

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/14**

DIVISION 5 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	15.0 (2,849)		9.2 (2,806)		
	2014:	12.5 (3,023)		9.7 (3,010)		
	Change:	-2.5		0.5		
African American	2013:	7.6 (642)		5.3 (646)		
	2014:	7.0 (646)		7.0 (646)		
	Change:	-0.6		1.7		
Hispanic	2013:	15.9 (2,010)		9.4 (1,965)		
	2014:	13.5 (2,140)		9.8 (2,131)		
	Change:	-2.4		0.4		
White	2013:	33.5 (155)		21.3 (155)		
	2014:	19.7 (198)		15.2 (198)		
	Change:	-13.8		-6.1		
Economically Disadvantaged	2013:	13.7 (2,646)		8.4 (2,604)		
	2014:	12.0 (2,857)		9.3 (2,845)		
	Change:	-1.7		0.9		
Limited English Proficient	2013:	16.3 (1,442)		9.3 (1,393)		
	2014:	15.1 (1,534)		9.6 (1,521)		
	Change:	-1.2		0.3		
Special Education	2013:	5.9 (101)		3.0 (101)		
	2014:	1.0 (101)		2.9 (102)		
	Change:	-4.9		-0.1		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	11.3 (2,699)	3.4 (2,701)	8.3 (2,693)		
	2014:	10.7 (2,757)	4.2 (2,752)	13.9 (2,741)		
	Change:	-0.6	0.8	5.6		
African American	2013:	5.4 (613)	2.6 (609)	3.4 (613)		
	2014:	7.3 (633)	2.0 (637)	6.6 (634)		
	Change:	1.9	-0.6	3.2		
Hispanic	2013:	12.0 (1,924)	3.2 (1,929)	9.2 (1,921)		
	2014:	10.8 (1,940)	4.3 (1,937)	15.3 (1,930)		
	Change:	-1.2	1.1	6.1		
White	2013:	29.4 (126)	11.0 (127)	19.2 (125)		
	2014:	23.7 (139)	10.4 (135)	27.0 (137)		
	Change:	-5.7	-0.6	7.8		
Economically Disadvantaged	2013:	10.2 (2,554)	2.9 (2,553)	7.7 (2,546)		
	2014:	9.9 (2,597)	3.8 (2,590)	13.1 (2,580)		
	Change:	-0.3	0.9	5.4		
Limited English Proficient	2013:	12.0 (1,411)	3.5 (1,415)	9.1 (1,402)		
	2014:	10.3 (1,403)	4.8 (1,399)	15.2 (1,385)		
	Change:	-1.7	1.3	6.1		
Special Education	2013:	4.9 (81)	1.2 (86)	3.8 (78)		
	2014:	1.7 (116)	0.8 (119)	6.4 (109)		
	Change:	-3.2	-0.4	2.6		

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Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.5 (2,531)		12.2 (2,526)	6.3 (2,543)	
	2014:	11.0 (2,651)		13.9 (2,643)	3.9 (2,665)	
	Change:	-0.5		1.7	-2.4	
African American	2013:	7.4 (551)		6.0 (552)	8.6 (556)	
	2014:	6.5 (582)		6.7 (580)	2.5 (590)	
	Change:	-0.9		0.7	-6.1	
Hispanic	2013:	11.1 (1,795)		13.5 (1,796)	4.6 (1,814)	
	2014:	11.7 (1,919)		15.3 (1,917)	3.6 (1,935)	
	Change:	0.6		1.8	-1.0	
White	2013:	28.7 (143)		20.4 (142)	16.1 (143)	
	2014:	21.7 (115)		23.5 (115)	14.9 (114)	
	Change:	-7.0		3.1	-1.2	
Economically Disadvantaged	2013:	10.3 (2,365)		11.4 (2,361)	5.6 (2,390)	
	2014:	10.8 (2,381)		13.7 (2,375)	3.7 (2,416)	
	Change:	0.5		2.3	-1.9	
Limited English Proficient	2013:	9.4 (1,294)		12.5 (1,285)	3.5 (1,298)	
	2014:	12.1 (1,434)		15.1 (1,424)	3.2 (1,448)	
	Change:	2.7		2.6	-0.3	
Special Education	2013:	8.9 (101)		5.8 (103)	1.7 (115)	
	2014:	1.1 (92)		1.1 (88)	1.0 (102)	
	Change:	-7.8		-4.7	-0.7	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.8 (2,458)		3.7 (2,383)		
	2014:	3.3 (2,176)		4.7 (2,115)		
	Change:	-2.5		1.0		
African American	2013:	3.7 (534)		1.9 (534)		
	2014:	2.6 (459)		1.3 (457)		
	Change:	-1.1		-0.6		
Hispanic	2013:	6.2 (1,784)		4.1 (1,715)		
	2014:	3.1 (1,602)		5.6 (1,544)		
	Change:	-3.1		1.5		
White	2013:	10.6 (104)		5.9 (102)		
	2014:	7.7 (91)		6.6 (91)		
	Change:	-2.9		0.7		
Economically Disadvantaged	2013:	5.5 (2,315)		3.7 (2,242)		
	2014:	3.0 (2,056)		4.6 (1,998)		
	Change:	-2.5		0.9		
Limited English Proficient	2013:	3.0 (1,161)		2.3 (1,082)		
	2014:	2.4 (1,059)		4.4 (992)		
	Change:	-0.6		2.1		
Special Education	2013:	0.0 (83)		1.1 (92)		
	2014:	1.0 (102)		1.9 (107)		
	Change:	1.0		0.8		

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Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.2 (2,227)	0.5 (2,211)	1.7 (2,158)		
	2014:	5.1 (2,262)	0.7 (2,269)	4.0 (2,202)		
	Change:	-0.1	0.2	2.3		
African American	2013:	4.7 (493)	0.2 (489)	0.6 (493)		
	2014:	3.7 (455)	0.4 (459)	1.8 (453)		
	Change:	-1.0	0.2	1.2		
Hispanic	2013:	4.7 (1,586)	0.4 (1,580)	2.1 (1,522)		
	2014:	4.9 (1,679)	0.6 (1,682)	4.5 (1,621)		
	Change:	0.2	0.2	2.4		
White	2013:	12.4 (105)	1.9 (103)	1.9 (106)		
	2014:	11.6 (95)	4.2 (95)	6.3 (96)		
	Change:	-0.8	2.3	4.4		
Economically Disadvantaged	2013:	5.3 (2,053)	0.5 (2,042)	1.8 (1,987)		
	2014:	5.1 (2,093)	0.6 (2,098)	4.0 (2,035)		
	Change:	-0.2	0.1	2.2		
Limited English Proficient	2013:	2.2 (994)	0.2 (993)	1.8 (927)		
	2014:	1.0 (955)	0.2 (955)	2.9 (897)		
	Change:	-1.2	0.0	1.1		
Special Education	2013:	0.0 (86)	0.0 (84)	0.0 (87)		
	2014:	0.0 (66)	0.0 (66)	0.0 (65)		
	Change:	0.0	0.0	0.0		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.2 (1,990)		0.4 (1,580)	2.8 (1,952)	4.1 (1,945)
	2014:	9.2 (2,068)		0.6 (1,713)	6.9 (2,015)	3.2 (2,019)
	Change:	-1.0		0.2	4.1	-0.9
African American	2013:	6.9 (452)		0.5 (399)	1.5 (461)	5.9 (457)
	2014:	7.6 (421)		0.0 (366)	4.0 (427)	2.1 (428)
	Change:	0.7		-0.5	2.5	-3.8
Hispanic	2013:	10.9 (1,404)		0.3 (1,079)	2.8 (1,370)	3.4 (1,368)
	2014:	8.7 (1,523)		0.7 (1,257)	7.1 (1,467)	3.2 (1,471)
	Change:	-2.2		0.4	4.3	-0.2
White	2013:	15.5 (97)		1.4 (74)	7.2 (97)	4.2 (96)
	2014:	22.3 (94)		2.7 (74)	16.0 (100)	5.1 (99)
	Change:	6.8		1.3	8.8	0.9
Economically Disadvantaged	2013:	9.9 (1,779)		0.4 (1,422)	2.7 (1,758)	3.7 (1,750)
	2014:	9.2 (1,777)		0.7 (1,474)	7.0 (1,844)	3.1 (1,848)
	Change:	-0.7		0.3	4.3	-0.6
Limited English Proficient	2013:	4.5 (554)		0.2 (448)	1.2 (495)	1.8 (494)
	2014:	1.2 (675)		0.0 (579)	2.0 (611)	0.6 (616)
	Change:	-3.3		-0.2	0.8	-1.2
Special Education	2013:	0.0 (96)		0.0 (88)	0.0 (107)	0.0 (107)
	2014:	0.0 (73)		0.0 (68)	2.4 (83)	0.0 (84)
	Change:	0.0		0.0	2.4	0.0

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All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.1 (14,754)	2.1 (4,912)	6.5 (14,146)	4.8 (4,495)	4.1 (1,945)
	2014:	9.0 (14,937)	2.6 (5,021)	8.6 (14,424)	5.2 (4,680)	3.2 (2,019)
	Change:	-1.1	0.5	2.1	0.4	-0.9
African American	2013:	6.0 (3,285)	1.5 (1,098)	3.2 (3,237)	5.4 (1,017)	5.9 (457)
	2014:	5.9 (3,196)	1.4 (1,096)	4.5 (3,136)	3.1 (1,017)	2.1 (428)
	Change:	-0.1	-0.1	1.3	-2.3	-3.8
Hispanic	2013:	10.3 (10,503)	1.9 (3,509)	7.1 (9,998)	3.9 (3,184)	3.4 (1,368)
	2014:	9.1 (10,803)	2.6 (3,619)	9.3 (10,400)	5.1 (3,402)	3.2 (1,471)
	Change:	-1.2	0.7	2.2	1.2	-0.2
White	2013:	23.2 (730)	7.0 (230)	13.5 (704)	12.5 (240)	4.2 (96)
	2014:	18.6 (732)	7.8 (230)	15.2 (711)	15.4 (214)	5.1 (99)
	Change:	-4.6	0.8	1.7	2.9	0.9
Economically Disadvantaged	2013:	9.3 (13,712)	1.9 (4,595)	6.1 (13,162)	4.3 (4,148)	3.7 (1,750)
	2014:	8.7 (13,761)	2.3 (4,688)	8.4 (13,307)	5.1 (4,260)	3.1 (1,848)
	Change:	-0.6	0.4	2.3	0.8	-0.6
Limited English Proficient	2013:	8.9 (6,856)	2.1 (2,408)	7.1 (6,537)	2.8 (1,793)	1.8 (494)
	2014:	8.4 (7,060)	2.9 (2,354)	9.4 (6,798)	2.8 (2,059)	0.6 (616)
	Change:	-0.5	0.8	2.3	0.0	-1.2
Special Education	2013:	3.5 (548)	0.6 (170)	2.4 (549)	0.9 (222)	0.0 (107)
	2014:	0.9 (550)	0.5 (185)	2.4 (539)	1.6 (185)	0.0 (84)
	Change:	-2.6	-0.1	0.0	0.7	0.0

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BRYAN ADAMS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	16.2 (844)		9.4 (837)		
	2014:	17.7 (879)		11.6 (872)		
	Change:	1.5		2.2		
African American	2013:	8.0 (125)		6.4 (125)		
	2014:	12.2 (115)		7.8 (115)		
	Change:	4.2		1.4		
Hispanic	2013:	14.9 (624)		7.7 (620)		
	2014:	16.8 (655)		10.4 (652)		
	Change:	1.9		2.7		
White	2013:	44.9 (69)		29.0 (69)		
	2014:	31.0 (87)		21.8 (87)		
	Change:	-13.9		-7.2		
Economically Disadvantaged	2013:	12.2 (735)		7.0 (729)		
	2014:	16.8 (796)		10.5 (789)		
	Change:	4.6		3.5		
Limited English Proficient	2013:	14.4 (436)		7.5 (429)		
	2014:	18.6 (474)		10.3 (467)		
	Change:	4.2		2.8		
Special Education	2013:	8.1 (37)		2.9 (35)		
	2014:	3.2 (31)		0.0 (31)		
	Change:	-4.9		-2.9		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	14.8 (745)	4.8 (744)	11.4 (740)		
	2014:	14.4 (801)	6.3 (799)	14.6 (793)		
	Change:	-0.4	1.5	3.2		
African American	2013:	7.5 (106)	2.9 (104)	5.7 (106)		
	2014:	13.2 (114)	6.0 (117)	13.0 (115)		
	Change:	5.7	3.1	7.3		
Hispanic	2013:	13.3 (571)	3.3 (571)	10.5 (569)		
	2014:	11.7 (596)	4.7 (594)	12.1 (593)		
	Change:	-1.6	1.4	1.6		
White	2013:	44.0 (50)	26.0 (50)	34.7 (49)		
	2014:	36.4 (66)	17.2 (64)	33.8 (65)		
	Change:	-7.6	-8.8	-0.9		
Economically Disadvantaged	2013:	12.2 (682)	3.2 (679)	9.9 (676)		
	2014:	12.2 (721)	4.7 (719)	12.4 (712)		
	Change:	0.0	1.5	2.5		
Limited English Proficient	2013:	11.9 (388)	3.6 (388)	9.4 (382)		
	2014:	10.7 (420)	4.3 (418)	11.2 (411)		
	Change:	-1.2	0.7	1.8		
Special Education	2013:	11.5 (26)	3.7 (27)	7.7 (26)		
	2014:	2.4 (42)	2.4 (42)	7.1 (42)		
	Change:	-9.1	-1.3	-0.6		

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Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.5 (739)		15.8 (735)	5.4 (742)	
	2014:	12.2 (721)		18.7 (716)	5.2 (724)	
	Change:	-2.3		2.9	-0.2	
African American	2013:	8.5 (106)		8.5 (106)	3.6 (110)	
	2014:	6.4 (94)		11.8 (93)	2.2 (93)	
	Change:	-2.1		3.3	-1.4	
Hispanic	2013:	12.0 (558)		15.0 (560)	3.0 (564)	
	2014:	11.1 (558)		17.7 (559)	4.1 (566)	
	Change:	-0.9		2.7	1.1	
White	2013:	50.0 (54)		37.0 (54)	27.3 (55)	
	2014:	32.1 (53)		32.7 (52)	21.2 (52)	
	Change:	-17.9		-4.3	-6.1	
Economically Disadvantaged	2013:	11.3 (652)		13.4 (649)	3.6 (661)	
	2014:	11.6 (612)		18.8 (608)	4.7 (623)	
	Change:	0.3		5.4	1.1	
Limited English Proficient	2013:	7.6 (381)		14.1 (377)	1.9 (378)	
	2014:	10.9 (403)		18.2 (396)	3.7 (405)	
	Change:	3.3		4.1	1.8	
Special Education	2013:	16.7 (36)		8.3 (36)	4.7 (43)	
	2014:	0.0 (29)		0.0 (27)	3.1 (32)	
	Change:	-16.7		-8.3	-1.6	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	4.9 (676)		4.3 (656)		
	2014:	4.0 (645)		5.6 (627)		
	Change:	-0.9		1.3		
African American	2013:	3.6 (112)		2.7 (113)		
	2014:	5.0 (101)		1.0 (100)		
	Change:	1.4		-1.7		
Hispanic	2013:	4.8 (517)		4.2 (501)		
	2014:	3.3 (510)		6.3 (495)		
	Change:	-1.5		2.1		
White	2013:	17.4 (23)		13.6 (22)		
	2014:	8.3 (24)		8.7 (23)		
	Change:	-9.1		-4.9		
Economically Disadvantaged	2013:	4.3 (629)		4.1 (610)		
	2014:	3.5 (599)		5.3 (583)		
	Change:	-0.8		1.2		
Limited English Proficient	2013:	1.9 (323)		2.0 (299)		
	2014:	2.3 (349)		5.4 (331)		
	Change:	0.4		3.4		
Special Education	2013:	0.0 (27)		2.9 (35)		
	2014:	0.0 (24)		4.2 (24)		
	Change:	0.0		1.3		

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Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.8 (644)	1.3 (639)	3.5 (635)		
	2014:	4.6 (629)	0.8 (630)	4.4 (607)		
	Change:	-2.2	-0.5	0.9		
African American	2013:	4.3 (117)	0.0 (115)	0.0 (117)		
	2014:	4.2 (95)	0.0 (97)	3.2 (95)		
	Change:	-0.1	0.0	3.2		
Hispanic	2013:	6.8 (487)	1.2 (484)	4.3 (483)		
	2014:	3.7 (490)	0.6 (489)	4.3 (467)		
	Change:	-3.1	-0.6	0.0		
White	2013:	14.3 (21)	4.5 (22)	4.8 (21)		
	2014:	20.0 (25)	8.0 (25)	11.5 (26)		
	Change:	5.7	3.5	6.7		
Economically Disadvantaged	2013:	7.1 (591)	1.4 (587)	3.6 (582)		
	2014:	4.3 (576)	0.5 (576)	4.5 (558)		
	Change:	-2.8	-0.9	0.9		
Limited English Proficient	2013:	3.6 (308)	0.7 (307)	4.0 (299)		
	2014:	0.7 (284)	0.0 (281)	3.4 (261)		
	Change:	-2.9	-0.7	-0.6		
Special Education	2013:	0.0 (23)	0.0 (21)	0.0 (26)		
	2014:	0.0 (22)	0.0 (20)	0.0 (22)		
	Change:	0.0	0.0	0.0		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	13.1 (587)		0.2 (406)	3.2 (568)	4.6 (569)
	2014:	10.5 (607)		0.6 (479)	7.6 (596)	4.7 (597)
	Change:	-2.6		0.4	4.4	0.1
African American	2013:	15.8 (76)		0.0 (59)	2.6 (77)	5.2 (77)
	2014:	6.1 (99)		0.0 (87)	2.0 (101)	1.0 (101)
	Change:	-9.7		0.0	-0.6	-4.2
Hispanic	2013:	11.4 (464)		0.0 (319)	2.4 (452)	3.8 (453)
	2014:	10.4 (469)		0.8 (370)	8.5 (460)	4.8 (461)
	Change:	-1.0		0.8	6.1	1.0
White	2013:	27.6 (29)		5.9 (17)	10.7 (28)	10.7 (28)
	2014:	22.7 (22)		0.0 (15)	9.1 (22)	13.6 (22)
	Change:	-4.9		-5.9	-1.6	2.9
Economically Disadvantaged	2013:	12.5 (510)		0.3 (353)	2.8 (496)	3.6 (496)
	2014:	10.5 (505)		0.7 (402)	7.5 (530)	4.3 (531)
	Change:	-2.0		0.4	4.7	0.7
Limited English Proficient	2013:	3.6 (169)		0.0 (127)	0.0 (150)	2.0 (151)
	2014:	1.5 (199)		0.0 (172)	2.2 (182)	2.2 (183)
	Change:	-2.1		0.0	2.2	0.2
Special Education	2013:	0.0 (26)		0.0 (19)	0.0 (27)	0.0 (28)
	2014:	0.0 (15)		0.0 (14)	0.0 (16)	0.0 (16)
	Change:	0.0		0.0	0.0	0.0

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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BRYAN ADAMS FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.0 (4,235)	3.2 (1,383)	8.2 (4,009)	4.4 (1,310)	4.6 (569)
	2014:	11.2 (4,282)	3.8 (1,429)	10.2 (4,094)	6.3 (1,320)	4.7 (597)
	Change:	-0.8	0.6	2.0	1.9	0.1
African American	2013:	7.5 (642)	1.4 (219)	4.2 (626)	3.2 (187)	5.2 (77)
	2014:	8.1 (618)	3.3 (214)	6.4 (605)	2.1 (194)	1.0 (101)
	Change:	0.6	1.9	2.2	-1.1	-4.2
Hispanic	2013:	10.8 (3,221)	2.4 (1,055)	7.7 (3,052)	2.8 (1,016)	3.8 (453)
	2014:	9.9 (3,278)	2.9 (1,083)	9.3 (3,136)	6.0 (1,026)	4.8 (461)
	Change:	-0.9	0.5	1.6	3.2	1.0
White	2013:	38.6 (246)	19.4 (72)	26.7 (232)	21.7 (83)	10.7 (28)
	2014:	28.9 (277)	14.6 (89)	23.5 (268)	17.6 (74)	13.6 (22)
	Change:	-9.7	-4.8	-3.2	-4.1	2.9
Economically Disadvantaged	2013:	10.0 (3,799)	2.4 (1,266)	7.0 (3,599)	3.3 (1,157)	3.6 (496)
	2014:	10.3 (3,809)	2.9 (1,295)	9.4 (3,652)	6.0 (1,153)	4.3 (531)
	Change:	0.3	0.5	2.4	2.7	0.7
Limited English Proficient	2013:	8.0 (2,005)	2.3 (695)	7.3 (1,913)	1.3 (528)	2.0 (151)
	2014:	8.9 (2,129)	2.6 (699)	9.5 (2,038)	3.2 (587)	2.2 (183)
	Change:	0.9	0.3	2.2	1.9	0.2
Special Education	2013:	6.9 (175)	2.1 (48)	4.0 (177)	2.9 (70)	0.0 (28)
	2014:	1.2 (163)	1.6 (62)	2.5 (160)	2.1 (48)	0.0 (16)
	Change:	-5.7	-0.5	-1.5	-0.8	0.0

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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W.H. ADAMSON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	18.1 (331)		9.7 (330)		
	2014:	9.0 (323)		5.3 (323)		
	Change:	-9.1		-4.4		
African American	2013:	0.0 (11)		0.0 (10)		
	2014:	0.0 (7)		0.0 (7)		
	Change:	0.0		0.0		
Hispanic	2013:	18.9 (318)		10.1 (318)		
	2014:	9.3 (313)		5.4 (313)		
	Change:	-9.6		-4.7		
Economically Disadvantaged	2013:	17.6 (323)		9.9 (322)		
	2014:	8.9 (314)		5.4 (314)		
	Change:	-8.7		-4.5		
Limited English Proficient	2013:	21.6 (250)		10.8 (249)		
	2014:	10.2 (226)		6.6 (226)		
	Change:	-11.4		-4.2		
Special Education	2013:	0.0 (17)		0.0 (17)		
	2014:	0.0 (14)		0.0 (14)		
	Change:	0.0		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	11.8 (288)	3.5 (289)	5.6 (288)		
	2014:	7.5 (306)	2.0 (305)	12.7 (306)		
	Change:	-4.3	-1.5	7.1		
African American	2013:	12.5 (8)	0.0 (8)	0.0 (8)		
	2014:	0.0 (8)	0.0 (8)	0.0 (8)		
	Change:	-12.5	0.0	0.0		
Hispanic	2013:	11.2 (277)	3.6 (278)	5.1 (277)		
	2014:	7.5 (293)	1.7 (292)	13.3 (293)		
	Change:	-3.7	-1.9	8.2		
White	2013:	* (3)	* (3)	* (3)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	11.9 (285)	3.5 (286)	5.6 (285)		
	2014:	7.4 (299)	2.0 (298)	13.0 (299)		
	Change:	-4.5	-1.5	7.4		
Limited English Proficient	2013:	12.0 (233)	3.9 (233)	6.0 (232)		
	2014:	8.6 (233)	2.1 (234)	14.6 (233)		
	Change:	-3.4	-1.8	8.6		
Special Education	2013:	0.0 (6)	0.0 (6)	0.0 (6)		
	2014:	0.0 (16)	0.0 (17)	0.0 (16)		
	Change:	0.0	0.0	0.0		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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W.H. ADAMSON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.2 (262)		12.9 (263)	4.9 (266)	
	2014:	12.3 (277)		14.1 (276)	2.6 (274)	
	Change:	0.1		1.2	-2.3	
African American	2013:	16.7 (6)		0.0 (6)	0.0 (6)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Hispanic	2013:	12.2 (255)		13.3 (256)	5.0 (259)	
	2014:	12.1 (272)		14.4 (271)	2.6 (269)	
	Change:	-0.1		1.1	-2.4	
Economically Disadvantaged	2013:	12.3 (253)		12.6 (254)	4.7 (257)	
	2014:	12.9 (263)		14.8 (263)	2.7 (261)	
	Change:	0.6		2.2	-2.0	
Limited English Proficient	2013:	11.8 (186)		13.0 (185)	3.7 (187)	
	2014:	12.4 (226)		15.6 (225)	3.1 (227)	
	Change:	0.6		2.6	-0.6	
Special Education	2013:	10.0 (10)		9.1 (11)	0.0 (10)	
	2014:	0.0 (6)		* (5)	0.0 (6)	
	Change:	-10.0		*	0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.9 (303)		1.3 (297)		
	2014:	1.6 (247)		3.7 (244)		
	Change:	-4.3		2.4		
African American	2013:	7.7 (13)		0.0 (13)		
	2014:	* (5)		0.0 (6)		
	Change:	*		0.0		
Hispanic	2013:	5.9 (289)		1.4 (283)		
	2014:	1.7 (241)		3.8 (236)		
	Change:	-4.2		2.4		
White	2013:					
	2014:			* (1)		
	Change:					
Economically Disadvantaged	2013:	5.2 (289)		1.1 (283)		
	2014:	1.7 (242)		3.8 (239)		
	Change:	-3.5		2.7		
Limited English Proficient	2013:	2.7 (185)		0.6 (180)		
	2014:	1.4 (138)		3.1 (131)		
	Change:	-1.3		2.5		
Special Education	2013:	0.0 (10)		0.0 (9)		
	2014:	0.0 (12)		0.0 (15)		
	Change:	0.0		0.0		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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W.H. ADAMSON FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.0 (278)	0.0 (277)	0.4 (268)		
	2014:	4.6 (282)	0.7 (281)	2.2 (276)		
	Change:	-0.4	0.7	1.8		
African American	2013:	0.0 (9)	0.0 (9)	0.0 (9)		
	2014:	14.3 (7)	0.0 (7)	0.0 (7)		
	Change:	14.3	0.0	0.0		
Hispanic	2013:	4.9 (266)	0.0 (265)	0.4 (256)		
	2014:	4.0 (273)	0.4 (272)	1.9 (268)		
	Change:	-0.9	0.4	1.5		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	4.7 (256)	0.0 (256)	0.4 (248)		
	2014:	4.0 (272)	0.4 (271)	1.9 (266)		
	Change:	-0.7	0.4	1.5		
Limited English Proficient	2013:	1.4 (139)	0.0 (139)	0.0 (130)		
	2014:	0.7 (150)	0.7 (149)	1.4 (142)		
	Change:	-0.7	0.7	1.4		
Special Education	2013:	0.0 (10)	0.0 (9)	0.0 (8)		
	2014:	0.0 (8)	0.0 (8)	0.0 (10)		
	Change:	0.0	0.0	0.0		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.6 (277)		0.0 (194)	4.5 (265)	1.9 (262)
	2014:	6.8 (263)		0.4 (231)	7.6 (250)	2.0 (250)
	Change:	-5.8		0.4	3.1	0.1
African American	2013:	0.0 (12)		0.0 (11)	8.3 (12)	8.3 (12)
	2014:	* (5)		* (4)	* (5)	* (5)
	Change:	*		*	*	*
Hispanic	2013:	13.1 (260)		0.0 (181)	4.0 (248)	1.2 (246)
	2014:	6.6 (257)		0.4 (227)	7.0 (244)	1.6 (244)
	Change:	-6.5		0.4	3.0	0.4
Economically Disadvantaged	2013:	12.1 (247)		0.0 (177)	4.1 (241)	1.7 (238)
	2014:	6.3 (253)		0.4 (224)	7.3 (246)	1.6 (246)
	Change:	-5.8		0.4	3.2	-0.1
Limited English Proficient	2013:	6.4 (94)		0.0 (70)	2.7 (73)	0.0 (72)
	2014:	0.0 (114)		0.0 (99)	0.0 (100)	0.0 (100)
	Change:	-6.4		0.0	-2.7	0.0
Special Education	2013:	0.0 (14)		0.0 (15)	0.0 (14)	0.0 (13)
	2014:	0.0 (11)		0.0 (10)	0.0 (13)	0.0 (13)
	Change:	0.0		0.0	0.0	0.0

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W.H. ADAMSON FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.1 (1,739)	1.8 (566)	5.3 (1,640)	4.7 (531)	1.9 (262)
	2014:	7.1 (1,698)	1.4 (586)	6.7 (1,656)	5.0 (524)	2.0 (250)
	Change:	-4.0	-0.4	1.4	0.3	0.1
African American	2013:	5.1 (59)	0.0 (17)	0.0 (57)	5.6 (18)	8.3 (12)
	2014:	5.4 (37)	0.0 (15)	0.0 (37)	10.0 (10)	* (5)
	Change:	0.3	0.0	0.0	4.4	*
Hispanic	2013:	11.2 (1,665)	1.8 (543)	5.4 (1,571)	4.5 (507)	1.2 (246)
	2014:	7.0 (1,649)	1.1 (564)	6.8 (1,608)	4.7 (513)	1.6 (244)
	Change:	-4.2	-0.7	1.4	0.2	0.4
White	2013:	30.0 (10)	* (5)	25.0 (8)	* (3)	* (2)
	2014:	* (5)	* (5)	16.7 (6)		
	Change:	*	*	-8.3		
Economically Disadvantaged	2013:	10.8 (1,653)	1.8 (542)	5.4 (1,569)	4.4 (498)	1.7 (238)
	2014:	7.0 (1,643)	1.2 (569)	6.9 (1,605)	4.9 (507)	1.6 (246)
	Change:	-3.8	-0.6	1.5	0.5	-0.1
Limited English Proficient	2013:	10.8 (1,087)	2.4 (372)	6.3 (1,046)	3.5 (260)	0.0 (72)
	2014:	6.8 (1,087)	1.6 (383)	8.5 (1,056)	2.1 (327)	0.0 (100)
	Change:	-4.0	-0.8	2.2	-1.4	0.0
Special Education	2013:	1.5 (67)	0.0 (15)	1.5 (66)	0.0 (24)	0.0 (13)
	2014:	0.0 (67)	0.0 (25)	0.0 (70)	0.0 (19)	0.0 (13)
	Change:	-1.5	0.0	-1.5	0.0	0.0

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**PERCENTAGE
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LINCOLN FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	13.9 (144)		8.3 (144)		
	2014:	9.1 (176)		9.7 (176)		
	Change:	-4.8		1.4		
African American	2013:	14.4 (111)		10.8 (111)		
	2014:	10.2 (127)		11.8 (127)		
	Change:	-4.2		1.0		
Hispanic	2013:	12.5 (32)		0.0 (32)		
	2014:	6.1 (49)		4.1 (49)		
	Change:	-6.4		4.1		
Economically Disadvantaged	2013:	13.8 (138)		8.0 (138)		
	2014:	8.3 (168)		9.5 (168)		
	Change:	-5.5		1.5		
Limited English Proficient	2013:	9.5 (21)		0.0 (21)		
	2014:	5.4 (37)		2.7 (37)		
	Change:	-4.1		2.7		
Special Education	2013:	* (1)		* (1)		
	2014:	0.0 (7)		0.0 (7)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	7.6 (157)	7.1 (155)	3.9 (155)		
	2014:	15.6 (141)	2.9 (140)	4.3 (140)		
	Change:	8.0	-4.2	0.4		
African American	2013:	7.8 (116)	8.0 (113)	3.5 (114)		
	2014:	13.0 (108)	3.7 (107)	3.7 (107)		
	Change:	5.2	-4.3	0.2		
Hispanic	2013:	7.3 (41)	4.8 (42)	4.9 (41)		
	2014:	25.8 (31)	0.0 (31)	6.5 (31)		
	Change:	18.5	-4.8	1.6		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	7.3 (151)	7.4 (149)	3.4 (149)		
	2014:	14.6 (137)	2.2 (136)	3.7 (136)		
	Change:	7.3	-5.2	0.3		
Limited English Proficient	2013:	5.7 (35)	0.0 (35)	5.7 (35)		
	2014:	28.6 (21)	0.0 (21)	4.8 (21)		
	Change:	22.9	0.0	-0.9		
Special Education	2013:	* (5)	* (3)	* (3)		
	2014:	* (2)	* (2)	* (1)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

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LINCOLN FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.7 (124)		8.9 (123)	28.1 (121)	
	2014:	15.5 (155)		16.9 (154)	7.1 (154)	
	Change:	5.8		8.0	-21.0	
African American	2013:	10.6 (94)		7.5 (93)	32.6 (95)	
	2014:	11.5 (113)		8.8 (113)	7.9 (114)	
	Change:	0.9		1.3	-24.7	
Hispanic	2013:	7.4 (27)		14.8 (27)	11.5 (26)	
	2014:	25.0 (40)		41.0 (39)	5.1 (39)	
	Change:	17.6		26.2	-6.4	
Economically Disadvantaged	2013:	8.9 (112)		9.9 (111)	28.3 (113)	
	2014:	15.1 (146)		17.2 (145)	7.5 (147)	
	Change:	6.2		7.3	-20.8	
Limited English Proficient	2013:	9.1 (22)		13.6 (22)	9.5 (21)	
	2014:	28.6 (35)		47.1 (34)	5.9 (34)	
	Change:	19.5		33.5	-3.6	
Special Education	2013:	* (1)			* (1)	
	2014:	* (2)		* (1)	* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.9 (769)	4.1 (266)	4.9 (742)	15.1 (232)	3.6 (110)
	2014:	13.1 (472)	2.9 (140)	10.4 (470)	7.1 (154)	
	Change:	5.2	-1.2	5.5	-8.0	
African American	2013:	7.9 (492)	5.4 (168)	5.2 (484)	20.0 (155)	3.4 (59)
	2014:	11.5 (348)	3.7 (107)	8.4 (347)	7.9 (114)	
	Change:	3.6	-1.7	3.2	-12.1	
Hispanic	2013:	8.1 (260)	2.2 (89)	4.6 (241)	5.2 (77)	3.9 (51)
	2014:	17.5 (120)	0.0 (31)	16.8 (119)	5.1 (39)	
	Change:	9.4	-2.2	12.2	-0.1	
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	7.7 (712)	4.3 (254)	4.7 (688)	15.9 (208)	4.3 (94)
	2014:	12.4 (451)	2.2 (136)	10.2 (449)	7.5 (147)	
	Change:	4.7	-2.1	5.5	-8.4	
Limited English Proficient	2013:	6.9 (188)	0.0 (69)	4.0 (176)	5.9 (51)	3.3 (30)
	2014:	19.4 (93)	0.0 (21)	19.6 (92)	5.9 (34)	
	Change:	12.5	0.0	15.6	0.0	
Special Education	2013:	0.0 (21)	* (5)	0.0 (18)	* (3)	* (2)
	2014:	0.0 (11)	* (2)	0.0 (9)	* (1)	
	Change:	0.0	*	0.0	*	

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SEAGOVILLE HIGH SCHOOL FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	14.4 (417)		8.9 (417)		
	2014:	11.5 (479)		8.8 (479)		
	Change:	-2.9		-0.1		
African American	2013:	6.6 (76)		3.9 (76)		
	2014:	6.8 (73)		8.2 (73)		
	Change:	0.2		4.3		
Hispanic	2013:	14.1 (269)		7.8 (268)		
	2014:	12.7 (324)		8.4 (323)		
	Change:	-1.4		0.6		
White	2013:	20.6 (63)		17.5 (63)		
	2014:	11.4 (79)		11.3 (80)		
	Change:	-9.2		-6.2		
Economically Disadvantaged	2013:	14.3 (371)		8.4 (371)		
	2014:	10.8 (444)		8.8 (444)		
	Change:	-3.5		0.4		
Limited English Proficient	2013:	15.5 (187)		9.7 (186)		
	2014:	14.2 (232)		9.1 (231)		
	Change:	-1.3		-0.6		
Special Education	2013:	0.0 (19)		0.0 (20)		
	2014:	0.0 (16)		0.0 (16)		
	Change:	0.0		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	10.4 (383)	1.6 (382)	9.7 (382)		
	2014:	7.7 (402)	3.8 (397)	14.1 (398)		
	Change:	-2.7	2.2	4.4		
African American	2013:	4.3 (70)	2.9 (70)	8.6 (70)		
	2014:	1.4 (70)	0.0 (69)	10.0 (70)		
	Change:	-2.9	-2.9	1.4		
Hispanic	2013:	10.9 (248)	1.2 (247)	10.5 (247)		
	2014:	9.1 (274)	5.1 (273)	12.9 (271)		
	Change:	-1.8	3.9	2.4		
White	2013:	17.2 (58)	1.7 (59)	8.6 (58)		
	2014:	8.3 (48)	0.0 (46)	27.7 (47)		
	Change:	-8.9	-1.7	19.1		
Economically Disadvantaged	2013:	9.5 (348)	1.7 (346)	9.5 (347)		
	2014:	7.0 (373)	3.8 (366)	12.5 (369)		
	Change:	-2.5	2.1	3.0		
Limited English Proficient	2013:	11.5 (165)	1.2 (164)	11.0 (164)		
	2014:	10.1 (189)	6.4 (187)	14.0 (186)		
	Change:	-1.4	5.2	3.0		
Special Education	2013:	0.0 (13)	0.0 (13)	0.0 (12)		
	2014:	0.0 (17)	0.0 (16)	6.7 (15)		
	Change:	0.0	0.0	6.7		

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SEAGOVILLE HIGH SCHOOL FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.5 (357)		11.3 (355)	5.5 (361)	
	2014:	10.8 (390)		14.1 (389)	4.6 (391)	
	Change:	-0.7		2.8	-0.9	
African American	2013:	7.8 (51)		5.9 (51)	3.8 (53)	
	2014:	8.6 (70)		4.3 (69)	1.4 (72)	
	Change:	0.8		-1.6	-2.4	
Hispanic	2013:	11.0 (228)		12.3 (227)	4.8 (231)	
	2014:	10.5 (266)		15.8 (265)	4.2 (265)	
	Change:	-0.5		3.5	-0.6	
White	2013:	15.3 (72)		11.3 (71)	9.9 (71)	
	2014:	14.3 (49)		18.0 (50)	10.2 (49)	
	Change:	-1.0		6.7	0.3	
Economically Disadvantaged	2013:	11.2 (339)		11.0 (337)	5.0 (343)	
	2014:	10.4 (347)		13.3 (346)	4.0 (352)	
	Change:	-0.8		2.3	-1.0	
Limited English Proficient	2013:	6.8 (161)		11.3 (159)	1.8 (166)	
	2014:	10.7 (177)		16.4 (177)	2.8 (178)	
	Change:	3.9		5.1	1.0	
Special Education	2013:	0.0 (19)		5.6 (18)	0.0 (24)	
	2014:	0.0 (13)		0.0 (13)	0.0 (15)	
	Change:	0.0		-5.6	0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	10.2 (372)		2.5 (365)		
	2014:	3.8 (342)		3.0 (335)		
	Change:	-6.4		0.5		
African American	2013:	5.6 (72)		1.4 (72)		
	2014:	7.1 (56)		0.0 (55)		
	Change:	1.5		-1.4		
Hispanic	2013:	12.0 (234)		3.5 (227)		
	2014:	2.2 (227)		3.2 (221)		
	Change:	-9.8		-0.3		
White	2013:	9.5 (63)		0.0 (63)		
	2014:	7.4 (54)		5.6 (54)		
	Change:	-2.1		5.6		
Economically Disadvantaged	2013:	10.0 (350)		2.3 (343)		
	2014:	3.2 (315)		2.9 (308)		
	Change:	-6.8		0.6		
Limited English Proficient	2013:	3.0 (133)		0.8 (126)		
	2014:	1.3 (149)		4.2 (142)		
	Change:	-1.7		3.4		
Special Education	2013:	0.0 (20)		0.0 (20)		
	2014:	0.0 (34)		3.0 (33)		
	Change:	0.0		3.0		

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SEAGOVILLE HIGH SCHOOL FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.3 (361)	0.8 (356)	0.3 (356)		
	2014:	6.7 (387)	1.8 (391)	3.9 (383)		
	Change:	1.4	1.0	3.6		
African American	2013:	6.8 (59)	1.7 (59)	0.0 (59)		
	2014:	8.0 (75)	2.6 (76)	1.3 (75)		
	Change:	1.2	0.9	1.3		
Hispanic	2013:	3.2 (222)	0.4 (223)	0.0 (218)		
	2014:	5.9 (256)	1.5 (259)	5.6 (252)		
	Change:	2.7	1.1	5.6		
White	2013:	11.8 (68)	1.5 (65)	1.5 (68)		
	2014:	7.7 (52)	1.9 (52)	0.0 (52)		
	Change:	-4.1	0.4	-1.5		
Economically Disadvantaged	2013:	5.0 (323)	0.9 (319)	0.3 (318)		
	2014:	6.6 (365)	1.6 (369)	3.9 (361)		
	Change:	1.6	0.7	3.6		
Limited English Proficient	2013:	0.0 (130)	0.0 (129)	0.0 (126)		
	2014:	2.8 (145)	0.7 (148)	2.1 (141)		
	Change:	2.8	0.7	2.1		
Special Education	2013:	0.0 (35)	0.0 (34)	0.0 (34)		
	2014:	0.0 (18)	0.0 (19)	0.0 (18)		
	Change:	0.0	0.0	0.0		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.5 (324)		0.0 (279)	2.2 (325)	0.6 (324)
	2014:	12.4 (348)		0.7 (293)	8.9 (347)	2.3 (346)
	Change:	1.9		0.7	6.7	1.7
African American	2013:	6.7 (60)		0.0 (51)	0.0 (62)	1.6 (62)
	2014:	11.9 (59)		0.0 (52)	7.9 (63)	3.2 (63)
	Change:	5.2		0.0	7.9	1.6
Hispanic	2013:	11.9 (202)		0.0 (176)	2.0 (201)	0.5 (200)
	2014:	9.9 (222)		0.0 (183)	6.0 (215)	2.3 (215)
	Change:	-2.0		0.0	4.0	1.8
White	2013:	10.9 (55)		0.0 (46)	5.6 (54)	0.0 (54)
	2014:	23.0 (61)		3.8 (52)	19.7 (66)	1.5 (65)
	Change:	12.1		3.8	14.1	1.5
Economically Disadvantaged	2013:	10.5 (286)		0.0 (249)	2.1 (287)	0.7 (286)
	2014:	12.1 (290)		0.8 (244)	8.5 (305)	2.6 (304)
	Change:	1.6		0.8	6.4	1.9
Limited English Proficient	2013:	5.2 (77)		0.0 (73)	0.0 (73)	0.0 (73)
	2014:	1.0 (97)		0.0 (89)	1.1 (92)	0.0 (92)
	Change:	-4.2		0.0	1.1	0.0
Special Education	2013:	0.0 (33)		0.0 (32)	0.0 (33)	0.0 (33)
	2014:	0.0 (27)		0.0 (26)	8.0 (25)	0.0 (25)
	Change:	0.0		0.0	8.0	0.0

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SEAGOVILLE HIGH SCHOOL FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.5 (2,214)	1.2 (738)	5.8 (2,154)	3.9 (686)	0.6 (324)
	2014:	8.9 (2,348)	2.8 (788)	7.9 (2,277)	6.6 (738)	2.3 (346)
	Change:	-1.6	1.6	2.1	2.7	1.7
African American	2013:	6.2 (388)	2.3 (129)	3.4 (379)	1.7 (115)	1.6 (62)
	2014:	7.2 (403)	1.4 (145)	4.3 (394)	4.4 (135)	3.2 (63)
	Change:	1.0	-0.9	0.9	2.7	1.6
Hispanic	2013:	10.6 (1,403)	0.9 (470)	6.1 (1,363)	3.5 (432)	0.5 (200)
	2014:	8.7 (1,569)	3.4 (532)	8.3 (1,515)	5.0 (480)	2.3 (215)
	Change:	-1.9	2.5	2.2	1.5	1.8
White	2013:	14.2 (379)	1.6 (124)	6.8 (369)	8.0 (125)	0.0 (54)
	2014:	12.2 (343)	1.0 (98)	10.7 (335)	15.7 (115)	1.5 (65)
	Change:	-2.0	-0.6	3.9	7.7	1.5
Economically Disadvantaged	2013:	10.2 (2,017)	1.4 (665)	5.6 (1,965)	3.7 (630)	0.7 (286)
	2014:	8.4 (2,134)	2.7 (735)	7.5 (2,072)	6.1 (657)	2.6 (304)
	Change:	-1.8	1.3	1.9	2.4	1.9
Limited English Proficient	2013:	7.9 (853)	0.7 (293)	6.6 (834)	1.3 (239)	0.0 (73)
	2014:	7.9 (989)	3.9 (335)	8.8 (966)	2.2 (270)	0.0 (92)
	Change:	0.0	3.2	2.2	0.9	0.0
Special Education	2013:	0.0 (139)	0.0 (47)	0.7 (136)	0.0 (57)	0.0 (33)
	2014:	0.0 (125)	0.0 (35)	1.7 (121)	5.0 (40)	0.0 (25)
	Change:	0.0	0.0	1.0	5.0	0.0

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H. GRADY SPRUCE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	14.9 (908)		9.9 (888)		
	2014:	11.9 (945)		10.8 (936)		
	Change:	-3.0		0.9		
African American	2013:	4.2 (191)		3.1 (196)		
	2014:	3.9 (205)		3.9 (203)		
	Change:	-0.3		0.8		
Hispanic	2013:	17.1 (695)		11.9 (670)		
	2014:	14.2 (706)		12.6 (700)		
	Change:	-2.9		0.7		
White	2013:	47.1 (17)		11.8 (17)		
	2014:	11.5 (26)		8.0 (25)		
	Change:	-35.6		-3.8		
Economically Disadvantaged	2013:	14.6 (884)		9.7 (864)		
	2014:	11.9 (918)		10.8 (910)		
	Change:	-2.7		1.1		
Limited English Proficient	2013:	16.9 (504)		10.6 (479)		
	2014:	16.3 (509)		11.7 (503)		
	Change:	-0.6		1.1		
Special Education	2013:	12.5 (24)		8.0 (25)		
	2014:	0.0 (32)		6.3 (32)		
	Change:	-12.5		-1.7		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	10.9 (902)	3.2 (907)	8.2 (904)		
	2014:	10.2 (891)	4.6 (894)	17.5 (886)		
	Change:	-0.7	1.4	9.3		
African American	2013:	3.7 (189)	1.1 (190)	2.6 (191)		
	2014:	3.9 (203)	1.0 (205)	4.9 (203)		
	Change:	0.2	-0.1	2.3		
Hispanic	2013:	12.9 (691)	3.9 (695)	10.0 (691)		
	2014:	11.8 (667)	5.5 (668)	21.6 (662)		
	Change:	-1.1	1.6	11.6		
White	2013:	15.4 (13)	0.0 (13)	0.0 (13)		
	2014:	26.7 (15)	13.3 (15)	13.3 (15)		
	Change:	11.3	13.3	13.3		
Economically Disadvantaged	2013:	10.2 (872)	3.0 (877)	8.0 (873)		
	2014:	10.4 (859)	4.8 (862)	17.7 (854)		
	Change:	0.2	1.8	9.7		
Limited English Proficient	2013:	13.8 (520)	4.6 (525)	10.0 (519)		
	2014:	11.0 (489)	6.5 (489)	21.4 (482)		
	Change:	-2.8	1.9	11.4		
Special Education	2013:	3.8 (26)	0.0 (32)	3.8 (26)		
	2014:	2.6 (38)	0.0 (40)	9.1 (33)		
	Change:	-1.2	0.0	5.3		

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H. GRADY SPRUCE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.8 (849)		11.0 (849)	5.4 (855)	
	2014:	10.4 (892)		12.2 (893)	3.2 (901)	
	Change:	0.6		1.2	-2.2	
African American	2013:	6.5 (168)		7.1 (169)	5.3 (170)	
	2014:	4.9 (184)		5.4 (184)	1.1 (185)	
	Change:	-1.6		-1.7	-4.2	
Hispanic	2013:	10.2 (658)		12.0 (657)	5.3 (663)	
	2014:	12.1 (687)		14.1 (688)	3.7 (700)	
	Change:	1.9		2.1	-1.6	
White	2013:	14.3 (14)		7.1 (14)	7.7 (13)	
	2014:	8.3 (12)		8.3 (12)	8.3 (12)	
	Change:	-6.0		1.2	0.6	
Economically Disadvantaged	2013:	9.3 (821)		10.7 (821)	5.1 (828)	
	2014:	10.6 (819)		11.8 (820)	3.2 (837)	
	Change:	1.3		1.1	-1.9	
Limited English Proficient	2013:	10.1 (497)		10.7 (495)	4.6 (499)	
	2014:	12.8 (516)		12.2 (516)	3.2 (528)	
	Change:	2.7		1.5	-1.4	
Special Education	2013:	6.5 (31)		3.0 (33)	0.0 (35)	
	2014:	2.9 (35)		2.9 (35)	0.0 (41)	
	Change:	-3.6		-0.1	0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	4.4 (766)		3.6 (748)		
	2014:	3.1 (721)		5.4 (718)		
	Change:	-1.3		1.8		
African American	2013:	2.6 (152)		0.0 (151)		
	2014:	0.7 (150)		2.0 (150)		
	Change:	-1.9		2.0		
Hispanic	2013:	5.0 (599)		4.6 (583)		
	2014:	3.6 (555)		6.3 (552)		
	Change:	-1.4		1.7		
White	2013:	0.0 (10)		0.0 (9)		
	2014:	10.0 (10)		10.0 (10)		
	Change:	10.0		10.0		
Economically Disadvantaged	2013:	4.7 (730)		3.8 (713)		
	2014:	3.2 (692)		5.5 (689)		
	Change:	-1.5		1.7		
Limited English Proficient	2013:	3.3 (421)		2.7 (402)		
	2014:	2.4 (377)		3.5 (371)		
	Change:	-0.9		0.8		
Special Education	2013:	0.0 (14)		0.0 (16)		
	2014:	0.0 (26)		0.0 (32)		
	Change:	0.0		0.0		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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H. GRADY SPRUCE FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	3.3 (637)	0.0 (634)	1.3 (626)		
	2014:	5.1 (731)	0.3 (733)	3.4 (716)		
	Change:	1.8	0.3	2.1		
African American	2013:	4.0 (126)	0.0 (126)	1.6 (127)		
	2014:	2.1 (143)	0.0 (143)	0.0 (140)		
	Change:	-1.9	0.0	-1.6		
Hispanic	2013:	3.0 (495)	0.0 (493)	1.2 (482)		
	2014:	6.0 (571)	0.3 (573)	4.3 (559)		
	Change:	3.0	0.3	3.1		
White	2013:	7.7 (13)	0.0 (13)	0.0 (14)		
	2014:	0.0 (11)	0.0 (11)	0.0 (11)		
	Change:	-7.7	0.0	0.0		
Economically Disadvantaged	2013:	3.5 (608)	0.0 (606)	1.3 (597)		
	2014:	5.4 (668)	0.3 (669)	3.7 (652)		
	Change:	1.9	0.3	2.4		
Limited English Proficient	2013:	1.5 (341)	0.0 (342)	0.9 (330)		
	2014:	0.3 (318)	0.0 (320)	1.6 (309)		
	Change:	-1.2	0.0	0.7		
Special Education	2013:	0.0 (12)	0.0 (15)	0.0 (14)		
	2014:	0.0 (15)	0.0 (15)	0.0 (12)		
	Change:	0.0	0.0	0.0		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.4 (500)		0.4 (458)	1.8 (507)	4.9 (506)
	2014:	7.7 (647)		0.9 (573)	5.3 (639)	3.3 (640)
	Change:	0.3		0.5	3.5	-1.6
African American	2013:	3.7 (108)		1.0 (104)	0.0 (109)	7.4 (108)
	2014:	6.2 (130)		0.0 (119)	2.3 (132)	3.0 (133)
	Change:	2.5		-1.0	2.3	-4.4
Hispanic	2013:	8.7 (379)		0.3 (341)	2.3 (384)	4.4 (384)
	2014:	8.2 (503)		1.1 (444)	6.3 (493)	3.2 (493)
	Change:	-0.5		0.8	4.0	-1.2
White	2013:	0.0 (9)		0.0 (9)	0.0 (11)	0.0 (11)
	2014:	11.1 (9)		0.0 (7)	0.0 (10)	10.0 (10)
	Change:	11.1		0.0	0.0	10.0
Economically Disadvantaged	2013:	7.2 (469)		0.5 (430)	1.7 (478)	4.4 (477)
	2014:	8.2 (546)		0.8 (481)	5.8 (591)	3.4 (592)
	Change:	1.0		0.3	4.1	-1.0
Limited English Proficient	2013:	3.6 (166)		0.7 (153)	1.8 (165)	3.0 (164)
	2014:	0.9 (220)		0.0 (205)	1.4 (212)	0.0 (213)
	Change:	-2.7		-0.7	-0.4	-3.0
Special Education	2013:	0.0 (16)		0.0 (16)	0.0 (24)	0.0 (24)
	2014:	0.0 (16)		0.0 (15)	0.0 (21)	0.0 (22)
	Change:	0.0		0.0	0.0	0.0

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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H. GRADY SPRUCE FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.9 (4,562)	1.9 (1,541)	6.5 (4,473)	4.0 (1,362)	4.9 (506)
	2014:	8.4 (4,827)	2.6 (1,627)	9.2 (4,722)	4.1 (1,540)	3.3 (640)
	Change:	-0.5	0.7	2.7	0.1	-1.6
African American	2013:	4.2 (934)	0.6 (316)	2.8 (938)	3.2 (279)	7.4 (108)
	2014:	3.6 (1,015)	0.6 (348)	3.1 (999)	1.6 (317)	3.0 (133)
	Change:	-0.6	0.0	0.3	-1.6	-4.4
Hispanic	2013:	10.0 (3,517)	2.3 (1,188)	7.7 (3,424)	4.2 (1,047)	4.4 (384)
	2014:	9.7 (3,689)	3.1 (1,241)	10.9 (3,605)	4.8 (1,193)	3.2 (493)
	Change:	-0.3	0.8	3.2	0.6	-1.2
White	2013:	17.1 (76)	0.0 (26)	3.9 (76)	4.2 (24)	0.0 (11)
	2014:	12.0 (83)	7.7 (26)	7.5 (80)	4.5 (22)	10.0 (10)
	Change:	-5.1	7.7	3.6	0.3	10.0
Economically Disadvantaged	2013:	8.7 (4,384)	1.8 (1,483)	6.5 (4,298)	3.8 (1,306)	4.4 (477)
	2014:	8.6 (4,502)	2.8 (1,531)	9.4 (4,406)	4.3 (1,428)	3.4 (592)
	Change:	-0.1	1.0	2.9	0.5	-1.0
Limited English Proficient	2013:	9.5 (2,449)	2.8 (867)	7.2 (2,378)	3.9 (664)	3.0 (164)
	2014:	8.9 (2,429)	4.0 (809)	10.2 (2,386)	2.7 (740)	0.0 (213)
	Change:	-0.6	1.2	3.0	-1.2	-3.0
Special Education	2013:	4.9 (123)	0.0 (47)	3.1 (130)	0.0 (59)	0.0 (24)
	2014:	1.2 (162)	0.0 (55)	3.8 (159)	0.0 (62)	0.0 (22)
	Change:	-3.7	0.0	0.7	0.0	0.0

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
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WILMER-HUTCHINS HIGH SCHOOL FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	7.3 (205)		4.7 (190)		
	2014:	5.0 (221)		5.8 (224)		
	Change:	-2.3		1.1		
African American	2013:	7.8 (128)		3.9 (128)		
	2014:	4.2 (119)		5.8 (121)		
	Change:	-3.6		1.9		
Hispanic	2013:	6.9 (72)		7.0 (57)		
	2014:	6.5 (93)		6.4 (94)		
	Change:	-0.4		-0.6		
White	2013:	* (4)		* (4)		
	2014:	0.0 (6)		0.0 (6)		
	Change:	*		*		
Economically Disadvantaged	2013:	7.7 (195)		5.0 (180)		
	2014:	5.1 (217)		5.5 (220)		
	Change:	-2.6		0.5		
Limited English Proficient	2013:	4.5 (44)		6.9 (29)		
	2014:	5.4 (56)		3.5 (57)		
	Change:	0.9		-3.4		
Special Education	2013:	* (3)		* (3)		
	2014:	* (1)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	4.5 (224)	0.0 (224)	2.7 (224)		
	2014:	6.5 (216)	0.0 (217)	4.6 (218)		
	Change:	2.0	0.0	1.9		
African American	2013:	4.0 (124)	0.0 (124)	0.0 (124)		
	2014:	6.2 (130)	0.0 (131)	4.6 (131)		
	Change:	2.2	0.0	4.6		
Hispanic	2013:	4.2 (96)	0.0 (96)	6.3 (96)		
	2014:	7.6 (79)	0.0 (79)	5.0 (80)		
	Change:	3.4	0.0	-1.3		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	4.6 (216)	0.0 (216)	2.8 (216)		
	2014:	6.3 (208)	0.0 (209)	4.3 (210)		
	Change:	1.7	0.0	1.5		
Limited English Proficient	2013:	2.9 (70)	0.0 (70)	7.1 (70)		
	2014:	2.0 (51)	0.0 (50)	1.9 (52)		
	Change:	-0.9	0.0	-5.2		
Special Education	2013:	* (5)	* (5)	* (5)		
	2014:	* (1)	* (2)	* (2)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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WILMER-HUTCHINS HIGH SCHOOL FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.0 (200)		7.5 (201)	3.5 (198)	
	2014:	5.1 (216)		2.3 (215)	0.5 (221)	
	Change:	-2.9		-5.2	-3.0	
African American	2013:	4.8 (126)		1.6 (127)	1.6 (122)	
	2014:	2.6 (116)		4.3 (116)	0.8 (121)	
	Change:	-2.2		2.7	-0.8	
Hispanic	2013:	11.6 (69)		18.8 (69)	7.0 (71)	
	2014:	8.3 (96)		0.0 (95)	0.0 (96)	
	Change:	-3.3		-18.8	-7.0	
White	2013:	* (3)		* (3)	* (4)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	8.0 (188)		7.4 (189)	3.2 (188)	
	2014:	4.1 (194)		2.1 (193)	0.5 (196)	
	Change:	-3.9		-5.3	-2.7	
Limited English Proficient	2013:	17.0 (47)		21.3 (47)	6.4 (47)	
	2014:	9.1 (77)		0.0 (76)	0.0 (76)	
	Change:	-7.9		-21.3	-6.4	
Special Education	2013:	* (4)		* (5)	* (2)	
	2014:	0.0 (7)		0.0 (7)	0.0 (7)	
	Change:	*		*	*	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.4 (221)		8.6 (198)		
	2014:	2.7 (221)		3.1 (191)		
	Change:	-2.7		-5.5		
African American	2013:	3.9 (128)		3.9 (128)		
	2014:	1.4 (147)		1.4 (146)		
	Change:	-2.5		-2.5		
Hispanic	2013:	6.0 (83)		13.3 (60)		
	2014:	5.8 (69)		10.0 (40)		
	Change:	-0.2		-3.3		
White	2013:	12.5 (8)		37.5 (8)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2013:	5.4 (205)		9.3 (182)		
	2014:	2.4 (208)		2.8 (179)		
	Change:	-3.0		-6.5		
Limited English Proficient	2013:	7.4 (54)		16.1 (31)		
	2014:	8.7 (46)		17.6 (17)		
	Change:	1.3		1.5		
Special Education	2013:	* (2)		* (2)		
	2014:	16.7 (6)		* (3)		
	Change:	*		*		

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2014 STAAR 3-8 Results by Student Group

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WILMER-HUTCHINS HIGH SCHOOL FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.1 (197)	0.0 (194)	1.8 (165)		
	2014:	4.7 (233)	0.0 (234)	7.3 (220)		
	Change:	-1.4	0.0	5.5		
African American	2013:	5.5 (127)	0.0 (125)	0.8 (126)		
	2014:	2.2 (135)	0.0 (136)	2.9 (136)		
	Change:	-3.3	0.0	2.1		
Hispanic	2013:	5.8 (69)	0.0 (68)	5.3 (38)		
	2014:	5.6 (89)	0.0 (89)	13.3 (75)		
	Change:	-0.2	0.0	8.0		
White	2013:	* (1)	* (1)	* (1)		
	2014:	16.7 (6)	0.0 (6)	33.3 (6)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	7.0 (171)	0.0 (169)	2.1 (140)		
	2014:	5.2 (212)	0.0 (213)	7.1 (198)		
	Change:	-1.8	0.0	5.0		
Limited English Proficient	2013:	4.8 (42)	0.0 (42)	10.0 (10)		
	2014:	3.4 (58)	0.0 (57)	15.9 (44)		
	Change:	-1.4	0.0	5.9		
Special Education	2013:	* (4)	* (3)	* (3)		
	2014:	* (3)	* (4)	* (3)		
	Change:	*	*	*		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.5 (188)		1.3 (150)	4.5 (176)	9.8 (174)
	2014:	7.4 (203)		0.0 (137)	6.0 (183)	1.1 (186)
	Change:	-1.1		-1.3	1.5	-8.7
African American	2013:	8.0 (137)		0.0 (120)	2.8 (141)	7.9 (139)
	2014:	8.6 (128)		0.0 (104)	4.8 (126)	1.6 (126)
	Change:	0.6		0.0	2.0	-6.3
Hispanic	2013:	10.4 (48)		7.4 (27)	11.8 (34)	17.6 (34)
	2014:	4.2 (72)		0.0 (33)	7.3 (55)	0.0 (58)
	Change:	-6.2		-7.4	-4.5	-17.6
White	2013:	* (1)		* (1)	* (1)	* (1)
	2014:	* (2)			* (2)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2013:	8.7 (172)		1.5 (136)	5.0 (161)	10.1 (159)
	2014:	7.7 (183)		0.0 (123)	6.4 (172)	1.1 (175)
	Change:	-1.0		-1.5	1.4	-9.0
Limited English Proficient	2013:	0.0 (17)		* (3)	* (4)	* (4)
	2014:	4.4 (45)		0.0 (14)	16.0 (25)	0.0 (28)
	Change:	4.4		*	*	*
Special Education	2013:	* (5)		* (4)	0.0 (7)	0.0 (7)
	2014:	* (4)		* (3)	0.0 (8)	0.0 (8)
	Change:	*		*	0.0	0.0

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WILMER-HUTCHINS HIGH SCHOOL FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	6.6 (1,235)	0.0 (418)	4.6 (1,128)	4.0 (374)	9.8 (174)
	2014:	5.2 (1,310)	0.0 (451)	4.1 (1,205)	3.0 (404)	1.1 (186)
	Change:	-1.4	0.0	-0.5	-1.0	-8.7
African American	2013:	5.7 (770)	0.0 (249)	1.7 (753)	2.3 (263)	7.9 (139)
	2014:	4.1 (775)	0.0 (267)	3.2 (754)	2.8 (247)	1.6 (126)
	Change:	-1.6	0.0	1.5	0.5	-6.3
Hispanic	2013:	7.1 (437)	0.0 (164)	10.1 (347)	8.6 (105)	17.6 (34)
	2014:	6.4 (498)	0.0 (168)	5.8 (417)	2.6 (151)	0.0 (58)
	Change:	-0.7	0.0	-4.3	-6.0	-17.6
White	2013:	21.1 (19)	* (3)	15.8 (19)	* (5)	* (1)
	2014:	8.7 (23)	0.0 (11)	9.5 (21)	* (3)	* (2)
	Change:	-12.4	*	-6.3	*	*
Economically Disadvantaged	2013:	6.8 (1,147)	0.0 (385)	4.9 (1,043)	4.0 (349)	10.1 (159)
	2014:	5.1 (1,222)	0.0 (422)	3.9 (1,123)	3.3 (368)	1.1 (175)
	Change:	-1.7	0.0	-1.0	-0.7	-9.0
Limited English Proficient	2013:	6.6 (274)	0.0 (112)	12.1 (190)	5.9 (51)	* (4)
	2014:	5.7 (333)	0.0 (107)	5.0 (260)	4.0 (101)	0.0 (28)
	Change:	-0.9	0.0	-7.1	-1.9	*
Special Education	2013:	0.0 (23)	0.0 (8)	0.0 (22)	0.0 (9)	0.0 (7)
	2014:	4.5 (22)	0.0 (6)	5.0 (20)	0.0 (15)	0.0 (8)
	Change:	4.5	0.0	5.0	0.0	0.0

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Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.4 (279)		2.6 (272)		
	2014:	1.8 (275)		3.3 (273)		
	Change:	-3.6		0.7		
African American	2013:	1.3 (77)		0.0 (77)		
	2014:	1.3 (79)		0.0 (79)		
	Change:	0.0		0.0		
Hispanic	2013:	7.0 (200)		3.6 (193)		
	2014:	2.1 (192)		4.7 (190)		
	Change:	-4.9		1.1		
White	2013:					
	2014:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2013:	5.6 (268)		2.7 (260)		
	2014:	1.9 (260)		3.5 (258)		
	Change:	-3.7		0.8		
Limited English Proficient	2013:	4.9 (142)		2.2 (135)		
	2014:	2.3 (128)		4.0 (126)		
	Change:	-2.6		1.8		
Special Education	2013:	* (4)		* (4)		
	2014:	0.0 (9)		0.0 (9)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	2.5 (236)	0.0 (233)	1.3 (231)		
	2014:	4.2 (261)	0.0 (262)	3.9 (257)		
	Change:	1.7	0.0	2.6		
African American	2013:	1.7 (60)	0.0 (61)	1.7 (60)		
	2014:	0.0 (67)	0.0 (66)	0.0 (67)		
	Change:	-1.7	0.0	-1.7		
Hispanic	2013:	2.9 (174)	0.0 (171)	1.2 (169)		
	2014:	5.7 (194)	0.0 (196)	5.3 (190)		
	Change:	2.8	0.0	4.1		
Economically Disadvantaged	2013:	2.6 (230)	0.0 (228)	1.3 (225)		
	2014:	4.3 (234)	0.0 (233)	4.3 (230)		
	Change:	1.7	0.0	3.0		
Limited English Proficient	2013:	0.9 (117)	0.0 (117)	0.0 (112)		
	2014:	0.0 (112)	0.0 (113)	3.7 (108)		
	Change:	-0.9	0.0	3.7		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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45 - E.B. COMSTOCK MIDDLE SCHOOL [DIVISION 5 > SPRUCE]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.4 (224)		0.5 (200)	2.2 (226)	8.3 (228)
	2014:	4.6 (260)		1.3 (238)	2.0 (252)	2.4 (253)
	Change:	-4.8		0.8	-0.2	-5.9
African American	2013:	4.1 (49)		0.0 (46)	0.0 (49)	14.3 (49)
	2014:	6.0 (67)		0.0 (61)	1.4 (69)	2.9 (69)
	Change:	1.9		0.0	1.4	-11.4
Hispanic	2013:	11.1 (171)		0.7 (150)	2.9 (174)	6.8 (176)
	2014:	4.2 (190)		1.7 (175)	2.2 (179)	2.2 (180)
	Change:	-6.9		1.0	-0.7	-4.6
White	2013:	* (1)		* (1)	* (1)	* (1)
	2014:				* (1)	* (1)
	Change:				*	*
Economically Disadvantaged	2013:	9.0 (211)		0.5 (188)	1.9 (214)	7.4 (216)
	2014:	5.2 (213)		1.5 (194)	2.2 (229)	2.2 (230)
	Change:	-3.8		1.0	0.3	-5.2
Limited English Proficient	2013:	6.1 (82)		1.3 (75)	2.4 (83)	3.6 (83)
	2014:	0.0 (79)		0.0 (72)	0.0 (73)	0.0 (74)
	Change:	-6.1		-1.3	-2.4	-3.6
Special Education	2013:	* (1)		* (1)	* (2)	* (2)
	2014:				* (1)	* (1)
	Change:				*	*

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.7 (739)	0.0 (233)	1.6 (703)	2.2 (226)	8.3 (228)
	2014:	3.5 (796)	0.0 (262)	2.9 (768)	2.0 (252)	2.4 (253)
	Change:	-2.2	0.0	1.3	-0.2	-5.9
African American	2013:	2.2 (186)	0.0 (61)	0.5 (183)	0.0 (49)	14.3 (49)
	2014:	2.3 (213)	0.0 (66)	0.0 (207)	1.4 (69)	2.9 (69)
	Change:	0.1	0.0	-0.5	1.4	-11.4
Hispanic	2013:	7.0 (545)	0.0 (171)	2.0 (512)	2.9 (174)	6.8 (176)
	2014:	4.0 (576)	0.0 (196)	4.0 (555)	2.2 (179)	2.2 (180)
	Change:	-3.0	0.0	2.0	-0.7	-4.6
White	2013:	* (1)		* (1)	* (1)	* (1)
	2014:	* (1)		* (1)	* (1)	* (1)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	5.6 (709)	0.0 (228)	1.6 (673)	1.9 (214)	7.4 (216)
	2014:	3.7 (707)	0.0 (233)	3.2 (682)	2.2 (229)	2.2 (230)
	Change:	-1.9	0.0	1.6	0.3	-5.2
Limited English Proficient	2013:	3.8 (341)	0.0 (117)	1.2 (322)	2.4 (83)	3.6 (83)
	2014:	0.9 (319)	0.0 (113)	2.9 (306)	0.0 (73)	0.0 (74)
	Change:	-2.9	0.0	1.7	-2.4	-3.6
Special Education	2013:	* (5)	* (2)	* (5)	* (2)	* (2)
	2014:	0.0 (9)		0.0 (9)	* (1)	* (1)
	Change:	*		*	*	*

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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5/23/14**

48 - W.H. GASTON MIDDLE SCHOOL [DIVISION 5 > ADAMS, B]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	2.7 (365)		6.1 (359)		
	2014:	5.0 (341)		6.0 (334)		
	Change:	2.3		-0.1		
African American	2013:	3.0 (66)		4.5 (67)		
	2014:	5.1 (59)		1.7 (59)		
	Change:	2.1		-2.8		
Hispanic	2013:	2.8 (282)		6.2 (275)		
	2014:	4.8 (270)		6.5 (263)		
	Change:	2.0		0.3		
White	2013:	0.0 (10)		10.0 (10)		
	2014:	10.0 (10)		20.0 (10)		
	Change:	10.0		10.0		
Economically Disadvantaged	2013:	2.3 (344)		5.9 (339)		
	2014:	4.2 (313)		5.2 (306)		
	Change:	1.9		-0.7		
Limited English Proficient	2013:	1.2 (166)		3.2 (157)		
	2014:	3.7 (188)		6.1 (181)		
	Change:	2.5		2.9		
Special Education	2013:	0.0 (15)		5.6 (18)		
	2014:	0.0 (9)		12.5 (8)		
	Change:	0.0		6.9		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.8 (368)	0.5 (369)	4.6 (366)		
	2014:	4.8 (353)	0.0 (354)	5.0 (337)		
	Change:	-2.0	-0.5	0.4		
African American	2013:	3.4 (58)	0.0 (58)	0.0 (58)		
	2014:	3.5 (57)	0.0 (58)	5.3 (57)		
	Change:	0.1	0.0	5.3		
Hispanic	2013:	7.1 (294)	0.7 (294)	5.5 (292)		
	2014:	3.6 (279)	0.0 (278)	5.0 (262)		
	Change:	-3.5	-0.7	-0.5		
White	2013:	7.1 (14)	0.0 (15)	7.1 (14)		
	2014:	25.0 (12)	0.0 (13)	7.7 (13)		
	Change:	17.9	0.0	0.6		
Economically Disadvantaged	2013:	6.9 (335)	0.6 (336)	4.8 (333)		
	2014:	4.9 (329)	0.0 (330)	5.4 (317)		
	Change:	-2.0	-0.6	0.6		
Limited English Proficient	2013:	4.5 (199)	0.5 (199)	5.6 (197)		
	2014:	1.3 (152)	0.0 (151)	4.4 (135)		
	Change:	-3.2	-0.5	-1.2		
Special Education	2013:	0.0 (13)	0.0 (13)	0.0 (14)		
	2014:	0.0 (8)	0.0 (8)	0.0 (9)		
	Change:	0.0	0.0	0.0		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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48 - W.H. GASTON MIDDLE SCHOOL [DIVISION 5 > ADAMS, B]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.6 (316)		0.4 (254)	3.2 (311)	4.8 (312)
	2014:	10.9 (350)		0.0 (275)	9.6 (345)	5.8 (346)
	Change:	-3.7		-0.4	6.4	1.0
African American	2013:	20.0 (40)		0.0 (34)	2.4 (41)	7.3 (41)
	2014:	3.8 (52)		0.0 (46)	2.0 (51)	0.0 (52)
	Change:	-16.2		0.0	-0.4	-7.3
Hispanic	2013:	12.9 (256)		0.0 (204)	2.4 (252)	4.0 (253)
	2014:	11.3 (282)		0.0 (217)	10.8 (278)	6.1 (278)
	Change:	-1.6		0.0	8.4	2.1
White	2013:	21.4 (14)		8.3 (12)	15.4 (13)	7.7 (13)
	2014:	23.1 (13)		0.0 (11)	7.1 (14)	14.3 (14)
	Change:	1.7		-8.3	-8.3	6.6
Economically Disadvantaged	2013:	13.7 (277)		0.5 (222)	2.9 (275)	4.0 (275)
	2014:	10.6 (293)		0.0 (230)	9.7 (310)	5.5 (311)
	Change:	-3.1		-0.5	6.8	1.5
Limited English Proficient	2013:	5.5 (91)		0.0 (79)	0.0 (87)	2.3 (87)
	2014:	2.7 (112)		0.0 (97)	3.8 (106)	3.8 (106)
	Change:	-2.8		0.0	3.8	1.5
Special Education	2013:	0.0 (8)		0.0 (6)	0.0 (8)	0.0 (9)
	2014:	0.0 (9)		0.0 (8)	0.0 (8)	0.0 (8)
	Change:	0.0		0.0	0.0	0.0

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.7 (1,049)	0.5 (369)	4.1 (979)	3.2 (311)	4.8 (312)
	2014:	6.9 (1,044)	0.0 (354)	3.9 (946)	9.6 (345)	5.8 (346)
	Change:	-0.8	-0.5	-0.2	6.4	1.0
African American	2013:	7.3 (164)	0.0 (58)	1.9 (159)	2.4 (41)	7.3 (41)
	2014:	4.2 (168)	0.0 (58)	2.5 (162)	2.0 (51)	0.0 (52)
	Change:	-3.1	0.0	0.6	-0.4	-7.3
Hispanic	2013:	7.5 (832)	0.7 (294)	4.3 (771)	2.4 (252)	4.0 (253)
	2014:	6.6 (831)	0.0 (278)	4.0 (742)	10.8 (278)	6.1 (278)
	Change:	-0.9	-0.7	-0.3	8.4	2.1
White	2013:	10.5 (38)	0.0 (15)	8.3 (36)	15.4 (13)	7.7 (13)
	2014:	20.0 (35)	0.0 (13)	8.8 (34)	7.1 (14)	14.3 (14)
	Change:	9.5	0.0	0.5	-8.3	6.6
Economically Disadvantaged	2013:	7.2 (956)	0.6 (336)	4.1 (894)	2.9 (275)	4.0 (275)
	2014:	6.4 (935)	0.0 (330)	3.9 (853)	9.7 (310)	5.5 (311)
	Change:	-0.8	-0.6	-0.2	6.8	1.5
Limited English Proficient	2013:	3.5 (456)	0.5 (199)	3.7 (433)	0.0 (87)	2.3 (87)
	2014:	2.7 (452)	0.0 (151)	4.1 (413)	3.8 (106)	3.8 (106)
	Change:	-0.8	-0.5	0.4	3.8	1.5
Special Education	2013:	0.0 (36)	0.0 (13)	2.6 (38)	0.0 (8)	0.0 (9)
	2014:	0.0 (26)	0.0 (8)	4.0 (25)	0.0 (8)	0.0 (8)
	Change:	0.0	0.0	1.4	0.0	0.0

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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50 - ROBERT T. HILL MIDDLE SCHOOL [DIVISION 5 > ADAMS, B]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	7.4 (311)		2.0 (297)		
	2014:	3.0 (304)		5.1 (293)		
	Change:	-4.4		3.1		
African American	2013:	4.3 (46)		0.0 (46)		
	2014:	4.8 (42)		0.0 (41)		
	Change:	0.5		0.0		
Hispanic	2013:	7.2 (235)		1.8 (226)		
	2014:	1.7 (240)		6.0 (232)		
	Change:	-5.5		4.2		
White	2013:	30.8 (13)		16.7 (12)		
	2014:	7.1 (14)		0.0 (13)		
	Change:	-23.7		-16.7		
Economically Disadvantaged	2013:	6.7 (285)		1.8 (271)		
	2014:	2.8 (286)		5.4 (277)		
	Change:	-3.9		3.6		
Limited English Proficient	2013:	2.5 (157)		0.7 (142)		
	2014:	0.6 (161)		4.7 (150)		
	Change:	-1.9		4.0		
Special Education	2013:	0.0 (12)		0.0 (17)		
	2014:	0.0 (15)		0.0 (16)		
	Change:	0.0		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.9 (276)	2.2 (270)	1.9 (269)		
	2014:	4.3 (276)	1.8 (276)	3.7 (270)		
	Change:	-2.6	-0.4	1.8		
African American	2013:	5.1 (59)	0.0 (57)	0.0 (59)		
	2014:	5.3 (38)	0.0 (39)	0.0 (38)		
	Change:	0.2	0.0	0.0		
Hispanic	2013:	6.2 (193)	2.1 (190)	2.6 (191)		
	2014:	3.8 (211)	1.4 (211)	3.4 (205)		
	Change:	-2.4	-0.7	0.8		
White	2013:	28.6 (7)	14.3 (7)	0.0 (7)		
	2014:	15.4 (13)	16.7 (12)	15.4 (13)		
	Change:	-13.2	2.4	15.4		
Economically Disadvantaged	2013:	7.4 (256)	2.4 (251)	2.0 (249)		
	2014:	3.6 (247)	1.2 (246)	3.3 (241)		
	Change:	-3.8	-1.2	1.3		
Limited English Proficient	2013:	1.8 (109)	0.9 (108)	1.0 (102)		
	2014:	0.0 (132)	0.0 (130)	2.4 (126)		
	Change:	-1.8	-0.9	1.4		
Special Education	2013:	0.0 (10)	0.0 (8)	0.0 (12)		
	2014:	0.0 (14)	0.0 (12)	0.0 (13)		
	Change:	0.0	0.0	0.0		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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5/23/14**

50 - ROBERT T. HILL MIDDLE SCHOOL [DIVISION 5 > ADAMS, B]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.4 (271)		0.0 (152)	3.1 (257)	4.3 (257)
	2014:	10.1 (257)		1.5 (204)	4.8 (251)	3.2 (251)
	Change:	-1.3		1.5	1.7	-1.1
African American	2013:	11.1 (36)		0.0 (25)	2.8 (36)	2.8 (36)
	2014:	8.5 (47)		0.0 (41)	2.0 (50)	2.0 (49)
	Change:	-2.6		0.0	-0.8	-0.8
Hispanic	2013:	9.6 (208)		0.0 (115)	2.5 (200)	3.5 (200)
	2014:	9.1 (187)		2.0 (153)	4.9 (182)	2.7 (183)
	Change:	-0.5		2.0	2.4	-0.8
White	2013:	33.3 (15)		* (5)	6.7 (15)	13.3 (15)
	2014:	22.2 (9)		* (4)	12.5 (8)	12.5 (8)
	Change:	-11.1		*	5.8	-0.8
Economically Disadvantaged	2013:	11.2 (233)		0.0 (131)	2.7 (221)	3.2 (221)
	2014:	10.4 (212)		1.7 (172)	4.5 (220)	2.7 (220)
	Change:	-0.8		1.7	1.8	-0.5
Limited English Proficient	2013:	1.3 (78)		0.0 (48)	0.0 (63)	1.6 (64)
	2014:	0.0 (87)		0.0 (75)	0.0 (76)	0.0 (77)
	Change:	-1.3		0.0	0.0	-1.6
Special Education	2013:	0.0 (18)		0.0 (13)	0.0 (19)	0.0 (19)
	2014:	0.0 (6)		0.0 (6)	0.0 (8)	0.0 (8)
	Change:	0.0		0.0	0.0	0.0

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.5 (858)	2.2 (270)	1.5 (718)	3.1 (257)	4.3 (257)
	2014:	5.6 (837)	1.8 (276)	3.7 (767)	4.8 (251)	3.2 (251)
	Change:	-2.9	-0.4	2.2	1.7	-1.1
African American	2013:	6.4 (141)	0.0 (57)	0.0 (130)	2.8 (36)	2.8 (36)
	2014:	6.3 (127)	0.0 (39)	0.0 (120)	2.0 (50)	2.0 (49)
	Change:	-0.1	0.0	0.0	-0.8	-0.8
Hispanic	2013:	7.7 (636)	2.1 (190)	1.7 (532)	2.5 (200)	3.5 (200)
	2014:	4.5 (638)	1.4 (211)	4.1 (590)	4.9 (182)	2.7 (183)
	Change:	-3.2	-0.7	2.4	2.4	-0.8
White	2013:	31.4 (35)	14.3 (7)	8.3 (24)	6.7 (15)	13.3 (15)
	2014:	13.9 (36)	16.7 (12)	6.7 (30)	12.5 (8)	12.5 (8)
	Change:	-17.5	2.4	-1.6	5.8	-0.8
Economically Disadvantaged	2013:	8.3 (774)	2.4 (251)	1.5 (651)	2.7 (221)	3.2 (221)
	2014:	5.2 (745)	1.2 (246)	3.8 (690)	4.5 (220)	2.7 (220)
	Change:	-3.1	-1.2	2.3	1.8	-0.5
Limited English Proficient	2013:	2.0 (344)	0.9 (108)	0.7 (292)	0.0 (63)	1.6 (64)
	2014:	0.3 (380)	0.0 (130)	2.8 (351)	0.0 (76)	0.0 (77)
	Change:	-1.7	-0.9	2.1	0.0	-1.6
Special Education	2013:	0.0 (40)	0.0 (8)	0.0 (42)	0.0 (19)	0.0 (19)
	2014:	0.0 (35)	0.0 (12)	0.0 (35)	0.0 (8)	0.0 (8)
	Change:	0.0	0.0	0.0	0.0	0.0

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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69 - SEAGOVILLE MIDDLE SCHOOL [DIVISION 5 > SEAGOVILLE HS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	10.2 (372)		2.5 (365)		
	2014:	3.8 (342)		3.0 (335)		
	Change:	-6.4		0.5		
African American	2013:	5.6 (72)		1.4 (72)		
	2014:	7.1 (56)		0.0 (55)		
	Change:	1.5		-1.4		
Hispanic	2013:	12.0 (234)		3.5 (227)		
	2014:	2.2 (227)		3.2 (221)		
	Change:	-9.8		-0.3		
White	2013:	9.5 (63)		0.0 (63)		
	2014:	7.4 (54)		5.6 (54)		
	Change:	-2.1		5.6		
Economically Disadvantaged	2013:	10.0 (350)		2.3 (343)		
	2014:	3.2 (315)		2.9 (308)		
	Change:	-6.8		0.6		
Limited English Proficient	2013:	3.0 (133)		0.8 (126)		
	2014:	1.3 (149)		4.2 (142)		
	Change:	-1.7		3.4		
Special Education	2013:	0.0 (20)		0.0 (20)		
	2014:	0.0 (34)		3.0 (33)		
	Change:	0.0		3.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.3 (361)	0.8 (356)	0.3 (356)		
	2014:	6.7 (387)	1.8 (391)	3.9 (383)		
	Change:	1.4	1.0	3.6		
African American	2013:	6.8 (59)	1.7 (59)	0.0 (59)		
	2014:	8.0 (75)	2.6 (76)	1.3 (75)		
	Change:	1.2	0.9	1.3		
Hispanic	2013:	3.2 (222)	0.4 (223)	0.0 (218)		
	2014:	5.9 (256)	1.5 (259)	5.6 (252)		
	Change:	2.7	1.1	5.6		
White	2013:	11.8 (68)	1.5 (65)	1.5 (68)		
	2014:	7.7 (52)	1.9 (52)	0.0 (52)		
	Change:	-4.1	0.4	-1.5		
Economically Disadvantaged	2013:	5.0 (323)	0.9 (319)	0.3 (318)		
	2014:	6.6 (365)	1.6 (369)	3.9 (361)		
	Change:	1.6	0.7	3.6		
Limited English Proficient	2013:	0.0 (130)	0.0 (129)	0.0 (126)		
	2014:	2.8 (145)	0.7 (148)	2.1 (141)		
	Change:	2.8	0.7	2.1		
Special Education	2013:	0.0 (35)	0.0 (34)	0.0 (34)		
	2014:	0.0 (18)	0.0 (19)	0.0 (18)		
	Change:	0.0	0.0	0.0		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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69 - SEAGOVILLE MIDDLE SCHOOL [DIVISION 5 > SEAGOVILLE HS]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.5 (324)		0.0 (279)	2.2 (325)	0.6 (324)
	2014:	12.4 (348)		0.7 (293)	8.9 (347)	2.3 (346)
	Change:	1.9		0.7	6.7	1.7
African American	2013:	6.7 (60)		0.0 (51)	0.0 (62)	1.6 (62)
	2014:	11.9 (59)		0.0 (52)	7.9 (63)	3.2 (63)
	Change:	5.2		0.0	7.9	1.6
Hispanic	2013:	11.9 (202)		0.0 (176)	2.0 (201)	0.5 (200)
	2014:	9.9 (222)		0.0 (183)	6.0 (215)	2.3 (215)
	Change:	-2.0		0.0	4.0	1.8
White	2013:	10.9 (55)		0.0 (46)	5.6 (54)	0.0 (54)
	2014:	23.0 (61)		3.8 (52)	19.7 (66)	1.5 (65)
	Change:	12.1		3.8	14.1	1.5
Economically Disadvantaged	2013:	10.5 (286)		0.0 (249)	2.1 (287)	0.7 (286)
	2014:	12.1 (290)		0.8 (244)	8.5 (305)	2.6 (304)
	Change:	1.6		0.8	6.4	1.9
Limited English Proficient	2013:	5.2 (77)		0.0 (73)	0.0 (73)	0.0 (73)
	2014:	1.0 (97)		0.0 (89)	1.1 (92)	0.0 (92)
	Change:	-4.2		0.0	1.1	0.0
Special Education	2013:	0.0 (33)		0.0 (32)	0.0 (33)	0.0 (33)
	2014:	0.0 (27)		0.0 (26)	8.0 (25)	0.0 (25)
	Change:	0.0		0.0	8.0	0.0

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.6 (1,057)	0.8 (356)	1.0 (1,000)	2.2 (325)	0.6 (324)
	2014:	7.6 (1,077)	1.8 (391)	2.7 (1,011)	8.9 (347)	2.3 (346)
	Change:	-1.0	1.0	1.7	6.7	1.7
African American	2013:	6.3 (191)	1.7 (59)	0.5 (182)	0.0 (62)	1.6 (62)
	2014:	8.9 (190)	2.6 (76)	0.5 (182)	7.9 (63)	3.2 (63)
	Change:	2.6	0.9	0.0	7.9	1.6
Hispanic	2013:	9.0 (658)	0.4 (223)	1.3 (621)	2.0 (201)	0.5 (200)
	2014:	6.0 (705)	1.5 (259)	3.2 (656)	6.0 (215)	2.3 (215)
	Change:	-3.0	1.1	1.9	4.0	1.8
White	2013:	10.8 (186)	1.5 (65)	0.6 (177)	5.6 (54)	0.0 (54)
	2014:	13.2 (167)	1.9 (52)	3.2 (158)	19.7 (66)	1.5 (65)
	Change:	2.4	0.4	2.6	14.1	1.5
Economically Disadvantaged	2013:	8.4 (959)	0.9 (319)	1.0 (910)	2.1 (287)	0.7 (286)
	2014:	7.1 (970)	1.6 (369)	2.7 (913)	8.5 (305)	2.6 (304)
	Change:	-1.3	0.7	1.7	6.4	1.9
Limited English Proficient	2013:	2.4 (340)	0.0 (129)	0.3 (325)	0.0 (73)	0.0 (73)
	2014:	1.8 (391)	0.7 (148)	2.4 (372)	1.1 (92)	0.0 (92)
	Change:	-0.6	0.7	2.1	1.1	0.0
Special Education	2013:	0.0 (88)	0.0 (34)	0.0 (86)	0.0 (33)	0.0 (33)
	2014:	0.0 (79)	0.0 (19)	1.3 (77)	8.0 (25)	0.0 (25)
	Change:	0.0	0.0	1.3	8.0	0.0

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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77 - HECTOR P. GARCIA MIDDLE SCHOOL [DIVISION 5 > ADAMSON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.9 (303)		1.3 (297)		
	2014:	1.6 (247)		3.7 (244)		
	Change:	-4.3		2.4		
African American	2013:	7.7 (13)		0.0 (13)		
	2014:	* (5)		0.0 (6)		
	Change:	*		0.0		
Hispanic	2013:	5.9 (289)		1.4 (283)		
	2014:	1.7 (241)		3.8 (236)		
	Change:	-4.2		2.4		
White	2013:					
	2014:			* (1)		
	Change:					
Economically Disadvantaged	2013:	5.2 (289)		1.1 (283)		
	2014:	1.7 (242)		3.8 (239)		
	Change:	-3.5		2.7		
Limited English Proficient	2013:	2.7 (185)		0.6 (180)		
	2014:	1.4 (138)		3.1 (131)		
	Change:	-1.3		2.5		
Special Education	2013:	0.0 (10)		0.0 (9)		
	2014:	0.0 (12)		0.0 (15)		
	Change:	0.0		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.1 (276)	0.0 (275)	0.4 (266)		
	2014:	4.6 (282)	0.7 (281)	2.2 (276)		
	Change:	-0.5	0.7	1.8		
African American	2013:	0.0 (8)	0.0 (8)	0.0 (8)		
	2014:	14.3 (7)	0.0 (7)	0.0 (7)		
	Change:	14.3	0.0	0.0		
Hispanic	2013:	4.9 (265)	0.0 (264)	0.4 (255)		
	2014:	4.0 (273)	0.4 (272)	1.9 (268)		
	Change:	-0.9	0.4	1.5		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	4.7 (255)	0.0 (255)	0.4 (247)		
	2014:	4.0 (272)	0.4 (271)	1.9 (266)		
	Change:	-0.7	0.4	1.5		
Limited English Proficient	2013:	1.4 (138)	0.0 (138)	0.0 (129)		
	2014:	0.7 (150)	0.7 (149)	1.4 (142)		
	Change:	-0.7	0.7	1.4		
Special Education	2013:	0.0 (10)	0.0 (9)	0.0 (8)		
	2014:	0.0 (8)	0.0 (8)	0.0 (10)		
	Change:	0.0	0.0	0.0		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
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77 - HECTOR P. GARCIA MIDDLE SCHOOL [DIVISION 5 > ADAMSON]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.6 (277)		0.0 (194)	4.5 (265)	1.9 (262)
	2014:	6.8 (263)		0.4 (231)	7.6 (250)	2.0 (250)
	Change:	-5.8		0.4	3.1	0.1
African American	2013:	0.0 (12)		0.0 (11)	8.3 (12)	8.3 (12)
	2014:	* (5)		* (4)	* (5)	* (5)
	Change:	*		*	*	*
Hispanic	2013:	13.1 (260)		0.0 (181)	4.0 (248)	1.2 (246)
	2014:	6.6 (257)		0.4 (227)	7.0 (244)	1.6 (244)
	Change:	-6.5		0.4	3.0	0.4
Economically Disadvantaged	2013:	12.1 (247)		0.0 (177)	4.1 (241)	1.7 (238)
	2014:	6.3 (253)		0.4 (224)	7.3 (246)	1.6 (246)
	Change:	-5.8		0.4	3.2	-0.1
Limited English Proficient	2013:	6.4 (94)		0.0 (70)	2.7 (73)	0.0 (72)
	2014:	0.0 (114)		0.0 (99)	0.0 (100)	0.0 (100)
	Change:	-6.4		0.0	-2.7	0.0
Special Education	2013:	0.0 (14)		0.0 (15)	0.0 (14)	0.0 (13)
	2014:	0.0 (11)		0.0 (10)	0.0 (13)	0.0 (13)
	Change:	0.0		0.0	0.0	0.0

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.8 (856)	0.0 (275)	0.7 (757)	4.5 (265)	1.9 (262)
	2014:	4.4 (792)	0.7 (281)	2.1 (751)	7.6 (250)	2.0 (250)
	Change:	-3.4	0.7	1.4	3.1	0.1
African American	2013:	3.0 (33)	0.0 (8)	0.0 (32)	8.3 (12)	8.3 (12)
	2014:	5.9 (17)	0.0 (7)	0.0 (17)	* (5)	* (5)
	Change:	2.9	0.0	0.0	*	*
Hispanic	2013:	7.9 (814)	0.0 (264)	0.7 (719)	4.0 (248)	1.2 (246)
	2014:	4.2 (771)	0.4 (272)	2.1 (731)	7.0 (244)	1.6 (244)
	Change:	-3.7	0.4	1.4	3.0	0.4
White	2013:	* (5)	* (2)	* (3)	* (3)	* (2)
	2014:	* (1)	* (1)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	7.2 (791)	0.0 (255)	0.6 (707)	4.1 (241)	1.7 (238)
	2014:	4.0 (767)	0.4 (271)	2.1 (729)	7.3 (246)	1.6 (246)
	Change:	-3.2	0.4	1.5	3.2	-0.1
Limited English Proficient	2013:	3.1 (417)	0.0 (138)	0.3 (379)	2.7 (73)	0.0 (72)
	2014:	0.7 (402)	0.7 (149)	1.6 (372)	0.0 (100)	0.0 (100)
	Change:	-2.4	0.7	1.3	-2.7	0.0
Special Education	2013:	0.0 (34)	0.0 (9)	0.0 (32)	0.0 (14)	0.0 (13)
	2014:	0.0 (31)	0.0 (8)	0.0 (35)	0.0 (13)	0.0 (13)
	Change:	0.0	0.0	0.0	0.0	0.0

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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352 - BALCH SPRINGS MIDDLE SCHOOL [DIVISION 5 > SPRUCE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	3.9 (487)		4.2 (476)		
	2014:	3.8 (446)		6.7 (445)		
	Change:	-0.1		2.5		
African American	2013:	4.0 (75)		0.0 (74)		
	2014:	0.0 (71)		4.2 (71)		
	Change:	-4.0		4.2		
Hispanic	2013:	4.0 (399)		5.1 (390)		
	2014:	4.4 (363)		7.2 (362)		
	Change:	0.4		2.1		
White	2013:	0.0 (10)		0.0 (9)		
	2014:	11.1 (9)		11.1 (9)		
	Change:	11.1		11.1		
Economically Disadvantaged	2013:	4.1 (462)		4.4 (453)		
	2014:	3.9 (432)		6.7 (431)		
	Change:	-0.2		2.3		
Limited English Proficient	2013:	2.5 (279)		3.0 (267)		
	2014:	2.4 (249)		3.3 (245)		
	Change:	-0.1		0.3		
Special Education	2013:	0.0 (10)		0.0 (12)		
	2014:	0.0 (17)		0.0 (23)		
	Change:	0.0		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	3.7 (401)	0.0 (401)	1.3 (395)		
	2014:	5.5 (470)	0.4 (471)	3.1 (459)		
	Change:	1.8	0.4	1.8		
African American	2013:	6.1 (66)	0.0 (65)	1.5 (67)		
	2014:	3.9 (76)	0.0 (77)	0.0 (73)		
	Change:	-2.2	0.0	-1.5		
Hispanic	2013:	3.1 (321)	0.0 (322)	1.3 (313)		
	2014:	6.1 (377)	0.5 (377)	3.8 (369)		
	Change:	3.0	0.5	2.5		
White	2013:	7.7 (13)	0.0 (13)	0.0 (14)		
	2014:	0.0 (11)	0.0 (11)	0.0 (11)		
	Change:	-7.7	0.0	0.0		
Economically Disadvantaged	2013:	4.0 (378)	0.0 (378)	1.3 (372)		
	2014:	6.0 (434)	0.5 (436)	3.3 (422)		
	Change:	2.0	0.5	2.0		
Limited English Proficient	2013:	1.8 (224)	0.0 (225)	1.4 (218)		
	2014:	0.5 (206)	0.0 (207)	0.5 (201)		
	Change:	-1.3	0.0	-0.9		
Special Education	2013:	0.0 (12)	0.0 (13)	0.0 (14)		
	2014:	0.0 (15)	0.0 (15)	0.0 (12)		
	Change:	0.0	0.0	0.0		

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2014 STAAR 3-8 Results by Student Group

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352 - BALCH SPRINGS MIDDLE SCHOOL [DIVISION 5 > SPRUCE]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.8 (276)		0.4 (258)	1.4 (281)	2.2 (278)
	2014:	9.8 (387)		0.6 (335)	7.5 (387)	3.9 (387)
	Change:	4.0		0.2	6.1	1.7
African American	2013:	3.4 (59)		1.7 (58)	0.0 (60)	1.7 (59)
	2014:	6.3 (63)		0.0 (58)	3.2 (63)	3.1 (64)
	Change:	2.9		-1.7	3.2	1.4
Hispanic	2013:	6.7 (208)		0.0 (191)	1.9 (210)	2.4 (208)
	2014:	10.5 (313)		0.7 (269)	8.6 (314)	3.8 (313)
	Change:	3.8		0.7	6.7	1.4
White	2013:	0.0 (8)		0.0 (8)	0.0 (10)	0.0 (10)
	2014:	11.1 (9)		0.0 (7)	0.0 (9)	11.1 (9)
	Change:	11.1		0.0	0.0	11.1
Economically Disadvantaged	2013:	5.8 (258)		0.4 (242)	1.5 (264)	1.9 (261)
	2014:	10.2 (333)		0.3 (287)	8.0 (362)	4.1 (362)
	Change:	4.4		-0.1	6.5	2.2
Limited English Proficient	2013:	1.2 (84)		0.0 (78)	1.2 (82)	2.5 (81)
	2014:	1.4 (141)		0.0 (133)	2.2 (139)	0.0 (139)
	Change:	0.2		0.0	1.0	-2.5
Special Education	2013:	0.0 (15)		0.0 (15)	0.0 (22)	0.0 (22)
	2014:	0.0 (16)		0.0 (15)	0.0 (20)	0.0 (21)
	Change:	0.0		0.0	0.0	0.0

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	4.3 (1,164)	0.0 (401)	2.3 (1,129)	1.4 (281)	2.2 (278)
	2014:	6.2 (1,303)	0.4 (471)	3.7 (1,239)	7.5 (387)	3.9 (387)
	Change:	1.9	0.4	1.4	6.1	1.7
African American	2013:	4.5 (200)	0.0 (65)	1.0 (199)	0.0 (60)	1.7 (59)
	2014:	3.3 (210)	0.0 (77)	1.5 (202)	3.2 (63)	3.1 (64)
	Change:	-1.2	0.0	0.5	3.2	1.4
Hispanic	2013:	4.3 (928)	0.0 (322)	2.7 (894)	1.9 (210)	2.4 (208)
	2014:	6.8 (1,053)	0.5 (377)	4.2 (1,000)	8.6 (314)	3.8 (313)
	Change:	2.5	0.5	1.5	6.7	1.4
White	2013:	3.2 (31)	0.0 (13)	0.0 (31)	0.0 (10)	0.0 (10)
	2014:	6.9 (29)	0.0 (11)	3.7 (27)	0.0 (9)	11.1 (9)
	Change:	3.7	0.0	3.7	0.0	11.1
Economically Disadvantaged	2013:	4.5 (1,098)	0.0 (378)	2.4 (1,067)	1.5 (264)	1.9 (261)
	2014:	6.4 (1,199)	0.5 (436)	3.9 (1,140)	8.0 (362)	4.1 (362)
	Change:	1.9	0.5	1.5	6.5	2.2
Limited English Proficient	2013:	2.0 (587)	0.0 (225)	2.0 (563)	1.2 (82)	2.5 (81)
	2014:	1.5 (596)	0.0 (207)	1.6 (579)	2.2 (139)	0.0 (139)
	Change:	-0.5	0.0	-0.4	1.0	-2.5
Special Education	2013:	0.0 (37)	0.0 (13)	0.0 (41)	0.0 (22)	0.0 (22)
	2014:	0.0 (48)	0.0 (15)	0.0 (50)	0.0 (20)	0.0 (21)
	Change:	0.0	0.0	0.0	0.0	0.0

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/14**

354 - KENNEDY-CURRY MIDDLE SCHOOL [DIVISION 5 > W-H HS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.4 (221)		8.6 (198)		
	2014:	2.7 (221)		3.1 (191)		
	Change:	-2.7		-5.5		
African American	2013:	3.9 (128)		3.9 (128)		
	2014:	1.4 (147)		1.4 (146)		
	Change:	-2.5		-2.5		
Hispanic	2013:	6.0 (83)		13.3 (60)		
	2014:	5.8 (69)		10.0 (40)		
	Change:	-0.2		-3.3		
White	2013:	12.5 (8)		37.5 (8)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2013:	5.4 (205)		9.3 (182)		
	2014:	2.4 (208)		2.8 (179)		
	Change:	-3.0		-6.5		
Limited English Proficient	2013:	7.4 (54)		16.1 (31)		
	2014:	8.7 (46)		17.6 (17)		
	Change:	1.3		1.5		
Special Education	2013:	* (2)		* (2)		
	2014:	16.7 (6)		* (3)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.1 (197)	0.0 (194)	1.8 (165)		
	2014:	4.7 (233)	0.0 (234)	7.3 (220)		
	Change:	-1.4	0.0	5.5		
African American	2013:	5.5 (127)	0.0 (125)	0.8 (126)		
	2014:	2.2 (135)	0.0 (136)	2.9 (136)		
	Change:	-3.3	0.0	2.1		
Hispanic	2013:	5.8 (69)	0.0 (68)	5.3 (38)		
	2014:	5.6 (89)	0.0 (89)	13.3 (75)		
	Change:	-0.2	0.0	8.0		
White	2013:	* (1)	* (1)	* (1)		
	2014:	16.7 (6)	0.0 (6)	33.3 (6)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	7.0 (171)	0.0 (169)	2.1 (140)		
	2014:	5.2 (212)	0.0 (213)	7.1 (198)		
	Change:	-1.8	0.0	5.0		
Limited English Proficient	2013:	4.8 (42)	0.0 (42)	10.0 (10)		
	2014:	3.4 (58)	0.0 (57)	15.9 (44)		
	Change:	-1.4	0.0	5.9		
Special Education	2013:	* (4)	* (3)	* (3)		
	2014:	* (3)	* (4)	* (3)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/14**

354 - KENNEDY-CURRY MIDDLE SCHOOL [DIVISION 5 > W-H HS]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.5 (188)		1.3 (150)	4.5 (176)	9.8 (174)
	2014:	7.4 (203)		0.0 (137)	6.0 (183)	1.1 (186)
	Change:	-1.1		-1.3	1.5	-8.7
African American	2013:	8.0 (137)		0.0 (120)	2.8 (141)	7.9 (139)
	2014:	8.6 (128)		0.0 (104)	4.8 (126)	1.6 (126)
	Change:	0.6		0.0	2.0	-6.3
Hispanic	2013:	10.4 (48)		7.4 (27)	11.8 (34)	17.6 (34)
	2014:	4.2 (72)		0.0 (33)	7.3 (55)	0.0 (58)
	Change:	-6.2		-7.4	-4.5	-17.6
White	2013:	* (1)		* (1)	* (1)	* (1)
	2014:	* (2)			* (2)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2013:	8.7 (172)		1.5 (136)	5.0 (161)	10.1 (159)
	2014:	7.7 (183)		0.0 (123)	6.4 (172)	1.1 (175)
	Change:	-1.0		-1.5	1.4	-9.0
Limited English Proficient	2013:	0.0 (17)		* (3)	* (4)	* (4)
	2014:	4.4 (45)		0.0 (14)	16.0 (25)	0.0 (28)
	Change:	4.4		*	*	*
Special Education	2013:	* (5)		* (4)	0.0 (7)	0.0 (7)
	2014:	* (4)		* (3)	0.0 (8)	0.0 (8)
	Change:	*		*	0.0	0.0

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	6.6 (606)	0.0 (194)	4.3 (513)	4.5 (176)	9.8 (174)
	2014:	4.9 (657)	0.0 (234)	4.0 (548)	6.0 (183)	1.1 (186)
	Change:	-1.7	0.0	-0.3	1.5	-8.7
African American	2013:	5.9 (392)	0.0 (125)	1.6 (374)	2.8 (141)	7.9 (139)
	2014:	3.9 (410)	0.0 (136)	1.6 (386)	4.8 (126)	1.6 (126)
	Change:	-2.0	0.0	0.0	2.0	-6.3
Hispanic	2013:	7.0 (200)	0.0 (68)	9.6 (125)	11.8 (34)	17.6 (34)
	2014:	5.2 (230)	0.0 (89)	9.5 (148)	7.3 (55)	0.0 (58)
	Change:	-1.8	0.0	-0.1	-4.5	-17.6
White	2013:	20.0 (10)	* (1)	30.0 (10)	* (1)	* (1)
	2014:	18.2 (11)	0.0 (6)	22.2 (9)	* (2)	* (2)
	Change:	-1.8	*	-7.8	*	*
Economically Disadvantaged	2013:	6.9 (548)	0.0 (169)	4.8 (458)	5.0 (161)	10.1 (159)
	2014:	5.0 (603)	0.0 (213)	3.8 (500)	6.4 (172)	1.1 (175)
	Change:	-1.9	0.0	-1.0	1.4	-9.0
Limited English Proficient	2013:	5.3 (113)	0.0 (42)	13.6 (44)	* (4)	* (4)
	2014:	5.4 (149)	0.0 (57)	13.3 (75)	16.0 (25)	0.0 (28)
	Change:	0.1	0.0	-0.3	*	*
Special Education	2013:	0.0 (11)	* (3)	0.0 (9)	0.0 (7)	0.0 (7)
	2014:	7.7 (13)	* (4)	0.0 (9)	0.0 (8)	0.0 (8)
	Change:	7.7	*	0.0	0.0	0.0

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/14**

104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	24.8 (101)		18.2 (99)		
	2014:	16.7 (108)		16.7 (108)		
	Change:	-8.1		-1.5		
African American	2013:	* (5)		* (5)		
	2014:	7.7 (13)		7.7 (13)		
	Change:	*		*		
Hispanic	2013:	25.8 (93)		19.8 (91)		
	2014:	17.4 (92)		18.5 (92)		
	Change:	-8.4		-1.3		
White	2013:	* (2)		* (2)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2013:	24.8 (101)		18.2 (99)		
	2014:	16.2 (105)		16.2 (105)		
	Change:	-8.6		-2.0		
Limited English Proficient	2013:	27.9 (68)		21.2 (66)		
	2014:	21.1 (71)		16.9 (71)		
	Change:	-6.8		-4.3		
Special Education	2013:	* (3)		* (1)		
	2014:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	20.7 (87)	4.5 (89)	19.5 (87)		
	2014:	21.3 (108)	6.5 (108)	23.6 (106)		
	Change:	0.6	2.0	4.1		
African American	2013:	16.7 (6)	0.0 (6)	0.0 (6)		
	2014:	18.2 (11)	0.0 (11)	9.1 (11)		
	Change:	1.5	0.0	9.1		
Hispanic	2013:	21.3 (80)	4.9 (82)	21.3 (80)		
	2014:	21.5 (93)	6.5 (93)	26.4 (91)		
	Change:	0.2	1.6	5.1		
White	2013:	* (1)	* (1)	* (1)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	20.7 (87)	4.5 (89)	19.5 (87)		
	2014:	21.9 (105)	6.7 (105)	24.3 (103)		
	Change:	1.2	2.2	4.8		
Limited English Proficient	2013:	26.7 (60)	6.3 (63)	26.7 (60)		
	2014:	19.4 (67)	7.5 (67)	29.2 (65)		
	Change:	-7.3	1.2	2.5		
Special Education	2013:	* (1)	* (4)	* (1)		
	2014:	* (5)	* (5)	* (3)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/14**

104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.2 (85)		16.5 (85)	8.3 (84)	
	2014:	18.3 (93)		14.9 (94)	11.8 (93)	
	Change:	10.1		-1.6	3.5	
African American	2013:	0.0 (6)		16.7 (6)	16.7 (6)	
	2014:	11.1 (9)		0.0 (9)	0.0 (9)	
	Change:	11.1		-16.7	-16.7	
Hispanic	2013:	9.2 (76)		17.1 (76)	8.0 (75)	
	2014:	19.3 (83)		16.7 (84)	12.0 (83)	
	Change:	10.1		-0.4	4.0	
White	2013:	* (2)		* (2)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	8.4 (83)		16.9 (83)	8.5 (82)	
	2014:	21.0 (81)		14.6 (82)	13.6 (81)	
	Change:	12.6		-2.3	5.1	
Limited English Proficient	2013:	9.5 (63)		11.1 (63)	6.5 (62)	
	2014:	25.9 (58)		16.9 (59)	10.3 (58)	
	Change:	16.4		5.8	3.8	
Special Education	2013:	* (2)		* (2)	* (1)	
	2014:	* (1)		* (2)	* (1)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	18.3 (273)	4.5 (89)	18.1 (271)	8.3 (84)	
	2014:	18.8 (309)	6.5 (108)	18.5 (308)	11.8 (93)	
	Change:	0.5	2.0	0.4	3.5	
African American	2013:	5.9 (17)	0.0 (6)	5.9 (17)	16.7 (6)	
	2014:	12.1 (33)	0.0 (11)	6.1 (33)	0.0 (9)	
	Change:	6.2	0.0	0.2	-16.7	
Hispanic	2013:	19.3 (249)	4.9 (82)	19.4 (247)	8.0 (75)	
	2014:	19.4 (268)	6.5 (93)	20.6 (267)	12.0 (83)	
	Change:	0.1	1.6	1.2	4.0	
White	2013:	* (5)	* (1)	* (5)	* (2)	
	2014:	33.3 (6)	* (2)	0.0 (6)	* (1)	
	Change:	*	*	*	*	
Economically Disadvantaged	2013:	18.5 (271)	4.5 (89)	18.2 (269)	8.5 (82)	
	2014:	19.6 (291)	6.7 (105)	18.6 (290)	13.6 (81)	
	Change:	1.1	2.2	0.4	5.1	
Limited English Proficient	2013:	21.5 (191)	6.3 (63)	19.6 (189)	6.5 (62)	
	2014:	21.9 (196)	7.5 (67)	21.0 (195)	10.3 (58)	
	Change:	0.4	1.2	1.4	3.8	
Special Education	2013:	16.7 (6)	* (4)	* (4)	* (1)	
	2014:	14.3 (7)	* (5)	16.7 (6)	* (1)	
	Change:	-2.4	*	*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/14**

108 - BAYLES ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	10.3 (87)		2.3 (87)		
	2014:	3.3 (90)		4.7 (86)		
	Change:	-7.0		2.4		
African American	2013:	0.0 (31)		3.2 (31)		
	2014:	0.0 (22)		0.0 (22)		
	Change:	0.0		-3.2		
Hispanic	2013:	16.0 (50)		2.0 (50)		
	2014:	4.7 (64)		6.7 (60)		
	Change:	-11.3		4.7		
White	2013:	* (2)		* (2)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2013:	10.3 (78)		1.3 (78)		
	2014:	3.6 (83)		5.1 (79)		
	Change:	-6.7		3.8		
Limited English Proficient	2013:	14.3 (35)		0.0 (35)		
	2014:	6.1 (49)		8.9 (45)		
	Change:	-8.2		8.9		
Special Education	2013:	* (4)		* (4)		
	2014:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	10.6 (66)	1.6 (64)	6.3 (64)		
	2014:	7.4 (81)	0.0 (82)	5.0 (80)		
	Change:	-3.2	-1.6	-1.3		
African American	2013:	4.2 (24)	0.0 (23)	4.2 (24)		
	2014:	3.3 (30)	0.0 (30)	6.7 (30)		
	Change:	-0.9	0.0	2.5		
Hispanic	2013:	15.0 (40)	2.6 (39)	7.9 (38)		
	2014:	10.4 (48)	0.0 (49)	4.3 (47)		
	Change:	-4.6	-2.6	-3.6		
White	2013:					
	2014:	* (2)	* (2)	* (2)		
	Change:					
Economically Disadvantaged	2013:	10.6 (66)	1.6 (64)	6.3 (64)		
	2014:	7.6 (79)	0.0 (80)	5.1 (78)		
	Change:	-3.0	-1.6	-1.2		
Limited English Proficient	2013:	17.2 (29)	3.6 (28)	11.1 (27)		
	2014:	8.8 (34)	0.0 (34)	3.0 (33)		
	Change:	-8.4	-3.6	-8.1		
Special Education	2013:	* (1)		* (1)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*		*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/14**

108 - BAYLES ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.4 (74)		2.7 (75)	0.0 (78)	
	2014:	6.3 (48)		2.1 (47)	0.0 (48)	
	Change:	0.9		-0.6	0.0	
African American	2013:	6.7 (30)		0.0 (31)	0.0 (33)	
	2014:	0.0 (16)		0.0 (16)	0.0 (15)	
	Change:	-6.7		0.0	0.0	
Hispanic	2013:	4.9 (41)		4.9 (41)	0.0 (44)	
	2014:	9.7 (31)		3.3 (30)	0.0 (32)	
	Change:	4.8		-1.6	0.0	
Economically Disadvantaged	2013:	3.0 (67)		2.9 (68)	0.0 (74)	
	2014:	6.7 (45)		2.3 (44)	0.0 (45)	
	Change:	3.7		-0.6	0.0	
Limited English Proficient	2013:	0.0 (30)		6.7 (30)	0.0 (31)	
	2014:	8.7 (23)		4.5 (22)	0.0 (24)	
	Change:	8.7		-2.2	0.0	
Special Education	2013:	* (2)		* (3)	0.0 (6)	
	2014:	* (1)		* (1)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.8 (227)	1.6 (64)	3.5 (226)	0.0 (78)	
	2014:	5.5 (219)	0.0 (82)	4.2 (213)	0.0 (48)	
	Change:	-3.3	-1.6	0.7	0.0	
African American	2013:	3.5 (85)	0.0 (23)	2.3 (86)	0.0 (33)	
	2014:	1.5 (68)	0.0 (30)	2.9 (68)	0.0 (15)	
	Change:	-2.0	0.0	0.6	0.0	
Hispanic	2013:	12.2 (131)	2.6 (39)	4.7 (129)	0.0 (44)	
	2014:	7.7 (143)	0.0 (49)	5.1 (137)	0.0 (32)	
	Change:	-4.5	-2.6	0.4	0.0	
White	2013:	* (3)		* (3)	* (1)	
	2014:	* (5)	* (2)	* (5)		
	Change:	*		*		
Economically Disadvantaged	2013:	8.1 (211)	1.6 (64)	3.3 (210)	0.0 (74)	
	2014:	5.8 (207)	0.0 (80)	4.5 (201)	0.0 (45)	
	Change:	-2.3	-1.6	1.2	0.0	
Limited English Proficient	2013:	10.6 (94)	3.6 (28)	5.4 (92)	0.0 (31)	
	2014:	7.5 (106)	0.0 (34)	6.0 (100)	0.0 (24)	
	Change:	-3.1	-3.6	0.6	0.0	
Special Education	2013:	0.0 (7)		0.0 (8)	0.0 (6)	
	2014:	0.0 (8)	* (3)	0.0 (8)	* (2)	
	Change:	0.0		0.0	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/14**

109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	10.7 (84)		7.1 (84)		
	2014:	17.4 (86)		2.3 (86)		
	Change:	6.7		-4.8		
African American	2013:	2.9 (34)		5.9 (34)		
	2014:	9.5 (42)		0.0 (42)		
	Change:	6.6		-5.9		
Hispanic	2013:	16.3 (49)		8.2 (49)		
	2014:	26.2 (42)		4.8 (42)		
	Change:	9.9		-3.4		
White	2013:					
	2014:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2013:	9.9 (81)		7.4 (81)		
	2014:	16.7 (84)		2.4 (84)		
	Change:	6.8		-5.0		
Limited English Proficient	2013:	13.9 (36)		8.3 (36)		
	2014:	32.1 (28)		3.6 (28)		
	Change:	18.2		-4.7		
Special Education	2013:	* (2)		* (2)		
	2014:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	7.4 (94)	3.2 (94)	2.1 (94)		
	2014:	6.4 (94)	1.1 (94)	12.8 (94)		
	Change:	-1.0	-2.1	10.7		
African American	2013:	2.4 (42)	0.0 (42)	0.0 (42)		
	2014:	4.2 (48)	2.1 (48)	6.3 (48)		
	Change:	1.8	2.1	6.3		
Hispanic	2013:	11.5 (52)	5.8 (52)	3.8 (52)		
	2014:	8.7 (46)	0.0 (46)	19.6 (46)		
	Change:	-2.8	-5.8	15.8		
Economically Disadvantaged	2013:	6.6 (91)	3.3 (91)	0.0 (91)		
	2014:	6.6 (91)	1.1 (91)	12.1 (91)		
	Change:	0.0	-2.2	12.1		
Limited English Proficient	2013:	16.2 (37)	5.4 (37)	2.7 (37)		
	2014:	7.9 (38)	0.0 (38)	21.1 (38)		
	Change:	-8.3	-5.4	18.4		
Special Education	2013:	* (1)	* (1)	* (1)		
	2014:	* (5)	* (5)	* (5)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.0 (73)		11.0 (73)	0.0 (73)	
	2014:	6.1 (98)		6.1 (99)	4.0 (100)	
	Change:	-4.9		-4.9	4.0	
African American	2013:	4.0 (25)		4.0 (25)	0.0 (25)	
	2014:	7.0 (43)		4.5 (44)	2.2 (46)	
	Change:	3.0		0.5	2.2	
Hispanic	2013:	13.0 (46)		13.0 (46)	0.0 (46)	
	2014:	5.5 (55)		7.3 (55)	5.6 (54)	
	Change:	-7.5		-5.7	5.6	
Economically Disadvantaged	2013:	11.3 (71)		11.3 (71)	0.0 (71)	
	2014:	6.6 (91)		6.5 (92)	4.3 (94)	
	Change:	-4.7		-4.8	4.3	
Limited English Proficient	2013:	12.1 (33)		15.2 (33)	0.0 (33)	
	2014:	7.0 (43)		0.0 (43)	2.4 (42)	
	Change:	-5.1		-15.2	2.4	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (1)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.6 (251)	3.2 (94)	6.4 (251)	0.0 (73)	
	2014:	9.7 (278)	1.1 (94)	7.2 (279)	4.0 (100)	
	Change:	0.1	-2.1	0.8	4.0	
African American	2013:	3.0 (101)	0.0 (42)	3.0 (101)	0.0 (25)	
	2014:	6.8 (133)	2.1 (48)	3.7 (134)	2.2 (46)	
	Change:	3.8	2.1	0.7	2.2	
Hispanic	2013:	13.6 (147)	5.8 (52)	8.2 (147)	0.0 (46)	
	2014:	12.6 (143)	0.0 (46)	10.5 (143)	5.6 (54)	
	Change:	-1.0	-5.8	2.3	5.6	
White	2013:					
	2014:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2013:	9.1 (243)	3.3 (91)	5.8 (243)	0.0 (71)	
	2014:	9.8 (266)	1.1 (91)	7.1 (267)	4.3 (94)	
	Change:	0.7	-2.2	1.3	4.3	
Limited English Proficient	2013:	14.2 (106)	5.4 (37)	8.5 (106)	0.0 (33)	
	2014:	13.8 (109)	0.0 (38)	8.3 (109)	2.4 (42)	
	Change:	-0.4	-5.4	-0.2	2.4	
Special Education	2013:	* (4)	* (1)	* (4)	* (1)	
	2014:	0.0 (9)	* (5)	0.0 (9)	* (1)	
	Change:	*	*	*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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112 - JAMES BOWIE ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	24.1 (83)		9.8 (82)		
	2014:	10.0 (70)		8.7 (69)		
	Change:	-14.1		-1.1		
African American	2013:	* (5)		* (4)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Hispanic	2013:	25.6 (78)		10.3 (78)		
	2014:	10.3 (68)		9.0 (67)		
	Change:	-15.3		-1.3		
Economically Disadvantaged	2013:	23.5 (81)		10.0 (80)		
	2014:	10.1 (69)		8.8 (68)		
	Change:	-13.4		-1.2		
Limited English Proficient	2013:	30.6 (62)		11.3 (62)		
	2014:	11.5 (52)		11.8 (51)		
	Change:	-19.1		0.5		
Special Education	2013:	* (5)		* (5)		
	2014:	* (2)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	19.0 (58)	10.2 (59)	10.2 (59)		
	2014:	4.1 (74)	2.7 (73)	4.1 (73)		
	Change:	-14.9	-7.5	-6.1		
African American	2013:	* (4)	* (4)	* (4)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Hispanic	2013:	18.5 (54)	10.9 (55)	10.9 (55)		
	2014:	4.5 (67)	1.5 (66)	4.5 (66)		
	Change:	-14.0	-9.4	-6.4		
White	2013:					
	2014:	* (2)	* (2)	* (2)		
	Change:					
Economically Disadvantaged	2013:	19.0 (58)	10.2 (59)	10.2 (59)		
	2014:	4.1 (73)	2.8 (72)	4.2 (72)		
	Change:	-14.9	-7.4	-6.0		
Limited English Proficient	2013:	22.5 (40)	12.5 (40)	15.0 (40)		
	2014:	3.9 (51)	2.0 (51)	3.9 (51)		
	Change:	-18.6	-10.5	-11.1		
Special Education	2013:	* (1)	* (1)	* (1)		
	2014:	0.0 (7)	0.0 (7)	0.0 (6)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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112 - JAMES BOWIE ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	3.9 (76)		6.7 (75)	6.5 (77)	
	2014:	5.5 (55)		20.4 (54)	3.7 (54)	
	Change:	1.6		13.7	-2.8	
African American	2013:	* (2)		* (2)	* (2)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	4.1 (74)		6.8 (73)	6.7 (75)	
	2014:	3.8 (53)		21.2 (52)	3.8 (52)	
	Change:	-0.3		14.4	-2.9	
Economically Disadvantaged	2013:	4.1 (73)		6.9 (72)	6.7 (75)	
	2014:	5.7 (53)		20.8 (53)	3.8 (52)	
	Change:	1.6		13.9	-2.9	
Limited English Proficient	2013:	5.1 (59)		8.6 (58)	6.8 (59)	
	2014:	4.9 (41)		25.0 (40)	4.5 (44)	
	Change:	-0.2		16.4	-2.3	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	15.7 (217)	10.2 (59)	8.8 (216)	6.5 (77)	
	2014:	6.5 (199)	2.7 (73)	10.2 (196)	3.7 (54)	
	Change:	-9.2	-7.5	1.4	-2.8	
African American	2013:	9.1 (11)	* (4)	0.0 (10)	* (2)	
	2014:	12.5 (8)	* (4)	0.0 (8)	* (2)	
	Change:	3.4	*	0.0	*	
Hispanic	2013:	16.0 (206)	10.9 (55)	9.2 (206)	6.7 (75)	
	2014:	6.4 (188)	1.5 (66)	10.8 (185)	3.8 (52)	
	Change:	-9.6	-9.4	1.6	-2.9	
White	2013:					
	2014:	* (2)	* (2)	* (2)		
	Change:					
Economically Disadvantaged	2013:	15.6 (212)	10.2 (59)	9.0 (211)	6.7 (75)	
	2014:	6.7 (195)	2.8 (72)	10.4 (193)	3.8 (52)	
	Change:	-8.9	-7.4	1.4	-2.9	
Limited English Proficient	2013:	19.3 (161)	12.5 (40)	11.3 (160)	6.8 (59)	
	2014:	6.9 (144)	2.0 (51)	12.7 (142)	4.5 (44)	
	Change:	-12.4	-10.5	1.4	-2.3	
Special Education	2013:	0.0 (7)	* (1)	0.0 (7)	* (1)	
	2014:	0.0 (10)	0.0 (7)	0.0 (7)	* (2)	
	Change:	0.0	*	0.0	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
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117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	8.7 (104)		4.9 (103)		
	2014:	11.3 (97)		3.3 (90)		
	Change:	2.6		-1.6		
African American	2013:	0.0 (30)		0.0 (30)		
	2014:	0.0 (40)		2.6 (38)		
	Change:	0.0		2.6		
Hispanic	2013:	11.1 (72)		7.0 (71)		
	2014:	19.6 (51)		4.3 (46)		
	Change:	8.5		-2.7		
White	2013:	* (2)		* (2)		
	2014:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2013:	8.8 (102)		5.0 (101)		
	2014:	11.8 (93)		3.4 (87)		
	Change:	3.0		-1.6		
Limited English Proficient	2013:	12.5 (56)		8.9 (56)		
	2014:	19.4 (36)		6.3 (32)		
	Change:	6.9		-2.6		
Special Education	2013:	* (5)		* (4)		
	2014:	0.0 (6)		0.0 (6)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	8.9 (124)	0.8 (123)	4.0 (124)		
	2014:	3.0 (101)	0.0 (102)	3.0 (100)		
	Change:	-5.9	-0.8	-1.0		
African American	2013:	0.0 (41)	0.0 (41)	0.0 (41)		
	2014:	0.0 (31)	0.0 (32)	0.0 (31)		
	Change:	0.0	0.0	0.0		
Hispanic	2013:	13.6 (81)	1.3 (80)	6.2 (81)		
	2014:	2.9 (68)	0.0 (68)	4.5 (67)		
	Change:	-10.7	-1.3	-1.7		
White	2013:	* (1)	* (1)	* (1)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	8.2 (122)	0.8 (121)	4.1 (122)		
	2014:	3.0 (99)	0.0 (100)	3.1 (98)		
	Change:	-5.2	-0.8	-1.0		
Limited English Proficient	2013:	17.2 (58)	1.7 (58)	8.6 (58)		
	2014:	3.7 (54)	0.0 (54)	3.7 (54)		
	Change:	-13.5	-1.7	-4.9		
Special Education	2013:	0.0 (10)	0.0 (10)	0.0 (10)		
	2014:	16.7 (6)	0.0 (6)	* (5)		
	Change:	16.7	0.0	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.5 (95)		12.5 (96)	14.1 (99)	
	2014:	12.4 (121)		6.6 (121)	0.0 (120)	
	Change:	2.9		-5.9	-14.1	
African American	2013:	6.5 (31)		3.1 (32)	2.9 (35)	
	2014:	2.5 (40)		2.5 (40)	0.0 (44)	
	Change:	-4.0		-0.6	-2.9	
Hispanic	2013:	11.1 (63)		17.5 (63)	19.0 (63)	
	2014:	18.7 (75)		9.3 (75)	0.0 (75)	
	Change:	7.6		-8.2	-19.0	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	8.7 (92)		10.8 (93)	11.7 (94)	
	2014:	13.5 (104)		6.7 (104)	0.0 (108)	
	Change:	4.8		-4.1	-11.7	
Limited English Proficient	2013:	5.0 (40)		17.5 (40)	15.9 (44)	
	2014:	20.7 (58)		6.9 (58)	0.0 (58)	
	Change:	15.7		-10.6	-15.9	
Special Education	2013:	11.1 (9)		10.0 (10)	0.0 (9)	
	2014:	0.0 (11)		0.0 (11)	0.0 (11)	
	Change:	-11.1		-10.0	0.0	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.0 (323)	0.8 (123)	6.8 (323)	14.1 (99)	
	2014:	9.1 (319)	0.0 (102)	4.5 (311)	0.0 (120)	
	Change:	0.1	-0.8	-2.3	-14.1	
African American	2013:	2.0 (102)	0.0 (41)	1.0 (103)	2.9 (35)	
	2014:	0.9 (111)	0.0 (32)	1.8 (109)	0.0 (44)	
	Change:	-1.1	0.0	0.8	-2.9	
Hispanic	2013:	12.0 (216)	1.3 (80)	9.8 (215)	19.0 (63)	
	2014:	13.4 (194)	0.0 (68)	6.4 (188)	0.0 (75)	
	Change:	1.4	-1.3	-3.4	-19.0	
White	2013:	* (3)	* (1)	* (3)		
	2014:	25.0 (8)	* (2)	0.0 (8)	* (1)	
	Change:	*	*	*		
Economically Disadvantaged	2013:	8.5 (316)	0.8 (121)	6.3 (316)	11.7 (94)	
	2014:	9.5 (296)	0.0 (100)	4.5 (289)	0.0 (108)	
	Change:	1.0	-0.8	-1.8	-11.7	
Limited English Proficient	2013:	12.3 (154)	1.7 (58)	11.0 (154)	15.9 (44)	
	2014:	14.2 (148)	0.0 (54)	5.6 (144)	0.0 (58)	
	Change:	1.9	-1.7	-5.4	-15.9	
Special Education	2013:	4.2 (24)	0.0 (10)	4.2 (24)	0.0 (9)	
	2014:	4.3 (23)	0.0 (6)	0.0 (22)	0.0 (11)	
	Change:	0.1	0.0	-4.2	0.0	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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**PERCENTAGE
ADVANCED
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125 - CASA VIEW ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	15.8 (114)		4.4 (114)		
	2014:	18.8 (96)		15.5 (97)		
	Change:	3.0		11.1		
African American	2013:	12.5 (8)		0.0 (8)		
	2014:	28.6 (7)		0.0 (7)		
	Change:	16.1		0.0		
Hispanic	2013:	16.3 (104)		3.8 (104)		
	2014:	15.0 (80)		14.8 (81)		
	Change:	-1.3		11.0		
White	2013:	* (2)		* (2)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2013:	14.7 (109)		3.7 (109)		
	2014:	18.9 (90)		16.5 (91)		
	Change:	4.2		12.8		
Limited English Proficient	2013:	16.2 (74)		2.7 (74)		
	2014:	16.9 (59)		11.7 (60)		
	Change:	0.7		9.0		
Special Education	2013:	* (2)		* (2)		
	2014:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	8.6 (105)	0.0 (104)	2.9 (105)		
	2014:	9.1 (110)	4.5 (111)	4.5 (110)		
	Change:	0.5	4.5	1.6		
African American	2013:	0.0 (8)	0.0 (8)	0.0 (8)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Hispanic	2013:	9.9 (91)	0.0 (90)	3.3 (91)		
	2014:	9.7 (103)	4.8 (104)	4.9 (103)		
	Change:	-0.2	4.8	1.6		
White	2013:	* (5)	* (5)	* (5)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	7.9 (101)	0.0 (100)	3.0 (101)		
	2014:	8.5 (106)	3.8 (106)	3.8 (106)		
	Change:	0.6	3.8	0.8		
Limited English Proficient	2013:	10.4 (67)	0.0 (66)	1.5 (67)		
	2014:	11.0 (73)	4.1 (73)	5.5 (73)		
	Change:	0.6	4.1	4.0		
Special Education	2013:	* (2)	* (2)	* (2)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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125 - CASA VIEW ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.3 (107)		9.4 (106)	7.5 (107)	
	2014:	14.6 (103)		20.2 (104)	2.9 (103)	
	Change:	5.3		10.8	-4.6	
African American	2013:	0.0 (7)		14.3 (7)	14.3 (7)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2013:	10.4 (96)		8.3 (96)	6.2 (97)	
	2014:	12.8 (94)		20.0 (95)	1.1 (94)	
	Change:	2.4		11.7	-5.1	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	9.9 (101)		8.9 (101)	6.9 (101)	
	2014:	13.7 (95)		18.8 (96)	3.2 (95)	
	Change:	3.8		9.9	-3.7	
Limited English Proficient	2013:	5.7 (70)		7.1 (70)	4.2 (71)	
	2014:	14.7 (75)		18.7 (75)	1.3 (75)	
	Change:	9.0		11.6	-2.9	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.3 (326)	0.0 (104)	5.5 (325)	7.5 (107)	
	2014:	13.9 (309)	4.5 (111)	13.2 (311)	2.9 (103)	
	Change:	2.6	4.5	7.7	-4.6	
African American	2013:	4.3 (23)	0.0 (8)	4.3 (23)	14.3 (7)	
	2014:	21.4 (14)	* (4)	0.0 (14)	* (3)	
	Change:	17.1	*	-4.3	*	
Hispanic	2013:	12.4 (291)	0.0 (90)	5.2 (291)	6.2 (97)	
	2014:	12.3 (277)	4.8 (104)	12.9 (279)	1.1 (94)	
	Change:	-0.1	4.8	7.7	-5.1	
White	2013:	0.0 (8)	* (5)	12.5 (8)	* (1)	
	2014:	41.7 (12)	* (3)	25.0 (12)	* (5)	
	Change:	41.7	*	12.5	*	
Economically Disadvantaged	2013:	10.9 (311)	0.0 (100)	5.1 (311)	6.9 (101)	
	2014:	13.4 (291)	3.8 (106)	12.6 (293)	3.2 (95)	
	Change:	2.5	3.8	7.5	-3.7	
Limited English Proficient	2013:	10.9 (211)	0.0 (66)	3.8 (211)	4.2 (71)	
	2014:	14.0 (207)	4.1 (73)	12.0 (208)	1.3 (75)	
	Change:	3.1	4.1	8.2	-2.9	
Special Education	2013:	0.0 (6)	* (2)	0.0 (6)	* (3)	
	2014:	* (4)	* (2)	* (4)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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126 - CENTRAL ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	17.1 (70)		15.7 (70)		
	2014:	10.7 (75)		10.7 (75)		
	Change:	-6.4		-5.0		
African American	2013:	5.9 (17)		11.8 (17)		
	2014:	* (5)		* (5)		
	Change:	*		*		
Hispanic	2013:	12.0 (25)		8.0 (25)		
	2014:	14.6 (41)		7.3 (41)		
	Change:	2.6		-0.7		
White	2013:	23.1 (26)		26.9 (26)		
	2014:	7.1 (28)		17.9 (28)		
	Change:	-16.0		-9.0		
Economically Disadvantaged	2013:	15.3 (59)		11.9 (59)		
	2014:	10.3 (68)		11.8 (68)		
	Change:	-5.0		-0.1		
Limited English Proficient	2013:	23.1 (13)		15.4 (13)		
	2014:	12.0 (25)		0.0 (25)		
	Change:	-11.1		-15.4		
Special Education	2013:	* (4)		* (4)		
	2014:	0.0 (7)		0.0 (7)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	10.1 (69)	0.0 (70)	5.8 (69)		
	2014:	7.9 (63)	0.0 (61)	11.3 (62)		
	Change:	-2.2	0.0	5.5		
African American	2013:	11.1 (9)	0.0 (9)	11.1 (9)		
	2014:	0.0 (17)	0.0 (16)	5.9 (17)		
	Change:	-11.1	0.0	-5.2		
Hispanic	2013:	6.5 (31)	0.0 (31)	6.5 (31)		
	2014:	8.7 (23)	0.0 (23)	0.0 (23)		
	Change:	2.2	0.0	-6.5		
White	2013:	15.4 (26)	0.0 (27)	3.8 (26)		
	2014:	15.0 (20)	0.0 (19)	31.6 (19)		
	Change:	-0.4	0.0	27.8		
Economically Disadvantaged	2013:	7.0 (57)	0.0 (57)	5.3 (57)		
	2014:	5.5 (55)	0.0 (53)	9.3 (54)		
	Change:	-1.5	0.0	4.0		
Limited English Proficient	2013:	7.7 (13)	0.0 (13)	15.4 (13)		
	2014:	8.3 (12)	0.0 (12)	0.0 (12)		
	Change:	0.6	0.0	-15.4		
Special Education	2013:	* (2)	* (3)	* (2)		
	2014:	0.0 (6)	0.0 (6)	16.7 (6)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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126 - CENTRAL ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.9 (56)		17.9 (56)	1.8 (56)	
	2014:	15.7 (70)		21.1 (71)	10.1 (69)	
	Change:	6.8		3.2	8.3	
African American	2013:	11.1 (9)		11.1 (9)	0.0 (9)	
	2014:	15.4 (13)		7.7 (13)	8.3 (12)	
	Change:	4.3		-3.4	8.3	
Hispanic	2013:	8.3 (24)		16.7 (24)	0.0 (24)	
	2014:	14.7 (34)		23.5 (34)	8.8 (34)	
	Change:	6.4		6.8	8.8	
White	2013:	9.1 (22)		22.7 (22)	4.5 (22)	
	2014:	14.3 (21)		22.7 (22)	9.5 (21)	
	Change:	5.2		0.0	5.0	
Economically Disadvantaged	2013:	10.2 (49)		18.4 (49)	0.0 (49)	
	2014:	14.3 (56)		19.3 (57)	8.8 (57)	
	Change:	4.1		0.9	8.8	
Limited English Proficient	2013:	0.0 (17)		11.8 (17)	0.0 (17)	
	2014:	13.3 (15)		13.3 (15)	0.0 (15)	
	Change:	13.3		1.5	0.0	
Special Education	2013:	* (4)		* (4)	* (5)	
	2014:	* (3)		* (4)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.3 (195)	0.0 (70)	12.8 (195)	1.8 (56)	
	2014:	11.5 (208)	0.0 (61)	14.4 (208)	10.1 (69)	
	Change:	-0.8	0.0	1.6	8.3	
African American	2013:	8.6 (35)	0.0 (9)	11.4 (35)	0.0 (9)	
	2014:	5.7 (35)	0.0 (16)	5.7 (35)	8.3 (12)	
	Change:	-2.9	0.0	-5.7	8.3	
Hispanic	2013:	8.8 (80)	0.0 (31)	10.0 (80)	0.0 (24)	
	2014:	13.3 (98)	0.0 (23)	11.2 (98)	8.8 (34)	
	Change:	4.5	0.0	1.2	8.8	
White	2013:	16.2 (74)	0.0 (27)	17.6 (74)	4.5 (22)	
	2014:	11.6 (69)	0.0 (19)	23.2 (69)	9.5 (21)	
	Change:	-4.6	0.0	5.6	5.0	
Economically Disadvantaged	2013:	10.9 (165)	0.0 (57)	11.5 (165)	0.0 (49)	
	2014:	10.1 (179)	0.0 (53)	13.4 (179)	8.8 (57)	
	Change:	-0.8	0.0	1.9	8.8	
Limited English Proficient	2013:	9.3 (43)	0.0 (13)	14.0 (43)	0.0 (17)	
	2014:	11.5 (52)	0.0 (12)	3.8 (52)	0.0 (15)	
	Change:	2.2	0.0	-10.2	0.0	
Special Education	2013:	0.0 (10)	* (3)	0.0 (10)	* (5)	
	2014:	0.0 (16)	0.0 (6)	5.9 (17)	* (3)	
	Change:	0.0	*	5.9	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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137 - JULIUS DORSEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	29.9 (67)		9.0 (67)		
	2014:	17.6 (68)		9.1 (66)		
	Change:	-12.3		0.1		
African American	2013:	0.0 (13)		0.0 (13)		
	2014:	6.3 (16)		6.3 (16)		
	Change:	6.3		6.3		
Hispanic	2013:	37.0 (54)		11.1 (54)		
	2014:	21.2 (52)		10.0 (50)		
	Change:	-15.8		-1.1		
Economically Disadvantaged	2013:	29.2 (65)		7.7 (65)		
	2014:	17.6 (68)		9.1 (66)		
	Change:	-11.6		1.4		
Limited English Proficient	2013:	46.2 (39)		12.8 (39)		
	2014:	28.2 (39)		8.1 (37)		
	Change:	-18.0		-4.7		
Special Education	2013:	* (1)		* (1)		
	2014:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	16.4 (67)	13.4 (67)	3.0 (66)		
	2014:	22.4 (67)	17.2 (64)	10.9 (64)		
	Change:	6.0	3.8	7.9		
African American	2013:	10.0 (10)	10.0 (10)	0.0 (10)		
	2014:	0.0 (12)	0.0 (12)	0.0 (12)		
	Change:	-10.0	-10.0	0.0		
Hispanic	2013:	17.5 (57)	14.0 (57)	3.6 (56)		
	2014:	27.3 (55)	21.2 (52)	13.5 (52)		
	Change:	9.8	7.2	9.9		
Economically Disadvantaged	2013:	15.2 (66)	12.1 (66)	3.1 (65)		
	2014:	23.1 (65)	17.7 (62)	11.3 (62)		
	Change:	7.9	5.6	8.2		
Limited English Proficient	2013:	20.0 (45)	17.8 (45)	4.4 (45)		
	2014:	33.3 (42)	28.2 (39)	15.4 (39)		
	Change:	13.3	10.4	11.0		
Special Education	2013:	* (3)	* (3)	* (2)		
	2014:	* (4)	* (4)	* (1)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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137 - JULIUS DORSEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.3 (62)		9.7 (62)	11.3 (62)	
	2014:	17.2 (64)		10.8 (65)	6.1 (66)	
	Change:	5.9		1.1	-5.2	
African American	2013:	0.0 (9)		0.0 (9)	0.0 (9)	
	2014:	0.0 (13)		0.0 (13)	0.0 (15)	
	Change:	0.0		0.0	0.0	
Hispanic	2013:	11.5 (52)		11.5 (52)	11.5 (52)	
	2014:	22.0 (50)		13.7 (51)	8.0 (50)	
	Change:	10.5		2.2	-3.5	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	11.9 (59)		10.2 (59)	11.7 (60)	
	2014:	16.9 (59)		10.0 (60)	6.6 (61)	
	Change:	5.0		-0.2	-5.1	
Limited English Proficient	2013:	15.8 (38)		13.2 (38)	7.9 (38)	
	2014:	23.8 (42)		16.7 (42)	7.1 (42)	
	Change:	8.0		3.5	-0.8	
Special Education	2013:	* (4)		* (4)	* (4)	
	2014:	* (4)		* (5)	* (4)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	19.4 (196)	13.4 (67)	7.2 (195)	11.3 (62)	
	2014:	19.1 (199)	17.2 (64)	10.3 (195)	6.1 (66)	
	Change:	-0.3	3.8	3.1	-5.2	
African American	2013:	3.1 (32)	10.0 (10)	0.0 (32)	0.0 (9)	
	2014:	2.4 (41)	0.0 (12)	2.4 (41)	0.0 (15)	
	Change:	-0.7	-10.0	2.4	0.0	
Hispanic	2013:	22.1 (163)	14.0 (57)	8.6 (162)	11.5 (52)	
	2014:	23.6 (157)	21.2 (52)	12.4 (153)	8.0 (50)	
	Change:	1.5	7.2	3.8	-3.5	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	18.9 (190)	12.1 (66)	6.9 (189)	11.7 (60)	
	2014:	19.3 (192)	17.7 (62)	10.1 (188)	6.6 (61)	
	Change:	0.4	5.6	3.2	-5.1	
Limited English Proficient	2013:	27.0 (122)	17.8 (45)	9.8 (122)	7.9 (38)	
	2014:	28.5 (123)	28.2 (39)	13.6 (118)	7.1 (42)	
	Change:	1.5	10.4	3.8	-0.8	
Special Education	2013:	0.0 (8)	* (3)	0.0 (7)	* (4)	
	2014:	0.0 (11)	* (4)	11.1 (9)	* (4)	
	Change:	0.0	*	11.1	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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142 - J.N. ERVIN ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	4.5 (89)		1.1 (89)		
	2014:	2.1 (96)		3.1 (98)		
	Change:	-2.4		2.0		
African American	2013:	5.1 (79)		1.3 (79)		
	2014:	1.3 (77)		2.6 (78)		
	Change:	-3.8		1.3		
Hispanic	2013:	0.0 (7)		0.0 (7)		
	2014:	5.9 (17)		5.6 (18)		
	Change:	5.9		5.6		
White	2013:	* (3)		* (3)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	4.6 (87)		1.1 (87)		
	2014:	2.1 (95)		3.1 (97)		
	Change:	-2.5		2.0		
Limited English Proficient	2013:	0.0 (6)		0.0 (6)		
	2014:	9.1 (11)		8.3 (12)		
	Change:	9.1		8.3		
Special Education	2013:	* (1)		* (1)		
	2014:			* (1)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.6 (89)	0.0 (89)	0.0 (89)		
	2014:	6.8 (88)	0.0 (88)	3.4 (88)		
	Change:	1.2	0.0	3.4		
African American	2013:	3.9 (76)	0.0 (76)	0.0 (76)		
	2014:	7.9 (76)	0.0 (76)	3.9 (76)		
	Change:	4.0	0.0	3.9		
Hispanic	2013:	15.4 (13)	0.0 (13)	0.0 (13)		
	2014:	0.0 (11)	0.0 (11)	0.0 (11)		
	Change:	-15.4	0.0	0.0		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	5.7 (87)	0.0 (87)	0.0 (87)		
	2014:	7.1 (85)	0.0 (85)	3.5 (85)		
	Change:	1.4	0.0	3.5		
Limited English Proficient	2013:	11.1 (9)	0.0 (9)	0.0 (9)		
	2014:	0.0 (8)	0.0 (8)	0.0 (8)		
	Change:	-11.1	0.0	0.0		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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142 - J.N. ERVIN ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	4.5 (89)		0.0 (90)	1.2 (85)	
	2014:	6.6 (76)		6.6 (76)	1.3 (79)	
	Change:	2.1		6.6	0.1	
African American	2013:	4.8 (83)		0.0 (84)	1.3 (80)	
	2014:	3.3 (61)		8.2 (61)	1.6 (64)	
	Change:	-1.5		8.2	0.3	
Hispanic	2013:	0.0 (6)		0.0 (6)	* (5)	
	2014:	23.1 (13)		0.0 (13)	0.0 (13)	
	Change:	23.1		0.0	*	
Economically Disadvantaged	2013:	4.8 (84)		0.0 (85)	1.2 (82)	
	2014:	5.9 (68)		5.9 (68)	1.4 (71)	
	Change:	1.1		5.9	0.2	
Limited English Proficient	2013:	* (2)		* (2)	* (2)	
	2014:	20.0 (10)		0.0 (10)	0.0 (10)	
	Change:	*		*	*	
Special Education	2013:	* (3)		* (4)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	4.9 (267)	0.0 (89)	0.4 (268)	1.2 (85)	
	2014:	5.0 (260)	0.0 (88)	4.2 (262)	1.3 (79)	
	Change:	0.1	0.0	3.8	0.1	
African American	2013:	4.6 (238)	0.0 (76)	0.4 (239)	1.3 (80)	
	2014:	4.2 (214)	0.0 (76)	4.7 (215)	1.6 (64)	
	Change:	-0.4	0.0	4.3	0.3	
Hispanic	2013:	7.7 (26)	0.0 (13)	0.0 (26)	* (5)	
	2014:	9.8 (41)	0.0 (11)	2.4 (42)	0.0 (13)	
	Change:	2.1	0.0	2.4	*	
White	2013:	* (3)		* (3)		
	2014:	* (2)	* (1)	* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	5.0 (258)	0.0 (87)	0.4 (259)	1.2 (82)	
	2014:	4.8 (248)	0.0 (85)	4.0 (250)	1.4 (71)	
	Change:	-0.2	0.0	3.6	0.2	
Limited English Proficient	2013:	5.9 (17)	0.0 (9)	0.0 (17)	* (2)	
	2014:	10.3 (29)	0.0 (8)	3.3 (30)	0.0 (10)	
	Change:	4.4	0.0	3.3	*	
Special Education	2013:	0.0 (6)	* (2)	0.0 (7)	* (1)	
	2014:	* (2)		* (3)	* (2)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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147 - CHARLES A. GILL ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	10.6 (94)		9.9 (91)		
	2014:	15.6 (141)		11.1 (135)		
	Change:	5.0		1.2		
African American	2013:	0.0 (16)		6.3 (16)		
	2014:	7.1 (28)		10.7 (28)		
	Change:	7.1		4.4		
Hispanic	2013:	14.3 (70)		11.4 (70)		
	2014:	19.6 (102)		10.9 (101)		
	Change:	5.3		-0.5		
White	2013:					
	2014:	* (4)		* (4)		
	Change:					
Economically Disadvantaged	2013:	11.5 (87)		10.7 (84)		
	2014:	15.5 (129)		11.4 (123)		
	Change:	4.0		0.7		
Limited English Proficient	2013:	16.1 (56)		11.3 (53)		
	2014:	23.6 (72)		11.9 (67)		
	Change:	7.5		0.6		
Special Education	2013:	* (3)		* (3)		
	2014:	* (4)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	12.8 (86)	2.3 (86)	12.0 (83)		
	2014:	7.5 (93)	4.2 (95)	12.5 (88)		
	Change:	-5.3	1.9	0.5		
African American	2013:	10.0 (20)	0.0 (20)	0.0 (20)		
	2014:	18.8 (16)	5.6 (18)	17.6 (17)		
	Change:	8.8	5.6	17.6		
Hispanic	2013:	16.4 (55)	3.6 (55)	18.2 (55)		
	2014:	3.1 (64)	1.6 (64)	9.4 (64)		
	Change:	-13.3	-2.0	-8.8		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (2)	* (2)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	12.9 (85)	2.4 (85)	12.2 (82)		
	2014:	7.1 (85)	3.5 (86)	11.3 (80)		
	Change:	-5.8	1.1	-0.9		
Limited English Proficient	2013:	8.8 (34)	2.9 (34)	19.4 (31)		
	2014:	3.6 (55)	1.8 (55)	10.2 (49)		
	Change:	-5.2	-1.1	-9.2		
Special Education	2013:	* (3)	* (3)	* (2)		
	2014:	* (5)	0.0 (6)	0.0 (6)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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147 - CHARLES A. GILL ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	16.5 (79)		21.6 (74)	6.8 (74)	
	2014:	10.5 (86)		17.3 (81)	6.0 (83)	
	Change:	-6.0		-4.3	-0.8	
African American	2013:	26.7 (15)		21.4 (14)	14.3 (14)	
	2014:	5.6 (18)		11.1 (18)	0.0 (18)	
	Change:	-21.1		-10.3	-14.3	
Hispanic	2013:	12.7 (55)		19.6 (56)	1.8 (56)	
	2014:	14.5 (55)		16.4 (55)	8.9 (56)	
	Change:	1.8		-3.2	7.1	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (4)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	15.6 (77)		20.8 (72)	5.6 (72)	
	2014:	11.8 (76)		19.7 (71)	6.4 (78)	
	Change:	-3.8		-1.1	0.8	
Limited English Proficient	2013:	6.4 (47)		19.5 (41)	2.5 (40)	
	2014:	11.8 (51)		19.6 (46)	6.3 (48)	
	Change:	5.4		0.1	3.8	
Special Education	2013:	0.0 (9)		0.0 (8)	0.0 (7)	
	2014:	* (5)		* (4)	* (5)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	13.1 (259)	2.3 (86)	14.1 (248)	6.8 (74)	
	2014:	11.9 (320)	4.2 (95)	13.2 (304)	6.0 (83)	
	Change:	-1.2	1.9	-0.9	-0.8	
African American	2013:	11.8 (51)	0.0 (20)	8.0 (50)	14.3 (14)	
	2014:	9.7 (62)	5.6 (18)	12.7 (63)	0.0 (18)	
	Change:	-2.1	5.6	4.7	-14.3	
Hispanic	2013:	14.4 (180)	3.6 (55)	16.0 (181)	1.8 (56)	
	2014:	13.6 (221)	1.6 (64)	11.8 (220)	8.9 (56)	
	Change:	-0.8	-2.0	-4.2	7.1	
White	2013:	* (3)	* (2)	* (3)	* (1)	
	2014:	10.0 (10)	* (2)	12.5 (8)	* (3)	
	Change:	*	*	*	*	
Economically Disadvantaged	2013:	13.3 (249)	2.4 (85)	14.3 (238)	5.6 (72)	
	2014:	12.1 (290)	3.5 (86)	13.5 (274)	6.4 (78)	
	Change:	-1.2	1.1	-0.8	0.8	
Limited English Proficient	2013:	10.9 (137)	2.9 (34)	16.0 (125)	2.5 (40)	
	2014:	14.0 (178)	1.8 (55)	13.6 (162)	6.3 (48)	
	Change:	3.1	-1.1	-2.4	3.8	
Special Education	2013:	0.0 (15)	* (3)	0.0 (13)	0.0 (7)	
	2014:	0.0 (14)	0.0 (6)	0.0 (13)	* (5)	
	Change:	0.0	*	0.0	*	

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POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	45.5 (88)		31.4 (86)		
	2014:	24.4 (86)		18.6 (86)		
	Change:	-21.1		-12.8		
African American	2013:	22.2 (18)		22.2 (18)		
	2014:	25.0 (16)		18.8 (16)		
	Change:	2.8		-3.4		
Hispanic	2013:	44.0 (25)		21.7 (23)		
	2014:	7.4 (27)		11.1 (27)		
	Change:	-36.6		-10.6		
White	2013:	59.0 (39)		38.5 (39)		
	2014:	32.5 (40)		22.5 (40)		
	Change:	-26.5		-16.0		
Economically Disadvantaged	2013:	27.3 (44)		20.9 (43)		
	2014:	17.7 (62)		12.7 (63)		
	Change:	-9.6		-8.2		
Limited English Proficient	2013:	23.1 (13)		27.3 (11)		
	2014:	14.3 (14)		21.4 (14)		
	Change:	-8.8		-5.9		
Special Education	2013:	* (3)		* (2)		
	2014:	16.7 (6)		0.0 (6)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	47.8 (69)	24.3 (70)	36.2 (69)		
	2014:	40.7 (81)	23.8 (80)	41.3 (80)		
	Change:	-7.1	-0.5	5.1		
African American	2013:	21.4 (14)	14.3 (14)	35.7 (14)		
	2014:	31.3 (16)	18.8 (16)	33.3 (15)		
	Change:	9.9	4.5	-2.4		
Hispanic	2013:	37.5 (24)	20.8 (24)	25.0 (24)		
	2014:	19.2 (26)	15.4 (26)	34.6 (26)		
	Change:	-18.3	-5.4	9.6		
White	2013:	64.3 (28)	32.1 (28)	48.1 (27)		
	2014:	57.6 (33)	28.1 (32)	45.5 (33)		
	Change:	-6.7	-4.0	-2.6		
Economically Disadvantaged	2013:	35.0 (40)	15.0 (40)	28.2 (39)		
	2014:	25.0 (48)	14.6 (48)	29.8 (47)		
	Change:	-10.0	-0.4	1.6		
Limited English Proficient	2013:	25.0 (12)	23.1 (13)	16.7 (12)		
	2014:	7.1 (14)	0.0 (14)	23.1 (13)		
	Change:	-17.9	-23.1	6.4		
Special Education	2013:	* (4)	* (5)	* (5)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

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POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	43.1 (72)		34.7 (72)	25.0 (72)	
	2014:	29.4 (68)		35.8 (67)	14.9 (67)	
	Change:	-13.7		1.1	-10.1	
African American	2013:	12.5 (16)		12.5 (16)	6.3 (16)	
	2014:	12.5 (16)		33.3 (15)	6.7 (15)	
	Change:	0.0		20.8	0.4	
Hispanic	2013:	33.3 (27)		29.6 (27)	7.4 (27)	
	2014:	18.5 (27)		25.9 (27)	7.4 (27)	
	Change:	-14.8		-3.7	0.0	
White	2013:	69.2 (26)		53.8 (26)	50.0 (26)	
	2014:	50.0 (22)		45.5 (22)	31.8 (22)	
	Change:	-19.2		-8.3	-18.2	
Economically Disadvantaged	2013:	28.2 (39)		17.9 (39)	15.0 (40)	
	2014:	22.5 (40)		27.5 (40)	7.5 (40)	
	Change:	-5.7		9.6	-7.5	
Limited English Proficient	2013:	0.0 (9)		11.1 (9)	0.0 (9)	
	2014:	15.4 (13)		33.3 (12)	8.3 (12)	
	Change:	15.4		22.2	8.3	
Special Education	2013:	* (5)		* (5)	* (5)	
	2014:	* (3)		* (3)	* (4)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	45.4 (229)	24.3 (70)	33.9 (227)	25.0 (72)	
	2014:	31.5 (235)	23.8 (80)	31.3 (233)	14.9 (67)	
	Change:	-13.9	-0.5	-2.6	-10.1	
African American	2013:	18.8 (48)	14.3 (14)	22.9 (48)	6.3 (16)	
	2014:	22.9 (48)	18.8 (16)	28.3 (46)	6.7 (15)	
	Change:	4.1	4.5	5.4	0.4	
Hispanic	2013:	38.2 (76)	20.8 (24)	25.7 (74)	7.4 (27)	
	2014:	15.0 (80)	15.4 (26)	23.8 (80)	7.4 (27)	
	Change:	-23.2	-5.4	-1.9	0.0	
White	2013:	63.4 (93)	32.1 (28)	45.7 (92)	50.0 (26)	
	2014:	45.3 (95)	28.1 (32)	35.8 (95)	31.8 (22)	
	Change:	-18.1	-4.0	-9.9	-18.2	
Economically Disadvantaged	2013:	30.1 (123)	15.0 (40)	22.3 (121)	15.0 (40)	
	2014:	21.3 (150)	14.6 (48)	22.0 (150)	7.5 (40)	
	Change:	-8.8	-0.4	-0.3	-7.5	
Limited English Proficient	2013:	17.6 (34)	23.1 (13)	18.8 (32)	0.0 (9)	
	2014:	12.2 (41)	0.0 (14)	25.6 (39)	8.3 (12)	
	Change:	-5.4	-23.1	6.8	8.3	
Special Education	2013:	58.3 (12)	* (5)	41.7 (12)	* (5)	
	2014:	15.4 (13)	* (4)	15.4 (13)	* (4)	
	Change:	-42.9	*	-26.3	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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154 - LARRY G. SMITH ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	8.2 (122)		6.6 (122)		
	2014:	13.8 (116)		7.8 (116)		
	Change:	5.6		1.2		
African American	2013:	4.5 (22)		4.5 (22)		
	2014:	0.0 (12)		0.0 (12)		
	Change:	-4.5		-4.5		
Hispanic	2013:	8.4 (95)		7.4 (95)		
	2014:	15.5 (97)		8.2 (97)		
	Change:	7.1		0.8		
White	2013:	* (3)		* (3)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2013:	7.0 (115)		6.1 (115)		
	2014:	14.5 (110)		8.2 (110)		
	Change:	7.5		2.1		
Limited English Proficient	2013:	9.5 (63)		9.5 (63)		
	2014:	18.2 (66)		7.6 (66)		
	Change:	8.7		-1.9		
Special Education	2013:	18.2 (11)		0.0 (11)		
	2014:	0.0 (8)		0.0 (8)		
	Change:	-18.2		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	8.9 (101)	0.0 (101)	13.9 (101)		
	2014:	6.2 (113)	3.5 (114)	14.9 (114)		
	Change:	-2.7	3.5	1.0		
African American	2013:	7.7 (13)	0.0 (13)	0.0 (13)		
	2014:	4.8 (21)	9.1 (22)	9.1 (22)		
	Change:	-2.9	9.1	9.1		
Hispanic	2013:	8.2 (85)	0.0 (85)	16.5 (85)		
	2014:	5.8 (86)	2.3 (86)	15.1 (86)		
	Change:	-2.4	2.3	-1.4		
White	2013:	* (1)	* (1)	* (1)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	9.1 (99)	0.0 (99)	14.1 (99)		
	2014:	6.5 (107)	3.7 (107)	15.0 (107)		
	Change:	-2.6	3.7	0.9		
Limited English Proficient	2013:	6.9 (58)	0.0 (58)	19.0 (58)		
	2014:	3.3 (60)	1.7 (60)	15.0 (60)		
	Change:	-3.6	1.7	-4.0		
Special Education	2013:	* (4)	* (4)	* (4)		
	2014:	0.0 (13)	0.0 (13)	7.7 (13)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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154 - LARRY G. SMITH ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.4 (92)		12.0 (92)	1.1 (91)	
	2014:	4.8 (104)		20.2 (104)	5.9 (102)	
	Change:	-0.6		8.2	4.8	
African American	2013:	0.0 (14)		0.0 (14)	0.0 (13)	
	2014:	5.9 (17)		17.6 (17)	6.3 (16)	
	Change:	5.9		17.6	6.3	
Hispanic	2013:	6.9 (72)		13.9 (72)	1.4 (72)	
	2014:	3.6 (83)		20.5 (83)	4.9 (82)	
	Change:	-3.3		6.6	3.5	
White	2013:	* (4)		* (4)	* (4)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	5.9 (85)		11.8 (85)	1.2 (84)	
	2014:	5.4 (93)		22.6 (93)	6.4 (94)	
	Change:	-0.5		10.8	5.2	
Limited English Proficient	2013:	2.0 (51)		17.6 (51)	2.0 (50)	
	2014:	1.8 (56)		25.0 (56)	5.3 (57)	
	Change:	-0.2		7.4	3.3	
Special Education	2013:	* (4)		* (4)	* (4)	
	2014:	0.0 (8)		0.0 (8)	0.0 (8)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.6 (315)	0.0 (101)	10.5 (315)	1.1 (91)	
	2014:	8.4 (333)	3.5 (114)	14.1 (334)	5.9 (102)	
	Change:	0.8	3.5	3.6	4.8	
African American	2013:	4.1 (49)	0.0 (13)	2.0 (49)	0.0 (13)	
	2014:	4.0 (50)	9.1 (22)	9.8 (51)	6.3 (16)	
	Change:	-0.1	9.1	7.8	6.3	
Hispanic	2013:	7.9 (252)	0.0 (85)	12.3 (252)	1.4 (72)	
	2014:	8.6 (266)	2.3 (86)	14.3 (266)	4.9 (82)	
	Change:	0.7	2.3	2.0	3.5	
White	2013:	12.5 (8)	* (1)	12.5 (8)	* (4)	
	2014:	9.1 (11)	* (4)	18.2 (11)	* (3)	
	Change:	-3.4	*	5.7	*	
Economically Disadvantaged	2013:	7.4 (299)	0.0 (99)	10.4 (299)	1.2 (84)	
	2014:	9.0 (310)	3.7 (107)	14.8 (310)	6.4 (94)	
	Change:	1.6	3.7	4.4	5.2	
Limited English Proficient	2013:	6.4 (172)	0.0 (58)	15.1 (172)	2.0 (50)	
	2014:	8.2 (182)	1.7 (60)	15.4 (182)	5.3 (57)	
	Change:	1.8	1.7	0.3	3.3	
Special Education	2013:	10.5 (19)	* (4)	0.0 (19)	* (4)	
	2014:	0.0 (29)	0.0 (13)	3.4 (29)	0.0 (8)	
	Change:	-10.5	*	3.4	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/14**

157 - JAMES S. HOGG ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	7.7 (26)		4.0 (25)		
	2014:	2.4 (42)		2.4 (42)		
	Change:	-5.3		-1.6		
African American	2013:	* (1)		* (1)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2013:	8.0 (25)		4.2 (24)		
	2014:	2.6 (39)		2.6 (39)		
	Change:	-5.4		-1.6		
Economically Disadvantaged	2013:	8.0 (25)		4.2 (24)		
	2014:	2.5 (40)		2.5 (40)		
	Change:	-5.5		-1.7		
Limited English Proficient	2013:	9.1 (22)		0.0 (21)		
	2014:	3.8 (26)		3.8 (26)		
	Change:	-5.3		3.8		
Special Education	2013:	* (1)				
	2014:	* (5)		* (5)		
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	13.9 (36)	2.8 (36)	5.7 (35)		
	2014:	10.0 (20)	10.0 (20)	5.0 (20)		
	Change:	-3.9	7.2	-0.7		
Hispanic	2013:	9.1 (33)	3.0 (33)	0.0 (32)		
	2014:	10.0 (20)	10.0 (20)	5.0 (20)		
	Change:	0.9	7.0	5.0		
Economically Disadvantaged	2013:	14.7 (34)	2.9 (34)	6.1 (33)		
	2014:	5.3 (19)	10.5 (19)	5.3 (19)		
	Change:	-9.4	7.6	-0.8		
Limited English Proficient	2013:	10.0 (30)	3.3 (30)	0.0 (29)		
	2014:	11.1 (18)	11.1 (18)	0.0 (18)		
	Change:	1.1	7.8	0.0		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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157 - JAMES S. HOGG ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	16.7 (30)		6.9 (29)	0.0 (30)	
	2014:	22.6 (31)		6.5 (31)	3.2 (31)	
	Change:	5.9		-0.4	3.2	
Hispanic	2013:	17.2 (29)		7.1 (28)	0.0 (29)	
	2014:	22.6 (31)		6.5 (31)	3.2 (31)	
	Change:	5.4		-0.6	3.2	
Economically Disadvantaged	2013:	17.9 (28)		7.4 (27)	0.0 (28)	
	2014:	25.9 (27)		7.4 (27)	3.7 (27)	
	Change:	8.0		0.0	3.7	
Limited English Proficient	2013:	19.0 (21)		10.0 (20)	0.0 (21)	
	2014:	25.0 (28)		7.1 (28)	3.6 (28)	
	Change:	6.0		-2.9	3.6	
Special Education	2013:	* (4)		* (4)	* (4)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	13.0 (92)	2.8 (36)	5.6 (89)	0.0 (30)	
	2014:	10.8 (93)	10.0 (20)	4.3 (93)	3.2 (31)	
	Change:	-2.2	7.2	-1.3	3.2	
African American	2013:	* (2)	* (1)	* (2)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2013:	11.5 (87)	3.0 (33)	3.6 (84)	0.0 (29)	
	2014:	11.1 (90)	10.0 (20)	4.4 (90)	3.2 (31)	
	Change:	-0.4	7.0	0.8	3.2	
Economically Disadvantaged	2013:	13.8 (87)	2.9 (34)	6.0 (84)	0.0 (28)	
	2014:	10.5 (86)	10.5 (19)	4.7 (86)	3.7 (27)	
	Change:	-3.3	7.6	-1.3	3.7	
Limited English Proficient	2013:	12.3 (73)	3.3 (30)	2.9 (70)	0.0 (21)	
	2014:	13.9 (72)	11.1 (18)	4.2 (72)	3.6 (28)	
	Change:	1.6	7.8	1.3	3.6	
Special Education	2013:	0.0 (6)	* (1)	* (5)	* (4)	
	2014:	0.0 (6)		0.0 (6)	* (1)	
	Change:	0.0		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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166 - EDWIN J. KIEST ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	10.2 (98)		4.1 (97)		
	2014:	17.3 (98)		7.1 (99)		
	Change:	7.1		3.0		
African American	2013:	12.5 (8)		0.0 (8)		
	2014:	11.1 (9)		11.1 (9)		
	Change:	-1.4		11.1		
Hispanic	2013:	11.0 (82)		4.9 (81)		
	2014:	17.4 (86)		7.0 (86)		
	Change:	6.4		2.1		
White	2013:	* (4)		* (4)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	8.8 (91)		3.3 (90)		
	2014:	17.2 (93)		6.5 (93)		
	Change:	8.4		3.2		
Limited English Proficient	2013:	9.8 (61)		6.7 (60)		
	2014:	19.1 (68)		7.4 (68)		
	Change:	9.3		0.7		
Special Education	2013:	* (2)		* (1)		
	2014:	* (1)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	13.0 (92)	4.3 (93)	8.6 (93)		
	2014:	12.0 (100)	3.0 (99)	10.1 (99)		
	Change:	-1.0	-1.3	1.5		
African American	2013:	11.1 (9)	11.1 (9)	0.0 (9)		
	2014:	25.0 (8)	0.0 (8)	12.5 (8)		
	Change:	13.9	-11.1	12.5		
Hispanic	2013:	13.6 (81)	3.7 (82)	9.8 (82)		
	2014:	11.9 (84)	3.6 (83)	9.6 (83)		
	Change:	-1.7	-0.1	-0.2		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	13.3 (90)	4.4 (90)	8.8 (91)		
	2014:	10.8 (93)	2.2 (92)	8.7 (92)		
	Change:	-2.5	-2.2	-0.1		
Limited English Proficient	2013:	18.0 (50)	6.0 (50)	8.0 (50)		
	2014:	9.8 (61)	3.3 (60)	8.3 (60)		
	Change:	-8.2	-2.7	0.3		
Special Education	2013:	0.0 (6)	0.0 (7)	0.0 (7)		
	2014:	* (4)	* (3)	* (3)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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5/23/14**

166 - EDWIN J. KIEST ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.4 (97)		20.8 (96)	4.1 (98)	
	2014:	5.6 (89)		13.5 (89)	0.0 (89)	
	Change:	-8.8		-7.3	-4.1	
African American	2013:	0.0 (7)		14.3 (7)	0.0 (8)	
	2014:	0.0 (9)		0.0 (9)	0.0 (9)	
	Change:	0.0		-14.3	0.0	
Hispanic	2013:	14.1 (85)		21.4 (84)	3.5 (85)	
	2014:	6.6 (76)		15.8 (76)	0.0 (76)	
	Change:	-7.5		-5.6	-3.5	
White	2013:	* (5)		* (5)	* (5)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	13.8 (87)		18.6 (86)	3.4 (89)	
	2014:	6.8 (73)		15.1 (73)	0.0 (74)	
	Change:	-7.0		-3.5	-3.4	
Limited English Proficient	2013:	14.0 (50)		22.0 (50)	2.0 (51)	
	2014:	8.2 (49)		14.3 (49)	0.0 (49)	
	Change:	-5.8		-7.7	-2.0	
Special Education	2013:	* (2)		* (1)	* (2)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.5 (287)	4.3 (93)	11.2 (286)	4.1 (98)	
	2014:	11.8 (287)	3.0 (99)	10.1 (287)	0.0 (89)	
	Change:	-0.7	-1.3	-1.1	-4.1	
African American	2013:	8.3 (24)	11.1 (9)	4.2 (24)	0.0 (8)	
	2014:	11.5 (26)	0.0 (8)	7.7 (26)	0.0 (9)	
	Change:	3.2	-11.1	3.5	0.0	
Hispanic	2013:	12.9 (248)	3.7 (82)	12.1 (247)	3.5 (85)	
	2014:	12.2 (246)	3.6 (83)	10.6 (245)	0.0 (76)	
	Change:	-0.7	-0.1	-1.5	-3.5	
White	2013:	18.2 (11)	* (2)	9.1 (11)	* (5)	
	2014:	9.1 (11)	* (5)	0.0 (11)	* (4)	
	Change:	-9.1	*	-9.1	*	
Economically Disadvantaged	2013:	11.9 (268)	4.4 (90)	10.1 (267)	3.4 (89)	
	2014:	12.0 (259)	2.2 (92)	9.7 (258)	0.0 (74)	
	Change:	0.1	-2.2	-0.4	-3.4	
Limited English Proficient	2013:	13.7 (161)	6.0 (50)	11.9 (160)	2.0 (51)	
	2014:	12.9 (178)	3.3 (60)	9.6 (177)	0.0 (49)	
	Change:	-0.8	-2.7	-2.3	-2.0	
Special Education	2013:	10.0 (10)	0.0 (7)	0.0 (9)	* (2)	
	2014:	0.0 (8)	* (3)	0.0 (8)	* (3)	
	Change:	-10.0	*	0.0	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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167 - KLEBERG ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	20.0 (65)		12.3 (65)		
	2014:	12.0 (92)		8.7 (92)		
	Change:	-8.0		-3.6		
African American	2013:	15.4 (13)		0.0 (13)		
	2014:	3.7 (27)		3.7 (27)		
	Change:	-11.7		3.7		
Hispanic	2013:	17.0 (47)		14.9 (47)		
	2014:	15.5 (58)		12.1 (58)		
	Change:	-1.5		-2.8		
White	2013:	* (5)		* (5)		
	2014:	14.3 (7)		0.0 (7)		
	Change:	*		*		
Economically Disadvantaged	2013:	20.3 (59)		11.9 (59)		
	2014:	12.0 (83)		9.6 (83)		
	Change:	-8.3		-2.3		
Limited English Proficient	2013:	16.1 (31)		19.4 (31)		
	2014:	19.4 (36)		13.9 (36)		
	Change:	3.3		-5.5		
Special Education	2013:					
	2014:	* (2)		* (2)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	7.7 (78)	2.6 (77)	11.7 (77)		
	2014:	13.8 (65)	4.5 (66)	12.3 (65)		
	Change:	6.1	1.9	0.6		
African American	2013:	0.0 (24)	0.0 (24)	4.2 (24)		
	2014:	0.0 (15)	0.0 (15)	0.0 (15)		
	Change:	0.0	0.0	-4.2		
Hispanic	2013:	10.0 (50)	2.0 (49)	12.2 (49)		
	2014:	17.4 (46)	6.4 (47)	15.2 (46)		
	Change:	7.4	4.4	3.0		
White	2013:	* (3)	* (3)	* (3)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	6.8 (74)	2.7 (73)	11.0 (73)		
	2014:	12.9 (62)	4.8 (62)	11.3 (62)		
	Change:	6.1	2.1	0.3		
Limited English Proficient	2013:	3.3 (30)	0.0 (29)	3.4 (29)		
	2014:	13.8 (29)	6.9 (29)	17.2 (29)		
	Change:	10.5	6.9	13.8		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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167 - KLEBERG ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	16.7 (60)		23.0 (61)	12.9 (62)	
	2014:	7.5 (67)		14.9 (67)	8.8 (68)	
	Change:	-9.2		-8.1	-4.1	
African American	2013:	15.4 (13)		15.4 (13)	14.3 (14)	
	2014:	0.0 (17)		0.0 (17)	0.0 (18)	
	Change:	-15.4		-15.4	-14.3	
Hispanic	2013:	17.1 (41)		26.2 (42)	11.9 (42)	
	2014:	8.3 (48)		18.8 (48)	10.4 (48)	
	Change:	-8.8		-7.4	-1.5	
White	2013:	* (5)		* (5)	* (5)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	16.1 (56)		22.8 (57)	12.1 (58)	
	2014:	6.3 (63)		14.3 (63)	7.8 (64)	
	Change:	-9.8		-8.5	-4.3	
Limited English Proficient	2013:	11.1 (27)		25.9 (27)	7.1 (28)	
	2014:	6.7 (30)		16.7 (30)	10.0 (30)	
	Change:	-4.4		-9.2	2.9	
Special Education	2013:	* (1)		* (2)	* (2)	
	2014:	* (1)		* (1)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.3 (203)	2.6 (77)	15.3 (203)	12.9 (62)	
	2014:	11.2 (224)	4.5 (66)	11.6 (224)	8.8 (68)	
	Change:	-3.1	1.9	-3.7	-4.1	
African American	2013:	8.0 (50)	0.0 (24)	6.0 (50)	14.3 (14)	
	2014:	1.7 (59)	0.0 (15)	1.7 (59)	0.0 (18)	
	Change:	-6.3	0.0	-4.3	-14.3	
Hispanic	2013:	14.5 (138)	2.0 (49)	17.4 (138)	11.9 (42)	
	2014:	13.8 (152)	6.4 (47)	15.1 (152)	10.4 (48)	
	Change:	-0.7	4.4	-2.3	-1.5	
White	2013:	38.5 (13)	* (3)	30.8 (13)	* (5)	
	2014:	23.1 (13)	* (4)	15.4 (13)	* (2)	
	Change:	-15.4	*	-15.4	*	
Economically Disadvantaged	2013:	13.8 (189)	2.7 (73)	14.8 (189)	12.1 (58)	
	2014:	10.6 (208)	4.8 (62)	11.5 (208)	7.8 (64)	
	Change:	-3.2	2.1	-3.3	-4.3	
Limited English Proficient	2013:	10.2 (88)	0.0 (29)	16.1 (87)	7.1 (28)	
	2014:	13.7 (95)	6.9 (29)	15.8 (95)	10.0 (30)	
	Change:	3.5	6.9	-0.3	2.9	
Special Education	2013:	* (2)	* (1)	* (2)	* (2)	
	2014:	* (3)		* (3)	* (2)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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170 - RICHARD LAGOW ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	19.2 (78)		10.3 (78)		
	2014:	3.7 (81)		10.3 (78)		
	Change:	-15.5		0.0		
African American	2013:	7.1 (14)		7.1 (14)		
	2014:	0.0 (20)		5.0 (20)		
	Change:	-7.1		-2.1		
Hispanic	2013:	21.3 (61)		11.5 (61)		
	2014:	5.4 (56)		13.2 (53)		
	Change:	-15.9		1.7		
White	2013:	* (3)		* (3)		
	2014:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2013:	19.7 (76)		9.2 (76)		
	2014:	3.9 (76)		11.0 (73)		
	Change:	-15.8		1.8		
Limited English Proficient	2013:	14.0 (43)		9.3 (43)		
	2014:	5.6 (36)		15.2 (33)		
	Change:	-8.4		5.9		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	8.3 (72)	4.2 (72)	18.1 (72)		
	2014:	2.5 (81)	4.9 (81)	17.5 (80)		
	Change:	-5.8	0.7	-0.6		
African American	2013:	7.1 (14)	7.1 (14)	7.1 (14)		
	2014:	0.0 (17)	0.0 (16)	5.9 (17)		
	Change:	-7.1	-7.1	-1.2		
Hispanic	2013:	7.4 (54)	3.7 (54)	22.2 (54)		
	2014:	3.4 (59)	5.0 (60)	20.7 (58)		
	Change:	-4.0	1.3	-1.5		
White	2013:	* (3)	* (3)	* (3)		
	2014:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	4.5 (67)	3.0 (67)	17.9 (67)		
	2014:	2.6 (76)	5.3 (76)	17.3 (75)		
	Change:	-1.9	2.3	-0.6		
Limited English Proficient	2013:	5.0 (40)	5.0 (40)	22.5 (40)		
	2014:	5.1 (39)	5.0 (40)	23.7 (38)		
	Change:	0.1	0.0	1.2		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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170 - RICHARD LAGOW ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.0 (87)		13.8 (87)	5.8 (86)	
	2014:	6.0 (67)		31.3 (67)	2.9 (68)	
	Change:	-2.0		17.5	-2.9	
African American	2013:	11.1 (18)		11.1 (18)	5.6 (18)	
	2014:	0.0 (15)		20.0 (15)	6.7 (15)	
	Change:	-11.1		8.9	1.1	
Hispanic	2013:	7.7 (65)		15.4 (65)	6.3 (64)	
	2014:	6.1 (49)		34.7 (49)	2.0 (50)	
	Change:	-1.6		19.3	-4.3	
White	2013:	* (4)		* (4)	* (3)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	8.1 (86)		14.0 (86)	5.9 (85)	
	2014:	5.1 (59)		32.2 (59)	1.7 (60)	
	Change:	-3.0		18.2	-4.2	
Limited English Proficient	2013:	10.0 (50)		14.0 (50)	8.2 (49)	
	2014:	2.9 (34)		29.4 (34)	2.9 (34)	
	Change:	-7.1		15.4	-5.3	
Special Education	2013:	* (3)		* (3)	* (2)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.8 (237)	4.2 (72)	13.9 (237)	5.8 (86)	
	2014:	3.9 (229)	4.9 (81)	19.1 (225)	2.9 (68)	
	Change:	-7.9	0.7	5.2	-2.9	
African American	2013:	8.7 (46)	7.1 (14)	8.7 (46)	5.6 (18)	
	2014:	0.0 (52)	0.0 (16)	9.6 (52)	6.7 (15)	
	Change:	-8.7	-7.1	0.9	1.1	
Hispanic	2013:	12.2 (180)	3.7 (54)	16.1 (180)	6.3 (64)	
	2014:	4.9 (164)	5.0 (60)	22.5 (160)	2.0 (50)	
	Change:	-7.3	1.3	6.4	-4.3	
White	2013:	20.0 (10)	* (3)	0.0 (10)	* (3)	
	2014:	8.3 (12)	* (5)	8.3 (12)	* (2)	
	Change:	-11.7	*	8.3	*	
Economically Disadvantaged	2013:	10.9 (229)	3.0 (67)	13.5 (229)	5.9 (85)	
	2014:	3.8 (211)	5.3 (76)	19.3 (207)	1.7 (60)	
	Change:	-7.1	2.3	5.8	-4.2	
Limited English Proficient	2013:	9.8 (133)	5.0 (40)	15.0 (133)	8.2 (49)	
	2014:	4.6 (109)	5.0 (40)	22.9 (105)	2.9 (34)	
	Change:	-5.2	0.0	7.9	-5.3	
Special Education	2013:	* (4)	* (1)	* (4)	* (2)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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180 - B.H. MACON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	16.9 (71)		19.7 (71)		
	2014:	7.9 (63)		6.3 (64)		
	Change:	-9.0		-13.4		
African American	2013:	* (4)		* (4)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2013:	15.4 (65)		18.5 (65)		
	2014:	8.6 (58)		3.4 (59)		
	Change:	-6.8		-15.1		
Economically Disadvantaged	2013:	15.9 (69)		18.8 (69)		
	2014:	8.1 (62)		4.8 (63)		
	Change:	-7.8		-14.0		
Limited English Proficient	2013:	10.8 (37)		2.7 (37)		
	2014:	5.4 (37)		5.3 (38)		
	Change:	-5.4		2.6		
Special Education	2013:	* (3)		* (3)		
	2014:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	9.4 (64)	1.6 (64)	10.9 (64)		
	2014:	13.6 (66)	1.5 (66)	18.2 (66)		
	Change:	4.2	-0.1	7.3		
African American	2013:	* (3)	* (3)	* (3)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Hispanic	2013:	6.7 (60)	1.7 (60)	10.0 (60)		
	2014:	14.5 (62)	1.6 (62)	17.7 (62)		
	Change:	7.8	-0.1	7.7		
White	2013:	* (1)	* (1)	* (1)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	9.8 (61)	1.6 (61)	11.5 (61)		
	2014:	12.9 (62)	1.6 (62)	19.4 (62)		
	Change:	3.1	0.0	7.9		
Limited English Proficient	2013:	4.3 (47)	0.0 (47)	8.5 (47)		
	2014:	5.6 (36)	0.0 (36)	11.1 (36)		
	Change:	1.3	0.0	2.6		
Special Education	2013:					
	2014:	* (2)	* (2)	* (2)		
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/14**

180 - B.H. MACON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.5 (55)		9.1 (55)	1.9 (53)	
	2014:	8.1 (62)		9.5 (63)	3.3 (61)	
	Change:	-6.4		0.4	1.4	
African American	2013:	* (2)		* (2)	* (1)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2013:	15.4 (52)		9.6 (52)	2.0 (51)	
	2014:	6.9 (58)		8.5 (59)	3.5 (57)	
	Change:	-8.5		-1.1	1.5	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	13.5 (52)		7.7 (52)	2.0 (50)	
	2014:	8.2 (61)		9.7 (62)	3.3 (60)	
	Change:	-5.3		2.0	1.3	
Limited English Proficient	2013:	14.0 (43)		9.3 (43)	2.3 (43)	
	2014:	2.5 (40)		7.3 (41)	4.8 (42)	
	Change:	-11.5		-2.0	2.5	
Special Education	2013:					
	2014:			* (1)		
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	13.7 (190)	1.6 (64)	13.7 (190)	1.9 (53)	
	2014:	9.9 (191)	1.5 (66)	11.4 (193)	3.3 (61)	
	Change:	-3.8	-0.1	-2.3	1.4	
African American	2013:	22.2 (9)	* (3)	22.2 (9)	* (1)	
	2014:	10.0 (10)	* (3)	30.0 (10)	* (3)	
	Change:	-12.2	*	7.8	*	
Hispanic	2013:	12.4 (177)	1.7 (60)	13.0 (177)	2.0 (51)	
	2014:	10.1 (178)	1.6 (62)	10.0 (180)	3.5 (57)	
	Change:	-2.3	-0.1	-3.0	1.5	
White	2013:	* (3)	* (1)	* (3)		
	2014:	* (2)	* (1)	* (2)	* (1)	
	Change:	*	*	*		
Economically Disadvantaged	2013:	13.2 (182)	1.6 (61)	13.2 (182)	2.0 (50)	
	2014:	9.7 (185)	1.6 (62)	11.2 (187)	3.3 (60)	
	Change:	-3.5	0.0	-2.0	1.3	
Limited English Proficient	2013:	9.4 (127)	0.0 (47)	7.1 (127)	2.3 (43)	
	2014:	4.4 (113)	0.0 (36)	7.8 (115)	4.8 (42)	
	Change:	-5.0	0.0	0.7	2.5	
Special Education	2013:	* (3)		* (3)		
	2014:	* (4)	* (2)	* (5)		
	Change:	*		*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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187 - NANCY MOSELEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	13.1 (107)		6.5 (107)		
	2014:	10.3 (116)		17.4 (115)		
	Change:	-2.8		10.9		
African American	2013:	16.7 (12)		8.3 (12)		
	2014:	0.0 (15)		6.7 (15)		
	Change:	-16.7		-1.6		
Hispanic	2013:	12.1 (91)		6.6 (91)		
	2014:	12.4 (97)		19.6 (97)		
	Change:	0.3		13.0		
White	2013:	* (3)		* (3)		
	2014:	* (4)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2013:	12.9 (101)		6.9 (101)		
	2014:	10.1 (109)		18.5 (108)		
	Change:	-2.8		11.6		
Limited English Proficient	2013:	10.8 (74)		5.4 (74)		
	2014:	13.3 (75)		18.9 (74)		
	Change:	2.5		13.5		
Special Education	2013:	* (1)		* (1)		
	2014:	0.0 (9)		0.0 (8)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	10.5 (114)	1.7 (116)	3.5 (115)		
	2014:	14.6 (103)	7.6 (105)	19.6 (102)		
	Change:	4.1	5.9	16.1		
African American	2013:	5.6 (18)	0.0 (19)	10.5 (19)		
	2014:	8.3 (12)	0.0 (14)	0.0 (12)		
	Change:	2.7	0.0	-10.5		
Hispanic	2013:	12.0 (92)	2.2 (93)	2.2 (92)		
	2014:	14.8 (88)	9.1 (88)	23.0 (87)		
	Change:	2.8	6.9	20.8		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	9.6 (104)	1.9 (106)	3.8 (104)		
	2014:	14.6 (96)	8.2 (98)	20.0 (95)		
	Change:	5.0	6.3	16.2		
Limited English Proficient	2013:	11.0 (73)	2.7 (74)	2.8 (72)		
	2014:	15.5 (71)	9.9 (71)	18.6 (70)		
	Change:	4.5	7.2	15.8		
Special Education	2013:	* (2)	* (3)	* (2)		
	2014:	* (2)	* (4)	* (1)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/14**

187 - NANCY MOSELEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.7 (111)		5.4 (112)	0.9 (112)	
	2014:	13.9 (122)		13.3 (120)	3.2 (125)	
	Change:	2.2		7.9	2.3	
African American	2013:	5.3 (19)		0.0 (20)	0.0 (20)	
	2014:	5.9 (17)		12.5 (16)	0.0 (15)	
	Change:	0.6		12.5	0.0	
Hispanic	2013:	13.6 (88)		5.7 (88)	1.1 (88)	
	2014:	15.8 (101)		14.0 (100)	3.8 (106)	
	Change:	2.2		8.3	2.7	
White	2013:	* (4)		* (4)	* (4)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	11.8 (110)		5.4 (111)	0.9 (111)	
	2014:	12.8 (109)		10.3 (107)	2.7 (112)	
	Change:	1.0		4.9	1.8	
Limited English Proficient	2013:	15.7 (70)		5.7 (70)	1.4 (69)	
	2014:	15.2 (79)		15.4 (78)	3.7 (81)	
	Change:	-0.5		9.7	2.3	
Special Education	2013:	* (4)		* (5)	* (5)	
	2014:	* (4)		* (2)	0.0 (6)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.7 (332)	1.7 (116)	5.1 (334)	0.9 (112)	
	2014:	12.9 (341)	7.6 (105)	16.6 (337)	3.2 (125)	
	Change:	1.2	5.9	11.5	2.3	
African American	2013:	8.2 (49)	0.0 (19)	5.9 (51)	0.0 (20)	
	2014:	4.5 (44)	0.0 (14)	7.0 (43)	0.0 (15)	
	Change:	-3.7	0.0	1.1	0.0	
Hispanic	2013:	12.5 (271)	2.2 (93)	4.8 (271)	1.1 (88)	
	2014:	14.3 (286)	9.1 (88)	18.7 (284)	3.8 (106)	
	Change:	1.8	6.9	13.9	2.7	
White	2013:	11.1 (9)	* (2)	11.1 (9)	* (4)	
	2014:	10.0 (10)	* (2)	0.0 (9)	* (4)	
	Change:	-1.1	*	-11.1	*	
Economically Disadvantaged	2013:	11.4 (315)	1.9 (106)	5.4 (316)	0.9 (111)	
	2014:	12.4 (314)	8.2 (98)	16.1 (310)	2.7 (112)	
	Change:	1.0	6.3	10.7	1.8	
Limited English Proficient	2013:	12.4 (217)	2.7 (74)	4.6 (216)	1.4 (69)	
	2014:	14.7 (225)	9.9 (71)	17.6 (222)	3.7 (81)	
	Change:	2.3	7.2	13.0	2.3	
Special Education	2013:	0.0 (7)	* (3)	0.0 (8)	* (5)	
	2014:	0.0 (15)	* (4)	0.0 (11)	0.0 (6)	
	Change:	0.0	*	0.0	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/14**

192 - JOHN F. PEELER ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	8.3	(60)			20.0	(60)		
	2014:	7.7	(52)			0.0	(52)		
	Change:	-0.6				-20.0			
Hispanic	2013:	8.5	(59)			20.3	(59)		
	2014:	7.7	(52)			0.0	(52)		
	Change:	-0.8				-20.3			
Economically Disadvantaged	2013:	8.5	(59)			20.3	(59)		
	2014:	7.7	(52)			0.0	(52)		
	Change:	-0.8				-20.3			
Limited English Proficient	2013:	9.8	(41)			22.0	(41)		
	2014:	6.3	(32)			0.0	(32)		
	Change:	-3.5				-22.0			
Special Education	2013:	0.0	(7)			0.0	(7)		
	2014:	*	(3)			*	(3)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	11.1	(54)	1.9	(54)	5.6	(54)		
	2014:	12.1	(58)	0.0	(58)	15.5	(58)		
	Change:	1.0		-1.9		9.9			
Hispanic	2013:	11.1	(54)	1.9	(54)	5.6	(54)		
	2014:	12.3	(57)	0.0	(57)	15.8	(57)		
	Change:	1.2		-1.9		10.2			
White	2013:								
	2014:	*	(1)	*	(1)	*	(1)		
	Change:								
Economically Disadvantaged	2013:	11.1	(54)	1.9	(54)	5.6	(54)		
	2014:	12.5	(56)	0.0	(56)	16.1	(56)		
	Change:	1.4		-1.9		10.5			
Limited English Proficient	2013:	10.9	(46)	2.2	(46)	6.5	(46)		
	2014:	14.3	(42)	0.0	(42)	21.4	(42)		
	Change:	3.4		-2.2		14.9			
Special Education	2013:	*	(2)	*	(2)	*	(2)		
	2014:	0.0	(8)	0.0	(8)	0.0	(8)		
	Change:	*		*		*			

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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192 - JOHN F. PEELER ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	19.0 (42)		23.8 (42)	4.7 (43)	
	2014:	13.7 (51)		25.5 (51)	2.0 (51)	
	Change:	-5.3		1.7	-2.7	
Hispanic	2013:	19.0 (42)		23.8 (42)	4.7 (43)	
	2014:	13.7 (51)		25.5 (51)	2.0 (51)	
	Change:	-5.3		1.7	-2.7	
Economically Disadvantaged	2013:	17.5 (40)		22.5 (40)	2.4 (41)	
	2014:	14.9 (47)		27.7 (47)	2.1 (47)	
	Change:	-2.6		5.2	-0.3	
Limited English Proficient	2013:	24.0 (25)		24.0 (25)	0.0 (25)	
	2014:	14.6 (41)		29.3 (41)	2.4 (41)	
	Change:	-9.4		5.3	2.4	
Special Education	2013:	* (4)		* (4)	* (4)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.2 (156)	1.9 (54)	16.0 (156)	4.7 (43)	
	2014:	11.2 (161)	0.0 (58)	13.7 (161)	2.0 (51)	
	Change:	-1.0	-1.9	-2.3	-2.7	
Hispanic	2013:	12.3 (155)	1.9 (54)	16.1 (155)	4.7 (43)	
	2014:	11.3 (160)	0.0 (57)	13.8 (160)	2.0 (51)	
	Change:	-1.0	-1.9	-2.3	-2.7	
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	11.8 (153)	1.9 (54)	15.7 (153)	2.4 (41)	
	2014:	11.6 (155)	0.0 (56)	14.2 (155)	2.1 (47)	
	Change:	-0.2	-1.9	-1.5	-0.3	
Limited English Proficient	2013:	13.4 (112)	2.2 (46)	16.1 (112)	0.0 (25)	
	2014:	12.2 (115)	0.0 (42)	18.3 (115)	2.4 (41)	
	Change:	-1.2	-2.2	2.2	2.4	
Special Education	2013:	0.0 (13)	* (2)	0.0 (13)	* (4)	
	2014:	0.0 (12)	0.0 (8)	0.0 (12)	* (1)	
	Change:	0.0	*	0.0	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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197 - JOHN H. REAGAN ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	23.3 (86)		11.5 (87)		
	2014:	8.2 (73)		4.1 (74)		
	Change:	-15.1		-7.4		
African American	2013:	* (2)		* (2)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2013:	24.1 (83)		11.9 (84)		
	2014:	8.3 (72)		4.1 (73)		
	Change:	-15.8		-7.8		
Economically Disadvantaged	2013:	23.8 (84)		11.8 (85)		
	2014:	8.2 (73)		4.1 (74)		
	Change:	-15.6		-7.7		
Limited English Proficient	2013:	28.4 (67)		14.9 (67)		
	2014:	7.0 (57)		3.4 (58)		
	Change:	-21.4		-11.5		
Special Education	2013:	* (2)		* (3)		
	2014:	* (2)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.8 (74)	1.4 (74)	1.4 (74)		
	2014:	9.5 (84)	2.4 (85)	15.3 (85)		
	Change:	2.7	1.0	13.9		
African American	2013:	* (3)	* (3)	* (3)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Hispanic	2013:	7.1 (70)	1.4 (70)	1.4 (70)		
	2014:	9.9 (81)	2.4 (82)	15.9 (82)		
	Change:	2.8	1.0	14.5		
Economically Disadvantaged	2013:	6.8 (73)	1.4 (73)	1.4 (73)		
	2014:	9.9 (81)	2.4 (82)	15.9 (82)		
	Change:	3.1	1.0	14.5		
Limited English Proficient	2013:	6.6 (61)	1.6 (61)	1.6 (61)		
	2014:	10.6 (66)	3.0 (67)	19.7 (66)		
	Change:	4.0	1.4	18.1		
Special Education	2013:	* (1)	* (1)	* (1)		
	2014:	* (1)	* (2)	* (2)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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197 - JOHN H. REAGAN ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.9 (45)		6.5 (46)	0.0 (45)	
	2014:	9.5 (74)		4.1 (74)	0.0 (73)	
	Change:	0.6		-2.4	0.0	
African American	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
Hispanic	2013:	8.9 (45)		6.5 (46)	0.0 (45)	
	2014:	9.7 (72)		4.2 (72)	0.0 (71)	
	Change:	0.8		-2.3	0.0	
Economically Disadvantaged	2013:	9.3 (43)		4.5 (44)	0.0 (42)	
	2014:	9.9 (71)		4.2 (71)	0.0 (70)	
	Change:	0.6		-0.3	0.0	
Limited English Proficient	2013:	9.4 (32)		6.3 (32)	0.0 (32)	
	2014:	8.1 (62)		3.2 (62)	0.0 (62)	
	Change:	-1.3		-3.1	0.0	
Special Education	2013:			* (1)		
	2014:	* (2)		* (2)	* (1)	
	Change:			*		

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.1 (205)	1.4 (74)	6.8 (207)	0.0 (45)	
	2014:	9.1 (231)	2.4 (85)	8.2 (233)	0.0 (73)	
	Change:	-5.0	1.0	1.4	0.0	
African American	2013:	* (5)	* (3)	* (5)		
	2014:	0.0 (6)	* (3)	0.0 (6)	* (2)	
	Change:	*	*	*		
Hispanic	2013:	14.6 (198)	1.4 (70)	7.0 (200)	0.0 (45)	
	2014:	9.3 (225)	2.4 (82)	8.4 (227)	0.0 (71)	
	Change:	-5.3	1.0	1.4	0.0	
Economically Disadvantaged	2013:	14.5 (200)	1.4 (73)	6.4 (202)	0.0 (42)	
	2014:	9.3 (225)	2.4 (82)	8.4 (227)	0.0 (70)	
	Change:	-5.2	1.0	2.0	0.0	
Limited English Proficient	2013:	16.3 (160)	1.6 (61)	8.1 (160)	0.0 (32)	
	2014:	8.6 (185)	3.0 (67)	9.1 (186)	0.0 (62)	
	Change:	-7.7	1.4	1.0	0.0	
Special Education	2013:	* (3)	* (1)	* (5)		
	2014:	* (5)	* (2)	0.0 (7)	* (1)	
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	13.2 (76)		2.7 (75)		
	2014:	22.5 (80)		17.5 (80)		
	Change:	9.3		14.8		
African American	2013:	0.0 (7)		0.0 (7)		
	2014:	22.2 (9)		11.1 (9)		
	Change:	22.2		11.1		
Hispanic	2013:	13.4 (67)		3.0 (66)		
	2014:	21.3 (61)		18.0 (61)		
	Change:	7.9		15.0		
White	2013:	* (2)		* (2)		
	2014:	30.0 (10)		20.0 (10)		
	Change:	*		*		
Economically Disadvantaged	2013:	11.4 (70)		2.9 (69)		
	2014:	23.0 (74)		17.6 (74)		
	Change:	11.6		14.7		
Limited English Proficient	2013:	16.3 (49)		4.2 (48)		
	2014:	20.5 (44)		18.2 (44)		
	Change:	4.2		14.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	16.1 (62)	12.7 (63)	16.1 (62)		
	2014:	17.3 (75)	12.3 (73)	17.6 (74)		
	Change:	1.2	-0.4	1.5		
African American	2013:	* (4)	* (4)	* (4)		
	2014:	0.0 (8)	0.0 (8)	0.0 (8)		
	Change:	*	*	*		
Hispanic	2013:	15.4 (52)	11.3 (53)	15.4 (52)		
	2014:	18.8 (64)	12.9 (62)	17.5 (63)		
	Change:	3.4	1.6	2.1		
White	2013:	33.3 (6)	33.3 (6)	33.3 (6)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	13.2 (53)	11.1 (54)	17.0 (53)		
	2014:	18.8 (69)	11.9 (67)	14.7 (68)		
	Change:	5.6	0.8	-2.3		
Limited English Proficient	2013:	14.3 (35)	13.9 (36)	14.3 (35)		
	2014:	19.6 (46)	15.6 (45)	17.4 (46)		
	Change:	5.3	1.7	3.1		
Special Education	2013:	* (1)	* (1)	* (1)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.8 (68)		21.4 (70)	2.7 (73)	
	2014:	21.0 (62)		37.5 (64)	13.8 (65)	
	Change:	9.2		16.1	11.1	
African American	2013:	* (4)		* (4)	0.0 (6)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Hispanic	2013:	12.5 (56)		22.4 (58)	3.4 (58)	
	2014:	21.6 (51)		37.7 (53)	13.0 (54)	
	Change:	9.1		15.3	9.6	
White	2013:	16.7 (6)		16.7 (6)	0.0 (7)	
	2014:	28.6 (7)		42.9 (7)	28.6 (7)	
	Change:	11.9		26.2	28.6	
Economically Disadvantaged	2013:	9.5 (63)		21.5 (65)	2.9 (68)	
	2014:	23.1 (52)		42.6 (54)	16.7 (54)	
	Change:	13.6		21.1	13.8	
Limited English Proficient	2013:	13.9 (36)		18.4 (38)	0.0 (39)	
	2014:	21.2 (33)		44.1 (34)	14.7 (34)	
	Change:	7.3		25.7	14.7	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	13.6 (206)	12.7 (63)	13.0 (207)	2.7 (73)	
	2014:	20.3 (217)	12.3 (73)	23.4 (218)	13.8 (65)	
	Change:	6.7	-0.4	10.4	11.1	
African American	2013:	0.0 (15)	* (4)	6.7 (15)	0.0 (6)	
	2014:	9.5 (21)	0.0 (8)	9.5 (21)	* (4)	
	Change:	9.5	*	2.8	*	
Hispanic	2013:	13.7 (175)	11.3 (53)	13.1 (176)	3.4 (58)	
	2014:	20.5 (176)	12.9 (62)	23.7 (177)	13.0 (54)	
	Change:	6.8	1.6	10.6	9.6	
White	2013:	28.6 (14)	33.3 (6)	21.4 (14)	0.0 (7)	
	2014:	30.0 (20)	* (3)	35.0 (20)	28.6 (7)	
	Change:	1.4	*	13.6	28.6	
Economically Disadvantaged	2013:	11.3 (186)	11.1 (54)	13.4 (187)	2.9 (68)	
	2014:	21.5 (195)	11.9 (67)	23.5 (196)	16.7 (54)	
	Change:	10.2	0.8	10.1	13.8	
Limited English Proficient	2013:	15.0 (120)	13.9 (36)	11.6 (121)	0.0 (39)	
	2014:	20.3 (123)	15.6 (45)	25.0 (124)	14.7 (34)	
	Change:	5.3	1.7	13.4	14.7	
Special Education	2013:	22.2 (9)	* (1)	10.0 (10)	0.0 (8)	
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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199 - REINHARDT ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	19.1 (89)		10.1 (89)		
	2014:	23.0 (100)		6.9 (101)		
	Change:	3.9		-3.2		
African American	2013:	25.0 (8)		0.0 (8)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2013:	17.8 (73)		11.0 (73)		
	2014:	24.4 (90)		6.6 (91)		
	Change:	6.6		-4.4		
White	2013:	16.7 (6)		16.7 (6)		
	2014:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2013:	15.0 (80)		10.0 (80)		
	2014:	22.1 (95)		6.3 (96)		
	Change:	7.1		-3.7		
Limited English Proficient	2013:	20.5 (44)		13.6 (44)		
	2014:	24.2 (66)		4.5 (67)		
	Change:	3.7		-9.1		
Special Education	2013:	0.0 (6)		0.0 (6)		
	2014:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	7.2 (83)	0.0 (83)	4.9 (82)		
	2014:	17.6 (74)	1.4 (73)	18.9 (74)		
	Change:	10.4	1.4	14.0		
African American	2013:	* (2)	* (2)	* (2)		
	2014:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Hispanic	2013:	7.4 (81)	0.0 (81)	5.0 (80)		
	2014:	14.3 (63)	1.6 (62)	15.9 (63)		
	Change:	6.9	1.6	10.9		
White	2013:					
	2014:	* (5)	* (5)	* (5)		
	Change:					
Economically Disadvantaged	2013:	7.6 (79)	0.0 (79)	3.8 (78)		
	2014:	16.9 (71)	1.4 (71)	19.7 (71)		
	Change:	9.3	1.4	15.9		
Limited English Proficient	2013:	5.7 (53)	0.0 (53)	1.9 (52)		
	2014:	13.2 (38)	0.0 (38)	18.4 (38)		
	Change:	7.5	0.0	16.5		
Special Education	2013:	* (5)	* (5)	* (4)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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199 - REINHARDT ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	13.0 (77)		11.7 (77)	0.0 (77)	
	2014:	3.6 (84)		8.6 (81)	0.0 (86)	
	Change:	-9.4		-3.1	0.0	
African American	2013:	* (4)		* (4)	* (4)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2013:	13.2 (68)		13.2 (68)	0.0 (68)	
	2014:	3.8 (79)		9.2 (76)	0.0 (81)	
	Change:	-9.4		-4.0	0.0	
White	2013:	* (5)		* (5)	* (5)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	14.3 (70)		12.9 (70)	0.0 (71)	
	2014:	3.9 (76)		9.6 (73)	0.0 (77)	
	Change:	-10.4		-3.3	0.0	
Limited English Proficient	2013:	12.2 (41)		14.6 (41)	0.0 (41)	
	2014:	3.8 (53)		8.0 (50)	0.0 (54)	
	Change:	-8.4		-6.6	0.0	
Special Education	2013:	0.0 (7)		0.0 (7)	0.0 (7)	
	2014:	0.0 (9)		0.0 (8)	0.0 (10)	
	Change:	0.0		0.0	0.0	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	13.3 (249)	0.0 (83)	8.9 (248)	0.0 (77)	
	2014:	15.1 (258)	1.4 (73)	10.9 (256)	0.0 (86)	
	Change:	1.8	1.4	2.0	0.0	
African American	2013:	14.3 (14)	* (2)	0.0 (14)	* (4)	
	2014:	16.7 (12)	* (5)	8.3 (12)	* (3)	
	Change:	2.4	*	8.3	*	
Hispanic	2013:	12.6 (222)	0.0 (81)	9.5 (221)	0.0 (68)	
	2014:	14.7 (232)	1.6 (62)	10.0 (230)	0.0 (81)	
	Change:	2.1	1.6	0.5	0.0	
White	2013:	18.2 (11)		9.1 (11)	* (5)	
	2014:	16.7 (12)	* (5)	25.0 (12)	* (2)	
	Change:	-1.5		15.9	*	
Economically Disadvantaged	2013:	12.2 (229)	0.0 (79)	8.8 (228)	0.0 (71)	
	2014:	14.9 (242)	1.4 (71)	11.3 (240)	0.0 (77)	
	Change:	2.7	1.4	2.5	0.0	
Limited English Proficient	2013:	12.3 (138)	0.0 (53)	9.5 (137)	0.0 (41)	
	2014:	14.6 (157)	0.0 (38)	9.0 (155)	0.0 (54)	
	Change:	2.3	0.0	-0.5	0.0	
Special Education	2013:	0.0 (18)	* (5)	0.0 (17)	0.0 (7)	
	2014:	0.0 (16)	* (4)	0.0 (15)	0.0 (10)	
	Change:	0.0	*	0.0	0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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200 - JOSEPH J. RHOADS LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.4 (74)		2.7 (74)		
	2014:	8.4 (107)		4.7 (107)		
	Change:	3.0		2.0		
African American	2013:	4.4 (45)		4.4 (45)		
	2014:	11.3 (62)		4.8 (62)		
	Change:	6.9		0.4		
Hispanic	2013:	6.9 (29)		0.0 (29)		
	2014:	4.4 (45)		4.4 (45)		
	Change:	-2.5		4.4		
Economically Disadvantaged	2013:	5.6 (72)		2.8 (72)		
	2014:	8.5 (106)		4.7 (106)		
	Change:	2.9		1.9		
Limited English Proficient	2013:	10.0 (20)		0.0 (20)		
	2014:	5.6 (36)		2.8 (36)		
	Change:	-4.4		2.8		
Special Education	2013:					
	2014:	* (5)		* (5)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	2.4 (84)	2.4 (84)	6.0 (84)		
	2014:	11.0 (73)	1.4 (72)	2.7 (73)		
	Change:	8.6	-1.0	-3.3		
African American	2013:	2.1 (48)	2.1 (47)	6.3 (48)		
	2014:	2.3 (44)	2.3 (43)	2.3 (44)		
	Change:	0.2	0.2	-4.0		
Hispanic	2013:	2.8 (36)	2.7 (37)	5.6 (36)		
	2014:	25.0 (28)	0.0 (28)	3.6 (28)		
	Change:	22.2	-2.7	-2.0		
Economically Disadvantaged	2013:	2.4 (82)	2.4 (82)	6.1 (82)		
	2014:	11.1 (72)	1.4 (71)	2.8 (72)		
	Change:	8.7	-1.0	-3.3		
Limited English Proficient	2013:	3.1 (32)	0.0 (32)	6.3 (32)		
	2014:	30.0 (20)	0.0 (20)	5.0 (20)		
	Change:	26.9	0.0	-1.3		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/14**

200 - JOSEPH J. RHOADS LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	4.8 (62)		8.2 (61)	8.2 (61)	
	2014:	13.1 (84)		22.9 (83)	3.6 (83)	
	Change:	8.3		14.7	-4.6	
African American	2013:	3.0 (33)		3.1 (32)	8.3 (36)	
	2014:	4.0 (50)		6.0 (50)	2.0 (50)	
	Change:	1.0		2.9	-6.3	
Hispanic	2013:	7.7 (26)		15.4 (26)	8.0 (25)	
	2014:	26.5 (34)		48.5 (33)	6.1 (33)	
	Change:	18.8		33.1	-1.9	
Economically Disadvantaged	2013:	5.3 (57)		8.9 (56)	8.5 (59)	
	2014:	12.5 (80)		24.1 (79)	3.8 (79)	
	Change:	7.2		15.2	-4.7	
Limited English Proficient	2013:	9.5 (21)		14.3 (21)	5.0 (20)	
	2014:	29.0 (31)		53.3 (30)	6.7 (30)	
	Change:	19.5		39.0	1.7	
Special Education	2013:	* (1)			* (1)	
	2014:	* (1)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	4.1 (220)	2.4 (84)	5.5 (219)	8.2 (61)	
	2014:	10.6 (264)	1.4 (72)	9.9 (263)	3.6 (83)	
	Change:	6.5	-1.0	4.4	-4.6	
African American	2013:	3.2 (126)	2.1 (47)	4.8 (125)	8.3 (36)	
	2014:	6.4 (156)	2.3 (43)	4.5 (156)	2.0 (50)	
	Change:	3.2	0.2	-0.3	-6.3	
Hispanic	2013:	5.5 (91)	2.7 (37)	6.6 (91)	8.0 (25)	
	2014:	16.8 (107)	0.0 (28)	17.9 (106)	6.1 (33)	
	Change:	11.3	-2.7	11.3	-1.9	
Economically Disadvantaged	2013:	4.3 (211)	2.4 (82)	5.7 (210)	8.5 (59)	
	2014:	10.5 (258)	1.4 (71)	10.1 (257)	3.8 (79)	
	Change:	6.2	-1.0	4.4	-4.7	
Limited English Proficient	2013:	6.8 (73)	0.0 (32)	6.8 (73)	5.0 (20)	
	2014:	19.5 (87)	0.0 (20)	20.9 (86)	6.7 (30)	
	Change:	12.7	0.0	14.1	1.7	
Special Education	2013:	* (3)	* (2)	* (2)	* (1)	
	2014:	0.0 (6)		* (5)		
	Change:	*		*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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201 - CHARLES RICE LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	22.9 (70)		14.3 (70)		
	2014:	10.1 (69)		17.4 (69)		
	Change:	-12.8		3.1		
African American	2013:	21.2 (66)		15.2 (66)		
	2014:	9.2 (65)		18.5 (65)		
	Change:	-12.0		3.3		
Hispanic	2013:	* (3)		* (3)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2013:	22.7 (66)		13.6 (66)		
	2014:	8.1 (62)		17.7 (62)		
	Change:	-14.6		4.1		
Limited English Proficient	2013:	* (1)		* (1)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Special Education	2013:	* (1)		* (1)		
	2014:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	13.7 (73)	12.7 (71)	1.4 (71)		
	2014:	20.6 (68)	4.4 (68)	6.0 (67)		
	Change:	6.9	-8.3	4.6		
African American	2013:	11.8 (68)	12.1 (66)	1.5 (66)		
	2014:	20.3 (64)	4.7 (64)	4.8 (63)		
	Change:	8.5	-7.4	3.3		
Hispanic	2013:	* (5)	* (5)	* (5)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	13.0 (69)	13.4 (67)	0.0 (67)		
	2014:	18.5 (65)	3.1 (65)	4.7 (64)		
	Change:	5.5	-10.3	4.7		
Limited English Proficient	2013:	* (3)	* (3)	* (3)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Special Education	2013:	* (3)	* (1)	* (1)		
	2014:	* (2)	* (2)	* (1)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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201 - CHARLES RICE LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.5 (62)		9.7 (62)	48.3 (60)	
	2014:	18.3 (71)		9.9 (71)	11.3 (71)	
	Change:	3.8		0.2	-37.0	
African American	2013:	14.8 (61)		9.8 (61)	47.5 (59)	
	2014:	17.5 (63)		11.1 (63)	12.5 (64)	
	Change:	2.7		1.3	-35.0	
Hispanic	2013:	* (1)		* (1)	* (1)	
	2014:	16.7 (6)		0.0 (6)	0.0 (6)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	12.7 (55)		10.9 (55)	50.0 (54)	
	2014:	18.2 (66)		9.1 (66)	11.8 (68)	
	Change:	5.5		-1.8	-38.2	
Limited English Proficient	2013:	* (1)		* (1)	* (1)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Special Education	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	17.1 (205)	12.7 (71)	8.4 (203)	48.3 (60)	
	2014:	16.3 (208)	4.4 (68)	11.1 (207)	11.3 (71)	
	Change:	-0.8	-8.3	2.7	-37.0	
African American	2013:	15.9 (195)	12.1 (66)	8.8 (193)	47.5 (59)	
	2014:	15.6 (192)	4.7 (64)	11.5 (191)	12.5 (64)	
	Change:	-0.3	-7.4	2.7	-35.0	
Hispanic	2013:	44.4 (9)	* (5)	0.0 (9)	* (1)	
	2014:	23.1 (13)	* (3)	7.7 (13)	0.0 (6)	
	Change:	-21.3	*	7.7	*	
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	16.3 (190)	13.4 (67)	8.0 (188)	50.0 (54)	
	2014:	15.0 (193)	3.1 (65)	10.4 (192)	11.8 (68)	
	Change:	-1.3	-10.3	2.4	-38.2	
Limited English Proficient	2013:	* (5)	* (3)	* (5)	* (1)	
	2014:	16.7 (6)	* (1)	0.0 (6)	* (4)	
	Change:	*	*	*	*	
Special Education	2013:	* (4)	* (1)	* (2)		
	2014:	* (5)	* (2)	* (4)	* (1)	
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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206 - ALEX SANGER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	17.1	(76)			17.1	(76)		
	2014:	25.0	(72)			19.4	(72)		
	Change:	7.9				2.3			
African American	2013:	14.3	(7)			14.3	(7)		
	2014:	37.5	(8)			12.5	(8)		
	Change:	23.2				-1.8			
Hispanic	2013:	13.8	(58)			15.5	(58)		
	2014:	16.7	(48)			14.6	(48)		
	Change:	2.9				-0.9			
White	2013:	36.4	(11)			27.3	(11)		
	2014:	40.0	(15)			33.3	(15)		
	Change:	3.6				6.0			
Economically Disadvantaged	2013:	13.1	(61)			13.1	(61)		
	2014:	21.7	(60)			13.3	(60)		
	Change:	8.6				0.2			
Limited English Proficient	2013:	12.2	(41)			7.3	(41)		
	2014:	16.7	(36)			13.9	(36)		
	Change:	4.5				6.6			
Special Education	2013:	*	(2)			*	(2)		
	2014:	*	(3)			*	(3)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	16.0	(81)	5.0	(80)	7.4	(81)		
	2014:	18.9	(74)	6.9	(72)	12.2	(74)		
	Change:	2.9		1.9		4.8			
African American	2013:	0.0	(12)	0.0	(11)	0.0	(12)		
	2014:	16.7	(6)	16.7	(6)	16.7	(6)		
	Change:	16.7		16.7		16.7			
Hispanic	2013:	17.7	(62)	3.2	(62)	6.5	(62)		
	2014:	20.7	(58)	6.9	(58)	13.8	(58)		
	Change:	3.0		3.7		7.3			
White	2013:	33.3	(6)	33.3	(6)	33.3	(6)		
	2014:	11.1	(9)	0.0	(8)	0.0	(9)		
	Change:	-22.2		-33.3		-33.3			
Economically Disadvantaged	2013:	13.0	(69)	4.4	(68)	7.2	(69)		
	2014:	20.6	(63)	8.1	(62)	14.3	(63)		
	Change:	7.6		3.7		7.1			
Limited English Proficient	2013:	14.0	(50)	2.0	(50)	6.0	(50)		
	2014:	23.1	(39)	10.3	(39)	10.3	(39)		
	Change:	9.1		8.3		4.3			
Special Education	2013:								
	2014:	*	(3)	*	(3)	*	(3)		
	Change:								

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/14**

206 - ALEX SANGER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	16.4 (73)		11.0 (73)	2.8 (72)	
	2014:	19.5 (77)		12.7 (79)	6.2 (81)	
	Change:	3.1		1.7	3.4	
African American	2013:	11.1 (9)		11.1 (9)	0.0 (9)	
	2014:	12.5 (8)		0.0 (8)	0.0 (10)	
	Change:	1.4		-11.1	0.0	
Hispanic	2013:	10.3 (58)		8.6 (58)	3.5 (57)	
	2014:	19.4 (62)		10.9 (64)	6.3 (64)	
	Change:	9.1		2.3	2.8	
White	2013:	* (5)		* (5)	* (5)	
	2014:	33.3 (6)		50.0 (6)	16.7 (6)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	9.5 (63)		7.9 (63)	1.6 (62)	
	2014:	19.4 (62)		12.5 (64)	4.5 (66)	
	Change:	9.9		4.6	2.9	
Limited English Proficient	2013:	8.5 (47)		8.5 (47)	2.2 (46)	
	2014:	18.0 (50)		7.7 (52)	3.8 (52)	
	Change:	9.5		-0.8	1.6	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	16.5 (230)	5.0 (80)	11.7 (230)	2.8 (72)	
	2014:	21.1 (223)	6.9 (72)	14.7 (225)	6.2 (81)	
	Change:	4.6	1.9	3.0	3.4	
African American	2013:	7.1 (28)	0.0 (11)	7.1 (28)	0.0 (9)	
	2014:	22.7 (22)	16.7 (6)	9.1 (22)	0.0 (10)	
	Change:	15.6	16.7	2.0	0.0	
Hispanic	2013:	14.0 (178)	3.2 (62)	10.1 (178)	3.5 (57)	
	2014:	19.0 (168)	6.9 (58)	12.9 (170)	6.3 (64)	
	Change:	5.0	3.7	2.8	2.8	
White	2013:	45.5 (22)	33.3 (6)	31.8 (22)	* (5)	
	2014:	30.0 (30)	0.0 (8)	26.7 (30)	16.7 (6)	
	Change:	-15.5	-33.3	-5.1	*	
Economically Disadvantaged	2013:	11.9 (193)	4.4 (68)	9.3 (193)	1.6 (62)	
	2014:	20.5 (185)	8.1 (62)	13.4 (187)	4.5 (66)	
	Change:	8.6	3.7	4.1	2.9	
Limited English Proficient	2013:	11.6 (138)	2.0 (50)	7.2 (138)	2.2 (46)	
	2014:	19.2 (125)	10.3 (39)	10.2 (127)	3.8 (52)	
	Change:	7.6	8.3	3.0	1.6	
Special Education	2013:	* (3)		* (3)	* (1)	
	2014:	0.0 (6)	* (3)	0.0 (6)		
	Change:	*		*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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208 - SEAGOVILLE ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	16.7 (102)		7.8 (102)		
	2014:	15.2 (99)		17.3 (98)		
	Change:	-1.5		9.5		
African American	2013:	9.1 (22)		4.5 (22)		
	2014:	16.7 (12)		25.0 (12)		
	Change:	7.6		20.5		
Hispanic	2013:	21.1 (57)		8.8 (57)		
	2014:	15.4 (65)		17.2 (64)		
	Change:	-5.7		8.4		
White	2013:	13.0 (23)		8.7 (23)		
	2014:	13.6 (22)		13.6 (22)		
	Change:	0.6		4.9		
Economically Disadvantaged	2013:	18.8 (85)		8.2 (85)		
	2014:	14.4 (90)		18.0 (89)		
	Change:	-4.4		9.8		
Limited English Proficient	2013:	29.7 (37)		13.5 (37)		
	2014:	18.8 (48)		23.4 (47)		
	Change:	-10.9		9.9		
Special Education	2013:	0.0 (11)		0.0 (11)		
	2014:	* (4)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	13.3 (60)	1.7 (60)	11.7 (60)		
	2014:	8.7 (92)	3.3 (91)	20.9 (91)		
	Change:	-4.6	1.6	9.2		
African American	2013:	11.1 (9)	0.0 (9)	0.0 (9)		
	2014:	4.8 (21)	0.0 (20)	28.6 (21)		
	Change:	-6.3	0.0	28.6		
Hispanic	2013:	10.5 (38)	2.6 (38)	13.2 (38)		
	2014:	12.7 (55)	5.5 (55)	14.8 (54)		
	Change:	2.2	2.9	1.6		
White	2013:	25.0 (12)	0.0 (12)	16.7 (12)		
	2014:	0.0 (16)	0.0 (16)	31.3 (16)		
	Change:	-25.0	0.0	14.6		
Economically Disadvantaged	2013:	14.3 (49)	2.0 (49)	10.2 (49)		
	2014:	8.8 (80)	3.8 (79)	17.7 (79)		
	Change:	-5.5	1.8	7.5		
Limited English Proficient	2013:	11.5 (26)	3.8 (26)	11.5 (26)		
	2014:	18.4 (38)	7.9 (38)	16.2 (37)		
	Change:	6.9	4.1	4.7		
Special Education	2013:	0.0 (6)	0.0 (6)	0.0 (6)		
	2014:	* (4)	* (4)	* (3)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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208 - SEAGOVILLE ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.3 (81)		9.9 (81)	7.4 (81)	
	2014:	11.5 (78)		16.9 (77)	6.3 (79)	
	Change:	-0.8		7.0	-1.1	
African American	2013:	0.0 (13)		0.0 (13)	0.0 (13)	
	2014:	5.9 (17)		5.9 (17)	0.0 (17)	
	Change:	5.9		5.9	0.0	
Hispanic	2013:	7.1 (42)		11.9 (42)	7.1 (42)	
	2014:	14.0 (50)		18.4 (49)	6.0 (50)	
	Change:	6.9		6.5	-1.1	
White	2013:	25.0 (24)		8.3 (24)	12.5 (24)	
	2014:	10.0 (10)		30.0 (10)	18.2 (11)	
	Change:	-15.0		21.7	5.7	
Economically Disadvantaged	2013:	10.7 (75)		9.3 (75)	6.7 (75)	
	2014:	12.1 (66)		15.4 (65)	6.0 (67)	
	Change:	1.4		6.1	-0.7	
Limited English Proficient	2013:	0.0 (18)		11.1 (18)	0.0 (20)	
	2014:	18.2 (33)		21.9 (32)	6.1 (33)	
	Change:	18.2		10.8	6.1	
Special Education	2013:	0.0 (9)		0.0 (9)	0.0 (9)	
	2014:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.4 (243)	1.7 (60)	9.5 (243)	7.4 (81)	
	2014:	11.9 (269)	3.3 (91)	18.4 (266)	6.3 (79)	
	Change:	-2.5	1.6	8.9	-1.1	
African American	2013:	6.8 (44)	0.0 (9)	2.3 (44)	0.0 (13)	
	2014:	8.0 (50)	0.0 (20)	20.0 (50)	0.0 (17)	
	Change:	1.2	0.0	17.7	0.0	
Hispanic	2013:	13.9 (137)	2.6 (38)	10.9 (137)	7.1 (42)	
	2014:	14.1 (170)	5.5 (55)	16.8 (167)	6.0 (50)	
	Change:	0.2	2.9	5.9	-1.1	
White	2013:	20.3 (59)	0.0 (12)	10.2 (59)	12.5 (24)	
	2014:	8.3 (48)	0.0 (16)	22.9 (48)	18.2 (11)	
	Change:	-12.0	0.0	12.7	5.7	
Economically Disadvantaged	2013:	14.8 (209)	2.0 (49)	9.1 (209)	6.7 (75)	
	2014:	11.9 (236)	3.8 (79)	17.2 (233)	6.0 (67)	
	Change:	-2.9	1.8	8.1	-0.7	
Limited English Proficient	2013:	17.3 (81)	3.8 (26)	12.3 (81)	0.0 (20)	
	2014:	18.5 (119)	7.9 (38)	20.7 (116)	6.1 (33)	
	Change:	1.2	4.1	8.4	6.1	
Special Education	2013:	0.0 (26)	0.0 (6)	0.0 (26)	0.0 (9)	
	2014:	0.0 (9)	* (4)	0.0 (6)	* (1)	
	Change:	0.0	*	0.0	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	14.2 (106)		21.1 (95)		
	2014:	16.1 (124)		14.3 (126)		
	Change:	1.9		-6.8		
African American	2013:	* (5)		* (5)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2013:	13.3 (98)		20.7 (87)		
	2014:	16.5 (121)		13.8 (123)		
	Change:	3.2		-6.9		
White	2013:	* (3)		* (3)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	13.5 (104)		20.4 (93)		
	2014:	16.3 (123)		14.4 (125)		
	Change:	2.8		-6.0		
Limited English Proficient	2013:	11.9 (67)		19.6 (56)		
	2014:	20.0 (85)		12.6 (87)		
	Change:	8.1		-7.0		
Special Education	2013:	* (3)		* (2)		
	2014:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	14.7 (95)	4.1 (98)	12.6 (95)		
	2014:	11.2 (98)	7.0 (100)	34.0 (100)		
	Change:	-3.5	2.9	21.4		
African American	2013:	* (1)	* (1)	* (1)		
	2014:	16.7 (6)	16.7 (6)	16.7 (6)		
	Change:	*	*	*		
Hispanic	2013:	15.1 (93)	4.2 (96)	12.9 (93)		
	2014:	10.0 (90)	6.5 (92)	34.8 (92)		
	Change:	-5.1	2.3	21.9		
White	2013:					
	2014:	* (2)	* (2)	* (2)		
	Change:					
Economically Disadvantaged	2013:	14.1 (92)	3.2 (95)	12.0 (92)		
	2014:	11.5 (96)	7.1 (98)	34.7 (98)		
	Change:	-2.6	3.9	22.7		
Limited English Proficient	2013:	15.2 (66)	4.3 (69)	6.1 (66)		
	2014:	6.7 (60)	9.8 (61)	31.7 (60)		
	Change:	-8.5	5.5	25.6		
Special Education	2013:	* (2)	* (5)	* (2)		
	2014:	* (4)	* (4)	* (5)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.3 (108)		14.5 (110)	2.7 (113)	
	2014:	6.3 (95)		12.8 (94)	2.0 (101)	
	Change:	-3.0		-1.7	-0.7	
African American	2013:	* (2)		* (2)	* (2)	
	2014:	* (2)		* (2)	* (1)	
	Change:	*		*	*	
Hispanic	2013:	8.8 (102)		15.4 (104)	2.8 (109)	
	2014:	6.5 (92)		13.2 (91)	2.0 (99)	
	Change:	-2.3		-2.2	-0.8	
Economically Disadvantaged	2013:	8.7 (104)		15.1 (106)	2.7 (111)	
	2014:	6.5 (92)		12.1 (91)	2.0 (98)	
	Change:	-2.2		-3.0	-0.7	
Limited English Proficient	2013:	7.1 (84)		13.1 (84)	3.5 (85)	
	2014:	6.3 (64)		4.8 (63)	1.4 (71)	
	Change:	-0.8		-8.3	-2.1	
Special Education	2013:			* (1)	* (3)	
	2014:	* (4)		* (3)	0.0 (11)	
	Change:			*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.6 (309)	4.1 (98)	16.0 (300)	2.7 (113)	
	2014:	11.7 (317)	7.0 (100)	20.0 (320)	2.0 (101)	
	Change:	-0.9	2.9	4.0	-0.7	
African American	2013:	0.0 (8)	* (1)	12.5 (8)	* (2)	
	2014:	11.1 (9)	16.7 (6)	11.1 (9)	* (1)	
	Change:	11.1	*	-1.4	*	
Hispanic	2013:	12.3 (293)	4.2 (96)	16.2 (284)	2.8 (109)	
	2014:	11.6 (303)	6.5 (92)	19.9 (306)	2.0 (99)	
	Change:	-0.7	2.3	3.7	-0.8	
White	2013:	* (4)		* (4)	* (1)	
	2014:	* (3)	* (2)	* (3)		
	Change:	*		*		
Economically Disadvantaged	2013:	12.0 (300)	3.2 (95)	15.8 (291)	2.7 (111)	
	2014:	11.9 (311)	7.1 (98)	20.1 (314)	2.0 (98)	
	Change:	-0.1	3.9	4.3	-0.7	
Limited English Proficient	2013:	11.1 (217)	4.3 (69)	12.6 (206)	3.5 (85)	
	2014:	12.0 (209)	9.8 (61)	15.7 (210)	1.4 (71)	
	Change:	0.9	5.5	3.1	-2.1	
Special Education	2013:	* (5)	* (5)	* (5)	* (3)	
	2014:	0.0 (10)	* (4)	10.0 (10)	0.0 (11)	
	Change:	*	*	*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	11.2 (98)		4.1 (97)		
	2014:	6.5 (124)		4.0 (124)		
	Change:	-4.7		-0.1		
African American	2013:	0.0 (14)		0.0 (14)		
	2014:	0.0 (12)		8.3 (12)		
	Change:	0.0		8.3		
Hispanic	2013:	12.2 (74)		4.1 (73)		
	2014:	6.4 (94)		3.2 (94)		
	Change:	-5.8		-0.9		
White	2013:	* (5)		* (5)		
	2014:	11.8 (17)		5.9 (17)		
	Change:	*		*		
Economically Disadvantaged	2013:	10.2 (88)		4.6 (87)		
	2014:	5.1 (118)		2.5 (118)		
	Change:	-5.1		-2.1		
Limited English Proficient	2013:	13.0 (54)		5.7 (53)		
	2014:	6.0 (67)		3.0 (67)		
	Change:	-7.0		-2.7		
Special Education	2013:	* (1)		* (1)		
	2014:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	9.4 (85)	0.0 (85)	7.1 (85)		
	2014:	5.2 (96)	9.5 (95)	10.6 (94)		
	Change:	-4.2	9.5	3.5		
African American	2013:	0.0 (16)	0.0 (16)	6.3 (16)		
	2014:	0.0 (9)	0.0 (10)	0.0 (9)		
	Change:	0.0	0.0	-6.3		
Hispanic	2013:	11.5 (61)	0.0 (61)	8.2 (61)		
	2014:	6.3 (79)	10.3 (78)	13.0 (77)		
	Change:	-5.2	10.3	4.8		
White	2013:	12.5 (8)	0.0 (8)	0.0 (8)		
	2014:	* (4)	* (3)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	7.4 (81)	0.0 (81)	7.4 (81)		
	2014:	4.3 (93)	8.8 (91)	8.8 (91)		
	Change:	-3.1	8.8	1.4		
Limited English Proficient	2013:	13.6 (44)	0.0 (44)	11.4 (44)		
	2014:	9.1 (55)	13.0 (54)	17.0 (53)		
	Change:	-4.5	13.0	5.6		
Special Education	2013:					
	2014:	* (3)	* (3)	* (2)		
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.6 (81)		6.2 (81)	4.9 (82)	
	2014:	9.1 (88)		11.4 (88)	0.0 (86)	
	Change:	0.5		5.2	-4.9	
African American	2013:	0.0 (8)		0.0 (8)	0.0 (8)	
	2014:	8.3 (12)		0.0 (12)	0.0 (12)	
	Change:	8.3		0.0	0.0	
Hispanic	2013:	8.6 (58)		8.5 (59)	3.3 (60)	
	2014:	7.7 (65)		15.4 (65)	0.0 (64)	
	Change:	-0.9		6.9	-3.3	
White	2013:	13.3 (15)		0.0 (14)	14.3 (14)	
	2014:	18.2 (11)		0.0 (11)	0.0 (10)	
	Change:	4.9		0.0	-14.3	
Economically Disadvantaged	2013:	8.8 (80)		6.3 (80)	4.9 (81)	
	2014:	8.8 (80)		11.1 (81)	0.0 (81)	
	Change:	0.0		4.8	-4.9	
Limited English Proficient	2013:	6.3 (48)		10.2 (49)	2.0 (50)	
	2014:	6.8 (44)		20.0 (45)	0.0 (45)	
	Change:	0.5		9.8	-2.0	
Special Education	2013:	* (2)		* (2)	* (4)	
	2014:	* (2)		* (3)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.8 (264)	0.0 (85)	5.7 (263)	4.9 (82)	
	2014:	6.8 (308)	9.5 (95)	8.2 (306)	0.0 (86)	
	Change:	-3.0	9.5	2.5	-4.9	
African American	2013:	0.0 (38)	0.0 (16)	2.6 (38)	0.0 (8)	
	2014:	3.0 (33)	0.0 (10)	3.0 (33)	0.0 (12)	
	Change:	3.0	0.0	0.4	0.0	
Hispanic	2013:	10.9 (193)	0.0 (61)	6.7 (193)	3.3 (60)	
	2014:	6.7 (238)	10.3 (78)	9.7 (236)	0.0 (64)	
	Change:	-4.2	10.3	3.0	-3.3	
White	2013:	10.7 (28)	0.0 (8)	0.0 (27)	14.3 (14)	
	2014:	12.5 (32)	* (3)	3.1 (32)	0.0 (10)	
	Change:	1.8	*	3.1	-14.3	
Economically Disadvantaged	2013:	8.8 (249)	0.0 (81)	6.0 (248)	4.9 (81)	
	2014:	5.8 (291)	8.8 (91)	6.9 (290)	0.0 (81)	
	Change:	-3.0	8.8	0.9	-4.9	
Limited English Proficient	2013:	11.0 (146)	0.0 (44)	8.9 (146)	2.0 (50)	
	2014:	7.2 (166)	13.0 (54)	12.1 (165)	0.0 (45)	
	Change:	-3.8	13.0	3.2	-2.0	
Special Education	2013:	* (3)		* (3)	* (4)	
	2014:	0.0 (8)	* (3)	0.0 (8)	* (2)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.7 (90)		0.0 (95)		
	2014:	2.5 (79)		1.3 (79)		
	Change:	-4.2		1.3		
African American	2013:	3.8 (53)		0.0 (58)		
	2014:	2.6 (38)		0.0 (38)		
	Change:	-1.2		0.0		
Hispanic	2013:	10.8 (37)		0.0 (37)		
	2014:	2.6 (39)		2.6 (39)		
	Change:	-8.2		2.6		
Economically Disadvantaged	2013:	5.7 (88)		0.0 (93)		
	2014:	2.6 (77)		1.3 (77)		
	Change:	-3.1		1.3		
Limited English Proficient	2013:	9.7 (31)		0.0 (31)		
	2014:	2.9 (34)		0.0 (34)		
	Change:	-6.8		0.0		
Special Education	2013:	* (2)		0.0 (6)		
	2014:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	2.7 (75)	1.3 (75)	5.3 (76)		
	2014:	3.9 (76)	0.0 (76)	7.9 (76)		
	Change:	1.2	-1.3	2.6		
African American	2013:	2.6 (39)	0.0 (39)	2.5 (40)		
	2014:	2.5 (40)	0.0 (40)	5.0 (40)		
	Change:	-0.1	0.0	2.5		
Hispanic	2013:	2.9 (35)	2.9 (35)	8.6 (35)		
	2014:	5.7 (35)	0.0 (35)	11.4 (35)		
	Change:	2.8	-2.9	2.8		
Economically Disadvantaged	2013:	2.7 (73)	1.4 (73)	5.4 (74)		
	2014:	4.1 (73)	0.0 (73)	6.8 (73)		
	Change:	1.4	-1.4	1.4		
Limited English Proficient	2013:	3.1 (32)	3.1 (32)	9.4 (32)		
	2014:	3.4 (29)	0.0 (29)	13.8 (29)		
	Change:	0.3	-3.1	4.4		
Special Education	2013:	* (3)	* (3)	* (4)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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LANGUAGE: Combined English and Spanish

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266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	3.2 (63)		6.3 (63)	8.1 (62)	
	2014:	1.6 (64)		7.8 (64)	0.0 (62)	
	Change:	-1.6		1.5	-8.1	
African American	2013:	5.3 (38)		10.5 (38)	13.5 (37)	
	2014:	3.4 (29)		3.4 (29)	0.0 (25)	
	Change:	-1.9		-7.1	-13.5	
Hispanic	2013:	0.0 (25)		0.0 (25)	0.0 (25)	
	2014:	0.0 (35)		11.4 (35)	0.0 (37)	
	Change:	0.0		11.4	0.0	
Economically Disadvantaged	2013:	3.3 (61)		6.6 (61)	8.3 (60)	
	2014:	1.6 (61)		8.2 (61)	0.0 (59)	
	Change:	-1.7		1.6	-8.3	
Limited English Proficient	2013:	0.0 (22)		0.0 (22)	0.0 (22)	
	2014:	0.0 (31)		12.9 (31)	0.0 (32)	
	Change:	0.0		12.9	0.0	
Special Education	2013:	* (3)		* (3)	* (3)	
	2014:	* (3)		* (3)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	4.4 (228)	1.3 (75)	3.4 (234)	8.1 (62)	
	2014:	2.7 (219)	0.0 (76)	5.5 (219)	0.0 (62)	
	Change:	-1.7	-1.3	2.1	-8.1	
African American	2013:	3.8 (130)	0.0 (39)	3.7 (136)	13.5 (37)	
	2014:	2.8 (107)	0.0 (40)	2.8 (107)	0.0 (25)	
	Change:	-1.0	0.0	-0.9	-13.5	
Hispanic	2013:	5.2 (97)	2.9 (35)	3.1 (97)	0.0 (25)	
	2014:	2.8 (109)	0.0 (35)	8.3 (109)	0.0 (37)	
	Change:	-2.4	-2.9	5.2	0.0	
Economically Disadvantaged	2013:	4.1 (222)	1.4 (73)	3.5 (228)	8.3 (60)	
	2014:	2.8 (211)	0.0 (73)	5.2 (211)	0.0 (59)	
	Change:	-1.3	-1.4	1.7	-8.3	
Limited English Proficient	2013:	4.7 (85)	3.1 (32)	3.5 (85)	0.0 (22)	
	2014:	2.1 (94)	0.0 (29)	8.5 (94)	0.0 (32)	
	Change:	-2.6	-3.1	5.0	0.0	
Special Education	2013:	0.0 (8)	* (3)	0.0 (13)	* (3)	
	2014:	0.0 (9)	* (4)	0.0 (9)	* (2)	
	Change:	0.0	*	0.0	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	10.0 (100)		4.5 (89)		
	2014:	11.4 (123)		16.9 (124)		
	Change:	1.4		12.4		
African American	2013:	4.8 (21)		0.0 (21)		
	2014:	6.3 (16)		12.5 (16)		
	Change:	1.5		12.5		
Hispanic	2013:	10.7 (75)		6.3 (64)		
	2014:	11.2 (98)		16.2 (99)		
	Change:	0.5		9.9		
White	2013:	* (2)		* (2)		
	2014:	16.7 (6)		33.3 (6)		
	Change:	*		*		
Economically Disadvantaged	2013:	10.3 (97)		4.7 (86)		
	2014:	11.6 (121)		16.4 (122)		
	Change:	1.3		11.7		
Limited English Proficient	2013:	13.2 (53)		9.8 (41)		
	2014:	13.2 (68)		13.0 (69)		
	Change:	0.0		3.2		
Special Education	2013:	* (4)		* (5)		
	2014:	* (5)		16.7 (6)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	10.0 (110)	0.9 (109)	7.2 (111)		
	2014:	4.1 (97)	2.0 (98)	22.4 (98)		
	Change:	-5.9	1.1	15.2		
African American	2013:	0.0 (15)	0.0 (15)	0.0 (15)		
	2014:	4.3 (23)	0.0 (23)	4.3 (23)		
	Change:	4.3	0.0	4.3		
Hispanic	2013:	12.6 (87)	1.2 (86)	9.1 (88)		
	2014:	4.2 (71)	2.8 (72)	29.2 (72)		
	Change:	-8.4	1.6	20.1		
White	2013:	* (4)	* (4)	* (4)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	10.1 (109)	0.9 (108)	7.3 (110)		
	2014:	4.2 (96)	2.1 (97)	22.7 (97)		
	Change:	-5.9	1.2	15.4		
Limited English Proficient	2013:	12.9 (62)	1.7 (60)	9.7 (62)		
	2014:	3.8 (53)	1.9 (54)	35.8 (53)		
	Change:	-9.1	0.2	26.1		
Special Education	2013:	* (3)	* (2)	* (3)		
	2014:	0.0 (6)	0.0 (6)	0.0 (7)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.9 (110)		9.4 (106)	2.7 (111)	
	2014:	10.4 (106)		13.2 (106)	0.0 (105)	
	Change:	-0.5		3.8	-2.7	
African American	2013:	16.7 (18)		17.6 (17)	5.9 (17)	
	2014:	7.7 (13)		0.0 (13)	0.0 (12)	
	Change:	-9.0		-17.6	-5.9	
Hispanic	2013:	7.9 (89)		8.1 (86)	2.2 (90)	
	2014:	11.2 (89)		14.6 (89)	0.0 (89)	
	Change:	3.3		6.5	-2.2	
White	2013:	* (2)		* (2)	* (2)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	7.8 (103)		8.1 (99)	1.9 (104)	
	2014:	10.8 (102)		13.7 (102)	0.0 (104)	
	Change:	3.0		5.6	-1.9	
Limited English Proficient	2013:	7.4 (54)		5.8 (52)	0.0 (54)	
	2014:	11.9 (67)		14.9 (67)	0.0 (68)	
	Change:	4.5		9.1	0.0	
Special Education	2013:	* (5)		* (4)	0.0 (7)	
	2014:	* (4)		* (4)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.3 (320)	0.9 (109)	7.2 (306)	2.7 (111)	
	2014:	8.9 (326)	2.0 (98)	17.4 (328)	0.0 (105)	
	Change:	-1.4	1.1	10.2	-2.7	
African American	2013:	7.4 (54)	0.0 (15)	5.7 (53)	5.9 (17)	
	2014:	5.8 (52)	0.0 (23)	5.8 (52)	0.0 (12)	
	Change:	-1.6	0.0	0.1	-5.9	
Hispanic	2013:	10.4 (251)	1.2 (86)	8.0 (238)	2.2 (90)	
	2014:	9.3 (258)	2.8 (72)	19.2 (260)	0.0 (89)	
	Change:	-1.1	1.6	11.2	-2.2	
White	2013:	25.0 (8)	* (4)	0.0 (8)	* (2)	
	2014:	11.1 (9)	* (1)	33.3 (9)	* (2)	
	Change:	-13.9	*	33.3	*	
Economically Disadvantaged	2013:	9.4 (309)	0.9 (108)	6.8 (295)	1.9 (104)	
	2014:	9.1 (319)	2.1 (97)	17.4 (321)	0.0 (104)	
	Change:	-0.3	1.2	10.6	-1.9	
Limited English Proficient	2013:	11.2 (169)	1.7 (60)	8.4 (155)	0.0 (54)	
	2014:	10.1 (188)	1.9 (54)	20.1 (189)	0.0 (68)	
	Change:	-1.1	0.2	11.7	0.0	
Special Education	2013:	8.3 (12)	* (2)	0.0 (12)	0.0 (7)	
	2014:	0.0 (15)	0.0 (6)	5.9 (17)	* (3)	
	Change:	-8.3	*	5.9	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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289 - FELIX G. BOTELLO ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	17.1 (76)		1.3 (76)		
	2014:	12.8 (86)		8.1 (86)		
	Change:	-4.3		6.8		
African American	2013:	* (2)		* (2)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2013:	17.8 (73)		1.4 (73)		
	2014:	13.4 (82)		8.5 (82)		
	Change:	-4.4		7.1		
Economically Disadvantaged	2013:	14.9 (74)		1.4 (74)		
	2014:	12.5 (80)		8.8 (80)		
	Change:	-2.4		7.4		
Limited English Proficient	2013:	17.2 (58)		1.7 (58)		
	2014:	16.9 (59)		10.2 (59)		
	Change:	-0.3		8.5		
Special Education	2013:	* (2)		* (2)		
	2014:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	10.6 (66)	1.5 (66)	6.1 (66)		
	2014:	4.3 (70)	0.0 (69)	18.6 (70)		
	Change:	-6.3	-1.5	12.5		
African American	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Hispanic	2013:	10.6 (66)	1.5 (66)	6.1 (66)		
	2014:	2.9 (68)	0.0 (67)	19.1 (68)		
	Change:	-7.7	-1.5	13.0		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	10.6 (66)	1.5 (66)	6.1 (66)		
	2014:	4.3 (70)	0.0 (69)	18.6 (70)		
	Change:	-6.3	-1.5	12.5		
Limited English Proficient	2013:	12.5 (56)	1.8 (56)	7.1 (56)		
	2014:	5.4 (56)	0.0 (56)	17.9 (56)		
	Change:	-7.1	-1.8	10.8		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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289 - FELIX G. BOTELLO ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	17.4 (69)		19.7 (71)	8.5 (71)	
	2014:	15.2 (66)		15.2 (66)	4.6 (65)	
	Change:	-2.2		-4.5	-3.9	
African American	2013:	* (4)		* (4)	* (4)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2013:	16.9 (65)		20.9 (67)	9.0 (67)	
	2014:	15.4 (65)		15.4 (65)	4.7 (64)	
	Change:	-1.5		-5.5	-4.3	
Economically Disadvantaged	2013:	17.4 (69)		19.7 (71)	8.5 (71)	
	2014:	15.4 (65)		15.4 (65)	4.6 (65)	
	Change:	-2.0		-4.3	-3.9	
Limited English Proficient	2013:	12.2 (49)		18.0 (50)	6.0 (50)	
	2014:	14.8 (54)		16.7 (54)	5.8 (52)	
	Change:	2.6		-1.3	-0.2	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	15.2 (211)	1.5 (66)	8.9 (213)	8.5 (71)	
	2014:	10.8 (222)	0.0 (69)	13.5 (222)	4.6 (65)	
	Change:	-4.4	-1.5	4.6	-3.9	
African American	2013:	16.7 (6)		0.0 (6)	* (4)	
	2014:	* (5)	* (1)	* (5)	* (1)	
	Change:	*		*	*	
Hispanic	2013:	15.2 (204)	1.5 (66)	9.2 (206)	9.0 (67)	
	2014:	10.7 (215)	0.0 (67)	14.0 (215)	4.7 (64)	
	Change:	-4.5	-1.5	4.8	-4.3	
White	2013:	* (1)		* (1)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	14.4 (209)	1.5 (66)	9.0 (211)	8.5 (71)	
	2014:	10.7 (215)	0.0 (69)	14.0 (215)	4.6 (65)	
	Change:	-3.7	-1.5	5.0	-3.9	
Limited English Proficient	2013:	14.1 (163)	1.8 (56)	8.5 (164)	6.0 (50)	
	2014:	12.4 (169)	0.0 (56)	14.8 (169)	5.8 (52)	
	Change:	-1.7	-1.8	6.3	-0.2	
Special Education	2013:	* (4)	* (1)	* (4)	* (1)	
	2014:	* (3)		* (3)	* (1)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	9.5 (116)		7.9 (101)		
	2014:	7.2 (125)		7.9 (126)		
	Change:	-2.3		0.0		
African American	2013:	12.2 (49)		8.2 (49)		
	2014:	9.5 (42)		11.6 (43)		
	Change:	-2.7		3.4		
Hispanic	2013:	7.7 (65)		8.0 (50)		
	2014:	6.6 (76)		6.6 (76)		
	Change:	-1.1		-1.4		
White	2013:	* (1)		* (1)		
	2014:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2013:	10.2 (108)		8.6 (93)		
	2014:	7.4 (122)		7.3 (123)		
	Change:	-2.8		-1.3		
Limited English Proficient	2013:	5.3 (38)		8.7 (23)		
	2014:	4.4 (45)		2.2 (45)		
	Change:	-0.9		-6.5		
Special Education	2013:	* (2)		* (2)		
	2014:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	3.7 (135)	0.0 (135)	4.4 (135)		
	2014:	6.3 (128)	0.0 (129)	5.4 (130)		
	Change:	2.6	0.0	1.0		
African American	2013:	4.2 (48)	0.0 (48)	0.0 (48)		
	2014:	3.7 (54)	0.0 (55)	5.5 (55)		
	Change:	-0.5	0.0	5.5		
Hispanic	2013:	2.4 (83)	0.0 (83)	7.2 (83)		
	2014:	8.8 (68)	0.0 (68)	5.8 (69)		
	Change:	6.4	0.0	-1.4		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	3.9 (129)	0.0 (129)	4.7 (129)		
	2014:	5.7 (123)	0.0 (124)	4.8 (125)		
	Change:	1.8	0.0	0.1		
Limited English Proficient	2013:	1.6 (61)	0.0 (61)	8.2 (61)		
	2014:	2.3 (43)	0.0 (42)	2.3 (44)		
	Change:	0.7	0.0	-5.9		
Special Education	2013:	* (3)	* (3)	* (3)		
	2014:	* (1)	* (2)	* (2)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.8 (111)		13.5 (111)	5.3 (113)	
	2014:	4.3 (140)		0.0 (139)	0.0 (142)	
	Change:	-6.5		-13.5	-5.3	
African American	2013:	4.7 (43)		4.7 (43)	2.4 (42)	
	2014:	1.8 (55)		0.0 (55)	0.0 (57)	
	Change:	-2.9		-4.7	-2.4	
Hispanic	2013:	12.7 (63)		20.6 (63)	7.6 (66)	
	2014:	6.0 (83)		0.0 (82)	0.0 (83)	
	Change:	-6.7		-20.6	-7.6	
White	2013:	* (3)		* (3)	* (4)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	10.6 (104)		13.5 (104)	4.7 (106)	
	2014:	3.2 (126)		0.0 (125)	0.0 (125)	
	Change:	-7.4		-13.5	-4.7	
Limited English Proficient	2013:	17.8 (45)		22.2 (45)	6.7 (45)	
	2014:	7.5 (67)		0.0 (66)	0.0 (66)	
	Change:	-10.3		-22.2	-6.7	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.7 (362)	0.0 (135)	8.4 (347)	5.3 (113)	
	2014:	5.9 (393)	0.0 (129)	4.3 (395)	0.0 (142)	
	Change:	-1.8	0.0	-4.1	-5.3	
African American	2013:	7.1 (140)	0.0 (48)	4.3 (140)	2.4 (42)	
	2014:	4.6 (151)	0.0 (55)	5.2 (153)	0.0 (57)	
	Change:	-2.5	0.0	0.9	-2.4	
Hispanic	2013:	7.1 (211)	0.0 (83)	11.7 (196)	7.6 (66)	
	2014:	7.0 (227)	0.0 (68)	4.0 (227)	0.0 (83)	
	Change:	-0.1	0.0	-7.7	-7.6	
White	2013:	33.3 (6)	* (2)	0.0 (6)	* (4)	
	2014:	0.0 (10)	* (4)	0.0 (10)	* (1)	
	Change:	-33.3	*	0.0	*	
Economically Disadvantaged	2013:	7.9 (341)	0.0 (129)	8.6 (326)	4.7 (106)	
	2014:	5.4 (371)	0.0 (124)	4.0 (373)	0.0 (125)	
	Change:	-2.5	0.0	-4.6	-4.7	
Limited English Proficient	2013:	7.6 (144)	0.0 (61)	13.2 (129)	6.7 (45)	
	2014:	5.2 (155)	0.0 (42)	1.3 (155)	0.0 (66)	
	Change:	-2.4	0.0	-11.9	-6.7	
Special Education	2013:	0.0 (6)	* (3)	0.0 (6)	* (1)	
	2014:	0.0 (7)	* (2)	12.5 (8)	* (5)	
	Change:	0.0	*	12.5	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/14**

305 - EBBY HALLIDAY ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	8.5 (82)		7.2 (83)		
	2014:	14.6 (89)		4.4 (90)		
	Change:	6.1		-2.8		
African American	2013:	0.0 (10)		0.0 (10)		
	2014:	11.8 (17)		5.9 (17)		
	Change:	11.8		5.9		
Hispanic	2013:	9.1 (66)		6.1 (66)		
	2014:	15.2 (66)		4.5 (66)		
	Change:	6.1		-1.6		
White	2013:	* (4)		* (4)		
	2014:	* (5)		0.0 (6)		
	Change:	*		*		
Economically Disadvantaged	2013:	8.8 (80)		7.4 (81)		
	2014:	14.1 (85)		4.7 (86)		
	Change:	5.3		-2.7		
Limited English Proficient	2013:	5.8 (52)		3.8 (52)		
	2014:	17.9 (56)		5.4 (56)		
	Change:	12.1		1.6		
Special Education	2013:	* (3)		* (4)		
	2014:			* (1)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	12.1 (91)	3.3 (90)	12.1 (91)		
	2014:	4.7 (86)	0.0 (84)	14.0 (86)		
	Change:	-7.4	-3.3	1.9		
African American	2013:	8.3 (12)	16.7 (12)	25.0 (12)		
	2014:	0.0 (8)	0.0 (8)	0.0 (8)		
	Change:	-8.3	-16.7	-25.0		
Hispanic	2013:	13.2 (68)	1.5 (68)	11.8 (68)		
	2014:	4.2 (71)	0.0 (70)	14.1 (71)		
	Change:	-9.0	-1.5	2.3		
White	2013:	11.1 (9)	0.0 (9)	0.0 (9)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	12.6 (87)	3.5 (86)	12.6 (87)		
	2014:	4.8 (83)	0.0 (81)	14.5 (83)		
	Change:	-7.8	-3.5	1.9		
Limited English Proficient	2013:	15.4 (52)	1.9 (52)	13.5 (52)		
	2014:	3.6 (55)	0.0 (54)	10.9 (55)		
	Change:	-11.8	-1.9	-2.6		
Special Education	2013:	* (4)	* (3)	* (4)		
	2014:	* (4)	* (3)	* (4)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/14**

305 - EBBY HALLIDAY ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.4 (79)		3.9 (76)	1.3 (80)	
	2014:	10.3 (87)		8.1 (86)	0.0 (89)	
	Change:	-1.1		4.2	-1.3	
African American	2013:	12.5 (8)		0.0 (8)	0.0 (9)	
	2014:	18.2 (11)		10.0 (10)	0.0 (13)	
	Change:	5.7		10.0	0.0	
Hispanic	2013:	12.7 (63)		5.0 (60)	1.6 (63)	
	2014:	10.1 (69)		8.7 (69)	0.0 (69)	
	Change:	-2.6		3.7	-1.6	
White	2013:	0.0 (6)		0.0 (6)	0.0 (6)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	11.4 (79)		3.9 (76)	1.3 (80)	
	2014:	11.0 (82)		8.8 (80)	0.0 (83)	
	Change:	-0.4		4.9	-1.3	
Limited English Proficient	2013:	9.8 (51)		4.2 (48)	0.0 (51)	
	2014:	10.9 (55)		10.9 (55)	0.0 (55)	
	Change:	1.1		6.7	0.0	
Special Education	2013:	* (3)		* (1)	* (4)	
	2014:	0.0 (6)		* (5)	0.0 (7)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.7 (252)	3.3 (90)	8.0 (250)	1.3 (80)	
	2014:	9.9 (262)	0.0 (84)	8.8 (262)	0.0 (89)	
	Change:	-0.8	-3.3	0.8	-1.3	
African American	2013:	6.7 (30)	16.7 (12)	10.0 (30)	0.0 (9)	
	2014:	11.1 (36)	0.0 (8)	5.7 (35)	0.0 (13)	
	Change:	4.4	-16.7	-4.3	0.0	
Hispanic	2013:	11.7 (197)	1.5 (68)	7.7 (194)	1.6 (63)	
	2014:	9.7 (206)	0.0 (70)	9.2 (206)	0.0 (69)	
	Change:	-2.0	-1.5	1.5	-1.6	
White	2013:	10.5 (19)	0.0 (9)	5.3 (19)	0.0 (6)	
	2014:	7.1 (14)	* (4)	6.7 (15)	* (5)	
	Change:	-3.4	*	1.4	*	
Economically Disadvantaged	2013:	11.0 (246)	3.5 (86)	8.2 (244)	1.3 (80)	
	2014:	10.0 (250)	0.0 (81)	9.2 (249)	0.0 (83)	
	Change:	-1.0	-3.5	1.0	-1.3	
Limited English Proficient	2013:	10.3 (155)	1.9 (52)	7.2 (152)	0.0 (51)	
	2014:	10.8 (166)	0.0 (54)	9.0 (166)	0.0 (55)	
	Change:	0.5	-1.9	1.8	0.0	
Special Education	2013:	0.0 (10)	* (3)	0.0 (9)	* (4)	
	2014:	0.0 (10)	* (3)	0.0 (10)	0.0 (7)	
	Change:	0.0	*	0.0	*	

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