

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/14**

DIVISION 2 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	14.6 (2,378)		9.3 (2,297)		
	2014:	12.0 (2,386)		10.8 (2,277)		
	Change:	-2.6		1.5		
African American	2013:	6.8 (514)		3.3 (512)		
	2014:	3.3 (551)		4.6 (542)		
	Change:	-3.5		1.3		
Hispanic	2013:	15.6 (1,677)		9.7 (1,613)		
	2014:	13.8 (1,640)		11.9 (1,585)		
	Change:	-1.8		2.2		
White	2013:	36.1 (108)		24.1 (108)		
	2014:	33.7 (104)		20.4 (98)		
	Change:	-2.4		-3.7		
Economically Disadvantaged	2013:	13.3 (2,196)		8.2 (2,114)		
	2014:	11.0 (2,198)		9.9 (2,095)		
	Change:	-2.3		1.7		
Limited English Proficient	2013:	14.9 (1,359)		8.9 (1,274)		
	2014:	14.1 (1,337)		12.7 (1,225)		
	Change:	-0.8		3.8		
Special Education	2013:	1.5 (68)		4.5 (67)		
	2014:	1.4 (73)		5.6 (71)		
	Change:	-0.1		1.1		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	13.6 (2,271)	3.7 (2,270)	8.6 (2,212)		
	2014:	11.5 (2,294)	4.5 (2,291)	13.7 (2,257)		
	Change:	-2.1	0.8	5.1		
African American	2013:	9.4 (477)	2.5 (476)	4.0 (476)		
	2014:	5.3 (505)	1.2 (501)	6.6 (497)		
	Change:	-4.1	-1.3	2.6		
Hispanic	2013:	13.7 (1,638)	3.4 (1,636)	8.9 (1,609)		
	2014:	12.4 (1,612)	5.3 (1,612)	14.1 (1,606)		
	Change:	-1.3	1.9	5.2		
White	2013:	36.2 (69)	17.4 (69)	23.5 (68)		
	2014:	22.5 (102)	8.7 (103)	30.9 (97)		
	Change:	-13.7	-8.7	7.4		
Economically Disadvantaged	2013:	12.4 (2,107)	3.1 (2,107)	7.7 (2,050)		
	2014:	10.7 (2,102)	4.5 (2,099)	12.7 (2,065)		
	Change:	-1.7	1.4	5.0		
Limited English Proficient	2013:	13.1 (1,341)	3.0 (1,345)	7.8 (1,276)		
	2014:	12.2 (1,327)	5.5 (1,325)	14.3 (1,290)		
	Change:	-0.9	2.5	6.5		
Special Education	2013:	4.8 (84)	1.1 (91)	5.1 (79)		
	2014:	1.4 (72)	0.0 (75)	1.4 (69)		
	Change:	-3.4	-1.1	-3.7		

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Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.8 (2,170)		14.1 (2,130)	5.1 (2,156)	
	2014:	12.9 (2,120)		16.1 (2,100)	5.0 (2,099)	
	Change:	1.1		2.0	-0.1	
African American	2013:	7.4 (448)		5.0 (443)	2.9 (450)	
	2014:	6.7 (446)		7.4 (444)	2.9 (452)	
	Change:	-0.7		2.4	0.0	
Hispanic	2013:	12.0 (1,572)		15.5 (1,565)	4.6 (1,586)	
	2014:	13.9 (1,527)		17.5 (1,522)	4.7 (1,519)	
	Change:	1.9		2.0	0.1	
White	2013:	37.2 (78)		36.8 (76)	25.7 (74)	
	2014:	33.9 (56)		37.5 (56)	23.2 (56)	
	Change:	-3.3		0.7	-2.5	
Economically Disadvantaged	2013:	10.1 (1,991)		13.0 (1,958)	4.2 (1,989)	
	2014:	12.1 (1,863)		15.2 (1,847)	4.4 (1,846)	
	Change:	2.0		2.2	0.2	
Limited English Proficient	2013:	11.4 (1,233)		15.8 (1,192)	3.8 (1,200)	
	2014:	13.4 (1,279)		17.0 (1,255)	4.0 (1,251)	
	Change:	2.0		1.2	0.2	
Special Education	2013:	2.0 (98)		6.2 (97)	2.8 (109)	
	2014:	3.1 (65)		6.2 (65)	0.0 (70)	
	Change:	1.1		0.0	-2.8	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	8.7 (1,788)		8.4 (1,749)		
	2014:	4.4 (1,650)		6.5 (1,608)		
	Change:	-4.3		-1.9		
African American	2013:	6.3 (415)		2.9 (414)		
	2014:	3.9 (333)		2.1 (330)		
	Change:	-2.4		-0.8		
Hispanic	2013:	7.5 (1,246)		8.6 (1,224)		
	2014:	4.1 (1,193)		6.6 (1,175)		
	Change:	-3.4		-2.0		
White	2013:	36.9 (65)		27.0 (63)		
	2014:	17.6 (51)		30.6 (49)		
	Change:	-19.3		3.6		
Economically Disadvantaged	2013:	7.3 (1,654)		7.7 (1,619)		
	2014:	3.9 (1,506)		6.0 (1,467)		
	Change:	-3.4		-1.7		
Limited English Proficient	2013:	2.8 (889)		5.1 (846)		
	2014:	2.5 (930)		5.9 (887)		
	Change:	-0.3		0.8		
Special Education	2013:	2.2 (46)		0.0 (48)		
	2014:	2.0 (49)		3.9 (51)		
	Change:	-0.2		3.9		

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Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.1 (1,638)	0.1 (1,648)	2.6 (1,591)		
	2014:	6.6 (1,669)	0.7 (1,670)	4.5 (1,615)		
	Change:	1.5	0.6	1.9		
African American	2013:	4.0 (374)	0.0 (377)	0.0 (374)		
	2014:	5.8 (380)	0.5 (380)	2.2 (369)		
	Change:	1.8	0.5	2.2		
Hispanic	2013:	5.1 (1,158)	0.1 (1,161)	3.3 (1,123)		
	2014:	5.9 (1,177)	0.5 (1,177)	4.1 (1,154)		
	Change:	0.8	0.4	0.8		
White	2013:	10.0 (40)	2.4 (41)	5.1 (39)		
	2014:	25.0 (56)	1.8 (57)	18.5 (54)		
	Change:	15.0	-0.6	13.4		
Economically Disadvantaged	2013:	4.6 (1,475)	0.1 (1,483)	2.4 (1,433)		
	2014:	5.7 (1,513)	0.5 (1,516)	4.0 (1,461)		
	Change:	1.1	0.4	1.6		
Limited English Proficient	2013:	2.9 (824)	0.0 (830)	2.4 (777)		
	2014:	1.1 (714)	0.0 (718)	1.5 (662)		
	Change:	-1.8	0.0	-0.9		
Special Education	2013:	2.6 (39)	0.0 (41)	0.0 (42)		
	2014:	0.0 (42)	0.0 (41)	0.0 (41)		
	Change:	-2.6	0.0	0.0		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.5 (1,574)		1.1 (1,133)	7.5 (1,509)	7.6 (1,517)
	2014:	8.1 (1,550)		0.9 (1,187)	11.0 (1,488)	4.6 (1,485)
	Change:	-4.4		-0.2	3.5	-3.0
African American	2013:	9.1 (373)		0.3 (310)	3.1 (358)	4.2 (361)
	2014:	3.6 (358)		0.3 (309)	4.8 (355)	3.1 (355)
	Change:	-5.5		0.0	1.7	-1.1
Hispanic	2013:	12.8 (1,076)		1.4 (762)	7.9 (1,041)	7.9 (1,039)
	2014:	8.9 (1,083)		1.1 (823)	12.3 (1,049)	4.7 (1,046)
	Change:	-3.9		-0.3	4.4	-3.2
White	2013:	31.0 (58)		5.0 (20)	25.5 (55)	24.6 (57)
	2014:	22.7 (44)		0.0 (24)	20.0 (40)	15.0 (40)
	Change:	-8.3		-5.0	-5.5	-9.6
Economically Disadvantaged	2013:	11.0 (1,401)		1.0 (1,031)	6.6 (1,341)	6.6 (1,347)
	2014:	7.8 (1,291)		0.7 (995)	10.7 (1,326)	4.5 (1,324)
	Change:	-3.2		-0.3	4.1	-2.1
Limited English Proficient	2013:	3.2 (503)		0.5 (399)	2.9 (449)	2.0 (452)
	2014:	3.1 (640)		0.4 (503)	6.0 (564)	2.1 (563)
	Change:	-0.1		-0.1	3.1	0.1
Special Education	2013:	2.5 (40)		2.8 (36)	0.0 (39)	0.0 (43)
	2014:	2.9 (35)		0.0 (33)	5.6 (36)	0.0 (37)
	Change:	0.4		-2.8	5.6	0.0

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All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.4 (11,819)	2.2 (3,918)	8.2 (11,112)	6.1 (3,665)	7.6 (1,517)
	2014:	9.7 (11,669)	2.9 (3,961)	9.8 (11,044)	7.4 (3,587)	4.6 (1,485)
	Change:	-1.7	0.7	1.6	1.3	-3.0
African American	2013:	7.2 (2,601)	1.4 (853)	2.8 (2,529)	3.0 (808)	4.2 (361)
	2014:	4.8 (2,573)	0.9 (881)	4.3 (2,491)	3.7 (807)	3.1 (355)
	Change:	-2.4	-0.5	1.5	0.7	-1.1
Hispanic	2013:	11.5 (8,367)	2.0 (2,797)	8.8 (7,896)	5.9 (2,627)	7.9 (1,039)
	2014:	10.4 (8,232)	3.3 (2,789)	10.3 (7,865)	7.8 (2,568)	4.7 (1,046)
	Change:	-1.1	1.3	1.5	1.9	-3.2
White	2013:	33.3 (418)	11.8 (110)	24.1 (374)	25.6 (129)	24.6 (57)
	2014:	26.6 (413)	6.3 (160)	25.4 (378)	21.9 (96)	15.0 (40)
	Change:	-6.7	-5.5	1.3	-3.7	-9.6
Economically Disadvantaged	2013:	10.1 (10,824)	1.9 (3,590)	7.4 (10,205)	5.1 (3,330)	6.6 (1,347)
	2014:	8.9 (10,473)	2.8 (3,615)	9.1 (9,930)	7.0 (3,172)	4.5 (1,324)
	Change:	-1.2	0.9	1.7	1.9	-2.1
Limited English Proficient	2013:	9.5 (6,149)	1.9 (2,175)	8.0 (5,764)	3.6 (1,649)	2.0 (452)
	2014:	9.2 (6,227)	3.6 (2,043)	10.6 (5,822)	4.6 (1,815)	2.1 (563)
	Change:	-0.3	1.7	2.6	1.0	0.1
Special Education	2013:	2.7 (375)	0.8 (132)	3.8 (369)	2.0 (148)	0.0 (43)
	2014:	1.8 (336)	0.0 (116)	3.3 (330)	1.9 (106)	0.0 (37)
	Change:	-0.9	-0.8	-0.5	-0.1	0.0

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FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	9.0 (422)		4.7 (403)		
	2014:	4.4 (389)		5.2 (388)		
	Change:	-4.6		0.5		
African American	2013:	3.2 (216)		1.9 (216)		
	2014:	1.0 (202)		2.0 (202)		
	Change:	-2.2		0.1		
Hispanic	2013:	14.5 (200)		7.7 (181)		
	2014:	7.7 (182)		8.3 (181)		
	Change:	-6.8		0.6		
White	2013:	* (3)		* (3)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2013:	8.9 (414)		4.8 (395)		
	2014:	4.2 (377)		5.1 (376)		
	Change:	-4.7		0.3		
Limited English Proficient	2013:	15.7 (159)		9.3 (140)		
	2014:	9.2 (142)		7.8 (141)		
	Change:	-6.5		-1.5		
Special Education	2013:	0.0 (8)		0.0 (8)		
	2014:	0.0 (9)		0.0 (8)		
	Change:	0.0		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	14.0 (401)	4.3 (400)	9.0 (389)		
	2014:	8.6 (408)	2.5 (407)	7.6 (406)		
	Change:	-5.4	-1.8	-1.4		
African American	2013:	9.0 (199)	3.6 (197)	3.5 (199)		
	2014:	3.6 (197)	1.5 (196)	1.5 (195)		
	Change:	-5.4	-2.1	-2.0		
Hispanic	2013:	18.6 (199)	4.5 (200)	14.4 (187)		
	2014:	13.4 (209)	3.3 (209)	13.4 (209)		
	Change:	-5.2	-1.2	-1.0		
White	2013:	* (1)	* (1)	* (1)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	13.2 (385)	3.4 (384)	8.3 (373)		
	2014:	8.1 (396)	2.5 (395)	7.6 (394)		
	Change:	-5.1	-0.9	-0.7		
Limited English Proficient	2013:	17.5 (154)	3.2 (155)	14.1 (142)		
	2014:	13.7 (168)	3.6 (168)	14.3 (168)		
	Change:	-3.8	0.4	0.2		
Special Education	2013:	14.3 (14)	7.1 (14)	15.4 (13)		
	2014:	0.0 (8)	0.0 (9)	0.0 (7)		
	Change:	-14.3	-7.1	-15.4		

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FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.5 (357)		13.2 (356)	5.8 (362)	
	2014:	10.5 (351)		14.5 (352)	3.3 (359)	
	Change:	-1.0		1.3	-2.5	
African American	2013:	8.2 (183)		6.6 (182)	3.8 (183)	
	2014:	6.9 (174)		8.0 (175)	1.7 (178)	
	Change:	-1.3		1.4	-2.1	
Hispanic	2013:	15.3 (170)		20.0 (170)	8.2 (171)	
	2014:	13.2 (174)		20.1 (174)	4.5 (178)	
	Change:	-2.1		0.1	-3.7	
White	2013:	* (2)		* (2)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	10.9 (341)		12.9 (340)	5.5 (343)	
	2014:	9.8 (316)		13.9 (317)	2.5 (323)	
	Change:	-1.1		1.0	-3.0	
Limited English Proficient	2013:	15.9 (126)		20.8 (125)	8.8 (125)	
	2014:	12.4 (137)		20.4 (137)	4.3 (140)	
	Change:	-3.5		-0.4	-4.5	
Special Education	2013:	0.0 (15)		7.1 (14)	0.0 (17)	
	2014:	16.7 (12)		8.3 (12)	0.0 (16)	
	Change:	16.7		1.2	0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	4.0 (249)		2.4 (249)		
	2014:	1.3 (234)		1.7 (232)		
	Change:	-2.7		-0.7		
African American	2013:	4.3 (162)		1.9 (162)		
	2014:	0.7 (137)		0.7 (136)		
	Change:	-3.6		-1.2		
Hispanic	2013:	3.5 (85)		3.5 (85)		
	2014:	2.1 (95)		3.2 (94)		
	Change:	-1.4		-0.3		
Economically Disadvantaged	2013:	3.8 (237)		2.5 (237)		
	2014:	1.3 (229)		1.8 (227)		
	Change:	-2.5		-0.7		
Limited English Proficient	2013:	0.0 (55)		1.8 (55)		
	2014:	1.5 (68)		1.5 (67)		
	Change:	1.5		-0.3		
Special Education	2013:	0.0 (7)		0.0 (7)		
	2014:	0.0 (11)		0.0 (11)		
	Change:	0.0		0.0		

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FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	3.3 (271)	0.0 (270)	0.8 (266)		
	2014:	2.2 (223)	0.0 (222)	1.4 (220)		
	Change:	-1.1	0.0	0.6		
African American	2013:	1.8 (164)	0.0 (165)	0.0 (164)		
	2014:	2.9 (140)	0.0 (140)	0.7 (137)		
	Change:	1.1	0.0	0.7		
Hispanic	2013:	5.7 (106)	0.0 (105)	2.0 (101)		
	2014:	1.2 (82)	0.0 (81)	2.4 (82)		
	Change:	-4.5	0.0	0.4		
Economically Disadvantaged	2013:	3.1 (259)	0.0 (259)	0.8 (254)		
	2014:	2.3 (213)	0.0 (212)	1.4 (210)		
	Change:	-0.8	0.0	0.6		
Limited English Proficient	2013:	5.2 (77)	0.0 (77)	1.4 (72)		
	2014:	0.0 (56)	0.0 (55)	0.0 (56)		
	Change:	-5.2	0.0	-1.4		
Special Education	2013:	0.0 (9)	0.0 (9)	0.0 (9)		
	2014:	0.0 (6)	0.0 (6)	* (5)		
	Change:	0.0	0.0	*		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.5 (248)		0.0 (199)	2.9 (243)	2.9 (244)
	2014:	4.7 (232)		0.5 (193)	7.2 (237)	1.7 (237)
	Change:	-3.8		0.5	4.3	-1.2
African American	2013:	6.4 (157)		0.0 (130)	1.3 (158)	1.9 (158)
	2014:	3.6 (140)		0.0 (125)	5.0 (141)	1.4 (141)
	Change:	-2.8		0.0	3.7	-0.5
Hispanic	2013:	11.6 (86)		0.0 (65)	4.9 (81)	3.7 (82)
	2014:	6.6 (91)		1.5 (67)	10.6 (94)	2.1 (94)
	Change:	-5.0		1.5	5.7	-1.6
White	2013:	* (1)		* (1)	* (1)	* (1)
	2014:	* (1)		* (1)	* (2)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	8.6 (232)		0.0 (187)	2.6 (229)	3.0 (230)
	2014:	4.2 (214)		0.6 (179)	7.1 (224)	1.3 (224)
	Change:	-4.4		0.6	4.5	-1.7
Limited English Proficient	2013:	3.3 (30)		0.0 (26)	0.0 (25)	0.0 (25)
	2014:	3.2 (63)		0.0 (47)	7.7 (65)	1.5 (65)
	Change:	-0.1		0.0	7.7	1.5
Special Education	2013:	* (5)		* (5)	* (4)	* (4)
	2014:	0.0 (7)		0.0 (7)	0.0 (7)	0.0 (7)
	Change:	*		*	*	*

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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FRANKLIN D. ROOSEVELT FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.0 (1,948)	2.5 (670)	5.9 (1,862)	4.6 (605)	2.9 (244)
	2014:	5.9 (1,837)	1.6 (629)	6.1 (1,791)	4.9 (596)	1.7 (237)
	Change:	-3.1	-0.9	0.2	0.3	-1.2
African American	2013:	5.6 (1,081)	1.9 (362)	2.5 (1,053)	2.6 (341)	1.9 (158)
	2014:	3.1 (990)	0.9 (336)	2.4 (970)	3.1 (319)	1.4 (141)
	Change:	-2.5	-1.0	-0.1	0.5	-0.5
Hispanic	2013:	13.1 (846)	3.0 (305)	10.1 (789)	7.1 (252)	3.7 (82)
	2014:	8.9 (833)	2.4 (290)	10.4 (807)	6.6 (272)	2.1 (94)
	Change:	-4.2	-0.6	0.3	-0.5	-1.6
White	2013:	28.6 (7)	* (1)	14.3 (7)	* (3)	* (1)
	2014:	25.0 (8)	* (2)	12.5 (8)	* (3)	* (2)
	Change:	-3.6	*	-1.8	*	*
Economically Disadvantaged	2013:	8.7 (1,868)	2.0 (643)	5.7 (1,786)	4.4 (572)	3.0 (230)
	2014:	5.5 (1,745)	1.6 (607)	5.9 (1,703)	4.4 (547)	1.3 (224)
	Change:	-3.2	-0.4	0.2	0.0	-1.7
Limited English Proficient	2013:	12.8 (601)	2.2 (232)	10.9 (560)	7.3 (150)	0.0 (25)
	2014:	8.8 (634)	2.7 (223)	10.4 (616)	5.4 (205)	1.5 (65)
	Change:	-4.0	0.5	-0.5	-1.9	1.5
Special Education	2013:	3.4 (58)	4.3 (23)	5.4 (56)	0.0 (21)	* (4)
	2014:	3.8 (53)	0.0 (15)	2.0 (50)	0.0 (23)	0.0 (7)
	Change:	0.4	-4.3	-3.4	0.0	*

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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W.W. SAMUELL FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	13.2 (736)		7.6 (715)		
	2014:	10.6 (780)		10.8 (772)		
	Change:	-2.6		3.2		
African American	2013:	4.9 (144)		0.7 (146)		
	2014:	3.8 (184)		1.6 (184)		
	Change:	-1.1		0.9		
Hispanic	2013:	15.5 (575)		9.4 (552)		
	2014:	12.6 (586)		13.5 (578)		
	Change:	-2.9		4.1		
White	2013:	* (3)		* (3)		
	2014:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2013:	13.2 (704)		7.6 (683)		
	2014:	10.7 (751)		10.9 (743)		
	Change:	-2.5		3.3		
Limited English Proficient	2013:	16.3 (441)		8.4 (417)		
	2014:	13.9 (446)		15.8 (438)		
	Change:	-2.4		7.4		
Special Education	2013:	0.0 (20)		5.0 (20)		
	2014:	0.0 (20)		11.1 (18)		
	Change:	0.0		6.1		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	12.3 (751)	4.1 (750)	8.2 (742)		
	2014:	7.5 (742)	4.3 (744)	12.3 (740)		
	Change:	-4.8	0.2	4.1		
African American	2013:	6.6 (152)	1.3 (152)	4.6 (153)		
	2014:	2.6 (154)	0.6 (154)	5.8 (155)		
	Change:	-4.0	-0.7	1.2		
Hispanic	2013:	13.8 (578)	5.0 (576)	9.3 (568)		
	2014:	8.8 (577)	5.4 (579)	14.1 (574)		
	Change:	-5.0	0.4	4.8		
White	2013:	9.1 (11)	0.0 (11)	0.0 (11)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	12.0 (726)	4.1 (724)	8.1 (717)		
	2014:	7.7 (705)	4.5 (706)	12.4 (703)		
	Change:	-4.3	0.4	4.3		
Limited English Proficient	2013:	14.5 (449)	5.3 (449)	8.4 (438)		
	2014:	9.0 (445)	6.3 (445)	14.5 (442)		
	Change:	-5.5	1.0	6.1		
Special Education	2013:	0.0 (22)	0.0 (26)	11.1 (18)		
	2014:	3.7 (27)	0.0 (30)	3.7 (27)		
	Change:	3.7	0.0	-7.4		

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W.W. SAMUELL FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.6 (694)		11.8 (695)	3.1 (702)	
	2014:	10.6 (748)		15.5 (747)	5.4 (746)	
	Change:	2.0		3.7	2.3	
African American	2013:	3.7 (135)		3.0 (134)	0.0 (136)	
	2014:	2.7 (150)		6.0 (150)	3.3 (153)	
	Change:	-1.0		3.0	3.3	
Hispanic	2013:	9.7 (544)		14.1 (546)	3.8 (553)	
	2014:	12.8 (584)		18.4 (583)	6.0 (581)	
	Change:	3.1		4.3	2.2	
White	2013:	20.0 (10)		10.0 (10)	12.5 (8)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	8.7 (667)		12.0 (668)	3.2 (680)	
	2014:	10.5 (692)		15.1 (690)	5.4 (690)	
	Change:	1.8		3.1	2.2	
Limited English Proficient	2013:	9.1 (385)		14.3 (384)	3.1 (382)	
	2014:	12.8 (462)		17.8 (461)	5.0 (460)	
	Change:	3.7		3.5	1.9	
Special Education	2013:	0.0 (27)		0.0 (29)	3.4 (29)	
	2014:	0.0 (21)		10.0 (20)	0.0 (20)	
	Change:	0.0		10.0	-3.4	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.0 (581)		5.2 (578)		
	2014:	3.3 (541)		4.3 (533)		
	Change:	-2.7		-0.9		
African American	2013:	2.2 (138)		2.1 (140)		
	2014:	3.1 (96)		3.1 (98)		
	Change:	0.9		1.0		
Hispanic	2013:	6.9 (434)		6.0 (430)		
	2014:	3.4 (436)		4.7 (426)		
	Change:	-3.5		-1.3		
White	2013:	* (4)		* (4)		
	2014:	0.0 (6)		0.0 (6)		
	Change:	*		*		
Economically Disadvantaged	2013:	6.0 (563)		5.2 (560)		
	2014:	3.3 (515)		4.5 (507)		
	Change:	-2.7		-0.7		
Limited English Proficient	2013:	3.6 (304)		3.3 (300)		
	2014:	1.3 (300)		4.5 (289)		
	Change:	-2.3		1.2		
Special Education	2013:	0.0 (13)		0.0 (15)		
	2014:	0.0 (9)		0.0 (11)		
	Change:	0.0		0.0		

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W.W. SAMUELL FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	3.2 (504)	0.0 (509)	1.6 (498)		
	2014:	5.2 (579)	0.2 (577)	1.9 (567)		
	Change:	2.0	0.2	0.3		
African American	2013:	3.0 (99)	0.0 (100)	0.0 (100)		
	2014:	2.2 (134)	0.0 (133)	0.7 (134)		
	Change:	-0.8	0.0	0.7		
Hispanic	2013:	3.3 (392)	0.0 (395)	2.1 (385)		
	2014:	5.9 (438)	0.2 (437)	2.3 (426)		
	Change:	2.6	0.2	0.2		
White	2013:	* (4)	* (4)	* (4)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	3.1 (478)	0.0 (482)	1.5 (471)		
	2014:	5.0 (543)	0.2 (543)	1.9 (532)		
	Change:	1.9	0.2	0.4		
Limited English Proficient	2013:	0.8 (262)	0.0 (264)	1.6 (255)		
	2014:	1.2 (247)	0.0 (248)	0.0 (236)		
	Change:	0.4	0.0	-1.6		
Special Education	2013:	0.0 (6)	0.0 (8)	0.0 (7)		
	2014:	0.0 (9)	0.0 (8)	0.0 (9)		
	Change:	0.0	0.0	0.0		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.8 (520)		1.0 (414)	8.2 (511)	5.9 (510)
	2014:	5.3 (514)		0.0 (370)	10.0 (500)	3.2 (500)
	Change:	-5.5		-1.0	1.8	-2.7
African American	2013:	4.8 (124)		0.0 (108)	1.7 (115)	2.6 (116)
	2014:	1.8 (112)		0.0 (93)	3.6 (112)	2.7 (112)
	Change:	-3.0		0.0	1.9	0.1
Hispanic	2013:	12.3 (389)		1.3 (299)	10.1 (385)	7.1 (382)
	2014:	6.3 (398)		0.0 (274)	11.7 (383)	3.1 (383)
	Change:	-6.0		-1.3	1.6	-4.0
White	2013:	* (5)		* (5)	* (4)	* (5)
	2014:	* (4)		* (3)	* (4)	* (4)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	10.5 (488)		0.8 (388)	8.6 (478)	6.1 (477)
	2014:	5.7 (455)		0.0 (324)	10.4 (469)	3.2 (469)
	Change:	-4.8		-0.8	1.8	-2.9
Limited English Proficient	2013:	1.7 (178)		0.7 (150)	3.5 (172)	1.2 (171)
	2014:	1.5 (203)		0.0 (166)	4.9 (182)	1.1 (182)
	Change:	-0.2		-0.7	1.4	-0.1
Special Education	2013:	0.0 (14)		0.0 (10)	0.0 (13)	0.0 (14)
	2014:	0.0 (7)		0.0 (6)	0.0 (7)	0.0 (8)
	Change:	0.0		0.0	0.0	0.0

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2014 STAAR 3-8 Results by Student Group

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W.W. SAMUELL FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.4 (3,786)	2.5 (1,259)	6.6 (3,642)	5.3 (1,213)	5.9 (510)
	2014:	7.5 (3,904)	2.5 (1,321)	8.7 (3,729)	7.2 (1,246)	3.2 (500)
	Change:	-1.9	0.0	2.1	1.9	-2.7
African American	2013:	4.3 (792)	0.8 (252)	1.9 (781)	0.8 (251)	2.6 (116)
	2014:	2.8 (830)	0.3 (287)	3.1 (814)	3.4 (265)	2.7 (112)
	Change:	-1.5	-0.5	1.2	2.6	0.1
Hispanic	2013:	10.7 (2,912)	3.0 (971)	7.9 (2,780)	6.4 (938)	7.1 (382)
	2014:	8.8 (3,019)	3.1 (1,016)	10.3 (2,861)	8.3 (964)	3.1 (383)
	Change:	-1.9	0.1	2.4	1.9	-4.0
White	2013:	10.8 (37)	0.0 (15)	2.7 (37)	16.7 (12)	* (5)
	2014:	10.7 (28)	0.0 (8)	3.7 (27)	11.1 (9)	* (4)
	Change:	-0.1	0.0	1.0	-5.6	*
Economically Disadvantaged	2013:	9.3 (3,626)	2.5 (1,206)	6.6 (3,487)	5.4 (1,158)	6.1 (477)
	2014:	7.6 (3,661)	2.6 (1,249)	8.7 (3,499)	7.4 (1,159)	3.2 (469)
	Change:	-1.7	0.1	2.1	2.0	-2.9
Limited English Proficient	2013:	9.3 (2,019)	3.4 (713)	7.3 (1,944)	3.2 (554)	1.2 (171)
	2014:	8.1 (2,103)	4.0 (693)	11.2 (2,032)	5.0 (642)	1.1 (182)
	Change:	-1.2	0.6	3.9	1.8	-0.1
Special Education	2013:	0.0 (102)	0.0 (34)	3.0 (99)	2.4 (42)	0.0 (14)
	2014:	1.1 (93)	0.0 (38)	5.5 (91)	0.0 (27)	0.0 (8)
	Change:	1.1	0.0	2.5	-2.4	0.0

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W.T. WHITE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	20.9 (736)		14.5 (731)		
	2014:	18.2 (751)		14.8 (715)		
	Change:	-2.7		0.3		
African American	2013:	18.1 (83)		12.2 (82)		
	2014:	8.3 (84)		17.6 (85)		
	Change:	-9.8		5.4		
Hispanic	2013:	17.5 (536)		11.4 (533)		
	2014:	16.4 (562)		12.9 (526)		
	Change:	-1.1		1.5		
White	2013:	40.0 (90)		27.8 (90)		
	2014:	39.5 (81)		22.5 (80)		
	Change:	-0.5		-5.3		
Economically Disadvantaged	2013:	17.3 (602)		11.4 (596)		
	2014:	15.7 (619)		12.4 (587)		
	Change:	-1.6		1.0		
Limited English Proficient	2013:	15.2 (395)		9.3 (388)		
	2014:	16.2 (413)		11.7 (376)		
	Change:	1.0		2.4		
Special Education	2013:	5.6 (18)		10.5 (19)		
	2014:	2.9 (34)		5.9 (34)		
	Change:	-2.7		-4.6		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	17.3 (676)	3.8 (676)	10.8 (669)		
	2014:	17.5 (693)	7.1 (691)	19.5 (692)		
	Change:	0.2	3.3	8.7		
African American	2013:	18.2 (66)	2.9 (68)	3.0 (67)		
	2014:	8.8 (80)	2.6 (78)	17.3 (81)		
	Change:	-9.4	-0.3	14.3		
Hispanic	2013:	14.3 (530)	1.7 (529)	9.4 (523)		
	2014:	16.4 (506)	7.1 (506)	16.4 (505)		
	Change:	2.1	5.4	7.0		
White	2013:	38.0 (50)	18.0 (50)	24.0 (50)		
	2014:	24.4 (82)	9.6 (83)	32.9 (82)		
	Change:	-13.6	-8.4	8.9		
Economically Disadvantaged	2013:	14.5 (572)	2.1 (573)	8.3 (565)		
	2014:	15.7 (560)	7.1 (561)	17.2 (559)		
	Change:	1.2	5.0	8.9		
Limited English Proficient	2013:	12.5 (399)	1.0 (398)	6.9 (389)		
	2014:	15.6 (372)	7.0 (372)	15.2 (369)		
	Change:	3.1	6.0	8.3		
Special Education	2013:	7.1 (28)	0.0 (29)	0.0 (26)		
	2014:	0.0 (20)	0.0 (19)	0.0 (19)		
	Change:	-7.1	0.0	0.0		

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W.T. WHITE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	17.8 (720)		19.9 (712)	8.1 (719)	
	2014:	17.9 (624)		21.3 (619)	6.5 (614)	
	Change:	0.1		1.4	-1.6	
African American	2013:	14.8 (81)		5.1 (78)	6.3 (79)	
	2014:	16.4 (61)		12.9 (62)	8.1 (62)	
	Change:	1.6		7.8	1.8	
Hispanic	2013:	15.1 (564)		19.0 (559)	5.5 (562)	
	2014:	15.9 (490)		20.0 (485)	4.4 (481)	
	Change:	0.8		1.0	-1.1	
White	2013:	46.6 (58)		46.6 (58)	31.0 (58)	
	2014:	34.9 (43)		39.5 (43)	23.3 (43)	
	Change:	-11.7		-7.1	-7.7	
Economically Disadvantaged	2013:	13.7 (605)		17.6 (598)	5.6 (603)	
	2014:	16.0 (500)		19.3 (497)	4.9 (492)	
	Change:	2.3		1.7	-0.7	
Limited English Proficient	2013:	14.3 (428)		19.6 (423)	4.0 (425)	
	2014:	15.3 (373)		19.7 (366)	3.3 (363)	
	Change:	1.0		0.1	-0.7	
Special Education	2013:	6.5 (31)		14.8 (27)	6.9 (29)	
	2014:	0.0 (23)		4.5 (22)	0.0 (22)	
	Change:	-6.5		-10.3	-6.9	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	13.7 (684)		13.6 (671)		
	2014:	7.2 (622)		9.2 (620)		
	Change:	-6.5		-4.4		
African American	2013:	18.5 (65)		7.7 (65)		
	2014:	10.1 (69)		0.0 (70)		
	Change:	-8.4		-7.7		
Hispanic	2013:	9.6 (540)		11.4 (528)		
	2014:	5.4 (499)		8.1 (496)		
	Change:	-4.2		-3.3		
White	2013:	38.2 (55)		29.6 (54)		
	2014:	23.7 (38)		39.5 (38)		
	Change:	-14.5		9.9		
Economically Disadvantaged	2013:	10.4 (585)		12.0 (574)		
	2014:	6.0 (515)		7.8 (514)		
	Change:	-4.4		-4.2		
Limited English Proficient	2013:	3.0 (336)		7.2 (319)		
	2014:	4.0 (353)		6.3 (350)		
	Change:	1.0		-0.9		
Special Education	2013:	4.8 (21)		0.0 (23)		
	2014:	4.8 (21)		8.3 (24)		
	Change:	0.0		8.3		

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POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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W.T. WHITE FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	7.4 (620)	0.2 (623)	4.8 (601)		
	2014:	10.1 (613)	1.5 (620)	7.4 (606)		
	Change:	2.7	1.3	2.6		
African American	2013:	7.5 (67)	0.0 (67)	0.0 (67)		
	2014:	21.1 (57)	3.5 (57)	10.3 (58)		
	Change:	13.6	3.5	10.3		
Hispanic	2013:	6.6 (501)	0.0 (503)	5.0 (483)		
	2014:	6.7 (491)	0.8 (496)	5.4 (484)		
	Change:	0.1	0.8	0.4		
White	2013:	13.3 (30)	3.2 (31)	6.7 (30)		
	2014:	26.5 (49)	2.0 (50)	19.1 (47)		
	Change:	13.2	-1.2	12.4		
Economically Disadvantaged	2013:	6.8 (501)	0.2 (502)	4.7 (488)		
	2014:	8.1 (509)	1.0 (516)	6.4 (501)		
	Change:	1.3	0.8	1.7		
Limited English Proficient	2013:	3.9 (310)	0.0 (312)	4.1 (291)		
	2014:	0.8 (247)	0.0 (253)	1.7 (239)		
	Change:	-3.1	0.0	-2.4		
Special Education	2013:	4.8 (21)	0.0 (21)	0.0 (21)		
	2014:	0.0 (22)	0.0 (24)	0.0 (23)		
	Change:	-4.8	0.0	0.0		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	17.6 (573)		2.0 (348)	10.3 (555)	12.6 (557)
	2014:	13.1 (567)		2.0 (446)	14.9 (549)	6.4 (547)
	Change:	-4.5		0.0	4.6	-6.2
African American	2013:	21.7 (60)		2.2 (45)	8.5 (59)	10.2 (59)
	2014:	8.5 (59)		0.0 (53)	6.7 (60)	3.3 (60)
	Change:	-13.2		-2.2	-1.8	-6.9
Hispanic	2013:	14.9 (444)		1.8 (278)	7.9 (428)	11.0 (428)
	2014:	11.8 (458)		2.2 (366)	14.5 (440)	5.7 (438)
	Change:	-3.1		0.4	6.6	-5.3
White	2013:	34.0 (50)		7.1 (14)	26.0 (50)	27.5 (51)
	2014:	31.0 (29)		0.0 (15)	21.4 (28)	17.9 (28)
	Change:	-3.0		-7.1	-4.6	-9.6
Economically Disadvantaged	2013:	13.9 (459)		1.7 (290)	7.7 (442)	10.2 (443)
	2014:	13.0 (416)		1.5 (331)	14.6 (439)	6.4 (438)
	Change:	-0.9		-0.2	6.9	-3.8
Limited English Proficient	2013:	6.4 (157)		0.8 (120)	4.3 (140)	4.3 (140)
	2014:	4.8 (229)		1.1 (184)	8.0 (212)	2.4 (211)
	Change:	-1.6		0.3	3.7	-1.9
Special Education	2013:	5.9 (17)		5.6 (18)	0.0 (18)	0.0 (20)
	2014:	7.1 (14)		0.0 (13)	6.7 (15)	0.0 (15)
	Change:	1.2		-5.6	6.7	0.0

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W.T. WHITE FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	16.0 (4,009)	2.1 (1,299)	12.0 (3,732)	9.0 (1,274)	12.6 (557)
	2014:	14.2 (3,870)	4.4 (1,311)	13.1 (3,698)	10.5 (1,163)	6.4 (547)
	Change:	-1.8	2.3	1.1	1.5	-6.2
African American	2013:	16.4 (422)	1.5 (135)	5.4 (404)	7.2 (138)	10.2 (59)
	2014:	11.7 (410)	3.0 (135)	10.5 (409)	7.4 (122)	3.3 (60)
	Change:	-4.7	1.5	5.1	0.2	-6.9
Hispanic	2013:	13.0 (3,115)	0.9 (1,032)	10.5 (2,904)	6.6 (990)	11.0 (428)
	2014:	12.2 (3,006)	4.0 (1,002)	11.3 (2,862)	9.2 (921)	5.7 (438)
	Change:	-0.8	3.1	0.8	2.6	-5.3
White	2013:	37.2 (333)	12.3 (81)	28.0 (296)	28.7 (108)	27.5 (51)
	2014:	30.4 (322)	6.8 (133)	28.2 (305)	22.5 (71)	17.9 (28)
	Change:	-6.8	-5.5	0.2	-6.2	-9.6
Economically Disadvantaged	2013:	12.9 (3,324)	1.2 (1,075)	10.2 (3,111)	6.5 (1,045)	10.2 (443)
	2014:	12.5 (3,119)	4.2 (1,077)	11.4 (2,989)	9.5 (931)	6.4 (438)
	Change:	-0.4	3.0	1.2	3.0	-3.8
Limited English Proficient	2013:	10.0 (2,025)	0.6 (710)	9.4 (1,930)	4.1 (565)	4.3 (140)
	2014:	10.5 (1,987)	4.2 (625)	10.6 (1,884)	5.0 (575)	2.4 (211)
	Change:	0.5	3.6	1.2	0.9	-1.9
Special Education	2013:	5.9 (136)	0.0 (50)	5.2 (134)	4.3 (47)	0.0 (20)
	2014:	2.2 (134)	0.0 (43)	3.7 (135)	2.7 (37)	0.0 (15)
	Change:	-3.7	0.0	-1.5	-1.6	0.0

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EMMETT J. CONRAD FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	12.0 (484)		7.6 (448)		
	2014:	10.7 (466)		9.0 (402)		
	Change:	-1.3		1.4		
African American	2013:	8.5 (71)		2.9 (68)		
	2014:	2.5 (81)		4.2 (71)		
	Change:	-6.0		1.3		
Hispanic	2013:	13.4 (366)		8.4 (347)		
	2014:	15.2 (310)		9.0 (300)		
	Change:	1.8		0.6		
White	2013:	16.7 (12)		8.3 (12)		
	2014:	7.1 (14)		11.1 (9)		
	Change:	-9.6		2.8		
Economically Disadvantaged	2013:	12.0 (476)		7.7 (440)		
	2014:	10.6 (451)		9.0 (389)		
	Change:	-1.4		1.3		
Limited English Proficient	2013:	12.6 (364)		8.8 (329)		
	2014:	14.0 (336)		11.5 (270)		
	Change:	1.4		2.7		
Special Education	2013:	0.0 (22)		0.0 (20)		
	2014:	0.0 (10)		0.0 (11)		
	Change:	0.0		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	9.7 (443)	2.5 (444)	5.6 (412)		
	2014:	11.5 (451)	2.9 (449)	12.4 (419)		
	Change:	1.8	0.4	6.8		
African American	2013:	8.3 (60)	1.7 (59)	5.3 (57)		
	2014:	12.2 (74)	0.0 (73)	10.6 (66)		
	Change:	3.9	-1.7	5.3		
Hispanic	2013:	9.7 (331)	2.4 (331)	4.5 (331)		
	2014:	11.9 (320)	3.8 (318)	10.7 (318)		
	Change:	2.2	1.4	6.2		
White	2013:	57.1 (7)	28.6 (7)	50.0 (6)		
	2014:	14.3 (14)	7.1 (14)	33.3 (9)		
	Change:	-42.8	-21.5	-16.7		
Economically Disadvantaged	2013:	9.7 (424)	2.6 (426)	5.6 (395)		
	2014:	11.3 (441)	3.0 (437)	12.2 (409)		
	Change:	1.6	0.4	6.6		
Limited English Proficient	2013:	10.0 (339)	2.3 (343)	4.9 (307)		
	2014:	12.0 (342)	3.8 (340)	13.2 (311)		
	Change:	2.0	1.5	8.3		
Special Education	2013:	0.0 (20)	0.0 (22)	0.0 (22)		
	2014:	0.0 (17)	0.0 (17)	0.0 (16)		
	Change:	0.0	0.0	0.0		

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EMMETT J. CONRAD FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	6.8 (399)		7.9 (367)	2.1 (373)	
	2014:	11.3 (397)		10.2 (382)	3.2 (380)	
	Change:	4.5		2.3	1.1	
African American	2013:	2.0 (49)		4.1 (49)	1.9 (52)	
	2014:	6.6 (61)		3.5 (57)	0.0 (59)	
	Change:	4.6		-0.6	-1.9	
Hispanic	2013:	8.2 (294)		9.0 (290)	2.3 (300)	
	2014:	13.3 (279)		10.0 (280)	2.9 (279)	
	Change:	5.1		1.0	0.6	
White	2013:	0.0 (8)		0.0 (6)	0.0 (6)	
	2014:	42.9 (7)		42.9 (7)	42.9 (7)	
	Change:	42.9		42.9	42.9	
Economically Disadvantaged	2013:	6.3 (378)		7.4 (352)	2.2 (363)	
	2014:	11.8 (355)		10.8 (343)	3.5 (341)	
	Change:	5.5		3.4	1.3	
Limited English Proficient	2013:	8.2 (294)		9.2 (260)	2.2 (268)	
	2014:	12.4 (307)		10.7 (291)	3.1 (288)	
	Change:	4.2		1.5	0.9	
Special Education	2013:	0.0 (25)		3.7 (27)	0.0 (34)	
	2014:	0.0 (9)		0.0 (11)	0.0 (12)	
	Change:	0.0		-3.7	0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.2 (274)		8.0 (251)		
	2014:	2.8 (253)		9.4 (223)		
	Change:	-3.4		1.4		
African American	2013:	8.0 (50)		2.1 (47)		
	2014:	6.5 (31)		11.5 (26)		
	Change:	-1.5		9.4		
Hispanic	2013:	4.8 (187)		8.8 (181)		
	2014:	3.1 (163)		8.8 (159)		
	Change:	-1.7		0.0		
White	2013:	50.0 (6)		* (5)		
	2014:	0.0 (7)		* (5)		
	Change:	-50.0		*		
Economically Disadvantaged	2013:	6.3 (269)		8.1 (248)		
	2014:	2.8 (247)		9.6 (219)		
	Change:	-3.5		1.5		
Limited English Proficient	2013:	2.1 (194)		5.2 (172)		
	2014:	1.9 (209)		8.8 (181)		
	Change:	-0.2		3.6		
Special Education	2013:	* (5)		* (3)		
	2014:	0.0 (8)		* (5)		
	Change:	*		*		

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EMMETT J. CONRAD FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	4.9 (243)	0.4 (246)	1.3 (226)		
	2014:	5.1 (254)	0.8 (251)	5.9 (222)		
	Change:	0.2	0.4	4.6		
African American	2013:	9.1 (44)	0.0 (45)	0.0 (43)		
	2014:	6.1 (49)	0.0 (50)	0.0 (40)		
	Change:	-3.0	0.0	0.0		
Hispanic	2013:	4.4 (159)	0.6 (158)	1.9 (154)		
	2014:	6.0 (166)	0.6 (163)	5.6 (162)		
	Change:	1.6	0.0	3.7		
White	2013:	0.0 (6)	0.0 (6)	* (5)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	4.6 (237)	0.4 (240)	1.4 (220)		
	2014:	5.2 (248)	0.8 (245)	6.0 (218)		
	Change:	0.6	0.4	4.6		
Limited English Proficient	2013:	3.4 (175)	0.0 (177)	1.3 (159)		
	2014:	1.8 (164)	0.0 (162)	4.6 (131)		
	Change:	-1.6	0.0	3.3		
Special Education	2013:	* (3)	* (3)	* (5)		
	2014:	* (5)	* (3)	* (4)		
	Change:	*	*	*		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.2 (233)		1.2 (172)	3.5 (200)	3.9 (206)
	2014:	5.9 (237)		0.6 (178)	6.9 (202)	7.0 (201)
	Change:	-2.3		-0.6	3.4	3.1
African American	2013:	15.6 (32)		0.0 (27)	7.7 (26)	10.7 (28)
	2014:	2.1 (47)		2.6 (38)	4.8 (42)	9.5 (42)
	Change:	-13.5		2.6	-2.9	-1.2
Hispanic	2013:	8.9 (157)		1.7 (120)	3.4 (147)	3.4 (147)
	2014:	8.1 (136)		0.0 (116)	7.6 (132)	7.6 (131)
	Change:	-0.8		-1.7	4.2	4.2
White	2013:	* (2)				
	2014:	10.0 (10)		* (5)	16.7 (6)	0.0 (6)
	Change:	*				
Economically Disadvantaged	2013:	8.6 (222)		1.2 (166)	3.6 (192)	4.1 (197)
	2014:	5.8 (206)		0.6 (161)	6.7 (194)	6.7 (193)
	Change:	-2.8		-0.6	3.1	2.6
Limited English Proficient	2013:	1.4 (138)		0.0 (103)	0.9 (112)	0.9 (116)
	2014:	2.8 (145)		0.0 (106)	2.9 (105)	3.8 (105)
	Change:	1.4		0.0	2.0	2.9
Special Education	2013:	* (4)		* (3)	* (4)	* (5)
	2014:	0.0 (7)		0.0 (7)	14.3 (7)	0.0 (7)
	Change:	*		*	*	*

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EMMETT J. CONRAD FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.5 (2,076)	1.7 (690)	5.9 (1,876)	2.6 (573)	3.9 (206)
	2014:	8.8 (2,058)	2.1 (700)	8.9 (1,826)	4.5 (582)	7.0 (201)
	Change:	0.3	0.4	3.0	1.9	3.1
African American	2013:	8.2 (306)	1.0 (104)	2.7 (291)	3.8 (78)	10.7 (28)
	2014:	6.1 (343)	0.0 (123)	5.4 (298)	2.0 (101)	9.5 (42)
	Change:	-2.1	-1.0	2.7	-1.8	-1.2
Hispanic	2013:	9.0 (1,494)	1.8 (489)	6.4 (1,423)	2.7 (447)	3.4 (147)
	2014:	10.8 (1,374)	2.7 (481)	8.4 (1,335)	4.4 (411)	7.6 (131)
	Change:	1.8	0.9	2.0	1.7	4.2
White	2013:	22.0 (41)	15.4 (13)	14.7 (34)	0.0 (6)	
	2014:	12.7 (55)	5.9 (17)	21.1 (38)	30.8 (13)	0.0 (6)
	Change:	-9.3	-9.5	6.4	30.8	
Economically Disadvantaged	2013:	8.4 (2,006)	1.8 (666)	5.9 (1,821)	2.7 (555)	4.1 (197)
	2014:	8.8 (1,948)	2.2 (682)	9.0 (1,739)	4.7 (535)	6.7 (193)
	Change:	0.4	0.4	3.1	2.0	2.6
Limited English Proficient	2013:	7.7 (1,504)	1.5 (520)	5.9 (1,330)	1.8 (380)	0.9 (116)
	2014:	9.1 (1,503)	2.6 (502)	9.7 (1,290)	3.1 (393)	3.8 (105)
	Change:	1.4	1.1	3.8	1.3	2.9
Special Education	2013:	0.0 (79)	0.0 (25)	1.3 (80)	0.0 (38)	* (5)
	2014:	0.0 (56)	0.0 (20)	0.0 (54)	5.3 (19)	0.0 (7)
	Change:	0.0	0.0	-1.3	5.3	*

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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46 - FRED F. FLORENCE MIDDLE SCHOOL [DIVISION 2 > SAMUELL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.1 (276)		4.8 (273)		
	2014:	4.2 (238)		6.3 (237)		
	Change:	-0.9		1.5		
African American	2013:	3.3 (92)		3.2 (93)		
	2014:	3.4 (58)		5.0 (60)		
	Change:	0.1		1.8		
Hispanic	2013:	5.6 (178)		5.7 (175)		
	2014:	4.5 (176)		6.9 (173)		
	Change:	-1.1		1.2		
White	2013:	* (2)		* (2)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	5.2 (268)		4.9 (265)		
	2014:	4.3 (231)		6.5 (230)		
	Change:	-0.9		1.6		
Limited English Proficient	2013:	2.4 (126)		2.4 (124)		
	2014:	1.7 (119)		7.0 (115)		
	Change:	-0.7		4.6		
Special Education	2013:	0.0 (6)		0.0 (6)		
	2014:	* (5)		0.0 (7)		
	Change:	*		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	4.0 (227)	0.0 (230)	3.1 (227)		
	2014:	5.4 (279)	0.4 (277)	2.5 (275)		
	Change:	1.4	0.4	-0.6		
African American	2013:	4.8 (62)	0.0 (61)	0.0 (62)		
	2014:	2.3 (88)	0.0 (88)	1.1 (88)		
	Change:	-2.5	0.0	1.1		
Hispanic	2013:	3.9 (155)	0.0 (158)	4.5 (155)		
	2014:	6.5 (186)	0.5 (184)	3.3 (182)		
	Change:	2.6	0.5	-1.2		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	3.8 (208)	0.0 (210)	2.9 (207)		
	2014:	5.4 (259)	0.4 (258)	2.4 (255)		
	Change:	1.6	0.4	-0.5		
Limited English Proficient	2013:	1.1 (91)	0.0 (94)	3.3 (91)		
	2014:	2.5 (122)	0.0 (122)	0.0 (118)		
	Change:	1.4	0.0	-3.3		
Special Education	2013:	* (3)	* (3)	* (4)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

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LANGUAGE: Combined English and Spanish

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46 - FRED F. FLORENCE MIDDLE SCHOOL [DIVISION 2 > SAMUELL]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.2 (268)		0.9 (217)	1.5 (261)	3.1 (261)
	2014:	4.9 (226)		0.0 (162)	6.3 (221)	2.3 (222)
	Change:	-3.3		-0.9	4.8	-0.8
African American	2013:	3.7 (82)		0.0 (74)	0.0 (75)	4.0 (75)
	2014:	1.5 (66)		0.0 (52)	0.0 (66)	0.0 (66)
	Change:	-2.2		0.0	0.0	-4.0
Hispanic	2013:	9.8 (183)		1.4 (140)	2.2 (179)	2.8 (178)
	2014:	6.3 (159)		0.0 (109)	9.1 (154)	3.2 (155)
	Change:	-3.5		-1.4	6.9	0.4
White	2013:	* (2)		* (2)	* (1)	* (2)
	2014:	* (1)		* (1)	* (1)	* (1)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	7.3 (246)		1.0 (200)	1.7 (238)	3.4 (238)
	2014:	5.7 (193)		0.0 (137)	7.0 (199)	2.5 (200)
	Change:	-1.6		-1.0	5.3	-0.9
Limited English Proficient	2013:	1.0 (96)		1.3 (79)	0.0 (90)	1.1 (89)
	2014:	0.0 (69)		0.0 (56)	3.2 (63)	1.6 (63)
	Change:	-1.0		-1.3	3.2	0.5
Special Education	2013:	0.0 (6)		* (4)	0.0 (6)	* (5)
	2014:	* (5)		* (5)	* (3)	* (4)
	Change:	*		*	*	*

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.8 (771)	0.0 (230)	3.1 (717)	1.5 (261)	3.1 (261)
	2014:	4.8 (743)	0.4 (277)	3.3 (674)	6.3 (221)	2.3 (222)
	Change:	-1.0	0.4	0.2	4.8	-0.8
African American	2013:	3.8 (236)	0.0 (61)	1.3 (229)	0.0 (75)	4.0 (75)
	2014:	2.4 (212)	0.0 (88)	2.0 (200)	0.0 (66)	0.0 (66)
	Change:	-1.4	0.0	0.7	0.0	-4.0
Hispanic	2013:	6.6 (516)	0.0 (158)	4.0 (470)	2.2 (179)	2.8 (178)
	2014:	5.8 (521)	0.5 (184)	3.9 (464)	9.1 (154)	3.2 (155)
	Change:	-0.8	0.5	-0.1	6.9	0.4
White	2013:	0.0 (6)	* (2)	0.0 (6)	* (1)	* (2)
	2014:	16.7 (6)	* (3)	0.0 (6)	* (1)	* (1)
	Change:	16.7	*	0.0	*	*
Economically Disadvantaged	2013:	5.5 (722)	0.0 (210)	3.1 (672)	1.7 (238)	3.4 (238)
	2014:	5.1 (683)	0.4 (258)	3.4 (622)	7.0 (199)	2.5 (200)
	Change:	-0.4	0.4	0.3	5.3	-0.9
Limited English Proficient	2013:	1.6 (313)	0.0 (94)	2.4 (294)	0.0 (90)	1.1 (89)
	2014:	1.6 (310)	0.0 (122)	2.8 (289)	3.2 (63)	1.6 (63)
	Change:	0.0	0.0	0.4	3.2	0.5
Special Education	2013:	0.0 (15)	* (3)	0.0 (14)	0.0 (6)	* (5)
	2014:	0.0 (13)	* (3)	0.0 (15)	* (3)	* (4)
	Change:	0.0	*	0.0	*	*

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51 - O.W. HOLMES MIDDLE SCHOOL & COMMUNICATIONS ACADEMY [DIVISION 2 > ROOSEVELT]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	4.0 (249)		2.4 (249)		
	2014:	1.3 (234)		1.7 (232)		
	Change:	-2.7		-0.7		
African American	2013:	4.3 (162)		1.9 (162)		
	2014:	0.7 (137)		0.7 (136)		
	Change:	-3.6		-1.2		
Hispanic	2013:	3.5 (85)		3.5 (85)		
	2014:	2.1 (95)		3.2 (94)		
	Change:	-1.4		-0.3		
Economically Disadvantaged	2013:	3.8 (237)		2.5 (237)		
	2014:	1.3 (229)		1.8 (227)		
	Change:	-2.5		-0.7		
Limited English Proficient	2013:	0.0 (55)		1.8 (55)		
	2014:	1.5 (68)		1.5 (67)		
	Change:	1.5		-0.3		
Special Education	2013:	0.0 (7)		0.0 (7)		
	2014:	0.0 (11)		0.0 (11)		
	Change:	0.0		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	3.3 (271)	0.0 (270)	0.8 (266)		
	2014:	2.2 (223)	0.0 (222)	1.4 (220)		
	Change:	-1.1	0.0	0.6		
African American	2013:	1.8 (164)	0.0 (165)	0.0 (164)		
	2014:	2.9 (140)	0.0 (140)	0.7 (137)		
	Change:	1.1	0.0	0.7		
Hispanic	2013:	5.7 (106)	0.0 (105)	2.0 (101)		
	2014:	1.2 (82)	0.0 (81)	2.4 (82)		
	Change:	-4.5	0.0	0.4		
Economically Disadvantaged	2013:	3.1 (259)	0.0 (259)	0.8 (254)		
	2014:	2.3 (213)	0.0 (212)	1.4 (210)		
	Change:	-0.8	0.0	0.6		
Limited English Proficient	2013:	5.2 (77)	0.0 (77)	1.4 (72)		
	2014:	0.0 (56)	0.0 (55)	0.0 (56)		
	Change:	-5.2	0.0	-1.4		
Special Education	2013:	0.0 (9)	0.0 (9)	0.0 (9)		
	2014:	0.0 (6)	0.0 (6)	* (5)		
	Change:	0.0	0.0	*		

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51 - O.W. HOLMES MIDDLE SCHOOL & COMMUNICATIONS ACADEMY [DIVISION 2 > ROOSEVELT]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.5 (248)		0.0 (199)	2.9 (243)	2.9 (244)
	2014:	4.7 (232)		0.5 (193)	7.2 (237)	1.7 (237)
	Change:	-3.8		0.5	4.3	-1.2
African American	2013:	6.4 (157)		0.0 (130)	1.3 (158)	1.9 (158)
	2014:	3.6 (140)		0.0 (125)	5.0 (141)	1.4 (141)
	Change:	-2.8		0.0	3.7	-0.5
Hispanic	2013:	11.6 (86)		0.0 (65)	4.9 (81)	3.7 (82)
	2014:	6.6 (91)		1.5 (67)	10.6 (94)	2.1 (94)
	Change:	-5.0		1.5	5.7	-1.6
White	2013:	* (1)		* (1)	* (1)	* (1)
	2014:	* (1)		* (1)	* (2)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	8.6 (232)		0.0 (187)	2.6 (229)	3.0 (230)
	2014:	4.2 (214)		0.6 (179)	7.1 (224)	1.3 (224)
	Change:	-4.4		0.6	4.5	-1.7
Limited English Proficient	2013:	3.3 (30)		0.0 (26)	0.0 (25)	0.0 (25)
	2014:	3.2 (63)		0.0 (47)	7.7 (65)	1.5 (65)
	Change:	-0.1		0.0	7.7	1.5
Special Education	2013:	* (5)		* (5)	* (4)	* (4)
	2014:	0.0 (7)		0.0 (7)	0.0 (7)	0.0 (7)
	Change:	*		*	*	*

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.2 (768)	0.0 (270)	1.1 (714)	2.9 (243)	2.9 (244)
	2014:	2.8 (689)	0.0 (222)	1.2 (645)	7.2 (237)	1.7 (237)
	Change:	-2.4	0.0	0.1	4.3	-1.2
African American	2013:	4.1 (483)	0.0 (165)	0.7 (456)	1.3 (158)	1.9 (158)
	2014:	2.4 (417)	0.0 (140)	0.5 (398)	5.0 (141)	1.4 (141)
	Change:	-1.7	0.0	-0.2	3.7	-0.5
Hispanic	2013:	6.9 (277)	0.0 (105)	2.0 (251)	4.9 (81)	3.7 (82)
	2014:	3.4 (268)	0.0 (81)	2.5 (243)	10.6 (94)	2.1 (94)
	Change:	-3.5	0.0	0.5	5.7	-1.6
White	2013:	* (1)		* (1)	* (1)	* (1)
	2014:	* (1)		* (1)	* (2)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	5.1 (728)	0.0 (259)	1.2 (678)	2.6 (229)	3.0 (230)
	2014:	2.6 (656)	0.0 (212)	1.3 (616)	7.1 (224)	1.3 (224)
	Change:	-2.5	0.0	0.1	4.5	-1.7
Limited English Proficient	2013:	3.1 (162)	0.0 (77)	1.3 (153)	0.0 (25)	0.0 (25)
	2014:	1.6 (187)	0.0 (55)	0.6 (170)	7.7 (65)	1.5 (65)
	Change:	-1.5	0.0	-0.7	7.7	1.5
Special Education	2013:	0.0 (21)	0.0 (9)	0.0 (21)	* (4)	* (4)
	2014:	0.0 (24)	0.0 (6)	0.0 (23)	0.0 (7)	0.0 (7)
	Change:	0.0	0.0	0.0	*	*

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52 - JOHN B. HOOD MIDDLE SCHOOL [DIVISION 2 > SAMUELL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.9 (305)		5.6 (305)		
	2014:	2.6 (303)		2.7 (296)		
	Change:	-4.3		-2.9		
African American	2013:	0.0 (46)		0.0 (47)		
	2014:	2.6 (38)		0.0 (38)		
	Change:	2.6		0.0		
Hispanic	2013:	7.8 (256)		6.3 (255)		
	2014:	2.7 (260)		3.2 (253)		
	Change:	-5.1		-3.1		
White	2013:	* (2)		* (2)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2013:	6.8 (295)		5.4 (295)		
	2014:	2.5 (284)		2.9 (277)		
	Change:	-4.3		-2.5		
Limited English Proficient	2013:	4.5 (178)		4.0 (176)		
	2014:	1.1 (181)		2.9 (174)		
	Change:	-3.4		-1.1		
Special Education	2013:	0.0 (7)		0.0 (9)		
	2014:	* (4)		* (4)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	2.5 (277)	0.0 (279)	0.4 (271)		
	2014:	5.0 (300)	0.0 (300)	1.4 (292)		
	Change:	2.5	0.0	1.0		
African American	2013:	0.0 (37)	0.0 (39)	0.0 (38)		
	2014:	2.2 (46)	0.0 (45)	0.0 (46)		
	Change:	2.2	0.0	0.0		
Hispanic	2013:	3.0 (237)	0.0 (237)	0.4 (230)		
	2014:	5.6 (252)	0.0 (253)	1.6 (244)		
	Change:	2.6	0.0	1.2		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	2.6 (270)	0.0 (272)	0.4 (264)		
	2014:	4.6 (284)	0.0 (285)	1.4 (277)		
	Change:	2.0	0.0	1.0		
Limited English Proficient	2013:	0.6 (171)	0.0 (170)	0.6 (164)		
	2014:	0.0 (125)	0.0 (126)	0.0 (118)		
	Change:	-0.6	0.0	-0.6		
Special Education	2013:	* (3)	* (5)	* (3)		
	2014:	0.0 (6)	* (5)	0.0 (6)		
	Change:	*	*	*		

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52 - JOHN B. HOOD MIDDLE SCHOOL [DIVISION 2 > SAMUELL]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	13.5 (252)		1.0 (197)	15.2 (250)	8.8 (249)
	2014:	5.6 (288)		0.0 (208)	12.9 (279)	4.0 (278)
	Change:	-7.9		-1.0	-2.3	-4.8
African American	2013:	7.1 (42)		0.0 (34)	5.0 (40)	0.0 (41)
	2014:	2.2 (46)		0.0 (41)	8.7 (46)	6.5 (46)
	Change:	-4.9		0.0	3.7	6.5
Hispanic	2013:	14.6 (206)		1.3 (159)	17.0 (206)	10.8 (204)
	2014:	6.3 (239)		0.0 (165)	13.5 (229)	3.1 (228)
	Change:	-8.3		-1.3	-3.5	-7.7
White	2013:	* (3)		* (3)	* (3)	* (3)
	2014:	* (3)		* (2)	* (3)	* (3)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	13.6 (242)		0.5 (188)	15.4 (240)	8.8 (239)
	2014:	5.7 (262)		0.0 (187)	13.0 (270)	3.7 (269)
	Change:	-7.9		-0.5	-2.4	-5.1
Limited English Proficient	2013:	2.4 (82)		0.0 (71)	7.3 (82)	1.2 (82)
	2014:	2.2 (134)		0.0 (110)	5.9 (119)	0.8 (119)
	Change:	-0.2		0.0	-1.4	-0.4
Special Education	2013:	0.0 (8)		0.0 (6)	0.0 (7)	0.0 (9)
	2014:	* (2)		* (1)	* (4)	* (4)
	Change:	*		*	*	*

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.4 (834)	0.0 (279)	2.6 (773)	15.2 (250)	8.8 (249)
	2014:	4.4 (891)	0.0 (300)	1.5 (796)	12.9 (279)	4.0 (278)
	Change:	-3.0	0.0	-1.1	-2.3	-4.8
African American	2013:	2.4 (125)	0.0 (39)	0.0 (119)	5.0 (40)	0.0 (41)
	2014:	2.3 (130)	0.0 (45)	0.0 (125)	8.7 (46)	6.5 (46)
	Change:	-0.1	0.0	0.0	3.7	6.5
Hispanic	2013:	8.2 (699)	0.0 (237)	3.0 (644)	17.0 (206)	10.8 (204)
	2014:	4.8 (751)	0.0 (253)	1.8 (662)	13.5 (229)	3.1 (228)
	Change:	-3.4	0.0	-1.2	-3.5	-7.7
White	2013:	14.3 (7)	* (2)	0.0 (7)	* (3)	* (3)
	2014:	0.0 (8)	* (1)	0.0 (7)	* (3)	* (3)
	Change:	-14.3	*	0.0	*	*
Economically Disadvantaged	2013:	7.4 (807)	0.0 (272)	2.4 (747)	15.4 (240)	8.8 (239)
	2014:	4.2 (830)	0.0 (285)	1.6 (741)	13.0 (270)	3.7 (269)
	Change:	-3.2	0.0	-0.8	-2.4	-5.1
Limited English Proficient	2013:	2.6 (431)	0.0 (170)	1.9 (411)	7.3 (82)	1.2 (82)
	2014:	1.1 (440)	0.0 (126)	1.2 (402)	5.9 (119)	0.8 (119)
	Change:	-1.5	0.0	-0.7	-1.4	-0.4
Special Education	2013:	0.0 (18)	* (5)	0.0 (18)	0.0 (7)	0.0 (9)
	2014:	0.0 (12)	* (5)	0.0 (11)	* (4)	* (4)
	Change:	0.0	*	0.0	*	*

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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54 - THOMAS C. MARSH MIDDLE SCHOOL [DIVISION 2 > WHITE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	11.4 (412)		13.6 (404)		
	2014:	4.5 (374)		8.6 (370)		
	Change:	-6.9		-5.0		
African American	2013:	4.2 (24)		0.0 (24)		
	2014:	4.8 (21)		0.0 (21)		
	Change:	0.6		0.0		
Hispanic	2013:	8.0 (350)		11.4 (342)		
	2014:	3.1 (327)		7.4 (323)		
	Change:	-4.9		-4.0		
White	2013:	46.9 (32)		40.6 (32)		
	2014:	28.6 (21)		38.1 (21)		
	Change:	-18.3		-2.5		
Economically Disadvantaged	2013:	7.8 (359)		11.6 (353)		
	2014:	3.9 (306)		7.3 (303)		
	Change:	-3.9		-4.3		
Limited English Proficient	2013:	0.9 (227)		7.0 (215)		
	2014:	2.5 (239)		5.5 (235)		
	Change:	1.6		-1.5		
Special Education	2013:	0.0 (8)		0.0 (10)		
	2014:	0.0 (12)		0.0 (13)		
	Change:	0.0		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.8 (380)	0.0 (381)	5.5 (365)		
	2014:	6.9 (390)	0.8 (392)	5.5 (382)		
	Change:	0.1	0.8	0.0		
African American	2013:	4.0 (25)	0.0 (26)	0.0 (26)		
	2014:	0.0 (18)	0.0 (18)	0.0 (18)		
	Change:	-4.0	0.0	0.0		
Hispanic	2013:	6.4 (327)	0.0 (326)	6.1 (311)		
	2014:	5.4 (335)	0.6 (337)	4.0 (328)		
	Change:	-1.0	0.6	-2.1		
White	2013:	16.7 (18)	0.0 (19)	5.6 (18)		
	2014:	23.3 (30)	3.3 (30)	24.1 (29)		
	Change:	6.6	3.3	18.5		
Economically Disadvantaged	2013:	5.9 (304)	0.0 (303)	5.1 (294)		
	2014:	4.7 (321)	0.6 (323)	4.8 (313)		
	Change:	-1.2	0.6	-0.3		
Limited English Proficient	2013:	4.3 (207)	0.0 (206)	5.8 (191)		
	2014:	0.6 (181)	0.0 (183)	1.2 (172)		
	Change:	-3.7	0.0	-4.6		
Special Education	2013:	0.0 (6)	0.0 (6)	0.0 (7)		
	2014:	0.0 (14)	0.0 (14)	0.0 (15)		
	Change:	0.0	0.0	0.0		

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POPULATION: All Students Tested at Location
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LANGUAGE: Combined English and Spanish

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54 - THOMAS C. MARSH MIDDLE SCHOOL [DIVISION 2 > WHITE]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	15.4 (357)		0.6 (174)	9.6 (344)	11.3 (346)
	2014:	10.1 (357)		2.2 (269)	13.6 (346)	6.4 (344)
	Change:	-5.3		1.6	4.0	-4.9
African American	2013:	11.1 (18)		0.0 (10)	11.1 (18)	11.1 (18)
	2014:	7.7 (26)		0.0 (22)	0.0 (27)	0.0 (27)
	Change:	-3.4		0.0	-11.1	-11.1
Hispanic	2013:	12.6 (294)		0.6 (155)	6.8 (281)	8.5 (282)
	2014:	9.6 (301)		2.6 (231)	14.9 (289)	6.6 (287)
	Change:	-3.0		2.0	8.1	-1.9
White	2013:	37.8 (37)		* (5)	28.9 (38)	34.2 (38)
	2014:	15.8 (19)		0.0 (10)	5.3 (19)	15.8 (19)
	Change:	-22.0		*	-23.6	-18.4
Economically Disadvantaged	2013:	11.7 (283)		0.7 (146)	6.6 (271)	8.1 (273)
	2014:	11.2 (251)		1.6 (191)	13.6 (265)	6.4 (264)
	Change:	-0.5		0.9	7.0	-1.7
Limited English Proficient	2013:	2.2 (91)		0.0 (59)	2.6 (77)	1.3 (78)
	2014:	5.3 (171)		1.5 (133)	9.4 (160)	2.5 (159)
	Change:	3.1		1.5	6.8	1.2
Special Education	2013:	0.0 (7)		0.0 (9)	0.0 (9)	0.0 (11)
	2014:	0.0 (6)		0.0 (6)	0.0 (7)	0.0 (7)
	Change:	0.0		0.0	0.0	0.0

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.1 (1,149)	0.0 (381)	8.1 (943)	9.6 (344)	11.3 (346)
	2014:	7.1 (1,121)	0.8 (392)	5.8 (1,021)	13.6 (346)	6.4 (344)
	Change:	-4.0	0.8	-2.3	4.0	-4.9
African American	2013:	6.0 (67)	0.0 (26)	0.0 (60)	11.1 (18)	11.1 (18)
	2014:	4.6 (65)	0.0 (18)	0.0 (61)	0.0 (27)	0.0 (27)
	Change:	-1.4	0.0	0.0	-11.1	-11.1
Hispanic	2013:	8.9 (971)	0.0 (326)	7.3 (808)	6.8 (281)	8.5 (282)
	2014:	5.9 (963)	0.6 (337)	4.9 (882)	14.9 (289)	6.6 (287)
	Change:	-3.0	0.6	-2.4	8.1	-1.9
White	2013:	36.8 (87)	0.0 (19)	25.5 (55)	28.9 (38)	34.2 (38)
	2014:	22.9 (70)	3.3 (30)	25.0 (60)	5.3 (19)	15.8 (19)
	Change:	-13.9	3.3	-0.5	-23.6	-18.4
Economically Disadvantaged	2013:	8.4 (946)	0.0 (303)	7.2 (793)	6.6 (271)	8.1 (273)
	2014:	6.3 (878)	0.6 (323)	5.0 (807)	13.6 (265)	6.4 (264)
	Change:	-2.1	0.6	-2.2	7.0	-1.7
Limited English Proficient	2013:	2.5 (525)	0.0 (206)	5.6 (465)	2.6 (77)	1.3 (78)
	2014:	2.7 (591)	0.0 (183)	3.1 (540)	9.4 (160)	2.5 (159)
	Change:	0.2	0.0	-2.5	6.8	1.2
Special Education	2013:	0.0 (21)	0.0 (6)	0.0 (26)	0.0 (9)	0.0 (11)
	2014:	0.0 (32)	0.0 (14)	0.0 (34)	0.0 (7)	0.0 (7)
	Change:	0.0	0.0	0.0	0.0	0.0

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POPULATION: All Students Tested at Location
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LANGUAGE: Combined English and Spanish

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56 - EWELL D. WALKER MIDDLE SCHOOL [DIVISION 2 > WHITE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	17.3 (272)		13.5 (267)		
	2014:	11.3 (248)		10.0 (250)		
	Change:	-6.0		-3.5		
African American	2013:	26.8 (41)		12.2 (41)		
	2014:	12.5 (48)		0.0 (49)		
	Change:	-14.3		-12.2		
Hispanic	2013:	12.6 (190)		11.3 (186)		
	2014:	9.9 (172)		9.2 (173)		
	Change:	-2.7		-2.1		
White	2013:	26.1 (23)		13.6 (22)		
	2014:	17.6 (17)		41.2 (17)		
	Change:	-8.5		27.6		
Economically Disadvantaged	2013:	14.6 (226)		12.7 (221)		
	2014:	9.1 (209)		8.5 (211)		
	Change:	-5.5		-4.2		
Limited English Proficient	2013:	7.3 (109)		7.7 (104)		
	2014:	7.0 (114)		7.8 (115)		
	Change:	-0.3		0.1		
Special Education	2013:	7.7 (13)		0.0 (13)		
	2014:	11.1 (9)		18.2 (11)		
	Change:	3.4		18.2		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	8.3 (240)	0.4 (242)	3.8 (236)		
	2014:	15.7 (223)	2.6 (228)	10.7 (224)		
	Change:	7.4	2.2	6.9		
African American	2013:	9.5 (42)	0.0 (41)	0.0 (41)		
	2014:	30.8 (39)	5.1 (39)	15.0 (40)		
	Change:	21.3	5.1	15.0		
Hispanic	2013:	6.9 (174)	0.0 (177)	2.9 (172)		
	2014:	9.6 (156)	1.3 (159)	8.3 (156)		
	Change:	2.7	1.3	5.4		
White	2013:	8.3 (12)	8.3 (12)	8.3 (12)		
	2014:	31.6 (19)	0.0 (20)	11.1 (18)		
	Change:	23.3	-8.3	2.8		
Economically Disadvantaged	2013:	8.1 (197)	0.5 (199)	4.1 (194)		
	2014:	13.8 (188)	1.6 (193)	9.0 (188)		
	Change:	5.7	1.1	4.9		
Limited English Proficient	2013:	2.9 (103)	0.0 (106)	1.0 (100)		
	2014:	1.5 (66)	0.0 (70)	3.0 (67)		
	Change:	-1.4	0.0	2.0		
Special Education	2013:	6.7 (15)	0.0 (15)	0.0 (14)		
	2014:	0.0 (8)	0.0 (10)	0.0 (8)		
	Change:	-6.7	0.0	0.0		

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56 - EWELL D. WALKER MIDDLE SCHOOL [DIVISION 2 > WHITE]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	21.3 (216)		3.4 (174)	11.4 (211)	14.7 (211)
	2014:	18.1 (210)		1.7 (177)	17.2 (203)	6.4 (203)
	Change:	-3.2		-1.7	5.8	-8.3
African American	2013:	26.2 (42)		2.9 (35)	7.3 (41)	9.8 (41)
	2014:	9.1 (33)		0.0 (31)	12.1 (33)	6.1 (33)
	Change:	-17.1		-2.9	4.8	-3.7
Hispanic	2013:	19.3 (150)		3.3 (123)	10.2 (147)	15.8 (146)
	2014:	15.9 (157)		1.5 (135)	13.9 (151)	4.0 (151)
	Change:	-3.4		-1.8	3.7	-11.8
White	2013:	23.1 (13)		11.1 (9)	16.7 (12)	7.7 (13)
	2014:	60.0 (10)		* (5)	55.6 (9)	22.2 (9)
	Change:	36.9		*	38.9	14.5
Economically Disadvantaged	2013:	17.6 (176)		2.8 (144)	9.4 (171)	13.5 (170)
	2014:	15.8 (165)		1.4 (140)	16.1 (174)	6.3 (174)
	Change:	-1.8		-1.4	6.7	-7.2
Limited English Proficient	2013:	12.1 (66)		1.6 (61)	6.3 (63)	8.1 (62)
	2014:	3.4 (58)		0.0 (51)	3.8 (52)	1.9 (52)
	Change:	-8.7		-1.6	-2.5	-6.2
Special Education	2013:	10.0 (10)		11.1 (9)	0.0 (9)	0.0 (9)
	2014:	12.5 (8)		0.0 (7)	12.5 (8)	0.0 (8)
	Change:	2.5		-11.1	12.5	0.0

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	15.5 (728)	0.4 (242)	7.5 (677)	11.4 (211)	14.7 (211)
	2014:	14.8 (681)	2.6 (228)	8.0 (651)	17.2 (203)	6.4 (203)
	Change:	-0.7	2.2	0.5	5.8	-8.3
African American	2013:	20.8 (125)	0.0 (41)	5.1 (117)	7.3 (41)	9.8 (41)
	2014:	17.5 (120)	5.1 (39)	5.0 (120)	12.1 (33)	6.1 (33)
	Change:	-3.3	5.1	-0.1	4.8	-3.7
Hispanic	2013:	12.6 (514)	0.0 (177)	6.2 (481)	10.2 (147)	15.8 (146)
	2014:	11.8 (485)	1.3 (159)	6.7 (464)	13.9 (151)	4.0 (151)
	Change:	-0.8	1.3	0.5	3.7	-11.8
White	2013:	20.8 (48)	8.3 (12)	11.6 (43)	16.7 (12)	7.7 (13)
	2014:	32.6 (46)	0.0 (20)	22.5 (40)	55.6 (9)	22.2 (9)
	Change:	11.8	-8.3	10.9	38.9	14.5
Economically Disadvantaged	2013:	13.4 (599)	0.5 (199)	7.2 (559)	9.4 (171)	13.5 (170)
	2014:	12.6 (562)	1.6 (193)	6.9 (539)	16.1 (174)	6.3 (174)
	Change:	-0.8	1.1	-0.3	6.7	-7.2
Limited English Proficient	2013:	6.8 (278)	0.0 (106)	3.8 (265)	6.3 (63)	8.1 (62)
	2014:	4.6 (238)	0.0 (70)	4.7 (233)	3.8 (52)	1.9 (52)
	Change:	-2.2	0.0	0.9	-2.5	-6.2
Special Education	2013:	7.9 (38)	0.0 (15)	2.8 (36)	0.0 (9)	0.0 (9)
	2014:	8.0 (25)	0.0 (10)	7.7 (26)	12.5 (8)	0.0 (8)
	Change:	0.1	0.0	4.9	12.5	0.0

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83 - SAM TASBY MIDDLE SCHOOL [DIVISION 2 > CONRAD]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.2 (274)		8.0 (251)		
	2014:	2.8 (253)		9.4 (223)		
	Change:	-3.4		1.4		
African American	2013:	8.0 (50)		2.1 (47)		
	2014:	6.5 (31)		11.5 (26)		
	Change:	-1.5		9.4		
Hispanic	2013:	4.8 (187)		8.8 (181)		
	2014:	3.1 (163)		8.8 (159)		
	Change:	-1.7		0.0		
White	2013:	50.0 (6)		* (5)		
	2014:	0.0 (7)		* (5)		
	Change:	-50.0		*		
Economically Disadvantaged	2013:	6.3 (269)		8.1 (248)		
	2014:	2.8 (247)		9.6 (219)		
	Change:	-3.5		1.5		
Limited English Proficient	2013:	2.1 (194)		5.2 (172)		
	2014:	1.9 (209)		8.8 (181)		
	Change:	-0.2		3.6		
Special Education	2013:	* (5)		* (3)		
	2014:	0.0 (8)		* (5)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	4.9 (243)	0.4 (246)	1.3 (226)		
	2014:	5.1 (254)	0.8 (251)	5.9 (222)		
	Change:	0.2	0.4	4.6		
African American	2013:	9.1 (44)	0.0 (45)	0.0 (43)		
	2014:	6.1 (49)	0.0 (50)	0.0 (40)		
	Change:	-3.0	0.0	0.0		
Hispanic	2013:	4.4 (159)	0.6 (158)	1.9 (154)		
	2014:	6.0 (166)	0.6 (163)	5.6 (162)		
	Change:	1.6	0.0	3.7		
White	2013:	0.0 (6)	0.0 (6)	* (5)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	4.6 (237)	0.4 (240)	1.4 (220)		
	2014:	5.2 (248)	0.8 (245)	6.0 (218)		
	Change:	0.6	0.4	4.6		
Limited English Proficient	2013:	3.4 (175)	0.0 (177)	1.3 (159)		
	2014:	1.8 (164)	0.0 (162)	4.6 (131)		
	Change:	-1.6	0.0	3.3		
Special Education	2013:	* (3)	* (3)	* (5)		
	2014:	* (5)	* (3)	* (4)		
	Change:	*	*	*		

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83 - SAM TASBY MIDDLE SCHOOL [DIVISION 2 > CONRAD]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.2 (233)		1.2 (172)	3.5 (200)	3.9 (206)
	2014:	5.9 (237)		0.6 (178)	6.9 (202)	7.0 (201)
	Change:	-2.3		-0.6	3.4	3.1
African American	2013:	15.6 (32)		0.0 (27)	7.7 (26)	10.7 (28)
	2014:	2.1 (47)		2.6 (38)	4.8 (42)	9.5 (42)
	Change:	-13.5		2.6	-2.9	-1.2
Hispanic	2013:	8.9 (157)		1.7 (120)	3.4 (147)	3.4 (147)
	2014:	8.1 (136)		0.0 (116)	7.6 (132)	7.6 (131)
	Change:	-0.8		-1.7	4.2	4.2
White	2013:	* (2)				
	2014:	10.0 (10)		* (5)	16.7 (6)	0.0 (6)
	Change:	*				
Economically Disadvantaged	2013:	8.6 (222)		1.2 (166)	3.6 (192)	4.1 (197)
	2014:	5.8 (206)		0.6 (161)	6.7 (194)	6.7 (193)
	Change:	-2.8		-0.6	3.1	2.6
Limited English Proficient	2013:	1.4 (138)		0.0 (103)	0.9 (112)	0.9 (116)
	2014:	2.8 (145)		0.0 (106)	2.9 (105)	3.8 (105)
	Change:	1.4		0.0	2.0	2.9
Special Education	2013:	* (4)		* (3)	* (4)	* (5)
	2014:	0.0 (7)		0.0 (7)	14.3 (7)	0.0 (7)
	Change:	*		*	*	*

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	6.4 (750)	0.4 (246)	3.9 (649)	3.5 (200)	3.9 (206)
	2014:	4.6 (744)	0.8 (251)	5.6 (623)	6.9 (202)	7.0 (201)
	Change:	-1.8	0.4	1.7	3.4	3.1
African American	2013:	10.3 (126)	0.0 (45)	0.9 (117)	7.7 (26)	10.7 (28)
	2014:	4.7 (127)	0.0 (50)	3.8 (104)	4.8 (42)	9.5 (42)
	Change:	-5.6	0.0	2.9	-2.9	-1.2
Hispanic	2013:	6.0 (503)	0.6 (158)	4.6 (455)	3.4 (147)	3.4 (147)
	2014:	5.6 (465)	0.6 (163)	5.3 (437)	7.6 (132)	7.6 (131)
	Change:	-0.4	0.0	0.7	4.2	4.2
White	2013:	21.4 (14)	0.0 (6)	10.0 (10)		
	2014:	5.0 (20)	* (3)	7.7 (13)	16.7 (6)	0.0 (6)
	Change:	-16.4	*	-2.3		
Economically Disadvantaged	2013:	6.5 (728)	0.4 (240)	3.9 (634)	3.6 (192)	4.1 (197)
	2014:	4.6 (701)	0.8 (245)	5.9 (598)	6.7 (194)	6.7 (193)
	Change:	-1.9	0.4	2.0	3.1	2.6
Limited English Proficient	2013:	2.4 (507)	0.0 (177)	2.5 (434)	0.9 (112)	0.9 (116)
	2014:	2.1 (518)	0.0 (162)	5.3 (418)	2.9 (105)	3.8 (105)
	Change:	-0.3	0.0	2.8	2.0	2.9
Special Education	2013:	0.0 (12)	* (3)	0.0 (11)	* (4)	* (5)
	2014:	0.0 (20)	* (3)	0.0 (16)	14.3 (7)	0.0 (7)
	Change:	0.0	*	0.0	*	*

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	14.9 (74)		8.2 (73)		
	2014:	13.3 (98)		20.4 (98)		
	Change:	-1.6		12.2		
African American	2013:	* (1)		* (1)		
	2014:	0.0 (8)		0.0 (8)		
	Change:	*		*		
Hispanic	2013:	15.5 (71)		8.6 (70)		
	2014:	13.8 (87)		21.8 (87)		
	Change:	-1.7		13.2		
White	2013:					
	2014:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2013:	14.7 (68)		7.5 (67)		
	2014:	12.6 (95)		20.0 (95)		
	Change:	-2.1		12.5		
Limited English Proficient	2013:	15.7 (51)		2.0 (50)		
	2014:	18.5 (65)		27.7 (65)		
	Change:	2.8		25.7		
Special Education	2013:	* (1)		* (1)		
	2014:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	12.0 (83)	8.3 (84)	13.3 (83)		
	2014:	14.3 (63)	7.9 (63)	19.0 (63)		
	Change:	2.3	-0.4	5.7		
African American	2013:	* (5)	* (5)	* (5)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Hispanic	2013:	10.8 (74)	9.3 (75)	10.8 (74)		
	2014:	14.8 (61)	8.2 (61)	19.7 (61)		
	Change:	4.0	-1.1	8.9		
Economically Disadvantaged	2013:	11.3 (80)	8.6 (81)	12.5 (80)		
	2014:	13.6 (59)	8.5 (59)	18.6 (59)		
	Change:	2.3	-0.1	6.1		
Limited English Proficient	2013:	8.3 (60)	8.2 (61)	8.3 (60)		
	2014:	14.0 (43)	9.3 (43)	20.9 (43)		
	Change:	5.7	1.1	12.6		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.8 (68)		19.1 (68)	5.8 (69)	
	2014:	13.2 (76)		21.5 (79)	8.8 (80)	
	Change:	1.4		2.4	3.0	
African American	2013:	* (5)		* (5)	* (5)	
	2014:	0.0 (6)		16.7 (6)	0.0 (7)	
	Change:	*		*	*	
Hispanic	2013:	11.1 (63)		20.6 (63)	6.3 (63)	
	2014:	14.5 (69)		22.2 (72)	9.7 (72)	
	Change:	3.4		1.6	3.4	
Economically Disadvantaged	2013:	12.5 (64)		20.3 (64)	6.2 (65)	
	2014:	15.2 (66)		20.3 (69)	9.9 (71)	
	Change:	2.7		0.0	3.7	
Limited English Proficient	2013:	14.3 (42)		26.2 (42)	4.8 (42)	
	2014:	12.3 (57)		20.3 (59)	8.6 (58)	
	Change:	-2.0		-5.9	3.8	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.9 (225)	8.3 (84)	13.4 (224)	5.8 (69)	
	2014:	13.5 (237)	7.9 (63)	20.4 (240)	8.8 (80)	
	Change:	0.6	-0.4	7.0	3.0	
African American	2013:	18.2 (11)	* (5)	18.2 (11)	* (5)	
	2014:	0.0 (16)	* (2)	6.3 (16)	0.0 (7)	
	Change:	-18.2	*	-11.9	*	
Hispanic	2013:	12.5 (208)	9.3 (75)	13.0 (207)	6.3 (63)	
	2014:	14.3 (217)	8.2 (61)	21.4 (220)	9.7 (72)	
	Change:	1.8	-1.1	8.4	3.4	
White	2013:	* (1)	* (1)	* (1)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	12.7 (212)	8.6 (81)	13.3 (211)	6.2 (65)	
	2014:	13.6 (220)	8.5 (59)	19.7 (223)	9.9 (71)	
	Change:	0.9	-0.1	6.4	3.7	
Limited English Proficient	2013:	12.4 (153)	8.2 (61)	11.2 (152)	4.8 (42)	
	2014:	15.2 (165)	9.3 (43)	23.4 (167)	8.6 (58)	
	Change:	2.8	1.1	12.2	3.8	
Special Education	2013:	* (4)	* (1)	* (4)	* (2)	
	2014:	* (3)		* (3)		
	Change:	*		*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	7.9 (101)		5.0 (100)		
	2014:	6.8 (88)		7.2 (83)		
	Change:	-1.1		2.2		
African American	2013:	0.0 (19)		0.0 (19)		
	2014:	11.1 (18)		0.0 (18)		
	Change:	11.1		0.0		
Hispanic	2013:	10.3 (78)		6.5 (77)		
	2014:	5.9 (68)		9.5 (63)		
	Change:	-4.4		3.0		
White	2013:					
	2014:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2013:	8.5 (94)		5.4 (93)		
	2014:	6.8 (88)		7.2 (83)		
	Change:	-1.7		1.8		
Limited English Proficient	2013:	11.3 (62)		6.6 (61)		
	2014:	4.1 (49)		9.1 (44)		
	Change:	-7.2		2.5		
Special Education	2013:	* (2)		* (1)		
	2014:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	0.0 (86)	0.0 (85)	1.2 (86)		
	2014:	5.3 (94)	2.1 (95)	3.2 (94)		
	Change:	5.3	2.1	2.0		
African American	2013:	0.0 (17)	0.0 (17)	0.0 (18)		
	2014:	0.0 (16)	0.0 (16)	0.0 (16)		
	Change:	0.0	0.0	0.0		
Hispanic	2013:	0.0 (65)	0.0 (65)	1.6 (64)		
	2014:	6.5 (77)	2.6 (78)	3.9 (77)		
	Change:	6.5	2.6	2.3		
Economically Disadvantaged	2013:	0.0 (83)	0.0 (83)	1.2 (83)		
	2014:	5.5 (91)	2.2 (92)	3.3 (91)		
	Change:	5.5	2.2	2.1		
Limited English Proficient	2013:	0.0 (47)	0.0 (47)	0.0 (46)		
	2014:	6.7 (60)	1.7 (60)	5.0 (60)		
	Change:	6.7	1.7	5.0		
Special Education	2013:	* (2)	* (2)	* (2)		
	2014:		* (1)			
	Change:		*			

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.0 (89)		10.3 (87)	2.2 (90)	
	2014:	1.1 (91)		3.3 (90)	1.1 (88)	
	Change:	-7.9		-7.0	-1.1	
African American	2013:	6.7 (15)		7.7 (13)	0.0 (14)	
	2014:	0.0 (19)		0.0 (19)	0.0 (18)	
	Change:	-6.7		-7.7	0.0	
Hispanic	2013:	8.6 (70)		11.4 (70)	1.4 (73)	
	2014:	1.4 (71)		4.3 (70)	1.4 (69)	
	Change:	-7.2		-7.1	0.0	
White	2013:	* (2)		* (2)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	8.3 (84)		9.8 (82)	2.3 (86)	
	2014:	1.1 (89)		3.4 (88)	1.2 (85)	
	Change:	-7.2		-6.4	-1.1	
Limited English Proficient	2013:	10.4 (48)		12.5 (48)	0.0 (48)	
	2014:	0.0 (53)		1.9 (52)	0.0 (52)	
	Change:	-10.4		-10.6	0.0	
Special Education	2013:	* (1)			* (2)	
	2014:	* (2)		* (1)	* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.8 (276)	0.0 (85)	5.5 (273)	2.2 (90)	
	2014:	4.4 (273)	2.1 (95)	4.5 (267)	1.1 (88)	
	Change:	-1.4	2.1	-1.0	-1.1	
African American	2013:	2.0 (51)	0.0 (17)	2.0 (50)	0.0 (14)	
	2014:	3.8 (53)	0.0 (16)	0.0 (53)	0.0 (18)	
	Change:	1.8	0.0	-2.0	0.0	
Hispanic	2013:	6.6 (213)	0.0 (65)	6.6 (211)	1.4 (73)	
	2014:	4.6 (216)	2.6 (78)	5.7 (210)	1.4 (69)	
	Change:	-2.0	2.6	-0.9	0.0	
White	2013:	* (4)	* (2)	* (4)	* (1)	
	2014:	* (2)		* (2)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	5.7 (261)	0.0 (83)	5.4 (258)	2.3 (86)	
	2014:	4.5 (268)	2.2 (92)	4.6 (262)	1.2 (85)	
	Change:	-1.2	2.2	-0.8	-1.1	
Limited English Proficient	2013:	7.6 (157)	0.0 (47)	6.5 (155)	0.0 (48)	
	2014:	3.7 (162)	1.7 (60)	5.1 (156)	0.0 (52)	
	Change:	-3.9	1.7	-1.4	0.0	
Special Education	2013:	* (5)	* (2)	* (3)	* (2)	
	2014:	* (5)	* (1)	* (4)	* (1)	
	Change:	*	*	*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.1 (82)		4.9 (82)		
	2014:	2.2 (93)		0.0 (92)		
	Change:	-3.9		-4.9		
African American	2013:	5.0 (60)		1.7 (60)		
	2014:	1.7 (60)		0.0 (60)		
	Change:	-3.3		-1.7		
Hispanic	2013:	9.5 (21)		14.3 (21)		
	2014:	0.0 (30)		0.0 (29)		
	Change:	-9.5		-14.3		
White	2013:					
	2014:	* (3)		* (3)		
	Change:					
Economically Disadvantaged	2013:	5.0 (80)		5.0 (80)		
	2014:	2.2 (92)		0.0 (91)		
	Change:	-2.8		-5.0		
Limited English Proficient	2013:	10.5 (19)		15.8 (19)		
	2014:	0.0 (22)		0.0 (21)		
	Change:	-10.5		-15.8		
Special Education	2013:	* (2)		* (2)		
	2014:	* (2)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	10.2 (88)	3.4 (88)	0.0 (88)		
	2014:	7.5 (80)	3.8 (78)	3.8 (79)		
	Change:	-2.7	0.4	3.8		
African American	2013:	13.1 (61)	4.9 (61)	0.0 (61)		
	2014:	3.6 (56)	3.7 (54)	1.8 (55)		
	Change:	-9.5	-1.2	1.8		
Hispanic	2013:	3.7 (27)	0.0 (27)	0.0 (27)		
	2014:	16.7 (24)	4.2 (24)	8.3 (24)		
	Change:	13.0	4.2	8.3		
Economically Disadvantaged	2013:	10.6 (85)	2.4 (85)	0.0 (85)		
	2014:	7.5 (80)	3.8 (78)	3.8 (79)		
	Change:	-3.1	1.4	3.8		
Limited English Proficient	2013:	0.0 (18)	0.0 (18)	0.0 (18)		
	2014:	18.2 (22)	4.5 (22)	9.1 (22)		
	Change:	18.2	4.5	9.1		
Special Education	2013:	* (1)	* (1)	* (1)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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5/23/14**

114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.5 (69)		5.8 (69)	10.1 (69)	
	2014:	2.8 (72)		8.2 (73)	0.0 (76)	
	Change:	-11.7		2.4	-10.1	
African American	2013:	9.3 (43)		2.4 (42)	4.8 (42)	
	2014:	4.0 (50)		7.8 (51)	0.0 (53)	
	Change:	-5.3		5.4	-4.8	
Hispanic	2013:	24.0 (25)		11.5 (26)	19.2 (26)	
	2014:	0.0 (22)		9.1 (22)	0.0 (23)	
	Change:	-24.0		-2.4	-19.2	
Economically Disadvantaged	2013:	15.6 (64)		6.3 (64)	11.1 (63)	
	2014:	3.0 (66)		7.5 (67)	0.0 (70)	
	Change:	-12.6		1.2	-11.1	
Limited English Proficient	2013:	22.2 (18)		0.0 (18)	11.1 (18)	
	2014:	0.0 (13)		7.7 (13)	0.0 (14)	
	Change:	-22.2		7.7	-11.1	
Special Education	2013:	* (2)		* (2)	* (3)	
	2014:	* (1)		* (1)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.0 (239)	3.4 (88)	3.3 (239)	10.1 (69)	
	2014:	4.1 (245)	3.8 (78)	3.7 (244)	0.0 (76)	
	Change:	-5.9	0.4	0.4	-10.1	
African American	2013:	9.1 (164)	4.9 (61)	1.2 (163)	4.8 (42)	
	2014:	3.0 (166)	3.7 (54)	3.0 (166)	0.0 (53)	
	Change:	-6.1	-1.2	1.8	-4.8	
Hispanic	2013:	12.3 (73)	0.0 (27)	8.1 (74)	19.2 (26)	
	2014:	5.3 (76)	4.2 (24)	5.3 (75)	0.0 (23)	
	Change:	-7.0	4.2	-2.8	-19.2	
White	2013:					
	2014:	* (3)		* (3)		
	Change:					
Economically Disadvantaged	2013:	10.0 (229)	2.4 (85)	3.5 (229)	11.1 (63)	
	2014:	4.2 (238)	3.8 (78)	3.4 (237)	0.0 (70)	
	Change:	-5.8	1.4	-0.1	-11.1	
Limited English Proficient	2013:	10.9 (55)	0.0 (18)	5.5 (55)	11.1 (18)	
	2014:	7.0 (57)	4.5 (22)	5.4 (56)	0.0 (14)	
	Change:	-3.9	4.5	-0.1	-11.1	
Special Education	2013:	* (5)	* (1)	* (5)	* (3)	
	2014:	* (4)	* (1)	* (3)	* (2)	
	Change:	*	*	*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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115 - HARRELL BUDD ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	10.0 (100)		6.0 (100)		
	2014:	6.9 (72)		12.5 (72)		
	Change:	-3.1		6.5		
African American	2013:	0.0 (25)		0.0 (25)		
	2014:	0.0 (24)		4.2 (24)		
	Change:	0.0		4.2		
Hispanic	2013:	12.5 (72)		6.9 (72)		
	2014:	10.6 (47)		14.9 (47)		
	Change:	-1.9		8.0		
Economically Disadvantaged	2013:	10.0 (100)		6.0 (100)		
	2014:	7.2 (69)		13.0 (69)		
	Change:	-2.8		7.0		
Limited English Proficient	2013:	16.4 (61)		9.8 (61)		
	2014:	13.5 (37)		10.8 (37)		
	Change:	-2.9		1.0		
Special Education	2013:	* (3)		* (3)		
	2014:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	12.8 (86)	3.5 (86)	14.0 (86)		
	2014:	13.8 (80)	5.0 (80)	12.5 (80)		
	Change:	1.0	1.5	-1.5		
African American	2013:	0.0 (30)	0.0 (30)	0.0 (30)		
	2014:	0.0 (17)	0.0 (17)	0.0 (17)		
	Change:	0.0	0.0	0.0		
Hispanic	2013:	19.6 (56)	5.4 (56)	21.4 (56)		
	2014:	17.7 (62)	6.5 (62)	16.1 (62)		
	Change:	-1.9	1.1	-5.3		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	12.2 (82)	3.7 (82)	13.4 (82)		
	2014:	11.8 (76)	5.3 (76)	11.8 (76)		
	Change:	-0.4	1.6	-1.6		
Limited English Proficient	2013:	22.2 (45)	4.4 (45)	22.2 (45)		
	2014:	18.9 (53)	7.5 (53)	17.0 (53)		
	Change:	-3.3	3.1	-5.2		
Special Education	2013:	* (4)	* (4)	* (4)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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115 - HARRELL BUDD ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	6.3 (64)		10.9 (64)	3.1 (64)	
	2014:	14.1 (78)		17.9 (78)	5.1 (78)	
	Change:	7.8		7.0	2.0	
African American	2013:	4.3 (23)		4.3 (23)	4.3 (23)	
	2014:	3.8 (26)		3.8 (26)	4.2 (24)	
	Change:	-0.5		-0.5	-0.1	
Hispanic	2013:	7.3 (41)		14.6 (41)	2.4 (41)	
	2014:	19.2 (52)		25.0 (52)	5.6 (54)	
	Change:	11.9		10.4	3.2	
Economically Disadvantaged	2013:	6.3 (63)		11.1 (63)	3.2 (63)	
	2014:	13.2 (68)		17.6 (68)	3.0 (67)	
	Change:	6.9		6.5	-0.2	
Limited English Proficient	2013:	9.4 (32)		18.8 (32)	3.1 (32)	
	2014:	20.0 (45)		26.7 (45)	6.5 (46)	
	Change:	10.6		7.9	3.4	
Special Education	2013:	* (4)		* (4)	* (4)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.0 (250)	3.5 (86)	10.0 (250)	3.1 (64)	
	2014:	11.7 (230)	5.0 (80)	14.3 (230)	5.1 (78)	
	Change:	1.7	1.5	4.3	2.0	
African American	2013:	1.3 (78)	0.0 (30)	1.3 (78)	4.3 (23)	
	2014:	1.5 (67)	0.0 (17)	3.0 (67)	4.2 (24)	
	Change:	0.2	0.0	1.7	-0.1	
Hispanic	2013:	13.6 (169)	5.4 (56)	13.6 (169)	2.4 (41)	
	2014:	16.1 (161)	6.5 (62)	18.6 (161)	5.6 (54)	
	Change:	2.5	1.1	5.0	3.2	
White	2013:	* (2)		* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	9.8 (245)	3.7 (82)	9.8 (245)	3.2 (63)	
	2014:	10.8 (213)	5.3 (76)	14.1 (213)	3.0 (67)	
	Change:	1.0	1.6	4.3	-0.2	
Limited English Proficient	2013:	16.7 (138)	4.4 (45)	15.9 (138)	3.1 (32)	
	2014:	17.8 (135)	7.5 (53)	18.5 (135)	6.5 (46)	
	Change:	1.1	3.1	2.6	3.4	
Special Education	2013:	0.0 (11)	* (4)	0.0 (11)	* (4)	
	2014:	0.0 (9)	* (2)	0.0 (9)	* (3)	
	Change:	0.0	*	0.0	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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119 - WILLIAM L. CABELL ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	11.8 (68)		7.6 (66)		
	2014:	15.1 (73)		11.8 (68)		
	Change:	3.3		4.2		
African American	2013:	* (4)		* (3)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2013:	12.1 (58)		8.8 (57)		
	2014:	11.1 (63)		12.1 (58)		
	Change:	-1.0		3.3		
White	2013:	* (4)		* (4)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2013:	12.7 (63)		8.2 (61)		
	2014:	14.7 (68)		9.5 (63)		
	Change:	2.0		1.3		
Limited English Proficient	2013:	13.0 (46)		4.5 (44)		
	2014:	14.3 (49)		11.4 (44)		
	Change:	1.3		6.9		
Special Education	2013:	* (2)		* (1)		
	2014:	* (5)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	8.1 (86)	1.2 (85)	14.1 (85)		
	2014:	15.9 (63)	4.7 (64)	12.7 (63)		
	Change:	7.8	3.5	-1.4		
African American	2013:	* (4)	* (4)	* (4)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Hispanic	2013:	7.7 (78)	1.3 (77)	14.3 (77)		
	2014:	18.2 (55)	5.4 (56)	14.5 (55)		
	Change:	10.5	4.1	0.2		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	9.0 (78)	1.3 (77)	14.3 (77)		
	2014:	17.5 (57)	5.2 (58)	14.0 (57)		
	Change:	8.5	3.9	-0.3		
Limited English Proficient	2013:	8.5 (59)	1.7 (58)	6.9 (58)		
	2014:	20.5 (44)	4.5 (44)	14.0 (43)		
	Change:	12.0	2.8	7.1		
Special Education	2013:	* (1)	* (1)	* (1)		
	2014:	* (3)	* (3)	* (2)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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119 - WILLIAM L. CABELL ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	16.7 (90)		6.9 (87)	2.2 (90)	
	2014:	8.5 (82)		13.6 (81)	2.5 (81)	
	Change:	-8.2		6.7	0.3	
African American	2013:	* (2)		* (2)	* (2)	
	2014:	0.0 (7)		0.0 (7)	0.0 (7)	
	Change:	*		*	*	
Hispanic	2013:	16.0 (81)		6.4 (78)	1.2 (81)	
	2014:	10.0 (70)		15.9 (69)	2.9 (69)	
	Change:	-6.0		9.5	1.7	
White	2013:	16.7 (6)		16.7 (6)	16.7 (6)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	11.8 (76)		6.8 (73)	1.3 (75)	
	2014:	9.6 (73)		15.3 (72)	2.8 (72)	
	Change:	-2.2		8.5	1.5	
Limited English Proficient	2013:	13.5 (52)		4.1 (49)	0.0 (51)	
	2014:	11.8 (51)		14.0 (50)	2.0 (50)	
	Change:	-1.7		9.9	2.0	
Special Education	2013:	16.7 (6)		* (5)	0.0 (6)	
	2014:	* (2)		* (1)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.3 (244)	1.2 (85)	9.7 (238)	2.2 (90)	
	2014:	12.8 (218)	4.7 (64)	12.7 (212)	2.5 (81)	
	Change:	0.5	3.5	3.0	0.3	
African American	2013:	20.0 (10)	* (4)	0.0 (9)	* (2)	
	2014:	0.0 (14)	* (4)	0.0 (14)	0.0 (7)	
	Change:	-20.0	*	0.0	*	
Hispanic	2013:	12.0 (217)	1.3 (77)	9.9 (212)	1.2 (81)	
	2014:	12.8 (188)	5.4 (56)	14.3 (182)	2.9 (69)	
	Change:	0.8	4.1	4.4	1.7	
White	2013:	8.3 (12)	* (2)	8.3 (12)	16.7 (6)	
	2014:	22.2 (9)	* (3)	0.0 (9)	* (3)	
	Change:	13.9	*	-8.3	*	
Economically Disadvantaged	2013:	11.1 (217)	1.3 (77)	10.0 (211)	1.3 (75)	
	2014:	13.6 (198)	5.2 (58)	13.0 (192)	2.8 (72)	
	Change:	2.5	3.9	3.0	1.5	
Limited English Proficient	2013:	11.5 (157)	1.7 (58)	5.3 (151)	0.0 (51)	
	2014:	15.3 (144)	4.5 (44)	13.1 (137)	2.0 (50)	
	Change:	3.8	2.8	7.8	2.0	
Special Education	2013:	11.1 (9)	* (1)	14.3 (7)	0.0 (6)	
	2014:	0.0 (10)	* (3)	0.0 (7)	* (2)	
	Change:	-11.1	*	-14.3	*	

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POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
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120 - F.P. CAILLET ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	22.1 (104)		16.3 (104)		
	2014:	24.3 (111)		18.0 (111)		
	Change:	2.2		1.7		
African American	2013:	* (3)		* (3)		
	2014:	33.3 (6)		33.3 (6)		
	Change:	*		*		
Hispanic	2013:	21.2 (99)		16.2 (99)		
	2014:	23.5 (102)		16.7 (102)		
	Change:	2.3		0.5		
White	2013:	* (2)		* (2)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	22.2 (99)		17.2 (99)		
	2014:	24.7 (97)		15.5 (97)		
	Change:	2.5		-1.7		
Limited English Proficient	2013:	21.8 (78)		15.4 (78)		
	2014:	26.8 (82)		15.9 (82)		
	Change:	5.0		0.5		
Special Education	2013:	* (4)		* (4)		
	2014:	0.0 (8)		12.5 (8)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	13.6 (103)	0.0 (104)	6.7 (104)		
	2014:	20.4 (103)	4.9 (102)	24.3 (103)		
	Change:	6.8	4.9	17.6		
African American	2013:	* (4)	* (4)	* (4)		
	2014:	* (3)	* (2)	* (3)		
	Change:	*	*	*		
Hispanic	2013:	14.1 (99)	0.0 (100)	7.0 (100)		
	2014:	19.6 (97)	5.2 (97)	23.7 (97)		
	Change:	5.5	5.2	16.7		
White	2013:					
	2014:	* (3)	* (3)	* (3)		
	Change:					
Economically Disadvantaged	2013:	13.3 (98)	0.0 (99)	7.1 (99)		
	2014:	21.3 (94)	5.3 (94)	25.5 (94)		
	Change:	8.0	5.3	18.4		
Limited English Proficient	2013:	13.4 (82)	0.0 (82)	6.1 (82)		
	2014:	19.2 (78)	5.1 (78)	23.1 (78)		
	Change:	5.8	5.1	17.0		
Special Education	2013:	* (2)	* (2)	* (2)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2014 (first administration)
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120 - F.P. CAILLET ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	19.3 (114)		23.0 (113)	4.4 (114)	
	2014:	20.6 (97)		18.6 (97)	2.0 (98)	
	Change:	1.3		-4.4	-2.4	
African American	2013:	* (3)		* (3)	* (3)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	20.2 (109)		24.1 (108)	4.6 (109)	
	2014:	21.3 (94)		19.1 (94)	2.1 (95)	
	Change:	1.1		-5.0	-2.5	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	19.0 (105)		25.0 (104)	4.8 (105)	
	2014:	20.0 (85)		18.8 (85)	1.2 (86)	
	Change:	1.0		-6.2	-3.6	
Limited English Proficient	2013:	18.6 (86)		25.9 (85)	3.5 (86)	
	2014:	22.8 (79)		21.5 (79)	2.5 (80)	
	Change:	4.2		-4.4	-1.0	
Special Education	2013:	* (4)		* (3)	* (3)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	18.4 (321)	0.0 (104)	15.6 (321)	4.4 (114)	
	2014:	21.9 (311)	4.9 (102)	20.3 (311)	2.0 (98)	
	Change:	3.5	4.9	4.7	-2.4	
African American	2013:	10.0 (10)	* (4)	10.0 (10)	* (3)	
	2014:	27.3 (11)	* (2)	27.3 (11)	* (2)	
	Change:	17.3	*	17.3	*	
Hispanic	2013:	18.6 (307)	0.0 (100)	16.0 (307)	4.6 (109)	
	2014:	21.5 (293)	5.2 (97)	19.8 (293)	2.1 (95)	
	Change:	2.9	5.2	3.8	-2.5	
White	2013:	* (2)		* (2)		
	2014:	33.3 (6)	* (3)	16.7 (6)	* (1)	
	Change:	*		*		
Economically Disadvantaged	2013:	18.2 (302)	0.0 (99)	16.6 (302)	4.8 (105)	
	2014:	22.1 (276)	5.3 (94)	19.9 (276)	1.2 (86)	
	Change:	3.9	5.3	3.3	-3.6	
Limited English Proficient	2013:	17.9 (246)	0.0 (82)	15.9 (245)	3.5 (86)	
	2014:	23.0 (239)	5.1 (78)	20.1 (239)	2.5 (80)	
	Change:	5.1	5.1	4.2	-1.0	
Special Education	2013:	0.0 (10)	* (2)	0.0 (9)	* (3)	
	2014:	0.0 (14)	* (4)	7.1 (14)	* (2)	
	Change:	0.0	*	7.1	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
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135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	31.0	(58)			20.7	(58)		
	2014:	25.4	(59)			10.0	(60)		
	Change:	-5.6				-10.7			
African American	2013:								
	2014:	0.0	(7)			0.0	(7)		
	Change:								
Hispanic	2013:	22.6	(31)			12.9	(31)		
	2014:	33.3	(27)			7.1	(28)		
	Change:	10.7				-5.8			
White	2013:	41.7	(24)			29.2	(24)		
	2014:	23.8	(21)			19.0	(21)		
	Change:	-17.9				-10.2			
Economically Disadvantaged	2013:	17.9	(28)			7.1	(28)		
	2014:	33.3	(33)			8.8	(34)		
	Change:	15.4				1.7			
Limited English Proficient	2013:	13.3	(15)			0.0	(15)		
	2014:	40.0	(10)			9.1	(11)		
	Change:	26.7				9.1			
Special Education	2013:								
	2014:	*	(2)			*	(3)		
	Change:								

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	18.0	(50)	8.0	(50)	12.5	(48)		
	2014:	24.1	(58)	5.3	(57)	13.8	(58)		
	Change:	6.1		-2.7		1.3			
African American	2013:	*	(3)	*	(3)	*	(3)		
	2014:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			
Hispanic	2013:	6.9	(29)	0.0	(29)	11.1	(27)		
	2014:	25.0	(32)	3.1	(32)	12.5	(32)		
	Change:	18.1		3.1		1.4			
White	2013:	31.3	(16)	18.8	(16)	12.5	(16)		
	2014:	22.7	(22)	4.8	(21)	13.6	(22)		
	Change:	-8.6		-14.0		1.1			
Economically Disadvantaged	2013:	19.2	(26)	3.8	(26)	16.7	(24)		
	2014:	17.9	(28)	7.1	(28)	14.3	(28)		
	Change:	-1.3		3.3		-2.4			
Limited English Proficient	2013:	8.3	(12)	0.0	(12)	0.0	(10)		
	2014:	15.4	(13)	15.4	(13)	7.7	(13)		
	Change:	7.1		15.4		7.7			

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	28.8 (52)		36.5 (52)	7.7 (52)	
	2014:	20.0 (45)		31.8 (44)	11.6 (43)	
	Change:	-8.8		-4.7	3.9	
African American	2013:	* (2)		* (2)	* (2)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2013:	10.3 (29)		20.7 (29)	0.0 (29)	
	2014:	15.4 (26)		32.0 (25)	4.2 (24)	
	Change:	5.1		11.3	4.2	
White	2013:	57.1 (21)		61.9 (21)	19.0 (21)	
	2014:	28.6 (14)		35.7 (14)	21.4 (14)	
	Change:	-28.5		-26.2	2.4	
Economically Disadvantaged	2013:	11.1 (27)		18.5 (27)	0.0 (27)	
	2014:	19.0 (21)		33.3 (21)	5.3 (19)	
	Change:	7.9		14.8	5.3	
Limited English Proficient	2013:	11.8 (17)		23.5 (17)	0.0 (17)	
	2014:	0.0 (11)		27.3 (11)	0.0 (9)	
	Change:	-11.8		3.8	0.0	
Special Education	2013:	* (2)		* (2)	* (2)	
	2014:	0.0 (6)		* (5)	0.0 (6)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	26.3 (160)	8.0 (50)	23.4 (158)	7.7 (52)	
	2014:	23.5 (162)	5.3 (57)	17.3 (162)	11.6 (43)	
	Change:	-2.8	-2.7	-6.1	3.9	
African American	2013:	* (5)	* (3)	* (5)	* (2)	
	2014:	0.0 (11)	* (1)	0.0 (11)	* (3)	
	Change:	*	*	*	*	
Hispanic	2013:	13.5 (89)	0.0 (29)	14.9 (87)	0.0 (29)	
	2014:	24.7 (85)	3.1 (32)	16.5 (85)	4.2 (24)	
	Change:	11.2	3.1	1.6	4.2	
White	2013:	44.3 (61)	18.8 (16)	36.1 (61)	19.0 (21)	
	2014:	24.6 (57)	4.8 (21)	21.1 (57)	21.4 (14)	
	Change:	-19.7	-14.0	-15.0	2.4	
Economically Disadvantaged	2013:	16.0 (81)	3.8 (26)	13.9 (79)	0.0 (27)	
	2014:	24.4 (82)	7.1 (28)	16.9 (83)	5.3 (19)	
	Change:	8.4	3.3	3.0	5.3	
Limited English Proficient	2013:	11.4 (44)	0.0 (12)	9.5 (42)	0.0 (17)	
	2014:	17.6 (34)	15.4 (13)	14.3 (35)	0.0 (9)	
	Change:	6.2	15.4	4.8	0.0	
Special Education	2013:	0.0 (6)	* (4)	* (5)	* (2)	
	2014:	12.5 (8)		12.5 (8)	0.0 (6)	
	Change:	12.5		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.3 (48)		4.3 (46)		
	2014:	16.4 (55)		13.0 (54)		
	Change:	10.1		8.7		
African American	2013:	0.0 (8)		0.0 (8)		
	2014:	0.0 (6)		14.3 (7)		
	Change:	0.0		14.3		
Hispanic	2013:	7.7 (39)		5.4 (37)		
	2014:	20.0 (45)		13.3 (45)		
	Change:	12.3		7.9		
Economically Disadvantaged	2013:	6.4 (47)		4.4 (45)		
	2014:	16.7 (54)		13.2 (53)		
	Change:	10.3		8.8		
Limited English Proficient	2013:	3.0 (33)		0.0 (31)		
	2014:	21.4 (42)		15.0 (40)		
	Change:	18.4		15.0		
Special Education	2013:	* (1)		* (1)		
	2014:			* (1)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	20.0 (35)	0.0 (35)	11.4 (35)		
	2014:	17.6 (51)	0.0 (48)	10.0 (50)		
	Change:	-2.4	0.0	-1.4		
African American	2013:	* (4)	* (4)	* (4)		
	2014:	33.3 (6)	* (5)	16.7 (6)		
	Change:	*	*	*		
Hispanic	2013:	16.7 (30)	0.0 (30)	10.0 (30)		
	2014:	16.3 (43)	0.0 (41)	9.3 (43)		
	Change:	-0.4	0.0	-0.7		
Economically Disadvantaged	2013:	20.6 (34)	0.0 (34)	11.8 (34)		
	2014:	17.6 (51)	0.0 (48)	10.0 (50)		
	Change:	-3.0	0.0	-1.8		
Limited English Proficient	2013:	17.9 (28)	0.0 (28)	10.7 (28)		
	2014:	17.1 (41)	0.0 (39)	10.0 (40)		
	Change:	-0.8	0.0	-0.7		
Special Education	2013:	* (2)	* (2)	* (2)		
	2014:	* (2)		* (2)		
	Change:	*		*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	22.6 (31)		22.6 (31)	20.0 (30)	
	2014:	20.8 (24)		33.3 (24)	8.7 (23)	
	Change:	-1.8		10.7	-11.3	
African American	2013:	* (4)		* (4)	* (3)	
	2014:	* (4)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2013:	25.9 (27)		25.9 (27)	22.2 (27)	
	2014:	17.6 (17)		31.6 (19)	5.6 (18)	
	Change:	-8.3		5.7	-16.6	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	22.6 (31)		22.6 (31)	20.0 (30)	
	2014:	22.7 (22)		36.4 (22)	9.5 (21)	
	Change:	0.1		13.8	-10.5	
Limited English Proficient	2013:	29.2 (24)		25.0 (24)	20.8 (24)	
	2014:	15.0 (20)		35.0 (20)	5.3 (19)	
	Change:	-14.2		10.0	-15.5	
Special Education	2013:					
	2014:	* (1)		* (3)	* (2)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.9 (114)	0.0 (35)	11.6 (112)	20.0 (30)	
	2014:	17.7 (130)	0.0 (48)	15.6 (128)	8.7 (23)	
	Change:	2.8	0.0	4.0	-11.3	
African American	2013:	6.3 (16)	* (4)	6.3 (16)	* (3)	
	2014:	18.8 (16)	* (5)	12.5 (16)	* (3)	
	Change:	12.5	*	6.2	*	
Hispanic	2013:	15.6 (96)	0.0 (30)	12.8 (94)	22.2 (27)	
	2014:	18.1 (105)	0.0 (41)	15.0 (107)	5.6 (18)	
	Change:	2.5	0.0	2.2	-16.6	
White	2013:	* (2)	* (1)	* (2)		
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*		
Economically Disadvantaged	2013:	15.2 (112)	0.0 (34)	11.8 (110)	20.0 (30)	
	2014:	18.1 (127)	0.0 (48)	16.0 (125)	9.5 (21)	
	Change:	2.9	0.0	4.2	-10.5	
Limited English Proficient	2013:	15.3 (85)	0.0 (28)	10.8 (83)	20.8 (24)	
	2014:	18.4 (103)	0.0 (39)	17.0 (100)	5.3 (19)	
	Change:	3.1	0.0	6.2	-15.5	
Special Education	2013:	* (3)	* (2)	* (3)		
	2014:	* (3)		0.0 (6)	* (2)	
	Change:	*		*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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148 - TOM C. GOOCH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	13.0 (54)		7.4 (54)		
	2014:	14.3 (35)		17.1 (35)		
	Change:	1.3		9.7		
African American	2013:	0.0 (6)		0.0 (6)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2013:	13.0 (46)		8.7 (46)		
	2014:	16.7 (30)		16.7 (30)		
	Change:	3.7		8.0		
Economically Disadvantaged	2013:	13.2 (53)		7.5 (53)		
	2014:	15.2 (33)		18.2 (33)		
	Change:	2.0		10.7		
Limited English Proficient	2013:	12.5 (32)		3.1 (32)		
	2014:	22.7 (22)		18.2 (22)		
	Change:	10.2		15.1		
Special Education	2013:	* (2)		* (2)		
	2014:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	17.1 (41)	0.0 (42)	4.9 (41)		
	2014:	21.4 (28)	14.3 (28)	7.1 (28)		
	Change:	4.3	14.3	2.2		
African American	2013:	* (5)	0.0 (6)	* (5)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Hispanic	2013:	21.9 (32)	0.0 (32)	6.3 (32)		
	2014:	23.1 (26)	15.4 (26)	7.7 (26)		
	Change:	1.2	15.4	1.4		
Economically Disadvantaged	2013:	17.5 (40)	0.0 (41)	5.0 (40)		
	2014:	19.2 (26)	15.4 (26)	7.7 (26)		
	Change:	1.7	15.4	2.7		
Limited English Proficient	2013:	22.7 (22)	0.0 (22)	9.1 (22)		
	2014:	16.7 (18)	16.7 (18)	0.0 (18)		
	Change:	-6.0	16.7	-9.1		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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148 - TOM C. GOOCH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.3 (42)		19.0 (42)	4.7 (43)	
	2014:	8.3 (24)		16.7 (24)	4.2 (24)	
	Change:	-6.0		-2.3	-0.5	
African American	2013:	0.0 (6)		0.0 (6)	* (5)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	16.7 (36)		22.2 (36)	5.4 (37)	
	2014:	10.5 (19)		21.1 (19)	5.3 (19)	
	Change:	-6.2		-1.1	-0.1	
White	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2013:	14.3 (42)		19.0 (42)	4.7 (43)	
	2014:	8.3 (24)		16.7 (24)	4.2 (24)	
	Change:	-6.0		-2.3	-0.5	
Limited English Proficient	2013:	18.8 (32)		21.9 (32)	6.1 (33)	
	2014:	14.3 (14)		28.6 (14)	7.1 (14)	
	Change:	-4.5		6.7	1.0	
Special Education	2013:	* (4)		* (4)	* (4)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.6 (137)	0.0 (42)	10.2 (137)	4.7 (43)	
	2014:	14.9 (87)	14.3 (28)	13.8 (87)	4.2 (24)	
	Change:	0.3	14.3	3.6	-0.5	
African American	2013:	0.0 (17)	0.0 (6)	0.0 (17)	* (5)	
	2014:	0.0 (7)	* (2)	14.3 (7)	* (2)	
	Change:	0.0	*	14.3	*	
Hispanic	2013:	16.7 (114)	0.0 (32)	12.3 (114)	5.4 (37)	
	2014:	17.3 (75)	15.4 (26)	14.7 (75)	5.3 (19)	
	Change:	0.6	15.4	2.4	-0.1	
White	2013:	* (4)	* (2)	* (4)		
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*		
Economically Disadvantaged	2013:	14.8 (135)	0.0 (41)	10.4 (135)	4.7 (43)	
	2014:	14.5 (83)	15.4 (26)	14.5 (83)	4.2 (24)	
	Change:	-0.3	15.4	4.1	-0.5	
Limited English Proficient	2013:	17.4 (86)	0.0 (22)	11.6 (86)	6.1 (33)	
	2014:	18.5 (54)	16.7 (18)	14.8 (54)	7.1 (14)	
	Change:	1.1	16.7	3.2	1.0	
Special Education	2013:	11.1 (9)	* (3)	0.0 (9)	* (4)	
	2014:	* (3)		* (3)	* (2)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	14.7 (68)		13.2 (68)		
	2014:	9.1 (55)		1.8 (55)		
	Change:	-5.6		-11.4		
African American	2013:	14.3 (7)		14.3 (7)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2013:	15.3 (59)		13.6 (59)		
	2014:	10.0 (50)		2.0 (50)		
	Change:	-5.3		-11.6		
White	2013:	* (1)		* (1)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	14.9 (67)		13.4 (67)		
	2014:	9.3 (54)		1.9 (54)		
	Change:	-5.6		-11.5		
Limited English Proficient	2013:	7.7 (39)		12.8 (39)		
	2014:	10.8 (37)		2.7 (37)		
	Change:	3.1		-10.1		
Special Education	2013:	* (3)		* (3)		
	2014:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	11.1 (81)	4.9 (81)	11.1 (81)		
	2014:	8.5 (59)	3.4 (59)	17.2 (58)		
	Change:	-2.6	-1.5	6.1		
African American	2013:	* (2)	* (2)	* (2)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Hispanic	2013:	11.4 (79)	5.1 (79)	11.4 (79)		
	2014:	9.3 (54)	3.7 (54)	18.9 (53)		
	Change:	-2.1	-1.4	7.5		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	10.3 (78)	5.1 (78)	10.3 (78)		
	2014:	8.8 (57)	3.5 (57)	17.9 (56)		
	Change:	-1.5	-1.6	7.6		
Limited English Proficient	2013:	12.7 (55)	5.5 (55)	9.1 (55)		
	2014:	10.3 (39)	5.1 (39)	21.1 (38)		
	Change:	-2.4	-0.4	12.0		
Special Education	2013:	* (4)	* (4)	* (4)		
	2014:	0.0 (6)	0.0 (6)	16.7 (6)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.6 (85)		5.9 (85)	2.3 (88)	
	2014:	14.3 (49)		20.4 (49)	2.0 (49)	
	Change:	3.7		14.5	-0.3	
African American	2013:	0.0 (7)		0.0 (7)	0.0 (8)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2013:	11.7 (77)		6.5 (77)	2.5 (79)	
	2014:	14.6 (48)		20.8 (48)	2.1 (48)	
	Change:	2.9		14.3	-0.4	
Economically Disadvantaged	2013:	10.8 (83)		6.0 (83)	2.3 (86)	
	2014:	14.9 (47)		19.1 (47)	2.1 (47)	
	Change:	4.1		13.1	-0.2	
Limited English Proficient	2013:	11.1 (54)		7.4 (54)	3.6 (55)	
	2014:	19.4 (36)		25.0 (36)	2.8 (36)	
	Change:	8.3		17.6	-0.8	
Special Education	2013:				* (2)	
	2014:	* (4)		* (4)	* (5)	
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.0 (234)	4.9 (81)	9.8 (234)	2.3 (88)	
	2014:	10.4 (163)	3.4 (59)	13.0 (162)	2.0 (49)	
	Change:	-1.6	-1.5	3.2	-0.3	
African American	2013:	6.3 (16)	* (2)	6.3 (16)	0.0 (8)	
	2014:	0.0 (9)	* (4)	0.0 (9)	* (1)	
	Change:	-6.3	*	-6.3	*	
Hispanic	2013:	12.6 (215)	5.1 (79)	10.2 (215)	2.5 (79)	
	2014:	11.2 (152)	3.7 (54)	13.9 (151)	2.1 (48)	
	Change:	-1.4	-1.4	3.7	-0.4	
White	2013:	* (2)		* (2)	* (1)	
	2014:	* (2)	* (1)	* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	11.8 (228)	5.1 (78)	9.6 (228)	2.3 (86)	
	2014:	10.8 (158)	3.5 (57)	12.7 (157)	2.1 (47)	
	Change:	-1.0	-1.6	3.1	-0.2	
Limited English Proficient	2013:	10.8 (148)	5.5 (55)	9.5 (148)	3.6 (55)	
	2014:	13.4 (112)	5.1 (39)	16.2 (111)	2.8 (36)	
	Change:	2.6	-0.4	6.7	-0.8	
Special Education	2013:	0.0 (7)	* (4)	28.6 (7)	* (2)	
	2014:	0.0 (11)	0.0 (6)	9.1 (11)	* (5)	
	Change:	0.0	*	-19.5	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	19.2 (146)		4.8 (146)		
	2014:	10.4 (134)		7.5 (120)		
	Change:	-8.8		2.7		
African American	2013:	10.3 (29)		0.0 (28)		
	2014:	0.0 (36)		3.3 (30)		
	Change:	-10.3		3.3		
Hispanic	2013:	22.8 (101)		6.9 (102)		
	2014:	16.9 (83)		9.4 (85)		
	Change:	-5.9		2.5		
White	2013:	* (5)		* (5)		
	2014:	* (5)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2013:	19.4 (144)		4.9 (144)		
	2014:	10.8 (130)		6.9 (116)		
	Change:	-8.6		2.0		
Limited English Proficient	2013:	23.8 (101)		6.9 (102)		
	2014:	15.6 (90)		10.7 (75)		
	Change:	-8.2		3.8		
Special Education	2013:	0.0 (7)		0.0 (7)		
	2014:	* (4)		0.0 (6)		
	Change:	*		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	13.6 (110)	5.3 (113)	3.5 (113)		
	2014:	14.2 (127)	6.3 (128)	6.1 (115)		
	Change:	0.6	1.0	2.6		
African American	2013:	5.3 (19)	0.0 (19)	0.0 (19)		
	2014:	11.4 (35)	0.0 (36)	10.3 (29)		
	Change:	6.1	0.0	10.3		
Hispanic	2013:	14.5 (76)	5.2 (77)	1.3 (78)		
	2014:	17.1 (76)	10.5 (76)	5.3 (75)		
	Change:	2.6	5.3	4.0		
White	2013:	* (3)	* (3)	* (3)		
	2014:	14.3 (7)	0.0 (7)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	13.2 (106)	5.5 (110)	3.7 (109)		
	2014:	14.5 (124)	6.4 (125)	6.3 (112)		
	Change:	1.3	0.9	2.6		
Limited English Proficient	2013:	14.8 (81)	5.9 (85)	3.7 (82)		
	2014:	18.4 (87)	9.2 (87)	6.7 (75)		
	Change:	3.6	3.3	3.0		
Special Education	2013:	* (2)	* (4)	* (5)		
	2014:	0.0 (7)	0.0 (9)	0.0 (6)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	1.9 (105)		8.9 (101)	1.0 (104)	
	2014:	10.9 (101)		8.6 (93)	3.3 (91)	
	Change:	9.0		-0.3	2.3	
African American	2013:	0.0 (13)		0.0 (14)	0.0 (17)	
	2014:	4.8 (21)		0.0 (18)	0.0 (19)	
	Change:	4.8		0.0	0.0	
Hispanic	2013:	2.9 (70)		12.3 (73)	1.3 (78)	
	2014:	13.4 (67)		10.4 (67)	3.1 (65)	
	Change:	10.5		-1.9	1.8	
White	2013:	* (2)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	2.1 (95)		9.6 (94)	1.0 (102)	
	2014:	11.2 (89)		8.5 (82)	3.8 (79)	
	Change:	9.1		-1.1	2.8	
Limited English Proficient	2013:	2.5 (79)		12.3 (73)	1.3 (76)	
	2014:	13.5 (74)		10.8 (65)	4.7 (64)	
	Change:	11.0		-1.5	3.4	
Special Education	2013:	* (3)		0.0 (8)	0.0 (13)	
	2014:	* (2)		* (3)	* (1)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.5 (361)	5.3 (113)	5.6 (360)	1.0 (104)	
	2014:	11.9 (362)	6.3 (128)	7.3 (328)	3.3 (91)	
	Change:	-0.6	1.0	1.7	2.3	
African American	2013:	6.6 (61)	0.0 (19)	0.0 (61)	0.0 (17)	
	2014:	5.4 (92)	0.0 (36)	5.2 (77)	0.0 (19)	
	Change:	-1.2	0.0	5.2	0.0	
Hispanic	2013:	14.6 (247)	5.2 (77)	6.7 (253)	1.3 (78)	
	2014:	15.9 (226)	10.5 (76)	8.4 (227)	3.1 (65)	
	Change:	1.3	5.3	1.7	1.8	
White	2013:	40.0 (10)	* (3)	22.2 (9)	* (1)	
	2014:	15.4 (13)	0.0 (7)	12.5 (8)	* (1)	
	Change:	-24.6	*	-9.7	*	
Economically Disadvantaged	2013:	12.8 (345)	5.5 (110)	5.8 (347)	1.0 (102)	
	2014:	12.2 (343)	6.4 (125)	7.1 (310)	3.8 (79)	
	Change:	-0.6	0.9	1.3	2.8	
Limited English Proficient	2013:	14.6 (261)	5.9 (85)	7.4 (257)	1.3 (76)	
	2014:	15.9 (251)	9.2 (87)	9.3 (215)	4.7 (64)	
	Change:	1.3	3.3	1.9	3.4	
Special Education	2013:	0.0 (12)	* (4)	0.0 (20)	0.0 (13)	
	2014:	0.0 (13)	0.0 (9)	0.0 (15)	* (1)	
	Change:	0.0	*	0.0	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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161 - JOHN IRELAND ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	13.2 (106)		11.6 (86)		
	2014:	16.0 (81)		18.8 (80)		
	Change:	2.8		7.2		
African American	2013:	0.0 (15)		0.0 (16)		
	2014:	7.1 (14)		0.0 (14)		
	Change:	7.1		0.0		
Hispanic	2013:	15.4 (91)		14.3 (70)		
	2014:	17.9 (67)		22.7 (66)		
	Change:	2.5		8.4		
Economically Disadvantaged	2013:	13.9 (101)		12.3 (81)		
	2014:	16.0 (81)		18.8 (80)		
	Change:	2.1		6.5		
Limited English Proficient	2013:	15.9 (69)		16.7 (48)		
	2014:	20.4 (49)		27.1 (48)		
	Change:	4.5		10.4		
Special Education	2013:	* (2)		* (2)		
	2014:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	14.1 (99)	4.1 (98)	6.3 (95)		
	2014:	3.3 (91)	3.3 (91)	11.0 (91)		
	Change:	-10.8	-0.8	4.7		
African American	2013:	17.6 (17)	5.9 (17)	11.8 (17)		
	2014:	6.7 (15)	6.3 (16)	13.3 (15)		
	Change:	-10.9	0.4	1.5		
Hispanic	2013:	13.9 (79)	3.8 (78)	5.3 (75)		
	2014:	2.6 (76)	2.7 (75)	10.5 (76)		
	Change:	-11.3	-1.1	5.2		
Economically Disadvantaged	2013:	14.4 (97)	4.2 (96)	6.5 (93)		
	2014:	3.3 (90)	3.3 (90)	11.1 (90)		
	Change:	-11.1	-0.9	4.6		
Limited English Proficient	2013:	19.3 (57)	5.4 (56)	5.7 (53)		
	2014:	3.3 (61)	3.3 (60)	9.8 (61)		
	Change:	-16.0	-2.1	4.1		
Special Education	2013:	* (2)	* (3)	* (1)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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161 - JOHN IRELAND ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	6.1 (98)		9.3 (97)	5.2 (97)	
	2014:	13.8 (80)		25.0 (80)	15.8 (76)	
	Change:	7.7		15.7	10.6	
African American	2013:	0.0 (11)		0.0 (11)	0.0 (11)	
	2014:	16.7 (12)		25.0 (12)	30.8 (13)	
	Change:	16.7		25.0	30.8	
Hispanic	2013:	7.1 (85)		10.7 (84)	6.0 (84)	
	2014:	13.8 (65)		26.2 (65)	12.9 (62)	
	Change:	6.7		15.5	6.9	
Economically Disadvantaged	2013:	6.4 (94)		9.7 (93)	5.3 (94)	
	2014:	14.1 (78)		26.0 (77)	14.9 (74)	
	Change:	7.7		16.3	9.6	
Limited English Proficient	2013:	5.2 (58)		7.0 (57)	3.5 (57)	
	2014:	14.3 (49)		30.6 (49)	12.5 (48)	
	Change:	9.1		23.6	9.0	
Special Education	2013:	* (3)		* (2)	* (2)	
	2014:	* (1)		* (1)		
	Change:	*		*		

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.2 (303)	4.1 (98)	9.0 (278)	5.2 (97)	
	2014:	10.7 (252)	3.3 (91)	17.9 (251)	15.8 (76)	
	Change:	-0.5	-0.8	8.9	10.6	
African American	2013:	7.0 (43)	5.9 (17)	4.5 (44)	0.0 (11)	
	2014:	9.8 (41)	6.3 (16)	12.2 (41)	30.8 (13)	
	Change:	2.8	0.4	7.7	30.8	
Hispanic	2013:	12.2 (255)	3.8 (78)	10.0 (229)	6.0 (84)	
	2014:	11.1 (208)	2.7 (75)	19.3 (207)	12.9 (62)	
	Change:	-1.1	-1.1	9.3	6.9	
Economically Disadvantaged	2013:	11.6 (292)	4.2 (96)	9.4 (267)	5.3 (94)	
	2014:	10.8 (249)	3.3 (90)	18.2 (247)	14.9 (74)	
	Change:	-0.8	-0.9	8.8	9.6	
Limited English Proficient	2013:	13.6 (184)	5.4 (56)	9.5 (158)	3.5 (57)	
	2014:	11.9 (159)	3.3 (60)	21.5 (158)	12.5 (48)	
	Change:	-1.7	-2.1	12.0	9.0	
Special Education	2013:	0.0 (7)	* (3)	* (5)	* (2)	
	2014:	* (4)	* (2)	* (3)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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163 - ALBERT S. JOHNSTON ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	7.0 (57)		5.3 (57)		
	2014:	3.8 (78)		7.7 (78)		
	Change:	-3.2		2.4		
African American	2013:	0.0 (38)		0.0 (38)		
	2014:	0.0 (44)		6.8 (44)		
	Change:	0.0		6.8		
Hispanic	2013:	21.1 (19)		15.8 (19)		
	2014:	8.8 (34)		8.8 (34)		
	Change:	-12.3		-7.0		
Economically Disadvantaged	2013:	7.4 (54)		5.6 (54)		
	2014:	4.1 (73)		6.8 (73)		
	Change:	-3.3		1.2		
Limited English Proficient	2013:	20.0 (15)		20.0 (15)		
	2014:	12.0 (25)		8.0 (25)		
	Change:	-8.0		-12.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	12.7 (55)	3.6 (55)	12.7 (55)		
	2014:	10.5 (57)	0.0 (57)	1.8 (57)		
	Change:	-2.2	-3.6	-10.9		
African American	2013:	4.3 (23)	4.3 (23)	0.0 (23)		
	2014:	5.7 (35)	0.0 (35)	0.0 (35)		
	Change:	1.4	-4.3	0.0		
Hispanic	2013:	19.4 (31)	3.2 (31)	22.6 (31)		
	2014:	18.2 (22)	0.0 (22)	4.5 (22)		
	Change:	-1.2	-3.2	-18.1		
Economically Disadvantaged	2013:	13.0 (54)	3.7 (54)	13.0 (54)		
	2014:	10.9 (55)	0.0 (55)	1.8 (55)		
	Change:	-2.1	-3.7	-11.2		
Limited English Proficient	2013:	20.8 (24)	4.2 (24)	20.8 (24)		
	2014:	16.7 (18)	0.0 (18)	5.6 (18)		
	Change:	-4.1	-4.2	-15.2		
Special Education	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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163 - ALBERT S. JOHNSTON ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	3.9 (51)		20.0 (50)	2.0 (51)	
	2014:	7.7 (52)		15.4 (52)	0.0 (53)	
	Change:	3.8		-4.6	-2.0	
African American	2013:	3.3 (30)		16.7 (30)	3.2 (31)	
	2014:	4.3 (23)		13.0 (23)	0.0 (23)	
	Change:	1.0		-3.7	-3.2	
Hispanic	2013:	4.8 (21)		25.0 (20)	0.0 (20)	
	2014:	10.7 (28)		17.9 (28)	0.0 (29)	
	Change:	5.9		-7.1	0.0	
Economically Disadvantaged	2013:	3.9 (51)		20.0 (50)	2.0 (51)	
	2014:	8.3 (48)		16.7 (48)	0.0 (49)	
	Change:	4.4		-3.3	-2.0	
Limited English Proficient	2013:	5.3 (19)		27.8 (18)	0.0 (18)	
	2014:	10.0 (20)		15.0 (20)	0.0 (21)	
	Change:	4.7		-12.8	0.0	
Special Education	2013:	* (2)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	8.0 (163)	3.6 (55)	12.3 (162)	2.0 (51)	
	2014:	7.0 (187)	0.0 (57)	8.0 (187)	0.0 (53)	
	Change:	-1.0	-3.6	-4.3	-2.0	
African American	2013:	2.2 (91)	4.3 (23)	5.5 (91)	3.2 (31)	
	2014:	2.9 (102)	0.0 (35)	5.9 (102)	0.0 (23)	
	Change:	0.7	-4.3	0.4	-3.2	
Hispanic	2013:	15.5 (71)	3.2 (31)	21.4 (70)	0.0 (20)	
	2014:	11.9 (84)	0.0 (22)	10.7 (84)	0.0 (29)	
	Change:	-3.6	-3.2	-10.7	0.0	
Economically Disadvantaged	2013:	8.2 (159)	3.7 (54)	12.7 (158)	2.0 (51)	
	2014:	7.4 (176)	0.0 (55)	8.0 (176)	0.0 (49)	
	Change:	-0.8	-3.7	-4.7	-2.0	
Limited English Proficient	2013:	15.5 (58)	4.2 (24)	22.8 (57)	0.0 (18)	
	2014:	12.7 (63)	0.0 (18)	9.5 (63)	0.0 (21)	
	Change:	-2.8	-4.2	-13.3	0.0	
Special Education	2013:	* (3)		* (2)	* (1)	
	2014:	* (2)	* (1)	* (2)	* (1)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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176 - JACK LOWE, SR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.3 (94)		5.6 (90)		
	2014:	10.0 (90)		4.6 (87)		
	Change:	4.7		-1.0		
African American	2013:	12.5 (8)		14.3 (7)		
	2014:	14.3 (7)		14.3 (7)		
	Change:	1.8		0.0		
Hispanic	2013:	4.9 (82)		4.9 (82)		
	2014:	11.1 (72)		0.0 (72)		
	Change:	6.2		-4.9		
Economically Disadvantaged	2013:	5.4 (92)		5.7 (88)		
	2014:	9.5 (84)		4.9 (82)		
	Change:	4.1		-0.8		
Limited English Proficient	2013:	4.8 (84)		5.0 (80)		
	2014:	10.5 (76)		4.1 (73)		
	Change:	5.7		-0.9		
Special Education	2013:	* (2)		* (2)		
	2014:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	6.1 (99)	1.0 (98)	3.4 (88)		
	2014:	1.1 (92)	0.0 (94)	6.7 (90)		
	Change:	-5.0	-1.0	3.3		
African American	2013:	28.6 (7)	0.0 (7)	0.0 (6)		
	2014:	11.1 (9)	0.0 (9)	22.2 (9)		
	Change:	-17.5	0.0	22.2		
Hispanic	2013:	2.5 (81)	1.2 (81)	2.5 (79)		
	2014:	0.0 (78)	0.0 (79)	5.2 (77)		
	Change:	-2.5	-1.2	2.7		
Economically Disadvantaged	2013:	5.3 (94)	1.1 (93)	3.6 (83)		
	2014:	1.1 (88)	0.0 (88)	7.0 (86)		
	Change:	-4.2	-1.1	3.4		
Limited English Proficient	2013:	3.5 (86)	1.2 (86)	1.3 (75)		
	2014:	0.0 (80)	0.0 (80)	6.4 (78)		
	Change:	-3.5	-1.2	5.1		
Special Education	2013:	* (3)	* (3)	* (3)		
	2014:	* (2)	* (3)	* (2)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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176 - JACK LOWE, SR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	6.3 (79)		4.3 (70)	1.4 (73)	
	2014:	8.4 (95)		5.3 (95)	1.1 (94)	
	Change:	2.1		1.0	-0.3	
African American	2013:	* (3)		* (3)	* (4)	
	2014:	0.0 (8)		0.0 (8)	0.0 (9)	
	Change:	*		*	*	
Hispanic	2013:	6.0 (67)		3.2 (63)	0.0 (67)	
	2014:	7.9 (76)		2.6 (76)	0.0 (76)	
	Change:	1.9		-0.6	0.0	
White	2013:	* (2)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	5.4 (74)		3.0 (66)	1.4 (69)	
	2014:	7.6 (79)		5.1 (79)	1.3 (79)	
	Change:	2.2		2.1	-0.1	
Limited English Proficient	2013:	5.4 (74)		3.1 (65)	0.0 (68)	
	2014:	8.2 (85)		4.7 (85)	0.0 (83)	
	Change:	2.8		1.6	0.0	
Special Education	2013:	0.0 (6)		* (4)	* (4)	
	2014:	* (2)		* (2)	* (5)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.9 (272)	1.0 (98)	4.4 (248)	1.4 (73)	
	2014:	6.5 (277)	0.0 (94)	5.5 (272)	1.1 (94)	
	Change:	0.6	-1.0	1.1	-0.3	
African American	2013:	22.2 (18)	0.0 (7)	12.5 (16)	* (4)	
	2014:	8.3 (24)	0.0 (9)	12.5 (24)	0.0 (9)	
	Change:	-13.9	0.0	0.0	*	
Hispanic	2013:	4.3 (230)	1.2 (81)	3.6 (224)	0.0 (67)	
	2014:	6.2 (226)	0.0 (79)	2.7 (225)	0.0 (76)	
	Change:	1.9	-1.2	-0.9	0.0	
White	2013:	* (4)	* (2)	* (2)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	5.4 (260)	1.1 (93)	4.2 (237)	1.4 (69)	
	2014:	6.0 (251)	0.0 (88)	5.7 (247)	1.3 (79)	
	Change:	0.6	-1.1	1.5	-0.1	
Limited English Proficient	2013:	4.5 (244)	1.2 (86)	3.2 (220)	0.0 (68)	
	2014:	6.2 (241)	0.0 (80)	5.1 (236)	0.0 (83)	
	Change:	1.7	-1.2	1.9	0.0	
Special Education	2013:	0.0 (11)	* (3)	0.0 (9)	* (4)	
	2014:	* (5)	* (3)	* (5)	* (5)	
	Change:	*	*	*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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182 - HERBERT MARCUS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	18.5 (119)		17.9 (117)		
	2014:	12.1 (132)		15.4 (130)		
	Change:	-6.4		-2.5		
African American	2013:	* (3)		* (3)		
	2014:	0.0 (7)		14.3 (7)		
	Change:	*		*		
Hispanic	2013:	18.3 (115)		16.8 (113)		
	2014:	12.8 (125)		15.4 (123)		
	Change:	-5.5		-1.4		
Economically Disadvantaged	2013:	16.5 (115)		15.9 (113)		
	2014:	12.6 (127)		15.7 (127)		
	Change:	-3.9		-0.2		
Limited English Proficient	2013:	15.4 (104)		16.8 (101)		
	2014:	13.6 (110)		16.8 (107)		
	Change:	-1.8		0.0		
Special Education	2013:	* (1)		* (2)		
	2014:	* (5)		0.0 (8)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	13.9 (115)	1.7 (115)	4.4 (114)		
	2014:	10.5 (124)	5.7 (122)	17.7 (124)		
	Change:	-3.4	4.0	13.3		
African American	2013:	* (1)	* (1)	* (2)		
	2014:	* (2)	* (1)	* (2)		
	Change:	*	*	*		
Hispanic	2013:	14.0 (114)	1.8 (114)	4.5 (112)		
	2014:	10.0 (120)	5.9 (119)	17.5 (120)		
	Change:	-4.0	4.1	13.0		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	14.0 (114)	1.8 (114)	4.4 (113)		
	2014:	10.6 (123)	5.8 (121)	17.9 (123)		
	Change:	-3.4	4.0	13.5		
Limited English Proficient	2013:	14.7 (102)	1.0 (102)	5.0 (100)		
	2014:	9.7 (103)	4.9 (103)	18.4 (103)		
	Change:	-5.0	3.9	13.4		
Special Education	2013:	* (4)	* (4)	* (5)		
	2014:	* (2)		* (3)		
	Change:	*		*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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182 - HERBERT MARCUS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.3 (129)		26.7 (131)	7.8 (129)	
	2014:	10.0 (110)		23.1 (108)	5.7 (105)	
	Change:	0.7		-3.6	-2.1	
African American	2013:	* (3)		* (3)	* (3)	
	2014:	* (2)		* (3)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	8.2 (122)		25.0 (124)	4.9 (122)	
	2014:	9.4 (106)		24.0 (104)	4.9 (102)	
	Change:	1.2		-1.0	0.0	
Economically Disadvantaged	2013:	9.5 (126)		26.6 (128)	7.2 (125)	
	2014:	10.7 (103)		22.5 (102)	6.0 (100)	
	Change:	1.2		-4.1	-1.2	
Limited English Proficient	2013:	8.3 (109)		25.2 (111)	2.8 (108)	
	2014:	8.2 (97)		22.3 (94)	4.3 (92)	
	Change:	-0.1		-2.9	1.5	
Special Education	2013:	* (4)		16.7 (6)	* (4)	
	2014:	* (4)		0.0 (6)	* (4)	
	Change:	*		-16.7	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	13.8 (363)	1.7 (115)	16.9 (362)	7.8 (129)	
	2014:	10.9 (366)	5.7 (122)	18.5 (362)	5.7 (105)	
	Change:	-2.9	4.0	1.6	-2.1	
African American	2013:	14.3 (7)	* (1)	25.0 (8)	* (3)	
	2014:	9.1 (11)	* (1)	8.3 (12)	* (2)	
	Change:	-5.2	*	-16.7	*	
Hispanic	2013:	13.4 (351)	1.8 (114)	15.8 (349)	4.9 (122)	
	2014:	10.8 (351)	5.9 (119)	18.7 (347)	4.9 (102)	
	Change:	-2.6	4.1	2.9	0.0	
White	2013:	* (3)		* (3)	* (3)	
	2014:	* (1)	* (1)	* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	13.2 (355)	1.8 (114)	16.1 (354)	7.2 (125)	
	2014:	11.3 (353)	5.8 (121)	18.5 (352)	6.0 (100)	
	Change:	-1.9	4.0	2.4	-1.2	
Limited English Proficient	2013:	12.7 (315)	1.0 (102)	16.0 (312)	2.8 (108)	
	2014:	10.6 (310)	4.9 (103)	19.1 (304)	4.3 (92)	
	Change:	-2.1	3.9	3.1	1.5	
Special Education	2013:	0.0 (9)	* (4)	7.7 (13)	* (4)	
	2014:	0.0 (11)		0.0 (17)	* (4)	
	Change:	0.0		-7.7	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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185 - WILLIAM B. MILLER ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	12.9 (62)		6.5 (62)		
	2014:	4.2 (48)		2.1 (48)		
	Change:	-8.7		-4.4		
African American	2013:	4.2 (24)		4.2 (24)		
	2014:	4.3 (23)		0.0 (23)		
	Change:	0.1		-4.2		
Hispanic	2013:	16.7 (36)		8.3 (36)		
	2014:	4.0 (25)		4.0 (25)		
	Change:	-12.7		-4.3		
Economically Disadvantaged	2013:	13.3 (60)		6.7 (60)		
	2014:	2.2 (45)		2.2 (45)		
	Change:	-11.1		-4.5		
Limited English Proficient	2013:	12.9 (31)		3.2 (31)		
	2014:	5.0 (20)		5.0 (20)		
	Change:	-7.9		1.8		
Special Education	2013:	* (1)		* (1)		
	2014:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	8.2 (49)	0.0 (48)	4.1 (49)		
	2014:	3.0 (67)	1.5 (68)	9.0 (67)		
	Change:	-5.2	1.5	4.9		
African American	2013:	5.3 (19)	0.0 (18)	10.5 (19)		
	2014:	0.0 (28)	3.4 (29)	0.0 (28)		
	Change:	-5.3	3.4	-10.5		
Hispanic	2013:	10.0 (30)	0.0 (30)	0.0 (30)		
	2014:	5.3 (38)	0.0 (38)	15.8 (38)		
	Change:	-4.7	0.0	15.8		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	8.3 (48)	0.0 (47)	4.2 (48)		
	2014:	3.1 (64)	1.5 (65)	9.4 (64)		
	Change:	-5.2	1.5	5.2		
Limited English Proficient	2013:	7.4 (27)	0.0 (27)	0.0 (27)		
	2014:	2.9 (34)	0.0 (34)	17.6 (34)		
	Change:	-4.5	0.0	17.6		
Special Education	2013:	* (4)	* (4)	* (4)		
	2014:		* (1)			
	Change:		*			

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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185 - WILLIAM B. MILLER ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.7 (39)		7.7 (39)	4.8 (42)	
	2014:	7.3 (41)		12.2 (41)	2.4 (42)	
	Change:	-0.4		4.5	-2.4	
African American	2013:	0.0 (16)		0.0 (16)	0.0 (17)	
	2014:	15.8 (19)		5.3 (19)	4.8 (21)	
	Change:	15.8		5.3	4.8	
Hispanic	2013:	14.3 (21)		9.5 (21)	8.7 (23)	
	2014:	0.0 (22)		18.2 (22)	0.0 (21)	
	Change:	-14.3		8.7	-8.7	
Economically Disadvantaged	2013:	7.7 (39)		7.7 (39)	4.8 (42)	
	2014:	7.7 (39)		10.3 (39)	2.5 (40)	
	Change:	0.0		2.6	-2.3	
Limited English Proficient	2013:	16.7 (18)		11.1 (18)	11.1 (18)	
	2014:	0.0 (20)		15.0 (20)	0.0 (19)	
	Change:	-16.7		3.9	-11.1	
Special Education	2013:				* (2)	
	2014:	* (2)		* (2)	* (4)	
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.0 (150)	0.0 (48)	6.0 (150)	4.8 (42)	
	2014:	4.5 (156)	1.5 (68)	7.7 (156)	2.4 (42)	
	Change:	-5.5	1.5	1.7	-2.4	
African American	2013:	3.4 (59)	0.0 (18)	5.1 (59)	0.0 (17)	
	2014:	5.7 (70)	3.4 (29)	1.4 (70)	4.8 (21)	
	Change:	2.3	3.4	-3.7	4.8	
Hispanic	2013:	13.8 (87)	0.0 (30)	5.7 (87)	8.7 (23)	
	2014:	3.5 (85)	0.0 (38)	12.9 (85)	0.0 (21)	
	Change:	-10.3	0.0	7.2	-8.7	
White	2013:	* (2)		* (2)	* (1)	
	2014:	* (1)	* (1)	* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	10.2 (147)	0.0 (47)	6.1 (147)	4.8 (42)	
	2014:	4.1 (148)	1.5 (65)	7.4 (148)	2.5 (40)	
	Change:	-6.1	1.5	1.3	-2.3	
Limited English Proficient	2013:	11.8 (76)	0.0 (27)	3.9 (76)	11.1 (18)	
	2014:	2.7 (74)	0.0 (34)	13.5 (74)	0.0 (19)	
	Change:	-9.1	0.0	9.6	-11.1	
Special Education	2013:	* (5)	* (4)	* (5)	* (2)	
	2014:	* (3)	* (1)	* (3)	* (4)	
	Change:	*	*	*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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186 - ROGER Q. MILLS ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	8.2 (73)		1.9 (54)		
	2014:	7.6 (66)		6.1 (66)		
	Change:	-0.6		4.2		
African American	2013:	0.0 (28)		3.6 (28)		
	2014:	0.0 (27)		0.0 (27)		
	Change:	0.0		-3.6		
Hispanic	2013:	13.3 (45)		0.0 (26)		
	2014:	13.2 (38)		10.5 (38)		
	Change:	-0.1		10.5		
White	2013:					
	2014:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2013:	8.2 (73)		1.9 (54)		
	2014:	7.6 (66)		6.1 (66)		
	Change:	-0.6		4.2		
Limited English Proficient	2013:	17.2 (29)		0.0 (10)		
	2014:	12.1 (33)		12.1 (33)		
	Change:	-5.1		12.1		
Special Education	2013:	* (1)		* (1)		
	2014:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	12.7 (55)	1.8 (55)	4.7 (43)		
	2014:	1.4 (72)	0.0 (72)	2.8 (72)		
	Change:	-11.3	-1.8	-1.9		
African American	2013:	4.8 (21)	5.0 (20)	9.5 (21)		
	2014:	0.0 (29)	0.0 (29)	3.4 (29)		
	Change:	-4.8	-5.0	-6.1		
Hispanic	2013:	17.6 (34)	0.0 (35)	0.0 (22)		
	2014:	2.3 (43)	0.0 (43)	2.3 (43)		
	Change:	-15.3	0.0	2.3		
Economically Disadvantaged	2013:	13.0 (54)	1.9 (54)	4.8 (42)		
	2014:	1.4 (72)	0.0 (72)	2.8 (72)		
	Change:	-11.6	-1.9	-2.0		
Limited English Proficient	2013:	22.2 (27)	0.0 (28)	0.0 (15)		
	2014:	3.3 (30)	0.0 (30)	3.3 (30)		
	Change:	-18.9	0.0	3.3		
Special Education	2013:	* (3)	* (3)	* (2)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

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186 - ROGER Q. MILLS ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	3.1 (64)		3.1 (64)	3.0 (66)	
	2014:	7.4 (54)		5.6 (54)	1.8 (55)	
	Change:	4.3		2.5	-1.2	
African American	2013:	0.0 (30)		0.0 (30)	3.4 (29)	
	2014:	4.5 (22)		4.5 (22)	0.0 (22)	
	Change:	4.5		4.5	-3.4	
Hispanic	2013:	5.9 (34)		5.9 (34)	3.0 (33)	
	2014:	9.4 (32)		6.3 (32)	3.0 (33)	
	Change:	3.5		0.4	0.0	
Economically Disadvantaged	2013:	3.2 (63)		3.2 (63)	3.2 (63)	
	2014:	8.2 (49)		6.1 (49)	2.0 (50)	
	Change:	5.0		2.9	-1.2	
Limited English Proficient	2013:	8.3 (24)		8.3 (24)	4.2 (24)	
	2014:	11.1 (27)		7.4 (27)	3.6 (28)	
	Change:	2.8		-0.9	-0.6	
Special Education	2013:	0.0 (7)		0.0 (7)	0.0 (7)	
	2014:	* (4)		* (4)	* (5)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.8 (192)	1.8 (55)	3.1 (161)	3.0 (66)	
	2014:	5.2 (192)	0.0 (72)	4.7 (192)	1.8 (55)	
	Change:	-2.6	-1.8	1.6	-1.2	
African American	2013:	1.3 (79)	5.0 (20)	3.8 (79)	3.4 (29)	
	2014:	1.3 (78)	0.0 (29)	2.6 (78)	0.0 (22)	
	Change:	0.0	-5.0	-1.2	-3.4	
Hispanic	2013:	12.4 (113)	0.0 (35)	2.4 (82)	3.0 (33)	
	2014:	8.0 (113)	0.0 (43)	6.2 (113)	3.0 (33)	
	Change:	-4.4	0.0	3.8	0.0	
White	2013:					
	2014:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2013:	7.9 (190)	1.9 (54)	3.1 (159)	3.2 (63)	
	2014:	5.3 (187)	0.0 (72)	4.8 (187)	2.0 (50)	
	Change:	-2.6	-1.9	1.7	-1.2	
Limited English Proficient	2013:	16.3 (80)	0.0 (28)	4.1 (49)	4.2 (24)	
	2014:	8.9 (90)	0.0 (30)	7.8 (90)	3.6 (28)	
	Change:	-7.4	0.0	3.7	-0.6	
Special Education	2013:	0.0 (11)	* (3)	0.0 (10)	0.0 (7)	
	2014:	0.0 (9)	* (3)	0.0 (9)	* (5)	
	Change:	0.0	*	0.0	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
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207 - SAN JACINTO ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	11.0 (100)		7.0 (100)		
	2014:	5.6 (71)		7.1 (70)		
	Change:	-5.4		0.1		
African American	2013:	0.0 (9)		0.0 (10)		
	2014:	0.0 (11)		0.0 (11)		
	Change:	0.0		0.0		
Hispanic	2013:	12.2 (90)		7.9 (89)		
	2014:	6.7 (60)		8.5 (59)		
	Change:	-5.5		0.6		
Economically Disadvantaged	2013:	11.2 (98)		7.1 (98)		
	2014:	5.9 (68)		7.5 (67)		
	Change:	-5.3		0.4		
Limited English Proficient	2013:	15.5 (71)		10.0 (70)		
	2014:	8.0 (50)		10.2 (49)		
	Change:	-7.5		0.2		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	23.6 (106)	8.7 (104)	12.7 (102)		
	2014:	9.0 (67)	1.5 (68)	9.1 (66)		
	Change:	-14.6	-7.2	-3.6		
African American	2013:	5.9 (17)	5.9 (17)	5.9 (17)		
	2014:	* (5)	0.0 (6)	0.0 (6)		
	Change:	*	-5.9	-5.9		
Hispanic	2013:	26.7 (86)	9.6 (83)	14.6 (82)		
	2014:	8.2 (61)	1.6 (61)	10.2 (59)		
	Change:	-18.5	-8.0	-4.4		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	23.1 (104)	8.9 (101)	13.0 (100)		
	2014:	8.3 (60)	1.6 (61)	10.2 (59)		
	Change:	-14.8	-7.3	-2.8		
Limited English Proficient	2013:	25.7 (70)	10.1 (69)	16.7 (66)		
	2014:	8.5 (47)	2.1 (47)	13.3 (45)		
	Change:	-17.2	-8.0	-3.4		
Special Education	2013:	* (4)	* (4)	* (1)		
	2014:	* (4)	* (5)	* (4)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/14**

207 - SAN JACINTO ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	4.1 (98)		13.9 (101)	2.0 (99)	
	2014:	17.9 (78)		17.3 (75)	7.7 (78)	
	Change:	13.8		3.4	5.7	
African American	2013:	0.0 (15)		6.7 (15)	0.0 (15)	
	2014:	6.3 (16)		0.0 (16)	6.3 (16)	
	Change:	6.3		-6.7	6.3	
Hispanic	2013:	4.9 (81)		15.5 (84)	2.4 (83)	
	2014:	22.0 (59)		23.2 (56)	8.5 (59)	
	Change:	17.1		7.7	6.1	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	4.3 (92)		13.7 (95)	2.1 (94)	
	2014:	18.1 (72)		17.4 (69)	8.2 (73)	
	Change:	13.8		3.7	6.1	
Limited English Proficient	2013:	4.9 (61)		16.4 (61)	3.2 (62)	
	2014:	25.0 (48)		20.0 (45)	8.3 (48)	
	Change:	20.1		3.6	5.1	
Special Education	2013:	* (1)		* (4)	* (1)	
	2014:	* (2)		* (1)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	13.2 (304)	8.7 (104)	11.2 (303)	2.0 (99)	
	2014:	11.1 (216)	1.5 (68)	11.4 (211)	7.7 (78)	
	Change:	-2.1	-7.2	0.2	5.7	
African American	2013:	2.4 (41)	5.9 (17)	4.8 (42)	0.0 (15)	
	2014:	3.1 (32)	0.0 (6)	0.0 (33)	6.3 (16)	
	Change:	0.7	-5.9	-4.8	6.3	
Hispanic	2013:	14.8 (257)	9.6 (83)	12.5 (255)	2.4 (83)	
	2014:	12.2 (180)	1.6 (61)	13.8 (174)	8.5 (59)	
	Change:	-2.6	-8.0	1.3	6.1	
White	2013:	* (3)	* (2)	* (3)	* (1)	
	2014:	* (3)	* (1)	* (3)	* (2)	
	Change:	*	*	*	*	
Economically Disadvantaged	2013:	13.3 (294)	8.9 (101)	11.3 (293)	2.1 (94)	
	2014:	11.0 (200)	1.6 (61)	11.8 (195)	8.2 (73)	
	Change:	-2.3	-7.3	0.5	6.1	
Limited English Proficient	2013:	15.8 (202)	10.1 (69)	14.2 (197)	3.2 (62)	
	2014:	13.8 (145)	2.1 (47)	14.4 (139)	8.3 (48)	
	Change:	-2.0	-8.0	0.2	5.1	
Special Education	2013:	0.0 (9)	* (4)	0.0 (9)	* (1)	
	2014:	0.0 (6)	* (5)	* (5)	* (2)	
	Change:	0.0	*	*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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216 - EDWARD TITCHE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	12.5 (96)		6.2 (97)		
	2014:	5.8 (138)		3.6 (138)		
	Change:	-6.7		-2.6		
African American	2013:	2.7 (37)		0.0 (37)		
	2014:	1.4 (74)		1.4 (74)		
	Change:	-1.3		1.4		
Hispanic	2013:	17.9 (56)		8.8 (57)		
	2014:	9.5 (63)		4.8 (63)		
	Change:	-8.4		-4.0		
Economically Disadvantaged	2013:	11.8 (93)		5.3 (94)		
	2014:	6.1 (131)		3.8 (131)		
	Change:	-5.7		-1.5		
Limited English Proficient	2013:	19.5 (41)		2.4 (41)		
	2014:	12.5 (40)		10.0 (40)		
	Change:	-7.0		7.6		
Special Education	2013:	* (2)		* (3)		
	2014:	0.0 (8)		0.0 (8)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	10.0 (110)	0.9 (111)	3.6 (110)		
	2014:	5.7 (123)	0.8 (124)	6.5 (123)		
	Change:	-4.3	-0.1	2.9		
African American	2013:	8.0 (50)	0.0 (50)	0.0 (50)		
	2014:	0.0 (51)	0.0 (51)	2.0 (51)		
	Change:	-8.0	0.0	2.0		
Hispanic	2013:	12.3 (57)	1.7 (58)	7.0 (57)		
	2014:	10.3 (68)	1.4 (69)	10.3 (68)		
	Change:	-2.0	-0.3	3.3		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	9.6 (104)	1.0 (105)	3.8 (104)		
	2014:	6.0 (117)	0.8 (118)	6.8 (117)		
	Change:	-3.6	-0.2	3.0		
Limited English Proficient	2013:	14.3 (49)	2.0 (50)	8.2 (49)		
	2014:	10.4 (48)	2.0 (49)	10.4 (48)		
	Change:	-3.9	0.0	2.2		
Special Education	2013:	* (2)	* (3)	* (2)		
	2014:	0.0 (8)	0.0 (9)	0.0 (8)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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216 - EDWARD TITCHE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.9 (89)		5.6 (89)	2.2 (90)	
	2014:	4.5 (111)		9.0 (111)	0.9 (111)	
	Change:	-3.4		3.4	-1.3	
African American	2013:	5.0 (40)		5.0 (40)	0.0 (40)	
	2014:	2.0 (49)		6.1 (49)	0.0 (49)	
	Change:	-3.0		1.1	0.0	
Hispanic	2013:	10.4 (48)		6.3 (48)	4.1 (49)	
	2014:	6.8 (59)		11.9 (59)	1.7 (59)	
	Change:	-3.6		5.6	-2.4	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	8.1 (86)		5.8 (86)	2.3 (88)	
	2014:	4.0 (100)		8.0 (100)	1.0 (100)	
	Change:	-4.1		2.2	-1.3	
Limited English Proficient	2013:	12.5 (32)		3.1 (32)	6.1 (33)	
	2014:	7.8 (51)		13.7 (51)	2.0 (51)	
	Change:	-4.7		10.6	-4.1	
Special Education	2013:	0.0 (8)		0.0 (8)	0.0 (9)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.2 (295)	0.9 (111)	5.1 (296)	2.2 (90)	
	2014:	5.4 (372)	0.8 (124)	6.2 (372)	0.9 (111)	
	Change:	-4.8	-0.1	1.1	-1.3	
African American	2013:	5.5 (127)	0.0 (50)	1.6 (127)	0.0 (40)	
	2014:	1.1 (174)	0.0 (51)	2.9 (174)	0.0 (49)	
	Change:	-4.4	0.0	1.3	0.0	
Hispanic	2013:	13.7 (161)	1.7 (58)	7.4 (162)	4.1 (49)	
	2014:	8.9 (190)	1.4 (69)	8.9 (190)	1.7 (59)	
	Change:	-4.8	-0.3	1.5	-2.4	
White	2013:	* (4)	* (2)	* (4)	* (1)	
	2014:	* (3)	* (2)	* (3)	* (1)	
	Change:	*	*	*	*	
Economically Disadvantaged	2013:	9.9 (283)	1.0 (105)	4.9 (284)	2.3 (88)	
	2014:	5.5 (348)	0.8 (118)	6.0 (348)	1.0 (100)	
	Change:	-4.4	-0.2	1.1	-1.3	
Limited English Proficient	2013:	15.6 (122)	2.0 (50)	4.9 (122)	6.1 (33)	
	2014:	10.1 (139)	2.0 (49)	11.5 (139)	2.0 (51)	
	Change:	-5.5	0.0	6.6	-4.1	
Special Education	2013:	0.0 (12)	* (3)	0.0 (13)	0.0 (9)	
	2014:	0.0 (21)	0.0 (9)	0.0 (21)	* (5)	
	Change:	0.0	*	0.0	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/14**

230 - HARRY C. WITHERS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	27.7 (65)		19.0 (63)		
	2014:	21.1 (76)		19.7 (76)		
	Change:	-6.6		0.7		
Hispanic	2013:	12.8 (39)		2.6 (38)		
	2014:	8.2 (49)		10.2 (49)		
	Change:	-4.6		7.6		
White	2013:	52.2 (23)		43.5 (23)		
	2014:	50.0 (24)		41.7 (24)		
	Change:	-2.2		-1.8		
Economically Disadvantaged	2013:	13.9 (36)		2.9 (34)		
	2014:	6.8 (44)		6.8 (44)		
	Change:	-7.1		3.9		
Limited English Proficient	2013:	7.7 (26)		4.2 (24)		
	2014:	6.1 (33)		3.0 (33)		
	Change:	-1.6		-1.2		
Special Education	2013:	* (2)		* (2)		
	2014:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	33.3 (54)	15.1 (53)	26.4 (53)		
	2014:	29.6 (54)	14.8 (54)	37.7 (53)		
	Change:	-3.7	-0.3	11.3		
African American	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Hispanic	2013:	15.4 (39)	2.6 (38)	15.8 (38)		
	2014:	12.1 (33)	9.1 (33)	18.2 (33)		
	Change:	-3.3	6.5	2.4		
White	2013:	76.9 (13)	46.2 (13)	53.8 (13)		
	2014:	55.6 (18)	22.2 (18)	72.2 (18)		
	Change:	-21.3	-24.0	18.4		
Economically Disadvantaged	2013:	12.1 (33)	6.1 (33)	15.6 (32)		
	2014:	10.7 (28)	3.6 (28)	14.8 (27)		
	Change:	-1.4	-2.5	-0.8		
Limited English Proficient	2013:	0.0 (24)	4.2 (24)	13.0 (23)		
	2014:	13.0 (23)	4.3 (23)	13.6 (22)		
	Change:	13.0	0.1	0.6		
Special Education	2013:	* (3)	* (3)	* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/14**

230 - HARRY C. WITHERS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	28.8 (52)		35.3 (51)	15.7 (51)	
	2014:	35.4 (48)		32.7 (49)	14.9 (47)	
	Change:	6.6		-2.6	-0.8	
Hispanic	2013:	18.2 (44)		27.9 (43)	7.0 (43)	
	2014:	25.0 (36)		21.6 (37)	5.7 (35)	
	Change:	6.8		-6.3	-1.3	
White	2013:	85.7 (7)		71.4 (7)	71.4 (7)	
	2014:	70.0 (10)		70.0 (10)	40.0 (10)	
	Change:	-15.7		-1.4	-31.4	
Economically Disadvantaged	2013:	14.6 (41)		27.5 (40)	5.0 (40)	
	2014:	24.0 (25)		19.2 (26)	0.0 (24)	
	Change:	9.4		-8.3	-5.0	
Limited English Proficient	2013:	11.8 (34)		27.3 (33)	2.9 (34)	
	2014:	17.4 (23)		21.7 (23)	4.3 (23)	
	Change:	5.6		-5.6	1.4	
Special Education	2013:	* (1)				
	2014:	* (2)		* (2)	* (2)	
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	29.8 (171)	15.1 (53)	26.3 (167)	15.7 (51)	
	2014:	27.5 (178)	14.8 (54)	28.7 (178)	14.9 (47)	
	Change:	-2.3	-0.3	2.4	-0.8	
African American	2013:	* (1)		* (1)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*		*		
Hispanic	2013:	15.6 (122)	2.6 (38)	16.0 (119)	7.0 (43)	
	2014:	14.4 (118)	9.1 (33)	16.0 (119)	5.7 (35)	
	Change:	-1.2	6.5	0.0	-1.3	
White	2013:	65.1 (43)	46.2 (13)	51.2 (43)	71.4 (7)	
	2014:	55.8 (52)	22.2 (18)	57.7 (52)	40.0 (10)	
	Change:	-9.3	-24.0	6.5	-31.4	
Economically Disadvantaged	2013:	13.6 (110)	6.1 (33)	16.0 (106)	5.0 (40)	
	2014:	12.4 (97)	3.6 (28)	12.4 (97)	0.0 (24)	
	Change:	-1.2	-2.5	-3.6	-5.0	
Limited English Proficient	2013:	7.1 (84)	4.2 (24)	16.3 (80)	2.9 (34)	
	2014:	11.4 (79)	4.3 (23)	11.5 (78)	4.3 (23)	
	Change:	4.3	0.1	-4.8	1.4	
Special Education	2013:	16.7 (6)	* (3)	* (4)		
	2014:	0.0 (7)	* (1)	0.0 (7)	* (2)	
	Change:	-16.7	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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233 - NATHAN ADAMS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	33.3 (69)		14.3 (70)		
	2014:	12.5 (72)		9.7 (72)		
	Change:	-20.8		-4.6		
African American	2013:	40.0 (10)		30.0 (10)		
	2014:	0.0 (8)		12.5 (8)		
	Change:	-40.0		-17.5		
Hispanic	2013:	30.0 (50)		7.8 (51)		
	2014:	10.7 (56)		7.1 (56)		
	Change:	-19.3		-0.7		
White	2013:	66.7 (6)		33.3 (6)		
	2014:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2013:	29.8 (57)		10.5 (57)		
	2014:	6.9 (58)		6.9 (58)		
	Change:	-22.9		-3.6		
Limited English Proficient	2013:	20.9 (43)		4.7 (43)		
	2014:	5.9 (34)		0.0 (34)		
	Change:	-15.0		-4.7		
Special Education	2013:	* (2)		* (3)		
	2014:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	19.7 (71)	5.6 (71)	14.3 (70)		
	2014:	26.8 (71)	11.4 (70)	31.0 (71)		
	Change:	7.1	5.8	16.7		
African American	2013:	16.7 (6)	16.7 (6)	0.0 (6)		
	2014:	18.2 (11)	9.1 (11)	45.5 (11)		
	Change:	1.5	-7.6	45.5		
Hispanic	2013:	20.7 (58)	3.4 (58)	14.0 (57)		
	2014:	30.0 (50)	12.2 (49)	24.0 (50)		
	Change:	9.3	8.8	10.0		
White	2013:	* (3)	* (3)	* (3)		
	2014:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	19.0 (63)	4.8 (63)	11.3 (62)		
	2014:	26.3 (57)	12.5 (56)	26.3 (57)		
	Change:	7.3	7.7	15.0		
Limited English Proficient	2013:	14.6 (41)	0.0 (41)	10.3 (39)		
	2014:	27.5 (40)	12.8 (39)	17.5 (40)		
	Change:	12.9	12.8	7.2		
Special Education	2013:	* (4)	* (4)	* (3)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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233 - NATHAN ADAMS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	20.6 (68)		13.2 (68)	10.3 (68)	
	2014:	30.3 (66)		24.6 (65)	7.7 (65)	
	Change:	9.7		11.4	-2.6	
African American	2013:	7.7 (13)		7.7 (13)	0.0 (13)	
	2014:	50.0 (6)		0.0 (6)	16.7 (6)	
	Change:	42.3		-7.7	16.7	
Hispanic	2013:	22.0 (50)		14.0 (50)	10.0 (50)	
	2014:	28.1 (57)		25.0 (56)	7.1 (56)	
	Change:	6.1		11.0	-2.9	
White	2013:	* (2)		* (2)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	19.2 (52)		9.6 (52)	5.7 (53)	
	2014:	28.6 (56)		21.8 (55)	7.3 (55)	
	Change:	9.4		12.2	1.6	
Limited English Proficient	2013:	24.3 (37)		10.8 (37)	5.4 (37)	
	2014:	27.9 (43)		24.4 (41)	2.4 (41)	
	Change:	3.6		13.6	-3.0	
Special Education	2013:	* (2)		* (2)	* (3)	
	2014:	* (2)		* (1)	* (1)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	24.5 (208)	5.6 (71)	13.9 (208)	10.3 (68)	
	2014:	23.0 (209)	11.4 (70)	21.6 (208)	7.7 (65)	
	Change:	-1.5	5.8	7.7	-2.6	
African American	2013:	20.7 (29)	16.7 (6)	13.8 (29)	0.0 (13)	
	2014:	20.0 (25)	9.1 (11)	24.0 (25)	16.7 (6)	
	Change:	-0.7	-7.6	10.2	16.7	
Hispanic	2013:	24.1 (158)	3.4 (58)	12.0 (158)	10.0 (50)	
	2014:	22.7 (163)	12.2 (49)	18.5 (162)	7.1 (56)	
	Change:	-1.4	8.8	6.5	-2.9	
White	2013:	54.5 (11)	* (3)	27.3 (11)	* (2)	
	2014:	27.3 (11)	* (5)	45.5 (11)	* (1)	
	Change:	-27.2	*	18.2	*	
Economically Disadvantaged	2013:	22.7 (172)	4.8 (63)	10.5 (171)	5.7 (53)	
	2014:	20.5 (171)	12.5 (56)	18.2 (170)	7.3 (55)	
	Change:	-2.2	7.7	7.7	1.6	
Limited English Proficient	2013:	19.8 (121)	0.0 (41)	8.4 (119)	5.4 (37)	
	2014:	21.4 (117)	12.8 (39)	14.8 (115)	2.4 (41)	
	Change:	1.6	12.8	6.4	-3.0	
Special Education	2013:	0.0 (8)	* (4)	12.5 (8)	* (3)	
	2014:	* (5)	* (1)	* (4)	* (1)	
	Change:	*	*	*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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237 - JOHN W. RUNYON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	16.4 (110)		5.5 (110)		
	2014:	18.3 (93)		10.8 (93)		
	Change:	1.9		5.3		
African American	2013:	14.7 (34)		0.0 (34)		
	2014:	9.7 (31)		3.2 (31)		
	Change:	-5.0		3.2		
Hispanic	2013:	17.6 (74)		8.1 (74)		
	2014:	23.7 (59)		15.3 (59)		
	Change:	6.1		7.2		
White	2013:					
	2014:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2013:	15.4 (104)		5.8 (104)		
	2014:	18.4 (87)		10.3 (87)		
	Change:	3.0		4.5		
Limited English Proficient	2013:	22.0 (59)		10.2 (59)		
	2014:	23.2 (56)		14.3 (56)		
	Change:	1.2		4.1		
Special Education	2013:	* (4)		* (4)		
	2014:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	13.2 (91)	4.4 (91)	10.0 (90)		
	2014:	6.1 (99)	8.2 (97)	12.1 (99)		
	Change:	-7.1	3.8	2.1		
African American	2013:	0.0 (25)	0.0 (24)	4.2 (24)		
	2014:	9.4 (32)	0.0 (30)	12.5 (32)		
	Change:	9.4	0.0	8.3		
Hispanic	2013:	19.0 (63)	6.3 (63)	12.7 (63)		
	2014:	4.7 (64)	12.5 (64)	10.9 (64)		
	Change:	-14.3	6.2	-1.8		
Economically Disadvantaged	2013:	12.6 (87)	3.5 (86)	9.3 (86)		
	2014:	6.3 (96)	8.5 (94)	12.5 (96)		
	Change:	-6.3	5.0	3.2		
Limited English Proficient	2013:	17.0 (53)	5.7 (53)	9.6 (52)		
	2014:	5.3 (57)	14.0 (57)	8.8 (57)		
	Change:	-11.7	8.3	-0.8		
Special Education	2013:	* (5)	* (5)	* (5)		
	2014:	0.0 (6)	0.0 (6)	0.0 (6)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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237 - JOHN W. RUNYON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	13.8 (94)		20.2 (94)	2.1 (94)	
	2014:	11.5 (78)		24.4 (78)	3.8 (80)	
	Change:	-2.3		4.2	1.7	
African American	2013:	3.1 (32)		0.0 (32)	0.0 (32)	
	2014:	0.0 (18)		0.0 (18)	0.0 (20)	
	Change:	-3.1		0.0	0.0	
Hispanic	2013:	18.3 (60)		30.0 (60)	3.3 (61)	
	2014:	15.3 (59)		32.2 (59)	5.1 (59)	
	Change:	-3.0		2.2	1.8	
Economically Disadvantaged	2013:	13.0 (92)		20.7 (92)	2.2 (92)	
	2014:	11.1 (72)		23.6 (72)	4.1 (74)	
	Change:	-1.9		2.9	1.9	
Limited English Proficient	2013:	10.8 (37)		29.7 (37)	0.0 (33)	
	2014:	13.6 (59)		28.8 (59)	5.1 (59)	
	Change:	2.8		-0.9	5.1	
Special Education	2013:	0.0 (8)		0.0 (8)	0.0 (8)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.6 (295)	4.4 (91)	11.6 (294)	2.1 (94)	
	2014:	11.9 (270)	8.2 (97)	15.2 (270)	3.8 (80)	
	Change:	-2.7	3.8	3.6	1.7	
African American	2013:	6.6 (91)	0.0 (24)	1.1 (90)	0.0 (32)	
	2014:	7.4 (81)	0.0 (30)	6.2 (81)	0.0 (20)	
	Change:	0.8	0.0	5.1	0.0	
Hispanic	2013:	18.3 (197)	6.3 (63)	16.2 (197)	3.3 (61)	
	2014:	14.3 (182)	12.5 (64)	19.2 (182)	5.1 (59)	
	Change:	-4.0	6.2	3.0	1.8	
White	2013:	* (4)	* (2)	* (4)	* (1)	
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	13.8 (283)	3.5 (86)	11.7 (282)	2.2 (92)	
	2014:	11.8 (255)	8.5 (94)	14.9 (255)	4.1 (74)	
	Change:	-2.0	5.0	3.2	1.9	
Limited English Proficient	2013:	17.4 (149)	5.7 (53)	14.9 (148)	0.0 (33)	
	2014:	14.0 (172)	14.0 (57)	17.4 (172)	5.1 (59)	
	Change:	-3.4	8.3	2.5	5.1	
Special Education	2013:	0.0 (17)	* (5)	0.0 (17)	0.0 (8)	
	2014:	0.0 (12)	0.0 (6)	16.7 (12)	* (5)	
	Change:	0.0	*	16.7	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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263 - J.P. STARKS ELEMENTARY SCHOOL & STEM VANGUARD [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	10.4 (48)		2.1 (48)		
	2014:	0.0 (32)		0.0 (32)		
	Change:	-10.4		-2.1		
African American	2013:	7.3 (41)		2.4 (41)		
	2014:	0.0 (24)		0.0 (24)		
	Change:	-7.3		-2.4		
Hispanic	2013:	28.6 (7)		0.0 (7)		
	2014:	0.0 (8)		0.0 (8)		
	Change:	-28.6		0.0		
Economically Disadvantaged	2013:	10.6 (47)		2.1 (47)		
	2014:	0.0 (32)		0.0 (32)		
	Change:	-10.6		-2.1		
Limited English Proficient	2013:	* (4)		* (4)		
	2014:	* (5)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	26.5 (68)	11.8 (68)	17.6 (68)		
	2014:	17.3 (52)	3.8 (52)	17.6 (51)		
	Change:	-9.2	-8.0	0.0		
African American	2013:	15.6 (45)	4.4 (45)	6.7 (45)		
	2014:	9.4 (32)	0.0 (32)	3.2 (31)		
	Change:	-6.2	-4.4	-3.5		
Hispanic	2013:	47.6 (21)	23.8 (21)	38.1 (21)		
	2014:	30.0 (20)	10.0 (20)	40.0 (20)		
	Change:	-17.6	-13.8	1.9		
Economically Disadvantaged	2013:	22.6 (62)	8.1 (62)	14.5 (62)		
	2014:	16.3 (49)	4.1 (49)	18.8 (48)		
	Change:	-6.3	-4.0	4.3		
Limited English Proficient	2013:	30.8 (13)	15.4 (13)	38.5 (13)		
	2014:	36.4 (11)	9.1 (11)	45.5 (11)		
	Change:	5.6	-6.3	7.0		
Special Education	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (1)			
	Change:	*	*			

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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263 - J.P. STARKS ELEMENTARY SCHOOL & STEM VANGUARD [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	28.6 (70)		30.0 (70)	10.0 (70)	
	2014:	24.1 (54)		27.8 (54)	10.9 (55)	
	Change:	-4.5		-2.2	0.9	
African American	2013:	22.0 (41)		12.2 (41)	4.9 (41)	
	2014:	11.8 (34)		11.8 (34)	2.9 (35)	
	Change:	-10.2		-0.4	-2.0	
Hispanic	2013:	39.3 (28)		57.1 (28)	17.9 (28)	
	2014:	38.9 (18)		50.0 (18)	22.2 (18)	
	Change:	-0.4		-7.1	4.3	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	26.2 (61)		29.5 (61)	8.2 (61)	
	2014:	19.6 (46)		26.1 (46)	8.5 (47)	
	Change:	-6.6		-3.4	0.3	
Limited English Proficient	2013:	46.7 (15)		73.3 (15)	33.3 (15)	
	2014:	25.0 (12)		58.3 (12)	16.7 (12)	
	Change:	-21.7		-15.0	-16.6	
Special Education	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	23.1 (186)	11.8 (68)	18.3 (186)	10.0 (70)	
	2014:	15.9 (138)	3.8 (52)	17.5 (137)	10.9 (55)	
	Change:	-7.2	-8.0	-0.8	0.9	
African American	2013:	15.0 (127)	4.4 (45)	7.1 (127)	4.9 (41)	
	2014:	7.8 (90)	0.0 (32)	5.6 (89)	2.9 (35)	
	Change:	-7.2	-4.4	-1.5	-2.0	
Hispanic	2013:	41.1 (56)	23.8 (21)	42.9 (56)	17.9 (28)	
	2014:	28.3 (46)	10.0 (20)	37.0 (46)	22.2 (18)	
	Change:	-12.8	-13.8	-5.9	4.3	
White	2013:	* (2)	* (1)	* (2)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	20.6 (170)	8.1 (62)	16.5 (170)	8.2 (61)	
	2014:	13.4 (127)	4.1 (49)	16.7 (126)	8.5 (47)	
	Change:	-7.2	-4.0	0.2	0.3	
Limited English Proficient	2013:	37.5 (32)	15.4 (13)	50.0 (32)	33.3 (15)	
	2014:	25.0 (28)	9.1 (11)	42.9 (28)	16.7 (12)	
	Change:	-12.5	-6.3	-7.1	-16.6	
Special Education	2013:	* (2)	* (2)	* (2)		
	2014:	* (2)	* (1)	* (1)	* (1)	
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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273 - PLEASANT GROVE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	16.0 (81)		6.2 (81)		
	2014:	15.1 (86)		17.6 (85)		
	Change:	-0.9		11.4		
African American	2013:	0.0 (22)		0.0 (22)		
	2014:	0.0 (19)		0.0 (19)		
	Change:	0.0		0.0		
Hispanic	2013:	23.2 (56)		8.9 (56)		
	2014:	19.4 (67)		22.7 (66)		
	Change:	-3.8		13.8		
Economically Disadvantaged	2013:	16.5 (79)		6.3 (79)		
	2014:	15.5 (84)		18.1 (83)		
	Change:	-1.0		11.8		
Limited English Proficient	2013:	22.4 (49)		6.1 (49)		
	2014:	18.2 (55)		25.9 (54)		
	Change:	-4.2		19.8		
Special Education	2013:	* (2)		* (2)		
	2014:	* (3)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	11.6 (95)	2.1 (96)	8.4 (95)		
	2014:	7.8 (77)	9.1 (77)	16.9 (77)		
	Change:	-3.8	7.0	8.5		
African American	2013:	5.3 (19)	0.0 (20)	5.0 (20)		
	2014:	0.0 (18)	0.0 (18)	0.0 (18)		
	Change:	-5.3	0.0	-5.0		
Hispanic	2013:	13.3 (75)	2.7 (75)	9.5 (74)		
	2014:	10.3 (58)	12.1 (58)	22.4 (58)		
	Change:	-3.0	9.4	12.9		
Economically Disadvantaged	2013:	11.8 (93)	2.1 (94)	8.6 (93)		
	2014:	7.8 (77)	9.1 (77)	16.9 (77)		
	Change:	-4.0	7.0	8.3		
Limited English Proficient	2013:	13.8 (58)	3.4 (58)	7.0 (57)		
	2014:	7.7 (52)	13.5 (52)	21.2 (52)		
	Change:	-6.1	10.1	14.2		
Special Education	2013:	* (3)	* (4)	* (3)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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273 - PLEASANT GROVE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	6.8 (73)		10.8 (74)	4.0 (75)	
	2014:	9.8 (92)		10.8 (93)	2.2 (91)	
	Change:	3.0		0.0	-1.8	
African American	2013:	0.0 (10)		0.0 (11)	0.0 (11)	
	2014:	0.0 (22)		4.5 (22)	0.0 (22)	
	Change:	0.0		4.5	0.0	
Hispanic	2013:	8.3 (60)		13.3 (60)	4.9 (61)	
	2014:	12.9 (70)		12.7 (71)	2.9 (69)	
	Change:	4.6		-0.6	-2.0	
Economically Disadvantaged	2013:	6.9 (72)		11.0 (73)	4.0 (75)	
	2014:	10.2 (88)		11.2 (89)	2.3 (87)	
	Change:	3.3		0.2	-1.7	
Limited English Proficient	2013:	7.5 (53)		15.1 (53)	3.8 (52)	
	2014:	13.5 (52)		11.3 (53)	3.9 (51)	
	Change:	6.0		-3.8	0.1	
Special Education	2013:	* (3)		* (4)	* (3)	
	2014:	* (1)		* (2)	* (1)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.6 (249)	2.1 (96)	8.4 (250)	4.0 (75)	
	2014:	11.0 (255)	9.1 (77)	14.9 (255)	2.2 (91)	
	Change:	-0.6	7.0	6.5	-1.8	
African American	2013:	2.0 (51)	0.0 (20)	1.9 (53)	0.0 (11)	
	2014:	0.0 (59)	0.0 (18)	1.7 (59)	0.0 (22)	
	Change:	-2.0	0.0	-0.2	0.0	
Hispanic	2013:	14.7 (191)	2.7 (75)	10.5 (190)	4.9 (61)	
	2014:	14.4 (195)	12.1 (58)	19.0 (195)	2.9 (69)	
	Change:	-0.3	9.4	8.5	-2.0	
Economically Disadvantaged	2013:	11.9 (244)	2.1 (94)	8.6 (245)	4.0 (75)	
	2014:	11.2 (249)	9.1 (77)	15.3 (249)	2.3 (87)	
	Change:	-0.7	7.0	6.7	-1.7	
Limited English Proficient	2013:	14.4 (160)	3.4 (58)	9.4 (159)	3.8 (52)	
	2014:	13.2 (159)	13.5 (52)	19.5 (159)	3.9 (51)	
	Change:	-1.2	10.1	10.1	0.1	
Special Education	2013:	0.0 (8)	* (4)	11.1 (9)	* (3)	
	2014:	* (5)	* (1)	* (5)	* (1)	
	Change:	*	*	*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	23.8 (101)		17.8 (101)		
	2014:	18.9 (90)		7.9 (89)		
	Change:	-4.9		-9.9		
African American	2013:	22.6 (31)		12.9 (31)		
	2014:	11.5 (26)		11.5 (26)		
	Change:	-11.1		-1.4		
Hispanic	2013:	17.8 (45)		13.3 (45)		
	2014:	19.6 (46)		4.3 (46)		
	Change:	1.8		-9.0		
White	2013:	31.3 (16)		25.0 (16)		
	2014:	33.3 (12)		9.1 (11)		
	Change:	2.0		-15.9		
Economically Disadvantaged	2013:	19.7 (71)		15.5 (71)		
	2014:	14.7 (75)		4.1 (74)		
	Change:	-5.0		-11.4		
Limited English Proficient	2013:	15.0 (20)		0.0 (20)		
	2014:	12.1 (33)		0.0 (33)		
	Change:	-2.9		0.0		
Special Education	2013:	* (2)		* (2)		
	2014:	* (3)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	22.7 (88)	5.7 (87)	9.3 (86)		
	2014:	18.4 (103)	7.7 (104)	20.4 (103)		
	Change:	-4.3	2.0	11.1		
African American	2013:	25.9 (27)	3.7 (27)	7.4 (27)		
	2014:	6.7 (30)	0.0 (30)	16.7 (30)		
	Change:	-19.2	-3.7	9.3		
Hispanic	2013:	17.9 (39)	5.3 (38)	10.5 (38)		
	2014:	17.4 (46)	12.8 (47)	13.0 (46)		
	Change:	-0.5	7.5	2.5		
White	2013:	20.0 (10)	0.0 (10)	0.0 (10)		
	2014:	17.6 (17)	5.9 (17)	29.4 (17)		
	Change:	-2.4	5.9	29.4		
Economically Disadvantaged	2013:	15.4 (65)	1.6 (63)	4.8 (63)		
	2014:	18.7 (75)	10.5 (76)	16.0 (75)		
	Change:	3.3	8.9	11.2		
Limited English Proficient	2013:	10.7 (28)	0.0 (27)	7.7 (26)		
	2014:	16.0 (25)	16.0 (25)	4.0 (25)		
	Change:	5.3	16.0	-3.7		
Special Education	2013:	* (4)	* (4)	* (3)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	19.3 (88)		16.5 (85)	9.2 (87)	
	2014:	16.0 (75)		13.5 (74)	2.7 (74)	
	Change:	-3.3		-3.0	-6.5	
African American	2013:	21.7 (23)		5.0 (20)	0.0 (22)	
	2014:	14.3 (21)		14.3 (21)	0.0 (21)	
	Change:	-7.4		9.3	0.0	
Hispanic	2013:	16.7 (48)		14.6 (48)	8.3 (48)	
	2014:	11.8 (34)		9.1 (33)	3.0 (33)	
	Change:	-4.9		-5.5	-5.3	
White	2013:	18.2 (11)		27.3 (11)	18.2 (11)	
	2014:	16.7 (6)		0.0 (6)	0.0 (6)	
	Change:	-1.5		-27.3	-18.2	
Economically Disadvantaged	2013:	13.1 (61)		10.2 (59)	4.9 (61)	
	2014:	11.8 (51)		8.0 (50)	0.0 (50)	
	Change:	-1.3		-2.2	-4.9	
Limited English Proficient	2013:	23.1 (26)		19.2 (26)	15.4 (26)	
	2014:	8.7 (23)		9.1 (22)	0.0 (22)	
	Change:	-14.4		-10.1	-15.4	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	22.0 (277)	5.7 (87)	14.7 (272)	9.2 (87)	
	2014:	17.9 (268)	7.7 (104)	14.3 (266)	2.7 (74)	
	Change:	-4.1	2.0	-0.4	-6.5	
African American	2013:	23.5 (81)	3.7 (27)	9.0 (78)	0.0 (22)	
	2014:	10.4 (77)	0.0 (30)	14.3 (77)	0.0 (21)	
	Change:	-13.1	-3.7	5.3	0.0	
Hispanic	2013:	17.4 (132)	5.3 (38)	13.0 (131)	8.3 (48)	
	2014:	16.7 (126)	12.8 (47)	8.8 (125)	3.0 (33)	
	Change:	-0.7	7.5	-4.2	-5.3	
White	2013:	24.3 (37)	0.0 (10)	18.9 (37)	18.2 (11)	
	2014:	22.9 (35)	5.9 (17)	17.6 (34)	0.0 (6)	
	Change:	-1.4	5.9	-1.3	-18.2	
Economically Disadvantaged	2013:	16.2 (197)	1.6 (63)	10.4 (193)	4.9 (61)	
	2014:	15.4 (201)	10.5 (76)	9.5 (199)	0.0 (50)	
	Change:	-0.8	8.9	-0.9	-4.9	
Limited English Proficient	2013:	16.2 (74)	0.0 (27)	9.7 (72)	15.4 (26)	
	2014:	12.3 (81)	16.0 (25)	3.8 (80)	0.0 (22)	
	Change:	-3.9	16.0	-5.9	-15.4	
Special Education	2013:	18.2 (11)	* (4)	14.3 (7)	* (4)	
	2014:	* (5)	* (2)	* (4)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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284 - HIGHLAND MEADOWS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	13.2 (129)		10.9 (129)		
	2014:	16.5 (97)		10.4 (96)		
	Change:	3.3		-0.5		
African American	2013:	5.9 (17)		5.9 (17)		
	2014:	5.9 (17)		0.0 (17)		
	Change:	0.0		-5.9		
Hispanic	2013:	14.8 (108)		12.0 (108)		
	2014:	20.8 (72)		14.1 (71)		
	Change:	6.0		2.1		
White	2013:	* (1)		* (1)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	12.7 (126)		11.1 (126)		
	2014:	15.8 (95)		10.6 (94)		
	Change:	3.1		-0.5		
Limited English Proficient	2013:	14.4 (90)		13.3 (90)		
	2014:	26.8 (56)		18.2 (55)		
	Change:	12.4		4.9		
Special Education	2013:	0.0 (8)		0.0 (8)		
	2014:	* (4)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	7.5 (106)	1.9 (104)	3.8 (105)		
	2014:	14.3 (119)	1.7 (117)	13.6 (118)		
	Change:	6.8	-0.2	9.8		
African American	2013:	0.0 (16)	0.0 (15)	0.0 (15)		
	2014:	10.5 (19)	0.0 (18)	5.6 (18)		
	Change:	10.5	0.0	5.6		
Hispanic	2013:	9.0 (89)	2.3 (88)	4.5 (89)		
	2014:	15.6 (96)	2.1 (95)	14.6 (96)		
	Change:	6.6	-0.2	10.1		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	7.8 (103)	2.0 (101)	3.9 (102)		
	2014:	12.9 (116)	1.8 (114)	12.2 (115)		
	Change:	5.1	-0.2	8.3		
Limited English Proficient	2013:	10.3 (68)	1.5 (67)	2.9 (68)		
	2014:	14.3 (77)	2.6 (77)	11.7 (77)		
	Change:	4.0	1.1	8.8		
Special Education	2013:	0.0 (6)	* (5)	* (5)		
	2014:	* (4)	* (3)	* (3)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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284 - HIGHLAND MEADOWS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > HILL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.8 (116)		6.1 (115)	0.0 (117)	
	2014:	13.8 (94)		8.6 (93)	4.3 (94)	
	Change:	6.0		2.5	4.3	
African American	2013:	0.0 (19)		5.3 (19)	0.0 (19)	
	2014:	0.0 (14)		7.1 (14)	0.0 (14)	
	Change:	0.0		1.8	0.0	
Hispanic	2013:	8.4 (95)		6.4 (94)	0.0 (95)	
	2014:	16.5 (79)		9.0 (78)	5.1 (79)	
	Change:	8.1		2.6	5.1	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	6.3 (112)		4.5 (111)	0.0 (113)	
	2014:	14.4 (90)		8.9 (90)	4.4 (91)	
	Change:	8.1		4.4	4.4	
Limited English Proficient	2013:	11.1 (63)		8.1 (62)	0.0 (65)	
	2014:	18.6 (59)		6.9 (58)	5.1 (59)	
	Change:	7.5		-1.2	5.1	
Special Education	2013:	0.0 (9)		12.5 (8)	0.0 (10)	
	2014:	* (4)		* (3)	* (4)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.7 (351)	1.9 (104)	7.2 (349)	0.0 (117)	
	2014:	14.8 (310)	1.7 (117)	11.1 (307)	4.3 (94)	
	Change:	5.1	-0.2	3.9	4.3	
African American	2013:	1.9 (52)	0.0 (15)	3.9 (51)	0.0 (19)	
	2014:	6.0 (50)	0.0 (18)	4.1 (49)	0.0 (14)	
	Change:	4.1	0.0	0.2	0.0	
Hispanic	2013:	11.0 (292)	2.3 (88)	7.9 (291)	0.0 (95)	
	2014:	17.4 (247)	2.1 (95)	12.7 (245)	5.1 (79)	
	Change:	6.4	-0.2	4.8	5.1	
White	2013:	* (2)		* (2)	* (1)	
	2014:	* (4)	* (1)	* (4)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	9.1 (341)	2.0 (101)	6.8 (339)	0.0 (113)	
	2014:	14.3 (301)	1.8 (114)	10.7 (299)	4.4 (91)	
	Change:	5.2	-0.2	3.9	4.4	
Limited English Proficient	2013:	12.2 (221)	1.5 (67)	8.6 (220)	0.0 (65)	
	2014:	19.3 (192)	2.6 (77)	12.1 (190)	5.1 (59)	
	Change:	7.1	1.1	3.5	5.1	
Special Education	2013:	0.0 (23)	* (5)	4.8 (21)	0.0 (10)	
	2014:	0.0 (12)	* (3)	0.0 (9)	* (4)	
	Change:	0.0	*	-4.8	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	7.5 (67)		16.2 (37)		
	2014:	2.2 (90)		13.3 (45)		
	Change:	-5.3		-2.9		
African American	2013:	11.1 (9)		0.0 (8)		
	2014:	0.0 (15)		0.0 (10)		
	Change:	-11.1		0.0		
Hispanic	2013:	8.3 (36)		16.7 (18)		
	2014:	2.6 (38)		11.1 (27)		
	Change:	-5.7		-5.6		
White	2013:	* (5)		* (5)		
	2014:	14.3 (7)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2013:	7.5 (67)		16.2 (37)		
	2014:	2.3 (88)		13.6 (44)		
	Change:	-5.2		-2.6		
Limited English Proficient	2013:	7.1 (56)		23.1 (26)		
	2014:	1.4 (72)		14.8 (27)		
	Change:	-5.7		-8.3		
Special Education	2013:	* (4)		* (2)		
	2014:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	7.5 (93)	2.1 (94)	11.3 (71)		
	2014:	11.3 (62)	4.8 (62)	39.1 (46)		
	Change:	3.8	2.7	27.8		
African American	2013:	7.1 (14)	7.1 (14)	15.4 (13)		
	2014:	* (5)	* (5)	* (4)		
	Change:	*	*	*		
Hispanic	2013:	10.9 (55)	1.8 (55)	9.1 (55)		
	2014:	11.1 (27)	7.4 (27)	29.6 (27)		
	Change:	0.2	5.6	20.5		
White	2013:	* (1)	* (1)	* (1)		
	2014:	16.7 (6)	16.7 (6)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	8.0 (87)	2.3 (88)	10.4 (67)		
	2014:	11.3 (62)	4.8 (62)	39.1 (46)		
	Change:	3.3	2.5	28.7		
Limited English Proficient	2013:	9.2 (76)	1.3 (77)	11.1 (54)		
	2014:	12.3 (57)	5.3 (57)	43.9 (41)		
	Change:	3.1	4.0	32.8		
Special Education	2013:	0.0 (7)	0.0 (8)	0.0 (7)		
	2014:	* (2)	* (2)	* (3)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.9 (68)		6.0 (50)	0.0 (49)	
	2014:	9.6 (83)		13.0 (77)	2.6 (78)	
	Change:	3.7		7.0	2.6	
African American	2013:	0.0 (10)		0.0 (9)	0.0 (9)	
	2014:	14.3 (14)		7.1 (14)	0.0 (14)	
	Change:	14.3		7.1	0.0	
Hispanic	2013:	8.6 (35)		6.1 (33)	0.0 (33)	
	2014:	15.0 (40)		15.0 (40)	2.4 (41)	
	Change:	6.4		8.9	2.4	
White	2013:	* (3)		* (3)	* (3)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	6.1 (66)		6.0 (50)	0.0 (49)	
	2014:	10.7 (75)		14.3 (70)	2.8 (71)	
	Change:	4.6		8.3	2.8	
Limited English Proficient	2013:	7.4 (54)		5.6 (36)	0.0 (35)	
	2014:	10.1 (69)		14.3 (63)	3.2 (63)	
	Change:	2.7		8.7	3.2	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.0 (228)	2.1 (94)	10.8 (158)	0.0 (49)	
	2014:	7.2 (235)	4.8 (62)	20.2 (168)	2.6 (78)	
	Change:	0.2	2.7	9.4	2.6	
African American	2013:	6.1 (33)	7.1 (14)	6.7 (30)	0.0 (9)	
	2014:	5.9 (34)	* (5)	3.6 (28)	0.0 (14)	
	Change:	-0.2	*	-3.1	0.0	
Hispanic	2013:	9.5 (126)	1.8 (55)	9.4 (106)	0.0 (33)	
	2014:	9.5 (105)	7.4 (27)	18.1 (94)	2.4 (41)	
	Change:	0.0	5.6	8.7	2.4	
White	2013:	0.0 (9)	* (1)	11.1 (9)	* (3)	
	2014:	13.3 (15)	16.7 (6)	40.0 (10)	* (2)	
	Change:	13.3	*	28.9	*	
Economically Disadvantaged	2013:	7.3 (220)	2.3 (88)	10.4 (154)	0.0 (49)	
	2014:	7.6 (225)	4.8 (62)	21.3 (160)	2.8 (71)	
	Change:	0.3	2.5	10.9	2.8	
Limited English Proficient	2013:	8.1 (186)	1.3 (77)	12.1 (116)	0.0 (35)	
	2014:	7.6 (198)	5.3 (57)	23.7 (131)	3.2 (63)	
	Change:	-0.5	4.0	11.6	3.2	
Special Education	2013:	0.0 (18)	0.0 (8)	0.0 (16)	0.0 (7)	
	2014:	* (3)	* (2)	* (3)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/14**

303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:					
	2014:	5.7 (70)		8.6 (70)		
	Change:					
African American	2013:					
	2014:	* (5)		* (5)		
	Change:					
Hispanic	2013:					
	2014:	6.2 (65)		7.7 (65)		
	Change:					
Economically Disadvantaged	2013:					
	2014:	4.8 (63)		9.5 (63)		
	Change:					
Limited English Proficient	2013:					
	2014:	4.4 (45)		4.4 (45)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:					
	2014:	13.0 (69)	4.3 (70)	24.6 (69)		
	Change:					
African American	2013:					
	2014:	0.0 (11)	0.0 (11)	18.2 (11)		
	Change:					
Hispanic	2013:					
	2014:	15.5 (58)	5.1 (59)	25.9 (58)		
	Change:					
Economically Disadvantaged	2013:					
	2014:	15.5 (58)	5.2 (58)	24.1 (58)		
	Change:					
Limited English Proficient	2013:					
	2014:	21.1 (38)	5.3 (38)	28.9 (38)		
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
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**PERCENTAGE
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303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:					
	2014:	14.0 (93)		15.2 (92)	7.5 (93)	
	Change:					
African American	2013:					
	2014:	0.0 (7)		14.3 (7)	0.0 (7)	
	Change:					
Hispanic	2013:					
	2014:	15.5 (84)		15.7 (83)	8.3 (84)	
	Change:					
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:					
	2014:	12.5 (80)		13.9 (79)	6.3 (79)	
	Change:					
Limited English Proficient	2013:					
	2014:	12.3 (57)		10.5 (57)	1.8 (57)	
	Change:					
Special Education	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:					
	2014:	11.2 (232)	4.3 (70)	16.0 (231)	7.5 (93)	
	Change:					
African American	2013:					
	2014:	0.0 (23)	0.0 (11)	17.4 (23)	0.0 (7)	
	Change:					
Hispanic	2013:					
	2014:	12.6 (207)	5.1 (59)	16.0 (206)	8.3 (84)	
	Change:					
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:					
	2014:	10.9 (201)	5.2 (58)	15.5 (200)	6.3 (79)	
	Change:					
Limited English Proficient	2013:					
	2014:	12.1 (140)	5.3 (38)	13.6 (140)	1.8 (57)	
	Change:					
Special Education	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/14**

304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	11.2 (98)		7.1 (98)		
	2014:	20.4 (103)		23.0 (74)		
	Change:	9.2		15.9		
African American	2013:	4.0 (25)		4.0 (25)		
	2014:	8.3 (24)		28.0 (25)		
	Change:	4.3		24.0		
Hispanic	2013:	7.5 (53)		3.8 (53)		
	2014:	18.8 (64)		20.6 (34)		
	Change:	11.3		16.8		
White	2013:	23.1 (13)		15.4 (13)		
	2014:	42.9 (14)		14.3 (14)		
	Change:	19.8		-1.1		
Economically Disadvantaged	2013:	8.8 (80)		5.0 (80)		
	2014:	15.5 (84)		22.8 (57)		
	Change:	6.7		17.8		
Limited English Proficient	2013:	3.2 (31)		3.2 (31)		
	2014:	15.0 (40)		20.0 (10)		
	Change:	11.8		16.8		
Special Education	2013:	* (3)		* (3)		
	2014:	* (4)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	17.6 (68)	2.9 (69)	11.8 (68)		
	2014:	3.4 (89)	3.3 (90)	7.9 (89)		
	Change:	-14.2	0.4	-3.9		
African American	2013:	12.5 (16)	0.0 (17)	0.0 (16)		
	2014:	3.8 (26)	3.8 (26)	11.1 (27)		
	Change:	-8.7	3.8	11.1		
Hispanic	2013:	14.3 (42)	2.3 (43)	7.1 (42)		
	2014:	2.1 (47)	2.1 (47)	2.2 (46)		
	Change:	-12.2	-0.2	-4.9		
White	2013:	* (4)	* (4)	* (4)		
	2014:	0.0 (13)	6.7 (15)	15.4 (13)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	16.4 (55)	3.5 (57)	5.5 (55)		
	2014:	4.2 (72)	4.1 (74)	6.9 (72)		
	Change:	-12.2	0.6	1.4		
Limited English Proficient	2013:	13.8 (29)	3.3 (30)	6.9 (29)		
	2014:	3.6 (28)	0.0 (29)	3.7 (27)		
	Change:	-10.2	-3.3	-3.2		
Special Education	2013:	* (3)	* (4)	* (4)		
	2014:	0.0 (7)	0.0 (8)	0.0 (6)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

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STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

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304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.1 (85)		8.4 (83)	14.1 (85)	
	2014:	18.2 (77)		23.4 (77)	13.0 (77)	
	Change:	4.1		15.0	-1.1	
African American	2013:	20.7 (29)		3.4 (29)	10.3 (29)	
	2014:	16.7 (18)		27.8 (18)	21.1 (19)	
	Change:	-4.0		24.4	10.8	
Hispanic	2013:	8.9 (45)		9.3 (43)	11.6 (43)	
	2014:	12.5 (48)		12.5 (48)	6.3 (48)	
	Change:	3.6		3.2	-5.3	
White	2013:	25.0 (8)		25.0 (8)	37.5 (8)	
	2014:	50.0 (6)		66.7 (6)	50.0 (6)	
	Change:	25.0		41.7	12.5	
Economically Disadvantaged	2013:	12.0 (75)		6.8 (73)	12.2 (74)	
	2014:	17.7 (62)		22.6 (62)	14.5 (62)	
	Change:	5.7		15.8	2.3	
Limited English Proficient	2013:	5.7 (35)		6.1 (33)	6.1 (33)	
	2014:	15.6 (32)		9.4 (32)	6.3 (32)	
	Change:	9.9		3.3	0.2	
Special Education	2013:	* (3)		* (3)	* (3)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	13.9 (251)	2.9 (69)	8.8 (249)	14.1 (85)	
	2014:	14.1 (269)	3.3 (90)	17.5 (240)	13.0 (77)	
	Change:	0.2	0.4	8.7	-1.1	
African American	2013:	12.9 (70)	0.0 (17)	2.9 (70)	10.3 (29)	
	2014:	8.8 (68)	3.8 (26)	21.4 (70)	21.1 (19)	
	Change:	-4.1	3.8	18.5	10.8	
Hispanic	2013:	10.0 (140)	2.3 (43)	6.5 (138)	11.6 (43)	
	2014:	11.9 (159)	2.1 (47)	10.9 (128)	6.3 (48)	
	Change:	1.9	-0.2	4.4	-5.3	
White	2013:	28.0 (25)	* (4)	28.0 (25)	37.5 (8)	
	2014:	27.3 (33)	6.7 (15)	24.2 (33)	50.0 (6)	
	Change:	-0.7	*	-3.8	12.5	
Economically Disadvantaged	2013:	11.9 (210)	3.5 (57)	5.8 (208)	12.2 (74)	
	2014:	12.4 (218)	4.1 (74)	16.8 (191)	14.5 (62)	
	Change:	0.5	0.6	11.0	2.3	
Limited English Proficient	2013:	7.4 (95)	3.3 (30)	5.4 (93)	6.1 (33)	
	2014:	12.0 (100)	0.0 (29)	8.7 (69)	6.3 (32)	
	Change:	4.6	-3.3	3.3	0.2	
Special Education	2013:	0.0 (9)	* (4)	0.0 (10)	* (3)	
	2014:	0.0 (14)	0.0 (8)	0.0 (11)	* (3)	
	Change:	0.0	*	0.0	*	

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