

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

DIVISION 5 SCHOOLS

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|---------|-------------|---------|----------------|
| All Students | 2013: | 17.9 (1,269) | | 0.0 (13) | | |
| | 2014: | 17.2 (1,369) | | 0.0 (30) | | |
| | Change: | -0.7 | | 0.0 | | |
| Hispanic | 2013: | 17.9 (1,265) | | 0.0 (13) | | |
| | 2014: | 17.1 (1,361) | | 0.0 (29) | | |
| | Change: | -0.8 | | 0.0 | | |
| White | 2013: | * (2) | | | | |
| | 2014: | * (5) | | * (1) | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2013: | 17.6 (1,241) | | 0.0 (13) | | |
| | 2014: | 17.5 (1,340) | | 0.0 (28) | | |
| | Change: | -0.1 | | 0.0 | | |
| Limited English Proficient | 2013: | 17.5 (1,255) | | 0.0 (13) | | |
| | 2014: | 16.9 (1,341) | | 0.0 (29) | | |
| | Change: | -0.6 | | 0.0 | | |
| Special Education | 2013: | 4.7 (43) | | | | |
| | 2014: | 0.0 (32) | | | | |
| | Change: | -4.7 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|-------------|-------------|---------|----------------|
| All Students | 2013: | 12.2 (1,034) | 3.5 (1,091) | 0.0 (25) | | |
| | 2014: | 10.6 (1,054) | 6.1 (1,088) | 3.6 (28) | | |
| | Change: | -1.6 | 2.6 | 3.6 | | |
| Hispanic | 2013: | 12.2 (1,030) | 3.5 (1,087) | 0.0 (25) | | |
| | 2014: | 10.7 (1,051) | 6.1 (1,085) | 3.7 (27) | | |
| | Change: | -1.5 | 2.6 | 3.7 | | |
| White | 2013: | * (1) | * (1) | | | |
| | 2014: | * (1) | * (1) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2013: | 11.9 (1,019) | 3.5 (1,076) | 0.0 (25) | | |
| | 2014: | 10.5 (1,036) | 6.0 (1,070) | 3.8 (26) | | |
| | Change: | -1.4 | 2.5 | 3.8 | | |
| Limited English Proficient | 2013: | 12.0 (1,006) | 3.5 (1,055) | 0.0 (23) | | |
| | 2014: | 10.6 (1,040) | 5.9 (1,071) | 3.8 (26) | | |
| | Change: | -1.4 | 2.4 | 3.8 | | |
| Special Education | 2013: | 0.0 (21) | 0.0 (27) | | | |
| | 2014: | 0.0 (41) | 0.0 (45) | * (2) | | |
| | Change: | 0.0 | 0.0 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

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DIVISION 5 SCHOOLS

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2013: | 9.9 (573) | | 2.5 (40) | 0.4 (243) | |
| | 2014: | 16.3 (765) | | 2.8 (36) | 2.2 (603) | |
| | Change: | 6.4 | | 0.3 | 1.8 | |
| Hispanic | 2013: | 9.8 (570) | | 2.6 (39) | 0.4 (242) | |
| | 2014: | 16.4 (762) | | 2.8 (36) | 2.2 (601) | |
| | Change: | 6.6 | | 0.2 | 1.8 | |
| White | 2013: | * (1) | | * (1) | * (1) | |
| | 2014: | * (1) | | | * (1) | |
| | Change: | * | | | * | |
| Economically Disadvantaged | 2013: | 9.5 (559) | | 2.7 (37) | 0.4 (236) | |
| | 2014: | 16.4 (702) | | 3.2 (31) | 2.3 (559) | |
| | Change: | 6.9 | | 0.5 | 1.9 | |
| Limited English Proficient | 2013: | 9.7 (555) | | 2.6 (39) | 0.4 (235) | |
| | 2014: | 16.4 (762) | | 2.8 (36) | 2.2 (597) | |
| | Change: | 6.7 | | 0.2 | 1.8 | |
| Special Education | 2013: | 0.0 (8) | | | 0.0 (6) | |
| | 2014: | 0.0 (20) | | * (1) | 0.0 (10) | |
| | Change: | 0.0 | | | 0.0 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-------------|--------------------------|-----------|----------------|
| All Students | 2013: | 14.3 (2,876) | 3.5 (1,091) | 1.3 (78) | 0.4 (243) | |
| | 2014: | 14.8 (3,188) | 6.1 (1,088) | 2.1 (94) | 2.2 (603) | |
| | Change: | 0.5 | 2.6 | 0.8 | 1.8 | |
| Hispanic | 2013: | 14.3 (2,865) | 3.5 (1,087) | 1.3 (77) | 0.4 (242) | |
| | 2014: | 14.8 (3,174) | 6.1 (1,085) | 2.2 (92) | 2.2 (601) | |
| | Change: | 0.5 | 2.6 | 0.9 | 1.8 | |
| White | 2013: | * (4) | * (1) | * (1) | * (1) | |
| | 2014: | 14.3 (7) | * (1) | * (1) | * (1) | |
| | Change: | * | * | * | * | |
| Economically Disadvantaged | 2013: | 13.9 (2,819) | 3.5 (1,076) | 1.3 (75) | 0.4 (236) | |
| | 2014: | 14.9 (3,078) | 6.0 (1,070) | 2.4 (85) | 2.3 (559) | |
| | Change: | 1.0 | 2.5 | 1.1 | 1.9 | |
| Limited English Proficient | 2013: | 14.0 (2,816) | 3.5 (1,055) | 1.3 (75) | 0.4 (235) | |
| | 2014: | 14.7 (3,143) | 5.9 (1,071) | 2.2 (91) | 2.2 (597) | |
| | Change: | 0.7 | 2.4 | 0.9 | 1.8 | |
| Special Education | 2013: | 2.8 (72) | 0.0 (27) | | 0.0 (6) | |
| | 2014: | 0.0 (93) | 0.0 (45) | * (3) | 0.0 (10) | |
| | Change: | -2.8 | 0.0 | | 0.0 | |

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2014 STAAR 3-8 Results by Student Group

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LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

BRYAN ADAMS FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2013: | 15.1 (370) | | * (4) | | |
| | 2014: | 22.1 (399) | | 0.0 (12) | | |
| | Change: | 7.0 | | * | | |
| Hispanic | 2013: | 15.2 (369) | | * (4) | | |
| | 2014: | 22.0 (396) | | 0.0 (12) | | |
| | Change: | 6.8 | | * | | |
| White | 2013: | | | | | |
| | 2014: | * (2) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2013: | 14.3 (356) | | * (4) | | |
| | 2014: | 22.8 (382) | | 0.0 (10) | | |
| | Change: | 8.5 | | * | | |
| Limited English Proficient | 2013: | 15.1 (370) | | * (4) | | |
| | 2014: | 21.6 (394) | | 0.0 (12) | | |
| | Change: | 6.5 | | * | | |
| Special Education | 2013: | 7.1 (14) | | | | |
| | 2014: | 0.0 (6) | | | | |
| | Change: | -7.1 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2013: | 11.8 (304) | 2.6 (308) | 0.0 (7) | | |
| | 2014: | 10.6 (321) | 4.3 (323) | 7.7 (13) | | |
| | Change: | -1.2 | 1.7 | 7.7 | | |
| Hispanic | 2013: | 11.9 (303) | 2.6 (307) | 0.0 (7) | | |
| | 2014: | 10.6 (320) | 4.3 (322) | 8.3 (12) | | |
| | Change: | -1.3 | 1.7 | 8.3 | | |
| Economically Disadvantaged | 2013: | 11.7 (299) | 2.6 (303) | 0.0 (7) | | |
| | 2014: | 10.5 (313) | 4.1 (315) | 8.3 (12) | | |
| | Change: | -1.2 | 1.5 | 8.3 | | |
| Limited English Proficient | 2013: | 11.4 (289) | 2.4 (291) | 0.0 (7) | | |
| | 2014: | 10.7 (319) | 4.4 (321) | 7.7 (13) | | |
| | Change: | -0.7 | 2.0 | 7.7 | | |
| Special Education | 2013: | * (5) | * (5) | | | |
| | 2014: | 0.0 (15) | 0.0 (15) | | | |
| | Change: | * | * | | | |

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5/23/14**

BRYAN ADAMS FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2013: | 8.6 (187) | | 11.1 (9) | 2.0 (49) | |
| | 2014: | 14.2 (233) | | 9.1 (11) | 1.5 (196) | |
| | Change: | 5.6 | | -2.0 | -0.5 | |
| Hispanic | 2013: | 8.6 (187) | | 11.1 (9) | 2.0 (49) | |
| | 2014: | 14.2 (232) | | 9.1 (11) | 1.5 (195) | |
| | Change: | 5.6 | | -2.0 | -0.5 | |
| Economically Disadvantaged | 2013: | 7.8 (180) | | 12.5 (8) | 2.2 (46) | |
| | 2014: | 14.8 (210) | | 14.3 (7) | 1.7 (178) | |
| | Change: | 7.0 | | 1.8 | -0.5 | |
| Limited English Proficient | 2013: | 8.2 (183) | | 11.1 (9) | 2.0 (49) | |
| | 2014: | 14.2 (233) | | 9.1 (11) | 1.5 (196) | |
| | Change: | 6.0 | | -2.0 | -0.5 | |
| Special Education | 2013: | * (2) | | | | |
| | 2014: | * (4) | | | * (3) | |
| | Change: | * | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students | 2013: | 12.5 (861) | 2.6 (308) | 5.0 (20) | 2.0 (49) | |
| | 2014: | 16.3 (953) | 4.3 (323) | 5.6 (36) | 1.5 (196) | |
| | Change: | 3.8 | 1.7 | 0.6 | -0.5 | |
| Hispanic | 2013: | 12.6 (859) | 2.6 (307) | 5.0 (20) | 2.0 (49) | |
| | 2014: | 16.2 (948) | 4.3 (322) | 5.7 (35) | 1.5 (195) | |
| | Change: | 3.6 | 1.7 | 0.7 | -0.5 | |
| White | 2013: | | | | | |
| | 2014: | * (2) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2013: | 12.0 (835) | 2.6 (303) | 5.3 (19) | 2.2 (46) | |
| | 2014: | 16.7 (905) | 4.1 (315) | 6.9 (29) | 1.7 (178) | |
| | Change: | 4.7 | 1.5 | 1.6 | -0.5 | |
| Limited English Proficient | 2013: | 12.4 (842) | 2.4 (291) | 5.0 (20) | 2.0 (49) | |
| | 2014: | 16.1 (946) | 4.4 (321) | 5.6 (36) | 1.5 (196) | |
| | Change: | 3.7 | 2.0 | 0.6 | -0.5 | |
| Special Education | 2013: | 4.8 (21) | * (5) | | | |
| | 2014: | 0.0 (25) | 0.0 (15) | | * (3) | |
| | Change: | -4.8 | * | | | |

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W.H. ADAMSON FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2013: | 23.1 (229) | | * (3) | | |
| | 2014: | 10.5 (209) | | * (4) | | |
| | Change: | -12.6 | | * | | |
| Hispanic | 2013: | 23.2 (228) | | * (3) | | |
| | 2014: | 10.5 (209) | | * (4) | | |
| | Change: | -12.7 | | * | | |
| Economically Disadvantaged | 2013: | 22.9 (227) | | * (3) | | |
| | 2014: | 10.6 (207) | | * (4) | | |
| | Change: | -12.3 | | * | | |
| Limited English Proficient | 2013: | 23.2 (228) | | * (3) | | |
| | 2014: | 10.6 (208) | | * (4) | | |
| | Change: | -12.6 | | * | | |
| Special Education | 2013: | 0.0 (9) | | | | |
| | 2014: | 0.0 (9) | | | | |
| | Change: | 0.0 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2013: | 12.2 (139) | 5.2 (135) | 0.0 (8) | | |
| | 2014: | 7.6 (158) | 3.2 (157) | * (5) | | |
| | Change: | -4.6 | -2.0 | * | | |
| Hispanic | 2013: | 12.2 (139) | 5.2 (135) | 0.0 (8) | | |
| | 2014: | 7.6 (158) | 3.2 (157) | * (5) | | |
| | Change: | -4.6 | -2.0 | * | | |
| Economically Disadvantaged | 2013: | 12.2 (139) | 5.2 (135) | 0.0 (8) | | |
| | 2014: | 7.1 (156) | 3.2 (155) | * (5) | | |
| | Change: | -5.1 | -2.0 | * | | |
| Limited English Proficient | 2013: | 12.6 (135) | 5.3 (131) | 0.0 (6) | | |
| | 2014: | 7.7 (156) | 3.2 (156) | * (4) | | |
| | Change: | -4.9 | -2.1 | * | | |
| Special Education | 2013: | * (2) | * (2) | | | |
| | 2014: | 0.0 (7) | 0.0 (7) | | | |
| | Change: | * | * | | | |

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W.H. ADAMSON FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2013: | 16.9 (59) | | 0.0 (10) | 0.0 (11) | |
| | 2014: | 11.3 (62) | | 0.0 (13) | 2.5 (40) | |
| | Change: | -5.6 | | 0.0 | 2.5 | |
| Hispanic | 2013: | 16.9 (59) | | 0.0 (10) | 0.0 (11) | |
| | 2014: | 11.3 (62) | | 0.0 (13) | 2.5 (40) | |
| | Change: | -5.6 | | 0.0 | 2.5 | |
| Economically Disadvantaged | 2013: | 17.5 (57) | | 0.0 (9) | 0.0 (10) | |
| | 2014: | 12.1 (58) | | 0.0 (12) | 2.6 (38) | |
| | Change: | -5.4 | | 0.0 | 2.6 | |
| Limited English Proficient | 2013: | 17.2 (58) | | 0.0 (10) | 0.0 (11) | |
| | 2014: | 11.3 (62) | | 0.0 (13) | 2.6 (39) | |
| | Change: | -5.9 | | 0.0 | 2.6 | |
| Special Education | 2013: | * (2) | | | | |
| | 2014: | * (1) | | * (1) | * (1) | |
| | Change: | * | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------|----------------|
| All Students | 2013: | 18.7 (427) | 5.2 (135) | 0.0 (21) | 0.0 (11) | |
| | 2014: | 9.6 (429) | 3.2 (157) | 0.0 (22) | 2.5 (40) | |
| | Change: | -9.1 | -2.0 | 0.0 | 2.5 | |
| Hispanic | 2013: | 18.8 (426) | 5.2 (135) | 0.0 (21) | 0.0 (11) | |
| | 2014: | 9.6 (429) | 3.2 (157) | 0.0 (22) | 2.5 (40) | |
| | Change: | -9.2 | -2.0 | 0.0 | 2.5 | |
| Economically Disadvantaged | 2013: | 18.7 (423) | 5.2 (135) | 0.0 (20) | 0.0 (10) | |
| | 2014: | 9.5 (421) | 3.2 (155) | 0.0 (21) | 2.6 (38) | |
| | Change: | -9.2 | -2.0 | 0.0 | 2.6 | |
| Limited English Proficient | 2013: | 19.0 (421) | 5.3 (131) | 0.0 (19) | 0.0 (11) | |
| | 2014: | 9.6 (426) | 3.2 (156) | 0.0 (21) | 2.6 (39) | |
| | Change: | -9.4 | -2.1 | 0.0 | 2.6 | |
| Special Education | 2013: | 0.0 (13) | * (2) | | | |
| | 2014: | 0.0 (17) | 0.0 (7) | * (1) | * (1) | |
| | Change: | 0.0 | * | | | |

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LINCOLN FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2013: | 10.0 (20) | | | | |
| | 2014: | 11.8 (17) | | | | |
| | Change: | 1.8 | | | | |
| Hispanic | 2013: | 10.0 (20) | | | | |
| | 2014: | 11.8 (17) | | | | |
| | Change: | 1.8 | | | | |
| Economically Disadvantaged | 2013: | 10.0 (20) | | | | |
| | 2014: | 11.8 (17) | | | | |
| | Change: | 1.8 | | | | |
| Limited English Proficient | 2013: | 10.0 (20) | | | | |
| | 2014: | 11.8 (17) | | | | |
| | Change: | 1.8 | | | | |
| Special Education | 2013: | | | | | |
| | 2014: | * (1) | | | | |
| | Change: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2013: | 3.3 (30) | 0.0 (31) | | | |
| | 2014: | 28.6 (21) | 0.0 (21) | * (1) | | |
| | Change: | 25.3 | 0.0 | | | |
| Hispanic | 2013: | 3.3 (30) | 0.0 (31) | | | |
| | 2014: | 28.6 (21) | 0.0 (21) | * (1) | | |
| | Change: | 25.3 | 0.0 | | | |
| Economically Disadvantaged | 2013: | 3.4 (29) | 0.0 (30) | | | |
| | 2014: | 28.6 (21) | 0.0 (21) | * (1) | | |
| | Change: | 25.2 | 0.0 | | | |
| Limited English Proficient | 2013: | 3.4 (29) | 0.0 (30) | | | |
| | 2014: | 30.0 (20) | 0.0 (20) | * (1) | | |
| | Change: | 26.6 | 0.0 | | | |

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LINCOLN FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2013: | 13.3 (15) | | | | |
| | 2014: | 34.6 (26) | | | | |
| | Change: | 21.3 | | | | |
| Hispanic | 2013: | 13.3 (15) | | | | |
| | 2014: | 34.6 (26) | | | | |
| | Change: | 21.3 | | | | |
| Economically Disadvantaged | 2013: | 13.3 (15) | | | | |
| | 2014: | 32.0 (25) | | | | |
| | Change: | 18.7 | | | | |
| Limited English Proficient | 2013: | 14.3 (14) | | | | |
| | 2014: | 34.6 (26) | | | | |
| | Change: | 20.3 | | | | |
| Special Education | 2013: | | | | | |
| | 2014: | * (1) | | | | |
| | Change: | | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|----------|--------------------------|---------|----------------|
| All Students | 2013: | 7.7 (65) | 0.0 (31) | | | |
| | 2014: | 26.6 (64) | 0.0 (21) | * (1) | | |
| | Change: | 18.9 | 0.0 | | | |
| Hispanic | 2013: | 7.7 (65) | 0.0 (31) | | | |
| | 2014: | 26.6 (64) | 0.0 (21) | * (1) | | |
| | Change: | 18.9 | 0.0 | | | |
| Economically Disadvantaged | 2013: | 7.8 (64) | 0.0 (30) | | | |
| | 2014: | 25.4 (63) | 0.0 (21) | * (1) | | |
| | Change: | 17.6 | 0.0 | | | |
| Limited English Proficient | 2013: | 7.9 (63) | 0.0 (30) | | | |
| | 2014: | 27.0 (63) | 0.0 (20) | * (1) | | |
| | Change: | 19.1 | 0.0 | | | |
| Special Education | 2013: | * (1) | * (1) | | | |
| | 2014: | * (2) | | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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SEAGOVILLE HIGH SCHOOL FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2013: | 16.9 (172) | | * (1) | | |
| | 2014: | 16.4 (213) | | * (2) | | |
| | Change: | -0.5 | | * | | |
| Hispanic | 2013: | 16.9 (172) | | * (1) | | |
| | 2014: | 16.4 (213) | | * (2) | | |
| | Change: | -0.5 | | * | | |
| Economically Disadvantaged | 2013: | 17.0 (171) | | * (1) | | |
| | 2014: | 16.2 (210) | | * (2) | | |
| | Change: | -0.8 | | * | | |
| Limited English Proficient | 2013: | 16.6 (169) | | * (1) | | |
| | 2014: | 15.8 (203) | | * (2) | | |
| | Change: | -0.8 | | * | | |
| Special Education | 2013: | 0.0 (6) | | | | |
| | 2014: | * (4) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2013: | 10.9 (129) | 0.0 (141) | * (5) | | |
| | 2014: | 9.8 (174) | 8.0 (175) | * (2) | | |
| | Change: | -1.1 | 8.0 | * | | |
| Hispanic | 2013: | 10.9 (129) | 0.0 (141) | * (5) | | |
| | 2014: | 9.8 (174) | 8.0 (175) | * (2) | | |
| | Change: | -1.1 | 8.0 | * | | |
| Economically Disadvantaged | 2013: | 10.2 (127) | 0.0 (139) | * (5) | | |
| | 2014: | 9.3 (172) | 7.5 (173) | * (2) | | |
| | Change: | -0.9 | 7.5 | * | | |
| Limited English Proficient | 2013: | 10.2 (128) | 0.0 (136) | * (5) | | |
| | 2014: | 9.5 (168) | 7.1 (168) | * (1) | | |
| | Change: | -0.7 | 7.1 | * | | |
| Special Education | 2013: | * (3) | * (3) | | | |
| | 2014: | 0.0 (6) | 0.0 (6) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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SEAGOVILLE HIGH SCHOOL FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2013: | 7.6 (92) | | * (2) | 0.0 (65) | |
| | 2014: | 10.4 (96) | | * (3) | 0.0 (104) | |
| | Change: | 2.8 | | * | 0.0 | |
| Hispanic | 2013: | 7.7 (91) | | * (2) | 0.0 (65) | |
| | 2014: | 10.4 (96) | | * (3) | 0.0 (104) | |
| | Change: | 2.7 | | * | 0.0 | |
| Economically Disadvantaged | 2013: | 7.6 (92) | | * (2) | 0.0 (65) | |
| | 2014: | 11.0 (91) | | * (3) | 0.0 (100) | |
| | Change: | 3.4 | | * | 0.0 | |
| Limited English Proficient | 2013: | 6.7 (90) | | * (2) | 0.0 (64) | |
| | 2014: | 10.5 (95) | | * (3) | 0.0 (101) | |
| | Change: | 3.8 | | * | 0.0 | |
| Special Education | 2013: | * (3) | | | * (3) | |
| | 2014: | * (3) | | | * (2) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students | 2013: | 12.7 (393) | 0.0 (141) | 0.0 (8) | 0.0 (65) | |
| | 2014: | 12.8 (483) | 8.0 (175) | 0.0 (7) | 0.0 (104) | |
| | Change: | 0.1 | 8.0 | 0.0 | 0.0 | |
| Hispanic | 2013: | 12.8 (392) | 0.0 (141) | 0.0 (8) | 0.0 (65) | |
| | 2014: | 12.8 (483) | 8.0 (175) | 0.0 (7) | 0.0 (104) | |
| | Change: | 0.0 | 8.0 | 0.0 | 0.0 | |
| Economically Disadvantaged | 2013: | 12.6 (390) | 0.0 (139) | 0.0 (8) | 0.0 (65) | |
| | 2014: | 12.7 (473) | 7.5 (173) | 0.0 (7) | 0.0 (100) | |
| | Change: | 0.1 | 7.5 | 0.0 | 0.0 | |
| Limited English Proficient | 2013: | 12.1 (387) | 0.0 (136) | 0.0 (8) | 0.0 (64) | |
| | 2014: | 12.4 (466) | 7.1 (168) | 0.0 (6) | 0.0 (101) | |
| | Change: | 0.3 | 7.1 | 0.0 | 0.0 | |
| Special Education | 2013: | 0.0 (12) | * (3) | | * (3) | |
| | 2014: | 0.0 (13) | 0.0 (6) | | * (2) | |
| | Change: | 0.0 | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

H. GRADY SPRUCE FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2013: | 18.7 (460) | | * (5) | | |
| | 2014: | 17.8 (484) | | 0.0 (8) | | |
| | Change: | -0.9 | | * | | |
| Hispanic | 2013: | 18.8 (458) | | * (5) | | |
| | 2014: | 17.5 (480) | | 0.0 (8) | | |
| | Change: | -1.3 | | * | | |
| White | 2013: | * (1) | | | | |
| | 2014: | * (2) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2013: | 18.4 (450) | | * (5) | | |
| | 2014: | 18.0 (477) | | 0.0 (8) | | |
| | Change: | -0.4 | | * | | |
| Limited English Proficient | 2013: | 17.8 (450) | | * (5) | | |
| | 2014: | 17.3 (473) | | 0.0 (8) | | |
| | Change: | -0.5 | | * | | |
| Special Education | 2013: | 7.7 (13) | | | | |
| | 2014: | 0.0 (12) | | | | |
| | Change: | -7.7 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|-----------|-------------|---------|----------------|
| All Students | 2013: | 14.0 (406) | 5.3 (436) | * (4) | | |
| | 2014: | 11.8 (365) | 8.3 (398) | 0.0 (6) | | |
| | Change: | -2.2 | 3.0 | * | | |
| Hispanic | 2013: | 14.1 (403) | 5.3 (433) | * (4) | | |
| | 2014: | 11.8 (363) | 8.3 (396) | 0.0 (6) | | |
| | Change: | -2.3 | 3.0 | * | | |
| White | 2013: | * (1) | * (1) | | | |
| | 2014: | * (1) | * (1) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2013: | 13.5 (399) | 5.4 (429) | * (4) | | |
| | 2014: | 12.0 (359) | 8.4 (392) | * (5) | | |
| | Change: | -1.5 | 3.0 | * | | |
| Limited English Proficient | 2013: | 14.0 (400) | 5.4 (429) | * (4) | | |
| | 2014: | 11.6 (362) | 8.2 (392) | 0.0 (6) | | |
| | Change: | -2.4 | 2.8 | * | | |
| Special Education | 2013: | 0.0 (9) | 0.0 (15) | | | |
| | 2014: | 0.0 (13) | 0.0 (17) | * (2) | | |
| | Change: | 0.0 | 0.0 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

H. GRADY SPRUCE FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2013: | 9.0 (189) | | 0.0 (14) | 0.0 (107) | |
| | 2014: | 20.2 (297) | | 0.0 (9) | 4.3 (211) | |
| | Change: | 11.2 | | 0.0 | 4.3 | |
| Hispanic | 2013: | 8.6 (187) | | 0.0 (13) | 0.0 (106) | |
| | 2014: | 20.3 (295) | | 0.0 (9) | 4.3 (210) | |
| | Change: | 11.7 | | 0.0 | 4.3 | |
| White | 2013: | * (1) | | * (1) | * (1) | |
| | 2014: | * (1) | | | * (1) | |
| | Change: | * | | | * | |
| Economically Disadvantaged | 2013: | 8.1 (185) | | 0.0 (13) | 0.0 (105) | |
| | 2014: | 20.1 (273) | | 0.0 (9) | 4.6 (196) | |
| | Change: | 12.0 | | 0.0 | 4.6 | |
| Limited English Proficient | 2013: | 8.9 (180) | | 0.0 (13) | 0.0 (100) | |
| | 2014: | 20.3 (295) | | 0.0 (9) | 4.3 (209) | |
| | Change: | 11.4 | | 0.0 | 4.3 | |
| Special Education | 2013: | * (1) | | | * (3) | |
| | 2014: | 0.0 (10) | | | * (3) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|------------|--------------------------|------------|----------------|
| All Students | 2013: | 15.2 (1,055) | 5.3 (436) | 0.0 (23) | 0.0 (107) | |
| | 2014: | 16.5 (1,146) | 8.3 (398) | 0.0 (23) | 4.3 (211) | |
| | Change: | 1.3 | 3.0 | 0.0 | 4.3 | |
| Hispanic | 2013: | 15.2 (1,048) | 5.3 (433) | 0.0 (22) | 0.0 (106) | |
| | 2014: | 16.4 (1,138) | 8.3 (396) | 0.0 (23) | 4.3 (210) | |
| | Change: | 1.2 | 3.0 | 0.0 | 4.3 | |
| White | 2013: | * (3) | * (1) | * (1) | * (1) | |
| | 2014: | * (4) | * (1) | | * (1) | |
| | Change: | * | * | | * | |
| Economically Disadvantaged | 2013: | 14.7 (1,034) | 5.4 (429) | 0.0 (22) | 0.0 (105) | |
| | 2014: | 16.6 (1,109) | 8.4 (392) | 0.0 (22) | 4.6 (196) | |
| | Change: | 1.9 | 3.0 | 0.0 | 4.6 | |
| Limited English Proficient | 2013: | 14.8 (1,030) | 5.4 (429) | 0.0 (22) | 0.0 (100) | |
| | 2014: | 16.3 (1,130) | 8.2 (392) | 0.0 (23) | 4.3 (209) | |
| | Change: | 1.5 | 2.8 | 0.0 | 4.3 | |
| Special Education | 2013: | 4.3 (23) | 0.0 (15) | | * (3) | |
| | 2014: | 0.0 (35) | 0.0 (17) | * (2) | * (3) | |
| | Change: | -4.3 | 0.0 | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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WILMER-HUTCHINS HIGH SCHOOL FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|---------|-------------|---------|----------------|
| All Students | 2013: | 5.6 (18) | | | | |
| | 2014: | 6.4 (47) | | * (4) | | |
| | Change: | 0.8 | | | | |
| Hispanic | 2013: | 5.6 (18) | | | | |
| | 2014: | 6.5 (46) | | * (3) | | |
| | Change: | 0.9 | | | | |
| White | 2013: | | | | | |
| | 2014: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2013: | 5.9 (17) | | | | |
| | 2014: | 6.4 (47) | | * (4) | | |
| | Change: | 0.5 | | | | |
| Limited English Proficient | 2013: | 5.6 (18) | | | | |
| | 2014: | 6.5 (46) | | * (3) | | |
| | Change: | 0.9 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|----------|-------------|---------|----------------|
| All Students | 2013: | 3.8 (26) | 0.0 (40) | * (1) | | |
| | 2014: | 0.0 (15) | 0.0 (14) | * (1) | | |
| | Change: | -3.8 | 0.0 | * | | |
| Hispanic | 2013: | 3.8 (26) | 0.0 (40) | * (1) | | |
| | 2014: | 0.0 (15) | 0.0 (14) | * (1) | | |
| | Change: | -3.8 | 0.0 | * | | |
| Economically Disadvantaged | 2013: | 3.8 (26) | 0.0 (40) | * (1) | | |
| | 2014: | 0.0 (15) | 0.0 (14) | * (1) | | |
| | Change: | -3.8 | 0.0 | * | | |
| Limited English Proficient | 2013: | 4.0 (25) | 0.0 (38) | * (1) | | |
| | 2014: | 0.0 (15) | 0.0 (14) | * (1) | | |
| | Change: | -4.0 | 0.0 | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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WILMER-HUTCHINS HIGH SCHOOL FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2013: | 16.1 (31) | | * (5) | 0.0 (11) | |
| | 2014: | 11.8 (51) | | | 0.0 (52) | |
| | Change: | -4.3 | | | 0.0 | |
| Hispanic | 2013: | 16.1 (31) | | * (5) | 0.0 (11) | |
| | 2014: | 11.8 (51) | | | 0.0 (52) | |
| | Change: | -4.3 | | | 0.0 | |
| Economically Disadvantaged | 2013: | 16.7 (30) | | * (5) | 0.0 (10) | |
| | 2014: | 8.9 (45) | | | 0.0 (47) | |
| | Change: | -7.8 | | | 0.0 | |
| Limited English Proficient | 2013: | 16.7 (30) | | * (5) | 0.0 (11) | |
| | 2014: | 11.8 (51) | | | 0.0 (52) | |
| | Change: | -4.9 | | | 0.0 | |
| Special Education | 2013: | | | | | |
| | 2014: | * (1) | | | * (1) | |
| | Change: | | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|----------|--------------------------|----------|----------------|
| All Students | 2013: | 9.3 (75) | 0.0 (40) | 0.0 (6) | 0.0 (11) | |
| | 2014: | 8.0 (113) | 0.0 (14) | * (5) | 0.0 (52) | |
| | Change: | -1.3 | 0.0 | * | 0.0 | |
| Hispanic | 2013: | 9.3 (75) | 0.0 (40) | 0.0 (6) | 0.0 (11) | |
| | 2014: | 8.0 (112) | 0.0 (14) | * (4) | 0.0 (52) | |
| | Change: | -1.3 | 0.0 | * | 0.0 | |
| White | 2013: | | | | | |
| | 2014: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2013: | 9.6 (73) | 0.0 (40) | 0.0 (6) | 0.0 (10) | |
| | 2014: | 6.5 (107) | 0.0 (14) | * (5) | 0.0 (47) | |
| | Change: | -3.1 | 0.0 | * | 0.0 | |
| Limited English Proficient | 2013: | 9.6 (73) | 0.0 (38) | 0.0 (6) | 0.0 (11) | |
| | 2014: | 8.0 (112) | 0.0 (14) | * (4) | 0.0 (52) | |
| | Change: | -1.6 | 0.0 | * | 0.0 | |
| Special Education | 2013: | * (2) | * (1) | | | |
| | 2014: | * (1) | | | * (1) | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

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| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2013: | 33.3 (54) | | | | |
| | 2014: | 24.6 (65) | | * (1) | | |
| | Change: | -8.7 | | | | |
| Hispanic | 2013: | 33.3 (54) | | | | |
| | 2014: | 24.6 (65) | | * (1) | | |
| | Change: | -8.7 | | | | |
| Economically Disadvantaged | 2013: | 33.3 (54) | | | | |
| | 2014: | 24.6 (65) | | * (1) | | |
| | Change: | -8.7 | | | | |
| Limited English Proficient | 2013: | 33.3 (54) | | | | |
| | 2014: | 23.4 (64) | | * (1) | | |
| | Change: | -9.9 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2013: | 11.1 (36) | 6.5 (62) | * (1) | | |
| | 2014: | 21.2 (52) | 9.0 (67) | * (2) | | |
| | Change: | 10.1 | 2.5 | * | | |
| Hispanic | 2013: | 11.1 (36) | 6.5 (62) | * (1) | | |
| | 2014: | 21.2 (52) | 9.0 (67) | * (2) | | |
| | Change: | 10.1 | 2.5 | * | | |
| Economically Disadvantaged | 2013: | 11.1 (36) | 6.5 (62) | * (1) | | |
| | 2014: | 21.6 (51) | 9.1 (66) | * (1) | | |
| | Change: | 10.5 | 2.6 | * | | |
| Limited English Proficient | 2013: | 11.8 (34) | 6.7 (60) | * (1) | | |
| | 2014: | 21.2 (52) | 7.8 (64) | * (2) | | |
| | Change: | 9.4 | 1.1 | * | | |
| Special Education | 2013: | | * (3) | | | |
| | 2014: | * (2) | * (4) | | | |
| | Change: | | * | | | |

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2013: | * (3) | | | * (3) | |
| | 2014: | 27.3 (55) | | | 9.1 (55) | |
| | Change: | * | | | * | |
| Hispanic | 2013: | * (3) | | | * (3) | |
| | 2014: | 27.3 (55) | | | 9.1 (55) | |
| | Change: | * | | | * | |
| Economically Disadvantaged | 2013: | * (3) | | | * (3) | |
| | 2014: | 30.6 (49) | | | 10.2 (49) | |
| | Change: | * | | | * | |
| Limited English Proficient | 2013: | * (3) | | | * (3) | |
| | 2014: | 28.3 (53) | | | 9.4 (53) | |
| | Change: | * | | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

| All Grades | | Reading ¹ | | Writing | | Mathematics ¹ | | Science | | Social Studies |
|-----------------------------------|---------|----------------------|-------|---------|------|--------------------------|-----|---------|------|----------------|
| All Students | 2013: | 23.7 | (93) | 6.5 | (62) | * | (1) | * | (3) | |
| | 2014: | 24.4 | (172) | 9.0 | (67) | * | (3) | 9.1 | (55) | |
| | Change: | 0.7 | | 2.5 | | * | | * | | |
| Hispanic | 2013: | 23.7 | (93) | 6.5 | (62) | * | (1) | * | (3) | |
| | 2014: | 24.4 | (172) | 9.0 | (67) | * | (3) | 9.1 | (55) | |
| | Change: | 0.7 | | 2.5 | | * | | * | | |
| Economically Disadvantaged | 2013: | 23.7 | (93) | 6.5 | (62) | * | (1) | * | (3) | |
| | 2014: | 25.5 | (165) | 9.1 | (66) | * | (2) | 10.2 | (49) | |
| | Change: | 1.8 | | 2.6 | | * | | * | | |
| Limited English Proficient | 2013: | 24.2 | (91) | 6.7 | (60) | * | (1) | * | (3) | |
| | 2014: | 24.3 | (169) | 7.8 | (64) | * | (3) | 9.4 | (53) | |
| | Change: | 0.1 | | 1.1 | | * | | * | | |
| Special Education | 2013: | * | (3) | * | (3) | | | | | |
| | 2014: | * | (2) | * | (4) | | | | | |
| | Change: | * | | * | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

108 - BAYLES ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2013: | 14.7 (34) | | | | |
| | 2014: | 6.4 (47) | | * (3) | | |
| | Change: | -8.3 | | | | |
| Hispanic | 2013: | 14.7 (34) | | | | |
| | 2014: | 6.4 (47) | | * (3) | | |
| | Change: | -8.3 | | | | |
| Economically Disadvantaged | 2013: | 16.1 (31) | | | | |
| | 2014: | 7.0 (43) | | * (2) | | |
| | Change: | -9.1 | | | | |
| Limited English Proficient | 2013: | 14.7 (34) | | | | |
| | 2014: | 6.4 (47) | | * (3) | | |
| | Change: | -8.3 | | | | |
| Special Education | 2013: | * (2) | | | | |
| | 2014: | * (1) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2013: | 21.7 (23) | 4.2 (24) | | | |
| | 2014: | 8.8 (34) | 0.0 (34) | * (2) | | |
| | Change: | -12.9 | -4.2 | | | |
| Hispanic | 2013: | 21.7 (23) | 4.2 (24) | | | |
| | 2014: | 8.8 (34) | 0.0 (34) | * (2) | | |
| | Change: | -12.9 | -4.2 | | | |
| Economically Disadvantaged | 2013: | 21.7 (23) | 4.2 (24) | | | |
| | 2014: | 8.8 (34) | 0.0 (34) | * (2) | | |
| | Change: | -12.9 | -4.2 | | | |
| Limited English Proficient | 2013: | 21.7 (23) | 4.2 (24) | | | |
| | 2014: | 8.8 (34) | 0.0 (34) | * (2) | | |
| | Change: | -12.9 | -4.2 | | | |
| Special Education | 2013: | | | | | |
| | 2014: | * (2) | * (2) | | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

108 - BAYLES ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2013: | 0.0 (26) | | | * (1) | |
| | 2014: | 9.5 (21) | | | | |
| | Change: | 9.5 | | | | |
| Hispanic | 2013: | 0.0 (26) | | | * (1) | |
| | 2014: | 9.5 (21) | | | | |
| | Change: | 9.5 | | | | |
| Economically Disadvantaged | 2013: | 0.0 (25) | | | | |
| | 2014: | 10.0 (20) | | | | |
| | Change: | 10.0 | | | | |
| Limited English Proficient | 2013: | 0.0 (25) | | | * (1) | |
| | 2014: | 9.5 (21) | | | | |
| | Change: | 9.5 | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|----------|--------------------------|---------|----------------|
| All Students | 2013: | 12.0 (83) | 4.2 (24) | | * (1) | |
| | 2014: | 7.8 (102) | 0.0 (34) | * (5) | * (1) | |
| | Change: | -4.2 | -4.2 | | | |
| Hispanic | 2013: | 12.0 (83) | 4.2 (24) | | * (1) | |
| | 2014: | 7.8 (102) | 0.0 (34) | * (5) | * (1) | |
| | Change: | -4.2 | -4.2 | | | |
| Economically Disadvantaged | 2013: | 12.7 (79) | 4.2 (24) | | | |
| | 2014: | 8.2 (97) | 0.0 (34) | * (4) | | |
| | Change: | -4.5 | -4.2 | | | |
| Limited English Proficient | 2013: | 12.2 (82) | 4.2 (24) | | * (1) | |
| | 2014: | 7.8 (102) | 0.0 (34) | * (5) | * (1) | |
| | Change: | -4.4 | -4.2 | | | |
| Special Education | 2013: | * (2) | | | | |
| | 2014: | * (3) | * (2) | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2013: | 17.6 (34) | | * (1) | | |
| | 2014: | 29.0 (31) | | | | |
| | Change: | 11.4 | | | | |
| Hispanic | 2013: | 17.6 (34) | | * (1) | | |
| | 2014: | 29.0 (31) | | | | |
| | Change: | 11.4 | | | | |
| Economically Disadvantaged | 2013: | 15.6 (32) | | * (1) | | |
| | 2014: | 29.0 (31) | | | | |
| | Change: | 13.4 | | | | |
| Limited English Proficient | 2013: | 12.9 (31) | | * (1) | | |
| | 2014: | 32.1 (28) | | | | |
| | Change: | 19.2 | | | | |
| Special Education | 2013: | * (2) | | | | |
| | 2014: | * (2) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2013: | 16.7 (36) | 5.6 (36) | | | |
| | 2014: | 5.4 (37) | 0.0 (37) | * (2) | | |
| | Change: | -11.3 | -5.6 | | | |
| Hispanic | 2013: | 16.7 (36) | 5.6 (36) | | | |
| | 2014: | 5.4 (37) | 0.0 (37) | * (2) | | |
| | Change: | -11.3 | -5.6 | | | |
| Economically Disadvantaged | 2013: | 14.3 (35) | 5.7 (35) | | | |
| | 2014: | 5.7 (35) | 0.0 (35) | * (2) | | |
| | Change: | -8.6 | -5.7 | | | |
| Limited English Proficient | 2013: | 17.1 (35) | 5.7 (35) | | | |
| | 2014: | 5.7 (35) | 0.0 (35) | * (2) | | |
| | Change: | -11.4 | -5.7 | | | |
| Special Education | 2013: | * (1) | * (1) | | | |
| | 2014: | * (4) | * (4) | * (2) | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2013: | 0.0 (14) | | | | |
| | 2014: | 16.7 (18) | | * (2) | * (2) | |
| | Change: | 16.7 | | | | |
| Hispanic | 2013: | 0.0 (14) | | | | |
| | 2014: | 16.7 (18) | | * (2) | * (2) | |
| | Change: | 16.7 | | | | |
| Economically Disadvantaged | 2013: | 0.0 (13) | | | | |
| | 2014: | 18.8 (16) | | * (2) | * (2) | |
| | Change: | 18.8 | | | | |
| Limited English Proficient | 2013: | 0.0 (13) | | | | |
| | 2014: | 16.7 (18) | | * (2) | * (2) | |
| | Change: | 16.7 | | | | |
| Special Education | 2013: | | | | | |
| | 2014: | * (2) | | | | |
| | Change: | | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|----------|--------------------------|---------|----------------|
| All Students | 2013: | 14.3 (84) | 5.6 (36) | * (1) | | |
| | 2014: | 16.3 (86) | 0.0 (37) | * (4) | * (2) | |
| | Change: | 2.0 | -5.6 | * | | |
| Hispanic | 2013: | 14.3 (84) | 5.6 (36) | * (1) | | |
| | 2014: | 16.3 (86) | 0.0 (37) | * (4) | * (2) | |
| | Change: | 2.0 | -5.6 | * | | |
| Economically Disadvantaged | 2013: | 12.5 (80) | 5.7 (35) | * (1) | | |
| | 2014: | 17.1 (82) | 0.0 (35) | * (4) | * (2) | |
| | Change: | 4.6 | -5.7 | * | | |
| Limited English Proficient | 2013: | 12.7 (79) | 5.7 (35) | * (1) | | |
| | 2014: | 17.3 (81) | 0.0 (35) | * (4) | * (2) | |
| | Change: | 4.6 | -5.7 | * | | |
| Special Education | 2013: | * (3) | * (1) | | | |
| | 2014: | 0.0 (8) | * (4) | * (2) | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

112 - JAMES BOWIE ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2013: | 31.7 (60) | | * (1) | | |
| | 2014: | 12.5 (48) | | | | |
| | Change: | -19.2 | | | | |
| Hispanic | 2013: | 31.7 (60) | | * (1) | | |
| | 2014: | 12.5 (48) | | | | |
| | Change: | -19.2 | | | | |
| Economically Disadvantaged | 2013: | 30.5 (59) | | * (1) | | |
| | 2014: | 12.5 (48) | | | | |
| | Change: | -18.0 | | | | |
| Limited English Proficient | 2013: | 31.7 (60) | | * (1) | | |
| | 2014: | 12.5 (48) | | | | |
| | Change: | -19.2 | | | | |
| Special Education | 2013: | * (2) | | | | |
| | 2014: | * (1) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2013: | 25.0 (36) | 13.9 (36) | * (2) | | |
| | 2014: | 2.2 (45) | 2.2 (45) | | | |
| | Change: | -22.8 | -11.7 | | | |
| Hispanic | 2013: | 25.0 (36) | 13.9 (36) | * (2) | | |
| | 2014: | 2.2 (45) | 2.2 (45) | | | |
| | Change: | -22.8 | -11.7 | | | |
| Economically Disadvantaged | 2013: | 25.0 (36) | 13.9 (36) | * (2) | | |
| | 2014: | 2.3 (44) | 2.3 (44) | | | |
| | Change: | -22.7 | -11.6 | | | |
| Limited English Proficient | 2013: | 25.0 (36) | 13.9 (36) | * (2) | | |
| | 2014: | 2.2 (45) | 2.2 (45) | | | |
| | Change: | -22.8 | -11.7 | | | |
| Special Education | 2013: | * (1) | * (1) | | | |
| | 2014: | * (3) | * (3) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

112 - JAMES BOWIE ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2013: | 0.0 (7) | | * (1) | * (1) | |
| | 2014: | * (1) | | * (1) | | |
| | Change: | * (1) | | * | | |
| Hispanic | 2013: | 0.0 (7) | | * (1) | * (1) | |
| | 2014: | * (1) | | * (1) | | |
| | Change: | * (1) | | * | | |
| Economically Disadvantaged | 2013: | 0.0 (7) | | * (1) | * (1) | |
| | 2014: | * (1) | | * (1) | | |
| | Change: | * (1) | | * | | |
| Limited English Proficient | 2013: | 0.0 (7) | | * (1) | * (1) | |
| | 2014: | * (1) | | * (1) | | |
| | Change: | * (1) | | * | | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|--------------|--------------------------|---------|----------------|
| All Students | 2013: | 27.2 (103) | 13.9 (36) | * (4) | * (1) | |
| | 2014: | 8.5 (94) | 2.2 (45) | * (1) | | |
| | Change: | -18.7 | -11.7 | * | | |
| Hispanic | 2013: | 27.2 (103) | 13.9 (36) | * (4) | * (1) | |
| | 2014: | 8.5 (94) | 2.2 (45) | * (1) | | |
| | Change: | -18.7 | -11.7 | * | | |
| Economically Disadvantaged | 2013: | 26.5 (102) | 13.9 (36) | * (4) | * (1) | |
| | 2014: | 8.6 (93) | 2.3 (44) | * (1) | | |
| | Change: | -17.9 | -11.6 | * | | |
| Limited English Proficient | 2013: | 27.2 (103) | 13.9 (36) | * (4) | * (1) | |
| | 2014: | 8.5 (94) | 2.2 (45) | * (1) | | |
| | Change: | -18.7 | -11.7 | * | | |
| Special Education | 2013: | * (3) | * (1) | | | |
| | 2014: | * (4) | * (3) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2013: | 13.2 (53) | | | | |
| | 2014: | 22.9 (35) | | * (1) | | |
| | Change: | 9.7 | | | | |
| Hispanic | 2013: | 13.2 (53) | | | | |
| | 2014: | 21.2 (33) | | * (1) | | |
| | Change: | 8.0 | | | | |
| White | 2013: | | | | | |
| | 2014: | * (1) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2013: | 13.2 (53) | | | | |
| | 2014: | 24.2 (33) | | * (1) | | |
| | Change: | 11.0 | | | | |
| Limited English Proficient | 2013: | 13.2 (53) | | | | |
| | 2014: | 20.6 (34) | | * (1) | | |
| | Change: | 7.4 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2013: | 18.9 (53) | 1.9 (54) | | | |
| | 2014: | 4.0 (50) | 0.0 (50) | * (1) | | |
| | Change: | -14.9 | -1.9 | | | |
| Hispanic | 2013: | 18.9 (53) | 1.9 (54) | | | |
| | 2014: | 4.0 (50) | 0.0 (50) | * (1) | | |
| | Change: | -14.9 | -1.9 | | | |
| Economically Disadvantaged | 2013: | 17.6 (51) | 1.9 (52) | | | |
| | 2014: | 4.0 (50) | 0.0 (50) | * (1) | | |
| | Change: | -13.6 | -1.9 | | | |
| Limited English Proficient | 2013: | 18.9 (53) | 1.9 (54) | | | |
| | 2014: | 4.0 (50) | 0.0 (50) | * (1) | | |
| | Change: | -14.9 | -1.9 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2013: | 13.3 (15) | | | | |
| | 2014: | 24.5 (49) | | | | |
| | Change: | 11.2 | | | | |
| Hispanic | 2013: | 13.3 (15) | | | | |
| | 2014: | 24.5 (49) | | | | |
| | Change: | 11.2 | | | | |
| Economically Disadvantaged | 2013: | 7.1 (14) | | | | |
| | 2014: | 25.6 (43) | | | | |
| | Change: | 18.5 | | | | |
| Limited English Proficient | 2013: | 15.4 (13) | | | | |
| | 2014: | 24.5 (49) | | | | |
| | Change: | 9.1 | | | | |
| Special Education | 2013: | | | | | |
| | 2014: | * (1) | | | | |
| | Change: | | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|----------|--------------------------|---------|----------------|
| All Students | 2013: | 15.7 (121) | 1.9 (54) | | | |
| | 2014: | 16.4 (134) | 0.0 (50) | * (2) | | |
| | Change: | 0.7 | -1.9 | | | |
| Hispanic | 2013: | 15.7 (121) | 1.9 (54) | | | |
| | 2014: | 15.9 (132) | 0.0 (50) | * (2) | | |
| | Change: | 0.2 | -1.9 | | | |
| White | 2013: | | | | | |
| | 2014: | * (1) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2013: | 14.4 (118) | 1.9 (52) | | | |
| | 2014: | 16.7 (126) | 0.0 (50) | * (2) | | |
| | Change: | 2.3 | -1.9 | | | |
| Limited English Proficient | 2013: | 16.0 (119) | 1.9 (54) | | | |
| | 2014: | 15.8 (133) | 0.0 (50) | * (2) | | |
| | Change: | -0.2 | -1.9 | | | |
| Special Education | 2013: | * (3) | * (1) | | | |
| | 2014: | * (1) | | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

125 - CASA VIEW ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2013: | 16.2 (68) | | | | |
| | 2014: | 22.0 (50) | | | | |
| | Change: | 5.8 | | | | |
| Hispanic | 2013: | 16.2 (68) | | | | |
| | 2014: | 22.4 (49) | | | | |
| | Change: | 6.2 | | | | |
| White | 2013: | | | | | |
| | 2014: | * (1) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2013: | 16.4 (67) | | | | |
| | 2014: | 22.4 (49) | | | | |
| | Change: | 6.0 | | | | |
| Limited English Proficient | 2013: | 16.2 (68) | | | | |
| | 2014: | 20.8 (48) | | | | |
| | Change: | 4.6 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2013: | 10.6 (66) | 0.0 (65) | * (1) | | |
| | 2014: | 10.1 (69) | 4.3 (70) | * (2) | | |
| | Change: | -0.5 | 4.3 | * | | |
| Hispanic | 2013: | 10.6 (66) | 0.0 (65) | * (1) | | |
| | 2014: | 10.1 (69) | 4.3 (70) | * (2) | | |
| | Change: | -0.5 | 4.3 | * | | |
| Economically Disadvantaged | 2013: | 10.8 (65) | 0.0 (64) | * (1) | | |
| | 2014: | 10.1 (69) | 4.3 (70) | * (2) | | |
| | Change: | -0.7 | 4.3 | * | | |
| Limited English Proficient | 2013: | 11.3 (62) | 0.0 (61) | * (1) | | |
| | 2014: | 10.4 (67) | 4.4 (68) | * (2) | | |
| | Change: | -0.9 | 4.4 | * | | |
| Special Education | 2013: | | | | | |
| | 2014: | * (1) | * (1) | | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

125 - CASA VIEW ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2013: | 6.9 (29) | | | * (5) | |
| | 2014: | 18.5 (54) | | * (2) | 1.5 (66) | |
| | Change: | 11.6 | | | * | |
| Hispanic | 2013: | 6.9 (29) | | | * (5) | |
| | 2014: | 18.5 (54) | | * (2) | 1.5 (66) | |
| | Change: | 11.6 | | | * | |
| Economically Disadvantaged | 2013: | 7.1 (28) | | | * (5) | |
| | 2014: | 17.3 (52) | | * (2) | 1.6 (64) | |
| | Change: | 10.2 | | | * | |
| Limited English Proficient | 2013: | 6.9 (29) | | | * (5) | |
| | 2014: | 18.5 (54) | | * (2) | 1.5 (66) | |
| | Change: | 11.6 | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|----------|--------------------------|----------|----------------|
| All Students | 2013: | 12.3 (163) | 0.0 (65) | * (1) | * (5) | |
| | 2014: | 16.2 (173) | 4.3 (70) | * (4) | 1.5 (66) | |
| | Change: | 3.9 | 4.3 | * | * | |
| Hispanic | 2013: | 12.3 (163) | 0.0 (65) | * (1) | * (5) | |
| | 2014: | 16.3 (172) | 4.3 (70) | * (4) | 1.5 (66) | |
| | Change: | 4.0 | 4.3 | * | * | |
| White | 2013: | | | | | |
| | 2014: | * (1) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2013: | 12.5 (160) | 0.0 (64) | * (1) | * (5) | |
| | 2014: | 15.9 (170) | 4.3 (70) | * (4) | 1.6 (64) | |
| | Change: | 3.4 | 4.3 | * | * | |
| Limited English Proficient | 2013: | 12.6 (159) | 0.0 (61) | * (1) | * (5) | |
| | 2014: | 16.0 (169) | 4.4 (68) | * (4) | 1.5 (66) | |
| | Change: | 3.4 | 4.4 | * | * | |
| Special Education | 2013: | * (1) | | | | |
| | 2014: | * (1) | * (1) | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

126 - CENTRAL ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2013: | 27.3 (11) | | | | |
| | 2014: | 13.0 (23) | | | | |
| | Change: | -14.3 | | | | |
| Hispanic | 2013: | 27.3 (11) | | | | |
| | 2014: | 13.0 (23) | | | | |
| | Change: | -14.3 | | | | |
| Economically Disadvantaged | 2013: | 27.3 (11) | | | | |
| | 2014: | 13.0 (23) | | | | |
| | Change: | -14.3 | | | | |
| Limited English Proficient | 2013: | 27.3 (11) | | | | |
| | 2014: | 14.3 (21) | | | | |
| | Change: | -13.0 | | | | |
| Special Education | 2013: | | | | | |
| | 2014: | * (1) | | | | |
| | Change: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|----------|-------------|---------|----------------|
| All Students | 2013: | 9.1 (11) | 0.0 (11) | | | |
| | 2014: | 11.1 (9) | 0.0 (9) | | | |
| | Change: | 2.0 | 0.0 | | | |
| Hispanic | 2013: | 9.1 (11) | 0.0 (11) | | | |
| | 2014: | 11.1 (9) | 0.0 (9) | | | |
| | Change: | 2.0 | 0.0 | | | |
| Economically Disadvantaged | 2013: | 9.1 (11) | 0.0 (11) | | | |
| | 2014: | 11.1 (9) | 0.0 (9) | | | |
| | Change: | 2.0 | 0.0 | | | |
| Limited English Proficient | 2013: | 9.1 (11) | 0.0 (11) | | | |
| | 2014: | 11.1 (9) | 0.0 (9) | | | |
| | Change: | 2.0 | 0.0 | | | |

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2013: | 0.0 (8) | | | 0.0 (8) | |
| | 2014: | 18.2 (11) | | | 0.0 (13) | |
| | Change: | 18.2 | | | 0.0 | |
| Hispanic | 2013: | 0.0 (8) | | | 0.0 (8) | |
| | 2014: | 18.2 (11) | | | 0.0 (13) | |
| | Change: | 18.2 | | | 0.0 | |
| Economically Disadvantaged | 2013: | 0.0 (8) | | | 0.0 (8) | |
| | 2014: | 20.0 (10) | | | 0.0 (12) | |
| | Change: | 20.0 | | | 0.0 | |
| Limited English Proficient | 2013: | 0.0 (8) | | | 0.0 (8) | |
| | 2014: | 18.2 (11) | | | 0.0 (13) | |
| | Change: | 18.2 | | | 0.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

126 - CENTRAL ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

| All Grades | | Reading ¹ | | Writing | | Mathematics ¹ | | Science | | Social Studies | |
|-----------------------------------|---------|----------------------|------|---------|------|--------------------------|--|---------|------|----------------|--|
| All Students | 2013: | 13.3 | (30) | 0.0 | (11) | | | 0.0 | (8) | | |
| | 2014: | 14.0 | (43) | 0.0 | (9) | | | 0.0 | (13) | | |
| | Change: | 0.7 | | 0.0 | | | | 0.0 | | | |
| Hispanic | 2013: | 13.3 | (30) | 0.0 | (11) | | | 0.0 | (8) | | |
| | 2014: | 14.0 | (43) | 0.0 | (9) | | | 0.0 | (13) | | |
| | Change: | 0.7 | | 0.0 | | | | 0.0 | | | |
| Economically Disadvantaged | 2013: | 13.3 | (30) | 0.0 | (11) | | | 0.0 | (8) | | |
| | 2014: | 14.3 | (42) | 0.0 | (9) | | | 0.0 | (12) | | |
| | Change: | 1.0 | | 0.0 | | | | 0.0 | | | |
| Limited English Proficient | 2013: | 13.3 | (30) | 0.0 | (11) | | | 0.0 | (8) | | |
| | 2014: | 14.6 | (41) | 0.0 | (9) | | | 0.0 | (13) | | |
| | Change: | 1.3 | | 0.0 | | | | 0.0 | | | |
| Special Education | 2013: | * | (1) | | | | | * | (1) | | |
| | 2014: | * | (1) | | | | | | | | |
| | Change: | * | | | | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

137 - JULIUS DORSEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2013: | 48.7 (39) | | | | |
| | 2014: | 30.6 (36) | | | | |
| | Change: | -18.1 | | | | |
| Hispanic | 2013: | 48.7 (39) | | | | |
| | 2014: | 30.6 (36) | | | | |
| | Change: | -18.1 | | | | |
| Economically Disadvantaged | 2013: | 47.4 (38) | | | | |
| | 2014: | 30.6 (36) | | | | |
| | Change: | -16.8 | | | | |
| Limited English Proficient | 2013: | 47.4 (38) | | | | |
| | 2014: | 30.6 (36) | | | | |
| | Change: | -16.8 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2013: | 22.0 (41) | 19.5 (41) | | | |
| | 2014: | 35.7 (42) | 28.2 (39) | | | |
| | Change: | 13.7 | 8.7 | | | |
| Hispanic | 2013: | 22.0 (41) | 19.5 (41) | | | |
| | 2014: | 35.7 (42) | 28.2 (39) | | | |
| | Change: | 13.7 | 8.7 | | | |
| Economically Disadvantaged | 2013: | 22.0 (41) | 19.5 (41) | | | |
| | 2014: | 35.7 (42) | 28.2 (39) | | | |
| | Change: | 13.7 | 8.7 | | | |
| Limited English Proficient | 2013: | 22.5 (40) | 20.0 (40) | | | |
| | 2014: | 34.1 (41) | 28.9 (38) | | | |
| | Change: | 11.6 | 8.9 | | | |
| Special Education | 2013: | * (1) | * (1) | | | |
| | 2014: | * (3) | * (3) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

137 - JULIUS DORSEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2013: | | | | | |
| | 2014: | 28.6 (35) | | | 8.8 (34) | |
| | Change: | | | | | |
| Hispanic | 2013: | | | | | |
| | 2014: | 28.6 (35) | | | 8.8 (34) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2013: | | | | | |
| | 2014: | 26.5 (34) | | | 9.1 (33) | |
| | Change: | | | | | |
| Limited English Proficient | 2013: | | | | | |
| | 2014: | 28.6 (35) | | | 8.8 (34) | |
| | Change: | | | | | |
| Special Education | 2013: | | | | | |
| | 2014: | * (1) | | | | |
| | Change: | | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|----------|----------------|
| All Students | 2013: | 35.0 (80) | 19.5 (41) | | | |
| | 2014: | 31.9 (113) | 28.2 (39) | | 8.8 (34) | |
| | Change: | -3.1 | 8.7 | | | |
| Hispanic | 2013: | 35.0 (80) | 19.5 (41) | | | |
| | 2014: | 31.9 (113) | 28.2 (39) | | 8.8 (34) | |
| | Change: | -3.1 | 8.7 | | | |
| Economically Disadvantaged | 2013: | 34.2 (79) | 19.5 (41) | | | |
| | 2014: | 31.3 (112) | 28.2 (39) | | 9.1 (33) | |
| | Change: | -2.9 | 8.7 | | | |
| Limited English Proficient | 2013: | 34.6 (78) | 20.0 (40) | | | |
| | 2014: | 31.3 (112) | 28.9 (38) | | 8.8 (34) | |
| | Change: | -3.3 | 8.9 | | | |
| Special Education | 2013: | * (1) | * (1) | | | |
| | 2014: | * (4) | * (3) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

142 - J.N. ERVIN ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|---------|-------------|---------|----------------|
| All Students | 2013: | 0.0 (6) | | | | |
| | 2014: | 9.1 (11) | | | | |
| | Change: | 9.1 | | | | |
| Hispanic | 2013: | 0.0 (6) | | | | |
| | 2014: | 9.1 (11) | | | | |
| | Change: | 9.1 | | | | |
| Economically Disadvantaged | 2013: | 0.0 (6) | | | | |
| | 2014: | 9.1 (11) | | | | |
| | Change: | 9.1 | | | | |
| Limited English Proficient | 2013: | 0.0 (6) | | | | |
| | 2014: | 9.1 (11) | | | | |
| | Change: | 9.1 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|---------|-------------|---------|----------------|
| All Students | 2013: | 12.5 (8) | 0.0 (8) | | | |
| | 2014: | 0.0 (8) | 0.0 (8) | | | |
| | Change: | -12.5 | 0.0 | | | |
| Hispanic | 2013: | 12.5 (8) | 0.0 (8) | | | |
| | 2014: | 0.0 (8) | 0.0 (8) | | | |
| | Change: | -12.5 | 0.0 | | | |
| Economically Disadvantaged | 2013: | 12.5 (8) | 0.0 (8) | | | |
| | 2014: | 0.0 (8) | 0.0 (8) | | | |
| | Change: | -12.5 | 0.0 | | | |
| Limited English Proficient | 2013: | 12.5 (8) | 0.0 (8) | | | |
| | 2014: | 0.0 (8) | 0.0 (8) | | | |
| | Change: | -12.5 | 0.0 | | | |

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2013: | * (2) | | | * (2) | |
| | 2014: | 20.0 (10) | | | 0.0 (10) | |
| | Change: | * | | | * | |
| Hispanic | 2013: | * (2) | | | * (2) | |
| | 2014: | 20.0 (10) | | | 0.0 (10) | |
| | Change: | * | | | * | |
| Economically Disadvantaged | 2013: | * (2) | | | * (2) | |
| | 2014: | 20.0 (10) | | | 0.0 (10) | |
| | Change: | * | | | * | |
| Limited English Proficient | 2013: | * (2) | | | * (2) | |
| | 2014: | 20.0 (10) | | | 0.0 (10) | |
| | Change: | * | | | * | |
| Special Education | 2013: | | | | | |
| | 2014: | * (1) | | | * (1) | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

142 - J.N. ERVIN ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

| All Grades | | Reading ¹ | | Writing | | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|------|---------|-----|--------------------------|----------|----------------|
| All Students | 2013: | 6.3 | (16) | 0.0 | (8) | | * (2) | |
| | 2014: | 10.3 | (29) | 0.0 | (8) | | 0.0 (10) | |
| | Change: | 4.0 | | 0.0 | | | * | |
| Hispanic | 2013: | 6.3 | (16) | 0.0 | (8) | | * (2) | |
| | 2014: | 10.3 | (29) | 0.0 | (8) | | 0.0 (10) | |
| | Change: | 4.0 | | 0.0 | | | * | |
| Economically Disadvantaged | 2013: | 6.3 | (16) | 0.0 | (8) | | * (2) | |
| | 2014: | 10.3 | (29) | 0.0 | (8) | | 0.0 (10) | |
| | Change: | 4.0 | | 0.0 | | | * | |
| Limited English Proficient | 2013: | 6.3 | (16) | 0.0 | (8) | | * (2) | |
| | 2014: | 10.3 | (29) | 0.0 | (8) | | 0.0 (10) | |
| | Change: | 4.0 | | 0.0 | | | * | |
| Special Education | 2013: | | | | | | | |
| | 2014: | * | (1) | | | | * (1) | |
| | Change: | | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

147 - CHARLES A. GILL ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2013: | 18.8 (48) | | | | |
| | 2014: | 28.8 (59) | | * (1) | | |
| | Change: | 10.0 | | | | |
| Hispanic | 2013: | 18.8 (48) | | | | |
| | 2014: | 28.8 (59) | | * (1) | | |
| | Change: | 10.0 | | | | |
| Economically Disadvantaged | 2013: | 20.0 (45) | | | | |
| | 2014: | 30.8 (52) | | * (1) | | |
| | Change: | 10.8 | | | | |
| Limited English Proficient | 2013: | 18.8 (48) | | | | |
| | 2014: | 29.3 (58) | | * (1) | | |
| | Change: | 10.5 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2013: | 15.2 (33) | 5.4 (37) | | | |
| | 2014: | 2.2 (46) | 2.2 (46) | * (2) | | |
| | Change: | -13.0 | -3.2 | | | |
| Hispanic | 2013: | 15.2 (33) | 5.4 (37) | | | |
| | 2014: | 2.2 (46) | 2.2 (46) | * (2) | | |
| | Change: | -13.0 | -3.2 | | | |
| Economically Disadvantaged | 2013: | 15.2 (33) | 5.4 (37) | | | |
| | 2014: | 2.3 (43) | 2.3 (43) | * (1) | | |
| | Change: | -12.9 | -3.1 | | | |
| Limited English Proficient | 2013: | 8.7 (23) | 4.0 (25) | | | |
| | 2014: | 2.2 (46) | 2.2 (46) | * (2) | | |
| | Change: | -6.5 | -1.8 | | | |
| Special Education | 2013: | | | | | |
| | 2014: | * (1) | * (1) | | | |
| | Change: | | | | | |

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2013: | 12.5 (16) | | * (4) | * (4) | |
| | 2014: | 14.3 (28) | | * (1) | * (2) | |
| | Change: | 1.8 | | * | * | |
| Hispanic | 2013: | 12.5 (16) | | * (4) | * (4) | |
| | 2014: | 14.3 (28) | | * (1) | * (2) | |
| | Change: | 1.8 | | * | * | |
| Economically Disadvantaged | 2013: | 12.5 (16) | | * (4) | * (4) | |
| | 2014: | 16.7 (24) | | * (1) | * (2) | |
| | Change: | 4.2 | | * | * | |
| Limited English Proficient | 2013: | 7.1 (14) | | * (4) | * (4) | |
| | 2014: | 14.3 (28) | | * (1) | * (2) | |
| | Change: | 7.2 | | * | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

147 - CHARLES A. GILL ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|----------|--------------------------|---------|----------------|
| All Students | 2013: | 16.5 (97) | 5.4 (37) | * (4) | * (4) | |
| | 2014: | 16.5 (133) | 2.2 (46) | * (4) | * (2) | |
| | Change: | 0.0 | -3.2 | * | * | |
| Hispanic | 2013: | 16.5 (97) | 5.4 (37) | * (4) | * (4) | |
| | 2014: | 16.5 (133) | 2.2 (46) | * (4) | * (2) | |
| | Change: | 0.0 | -3.2 | * | * | |
| Economically Disadvantaged | 2013: | 17.0 (94) | 5.4 (37) | * (4) | * (4) | |
| | 2014: | 17.6 (119) | 2.3 (43) | * (3) | * (2) | |
| | Change: | 0.6 | -3.1 | * | * | |
| Limited English Proficient | 2013: | 14.1 (85) | 4.0 (25) | * (4) | * (4) | |
| | 2014: | 16.7 (132) | 2.2 (46) | * (4) | * (2) | |
| | Change: | 2.6 | -1.8 | * | * | |
| Special Education | 2013: | * (1) | | | | |
| | 2014: | * (1) | * (1) | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2013: | 30.0 (10) | | | | |
| | 2014: | 22.2 (9) | | | | |
| | Change: | -7.8 | | | | |
| Hispanic | 2013: | 30.0 (10) | | | | |
| | 2014: | 22.2 (9) | | | | |
| | Change: | -7.8 | | | | |
| Economically Disadvantaged | 2013: | 22.2 (9) | | | | |
| | 2014: | 22.2 (9) | | | | |
| | Change: | 0.0 | | | | |
| Limited English Proficient | 2013: | 30.0 (10) | | | | |
| | 2014: | 22.2 (9) | | | | |
| | Change: | -7.8 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|---------|---------|-------------|---------|----------------|
| All Students | 2013: | | | | | |
| | 2014: | 0.0 (7) | 0.0 (7) | * (1) | | |
| | Change: | | | | | |
| Hispanic | 2013: | | | | | |
| | 2014: | 0.0 (7) | 0.0 (7) | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2013: | | | | | |
| | 2014: | 0.0 (7) | 0.0 (7) | * (1) | | |
| | Change: | | | | | |
| Limited English Proficient | 2013: | | | | | |
| | 2014: | 0.0 (7) | 0.0 (7) | * (1) | | |
| | Change: | | | | | |
| Special Education | 2013: | | | | | |
| | 2014: | * (1) | * (1) | | | |
| | Change: | | | | | |

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2013: | | | | | |
| | 2014: | * (1) | | * (1) | * (1) | |
| | Change: | | | | | |
| Hispanic | 2013: | | | | | |
| | 2014: | * (1) | | * (1) | * (1) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2013: | | | | | |
| | 2014: | * (1) | | * (1) | * (1) | |
| | Change: | | | | | |
| Limited English Proficient | 2013: | | | | | |
| | 2014: | * (1) | | * (1) | * (1) | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

| All Grades | | Reading ¹ | | Writing | | Mathematics ¹ | | Science | | Social Studies |
|-----------------------------------|---------|----------------------|------|---------|-----|--------------------------|-----|---------|-----|----------------|
| All Students | 2013: | 30.0 | (10) | | | | | | | |
| | 2014: | 11.8 | (17) | 0.0 | (7) | * | (2) | * | (1) | |
| | Change: | -18.2 | | | | | | | | |
| Hispanic | 2013: | 30.0 | (10) | | | | | | | |
| | 2014: | 11.8 | (17) | 0.0 | (7) | * | (2) | * | (1) | |
| | Change: | -18.2 | | | | | | | | |
| Economically Disadvantaged | 2013: | 22.2 | (9) | | | | | | | |
| | 2014: | 11.8 | (17) | 0.0 | (7) | * | (2) | * | (1) | |
| | Change: | -10.4 | | | | | | | | |
| Limited English Proficient | 2013: | 30.0 | (10) | | | | | | | |
| | 2014: | 11.8 | (17) | 0.0 | (7) | * | (2) | * | (1) | |
| | Change: | -18.2 | | | | | | | | |
| Special Education | 2013: | * | (2) | | | | | | | |
| | 2014: | * | (1) | * | (1) | | | | | |
| | Change: | * | | | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

154 - LARRY G. SMITH ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2013: | 6.8 (44) | | * (1) | | |
| | 2014: | 21.1 (57) | | * (5) | | |
| | Change: | 14.3 | | * | | |
| Hispanic | 2013: | 6.8 (44) | | * (1) | | |
| | 2014: | 21.1 (57) | | * (5) | | |
| | Change: | 14.3 | | * | | |
| Economically Disadvantaged | 2013: | 4.7 (43) | | * (1) | | |
| | 2014: | 21.4 (56) | | * (4) | | |
| | Change: | 16.7 | | * | | |
| Limited English Proficient | 2013: | 6.8 (44) | | * (1) | | |
| | 2014: | 21.1 (57) | | * (5) | | |
| | Change: | 14.3 | | * | | |
| Special Education | 2013: | * (4) | | | | |
| | 2014: | * (1) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|----------|-------------|---------|----------------|
| All Students | 2013: | 2.9 (35) | 0.0 (35) | * (2) | | |
| | 2014: | 0.0 (31) | 0.0 (31) | * (2) | | |
| | Change: | -2.9 | 0.0 | * | | |
| Hispanic | 2013: | 2.9 (35) | 0.0 (35) | * (2) | | |
| | 2014: | 0.0 (31) | 0.0 (31) | * (2) | | |
| | Change: | -2.9 | 0.0 | * | | |
| Economically Disadvantaged | 2013: | 2.9 (35) | 0.0 (35) | * (2) | | |
| | 2014: | 0.0 (31) | 0.0 (31) | * (2) | | |
| | Change: | -2.9 | 0.0 | * | | |
| Limited English Proficient | 2013: | 2.9 (35) | 0.0 (35) | * (2) | | |
| | 2014: | 0.0 (31) | 0.0 (31) | * (2) | | |
| | Change: | -2.9 | 0.0 | * | | |
| Special Education | 2013: | * (1) | * (1) | | | |
| | 2014: | * (5) | * (5) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

154 - LARRY G. SMITH ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2013: | | | | | |
| | 2014: | * (5) | | | | |
| | Change: | | | | | |
| Hispanic | 2013: | | | | | |
| | 2014: | * (5) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2013: | | | | | |
| | 2014: | * (5) | | | | |
| | Change: | | | | | |
| Limited English Proficient | 2013: | | | | | |
| | 2014: | * (5) | | | | |
| | Change: | | | | | |
| Special Education | 2013: | | | | | |
| | 2014: | * (1) | | | | |
| | Change: | | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|----------|--------------------------|---------|----------------|
| All Students | 2013: | 5.1 (79) | 0.0 (35) | * (3) | | |
| | 2014: | 12.9 (93) | 0.0 (31) | 0.0 (7) | | |
| | Change: | 7.8 | 0.0 | * | | |
| Hispanic | 2013: | 5.1 (79) | 0.0 (35) | * (3) | | |
| | 2014: | 12.9 (93) | 0.0 (31) | 0.0 (7) | | |
| | Change: | 7.8 | 0.0 | * | | |
| Economically Disadvantaged | 2013: | 3.8 (78) | 0.0 (35) | * (3) | | |
| | 2014: | 13.0 (92) | 0.0 (31) | 0.0 (6) | | |
| | Change: | 9.2 | 0.0 | * | | |
| Limited English Proficient | 2013: | 5.1 (79) | 0.0 (35) | * (3) | | |
| | 2014: | 12.9 (93) | 0.0 (31) | 0.0 (7) | | |
| | Change: | 7.8 | 0.0 | * | | |
| Special Education | 2013: | * (5) | * (1) | | | |
| | 2014: | 0.0 (7) | * (5) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

157 - JAMES S. HOGG ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2013: | 10.5 (19) | | | | |
| | 2014: | 4.0 (25) | | * (1) | | |
| | Change: | -6.5 | | | | |
| Hispanic | 2013: | 10.5 (19) | | | | |
| | 2014: | 4.0 (25) | | * (1) | | |
| | Change: | -6.5 | | | | |
| Economically Disadvantaged | 2013: | 11.1 (18) | | | | |
| | 2014: | 4.2 (24) | | * (1) | | |
| | Change: | -6.9 | | | | |
| Limited English Proficient | 2013: | 10.5 (19) | | | | |
| | 2014: | 4.0 (25) | | * (1) | | |
| | Change: | -6.5 | | | | |
| Special Education | 2013: | * (1) | | | | |
| | 2014: | * (4) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2013: | 11.1 (18) | 5.6 (18) | | | |
| | 2014: | 12.5 (16) | 12.5 (16) | * (1) | | |
| | Change: | 1.4 | 6.9 | | | |
| Hispanic | 2013: | 11.1 (18) | 5.6 (18) | | | |
| | 2014: | 12.5 (16) | 12.5 (16) | * (1) | | |
| | Change: | 1.4 | 6.9 | | | |
| Economically Disadvantaged | 2013: | 11.1 (18) | 5.6 (18) | | | |
| | 2014: | 6.7 (15) | 13.3 (15) | * (1) | | |
| | Change: | -4.4 | 7.7 | | | |
| Limited English Proficient | 2013: | 11.1 (18) | 5.6 (18) | | | |
| | 2014: | 12.5 (16) | 12.5 (16) | * (1) | | |
| | Change: | 1.4 | 6.9 | | | |

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2013: | 20.0 (20) | | | | |
| | 2014: | 20.0 (15) | | | 3.8 (26) | |
| | Change: | 0.0 | | | | |
| Hispanic | 2013: | 20.0 (20) | | | | |
| | 2014: | 20.0 (15) | | | 3.8 (26) | |
| | Change: | 0.0 | | | | |
| Economically Disadvantaged | 2013: | 21.1 (19) | | | | |
| | 2014: | 20.0 (15) | | | 4.0 (25) | |
| | Change: | -1.1 | | | | |
| Limited English Proficient | 2013: | 20.0 (20) | | | | |
| | 2014: | 20.0 (15) | | | 3.8 (26) | |
| | Change: | 0.0 | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

157 - JAMES S. HOGG ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

| All Grades | | Reading ¹ | | Writing | | Mathematics ¹ | | Science | | Social Studies |
|-----------------------------------|---------|----------------------|------|------------|------|--------------------------|-----|---------|------|----------------|
| All Students | 2013: | 14.0 | (57) | 5.6 | (18) | | | | | |
| | 2014: | 10.7 | (56) | 12.5 | (16) | * | (2) | 3.8 | (26) | |
| | Change: | -3.3 | | 6.9 | | | | | | |
| Hispanic | 2013: | 14.0 | (57) | 5.6 | (18) | | | | | |
| | 2014: | 10.7 | (56) | 12.5 | (16) | * | (2) | 3.8 | (26) | |
| | Change: | -3.3 | | 6.9 | | | | | | |
| Economically Disadvantaged | 2013: | 14.5 | (55) | 5.6 | (18) | | | | | |
| | 2014: | 9.3 | (54) | 13.3 | (15) | * | (2) | 4.0 | (25) | |
| | Change: | -5.2 | | 7.7 | | | | | | |
| Limited English Proficient | 2013: | 14.0 | (57) | 5.6 | (18) | | | | | |
| | 2014: | 10.7 | (56) | 12.5 | (16) | * | (2) | 3.8 | (26) | |
| | Change: | -3.3 | | 6.9 | | | | | | |
| Special Education | 2013: | * | (2) | | | | | | | |
| | 2014: | * | (4) | | | | | | | |
| | Change: | * | | | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

166 - EDWIN J. KIEST ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2013: | 11.3 (53) | | * (2) | | |
| | 2014: | 22.4 (58) | | * (2) | | |
| | Change: | 11.1 | | * | | |
| Hispanic | 2013: | 11.5 (52) | | * (2) | | |
| | 2014: | 22.4 (58) | | * (2) | | |
| | Change: | 10.9 | | * | | |
| Economically Disadvantaged | 2013: | 8.0 (50) | | * (2) | | |
| | 2014: | 22.8 (57) | | * (2) | | |
| | Change: | 14.8 | | * | | |
| Limited English Proficient | 2013: | 11.3 (53) | | * (2) | | |
| | 2014: | 21.1 (57) | | * (2) | | |
| | Change: | 9.8 | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2013: | 16.2 (37) | 5.4 (37) | * (1) | | |
| | 2014: | 6.5 (46) | 2.2 (46) | * (2) | | |
| | Change: | -9.7 | -3.2 | * | | |
| Hispanic | 2013: | 16.2 (37) | 5.4 (37) | * (1) | | |
| | 2014: | 6.7 (45) | 2.2 (45) | * (1) | | |
| | Change: | -9.5 | -3.2 | * | | |
| Economically Disadvantaged | 2013: | 16.2 (37) | 5.4 (37) | * (1) | | |
| | 2014: | 4.8 (42) | 0.0 (42) | * (2) | | |
| | Change: | -11.4 | -5.4 | * | | |
| Limited English Proficient | 2013: | 16.2 (37) | 5.4 (37) | * (1) | | |
| | 2014: | 6.5 (46) | 2.2 (46) | * (2) | | |
| | Change: | -9.7 | -3.2 | * | | |
| Special Education | 2013: | | | | | |
| | 2014: | * (2) | * (2) | | | |
| | Change: | | | | | |

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2013: | 15.4 (39) | | * (3) | 2.6 (39) | |
| | 2014: | 11.1 (36) | | * (3) | 0.0 (28) | |
| | Change: | -4.3 | | * | -2.6 | |
| Hispanic | 2013: | 15.4 (39) | | * (3) | 2.6 (39) | |
| | 2014: | 11.1 (36) | | * (3) | 0.0 (28) | |
| | Change: | -4.3 | | * | -2.6 | |
| Economically Disadvantaged | 2013: | 11.4 (35) | | * (2) | 2.8 (36) | |
| | 2014: | 12.9 (31) | | | 0.0 (24) | |
| | Change: | 1.5 | | | -2.8 | |
| Limited English Proficient | 2013: | 15.4 (39) | | * (3) | 2.6 (39) | |
| | 2014: | 11.1 (36) | | * (3) | 0.0 (28) | |
| | Change: | -4.3 | | * | -2.6 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

166 - EDWIN J. KIEST ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|----------|--------------------------|----------|----------------|
| All Students | 2013: | 14.0 (129) | 5.4 (37) | 0.0 (6) | 2.6 (39) | |
| | 2014: | 14.3 (140) | 2.2 (46) | 0.0 (7) | 0.0 (28) | |
| | Change: | 0.3 | -3.2 | 0.0 | -2.6 | |
| Hispanic | 2013: | 14.1 (128) | 5.4 (37) | 0.0 (6) | 2.6 (39) | |
| | 2014: | 14.4 (139) | 2.2 (45) | 0.0 (6) | 0.0 (28) | |
| | Change: | 0.3 | -3.2 | 0.0 | -2.6 | |
| Economically Disadvantaged | 2013: | 11.5 (122) | 5.4 (37) | * (5) | 2.8 (36) | |
| | 2014: | 14.6 (130) | 0.0 (42) | * (4) | 0.0 (24) | |
| | Change: | 3.1 | -5.4 | * | -2.8 | |
| Limited English Proficient | 2013: | 14.0 (129) | 5.4 (37) | 0.0 (6) | 2.6 (39) | |
| | 2014: | 13.7 (139) | 2.2 (46) | 0.0 (7) | 0.0 (28) | |
| | Change: | -0.3 | -3.2 | 0.0 | -2.6 | |
| Special Education | 2013: | * (1) | | | | |
| | 2014: | * (2) | * (2) | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

167 - KLEBERG ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2013: | 19.4 (31) | | | | |
| | 2014: | 22.2 (36) | | | | |
| | Change: | 2.8 | | | | |
| Hispanic | 2013: | 19.4 (31) | | | | |
| | 2014: | 22.2 (36) | | | | |
| | Change: | 2.8 | | | | |
| Economically Disadvantaged | 2013: | 20.0 (30) | | | | |
| | 2014: | 22.9 (35) | | | | |
| | Change: | 2.9 | | | | |
| Limited English Proficient | 2013: | 16.7 (30) | | | | |
| | 2014: | 21.2 (33) | | | | |
| | Change: | 4.5 | | | | |
| Special Education | 2013: | | | | | |
| | 2014: | * (1) | | | | |
| | Change: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2013: | 8.0 (25) | 0.0 (25) | | | |
| | 2014: | 14.8 (27) | 12.0 (25) | | | |
| | Change: | 6.8 | 12.0 | | | |
| Hispanic | 2013: | 8.0 (25) | 0.0 (25) | | | |
| | 2014: | 14.8 (27) | 12.0 (25) | | | |
| | Change: | 6.8 | 12.0 | | | |
| Economically Disadvantaged | 2013: | 4.3 (23) | 0.0 (23) | | | |
| | 2014: | 14.8 (27) | 12.0 (25) | | | |
| | Change: | 10.5 | 12.0 | | | |
| Limited English Proficient | 2013: | 4.2 (24) | 0.0 (24) | | | |
| | 2014: | 11.5 (26) | 8.3 (24) | | | |
| | Change: | 7.3 | 8.3 | | | |

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2013: | 0.0 (6) | | | | |
| | 2014: | * (3) | | | | |
| | Change: | * | | | | |
| Hispanic | 2013: | 0.0 (6) | | | | |
| | 2014: | * (3) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2013: | 0.0 (6) | | | | |
| | 2014: | * (3) | | | | |
| | Change: | * | | | | |
| Limited English Proficient | 2013: | 0.0 (6) | | | | |
| | 2014: | * (3) | | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

167 - KLEBERG ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

| All Grades | | Reading ¹ | | Writing | | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|------|---------|------|--------------------------|---------|----------------|
| All Students | 2013: | 12.9 | (62) | 0.0 | (25) | | | |
| | 2014: | 18.2 | (66) | 12.0 | (25) | | | |
| | Change: | 5.3 | | 12.0 | | | | |
| Hispanic | 2013: | 12.9 | (62) | 0.0 | (25) | | | |
| | 2014: | 18.2 | (66) | 12.0 | (25) | | | |
| | Change: | 5.3 | | 12.0 | | | | |
| Economically Disadvantaged | 2013: | 11.9 | (59) | 0.0 | (23) | | | |
| | 2014: | 18.5 | (65) | 12.0 | (25) | | | |
| | Change: | 6.6 | | 12.0 | | | | |
| Limited English Proficient | 2013: | 10.0 | (60) | 0.0 | (24) | | | |
| | 2014: | 16.1 | (62) | 8.3 | (24) | | | |
| | Change: | 6.1 | | 8.3 | | | | |
| Special Education | 2013: | * | (1) | * | (1) | | | |
| | 2014: | * | (1) | | | | | |
| | Change: | * | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

170 - RICHARD LAGOW ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2013: | 12.5 (40) | | * (2) | | |
| | 2014: | 6.9 (29) | | | | |
| | Change: | -5.6 | | | | |
| Hispanic | 2013: | 12.8 (39) | | * (2) | | |
| | 2014: | 6.9 (29) | | | | |
| | Change: | -5.9 | | | | |
| Economically Disadvantaged | 2013: | 12.5 (40) | | * (2) | | |
| | 2014: | 6.9 (29) | | | | |
| | Change: | -5.6 | | | | |
| Limited English Proficient | 2013: | 12.5 (40) | | * (2) | | |
| | 2014: | 6.9 (29) | | | | |
| | Change: | -5.6 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|-----------|-------------|---------|----------------|
| All Students | 2013: | 5.7 (35) | 5.7 (35) | * (1) | | |
| | 2014: | 0.0 (14) | 13.3 (15) | | | |
| | Change: | -5.7 | 7.6 | | | |
| Hispanic | 2013: | 5.9 (34) | 5.9 (34) | * (1) | | |
| | 2014: | 0.0 (13) | 14.3 (14) | | | |
| | Change: | -5.9 | 8.4 | | | |
| White | 2013: | * (1) | * (1) | | | |
| | 2014: | * (1) | * (1) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2013: | 5.7 (35) | 5.7 (35) | * (1) | | |
| | 2014: | 0.0 (14) | 13.3 (15) | | | |
| | Change: | -5.7 | 7.6 | | | |
| Limited English Proficient | 2013: | 5.9 (34) | 5.9 (34) | * (1) | | |
| | 2014: | 0.0 (14) | 13.3 (15) | | | |
| | Change: | -5.9 | 7.4 | | | |

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2013: | * (5) | | * (2) | * (1) | |
| | 2014: | * (2) | | | * (2) | |
| | Change: | * | | | * | |
| Hispanic | 2013: | * (5) | | * (2) | * (1) | |
| | 2014: | * (2) | | | * (2) | |
| | Change: | * | | | * | |
| Economically Disadvantaged | 2013: | * (5) | | * (2) | * (1) | |
| | 2014: | * (1) | | | * (1) | |
| | Change: | * | | | * | |
| Limited English Proficient | 2013: | * (5) | | * (2) | * (1) | |
| | 2014: | * (2) | | | * (2) | |
| | Change: | * | | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

170 - RICHARD LAGOW ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

| All Grades | | Reading ¹ | | Writing | | Mathematics ¹ | | Science | | Social Studies |
|----------------------------|---------|----------------------|------|---------|------|--------------------------|-----|---------|-----|----------------|
| All Students | 2013: | 8.8 | (80) | 5.7 | (35) | * | (5) | * | (1) | |
| | 2014: | 6.7 | (45) | 13.3 | (15) | | | * | (2) | |
| | Change: | -2.1 | | 7.6 | | | | * | | |
| Hispanic | 2013: | 9.0 | (78) | 5.9 | (34) | * | (5) | * | (1) | |
| | 2014: | 6.8 | (44) | 14.3 | (14) | | | * | (2) | |
| | Change: | -2.2 | | 8.4 | | | | * | | |
| White | 2013: | * | (2) | * | (1) | | | | | |
| | 2014: | * | (1) | * | (1) | | | | | |
| | Change: | * | | * | | | | | | |
| Economically Disadvantaged | 2013: | 8.8 | (80) | 5.7 | (35) | * | (5) | * | (1) | |
| | 2014: | 4.5 | (44) | 13.3 | (15) | | | * | (1) | |
| | Change: | -4.3 | | 7.6 | | | | * | | |
| Limited English Proficient | 2013: | 8.9 | (79) | 5.9 | (34) | * | (5) | * | (1) | |
| | 2014: | 6.7 | (45) | 13.3 | (15) | | | * | (2) | |
| | Change: | -2.2 | | 7.4 | | | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

180 - B.H. MACON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2013: | 17.1 (35) | | | | |
| | 2014: | 11.1 (36) | | | | |
| | Change: | -6.0 | | | | |
| Hispanic | 2013: | 17.1 (35) | | | | |
| | 2014: | 11.1 (36) | | | | |
| | Change: | -6.0 | | | | |
| Economically Disadvantaged | 2013: | 17.1 (35) | | | | |
| | 2014: | 11.1 (36) | | | | |
| | Change: | -6.0 | | | | |
| Limited English Proficient | 2013: | 12.9 (31) | | | | |
| | 2014: | 5.9 (34) | | | | |
| | Change: | -7.0 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|----------|-------------|---------|----------------|
| All Students | 2013: | 7.7 (13) | 0.0 (13) | | | |
| | 2014: | 0.0 (18) | 0.0 (18) | | | |
| | Change: | -7.7 | 0.0 | | | |
| Hispanic | 2013: | 7.7 (13) | 0.0 (13) | | | |
| | 2014: | 0.0 (18) | 0.0 (18) | | | |
| | Change: | -7.7 | 0.0 | | | |
| Economically Disadvantaged | 2013: | 8.3 (12) | 0.0 (12) | | | |
| | 2014: | 0.0 (17) | 0.0 (17) | | | |
| | Change: | -8.3 | 0.0 | | | |
| Limited English Proficient | 2013: | 7.7 (13) | 0.0 (13) | | | |
| | 2014: | 0.0 (18) | 0.0 (18) | | | |
| | Change: | -7.7 | 0.0 | | | |
| Special Education | 2013: | | | | | |
| | 2014: | * (1) | * (1) | | | |
| | Change: | | | | | |

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2013: | 0.0 (6) | | 0.0 (6) | 0.0 (6) | |
| | 2014: | 0.0 (7) | | | | |
| | Change: | 0.0 | | | | |
| Hispanic | 2013: | 0.0 (6) | | 0.0 (6) | 0.0 (6) | |
| | 2014: | 0.0 (7) | | | | |
| | Change: | 0.0 | | | | |
| Economically Disadvantaged | 2013: | * (5) | | * (5) | * (5) | |
| | 2014: | 0.0 (6) | | | | |
| | Change: | * | | | | |
| Limited English Proficient | 2013: | * (5) | | * (5) | * (5) | |
| | 2014: | 0.0 (7) | | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

180 - B.H. MACON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

| All Grades | | Reading ¹ | | Writing | | Mathematics ¹ | | Science | | Social Studies |
|-----------------------------------|---------|----------------------|------|---------|------|--------------------------|-----|---------|-----|----------------|
| All Students | 2013: | 13.0 | (54) | 0.0 | (13) | 0.0 | (6) | 0.0 | (6) | |
| | 2014: | 6.6 | (61) | 0.0 | (18) | | | | | |
| | Change: | -6.4 | | 0.0 | | | | | | |
| Hispanic | 2013: | 13.0 | (54) | 0.0 | (13) | 0.0 | (6) | 0.0 | (6) | |
| | 2014: | 6.6 | (61) | 0.0 | (18) | | | | | |
| | Change: | -6.4 | | 0.0 | | | | | | |
| Economically Disadvantaged | 2013: | 13.5 | (52) | 0.0 | (12) | * | (5) | * | (5) | |
| | 2014: | 6.8 | (59) | 0.0 | (17) | | | | | |
| | Change: | -6.7 | | 0.0 | | | | | | |
| Limited English Proficient | 2013: | 10.2 | (49) | 0.0 | (13) | * | (5) | * | (5) | |
| | 2014: | 3.4 | (59) | 0.0 | (18) | | | | | |
| | Change: | -6.8 | | 0.0 | | | | | | |
| Special Education | 2013: | * | (2) | | | | | | | |
| | 2014: | * | (1) | * | (1) | | | | | |
| | Change: | * | | | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

187 - NANCY MOSELEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2013: | 11.3 (71) | | | | |
| | 2014: | 13.7 (73) | | | | |
| | Change: | 2.4 | | | | |
| Hispanic | 2013: | 11.3 (71) | | | | |
| | 2014: | 13.9 (72) | | | | |
| | Change: | 2.6 | | | | |
| White | 2013: | | | | | |
| | 2014: | * (1) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2013: | 10.6 (66) | | | | |
| | 2014: | 14.5 (69) | | | | |
| | Change: | 3.9 | | | | |
| Limited English Proficient | 2013: | 11.4 (70) | | | | |
| | 2014: | 13.7 (73) | | | | |
| | Change: | 2.3 | | | | |
| Special Education | 2013: | * (1) | | | | |
| | 2014: | 0.0 (7) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2013: | 10.4 (67) | 3.0 (67) | | | |
| | 2014: | 16.7 (66) | 10.6 (66) | | | |
| | Change: | 6.3 | 7.6 | | | |
| Hispanic | 2013: | 10.6 (66) | 3.0 (66) | | | |
| | 2014: | 16.7 (66) | 10.6 (66) | | | |
| | Change: | 6.1 | 7.6 | | | |
| Economically Disadvantaged | 2013: | 9.2 (65) | 3.1 (65) | | | |
| | 2014: | 16.9 (65) | 10.8 (65) | | | |
| | Change: | 7.7 | 7.7 | | | |
| Limited English Proficient | 2013: | 10.4 (67) | 3.0 (67) | | | |
| | 2014: | 16.7 (66) | 10.6 (66) | | | |
| | Change: | 6.3 | 7.6 | | | |
| Special Education | 2013: | * (2) | * (2) | | | |
| | 2014: | * (2) | * (2) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

187 - NANCY MOSELEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2013: | 18.2 (55) | | * (2) | 0.0 (23) | |
| | 2014: | 16.7 (66) | | * (3) | 1.5 (67) | |
| | Change: | -1.5 | | * | 1.5 | |
| Hispanic | 2013: | 18.5 (54) | | * (1) | 0.0 (22) | |
| | 2014: | 16.9 (65) | | * (3) | 1.5 (66) | |
| | Change: | -1.6 | | * | 1.5 | |
| White | 2013: | * (1) | | * (1) | * (1) | |
| | 2014: | * (1) | | | * (1) | |
| | Change: | * | | | * | |
| Economically Disadvantaged | 2013: | 18.2 (55) | | * (2) | 0.0 (23) | |
| | 2014: | 15.3 (59) | | * (3) | 1.7 (60) | |
| | Change: | -2.9 | | * | 1.7 | |
| Limited English Proficient | 2013: | 18.9 (53) | | * (2) | 0.0 (22) | |
| | 2014: | 16.7 (66) | | * (3) | 1.5 (67) | |
| | Change: | -2.2 | | * | 1.5 | |
| Special Education | 2013: | | | | | |
| | 2014: | * (2) | | | * (2) | |
| | Change: | | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|----------|----------------|
| All Students | 2013: | 13.0 (193) | 3.0 (67) | * (2) | 0.0 (23) | |
| | 2014: | 15.6 (205) | 10.6 (66) | * (3) | 1.5 (67) | |
| | Change: | 2.6 | 7.6 | * | 1.5 | |
| Hispanic | 2013: | 13.1 (191) | 3.0 (66) | * (1) | 0.0 (22) | |
| | 2014: | 15.8 (203) | 10.6 (66) | * (3) | 1.5 (66) | |
| | Change: | 2.7 | 7.6 | * | 1.5 | |
| White | 2013: | * (1) | | * (1) | * (1) | |
| | 2014: | * (2) | | | * (1) | |
| | Change: | * | | | * | |
| Economically Disadvantaged | 2013: | 12.4 (186) | 3.1 (65) | * (2) | 0.0 (23) | |
| | 2014: | 15.5 (193) | 10.8 (65) | * (3) | 1.7 (60) | |
| | Change: | 3.1 | 7.7 | * | 1.7 | |
| Limited English Proficient | 2013: | 13.2 (190) | 3.0 (67) | * (2) | 0.0 (22) | |
| | 2014: | 15.6 (205) | 10.6 (66) | * (3) | 1.5 (67) | |
| | Change: | 2.4 | 7.6 | * | 1.5 | |
| Special Education | 2013: | * (3) | * (2) | | | |
| | 2014: | 0.0 (11) | * (2) | | * (2) | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

192 - JOHN F. PEELER ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2013: | 12.1 (33) | | | | |
| | 2014: | 6.7 (30) | | | | |
| | Change: | -5.4 | | | | |
| Hispanic | 2013: | 12.1 (33) | | | | |
| | 2014: | 6.7 (30) | | | | |
| | Change: | -5.4 | | | | |
| Economically Disadvantaged | 2013: | 12.1 (33) | | | | |
| | 2014: | 6.7 (30) | | | | |
| | Change: | -5.4 | | | | |
| Limited English Proficient | 2013: | 12.1 (33) | | | | |
| | 2014: | 6.7 (30) | | | | |
| | Change: | -5.4 | | | | |
| Special Education | 2013: | * (3) | | | | |
| | 2014: | * (1) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|----------|-------------|---------|----------------|
| All Students | 2013: | 7.7 (39) | 0.0 (32) | * (1) | | |
| | 2014: | 6.7 (30) | 0.0 (31) | | | |
| | Change: | -1.0 | 0.0 | | | |
| Hispanic | 2013: | 7.7 (39) | 0.0 (32) | * (1) | | |
| | 2014: | 6.7 (30) | 0.0 (31) | | | |
| | Change: | -1.0 | 0.0 | | | |
| Economically Disadvantaged | 2013: | 7.7 (39) | 0.0 (32) | * (1) | | |
| | 2014: | 6.7 (30) | 0.0 (31) | | | |
| | Change: | -1.0 | 0.0 | | | |
| Limited English Proficient | 2013: | 7.9 (38) | 0.0 (31) | * (1) | | |
| | 2014: | 6.7 (30) | 0.0 (31) | | | |
| | Change: | -1.2 | 0.0 | | | |
| Special Education | 2013: | | | | | |
| | 2014: | * (3) | * (3) | | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

192 - JOHN F. PEELER ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2013: | 42.9 (14) | | | | |
| | 2014: | 5.6 (18) | | | | |
| | Change: | -37.3 | | | | |
| Hispanic | 2013: | 42.9 (14) | | | | |
| | 2014: | 5.6 (18) | | | | |
| | Change: | -37.3 | | | | |
| Economically Disadvantaged | 2013: | 42.9 (14) | | | | |
| | 2014: | 6.3 (16) | | | | |
| | Change: | -36.6 | | | | |
| Limited English Proficient | 2013: | 42.9 (14) | | | | |
| | 2014: | 5.6 (18) | | | | |
| | Change: | -37.3 | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|----------|--------------------------|---------|----------------|
| All Students | 2013: | 15.1 (86) | 0.0 (32) | * (1) | | |
| | 2014: | 6.4 (78) | 0.0 (31) | | | |
| | Change: | -8.7 | 0.0 | | | |
| Hispanic | 2013: | 15.1 (86) | 0.0 (32) | * (1) | | |
| | 2014: | 6.4 (78) | 0.0 (31) | | | |
| | Change: | -8.7 | 0.0 | | | |
| Economically Disadvantaged | 2013: | 15.1 (86) | 0.0 (32) | * (1) | | |
| | 2014: | 6.6 (76) | 0.0 (31) | | | |
| | Change: | -8.5 | 0.0 | | | |
| Limited English Proficient | 2013: | 15.3 (85) | 0.0 (31) | * (1) | | |
| | 2014: | 6.4 (78) | 0.0 (31) | | | |
| | Change: | -8.9 | 0.0 | | | |
| Special Education | 2013: | * (4) | | | | |
| | 2014: | * (4) | * (3) | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

197 - JOHN H. REAGAN ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|---------|-------------|---------|----------------|
| All Students | 2013: | 29.7 (64) | | * (2) | | |
| | 2014: | 7.4 (54) | | * (1) | | |
| | Change: | -22.3 | | * | | |
| Hispanic | 2013: | 29.7 (64) | | * (2) | | |
| | 2014: | 7.4 (54) | | * (1) | | |
| | Change: | -22.3 | | * | | |
| Economically Disadvantaged | 2013: | 29.7 (64) | | * (2) | | |
| | 2014: | 7.4 (54) | | * (1) | | |
| | Change: | -22.3 | | * | | |
| Limited English Proficient | 2013: | 30.2 (63) | | * (2) | | |
| | 2014: | 7.5 (53) | | * (1) | | |
| | Change: | -22.7 | | * | | |
| Special Education | 2013: | * (2) | | | | |
| | 2014: | * (1) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2013: | 6.7 (45) | 2.1 (48) | * (4) | | |
| | 2014: | 10.9 (64) | 3.1 (64) | | | |
| | Change: | 4.2 | 1.0 | | | |
| Hispanic | 2013: | 6.7 (45) | 2.1 (48) | * (4) | | |
| | 2014: | 10.9 (64) | 3.1 (64) | | | |
| | Change: | 4.2 | 1.0 | | | |
| Economically Disadvantaged | 2013: | 6.7 (45) | 2.1 (48) | * (4) | | |
| | 2014: | 10.9 (64) | 3.1 (64) | | | |
| | Change: | 4.2 | 1.0 | | | |
| Limited English Proficient | 2013: | 7.0 (43) | 2.2 (46) | * (3) | | |
| | 2014: | 11.1 (63) | 3.2 (63) | | | |
| | Change: | 4.1 | 1.0 | | | |
| Special Education | 2013: | * (1) | * (1) | | | |
| | 2014: | * (1) | * (1) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

197 - JOHN H. REAGAN ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2013: | 0.0 (13) | | * (4) | * (4) | |
| | 2014: | 10.5 (19) | | * (4) | 0.0 (8) | |
| | Change: | 10.5 | | * | * | |
| Hispanic | 2013: | 0.0 (13) | | * (4) | * (4) | |
| | 2014: | 10.5 (19) | | * (4) | 0.0 (8) | |
| | Change: | 10.5 | | * | * | |
| Economically Disadvantaged | 2013: | 0.0 (12) | | * (3) | * (3) | |
| | 2014: | 11.8 (17) | | * (3) | 0.0 (7) | |
| | Change: | 11.8 | | * | * | |
| Limited English Proficient | 2013: | 0.0 (12) | | * (4) | * (4) | |
| | 2014: | 10.5 (19) | | * (4) | 0.0 (8) | |
| | Change: | 10.5 | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|----------|--------------------------|---------|----------------|
| All Students | 2013: | 18.0 (122) | 2.1 (48) | 0.0 (10) | * (4) | |
| | 2014: | 9.5 (137) | 3.1 (64) | * (5) | 0.0 (8) | |
| | Change: | -8.5 | 1.0 | * | * | |
| Hispanic | 2013: | 18.0 (122) | 2.1 (48) | 0.0 (10) | * (4) | |
| | 2014: | 9.5 (137) | 3.1 (64) | * (5) | 0.0 (8) | |
| | Change: | -8.5 | 1.0 | * | * | |
| Economically Disadvantaged | 2013: | 18.2 (121) | 2.1 (48) | 0.0 (9) | * (3) | |
| | 2014: | 9.6 (135) | 3.1 (64) | * (4) | 0.0 (7) | |
| | Change: | -8.6 | 1.0 | * | * | |
| Limited English Proficient | 2013: | 18.6 (118) | 2.2 (46) | 0.0 (9) | * (4) | |
| | 2014: | 9.6 (135) | 3.2 (63) | * (5) | 0.0 (8) | |
| | Change: | -9.0 | 1.0 | * | * | |
| Special Education | 2013: | * (3) | * (1) | | | |
| | 2014: | * (2) | * (1) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2013: | 16.7 (36) | | | | |
| | 2014: | 29.2 (24) | | * (1) | | |
| | Change: | 12.5 | | | | |
| Hispanic | 2013: | 16.7 (36) | | | | |
| | 2014: | 30.4 (23) | | * (1) | | |
| | Change: | 13.7 | | | | |
| White | 2013: | | | | | |
| | 2014: | * (1) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2013: | 14.3 (35) | | | | |
| | 2014: | 30.4 (23) | | * (1) | | |
| | Change: | 16.1 | | | | |
| Limited English Proficient | 2013: | 16.7 (36) | | | | |
| | 2014: | 29.2 (24) | | * (1) | | |
| | Change: | 12.5 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2013: | 11.8 (17) | 11.8 (17) | | | |
| | 2014: | 25.0 (24) | 20.8 (24) | * (2) | | |
| | Change: | 13.2 | 9.0 | | | |
| Hispanic | 2013: | 11.8 (17) | 11.8 (17) | | | |
| | 2014: | 25.0 (24) | 20.8 (24) | * (2) | | |
| | Change: | 13.2 | 9.0 | | | |
| Economically Disadvantaged | 2013: | 11.8 (17) | 11.8 (17) | | | |
| | 2014: | 25.0 (24) | 20.8 (24) | * (2) | | |
| | Change: | 13.2 | 9.0 | | | |
| Limited English Proficient | 2013: | 11.8 (17) | 11.8 (17) | | | |
| | 2014: | 25.0 (24) | 20.8 (24) | * (2) | | |
| | Change: | 13.2 | 9.0 | | | |
| Special Education | 2013: | * (1) | * (1) | | | |
| | 2014: | * (1) | * (1) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2013: | 20.0 (10) | | * (1) | * (1) | |
| | 2014: | 11.8 (17) | | * (2) | * (2) | |
| | Change: | -8.2 | | * | * | |
| Hispanic | 2013: | 20.0 (10) | | * (1) | * (1) | |
| | 2014: | 11.8 (17) | | * (2) | * (2) | |
| | Change: | -8.2 | | * | * | |
| Economically Disadvantaged | 2013: | 20.0 (10) | | * (1) | * (1) | |
| | 2014: | 15.4 (13) | | * (1) | * (1) | |
| | Change: | -4.6 | | * | * | |
| Limited English Proficient | 2013: | 22.2 (9) | | * (1) | * (1) | |
| | 2014: | 11.8 (17) | | * (2) | * (2) | |
| | Change: | -10.4 | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|---------|----------------|
| All Students | 2013: | 15.9 (63) | 11.8 (17) | * (1) | * (1) | |
| | 2014: | 23.1 (65) | 20.8 (24) | * (5) | * (2) | |
| | Change: | 7.2 | 9.0 | * | * | |
| Hispanic | 2013: | 15.9 (63) | 11.8 (17) | * (1) | * (1) | |
| | 2014: | 23.4 (64) | 20.8 (24) | * (5) | * (2) | |
| | Change: | 7.5 | 9.0 | * | * | |
| White | 2013: | | | | | |
| | 2014: | * (1) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2013: | 14.5 (62) | 11.8 (17) | * (1) | * (1) | |
| | 2014: | 25.0 (60) | 20.8 (24) | * (4) | * (1) | |
| | Change: | 10.5 | 9.0 | * | * | |
| Limited English Proficient | 2013: | 16.1 (62) | 11.8 (17) | * (1) | * (1) | |
| | 2014: | 23.1 (65) | 20.8 (24) | * (5) | * (2) | |
| | Change: | 7.0 | 9.0 | * | * | |
| Special Education | 2013: | * (2) | * (1) | | | |
| | 2014: | * (1) | * (1) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

199 - REINHARDT ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2013: | 21.1 (38) | | | | |
| | 2014: | 28.8 (59) | | | | |
| | Change: | 7.7 | | | | |
| Hispanic | 2013: | 21.1 (38) | | | | |
| | 2014: | 28.8 (59) | | | | |
| | Change: | 7.7 | | | | |
| Economically Disadvantaged | 2013: | 21.1 (38) | | | | |
| | 2014: | 29.8 (57) | | | | |
| | Change: | 8.7 | | | | |
| Limited English Proficient | 2013: | 21.1 (38) | | | | |
| | 2014: | 27.6 (58) | | | | |
| | Change: | 6.5 | | | | |
| Special Education | 2013: | * (2) | | | | |
| | 2014: | * (2) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2013: | 6.4 (47) | 0.0 (47) | * (1) | | |
| | 2014: | 16.1 (31) | 0.0 (32) | | | |
| | Change: | 9.7 | 0.0 | | | |
| Hispanic | 2013: | 6.4 (47) | 0.0 (47) | * (1) | | |
| | 2014: | 16.1 (31) | 0.0 (32) | | | |
| | Change: | 9.7 | 0.0 | | | |
| Economically Disadvantaged | 2013: | 6.4 (47) | 0.0 (47) | * (1) | | |
| | 2014: | 16.1 (31) | 0.0 (32) | | | |
| | Change: | 9.7 | 0.0 | | | |
| Limited English Proficient | 2013: | 6.5 (46) | 0.0 (46) | * (1) | | |
| | 2014: | 16.1 (31) | 0.0 (32) | | | |
| | Change: | 9.6 | 0.0 | | | |
| Special Education | 2013: | * (3) | * (3) | | | |
| | 2014: | * (1) | * (1) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

199 - REINHARDT ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2013: | 0.0 (22) | | | 0.0 (46) | |
| | 2014: | 8.3 (24) | | | | |
| | Change: | 8.3 | | | | |
| Hispanic | 2013: | 0.0 (22) | | | 0.0 (46) | |
| | 2014: | 8.3 (24) | | | | |
| | Change: | 8.3 | | | | |
| Economically Disadvantaged | 2013: | 0.0 (21) | | | 0.0 (42) | |
| | 2014: | 8.7 (23) | | | | |
| | Change: | 8.7 | | | | |
| Limited English Proficient | 2013: | 0.0 (22) | | | 0.0 (46) | |
| | 2014: | 8.3 (24) | | | | |
| | Change: | 8.3 | | | | |
| Special Education | 2013: | * (1) | | | * (3) | |
| | 2014: | * (3) | | | | |
| | Change: | * | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|----------|--------------------------|----------|----------------|
| All Students | 2013: | 10.3 (107) | 0.0 (47) | * (1) | 0.0 (46) | |
| | 2014: | 21.1 (114) | 0.0 (32) | | | |
| | Change: | 10.8 | 0.0 | | | |
| Hispanic | 2013: | 10.3 (107) | 0.0 (47) | * (1) | 0.0 (46) | |
| | 2014: | 21.1 (114) | 0.0 (32) | | | |
| | Change: | 10.8 | 0.0 | | | |
| Economically Disadvantaged | 2013: | 10.4 (106) | 0.0 (47) | * (1) | 0.0 (42) | |
| | 2014: | 21.6 (111) | 0.0 (32) | | | |
| | Change: | 11.2 | 0.0 | | | |
| Limited English Proficient | 2013: | 10.4 (106) | 0.0 (46) | * (1) | 0.0 (46) | |
| | 2014: | 20.4 (113) | 0.0 (32) | | | |
| | Change: | 10.0 | 0.0 | | | |
| Special Education | 2013: | 0.0 (6) | * (3) | | * (3) | |
| | 2014: | 0.0 (6) | * (1) | | | |
| | Change: | 0.0 | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

200 - JOSEPH J. RHOADS LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

| Grade 3 | | Reading | | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|---------|------|---------|-------------|---------|----------------|
| All Students | 2013: | 10.0 | (20) | | | | |
| | 2014: | 11.8 | (17) | | | | |
| | Change: | 1.8 | | | | | |
| Hispanic | 2013: | 10.0 | (20) | | | | |
| | 2014: | 11.8 | (17) | | | | |
| | Change: | 1.8 | | | | | |
| Economically Disadvantaged | 2013: | 10.0 | (20) | | | | |
| | 2014: | 11.8 | (17) | | | | |
| | Change: | 1.8 | | | | | |
| Limited English Proficient | 2013: | 10.0 | (20) | | | | |
| | 2014: | 11.8 | (17) | | | | |
| | Change: | 1.8 | | | | | |
| Special Education | 2013: | | | | | | |
| | 2014: | * | (1) | | | | |
| | Change: | | | | | | |

| Grade 4 | | Reading | | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|---------|------|----------|-------------|---------|----------------|
| All Students | 2013: | 3.3 | (30) | 0.0 (31) | | | |
| | 2014: | 28.6 | (21) | 0.0 (21) | * (1) | | |
| | Change: | 25.3 | | 0.0 | | | |
| Hispanic | 2013: | 3.3 | (30) | 0.0 (31) | | | |
| | 2014: | 28.6 | (21) | 0.0 (21) | * (1) | | |
| | Change: | 25.3 | | 0.0 | | | |
| Economically Disadvantaged | 2013: | 3.4 | (29) | 0.0 (30) | | | |
| | 2014: | 28.6 | (21) | 0.0 (21) | * (1) | | |
| | Change: | 25.2 | | 0.0 | | | |
| Limited English Proficient | 2013: | 3.4 | (29) | 0.0 (30) | | | |
| | 2014: | 30.0 | (20) | 0.0 (20) | * (1) | | |
| | Change: | 26.6 | | 0.0 | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

200 - JOSEPH J. RHOADS LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2013: | 13.3 (15) | | | | |
| | 2014: | 34.6 (26) | | | | |
| | Change: | 21.3 | | | | |
| Hispanic | 2013: | 13.3 (15) | | | | |
| | 2014: | 34.6 (26) | | | | |
| | Change: | 21.3 | | | | |
| Economically Disadvantaged | 2013: | 13.3 (15) | | | | |
| | 2014: | 32.0 (25) | | | | |
| | Change: | 18.7 | | | | |
| Limited English Proficient | 2013: | 14.3 (14) | | | | |
| | 2014: | 34.6 (26) | | | | |
| | Change: | 20.3 | | | | |
| Special Education | 2013: | | | | | |
| | 2014: | * (1) | | | | |
| | Change: | | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|----------|--------------------------|---------|----------------|
| All Students | 2013: | 7.7 (65) | 0.0 (31) | | | |
| | 2014: | 26.6 (64) | 0.0 (21) | * (1) | | |
| | Change: | 18.9 | 0.0 | | | |
| Hispanic | 2013: | 7.7 (65) | 0.0 (31) | | | |
| | 2014: | 26.6 (64) | 0.0 (21) | * (1) | | |
| | Change: | 18.9 | 0.0 | | | |
| Economically Disadvantaged | 2013: | 7.8 (64) | 0.0 (30) | | | |
| | 2014: | 25.4 (63) | 0.0 (21) | * (1) | | |
| | Change: | 17.6 | 0.0 | | | |
| Limited English Proficient | 2013: | 7.9 (63) | 0.0 (30) | | | |
| | 2014: | 27.0 (63) | 0.0 (20) | * (1) | | |
| | Change: | 19.1 | 0.0 | | | |
| Special Education | 2013: | * (1) | * (1) | | | |
| | 2014: | * (2) | | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

206 - ALEX SANGER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2013: | 12.8 (39) | | * (1) | | |
| | 2014: | 16.7 (36) | | | | |
| | Change: | 3.9 | | | | |
| Hispanic | 2013: | 12.8 (39) | | * (1) | | |
| | 2014: | 14.3 (35) | | | | |
| | Change: | 1.5 | | | | |
| Economically Disadvantaged | 2013: | 13.2 (38) | | * (1) | | |
| | 2014: | 16.7 (36) | | | | |
| | Change: | 3.5 | | | | |
| Limited English Proficient | 2013: | 12.8 (39) | | * (1) | | |
| | 2014: | 16.7 (36) | | | | |
| | Change: | 3.9 | | | | |
| Special Education | 2013: | * (1) | | | | |
| | 2014: | * (2) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2013: | 15.2 (46) | 2.2 (46) | * (2) | | |
| | 2014: | 27.3 (33) | 12.1 (33) | | | |
| | Change: | 12.1 | 9.9 | | | |
| Hispanic | 2013: | 15.6 (45) | 2.2 (45) | * (2) | | |
| | 2014: | 27.3 (33) | 12.1 (33) | | | |
| | Change: | 11.7 | 9.9 | | | |
| Economically Disadvantaged | 2013: | 14.3 (42) | 2.4 (42) | * (2) | | |
| | 2014: | 28.1 (32) | 12.5 (32) | | | |
| | Change: | 13.8 | 10.1 | | | |
| Limited English Proficient | 2013: | 15.2 (46) | 2.2 (46) | * (2) | | |
| | 2014: | 27.3 (33) | 12.1 (33) | | | |
| | Change: | 12.1 | 9.9 | | | |
| Special Education | 2013: | | | | | |
| | 2014: | * (1) | * (1) | | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

206 - ALEX SANGER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2013: | 8.9 (45) | | * (1) | | |
| | 2014: | 19.1 (47) | | * (2) | 4.0 (50) | |
| | Change: | 10.2 | | * | | |
| Hispanic | 2013: | 8.9 (45) | | * (1) | | |
| | 2014: | 19.6 (46) | | * (2) | 4.1 (49) | |
| | Change: | 10.7 | | * | | |
| Economically Disadvantaged | 2013: | 8.9 (45) | | * (1) | | |
| | 2014: | 19.5 (41) | | * (2) | 4.5 (44) | |
| | Change: | 10.6 | | * | | |
| Limited English Proficient | 2013: | 8.9 (45) | | * (1) | | |
| | 2014: | 19.1 (47) | | * (2) | 4.0 (50) | |
| | Change: | 10.2 | | * | | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|-----------|--------------------------|----------|----------------|
| All Students | 2013: | 12.3 (130) | 2.2 (46) | * (4) | | |
| | 2014: | 20.7 (116) | 12.1 (33) | * (2) | 4.0 (50) | |
| | Change: | 8.4 | 9.9 | * | | |
| Hispanic | 2013: | 12.4 (129) | 2.2 (45) | * (4) | | |
| | 2014: | 20.2 (114) | 12.1 (33) | * (2) | 4.1 (49) | |
| | Change: | 7.8 | 9.9 | * | | |
| Economically Disadvantaged | 2013: | 12.0 (125) | 2.4 (42) | * (4) | | |
| | 2014: | 21.1 (109) | 12.5 (32) | * (2) | 4.5 (44) | |
| | Change: | 9.1 | 10.1 | * | | |
| Limited English Proficient | 2013: | 12.3 (130) | 2.2 (46) | * (4) | | |
| | 2014: | 20.7 (116) | 12.1 (33) | * (2) | 4.0 (50) | |
| | Change: | 8.4 | 9.9 | * | | |
| Special Education | 2013: | * (1) | | | | |
| | 2014: | * (3) | * (1) | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

208 - SEAGOVILLE ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2013: | 32.4 (34) | | | | |
| | 2014: | 21.1 (38) | | * (1) | | |
| | Change: | -11.3 | | | | |
| Hispanic | 2013: | 32.4 (34) | | | | |
| | 2014: | 21.1 (38) | | * (1) | | |
| | Change: | -11.3 | | | | |
| Economically Disadvantaged | 2013: | 32.4 (34) | | | | |
| | 2014: | 21.1 (38) | | * (1) | | |
| | Change: | -11.3 | | | | |
| Limited English Proficient | 2013: | 32.4 (34) | | | | |
| | 2014: | 21.1 (38) | | * (1) | | |
| | Change: | -11.3 | | | | |
| Special Education | 2013: | * (2) | | | | |
| | 2014: | * (2) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2013: | 0.0 (13) | 0.0 (13) | | | |
| | 2014: | 16.7 (30) | 8.8 (34) | * (1) | | |
| | Change: | 16.7 | 8.8 | | | |
| Hispanic | 2013: | 0.0 (13) | 0.0 (13) | | | |
| | 2014: | 16.7 (30) | 8.8 (34) | * (1) | | |
| | Change: | 16.7 | 8.8 | | | |
| Economically Disadvantaged | 2013: | 0.0 (13) | 0.0 (13) | | | |
| | 2014: | 17.2 (29) | 9.1 (33) | * (1) | | |
| | Change: | 17.2 | 9.1 | | | |
| Limited English Proficient | 2013: | 0.0 (13) | 0.0 (13) | | | |
| | 2014: | 16.7 (30) | 9.1 (33) | * (1) | | |
| | Change: | 16.7 | 9.1 | | | |
| Special Education | 2013: | | | | | |
| | 2014: | * (1) | * (1) | | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

208 - SEAGOVILLE ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2013: | 0.0 (12) | | * (1) | 0.0 (16) | |
| | 2014: | 15.8 (19) | | * (1) | * (1) | |
| | Change: | 15.8 | | * | * | |
| Hispanic | 2013: | 0.0 (12) | | * (1) | 0.0 (16) | |
| | 2014: | 15.8 (19) | | * (1) | * (1) | |
| | Change: | 15.8 | | * | * | |
| Economically Disadvantaged | 2013: | 0.0 (12) | | * (1) | 0.0 (16) | |
| | 2014: | 17.6 (17) | | * (1) | * (1) | |
| | Change: | 17.6 | | * | * | |
| Limited English Proficient | 2013: | 0.0 (11) | | * (1) | 0.0 (15) | |
| | 2014: | 15.8 (19) | | * (1) | * (1) | |
| | Change: | 15.8 | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|----------|--------------------------|----------|----------------|
| All Students | 2013: | 18.6 (59) | 0.0 (13) | * (1) | 0.0 (16) | |
| | 2014: | 18.4 (87) | 8.8 (34) | * (3) | * (1) | |
| | Change: | -0.2 | 8.8 | * | * | |
| Hispanic | 2013: | 18.6 (59) | 0.0 (13) | * (1) | 0.0 (16) | |
| | 2014: | 18.4 (87) | 8.8 (34) | * (3) | * (1) | |
| | Change: | -0.2 | 8.8 | * | * | |
| Economically Disadvantaged | 2013: | 18.6 (59) | 0.0 (13) | * (1) | 0.0 (16) | |
| | 2014: | 19.0 (84) | 9.1 (33) | * (3) | * (1) | |
| | Change: | 0.4 | 9.1 | * | * | |
| Limited English Proficient | 2013: | 19.0 (58) | 0.0 (13) | * (1) | 0.0 (15) | |
| | 2014: | 18.4 (87) | 9.1 (33) | * (3) | * (1) | |
| | Change: | -0.6 | 9.1 | * | * | |
| Special Education | 2013: | * (2) | | | | |
| | 2014: | * (3) | * (1) | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2013: | 11.9 (59) | | * (1) | | |
| | 2014: | 20.7 (82) | | * (2) | | |
| | Change: | 8.8 | | * | | |
| Hispanic | 2013: | 11.9 (59) | | * (1) | | |
| | 2014: | 20.7 (82) | | * (2) | | |
| | Change: | 8.8 | | * | | |
| Economically Disadvantaged | 2013: | 11.9 (59) | | * (1) | | |
| | 2014: | 21.0 (81) | | * (2) | | |
| | Change: | 9.1 | | * | | |
| Limited English Proficient | 2013: | 11.9 (59) | | * (1) | | |
| | 2014: | 21.0 (81) | | * (2) | | |
| | Change: | 9.1 | | * | | |
| Special Education | 2013: | * (1) | | | | |
| | 2014: | * (1) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2013: | 15.4 (65) | 4.4 (68) | | | |
| | 2014: | 0.0 (36) | 11.1 (54) | | | |
| | Change: | -15.4 | 6.7 | | | |
| Hispanic | 2013: | 15.6 (64) | 4.5 (67) | | | |
| | 2014: | 0.0 (36) | 11.1 (54) | | | |
| | Change: | -15.6 | 6.6 | | | |
| Economically Disadvantaged | 2013: | 15.6 (64) | 4.5 (67) | | | |
| | 2014: | 0.0 (36) | 11.1 (54) | | | |
| | Change: | -15.6 | 6.6 | | | |
| Limited English Proficient | 2013: | 14.1 (64) | 4.5 (67) | | | |
| | 2014: | 0.0 (36) | 11.1 (54) | | | |
| | Change: | -14.1 | 6.6 | | | |
| Special Education | 2013: | * (2) | * (5) | | | |
| | 2014: | | * (2) | | | |
| | Change: | | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2013: | 3.0 (33) | | * (1) | * (1) | |
| | 2014: | 6.7 (15) | | | | |
| | Change: | 3.7 | | | | |
| Hispanic | 2013: | 0.0 (32) | | * (1) | * (1) | |
| | 2014: | 7.1 (14) | | | | |
| | Change: | 7.1 | | | | |
| Economically Disadvantaged | 2013: | 0.0 (32) | | * (1) | * (1) | |
| | 2014: | 6.7 (15) | | | | |
| | Change: | 6.7 | | | | |
| Limited English Proficient | 2013: | 0.0 (32) | | * (1) | * (1) | |
| | 2014: | 6.7 (15) | | | | |
| | Change: | 6.7 | | | | |
| Special Education | 2013: | | | | | |
| | 2014: | * (3) | | | | |
| | Change: | | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|---------|----------------|
| All Students | 2013: | 11.5 (157) | 4.4 (68) | * (2) | * (1) | |
| | 2014: | 13.5 (133) | 11.1 (54) | * (2) | | |
| | Change: | 2.0 | 6.7 | * | | |
| Hispanic | 2013: | 11.0 (155) | 4.5 (67) | * (2) | * (1) | |
| | 2014: | 13.6 (132) | 11.1 (54) | * (2) | | |
| | Change: | 2.6 | 6.6 | * | | |
| Economically Disadvantaged | 2013: | 11.0 (155) | 4.5 (67) | * (2) | * (1) | |
| | 2014: | 13.6 (132) | 11.1 (54) | * (2) | | |
| | Change: | 2.6 | 6.6 | * | | |
| Limited English Proficient | 2013: | 10.3 (155) | 4.5 (67) | * (2) | * (1) | |
| | 2014: | 13.6 (132) | 11.1 (54) | * (2) | | |
| | Change: | 3.3 | 6.6 | * | | |
| Special Education | 2013: | * (3) | * (5) | | | |
| | 2014: | * (4) | * (2) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|---------|-------------|---------|----------------|
| All Students | 2013: | 13.3 (45) | | * (1) | | |
| | 2014: | 10.0 (60) | | * (1) | | |
| | Change: | -3.3 | | * | | |
| Hispanic | 2013: | 13.3 (45) | | * (1) | | |
| | 2014: | 10.0 (60) | | * (1) | | |
| | Change: | -3.3 | | * | | |
| Economically Disadvantaged | 2013: | 13.3 (45) | | * (1) | | |
| | 2014: | 8.5 (59) | | * (1) | | |
| | Change: | -4.8 | | * | | |
| Limited English Proficient | 2013: | 13.6 (44) | | * (1) | | |
| | 2014: | 7.0 (57) | | * (1) | | |
| | Change: | -6.6 | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-------------|-------------|-------------|---------|----------------|
| All Students | 2013: | 15.6 (32) | 0.0 (43) | * (5) | | |
| | 2014: | 8.8 (57) | 14.3 (56) | * (1) | | |
| | Change: | -6.8 | 14.3 | * | | |
| Hispanic | 2013: | 15.6 (32) | 0.0 (43) | * (5) | | |
| | 2014: | 8.8 (57) | 14.3 (56) | * (1) | | |
| | Change: | -6.8 | 14.3 | * | | |
| Economically Disadvantaged | 2013: | 15.6 (32) | 0.0 (43) | * (5) | | |
| | 2014: | 7.1 (56) | 12.7 (55) | * (1) | | |
| | Change: | -8.5 | 12.7 | * | | |
| Limited English Proficient | 2013: | 15.6 (32) | 0.0 (40) | * (5) | | |
| | 2014: | 9.4 (53) | 13.5 (52) | | | |
| | Change: | -6.2 | 13.5 | | | |
| Special Education | 2013: | | | | | |
| | 2014: | * (2) | * (2) | | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2013: | 9.5 (21) | | | 0.0 (11) | |
| | 2014: | 4.8 (21) | | * (2) | 0.0 (43) | |
| | Change: | -4.7 | | | 0.0 | |
| Hispanic | 2013: | 9.5 (21) | | | 0.0 (11) | |
| | 2014: | 4.8 (21) | | * (2) | 0.0 (43) | |
| | Change: | -4.7 | | | 0.0 | |
| Economically Disadvantaged | 2013: | 9.5 (21) | | | 0.0 (11) | |
| | 2014: | 5.0 (20) | | * (2) | 0.0 (41) | |
| | Change: | -4.5 | | | 0.0 | |
| Limited English Proficient | 2013: | 5.0 (20) | | | 0.0 (11) | |
| | 2014: | 5.0 (20) | | * (2) | 0.0 (40) | |
| | Change: | 0.0 | | | 0.0 | |
| Special Education | 2013: | | | | | |
| | 2014: | | | | * (1) | |
| | Change: | | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-------------|--------------------------|----------|----------------|
| All Students | 2013: | 13.3 (98) | 0.0 (43) | 0.0 (6) | 0.0 (11) | |
| | 2014: | 8.7 (138) | 14.3 (56) | * (4) | 0.0 (43) | |
| | Change: | -4.6 | 14.3 | * | 0.0 | |
| Hispanic | 2013: | 13.3 (98) | 0.0 (43) | 0.0 (6) | 0.0 (11) | |
| | 2014: | 8.7 (138) | 14.3 (56) | * (4) | 0.0 (43) | |
| | Change: | -4.6 | 14.3 | * | 0.0 | |
| Economically Disadvantaged | 2013: | 13.3 (98) | 0.0 (43) | 0.0 (6) | 0.0 (11) | |
| | 2014: | 7.4 (135) | 12.7 (55) | * (4) | 0.0 (41) | |
| | Change: | -5.9 | 12.7 | * | 0.0 | |
| Limited English Proficient | 2013: | 12.5 (96) | 0.0 (40) | 0.0 (6) | 0.0 (11) | |
| | 2014: | 7.7 (130) | 13.5 (52) | * (3) | 0.0 (40) | |
| | Change: | -4.8 | 13.5 | * | 0.0 | |
| Special Education | 2013: | * (1) | | | | |
| | 2014: | * (2) | * (2) | | * (1) | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2013: | 12.5 (24) | | * (1) | | |
| | 2014: | 2.9 (35) | | * (1) | | |
| | Change: | -9.6 | | * | | |
| Hispanic | 2013: | 12.5 (24) | | * (1) | | |
| | 2014: | 2.9 (35) | | * (1) | | |
| | Change: | -9.6 | | * | | |
| Economically Disadvantaged | 2013: | 13.0 (23) | | * (1) | | |
| | 2014: | 2.9 (35) | | * (1) | | |
| | Change: | -10.1 | | * | | |
| Limited English Proficient | 2013: | 8.7 (23) | | * (1) | | |
| | 2014: | 2.9 (34) | | * (1) | | |
| | Change: | -5.8 | | * | | |
| Special Education | 2013: | | | | | |
| | 2014: | * (2) | | | | |
| | Change: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|---------|---------|-------------|---------|----------------|
| All Students | 2013: | * (2) | * (1) | * (1) | | |
| | 2014: | 0.0 (6) | 0.0 (6) | | | |
| | Change: | * | * | | | |
| Hispanic | 2013: | * (2) | * (1) | * (1) | | |
| | 2014: | 0.0 (6) | 0.0 (6) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2013: | * (2) | * (1) | * (1) | | |
| | 2014: | 0.0 (6) | 0.0 (6) | | | |
| | Change: | * | * | | | |
| Limited English Proficient | 2013: | * (2) | * (1) | * (1) | | |
| | 2014: | 0.0 (6) | 0.0 (6) | | | |
| | Change: | * | * | | | |

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2013: | 0.0 (8) | | * (3) | 0.0 (18) | |
| | 2014: | * (1) | | * (1) | * (2) | |
| | Change: | * | | * | * | |
| Hispanic | 2013: | 0.0 (8) | | * (3) | 0.0 (18) | |
| | 2014: | * (1) | | * (1) | * (2) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2013: | 0.0 (8) | | * (3) | 0.0 (17) | |
| | 2014: | * (1) | | * (1) | * (2) | |
| | Change: | * | | * | * | |
| Limited English Proficient | 2013: | 0.0 (8) | | * (3) | 0.0 (16) | |
| | 2014: | * (1) | | * (1) | * (2) | |
| | Change: | * | | * | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

| All Grades | | Reading ¹ | | Writing | | Mathematics ¹ | | Science | Social Studies |
|-----------------------------------|---------|----------------------|------|---------|-----|--------------------------|-----|---------|----------------|
| All Students | 2013: | 8.8 | (34) | * | (1) | * | (5) | 0.0 | (18) |
| | 2014: | 2.4 | (42) | 0.0 | (6) | * | (2) | * | (2) |
| | Change: | -6.4 | | * | | * | | * | |
| Hispanic | 2013: | 8.8 | (34) | * | (1) | * | (5) | 0.0 | (18) |
| | 2014: | 2.4 | (42) | 0.0 | (6) | * | (2) | * | (2) |
| | Change: | -6.4 | | * | | * | | * | |
| Economically Disadvantaged | 2013: | 9.1 | (33) | * | (1) | * | (5) | 0.0 | (17) |
| | 2014: | 2.4 | (42) | 0.0 | (6) | * | (2) | * | (2) |
| | Change: | -6.7 | | * | | * | | * | |
| Limited English Proficient | 2013: | 6.1 | (33) | * | (1) | * | (5) | 0.0 | (16) |
| | 2014: | 2.4 | (41) | 0.0 | (6) | * | (2) | * | (2) |
| | Change: | -3.7 | | * | | * | | * | |
| Special Education | 2013: | | | | | | | * | (2) |
| | 2014: | * | (2) | | | | | | |
| | Change: | | | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2013: | 13.7 (51) | | | | |
| | 2014: | 12.9 (62) | | * (3) | | |
| | Change: | -0.8 | | | | |
| Hispanic | 2013: | 14.0 (50) | | | | |
| | 2014: | 11.5 (61) | | * (3) | | |
| | Change: | -2.5 | | | | |
| Economically Disadvantaged | 2013: | 14.0 (50) | | | | |
| | 2014: | 12.9 (62) | | * (3) | | |
| | Change: | -1.1 | | | | |
| Limited English Proficient | 2013: | 13.7 (51) | | | | |
| | 2014: | 13.3 (60) | | * (3) | | |
| | Change: | -0.4 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2013: | 13.8 (58) | 1.7 (59) | * (1) | | |
| | 2014: | 4.5 (44) | 2.2 (46) | * (1) | | |
| | Change: | -9.3 | 0.5 | * | | |
| Hispanic | 2013: | 13.8 (58) | 1.7 (59) | * (1) | | |
| | 2014: | 4.7 (43) | 2.2 (45) | * (1) | | |
| | Change: | -9.1 | 0.5 | * | | |
| Economically Disadvantaged | 2013: | 13.8 (58) | 1.7 (59) | * (1) | | |
| | 2014: | 4.7 (43) | 2.2 (45) | * (1) | | |
| | Change: | -9.1 | 0.5 | * | | |
| Limited English Proficient | 2013: | 13.8 (58) | 1.7 (58) | * (1) | | |
| | 2014: | 4.5 (44) | 2.2 (46) | * (1) | | |
| | Change: | -9.3 | 0.5 | * | | |
| Special Education | 2013: | * (1) | * (1) | | | |
| | 2014: | * (1) | * (1) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2013: | 8.0 (50) | | | 0.0 (55) | |
| | 2014: | 14.3 (49) | | * (3) | 0.0 (49) | |
| | Change: | 6.3 | | | 0.0 | |
| Hispanic | 2013: | 8.0 (50) | | | 0.0 (55) | |
| | 2014: | 14.3 (49) | | * (3) | 0.0 (49) | |
| | Change: | 6.3 | | | 0.0 | |
| Economically Disadvantaged | 2013: | 8.0 (50) | | | 0.0 (55) | |
| | 2014: | 14.3 (49) | | * (3) | 0.0 (49) | |
| | Change: | 6.3 | | | 0.0 | |
| Limited English Proficient | 2013: | 8.3 (48) | | | 0.0 (52) | |
| | 2014: | 14.3 (49) | | * (3) | 0.0 (49) | |
| | Change: | 6.0 | | | 0.0 | |
| Special Education | 2013: | * (1) | | | * (1) | |
| | 2014: | * (1) | | | * (1) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|----------|--------------------------|----------|----------------|
| All Students | 2013: | 11.9 (159) | 1.7 (59) | * (1) | 0.0 (55) | |
| | 2014: | 11.0 (155) | 2.2 (46) | 0.0 (7) | 0.0 (49) | |
| | Change: | -0.9 | 0.5 | * | 0.0 | |
| Hispanic | 2013: | 12.0 (158) | 1.7 (59) | * (1) | 0.0 (55) | |
| | 2014: | 10.5 (153) | 2.2 (45) | 0.0 (7) | 0.0 (49) | |
| | Change: | -1.5 | 0.5 | * | 0.0 | |
| Economically Disadvantaged | 2013: | 12.0 (158) | 1.7 (59) | * (1) | 0.0 (55) | |
| | 2014: | 11.0 (154) | 2.2 (45) | 0.0 (7) | 0.0 (49) | |
| | Change: | -1.0 | 0.5 | * | 0.0 | |
| Limited English Proficient | 2013: | 12.1 (157) | 1.7 (58) | * (1) | 0.0 (52) | |
| | 2014: | 11.1 (153) | 2.2 (46) | 0.0 (7) | 0.0 (49) | |
| | Change: | -1.0 | 0.5 | * | 0.0 | |
| Special Education | 2013: | * (4) | * (1) | | * (1) | |
| | 2014: | * (2) | * (1) | | * (1) | |
| | Change: | * | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

289 - FELIX G. BOTELLO ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2013: | 17.0 (53) | | | | |
| | 2014: | 17.3 (52) | | * (2) | | |
| | Change: | 0.3 | | | | |
| Hispanic | 2013: | 17.3 (52) | | | | |
| | 2014: | 17.3 (52) | | * (2) | | |
| | Change: | 0.0 | | | | |
| Economically Disadvantaged | 2013: | 17.0 (53) | | | | |
| | 2014: | 17.6 (51) | | * (2) | | |
| | Change: | 0.6 | | | | |
| Limited English Proficient | 2013: | 17.0 (53) | | | | |
| | 2014: | 17.3 (52) | | * (2) | | |
| | Change: | 0.3 | | | | |
| Special Education | 2013: | * (1) | | | | |
| | 2014: | * (2) | | | | |
| | Change: | * | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|---------|---------|-------------|---------|----------------|
| All Students | 2013: | * (1) | * (1) | * (1) | | |
| | 2014: | * (3) | * (1) | * (4) | | |
| | Change: | * | * | * | | |
| Hispanic | 2013: | * (1) | * (1) | * (1) | | |
| | 2014: | * (3) | * (1) | * (4) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2013: | * (1) | * (1) | * (1) | | |
| | 2014: | * (3) | * (1) | * (4) | | |
| | Change: | * | * | * | | |
| Limited English Proficient | 2013: | | | | | |
| | 2014: | * (2) | * (1) | * (3) | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

289 - FELIX G. BOTELLO ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2013: | * (5) | | * (5) | 0.0 (6) | |
| | 2014: | 0.0 (9) | | 0.0 (8) | 0.0 (6) | |
| | Change: | * (9) | | * (8) | 0.0 (6) | |
| Hispanic | 2013: | * (5) | | * (5) | 0.0 (6) | |
| | 2014: | 0.0 (9) | | 0.0 (8) | 0.0 (6) | |
| | Change: | * (9) | | * (8) | 0.0 (6) | |
| Economically Disadvantaged | 2013: | * (5) | | * (5) | 0.0 (6) | |
| | 2014: | 0.0 (9) | | 0.0 (8) | 0.0 (6) | |
| | Change: | * (9) | | * (8) | 0.0 (6) | |
| Limited English Proficient | 2013: | * (5) | | * (5) | 0.0 (6) | |
| | 2014: | 0.0 (9) | | 0.0 (8) | * (5) | |
| | Change: | * (9) | | * (8) | * (5) | |
| Special Education | 2013: | | | | | |
| | 2014: | * (1) | | * (1) | * (1) | |
| | Change: | * (1) | | * (1) | * (1) | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2013: | 15.3 (59) | * (1) | 0.0 (6) | 0.0 (6) | |
| | 2014: | 14.1 (64) | * (1) | 0.0 (14) | 0.0 (6) | |
| | Change: | -1.2 (64) | * (1) | 0.0 (14) | 0.0 (6) | |
| Hispanic | 2013: | 15.5 (58) | * (1) | 0.0 (6) | 0.0 (6) | |
| | 2014: | 14.1 (64) | * (1) | 0.0 (14) | 0.0 (6) | |
| | Change: | -1.4 (64) | * (1) | 0.0 (14) | 0.0 (6) | |
| Economically Disadvantaged | 2013: | 15.3 (59) | * (1) | 0.0 (6) | 0.0 (6) | |
| | 2014: | 14.3 (63) | * (1) | 0.0 (14) | 0.0 (6) | |
| | Change: | -1.0 (63) | * (1) | 0.0 (14) | 0.0 (6) | |
| Limited English Proficient | 2013: | 15.5 (58) | | * (5) | 0.0 (6) | |
| | 2014: | 14.3 (63) | * (1) | 0.0 (13) | * (5) | |
| | Change: | -1.2 (63) | * (1) | * (13) | * (5) | |
| Special Education | 2013: | * (1) | | | | |
| | 2014: | * (3) | | * (1) | * (1) | |
| | Change: | * (3) | | * (1) | * (1) | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|---------|-------------|---------|----------------|
| All Students | 2013: | 8.3 (12) | | * (4) | | |
| | 2014: | 5.6 (36) | | | | |
| | Change: | -2.7 | | | | |
| Hispanic | 2013: | 8.3 (12) | | * (3) | | |
| | 2014: | 5.7 (35) | | | | |
| | Change: | -2.6 | | | | |
| White | 2013: | | | | | |
| | 2014: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2013: | 9.1 (11) | | * (4) | | |
| | 2014: | 5.6 (36) | | | | |
| | Change: | -3.5 | | | | |
| Limited English Proficient | 2013: | 8.3 (12) | | * (3) | | |
| | 2014: | 5.7 (35) | | | | |
| | Change: | -2.6 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|----------|----------|-------------|---------|----------------|
| All Students | 2013: | 0.0 (18) | 0.0 (32) | * (1) | | |
| | 2014: | 0.0 (7) | 0.0 (6) | * (1) | | |
| | Change: | 0.0 | 0.0 | * | | |
| Hispanic | 2013: | 0.0 (18) | 0.0 (32) | * (1) | | |
| | 2014: | 0.0 (7) | 0.0 (6) | * (1) | | |
| | Change: | 0.0 | 0.0 | * | | |
| Economically Disadvantaged | 2013: | 0.0 (18) | 0.0 (32) | * (1) | | |
| | 2014: | 0.0 (7) | 0.0 (6) | * (1) | | |
| | Change: | 0.0 | 0.0 | * | | |
| Limited English Proficient | 2013: | 0.0 (17) | 0.0 (30) | * (1) | | |
| | 2014: | 0.0 (7) | 0.0 (6) | * (1) | | |
| | Change: | 0.0 | 0.0 | * | | |

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2013: | 17.2 (29) | | * (5) | 0.0 (9) | |
| | 2014: | 9.8 (41) | | | 0.0 (42) | |
| | Change: | -7.4 | | | 0.0 | |
| Hispanic | 2013: | 17.2 (29) | | * (5) | 0.0 (9) | |
| | 2014: | 9.8 (41) | | | 0.0 (42) | |
| | Change: | -7.4 | | | 0.0 | |
| Economically Disadvantaged | 2013: | 17.9 (28) | | * (5) | 0.0 (8) | |
| | 2014: | 5.7 (35) | | | 0.0 (37) | |
| | Change: | -12.2 | | | 0.0 | |
| Limited English Proficient | 2013: | 17.9 (28) | | * (5) | 0.0 (9) | |
| | 2014: | 9.8 (41) | | | 0.0 (42) | |
| | Change: | -8.1 | | | 0.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

| All Grades | | Reading ¹ | | Writing | | Mathematics ¹ | | Science | | Social Studies |
|----------------------------|---------|----------------------|------|---------|------|--------------------------|-----|---------|------|----------------|
| All Students | 2013: | 10.2 | (59) | 0.0 | (32) | 0.0 | (6) | 0.0 | (9) | |
| | 2014: | 7.1 | (84) | 0.0 | (6) | * | (5) | 0.0 | (42) | |
| | Change: | -3.1 | | 0.0 | | * | | 0.0 | | |
| Hispanic | 2013: | 10.2 | (59) | 0.0 | (32) | 0.0 | (6) | 0.0 | (9) | |
| | 2014: | 7.2 | (83) | 0.0 | (6) | * | (4) | 0.0 | (42) | |
| | Change: | -3.0 | | 0.0 | | * | | 0.0 | | |
| White | 2013: | | | | | | | | | |
| | 2014: | * | (1) | | | * | (1) | | | |
| | Change: | | | | | | | | | |
| Economically Disadvantaged | 2013: | 10.5 | (57) | 0.0 | (32) | 0.0 | (6) | 0.0 | (8) | |
| | 2014: | 5.1 | (78) | 0.0 | (6) | * | (5) | 0.0 | (37) | |
| | Change: | -5.4 | | 0.0 | | * | | 0.0 | | |
| Limited English Proficient | 2013: | 10.5 | (57) | 0.0 | (30) | 0.0 | (6) | 0.0 | (9) | |
| | 2014: | 7.2 | (83) | 0.0 | (6) | * | (4) | 0.0 | (42) | |
| | Change: | -3.3 | | 0.0 | | * | | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

305 - EBBY HALLIDAY ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2013: | 5.9 (51) | | | | |
| | 2014: | 17.9 (56) | | | | |
| | Change: | 12.0 | | | | |
| Hispanic | 2013: | 5.9 (51) | | | | |
| | 2014: | 17.9 (56) | | | | |
| | Change: | 12.0 | | | | |
| Economically Disadvantaged | 2013: | 5.9 (51) | | | | |
| | 2014: | 18.2 (55) | | | | |
| | Change: | 12.3 | | | | |
| Limited English Proficient | 2013: | 6.0 (50) | | | | |
| | 2014: | 18.5 (54) | | | | |
| | Change: | 12.5 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2013: | 12.5 (48) | 0.0 (49) | | | |
| | 2014: | 3.9 (51) | 0.0 (51) | | | |
| | Change: | -8.6 | 0.0 | | | |
| Hispanic | 2013: | 12.5 (48) | 0.0 (49) | | | |
| | 2014: | 3.9 (51) | 0.0 (51) | | | |
| | Change: | -8.6 | 0.0 | | | |
| Economically Disadvantaged | 2013: | 12.5 (48) | 0.0 (49) | | | |
| | 2014: | 3.9 (51) | 0.0 (51) | | | |
| | Change: | -8.6 | 0.0 | | | |
| Limited English Proficient | 2013: | 12.5 (48) | 0.0 (48) | | | |
| | 2014: | 4.0 (50) | 0.0 (50) | | | |
| | Change: | -8.5 | 0.0 | | | |
| Special Education | 2013: | * (2) | * (2) | | | |
| | 2014: | * (3) | * (3) | | | |
| | Change: | * | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

305 - EBBY HALLIDAY ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------|----------------|
| All Students | 2013: | 11.1 (45) | | * (1) | 0.0 (30) | |
| | 2014: | 9.5 (42) | | | 0.0 (47) | |
| | Change: | -1.6 | | | 0.0 | |
| Hispanic | 2013: | 11.4 (44) | | * (1) | 0.0 (30) | |
| | 2014: | 9.5 (42) | | | 0.0 (47) | |
| | Change: | -1.9 | | | 0.0 | |
| Economically Disadvantaged | 2013: | 11.1 (45) | | * (1) | 0.0 (30) | |
| | 2014: | 9.8 (41) | | | 0.0 (46) | |
| | Change: | -1.3 | | | 0.0 | |
| Limited English Proficient | 2013: | 11.1 (45) | | * (1) | 0.0 (30) | |
| | 2014: | 9.5 (42) | | | 0.0 (47) | |
| | Change: | -1.6 | | | 0.0 | |
| Special Education | 2013: | * (2) | | | * (2) | |
| | 2014: | * (3) | | | * (1) | |
| | Change: | * | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|----------|--------------------------|----------|----------------|
| All Students | 2013: | 9.7 (144) | 0.0 (49) | * (1) | 0.0 (30) | |
| | 2014: | 10.7 (149) | 0.0 (51) | | 0.0 (47) | |
| | Change: | 1.0 | 0.0 | | 0.0 | |
| Hispanic | 2013: | 9.8 (143) | 0.0 (49) | * (1) | 0.0 (30) | |
| | 2014: | 10.7 (149) | 0.0 (51) | | 0.0 (47) | |
| | Change: | 0.9 | 0.0 | | 0.0 | |
| Economically Disadvantaged | 2013: | 9.7 (144) | 0.0 (49) | * (1) | 0.0 (30) | |
| | 2014: | 10.9 (147) | 0.0 (51) | | 0.0 (46) | |
| | Change: | 1.2 | 0.0 | | 0.0 | |
| Limited English Proficient | 2013: | 9.8 (143) | 0.0 (48) | * (1) | 0.0 (30) | |
| | 2014: | 11.0 (146) | 0.0 (50) | | 0.0 (47) | |
| | Change: | 1.2 | 0.0 | | 0.0 | |
| Special Education | 2013: | 0.0 (7) | * (2) | | * (2) | |
| | 2014: | 0.0 (6) | * (3) | | * (1) | |
| | Change: | 0.0 | * | | * | |

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