21.2 (354) | 18.9 (354) | |
| | 2014: | 31.9 (351) | | 23.9 (402) | 16.4 (371) | |
| | Change: | -2.3 | | 2.7 | -2.5 | |
| African American | 2013: | 29.4 (17) | | 12.5 (16) | 6.7 (15) | |
| | 2014: | 25.0 (12) | | 0.0 (12) | 8.3 (12) | |
| | Change: | -4.4 | | -12.5 | 1.6 | |
| Hispanic | 2013: | 12.9 (155) | | 8.5 (211) | 6.6 (212) | |
| | 2014: | 14.7 (197) | | 11.7 (247) | 5.2 (213) | |
| | Change: | 1.8 | | 3.2 | -1.4 | |
| White | 2013: | 66.7 (108) | | 44.0 (109) | 43.1 (109) | |
| | 2014: | 60.2 (118) | | 49.2 (118) | 36.1 (119) | |
| | Change: | -6.5 | | 5.2 | -7.0 | |
| Economically Disadvantaged | 2013: | 13.9 (165) | | 8.7 (219) | 5.9 (221) | |
| | 2014: | 12.5 (168) | | 9.9 (212) | 4.4 (182) | |
| | Change: | -1.4 | | 1.2 | -1.5 | |
| Limited English Proficient | 2013: | 10.4 (67) | | 8.1 (123) | 3.2 (124) | |
| | 2014: | 7.1 (84) | | 8.8 (136) | 2.0 (100) | |
| | Change: | -3.3 | | 0.7 | -1.2 | |
| Special Education | 2013: | 16.7 (18) | | 4.5 (22) | 8.3 (24) | |
| | 2014: | 0.0 (19) | | 4.0 (25) | 0.0 (26) | |
| | Change: | -16.7 | | -0.5 | -8.3 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|---------|-------------|---------|----------------|
| All Students | 2013: | 22.2 (432) | | 14.2 (429) | | |
| | 2014: | 14.1 (370) | | 17.0 (365) | | |
| | Change: | -8.1 | | 2.8 | | |
| African American | 2013: | 26.1 (23) | | 4.3 (23) | | |
| | 2014: | 5.3 (19) | | 5.3 (19) | | |
| | Change: | -20.8 | | 1.0 | | |
| Hispanic | 2013: | 9.6 (302) | | 7.7 (299) | | |
| | 2014: | 4.4 (248) | | 8.2 (244) | | |
| | Change: | -5.2 | | 0.5 | | |
| White | 2013: | 57.6 (99) | | 36.4 (99) | | |
| | 2014: | 42.5 (87) | | 41.4 (87) | | |
| | Change: | -15.1 | | 5.0 | | |
| Economically Disadvantaged | 2013: | 10.0 (290) | | 6.6 (287) | | |
| | 2014: | 4.5 (244) | | 7.9 (239) | | |
| | Change: | -5.5 | | 1.3 | | |
| Limited English Proficient | 2013: | 5.4 (148) | | 6.3 (143) | | |
| | 2014: | 1.4 (139) | | 4.5 (134) | | |
| | Change: | -4.0 | | -1.8 | | |
| Special Education | 2013: | 4.2 (24) | | 0.0 (27) | | |
| | 2014: | 4.5 (22) | | 0.0 (20) | | |
| | Change: | 0.3 | | 0.0 | | |

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

WOODROW WILSON FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2013: | 14.1 (383) | 1.0 (384) | 8.7 (379) | | |
| | 2014: | 15.7 (402) | 5.4 (404) | 11.1 (397) | | |
| | Change: | 1.6 | 4.4 | 2.4 | | |
| African American | 2013: | 8.7 (23) | 0.0 (24) | 0.0 (22) | | |
| | 2014: | 13.0 (23) | 4.2 (24) | 4.3 (23) | | |
| | Change: | 4.3 | 4.2 | 4.3 | | |
| Hispanic | 2013: | 4.7 (275) | 0.0 (276) | 3.0 (271) | | |
| | 2014: | 6.9 (277) | 1.1 (277) | 4.4 (272) | | |
| | Change: | 2.2 | 1.1 | 1.4 | | |
| White | 2013: | 44.9 (78) | 5.2 (77) | 29.1 (79) | | |
| | 2014: | 42.1 (95) | 17.7 (96) | 30.5 (95) | | |
| | Change: | -2.8 | 12.5 | 1.4 | | |
| Economically Disadvantaged | 2013: | 4.1 (244) | 0.0 (247) | 2.9 (242) | | |
| | 2014: | 5.9 (270) | 1.1 (272) | 3.4 (265) | | |
| | Change: | 1.8 | 1.1 | 0.5 | | |
| Limited English Proficient | 2013: | 2.1 (146) | 0.0 (146) | 2.1 (141) | | |
| | 2014: | 2.3 (129) | 0.0 (127) | 1.7 (121) | | |
| | Change: | 0.2 | 0.0 | -0.4 | | |
| Special Education | 2013: | 11.5 (26) | 0.0 (27) | 3.8 (26) | | |
| | 2014: | 0.0 (22) | 0.0 (22) | 0.0 (27) | | |
| | Change: | -11.5 | 0.0 | -3.8 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2013: | 18.1 (353) | | 1.4 (276) | 10.8 (351) | 15.9 (352) |
| | 2014: | 18.1 (393) | | 0.7 (295) | 18.6 (388) | 12.5 (385) |
| | Change: | 0.0 | | -0.7 | 7.8 | -3.4 |
| African American | 2013: | 4.2 (24) | | 0.0 (21) | 3.8 (26) | 7.7 (26) |
| | 2014: | 7.4 (27) | | 0.0 (23) | 0.0 (24) | 0.0 (24) |
| | Change: | 3.2 | | 0.0 | -3.8 | -7.7 |
| Hispanic | 2013: | 11.0 (254) | | 1.8 (223) | 3.6 (249) | 9.6 (251) |
| | 2014: | 9.4 (278) | | 0.4 (233) | 8.8 (273) | 4.4 (270) |
| | Change: | -1.6 | | -1.4 | 5.2 | -5.2 |
| White | 2013: | 46.4 (69) | | 0.0 (31) | 36.6 (71) | 40.0 (70) |
| | 2014: | 49.4 (79) | | 0.0 (34) | 51.8 (83) | 41.0 (83) |
| | Change: | 3.0 | | 0.0 | 15.2 | 1.0 |
| Economically Disadvantaged | 2013: | 9.9 (223) | | 1.0 (196) | 3.1 (223) | 7.6 (225) |
| | 2014: | 9.3 (236) | | 1.0 (198) | 9.8 (254) | 6.0 (252) |
| | Change: | -0.6 | | 0.0 | 6.7 | -1.6 |
| Limited English Proficient | 2013: | 0.0 (71) | | 0.0 (68) | 0.0 (66) | 3.0 (67) |
| | 2014: | 1.8 (111) | | 0.0 (100) | 1.8 (109) | 0.0 (108) |
| | Change: | 1.8 | | 0.0 | 1.8 | -3.0 |
| Special Education | 2013: | 15.0 (20) | | 0.0 (23) | 4.3 (23) | 0.0 (23) |
| | 2014: | 0.0 (16) | | 6.3 (16) | 5.3 (19) | 6.3 (16) |
| | Change: | -15.0 | | 6.3 | 1.0 | 6.3 |

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

WOODROW WILSON FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-------------|--------------------------|-------------|----------------|
| All Students | 2013: | 25.5 (2,190) | 8.5 (731) | 15.1 (2,320) | 14.9 (705) | 15.9 (352) |
| | 2014: | 23.0 (2,221) | 8.1 (745) | 18.6 (2,316) | 17.5 (759) | 12.5 (385) |
| | Change: | -2.5 | -0.4 | 3.5 | 2.6 | -3.4 |
| African American | 2013: | 15.2 (125) | 5.0 (40) | 2.5 (120) | 4.9 (41) | 7.7 (26) |
| | 2014: | 12.1 (124) | 6.5 (46) | 5.8 (121) | 2.8 (36) | 0.0 (24) |
| | Change: | -3.1 | 1.5 | 3.3 | -2.1 | -7.7 |
| Hispanic | 2013: | 11.5 (1,330) | 3.5 (457) | 6.7 (1,501) | 5.0 (461) | 9.6 (251) |
| | 2014: | 9.7 (1,324) | 2.9 (443) | 8.2 (1,470) | 7.2 (486) | 4.4 (270) |
| | Change: | -1.8 | -0.6 | 1.5 | 2.2 | -5.2 |
| White | 2013: | 54.1 (654) | 19.4 (201) | 36.1 (621) | 40.6 (180) | 40.0 (70) |
| | 2014: | 48.6 (689) | 18.1 (237) | 42.2 (644) | 42.6 (202) | 41.0 (83) |
| | Change: | -5.5 | -1.3 | 6.1 | 2.0 | 1.0 |
| Economically Disadvantaged | 2013: | 11.2 (1,257) | 2.1 (421) | 6.1 (1,429) | 4.5 (444) | 7.6 (225) |
| | 2014: | 9.3 (1,253) | 2.4 (449) | 7.7 (1,393) | 7.6 (436) | 6.0 (252) |
| | Change: | -1.9 | 0.3 | 1.6 | 3.1 | -1.6 |
| Limited English Proficient | 2013: | 6.4 (561) | 0.9 (219) | 5.0 (758) | 2.1 (190) | 3.0 (67) |
| | 2014: | 3.9 (571) | 0.0 (197) | 5.5 (749) | 1.9 (209) | 0.0 (108) |
| | Change: | -2.5 | -0.9 | 0.5 | -0.2 | -3.0 |
| Special Education | 2013: | 11.9 (126) | 2.1 (48) | 3.5 (143) | 6.4 (47) | 0.0 (23) |
| | 2014: | 6.2 (113) | 2.7 (37) | 5.3 (132) | 2.2 (45) | 6.3 (16) |
| | Change: | -5.7 | 0.6 | 1.8 | -4.2 | 6.3 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

DAVID W. CARTER FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|---------|-------------|---------|----------------|
| All Students | 2013: | 12.5 (423) | | 7.4 (528) | | |
| | 2014: | 5.3 (419) | | 6.4 (517) | | |
| | Change: | -7.2 | | -1.0 | | |
| African American | 2013: | 12.3 (351) | | 7.1 (352) | | |
| | 2014: | 5.0 (343) | | 2.9 (342) | | |
| | Change: | -7.3 | | -4.2 | | |
| Hispanic | 2013: | 11.9 (67) | | 8.2 (171) | | |
| | 2014: | 6.5 (62) | | 13.7 (161) | | |
| | Change: | -5.4 | | 5.5 | | |
| White | 2013: | * (1) | | * (1) | | |
| | 2014: | 0.0 (6) | | 16.7 (6) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2013: | 11.7 (394) | | 7.6 (499) | | |
| | 2014: | 3.6 (387) | | 6.6 (483) | | |
| | Change: | -8.1 | | -1.0 | | |
| Limited English Proficient | 2013: | 15.0 (20) | | 9.8 (122) | | |
| | 2014: | 0.0 (20) | | 15.3 (118) | | |
| | Change: | -15.0 | | 5.5 | | |
| Special Education | 2013: | 4.5 (22) | | 0.0 (24) | | |
| | 2014: | 0.0 (13) | | 0.0 (14) | | |
| | Change: | -4.5 | | 0.0 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|-------------|-------------|---------|----------------|
| All Students | 2013: | 12.2 (369) | 4.4 (363) | 6.2 (467) | | |
| | 2014: | 5.4 (407) | 0.7 (410) | 7.2 (502) | | |
| | Change: | -6.8 | -3.7 | 1.0 | | |
| African American | 2013: | 12.6 (294) | 4.8 (291) | 4.8 (294) | | |
| | 2014: | 4.7 (342) | 0.9 (341) | 4.1 (342) | | |
| | Change: | -7.9 | -3.9 | -0.7 | | |
| Hispanic | 2013: | 11.4 (70) | 3.0 (67) | 8.9 (168) | | |
| | 2014: | 9.8 (61) | 0.0 (65) | 14.1 (156) | | |
| | Change: | -1.6 | -3.0 | 5.2 | | |
| White | 2013: | | | | | |
| | 2014: | * (1) | * (1) | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2013: | 11.1 (334) | 3.3 (329) | 5.3 (431) | | |
| | 2014: | 5.3 (378) | 0.8 (382) | 6.8 (471) | | |
| | Change: | -5.8 | -2.5 | 1.5 | | |
| Limited English Proficient | 2013: | 0.0 (27) | 0.0 (25) | 8.9 (124) | | |
| | 2014: | 4.8 (21) | 0.0 (23) | 14.9 (114) | | |
| | Change: | 4.8 | 0.0 | 6.0 | | |
| Special Education | 2013: | 0.0 (12) | 0.0 (11) | 0.0 (12) | | |
| | 2014: | 0.0 (11) | 8.3 (12) | 0.0 (12) | | |
| | Change: | 0.0 | 8.3 | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

DAVID W. CARTER FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2013: | 8.2 (438) | | 6.8 (474) | 9.0 (466) | |
| | 2014: | 7.8 (360) | | 9.8 (438) | 2.4 (414) | |
| | Change: | -0.4 | | 3.0 | -6.6 | |
| African American | 2013: | 7.2 (321) | | 4.3 (322) | 7.4 (326) | |
| | 2014: | 8.3 (278) | | 10.3 (273) | 1.4 (278) | |
| | Change: | 1.1 | | 6.0 | -6.0 | |
| Hispanic | 2013: | 12.0 (108) | | 11.9 (143) | 14.0 (129) | |
| | 2014: | 6.8 (74) | | 8.9 (157) | 4.7 (129) | |
| | Change: | -5.2 | | -3.0 | -9.3 | |
| Economically Disadvantaged | 2013: | 8.1 (407) | | 6.3 (443) | 9.2 (434) | |
| | 2014: | 6.0 (317) | | 8.4 (391) | 2.1 (373) | |
| | Change: | -2.1 | | 2.1 | -7.1 | |
| Limited English Proficient | 2013: | 7.8 (64) | | 11.1 (99) | 11.9 (84) | |
| | 2014: | 8.3 (36) | | 7.6 (118) | 2.2 (91) | |
| | Change: | 0.5 | | -3.5 | -9.7 | |
| Special Education | 2013: | 0.0 (13) | | 0.0 (14) | 29.4 (17) | |
| | 2014: | 0.0 (17) | | 0.0 (14) | 0.0 (19) | |
| | Change: | 0.0 | | 0.0 | -29.4 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2013: | 10.3 (301) | | 3.4 (295) | | |
| | 2014: | 4.0 (298) | | 3.1 (295) | | |
| | Change: | -6.3 | | -0.3 | | |
| African American | 2013: | 10.0 (180) | | 1.1 (175) | | |
| | 2014: | 2.8 (179) | | 3.3 (180) | | |
| | Change: | -7.2 | | 2.2 | | |
| Hispanic | 2013: | 10.0 (120) | | 5.9 (119) | | |
| | 2014: | 6.0 (116) | | 2.7 (112) | | |
| | Change: | -4.0 | | -3.2 | | |
| White | 2013: | * (1) | | * (1) | | |
| | 2014: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2013: | 10.5 (275) | | 3.3 (269) | | |
| | 2014: | 3.7 (271) | | 2.6 (269) | | |
| | Change: | -6.8 | | -0.7 | | |
| Limited English Proficient | 2013: | 2.8 (71) | | 2.9 (69) | | |
| | 2014: | 2.5 (79) | | 0.0 (74) | | |
| | Change: | -0.3 | | -2.9 | | |
| Special Education | 2013: | 0.0 (15) | | 0.0 (14) | | |
| | 2014: | 0.0 (8) | | 0.0 (8) | | |
| | Change: | 0.0 | | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

DAVID W. CARTER FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2013: | 5.1 (311) | 0.0 (313) | 0.3 (313) | | |
| | 2014: | 6.8 (309) | 1.6 (308) | 1.3 (308) | | |
| | Change: | 1.7 | 1.6 | 1.0 | | |
| African American | 2013: | 5.9 (204) | 0.0 (205) | 0.5 (205) | | |
| | 2014: | 3.9 (180) | 0.0 (180) | 0.6 (180) | | |
| | Change: | -2.0 | 0.0 | 0.1 | | |
| Hispanic | 2013: | 3.8 (104) | 0.0 (105) | 0.0 (105) | | |
| | 2014: | 10.5 (124) | 3.3 (123) | 1.6 (123) | | |
| | Change: | 6.7 | 3.3 | 1.6 | | |
| White | 2013: | * (1) | * (1) | * (1) | | |
| | 2014: | * (1) | * (1) | * (1) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2013: | 4.7 (274) | 0.0 (276) | 0.4 (276) | | |
| | 2014: | 6.7 (283) | 1.8 (281) | 1.4 (282) | | |
| | Change: | 2.0 | 1.8 | 1.0 | | |
| Limited English Proficient | 2013: | 3.5 (57) | 0.0 (58) | 0.0 (58) | | |
| | 2014: | 1.5 (65) | 3.1 (65) | 1.6 (64) | | |
| | Change: | -2.0 | 3.1 | 1.6 | | |
| Special Education | 2013: | 0.0 (12) | 0.0 (13) | 0.0 (12) | | |
| | 2014: | 0.0 (8) | 0.0 (11) | 0.0 (7) | | |
| | Change: | 0.0 | 0.0 | 0.0 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2013: | 12.5 (327) | | 0.0 (223) | 3.2 (315) | 9.1 (308) |
| | 2014: | 11.6 (303) | | 0.0 (279) | 3.1 (295) | 1.7 (296) |
| | Change: | -0.9 | | 0.0 | -0.1 | -7.4 |
| African American | 2013: | 8.9 (190) | | 0.0 (140) | 1.1 (187) | 4.9 (185) |
| | 2014: | 11.6 (190) | | 0.0 (180) | 2.2 (186) | 0.5 (187) |
| | Change: | 2.7 | | 0.0 | 1.1 | -4.4 |
| Hispanic | 2013: | 17.7 (130) | | 0.0 (77) | 6.5 (124) | 16.0 (119) |
| | 2014: | 12.0 (108) | | 0.0 (94) | 4.7 (107) | 3.7 (107) |
| | Change: | -5.7 | | 0.0 | -1.8 | -12.3 |
| Economically Disadvantaged | 2013: | 11.7 (273) | | 0.0 (186) | 3.4 (266) | 7.3 (261) |
| | 2014: | 12.1 (232) | | 0.0 (214) | 3.5 (255) | 2.0 (256) |
| | Change: | 0.4 | | 0.0 | 0.1 | -5.3 |
| Limited English Proficient | 2013: | 0.0 (35) | | 0.0 (25) | 0.0 (29) | 0.0 (29) |
| | 2014: | 3.5 (57) | | 0.0 (52) | 1.9 (54) | 1.9 (54) |
| | Change: | 3.5 | | 0.0 | 1.9 | 1.9 |
| Special Education | 2013: | 6.3 (16) | | 0.0 (15) | 0.0 (12) | 8.3 (12) |
| | 2014: | 0.0 (11) | | 0.0 (12) | 0.0 (12) | 0.0 (12) |
| | Change: | -6.3 | | 0.0 | 0.0 | -8.3 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

DAVID W. CARTER FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-------------|--------------------------|--------------|----------------|
| All Students | 2013: | 10.2 (2,169) | 2.4 (676) | 4.8 (2,300) | 6.7 (781) | 9.1 (308) |
| | 2014: | 6.7 (2,096) | 1.1 (718) | 5.3 (2,339) | 2.7 (709) | 1.7 (296) |
| | Change: | -3.5 | -1.3 | 0.5 | -4.0 | -7.4 |
| African American | 2013: | 9.7 (1,540) | 2.8 (496) | 3.8 (1,488) | 5.1 (513) | 4.9 (185) |
| | 2014: | 6.0 (1,512) | 0.6 (521) | 3.9 (1,497) | 1.7 (464) | 0.5 (187) |
| | Change: | -3.7 | -2.2 | 0.1 | -3.4 | -4.4 |
| Hispanic | 2013: | 11.4 (599) | 1.2 (172) | 6.8 (783) | 10.3 (253) | 16.0 (119) |
| | 2014: | 8.8 (545) | 2.1 (188) | 7.8 (803) | 4.7 (236) | 3.7 (107) |
| | Change: | -2.6 | 0.9 | 1.0 | -5.6 | -12.3 |
| White | 2013: | 16.7 (6) | * (1) | 16.7 (6) | * (3) | * (1) |
| | 2014: | 11.1 (9) | * (2) | 22.2 (9) | | |
| | Change: | -5.6 | * | 5.5 | | |
| Economically Disadvantaged | 2013: | 9.7 (1,957) | 1.8 (605) | 4.7 (2,104) | 7.0 (700) | 7.3 (261) |
| | 2014: | 5.9 (1,868) | 1.2 (663) | 5.1 (2,110) | 2.7 (628) | 2.0 (256) |
| | Change: | -3.8 | -0.6 | 0.4 | -4.3 | -5.3 |
| Limited English Proficient | 2013: | 4.4 (274) | 0.0 (83) | 7.2 (497) | 8.8 (113) | 0.0 (29) |
| | 2014: | 3.2 (278) | 2.3 (88) | 8.3 (540) | 2.1 (145) | 1.9 (54) |
| | Change: | -1.2 | 2.3 | 1.1 | -6.7 | 1.9 |
| Special Education | 2013: | 2.2 (90) | 0.0 (24) | 0.0 (91) | 17.2 (29) | 8.3 (12) |
| | 2014: | 0.0 (68) | 4.3 (23) | 0.0 (67) | 0.0 (31) | 0.0 (12) |
| | Change: | -2.2 | 4.3 | 0.0 | -17.2 | -8.3 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

NORTH DALLAS FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|---------|-------------|---------|----------------|
| All Students | 2013: | 12.3 (261) | | 5.7 (565) | | |
| | 2014: | 6.7 (315) | | 8.4 (658) | | |
| | Change: | -5.6 | | 2.7 | | |
| African American | 2013: | 9.9 (101) | | 4.9 (102) | | |
| | 2014: | 5.3 (132) | | 1.5 (133) | | |
| | Change: | -4.6 | | -3.4 | | |
| Hispanic | 2013: | 11.2 (125) | | 4.9 (428) | | |
| | 2014: | 5.9 (152) | | 9.1 (494) | | |
| | Change: | -5.3 | | 4.2 | | |
| White | 2013: | 38.5 (13) | | 23.1 (13) | | |
| | 2014: | 7.7 (13) | | 15.4 (13) | | |
| | Change: | -30.8 | | -7.7 | | |
| Economically Disadvantaged | 2013: | 11.8 (246) | | 5.1 (545) | | |
| | 2014: | 6.4 (298) | | 8.0 (637) | | |
| | Change: | -5.4 | | 2.9 | | |
| Limited English Proficient | 2013: | 14.3 (35) | | 6.3 (334) | | |
| | 2014: | 6.7 (45) | | 7.8 (384) | | |
| | Change: | -7.6 | | 1.5 | | |
| Special Education | 2013: | 0.0 (12) | | 0.0 (22) | | |
| | 2014: | 0.0 (15) | | 0.0 (24) | | |
| | Change: | 0.0 | | 0.0 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|-------------|-------------|---------|----------------|
| All Students | 2013: | 13.4 (283) | 3.2 (281) | 9.2 (579) | | |
| | 2014: | 11.2 (259) | 2.7 (258) | 8.7 (497) | | |
| | Change: | -2.2 | -0.5 | -0.5 | | |
| African American | 2013: | 10.5 (95) | 1.1 (91) | 6.3 (95) | | |
| | 2014: | 5.9 (85) | 1.2 (84) | 4.8 (84) | | |
| | Change: | -4.6 | 0.1 | -1.5 | | |
| Hispanic | 2013: | 12.8 (156) | 3.2 (158) | 8.9 (451) | | |
| | 2014: | 11.6 (147) | 2.7 (147) | 8.5 (386) | | |
| | Change: | -1.2 | -0.5 | -0.4 | | |
| White | 2013: | 21.4 (14) | 7.1 (14) | 14.3 (14) | | |
| | 2014: | 33.3 (9) | 11.1 (9) | 22.2 (9) | | |
| | Change: | 11.9 | 4.0 | 7.9 | | |
| Economically Disadvantaged | 2013: | 13.1 (268) | 3.4 (266) | 9.1 (562) | | |
| | 2014: | 10.5 (247) | 2.8 (247) | 8.7 (483) | | |
| | Change: | -2.6 | -0.6 | -0.4 | | |
| Limited English Proficient | 2013: | 7.9 (63) | 1.6 (64) | 8.0 (352) | | |
| | 2014: | 14.5 (55) | 3.5 (57) | 8.6 (292) | | |
| | Change: | 6.6 | 1.9 | 0.6 | | |
| Special Education | 2013: | 7.7 (13) | 8.3 (12) | 0.0 (22) | | |
| | 2014: | 6.3 (16) | 0.0 (15) | 0.0 (19) | | |
| | Change: | -1.4 | -8.3 | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

NORTH DALLAS FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2013: | 9.8 (378) | | 5.7 (562) | 3.4 (552) | |
| | 2014: | 9.9 (272) | | 14.0 (514) | 3.0 (330) | |
| | Change: | 0.1 | | 8.3 | -0.4 | |
| African American | 2013: | 6.8 (103) | | 3.8 (104) | 0.9 (106) | |
| | 2014: | 9.0 (89) | | 6.7 (89) | 1.1 (93) | |
| | Change: | 2.2 | | 2.9 | 0.2 | |
| Hispanic | 2013: | 9.5 (242) | | 5.9 (424) | 4.1 (414) | |
| | 2014: | 9.1 (154) | | 13.9 (395) | 2.4 (209) | |
| | Change: | -0.4 | | 8.0 | -1.7 | |
| White | 2013: | 11.1 (9) | | 0.0 (9) | 0.0 (8) | |
| | 2014: | 25.0 (8) | | 37.5 (8) | 14.3 (7) | |
| | Change: | 13.9 | | 37.5 | 14.3 | |
| Economically Disadvantaged | 2013: | 8.4 (359) | | 5.5 (542) | 3.0 (532) | |
| | 2014: | 8.8 (249) | | 13.2 (485) | 2.0 (303) | |
| | Change: | 0.4 | | 7.7 | -1.0 | |
| Limited English Proficient | 2013: | 7.1 (140) | | 4.7 (322) | 2.6 (313) | |
| | 2014: | 7.5 (67) | | 14.4 (306) | 2.5 (119) | |
| | Change: | 0.4 | | 9.7 | -0.1 | |
| Special Education | 2013: | 5.3 (19) | | 3.6 (28) | 3.8 (26) | |
| | 2014: | 0.0 (12) | | 12.5 (16) | 7.7 (13) | |
| | Change: | -5.3 | | 8.9 | 3.9 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2013: | 11.1 (586) | | 10.4 (569) | | |
| | 2014: | 8.8 (480) | | 13.0 (477) | | |
| | Change: | -2.3 | | 2.6 | | |
| African American | 2013: | 10.7 (103) | | 10.7 (103) | | |
| | 2014: | 8.3 (96) | | 11.5 (96) | | |
| | Change: | -2.4 | | 0.8 | | |
| Hispanic | 2013: | 9.5 (433) | | 9.4 (416) | | |
| | 2014: | 8.2 (353) | | 12.8 (351) | | |
| | Change: | -1.3 | | 3.4 | | |
| White | 2013: | 46.7 (15) | | 20.0 (15) | | |
| | 2014: | 33.3 (12) | | 45.5 (11) | | |
| | Change: | -13.4 | | 25.5 | | |
| Economically Disadvantaged | 2013: | 9.6 (551) | | 9.4 (534) | | |
| | 2014: | 7.9 (454) | | 11.5 (451) | | |
| | Change: | -1.7 | | 2.1 | | |
| Limited English Proficient | 2013: | 4.4 (274) | | 5.1 (257) | | |
| | 2014: | 2.6 (228) | | 7.5 (226) | | |
| | Change: | -1.8 | | 2.4 | | |
| Special Education | 2013: | 0.0 (12) | | 0.0 (12) | | |
| | 2014: | 0.0 (9) | | 0.0 (11) | | |
| | Change: | 0.0 | | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

NORTH DALLAS FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|--------------|-------------|---------|----------------|
| All Students | 2013: | 10.9 (533) | 4.2 (518) | 7.2 (529) | | |
| | 2014: | 8.3 (515) | 2.3 (517) | 6.3 (512) | | |
| | Change: | -2.6 | -1.9 | -0.9 | | |
| African American | 2013: | 6.0 (84) | 3.6 (83) | 4.7 (85) | | |
| | 2014: | 7.4 (95) | 3.1 (96) | 5.3 (95) | | |
| | Change: | 1.4 | -0.5 | 0.6 | | |
| Hispanic | 2013: | 10.4 (414) | 3.5 (402) | 7.1 (410) | | |
| | 2014: | 6.7 (375) | 1.6 (374) | 5.9 (370) | | |
| | Change: | -3.7 | -1.9 | -1.2 | | |
| White | 2013: | 33.3 (15) | 28.6 (14) | 7.1 (14) | | |
| | 2014: | 50.0 (14) | 7.1 (14) | 14.3 (14) | | |
| | Change: | 16.7 | -21.5 | 7.2 | | |
| Economically Disadvantaged | 2013: | 8.8 (487) | 3.0 (473) | 6.2 (482) | | |
| | 2014: | 7.0 (471) | 2.1 (472) | 5.1 (467) | | |
| | Change: | -1.8 | -0.9 | -1.1 | | |
| Limited English Proficient | 2013: | 2.6 (229) | 0.0 (222) | 1.8 (224) | | |
| | 2014: | 0.5 (203) | 0.0 (201) | 1.5 (197) | | |
| | Change: | -2.1 | 0.0 | -0.3 | | |
| Special Education | 2013: | 0.0 (10) | 0.0 (12) | 0.0 (10) | | |
| | 2014: | 0.0 (9) | 0.0 (9) | 0.0 (9) | | |
| | Change: | 0.0 | 0.0 | 0.0 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| All Students | 2013: | 16.1 (554) | | 0.9 (351) | 10.1 (537) | 10.8 (536) |
| | 2014: | 15.5 (524) | | 0.3 (336) | 12.9 (519) | 8.5 (518) |
| | Change: | -0.6 | | -0.6 | 2.8 | -2.3 |
| African American | 2013: | 14.3 (105) | | 0.0 (76) | 5.7 (106) | 10.4 (106) |
| | 2014: | 16.5 (91) | | 0.0 (66) | 14.3 (91) | 3.3 (91) |
| | Change: | 2.2 | | 0.0 | 8.6 | -7.1 |
| Hispanic | 2013: | 14.8 (406) | | 0.8 (253) | 9.4 (392) | 9.0 (391) |
| | 2014: | 13.0 (401) | | 0.4 (258) | 11.7 (393) | 8.4 (392) |
| | Change: | -1.8 | | -0.4 | 2.3 | -0.6 |
| White | 2013: | 46.2 (13) | | * (3) | 35.7 (14) | 42.9 (14) |
| | 2014: | 53.8 (13) | | * (5) | 25.0 (12) | 33.3 (12) |
| | Change: | 7.6 | | * | -10.7 | -9.6 |
| Economically Disadvantaged | 2013: | 14.7 (483) | | 1.0 (314) | 9.5 (472) | 9.3 (471) |
| | 2014: | 13.2 (441) | | 0.0 (289) | 11.1 (468) | 6.6 (467) |
| | Change: | -1.5 | | -1.0 | 1.6 | -2.7 |
| Limited English Proficient | 2013: | 1.3 (152) | | 1.7 (120) | 2.2 (139) | 1.4 (139) |
| | 2014: | 0.6 (171) | | 0.0 (139) | 0.0 (165) | 0.0 (164) |
| | Change: | -0.7 | | -1.7 | -2.2 | -1.4 |
| Special Education | 2013: | 6.3 (16) | | 0.0 (17) | 5.6 (18) | 5.6 (18) |
| | 2014: | 0.0 (13) | | 0.0 (12) | 0.0 (13) | 0.0 (13) |
| | Change: | -6.3 | | 0.0 | -5.6 | -5.6 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

NORTH DALLAS FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|-------------|--------------------------|-------------|----------------|
| All Students | 2013: | 12.3 (2,595) | 3.9 (799) | 6.9 (3,155) | 6.7 (1,089) | 10.8 (536) |
| | 2014: | 10.3 (2,365) | 2.5 (775) | 8.9 (2,994) | 9.1 (849) | 8.5 (518) |
| | Change: | -2.0 | -1.4 | 2.0 | 2.4 | -2.3 |
| African American | 2013: | 9.8 (591) | 2.3 (174) | 5.3 (565) | 3.3 (212) | 10.4 (106) |
| | 2014: | 8.5 (588) | 2.2 (180) | 5.0 (563) | 7.6 (184) | 3.3 (91) |
| | Change: | -1.3 | -0.1 | -0.3 | 4.3 | -7.1 |
| Hispanic | 2013: | 11.3 (1,776) | 3.4 (560) | 6.5 (2,382) | 6.7 (806) | 9.0 (391) |
| | 2014: | 9.2 (1,582) | 1.9 (521) | 8.9 (2,254) | 8.5 (602) | 8.4 (392) |
| | Change: | -2.1 | -1.5 | 2.4 | 1.8 | -0.6 |
| White | 2013: | 34.2 (79) | 17.9 (28) | 13.2 (68) | 22.7 (22) | 42.9 (14) |
| | 2014: | 34.8 (69) | 8.7 (23) | 23.3 (60) | 21.1 (19) | 33.3 (12) |
| | Change: | 0.6 | -9.2 | 10.1 | -1.6 | -9.6 |
| Economically Disadvantaged | 2013: | 10.9 (2,394) | 3.1 (739) | 6.4 (2,979) | 6.1 (1,004) | 9.3 (471) |
| | 2014: | 9.0 (2,160) | 2.4 (719) | 8.3 (2,812) | 7.5 (771) | 6.6 (467) |
| | Change: | -1.9 | -0.7 | 1.9 | 1.4 | -2.7 |
| Limited English Proficient | 2013: | 4.5 (893) | 0.3 (286) | 5.2 (1,609) | 2.4 (452) | 1.4 (139) |
| | 2014: | 3.1 (769) | 0.8 (258) | 7.7 (1,544) | 1.1 (284) | 0.0 (164) |
| | Change: | -1.4 | 0.5 | 2.5 | -1.3 | -1.4 |
| Special Education | 2013: | 3.7 (82) | 4.2 (24) | 0.9 (111) | 4.5 (44) | 5.6 (18) |
| | 2014: | 1.4 (74) | 0.0 (24) | 2.2 (91) | 3.8 (26) | 0.0 (13) |
| | Change: | -2.3 | -4.2 | 1.3 | -0.7 | -5.6 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

SKYLINE FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2013: | 5.9 (439) | | 8.7 (738) | | |
| | 2014: | 5.3 (434) | | 11.3 (746) | | |
| | Change: | -0.6 | | 2.6 | | |
| African American | 2013: | 3.4 (232) | | 1.8 (228) | | |
| | 2014: | 3.0 (236) | | 4.4 (229) | | |
| | Change: | -0.4 | | 2.6 | | |
| Hispanic | 2013: | 7.7 (181) | | 12.0 (491) | | |
| | 2014: | 6.9 (174) | | 14.1 (491) | | |
| | Change: | -0.8 | | 2.1 | | |
| White | 2013: | 33.3 (9) | | 0.0 (9) | | |
| | 2014: | 12.5 (8) | | 9.1 (11) | | |
| | Change: | -20.8 | | 9.1 | | |
| Economically Disadvantaged | 2013: | 5.3 (418) | | 8.8 (707) | | |
| | 2014: | 5.7 (403) | | 11.4 (704) | | |
| | Change: | 0.4 | | 2.6 | | |
| Limited English Proficient | 2013: | 5.4 (56) | | 12.8 (344) | | |
| | 2014: | 4.1 (49) | | 14.9 (356) | | |
| | Change: | -1.3 | | 2.1 | | |
| Special Education | 2013: | 6.7 (15) | | 4.8 (21) | | |
| | 2014: | 0.0 (10) | | 0.0 (27) | | |
| | Change: | -6.7 | | -4.8 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2013: | 8.5 (364) | 2.5 (363) | 14.4 (723) | | |
| | 2014: | 7.5 (424) | 2.4 (417) | 15.9 (769) | | |
| | Change: | -1.0 | -0.1 | 1.5 | | |
| African American | 2013: | 6.9 (189) | 3.1 (191) | 5.9 (188) | | |
| | 2014: | 4.2 (212) | 2.4 (210) | 4.8 (210) | | |
| | Change: | -2.7 | -0.7 | -1.1 | | |
| Hispanic | 2013: | 10.1 (159) | 1.9 (156) | 17.1 (520) | | |
| | 2014: | 11.2 (188) | 2.7 (183) | 20.8 (534) | | |
| | Change: | 1.1 | 0.8 | 3.7 | | |
| White | 2013: | 0.0 (7) | 0.0 (7) | 0.0 (8) | | |
| | 2014: | 18.2 (11) | 0.0 (11) | 7.1 (14) | | |
| | Change: | 18.2 | 0.0 | 7.1 | | |
| Economically Disadvantaged | 2013: | 7.4 (338) | 2.7 (338) | 14.2 (689) | | |
| | 2014: | 6.5 (397) | 1.8 (390) | 15.8 (734) | | |
| | Change: | -0.9 | -0.9 | 1.6 | | |
| Limited English Proficient | 2013: | 6.7 (60) | 1.7 (58) | 17.1 (410) | | |
| | 2014: | 7.8 (64) | 1.7 (59) | 21.5 (404) | | |
| | Change: | 1.1 | 0.0 | 4.4 | | |
| Special Education | 2013: | 0.0 (21) | 0.0 (22) | 3.4 (29) | | |
| | 2014: | 5.0 (20) | 0.0 (20) | 3.3 (30) | | |
| | Change: | 5.0 | 0.0 | -0.1 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

SKYLINE FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2013: | 8.7 (448) | | 11.2 (750) | 3.1 (613) | |
| | 2014: | 8.3 (409) | | 18.1 (712) | 3.8 (523) | |
| | Change: | -0.4 | | 6.9 | 0.7 | |
| African American | 2013: | 6.8 (205) | | 5.9 (203) | 1.9 (209) | |
| | 2014: | 6.2 (194) | | 7.9 (189) | 1.6 (191) | |
| | Change: | -0.6 | | 2.0 | -0.3 | |
| Hispanic | 2013: | 10.1 (218) | | 13.4 (523) | 3.7 (378) | |
| | 2014: | 10.2 (197) | | 22.2 (505) | 5.1 (315) | |
| | Change: | 0.1 | | 8.8 | 1.4 | |
| White | 2013: | 28.6 (7) | | 0.0 (7) | 12.5 (8) | |
| | 2014: | 0.0 (9) | | 0.0 (10) | 0.0 (10) | |
| | Change: | -28.6 | | 0.0 | -12.5 | |
| Economically Disadvantaged | 2013: | 7.4 (420) | | 11.0 (716) | 3.2 (586) | |
| | 2014: | 7.8 (360) | | 17.8 (645) | 3.9 (463) | |
| | Change: | 0.4 | | 6.8 | 0.7 | |
| Limited English Proficient | 2013: | 5.5 (110) | | 12.5 (401) | 2.7 (262) | |
| | 2014: | 11.3 (97) | | 22.5 (396) | 3.9 (207) | |
| | Change: | 5.8 | | 10.0 | 1.2 | |
| Special Education | 2013: | 0.0 (22) | | 0.0 (22) | 3.7 (27) | |
| | 2014: | 0.0 (16) | | 0.0 (33) | 0.0 (23) | |
| | Change: | 0.0 | | 0.0 | -3.7 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2013: | 4.9 (693) | | 3.1 (678) | | |
| | 2014: | 4.1 (763) | | 4.9 (753) | | |
| | Change: | -0.8 | | 1.8 | | |
| African American | 2013: | 4.8 (229) | | 0.4 (228) | | |
| | 2014: | 0.9 (220) | | 0.5 (221) | | |
| | Change: | -3.9 | | 0.1 | | |
| Hispanic | 2013: | 4.8 (455) | | 4.5 (442) | | |
| | 2014: | 4.9 (512) | | 7.0 (502) | | |
| | Change: | 0.1 | | 2.5 | | |
| White | 2013: | * (2) | | * (2) | | |
| | 2014: | 5.6 (18) | | 0.0 (18) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2013: | 4.8 (663) | | 3.2 (649) | | |
| | 2014: | 4.2 (715) | | 5.1 (706) | | |
| | Change: | -0.6 | | 1.9 | | |
| Limited English Proficient | 2013: | 2.9 (314) | | 3.7 (299) | | |
| | 2014: | 4.8 (392) | | 6.3 (382) | | |
| | Change: | 1.9 | | 2.6 | | |
| Special Education | 2013: | 0.0 (20) | | 0.0 (17) | | |
| | 2014: | 4.0 (25) | | 0.0 (28) | | |
| | Change: | 4.0 | | 0.0 | | |

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

SKYLINE FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2013: | 6.1 (588) | 0.7 (580) | 1.9 (567) | | |
| | 2014: | 5.5 (727) | 0.7 (727) | 2.5 (715) | | |
| | Change: | -0.6 | 0.0 | 0.6 | | |
| African American | 2013: | 7.3 (193) | 1.1 (187) | 0.0 (191) | | |
| | 2014: | 5.4 (222) | 0.0 (219) | 1.4 (222) | | |
| | Change: | -1.9 | -1.1 | 1.4 | | |
| Hispanic | 2013: | 5.4 (371) | 0.5 (368) | 2.8 (354) | | |
| | 2014: | 5.0 (497) | 0.8 (500) | 2.9 (485) | | |
| | Change: | -0.4 | 0.3 | 0.1 | | |
| White | 2013: | 12.5 (8) | 0.0 (9) | 0.0 (8) | | |
| | 2014: | * (5) | * (5) | * (5) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2013: | 5.8 (550) | 0.7 (542) | 2.1 (530) | | |
| | 2014: | 5.3 (659) | 0.8 (657) | 2.8 (648) | | |
| | Change: | -0.5 | 0.1 | 0.7 | | |
| Limited English Proficient | 2013: | 4.0 (248) | 0.0 (247) | 2.6 (230) | | |
| | 2014: | 0.7 (290) | 0.0 (292) | 1.1 (278) | | |
| | Change: | -3.3 | 0.0 | -1.5 | | |
| Special Education | 2013: | 0.0 (20) | 0.0 (19) | 0.0 (18) | | |
| | 2014: | 0.0 (24) | 0.0 (25) | 0.0 (25) | | |
| | Change: | 0.0 | 0.0 | 0.0 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2013: | 12.0 (568) | | 0.0 (416) | 3.0 (564) | 4.1 (565) |
| | 2014: | 9.5 (602) | | 0.8 (514) | 8.0 (574) | 6.5 (573) |
| | Change: | -2.5 | | 0.8 | 5.0 | 2.4 |
| African American | 2013: | 7.2 (195) | | 0.0 (161) | 1.0 (201) | 2.5 (201) |
| | 2014: | 9.1 (187) | | 0.0 (175) | 5.3 (190) | 2.6 (190) |
| | Change: | 1.9 | | 0.0 | 4.3 | 0.1 |
| Hispanic | 2013: | 13.7 (351) | | 0.0 (239) | 3.2 (341) | 4.7 (342) |
| | 2014: | 9.4 (395) | | 1.3 (320) | 8.5 (365) | 7.7 (364) |
| | Change: | -4.3 | | 1.3 | 5.3 | 3.0 |
| White | 2013: | 25.0 (8) | | * (5) | 12.5 (8) | 12.5 (8) |
| | 2014: | 16.7 (6) | | 0.0 (6) | * (5) | * (5) |
| | Change: | -8.3 | | * | * | * |
| Economically Disadvantaged | 2013: | 12.1 (531) | | 0.0 (391) | 3.0 (531) | 4.3 (532) |
| | 2014: | 10.1 (504) | | 0.7 (427) | 8.3 (507) | 6.7 (506) |
| | Change: | -2.0 | | 0.7 | 5.3 | 2.4 |
| Limited English Proficient | 2013: | 6.5 (155) | | 0.0 (115) | 1.4 (143) | 1.4 (143) |
| | 2014: | 2.5 (202) | | 1.2 (167) | 3.4 (174) | 1.7 (172) |
| | Change: | -4.0 | | 1.2 | 2.0 | 0.3 |
| Special Education | 2013: | 0.0 (21) | | 0.0 (17) | 0.0 (20) | 5.0 (20) |
| | 2014: | 0.0 (16) | | 0.0 (17) | 0.0 (16) | 0.0 (16) |
| | Change: | 0.0 | | 0.0 | 0.0 | -5.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

SKYLINE FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|-------------|--------------------------|-------------|----------------|
| All Students | 2013: | 7.5 (3,100) | 1.4 (943) | 7.3 (3,872) | 3.1 (1,177) | 4.1 (565) |
| | 2014: | 6.5 (3,359) | 1.3 (1,144) | 9.4 (4,209) | 6.0 (1,097) | 6.5 (573) |
| | Change: | -1.0 | -0.1 | 2.1 | 2.9 | 2.4 |
| African American | 2013: | 6.0 (1,243) | 2.1 (378) | 2.3 (1,199) | 1.5 (410) | 2.5 (201) |
| | 2014: | 4.6 (1,271) | 1.2 (429) | 3.1 (1,246) | 3.4 (381) | 2.6 (190) |
| | Change: | -1.4 | -0.9 | 0.8 | 1.9 | 0.1 |
| Hispanic | 2013: | 8.2 (1,735) | 1.0 (524) | 9.7 (2,569) | 3.5 (719) | 4.7 (342) |
| | 2014: | 7.1 (1,963) | 1.3 (683) | 12.2 (2,837) | 6.9 (680) | 7.7 (364) |
| | Change: | -1.1 | 0.3 | 2.5 | 3.4 | 3.0 |
| White | 2013: | 22.0 (41) | 0.0 (16) | 0.0 (39) | 12.5 (16) | 12.5 (8) |
| | 2014: | 12.3 (57) | 6.3 (16) | 4.7 (64) | 13.3 (15) | * (5) |
| | Change: | -9.7 | 6.3 | 4.7 | 0.8 | * |
| Economically Disadvantaged | 2013: | 7.1 (2,920) | 1.5 (880) | 7.4 (3,682) | 3.1 (1,117) | 4.3 (532) |
| | 2014: | 6.4 (3,038) | 1.1 (1,047) | 9.5 (3,864) | 6.2 (970) | 6.7 (506) |
| | Change: | -0.7 | -0.4 | 2.1 | 3.1 | 2.4 |
| Limited English Proficient | 2013: | 4.5 (943) | 0.3 (305) | 10.1 (1,799) | 2.2 (405) | 1.4 (143) |
| | 2014: | 4.0 (1,094) | 0.3 (351) | 13.0 (1,983) | 3.7 (381) | 1.7 (172) |
| | Change: | -0.5 | 0.0 | 2.9 | 1.5 | 0.3 |
| Special Education | 2013: | 0.8 (119) | 0.0 (41) | 1.6 (124) | 2.1 (47) | 5.0 (20) |
| | 2014: | 1.8 (111) | 0.0 (45) | 0.6 (160) | 0.0 (39) | 0.0 (16) |
| | Change: | 1.0 | 0.0 | -1.0 | -2.1 | -5.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

EMMETT J. CONRAD FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|---------|-------------|---------|----------------|
| All Students | 2013: | 7.4 (188) | | 7.6 (445) | | |
| | 2014: | 1.4 (209) | | 9.0 (402) | | |
| | Change: | -6.0 | | 1.4 | | |
| African American | 2013: | 8.5 (71) | | 2.9 (68) | | |
| | 2014: | 2.5 (81) | | 4.2 (71) | | |
| | Change: | -6.0 | | 1.3 | | |
| Hispanic | 2013: | 8.3 (72) | | 8.4 (344) | | |
| | 2014: | 0.0 (56) | | 9.0 (300) | | |
| | Change: | -8.3 | | 0.6 | | |
| White | 2013: | 9.1 (11) | | 8.3 (12) | | |
| | 2014: | 7.1 (14) | | 11.1 (9) | | |
| | Change: | -2.0 | | 2.8 | | |
| Economically Disadvantaged | 2013: | 7.1 (182) | | 7.8 (437) | | |
| | 2014: | 1.5 (198) | | 9.0 (389) | | |
| | Change: | -5.6 | | 1.2 | | |
| Limited English Proficient | 2013: | 4.2 (72) | | 8.9 (326) | | |
| | 2014: | 0.0 (83) | | 11.5 (270) | | |
| | Change: | -4.2 | | 2.6 | | |
| Special Education | 2013: | 0.0 (15) | | 0.0 (18) | | |
| | 2014: | 0.0 (7) | | 0.0 (11) | | |
| | Change: | 0.0 | | 0.0 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|--------------|--------------|---------|----------------|
| All Students | 2013: | 6.4 (171) | 2.1 (195) | 5.6 (411) | | |
| | 2014: | 8.9 (214) | 0.3 (292) | 12.4 (419) | | |
| | Change: | 2.5 | -1.8 | 6.8 | | |
| African American | 2013: | 8.3 (60) | 1.7 (59) | 5.3 (57) | | |
| | 2014: | 12.2 (74) | 0.0 (73) | 10.6 (66) | | |
| | Change: | 3.9 | -1.7 | 5.3 | | |
| Hispanic | 2013: | 1.6 (61) | 1.2 (84) | 4.5 (330) | | |
| | 2014: | 6.0 (84) | 0.0 (162) | 10.7 (318) | | |
| | Change: | 4.4 | -1.2 | 6.2 | | |
| White | 2013: | 66.7 (6) | 33.3 (6) | 50.0 (6) | | |
| | 2014: | 15.4 (13) | 7.7 (13) | 33.3 (9) | | |
| | Change: | -51.3 | -25.6 | -16.7 | | |
| Economically Disadvantaged | 2013: | 6.3 (158) | 2.2 (182) | 5.6 (394) | | |
| | 2014: | 8.7 (207) | 0.4 (282) | 12.2 (409) | | |
| | Change: | 2.4 | -1.8 | 6.6 | | |
| Limited English Proficient | 2013: | 4.1 (73) | 1.0 (99) | 4.9 (307) | | |
| | 2014: | 7.5 (107) | 0.5 (184) | 13.2 (311) | | |
| | Change: | 3.4 | -0.5 | 8.3 | | |
| Special Education | 2013: | 0.0 (14) | 0.0 (16) | 0.0 (22) | | |
| | 2014: | 0.0 (12) | 0.0 (12) | 0.0 (16) | | |
| | Change: | 0.0 | 0.0 | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

EMMETT J. CONRAD FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2013: | 6.6 (197) | | 8.0 (363) | 2.3 (344) | |
| | 2014: | 8.5 (177) | | 10.2 (381) | 3.2 (374) | |
| | Change: | 1.9 | | 2.2 | 0.9 | |
| African American | 2013: | 2.0 (49) | | 4.1 (49) | 1.9 (52) | |
| | 2014: | 6.6 (61) | | 3.5 (57) | 0.0 (59) | |
| | Change: | 4.6 | | -0.6 | -1.9 | |
| Hispanic | 2013: | 10.5 (95) | | 9.1 (287) | 2.6 (271) | |
| | 2014: | 11.7 (60) | | 10.0 (279) | 2.9 (273) | |
| | Change: | 1.2 | | 0.9 | 0.3 | |
| White | 2013: | 0.0 (8) | | 0.0 (6) | 0.0 (6) | |
| | 2014: | 50.0 (6) | | 42.9 (7) | 42.9 (7) | |
| | Change: | 50.0 | | 42.9 | 42.9 | |
| Economically Disadvantaged | 2013: | 6.5 (185) | | 7.4 (349) | 2.4 (335) | |
| | 2014: | 8.9 (157) | | 10.8 (342) | 3.6 (336) | |
| | Change: | 2.4 | | 3.4 | 1.2 | |
| Limited English Proficient | 2013: | 10.2 (98) | | 9.3 (259) | 2.5 (241) | |
| | 2014: | 9.0 (89) | | 10.7 (290) | 3.2 (282) | |
| | Change: | -1.2 | | 1.4 | 0.7 | |
| Special Education | 2013: | 0.0 (15) | | 3.7 (27) | 0.0 (29) | |
| | 2014: | * (5) | | 0.0 (11) | 0.0 (11) | |
| | Change: | * | | -3.7 | 0.0 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2013: | 6.2 (274) | | 8.0 (251) | | |
| | 2014: | 2.8 (253) | | 9.4 (223) | | |
| | Change: | -3.4 | | 1.4 | | |
| African American | 2013: | 8.0 (50) | | 2.1 (47) | | |
| | 2014: | 6.5 (31) | | 11.5 (26) | | |
| | Change: | -1.5 | | 9.4 | | |
| Hispanic | 2013: | 4.8 (187) | | 8.8 (181) | | |
| | 2014: | 3.1 (163) | | 8.8 (159) | | |
| | Change: | -1.7 | | 0.0 | | |
| White | 2013: | 50.0 (6) | | * (5) | | |
| | 2014: | 0.0 (7) | | * (5) | | |
| | Change: | -50.0 | | * | | |
| Economically Disadvantaged | 2013: | 6.3 (269) | | 8.1 (248) | | |
| | 2014: | 2.8 (247) | | 9.6 (219) | | |
| | Change: | -3.5 | | 1.5 | | |
| Limited English Proficient | 2013: | 2.1 (194) | | 5.2 (172) | | |
| | 2014: | 1.9 (209) | | 8.8 (181) | | |
| | Change: | -0.2 | | 3.6 | | |
| Special Education | 2013: | * (5) | | * (3) | | |
| | 2014: | 0.0 (8) | | * (5) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

EMMETT J. CONRAD FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2013: | 4.9 (243) | 0.4 (246) | 1.3 (226) | | |
| | 2014: | 5.1 (254) | 0.8 (251) | 5.9 (222) | | |
| | Change: | 0.2 | 0.4 | 4.6 | | |
| African American | 2013: | 9.1 (44) | 0.0 (45) | 0.0 (43) | | |
| | 2014: | 6.1 (49) | 0.0 (50) | 0.0 (40) | | |
| | Change: | -3.0 | 0.0 | 0.0 | | |
| Hispanic | 2013: | 4.4 (159) | 0.6 (158) | 1.9 (154) | | |
| | 2014: | 6.0 (166) | 0.6 (163) | 5.6 (162) | | |
| | Change: | 1.6 | 0.0 | 3.7 | | |
| White | 2013: | 0.0 (6) | 0.0 (6) | * (5) | | |
| | 2014: | * (3) | * (3) | * (3) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2013: | 4.6 (237) | 0.4 (240) | 1.4 (220) | | |
| | 2014: | 5.2 (248) | 0.8 (245) | 6.0 (218) | | |
| | Change: | 0.6 | 0.4 | 4.6 | | |
| Limited English Proficient | 2013: | 3.4 (175) | 0.0 (177) | 1.3 (159) | | |
| | 2014: | 1.8 (164) | 0.0 (162) | 4.6 (131) | | |
| | Change: | -1.6 | 0.0 | 3.3 | | |
| Special Education | 2013: | * (3) | * (3) | * (5) | | |
| | 2014: | * (5) | * (3) | * (4) | | |
| | Change: | * | * | * | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2013: | 8.2 (233) | | 1.2 (172) | 3.5 (200) | 3.9 (206) |
| | 2014: | 5.9 (237) | | 0.6 (178) | 6.9 (202) | 7.0 (201) |
| | Change: | -2.3 | | -0.6 | 3.4 | 3.1 |
| African American | 2013: | 15.6 (32) | | 0.0 (27) | 7.7 (26) | 10.7 (28) |
| | 2014: | 2.1 (47) | | 2.6 (38) | 4.8 (42) | 9.5 (42) |
| | Change: | -13.5 | | 2.6 | -2.9 | -1.2 |
| Hispanic | 2013: | 8.9 (157) | | 1.7 (120) | 3.4 (147) | 3.4 (147) |
| | 2014: | 8.1 (136) | | 0.0 (116) | 7.6 (132) | 7.6 (131) |
| | Change: | -0.8 | | -1.7 | 4.2 | 4.2 |
| White | 2013: | * (2) | | | | |
| | 2014: | 10.0 (10) | | * (5) | 16.7 (6) | 0.0 (6) |
| | Change: | * | | | | |
| Economically Disadvantaged | 2013: | 8.6 (222) | | 1.2 (166) | 3.6 (192) | 4.1 (197) |
| | 2014: | 5.8 (206) | | 0.6 (161) | 6.7 (194) | 6.7 (193) |
| | Change: | -2.8 | | -0.6 | 3.1 | 2.6 |
| Limited English Proficient | 2013: | 1.4 (138) | | 0.0 (103) | 0.9 (112) | 0.9 (116) |
| | 2014: | 2.8 (145) | | 0.0 (106) | 2.9 (105) | 3.8 (105) |
| | Change: | 1.4 | | 0.0 | 2.0 | 2.9 |
| Special Education | 2013: | * (4) | | * (3) | * (4) | * (5) |
| | 2014: | 0.0 (7) | | 0.0 (7) | 14.3 (7) | 0.0 (7) |
| | Change: | * | | * | * | * |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

EMMETT J. CONRAD FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students | 2013: | 6.6 (1,306) | 1.1 (441) | 5.9 (1,868) | 2.8 (544) | 3.9 (206) |
| | 2014: | 5.3 (1,344) | 0.6 (543) | 8.9 (1,825) | 4.5 (576) | 7.0 (201) |
| | Change: | -1.3 | -0.5 | 3.0 | 1.7 | 3.1 |
| African American | 2013: | 8.2 (306) | 1.0 (104) | 2.7 (291) | 3.8 (78) | 10.7 (28) |
| | 2014: | 6.1 (343) | 0.0 (123) | 5.4 (298) | 2.0 (101) | 9.5 (42) |
| | Change: | -2.1 | -1.0 | 2.7 | -1.8 | -1.2 |
| Hispanic | 2013: | 6.4 (731) | 0.8 (242) | 6.4 (1,416) | 2.9 (418) | 3.4 (147) |
| | 2014: | 5.7 (665) | 0.3 (325) | 8.4 (1,334) | 4.4 (405) | 7.6 (131) |
| | Change: | -0.7 | -0.5 | 2.0 | 1.5 | 4.2 |
| White | 2013: | 20.5 (39) | 16.7 (12) | 14.7 (34) | 0.0 (6) | |
| | 2014: | 13.2 (53) | 6.3 (16) | 21.1 (38) | 30.8 (13) | 0.0 (6) |
| | Change: | -7.3 | -10.4 | 6.4 | 30.8 | |
| Economically Disadvantaged | 2013: | 6.5 (1,253) | 1.2 (422) | 5.9 (1,814) | 2.8 (527) | 4.1 (197) |
| | 2014: | 5.3 (1,263) | 0.6 (527) | 9.0 (1,738) | 4.7 (530) | 6.7 (193) |
| | Change: | -1.2 | -0.6 | 3.1 | 1.9 | 2.6 |
| Limited English Proficient | 2013: | 3.7 (750) | 0.4 (276) | 6.0 (1,326) | 2.0 (353) | 0.9 (116) |
| | 2014: | 3.4 (797) | 0.3 (346) | 9.7 (1,289) | 3.1 (387) | 3.8 (105) |
| | Change: | -0.3 | -0.1 | 3.7 | 1.1 | 2.9 |
| Special Education | 2013: | 0.0 (56) | 0.0 (19) | 1.3 (78) | 0.0 (33) | * (5) |
| | 2014: | 0.0 (44) | 0.0 (15) | 0.0 (54) | 5.6 (18) | 0.0 (7) |
| | Change: | 0.0 | 0.0 | -1.3 | 5.6 | * |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

JAMES MADISON FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2013: | 8.0 (188) | | 2.6 (192) | | |
| | 2014: | 8.7 (161) | | 4.3 (211) | | |
| | Change: | 0.7 | | 1.7 | | |
| African American | 2013: | 7.5 (107) | | 1.9 (107) | | |
| | 2014: | 8.5 (106) | | 2.8 (106) | | |
| | Change: | 1.0 | | 0.9 | | |
| Hispanic | 2013: | 7.8 (77) | | 3.7 (81) | | |
| | 2014: | 8.0 (50) | | 5.0 (100) | | |
| | Change: | 0.2 | | 1.3 | | |
| White | 2013: | * (3) | | * (3) | | |
| | 2014: | * (2) | | * (2) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2013: | 8.3 (180) | | 2.7 (183) | | |
| | 2014: | 7.9 (152) | | 3.5 (200) | | |
| | Change: | -0.4 | | 0.8 | | |
| Limited English Proficient | 2013: | 5.8 (52) | | 3.6 (56) | | |
| | 2014: | 7.7 (13) | | 4.8 (63) | | |
| | Change: | 1.9 | | 1.2 | | |
| Special Education | 2013: | * (2) | | * (2) | | |
| | 2014: | 0.0 (6) | | 0.0 (7) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2013: | 5.9 (187) | 4.9 (182) | 4.6 (197) | | |
| | 2014: | 9.2 (153) | 1.4 (147) | 6.0 (200) | | |
| | Change: | 3.3 | -3.5 | 1.4 | | |
| African American | 2013: | 6.8 (103) | 5.9 (101) | 2.9 (103) | | |
| | 2014: | 8.7 (92) | 1.1 (93) | 5.4 (92) | | |
| | Change: | 1.9 | -4.8 | 2.5 | | |
| Hispanic | 2013: | 3.8 (78) | 2.6 (78) | 6.8 (88) | | |
| | 2014: | 10.2 (59) | 1.9 (52) | 5.7 (105) | | |
| | Change: | 6.4 | -0.7 | -1.1 | | |
| White | 2013: | * (1) | * (1) | * (1) | | |
| | 2014: | | | * (1) | | |
| | Change: | | | * | | |
| Economically Disadvantaged | 2013: | 6.2 (177) | 5.1 (177) | 4.3 (185) | | |
| | 2014: | 8.6 (140) | 1.5 (136) | 6.8 (177) | | |
| | Change: | 2.4 | -3.6 | 2.5 | | |
| Limited English Proficient | 2013: | 4.0 (50) | 2.0 (50) | 5.2 (58) | | |
| | 2014: | 3.3 (30) | 0.0 (23) | 5.2 (77) | | |
| | Change: | -0.7 | -2.0 | 0.0 | | |
| Special Education | 2013: | * (3) | * (2) | * (4) | | |
| | 2014: | * (3) | * (3) | 0.0 (6) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

JAMES MADISON FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-------------|----------------|
| All Students | 2013: | 6.8 (162) | | 5.7 (174) | 2.9 (174) | |
| | 2014: | 3.2 (185) | | 8.4 (202) | 0.0 (169) | |
| | Change: | -3.6 | | 2.7 | -2.9 | |
| African American | 2013: | 7.2 (83) | | 4.8 (84) | 2.4 (84) | |
| | 2014: | 3.1 (98) | | 5.1 (99) | 0.0 (95) | |
| | Change: | -4.1 | | 0.3 | -2.4 | |
| Hispanic | 2013: | 6.8 (73) | | 7.1 (85) | 3.5 (85) | |
| | 2014: | 3.5 (85) | | 11.9 (101) | 0.0 (72) | |
| | Change: | -3.3 | | 4.8 | -3.5 | |
| White | 2013: | * (5) | | * (5) | * (5) | |
| | 2014: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2013: | 6.9 (159) | | 5.8 (172) | 3.0 (168) | |
| | 2014: | 3.5 (170) | | 8.6 (187) | 0.0 (158) | |
| | Change: | -3.4 | | 2.8 | -3.0 | |
| Limited English Proficient | 2013: | 6.1 (49) | | 6.6 (61) | 3.3 (61) | |
| | 2014: | 1.8 (57) | | 11.0 (73) | 0.0 (44) | |
| | Change: | -4.3 | | 4.4 | -3.3 | |
| Special Education | 2013: | * (4) | | * (4) | * (3) | |
| | 2014: | * (2) | | * (4) | * (2) | |
| | Change: | * | | * | * | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|---------|-------------|---------|----------------|
| All Students | 2013: | 6.9 (131) | | 0.0 (131) | | |
| | 2014: | 1.2 (243) | | 1.3 (240) | | |
| | Change: | -5.7 | | 1.3 | | |
| African American | 2013: | 7.4 (94) | | 0.0 (94) | | |
| | 2014: | 1.7 (173) | | 1.2 (173) | | |
| | Change: | -5.7 | | 1.2 | | |
| Hispanic | 2013: | 5.9 (34) | | 0.0 (34) | | |
| | 2014: | 0.0 (68) | | 1.5 (65) | | |
| | Change: | -5.9 | | 1.5 | | |
| White | 2013: | * (1) | | * (1) | | |
| | 2014: | * (2) | | * (2) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2013: | 7.0 (128) | | 0.0 (128) | | |
| | 2014: | 0.9 (222) | | 1.4 (219) | | |
| | Change: | -6.1 | | 1.4 | | |
| Limited English Proficient | 2013: | 6.5 (31) | | 0.0 (31) | | |
| | 2014: | 0.0 (49) | | 0.0 (46) | | |
| | Change: | -6.5 | | 0.0 | | |
| Special Education | 2013: | 0.0 (8) | | 0.0 (8) | | |
| | 2014: | 0.0 (11) | | 0.0 (11) | | |
| | Change: | 0.0 | | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

JAMES MADISON FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2013: | 4.8 (125) | 0.0 (126) | 0.0 (124) | | |
| | 2014: | 6.3 (239) | 0.0 (239) | 0.0 (236) | | |
| | Change: | 1.5 | 0.0 | 0.0 | | |
| African American | 2013: | 3.4 (87) | 0.0 (86) | 0.0 (87) | | |
| | 2014: | 6.3 (159) | 0.0 (160) | 0.0 (159) | | |
| | Change: | 2.9 | 0.0 | 0.0 | | |
| Hispanic | 2013: | 8.8 (34) | 0.0 (35) | 0.0 (33) | | |
| | 2014: | 6.3 (80) | 0.0 (79) | 0.0 (77) | | |
| | Change: | -2.5 | 0.0 | 0.0 | | |
| Economically Disadvantaged | 2013: | 5.1 (118) | 0.0 (119) | 0.0 (117) | | |
| | 2014: | 6.3 (221) | 0.0 (221) | 0.0 (221) | | |
| | Change: | 1.2 | 0.0 | 0.0 | | |
| Limited English Proficient | 2013: | 4.0 (25) | 0.0 (24) | 0.0 (24) | | |
| | 2014: | 4.7 (64) | 0.0 (63) | 0.0 (61) | | |
| | Change: | 0.7 | 0.0 | 0.0 | | |
| Special Education | 2013: | 0.0 (10) | 0.0 (10) | 0.0 (10) | | |
| | 2014: | 0.0 (19) | 0.0 (19) | 0.0 (19) | | |
| | Change: | 0.0 | 0.0 | 0.0 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2013: | 9.3 (107) | | 0.0 (80) | 0.0 (108) | 3.7 (108) |
| | 2014: | 5.8 (226) | | 1.0 (200) | 0.9 (220) | 0.0 (219) |
| | Change: | -3.5 | | 1.0 | 0.9 | -3.7 |
| African American | 2013: | 7.0 (71) | | 0.0 (55) | 0.0 (76) | 5.3 (76) |
| | 2014: | 5.9 (152) | | 0.0 (135) | 0.7 (149) | 0.0 (148) |
| | Change: | -1.1 | | 0.0 | 0.7 | -5.3 |
| Hispanic | 2013: | 14.3 (28) | | 0.0 (19) | 0.0 (29) | 0.0 (29) |
| | 2014: | 2.8 (72) | | 3.1 (64) | 0.0 (69) | 0.0 (69) |
| | Change: | -11.5 | | 3.1 | 0.0 | 0.0 |
| White | 2013: | * (2) | | * (1) | * (2) | * (2) |
| | 2014: | * (1) | | * (1) | * (1) | * (1) |
| | Change: | * | | * | * | * |
| Economically Disadvantaged | 2013: | 9.0 (100) | | 0.0 (74) | 0.0 (105) | 1.9 (105) |
| | 2014: | 5.6 (180) | | 0.6 (157) | 1.0 (194) | 0.0 (193) |
| | Change: | -3.4 | | 0.6 | 1.0 | -1.9 |
| Limited English Proficient | 2013: | 10.0 (10) | | 0.0 (9) | 0.0 (11) | 0.0 (11) |
| | 2014: | 2.2 (46) | | 2.4 (41) | 0.0 (43) | 0.0 (43) |
| | Change: | -7.8 | | 2.4 | 0.0 | 0.0 |
| Special Education | 2013: | * (4) | | * (4) | * (4) | * (4) |
| | 2014: | 0.0 (17) | | 0.0 (17) | 0.0 (16) | 0.0 (16) |
| | Change: | * | | * | * | * |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

JAMES MADISON FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|-------------|--------------------------|-------------|----------------|
| All Students | 2013: | 6.9 (900) | 2.9 (308) | 2.7 (898) | 1.8 (282) | 3.7 (108) |
| | 2014: | 5.4 (1,207) | 0.5 (386) | 3.3 (1,289) | 0.5 (389) | 0.0 (219) |
| | Change: | -1.5 | -2.4 | 0.6 | -1.3 | -3.7 |
| African American | 2013: | 6.6 (545) | 3.2 (187) | 1.7 (530) | 1.3 (160) | 5.3 (76) |
| | 2014: | 5.4 (780) | 0.4 (253) | 2.0 (764) | 0.4 (244) | 0.0 (148) |
| | Change: | -1.2 | -2.8 | 0.3 | -0.9 | -5.3 |
| Hispanic | 2013: | 7.1 (324) | 1.8 (113) | 4.4 (340) | 2.6 (114) | 0.0 (29) |
| | 2014: | 4.8 (414) | 0.8 (131) | 5.1 (512) | 0.0 (141) | 0.0 (69) |
| | Change: | -2.3 | -1.0 | 0.7 | -2.6 | 0.0 |
| White | 2013: | 7.1 (14) | * (3) | 0.0 (13) | 0.0 (7) | * (2) |
| | 2014: | 33.3 (6) | | 28.6 (7) | * (2) | * (1) |
| | Change: | 26.2 | | 28.6 | * | * |
| Economically Disadvantaged | 2013: | 7.1 (862) | 3.0 (296) | 2.7 (859) | 1.8 (273) | 1.9 (105) |
| | 2014: | 5.2 (1,085) | 0.6 (357) | 3.4 (1,161) | 0.6 (352) | 0.0 (193) |
| | Change: | -1.9 | -2.4 | 0.7 | -1.2 | -1.9 |
| Limited English Proficient | 2013: | 5.5 (217) | 1.4 (74) | 3.8 (239) | 2.8 (72) | 0.0 (11) |
| | 2014: | 2.7 (259) | 0.0 (86) | 4.4 (361) | 0.0 (87) | 0.0 (43) |
| | Change: | -2.8 | -1.4 | 0.6 | -2.8 | 0.0 |
| Special Education | 2013: | 3.2 (31) | 0.0 (12) | 3.1 (32) | 0.0 (7) | * (4) |
| | 2014: | 1.7 (58) | 0.0 (22) | 0.0 (64) | 0.0 (18) | 0.0 (16) |
| | Change: | -1.5 | 0.0 | -3.1 | 0.0 | * |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

WILMER-HUTCHINS HIGH SCHOOL FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|---------|-------------|---------|----------------|
| All Students | 2013: | 7.5 (187) | | 4.7 (190) | | |
| | 2014: | 4.6 (174) | | 5.9 (220) | | |
| | Change: | -2.9 | | 1.2 | | |
| African American | 2013: | 7.8 (128) | | 3.9 (128) | | |
| | 2014: | 4.2 (119) | | 5.8 (121) | | |
| | Change: | -3.6 | | 1.9 | | |
| Hispanic | 2013: | 7.4 (54) | | 7.0 (57) | | |
| | 2014: | 6.4 (47) | | 6.6 (91) | | |
| | Change: | -1.0 | | -0.4 | | |
| White | 2013: | * (4) | | * (4) | | |
| | 2014: | * (5) | | * (5) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2013: | 7.9 (178) | | 5.0 (180) | | |
| | 2014: | 4.7 (170) | | 5.6 (216) | | |
| | Change: | -3.2 | | 0.6 | | |
| Limited English Proficient | 2013: | 3.8 (26) | | 6.9 (29) | | |
| | 2014: | 0.0 (10) | | 3.7 (54) | | |
| | Change: | -3.8 | | -3.2 | | |
| Special Education | 2013: | * (2) | | * (3) | | |
| | 2014: | * (1) | | * (2) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2013: | 4.5 (198) | 0.0 (184) | 2.7 (223) | | |
| | 2014: | 7.0 (201) | 0.0 (203) | 4.6 (217) | | |
| | Change: | 2.5 | 0.0 | 1.9 | | |
| African American | 2013: | 4.0 (124) | 0.0 (124) | 0.0 (124) | | |
| | 2014: | 6.2 (130) | 0.0 (131) | 4.6 (131) | | |
| | Change: | 2.2 | 0.0 | 4.6 | | |
| Hispanic | 2013: | 4.3 (70) | 0.0 (56) | 6.3 (95) | | |
| | 2014: | 9.4 (64) | 0.0 (65) | 5.1 (79) | | |
| | Change: | 5.1 | 0.0 | -1.2 | | |
| White | 2013: | * (2) | * (2) | * (2) | | |
| | 2014: | * (5) | * (5) | * (5) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2013: | 4.7 (190) | 0.0 (176) | 2.8 (215) | | |
| | 2014: | 6.7 (193) | 0.0 (195) | 4.3 (209) | | |
| | Change: | 2.0 | 0.0 | 1.5 | | |
| Limited English Proficient | 2013: | 2.2 (45) | 0.0 (32) | 7.2 (69) | | |
| | 2014: | 2.8 (36) | 0.0 (36) | 2.0 (51) | | |
| | Change: | 0.6 | 0.0 | -5.2 | | |
| Special Education | 2013: | * (4) | * (4) | * (5) | | |
| | 2014: | * (1) | * (2) | * (2) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

WILMER-HUTCHINS HIGH SCHOOL FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-------------|----------------|
| All Students | 2013: | 6.5 (169) | | 7.7 (196) | 3.7 (187) | |
| | 2014: | 3.0 (165) | | 2.3 (215) | 0.6 (169) | |
| | Change: | -3.5 | | -5.4 | -3.1 | |
| African American | 2013: | 4.8 (126) | | 1.6 (127) | 1.6 (122) | |
| | 2014: | 2.6 (116) | | 4.3 (116) | 0.8 (121) | |
| | Change: | -2.2 | | 2.7 | -0.8 | |
| Hispanic | 2013: | 7.9 (38) | | 20.3 (64) | 8.3 (60) | |
| | 2014: | 4.4 (45) | | 0.0 (95) | 0.0 (44) | |
| | Change: | -3.5 | | -20.3 | -8.3 | |
| White | 2013: | * (3) | | * (3) | * (4) | |
| | 2014: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2013: | 6.3 (158) | | 7.6 (184) | 3.4 (178) | |
| | 2014: | 2.7 (149) | | 2.1 (193) | 0.7 (149) | |
| | Change: | -3.6 | | -5.5 | -2.7 | |
| Limited English Proficient | 2013: | 17.6 (17) | | 23.8 (42) | 8.3 (36) | |
| | 2014: | 3.8 (26) | | 0.0 (76) | 0.0 (24) | |
| | Change: | -13.8 | | -23.8 | -8.3 | |
| Special Education | 2013: | * (4) | | * (5) | * (2) | |
| | 2014: | 0.0 (6) | | 0.0 (7) | 0.0 (6) | |
| | Change: | * | | * | * | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|---------|-------------|---------|----------------|
| All Students | 2013: | 5.4 (221) | | 8.6 (198) | | |
| | 2014: | 2.7 (221) | | 3.1 (191) | | |
| | Change: | -2.7 | | -5.5 | | |
| African American | 2013: | 3.9 (128) | | 3.9 (128) | | |
| | 2014: | 1.4 (147) | | 1.4 (146) | | |
| | Change: | -2.5 | | -2.5 | | |
| Hispanic | 2013: | 6.0 (83) | | 13.3 (60) | | |
| | 2014: | 5.8 (69) | | 10.0 (40) | | |
| | Change: | -0.2 | | -3.3 | | |
| White | 2013: | 12.5 (8) | | 37.5 (8) | | |
| | 2014: | * (3) | | * (3) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2013: | 5.4 (205) | | 9.3 (182) | | |
| | 2014: | 2.4 (208) | | 2.8 (179) | | |
| | Change: | -3.0 | | -6.5 | | |
| Limited English Proficient | 2013: | 7.4 (54) | | 16.1 (31) | | |
| | 2014: | 8.7 (46) | | 17.6 (17) | | |
| | Change: | 1.3 | | 1.5 | | |
| Special Education | 2013: | * (2) | | * (2) | | |
| | 2014: | 16.7 (6) | | * (3) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

WILMER-HUTCHINS HIGH SCHOOL FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2013: | 6.1 (197) | 0.0 (194) | 1.8 (165) | | |
| | 2014: | 4.7 (233) | 0.0 (234) | 7.3 (220) | | |
| | Change: | -1.4 | 0.0 | 5.5 | | |
| African American | 2013: | 5.5 (127) | 0.0 (125) | 0.8 (126) | | |
| | 2014: | 2.2 (135) | 0.0 (136) | 2.9 (136) | | |
| | Change: | -3.3 | 0.0 | 2.1 | | |
| Hispanic | 2013: | 5.8 (69) | 0.0 (68) | 5.3 (38) | | |
| | 2014: | 5.6 (89) | 0.0 (89) | 13.3 (75) | | |
| | Change: | -0.2 | 0.0 | 8.0 | | |
| White | 2013: | * (1) | * (1) | * (1) | | |
| | 2014: | 16.7 (6) | 0.0 (6) | 33.3 (6) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2013: | 7.0 (171) | 0.0 (169) | 2.1 (140) | | |
| | 2014: | 5.2 (212) | 0.0 (213) | 7.1 (198) | | |
| | Change: | -1.8 | 0.0 | 5.0 | | |
| Limited English Proficient | 2013: | 4.8 (42) | 0.0 (42) | 10.0 (10) | | |
| | 2014: | 3.4 (58) | 0.0 (57) | 15.9 (44) | | |
| | Change: | -1.4 | 0.0 | 5.9 | | |
| Special Education | 2013: | * (4) | * (3) | * (3) | | |
| | 2014: | * (3) | * (4) | * (3) | | |
| | Change: | * | * | * | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2013: | 8.5 (188) | | 1.3 (150) | 4.5 (176) | 9.8 (174) |
| | 2014: | 7.4 (203) | | 0.0 (137) | 6.0 (183) | 1.1 (186) |
| | Change: | -1.1 | | -1.3 | 1.5 | -8.7 |
| African American | 2013: | 8.0 (137) | | 0.0 (120) | 2.8 (141) | 7.9 (139) |
| | 2014: | 8.6 (128) | | 0.0 (104) | 4.8 (126) | 1.6 (126) |
| | Change: | 0.6 | | 0.0 | 2.0 | -6.3 |
| Hispanic | 2013: | 10.4 (48) | | 7.4 (27) | 11.8 (34) | 17.6 (34) |
| | 2014: | 4.2 (72) | | 0.0 (33) | 7.3 (55) | 0.0 (58) |
| | Change: | -6.2 | | -7.4 | -4.5 | -17.6 |
| White | 2013: | * (1) | | * (1) | * (1) | * (1) |
| | 2014: | * (2) | | | * (2) | * (2) |
| | Change: | * | | | * | * |
| Economically Disadvantaged | 2013: | 8.7 (172) | | 1.5 (136) | 5.0 (161) | 10.1 (159) |
| | 2014: | 7.7 (183) | | 0.0 (123) | 6.4 (172) | 1.1 (175) |
| | Change: | -1.0 | | -1.5 | 1.4 | -9.0 |
| Limited English Proficient | 2013: | 0.0 (17) | | * (3) | * (4) | * (4) |
| | 2014: | 4.4 (45) | | 0.0 (14) | 16.0 (25) | 0.0 (28) |
| | Change: | 4.4 | | * | * | * |
| Special Education | 2013: | * (5) | | * (4) | 0.0 (7) | 0.0 (7) |
| | 2014: | * (4) | | * (3) | 0.0 (8) | 0.0 (8) |
| | Change: | * | | * | 0.0 | 0.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

WILMER-HUTCHINS HIGH SCHOOL FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students | 2013: | 6.4 (1,160) | 0.0 (378) | 4.6 (1,122) | 4.1 (363) | 9.8 (174) |
| | 2014: | 4.9 (1,197) | 0.0 (437) | 4.2 (1,200) | 3.4 (352) | 1.1 (186) |
| | Change: | -1.5 | 0.0 | -0.4 | -0.7 | -8.7 |
| African American | 2013: | 5.7 (770) | 0.0 (249) | 1.7 (753) | 2.3 (263) | 7.9 (139) |
| | 2014: | 4.1 (775) | 0.0 (267) | 3.2 (754) | 2.8 (247) | 1.6 (126) |
| | Change: | -1.6 | 0.0 | 1.5 | 0.5 | -6.3 |
| Hispanic | 2013: | 6.6 (362) | 0.0 (124) | 10.3 (341) | 9.6 (94) | 17.6 (34) |
| | 2014: | 6.0 (386) | 0.0 (154) | 5.8 (413) | 4.0 (99) | 0.0 (58) |
| | Change: | -0.6 | 0.0 | -4.5 | -5.6 | -17.6 |
| White | 2013: | 21.1 (19) | * (3) | 15.8 (19) | * (5) | * (1) |
| | 2014: | 9.1 (22) | 0.0 (11) | 10.0 (20) | * (3) | * (2) |
| | Change: | -12.0 | * | -5.8 | * | * |
| Economically Disadvantaged | 2013: | 6.6 (1,074) | 0.0 (345) | 4.9 (1,037) | 4.1 (339) | 10.1 (159) |
| | 2014: | 4.9 (1,115) | 0.0 (408) | 3.9 (1,118) | 3.7 (321) | 1.1 (175) |
| | Change: | -1.7 | 0.0 | -1.0 | -0.4 | -9.0 |
| Limited English Proficient | 2013: | 5.5 (201) | 0.0 (74) | 12.5 (184) | 7.5 (40) | * (4) |
| | 2014: | 4.5 (221) | 0.0 (93) | 5.1 (256) | 8.2 (49) | 0.0 (28) |
| | Change: | -1.0 | 0.0 | -7.4 | 0.7 | * |
| Special Education | 2013: | 0.0 (21) | 0.0 (7) | 0.0 (22) | 0.0 (9) | 0.0 (7) |
| | 2014: | 4.8 (21) | 0.0 (6) | 5.0 (20) | 0.0 (14) | 0.0 (8) |
| | Change: | 4.8 | 0.0 | 5.0 | 0.0 | 0.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.