

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### DIVISION 1 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	71.4 (2,702)		58.1 (2,680)		
	2014:	64.8 (2,683)		57.7 (2,643)		
	Change:	<b>-6.6</b>		-0.4		
African American	2013:	66.6 (524)		46.7 (527)		
	2014:	50.7 (507)		40.1 (506)		
	Change:	<b>-15.9</b>		<b>-6.6</b>		
Hispanic	2013:	72.0 (2,118)		60.3 (2,092)		
	2014:	67.6 (2,102)		61.3 (2,062)		
	Change:	<b>-4.4</b>		<b>1.0</b>		
White	2013:	90.9 (44)		84.4 (45)		
	2014:	88.5 (52)		81.1 (53)		
	Change:	<b>-2.4</b>		<b>-3.3</b>		
Economically Disadvantaged	2013:	70.5 (2,522)		57.2 (2,501)		
	2014:	64.3 (2,532)		57.6 (2,493)		
	Change:	<b>-6.2</b>		0.4		
Limited English Proficient	2013:	71.1 (1,492)		59.3 (1,466)		
	2014:	66.7 (1,518)		60.7 (1,475)		
	Change:	<b>-4.4</b>		<b>1.4</b>		
Special Education	2013:	44.0 (109)		35.5 (110)		
	2014:	28.0 (82)		30.5 (82)		
	Change:	<b>-16.0</b>		<b>-5.0</b>		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	64.9 (2,511)	65.9 (2,509)	57.4 (2,499)		
	2014:	62.1 (2,580)	64.8 (2,585)	57.6 (2,580)		
	Change:	<b>-2.8</b>	<b>-1.1</b>	0.2		
African American	2013:	60.1 (464)	66.2 (461)	49.2 (465)		
	2014:	46.6 (509)	49.5 (507)	34.1 (510)		
	Change:	<b>-13.5</b>	<b>-16.7</b>	<b>-15.1</b>		
Hispanic	2013:	65.4 (1,992)	65.7 (1,993)	59.1 (1,979)		
	2014:	65.6 (2,007)	68.0 (2,014)	62.9 (2,006)		
	Change:	0.2	<b>2.3</b>	<b>3.8</b>		
White	2013:	84.8 (33)	72.7 (33)	60.6 (33)		
	2014:	85.0 (40)	90.2 (41)	82.5 (40)		
	Change:	0.2	<b>17.5</b>	<b>21.9</b>		
Economically Disadvantaged	2013:	64.0 (2,369)	65.4 (2,368)	56.8 (2,359)		
	2014:	61.4 (2,412)	64.4 (2,420)	57.0 (2,413)		
	Change:	<b>-2.6</b>	<b>-1.0</b>	0.2		
Limited English Proficient	2013:	62.6 (1,349)	64.3 (1,348)	57.6 (1,334)		
	2014:	65.1 (1,423)	67.5 (1,431)	62.7 (1,418)		
	Change:	<b>2.5</b>	<b>3.2</b>	<b>5.1</b>		
Special Education	2013:	34.1 (82)	27.7 (83)	30.1 (83)		
	2014:	26.5 (98)	23.5 (102)	26.2 (103)		
	Change:	<b>-7.6</b>	<b>-4.2</b>	<b>-3.9</b>		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### DIVISION 1 SCHOOLS

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	72.3 (2,472)		60.2 (2,457)	65.2 (2,489)	
	2014:	67.7 (2,450)		68.5 (2,432)	61.2 (2,451)	
	Change:	<b>-4.6</b>		<b>8.3</b>	<b>-4.0</b>	
African American	2013:	68.8 (481)		52.8 (483)	66.2 (491)	
	2014:	56.0 (425)		56.1 (421)	51.1 (427)	
	Change:	<b>-12.8</b>		<b>3.3</b>	<b>-15.1</b>	
Hispanic	2013:	73.2 (1,936)		61.7 (1,920)	64.5 (1,939)	
	2014:	69.9 (1,972)		71.0 (1,957)	63.2 (1,969)	
	Change:	<b>-3.3</b>		<b>9.3</b>	<b>-1.3</b>	
White	2013:	78.1 (32)		77.4 (31)	85.7 (35)	
	2014:	90.0 (30)		80.6 (31)	78.8 (33)	
	Change:	<b>11.9</b>		<b>3.2</b>	<b>-6.9</b>	
Economically Disadvantaged	2013:	71.9 (2,327)		59.4 (2,313)	64.6 (2,341)	
	2014:	67.0 (2,194)		68.0 (2,176)	60.1 (2,207)	
	Change:	<b>-4.9</b>		<b>8.6</b>	<b>-4.5</b>	
Limited English Proficient	2013:	73.5 (1,345)		59.9 (1,330)	60.3 (1,332)	
	2014:	67.9 (1,415)		68.5 (1,398)	59.0 (1,404)	
	Change:	<b>-5.6</b>		<b>8.6</b>	<b>-1.3</b>	
Special Education	2013:	33.3 (93)		33.7 (89)	36.0 (111)	
	2014:	34.2 (79)		39.7 (78)	24.0 (96)	
	Change:	0.9		<b>6.0</b>	<b>-12.0</b>	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	59.5 (2,504)		59.6 (2,474)		
	2014:	62.4 (2,306)		63.7 (2,244)		
	Change:	<b>2.9</b>		<b>4.1</b>		
African American	2013:	56.3 (478)		47.9 (472)		
	2014:	51.1 (444)		46.4 (444)		
	Change:	<b>-5.2</b>		<b>-1.5</b>		
Hispanic	2013:	60.2 (1,989)		62.4 (1,967)		
	2014:	64.8 (1,822)		67.8 (1,760)		
	Change:	<b>4.6</b>		<b>5.4</b>		
White	2013:	72.0 (25)		72.0 (25)		
	2014:	80.8 (26)		69.2 (26)		
	Change:	<b>8.8</b>		<b>-2.8</b>		
Economically Disadvantaged	2013:	58.6 (2,338)		59.2 (2,313)		
	2014:	62.0 (2,159)		63.1 (2,103)		
	Change:	<b>3.4</b>		<b>3.9</b>		
Limited English Proficient	2013:	49.2 (1,199)		55.5 (1,169)		
	2014:	58.7 (1,188)		66.2 (1,124)		
	Change:	<b>9.5</b>		<b>10.7</b>		
Special Education	2013:	15.9 (88)		21.5 (93)		
	2014:	35.1 (74)		31.6 (76)		
	Change:	<b>19.2</b>		<b>10.1</b>		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### DIVISION 1 SCHOOLS

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	67.6 (2,367)	58.4 (2,370)	59.8 (2,334)		
	2014:	60.6 (2,433)	55.6 (2,426)	54.2 (2,378)		
	Change:	<b>-7.0</b>	<b>-2.8</b>	<b>-5.6</b>		
African American	2013:	64.5 (451)	56.1 (451)	45.9 (451)		
	2014:	55.3 (468)	56.0 (461)	42.9 (466)		
	Change:	<b>-9.2</b>	-0.1	<b>-3.0</b>		
Hispanic	2013:	68.1 (1,876)	58.5 (1,879)	62.9 (1,844)		
	2014:	61.6 (1,926)	55.3 (1,927)	56.8 (1,874)		
	Change:	<b>-6.5</b>	<b>-3.2</b>	<b>-6.1</b>		
White	2013:	81.0 (21)	85.7 (21)	75.0 (20)		
	2014:	80.0 (25)	72.0 (25)	76.0 (25)		
	Change:	<b>-1.0</b>	<b>-13.7</b>	<b>1.0</b>		
Economically Disadvantaged	2013:	67.7 (2,193)	58.3 (2,195)	59.8 (2,162)		
	2014:	59.9 (2,222)	55.0 (2,219)	53.9 (2,180)		
	Change:	<b>-7.8</b>	<b>-3.3</b>	<b>-5.9</b>		
Limited English Proficient	2013:	56.1 (1,011)	44.5 (1,012)	56.2 (979)		
	2014:	44.1 (988)	36.4 (989)	41.1 (935)		
	Change:	<b>-12.0</b>	<b>-8.1</b>	<b>-15.1</b>		
Special Education	2013:	16.7 (84)	11.2 (89)	18.6 (86)		
	2014:	24.3 (70)	20.9 (67)	20.0 (65)		
	Change:	<b>7.6</b>	<b>9.7</b>	<b>1.4</b>		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	77.2 (2,119)		60.7 (1,528)	66.4 (2,081)	60.0 (2,073)
	2014:	73.5 (2,306)		65.8 (1,841)	58.3 (2,248)	54.6 (2,251)
	Change:	<b>-3.7</b>		<b>5.1</b>	<b>-8.1</b>	<b>-5.4</b>
African American	2013:	72.3 (412)		40.7 (312)	57.1 (420)	44.3 (418)
	2014:	67.7 (439)		55.2 (373)	48.4 (430)	42.1 (432)
	Change:	<b>-4.6</b>		<b>14.5</b>	<b>-8.7</b>	<b>-2.2</b>
Hispanic	2013:	78.5 (1,659)		65.9 (1,186)	68.5 (1,623)	63.7 (1,618)
	2014:	74.7 (1,827)		68.4 (1,442)	60.2 (1,780)	57.0 (1,781)
	Change:	<b>-3.8</b>		<b>2.5</b>	<b>-8.3</b>	<b>-6.7</b>
White	2013:	86.4 (22)		76.9 (13)	80.0 (20)	89.5 (19)
	2014:	85.7 (21)		83.3 (12)	81.0 (21)	76.2 (21)
	Change:	-0.7		<b>6.4</b>	<b>1.0</b>	<b>-13.3</b>
Economically Disadvantaged	2013:	77.2 (1,880)		61.5 (1,354)	66.5 (1,859)	59.6 (1,851)
	2014:	73.2 (1,953)		65.9 (1,552)	58.2 (2,072)	54.5 (2,076)
	Change:	<b>-4.0</b>		<b>4.4</b>	<b>-8.3</b>	<b>-5.1</b>
Limited English Proficient	2013:	56.5 (543)		56.4 (438)	51.4 (510)	44.1 (508)
	2014:	55.6 (745)		59.9 (639)	38.4 (698)	36.1 (700)
	Change:	-0.9		<b>3.5</b>	<b>-13.0</b>	<b>-8.0</b>
Special Education	2013:	41.1 (95)		42.7 (89)	31.2 (93)	24.2 (91)
	2014:	30.8 (78)		31.2 (77)	15.2 (79)	14.3 (77)
	Change:	<b>-10.3</b>		<b>-11.5</b>	<b>-16.0</b>	<b>-9.9</b>

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### DIVISION 1 SCHOOLS

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	68.6 (14,675)	62.2 (4,879)	59.2 (13,972)	65.7 (4,570)	60.0 (2,073)
	2014:	65.1 (14,758)	60.3 (5,011)	61.0 (14,118)	59.8 (4,699)	54.6 (2,251)
	Change:	<b>-3.5</b>	<b>-1.9</b>	<b>1.8</b>	<b>-5.9</b>	<b>-5.4</b>
<b>African American</b>	2013:	64.7 (2,810)	61.2 (912)	47.6 (2,710)	62.0 (911)	44.3 (418)
	2014:	54.3 (2,792)	52.6 (968)	45.0 (2,720)	49.7 (857)	42.1 (432)
	Change:	<b>-10.4</b>	<b>-8.6</b>	<b>-2.6</b>	<b>-12.3</b>	<b>-2.2</b>
<b>Hispanic</b>	2013:	69.3 (11,570)	62.2 (3,872)	61.7 (10,988)	66.3 (3,562)	63.7 (1,618)
	2014:	67.3 (11,656)	61.8 (3,941)	64.5 (11,101)	61.8 (3,749)	57.0 (1,781)
	Change:	<b>-2.0</b>	<b>-0.4</b>	<b>2.8</b>	<b>-4.5</b>	<b>-6.7</b>
<b>White</b>	2013:	83.1 (177)	77.8 (54)	74.9 (167)	83.6 (55)	89.5 (19)
	2014:	85.6 (194)	83.3 (66)	79.1 (187)	79.6 (54)	76.2 (21)
	Change:	<b>2.5</b>	<b>5.5</b>	<b>4.2</b>	<b>-4.0</b>	<b>-13.3</b>
<b>Economically Disadvantaged</b>	2013:	68.0 (13,629)	62.0 (4,563)	58.8 (13,002)	65.4 (4,200)	59.6 (1,851)
	2014:	64.4 (13,472)	59.9 (4,639)	60.5 (12,917)	59.1 (4,279)	54.5 (2,076)
	Change:	<b>-3.6</b>	<b>-2.1</b>	<b>1.7</b>	<b>-6.3</b>	<b>-5.1</b>
<b>Limited English Proficient</b>	2013:	62.8 (6,939)	55.8 (2,360)	57.8 (6,716)	57.8 (1,842)	44.1 (508)
	2014:	61.1 (7,277)	54.8 (2,420)	60.9 (6,989)	52.1 (2,102)	36.1 (700)
	Change:	<b>-1.7</b>	<b>-1.0</b>	<b>3.1</b>	<b>-5.7</b>	<b>-8.0</b>
<b>Special Education</b>	2013:	31.6 (551)	19.2 (172)	30.5 (550)	33.8 (204)	24.2 (91)
	2014:	29.7 (481)	22.5 (169)	29.9 (481)	20.0 (175)	14.3 (77)
	Change:	<b>-1.9</b>	<b>3.3</b>	<b>-0.6</b>	<b>-13.8</b>	<b>-9.9</b>

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### DIVISION 2 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	67.1 (2,378)		56.0 (2,297)		
	2014:	60.8 (2,386)		58.3 (2,277)		
	Change:	<b>-6.3</b>		<b>2.3</b>		
African American	2013:	57.8 (514)		41.2 (512)		
	2014:	47.2 (551)		41.5 (542)		
	Change:	<b>-10.6</b>		<b>0.3</b>		
Hispanic	2013:	68.4 (1,677)		58.7 (1,613)		
	2014:	64.7 (1,640)		62.3 (1,585)		
	Change:	<b>-3.7</b>		<b>3.6</b>		
White	2013:	92.6 (108)		78.7 (108)		
	2014:	77.9 (104)		78.6 (98)		
	Change:	<b>-14.7</b>		<b>-0.1</b>		
Economically Disadvantaged	2013:	65.4 (2,196)		54.6 (2,114)		
	2014:	59.2 (2,198)		57.2 (2,095)		
	Change:	<b>-6.2</b>		<b>2.6</b>		
Limited English Proficient	2013:	66.5 (1,359)		58.7 (1,274)		
	2014:	61.9 (1,337)		62.9 (1,225)		
	Change:	<b>-4.6</b>		<b>4.2</b>		
Special Education	2013:	36.8 (68)		37.3 (67)		
	2014:	39.7 (73)		40.8 (71)		
	Change:	<b>2.9</b>		<b>3.5</b>		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.1 (2,271)	60.3 (2,270)	55.4 (2,212)		
	2014:	58.3 (2,294)	59.3 (2,291)	57.9 (2,257)		
	Change:	<b>-1.8</b>	<b>-1.0</b>	<b>2.5</b>		
African American	2013:	54.1 (477)	56.9 (476)	42.4 (476)		
	2014:	47.9 (505)	52.5 (501)	41.2 (497)		
	Change:	<b>-6.2</b>	<b>-4.4</b>	<b>-1.2</b>		
Hispanic	2013:	61.7 (1,638)	61.0 (1,636)	58.5 (1,609)		
	2014:	60.5 (1,612)	60.5 (1,612)	61.2 (1,606)		
	Change:	<b>-1.2</b>	<b>-0.5</b>	<b>2.7</b>		
White	2013:	75.4 (69)	75.4 (69)	69.1 (68)		
	2014:	76.5 (102)	76.7 (103)	78.4 (97)		
	Change:	<b>1.1</b>	<b>1.3</b>	<b>9.3</b>		
Economically Disadvantaged	2013:	58.8 (2,107)	59.2 (2,107)	54.5 (2,050)		
	2014:	56.7 (2,102)	57.7 (2,099)	56.6 (2,065)		
	Change:	<b>-2.1</b>	<b>-1.5</b>	<b>2.1</b>		
Limited English Proficient	2013:	59.3 (1,341)	59.0 (1,345)	57.9 (1,276)		
	2014:	58.1 (1,327)	58.3 (1,325)	61.9 (1,290)		
	Change:	<b>-1.2</b>	<b>-0.7</b>	<b>4.0</b>		
Special Education	2013:	26.2 (84)	25.3 (91)	22.8 (79)		
	2014:	26.4 (72)	20.0 (75)	34.8 (69)		
	Change:	<b>0.2</b>	<b>-5.3</b>	<b>12.0</b>		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### DIVISION 2 SCHOOLS

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	69.3 (2,170)		62.7 (2,130)	60.6 (2,156)	
	2014:	64.9 (2,120)		68.0 (2,100)	59.6 (2,099)	
	Change:	-4.4		5.3	-1.0	
African American	2013:	59.6 (448)		53.7 (443)	57.6 (450)	
	2014:	54.9 (446)		56.3 (444)	54.0 (452)	
	Change:	-4.7		2.6	-3.6	
Hispanic	2013:	72.2 (1,572)		64.5 (1,565)	60.3 (1,586)	
	2014:	67.1 (1,527)		70.6 (1,522)	59.8 (1,519)	
	Change:	-5.1		6.1	-0.5	
White	2013:	87.2 (78)		80.3 (76)	87.8 (74)	
	2014:	85.7 (56)		82.1 (56)	82.1 (56)	
	Change:	-1.5		1.8	-5.7	
Economically Disadvantaged	2013:	68.5 (1,991)		61.4 (1,958)	59.1 (1,989)	
	2014:	63.6 (1,863)		67.4 (1,847)	58.5 (1,846)	
	Change:	-4.9		6.0	-0.6	
Limited English Proficient	2013:	71.1 (1,233)		64.8 (1,192)	58.8 (1,200)	
	2014:	65.9 (1,279)		70.0 (1,255)	57.4 (1,251)	
	Change:	-5.2		5.2	-1.4	
Special Education	2013:	34.7 (98)		29.9 (97)	30.3 (109)	
	2014:	32.3 (65)		44.6 (65)	32.9 (70)	
	Change:	-2.4		14.7	2.6	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	55.5 (1,788)		62.9 (1,749)		
	2014:	58.4 (1,650)		61.5 (1,608)		
	Change:	2.9		-1.4		
African American	2013:	52.8 (415)		48.1 (414)		
	2014:	51.4 (333)		48.2 (330)		
	Change:	-1.4		0.1		
Hispanic	2013:	55.2 (1,246)		66.9 (1,224)		
	2014:	60.0 (1,193)		64.3 (1,175)		
	Change:	4.8		-2.6		
White	2013:	83.1 (65)		79.4 (63)		
	2014:	88.2 (51)		87.8 (49)		
	Change:	5.1		8.4		
Economically Disadvantaged	2013:	53.8 (1,654)		61.9 (1,619)		
	2014:	57.2 (1,506)		60.8 (1,467)		
	Change:	3.4		-1.1		
Limited English Proficient	2013:	44.1 (889)		61.3 (846)		
	2014:	55.3 (930)		63.7 (887)		
	Change:	11.2		2.4		
Special Education	2013:	32.6 (46)		18.8 (48)		
	2014:	26.5 (49)		33.3 (51)		
	Change:	-6.1		14.5		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### DIVISION 2 SCHOOLS

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	61.1 (1,638)	52.1 (1,648)	55.2 (1,591)		
	2014:	56.1 (1,669)	48.4 (1,670)	54.4 (1,615)		
	Change:	<b>-5.0</b>	<b>-3.7</b>	-0.8		
African American	2013:	59.4 (374)	52.3 (377)	35.8 (374)		
	2014:	51.3 (380)	52.6 (380)	40.4 (369)		
	Change:	<b>-8.1</b>	0.3	<b>4.6</b>		
Hispanic	2013:	61.2 (1,158)	51.6 (1,161)	60.4 (1,123)		
	2014:	57.0 (1,177)	46.7 (1,177)	57.5 (1,154)		
	Change:	<b>-4.2</b>	<b>-4.9</b>	<b>-2.9</b>		
White	2013:	92.5 (40)	75.6 (41)	82.1 (39)		
	2014:	82.1 (56)	70.2 (57)	72.2 (54)		
	Change:	<b>-10.4</b>	<b>-5.4</b>	<b>-9.9</b>		
Economically Disadvantaged	2013:	60.0 (1,475)	51.0 (1,483)	54.6 (1,433)		
	2014:	55.1 (1,513)	47.8 (1,516)	53.5 (1,461)		
	Change:	<b>-4.9</b>	<b>-3.2</b>	<b>-1.1</b>		
Limited English Proficient	2013:	51.5 (824)	42.5 (830)	54.7 (777)		
	2014:	38.8 (714)	25.9 (718)	44.6 (662)		
	Change:	<b>-12.7</b>	<b>-16.6</b>	<b>-10.1</b>		
Special Education	2013:	28.2 (39)	22.0 (41)	31.0 (42)		
	2014:	33.3 (42)	24.4 (41)	9.8 (41)		
	Change:	<b>5.1</b>	<b>2.4</b>	<b>-21.2</b>		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	75.7 (1,574)		66.5 (1,133)	72.4 (1,509)	61.5 (1,517)
	2014:	70.8 (1,550)		64.9 (1,187)	67.1 (1,488)	50.7 (1,485)
	Change:	<b>-4.9</b>		<b>-1.6</b>	<b>-5.3</b>	<b>-10.8</b>
African American	2013:	73.2 (373)		61.3 (310)	66.2 (358)	54.3 (361)
	2014:	67.9 (358)		51.1 (309)	55.2 (355)	41.1 (355)
	Change:	<b>-5.3</b>		<b>-10.2</b>	<b>-11.0</b>	<b>-13.2</b>
Hispanic	2013:	77.7 (1,076)		69.9 (762)	74.3 (1,041)	63.4 (1,039)
	2014:	72.3 (1,083)		69.1 (823)	70.4 (1,049)	52.5 (1,046)
	Change:	<b>-5.4</b>		-0.8	<b>-3.9</b>	<b>-10.9</b>
White	2013:	91.4 (58)		55.0 (20)	98.2 (55)	86.0 (57)
	2014:	88.6 (44)		79.2 (24)	85.0 (40)	72.5 (40)
	Change:	<b>-2.8</b>		<b>24.2</b>	<b>-13.2</b>	<b>-13.5</b>
Economically Disadvantaged	2013:	74.4 (1,401)		66.1 (1,031)	70.8 (1,341)	60.4 (1,347)
	2014:	70.2 (1,291)		63.8 (995)	66.7 (1,326)	49.7 (1,324)
	Change:	<b>-4.2</b>		<b>-2.3</b>	<b>-4.1</b>	<b>-10.7</b>
Limited English Proficient	2013:	57.5 (503)		63.7 (399)	59.7 (449)	46.2 (452)
	2014:	56.3 (640)		64.4 (503)	58.7 (564)	40.5 (563)
	Change:	<b>-1.2</b>		0.7	<b>-1.0</b>	<b>-5.7</b>
Special Education	2013:	45.0 (40)		38.9 (36)	46.2 (39)	37.2 (43)
	2014:	45.7 (35)		60.6 (33)	33.3 (36)	29.7 (37)
	Change:	0.7		<b>21.7</b>	<b>-12.9</b>	<b>-7.5</b>

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### DIVISION 2 SCHOOLS

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	64.7 (11,819)	56.8 (3,918)	59.2 (11,112)	65.5 (3,665)	61.5 (1,517)
	2014:	61.4 (11,669)	54.7 (3,961)	60.6 (11,044)	62.7 (3,587)	50.7 (1,485)
	Change:	<b>-3.3</b>	<b>-2.1</b>	<b>1.4</b>	<b>-2.8</b>	<b>-10.8</b>
<b>African American</b>	2013:	59.1 (2,601)	54.9 (853)	46.4 (2,529)	61.4 (808)	54.3 (361)
	2014:	52.7 (2,573)	52.6 (881)	46.0 (2,491)	54.5 (807)	41.1 (355)
	Change:	<b>-6.4</b>	<b>-2.3</b>	<b>-0.4</b>	<b>-6.9</b>	<b>-13.2</b>
<b>Hispanic</b>	2013:	66.0 (8,367)	57.1 (2,797)	62.4 (7,896)	65.8 (2,627)	63.4 (1,039)
	2014:	63.5 (8,232)	54.7 (2,789)	64.0 (7,865)	64.1 (2,568)	52.5 (1,046)
	Change:	<b>-2.5</b>	<b>-2.4</b>	<b>1.6</b>	<b>-1.7</b>	<b>-10.9</b>
<b>White</b>	2013:	87.1 (418)	75.5 (110)	76.5 (374)	92.2 (129)	86.0 (57)
	2014:	81.6 (413)	74.4 (160)	79.4 (378)	83.3 (96)	72.5 (40)
	Change:	<b>-5.5</b>	<b>-1.1</b>	<b>2.9</b>	<b>-8.9</b>	<b>-13.5</b>
<b>Economically Disadvantaged</b>	2013:	63.3 (10,824)	55.8 (3,590)	58.2 (10,205)	63.8 (3,330)	60.4 (1,347)
	2014:	60.0 (10,473)	53.6 (3,615)	59.6 (9,930)	61.9 (3,172)	49.7 (1,324)
	Change:	<b>-3.3</b>	<b>-2.2</b>	<b>1.4</b>	<b>-1.9</b>	<b>-10.7</b>
<b>Limited English Proficient</b>	2013:	59.9 (6,149)	52.7 (2,175)	60.0 (5,764)	59.0 (1,649)	46.2 (452)
	2014:	57.7 (6,227)	46.9 (2,043)	62.4 (5,822)	57.8 (1,815)	40.5 (563)
	Change:	<b>-2.2</b>	<b>-5.8</b>	<b>2.4</b>	<b>-1.2</b>	<b>-5.7</b>
<b>Special Education</b>	2013:	33.3 (375)	24.2 (132)	29.3 (369)	34.5 (148)	37.2 (43)
	2014:	33.3 (336)	21.6 (116)	37.3 (330)	33.0 (106)	29.7 (37)
	Change:	<b>0.0</b>	<b>-2.6</b>	<b>8.0</b>	<b>-1.5</b>	<b>-7.5</b>

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### DIVISION 3 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	68.5 (2,134)		57.8 (2,042)		
	2014:	62.7 (2,312)		58.4 (2,222)		
	Change:	<b>-5.8</b>		0.6		
African American	2013:	60.6 (292)		39.2 (291)		
	2014:	55.2 (339)		45.4 (339)		
	Change:	<b>-5.4</b>		<b>6.2</b>		
Hispanic	2013:	69.8 (1,758)		61.0 (1,668)		
	2014:	63.5 (1,867)		60.1 (1,784)		
	Change:	<b>-6.3</b>		-0.9		
White	2013:	75.0 (40)		62.5 (40)		
	2014:	75.0 (64)		70.7 (58)		
	Change:	0.0		<b>8.2</b>		
Economically Disadvantaged	2013:	67.9 (2,024)		57.1 (1,935)		
	2014:	62.0 (2,206)		58.0 (2,115)		
	Change:	<b>-5.9</b>		0.9		
Limited English Proficient	2013:	67.3 (1,258)		59.7 (1,164)		
	2014:	61.2 (1,308)		59.8 (1,218)		
	Change:	<b>-6.1</b>		0.1		
Special Education	2013:	41.2 (68)		37.8 (74)		
	2014:	41.6 (77)		52.2 (69)		
	Change:	0.4		<b>14.4</b>		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	62.4 (2,118)	63.6 (2,104)	55.5 (2,109)		
	2014:	59.5 (2,003)	63.3 (1,999)	59.0 (1,992)		
	Change:	<b>-2.9</b>	-0.3	<b>3.5</b>		
African American	2013:	54.0 (300)	58.3 (295)	40.7 (300)		
	2014:	45.4 (269)	50.6 (271)	36.1 (269)		
	Change:	<b>-8.6</b>	<b>-7.7</b>	<b>-4.6</b>		
Hispanic	2013:	63.2 (1,729)	63.9 (1,722)	57.3 (1,722)		
	2014:	61.7 (1,668)	65.1 (1,663)	62.1 (1,656)		
	Change:	<b>-1.5</b>	<b>1.2</b>	<b>4.8</b>		
White	2013:	85.1 (47)	82.6 (46)	83.0 (47)		
	2014:	69.4 (36)	77.8 (36)	77.8 (36)		
	Change:	<b>-15.7</b>	<b>-4.8</b>	<b>-5.2</b>		
Economically Disadvantaged	2013:	61.3 (1,989)	62.6 (1,978)	54.6 (1,983)		
	2014:	58.8 (1,907)	62.5 (1,906)	58.1 (1,896)		
	Change:	<b>-2.5</b>	-0.1	<b>3.5</b>		
Limited English Proficient	2013:	60.5 (1,196)	62.3 (1,192)	56.6 (1,181)		
	2014:	59.2 (1,158)	63.2 (1,161)	59.5 (1,150)		
	Change:	<b>-1.3</b>	0.9	<b>2.9</b>		
Special Education	2013:	30.1 (73)	37.7 (69)	37.7 (77)		
	2014:	39.1 (64)	31.3 (67)	43.1 (65)		
	Change:	<b>9.0</b>	<b>-6.4</b>	<b>5.4</b>		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### DIVISION 3 SCHOOLS

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	69.5 (2,068)		60.1 (2,054)	63.0 (2,050)	
	2014:	67.6 (2,020)		70.7 (2,006)	61.2 (2,024)	
	Change:	-1.9		10.6	-1.8	
African American	2013:	57.1 (308)		40.7 (307)	45.4 (306)	
	2014:	57.5 (285)		52.1 (284)	48.3 (290)	
	Change:	0.4		11.4	2.9	
Hispanic	2013:	71.4 (1,681)		63.3 (1,671)	65.6 (1,667)	
	2014:	69.1 (1,648)		73.7 (1,637)	62.8 (1,655)	
	Change:	-2.3		10.4	-2.8	
White	2013:	87.2 (39)		71.1 (38)	72.5 (40)	
	2014:	80.6 (36)		85.7 (35)	85.3 (34)	
	Change:	-6.6		14.6	12.8	
Economically Disadvantaged	2013:	68.8 (1,960)		59.6 (1,948)	62.4 (1,946)	
	2014:	66.6 (1,832)		70.4 (1,818)	60.0 (1,841)	
	Change:	-2.2		10.8	-2.4	
Limited English Proficient	2013:	71.8 (1,141)		63.9 (1,127)	63.2 (1,124)	
	2014:	67.7 (1,140)		73.6 (1,125)	60.7 (1,144)	
	Change:	-4.1		9.7	-2.5	
Special Education	2013:	33.8 (74)		33.8 (80)	32.4 (74)	
	2014:	47.3 (55)		52.9 (51)	36.5 (63)	
	Change:	13.5		19.1	4.1	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	52.4 (1,544)		60.3 (1,505)		
	2014:	62.7 (1,413)		66.1 (1,376)		
	Change:	10.3		5.8		
African American	2013:	49.2 (252)		40.2 (249)		
	2014:	51.7 (236)		46.6 (232)		
	Change:	2.5		6.4		
Hispanic	2013:	51.3 (1,208)		63.1 (1,173)		
	2014:	65.0 (1,114)		69.9 (1,087)		
	Change:	13.7		6.8		
White	2013:	80.5 (41)		82.5 (40)		
	2014:	67.7 (31)		75.0 (28)		
	Change:	-12.8		-7.5		
Economically Disadvantaged	2013:	50.9 (1,439)		59.4 (1,403)		
	2014:	62.0 (1,322)		65.4 (1,289)		
	Change:	11.1		6.0		
Limited English Proficient	2013:	40.4 (695)		57.9 (655)		
	2014:	58.8 (729)		68.7 (696)		
	Change:	18.4		10.8		
Special Education	2013:	24.5 (49)		22.4 (49)		
	2014:	33.3 (39)		40.0 (40)		
	Change:	8.8		17.6		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### DIVISION 3 SCHOOLS

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	67.0 (1,470)	58.2 (1,455)	62.2 (1,446)		
	2014:	56.5 (1,458)	51.3 (1,463)	52.0 (1,423)		
	Change:	<b>-10.5</b>	<b>-6.9</b>	<b>-10.2</b>		
African American	2013:	58.5 (217)	53.7 (218)	44.0 (216)		
	2014:	54.8 (230)	45.0 (231)	41.0 (227)		
	Change:	<b>-3.7</b>	<b>-8.7</b>	<b>-3.0</b>		
Hispanic	2013:	67.7 (1,188)	58.1 (1,175)	64.6 (1,168)		
	2014:	54.9 (1,157)	51.3 (1,159)	52.7 (1,126)		
	Change:	<b>-12.8</b>	<b>-6.8</b>	<b>-11.9</b>		
White	2013:	84.8 (33)	77.4 (31)	81.3 (32)		
	2014:	88.6 (35)	74.3 (35)	81.3 (32)		
	Change:	<b>3.8</b>	<b>-3.1</b>	0.0		
Economically Disadvantaged	2013:	65.7 (1,347)	57.1 (1,337)	61.1 (1,322)		
	2014:	55.1 (1,350)	49.8 (1,356)	51.0 (1,317)		
	Change:	<b>-10.6</b>	<b>-7.3</b>	<b>-10.1</b>		
Limited English Proficient	2013:	54.1 (579)	43.8 (569)	57.3 (553)		
	2014:	37.8 (571)	33.5 (570)	40.4 (535)		
	Change:	<b>-16.3</b>	<b>-10.3</b>	<b>-16.9</b>		
Special Education	2013:	47.6 (42)	23.3 (43)	34.1 (41)		
	2014:	35.1 (37)	27.0 (37)	25.0 (36)		
	Change:	<b>-12.5</b>	<b>3.7</b>	<b>-9.1</b>		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	76.8 (1,458)		67.4 (1,027)	61.8 (1,419)	55.4 (1,416)
	2014:	71.5 (1,498)		67.8 (1,092)	59.9 (1,461)	54.2 (1,460)
	Change:	<b>-5.3</b>		0.4	<b>-1.9</b>	<b>-1.2</b>
African American	2013:	72.7 (264)		54.4 (204)	54.7 (265)	45.7 (265)
	2014:	65.8 (237)		42.6 (190)	47.1 (242)	47.7 (241)
	Change:	<b>-6.9</b>		<b>-11.8</b>	<b>-7.6</b>	<b>2.0</b>
Hispanic	2013:	77.3 (1,111)		70.5 (782)	62.1 (1,078)	56.0 (1,075)
	2014:	71.8 (1,195)		73.1 (871)	61.8 (1,156)	54.4 (1,157)
	Change:	<b>-5.5</b>		<b>2.6</b>	-0.3	<b>-1.6</b>
White	2013:	91.7 (48)		85.0 (20)	84.4 (45)	88.9 (45)
	2014:	91.4 (35)		77.8 (18)	84.4 (32)	93.5 (31)
	Change:	-0.3		<b>-7.2</b>	0.0	<b>4.6</b>
Economically Disadvantaged	2013:	76.3 (1,298)		67.7 (931)	60.8 (1,265)	54.4 (1,264)
	2014:	71.5 (1,304)		67.7 (973)	58.7 (1,350)	53.2 (1,349)
	Change:	<b>-4.8</b>		0.0	<b>-2.1</b>	<b>-1.2</b>
Limited English Proficient	2013:	61.4 (440)		66.2 (346)	43.9 (399)	37.8 (399)
	2014:	48.7 (437)		63.7 (358)	37.0 (395)	30.2 (394)
	Change:	<b>-12.7</b>		<b>-2.5</b>	<b>-6.9</b>	<b>-7.6</b>
Special Education	2013:	42.3 (52)		45.8 (48)	35.3 (51)	27.5 (51)
	2014:	57.1 (42)		58.5 (41)	37.8 (45)	45.5 (44)
	Change:	<b>14.8</b>		<b>12.7</b>	<b>2.5</b>	<b>18.0</b>

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### DIVISION 3 SCHOOLS

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	66.1 (10,792)	61.4 (3,559)	59.8 (10,183)	62.5 (3,469)	55.4 (1,416)
	2014:	63.4 (10,704)	58.3 (3,462)	62.1 (10,111)	60.7 (3,485)	54.2 (1,460)
	Change:	<b>-2.7</b>	<b>-3.1</b>	<b>2.3</b>	<b>-1.8</b>	<b>-1.2</b>
<b>African American</b>	2013:	58.7 (1,633)	56.3 (513)	42.6 (1,567)	49.7 (571)	45.7 (265)
	2014:	54.9 (1,596)	48.0 (502)	44.2 (1,541)	47.7 (532)	47.7 (241)
	Change:	<b>-3.8</b>	<b>-8.3</b>	<b>1.6</b>	<b>-2.0</b>	<b>2.0</b>
<b>Hispanic</b>	2013:	66.9 (8,675)	61.6 (2,897)	62.4 (8,184)	64.2 (2,745)	56.0 (1,075)
	2014:	64.4 (8,649)	59.4 (2,822)	64.9 (8,161)	62.4 (2,811)	54.4 (1,157)
	Change:	<b>-2.5</b>	<b>-2.2</b>	<b>2.5</b>	<b>-1.8</b>	<b>-1.6</b>
<b>White</b>	2013:	84.3 (248)	80.5 (77)	77.0 (217)	78.8 (85)	88.9 (45)
	2014:	78.5 (237)	76.1 (71)	77.3 (207)	84.8 (66)	93.5 (31)
	Change:	<b>-5.8</b>	<b>-4.4</b>	<b>0.3</b>	<b>6.0</b>	<b>4.6</b>
<b>Economically Disadvantaged</b>	2013:	65.1 (10,057)	60.4 (3,315)	59.0 (9,522)	61.8 (3,211)	54.4 (1,264)
	2014:	62.5 (9,921)	57.2 (3,262)	61.4 (9,408)	59.5 (3,191)	53.2 (1,349)
	Change:	<b>-2.6</b>	<b>-3.2</b>	<b>2.4</b>	<b>-2.3</b>	<b>-1.2</b>
<b>Limited English Proficient</b>	2013:	61.3 (5,309)	56.3 (1,761)	59.8 (5,026)	58.1 (1,523)	37.8 (399)
	2014:	58.3 (5,343)	53.4 (1,731)	62.2 (5,082)	54.6 (1,539)	30.2 (394)
	Change:	<b>-3.0</b>	<b>-2.9</b>	<b>2.4</b>	<b>-3.5</b>	<b>-7.6</b>
<b>Special Education</b>	2013:	36.0 (358)	32.1 (112)	35.5 (369)	33.6 (125)	27.5 (51)
	2014:	42.4 (314)	29.8 (104)	46.4 (302)	37.0 (108)	45.5 (44)
	Change:	<b>6.4</b>	<b>-2.3</b>	<b>10.9</b>	<b>3.4</b>	<b>18.0</b>

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### DIVISION 4 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	66.3 (2,171)		55.5 (2,092)		
	2014:	62.6 (2,156)		59.3 (2,099)		
	Change:	<b>-3.7</b>		<b>3.8</b>		
African American	2013:	55.6 (770)		38.8 (766)		
	2014:	49.3 (771)		45.9 (765)		
	Change:	<b>-6.3</b>		<b>7.1</b>		
Hispanic	2013:	68.7 (1,166)		61.3 (1,097)		
	2014:	66.1 (1,165)		62.9 (1,114)		
	Change:	<b>-2.6</b>		<b>1.6</b>		
White	2013:	94.3 (192)		87.1 (194)		
	2014:	94.0 (182)		90.1 (182)		
	Change:	-0.3		<b>3.0</b>		
Economically Disadvantaged	2013:	62.6 (1,881)		51.5 (1,799)		
	2014:	59.3 (1,874)		56.0 (1,817)		
	Change:	<b>-3.3</b>		<b>4.5</b>		
Limited English Proficient	2013:	66.1 (833)		60.1 (749)		
	2014:	63.2 (816)		60.8 (756)		
	Change:	<b>-2.9</b>		0.7		
Special Education	2013:	51.9 (54)		50.0 (54)		
	2014:	46.7 (75)		45.1 (71)		
	Change:	<b>-5.2</b>		<b>-4.9</b>		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	59.7 (1,976)	63.0 (1,975)	60.6 (1,961)		
	2014:	60.1 (2,062)	63.7 (2,060)	58.6 (2,058)		
	Change:	0.4	0.7	<b>-2.0</b>		
African American	2013:	54.6 (683)	58.8 (687)	50.6 (682)		
	2014:	49.5 (738)	55.0 (736)	45.5 (737)		
	Change:	<b>-5.1</b>	<b>-3.8</b>	<b>-5.1</b>		
Hispanic	2013:	58.6 (1,111)	61.8 (1,110)	62.9 (1,098)		
	2014:	62.2 (1,133)	65.2 (1,134)	62.5 (1,132)		
	Change:	<b>3.6</b>	<b>3.4</b>	-0.4		
White	2013:	94.2 (137)	90.5 (137)	90.4 (136)		
	2014:	92.0 (162)	91.3 (160)	88.3 (162)		
	Change:	<b>-2.2</b>	0.8	<b>-2.1</b>		
Economically Disadvantaged	2013:	56.5 (1,727)	59.8 (1,736)	57.6 (1,713)		
	2014:	57.0 (1,798)	60.7 (1,801)	55.8 (1,795)		
	Change:	0.5	0.9	<b>-1.8</b>		
Limited English Proficient	2013:	57.1 (815)	58.2 (814)	62.4 (798)		
	2014:	58.9 (815)	63.6 (817)	60.1 (808)		
	Change:	<b>1.8</b>	<b>5.4</b>	<b>-2.3</b>		
Special Education	2013:	31.6 (79)	25.6 (78)	36.5 (74)		
	2014:	40.5 (74)	30.3 (76)	36.0 (75)		
	Change:	<b>8.9</b>	<b>4.7</b>	-0.5		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### DIVISION 4 SCHOOLS

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	67.9 (1,892)		59.1 (1,876)	60.0 (1,891)	
	2014:	64.4 (1,966)		68.8 (1,954)	60.2 (1,973)	
	Change:	<b>-3.5</b>		<b>9.7</b>	0.2	
African American	2013:	60.3 (643)		47.5 (642)	55.9 (651)	
	2014:	58.0 (681)		59.7 (678)	56.6 (673)	
	Change:	<b>-2.3</b>		<b>12.2</b>	0.7	
Hispanic	2013:	69.8 (1,081)		62.1 (1,067)	58.1 (1,076)	
	2014:	64.5 (1,114)		71.3 (1,106)	57.9 (1,128)	
	Change:	<b>-5.3</b>		<b>9.2</b>	-0.2	
White	2013:	91.8 (122)		89.3 (122)	93.5 (123)	
	2014:	94.7 (132)		93.1 (131)	93.3 (134)	
	Change:	<b>2.9</b>		<b>3.8</b>	-0.2	
Economically Disadvantaged	2013:	65.4 (1,692)		56.6 (1,675)	57.5 (1,690)	
	2014:	62.3 (1,621)		67.4 (1,609)	58.1 (1,624)	
	Change:	<b>-3.1</b>		<b>10.8</b>	0.6	
Limited English Proficient	2013:	66.8 (807)		61.9 (789)	55.7 (794)	
	2014:	61.4 (819)		69.4 (805)	54.2 (823)	
	Change:	<b>-5.4</b>		<b>7.5</b>	<b>-1.5</b>	
Special Education	2013:	46.4 (69)		34.4 (61)	55.4 (65)	
	2014:	40.5 (74)		43.4 (76)	29.5 (88)	
	Change:	<b>-5.9</b>		<b>9.0</b>	<b>-25.9</b>	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	54.2 (1,664)		54.2 (1,643)		
	2014:	57.7 (1,756)		56.0 (1,733)		
	Change:	<b>3.5</b>		<b>1.8</b>		
African American	2013:	47.7 (598)		41.4 (596)		
	2014:	46.1 (625)		39.8 (626)		
	Change:	<b>-1.6</b>		<b>-1.6</b>		
Hispanic	2013:	53.4 (943)		57.9 (925)		
	2014:	60.9 (991)		62.2 (969)		
	Change:	<b>7.5</b>		<b>4.3</b>		
White	2013:	95.2 (105)		90.5 (105)		
	2014:	89.9 (109)		88.1 (109)		
	Change:	<b>-5.3</b>		<b>-2.4</b>		
Economically Disadvantaged	2013:	50.3 (1,481)		50.9 (1,461)		
	2014:	55.1 (1,545)		54.0 (1,523)		
	Change:	<b>4.8</b>		<b>3.1</b>		
Limited English Proficient	2013:	45.2 (610)		54.6 (588)		
	2014:	56.0 (714)		58.5 (692)		
	Change:	<b>10.8</b>		<b>3.9</b>		
Special Education	2013:	27.4 (62)		35.5 (62)		
	2014:	26.0 (73)		28.8 (73)		
	Change:	<b>-1.4</b>		<b>-6.7</b>		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### DIVISION 4 SCHOOLS

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	65.6 (1,440)	52.1 (1,427)	52.5 (1,408)		
	2014:	55.7 (1,774)	49.7 (1,782)	49.3 (1,750)		
	Change:	<b>-9.9</b>	<b>-2.4</b>	<b>-3.2</b>		
African American	2013:	66.5 (505)	52.3 (497)	34.7 (501)		
	2014:	51.1 (644)	45.4 (648)	36.5 (643)		
	Change:	<b>-15.4</b>	<b>-6.9</b>	<b>1.8</b>		
Hispanic	2013:	62.0 (818)	48.5 (813)	59.2 (792)		
	2014:	54.4 (1,018)	47.8 (1,020)	53.1 (995)		
	Change:	<b>-7.6</b>	<b>-0.7</b>	<b>-6.1</b>		
White	2013:	95.5 (88)	86.4 (88)	87.6 (89)		
	2014:	95.0 (101)	91.2 (102)	89.1 (101)		
	Change:	<b>-0.5</b>	<b>4.8</b>	<b>1.5</b>		
Economically Disadvantaged	2013:	63.1 (1,235)	48.9 (1,226)	49.0 (1,206)		
	2014:	52.8 (1,543)	46.9 (1,546)	46.6 (1,523)		
	Change:	<b>-10.3</b>	<b>-2.0</b>	<b>-2.4</b>		
Limited English Proficient	2013:	52.2 (496)	36.5 (493)	53.3 (467)		
	2014:	40.1 (588)	33.6 (587)	42.0 (562)		
	Change:	<b>-12.1</b>	<b>-2.9</b>	<b>-11.3</b>		
Special Education	2013:	34.3 (67)	19.4 (67)	33.3 (66)		
	2014:	32.1 (78)	23.8 (80)	34.5 (84)		
	Change:	<b>-2.2</b>	<b>4.4</b>	<b>1.2</b>		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	75.8 (1,322)		58.3 (1,018)	61.1 (1,324)	55.6 (1,327)
	2014:	68.9 (1,567)		59.6 (1,310)	56.7 (1,526)	48.5 (1,521)
	Change:	<b>-6.9</b>		<b>1.3</b>	<b>-4.4</b>	<b>-7.1</b>
African American	2013:	69.4 (458)		44.9 (385)	47.5 (478)	44.7 (479)
	2014:	67.8 (559)		49.9 (507)	48.7 (559)	38.5 (558)
	Change:	<b>-1.6</b>		<b>5.0</b>	<b>1.2</b>	<b>-6.2</b>
Hispanic	2013:	77.5 (754)		66.3 (576)	66.0 (741)	59.0 (744)
	2014:	66.9 (890)		65.4 (736)	57.5 (852)	49.9 (848)
	Change:	<b>-10.6</b>		<b>-0.9</b>	<b>-8.5</b>	<b>-9.1</b>
White	2013:	94.9 (79)		75.7 (37)	93.8 (81)	86.3 (80)
	2014:	93.1 (87)		81.0 (42)	94.4 (90)	90.0 (90)
	Change:	<b>-1.8</b>		<b>5.3</b>	<b>0.6</b>	<b>3.7</b>
Economically Disadvantaged	2013:	74.8 (1,125)		57.3 (888)	59.0 (1,138)	53.7 (1,142)
	2014:	66.3 (1,224)		58.6 (1,045)	54.7 (1,278)	45.5 (1,275)
	Change:	<b>-8.5</b>		<b>1.3</b>	<b>-4.3</b>	<b>-8.2</b>
Limited English Proficient	2013:	60.3 (282)		57.7 (234)	51.1 (266)	47.2 (267)
	2014:	49.8 (428)		58.1 (370)	39.8 (394)	31.9 (392)
	Change:	<b>-10.5</b>		<b>0.4</b>	<b>-11.3</b>	<b>-15.3</b>
Special Education	2013:	49.1 (53)		46.2 (52)	38.9 (54)	36.4 (55)
	2014:	37.3 (67)		48.5 (68)	34.3 (70)	20.9 (67)
	Change:	<b>-11.8</b>		<b>2.3</b>	<b>-4.6</b>	<b>-15.5</b>

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### DIVISION 4 SCHOOLS

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	64.5 (10,465)	58.4 (3,402)	56.8 (9,998)	60.5 (3,215)	55.6 (1,327)
	2014:	61.5 (11,281)	57.2 (3,842)	58.8 (10,904)	58.7 (3,499)	48.5 (1,521)
	Change:	<b>-3.0</b>	<b>-1.2</b>	<b>2.0</b>	<b>-1.8</b>	<b>-7.1</b>
<b>African American</b>	2013:	58.2 (3,657)	56.1 (1,184)	43.1 (3,572)	52.3 (1,129)	44.7 (479)
	2014:	53.2 (4,018)	50.5 (1,384)	46.2 (3,956)	53.0 (1,232)	38.5 (558)
	Change:	<b>-5.0</b>	<b>-5.6</b>	<b>3.1</b>	0.7	<b>-6.2</b>
<b>Hispanic</b>	2013:	64.7 (5,873)	56.2 (1,923)	61.5 (5,555)	61.3 (1,817)	59.0 (744)
	2014:	62.5 (6,311)	57.0 (2,154)	62.9 (6,052)	57.7 (1,980)	49.9 (848)
	Change:	<b>-2.2</b>	0.8	<b>1.4</b>	<b>-3.6</b>	<b>-9.1</b>
<b>White</b>	2013:	94.2 (723)	88.9 (225)	88.1 (683)	93.6 (204)	86.3 (80)
	2014:	93.1 (773)	91.2 (262)	89.3 (727)	93.8 (224)	90.0 (90)
	Change:	<b>-1.1</b>	<b>2.3</b>	<b>1.2</b>	0.2	<b>3.7</b>
<b>Economically Disadvantaged</b>	2013:	61.5 (9,141)	55.3 (2,962)	53.8 (8,742)	58.1 (2,828)	53.7 (1,142)
	2014:	58.5 (9,605)	54.3 (3,347)	56.4 (9,312)	56.6 (2,902)	45.5 (1,275)
	Change:	<b>-3.0</b>	<b>-1.0</b>	<b>2.6</b>	<b>-1.5</b>	<b>-8.2</b>
<b>Limited English Proficient</b>	2013:	58.8 (3,843)	50.0 (1,307)	59.1 (3,625)	54.5 (1,060)	47.2 (267)
	2014:	56.2 (4,180)	51.1 (1,404)	59.1 (3,993)	49.5 (1,217)	31.9 (392)
	Change:	<b>-2.6</b>	<b>1.1</b>	0.0	<b>-5.0</b>	<b>-15.3</b>
<b>Special Education</b>	2013:	39.3 (384)	22.8 (145)	38.8 (369)	47.9 (119)	36.4 (55)
	2014:	37.2 (441)	26.9 (156)	39.1 (447)	31.6 (158)	20.9 (67)
	Change:	<b>-2.1</b>	<b>4.1</b>	0.3	<b>-16.3</b>	<b>-15.5</b>

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### DIVISION 5 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	68.2 (2,849)		57.3 (2,806)		
	2014:	63.7 (3,023)		60.0 (3,010)		
	Change:	<b>-4.5</b>		<b>2.7</b>		
African American	2013:	61.2 (642)		42.9 (646)		
	2014:	54.2 (646)		48.1 (646)		
	Change:	<b>-7.0</b>		<b>5.2</b>		
Hispanic	2013:	69.4 (2,010)		60.6 (1,965)		
	2014:	65.1 (2,140)		62.4 (2,131)		
	Change:	<b>-4.3</b>		<b>1.8</b>		
White	2013:	82.6 (155)		74.8 (155)		
	2014:	78.3 (198)		71.7 (198)		
	Change:	<b>-4.3</b>		<b>-3.1</b>		
Economically Disadvantaged	2013:	67.5 (2,646)		56.1 (2,604)		
	2014:	63.1 (2,857)		59.4 (2,845)		
	Change:	<b>-4.4</b>		<b>3.3</b>		
Limited English Proficient	2013:	69.0 (1,442)		60.8 (1,393)		
	2014:	63.3 (1,534)		61.4 (1,521)		
	Change:	<b>-5.7</b>		<b>0.6</b>		
Special Education	2013:	39.6 (101)		38.6 (101)		
	2014:	44.6 (101)		35.3 (102)		
	Change:	<b>5.0</b>		<b>-3.3</b>		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	59.3 (2,699)	61.4 (2,701)	56.4 (2,693)		
	2014:	57.4 (2,757)	63.4 (2,752)	59.1 (2,741)		
	Change:	<b>-1.9</b>	<b>2.0</b>	<b>2.7</b>		
African American	2013:	50.4 (613)	56.2 (609)	41.9 (613)		
	2014:	48.8 (633)	57.8 (637)	43.5 (634)		
	Change:	<b>-1.6</b>	<b>1.6</b>	<b>1.6</b>		
Hispanic	2013:	61.1 (1,924)	62.6 (1,929)	60.5 (1,921)		
	2014:	58.9 (1,940)	64.3 (1,937)	62.9 (1,930)		
	Change:	<b>-2.2</b>	<b>1.7</b>	<b>2.4</b>		
White	2013:	77.8 (126)	70.1 (127)	64.0 (125)		
	2014:	74.1 (139)	74.1 (135)	75.9 (137)		
	Change:	<b>-3.7</b>	<b>4.0</b>	<b>11.9</b>		
Economically Disadvantaged	2013:	58.2 (2,554)	60.6 (2,553)	55.8 (2,546)		
	2014:	56.3 (2,597)	62.5 (2,590)	58.3 (2,580)		
	Change:	<b>-1.9</b>	<b>1.9</b>	<b>2.5</b>		
Limited English Proficient	2013:	60.4 (1,411)	60.3 (1,415)	60.1 (1,402)		
	2014:	57.4 (1,403)	63.9 (1,399)	64.3 (1,385)		
	Change:	<b>-3.0</b>	<b>3.6</b>	<b>4.2</b>		
Special Education	2013:	34.6 (81)	20.9 (86)	25.6 (78)		
	2014:	32.8 (116)	23.5 (119)	45.0 (109)		
	Change:	<b>-1.8</b>	<b>2.6</b>	<b>19.4</b>		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### DIVISION 5 SCHOOLS

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	69.3 (2,531)		64.7 (2,526)	62.8 (2,543)	
	2014:	62.1 (2,651)		67.0 (2,643)	57.2 (2,665)	
	Change:	<b>-7.2</b>		<b>2.3</b>	<b>-5.6</b>	
African American	2013:	60.8 (551)		53.3 (552)	57.4 (556)	
	2014:	52.6 (582)		55.9 (580)	50.8 (590)	
	Change:	<b>-8.2</b>		<b>2.6</b>	<b>-6.6</b>	
Hispanic	2013:	71.6 (1,795)		67.6 (1,796)	63.1 (1,814)	
	2014:	64.0 (1,919)		69.6 (1,917)	57.7 (1,935)	
	Change:	<b>-7.6</b>		<b>2.0</b>	<b>-5.4</b>	
White	2013:	75.5 (143)		69.7 (142)	79.7 (143)	
	2014:	78.3 (115)		79.1 (115)	78.9 (114)	
	Change:	<b>2.8</b>		<b>9.4</b>	<b>-0.8</b>	
Economically Disadvantaged	2013:	68.5 (2,365)		64.2 (2,361)	61.6 (2,390)	
	2014:	61.6 (2,381)		66.6 (2,375)	56.5 (2,416)	
	Change:	<b>-6.9</b>		<b>2.4</b>	<b>-5.1</b>	
Limited English Proficient	2013:	69.9 (1,294)		66.3 (1,285)	60.2 (1,298)	
	2014:	63.0 (1,434)		69.7 (1,424)	57.0 (1,448)	
	Change:	<b>-6.9</b>		<b>3.4</b>	<b>-3.2</b>	
Special Education	2013:	46.5 (101)		35.9 (103)	32.2 (115)	
	2014:	21.7 (92)		28.4 (88)	25.5 (102)	
	Change:	<b>-24.8</b>		<b>-7.5</b>	<b>-6.7</b>	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	51.2 (2,458)		53.3 (2,383)		
	2014:	61.0 (2,176)		61.9 (2,115)		
	Change:	<b>9.8</b>		<b>8.6</b>		
African American	2013:	50.2 (534)		44.6 (534)		
	2014:	53.2 (459)		50.8 (457)		
	Change:	<b>3.0</b>		<b>6.2</b>		
Hispanic	2013:	50.5 (1,784)		55.5 (1,715)		
	2014:	62.8 (1,602)		64.6 (1,544)		
	Change:	<b>12.3</b>		<b>9.1</b>		
White	2013:	68.3 (104)		57.8 (102)		
	2014:	70.3 (91)		73.6 (91)		
	Change:	<b>2.0</b>		<b>15.8</b>		
Economically Disadvantaged	2013:	50.2 (2,315)		52.9 (2,242)		
	2014:	60.4 (2,056)		61.3 (1,998)		
	Change:	<b>10.2</b>		<b>8.4</b>		
Limited English Proficient	2013:	40.7 (1,161)		49.8 (1,082)		
	2014:	56.2 (1,059)		60.4 (992)		
	Change:	<b>15.5</b>		<b>10.6</b>		
Special Education	2013:	21.7 (83)		19.6 (92)		
	2014:	22.5 (102)		30.8 (107)		
	Change:	<b>0.8</b>		<b>11.2</b>		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### DIVISION 5 SCHOOLS

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	63.0 (2,227)	49.8 (2,211)	55.5 (2,158)		
	2014:	57.9 (2,262)	50.6 (2,269)	49.4 (2,202)		
	Change:	<b>-5.1</b>	0.8	<b>-6.1</b>		
African American	2013:	60.6 (493)	52.6 (489)	48.1 (493)		
	2014:	53.6 (455)	46.6 (459)	42.6 (453)		
	Change:	<b>-7.0</b>	<b>-6.0</b>	<b>-5.5</b>		
Hispanic	2013:	63.3 (1,586)	48.9 (1,580)	57.3 (1,522)		
	2014:	58.0 (1,679)	51.0 (1,682)	50.8 (1,621)		
	Change:	<b>-5.3</b>	<b>2.1</b>	<b>-6.5</b>		
White	2013:	69.5 (105)	53.4 (103)	59.4 (106)		
	2014:	77.9 (95)	63.2 (95)	55.2 (96)		
	Change:	<b>8.4</b>	<b>9.8</b>	<b>-4.2</b>		
Economically Disadvantaged	2013:	62.7 (2,053)	49.6 (2,042)	55.7 (1,987)		
	2014:	57.2 (2,093)	50.5 (2,098)	49.2 (2,035)		
	Change:	<b>-5.5</b>	0.9	<b>-6.5</b>		
Limited English Proficient	2013:	55.4 (994)	39.0 (993)	52.9 (927)		
	2014:	44.1 (955)	34.8 (955)	41.4 (897)		
	Change:	<b>-11.3</b>	<b>-4.2</b>	<b>-11.5</b>		
Special Education	2013:	26.7 (86)	13.1 (84)	21.8 (87)		
	2014:	19.7 (66)	16.7 (66)	20.0 (65)		
	Change:	<b>-7.0</b>	<b>3.6</b>	<b>-1.8</b>		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	74.2 (1,990)		61.5 (1,580)	60.0 (1,952)	55.8 (1,945)
	2014:	73.1 (2,068)		64.2 (1,713)	59.2 (2,015)	46.6 (2,019)
	Change:	<b>-1.1</b>		<b>2.7</b>	-0.8	<b>-9.2</b>
African American	2013:	70.6 (452)		58.6 (399)	53.4 (461)	60.6 (457)
	2014:	69.4 (421)		53.3 (366)	51.8 (427)	46.0 (428)
	Change:	<b>-1.2</b>		<b>-5.3</b>	<b>-1.6</b>	<b>-14.6</b>
Hispanic	2013:	75.6 (1,404)		62.4 (1,079)	61.3 (1,370)	54.5 (1,368)
	2014:	74.1 (1,523)		67.2 (1,257)	60.3 (1,467)	45.7 (1,471)
	Change:	<b>-1.5</b>		<b>4.8</b>	<b>-1.0</b>	<b>-8.8</b>
White	2013:	73.2 (97)		64.9 (74)	72.2 (97)	53.1 (96)
	2014:	75.5 (94)		64.9 (74)	74.0 (100)	59.6 (99)
	Change:	<b>2.3</b>		0.0	<b>1.8</b>	<b>6.5</b>
Economically Disadvantaged	2013:	73.8 (1,779)		61.2 (1,422)	58.8 (1,758)	55.4 (1,750)
	2014:	73.2 (1,777)		64.8 (1,474)	59.1 (1,844)	46.4 (1,848)
	Change:	-0.6		<b>3.6</b>	0.3	<b>-9.0</b>
Limited English Proficient	2013:	61.4 (554)		56.7 (448)	46.7 (495)	43.1 (494)
	2014:	57.2 (675)		57.7 (579)	40.9 (611)	26.6 (616)
	Change:	<b>-4.2</b>		<b>1.0</b>	<b>-5.8</b>	<b>-16.5</b>
Special Education	2013:	31.3 (96)		35.2 (88)	27.1 (107)	21.5 (107)
	2014:	45.2 (73)		42.6 (68)	36.1 (83)	29.8 (84)
	Change:	<b>13.9</b>		<b>7.4</b>	<b>9.0</b>	<b>8.3</b>

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### DIVISION 5 SCHOOLS

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	64.0 (14,754)	56.2 (4,912)	58.0 (14,146)	61.6 (4,495)	55.8 (1,945)
	2014:	62.3 (14,937)	57.6 (5,021)	60.3 (14,424)	58.1 (4,680)	46.6 (2,019)
	Change:	<b>-1.7</b>	<b>1.4</b>	<b>2.3</b>	<b>-3.5</b>	<b>-9.2</b>
<b>African American</b>	2013:	58.5 (3,285)	54.6 (1,098)	47.5 (3,237)	55.6 (1,017)	60.6 (457)
	2014:	54.6 (3,196)	53.1 (1,096)	48.8 (3,136)	51.2 (1,017)	46.0 (428)
	Change:	<b>-3.9</b>	<b>-1.5</b>	<b>1.3</b>	<b>-4.4</b>	<b>-14.6</b>
<b>Hispanic</b>	2013:	65.0 (10,503)	56.5 (3,509)	60.7 (9,998)	62.3 (3,184)	54.5 (1,368)
	2014:	63.6 (10,803)	58.1 (3,619)	62.9 (10,400)	58.8 (3,402)	45.7 (1,471)
	Change:	<b>-1.4</b>	<b>1.6</b>	<b>2.2</b>	<b>-3.5</b>	<b>-8.8</b>
<b>White</b>	2013:	75.2 (730)	62.6 (230)	66.1 (704)	76.7 (240)	53.1 (96)
	2014:	76.1 (732)	69.6 (230)	71.0 (711)	76.6 (214)	59.6 (99)
	Change:	0.9	<b>7.0</b>	<b>4.9</b>	-0.1	<b>6.5</b>
<b>Economically Disadvantaged</b>	2013:	63.1 (13,712)	55.7 (4,595)	57.4 (13,162)	60.4 (4,148)	55.4 (1,750)
	2014:	61.6 (13,761)	57.2 (4,688)	59.8 (13,307)	57.6 (4,260)	46.4 (1,848)
	Change:	<b>-1.5</b>	<b>1.5</b>	<b>2.4</b>	<b>-2.8</b>	<b>-9.0</b>
<b>Limited English Proficient</b>	2013:	60.0 (6,856)	51.5 (2,408)	58.5 (6,537)	56.5 (1,793)	43.1 (494)
	2014:	57.8 (7,060)	52.1 (2,354)	60.6 (6,798)	52.2 (2,059)	26.6 (616)
	Change:	<b>-2.2</b>	0.6	<b>2.1</b>	<b>-4.3</b>	<b>-16.5</b>
<b>Special Education</b>	2013:	33.9 (548)	17.1 (170)	29.9 (549)	29.7 (222)	21.5 (107)
	2014:	31.3 (550)	21.1 (185)	34.3 (539)	30.3 (185)	29.8 (84)
	Change:	<b>-2.6</b>	<b>4.0</b>	<b>4.4</b>	0.6	<b>8.3</b>

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### MAGNET SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	91.3 (115)		82.6 (115)		
	2014:	92.2 (115)		87.1 (116)		
	Change:	0.9		4.5		
African American	2013:	83.9 (31)		67.7 (31)		
	2014:	83.9 (31)		83.9 (31)		
	Change:	0.0		16.2		
Hispanic	2013:	89.7 (39)		84.6 (39)		
	2014:	91.1 (45)		80.0 (45)		
	Change:	1.4		-4.6		
White	2013:	96.6 (29)		93.1 (29)		
	2014:	100.0 (28)		100.0 (29)		
	Change:	3.4		6.9		
Economically Disadvantaged	2013:	88.0 (50)		76.0 (50)		
	2014:	91.5 (59)		86.7 (60)		
	Change:	3.5		10.7		
Limited English Proficient	2013:	100.0 (9)		77.8 (9)		
	2014:	75.0 (12)		66.7 (12)		
	Change:	-25.0		-11.1		
Special Education	2013:	* (4)		* (4)		
	2014:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	90.5 (168)	87.6 (169)	82.1 (168)		
	2014:	94.3 (175)	94.3 (175)	84.0 (175)		
	Change:	3.8	6.7	1.9		
African American	2013:	82.9 (41)	75.6 (41)	75.6 (41)		
	2014:	86.7 (30)	90.0 (30)	66.7 (30)		
	Change:	3.8	14.4	-8.9		
Hispanic	2013:	87.7 (57)	82.8 (58)	77.2 (57)		
	2014:	92.7 (55)	92.7 (55)	80.0 (55)		
	Change:	5.0	9.9	2.8		
White	2013:	98.1 (52)	98.1 (52)	90.4 (52)		
	2014:	97.3 (74)	95.9 (74)	94.6 (74)		
	Change:	-0.8	-2.2	4.2		
Economically Disadvantaged	2013:	86.6 (67)	83.8 (68)	82.1 (67)		
	2014:	88.4 (69)	89.9 (69)	72.5 (69)		
	Change:	1.8	6.1	-9.6		
Limited English Proficient	2013:	92.3 (13)	84.6 (13)	76.9 (13)		
	2014:	93.8 (16)	93.8 (16)	87.5 (16)		
	Change:	1.5	9.2	10.6		
Special Education	2013:	* (4)	* (5)	* (4)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### MAGNET SCHOOLS

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	97.1 (173)		93.1 (173)	90.8 (173)	
	2014:	96.9 (161)		93.2 (161)	87.1 (163)	
	Change:	-0.2		0.1	-3.7	
African American	2013:	97.2 (36)		88.9 (36)	88.9 (36)	
	2014:	92.3 (39)		84.6 (39)	71.8 (39)	
	Change:	-4.9		-4.3	-17.1	
Hispanic	2013:	94.1 (68)		91.2 (68)	82.4 (68)	
	2014:	98.2 (57)		96.5 (57)	84.5 (58)	
	Change:	4.1		5.3	2.1	
White	2013:	100.0 (52)		98.1 (52)	100.0 (52)	
	2014:	100.0 (47)		97.9 (47)	100.0 (48)	
	Change:	0.0		-0.2	0.0	
Economically Disadvantaged	2013:	94.1 (68)		89.7 (68)	86.8 (68)	
	2014:	93.9 (66)		92.4 (66)	76.1 (67)	
	Change:	-0.2		2.7	-10.7	
Limited English Proficient	2013:	93.8 (16)		100.0 (16)	93.8 (16)	
	2014:	94.1 (17)		94.1 (17)	77.8 (18)	
	Change:	0.3		-5.9	-16.0	
Special Education	2013:	* (3)		* (3)	* (3)	
	2014:	* (2)		* (2)	* (3)	
	Change:	*		*	*	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	97.8 (726)		97.1 (726)		
	2014:	99.0 (676)		99.0 (675)		
	Change:	1.2		1.9		
African American	2013:	97.7 (131)		94.7 (131)		
	2014:	98.4 (126)		98.4 (126)		
	Change:	0.7		3.7		
Hispanic	2013:	97.4 (458)		96.9 (458)		
	2014:	98.8 (415)		98.8 (414)		
	Change:	1.4		1.9		
White	2013:	99.0 (105)		100.0 (105)		
	2014:	100.0 (100)		100.0 (100)		
	Change:	1.0		0.0		
Economically Disadvantaged	2013:	97.4 (497)		96.8 (497)		
	2014:	98.5 (458)		98.7 (458)		
	Change:	1.1		1.9		
Limited English Proficient	2013:	95.6 (136)		97.8 (136)		
	2014:	97.9 (143)		97.9 (144)		
	Change:	2.3		0.1		
Special Education	2013:	85.7 (7)		85.7 (7)		
	2014:	87.5 (8)		100.0 (9)		
	Change:	1.8		14.3		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### MAGNET SCHOOLS

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	99.4 (672)	96.9 (672)	96.6 (672)		
	2014:	98.6 (724)	97.2 (725)	97.2 (724)		
	Change:	-0.8	0.3	0.6		
African American	2013:	97.9 (141)	96.5 (141)	90.8 (141)		
	2014:	99.2 (132)	97.7 (132)	96.2 (132)		
	Change:	1.3	1.2	5.4		
Hispanic	2013:	99.8 (408)	96.3 (407)	97.8 (408)		
	2014:	98.0 (452)	96.7 (453)	96.9 (452)		
	Change:	-1.8	0.4	-0.9		
White	2013:	100.0 (95)	98.9 (95)	98.9 (95)		
	2014:	100.0 (107)	98.1 (107)	99.1 (107)		
	Change:	0.0	-0.8	0.2		
Economically Disadvantaged	2013:	99.3 (439)	96.8 (439)	97.0 (439)		
	2014:	98.4 (495)	96.8 (494)	97.2 (495)		
	Change:	-0.9	0.0	0.2		
Limited English Proficient	2013:	100.0 (103)	92.2 (102)	98.1 (103)		
	2014:	85.7 (49)	85.7 (49)	89.8 (49)		
	Change:	-14.3	-6.5	-8.3		
Special Education	2013:	* (3)	* (3)	* (3)		
	2014:	* (5)	* (5)	* (5)		
	Change:	*	*	*		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	100.0 (532)		93.8 (112)	98.8 (594)	91.6 (594)
	2014:	99.2 (635)		96.2 (106)	95.9 (636)	94.2 (636)
	Change:	-0.8		2.4	-2.9	2.6
African American	2013:	100.0 (102)		88.9 (18)	96.7 (123)	90.2 (123)
	2014:	97.7 (129)		84.2 (19)	89.1 (129)	92.2 (129)
	Change:	-2.3		-4.7	-7.6	2.0
Hispanic	2013:	100.0 (333)		94.3 (87)	99.2 (373)	90.4 (374)
	2014:	99.5 (391)		98.7 (75)	97.2 (391)	93.9 (391)
	Change:	-0.5		4.4	-2.0	3.5
White	2013:	100.0 (75)		100.0 (6)	100.0 (76)	98.7 (75)
	2014:	100.0 (87)		100.0 (10)	98.9 (88)	97.7 (88)
	Change:	0.0		0.0	-1.1	-1.0
Economically Disadvantaged	2013:	100.0 (348)		93.3 (89)	98.2 (391)	90.6 (392)
	2014:	99.0 (394)		93.8 (64)	95.3 (426)	93.2 (426)
	Change:	-1.0		0.5	-2.9	2.6
Limited English Proficient	2013:	100.0 (21)		* (4)	100.0 (21)	85.7 (21)
	2014:	95.0 (20)		* (3)	90.0 (20)	85.0 (20)
	Change:	-5.0		*	-10.0	-0.7
Special Education	2013:	* (2)		* (1)	* (2)	* (2)
	2014:	* (3)			* (3)	* (3)
	Change:	*			*	*

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### MAGNET SCHOOLS

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	97.9 (2,386)	95.0 (841)	94.3 (1,966)	97.0 (767)	91.6 (594)
	2014:	98.1 (2,486)	96.7 (900)	95.7 (1,957)	94.1 (799)	94.2 (636)
	Change:	0.2	1.7	1.4	-2.9	2.6
<b>African American</b>	2013:	96.1 (482)	91.8 (182)	88.4 (398)	95.0 (159)	90.2 (123)
	2014:	96.3 (487)	96.3 (162)	91.8 (377)	85.1 (168)	92.2 (129)
	Change:	0.2	4.5	3.4	-9.9	2.0
<b>Hispanic</b>	2013:	97.9 (1,363)	94.6 (465)	95.3 (1,117)	96.6 (441)	90.4 (374)
	2014:	98.2 (1,415)	96.3 (508)	96.2 (1,098)	95.5 (449)	93.9 (391)
	Change:	0.3	1.7	0.9	-1.1	3.5
<b>White</b>	2013:	99.3 (408)	98.6 (147)	97.3 (339)	100.0 (128)	98.7 (75)
	2014:	99.5 (443)	97.2 (181)	98.4 (367)	99.3 (136)	97.7 (88)
	Change:	0.2	-1.4	1.1	-0.7	-1.0
<b>Economically Disadvantaged</b>	2013:	97.6 (1,469)	95.1 (507)	94.5 (1,210)	96.5 (459)	90.6 (392)
	2014:	97.7 (1,541)	95.9 (563)	95.4 (1,212)	92.7 (493)	93.2 (426)
	Change:	0.1	0.8	0.9	-3.8	2.6
<b>Limited English Proficient</b>	2013:	97.3 (298)	91.3 (115)	96.4 (281)	97.3 (37)	85.7 (21)
	2014:	93.8 (257)	87.7 (65)	93.8 (241)	84.2 (38)	85.0 (20)
	Change:	-3.5	-3.6	-2.6	-13.1	-0.7
<b>Special Education</b>	2013:	91.3 (23)	75.0 (8)	77.3 (22)	* (5)	* (2)
	2014:	95.7 (23)	71.4 (7)	95.2 (21)	83.3 (6)	* (3)
	Change:	4.4	-3.6	17.9	*	*

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### ALTERNATIVE SCHOOLS

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	38.9 (108)		18.3 (109)	3.7 (109)	2.8 (109)
	2014:	* (4)		27.5 (91)	9.5 (84)	14.3 (84)
	Change:	*		9.2	5.8	11.5
African American	2013:	34.3 (35)		13.9 (36)	2.6 (38)	2.6 (39)
	2014:	* (1)		16.2 (37)	3.2 (31)	9.4 (32)
	Change:	*		2.3	0.6	6.8
Hispanic	2013:	40.6 (69)		21.7 (69)	4.5 (67)	3.0 (66)
	2014:	* (3)		34.0 (53)	11.5 (52)	15.7 (51)
	Change:	*		12.3	7.0	12.7
White	2013:	* (1)		* (1)	* (1)	* (1)
	2014:			* (1)	* (1)	* (1)
	Change:			*	*	*
Economically Disadvantaged	2013:	38.5 (96)		18.6 (97)	3.1 (97)	3.1 (98)
	2014:	* (3)		27.3 (77)	9.3 (75)	14.7 (75)
	Change:	*		8.7	6.2	11.6
Limited English Proficient	2013:	28.9 (45)		20.0 (45)	0.0 (39)	2.6 (39)
	2014:	* (1)		25.8 (31)	6.7 (30)	10.3 (29)
	Change:	*		5.8	6.7	7.7
Special Education	2013:	* (5)		* (5)	* (5)	* (5)
	2014:			* (4)	* (4)	* (4)
	Change:			*	*	*

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	38.9 (108)		18.3 (109)	3.7 (109)	2.8 (109)
	2014:	* (4)		27.5 (91)	9.5 (84)	14.3 (84)
	Change:	*		9.2	5.8	11.5
African American	2013:	34.3 (35)		13.9 (36)	2.6 (38)	2.6 (39)
	2014:	* (1)		16.2 (37)	3.2 (31)	9.4 (32)
	Change:	*		2.3	0.6	6.8
Hispanic	2013:	40.6 (69)		21.7 (69)	4.5 (67)	3.0 (66)
	2014:	* (3)		34.0 (53)	11.5 (52)	15.7 (51)
	Change:	*		12.3	7.0	12.7
White	2013:	* (1)		* (1)	* (1)	* (1)
	2014:			* (1)	* (1)	* (1)
	Change:			*	*	*
Economically Disadvantaged	2013:	38.5 (96)		18.6 (97)	3.1 (97)	3.1 (98)
	2014:	* (3)		27.3 (77)	9.3 (75)	14.7 (75)
	Change:	*		8.7	6.2	11.6
Limited English Proficient	2013:	28.9 (45)		20.0 (45)	0.0 (39)	2.6 (39)
	2014:	* (1)		25.8 (31)	6.7 (30)	10.3 (29)
	Change:	*		5.8	6.7	7.7
Special Education	2013:	* (5)		* (5)	* (5)	* (5)
	2014:			* (4)	* (4)	* (4)
	Change:			*	*	*

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.