

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### MAGNET SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	91.3 (115)		82.6 (115)		
	2014:	92.2 (115)		87.1 (116)		
	Change:	0.9		4.5		
African American	2013:	83.9 (31)		67.7 (31)		
	2014:	83.9 (31)		83.9 (31)		
	Change:	0.0		16.2		
Hispanic	2013:	89.7 (39)		84.6 (39)		
	2014:	91.1 (45)		80.0 (45)		
	Change:	1.4		-4.6		
White	2013:	96.6 (29)		93.1 (29)		
	2014:	100.0 (28)		100.0 (29)		
	Change:	3.4		6.9		
Economically Disadvantaged	2013:	88.0 (50)		76.0 (50)		
	2014:	91.5 (59)		86.7 (60)		
	Change:	3.5		10.7		
Limited English Proficient	2013:	100.0 (9)		77.8 (9)		
	2014:	75.0 (12)		66.7 (12)		
	Change:	-25.0		-11.1		
Special Education	2013:	* (4)		* (4)		
	2014:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	91.0 (167)	87.6 (169)	82.1 (168)		
	2014:	94.3 (175)	94.3 (175)	84.0 (175)		
	Change:	3.3	6.7	1.9		
African American	2013:	82.9 (41)	75.6 (41)	75.6 (41)		
	2014:	86.7 (30)	90.0 (30)	66.7 (30)		
	Change:	3.8	14.4	-8.9		
Hispanic	2013:	89.3 (56)	82.8 (58)	77.2 (57)		
	2014:	92.7 (55)	92.7 (55)	80.0 (55)		
	Change:	3.4	9.9	2.8		
White	2013:	98.1 (52)	98.1 (52)	90.4 (52)		
	2014:	97.3 (74)	95.9 (74)	94.6 (74)		
	Change:	-0.8	-2.2	4.2		
Economically Disadvantaged	2013:	87.9 (66)	83.8 (68)	82.1 (67)		
	2014:	88.4 (69)	89.9 (69)	72.5 (69)		
	Change:	0.5	6.1	-9.6		
Limited English Proficient	2013:	92.3 (13)	84.6 (13)	76.9 (13)		
	2014:	93.8 (16)	93.8 (16)	87.5 (16)		
	Change:	1.5	9.2	10.6		
Special Education	2013:	* (4)	* (5)	* (4)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

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### MAGNET SCHOOLS

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	97.1 (173)		93.1 (173)	90.8 (173)	
	2014:	96.9 (161)		93.2 (161)	87.1 (163)	
	Change:	-0.2		0.1	-3.7	
African American	2013:	97.2 (36)		88.9 (36)	88.9 (36)	
	2014:	92.3 (39)		84.6 (39)	71.8 (39)	
	Change:	-4.9		-4.3	-17.1	
Hispanic	2013:	94.1 (68)		91.2 (68)	82.4 (68)	
	2014:	98.2 (57)		96.5 (57)	84.5 (58)	
	Change:	4.1		5.3	2.1	
White	2013:	100.0 (52)		98.1 (52)	100.0 (52)	
	2014:	100.0 (47)		97.9 (47)	100.0 (48)	
	Change:	0.0		-0.2	0.0	
Economically Disadvantaged	2013:	94.1 (68)		89.7 (68)	86.8 (68)	
	2014:	93.9 (66)		92.4 (66)	76.1 (67)	
	Change:	-0.2		2.7	-10.7	
Limited English Proficient	2013:	93.8 (16)		100.0 (16)	93.8 (16)	
	2014:	94.1 (17)		94.1 (17)	77.8 (18)	
	Change:	0.3		-5.9	-16.0	
Special Education	2013:	* (3)		* (3)	* (3)	
	2014:	* (2)		* (2)	* (3)	
	Change:	*		*	*	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	97.8 (726)		97.1 (726)		
	2014:	99.0 (676)		99.0 (675)		
	Change:	1.2		1.9		
African American	2013:	97.7 (131)		94.7 (131)		
	2014:	98.4 (126)		98.4 (126)		
	Change:	0.7		3.7		
Hispanic	2013:	97.4 (458)		96.9 (458)		
	2014:	98.8 (415)		98.8 (414)		
	Change:	1.4		1.9		
White	2013:	99.0 (105)		100.0 (105)		
	2014:	100.0 (100)		100.0 (100)		
	Change:	1.0		0.0		
Economically Disadvantaged	2013:	97.4 (497)		96.8 (497)		
	2014:	98.5 (458)		98.7 (458)		
	Change:	1.1		1.9		
Limited English Proficient	2013:	95.6 (136)		97.8 (136)		
	2014:	97.9 (143)		97.9 (144)		
	Change:	2.3		0.1		
Special Education	2013:	85.7 (7)		85.7 (7)		
	2014:	87.5 (8)		100.0 (9)		
	Change:	1.8		14.3		

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PASSING  
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### MAGNET SCHOOLS

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	99.4 (672)	96.9 (672)	96.6 (672)		
	2014:	98.6 (724)	97.2 (725)	97.2 (724)		
	Change:	-0.8	0.3	0.6		
African American	2013:	97.9 (141)	96.5 (141)	90.8 (141)		
	2014:	99.2 (132)	97.7 (132)	96.2 (132)		
	Change:	1.3	1.2	5.4		
Hispanic	2013:	99.8 (408)	96.3 (407)	97.8 (408)		
	2014:	98.0 (452)	96.7 (453)	96.9 (452)		
	Change:	-1.8	0.4	-0.9		
White	2013:	100.0 (95)	98.9 (95)	98.9 (95)		
	2014:	100.0 (107)	98.1 (107)	99.1 (107)		
	Change:	0.0	-0.8	0.2		
Economically Disadvantaged	2013:	99.3 (439)	96.8 (439)	97.0 (439)		
	2014:	98.4 (495)	96.8 (494)	97.2 (495)		
	Change:	-0.9	0.0	0.2		
Limited English Proficient	2013:	100.0 (103)	92.2 (102)	98.1 (103)		
	2014:	85.7 (49)	85.7 (49)	89.8 (49)		
	Change:	-14.3	-6.5	-8.3		
Special Education	2013:	* (3)	* (3)	* (3)		
	2014:	* (5)	* (5)	* (5)		
	Change:	*	*	*		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	100.0 (532)		93.8 (112)	98.8 (594)	91.6 (594)
	2014:	99.2 (635)		96.2 (106)	95.9 (636)	94.2 (636)
	Change:	-0.8		2.4	-2.9	2.6
African American	2013:	100.0 (102)		88.9 (18)	96.7 (123)	90.2 (123)
	2014:	97.7 (129)		84.2 (19)	89.1 (129)	92.2 (129)
	Change:	-2.3		-4.7	-7.6	2.0
Hispanic	2013:	100.0 (333)		94.3 (87)	99.2 (373)	90.4 (374)
	2014:	99.5 (391)		98.7 (75)	97.2 (391)	93.9 (391)
	Change:	-0.5		4.4	-2.0	3.5
White	2013:	100.0 (75)		100.0 (6)	100.0 (76)	98.7 (75)
	2014:	100.0 (87)		100.0 (10)	98.9 (88)	97.7 (88)
	Change:	0.0		0.0	-1.1	-1.0
Economically Disadvantaged	2013:	100.0 (348)		93.3 (89)	98.2 (391)	90.6 (392)
	2014:	99.0 (394)		93.8 (64)	95.3 (426)	93.2 (426)
	Change:	-1.0		0.5	-2.9	2.6
Limited English Proficient	2013:	100.0 (21)		* (4)	100.0 (21)	85.7 (21)
	2014:	95.0 (20)		* (3)	90.0 (20)	85.0 (20)
	Change:	-5.0		*	-10.0	-0.7
Special Education	2013:	* (2)		* (1)	* (2)	* (2)
	2014:	* (3)			* (3)	* (3)
	Change:	*			*	*

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### MAGNET SCHOOLS

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	97.9 (2,385)	95.0 (841)	94.3 (1,966)	97.0 (767)	91.6 (594)
	2014:	98.1 (2,486)	96.7 (900)	95.7 (1,957)	94.1 (799)	94.2 (636)
	Change:	0.2	1.7	1.4	-2.9	2.6
<b>African American</b>	2013:	96.1 (482)	91.8 (182)	88.4 (398)	95.0 (159)	90.2 (123)
	2014:	96.3 (487)	96.3 (162)	91.8 (377)	85.1 (168)	92.2 (129)
	Change:	0.2	4.5	3.4	-9.9	2.0
<b>Hispanic</b>	2013:	98.0 (1,362)	94.6 (465)	95.3 (1,117)	96.6 (441)	90.4 (374)
	2014:	98.2 (1,415)	96.3 (508)	96.2 (1,098)	95.5 (449)	93.9 (391)
	Change:	0.2	1.7	0.9	-1.1	3.5
<b>White</b>	2013:	99.3 (408)	98.6 (147)	97.3 (339)	100.0 (128)	98.7 (75)
	2014:	99.5 (443)	97.2 (181)	98.4 (367)	99.3 (136)	97.7 (88)
	Change:	0.2	-1.4	1.1	-0.7	-1.0
<b>Economically Disadvantaged</b>	2013:	97.7 (1,468)	95.1 (507)	94.5 (1,210)	96.5 (459)	90.6 (392)
	2014:	97.7 (1,541)	95.9 (563)	95.4 (1,212)	92.7 (493)	93.2 (426)
	Change:	0.0	0.8	0.9	-3.8	2.6
<b>Limited English Proficient</b>	2013:	97.3 (298)	91.3 (115)	96.4 (281)	97.3 (37)	85.7 (21)
	2014:	93.8 (257)	87.7 (65)	93.8 (241)	84.2 (38)	85.0 (20)
	Change:	-3.5	-3.6	-2.6	-13.1	-0.7
<b>Special Education</b>	2013:	91.3 (23)	75.0 (8)	77.3 (22)	* (5)	* (2)
	2014:	95.7 (23)	71.4 (7)	95.2 (21)	83.3 (6)	* (3)
	Change:	4.4	-3.6	17.9	*	*

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**PERCENTAGE  
PASSING  
5/23/14**

### 57 - WILLIAM B. TRAVIS ACADEMY FOR TALENTED AND GIFTED [DIVISION 3 (NO FP)]

Grade 6		Reading		Writing		Mathematics		Science	Social Studies
<b>All Students</b>	2013:	100.0	(87)			100.0	(87)		
	2014:	100.0	(90)			100.0	(90)		
	Change:	0.0				0.0			
<b>African American</b>	2013:	100.0	(8)			100.0	(8)		
	2014:	100.0	(11)			100.0	(11)		
	Change:	0.0				0.0			
<b>Hispanic</b>	2013:	100.0	(26)			100.0	(26)		
	2014:	100.0	(24)			100.0	(24)		
	Change:	0.0				0.0			
<b>White</b>	2013:	100.0	(41)			100.0	(41)		
	2014:	100.0	(45)			100.0	(45)		
	Change:	0.0				0.0			
<b>Economically Disadvantaged</b>	2013:	100.0	(23)			100.0	(23)		
	2014:	100.0	(22)			100.0	(22)		
	Change:	0.0				0.0			
<b>Limited English Proficient</b>	2013:								
	2014:	*	(3)			*	(3)		
	Change:								
<b>Special Education</b>	2013:	*	(1)			*	(1)		
	2014:	*	(1)			*	(1)		
	Change:	*				*			

Grade 7		Reading		Writing		Mathematics		Science	Social Studies
<b>All Students</b>	2013:	100.0	(87)	100.0	(87)	100.0	(87)		
	2014:	100.0	(87)	100.0	(88)	100.0	(87)		
	Change:	0.0		0.0		0.0			
<b>African American</b>	2013:	100.0	(10)	100.0	(10)	100.0	(10)		
	2014:	100.0	(9)	100.0	(9)	100.0	(9)		
	Change:	0.0		0.0		0.0			
<b>Hispanic</b>	2013:	100.0	(33)	100.0	(33)	100.0	(33)		
	2014:	100.0	(25)	100.0	(26)	100.0	(25)		
	Change:	0.0		0.0		0.0			
<b>White</b>	2013:	100.0	(38)	100.0	(38)	100.0	(38)		
	2014:	100.0	(41)	100.0	(41)	100.0	(41)		
	Change:	0.0		0.0		0.0			
<b>Economically Disadvantaged</b>	2013:	100.0	(27)	100.0	(27)	100.0	(27)		
	2014:	100.0	(19)	100.0	(19)	100.0	(19)		
	Change:	0.0		0.0		0.0			
<b>Special Education</b>	2013:	*	(1)	*	(1)	*	(1)		
	2014:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			

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### 57 - WILLIAM B. TRAVIS ACADEMY FOR TALENTED AND GIFTED [DIVISION 3 (NO FP)]

Grade 8		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science		Social Studies	
All Students	2013:	100.0	(82)		100.0	(13)	100.0	(82)	100.0	(82)
	2014:	100.0	(89)		100.0	(9)	98.9	(89)	100.0	(89)
	Change:	0.0			0.0		-1.1		0.0	
African American	2013:	100.0	(10)		*	(1)	100.0	(10)	100.0	(10)
	2014:	100.0	(11)		*	(2)	100.0	(11)	100.0	(11)
	Change:	0.0			*		0.0		0.0	
Hispanic	2013:	100.0	(32)		100.0	(8)	100.0	(32)	100.0	(32)
	2014:	100.0	(35)		*	(3)	97.1	(35)	100.0	(35)
	Change:	0.0			*		-2.9		0.0	
White	2013:	100.0	(37)		*	(3)	100.0	(37)	100.0	(37)
	2014:	100.0	(37)		*	(3)	100.0	(37)	100.0	(37)
	Change:	0.0			*		0.0		0.0	
Economically Disadvantaged	2013:	100.0	(30)		100.0	(7)	100.0	(30)	100.0	(30)
	2014:	100.0	(25)		*	(3)	100.0	(29)	100.0	(29)
	Change:	0.0			*		0.0		0.0	
Limited English Proficient	2013:	*	(1)		*		*	(1)	*	(1)
	2014:	*	(2)		*		*	(2)	*	(2)
	Change:	*			*		*		*	
Special Education	2013:									
	2014:	*	(2)				*	(2)	*	(2)
	Change:									

All Grades		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science		Social Studies		
All Students	2013:	100.0	(256)	100.0	(87)	100.0	(187)	100.0	(82)	100.0	(82)
	2014:	100.0	(266)	100.0	(88)	100.0	(186)	98.9	(89)	100.0	(89)
	Change:	0.0		0.0		0.0		-1.1		0.0	
African American	2013:	100.0	(28)	100.0	(10)	100.0	(19)	100.0	(10)	100.0	(10)
	2014:	100.0	(31)	100.0	(9)	100.0	(22)	100.0	(11)	100.0	(11)
	Change:	0.0		0.0		0.0		0.0		0.0	
Hispanic	2013:	100.0	(91)	100.0	(33)	100.0	(67)	100.0	(32)	100.0	(32)
	2014:	100.0	(84)	100.0	(26)	100.0	(52)	97.1	(35)	100.0	(35)
	Change:	0.0		0.0		0.0		-2.9		0.0	
White	2013:	100.0	(116)	100.0	(38)	100.0	(82)	100.0	(37)	100.0	(37)
	2014:	100.0	(123)	100.0	(41)	100.0	(89)	100.0	(37)	100.0	(37)
	Change:	0.0		0.0		0.0		0.0		0.0	
Economically Disadvantaged	2013:	100.0	(80)	100.0	(27)	100.0	(57)	100.0	(30)	100.0	(30)
	2014:	100.0	(66)	100.0	(19)	100.0	(44)	100.0	(29)	100.0	(29)
	Change:	0.0		0.0		0.0		0.0		0.0	
Limited English Proficient	2013:	*	(4)	*	(3)	*	(3)	*	(1)	*	(1)
	2014:	*	(5)	*		*	(3)	*	(2)	*	(2)
	Change:	*		*		*		*		*	
Special Education	2013:	*	(2)	*	(1)	*	(2)				
	2014:	*	(4)	*	(1)	*	(2)	*	(2)	*	(2)
	Change:	*		*		*					

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**PERCENTAGE  
PASSING  
5/23/14**

### 66 - HARRY STONE MONTESSORI ACADEMY [DIVISION 4 (NO FP)]

Grade 6		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:								
	2014:	98.5	(68)			98.5	(68)		
	Change:								
African American	2013:								
	2014:	96.4	(28)			100.0	(28)		
	Change:								
Hispanic	2013:								
	2014:	100.0	(31)			96.8	(31)		
	Change:								
White	2013:								
	2014:	100.0	(7)			100.0	(7)		
	Change:								
Economically Disadvantaged	2013:								
	2014:	97.8	(45)			97.8	(45)		
	Change:								
Limited English Proficient	2013:								
	2014:	100.0	(9)			100.0	(9)		
	Change:								

Grade 7		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	100.0	(70)	98.6	(70)	95.7	(70)		
	2014:	94.0	(50)	92.0	(50)	86.0	(50)		
	Change:	<b>-6.0</b>		<b>-6.6</b>		<b>-9.7</b>			
African American	2013:	100.0	(26)	100.0	(26)	92.3	(26)		
	2014:	100.0	(22)	100.0	(22)	90.9	(22)		
	Change:	0.0		0.0		<b>-1.4</b>			
Hispanic	2013:	100.0	(39)	97.4	(39)	97.4	(39)		
	2014:	87.5	(24)	87.5	(24)	83.3	(24)		
	Change:	<b>-12.5</b>		<b>-9.9</b>		<b>-14.1</b>			
White	2013:	*	(4)	*	(4)	*	(4)		
	2014:	*	(2)	*	(2)	*	(2)		
	Change:	*		*		*			
Economically Disadvantaged	2013:	100.0	(45)	97.8	(45)	97.8	(45)		
	2014:	94.1	(34)	91.2	(34)	88.2	(34)		
	Change:	<b>-5.9</b>		<b>-6.6</b>		<b>-9.6</b>			
Limited English Proficient	2013:	100.0	(8)	87.5	(8)	100.0	(8)		
	2014:	*	(4)	*	(4)	*	(4)		
	Change:	*		*		*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 66 - HARRY STONE MONTESSORI ACADEMY [DIVISION 4 (NO FP)]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:				95.3 (64)	73.4 (64)
	2014:	100.0 (69)			88.4 (69)	84.1 (69)
	Change:				-6.9	10.7
African American	2013:				85.7 (21)	66.7 (21)
	2014:	100.0 (28)			85.7 (28)	89.3 (28)
	Change:				0.0	22.6
Hispanic	2013:				100.0 (41)	75.6 (41)
	2014:	100.0 (37)			89.2 (37)	78.4 (37)
	Change:				-10.8	2.8
White	2013:				* (1)	* (1)
	2014:	* (3)			* (3)	* (3)
	Change:				*	*
Economically Disadvantaged	2013:				93.2 (44)	75.0 (44)
	2014:	100.0 (48)			86.8 (53)	81.1 (53)
	Change:				-6.4	6.1
Limited English Proficient	2013:					
	2014:	* (5)			* (5)	* (5)
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	100.0 (70)	98.6 (70)	95.7 (70)	95.3 (64)	73.4 (64)
	2014:	97.9 (187)	92.0 (50)	93.2 (118)	88.4 (69)	84.1 (69)
	Change:	-2.1	-6.6	-2.5	-6.9	10.7
African American	2013:	100.0 (26)	100.0 (26)	92.3 (26)	85.7 (21)	66.7 (21)
	2014:	98.7 (78)	100.0 (22)	96.0 (50)	85.7 (28)	89.3 (28)
	Change:	-1.3	0.0	3.7	0.0	22.6
Hispanic	2013:	100.0 (39)	97.4 (39)	97.4 (39)	100.0 (41)	75.6 (41)
	2014:	96.7 (92)	87.5 (24)	90.9 (55)	89.2 (37)	78.4 (37)
	Change:	-3.3	-9.9	-6.5	-10.8	2.8
White	2013:	* (4)	* (4)	* (4)	* (1)	* (1)
	2014:	100.0 (12)	* (2)	88.9 (9)	* (3)	* (3)
	Change:	*	*	*	*	*
Economically Disadvantaged	2013:	100.0 (45)	97.8 (45)	97.8 (45)	93.2 (44)	75.0 (44)
	2014:	97.6 (127)	91.2 (34)	93.7 (79)	86.8 (53)	81.1 (53)
	Change:	-2.4	-6.6	-4.1	-6.4	6.1
Limited English Proficient	2013:	100.0 (8)	87.5 (8)	100.0 (8)		
	2014:	88.9 (18)	* (4)	84.6 (13)	* (5)	* (5)
	Change:	-11.1	*	-15.4		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 71 - DALLAS ENVIRONMENTAL SCIENCE ACADEMY [DIVISION 3 (NO FP)]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	97.9 (194)		97.9 (194)		
	2014:	100.0 (131)		99.2 (131)		
	Change:	2.1		1.3		
African American	2013:	96.9 (32)		90.6 (32)		
	2014:	100.0 (11)		100.0 (11)		
	Change:	3.1		9.4		
Hispanic	2013:	98.6 (148)		99.3 (148)		
	2014:	100.0 (105)		99.0 (105)		
	Change:	1.4		-0.3		
White	2013:	90.0 (10)		100.0 (10)		
	2014:	100.0 (10)		100.0 (10)		
	Change:	10.0		0.0		
Economically Disadvantaged	2013:	98.2 (166)		97.6 (166)		
	2014:	100.0 (102)		99.0 (102)		
	Change:	1.8		1.4		
Limited English Proficient	2013:	96.4 (56)		100.0 (56)		
	2014:	100.0 (31)		96.8 (31)		
	Change:	3.6		-3.2		
Special Education	2013:	* (1)		* (1)		
	2014:	* (2)		* (2)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	100.0 (99)	93.9 (98)	96.0 (99)		
	2014:	97.8 (180)	94.4 (180)	97.8 (180)		
	Change:	-2.2	0.5	1.8		
African American	2013:	100.0 (11)	100.0 (11)	90.9 (11)		
	2014:	96.6 (29)	89.7 (29)	96.6 (29)		
	Change:	-3.4	-10.3	5.7		
Hispanic	2013:	100.0 (82)	92.6 (81)	96.3 (82)		
	2014:	97.8 (139)	95.7 (139)	97.8 (139)		
	Change:	-2.2	3.1	1.5		
White	2013:	* (1)	* (1)	* (1)		
	2014:	100.0 (8)	87.5 (8)	100.0 (8)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	100.0 (72)	94.4 (71)	98.6 (72)		
	2014:	97.5 (157)	94.9 (157)	97.5 (157)		
	Change:	-2.5	0.5	-1.1		
Limited English Proficient	2013:	100.0 (19)	88.9 (18)	100.0 (19)		
	2014:	78.6 (14)	78.6 (14)	100.0 (14)		
	Change:	-21.4	-10.3	0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 71 - DALLAS ENVIRONMENTAL SCIENCE ACADEMY [DIVISION 3 (NO FP)]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	100.0 (70)			98.5 (68)	95.6 (68)
	2014:	100.0 (90)		91.7 (12)	98.9 (89)	96.6 (89)
	Change:	0.0			0.4	1.0
African American	2013:	100.0 (17)			94.1 (17)	94.1 (17)
	2014:	100.0 (10)		* (2)	90.0 (10)	90.0 (10)
	Change:	0.0			-4.1	-4.1
Hispanic	2013:	100.0 (48)			100.0 (47)	95.7 (47)
	2014:	100.0 (74)		88.9 (9)	100.0 (73)	98.6 (73)
	Change:	0.0			0.0	2.9
White	2013:	* (4)			* (4)	* (4)
	2014:	* (1)			* (1)	* (1)
	Change:	*			*	*
Economically Disadvantaged	2013:	100.0 (45)			97.7 (44)	93.2 (44)
	2014:	100.0 (61)		85.7 (7)	100.0 (67)	100.0 (67)
	Change:	0.0			2.3	6.8

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	98.9 (363)	93.9 (98)	97.3 (293)	98.5 (68)	95.6 (68)
	2014:	99.0 (401)	94.4 (180)	98.1 (323)	98.9 (89)	96.6 (89)
	Change:	0.1	0.5	0.8	0.4	1.0
African American	2013:	98.3 (60)	100.0 (11)	90.7 (43)	94.1 (17)	94.1 (17)
	2014:	98.0 (50)	89.7 (29)	97.6 (42)	90.0 (10)	90.0 (10)
	Change:	-0.3	-10.3	6.9	-4.1	-4.1
Hispanic	2013:	99.3 (278)	92.6 (81)	98.3 (230)	100.0 (47)	95.7 (47)
	2014:	99.1 (318)	95.7 (139)	98.0 (253)	100.0 (73)	98.6 (73)
	Change:	-0.2	3.1	-0.3	0.0	2.9
White	2013:	93.3 (15)	* (1)	100.0 (11)	* (4)	* (4)
	2014:	100.0 (19)	87.5 (8)	100.0 (18)	* (1)	* (1)
	Change:	6.7	*	0.0	*	*
Economically Disadvantaged	2013:	98.9 (283)	94.4 (71)	97.9 (238)	97.7 (44)	93.2 (44)
	2014:	98.8 (320)	94.9 (157)	97.7 (266)	100.0 (67)	100.0 (67)
	Change:	-0.1	0.5	-0.2	2.3	6.8
Limited English Proficient	2013:	97.4 (78)	88.9 (18)	100.0 (75)	* (3)	* (3)
	2014:	93.3 (45)	78.6 (14)	97.8 (45)		
	Change:	-4.1	-10.3	-2.2		
Special Education	2013:	* (1)		* (1)		
	2014:	* (2)		* (2)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
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### 73 - H.W. LONGFELLOW CAREER EXPLORATION ACADEMY [DIVISION 1 (NO FP)]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	97.3 (148)		98.0 (148)		
	2014:	97.2 (142)		98.6 (142)		
	Change:	-0.1		0.6		
African American	2013:	100.0 (15)		100.0 (15)		
	2014:	95.0 (20)		95.0 (20)		
	Change:	-5.0		-5.0		
Hispanic	2013:	96.6 (119)		97.5 (119)		
	2014:	97.1 (102)		99.0 (102)		
	Change:	0.5		1.5		
White	2013:	100.0 (13)		100.0 (13)		
	2014:	100.0 (10)		100.0 (10)		
	Change:	0.0		0.0		
Economically Disadvantaged	2013:	96.7 (122)		97.5 (122)		
	2014:	96.4 (112)		98.2 (112)		
	Change:	-0.3		0.7		
Limited English Proficient	2013:	87.5 (24)		91.7 (24)		
	2014:	93.2 (44)		97.7 (44)		
	Change:	5.7		6.0		
Special Education	2013:	* (1)		* (1)		
	2014:	* (3)		* (3)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	98.5 (137)	100.0 (137)	97.8 (137)		
	2014:	99.3 (137)	98.5 (137)	95.6 (137)		
	Change:	0.8	-1.5	-2.2		
African American	2013:	95.2 (21)	100.0 (21)	85.7 (21)		
	2014:	100.0 (13)	100.0 (13)	92.3 (13)		
	Change:	4.8	0.0	6.6		
Hispanic	2013:	99.0 (97)	100.0 (97)	100.0 (97)		
	2014:	99.1 (114)	98.2 (114)	95.6 (114)		
	Change:	0.1	-1.8	-4.4		
White	2013:	100.0 (13)	100.0 (13)	100.0 (13)		
	2014:	100.0 (9)	100.0 (9)	100.0 (9)		
	Change:	0.0	0.0	0.0		
Economically Disadvantaged	2013:	99.1 (110)	100.0 (110)	98.2 (110)		
	2014:	99.1 (117)	99.1 (117)	95.7 (117)		
	Change:	0.0	-0.9	-2.5		
Limited English Proficient	2013:	100.0 (21)	100.0 (21)	100.0 (21)		
	2014:	100.0 (8)	87.5 (8)	75.0 (8)		
	Change:	0.0	-12.5	-25.0		
Special Education	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 73 - H.W. LONGFELLOW CAREER EXPLORATION ACADEMY [DIVISION 1 (NO FP)]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	100.0 (144)		94.4 (71)	98.6 (144)	91.7 (144)
	2014:	99.2 (129)		96.3 (54)	94.6 (129)	96.1 (129)
	Change:	-0.8		1.9	-4.0	4.4
African American	2013:	100.0 (22)		100.0 (12)	100.0 (22)	95.5 (22)
	2014:	94.7 (19)		77.8 (9)	84.2 (19)	94.7 (19)
	Change:	-5.3		-22.2	-15.8	-0.8
Hispanic	2013:	100.0 (116)		93.2 (59)	98.3 (116)	90.5 (116)
	2014:	100.0 (94)		100.0 (43)	95.7 (94)	95.7 (94)
	Change:	0.0		6.8	-2.6	5.2
White	2013:	* (3)			* (3)	* (3)
	2014:	100.0 (10)		* (2)	100.0 (10)	100.0 (10)
	Change:	*			*	*
Economically Disadvantaged	2013:	100.0 (122)		93.5 (62)	98.4 (122)	91.0 (122)
	2014:	99.0 (97)		95.1 (41)	95.3 (106)	95.3 (106)
	Change:	-1.0		1.6	-3.1	4.3
Limited English Proficient	2013:	* (5)		* (3)	* (5)	* (5)
	2014:	100.0 (6)		* (3)	100.0 (6)	100.0 (6)
	Change:	*		*	*	*

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	98.6 (429)	100.0 (137)	97.2 (356)	98.6 (144)	91.7 (144)
	2014:	98.5 (408)	98.5 (137)	97.0 (333)	94.6 (129)	96.1 (129)
	Change:	-0.1	-1.5	-0.2	-4.0	4.4
African American	2013:	98.3 (58)	100.0 (21)	93.8 (48)	100.0 (22)	95.5 (22)
	2014:	96.2 (52)	100.0 (13)	90.5 (42)	84.2 (19)	94.7 (19)
	Change:	-2.1	0.0	-3.3	-15.8	-0.8
Hispanic	2013:	98.5 (332)	100.0 (97)	97.5 (275)	98.3 (116)	90.5 (116)
	2014:	98.7 (310)	98.2 (114)	97.7 (259)	95.7 (94)	95.7 (94)
	Change:	0.2	-1.8	0.2	-2.6	5.2
White	2013:	100.0 (29)	100.0 (13)	100.0 (26)	* (3)	* (3)
	2014:	100.0 (29)	100.0 (9)	100.0 (21)	100.0 (10)	100.0 (10)
	Change:	0.0	0.0	0.0	*	*
Economically Disadvantaged	2013:	98.6 (354)	100.0 (110)	96.9 (294)	98.4 (122)	91.0 (122)
	2014:	98.2 (326)	99.1 (117)	96.7 (270)	95.3 (106)	95.3 (106)
	Change:	-0.4	-0.9	-0.2	-3.1	4.3
Limited English Proficient	2013:	94.0 (50)	100.0 (21)	95.8 (48)	* (5)	* (5)
	2014:	94.8 (58)	87.5 (8)	94.5 (55)	100.0 (6)	100.0 (6)
	Change:	0.8	-12.5	-1.3	*	*
Special Education	2013:	* (1)		* (1)		
	2014:	* (4)	* (1)	* (4)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 75 - GEORGE B. DEALEY MONTESSORI INTERNATIONAL ACADEMY [DIVISION 2 (NO FP)]

Grade 7		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2013:	100.0	(89)	93.3	(90)	95.5	(89)				
	2014:	97.8	(90)	98.9	(90)	98.9	(90)				
	Change:	-2.2		5.6		3.4					
African American	2013:	100.0	(7)	57.1	(7)	71.4	(7)				
	2014:	100.0	(10)	100.0	(10)	100.0	(10)				
	Change:	0.0		42.9		28.6					
Hispanic	2013:	100.0	(50)	96.0	(50)	98.0	(50)				
	2014:	94.9	(39)	97.4	(39)	97.4	(39)				
	Change:	-5.1		1.4		-0.6					
White	2013:	100.0	(26)	96.2	(26)	96.2	(26)				
	2014:	100.0	(29)	100.0	(29)	100.0	(29)				
	Change:	0.0		3.8		3.8					
Economically Disadvantaged	2013:	100.0	(37)	94.7	(38)	97.3	(37)				
	2014:	97.2	(36)	97.1	(35)	100.0	(36)				
	Change:	-2.8		2.4		2.7					
Limited English Proficient	2013:	100.0	(10)	90.0	(10)	100.0	(10)				
	2014:	*	(3)	*	(3)	*	(3)				
	Change:	*		*		*					
Special Education	2013:										
	2014:	*	(1)	*	(1)	*	(1)				
	Change:										

Grade 8		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies	
All Students	2013:	100.0	(100)			96.0	(25)	99.0	(100)	86.9	(99)
	2014:	97.8	(89)			96.8	(31)	97.8	(90)	86.7	(90)
	Change:	-2.2				0.8		-1.2		-0.2	
African American	2013:	100.0	(11)			*	(3)	100.0	(11)	90.9	(11)
	2014:	88.9	(9)			83.3	(6)	88.9	(9)	66.7	(9)
	Change:	-11.1				*		-11.1		-24.2	
Hispanic	2013:	100.0	(59)			94.7	(19)	98.3	(59)	83.1	(59)
	2014:	98.0	(49)			100.0	(20)	100.0	(49)	85.7	(49)
	Change:	-2.0				5.3		1.7		2.6	
White	2013:	100.0	(17)			*	(3)	100.0	(17)	93.8	(16)
	2014:	100.0	(24)			*	(5)	96.0	(25)	92.0	(25)
	Change:	0.0				*		-4.0		-1.8	
Economically Disadvantaged	2013:	100.0	(58)			94.4	(18)	98.3	(58)	84.5	(58)
	2014:	95.2	(42)			92.3	(13)	95.5	(44)	81.8	(44)
	Change:	-4.8				-2.1		-2.8		-2.7	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 75 - GEORGE B. DEALEY MONTESSORI INTERNATIONAL ACADEMY [DIVISION 2 (NO FP)]

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies	
<b>All Students</b>	2013:	100.0	(189)	93.3	(90)	95.6	(114)	99.0	(100)	86.9	(99)
	2014:	97.8	(179)	98.9	(90)	98.3	(121)	97.8	(90)	86.7	(90)
	Change:	-2.2		5.6		2.7		-1.2		-0.2	
<b>African American</b>	2013:	100.0	(18)	57.1	(7)	80.0	(10)	100.0	(11)	90.9	(11)
	2014:	94.7	(19)	100.0	(10)	93.8	(16)	88.9	(9)	66.7	(9)
	Change:	-5.3		42.9		13.8		-11.1		-24.2	
<b>Hispanic</b>	2013:	100.0	(109)	96.0	(50)	97.1	(69)	98.3	(59)	83.1	(59)
	2014:	96.6	(88)	97.4	(39)	98.3	(59)	100.0	(49)	85.7	(49)
	Change:	-3.4		1.4		1.2		1.7		2.6	
<b>White</b>	2013:	100.0	(43)	96.2	(26)	96.6	(29)	100.0	(17)	93.8	(16)
	2014:	100.0	(53)	100.0	(29)	100.0	(34)	96.0	(25)	92.0	(25)
	Change:	0.0		3.8		3.4		-4.0		-1.8	
<b>Economically Disadvantaged</b>	2013:	100.0	(95)	94.7	(38)	96.4	(55)	98.3	(58)	84.5	(58)
	2014:	96.2	(78)	97.1	(35)	98.0	(49)	95.5	(44)	81.8	(44)
	Change:	-3.8		2.4		1.6		-2.8		-2.7	
<b>Limited English Proficient</b>	2013:	100.0	(12)	90.0	(10)	100.0	(10)	*	(2)	*	(2)
	2014:	*	(3)	*	(3)	*	(3)				
	Change:	*		*		*					
<b>Special Education</b>	2013:	*	(1)			*	(1)	*	(1)	*	(1)
	2014:	*	(1)	*	(1)	*	(1)				
	Change:	*				*					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
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### 356 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (M) [DIVISION 4 (NO FP)]

Grade 6		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	100.0	(100)			97.0	(100)		
	2014:	99.0	(97)			99.0	(97)		
	Change:	-1.0				2.0			
African American	2013:	100.0	(10)			100.0	(10)		
	2014:	100.0	(14)			100.0	(14)		
	Change:	0.0				0.0			
Hispanic	2013:	100.0	(72)			95.8	(72)		
	2014:	98.5	(68)			98.5	(68)		
	Change:	-1.5				2.7			
White	2013:	100.0	(17)			100.0	(17)		
	2014:	100.0	(14)			100.0	(14)		
	Change:	0.0				0.0			
Economically Disadvantaged	2013:	100.0	(64)			95.3	(64)		
	2014:	98.7	(75)			98.7	(75)		
	Change:	-1.3				3.4			
Limited English Proficient	2013:	100.0	(25)			100.0	(25)		
	2014:	100.0	(19)			100.0	(19)		
	Change:	0.0				0.0			
Special Education	2013:								
	2014:	*	(1)			*	(1)		
	Change:								

Grade 7		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	100.0	(95)	98.9	(95)	96.8	(95)		
	2014:	100.0	(90)	100.0	(90)	98.9	(90)		
	Change:	0.0		1.1		2.1			
African American	2013:	100.0	(21)	100.0	(21)	100.0	(21)		
	2014:	100.0	(10)	100.0	(10)	100.0	(10)		
	Change:	0.0		0.0		0.0			
Hispanic	2013:	100.0	(63)	98.4	(63)	95.2	(63)		
	2014:	100.0	(62)	100.0	(62)	98.4	(62)		
	Change:	0.0		1.6		3.2			
White	2013:	100.0	(9)	100.0	(9)	100.0	(9)		
	2014:	100.0	(17)	100.0	(17)	100.0	(17)		
	Change:	0.0		0.0		0.0			
Economically Disadvantaged	2013:	100.0	(72)	98.6	(72)	95.8	(72)		
	2014:	100.0	(62)	100.0	(62)	98.4	(62)		
	Change:	0.0		1.4		2.6			
Limited English Proficient	2013:	100.0	(20)	95.0	(20)	95.0	(20)		
	2014:	100.0	(8)	100.0	(8)	100.0	(8)		
	Change:	0.0		5.0		5.0			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 356 - IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (M) [DIVISION 4 (NO FP)]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	100.0 (93)		* (1)	100.0 (93)	98.9 (94)
	2014:	100.0 (85)			98.8 (85)	100.0 (85)
	Change:	0.0			-1.2	1.1
African American	2013:	100.0 (16)			100.0 (16)	100.0 (16)
	2014:	100.0 (16)			100.0 (16)	100.0 (16)
	Change:	0.0			0.0	0.0
Hispanic	2013:	100.0 (61)		* (1)	100.0 (61)	98.4 (62)
	2014:	100.0 (59)			98.3 (59)	100.0 (59)
	Change:	0.0			-1.7	1.6
White	2013:	100.0 (14)			100.0 (14)	100.0 (14)
	2014:	100.0 (8)			100.0 (8)	100.0 (8)
	Change:	0.0			0.0	0.0
Economically Disadvantaged	2013:	100.0 (64)		* (1)	100.0 (64)	98.5 (65)
	2014:	100.0 (61)			98.4 (63)	100.0 (63)
	Change:	0.0			-1.6	1.5
Limited English Proficient	2013:	* (4)		* (1)	* (4)	* (4)
	2014:	* (2)			* (2)	* (2)
	Change:	*			*	*

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	100.0 (288)	98.9 (95)	96.9 (196)	100.0 (93)	98.9 (94)
	2014:	99.6 (272)	100.0 (90)	98.9 (187)	98.8 (85)	100.0 (85)
	Change:	-0.4	1.1	2.0	-1.2	1.1
African American	2013:	100.0 (47)	100.0 (21)	100.0 (31)	100.0 (16)	100.0 (16)
	2014:	100.0 (40)	100.0 (10)	100.0 (24)	100.0 (16)	100.0 (16)
	Change:	0.0	0.0	0.0	0.0	0.0
Hispanic	2013:	100.0 (196)	98.4 (63)	95.6 (136)	100.0 (61)	98.4 (62)
	2014:	99.5 (189)	100.0 (62)	98.5 (130)	98.3 (59)	100.0 (59)
	Change:	-0.5	1.6	2.9	-1.7	1.6
White	2013:	100.0 (40)	100.0 (9)	100.0 (26)	100.0 (14)	100.0 (14)
	2014:	100.0 (39)	100.0 (17)	100.0 (31)	100.0 (8)	100.0 (8)
	Change:	0.0	0.0	0.0	0.0	0.0
Economically Disadvantaged	2013:	100.0 (200)	98.6 (72)	95.6 (137)	100.0 (64)	98.5 (65)
	2014:	99.5 (198)	100.0 (62)	98.5 (137)	98.4 (63)	100.0 (63)
	Change:	-0.5	1.4	2.9	-1.6	1.5
Limited English Proficient	2013:	100.0 (49)	95.0 (20)	97.8 (46)	* (4)	* (4)
	2014:	100.0 (29)	100.0 (8)	100.0 (27)	* (2)	* (2)
	Change:	0.0	5.0	2.2	*	*
Special Education	2013:					
	2014:	* (1)		* (1)		
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
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### 357 - BARACK OBAMA MALE LEADERSHIP ACADEMY (MIDDLE) [DIVISION 4 (NO FP)]

Grade 6		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	100.0	(94)			100.0	(94)		
	2014:	100.0	(90)			98.9	(91)		
	Change:	0.0				-1.1			
African American	2013:	100.0	(38)			100.0	(38)		
	2014:	100.0	(37)			100.0	(37)		
	Change:	0.0				0.0			
Hispanic	2013:	100.0	(51)			100.0	(51)		
	2014:	100.0	(53)			98.1	(54)		
	Change:	0.0				-1.9			
Economically Disadvantaged	2013:	100.0	(78)			100.0	(78)		
	2014:	100.0	(71)			98.6	(72)		
	Change:	0.0				-1.4			
Limited English Proficient	2013:	100.0	(26)			100.0	(26)		
	2014:	100.0	(35)			97.2	(36)		
	Change:	0.0				-2.8			
Special Education	2013:	*	(2)			*	(2)		
	2014:	*				*	(1)		
	Change:					*			

Grade 7		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	97.9	(95)	92.6	(95)	93.7	(95)		
	2014:	100.0	(90)	96.7	(90)	98.9	(90)		
	Change:	2.1		4.1		5.2			
African American	2013:	95.6	(45)	95.6	(45)	88.9	(45)		
	2014:	100.0	(39)	100.0	(39)	97.4	(39)		
	Change:	4.4		4.4		8.5			
Hispanic	2013:	100.0	(44)	88.6	(44)	97.7	(44)		
	2014:	100.0	(49)	93.9	(49)	100.0	(49)		
	Change:	0.0		5.3		2.3			
White	2013:	*	(4)	*	(4)	*	(4)		
	2014:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			
Economically Disadvantaged	2013:	97.4	(76)	92.1	(76)	93.4	(76)		
	2014:	100.0	(70)	95.7	(70)	100.0	(70)		
	Change:	2.6		3.6		6.6			
Limited English Proficient	2013:	100.0	(22)	86.4	(22)	95.5	(22)		
	2014:	100.0	(12)	100.0	(12)	100.0	(12)		
	Change:	0.0		13.6		4.5			
Special Education	2013:	*	(2)	*	(2)	*	(2)		
	2014:	*	(2)	*	(2)	*	(2)		
	Change:	*		*		*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 357 - BARACK OBAMA MALE LEADERSHIP ACADEMY (MIDDLE) [DIVISION 4 (NO FP)]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	100.0 (43)		* (2)	100.0 (43)	90.7 (43)
	2014:	97.6 (84)			92.9 (85)	92.9 (85)
	Change:	-2.4			-7.1	2.2
African American	2013:	100.0 (26)		* (2)	100.0 (26)	92.3 (26)
	2014:	97.2 (36)			86.1 (36)	94.4 (36)
	Change:	-2.8			-13.9	2.1
Hispanic	2013:	100.0 (17)			100.0 (17)	88.2 (17)
	2014:	97.7 (43)			97.7 (44)	90.9 (44)
	Change:	-2.3			-2.3	2.7
White	2013:					
	2014:	* (4)			* (4)	* (4)
	Change:					
Economically Disadvantaged	2013:	100.0 (29)		* (1)	100.0 (29)	93.1 (29)
	2014:	98.3 (60)			92.2 (64)	90.6 (64)
	Change:	-1.7			-7.8	-2.5
Limited English Proficient	2013:	100.0 (6)			100.0 (6)	83.3 (6)
	2014:	* (5)			* (5)	* (5)
	Change:	*			*	*
Special Education	2013:	* (1)			* (1)	* (1)
	2014:	* (1)			* (1)	* (1)
	Change:	*			*	*

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	99.1 (232)	92.6 (95)	95.8 (191)	100.0 (43)	90.7 (43)
	2014:	99.2 (264)	96.7 (90)	98.9 (181)	92.9 (85)	92.9 (85)
	Change:	0.1	4.1	3.1	-7.1	2.2
African American	2013:	98.2 (109)	95.6 (45)	91.8 (85)	100.0 (26)	92.3 (26)
	2014:	99.1 (112)	100.0 (39)	98.7 (76)	86.1 (36)	94.4 (36)
	Change:	0.9	4.4	6.9	-13.9	2.1
Hispanic	2013:	100.0 (112)	88.6 (44)	98.9 (95)	100.0 (17)	88.2 (17)
	2014:	99.3 (145)	93.9 (49)	99.0 (103)	97.7 (44)	90.9 (44)
	Change:	-0.7	5.3	0.1	-2.3	2.7
White	2013:	* (5)	* (4)	* (5)		
	2014:	* (5)	* (1)	* (1)	* (4)	* (4)
	Change:	*	*	*		
Economically Disadvantaged	2013:	98.9 (183)	92.1 (76)	96.1 (155)	100.0 (29)	93.1 (29)
	2014:	99.5 (201)	95.7 (70)	99.3 (142)	92.2 (64)	90.6 (64)
	Change:	0.6	3.6	3.2	-7.8	-2.5
Limited English Proficient	2013:	100.0 (54)	86.4 (22)	97.9 (48)	100.0 (6)	83.3 (6)
	2014:	98.1 (52)	100.0 (12)	97.9 (48)	* (5)	* (5)
	Change:	-1.9	13.6	0.0	*	*
Special Education	2013:	* (5)	* (2)	* (4)	* (1)	* (1)
	2014:	* (3)	* (2)	* (3)	* (1)	* (1)
	Change:	*	*	*	*	*

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 5/23/14**

### 134 - GEORGE B. DEALEY MONTESSORI VANGUARD [DIVISION 2 (NO FP)]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	94.1	(68)			89.7	(68)		
	2014:	98.4	(64)			93.8	(65)		
	Change:	4.3				4.1			
African American	2013:	100.0	(7)			85.7	(7)		
	2014:	100.0	(7)			100.0	(7)		
	Change:	0.0				14.3			
Hispanic	2013:	88.0	(25)			88.0	(25)		
	2014:	95.8	(24)			87.5	(24)		
	Change:	7.8				-0.5			
White	2013:	95.2	(21)			95.2	(21)		
	2014:	100.0	(23)			100.0	(24)		
	Change:	4.8				4.8			
Economically Disadvantaged	2013:	92.6	(27)			81.5	(27)		
	2014:	95.8	(24)			92.0	(25)		
	Change:	3.2				10.5			
Limited English Proficient	2013:	*	(5)			*	(5)		
	2014:	85.7	(7)			71.4	(7)		
	Change:	*				*			
Special Education	2013:	*	(2)			*	(2)		
	2014:	*	(3)			*	(3)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	87.7	(57)	89.5	(57)	75.4	(57)		
	2014:	90.3	(62)	93.5	(62)	74.2	(62)		
	Change:	2.6		4.0		-1.2			
African American	2013:	77.8	(9)	77.8	(9)	66.7	(9)		
	2014:	85.7	(7)	85.7	(7)	57.1	(7)		
	Change:	7.9		7.9		-9.6			
Hispanic	2013:	85.0	(20)	85.0	(20)	75.0	(20)		
	2014:	88.0	(25)	92.0	(25)	72.0	(25)		
	Change:	3.0		7.0		-3.0			
White	2013:	93.3	(15)	93.3	(15)	73.3	(15)		
	2014:	88.2	(17)	94.1	(17)	82.4	(17)		
	Change:	-5.1		0.8		9.1			
Economically Disadvantaged	2013:	81.0	(21)	81.0	(21)	76.2	(21)		
	2014:	85.3	(34)	91.2	(34)	70.6	(34)		
	Change:	4.3		10.2		-5.6			
Limited English Proficient	2013:	*	(3)	*	(3)	*	(3)		
	2014:	*	(5)	*	(5)	*	(5)		
	Change:	*		*		*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 134 - GEORGE B. DEALEY MONTESSORI VANGUARD [DIVISION 2 (NO FP)]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science	Social Studies
All Students	2013:	98.3	(59)		96.6	(59)	91.5	(59)
	2014:	94.4	(54)		88.9	(54)	96.3	(54)
	Change:	-3.9			-7.7		4.8	
African American	2013:	100.0	(6)		100.0	(6)	100.0	(6)
	2014:	77.8	(9)		77.8	(9)	88.9	(9)
	Change:	-22.2			-22.2		-11.1	
Hispanic	2013:	96.7	(30)		96.7	(30)	83.3	(30)
	2014:	100.0	(19)		94.7	(19)	100.0	(19)
	Change:	3.3			-2.0		16.7	
White	2013:	100.0	(16)		93.8	(16)	100.0	(16)
	2014:	100.0	(13)		92.3	(13)	100.0	(13)
	Change:	0.0			-1.5		0.0	
Economically Disadvantaged	2013:	96.6	(29)		93.1	(29)	89.7	(29)
	2014:	89.5	(19)		89.5	(19)	89.5	(19)
	Change:	-7.1			-3.6		-0.2	
Limited English Proficient	2013:	100.0	(7)		100.0	(7)	100.0	(7)
	2014:	100.0	(6)		100.0	(6)	100.0	(6)
	Change:	0.0			0.0		0.0	
Special Education	2013:	*	(2)		*	(2)	*	(2)
	2014:	*	(1)		*	(1)	*	(1)
	Change:	*			*		*	

Grade 6		Reading		Writing	Mathematics		Science	Social Studies
All Students	2013:	96.5	(57)		94.7	(57)		
	2014:	98.3	(58)		98.2	(56)		
	Change:	1.8			3.5			
African American	2013:	100.0	(8)		87.5	(8)		
	2014:	*	(5)		*	(5)		
	Change:	*			*			
Hispanic	2013:	90.5	(21)		90.5	(21)		
	2014:	96.9	(32)		100.0	(30)		
	Change:	6.4			9.5			
White	2013:	100.0	(20)		100.0	(20)		
	2014:	100.0	(14)		100.0	(14)		
	Change:	0.0			0.0			
Economically Disadvantaged	2013:	87.5	(16)		93.8	(16)		
	2014:	96.8	(31)		100.0	(30)		
	Change:	9.3			6.2			
Limited English Proficient	2013:	*	(5)		*	(5)		
	2014:	*	(2)		*	(2)		
	Change:	*			*			
Special Education	2013:	*	(1)		*	(1)		
	2014:	*	(1)		*	(1)		
	Change:	*			*			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 5/23/14**

### 134 - GEORGE B. DEALEY MONTESSORI VANGUARD [DIVISION 2 (NO FP)]

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	94.2 (241)	89.5 (57)	89.2 (241)	91.5 (59)	
	2014:	95.4 (238)	93.5 (62)	88.6 (237)	96.3 (54)	
	Change:	1.2	4.0	-0.6	4.8	
<b>African American</b>	2013:	93.3 (30)	77.8 (9)	83.3 (30)	100.0 (6)	
	2014:	89.3 (28)	85.7 (7)	78.6 (28)	88.9 (9)	
	Change:	-4.0	7.9	-4.7	-11.1	
<b>Hispanic</b>	2013:	90.6 (96)	85.0 (20)	88.5 (96)	83.3 (30)	
	2014:	95.0 (100)	92.0 (25)	88.8 (98)	100.0 (19)	
	Change:	4.4	7.0	0.3	16.7	
<b>White</b>	2013:	97.2 (72)	93.3 (15)	91.7 (72)	100.0 (16)	
	2014:	97.0 (67)	94.1 (17)	94.1 (68)	100.0 (13)	
	Change:	-0.2	0.8	2.4	0.0	
<b>Economically Disadvantaged</b>	2013:	90.3 (93)	81.0 (21)	86.0 (93)	89.7 (29)	
	2014:	91.7 (108)	91.2 (34)	87.0 (108)	89.5 (19)	
	Change:	1.4	10.2	1.0	-0.2	
<b>Limited English Proficient</b>	2013:	95.0 (20)	* (3)	80.0 (20)	100.0 (7)	
	2014:	90.0 (20)	* (5)	85.0 (20)	100.0 (6)	
	Change:	-5.0	*	5.0	0.0	
<b>Special Education</b>	2013:	100.0 (6)	* (1)	66.7 (6)	* (2)	
	2014:	* (5)		* (5)	* (1)	
	Change:	*		*	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 212 - HARRY STONE MONTESSORI VANGUARD [DIVISION 4 (NO FP)]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	87.2 (47)		72.3 (47)		
	2014:	84.3 (51)		78.4 (51)		
	Change:	-2.9		6.1		
African American	2013:	79.2 (24)		62.5 (24)		
	2014:	79.2 (24)		79.2 (24)		
	Change:	0.0		16.7		
Hispanic	2013:	92.9 (14)		78.6 (14)		
	2014:	85.7 (21)		71.4 (21)		
	Change:	-7.2		-7.2		
White	2013:	100.0 (8)		87.5 (8)		
	2014:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2013:	82.6 (23)		69.6 (23)		
	2014:	88.6 (35)		82.9 (35)		
	Change:	6.0		13.3		
Limited English Proficient	2013:	* (4)		* (4)		
	2014:	* (5)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	82.2 (45)	68.1 (47)	67.4 (46)		
	2014:	91.3 (46)	87.0 (46)	73.9 (46)		
	Change:	9.1	18.9	6.5		
African American	2013:	77.3 (22)	63.6 (22)	68.2 (22)		
	2014:	85.7 (21)	90.5 (21)	66.7 (21)		
	Change:	8.4	26.9	-1.5		
Hispanic	2013:	86.4 (22)	70.8 (24)	65.2 (23)		
	2014:	94.1 (17)	88.2 (17)	76.5 (17)		
	Change:	7.7	17.4	11.3		
White	2013:	* (1)	* (1)	* (1)		
	2014:	100.0 (7)	71.4 (7)	85.7 (7)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	83.3 (24)	73.1 (26)	72.0 (25)		
	2014:	88.9 (27)	85.2 (27)	66.7 (27)		
	Change:	5.6	12.1	-5.3		
Limited English Proficient	2013:	83.3 (6)	83.3 (6)	83.3 (6)		
	2014:	100.0 (7)	100.0 (7)	85.7 (7)		
	Change:	16.7	16.7	2.4		
Special Education	2013:	* (1)	* (2)	* (1)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
5/23/14**

### 212 - HARRY STONE MONTESSORI VANGUARD [DIVISION 4 (NO FP)]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	91.7 (48)		79.2 (48)	79.2 (48)	
	2014:	95.5 (44)		88.6 (44)	62.2 (45)	
	Change:	3.8		9.4	-17.0	
African American	2013:	95.2 (21)		81.0 (21)	81.0 (21)	
	2014:	95.2 (21)		81.0 (21)	57.1 (21)	
	Change:	0.0		0.0	-23.9	
Hispanic	2013:	84.2 (19)		73.7 (19)	68.4 (19)	
	2014:	95.5 (22)		95.5 (22)	65.2 (23)	
	Change:	11.3		21.8	-3.2	
White	2013:	100.0 (6)		100.0 (6)	100.0 (6)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	86.4 (22)		77.3 (22)	72.7 (22)	
	2014:	92.9 (28)		89.3 (28)	58.6 (29)	
	Change:	6.5		12.0	-14.1	
Limited English Proficient	2013:	* (4)		* (4)	* (4)	
	2014:	87.5 (8)		87.5 (8)	55.6 (9)	
	Change:	*		*	*	
Special Education	2013:					
	2014:				* (1)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	87.1 (186)	68.1 (47)	75.4 (187)	79.2 (48)	
	2014:	90.1 (141)	87.0 (46)	80.1 (141)	62.2 (45)	
	Change:	3.0	18.9	4.7	-17.0	
African American	2013:	85.1 (87)	63.6 (22)	73.6 (87)	81.0 (21)	
	2014:	86.4 (66)	90.5 (21)	75.8 (66)	57.1 (21)	
	Change:	1.3	26.9	2.2	-23.9	
Hispanic	2013:	85.5 (76)	70.8 (24)	72.7 (77)	68.4 (19)	
	2014:	91.7 (60)	88.2 (17)	81.7 (60)	65.2 (23)	
	Change:	6.2	17.4	9.0	-3.2	
White	2013:	100.0 (18)	* (1)	94.4 (18)	100.0 (6)	
	2014:	100.0 (13)	71.4 (7)	92.3 (13)	* (1)	
	Change:	0.0	*	-2.1	*	
Economically Disadvantaged	2013:	84.5 (97)	73.1 (26)	75.5 (98)	72.7 (22)	
	2014:	90.0 (90)	85.2 (27)	80.0 (90)	58.6 (29)	
	Change:	5.5	12.1	4.5	-14.1	
Limited English Proficient	2013:	85.7 (14)	83.3 (6)	85.7 (14)	* (4)	
	2014:	85.0 (20)	100.0 (7)	80.0 (20)	55.6 (9)	
	Change:	-0.7	16.7	-5.7	*	
Special Education	2013:	* (4)	* (2)	* (4)		
	2014:	* (2)	* (2)	* (2)	* (1)	
	Change:	*	*	*		

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## 2014 STAAR 3-8 Results by Student Group

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**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 5/23/14**

### 217 - WILLIAM B. TRAVIS VANGUARD FOR TALENTED AND GIFTED [DIVISION 3 (NO FP)]

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	100.0	(65)	100.0	(65)	98.5	(65)		
	2014:	100.0	(67)	100.0	(67)	100.0	(67)		
	Change:	0.0		0.0		1.5			
African American	2013:	100.0	(10)	100.0	(10)	100.0	(10)		
	2014:	*	(2)	*	(2)	*	(2)		
	Change:	*		*		*			
Hispanic	2013:	100.0	(14)	100.0	(14)	100.0	(14)		
	2014:	100.0	(13)	100.0	(13)	100.0	(13)		
	Change:	0.0		0.0		0.0			
White	2013:	100.0	(36)	100.0	(36)	97.2	(36)		
	2014:	100.0	(50)	100.0	(50)	100.0	(50)		
	Change:	0.0		0.0		2.8			
Economically Disadvantaged	2013:	100.0	(21)	100.0	(21)	100.0	(21)		
	2014:	100.0	(8)	100.0	(8)	100.0	(8)		
	Change:	0.0		0.0		0.0			
Limited English Proficient	2013:	*	(4)	*	(4)	*	(4)		
	2014:	*	(4)	*	(4)	*	(4)		
	Change:	*		*		*			

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science	Social Studies
All Students	2013:	100.0	(66)		100.0	(66)	98.5	(66)
	2014:	100.0	(63)		100.0	(63)	96.9	(64)
	Change:	0.0			0.0		-1.6	
African American	2013:	100.0	(9)		100.0	(9)	100.0	(9)
	2014:	100.0	(9)		100.0	(9)	88.9	(9)
	Change:	0.0			0.0		-11.1	
Hispanic	2013:	100.0	(19)		100.0	(19)	94.7	(19)
	2014:	100.0	(16)		100.0	(16)	93.8	(16)
	Change:	0.0			0.0		-0.9	
White	2013:	100.0	(30)		100.0	(30)	100.0	(30)
	2014:	100.0	(33)		100.0	(33)	100.0	(34)
	Change:	0.0			0.0		0.0	
Economically Disadvantaged	2013:	100.0	(17)		100.0	(17)	100.0	(17)
	2014:	100.0	(19)		100.0	(19)	89.5	(19)
	Change:	0.0			0.0		-10.5	
Limited English Proficient	2013:	*	(5)		*	(5)	*	(5)
	2014:	*	(3)		*	(3)	*	(3)
	Change:	*			*		*	
Special Education	2013:	*	(1)		*	(1)	*	(1)
	2014:	*	(1)		*	(1)	*	(1)
	Change:	*			*		*	

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## 2014 STAAR 3-8 Results by Student Group

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**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 5/23/14**

### 217 - WILLIAM B. TRAVIS VANGUARD FOR TALENTED AND GIFTED [DIVISION 3 (NO FP)]

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies
All Students	2013:	100.0	(131)	100.0	(65)	99.2	(131)	98.5	(66)	
	2014:	100.0	(130)	100.0	(67)	100.0	(130)	96.9	(64)	
	Change:	0.0		0.0		0.8		-1.6		
African American	2013:	100.0	(19)	100.0	(10)	100.0	(19)	100.0	(9)	
	2014:	100.0	(11)	*	(2)	100.0	(11)	88.9	(9)	
	Change:	0.0		*		0.0		-11.1		
Hispanic	2013:	100.0	(33)	100.0	(14)	100.0	(33)	94.7	(19)	
	2014:	100.0	(29)	100.0	(13)	100.0	(29)	93.8	(16)	
	Change:	0.0		0.0		0.0		-0.9		
White	2013:	100.0	(66)	100.0	(36)	98.5	(66)	100.0	(30)	
	2014:	100.0	(83)	100.0	(50)	100.0	(83)	100.0	(34)	
	Change:	0.0		0.0		1.5		0.0		
Economically Disadvantaged	2013:	100.0	(38)	100.0	(21)	100.0	(38)	100.0	(17)	
	2014:	100.0	(27)	100.0	(8)	100.0	(27)	89.5	(19)	
	Change:	0.0		0.0		0.0		-10.5		
Limited English Proficient	2013:	100.0	(9)	*	(4)	100.0	(9)	*	(5)	
	2014:	100.0	(7)	*	(4)	100.0	(7)	*	(3)	
	Change:	0.0		*		0.0		*		
Special Education	2013:	*	(3)	*	(2)	*	(3)	*	(1)	
	2014:	*	(1)			*	(1)	*	(1)	
	Change:	*				*		*		

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