

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

DIVISION 2 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	12.4 (1,158)		9.3 (2,287)		
	2014:	7.2 (1,203)		10.8 (2,269)		
	Change:	-5.2		1.5		
African American	2013:	6.8 (514)		3.3 (512)		
	2014:	3.3 (551)		4.6 (542)		
	Change:	-3.5		1.3		
Hispanic	2013:	12.9 (464)		9.7 (1,604)		
	2014:	6.0 (464)		11.9 (1,577)		
	Change:	-6.9		2.2		
White	2013:	35.5 (107)		24.1 (108)		
	2014:	34.3 (102)		20.4 (98)		
	Change:	-1.2		-3.7		
Economically Disadvantaged	2013:	9.1 (997)		8.2 (2,106)		
	2014:	4.7 (1,045)		10.0 (2,088)		
	Change:	-4.4		1.8		
Limited English Proficient	2013:	5.3 (169)		8.9 (1,267)		
	2014:	0.0 (183)		12.7 (1,217)		
	Change:	-5.3		3.8		
Special Education	2013:	2.3 (43)		4.6 (65)		
	2014:	2.0 (51)		5.6 (71)		
	Change:	-0.3		1.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	12.9 (1,110)	4.0 (1,122)	8.7 (2,206)		
	2014:	10.3 (1,218)	2.4 (1,281)	13.8 (2,238)		
	Change:	-2.6	-1.6	5.1		
African American	2013:	9.5 (476)	2.5 (475)	4.0 (476)		
	2014:	5.3 (505)	1.2 (501)	6.6 (497)		
	Change:	-4.2	-1.3	2.6		
Hispanic	2013:	12.6 (486)	3.0 (497)	9.0 (1,603)		
	2014:	11.6 (541)	2.3 (606)	14.2 (1,588)		
	Change:	-1.0	-0.7	5.2		
White	2013:	37.3 (67)	17.9 (67)	23.5 (68)		
	2014:	22.8 (101)	8.8 (102)	30.9 (97)		
	Change:	-14.5	-9.1	7.4		
Economically Disadvantaged	2013:	10.4 (972)	2.7 (984)	7.7 (2,044)		
	2014:	8.7 (1,056)	2.1 (1,118)	12.8 (2,048)		
	Change:	-1.7	-0.6	5.1		
Limited English Proficient	2013:	8.6 (220)	1.7 (237)	7.8 (1,271)		
	2014:	9.7 (269)	0.9 (331)	14.5 (1,272)		
	Change:	1.1	-0.8	6.7		
Special Education	2013:	5.9 (51)	1.9 (52)	5.1 (79)		
	2014:	2.2 (46)	0.0 (49)	1.4 (69)		
	Change:	-3.7	-1.9	-3.7		

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Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.2 (1,316)		14.2 (2,116)	5.6 (1,801)	
	2014:	11.1 (1,153)		16.2 (2,089)	5.2 (1,823)	
	Change:	-1.1		2.0	-0.4	
African American	2013:	7.4 (448)		5.0 (443)	2.9 (450)	
	2014:	6.7 (445)		7.4 (444)	2.9 (452)	
	Change:	-0.7		2.4	0.0	
Hispanic	2013:	12.8 (726)		15.6 (1,553)	5.2 (1,232)	
	2014:	12.1 (564)		17.7 (1,511)	5.0 (1,244)	
	Change:	-0.7		2.1	-0.2	
White	2013:	38.7 (75)		36.8 (76)	25.7 (74)	
	2014:	34.5 (55)		37.5 (56)	23.6 (55)	
	Change:	-4.2		0.7	-2.1	
Economically Disadvantaged	2013:	9.6 (1,160)		13.1 (1,946)	4.5 (1,643)	
	2014:	9.5 (968)		15.3 (1,836)	4.5 (1,592)	
	Change:	-0.1		2.2	0.0	
Limited English Proficient	2013:	13.0 (415)		15.9 (1,182)	4.4 (861)	
	2014:	8.6 (326)		17.1 (1,244)	4.1 (978)	
	Change:	-4.4		1.2	-0.3	
Special Education	2013:	2.7 (74)		6.3 (95)	3.1 (97)	
	2014:	4.8 (42)		6.2 (65)	0.0 (62)	
	Change:	2.1		-0.1	-3.1	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	8.7 (1,788)		8.4 (1,749)		
	2014:	4.4 (1,650)		6.5 (1,608)		
	Change:	-4.3		-1.9		
African American	2013:	6.3 (415)		2.9 (414)		
	2014:	3.9 (333)		2.1 (330)		
	Change:	-2.4		-0.8		
Hispanic	2013:	7.5 (1,246)		8.6 (1,224)		
	2014:	4.1 (1,193)		6.6 (1,175)		
	Change:	-3.4		-2.0		
White	2013:	36.9 (65)		27.0 (63)		
	2014:	17.6 (51)		30.6 (49)		
	Change:	-19.3		3.6		
Economically Disadvantaged	2013:	7.3 (1,654)		7.7 (1,619)		
	2014:	3.9 (1,506)		6.0 (1,467)		
	Change:	-3.4		-1.7		
Limited English Proficient	2013:	2.8 (889)		5.1 (846)		
	2014:	2.5 (930)		5.9 (887)		
	Change:	-0.3		0.8		
Special Education	2013:	2.2 (46)		0.0 (48)		
	2014:	2.0 (49)		3.9 (51)		
	Change:	-0.2		3.9		

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Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.1 (1,638)	0.1 (1,648)	2.6 (1,591)		
	2014:	6.6 (1,669)	0.7 (1,670)	4.5 (1,615)		
	Change:	1.5	0.6	1.9		
African American	2013:	4.0 (374)	0.0 (377)	0.0 (374)		
	2014:	5.8 (380)	0.5 (380)	2.2 (369)		
	Change:	1.8	0.5	2.2		
Hispanic	2013:	5.1 (1,158)	0.1 (1,161)	3.3 (1,123)		
	2014:	5.9 (1,177)	0.5 (1,177)	4.1 (1,154)		
	Change:	0.8	0.4	0.8		
White	2013:	10.0 (40)	2.4 (41)	5.1 (39)		
	2014:	25.0 (56)	1.8 (57)	18.5 (54)		
	Change:	15.0	-0.6	13.4		
Economically Disadvantaged	2013:	4.6 (1,475)	0.1 (1,483)	2.4 (1,433)		
	2014:	5.7 (1,513)	0.5 (1,516)	4.0 (1,461)		
	Change:	1.1	0.4	1.6		
Limited English Proficient	2013:	2.9 (824)	0.0 (830)	2.4 (777)		
	2014:	1.1 (714)	0.0 (718)	1.5 (662)		
	Change:	-1.8	0.0	-0.9		
Special Education	2013:	2.6 (39)	0.0 (41)	0.0 (42)		
	2014:	0.0 (42)	0.0 (41)	0.0 (41)		
	Change:	-2.6	0.0	0.0		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.5 (1,574)		1.1 (1,133)	7.5 (1,509)	7.6 (1,517)
	2014:	8.1 (1,550)		0.9 (1,187)	11.0 (1,488)	4.6 (1,485)
	Change:	-4.4		-0.2	3.5	-3.0
African American	2013:	9.1 (373)		0.3 (310)	3.1 (358)	4.2 (361)
	2014:	3.6 (358)		0.3 (309)	4.8 (355)	3.1 (355)
	Change:	-5.5		0.0	1.7	-1.1
Hispanic	2013:	12.8 (1,076)		1.4 (762)	7.9 (1,041)	7.9 (1,039)
	2014:	8.9 (1,083)		1.1 (823)	12.3 (1,049)	4.7 (1,046)
	Change:	-3.9		-0.3	4.4	-3.2
White	2013:	31.0 (58)		5.0 (20)	25.5 (55)	24.6 (57)
	2014:	22.7 (44)		0.0 (24)	20.0 (40)	15.0 (40)
	Change:	-8.3		-5.0	-5.5	-9.6
Economically Disadvantaged	2013:	11.0 (1,401)		1.0 (1,031)	6.6 (1,341)	6.6 (1,347)
	2014:	7.8 (1,291)		0.7 (995)	10.7 (1,326)	4.5 (1,324)
	Change:	-3.2		-0.3	4.1	-2.1
Limited English Proficient	2013:	3.2 (503)		0.5 (399)	2.9 (449)	2.0 (452)
	2014:	3.1 (640)		0.4 (503)	6.0 (564)	2.1 (563)
	Change:	-0.1		-0.1	3.1	0.1
Special Education	2013:	2.5 (40)		2.8 (36)	0.0 (39)	0.0 (43)
	2014:	2.9 (35)		0.0 (33)	5.6 (36)	0.0 (37)
	Change:	0.4		-2.8	5.6	0.0

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All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.3 (8,584)	1.7 (2,770)	8.2 (11,082)	6.4 (3,310)	7.6 (1,517)
	2014:	7.7 (8,443)	1.5 (2,951)	9.8 (11,006)	7.8 (3,311)	4.6 (1,485)
	Change:	-2.6	-0.2	1.6	1.4	-3.0
African American	2013:	7.2 (2,600)	1.4 (852)	2.8 (2,529)	3.0 (808)	4.2 (361)
	2014:	4.8 (2,572)	0.9 (881)	4.3 (2,491)	3.7 (807)	3.1 (355)
	Change:	-2.4	-0.5	1.5	0.7	-1.1
Hispanic	2013:	9.8 (5,156)	1.0 (1,658)	8.8 (7,869)	6.4 (2,273)	7.9 (1,039)
	2014:	7.4 (5,022)	1.1 (1,783)	10.4 (7,828)	8.3 (2,293)	4.7 (1,046)
	Change:	-2.4	0.1	1.6	1.9	-3.2
White	2013:	33.5 (412)	12.0 (108)	24.1 (374)	25.6 (129)	24.6 (57)
	2014:	26.9 (409)	6.3 (159)	25.4 (378)	22.1 (95)	15.0 (40)
	Change:	-6.6	-5.7	1.3	-3.5	-9.6
Economically Disadvantaged	2013:	8.4 (7,659)	1.2 (2,467)	7.4 (10,179)	5.4 (2,984)	6.6 (1,347)
	2014:	6.5 (7,379)	1.2 (2,634)	9.1 (9,895)	7.3 (2,918)	4.5 (1,324)
	Change:	-1.9	0.0	1.7	1.9	-2.1
Limited English Proficient	2013:	4.9 (3,020)	0.4 (1,067)	8.1 (5,742)	3.9 (1,310)	2.0 (452)
	2014:	3.4 (3,062)	0.3 (1,049)	10.7 (5,785)	4.8 (1,542)	2.1 (563)
	Change:	-1.5	-0.1	2.6	0.9	0.1
Special Education	2013:	3.1 (293)	1.1 (93)	3.8 (365)	2.2 (136)	0.0 (43)
	2014:	2.3 (265)	0.0 (90)	3.3 (330)	2.0 (98)	0.0 (37)
	Change:	-0.8	-1.1	-0.5	-0.2	0.0

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FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	4.3 (278)		4.7 (402)		
	2014:	1.2 (257)		5.2 (387)		
	Change:	-3.1		0.5		
African American	2013:	3.2 (216)		1.9 (216)		
	2014:	1.0 (202)		2.0 (202)		
	Change:	-2.2		0.1		
Hispanic	2013:	7.0 (57)		7.8 (180)		
	2014:	0.0 (51)		8.3 (180)		
	Change:	-7.0		0.5		
White	2013:	* (3)		* (3)		
	2014:	* (3)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2013:	4.1 (270)		4.8 (394)		
	2014:	1.2 (246)		5.1 (375)		
	Change:	-2.9		0.3		
Limited English Proficient	2013:	5.3 (19)		9.4 (139)		
	2014:	0.0 (13)		7.9 (140)		
	Change:	-5.3		-1.5		
Special Education	2013:	0.0 (6)		0.0 (8)		
	2014:	0.0 (6)		0.0 (8)		
	Change:	0.0		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	12.6 (285)	4.9 (284)	9.0 (389)		
	2014:	5.8 (278)	1.8 (275)	7.7 (404)		
	Change:	-6.8	-3.1	-1.3		
African American	2013:	9.0 (199)	3.6 (197)	3.5 (199)		
	2014:	3.6 (197)	1.5 (196)	1.5 (195)		
	Change:	-5.4	-2.1	-2.0		
Hispanic	2013:	20.2 (84)	7.1 (85)	14.4 (187)		
	2014:	11.4 (79)	2.6 (77)	13.5 (207)		
	Change:	-8.8	-4.5	-0.9		
White	2013:	* (1)	* (1)	* (1)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	11.9 (270)	3.7 (269)	8.3 (373)		
	2014:	5.6 (269)	1.9 (266)	7.6 (393)		
	Change:	-6.3	-1.8	-0.7		
Limited English Proficient	2013:	17.5 (40)	4.9 (41)	14.1 (142)		
	2014:	14.0 (43)	2.4 (41)	14.5 (166)		
	Change:	-3.5	-2.5	0.4		
Special Education	2013:	14.3 (14)	7.1 (14)	15.4 (13)		
	2014:	0.0 (6)	0.0 (7)	0.0 (7)		
	Change:	-14.3	-7.1	-15.4		

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FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.0 (283)		13.3 (353)	5.7 (316)	
	2014:	9.4 (266)		14.7 (348)	3.4 (294)	
	Change:	-1.6		1.4	-2.3	
African American	2013:	8.2 (183)		6.6 (182)	3.8 (183)	
	2014:	6.9 (174)		8.0 (175)	1.7 (178)	
	Change:	-1.3		1.4	-2.1	
Hispanic	2013:	16.7 (96)		20.4 (167)	8.8 (125)	
	2014:	12.2 (90)		20.6 (170)	5.3 (113)	
	Change:	-4.5		0.2	-3.5	
White	2013:	* (2)		* (2)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	10.1 (267)		13.1 (337)	5.4 (297)	
	2014:	8.8 (239)		14.1 (313)	2.7 (264)	
	Change:	-1.3		1.0	-2.7	
Limited English Proficient	2013:	19.2 (52)		21.3 (122)	10.1 (79)	
	2014:	9.4 (53)		21.1 (133)	5.3 (76)	
	Change:	-9.8		-0.2	-4.8	
Special Education	2013:	0.0 (13)		7.1 (14)	0.0 (16)	
	2014:	16.7 (12)		8.3 (12)	0.0 (16)	
	Change:	16.7		1.2	0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	4.0 (249)		2.4 (249)		
	2014:	1.3 (234)		1.7 (232)		
	Change:	-2.7		-0.7		
African American	2013:	4.3 (162)		1.9 (162)		
	2014:	0.7 (137)		0.7 (136)		
	Change:	-3.6		-1.2		
Hispanic	2013:	3.5 (85)		3.5 (85)		
	2014:	2.1 (95)		3.2 (94)		
	Change:	-1.4		-0.3		
Economically Disadvantaged	2013:	3.8 (237)		2.5 (237)		
	2014:	1.3 (229)		1.8 (227)		
	Change:	-2.5		-0.7		
Limited English Proficient	2013:	0.0 (55)		1.8 (55)		
	2014:	1.5 (68)		1.5 (67)		
	Change:	1.5		-0.3		
Special Education	2013:	0.0 (7)		0.0 (7)		
	2014:	0.0 (11)		0.0 (11)		
	Change:	0.0		0.0		

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FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	3.3 (271)	0.0 (270)	0.8 (266)		
	2014:	2.2 (223)	0.0 (222)	1.4 (220)		
	Change:	-1.1	0.0	0.6		
African American	2013:	1.8 (164)	0.0 (165)	0.0 (164)		
	2014:	2.9 (140)	0.0 (140)	0.7 (137)		
	Change:	1.1	0.0	0.7		
Hispanic	2013:	5.7 (106)	0.0 (105)	2.0 (101)		
	2014:	1.2 (82)	0.0 (81)	2.4 (82)		
	Change:	-4.5	0.0	0.4		
Economically Disadvantaged	2013:	3.1 (259)	0.0 (259)	0.8 (254)		
	2014:	2.3 (213)	0.0 (212)	1.4 (210)		
	Change:	-0.8	0.0	0.6		
Limited English Proficient	2013:	5.2 (77)	0.0 (77)	1.4 (72)		
	2014:	0.0 (56)	0.0 (55)	0.0 (56)		
	Change:	-5.2	0.0	-1.4		
Special Education	2013:	0.0 (9)	0.0 (9)	0.0 (9)		
	2014:	0.0 (6)	0.0 (6)	* (5)		
	Change:	0.0	0.0	*		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.5 (248)		0.0 (199)	2.9 (243)	2.9 (244)
	2014:	4.7 (232)		0.5 (193)	7.2 (237)	1.7 (237)
	Change:	-3.8		0.5	4.3	-1.2
African American	2013:	6.4 (157)		0.0 (130)	1.3 (158)	1.9 (158)
	2014:	3.6 (140)		0.0 (125)	5.0 (141)	1.4 (141)
	Change:	-2.8		0.0	3.7	-0.5
Hispanic	2013:	11.6 (86)		0.0 (65)	4.9 (81)	3.7 (82)
	2014:	6.6 (91)		1.5 (67)	10.6 (94)	2.1 (94)
	Change:	-5.0		1.5	5.7	-1.6
White	2013:	* (1)		* (1)	* (1)	* (1)
	2014:	* (1)		* (1)	* (2)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	8.6 (232)		0.0 (187)	2.6 (229)	3.0 (230)
	2014:	4.2 (214)		0.6 (179)	7.1 (224)	1.3 (224)
	Change:	-4.4		0.6	4.5	-1.7
Limited English Proficient	2013:	3.3 (30)		0.0 (26)	0.0 (25)	0.0 (25)
	2014:	3.2 (63)		0.0 (47)	7.7 (65)	1.5 (65)
	Change:	-0.1		0.0	7.7	1.5
Special Education	2013:	* (5)		* (5)	* (4)	* (4)
	2014:	0.0 (7)		0.0 (7)	0.0 (7)	0.0 (7)
	Change:	*		*	*	*

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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FRANKLIN D. ROOSEVELT FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.4 (1,614)	2.5 (554)	5.9 (1,858)	4.5 (559)	2.9 (244)
	2014:	4.2 (1,490)	1.0 (497)	6.2 (1,784)	5.1 (531)	1.7 (237)
	Change:	-3.2	-1.5	0.3	0.6	-1.2
African American	2013:	5.6 (1,081)	1.9 (362)	2.5 (1,053)	2.6 (341)	1.9 (158)
	2014:	3.1 (990)	0.9 (336)	2.4 (970)	3.1 (319)	1.4 (141)
	Change:	-2.5	-1.0	-0.1	0.5	-0.5
Hispanic	2013:	10.9 (514)	3.2 (190)	10.2 (785)	7.3 (206)	3.7 (82)
	2014:	5.9 (488)	1.3 (158)	10.5 (800)	7.7 (207)	2.1 (94)
	Change:	-5.0	-1.9	0.3	0.4	-1.6
White	2013:	28.6 (7)	* (1)	14.3 (7)	* (3)	* (1)
	2014:	28.6 (7)	* (2)	12.5 (8)	* (3)	* (2)
	Change:	0.0	*	-1.8	*	*
Economically Disadvantaged	2013:	7.0 (1,535)	1.9 (528)	5.7 (1,782)	4.2 (526)	3.0 (230)
	2014:	4.0 (1,410)	1.0 (478)	6.0 (1,697)	4.7 (488)	1.3 (224)
	Change:	-3.0	-0.9	0.3	0.5	-1.7
Limited English Proficient	2013:	8.4 (273)	1.7 (118)	11.0 (556)	7.7 (104)	0.0 (25)
	2014:	4.7 (296)	1.0 (96)	10.5 (609)	6.4 (141)	1.5 (65)
	Change:	-3.7	-0.7	-0.5	-1.3	1.5
Special Education	2013:	3.7 (54)	4.3 (23)	5.4 (56)	0.0 (20)	* (4)
	2014:	4.2 (48)	0.0 (13)	2.0 (50)	0.0 (23)	0.0 (7)
	Change:	0.5	-4.3	-3.4	0.0	*

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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W.W. SAMUELL FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	7.9 (318)		7.6 (712)		
	2014:	4.5 (359)		10.8 (770)		
	Change:	-3.4		3.2		
African American	2013:	4.9 (144)		0.7 (146)		
	2014:	3.8 (184)		1.6 (184)		
	Change:	-1.1		0.9		
Hispanic	2013:	10.6 (160)		9.5 (550)		
	2014:	4.8 (167)		13.5 (576)		
	Change:	-5.8		4.0		
White	2013:	* (3)		* (3)		
	2014:	* (4)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2013:	7.5 (294)		7.6 (681)		
	2014:	4.4 (339)		10.9 (742)		
	Change:	-3.1		3.3		
Limited English Proficient	2013:	7.9 (38)		8.4 (416)		
	2014:	0.0 (37)		15.8 (436)		
	Change:	-7.9		7.4		
Special Education	2013:	0.0 (11)		5.0 (20)		
	2014:	0.0 (12)		11.1 (18)		
	Change:	0.0		6.1		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	8.3 (325)	1.6 (321)	8.2 (740)		
	2014:	5.8 (359)	1.4 (353)	12.3 (738)		
	Change:	-2.5	-0.2	4.1		
African American	2013:	6.6 (152)	1.3 (152)	4.6 (153)		
	2014:	2.6 (154)	0.6 (154)	5.8 (155)		
	Change:	-4.0	-0.7	1.2		
Hispanic	2013:	9.6 (156)	2.0 (151)	9.4 (566)		
	2014:	8.2 (195)	2.1 (189)	14.2 (572)		
	Change:	-1.4	0.1	4.8		
White	2013:	10.0 (10)	0.0 (10)	0.0 (11)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	7.7 (311)	1.6 (305)	8.1 (715)		
	2014:	5.7 (334)	1.5 (327)	12.4 (701)		
	Change:	-2.0	-0.1	4.3		
Limited English Proficient	2013:	9.5 (42)	0.0 (40)	8.5 (436)		
	2014:	7.5 (67)	1.7 (59)	14.5 (440)		
	Change:	-2.0	1.7	6.0		
Special Education	2013:	* (5)	0.0 (7)	11.1 (18)		
	2014:	5.9 (17)	0.0 (20)	3.7 (27)		
	Change:	*	0.0	-7.4		

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2014 STAAR 3-8 Results by Student Group

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W.W. SAMUELL FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.6 (435)		11.9 (690)	3.5 (508)	
	2014:	6.7 (359)		15.6 (744)	5.5 (615)	
	Change:	-0.9		3.7	2.0	
African American	2013:	3.7 (135)		3.0 (134)	0.0 (136)	
	2014:	2.7 (150)		6.0 (150)	3.3 (153)	
	Change:	-1.0		3.0	3.3	
Hispanic	2013:	9.0 (288)		14.2 (542)	4.7 (360)	
	2014:	10.2 (196)		18.4 (580)	6.4 (451)	
	Change:	1.2		4.2	1.7	
White	2013:	25.0 (8)		10.0 (10)	12.5 (8)	
	2014:	* (5)		* (5)	* (4)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	7.5 (412)		12.0 (664)	3.7 (491)	
	2014:	6.1 (326)		15.1 (687)	5.5 (567)	
	Change:	-1.4		3.1	1.8	
Limited English Proficient	2013:	10.1 (148)		14.5 (380)	4.5 (200)	
	2014:	6.4 (78)		17.9 (458)	5.2 (330)	
	Change:	-3.7		3.4	0.7	
Special Education	2013:	0.0 (21)		0.0 (28)	3.8 (26)	
	2014:	0.0 (10)		10.0 (20)	0.0 (14)	
	Change:	0.0		10.0	-3.8	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.0 (581)		5.2 (578)		
	2014:	3.3 (541)		4.3 (533)		
	Change:	-2.7		-0.9		
African American	2013:	2.2 (138)		2.1 (140)		
	2014:	3.1 (96)		3.1 (98)		
	Change:	0.9		1.0		
Hispanic	2013:	6.9 (434)		6.0 (430)		
	2014:	3.4 (436)		4.7 (426)		
	Change:	-3.5		-1.3		
White	2013:	* (4)		* (4)		
	2014:	0.0 (6)		0.0 (6)		
	Change:	*		*		
Economically Disadvantaged	2013:	6.0 (563)		5.2 (560)		
	2014:	3.3 (515)		4.5 (507)		
	Change:	-2.7		-0.7		
Limited English Proficient	2013:	3.6 (304)		3.3 (300)		
	2014:	1.3 (300)		4.5 (289)		
	Change:	-2.3		1.2		
Special Education	2013:	0.0 (13)		0.0 (15)		
	2014:	0.0 (9)		0.0 (11)		
	Change:	0.0		0.0		

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2014 STAAR 3-8 Results by Student Group

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W.W. SAMUELL FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	3.2 (504)	0.0 (509)	1.6 (498)		
	2014:	5.2 (579)	0.2 (577)	1.9 (567)		
	Change:	2.0	0.2	0.3		
African American	2013:	3.0 (99)	0.0 (100)	0.0 (100)		
	2014:	2.2 (134)	0.0 (133)	0.7 (134)		
	Change:	-0.8	0.0	0.7		
Hispanic	2013:	3.3 (392)	0.0 (395)	2.1 (385)		
	2014:	5.9 (438)	0.2 (437)	2.3 (426)		
	Change:	2.6	0.2	0.2		
White	2013:	* (4)	* (4)	* (4)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	3.1 (478)	0.0 (482)	1.5 (471)		
	2014:	5.0 (543)	0.2 (543)	1.9 (532)		
	Change:	1.9	0.2	0.4		
Limited English Proficient	2013:	0.8 (262)	0.0 (264)	1.6 (255)		
	2014:	1.2 (247)	0.0 (248)	0.0 (236)		
	Change:	0.4	0.0	-1.6		
Special Education	2013:	0.0 (6)	0.0 (8)	0.0 (7)		
	2014:	0.0 (9)	0.0 (8)	0.0 (9)		
	Change:	0.0	0.0	0.0		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.8 (520)		1.0 (414)	8.2 (511)	5.9 (510)
	2014:	5.3 (514)		0.0 (370)	10.0 (500)	3.2 (500)
	Change:	-5.5		-1.0	1.8	-2.7
African American	2013:	4.8 (124)		0.0 (108)	1.7 (115)	2.6 (116)
	2014:	1.8 (112)		0.0 (93)	3.6 (112)	2.7 (112)
	Change:	-3.0		0.0	1.9	0.1
Hispanic	2013:	12.3 (389)		1.3 (299)	10.1 (385)	7.1 (382)
	2014:	6.3 (398)		0.0 (274)	11.7 (383)	3.1 (383)
	Change:	-6.0		-1.3	1.6	-4.0
White	2013:	* (5)		* (5)	* (4)	* (5)
	2014:	* (4)		* (3)	* (4)	* (4)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	10.5 (488)		0.8 (388)	8.6 (478)	6.1 (477)
	2014:	5.7 (455)		0.0 (324)	10.4 (469)	3.2 (469)
	Change:	-4.8		-0.8	1.8	-2.9
Limited English Proficient	2013:	1.7 (178)		0.7 (150)	3.5 (172)	1.2 (171)
	2014:	1.5 (203)		0.0 (166)	4.9 (182)	1.1 (182)
	Change:	-0.2		-0.7	1.4	-0.1
Special Education	2013:	0.0 (14)		0.0 (10)	0.0 (13)	0.0 (14)
	2014:	0.0 (7)		0.0 (6)	0.0 (7)	0.0 (8)
	Change:	0.0		0.0	0.0	0.0

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2014 STAAR 3-8 Results by Student Group

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W.W. SAMUELL FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.2 (2,683)	0.6 (830)	6.6 (3,632)	5.9 (1,019)	5.9 (510)
	2014:	5.0 (2,711)	0.6 (930)	8.7 (3,722)	7.5 (1,115)	3.2 (500)
	Change:	-2.2	0.0	2.1	1.6	-2.7
African American	2013:	4.3 (792)	0.8 (252)	1.9 (781)	0.8 (251)	2.6 (116)
	2014:	2.8 (830)	0.3 (287)	3.1 (814)	3.4 (265)	2.7 (112)
	Change:	-1.5	-0.5	1.2	2.6	0.1
Hispanic	2013:	8.2 (1,819)	0.5 (546)	7.9 (2,772)	7.5 (745)	7.1 (382)
	2014:	6.0 (1,830)	0.8 (626)	10.4 (2,854)	8.9 (834)	3.1 (383)
	Change:	-2.2	0.3	2.5	1.4	-4.0
White	2013:	11.8 (34)	0.0 (14)	2.7 (37)	16.7 (12)	* (5)
	2014:	11.1 (27)	0.0 (8)	3.7 (27)	12.5 (8)	* (4)
	Change:	-0.7	0.0	1.0	-4.2	*
Economically Disadvantaged	2013:	7.0 (2,546)	0.6 (787)	6.6 (3,479)	6.1 (969)	6.1 (477)
	2014:	4.9 (2,512)	0.7 (870)	8.7 (3,493)	7.7 (1,036)	3.2 (469)
	Change:	-2.1	0.1	2.1	1.6	-2.9
Limited English Proficient	2013:	3.9 (972)	0.0 (304)	7.3 (1,937)	4.0 (372)	1.2 (171)
	2014:	2.1 (932)	0.3 (307)	11.3 (2,025)	5.1 (512)	1.1 (182)
	Change:	-1.8	0.3	4.0	1.1	-0.1
Special Education	2013:	0.0 (70)	0.0 (15)	3.1 (98)	2.6 (39)	0.0 (14)
	2014:	1.6 (64)	0.0 (28)	5.5 (91)	0.0 (21)	0.0 (8)
	Change:	1.6	0.0	2.4	-2.6	0.0

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2014 STAAR 3-8 Results by Student Group

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**PERCENTAGE
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W.T. WHITE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	24.9 (374)		14.6 (728)		
	2014:	17.2 (378)		14.9 (710)		
	Change:	-7.7		0.3		
African American	2013:	18.1 (83)		12.2 (82)		
	2014:	8.3 (84)		17.6 (85)		
	Change:	-9.8		5.4		
Hispanic	2013:	18.9 (175)		11.5 (530)		
	2014:	10.5 (190)		13.1 (521)		
	Change:	-8.4		1.6		
White	2013:	40.0 (90)		27.8 (90)		
	2014:	39.5 (81)		22.5 (80)		
	Change:	-0.5		-5.3		
Economically Disadvantaged	2013:	17.9 (251)		11.4 (594)		
	2014:	10.7 (262)		12.5 (582)		
	Change:	-7.2		1.1		
Limited English Proficient	2013:	5.0 (40)		9.3 (386)		
	2014:	0.0 (50)		11.9 (371)		
	Change:	-5.0		2.6		
Special Education	2013:	9.1 (11)		10.5 (19)		
	2014:	3.8 (26)		5.9 (34)		
	Change:	-5.3		-4.6		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	21.0 (329)	6.8 (322)	10.8 (666)		
	2014:	19.1 (367)	5.5 (361)	19.9 (677)		
	Change:	-1.9	-1.3	9.1		
African American	2013:	18.5 (65)	3.0 (67)	3.0 (67)		
	2014:	8.8 (80)	2.6 (78)	17.3 (81)		
	Change:	-9.7	-0.4	14.3		
Hispanic	2013:	15.1 (185)	2.8 (177)	9.4 (520)		
	2014:	18.0 (183)	4.5 (178)	16.9 (491)		
	Change:	2.9	1.7	7.5		
White	2013:	38.0 (50)	18.0 (50)	24.0 (50)		
	2014:	24.4 (82)	9.6 (83)	32.9 (82)		
	Change:	-13.6	-8.4	8.9		
Economically Disadvantaged	2013:	15.0 (233)	3.5 (228)	8.4 (562)		
	2014:	16.3 (246)	4.9 (243)	17.6 (545)		
	Change:	1.3	1.4	9.2		
Limited English Proficient	2013:	7.7 (65)	1.8 (57)	7.0 (386)		
	2014:	13.5 (52)	0.0 (47)	15.8 (355)		
	Change:	5.8	-1.8	8.8		
Special Education	2013:	5.6 (18)	0.0 (15)	0.0 (26)		
	2014:	0.0 (11)	0.0 (10)	0.0 (19)		
	Change:	-5.6	0.0	0.0		

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W.T. WHITE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	20.9 (401)		20.0 (710)	8.8 (633)	
	2014:	18.2 (351)		21.4 (616)	7.0 (540)	
	Change:	-2.7		1.4	-1.8	
African American	2013:	14.8 (81)		5.1 (78)	6.3 (79)	
	2014:	16.7 (60)		12.9 (62)	8.1 (62)	
	Change:	1.9		7.8	1.8	
Hispanic	2013:	16.6 (247)		19.0 (557)	6.1 (476)	
	2014:	13.8 (218)		20.1 (482)	4.7 (407)	
	Change:	-2.8		1.1	-1.4	
White	2013:	47.4 (57)		46.6 (58)	31.0 (58)	
	2014:	34.9 (43)		39.5 (43)	23.3 (43)	
	Change:	-12.5		-7.1	-7.7	
Economically Disadvantaged	2013:	13.9 (296)		17.6 (596)	6.2 (520)	
	2014:	15.0 (246)		19.4 (494)	5.2 (425)	
	Change:	1.1		1.8	-1.0	
Limited English Proficient	2013:	16.2 (117)		19.7 (421)	4.4 (341)	
	2014:	9.4 (106)		19.8 (363)	3.4 (290)	
	Change:	-6.8		0.1	-1.0	
Special Education	2013:	8.0 (25)		15.4 (26)	7.7 (26)	
	2014:	0.0 (15)		4.5 (22)	0.0 (21)	
	Change:	-8.0		-10.9	-7.7	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	13.7 (684)		13.6 (671)		
	2014:	7.2 (622)		9.2 (620)		
	Change:	-6.5		-4.4		
African American	2013:	18.5 (65)		7.7 (65)		
	2014:	10.1 (69)		0.0 (70)		
	Change:	-8.4		-7.7		
Hispanic	2013:	9.6 (540)		11.4 (528)		
	2014:	5.4 (499)		8.1 (496)		
	Change:	-4.2		-3.3		
White	2013:	38.2 (55)		29.6 (54)		
	2014:	23.7 (38)		39.5 (38)		
	Change:	-14.5		9.9		
Economically Disadvantaged	2013:	10.4 (585)		12.0 (574)		
	2014:	6.0 (515)		7.8 (514)		
	Change:	-4.4		-4.2		
Limited English Proficient	2013:	3.0 (336)		7.2 (319)		
	2014:	4.0 (353)		6.3 (350)		
	Change:	1.0		-0.9		
Special Education	2013:	4.8 (21)		0.0 (23)		
	2014:	4.8 (21)		8.3 (24)		
	Change:	0.0		8.3		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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W.T. WHITE FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	7.4 (620)	0.2 (623)	4.8 (601)		
	2014:	10.1 (613)	1.5 (620)	7.4 (606)		
	Change:	2.7	1.3	2.6		
African American	2013:	7.5 (67)	0.0 (67)	0.0 (67)		
	2014:	21.1 (57)	3.5 (57)	10.3 (58)		
	Change:	13.6	3.5	10.3		
Hispanic	2013:	6.6 (501)	0.0 (503)	5.0 (483)		
	2014:	6.7 (491)	0.8 (496)	5.4 (484)		
	Change:	0.1	0.8	0.4		
White	2013:	13.3 (30)	3.2 (31)	6.7 (30)		
	2014:	26.5 (49)	2.0 (50)	19.1 (47)		
	Change:	13.2	-1.2	12.4		
Economically Disadvantaged	2013:	6.8 (501)	0.2 (502)	4.7 (488)		
	2014:	8.1 (509)	1.0 (516)	6.4 (501)		
	Change:	1.3	0.8	1.7		
Limited English Proficient	2013:	3.9 (310)	0.0 (312)	4.1 (291)		
	2014:	0.8 (247)	0.0 (253)	1.7 (239)		
	Change:	-3.1	0.0	-2.4		
Special Education	2013:	4.8 (21)	0.0 (21)	0.0 (21)		
	2014:	0.0 (22)	0.0 (24)	0.0 (23)		
	Change:	-4.8	0.0	0.0		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	17.6 (573)		2.0 (348)	10.3 (555)	12.6 (557)
	2014:	13.1 (567)		2.0 (446)	14.9 (549)	6.4 (547)
	Change:	-4.5		0.0	4.6	-6.2
African American	2013:	21.7 (60)		2.2 (45)	8.5 (59)	10.2 (59)
	2014:	8.5 (59)		0.0 (53)	6.7 (60)	3.3 (60)
	Change:	-13.2		-2.2	-1.8	-6.9
Hispanic	2013:	14.9 (444)		1.8 (278)	7.9 (428)	11.0 (428)
	2014:	11.8 (458)		2.2 (366)	14.5 (440)	5.7 (438)
	Change:	-3.1		0.4	6.6	-5.3
White	2013:	34.0 (50)		7.1 (14)	26.0 (50)	27.5 (51)
	2014:	31.0 (29)		0.0 (15)	21.4 (28)	17.9 (28)
	Change:	-3.0		-7.1	-4.6	-9.6
Economically Disadvantaged	2013:	13.9 (459)		1.7 (290)	7.7 (442)	10.2 (443)
	2014:	13.0 (416)		1.5 (331)	14.6 (439)	6.4 (438)
	Change:	-0.9		-0.2	6.9	-3.8
Limited English Proficient	2013:	6.4 (157)		0.8 (120)	4.3 (140)	4.3 (140)
	2014:	4.8 (229)		1.1 (184)	8.0 (212)	2.4 (211)
	Change:	-1.6		0.3	3.7	-1.9
Special Education	2013:	5.9 (17)		5.6 (18)	0.0 (18)	0.0 (20)
	2014:	7.1 (14)		0.0 (13)	6.7 (15)	0.0 (15)
	Change:	1.2		-5.6	6.7	0.0

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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W.T. WHITE FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	16.3 (2,981)	2.4 (945)	12.0 (3,724)	9.5 (1,188)	12.6 (557)
	2014:	13.1 (2,898)	3.0 (981)	13.2 (3,675)	11.0 (1,089)	6.4 (547)
	Change:	-3.2	0.6	1.2	1.5	-6.2
African American	2013:	16.4 (421)	1.5 (134)	5.4 (404)	7.2 (138)	10.2 (59)
	2014:	11.7 (409)	3.0 (135)	10.5 (409)	7.4 (122)	3.3 (60)
	Change:	-4.7	1.5	5.1	0.2	-6.9
Hispanic	2013:	12.1 (2,092)	0.7 (680)	10.5 (2,896)	7.0 (904)	11.0 (428)
	2014:	9.7 (2,039)	1.8 (674)	11.3 (2,840)	9.8 (847)	5.7 (438)
	Change:	-2.4	1.1	0.8	2.8	-5.3
White	2013:	37.3 (332)	12.3 (81)	28.0 (296)	28.7 (108)	27.5 (51)
	2014:	30.4 (322)	6.8 (133)	28.2 (305)	22.5 (71)	17.9 (28)
	Change:	-6.9	-5.5	0.2	-6.2	-9.6
Economically Disadvantaged	2013:	12.0 (2,325)	1.2 (730)	10.2 (3,104)	6.9 (962)	10.2 (443)
	2014:	10.5 (2,194)	2.2 (759)	11.5 (2,967)	10.0 (864)	6.4 (438)
	Change:	-1.5	1.0	1.3	3.1	-3.8
Limited English Proficient	2013:	5.7 (1,025)	0.3 (369)	9.5 (1,923)	4.4 (481)	4.3 (140)
	2014:	4.2 (1,037)	0.0 (300)	10.7 (1,862)	5.4 (502)	2.4 (211)
	Change:	-1.5	-0.3	1.2	1.0	-1.9
Special Education	2013:	6.2 (113)	0.0 (36)	5.3 (133)	4.5 (44)	0.0 (20)
	2014:	2.8 (109)	0.0 (34)	3.7 (135)	2.8 (36)	0.0 (15)
	Change:	-3.4	0.0	-1.6	-1.7	0.0

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2014 STAAR 3-8 Results by Student Group

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EMMETT J. CONRAD FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	7.4 (188)		7.6 (445)		
	2014:	1.4 (209)		9.0 (402)		
	Change:	-6.0		1.4		
African American	2013:	8.5 (71)		2.9 (68)		
	2014:	2.5 (81)		4.2 (71)		
	Change:	-6.0		1.3		
Hispanic	2013:	8.3 (72)		8.4 (344)		
	2014:	0.0 (56)		9.0 (300)		
	Change:	-8.3		0.6		
White	2013:	9.1 (11)		8.3 (12)		
	2014:	7.1 (14)		11.1 (9)		
	Change:	-2.0		2.8		
Economically Disadvantaged	2013:	7.1 (182)		7.8 (437)		
	2014:	1.5 (198)		9.0 (389)		
	Change:	-5.6		1.2		
Limited English Proficient	2013:	4.2 (72)		8.9 (326)		
	2014:	0.0 (83)		11.5 (270)		
	Change:	-4.2		2.6		
Special Education	2013:	0.0 (15)		0.0 (18)		
	2014:	0.0 (7)		0.0 (11)		
	Change:	0.0		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.4 (171)	2.1 (195)	5.6 (411)		
	2014:	8.9 (214)	0.3 (292)	12.4 (419)		
	Change:	2.5	-1.8	6.8		
African American	2013:	8.3 (60)	1.7 (59)	5.3 (57)		
	2014:	12.2 (74)	0.0 (73)	10.6 (66)		
	Change:	3.9	-1.7	5.3		
Hispanic	2013:	1.6 (61)	1.2 (84)	4.5 (330)		
	2014:	6.0 (84)	0.0 (162)	10.7 (318)		
	Change:	4.4	-1.2	6.2		
White	2013:	66.7 (6)	33.3 (6)	50.0 (6)		
	2014:	15.4 (13)	7.7 (13)	33.3 (9)		
	Change:	-51.3	-25.6	-16.7		
Economically Disadvantaged	2013:	6.3 (158)	2.2 (182)	5.6 (394)		
	2014:	8.7 (207)	0.4 (282)	12.2 (409)		
	Change:	2.4	-1.8	6.6		
Limited English Proficient	2013:	4.1 (73)	1.0 (99)	4.9 (307)		
	2014:	7.5 (107)	0.5 (184)	13.2 (311)		
	Change:	3.4	-0.5	8.3		
Special Education	2013:	0.0 (14)	0.0 (16)	0.0 (22)		
	2014:	0.0 (12)	0.0 (12)	0.0 (16)		
	Change:	0.0	0.0	0.0		

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2014 STAAR 3-8 Results by Student Group

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EMMETT J. CONRAD FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	6.6 (197)		8.0 (363)	2.3 (344)	
	2014:	8.5 (177)		10.2 (381)	3.2 (374)	
	Change:	1.9		2.2	0.9	
African American	2013:	2.0 (49)		4.1 (49)	1.9 (52)	
	2014:	6.6 (61)		3.5 (57)	0.0 (59)	
	Change:	4.6		-0.6	-1.9	
Hispanic	2013:	10.5 (95)		9.1 (287)	2.6 (271)	
	2014:	11.7 (60)		10.0 (279)	2.9 (273)	
	Change:	1.2		0.9	0.3	
White	2013:	0.0 (8)		0.0 (6)	0.0 (6)	
	2014:	50.0 (6)		42.9 (7)	42.9 (7)	
	Change:	50.0		42.9	42.9	
Economically Disadvantaged	2013:	6.5 (185)		7.4 (349)	2.4 (335)	
	2014:	8.9 (157)		10.8 (342)	3.6 (336)	
	Change:	2.4		3.4	1.2	
Limited English Proficient	2013:	10.2 (98)		9.3 (259)	2.5 (241)	
	2014:	9.0 (89)		10.7 (290)	3.2 (282)	
	Change:	-1.2		1.4	0.7	
Special Education	2013:	0.0 (15)		3.7 (27)	0.0 (29)	
	2014:	* (5)		0.0 (11)	0.0 (11)	
	Change:	*		-3.7	0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.2 (274)		8.0 (251)		
	2014:	2.8 (253)		9.4 (223)		
	Change:	-3.4		1.4		
African American	2013:	8.0 (50)		2.1 (47)		
	2014:	6.5 (31)		11.5 (26)		
	Change:	-1.5		9.4		
Hispanic	2013:	4.8 (187)		8.8 (181)		
	2014:	3.1 (163)		8.8 (159)		
	Change:	-1.7		0.0		
White	2013:	50.0 (6)		* (5)		
	2014:	0.0 (7)		* (5)		
	Change:	-50.0		*		
Economically Disadvantaged	2013:	6.3 (269)		8.1 (248)		
	2014:	2.8 (247)		9.6 (219)		
	Change:	-3.5		1.5		
Limited English Proficient	2013:	2.1 (194)		5.2 (172)		
	2014:	1.9 (209)		8.8 (181)		
	Change:	-0.2		3.6		
Special Education	2013:	* (5)		* (3)		
	2014:	0.0 (8)		* (5)		
	Change:	*		*		

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EMMETT J. CONRAD FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	4.9 (243)	0.4 (246)	1.3 (226)		
	2014:	5.1 (254)	0.8 (251)	5.9 (222)		
	Change:	0.2	0.4	4.6		
African American	2013:	9.1 (44)	0.0 (45)	0.0 (43)		
	2014:	6.1 (49)	0.0 (50)	0.0 (40)		
	Change:	-3.0	0.0	0.0		
Hispanic	2013:	4.4 (159)	0.6 (158)	1.9 (154)		
	2014:	6.0 (166)	0.6 (163)	5.6 (162)		
	Change:	1.6	0.0	3.7		
White	2013:	0.0 (6)	0.0 (6)	* (5)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	4.6 (237)	0.4 (240)	1.4 (220)		
	2014:	5.2 (248)	0.8 (245)	6.0 (218)		
	Change:	0.6	0.4	4.6		
Limited English Proficient	2013:	3.4 (175)	0.0 (177)	1.3 (159)		
	2014:	1.8 (164)	0.0 (162)	4.6 (131)		
	Change:	-1.6	0.0	3.3		
Special Education	2013:	* (3)	* (3)	* (5)		
	2014:	* (5)	* (3)	* (4)		
	Change:	*	*	*		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.2 (233)		1.2 (172)	3.5 (200)	3.9 (206)
	2014:	5.9 (237)		0.6 (178)	6.9 (202)	7.0 (201)
	Change:	-2.3		-0.6	3.4	3.1
African American	2013:	15.6 (32)		0.0 (27)	7.7 (26)	10.7 (28)
	2014:	2.1 (47)		2.6 (38)	4.8 (42)	9.5 (42)
	Change:	-13.5		2.6	-2.9	-1.2
Hispanic	2013:	8.9 (157)		1.7 (120)	3.4 (147)	3.4 (147)
	2014:	8.1 (136)		0.0 (116)	7.6 (132)	7.6 (131)
	Change:	-0.8		-1.7	4.2	4.2
White	2013:	* (2)				
	2014:	10.0 (10)		* (5)	16.7 (6)	0.0 (6)
	Change:	*				
Economically Disadvantaged	2013:	8.6 (222)		1.2 (166)	3.6 (192)	4.1 (197)
	2014:	5.8 (206)		0.6 (161)	6.7 (194)	6.7 (193)
	Change:	-2.8		-0.6	3.1	2.6
Limited English Proficient	2013:	1.4 (138)		0.0 (103)	0.9 (112)	0.9 (116)
	2014:	2.8 (145)		0.0 (106)	2.9 (105)	3.8 (105)
	Change:	1.4		0.0	2.0	2.9
Special Education	2013:	* (4)		* (3)	* (4)	* (5)
	2014:	0.0 (7)		0.0 (7)	14.3 (7)	0.0 (7)
	Change:	*		*	*	*

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EMMETT J. CONRAD FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	6.6 (1,306)	1.1 (441)	5.9 (1,868)	2.8 (544)	3.9 (206)
	2014:	5.3 (1,344)	0.6 (543)	8.9 (1,825)	4.5 (576)	7.0 (201)
	Change:	-1.3	-0.5	3.0	1.7	3.1
African American	2013:	8.2 (306)	1.0 (104)	2.7 (291)	3.8 (78)	10.7 (28)
	2014:	6.1 (343)	0.0 (123)	5.4 (298)	2.0 (101)	9.5 (42)
	Change:	-2.1	-1.0	2.7	-1.8	-1.2
Hispanic	2013:	6.4 (731)	0.8 (242)	6.4 (1,416)	2.9 (418)	3.4 (147)
	2014:	5.7 (665)	0.3 (325)	8.4 (1,334)	4.4 (405)	7.6 (131)
	Change:	-0.7	-0.5	2.0	1.5	4.2
White	2013:	20.5 (39)	16.7 (12)	14.7 (34)	0.0 (6)	
	2014:	13.2 (53)	6.3 (16)	21.1 (38)	30.8 (13)	0.0 (6)
	Change:	-7.3	-10.4	6.4	30.8	
Economically Disadvantaged	2013:	6.5 (1,253)	1.2 (422)	5.9 (1,814)	2.8 (527)	4.1 (197)
	2014:	5.3 (1,263)	0.6 (527)	9.0 (1,738)	4.7 (530)	6.7 (193)
	Change:	-1.2	-0.6	3.1	1.9	2.6
Limited English Proficient	2013:	3.7 (750)	0.4 (276)	6.0 (1,326)	2.0 (353)	0.9 (116)
	2014:	3.4 (797)	0.3 (346)	9.7 (1,289)	3.1 (387)	3.8 (105)
	Change:	-0.3	-0.1	3.7	1.1	2.9
Special Education	2013:	0.0 (56)	0.0 (19)	1.3 (78)	0.0 (33)	* (5)
	2014:	0.0 (44)	0.0 (15)	0.0 (54)	5.6 (18)	0.0 (7)
	Change:	0.0	0.0	-1.3	5.6	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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46 - FRED F. FLORENCE MIDDLE SCHOOL [DIVISION 2 > SAMUELL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.1 (276)		4.8 (273)		
	2014:	4.2 (238)		6.3 (237)		
	Change:	-0.9		1.5		
African American	2013:	3.3 (92)		3.2 (93)		
	2014:	3.4 (58)		5.0 (60)		
	Change:	0.1		1.8		
Hispanic	2013:	5.6 (178)		5.7 (175)		
	2014:	4.5 (176)		6.9 (173)		
	Change:	-1.1		1.2		
White	2013:	* (2)		* (2)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	5.2 (268)		4.9 (265)		
	2014:	4.3 (231)		6.5 (230)		
	Change:	-0.9		1.6		
Limited English Proficient	2013:	2.4 (126)		2.4 (124)		
	2014:	1.7 (119)		7.0 (115)		
	Change:	-0.7		4.6		
Special Education	2013:	0.0 (6)		0.0 (6)		
	2014:	* (5)		0.0 (7)		
	Change:	*		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	4.0 (227)	0.0 (230)	3.1 (227)		
	2014:	5.4 (279)	0.4 (277)	2.5 (275)		
	Change:	1.4	0.4	-0.6		
African American	2013:	4.8 (62)	0.0 (61)	0.0 (62)		
	2014:	2.3 (88)	0.0 (88)	1.1 (88)		
	Change:	-2.5	0.0	1.1		
Hispanic	2013:	3.9 (155)	0.0 (158)	4.5 (155)		
	2014:	6.5 (186)	0.5 (184)	3.3 (182)		
	Change:	2.6	0.5	-1.2		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	3.8 (208)	0.0 (210)	2.9 (207)		
	2014:	5.4 (259)	0.4 (258)	2.4 (255)		
	Change:	1.6	0.4	-0.5		
Limited English Proficient	2013:	1.1 (91)	0.0 (94)	3.3 (91)		
	2014:	2.5 (122)	0.0 (122)	0.0 (118)		
	Change:	1.4	0.0	-3.3		
Special Education	2013:	* (3)	* (3)	* (4)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

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POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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46 - FRED F. FLORENCE MIDDLE SCHOOL [DIVISION 2 > SAMUELL]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.2 (268)		0.9 (217)	1.5 (261)	3.1 (261)
	2014:	4.9 (226)		0.0 (162)	6.3 (221)	2.3 (222)
	Change:	-3.3		-0.9	4.8	-0.8
African American	2013:	3.7 (82)		0.0 (74)	0.0 (75)	4.0 (75)
	2014:	1.5 (66)		0.0 (52)	0.0 (66)	0.0 (66)
	Change:	-2.2		0.0	0.0	-4.0
Hispanic	2013:	9.8 (183)		1.4 (140)	2.2 (179)	2.8 (178)
	2014:	6.3 (159)		0.0 (109)	9.1 (154)	3.2 (155)
	Change:	-3.5		-1.4	6.9	0.4
White	2013:	* (2)		* (2)	* (1)	* (2)
	2014:	* (1)		* (1)	* (1)	* (1)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	7.3 (246)		1.0 (200)	1.7 (238)	3.4 (238)
	2014:	5.7 (193)		0.0 (137)	7.0 (199)	2.5 (200)
	Change:	-1.6		-1.0	5.3	-0.9
Limited English Proficient	2013:	1.0 (96)		1.3 (79)	0.0 (90)	1.1 (89)
	2014:	0.0 (69)		0.0 (56)	3.2 (63)	1.6 (63)
	Change:	-1.0		-1.3	3.2	0.5
Special Education	2013:	0.0 (6)		* (4)	0.0 (6)	* (5)
	2014:	* (5)		* (5)	* (3)	* (4)
	Change:	*		*	*	*

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.8 (771)	0.0 (230)	3.1 (717)	1.5 (261)	3.1 (261)
	2014:	4.8 (743)	0.4 (277)	3.3 (674)	6.3 (221)	2.3 (222)
	Change:	-1.0	0.4	0.2	4.8	-0.8
African American	2013:	3.8 (236)	0.0 (61)	1.3 (229)	0.0 (75)	4.0 (75)
	2014:	2.4 (212)	0.0 (88)	2.0 (200)	0.0 (66)	0.0 (66)
	Change:	-1.4	0.0	0.7	0.0	-4.0
Hispanic	2013:	6.6 (516)	0.0 (158)	4.0 (470)	2.2 (179)	2.8 (178)
	2014:	5.8 (521)	0.5 (184)	3.9 (464)	9.1 (154)	3.2 (155)
	Change:	-0.8	0.5	-0.1	6.9	0.4
White	2013:	0.0 (6)	* (2)	0.0 (6)	* (1)	* (2)
	2014:	16.7 (6)	* (3)	0.0 (6)	* (1)	* (1)
	Change:	16.7	*	0.0	*	*
Economically Disadvantaged	2013:	5.5 (722)	0.0 (210)	3.1 (672)	1.7 (238)	3.4 (238)
	2014:	5.1 (683)	0.4 (258)	3.4 (622)	7.0 (199)	2.5 (200)
	Change:	-0.4	0.4	0.3	5.3	-0.9
Limited English Proficient	2013:	1.6 (313)	0.0 (94)	2.4 (294)	0.0 (90)	1.1 (89)
	2014:	1.6 (310)	0.0 (122)	2.8 (289)	3.2 (63)	1.6 (63)
	Change:	0.0	0.0	0.4	3.2	0.5
Special Education	2013:	0.0 (15)	* (3)	0.0 (14)	0.0 (6)	* (5)
	2014:	0.0 (13)	* (3)	0.0 (15)	* (3)	* (4)
	Change:	0.0	*	0.0	*	*

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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51 - O.W. HOLMES MIDDLE SCHOOL & COMMUNICATIONS ACADEMY [DIVISION 2 > ROOSEVELT]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	4.0 (249)		2.4 (249)		
	2014:	1.3 (234)		1.7 (232)		
	Change:	-2.7		-0.7		
African American	2013:	4.3 (162)		1.9 (162)		
	2014:	0.7 (137)		0.7 (136)		
	Change:	-3.6		-1.2		
Hispanic	2013:	3.5 (85)		3.5 (85)		
	2014:	2.1 (95)		3.2 (94)		
	Change:	-1.4		-0.3		
Economically Disadvantaged	2013:	3.8 (237)		2.5 (237)		
	2014:	1.3 (229)		1.8 (227)		
	Change:	-2.5		-0.7		
Limited English Proficient	2013:	0.0 (55)		1.8 (55)		
	2014:	1.5 (68)		1.5 (67)		
	Change:	1.5		-0.3		
Special Education	2013:	0.0 (7)		0.0 (7)		
	2014:	0.0 (11)		0.0 (11)		
	Change:	0.0		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	3.3 (271)	0.0 (270)	0.8 (266)		
	2014:	2.2 (223)	0.0 (222)	1.4 (220)		
	Change:	-1.1	0.0	0.6		
African American	2013:	1.8 (164)	0.0 (165)	0.0 (164)		
	2014:	2.9 (140)	0.0 (140)	0.7 (137)		
	Change:	1.1	0.0	0.7		
Hispanic	2013:	5.7 (106)	0.0 (105)	2.0 (101)		
	2014:	1.2 (82)	0.0 (81)	2.4 (82)		
	Change:	-4.5	0.0	0.4		
Economically Disadvantaged	2013:	3.1 (259)	0.0 (259)	0.8 (254)		
	2014:	2.3 (213)	0.0 (212)	1.4 (210)		
	Change:	-0.8	0.0	0.6		
Limited English Proficient	2013:	5.2 (77)	0.0 (77)	1.4 (72)		
	2014:	0.0 (56)	0.0 (55)	0.0 (56)		
	Change:	-5.2	0.0	-1.4		
Special Education	2013:	0.0 (9)	0.0 (9)	0.0 (9)		
	2014:	0.0 (6)	0.0 (6)	* (5)		
	Change:	0.0	0.0	*		

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POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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51 - O.W. HOLMES MIDDLE SCHOOL & COMMUNICATIONS ACADEMY [DIVISION 2 > ROOSEVELT]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.5 (248)		0.0 (199)	2.9 (243)	2.9 (244)
	2014:	4.7 (232)		0.5 (193)	7.2 (237)	1.7 (237)
	Change:	-3.8		0.5	4.3	-1.2
African American	2013:	6.4 (157)		0.0 (130)	1.3 (158)	1.9 (158)
	2014:	3.6 (140)		0.0 (125)	5.0 (141)	1.4 (141)
	Change:	-2.8		0.0	3.7	-0.5
Hispanic	2013:	11.6 (86)		0.0 (65)	4.9 (81)	3.7 (82)
	2014:	6.6 (91)		1.5 (67)	10.6 (94)	2.1 (94)
	Change:	-5.0		1.5	5.7	-1.6
White	2013:	* (1)		* (1)	* (1)	* (1)
	2014:	* (1)		* (1)	* (2)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	8.6 (232)		0.0 (187)	2.6 (229)	3.0 (230)
	2014:	4.2 (214)		0.6 (179)	7.1 (224)	1.3 (224)
	Change:	-4.4		0.6	4.5	-1.7
Limited English Proficient	2013:	3.3 (30)		0.0 (26)	0.0 (25)	0.0 (25)
	2014:	3.2 (63)		0.0 (47)	7.7 (65)	1.5 (65)
	Change:	-0.1		0.0	7.7	1.5
Special Education	2013:	* (5)		* (5)	* (4)	* (4)
	2014:	0.0 (7)		0.0 (7)	0.0 (7)	0.0 (7)
	Change:	*		*	*	*

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.2 (768)	0.0 (270)	1.1 (714)	2.9 (243)	2.9 (244)
	2014:	2.8 (689)	0.0 (222)	1.2 (645)	7.2 (237)	1.7 (237)
	Change:	-2.4	0.0	0.1	4.3	-1.2
African American	2013:	4.1 (483)	0.0 (165)	0.7 (456)	1.3 (158)	1.9 (158)
	2014:	2.4 (417)	0.0 (140)	0.5 (398)	5.0 (141)	1.4 (141)
	Change:	-1.7	0.0	-0.2	3.7	-0.5
Hispanic	2013:	6.9 (277)	0.0 (105)	2.0 (251)	4.9 (81)	3.7 (82)
	2014:	3.4 (268)	0.0 (81)	2.5 (243)	10.6 (94)	2.1 (94)
	Change:	-3.5	0.0	0.5	5.7	-1.6
White	2013:	* (1)		* (1)	* (1)	* (1)
	2014:	* (1)		* (1)	* (2)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	5.1 (728)	0.0 (259)	1.2 (678)	2.6 (229)	3.0 (230)
	2014:	2.6 (656)	0.0 (212)	1.3 (616)	7.1 (224)	1.3 (224)
	Change:	-2.5	0.0	0.1	4.5	-1.7
Limited English Proficient	2013:	3.1 (162)	0.0 (77)	1.3 (153)	0.0 (25)	0.0 (25)
	2014:	1.6 (187)	0.0 (55)	0.6 (170)	7.7 (65)	1.5 (65)
	Change:	-1.5	0.0	-0.7	7.7	1.5
Special Education	2013:	0.0 (21)	0.0 (9)	0.0 (21)	* (4)	* (4)
	2014:	0.0 (24)	0.0 (6)	0.0 (23)	0.0 (7)	0.0 (7)
	Change:	0.0	0.0	0.0	*	*

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52 - JOHN B. HOOD MIDDLE SCHOOL [DIVISION 2 > SAMUELL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.9 (305)		5.6 (305)		
	2014:	2.6 (303)		2.7 (296)		
	Change:	-4.3		-2.9		
African American	2013:	0.0 (46)		0.0 (47)		
	2014:	2.6 (38)		0.0 (38)		
	Change:	2.6		0.0		
Hispanic	2013:	7.8 (256)		6.3 (255)		
	2014:	2.7 (260)		3.2 (253)		
	Change:	-5.1		-3.1		
White	2013:	* (2)		* (2)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2013:	6.8 (295)		5.4 (295)		
	2014:	2.5 (284)		2.9 (277)		
	Change:	-4.3		-2.5		
Limited English Proficient	2013:	4.5 (178)		4.0 (176)		
	2014:	1.1 (181)		2.9 (174)		
	Change:	-3.4		-1.1		
Special Education	2013:	0.0 (7)		0.0 (9)		
	2014:	* (4)		* (4)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	2.5 (277)	0.0 (279)	0.4 (271)		
	2014:	5.0 (300)	0.0 (300)	1.4 (292)		
	Change:	2.5	0.0	1.0		
African American	2013:	0.0 (37)	0.0 (39)	0.0 (38)		
	2014:	2.2 (46)	0.0 (45)	0.0 (46)		
	Change:	2.2	0.0	0.0		
Hispanic	2013:	3.0 (237)	0.0 (237)	0.4 (230)		
	2014:	5.6 (252)	0.0 (253)	1.6 (244)		
	Change:	2.6	0.0	1.2		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	2.6 (270)	0.0 (272)	0.4 (264)		
	2014:	4.6 (284)	0.0 (285)	1.4 (277)		
	Change:	2.0	0.0	1.0		
Limited English Proficient	2013:	0.6 (171)	0.0 (170)	0.6 (164)		
	2014:	0.0 (125)	0.0 (126)	0.0 (118)		
	Change:	-0.6	0.0	-0.6		
Special Education	2013:	* (3)	* (5)	* (3)		
	2014:	0.0 (6)	* (5)	0.0 (6)		
	Change:	*	*	*		

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52 - JOHN B. HOOD MIDDLE SCHOOL [DIVISION 2 > SAMUELL]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	13.5 (252)		1.0 (197)	15.2 (250)	8.8 (249)
	2014:	5.6 (288)		0.0 (208)	12.9 (279)	4.0 (278)
	Change:	-7.9		-1.0	-2.3	-4.8
African American	2013:	7.1 (42)		0.0 (34)	5.0 (40)	0.0 (41)
	2014:	2.2 (46)		0.0 (41)	8.7 (46)	6.5 (46)
	Change:	-4.9		0.0	3.7	6.5
Hispanic	2013:	14.6 (206)		1.3 (159)	17.0 (206)	10.8 (204)
	2014:	6.3 (239)		0.0 (165)	13.5 (229)	3.1 (228)
	Change:	-8.3		-1.3	-3.5	-7.7
White	2013:	* (3)		* (3)	* (3)	* (3)
	2014:	* (3)		* (2)	* (3)	* (3)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	13.6 (242)		0.5 (188)	15.4 (240)	8.8 (239)
	2014:	5.7 (262)		0.0 (187)	13.0 (270)	3.7 (269)
	Change:	-7.9		-0.5	-2.4	-5.1
Limited English Proficient	2013:	2.4 (82)		0.0 (71)	7.3 (82)	1.2 (82)
	2014:	2.2 (134)		0.0 (110)	5.9 (119)	0.8 (119)
	Change:	-0.2		0.0	-1.4	-0.4
Special Education	2013:	0.0 (8)		0.0 (6)	0.0 (7)	0.0 (9)
	2014:	* (2)		* (1)	* (4)	* (4)
	Change:	*		*	*	*

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.4 (834)	0.0 (279)	2.6 (773)	15.2 (250)	8.8 (249)
	2014:	4.4 (891)	0.0 (300)	1.5 (796)	12.9 (279)	4.0 (278)
	Change:	-3.0	0.0	-1.1	-2.3	-4.8
African American	2013:	2.4 (125)	0.0 (39)	0.0 (119)	5.0 (40)	0.0 (41)
	2014:	2.3 (130)	0.0 (45)	0.0 (125)	8.7 (46)	6.5 (46)
	Change:	-0.1	0.0	0.0	3.7	6.5
Hispanic	2013:	8.2 (699)	0.0 (237)	3.0 (644)	17.0 (206)	10.8 (204)
	2014:	4.8 (751)	0.0 (253)	1.8 (662)	13.5 (229)	3.1 (228)
	Change:	-3.4	0.0	-1.2	-3.5	-7.7
White	2013:	14.3 (7)	* (2)	0.0 (7)	* (3)	* (3)
	2014:	0.0 (8)	* (1)	0.0 (7)	* (3)	* (3)
	Change:	-14.3	*	0.0	*	*
Economically Disadvantaged	2013:	7.4 (807)	0.0 (272)	2.4 (747)	15.4 (240)	8.8 (239)
	2014:	4.2 (830)	0.0 (285)	1.6 (741)	13.0 (270)	3.7 (269)
	Change:	-3.2	0.0	-0.8	-2.4	-5.1
Limited English Proficient	2013:	2.6 (431)	0.0 (170)	1.9 (411)	7.3 (82)	1.2 (82)
	2014:	1.1 (440)	0.0 (126)	1.2 (402)	5.9 (119)	0.8 (119)
	Change:	-1.5	0.0	-0.7	-1.4	-0.4
Special Education	2013:	0.0 (18)	* (5)	0.0 (18)	0.0 (7)	0.0 (9)
	2014:	0.0 (12)	* (5)	0.0 (11)	* (4)	* (4)
	Change:	0.0	*	0.0	*	*

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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54 - THOMAS C. MARSH MIDDLE SCHOOL [DIVISION 2 > WHITE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	11.4 (412)		13.6 (404)		
	2014:	4.5 (374)		8.6 (370)		
	Change:	-6.9		-5.0		
African American	2013:	4.2 (24)		0.0 (24)		
	2014:	4.8 (21)		0.0 (21)		
	Change:	0.6		0.0		
Hispanic	2013:	8.0 (350)		11.4 (342)		
	2014:	3.1 (327)		7.4 (323)		
	Change:	-4.9		-4.0		
White	2013:	46.9 (32)		40.6 (32)		
	2014:	28.6 (21)		38.1 (21)		
	Change:	-18.3		-2.5		
Economically Disadvantaged	2013:	7.8 (359)		11.6 (353)		
	2014:	3.9 (306)		7.3 (303)		
	Change:	-3.9		-4.3		
Limited English Proficient	2013:	0.9 (227)		7.0 (215)		
	2014:	2.5 (239)		5.5 (235)		
	Change:	1.6		-1.5		
Special Education	2013:	0.0 (8)		0.0 (10)		
	2014:	0.0 (12)		0.0 (13)		
	Change:	0.0		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.8 (380)	0.0 (381)	5.5 (365)		
	2014:	6.9 (390)	0.8 (392)	5.5 (382)		
	Change:	0.1	0.8	0.0		
African American	2013:	4.0 (25)	0.0 (26)	0.0 (26)		
	2014:	0.0 (18)	0.0 (18)	0.0 (18)		
	Change:	-4.0	0.0	0.0		
Hispanic	2013:	6.4 (327)	0.0 (326)	6.1 (311)		
	2014:	5.4 (335)	0.6 (337)	4.0 (328)		
	Change:	-1.0	0.6	-2.1		
White	2013:	16.7 (18)	0.0 (19)	5.6 (18)		
	2014:	23.3 (30)	3.3 (30)	24.1 (29)		
	Change:	6.6	3.3	18.5		
Economically Disadvantaged	2013:	5.9 (304)	0.0 (303)	5.1 (294)		
	2014:	4.7 (321)	0.6 (323)	4.8 (313)		
	Change:	-1.2	0.6	-0.3		
Limited English Proficient	2013:	4.3 (207)	0.0 (206)	5.8 (191)		
	2014:	0.6 (181)	0.0 (183)	1.2 (172)		
	Change:	-3.7	0.0	-4.6		
Special Education	2013:	0.0 (6)	0.0 (6)	0.0 (7)		
	2014:	0.0 (14)	0.0 (14)	0.0 (15)		
	Change:	0.0	0.0	0.0		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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54 - THOMAS C. MARSH MIDDLE SCHOOL [DIVISION 2 > WHITE]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	15.4 (357)		0.6 (174)	9.6 (344)	11.3 (346)
	2014:	10.1 (357)		2.2 (269)	13.6 (346)	6.4 (344)
	Change:	-5.3		1.6	4.0	-4.9
African American	2013:	11.1 (18)		0.0 (10)	11.1 (18)	11.1 (18)
	2014:	7.7 (26)		0.0 (22)	0.0 (27)	0.0 (27)
	Change:	-3.4		0.0	-11.1	-11.1
Hispanic	2013:	12.6 (294)		0.6 (155)	6.8 (281)	8.5 (282)
	2014:	9.6 (301)		2.6 (231)	14.9 (289)	6.6 (287)
	Change:	-3.0		2.0	8.1	-1.9
White	2013:	37.8 (37)		* (5)	28.9 (38)	34.2 (38)
	2014:	15.8 (19)		0.0 (10)	5.3 (19)	15.8 (19)
	Change:	-22.0		*	-23.6	-18.4
Economically Disadvantaged	2013:	11.7 (283)		0.7 (146)	6.6 (271)	8.1 (273)
	2014:	11.2 (251)		1.6 (191)	13.6 (265)	6.4 (264)
	Change:	-0.5		0.9	7.0	-1.7
Limited English Proficient	2013:	2.2 (91)		0.0 (59)	2.6 (77)	1.3 (78)
	2014:	5.3 (171)		1.5 (133)	9.4 (160)	2.5 (159)
	Change:	3.1		1.5	6.8	1.2
Special Education	2013:	0.0 (7)		0.0 (9)	0.0 (9)	0.0 (11)
	2014:	0.0 (6)		0.0 (6)	0.0 (7)	0.0 (7)
	Change:	0.0		0.0	0.0	0.0

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.1 (1,149)	0.0 (381)	8.1 (943)	9.6 (344)	11.3 (346)
	2014:	7.1 (1,121)	0.8 (392)	5.8 (1,021)	13.6 (346)	6.4 (344)
	Change:	-4.0	0.8	-2.3	4.0	-4.9
African American	2013:	6.0 (67)	0.0 (26)	0.0 (60)	11.1 (18)	11.1 (18)
	2014:	4.6 (65)	0.0 (18)	0.0 (61)	0.0 (27)	0.0 (27)
	Change:	-1.4	0.0	0.0	-11.1	-11.1
Hispanic	2013:	8.9 (971)	0.0 (326)	7.3 (808)	6.8 (281)	8.5 (282)
	2014:	5.9 (963)	0.6 (337)	4.9 (882)	14.9 (289)	6.6 (287)
	Change:	-3.0	0.6	-2.4	8.1	-1.9
White	2013:	36.8 (87)	0.0 (19)	25.5 (55)	28.9 (38)	34.2 (38)
	2014:	22.9 (70)	3.3 (30)	25.0 (60)	5.3 (19)	15.8 (19)
	Change:	-13.9	3.3	-0.5	-23.6	-18.4
Economically Disadvantaged	2013:	8.4 (946)	0.0 (303)	7.2 (793)	6.6 (271)	8.1 (273)
	2014:	6.3 (878)	0.6 (323)	5.0 (807)	13.6 (265)	6.4 (264)
	Change:	-2.1	0.6	-2.2	7.0	-1.7
Limited English Proficient	2013:	2.5 (525)	0.0 (206)	5.6 (465)	2.6 (77)	1.3 (78)
	2014:	2.7 (591)	0.0 (183)	3.1 (540)	9.4 (160)	2.5 (159)
	Change:	0.2	0.0	-2.5	6.8	1.2
Special Education	2013:	0.0 (21)	0.0 (6)	0.0 (26)	0.0 (9)	0.0 (11)
	2014:	0.0 (32)	0.0 (14)	0.0 (34)	0.0 (7)	0.0 (7)
	Change:	0.0	0.0	0.0	0.0	0.0

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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56 - EWELL D. WALKER MIDDLE SCHOOL [DIVISION 2 > WHITE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	17.3 (272)		13.5 (267)		
	2014:	11.3 (248)		10.0 (250)		
	Change:	-6.0		-3.5		
African American	2013:	26.8 (41)		12.2 (41)		
	2014:	12.5 (48)		0.0 (49)		
	Change:	-14.3		-12.2		
Hispanic	2013:	12.6 (190)		11.3 (186)		
	2014:	9.9 (172)		9.2 (173)		
	Change:	-2.7		-2.1		
White	2013:	26.1 (23)		13.6 (22)		
	2014:	17.6 (17)		41.2 (17)		
	Change:	-8.5		27.6		
Economically Disadvantaged	2013:	14.6 (226)		12.7 (221)		
	2014:	9.1 (209)		8.5 (211)		
	Change:	-5.5		-4.2		
Limited English Proficient	2013:	7.3 (109)		7.7 (104)		
	2014:	7.0 (114)		7.8 (115)		
	Change:	-0.3		0.1		
Special Education	2013:	7.7 (13)		0.0 (13)		
	2014:	11.1 (9)		18.2 (11)		
	Change:	3.4		18.2		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	8.3 (240)	0.4 (242)	3.8 (236)		
	2014:	15.7 (223)	2.6 (228)	10.7 (224)		
	Change:	7.4	2.2	6.9		
African American	2013:	9.5 (42)	0.0 (41)	0.0 (41)		
	2014:	30.8 (39)	5.1 (39)	15.0 (40)		
	Change:	21.3	5.1	15.0		
Hispanic	2013:	6.9 (174)	0.0 (177)	2.9 (172)		
	2014:	9.6 (156)	1.3 (159)	8.3 (156)		
	Change:	2.7	1.3	5.4		
White	2013:	8.3 (12)	8.3 (12)	8.3 (12)		
	2014:	31.6 (19)	0.0 (20)	11.1 (18)		
	Change:	23.3	-8.3	2.8		
Economically Disadvantaged	2013:	8.1 (197)	0.5 (199)	4.1 (194)		
	2014:	13.8 (188)	1.6 (193)	9.0 (188)		
	Change:	5.7	1.1	4.9		
Limited English Proficient	2013:	2.9 (103)	0.0 (106)	1.0 (100)		
	2014:	1.5 (66)	0.0 (70)	3.0 (67)		
	Change:	-1.4	0.0	2.0		
Special Education	2013:	6.7 (15)	0.0 (15)	0.0 (14)		
	2014:	0.0 (8)	0.0 (10)	0.0 (8)		
	Change:	-6.7	0.0	0.0		

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2014 STAAR 3-8 Results by Student Group

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56 - EWELL D. WALKER MIDDLE SCHOOL [DIVISION 2 > WHITE]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	21.3 (216)		3.4 (174)	11.4 (211)	14.7 (211)
	2014:	18.1 (210)		1.7 (177)	17.2 (203)	6.4 (203)
	Change:	-3.2		-1.7	5.8	-8.3
African American	2013:	26.2 (42)		2.9 (35)	7.3 (41)	9.8 (41)
	2014:	9.1 (33)		0.0 (31)	12.1 (33)	6.1 (33)
	Change:	-17.1		-2.9	4.8	-3.7
Hispanic	2013:	19.3 (150)		3.3 (123)	10.2 (147)	15.8 (146)
	2014:	15.9 (157)		1.5 (135)	13.9 (151)	4.0 (151)
	Change:	-3.4		-1.8	3.7	-11.8
White	2013:	23.1 (13)		11.1 (9)	16.7 (12)	7.7 (13)
	2014:	60.0 (10)		* (5)	55.6 (9)	22.2 (9)
	Change:	36.9		*	38.9	14.5
Economically Disadvantaged	2013:	17.6 (176)		2.8 (144)	9.4 (171)	13.5 (170)
	2014:	15.8 (165)		1.4 (140)	16.1 (174)	6.3 (174)
	Change:	-1.8		-1.4	6.7	-7.2
Limited English Proficient	2013:	12.1 (66)		1.6 (61)	6.3 (63)	8.1 (62)
	2014:	3.4 (58)		0.0 (51)	3.8 (52)	1.9 (52)
	Change:	-8.7		-1.6	-2.5	-6.2
Special Education	2013:	10.0 (10)		11.1 (9)	0.0 (9)	0.0 (9)
	2014:	12.5 (8)		0.0 (7)	12.5 (8)	0.0 (8)
	Change:	2.5		-11.1	12.5	0.0

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	15.5 (728)	0.4 (242)	7.5 (677)	11.4 (211)	14.7 (211)
	2014:	14.8 (681)	2.6 (228)	8.0 (651)	17.2 (203)	6.4 (203)
	Change:	-0.7	2.2	0.5	5.8	-8.3
African American	2013:	20.8 (125)	0.0 (41)	5.1 (117)	7.3 (41)	9.8 (41)
	2014:	17.5 (120)	5.1 (39)	5.0 (120)	12.1 (33)	6.1 (33)
	Change:	-3.3	5.1	-0.1	4.8	-3.7
Hispanic	2013:	12.6 (514)	0.0 (177)	6.2 (481)	10.2 (147)	15.8 (146)
	2014:	11.8 (485)	1.3 (159)	6.7 (464)	13.9 (151)	4.0 (151)
	Change:	-0.8	1.3	0.5	3.7	-11.8
White	2013:	20.8 (48)	8.3 (12)	11.6 (43)	16.7 (12)	7.7 (13)
	2014:	32.6 (46)	0.0 (20)	22.5 (40)	55.6 (9)	22.2 (9)
	Change:	11.8	-8.3	10.9	38.9	14.5
Economically Disadvantaged	2013:	13.4 (599)	0.5 (199)	7.2 (559)	9.4 (171)	13.5 (170)
	2014:	12.6 (562)	1.6 (193)	6.9 (539)	16.1 (174)	6.3 (174)
	Change:	-0.8	1.1	-0.3	6.7	-7.2
Limited English Proficient	2013:	6.8 (278)	0.0 (106)	3.8 (265)	6.3 (63)	8.1 (62)
	2014:	4.6 (238)	0.0 (70)	4.7 (233)	3.8 (52)	1.9 (52)
	Change:	-2.2	0.0	0.9	-2.5	-6.2
Special Education	2013:	7.9 (38)	0.0 (15)	2.8 (36)	0.0 (9)	0.0 (9)
	2014:	8.0 (25)	0.0 (10)	7.7 (26)	12.5 (8)	0.0 (8)
	Change:	0.1	0.0	4.9	12.5	0.0

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83 - SAM TASBY MIDDLE SCHOOL [DIVISION 2 > CONRAD]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.2 (274)		8.0 (251)		
	2014:	2.8 (253)		9.4 (223)		
	Change:	-3.4		1.4		
African American	2013:	8.0 (50)		2.1 (47)		
	2014:	6.5 (31)		11.5 (26)		
	Change:	-1.5		9.4		
Hispanic	2013:	4.8 (187)		8.8 (181)		
	2014:	3.1 (163)		8.8 (159)		
	Change:	-1.7		0.0		
White	2013:	50.0 (6)		* (5)		
	2014:	0.0 (7)		* (5)		
	Change:	-50.0		*		
Economically Disadvantaged	2013:	6.3 (269)		8.1 (248)		
	2014:	2.8 (247)		9.6 (219)		
	Change:	-3.5		1.5		
Limited English Proficient	2013:	2.1 (194)		5.2 (172)		
	2014:	1.9 (209)		8.8 (181)		
	Change:	-0.2		3.6		
Special Education	2013:	* (5)		* (3)		
	2014:	0.0 (8)		* (5)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	4.9 (243)	0.4 (246)	1.3 (226)		
	2014:	5.1 (254)	0.8 (251)	5.9 (222)		
	Change:	0.2	0.4	4.6		
African American	2013:	9.1 (44)	0.0 (45)	0.0 (43)		
	2014:	6.1 (49)	0.0 (50)	0.0 (40)		
	Change:	-3.0	0.0	0.0		
Hispanic	2013:	4.4 (159)	0.6 (158)	1.9 (154)		
	2014:	6.0 (166)	0.6 (163)	5.6 (162)		
	Change:	1.6	0.0	3.7		
White	2013:	0.0 (6)	0.0 (6)	* (5)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	4.6 (237)	0.4 (240)	1.4 (220)		
	2014:	5.2 (248)	0.8 (245)	6.0 (218)		
	Change:	0.6	0.4	4.6		
Limited English Proficient	2013:	3.4 (175)	0.0 (177)	1.3 (159)		
	2014:	1.8 (164)	0.0 (162)	4.6 (131)		
	Change:	-1.6	0.0	3.3		
Special Education	2013:	* (3)	* (3)	* (5)		
	2014:	* (5)	* (3)	* (4)		
	Change:	*	*	*		

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STATISTIC: Percentage at Level 3
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LANGUAGE: English

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83 - SAM TASBY MIDDLE SCHOOL [DIVISION 2 > CONRAD]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.2 (233)		1.2 (172)	3.5 (200)	3.9 (206)
	2014:	5.9 (237)		0.6 (178)	6.9 (202)	7.0 (201)
	Change:	-2.3		-0.6	3.4	3.1
African American	2013:	15.6 (32)		0.0 (27)	7.7 (26)	10.7 (28)
	2014:	2.1 (47)		2.6 (38)	4.8 (42)	9.5 (42)
	Change:	-13.5		2.6	-2.9	-1.2
Hispanic	2013:	8.9 (157)		1.7 (120)	3.4 (147)	3.4 (147)
	2014:	8.1 (136)		0.0 (116)	7.6 (132)	7.6 (131)
	Change:	-0.8		-1.7	4.2	4.2
White	2013:	* (2)				
	2014:	10.0 (10)		* (5)	16.7 (6)	0.0 (6)
	Change:	*				
Economically Disadvantaged	2013:	8.6 (222)		1.2 (166)	3.6 (192)	4.1 (197)
	2014:	5.8 (206)		0.6 (161)	6.7 (194)	6.7 (193)
	Change:	-2.8		-0.6	3.1	2.6
Limited English Proficient	2013:	1.4 (138)		0.0 (103)	0.9 (112)	0.9 (116)
	2014:	2.8 (145)		0.0 (106)	2.9 (105)	3.8 (105)
	Change:	1.4		0.0	2.0	2.9
Special Education	2013:	* (4)		* (3)	* (4)	* (5)
	2014:	0.0 (7)		0.0 (7)	14.3 (7)	0.0 (7)
	Change:	*		*	*	*

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	6.4 (750)	0.4 (246)	3.9 (649)	3.5 (200)	3.9 (206)
	2014:	4.6 (744)	0.8 (251)	5.6 (623)	6.9 (202)	7.0 (201)
	Change:	-1.8	0.4	1.7	3.4	3.1
African American	2013:	10.3 (126)	0.0 (45)	0.9 (117)	7.7 (26)	10.7 (28)
	2014:	4.7 (127)	0.0 (50)	3.8 (104)	4.8 (42)	9.5 (42)
	Change:	-5.6	0.0	2.9	-2.9	-1.2
Hispanic	2013:	6.0 (503)	0.6 (158)	4.6 (455)	3.4 (147)	3.4 (147)
	2014:	5.6 (465)	0.6 (163)	5.3 (437)	7.6 (132)	7.6 (131)
	Change:	-0.4	0.0	0.7	4.2	4.2
White	2013:	21.4 (14)	0.0 (6)	10.0 (10)		
	2014:	5.0 (20)	* (3)	7.7 (13)	16.7 (6)	0.0 (6)
	Change:	-16.4	*	-2.3		
Economically Disadvantaged	2013:	6.5 (728)	0.4 (240)	3.9 (634)	3.6 (192)	4.1 (197)
	2014:	4.6 (701)	0.8 (245)	5.9 (598)	6.7 (194)	6.7 (193)
	Change:	-1.9	0.4	2.0	3.1	2.6
Limited English Proficient	2013:	2.4 (507)	0.0 (177)	2.5 (434)	0.9 (112)	0.9 (116)
	2014:	2.1 (518)	0.0 (162)	5.3 (418)	2.9 (105)	3.8 (105)
	Change:	-0.3	0.0	2.8	2.0	2.9
Special Education	2013:	0.0 (12)	* (3)	0.0 (11)	* (4)	* (5)
	2014:	0.0 (20)	* (3)	0.0 (16)	14.3 (7)	0.0 (7)
	Change:	0.0	*	0.0	*	*

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	8.0 (25)		8.2 (73)		
	2014:	3.0 (33)		20.6 (97)		
	Change:	-5.0		12.4		
African American	2013:	* (1)		* (1)		
	2014:	0.0 (8)		0.0 (8)		
	Change:	*		*		
Hispanic	2013:	9.1 (22)		8.6 (70)		
	2014:	0.0 (22)		22.1 (86)		
	Change:	-9.1		13.5		
White	2013:					
	2014:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2013:	9.5 (21)		7.5 (67)		
	2014:	0.0 (31)		20.0 (95)		
	Change:	-9.5		12.5		
Limited English Proficient	2013:	* (3)		2.0 (50)		
	2014:	* (1)		28.1 (64)		
	Change:	*		26.1		
Special Education	2013:			* (1)		
	2014:	* (1)		* (3)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	12.5 (24)	4.2 (24)	13.3 (83)		
	2014:	13.6 (22)	4.5 (22)	19.0 (63)		
	Change:	1.1	0.3	5.7		
African American	2013:	* (5)	* (5)	* (5)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Hispanic	2013:	5.9 (17)	5.9 (17)	10.8 (74)		
	2014:	15.0 (20)	5.0 (20)	19.7 (61)		
	Change:	9.1	-0.9	8.9		
Economically Disadvantaged	2013:	8.7 (23)	4.3 (23)	12.5 (80)		
	2014:	10.5 (19)	5.3 (19)	18.6 (59)		
	Change:	1.8	1.0	6.1		
Limited English Proficient	2013:	0.0 (6)	0.0 (6)	8.3 (60)		
	2014:	* (3)	* (3)	20.9 (43)		
	Change:	*	*	12.6		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.4 (48)		19.1 (68)	5.8 (69)	
	2014:	10.5 (38)		21.5 (79)	8.8 (80)	
	Change:	0.1		2.4	3.0	
African American	2013:	* (5)		* (5)	* (5)	
	2014:	0.0 (6)		16.7 (6)	0.0 (7)	
	Change:	*		*	*	
Hispanic	2013:	9.3 (43)		20.6 (63)	6.3 (63)	
	2014:	12.9 (31)		22.2 (72)	9.7 (72)	
	Change:	3.6		1.6	3.4	
Economically Disadvantaged	2013:	11.4 (44)		20.3 (64)	6.2 (65)	
	2014:	12.5 (32)		20.3 (69)	9.9 (71)	
	Change:	1.1		0.0	3.7	
Limited English Proficient	2013:	13.6 (22)		26.2 (42)	4.8 (42)	
	2014:	5.3 (19)		20.3 (59)	8.6 (58)	
	Change:	-8.3		-5.9	3.8	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.3 (97)	4.2 (24)	13.4 (224)	5.8 (69)	
	2014:	8.6 (93)	4.5 (22)	20.5 (239)	8.8 (80)	
	Change:	-1.7	0.3	7.1	3.0	
African American	2013:	18.2 (11)	* (5)	18.2 (11)	* (5)	
	2014:	0.0 (16)	* (2)	6.3 (16)	0.0 (7)	
	Change:	-18.2	*	-11.9	*	
Hispanic	2013:	8.5 (82)	5.9 (17)	13.0 (207)	6.3 (63)	
	2014:	9.6 (73)	5.0 (20)	21.5 (219)	9.7 (72)	
	Change:	1.1	-0.9	8.5	3.4	
White	2013:	* (1)	* (1)	* (1)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	10.2 (88)	4.3 (23)	13.3 (211)	6.2 (65)	
	2014:	7.3 (82)	5.3 (19)	19.7 (223)	9.9 (71)	
	Change:	-2.9	1.0	6.4	3.7	
Limited English Proficient	2013:	9.7 (31)	0.0 (6)	11.2 (152)	4.8 (42)	
	2014:	4.3 (23)	* (3)	23.5 (166)	8.6 (58)	
	Change:	-5.4	*	12.3	3.8	
Special Education	2013:	* (2)		* (4)	* (2)	
	2014:	* (1)		* (3)		
	Change:	*		*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	4.8 (42)		5.1 (98)		
	2014:	9.3 (43)		7.2 (83)		
	Change:	4.5		2.1		
African American	2013:	0.0 (19)		0.0 (19)		
	2014:	11.1 (18)		0.0 (18)		
	Change:	11.1		0.0		
Hispanic	2013:	9.5 (21)		6.6 (76)		
	2014:	8.3 (24)		9.5 (63)		
	Change:	-1.2		2.9		
White	2013:					
	2014:			* (1)		
	Change:					
Economically Disadvantaged	2013:	5.3 (38)		5.4 (92)		
	2014:	9.3 (43)		7.2 (83)		
	Change:	4.0		1.8		
Limited English Proficient	2013:	12.5 (8)		6.7 (60)		
	2014:	0.0 (6)		9.1 (44)		
	Change:	-12.5		2.4		
Special Education	2013:	* (1)		* (1)		
	2014:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	0.0 (40)	0.0 (39)	1.2 (86)		
	2014:	4.1 (49)	2.4 (41)	3.2 (94)		
	Change:	4.1	2.4	2.0		
African American	2013:	0.0 (17)	0.0 (17)	0.0 (18)		
	2014:	0.0 (16)	0.0 (16)	0.0 (16)		
	Change:	0.0	0.0	0.0		
Hispanic	2013:	0.0 (19)	0.0 (19)	1.6 (64)		
	2014:	6.3 (32)	4.2 (24)	3.9 (77)		
	Change:	6.3	4.2	2.3		
Economically Disadvantaged	2013:	0.0 (38)	0.0 (38)	1.2 (83)		
	2014:	4.3 (46)	2.6 (38)	3.3 (91)		
	Change:	4.3	2.6	2.1		
Limited English Proficient	2013:	* (3)	* (3)	0.0 (46)		
	2014:	6.3 (16)	0.0 (7)	5.0 (60)		
	Change:	*	*	5.0		
Special Education	2013:			* (2)		
	2014:		* (1)			
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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5/23/14**

110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	4.9 (41)		10.5 (86)	2.4 (42)	
	2014:	2.4 (41)		3.4 (88)	1.1 (88)	
	Change:	-2.5		-7.1	-1.3	
African American	2013:	6.7 (15)		7.7 (13)	0.0 (14)	
	2014:	0.0 (19)		0.0 (19)	0.0 (18)	
	Change:	-6.7		-7.7	0.0	
Hispanic	2013:	0.0 (24)		11.4 (70)	0.0 (26)	
	2014:	4.8 (21)		4.4 (68)	1.4 (69)	
	Change:	4.8		-7.0	1.4	
White	2013:	* (1)		* (2)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	2.6 (39)		9.8 (82)	2.4 (41)	
	2014:	2.5 (40)		3.5 (86)	1.2 (85)	
	Change:	-0.1		-6.3	-1.2	
Limited English Proficient	2013:	* (4)		12.5 (48)	* (4)	
	2014:	* (5)		2.0 (50)	0.0 (52)	
	Change:	*		-10.5	*	
Special Education	2013:	* (1)			* (2)	
	2014:			* (1)	* (1)	
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	3.3 (123)	0.0 (39)	5.6 (270)	2.4 (42)	
	2014:	5.3 (133)	2.4 (41)	4.5 (265)	1.1 (88)	
	Change:	2.0	2.4	-1.1	-1.3	
African American	2013:	2.0 (51)	0.0 (17)	2.0 (50)	0.0 (14)	
	2014:	3.8 (53)	0.0 (16)	0.0 (53)	0.0 (18)	
	Change:	1.8	0.0	-2.0	0.0	
Hispanic	2013:	3.1 (64)	0.0 (19)	6.7 (210)	0.0 (26)	
	2014:	6.5 (77)	4.2 (24)	5.8 (208)	1.4 (69)	
	Change:	3.4	4.2	-0.9	1.4	
White	2013:	* (3)	* (2)	* (4)	* (1)	
	2014:	* (1)		* (2)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	2.6 (115)	0.0 (38)	5.4 (257)	2.4 (41)	
	2014:	5.4 (129)	2.6 (38)	4.6 (260)	1.2 (85)	
	Change:	2.8	2.6	-0.8	-1.2	
Limited English Proficient	2013:	6.7 (15)	* (3)	6.5 (154)	* (4)	
	2014:	3.7 (27)	0.0 (7)	5.2 (154)	0.0 (52)	
	Change:	-3.0	*	-1.3	*	
Special Education	2013:	* (2)		* (3)	* (2)	
	2014:	* (3)	* (1)	* (4)	* (1)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	4.7 (64)		4.9 (82)		
	2014:	2.8 (72)		0.0 (92)		
	Change:	-1.9		-4.9		
African American	2013:	5.0 (60)		1.7 (60)		
	2014:	1.7 (60)		0.0 (60)		
	Change:	-3.3		-1.7		
Hispanic	2013:	* (3)		14.3 (21)		
	2014:	0.0 (10)		0.0 (29)		
	Change:	*		-14.3		
White	2013:					
	2014:	* (2)		* (3)		
	Change:					
Economically Disadvantaged	2013:	3.2 (62)		5.0 (80)		
	2014:	2.8 (71)		0.0 (91)		
	Change:	-0.4		-5.0		
Limited English Proficient	2013:	* (1)		15.8 (19)		
	2014:	* (1)		0.0 (21)		
	Change:	*		-15.8		
Special Education	2013:	* (2)		* (2)		
	2014:	* (2)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	13.0 (69)	4.3 (69)	0.0 (88)		
	2014:	3.3 (61)	3.4 (58)	3.8 (79)		
	Change:	-9.7	-0.9	3.8		
African American	2013:	13.1 (61)	4.9 (61)	0.0 (61)		
	2014:	3.6 (56)	3.7 (54)	1.8 (55)		
	Change:	-9.5	-1.2	1.8		
Hispanic	2013:	12.5 (8)	0.0 (8)	0.0 (27)		
	2014:	* (5)	* (4)	8.3 (24)		
	Change:	*	*	8.3		
Economically Disadvantaged	2013:	13.6 (66)	3.0 (66)	0.0 (85)		
	2014:	3.3 (61)	3.4 (58)	3.8 (79)		
	Change:	-10.3	0.4	3.8		
Limited English Proficient	2013:			0.0 (18)		
	2014:	* (3)	* (2)	9.1 (22)		
	Change:			9.1		
Special Education	2013:	* (1)	* (1)	* (1)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.5 (52)		5.9 (68)	9.6 (52)	
	2014:	3.4 (58)		8.2 (73)	0.0 (62)	
	Change:	-8.1		2.3	-9.6	
African American	2013:	9.3 (43)		2.4 (42)	4.8 (42)	
	2014:	4.0 (50)		7.8 (51)	0.0 (53)	
	Change:	-5.3		5.4	-4.8	
Hispanic	2013:	25.0 (8)		12.0 (25)	33.3 (9)	
	2014:	0.0 (8)		9.1 (22)	0.0 (9)	
	Change:	-25.0		-2.9	-33.3	
Economically Disadvantaged	2013:	12.8 (47)		6.3 (63)	10.9 (46)	
	2014:	3.8 (53)		7.5 (67)	0.0 (57)	
	Change:	-9.0		1.2	-10.9	
Limited English Proficient	2013:	* (1)		0.0 (17)	* (1)	
	2014:			7.7 (13)	* (1)	
	Change:			7.7	*	
Special Education	2013:	* (1)		* (2)	* (2)	
	2014:	* (1)		* (1)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.7 (185)	4.3 (69)	3.4 (238)	9.6 (52)	
	2014:	3.1 (191)	3.4 (58)	3.7 (244)	0.0 (62)	
	Change:	-6.6	-0.9	0.3	-9.6	
African American	2013:	9.1 (164)	4.9 (61)	1.2 (163)	4.8 (42)	
	2014:	3.0 (166)	3.7 (54)	3.0 (166)	0.0 (53)	
	Change:	-6.1	-1.2	1.8	-4.8	
Hispanic	2013:	15.8 (19)	0.0 (8)	8.2 (73)	33.3 (9)	
	2014:	0.0 (23)	* (4)	5.3 (75)	0.0 (9)	
	Change:	-15.8	*	-2.9	-33.3	
White	2013:					
	2014:	* (2)		* (3)		
	Change:					
Economically Disadvantaged	2013:	9.7 (175)	3.0 (66)	3.5 (228)	10.9 (46)	
	2014:	3.2 (185)	3.4 (58)	3.4 (237)	0.0 (57)	
	Change:	-6.5	0.4	-0.1	-10.9	
Limited English Proficient	2013:	* (2)		5.6 (54)	* (1)	
	2014:	* (4)	* (2)	5.4 (56)	* (1)	
	Change:	*		-0.2	*	
Special Education	2013:	* (4)	* (1)	* (5)	* (2)	
	2014:	* (4)	* (1)	* (3)	* (2)	
	Change:	*	*	*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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115 - HARRELL BUDD ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	0.0 (44)		6.1 (99)		
	2014:	0.0 (38)		12.7 (71)		
	Change:	0.0		6.6		
African American	2013:	0.0 (25)		0.0 (25)		
	2014:	0.0 (24)		4.2 (24)		
	Change:	0.0		4.2		
Hispanic	2013:	0.0 (17)		7.0 (71)		
	2014:	0.0 (13)		15.2 (46)		
	Change:	0.0		8.2		
Economically Disadvantaged	2013:	0.0 (44)		6.1 (99)		
	2014:	0.0 (35)		13.2 (68)		
	Change:	0.0		7.1		
Limited English Proficient	2013:	0.0 (6)		10.0 (60)		
	2014:	* (3)		11.1 (36)		
	Change:	*		1.1		
Special Education	2013:	* (2)		* (3)		
	2014:	* (2)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	2.1 (47)	2.1 (47)	14.0 (86)		
	2014:	3.1 (32)	0.0 (30)	12.7 (79)		
	Change:	1.0	-2.1	-1.3		
African American	2013:	0.0 (30)	0.0 (30)	0.0 (30)		
	2014:	0.0 (17)	0.0 (17)	0.0 (17)		
	Change:	0.0	0.0	0.0		
Hispanic	2013:	5.9 (17)	5.9 (17)	21.4 (56)		
	2014:	7.1 (14)	0.0 (12)	16.4 (61)		
	Change:	1.2	-5.9	-5.0		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	2.3 (44)	2.3 (44)	13.4 (82)		
	2014:	3.2 (31)	0.0 (29)	11.8 (76)		
	Change:	0.9	-2.3	-1.6		
Limited English Proficient	2013:	0.0 (6)	0.0 (6)	22.2 (45)		
	2014:	16.7 (6)	* (4)	17.3 (52)		
	Change:	16.7	*	-4.9		
Special Education	2013:	* (4)	* (4)	* (4)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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115 - HARRELL BUDD ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	2.8 (36)		11.1 (63)	2.8 (36)	
	2014:	5.1 (39)		18.2 (77)	5.3 (38)	
	Change:	2.3		7.1	2.5	
African American	2013:	4.3 (23)		4.3 (23)	4.3 (23)	
	2014:	3.8 (26)		3.8 (26)	4.2 (24)	
	Change:	-0.5		-0.5	-0.1	
Hispanic	2013:	0.0 (13)		15.0 (40)	0.0 (13)	
	2014:	7.7 (13)		25.5 (51)	7.1 (14)	
	Change:	7.7		10.5	7.1	
Economically Disadvantaged	2013:	2.9 (35)		11.3 (62)	2.9 (35)	
	2014:	5.9 (34)		17.9 (67)	3.1 (32)	
	Change:	3.0		6.6	0.2	
Limited English Proficient	2013:	* (4)		19.4 (31)	* (4)	
	2014:	0.0 (6)		27.3 (44)	16.7 (6)	
	Change:	*		7.9	*	
Special Education	2013:	* (4)		* (4)	* (4)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	1.6 (127)	2.1 (47)	10.1 (248)	2.8 (36)	
	2014:	2.8 (109)	0.0 (30)	14.5 (227)	5.3 (38)	
	Change:	1.2	-2.1	4.4	2.5	
African American	2013:	1.3 (78)	0.0 (30)	1.3 (78)	4.3 (23)	
	2014:	1.5 (67)	0.0 (17)	3.0 (67)	4.2 (24)	
	Change:	0.2	0.0	1.7	-0.1	
Hispanic	2013:	2.1 (47)	5.9 (17)	13.8 (167)	0.0 (13)	
	2014:	5.0 (40)	0.0 (12)	19.0 (158)	7.1 (14)	
	Change:	2.9	-5.9	5.2	7.1	
White	2013:	* (2)		* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	1.6 (123)	2.3 (44)	9.9 (243)	2.9 (35)	
	2014:	3.0 (100)	0.0 (29)	14.2 (211)	3.1 (32)	
	Change:	1.4	-2.3	4.3	0.2	
Limited English Proficient	2013:	0.0 (16)	0.0 (6)	16.2 (136)	* (4)	
	2014:	6.7 (15)	* (4)	18.9 (132)	16.7 (6)	
	Change:	6.7	*	2.7	*	
Special Education	2013:	0.0 (10)	* (4)	0.0 (11)	* (4)	
	2014:	0.0 (7)	* (2)	0.0 (9)	* (3)	
	Change:	0.0	*	0.0	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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119 - WILLIAM L. CABELL ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	7.7 (26)		7.6 (66)		
	2014:	13.8 (29)		11.8 (68)		
	Change:	6.1		4.2		
African American	2013:	* (4)		* (3)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2013:	6.3 (16)		8.8 (57)		
	2014:	0.0 (19)		12.1 (58)		
	Change:	-6.3		3.3		
White	2013:	* (4)		* (4)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2013:	9.1 (22)		8.2 (61)		
	2014:	12.0 (25)		9.5 (63)		
	Change:	2.9		1.3		
Limited English Proficient	2013:	0.0 (6)		4.5 (44)		
	2014:	* (5)		11.4 (44)		
	Change:	*		6.9		
Special Education	2013:	* (1)		* (1)		
	2014:	* (2)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	9.5 (42)	0.0 (41)	14.3 (84)		
	2014:	8.3 (24)	0.0 (24)	12.7 (63)		
	Change:	-1.2	0.0	-1.6		
African American	2013:	* (4)	* (4)	* (4)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Hispanic	2013:	8.8 (34)	0.0 (33)	14.5 (76)		
	2014:	12.5 (16)	0.0 (16)	14.5 (55)		
	Change:	3.7	0.0	0.0		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	11.1 (36)	0.0 (35)	14.5 (76)		
	2014:	10.5 (19)	0.0 (19)	14.0 (57)		
	Change:	-0.6	0.0	-0.5		
Limited English Proficient	2013:	11.8 (17)	0.0 (16)	7.0 (57)		
	2014:	16.7 (6)	* (5)	14.0 (43)		
	Change:	4.9	*	7.0		
Special Education	2013:	* (1)	* (1)	* (1)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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119 - WILLIAM L. CABELL ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	21.1 (57)		6.9 (87)	4.4 (45)	
	2014:	4.5 (44)		13.9 (79)	2.3 (44)	
	Change:	-16.6		7.0	-2.1	
African American	2013:	* (2)		* (2)	* (2)	
	2014:	0.0 (7)		0.0 (7)	0.0 (7)	
	Change:	*		*	*	
Hispanic	2013:	20.8 (48)		6.4 (78)	2.8 (36)	
	2014:	6.3 (32)		16.4 (67)	3.1 (32)	
	Change:	-14.5		10.0	0.3	
White	2013:	16.7 (6)		16.7 (6)	16.7 (6)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	13.3 (45)		6.8 (73)	3.0 (33)	
	2014:	5.3 (38)		15.7 (70)	2.6 (38)	
	Change:	-8.0		8.9	-0.4	
Limited English Proficient	2013:	20.0 (20)		4.1 (49)	0.0 (8)	
	2014:	7.1 (14)		14.6 (48)	0.0 (14)	
	Change:	-12.9		10.5	0.0	
Special Education	2013:	* (5)		* (5)	* (5)	
	2014:	* (2)		* (1)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.4 (125)	0.0 (41)	9.7 (237)	4.4 (45)	
	2014:	8.2 (97)	0.0 (24)	12.9 (210)	2.3 (44)	
	Change:	-6.2	0.0	3.2	-2.1	
African American	2013:	20.0 (10)	* (4)	0.0 (9)	* (2)	
	2014:	0.0 (14)	* (4)	0.0 (14)	0.0 (7)	
	Change:	-20.0	*	0.0	*	
Hispanic	2013:	14.3 (98)	0.0 (33)	10.0 (211)	2.8 (36)	
	2014:	6.0 (67)	0.0 (16)	14.4 (180)	3.1 (32)	
	Change:	-8.3	0.0	4.4	0.3	
White	2013:	8.3 (12)	* (2)	8.3 (12)	16.7 (6)	
	2014:	22.2 (9)	* (3)	0.0 (9)	* (3)	
	Change:	13.9	*	-8.3	*	
Economically Disadvantaged	2013:	11.7 (103)	0.0 (35)	10.0 (210)	3.0 (33)	
	2014:	8.5 (82)	0.0 (19)	13.2 (190)	2.6 (38)	
	Change:	-3.2	0.0	3.2	-0.4	
Limited English Proficient	2013:	14.0 (43)	0.0 (16)	5.3 (150)	0.0 (8)	
	2014:	8.0 (25)	* (5)	13.3 (135)	0.0 (14)	
	Change:	-6.0	*	8.0	0.0	
Special Education	2013:	14.3 (7)	* (1)	14.3 (7)	* (5)	
	2014:	0.0 (6)	* (2)	0.0 (7)	* (2)	
	Change:	-14.3	*	-14.3	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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120 - F.P. CAILLET ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	21.2 (33)		16.8 (101)		
	2014:	11.9 (42)		18.5 (108)		
	Change:	-9.3		1.7		
African American	2013:	* (3)		* (3)		
	2014:	33.3 (6)		33.3 (6)		
	Change:	*		*		
Hispanic	2013:	17.9 (28)		16.7 (96)		
	2014:	6.1 (33)		17.2 (99)		
	Change:	-11.8		0.5		
White	2013:	* (2)		* (2)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	21.9 (32)		17.5 (97)		
	2014:	9.4 (32)		16.0 (94)		
	Change:	-12.5		-1.5		
Limited English Proficient	2013:	22.2 (9)		15.8 (76)		
	2014:	0.0 (14)		16.5 (79)		
	Change:	-22.2		0.7		
Special Education	2013:	* (2)		* (4)		
	2014:	0.0 (7)		12.5 (8)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	10.3 (29)	0.0 (29)	6.9 (102)		
	2014:	25.0 (36)	2.8 (36)	26.6 (94)		
	Change:	14.7	2.8	19.7		
African American	2013:	* (4)	* (4)	* (4)		
	2014:	* (3)	* (2)	* (3)		
	Change:	*	*	*		
Hispanic	2013:	12.0 (25)	0.0 (25)	7.1 (98)		
	2014:	23.3 (30)	3.2 (31)	26.1 (88)		
	Change:	11.3	3.2	19.0		
White	2013:					
	2014:	* (3)	* (3)	* (3)		
	Change:					
Economically Disadvantaged	2013:	8.0 (25)	0.0 (26)	7.2 (97)		
	2014:	26.7 (30)	3.2 (31)	28.2 (85)		
	Change:	18.7	3.2	21.0		
Limited English Proficient	2013:	0.0 (9)	0.0 (8)	6.3 (80)		
	2014:	23.1 (13)	0.0 (13)	26.1 (69)		
	Change:	23.1	0.0	19.8		
Special Education	2013:	* (2)	* (2)	* (2)		
	2014:	* (2)	* (2)	* (4)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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120 - F.P. CAILLET ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.0 (40)		23.0 (113)	4.4 (114)	
	2014:	3.8 (26)		18.6 (97)	2.1 (95)	
	Change:	-6.2		-4.4	-2.3	
African American	2013:	* (3)		* (3)	* (3)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	11.4 (35)		24.1 (108)	4.6 (109)	
	2014:	4.3 (23)		19.1 (94)	2.2 (92)	
	Change:	-7.1		-5.0	-2.4	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	11.8 (34)		25.0 (104)	4.8 (105)	
	2014:	0.0 (19)		18.8 (85)	1.2 (84)	
	Change:	-11.8		-6.2	-3.6	
Limited English Proficient	2013:	0.0 (14)		25.9 (85)	3.5 (86)	
	2014:	0.0 (9)		21.5 (79)	2.6 (77)	
	Change:	0.0		-4.4	-0.9	
Special Education	2013:	* (3)		* (3)	* (3)	
	2014:	* (1)		* (2)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	13.7 (102)	0.0 (29)	15.8 (316)	4.4 (114)	
	2014:	14.4 (104)	2.8 (36)	21.1 (299)	2.1 (95)	
	Change:	0.7	2.8	5.3	-2.3	
African American	2013:	10.0 (10)	* (4)	10.0 (10)	* (3)	
	2014:	27.3 (11)	* (2)	27.3 (11)	* (2)	
	Change:	17.3	*	17.3	*	
Hispanic	2013:	13.6 (88)	0.0 (25)	16.2 (302)	4.6 (109)	
	2014:	11.6 (86)	3.2 (31)	20.6 (281)	2.2 (92)	
	Change:	-2.0	3.2	4.4	-2.4	
White	2013:	* (2)		* (2)		
	2014:	33.3 (6)	* (3)	16.7 (6)	* (1)	
	Change:	*		*		
Economically Disadvantaged	2013:	14.3 (91)	0.0 (26)	16.8 (298)	4.8 (105)	
	2014:	13.6 (81)	3.2 (31)	20.8 (264)	1.2 (84)	
	Change:	-0.7	3.2	4.0	-3.6	
Limited English Proficient	2013:	6.3 (32)	0.0 (8)	16.2 (241)	3.5 (86)	
	2014:	8.3 (36)	0.0 (13)	21.1 (227)	2.6 (77)	
	Change:	2.0	0.0	4.9	-0.9	
Special Education	2013:	0.0 (7)	* (2)	0.0 (9)	* (3)	
	2014:	0.0 (10)	* (2)	7.1 (14)	* (2)	
	Change:	0.0	*	7.1	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	35.6 (45)		20.7 (58)		
	2014:	17.0 (47)		10.0 (60)		
	Change:	-18.6		-10.7		
African American	2013:					
	2014:	0.0 (7)		0.0 (7)		
	Change:					
Hispanic	2013:	26.3 (19)		12.9 (31)		
	2014:	13.3 (15)		7.1 (28)		
	Change:	-13.0		-5.8		
White	2013:	41.7 (24)		29.2 (24)		
	2014:	23.8 (21)		19.0 (21)		
	Change:	-17.9		-10.2		
Economically Disadvantaged	2013:	20.0 (15)		7.1 (28)		
	2014:	22.7 (22)		8.8 (34)		
	Change:	2.7		1.7		
Limited English Proficient	2013:	* (2)		0.0 (15)		
	2014:	* (2)		9.1 (11)		
	Change:	*		9.1		
Special Education	2013:					
	2014:	* (2)		* (3)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	18.6 (43)	9.8 (41)	12.5 (48)		
	2014:	24.5 (49)	2.2 (46)	13.8 (58)		
	Change:	5.9	-7.6	1.3		
African American	2013:	* (3)	* (3)	* (3)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Hispanic	2013:	4.5 (22)	0.0 (20)	11.1 (27)		
	2014:	29.2 (24)	0.0 (22)	12.5 (32)		
	Change:	24.7	0.0	1.4		
White	2013:	31.3 (16)	18.8 (16)	12.5 (16)		
	2014:	22.7 (22)	4.8 (21)	13.6 (22)		
	Change:	-8.6	-14.0	1.1		
Economically Disadvantaged	2013:	19.0 (21)	5.3 (19)	16.7 (24)		
	2014:	15.8 (19)	0.0 (18)	14.3 (28)		
	Change:	-3.2	-5.3	-2.4		
Limited English Proficient	2013:	* (5)	* (3)	0.0 (10)		
	2014:	* (4)	* (2)	7.7 (13)		
	Change:	*	*	7.7		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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5/23/14**

135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	32.5 (40)		36.5 (52)	7.7 (52)	
	2014:	21.4 (42)		31.8 (44)	11.6 (43)	
	Change:	-11.1		-4.7	3.9	
African American	2013:	* (2)		* (2)	* (2)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2013:	5.9 (17)		20.7 (29)	0.0 (29)	
	2014:	17.4 (23)		32.0 (25)	4.2 (24)	
	Change:	11.5		11.3	4.2	
White	2013:	57.1 (21)		61.9 (21)	19.0 (21)	
	2014:	28.6 (14)		35.7 (14)	21.4 (14)	
	Change:	-28.5		-26.2	2.4	
Economically Disadvantaged	2013:	6.7 (15)		18.5 (27)	0.0 (27)	
	2014:	22.2 (18)		33.3 (21)	5.3 (19)	
	Change:	15.5		14.8	5.3	
Limited English Proficient	2013:	* (5)		23.5 (17)	0.0 (17)	
	2014:	0.0 (8)		27.3 (11)	0.0 (9)	
	Change:	*		3.8	0.0	
Special Education	2013:	* (2)		* (2)	* (2)	
	2014:	* (5)		* (5)	0.0 (6)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	28.9 (128)	9.8 (41)	23.4 (158)	7.7 (52)	
	2014:	21.0 (138)	2.2 (46)	17.3 (162)	11.6 (43)	
	Change:	-7.9	-7.6	-6.1	3.9	
African American	2013:	* (5)	* (3)	* (5)	* (2)	
	2014:	0.0 (11)	* (1)	0.0 (11)	* (3)	
	Change:	*	*	*	*	
Hispanic	2013:	12.1 (58)	0.0 (20)	14.9 (87)	0.0 (29)	
	2014:	21.0 (62)	0.0 (22)	16.5 (85)	4.2 (24)	
	Change:	8.9	0.0	1.6	4.2	
White	2013:	44.3 (61)	18.8 (16)	36.1 (61)	19.0 (21)	
	2014:	24.6 (57)	4.8 (21)	21.1 (57)	21.4 (14)	
	Change:	-19.7	-14.0	-15.0	2.4	
Economically Disadvantaged	2013:	15.7 (51)	5.3 (19)	13.9 (79)	0.0 (27)	
	2014:	20.3 (59)	0.0 (18)	16.9 (83)	5.3 (19)	
	Change:	4.6	-5.3	3.0	5.3	
Limited English Proficient	2013:	0.0 (12)	* (3)	9.5 (42)	0.0 (17)	
	2014:	0.0 (14)	* (2)	14.3 (35)	0.0 (9)	
	Change:	0.0	*	4.8	0.0	
Special Education	2013:	0.0 (6)	* (3)	* (5)	* (2)	
	2014:	14.3 (7)		12.5 (8)	0.0 (6)	
	Change:	14.3		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	8.3 (24)		4.3 (46)		
	2014:	0.0 (20)		13.0 (54)		
	Change:	-8.3		8.7		
African American	2013:	0.0 (8)		0.0 (8)		
	2014:	0.0 (6)		14.3 (7)		
	Change:	0.0		14.3		
Hispanic	2013:	13.3 (15)		5.4 (37)		
	2014:	0.0 (10)		13.3 (45)		
	Change:	-13.3		7.9		
Economically Disadvantaged	2013:	8.7 (23)		4.4 (45)		
	2014:	0.0 (19)		13.2 (53)		
	Change:	-8.7		8.8		
Limited English Proficient	2013:	0.0 (9)		0.0 (31)		
	2014:	0.0 (7)		15.0 (40)		
	Change:	0.0		15.0		
Special Education	2013:	* (1)		* (1)		
	2014:			* (1)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	16.7 (12)	0.0 (34)	11.4 (35)		
	2014:	14.3 (21)	0.0 (47)	10.0 (50)		
	Change:	-2.4	0.0	-1.4		
African American	2013:	* (4)	* (4)	* (4)		
	2014:	33.3 (6)	* (5)	16.7 (6)		
	Change:	*	*	*		
Hispanic	2013:	0.0 (7)	0.0 (29)	10.0 (30)		
	2014:	7.7 (13)	0.0 (40)	9.3 (43)		
	Change:	7.7	0.0	-0.7		
Economically Disadvantaged	2013:	16.7 (12)	0.0 (33)	11.8 (34)		
	2014:	14.3 (21)	0.0 (47)	10.0 (50)		
	Change:	-2.4	0.0	-1.8		
Limited English Proficient	2013:	0.0 (6)	0.0 (27)	10.7 (28)		
	2014:	9.1 (11)	0.0 (38)	10.0 (40)		
	Change:	9.1	0.0	-0.7		
Special Education	2013:	* (2)	* (2)	* (2)		
	2014:	* (2)		* (2)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	22.2 (27)		22.6 (31)	20.0 (30)	
	2014:	25.0 (20)		33.3 (24)	8.7 (23)	
	Change:	2.8		10.7	-11.3	
African American	2013:	* (4)		* (4)	* (3)	
	2014:	* (4)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2013:	26.1 (23)		25.9 (27)	22.2 (27)	
	2014:	23.1 (13)		31.6 (19)	5.6 (18)	
	Change:	-3.0		5.7	-16.6	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	22.2 (27)		22.6 (31)	20.0 (30)	
	2014:	26.3 (19)		36.4 (22)	9.5 (21)	
	Change:	4.1		13.8	-10.5	
Limited English Proficient	2013:	30.0 (20)		25.0 (24)	20.8 (24)	
	2014:	18.8 (16)		35.0 (20)	5.3 (19)	
	Change:	-11.2		10.0	-15.5	
Special Education	2013:					
	2014:	* (1)		* (3)	* (2)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	15.9 (63)	0.0 (34)	11.6 (112)	20.0 (30)	
	2014:	13.1 (61)	0.0 (47)	15.6 (128)	8.7 (23)	
	Change:	-2.8	0.0	4.0	-11.3	
African American	2013:	6.3 (16)	* (4)	6.3 (16)	* (3)	
	2014:	18.8 (16)	* (5)	12.5 (16)	* (3)	
	Change:	12.5	*	6.2	*	
Hispanic	2013:	17.8 (45)	0.0 (29)	12.8 (94)	22.2 (27)	
	2014:	11.1 (36)	0.0 (40)	15.0 (107)	5.6 (18)	
	Change:	-6.7	0.0	2.2	-16.6	
White	2013:	* (2)	* (1)	* (2)		
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*		
Economically Disadvantaged	2013:	16.1 (62)	0.0 (33)	11.8 (110)	20.0 (30)	
	2014:	13.6 (59)	0.0 (47)	16.0 (125)	9.5 (21)	
	Change:	-2.5	0.0	4.2	-10.5	
Limited English Proficient	2013:	17.1 (35)	0.0 (27)	10.8 (83)	20.8 (24)	
	2014:	11.8 (34)	0.0 (38)	17.0 (100)	5.3 (19)	
	Change:	-5.3	0.0	6.2	-15.5	
Special Education	2013:	* (3)	* (2)	* (3)		
	2014:	* (3)		0.0 (6)	* (2)	
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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148 - TOM C. GOOCH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	11.5 (26)		7.4 (54)		
	2014:	0.0 (15)		17.1 (35)		
	Change:	-11.5		9.7		
African American	2013:	0.0 (6)		0.0 (6)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2013:	11.1 (18)		8.7 (46)		
	2014:	0.0 (10)		16.7 (30)		
	Change:	-11.1		8.0		
Economically Disadvantaged	2013:	11.5 (26)		7.5 (53)		
	2014:	0.0 (14)		18.2 (33)		
	Change:	-11.5		10.7		
Limited English Proficient	2013:	* (4)		3.1 (32)		
	2014:	* (3)		18.2 (22)		
	Change:	*		15.1		
Special Education	2013:	* (2)		* (2)		
	2014:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	9.5 (21)	0.0 (22)	4.9 (41)		
	2014:	25.0 (12)	0.0 (11)	7.4 (27)		
	Change:	15.5	0.0	2.5		
African American	2013:	* (5)	0.0 (6)	* (5)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Hispanic	2013:	16.7 (12)	0.0 (12)	6.3 (32)		
	2014:	30.0 (10)	0.0 (9)	8.0 (25)		
	Change:	13.3	0.0	1.7		
Economically Disadvantaged	2013:	10.0 (20)	0.0 (21)	5.0 (40)		
	2014:	20.0 (10)	0.0 (9)	8.0 (25)		
	Change:	10.0	0.0	3.0		
Limited English Proficient	2013:	* (4)	* (4)	9.1 (22)		
	2014:	* (2)	* (2)	0.0 (17)		
	Change:	*	*	-9.1		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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148 - TOM C. GOOCH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2013:	7.7	(13)			19.0	(42)	7.7	(13)		
	2014:	7.7	(13)			16.7	(24)	0.0	(13)		
	Change:	0.0				-2.3		-7.7			
African American	2013:	0.0	(6)			0.0	(6)	*	(5)		
	2014:	*	(2)			*	(2)	*	(2)		
	Change:	*				*		*			
Hispanic	2013:	14.3	(7)			22.2	(36)	14.3	(7)		
	2014:	12.5	(8)			21.1	(19)	0.0	(8)		
	Change:	-1.8				-1.1		-14.3			
White	2013:										
	2014:	*	(2)			*	(2)	*	(2)		
	Change:										
Economically Disadvantaged	2013:	7.7	(13)			19.0	(42)	7.7	(13)		
	2014:	7.7	(13)			16.7	(24)	0.0	(13)		
	Change:	0.0				-2.3		-7.7			
Limited English Proficient	2013:	*	(3)			21.9	(32)	*	(3)		
	2014:	*	(3)			28.6	(14)	*	(3)		
	Change:	*				6.7		*			
Special Education	2013:	*	(3)			*	(4)	*	(3)		
	2014:	*	(1)			*	(2)	*	(1)		
	Change:	*				*		*			

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2013:	10.0	(60)	0.0	(22)	10.2	(137)	7.7	(13)		
	2014:	10.0	(40)	0.0	(11)	14.0	(86)	0.0	(13)		
	Change:	0.0		0.0		3.8		-7.7			
African American	2013:	0.0	(17)	0.0	(6)	0.0	(17)	*	(5)		
	2014:	0.0	(7)	*	(2)	14.3	(7)	*	(2)		
	Change:	0.0		*		14.3		*			
Hispanic	2013:	13.5	(37)	0.0	(12)	12.3	(114)	14.3	(7)		
	2014:	14.3	(28)	0.0	(9)	14.9	(74)	0.0	(8)		
	Change:	0.8		0.0		2.6		-14.3			
White	2013:	*	(4)	*	(2)	*	(4)				
	2014:	*	(2)			*	(2)	*	(2)		
	Change:	*				*					
Economically Disadvantaged	2013:	10.2	(59)	0.0	(21)	10.4	(135)	7.7	(13)		
	2014:	8.1	(37)	0.0	(9)	14.6	(82)	0.0	(13)		
	Change:	-2.1		0.0		4.2		-7.7			
Limited English Proficient	2013:	18.2	(11)	*	(4)	11.6	(86)	*	(3)		
	2014:	12.5	(8)	*	(2)	15.1	(53)	*	(3)		
	Change:	-5.7		*		3.5		*			
Special Education	2013:	0.0	(7)	*	(2)	0.0	(9)	*	(3)		
	2014:	*	(2)			*	(3)	*	(1)		
	Change:	*				*		*			

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	21.2 (33)		13.4 (67)		
	2014:	3.8 (26)		1.8 (55)		
	Change:	-17.4		-11.6		
African American	2013:	14.3 (7)		14.3 (7)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2013:	25.0 (24)		13.8 (58)		
	2014:	4.8 (21)		2.0 (50)		
	Change:	-20.2		-11.8		
White	2013:	* (1)		* (1)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	21.9 (32)		13.6 (66)		
	2014:	4.0 (25)		1.9 (54)		
	Change:	-17.9		-11.7		
Limited English Proficient	2013:	* (5)		12.8 (39)		
	2014:	0.0 (8)		2.7 (37)		
	Change:	*		-10.1		
Special Education	2013:	* (2)		* (3)		
	2014:			* (1)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.7 (30)	3.4 (29)	11.3 (80)		
	2014:	3.3 (30)	0.0 (30)	17.2 (58)		
	Change:	-3.4	-3.4	5.9		
African American	2013:	* (2)	* (2)	* (2)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Hispanic	2013:	7.1 (28)	3.7 (27)	11.5 (78)		
	2014:	4.0 (25)	0.0 (25)	18.9 (53)		
	Change:	-3.1	-3.7	7.4		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	3.7 (27)	3.8 (26)	10.4 (77)		
	2014:	3.6 (28)	0.0 (28)	17.9 (56)		
	Change:	-0.1	-3.8	7.5		
Limited English Proficient	2013:	* (4)	* (3)	9.3 (54)		
	2014:	0.0 (10)	0.0 (10)	21.1 (38)		
	Change:	*	*	11.8		
Special Education	2013:	* (1)	* (1)	* (4)		
	2014:	* (2)	* (2)	16.7 (6)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹		Writing		Mathematics ¹		Science		Social Studies
All Students	2013:	10.8	(74)			5.9	(85)	0.0	(40)	
	2014:	0.0	(17)			20.4	(49)	0.0	(17)	
	Change:	-10.8				14.5		0.0		
African American	2013:	0.0	(7)			0.0	(7)	0.0	(8)	
	2014:	*	(1)			*	(1)	*	(1)	
	Change:	*				*		*		
Hispanic	2013:	12.1	(66)			6.5	(77)	0.0	(31)	
	2014:	0.0	(16)			20.8	(48)	0.0	(16)	
	Change:	-12.1				14.3		0.0		
Economically Disadvantaged	2013:	11.1	(72)			6.0	(83)	0.0	(38)	
	2014:	0.0	(16)			19.1	(47)	0.0	(15)	
	Change:	-11.1				13.1		0.0		
Limited English Proficient	2013:	11.4	(44)			7.4	(54)	0.0	(8)	
	2014:	*	(4)			25.0	(36)	*	(4)	
	Change:	*				17.6		*		
Special Education	2013:							*	(1)	
	2014:	*	(3)			*	(4)	*	(2)	
	Change:							*		

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies
All Students	2013:	12.4	(137)	3.4	(29)	9.9	(232)	0.0	(40)	
	2014:	2.7	(73)	0.0	(30)	13.0	(162)	0.0	(17)	
	Change:	-9.7		-3.4		3.1		0.0		
African American	2013:	6.3	(16)	*	(2)	6.3	(16)	0.0	(8)	
	2014:	0.0	(9)	*	(4)	0.0	(9)	*	(1)	
	Change:	-6.3		*		-6.3		*		
Hispanic	2013:	13.6	(118)	3.7	(27)	10.3	(213)	0.0	(31)	
	2014:	3.2	(62)	0.0	(25)	13.9	(151)	0.0	(16)	
	Change:	-10.4		-3.7		3.6		0.0		
White	2013:	*	(2)			*	(2)	*	(1)	
	2014:	*	(2)	*	(1)	*	(2)			
	Change:	*				*				
Economically Disadvantaged	2013:	12.2	(131)	3.8	(26)	9.7	(226)	0.0	(38)	
	2014:	2.9	(69)	0.0	(28)	12.7	(157)	0.0	(15)	
	Change:	-9.3		-3.8		3.0		0.0		
Limited English Proficient	2013:	9.4	(53)	*	(3)	9.5	(147)	0.0	(8)	
	2014:	0.0	(22)	0.0	(10)	16.2	(111)	*	(4)	
	Change:	-9.4		*		6.7		*		
Special Education	2013:	*	(3)	*	(1)	28.6	(7)	*	(1)	
	2014:	*	(5)	*	(2)	9.1	(11)	*	(2)	
	Change:	*		*		-19.5		*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	9.1 (66)		4.8 (145)		
	2014:	0.0 (65)		7.5 (120)		
	Change:	-9.1		2.7		
African American	2013:	10.3 (29)		0.0 (28)		
	2014:	0.0 (36)		3.3 (30)		
	Change:	-10.3		3.3		
Hispanic	2013:	9.1 (22)		6.9 (101)		
	2014:	0.0 (14)		9.4 (85)		
	Change:	-9.1		2.5		
White	2013:	* (4)		* (5)		
	2014:	* (5)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2013:	9.4 (64)		4.9 (143)		
	2014:	0.0 (61)		6.9 (116)		
	Change:	-9.4		2.0		
Limited English Proficient	2013:	9.5 (21)		6.9 (101)		
	2014:	0.0 (21)		10.7 (75)		
	Change:	-9.5		3.8		
Special Education	2013:	* (4)		0.0 (7)		
	2014:	* (4)		0.0 (6)		
	Change:	*		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	7.3 (41)	4.5 (44)	3.5 (113)		
	2014:	7.6 (66)	0.0 (67)	6.1 (115)		
	Change:	0.3	-4.5	2.6		
African American	2013:	5.3 (19)	0.0 (19)	0.0 (19)		
	2014:	11.4 (35)	0.0 (36)	10.3 (29)		
	Change:	6.1	0.0	10.3		
Hispanic	2013:	0.0 (8)	0.0 (9)	1.3 (78)		
	2014:	0.0 (16)	0.0 (16)	5.3 (75)		
	Change:	0.0	0.0	4.0		
White	2013:	* (3)	* (3)	* (3)		
	2014:	16.7 (6)	0.0 (6)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	7.7 (39)	4.7 (43)	3.7 (109)		
	2014:	7.8 (64)	0.0 (65)	6.3 (112)		
	Change:	0.1	-4.7	2.6		
Limited English Proficient	2013:	7.7 (13)	5.9 (17)	3.7 (82)		
	2014:	11.5 (26)	0.0 (26)	6.7 (75)		
	Change:	3.8	-5.9	3.0		
Special Education	2013:	* (2)	* (4)	* (5)		
	2014:	* (5)	0.0 (6)	0.0 (6)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	0.0 (43)		9.2 (98)	1.0 (101)	
	2014:	4.5 (44)		8.6 (93)	3.3 (91)	
	Change:	4.5		-0.6	2.3	
African American	2013:	0.0 (13)		0.0 (14)	0.0 (17)	
	2014:	4.8 (21)		0.0 (18)	0.0 (19)	
	Change:	4.8		0.0	0.0	
Hispanic	2013:	0.0 (11)		12.7 (71)	1.3 (75)	
	2014:	0.0 (10)		10.4 (67)	3.1 (65)	
	Change:	0.0		-2.3	1.8	
White	2013:	* (2)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	0.0 (36)		9.8 (92)	1.0 (99)	
	2014:	5.0 (40)		8.5 (82)	3.8 (79)	
	Change:	5.0		-1.3	2.8	
Limited English Proficient	2013:	0.0 (21)		12.5 (72)	1.4 (74)	
	2014:	5.9 (17)		10.8 (65)	4.7 (64)	
	Change:	5.9		-1.7	3.3	
Special Education	2013:	* (2)		0.0 (8)	0.0 (13)	
	2014:	* (1)		* (3)	* (1)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	6.0 (150)	4.5 (44)	5.6 (356)	1.0 (101)	
	2014:	4.0 (175)	0.0 (67)	7.3 (328)	3.3 (91)	
	Change:	-2.0	-4.5	1.7	2.3	
African American	2013:	6.6 (61)	0.0 (19)	0.0 (61)	0.0 (17)	
	2014:	5.4 (92)	0.0 (36)	5.2 (77)	0.0 (19)	
	Change:	-1.2	0.0	5.2	0.0	
Hispanic	2013:	4.9 (41)	0.0 (9)	6.8 (250)	1.3 (75)	
	2014:	0.0 (40)	0.0 (16)	8.4 (227)	3.1 (65)	
	Change:	-4.9	0.0	1.6	1.8	
White	2013:	33.3 (9)	* (3)	22.2 (9)	* (1)	
	2014:	16.7 (12)	0.0 (6)	12.5 (8)	* (1)	
	Change:	-16.6	*	-9.7	*	
Economically Disadvantaged	2013:	6.5 (139)	4.7 (43)	5.8 (344)	1.0 (99)	
	2014:	4.2 (165)	0.0 (65)	7.1 (310)	3.8 (79)	
	Change:	-2.3	-4.7	1.3	2.8	
Limited English Proficient	2013:	5.5 (55)	5.9 (17)	7.5 (255)	1.4 (74)	
	2014:	6.3 (64)	0.0 (26)	9.3 (215)	4.7 (64)	
	Change:	0.8	-5.9	1.8	3.3	
Special Education	2013:	0.0 (8)	* (4)	0.0 (20)	0.0 (13)	
	2014:	0.0 (10)	0.0 (6)	0.0 (15)	* (1)	
	Change:	0.0	*	0.0	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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161 - JOHN IRELAND ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	4.8 (42)		11.6 (86)		
	2014:	5.7 (35)		18.8 (80)		
	Change:	0.9		7.2		
African American	2013:	0.0 (15)		0.0 (16)		
	2014:	7.1 (14)		0.0 (14)		
	Change:	7.1		0.0		
Hispanic	2013:	7.4 (27)		14.3 (70)		
	2014:	4.8 (21)		22.7 (66)		
	Change:	-2.6		8.4		
Economically Disadvantaged	2013:	5.4 (37)		12.3 (81)		
	2014:	5.7 (35)		18.8 (80)		
	Change:	0.3		6.5		
Limited English Proficient	2013:	0.0 (7)		16.7 (48)		
	2014:	* (4)		27.1 (48)		
	Change:	*		10.4		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	8.9 (45)	2.3 (43)	6.3 (95)		
	2014:	2.9 (35)	5.6 (36)	11.0 (91)		
	Change:	-6.0	3.3	4.7		
African American	2013:	17.6 (17)	5.9 (17)	11.8 (17)		
	2014:	6.7 (15)	6.3 (16)	13.3 (15)		
	Change:	-10.9	0.4	1.5		
Hispanic	2013:	4.0 (25)	0.0 (23)	5.3 (75)		
	2014:	0.0 (20)	5.0 (20)	10.5 (76)		
	Change:	-4.0	5.0	5.2		
Economically Disadvantaged	2013:	8.9 (45)	2.4 (42)	6.5 (93)		
	2014:	2.9 (35)	5.6 (36)	11.1 (90)		
	Change:	-6.0	3.2	4.6		
Limited English Proficient	2013:	* (4)	* (3)	5.7 (53)		
	2014:	* (5)	* (5)	9.8 (61)		
	Change:	*	*	4.1		
Special Education	2013:	* (1)	* (2)	* (1)		
	2014:	* (1)	* (1)	* (2)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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161 - JOHN IRELAND ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.0 (40)		9.3 (97)	5.2 (97)	
	2014:	12.1 (33)		25.3 (79)	16.0 (75)	
	Change:	7.1		16.0	10.8	
African American	2013:	0.0 (11)		0.0 (11)	0.0 (11)	
	2014:	16.7 (12)		25.0 (12)	30.8 (13)	
	Change:	16.7		25.0	30.8	
Hispanic	2013:	7.4 (27)		10.7 (84)	6.0 (84)	
	2014:	11.1 (18)		26.6 (64)	13.1 (61)	
	Change:	3.7		15.9	7.1	
Economically Disadvantaged	2013:	5.6 (36)		9.7 (93)	5.3 (94)	
	2014:	12.1 (33)		26.3 (76)	15.1 (73)	
	Change:	6.5		16.6	9.8	
Limited English Proficient	2013:	* (2)		7.0 (57)	3.5 (57)	
	2014:	* (3)		31.3 (48)	12.8 (47)	
	Change:	*		24.3	9.3	
Special Education	2013:	* (2)		* (2)	* (2)	
	2014:			* (1)		
	Change:			*		

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	6.3 (127)	2.3 (43)	9.0 (278)	5.2 (97)	
	2014:	6.8 (103)	5.6 (36)	18.0 (250)	16.0 (75)	
	Change:	0.5	3.3	9.0	10.8	
African American	2013:	7.0 (43)	5.9 (17)	4.5 (44)	0.0 (11)	
	2014:	9.8 (41)	6.3 (16)	12.2 (41)	30.8 (13)	
	Change:	2.8	0.4	7.7	30.8	
Hispanic	2013:	6.3 (79)	0.0 (23)	10.0 (229)	6.0 (84)	
	2014:	5.1 (59)	5.0 (20)	19.4 (206)	13.1 (61)	
	Change:	-1.2	5.0	9.4	7.1	
Economically Disadvantaged	2013:	6.8 (118)	2.4 (42)	9.4 (267)	5.3 (94)	
	2014:	6.8 (103)	5.6 (36)	18.3 (246)	15.1 (73)	
	Change:	0.0	3.2	8.9	9.8	
Limited English Proficient	2013:	7.7 (13)	* (3)	9.5 (158)	3.5 (57)	
	2014:	0.0 (12)	* (5)	21.7 (157)	12.8 (47)	
	Change:	-7.7	*	12.2	9.3	
Special Education	2013:	* (4)	* (2)	* (5)	* (2)	
	2014:	* (1)	* (1)	* (3)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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163 - ALBERT S. JOHNSTON ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	0.0 (42)		5.3 (57)		
	2014:	0.0 (53)		7.7 (78)		
	Change:	0.0		2.4		
African American	2013:	0.0 (38)		0.0 (38)		
	2014:	0.0 (44)		6.8 (44)		
	Change:	0.0		6.8		
Hispanic	2013:	* (4)		15.8 (19)		
	2014:	0.0 (9)		8.8 (34)		
	Change:	*		-7.0		
Economically Disadvantaged	2013:	0.0 (39)		5.6 (54)		
	2014:	0.0 (48)		6.8 (73)		
	Change:	0.0		1.2		
Limited English Proficient	2013:	* (1)		20.0 (15)		
	2014:	* (2)		8.0 (25)		
	Change:	*		-12.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	9.1 (33)	3.0 (33)	12.7 (55)		
	2014:	5.1 (39)	0.0 (39)	1.8 (57)		
	Change:	-4.0	-3.0	-10.9		
African American	2013:	4.3 (23)	4.3 (23)	0.0 (23)		
	2014:	5.7 (35)	0.0 (35)	0.0 (35)		
	Change:	1.4	-4.3	0.0		
Hispanic	2013:	20.0 (10)	0.0 (10)	22.6 (31)		
	2014:	* (4)	* (4)	4.5 (22)		
	Change:	*	*	-18.1		
Economically Disadvantaged	2013:	9.4 (32)	3.1 (32)	13.0 (54)		
	2014:	5.4 (37)	0.0 (37)	1.8 (55)		
	Change:	-4.0	-3.1	-11.2		
Limited English Proficient	2013:	* (2)	* (2)	20.8 (24)		
	2014:	* (1)	* (1)	5.6 (18)		
	Change:	*	*	-15.2		
Special Education	2013:					
	2014:			* (1)		
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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163 - ALBERT S. JOHNSTON ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.4 (37)		20.0 (50)	2.0 (51)	
	2014:	6.8 (44)		15.4 (52)	0.0 (51)	
	Change:	1.4		-4.6	-2.0	
African American	2013:	3.3 (30)		16.7 (30)	3.2 (31)	
	2014:	4.3 (23)		13.0 (23)	0.0 (23)	
	Change:	1.0		-3.7	-3.2	
Hispanic	2013:	14.3 (7)		25.0 (20)	0.0 (20)	
	2014:	9.5 (21)		17.9 (28)	0.0 (27)	
	Change:	-4.8		-7.1	0.0	
Economically Disadvantaged	2013:	5.4 (37)		20.0 (50)	2.0 (51)	
	2014:	7.5 (40)		16.7 (48)	0.0 (47)	
	Change:	2.1		-3.3	-2.0	
Limited English Proficient	2013:	* (5)		27.8 (18)	0.0 (18)	
	2014:	8.3 (12)		15.0 (20)	0.0 (19)	
	Change:	*		-12.8	0.0	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	4.5 (112)	3.0 (33)	12.3 (162)	2.0 (51)	
	2014:	3.7 (136)	0.0 (39)	8.0 (187)	0.0 (51)	
	Change:	-0.8	-3.0	-4.3	-2.0	
African American	2013:	2.2 (91)	4.3 (23)	5.5 (91)	3.2 (31)	
	2014:	2.9 (102)	0.0 (35)	5.9 (102)	0.0 (23)	
	Change:	0.7	-4.3	0.4	-3.2	
Hispanic	2013:	14.3 (21)	0.0 (10)	21.4 (70)	0.0 (20)	
	2014:	5.9 (34)	* (4)	10.7 (84)	0.0 (27)	
	Change:	-8.4	*	-10.7	0.0	
Economically Disadvantaged	2013:	4.6 (108)	3.1 (32)	12.7 (158)	2.0 (51)	
	2014:	4.0 (125)	0.0 (37)	8.0 (176)	0.0 (47)	
	Change:	-0.6	-3.1	-4.7	-2.0	
Limited English Proficient	2013:	25.0 (8)	* (2)	22.8 (57)	0.0 (18)	
	2014:	6.7 (15)	* (1)	9.5 (63)	0.0 (19)	
	Change:	-18.3	*	-13.3	0.0	
Special Education	2013:	* (1)		* (2)	* (1)	
	2014:	* (1)		* (2)	* (1)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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176 - JACK LOWE, SR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.6 (18)		5.6 (90)		
	2014:	4.3 (23)		4.6 (87)		
	Change:	-1.3		-1.0		
African American	2013:	12.5 (8)		14.3 (7)		
	2014:	14.3 (7)		14.3 (7)		
	Change:	1.8		0.0		
Hispanic	2013:	0.0 (6)		4.9 (82)		
	2014:	0.0 (6)		0.0 (72)		
	Change:	0.0		-4.9		
Economically Disadvantaged	2013:	5.9 (17)		5.7 (88)		
	2014:	5.0 (20)		4.9 (82)		
	Change:	-0.9		-0.8		
Limited English Proficient	2013:	0.0 (9)		5.0 (80)		
	2014:	0.0 (11)		4.1 (73)		
	Change:	0.0		-0.9		
Special Education	2013:	* (1)		* (2)		
	2014:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	17.4 (23)	0.0 (22)	3.4 (88)		
	2014:	2.4 (42)	0.0 (94)	6.7 (90)		
	Change:	-15.0	0.0	3.3		
African American	2013:	28.6 (7)	0.0 (7)	0.0 (6)		
	2014:	11.1 (9)	0.0 (9)	22.2 (9)		
	Change:	-17.5	0.0	22.2		
Hispanic	2013:	0.0 (6)	0.0 (6)	2.5 (79)		
	2014:	0.0 (28)	0.0 (79)	5.2 (77)		
	Change:	0.0	0.0	2.7		
Economically Disadvantaged	2013:	15.0 (20)	0.0 (19)	3.6 (83)		
	2014:	2.6 (39)	0.0 (88)	7.0 (86)		
	Change:	-12.4	0.0	3.4		
Limited English Proficient	2013:	7.7 (13)	0.0 (13)	1.3 (75)		
	2014:	0.0 (30)	0.0 (80)	6.4 (78)		
	Change:	-7.7	0.0	5.1		
Special Education	2013:			* (3)		
	2014:	* (1)	* (3)	* (2)		
	Change:			*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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176 - JACK LOWE, SR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.5 (16)		4.3 (70)	2.0 (50)	
	2014:	8.7 (23)		5.3 (95)	1.1 (94)	
	Change:	-3.8		1.0	-0.9	
African American	2013:	* (3)		* (3)	* (4)	
	2014:	0.0 (8)		0.0 (8)	0.0 (9)	
	Change:	*		*	*	
Hispanic	2013:	* (4)		3.2 (63)	0.0 (44)	
	2014:	* (5)		2.6 (76)	0.0 (76)	
	Change:	*		-0.6	0.0	
White	2013:	* (2)		* (1)	* (1)	
	2014:	* (1)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	12.5 (16)		3.0 (66)	2.1 (47)	
	2014:	5.6 (18)		5.1 (79)	1.3 (79)	
	Change:	-6.9		2.1	-0.8	
Limited English Proficient	2013:	8.3 (12)		3.1 (65)	0.0 (45)	
	2014:	7.1 (14)		4.7 (85)	0.0 (83)	
	Change:	-1.2		1.6	0.0	
Special Education	2013:	* (1)		* (4)		
	2014:			* (2)	* (5)	
	Change:			*		

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.3 (57)	0.0 (22)	4.4 (248)	2.0 (50)	
	2014:	4.5 (88)	0.0 (94)	5.5 (272)	1.1 (94)	
	Change:	-7.8	0.0	1.1	-0.9	
African American	2013:	22.2 (18)	0.0 (7)	12.5 (16)	* (4)	
	2014:	8.3 (24)	0.0 (9)	12.5 (24)	0.0 (9)	
	Change:	-13.9	0.0	0.0	*	
Hispanic	2013:	6.3 (16)	0.0 (6)	3.6 (224)	0.0 (44)	
	2014:	0.0 (39)	0.0 (79)	2.7 (225)	0.0 (76)	
	Change:	-6.3	0.0	-0.9	0.0	
White	2013:	* (3)	* (1)	* (2)	* (1)	
	2014:	* (1)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	11.3 (53)	0.0 (19)	4.2 (237)	2.1 (47)	
	2014:	3.9 (77)	0.0 (88)	5.7 (247)	1.3 (79)	
	Change:	-7.4	0.0	1.5	-0.8	
Limited English Proficient	2013:	5.9 (34)	0.0 (13)	3.2 (220)	0.0 (45)	
	2014:	1.8 (55)	0.0 (80)	5.1 (236)	0.0 (83)	
	Change:	-4.1	0.0	1.9	0.0	
Special Education	2013:	* (2)		0.0 (9)		
	2014:	* (2)	* (3)	* (5)	* (5)	
	Change:	*		*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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182 - HERBERT MARCUS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	30.0 (20)		17.9 (117)		
	2014:	3.6 (28)		15.4 (130)		
	Change:	-26.4		-2.5		
African American	2013:	* (3)		* (3)		
	2014:	0.0 (7)		14.3 (7)		
	Change:	*		*		
Hispanic	2013:	31.3 (16)		16.8 (113)		
	2014:	4.8 (21)		15.4 (123)		
	Change:	-26.5		-1.4		
Economically Disadvantaged	2013:	18.8 (16)		15.9 (113)		
	2014:	4.0 (25)		15.7 (127)		
	Change:	-14.8		-0.2		
Limited English Proficient	2013:	* (5)		16.8 (101)		
	2014:	0.0 (6)		16.8 (107)		
	Change:	*		0.0		
Special Education	2013:	* (1)		* (2)		
	2014:	* (5)		0.0 (8)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	4.5 (22)	4.8 (21)	4.4 (114)		
	2014:	15.6 (32)	7.1 (28)	17.7 (124)		
	Change:	11.1	2.3	13.3		
African American	2013:	* (1)	* (1)	* (2)		
	2014:	* (2)	* (1)	* (2)		
	Change:	*	*	*		
Hispanic	2013:	4.8 (21)	5.0 (20)	4.5 (112)		
	2014:	14.3 (28)	8.0 (25)	17.5 (120)		
	Change:	9.5	3.0	13.0		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	4.8 (21)	5.0 (20)	4.4 (113)		
	2014:	15.6 (32)	7.1 (28)	17.9 (123)		
	Change:	10.8	2.1	13.5		
Limited English Proficient	2013:	0.0 (9)	0.0 (8)	5.0 (100)		
	2014:	18.2 (11)	0.0 (9)	18.4 (103)		
	Change:	18.2	0.0	13.4		
Special Education	2013:	* (2)	* (1)	* (5)		
	2014:	* (2)		* (3)		
	Change:	*		*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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182 - HERBERT MARCUS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	15.9 (44)		26.9 (130)	7.8 (128)	
	2014:	15.5 (58)		23.1 (108)	5.7 (105)	
	Change:	-0.4		-3.8	-2.1	
African American	2013:	* (3)		* (3)	* (3)	
	2014:	* (2)		* (3)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	13.5 (37)		25.2 (123)	5.0 (121)	
	2014:	14.8 (54)		24.0 (104)	4.9 (102)	
	Change:	1.3		-1.2	-0.1	
Economically Disadvantaged	2013:	16.3 (43)		26.8 (127)	7.3 (124)	
	2014:	16.7 (54)		22.5 (102)	6.0 (100)	
	Change:	0.4		-4.3	-1.3	
Limited English Proficient	2013:	15.4 (26)		25.5 (110)	2.8 (107)	
	2014:	13.3 (45)		22.3 (94)	4.3 (92)	
	Change:	-2.1		-3.2	1.5	
Special Education	2013:	* (2)		* (5)	* (3)	
	2014:	* (2)		0.0 (6)	* (4)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	16.3 (86)	4.8 (21)	16.9 (361)	7.8 (128)	
	2014:	12.7 (118)	7.1 (28)	18.5 (362)	5.7 (105)	
	Change:	-3.6	2.3	1.6	-2.1	
African American	2013:	14.3 (7)	* (1)	25.0 (8)	* (3)	
	2014:	9.1 (11)	* (1)	8.3 (12)	* (2)	
	Change:	-5.2	*	-16.7	*	
Hispanic	2013:	14.9 (74)	5.0 (20)	15.8 (348)	5.0 (121)	
	2014:	12.6 (103)	8.0 (25)	18.7 (347)	4.9 (102)	
	Change:	-2.3	3.0	2.9	-0.1	
White	2013:	* (3)		* (3)	* (3)	
	2014:	* (1)	* (1)	* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	13.8 (80)	5.0 (20)	16.1 (353)	7.3 (124)	
	2014:	13.5 (111)	7.1 (28)	18.5 (352)	6.0 (100)	
	Change:	-0.3	2.1	2.4	-1.3	
Limited English Proficient	2013:	10.0 (40)	0.0 (8)	16.1 (311)	2.8 (107)	
	2014:	12.9 (62)	0.0 (9)	19.1 (304)	4.3 (92)	
	Change:	2.9	0.0	3.0	1.5	
Special Education	2013:	* (5)	* (1)	8.3 (12)	* (3)	
	2014:	0.0 (9)		0.0 (17)	* (4)	
	Change:	*		-8.3	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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185 - WILLIAM B. MILLER ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	11.8 (34)		6.5 (62)		
	2014:	3.6 (28)		2.1 (48)		
	Change:	-8.2		-4.4		
African American	2013:	4.2 (24)		4.2 (24)		
	2014:	4.3 (23)		0.0 (23)		
	Change:	0.1		-4.2		
Hispanic	2013:	25.0 (8)		8.3 (36)		
	2014:	* (5)		4.0 (25)		
	Change:	*		-4.3		
Economically Disadvantaged	2013:	12.5 (32)		6.7 (60)		
	2014:	3.8 (26)		2.2 (45)		
	Change:	-8.7		-4.5		
Limited English Proficient	2013:	* (3)		3.2 (31)		
	2014:			5.0 (20)		
	Change:			1.8		
Special Education	2013:	* (1)		* (1)		
	2014:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	10.3 (39)	0.0 (39)	4.1 (49)		
	2014:	3.9 (51)	1.9 (53)	9.0 (67)		
	Change:	-6.4	1.9	4.9		
African American	2013:	5.3 (19)	0.0 (18)	10.5 (19)		
	2014:	0.0 (28)	3.4 (29)	0.0 (28)		
	Change:	-5.3	3.4	-10.5		
Hispanic	2013:	15.0 (20)	0.0 (21)	0.0 (30)		
	2014:	9.1 (22)	0.0 (23)	15.8 (38)		
	Change:	-5.9	0.0	15.8		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	10.5 (38)	0.0 (38)	4.2 (48)		
	2014:	4.2 (48)	2.0 (50)	9.4 (64)		
	Change:	-6.3	2.0	5.2		
Limited English Proficient	2013:	11.8 (17)	0.0 (18)	0.0 (27)		
	2014:	5.3 (19)	0.0 (20)	17.6 (34)		
	Change:	-6.5	0.0	17.6		
Special Education	2013:	* (4)	* (4)	* (4)		
	2014:		* (1)			
	Change:		*			

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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185 - WILLIAM B. MILLER ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	0.0 (24)		7.9 (38)	4.9 (41)	
	2014:	8.6 (35)		13.2 (38)	2.8 (36)	
	Change:	8.6		5.3	-2.1	
African American	2013:	0.0 (16)		0.0 (16)	0.0 (17)	
	2014:	15.8 (19)		5.3 (19)	4.8 (21)	
	Change:	15.8		5.3	4.8	
Hispanic	2013:	0.0 (6)		10.0 (20)	9.1 (22)	
	2014:	0.0 (16)		21.1 (19)	0.0 (15)	
	Change:	0.0		11.1	-9.1	
Economically Disadvantaged	2013:	0.0 (24)		7.9 (38)	4.9 (41)	
	2014:	9.1 (33)		11.1 (36)	2.9 (34)	
	Change:	9.1		3.2	-2.0	
Limited English Proficient	2013:	* (3)		11.8 (17)	11.8 (17)	
	2014:	0.0 (14)		17.6 (17)	0.0 (13)	
	Change:	*		5.8	-11.8	
Special Education	2013:				* (2)	
	2014:	* (2)		* (2)	* (4)	
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.2 (97)	0.0 (39)	6.0 (149)	4.9 (41)	
	2014:	5.3 (114)	1.9 (53)	7.8 (153)	2.8 (36)	
	Change:	-2.9	1.9	1.8	-2.1	
African American	2013:	3.4 (59)	0.0 (18)	5.1 (59)	0.0 (17)	
	2014:	5.7 (70)	3.4 (29)	1.4 (70)	4.8 (21)	
	Change:	2.3	3.4	-3.7	4.8	
Hispanic	2013:	14.7 (34)	0.0 (21)	5.8 (86)	9.1 (22)	
	2014:	4.7 (43)	0.0 (23)	13.4 (82)	0.0 (15)	
	Change:	-10.0	0.0	7.6	-9.1	
White	2013:	* (2)		* (2)	* (1)	
	2014:	* (1)	* (1)	* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	8.5 (94)	0.0 (38)	6.2 (146)	4.9 (41)	
	2014:	5.6 (107)	2.0 (50)	7.6 (145)	2.9 (34)	
	Change:	-2.9	2.0	1.4	-2.0	
Limited English Proficient	2013:	8.7 (23)	0.0 (18)	4.0 (75)	11.8 (17)	
	2014:	3.0 (33)	0.0 (20)	14.1 (71)	0.0 (13)	
	Change:	-5.7	0.0	10.1	-11.8	
Special Education	2013:	* (5)	* (4)	* (5)	* (2)	
	2014:	* (3)	* (1)	* (3)	* (4)	
	Change:	*	*	*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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186 - ROGER Q. MILLS ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	0.0 (46)		1.9 (54)		
	2014:	0.0 (34)		6.1 (66)		
	Change:	0.0		4.2		
African American	2013:	0.0 (28)		3.6 (28)		
	2014:	0.0 (27)		0.0 (27)		
	Change:	0.0		-3.6		
Hispanic	2013:	0.0 (18)		0.0 (26)		
	2014:	0.0 (6)		10.5 (38)		
	Change:	0.0		10.5		
White	2013:					
	2014:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2013:	0.0 (46)		1.9 (54)		
	2014:	0.0 (34)		6.1 (66)		
	Change:	0.0		4.2		
Limited English Proficient	2013:	* (4)		0.0 (10)		
	2014:	* (2)		12.1 (33)		
	Change:	*		12.1		
Special Education	2013:	* (1)		* (1)		
	2014:	* (1)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	3.4 (29)	3.6 (28)	4.7 (43)		
	2014:	0.0 (44)	0.0 (44)	2.8 (72)		
	Change:	-3.4	-3.6	-1.9		
African American	2013:	4.8 (21)	5.0 (20)	9.5 (21)		
	2014:	0.0 (29)	0.0 (29)	3.4 (29)		
	Change:	-4.8	-5.0	-6.1		
Hispanic	2013:	0.0 (8)	0.0 (8)	0.0 (22)		
	2014:	0.0 (15)	0.0 (15)	2.3 (43)		
	Change:	0.0	0.0	2.3		
Economically Disadvantaged	2013:	3.6 (28)	3.7 (27)	4.8 (42)		
	2014:	0.0 (44)	0.0 (44)	2.8 (72)		
	Change:	-3.6	-3.7	-2.0		
Limited English Proficient	2013:	* (2)	* (2)	0.0 (15)		
	2014:	* (4)	* (4)	3.3 (30)		
	Change:	*	*	3.3		
Special Education	2013:	* (3)	* (3)	* (2)		
	2014:	* (2)	* (2)	* (3)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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186 - ROGER Q. MILLS ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	3.1 (64)		3.1 (64)	3.0 (66)	
	2014:	5.6 (36)		5.6 (54)	1.9 (52)	
	Change:	2.5		2.5	-1.1	
African American	2013:	0.0 (30)		0.0 (30)	3.4 (29)	
	2014:	4.5 (22)		4.5 (22)	0.0 (22)	
	Change:	4.5		4.5	-3.4	
Hispanic	2013:	5.9 (34)		5.9 (34)	3.0 (33)	
	2014:	7.1 (14)		6.3 (32)	3.3 (30)	
	Change:	1.2		0.4	0.3	
Economically Disadvantaged	2013:	3.2 (63)		3.2 (63)	3.2 (63)	
	2014:	6.1 (33)		6.1 (49)	2.1 (47)	
	Change:	2.9		2.9	-1.1	
Limited English Proficient	2013:	8.3 (24)		8.3 (24)	4.2 (24)	
	2014:	11.1 (9)		7.4 (27)	4.0 (25)	
	Change:	2.8		-0.9	-0.2	
Special Education	2013:	0.0 (7)		0.0 (7)	0.0 (7)	
	2014:	* (4)		* (4)	* (5)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	2.2 (139)	3.6 (28)	3.1 (161)	3.0 (66)	
	2014:	1.8 (114)	0.0 (44)	4.7 (192)	1.9 (52)	
	Change:	-0.4	-3.6	1.6	-1.1	
African American	2013:	1.3 (79)	5.0 (20)	3.8 (79)	3.4 (29)	
	2014:	1.3 (78)	0.0 (29)	2.6 (78)	0.0 (22)	
	Change:	0.0	-5.0	-1.2	-3.4	
Hispanic	2013:	3.3 (60)	0.0 (8)	2.4 (82)	3.0 (33)	
	2014:	2.9 (35)	0.0 (15)	6.2 (113)	3.3 (30)	
	Change:	-0.4	0.0	3.8	0.3	
White	2013:					
	2014:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2013:	2.2 (137)	3.7 (27)	3.1 (159)	3.2 (63)	
	2014:	1.8 (111)	0.0 (44)	4.8 (187)	2.1 (47)	
	Change:	-0.4	-3.7	1.7	-1.1	
Limited English Proficient	2013:	6.7 (30)	* (2)	4.1 (49)	4.2 (24)	
	2014:	6.7 (15)	* (4)	7.8 (90)	4.0 (25)	
	Change:	0.0	*	3.7	-0.2	
Special Education	2013:	0.0 (11)	* (3)	0.0 (10)	0.0 (7)	
	2014:	0.0 (7)	* (2)	0.0 (9)	* (5)	
	Change:	0.0	*	0.0	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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207 - SAN JACINTO ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	0.0 (32)		7.0 (100)		
	2014:	0.0 (23)		7.1 (70)		
	Change:	0.0		0.1		
African American	2013:	0.0 (9)		0.0 (10)		
	2014:	0.0 (11)		0.0 (11)		
	Change:	0.0		0.0		
Hispanic	2013:	0.0 (22)		7.9 (89)		
	2014:	0.0 (12)		8.5 (59)		
	Change:	0.0		0.6		
Economically Disadvantaged	2013:	0.0 (31)		7.1 (98)		
	2014:	0.0 (20)		7.5 (67)		
	Change:	0.0		0.4		
Limited English Proficient	2013:	* (4)		10.0 (70)		
	2014:	* (2)		10.2 (49)		
	Change:	*		0.2		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	19.5 (41)	5.0 (40)	12.7 (102)		
	2014:	10.0 (20)	0.0 (21)	9.2 (65)		
	Change:	-9.5	-5.0	-3.5		
African American	2013:	5.9 (17)	5.9 (17)	5.9 (17)		
	2014:	* (5)	0.0 (6)	0.0 (6)		
	Change:	*	-5.9	-5.9		
Hispanic	2013:	27.3 (22)	5.0 (20)	14.6 (82)		
	2014:	7.1 (14)	0.0 (14)	10.3 (58)		
	Change:	-20.2	-5.0	-4.3		
White	2013:	* (1)	* (1)	* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	17.9 (39)	5.4 (37)	13.0 (100)		
	2014:	7.1 (14)	0.0 (15)	10.3 (58)		
	Change:	-10.8	-5.4	-2.7		
Limited English Proficient	2013:	16.7 (6)	0.0 (6)	16.7 (66)		
	2014:			13.6 (44)		
	Change:			-3.1		
Special Education	2013:	* (1)	* (1)	* (1)		
	2014:	* (1)	* (2)	* (4)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

207 - SAN JACINTO ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.0 (80)		13.9 (101)	2.7 (37)	
	2014:	8.8 (34)		17.3 (75)	6.1 (33)	
	Change:	3.8		3.4	3.4	
African American	2013:	0.0 (15)		6.7 (15)	0.0 (15)	
	2014:	6.3 (16)		0.0 (16)	6.3 (16)	
	Change:	6.3		-6.7	6.3	
Hispanic	2013:	6.3 (63)		15.5 (84)	4.8 (21)	
	2014:	13.3 (15)		23.2 (56)	6.7 (15)	
	Change:	7.0		7.7	1.9	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	5.4 (74)		13.7 (95)	2.9 (34)	
	2014:	6.3 (32)		17.4 (69)	6.5 (31)	
	Change:	0.9		3.7	3.6	
Limited English Proficient	2013:	6.8 (44)		16.4 (61)	* (5)	
	2014:	* (5)		20.0 (45)	* (4)	
	Change:	*		3.6	*	
Special Education	2013:	* (1)		* (4)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.8 (153)	5.0 (40)	11.2 (303)	2.7 (37)	
	2014:	6.5 (77)	0.0 (21)	11.4 (210)	6.1 (33)	
	Change:	-1.3	-5.0	0.2	3.4	
African American	2013:	2.4 (41)	5.9 (17)	4.8 (42)	0.0 (15)	
	2014:	3.1 (32)	0.0 (6)	0.0 (33)	6.3 (16)	
	Change:	0.7	-5.9	-4.8	6.3	
Hispanic	2013:	9.3 (107)	5.0 (20)	12.5 (255)	4.8 (21)	
	2014:	7.3 (41)	0.0 (14)	13.9 (173)	6.7 (15)	
	Change:	-2.0	-5.0	1.4	1.9	
White	2013:	* (2)	* (1)	* (3)	* (1)	
	2014:	* (3)	* (1)	* (3)	* (1)	
	Change:	*	*	*	*	
Economically Disadvantaged	2013:	7.6 (144)	5.4 (37)	11.3 (293)	2.9 (34)	
	2014:	4.5 (66)	0.0 (15)	11.9 (194)	6.5 (31)	
	Change:	-3.1	-5.4	0.6	3.6	
Limited English Proficient	2013:	7.4 (54)	0.0 (6)	14.2 (197)	* (5)	
	2014:	14.3 (7)		14.5 (138)	* (4)	
	Change:	6.9		0.3	*	
Special Education	2013:	* (2)	* (1)	0.0 (9)	* (1)	
	2014:	* (2)	* (2)	* (5)	* (1)	
	Change:	*	*	*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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216 - EDWARD TITCHE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	7.3 (55)		6.2 (97)		
	2014:	2.1 (97)		3.6 (137)		
	Change:	-5.2		-2.6		
African American	2013:	2.7 (37)		0.0 (37)		
	2014:	1.4 (74)		1.4 (74)		
	Change:	-1.3		1.4		
Hispanic	2013:	12.5 (16)		8.8 (57)		
	2014:	4.3 (23)		4.8 (62)		
	Change:	-8.2		-4.0		
Economically Disadvantaged	2013:	5.8 (52)		5.3 (94)		
	2014:	2.2 (90)		3.8 (130)		
	Change:	-3.6		-1.5		
Limited English Proficient	2013:	* (2)		2.4 (41)		
	2014:	* (1)		10.3 (39)		
	Change:	*		7.9		
Special Education	2013:	* (2)		* (3)		
	2014:	0.0 (7)		0.0 (8)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	7.7 (65)	0.0 (65)	3.7 (109)		
	2014:	3.8 (78)	0.0 (79)	6.6 (122)		
	Change:	-3.9	0.0	2.9		
African American	2013:	8.0 (50)	0.0 (50)	0.0 (50)		
	2014:	0.0 (51)	0.0 (51)	2.0 (51)		
	Change:	-8.0	0.0	2.0		
Hispanic	2013:	8.3 (12)	0.0 (12)	7.1 (56)		
	2014:	12.5 (24)	0.0 (25)	10.4 (67)		
	Change:	4.2	0.0	3.3		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	8.2 (61)	0.0 (61)	3.9 (103)		
	2014:	4.0 (75)	0.0 (76)	6.9 (116)		
	Change:	-4.2	0.0	3.0		
Limited English Proficient	2013:	* (4)	* (4)	8.3 (48)		
	2014:	* (4)	* (5)	10.6 (47)		
	Change:	*	*	2.3		
Special Education	2013:			* (2)		
	2014:	0.0 (8)	0.0 (9)	0.0 (8)		
	Change:			*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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216 - EDWARD TITCHE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.3 (57)		5.7 (87)	2.4 (83)	
	2014:	1.5 (68)		9.0 (111)	0.0 (65)	
	Change:	-3.8		3.3	-2.4	
African American	2013:	5.0 (40)		5.0 (40)	0.0 (40)	
	2014:	2.0 (49)		6.1 (49)	0.0 (49)	
	Change:	-3.0		1.1	0.0	
Hispanic	2013:	6.3 (16)		6.5 (46)	4.8 (42)	
	2014:	0.0 (16)		11.9 (59)	0.0 (13)	
	Change:	-6.3		5.4	-4.8	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	5.6 (54)		6.0 (84)	2.5 (81)	
	2014:	1.7 (59)		8.0 (100)	0.0 (58)	
	Change:	-3.9		2.0	-2.5	
Limited English Proficient	2013:	* (1)		3.3 (30)	7.7 (26)	
	2014:	0.0 (8)		13.7 (51)	* (5)	
	Change:	*		10.4	*	
Special Education	2013:	0.0 (6)		0.0 (7)	0.0 (7)	
	2014:	* (3)		* (5)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	6.8 (177)	0.0 (65)	5.1 (293)	2.4 (83)	
	2014:	2.5 (243)	0.0 (79)	6.2 (370)	0.0 (65)	
	Change:	-4.3	0.0	1.1	-2.4	
African American	2013:	5.5 (127)	0.0 (50)	1.6 (127)	0.0 (40)	
	2014:	1.1 (174)	0.0 (51)	2.9 (174)	0.0 (49)	
	Change:	-4.4	0.0	1.3	0.0	
Hispanic	2013:	9.1 (44)	0.0 (12)	7.5 (159)	4.8 (42)	
	2014:	6.3 (63)	0.0 (25)	9.0 (188)	0.0 (13)	
	Change:	-2.8	0.0	1.5	-4.8	
White	2013:	* (4)	* (2)	* (4)	* (1)	
	2014:	* (3)	* (2)	* (3)	* (1)	
	Change:	*	*	*	*	
Economically Disadvantaged	2013:	6.6 (167)	0.0 (61)	5.0 (281)	2.5 (81)	
	2014:	2.7 (224)	0.0 (76)	6.1 (346)	0.0 (58)	
	Change:	-3.9	0.0	1.1	-2.5	
Limited English Proficient	2013:	28.6 (7)	* (4)	5.0 (119)	7.7 (26)	
	2014:	7.7 (13)	* (5)	11.7 (137)	* (5)	
	Change:	-20.9	*	6.7	*	
Special Education	2013:	0.0 (8)		0.0 (12)	0.0 (7)	
	2014:	0.0 (18)	0.0 (9)	0.0 (21)	* (3)	
	Change:	0.0		0.0	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
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230 - HARRY C. WITHERS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	36.4 (44)		19.0 (63)		
	2014:	31.1 (45)		19.7 (76)		
	Change:	-5.3		0.7		
Hispanic	2013:	16.7 (18)		2.6 (38)		
	2014:	11.1 (18)		10.2 (49)		
	Change:	-5.6		7.6		
White	2013:	52.2 (23)		43.5 (23)		
	2014:	50.0 (24)		41.7 (24)		
	Change:	-2.2		-1.8		
Economically Disadvantaged	2013:	17.6 (17)		2.9 (34)		
	2014:	6.3 (16)		6.8 (44)		
	Change:	-11.3		3.9		
Limited English Proficient	2013:	* (5)		4.2 (24)		
	2014:	* (2)		3.0 (33)		
	Change:	*		-1.2		
Special Education	2013:	* (1)		* (2)		
	2014:	* (2)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	46.2 (39)	23.5 (34)	26.4 (53)		
	2014:	38.9 (36)	19.4 (36)	37.7 (53)		
	Change:	-7.3	-4.1	11.3		
African American	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Hispanic	2013:	25.0 (24)	5.3 (19)	15.8 (38)		
	2014:	13.3 (15)	13.3 (15)	18.2 (33)		
	Change:	-11.7	8.0	2.4		
White	2013:	76.9 (13)	46.2 (13)	53.8 (13)		
	2014:	55.6 (18)	22.2 (18)	72.2 (18)		
	Change:	-21.3	-24.0	18.4		
Economically Disadvantaged	2013:	21.1 (19)	13.3 (15)	15.6 (32)		
	2014:	15.4 (13)	7.7 (13)	14.8 (27)		
	Change:	-5.7	-5.6	-0.8		
Limited English Proficient	2013:	0.0 (10)	16.7 (6)	13.0 (23)		
	2014:	* (5)	* (5)	13.6 (22)		
	Change:	*	*	0.6		
Special Education	2013:	* (2)	* (1)	* (2)		
	2014:			* (1)		
	Change:			*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

230 - HARRY C. WITHERS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	34.1 (44)		35.3 (51)	17.8 (45)	
	2014:	42.9 (35)		32.7 (49)	20.6 (34)	
	Change:	8.8		-2.6	2.8	
Hispanic	2013:	22.2 (36)		27.9 (43)	8.1 (37)	
	2014:	30.4 (23)		21.6 (37)	9.1 (22)	
	Change:	8.2		-6.3	1.0	
White	2013:	85.7 (7)		71.4 (7)	71.4 (7)	
	2014:	70.0 (10)		70.0 (10)	40.0 (10)	
	Change:	-15.7		-1.4	-31.4	
Economically Disadvantaged	2013:	18.2 (33)		27.5 (40)	5.9 (34)	
	2014:	26.7 (15)		19.2 (26)	0.0 (14)	
	Change:	8.5		-8.3	-5.9	
Limited English Proficient	2013:	14.8 (27)		27.3 (33)	3.6 (28)	
	2014:	20.0 (10)		21.7 (23)	10.0 (10)	
	Change:	5.2		-5.6	6.4	
Special Education	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	38.6 (127)	23.5 (34)	26.3 (167)	17.8 (45)	
	2014:	37.1 (116)	19.4 (36)	28.7 (178)	20.6 (34)	
	Change:	-1.5	-4.1	2.4	2.8	
African American	2013:	* (1)		* (1)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*		*		
Hispanic	2013:	21.8 (78)	5.3 (19)	16.0 (119)	8.1 (37)	
	2014:	19.6 (56)	13.3 (15)	16.0 (119)	9.1 (22)	
	Change:	-2.2	8.0	0.0	1.0	
White	2013:	65.1 (43)	46.2 (13)	51.2 (43)	71.4 (7)	
	2014:	55.8 (52)	22.2 (18)	57.7 (52)	40.0 (10)	
	Change:	-9.3	-24.0	6.5	-31.4	
Economically Disadvantaged	2013:	18.8 (69)	13.3 (15)	16.0 (106)	5.9 (34)	
	2014:	15.9 (44)	7.7 (13)	12.4 (97)	0.0 (14)	
	Change:	-2.9	-5.6	-3.6	-5.9	
Limited English Proficient	2013:	9.5 (42)	16.7 (6)	16.3 (80)	3.6 (28)	
	2014:	17.6 (17)	* (5)	11.5 (78)	10.0 (10)	
	Change:	8.1	*	-4.8	6.4	
Special Education	2013:	* (3)	* (1)	* (4)		
	2014:	* (4)		0.0 (7)	* (2)	
	Change:	*		*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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233 - NATHAN ADAMS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	46.4 (28)		14.3 (70)		
	2014:	13.6 (44)		9.7 (72)		
	Change:	-32.8		-4.6		
African American	2013:	40.0 (10)		30.0 (10)		
	2014:	0.0 (8)		12.5 (8)		
	Change:	-40.0		-17.5		
Hispanic	2013:	55.6 (9)		7.8 (51)		
	2014:	10.7 (28)		7.1 (56)		
	Change:	-44.9		-0.7		
White	2013:	66.7 (6)		33.3 (6)		
	2014:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2013:	41.2 (17)		10.5 (57)		
	2014:	3.3 (30)		6.9 (58)		
	Change:	-37.9		-3.6		
Limited English Proficient	2013:	* (3)		4.7 (43)		
	2014:	0.0 (8)		0.0 (34)		
	Change:	*		-4.7		
Special Education	2013:	* (2)		* (3)		
	2014:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	25.9 (27)	10.7 (28)	14.3 (70)		
	2014:	22.2 (36)	8.3 (36)	31.0 (71)		
	Change:	-3.7	-2.4	16.7		
African American	2013:	16.7 (6)	16.7 (6)	0.0 (6)		
	2014:	18.2 (11)	9.1 (11)	45.5 (11)		
	Change:	1.5	-7.6	45.5		
Hispanic	2013:	33.3 (15)	6.3 (16)	14.0 (57)		
	2014:	26.7 (15)	6.7 (15)	24.0 (50)		
	Change:	-6.6	0.4	10.0		
White	2013:	* (3)	* (3)	* (3)		
	2014:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	25.0 (20)	9.5 (21)	11.3 (62)		
	2014:	24.0 (25)	8.0 (25)	26.3 (57)		
	Change:	-1.0	-1.5	15.0		
Limited English Proficient	2013:	* (2)	* (3)	10.3 (39)		
	2014:	* (5)	* (5)	17.5 (40)		
	Change:	*	*	7.2		
Special Education	2013:	* (1)	* (1)	* (3)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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233 - NATHAN ADAMS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	20.6 (34)		13.2 (68)	10.3 (68)	
	2014:	34.8 (23)		24.6 (65)	7.9 (63)	
	Change:	14.2		11.4	-2.4	
African American	2013:	7.7 (13)		7.7 (13)	0.0 (13)	
	2014:	50.0 (6)		0.0 (6)	16.7 (6)	
	Change:	42.3		-7.7	16.7	
Hispanic	2013:	23.5 (17)		14.0 (50)	10.0 (50)	
	2014:	28.6 (14)		25.0 (56)	7.4 (54)	
	Change:	5.1		11.0	-2.6	
White	2013:	* (2)		* (2)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	14.3 (21)		9.6 (52)	5.7 (53)	
	2014:	40.0 (15)		21.8 (55)	7.5 (53)	
	Change:	25.7		12.2	1.8	
Limited English Proficient	2013:	* (4)		10.8 (37)	5.4 (37)	
	2014:	* (2)		24.4 (41)	2.6 (39)	
	Change:	*		13.6	-2.8	
Special Education	2013:	* (2)		* (2)	* (3)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	30.3 (89)	10.7 (28)	13.9 (208)	10.3 (68)	
	2014:	21.4 (103)	8.3 (36)	21.6 (208)	7.9 (63)	
	Change:	-8.9	-2.4	7.7	-2.4	
African American	2013:	20.7 (29)	16.7 (6)	13.8 (29)	0.0 (13)	
	2014:	20.0 (25)	9.1 (11)	24.0 (25)	16.7 (6)	
	Change:	-0.7	-7.6	10.2	16.7	
Hispanic	2013:	34.1 (41)	6.3 (16)	12.0 (158)	10.0 (50)	
	2014:	19.3 (57)	6.7 (15)	18.5 (162)	7.4 (54)	
	Change:	-14.8	0.4	6.5	-2.6	
White	2013:	54.5 (11)	* (3)	27.3 (11)	* (2)	
	2014:	27.3 (11)	* (5)	45.5 (11)	* (1)	
	Change:	-27.2	*	18.2	*	
Economically Disadvantaged	2013:	25.9 (58)	9.5 (21)	10.5 (171)	5.7 (53)	
	2014:	18.6 (70)	8.0 (25)	18.2 (170)	7.5 (53)	
	Change:	-7.3	-1.5	7.7	1.8	
Limited English Proficient	2013:	22.2 (9)	* (3)	8.4 (119)	5.4 (37)	
	2014:	0.0 (15)	* (5)	14.8 (115)	2.6 (39)	
	Change:	-22.2	*	6.4	-2.8	
Special Education	2013:	* (5)	* (1)	12.5 (8)	* (3)	
	2014:	* (3)	* (1)	* (4)	* (1)	
	Change:	*	*	*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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237 - JOHN W. RUNYON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	9.1 (55)		5.5 (110)		
	2014:	7.3 (41)		10.8 (93)		
	Change:	-1.8		5.3		
African American	2013:	14.7 (34)		0.0 (34)		
	2014:	9.7 (31)		3.2 (31)		
	Change:	-5.0		3.2		
Hispanic	2013:	0.0 (19)		8.1 (74)		
	2014:	0.0 (7)		15.3 (59)		
	Change:	0.0		7.2		
White	2013:					
	2014:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2013:	5.9 (51)		5.8 (104)		
	2014:	7.5 (40)		10.3 (87)		
	Change:	1.6		4.5		
Limited English Proficient	2013:	0.0 (6)		10.2 (59)		
	2014:	0.0 (6)		14.3 (56)		
	Change:	0.0		4.1		
Special Education	2013:	* (4)		* (4)		
	2014:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	4.8 (42)	0.0 (42)	10.0 (90)		
	2014:	5.9 (51)	0.0 (49)	12.1 (99)		
	Change:	1.1	0.0	2.1		
African American	2013:	0.0 (25)	0.0 (24)	4.2 (24)		
	2014:	9.4 (32)	0.0 (30)	12.5 (32)		
	Change:	9.4	0.0	8.3		
Hispanic	2013:	13.3 (15)	0.0 (15)	12.7 (63)		
	2014:	0.0 (16)	0.0 (16)	10.9 (64)		
	Change:	-13.3	0.0	-1.8		
Economically Disadvantaged	2013:	4.9 (41)	0.0 (40)	9.3 (86)		
	2014:	6.1 (49)	0.0 (47)	12.5 (96)		
	Change:	1.2	0.0	3.2		
Limited English Proficient	2013:	8.3 (12)	0.0 (12)	9.6 (52)		
	2014:	0.0 (10)	0.0 (10)	8.8 (57)		
	Change:	-8.3	0.0	-0.8		
Special Education	2013:	* (2)	* (2)	* (5)		
	2014:	* (5)	* (5)	0.0 (6)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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237 - JOHN W. RUNYON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.0 (50)		20.4 (93)	2.2 (93)	
	2014:	6.7 (30)		24.4 (78)	3.8 (80)	
	Change:	-1.3		4.0	1.6	
African American	2013:	3.1 (32)		0.0 (32)	0.0 (32)	
	2014:	0.0 (18)		0.0 (18)	0.0 (20)	
	Change:	-3.1		0.0	0.0	
Hispanic	2013:	11.8 (17)		30.5 (59)	3.3 (60)	
	2014:	16.7 (12)		32.2 (59)	5.1 (59)	
	Change:	4.9		1.7	1.8	
Economically Disadvantaged	2013:	6.1 (49)		20.9 (91)	2.2 (91)	
	2014:	6.9 (29)		23.6 (72)	4.1 (74)	
	Change:	0.8		2.7	1.9	
Limited English Proficient	2013:	* (5)		30.6 (36)	0.0 (32)	
	2014:	16.7 (12)		28.8 (59)	5.1 (59)	
	Change:	*		-1.8	5.1	
Special Education	2013:	0.0 (6)		0.0 (8)	0.0 (8)	
	2014:	* (1)		* (5)	* (5)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.5 (147)	0.0 (42)	11.6 (293)	2.2 (93)	
	2014:	6.6 (122)	0.0 (49)	15.2 (270)	3.8 (80)	
	Change:	-0.9	0.0	3.6	1.6	
African American	2013:	6.6 (91)	0.0 (24)	1.1 (90)	0.0 (32)	
	2014:	7.4 (81)	0.0 (30)	6.2 (81)	0.0 (20)	
	Change:	0.8	0.0	5.1	0.0	
Hispanic	2013:	7.8 (51)	0.0 (15)	16.3 (196)	3.3 (60)	
	2014:	5.7 (35)	0.0 (16)	19.2 (182)	5.1 (59)	
	Change:	-2.1	0.0	2.9	1.8	
White	2013:	* (3)	* (2)	* (4)	* (1)	
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	5.7 (141)	0.0 (40)	11.7 (281)	2.2 (91)	
	2014:	6.8 (118)	0.0 (47)	14.9 (255)	4.1 (74)	
	Change:	1.1	0.0	3.2	1.9	
Limited English Proficient	2013:	4.3 (23)	0.0 (12)	15.0 (147)	0.0 (32)	
	2014:	7.1 (28)	0.0 (10)	17.4 (172)	5.1 (59)	
	Change:	2.8	0.0	2.4	5.1	
Special Education	2013:	0.0 (12)	* (2)	0.0 (17)	0.0 (8)	
	2014:	0.0 (7)	* (5)	16.7 (12)	* (5)	
	Change:	0.0	*	16.7	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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263 - J.P. STARKS ELEMENTARY SCHOOL & STEM VANGUARD [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	10.4 (48)		2.1 (48)		
	2014:	0.0 (32)		0.0 (32)		
	Change:	-10.4		-2.1		
African American	2013:	7.3 (41)		2.4 (41)		
	2014:	0.0 (24)		0.0 (24)		
	Change:	-7.3		-2.4		
Hispanic	2013:	28.6 (7)		0.0 (7)		
	2014:	0.0 (8)		0.0 (8)		
	Change:	-28.6		0.0		
Economically Disadvantaged	2013:	10.6 (47)		2.1 (47)		
	2014:	0.0 (32)		0.0 (32)		
	Change:	-10.6		-2.1		
Limited English Proficient	2013:	* (4)		* (4)		
	2014:	* (5)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	26.5 (68)	11.8 (68)	17.6 (68)		
	2014:	17.6 (51)	3.9 (51)	18.0 (50)		
	Change:	-8.9	-7.9	0.4		
African American	2013:	15.6 (45)	4.4 (45)	6.7 (45)		
	2014:	9.4 (32)	0.0 (32)	3.2 (31)		
	Change:	-6.2	-4.4	-3.5		
Hispanic	2013:	47.6 (21)	23.8 (21)	38.1 (21)		
	2014:	31.6 (19)	10.5 (19)	42.1 (19)		
	Change:	-16.0	-13.3	4.0		
Economically Disadvantaged	2013:	22.6 (62)	8.1 (62)	14.5 (62)		
	2014:	16.7 (48)	4.2 (48)	19.1 (47)		
	Change:	-5.9	-3.9	4.6		
Limited English Proficient	2013:	30.8 (13)	15.4 (13)	38.5 (13)		
	2014:	40.0 (10)	10.0 (10)	50.0 (10)		
	Change:	9.2	-5.4	11.5		
Special Education	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (1)			
	Change:	*	*			

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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263 - J.P. STARKS ELEMENTARY SCHOOL & STEM VANGUARD [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	28.6 (70)		30.0 (70)	10.0 (70)	
	2014:	24.1 (54)		27.8 (54)	10.9 (55)	
	Change:	-4.5		-2.2	0.9	
African American	2013:	22.0 (41)		12.2 (41)	4.9 (41)	
	2014:	11.8 (34)		11.8 (34)	2.9 (35)	
	Change:	-10.2		-0.4	-2.0	
Hispanic	2013:	39.3 (28)		57.1 (28)	17.9 (28)	
	2014:	38.9 (18)		50.0 (18)	22.2 (18)	
	Change:	-0.4		-7.1	4.3	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	26.2 (61)		29.5 (61)	8.2 (61)	
	2014:	19.6 (46)		26.1 (46)	8.5 (47)	
	Change:	-6.6		-3.4	0.3	
Limited English Proficient	2013:	46.7 (15)		73.3 (15)	33.3 (15)	
	2014:	25.0 (12)		58.3 (12)	16.7 (12)	
	Change:	-21.7		-15.0	-16.6	
Special Education	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	23.1 (186)	11.8 (68)	18.3 (186)	10.0 (70)	
	2014:	16.1 (137)	3.9 (51)	17.6 (136)	10.9 (55)	
	Change:	-7.0	-7.9	-0.7	0.9	
African American	2013:	15.0 (127)	4.4 (45)	7.1 (127)	4.9 (41)	
	2014:	7.8 (90)	0.0 (32)	5.6 (89)	2.9 (35)	
	Change:	-7.2	-4.4	-1.5	-2.0	
Hispanic	2013:	41.1 (56)	23.8 (21)	42.9 (56)	17.9 (28)	
	2014:	28.9 (45)	10.5 (19)	37.8 (45)	22.2 (18)	
	Change:	-12.2	-13.3	-5.1	4.3	
White	2013:	* (2)	* (1)	* (2)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	20.6 (170)	8.1 (62)	16.5 (170)	8.2 (61)	
	2014:	13.5 (126)	4.2 (48)	16.8 (125)	8.5 (47)	
	Change:	-7.1	-3.9	0.3	0.3	
Limited English Proficient	2013:	37.5 (32)	15.4 (13)	50.0 (32)	33.3 (15)	
	2014:	25.9 (27)	10.0 (10)	44.4 (27)	16.7 (12)	
	Change:	-11.6	-5.4	-5.6	-16.6	
Special Education	2013:	* (2)	* (2)	* (2)		
	2014:	* (2)	* (1)	* (1)	* (1)	
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

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STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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273 - PLEASANT GROVE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	8.8 (34)		6.2 (81)		
	2014:	6.5 (31)		17.6 (85)		
	Change:	-2.3		11.4		
African American	2013:	0.0 (22)		0.0 (22)		
	2014:	0.0 (19)		0.0 (19)		
	Change:	0.0		0.0		
Hispanic	2013:	33.3 (9)		8.9 (56)		
	2014:	16.7 (12)		22.7 (66)		
	Change:	-16.6		13.8		
Economically Disadvantaged	2013:	9.4 (32)		6.3 (79)		
	2014:	6.7 (30)		18.1 (83)		
	Change:	-2.7		11.8		
Limited English Proficient	2013:	* (3)		6.1 (49)		
	2014:	* (2)		25.9 (54)		
	Change:	*		19.8		
Special Education	2013:	* (1)		* (2)		
	2014:			* (2)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	7.9 (38)	0.0 (39)	8.4 (95)		
	2014:	11.1 (27)	0.0 (27)	16.9 (77)		
	Change:	3.2	0.0	8.5		
African American	2013:	5.3 (19)	0.0 (20)	5.0 (20)		
	2014:	0.0 (18)	0.0 (18)	0.0 (18)		
	Change:	-5.3	0.0	-5.0		
Hispanic	2013:	11.1 (18)	0.0 (18)	9.5 (74)		
	2014:	37.5 (8)	0.0 (8)	22.4 (58)		
	Change:	26.4	0.0	12.9		
Economically Disadvantaged	2013:	8.1 (37)	0.0 (38)	8.6 (93)		
	2014:	11.1 (27)	0.0 (27)	16.9 (77)		
	Change:	3.0	0.0	8.3		
Limited English Proficient	2013:	* (3)	* (3)	7.0 (57)		
	2014:	* (3)	* (3)	21.2 (52)		
	Change:	*	*	14.2		
Special Education	2013:		* (1)	* (3)		
	2014:			* (1)		
	Change:			*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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273 - PLEASANT GROVE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.1 (45)		11.0 (73)	6.4 (47)	
	2014:	4.4 (45)		10.8 (93)	2.2 (91)	
	Change:	-6.7		-0.2	-4.2	
African American	2013:	0.0 (10)		0.0 (11)	0.0 (11)	
	2014:	0.0 (22)		4.5 (22)	0.0 (22)	
	Change:	0.0		4.5	0.0	
Hispanic	2013:	15.6 (32)		13.6 (59)	9.1 (33)	
	2014:	8.7 (23)		12.7 (71)	2.9 (69)	
	Change:	-6.9		-0.9	-6.2	
Economically Disadvantaged	2013:	11.4 (44)		11.1 (72)	6.4 (47)	
	2014:	4.5 (44)		11.2 (89)	2.3 (87)	
	Change:	-6.9		0.1	-4.1	
Limited English Proficient	2013:	15.4 (26)		15.4 (52)	7.7 (26)	
	2014:	* (5)		11.3 (53)	3.9 (51)	
	Change:	*		-4.1	-3.8	
Special Education	2013:	* (3)		* (4)	* (3)	
	2014:	* (1)		* (2)	* (1)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.4 (117)	0.0 (39)	8.4 (249)	6.4 (47)	
	2014:	6.8 (103)	0.0 (27)	14.9 (255)	2.2 (91)	
	Change:	-2.6	0.0	6.5	-4.2	
African American	2013:	2.0 (51)	0.0 (20)	1.9 (53)	0.0 (11)	
	2014:	0.0 (59)	0.0 (18)	1.7 (59)	0.0 (22)	
	Change:	-2.0	0.0	-0.2	0.0	
Hispanic	2013:	16.9 (59)	0.0 (18)	10.6 (189)	9.1 (33)	
	2014:	16.3 (43)	0.0 (8)	19.0 (195)	2.9 (69)	
	Change:	-0.6	0.0	8.4	-6.2	
Economically Disadvantaged	2013:	9.7 (113)	0.0 (38)	8.6 (244)	6.4 (47)	
	2014:	6.9 (101)	0.0 (27)	15.3 (249)	2.3 (87)	
	Change:	-2.8	0.0	6.7	-4.1	
Limited English Proficient	2013:	15.6 (32)	* (3)	9.5 (158)	7.7 (26)	
	2014:	10.0 (10)	* (3)	19.5 (159)	3.9 (51)	
	Change:	-5.6	*	10.0	-3.8	
Special Education	2013:	* (4)	* (1)	11.1 (9)	* (3)	
	2014:	* (1)		* (5)	* (1)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	24.1 (83)		17.8 (101)		
	2014:	19.4 (62)		8.0 (88)		
	Change:	-4.7		-9.8		
African American	2013:	22.6 (31)		12.9 (31)		
	2014:	11.5 (26)		11.5 (26)		
	Change:	-11.1		-1.4		
Hispanic	2013:	14.8 (27)		13.3 (45)		
	2014:	21.1 (19)		4.4 (45)		
	Change:	6.3		-8.9		
White	2013:	31.3 (16)		25.0 (16)		
	2014:	33.3 (12)		9.1 (11)		
	Change:	2.0		-15.9		
Economically Disadvantaged	2013:	20.0 (55)		15.5 (71)		
	2014:	12.2 (49)		4.1 (73)		
	Change:	-7.8		-11.4		
Limited English Proficient	2013:	* (4)		0.0 (20)		
	2014:	0.0 (7)		0.0 (32)		
	Change:	*		0.0		
Special Education	2013:	* (2)		* (2)		
	2014:	* (3)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	26.2 (65)	7.7 (65)	9.3 (86)		
	2014:	18.5 (81)	3.7 (82)	21.2 (99)		
	Change:	-7.7	-4.0	11.9		
African American	2013:	25.9 (27)	3.7 (27)	7.4 (27)		
	2014:	6.7 (30)	0.0 (30)	16.7 (30)		
	Change:	-19.2	-3.7	9.3		
Hispanic	2013:	25.0 (16)	12.5 (16)	10.5 (38)		
	2014:	16.7 (24)	4.0 (25)	14.3 (42)		
	Change:	-8.3	-8.5	3.8		
White	2013:	20.0 (10)	0.0 (10)	0.0 (10)		
	2014:	17.6 (17)	5.9 (17)	29.4 (17)		
	Change:	-2.4	5.9	29.4		
Economically Disadvantaged	2013:	16.7 (42)	2.4 (41)	4.8 (63)		
	2014:	18.9 (53)	5.6 (54)	16.9 (71)		
	Change:	2.2	3.2	12.1		
Limited English Proficient	2013:	16.7 (6)	0.0 (6)	7.7 (26)		
	2014:	* (4)	* (4)	4.8 (21)		
	Change:	*	*	-2.9		
Special Education	2013:	* (3)	* (3)	* (3)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	20.0 (75)		16.7 (84)	8.4 (83)	
	2014:	16.7 (60)		13.7 (73)	3.0 (66)	
	Change:	-3.3		-3.0	-5.4	
African American	2013:	21.7 (23)		5.0 (20)	0.0 (22)	
	2014:	14.3 (21)		14.3 (21)	0.0 (21)	
	Change:	-7.4		9.3	0.0	
Hispanic	2013:	17.1 (35)		14.9 (47)	6.8 (44)	
	2014:	10.5 (19)		9.4 (32)	4.0 (25)	
	Change:	-6.6		-5.5	-2.8	
White	2013:	18.2 (11)		27.3 (11)	18.2 (11)	
	2014:	16.7 (6)		0.0 (6)	0.0 (6)	
	Change:	-1.5		-27.3	-18.2	
Economically Disadvantaged	2013:	12.5 (48)		10.3 (58)	3.5 (57)	
	2014:	11.1 (36)		8.2 (49)	0.0 (42)	
	Change:	-1.4		-2.1	-3.5	
Limited English Proficient	2013:	30.8 (13)		20.0 (25)	13.6 (22)	
	2014:	0.0 (8)		9.5 (21)	0.0 (14)	
	Change:	-30.8		-10.5	-13.6	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	23.3 (223)	7.7 (65)	14.8 (271)	8.4 (83)	
	2014:	18.2 (203)	3.7 (82)	14.6 (260)	3.0 (66)	
	Change:	-5.1	-4.0	-0.2	-5.4	
African American	2013:	23.5 (81)	3.7 (27)	9.0 (78)	0.0 (22)	
	2014:	10.4 (77)	0.0 (30)	14.3 (77)	0.0 (21)	
	Change:	-13.1	-3.7	5.3	0.0	
Hispanic	2013:	17.9 (78)	12.5 (16)	13.1 (130)	6.8 (44)	
	2014:	16.1 (62)	4.0 (25)	9.2 (119)	4.0 (25)	
	Change:	-1.8	-8.5	-3.9	-2.8	
White	2013:	24.3 (37)	0.0 (10)	18.9 (37)	18.2 (11)	
	2014:	22.9 (35)	5.9 (17)	17.6 (34)	0.0 (6)	
	Change:	-1.4	5.9	-1.3	-18.2	
Economically Disadvantaged	2013:	16.6 (145)	2.4 (41)	10.4 (192)	3.5 (57)	
	2014:	14.5 (138)	5.6 (54)	9.8 (193)	0.0 (42)	
	Change:	-2.1	3.2	-0.6	-3.5	
Limited English Proficient	2013:	21.7 (23)	0.0 (6)	9.9 (71)	13.6 (22)	
	2014:	0.0 (19)	* (4)	4.1 (74)	0.0 (14)	
	Change:	-21.7	*	-5.8	-13.6	
Special Education	2013:	20.0 (10)	* (3)	14.3 (7)	* (4)	
	2014:	* (5)	* (2)	* (4)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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284 - HIGHLAND MEADOWS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.8 (44)		11.0 (127)		
	2014:	2.4 (42)		10.4 (96)		
	Change:	-4.4		-0.6		
African American	2013:	5.9 (17)		5.9 (17)		
	2014:	5.9 (17)		0.0 (17)		
	Change:	0.0		-5.9		
Hispanic	2013:	8.3 (24)		12.3 (106)		
	2014:	0.0 (19)		14.1 (71)		
	Change:	-8.3		1.8		
White	2013:	* (1)		* (1)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	4.8 (42)		11.3 (124)		
	2014:	2.4 (41)		10.6 (94)		
	Change:	-2.4		-0.7		
Limited English Proficient	2013:	0.0 (8)		13.6 (88)		
	2014:	* (3)		18.2 (55)		
	Change:	*		4.6		
Special Education	2013:	* (5)		0.0 (6)		
	2014:	* (2)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	2.1 (48)	2.1 (47)	3.8 (104)		
	2014:	12.8 (47)	0.0 (46)	13.6 (118)		
	Change:	10.7	-2.1	9.8		
African American	2013:	0.0 (16)	0.0 (15)	0.0 (15)		
	2014:	10.5 (19)	0.0 (18)	5.6 (18)		
	Change:	10.5	0.0	5.6		
Hispanic	2013:	3.2 (31)	3.2 (31)	4.5 (88)		
	2014:	16.7 (24)	0.0 (24)	14.6 (96)		
	Change:	13.5	-3.2	10.1		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	2.2 (46)	2.2 (45)	4.0 (101)		
	2014:	11.1 (45)	0.0 (44)	12.2 (115)		
	Change:	8.9	-2.2	8.2		
Limited English Proficient	2013:	0.0 (11)	0.0 (11)	2.9 (68)		
	2014:	0.0 (7)	0.0 (7)	11.7 (77)		
	Change:	0.0	0.0	8.8		
Special Education	2013:	* (5)	* (4)	* (5)		
	2014:	* (2)	* (1)	* (3)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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284 - HIGHLAND MEADOWS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > HILL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.6 (71)		6.1 (114)	0.0 (114)	
	2014:	9.5 (42)		8.7 (92)	4.5 (88)	
	Change:	3.9		2.6	4.5	
African American	2013:	0.0 (19)		5.3 (19)	0.0 (19)	
	2014:	0.0 (14)		7.1 (14)	0.0 (14)	
	Change:	0.0		1.8	0.0	
Hispanic	2013:	6.0 (50)		6.5 (93)	0.0 (92)	
	2014:	14.8 (27)		9.1 (77)	5.5 (73)	
	Change:	8.8		2.6	5.5	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	4.4 (68)		4.5 (110)	0.0 (110)	
	2014:	10.0 (40)		9.0 (89)	4.7 (86)	
	Change:	5.6		4.5	4.7	
Limited English Proficient	2013:	10.5 (19)		8.1 (62)	0.0 (63)	
	2014:	25.0 (8)		7.0 (57)	5.7 (53)	
	Change:	14.5		-1.1	5.7	
Special Education	2013:	0.0 (6)		12.5 (8)	0.0 (9)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	4.9 (163)	2.1 (47)	7.2 (345)	0.0 (114)	
	2014:	8.4 (131)	0.0 (46)	11.1 (306)	4.5 (88)	
	Change:	3.5	-2.1	3.9	4.5	
African American	2013:	1.9 (52)	0.0 (15)	3.9 (51)	0.0 (19)	
	2014:	6.0 (50)	0.0 (18)	4.1 (49)	0.0 (14)	
	Change:	4.1	0.0	0.2	0.0	
Hispanic	2013:	5.7 (105)	3.2 (31)	8.0 (287)	0.0 (92)	
	2014:	11.4 (70)	0.0 (24)	12.7 (244)	5.5 (73)	
	Change:	5.7	-3.2	4.7	5.5	
White	2013:	* (2)		* (2)	* (1)	
	2014:	* (4)	* (1)	* (4)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	3.8 (156)	2.2 (45)	6.9 (335)	0.0 (110)	
	2014:	7.9 (126)	0.0 (44)	10.7 (298)	4.7 (86)	
	Change:	4.1	-2.2	3.8	4.7	
Limited English Proficient	2013:	5.3 (38)	0.0 (11)	8.7 (218)	0.0 (63)	
	2014:	11.1 (18)	0.0 (7)	12.2 (189)	5.7 (53)	
	Change:	5.8	0.0	3.5	5.7	
Special Education	2013:	0.0 (16)	* (4)	5.3 (19)	0.0 (9)	
	2014:	0.0 (7)	* (1)	0.0 (9)	* (3)	
	Change:	0.0	*	-5.3	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.6 (36)		16.2 (37)		
	2014:	1.7 (59)		13.3 (45)		
	Change:	-3.9		-2.9		
African American	2013:	11.1 (9)		0.0 (8)		
	2014:	0.0 (15)		0.0 (10)		
	Change:	-11.1		0.0		
Hispanic	2013:	* (5)		16.7 (18)		
	2014:	0.0 (7)		11.1 (27)		
	Change:	*		-5.6		
White	2013:	* (5)		* (5)		
	2014:	14.3 (7)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2013:	5.6 (36)		16.2 (37)		
	2014:	1.8 (57)		13.6 (44)		
	Change:	-3.8		-2.6		
Limited English Proficient	2013:	4.0 (25)		23.1 (26)		
	2014:	0.0 (41)		14.8 (27)		
	Change:	-4.0		-8.3		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	2.1 (47)	2.1 (48)	11.3 (71)		
	2014:	10.5 (38)	2.6 (38)	39.1 (46)		
	Change:	8.4	0.5	27.8		
African American	2013:	7.1 (14)	7.1 (14)	15.4 (13)		
	2014:	* (5)	* (5)	* (4)		
	Change:	*	*	*		
Hispanic	2013:	0.0 (9)	0.0 (9)	9.1 (55)		
	2014:	* (3)	* (3)	29.6 (27)		
	Change:	*	*	20.5		
White	2013:	* (1)	* (1)	* (1)		
	2014:	16.7 (6)	16.7 (6)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	2.4 (41)	2.4 (42)	10.4 (67)		
	2014:	10.5 (38)	2.6 (38)	39.1 (46)		
	Change:	8.1	0.2	28.7		
Limited English Proficient	2013:	3.3 (30)	0.0 (31)	11.1 (54)		
	2014:	12.1 (33)	3.0 (33)	43.9 (41)		
	Change:	8.8	3.0	32.8		
Special Education	2013:	* (5)	0.0 (6)	0.0 (7)		
	2014:	* (2)	* (2)	* (3)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	2.5 (40)		6.0 (50)	0.0 (49)	
	2014:	4.2 (48)		13.0 (77)	2.6 (78)	
	Change:	1.7		7.0	2.6	
African American	2013:	0.0 (10)		0.0 (9)	0.0 (9)	
	2014:	14.3 (14)		7.1 (14)	0.0 (14)	
	Change:	14.3		7.1	0.0	
Hispanic	2013:	0.0 (7)		6.1 (33)	0.0 (33)	
	2014:	* (5)		15.0 (40)	2.4 (41)	
	Change:	*		8.9	2.4	
White	2013:	* (3)		* (3)	* (3)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	2.6 (38)		6.0 (50)	0.0 (49)	
	2014:	5.0 (40)		14.3 (70)	2.8 (71)	
	Change:	2.4		8.3	2.8	
Limited English Proficient	2013:	3.8 (26)		5.6 (36)	0.0 (35)	
	2014:	2.9 (34)		14.3 (63)	3.2 (63)	
	Change:	-0.9		8.7	3.2	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	3.3 (123)	2.1 (48)	10.8 (158)	0.0 (49)	
	2014:	4.8 (145)	2.6 (38)	20.2 (168)	2.6 (78)	
	Change:	1.5	0.5	9.4	2.6	
African American	2013:	6.1 (33)	7.1 (14)	6.7 (30)	0.0 (9)	
	2014:	5.9 (34)	* (5)	3.6 (28)	0.0 (14)	
	Change:	-0.2	*	-3.1	0.0	
Hispanic	2013:	0.0 (21)	0.0 (9)	9.4 (106)	0.0 (33)	
	2014:	0.0 (15)	* (3)	18.1 (94)	2.4 (41)	
	Change:	0.0	*	8.7	2.4	
White	2013:	0.0 (9)	* (1)	11.1 (9)	* (3)	
	2014:	13.3 (15)	16.7 (6)	40.0 (10)	* (2)	
	Change:	13.3	*	28.9	*	
Economically Disadvantaged	2013:	3.5 (115)	2.4 (42)	10.4 (154)	0.0 (49)	
	2014:	5.2 (135)	2.6 (38)	21.3 (160)	2.8 (71)	
	Change:	1.7	0.2	10.9	2.8	
Limited English Proficient	2013:	3.7 (81)	0.0 (31)	12.1 (116)	0.0 (35)	
	2014:	4.6 (108)	3.0 (33)	23.7 (131)	3.2 (63)	
	Change:	0.9	3.0	11.6	3.2	
Special Education	2013:	0.0 (15)	0.0 (6)	0.0 (16)	0.0 (7)	
	2014:	* (2)	* (2)	* (3)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:					
	2014:	3.3 (30)		8.6 (70)		
	Change:					
African American	2013:					
	2014:	* (5)		* (5)		
	Change:					
Hispanic	2013:					
	2014:	4.0 (25)		7.7 (65)		
	Change:					
Economically Disadvantaged	2013:					
	2014:	4.0 (25)		9.5 (63)		
	Change:					
Limited English Proficient	2013:					
	2014:	0.0 (7)		4.4 (45)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:					
	2014:	6.4 (47)	2.1 (48)	24.6 (69)		
	Change:					
African American	2013:					
	2014:	0.0 (11)	0.0 (11)	18.2 (11)		
	Change:					
Hispanic	2013:					
	2014:	8.3 (36)	2.7 (37)	25.9 (58)		
	Change:					
Economically Disadvantaged	2013:					
	2014:	7.3 (41)	2.4 (41)	24.1 (58)		
	Change:					
Limited English Proficient	2013:					
	2014:	12.5 (16)	0.0 (16)	28.9 (38)		
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:					
	2014:	13.2 (53)		15.2 (92)	8.1 (86)	
	Change:					
African American	2013:					
	2014:	0.0 (7)		14.3 (7)	0.0 (7)	
	Change:					
Hispanic	2013:					
	2014:	15.9 (44)		15.7 (83)	9.1 (77)	
	Change:					
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:					
	2014:	9.8 (41)		13.9 (79)	6.8 (73)	
	Change:					
Limited English Proficient	2013:					
	2014:	5.9 (17)		10.5 (57)	2.0 (50)	
	Change:					
Special Education	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:					
	2014:	8.5 (130)	2.1 (48)	16.0 (231)	8.1 (86)	
	Change:					
African American	2013:					
	2014:	0.0 (23)	0.0 (11)	17.4 (23)	0.0 (7)	
	Change:					
Hispanic	2013:					
	2014:	10.5 (105)	2.7 (37)	16.0 (206)	9.1 (77)	
	Change:					
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:					
	2014:	7.5 (107)	2.4 (41)	15.5 (200)	6.8 (73)	
	Change:					
Limited English Proficient	2013:					
	2014:	7.5 (40)	0.0 (16)	13.6 (140)	2.0 (50)	
	Change:					
Special Education	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	14.5 (69)		7.1 (98)		
	2014:	22.7 (66)		23.3 (73)		
	Change:	8.2		16.2		
African American	2013:	4.0 (25)		4.0 (25)		
	2014:	8.3 (24)		28.0 (25)		
	Change:	4.3		24.0		
Hispanic	2013:	12.5 (24)		3.8 (53)		
	2014:	22.2 (27)		21.2 (33)		
	Change:	9.7		17.4		
White	2013:	23.1 (13)		15.4 (13)		
	2014:	42.9 (14)		14.3 (14)		
	Change:	19.8		-1.1		
Economically Disadvantaged	2013:	11.8 (51)		5.0 (80)		
	2014:	16.3 (49)		23.2 (56)		
	Change:	4.5		18.2		
Limited English Proficient	2013:	* (2)		3.2 (31)		
	2014:	* (3)		22.2 (9)		
	Change:	*		19.0		
Special Education	2013:			* (3)		
	2014:	* (2)		* (2)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	22.0 (41)	2.4 (41)	11.8 (68)		
	2014:	3.3 (61)	4.8 (62)	8.0 (88)		
	Change:	-18.7	2.4	-3.8		
African American	2013:	13.3 (15)	0.0 (16)	0.0 (16)		
	2014:	3.8 (26)	3.8 (26)	11.1 (27)		
	Change:	-9.5	3.8	11.1		
Hispanic	2013:	18.8 (16)	0.0 (16)	7.1 (42)		
	2014:	0.0 (21)	5.0 (20)	2.2 (46)		
	Change:	-18.8	5.0	-4.9		
White	2013:	* (4)	* (4)	* (4)		
	2014:	0.0 (13)	6.7 (15)	15.4 (13)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	20.7 (29)	3.3 (30)	5.5 (55)		
	2014:	4.4 (45)	6.5 (46)	6.9 (72)		
	Change:	-16.3	3.2	1.4		
Limited English Proficient	2013:	* (3)	* (3)	6.9 (29)		
	2014:	* (2)	* (2)	3.7 (27)		
	Change:	*	*	-3.2		
Special Education	2013:	* (1)	* (1)	* (4)		
	2014:	* (2)	* (3)	0.0 (6)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
ADVANCED
5/23/14**

304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	18.5 (54)		8.4 (83)	14.1 (85)	
	2014:	18.0 (50)		23.4 (77)	13.0 (77)	
	Change:	-0.5		15.0	-1.1	
African American	2013:	20.7 (29)		3.4 (29)	10.3 (29)	
	2014:	17.6 (17)		27.8 (18)	21.1 (19)	
	Change:	-3.1		24.4	10.8	
Hispanic	2013:	13.3 (15)		9.3 (43)	11.6 (43)	
	2014:	4.5 (22)		12.5 (48)	6.3 (48)	
	Change:	-8.8		3.2	-5.3	
White	2013:	28.6 (7)		25.0 (8)	37.5 (8)	
	2014:	50.0 (6)		66.7 (6)	50.0 (6)	
	Change:	21.4		41.7	12.5	
Economically Disadvantaged	2013:	15.9 (44)		6.8 (73)	12.2 (74)	
	2014:	18.4 (38)		22.6 (62)	14.5 (62)	
	Change:	2.5		15.8	2.3	
Limited English Proficient	2013:	* (5)		6.1 (33)	6.1 (33)	
	2014:	0.0 (7)		9.4 (32)	6.3 (32)	
	Change:	*		3.3	0.2	
Special Education	2013:	* (3)		* (3)	* (3)	
	2014:	* (2)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	17.7 (164)	2.4 (41)	8.8 (249)	14.1 (85)	
	2014:	14.7 (177)	4.8 (62)	17.6 (238)	13.0 (77)	
	Change:	-3.0	2.4	8.8	-1.1	
African American	2013:	13.0 (69)	0.0 (16)	2.9 (70)	10.3 (29)	
	2014:	9.0 (67)	3.8 (26)	21.4 (70)	21.1 (19)	
	Change:	-4.0	3.8	18.5	10.8	
Hispanic	2013:	14.5 (55)	0.0 (16)	6.5 (138)	11.6 (43)	
	2014:	10.0 (70)	5.0 (20)	11.0 (127)	6.3 (48)	
	Change:	-4.5	5.0	4.5	-5.3	
White	2013:	29.2 (24)	* (4)	28.0 (25)	37.5 (8)	
	2014:	27.3 (33)	6.7 (15)	24.2 (33)	50.0 (6)	
	Change:	-1.9	*	-3.8	12.5	
Economically Disadvantaged	2013:	15.3 (124)	3.3 (30)	5.8 (208)	12.2 (74)	
	2014:	12.9 (132)	6.5 (46)	16.8 (190)	14.5 (62)	
	Change:	-2.4	3.2	11.0	2.3	
Limited English Proficient	2013:	10.0 (10)	* (3)	5.4 (93)	6.1 (33)	
	2014:	0.0 (12)	* (2)	8.8 (68)	6.3 (32)	
	Change:	-10.0	*	3.4	0.2	
Special Education	2013:	* (4)	* (1)	0.0 (10)	* (3)	
	2014:	0.0 (6)	* (3)	0.0 (11)	* (3)	
	Change:	*	*	0.0	*	

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