

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

DIVISION 1 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	19.6 (1,354)		7.7 (13)		
	2014:	21.8 (1,364)		0.0 (44)		
	Change:	2.2		-7.7		
African American	2013:					
	2014:	* (1)				
	Change:					
Hispanic	2013:	19.6 (1,354)		7.7 (13)		
	2014:	21.8 (1,362)		0.0 (44)		
	Change:	2.2		-7.7		
Economically Disadvantaged	2013:	19.6 (1,328)		7.7 (13)		
	2014:	22.0 (1,338)		0.0 (40)		
	Change:	2.4		-7.7		
Limited English Proficient	2013:	19.4 (1,329)		8.3 (12)		
	2014:	21.6 (1,341)		0.0 (43)		
	Change:	2.2		-8.3		
Special Education	2013:	0.0 (35)				
	2014:	0.0 (28)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	14.2 (1,107)	4.0 (1,106)	5.9 (17)		
	2014:	13.9 (1,128)	6.7 (1,137)	0.0 (14)		
	Change:	-0.3	2.7	-5.9		
Hispanic	2013:	14.2 (1,106)	4.0 (1,106)	5.9 (17)		
	2014:	13.9 (1,125)	6.6 (1,135)	0.0 (13)		
	Change:	-0.3	2.6	-5.9		
White	2013:					
	2014:	* (2)	* (2)			
	Change:					
Economically Disadvantaged	2013:	13.8 (1,091)	4.0 (1,090)	6.3 (16)		
	2014:	14.0 (1,102)	6.6 (1,113)	0.0 (13)		
	Change:	0.2	2.6	-6.3		
Limited English Proficient	2013:	14.1 (1,053)	3.9 (1,054)	6.7 (15)		
	2014:	13.5 (1,107)	6.5 (1,117)	0.0 (13)		
	Change:	-0.6	2.6	-6.7		
Special Education	2013:	0.0 (24)	0.0 (26)			
	2014:	2.9 (34)	0.0 (38)	* (1)		
	Change:	2.9	0.0			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

DIVISION 1 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.6 (766)		0.0 (20)	2.1 (241)	
	2014:	16.6 (1,002)		0.0 (34)	3.2 (440)	
	Change:	5.0		0.0	1.1	
Hispanic	2013:	11.7 (763)		0.0 (19)	2.1 (240)	
	2014:	16.5 (1,001)		0.0 (33)	3.2 (439)	
	Change:	4.8		0.0	1.1	
White	2013:	* (1)				
	2014:	* (1)		* (1)	* (1)	
	Change:	*				
Economically Disadvantaged	2013:	11.6 (752)		0.0 (19)	1.7 (233)	
	2014:	16.4 (929)		0.0 (31)	3.0 (403)	
	Change:	4.8		0.0	1.3	
Limited English Proficient	2013:	11.6 (758)		0.0 (17)	2.1 (235)	
	2014:	16.5 (993)		0.0 (33)	3.2 (436)	
	Change:	4.9		0.0	1.1	
Special Education	2013:	0.0 (14)			* (5)	
	2014:	0.0 (19)			0.0 (14)	
	Change:	0.0			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	15.9 (3,227)	4.0 (1,106)	4.0 (50)	2.1 (241)	
	2014:	17.7 (3,494)	6.7 (1,137)	0.0 (92)	3.2 (440)	
	Change:	1.8	2.7	-4.0	1.1	
African American	2013:	* (1)				
	2014:	* (1)				
	Change:	*				
Hispanic	2013:	15.9 (3,223)	4.0 (1,106)	4.1 (49)	2.1 (240)	
	2014:	17.7 (3,488)	6.6 (1,135)	0.0 (90)	3.2 (439)	
	Change:	1.8	2.6	-4.1	1.1	
White	2013:	* (1)				
	2014:	* (3)	* (2)	* (1)	* (1)	
	Change:	*				
Economically Disadvantaged	2013:	15.7 (3,171)	4.0 (1,090)	4.2 (48)	1.7 (233)	
	2014:	17.8 (3,369)	6.6 (1,113)	0.0 (84)	3.0 (403)	
	Change:	2.1	2.6	-4.2	1.3	
Limited English Proficient	2013:	15.7 (3,140)	3.9 (1,054)	4.5 (44)	2.1 (235)	
	2014:	17.5 (3,441)	6.5 (1,117)	0.0 (89)	3.2 (436)	
	Change:	1.8	2.6	-4.5	1.1	
Special Education	2013:	0.0 (73)	0.0 (26)		* (5)	
	2014:	1.2 (81)	0.0 (38)	* (1)	0.0 (14)	
	Change:	1.2	0.0		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

THOMAS JEFFERSON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	19.1 (576)		* (2)		
	2014:	21.5 (592)		0.0 (23)		
	Change:	2.4		*		
Hispanic	2013:	19.1 (576)		* (2)		
	2014:	21.5 (591)		0.0 (23)		
	Change:	2.4		*		
Economically Disadvantaged	2013:	19.2 (563)		* (2)		
	2014:	21.7 (575)		0.0 (20)		
	Change:	2.5		*		
Limited English Proficient	2013:	19.1 (571)		* (2)		
	2014:	21.2 (579)		0.0 (23)		
	Change:	2.1		*		
Special Education	2013:	0.0 (18)				
	2014:	0.0 (12)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	14.7 (525)	6.4 (532)	16.7 (6)		
	2014:	12.6 (500)	6.2 (504)	* (3)		
	Change:	-2.1	-0.2	*		
Hispanic	2013:	14.7 (525)	6.4 (532)	16.7 (6)		
	2014:	12.7 (498)	6.2 (503)	* (2)		
	Change:	-2.0	-0.2	*		
White	2013:					
	2014:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2013:	14.1 (517)	6.5 (524)	* (5)		
	2014:	12.6 (486)	5.9 (492)	* (2)		
	Change:	-1.5	-0.6	*		
Limited English Proficient	2013:	14.4 (506)	6.2 (513)	* (5)		
	2014:	12.6 (494)	6.2 (499)	* (2)		
	Change:	-1.8	0.0	*		
Special Education	2013:	0.0 (12)	0.0 (12)			
	2014:	6.3 (16)	0.0 (19)			
	Change:	6.3	0.0			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

THOMAS JEFFERSON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.8 (426)		0.0 (6)	1.1 (93)	
	2014:	19.3 (492)		0.0 (8)	1.9 (156)	
	Change:	8.5		0.0	0.8	
Hispanic	2013:	10.9 (423)		* (5)	1.1 (93)	
	2014:	19.3 (492)		0.0 (8)	1.9 (156)	
	Change:	8.4		*	0.8	
Economically Disadvantaged	2013:	11.0 (417)		* (5)	1.1 (91)	
	2014:	19.6 (454)		0.0 (8)	2.1 (141)	
	Change:	8.6		*	1.0	
Limited English Proficient	2013:	10.8 (425)		* (5)	1.1 (92)	
	2014:	19.2 (484)		0.0 (7)	2.0 (153)	
	Change:	8.4		*	0.9	
Special Education	2013:	0.0 (8)			* (2)	
	2014:	0.0 (10)			0.0 (6)	
	Change:	0.0			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	15.3 (1,527)	6.4 (532)	7.1 (14)	1.1 (93)	
	2014:	18.0 (1,584)	6.2 (504)	0.0 (34)	1.9 (156)	
	Change:	2.7	-0.2	-7.1	0.8	
Hispanic	2013:	15.3 (1,524)	6.4 (532)	7.7 (13)	1.1 (93)	
	2014:	18.0 (1,581)	6.2 (503)	0.0 (33)	1.9 (156)	
	Change:	2.7	-0.2	-7.7	0.8	
White	2013:	* (1)				
	2014:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2013:	15.2 (1,497)	6.5 (524)	8.3 (12)	1.1 (91)	
	2014:	18.2 (1,515)	5.9 (492)	0.0 (30)	2.1 (141)	
	Change:	3.0	-0.6	-8.3	1.0	
Limited English Proficient	2013:	15.2 (1,502)	6.2 (513)	8.3 (12)	1.1 (92)	
	2014:	17.9 (1,557)	6.2 (499)	0.0 (32)	2.0 (153)	
	Change:	2.7	0.0	-8.3	0.9	
Special Education	2013:	0.0 (38)	0.0 (12)		* (2)	
	2014:	2.6 (38)	0.0 (19)		0.0 (6)	
	Change:	2.6	0.0		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

JUSTIN F. KIMBALL FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	17.4 (356)				
	2014:	21.3 (361)		0.0 (13)		
	Change:	3.9				
African American	2013:					
	2014:	* (1)				
	Change:					
Hispanic	2013:	17.4 (356)				
	2014:	21.4 (360)		0.0 (13)		
	Change:	4.0				
Economically Disadvantaged	2013:	16.9 (343)				
	2014:	21.6 (356)		0.0 (12)		
	Change:	4.7				
Limited English Proficient	2013:	17.0 (348)				
	2014:	21.3 (357)		0.0 (12)		
	Change:	4.3				
Special Education	2013:	0.0 (8)				
	2014:	0.0 (9)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	13.7 (248)	1.2 (248)	* (4)		
	2014:	15.4 (241)	10.2 (244)	* (3)		
	Change:	1.7	9.0	*		
Hispanic	2013:	13.8 (247)	1.2 (248)	* (4)		
	2014:	15.0 (240)	9.9 (243)	* (3)		
	Change:	1.2	8.7	*		
White	2013:					
	2014:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2013:	13.1 (244)	1.2 (244)	* (4)		
	2014:	15.3 (235)	10.1 (238)	* (3)		
	Change:	2.2	8.9	*		
Limited English Proficient	2013:	13.4 (239)	1.3 (240)	* (4)		
	2014:	14.8 (237)	10.0 (240)	* (3)		
	Change:	1.4	8.7	*		
Special Education	2013:	0.0 (7)	0.0 (8)			
	2014:	0.0 (7)	0.0 (9)			
	Change:	0.0	0.0			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

JUSTIN F. KIMBALL FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.7 (217)		0.0 (10)	2.0 (101)	
	2014:	15.8 (215)		0.0 (15)	6.0 (116)	
	Change:	1.1		0.0	4.0	
Hispanic	2013:	14.7 (217)		0.0 (10)	2.0 (101)	
	2014:	15.8 (215)		0.0 (15)	6.0 (116)	
	Change:	1.1		0.0	4.0	
Economically Disadvantaged	2013:	14.5 (214)		0.0 (10)	2.0 (99)	
	2014:	14.3 (203)		0.0 (14)	4.6 (108)	
	Change:	-0.2		0.0	2.6	
Limited English Proficient	2013:	14.6 (212)		0.0 (9)	2.0 (98)	
	2014:	15.8 (215)		0.0 (15)	6.0 (116)	
	Change:	1.2		0.0	4.0	
Special Education	2013:	0.0 (6)			* (3)	
	2014:	* (2)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	15.6 (821)	1.2 (248)	0.0 (14)	2.0 (101)	
	2014:	18.1 (817)	10.2 (244)	0.0 (31)	6.0 (116)	
	Change:	2.5	9.0	0.0	4.0	
African American	2013:	* (1)				
	2014:	* (1)				
	Change:	*				
Hispanic	2013:	15.6 (820)	1.2 (248)	0.0 (14)	2.0 (101)	
	2014:	18.0 (815)	9.9 (243)	0.0 (31)	6.0 (116)	
	Change:	2.4	8.7	0.0	4.0	
White	2013:					
	2014:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2013:	15.1 (801)	1.2 (244)	0.0 (14)	2.0 (99)	
	2014:	17.9 (794)	10.1 (238)	0.0 (29)	4.6 (108)	
	Change:	2.8	8.9	0.0	2.6	
Limited English Proficient	2013:	15.3 (799)	1.3 (240)	0.0 (13)	2.0 (98)	
	2014:	17.9 (809)	10.0 (240)	0.0 (30)	6.0 (116)	
	Change:	2.6	8.7	0.0	4.0	
Special Education	2013:	0.0 (21)	0.0 (8)		* (3)	
	2014:	0.0 (18)	0.0 (9)		* (4)	
	Change:	0.0	0.0		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

SUNSET FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	23.3 (318)		9.1 (11)		
	2014:	23.8 (303)		* (2)		
	Change:	0.5		*		
Hispanic	2013:	23.3 (318)		9.1 (11)		
	2014:	23.8 (303)		* (2)		
	Change:	0.5		*		
Economically Disadvantaged	2013:	23.3 (318)		9.1 (11)		
	2014:	23.6 (301)		* (2)		
	Change:	0.3		*		
Limited English Proficient	2013:	22.7 (308)		10.0 (10)		
	2014:	23.5 (298)		* (2)		
	Change:	0.8		*		
Special Education	2013:	0.0 (8)				
	2014:	0.0 (6)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	13.1 (229)	1.4 (220)	* (5)		
	2014:	15.7 (287)	4.5 (290)	* (3)		
	Change:	2.6	3.1	*		
Hispanic	2013:	13.1 (229)	1.4 (220)	* (5)		
	2014:	15.7 (287)	4.5 (290)	* (3)		
	Change:	2.6	3.1	*		
Economically Disadvantaged	2013:	13.2 (227)	1.4 (218)	* (5)		
	2014:	15.9 (283)	4.5 (286)	* (3)		
	Change:	2.7	3.1	*		
Limited English Proficient	2013:	13.2 (204)	1.0 (196)	* (4)		
	2014:	14.4 (278)	3.9 (281)	* (3)		
	Change:	1.2	2.9	*		
Special Education	2013:	* (4)	* (5)			
	2014:	0.0 (10)	0.0 (9)	* (1)		
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

SUNSET FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.7 (87)		* (3)	3.1 (32)	
	2014:	12.8 (203)		* (5)	3.1 (131)	
	Change:	7.1		*	0.0	
Hispanic	2013:	5.7 (87)		* (3)	3.1 (32)	
	2014:	12.4 (202)		* (4)	3.1 (130)	
	Change:	6.7		*	0.0	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	4.7 (85)		* (3)	0.0 (29)	
	2014:	12.4 (185)		* (4)	3.3 (120)	
	Change:	7.7		*	3.3	
Limited English Proficient	2013:	5.9 (85)		* (2)	3.2 (31)	
	2014:	12.8 (203)		* (5)	3.1 (131)	
	Change:	6.9		*	-0.1	
Special Education	2013:					
	2014:	0.0 (7)			* (4)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	17.2 (634)	1.4 (220)	5.3 (19)	3.1 (32)	
	2014:	18.0 (793)	4.5 (290)	0.0 (10)	3.1 (131)	
	Change:	0.8	3.1	-5.3	0.0	
Hispanic	2013:	17.2 (634)	1.4 (220)	5.3 (19)	3.1 (32)	
	2014:	17.9 (792)	4.5 (290)	0.0 (9)	3.1 (130)	
	Change:	0.7	3.1	-5.3	0.0	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	17.1 (630)	1.4 (218)	5.3 (19)	0.0 (29)	
	2014:	18.1 (769)	4.5 (286)	0.0 (9)	3.3 (120)	
	Change:	1.0	3.1	-5.3	3.3	
Limited English Proficient	2013:	17.1 (597)	1.0 (196)	6.3 (16)	3.2 (31)	
	2014:	17.5 (779)	3.9 (281)	0.0 (10)	3.1 (131)	
	Change:	0.4	2.9	-6.3	-0.1	
Special Education	2013:	0.0 (12)	* (5)			
	2014:	0.0 (23)	0.0 (9)	* (1)	* (4)	
	Change:	0.0	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

DAVID W. CARTER FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	19.2 (104)				
	2014:	19.4 (108)		0.0 (6)		
	Change:	0.2				
Hispanic	2013:	19.2 (104)				
	2014:	19.4 (108)		0.0 (6)		
	Change:	0.2				
Economically Disadvantaged	2013:	19.2 (104)				
	2014:	19.8 (106)		0.0 (6)		
	Change:	0.6				
Limited English Proficient	2013:	19.6 (102)				
	2014:	18.7 (107)		0.0 (6)		
	Change:	-0.9				
Special Education	2013:	* (1)				
	2014:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	15.2 (105)	3.8 (106)	* (2)		
	2014:	12.0 (100)	7.1 (99)	* (5)		
	Change:	-3.2	3.3	*		
Hispanic	2013:	15.2 (105)	3.8 (106)	* (2)		
	2014:	12.0 (100)	7.1 (99)	* (5)		
	Change:	-3.2	3.3	*		
Economically Disadvantaged	2013:	15.5 (103)	3.8 (104)	* (2)		
	2014:	12.2 (98)	7.2 (97)	* (5)		
	Change:	-3.3	3.4	*		
Limited English Proficient	2013:	15.4 (104)	3.8 (105)	* (2)		
	2014:	12.2 (98)	7.2 (97)	* (5)		
	Change:	-3.2	3.4	*		
Special Education	2013:	* (1)	* (1)			
	2014:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

DAVID W. CARTER FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	16.7 (36)		* (1)	6.7 (15)	
	2014:	12.0 (92)		0.0 (6)	0.0 (37)	
	Change:	-4.7		*	-6.7	
Hispanic	2013:	16.7 (36)		* (1)	7.1 (14)	
	2014:	12.0 (92)		0.0 (6)	0.0 (37)	
	Change:	-4.7		*	-7.1	
Economically Disadvantaged	2013:	16.7 (36)		* (1)	7.1 (14)	
	2014:	12.6 (87)		* (5)	0.0 (34)	
	Change:	-4.1		*	-7.1	
Limited English Proficient	2013:	16.7 (36)		* (1)	7.1 (14)	
	2014:	12.1 (91)		0.0 (6)	0.0 (36)	
	Change:	-4.6		*	-7.1	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	17.1 (245)	3.8 (106)	* (3)	6.7 (15)	
	2014:	14.7 (300)	7.1 (99)	0.0 (17)	0.0 (37)	
	Change:	-2.4	3.3	*	-6.7	
Hispanic	2013:	17.1 (245)	3.8 (106)	* (3)	7.1 (14)	
	2014:	14.7 (300)	7.1 (99)	0.0 (17)	0.0 (37)	
	Change:	-2.4	3.3	*	-7.1	
Economically Disadvantaged	2013:	17.3 (243)	3.8 (104)	* (3)	7.1 (14)	
	2014:	15.1 (291)	7.2 (97)	0.0 (16)	0.0 (34)	
	Change:	-2.2	3.4	*	-7.1	
Limited English Proficient	2013:	17.4 (242)	3.8 (105)	* (3)	7.1 (14)	
	2014:	14.5 (296)	7.2 (97)	0.0 (17)	0.0 (36)	
	Change:	-2.9	3.4	*	-7.1	
Special Education	2013:	* (2)	* (1)			
	2014:	* (2)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

116 - DAVID G. BURNET ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	19.5 (118)		* (1)		
	2014:	18.3 (142)				
	Change:	-1.2				
Hispanic	2013:	19.5 (118)		* (1)		
	2014:	18.4 (141)				
	Change:	-1.1				
Economically Disadvantaged	2013:	20.0 (115)		* (1)		
	2014:	19.0 (137)				
	Change:	-1.0				
Limited English Proficient	2013:	20.0 (115)		* (1)		
	2014:	17.4 (138)				
	Change:	-2.6				
Special Education	2013:					
	2014:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	20.5 (127)	12.5 (128)			
	2014:	12.0 (108)	15.0 (107)			
	Change:	-8.5	2.5			
Hispanic	2013:	20.5 (127)	12.5 (128)			
	2014:	12.0 (108)	15.0 (107)			
	Change:	-8.5	2.5			
Economically Disadvantaged	2013:	19.8 (126)	12.6 (127)			
	2014:	10.9 (101)	13.9 (101)			
	Change:	-8.9	1.3			
Limited English Proficient	2013:	20.8 (120)	12.4 (121)			
	2014:	12.0 (108)	15.0 (107)			
	Change:	-8.8	2.6			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.3 (105)			* (1)	
	2014:	22.8 (101)				
	Change:	8.5				
Hispanic	2013:	14.4 (104)			* (1)	
	2014:	22.8 (101)				
	Change:	8.4				
Economically Disadvantaged	2013:	14.4 (104)			* (1)	
	2014:	23.1 (91)				
	Change:	8.7				
Limited English Proficient	2013:	14.3 (105)			* (1)	
	2014:	22.8 (101)				
	Change:	8.5				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

116 - DAVID G. BURNET ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	18.3 (350)	12.5 (128)	* (1)	* (1)	
	2014:	17.7 (351)	15.0 (107)			
	Change:	-0.6	2.5			
Hispanic	2013:	18.3 (349)	12.5 (128)	* (1)	* (1)	
	2014:	17.7 (350)	15.0 (107)			
	Change:	-0.6	2.5			
Economically Disadvantaged	2013:	18.3 (345)	12.6 (127)	* (1)	* (1)	
	2014:	17.6 (329)	13.9 (101)			
	Change:	-0.7	1.3			
Limited English Proficient	2013:	18.5 (340)	12.4 (121)	* (1)	* (1)	
	2014:	17.3 (347)	15.0 (107)			
	Change:	-1.2	2.6			
Special Education	2013:	* (4)	* (3)			
	2014:	* (1)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	23.1 (13)				
	2014:	0.0 (9)				
	Change:	-23.1				
Hispanic	2013:	23.1 (13)				
	2014:	0.0 (9)				
	Change:	-23.1				
Economically Disadvantaged	2013:	23.1 (13)				
	2014:	0.0 (9)				
	Change:	-23.1				
Limited English Proficient	2013:	23.1 (13)				
	2014:	0.0 (9)				
	Change:	-23.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	* (3)	* (3)			
	2014:	* (4)	* (4)			
	Change:	*	*			
Hispanic	2013:	* (3)	* (3)			
	2014:	* (4)	* (4)			
	Change:	*	*			
Economically Disadvantaged	2013:	* (3)	* (3)			
	2014:	* (4)	* (4)			
	Change:	*	*			
Limited English Proficient	2013:	* (3)	* (3)			
	2014:	* (4)	* (4)			
	Change:	*	*			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:					
	2014:	* (3)		* (1)	* (3)	
	Change:					
Hispanic	2013:					
	2014:	* (3)		* (1)	* (3)	
	Change:					
Economically Disadvantaged	2013:					
	2014:	* (3)		* (1)	* (3)	
	Change:					
Limited English Proficient	2013:					
	2014:	* (3)		* (1)	* (3)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies
All Students	2013:	18.8	(16)	*	(3)					
	2014:	0.0	(16)	*	(4)	*	(1)	*	(3)	
	Change:	-18.8		*						
Hispanic	2013:	18.8	(16)	*	(3)					
	2014:	0.0	(16)	*	(4)	*	(1)	*	(3)	
	Change:	-18.8		*						
Economically Disadvantaged	2013:	18.8	(16)	*	(3)					
	2014:	0.0	(16)	*	(4)	*	(1)	*	(3)	
	Change:	-18.8		*						
Limited English Proficient	2013:	18.8	(16)	*	(3)					
	2014:	0.0	(16)	*	(4)	*	(1)	*	(3)	
	Change:	-18.8		*						

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

136 - L.O. DONALD ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	9.1 (44)				
	2014:	4.9 (41)		* (1)		
	Change:	-4.2				
Hispanic	2013:	9.1 (44)				
	2014:	4.9 (41)		* (1)		
	Change:	-4.2				
Economically Disadvantaged	2013:	9.1 (44)				
	2014:	4.9 (41)		* (1)		
	Change:	-4.2				
Limited English Proficient	2013:	9.5 (42)				
	2014:	5.0 (40)		* (1)		
	Change:	-4.5				
Special Education	2013:	* (1)				
	2014:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	17.0 (47)	2.1 (47)			
	2014:	2.4 (41)	0.0 (41)	* (2)		
	Change:	-14.6	-2.1			
Hispanic	2013:	17.0 (47)	2.1 (47)			
	2014:	2.4 (41)	0.0 (41)	* (2)		
	Change:	-14.6	-2.1			
Economically Disadvantaged	2013:	17.0 (47)	2.1 (47)			
	2014:	2.6 (38)	0.0 (38)	* (2)		
	Change:	-14.4	-2.1			
Limited English Proficient	2013:	17.0 (47)	2.1 (47)			
	2014:	2.5 (40)	0.0 (40)	* (2)		
	Change:	-14.5	-2.1			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	0.0 (18)			* (1)	
	2014:	24.4 (45)		* (4)	* (4)	
	Change:	24.4			*	
Hispanic	2013:	0.0 (18)			* (1)	
	2014:	24.4 (45)		* (4)	* (4)	
	Change:	24.4			*	
Economically Disadvantaged	2013:	0.0 (18)			* (1)	
	2014:	25.6 (43)		* (3)	* (3)	
	Change:	25.6			*	
Limited English Proficient	2013:	0.0 (17)			* (1)	
	2014:	24.4 (45)		* (4)	* (4)	
	Change:	24.4			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

136 - L.O. DONALD ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.0 (109)	2.1 (47)		* (1)	
	2014:	11.0 (127)	0.0 (41)	0.0 (7)	* (4)	
	Change:	0.0	-2.1		*	
Hispanic	2013:	11.0 (109)	2.1 (47)		* (1)	
	2014:	11.0 (127)	0.0 (41)	0.0 (7)	* (4)	
	Change:	0.0	-2.1		*	
Economically Disadvantaged	2013:	11.0 (109)	2.1 (47)		* (1)	
	2014:	11.5 (122)	0.0 (38)	0.0 (6)	* (3)	
	Change:	0.5	-2.1		*	
Limited English Proficient	2013:	11.3 (106)	2.1 (47)		* (1)	
	2014:	11.2 (125)	0.0 (40)	0.0 (7)	* (4)	
	Change:	-0.1	-2.1		*	
Special Education	2013:	0.0 (6)	* (2)			
	2014:	* (2)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

144 - TOM W. FIELD ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	17.9 (56)				
	2014:	8.7 (46)		* (1)		
	Change:	-9.2				
Hispanic	2013:	17.9 (56)				
	2014:	8.7 (46)		* (1)		
	Change:	-9.2				
Economically Disadvantaged	2013:	18.2 (55)				
	2014:	9.1 (44)		* (1)		
	Change:	-9.1				
Limited English Proficient	2013:	18.2 (55)				
	2014:	8.7 (46)		* (1)		
	Change:	-9.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	17.4 (46)	4.3 (46)			
	2014:	9.6 (52)	0.0 (52)			
	Change:	-7.8	-4.3			
Hispanic	2013:	17.4 (46)	4.3 (46)			
	2014:	9.6 (52)	0.0 (52)			
	Change:	-7.8	-4.3			
Economically Disadvantaged	2013:	17.4 (46)	4.3 (46)			
	2014:	10.2 (49)	0.0 (49)			
	Change:	-7.2	-4.3			
Limited English Proficient	2013:	18.2 (44)	4.5 (44)			
	2014:	9.8 (51)	0.0 (51)			
	Change:	-8.4	-4.5			
Special Education	2013:	* (1)	* (1)			
	2014:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

144 - TOM W. FIELD ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.7 (28)			* (1)	
	2014:	20.8 (48)		* (5)	2.0 (49)	
	Change:	10.1			*	
Hispanic	2013:	10.7 (28)			* (1)	
	2014:	20.8 (48)		* (5)	2.0 (49)	
	Change:	10.1			*	
Economically Disadvantaged	2013:	11.1 (27)			* (1)	
	2014:	22.7 (44)		* (5)	2.3 (44)	
	Change:	11.6			*	
Limited English Proficient	2013:	10.7 (28)			* (1)	
	2014:	21.3 (47)		* (4)	2.1 (48)	
	Change:	10.6			*	
Special Education	2013:					
	2014:	* (1)			* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	16.2 (130)	4.3 (46)		* (1)	
	2014:	13.0 (146)	0.0 (52)	0.0 (6)	2.0 (49)	
	Change:	-3.2	-4.3		*	
Hispanic	2013:	16.2 (130)	4.3 (46)		* (1)	
	2014:	13.0 (146)	0.0 (52)	0.0 (6)	2.0 (49)	
	Change:	-3.2	-4.3		*	
Economically Disadvantaged	2013:	16.4 (128)	4.3 (46)		* (1)	
	2014:	13.9 (137)	0.0 (49)	0.0 (6)	2.3 (44)	
	Change:	-2.5	-4.3		*	
Limited English Proficient	2013:	16.5 (127)	4.5 (44)		* (1)	
	2014:	13.2 (144)	0.0 (51)	* (5)	2.1 (48)	
	Change:	-3.3	-4.5		*	
Special Education	2013:	* (2)	* (1)			
	2014:	* (2)	* (1)		* (1)	
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	10.7 (84)				
	2014:	28.6 (70)		* (4)		
	Change:	17.9				
Hispanic	2013:	10.7 (84)				
	2014:	28.6 (70)		* (4)		
	Change:	17.9				
Economically Disadvantaged	2013:	11.0 (82)				
	2014:	29.0 (69)		* (3)		
	Change:	18.0				
Limited English Proficient	2013:	10.7 (84)				
	2014:	28.6 (70)		* (4)		
	Change:	17.9				
Special Education	2013:	0.0 (7)				
	2014:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	11.7 (60)	1.6 (61)			
	2014:	7.9 (76)	2.7 (75)			
	Change:	-3.8	1.1			
Hispanic	2013:	11.7 (60)	1.6 (61)			
	2014:	7.9 (76)	2.7 (75)			
	Change:	-3.8	1.1			
Economically Disadvantaged	2013:	10.2 (59)	1.7 (60)			
	2014:	8.1 (74)	2.7 (73)			
	Change:	-2.1	1.0			
Limited English Proficient	2013:	12.1 (58)	1.7 (60)			
	2014:	7.9 (76)	2.7 (75)			
	Change:	-4.2	1.0			
Special Education	2013:	* (1)	* (1)			
	2014:	0.0 (6)	0.0 (6)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.9 (89)		* (3)	1.1 (88)	
	2014:	17.5 (63)			1.6 (64)	
	Change:	9.6			0.5	
Hispanic	2013:	8.0 (88)		* (2)	1.1 (88)	
	2014:	17.5 (63)			1.6 (64)	
	Change:	9.5			0.5	
Economically Disadvantaged	2013:	8.2 (85)		* (2)	1.2 (86)	
	2014:	18.5 (54)			1.8 (55)	
	Change:	10.3			0.6	
Limited English Proficient	2013:	8.0 (88)		* (2)	1.1 (87)	
	2014:	17.7 (62)			1.6 (63)	
	Change:	9.7			0.5	
Special Education	2013:	* (2)			* (2)	
	2014:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	9.9 (233)	1.6 (61)	* (3)	1.1 (88)	
	2014:	17.7 (209)	2.7 (75)	* (4)	1.6 (64)	
	Change:	7.8	1.1	*	0.5	
Hispanic	2013:	9.9 (232)	1.6 (61)	* (2)	1.1 (88)	
	2014:	17.7 (209)	2.7 (75)	* (4)	1.6 (64)	
	Change:	7.8	1.1	*	0.5	
Economically Disadvantaged	2013:	9.7 (226)	1.7 (60)	* (2)	1.2 (86)	
	2014:	18.3 (197)	2.7 (73)	* (3)	1.8 (55)	
	Change:	8.6	1.0	*	0.6	
Limited English Proficient	2013:	10.0 (230)	1.7 (60)	* (2)	1.1 (87)	
	2014:	17.8 (208)	2.7 (75)	* (4)	1.6 (63)	
	Change:	7.8	1.0	*	0.5	
Special Education	2013:	0.0 (10)	* (1)		* (2)	
	2014:	0.0 (10)	0.0 (6)		* (1)	
	Change:	0.0	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

149 - LENORE KIRK HALL ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	21.8 (55)				
	2014:	31.7 (60)		0.0 (6)		
	Change:	9.9				
Hispanic	2013:	21.8 (55)				
	2014:	31.7 (60)		0.0 (6)		
	Change:	9.9				
Economically Disadvantaged	2013:	21.8 (55)				
	2014:	31.7 (60)		0.0 (6)		
	Change:	9.9				
Limited English Proficient	2013:	20.4 (54)				
	2014:	31.7 (60)		0.0 (6)		
	Change:	11.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	3.4 (59)	0.0 (58)	* (4)		
	2014:	17.4 (46)	10.9 (46)			
	Change:	14.0	10.9			
Hispanic	2013:	3.4 (59)	0.0 (58)	* (4)		
	2014:	15.6 (45)	8.9 (45)			
	Change:	12.2	8.9			
White	2013:					
	2014:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2013:	3.4 (58)	0.0 (57)	* (4)		
	2014:	17.4 (46)	10.9 (46)			
	Change:	14.0	10.9			
Limited English Proficient	2013:	3.4 (59)	0.0 (58)	* (4)		
	2014:	15.6 (45)	8.9 (45)			
	Change:	12.2	8.9			
Special Education	2013:	* (3)	* (3)			
	2014:	* (2)	* (2)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

149 - LENORE KIRK HALL ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	5.7 (53)		0.0 (6)	1.8 (55)	
	2014:	7.5 (40)		0.0 (7)	0.0 (7)	
	Change:	1.8		0.0	-1.8	
Hispanic	2013:	5.7 (53)		0.0 (6)	1.8 (55)	
	2014:	7.5 (40)		0.0 (7)	0.0 (7)	
	Change:	1.8		0.0	-1.8	
Economically Disadvantaged	2013:	5.7 (53)		0.0 (6)	1.8 (55)	
	2014:	5.4 (37)		0.0 (7)	0.0 (7)	
	Change:	-0.3		0.0	-1.8	
Limited English Proficient	2013:	3.8 (52)		0.0 (6)	1.9 (54)	
	2014:	7.5 (40)		0.0 (7)	0.0 (7)	
	Change:	3.7		0.0	-1.9	
Special Education	2013:	* (1)			* (2)	
	2014:	* (1)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.2 (167)	0.0 (58)	0.0 (10)	1.8 (55)	
	2014:	20.5 (146)	10.9 (46)	0.0 (13)	0.0 (7)	
	Change:	10.3	10.9	0.0	-1.8	
Hispanic	2013:	10.2 (167)	0.0 (58)	0.0 (10)	1.8 (55)	
	2014:	20.0 (145)	8.9 (45)	0.0 (13)	0.0 (7)	
	Change:	9.8	8.9	0.0	-1.8	
White	2013:					
	2014:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2013:	10.2 (166)	0.0 (57)	0.0 (10)	1.8 (55)	
	2014:	20.3 (143)	10.9 (46)	0.0 (13)	0.0 (7)	
	Change:	10.1	10.9	0.0	-1.8	
Limited English Proficient	2013:	9.1 (165)	0.0 (58)	0.0 (10)	1.9 (54)	
	2014:	20.0 (145)	8.9 (45)	0.0 (13)	0.0 (7)	
	Change:	10.9	8.9	0.0	-1.9	
Special Education	2013:	0.0 (7)	* (3)		* (2)	
	2014:	* (3)	* (2)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	26.3 (38)				
	2014:	48.5 (33)				
	Change:	22.2				
Hispanic	2013:	26.3 (38)				
	2014:	48.5 (33)				
	Change:	22.2				
Economically Disadvantaged	2013:	27.8 (36)				
	2014:	48.5 (33)				
	Change:	20.7				
Limited English Proficient	2013:	28.6 (35)				
	2014:	48.5 (33)				
	Change:	19.9				
Special Education	2013:	* (1)				
	2014:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	17.9 (28)	3.6 (28)			
	2014:	17.5 (40)	2.5 (40)			
	Change:	-0.4	-1.1			
Hispanic	2013:	17.9 (28)	3.6 (28)			
	2014:	17.5 (40)	2.5 (40)			
	Change:	-0.4	-1.1			
Economically Disadvantaged	2013:	17.9 (28)	3.6 (28)			
	2014:	17.9 (39)	2.6 (39)			
	Change:	0.0	-1.0			
Limited English Proficient	2013:	13.6 (22)	4.5 (22)			
	2014:	15.8 (38)	2.6 (38)			
	Change:	2.2	-1.9			
Special Education	2013:	* (2)	* (2)			
	2014:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	26.3 (38)			* (1)	
	2014:	13.0 (23)		* (2)	* (3)	
	Change:	-13.3			*	
Hispanic	2013:	26.3 (38)			* (1)	
	2014:	13.0 (23)		* (2)	* (3)	
	Change:	-13.3			*	
Economically Disadvantaged	2013:	26.3 (38)			* (1)	
	2014:	13.6 (22)		* (2)	* (3)	
	Change:	-12.7			*	
Limited English Proficient	2013:	27.0 (37)			* (1)	
	2014:	13.0 (23)		* (2)	* (3)	
	Change:	-14.0			*	
Special Education	2013:	* (1)				
	2014:	* (1)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	24.0 (104)	3.6 (28)		* (1)	
	2014:	27.1 (96)	2.5 (40)	* (2)	* (3)	
	Change:	3.1	-1.1		*	
Hispanic	2013:	24.0 (104)	3.6 (28)		* (1)	
	2014:	27.1 (96)	2.5 (40)	* (2)	* (3)	
	Change:	3.1	-1.1		*	
Economically Disadvantaged	2013:	24.5 (102)	3.6 (28)		* (1)	
	2014:	27.7 (94)	2.6 (39)	* (2)	* (3)	
	Change:	3.2	-1.0		*	
Limited English Proficient	2013:	24.5 (94)	4.5 (22)		* (1)	
	2014:	26.6 (94)	2.6 (38)	* (2)	* (3)	
	Change:	2.1	-1.9		*	
Special Education	2013:	* (4)	* (2)			
	2014:	* (3)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

158 - LIDA HOOE ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	29.6 (27)		14.3 (7)		
	2014:	40.0 (30)				
	Change:	10.4				
Hispanic	2013:	29.6 (27)		14.3 (7)		
	2014:	40.0 (30)				
	Change:	10.4				
Economically Disadvantaged	2013:	29.6 (27)		14.3 (7)		
	2014:	40.0 (30)				
	Change:	10.4				
Limited English Proficient	2013:	29.6 (27)		14.3 (7)		
	2014:	37.9 (29)				
	Change:	8.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.9 (17)	0.0 (17)			
	2014:	21.7 (23)	13.0 (23)			
	Change:	15.8	13.0			
Hispanic	2013:	5.9 (17)	0.0 (17)			
	2014:	21.7 (23)	13.0 (23)			
	Change:	15.8	13.0			
Economically Disadvantaged	2013:	5.9 (17)	0.0 (17)			
	2014:	22.7 (22)	13.6 (22)			
	Change:	16.8	13.6			
Limited English Proficient	2013:	5.9 (17)	0.0 (17)			
	2014:	21.7 (23)	13.0 (23)			
	Change:	15.8	13.0			
Special Education	2013:					
	2014:	* (1)	* (1)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.5 (24)		* (2)	* (2)	
	2014:	13.3 (15)			0.0 (15)	
	Change:	0.8			*	
Hispanic	2013:	12.5 (24)		* (2)	* (2)	
	2014:	13.3 (15)			0.0 (15)	
	Change:	0.8			*	
Economically Disadvantaged	2013:	12.5 (24)		* (2)	* (2)	
	2014:	7.1 (14)			0.0 (14)	
	Change:	-5.4			*	
Limited English Proficient	2013:	13.0 (23)		* (1)	* (1)	
	2014:	13.3 (15)			0.0 (15)	
	Change:	0.3			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

158 - LIDA HOOE ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies
All Students	2013:	17.6	(68)	0.0	(17)	11.1	(9)	*	(2)	
	2014:	27.9	(68)	13.0	(23)			0.0	(15)	
	Change:	10.3		13.0				*		
Hispanic	2013:	17.6	(68)	0.0	(17)	11.1	(9)	*	(2)	
	2014:	27.9	(68)	13.0	(23)			0.0	(15)	
	Change:	10.3		13.0				*		
Economically Disadvantaged	2013:	17.6	(68)	0.0	(17)	11.1	(9)	*	(2)	
	2014:	27.3	(66)	13.6	(22)			0.0	(14)	
	Change:	9.7		13.6				*		
Limited English Proficient	2013:	17.9	(67)	0.0	(17)	12.5	(8)	*	(1)	
	2014:	26.9	(67)	13.0	(23)			0.0	(15)	
	Change:	9.0		13.0				*		
Special Education	2013:									
	2014:	*	(1)	*	(1)					
	Change:									

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

164 - ANSON JONES ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	26.2 (84)		* (2)		
	2014:	18.5 (81)				
	Change:	-7.7				
Hispanic	2013:	26.2 (84)		* (2)		
	2014:	18.5 (81)				
	Change:	-7.7				
Economically Disadvantaged	2013:	26.2 (84)		* (2)		
	2014:	18.5 (81)				
	Change:	-7.7				
Limited English Proficient	2013:	25.3 (83)		* (2)		
	2014:	18.8 (80)				
	Change:	-6.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	11.7 (60)	1.7 (59)	* (2)		
	2014:	21.8 (78)	6.4 (78)			
	Change:	10.1	4.7			
Hispanic	2013:	11.7 (60)	1.7 (59)	* (2)		
	2014:	21.8 (78)	6.4 (78)			
	Change:	10.1	4.7			
Economically Disadvantaged	2013:	11.7 (60)	1.7 (59)	* (2)		
	2014:	22.1 (77)	6.5 (77)			
	Change:	10.4	4.8			
Limited English Proficient	2013:	11.4 (35)	0.0 (35)	* (1)		
	2014:	21.1 (76)	5.3 (76)			
	Change:	9.7	5.3			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	6.7 (15)		* (1)	* (5)	
	2014:	17.5 (57)		* (4)	5.3 (57)	
	Change:	10.8		*	*	
Hispanic	2013:	6.7 (15)		* (1)	* (5)	
	2014:	16.1 (56)		* (3)	5.4 (56)	
	Change:	9.4		*	*	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	6.7 (15)		* (1)	* (5)	
	2014:	17.0 (53)		* (3)	5.7 (53)	
	Change:	10.3		*	*	
Limited English Proficient	2013:	6.7 (15)		* (1)	* (5)	
	2014:	17.5 (57)		* (4)	5.3 (57)	
	Change:	10.8		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

164 - ANSON JONES ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	18.9 (159)	1.7 (59)	* (5)	* (5)	
	2014:	19.4 (216)	6.4 (78)	* (4)	5.3 (57)	
	Change:	0.5	4.7	*	*	
Hispanic	2013:	18.9 (159)	1.7 (59)	* (5)	* (5)	
	2014:	19.1 (215)	6.4 (78)	* (3)	5.4 (56)	
	Change:	0.2	4.7	*	*	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	18.9 (159)	1.7 (59)	* (5)	* (5)	
	2014:	19.4 (211)	6.5 (77)	* (3)	5.7 (53)	
	Change:	0.5	4.8	*	*	
Limited English Proficient	2013:	19.5 (133)	0.0 (35)	* (4)	* (5)	
	2014:	19.2 (213)	5.3 (76)	* (4)	5.3 (57)	
	Change:	-0.3	5.3	*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	21.9 (73)				
	2014:	31.3 (64)		* (1)		
	Change:	9.4				
Hispanic	2013:	21.9 (73)				
	2014:	31.3 (64)		* (1)		
	Change:	9.4				
Economically Disadvantaged	2013:	21.9 (73)				
	2014:	30.2 (63)		* (1)		
	Change:	8.3				
Limited English Proficient	2013:	21.9 (73)				
	2014:	31.3 (64)		* (1)		
	Change:	9.4				
Special Education	2013:	* (2)				
	2014:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	14.1 (71)	5.6 (71)	* (5)		
	2014:	26.6 (64)	7.8 (64)	* (1)		
	Change:	12.5	2.2	*		
Hispanic	2013:	14.1 (71)	5.6 (71)	* (5)		
	2014:	27.0 (63)	7.9 (63)	* (1)		
	Change:	12.9	2.3	*		
White	2013:					
	2014:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2013:	14.3 (70)	5.7 (70)	* (4)		
	2014:	26.6 (64)	7.8 (64)	* (1)		
	Change:	12.3	2.1	*		
Limited English Proficient	2013:	14.1 (71)	5.6 (71)	* (5)		
	2014:	27.0 (63)	7.9 (63)	* (1)		
	Change:	12.9	2.3	*		
Special Education	2013:					
	2014:	* (4)	* (4)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > RUSK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	6.0 (50)		* (1)	* (1)	
	2014:	24.6 (61)		* (3)	* (3)	
	Change:	18.6		*	*	
Hispanic	2013:	6.0 (50)		* (1)	* (1)	
	2014:	24.6 (61)		* (3)	* (3)	
	Change:	18.6		*	*	
Economically Disadvantaged	2013:	6.0 (50)		* (1)	* (1)	
	2014:	25.0 (60)		* (3)	* (3)	
	Change:	19.0		*	*	
Limited English Proficient	2013:	6.0 (50)		* (1)	* (1)	
	2014:	24.6 (61)		* (3)	* (3)	
	Change:	18.6		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.9 (194)	5.6 (71)	16.7 (6)	* (1)	
	2014:	27.5 (189)	7.8 (64)	* (5)	* (3)	
	Change:	12.6	2.2	*	*	
Hispanic	2013:	14.9 (194)	5.6 (71)	16.7 (6)	* (1)	
	2014:	27.7 (188)	7.9 (63)	* (5)	* (3)	
	Change:	12.8	2.3	*	*	
White	2013:					
	2014:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2013:	15.0 (193)	5.7 (70)	* (5)	* (1)	
	2014:	27.3 (187)	7.8 (64)	* (5)	* (3)	
	Change:	12.3	2.1	*	*	
Limited English Proficient	2013:	14.9 (194)	5.6 (71)	16.7 (6)	* (1)	
	2014:	27.7 (188)	7.9 (63)	* (5)	* (3)	
	Change:	12.8	2.3	*	*	
Special Education	2013:	* (2)				
	2014:	16.7 (6)	* (4)			
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	23.7 (38)				
	2014:	25.5 (47)		* (2)		
	Change:	1.8				
Hispanic	2013:	23.7 (38)				
	2014:	25.5 (47)		* (2)		
	Change:	1.8				
Economically Disadvantaged	2013:	20.0 (35)				
	2014:	25.5 (47)		* (2)		
	Change:	5.5				
Limited English Proficient	2013:	21.6 (37)				
	2014:	25.5 (47)		* (2)		
	Change:	3.9				
Special Education	2013:					
	2014:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	* (1)	* (1)			
	2014:	* (1)	* (1)			
	Change:	*	*			
Hispanic	2013:	* (1)	* (1)			
	2014:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2013:	* (1)	* (1)			
	2014:	* (1)	* (1)			
	Change:	*	*			
Limited English Proficient	2013:	* (1)	* (1)			
	2014:	* (1)	* (1)			
	Change:	*	*			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	* (1)				
	2014:	* (2)				
	Change:	*				
Hispanic	2013:	* (1)				
	2014:	* (2)				
	Change:	*				
Economically Disadvantaged	2013:	* (1)				
	2014:	* (2)				
	Change:	*				
Limited English Proficient	2013:	* (1)				
	2014:	* (2)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

All Grades		Reading ¹		Writing		Mathematics ¹		Science	Social Studies
All Students	2013:	22.5	(40)	*	(1)				
	2014:	24.0	(50)	*	(1)	*	(2)		
	Change:	1.5		*					
Hispanic	2013:	22.5	(40)	*	(1)				
	2014:	24.0	(50)	*	(1)	*	(2)		
	Change:	1.5		*					
Economically Disadvantaged	2013:	18.9	(37)	*	(1)				
	2014:	24.0	(50)	*	(1)	*	(2)		
	Change:	5.1		*					
Limited English Proficient	2013:	20.5	(39)	*	(1)				
	2014:	24.0	(50)	*	(1)	*	(2)		
	Change:	3.5		*					
Special Education	2013:								
	2014:	*	(2)						
	Change:								

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

175 - UMPHREY LEE ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	30.4 (23)				
	2014:	16.7 (12)		* (2)		
	Change:	-13.7				
Hispanic	2013:	30.4 (23)				
	2014:	16.7 (12)		* (2)		
	Change:	-13.7				
Economically Disadvantaged	2013:	30.4 (23)				
	2014:	16.7 (12)		* (2)		
	Change:	-13.7				
Limited English Proficient	2013:	31.8 (22)				
	2014:	16.7 (12)		* (2)		
	Change:	-15.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	0.0 (20)	0.0 (21)			
	2014:	3.7 (27)	3.7 (27)	* (4)		
	Change:	3.7	3.7			
Hispanic	2013:	0.0 (20)	0.0 (21)			
	2014:	3.7 (27)	3.7 (27)	* (4)		
	Change:	3.7	3.7			
Economically Disadvantaged	2013:	0.0 (20)	0.0 (21)			
	2014:	3.7 (27)	3.7 (27)	* (4)		
	Change:	3.7	3.7			
Limited English Proficient	2013:	0.0 (19)	0.0 (20)			
	2014:	4.0 (25)	4.0 (25)	* (4)		
	Change:	4.0	4.0			
Special Education	2013:	* (1)	* (1)			
	2014:	* (1)	* (1)			
	Change:	*	*			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	* (2)			* (2)	
	2014:	0.0 (20)		* (1)	0.0 (20)	
	Change:	*			*	
Hispanic	2013:	* (2)			* (2)	
	2014:	0.0 (20)		* (1)	0.0 (20)	
	Change:	*			*	
Economically Disadvantaged	2013:	* (2)			* (2)	
	2014:	0.0 (19)		* (1)	0.0 (19)	
	Change:	*			*	
Limited English Proficient	2013:	* (2)			* (2)	
	2014:	0.0 (19)		* (1)	0.0 (19)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

175 - UMPHREY LEE ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies
All Students	2013:	15.6	(45)	0.0	(21)			*	(2)	
	2014:	5.1	(59)	3.7	(27)	0.0	(7)	0.0	(20)	
	Change:	-10.5		3.7				*		
Hispanic	2013:	15.6	(45)	0.0	(21)			*	(2)	
	2014:	5.1	(59)	3.7	(27)	0.0	(7)	0.0	(20)	
	Change:	-10.5		3.7				*		
Economically Disadvantaged	2013:	15.6	(45)	0.0	(21)			*	(2)	
	2014:	5.2	(58)	3.7	(27)	0.0	(7)	0.0	(19)	
	Change:	-10.4		3.7				*		
Limited English Proficient	2013:	16.3	(43)	0.0	(20)			*	(2)	
	2014:	5.4	(56)	4.0	(25)	0.0	(7)	0.0	(19)	
	Change:	-10.9		4.0				*		
Special Education	2013:	*	(2)	*	(1)					
	2014:	*	(1)	*	(1)					
	Change:	*		*						

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

190 - GEORGE PEABODY ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	8.3 (24)				
	2014:	15.2 (33)				
	Change:	6.9				
Hispanic	2013:	8.3 (24)				
	2014:	15.2 (33)				
	Change:	6.9				
Economically Disadvantaged	2013:	8.3 (24)				
	2014:	12.5 (32)				
	Change:	4.2				
Limited English Proficient	2013:	8.3 (24)				
	2014:	15.2 (33)				
	Change:	6.9				
Special Education	2013:	* (1)				
	2014:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	26.9 (26)	0.0 (14)	* (1)		
	2014:	4.2 (24)	4.3 (23)	* (2)		
	Change:	-22.7	4.3	*		
Hispanic	2013:	26.9 (26)	0.0 (14)	* (1)		
	2014:	4.2 (24)	4.3 (23)	* (2)		
	Change:	-22.7	4.3	*		
Economically Disadvantaged	2013:	26.9 (26)	0.0 (14)	* (1)		
	2014:	4.2 (24)	4.3 (23)	* (2)		
	Change:	-22.7	4.3	*		
Limited English Proficient	2013:	26.9 (26)	0.0 (14)	* (1)		
	2014:	4.2 (24)	4.3 (23)	* (2)		
	Change:	-22.7	4.3	*		
Special Education	2013:					
	2014:	* (2)	* (1)	* (1)		
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

190 - GEORGE PEABODY ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	* (3)				
	2014:	12.5 (8)				
	Change:	*				
Hispanic	2013:	* (3)				
	2014:	12.5 (8)				
	Change:	*				
Economically Disadvantaged	2013:	* (3)				
	2014:	12.5 (8)				
	Change:	*				
Limited English Proficient	2013:	* (3)				
	2014:	12.5 (8)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	17.0 (53)	0.0 (14)	* (1)		
	2014:	10.8 (65)	4.3 (23)	* (2)		
	Change:	-6.2	4.3	*		
Hispanic	2013:	17.0 (53)	0.0 (14)	* (1)		
	2014:	10.8 (65)	4.3 (23)	* (2)		
	Change:	-6.2	4.3	*		
Economically Disadvantaged	2013:	17.0 (53)	0.0 (14)	* (1)		
	2014:	9.4 (64)	4.3 (23)	* (2)		
	Change:	-7.6	4.3	*		
Limited English Proficient	2013:	17.0 (53)	0.0 (14)	* (1)		
	2014:	10.8 (65)	4.3 (23)	* (2)		
	Change:	-6.2	4.3	*		
Special Education	2013:	* (1)				
	2014:	* (5)	* (1)	* (1)		
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

194 - K.B. POLK ELEMENTARY SCHOOL & TAG VANGUARD [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	29.0 (31)				
	2014:	11.1 (27)				
	Change:	-17.9				
Hispanic	2013:	29.0 (31)				
	2014:	11.1 (27)				
	Change:	-17.9				
Economically Disadvantaged	2013:	24.1 (29)				
	2014:	11.1 (27)				
	Change:	-13.0				
Limited English Proficient	2013:	29.0 (31)				
	2014:	11.5 (26)				
	Change:	-17.5				
Special Education	2013:	* (5)				
	2014:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	3.3 (30)	0.0 (30)			
	2014:	0.0 (22)	0.0 (22)			
	Change:	-3.3	0.0			
Hispanic	2013:	3.3 (30)	0.0 (30)			
	2014:	0.0 (22)	0.0 (22)			
	Change:	-3.3	0.0			
Economically Disadvantaged	2013:	3.3 (30)	0.0 (30)			
	2014:	0.0 (22)	0.0 (22)			
	Change:	-3.3	0.0			
Limited English Proficient	2013:	3.4 (29)	0.0 (29)			
	2014:	0.0 (22)	0.0 (22)			
	Change:	-3.4	0.0			
Special Education	2013:	* (3)	* (3)			
	2014:	* (4)	* (4)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

194 - K.B. POLK ELEMENTARY SCHOOL & TAG VANGUARD [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	* (1)				
	2014:	3.3 (30)			0.0 (30)	
	Change:	*				
Hispanic	2013:	* (1)				
	2014:	3.3 (30)			0.0 (30)	
	Change:	*				
Economically Disadvantaged	2013:	* (1)				
	2014:	3.4 (29)			0.0 (29)	
	Change:	*				
Limited English Proficient	2013:	* (1)				
	2014:	3.4 (29)			0.0 (29)	
	Change:	*				
Special Education	2013:	* (1)				
	2014:	* (3)			* (3)	
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	16.1 (62)	0.0 (30)			
	2014:	5.1 (79)	0.0 (22)		0.0 (30)	
	Change:	-11.0	0.0			
Hispanic	2013:	16.1 (62)	0.0 (30)			
	2014:	5.1 (79)	0.0 (22)		0.0 (30)	
	Change:	-11.0	0.0			
Economically Disadvantaged	2013:	13.3 (60)	0.0 (30)			
	2014:	5.1 (78)	0.0 (22)		0.0 (29)	
	Change:	-8.2	0.0			
Limited English Proficient	2013:	16.4 (61)	0.0 (29)			
	2014:	5.2 (77)	0.0 (22)		0.0 (29)	
	Change:	-11.2	0.0			
Special Education	2013:	0.0 (9)	* (3)			
	2014:	0.0 (10)	* (4)		* (3)	
	Change:	0.0	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

204 - ROSEMONT ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	10.0 (50)		* (1)		
	2014:	12.2 (41)		* (1)		
	Change:	2.2		*		
Hispanic	2013:	10.0 (50)		* (1)		
	2014:	12.2 (41)		* (1)		
	Change:	2.2		*		
Economically Disadvantaged	2013:	10.0 (50)		* (1)		
	2014:	12.5 (40)		* (1)		
	Change:	2.5		*		
Limited English Proficient	2013:	10.4 (48)		* (1)		
	2014:	12.5 (40)		* (1)		
	Change:	2.1		*		
Special Education	2013:	* (3)				
	2014:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	5.7 (35)	0.0 (35)			
	2014:	2.4 (41)	0.0 (42)	* (1)		
	Change:	-3.3	0.0			
Hispanic	2013:	5.7 (35)	0.0 (35)			
	2014:	2.4 (41)	0.0 (42)	* (1)		
	Change:	-3.3	0.0			
Economically Disadvantaged	2013:	6.1 (33)	0.0 (33)			
	2014:	2.6 (39)	0.0 (40)	* (1)		
	Change:	-3.5	0.0			
Limited English Proficient	2013:	5.7 (35)	0.0 (35)			
	2014:	2.5 (40)	0.0 (41)	* (1)		
	Change:	-3.2	0.0			
Special Education	2013:	* (1)	* (2)			
	2014:	* (4)	* (4)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

204 - ROSEMONT ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	3.8 (26)			4.0 (25)	
	2014:	10.0 (20)			0.0 (20)	
	Change:	6.2			-4.0	
Hispanic	2013:	3.8 (26)			4.0 (25)	
	2014:	10.0 (20)			0.0 (20)	
	Change:	6.2			-4.0	
Economically Disadvantaged	2013:	0.0 (24)			0.0 (22)	
	2014:	11.1 (18)			0.0 (18)	
	Change:	11.1			0.0	
Limited English Proficient	2013:	4.0 (25)			4.0 (25)	
	2014:	10.0 (20)			0.0 (20)	
	Change:	6.0			-4.0	
Special Education	2013:					
	2014:	* (2)			* (2)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	7.2 (111)	0.0 (35)	* (1)	4.0 (25)	
	2014:	7.8 (102)	0.0 (42)	* (2)	0.0 (20)	
	Change:	0.6	0.0	*	-4.0	
Hispanic	2013:	7.2 (111)	0.0 (35)	* (1)	4.0 (25)	
	2014:	7.8 (102)	0.0 (42)	* (2)	0.0 (20)	
	Change:	0.6	0.0	*	-4.0	
Economically Disadvantaged	2013:	6.5 (107)	0.0 (33)	* (1)	0.0 (22)	
	2014:	8.2 (97)	0.0 (40)	* (2)	0.0 (18)	
	Change:	1.7	0.0	*	0.0	
Limited English Proficient	2013:	7.4 (108)	0.0 (35)	* (1)	4.0 (25)	
	2014:	8.0 (100)	0.0 (41)	* (2)	0.0 (20)	
	Change:	0.6	0.0	*	-4.0	
Special Education	2013:	* (4)	* (2)			
	2014:	0.0 (7)	* (4)		* (2)	
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	21.4 (70)				
	2014:	25.7 (74)		* (1)		
	Change:	4.3				
Hispanic	2013:	21.4 (70)				
	2014:	25.7 (74)		* (1)		
	Change:	4.3				
Economically Disadvantaged	2013:	20.9 (67)				
	2014:	26.4 (72)		* (1)		
	Change:	5.5				
Limited English Proficient	2013:	20.3 (69)				
	2014:	25.7 (74)		* (1)		
	Change:	5.4				
Special Education	2013:	* (2)				
	2014:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	20.0 (65)	0.0 (65)			
	2014:	20.6 (68)	21.7 (69)			
	Change:	0.6	21.7			
Hispanic	2013:	20.0 (65)	0.0 (65)			
	2014:	20.6 (68)	21.7 (69)			
	Change:	0.6	21.7			
Economically Disadvantaged	2013:	17.7 (62)	0.0 (62)			
	2014:	19.7 (66)	20.9 (67)			
	Change:	2.0	20.9			
Limited English Proficient	2013:	20.0 (65)	0.0 (65)			
	2014:	20.6 (68)	21.7 (69)			
	Change:	0.6	21.7			
Special Education	2013:					
	2014:	* (1)	* (2)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	18.3 (60)		* (1)	* (1)	
	2014:	19.4 (62)		* (1)	10.8 (65)	
	Change:	1.1		*	*	
Hispanic	2013:	18.3 (60)		* (1)	* (1)	
	2014:	19.4 (62)		* (1)	10.8 (65)	
	Change:	1.1		*	*	
Economically Disadvantaged	2013:	18.6 (59)		* (1)	* (1)	
	2014:	14.0 (57)		* (1)	8.5 (59)	
	Change:	-4.6		*	*	
Limited English Proficient	2013:	18.3 (60)		* (1)	* (1)	
	2014:	19.4 (62)		* (1)	10.8 (65)	
	Change:	1.1		*	*	
Special Education	2013:	* (1)				
	2014:				* (2)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	20.0 (195)	0.0 (65)	* (1)	* (1)	
	2014:	22.1 (204)	21.7 (69)	* (2)	10.8 (65)	
	Change:	2.1	21.7	*	*	
Hispanic	2013:	20.0 (195)	0.0 (65)	* (1)	* (1)	
	2014:	22.1 (204)	21.7 (69)	* (2)	10.8 (65)	
	Change:	2.1	21.7	*	*	
Economically Disadvantaged	2013:	19.1 (188)	0.0 (62)	* (1)	* (1)	
	2014:	20.5 (195)	20.9 (67)	* (2)	8.5 (59)	
	Change:	1.4	20.9	*	*	
Limited English Proficient	2013:	19.6 (194)	0.0 (65)	* (1)	* (1)	
	2014:	22.1 (204)	21.7 (69)	* (2)	10.8 (65)	
	Change:	2.5	21.7	*	*	
Special Education	2013:	* (3)				
	2014:	* (3)	* (2)		* (2)	
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

213 - T.G. TERRY ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	16.7 (30)				
	2014:	25.0 (32)		* (4)		
	Change:	8.3				
Hispanic	2013:	16.7 (30)				
	2014:	25.0 (32)		* (4)		
	Change:	8.3				
Economically Disadvantaged	2013:	16.7 (30)				
	2014:	25.0 (32)		* (4)		
	Change:	8.3				
Limited English Proficient	2013:	16.7 (30)				
	2014:	22.6 (31)		* (4)		
	Change:	5.9				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	22.7 (22)	0.0 (22)			
	2014:	7.1 (28)	6.9 (29)			
	Change:	-15.6	6.9			
Hispanic	2013:	22.7 (22)	0.0 (22)			
	2014:	7.1 (28)	6.9 (29)			
	Change:	-15.6	6.9			
Economically Disadvantaged	2013:	23.8 (21)	0.0 (21)			
	2014:	7.7 (26)	7.4 (27)			
	Change:	-16.1	7.4			
Limited English Proficient	2013:	22.7 (22)	0.0 (22)			
	2014:	7.1 (28)	6.9 (29)			
	Change:	-15.6	6.9			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	19.0 (21)			* (1)	
	2014:	31.8 (22)				
	Change:	12.8				
Hispanic	2013:	19.0 (21)				
	2014:	31.8 (22)				
	Change:	12.8				
Economically Disadvantaged	2013:	19.0 (21)				
	2014:	31.8 (22)				
	Change:	12.8				
Limited English Proficient	2013:	19.0 (21)				
	2014:	31.8 (22)				
	Change:	12.8				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

213 - T.G. TERRY ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

All Grades		Reading ¹		Writing		Mathematics ¹		Science	Social Studies
All Students	2013:	19.2	(73)	0.0	(22)			* (1)	
	2014:	20.7	(82)	6.9	(29)	*	(4)		
	Change:	1.5		6.9					
Hispanic	2013:	19.2	(73)	0.0	(22)				
	2014:	20.7	(82)	6.9	(29)	*	(4)		
	Change:	1.5		6.9					
Economically Disadvantaged	2013:	19.4	(72)	0.0	(21)				
	2014:	21.3	(80)	7.4	(27)	*	(4)		
	Change:	1.9		7.4					
Limited English Proficient	2013:	19.2	(73)	0.0	(22)				
	2014:	19.8	(81)	6.9	(29)	*	(4)		
	Change:	0.6		6.9					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

220 - MARK TWAIN ELEMENTARY SCHOOL & VANGUARD [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	20.0 (10)				
	2014:	23.5 (17)				
	Change:	3.5				
Hispanic	2013:	20.0 (10)				
	2014:	23.5 (17)				
	Change:	3.5				
Economically Disadvantaged	2013:	20.0 (10)				
	2014:	23.5 (17)				
	Change:	3.5				
Limited English Proficient	2013:	20.0 (10)				
	2014:	23.5 (17)				
	Change:	3.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	23.5 (17)	11.8 (17)			
	2014:	14.3 (7)	* (5)			
	Change:	-9.2	*			
Hispanic	2013:	23.5 (17)	11.8 (17)			
	2014:	14.3 (7)	* (5)			
	Change:	-9.2	*			
Economically Disadvantaged	2013:	23.5 (17)	11.8 (17)			
	2014:	14.3 (7)	* (5)			
	Change:	-9.2	*			
Limited English Proficient	2013:	23.5 (17)	11.8 (17)			
	2014:	14.3 (7)	* (5)			
	Change:	-9.2	*			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	18.2 (11)			9.1 (11)	
	2014:	15.4 (13)		* (2)	0.0 (13)	
	Change:	-2.8			-9.1	
Hispanic	2013:	18.2 (11)			9.1 (11)	
	2014:	15.4 (13)		* (2)	0.0 (13)	
	Change:	-2.8			-9.1	
Economically Disadvantaged	2013:	18.2 (11)			9.1 (11)	
	2014:	18.2 (11)		* (1)	0.0 (11)	
	Change:	0.0			-9.1	
Limited English Proficient	2013:	18.2 (11)			9.1 (11)	
	2014:	15.4 (13)		* (2)	0.0 (13)	
	Change:	-2.8			-9.1	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

220 - MARK TWAIN ELEMENTARY SCHOOL & VANGUARD [DIVISION 1 > CARTER > ATWELL]

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies
All Students	2013:	21.1	(38)	11.8	(17)			9.1	(11)	
	2014:	18.9	(37)	*	(5)	*	(2)	0.0	(13)	
	Change:	-2.2		*				-9.1		
Hispanic	2013:	21.1	(38)	11.8	(17)			9.1	(11)	
	2014:	18.9	(37)	*	(5)	*	(2)	0.0	(13)	
	Change:	-2.2		*				-9.1		
Economically Disadvantaged	2013:	21.1	(38)	11.8	(17)			9.1	(11)	
	2014:	20.0	(35)	*	(5)	*	(1)	0.0	(11)	
	Change:	-1.1		*				-9.1		
Limited English Proficient	2013:	21.1	(38)	11.8	(17)			9.1	(11)	
	2014:	18.9	(37)	*	(5)	*	(2)	0.0	(13)	
	Change:	-2.2		*				-9.1		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

224 - WALNUT HILL ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	29.4 (17)				
	2014:	38.5 (13)				
	Change:	9.1				
Hispanic	2013:	29.4 (17)				
	2014:	38.5 (13)				
	Change:	9.1				
Economically Disadvantaged	2013:	31.3 (16)				
	2014:	38.5 (13)				
	Change:	7.2				
Limited English Proficient	2013:	29.4 (17)				
	2014:	38.5 (13)				
	Change:	9.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	* (2)	* (2)			
	2014:	42.9 (7)	25.0 (8)			
	Change:	*	*			
Hispanic	2013:	* (2)	* (2)			
	2014:	42.9 (7)	25.0 (8)			
	Change:	*	*			
Economically Disadvantaged	2013:	* (2)	* (2)			
	2014:	42.9 (7)	25.0 (8)			
	Change:	*	*			
Limited English Proficient	2013:	* (2)	* (2)			
	2014:	42.9 (7)	25.0 (8)			
	Change:	*	*			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:					
	2014:	* (1)			* (1)	
	Change:					
Hispanic	2013:					
	2014:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2013:					
	2014:	* (1)			* (1)	
	Change:					
Limited English Proficient	2013:					
	2014:	* (1)			* (1)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

224 - WALNUT HILL ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

All Grades		Reading ¹		Writing		Mathematics ¹	Science	Social Studies
All Students	2013:	31.6	(19)	*	(2)			
	2014:	42.9	(21)	25.0	(8)		* (1)	
	Change:	11.3		*				
Hispanic	2013:	31.6	(19)	*	(2)			
	2014:	42.9	(21)	25.0	(8)		* (1)	
	Change:	11.3		*				
Economically Disadvantaged	2013:	33.3	(18)	*	(2)			
	2014:	42.9	(21)	25.0	(8)		* (1)	
	Change:	9.6		*				
Limited English Proficient	2013:	31.6	(19)	*	(2)			
	2014:	42.9	(21)	25.0	(8)		* (1)	
	Change:	11.3		*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

225 - DANIEL WEBSTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	10.7 (28)				
	2014:	4.4 (45)		* (3)		
	Change:	-6.3				
African American	2013:					
	2014:	* (1)				
	Change:					
Hispanic	2013:	10.7 (28)				
	2014:	4.5 (44)		* (3)		
	Change:	-6.2				
Economically Disadvantaged	2013:	10.7 (28)				
	2014:	4.5 (44)		* (2)		
	Change:	-6.2				
Limited English Proficient	2013:	10.7 (28)				
	2014:	4.7 (43)		* (2)		
	Change:	-6.0				
Special Education	2013:	* (1)				
	2014:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	10.8 (37)	0.0 (36)			
	2014:	12.0 (25)	11.5 (26)			
	Change:	1.2	11.5			
Hispanic	2013:	11.1 (36)	0.0 (36)			
	2014:	12.0 (25)	11.5 (26)			
	Change:	0.9	11.5			
Economically Disadvantaged	2013:	10.8 (37)	0.0 (36)			
	2014:	12.0 (25)	11.5 (26)			
	Change:	1.2	11.5			
Limited English Proficient	2013:	11.8 (34)	0.0 (34)			
	2014:	12.0 (25)	11.5 (26)			
	Change:	0.2	11.5			
Special Education	2013:					
	2014:	* (2)	* (3)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

225 - DANIEL WEBSTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	20.0 (35)		* (1)	2.5 (40)	
	2014:	9.1 (33)			0.0 (34)	
	Change:	-10.9			-2.5	
Hispanic	2013:	20.0 (35)		* (1)	2.5 (40)	
	2014:	9.1 (33)			0.0 (34)	
	Change:	-10.9			-2.5	
Economically Disadvantaged	2013:	18.2 (33)		* (1)	2.6 (38)	
	2014:	9.4 (32)			0.0 (33)	
	Change:	-8.8			-2.6	
Limited English Proficient	2013:	20.0 (35)		* (1)	2.5 (40)	
	2014:	9.1 (33)			0.0 (34)	
	Change:	-10.9			-2.5	
Special Education	2013:				* (1)	
	2014:				* (2)	
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	14.0 (100)	0.0 (36)	* (1)	2.5 (40)	
	2014:	7.8 (103)	11.5 (26)	* (3)	0.0 (34)	
	Change:	-6.2	11.5	*	-2.5	
African American	2013:	* (1)				
	2014:	* (1)				
	Change:	*				
Hispanic	2013:	14.1 (99)	0.0 (36)	* (1)	2.5 (40)	
	2014:	7.8 (102)	11.5 (26)	* (3)	0.0 (34)	
	Change:	-6.3	11.5	*	-2.5	
Economically Disadvantaged	2013:	13.3 (98)	0.0 (36)	* (1)	2.6 (38)	
	2014:	7.9 (101)	11.5 (26)	* (2)	0.0 (33)	
	Change:	-5.4	11.5	*	-2.6	
Limited English Proficient	2013:	14.4 (97)	0.0 (34)	* (1)	2.5 (40)	
	2014:	7.9 (101)	11.5 (26)	* (2)	0.0 (34)	
	Change:	-6.5	11.5	*	-2.5	
Special Education	2013:	* (1)			* (1)	
	2014:	* (3)	* (3)		* (2)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

226 - MARTIN WEISS ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	14.6 (41)				
	2014:	13.5 (37)				
	Change:	-1.1				
Hispanic	2013:	14.6 (41)				
	2014:	13.5 (37)				
	Change:	-1.1				
Economically Disadvantaged	2013:	14.6 (41)				
	2014:	13.9 (36)				
	Change:	-0.7				
Limited English Proficient	2013:	15.0 (40)				
	2014:	13.5 (37)				
	Change:	-1.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	16.3 (43)	4.7 (43)			
	2014:	21.1 (38)	10.5 (38)	* (1)		
	Change:	4.8	5.8			
Hispanic	2013:	16.3 (43)	4.7 (43)			
	2014:	21.1 (38)	10.5 (38)	* (1)		
	Change:	4.8	5.8			
Economically Disadvantaged	2013:	16.7 (42)	4.8 (42)			
	2014:	21.1 (38)	10.5 (38)	* (1)		
	Change:	4.4	5.7			
Limited English Proficient	2013:	16.3 (43)	4.7 (43)			
	2014:	21.1 (38)	10.5 (38)	* (1)		
	Change:	4.8	5.8			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	* (1)				
	2014:	5.9 (34)		* (1)	* (4)	
	Change:	*				
Hispanic	2013:	* (1)				
	2014:	5.9 (34)		* (1)	* (4)	
	Change:	*				
Economically Disadvantaged	2013:	* (1)				
	2014:	6.3 (32)		* (1)	* (4)	
	Change:	*				
Limited English Proficient	2013:	* (1)				
	2014:	5.9 (34)		* (1)	* (4)	
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

226 - MARTIN WEISS ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	15.3 (85)	4.7 (43)			
	2014:	13.8 (109)	10.5 (38)	* (2)	* (4)	
	Change:	-1.5	5.8			
Hispanic	2013:	15.3 (85)	4.7 (43)			
	2014:	13.8 (109)	10.5 (38)	* (2)	* (4)	
	Change:	-1.5	5.8			
Economically Disadvantaged	2013:	15.5 (84)	4.8 (42)			
	2014:	14.2 (106)	10.5 (38)	* (2)	* (4)	
	Change:	-1.3	5.7			
Limited English Proficient	2013:	15.5 (84)	4.7 (43)			
	2014:	13.8 (109)	10.5 (38)	* (2)	* (4)	
	Change:	-1.7	5.8			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	4.2 (24)		* (1)		
	2014:	25.0 (24)		* (3)		
	Change:	20.8		*		
Hispanic	2013:	4.2 (24)		* (1)		
	2014:	25.0 (24)		* (3)		
	Change:	20.8		*		
Economically Disadvantaged	2013:	4.2 (24)		* (1)		
	2014:	25.0 (24)		* (3)		
	Change:	20.8		*		
Limited English Proficient	2013:	4.2 (24)		* (1)		
	2014:	25.0 (24)		* (3)		
	Change:	20.8		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	30.4 (23)	12.5 (24)	* (1)		
	2014:	10.5 (19)	5.3 (19)	* (1)		
	Change:	-19.9	-7.2	*		
Hispanic	2013:	30.4 (23)	12.5 (24)	* (1)		
	2014:	10.5 (19)	5.3 (19)	* (1)		
	Change:	-19.9	-7.2	*		
Economically Disadvantaged	2013:	30.4 (23)	12.5 (24)	* (1)		
	2014:	11.1 (18)	5.6 (18)	* (1)		
	Change:	-19.3	-6.9	*		
Limited English Proficient	2013:	31.8 (22)	13.0 (23)			
	2014:	10.5 (19)	5.3 (19)	* (1)		
	Change:	-21.3	-7.7			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	11.8 (17)		* (2)	* (2)	
	2014:	39.1 (23)				
	Change:	27.3				
Hispanic	2013:	12.5 (16)		* (2)	* (2)	
	2014:	39.1 (23)				
	Change:	26.6				
Economically Disadvantaged	2013:	12.5 (16)		* (2)	* (2)	
	2014:	36.4 (22)				
	Change:	23.9				
Limited English Proficient	2013:	11.8 (17)		* (2)	* (2)	
	2014:	39.1 (23)				
	Change:	27.3				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

All Grades		Reading ¹		Writing		Mathematics ¹		Science	Social Studies
All Students	2013:	15.6	(64)	12.5	(24)	*	(4)	* (2)	
	2014:	25.8	(66)	5.3	(19)	*	(4)		
	Change:	10.2		-7.2		*			
Hispanic	2013:	15.9	(63)	12.5	(24)	*	(4)	* (2)	
	2014:	25.8	(66)	5.3	(19)	*	(4)		
	Change:	9.9		-7.2		*			
Economically Disadvantaged	2013:	15.9	(63)	12.5	(24)	*	(4)	* (2)	
	2014:	25.0	(64)	5.6	(18)	*	(4)		
	Change:	9.1		-6.9		*			
Limited English Proficient	2013:	15.9	(63)	13.0	(23)	*	(3)	* (2)	
	2014:	25.8	(66)	5.3	(19)	*	(4)		
	Change:	9.9		-7.7		*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

229 - WINNETKA ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	25.4 (67)		* (1)		
	2014:	33.3 (69)				
	Change:	7.9				
Hispanic	2013:	25.4 (67)		* (1)		
	2014:	33.3 (69)				
	Change:	7.9				
Economically Disadvantaged	2013:	25.4 (67)		* (1)		
	2014:	33.3 (69)				
	Change:	7.9				
Limited English Proficient	2013:	25.8 (66)				
	2014:	33.3 (69)				
	Change:	7.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	16.7 (60)	3.3 (60)	* (2)		
	2014:	18.5 (54)	1.8 (56)			
	Change:	1.8	-1.5			
Hispanic	2013:	16.7 (60)	3.3 (60)	* (2)		
	2014:	18.5 (54)	1.8 (56)			
	Change:	1.8	-1.5			
Economically Disadvantaged	2013:	16.7 (60)	3.3 (60)	* (2)		
	2014:	18.5 (54)	1.8 (56)			
	Change:	1.8	-1.5			
Limited English Proficient	2013:	16.7 (60)	3.3 (60)	* (2)		
	2014:	18.5 (54)	1.8 (56)			
	Change:	1.8	-1.5			
Special Education	2013:	* (3)	* (3)			
	2014:	* (2)	* (2)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

229 - WINNETKA ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	0.0 (19)				
	2014:	10.8 (65)		* (1)	* (1)	
	Change:	10.8				
Hispanic	2013:	0.0 (19)				
	2014:	10.8 (65)		* (1)	* (1)	
	Change:	10.8				
Economically Disadvantaged	2013:	0.0 (19)				
	2014:	10.3 (58)		* (1)	* (1)	
	Change:	10.3				
Limited English Proficient	2013:	0.0 (19)				
	2014:	10.8 (65)		* (1)	* (1)	
	Change:	10.8				
Special Education	2013:					
	2014:	* (3)				
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	18.5 (146)	3.3 (60)	* (3)		
	2014:	21.3 (188)	1.8 (56)	* (1)	* (1)	
	Change:	2.8	-1.5	*		
Hispanic	2013:	18.5 (146)	3.3 (60)	* (3)		
	2014:	21.3 (188)	1.8 (56)	* (1)	* (1)	
	Change:	2.8	-1.5	*		
Economically Disadvantaged	2013:	18.5 (146)	3.3 (60)	* (3)		
	2014:	21.5 (181)	1.8 (56)	* (1)	* (1)	
	Change:	3.0	-1.5	*		
Limited English Proficient	2013:	18.6 (145)	3.3 (60)	* (2)		
	2014:	21.3 (188)	1.8 (56)	* (1)	* (1)	
	Change:	2.7	-1.5	*		
Special Education	2013:	* (4)	* (3)			
	2014:	* (5)	* (2)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

235 - BIRDIE ALEXANDER ELEMENTARY SCHOOL [DIVISION 1 > CARTER > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)		
	Change:	*		*		
Hispanic	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)		
	Change:	*		*		
Limited English Proficient	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)		
	Change:	*		*		

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	* (3)	* (2)	* (3)	* (1)	
	2014:	* (2)		* (2)		
	Change:	*		*		
Hispanic	2013:	* (3)	* (2)	* (3)	* (1)	
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	* (3)	* (2)	* (3)	* (1)	
	2014:	* (2)		* (2)		
	Change:	*		*		
Limited English Proficient	2013:	* (3)	* (2)	* (3)	* (1)	
	2014:	* (2)		* (2)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

264 - RONALD E. MCNAIR ELEMENTARY SCHOOL [DIVISION 1 > CARTER > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:					
	2014:	20.0 (10)				
	Change:					
Hispanic	2013:					
	2014:	20.0 (10)				
	Change:					
Economically Disadvantaged	2013:					
	2014:	22.2 (9)				
	Change:					
Limited English Proficient	2013:					
	2014:	20.0 (10)				
	Change:					
Special Education	2013:					
	2014:	* (1)				
	Change:					

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:					
	2014:	* (1)				
	Change:					
Hispanic	2013:					
	2014:	* (1)				
	Change:					
Economically Disadvantaged	2013:					
	2014:	* (1)				
	Change:					
Limited English Proficient	2013:					
	2014:	* (1)				
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

264 - RONALD E. MCNAIR ELEMENTARY SCHOOL [DIVISION 1 > CARTER > BROWNE]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	* (1)	* (1)			
	2014:	18.2 (11)				
	Change:	*				
Hispanic	2013:	* (1)	* (1)			
	2014:	18.2 (11)				
	Change:	*				
Economically Disadvantaged	2013:	* (1)	* (1)			
	2014:	20.0 (10)				
	Change:	*				
Limited English Proficient	2013:	* (1)	* (1)			
	2014:	18.2 (11)				
	Change:	*				
Special Education	2013:					
	2014:	* (1)				
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	23.9 (109)				
	2014:	21.4 (126)		* (2)		
	Change:	-2.5				
Hispanic	2013:	23.9 (109)				
	2014:	21.4 (126)		* (2)		
	Change:	-2.5				
Economically Disadvantaged	2013:	24.3 (107)				
	2014:	21.8 (124)		* (2)		
	Change:	-2.5				
Limited English Proficient	2013:	23.9 (109)				
	2014:	21.6 (125)		* (2)		
	Change:	-2.3				
Special Education	2013:	* (1)				
	2014:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	11.2 (98)	5.9 (101)			
	2014:	9.8 (92)	2.1 (95)	* (1)		
	Change:	-1.4	-3.8			
Hispanic	2013:	11.2 (98)	5.9 (101)			
	2014:	9.9 (91)	2.1 (95)			
	Change:	-1.3	-3.8			
Economically Disadvantaged	2013:	11.3 (97)	6.0 (100)			
	2014:	9.9 (91)	2.1 (95)			
	Change:	-1.4	-3.9			
Limited English Proficient	2013:	11.3 (97)	6.0 (100)			
	2014:	9.9 (91)	2.1 (95)			
	Change:	-1.4	-3.9			
Special Education	2013:	* (3)	* (3)			
	2014:		* (3)			
	Change:		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.4 (89)				
	2014:	22.3 (94)				
	Change:	9.9				
Hispanic	2013:	12.4 (89)				
	2014:	22.3 (94)				
	Change:	9.9				
Economically Disadvantaged	2013:	12.5 (88)				
	2014:	24.1 (87)				
	Change:	11.6				
Limited English Proficient	2013:	12.4 (89)				
	2014:	22.3 (94)				
	Change:	9.9				
Special Education	2013:	* (2)				
	2014:	* (3)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	16.2 (296)	5.9 (101)			
	2014:	18.3 (312)	2.1 (95)	* (3)		
	Change:	2.1	-3.8			
Hispanic	2013:	16.2 (296)	5.9 (101)			
	2014:	18.3 (311)	2.1 (95)	* (2)		
	Change:	2.1	-3.8			
Economically Disadvantaged	2013:	16.4 (292)	6.0 (100)			
	2014:	18.9 (302)	2.1 (95)	* (2)		
	Change:	2.5	-3.9			
Limited English Proficient	2013:	16.3 (295)	6.0 (100)			
	2014:	18.4 (310)	2.1 (95)	* (2)		
	Change:	2.1	-3.9			
Special Education	2013:	0.0 (6)	* (3)			
	2014:	* (4)	* (3)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

272 - MARIA MORENO ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	0.0 (48)				
	2014:	3.0 (33)				
	Change:	3.0				
Hispanic	2013:	0.0 (48)				
	2014:	3.0 (33)				
	Change:	3.0				
Economically Disadvantaged	2013:	0.0 (44)				
	2014:	3.2 (31)				
	Change:	3.2				
Limited English Proficient	2013:	0.0 (48)				
	2014:	3.0 (33)				
	Change:	3.0				
Special Education	2013:					
	2014:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:					
	2014:	* (4)	* (4)	* (1)		
	Change:					
Hispanic	2013:					
	2014:	* (4)	* (4)	* (1)		
	Change:					
Economically Disadvantaged	2013:					
	2014:	* (4)	* (4)	* (1)		
	Change:					
Limited English Proficient	2013:					
	2014:	* (4)	* (4)	* (1)		
	Change:					
Special Education	2013:					
	2014:	* (1)	* (1)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

272 - MARIA MORENO ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2013:	0.0	(52)			*	(2)	*	(3)		
	2014:	5.4	(37)	*	(4)	*	(1)				
	Change:	5.4				*					
Hispanic	2013:	0.0	(52)			*	(2)	*	(3)		
	2014:	5.4	(37)	*	(4)	*	(1)				
	Change:	5.4				*					
Economically Disadvantaged	2013:	0.0	(48)			*	(2)	*	(3)		
	2014:	5.7	(35)	*	(4)	*	(1)				
	Change:	5.7				*					
Limited English Proficient	2013:	0.0	(50)			*	(1)	*	(1)		
	2014:	5.4	(37)	*	(4)	*	(1)				
	Change:	5.4				*					
Special Education	2013:										
	2014:	*	(2)	*	(1)						
	Change:										

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	30.3 (66)				
	2014:	24.5 (49)		* (1)		
	Change:	-5.8				
Hispanic	2013:	30.3 (66)				
	2014:	24.5 (49)		* (1)		
	Change:	-5.8				
Economically Disadvantaged	2013:	30.3 (66)				
	2014:	24.5 (49)		* (1)		
	Change:	-5.8				
Limited English Proficient	2013:	28.3 (60)				
	2014:	23.4 (47)		* (1)		
	Change:	-4.9				
Special Education	2013:	* (2)				
	2014:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	9.7 (31)	0.0 (35)			
	2014:	16.4 (67)	4.4 (68)			
	Change:	6.7	4.4			
Hispanic	2013:	9.7 (31)	0.0 (35)			
	2014:	16.4 (67)	4.4 (68)			
	Change:	6.7	4.4			
Economically Disadvantaged	2013:	9.7 (31)	0.0 (35)			
	2014:	16.4 (67)	4.4 (68)			
	Change:	6.7	4.4			
Limited English Proficient	2013:	9.7 (31)	0.0 (35)			
	2014:	11.5 (61)	3.2 (62)			
	Change:	1.8	3.2			
Special Education	2013:					
	2014:	* (1)	* (1)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:					
	2014:	10.5 (38)			2.6 (38)	
	Change:					
Hispanic	2013:					
	2014:	10.5 (38)			2.6 (38)	
	Change:					
Economically Disadvantaged	2013:					
	2014:	11.8 (34)			2.9 (34)	
	Change:					
Limited English Proficient	2013:					
	2014:	10.5 (38)			2.6 (38)	
	Change:					
Special Education	2013:					
	2014:	* (2)			* (2)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	23.7 (97)	0.0 (35)			
	2014:	17.5 (154)	4.4 (68)	* (1)	2.6 (38)	
	Change:	-6.2	4.4			
Hispanic	2013:	23.7 (97)	0.0 (35)			
	2014:	17.5 (154)	4.4 (68)	* (1)	2.6 (38)	
	Change:	-6.2	4.4			
Economically Disadvantaged	2013:	23.7 (97)	0.0 (35)			
	2014:	18.0 (150)	4.4 (68)	* (1)	2.9 (34)	
	Change:	-5.7	4.4			
Limited English Proficient	2013:	22.0 (91)	0.0 (35)			
	2014:	15.1 (146)	3.2 (62)	* (1)	2.6 (38)	
	Change:	-6.9	3.2			
Special Education	2013:	* (2)				
	2014:	* (5)	* (1)		* (2)	
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

277 - THOMAS TOLBERT ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	27.3 (22)				
	2014:	31.6 (19)				
	Change:	4.3				
Hispanic	2013:	27.3 (22)				
	2014:	31.6 (19)				
	Change:	4.3				
Economically Disadvantaged	2013:	23.8 (21)				
	2014:	31.6 (19)				
	Change:	7.8				
Limited English Proficient	2013:	27.3 (22)				
	2014:	27.8 (18)				
	Change:	0.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	25.0 (8)	10.0 (10)			
	2014:	25.0 (12)	7.7 (13)			
	Change:	0.0	-2.3			
Hispanic	2013:	25.0 (8)	10.0 (10)			
	2014:	25.0 (12)	7.7 (13)			
	Change:	0.0	-2.3			
Economically Disadvantaged	2013:	25.0 (8)	10.0 (10)			
	2014:	25.0 (12)	7.7 (13)			
	Change:	0.0	-2.3			
Limited English Proficient	2013:	25.0 (8)	10.0 (10)			
	2014:	25.0 (12)	7.7 (13)			
	Change:	0.0	-2.3			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.5 (8)				
	2014:	28.6 (7)				
	Change:	16.1				
Hispanic	2013:	12.5 (8)				
	2014:	28.6 (7)				
	Change:	16.1				
Economically Disadvantaged	2013:	12.5 (8)				
	2014:	28.6 (7)				
	Change:	16.1				
Limited English Proficient	2013:	12.5 (8)				
	2014:	28.6 (7)				
	Change:	16.1				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

277 - THOMAS TOLBERT ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

All Grades		Reading ¹		Writing		Mathematics ¹	Science	Social Studies
All Students	2013:	23.7	(38)	10.0	(10)			
	2014:	28.9	(38)	7.7	(13)			
	Change:	5.2		-2.3				
Hispanic	2013:	23.7	(38)	10.0	(10)			
	2014:	28.9	(38)	7.7	(13)			
	Change:	5.2		-2.3				
Economically Disadvantaged	2013:	21.6	(37)	10.0	(10)			
	2014:	28.9	(38)	7.7	(13)			
	Change:	7.3		-2.3				
Limited English Proficient	2013:	23.7	(38)	10.0	(10)			
	2014:	27.0	(37)	7.7	(13)			
	Change:	3.3		-2.3				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	17.2 (64)				
	2014:	20.0 (80)		0.0 (12)		
	Change:	2.8				
Hispanic	2013:	17.2 (64)				
	2014:	20.0 (80)		0.0 (12)		
	Change:	2.8				
Economically Disadvantaged	2013:	17.7 (62)				
	2014:	20.3 (74)		0.0 (10)		
	Change:	2.6				
Limited English Proficient	2013:	15.9 (63)				
	2014:	19.2 (73)		0.0 (12)		
	Change:	3.3				
Special Education	2013:	* (1)				
	2014:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	8.8 (68)	2.9 (69)			
	2014:	13.3 (60)	4.8 (62)			
	Change:	4.5	1.9			
Hispanic	2013:	8.8 (68)	2.9 (69)			
	2014:	13.3 (60)	4.8 (62)			
	Change:	4.5	1.9			
Economically Disadvantaged	2013:	6.3 (64)	3.1 (65)			
	2014:	13.3 (60)	4.8 (62)			
	Change:	7.0	1.7			
Limited English Proficient	2013:	4.8 (63)	1.6 (63)			
	2014:	12.3 (57)	5.1 (59)			
	Change:	7.5	3.5			
Special Education	2013:	* (1)	* (1)			
	2014:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/14**

278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	10.6 (47)				
	2014:	5.6 (71)			0.0 (9)	
	Change:	-5.0				
Hispanic	2013:	10.6 (47)			0.0 (9)	
	2014:	5.6 (71)			0.0 (9)	
	Change:	-5.0				
Economically Disadvantaged	2013:	10.9 (46)			0.0 (9)	
	2014:	3.0 (66)			0.0 (9)	
	Change:	-7.9				
Limited English Proficient	2013:	10.6 (47)			0.0 (9)	
	2014:	3.0 (66)			0.0 (9)	
	Change:	-7.6				
Special Education	2013:	* (1)			* (1)	
	2014:	* (2)			* (1)	
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	12.3 (179)	2.9 (69)			
	2014:	13.3 (211)	4.8 (62)	0.0 (12)	0.0 (9)	
	Change:	1.0	1.9			
Hispanic	2013:	12.3 (179)	2.9 (69)		0.0 (9)	
	2014:	13.3 (211)	4.8 (62)	0.0 (12)	0.0 (9)	
	Change:	1.0	1.9			
Economically Disadvantaged	2013:	11.6 (172)	3.1 (65)		0.0 (9)	
	2014:	12.5 (200)	4.8 (62)	0.0 (10)	0.0 (9)	
	Change:	0.9	1.7			
Limited English Proficient	2013:	10.4 (173)	1.6 (63)		0.0 (9)	
	2014:	11.7 (196)	5.1 (59)	0.0 (12)	0.0 (9)	
	Change:	1.3	3.5			
Special Education	2013:	* (3)	* (1)		* (1)	
	2014:	* (5)	* (1)		* (1)	
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.