

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

DIVISION 5 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	70.2 (1,269)		7.7 (13)		
	2014:	65.2 (1,369)		23.3 (30)		
	Change:	-5.0		15.6		
Hispanic	2013:	70.3 (1,265)		7.7 (13)		
	2014:	65.2 (1,361)		20.7 (29)		
	Change:	-5.1		13.0		
White	2013:	* (2)				
	2014:	* (5)		* (1)		
	Change:	*				
Economically Disadvantaged	2013:	70.1 (1,241)		7.7 (13)		
	2014:	65.2 (1,340)		25.0 (28)		
	Change:	-4.9		17.3		
Limited English Proficient	2013:	69.9 (1,255)		7.7 (13)		
	2014:	64.9 (1,341)		20.7 (29)		
	Change:	-5.0		13.0		
Special Education	2013:	32.6 (43)				
	2014:	34.4 (32)				
	Change:	1.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	59.4 (1,034)	60.3 (1,091)	16.0 (25)		
	2014:	57.4 (1,054)	65.0 (1,088)	14.3 (28)		
	Change:	-2.0	4.7	-1.7		
Hispanic	2013:	59.5 (1,030)	60.4 (1,087)	16.0 (25)		
	2014:	57.5 (1,051)	65.0 (1,085)	14.8 (27)		
	Change:	-2.0	4.6	-1.2		
White	2013:	* (1)	* (1)			
	2014:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2013:	59.1 (1,019)	60.2 (1,076)	16.0 (25)		
	2014:	57.1 (1,036)	64.9 (1,070)	15.4 (26)		
	Change:	-2.0	4.7	-0.6		
Limited English Proficient	2013:	59.2 (1,006)	59.9 (1,055)	17.4 (23)		
	2014:	57.2 (1,040)	64.9 (1,071)	15.4 (26)		
	Change:	-2.0	5.0	-2.0		
Special Education	2013:	19.0 (21)	14.8 (27)			
	2014:	22.0 (41)	17.8 (45)	* (2)		
	Change:	3.0	3.0			

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DIVISION 5 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	72.4 (573)		27.5 (40)	32.1 (243)	
	2014:	62.9 (765)		22.2 (36)	55.1 (603)	
	Change:	-9.5		-5.3	23.0	
Hispanic	2013:	72.5 (570)		28.2 (39)	32.2 (242)	
	2014:	62.9 (762)		22.2 (36)	55.1 (601)	
	Change:	-9.6		-6.0	22.9	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2013:	72.3 (559)		29.7 (37)	31.8 (236)	
	2014:	62.5 (702)		19.4 (31)	54.2 (559)	
	Change:	-9.8		-10.3	22.4	
Limited English Proficient	2013:	72.3 (555)		25.6 (39)	32.8 (235)	
	2014:	63.0 (762)		22.2 (36)	55.1 (597)	
	Change:	-9.3		-3.4	22.3	
Special Education	2013:	62.5 (8)			16.7 (6)	
	2014:	20.0 (20)		* (1)	20.0 (10)	
	Change:	-42.5			3.3	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	66.8 (2,876)	60.3 (1,091)	20.5 (78)	32.1 (243)	
	2014:	62.1 (3,188)	65.0 (1,088)	20.2 (94)	55.1 (603)	
	Change:	-4.7	4.7	-0.3	23.0	
Hispanic	2013:	66.8 (2,865)	60.4 (1,087)	20.8 (77)	32.2 (242)	
	2014:	62.1 (3,174)	65.0 (1,085)	19.6 (92)	55.1 (601)	
	Change:	-4.7	4.6	-1.2	22.9	
White	2013:	* (4)	* (1)	* (1)	* (1)	
	2014:	57.1 (7)	* (1)	* (1)	* (1)	
	Change:	*	*	*	*	
Economically Disadvantaged	2013:	66.5 (2,819)	60.2 (1,076)	21.3 (75)	31.8 (236)	
	2014:	61.9 (3,078)	64.9 (1,070)	20.0 (85)	54.2 (559)	
	Change:	-4.6	4.7	-1.3	22.4	
Limited English Proficient	2013:	66.5 (2,816)	59.9 (1,055)	20.0 (75)	32.8 (235)	
	2014:	61.9 (3,143)	64.9 (1,071)	19.8 (91)	55.1 (597)	
	Change:	-4.6	5.0	-0.2	22.3	
Special Education	2013:	31.9 (72)	14.8 (27)		16.7 (6)	
	2014:	25.8 (93)	17.8 (45)	* (3)	20.0 (10)	
	Change:	-6.1	3.0		3.3	

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BRYAN ADAMS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	69.2 (370)		* (4)		
	2014:	70.2 (399)		33.3 (12)		
	Change:	1.0		*		
Hispanic	2013:	69.4 (369)		* (4)		
	2014:	70.2 (396)		33.3 (12)		
	Change:	0.8		*		
White	2013:					
	2014:	* (2)				
	Change:					
Economically Disadvantaged	2013:	68.8 (356)		* (4)		
	2014:	70.4 (382)		40.0 (10)		
	Change:	1.6		*		
Limited English Proficient	2013:	69.2 (370)		* (4)		
	2014:	70.1 (394)		33.3 (12)		
	Change:	0.9		*		
Special Education	2013:	28.6 (14)				
	2014:	33.3 (6)				
	Change:	4.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	59.9 (304)	57.5 (308)	42.9 (7)		
	2014:	56.7 (321)	67.8 (323)	15.4 (13)		
	Change:	-3.2	10.3	-27.5		
Hispanic	2013:	60.1 (303)	57.7 (307)	42.9 (7)		
	2014:	56.9 (320)	68.0 (322)	16.7 (12)		
	Change:	-3.2	10.3	-26.2		
Economically Disadvantaged	2013:	59.5 (299)	57.8 (303)	42.9 (7)		
	2014:	56.5 (313)	67.6 (315)	16.7 (12)		
	Change:	-3.0	9.8	-26.2		
Limited English Proficient	2013:	59.2 (289)	56.0 (291)	42.9 (7)		
	2014:	56.4 (319)	67.6 (321)	15.4 (13)		
	Change:	-2.8	11.6	-27.5		
Special Education	2013:	* (5)	* (5)			
	2014:	40.0 (15)	26.7 (15)			
	Change:	*	*			

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BRYAN ADAMS FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	71.7 (187)		33.3 (9)	42.9 (49)	
	2014:	65.2 (233)		45.5 (11)	53.6 (196)	
	Change:	-6.5		12.2	10.7	
Hispanic	2013:	71.7 (187)		33.3 (9)	42.9 (49)	
	2014:	65.5 (232)		45.5 (11)	53.8 (195)	
	Change:	-6.2		12.2	10.9	
Economically Disadvantaged	2013:	71.7 (180)		37.5 (8)	39.1 (46)	
	2014:	65.2 (210)		42.9 (7)	52.8 (178)	
	Change:	-6.5		5.4	13.7	
Limited English Proficient	2013:	71.6 (183)		33.3 (9)	42.9 (49)	
	2014:	65.2 (233)		45.5 (11)	53.6 (196)	
	Change:	-6.4		12.2	10.7	
Special Education	2013:	* (2)				
	2014:	* (4)			* (3)	
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	66.4 (861)	57.5 (308)	35.0 (20)	42.9 (49)	
	2014:	64.4 (953)	67.8 (323)	30.6 (36)	53.6 (196)	
	Change:	-2.0	10.3	-4.4	10.7	
Hispanic	2013:	66.6 (859)	57.7 (307)	35.0 (20)	42.9 (49)	
	2014:	64.6 (948)	68.0 (322)	31.4 (35)	53.8 (195)	
	Change:	-2.0	10.3	-3.6	10.9	
White	2013:					
	2014:	* (2)				
	Change:					
Economically Disadvantaged	2013:	66.1 (835)	57.8 (303)	36.8 (19)	39.1 (46)	
	2014:	64.4 (905)	67.6 (315)	31.0 (29)	52.8 (178)	
	Change:	-1.7	9.8	-5.8	13.7	
Limited English Proficient	2013:	66.3 (842)	56.0 (291)	35.0 (20)	42.9 (49)	
	2014:	64.3 (946)	67.6 (321)	30.6 (36)	53.6 (196)	
	Change:	-2.0	11.6	-4.4	10.7	
Special Education	2013:	23.8 (21)	* (5)			
	2014:	32.0 (25)	26.7 (15)		* (3)	
	Change:	8.2	*			

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W.H. ADAMSON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	73.4 (229)		* (3)		
	2014:	57.4 (209)		* (4)		
	Change:	-16.0		*		
Hispanic	2013:	73.2 (228)		* (3)		
	2014:	57.4 (209)		* (4)		
	Change:	-15.8		*		
Economically Disadvantaged	2013:	73.1 (227)		* (3)		
	2014:	57.0 (207)		* (4)		
	Change:	-16.1		*		
Limited English Proficient	2013:	73.2 (228)		* (3)		
	2014:	57.2 (208)		* (4)		
	Change:	-16.0		*		
Special Education	2013:	11.1 (9)				
	2014:	11.1 (9)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	57.6 (139)	53.3 (135)	0.0 (8)		
	2014:	59.5 (158)	60.5 (157)	* (5)		
	Change:	1.9	7.2	*		
Hispanic	2013:	57.6 (139)	53.3 (135)	0.0 (8)		
	2014:	59.5 (158)	60.5 (157)	* (5)		
	Change:	1.9	7.2	*		
Economically Disadvantaged	2013:	57.6 (139)	53.3 (135)	0.0 (8)		
	2014:	59.0 (156)	60.6 (155)	* (5)		
	Change:	1.4	7.3	*		
Limited English Proficient	2013:	58.5 (135)	52.7 (131)	0.0 (6)		
	2014:	59.6 (156)	60.3 (156)	* (4)		
	Change:	1.1	7.6	*		
Special Education	2013:	* (2)	* (2)			
	2014:	14.3 (7)	0.0 (7)			
	Change:	*	*			

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W.H. ADAMSON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	76.3 (59)		10.0 (10)	0.0 (11)	
	2014:	50.0 (62)		0.0 (13)	30.0 (40)	
	Change:	-26.3		-10.0	30.0	
Hispanic	2013:	76.3 (59)		10.0 (10)	0.0 (11)	
	2014:	50.0 (62)		0.0 (13)	30.0 (40)	
	Change:	-26.3		-10.0	30.0	
Economically Disadvantaged	2013:	75.4 (57)		11.1 (9)	0.0 (10)	
	2014:	51.7 (58)		0.0 (12)	28.9 (38)	
	Change:	-23.7		-11.1	28.9	
Limited English Proficient	2013:	77.6 (58)		10.0 (10)	0.0 (11)	
	2014:	50.0 (62)		0.0 (13)	30.8 (39)	
	Change:	-27.6		-10.0	30.8	
Special Education	2013:	* (2)				
	2014:	* (1)		* (1)	* (1)	
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	68.6 (427)	53.3 (135)	4.8 (21)	0.0 (11)	
	2014:	57.1 (429)	60.5 (157)	4.5 (22)	30.0 (40)	
	Change:	-11.5	7.2	-0.3	30.0	
Hispanic	2013:	68.5 (426)	53.3 (135)	4.8 (21)	0.0 (11)	
	2014:	57.1 (429)	60.5 (157)	4.5 (22)	30.0 (40)	
	Change:	-11.4	7.2	-0.3	30.0	
Economically Disadvantaged	2013:	68.3 (423)	53.3 (135)	5.0 (20)	0.0 (10)	
	2014:	57.0 (421)	60.6 (155)	4.8 (21)	28.9 (38)	
	Change:	-11.3	7.3	-0.2	28.9	
Limited English Proficient	2013:	69.1 (421)	52.7 (131)	5.3 (19)	0.0 (11)	
	2014:	57.0 (426)	60.3 (156)	4.8 (21)	30.8 (39)	
	Change:	-12.1	7.6	-0.5	30.8	
Special Education	2013:	30.8 (13)	* (2)			
	2014:	11.8 (17)	0.0 (7)	* (1)	* (1)	
	Change:	-19.0	*			

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LINCOLN FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	65.0 (20)				
	2014:	35.3 (17)				
	Change:	-29.7				
Hispanic	2013:	65.0 (20)				
	2014:	35.3 (17)				
	Change:	-29.7				
Economically Disadvantaged	2013:	65.0 (20)				
	2014:	35.3 (17)				
	Change:	-29.7				
Limited English Proficient	2013:	65.0 (20)				
	2014:	35.3 (17)				
	Change:	-29.7				
Special Education	2013:					
	2014:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	33.3 (30)	35.5 (31)			
	2014:	71.4 (21)	71.4 (21)	* (1)		
	Change:	38.1	35.9			
Hispanic	2013:	33.3 (30)	35.5 (31)			
	2014:	71.4 (21)	71.4 (21)	* (1)		
	Change:	38.1	35.9			
Economically Disadvantaged	2013:	34.5 (29)	36.7 (30)			
	2014:	71.4 (21)	71.4 (21)	* (1)		
	Change:	36.9	34.7			
Limited English Proficient	2013:	34.5 (29)	36.7 (30)			
	2014:	75.0 (20)	75.0 (20)	* (1)		
	Change:	40.5	38.3			

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LINCOLN FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	80.0 (15)				
	2014:	88.5 (26)				
	Change:	8.5				
Hispanic	2013:	80.0 (15)				
	2014:	88.5 (26)				
	Change:	8.5				
Economically Disadvantaged	2013:	80.0 (15)				
	2014:	88.0 (25)				
	Change:	8.0				
Limited English Proficient	2013:	78.6 (14)				
	2014:	88.5 (26)				
	Change:	9.9				
Special Education	2013:					
	2014:	* (1)				
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	53.8 (65)	35.5 (31)			
	2014:	68.8 (64)	71.4 (21)	* (1)		
	Change:	15.0	35.9			
Hispanic	2013:	53.8 (65)	35.5 (31)			
	2014:	68.8 (64)	71.4 (21)	* (1)		
	Change:	15.0	35.9			
Economically Disadvantaged	2013:	54.7 (64)	36.7 (30)			
	2014:	68.3 (63)	71.4 (21)	* (1)		
	Change:	13.6	34.7			
Limited English Proficient	2013:	54.0 (63)	36.7 (30)			
	2014:	69.8 (63)	75.0 (20)	* (1)		
	Change:	15.8	38.3			
Special Education	2013:	* (1)	* (1)			
	2014:	* (2)				
	Change:	*				

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SEAGOVILLE HIGH SCHOOL FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	62.8 (172)		* (1)		
	2014:	67.1 (213)		* (2)		
	Change:	4.3		*		
Hispanic	2013:	62.8 (172)		* (1)		
	2014:	67.1 (213)		* (2)		
	Change:	4.3		*		
Economically Disadvantaged	2013:	62.6 (171)		* (1)		
	2014:	67.6 (210)		* (2)		
	Change:	5.0		*		
Limited English Proficient	2013:	62.1 (169)		* (1)		
	2014:	67.5 (203)		* (2)		
	Change:	5.4		*		
Special Education	2013:	16.7 (6)				
	2014:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.5 (129)	58.2 (141)	* (5)		
	2014:	51.1 (174)	62.3 (175)	* (2)		
	Change:	-9.4	4.1	*		
Hispanic	2013:	60.5 (129)	58.2 (141)	* (5)		
	2014:	51.1 (174)	62.3 (175)	* (2)		
	Change:	-9.4	4.1	*		
Economically Disadvantaged	2013:	59.8 (127)	57.6 (139)	* (5)		
	2014:	50.6 (172)	61.8 (173)	* (2)		
	Change:	-9.2	4.2	*		
Limited English Proficient	2013:	60.2 (128)	58.1 (136)	* (5)		
	2014:	50.6 (168)	61.9 (168)	* (1)		
	Change:	-9.6	3.8	*		
Special Education	2013:	* (3)	* (3)			
	2014:	0.0 (6)	16.7 (6)			
	Change:	*	*			

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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SEAGOVILLE HIGH SCHOOL FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	72.8 (92)		* (2)	24.6 (65)	
	2014:	53.1 (96)		* (3)	54.8 (104)	
	Change:	-19.7		*	30.2	
Hispanic	2013:	72.5 (91)		* (2)	24.6 (65)	
	2014:	53.1 (96)		* (3)	54.8 (104)	
	Change:	-19.4		*	30.2	
Economically Disadvantaged	2013:	72.8 (92)		* (2)	24.6 (65)	
	2014:	51.6 (91)		* (3)	54.0 (100)	
	Change:	-21.2		*	29.4	
Limited English Proficient	2013:	73.3 (90)		* (2)	25.0 (64)	
	2014:	53.7 (95)		* (3)	54.5 (101)	
	Change:	-19.6		*	29.5	
Special Education	2013:	* (3)			* (3)	
	2014:	* (3)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	64.4 (393)	58.2 (141)	25.0 (8)	24.6 (65)	
	2014:	58.6 (483)	62.3 (175)	28.6 (7)	54.8 (104)	
	Change:	-5.8	4.1	3.6	30.2	
Hispanic	2013:	64.3 (392)	58.2 (141)	25.0 (8)	24.6 (65)	
	2014:	58.6 (483)	62.3 (175)	28.6 (7)	54.8 (104)	
	Change:	-5.7	4.1	3.6	30.2	
Economically Disadvantaged	2013:	64.1 (390)	57.6 (139)	25.0 (8)	24.6 (65)	
	2014:	58.4 (473)	61.8 (173)	28.6 (7)	54.0 (100)	
	Change:	-5.7	4.2	3.6	29.4	
Limited English Proficient	2013:	64.1 (387)	58.1 (136)	25.0 (8)	25.0 (64)	
	2014:	58.6 (466)	61.9 (168)	33.3 (6)	54.5 (101)	
	Change:	-5.5	3.8	8.3	29.5	
Special Education	2013:	16.7 (12)	* (3)		* (3)	
	2014:	15.4 (13)	16.7 (6)		* (2)	
	Change:	-1.3	*		*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
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H. GRADY SPRUCE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	72.4 (460)		* (5)		
	2014:	65.9 (484)		12.5 (8)		
	Change:	-6.5		*		
Hispanic	2013:	72.5 (458)		* (5)		
	2014:	65.8 (480)		12.5 (8)		
	Change:	-6.7		*		
White	2013:	* (1)				
	2014:	* (2)				
	Change:	*				
Economically Disadvantaged	2013:	72.4 (450)		* (5)		
	2014:	65.8 (477)		12.5 (8)		
	Change:	-6.6		*		
Limited English Proficient	2013:	71.8 (450)		* (5)		
	2014:	65.1 (473)		12.5 (8)		
	Change:	-6.7		*		
Special Education	2013:	61.5 (13)				
	2014:	50.0 (12)				
	Change:	-11.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	61.3 (406)	67.4 (436)	* (4)		
	2014:	59.7 (365)	66.6 (398)	33.3 (6)		
	Change:	-1.6	-0.8	*		
Hispanic	2013:	61.5 (403)	67.7 (433)	* (4)		
	2014:	59.8 (363)	66.4 (396)	33.3 (6)		
	Change:	-1.7	-1.3	*		
White	2013:	* (1)	* (1)			
	2014:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2013:	60.9 (399)	67.1 (429)	* (4)		
	2014:	59.6 (359)	66.6 (392)	* (5)		
	Change:	-1.3	-0.5	*		
Limited English Proficient	2013:	61.3 (400)	67.6 (429)	* (4)		
	2014:	59.4 (362)	66.6 (392)	33.3 (6)		
	Change:	-1.9	-1.0	*		
Special Education	2013:	33.3 (9)	26.7 (15)			
	2014:	15.4 (13)	17.6 (17)	* (2)		
	Change:	-17.9	-9.1			

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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H. GRADY SPRUCE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	71.4 (189)		7.1 (14)	31.8 (107)	
	2014:	66.0 (297)		11.1 (9)	65.9 (211)	
	Change:	-5.4		4.0	34.1	
Hispanic	2013:	71.7 (187)		7.7 (13)	32.1 (106)	
	2014:	65.8 (295)		11.1 (9)	65.7 (210)	
	Change:	-5.9		3.4	33.6	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2013:	70.8 (185)		7.7 (13)	32.4 (105)	
	2014:	65.2 (273)		11.1 (9)	64.3 (196)	
	Change:	-5.6		3.4	31.9	
Limited English Proficient	2013:	70.6 (180)		0.0 (13)	33.0 (100)	
	2014:	66.1 (295)		11.1 (9)	66.0 (209)	
	Change:	-4.5		11.1	33.0	
Special Education	2013:	* (1)			* (3)	
	2014:	30.0 (10)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	68.0 (1,055)	67.4 (436)	4.3 (23)	31.8 (107)	
	2014:	64.0 (1,146)	66.6 (398)	17.4 (23)	65.9 (211)	
	Change:	-4.0	-0.8	13.1	34.1	
Hispanic	2013:	68.1 (1,048)	67.7 (433)	4.5 (22)	32.1 (106)	
	2014:	63.9 (1,138)	66.4 (396)	17.4 (23)	65.7 (210)	
	Change:	-4.2	-1.3	12.9	33.6	
White	2013:	* (3)	* (1)	* (1)	* (1)	
	2014:	* (4)	* (1)		* (1)	
	Change:	*	*		*	
Economically Disadvantaged	2013:	67.7 (1,034)	67.1 (429)	4.5 (22)	32.4 (105)	
	2014:	63.7 (1,109)	66.6 (392)	18.2 (22)	64.3 (196)	
	Change:	-4.0	-0.5	13.7	31.9	
Limited English Proficient	2013:	67.5 (1,030)	67.6 (429)	0.0 (22)	33.0 (100)	
	2014:	63.5 (1,130)	66.6 (392)	17.4 (23)	66.0 (209)	
	Change:	-4.0	-1.0	17.4	33.0	
Special Education	2013:	52.2 (23)	26.7 (15)		* (3)	
	2014:	31.4 (35)	17.6 (17)	* (2)	* (3)	
	Change:	-20.8	-9.1		*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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WILMER-HUTCHINS HIGH SCHOOL FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	72.2 (18)				
	2014:	53.2 (47)		* (4)		
	Change:	-19.0				
Hispanic	2013:	72.2 (18)				
	2014:	52.2 (46)		* (3)		
	Change:	-20.0				
White	2013:					
	2014:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2013:	76.5 (17)				
	2014:	53.2 (47)		* (4)		
	Change:	-23.3				
Limited English Proficient	2013:	72.2 (18)				
	2014:	52.2 (46)		* (3)		
	Change:	-20.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	57.7 (26)	55.0 (40)	* (1)		
	2014:	46.7 (15)	28.6 (14)	* (1)		
	Change:	-11.0	-26.4	*		
Hispanic	2013:	57.7 (26)	55.0 (40)	* (1)		
	2014:	46.7 (15)	28.6 (14)	* (1)		
	Change:	-11.0	-26.4	*		
Economically Disadvantaged	2013:	57.7 (26)	55.0 (40)	* (1)		
	2014:	46.7 (15)	28.6 (14)	* (1)		
	Change:	-11.0	-26.4	*		
Limited English Proficient	2013:	56.0 (25)	52.6 (38)	* (1)		
	2014:	46.7 (15)	28.6 (14)	* (1)		
	Change:	-9.3	-24.0	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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WILMER-HUTCHINS HIGH SCHOOL FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	71.0 (31)		* (5)	63.6 (11)	
	2014:	54.9 (51)			36.5 (52)	
	Change:	-16.1			-27.1	
Hispanic	2013:	71.0 (31)		* (5)	63.6 (11)	
	2014:	54.9 (51)			36.5 (52)	
	Change:	-16.1			-27.1	
Economically Disadvantaged	2013:	73.3 (30)		* (5)	70.0 (10)	
	2014:	55.6 (45)			38.3 (47)	
	Change:	-17.7			-31.7	
Limited English Proficient	2013:	70.0 (30)		* (5)	63.6 (11)	
	2014:	54.9 (51)			36.5 (52)	
	Change:	-15.1			-27.1	
Special Education	2013:					
	2014:	* (1)			* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	66.7 (75)	55.0 (40)	83.3 (6)	63.6 (11)	
	2014:	53.1 (113)	28.6 (14)	* (5)	36.5 (52)	
	Change:	-13.6	-26.4	*	-27.1	
Hispanic	2013:	66.7 (75)	55.0 (40)	83.3 (6)	63.6 (11)	
	2014:	52.7 (112)	28.6 (14)	* (4)	36.5 (52)	
	Change:	-14.0	-26.4	*	-27.1	
White	2013:					
	2014:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2013:	68.5 (73)	55.0 (40)	83.3 (6)	70.0 (10)	
	2014:	53.3 (107)	28.6 (14)	* (5)	38.3 (47)	
	Change:	-15.2	-26.4	*	-31.7	
Limited English Proficient	2013:	65.8 (73)	52.6 (38)	83.3 (6)	63.6 (11)	
	2014:	52.7 (112)	28.6 (14)	* (4)	36.5 (52)	
	Change:	-13.1	-24.0	*	-27.1	
Special Education	2013:	* (2)	* (1)			
	2014:	* (1)			* (1)	
	Change:	*				

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	77.8 (54)				
	2014:	70.8 (65)		* (1)		
	Change:	-7.0				
Hispanic	2013:	77.8 (54)				
	2014:	70.8 (65)		* (1)		
	Change:	-7.0				
Economically Disadvantaged	2013:	77.8 (54)				
	2014:	70.8 (65)		* (1)		
	Change:	-7.0				
Limited English Proficient	2013:	77.8 (54)				
	2014:	70.3 (64)		* (1)		
	Change:	-7.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	61.1 (36)	71.0 (62)	* (1)		
	2014:	59.6 (52)	64.2 (67)	* (2)		
	Change:	-1.5	-6.8	*		
Hispanic	2013:	61.1 (36)	71.0 (62)	* (1)		
	2014:	59.6 (52)	64.2 (67)	* (2)		
	Change:	-1.5	-6.8	*		
Economically Disadvantaged	2013:	61.1 (36)	71.0 (62)	* (1)		
	2014:	60.8 (51)	65.2 (66)	* (1)		
	Change:	-0.3	-5.8	*		
Limited English Proficient	2013:	58.8 (34)	71.7 (60)	* (1)		
	2014:	59.6 (52)	64.1 (64)	* (2)		
	Change:	0.8	-7.6	*		
Special Education	2013:		* (3)			
	2014:	* (2)	* (4)			
	Change:		*			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	* (3)			* (3)	
	2014:	74.5 (55)			72.7 (55)	
	Change:	*			*	
Hispanic	2013:	* (3)			* (3)	
	2014:	74.5 (55)			72.7 (55)	
	Change:	*			*	
Economically Disadvantaged	2013:	* (3)			* (3)	
	2014:	75.5 (49)			71.4 (49)	
	Change:	*			*	
Limited English Proficient	2013:	* (3)			* (3)	
	2014:	75.5 (53)			73.6 (53)	
	Change:	*			*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/14**

104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	69.9 (93)	71.0 (62)	* (1)	* (3)	
	2014:	68.6 (172)	64.2 (67)	* (3)	72.7 (55)	
	Change:	-1.3	-6.8	*	*	
Hispanic	2013:	69.9 (93)	71.0 (62)	* (1)	* (3)	
	2014:	68.6 (172)	64.2 (67)	* (3)	72.7 (55)	
	Change:	-1.3	-6.8	*	*	
Economically Disadvantaged	2013:	69.9 (93)	71.0 (62)	* (1)	* (3)	
	2014:	69.1 (165)	65.2 (66)	* (2)	71.4 (49)	
	Change:	-0.8	-5.8	*	*	
Limited English Proficient	2013:	69.2 (91)	71.7 (60)	* (1)	* (3)	
	2014:	68.6 (169)	64.1 (64)	* (3)	73.6 (53)	
	Change:	-0.6	-7.6	*	*	
Special Education	2013:	* (3)	* (3)			
	2014:	* (2)	* (4)			
	Change:	*	*			

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
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108 - BAYLES ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	52.9 (34)				
	2014:	46.8 (47)		* (3)		
	Change:	-6.1				
Hispanic	2013:	52.9 (34)				
	2014:	46.8 (47)		* (3)		
	Change:	-6.1				
Economically Disadvantaged	2013:	51.6 (31)				
	2014:	46.5 (43)		* (2)		
	Change:	-5.1				
Limited English Proficient	2013:	52.9 (34)				
	2014:	46.8 (47)		* (3)		
	Change:	-6.1				
Special Education	2013:	* (2)				
	2014:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	73.9 (23)	70.8 (24)			
	2014:	38.2 (34)	50.0 (34)	* (2)		
	Change:	-35.7	-20.8			
Hispanic	2013:	73.9 (23)	70.8 (24)			
	2014:	38.2 (34)	50.0 (34)	* (2)		
	Change:	-35.7	-20.8			
Economically Disadvantaged	2013:	73.9 (23)	70.8 (24)			
	2014:	38.2 (34)	50.0 (34)	* (2)		
	Change:	-35.7	-20.8			
Limited English Proficient	2013:	73.9 (23)	70.8 (24)			
	2014:	38.2 (34)	50.0 (34)	* (2)		
	Change:	-35.7	-20.8			
Special Education	2013:					
	2014:	* (2)	* (2)			
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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108 - BAYLES ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	80.8 (26)				
	2014:	61.9 (21)			* (1)	
	Change:	-18.9				
Hispanic	2013:	80.8 (26)				
	2014:	61.9 (21)			* (1)	
	Change:	-18.9				
Economically Disadvantaged	2013:	84.0 (25)				
	2014:	60.0 (20)				
	Change:	-24.0				
Limited English Proficient	2013:	84.0 (25)				
	2014:	61.9 (21)			* (1)	
	Change:	-22.1				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	67.5 (83)	70.8 (24)			
	2014:	47.1 (102)	50.0 (34)	* (5)	* (1)	
	Change:	-20.4	-20.8			
Hispanic	2013:	67.5 (83)	70.8 (24)			
	2014:	47.1 (102)	50.0 (34)	* (5)	* (1)	
	Change:	-20.4	-20.8			
Economically Disadvantaged	2013:	68.4 (79)	70.8 (24)			
	2014:	46.4 (97)	50.0 (34)	* (4)		
	Change:	-22.0	-20.8			
Limited English Proficient	2013:	68.3 (82)	70.8 (24)			
	2014:	47.1 (102)	50.0 (34)	* (5)	* (1)	
	Change:	-21.2	-20.8			
Special Education	2013:	* (2)				
	2014:	* (3)	* (2)			
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	73.5 (34)		* (1)		
	2014:	74.2 (31)				
	Change:	0.7				
Hispanic	2013:	73.5 (34)		* (1)		
	2014:	74.2 (31)				
	Change:	0.7				
Economically Disadvantaged	2013:	75.0 (32)		* (1)		
	2014:	74.2 (31)				
	Change:	-0.8				
Limited English Proficient	2013:	71.0 (31)		* (1)		
	2014:	71.4 (28)				
	Change:	0.4				
Special Education	2013:	* (2)				
	2014:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	69.4 (36)	69.4 (36)			
	2014:	62.2 (37)	59.5 (37)	* (2)		
	Change:	-7.2	-9.9			
Hispanic	2013:	69.4 (36)	69.4 (36)			
	2014:	62.2 (37)	59.5 (37)	* (2)		
	Change:	-7.2	-9.9			
Economically Disadvantaged	2013:	68.6 (35)	68.6 (35)			
	2014:	60.0 (35)	60.0 (35)	* (2)		
	Change:	-8.6	-8.6			
Limited English Proficient	2013:	71.4 (35)	71.4 (35)			
	2014:	60.0 (35)	60.0 (35)	* (2)		
	Change:	-11.4	-11.4			
Special Education	2013:	* (1)	* (1)			
	2014:	* (4)	* (4)	* (2)		
	Change:	*	*			

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/14**

109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	50.0 (14)				
	2014:	55.6 (18)		* (2)	* (2)	
	Change:	5.6				
Hispanic	2013:	50.0 (14)				
	2014:	55.6 (18)		* (2)	* (2)	
	Change:	5.6				
Economically Disadvantaged	2013:	46.2 (13)				
	2014:	56.3 (16)		* (2)	* (2)	
	Change:	10.1				
Limited English Proficient	2013:	46.2 (13)				
	2014:	55.6 (18)		* (2)	* (2)	
	Change:	9.4				
Special Education	2013:					
	2014:	* (2)				
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	67.9 (84)	69.4 (36)	* (1)		
	2014:	65.1 (86)	59.5 (37)	* (4)	* (2)	
	Change:	-2.8	-9.9	*		
Hispanic	2013:	67.9 (84)	69.4 (36)	* (1)		
	2014:	65.1 (86)	59.5 (37)	* (4)	* (2)	
	Change:	-2.8	-9.9	*		
Economically Disadvantaged	2013:	67.5 (80)	68.6 (35)	* (1)		
	2014:	64.6 (82)	60.0 (35)	* (4)	* (2)	
	Change:	-2.9	-8.6	*		
Limited English Proficient	2013:	67.1 (79)	71.4 (35)	* (1)		
	2014:	63.0 (81)	60.0 (35)	* (4)	* (2)	
	Change:	-4.1	-11.4	*		
Special Education	2013:	* (3)	* (1)			
	2014:	37.5 (8)	* (4)	* (2)		
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
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112 - JAMES BOWIE ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	81.7 (60)		* (1)		
	2014:	58.3 (48)				
	Change:	-23.4				
Hispanic	2013:	81.7 (60)		* (1)		
	2014:	58.3 (48)				
	Change:	-23.4				
Economically Disadvantaged	2013:	81.4 (59)		* (1)		
	2014:	58.3 (48)				
	Change:	-23.1				
Limited English Proficient	2013:	81.7 (60)		* (1)		
	2014:	58.3 (48)				
	Change:	-23.4				
Special Education	2013:	* (2)				
	2014:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	80.6 (36)	77.8 (36)	* (2)		
	2014:	51.1 (45)	46.7 (45)			
	Change:	-29.5	-31.1			
Hispanic	2013:	80.6 (36)	77.8 (36)	* (2)		
	2014:	51.1 (45)	46.7 (45)			
	Change:	-29.5	-31.1			
Economically Disadvantaged	2013:	80.6 (36)	77.8 (36)	* (2)		
	2014:	50.0 (44)	47.7 (44)			
	Change:	-30.6	-30.1			
Limited English Proficient	2013:	80.6 (36)	77.8 (36)	* (2)		
	2014:	51.1 (45)	46.7 (45)			
	Change:	-29.5	-31.1			
Special Education	2013:	* (1)	* (1)			
	2014:	* (3)	* (3)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
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112 - JAMES BOWIE ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	71.4 (7)		* (1)	* (1)	
	2014:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2013:	71.4 (7)		* (1)	* (1)	
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	71.4 (7)		* (1)	* (1)	
	2014:	* (1)		* (1)		
	Change:	*		*		
Limited English Proficient	2013:	71.4 (7)		* (1)	* (1)	
	2014:	* (1)		* (1)		
	Change:	*		*		

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	80.6 (103)	77.8 (36)	* (4)	* (1)	
	2014:	55.3 (94)	46.7 (45)	* (1)		
	Change:	-25.3	-31.1	*		
Hispanic	2013:	80.6 (103)	77.8 (36)	* (4)	* (1)	
	2014:	55.3 (94)	46.7 (45)	* (1)		
	Change:	-25.3	-31.1	*		
Economically Disadvantaged	2013:	80.4 (102)	77.8 (36)	* (4)	* (1)	
	2014:	54.8 (93)	47.7 (44)	* (1)		
	Change:	-25.6	-30.1	*		
Limited English Proficient	2013:	80.6 (103)	77.8 (36)	* (4)	* (1)	
	2014:	55.3 (94)	46.7 (45)	* (1)		
	Change:	-25.3	-31.1	*		
Special Education	2013:	* (3)	* (1)			
	2014:	* (4)	* (3)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	77.4 (53)				
	2014:	74.3 (35)		* (1)		
	Change:	-3.1				
Hispanic	2013:	77.4 (53)				
	2014:	72.7 (33)		* (1)		
	Change:	-4.7				
White	2013:					
	2014:	* (1)				
	Change:					
Economically Disadvantaged	2013:	77.4 (53)				
	2014:	75.8 (33)		* (1)		
	Change:	-1.6				
Limited English Proficient	2013:	77.4 (53)				
	2014:	73.5 (34)		* (1)		
	Change:	-3.9				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	75.5 (53)	88.9 (54)			
	2014:	46.0 (50)	48.0 (50)	* (1)		
	Change:	-29.5	-40.9			
Hispanic	2013:	75.5 (53)	88.9 (54)			
	2014:	46.0 (50)	48.0 (50)	* (1)		
	Change:	-29.5	-40.9			
Economically Disadvantaged	2013:	74.5 (51)	88.5 (52)			
	2014:	46.0 (50)	48.0 (50)	* (1)		
	Change:	-28.5	-40.5			
Limited English Proficient	2013:	75.5 (53)	88.9 (54)			
	2014:	46.0 (50)	48.0 (50)	* (1)		
	Change:	-29.5	-40.9			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	73.3 (15)				
	2014:	75.5 (49)				
	Change:	2.2				
Hispanic	2013:	73.3 (15)				
	2014:	75.5 (49)				
	Change:	2.2				
Economically Disadvantaged	2013:	71.4 (14)				
	2014:	74.4 (43)				
	Change:	3.0				
Limited English Proficient	2013:	69.2 (13)				
	2014:	75.5 (49)				
	Change:	6.3				
Special Education	2013:					
	2014:	* (1)				
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	76.0 (121)	88.9 (54)			
	2014:	64.2 (134)	48.0 (50)	* (2)		
	Change:	-11.8	-40.9			
Hispanic	2013:	76.0 (121)	88.9 (54)			
	2014:	63.6 (132)	48.0 (50)	* (2)		
	Change:	-12.4	-40.9			
White	2013:					
	2014:	* (1)				
	Change:					
Economically Disadvantaged	2013:	75.4 (118)	88.5 (52)			
	2014:	63.5 (126)	48.0 (50)	* (2)		
	Change:	-11.9	-40.5			
Limited English Proficient	2013:	75.6 (119)	88.9 (54)			
	2014:	63.9 (133)	48.0 (50)	* (2)		
	Change:	-11.7	-40.9			
Special Education	2013:	* (3)	* (1)			
	2014:	* (1)				
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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125 - CASA VIEW ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	70.6 (68)				
	2014:	72.0 (50)				
	Change:	1.4				
Hispanic	2013:	70.6 (68)				
	2014:	73.5 (49)				
	Change:	2.9				
White	2013:					
	2014:	* (1)				
	Change:					
Economically Disadvantaged	2013:	71.6 (67)				
	2014:	73.5 (49)				
	Change:	1.9				
Limited English Proficient	2013:	70.6 (68)				
	2014:	70.8 (48)				
	Change:	0.2				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	59.1 (66)	41.5 (65)	* (1)		
	2014:	59.4 (69)	67.1 (70)	* (2)		
	Change:	0.3	25.6	*		
Hispanic	2013:	59.1 (66)	41.5 (65)	* (1)		
	2014:	59.4 (69)	67.1 (70)	* (2)		
	Change:	0.3	25.6	*		
Economically Disadvantaged	2013:	58.5 (65)	40.6 (64)	* (1)		
	2014:	59.4 (69)	67.1 (70)	* (2)		
	Change:	0.9	26.5	*		
Limited English Proficient	2013:	59.7 (62)	41.0 (61)	* (1)		
	2014:	58.2 (67)	66.2 (68)	* (2)		
	Change:	-1.5	25.2	*		
Special Education	2013:					
	2014:	* (1)	* (1)			
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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125 - CASA VIEW ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	69.0 (29)			* (5)	
	2014:	64.8 (54)		* (2)	51.5 (66)	
	Change:	-4.2			*	
Hispanic	2013:	69.0 (29)			* (5)	
	2014:	64.8 (54)		* (2)	51.5 (66)	
	Change:	-4.2			*	
Economically Disadvantaged	2013:	67.9 (28)			* (5)	
	2014:	63.5 (52)		* (2)	51.6 (64)	
	Change:	-4.4			*	
Limited English Proficient	2013:	69.0 (29)			* (5)	
	2014:	64.8 (54)		* (2)	51.5 (66)	
	Change:	-4.2			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	65.6 (163)	41.5 (65)	* (1)	* (5)	
	2014:	64.7 (173)	67.1 (70)	* (4)	51.5 (66)	
	Change:	-0.9	25.6	*	*	
Hispanic	2013:	65.6 (163)	41.5 (65)	* (1)	* (5)	
	2014:	65.1 (172)	67.1 (70)	* (4)	51.5 (66)	
	Change:	-0.5	25.6	*	*	
White	2013:					
	2014:	* (1)				
	Change:					
Economically Disadvantaged	2013:	65.6 (160)	40.6 (64)	* (1)	* (5)	
	2014:	64.7 (170)	67.1 (70)	* (4)	51.6 (64)	
	Change:	-0.9	26.5	*	*	
Limited English Proficient	2013:	66.0 (159)	41.0 (61)	* (1)	* (5)	
	2014:	63.9 (169)	66.2 (68)	* (4)	51.5 (66)	
	Change:	-2.1	25.2	*	*	
Special Education	2013:	* (1)				
	2014:	* (1)	* (1)			
	Change:	*				

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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126 - CENTRAL ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	72.7 (11)				
	2014:	69.6 (23)				
	Change:	-3.1				
Hispanic	2013:	72.7 (11)				
	2014:	69.6 (23)				
	Change:	-3.1				
Economically Disadvantaged	2013:	72.7 (11)				
	2014:	69.6 (23)				
	Change:	-3.1				
Limited English Proficient	2013:	72.7 (11)				
	2014:	76.2 (21)				
	Change:	3.5				
Special Education	2013:					
	2014:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	72.7 (11)	63.6 (11)			
	2014:	55.6 (9)	44.4 (9)			
	Change:	-17.1	-19.2			
Hispanic	2013:	72.7 (11)	63.6 (11)			
	2014:	55.6 (9)	44.4 (9)			
	Change:	-17.1	-19.2			
Economically Disadvantaged	2013:	72.7 (11)	63.6 (11)			
	2014:	55.6 (9)	44.4 (9)			
	Change:	-17.1	-19.2			
Limited English Proficient	2013:	72.7 (11)	63.6 (11)			
	2014:	55.6 (9)	44.4 (9)			
	Change:	-17.1	-19.2			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	87.5 (8)			87.5 (8)	
	2014:	81.8 (11)			92.3 (13)	
	Change:	-5.7			4.8	
Hispanic	2013:	87.5 (8)			87.5 (8)	
	2014:	81.8 (11)			92.3 (13)	
	Change:	-5.7			4.8	
Economically Disadvantaged	2013:	87.5 (8)			87.5 (8)	
	2014:	80.0 (10)			91.7 (12)	
	Change:	-7.5			4.2	
Limited English Proficient	2013:	87.5 (8)			87.5 (8)	
	2014:	81.8 (11)			92.3 (13)	
	Change:	-5.7			4.8	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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126 - CENTRAL ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

All Grades		Reading ¹		Writing		Mathematics ¹	Science	Social Studies
All Students	2013:	76.7	(30)	63.6	(11)		87.5 (8)	
	2014:	69.8	(43)	44.4	(9)		92.3 (13)	
	Change:	-6.9		-19.2			4.8	
Hispanic	2013:	76.7	(30)	63.6	(11)		87.5 (8)	
	2014:	69.8	(43)	44.4	(9)		92.3 (13)	
	Change:	-6.9		-19.2			4.8	
Economically Disadvantaged	2013:	76.7	(30)	63.6	(11)		87.5 (8)	
	2014:	69.0	(42)	44.4	(9)		91.7 (12)	
	Change:	-7.7		-19.2			4.2	
Limited English Proficient	2013:	76.7	(30)	63.6	(11)		87.5 (8)	
	2014:	73.2	(41)	44.4	(9)		92.3 (13)	
	Change:	-3.5		-19.2			4.8	
Special Education	2013:	*	(1)				* (1)	
	2014:	*	(1)					
	Change:	*						

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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5/23/14**

137 - JULIUS DORSEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	94.9 (39)				
	2014:	91.7 (36)				
	Change:	-3.2				
Hispanic	2013:	94.9 (39)				
	2014:	91.7 (36)				
	Change:	-3.2				
Economically Disadvantaged	2013:	94.7 (38)				
	2014:	91.7 (36)				
	Change:	-3.0				
Limited English Proficient	2013:	94.7 (38)				
	2014:	91.7 (36)				
	Change:	-3.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	68.3 (41)	85.4 (41)			
	2014:	78.6 (42)	87.2 (39)			
	Change:	10.3	1.8			
Hispanic	2013:	68.3 (41)	85.4 (41)			
	2014:	78.6 (42)	87.2 (39)			
	Change:	10.3	1.8			
Economically Disadvantaged	2013:	68.3 (41)	85.4 (41)			
	2014:	78.6 (42)	87.2 (39)			
	Change:	10.3	1.8			
Limited English Proficient	2013:	70.0 (40)	87.5 (40)			
	2014:	78.0 (41)	86.8 (38)			
	Change:	8.0	-0.7			
Special Education	2013:	* (1)	* (1)			
	2014:	* (3)	* (3)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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137 - JULIUS DORSEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:					
	2014:	74.3 (35)			88.2 (34)	
	Change:					
Hispanic	2013:					
	2014:	74.3 (35)			88.2 (34)	
	Change:					
Economically Disadvantaged	2013:					
	2014:	73.5 (34)			87.9 (33)	
	Change:					
Limited English Proficient	2013:					
	2014:	74.3 (35)			88.2 (34)	
	Change:					
Special Education	2013:					
	2014:	* (1)				
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	81.3 (80)	85.4 (41)			
	2014:	81.4 (113)	87.2 (39)		88.2 (34)	
	Change:	0.1	1.8			
Hispanic	2013:	81.3 (80)	85.4 (41)			
	2014:	81.4 (113)	87.2 (39)		88.2 (34)	
	Change:	0.1	1.8			
Economically Disadvantaged	2013:	81.0 (79)	85.4 (41)			
	2014:	81.3 (112)	87.2 (39)		87.9 (33)	
	Change:	0.3	1.8			
Limited English Proficient	2013:	82.1 (78)	87.5 (40)			
	2014:	81.3 (112)	86.8 (38)		88.2 (34)	
	Change:	-0.8	-0.7			
Special Education	2013:	* (1)	* (1)			
	2014:	* (4)	* (3)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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142 - J.N. ERVIN ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	100.0 (6)				
	2014:	72.7 (11)				
	Change:	-27.3				
Hispanic	2013:	100.0 (6)				
	2014:	72.7 (11)				
	Change:	-27.3				
Economically Disadvantaged	2013:	100.0 (6)				
	2014:	72.7 (11)				
	Change:	-27.3				
Limited English Proficient	2013:	100.0 (6)				
	2014:	72.7 (11)				
	Change:	-27.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	87.5 (8)	50.0 (8)			
	2014:	62.5 (8)	50.0 (8)			
	Change:	-25.0	0.0			
Hispanic	2013:	87.5 (8)	50.0 (8)			
	2014:	62.5 (8)	50.0 (8)			
	Change:	-25.0	0.0			
Economically Disadvantaged	2013:	87.5 (8)	50.0 (8)			
	2014:	62.5 (8)	50.0 (8)			
	Change:	-25.0	0.0			
Limited English Proficient	2013:	87.5 (8)	50.0 (8)			
	2014:	62.5 (8)	50.0 (8)			
	Change:	-25.0	0.0			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	* (2)			* (2)	
	2014:	70.0 (10)			30.0 (10)	
	Change:	*			*	
Hispanic	2013:	* (2)			* (2)	
	2014:	70.0 (10)			30.0 (10)	
	Change:	*			*	
Economically Disadvantaged	2013:	* (2)			* (2)	
	2014:	70.0 (10)			30.0 (10)	
	Change:	*			*	
Limited English Proficient	2013:	* (2)			* (2)	
	2014:	70.0 (10)			30.0 (10)	
	Change:	*			*	
Special Education	2013:					
	2014:	* (1)			* (1)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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142 - J.N. ERVIN ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

All Grades		Reading ¹		Writing		Mathematics ¹	Science	Social Studies
All Students	2013:	93.8	(16)	50.0	(8)		* (2)	
	2014:	69.0	(29)	50.0	(8)		30.0 (10)	
	Change:	-24.8		0.0			*	
Hispanic	2013:	93.8	(16)	50.0	(8)		* (2)	
	2014:	69.0	(29)	50.0	(8)		30.0 (10)	
	Change:	-24.8		0.0			*	
Economically Disadvantaged	2013:	93.8	(16)	50.0	(8)		* (2)	
	2014:	69.0	(29)	50.0	(8)		30.0 (10)	
	Change:	-24.8		0.0			*	
Limited English Proficient	2013:	93.8	(16)	50.0	(8)		* (2)	
	2014:	69.0	(29)	50.0	(8)		30.0 (10)	
	Change:	-24.8		0.0			*	
Special Education	2013:							
	2014:	*	(1)				* (1)	
	Change:							

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

147 - CHARLES A. GILL ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	77.1 (48)				
	2014:	71.2 (59)		* (1)		
	Change:	-5.9				
Hispanic	2013:	77.1 (48)				
	2014:	71.2 (59)		* (1)		
	Change:	-5.9				
Economically Disadvantaged	2013:	75.6 (45)				
	2014:	73.1 (52)		* (1)		
	Change:	-2.5				
Limited English Proficient	2013:	77.1 (48)				
	2014:	72.4 (58)		* (1)		
	Change:	-4.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	66.7 (33)	67.6 (37)			
	2014:	56.5 (46)	65.2 (46)	* (2)		
	Change:	-10.2	-2.4			
Hispanic	2013:	66.7 (33)	67.6 (37)			
	2014:	56.5 (46)	65.2 (46)	* (2)		
	Change:	-10.2	-2.4			
Economically Disadvantaged	2013:	66.7 (33)	67.6 (37)			
	2014:	55.8 (43)	65.1 (43)	* (1)		
	Change:	-10.9	-2.5			
Limited English Proficient	2013:	56.5 (23)	56.0 (25)			
	2014:	56.5 (46)	65.2 (46)	* (2)		
	Change:	0.0	9.2			
Special Education	2013:					
	2014:	* (1)	* (1)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	87.5 (16)		* (4)	* (4)	
	2014:	67.9 (28)		* (1)	* (2)	
	Change:	-19.6				
Hispanic	2013:	87.5 (16)		* (4)	* (4)	
	2014:	67.9 (28)		* (1)	* (2)	
	Change:	-19.6				
Economically Disadvantaged	2013:	87.5 (16)		* (4)	* (4)	
	2014:	75.0 (24)		* (1)	* (2)	
	Change:	-12.5				
Limited English Proficient	2013:	85.7 (14)		* (4)	* (4)	
	2014:	67.9 (28)		* (1)	* (2)	
	Change:	-17.8				

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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147 - CHARLES A. GILL ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	75.3 (97)	67.6 (37)	* (4)	* (4)	
	2014:	65.4 (133)	65.2 (46)	* (4)	* (2)	
	Change:	-9.9	-2.4	*	*	
Hispanic	2013:	75.3 (97)	67.6 (37)	* (4)	* (4)	
	2014:	65.4 (133)	65.2 (46)	* (4)	* (2)	
	Change:	-9.9	-2.4	*	*	
Economically Disadvantaged	2013:	74.5 (94)	67.6 (37)	* (4)	* (4)	
	2014:	67.2 (119)	65.1 (43)	* (3)	* (2)	
	Change:	-7.3	-2.5	*	*	
Limited English Proficient	2013:	72.9 (85)	56.0 (25)	* (4)	* (4)	
	2014:	65.9 (132)	65.2 (46)	* (4)	* (2)	
	Change:	-7.0	9.2	*	*	
Special Education	2013:	* (1)				
	2014:	* (1)	* (1)			
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	70.0 (10)				
	2014:	100.0 (9)				
	Change:	30.0				
Hispanic	2013:	70.0 (10)				
	2014:	100.0 (9)				
	Change:	30.0				
Economically Disadvantaged	2013:	66.7 (9)				
	2014:	100.0 (9)				
	Change:	33.3				
Limited English Proficient	2013:	70.0 (10)				
	2014:	100.0 (9)				
	Change:	30.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:					
	2014:	28.6 (7)	100.0 (7)	* (1)		
	Change:					
Hispanic	2013:					
	2014:	28.6 (7)	100.0 (7)	* (1)		
	Change:					
Economically Disadvantaged	2013:					
	2014:	28.6 (7)	100.0 (7)	* (1)		
	Change:					
Limited English Proficient	2013:					
	2014:	28.6 (7)	100.0 (7)	* (1)		
	Change:					
Special Education	2013:					
	2014:	* (1)	* (1)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Hispanic	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Limited English Proficient	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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5/23/14**

153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies
All Students	2013:	70.0	(10)							
	2014:	64.7	(17)	100.0	(7)	*	(2)	*	(1)	
	Change:	-5.3								
Hispanic	2013:	70.0	(10)							
	2014:	64.7	(17)	100.0	(7)	*	(2)	*	(1)	
	Change:	-5.3								
Economically Disadvantaged	2013:	66.7	(9)							
	2014:	64.7	(17)	100.0	(7)	*	(2)	*	(1)	
	Change:	-2.0								
Limited English Proficient	2013:	70.0	(10)							
	2014:	64.7	(17)	100.0	(7)	*	(2)	*	(1)	
	Change:	-5.3								
Special Education	2013:	*	(2)							
	2014:	*	(1)	*	(1)					
	Change:	*								

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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154 - LARRY G. SMITH ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	59.1 (44)		* (1)		
	2014:	66.7 (57)		* (5)		
	Change:	7.6		*		
Hispanic	2013:	59.1 (44)		* (1)		
	2014:	66.7 (57)		* (5)		
	Change:	7.6		*		
Economically Disadvantaged	2013:	58.1 (43)		* (1)		
	2014:	66.1 (56)		* (4)		
	Change:	8.0		*		
Limited English Proficient	2013:	59.1 (44)		* (1)		
	2014:	66.7 (57)		* (5)		
	Change:	7.6		*		
Special Education	2013:	* (4)				
	2014:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	45.7 (35)	54.3 (35)	* (2)		
	2014:	54.8 (31)	67.7 (31)	* (2)		
	Change:	9.1	13.4	*		
Hispanic	2013:	45.7 (35)	54.3 (35)	* (2)		
	2014:	54.8 (31)	67.7 (31)	* (2)		
	Change:	9.1	13.4	*		
Economically Disadvantaged	2013:	45.7 (35)	54.3 (35)	* (2)		
	2014:	54.8 (31)	67.7 (31)	* (2)		
	Change:	9.1	13.4	*		
Limited English Proficient	2013:	45.7 (35)	54.3 (35)	* (2)		
	2014:	54.8 (31)	67.7 (31)	* (2)		
	Change:	9.1	13.4	*		
Special Education	2013:	* (1)	* (1)			
	2014:	* (5)	* (5)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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154 - LARRY G. SMITH ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:					
	2014:	* (5)				
	Change:					
Hispanic	2013:					
	2014:	* (5)				
	Change:					
Economically Disadvantaged	2013:					
	2014:	* (5)				
	Change:					
Limited English Proficient	2013:					
	2014:	* (5)				
	Change:					
Special Education	2013:					
	2014:	* (1)				
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	53.2 (79)	54.3 (35)	* (3)		
	2014:	62.4 (93)	67.7 (31)	57.1 (7)		
	Change:	9.2	13.4	*		
Hispanic	2013:	53.2 (79)	54.3 (35)	* (3)		
	2014:	62.4 (93)	67.7 (31)	57.1 (7)		
	Change:	9.2	13.4	*		
Economically Disadvantaged	2013:	52.6 (78)	54.3 (35)	* (3)		
	2014:	62.0 (92)	67.7 (31)	66.7 (6)		
	Change:	9.4	13.4	*		
Limited English Proficient	2013:	53.2 (79)	54.3 (35)	* (3)		
	2014:	62.4 (93)	67.7 (31)	57.1 (7)		
	Change:	9.2	13.4	*		
Special Education	2013:	* (5)	* (1)			
	2014:	42.9 (7)	* (5)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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157 - JAMES S. HOGG ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	89.5 (19)				
	2014:	40.0 (25)		* (1)		
	Change:	-49.5				
Hispanic	2013:	89.5 (19)				
	2014:	40.0 (25)		* (1)		
	Change:	-49.5				
Economically Disadvantaged	2013:	88.9 (18)				
	2014:	37.5 (24)		* (1)		
	Change:	-51.4				
Limited English Proficient	2013:	89.5 (19)				
	2014:	40.0 (25)		* (1)		
	Change:	-49.5				
Special Education	2013:	* (1)				
	2014:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	55.6 (18)	38.9 (18)			
	2014:	81.3 (16)	93.8 (16)	* (1)		
	Change:	25.7	54.9			
Hispanic	2013:	55.6 (18)	38.9 (18)			
	2014:	81.3 (16)	93.8 (16)	* (1)		
	Change:	25.7	54.9			
Economically Disadvantaged	2013:	55.6 (18)	38.9 (18)			
	2014:	80.0 (15)	93.3 (15)	* (1)		
	Change:	24.4	54.4			
Limited English Proficient	2013:	55.6 (18)	38.9 (18)			
	2014:	81.3 (16)	93.8 (16)	* (1)		
	Change:	25.7	54.9			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	80.0 (20)				
	2014:	66.7 (15)			42.3 (26)	
	Change:	-13.3				
Hispanic	2013:	80.0 (20)				
	2014:	66.7 (15)			42.3 (26)	
	Change:	-13.3				
Economically Disadvantaged	2013:	78.9 (19)				
	2014:	66.7 (15)			40.0 (25)	
	Change:	-12.2				
Limited English Proficient	2013:	80.0 (20)				
	2014:	66.7 (15)			42.3 (26)	
	Change:	-13.3				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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 5/23/14**

157 - JAMES S. HOGG ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies
All Students	2013:	75.4	(57)	38.9	(18)					
	2014:	58.9	(56)	93.8	(16)	*	(2)	42.3	(26)	
	Change:	-16.5		54.9						
Hispanic	2013:	75.4	(57)	38.9	(18)					
	2014:	58.9	(56)	93.8	(16)	*	(2)	42.3	(26)	
	Change:	-16.5		54.9						
Economically Disadvantaged	2013:	74.5	(55)	38.9	(18)					
	2014:	57.4	(54)	93.3	(15)	*	(2)	40.0	(25)	
	Change:	-17.1		54.4						
Limited English Proficient	2013:	75.4	(57)	38.9	(18)					
	2014:	58.9	(56)	93.8	(16)	*	(2)	42.3	(26)	
	Change:	-16.5		54.9						
Special Education	2013:	*	(2)							
	2014:	*	(4)							
	Change:	*								

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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5/23/14**

166 - EDWIN J. KIEST ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	67.9 (53)		* (2)		
	2014:	81.0 (58)		* (2)		
	Change:	13.1		*		
Hispanic	2013:	69.2 (52)		* (2)		
	2014:	81.0 (58)		* (2)		
	Change:	11.8		*		
Economically Disadvantaged	2013:	66.0 (50)		* (2)		
	2014:	80.7 (57)		* (2)		
	Change:	14.7		*		
Limited English Proficient	2013:	67.9 (53)		* (2)		
	2014:	80.7 (57)		* (2)		
	Change:	12.8		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	45.9 (37)	70.3 (37)	* (1)		
	2014:	63.0 (46)	69.6 (46)	* (2)		
	Change:	17.1	-0.7	*		
Hispanic	2013:	45.9 (37)	70.3 (37)	* (1)		
	2014:	64.4 (45)	71.1 (45)	* (1)		
	Change:	18.5	0.8	*		
Economically Disadvantaged	2013:	45.9 (37)	70.3 (37)	* (1)		
	2014:	61.9 (42)	66.7 (42)	* (2)		
	Change:	16.0	-3.6	*		
Limited English Proficient	2013:	45.9 (37)	70.3 (37)	* (1)		
	2014:	63.0 (46)	69.6 (46)	* (2)		
	Change:	17.1	-0.7	*		
Special Education	2013:					
	2014:	* (2)	* (2)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	89.7 (39)		* (3)	43.6 (39)	
	2014:	58.3 (36)		* (3)	39.3 (28)	
	Change:	-31.4		*	-4.3	
Hispanic	2013:	89.7 (39)		* (3)	43.6 (39)	
	2014:	58.3 (36)		* (3)	39.3 (28)	
	Change:	-31.4		*	-4.3	
Economically Disadvantaged	2013:	88.6 (35)		* (2)	38.9 (36)	
	2014:	54.8 (31)			37.5 (24)	
	Change:	-33.8			-1.4	
Limited English Proficient	2013:	89.7 (39)		* (3)	43.6 (39)	
	2014:	58.3 (36)		* (3)	39.3 (28)	
	Change:	-31.4		*	-4.3	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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166 - EDWIN J. KIEST ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	68.2 (129)	70.3 (37)	16.7 (6)	43.6 (39)	
	2014:	69.3 (140)	69.6 (46)	42.9 (7)	39.3 (28)	
	Change:	1.1	-0.7	26.2	-4.3	
Hispanic	2013:	68.8 (128)	70.3 (37)	16.7 (6)	43.6 (39)	
	2014:	69.8 (139)	71.1 (45)	50.0 (6)	39.3 (28)	
	Change:	1.0	0.8	33.3	-4.3	
Economically Disadvantaged	2013:	66.4 (122)	70.3 (37)	* (5)	38.9 (36)	
	2014:	68.5 (130)	66.7 (42)	* (4)	37.5 (24)	
	Change:	2.1	-3.6	*	-1.4	
Limited English Proficient	2013:	68.2 (129)	70.3 (37)	16.7 (6)	43.6 (39)	
	2014:	69.1 (139)	69.6 (46)	42.9 (7)	39.3 (28)	
	Change:	0.9	-0.7	26.2	-4.3	
Special Education	2013:	* (1)				
	2014:	* (2)	* (2)			
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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167 - KLEBERG ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	67.7 (31)				
	2014:	75.0 (36)				
	Change:	7.3				
Hispanic	2013:	67.7 (31)				
	2014:	75.0 (36)				
	Change:	7.3				
Economically Disadvantaged	2013:	66.7 (30)				
	2014:	77.1 (35)				
	Change:	10.4				
Limited English Proficient	2013:	66.7 (30)				
	2014:	75.8 (33)				
	Change:	9.1				
Special Education	2013:					
	2014:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	76.0 (25)	76.0 (25)			
	2014:	74.1 (27)	72.0 (25)			
	Change:	-1.9	-4.0			
Hispanic	2013:	76.0 (25)	76.0 (25)			
	2014:	74.1 (27)	72.0 (25)			
	Change:	-1.9	-4.0			
Economically Disadvantaged	2013:	73.9 (23)	73.9 (23)			
	2014:	74.1 (27)	72.0 (25)			
	Change:	0.2	-1.9			
Limited English Proficient	2013:	75.0 (24)	75.0 (24)			
	2014:	73.1 (26)	70.8 (24)			
	Change:	-1.9	-4.2			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	50.0 (6)				
	2014:	* (3)				
	Change:	*				
Hispanic	2013:	50.0 (6)				
	2014:	* (3)				
	Change:	*				
Economically Disadvantaged	2013:	50.0 (6)				
	2014:	* (3)				
	Change:	*				
Limited English Proficient	2013:	50.0 (6)				
	2014:	* (3)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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167 - KLEBERG ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

All Grades		Reading ¹		Writing		Mathematics ¹	Science	Social Studies
All Students	2013:	69.4	(62)	76.0	(25)			
	2014:	72.7	(66)	72.0	(25)			
	Change:	3.3		-4.0				
Hispanic	2013:	69.4	(62)	76.0	(25)			
	2014:	72.7	(66)	72.0	(25)			
	Change:	3.3		-4.0				
Economically Disadvantaged	2013:	67.8	(59)	73.9	(23)			
	2014:	73.8	(65)	72.0	(25)			
	Change:	6.0		-1.9				
Limited English Proficient	2013:	68.3	(60)	75.0	(24)			
	2014:	72.6	(62)	70.8	(24)			
	Change:	4.3		-4.2				
Special Education	2013:	*	(1)	*	(1)			
	2014:	*	(1)					
	Change:	*						

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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170 - RICHARD LAGOW ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	77.5 (40)		* (2)		
	2014:	62.1 (29)				
	Change:	-15.4				
Hispanic	2013:	79.5 (39)		* (2)		
	2014:	62.1 (29)				
	Change:	-17.4				
Economically Disadvantaged	2013:	77.5 (40)		* (2)		
	2014:	62.1 (29)				
	Change:	-15.4				
Limited English Proficient	2013:	77.5 (40)		* (2)		
	2014:	62.1 (29)				
	Change:	-15.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.0 (35)	60.0 (35)	* (1)		
	2014:	57.1 (14)	93.3 (15)			
	Change:	-2.9	33.3			
Hispanic	2013:	58.8 (34)	58.8 (34)	* (1)		
	2014:	61.5 (13)	92.9 (14)			
	Change:	2.7	34.1			
White	2013:	* (1)	* (1)			
	2014:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2013:	60.0 (35)	60.0 (35)	* (1)		
	2014:	57.1 (14)	93.3 (15)			
	Change:	-2.9	33.3			
Limited English Proficient	2013:	58.8 (34)	58.8 (34)	* (1)		
	2014:	57.1 (14)	93.3 (15)			
	Change:	-1.7	34.5			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	* (5)		* (2)	* (1)	
	2014:	* (2)			* (2)	
	Change:	*			*	
Hispanic	2013:	* (5)		* (2)	* (1)	
	2014:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2013:	* (5)		* (2)	* (1)	
	2014:	* (1)			* (1)	
	Change:	*			*	
Limited English Proficient	2013:	* (5)		* (2)	* (1)	
	2014:	* (2)			* (2)	
	Change:	*			*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/14**

170 - RICHARD LAGOW ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2013:	66.3	(80)	60.0	(35)	*	(5)	*	(1)		
	2014:	62.2	(45)	93.3	(15)			*	(2)		
	Change:	-4.1		33.3				*			
Hispanic	2013:	66.7	(78)	58.8	(34)	*	(5)	*	(1)		
	2014:	63.6	(44)	92.9	(14)			*	(2)		
	Change:	-3.1		34.1				*			
White	2013:	*	(2)	*	(1)						
	2014:	*	(1)	*	(1)						
	Change:	*		*							
Economically Disadvantaged	2013:	66.3	(80)	60.0	(35)	*	(5)	*	(1)		
	2014:	61.4	(44)	93.3	(15)			*	(1)		
	Change:	-4.9		33.3				*			
Limited English Proficient	2013:	65.8	(79)	58.8	(34)	*	(5)	*	(1)		
	2014:	62.2	(45)	93.3	(15)			*	(2)		
	Change:	-3.6		34.5				*			

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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5/23/14**

180 - B.H. MACON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	77.1 (35)				
	2014:	69.4 (36)				
	Change:	-7.7				
Hispanic	2013:	77.1 (35)				
	2014:	69.4 (36)				
	Change:	-7.7				
Economically Disadvantaged	2013:	77.1 (35)				
	2014:	69.4 (36)				
	Change:	-7.7				
Limited English Proficient	2013:	74.2 (31)				
	2014:	67.6 (34)				
	Change:	-6.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	61.5 (13)	53.8 (13)			
	2014:	44.4 (18)	72.2 (18)			
	Change:	-17.1	18.4			
Hispanic	2013:	61.5 (13)	53.8 (13)			
	2014:	44.4 (18)	72.2 (18)			
	Change:	-17.1	18.4			
Economically Disadvantaged	2013:	66.7 (12)	58.3 (12)			
	2014:	47.1 (17)	70.6 (17)			
	Change:	-19.6	12.3			
Limited English Proficient	2013:	61.5 (13)	53.8 (13)			
	2014:	44.4 (18)	72.2 (18)			
	Change:	-17.1	18.4			
Special Education	2013:					
	2014:	* (1)	* (1)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	66.7 (6)		16.7 (6)	16.7 (6)	
	2014:	42.9 (7)				
	Change:	-23.8				
Hispanic	2013:	66.7 (6)		16.7 (6)	16.7 (6)	
	2014:	42.9 (7)				
	Change:	-23.8				
Economically Disadvantaged	2013:	* (5)		* (5)	* (5)	
	2014:	33.3 (6)				
	Change:	*				
Limited English Proficient	2013:	* (5)		* (5)	* (5)	
	2014:	42.9 (7)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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180 - B.H. MACON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies
All Students	2013:	72.2	(54)	53.8	(13)	16.7	(6)	16.7	(6)	
	2014:	59.0	(61)	72.2	(18)					
	Change:	-13.2		18.4						
Hispanic	2013:	72.2	(54)	53.8	(13)	16.7	(6)	16.7	(6)	
	2014:	59.0	(61)	72.2	(18)					
	Change:	-13.2		18.4						
Economically Disadvantaged	2013:	73.1	(52)	58.3	(12)	*	(5)	*	(5)	
	2014:	59.3	(59)	70.6	(17)					
	Change:	-13.8		12.3						
Limited English Proficient	2013:	69.4	(49)	53.8	(13)	*	(5)	*	(5)	
	2014:	57.6	(59)	72.2	(18)					
	Change:	-11.8		18.4						
Special Education	2013:	*	(2)							
	2014:	*	(1)	*	(1)					
	Change:	*								

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/14**

187 - NANCY MOSELEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	67.6 (71)				
	2014:	49.3 (73)				
	Change:	-18.3				
Hispanic	2013:	67.6 (71)				
	2014:	50.0 (72)				
	Change:	-17.6				
White	2013:					
	2014:	* (1)				
	Change:					
Economically Disadvantaged	2013:	66.7 (66)				
	2014:	47.8 (69)				
	Change:	-18.9				
Limited English Proficient	2013:	67.1 (70)				
	2014:	49.3 (73)				
	Change:	-17.8				
Special Education	2013:	* (1)				
	2014:	42.9 (7)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	52.2 (67)	58.2 (67)			
	2014:	57.6 (66)	74.2 (66)			
	Change:	5.4	16.0			
Hispanic	2013:	53.0 (66)	59.1 (66)			
	2014:	57.6 (66)	74.2 (66)			
	Change:	4.6	15.1			
Economically Disadvantaged	2013:	50.8 (65)	56.9 (65)			
	2014:	56.9 (65)	73.8 (65)			
	Change:	6.1	16.9			
Limited English Proficient	2013:	52.2 (67)	58.2 (67)			
	2014:	57.6 (66)	74.2 (66)			
	Change:	5.4	16.0			
Special Education	2013:	* (2)	* (2)			
	2014:	* (2)	* (2)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/14**

187 - NANCY MOSELEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	83.6 (55)		* (2)	69.6 (23)	
	2014:	62.1 (66)		* (3)	68.7 (67)	
	Change:	-21.5		*	-0.9	
Hispanic	2013:	85.2 (54)		* (1)	72.7 (22)	
	2014:	61.5 (65)		* (3)	68.2 (66)	
	Change:	-23.7		*	-4.5	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2013:	83.6 (55)		* (2)	69.6 (23)	
	2014:	61.0 (59)		* (3)	66.7 (60)	
	Change:	-22.6		*	-2.9	
Limited English Proficient	2013:	83.0 (53)		* (2)	72.7 (22)	
	2014:	62.1 (66)		* (3)	68.7 (67)	
	Change:	-20.9		*	-4.0	
Special Education	2013:					
	2014:	* (2)			* (2)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	66.8 (193)	58.2 (67)	* (2)	69.6 (23)	
	2014:	56.1 (205)	74.2 (66)	* (3)	68.7 (67)	
	Change:	-10.7	16.0	*	-0.9	
Hispanic	2013:	67.5 (191)	59.1 (66)	* (1)	72.7 (22)	
	2014:	56.2 (203)	74.2 (66)	* (3)	68.2 (66)	
	Change:	-11.3	15.1	*	-4.5	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)			* (1)	
	Change:	*			*	
Economically Disadvantaged	2013:	66.1 (186)	56.9 (65)	* (2)	69.6 (23)	
	2014:	54.9 (193)	73.8 (65)	* (3)	66.7 (60)	
	Change:	-11.2	16.9	*	-2.9	
Limited English Proficient	2013:	66.3 (190)	58.2 (67)	* (2)	72.7 (22)	
	2014:	56.1 (205)	74.2 (66)	* (3)	68.7 (67)	
	Change:	-10.2	16.0	*	-4.0	
Special Education	2013:	* (3)	* (2)			
	2014:	27.3 (11)	* (2)		* (2)	
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

192 - JOHN F. PEELER ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	69.7 (33)				
	2014:	60.0 (30)				
	Change:	-9.7				
Hispanic	2013:	69.7 (33)				
	2014:	60.0 (30)				
	Change:	-9.7				
Economically Disadvantaged	2013:	69.7 (33)				
	2014:	60.0 (30)				
	Change:	-9.7				
Limited English Proficient	2013:	69.7 (33)				
	2014:	60.0 (30)				
	Change:	-9.7				
Special Education	2013:	* (3)				
	2014:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	51.3 (39)	50.0 (32)	* (1)		
	2014:	56.7 (30)	51.6 (31)			
	Change:	5.4	1.6			
Hispanic	2013:	51.3 (39)	50.0 (32)	* (1)		
	2014:	56.7 (30)	51.6 (31)			
	Change:	5.4	1.6			
Economically Disadvantaged	2013:	51.3 (39)	50.0 (32)	* (1)		
	2014:	56.7 (30)	51.6 (31)			
	Change:	5.4	1.6			
Limited English Proficient	2013:	52.6 (38)	48.4 (31)	* (1)		
	2014:	56.7 (30)	51.6 (31)			
	Change:	4.1	3.2			
Special Education	2013:					
	2014:	* (3)	* (3)			
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

192 - JOHN F. PEELER ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	100.0 (14)				
	2014:	44.4 (18)				
	Change:	-55.6				
Hispanic	2013:	100.0 (14)				
	2014:	44.4 (18)				
	Change:	-55.6				
Economically Disadvantaged	2013:	100.0 (14)				
	2014:	50.0 (16)				
	Change:	-50.0				
Limited English Proficient	2013:	100.0 (14)				
	2014:	44.4 (18)				
	Change:	-55.6				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	66.3 (86)	50.0 (32)	* (1)		
	2014:	55.1 (78)	51.6 (31)			
	Change:	-11.2	1.6			
Hispanic	2013:	66.3 (86)	50.0 (32)	* (1)		
	2014:	55.1 (78)	51.6 (31)			
	Change:	-11.2	1.6			
Economically Disadvantaged	2013:	66.3 (86)	50.0 (32)	* (1)		
	2014:	56.6 (76)	51.6 (31)			
	Change:	-9.7	1.6			
Limited English Proficient	2013:	67.1 (85)	48.4 (31)	* (1)		
	2014:	55.1 (78)	51.6 (31)			
	Change:	-12.0	3.2			
Special Education	2013:	* (4)				
	2014:	* (4)	* (3)			
	Change:	*				

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
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197 - JOHN H. REAGAN ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	67.2 (64)		* (2)		
	2014:	59.3 (54)		* (1)		
	Change:	-7.9		*		
Hispanic	2013:	67.2 (64)		* (2)		
	2014:	59.3 (54)		* (1)		
	Change:	-7.9		*		
Economically Disadvantaged	2013:	67.2 (64)		* (2)		
	2014:	59.3 (54)		* (1)		
	Change:	-7.9		*		
Limited English Proficient	2013:	66.7 (63)		* (2)		
	2014:	58.5 (53)		* (1)		
	Change:	-8.2		*		
Special Education	2013:	* (2)				
	2014:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	46.7 (45)	41.7 (48)	* (4)		
	2014:	64.1 (64)	67.2 (64)			
	Change:	17.4	25.5			
Hispanic	2013:	46.7 (45)	41.7 (48)	* (4)		
	2014:	64.1 (64)	67.2 (64)			
	Change:	17.4	25.5			
Economically Disadvantaged	2013:	46.7 (45)	41.7 (48)	* (4)		
	2014:	64.1 (64)	67.2 (64)			
	Change:	17.4	25.5			
Limited English Proficient	2013:	46.5 (43)	41.3 (46)	* (3)		
	2014:	63.5 (63)	66.7 (63)			
	Change:	17.0	25.4			
Special Education	2013:	* (1)	* (1)			
	2014:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/14**

197 - JOHN H. REAGAN ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	76.9 (13)		* (4)	* (4)	
	2014:	52.6 (19)		* (4)	0.0 (8)	
	Change:	-24.3		*	*	
Hispanic	2013:	76.9 (13)		* (4)	* (4)	
	2014:	52.6 (19)		* (4)	0.0 (8)	
	Change:	-24.3		*	*	
Economically Disadvantaged	2013:	75.0 (12)		* (3)	* (3)	
	2014:	52.9 (17)		* (3)	0.0 (7)	
	Change:	-22.1		*	*	
Limited English Proficient	2013:	83.3 (12)		* (4)	* (4)	
	2014:	52.6 (19)		* (4)	0.0 (8)	
	Change:	-30.7		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	60.7 (122)	41.7 (48)	10.0 (10)	* (4)	
	2014:	60.6 (137)	67.2 (64)	* (5)	0.0 (8)	
	Change:	-0.1	25.5	*	*	
Hispanic	2013:	60.7 (122)	41.7 (48)	10.0 (10)	* (4)	
	2014:	60.6 (137)	67.2 (64)	* (5)	0.0 (8)	
	Change:	-0.1	25.5	*	*	
Economically Disadvantaged	2013:	60.3 (121)	41.7 (48)	11.1 (9)	* (3)	
	2014:	60.7 (135)	67.2 (64)	* (4)	0.0 (7)	
	Change:	0.4	25.5	*	*	
Limited English Proficient	2013:	61.0 (118)	41.3 (46)	11.1 (9)	* (4)	
	2014:	60.0 (135)	66.7 (63)	* (5)	0.0 (8)	
	Change:	-1.0	25.4	*	*	
Special Education	2013:	* (3)	* (1)			
	2014:	* (2)	* (1)			
	Change:	*	*			

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	75.0 (36)				
	2014:	79.2 (24)		* (1)		
	Change:	4.2				
Hispanic	2013:	75.0 (36)				
	2014:	78.3 (23)		* (1)		
	Change:	3.3				
White	2013:					
	2014:	* (1)				
	Change:					
Economically Disadvantaged	2013:	74.3 (35)				
	2014:	78.3 (23)		* (1)		
	Change:	4.0				
Limited English Proficient	2013:	75.0 (36)				
	2014:	79.2 (24)		* (1)		
	Change:	4.2				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	70.6 (17)	64.7 (17)			
	2014:	66.7 (24)	79.2 (24)	* (2)		
	Change:	-3.9	14.5			
Hispanic	2013:	70.6 (17)	64.7 (17)			
	2014:	66.7 (24)	79.2 (24)	* (2)		
	Change:	-3.9	14.5			
Economically Disadvantaged	2013:	70.6 (17)	64.7 (17)			
	2014:	66.7 (24)	79.2 (24)	* (2)		
	Change:	-3.9	14.5			
Limited English Proficient	2013:	70.6 (17)	64.7 (17)			
	2014:	66.7 (24)	79.2 (24)	* (2)		
	Change:	-3.9	14.5			
Special Education	2013:	* (1)	* (1)			
	2014:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2013:	60.0	(10)			*	(1)	*	(1)		
	2014:	76.5	(17)			*	(2)	*	(2)		
	Change:	16.5				*		*			
Hispanic	2013:	60.0	(10)			*	(1)	*	(1)		
	2014:	76.5	(17)			*	(2)	*	(2)		
	Change:	16.5				*		*			
Economically Disadvantaged	2013:	60.0	(10)			*	(1)	*	(1)		
	2014:	76.9	(13)			*	(1)	*	(1)		
	Change:	16.9				*		*			
Limited English Proficient	2013:	55.6	(9)			*	(1)	*	(1)		
	2014:	76.5	(17)			*	(2)	*	(2)		
	Change:	20.9				*		*			

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2013:	71.4	(63)	64.7	(17)	*	(1)	*	(1)		
	2014:	73.8	(65)	79.2	(24)	*	(5)	*	(2)		
	Change:	2.4		14.5		*		*			
Hispanic	2013:	71.4	(63)	64.7	(17)	*	(1)	*	(1)		
	2014:	73.4	(64)	79.2	(24)	*	(5)	*	(2)		
	Change:	2.0		14.5		*		*			
White	2013:										
	2014:	*	(1)								
	Change:										
Economically Disadvantaged	2013:	71.0	(62)	64.7	(17)	*	(1)	*	(1)		
	2014:	73.3	(60)	79.2	(24)	*	(4)	*	(1)		
	Change:	2.3		14.5		*		*			
Limited English Proficient	2013:	71.0	(62)	64.7	(17)	*	(1)	*	(1)		
	2014:	73.8	(65)	79.2	(24)	*	(5)	*	(2)		
	Change:	2.8		14.5		*		*			
Special Education	2013:	*	(2)	*	(1)						
	2014:	*	(1)	*	(1)						
	Change:	*		*							

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

199 - REINHARDT ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	73.7 (38)				
	2014:	78.0 (59)				
	Change:	4.3				
Hispanic	2013:	73.7 (38)				
	2014:	78.0 (59)				
	Change:	4.3				
Economically Disadvantaged	2013:	73.7 (38)				
	2014:	77.2 (57)				
	Change:	3.5				
Limited English Proficient	2013:	73.7 (38)				
	2014:	77.6 (58)				
	Change:	3.9				
Special Education	2013:	* (2)				
	2014:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	59.6 (47)	51.1 (47)	* (1)		
	2014:	48.4 (31)	62.5 (32)			
	Change:	-11.2	11.4			
Hispanic	2013:	59.6 (47)	51.1 (47)	* (1)		
	2014:	48.4 (31)	62.5 (32)			
	Change:	-11.2	11.4			
Economically Disadvantaged	2013:	59.6 (47)	51.1 (47)	* (1)		
	2014:	48.4 (31)	62.5 (32)			
	Change:	-11.2	11.4			
Limited English Proficient	2013:	60.9 (46)	50.0 (46)	* (1)		
	2014:	48.4 (31)	62.5 (32)			
	Change:	-12.5	12.5			
Special Education	2013:	* (3)	* (3)			
	2014:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

199 - REINHARDT ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	54.5 (22)				
	2014:	62.5 (24)			52.2 (46)	
	Change:	8.0				
Hispanic	2013:	54.5 (22)			52.2 (46)	
	2014:	62.5 (24)			52.2 (46)	
	Change:	8.0				
Economically Disadvantaged	2013:	57.1 (21)			50.0 (42)	
	2014:	65.2 (23)			50.0 (42)	
	Change:	8.1				
Limited English Proficient	2013:	54.5 (22)			52.2 (46)	
	2014:	62.5 (24)			52.2 (46)	
	Change:	8.0				
Special Education	2013:	* (1)			* (3)	
	2014:	* (3)			* (3)	
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	63.6 (107)	51.1 (47)	* (1)		
	2014:	66.7 (114)	62.5 (32)		52.2 (46)	
	Change:	3.1	11.4			
Hispanic	2013:	63.6 (107)	51.1 (47)	* (1)		
	2014:	66.7 (114)	62.5 (32)		52.2 (46)	
	Change:	3.1	11.4			
Economically Disadvantaged	2013:	64.2 (106)	51.1 (47)	* (1)		
	2014:	66.7 (111)	62.5 (32)		50.0 (42)	
	Change:	2.5	11.4			
Limited English Proficient	2013:	64.2 (106)	50.0 (46)	* (1)		
	2014:	66.4 (113)	62.5 (32)		52.2 (46)	
	Change:	2.2	12.5			
Special Education	2013:	0.0 (6)	* (3)			
	2014:	16.7 (6)	* (1)		* (3)	
	Change:	16.7	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/14**

200 - JOSEPH J. RHOADS LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	65.0 (20)				
	2014:	35.3 (17)				
	Change:	-29.7				
Hispanic	2013:	65.0 (20)				
	2014:	35.3 (17)				
	Change:	-29.7				
Economically Disadvantaged	2013:	65.0 (20)				
	2014:	35.3 (17)				
	Change:	-29.7				
Limited English Proficient	2013:	65.0 (20)				
	2014:	35.3 (17)				
	Change:	-29.7				
Special Education	2013:					
	2014:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	33.3 (30)	35.5 (31)			
	2014:	71.4 (21)	71.4 (21)	* (1)		
	Change:	38.1	35.9			
Hispanic	2013:	33.3 (30)	35.5 (31)			
	2014:	71.4 (21)	71.4 (21)	* (1)		
	Change:	38.1	35.9			
Economically Disadvantaged	2013:	34.5 (29)	36.7 (30)			
	2014:	71.4 (21)	71.4 (21)	* (1)		
	Change:	36.9	34.7			
Limited English Proficient	2013:	34.5 (29)	36.7 (30)			
	2014:	75.0 (20)	75.0 (20)	* (1)		
	Change:	40.5	38.3			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

200 - JOSEPH J. RHOADS LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	80.0 (15)				
	2014:	88.5 (26)				
	Change:	8.5				
Hispanic	2013:	80.0 (15)				
	2014:	88.5 (26)				
	Change:	8.5				
Economically Disadvantaged	2013:	80.0 (15)				
	2014:	88.0 (25)				
	Change:	8.0				
Limited English Proficient	2013:	78.6 (14)				
	2014:	88.5 (26)				
	Change:	9.9				
Special Education	2013:					
	2014:	* (1)				
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	53.8 (65)	35.5 (31)			
	2014:	68.8 (64)	71.4 (21)	* (1)		
	Change:	15.0	35.9			
Hispanic	2013:	53.8 (65)	35.5 (31)			
	2014:	68.8 (64)	71.4 (21)	* (1)		
	Change:	15.0	35.9			
Economically Disadvantaged	2013:	54.7 (64)	36.7 (30)			
	2014:	68.3 (63)	71.4 (21)	* (1)		
	Change:	13.6	34.7			
Limited English Proficient	2013:	54.0 (63)	36.7 (30)			
	2014:	69.8 (63)	75.0 (20)	* (1)		
	Change:	15.8	38.3			
Special Education	2013:	* (1)	* (1)			
	2014:	* (2)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

206 - ALEX SANGER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	74.4 (39)		* (1)		
	2014:	58.3 (36)				
	Change:	-16.1				
Hispanic	2013:	74.4 (39)		* (1)		
	2014:	57.1 (35)				
	Change:	-17.3				
Economically Disadvantaged	2013:	76.3 (38)		* (1)		
	2014:	58.3 (36)				
	Change:	-18.0				
Limited English Proficient	2013:	74.4 (39)		* (1)		
	2014:	58.3 (36)				
	Change:	-16.1				
Special Education	2013:	* (1)				
	2014:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	67.4 (46)	60.9 (46)	* (2)		
	2014:	69.7 (33)	78.8 (33)			
	Change:	2.3	17.9			
Hispanic	2013:	68.9 (45)	62.2 (45)	* (2)		
	2014:	69.7 (33)	78.8 (33)			
	Change:	0.8	16.6			
Economically Disadvantaged	2013:	66.7 (42)	64.3 (42)	* (2)		
	2014:	71.9 (32)	81.3 (32)			
	Change:	5.2	17.0			
Limited English Proficient	2013:	67.4 (46)	60.9 (46)	* (2)		
	2014:	69.7 (33)	78.8 (33)			
	Change:	2.3	17.9			
Special Education	2013:					
	2014:	* (1)	* (1)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

206 - ALEX SANGER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	57.8 (45)		* (1)		
	2014:	70.2 (47)		* (2)	66.0 (50)	
	Change:	12.4		*		
Hispanic	2013:	57.8 (45)		* (1)		
	2014:	71.7 (46)		* (2)	67.3 (49)	
	Change:	13.9		*		
Economically Disadvantaged	2013:	57.8 (45)		* (1)		
	2014:	70.7 (41)		* (2)	68.2 (44)	
	Change:	12.9		*		
Limited English Proficient	2013:	57.8 (45)		* (1)		
	2014:	70.2 (47)		* (2)	66.0 (50)	
	Change:	12.4		*		

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	66.2 (130)	60.9 (46)	* (4)		
	2014:	66.4 (116)	78.8 (33)	* (2)	66.0 (50)	
	Change:	0.2	17.9	*		
Hispanic	2013:	66.7 (129)	62.2 (45)	* (4)		
	2014:	66.7 (114)	78.8 (33)	* (2)	67.3 (49)	
	Change:	0.0	16.6	*		
Economically Disadvantaged	2013:	66.4 (125)	64.3 (42)	* (4)		
	2014:	67.0 (109)	81.3 (32)	* (2)	68.2 (44)	
	Change:	0.6	17.0	*		
Limited English Proficient	2013:	66.2 (130)	60.9 (46)	* (4)		
	2014:	66.4 (116)	78.8 (33)	* (2)	66.0 (50)	
	Change:	0.2	17.9	*		
Special Education	2013:	* (1)				
	2014:	* (3)	* (1)			
	Change:	*				

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

208 - SEAGOVILLE ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	67.6	(34)			*	(1)		
	2014:	76.3	(38)						
	Change:	8.7							
Hispanic	2013:	67.6	(34)			*	(1)		
	2014:	76.3	(38)						
	Change:	8.7							
Economically Disadvantaged	2013:	67.6	(34)			*	(1)		
	2014:	76.3	(38)						
	Change:	8.7							
Limited English Proficient	2013:	67.6	(34)			*	(1)		
	2014:	76.3	(38)						
	Change:	8.7							
Special Education	2013:	*	(2)						
	2014:	*	(2)						
	Change:	*							

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	53.8	(13)	53.8	(13)				
	2014:	56.7	(30)	79.4	(34)	*	(1)		
	Change:	2.9		25.6					
Hispanic	2013:	53.8	(13)	53.8	(13)				
	2014:	56.7	(30)	79.4	(34)	*	(1)		
	Change:	2.9		25.6					
Economically Disadvantaged	2013:	53.8	(13)	53.8	(13)				
	2014:	55.2	(29)	78.8	(33)	*	(1)		
	Change:	1.4		25.0					
Limited English Proficient	2013:	53.8	(13)	53.8	(13)				
	2014:	56.7	(30)	78.8	(33)	*	(1)		
	Change:	2.9		25.0					
Special Education	2013:								
	2014:	*	(1)	*	(1)				
	Change:								

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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208 - SEAGOVILLE ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2013:	75.0	(12)			*	(1)	18.8	(16)		
	2014:	57.9	(19)			*	(1)	*	(1)		
	Change:	-17.1				*		*			
Hispanic	2013:	75.0	(12)			*	(1)	18.8	(16)		
	2014:	57.9	(19)			*	(1)	*	(1)		
	Change:	-17.1				*		*			
Economically Disadvantaged	2013:	75.0	(12)			*	(1)	18.8	(16)		
	2014:	58.8	(17)			*	(1)	*	(1)		
	Change:	-16.2				*		*			
Limited English Proficient	2013:	81.8	(11)			*	(1)	20.0	(15)		
	2014:	57.9	(19)			*	(1)	*	(1)		
	Change:	-23.9				*		*			

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2013:	66.1	(59)	53.8	(13)	*	(1)	18.8	(16)		
	2014:	65.5	(87)	79.4	(34)	*	(3)	*	(1)		
	Change:	-0.6		25.6		*		*			
Hispanic	2013:	66.1	(59)	53.8	(13)	*	(1)	18.8	(16)		
	2014:	65.5	(87)	79.4	(34)	*	(3)	*	(1)		
	Change:	-0.6		25.6		*		*			
Economically Disadvantaged	2013:	66.1	(59)	53.8	(13)	*	(1)	18.8	(16)		
	2014:	65.5	(84)	78.8	(33)	*	(3)	*	(1)		
	Change:	-0.6		25.0		*		*			
Limited English Proficient	2013:	67.2	(58)	53.8	(13)	*	(1)	20.0	(15)		
	2014:	65.5	(87)	78.8	(33)	*	(3)	*	(1)		
	Change:	-1.7		25.0		*		*			
Special Education	2013:	*	(2)								
	2014:	*	(3)	*	(1)						
	Change:	*									

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/14**

234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	64.4 (59)		* (1)		
	2014:	63.4 (82)		* (2)		
	Change:	-1.0		*		
Hispanic	2013:	64.4 (59)		* (1)		
	2014:	63.4 (82)		* (2)		
	Change:	-1.0		*		
Economically Disadvantaged	2013:	64.4 (59)		* (1)		
	2014:	63.0 (81)		* (2)		
	Change:	-1.4		*		
Limited English Proficient	2013:	64.4 (59)		* (1)		
	2014:	63.0 (81)		* (2)		
	Change:	-1.4		*		
Special Education	2013:	* (1)				
	2014:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	56.9 (65)	50.0 (68)			
	2014:	66.7 (36)	74.1 (54)			
	Change:	9.8	24.1			
Hispanic	2013:	57.8 (64)	50.7 (67)			
	2014:	66.7 (36)	74.1 (54)			
	Change:	8.9	23.4			
Economically Disadvantaged	2013:	56.3 (64)	49.3 (67)			
	2014:	66.7 (36)	74.1 (54)			
	Change:	10.4	24.8			
Limited English Proficient	2013:	56.3 (64)	49.3 (67)			
	2014:	66.7 (36)	74.1 (54)			
	Change:	10.4	24.8			
Special Education	2013:	* (2)	* (5)			
	2014:		* (2)			
	Change:		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/14**

234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	57.6 (33)		* (1)	* (1)	
	2014:	33.3 (15)				
	Change:	-24.3				
Hispanic	2013:	56.3 (32)		* (1)	* (1)	
	2014:	28.6 (14)				
	Change:	-27.7				
Economically Disadvantaged	2013:	56.3 (32)		* (1)	* (1)	
	2014:	33.3 (15)				
	Change:	-23.0				
Limited English Proficient	2013:	56.3 (32)		* (1)	* (1)	
	2014:	33.3 (15)				
	Change:	-23.0				
Special Education	2013:					
	2014:	* (3)				
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	59.9 (157)	50.0 (68)	* (2)	* (1)	
	2014:	60.9 (133)	74.1 (54)	* (2)		
	Change:	1.0	24.1	*		
Hispanic	2013:	60.0 (155)	50.7 (67)	* (2)	* (1)	
	2014:	60.6 (132)	74.1 (54)	* (2)		
	Change:	0.6	23.4	*		
Economically Disadvantaged	2013:	59.4 (155)	49.3 (67)	* (2)	* (1)	
	2014:	60.6 (132)	74.1 (54)	* (2)		
	Change:	1.2	24.8	*		
Limited English Proficient	2013:	59.4 (155)	49.3 (67)	* (2)	* (1)	
	2014:	60.6 (132)	74.1 (54)	* (2)		
	Change:	1.2	24.8	*		
Special Education	2013:	* (3)	* (5)			
	2014:	* (4)	* (2)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/14**

244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	73.3 (45)		* (1)		
	2014:	63.3 (60)		* (1)		
	Change:	-10.0		*		
Hispanic	2013:	73.3 (45)		* (1)		
	2014:	63.3 (60)		* (1)		
	Change:	-10.0		*		
Economically Disadvantaged	2013:	73.3 (45)		* (1)		
	2014:	62.7 (59)		* (1)		
	Change:	-10.6		*		
Limited English Proficient	2013:	72.7 (44)		* (1)		
	2014:	63.2 (57)		* (1)		
	Change:	-9.5		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	62.5 (32)	62.8 (43)	* (5)		
	2014:	56.1 (57)	66.1 (56)	* (1)		
	Change:	-6.4	3.3	*		
Hispanic	2013:	62.5 (32)	62.8 (43)	* (5)		
	2014:	56.1 (57)	66.1 (56)	* (1)		
	Change:	-6.4	3.3	*		
Economically Disadvantaged	2013:	62.5 (32)	62.8 (43)	* (5)		
	2014:	55.4 (56)	65.5 (55)	* (1)		
	Change:	-7.1	2.7	*		
Limited English Proficient	2013:	62.5 (32)	62.5 (40)	* (5)		
	2014:	56.6 (53)	67.3 (52)			
	Change:	-5.9	4.8			
Special Education	2013:					
	2014:	* (2)	* (2)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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5/23/14**

244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	71.4 (21)			9.1 (11)	
	2014:	52.4 (21)		* (2)	74.4 (43)	
	Change:	-19.0			65.3	
Hispanic	2013:	71.4 (21)			9.1 (11)	
	2014:	52.4 (21)		* (2)	74.4 (43)	
	Change:	-19.0			65.3	
Economically Disadvantaged	2013:	71.4 (21)			9.1 (11)	
	2014:	50.0 (20)		* (2)	73.2 (41)	
	Change:	-21.4			64.1	
Limited English Proficient	2013:	70.0 (20)			9.1 (11)	
	2014:	55.0 (20)		* (2)	75.0 (40)	
	Change:	-15.0			65.9	
Special Education	2013:					
	2014:				* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	69.4 (98)	62.8 (43)	16.7 (6)	9.1 (11)	
	2014:	58.7 (138)	66.1 (56)	* (4)	74.4 (43)	
	Change:	-10.7	3.3	*	65.3	
Hispanic	2013:	69.4 (98)	62.8 (43)	16.7 (6)	9.1 (11)	
	2014:	58.7 (138)	66.1 (56)	* (4)	74.4 (43)	
	Change:	-10.7	3.3	*	65.3	
Economically Disadvantaged	2013:	69.4 (98)	62.8 (43)	16.7 (6)	9.1 (11)	
	2014:	57.8 (135)	65.5 (55)	* (4)	73.2 (41)	
	Change:	-11.6	2.7	*	64.1	
Limited English Proficient	2013:	68.8 (96)	62.5 (40)	16.7 (6)	9.1 (11)	
	2014:	59.2 (130)	67.3 (52)	* (3)	75.0 (40)	
	Change:	-9.6	4.8	*	65.9	
Special Education	2013:	* (1)				
	2014:	* (2)	* (2)		* (1)	
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	45.8 (24)		* (1)		
	2014:	54.3 (35)		* (1)		
	Change:	8.5		*		
Hispanic	2013:	45.8 (24)		* (1)		
	2014:	54.3 (35)		* (1)		
	Change:	8.5		*		
Economically Disadvantaged	2013:	47.8 (23)		* (1)		
	2014:	54.3 (35)		* (1)		
	Change:	6.5		*		
Limited English Proficient	2013:	43.5 (23)		* (1)		
	2014:	52.9 (34)		* (1)		
	Change:	9.4		*		
Special Education	2013:					
	2014:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	* (2)	* (1)	* (1)		
	2014:	0.0 (6)	0.0 (6)			
	Change:	*	*			
Hispanic	2013:	* (2)	* (1)	* (1)		
	2014:	0.0 (6)	0.0 (6)			
	Change:	*	*			
Economically Disadvantaged	2013:	* (2)	* (1)	* (1)		
	2014:	0.0 (6)	0.0 (6)			
	Change:	*	*			
Limited English Proficient	2013:	* (2)	* (1)	* (1)		
	2014:	0.0 (6)	0.0 (6)			
	Change:	*	*			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	75.0 (8)		* (3)	5.6 (18)	
	2014:	* (1)		* (1)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	75.0 (8)		* (3)	5.6 (18)	
	2014:	* (1)		* (1)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	75.0 (8)		* (3)	5.9 (17)	
	2014:	* (1)		* (1)	* (2)	
	Change:	*		*	*	
Limited English Proficient	2013:	75.0 (8)		* (3)	6.3 (16)	
	2014:	* (1)		* (1)	* (2)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

All Grades		Reading ¹		Writing		Mathematics ¹		Science	Social Studies
All Students	2013:	50.0	(34)	*	(1)	*	(5)	5.6	(18)
	2014:	45.2	(42)	0.0	(6)	*	(2)	*	(2)
	Change:	-4.8		*		*		*	
Hispanic	2013:	50.0	(34)	*	(1)	*	(5)	5.6	(18)
	2014:	45.2	(42)	0.0	(6)	*	(2)	*	(2)
	Change:	-4.8		*		*		*	
Economically Disadvantaged	2013:	51.5	(33)	*	(1)	*	(5)	5.9	(17)
	2014:	45.2	(42)	0.0	(6)	*	(2)	*	(2)
	Change:	-6.3		*		*		*	
Limited English Proficient	2013:	48.5	(33)	*	(1)	*	(5)	6.3	(16)
	2014:	43.9	(41)	0.0	(6)	*	(2)	*	(2)
	Change:	-4.6		*		*		*	
Special Education	2013:							*	(2)
	2014:	*	(2)						
	Change:								

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	64.7	(51)						
	2014:	66.1	(62)			*	(3)		
	Change:	1.4							
Hispanic	2013:	64.0	(50)						
	2014:	65.6	(61)			*	(3)		
	Change:	1.6							
Economically Disadvantaged	2013:	64.0	(50)						
	2014:	66.1	(62)			*	(3)		
	Change:	2.1							
Limited English Proficient	2013:	64.7	(51)						
	2014:	65.0	(60)			*	(3)		
	Change:	0.3							

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	56.9	(58)	69.5	(59)	*	(1)		
	2014:	68.2	(44)	56.5	(46)	*	(1)		
	Change:	11.3		-13.0		*			
Hispanic	2013:	56.9	(58)	69.5	(59)	*	(1)		
	2014:	67.4	(43)	55.6	(45)	*	(1)		
	Change:	10.5		-13.9		*			
Economically Disadvantaged	2013:	56.9	(58)	69.5	(59)	*	(1)		
	2014:	67.4	(43)	55.6	(45)	*	(1)		
	Change:	10.5		-13.9		*			
Limited English Proficient	2013:	56.9	(58)	69.0	(58)	*	(1)		
	2014:	68.2	(44)	56.5	(46)	*	(1)		
	Change:	11.3		-12.5		*			
Special Education	2013:	*	(1)	*	(1)				
	2014:	*	(1)	*	(1)				
	Change:	*		*					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

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276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	80.0 (50)			29.1 (55)	
	2014:	63.3 (49)		* (3)	40.8 (49)	
	Change:	-16.7			11.7	
Hispanic	2013:	80.0 (50)			29.1 (55)	
	2014:	63.3 (49)		* (3)	40.8 (49)	
	Change:	-16.7			11.7	
Economically Disadvantaged	2013:	80.0 (50)			29.1 (55)	
	2014:	63.3 (49)		* (3)	40.8 (49)	
	Change:	-16.7			11.7	
Limited English Proficient	2013:	81.3 (48)			28.8 (52)	
	2014:	63.3 (49)		* (3)	40.8 (49)	
	Change:	-18.0			12.0	
Special Education	2013:	* (1)			* (1)	
	2014:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	66.7 (159)	69.5 (59)	* (1)	29.1 (55)	
	2014:	65.8 (155)	56.5 (46)	28.6 (7)	40.8 (49)	
	Change:	-0.9	-13.0	*	11.7	
Hispanic	2013:	66.5 (158)	69.5 (59)	* (1)	29.1 (55)	
	2014:	65.4 (153)	55.6 (45)	28.6 (7)	40.8 (49)	
	Change:	-1.1	-13.9	*	11.7	
Economically Disadvantaged	2013:	66.5 (158)	69.5 (59)	* (1)	29.1 (55)	
	2014:	65.6 (154)	55.6 (45)	28.6 (7)	40.8 (49)	
	Change:	-0.9	-13.9	*	11.7	
Limited English Proficient	2013:	66.9 (157)	69.0 (58)	* (1)	28.8 (52)	
	2014:	65.4 (153)	56.5 (46)	28.6 (7)	40.8 (49)	
	Change:	-1.5	-12.5	*	12.0	
Special Education	2013:	* (4)	* (1)		* (1)	
	2014:	* (2)	* (1)		* (1)	
	Change:	*	*		*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
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289 - FELIX G. BOTELLO ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	67.9 (53)				
	2014:	61.5 (52)		* (2)		
	Change:	-6.4				
Hispanic	2013:	67.3 (52)				
	2014:	61.5 (52)		* (2)		
	Change:	-5.8				
Economically Disadvantaged	2013:	67.9 (53)				
	2014:	60.8 (51)		* (2)		
	Change:	-7.1				
Limited English Proficient	2013:	67.9 (53)				
	2014:	61.5 (52)		* (2)		
	Change:	-6.4				
Special Education	2013:	* (1)				
	2014:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	* (1)	* (1)	* (1)		
	2014:	* (3)	* (1)	* (4)		
	Change:	*	*	*		
Hispanic	2013:	* (1)	* (1)	* (1)		
	2014:	* (3)	* (1)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	* (1)	* (1)	* (1)		
	2014:	* (3)	* (1)	* (4)		
	Change:	*	*	*		
Limited English Proficient	2013:					
	2014:	* (2)	* (1)	* (3)		
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
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289 - FELIX G. BOTELLO ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	* (5)		* (5)	0.0 (6)	
	2014:	22.2 (9)		0.0 (8)	16.7 (6)	
	Change:	*		*	16.7	
Hispanic	2013:	* (5)		* (5)	0.0 (6)	
	2014:	22.2 (9)		0.0 (8)	16.7 (6)	
	Change:	*		*	16.7	
Economically Disadvantaged	2013:	* (5)		* (5)	0.0 (6)	
	2014:	22.2 (9)		0.0 (8)	16.7 (6)	
	Change:	*		*	16.7	
Limited English Proficient	2013:	* (5)		* (5)	0.0 (6)	
	2014:	22.2 (9)		0.0 (8)	* (5)	
	Change:	*		*	*	
Special Education	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	61.0 (59)	* (1)	0.0 (6)	0.0 (6)	
	2014:	53.1 (64)	* (1)	0.0 (14)	16.7 (6)	
	Change:	-7.9	*	0.0	16.7	
Hispanic	2013:	60.3 (58)	* (1)	0.0 (6)	0.0 (6)	
	2014:	53.1 (64)	* (1)	0.0 (14)	16.7 (6)	
	Change:	-7.2	*	0.0	16.7	
Economically Disadvantaged	2013:	61.0 (59)	* (1)	0.0 (6)	0.0 (6)	
	2014:	52.4 (63)	* (1)	0.0 (14)	16.7 (6)	
	Change:	-8.6	*	0.0	16.7	
Limited English Proficient	2013:	62.1 (58)		* (5)	0.0 (6)	
	2014:	54.0 (63)	* (1)	0.0 (13)	* (5)	
	Change:	-8.1		*	*	
Special Education	2013:	* (1)				
	2014:	* (3)		* (1)	* (1)	
	Change:	*				

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	58.3 (12)				
	2014:	47.2 (36)		* (4)		
	Change:	-11.1				
Hispanic	2013:	58.3 (12)				
	2014:	45.7 (35)		* (3)		
	Change:	-12.6				
White	2013:					
	2014:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2013:	63.6 (11)				
	2014:	47.2 (36)		* (4)		
	Change:	-16.4				
Limited English Proficient	2013:	58.3 (12)				
	2014:	45.7 (35)		* (3)		
	Change:	-12.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	44.4 (18)	56.3 (32)	* (1)		
	2014:	28.6 (7)	0.0 (6)	* (1)		
	Change:	-15.8	-56.3	*		
Hispanic	2013:	44.4 (18)	56.3 (32)	* (1)		
	2014:	28.6 (7)	0.0 (6)	* (1)		
	Change:	-15.8	-56.3	*		
Economically Disadvantaged	2013:	44.4 (18)	56.3 (32)	* (1)		
	2014:	28.6 (7)	0.0 (6)	* (1)		
	Change:	-15.8	-56.3	*		
Limited English Proficient	2013:	41.2 (17)	53.3 (30)	* (1)		
	2014:	28.6 (7)	0.0 (6)	* (1)		
	Change:	-12.6	-53.3	*		

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	69.0 (29)		* (5)	77.8 (9)	
	2014:	51.2 (41)			38.1 (42)	
	Change:	-17.8			-39.7	
Hispanic	2013:	69.0 (29)		* (5)	77.8 (9)	
	2014:	51.2 (41)			38.1 (42)	
	Change:	-17.8			-39.7	
Economically Disadvantaged	2013:	71.4 (28)		* (5)	87.5 (8)	
	2014:	51.4 (35)			40.5 (37)	
	Change:	-20.0			-47.0	
Limited English Proficient	2013:	67.9 (28)		* (5)	77.8 (9)	
	2014:	51.2 (41)			38.1 (42)	
	Change:	-16.7			-39.7	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies
All Students	2013:	59.3	(59)	56.3	(32)	83.3	(6)	77.8	(9)	
	2014:	47.6	(84)	0.0	(6)	*	(5)	38.1	(42)	
	Change:	-11.7		-56.3		*		-39.7		
Hispanic	2013:	59.3	(59)	56.3	(32)	83.3	(6)	77.8	(9)	
	2014:	47.0	(83)	0.0	(6)	*	(4)	38.1	(42)	
	Change:	-12.3		-56.3		*		-39.7		
White	2013:									
	2014:	*	(1)			*	(1)			
	Change:									
Economically Disadvantaged	2013:	61.4	(57)	56.3	(32)	83.3	(6)	87.5	(8)	
	2014:	47.4	(78)	0.0	(6)	*	(5)	40.5	(37)	
	Change:	-14.0		-56.3		*		-47.0		
Limited English Proficient	2013:	57.9	(57)	53.3	(30)	83.3	(6)	77.8	(9)	
	2014:	47.0	(83)	0.0	(6)	*	(4)	38.1	(42)	
	Change:	-10.9		-53.3		*		-39.7		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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305 - EBBY HALLIDAY ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	45.1 (51)				
	2014:	58.9 (56)				
	Change:	13.8				
Hispanic	2013:	45.1 (51)				
	2014:	58.9 (56)				
	Change:	13.8				
Economically Disadvantaged	2013:	45.1 (51)				
	2014:	60.0 (55)				
	Change:	14.9				
Limited English Proficient	2013:	44.0 (50)				
	2014:	57.4 (54)				
	Change:	13.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	50.0 (48)	44.9 (49)			
	2014:	29.4 (51)	45.1 (51)			
	Change:	-20.6	0.2			
Hispanic	2013:	50.0 (48)	44.9 (49)			
	2014:	29.4 (51)	45.1 (51)			
	Change:	-20.6	0.2			
Economically Disadvantaged	2013:	50.0 (48)	44.9 (49)			
	2014:	29.4 (51)	45.1 (51)			
	Change:	-20.6	0.2			
Limited English Proficient	2013:	50.0 (48)	45.8 (48)			
	2014:	28.0 (50)	44.0 (50)			
	Change:	-22.0	-1.8			
Special Education	2013:	* (2)	* (2)			
	2014:	* (3)	* (3)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/14**

305 - EBBY HALLIDAY ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	73.3 (45)		* (1)	16.7 (30)	
	2014:	45.2 (42)			27.7 (47)	
	Change:	-28.1			11.0	
Hispanic	2013:	72.7 (44)		* (1)	16.7 (30)	
	2014:	45.2 (42)			27.7 (47)	
	Change:	-27.5			11.0	
Economically Disadvantaged	2013:	73.3 (45)		* (1)	16.7 (30)	
	2014:	43.9 (41)			28.3 (46)	
	Change:	-29.4			11.6	
Limited English Proficient	2013:	73.3 (45)		* (1)	16.7 (30)	
	2014:	45.2 (42)			27.7 (47)	
	Change:	-28.1			11.0	
Special Education	2013:	* (2)			* (2)	
	2014:	* (3)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	55.6 (144)	44.9 (49)	* (1)	16.7 (30)	
	2014:	45.0 (149)	45.1 (51)		27.7 (47)	
	Change:	-10.6	0.2		11.0	
Hispanic	2013:	55.2 (143)	44.9 (49)	* (1)	16.7 (30)	
	2014:	45.0 (149)	45.1 (51)		27.7 (47)	
	Change:	-10.2	0.2		11.0	
Economically Disadvantaged	2013:	55.6 (144)	44.9 (49)	* (1)	16.7 (30)	
	2014:	44.9 (147)	45.1 (51)		28.3 (46)	
	Change:	-10.7	0.2		11.6	
Limited English Proficient	2013:	55.2 (143)	45.8 (48)	* (1)	16.7 (30)	
	2014:	43.8 (146)	44.0 (50)		27.7 (47)	
	Change:	-11.4	-1.8		11.0	
Special Education	2013:	14.3 (7)	* (2)		* (2)	
	2014:	0.0 (6)	* (3)		* (1)	
	Change:	-14.3	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.