

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

DIVISION 3 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	12.5 (1,062)		7.2 (2,015)		
	2014:	8.4 (1,168)		9.5 (2,214)		
	Change:	-4.1		2.3		
African American	2013:	7.9 (292)		4.8 (291)		
	2014:	5.9 (339)		3.5 (339)		
	Change:	-2.0		-1.3		
Hispanic	2013:	13.5 (688)		6.9 (1,641)		
	2014:	8.1 (726)		10.2 (1,776)		
	Change:	-5.4		3.3		
White	2013:	33.3 (39)		25.0 (40)		
	2014:	23.8 (63)		13.8 (58)		
	Change:	-9.5		-11.2		
Economically Disadvantaged	2013:	11.1 (972)		6.4 (1,908)		
	2014:	6.9 (1,073)		9.4 (2,110)		
	Change:	-4.2		3.0		
Limited English Proficient	2013:	10.8 (204)		7.1 (1,140)		
	2014:	7.2 (181)		10.0 (1,211)		
	Change:	-3.6		2.9		
Special Education	2013:	2.6 (38)		0.0 (71)		
	2014:	4.3 (47)		1.4 (69)		
	Change:	1.7		1.4		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	13.3 (1,129)	2.6 (1,117)	9.1 (2,095)		
	2014:	11.4 (1,082)	3.1 (1,039)	12.0 (1,981)		
	Change:	-1.9	0.5	2.9		
African American	2013:	9.7 (300)	2.0 (295)	6.3 (300)		
	2014:	7.1 (269)	2.2 (271)	5.9 (269)		
	Change:	-2.6	0.2	-0.4		
Hispanic	2013:	13.2 (744)	2.3 (738)	8.8 (1,710)		
	2014:	11.2 (748)	2.6 (704)	12.3 (1,645)		
	Change:	-2.0	0.3	3.5		
White	2013:	29.8 (47)	6.5 (46)	31.9 (47)		
	2014:	34.3 (35)	17.1 (35)	30.6 (36)		
	Change:	4.5	10.6	-1.3		
Economically Disadvantaged	2013:	12.0 (1,022)	2.5 (1,012)	8.4 (1,971)		
	2014:	10.2 (1,005)	2.6 (965)	11.4 (1,887)		
	Change:	-1.8	0.1	3.0		
Limited English Proficient	2013:	9.3 (237)	1.3 (235)	7.4 (1,170)		
	2014:	11.0 (246)	2.4 (211)	12.2 (1,139)		
	Change:	1.7	1.1	4.8		
Special Education	2013:	7.1 (42)	2.7 (37)	2.6 (76)		
	2014:	2.0 (50)	0.0 (53)	6.2 (65)		
	Change:	-5.1	-2.7	3.6		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

DIVISION 3 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.5 (1,492)		11.6 (2,041)	5.6 (1,941)	
	2014:	11.5 (1,275)		16.0 (1,993)	5.6 (1,446)	
	Change:	0.0		4.4	0.0	
African American	2013:	9.4 (308)		5.5 (307)	3.3 (306)	
	2014:	8.8 (285)		12.0 (284)	2.4 (290)	
	Change:	-0.6		6.5	-0.9	
Hispanic	2013:	11.2 (1,108)		12.5 (1,658)	5.8 (1,560)	
	2014:	11.4 (906)		15.9 (1,625)	5.5 (1,078)	
	Change:	0.2		3.4	-0.3	
White	2013:	31.6 (38)		18.4 (38)	17.5 (40)	
	2014:	33.3 (36)		37.1 (35)	26.5 (34)	
	Change:	1.7		18.7	9.0	
Economically Disadvantaged	2013:	10.4 (1,399)		11.3 (1,937)	5.2 (1,842)	
	2014:	10.7 (1,124)		15.1 (1,807)	4.9 (1,289)	
	Change:	0.3		3.8	-0.3	
Limited English Proficient	2013:	8.4 (573)		12.2 (1,117)	4.9 (1,021)	
	2014:	8.1 (405)		15.4 (1,114)	4.5 (575)	
	Change:	-0.3		3.2	-0.4	
Special Education	2013:	5.2 (58)		3.8 (80)	1.4 (72)	
	2014:	5.9 (34)		9.8 (51)	2.2 (46)	
	Change:	0.7		6.0	0.8	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	8.6 (1,544)		8.9 (1,505)		
	2014:	5.2 (1,413)		11.5 (1,376)		
	Change:	-3.4		2.6		
African American	2013:	6.7 (252)		5.6 (249)		
	2014:	4.2 (236)		6.5 (232)		
	Change:	-2.5		0.9		
Hispanic	2013:	7.8 (1,208)		9.0 (1,173)		
	2014:	5.0 (1,114)		12.2 (1,087)		
	Change:	-2.8		3.2		
White	2013:	34.1 (41)		17.5 (40)		
	2014:	19.4 (31)		28.6 (28)		
	Change:	-14.7		11.1		
Economically Disadvantaged	2013:	7.7 (1,439)		8.5 (1,403)		
	2014:	4.8 (1,322)		10.8 (1,289)		
	Change:	-2.9		2.3		
Limited English Proficient	2013:	3.2 (695)		6.3 (655)		
	2014:	2.5 (729)		9.3 (696)		
	Change:	-0.7		3.0		
Special Education	2013:	2.0 (49)		2.0 (49)		
	2014:	0.0 (39)		0.0 (40)		
	Change:	-2.0		-2.0		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

DIVISION 3 SCHOOLS

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.9 (1,470)	1.6 (1,455)	5.3 (1,446)		
	2014:	6.7 (1,458)	1.9 (1,463)	5.1 (1,423)		
	Change:	-0.2	0.3	-0.2		
African American	2013:	3.7 (217)	1.4 (218)	1.9 (216)		
	2014:	4.8 (230)	1.3 (231)	2.6 (227)		
	Change:	1.1	-0.1	0.7		
Hispanic	2013:	6.5 (1,188)	1.2 (1,175)	5.4 (1,168)		
	2014:	6.1 (1,157)	1.6 (1,159)	5.2 (1,126)		
	Change:	-0.4	0.4	-0.2		
White	2013:	33.3 (33)	16.1 (31)	12.5 (32)		
	2014:	34.3 (35)	8.6 (35)	15.6 (32)		
	Change:	1.0	-7.5	3.1		
Economically Disadvantaged	2013:	5.9 (1,347)	1.0 (1,337)	4.8 (1,322)		
	2014:	5.7 (1,350)	1.8 (1,356)	4.6 (1,317)		
	Change:	-0.2	0.8	-0.2		
Limited English Proficient	2013:	1.7 (579)	0.0 (569)	1.1 (553)		
	2014:	0.7 (571)	0.0 (570)	1.1 (535)		
	Change:	-1.0	0.0	0.0		
Special Education	2013:	2.4 (42)	0.0 (43)	2.4 (41)		
	2014:	2.7 (37)	0.0 (37)	0.0 (36)		
	Change:	0.3	0.0	-2.4		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.8 (1,458)		0.9 (1,027)	6.6 (1,419)	7.1 (1,416)
	2014:	12.6 (1,498)		0.9 (1,092)	10.5 (1,461)	7.3 (1,460)
	Change:	-0.2		0.0	3.9	0.2
African American	2013:	10.2 (264)		0.0 (204)	3.0 (265)	6.4 (265)
	2014:	12.7 (237)		0.0 (190)	7.4 (242)	3.7 (241)
	Change:	2.5		0.0	4.4	-2.7
Hispanic	2013:	12.2 (1,111)		1.0 (782)	5.9 (1,078)	5.7 (1,075)
	2014:	11.5 (1,195)		1.1 (871)	10.5 (1,156)	6.9 (1,157)
	Change:	-0.7		0.1	4.6	1.2
White	2013:	31.3 (48)		0.0 (20)	33.3 (45)	33.3 (45)
	2014:	40.0 (35)		0.0 (18)	21.9 (32)	35.5 (31)
	Change:	8.7		0.0	-11.4	2.2
Economically Disadvantaged	2013:	11.6 (1,298)		1.0 (931)	6.0 (1,265)	6.3 (1,264)
	2014:	11.0 (1,304)		0.8 (973)	9.9 (1,350)	6.1 (1,349)
	Change:	-0.6		-0.2	3.9	-0.2
Limited English Proficient	2013:	2.5 (440)		0.9 (346)	1.3 (399)	0.5 (399)
	2014:	0.7 (437)		0.0 (358)	1.0 (395)	0.5 (394)
	Change:	-1.8		-0.9	-0.3	0.0
Special Education	2013:	1.9 (52)		0.0 (48)	3.9 (51)	3.9 (51)
	2014:	2.4 (42)		0.0 (41)	2.2 (45)	2.3 (44)
	Change:	0.5		0.0	-1.7	-1.6

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

DIVISION 3 SCHOOLS

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.7 (8,155)	2.0 (2,572)	7.8 (10,129)	6.0 (3,360)	7.1 (1,416)
	2014:	9.2 (7,894)	2.4 (2,502)	10.0 (10,079)	8.1 (2,907)	7.3 (1,460)
	Change:	-1.5	0.4	2.2	2.1	0.2
African American	2013:	8.1 (1,633)	1.8 (513)	4.3 (1,567)	3.2 (571)	6.4 (265)
	2014:	7.2 (1,596)	1.8 (502)	5.4 (1,541)	4.7 (532)	3.7 (241)
	Change:	-0.9	0.0	1.1	1.5	-2.7
Hispanic	2013:	10.3 (6,047)	1.6 (1,913)	8.0 (8,132)	5.9 (2,638)	5.7 (1,075)
	2014:	8.7 (5,846)	2.0 (1,863)	10.4 (8,130)	8.1 (2,234)	6.9 (1,157)
	Change:	-1.6	0.4	2.4	2.2	1.2
White	2013:	32.1 (246)	10.4 (77)	19.8 (217)	25.9 (85)	33.3 (45)
	2014:	30.2 (235)	12.9 (70)	21.7 (207)	24.2 (66)	35.5 (31)
	Change:	-1.9	2.5	1.9	-1.7	2.2
Economically Disadvantaged	2013:	9.6 (7,477)	1.7 (2,349)	7.4 (9,472)	5.5 (3,107)	6.3 (1,264)
	2014:	8.1 (7,178)	2.1 (2,321)	9.5 (9,383)	7.4 (2,639)	6.1 (1,349)
	Change:	-1.5	0.4	2.1	1.9	-0.2
Limited English Proficient	2013:	4.9 (2,728)	0.4 (804)	7.1 (4,981)	3.9 (1,420)	0.5 (399)
	2014:	3.8 (2,569)	0.6 (781)	10.0 (5,053)	3.1 (970)	0.5 (394)
	Change:	-1.1	0.2	2.9	-0.8	0.0
Special Education	2013:	3.6 (281)	1.3 (80)	1.9 (365)	2.4 (123)	3.9 (51)
	2014:	2.8 (249)	0.0 (90)	3.3 (302)	2.2 (91)	2.3 (44)
	Change:	-0.8	-1.3	1.4	-0.2	-1.6

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

MOISES E. MOLINA FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	10.9 (230)		7.6 (434)		
	2014:	5.9 (269)		7.2 (541)		
	Change:	-5.0		-0.4		
African American	2013:	3.6 (28)		0.0 (28)		
	2014:	3.1 (32)		3.1 (32)		
	Change:	-0.5		3.1		
Hispanic	2013:	12.1 (198)		8.2 (402)		
	2014:	6.5 (230)		7.6 (500)		
	Change:	-5.6		-0.6		
White	2013:	* (3)		* (3)		
	2014:	* (5)		0.0 (6)		
	Change:	*		*		
Economically Disadvantaged	2013:	9.9 (213)		7.0 (414)		
	2014:	6.0 (252)		7.1 (523)		
	Change:	-3.9		0.1		
Limited English Proficient	2013:	8.9 (56)		9.1 (252)		
	2014:	3.4 (58)		6.1 (326)		
	Change:	-5.5		-3.0		
Special Education	2013:	0.0 (8)		0.0 (18)		
	2014:	0.0 (14)		5.0 (20)		
	Change:	0.0		5.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	11.6 (233)	0.9 (224)	8.5 (449)		
	2014:	11.0 (237)	2.2 (226)	12.7 (472)		
	Change:	-0.6	1.3	4.2		
African American	2013:	5.0 (20)	0.0 (20)	0.0 (20)		
	2014:	0.0 (28)	0.0 (28)	3.6 (28)		
	Change:	-5.0	0.0	3.6		
Hispanic	2013:	12.5 (208)	1.0 (199)	9.0 (424)		
	2014:	12.1 (206)	2.6 (195)	13.4 (441)		
	Change:	-0.4	1.6	4.4		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	12.1 (215)	1.0 (206)	8.2 (425)		
	2014:	10.5 (220)	2.4 (210)	12.2 (451)		
	Change:	-1.6	1.4	4.0		
Limited English Proficient	2013:	18.5 (54)	0.0 (47)	6.6 (259)		
	2014:	10.2 (59)	3.8 (52)	13.6 (294)		
	Change:	-8.3	3.8	7.0		
Special Education	2013:	0.0 (9)	0.0 (7)	0.0 (14)		
	2014:	0.0 (10)	0.0 (11)	0.0 (15)		
	Change:	0.0	0.0	0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

MOISES E. MOLINA FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.6 (294)		11.9 (462)	7.9 (394)	
	2014:	9.2 (292)		16.8 (453)	5.9 (339)	
	Change:	-2.4		4.9	-2.0	
African American	2013:	11.8 (17)		5.9 (17)	6.3 (16)	
	2014:	7.4 (27)		14.8 (27)	0.0 (27)	
	Change:	-4.4		8.9	-6.3	
Hispanic	2013:	11.9 (270)		12.3 (438)	8.2 (367)	
	2014:	9.6 (260)		17.1 (421)	6.5 (307)	
	Change:	-2.3		4.8	-1.7	
White	2013:	0.0 (6)		0.0 (6)	0.0 (9)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	11.4 (281)		11.9 (447)	7.7 (378)	
	2014:	8.8 (261)		16.8 (416)	6.2 (305)	
	Change:	-2.6		4.9	-1.5	
Limited English Proficient	2013:	8.0 (113)		12.1 (280)	7.6 (210)	
	2014:	10.2 (108)		18.4 (267)	6.3 (158)	
	Change:	2.2		6.3	-1.3	
Special Education	2013:	11.1 (9)		0.0 (14)	0.0 (8)	
	2014:	0.0 (7)		6.7 (15)	0.0 (12)	
	Change:	-11.1		6.7	0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.6 (449)		9.2 (446)		
	2014:	3.6 (422)		14.3 (412)		
	Change:	-2.0		5.1		
African American	2013:	0.0 (24)		0.0 (24)		
	2014:	0.0 (18)		5.6 (18)		
	Change:	0.0		5.6		
Hispanic	2013:	5.7 (420)		9.6 (417)		
	2014:	3.8 (396)		15.0 (387)		
	Change:	-1.9		5.4		
White	2013:	* (2)		* (2)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2013:	5.9 (427)		9.0 (424)		
	2014:	3.6 (411)		14.4 (402)		
	Change:	-2.3		5.4		
Limited English Proficient	2013:	2.0 (204)		9.0 (201)		
	2014:	2.1 (237)		12.3 (228)		
	Change:	0.1		3.3		
Special Education	2013:	0.0 (13)		7.1 (14)		
	2014:	0.0 (10)		0.0 (9)		
	Change:	0.0		-7.1		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

MOISES E. MOLINA FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.5 (437)	0.0 (439)	7.2 (428)		
	2014:	5.0 (458)	1.7 (461)	5.8 (451)		
	Change:	-0.5	1.7	-1.4		
African American	2013:	0.0 (10)	0.0 (10)	0.0 (10)		
	2014:	0.0 (24)	0.0 (24)	0.0 (24)		
	Change:	0.0	0.0	0.0		
Hispanic	2013:	5.7 (423)	0.0 (425)	7.2 (414)		
	2014:	5.3 (431)	1.8 (434)	6.1 (424)		
	Change:	-0.4	1.8	-1.1		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	5.8 (414)	0.0 (416)	7.4 (405)		
	2014:	4.9 (445)	1.8 (449)	5.5 (438)		
	Change:	-0.9	1.8	-1.9		
Limited English Proficient	2013:	1.1 (176)	0.0 (175)	1.2 (167)		
	2014:	1.6 (191)	0.0 (192)	0.5 (186)		
	Change:	0.5	0.0	-0.7		
Special Education	2013:	0.0 (11)	0.0 (11)	0.0 (11)		
	2014:	0.0 (8)	0.0 (9)	0.0 (9)		
	Change:	0.0	0.0	0.0		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.8 (409)		1.0 (307)	3.3 (399)	3.3 (396)
	2014:	12.1 (447)		1.5 (340)	12.3 (438)	4.6 (439)
	Change:	3.3		0.5	9.0	1.3
African American	2013:	11.1 (18)		0.0 (16)	0.0 (18)	5.6 (18)
	2014:	0.0 (13)		0.0 (12)	7.7 (13)	0.0 (13)
	Change:	-11.1		0.0	7.7	-5.6
Hispanic	2013:	8.9 (384)		1.1 (285)	3.5 (374)	3.0 (371)
	2014:	12.5 (431)		1.5 (326)	12.6 (422)	4.7 (423)
	Change:	3.6		0.4	9.1	1.7
White	2013:	* (5)		* (5)	* (4)	* (4)
	2014:	* (2)		* (1)	* (2)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	8.6 (385)		1.0 (288)	3.5 (376)	3.5 (375)
	2014:	11.6 (422)		1.6 (321)	12.4 (427)	4.4 (428)
	Change:	3.0		0.6	8.9	0.9
Limited English Proficient	2013:	1.3 (160)		0.0 (126)	0.7 (152)	0.0 (151)
	2014:	0.0 (111)		0.0 (95)	1.9 (104)	0.0 (104)
	Change:	-1.3		0.0	1.2	0.0
Special Education	2013:	0.0 (13)		0.0 (9)	10.0 (10)	10.0 (10)
	2014:	0.0 (12)		0.0 (11)	9.1 (11)	0.0 (11)
	Change:	0.0		0.0	-0.9	-10.0

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

MOISES E. MOLINA FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.3 (2,052)	0.3 (663)	8.0 (2,526)	5.5 (793)	3.3 (396)
	2014:	7.6 (2,125)	1.9 (687)	9.9 (2,669)	9.5 (777)	4.6 (439)
	Change:	-0.7	1.6	1.9	4.0	1.3
African American	2013:	5.1 (117)	0.0 (30)	0.9 (115)	2.9 (34)	5.6 (18)
	2014:	2.1 (142)	0.0 (52)	5.0 (141)	2.5 (40)	0.0 (13)
	Change:	-3.0	0.0	4.1	-0.4	-5.6
Hispanic	2013:	8.6 (1,903)	0.3 (624)	8.3 (2,380)	5.8 (741)	3.0 (371)
	2014:	8.0 (1,954)	2.1 (629)	10.3 (2,499)	10.0 (729)	4.7 (423)
	Change:	-0.6	1.8	2.0	4.2	1.7
White	2013:	0.0 (20)	* (4)	0.0 (20)	0.0 (13)	* (4)
	2014:	0.0 (17)	* (3)	0.0 (17)	* (5)	* (2)
	Change:	0.0	*	0.0	*	*
Economically Disadvantaged	2013:	8.3 (1,935)	0.3 (622)	7.8 (2,403)	5.6 (754)	3.5 (375)
	2014:	7.3 (2,011)	2.0 (659)	9.8 (2,551)	9.8 (732)	4.4 (428)
	Change:	-1.0	1.7	2.0	4.2	0.9
Limited English Proficient	2013:	4.2 (763)	0.0 (222)	7.3 (1,285)	4.7 (362)	0.0 (151)
	2014:	3.5 (764)	0.8 (244)	9.9 (1,396)	4.6 (262)	0.0 (104)
	Change:	-0.7	0.8	2.6	-0.1	0.0
Special Education	2013:	1.6 (63)	0.0 (18)	1.3 (80)	5.6 (18)	10.0 (10)
	2014:	0.0 (61)	0.0 (20)	2.5 (79)	4.3 (23)	0.0 (11)
	Change:	-1.6	0.0	1.2	-1.3	-10.0

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

HILLCREST FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	20.9 (196)		10.1 (426)		
	2014:	13.7 (205)		13.0 (400)		
	Change:	-7.2		2.9		
African American	2013:	18.0 (61)		11.7 (60)		
	2014:	10.9 (55)		5.6 (54)		
	Change:	-7.1		-6.1		
Hispanic	2013:	22.3 (103)		8.7 (334)		
	2014:	9.7 (93)		14.2 (295)		
	Change:	-12.6		5.5		
White	2013:	38.9 (18)		31.6 (19)		
	2014:	31.7 (41)		14.3 (35)		
	Change:	-7.2		-17.3		
Economically Disadvantaged	2013:	17.7 (158)		8.4 (381)		
	2014:	7.6 (158)		14.0 (350)		
	Change:	-10.1		5.6		
Limited English Proficient	2013:	12.1 (33)		7.6 (262)		
	2014:	12.5 (32)		16.7 (222)		
	Change:	0.4		9.1		
Special Education	2013:	12.5 (8)		0.0 (16)		
	2014:	25.0 (8)		0.0 (12)		
	Change:	12.5		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	16.8 (179)	2.9 (172)	12.3 (397)		
	2014:	14.0 (157)	6.3 (158)	17.3 (376)		
	Change:	-2.8	3.4	5.0		
African American	2013:	9.4 (53)	3.8 (52)	11.5 (52)		
	2014:	16.0 (50)	8.0 (50)	18.0 (50)		
	Change:	6.6	4.2	6.5		
Hispanic	2013:	16.1 (87)	1.2 (82)	9.8 (307)		
	2014:	11.5 (87)	5.6 (89)	16.4 (305)		
	Change:	-4.6	4.4	6.6		
White	2013:	30.8 (26)	4.0 (25)	46.2 (26)		
	2014:	26.7 (15)	6.7 (15)	31.3 (16)		
	Change:	-4.1	2.7	-14.9		
Economically Disadvantaged	2013:	13.4 (134)	2.3 (129)	9.9 (344)		
	2014:	11.2 (134)	5.1 (136)	15.9 (347)		
	Change:	-2.2	2.8	6.0		
Limited English Proficient	2013:	8.1 (37)	0.0 (33)	9.2 (249)		
	2014:	3.6 (28)	0.0 (31)	12.2 (245)		
	Change:	-4.5	0.0	3.0		
Special Education	2013:	7.1 (14)	0.0 (12)	8.7 (23)		
	2014:	0.0 (12)	0.0 (11)	13.3 (15)		
	Change:	-7.1	0.0	4.6		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

HILLCREST FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	17.2 (198)		23.7 (338)	10.8 (324)	
	2014:	14.0 (222)		19.4 (376)	8.1 (247)	
	Change:	-3.2		-4.3	-2.7	
African American	2013:	17.0 (53)		18.0 (50)	10.0 (50)	
	2014:	7.1 (42)		18.6 (43)	4.8 (42)	
	Change:	-9.9		0.6	-5.2	
Hispanic	2013:	15.6 (122)		24.7 (267)	10.6 (255)	
	2014:	11.9 (143)		17.2 (297)	4.6 (173)	
	Change:	-3.7		-7.5	-6.0	
White	2013:	33.3 (15)		20.0 (15)	20.0 (15)	
	2014:	42.1 (19)		55.6 (18)	38.9 (18)	
	Change:	8.8		35.6	18.9	
Economically Disadvantaged	2013:	16.1 (168)		23.6 (301)	10.7 (290)	
	2014:	12.2 (172)		16.7 (311)	5.1 (198)	
	Change:	-3.9		-6.9	-5.6	
Limited English Proficient	2013:	9.4 (53)		24.7 (194)	11.7 (180)	
	2014:	6.8 (88)		13.8 (240)	5.1 (118)	
	Change:	-2.6		-10.9	-6.6	
Special Education	2013:	0.0 (12)		7.1 (14)	0.0 (16)	
	2014:	12.5 (8)		18.2 (11)	0.0 (10)	
	Change:	12.5		11.1	0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	11.3 (318)		9.6 (301)		
	2014:	4.2 (331)		11.3 (310)		
	Change:	-7.1		1.7		
African American	2013:	9.1 (55)		3.8 (52)		
	2014:	4.5 (44)		7.5 (40)		
	Change:	-4.6		3.7		
Hispanic	2013:	9.6 (239)		10.2 (226)		
	2014:	3.8 (265)		11.1 (252)		
	Change:	-5.8		0.9		
White	2013:	35.0 (20)		21.1 (19)		
	2014:	15.4 (13)		27.3 (11)		
	Change:	-19.6		6.2		
Economically Disadvantaged	2013:	9.7 (278)		9.8 (264)		
	2014:	3.5 (282)		10.2 (264)		
	Change:	-6.2		0.4		
Limited English Proficient	2013:	3.2 (157)		5.0 (139)		
	2014:	2.9 (209)		10.0 (190)		
	Change:	-0.3		5.0		
Special Education	2013:	6.3 (16)		0.0 (15)		
	2014:	0.0 (16)		0.0 (15)		
	Change:	-6.3		0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

HILLCREST FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.3 (288)	0.4 (281)	2.9 (278)		
	2014:	9.0 (310)	2.6 (310)	4.5 (290)		
	Change:	2.7	2.2	1.6		
African American	2013:	5.4 (56)	0.0 (57)	0.0 (55)		
	2014:	6.1 (49)	0.0 (48)	2.1 (47)		
	Change:	0.7	0.0	2.1		
Hispanic	2013:	4.3 (207)	0.0 (200)	2.0 (200)		
	2014:	8.3 (241)	2.1 (242)	4.0 (226)		
	Change:	4.0	2.1	2.0		
White	2013:	37.5 (16)	6.7 (15)	18.8 (16)		
	2014:	29.4 (17)	11.8 (17)	21.4 (14)		
	Change:	-8.1	5.1	2.6		
Economically Disadvantaged	2013:	4.6 (241)	0.0 (237)	1.7 (231)		
	2014:	6.8 (265)	2.3 (266)	4.0 (248)		
	Change:	2.2	2.3	2.3		
Limited English Proficient	2013:	2.0 (98)	0.0 (95)	0.0 (88)		
	2014:	0.0 (121)	0.0 (121)	2.0 (101)		
	Change:	-2.0	0.0	2.0		
Special Education	2013:	5.6 (18)	0.0 (17)	5.6 (18)		
	2014:	0.0 (13)	0.0 (12)	0.0 (10)		
	Change:	-5.6	0.0	-5.6		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	17.4 (293)		0.5 (213)	8.5 (282)	9.9 (283)
	2014:	14.8 (291)		0.9 (224)	11.6 (276)	14.2 (274)
	Change:	-2.6		0.4	3.1	4.3
African American	2013:	15.2 (66)		0.0 (52)	3.1 (65)	7.7 (65)
	2014:	20.0 (50)		0.0 (36)	7.7 (52)	11.8 (51)
	Change:	4.8		0.0	4.6	4.1
Hispanic	2013:	15.9 (195)		0.7 (149)	5.8 (189)	6.8 (190)
	2014:	11.8 (211)		1.2 (171)	10.5 (200)	12.0 (200)
	Change:	-4.1		0.5	4.7	5.2
White	2013:	30.0 (30)		0.0 (12)	37.0 (27)	33.3 (27)
	2014:	35.0 (20)		0.0 (12)	22.2 (18)	41.2 (17)
	Change:	5.0		0.0	-14.8	7.9
Economically Disadvantaged	2013:	15.3 (242)		0.5 (185)	6.6 (229)	9.1 (230)
	2014:	11.7 (223)		0.6 (181)	11.6 (232)	12.6 (230)
	Change:	-3.6		0.1	5.0	3.5
Limited English Proficient	2013:	8.1 (86)		1.5 (65)	1.4 (69)	0.0 (70)
	2014:	2.0 (99)		0.0 (82)	2.4 (82)	2.4 (82)
	Change:	-6.1		-1.5	1.0	2.4
Special Education	2013:	0.0 (18)		0.0 (17)	0.0 (18)	0.0 (18)
	2014:	7.1 (14)		0.0 (14)	0.0 (17)	6.3 (16)
	Change:	7.1		0.0	0.0	6.3

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

HILLCREST FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.3 (1,472)	1.3 (453)	10.8 (1,953)	9.7 (606)	9.9 (283)
	2014:	10.9 (1,516)	3.8 (468)	12.1 (1,976)	9.9 (523)	14.2 (274)
	Change:	-3.4	2.5	1.3	0.2	4.3
African American	2013:	12.5 (344)	1.8 (109)	7.5 (321)	6.1 (115)	7.7 (65)
	2014:	11.0 (290)	4.1 (98)	8.9 (270)	6.4 (94)	11.8 (51)
	Change:	-1.5	2.3	1.4	0.3	4.1
Hispanic	2013:	12.5 (953)	0.4 (282)	10.3 (1,483)	8.6 (444)	6.8 (190)
	2014:	8.8 (1,040)	3.0 (331)	11.8 (1,546)	7.8 (373)	12.0 (200)
	Change:	-3.7	2.6	1.5	-0.8	5.2
White	2013:	33.6 (125)	5.0 (40)	26.2 (107)	31.0 (42)	33.3 (27)
	2014:	31.2 (125)	9.4 (32)	24.5 (106)	30.6 (36)	41.2 (17)
	Change:	-2.4	4.4	-1.7	-0.4	7.9
Economically Disadvantaged	2013:	12.1 (1,221)	0.8 (366)	9.8 (1,706)	8.9 (519)	9.1 (230)
	2014:	8.3 (1,234)	3.2 (402)	11.4 (1,701)	8.6 (430)	12.6 (230)
	Change:	-3.8	2.4	1.6	-0.3	3.5
Limited English Proficient	2013:	5.6 (464)	0.0 (128)	9.9 (997)	8.8 (249)	0.0 (70)
	2014:	3.3 (577)	0.0 (152)	11.2 (1,080)	4.0 (200)	2.4 (82)
	Change:	-2.3	0.0	1.3	-4.8	2.4
Special Education	2013:	4.7 (86)	0.0 (29)	3.9 (103)	0.0 (34)	0.0 (18)
	2014:	5.6 (71)	0.0 (23)	5.2 (77)	0.0 (27)	6.3 (16)
	Change:	0.9	0.0	1.3	0.0	6.3

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

L.G. PINKSTON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	9.3 (375)		6.3 (590)		
	2014:	8.7 (379)		10.4 (615)		
	Change:	-0.6		4.1		
African American	2013:	1.0 (102)		2.0 (101)		
	2014:	5.0 (120)		5.0 (120)		
	Change:	4.0		3.0		
Hispanic	2013:	12.2 (262)		6.5 (477)		
	2014:	10.4 (251)		11.7 (487)		
	Change:	-1.8		5.2		
White	2013:	* (5)		* (5)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2013:	8.5 (355)		6.0 (568)		
	2014:	7.7 (365)		10.2 (600)		
	Change:	-0.8		4.2		
Limited English Proficient	2013:	10.0 (80)		5.8 (292)		
	2014:	8.7 (46)		12.2 (279)		
	Change:	-1.3		6.4		
Special Education	2013:	0.0 (10)		0.0 (15)		
	2014:	0.0 (10)		0.0 (13)		
	Change:	0.0		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	12.7 (434)	3.0 (440)	7.6 (670)		
	2014:	10.7 (429)	2.5 (397)	10.8 (636)		
	Change:	-2.0	-0.5	3.2		
African American	2013:	9.8 (132)	2.3 (132)	5.3 (133)		
	2014:	5.7 (106)	0.9 (109)	1.9 (107)		
	Change:	-4.1	-1.4	-3.4		
Hispanic	2013:	13.0 (293)	3.0 (299)	8.0 (528)		
	2014:	10.4 (308)	1.5 (273)	11.7 (513)		
	Change:	-2.6	-1.5	3.7		
White	2013:	* (5)	* (5)	* (5)		
	2014:	55.6 (9)	44.4 (9)	44.4 (9)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	10.9 (405)	2.7 (411)	7.0 (640)		
	2014:	9.7 (404)	1.6 (372)	10.6 (606)		
	Change:	-1.2	-1.1	3.6		
Limited English Proficient	2013:	4.8 (83)	2.2 (91)	6.1 (310)		
	2014:	11.5 (104)	1.4 (71)	14.3 (308)		
	Change:	6.7	-0.8	8.2		
Special Education	2013:	16.7 (6)	0.0 (6)	0.0 (17)		
	2014:	0.0 (12)	0.0 (16)	12.5 (16)		
	Change:	-16.7	0.0	12.5		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

L.G. PINKSTON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.8 (622)		10.3 (679)	3.6 (671)	
	2014:	12.7 (489)		14.9 (650)	5.8 (530)	
	Change:	1.9		4.6	2.2	
African American	2013:	8.1 (135)		2.2 (136)	2.2 (134)	
	2014:	9.4 (127)		12.8 (125)	3.1 (128)	
	Change:	1.3		10.6	0.9	
Hispanic	2013:	10.5 (474)		11.9 (529)	3.2 (524)	
	2014:	13.5 (349)		15.8 (512)	6.7 (389)	
	Change:	3.0		3.9	3.5	
White	2013:	75.0 (8)		50.0 (8)	50.0 (8)	
	2014:	33.3 (6)		0.0 (6)	16.7 (6)	
	Change:	-41.7		-50.0	-33.3	
Economically Disadvantaged	2013:	9.5 (591)		10.0 (647)	3.0 (642)	
	2014:	12.2 (442)		14.6 (595)	5.8 (483)	
	Change:	2.7		4.6	2.8	
Limited English Proficient	2013:	9.0 (267)		12.1 (321)	1.6 (318)	
	2014:	7.7 (142)		15.3 (301)	3.9 (180)	
	Change:	-1.3		3.2	2.3	
Special Education	2013:	5.6 (18)		4.2 (24)	0.0 (22)	
	2014:	14.3 (7)		0.0 (9)	0.0 (11)	
	Change:	8.7		-4.2	0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	3.7 (191)		2.6 (189)		
	2014:	1.1 (180)		1.1 (177)		
	Change:	-2.6		-1.5		
African American	2013:	1.4 (70)		1.4 (70)		
	2014:	0.0 (78)		0.0 (78)		
	Change:	-1.4		-1.4		
Hispanic	2013:	5.2 (116)		3.5 (114)		
	2014:	2.0 (100)		2.1 (97)		
	Change:	-3.2		-1.4		
White	2013:	* (4)		* (4)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	3.3 (183)		2.8 (181)		
	2014:	1.1 (175)		1.2 (172)		
	Change:	-2.2		-1.6		
Limited English Proficient	2013:	1.7 (60)		5.2 (58)		
	2014:	1.8 (55)		1.9 (52)		
	Change:	0.1		-3.3		
Special Education	2013:	0.0 (8)		0.0 (8)		
	2014:	* (4)		* (5)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

L.G. PINKSTON FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	0.5 (212)	0.0 (217)	0.0 (211)		
	2014:	2.3 (175)	0.0 (175)	1.2 (170)		
	Change:	1.8	0.0	1.2		
African American	2013:	0.0 (67)	0.0 (68)	0.0 (66)		
	2014:	1.6 (62)	0.0 (63)	0.0 (61)		
	Change:	1.6	0.0	0.0		
Hispanic	2013:	0.7 (144)	0.0 (148)	0.0 (144)		
	2014:	2.7 (110)	0.0 (109)	1.9 (106)		
	Change:	2.0	0.0	1.9		
White	2013:					
	2014:	* (3)	* (3)	* (3)		
	Change:					
Economically Disadvantaged	2013:	0.5 (205)	0.0 (211)	0.0 (204)		
	2014:	2.4 (169)	0.0 (169)	1.2 (164)		
	Change:	1.9	0.0	1.2		
Limited English Proficient	2013:	0.0 (76)	0.0 (77)	0.0 (74)		
	2014:	0.0 (56)	0.0 (56)	0.0 (51)		
	Change:	0.0	0.0	0.0		
Special Education	2013:	* (3)	* (3)	* (2)		
	2014:	14.3 (7)	0.0 (7)	0.0 (8)		
	Change:	*	*	*		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.0 (202)		1.3 (156)	1.5 (201)	1.0 (201)
	2014:	4.7 (236)		1.0 (192)	0.4 (228)	1.3 (229)
	Change:	-0.3		-0.3	-1.1	0.3
African American	2013:	0.0 (75)		0.0 (60)	0.0 (76)	0.0 (76)
	2014:	6.0 (83)		0.0 (76)	0.0 (86)	0.0 (86)
	Change:	6.0		0.0	0.0	0.0
Hispanic	2013:	7.9 (126)		2.1 (95)	2.4 (123)	1.6 (123)
	2014:	3.9 (152)		1.7 (116)	0.7 (141)	2.1 (142)
	Change:	-4.0		-0.4	-1.7	0.5
Economically Disadvantaged	2013:	5.3 (188)		1.4 (144)	1.6 (188)	1.1 (188)
	2014:	5.0 (218)		1.1 (182)	0.4 (223)	1.3 (224)
	Change:	-0.3		-0.3	-1.2	0.2
Limited English Proficient	2013:	0.0 (42)		0.0 (35)	0.0 (39)	0.0 (39)
	2014:	0.0 (56)		0.0 (42)	0.0 (44)	0.0 (44)
	Change:	0.0		0.0	0.0	0.0
Special Education	2013:	* (5)		* (5)	* (5)	* (5)
	2014:	* (3)		* (4)	* (4)	* (4)
	Change:	*		*	*	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

L.G. PINKSTON FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.6 (2,036)	2.0 (657)	6.6 (2,495)	3.1 (872)	1.0 (201)
	2014:	8.4 (1,888)	1.7 (572)	9.7 (2,440)	4.2 (758)	1.3 (229)
	Change:	-0.2	-0.3	3.1	1.1	0.3
African American	2013:	4.5 (581)	1.5 (200)	2.3 (566)	1.4 (210)	0.0 (76)
	2014:	5.2 (576)	0.6 (172)	4.2 (567)	1.9 (214)	0.0 (86)
	Change:	0.7	-0.9	1.9	0.5	0.0
Hispanic	2013:	9.7 (1,415)	2.0 (447)	7.5 (1,887)	3.1 (647)	1.6 (123)
	2014:	9.1 (1,270)	1.0 (382)	11.1 (1,831)	5.1 (530)	2.1 (142)
	Change:	-0.6	-1.0	3.6	2.0	0.5
White	2013:	45.5 (22)	* (5)	27.3 (22)	50.0 (8)	
	2014:	33.3 (24)	33.3 (12)	20.8 (24)	16.7 (6)	
	Change:	-12.2	*	-6.5	-33.3	
Economically Disadvantaged	2013:	7.6 (1,927)	1.8 (622)	6.3 (2,384)	2.7 (830)	1.1 (188)
	2014:	7.8 (1,773)	1.1 (541)	9.4 (2,319)	4.1 (706)	1.3 (224)
	Change:	0.2	-0.7	3.1	1.4	0.2
Limited English Proficient	2013:	6.1 (608)	1.2 (168)	7.2 (1,090)	1.4 (357)	0.0 (39)
	2014:	6.1 (459)	0.8 (127)	12.1 (1,033)	3.1 (224)	0.0 (44)
	Change:	0.0	-0.4	4.9	1.7	0.0
Special Education	2013:	4.0 (50)	0.0 (9)	1.4 (71)	0.0 (27)	* (5)
	2014:	4.7 (43)	0.0 (23)	3.6 (55)	0.0 (15)	* (4)
	Change:	0.7	0.0	2.2	0.0	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

NORTH DALLAS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	12.3 (261)		5.7 (565)		
	2014:	6.7 (315)		8.4 (658)		
	Change:	-5.6		2.7		
African American	2013:	9.9 (101)		4.9 (102)		
	2014:	5.3 (132)		1.5 (133)		
	Change:	-4.6		-3.4		
Hispanic	2013:	11.2 (125)		4.9 (428)		
	2014:	5.9 (152)		9.1 (494)		
	Change:	-5.3		4.2		
White	2013:	38.5 (13)		23.1 (13)		
	2014:	7.7 (13)		15.4 (13)		
	Change:	-30.8		-7.7		
Economically Disadvantaged	2013:	11.8 (246)		5.1 (545)		
	2014:	6.4 (298)		8.0 (637)		
	Change:	-5.4		2.9		
Limited English Proficient	2013:	14.3 (35)		6.3 (334)		
	2014:	6.7 (45)		7.8 (384)		
	Change:	-7.6		1.5		
Special Education	2013:	0.0 (12)		0.0 (22)		
	2014:	0.0 (15)		0.0 (24)		
	Change:	0.0		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	13.4 (283)	3.2 (281)	9.2 (579)		
	2014:	11.2 (259)	2.7 (258)	8.7 (497)		
	Change:	-2.2	-0.5	-0.5		
African American	2013:	10.5 (95)	1.1 (91)	6.3 (95)		
	2014:	5.9 (85)	1.2 (84)	4.8 (84)		
	Change:	-4.6	0.1	-1.5		
Hispanic	2013:	12.8 (156)	3.2 (158)	8.9 (451)		
	2014:	11.6 (147)	2.7 (147)	8.5 (386)		
	Change:	-1.2	-0.5	-0.4		
White	2013:	21.4 (14)	7.1 (14)	14.3 (14)		
	2014:	33.3 (9)	11.1 (9)	22.2 (9)		
	Change:	11.9	4.0	7.9		
Economically Disadvantaged	2013:	13.1 (268)	3.4 (266)	9.1 (562)		
	2014:	10.5 (247)	2.8 (247)	8.7 (483)		
	Change:	-2.6	-0.6	-0.4		
Limited English Proficient	2013:	7.9 (63)	1.6 (64)	8.0 (352)		
	2014:	14.5 (55)	3.5 (57)	8.6 (292)		
	Change:	6.6	1.9	0.6		
Special Education	2013:	7.7 (13)	8.3 (12)	0.0 (22)		
	2014:	6.3 (16)	0.0 (15)	0.0 (19)		
	Change:	-1.4	-8.3	0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

NORTH DALLAS FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.8 (378)		5.7 (562)	3.4 (552)	
	2014:	9.9 (272)		14.0 (514)	3.0 (330)	
	Change:	0.1		8.3	-0.4	
African American	2013:	6.8 (103)		3.8 (104)	0.9 (106)	
	2014:	9.0 (89)		6.7 (89)	1.1 (93)	
	Change:	2.2		2.9	0.2	
Hispanic	2013:	9.5 (242)		5.9 (424)	4.1 (414)	
	2014:	9.1 (154)		13.9 (395)	2.4 (209)	
	Change:	-0.4		8.0	-1.7	
White	2013:	11.1 (9)		0.0 (9)	0.0 (8)	
	2014:	25.0 (8)		37.5 (8)	14.3 (7)	
	Change:	13.9		37.5	14.3	
Economically Disadvantaged	2013:	8.4 (359)		5.5 (542)	3.0 (532)	
	2014:	8.8 (249)		13.2 (485)	2.0 (303)	
	Change:	0.4		7.7	-1.0	
Limited English Proficient	2013:	7.1 (140)		4.7 (322)	2.6 (313)	
	2014:	7.5 (67)		14.4 (306)	2.5 (119)	
	Change:	0.4		9.7	-0.1	
Special Education	2013:	5.3 (19)		3.6 (28)	3.8 (26)	
	2014:	0.0 (12)		12.5 (16)	7.7 (13)	
	Change:	-5.3		8.9	3.9	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	11.1 (586)		10.4 (569)		
	2014:	8.8 (480)		13.0 (477)		
	Change:	-2.3		2.6		
African American	2013:	10.7 (103)		10.7 (103)		
	2014:	8.3 (96)		11.5 (96)		
	Change:	-2.4		0.8		
Hispanic	2013:	9.5 (433)		9.4 (416)		
	2014:	8.2 (353)		12.8 (351)		
	Change:	-1.3		3.4		
White	2013:	46.7 (15)		20.0 (15)		
	2014:	33.3 (12)		45.5 (11)		
	Change:	-13.4		25.5		
Economically Disadvantaged	2013:	9.6 (551)		9.4 (534)		
	2014:	7.9 (454)		11.5 (451)		
	Change:	-1.7		2.1		
Limited English Proficient	2013:	4.4 (274)		5.1 (257)		
	2014:	2.6 (228)		7.5 (226)		
	Change:	-1.8		2.4		
Special Education	2013:	0.0 (12)		0.0 (12)		
	2014:	0.0 (9)		0.0 (11)		
	Change:	0.0		0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

NORTH DALLAS FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	10.9 (533)	4.2 (518)	7.2 (529)		
	2014:	8.3 (515)	2.3 (517)	6.3 (512)		
	Change:	-2.6	-1.9	-0.9		
African American	2013:	6.0 (84)	3.6 (83)	4.7 (85)		
	2014:	7.4 (95)	3.1 (96)	5.3 (95)		
	Change:	1.4	-0.5	0.6		
Hispanic	2013:	10.4 (414)	3.5 (402)	7.1 (410)		
	2014:	6.7 (375)	1.6 (374)	5.9 (370)		
	Change:	-3.7	-1.9	-1.2		
White	2013:	33.3 (15)	28.6 (14)	7.1 (14)		
	2014:	50.0 (14)	7.1 (14)	14.3 (14)		
	Change:	16.7	-21.5	7.2		
Economically Disadvantaged	2013:	8.8 (487)	3.0 (473)	6.2 (482)		
	2014:	7.0 (471)	2.1 (472)	5.1 (467)		
	Change:	-1.8	-0.9	-1.1		
Limited English Proficient	2013:	2.6 (229)	0.0 (222)	1.8 (224)		
	2014:	0.5 (203)	0.0 (201)	1.5 (197)		
	Change:	-2.1	0.0	-0.3		
Special Education	2013:	0.0 (10)	0.0 (12)	0.0 (10)		
	2014:	0.0 (9)	0.0 (9)	0.0 (9)		
	Change:	0.0	0.0	0.0		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	16.1 (554)		0.9 (351)	10.1 (537)	10.8 (536)
	2014:	15.5 (524)		0.3 (336)	12.9 (519)	8.5 (518)
	Change:	-0.6		-0.6	2.8	-2.3
African American	2013:	14.3 (105)		0.0 (76)	5.7 (106)	10.4 (106)
	2014:	16.5 (91)		0.0 (66)	14.3 (91)	3.3 (91)
	Change:	2.2		0.0	8.6	-7.1
Hispanic	2013:	14.8 (406)		0.8 (253)	9.4 (392)	9.0 (391)
	2014:	13.0 (401)		0.4 (258)	11.7 (393)	8.4 (392)
	Change:	-1.8		-0.4	2.3	-0.6
White	2013:	46.2 (13)		* (3)	35.7 (14)	42.9 (14)
	2014:	53.8 (13)		* (5)	25.0 (12)	33.3 (12)
	Change:	7.6		*	-10.7	-9.6
Economically Disadvantaged	2013:	14.7 (483)		1.0 (314)	9.5 (472)	9.3 (471)
	2014:	13.2 (441)		0.0 (289)	11.1 (468)	6.6 (467)
	Change:	-1.5		-1.0	1.6	-2.7
Limited English Proficient	2013:	1.3 (152)		1.7 (120)	2.2 (139)	1.4 (139)
	2014:	0.6 (171)		0.0 (139)	0.0 (165)	0.0 (164)
	Change:	-0.7		-1.7	-2.2	-1.4
Special Education	2013:	6.3 (16)		0.0 (17)	5.6 (18)	5.6 (18)
	2014:	0.0 (13)		0.0 (12)	0.0 (13)	0.0 (13)
	Change:	-6.3		0.0	-5.6	-5.6

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

NORTH DALLAS FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.3 (2,595)	3.9 (799)	6.9 (3,155)	6.7 (1,089)	10.8 (536)
	2014:	10.3 (2,365)	2.5 (775)	8.9 (2,994)	9.1 (849)	8.5 (518)
	Change:	-2.0	-1.4	2.0	2.4	-2.3
African American	2013:	9.8 (591)	2.3 (174)	5.3 (565)	3.3 (212)	10.4 (106)
	2014:	8.5 (588)	2.2 (180)	5.0 (563)	7.6 (184)	3.3 (91)
	Change:	-1.3	-0.1	-0.3	4.3	-7.1
Hispanic	2013:	11.3 (1,776)	3.4 (560)	6.5 (2,382)	6.7 (806)	9.0 (391)
	2014:	9.2 (1,582)	1.9 (521)	8.9 (2,254)	8.5 (602)	8.4 (392)
	Change:	-2.1	-1.5	2.4	1.8	-0.6
White	2013:	34.2 (79)	17.9 (28)	13.2 (68)	22.7 (22)	42.9 (14)
	2014:	34.8 (69)	8.7 (23)	23.3 (60)	21.1 (19)	33.3 (12)
	Change:	0.6	-9.2	10.1	-1.6	-9.6
Economically Disadvantaged	2013:	10.9 (2,394)	3.1 (739)	6.4 (2,979)	6.1 (1,004)	9.3 (471)
	2014:	9.0 (2,160)	2.4 (719)	8.3 (2,812)	7.5 (771)	6.6 (467)
	Change:	-1.9	-0.7	1.9	1.4	-2.7
Limited English Proficient	2013:	4.5 (893)	0.3 (286)	5.2 (1,609)	2.4 (452)	1.4 (139)
	2014:	3.1 (769)	0.8 (258)	7.7 (1,544)	1.1 (284)	0.0 (164)
	Change:	-1.4	0.5	2.5	-1.3	-1.4
Special Education	2013:	3.7 (82)	4.2 (24)	0.9 (111)	4.5 (44)	5.6 (18)
	2014:	1.4 (74)	0.0 (24)	2.2 (91)	3.8 (26)	0.0 (13)
	Change:	-2.3	-4.2	1.3	-0.7	-5.6

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

47 - BENJAMIN FRANKLIN MIDDLE SCHOOL [DIVISION 3 > HILLCREST]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	11.3 (318)		9.6 (301)		
	2014:	4.2 (331)		11.3 (310)		
	Change:	-7.1		1.7		
African American	2013:	9.1 (55)		3.8 (52)		
	2014:	4.5 (44)		7.5 (40)		
	Change:	-4.6		3.7		
Hispanic	2013:	9.6 (239)		10.2 (226)		
	2014:	3.8 (265)		11.1 (252)		
	Change:	-5.8		0.9		
White	2013:	35.0 (20)		21.1 (19)		
	2014:	15.4 (13)		27.3 (11)		
	Change:	-19.6		6.2		
Economically Disadvantaged	2013:	9.7 (278)		9.8 (264)		
	2014:	3.5 (282)		10.2 (264)		
	Change:	-6.2		0.4		
Limited English Proficient	2013:	3.2 (157)		5.0 (139)		
	2014:	2.9 (209)		10.0 (190)		
	Change:	-0.3		5.0		
Special Education	2013:	6.3 (16)		0.0 (15)		
	2014:	0.0 (16)		0.0 (15)		
	Change:	-6.3		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.3 (288)	0.4 (281)	2.9 (278)		
	2014:	9.0 (310)	2.6 (310)	4.5 (290)		
	Change:	2.7	2.2	1.6		
African American	2013:	5.4 (56)	0.0 (57)	0.0 (55)		
	2014:	6.1 (49)	0.0 (48)	2.1 (47)		
	Change:	0.7	0.0	2.1		
Hispanic	2013:	4.3 (207)	0.0 (200)	2.0 (200)		
	2014:	8.3 (241)	2.1 (242)	4.0 (226)		
	Change:	4.0	2.1	2.0		
White	2013:	37.5 (16)	6.7 (15)	18.8 (16)		
	2014:	29.4 (17)	11.8 (17)	21.4 (14)		
	Change:	-8.1	5.1	2.6		
Economically Disadvantaged	2013:	4.6 (241)	0.0 (237)	1.7 (231)		
	2014:	6.8 (265)	2.3 (266)	4.0 (248)		
	Change:	2.2	2.3	2.3		
Limited English Proficient	2013:	2.0 (98)	0.0 (95)	0.0 (88)		
	2014:	0.0 (121)	0.0 (121)	2.0 (101)		
	Change:	-2.0	0.0	2.0		
Special Education	2013:	5.6 (18)	0.0 (17)	5.6 (18)		
	2014:	0.0 (13)	0.0 (12)	0.0 (10)		
	Change:	-5.6	0.0	-5.6		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

47 - BENJAMIN FRANKLIN MIDDLE SCHOOL [DIVISION 3 > HILLCREST]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	17.4 (293)		0.5 (213)	8.5 (282)	9.9 (283)
	2014:	14.8 (291)		0.9 (224)	11.6 (276)	14.2 (274)
	Change:	-2.6		0.4	3.1	4.3
African American	2013:	15.2 (66)		0.0 (52)	3.1 (65)	7.7 (65)
	2014:	20.0 (50)		0.0 (36)	7.7 (52)	11.8 (51)
	Change:	4.8		0.0	4.6	4.1
Hispanic	2013:	15.9 (195)		0.7 (149)	5.8 (189)	6.8 (190)
	2014:	11.8 (211)		1.2 (171)	10.5 (200)	12.0 (200)
	Change:	-4.1		0.5	4.7	5.2
White	2013:	30.0 (30)		0.0 (12)	37.0 (27)	33.3 (27)
	2014:	35.0 (20)		0.0 (12)	22.2 (18)	41.2 (17)
	Change:	5.0		0.0	-14.8	7.9
Economically Disadvantaged	2013:	15.3 (242)		0.5 (185)	6.6 (229)	9.1 (230)
	2014:	11.7 (223)		0.6 (181)	11.6 (232)	12.6 (230)
	Change:	-3.6		0.1	5.0	3.5
Limited English Proficient	2013:	8.1 (86)		1.5 (65)	1.4 (69)	0.0 (70)
	2014:	2.0 (99)		0.0 (82)	2.4 (82)	2.4 (82)
	Change:	-6.1		-1.5	1.0	2.4
Special Education	2013:	0.0 (18)		0.0 (17)	0.0 (18)	0.0 (18)
	2014:	7.1 (14)		0.0 (14)	0.0 (17)	6.3 (16)
	Change:	7.1		0.0	0.0	6.3

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.7 (899)	0.4 (281)	4.8 (792)	8.5 (282)	9.9 (283)
	2014:	9.1 (932)	2.6 (310)	6.1 (824)	11.6 (276)	14.2 (274)
	Change:	-2.6	2.2	1.3	3.1	4.3
African American	2013:	10.2 (177)	0.0 (57)	1.3 (159)	3.1 (65)	7.7 (65)
	2014:	10.5 (143)	0.0 (48)	3.3 (123)	7.7 (52)	11.8 (51)
	Change:	0.3	0.0	2.0	4.6	4.1
Hispanic	2013:	9.8 (641)	0.0 (200)	4.9 (575)	5.8 (189)	6.8 (190)
	2014:	7.7 (717)	2.1 (242)	6.0 (649)	10.5 (200)	12.0 (200)
	Change:	-2.1	2.1	1.1	4.7	5.2
White	2013:	33.3 (66)	6.7 (15)	14.9 (47)	37.0 (27)	33.3 (27)
	2014:	28.0 (50)	11.8 (17)	16.2 (37)	22.2 (18)	41.2 (17)
	Change:	-5.3	5.1	1.3	-14.8	7.9
Economically Disadvantaged	2013:	9.9 (761)	0.0 (237)	4.6 (680)	6.6 (229)	9.1 (230)
	2014:	7.0 (770)	2.3 (266)	5.5 (693)	11.6 (232)	12.6 (230)
	Change:	-2.9	2.3	0.9	5.0	3.5
Limited English Proficient	2013:	4.1 (341)	0.0 (95)	2.7 (292)	1.4 (69)	0.0 (70)
	2014:	1.9 (429)	0.0 (121)	5.6 (373)	2.4 (82)	2.4 (82)
	Change:	-2.2	0.0	2.9	1.0	2.4
Special Education	2013:	3.8 (52)	0.0 (17)	2.0 (50)	0.0 (18)	0.0 (18)
	2014:	2.3 (43)	0.0 (12)	0.0 (39)	0.0 (17)	6.3 (16)
	Change:	-1.5	0.0	-2.0	0.0	6.3

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

55 - T.J. RUSK MIDDLE SCHOOL [DIVISION 3 > NORTH DALLAS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	4.4 (227)		5.9 (220)		
	2014:	2.7 (187)		9.8 (184)		
	Change:	-1.7		3.9		
African American	2013:	4.8 (42)		2.4 (42)		
	2014:	8.1 (37)		16.2 (37)		
	Change:	3.3		13.8		
Hispanic	2013:	4.2 (168)		6.2 (161)		
	2014:	1.4 (144)		8.5 (142)		
	Change:	-2.8		2.3		
White	2013:	* (2)		* (2)		
	2014:	* (3)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	4.6 (219)		5.7 (212)		
	2014:	2.3 (174)		9.4 (171)		
	Change:	-2.3		3.7		
Limited English Proficient	2013:	0.9 (115)		4.6 (108)		
	2014:	0.0 (103)		7.0 (100)		
	Change:	-0.9		2.4		
Special Education	2013:	* (4)		* (4)		
	2014:	* (3)		* (4)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	3.1 (193)	0.5 (198)	1.6 (189)		
	2014:	2.9 (204)	0.5 (203)	3.0 (197)		
	Change:	-0.2	0.0	1.4		
African American	2013:	3.8 (26)	0.0 (29)	0.0 (27)		
	2014:	0.0 (39)	0.0 (38)	2.6 (39)		
	Change:	-3.8	0.0	2.6		
Hispanic	2013:	1.9 (158)	0.6 (160)	1.9 (154)		
	2014:	2.6 (151)	0.0 (151)	2.8 (144)		
	Change:	0.7	-0.6	0.9		
White	2013:	* (3)	* (3)	* (2)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	3.2 (185)	0.5 (189)	1.7 (180)		
	2014:	2.7 (186)	0.5 (186)	2.8 (179)		
	Change:	-0.5	0.0	1.1		
Limited English Proficient	2013:	0.0 (97)	0.0 (100)	0.0 (92)		
	2014:	1.1 (92)	0.0 (92)	2.4 (85)		
	Change:	1.1	0.0	2.4		
Special Education	2013:	* (5)	0.0 (6)	* (5)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

55 - T.J. RUSK MIDDLE SCHOOL [DIVISION 3 > NORTH DALLAS]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	6.6 (198)		0.8 (124)	7.4 (189)	3.7 (188)
	2014:	7.2 (195)		0.0 (125)	5.3 (189)	1.1 (188)
	Change:	0.6		-0.8	-2.1	-2.6
African American	2013:	3.3 (30)		0.0 (24)	6.5 (31)	0.0 (31)
	2014:	5.7 (35)		0.0 (28)	10.8 (37)	0.0 (37)
	Change:	2.4		0.0	4.3	0.0
Hispanic	2013:	4.6 (152)		1.1 (92)	5.5 (145)	2.1 (144)
	2014:	6.5 (153)		0.0 (95)	4.1 (145)	1.4 (144)
	Change:	1.9		-1.1	-1.4	-0.7
White	2013:	* (3)		* (1)	* (4)	* (4)
	2014:	* (1)		* (1)	* (1)	* (1)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	5.6 (177)		0.9 (109)	7.0 (172)	3.5 (171)
	2014:	6.4 (172)		0.0 (109)	5.2 (174)	0.6 (173)
	Change:	0.8		-0.9	-1.8	-2.9
Limited English Proficient	2013:	1.6 (63)		2.3 (44)	3.5 (57)	0.0 (57)
	2014:	1.2 (84)		0.0 (56)	0.0 (77)	0.0 (76)
	Change:	-0.4		-2.3	-3.5	0.0
Special Education	2013:	0.0 (6)		0.0 (6)	16.7 (6)	0.0 (6)
	2014:	0.0 (8)		0.0 (7)	0.0 (8)	0.0 (8)
	Change:	0.0		0.0	-16.7	0.0

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	4.7 (618)	0.5 (198)	3.2 (533)	7.4 (189)	3.7 (188)
	2014:	4.3 (586)	0.5 (203)	4.7 (506)	5.3 (189)	1.1 (188)
	Change:	-0.4	0.0	1.5	-2.1	-2.6
African American	2013:	4.1 (98)	0.0 (29)	1.1 (93)	6.5 (31)	0.0 (31)
	2014:	4.5 (111)	0.0 (38)	6.7 (104)	10.8 (37)	0.0 (37)
	Change:	0.4	0.0	5.6	4.3	0.0
Hispanic	2013:	3.6 (478)	0.6 (160)	3.4 (407)	5.5 (145)	2.1 (144)
	2014:	3.6 (448)	0.0 (151)	4.2 (381)	4.1 (145)	1.4 (144)
	Change:	0.0	-0.6	0.8	-1.4	-0.7
White	2013:	25.0 (8)	* (3)	* (5)	* (4)	* (4)
	2014:	0.0 (7)	* (3)	0.0 (6)	* (1)	* (1)
	Change:	-25.0	*	*	*	*
Economically Disadvantaged	2013:	4.5 (581)	0.5 (189)	3.2 (501)	7.0 (172)	3.5 (171)
	2014:	3.8 (532)	0.5 (186)	4.6 (459)	5.2 (174)	0.6 (173)
	Change:	-0.7	0.0	1.4	-1.8	-2.9
Limited English Proficient	2013:	0.7 (275)	0.0 (100)	2.5 (244)	3.5 (57)	0.0 (57)
	2014:	0.7 (279)	0.0 (92)	3.7 (241)	0.0 (77)	0.0 (76)
	Change:	0.0	0.0	1.2	-3.5	0.0
Special Education	2013:	0.0 (15)	0.0 (6)	0.0 (15)	16.7 (6)	0.0 (6)
	2014:	0.0 (13)	* (2)	0.0 (13)	0.0 (8)	0.0 (8)
	Change:	0.0	*	0.0	-16.7	0.0

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

58 - ALEX W. SPENCE MIDDLE SCHOOL & TAG ACADEMY [DIVISION 3 > NORTH DALLAS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	15.3 (359)		13.2 (349)		
	2014:	12.6 (293)		15.0 (293)		
	Change:	-2.7		1.8		
African American	2013:	14.8 (61)		16.4 (61)		
	2014:	8.5 (59)		8.5 (59)		
	Change:	-6.3		-7.9		
Hispanic	2013:	12.8 (265)		11.4 (255)		
	2014:	12.9 (209)		15.8 (209)		
	Change:	0.1		4.4		
White	2013:	46.2 (13)		23.1 (13)		
	2014:	44.4 (9)		55.6 (9)		
	Change:	-1.8		32.5		
Economically Disadvantaged	2013:	13.0 (332)		11.8 (322)		
	2014:	11.4 (280)		12.9 (280)		
	Change:	-1.6		1.1		
Limited English Proficient	2013:	6.9 (159)		5.4 (149)		
	2014:	4.8 (125)		7.9 (126)		
	Change:	-2.1		2.5		
Special Education	2013:	0.0 (8)		0.0 (8)		
	2014:	0.0 (6)		0.0 (7)		
	Change:	0.0		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	15.3 (340)	6.6 (320)	10.3 (340)		
	2014:	11.9 (311)	3.5 (314)	8.3 (315)		
	Change:	-3.4	-3.1	-2.0		
African American	2013:	6.9 (58)	5.6 (54)	6.9 (58)		
	2014:	12.5 (56)	5.2 (58)	7.1 (56)		
	Change:	5.6	-0.4	0.2		
Hispanic	2013:	15.6 (256)	5.4 (242)	10.2 (256)		
	2014:	9.4 (224)	2.7 (223)	8.0 (226)		
	Change:	-6.2	-2.7	-2.2		
White	2013:	41.7 (12)	36.4 (11)	8.3 (12)		
	2014:	63.6 (11)	9.1 (11)	18.2 (11)		
	Change:	21.9	-27.3	9.9		
Economically Disadvantaged	2013:	12.3 (302)	4.6 (284)	8.9 (302)		
	2014:	9.8 (285)	3.1 (286)	6.6 (288)		
	Change:	-2.5	-1.5	-2.3		
Limited English Proficient	2013:	4.5 (132)	0.0 (122)	3.0 (132)		
	2014:	0.0 (111)	0.0 (109)	0.9 (112)		
	Change:	-4.5	0.0	-2.1		
Special Education	2013:	* (5)	0.0 (6)	* (5)		
	2014:	0.0 (7)	0.0 (7)	0.0 (7)		
	Change:	*	0.0	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

58 - ALEX W. SPENCE MIDDLE SCHOOL & TAG ACADEMY [DIVISION 3 > NORTH DALLAS]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	21.3 (356)		0.9 (227)	11.5 (348)	14.7 (348)
	2014:	20.4 (329)		0.5 (211)	17.3 (330)	12.7 (330)
	Change:	-0.9		-0.4	5.8	-2.0
African American	2013:	18.7 (75)		0.0 (52)	5.3 (75)	14.7 (75)
	2014:	23.2 (56)		0.0 (38)	16.7 (54)	5.6 (54)
	Change:	4.5		0.0	11.4	-9.1
Hispanic	2013:	20.9 (254)		0.6 (161)	11.7 (247)	13.0 (247)
	2014:	16.9 (248)		0.6 (163)	16.1 (248)	12.5 (248)
	Change:	-4.0		0.0	4.4	-0.5
White	2013:	50.0 (10)		* (2)	40.0 (10)	50.0 (10)
	2014:	58.3 (12)		* (4)	27.3 (11)	36.4 (11)
	Change:	8.3		*	-12.7	-13.6
Economically Disadvantaged	2013:	19.9 (306)		1.0 (205)	11.0 (300)	12.7 (300)
	2014:	17.5 (269)		0.0 (180)	14.6 (294)	10.2 (294)
	Change:	-2.4		-1.0	3.6	-2.5
Limited English Proficient	2013:	1.1 (89)		1.3 (76)	1.2 (82)	2.4 (82)
	2014:	0.0 (87)		0.0 (83)	0.0 (88)	0.0 (88)
	Change:	-1.1		-1.3	-1.2	-2.4
Special Education	2013:	10.0 (10)		0.0 (11)	0.0 (12)	8.3 (12)
	2014:	* (5)		* (5)	* (5)	* (5)
	Change:	*		*	*	*

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	17.3 (1,055)	6.6 (320)	9.1 (916)	11.5 (348)	14.7 (348)
	2014:	15.1 (933)	3.5 (314)	8.7 (819)	17.3 (330)	12.7 (330)
	Change:	-2.2	-3.1	-0.4	5.8	-2.0
African American	2013:	13.9 (194)	5.6 (54)	8.2 (171)	5.3 (75)	14.7 (75)
	2014:	14.6 (171)	5.2 (58)	5.9 (153)	16.7 (54)	5.6 (54)
	Change:	0.7	-0.4	-2.3	11.4	-9.1
Hispanic	2013:	16.4 (775)	5.4 (242)	8.3 (672)	11.7 (247)	13.0 (247)
	2014:	13.2 (681)	2.7 (223)	8.7 (598)	16.1 (248)	12.5 (248)
	Change:	-3.2	-2.7	0.4	4.4	-0.5
White	2013:	45.7 (35)	36.4 (11)	14.8 (27)	40.0 (10)	50.0 (10)
	2014:	56.3 (32)	9.1 (11)	29.2 (24)	27.3 (11)	36.4 (11)
	Change:	10.6	-27.3	14.4	-12.7	-13.6
Economically Disadvantaged	2013:	15.0 (940)	4.6 (284)	8.1 (829)	11.0 (300)	12.7 (300)
	2014:	12.8 (834)	3.1 (286)	7.4 (748)	14.6 (294)	10.2 (294)
	Change:	-2.2	-1.5	-0.7	3.6	-2.5
Limited English Proficient	2013:	4.7 (380)	0.0 (122)	3.6 (357)	1.2 (82)	2.4 (82)
	2014:	1.9 (323)	0.0 (109)	3.4 (321)	0.0 (88)	0.0 (88)
	Change:	-2.8	0.0	-0.2	-1.2	-2.4
Special Education	2013:	4.3 (23)	0.0 (6)	0.0 (24)	0.0 (12)	8.3 (12)
	2014:	0.0 (18)	0.0 (7)	0.0 (19)	* (5)	* (5)
	Change:	-4.3	0.0	0.0	*	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

59 - L.V. STOCKARD MIDDLE SCHOOL [DIVISION 3 > MOLINA]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.6 (449)		9.2 (446)		
	2014:	3.6 (422)		14.3 (412)		
	Change:	-2.0		5.1		
African American	2013:	0.0 (24)		0.0 (24)		
	2014:	0.0 (18)		5.6 (18)		
	Change:	0.0		5.6		
Hispanic	2013:	5.7 (420)		9.6 (417)		
	2014:	3.8 (396)		15.0 (387)		
	Change:	-1.9		5.4		
White	2013:	* (2)		* (2)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2013:	5.9 (427)		9.0 (424)		
	2014:	3.6 (411)		14.4 (402)		
	Change:	-2.3		5.4		
Limited English Proficient	2013:	2.0 (204)		9.0 (201)		
	2014:	2.1 (237)		12.3 (228)		
	Change:	0.1		3.3		
Special Education	2013:	0.0 (13)		7.1 (14)		
	2014:	0.0 (10)		0.0 (9)		
	Change:	0.0		-7.1		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.5 (437)	0.0 (439)	7.2 (428)		
	2014:	5.0 (458)	1.7 (461)	5.8 (451)		
	Change:	-0.5	1.7	-1.4		
African American	2013:	0.0 (10)	0.0 (10)	0.0 (10)		
	2014:	0.0 (24)	0.0 (24)	0.0 (24)		
	Change:	0.0	0.0	0.0		
Hispanic	2013:	5.7 (423)	0.0 (425)	7.2 (414)		
	2014:	5.3 (431)	1.8 (434)	6.1 (424)		
	Change:	-0.4	1.8	-1.1		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	5.8 (414)	0.0 (416)	7.4 (405)		
	2014:	4.9 (445)	1.8 (449)	5.5 (438)		
	Change:	-0.9	1.8	-1.9		
Limited English Proficient	2013:	1.1 (176)	0.0 (175)	1.2 (167)		
	2014:	1.6 (191)	0.0 (192)	0.5 (186)		
	Change:	0.5	0.0	-0.7		
Special Education	2013:	0.0 (11)	0.0 (11)	0.0 (11)		
	2014:	0.0 (8)	0.0 (9)	0.0 (9)		
	Change:	0.0	0.0	0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

59 - L.V. STOCKARD MIDDLE SCHOOL [DIVISION 3 > MOLINA]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.8 (409)		1.0 (307)	3.3 (399)	3.3 (396)
	2014:	12.1 (447)		1.5 (340)	12.3 (438)	4.6 (439)
	Change:	3.3		0.5	9.0	1.3
African American	2013:	11.1 (18)		0.0 (16)	0.0 (18)	5.6 (18)
	2014:	0.0 (13)		0.0 (12)	7.7 (13)	0.0 (13)
	Change:	-11.1		0.0	7.7	-5.6
Hispanic	2013:	8.9 (384)		1.1 (285)	3.5 (374)	3.0 (371)
	2014:	12.5 (431)		1.5 (326)	12.6 (422)	4.7 (423)
	Change:	3.6		0.4	9.1	1.7
White	2013:	* (5)		* (5)	* (4)	* (4)
	2014:	* (2)		* (1)	* (2)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	8.6 (385)		1.0 (288)	3.5 (376)	3.5 (375)
	2014:	11.6 (422)		1.6 (321)	12.4 (427)	4.4 (428)
	Change:	3.0		0.6	8.9	0.9
Limited English Proficient	2013:	1.3 (160)		0.0 (126)	0.7 (152)	0.0 (151)
	2014:	0.0 (111)		0.0 (95)	1.9 (104)	0.0 (104)
	Change:	-1.3		0.0	1.2	0.0
Special Education	2013:	0.0 (13)		0.0 (9)	10.0 (10)	10.0 (10)
	2014:	0.0 (12)		0.0 (11)	9.1 (11)	0.0 (11)
	Change:	0.0		0.0	-0.9	-10.0

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	6.6 (1,295)	0.0 (439)	6.4 (1,181)	3.3 (399)	3.3 (396)
	2014:	6.9 (1,327)	1.7 (461)	7.5 (1,203)	12.3 (438)	4.6 (439)
	Change:	0.3	1.7	1.1	9.0	1.3
African American	2013:	3.8 (52)	0.0 (10)	0.0 (50)	0.0 (18)	5.6 (18)
	2014:	0.0 (55)	0.0 (24)	1.9 (54)	7.7 (13)	0.0 (13)
	Change:	-3.8	0.0	1.9	7.7	-5.6
Hispanic	2013:	6.7 (1,227)	0.0 (425)	6.5 (1,116)	3.5 (374)	3.0 (371)
	2014:	7.3 (1,258)	1.8 (434)	7.8 (1,137)	12.6 (422)	4.7 (423)
	Change:	0.6	1.8	1.3	9.1	1.7
White	2013:	0.0 (9)	* (2)	0.0 (9)	* (4)	* (4)
	2014:	0.0 (7)	* (1)	0.0 (6)	* (2)	* (2)
	Change:	0.0	*	0.0	*	*
Economically Disadvantaged	2013:	6.7 (1,226)	0.0 (416)	6.4 (1,117)	3.5 (376)	3.5 (375)
	2014:	6.7 (1,278)	1.8 (449)	7.5 (1,161)	12.4 (427)	4.4 (428)
	Change:	0.0	1.8	1.1	8.9	0.9
Limited English Proficient	2013:	1.5 (540)	0.0 (175)	4.0 (494)	0.7 (152)	0.0 (151)
	2014:	1.5 (539)	0.0 (192)	5.7 (509)	1.9 (104)	0.0 (104)
	Change:	0.0	0.0	1.7	1.2	0.0
Special Education	2013:	0.0 (37)	0.0 (11)	2.9 (34)	10.0 (10)	10.0 (10)
	2014:	0.0 (30)	0.0 (9)	0.0 (29)	9.1 (11)	0.0 (11)
	Change:	0.0	0.0	-2.9	-0.9	-10.0

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

74 - THOMAS A. EDISON MIDDLE SCHOOL [DIVISION 3 > PINKSTON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	3.7 (191)		2.6 (189)		
	2014:	1.1 (180)		1.1 (177)		
	Change:	-2.6		-1.5		
African American	2013:	1.4 (70)		1.4 (70)		
	2014:	0.0 (78)		0.0 (78)		
	Change:	-1.4		-1.4		
Hispanic	2013:	5.2 (116)		3.5 (114)		
	2014:	2.0 (100)		2.1 (97)		
	Change:	-3.2		-1.4		
White	2013:	* (4)		* (4)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	3.3 (183)		2.8 (181)		
	2014:	1.1 (175)		1.2 (172)		
	Change:	-2.2		-1.6		
Limited English Proficient	2013:	1.7 (60)		5.2 (58)		
	2014:	1.8 (55)		1.9 (52)		
	Change:	0.1		-3.3		
Special Education	2013:	0.0 (8)		0.0 (8)		
	2014:	* (4)		* (5)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	0.5 (212)	0.0 (217)	0.0 (211)		
	2014:	2.3 (175)	0.0 (175)	1.2 (170)		
	Change:	1.8	0.0	1.2		
African American	2013:	0.0 (67)	0.0 (68)	0.0 (66)		
	2014:	1.6 (62)	0.0 (63)	0.0 (61)		
	Change:	1.6	0.0	0.0		
Hispanic	2013:	0.7 (144)	0.0 (148)	0.0 (144)		
	2014:	2.7 (110)	0.0 (109)	1.9 (106)		
	Change:	2.0	0.0	1.9		
White	2013:					
	2014:	* (3)	* (3)	* (3)		
	Change:					
Economically Disadvantaged	2013:	0.5 (205)	0.0 (211)	0.0 (204)		
	2014:	2.4 (169)	0.0 (169)	1.2 (164)		
	Change:	1.9	0.0	1.2		
Limited English Proficient	2013:	0.0 (76)	0.0 (77)	0.0 (74)		
	2014:	0.0 (56)	0.0 (56)	0.0 (51)		
	Change:	0.0	0.0	0.0		
Special Education	2013:	* (3)	* (3)	* (2)		
	2014:	14.3 (7)	0.0 (7)	0.0 (8)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

74 - THOMAS A. EDISON MIDDLE SCHOOL [DIVISION 3 > PINKSTON]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.0 (202)		1.3 (156)	1.5 (201)	1.0 (201)
	2014:	4.7 (236)		1.0 (192)	0.4 (228)	1.3 (229)
	Change:	-0.3		-0.3	-1.1	0.3
African American	2013:	0.0 (75)		0.0 (60)	0.0 (76)	0.0 (76)
	2014:	6.0 (83)		0.0 (76)	0.0 (86)	0.0 (86)
	Change:	6.0		0.0	0.0	0.0
Hispanic	2013:	7.9 (126)		2.1 (95)	2.4 (123)	1.6 (123)
	2014:	3.9 (152)		1.7 (116)	0.7 (141)	2.1 (142)
	Change:	-4.0		-0.4	-1.7	0.5
Economically Disadvantaged	2013:	5.3 (188)		1.4 (144)	1.6 (188)	1.1 (188)
	2014:	5.0 (218)		1.1 (182)	0.4 (223)	1.3 (224)
	Change:	-0.3		-0.3	-1.2	0.2
Limited English Proficient	2013:	0.0 (42)		0.0 (35)	0.0 (39)	0.0 (39)
	2014:	0.0 (56)		0.0 (42)	0.0 (44)	0.0 (44)
	Change:	0.0		0.0	0.0	0.0
Special Education	2013:	* (5)		* (5)	* (5)	* (5)
	2014:	* (3)		* (4)	* (4)	* (4)
	Change:	*		*	*	*

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	3.0 (605)	0.0 (217)	1.3 (556)	1.5 (201)	1.0 (201)
	2014:	2.9 (591)	0.0 (175)	1.1 (539)	0.4 (228)	1.3 (229)
	Change:	-0.1	0.0	-0.2	-1.1	0.3
African American	2013:	0.5 (212)	0.0 (68)	0.5 (196)	0.0 (76)	0.0 (76)
	2014:	2.7 (223)	0.0 (63)	0.0 (215)	0.0 (86)	0.0 (86)
	Change:	2.2	0.0	-0.5	0.0	0.0
Hispanic	2013:	4.4 (386)	0.0 (148)	1.7 (353)	2.4 (123)	1.6 (123)
	2014:	3.0 (362)	0.0 (109)	1.9 (319)	0.7 (141)	2.1 (142)
	Change:	-1.4	0.0	0.2	-1.7	0.5
White	2013:	* (4)		* (4)		
	2014:	* (5)	* (3)	* (5)		
	Change:	*		*		
Economically Disadvantaged	2013:	3.0 (576)	0.0 (211)	1.3 (529)	1.6 (188)	1.1 (188)
	2014:	3.0 (562)	0.0 (169)	1.2 (518)	0.4 (223)	1.3 (224)
	Change:	0.0	0.0	-0.1	-1.2	0.2
Limited English Proficient	2013:	0.6 (178)	0.0 (77)	1.8 (167)	0.0 (39)	0.0 (39)
	2014:	0.6 (167)	0.0 (56)	0.7 (145)	0.0 (44)	0.0 (44)
	Change:	0.0	0.0	-1.1	0.0	0.0
Special Education	2013:	0.0 (16)	* (3)	0.0 (15)	* (5)	* (5)
	2014:	7.1 (14)	0.0 (7)	0.0 (17)	* (4)	* (4)
	Change:	7.1	*	0.0	*	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

103 - GABE P. ALLEN CHARTER SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	9.9 (71)		8.2 (73)		
	2014:	9.0 (67)		4.9 (81)		
	Change:	-0.9		-3.3		
African American	2013:	* (2)		* (2)		
	2014:	0.0 (9)		0.0 (9)		
	Change:	*		*		
Hispanic	2013:	8.8 (68)		7.2 (69)		
	2014:	10.7 (56)		5.7 (70)		
	Change:	1.9		-1.5		
Economically Disadvantaged	2013:	8.8 (68)		7.1 (70)		
	2014:	7.9 (63)		5.2 (77)		
	Change:	-0.9		-1.9		
Limited English Proficient	2013:	10.5 (38)		12.5 (40)		
	2014:	15.8 (19)		3.0 (33)		
	Change:	5.3		-9.5		
Special Education	2013:	* (1)		* (2)		
	2014:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.3 (75)	0.0 (74)	2.7 (75)		
	2014:	10.4 (67)	1.5 (67)	14.5 (69)		
	Change:	5.1	1.5	11.8		
African American	2013:	16.7 (6)	0.0 (6)	0.0 (6)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Hispanic	2013:	4.4 (68)	0.0 (67)	2.9 (68)		
	2014:	9.5 (63)	0.0 (63)	14.1 (64)		
	Change:	5.1	0.0	11.2		
Economically Disadvantaged	2013:	5.4 (74)	0.0 (73)	2.7 (74)		
	2014:	9.1 (66)	1.5 (66)	14.7 (68)		
	Change:	3.7	1.5	12.0		
Limited English Proficient	2013:	3.1 (32)	0.0 (32)	6.3 (32)		
	2014:	16.1 (31)	3.2 (31)	29.4 (34)		
	Change:	13.0	3.2	23.1		
Special Education	2013:					
	2014:	* (3)	* (3)	* (4)		
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

103 - GABE P. ALLEN CHARTER SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	1.5 (68)		1.5 (68)	0.0 (66)	
	2014:	8.3 (72)		2.8 (72)	2.7 (74)	
	Change:	6.8		1.3	2.7	
African American	2013:	* (5)		* (5)	* (5)	
	2014:	0.0 (7)		0.0 (7)	14.3 (7)	
	Change:	*		*	*	
Hispanic	2013:	1.6 (62)		1.6 (62)	0.0 (61)	
	2014:	9.5 (63)		3.2 (63)	1.5 (65)	
	Change:	7.9		1.6	1.5	
Economically Disadvantaged	2013:	1.6 (63)		1.6 (63)	0.0 (62)	
	2014:	9.0 (67)		3.0 (67)	2.9 (69)	
	Change:	7.4		1.4	2.9	
Limited English Proficient	2013:	0.0 (31)		3.2 (31)	0.0 (29)	
	2014:	9.7 (31)		6.5 (31)	0.0 (31)	
	Change:	9.7		3.3	0.0	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:				* (2)	
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.6 (214)	0.0 (74)	4.2 (216)	0.0 (66)	
	2014:	9.2 (206)	1.5 (67)	7.2 (222)	2.7 (74)	
	Change:	3.6	1.5	3.0	2.7	
African American	2013:	7.7 (13)	0.0 (6)	0.0 (13)	* (5)	
	2014:	0.0 (18)	* (2)	0.0 (18)	14.3 (7)	
	Change:	-7.7	*	0.0	*	
Hispanic	2013:	5.1 (198)	0.0 (67)	4.0 (199)	0.0 (61)	
	2014:	9.9 (182)	0.0 (63)	7.6 (197)	1.5 (65)	
	Change:	4.8	0.0	3.6	1.5	
Economically Disadvantaged	2013:	5.4 (205)	0.0 (73)	3.9 (207)	0.0 (62)	
	2014:	8.7 (196)	1.5 (66)	7.5 (212)	2.9 (69)	
	Change:	3.3	1.5	3.6	2.9	
Limited English Proficient	2013:	5.0 (101)	0.0 (32)	7.8 (103)	0.0 (29)	
	2014:	13.6 (81)	3.2 (31)	13.3 (98)	0.0 (31)	
	Change:	8.6	3.2	5.5	0.0	
Special Education	2013:	* (2)		* (3)	* (1)	
	2014:	* (4)	* (3)	* (5)	* (2)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

105 - ARCADIA PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	12.5 (32)		15.3 (85)		
	2014:	13.3 (45)		7.8 (102)		
	Change:	0.8		-7.5		
African American	2013:	* (2)		* (2)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2013:	13.8 (29)		14.6 (82)		
	2014:	14.6 (41)		7.1 (98)		
	Change:	0.8		-7.5		
Economically Disadvantaged	2013:	10.0 (30)		14.5 (83)		
	2014:	13.3 (45)		7.8 (102)		
	Change:	3.3		-6.7		
Limited English Proficient	2013:	* (3)		11.1 (54)		
	2014:	0.0 (7)		9.4 (64)		
	Change:	*		-1.7		
Special Education	2013:	* (1)		* (2)		
	2014:	* (1)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	20.9 (43)	7.0 (43)	10.0 (100)		
	2014:	17.1 (35)	2.8 (36)	9.6 (83)		
	Change:	-3.8	-4.2	-0.4		
African American	2013:	* (5)	* (5)	* (5)		
	2014:	* (4)	* (5)	* (4)		
	Change:	*	*	*		
Hispanic	2013:	21.1 (38)	7.9 (38)	9.5 (95)		
	2014:	16.7 (30)	3.3 (30)	10.3 (78)		
	Change:	-4.4	-4.6	0.8		
Economically Disadvantaged	2013:	20.0 (40)	7.5 (40)	10.3 (97)		
	2014:	17.1 (35)	2.9 (35)	9.6 (83)		
	Change:	-2.9	-4.6	-0.7		
Limited English Proficient	2013:	0.0 (7)	14.3 (7)	5.0 (60)		
	2014:	* (1)	* (2)	8.3 (48)		
	Change:	*	*	3.3		
Special Education	2013:					
	2014:	* (2)	* (3)	* (3)		
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

105 - ARCADIA PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.9 (109)		12.8 (109)	6.5 (108)	
	2014:	25.0 (52)		30.0 (90)	29.7 (37)	
	Change:	13.1		17.2	23.2	
African American	2013:	* (2)		* (2)	* (2)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Hispanic	2013:	11.5 (104)		11.5 (104)	5.8 (103)	
	2014:	25.0 (48)		30.2 (86)	30.3 (33)	
	Change:	13.5		18.7	24.5	
Economically Disadvantaged	2013:	11.5 (104)		12.5 (104)	6.8 (103)	
	2014:	25.5 (47)		29.4 (85)	29.4 (34)	
	Change:	14.0		16.9	22.6	
Limited English Proficient	2013:	10.0 (60)		15.0 (60)	4.9 (61)	
	2014:	13.6 (22)		28.3 (60)	14.3 (7)	
	Change:	3.6		13.3	9.4	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.1 (184)	7.0 (43)	12.6 (294)	6.5 (108)	
	2014:	18.9 (132)	2.8 (36)	15.6 (275)	29.7 (37)	
	Change:	4.8	-4.2	3.0	23.2	
African American	2013:	11.1 (9)	* (5)	22.2 (9)	* (2)	
	2014:	16.7 (12)	* (5)	16.7 (12)	* (4)	
	Change:	5.6	*	-5.5	*	
Hispanic	2013:	14.0 (171)	7.9 (38)	11.7 (281)	5.8 (103)	
	2014:	19.3 (119)	3.3 (30)	15.6 (262)	30.3 (33)	
	Change:	5.3	-4.6	3.9	24.5	
Economically Disadvantaged	2013:	13.2 (174)	7.5 (40)	12.3 (284)	6.8 (103)	
	2014:	18.9 (127)	2.9 (35)	15.2 (270)	29.4 (34)	
	Change:	5.7	-4.6	2.9	22.6	
Limited English Proficient	2013:	8.6 (70)	14.3 (7)	10.3 (174)	4.9 (61)	
	2014:	10.0 (30)	* (2)	15.7 (172)	14.3 (7)	
	Change:	1.4	*	5.4	9.4	
Special Education	2013:	0.0 (7)		0.0 (8)	* (5)	
	2014:	* (3)	* (3)	16.7 (6)		
	Change:	*		16.7		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

122 - C.F. CARR ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	3.0 (33)		2.8 (71)		
	2014:	0.0 (37)		4.2 (72)		
	Change:	-3.0		1.4		
African American	2013:	0.0 (20)		0.0 (19)		
	2014:	0.0 (26)		3.8 (26)		
	Change:	0.0		3.8		
Hispanic	2013:	9.1 (11)		4.0 (50)		
	2014:	0.0 (10)		4.4 (45)		
	Change:	-9.1		0.4		
Economically Disadvantaged	2013:	3.0 (33)		2.9 (70)		
	2014:	0.0 (37)		4.2 (72)		
	Change:	-3.0		1.3		
Limited English Proficient	2013:	* (4)		2.4 (42)		
	2014:	* (2)		5.4 (37)		
	Change:	*		3.0		
Special Education	2013:	* (1)		* (4)		
	2014:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	4.7 (43)	0.0 (47)	0.0 (53)		
	2014:	6.7 (30)	0.0 (30)	1.9 (53)		
	Change:	2.0	0.0	1.9		
African American	2013:	4.0 (25)	0.0 (25)	0.0 (26)		
	2014:	9.1 (11)	0.0 (11)	0.0 (11)		
	Change:	5.1	0.0	0.0		
Hispanic	2013:	5.6 (18)	0.0 (22)	0.0 (27)		
	2014:	5.3 (19)	0.0 (19)	2.4 (42)		
	Change:	-0.3	0.0	2.4		
Economically Disadvantaged	2013:	4.7 (43)	0.0 (47)	0.0 (53)		
	2014:	6.7 (30)	0.0 (30)	1.9 (53)		
	Change:	2.0	0.0	1.9		
Limited English Proficient	2013:	8.3 (12)	0.0 (16)	0.0 (21)		
	2014:	0.0 (13)	0.0 (13)	2.8 (36)		
	Change:	-8.3	0.0	2.8		
Special Education	2013:	* (1)	* (1)	* (4)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

122 - C.F. CARR ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	4.7 (64)		9.1 (66)	1.6 (64)	
	2014:	4.3 (47)		6.1 (49)	2.1 (47)	
	Change:	-0.4		-3.0	0.5	
African American	2013:	3.2 (31)		0.0 (32)	0.0 (31)	
	2014:	4.8 (21)		9.5 (21)	0.0 (21)	
	Change:	1.6		9.5	0.0	
Hispanic	2013:	6.1 (33)		17.6 (34)	3.0 (33)	
	2014:	3.8 (26)		3.6 (28)	3.8 (26)	
	Change:	-2.3		-14.0	0.8	
Economically Disadvantaged	2013:	4.7 (64)		9.1 (66)	1.6 (64)	
	2014:	4.4 (45)		4.3 (46)	2.2 (45)	
	Change:	-0.3		-4.8	0.6	
Limited English Proficient	2013:	8.3 (24)		16.0 (25)	0.0 (24)	
	2014:	5.0 (20)		0.0 (22)	0.0 (20)	
	Change:	-3.3		-16.0	0.0	
Special Education	2013:	* (4)		0.0 (6)	* (3)	
	2014:	* (1)		* (2)	* (1)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	4.3 (140)	0.0 (47)	4.2 (190)	1.6 (64)	
	2014:	3.5 (114)	0.0 (30)	4.0 (174)	2.1 (47)	
	Change:	-0.8	0.0	-0.2	0.5	
African American	2013:	2.6 (76)	0.0 (25)	0.0 (77)	0.0 (31)	
	2014:	3.4 (58)	0.0 (11)	5.2 (58)	0.0 (21)	
	Change:	0.8	0.0	5.2	0.0	
Hispanic	2013:	6.5 (62)	0.0 (22)	7.2 (111)	3.0 (33)	
	2014:	3.6 (55)	0.0 (19)	3.5 (115)	3.8 (26)	
	Change:	-2.9	0.0	-3.7	0.8	
Economically Disadvantaged	2013:	4.3 (140)	0.0 (47)	4.2 (189)	1.6 (64)	
	2014:	3.6 (112)	0.0 (30)	3.5 (171)	2.2 (45)	
	Change:	-0.7	0.0	-0.7	0.6	
Limited English Proficient	2013:	7.5 (40)	0.0 (16)	5.7 (88)	0.0 (24)	
	2014:	2.9 (35)	0.0 (13)	3.2 (95)	0.0 (20)	
	Change:	-4.6	0.0	-2.5	0.0	
Special Education	2013:	0.0 (6)	* (1)	0.0 (14)	* (3)	
	2014:	* (5)	* (2)	0.0 (6)	* (1)	
	Change:	*	*	0.0	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

124 - GEORGE W. CARVER LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	3.1 (64)		5.3 (75)		
	2014:	9.7 (62)		6.9 (72)		
	Change:	6.6		1.6		
African American	2013:	1.9 (54)		3.7 (54)		
	2014:	9.1 (55)		7.3 (55)		
	Change:	7.2		3.6		
Hispanic	2013:	12.5 (8)		10.5 (19)		
	2014:	14.3 (7)		5.9 (17)		
	Change:	1.8		-4.6		
Economically Disadvantaged	2013:	1.6 (61)		5.6 (72)		
	2014:	9.7 (62)		6.9 (72)		
	Change:	8.1		1.3		
Limited English Proficient	2013:	* (3)		7.1 (14)		
	2014:	* (2)		16.7 (12)		
	Change:	*		9.6		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	1.4 (72)	0.0 (71)	1.2 (81)		
	2014:	4.9 (61)	1.6 (61)	5.5 (73)		
	Change:	3.5	1.6	4.3		
African American	2013:	1.7 (60)	0.0 (59)	1.7 (60)		
	2014:	2.0 (51)	0.0 (51)	2.0 (51)		
	Change:	0.3	0.0	0.3		
Hispanic	2013:	0.0 (12)	0.0 (12)	0.0 (21)		
	2014:	25.0 (8)	12.5 (8)	15.0 (20)		
	Change:	25.0	12.5	15.0		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	1.4 (71)	0.0 (70)	1.3 (80)		
	2014:	3.3 (60)	0.0 (60)	5.6 (71)		
	Change:	1.9	0.0	4.3		
Limited English Proficient	2013:	* (4)	* (4)	0.0 (10)		
	2014:	* (2)	* (2)	14.3 (14)		
	Change:	*	*	14.3		
Special Education	2013:	* (1)	* (1)	* (1)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

124 - GEORGE W. CARVER LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	1.4 (74)		0.0 (74)	0.0 (75)	
	2014:	4.3 (70)		8.8 (80)	1.4 (71)	
	Change:	2.9		8.8	1.4	
African American	2013:	1.7 (58)		0.0 (58)	0.0 (57)	
	2014:	5.5 (55)		5.5 (55)	1.8 (55)	
	Change:	3.8		5.5	1.8	
Hispanic	2013:	0.0 (16)		0.0 (16)	0.0 (17)	
	2014:	0.0 (15)		16.0 (25)	0.0 (16)	
	Change:	0.0		16.0	0.0	
Economically Disadvantaged	2013:	1.4 (74)		0.0 (74)	0.0 (75)	
	2014:	4.3 (69)		8.9 (79)	1.4 (70)	
	Change:	2.9		8.9	1.4	
Limited English Proficient	2013:	0.0 (9)		0.0 (9)	0.0 (9)	
	2014:	* (4)		9.1 (11)	* (5)	
	Change:	*		9.1	*	
Special Education	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	1.9 (210)	0.0 (71)	2.2 (230)	0.0 (75)	
	2014:	6.2 (193)	1.6 (61)	7.1 (225)	1.4 (71)	
	Change:	4.3	1.6	4.9	1.4	
African American	2013:	1.7 (172)	0.0 (59)	1.7 (172)	0.0 (57)	
	2014:	5.6 (161)	0.0 (51)	5.0 (161)	1.8 (55)	
	Change:	3.9	0.0	3.3	1.8	
Hispanic	2013:	2.8 (36)	0.0 (12)	3.6 (56)	0.0 (17)	
	2014:	10.0 (30)	12.5 (8)	12.9 (62)	0.0 (16)	
	Change:	7.2	12.5	9.3	0.0	
White	2013:	* (1)		* (1)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	1.5 (206)	0.0 (70)	2.2 (226)	0.0 (75)	
	2014:	5.8 (191)	0.0 (60)	7.2 (222)	1.4 (70)	
	Change:	4.3	0.0	5.0	1.4	
Limited English Proficient	2013:	0.0 (16)	* (4)	3.0 (33)	0.0 (9)	
	2014:	0.0 (8)	* (2)	13.5 (37)	* (5)	
	Change:	0.0	*	10.5	*	
Special Education	2013:	* (3)	* (1)	* (3)		
	2014:	* (4)	* (3)	* (4)	* (1)	
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

130 - LEILA P. COWART ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	2.8 (36)		1.9 (54)		
	2014:	5.1 (39)		8.2 (98)		
	Change:	2.3		6.3		
African American	2013:					
	2014:	* (1)		* (1)		
	Change:					
Hispanic	2013:	2.8 (36)		1.9 (54)		
	2014:	5.4 (37)		8.4 (95)		
	Change:	2.6		6.5		
White	2013:					
	2014:	* (1)		* (2)		
	Change:					
Economically Disadvantaged	2013:	2.9 (34)		1.9 (52)		
	2014:	5.3 (38)		8.2 (97)		
	Change:	2.4		6.3		
Limited English Proficient	2013:	0.0 (7)		0.0 (22)		
	2014:	0.0 (8)		6.0 (67)		
	Change:	0.0		6.0		
Special Education	2013:			* (3)		
	2014:	* (2)		* (2)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	8.8 (34)	0.0 (33)	5.9 (85)		
	2014:	2.9 (35)	2.9 (34)	12.1 (91)		
	Change:	-5.9	2.9	6.2		
Hispanic	2013:	9.4 (32)	0.0 (31)	6.0 (83)		
	2014:	2.9 (34)	3.0 (33)	12.2 (90)		
	Change:	-6.5	3.0	6.2		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	9.7 (31)	0.0 (30)	5.1 (79)		
	2014:	3.0 (33)	3.1 (32)	12.4 (89)		
	Change:	-6.7	3.1	7.3		
Limited English Proficient	2013:	* (2)	* (2)	5.7 (53)		
	2014:	0.0 (8)	0.0 (7)	15.6 (64)		
	Change:	*	*	9.9		
Special Education	2013:	* (2)	* (2)	* (3)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

130 - LEILA P. COWART ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	15.4 (52)		11.1 (99)	6.9 (72)	
	2014:	9.8 (41)		10.6 (85)	8.3 (36)	
	Change:	-5.6		-0.5	1.4	
Hispanic	2013:	15.4 (52)		11.1 (99)	6.9 (72)	
	2014:	10.3 (39)		10.8 (83)	8.8 (34)	
	Change:	-5.1		-0.3	1.9	
White	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2013:	15.4 (52)		11.1 (99)	6.9 (72)	
	2014:	8.1 (37)		8.8 (80)	9.4 (32)	
	Change:	-7.3		-2.3	2.5	
Limited English Proficient	2013:	11.8 (17)		9.4 (64)	10.8 (37)	
	2014:	0.0 (10)		11.1 (54)	* (5)	
	Change:	-11.8		1.7	*	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (1)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.8 (122)	0.0 (33)	7.1 (238)	6.9 (72)	
	2014:	6.1 (115)	2.9 (34)	10.2 (274)	8.3 (36)	
	Change:	-3.7	2.9	3.1	1.4	
African American	2013:					
	2014:	* (1)		* (1)		
	Change:					
Hispanic	2013:	10.0 (120)	0.0 (31)	7.2 (236)	6.9 (72)	
	2014:	6.4 (110)	3.0 (33)	10.4 (268)	8.8 (34)	
	Change:	-3.6	3.0	3.2	1.9	
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (4)	* (1)	* (5)	* (2)	
	Change:	*	*	*		
Economically Disadvantaged	2013:	10.3 (117)	0.0 (30)	7.0 (230)	6.9 (72)	
	2014:	5.6 (108)	3.1 (32)	9.8 (266)	9.4 (32)	
	Change:	-4.7	3.1	2.8	2.5	
Limited English Proficient	2013:	7.7 (26)	* (2)	6.5 (139)	10.8 (37)	
	2014:	0.0 (26)	0.0 (7)	10.8 (185)	* (5)	
	Change:	-7.7	*	4.3	*	
Special Education	2013:	* (3)	* (2)	0.0 (7)	* (1)	
	2014:	* (5)	* (1)	* (5)	* (1)	
	Change:	*	*	*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.6 (18)		1.9 (53)		
	2014:	11.5 (26)		11.1 (72)		
	Change:	5.9		9.2		
African American	2013:	* (4)		* (4)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2013:	0.0 (11)		2.2 (46)		
	2014:	10.5 (19)		12.3 (65)		
	Change:	10.5		10.1		
White	2013:	* (3)		* (3)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2013:	5.9 (17)		2.0 (51)		
	2014:	11.5 (26)		11.1 (72)		
	Change:	5.6		9.1		
Limited English Proficient	2013:	* (2)		2.7 (37)		
	2014:	* (3)		14.3 (49)		
	Change:	*		11.6		
Special Education	2013:			* (1)		
	2014:	* (2)		* (3)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	10.3 (29)	0.0 (27)	4.0 (75)		
	2014:	18.8 (16)	13.3 (15)	12.5 (48)		
	Change:	8.5	13.3	8.5		
African American	2013:	20.0 (10)	0.0 (8)	0.0 (10)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Hispanic	2013:	6.7 (15)	0.0 (15)	3.3 (61)		
	2014:	16.7 (12)	9.1 (11)	11.4 (44)		
	Change:	10.0	9.1	8.1		
White	2013:	* (3)	* (3)	* (3)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	7.4 (27)	0.0 (25)	2.7 (73)		
	2014:	18.8 (16)	13.3 (15)	12.5 (48)		
	Change:	11.4	13.3	9.8		
Limited English Proficient	2013:	* (1)	* (1)	2.1 (47)		
	2014:	* (2)	* (1)	11.8 (34)		
	Change:	*	*	9.7		
Special Education	2013:	* (1)		* (1)		
	2014:			* (1)		
	Change:			*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.0 (20)		8.9 (56)	7.3 (55)	
	2014:	12.5 (16)		14.0 (50)	12.5 (16)	
	Change:	7.5		5.1	5.2	
African American	2013:	* (4)		* (4)	* (4)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	6.7 (15)		7.8 (51)	8.2 (49)	
	2014:	9.1 (11)		11.1 (45)	9.1 (11)	
	Change:	2.4		3.3	0.9	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	5.0 (20)		8.9 (56)	7.3 (55)	
	2014:	7.7 (13)		11.1 (45)	0.0 (13)	
	Change:	2.7		2.2	-7.3	
Limited English Proficient	2013:	* (5)		5.0 (40)	5.0 (40)	
	2014:			11.8 (34)		
	Change:			6.8		

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.5 (67)	0.0 (27)	4.9 (184)	7.3 (55)	
	2014:	13.8 (58)	13.3 (15)	12.4 (170)	12.5 (16)	
	Change:	6.3	13.3	7.5	5.2	
African American	2013:	11.1 (18)	0.0 (8)	5.6 (18)	* (4)	
	2014:	12.5 (8)	* (2)	0.0 (8)	* (2)	
	Change:	1.4	*	-5.6	*	
Hispanic	2013:	4.9 (41)	0.0 (15)	4.4 (158)	8.2 (49)	
	2014:	11.9 (42)	9.1 (11)	11.7 (154)	9.1 (11)	
	Change:	7.0	9.1	7.3	0.9	
White	2013:	14.3 (7)	* (3)	14.3 (7)	* (1)	
	2014:	33.3 (6)	* (2)	33.3 (6)	* (1)	
	Change:	19.0	*	19.0	*	
Economically Disadvantaged	2013:	6.3 (64)	0.0 (25)	4.4 (180)	7.3 (55)	
	2014:	12.7 (55)	13.3 (15)	11.5 (165)	0.0 (13)	
	Change:	6.4	13.3	7.1	-7.3	
Limited English Proficient	2013:	0.0 (8)	* (1)	3.2 (124)	5.0 (40)	
	2014:	* (5)	* (1)	12.8 (117)		
	Change:	*	*	9.6		
Special Education	2013:	* (1)		* (2)		
	2014:	* (2)		* (4)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

140 - AMELIA EARHART LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	0.0 (14)		0.0 (28)		
	2014:	5.6 (18)		5.7 (35)		
	Change:	5.6		5.7		
African American	2013:	0.0 (9)		0.0 (9)		
	2014:	11.1 (9)		0.0 (9)		
	Change:	11.1		0.0		
Hispanic	2013:	* (4)		0.0 (18)		
	2014:	0.0 (9)		7.7 (26)		
	Change:	*		7.7		
Economically Disadvantaged	2013:	0.0 (13)		0.0 (27)		
	2014:	0.0 (17)		5.9 (34)		
	Change:	0.0		5.9		
Limited English Proficient	2013:	* (2)		0.0 (15)		
	2014:	* (2)		11.1 (18)		
	Change:	*		11.1		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	0.0 (12)	0.0 (12)	8.0 (25)		
	2014:	13.3 (15)	0.0 (17)	3.3 (30)		
	Change:	13.3	0.0	-4.7		
African American	2013:	0.0 (7)	0.0 (7)	0.0 (7)		
	2014:	11.1 (9)	0.0 (11)	0.0 (9)		
	Change:	11.1	0.0	0.0		
Hispanic	2013:	* (5)	* (5)	11.1 (18)		
	2014:	* (5)	* (5)	0.0 (20)		
	Change:	*	*	-11.1		
Economically Disadvantaged	2013:	0.0 (12)	0.0 (12)	8.0 (25)		
	2014:	14.3 (14)	0.0 (16)	3.4 (29)		
	Change:	14.3	0.0	-4.6		
Limited English Proficient	2013:	* (1)	* (1)	14.3 (14)		
	2014:	* (1)	* (1)	6.7 (15)		
	Change:	*	*	-7.6		
Special Education	2013:					
	2014:		* (2)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

140 - AMELIA EARHART LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.3 (43)		2.3 (43)	2.3 (43)	
	2014:	6.3 (16)		11.1 (27)	0.0 (16)	
	Change:	-3.0		8.8	-2.3	
African American	2013:	0.0 (10)		0.0 (10)	0.0 (10)	
	2014:	14.3 (7)		28.6 (7)	0.0 (7)	
	Change:	14.3		28.6	0.0	
Hispanic	2013:	9.7 (31)		3.2 (31)	3.2 (31)	
	2014:	0.0 (9)		5.0 (20)	0.0 (9)	
	Change:	-9.7		1.8	-3.2	
Economically Disadvantaged	2013:	7.5 (40)		2.5 (40)	2.5 (40)	
	2014:	6.7 (15)		7.7 (26)	0.0 (14)	
	Change:	-0.8		5.2	-2.5	
Limited English Proficient	2013:	3.8 (26)		0.0 (26)	0.0 (26)	
	2014:	* (4)		6.7 (15)	* (4)	
	Change:	*		6.7	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.8 (69)	0.0 (12)	3.1 (96)	2.3 (43)	
	2014:	8.2 (49)	0.0 (17)	6.5 (92)	0.0 (16)	
	Change:	2.4	0.0	3.4	-2.3	
African American	2013:	0.0 (26)	0.0 (7)	0.0 (26)	0.0 (10)	
	2014:	12.0 (25)	0.0 (11)	8.0 (25)	0.0 (7)	
	Change:	12.0	0.0	8.0	0.0	
Hispanic	2013:	7.5 (40)	* (5)	4.5 (67)	3.2 (31)	
	2014:	0.0 (23)	* (5)	4.5 (66)	0.0 (9)	
	Change:	-7.5	*	0.0	-3.2	
Economically Disadvantaged	2013:	4.6 (65)	0.0 (12)	3.3 (92)	2.5 (40)	
	2014:	6.5 (46)	0.0 (16)	5.6 (89)	0.0 (14)	
	Change:	1.9	0.0	2.3	-2.5	
Limited English Proficient	2013:	3.4 (29)	* (1)	3.6 (55)	0.0 (26)	
	2014:	14.3 (7)	* (1)	8.3 (48)	* (4)	
	Change:	10.9	*	4.7	*	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:		* (2)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

160 - SAM HOUSTON ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	30.0 (10)		20.0 (35)		
	2014:	7.7 (13)		17.5 (40)		
	Change:	-22.3		-2.5		
Hispanic	2013:	16.7 (6)		12.9 (31)		
	2014:	0.0 (10)		16.2 (37)		
	Change:	-16.7		3.3		
White	2013:	* (3)		* (3)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	25.0 (8)		15.2 (33)		
	2014:	8.3 (12)		16.7 (36)		
	Change:	-16.7		1.5		
Limited English Proficient	2013:	* (1)		16.0 (25)		
	2014:	* (4)		10.7 (28)		
	Change:	*		-5.3		
Special Education	2013:	* (2)		* (2)		
	2014:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	18.2 (11)	8.3 (12)	39.4 (33)		
	2014:	14.3 (7)	0.0 (7)	28.0 (25)		
	Change:	-3.9	-8.3	-11.4		
African American	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Hispanic	2013:	11.1 (9)	10.0 (10)	41.9 (31)		
	2014:	* (5)	* (5)	30.4 (23)		
	Change:	*	*	-11.5		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	12.5 (8)	11.1 (9)	43.3 (30)		
	2014:	14.3 (7)	0.0 (7)	28.0 (25)		
	Change:	1.8	-11.1	-15.3		
Limited English Proficient	2013:	* (2)	* (2)	47.8 (23)		
	2014:	* (2)	* (2)	31.6 (19)		
	Change:	*	*	-16.2		
Special Education	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

160 - SAM HOUSTON ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	6.3 (16)		11.1 (27)	3.7 (27)	
	2014:	30.8 (13)		40.7 (27)	8.0 (25)	
	Change:	24.5		29.6	4.3	
Hispanic	2013:	6.3 (16)		11.1 (27)	3.7 (27)	
	2014:	36.4 (11)		36.0 (25)	4.3 (23)	
	Change:	30.1		24.9	0.6	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	6.3 (16)		11.1 (27)	3.8 (26)	
	2014:	33.3 (12)		38.5 (26)	8.3 (24)	
	Change:	27.0		27.4	4.5	
Limited English Proficient	2013:	10.0 (10)		9.5 (21)	4.8 (21)	
	2014:	* (5)		44.4 (18)	0.0 (17)	
	Change:	*		34.9	-4.8	
Special Education	2013:					
	2014:	* (1)		* (2)	* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	16.2 (37)	8.3 (12)	24.2 (95)	3.7 (27)	
	2014:	18.2 (33)	0.0 (7)	27.2 (92)	8.0 (25)	
	Change:	2.0	-8.3	3.0	4.3	
African American	2013:	* (1)		* (1)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*		*		
Hispanic	2013:	9.7 (31)	10.0 (10)	22.5 (89)	3.7 (27)	
	2014:	19.2 (26)	* (5)	25.9 (85)	4.3 (23)	
	Change:	9.5	*	3.4	0.6	
White	2013:	* (5)	* (2)	* (5)		
	2014:	* (3)	* (1)	* (3)	* (1)	
	Change:	*	*	*		
Economically Disadvantaged	2013:	12.5 (32)	11.1 (9)	23.3 (90)	3.8 (26)	
	2014:	19.4 (31)	0.0 (7)	26.4 (87)	8.3 (24)	
	Change:	6.9	-11.1	3.1	4.5	
Limited English Proficient	2013:	7.7 (13)	* (2)	24.6 (69)	4.8 (21)	
	2014:	27.3 (11)	* (2)	26.2 (65)	0.0 (17)	
	Change:	19.6	*	1.6	-4.8	
Special Education	2013:	* (2)		* (2)		
	2014:	* (3)	* (1)	* (4)	* (1)	
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

169 - ARTHUR KRAMER ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	32.5 (40)		19.5 (87)		
	2014:	24.3 (37)		0.0 (54)		
	Change:	-8.2		-19.5		
African American	2013:	18.2 (11)		18.2 (11)		
	2014:	10.0 (10)		0.0 (10)		
	Change:	-8.2		-18.2		
Hispanic	2013:	31.6 (19)		16.4 (67)		
	2014:	8.3 (12)		0.0 (29)		
	Change:	-23.3		-16.4		
White	2013:	62.5 (8)		50.0 (8)		
	2014:	53.8 (13)		0.0 (13)		
	Change:	-8.7		-50.0		
Economically Disadvantaged	2013:	17.4 (23)		13.4 (67)		
	2014:	12.5 (16)		0.0 (33)		
	Change:	-4.9		-13.4		
Limited English Proficient	2013:	12.5 (8)		11.1 (54)		
	2014:	* (3)		0.0 (18)		
	Change:	*		-11.1		
Special Education	2013:	* (1)		* (4)		
	2014:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	29.2 (48)	0.0 (44)	23.1 (78)		
	2014:	16.1 (31)	6.9 (29)	20.6 (68)		
	Change:	-13.1	6.9	-2.5		
African American	2013:	23.1 (13)	0.0 (13)	16.7 (12)		
	2014:	18.2 (11)	9.1 (11)	27.3 (11)		
	Change:	-4.9	9.1	10.6		
Hispanic	2013:	22.2 (18)	0.0 (14)	14.0 (50)		
	2014:	6.3 (16)	0.0 (14)	18.9 (53)		
	Change:	-15.9	0.0	4.9		
White	2013:	46.2 (13)	0.0 (13)	61.5 (13)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	23.1 (26)	0.0 (23)	14.3 (56)		
	2014:	13.0 (23)	4.8 (21)	15.3 (59)		
	Change:	-10.1	4.8	1.0		
Limited English Proficient	2013:	16.7 (12)	0.0 (9)	12.5 (40)		
	2014:	0.0 (6)	* (5)	11.6 (43)		
	Change:	-16.7	*	-0.9		
Special Education	2013:	* (2)	* (2)	* (5)		
	2014:	* (2)	* (1)	* (3)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

169 - ARTHUR KRAMER ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	22.2 (45)		5.9 (68)	1.9 (52)	
	2014:	20.8 (53)		19.4 (72)	15.1 (53)	
	Change:	-1.4		13.5	13.2	
African American	2013:	20.0 (15)		7.7 (13)	0.0 (13)	
	2014:	8.3 (12)		8.3 (12)	0.0 (10)	
	Change:	-11.7		0.6	0.0	
Hispanic	2013:	19.0 (21)		4.3 (46)	3.2 (31)	
	2014:	11.5 (26)		11.1 (45)	10.7 (28)	
	Change:	-7.5		6.8	7.5	
White	2013:	25.0 (8)		12.5 (8)	0.0 (8)	
	2014:	45.5 (11)		63.6 (11)	36.4 (11)	
	Change:	20.5		51.1	36.4	
Economically Disadvantaged	2013:	20.6 (34)		5.6 (54)	2.5 (40)	
	2014:	13.5 (37)		9.1 (55)	5.6 (36)	
	Change:	-7.1		3.5	3.1	
Limited English Proficient	2013:	13.3 (15)		2.6 (38)	4.5 (22)	
	2014:	9.5 (21)		10.0 (40)	8.3 (24)	
	Change:	-3.8		7.4	3.8	
Special Education	2013:				* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	27.8 (133)	0.0 (44)	16.7 (233)	1.9 (52)	
	2014:	20.7 (121)	6.9 (29)	14.4 (194)	15.1 (53)	
	Change:	-7.1	6.9	-2.3	13.2	
African American	2013:	20.5 (39)	0.0 (13)	13.9 (36)	0.0 (13)	
	2014:	12.1 (33)	9.1 (11)	12.1 (33)	0.0 (10)	
	Change:	-8.4	9.1	-1.8	0.0	
Hispanic	2013:	24.1 (58)	0.0 (14)	12.3 (163)	3.2 (31)	
	2014:	9.3 (54)	0.0 (14)	11.8 (127)	10.7 (28)	
	Change:	-14.8	0.0	-0.5	7.5	
White	2013:	44.8 (29)	0.0 (13)	44.8 (29)	0.0 (8)	
	2014:	51.9 (27)	* (3)	29.6 (27)	36.4 (11)	
	Change:	7.1	*	-15.2	36.4	
Economically Disadvantaged	2013:	20.5 (83)	0.0 (23)	11.3 (177)	2.5 (40)	
	2014:	13.2 (76)	4.8 (21)	9.5 (147)	5.6 (36)	
	Change:	-7.3	4.8	-1.8	3.1	
Limited English Proficient	2013:	14.3 (35)	0.0 (9)	9.1 (132)	4.5 (22)	
	2014:	6.7 (30)	* (5)	8.9 (101)	8.3 (24)	
	Change:	-7.6	*	-0.2	3.8	
Special Education	2013:	* (3)	* (2)	11.1 (9)	* (1)	
	2014:	14.3 (7)	* (1)	0.0 (8)	* (2)	
	Change:	*	*	-11.1	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

173 - SIDNEY LANIER ELEMENTARY SCHOOL & ARTS VANGUARD [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	12.5 (48)		6.5 (77)		
	2014:	8.9 (45)		15.3 (72)		
	Change:	-3.6		8.8		
African American	2013:	0.0 (6)		0.0 (6)		
	2014:	0.0 (13)		0.0 (13)		
	Change:	0.0		0.0		
Hispanic	2013:	13.2 (38)		4.5 (67)		
	2014:	9.7 (31)		17.2 (58)		
	Change:	-3.5		12.7		
White	2013:	* (2)		* (2)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	9.8 (41)		5.8 (69)		
	2014:	7.0 (43)		14.3 (70)		
	Change:	-2.8		8.5		
Limited English Proficient	2013:			3.4 (29)		
	2014:	* (5)		23.3 (30)		
	Change:			19.9		
Special Education	2013:	* (2)		* (2)		
	2014:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	34.1 (88)	10.2 (88)	20.4 (137)		
	2014:	18.8 (80)	6.3 (80)	17.1 (111)		
	Change:	-15.3	-3.9	-3.3		
African American	2013:	34.8 (23)	12.5 (24)	17.4 (23)		
	2014:	9.5 (21)	4.8 (21)	4.8 (21)		
	Change:	-25.3	-7.7	-12.6		
Hispanic	2013:	31.6 (57)	8.9 (56)	20.8 (106)		
	2014:	14.0 (50)	0.0 (50)	16.0 (81)		
	Change:	-17.6	-8.9	-4.8		
White	2013:	* (5)	* (5)	* (5)		
	2014:	62.5 (8)	50.0 (8)	50.0 (8)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	29.9 (67)	10.4 (67)	19.0 (116)		
	2014:	14.7 (68)	2.9 (68)	15.2 (99)		
	Change:	-15.2	-7.5	-3.8		
Limited English Proficient	2013:	* (3)	* (3)	11.8 (51)		
	2014:	* (5)	* (5)	20.0 (35)		
	Change:	*	*	8.2		
Special Education	2013:	* (3)	* (3)	0.0 (6)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

173 - SIDNEY LANIER ELEMENTARY SCHOOL & ARTS VANGUARD [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	32.7 (110)		16.9 (136)	9.5 (137)	
	2014:	27.0 (115)		25.2 (139)	6.3 (143)	
	Change:	-5.7		8.3	-3.2	
African American	2013:	36.4 (22)		4.5 (22)	13.0 (23)	
	2014:	23.1 (26)		33.3 (24)	3.7 (27)	
	Change:	-13.3		28.8	-9.3	
Hispanic	2013:	29.3 (82)		17.6 (108)	6.5 (108)	
	2014:	27.5 (80)		25.5 (106)	7.5 (107)	
	Change:	-1.8		7.9	1.0	
White	2013:	* (4)		* (4)	* (4)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	28.9 (97)		16.3 (123)	6.5 (124)	
	2014:	26.6 (94)		26.3 (118)	6.5 (124)	
	Change:	-2.3		10.0	0.0	
Limited English Proficient	2013:	33.3 (33)		10.3 (58)	1.8 (56)	
	2014:	15.0 (20)		21.7 (46)	2.2 (46)	
	Change:	-18.3		11.4	0.4	
Special Education	2013:	* (5)		12.5 (8)	0.0 (10)	
	2014:	* (3)		* (2)	0.0 (6)	
	Change:	*		*	0.0	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	29.3 (246)	10.2 (88)	16.0 (350)	9.5 (137)	
	2014:	20.8 (240)	6.3 (80)	20.2 (322)	6.3 (143)	
	Change:	-8.5	-3.9	4.2	-3.2	
African American	2013:	31.4 (51)	12.5 (24)	9.8 (51)	13.0 (23)	
	2014:	13.3 (60)	4.8 (21)	15.5 (58)	3.7 (27)	
	Change:	-18.1	-7.7	5.7	-9.3	
Hispanic	2013:	26.6 (177)	8.9 (56)	15.7 (281)	6.5 (108)	
	2014:	19.9 (161)	0.0 (50)	20.4 (245)	7.5 (107)	
	Change:	-6.7	-8.9	4.7	1.0	
White	2013:	72.7 (11)	* (5)	45.5 (11)	* (4)	
	2014:	57.1 (14)	50.0 (8)	35.7 (14)	* (5)	
	Change:	-15.6	*	-9.8	*	
Economically Disadvantaged	2013:	25.4 (205)	10.4 (67)	14.9 (308)	6.5 (124)	
	2014:	18.5 (205)	2.9 (68)	19.5 (287)	6.5 (124)	
	Change:	-6.9	-7.5	4.6	0.0	
Limited English Proficient	2013:	33.3 (36)	* (3)	9.4 (138)	1.8 (56)	
	2014:	16.7 (30)	* (5)	21.6 (111)	2.2 (46)	
	Change:	-16.6	*	12.2	0.4	
Special Education	2013:	20.0 (10)	* (3)	6.3 (16)	0.0 (10)	
	2014:	14.3 (7)	* (2)	0.0 (6)	0.0 (6)	
	Change:	-5.7	*	-6.3	0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

181 - MAPLE LAWN ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	14.3 (14)		5.9 (68)		
	2014:	5.0 (20)		7.1 (85)		
	Change:	-9.3		1.2		
African American	2013:	* (3)		* (3)		
	2014:	* (5)		0.0 (6)		
	Change:	*		*		
Hispanic	2013:	10.0 (10)		6.3 (64)		
	2014:	6.7 (15)		7.6 (79)		
	Change:	-3.3		1.3		
Economically Disadvantaged	2013:	14.3 (14)		6.1 (66)		
	2014:	5.6 (18)		7.3 (82)		
	Change:	-8.7		1.2		
Limited English Proficient	2013:	* (4)		6.9 (58)		
	2014:	* (4)		5.9 (68)		
	Change:	*		-1.0		
Special Education	2013:	* (1)		* (3)		
	2014:	* (1)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	7.1 (28)	3.6 (28)	1.4 (72)		
	2014:	6.7 (15)	6.3 (16)	7.5 (67)		
	Change:	-0.4	2.7	6.1		
African American	2013:	* (3)	* (3)	* (3)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Hispanic	2013:	8.7 (23)	4.3 (23)	1.5 (67)		
	2014:	0.0 (10)	0.0 (11)	8.1 (62)		
	Change:	-8.7	-4.3	6.6		
Economically Disadvantaged	2013:	7.1 (28)	3.6 (28)	1.4 (71)		
	2014:	7.1 (14)	6.7 (15)	7.8 (64)		
	Change:	0.0	3.1	6.4		
Limited English Proficient	2013:	0.0 (7)	0.0 (7)	0.0 (50)		
	2014:	* (3)	* (4)	9.3 (54)		
	Change:	*	*	9.3		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

181 - MAPLE LAWN ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	16.7 (36)		4.1 (74)	4.1 (74)	
	2014:	3.8 (26)		11.9 (67)	0.0 (25)	
	Change:	-12.9		7.8	-4.1	
African American	2013:	0.0 (6)		0.0 (6)	0.0 (6)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Hispanic	2013:	15.4 (26)		3.2 (63)	3.1 (64)	
	2014:	4.8 (21)		11.3 (62)	0.0 (21)	
	Change:	-10.6		8.1	-3.1	
White	2013:	* (1)		* (2)	* (1)	
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	14.7 (34)		2.8 (72)	2.8 (72)	
	2014:	4.0 (25)		12.1 (66)	0.0 (24)	
	Change:	-10.7		9.3	-2.8	
Limited English Proficient	2013:	15.4 (13)		2.0 (51)	3.8 (52)	
	2014:	0.0 (7)		12.8 (47)	0.0 (7)	
	Change:	-15.4		10.8	-3.8	
Special Education	2013:					
	2014:			* (1)		
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.8 (78)	3.6 (28)	3.7 (214)	4.1 (74)	
	2014:	4.9 (61)	6.3 (16)	8.7 (219)	0.0 (25)	
	Change:	-7.9	2.7	5.0	-4.1	
African American	2013:	8.3 (12)	* (3)	0.0 (12)	0.0 (6)	
	2014:	7.7 (13)	* (4)	0.0 (14)	* (4)	
	Change:	-0.6	*	0.0	*	
Hispanic	2013:	11.9 (59)	4.3 (23)	3.6 (194)	3.1 (64)	
	2014:	4.3 (46)	0.0 (11)	8.9 (203)	0.0 (21)	
	Change:	-7.6	-4.3	5.3	-3.1	
White	2013:	* (3)	* (2)	* (4)	* (1)	
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	11.8 (76)	3.6 (28)	3.3 (209)	2.8 (72)	
	2014:	5.3 (57)	6.7 (15)	9.0 (212)	0.0 (24)	
	Change:	-6.5	3.1	5.7	-2.8	
Limited English Proficient	2013:	8.3 (24)	0.0 (7)	3.1 (159)	3.8 (52)	
	2014:	0.0 (14)	* (4)	8.9 (169)	0.0 (7)	
	Change:	-8.3	*	5.8	-3.8	
Special Education	2013:	* (2)	* (1)	0.0 (7)		
	2014:	* (1)		* (4)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

184 - BEN MILAM ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	26.3 (19)		7.9 (38)		
	2014:	15.0 (20)		12.2 (41)		
	Change:	-11.3		4.3		
African American	2013:	* (2)		* (2)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2013:	25.0 (16)		5.7 (35)		
	2014:	13.3 (15)		13.9 (36)		
	Change:	-11.7		8.2		
White	2013:	* (1)		* (1)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	22.2 (18)		5.4 (37)		
	2014:	16.7 (18)		12.8 (39)		
	Change:	-5.5		7.4		
Limited English Proficient	2013:	* (1)		5.0 (20)		
	2014:	* (3)		16.7 (24)		
	Change:	*		11.7		
Special Education	2013:			* (1)		
	2014:	* (1)		* (1)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	18.5 (27)	3.6 (28)	9.4 (32)		
	2014:	12.9 (31)	9.7 (31)	12.8 (39)		
	Change:	-5.6	6.1	3.4		
African American	2013:	* (1)	* (1)	* (1)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Hispanic	2013:	17.4 (23)	4.2 (24)	10.7 (28)		
	2014:	11.1 (27)	11.1 (27)	11.4 (35)		
	Change:	-6.3	6.9	0.7		
White	2013:	* (3)	* (3)	* (3)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	18.2 (22)	4.3 (23)	7.7 (26)		
	2014:	12.9 (31)	9.7 (31)	12.8 (39)		
	Change:	-5.3	5.4	5.1		
Limited English Proficient	2013:	11.8 (17)	0.0 (18)	9.5 (21)		
	2014:	18.2 (11)	9.1 (11)	10.5 (19)		
	Change:	6.4	9.1	1.0		
Special Education	2013:	* (1)	* (1)	* (1)		
	2014:	* (1)	* (1)	* (2)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

184 - BEN MILAM ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	13.3 (30)		12.5 (32)	9.4 (32)	
	2014:	7.7 (26)		11.5 (26)	3.7 (27)	
	Change:	-5.6		-1.0	-5.7	
African American	2013:					
	2014:	* (1)		* (1)	* (2)	
	Change:					
Hispanic	2013:	13.8 (29)		12.9 (31)	9.7 (31)	
	2014:	8.0 (25)		12.0 (25)	4.0 (25)	
	Change:	-5.8		-0.9	-5.7	
Economically Disadvantaged	2013:	11.1 (27)		13.8 (29)	6.9 (29)	
	2014:	0.0 (21)		4.8 (21)	0.0 (22)	
	Change:	-11.1		-9.0	-6.9	
Limited English Proficient	2013:	5.6 (18)		10.0 (20)	0.0 (20)	
	2014:	10.0 (20)		15.0 (20)	5.0 (20)	
	Change:	4.4		5.0	5.0	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	18.4 (76)	3.6 (28)	9.8 (102)	9.4 (32)	
	2014:	11.7 (77)	9.7 (31)	12.3 (106)	3.7 (27)	
	Change:	-6.7	6.1	2.5	-5.7	
African American	2013:	* (3)	* (1)	* (3)		
	2014:	14.3 (7)	* (3)	0.0 (7)	* (2)	
	Change:	*	*	*		
Hispanic	2013:	17.6 (68)	4.2 (24)	9.6 (94)	9.7 (31)	
	2014:	10.4 (67)	11.1 (27)	12.5 (96)	4.0 (25)	
	Change:	-7.2	6.9	2.9	-5.7	
White	2013:	* (5)	* (3)	* (5)	* (1)	
	2014:	* (3)	* (1)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	16.4 (67)	4.3 (23)	8.7 (92)	6.9 (29)	
	2014:	10.0 (70)	9.7 (31)	11.1 (99)	0.0 (22)	
	Change:	-6.4	5.4	2.4	-6.9	
Limited English Proficient	2013:	8.3 (36)	0.0 (18)	8.2 (61)	0.0 (20)	
	2014:	11.8 (34)	9.1 (11)	14.3 (63)	5.0 (20)	
	Change:	3.5	9.1	6.1	5.0	
Special Education	2013:	* (1)	* (1)	* (2)		
	2014:	* (2)	* (1)	* (3)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

193 - JOHN J. PERSHING ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	17.1 (35)		6.5 (77)		
	2014:	8.8 (34)		17.2 (64)		
	Change:	-8.3		10.7		
African American	2013:	* (5)		* (5)		
	2014:	0.0 (8)		0.0 (8)		
	Change:	*		*		
Hispanic	2013:	21.4 (28)		5.7 (70)		
	2014:	10.0 (20)		20.0 (50)		
	Change:	-11.4		14.3		
White	2013:	* (1)		* (1)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2013:	18.2 (33)		6.7 (75)		
	2014:	10.0 (30)		18.6 (59)		
	Change:	-8.2		11.9		
Limited English Proficient	2013:	33.3 (6)		6.3 (48)		
	2014:	* (4)		21.2 (33)		
	Change:	*		14.9		
Special Education	2013:	* (1)		* (3)		
	2014:	* (1)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	19.4 (31)	3.2 (31)	8.5 (71)		
	2014:	10.7 (28)	7.1 (28)	26.6 (64)		
	Change:	-8.7	3.9	18.1		
African American	2013:	* (4)	* (4)	* (4)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Hispanic	2013:	22.7 (22)	4.5 (22)	6.5 (62)		
	2014:	9.1 (22)	4.5 (22)	27.6 (58)		
	Change:	-13.6	0.0	21.1		
White	2013:	* (4)	* (4)	* (4)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	14.8 (27)	3.7 (27)	7.6 (66)		
	2014:	12.0 (25)	8.0 (25)	26.2 (61)		
	Change:	-2.8	4.3	18.6		
Limited English Proficient	2013:	* (4)	* (4)	4.7 (43)		
	2014:	12.5 (8)	0.0 (8)	15.9 (44)		
	Change:	*	*	11.2		
Special Education	2013:	* (3)	* (3)	0.0 (6)		
	2014:			* (1)		
	Change:			*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

193 - JOHN J. PERSHING ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.8 (41)		36.2 (58)	8.6 (58)	
	2014:	25.6 (39)		39.7 (68)	8.7 (69)	
	Change:	15.8		3.5	0.1	
African American	2013:	0.0 (9)		33.3 (9)	0.0 (9)	
	2014:	* (3)		* (3)	* (4)	
	Change:	*		*	*	
Hispanic	2013:	12.9 (31)		37.5 (48)	10.4 (48)	
	2014:	27.3 (33)		37.1 (62)	8.1 (62)	
	Change:	14.4		-0.4	-2.3	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	10.3 (39)		36.4 (55)	9.1 (55)	
	2014:	27.3 (33)		37.7 (61)	9.7 (62)	
	Change:	17.0		1.3	0.6	
Limited English Proficient	2013:	14.3 (14)		38.7 (31)	9.7 (31)	
	2014:	7.7 (13)		21.4 (42)	7.1 (42)	
	Change:	-6.6		-17.3	-2.6	
Special Education	2013:	* (4)		* (5)	* (5)	
	2014:	* (1)		* (2)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	15.0 (107)	3.2 (31)	15.5 (206)	8.6 (58)	
	2014:	15.8 (101)	7.1 (28)	28.1 (196)	8.7 (69)	
	Change:	0.8	3.9	12.6	0.1	
African American	2013:	0.0 (18)	* (4)	27.8 (18)	0.0 (9)	
	2014:	6.7 (15)	* (4)	13.3 (15)	* (4)	
	Change:	6.7	*	-14.5	*	
Hispanic	2013:	18.5 (81)	4.5 (22)	14.4 (180)	10.4 (48)	
	2014:	17.3 (75)	4.5 (22)	28.8 (170)	8.1 (62)	
	Change:	-1.2	0.0	14.4	-2.3	
White	2013:	16.7 (6)	* (4)	16.7 (6)	* (1)	
	2014:	25.0 (8)	* (1)	50.0 (8)	* (3)	
	Change:	8.3	*	33.3	*	
Economically Disadvantaged	2013:	14.1 (99)	3.7 (27)	15.3 (196)	9.1 (55)	
	2014:	17.0 (88)	8.0 (25)	27.6 (181)	9.7 (62)	
	Change:	2.9	4.3	12.3	0.6	
Limited English Proficient	2013:	16.7 (24)	* (4)	13.9 (122)	9.7 (31)	
	2014:	8.0 (25)	0.0 (8)	19.3 (119)	7.1 (42)	
	Change:	-8.7	*	5.4	-2.6	
Special Education	2013:	0.0 (8)	* (3)	0.0 (14)	* (5)	
	2014:	* (2)		* (5)	* (3)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

195 - PRESTON HOLLOW ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	43.8 (16)		14.3 (49)		
	2014:	32.0 (25)		16.0 (50)		
	Change:	-11.8		1.7		
African American	2013:	* (5)		* (5)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2013:	25.0 (8)		9.8 (41)		
	2014:	33.3 (12)		13.5 (37)		
	Change:	8.3		3.7		
White	2013:	* (1)		* (1)		
	2014:	37.5 (8)		25.0 (8)		
	Change:	*		*		
Economically Disadvantaged	2013:	33.3 (12)		11.4 (44)		
	2014:	16.7 (18)		14.0 (43)		
	Change:	-16.6		2.6		
Limited English Proficient	2013:	* (1)		8.8 (34)		
	2014:	* (5)		13.3 (30)		
	Change:	*		4.5		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	0.0 (14)	0.0 (12)	35.0 (40)		
	2014:	29.4 (17)	17.6 (17)	20.8 (48)		
	Change:	29.4	17.6	-14.2		
African American	2013:	* (3)	* (2)	* (3)		
	2014:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Hispanic	2013:	0.0 (6)	0.0 (6)	31.3 (32)		
	2014:	20.0 (10)	10.0 (10)	14.6 (41)		
	Change:	20.0	10.0	-16.7		
White	2013:	* (5)	* (4)	* (5)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	0.0 (8)	0.0 (7)	32.4 (34)		
	2014:	20.0 (15)	13.3 (15)	17.4 (46)		
	Change:	20.0	13.3	-15.0		
Limited English Proficient	2013:	* (1)	* (1)	37.0 (27)		
	2014:	* (1)	* (1)	15.6 (32)		
	Change:	*	*	-21.4		
Special Education	2013:	* (4)	* (3)	* (4)		
	2014:	* (1)	* (1)	* (2)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

195 - PRESTON HOLLOW ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.8 (17)		34.5 (29)	13.3 (30)	
	2014:	6.5 (46)		10.9 (46)	4.3 (47)	
	Change:	-5.3		-23.6	-9.0	
African American	2013:	* (3)		* (3)	* (3)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2013:	15.4 (13)		36.0 (25)	11.5 (26)	
	2014:	2.6 (38)		10.5 (38)	0.0 (39)	
	Change:	-12.8		-25.5	-11.5	
White	2013:					
	2014:	* (4)		* (4)	* (4)	
	Change:					
Economically Disadvantaged	2013:	15.4 (13)		32.0 (25)	15.4 (26)	
	2014:	2.8 (36)		8.3 (36)	0.0 (37)	
	Change:	-12.6		-23.7	-15.4	
Limited English Proficient	2013:	* (1)		30.8 (13)	15.4 (13)	
	2014:	3.0 (33)		12.1 (33)	0.0 (34)	
	Change:	*		-18.7	-15.4	
Special Education	2013:	* (1)		* (1)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	19.1 (47)	0.0 (12)	26.3 (118)	13.3 (30)	
	2014:	18.2 (88)	17.6 (17)	16.0 (144)	4.3 (47)	
	Change:	-0.9	17.6	-10.3	-9.0	
African American	2013:	36.4 (11)	* (2)	45.5 (11)	* (3)	
	2014:	27.3 (11)	* (5)	27.3 (11)	* (3)	
	Change:	-9.1	*	-18.2	*	
Hispanic	2013:	14.8 (27)	0.0 (6)	23.5 (98)	11.5 (26)	
	2014:	11.7 (60)	10.0 (10)	12.9 (116)	0.0 (39)	
	Change:	-3.1	10.0	-10.6	-11.5	
White	2013:	16.7 (6)	* (4)	50.0 (6)		
	2014:	46.2 (13)	* (1)	23.1 (13)	* (4)	
	Change:	29.5	*	-26.9		
Economically Disadvantaged	2013:	18.2 (33)	0.0 (7)	23.3 (103)	15.4 (26)	
	2014:	10.1 (69)	13.3 (15)	13.6 (125)	0.0 (37)	
	Change:	-8.1	13.3	-9.7	-15.4	
Limited English Proficient	2013:	* (3)	* (1)	23.0 (74)	15.4 (13)	
	2014:	10.3 (39)	* (1)	13.7 (95)	0.0 (34)	
	Change:	*	*	-9.3	-15.4	
Special Education	2013:	16.7 (6)	* (3)	14.3 (7)	* (2)	
	2014:	* (2)	* (1)	* (3)	* (1)	
	Change:	*	*	*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

196 - J.W. RAY LEARNING CENTER [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.5 (62)		0.0 (62)		
	2014:	6.3 (64)		1.6 (64)		
	Change:	-0.2		1.6		
African American	2013:	7.1 (42)		0.0 (42)		
	2014:	5.7 (53)		1.9 (53)		
	Change:	-1.4		1.9		
Hispanic	2013:	5.9 (17)		0.0 (17)		
	2014:	0.0 (9)		0.0 (9)		
	Change:	-5.9		0.0		
Economically Disadvantaged	2013:	7.0 (57)		0.0 (57)		
	2014:	4.8 (63)		0.0 (63)		
	Change:	-2.2		0.0		
Limited English Proficient	2013:	* (5)		* (5)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Special Education	2013:	* (1)		* (1)		
	2014:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	12.0 (50)	4.0 (50)	14.0 (50)		
	2014:	7.8 (51)	0.0 (51)	7.8 (51)		
	Change:	-4.2	-4.0	-6.2		
African American	2013:	8.1 (37)	2.7 (37)	10.8 (37)		
	2014:	3.0 (33)	0.0 (33)	3.0 (33)		
	Change:	-5.1	-2.7	-7.8		
Hispanic	2013:	0.0 (8)	0.0 (8)	12.5 (8)		
	2014:	17.6 (17)	0.0 (17)	17.6 (17)		
	Change:	17.6	0.0	5.1		
Economically Disadvantaged	2013:	12.2 (49)	4.1 (49)	14.3 (49)		
	2014:	6.1 (49)	0.0 (49)	8.2 (49)		
	Change:	-6.1	-4.1	-6.1		
Limited English Proficient	2013:	* (4)	* (4)	* (4)		
	2014:	16.7 (6)	0.0 (6)	16.7 (6)		
	Change:	*	*	*		
Special Education	2013:	* (1)	* (1)	* (1)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

196 - J.W. RAY LEARNING CENTER [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.0 (50)		6.0 (50)	4.2 (48)	
	2014:	9.6 (52)		3.8 (52)	0.0 (53)	
	Change:	-4.4		-2.2	-4.2	
African American	2013:	12.2 (41)		7.1 (42)	2.4 (41)	
	2014:	10.0 (40)		5.0 (40)	0.0 (41)	
	Change:	-2.2		-2.1	-2.4	
Hispanic	2013:	* (4)		* (4)	* (4)	
	2014:	0.0 (8)		0.0 (8)	0.0 (8)	
	Change:	*		*	*	
White	2013:	* (2)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	14.6 (48)		6.3 (48)	4.3 (47)	
	2014:	10.4 (48)		4.2 (48)	0.0 (49)	
	Change:	-4.2		-2.1	-4.3	
Limited English Proficient	2013:	* (2)		* (2)	* (2)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Special Education	2013:	* (4)		* (4)	* (3)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.5 (162)	4.0 (50)	6.2 (162)	4.2 (48)	
	2014:	7.8 (167)	0.0 (51)	4.2 (167)	0.0 (53)	
	Change:	-2.7	-4.0	-2.0	-4.2	
African American	2013:	9.2 (120)	2.7 (37)	5.8 (121)	2.4 (41)	
	2014:	6.3 (126)	0.0 (33)	3.2 (126)	0.0 (41)	
	Change:	-2.9	-2.7	-2.6	-2.4	
Hispanic	2013:	10.3 (29)	0.0 (8)	3.4 (29)	* (4)	
	2014:	8.8 (34)	0.0 (17)	8.8 (34)	0.0 (8)	
	Change:	-1.5	0.0	5.4	*	
White	2013:	* (5)	* (2)	* (4)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	11.0 (154)	4.1 (49)	6.5 (154)	4.3 (47)	
	2014:	6.9 (160)	0.0 (49)	3.8 (160)	0.0 (49)	
	Change:	-4.1	-4.1	-2.7	-4.3	
Limited English Proficient	2013:	0.0 (11)	* (4)	0.0 (11)	* (2)	
	2014:	18.2 (11)	0.0 (6)	9.1 (11)	* (4)	
	Change:	18.2	*	9.1	*	
Special Education	2013:	16.7 (6)	* (1)	16.7 (6)	* (3)	
	2014:	0.0 (6)	* (3)	0.0 (6)	* (2)	
	Change:	-16.7	*	-16.7	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

203 - DAN D. ROGERS ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	14.3 (28)		9.4 (53)		
	2014:	9.4 (32)		17.9 (67)		
	Change:	-4.9		8.5		
African American	2013:	8.3 (12)		8.3 (12)		
	2014:	0.0 (9)		11.1 (9)		
	Change:	-8.3		2.8		
Hispanic	2013:	18.2 (11)		5.6 (36)		
	2014:	14.3 (14)		19.2 (52)		
	Change:	-3.9		13.6		
White	2013:	* (3)		* (3)		
	2014:	12.5 (8)		16.7 (6)		
	Change:	*		*		
Economically Disadvantaged	2013:	16.0 (25)		10.2 (49)		
	2014:	6.9 (29)		17.5 (63)		
	Change:	-9.1		7.3		
Limited English Proficient	2013:	0.0 (7)		9.4 (32)		
	2014:	8.3 (12)		23.4 (47)		
	Change:	8.3		14.0		
Special Education	2013:	* (3)		* (3)		
	2014:	* (3)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	19.0 (21)	14.3 (21)	5.6 (54)		
	2014:	14.3 (21)	9.1 (22)	25.0 (48)		
	Change:	-4.7	-5.2	19.4		
African American	2013:	14.3 (7)	14.3 (7)	0.0 (7)		
	2014:	0.0 (6)	0.0 (6)	16.7 (6)		
	Change:	-14.3	-14.3	16.7		
Hispanic	2013:	14.3 (7)	0.0 (7)	5.0 (40)		
	2014:	22.2 (9)	20.0 (10)	22.2 (36)		
	Change:	7.9	20.0	17.2		
White	2013:	* (4)	* (4)	* (4)		
	2014:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	11.1 (18)	5.6 (18)	6.3 (48)		
	2014:	11.1 (18)	5.3 (19)	23.3 (43)		
	Change:	0.0	-0.3	17.0		
Limited English Proficient	2013:	0.0 (6)	0.0 (6)	5.3 (38)		
	2014:	* (5)	0.0 (6)	28.1 (32)		
	Change:	*	0.0	22.8		
Special Education	2013:	* (2)	* (2)	* (2)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

203 - DAN D. ROGERS ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.6 (35)		24.6 (57)	5.6 (54)	
	2014:	10.5 (19)		32.1 (53)	10.5 (19)	
	Change:	1.9		7.5	4.9	
African American	2013:	* (4)		* (4)	* (4)	
	2014:	* (4)		* (5)	33.3 (6)	
	Change:	*		*	*	
Hispanic	2013:	12.0 (25)		24.5 (49)	6.5 (46)	
	2014:	0.0 (10)		27.3 (44)	0.0 (9)	
	Change:	-12.0		2.8	-6.5	
White	2013:	* (3)		* (3)	* (3)	
	2014:	* (1)				
	Change:	*				
Economically Disadvantaged	2013:	9.7 (31)		24.5 (53)	6.0 (50)	
	2014:	6.3 (16)		31.1 (45)	6.7 (15)	
	Change:	-3.4		6.6	0.7	
Limited English Proficient	2013:	7.7 (13)		25.7 (35)	6.1 (33)	
	2014:	12.5 (8)		28.6 (42)	0.0 (7)	
	Change:	4.8		2.9	-6.1	
Special Education	2013:	* (3)		* (4)	* (1)	
	2014:	* (1)		* (2)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	13.1 (84)	14.3 (21)	13.4 (164)	5.6 (54)	
	2014:	11.1 (72)	9.1 (22)	24.4 (168)	10.5 (19)	
	Change:	-2.0	-5.2	11.0	4.9	
African American	2013:	8.7 (23)	14.3 (7)	8.7 (23)	* (4)	
	2014:	10.5 (19)	0.0 (6)	25.0 (20)	33.3 (6)	
	Change:	1.8	-14.3	16.3	*	
Hispanic	2013:	14.0 (43)	0.0 (7)	12.8 (125)	6.5 (46)	
	2014:	12.1 (33)	20.0 (10)	22.7 (132)	0.0 (9)	
	Change:	-1.9	20.0	9.9	-6.5	
White	2013:	20.0 (10)	* (4)	20.0 (10)	* (3)	
	2014:	14.3 (14)	* (5)	36.4 (11)		
	Change:	-5.7	*	16.4		
Economically Disadvantaged	2013:	12.2 (74)	5.6 (18)	14.0 (150)	6.0 (50)	
	2014:	7.9 (63)	5.3 (19)	23.2 (151)	6.7 (15)	
	Change:	-4.3	-0.3	9.2	0.7	
Limited English Proficient	2013:	3.8 (26)	0.0 (6)	13.3 (105)	6.1 (33)	
	2014:	8.0 (25)	0.0 (6)	26.4 (121)	0.0 (7)	
	Change:	4.2	0.0	13.1	-6.1	
Special Education	2013:	0.0 (8)	* (2)	0.0 (9)	* (1)	
	2014:	12.5 (8)	* (4)	9.1 (11)	* (3)	
	Change:	12.5	*	9.1	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

211 - STEVENS PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.4 (37)		1.9 (53)		
	2014:	4.7 (43)		1.6 (62)		
	Change:	-0.7		-0.3		
African American	2013:	0.0 (7)		0.0 (7)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2013:	6.7 (30)		2.2 (46)		
	2014:	5.4 (37)		1.8 (56)		
	Change:	-1.3		-0.4		
White	2013:					
	2014:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2013:	5.9 (34)		2.0 (50)		
	2014:	5.0 (40)		1.7 (59)		
	Change:	-0.9		-0.3		
Limited English Proficient	2013:	* (4)		0.0 (20)		
	2014:	* (3)		4.8 (21)		
	Change:	*		4.8		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	2.3 (43)	0.0 (43)	3.2 (94)		
	2014:	6.5 (46)	0.0 (44)	4.0 (99)		
	Change:	4.2	0.0	0.8		
African American	2013:	* (4)	* (4)	* (4)		
	2014:	0.0 (6)	0.0 (6)	0.0 (7)		
	Change:	*	*	*		
Hispanic	2013:	0.0 (39)	0.0 (39)	2.2 (90)		
	2014:	7.5 (40)	0.0 (38)	4.3 (92)		
	Change:	7.5	0.0	2.1		
Economically Disadvantaged	2013:	2.4 (41)	0.0 (41)	3.3 (92)		
	2014:	7.5 (40)	0.0 (38)	4.5 (89)		
	Change:	5.1	0.0	1.2		
Limited English Proficient	2013:	0.0 (6)	0.0 (6)	3.5 (57)		
	2014:	* (5)	* (4)	7.0 (57)		
	Change:	*	*	3.5		
Special Education	2013:			* (5)		
	2014:		* (1)	* (1)		
	Change:			*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

211 - STEVENS PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	4.7 (86)		14.0 (86)	0.0 (82)	
	2014:	0.0 (41)		4.5 (89)	2.6 (38)	
	Change:	-4.7		-9.5	2.6	
African American	2013:	* (4)		* (4)	* (3)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Hispanic	2013:	3.7 (81)		14.8 (81)	0.0 (78)	
	2014:	0.0 (34)		4.9 (82)	0.0 (31)	
	Change:	-3.7		-9.9	0.0	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	3.6 (83)		13.3 (83)	0.0 (80)	
	2014:	0.0 (35)		5.1 (78)	3.0 (33)	
	Change:	-3.6		-8.2	3.0	
Limited English Proficient	2013:	3.8 (53)		17.0 (53)	0.0 (53)	
	2014:	0.0 (6)		7.5 (53)	* (4)	
	Change:	-3.8		-9.5	*	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (3)		
	Change:	*		*		

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	4.2 (166)	0.0 (43)	6.9 (233)	0.0 (82)	
	2014:	3.8 (130)	0.0 (44)	3.6 (250)	2.6 (38)	
	Change:	-0.4	0.0	-3.3	2.6	
African American	2013:	13.3 (15)	* (4)	6.7 (15)	* (3)	
	2014:	0.0 (15)	0.0 (6)	0.0 (16)	* (5)	
	Change:	-13.3	*	-6.7	*	
Hispanic	2013:	3.3 (150)	0.0 (39)	6.9 (217)	0.0 (78)	
	2014:	4.5 (111)	0.0 (38)	3.9 (230)	0.0 (31)	
	Change:	1.2	0.0	-3.0	0.0	
White	2013:					
	2014:	* (2)		* (2)	* (1)	
	Change:					
Economically Disadvantaged	2013:	3.8 (158)	0.0 (41)	6.7 (225)	0.0 (80)	
	2014:	4.3 (115)	0.0 (38)	4.0 (226)	3.0 (33)	
	Change:	0.5	0.0	-2.7	3.0	
Limited English Proficient	2013:	3.2 (63)	0.0 (6)	8.5 (130)	0.0 (53)	
	2014:	7.1 (14)	* (4)	6.9 (131)	* (4)	
	Change:	3.9	*	-1.6	*	
Special Education	2013:	* (2)		0.0 (7)	* (1)	
	2014:	* (1)	* (1)	* (4)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	2.6 (38)		4.2 (71)		
	2014:	5.6 (54)		2.2 (93)		
	Change:	3.0		-2.0		
African American	2013:	3.8 (26)		0.0 (26)		
	2014:	3.8 (26)		0.0 (26)		
	Change:	0.0		0.0		
Hispanic	2013:	0.0 (11)		6.8 (44)		
	2014:	8.3 (24)		3.2 (62)		
	Change:	8.3		-3.6		
White	2013:	* (1)		* (1)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	2.6 (38)		2.9 (70)		
	2014:	5.9 (51)		2.2 (90)		
	Change:	3.3		-0.7		
Limited English Proficient	2013:	* (1)		8.8 (34)		
	2014:	* (4)		2.4 (41)		
	Change:	*		-6.4		
Special Education	2013:	* (3)		* (4)		
	2014:	* (3)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	2.6 (39)	0.0 (39)	5.6 (71)		
	2014:	0.0 (41)	2.5 (40)	10.0 (70)		
	Change:	-2.6	2.5	4.4		
African American	2013:	5.3 (19)	0.0 (19)	0.0 (19)		
	2014:	0.0 (26)	0.0 (26)	3.8 (26)		
	Change:	-5.3	0.0	3.8		
Hispanic	2013:	0.0 (19)	0.0 (19)	7.8 (51)		
	2014:	0.0 (15)	7.1 (14)	13.6 (44)		
	Change:	0.0	7.1	5.8		
Economically Disadvantaged	2013:	2.7 (37)	0.0 (37)	5.8 (69)		
	2014:	0.0 (39)	2.6 (38)	7.6 (66)		
	Change:	-2.7	2.6	1.8		
Limited English Proficient	2013:	* (2)	* (2)	7.1 (28)		
	2014:	* (3)	* (3)	12.5 (32)		
	Change:	*	*	5.4		
Special Education	2013:			* (2)		
	2014:	* (2)	* (2)	* (2)		
	Change:			*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	6.9 (29)		3.6 (55)	1.8 (55)	
	2014:	4.9 (41)		14.9 (74)	2.7 (74)	
	Change:	-2.0		11.3	0.9	
African American	2013:	0.0 (13)		0.0 (13)	0.0 (13)	
	2014:	8.0 (25)		12.0 (25)	0.0 (25)	
	Change:	8.0		12.0	0.0	
Hispanic	2013:	15.4 (13)		5.1 (39)	2.6 (38)	
	2014:	0.0 (15)		16.7 (48)	4.2 (48)	
	Change:	-15.4		11.6	1.6	
White	2013:	* (2)		* (2)	* (3)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	3.6 (28)		1.9 (53)	1.9 (52)	
	2014:	5.7 (35)		16.4 (67)	2.9 (68)	
	Change:	2.1		14.5	1.0	
Limited English Proficient	2013:	* (2)		3.8 (26)	0.0 (25)	
	2014:	* (4)		16.2 (37)	5.4 (37)	
	Change:	*		12.4	5.4	
Special Education	2013:	* (2)		* (3)		
	2014:			* (2)	* (2)	
	Change:			*		

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	3.8 (106)	0.0 (39)	4.6 (197)	1.8 (55)	
	2014:	3.7 (136)	2.5 (40)	8.4 (237)	2.7 (74)	
	Change:	-0.1	2.5	3.8	0.9	
African American	2013:	3.4 (58)	0.0 (19)	0.0 (58)	0.0 (13)	
	2014:	3.9 (77)	0.0 (26)	5.2 (77)	0.0 (25)	
	Change:	0.5	0.0	5.2	0.0	
Hispanic	2013:	4.7 (43)	0.0 (19)	6.7 (134)	2.6 (38)	
	2014:	3.7 (54)	7.1 (14)	10.4 (154)	4.2 (48)	
	Change:	-1.0	7.1	3.7	1.6	
White	2013:	* (3)		* (3)	* (3)	
	2014:	* (3)		* (3)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	2.9 (103)	0.0 (37)	3.6 (192)	1.9 (52)	
	2014:	4.0 (125)	2.6 (38)	8.1 (223)	2.9 (68)	
	Change:	1.1	2.6	4.5	1.0	
Limited English Proficient	2013:	* (5)	* (2)	6.8 (88)	0.0 (25)	
	2014:	0.0 (11)	* (3)	10.0 (110)	5.4 (37)	
	Change:	*	*	3.2	5.4	
Special Education	2013:	* (5)		0.0 (9)		
	2014:	* (5)	* (2)	0.0 (8)	* (2)	
	Change:	*		0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

239 - ARTURO SALAZAR ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	14.8 (61)		3.5 (113)		
	2014:	8.3 (48)		8.3 (108)		
	Change:	-6.5		4.8		
Hispanic	2013:	15.5 (58)		3.6 (110)		
	2014:	8.5 (47)		8.4 (107)		
	Change:	-7.0		4.8		
White	2013:	* (2)		* (2)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	14.3 (56)		3.7 (108)		
	2014:	8.7 (46)		8.5 (106)		
	Change:	-5.6		4.8		
Limited English Proficient	2013:	11.8 (17)		3.1 (65)		
	2014:	10.0 (10)		8.7 (69)		
	Change:	-1.8		5.6		
Special Education	2013:	* (2)		* (5)		
	2014:	* (2)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	12.0 (50)	0.0 (48)	8.7 (104)		
	2014:	15.8 (57)	1.9 (53)	16.5 (121)		
	Change:	3.8	1.9	7.8		
Hispanic	2013:	12.2 (49)	0.0 (47)	8.7 (103)		
	2014:	15.8 (57)	1.9 (53)	16.5 (121)		
	Change:	3.6	1.9	7.8		
Economically Disadvantaged	2013:	13.6 (44)	0.0 (42)	8.2 (97)		
	2014:	17.0 (53)	2.0 (49)	16.2 (117)		
	Change:	3.4	2.0	8.0		
Limited English Proficient	2013:	33.3 (12)	0.0 (11)	6.3 (64)		
	2014:	16.7 (12)	0.0 (9)	14.5 (76)		
	Change:	-16.6	0.0	8.2		
Special Education	2013:	* (1)		* (2)		
	2014:	* (4)	* (4)	0.0 (6)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

239 - ARTURO SALAZAR ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	15.2 (66)		16.0 (106)	16.9 (65)	
	2014:	10.7 (75)		21.3 (108)	8.5 (47)	
	Change:	-4.5		5.3	-8.4	
Hispanic	2013:	15.6 (64)		16.3 (104)	17.5 (63)	
	2014:	10.8 (74)		21.5 (107)	8.7 (46)	
	Change:	-4.8		5.2	-8.8	
Economically Disadvantaged	2013:	15.9 (63)		15.5 (103)	14.5 (62)	
	2014:	8.6 (70)		21.6 (102)	9.5 (42)	
	Change:	-7.3		6.1	-5.0	
Limited English Proficient	2013:	20.0 (20)		18.6 (59)	25.0 (20)	
	2014:	15.2 (33)		24.2 (66)	11.1 (9)	
	Change:	-4.8		5.6	-13.9	
Special Education	2013:			* (2)		
	2014:			* (2)	* (1)	
	Change:			*		

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.1 (177)	0.0 (48)	9.3 (323)	16.9 (65)	
	2014:	11.7 (180)	1.9 (53)	15.4 (337)	8.5 (47)	
	Change:	-2.4	1.9	6.1	-8.4	
Hispanic	2013:	14.6 (171)	0.0 (47)	9.5 (317)	17.5 (63)	
	2014:	11.8 (178)	1.9 (53)	15.5 (335)	8.7 (46)	
	Change:	-2.8	1.9	6.0	-8.8	
White	2013:	* (3)		* (3)	* (1)	
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	14.7 (163)	0.0 (42)	9.1 (308)	14.5 (62)	
	2014:	11.2 (169)	2.0 (49)	15.4 (325)	9.5 (42)	
	Change:	-3.5	2.0	6.3	-5.0	
Limited English Proficient	2013:	20.4 (49)	0.0 (11)	9.0 (188)	25.0 (20)	
	2014:	14.5 (55)	0.0 (9)	15.6 (211)	11.1 (9)	
	Change:	-5.9	0.0	6.6	-13.9	
Special Education	2013:	* (3)		0.0 (9)		
	2014:	0.0 (6)	* (4)	0.0 (12)	* (1)	
	Change:	*		0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	7.4 (27)		3.5 (57)		
	2014:	7.7 (26)		8.0 (50)		
	Change:	0.3		4.5		
Hispanic	2013:	7.7 (26)		3.6 (56)		
	2014:	8.3 (24)		8.3 (48)		
	Change:	0.6		4.7		
White	2013:					
	2014:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2013:	7.4 (27)		3.5 (57)		
	2014:	7.7 (26)		8.0 (50)		
	Change:	0.3		4.5		
Limited English Proficient	2013:	* (5)		2.9 (35)		
	2014:	* (5)		13.8 (29)		
	Change:	*		10.9		
Special Education	2013:					
	2014:	* (2)		* (3)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	15.0 (20)	0.0 (24)	3.8 (53)		
	2014:	0.0 (32)	0.0 (30)	12.2 (49)		
	Change:	-15.0	0.0	8.4		
African American	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Hispanic	2013:	16.7 (18)	0.0 (22)	3.9 (51)		
	2014:	0.0 (31)	0.0 (29)	12.5 (48)		
	Change:	-16.7	0.0	8.6		
Economically Disadvantaged	2013:	15.8 (19)	0.0 (23)	3.9 (51)		
	2014:	0.0 (31)	0.0 (29)	12.5 (48)		
	Change:	-15.8	0.0	8.6		
Limited English Proficient	2013:	* (2)	0.0 (6)	2.9 (35)		
	2014:	0.0 (11)	0.0 (9)	17.9 (28)		
	Change:	*	0.0	15.0		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.3 (19)		8.5 (47)	0.0 (47)	
	2014:	3.3 (30)		10.3 (58)	1.8 (57)	
	Change:	-2.0		1.8	1.8	
African American	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
Hispanic	2013:	5.3 (19)		8.7 (46)	0.0 (47)	
	2014:	3.6 (28)		10.7 (56)	1.8 (55)	
	Change:	-1.7		2.0	1.8	
Economically Disadvantaged	2013:	5.3 (19)		8.7 (46)	0.0 (47)	
	2014:	0.0 (28)		9.3 (54)	1.9 (53)	
	Change:	-5.3		0.6	1.9	
Limited English Proficient	2013:	* (4)		12.9 (31)	0.0 (32)	
	2014:	0.0 (8)		8.3 (36)	2.8 (36)	
	Change:	*		-4.6	2.8	
Special Education	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.1 (66)	0.0 (24)	5.1 (157)	0.0 (47)	
	2014:	3.4 (88)	0.0 (30)	10.2 (157)	1.8 (57)	
	Change:	-5.7	0.0	5.1	1.8	
African American	2013:	* (3)	* (2)	* (3)		
	2014:	* (3)	* (1)	* (3)	* (2)	
	Change:	*	*	*		
Hispanic	2013:	9.5 (63)	0.0 (22)	5.2 (153)	0.0 (47)	
	2014:	3.6 (83)	0.0 (29)	10.5 (152)	1.8 (55)	
	Change:	-5.9	0.0	5.3	1.8	
White	2013:					
	2014:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2013:	9.2 (65)	0.0 (23)	5.2 (154)	0.0 (47)	
	2014:	2.4 (85)	0.0 (29)	9.9 (152)	1.9 (53)	
	Change:	-6.8	0.0	4.7	1.9	
Limited English Proficient	2013:	0.0 (11)	0.0 (6)	5.9 (101)	0.0 (32)	
	2014:	4.2 (24)	0.0 (9)	12.9 (93)	2.8 (36)	
	Change:	4.2	0.0	7.0	2.8	
Special Education	2013:					
	2014:	* (3)		* (4)	* (1)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

265 - ELADIO MARTINEZ LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	22.4 (49)		5.6 (71)		
	2014:	16.7 (36)		37.7 (69)		
	Change:	-5.7		32.1		
Hispanic	2013:	22.9 (48)		5.7 (70)		
	2014:	16.7 (36)		37.7 (69)		
	Change:	-6.2		32.0		
Economically Disadvantaged	2013:	22.9 (48)		5.7 (70)		
	2014:	12.5 (32)		37.5 (64)		
	Change:	-10.4		31.8		
Limited English Proficient	2013:	19.0 (21)		4.7 (43)		
	2014:	* (1)		25.7 (35)		
	Change:	*		21.0		
Special Education	2013:	* (2)		* (2)		
	2014:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	13.2 (38)	2.6 (38)	5.8 (52)		
	2014:	12.7 (63)	6.3 (32)	23.2 (69)		
	Change:	-0.5	3.7	17.4		
African American	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Hispanic	2013:	13.2 (38)	2.6 (38)	5.8 (52)		
	2014:	12.9 (62)	6.5 (31)	23.5 (68)		
	Change:	-0.3	3.9	17.7		
Economically Disadvantaged	2013:	13.2 (38)	2.6 (38)	5.8 (52)		
	2014:	13.3 (60)	6.7 (30)	22.7 (66)		
	Change:	0.1	4.1	16.9		
Limited English Proficient	2013:	6.3 (16)	6.3 (16)	10.0 (30)		
	2014:	8.6 (35)	* (4)	24.4 (41)		
	Change:	2.3	*	14.4		
Special Education	2013:	* (1)	* (1)	* (1)		
	2014:			* (1)		
	Change:			*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

265 - ELADIO MARTINEZ LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.2 (49)		18.0 (50)	4.1 (49)	
	2014:	10.9 (46)		21.7 (46)	10.6 (47)	
	Change:	2.7		3.7	6.5	
Hispanic	2013:	8.7 (46)		17.0 (47)	4.3 (46)	
	2014:	10.9 (46)		21.7 (46)	10.6 (47)	
	Change:	2.2		4.7	6.3	
Economically Disadvantaged	2013:	8.5 (47)		18.8 (48)	4.3 (47)	
	2014:	11.9 (42)		21.4 (42)	9.8 (41)	
	Change:	3.4		2.6	5.5	
Limited English Proficient	2013:	7.4 (27)		21.4 (28)	3.6 (28)	
	2014:	3.7 (27)		29.6 (27)	14.8 (27)	
	Change:	-3.7		8.2	11.2	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.7 (136)	2.6 (38)	9.2 (173)	4.1 (49)	
	2014:	13.1 (145)	6.3 (32)	28.3 (184)	10.6 (47)	
	Change:	-1.6	3.7	19.1	6.5	
African American	2013:	* (4)		* (4)	* (3)	
	2014:	* (1)	* (1)	* (1)		
	Change:	*		*		
Hispanic	2013:	15.2 (132)	2.6 (38)	8.9 (169)	4.3 (46)	
	2014:	13.2 (144)	6.5 (31)	28.4 (183)	10.6 (47)	
	Change:	-2.0	3.9	19.5	6.3	
Economically Disadvantaged	2013:	15.0 (133)	2.6 (38)	9.4 (170)	4.3 (47)	
	2014:	12.7 (134)	6.7 (30)	27.9 (172)	9.8 (41)	
	Change:	-2.3	4.1	18.5	5.5	
Limited English Proficient	2013:	10.9 (64)	6.3 (16)	10.9 (101)	3.6 (28)	
	2014:	6.3 (63)	* (4)	26.2 (103)	14.8 (27)	
	Change:	-4.6	*	15.3	11.2	
Special Education	2013:	* (3)	* (1)	* (4)	* (1)	
	2014:	* (2)		* (3)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	4.2 (24)		5.0 (101)		
	2014:	6.1 (33)		6.9 (102)		
	Change:	1.9		1.9		
African American	2013:	* (1)		* (1)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2013:	5.0 (20)		5.2 (97)		
	2014:	4.5 (22)		4.4 (91)		
	Change:	-0.5		-0.8		
White	2013:					
	2014:	* (4)		* (4)		
	Change:					
Economically Disadvantaged	2013:	4.3 (23)		5.0 (100)		
	2014:	6.5 (31)		6.0 (100)		
	Change:	2.2		1.0		
Limited English Proficient	2013:	14.3 (7)		4.7 (85)		
	2014:	11.1 (9)		3.8 (78)		
	Change:	-3.2		-0.9		
Special Education	2013:	* (1)				
	2014:	* (2)		* (4)		
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	4.2 (24)	0.0 (24)	4.7 (85)		
	2014:	0.0 (23)	0.0 (24)	0.0 (84)		
	Change:	-4.2	0.0	-4.7		
African American	2013:	* (1)	* (1)	* (2)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Hispanic	2013:	4.8 (21)	0.0 (21)	4.9 (81)		
	2014:	0.0 (18)	0.0 (19)	0.0 (79)		
	Change:	-4.8	0.0	-4.9		
White	2013:	* (1)	* (1)	* (1)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	4.2 (24)	0.0 (24)	4.7 (85)		
	2014:	0.0 (21)	0.0 (21)	0.0 (82)		
	Change:	-4.2	0.0	-4.7		
Limited English Proficient	2013:	0.0 (7)	0.0 (7)	6.1 (66)		
	2014:	* (5)	0.0 (7)	0.0 (67)		
	Change:	*	0.0	-6.1		
Special Education	2013:	* (1)	* (1)	0.0 (6)		
	2014:	* (1)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.5 (40)		4.2 (95)	4.3 (93)	
	2014:	7.4 (27)		11.8 (76)	0.0 (25)	
	Change:	-0.1		7.6	-4.3	
African American	2013:	* (4)		* (4)	* (4)	
	2014:	* (3)		* (3)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	6.5 (31)		3.5 (86)	4.8 (84)	
	2014:	9.5 (21)		12.9 (70)	0.0 (19)	
	Change:	3.0		9.4	-4.8	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	7.5 (40)		4.2 (95)	4.3 (93)	
	2014:	7.4 (27)		11.0 (73)	0.0 (25)	
	Change:	-0.1		6.8	-4.3	
Limited English Proficient	2013:	0.0 (11)		4.6 (65)	4.6 (65)	
	2014:	0.0 (9)		13.8 (58)	0.0 (7)	
	Change:	0.0		9.2	-4.6	
Special Education	2013:	* (3)		0.0 (6)	* (5)	
	2014:	* (3)		* (3)	* (1)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.7 (88)	0.0 (24)	4.6 (281)	4.3 (93)	
	2014:	4.8 (83)	0.0 (24)	6.1 (262)	0.0 (25)	
	Change:	-0.9	0.0	1.5	-4.3	
African American	2013:	0.0 (6)	* (1)	0.0 (7)	* (4)	
	2014:	0.0 (9)	* (2)	0.0 (9)	* (2)	
	Change:	0.0	*	0.0	*	
Hispanic	2013:	5.6 (72)	0.0 (21)	4.5 (264)	4.8 (84)	
	2014:	4.9 (61)	0.0 (19)	5.4 (240)	0.0 (19)	
	Change:	-0.7	0.0	0.9	-4.8	
White	2013:	* (2)	* (1)	* (2)	* (1)	
	2014:	0.0 (7)	* (1)	14.3 (7)	* (2)	
	Change:	*	*	*	*	
Economically Disadvantaged	2013:	5.7 (87)	0.0 (24)	4.6 (280)	4.3 (93)	
	2014:	5.1 (79)	0.0 (21)	5.5 (255)	0.0 (25)	
	Change:	-0.6	0.0	0.9	-4.3	
Limited English Proficient	2013:	4.0 (25)	0.0 (7)	5.1 (216)	4.6 (65)	
	2014:	4.3 (23)	0.0 (7)	5.4 (203)	0.0 (7)	
	Change:	0.3	0.0	0.3	-4.6	
Special Education	2013:	* (5)	* (1)	0.0 (12)	* (5)	
	2014:	0.0 (6)		0.0 (7)	* (1)	
	Change:	*		0.0	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.3 (38)		8.5 (59)		
	2014:	2.6 (39)		3.6 (55)		
	Change:	-2.7		-4.9		
African American	2013:	7.4 (27)		7.1 (28)		
	2014:	0.0 (26)		3.8 (26)		
	Change:	-7.4		-3.3		
Hispanic	2013:	0.0 (7)		7.4 (27)		
	2014:	0.0 (9)		0.0 (25)		
	Change:	0.0		-7.4		
White	2013:	* (1)		* (1)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	5.6 (36)		7.3 (55)		
	2014:	2.9 (35)		3.9 (51)		
	Change:	-2.7		-3.4		
Limited English Proficient	2013:	* (2)		10.0 (20)		
	2014:	* (2)		0.0 (18)		
	Change:	*		-10.0		
Special Education	2013:	* (1)		* (2)		
	2014:	* (1)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	14.3 (28)	0.0 (28)	4.5 (44)		
	2014:	4.8 (42)	0.0 (39)	0.0 (40)		
	Change:	-9.5	0.0	-4.5		
African American	2013:	10.0 (20)	0.0 (20)	0.0 (19)		
	2014:	0.0 (23)	0.0 (20)	0.0 (22)		
	Change:	-10.0	0.0	0.0		
Hispanic	2013:	28.6 (7)	0.0 (7)	8.3 (24)		
	2014:	6.3 (16)	0.0 (16)	0.0 (15)		
	Change:	-22.3	0.0	-8.3		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	14.8 (27)	0.0 (27)	4.7 (43)		
	2014:	5.0 (40)	0.0 (39)	0.0 (38)		
	Change:	-9.8	0.0	-4.7		
Limited English Proficient	2013:	* (3)	* (3)	5.0 (20)		
	2014:	7.7 (13)	0.0 (13)	0.0 (12)		
	Change:	*	*	-5.0		
Special Education	2013:	* (3)	* (3)	* (2)		
	2014:	0.0 (6)	* (5)	* (4)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	15.2 (46)		1.8 (57)	0.0 (49)	
	2014:	11.5 (26)		7.7 (39)	4.7 (43)	
	Change:	-3.7		5.9	4.7	
African American	2013:	7.4 (27)		0.0 (27)	0.0 (30)	
	2014:	12.5 (16)		6.3 (16)	0.0 (19)	
	Change:	5.1		6.3	0.0	
Hispanic	2013:	15.4 (13)		4.2 (24)	0.0 (14)	
	2014:	0.0 (8)		4.8 (21)	4.5 (22)	
	Change:	-15.4		0.6	4.5	
Economically Disadvantaged	2013:	8.3 (36)		2.1 (47)	0.0 (40)	
	2014:	12.0 (25)		7.9 (38)	5.1 (39)	
	Change:	3.7		5.8	5.1	
Limited English Proficient	2013:	10.0 (10)		4.8 (21)	0.0 (10)	
	2014:	* (4)		6.3 (16)	6.3 (16)	
	Change:	*		1.5	6.3	
Special Education	2013:	* (3)		* (3)	* (3)	
	2014:	* (2)		* (2)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.6 (112)	0.0 (28)	5.0 (160)	0.0 (49)	
	2014:	5.6 (107)	0.0 (39)	3.7 (134)	4.7 (43)	
	Change:	-6.0	0.0	-1.3	4.7	
African American	2013:	8.1 (74)	0.0 (20)	2.7 (74)	0.0 (30)	
	2014:	3.1 (65)	0.0 (20)	3.1 (64)	0.0 (19)	
	Change:	-5.0	0.0	0.4	0.0	
Hispanic	2013:	14.8 (27)	0.0 (7)	6.7 (75)	0.0 (14)	
	2014:	3.0 (33)	0.0 (16)	1.6 (61)	4.5 (22)	
	Change:	-11.8	0.0	-5.1	4.5	
White	2013:	* (3)		* (3)	* (2)	
	2014:	* (2)	* (1)	* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	9.1 (99)	0.0 (27)	4.8 (145)	0.0 (40)	
	2014:	6.0 (100)	0.0 (39)	3.9 (127)	5.1 (39)	
	Change:	-3.1	0.0	-0.9	5.1	
Limited English Proficient	2013:	6.7 (15)	* (3)	6.6 (61)	0.0 (10)	
	2014:	5.3 (19)	0.0 (13)	2.2 (46)	6.3 (16)	
	Change:	-1.4	*	-4.4	6.3	
Special Education	2013:	0.0 (7)	* (3)	0.0 (7)	* (3)	
	2014:	0.0 (9)	* (5)	0.0 (8)	* (3)	
	Change:	0.0	*	0.0	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	19.7 (61)		14.3 (105)		
	2014:	7.1 (70)		12.6 (127)		
	Change:	-12.6		-1.7		
African American	2013:	* (1)		* (1)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2013:	20.3 (59)		14.6 (103)		
	2014:	7.5 (67)		12.1 (124)		
	Change:	-12.8		-2.5		
Economically Disadvantaged	2013:	18.5 (54)		14.3 (98)		
	2014:	6.3 (64)		11.7 (120)		
	Change:	-12.2		-2.6		
Limited English Proficient	2013:	13.0 (23)		16.4 (67)		
	2014:	4.0 (25)		9.8 (82)		
	Change:	-9.0		-6.6		
Special Education	2013:	* (1)		* (3)		
	2014:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	18.2 (66)	3.3 (60)	7.4 (94)		
	2014:	21.9 (64)	3.3 (60)	16.7 (102)		
	Change:	3.7	0.0	9.3		
African American	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Hispanic	2013:	18.2 (66)	3.3 (60)	7.4 (94)		
	2014:	21.3 (61)	3.5 (57)	17.2 (99)		
	Change:	3.1	0.2	9.8		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	18.3 (60)	3.7 (54)	8.0 (87)		
	2014:	20.7 (58)	3.6 (55)	16.8 (95)		
	Change:	2.4	-0.1	8.8		
Limited English Proficient	2013:	24.0 (25)	0.0 (20)	1.9 (53)		
	2014:	16.7 (24)	4.5 (22)	17.7 (62)		
	Change:	-7.3	4.5	15.8		
Special Education	2013:	* (3)	* (2)	* (2)		
	2014:	* (1)	* (1)	* (4)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.1 (98)		17.8 (101)	7.8 (103)	
	2014:	11.4 (88)		23.9 (92)	3.4 (88)	
	Change:	4.3		6.1	-4.4	
African American	2013:	* (3)		* (3)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2013:	5.3 (95)		17.3 (98)	7.1 (98)	
	2014:	11.5 (87)		24.2 (91)	3.4 (87)	
	Change:	6.2		6.9	-3.7	
Economically Disadvantaged	2013:	6.6 (91)		19.1 (94)	8.3 (96)	
	2014:	12.5 (72)		25.0 (76)	4.2 (72)	
	Change:	5.9		5.9	-4.1	
Limited English Proficient	2013:	3.2 (63)		17.9 (67)	6.0 (67)	
	2014:	12.8 (47)		29.4 (51)	4.3 (47)	
	Change:	9.6		11.5	-1.7	
Special Education	2013:	* (3)		* (3)	* (3)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	13.8 (225)	3.3 (60)	13.3 (300)	7.8 (103)	
	2014:	13.1 (222)	3.3 (60)	17.1 (321)	3.4 (88)	
	Change:	-0.7	0.0	3.8	-4.4	
African American	2013:	* (4)		* (4)	* (2)	
	2014:	* (5)	* (1)	* (5)	* (1)	
	Change:	*		*	*	
Hispanic	2013:	13.2 (220)	3.3 (60)	13.2 (295)	7.1 (98)	
	2014:	13.0 (215)	3.5 (57)	17.2 (314)	3.4 (87)	
	Change:	-0.2	0.2	4.0	-3.7	
White	2013:				* (2)	
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	13.2 (205)	3.7 (54)	14.0 (279)	8.3 (96)	
	2014:	12.9 (194)	3.6 (55)	16.8 (291)	4.2 (72)	
	Change:	-0.3	-0.1	2.8	-4.1	
Limited English Proficient	2013:	9.9 (111)	0.0 (20)	12.8 (187)	6.0 (67)	
	2014:	11.5 (96)	4.5 (22)	17.4 (195)	4.3 (47)	
	Change:	1.6	4.5	4.6	-1.7	
Special Education	2013:	0.0 (7)	* (2)	0.0 (8)	* (3)	
	2014:	0.0 (8)	* (1)	9.1 (11)	* (3)	
	Change:	0.0	*	9.1	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

280 - ANNE FRANK ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	14.3 (77)		5.6 (160)		
	2014:	6.5 (77)		12.7 (165)		
	Change:	-7.8		7.1		
African American	2013:	14.3 (28)		3.7 (27)		
	2014:	16.0 (25)		8.3 (24)		
	Change:	1.7		4.6		
Hispanic	2013:	18.9 (37)		6.7 (120)		
	2014:	0.0 (35)		13.4 (127)		
	Change:	-18.9		6.7		
White	2013:	* (5)		0.0 (6)		
	2014:	12.5 (8)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2013:	15.4 (65)		5.5 (146)		
	2014:	3.1 (65)		13.8 (152)		
	Change:	-12.3		8.3		
Limited English Proficient	2013:	9.1 (11)		5.3 (94)		
	2014:	0.0 (8)		16.0 (94)		
	Change:	-9.1		10.7		
Special Education	2013:	* (2)		* (4)		
	2014:	* (1)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	9.2 (65)	1.6 (64)	5.2 (154)		
	2014:	10.0 (60)	1.6 (62)	8.1 (148)		
	Change:	0.8	0.0	2.9		
African American	2013:	3.8 (26)	3.8 (26)	3.8 (26)		
	2014:	12.5 (24)	0.0 (24)	8.3 (24)		
	Change:	8.7	-3.8	4.5		
Hispanic	2013:	11.8 (34)	0.0 (33)	5.7 (123)		
	2014:	10.0 (30)	3.0 (33)	8.5 (117)		
	Change:	-1.8	3.0	2.8		
White	2013:					
	2014:	* (5)	* (5)	0.0 (6)		
	Change:					
Economically Disadvantaged	2013:	10.9 (55)	1.9 (54)	5.0 (140)		
	2014:	7.5 (53)	1.8 (56)	8.7 (138)		
	Change:	-3.4	-0.1	3.7		
Limited English Proficient	2013:	7.1 (14)	0.0 (13)	4.0 (101)		
	2014:	0.0 (8)	0.0 (11)	4.3 (94)		
	Change:	-7.1	0.0	0.3		
Special Education	2013:	* (3)	* (2)	0.0 (6)		
	2014:	* (5)	* (5)	* (5)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

280 - ANNE FRANK ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	25.0 (60)		24.6 (126)	16.9 (130)	
	2014:	7.7 (65)		7.3 (137)	3.4 (59)	
	Change:	-17.3		-17.3	-13.5	
African American	2013:	27.3 (22)		14.3 (21)	19.0 (21)	
	2014:	0.0 (20)		10.0 (20)	0.0 (19)	
	Change:	-27.3		-4.3	-19.0	
Hispanic	2013:	18.8 (32)		25.3 (99)	14.4 (104)	
	2014:	11.1 (36)		6.5 (108)	0.0 (35)	
	Change:	-7.7		-18.8	-14.4	
Economically Disadvantaged	2013:	21.6 (51)		23.7 (114)	15.1 (119)	
	2014:	10.0 (50)		6.1 (114)	2.1 (48)	
	Change:	-11.6		-17.6	-13.0	
Limited English Proficient	2013:	0.0 (10)		28.6 (77)	16.0 (81)	
	2014:	7.7 (13)		4.8 (83)	9.1 (11)	
	Change:	7.7		-23.8	-6.9	
Special Education	2013:	* (4)		* (4)	0.0 (7)	
	2014:	* (3)		* (4)	* (1)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	15.8 (202)	1.6 (64)	10.9 (440)	16.9 (130)	
	2014:	7.9 (202)	1.6 (62)	9.6 (450)	3.4 (59)	
	Change:	-7.9	0.0	-1.3	-13.5	
African American	2013:	14.5 (76)	3.8 (26)	6.8 (74)	19.0 (21)	
	2014:	10.1 (69)	0.0 (24)	8.8 (68)	0.0 (19)	
	Change:	-4.4	-3.8	2.0	-19.0	
Hispanic	2013:	16.5 (103)	0.0 (33)	11.7 (342)	14.4 (104)	
	2014:	6.9 (101)	3.0 (33)	9.7 (352)	0.0 (35)	
	Change:	-9.6	3.0	-2.0	-14.4	
White	2013:	37.5 (8)		22.2 (9)	* (3)	
	2014:	7.7 (13)	* (5)	10.0 (10)		
	Change:	-29.8		-12.2		
Economically Disadvantaged	2013:	15.8 (171)	1.9 (54)	10.5 (400)	15.1 (119)	
	2014:	6.5 (168)	1.8 (56)	9.9 (404)	2.1 (48)	
	Change:	-9.3	-0.1	-0.6	-13.0	
Limited English Proficient	2013:	5.7 (35)	0.0 (13)	11.4 (272)	16.0 (81)	
	2014:	3.4 (29)	0.0 (11)	8.5 (271)	9.1 (11)	
	Change:	-2.3	0.0	-2.9	-6.9	
Special Education	2013:	0.0 (9)	* (2)	7.1 (14)	0.0 (7)	
	2014:	0.0 (9)	* (5)	9.1 (11)	* (1)	
	Change:	0.0	*	2.0	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

281 - CESAR CHAVEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	13.9 (36)		1.5 (67)		
	2014:	3.8 (53)		8.8 (102)		
	Change:	-10.1		7.3		
African American	2013:	22.2 (9)		11.1 (9)		
	2014:	4.3 (23)		0.0 (23)		
	Change:	-17.9		-11.1		
Hispanic	2013:	10.5 (19)		0.0 (50)		
	2014:	3.6 (28)		11.7 (77)		
	Change:	-6.9		11.7		
Economically Disadvantaged	2013:	14.7 (34)		1.5 (65)		
	2014:	3.8 (52)		8.9 (101)		
	Change:	-10.9		7.4		
Limited English Proficient	2013:	* (5)		0.0 (35)		
	2014:	0.0 (12)		6.6 (61)		
	Change:	*		6.6		
Special Education	2013:	* (1)		* (3)		
	2014:	* (3)		0.0 (6)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	12.1 (58)	1.7 (58)	11.3 (106)		
	2014:	16.2 (37)	0.0 (37)	16.1 (62)		
	Change:	4.1	-1.7	4.8		
African American	2013:	14.3 (14)	0.0 (14)	14.3 (14)		
	2014:	22.2 (9)	0.0 (10)	33.3 (9)		
	Change:	7.9	0.0	19.0		
Hispanic	2013:	10.5 (38)	2.6 (38)	9.3 (86)		
	2014:	18.2 (22)	0.0 (21)	12.8 (47)		
	Change:	7.7	-2.6	3.5		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	12.7 (55)	1.8 (55)	11.7 (103)		
	2014:	14.7 (34)	0.0 (34)	15.3 (59)		
	Change:	2.0	-1.8	3.6		
Limited English Proficient	2013:	11.8 (17)	0.0 (17)	9.7 (62)		
	2014:	* (5)	* (5)	6.9 (29)		
	Change:	*	*	-2.8		
Special Education	2013:	* (5)	* (5)	0.0 (7)		
	2014:	* (1)	* (1)	* (2)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

281 - CESAR CHAVEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	6.4 (47)		4.9 (81)	1.2 (82)	
	2014:	1.9 (52)		15.3 (98)	2.4 (83)	
	Change:	-4.5		10.4	1.2	
African American	2013:	0.0 (8)		0.0 (8)	0.0 (8)	
	2014:	10.0 (10)		10.0 (10)	9.1 (11)	
	Change:	10.0		10.0	9.1	
Hispanic	2013:	6.5 (31)		4.7 (64)	1.5 (65)	
	2014:	0.0 (36)		14.6 (82)	1.5 (66)	
	Change:	-6.5		9.9	0.0	
Economically Disadvantaged	2013:	4.3 (46)		3.8 (79)	0.0 (79)	
	2014:	0.0 (45)		15.6 (90)	1.3 (75)	
	Change:	-4.3		11.8	1.3	
Limited English Proficient	2013:	5.6 (18)		3.8 (52)	0.0 (52)	
	2014:	0.0 (13)		10.2 (59)	2.3 (43)	
	Change:	-5.6		6.4	2.3	
Special Education	2013:	* (5)		0.0 (11)	0.0 (11)	
	2014:	* (4)		16.7 (6)	0.0 (6)	
	Change:	*		16.7	0.0	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.6 (141)	1.7 (58)	6.7 (254)	1.2 (82)	
	2014:	6.3 (142)	0.0 (37)	13.0 (262)	2.4 (83)	
	Change:	-4.3	-1.7	6.3	1.2	
African American	2013:	12.9 (31)	0.0 (14)	9.7 (31)	0.0 (8)	
	2014:	9.5 (42)	0.0 (10)	9.5 (42)	9.1 (11)	
	Change:	-3.4	0.0	-0.2	9.1	
Hispanic	2013:	9.1 (88)	2.6 (38)	5.5 (200)	1.5 (65)	
	2014:	5.8 (86)	0.0 (21)	13.1 (206)	1.5 (66)	
	Change:	-3.3	-2.6	7.6	0.0	
White	2013:	* (2)		* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	10.4 (135)	1.8 (55)	6.5 (247)	0.0 (79)	
	2014:	5.3 (131)	0.0 (34)	12.8 (250)	1.3 (75)	
	Change:	-5.1	-1.8	6.3	1.3	
Limited English Proficient	2013:	10.0 (40)	0.0 (17)	5.4 (149)	0.0 (52)	
	2014:	0.0 (30)	* (5)	8.1 (149)	2.3 (43)	
	Change:	-10.0	*	2.7	2.3	
Special Education	2013:	0.0 (11)	* (5)	0.0 (21)	0.0 (11)	
	2014:	0.0 (8)	* (1)	7.1 (14)	0.0 (6)	
	Change:	0.0	*	7.1	0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	22.5 (40)		7.3 (82)		
	2014:	8.5 (47)		10.3 (97)		
	Change:	-14.0		3.0		
African American	2013:	8.3 (12)		8.3 (12)		
	2014:	7.1 (14)		0.0 (14)		
	Change:	-1.2		-8.3		
Hispanic	2013:	21.1 (19)		4.9 (61)		
	2014:	8.0 (25)		9.3 (75)		
	Change:	-13.1		4.4		
White	2013:	* (2)		* (2)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	20.5 (39)		7.4 (81)		
	2014:	7.0 (43)		9.7 (93)		
	Change:	-13.5		2.3		
Limited English Proficient	2013:	37.5 (8)		10.2 (49)		
	2014:	14.3 (7)		8.8 (57)		
	Change:	-23.2		-1.4		
Special Education	2013:	* (5)		0.0 (9)		
	2014:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	29.6 (27)	12.0 (25)	9.9 (81)		
	2014:	21.6 (37)	2.6 (38)	7.4 (81)		
	Change:	-8.0	-9.4	-2.5		
African American	2013:	12.5 (8)	0.0 (6)	0.0 (8)		
	2014:	12.5 (8)	0.0 (9)	0.0 (8)		
	Change:	0.0	0.0	0.0		
Hispanic	2013:	41.7 (12)	8.3 (12)	9.2 (65)		
	2014:	15.0 (20)	0.0 (20)	4.7 (64)		
	Change:	-26.7	-8.3	-4.5		
White	2013:	* (1)	* (1)	* (1)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	29.6 (27)	12.0 (25)	9.9 (81)		
	2014:	20.0 (35)	2.8 (36)	7.6 (79)		
	Change:	-9.6	-9.2	-2.3		
Limited English Proficient	2013:	* (5)	* (5)	5.1 (59)		
	2014:	37.5 (8)	12.5 (8)	9.6 (52)		
	Change:	*	*	4.5		
Special Education	2013:					
	2014:	* (3)	* (4)	0.0 (6)		
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.4 (93)		5.6 (90)	1.1 (92)	
	2014:	20.6 (34)		17.7 (79)	3.0 (33)	
	Change:	15.2		12.1	1.9	
African American	2013:	0.0 (13)		0.0 (13)	0.0 (13)	
	2014:	7.7 (13)		15.4 (13)	0.0 (12)	
	Change:	7.7		15.4	0.0	
Hispanic	2013:	6.5 (77)		6.8 (74)	1.3 (76)	
	2014:	30.8 (13)		15.8 (57)	0.0 (14)	
	Change:	24.3		9.0	-1.3	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	5.4 (92)		5.6 (89)	1.1 (91)	
	2014:	18.2 (33)		16.7 (78)	3.1 (32)	
	Change:	12.8		11.1	2.0	
Limited English Proficient	2013:	7.5 (53)		4.0 (50)	0.0 (51)	
	2014:	* (5)		16.0 (50)	* (5)	
	Change:	*		12.0	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	13.8 (160)	12.0 (25)	7.5 (253)	1.1 (92)	
	2014:	16.1 (118)	2.6 (38)	11.7 (257)	3.0 (33)	
	Change:	2.3	-9.4	4.2	1.9	
African American	2013:	6.1 (33)	0.0 (6)	3.0 (33)	0.0 (13)	
	2014:	8.6 (35)	0.0 (9)	5.7 (35)	0.0 (12)	
	Change:	2.5	0.0	2.7	0.0	
Hispanic	2013:	13.0 (108)	8.3 (12)	7.0 (200)	1.3 (76)	
	2014:	15.5 (58)	0.0 (20)	9.7 (196)	0.0 (14)	
	Change:	2.5	-8.3	2.7	-1.3	
White	2013:	* (4)	* (1)	* (4)	* (1)	
	2014:	* (5)	* (2)	* (5)	* (1)	
	Change:	*	*	*	*	
Economically Disadvantaged	2013:	13.3 (158)	12.0 (25)	7.6 (251)	1.1 (91)	
	2014:	14.4 (111)	2.8 (36)	11.2 (250)	3.1 (32)	
	Change:	1.1	-9.2	3.6	2.0	
Limited English Proficient	2013:	12.1 (66)	* (5)	6.3 (158)	0.0 (51)	
	2014:	25.0 (20)	12.5 (8)	11.3 (159)	* (5)	
	Change:	12.9	*	5.0	*	
Special Education	2013:	0.0 (9)		0.0 (13)	* (4)	
	2014:	16.7 (6)	* (4)	0.0 (9)		
	Change:	16.7		0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.9 (34)		11.0 (91)		
	2014:	3.4 (58)		3.5 (115)		
	Change:	-2.5		-7.5		
African American	2013:					
	2014:	* (2)		* (2)		
	Change:					
Hispanic	2013:	5.9 (34)		11.0 (91)		
	2014:	3.6 (55)		3.6 (112)		
	Change:	-2.3		-7.4		
White	2013:					
	2014:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2013:	3.2 (31)		9.3 (86)		
	2014:	3.8 (53)		3.6 (110)		
	Change:	0.6		-5.7		
Limited English Proficient	2013:	0.0 (8)		10.9 (64)		
	2014:	0.0 (11)		1.5 (67)		
	Change:	0.0		-9.4		
Special Education	2013:	* (2)		* (3)		
	2014:	* (3)		0.0 (6)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	11.4 (44)	0.0 (44)	13.7 (95)		
	2014:	5.0 (40)	0.0 (39)	5.7 (88)		
	Change:	-6.4	0.0	-8.0		
African American	2013:	* (1)	* (1)	* (1)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Hispanic	2013:	11.9 (42)	0.0 (42)	14.0 (93)		
	2014:	5.1 (39)	0.0 (38)	5.7 (87)		
	Change:	-6.8	0.0	-8.3		
Economically Disadvantaged	2013:	11.6 (43)	0.0 (43)	12.9 (93)		
	2014:	2.7 (37)	0.0 (36)	4.8 (84)		
	Change:	-8.9	0.0	-8.1		
Limited English Proficient	2013:	0.0 (13)	0.0 (12)	11.5 (61)		
	2014:	0.0 (12)	0.0 (11)	6.7 (60)		
	Change:	0.0	0.0	-4.8		
Special Education	2013:	* (3)	* (3)	* (5)		
	2014:	* (2)	* (3)	* (2)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.3 (49)		6.9 (101)	6.1 (99)	
	2014:	6.4 (47)		11.7 (94)	8.5 (94)	
	Change:	-7.9		4.8	2.4	
African American	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Hispanic	2013:	15.2 (46)		7.1 (98)	6.3 (96)	
	2014:	6.7 (45)		10.9 (92)	8.7 (92)	
	Change:	-8.5		3.8	2.4	
Economically Disadvantaged	2013:	14.9 (47)		7.1 (98)	6.3 (96)	
	2014:	6.4 (47)		12.1 (91)	7.7 (91)	
	Change:	-8.5		5.0	1.4	
Limited English Proficient	2013:	9.1 (11)		6.3 (64)	4.9 (61)	
	2014:	0.0 (14)		10.2 (59)	8.3 (60)	
	Change:	-9.1		3.9	3.4	
Special Education	2013:	* (3)		* (5)	* (4)	
	2014:	* (2)		16.7 (6)	* (5)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.0 (127)	0.0 (44)	10.5 (287)	6.1 (99)	
	2014:	4.8 (145)	0.0 (39)	6.7 (297)	8.5 (94)	
	Change:	-6.2	0.0	-3.8	2.4	
African American	2013:	* (1)	* (1)	* (1)		
	2014:	* (4)	* (1)	* (4)	* (1)	
	Change:	*	*	*		
Hispanic	2013:	11.5 (122)	0.0 (42)	10.6 (282)	6.3 (96)	
	2014:	5.0 (139)	0.0 (38)	6.5 (291)	8.7 (92)	
	Change:	-6.5	0.0	-4.1	2.4	
White	2013:	* (3)		* (3)	* (3)	
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	10.7 (121)	0.0 (43)	9.7 (277)	6.3 (96)	
	2014:	4.4 (137)	0.0 (36)	6.7 (285)	7.7 (91)	
	Change:	-6.3	0.0	-3.0	1.4	
Limited English Proficient	2013:	3.1 (32)	0.0 (12)	9.5 (189)	4.9 (61)	
	2014:	0.0 (37)	0.0 (11)	5.9 (186)	8.3 (60)	
	Change:	-3.1	0.0	-3.6	3.4	
Special Education	2013:	0.0 (8)	* (3)	0.0 (13)	* (4)	
	2014:	0.0 (7)	* (3)	7.1 (14)	* (5)	
	Change:	0.0	*	7.1	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.