

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

DIVISION 5 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	66.6 (1,580)		57.5 (2,793)		
	2014:	62.5 (1,654)		60.4 (2,980)		
	Change:	-4.1		2.9		
African American	2013:	61.2 (642)		42.9 (646)		
	2014:	54.2 (646)		48.1 (646)		
	Change:	-7.0		5.2		
Hispanic	2013:	67.9 (745)		61.0 (1,952)		
	2014:	65.0 (779)		63.0 (2,102)		
	Change:	-2.9		2.0		
White	2013:	83.0 (153)		74.8 (155)		
	2014:	78.8 (193)		71.6 (197)		
	Change:	-4.2		-3.2		
Economically Disadvantaged	2013:	65.1 (1,405)		56.4 (2,591)		
	2014:	61.2 (1,517)		59.7 (2,817)		
	Change:	-3.9		3.3		
Limited English Proficient	2013:	63.1 (187)		61.3 (1,380)		
	2014:	52.3 (193)		62.2 (1,492)		
	Change:	-10.8		0.9		
Special Education	2013:	44.8 (58)		38.6 (101)		
	2014:	49.3 (69)		35.3 (102)		
	Change:	4.5		-3.3		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	59.2 (1,665)	62.1 (1,610)	56.8 (2,668)		
	2014:	57.4 (1,703)	62.3 (1,664)	59.6 (2,713)		
	Change:	-1.8	0.2	2.8		
African American	2013:	50.4 (613)	56.2 (609)	41.9 (613)		
	2014:	48.8 (633)	57.8 (637)	43.5 (634)		
	Change:	-1.6	1.6	1.6		
Hispanic	2013:	63.0 (894)	65.4 (842)	61.1 (1,896)		
	2014:	60.6 (889)	63.5 (852)	63.6 (1,903)		
	Change:	-2.4	-1.9	2.5		
White	2013:	77.6 (125)	69.8 (126)	64.0 (125)		
	2014:	74.6 (138)	73.9 (134)	75.9 (137)		
	Change:	-3.0	4.1	11.9		
Economically Disadvantaged	2013:	57.7 (1,535)	60.9 (1,477)	56.2 (2,521)		
	2014:	55.8 (1,561)	60.9 (1,520)	58.7 (2,554)		
	Change:	-1.9	0.0	2.5		
Limited English Proficient	2013:	63.2 (405)	61.4 (360)	60.8 (1,379)		
	2014:	57.9 (363)	60.7 (328)	65.2 (1,359)		
	Change:	-5.3	-0.7	4.4		
Special Education	2013:	40.0 (60)	23.7 (59)	25.6 (78)		
	2014:	38.7 (75)	27.0 (74)	45.8 (107)		
	Change:	-1.3	3.3	20.2		

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5/23/14**

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Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	68.4 (1,958)		65.3 (2,486)	66.1 (2,300)	
	2014:	61.8 (1,886)		67.6 (2,607)	57.8 (2,062)	
	Change:	-6.6		2.3	-8.3	
African American	2013:	60.8 (551)		53.3 (552)	57.4 (556)	
	2014:	52.6 (582)		55.9 (580)	50.8 (590)	
	Change:	-8.2		2.6	-6.6	
Hispanic	2013:	71.3 (1,225)		68.5 (1,757)	67.9 (1,572)	
	2014:	64.7 (1,157)		70.5 (1,881)	58.9 (1,334)	
	Change:	-6.6		2.0	-9.0	
White	2013:	76.1 (142)		70.2 (141)	80.3 (142)	
	2014:	78.1 (114)		79.1 (115)	78.8 (113)	
	Change:	2.0		8.9	-1.5	
Economically Disadvantaged	2013:	67.4 (1,806)		64.7 (2,324)	64.9 (2,154)	
	2014:	61.2 (1,679)		67.2 (2,344)	57.2 (1,857)	
	Change:	-6.2		2.5	-7.7	
Limited English Proficient	2013:	68.1 (739)		67.6 (1,246)	66.3 (1,063)	
	2014:	63.1 (672)		71.0 (1,388)	58.3 (851)	
	Change:	-5.0		3.4	-8.0	
Special Education	2013:	45.2 (93)		35.9 (103)	33.0 (109)	
	2014:	22.2 (72)		28.7 (87)	26.1 (92)	
	Change:	-23.0		-7.2	-6.9	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	51.2 (2,458)		53.3 (2,383)		
	2014:	61.0 (2,176)		61.9 (2,115)		
	Change:	9.8		8.6		
African American	2013:	50.2 (534)		44.6 (534)		
	2014:	53.2 (459)		50.8 (457)		
	Change:	3.0		6.2		
Hispanic	2013:	50.5 (1,784)		55.5 (1,715)		
	2014:	62.8 (1,602)		64.6 (1,544)		
	Change:	12.3		9.1		
White	2013:	68.3 (104)		57.8 (102)		
	2014:	70.3 (91)		73.6 (91)		
	Change:	2.0		15.8		
Economically Disadvantaged	2013:	50.2 (2,315)		52.9 (2,242)		
	2014:	60.4 (2,056)		61.3 (1,998)		
	Change:	10.2		8.4		
Limited English Proficient	2013:	40.7 (1,161)		49.8 (1,082)		
	2014:	56.2 (1,059)		60.4 (992)		
	Change:	15.5		10.6		
Special Education	2013:	21.7 (83)		19.6 (92)		
	2014:	22.5 (102)		30.8 (107)		
	Change:	0.8		11.2		

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5/23/14**

DIVISION 5 SCHOOLS

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	63.0 (2,227)	49.8 (2,211)	55.5 (2,158)		
	2014:	57.9 (2,262)	50.6 (2,269)	49.4 (2,202)		
	Change:	-5.1	0.8	-6.1		
African American	2013:	60.6 (493)	52.6 (489)	48.1 (493)		
	2014:	53.6 (455)	46.6 (459)	42.6 (453)		
	Change:	-7.0	-6.0	-5.5		
Hispanic	2013:	63.3 (1,586)	48.9 (1,580)	57.3 (1,522)		
	2014:	58.0 (1,679)	51.0 (1,682)	50.8 (1,621)		
	Change:	-5.3	2.1	-6.5		
White	2013:	69.5 (105)	53.4 (103)	59.4 (106)		
	2014:	77.9 (95)	63.2 (95)	55.2 (96)		
	Change:	8.4	9.8	-4.2		
Economically Disadvantaged	2013:	62.7 (2,053)	49.6 (2,042)	55.7 (1,987)		
	2014:	57.2 (2,093)	50.5 (2,098)	49.2 (2,035)		
	Change:	-5.5	0.9	-6.5		
Limited English Proficient	2013:	55.4 (994)	39.0 (993)	52.9 (927)		
	2014:	44.1 (955)	34.8 (955)	41.4 (897)		
	Change:	-11.3	-4.2	-11.5		
Special Education	2013:	26.7 (86)	13.1 (84)	21.8 (87)		
	2014:	19.7 (66)	16.7 (66)	20.0 (65)		
	Change:	-7.0	3.6	-1.8		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	74.2 (1,990)		61.5 (1,580)	60.0 (1,952)	55.8 (1,945)
	2014:	73.1 (2,068)		64.2 (1,713)	59.2 (2,015)	46.6 (2,019)
	Change:	-1.1		2.7	-0.8	-9.2
African American	2013:	70.6 (452)		58.6 (399)	53.4 (461)	60.6 (457)
	2014:	69.4 (421)		53.3 (366)	51.8 (427)	46.0 (428)
	Change:	-1.2		-5.3	-1.6	-14.6
Hispanic	2013:	75.6 (1,404)		62.4 (1,079)	61.3 (1,370)	54.5 (1,368)
	2014:	74.1 (1,523)		67.2 (1,257)	60.3 (1,467)	45.7 (1,471)
	Change:	-1.5		4.8	-1.0	-8.8
White	2013:	73.2 (97)		64.9 (74)	72.2 (97)	53.1 (96)
	2014:	75.5 (94)		64.9 (74)	74.0 (100)	59.6 (99)
	Change:	2.3		0.0	1.8	6.5
Economically Disadvantaged	2013:	73.8 (1,779)		61.2 (1,422)	58.8 (1,758)	55.4 (1,750)
	2014:	73.2 (1,777)		64.8 (1,474)	59.1 (1,844)	46.4 (1,848)
	Change:	-0.6		3.6	0.3	-9.0
Limited English Proficient	2013:	61.4 (554)		56.7 (448)	46.7 (495)	43.1 (494)
	2014:	57.2 (675)		57.7 (579)	40.9 (611)	26.6 (616)
	Change:	-4.2		1.0	-5.8	-16.5
Special Education	2013:	31.3 (96)		35.2 (88)	27.1 (107)	21.5 (107)
	2014:	45.2 (73)		42.6 (68)	36.1 (83)	29.8 (84)
	Change:	13.9		7.4	9.0	8.3

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All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	63.3 (11,878)	55.0 (3,821)	58.2 (14,068)	63.3 (4,252)	55.8 (1,945)
	2014:	62.3 (11,749)	55.6 (3,933)	60.5 (14,330)	58.5 (4,077)	46.6 (2,019)
	Change:	-1.0	0.6	2.3	-4.8	-9.2
African American	2013:	58.5 (3,285)	54.6 (1,098)	47.5 (3,237)	55.6 (1,017)	60.6 (457)
	2014:	54.6 (3,196)	53.1 (1,096)	48.8 (3,136)	51.2 (1,017)	46.0 (428)
	Change:	-3.9	-1.5	1.3	-4.4	-14.6
Hispanic	2013:	64.3 (7,638)	54.7 (2,422)	61.0 (9,921)	64.8 (2,942)	54.5 (1,368)
	2014:	64.3 (7,629)	55.2 (2,534)	63.3 (10,308)	59.6 (2,801)	45.7 (1,471)
	Change:	0.0	0.5	2.3	-5.2	-8.8
White	2013:	75.3 (726)	62.4 (229)	66.1 (703)	77.0 (239)	53.1 (96)
	2014:	76.3 (725)	69.4 (229)	71.0 (710)	76.5 (213)	59.6 (99)
	Change:	1.0	7.0	4.9	-0.5	6.5
Economically Disadvantaged	2013:	62.3 (10,893)	54.3 (3,519)	57.7 (13,087)	62.1 (3,912)	55.4 (1,750)
	2014:	61.5 (10,683)	54.9 (3,618)	60.0 (13,222)	58.1 (3,701)	46.4 (1,848)
	Change:	-0.8	0.6	2.3	-4.0	-9.0
Limited English Proficient	2013:	55.5 (4,040)	44.9 (1,353)	59.0 (6,462)	60.1 (1,558)	43.1 (494)
	2014:	54.6 (3,917)	41.4 (1,283)	61.2 (6,707)	51.0 (1,462)	26.6 (616)
	Change:	-0.9	-3.5	2.2	-9.1	-16.5
Special Education	2013:	34.2 (476)	17.5 (143)	29.9 (549)	30.1 (216)	21.5 (107)
	2014:	32.4 (457)	22.1 (140)	34.5 (536)	30.9 (175)	29.8 (84)
	Change:	-1.8	4.6	4.6	0.8	8.3

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5/23/14**

BRYAN ADAMS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	70.7 (474)		59.4 (833)		
	2014:	69.6 (480)		69.7 (860)		
	Change:	-1.1		10.3		
African American	2013:	63.2 (125)		42.4 (125)		
	2014:	55.7 (115)		53.0 (115)		
	Change:	-7.5		10.6		
Hispanic	2013:	69.4 (255)		60.4 (616)		
	2014:	68.7 (259)		70.6 (640)		
	Change:	-0.7		10.2		
White	2013:	91.3 (69)		81.2 (69)		
	2014:	90.6 (85)		81.6 (87)		
	Change:	-0.7		0.4		
Economically Disadvantaged	2013:	66.0 (379)		55.9 (725)		
	2014:	67.4 (414)		68.9 (779)		
	Change:	1.4		13.0		
Limited English Proficient	2013:	62.1 (66)		61.6 (425)		
	2014:	60.0 (80)		72.7 (455)		
	Change:	-2.1		11.1		
Special Education	2013:	39.1 (23)		28.6 (35)		
	2014:	48.0 (25)		22.6 (31)		
	Change:	8.9		-6.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	67.3 (441)	71.3 (436)	60.4 (733)		
	2014:	66.3 (480)	71.2 (476)	62.1 (780)		
	Change:	-1.0	-0.1	1.7		
African American	2013:	54.7 (106)	57.7 (104)	43.4 (106)		
	2014:	55.3 (114)	62.4 (117)	48.7 (115)		
	Change:	0.6	4.7	5.3		
Hispanic	2013:	68.3 (268)	74.6 (264)	61.9 (562)		
	2014:	67.0 (276)	72.4 (272)	62.0 (581)		
	Change:	-1.3	-2.2	0.1		
White	2013:	92.0 (50)	82.0 (50)	77.6 (49)		
	2014:	84.8 (66)	81.3 (64)	84.6 (65)		
	Change:	-7.2	-0.7	7.0		
Economically Disadvantaged	2013:	63.4 (383)	68.9 (376)	58.9 (669)		
	2014:	62.7 (408)	68.1 (404)	60.1 (700)		
	Change:	-0.7	-0.8	1.2		
Limited English Proficient	2013:	68.7 (99)	70.1 (97)	59.5 (375)		
	2014:	60.4 (101)	73.2 (97)	62.3 (398)		
	Change:	-8.3	3.1	2.8		
Special Education	2013:	42.9 (21)	31.8 (22)	26.9 (26)		
	2014:	48.1 (27)	44.4 (27)	52.4 (42)		
	Change:	5.2	12.6	25.5		

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BRYAN ADAMS FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	75.5 (552)		69.0 (726)	64.8 (693)	
	2014:	65.0 (488)		76.0 (705)	64.2 (528)	
	Change:	-10.5		7.0	-0.6	
African American	2013:	64.2 (106)		51.9 (106)	42.7 (110)	
	2014:	63.8 (94)		66.7 (93)	61.3 (93)	
	Change:	-0.4		14.8	18.6	
Hispanic	2013:	77.6 (371)		70.4 (551)	67.0 (515)	
	2014:	61.7 (326)		76.1 (548)	61.5 (371)	
	Change:	-15.9		5.7	-5.5	
White	2013:	90.7 (54)		83.3 (54)	89.1 (55)	
	2014:	84.9 (53)		90.4 (52)	84.6 (52)	
	Change:	-5.8		7.1	-4.5	
Economically Disadvantaged	2013:	73.5 (472)		67.1 (641)	62.0 (615)	
	2014:	62.2 (402)		73.9 (601)	61.3 (445)	
	Change:	-11.3		6.8	-0.7	
Limited English Proficient	2013:	71.7 (198)		66.8 (368)	62.6 (329)	
	2014:	54.1 (170)		75.1 (385)	59.3 (209)	
	Change:	-17.6		8.3	-3.3	
Special Education	2013:	50.0 (34)		38.9 (36)	34.9 (43)	
	2014:	16.0 (25)		25.9 (27)	34.5 (29)	
	Change:	-34.0		-13.0	-0.4	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	52.7 (676)		60.5 (656)		
	2014:	61.1 (645)		60.9 (627)		
	Change:	8.4		0.4		
African American	2013:	52.7 (112)		48.7 (113)		
	2014:	57.4 (101)		53.0 (100)		
	Change:	4.7		4.3		
Hispanic	2013:	51.5 (517)		62.3 (501)		
	2014:	61.6 (510)		62.4 (495)		
	Change:	10.1		0.1		
White	2013:	82.6 (23)		72.7 (22)		
	2014:	75.0 (24)		69.6 (23)		
	Change:	-7.6		-3.1		
Economically Disadvantaged	2013:	51.4 (629)		60.7 (610)		
	2014:	60.4 (599)		60.4 (583)		
	Change:	9.0		-0.3		
Limited English Proficient	2013:	39.3 (323)		56.9 (299)		
	2014:	53.3 (349)		57.1 (331)		
	Change:	14.0		0.2		
Special Education	2013:	14.8 (27)		17.1 (35)		
	2014:	29.2 (24)		29.2 (24)		
	Change:	14.4		12.1		

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Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	66.8 (644)	53.8 (639)	60.5 (635)		
	2014:	58.2 (629)	53.7 (630)	48.9 (607)		
	Change:	-8.6	-0.1	-11.6		
African American	2013:	59.0 (117)	51.3 (115)	40.2 (117)		
	2014:	53.7 (95)	50.5 (97)	41.1 (95)		
	Change:	-5.3	-0.8	0.9		
Hispanic	2013:	68.2 (487)	53.5 (484)	64.6 (483)		
	2014:	58.4 (490)	53.8 (489)	49.9 (467)		
	Change:	-9.8	0.3	-14.7		
White	2013:	76.2 (21)	68.2 (22)	66.7 (21)		
	2014:	76.0 (25)	68.0 (25)	50.0 (26)		
	Change:	-0.2	-0.2	-16.7		
Economically Disadvantaged	2013:	66.0 (591)	53.7 (587)	60.7 (582)		
	2014:	57.5 (576)	53.6 (576)	48.9 (558)		
	Change:	-8.5	-0.1	-11.8		
Limited English Proficient	2013:	61.7 (308)	42.3 (307)	60.5 (299)		
	2014:	44.0 (284)	38.1 (281)	45.2 (261)		
	Change:	-17.7	-4.2	-15.3		
Special Education	2013:	30.4 (23)	4.8 (21)	15.4 (26)		
	2014:	13.6 (22)	25.0 (20)	22.7 (22)		
	Change:	-16.8	20.2	7.3		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	77.5 (587)		62.1 (406)	62.5 (568)	59.8 (569)
	2014:	74.0 (607)		68.1 (479)	62.8 (596)	49.9 (597)
	Change:	-3.5		6.0	0.3	-9.9
African American	2013:	76.3 (76)		59.3 (59)	57.1 (77)	63.6 (77)
	2014:	71.7 (99)		51.7 (87)	51.5 (101)	41.6 (101)
	Change:	-4.6		-7.6	-5.6	-22.0
Hispanic	2013:	77.6 (464)		62.4 (319)	61.3 (452)	57.6 (453)
	2014:	75.1 (469)		71.4 (370)	64.3 (460)	50.1 (461)
	Change:	-2.5		9.0	3.0	-7.5
White	2013:	89.7 (29)		70.6 (17)	92.9 (28)	82.1 (28)
	2014:	77.3 (22)		73.3 (15)	72.7 (22)	72.7 (22)
	Change:	-12.4		2.7	-20.2	-9.4
Economically Disadvantaged	2013:	77.1 (510)		61.8 (353)	61.5 (496)	58.9 (496)
	2014:	73.7 (505)		69.2 (402)	61.5 (530)	49.0 (531)
	Change:	-3.4		7.4	0.0	-9.9
Limited English Proficient	2013:	59.8 (169)		59.1 (127)	46.7 (150)	42.4 (151)
	2014:	55.8 (199)		64.5 (172)	42.9 (182)	30.6 (183)
	Change:	-4.0		5.4	-3.8	-11.8
Special Education	2013:	34.6 (26)		36.8 (19)	44.4 (27)	28.6 (28)
	2014:	40.0 (15)		50.0 (14)	31.3 (16)	25.0 (16)
	Change:	5.4		13.2	-13.1	-3.6

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

BRYAN ADAMS FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	67.9 (3,374)	60.9 (1,075)	62.0 (3,989)	63.8 (1,261)	59.8 (569)
	2014:	65.4 (3,329)	61.2 (1,106)	64.7 (4,058)	63.4 (1,124)	49.9 (597)
	Change:	-2.5	0.3	2.7	-0.4	-9.9
African American	2013:	60.9 (642)	54.3 (219)	46.5 (626)	48.7 (187)	63.6 (77)
	2014:	59.4 (618)	57.0 (214)	52.2 (605)	56.2 (194)	41.6 (101)
	Change:	-1.5	2.7	5.7	7.5	-22.0
Hispanic	2013:	68.0 (2,362)	61.0 (748)	63.7 (3,032)	64.3 (967)	57.6 (453)
	2014:	65.1 (2,330)	60.4 (761)	65.6 (3,101)	63.1 (831)	50.1 (461)
	Change:	-2.9	-0.6	1.9	-1.2	-7.5
White	2013:	89.0 (246)	77.8 (72)	78.0 (232)	90.4 (83)	82.1 (28)
	2014:	84.4 (275)	77.5 (89)	79.5 (268)	81.1 (74)	72.7 (22)
	Change:	-4.6	-0.3	1.5	-9.3	-9.4
Economically Disadvantaged	2013:	65.7 (2,964)	59.6 (963)	60.6 (3,580)	61.7 (1,111)	58.9 (496)
	2014:	63.7 (2,904)	59.6 (980)	63.6 (3,623)	61.4 (975)	49.0 (531)
	Change:	-2.0	0.0	3.0	-0.3	-9.9
Limited English Proficient	2013:	57.5 (1,163)	49.0 (404)	61.1 (1,893)	57.6 (479)	42.4 (151)
	2014:	52.7 (1,183)	47.1 (378)	64.2 (2,002)	51.7 (391)	30.6 (183)
	Change:	-4.8	-1.9	3.1	-5.9	-11.8
Special Education	2013:	35.7 (154)	18.6 (43)	27.1 (177)	38.6 (70)	28.6 (28)
	2014:	32.6 (138)	36.2 (47)	34.4 (160)	33.3 (45)	25.0 (16)
	Change:	-3.1	17.6	7.3	-5.3	-3.6

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

W.H. ADAMSON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	61.8 (102)		57.8 (327)		
	2014:	56.1 (114)		55.5 (319)		
	Change:	-5.7		-2.3		
African American	2013:	81.8 (11)		60.0 (10)		
	2014:	57.1 (7)		42.9 (7)		
	Change:	-24.7		-17.1		
Hispanic	2013:	58.9 (90)		57.5 (315)		
	2014:	54.8 (104)		55.7 (309)		
	Change:	-4.1		-1.8		
Economically Disadvantaged	2013:	59.4 (96)		57.4 (319)		
	2014:	55.1 (107)		54.8 (310)		
	Change:	-4.3		-2.6		
Limited English Proficient	2013:	50.0 (22)		57.3 (246)		
	2014:	33.3 (18)		53.2 (222)		
	Change:	-16.7		-4.1		
Special Education	2013:	62.5 (8)		41.2 (17)		
	2014:	* (5)		28.6 (14)		
	Change:	*		-12.6		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	63.1 (149)	63.0 (154)	52.9 (280)		
	2014:	51.4 (148)	52.0 (148)	63.1 (301)		
	Change:	-11.7	-11.0	10.2		
African American	2013:	37.5 (8)	62.5 (8)	37.5 (8)		
	2014:	37.5 (8)	37.5 (8)	25.0 (8)		
	Change:	0.0	-25.0	-12.5		
Hispanic	2013:	64.5 (138)	62.9 (143)	53.2 (269)		
	2014:	51.9 (135)	51.9 (135)	63.5 (288)		
	Change:	-12.6	-11.0	10.3		
White	2013:	* (3)	* (3)	* (3)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	63.0 (146)	63.6 (151)	53.1 (277)		
	2014:	51.0 (143)	51.7 (143)	63.6 (294)		
	Change:	-12.0	-11.9	10.5		
Limited English Proficient	2013:	64.3 (98)	60.8 (102)	54.9 (226)		
	2014:	54.5 (77)	52.6 (78)	67.2 (229)		
	Change:	-9.8	-8.2	12.3		
Special Education	2013:	* (4)	* (4)	16.7 (6)		
	2014:	11.1 (9)	0.0 (10)	31.3 (16)		
	Change:	*	*	14.6		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
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LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

W.H. ADAMSON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	71.9 (203)		68.0 (253)	64.3 (255)	
	2014:	72.1 (215)		70.0 (263)	64.1 (234)	
	Change:	0.2		2.0	-0.2	
African American	2013:	83.3 (6)		50.0 (6)	50.0 (6)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Hispanic	2013:	71.4 (196)		68.3 (246)	64.5 (248)	
	2014:	72.4 (210)		69.8 (258)	64.2 (229)	
	Change:	1.0		1.5	-0.3	
Economically Disadvantaged	2013:	71.4 (196)		68.6 (245)	64.0 (247)	
	2014:	71.7 (205)		70.9 (251)	64.1 (223)	
	Change:	0.3		2.3	0.1	
Limited English Proficient	2013:	70.3 (128)		71.4 (175)	64.2 (176)	
	2014:	72.6 (164)		71.2 (212)	63.8 (188)	
	Change:	2.3		-0.2	-0.4	
Special Education	2013:	62.5 (8)		63.6 (11)	60.0 (10)	
	2014:	* (5)		* (4)	* (5)	
	Change:	*		*	*	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	45.9 (303)		42.4 (297)		
	2014:	56.7 (247)		53.3 (244)		
	Change:	10.8		10.9		
African American	2013:	38.5 (13)		30.8 (13)		
	2014:	* (5)		50.0 (6)		
	Change:	*		19.2		
Hispanic	2013:	46.0 (289)		42.8 (283)		
	2014:	56.0 (241)		53.4 (236)		
	Change:	10.0		10.6		
White	2013:					
	2014:			* (1)		
	Change:					
Economically Disadvantaged	2013:	45.7 (289)		41.0 (283)		
	2014:	56.6 (242)		53.1 (239)		
	Change:	10.9		12.1		
Limited English Proficient	2013:	35.1 (185)		34.4 (180)		
	2014:	47.1 (138)		45.8 (131)		
	Change:	12.0		11.4		
Special Education	2013:	10.0 (10)		22.2 (9)		
	2014:	33.3 (12)		46.7 (15)		
	Change:	23.3		24.5		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

W.H. ADAMSON FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	55.8 (278)	47.3 (277)	42.9 (268)		
	2014:	50.7 (282)	44.1 (281)	40.2 (276)		
	Change:	-5.1	-3.2	-2.7		
African American	2013:	22.2 (9)	33.3 (9)	22.2 (9)		
	2014:	42.9 (7)	14.3 (7)	14.3 (7)		
	Change:	20.7	-19.0	-7.9		
Hispanic	2013:	56.8 (266)	47.5 (265)	43.8 (256)		
	2014:	50.9 (273)	44.9 (272)	40.7 (268)		
	Change:	-5.9	-2.6	-3.1		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	56.6 (256)	46.5 (256)	43.5 (248)		
	2014:	50.4 (272)	43.9 (271)	39.8 (266)		
	Change:	-6.2	-2.6	-3.7		
Limited English Proficient	2013:	40.3 (139)	30.9 (139)	33.8 (130)		
	2014:	33.3 (150)	28.2 (149)	26.1 (142)		
	Change:	-7.0	-2.7	-7.7		
Special Education	2013:	10.0 (10)	22.2 (9)	0.0 (8)		
	2014:	12.5 (8)	12.5 (8)	10.0 (10)		
	Change:	2.5	-9.7	10.0		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	75.8 (277)		54.6 (194)	69.1 (265)	46.2 (262)
	2014:	67.3 (263)		60.6 (231)	52.0 (250)	32.8 (250)
	Change:	-8.5		6.0	-17.1	-13.4
African American	2013:	75.0 (12)		45.5 (11)	41.7 (12)	33.3 (12)
	2014:	* (5)		* (4)	* (5)	* (5)
	Change:	*		*	*	*
Hispanic	2013:	75.8 (260)		55.2 (181)	69.8 (248)	46.3 (246)
	2014:	67.3 (257)		60.8 (227)	51.2 (244)	32.4 (244)
	Change:	-8.5		5.6	-18.6	-13.9
Economically Disadvantaged	2013:	75.3 (247)		53.1 (177)	67.2 (241)	44.5 (238)
	2014:	67.6 (253)		60.3 (224)	51.6 (246)	32.1 (246)
	Change:	-7.7		7.2	-15.6	-12.4
Limited English Proficient	2013:	63.8 (94)		44.3 (70)	53.4 (73)	29.2 (72)
	2014:	37.7 (114)		41.4 (99)	19.0 (100)	6.0 (100)
	Change:	-26.1		-2.9	-34.4	-23.2
Special Education	2013:	35.7 (14)		40.0 (15)	21.4 (14)	7.7 (13)
	2014:	36.4 (11)		40.0 (10)	38.5 (13)	30.8 (13)
	Change:	0.7		0.0	17.1	23.1

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2014 STAAR 3-8 Results by Student Group

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LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

W.H. ADAMSON FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	61.5 (1,312)	52.9 (431)	52.9 (1,619)	66.7 (520)	46.2 (262)
	2014:	59.5 (1,269)	46.9 (429)	57.0 (1,634)	57.9 (484)	32.8 (250)
	Change:	-2.0	-6.0	4.1	-8.8	-13.4
African American	2013:	55.9 (59)	47.1 (17)	40.4 (57)	44.4 (18)	33.3 (12)
	2014:	54.1 (37)	26.7 (15)	40.5 (37)	70.0 (10)	* (5)
	Change:	-1.8	-20.4	0.1	25.6	*
Hispanic	2013:	61.6 (1,239)	52.9 (408)	53.2 (1,550)	67.1 (496)	46.3 (246)
	2014:	59.5 (1,220)	47.2 (407)	57.3 (1,586)	57.5 (473)	32.4 (244)
	Change:	-2.1	-5.7	4.1	-9.6	-13.9
White	2013:	66.7 (9)	* (5)	50.0 (8)	* (3)	* (2)
	2014:	* (5)	* (5)	83.3 (6)		
	Change:	*	*	33.3		
Economically Disadvantaged	2013:	61.1 (1,230)	52.8 (407)	52.7 (1,549)	65.6 (488)	44.5 (238)
	2014:	59.2 (1,222)	46.6 (414)	57.0 (1,584)	57.6 (469)	32.1 (246)
	Change:	-1.9	-6.2	4.3	-8.0	-12.4
Limited English Proficient	2013:	51.8 (666)	43.6 (241)	51.3 (1,027)	61.0 (249)	29.2 (72)
	2014:	49.2 (661)	36.6 (227)	54.2 (1,035)	48.3 (288)	6.0 (100)
	Change:	-2.6	-7.0	2.9	-12.7	-23.2
Special Education	2013:	33.3 (54)	15.4 (13)	34.8 (66)	37.5 (24)	7.7 (13)
	2014:	28.0 (50)	5.6 (18)	30.4 (69)	38.9 (18)	30.8 (13)
	Change:	-5.3	-9.8	-4.4	1.4	23.1

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LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

LINCOLN FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	77.4 (124)		59.7 (144)		
	2014:	56.0 (159)		63.1 (176)		
	Change:	-21.4		3.4		
African American	2013:	76.6 (111)		61.3 (111)		
	2014:	61.4 (127)		67.7 (127)		
	Change:	-15.2		6.4		
Hispanic	2013:	83.3 (12)		53.1 (32)		
	2014:	34.4 (32)		51.0 (49)		
	Change:	-48.9		-2.1		
Economically Disadvantaged	2013:	77.1 (118)		60.1 (138)		
	2014:	56.3 (151)		63.1 (168)		
	Change:	-20.8		3.0		
Limited English Proficient	2013:	* (1)		47.6 (21)		
	2014:	20.0 (20)		45.9 (37)		
	Change:	*		-1.7		
Special Education	2013:	* (1)		* (1)		
	2014:	66.7 (6)		71.4 (7)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	62.2 (127)	74.2 (124)	52.9 (155)		
	2014:	60.0 (120)	75.6 (119)	51.1 (139)		
	Change:	-2.2	1.4	-1.8		
African American	2013:	63.8 (116)	75.2 (113)	55.3 (114)		
	2014:	60.2 (108)	76.6 (107)	47.7 (107)		
	Change:	-3.6	1.4	-7.6		
Hispanic	2013:	45.5 (11)	63.6 (11)	46.3 (41)		
	2014:	60.0 (10)	70.0 (10)	63.3 (30)		
	Change:	14.5	6.4	17.0		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	62.3 (122)	73.1 (119)	52.3 (149)		
	2014:	59.5 (116)	74.8 (115)	49.6 (135)		
	Change:	-2.8	1.7	-2.7		
Limited English Proficient	2013:	33.3 (6)	* (5)	45.7 (35)		
	2014:	* (1)	* (1)	75.0 (20)		
	Change:	*	*	29.3		
Special Education	2013:	* (4)	* (2)	* (3)		
	2014:	* (2)	* (2)	* (1)		
	Change:	*	*	*		

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LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

LINCOLN FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	83.5 (109)		69.9 (123)	88.4 (121)	
	2014:	62.0 (129)		67.5 (154)	77.3 (154)	
	Change:	-21.5		-2.4	-11.1	
African American	2013:	87.2 (94)		73.1 (93)	89.5 (95)	
	2014:	59.3 (113)		60.2 (113)	72.8 (114)	
	Change:	-27.9		-12.9	-16.7	
Hispanic	2013:	66.7 (12)		66.7 (27)	84.6 (26)	
	2014:	78.6 (14)		87.2 (39)	89.7 (39)	
	Change:	11.9		20.5	5.1	
Economically Disadvantaged	2013:	84.5 (97)		73.0 (111)	88.5 (113)	
	2014:	62.0 (121)		67.6 (145)	78.2 (147)	
	Change:	-22.5		-5.4	-10.3	
Limited English Proficient	2013:	50.0 (8)		59.1 (22)	81.0 (21)	
	2014:	77.8 (9)		88.2 (34)	88.2 (34)	
	Change:	27.8		29.1	7.2	
Special Education	2013:	* (1)			* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	67.9 (704)	63.8 (235)	57.0 (742)	71.6 (232)	55.5 (110)
	2014:	59.1 (408)	75.6 (119)	61.0 (469)	77.3 (154)	
	Change:	-8.8	11.8	4.0	5.7	
African American	2013:	71.3 (492)	70.8 (168)	57.6 (484)	73.5 (155)	59.3 (59)
	2014:	60.3 (348)	76.6 (107)	59.1 (347)	72.8 (114)	
	Change:	-11.0	5.8	1.5	-0.7	
Hispanic	2013:	60.0 (195)	51.7 (58)	56.0 (241)	67.5 (77)	51.0 (51)
	2014:	50.0 (56)	70.0 (10)	66.1 (118)	89.7 (39)	
	Change:	-10.0	18.3	10.1	22.2	
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	67.3 (648)	63.8 (224)	57.0 (688)	71.2 (208)	56.4 (94)
	2014:	59.0 (388)	74.8 (115)	60.5 (448)	78.2 (147)	
	Change:	-8.3	11.0	3.5	7.0	
Limited English Proficient	2013:	48.8 (125)	48.7 (39)	50.0 (176)	60.8 (51)	43.3 (30)
	2014:	40.0 (30)	* (1)	68.1 (91)	88.2 (34)	
	Change:	-8.8	*	18.1	27.4	
Special Education	2013:	45.0 (20)	* (4)	33.3 (18)	* (3)	* (2)
	2014:	55.6 (9)	* (2)	55.6 (9)	* (1)	
	Change:	10.6	*	22.3	*	

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2014 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

SEAGOVILLE HIGH SCHOOL FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	70.2 (245)		55.8 (416)		
	2014:	64.7 (266)		56.6 (477)		
	Change:	-5.5		0.8		
African American	2013:	69.7 (76)		44.7 (76)		
	2014:	63.0 (73)		50.7 (73)		
	Change:	-6.7		6.0		
Hispanic	2013:	66.0 (97)		55.4 (267)		
	2014:	59.5 (111)		57.0 (321)		
	Change:	-6.5		1.6		
White	2013:	74.6 (63)		68.3 (63)		
	2014:	74.7 (79)		62.5 (80)		
	Change:	0.1		-5.8		
Economically Disadvantaged	2013:	72.5 (200)		55.1 (370)		
	2014:	63.7 (234)		55.7 (442)		
	Change:	-8.8		0.6		
Limited English Proficient	2013:	66.7 (18)		55.7 (185)		
	2014:	58.6 (29)		57.2 (229)		
	Change:	-8.1		1.5		
Special Education	2013:	30.8 (13)		30.0 (20)		
	2014:	41.7 (12)		25.0 (16)		
	Change:	10.9		-5.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	61.0 (254)	61.8 (241)	56.5 (377)		
	2014:	60.1 (228)	57.7 (222)	60.1 (396)		
	Change:	-0.9	-4.1	3.6		
African American	2013:	60.0 (70)	67.1 (70)	47.1 (70)		
	2014:	52.9 (70)	52.2 (69)	50.0 (70)		
	Change:	-7.1	-14.9	2.9		
Hispanic	2013:	57.1 (119)	56.6 (106)	59.5 (242)		
	2014:	59.0 (100)	54.1 (98)	60.6 (269)		
	Change:	1.9	-2.5	1.1		
White	2013:	70.7 (58)	66.1 (59)	55.2 (58)		
	2014:	66.7 (48)	67.4 (46)	70.2 (47)		
	Change:	-4.0	1.3	15.0		
Economically Disadvantaged	2013:	60.6 (221)	60.9 (207)	55.3 (342)		
	2014:	58.2 (201)	54.9 (193)	58.0 (367)		
	Change:	-2.4	-6.0	2.7		
Limited English Proficient	2013:	67.6 (37)	53.6 (28)	58.5 (159)		
	2014:	57.1 (21)	31.6 (19)	61.1 (185)		
	Change:	-10.5	-22.0	2.6		
Special Education	2013:	30.0 (10)	10.0 (10)	16.7 (12)		
	2014:	36.4 (11)	10.0 (10)	60.0 (15)		
	Change:	6.4	0.0	43.3		

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2014 STAAR 3-8 Results by Student Group

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**PERCENTAGE
PASSING
5/23/14**

SEAGOVILLE HIGH SCHOOL FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	64.9 (265)		60.1 (353)	66.6 (296)	
	2014:	66.7 (294)		65.8 (386)	56.4 (287)	
	Change:	1.8		5.7	-10.2	
African American	2013:	60.8 (51)		51.0 (51)	49.1 (53)	
	2014:	54.3 (70)		59.4 (69)	48.6 (72)	
	Change:	-6.5		8.4	-0.5	
Hispanic	2013:	65.0 (137)		60.4 (225)	67.5 (166)	
	2014:	70.0 (170)		66.4 (262)	55.3 (161)	
	Change:	5.0		6.0	-12.2	
White	2013:	66.7 (72)		64.8 (71)	76.1 (71)	
	2014:	71.4 (49)		70.0 (50)	71.4 (49)	
	Change:	4.7		5.2	-4.7	
Economically Disadvantaged	2013:	64.0 (247)		59.1 (335)	65.5 (278)	
	2014:	66.8 (256)		65.3 (343)	56.3 (252)	
	Change:	2.8		6.2	-9.2	
Limited English Proficient	2013:	63.4 (71)		61.1 (157)	65.7 (102)	
	2014:	70.7 (82)		69.0 (174)	53.2 (77)	
	Change:	7.3		7.9	-12.5	
Special Education	2013:	18.8 (16)		33.3 (18)	33.3 (21)	
	2014:	30.0 (10)		30.8 (13)	15.4 (13)	
	Change:	11.2		-2.5	-17.9	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.8 (372)		49.0 (365)		
	2014:	62.3 (342)		66.3 (335)		
	Change:	1.5		17.3		
African American	2013:	58.3 (72)		26.4 (72)		
	2014:	57.1 (56)		43.6 (55)		
	Change:	-1.2		17.2		
Hispanic	2013:	58.5 (234)		55.1 (227)		
	2014:	61.2 (227)		68.3 (221)		
	Change:	2.7		13.2		
White	2013:	69.8 (63)		52.4 (63)		
	2014:	68.5 (54)		81.5 (54)		
	Change:	-1.3		29.1		
Economically Disadvantaged	2013:	59.7 (350)		48.7 (343)		
	2014:	61.0 (315)		64.9 (308)		
	Change:	1.3		16.2		
Limited English Proficient	2013:	47.4 (133)		49.2 (126)		
	2014:	57.7 (149)		68.3 (142)		
	Change:	10.3		19.1		
Special Education	2013:	25.0 (20)		15.0 (20)		
	2014:	11.8 (34)		18.2 (33)		
	Change:	-13.2		3.2		

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**PERCENTAGE
PASSING
5/23/14**

SEAGOVILLE HIGH SCHOOL FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	63.2 (361)	48.6 (356)	55.1 (356)		
	2014:	67.2 (387)	53.7 (391)	47.0 (383)		
	Change:	4.0	5.1	-8.1		
African American	2013:	57.6 (59)	47.5 (59)	35.6 (59)		
	2014:	66.7 (75)	50.0 (76)	33.3 (75)		
	Change:	9.1	2.5	-2.3		
Hispanic	2013:	63.5 (222)	48.9 (223)	57.3 (218)		
	2014:	64.5 (256)	52.5 (259)	49.2 (252)		
	Change:	1.0	3.6	-8.1		
White	2013:	69.1 (68)	49.2 (65)	63.2 (68)		
	2014:	80.8 (52)	63.5 (52)	57.7 (52)		
	Change:	11.7	14.3	-5.5		
Economically Disadvantaged	2013:	62.8 (323)	48.0 (319)	54.7 (318)		
	2014:	66.6 (365)	53.1 (369)	46.0 (361)		
	Change:	3.8	5.1	-8.7		
Limited English Proficient	2013:	52.3 (130)	39.5 (129)	53.2 (126)		
	2014:	52.4 (145)	35.1 (148)	34.0 (141)		
	Change:	0.1	-4.4	-19.2		
Special Education	2013:	31.4 (35)	8.8 (34)	17.6 (34)		
	2014:	22.2 (18)	5.3 (19)	16.7 (18)		
	Change:	-9.2	-3.5	-0.9		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	68.2 (324)		58.8 (279)	55.1 (325)	38.0 (324)
	2014:	77.6 (348)		62.5 (293)	68.6 (347)	46.0 (346)
	Change:	9.4		3.7	13.5	8.0
African American	2013:	60.0 (60)		47.1 (51)	46.8 (62)	40.3 (62)
	2014:	61.0 (59)		50.0 (52)	57.1 (63)	30.2 (63)
	Change:	1.0		2.9	10.3	-10.1
Hispanic	2013:	69.8 (202)		60.8 (176)	56.2 (201)	36.5 (200)
	2014:	82.4 (222)		65.6 (183)	70.2 (215)	47.9 (215)
	Change:	12.6		4.8	14.0	11.4
White	2013:	70.9 (55)		65.2 (46)	64.8 (54)	44.4 (54)
	2014:	75.4 (61)		63.5 (52)	75.8 (66)	53.8 (65)
	Change:	4.5		-1.7	11.0	9.4
Economically Disadvantaged	2013:	67.5 (286)		59.0 (249)	53.3 (287)	37.8 (286)
	2014:	77.6 (290)		62.7 (244)	69.5 (305)	46.4 (304)
	Change:	10.1		3.7	16.2	8.6
Limited English Proficient	2013:	51.9 (77)		54.8 (73)	42.5 (73)	24.7 (73)
	2014:	71.1 (97)		61.8 (89)	59.8 (92)	31.5 (92)
	Change:	19.2		7.0	17.3	6.8
Special Education	2013:	15.2 (33)		25.0 (32)	15.2 (33)	9.1 (33)
	2014:	40.7 (27)		34.6 (26)	48.0 (25)	32.0 (25)
	Change:	25.5		9.6	32.8	22.9

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**PERCENTAGE
PASSING
5/23/14**

SEAGOVILLE HIGH SCHOOL FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	64.5 (1,821)	53.9 (597)	55.7 (2,146)	60.5 (621)	38.0 (324)
	2014:	66.9 (1,865)	55.1 (613)	59.3 (2,270)	63.1 (634)	46.0 (346)
	Change:	2.4	1.2	3.6	2.6	8.0
African American	2013:	61.3 (388)	58.1 (129)	41.4 (379)	47.8 (115)	40.3 (62)
	2014:	59.3 (403)	51.0 (145)	47.7 (394)	52.6 (135)	30.2 (63)
	Change:	-2.0	-7.1	6.3	4.8	-10.1
Hispanic	2013:	63.3 (1,011)	51.4 (329)	57.9 (1,355)	61.3 (367)	36.5 (200)
	2014:	67.3 (1,086)	52.9 (357)	60.7 (1,508)	63.8 (376)	47.9 (215)
	Change:	4.0	1.5	2.8	2.5	11.4
White	2013:	70.2 (379)	57.3 (124)	61.5 (369)	71.2 (125)	44.4 (54)
	2014:	73.2 (343)	65.3 (98)	67.2 (335)	73.9 (115)	53.8 (65)
	Change:	3.0	8.0	5.7	2.7	9.4
Economically Disadvantaged	2013:	64.0 (1,627)	53.0 (526)	55.1 (1,957)	59.3 (565)	37.8 (286)
	2014:	66.0 (1,661)	53.7 (562)	58.2 (2,065)	63.6 (557)	46.4 (304)
	Change:	2.0	0.7	3.1	4.3	8.6
Limited English Proficient	2013:	54.3 (466)	42.0 (157)	55.8 (826)	56.0 (175)	24.7 (73)
	2014:	60.8 (523)	34.7 (167)	58.8 (960)	56.8 (169)	31.5 (92)
	Change:	6.5	-7.3	3.0	0.8	6.8
Special Education	2013:	24.4 (127)	9.1 (44)	22.8 (136)	22.2 (54)	9.1 (33)
	2014:	27.7 (112)	6.9 (29)	28.9 (121)	36.8 (38)	32.0 (25)
	Change:	3.3	-2.2	6.1	14.6	22.9

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**PERCENTAGE
 PASSING
 5/23/14**

H. GRADY SPRUCE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	65.6 (448)		58.8 (883)		
	2014:	63.1 (461)		59.3 (928)		
	Change:	-2.5		0.5		
African American	2013:	56.5 (191)		35.7 (196)		
	2014:	52.2 (205)		38.9 (203)		
	Change:	-4.3		3.2		
Hispanic	2013:	72.2 (237)		65.1 (665)		
	2014:	73.5 (226)		64.6 (692)		
	Change:	1.3		-0.5		
White	2013:	87.5 (16)		82.4 (17)		
	2014:	58.3 (24)		72.0 (25)		
	Change:	-29.2		-10.4		
Economically Disadvantaged	2013:	65.0 (434)		58.6 (859)		
	2014:	62.8 (441)		59.1 (902)		
	Change:	-2.2		0.5		
Limited English Proficient	2013:	72.2 (54)		64.8 (474)		
	2014:	63.9 (36)		62.0 (495)		
	Change:	-8.3		-2.8		
Special Education	2013:	63.6 (11)		52.0 (25)		
	2014:	50.0 (20)		43.8 (32)		
	Change:	-13.6		-8.2		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	55.2 (496)	55.8 (471)	60.0 (900)		
	2014:	54.8 (526)	61.3 (496)	61.4 (880)		
	Change:	-0.4	5.5	1.4		
African American	2013:	41.8 (189)	45.3 (190)	39.3 (191)		
	2014:	41.4 (203)	54.1 (205)	38.9 (203)		
	Change:	-0.4	8.8	-0.4		
Hispanic	2013:	64.2 (288)	64.5 (262)	65.8 (687)		
	2014:	63.8 (304)	66.5 (272)	68.3 (656)		
	Change:	-0.4	2.0	2.5		
White	2013:	58.3 (12)	41.7 (12)	61.5 (13)		
	2014:	57.1 (14)	71.4 (14)	60.0 (15)		
	Change:	-1.2	29.7	-1.5		
Economically Disadvantaged	2013:	54.1 (473)	54.9 (448)	59.8 (869)		
	2014:	55.0 (500)	61.7 (470)	61.7 (849)		
	Change:	0.9	6.8	1.9		
Limited English Proficient	2013:	66.7 (120)	60.4 (96)	67.6 (515)		
	2014:	63.8 (127)	66.0 (97)	70.4 (476)		
	Change:	-2.9	5.6	2.8		
Special Education	2013:	47.1 (17)	17.6 (17)	30.8 (26)		
	2014:	40.0 (25)	26.1 (23)	38.7 (31)		
	Change:	-7.1	8.5	7.9		

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**PERCENTAGE
PASSING
5/23/14**

H. GRADY SPRUCE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	63.6 (660)		65.6 (835)	66.4 (748)	
	2014:	57.0 (595)		66.1 (884)	51.2 (690)	
	Change:	-6.6		0.5	-15.2	
African American	2013:	50.6 (168)		53.8 (169)	60.6 (170)	
	2014:	44.6 (184)		51.1 (184)	41.6 (185)	
	Change:	-6.0		-2.7	-19.0	
Hispanic	2013:	68.2 (471)		68.8 (644)	68.6 (557)	
	2014:	62.5 (392)		70.0 (679)	53.9 (490)	
	Change:	-5.7		1.2	-14.7	
White	2013:	69.2 (13)		46.2 (13)	58.3 (12)	
	2014:	81.8 (11)		75.0 (12)	90.9 (11)	
	Change:	12.6		28.8	32.6	
Economically Disadvantaged	2013:	63.2 (636)		65.3 (808)	66.1 (723)	
	2014:	57.7 (546)		66.7 (811)	51.2 (641)	
	Change:	-5.5		1.4	-14.9	
Limited English Proficient	2013:	66.6 (317)		68.3 (482)	68.9 (399)	
	2014:	61.1 (221)		70.8 (507)	52.0 (319)	
	Change:	-5.5		2.5	-16.9	
Special Education	2013:	50.0 (30)		30.3 (33)	25.0 (32)	
	2014:	20.0 (25)		31.4 (35)	23.7 (38)	
	Change:	-30.0		1.1	-1.3	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	46.1 (766)		49.7 (748)		
	2014:	61.7 (721)		63.8 (718)		
	Change:	15.6		14.1		
African American	2013:	43.4 (152)		33.1 (151)		
	2014:	48.7 (150)		47.3 (150)		
	Change:	5.3		14.2		
Hispanic	2013:	47.4 (599)		54.2 (583)		
	2014:	65.6 (555)		68.8 (552)		
	Change:	18.2		14.6		
White	2013:	20.0 (10)		44.4 (9)		
	2014:	60.0 (10)		40.0 (10)		
	Change:	40.0		-4.4		
Economically Disadvantaged	2013:	45.3 (730)		49.9 (713)		
	2014:	61.4 (692)		63.4 (689)		
	Change:	16.1		13.5		
Limited English Proficient	2013:	39.9 (421)		50.2 (402)		
	2014:	59.7 (377)		64.7 (371)		
	Change:	19.8		14.5		
Special Education	2013:	42.9 (14)		25.0 (16)		
	2014:	15.4 (26)		31.3 (32)		
	Change:	-27.5		6.3		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

H. GRADY SPRUCE FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.4 (637)	45.4 (634)	52.9 (626)		
	2014:	55.1 (731)	49.5 (733)	50.1 (716)		
	Change:	-5.3	4.1	-2.8		
African American	2013:	60.3 (126)	50.0 (126)	48.8 (127)		
	2014:	46.9 (143)	42.0 (143)	34.3 (140)		
	Change:	-13.4	-8.0	-14.5		
Hispanic	2013:	60.6 (495)	44.4 (493)	54.4 (482)		
	2014:	57.1 (571)	51.5 (573)	54.6 (559)		
	Change:	-3.5	7.1	0.2		
White	2013:	61.5 (13)	46.2 (13)	35.7 (14)		
	2014:	63.6 (11)	45.5 (11)	36.4 (11)		
	Change:	2.1	-0.7	0.7		
Economically Disadvantaged	2013:	60.2 (608)	45.2 (606)	52.6 (597)		
	2014:	54.2 (668)	49.6 (669)	50.5 (652)		
	Change:	-6.0	4.4	-2.1		
Limited English Proficient	2013:	56.0 (341)	38.0 (342)	51.2 (330)		
	2014:	43.1 (318)	34.1 (320)	44.3 (309)		
	Change:	-12.9	-3.9	-6.9		
Special Education	2013:	0.0 (12)	13.3 (15)	28.6 (14)		
	2014:	33.3 (15)	26.7 (15)	25.0 (12)		
	Change:	33.3	13.4	-3.6		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	73.4 (500)		61.8 (458)	53.1 (507)	60.1 (506)
	2014:	71.3 (647)		62.1 (573)	52.9 (639)	46.3 (640)
	Change:	-2.1		0.3	-0.2	-13.8
African American	2013:	64.8 (108)		44.2 (104)	39.4 (109)	53.7 (108)
	2014:	68.5 (130)		46.2 (119)	46.2 (132)	50.4 (133)
	Change:	3.7		2.0	6.8	-3.3
Hispanic	2013:	76.5 (379)		67.4 (341)	56.8 (384)	62.8 (384)
	2014:	72.0 (503)		66.4 (444)	54.6 (493)	45.0 (493)
	Change:	-4.5		-1.0	-2.2	-17.8
White	2013:	33.3 (9)		55.6 (9)	45.5 (11)	18.2 (11)
	2014:	66.7 (9)		57.1 (7)	60.0 (10)	60.0 (10)
	Change:	33.4		1.5	14.5	41.8
Economically Disadvantaged	2013:	73.3 (469)		61.6 (430)	52.5 (478)	59.7 (477)
	2014:	71.8 (546)		62.8 (481)	53.5 (591)	47.0 (592)
	Change:	-1.5		1.2	1.0	-12.7
Limited English Proficient	2013:	65.7 (166)		64.7 (153)	45.5 (165)	57.3 (164)
	2014:	58.2 (220)		56.1 (205)	36.3 (212)	25.8 (213)
	Change:	-7.5		-8.6	-9.2	-31.5
Special Education	2013:	43.8 (16)		37.5 (16)	29.2 (24)	33.3 (24)
	2014:	50.0 (16)		46.7 (15)	19.0 (21)	22.7 (22)
	Change:	6.2		9.2	-10.2	-10.6

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

H. GRADY SPRUCE FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	59.7 (3,507)	49.9 (1,105)	58.3 (4,450)	61.0 (1,255)	60.1 (506)
	2014:	60.5 (3,681)	54.3 (1,229)	60.6 (4,699)	52.0 (1,329)	46.3 (640)
	Change:	0.8	4.4	2.3	-9.0	-13.8
African American	2013:	51.8 (934)	47.2 (316)	42.0 (938)	52.3 (279)	53.7 (108)
	2014:	49.5 (1,015)	49.1 (348)	42.6 (999)	43.5 (317)	50.4 (133)
	Change:	-2.3	1.9	0.6	-8.8	-3.3
Hispanic	2013:	62.8 (2,469)	51.4 (755)	62.8 (3,402)	63.8 (941)	62.8 (384)
	2014:	65.0 (2,551)	56.3 (845)	65.6 (3,582)	54.2 (983)	45.0 (493)
	Change:	2.2	4.9	2.8	-9.6	-17.8
White	2013:	58.9 (73)	44.0 (25)	56.0 (75)	52.2 (23)	18.2 (11)
	2014:	63.3 (79)	60.0 (25)	60.0 (80)	76.2 (21)	60.0 (10)
	Change:	4.4	16.0	4.0	24.0	41.8
Economically Disadvantaged	2013:	59.1 (3,350)	49.3 (1,054)	58.1 (4,276)	60.7 (1,201)	59.7 (477)
	2014:	60.3 (3,393)	54.6 (1,139)	60.8 (4,384)	52.3 (1,232)	47.0 (592)
	Change:	1.2	5.3	2.7	-8.4	-12.7
Limited English Proficient	2013:	56.2 (1,419)	42.9 (438)	61.7 (2,356)	62.1 (564)	57.3 (164)
	2014:	56.1 (1,299)	41.5 (417)	63.2 (2,363)	45.8 (531)	25.8 (213)
	Change:	-0.1	-1.4	1.5	-16.3	-31.5
Special Education	2013:	43.0 (100)	15.6 (32)	34.6 (130)	26.8 (56)	33.3 (24)
	2014:	33.1 (127)	26.3 (38)	36.3 (157)	22.0 (59)	22.7 (22)
	Change:	-9.9	10.7	1.7	-4.8	-10.6

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

WILMER-HUTCHINS HIGH SCHOOL FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	49.7 (187)		45.3 (190)		
	2014:	47.7 (174)		42.3 (220)		
	Change:	-2.0		-3.0		
African American	2013:	46.1 (128)		35.9 (128)		
	2014:	42.9 (119)		37.2 (121)		
	Change:	-3.2		1.3		
Hispanic	2013:	57.4 (54)		68.4 (57)		
	2014:	59.6 (47)		49.5 (91)		
	Change:	2.2		-18.9		
White	2013:	* (4)		* (4)		
	2014:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2013:	50.6 (178)		46.1 (180)		
	2014:	47.1 (170)		42.1 (216)		
	Change:	-3.5		-4.0		
Limited English Proficient	2013:	53.8 (26)		79.3 (29)		
	2014:	30.0 (10)		44.4 (54)		
	Change:	-23.8		-34.9		
Special Education	2013:	* (2)		* (3)		
	2014:	* (1)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	43.9 (198)	47.8 (184)	39.9 (223)		
	2014:	42.8 (201)	48.8 (203)	42.9 (217)		
	Change:	-1.1	1.0	3.0		
African American	2013:	42.7 (124)	47.6 (124)	29.8 (124)		
	2014:	43.8 (130)	48.1 (131)	40.5 (131)		
	Change:	1.1	0.5	10.7		
Hispanic	2013:	47.1 (70)	50.0 (56)	54.7 (95)		
	2014:	39.1 (64)	50.8 (65)	46.8 (79)		
	Change:	-8.0	0.8	-7.9		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	44.2 (190)	48.3 (176)	40.9 (215)		
	2014:	42.0 (193)	48.7 (195)	42.1 (209)		
	Change:	-2.2	0.4	1.2		
Limited English Proficient	2013:	40.0 (45)	46.9 (32)	50.7 (69)		
	2014:	36.1 (36)	44.4 (36)	41.2 (51)		
	Change:	-3.9	-2.5	-9.5		
Special Education	2013:	* (4)	* (4)	* (5)		
	2014:	* (1)	* (2)	* (2)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
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LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

WILMER-HUTCHINS HIGH SCHOOL FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	55.6 (169)		53.1 (196)	56.7 (187)	
	2014:	47.9 (165)		47.0 (215)	40.8 (169)	
	Change:	-7.7		-6.1	-15.9	
African American	2013:	50.8 (126)		40.2 (127)	45.1 (122)	
	2014:	48.3 (116)		47.4 (116)	37.2 (121)	
	Change:	-2.5		7.2	-7.9	
Hispanic	2013:	71.1 (38)		78.1 (64)	76.7 (60)	
	2014:	46.7 (45)		48.4 (95)	52.3 (44)	
	Change:	-24.4		-29.7	-24.4	
White	2013:	* (3)		* (3)	* (4)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	55.7 (158)		53.8 (184)	55.6 (178)	
	2014:	47.0 (149)		47.2 (193)	40.9 (149)	
	Change:	-8.7		-6.6	-14.7	
Limited English Proficient	2013:	64.7 (17)		78.6 (42)	75.0 (36)	
	2014:	50.0 (26)		47.4 (76)	62.5 (24)	
	Change:	-14.7		-31.2	-12.5	
Special Education	2013:	* (4)		* (5)	* (2)	
	2014:	33.3 (6)		42.9 (7)	16.7 (6)	
	Change:	*		*	*	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	57.5 (221)		71.7 (198)		
	2014:	61.1 (221)		61.3 (191)		
	Change:	3.6		-10.4		
African American	2013:	52.3 (128)		68.0 (128)		
	2014:	52.4 (147)		55.5 (146)		
	Change:	0.1		-12.5		
Hispanic	2013:	62.7 (83)		78.3 (60)		
	2014:	78.3 (69)		80.0 (40)		
	Change:	15.6		1.7		
White	2013:	75.0 (8)		75.0 (8)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2013:	56.1 (205)		71.4 (182)		
	2014:	60.6 (208)		60.3 (179)		
	Change:	4.5		-11.1		
Limited English Proficient	2013:	63.0 (54)		83.9 (31)		
	2014:	71.7 (46)		76.5 (17)		
	Change:	8.7		-7.4		
Special Education	2013:	* (2)		* (2)		
	2014:	66.7 (6)		* (3)		
	Change:	*		*		

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LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

WILMER-HUTCHINS HIGH SCHOOL FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	65.0 (197)	55.7 (194)	64.2 (165)		
	2014:	58.8 (233)	48.3 (234)	63.6 (220)		
	Change:	-6.2	-7.4	-0.6		
African American	2013:	60.6 (127)	56.0 (125)	61.9 (126)		
	2014:	54.1 (135)	48.5 (136)	58.8 (136)		
	Change:	-6.5	-7.5	-3.1		
Hispanic	2013:	72.5 (69)	54.4 (68)	71.1 (38)		
	2014:	64.0 (89)	46.1 (89)	69.3 (75)		
	Change:	-8.5	-8.3	-1.8		
White	2013:	* (1)	* (1)	* (1)		
	2014:	83.3 (6)	66.7 (6)	83.3 (6)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	66.1 (171)	56.2 (169)	68.6 (140)		
	2014:	59.0 (212)	48.8 (213)	64.1 (198)		
	Change:	-7.1	-7.4	-4.5		
Limited English Proficient	2013:	64.3 (42)	40.5 (42)	50.0 (10)		
	2014:	56.9 (58)	38.6 (57)	70.5 (44)		
	Change:	-7.4	-1.9	20.5		
Special Education	2013:	* (4)	* (3)	* (3)		
	2014:	* (3)	* (4)	* (3)		
	Change:	*	*	*		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	78.2 (188)		78.0 (150)	71.6 (176)	78.7 (174)
	2014:	75.9 (203)		69.3 (137)	61.7 (183)	57.0 (186)
	Change:	-2.3		-8.7	-9.9	-21.7
African American	2013:	77.4 (137)		78.3 (120)	68.1 (141)	76.3 (139)
	2014:	72.7 (128)		64.4 (104)	54.0 (126)	53.2 (126)
	Change:	-4.7		-13.9	-14.1	-23.1
Hispanic	2013:	81.3 (48)		77.8 (27)	85.3 (34)	88.2 (34)
	2014:	81.9 (72)		84.8 (33)	78.2 (55)	63.8 (58)
	Change:	0.6		7.0	-7.1	-24.4
White	2013:	* (1)		* (1)	* (1)	* (1)
	2014:	* (2)			* (2)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2013:	77.9 (172)		77.9 (136)	70.8 (161)	78.6 (159)
	2014:	76.5 (183)		70.7 (123)	63.4 (172)	57.1 (175)
	Change:	-1.4		-7.2	-7.4	-21.5
Limited English Proficient	2013:	64.7 (17)		* (3)	* (4)	* (4)
	2014:	77.8 (45)		85.7 (14)	84.0 (25)	64.3 (28)
	Change:	13.1		*	*	*
Special Education	2013:	* (5)		* (4)	14.3 (7)	28.6 (7)
	2014:	* (4)		* (3)	50.0 (8)	50.0 (8)
	Change:	*		*	35.7	21.4

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**PERCENTAGE
PASSING
5/23/14**

WILMER-HUTCHINS HIGH SCHOOL FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	58.3 (1,160)	51.9 (378)	57.4 (1,122)	63.9 (363)	78.7 (174)
	2014:	56.3 (1,197)	48.5 (437)	53.3 (1,200)	51.7 (352)	57.0 (186)
	Change:	-2.0	-3.4	-4.1	-12.2	-21.7
African American	2013:	55.3 (770)	51.8 (249)	52.2 (753)	57.4 (263)	76.3 (139)
	2014:	52.5 (775)	48.3 (267)	50.5 (754)	45.7 (247)	53.2 (126)
	Change:	-2.8	-3.5	-1.7	-11.7	-23.1
Hispanic	2013:	64.1 (362)	52.4 (124)	69.2 (341)	79.8 (94)	88.2 (34)
	2014:	63.2 (386)	48.1 (154)	58.1 (413)	66.7 (99)	63.8 (58)
	Change:	-0.9	-4.3	-11.1	-13.1	-24.4
White	2013:	68.4 (19)	* (3)	57.9 (19)	* (5)	* (1)
	2014:	68.2 (22)	54.5 (11)	60.0 (20)	* (3)	* (2)
	Change:	-0.2	*	2.1	*	*
Economically Disadvantaged	2013:	58.1 (1,074)	52.2 (345)	58.1 (1,037)	62.8 (339)	78.6 (159)
	2014:	55.8 (1,115)	48.8 (408)	53.0 (1,118)	53.0 (321)	57.1 (175)
	Change:	-2.3	-3.4	-5.1	-9.8	-21.5
Limited English Proficient	2013:	57.2 (201)	43.2 (74)	66.8 (184)	72.5 (40)	* (4)
	2014:	58.8 (221)	40.9 (93)	53.5 (256)	73.5 (49)	64.3 (28)
	Change:	1.6	-2.3	-13.3	1.0	*
Special Education	2013:	33.3 (21)	28.6 (7)	50.0 (22)	11.1 (9)	28.6 (7)
	2014:	52.4 (21)	0.0 (6)	60.0 (20)	35.7 (14)	50.0 (8)
	Change:	19.1	-28.6	10.0	24.6	21.4

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LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

45 - E.B. COMSTOCK MIDDLE SCHOOL [DIVISION 5 > SPRUCE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	47.7 (279)		50.4 (272)		
	2014:	63.6 (275)		62.6 (273)		
	Change:	15.9		12.2		
African American	2013:	37.7 (77)		32.5 (77)		
	2014:	49.4 (79)		44.3 (79)		
	Change:	11.7		11.8		
Hispanic	2013:	52.0 (200)		57.5 (193)		
	2014:	69.8 (192)		70.5 (190)		
	Change:	17.8		13.0		
White	2013:					
	2014:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2013:	46.3 (268)		50.4 (260)		
	2014:	63.8 (260)		62.8 (258)		
	Change:	17.5		12.4		
Limited English Proficient	2013:	45.8 (142)		53.3 (135)		
	2014:	66.4 (128)		68.3 (126)		
	Change:	20.6		15.0		
Special Education	2013:	* (4)		* (4)		
	2014:	0.0 (9)		33.3 (9)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.6 (236)	48.1 (233)	59.3 (231)		
	2014:	55.2 (261)	43.1 (262)	54.1 (257)		
	Change:	-5.4	-5.0	-5.2		
African American	2013:	56.7 (60)	50.8 (61)	55.0 (60)		
	2014:	43.3 (67)	33.3 (66)	37.3 (67)		
	Change:	-13.4	-17.5	-17.7		
Hispanic	2013:	62.1 (174)	47.4 (171)	60.4 (169)		
	2014:	59.3 (194)	46.4 (196)	60.0 (190)		
	Change:	-2.8	-1.0	-0.4		
Economically Disadvantaged	2013:	60.0 (230)	48.2 (228)	58.2 (225)		
	2014:	52.6 (234)	43.8 (233)	54.3 (230)		
	Change:	-7.4	-4.4	-3.9		
Limited English Proficient	2013:	59.8 (117)	39.3 (117)	60.7 (112)		
	2014:	51.8 (112)	31.0 (113)	54.6 (108)		
	Change:	-8.0	-8.3	-6.1		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

45 - E.B. COMSTOCK MIDDLE SCHOOL [DIVISION 5 > SPRUCE]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	78.6 (224)		68.5 (200)	61.1 (226)	80.3 (228)
	2014:	69.6 (260)		62.2 (238)	41.3 (252)	41.1 (253)
	Change:	-9.0		-6.3	-19.8	-39.2
African American	2013:	69.4 (49)		45.7 (46)	49.0 (49)	75.5 (49)
	2014:	68.7 (67)		49.2 (61)	36.2 (69)	50.7 (69)
	Change:	-0.7		3.5	-12.8	-24.8
Hispanic	2013:	80.7 (171)		75.3 (150)	63.8 (174)	81.3 (176)
	2014:	70.0 (190)		66.9 (175)	43.0 (179)	37.2 (180)
	Change:	-10.7		-8.4	-20.8	-44.1
White	2013:	* (1)		* (1)	* (1)	* (1)
	2014:				* (1)	* (1)
	Change:				*	*
Economically Disadvantaged	2013:	78.2 (211)		68.1 (188)	59.8 (214)	79.6 (216)
	2014:	70.4 (213)		60.3 (194)	41.0 (229)	40.9 (230)
	Change:	-7.8		-7.8	-18.8	-38.7
Limited English Proficient	2013:	75.6 (82)		76.0 (75)	60.2 (83)	80.7 (83)
	2014:	55.7 (79)		61.1 (72)	31.5 (73)	20.3 (74)
	Change:	-19.9		-14.9	-28.7	-60.4
Special Education	2013:	* (1)		* (1)	* (2)	* (2)
	2014:				* (1)	* (1)
	Change:				*	*

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	61.2 (739)	48.1 (233)	58.5 (703)	61.1 (226)	80.3 (228)
	2014:	62.8 (796)	43.1 (262)	59.6 (768)	41.3 (252)	41.1 (253)
	Change:	1.6	-5.0	1.1	-19.8	-39.2
African American	2013:	52.2 (186)	50.8 (61)	43.2 (183)	49.0 (49)	75.5 (49)
	2014:	53.5 (213)	33.3 (66)	43.5 (207)	36.2 (69)	50.7 (69)
	Change:	1.3	-17.5	0.3	-12.8	-24.8
Hispanic	2013:	64.2 (545)	47.4 (171)	63.7 (512)	63.8 (174)	81.3 (176)
	2014:	66.3 (576)	46.4 (196)	65.8 (555)	43.0 (179)	37.2 (180)
	Change:	2.1	-1.0	2.1	-20.8	-44.1
White	2013:	* (1)		* (1)	* (1)	* (1)
	2014:	* (1)		* (1)	* (1)	* (1)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	60.2 (709)	48.2 (228)	57.9 (673)	59.8 (214)	79.6 (216)
	2014:	62.1 (707)	43.8 (233)	59.2 (682)	41.0 (229)	40.9 (230)
	Change:	1.9	-4.4	1.3	-18.8	-38.7
Limited English Proficient	2013:	57.8 (341)	39.3 (117)	61.2 (322)	60.2 (83)	80.7 (83)
	2014:	58.6 (319)	31.0 (113)	61.8 (306)	31.5 (73)	20.3 (74)
	Change:	0.8	-8.3	0.6	-28.7	-60.4
Special Education	2013:	* (5)	* (2)	* (5)	* (2)	* (2)
	2014:	0.0 (9)		33.3 (9)	* (1)	* (1)
	Change:	*		*	*	*

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

48 - W.H. GASTON MIDDLE SCHOOL [DIVISION 5 > ADAMS, B]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	51.0 (365)		59.3 (359)		
	2014:	66.6 (341)		67.4 (334)		
	Change:	15.6		8.1		
African American	2013:	48.5 (66)		44.8 (67)		
	2014:	62.7 (59)		54.2 (59)		
	Change:	14.2		9.4		
Hispanic	2013:	50.4 (282)		62.9 (275)		
	2014:	67.0 (270)		70.3 (263)		
	Change:	16.6		7.4		
White	2013:	90.0 (10)		70.0 (10)		
	2014:	80.0 (10)		70.0 (10)		
	Change:	-10.0		0.0		
Economically Disadvantaged	2013:	49.7 (344)		59.3 (339)		
	2014:	65.8 (313)		66.3 (306)		
	Change:	16.1		7.0		
Limited English Proficient	2013:	37.3 (166)		57.3 (157)		
	2014:	60.6 (188)		66.3 (181)		
	Change:	23.3		9.0		
Special Education	2013:	20.0 (15)		16.7 (18)		
	2014:	44.4 (9)		37.5 (8)		
	Change:	24.4		20.8		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	67.1 (368)	54.2 (369)	63.1 (366)		
	2014:	56.1 (353)	52.8 (354)	48.4 (337)		
	Change:	-11.0	-1.4	-14.7		
African American	2013:	63.8 (58)	48.3 (58)	36.2 (58)		
	2014:	47.4 (57)	50.0 (58)	38.6 (57)		
	Change:	-16.4	1.7	2.4		
Hispanic	2013:	67.7 (294)	55.1 (294)	68.5 (292)		
	2014:	57.3 (279)	52.9 (278)	50.4 (262)		
	Change:	-10.4	-2.2	-18.1		
White	2013:	64.3 (14)	53.3 (15)	57.1 (14)		
	2014:	66.7 (12)	61.5 (13)	46.2 (13)		
	Change:	2.4	8.2	-10.9		
Economically Disadvantaged	2013:	66.3 (335)	54.5 (336)	63.4 (333)		
	2014:	55.6 (329)	53.6 (330)	48.9 (317)		
	Change:	-10.7	-0.9	-14.5		
Limited English Proficient	2013:	63.8 (199)	48.7 (199)	65.5 (197)		
	2014:	41.4 (152)	37.1 (151)	43.0 (135)		
	Change:	-22.4	-11.6	-22.5		
Special Education	2013:	38.5 (13)	0.0 (13)	14.3 (14)		
	2014:	25.0 (8)	37.5 (8)	33.3 (9)		
	Change:	-13.5	37.5	19.0		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

48 - W.H. GASTON MIDDLE SCHOOL [DIVISION 5 > ADAMS, B]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	80.4 (316)		63.4 (254)	60.8 (311)	58.7 (312)
	2014:	73.7 (350)		61.8 (275)	64.9 (345)	49.4 (346)
	Change:	-6.7		-1.6	4.1	-9.3
African American	2013:	72.5 (40)		52.9 (34)	61.0 (41)	68.3 (41)
	2014:	67.3 (52)		37.0 (46)	43.1 (51)	34.6 (52)
	Change:	-5.2		-15.9	-17.9	-33.7
Hispanic	2013:	80.5 (256)		64.2 (204)	58.3 (252)	55.3 (253)
	2014:	74.5 (282)		66.8 (217)	69.1 (278)	51.4 (278)
	Change:	-6.0		2.6	10.8	-3.9
White	2013:	92.9 (14)		66.7 (12)	100.0 (13)	84.6 (13)
	2014:	84.6 (13)		63.6 (11)	57.1 (14)	57.1 (14)
	Change:	-8.3		-3.1	-42.9	-27.5
Economically Disadvantaged	2013:	79.4 (277)		62.6 (222)	60.0 (275)	57.8 (275)
	2014:	72.4 (293)		61.7 (230)	63.2 (310)	47.9 (311)
	Change:	-7.0		-0.9	3.2	-9.9
Limited English Proficient	2013:	68.1 (91)		63.3 (79)	49.4 (87)	44.8 (87)
	2014:	59.8 (112)		60.8 (97)	49.1 (106)	34.0 (106)
	Change:	-8.3		-2.5	-0.3	-10.8
Special Education	2013:	37.5 (8)		33.3 (6)	50.0 (8)	33.3 (9)
	2014:	55.6 (9)		62.5 (8)	50.0 (8)	25.0 (8)
	Change:	18.1		29.2	0.0	-8.3

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	65.5 (1,049)	54.2 (369)	61.8 (979)	60.8 (311)	58.7 (312)
	2014:	65.4 (1,044)	52.8 (354)	59.0 (946)	64.9 (345)	49.4 (346)
	Change:	-0.1	-1.4	-2.8	4.1	-9.3
African American	2013:	59.8 (164)	48.3 (58)	43.4 (159)	61.0 (41)	68.3 (41)
	2014:	58.9 (168)	50.0 (58)	43.8 (162)	43.1 (51)	34.6 (52)
	Change:	-0.9	1.7	0.4	-17.9	-33.7
Hispanic	2013:	65.7 (832)	55.1 (294)	65.4 (771)	58.3 (252)	55.3 (253)
	2014:	66.3 (831)	52.9 (278)	62.3 (742)	69.1 (278)	51.4 (278)
	Change:	0.6	-2.2	-3.1	10.8	-3.9
White	2013:	81.6 (38)	53.3 (15)	63.9 (36)	100.0 (13)	84.6 (13)
	2014:	77.1 (35)	61.5 (13)	58.8 (34)	57.1 (14)	57.1 (14)
	Change:	-4.5	8.2	-5.1	-42.9	-27.5
Economically Disadvantaged	2013:	64.1 (956)	54.5 (336)	61.6 (894)	60.0 (275)	57.8 (275)
	2014:	64.3 (935)	53.6 (330)	58.6 (853)	63.2 (310)	47.9 (311)
	Change:	0.2	-0.9	-3.0	3.2	-9.9
Limited English Proficient	2013:	55.0 (456)	48.7 (199)	62.1 (433)	49.4 (87)	44.8 (87)
	2014:	54.0 (452)	37.1 (151)	57.4 (413)	49.1 (106)	34.0 (106)
	Change:	-1.0	-11.6	-4.7	-0.3	-10.8
Special Education	2013:	30.6 (36)	0.0 (13)	18.4 (38)	50.0 (8)	33.3 (9)
	2014:	42.3 (26)	37.5 (8)	44.0 (25)	50.0 (8)	25.0 (8)
	Change:	11.7	37.5	25.6	0.0	-8.3

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

50 - ROBERT T. HILL MIDDLE SCHOOL [DIVISION 5 > ADAMS, B]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	54.7 (311)		62.0 (297)		
	2014:	54.9 (304)		53.6 (293)		
	Change:	0.2		-8.4		
African American	2013:	58.7 (46)		54.3 (46)		
	2014:	50.0 (42)		51.2 (41)		
	Change:	-8.7		-3.1		
Hispanic	2013:	52.8 (235)		61.5 (226)		
	2014:	55.4 (240)		53.4 (232)		
	Change:	2.6		-8.1		
White	2013:	76.9 (13)		75.0 (12)		
	2014:	71.4 (14)		69.2 (13)		
	Change:	-5.5		-5.8		
Economically Disadvantaged	2013:	53.3 (285)		62.4 (271)		
	2014:	54.5 (286)		53.8 (277)		
	Change:	1.2		-8.6		
Limited English Proficient	2013:	41.4 (157)		56.3 (142)		
	2014:	44.7 (161)		46.0 (150)		
	Change:	3.3		-10.3		
Special Education	2013:	8.3 (12)		17.6 (17)		
	2014:	20.0 (15)		25.0 (16)		
	Change:	11.7		7.4		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	66.3 (276)	53.3 (270)	56.9 (269)		
	2014:	60.9 (276)	54.7 (276)	49.6 (270)		
	Change:	-5.4	1.4	-7.3		
African American	2013:	54.2 (59)	54.4 (57)	44.1 (59)		
	2014:	63.2 (38)	51.3 (39)	44.7 (38)		
	Change:	9.0	-3.1	0.6		
Hispanic	2013:	68.9 (193)	51.1 (190)	58.6 (191)		
	2014:	59.7 (211)	55.0 (211)	49.3 (205)		
	Change:	-9.2	3.9	-9.3		
White	2013:	100.0 (7)	100.0 (7)	85.7 (7)		
	2014:	84.6 (13)	75.0 (12)	53.8 (13)		
	Change:	-15.4	-25.0	-31.9		
Economically Disadvantaged	2013:	65.6 (256)	52.6 (251)	57.0 (249)		
	2014:	59.9 (247)	53.7 (246)	49.0 (241)		
	Change:	-5.7	1.1	-8.0		
Limited English Proficient	2013:	57.8 (109)	30.6 (108)	51.0 (102)		
	2014:	47.0 (132)	39.2 (130)	47.6 (126)		
	Change:	-10.8	8.6	-3.4		
Special Education	2013:	20.0 (10)	12.5 (8)	16.7 (12)		
	2014:	7.1 (14)	16.7 (12)	15.4 (13)		
	Change:	-12.9	4.2	-1.3		

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2014 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

50 - ROBERT T. HILL MIDDLE SCHOOL [DIVISION 5 > ADAMS, B]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	74.2 (271)		59.9 (152)	64.6 (257)	61.1 (257)
	2014:	74.3 (257)		76.5 (204)	59.8 (251)	50.6 (251)
	Change:	0.1		16.6	-4.8	-10.5
African American	2013:	80.6 (36)		68.0 (25)	52.8 (36)	58.3 (36)
	2014:	76.6 (47)		68.3 (41)	60.0 (50)	49.0 (49)
	Change:	-4.0		0.3	7.2	-9.3
Hispanic	2013:	74.0 (208)		59.1 (115)	65.0 (200)	60.5 (200)
	2014:	75.9 (187)		77.8 (153)	57.1 (182)	48.1 (183)
	Change:	1.9		18.7	-7.9	-12.4
White	2013:	86.7 (15)		* (5)	86.7 (15)	80.0 (15)
	2014:	66.7 (9)		* (4)	100.0 (8)	100.0 (8)
	Change:	-20.0		*	13.3	20.0
Economically Disadvantaged	2013:	74.2 (233)		60.3 (131)	63.3 (221)	60.2 (221)
	2014:	75.5 (212)		79.1 (172)	59.1 (220)	50.5 (220)
	Change:	1.3		18.8	-4.2	-9.7
Limited English Proficient	2013:	50.0 (78)		52.1 (48)	42.9 (63)	39.1 (64)
	2014:	50.6 (87)		69.3 (75)	34.2 (76)	26.0 (77)
	Change:	0.6		17.2	-8.7	-13.1
Special Education	2013:	33.3 (18)		38.5 (13)	42.1 (19)	26.3 (19)
	2014:	16.7 (6)		33.3 (6)	12.5 (8)	25.0 (8)
	Change:	-16.6		-5.2	-29.6	-1.3

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	64.6 (858)	53.3 (270)	59.6 (718)	64.6 (257)	61.1 (257)
	2014:	62.8 (837)	54.7 (276)	58.3 (767)	59.8 (251)	50.6 (251)
	Change:	-1.8	1.4	-1.3	-4.8	-10.5
African American	2013:	62.4 (141)	54.4 (57)	52.3 (130)	52.8 (36)	58.3 (36)
	2014:	63.8 (127)	51.3 (39)	55.0 (120)	60.0 (50)	49.0 (49)
	Change:	1.4	-3.1	2.7	7.2	-9.3
Hispanic	2013:	64.6 (636)	51.1 (190)	60.0 (532)	65.0 (200)	60.5 (200)
	2014:	62.9 (638)	55.0 (211)	58.3 (590)	57.1 (182)	48.1 (183)
	Change:	-1.7	3.9	-1.7	-7.9	-12.4
White	2013:	85.7 (35)	100.0 (7)	79.2 (24)	86.7 (15)	80.0 (15)
	2014:	75.0 (36)	75.0 (12)	66.7 (30)	100.0 (8)	100.0 (8)
	Change:	-10.7	-25.0	-12.5	13.3	20.0
Economically Disadvantaged	2013:	63.7 (774)	52.6 (251)	59.9 (651)	63.3 (221)	60.2 (221)
	2014:	62.3 (745)	53.7 (246)	58.4 (690)	59.1 (220)	50.5 (220)
	Change:	-1.4	1.1	-1.5	-4.2	-9.7
Limited English Proficient	2013:	48.5 (344)	30.6 (108)	53.8 (292)	42.9 (63)	39.1 (64)
	2014:	46.8 (380)	39.2 (130)	51.6 (351)	34.2 (76)	26.0 (77)
	Change:	-1.7	8.6	-2.2	-8.7	-13.1
Special Education	2013:	22.5 (40)	12.5 (8)	23.8 (42)	42.1 (19)	26.3 (19)
	2014:	14.3 (35)	16.7 (12)	22.9 (35)	12.5 (8)	25.0 (8)
	Change:	-8.2	4.2	-0.9	-29.6	-1.3

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

69 - SEAGOVILLE MIDDLE SCHOOL [DIVISION 5 > SEAGOVILLE HS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.8 (372)		49.0 (365)		
	2014:	62.3 (342)		66.3 (335)		
	Change:	1.5		17.3		
African American	2013:	58.3 (72)		26.4 (72)		
	2014:	57.1 (56)		43.6 (55)		
	Change:	-1.2		17.2		
Hispanic	2013:	58.5 (234)		55.1 (227)		
	2014:	61.2 (227)		68.3 (221)		
	Change:	2.7		13.2		
White	2013:	69.8 (63)		52.4 (63)		
	2014:	68.5 (54)		81.5 (54)		
	Change:	-1.3		29.1		
Economically Disadvantaged	2013:	59.7 (350)		48.7 (343)		
	2014:	61.0 (315)		64.9 (308)		
	Change:	1.3		16.2		
Limited English Proficient	2013:	47.4 (133)		49.2 (126)		
	2014:	57.7 (149)		68.3 (142)		
	Change:	10.3		19.1		
Special Education	2013:	25.0 (20)		15.0 (20)		
	2014:	11.8 (34)		18.2 (33)		
	Change:	-13.2		3.2		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	63.2 (361)	48.6 (356)	55.1 (356)		
	2014:	67.2 (387)	53.7 (391)	47.0 (383)		
	Change:	4.0	5.1	-8.1		
African American	2013:	57.6 (59)	47.5 (59)	35.6 (59)		
	2014:	66.7 (75)	50.0 (76)	33.3 (75)		
	Change:	9.1	2.5	-2.3		
Hispanic	2013:	63.5 (222)	48.9 (223)	57.3 (218)		
	2014:	64.5 (256)	52.5 (259)	49.2 (252)		
	Change:	1.0	3.6	-8.1		
White	2013:	69.1 (68)	49.2 (65)	63.2 (68)		
	2014:	80.8 (52)	63.5 (52)	57.7 (52)		
	Change:	11.7	14.3	-5.5		
Economically Disadvantaged	2013:	62.8 (323)	48.0 (319)	54.7 (318)		
	2014:	66.6 (365)	53.1 (369)	46.0 (361)		
	Change:	3.8	5.1	-8.7		
Limited English Proficient	2013:	52.3 (130)	39.5 (129)	53.2 (126)		
	2014:	52.4 (145)	35.1 (148)	34.0 (141)		
	Change:	0.1	-4.4	-19.2		
Special Education	2013:	31.4 (35)	8.8 (34)	17.6 (34)		
	2014:	22.2 (18)	5.3 (19)	16.7 (18)		
	Change:	-9.2	-3.5	-0.9		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

69 - SEAGOVILLE MIDDLE SCHOOL [DIVISION 5 > SEAGOVILLE HS]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	68.2 (324)		58.8 (279)	55.1 (325)	38.0 (324)
	2014:	77.6 (348)		62.5 (293)	68.6 (347)	46.0 (346)
	Change:	9.4		3.7	13.5	8.0
African American	2013:	60.0 (60)		47.1 (51)	46.8 (62)	40.3 (62)
	2014:	61.0 (59)		50.0 (52)	57.1 (63)	30.2 (63)
	Change:	1.0		2.9	10.3	-10.1
Hispanic	2013:	69.8 (202)		60.8 (176)	56.2 (201)	36.5 (200)
	2014:	82.4 (222)		65.6 (183)	70.2 (215)	47.9 (215)
	Change:	12.6		4.8	14.0	11.4
White	2013:	70.9 (55)		65.2 (46)	64.8 (54)	44.4 (54)
	2014:	75.4 (61)		63.5 (52)	75.8 (66)	53.8 (65)
	Change:	4.5		-1.7	11.0	9.4
Economically Disadvantaged	2013:	67.5 (286)		59.0 (249)	53.3 (287)	37.8 (286)
	2014:	77.6 (290)		62.7 (244)	69.5 (305)	46.4 (304)
	Change:	10.1		3.7	16.2	8.6
Limited English Proficient	2013:	51.9 (77)		54.8 (73)	42.5 (73)	24.7 (73)
	2014:	71.1 (97)		61.8 (89)	59.8 (92)	31.5 (92)
	Change:	19.2		7.0	17.3	6.8
Special Education	2013:	15.2 (33)		25.0 (32)	15.2 (33)	9.1 (33)
	2014:	40.7 (27)		34.6 (26)	48.0 (25)	32.0 (25)
	Change:	25.5		9.6	32.8	22.9

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	63.9 (1,057)	48.6 (356)	53.9 (1,000)	55.1 (325)	38.0 (324)
	2014:	69.0 (1,077)	53.7 (391)	57.9 (1,011)	68.6 (347)	46.0 (346)
	Change:	5.1	5.1	4.0	13.5	8.0
African American	2013:	58.6 (191)	47.5 (59)	35.2 (182)	46.8 (62)	40.3 (62)
	2014:	62.1 (190)	50.0 (76)	41.2 (182)	57.1 (63)	30.2 (63)
	Change:	3.5	2.5	6.0	10.3	-10.1
Hispanic	2013:	63.7 (658)	48.9 (223)	57.5 (621)	56.2 (201)	36.5 (200)
	2014:	69.1 (705)	52.5 (259)	60.2 (656)	70.2 (215)	47.9 (215)
	Change:	5.4	3.6	2.7	14.0	11.4
White	2013:	69.9 (186)	49.2 (65)	59.9 (177)	64.8 (54)	44.4 (54)
	2014:	74.9 (167)	63.5 (52)	67.7 (158)	75.8 (66)	53.8 (65)
	Change:	5.0	14.3	7.8	11.0	9.4
Economically Disadvantaged	2013:	63.1 (959)	48.0 (319)	53.6 (910)	53.3 (287)	37.8 (286)
	2014:	68.0 (970)	53.1 (369)	56.8 (913)	69.5 (305)	46.4 (304)
	Change:	4.9	5.1	3.2	16.2	8.6
Limited English Proficient	2013:	50.3 (340)	39.5 (129)	52.0 (325)	42.5 (73)	24.7 (73)
	2014:	59.1 (391)	35.1 (148)	53.8 (372)	59.8 (92)	31.5 (92)
	Change:	8.8	-4.4	1.8	17.3	6.8
Special Education	2013:	23.9 (88)	8.8 (34)	19.8 (86)	15.2 (33)	9.1 (33)
	2014:	24.1 (79)	5.3 (19)	23.4 (77)	48.0 (25)	32.0 (25)
	Change:	0.2	-3.5	3.6	32.8	22.9

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

77 - HECTOR P. GARCIA MIDDLE SCHOOL [DIVISION 5 > ADAMSON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	45.9 (303)		42.4 (297)		
	2014:	56.7 (247)		53.3 (244)		
	Change:	10.8		10.9		
African American	2013:	38.5 (13)		30.8 (13)		
	2014:	* (5)		50.0 (6)		
	Change:	*		19.2		
Hispanic	2013:	46.0 (289)		42.8 (283)		
	2014:	56.0 (241)		53.4 (236)		
	Change:	10.0		10.6		
White	2013:					
	2014:			* (1)		
	Change:					
Economically Disadvantaged	2013:	45.7 (289)		41.0 (283)		
	2014:	56.6 (242)		53.1 (239)		
	Change:	10.9		12.1		
Limited English Proficient	2013:	35.1 (185)		34.4 (180)		
	2014:	47.1 (138)		45.8 (131)		
	Change:	12.0		11.4		
Special Education	2013:	10.0 (10)		22.2 (9)		
	2014:	33.3 (12)		46.7 (15)		
	Change:	23.3		24.5		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	55.8 (276)	47.6 (275)	42.9 (266)		
	2014:	50.7 (282)	44.1 (281)	40.2 (276)		
	Change:	-5.1	-3.5	-2.7		
African American	2013:	25.0 (8)	37.5 (8)	25.0 (8)		
	2014:	42.9 (7)	14.3 (7)	14.3 (7)		
	Change:	17.9	-23.2	-10.7		
Hispanic	2013:	56.6 (265)	47.7 (264)	43.5 (255)		
	2014:	50.9 (273)	44.9 (272)	40.7 (268)		
	Change:	-5.7	-2.8	-2.8		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	56.5 (255)	46.7 (255)	43.3 (247)		
	2014:	50.4 (272)	43.9 (271)	39.8 (266)		
	Change:	-6.1	-2.8	-3.5		
Limited English Proficient	2013:	39.9 (138)	31.2 (138)	33.3 (129)		
	2014:	33.3 (150)	28.2 (149)	26.1 (142)		
	Change:	-6.6	-3.0	-7.2		
Special Education	2013:	10.0 (10)	22.2 (9)	0.0 (8)		
	2014:	12.5 (8)	12.5 (8)	10.0 (10)		
	Change:	2.5	-9.7	10.0		

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2014 STAAR 3-8 Results by Student Group

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**PERCENTAGE
PASSING
5/23/14**

77 - HECTOR P. GARCIA MIDDLE SCHOOL [DIVISION 5 > ADAMSON]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	75.8 (277)		54.6 (194)	69.1 (265)	46.2 (262)
	2014:	67.3 (263)		60.6 (231)	52.0 (250)	32.8 (250)
	Change:	-8.5		6.0	-17.1	-13.4
African American	2013:	75.0 (12)		45.5 (11)	41.7 (12)	33.3 (12)
	2014:	* (5)		* (4)	* (5)	* (5)
	Change:	*		*	*	*
Hispanic	2013:	75.8 (260)		55.2 (181)	69.8 (248)	46.3 (246)
	2014:	67.3 (257)		60.8 (227)	51.2 (244)	32.4 (244)
	Change:	-8.5		5.6	-18.6	-13.9
Economically Disadvantaged	2013:	75.3 (247)		53.1 (177)	67.2 (241)	44.5 (238)
	2014:	67.6 (253)		60.3 (224)	51.6 (246)	32.1 (246)
	Change:	-7.7		7.2	-15.6	-12.4
Limited English Proficient	2013:	63.8 (94)		44.3 (70)	53.4 (73)	29.2 (72)
	2014:	37.7 (114)		41.4 (99)	19.0 (100)	6.0 (100)
	Change:	-26.1		-2.9	-34.4	-23.2
Special Education	2013:	35.7 (14)		40.0 (15)	21.4 (14)	7.7 (13)
	2014:	36.4 (11)		40.0 (10)	38.5 (13)	30.8 (13)
	Change:	0.7		0.0	17.1	23.1

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	58.8 (856)	47.6 (275)	45.7 (757)	69.1 (265)	46.2 (262)
	2014:	58.1 (792)	44.1 (281)	50.7 (751)	52.0 (250)	32.8 (250)
	Change:	-0.7	-3.5	5.0	-17.1	-13.4
African American	2013:	48.5 (33)	37.5 (8)	34.4 (32)	41.7 (12)	33.3 (12)
	2014:	58.8 (17)	14.3 (7)	35.3 (17)	* (5)	* (5)
	Change:	10.3	-23.2	0.9	*	*
Hispanic	2013:	59.0 (814)	47.7 (264)	46.2 (719)	69.8 (248)	46.3 (246)
	2014:	58.0 (771)	44.9 (272)	51.0 (731)	51.2 (244)	32.4 (244)
	Change:	-1.0	-2.8	4.8	-18.6	-13.9
White	2013:	* (5)	* (2)	* (3)	* (3)	* (2)
	2014:	* (1)	* (1)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	58.4 (791)	46.7 (255)	44.8 (707)	67.2 (241)	44.5 (238)
	2014:	58.0 (767)	43.9 (271)	50.5 (729)	51.6 (246)	32.1 (246)
	Change:	-0.4	-2.8	5.7	-15.6	-12.4
Limited English Proficient	2013:	43.2 (417)	31.2 (138)	35.9 (379)	53.4 (73)	29.2 (72)
	2014:	39.3 (402)	28.2 (149)	37.1 (372)	19.0 (100)	6.0 (100)
	Change:	-3.9	-3.0	1.2	-34.4	-23.2
Special Education	2013:	20.6 (34)	22.2 (9)	25.0 (32)	21.4 (14)	7.7 (13)
	2014:	29.0 (31)	12.5 (8)	34.3 (35)	38.5 (13)	30.8 (13)
	Change:	8.4	-9.7	9.3	17.1	23.1

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2014 STAAR 3-8 Results by Student Group

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LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

352 - BALCH SPRINGS MIDDLE SCHOOL [DIVISION 5 > SPRUCE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	45.2 (487)		49.4 (476)		
	2014:	60.5 (446)		64.5 (445)		
	Change:	15.3		15.1		
African American	2013:	49.3 (75)		33.8 (74)		
	2014:	47.9 (71)		50.7 (71)		
	Change:	-1.4		16.9		
Hispanic	2013:	45.1 (399)		52.6 (390)		
	2014:	63.4 (363)		68.0 (362)		
	Change:	18.3		15.4		
White	2013:	20.0 (10)		44.4 (9)		
	2014:	55.6 (9)		33.3 (9)		
	Change:	35.6		-11.1		
Economically Disadvantaged	2013:	44.8 (462)		49.7 (453)		
	2014:	60.0 (432)		63.8 (431)		
	Change:	15.2		14.1		
Limited English Proficient	2013:	36.9 (279)		48.7 (267)		
	2014:	56.2 (249)		62.9 (245)		
	Change:	19.3		14.2		
Special Education	2013:	40.0 (10)		33.3 (12)		
	2014:	23.5 (17)		30.4 (23)		
	Change:	-16.5		-2.9		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.3 (401)	43.9 (401)	49.1 (395)		
	2014:	55.1 (470)	53.1 (471)	47.9 (459)		
	Change:	-5.2	9.2	-1.2		
African American	2013:	63.6 (66)	49.2 (65)	43.3 (67)		
	2014:	50.0 (76)	49.4 (77)	31.5 (73)		
	Change:	-13.6	0.2	-11.8		
Hispanic	2013:	59.8 (321)	42.9 (322)	51.1 (313)		
	2014:	56.0 (377)	54.1 (377)	51.8 (369)		
	Change:	-3.8	11.2	0.7		
White	2013:	61.5 (13)	46.2 (13)	35.7 (14)		
	2014:	63.6 (11)	45.5 (11)	36.4 (11)		
	Change:	2.1	-0.7	0.7		
Economically Disadvantaged	2013:	60.3 (378)	43.4 (378)	49.2 (372)		
	2014:	55.1 (434)	52.8 (436)	48.3 (422)		
	Change:	-5.2	9.4	-0.9		
Limited English Proficient	2013:	54.0 (224)	37.3 (225)	46.3 (218)		
	2014:	38.3 (206)	35.7 (207)	38.8 (201)		
	Change:	-15.7	-1.6	-7.5		
Special Education	2013:	0.0 (12)	7.7 (13)	28.6 (14)		
	2014:	33.3 (15)	26.7 (15)	25.0 (12)		
	Change:	33.3	19.0	-3.6		

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2014 STAAR 3-8 Results by Student Group

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LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

352 - BALCH SPRINGS MIDDLE SCHOOL [DIVISION 5 > SPRUCE]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	69.2 (276)		56.6 (258)	46.6 (281)	43.5 (278)
	2014:	72.4 (387)		62.1 (335)	60.5 (387)	49.6 (387)
	Change:	3.2		5.5	13.9	6.1
African American	2013:	61.0 (59)		43.1 (58)	31.7 (60)	35.6 (59)
	2014:	68.3 (63)		43.1 (58)	57.1 (63)	50.0 (64)
	Change:	7.3		0.0	25.4	14.4
Hispanic	2013:	73.1 (208)		61.3 (191)	51.0 (210)	47.1 (208)
	2014:	73.2 (313)		66.2 (269)	61.1 (314)	49.5 (313)
	Change:	0.1		4.9	10.1	2.4
White	2013:	25.0 (8)		50.0 (8)	40.0 (10)	10.0 (10)
	2014:	66.7 (9)		57.1 (7)	66.7 (9)	55.6 (9)
	Change:	41.7		7.1	26.7	45.6
Economically Disadvantaged	2013:	69.4 (258)		56.6 (242)	46.6 (264)	43.3 (261)
	2014:	72.7 (333)		64.5 (287)	61.3 (362)	50.8 (362)
	Change:	3.3		7.9	14.7	7.5
Limited English Proficient	2013:	56.0 (84)		53.8 (78)	30.5 (82)	33.3 (81)
	2014:	59.6 (141)		53.4 (133)	38.8 (139)	28.8 (139)
	Change:	3.6		-0.4	8.3	-4.5
Special Education	2013:	46.7 (15)		40.0 (15)	31.8 (22)	31.8 (22)
	2014:	50.0 (16)		46.7 (15)	20.0 (20)	23.8 (21)
	Change:	3.3		6.7	-11.8	-8.0

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	56.1 (1,164)	43.9 (401)	50.9 (1,129)	46.6 (281)	43.5 (278)
	2014:	62.1 (1,303)	53.1 (471)	57.7 (1,239)	60.5 (387)	49.6 (387)
	Change:	6.0	9.2	6.8	13.9	6.1
African American	2013:	57.5 (200)	49.2 (65)	39.7 (199)	31.7 (60)	35.6 (59)
	2014:	54.8 (210)	49.4 (77)	41.6 (202)	57.1 (63)	50.0 (64)
	Change:	-2.7	0.2	1.9	25.4	14.4
Hispanic	2013:	56.5 (928)	42.9 (322)	53.9 (894)	51.0 (210)	47.1 (208)
	2014:	63.6 (1,053)	54.1 (377)	61.5 (1,000)	61.1 (314)	49.5 (313)
	Change:	7.1	11.2	7.6	10.1	2.4
White	2013:	38.7 (31)	46.2 (13)	41.9 (31)	40.0 (10)	10.0 (10)
	2014:	62.1 (29)	45.5 (11)	40.7 (27)	66.7 (9)	55.6 (9)
	Change:	23.4	-0.7	-1.2	26.7	45.6
Economically Disadvantaged	2013:	55.9 (1,098)	43.4 (378)	51.1 (1,067)	46.6 (264)	43.3 (261)
	2014:	61.7 (1,199)	52.8 (436)	58.2 (1,140)	61.3 (362)	50.8 (362)
	Change:	5.8	9.4	7.1	14.7	7.5
Limited English Proficient	2013:	46.2 (587)	37.3 (225)	48.5 (563)	30.5 (82)	33.3 (81)
	2014:	50.8 (596)	35.7 (207)	52.3 (579)	38.8 (139)	28.8 (139)
	Change:	4.6	-1.6	3.8	8.3	-4.5
Special Education	2013:	29.7 (37)	7.7 (13)	34.1 (41)	31.8 (22)	31.8 (22)
	2014:	35.4 (48)	26.7 (15)	34.0 (50)	20.0 (20)	23.8 (21)
	Change:	5.7	19.0	-0.1	-11.8	-8.0

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

354 - KENNEDY-CURRY MIDDLE SCHOOL [DIVISION 5 > W-H HS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	57.5 (221)		71.7 (198)		
	2014:	61.1 (221)		61.3 (191)		
	Change:	3.6		-10.4		
African American	2013:	52.3 (128)		68.0 (128)		
	2014:	52.4 (147)		55.5 (146)		
	Change:	0.1		-12.5		
Hispanic	2013:	62.7 (83)		78.3 (60)		
	2014:	78.3 (69)		80.0 (40)		
	Change:	15.6		1.7		
White	2013:	75.0 (8)		75.0 (8)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2013:	56.1 (205)		71.4 (182)		
	2014:	60.6 (208)		60.3 (179)		
	Change:	4.5		-11.1		
Limited English Proficient	2013:	63.0 (54)		83.9 (31)		
	2014:	71.7 (46)		76.5 (17)		
	Change:	8.7		-7.4		
Special Education	2013:	* (2)		* (2)		
	2014:	66.7 (6)		* (3)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	65.0 (197)	55.7 (194)	64.2 (165)		
	2014:	58.8 (233)	48.3 (234)	63.6 (220)		
	Change:	-6.2	-7.4	-0.6		
African American	2013:	60.6 (127)	56.0 (125)	61.9 (126)		
	2014:	54.1 (135)	48.5 (136)	58.8 (136)		
	Change:	-6.5	-7.5	-3.1		
Hispanic	2013:	72.5 (69)	54.4 (68)	71.1 (38)		
	2014:	64.0 (89)	46.1 (89)	69.3 (75)		
	Change:	-8.5	-8.3	-1.8		
White	2013:	* (1)	* (1)	* (1)		
	2014:	83.3 (6)	66.7 (6)	83.3 (6)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	66.1 (171)	56.2 (169)	68.6 (140)		
	2014:	59.0 (212)	48.8 (213)	64.1 (198)		
	Change:	-7.1	-7.4	-4.5		
Limited English Proficient	2013:	64.3 (42)	40.5 (42)	50.0 (10)		
	2014:	56.9 (58)	38.6 (57)	70.5 (44)		
	Change:	-7.4	-1.9	20.5		
Special Education	2013:	* (4)	* (3)	* (3)		
	2014:	* (3)	* (4)	* (3)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

354 - KENNEDY-CURRY MIDDLE SCHOOL [DIVISION 5 > W-H HS]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	78.2 (188)		78.0 (150)	71.6 (176)	78.7 (174)
	2014:	75.9 (203)		69.3 (137)	61.7 (183)	57.0 (186)
	Change:	-2.3		-8.7	-9.9	-21.7
African American	2013:	77.4 (137)		78.3 (120)	68.1 (141)	76.3 (139)
	2014:	72.7 (128)		64.4 (104)	54.0 (126)	53.2 (126)
	Change:	-4.7		-13.9	-14.1	-23.1
Hispanic	2013:	81.3 (48)		77.8 (27)	85.3 (34)	88.2 (34)
	2014:	81.9 (72)		84.8 (33)	78.2 (55)	63.8 (58)
	Change:	0.6		7.0	-7.1	-24.4
White	2013:	* (1)		* (1)	* (1)	* (1)
	2014:	* (2)			* (2)	* (2)
	Change:	*			*	*
Economically Disadvantaged	2013:	77.9 (172)		77.9 (136)	70.8 (161)	78.6 (159)
	2014:	76.5 (183)		70.7 (123)	63.4 (172)	57.1 (175)
	Change:	-1.4		-7.2	-7.4	-21.5
Limited English Proficient	2013:	64.7 (17)		* (3)	* (4)	* (4)
	2014:	77.8 (45)		85.7 (14)	84.0 (25)	64.3 (28)
	Change:	13.1		*	*	*
Special Education	2013:	* (5)		* (4)	14.3 (7)	28.6 (7)
	2014:	* (4)		* (3)	50.0 (8)	50.0 (8)
	Change:	*		*	35.7	21.4

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	66.3 (606)	55.7 (194)	71.2 (513)	71.6 (176)	78.7 (174)
	2014:	64.8 (657)	48.3 (234)	64.2 (548)	61.7 (183)	57.0 (186)
	Change:	-1.5	-7.4	-7.0	-9.9	-21.7
African American	2013:	63.8 (392)	56.0 (125)	69.3 (374)	68.1 (141)	76.3 (139)
	2014:	59.3 (410)	48.5 (136)	59.1 (386)	54.0 (126)	53.2 (126)
	Change:	-4.5	-7.5	-10.2	-14.1	-23.1
Hispanic	2013:	70.5 (200)	54.4 (68)	76.0 (125)	85.3 (34)	88.2 (34)
	2014:	73.9 (230)	46.1 (89)	75.7 (148)	78.2 (55)	63.8 (58)
	Change:	3.4	-8.3	-0.3	-7.1	-24.4
White	2013:	80.0 (10)	* (1)	80.0 (10)	* (1)	* (1)
	2014:	90.9 (11)	66.7 (6)	88.9 (9)	* (2)	* (2)
	Change:	10.9	*	8.9	*	*
Economically Disadvantaged	2013:	66.1 (548)	56.2 (169)	72.5 (458)	70.8 (161)	78.6 (159)
	2014:	64.8 (603)	48.8 (213)	64.4 (500)	63.4 (172)	57.1 (175)
	Change:	-1.3	-7.4	-8.1	-7.4	-21.5
Limited English Proficient	2013:	63.7 (113)	40.5 (42)	72.7 (44)	* (4)	* (4)
	2014:	67.8 (149)	38.6 (57)	74.7 (75)	84.0 (25)	64.3 (28)
	Change:	4.1	-1.9	2.0	*	*
Special Education	2013:	45.5 (11)	* (3)	77.8 (9)	14.3 (7)	28.6 (7)
	2014:	61.5 (13)	* (4)	66.7 (9)	50.0 (8)	50.0 (8)
	Change:	16.0	*	-11.1	35.7	21.4

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	66.0	(47)			72.7	(99)		
	2014:	48.8	(43)			71.0	(107)		
	Change:	-17.2				-1.7			
African American	2013:	*	(5)			*	(5)		
	2014:	23.1	(13)			46.2	(13)		
	Change:	*				*			
Hispanic	2013:	66.7	(39)			75.8	(91)		
	2014:	59.3	(27)			74.7	(91)		
	Change:	-7.4				-1.1			
White	2013:	*	(2)			*	(2)		
	2014:	*	(3)			*	(3)		
	Change:	*				*			
Economically Disadvantaged	2013:	66.0	(47)			72.7	(99)		
	2014:	45.0	(40)			71.2	(104)		
	Change:	-21.0				-1.5			
Limited English Proficient	2013:	64.3	(14)			80.3	(66)		
	2014:	42.9	(7)			78.6	(70)		
	Change:	-21.4				-1.7			
Special Education	2013:					*	(1)		
	2014:	*	(1)			*	(1)		
	Change:					*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	70.6	(51)	44.4	(27)	70.9	(86)		
	2014:	64.3	(56)	61.0	(41)	67.3	(104)		
	Change:	-6.3		16.6		-3.6			
African American	2013:	33.3	(6)	16.7	(6)	33.3	(6)		
	2014:	63.6	(11)	63.6	(11)	63.6	(11)		
	Change:	30.3		46.9		30.3			
Hispanic	2013:	77.3	(44)	50.0	(20)	74.7	(79)		
	2014:	68.3	(41)	61.5	(26)	68.5	(89)		
	Change:	-9.0		11.5		-6.2			
White	2013:	*	(1)	*	(1)	*	(1)		
	2014:	*	(2)	*	(2)	*	(2)		
	Change:	*		*		*			
Economically Disadvantaged	2013:	70.6	(51)	44.4	(27)	70.9	(86)		
	2014:	64.8	(54)	61.5	(39)	66.7	(102)		
	Change:	-5.8		17.1		-4.2			
Limited English Proficient	2013:	100.0	(26)	*	(3)	79.7	(59)		
	2014:	53.3	(15)	*	(3)	68.3	(63)		
	Change:	-46.7		*		-11.4			
Special Education	2013:	*	(1)	*	(1)	*	(1)		
	2014:	*	(3)	*	(1)	*	(3)		
	Change:	*		*		*			

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

104 - WILLIAM M. ANDERSON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	54.9 (82)		74.1 (85)	56.8 (81)	
	2014:	44.7 (38)		68.1 (94)	60.5 (38)	
	Change:	-10.2		-6.0	3.7	
African American	2013:	50.0 (6)		100.0 (6)	50.0 (6)	
	2014:	11.1 (9)		33.3 (9)	44.4 (9)	
	Change:	-38.9		-66.7	-5.6	
Hispanic	2013:	57.5 (73)		72.4 (76)	59.7 (72)	
	2014:	53.6 (28)		71.4 (84)	64.3 (28)	
	Change:	-3.9		-1.0	4.6	
White	2013:	* (2)		* (2)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	53.8 (80)		73.5 (83)	55.7 (79)	
	2014:	43.8 (32)		69.5 (82)	59.4 (32)	
	Change:	-10.0		-4.0	3.7	
Limited English Proficient	2013:	55.0 (60)		66.7 (63)	55.9 (59)	
	2014:	* (5)		74.6 (59)	* (5)	
	Change:	*		7.9	*	
Special Education	2013:	* (2)		* (2)	* (1)	
	2014:	* (1)		* (2)	* (1)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	62.2 (180)	44.4 (27)	72.6 (270)	56.8 (81)	
	2014:	54.0 (137)	61.0 (41)	68.9 (305)	60.5 (38)	
	Change:	-8.2	16.6	-3.7	3.7	
African American	2013:	52.9 (17)	16.7 (6)	58.8 (17)	50.0 (6)	
	2014:	33.3 (33)	63.6 (11)	48.5 (33)	44.4 (9)	
	Change:	-19.6	46.9	-10.3	-5.6	
Hispanic	2013:	65.4 (156)	50.0 (20)	74.4 (246)	59.7 (72)	
	2014:	61.5 (96)	61.5 (26)	71.6 (264)	64.3 (28)	
	Change:	-3.9	11.5	-2.8	4.6	
White	2013:	* (5)	* (1)	* (5)	* (2)	
	2014:	66.7 (6)	* (2)	66.7 (6)	* (1)	
	Change:	*	*	*	*	
Economically Disadvantaged	2013:	61.8 (178)	44.4 (27)	72.4 (268)	55.7 (79)	
	2014:	53.2 (126)	61.5 (39)	69.1 (288)	59.4 (32)	
	Change:	-8.6	17.1	-3.3	3.7	
Limited English Proficient	2013:	68.0 (100)	* (3)	75.5 (188)	55.9 (59)	
	2014:	51.9 (27)	* (3)	74.0 (192)	* (5)	
	Change:	-16.1	*	-1.5	*	
Special Education	2013:	* (3)	* (1)	* (4)	* (1)	
	2014:	* (5)	* (1)	66.7 (6)	* (1)	
	Change:	*	*	*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

108 - BAYLES ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	56.6 (53)		47.1 (87)		
	2014:	55.8 (43)		50.6 (83)		
	Change:	-0.8		3.5		
African American	2013:	54.8 (31)		35.5 (31)		
	2014:	36.4 (22)		31.8 (22)		
	Change:	-18.4		-3.7		
Hispanic	2013:	68.8 (16)		56.0 (50)		
	2014:	70.6 (17)		56.1 (57)		
	Change:	1.8		0.1		
White	2013:	* (2)		* (2)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2013:	55.3 (47)		47.4 (78)		
	2014:	55.0 (40)		49.4 (77)		
	Change:	-0.3		2.0		
Limited English Proficient	2013:	* (1)		51.4 (35)		
	2014:	* (2)		52.4 (42)		
	Change:	*		1.0		
Special Education	2013:	* (2)		* (4)		
	2014:	* (3)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	41.9 (43)	50.0 (40)	45.3 (64)		
	2014:	51.1 (47)	54.2 (48)	41.0 (78)		
	Change:	9.2	4.2	-4.3		
African American	2013:	33.3 (24)	34.8 (23)	25.0 (24)		
	2014:	56.7 (30)	60.0 (30)	33.3 (30)		
	Change:	23.4	25.2	8.3		
Hispanic	2013:	52.9 (17)	73.3 (15)	57.9 (38)		
	2014:	50.0 (14)	46.7 (15)	48.9 (45)		
	Change:	-2.9	-26.6	-9.0		
White	2013:					
	2014:	* (2)	* (2)	* (2)		
	Change:					
Economically Disadvantaged	2013:	41.9 (43)	50.0 (40)	45.3 (64)		
	2014:	53.3 (45)	52.2 (46)	42.1 (76)		
	Change:	11.4	2.2	-3.2		
Limited English Proficient	2013:	33.3 (6)	* (4)	55.6 (27)		
	2014:			41.9 (31)		
	Change:			-13.7		
Special Education	2013:	* (1)		* (1)		
	2014:	* (1)	* (1)	* (3)		
	Change:	*		*		

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2014 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

108 - BAYLES ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	72.9 (48)		45.3 (75)	53.8 (78)	
	2014:	44.4 (27)		57.4 (47)	40.4 (47)	
	Change:	-28.5		12.1	-13.4	
African American	2013:	73.3 (30)		38.7 (31)	48.5 (33)	
	2014:	25.0 (16)		31.3 (16)	40.0 (15)	
	Change:	-48.3		-7.4	-8.5	
Hispanic	2013:	73.3 (15)		48.8 (41)	56.8 (44)	
	2014:	80.0 (10)		73.3 (30)	41.9 (31)	
	Change:	6.7		24.5	-14.9	
Economically Disadvantaged	2013:	71.4 (42)		42.6 (68)	51.4 (74)	
	2014:	40.0 (25)		54.5 (44)	37.8 (45)	
	Change:	-31.4		11.9	-13.6	
Limited English Proficient	2013:	* (5)		40.0 (30)	61.3 (31)	
	2014:	* (2)		63.6 (22)	34.8 (23)	
	Change:	*		23.6	-26.5	
Special Education	2013:	* (2)		* (3)	16.7 (6)	
	2014:	* (1)		* (1)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	57.6 (144)	50.0 (40)	46.0 (226)	53.8 (78)	
	2014:	51.3 (117)	54.2 (48)	48.6 (208)	40.4 (47)	
	Change:	-6.3	4.2	2.6	-13.4	
African American	2013:	55.3 (85)	34.8 (23)	33.7 (86)	48.5 (33)	
	2014:	42.6 (68)	60.0 (30)	32.4 (68)	40.0 (15)	
	Change:	-12.7	25.2	-1.3	-8.5	
Hispanic	2013:	64.6 (48)	73.3 (15)	54.3 (129)	56.8 (44)	
	2014:	65.9 (41)	46.7 (15)	57.6 (132)	41.9 (31)	
	Change:	1.3	-26.6	3.3	-14.9	
White	2013:	* (3)		* (3)	* (1)	
	2014:	* (5)	* (2)	* (5)		
	Change:	*		*		
Economically Disadvantaged	2013:	56.1 (132)	50.0 (40)	45.2 (210)	51.4 (74)	
	2014:	50.9 (110)	52.2 (46)	47.7 (197)	37.8 (45)	
	Change:	-5.2	2.2	2.5	-13.6	
Limited English Proficient	2013:	41.7 (12)	* (4)	48.9 (92)	61.3 (31)	
	2014:	* (4)		51.6 (95)	34.8 (23)	
	Change:	*		2.7	-26.5	
Special Education	2013:	* (5)		12.5 (8)	16.7 (6)	
	2014:	* (5)	* (1)	25.0 (8)	* (2)	
	Change:	*		12.5	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	62.0 (50)		53.0 (83)		
	2014:	67.3 (55)		59.3 (86)		
	Change:	5.3		6.3		
African American	2013:	61.8 (34)		52.9 (34)		
	2014:	59.5 (42)		47.6 (42)		
	Change:	-2.3		-5.3		
Hispanic	2013:	66.7 (15)		54.2 (48)		
	2014:	90.9 (11)		69.0 (42)		
	Change:	24.2		14.8		
White	2013:					
	2014:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2013:	61.2 (49)		52.5 (80)		
	2014:	66.0 (53)		58.3 (84)		
	Change:	4.8		5.8		
Limited English Proficient	2013:	* (5)		54.3 (35)		
	2014:			60.7 (28)		
	Change:			6.4		
Special Education	2013:			* (2)		
	2014:			* (2)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	44.8 (58)	62.1 (58)	31.9 (94)		
	2014:	36.8 (57)	45.6 (57)	44.6 (92)		
	Change:	-8.0	-16.5	12.7		
African American	2013:	40.5 (42)	59.5 (42)	26.2 (42)		
	2014:	31.3 (48)	43.8 (48)	16.7 (48)		
	Change:	-9.2	-15.7	-9.5		
Hispanic	2013:	56.3 (16)	68.8 (16)	36.5 (52)		
	2014:	66.7 (9)	55.6 (9)	75.0 (44)		
	Change:	10.4	-13.2	38.5		
Economically Disadvantaged	2013:	42.9 (56)	60.7 (56)	30.8 (91)		
	2014:	37.5 (56)	46.4 (56)	43.8 (89)		
	Change:	-5.4	-14.3	13.0		
Limited English Proficient	2013:	* (2)	* (2)	37.8 (37)		
	2014:	* (3)	* (3)	80.6 (36)		
	Change:	*	*	42.8		
Special Education	2013:			* (1)		
	2014:	* (1)	* (1)	* (3)		
	Change:			*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

109 - WILLIAM A. BLAIR ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	66.1 (59)		67.1 (73)	60.3 (73)	
	2014:	60.0 (80)		57.7 (97)	55.1 (98)	
	Change:	-6.1		-9.4	-5.2	
African American	2013:	44.0 (25)		44.0 (25)	44.0 (25)	
	2014:	53.5 (43)		52.3 (44)	50.0 (46)	
	Change:	9.5		8.3	6.0	
Hispanic	2013:	84.4 (32)		78.3 (46)	69.6 (46)	
	2014:	67.6 (37)		62.3 (53)	59.6 (52)	
	Change:	-16.8		-16.0	-10.0	
Economically Disadvantaged	2013:	65.5 (58)		67.6 (71)	59.2 (71)	
	2014:	58.7 (75)		57.8 (90)	55.4 (92)	
	Change:	-6.8		-9.8	-3.8	
Limited English Proficient	2013:	90.0 (20)		72.7 (33)	63.6 (33)	
	2014:	56.0 (25)		53.7 (41)	55.0 (40)	
	Change:	-34.0		-19.0	-8.6	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:			* (2)	* (1)	
	Change:			*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	57.5 (167)	62.1 (58)	49.2 (250)	60.3 (73)	
	2014:	55.2 (192)	45.6 (57)	53.8 (275)	55.1 (98)	
	Change:	-2.3	-16.5	4.6	-5.2	
African American	2013:	48.5 (101)	59.5 (42)	39.6 (101)	44.0 (25)	
	2014:	47.4 (133)	43.8 (48)	38.1 (134)	50.0 (46)	
	Change:	-1.1	-15.7	-1.5	6.0	
Hispanic	2013:	73.0 (63)	68.8 (16)	55.5 (146)	69.6 (46)	
	2014:	71.9 (57)	55.6 (9)	68.3 (139)	59.6 (52)	
	Change:	-1.1	-13.2	12.8	-10.0	
White	2013:					
	2014:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2013:	56.4 (163)	60.7 (56)	48.8 (242)	59.2 (71)	
	2014:	54.3 (184)	46.4 (56)	53.2 (263)	55.4 (92)	
	Change:	-2.1	-14.3	4.4	-3.8	
Limited English Proficient	2013:	85.2 (27)	* (2)	54.3 (105)	63.6 (33)	
	2014:	60.7 (28)	* (3)	64.8 (105)	55.0 (40)	
	Change:	-24.5	*	10.5	-8.6	
Special Education	2013:	* (1)		* (4)	* (1)	
	2014:	* (1)	* (1)	42.9 (7)	* (1)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/23/14**

112 - JAMES BOWIE ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	60.9	(23)			60.5	(81)		
	2014:	54.5	(22)			58.0	(69)		
	Change:	-6.4				-2.5			
African American	2013:	*	(5)			*	(4)		
	2014:	*	(2)			*	(2)		
	Change:	*				*			
Hispanic	2013:	61.1	(18)			61.0	(77)		
	2014:	55.0	(20)			58.2	(67)		
	Change:	-6.1				-2.8			
Economically Disadvantaged	2013:	59.1	(22)			59.5	(79)		
	2014:	57.1	(21)			57.4	(68)		
	Change:	-2.0				-2.1			
Limited English Proficient	2013:	*	(2)			63.9	(61)		
	2014:	*	(4)			54.9	(51)		
	Change:	*				-9.0			
Special Education	2013:	*	(3)			*	(5)		
	2014:	*	(1)			*	(1)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	63.6	(22)	73.9	(23)	57.9	(57)		
	2014:	55.2	(29)	50.0	(28)	45.2	(73)		
	Change:	-8.4		-23.9		-12.7			
African American	2013:	*	(4)	*	(4)	*	(4)		
	2014:	*	(4)	*	(4)	*	(4)		
	Change:	*		*		*			
Hispanic	2013:	61.1	(18)	73.7	(19)	58.5	(53)		
	2014:	54.5	(22)	47.6	(21)	43.9	(66)		
	Change:	-6.6		-26.1		-14.6			
White	2013:								
	2014:	*	(2)	*	(2)	*	(2)		
	Change:								
Economically Disadvantaged	2013:	63.6	(22)	73.9	(23)	57.9	(57)		
	2014:	55.2	(29)	50.0	(28)	44.4	(72)		
	Change:	-8.4		-23.9		-13.5			
Limited English Proficient	2013:	*	(4)	*	(4)	71.1	(38)		
	2014:	83.3	(6)	66.7	(6)	45.1	(51)		
	Change:	*		*		-26.0			
Special Education	2013:					*	(1)		
	2014:	*	(4)	*	(4)	0.0	(6)		
	Change:					*			

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

112 - JAMES BOWIE ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	69.6 (69)		62.2 (74)	63.2 (76)	
	2014:	63.0 (54)		73.6 (53)	77.8 (54)	
	Change:	-6.6		11.4	14.6	
African American	2013:	* (2)		* (2)	* (2)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	68.7 (67)		62.5 (72)	63.5 (74)	
	2014:	61.5 (52)		72.5 (51)	76.9 (52)	
	Change:	-7.2		10.0	13.4	
Economically Disadvantaged	2013:	69.7 (66)		63.4 (71)	64.9 (74)	
	2014:	61.5 (52)		75.0 (52)	76.9 (52)	
	Change:	-8.2		11.6	12.0	
Limited English Proficient	2013:	69.2 (52)		70.2 (57)	67.2 (58)	
	2014:	62.5 (40)		82.1 (39)	77.3 (44)	
	Change:	-6.7		11.9	10.1	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	66.7 (114)	73.9 (23)	60.4 (212)	63.2 (76)	
	2014:	59.0 (105)	50.0 (28)	57.4 (195)	77.8 (54)	
	Change:	-7.7	-23.9	-3.0	14.6	
African American	2013:	72.7 (11)	* (4)	50.0 (10)	* (2)	
	2014:	62.5 (8)	* (4)	50.0 (8)	* (2)	
	Change:	-10.2	*	0.0	*	
Hispanic	2013:	66.0 (103)	73.7 (19)	60.9 (202)	63.5 (74)	
	2014:	58.5 (94)	47.6 (21)	57.1 (184)	76.9 (52)	
	Change:	-7.5	-26.1	-3.8	13.4	
White	2013:					
	2014:	* (2)	* (2)	* (2)		
	Change:					
Economically Disadvantaged	2013:	66.4 (110)	73.9 (23)	60.4 (207)	64.9 (74)	
	2014:	58.8 (102)	50.0 (28)	57.3 (192)	76.9 (52)	
	Change:	-7.6	-23.9	-3.1	12.0	
Limited English Proficient	2013:	69.0 (58)	* (4)	67.9 (156)	67.2 (58)	
	2014:	62.0 (50)	66.7 (6)	58.9 (141)	77.3 (44)	
	Change:	-7.0	*	-9.0	10.1	
Special Education	2013:	* (4)		0.0 (7)	* (1)	
	2014:	33.3 (6)	* (4)	0.0 (7)	* (2)	
	Change:	*		0.0	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/23/14**

117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	70.6	(51)			57.3	(103)		
	2014:	46.8	(62)			43.8	(89)		
	Change:	-23.8				-13.5			
African American	2013:	73.3	(30)			36.7	(30)		
	2014:	42.5	(40)			23.7	(38)		
	Change:	-30.8				-13.0			
Hispanic	2013:	63.2	(19)			64.8	(71)		
	2014:	55.6	(18)			60.0	(45)		
	Change:	-7.6				-4.8			
White	2013:	*	(2)			*	(2)		
	2014:	*	(4)			*	(5)		
	Change:	*				*			
Economically Disadvantaged	2013:	71.4	(49)			58.4	(101)		
	2014:	46.7	(60)			43.0	(86)		
	Change:	-24.7				-15.4			
Limited English Proficient	2013:	*	(3)			60.7	(56)		
	2014:	*	(2)			67.7	(31)		
	Change:	*				7.0			
Special Education	2013:	*	(3)			*	(4)		
	2014:	33.3	(6)			16.7	(6)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	38.0	(71)	29.0	(69)	58.1	(124)		
	2014:	37.3	(51)	38.5	(52)	39.4	(99)		
	Change:	-0.7		9.5		-18.7			
African American	2013:	34.1	(41)	19.5	(41)	41.5	(41)		
	2014:	32.3	(31)	40.6	(32)	35.5	(31)		
	Change:	-1.8		21.1		-6.0			
Hispanic	2013:	42.9	(28)	42.3	(26)	66.7	(81)		
	2014:	44.4	(18)	33.3	(18)	40.9	(66)		
	Change:	1.5		-9.0		-25.8			
White	2013:	*	(1)	*	(1)	*	(1)		
	2014:	*	(2)	*	(2)	*	(2)		
	Change:	*		*		*			
Economically Disadvantaged	2013:	38.0	(71)	29.0	(69)	57.4	(122)		
	2014:	36.7	(49)	38.0	(50)	40.2	(97)		
	Change:	-1.3		9.0		-17.2			
Limited English Proficient	2013:	*	(5)	*	(4)	74.1	(58)		
	2014:	*	(4)	*	(4)	37.7	(53)		
	Change:	*		*		-36.4			
Special Education	2013:	33.3	(9)	0.0	(9)	20.0	(10)		
	2014:	16.7	(6)	16.7	(6)	*	(5)		
	Change:	-16.6		16.7		*			

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	71.3 (80)		65.6 (96)	85.9 (99)	
	2014:	33.3 (72)		46.3 (121)	32.5 (120)	
	Change:	-38.0		-19.3	-53.4	
African American	2013:	64.5 (31)		46.9 (32)	74.3 (35)	
	2014:	35.0 (40)		37.5 (40)	22.7 (44)	
	Change:	-29.5		-9.4	-51.6	
Hispanic	2013:	75.0 (48)		74.6 (63)	92.1 (63)	
	2014:	30.8 (26)		52.0 (75)	38.7 (75)	
	Change:	-44.2		-22.6	-53.4	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	70.5 (78)		64.5 (93)	86.2 (94)	
	2014:	34.4 (61)		48.1 (104)	33.3 (108)	
	Change:	-36.1		-16.4	-52.9	
Limited English Proficient	2013:	77.8 (27)		85.0 (40)	93.2 (44)	
	2014:	22.2 (9)		53.4 (58)	39.7 (58)	
	Change:	-55.6		-31.6	-53.5	
Special Education	2013:	66.7 (9)		30.0 (10)	44.4 (9)	
	2014:	10.0 (10)		9.1 (11)	9.1 (11)	
	Change:	-56.7		-20.9	-35.3	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	59.4 (202)	29.0 (69)	60.1 (323)	85.9 (99)	
	2014:	38.9 (185)	38.5 (52)	43.4 (309)	32.5 (120)	
	Change:	-20.5	9.5	-16.7	-53.4	
African American	2013:	54.9 (102)	19.5 (41)	41.7 (103)	74.3 (35)	
	2014:	36.9 (111)	40.6 (32)	32.1 (109)	22.7 (44)	
	Change:	-18.0	21.1	-9.6	-51.6	
Hispanic	2013:	63.2 (95)	42.3 (26)	68.4 (215)	92.1 (63)	
	2014:	41.9 (62)	33.3 (18)	50.0 (186)	38.7 (75)	
	Change:	-21.3	-9.0	-18.4	-53.4	
White	2013:	* (3)	* (1)	* (3)		
	2014:	42.9 (7)	* (2)	50.0 (8)	* (1)	
	Change:	*	*	*		
Economically Disadvantaged	2013:	59.1 (198)	29.0 (69)	59.8 (316)	86.2 (94)	
	2014:	39.4 (170)	38.0 (50)	43.9 (287)	33.3 (108)	
	Change:	-19.7	9.0	-15.9	-52.9	
Limited English Proficient	2013:	65.7 (35)	* (4)	72.1 (154)	93.2 (44)	
	2014:	40.0 (15)	* (4)	50.7 (142)	39.7 (58)	
	Change:	-25.7	*	-21.4	-53.5	
Special Education	2013:	52.4 (21)	0.0 (9)	29.2 (24)	44.4 (9)	
	2014:	18.2 (22)	16.7 (6)	18.2 (22)	9.1 (11)	
	Change:	-34.2	16.7	-11.0	-35.3	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/23/14**

125 - CASA VIEW ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	52.2 (46)		53.5 (114)		
	2014:	82.6 (46)		80.4 (97)		
	Change:	30.4		26.9		
African American	2013:	50.0 (8)		62.5 (8)		
	2014:	100.0 (7)		100.0 (7)		
	Change:	50.0		37.5		
Hispanic	2013:	52.8 (36)		52.9 (104)		
	2014:	74.2 (31)		79.0 (81)		
	Change:	21.4		26.1		
White	2013:	* (2)		* (2)		
	2014:	* (3)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2013:	52.4 (42)		52.3 (109)		
	2014:	80.5 (41)		82.4 (91)		
	Change:	28.1		30.1		
Limited English Proficient	2013:	50.0 (6)		52.7 (74)		
	2014:	81.8 (11)		80.0 (60)		
	Change:	31.8		27.3		
Special Education	2013:	* (1)		* (2)		
	2014:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	79.5 (39)	74.4 (39)	51.0 (104)		
	2014:	51.2 (41)	61.0 (41)	44.4 (108)		
	Change:	-28.3	-13.4	-6.6		
African American	2013:	62.5 (8)	75.0 (8)	50.0 (8)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Hispanic	2013:	80.0 (25)	80.0 (25)	52.2 (90)		
	2014:	47.1 (34)	64.7 (34)	44.6 (101)		
	Change:	-32.9	-15.3	-7.6		
White	2013:	* (5)	* (5)	* (5)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	77.8 (36)	75.0 (36)	51.0 (100)		
	2014:	51.4 (37)	58.3 (36)	44.2 (104)		
	Change:	-26.4	-16.7	-6.8		
Limited English Proficient	2013:	* (5)	* (5)	48.5 (66)		
	2014:	66.7 (6)	* (5)	49.3 (71)		
	Change:	*	*	0.8		
Special Education	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (1)	* (2)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

125 - CASA VIEW ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	79.5 (78)		79.2 (106)	63.7 (102)	
	2014:	83.7 (49)		75.5 (102)	78.4 (37)	
	Change:	4.2		-3.7	14.7	
African American	2013:	57.1 (7)		71.4 (7)	28.6 (7)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2013:	83.6 (67)		79.2 (96)	66.3 (92)	
	2014:	82.5 (40)		74.2 (93)	75.0 (28)	
	Change:	-1.1		-5.0	8.7	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	79.5 (73)		78.2 (101)	62.5 (96)	
	2014:	81.4 (43)		73.4 (94)	74.2 (31)	
	Change:	1.9		-4.8	11.7	
Limited English Proficient	2013:	75.6 (41)		75.7 (70)	62.1 (66)	
	2014:	81.0 (21)		69.9 (73)	66.7 (9)	
	Change:	5.4		-5.8	4.6	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	71.8 (163)	74.4 (39)	61.1 (324)	63.7 (102)	
	2014:	73.5 (136)	61.0 (41)	66.1 (307)	78.4 (37)	
	Change:	1.7	-13.4	5.0	14.7	
African American	2013:	56.5 (23)	75.0 (8)	60.9 (23)	28.6 (7)	
	2014:	78.6 (14)	* (4)	71.4 (14)	* (3)	
	Change:	22.1	*	10.5	*	
Hispanic	2013:	74.2 (128)	80.0 (25)	61.4 (290)	66.3 (92)	
	2014:	68.6 (105)	64.7 (34)	64.7 (275)	75.0 (28)	
	Change:	-5.6	-15.3	3.3	8.7	
White	2013:	87.5 (8)	* (5)	37.5 (8)	* (1)	
	2014:	100.0 (11)	* (3)	83.3 (12)	* (5)	
	Change:	12.5	*	45.8	*	
Economically Disadvantaged	2013:	71.5 (151)	75.0 (36)	60.3 (310)	62.5 (96)	
	2014:	71.9 (121)	58.3 (36)	65.7 (289)	74.2 (31)	
	Change:	0.4	-16.7	5.4	11.7	
Limited English Proficient	2013:	75.0 (52)	* (5)	59.0 (210)	62.1 (66)	
	2014:	78.9 (38)	* (5)	65.7 (204)	66.7 (9)	
	Change:	3.9	*	6.7	4.6	
Special Education	2013:	* (5)	* (2)	66.7 (6)	* (3)	
	2014:	* (3)	* (1)	* (4)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/23/14**

126 - CENTRAL ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	81.4	(59)			68.6	(70)		
	2014:	65.4	(52)			65.3	(75)		
	Change:	-16.0				-3.3			
African American	2013:	76.5	(17)			52.9	(17)		
	2014:	*	(5)			*	(5)		
	Change:	*				*			
Hispanic	2013:	78.6	(14)			64.0	(25)		
	2014:	50.0	(18)			58.5	(41)		
	Change:	-28.6				-5.5			
White	2013:	84.6	(26)			80.8	(26)		
	2014:	75.0	(28)			75.0	(28)		
	Change:	-9.6				-5.8			
Economically Disadvantaged	2013:	83.3	(48)			67.8	(59)		
	2014:	64.4	(45)			64.7	(68)		
	Change:	-18.9				-3.1			
Limited English Proficient	2013:	*	(2)			84.6	(13)		
	2014:	*	(4)			60.0	(25)		
	Change:	*				-24.6			
Special Education	2013:	*	(4)			*	(4)		
	2014:	16.7	(6)			28.6	(7)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	60.3	(58)	71.2	(59)	47.8	(69)		
	2014:	66.7	(54)	51.9	(52)	66.1	(62)		
	Change:	6.4		-19.3		18.3			
African American	2013:	66.7	(9)	88.9	(9)	11.1	(9)		
	2014:	64.7	(17)	37.5	(16)	64.7	(17)		
	Change:	-2.0		-51.4		53.6			
Hispanic	2013:	65.0	(20)	80.0	(20)	71.0	(31)		
	2014:	57.1	(14)	42.9	(14)	65.2	(23)		
	Change:	-7.9		-37.1		-5.8			
White	2013:	57.7	(26)	63.0	(27)	34.6	(26)		
	2014:	70.0	(20)	63.2	(19)	63.2	(19)		
	Change:	12.3		0.2		28.6			
Economically Disadvantaged	2013:	63.0	(46)	71.7	(46)	47.4	(57)		
	2014:	67.4	(46)	47.7	(44)	64.8	(54)		
	Change:	4.4		-24.0		17.4			
Limited English Proficient	2013:	*	(2)	*	(2)	69.2	(13)		
	2014:	*	(3)	*	(3)	66.7	(12)		
	Change:	*		*		-2.5			
Special Education	2013:	*	(2)	*	(3)	*	(2)		
	2014:	33.3	(6)	0.0	(6)	66.7	(6)		
	Change:	*		*		*			

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

126 - CENTRAL ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	62.5 (48)		67.9 (56)	70.8 (48)	
	2014:	74.6 (59)		84.5 (71)	80.4 (56)	
	Change:	12.1		16.6	9.6	
African American	2013:	77.8 (9)		55.6 (9)	77.8 (9)	
	2014:	61.5 (13)		84.6 (13)	83.3 (12)	
	Change:	-16.3		29.0	5.5	
Hispanic	2013:	56.3 (16)		75.0 (24)	62.5 (16)	
	2014:	87.0 (23)		85.3 (34)	85.7 (21)	
	Change:	30.7		10.3	23.2	
White	2013:	59.1 (22)		68.2 (22)	72.7 (22)	
	2014:	66.7 (21)		81.8 (22)	76.2 (21)	
	Change:	7.6		13.6	3.5	
Economically Disadvantaged	2013:	61.0 (41)		65.3 (49)	68.3 (41)	
	2014:	80.4 (46)		86.0 (57)	82.2 (45)	
	Change:	19.4		20.7	13.9	
Limited English Proficient	2013:	55.6 (9)		76.5 (17)	66.7 (9)	
	2014:	* (4)		93.3 (15)	* (2)	
	Change:	*		16.8	*	
Special Education	2013:	* (3)		* (4)	* (4)	
	2014:	* (3)		* (4)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	68.5 (165)	71.2 (59)	61.0 (195)	70.8 (48)	
	2014:	69.1 (165)	51.9 (52)	72.1 (208)	80.4 (56)	
	Change:	0.6	-19.3	11.1	9.6	
African American	2013:	74.3 (35)	88.9 (9)	42.9 (35)	77.8 (9)	
	2014:	62.9 (35)	37.5 (16)	74.3 (35)	83.3 (12)	
	Change:	-11.4	-51.4	31.4	5.5	
Hispanic	2013:	66.0 (50)	80.0 (20)	70.0 (80)	62.5 (16)	
	2014:	67.3 (55)	42.9 (14)	69.4 (98)	85.7 (21)	
	Change:	1.3	-37.1	-0.6	23.2	
White	2013:	67.6 (74)	63.0 (27)	60.8 (74)	72.7 (22)	
	2014:	71.0 (69)	63.2 (19)	73.9 (69)	76.2 (21)	
	Change:	3.4	0.2	13.1	3.5	
Economically Disadvantaged	2013:	69.6 (135)	71.7 (46)	60.0 (165)	68.3 (41)	
	2014:	70.8 (137)	47.7 (44)	71.5 (179)	82.2 (45)	
	Change:	1.2	-24.0	11.5	13.9	
Limited English Proficient	2013:	61.5 (13)	* (2)	76.7 (43)	66.7 (9)	
	2014:	72.7 (11)	* (3)	71.2 (52)	* (2)	
	Change:	11.2	*	-5.5	*	
Special Education	2013:	44.4 (9)	* (3)	40.0 (10)	* (4)	
	2014:	26.7 (15)	0.0 (6)	41.2 (17)	* (3)	
	Change:	-17.7	*	1.2	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

137 - JULIUS DORSEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.7 (28)		62.7 (67)		
	2014:	62.5 (32)		53.0 (66)		
	Change:	1.8		-9.7		
African American	2013:	53.8 (13)		30.8 (13)		
	2014:	50.0 (16)		12.5 (16)		
	Change:	-3.8		-18.3		
Hispanic	2013:	66.7 (15)		70.4 (54)		
	2014:	75.0 (16)		66.0 (50)		
	Change:	8.3		-4.4		
Economically Disadvantaged	2013:	59.3 (27)		63.1 (65)		
	2014:	62.5 (32)		53.0 (66)		
	Change:	3.2		-10.1		
Limited English Proficient	2013:	* (1)		79.5 (39)		
	2014:	* (3)		64.9 (37)		
	Change:	*		-14.6		
Special Education	2013:	* (1)		* (1)		
	2014:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	80.8 (26)	76.9 (26)	65.2 (66)		
	2014:	40.0 (25)	64.0 (25)	68.8 (64)		
	Change:	-40.8	-12.9	3.6		
African American	2013:	80.0 (10)	70.0 (10)	30.0 (10)		
	2014:	33.3 (12)	58.3 (12)	33.3 (12)		
	Change:	-46.7	-11.7	3.3		
Hispanic	2013:	81.3 (16)	81.3 (16)	71.4 (56)		
	2014:	46.2 (13)	69.2 (13)	76.9 (52)		
	Change:	-35.1	-12.1	5.5		
Economically Disadvantaged	2013:	80.0 (25)	76.0 (25)	64.6 (65)		
	2014:	39.1 (23)	65.2 (23)	71.0 (62)		
	Change:	-40.9	-10.8	6.4		
Limited English Proficient	2013:	* (5)	* (5)	73.3 (45)		
	2014:	* (1)	* (1)	87.2 (39)		
	Change:	*	*	13.9		
Special Education	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

137 - JULIUS DORSEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	56.5 (62)		58.1 (62)	75.8 (62)	
	2014:	62.1 (29)		73.8 (65)	68.8 (32)	
	Change:	5.6		15.7	-7.0	
African American	2013:	33.3 (9)		33.3 (9)	55.6 (9)	
	2014:	38.5 (13)		53.8 (13)	53.3 (15)	
	Change:	5.2		20.5	-2.3	
Hispanic	2013:	59.6 (52)		61.5 (52)	78.8 (52)	
	2014:	80.0 (15)		78.4 (51)	81.3 (16)	
	Change:	20.4		16.9	2.5	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	55.9 (59)		55.9 (59)	75.0 (60)	
	2014:	68.0 (25)		75.0 (60)	71.4 (28)	
	Change:	12.1		19.1	-3.6	
Limited English Proficient	2013:	57.9 (38)		60.5 (38)	84.2 (38)	
	2014:	85.7 (7)		78.6 (42)	75.0 (8)	
	Change:	27.8		18.1	-9.2	
Special Education	2013:	* (4)		* (4)	* (4)	
	2014:	* (3)		* (5)	* (4)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	62.9 (116)	76.9 (26)	62.1 (195)	75.8 (62)	
	2014:	55.8 (86)	64.0 (25)	65.1 (195)	68.8 (32)	
	Change:	-7.1	-12.9	3.0	-7.0	
African American	2013:	56.3 (32)	70.0 (10)	31.3 (32)	55.6 (9)	
	2014:	41.5 (41)	58.3 (12)	31.7 (41)	53.3 (15)	
	Change:	-14.8	-11.7	0.4	-2.3	
Hispanic	2013:	65.1 (83)	81.3 (16)	67.9 (162)	78.8 (52)	
	2014:	68.2 (44)	69.2 (13)	73.9 (153)	81.3 (16)	
	Change:	3.1	-12.1	6.0	2.5	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	62.2 (111)	76.0 (25)	61.4 (189)	75.0 (60)	
	2014:	57.5 (80)	65.2 (23)	66.0 (188)	71.4 (28)	
	Change:	-4.7	-10.8	4.6	-3.6	
Limited English Proficient	2013:	59.1 (44)	* (5)	71.3 (122)	84.2 (38)	
	2014:	72.7 (11)	* (1)	77.1 (118)	75.0 (8)	
	Change:	13.6	*	5.8	-9.2	
Special Education	2013:	57.1 (7)	* (2)	0.0 (7)	* (4)	
	2014:	71.4 (7)	* (1)	33.3 (9)	* (4)	
	Change:	14.3	*	33.3	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

142 - J.N. ERVIN ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	47.0 (83)		31.5 (89)		
	2014:	43.5 (85)		30.6 (98)		
	Change:	-3.5		-0.9		
African American	2013:	46.8 (79)		29.1 (79)		
	2014:	40.3 (77)		29.5 (78)		
	Change:	-6.5		0.4		
Hispanic	2013:	* (1)		57.1 (7)		
	2014:	83.3 (6)		33.3 (18)		
	Change:	*		-23.8		
White	2013:	* (3)		* (3)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	46.9 (81)		32.2 (87)		
	2014:	44.0 (84)		30.9 (97)		
	Change:	-2.9		-1.3		
Limited English Proficient	2013:			50.0 (6)		
	2014:			25.0 (12)		
	Change:			-25.0		
Special Education	2013:	* (1)		* (1)		
	2014:			* (1)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	44.4 (81)	50.6 (81)	27.0 (89)		
	2014:	53.8 (80)	56.3 (80)	34.1 (88)		
	Change:	9.4	5.7	7.1		
African American	2013:	44.7 (76)	51.3 (76)	26.3 (76)		
	2014:	53.9 (76)	55.3 (76)	36.8 (76)		
	Change:	9.2	4.0	10.5		
Hispanic	2013:	* (5)	* (5)	30.8 (13)		
	2014:	* (3)	* (3)	18.2 (11)		
	Change:	*	*	-12.6		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	44.3 (79)	51.9 (79)	27.6 (87)		
	2014:	51.9 (77)	57.1 (77)	34.1 (85)		
	Change:	7.6	5.2	6.5		
Limited English Proficient	2013:	* (1)	* (1)	22.2 (9)		
	2014:			25.0 (8)		
	Change:			2.8		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

142 - J.N. ERVIN ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	47.1 (87)		32.2 (90)	32.5 (83)	
	2014:	53.0 (66)		60.5 (76)	44.9 (69)	
	Change:	5.9		28.3	12.4	
African American	2013:	44.6 (83)		31.0 (84)	32.5 (80)	
	2014:	54.1 (61)		65.6 (61)	45.3 (64)	
	Change:	9.5		34.6	12.8	
Hispanic	2013:	* (4)		50.0 (6)	* (3)	
	2014:	* (3)		46.2 (13)	* (3)	
	Change:	*		-3.8	*	
Economically Disadvantaged	2013:	48.8 (82)		32.9 (85)	32.5 (80)	
	2014:	50.0 (58)		58.8 (68)	44.3 (61)	
	Change:	1.2		25.9	11.8	
Limited English Proficient	2013:			* (2)		
	2014:			40.0 (10)		
	Change:			*		
Special Education	2013:	* (3)		* (4)	* (1)	
	2014:	* (1)		* (2)	* (1)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	46.2 (251)	50.6 (81)	30.2 (268)	32.5 (83)	
	2014:	49.8 (231)	56.3 (80)	40.5 (262)	44.9 (69)	
	Change:	3.6	5.7	10.3	12.4	
African American	2013:	45.4 (238)	51.3 (76)	28.9 (239)	32.5 (80)	
	2014:	49.1 (214)	55.3 (76)	42.3 (215)	45.3 (64)	
	Change:	3.7	4.0	13.4	12.8	
Hispanic	2013:	60.0 (10)	* (5)	42.3 (26)	* (3)	
	2014:	58.3 (12)	* (3)	33.3 (42)	* (3)	
	Change:	-1.7	*	-9.0	*	
White	2013:	* (3)		* (3)		
	2014:	* (2)	* (1)	* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	46.7 (242)	51.9 (79)	30.9 (259)	32.5 (80)	
	2014:	48.4 (219)	57.1 (77)	39.6 (250)	44.3 (61)	
	Change:	1.7	5.2	8.7	11.8	
Limited English Proficient	2013:	* (1)	* (1)	35.3 (17)		
	2014:			30.0 (30)		
	Change:			-5.3		
Special Education	2013:	33.3 (6)	* (2)	14.3 (7)	* (1)	
	2014:	* (1)		* (3)	* (1)	
	Change:	*		*	*	

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LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

147 - CHARLES A. GILL ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	58.7 (46)		54.9 (91)		
	2014:	53.7 (82)		66.4 (134)		
	Change:	-5.0		11.5		
African American	2013:	62.5 (16)		37.5 (16)		
	2014:	35.7 (28)		46.4 (28)		
	Change:	-26.8		8.9		
Hispanic	2013:	59.1 (22)		60.0 (70)		
	2014:	67.4 (43)		72.0 (100)		
	Change:	8.3		12.0		
White	2013:					
	2014:	* (4)		* (4)		
	Change:					
Economically Disadvantaged	2013:	57.1 (42)		53.6 (84)		
	2014:	51.9 (77)		66.4 (122)		
	Change:	-5.2		12.8		
Limited English Proficient	2013:	50.0 (8)		62.3 (53)		
	2014:	42.9 (14)		72.7 (66)		
	Change:	-7.1		10.4		
Special Education	2013:	* (3)		* (3)		
	2014:	* (4)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	56.6 (53)	67.3 (49)	60.2 (83)		
	2014:	55.3 (47)	57.1 (49)	52.3 (86)		
	Change:	-1.3	-10.2	-7.9		
African American	2013:	55.0 (20)	65.0 (20)	20.0 (20)		
	2014:	56.3 (16)	55.6 (18)	52.9 (17)		
	Change:	1.3	-9.4	32.9		
Hispanic	2013:	63.6 (22)	72.2 (18)	76.4 (55)		
	2014:	61.1 (18)	61.1 (18)	50.0 (62)		
	Change:	-2.5	-11.1	-26.4		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (2)	* (2)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	55.8 (52)	66.7 (48)	59.8 (82)		
	2014:	50.0 (42)	53.5 (43)	50.6 (79)		
	Change:	-5.8	-13.2	-9.2		
Limited English Proficient	2013:	45.5 (11)	55.6 (9)	80.6 (31)		
	2014:	44.4 (9)	44.4 (9)	51.1 (47)		
	Change:	-1.1	-11.2	-29.5		
Special Education	2013:	* (3)	* (3)	* (2)		
	2014:	* (4)	* (5)	16.7 (6)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

147 - CHARLES A. GILL ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	69.8 (63)		75.7 (70)	75.7 (70)	
	2014:	72.4 (58)		86.3 (80)	71.6 (81)	
	Change:	2.6		10.6	-4.1	
African American	2013:	60.0 (15)		50.0 (14)	50.0 (14)	
	2014:	77.8 (18)		77.8 (18)	72.2 (18)	
	Change:	17.8		27.8	22.2	
Hispanic	2013:	76.9 (39)		80.8 (52)	82.7 (52)	
	2014:	70.4 (27)		88.9 (54)	68.5 (54)	
	Change:	-6.5		8.1	-14.2	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (4)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	68.9 (61)		75.0 (68)	75.0 (68)	
	2014:	75.0 (52)		88.6 (70)	73.7 (76)	
	Change:	6.1		13.6	-1.3	
Limited English Proficient	2013:	63.6 (33)		81.1 (37)	80.6 (36)	
	2014:	60.9 (23)		88.9 (45)	65.2 (46)	
	Change:	-2.7		7.8	-15.4	
Special Education	2013:	12.5 (8)		25.0 (8)	42.9 (7)	
	2014:	* (5)		* (4)	* (5)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	62.3 (162)	67.3 (49)	62.7 (244)	75.7 (70)	
	2014:	59.9 (187)	57.1 (49)	67.7 (300)	71.6 (81)	
	Change:	-2.4	-10.2	5.0	-4.1	
African American	2013:	58.8 (51)	65.0 (20)	34.0 (50)	50.0 (14)	
	2014:	53.2 (62)	55.6 (18)	57.1 (63)	72.2 (18)	
	Change:	-5.6	-9.4	23.1	22.2	
Hispanic	2013:	68.7 (83)	72.2 (18)	71.2 (177)	82.7 (52)	
	2014:	67.0 (88)	61.1 (18)	69.9 (216)	68.5 (54)	
	Change:	-1.7	-11.1	-1.3	-14.2	
White	2013:	* (3)	* (2)	* (3)	* (1)	
	2014:	70.0 (10)	* (2)	62.5 (8)	* (3)	
	Change:	*	*	*	*	
Economically Disadvantaged	2013:	61.3 (155)	66.7 (48)	62.0 (234)	75.0 (68)	
	2014:	58.5 (171)	53.5 (43)	67.5 (271)	73.7 (76)	
	Change:	-2.8	-13.2	5.5	-1.3	
Limited English Proficient	2013:	57.7 (52)	55.6 (9)	72.7 (121)	80.6 (36)	
	2014:	52.2 (46)	44.4 (9)	70.9 (158)	65.2 (46)	
	Change:	-5.5	-11.2	-1.8	-15.4	
Special Education	2013:	14.3 (14)	* (3)	15.4 (13)	42.9 (7)	
	2014:	38.5 (13)	* (5)	30.8 (13)	* (5)	
	Change:	24.2	*	15.4	*	

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2014 STAAR 3-8 Results by Student Group

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**PERCENTAGE
PASSING
5/23/14**

153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	93.6 (78)		79.1 (86)		
	2014:	90.9 (77)		82.6 (86)		
	Change:	-2.7		3.5		
African American	2013:	77.8 (18)		55.6 (18)		
	2014:	68.8 (16)		68.8 (16)		
	Change:	-9.0		13.2		
Hispanic	2013:	93.3 (15)		69.6 (23)		
	2014:	88.9 (18)		77.8 (27)		
	Change:	-4.4		8.2		
White	2013:	100.0 (39)		92.3 (39)		
	2014:	100.0 (40)		90.0 (40)		
	Change:	0.0		-2.3		
Economically Disadvantaged	2013:	85.7 (35)		60.5 (43)		
	2014:	90.6 (53)		77.8 (63)		
	Change:	4.9		17.3		
Limited English Proficient	2013:	* (3)		72.7 (11)		
	2014:	* (5)		100.0 (14)		
	Change:	*		27.3		
Special Education	2013:	* (1)		* (2)		
	2014:	83.3 (6)		33.3 (6)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	92.8 (69)	88.6 (70)	95.7 (69)		
	2014:	91.9 (74)	94.5 (73)	91.1 (79)		
	Change:	-0.9	5.9	-4.6		
African American	2013:	71.4 (14)	71.4 (14)	85.7 (14)		
	2014:	75.0 (16)	87.5 (16)	73.3 (15)		
	Change:	3.6	16.1	-12.4		
Hispanic	2013:	100.0 (24)	87.5 (24)	100.0 (24)		
	2014:	94.7 (19)	100.0 (19)	88.0 (25)		
	Change:	-5.3	12.5	-12.0		
White	2013:	96.4 (28)	96.4 (28)	100.0 (27)		
	2014:	97.0 (33)	93.8 (32)	100.0 (33)		
	Change:	0.6	-2.6	0.0		
Economically Disadvantaged	2013:	87.5 (40)	80.0 (40)	94.9 (39)		
	2014:	85.4 (41)	92.7 (41)	84.8 (46)		
	Change:	-2.1	12.7	-10.1		
Limited English Proficient	2013:	83.3 (12)	53.8 (13)	83.3 (12)		
	2014:	71.4 (7)	85.7 (7)	75.0 (12)		
	Change:	-11.9	31.9	-8.3		
Special Education	2013:	* (4)	* (5)	* (5)		
	2014:	* (3)	* (3)	* (4)		
	Change:	*	*	*		

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**PERCENTAGE
PASSING
5/23/14**

153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	93.1 (72)		88.9 (72)	87.5 (72)	
	2014:	83.6 (67)		97.0 (66)	84.8 (66)	
	Change:	-9.5		8.1	-2.7	
African American	2013:	93.8 (16)		75.0 (16)	62.5 (16)	
	2014:	68.8 (16)		100.0 (15)	73.3 (15)	
	Change:	-25.0		25.0	10.8	
Hispanic	2013:	88.9 (27)		92.6 (27)	88.9 (27)	
	2014:	76.9 (26)		92.3 (26)	76.9 (26)	
	Change:	-12.0		-0.3	-12.0	
White	2013:	96.2 (26)		92.3 (26)	100.0 (26)	
	2014:	100.0 (22)		100.0 (22)	100.0 (22)	
	Change:	3.8		7.7	0.0	
Economically Disadvantaged	2013:	92.3 (39)		89.7 (39)	85.0 (40)	
	2014:	76.9 (39)		94.9 (39)	76.9 (39)	
	Change:	-15.4		5.2	-8.1	
Limited English Proficient	2013:	77.8 (9)		100.0 (9)	88.9 (9)	
	2014:	58.3 (12)		100.0 (11)	63.6 (11)	
	Change:	-19.5		0.0	-25.3	
Special Education	2013:	* (5)		* (5)	* (5)	
	2014:	* (3)		* (3)	* (4)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	93.2 (219)	88.6 (70)	87.2 (227)	87.5 (72)	
	2014:	89.0 (218)	94.5 (73)	89.6 (231)	84.8 (66)	
	Change:	-4.2	5.9	2.4	-2.7	
African American	2013:	81.3 (48)	71.4 (14)	70.8 (48)	62.5 (16)	
	2014:	70.8 (48)	87.5 (16)	80.4 (46)	73.3 (15)	
	Change:	-10.5	16.1	9.6	10.8	
Hispanic	2013:	93.9 (66)	87.5 (24)	87.8 (74)	88.9 (27)	
	2014:	85.7 (63)	100.0 (19)	85.9 (78)	76.9 (26)	
	Change:	-8.2	12.5	-1.9	-12.0	
White	2013:	97.8 (93)	96.4 (28)	94.6 (92)	100.0 (26)	
	2014:	98.9 (95)	93.8 (32)	95.8 (95)	100.0 (22)	
	Change:	1.1	-2.6	1.2	0.0	
Economically Disadvantaged	2013:	88.6 (114)	80.0 (40)	81.0 (121)	85.0 (40)	
	2014:	85.0 (133)	92.7 (41)	84.5 (148)	76.9 (39)	
	Change:	-3.6	12.7	3.5	-8.1	
Limited English Proficient	2013:	79.2 (24)	53.8 (13)	84.4 (32)	88.9 (9)	
	2014:	70.8 (24)	85.7 (7)	91.9 (37)	63.6 (11)	
	Change:	-8.4	31.9	7.5	-25.3	
Special Education	2013:	100.0 (10)	* (5)	83.3 (12)	* (5)	
	2014:	75.0 (12)	* (3)	69.2 (13)	* (4)	
	Change:	-25.0	*	-14.1	*	

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**PERCENTAGE
PASSING
5/23/14**

154 - LARRY G. SMITH ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	70.5 (78)		52.9 (121)		
	2014:	50.8 (59)		62.2 (111)		
	Change:	-19.7		9.3		
African American	2013:	59.1 (22)		22.7 (22)		
	2014:	50.0 (12)		33.3 (12)		
	Change:	-9.1		10.6		
Hispanic	2013:	76.5 (51)		60.6 (94)		
	2014:	50.0 (40)		67.4 (92)		
	Change:	-26.5		6.8		
White	2013:	* (3)		* (3)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2013:	68.1 (72)		51.8 (114)		
	2014:	50.0 (54)		63.2 (106)		
	Change:	-18.1		11.4		
Limited English Proficient	2013:	68.4 (19)		64.5 (62)		
	2014:	33.3 (9)		75.4 (61)		
	Change:	-35.1		10.9		
Special Education	2013:	42.9 (7)		36.4 (11)		
	2014:	0.0 (7)		0.0 (8)		
	Change:	-42.9		-36.4		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	57.6 (66)	65.2 (66)	59.6 (99)		
	2014:	56.1 (82)	73.5 (83)	72.3 (112)		
	Change:	-1.5	8.3	12.7		
African American	2013:	46.2 (13)	38.5 (13)	46.2 (13)		
	2014:	38.1 (21)	63.6 (22)	40.9 (22)		
	Change:	-8.1	25.1	-5.3		
Hispanic	2013:	60.0 (50)	72.0 (50)	60.2 (83)		
	2014:	61.8 (55)	78.2 (55)	81.0 (84)		
	Change:	1.8	6.2	20.8		
White	2013:	* (1)	* (1)	* (1)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	56.3 (64)	64.1 (64)	59.8 (97)		
	2014:	53.9 (76)	73.7 (76)	72.4 (105)		
	Change:	-2.4	9.6	12.6		
Limited English Proficient	2013:	78.3 (23)	87.0 (23)	67.9 (56)		
	2014:	44.8 (29)	72.4 (29)	82.8 (58)		
	Change:	-33.5	-14.6	14.9		
Special Education	2013:	* (3)	* (3)	* (4)		
	2014:	25.0 (8)	25.0 (8)	46.2 (13)		
	Change:	*	*	*		

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LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

154 - LARRY G. SMITH ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	66.3 (92)		65.2 (92)	70.3 (91)	
	2014:	54.5 (99)		69.2 (104)	55.9 (102)	
	Change:	-11.8		4.0	-14.4	
African American	2013:	35.7 (14)		35.7 (14)	23.1 (13)	
	2014:	58.8 (17)		52.9 (17)	50.0 (16)	
	Change:	23.1		17.2	26.9	
Hispanic	2013:	73.6 (72)		70.8 (72)	79.2 (72)	
	2014:	53.8 (78)		73.5 (83)	56.1 (82)	
	Change:	-19.8		2.7	-23.1	
White	2013:	* (4)		* (4)	* (4)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	64.7 (85)		63.5 (85)	67.9 (84)	
	2014:	53.4 (88)		65.6 (93)	55.3 (94)	
	Change:	-11.3		2.1	-12.6	
Limited English Proficient	2013:	72.5 (51)		68.6 (51)	80.0 (50)	
	2014:	54.9 (51)		78.6 (56)	56.1 (57)	
	Change:	-17.6		10.0	-23.9	
Special Education	2013:	* (4)		* (4)	* (4)	
	2014:	0.0 (7)		0.0 (8)	25.0 (8)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	65.3 (236)	65.2 (66)	58.7 (312)	70.3 (91)	
	2014:	54.2 (240)	73.5 (83)	67.9 (327)	55.9 (102)	
	Change:	-11.1	8.3	9.2	-14.4	
African American	2013:	49.0 (49)	38.5 (13)	32.7 (49)	23.1 (13)	
	2014:	48.0 (50)	63.6 (22)	43.1 (51)	50.0 (16)	
	Change:	-1.0	25.1	10.4	26.9	
Hispanic	2013:	70.5 (173)	72.0 (50)	63.5 (249)	79.2 (72)	
	2014:	55.5 (173)	78.2 (55)	73.7 (259)	56.1 (82)	
	Change:	-15.0	6.2	10.2	-23.1	
White	2013:	87.5 (8)	* (1)	62.5 (8)	* (4)	
	2014:	54.5 (11)	* (4)	36.4 (11)	* (3)	
	Change:	-33.0	*	-26.1	*	
Economically Disadvantaged	2013:	63.3 (221)	64.1 (64)	57.8 (296)	67.9 (84)	
	2014:	52.8 (218)	73.7 (76)	67.1 (304)	55.3 (94)	
	Change:	-10.5	9.6	9.3	-12.6	
Limited English Proficient	2013:	73.1 (93)	87.0 (23)	66.9 (169)	80.0 (50)	
	2014:	49.4 (89)	72.4 (29)	78.9 (175)	56.1 (57)	
	Change:	-23.7	-14.6	12.0	-23.9	
Special Education	2013:	35.7 (14)	* (3)	31.6 (19)	* (4)	
	2014:	9.1 (22)	25.0 (8)	20.7 (29)	25.0 (8)	
	Change:	-26.6	*	-10.9	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/23/14**

157 - JAMES S. HOGG ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	71.4 (7)		40.0 (25)		
	2014:	64.7 (17)		51.2 (41)		
	Change:	-6.7		11.2		
African American	2013:	* (1)		* (1)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2013:	66.7 (6)		41.7 (24)		
	2014:	57.1 (14)		50.0 (38)		
	Change:	-9.6		8.3		
Economically Disadvantaged	2013:	71.4 (7)		41.7 (24)		
	2014:	62.5 (16)		48.7 (39)		
	Change:	-8.9		7.0		
Limited English Proficient	2013:	* (3)		42.9 (21)		
	2014:	* (1)		48.0 (25)		
	Change:	*		5.1		
Special Education	2013:					
	2014:	* (1)		* (5)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	77.8 (18)	66.7 (18)	25.7 (35)		
	2014:	* (4)	* (4)	63.2 (19)		
	Change:	*	*	37.5		
Hispanic	2013:	80.0 (15)	60.0 (15)	21.9 (32)		
	2014:	* (4)	* (4)	63.2 (19)		
	Change:	*	*	41.3		
Economically Disadvantaged	2013:	75.0 (16)	68.8 (16)	24.2 (33)		
	2014:	* (4)	* (4)	66.7 (18)		
	Change:	*	*	42.5		
Limited English Proficient	2013:	75.0 (12)	58.3 (12)	20.7 (29)		
	2014:	* (2)	* (2)	64.7 (17)		
	Change:	*	*	44.0		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

157 - JAMES S. HOGG ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2013:	40.0	(10)			44.8	(29)	53.3	(30)		
	2014:	93.8	(16)			48.4	(31)	*	(5)		
	Change:	53.8				3.6		*			
Hispanic	2013:	33.3	(9)			42.9	(28)	51.7	(29)		
	2014:	93.8	(16)			48.4	(31)	*	(5)		
	Change:	60.5				5.5		*			
Economically Disadvantaged	2013:	33.3	(9)			48.1	(27)	50.0	(28)		
	2014:	91.7	(12)			44.4	(27)	*	(2)		
	Change:	58.4				-3.7		*			
Limited English Proficient	2013:	*	(1)			50.0	(20)	52.4	(21)		
	2014:	92.3	(13)			46.4	(28)	*	(2)		
	Change:	*				-3.6		*			
Special Education	2013:	*	(3)			*	(4)	*	(4)		
	2014:	*	(1)			*	(1)	*	(1)		
	Change:	*				*		*			

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2013:	65.7	(35)	66.7	(18)	36.0	(89)	53.3	(30)		
	2014:	73.0	(37)	*	(4)	52.7	(91)	*	(5)		
	Change:	7.3		*		16.7		*			
African American	2013:	*	(2)	*	(1)	*	(2)				
	2014:	*	(1)			*	(1)				
	Change:	*				*					
Hispanic	2013:	63.3	(30)	60.0	(15)	34.5	(84)	51.7	(29)		
	2014:	70.6	(34)	*	(4)	52.3	(88)	*	(5)		
	Change:	7.3		*		17.8		*			
Economically Disadvantaged	2013:	62.5	(32)	68.8	(16)	36.9	(84)	50.0	(28)		
	2014:	68.8	(32)	*	(4)	51.2	(84)	*	(2)		
	Change:	6.3		*		14.3		*			
Limited English Proficient	2013:	68.8	(16)	58.3	(12)	35.7	(70)	52.4	(21)		
	2014:	81.3	(16)	*	(2)	51.4	(70)	*	(2)		
	Change:	12.5		*		15.7		*			
Special Education	2013:	*	(4)	*	(1)	*	(5)	*	(4)		
	2014:	*	(2)			33.3	(6)	*	(1)		
	Change:	*				*		*			

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

166 - EDWIN J. KIEST ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	75.6 (45)		55.8 (95)		
	2014:	62.5 (40)		60.8 (97)		
	Change:	-13.1		5.0		
African American	2013:	87.5 (8)		75.0 (8)		
	2014:	66.7 (9)		44.4 (9)		
	Change:	-20.8		-30.6		
Hispanic	2013:	66.7 (30)		54.4 (79)		
	2014:	64.3 (28)		63.1 (84)		
	Change:	-2.4		8.7		
White	2013:	* (4)		* (4)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	75.6 (41)		54.5 (88)		
	2014:	63.9 (36)		61.5 (91)		
	Change:	-11.7		7.0		
Limited English Proficient	2013:	75.0 (8)		53.4 (58)		
	2014:	36.4 (11)		63.6 (66)		
	Change:	-38.6		10.2		
Special Education	2013:	* (1)		* (1)		
	2014:	* (1)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	58.2 (55)	62.5 (56)	54.3 (92)		
	2014:	74.1 (54)	67.9 (53)	53.6 (97)		
	Change:	15.9	5.4	-0.7		
African American	2013:	77.8 (9)	66.7 (9)	55.6 (9)		
	2014:	75.0 (8)	50.0 (8)	62.5 (8)		
	Change:	-2.8	-16.7	6.9		
Hispanic	2013:	56.8 (44)	64.4 (45)	55.6 (81)		
	2014:	74.4 (39)	65.8 (38)	53.7 (82)		
	Change:	17.6	1.4	-1.9		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	58.5 (53)	64.2 (53)	55.6 (90)		
	2014:	74.5 (51)	66.0 (50)	53.3 (90)		
	Change:	16.0	1.8	-2.3		
Limited English Proficient	2013:	61.5 (13)	69.2 (13)	55.1 (49)		
	2014:	80.0 (15)	78.6 (14)	55.2 (58)		
	Change:	18.5	9.4	0.1		
Special Education	2013:	0.0 (6)	0.0 (7)	14.3 (7)		
	2014:	* (2)	* (1)	* (3)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

166 - EDWIN J. KIEST ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	69.0 (58)		79.6 (93)	72.9 (59)	
	2014:	66.0 (53)		68.6 (86)	41.0 (61)	
	Change:	-3.0		-11.0	-31.9	
African American	2013:	42.9 (7)		85.7 (7)	25.0 (8)	
	2014:	77.8 (9)		66.7 (9)	66.7 (9)	
	Change:	34.9		-19.0	41.7	
Hispanic	2013:	71.7 (46)		80.2 (81)	80.4 (46)	
	2014:	62.5 (40)		68.5 (73)	37.5 (48)	
	Change:	-9.2		-11.7	-42.9	
White	2013:	* (5)		* (5)	* (5)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	65.4 (52)		77.4 (84)	69.8 (53)	
	2014:	64.3 (42)		65.8 (73)	36.0 (50)	
	Change:	-1.1		-11.6	-33.8	
Limited English Proficient	2013:	63.6 (11)		70.2 (47)	58.3 (12)	
	2014:	69.2 (13)		65.2 (46)	47.6 (21)	
	Change:	5.6		-5.0	-10.7	
Special Education	2013:	* (2)		* (1)	* (2)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	67.1 (158)	62.5 (56)	63.2 (280)	72.9 (59)	
	2014:	68.0 (147)	67.9 (53)	60.7 (280)	41.0 (61)	
	Change:	0.9	5.4	-2.5	-31.9	
African American	2013:	70.8 (24)	66.7 (9)	70.8 (24)	25.0 (8)	
	2014:	73.1 (26)	50.0 (8)	57.7 (26)	66.7 (9)	
	Change:	2.3	-16.7	-13.1	41.7	
Hispanic	2013:	65.0 (120)	64.4 (45)	63.5 (241)	80.4 (46)	
	2014:	67.3 (107)	65.8 (38)	61.5 (239)	37.5 (48)	
	Change:	2.3	1.4	-2.0	-42.9	
White	2013:	72.7 (11)	* (2)	36.4 (11)	* (5)	
	2014:	63.6 (11)	* (5)	63.6 (11)	* (4)	
	Change:	-9.1	*	27.2	*	
Economically Disadvantaged	2013:	65.8 (146)	64.2 (53)	62.2 (262)	69.8 (53)	
	2014:	68.2 (129)	66.0 (50)	59.8 (254)	36.0 (50)	
	Change:	2.4	1.8	-2.4	-33.8	
Limited English Proficient	2013:	65.6 (32)	69.2 (13)	59.1 (154)	58.3 (12)	
	2014:	64.1 (39)	78.6 (14)	61.2 (170)	47.6 (21)	
	Change:	-1.5	9.4	2.1	-10.7	
Special Education	2013:	11.1 (9)	0.0 (7)	11.1 (9)	* (2)	
	2014:	0.0 (6)	* (1)	37.5 (8)	* (3)	
	Change:	-11.1	*	26.4	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

167 - KLEBERG ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	70.6	(34)			69.2	(65)		
	2014:	64.3	(56)			64.1	(92)		
	Change:	-6.3				-5.1			
African American	2013:	69.2	(13)			69.2	(13)		
	2014:	70.4	(27)			59.3	(27)		
	Change:	1.2				-9.9			
Hispanic	2013:	75.0	(16)			70.2	(47)		
	2014:	50.0	(22)			65.5	(58)		
	Change:	-25.0				-4.7			
White	2013:	*	(5)			*	(5)		
	2014:	85.7	(7)			71.4	(7)		
	Change:	*				*			
Economically Disadvantaged	2013:	75.9	(29)			69.5	(59)		
	2014:	60.4	(48)			62.7	(83)		
	Change:	-15.5				-6.8			
Limited English Proficient	2013:	*	(1)			77.4	(31)		
	2014:	*	(3)			69.4	(36)		
	Change:	*				-8.0			
Special Education	2013:								
	2014:	*	(1)			*	(2)		
	Change:								

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	60.4	(53)	69.2	(52)	58.4	(77)		
	2014:	63.2	(38)	56.1	(41)	70.8	(65)		
	Change:	2.8		-13.1		12.4			
African American	2013:	54.2	(24)	66.7	(24)	50.0	(24)		
	2014:	46.7	(15)	40.0	(15)	46.7	(15)		
	Change:	-7.5		-26.7		-3.3			
Hispanic	2013:	60.0	(25)	70.8	(24)	61.2	(49)		
	2014:	73.7	(19)	63.6	(22)	78.3	(46)		
	Change:	13.7		-7.2		17.1			
White	2013:	*	(3)	*	(3)	*	(3)		
	2014:	*	(4)	*	(4)	*	(4)		
	Change:	*		*		*			
Economically Disadvantaged	2013:	60.8	(51)	70.0	(50)	57.5	(73)		
	2014:	62.9	(35)	56.8	(37)	69.4	(62)		
	Change:	2.1		-13.2		11.9			
Limited English Proficient	2013:	83.3	(6)	*	(5)	62.1	(29)		
	2014:	*	(3)	*	(5)	86.2	(29)		
	Change:	*		*		24.1			

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2014 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

167 - KLEBERG ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	77.8 (54)		75.4 (61)	82.3 (62)	
	2014:	59.4 (64)		73.1 (67)	66.2 (68)	
	Change:	-18.4		-2.3	-16.1	
African American	2013:	69.2 (13)		61.5 (13)	78.6 (14)	
	2014:	23.5 (17)		47.1 (17)	38.9 (18)	
	Change:	-45.7		-14.4	-39.7	
Hispanic	2013:	80.0 (35)		76.2 (42)	81.0 (42)	
	2014:	71.1 (45)		81.3 (48)	75.0 (48)	
	Change:	-8.9		5.1	-6.0	
White	2013:	* (5)		* (5)	* (5)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	78.0 (50)		75.4 (57)	82.8 (58)	
	2014:	58.3 (60)		73.0 (63)	65.6 (64)	
	Change:	-19.7		-2.4	-17.2	
Limited English Proficient	2013:	85.7 (21)		81.5 (27)	82.1 (28)	
	2014:	70.4 (27)		80.0 (30)	70.0 (30)	
	Change:	-15.3		-1.5	-12.1	
Special Education	2013:	* (1)		* (2)	* (2)	
	2014:	* (1)		* (1)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	69.5 (141)	69.2 (52)	67.0 (203)	82.3 (62)	
	2014:	62.0 (158)	56.1 (41)	68.8 (224)	66.2 (68)	
	Change:	-7.5	-13.1	1.8	-16.1	
African American	2013:	62.0 (50)	66.7 (24)	58.0 (50)	78.6 (14)	
	2014:	50.8 (59)	40.0 (15)	52.5 (59)	38.9 (18)	
	Change:	-11.2	-26.7	-5.5	-39.7	
Hispanic	2013:	72.4 (76)	70.8 (24)	68.8 (138)	81.0 (42)	
	2014:	66.3 (86)	63.6 (22)	74.3 (152)	75.0 (48)	
	Change:	-6.1	-7.2	5.5	-6.0	
White	2013:	76.9 (13)	* (3)	76.9 (13)	* (5)	
	2014:	84.6 (13)	* (4)	76.9 (13)	* (2)	
	Change:	7.7	*	0.0	*	
Economically Disadvantaged	2013:	70.8 (130)	70.0 (50)	66.7 (189)	82.8 (58)	
	2014:	60.1 (143)	56.8 (37)	67.8 (208)	65.6 (64)	
	Change:	-10.7	-13.2	1.1	-17.2	
Limited English Proficient	2013:	85.7 (28)	* (5)	73.6 (87)	82.1 (28)	
	2014:	66.7 (33)	* (5)	77.9 (95)	70.0 (30)	
	Change:	-19.0	*	4.3	-12.1	
Special Education	2013:	* (1)		* (2)	* (2)	
	2014:	* (2)		* (3)	* (2)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/23/14**

170 - RICHARD LAGOW ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	76.3 (38)		68.4 (76)		
	2014:	75.0 (52)		66.7 (78)		
	Change:	-1.3		-1.7		
African American	2013:	71.4 (14)		57.1 (14)		
	2014:	80.0 (20)		50.0 (20)		
	Change:	8.6		-7.1		
Hispanic	2013:	77.3 (22)		69.5 (59)		
	2014:	77.8 (27)		75.5 (53)		
	Change:	0.5		6.0		
White	2013:	* (2)		* (3)		
	2014:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2013:	75.0 (36)		67.6 (74)		
	2014:	76.6 (47)		67.1 (73)		
	Change:	1.6		-0.5		
Limited English Proficient	2013:	* (3)		73.2 (41)		
	2014:	57.1 (7)		81.8 (33)		
	Change:	*		8.6		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	64.9 (37)	70.3 (37)	80.3 (71)		
	2014:	56.7 (67)	83.3 (66)	68.8 (80)		
	Change:	-8.2	13.0	-11.5		
African American	2013:	42.9 (14)	50.0 (14)	35.7 (14)		
	2014:	41.2 (17)	93.8 (16)	58.8 (17)		
	Change:	-1.7	43.8	23.1		
Hispanic	2013:	80.0 (20)	85.0 (20)	92.5 (53)		
	2014:	63.0 (46)	80.4 (46)	72.4 (58)		
	Change:	-17.0	-4.6	-20.1		
White	2013:	* (2)	* (2)	* (3)		
	2014:	* (4)	* (4)	* (5)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	62.5 (32)	65.6 (32)	80.3 (66)		
	2014:	54.8 (62)	85.2 (61)	68.0 (75)		
	Change:	-7.7	19.6	-12.3		
Limited English Proficient	2013:	50.0 (6)	66.7 (6)	92.3 (39)		
	2014:	60.0 (25)	84.0 (25)	78.9 (38)		
	Change:	10.0	17.3	-13.4		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

170 - RICHARD LAGOW ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	63.4 (82)		80.0 (85)	64.7 (85)	
	2014:	66.2 (65)		89.6 (67)	65.2 (66)	
	Change:	2.8		9.6	0.5	
African American	2013:	55.6 (18)		72.2 (18)	61.1 (18)	
	2014:	46.7 (15)		66.7 (15)	33.3 (15)	
	Change:	-8.9		-5.5	-27.8	
Hispanic	2013:	65.0 (60)		85.7 (63)	65.1 (63)	
	2014:	70.2 (47)		95.9 (49)	72.9 (48)	
	Change:	5.2		10.2	7.8	
White	2013:	* (4)		* (4)	* (3)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	63.0 (81)		79.8 (84)	64.3 (84)	
	2014:	65.5 (58)		89.8 (59)	62.7 (59)	
	Change:	2.5		10.0	-1.6	
Limited English Proficient	2013:	62.2 (45)		87.5 (48)	64.6 (48)	
	2014:	59.4 (32)		97.1 (34)	68.8 (32)	
	Change:	-2.8		9.6	4.2	
Special Education	2013:	* (3)		* (3)	* (2)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	66.9 (157)	70.3 (37)	76.3 (232)	64.7 (85)	
	2014:	65.2 (184)	83.3 (66)	74.2 (225)	65.2 (66)	
	Change:	-1.7	13.0	-2.1	0.5	
African American	2013:	56.5 (46)	50.0 (14)	56.5 (46)	61.1 (18)	
	2014:	57.7 (52)	93.8 (16)	57.7 (52)	33.3 (15)	
	Change:	1.2	43.8	1.2	-27.8	
Hispanic	2013:	70.6 (102)	85.0 (20)	82.3 (175)	65.1 (63)	
	2014:	69.2 (120)	80.4 (46)	80.6 (160)	72.9 (48)	
	Change:	-1.4	-4.6	-1.7	7.8	
White	2013:	75.0 (8)	* (2)	60.0 (10)	* (3)	
	2014:	54.5 (11)	* (4)	58.3 (12)	* (2)	
	Change:	-20.5	*	-1.7	*	
Economically Disadvantaged	2013:	65.8 (149)	65.6 (32)	75.9 (224)	64.3 (84)	
	2014:	64.7 (167)	85.2 (61)	73.9 (207)	62.7 (59)	
	Change:	-1.1	19.6	-2.0	-1.6	
Limited English Proficient	2013:	63.0 (54)	66.7 (6)	84.4 (128)	64.6 (48)	
	2014:	59.4 (64)	84.0 (25)	85.7 (105)	68.8 (32)	
	Change:	-3.6	17.3	1.3	4.2	
Special Education	2013:	* (3)		* (4)	* (2)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

180 - B.H. MACON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	86.1 (36)		83.1 (71)		
	2014:	81.5 (27)		67.2 (64)		
	Change:	-4.6		-15.9		
African American	2013:	* (4)		* (4)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2013:	86.7 (30)		83.1 (65)		
	2014:	81.8 (22)		64.4 (59)		
	Change:	-4.9		-18.7		
Economically Disadvantaged	2013:	85.3 (34)		82.6 (69)		
	2014:	84.6 (26)		66.7 (63)		
	Change:	-0.7		-15.9		
Limited English Proficient	2013:	50.0 (6)		70.3 (37)		
	2014:	* (3)		63.2 (38)		
	Change:	*		-7.1		
Special Education	2013:	* (1)		* (3)		
	2014:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	80.4 (51)	82.4 (51)	75.0 (64)		
	2014:	70.8 (48)	79.2 (48)	77.3 (66)		
	Change:	-9.6	-3.2	2.3		
African American	2013:	* (3)	* (3)	* (3)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Hispanic	2013:	80.9 (47)	80.9 (47)	75.0 (60)		
	2014:	68.2 (44)	77.3 (44)	77.4 (62)		
	Change:	-12.7	-3.6	2.4		
White	2013:	* (1)	* (1)	* (1)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	79.6 (49)	81.6 (49)	77.0 (61)		
	2014:	73.3 (45)	82.2 (45)	80.6 (62)		
	Change:	-6.3	0.6	3.6		
Limited English Proficient	2013:	82.4 (34)	79.4 (34)	72.3 (47)		
	2014:	61.1 (18)	66.7 (18)	66.7 (36)		
	Change:	-21.3	-12.7	-5.6		
Special Education	2013:					
	2014:	* (1)	* (1)	* (2)		
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

180 - B.H. MACON ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	79.6 (49)		71.4 (49)	72.3 (47)	
	2014:	87.3 (55)		77.8 (63)	59.0 (61)	
	Change:	7.7		6.4	-13.3	
African American	2013:	* (2)		* (2)	* (1)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2013:	82.6 (46)		76.1 (46)	73.3 (45)	
	2014:	86.3 (51)		76.3 (59)	57.9 (57)	
	Change:	3.7		0.2	-15.4	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	78.7 (47)		70.2 (47)	71.1 (45)	
	2014:	87.3 (55)		77.4 (62)	60.0 (60)	
	Change:	8.6		7.2	-11.1	
Limited English Proficient	2013:	84.2 (38)		81.6 (38)	71.1 (38)	
	2014:	81.8 (33)		75.6 (41)	54.8 (42)	
	Change:	-2.4		-6.0	-16.3	
Special Education	2013:					
	2014:			* (1)		
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	81.6 (136)	82.4 (51)	77.2 (184)	72.3 (47)	
	2014:	80.0 (130)	79.2 (48)	74.1 (193)	59.0 (61)	
	Change:	-1.6	-3.2	-3.1	-13.3	
African American	2013:	66.7 (9)	* (3)	55.6 (9)	* (1)	
	2014:	100.0 (10)	* (3)	90.0 (10)	* (3)	
	Change:	33.3	*	34.4	*	
Hispanic	2013:	82.9 (123)	80.9 (47)	78.4 (171)	73.3 (45)	
	2014:	78.6 (117)	77.3 (44)	72.8 (180)	57.9 (57)	
	Change:	-4.3	-3.6	-5.6	-15.4	
White	2013:	* (3)	* (1)	* (3)		
	2014:	* (2)	* (1)	* (2)	* (1)	
	Change:	*	*	*		
Economically Disadvantaged	2013:	80.8 (130)	81.6 (49)	77.4 (177)	71.1 (45)	
	2014:	81.7 (126)	82.2 (45)	74.9 (187)	60.0 (60)	
	Change:	0.9	0.6	-2.5	-11.1	
Limited English Proficient	2013:	80.8 (78)	79.4 (34)	74.6 (122)	71.1 (38)	
	2014:	74.1 (54)	66.7 (18)	68.7 (115)	54.8 (42)	
	Change:	-6.7	-12.7	-5.9	-16.3	
Special Education	2013:	* (1)		* (3)		
	2014:	* (3)	* (1)	* (5)		
	Change:	*		*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

187 - NANCY MOSELEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	72.2 (36)		48.6 (107)		
	2014:	74.4 (43)		59.1 (115)		
	Change:	2.2		10.5		
African American	2013:	66.7 (12)		25.0 (12)		
	2014:	73.3 (15)		60.0 (15)		
	Change:	6.6		35.0		
Hispanic	2013:	80.0 (20)		52.7 (91)		
	2014:	76.0 (25)		57.7 (97)		
	Change:	-4.0		5.0		
White	2013:	* (3)		* (3)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2013:	71.4 (35)		48.5 (101)		
	2014:	75.0 (40)		59.3 (108)		
	Change:	3.6		10.8		
Limited English Proficient	2013:	* (4)		50.0 (74)		
	2014:	* (2)		50.0 (74)		
	Change:	*		0.0		
Special Education	2013:			* (1)		
	2014:	* (2)		87.5 (8)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	70.2 (47)	55.1 (49)	53.0 (115)		
	2014:	48.6 (37)	51.3 (39)	65.7 (102)		
	Change:	-21.6	-3.8	12.7		
African American	2013:	66.7 (18)	42.1 (19)	42.1 (19)		
	2014:	41.7 (12)	35.7 (14)	58.3 (12)		
	Change:	-25.0	-6.4	16.2		
Hispanic	2013:	73.1 (26)	66.7 (27)	56.5 (92)		
	2014:	54.5 (22)	63.6 (22)	67.8 (87)		
	Change:	-18.6	-3.1	11.3		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	64.1 (39)	51.2 (41)	51.0 (104)		
	2014:	54.8 (31)	51.5 (33)	67.4 (95)		
	Change:	-9.3	0.3	16.4		
Limited English Proficient	2013:	50.0 (6)	28.6 (7)	56.9 (72)		
	2014:	* (5)	* (5)	68.6 (70)		
	Change:	*	*	11.7		
Special Education	2013:		* (1)	* (2)		
	2014:		* (2)	* (1)		
	Change:		*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

187 - NANCY MOSELEY ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	44.6 (56)		60.0 (110)	59.6 (89)	
	2014:	67.9 (56)		70.9 (117)	63.8 (58)	
	Change:	23.3		10.9	4.2	
African American	2013:	42.1 (19)		45.0 (20)	30.0 (20)	
	2014:	70.6 (17)		75.0 (16)	80.0 (15)	
	Change:	28.5		30.0	50.0	
Hispanic	2013:	41.2 (34)		64.4 (87)	68.2 (66)	
	2014:	66.7 (36)		71.1 (97)	55.0 (40)	
	Change:	25.5		6.7	-13.2	
White	2013:	* (3)		* (3)	* (3)	
	2014:	* (3)		* (4)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	43.6 (55)		59.6 (109)	60.2 (88)	
	2014:	66.0 (50)		68.3 (104)	63.5 (52)	
	Change:	22.4		8.7	3.3	
Limited English Proficient	2013:	35.3 (17)		67.6 (68)	80.9 (47)	
	2014:	53.8 (13)		77.3 (75)	64.3 (14)	
	Change:	18.5		9.7	-16.6	
Special Education	2013:	* (4)		* (5)	* (5)	
	2014:	* (2)		* (2)	* (4)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	60.4 (139)	55.1 (49)	53.9 (332)	59.6 (89)	
	2014:	64.7 (136)	51.3 (39)	65.3 (334)	63.8 (58)	
	Change:	4.3	-3.8	11.4	4.2	
African American	2013:	57.1 (49)	42.1 (19)	39.2 (51)	30.0 (20)	
	2014:	63.6 (44)	35.7 (14)	65.1 (43)	80.0 (15)	
	Change:	6.5	-6.4	25.9	50.0	
Hispanic	2013:	61.3 (80)	66.7 (27)	57.8 (270)	68.2 (66)	
	2014:	66.3 (83)	63.6 (22)	65.5 (281)	55.0 (40)	
	Change:	5.0	-3.1	7.7	-13.2	
White	2013:	87.5 (8)	* (2)	37.5 (8)	* (3)	
	2014:	62.5 (8)	* (2)	66.7 (9)	* (3)	
	Change:	-25.0	*	29.2	*	
Economically Disadvantaged	2013:	57.4 (129)	51.2 (41)	53.2 (314)	60.2 (88)	
	2014:	66.1 (121)	51.5 (33)	64.8 (307)	63.5 (52)	
	Change:	8.7	0.3	11.6	3.3	
Limited English Proficient	2013:	48.1 (27)	28.6 (7)	57.9 (214)	80.9 (47)	
	2014:	55.0 (20)	* (5)	65.3 (219)	64.3 (14)	
	Change:	6.9	*	7.4	-16.6	
Special Education	2013:	* (4)	* (1)	12.5 (8)	* (5)	
	2014:	* (4)	* (2)	72.7 (11)	* (4)	
	Change:	*	*	60.2	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

192 - JOHN F. PEELER ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	48.1 (27)		78.3 (60)		
	2014:	40.9 (22)		36.5 (52)		
	Change:	-7.2		-41.8		
Hispanic	2013:	46.2 (26)		78.0 (59)		
	2014:	40.9 (22)		36.5 (52)		
	Change:	-5.3		-41.5		
Economically Disadvantaged	2013:	46.2 (26)		78.0 (59)		
	2014:	40.9 (22)		36.5 (52)		
	Change:	-5.3		-41.5		
Limited English Proficient	2013:	37.5 (8)		82.9 (41)		
	2014:	* (2)		31.3 (32)		
	Change:	*		-51.6		
Special Education	2013:	* (4)		85.7 (7)		
	2014:	* (2)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	73.3 (15)	81.8 (22)	60.4 (53)		
	2014:	46.4 (28)	48.1 (27)	79.3 (58)		
	Change:	-26.9	-33.7	18.9		
Hispanic	2013:	73.3 (15)	81.8 (22)	60.4 (53)		
	2014:	48.1 (27)	50.0 (26)	78.9 (57)		
	Change:	-25.2	-31.8	18.5		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	73.3 (15)	81.8 (22)	60.4 (53)		
	2014:	42.3 (26)	48.0 (25)	80.4 (56)		
	Change:	-31.0	-33.8	20.0		
Limited English Proficient	2013:	62.5 (8)	73.3 (15)	60.0 (45)		
	2014:	50.0 (12)	54.5 (11)	85.7 (42)		
	Change:	-12.5	-18.8	25.7		
Special Education	2013:	* (2)	* (2)	* (2)		
	2014:	* (5)	* (5)	62.5 (8)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

192 - JOHN F. PEELER ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	75.0 (28)		92.9 (42)	69.8 (43)	
	2014:	81.8 (33)		80.4 (51)	62.7 (51)	
	Change:	6.8		-12.5	-7.1	
Hispanic	2013:	75.0 (28)		92.9 (42)	69.8 (43)	
	2014:	81.8 (33)		80.4 (51)	62.7 (51)	
	Change:	6.8		-12.5	-7.1	
Economically Disadvantaged	2013:	73.1 (26)		92.5 (40)	68.3 (41)	
	2014:	80.6 (31)		80.9 (47)	63.8 (47)	
	Change:	7.5		-11.6	-4.5	
Limited English Proficient	2013:	63.6 (11)		96.0 (25)	76.0 (25)	
	2014:	87.0 (23)		80.5 (41)	63.4 (41)	
	Change:	23.4		-15.5	-12.6	
Special Education	2013:	* (3)		* (4)	* (4)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	64.3 (70)	81.8 (22)	76.1 (155)	69.8 (43)	
	2014:	59.0 (83)	48.1 (27)	65.8 (161)	62.7 (51)	
	Change:	-5.3	-33.7	-10.3	-7.1	
Hispanic	2013:	63.8 (69)	81.8 (22)	76.0 (154)	69.8 (43)	
	2014:	59.8 (82)	50.0 (26)	65.6 (160)	62.7 (51)	
	Change:	-4.0	-31.8	-10.4	-7.1	
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	62.7 (67)	81.8 (22)	75.7 (152)	68.3 (41)	
	2014:	57.0 (79)	48.0 (25)	65.8 (155)	63.8 (47)	
	Change:	-5.7	-33.8	-9.9	-4.5	
Limited English Proficient	2013:	55.6 (27)	73.3 (15)	76.6 (111)	76.0 (25)	
	2014:	73.0 (37)	54.5 (11)	68.7 (115)	63.4 (41)	
	Change:	17.4	-18.8	-7.9	-12.6	
Special Education	2013:	44.4 (9)	* (2)	76.9 (13)	* (4)	
	2014:	12.5 (8)	* (5)	58.3 (12)	* (1)	
	Change:	-31.9	*	-18.6	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/23/14**

197 - JOHN H. REAGAN ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	77.3	(22)			60.0	(85)		
	2014:	57.9	(19)			64.4	(73)		
	Change:	-19.4				4.4			
African American	2013:	*	(2)			*	(2)		
	2014:	*	(1)			*	(1)		
	Change:	*				*			
Hispanic	2013:	73.7	(19)			59.8	(82)		
	2014:	61.1	(18)			65.3	(72)		
	Change:	-12.6				5.5			
Economically Disadvantaged	2013:	75.0	(20)			60.2	(83)		
	2014:	57.9	(19)			64.4	(73)		
	Change:	-17.1				4.2			
Limited English Proficient	2013:	*	(4)			58.5	(65)		
	2014:	*	(4)			61.4	(57)		
	Change:	*				2.9			
Special Education	2013:					*	(3)		
	2014:	*	(1)			*	(3)		
	Change:					*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	44.8	(29)	53.8	(26)	54.3	(70)		
	2014:	55.0	(20)	71.4	(21)	51.8	(85)		
	Change:	10.2		17.6		-2.5			
African American	2013:	*	(3)	*	(3)	*	(3)		
	2014:	*	(3)	*	(3)	*	(3)		
	Change:	*		*		*			
Hispanic	2013:	52.0	(25)	59.1	(22)	56.1	(66)		
	2014:	64.7	(17)	77.8	(18)	53.7	(82)		
	Change:	12.7		18.7		-2.4			
Economically Disadvantaged	2013:	46.4	(28)	56.0	(25)	55.1	(69)		
	2014:	58.8	(17)	72.2	(18)	52.4	(82)		
	Change:	12.4		16.2		-2.7			
Limited English Proficient	2013:	55.6	(18)	66.7	(15)	55.2	(58)		
	2014:	*	(3)	*	(4)	57.6	(66)		
	Change:	*		*		2.4			
Special Education	2013:					*	(1)		
	2014:			*	(1)	*	(2)		
	Change:					*			

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/23/14**

197 - JOHN H. REAGAN ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	68.8 (32)		57.1 (42)	61.0 (41)	
	2014:	56.4 (55)		52.9 (70)	47.7 (65)	
	Change:	-12.4		-4.2	-13.3	
African American	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
Hispanic	2013:	68.8 (32)		57.1 (42)	61.0 (41)	
	2014:	56.6 (53)		52.9 (68)	47.6 (63)	
	Change:	-12.2		-4.2	-13.4	
Economically Disadvantaged	2013:	67.7 (31)		56.1 (41)	59.0 (39)	
	2014:	57.4 (54)		54.4 (68)	49.2 (63)	
	Change:	-10.3		-1.7	-9.8	
Limited English Proficient	2013:	70.0 (20)		57.1 (28)	50.0 (28)	
	2014:	51.2 (43)		50.0 (58)	46.3 (54)	
	Change:	-18.8		-7.1	-3.7	
Special Education	2013:			* (1)		
	2014:	* (2)		* (2)	* (1)	
	Change:			*		

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	62.7 (83)	53.8 (26)	57.4 (197)	61.0 (41)	
	2014:	56.4 (94)	71.4 (21)	56.1 (228)	47.7 (65)	
	Change:	-6.3	17.6	-1.3	-13.3	
African American	2013:	* (5)	* (3)	* (5)		
	2014:	16.7 (6)	* (3)	16.7 (6)	* (2)	
	Change:	*	*	*		
Hispanic	2013:	64.5 (76)	59.1 (22)	57.9 (190)	61.0 (41)	
	2014:	59.1 (88)	77.8 (18)	57.2 (222)	47.6 (63)	
	Change:	-5.4	18.7	-0.7	-13.4	
Economically Disadvantaged	2013:	62.0 (79)	56.0 (25)	57.5 (193)	59.0 (39)	
	2014:	57.8 (90)	72.2 (18)	57.0 (223)	49.2 (63)	
	Change:	-4.2	16.2	-0.5	-9.8	
Limited English Proficient	2013:	64.3 (42)	66.7 (15)	57.0 (151)	50.0 (28)	
	2014:	52.0 (50)	* (4)	56.4 (181)	46.3 (54)	
	Change:	-12.3	*	-0.6	-3.7	
Special Education	2013:			* (5)		
	2014:	* (3)	* (1)	0.0 (7)	* (1)	
	Change:			*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/23/14**

198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	62.5 (40)		64.0 (75)		
	2014:	83.9 (56)		79.7 (79)		
	Change:	21.4		15.7		
African American	2013:	71.4 (7)		42.9 (7)		
	2014:	100.0 (9)		55.6 (9)		
	Change:	28.6		12.7		
Hispanic	2013:	58.1 (31)		65.2 (66)		
	2014:	78.9 (38)		81.7 (60)		
	Change:	20.8		16.5		
White	2013:	* (2)		* (2)		
	2014:	88.9 (9)		90.0 (10)		
	Change:	*		*		
Economically Disadvantaged	2013:	60.0 (35)		62.3 (69)		
	2014:	82.4 (51)		78.1 (73)		
	Change:	22.4		15.8		
Limited English Proficient	2013:	53.8 (13)		75.0 (48)		
	2014:	80.0 (20)		83.7 (43)		
	Change:	26.2		8.7		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	82.2 (45)	87.0 (46)	74.2 (62)		
	2014:	68.6 (51)	79.6 (49)	80.6 (72)		
	Change:	-13.6	-7.4	6.4		
African American	2013:	* (4)	* (4)	* (4)		
	2014:	62.5 (8)	75.0 (8)	75.0 (8)		
	Change:	*	*	*		
Hispanic	2013:	77.1 (35)	88.9 (36)	76.9 (52)		
	2014:	67.5 (40)	78.9 (38)	80.3 (61)		
	Change:	-9.6	-10.0	3.4		
White	2013:	100.0 (6)	100.0 (6)	66.7 (6)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	80.6 (36)	86.5 (37)	71.7 (53)		
	2014:	66.7 (45)	81.4 (43)	80.3 (66)		
	Change:	-13.9	-5.1	8.6		
Limited English Proficient	2013:	77.8 (18)	89.5 (19)	68.6 (35)		
	2014:	68.2 (22)	85.7 (21)	77.3 (44)		
	Change:	-9.6	-3.8	8.7		
Special Education	2013:			* (1)		
	2014:	* (3)	* (3)	* (4)		
	Change:			*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > HILL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	79.3 (58)		72.5 (69)	66.7 (72)	
	2014:	77.8 (45)		88.7 (62)	81.0 (63)	
	Change:	-1.5		16.2	14.3	
African American	2013:	* (4)		* (4)	50.0 (6)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Hispanic	2013:	78.3 (46)		70.2 (57)	68.4 (57)	
	2014:	79.4 (34)		86.3 (51)	82.7 (52)	
	Change:	1.1		16.1	14.3	
White	2013:	83.3 (6)		100.0 (6)	71.4 (7)	
	2014:	71.4 (7)		100.0 (7)	71.4 (7)	
	Change:	-11.9		0.0	0.0	
Economically Disadvantaged	2013:	79.2 (53)		70.3 (64)	65.7 (67)	
	2014:	76.9 (39)		86.8 (53)	81.1 (53)	
	Change:	-2.3		16.5	15.4	
Limited English Proficient	2013:	74.1 (27)		70.3 (37)	63.2 (38)	
	2014:	81.3 (16)		87.5 (32)	81.3 (32)	
	Change:	7.2		17.2	18.1	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	75.5 (143)	87.0 (46)	69.9 (206)	66.7 (72)	
	2014:	77.0 (152)	79.6 (49)	82.6 (213)	81.0 (63)	
	Change:	1.5	-7.4	12.7	14.3	
African American	2013:	80.0 (15)	* (4)	46.7 (15)	50.0 (6)	
	2014:	81.0 (21)	75.0 (8)	71.4 (21)	* (4)	
	Change:	1.0	*	24.7	*	
Hispanic	2013:	72.3 (112)	88.9 (36)	70.3 (175)	68.4 (57)	
	2014:	75.0 (112)	78.9 (38)	82.6 (172)	82.7 (52)	
	Change:	2.7	-10.0	12.3	14.3	
White	2013:	92.9 (14)	100.0 (6)	85.7 (14)	71.4 (7)	
	2014:	84.2 (19)	* (3)	95.0 (20)	71.4 (7)	
	Change:	-8.7	*	9.3	0.0	
Economically Disadvantaged	2013:	74.2 (124)	86.5 (37)	67.7 (186)	65.7 (67)	
	2014:	75.6 (135)	81.4 (43)	81.3 (192)	81.1 (53)	
	Change:	1.4	-5.1	13.6	15.4	
Limited English Proficient	2013:	70.7 (58)	89.5 (19)	71.7 (120)	63.2 (38)	
	2014:	75.9 (58)	85.7 (21)	82.4 (119)	81.3 (32)	
	Change:	5.2	-3.8	10.7	18.1	
Special Education	2013:	42.9 (7)		50.0 (10)	25.0 (8)	
	2014:	* (3)	* (3)	* (4)		
	Change:	*		*		

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2014 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

199 - REINHARDT ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	82.4 (51)		64.0 (89)		
	2014:	68.3 (41)		70.3 (101)		
	Change:	-14.1		6.3		
African American	2013:	75.0 (8)		62.5 (8)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2013:	82.9 (35)		61.6 (73)		
	2014:	64.5 (31)		68.1 (91)		
	Change:	-18.4		6.5		
White	2013:	83.3 (6)		83.3 (6)		
	2014:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2013:	81.0 (42)		61.3 (80)		
	2014:	68.4 (38)		69.8 (96)		
	Change:	-12.6		8.5		
Limited English Proficient	2013:	83.3 (6)		65.9 (44)		
	2014:	62.5 (8)		71.6 (67)		
	Change:	-20.8		5.7		
Special Education	2013:	* (4)		16.7 (6)		
	2014:	* (1)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	61.1 (36)	72.2 (36)	60.5 (81)		
	2014:	79.1 (43)	82.9 (41)	66.2 (74)		
	Change:	18.0	10.7	5.7		
African American	2013:	* (2)	* (2)	* (2)		
	2014:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Hispanic	2013:	64.7 (34)	73.5 (34)	60.8 (79)		
	2014:	81.3 (32)	90.0 (30)	65.1 (63)		
	Change:	16.6	16.5	4.3		
White	2013:					
	2014:	* (5)	* (5)	* (5)		
	Change:					
Economically Disadvantaged	2013:	59.4 (32)	75.0 (32)	61.0 (77)		
	2014:	77.5 (40)	82.1 (39)	66.2 (71)		
	Change:	18.1	7.1	5.2		
Limited English Proficient	2013:	71.4 (7)	42.9 (7)	58.8 (51)		
	2014:	71.4 (7)	83.3 (6)	68.4 (38)		
	Change:	0.0	40.4	9.6		
Special Education	2013:	* (2)	* (2)	* (4)		
	2014:	* (3)	* (3)	* (4)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

199 - REINHARDT ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	80.0 (55)		59.7 (77)	58.4 (77)	
	2014:	31.7 (60)		65.4 (81)	60.0 (40)	
	Change:	-48.3		5.7	1.6	
African American	2013:	* (4)		* (4)	* (4)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2013:	80.4 (46)		60.3 (68)	55.9 (68)	
	2014:	32.7 (55)		67.1 (76)	65.7 (35)	
	Change:	-47.7		6.8	9.8	
White	2013:	* (5)		* (5)	* (5)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	81.6 (49)		61.4 (70)	59.2 (71)	
	2014:	32.1 (53)		67.1 (73)	62.9 (35)	
	Change:	-49.5		5.7	3.7	
Limited English Proficient	2013:	84.2 (19)		65.9 (41)	58.5 (41)	
	2014:	10.3 (29)		68.0 (50)	62.5 (8)	
	Change:	-73.9		2.1	4.0	
Special Education	2013:	50.0 (6)		14.3 (7)	28.6 (7)	
	2014:	16.7 (6)		12.5 (8)	42.9 (7)	
	Change:	-33.3		-1.8	14.3	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	76.1 (142)	72.2 (36)	61.5 (247)	58.4 (77)	
	2014:	56.3 (144)	82.9 (41)	67.6 (256)	60.0 (40)	
	Change:	-19.8	10.7	6.1	1.6	
African American	2013:	64.3 (14)	* (2)	57.1 (14)	* (4)	
	2014:	58.3 (12)	* (5)	58.3 (12)	* (3)	
	Change:	-6.0	*	1.2	*	
Hispanic	2013:	76.5 (115)	73.5 (34)	60.9 (220)	55.9 (68)	
	2014:	54.2 (118)	90.0 (30)	67.0 (230)	65.7 (35)	
	Change:	-22.3	16.5	6.1	9.8	
White	2013:	81.8 (11)		72.7 (11)	* (5)	
	2014:	66.7 (12)	* (5)	83.3 (12)	* (2)	
	Change:	-15.1		10.6	*	
Economically Disadvantaged	2013:	75.6 (123)	75.0 (32)	61.2 (227)	59.2 (71)	
	2014:	56.5 (131)	82.1 (39)	67.9 (240)	62.9 (35)	
	Change:	-19.1	7.1	6.7	3.7	
Limited English Proficient	2013:	81.3 (32)	42.9 (7)	63.2 (136)	58.5 (41)	
	2014:	29.5 (44)	83.3 (6)	69.7 (155)	62.5 (8)	
	Change:	-51.8	40.4	6.5	4.0	
Special Education	2013:	41.7 (12)	* (2)	11.8 (17)	28.6 (7)	
	2014:	30.0 (10)	* (3)	26.7 (15)	42.9 (7)	
	Change:	-11.7	*	14.9	14.3	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/23/14**

200 - JOSEPH J. RHOADS LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	74.1 (54)		45.9 (74)		
	2014:	51.1 (90)		65.4 (107)		
	Change:	-23.0		19.5		
African American	2013:	73.3 (45)		44.4 (45)		
	2014:	59.7 (62)		77.4 (62)		
	Change:	-13.6		33.0		
Hispanic	2013:	77.8 (9)		48.3 (29)		
	2014:	32.1 (28)		48.9 (45)		
	Change:	-45.7		0.6		
Economically Disadvantaged	2013:	75.0 (52)		47.2 (72)		
	2014:	51.7 (89)		66.0 (106)		
	Change:	-23.3		18.8		
Limited English Proficient	2013:			45.0 (20)		
	2014:	21.1 (19)		44.4 (36)		
	Change:			-0.6		
Special Education	2013:					
	2014:	* (4)		* (5)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	42.6 (54)	60.4 (53)	39.3 (84)		
	2014:	36.5 (52)	62.7 (51)	44.4 (72)		
	Change:	-6.1	2.3	5.1		
African American	2013:	43.8 (48)	59.6 (47)	35.4 (48)		
	2014:	36.4 (44)	65.1 (43)	36.4 (44)		
	Change:	-7.4	5.5	1.0		
Hispanic	2013:	33.3 (6)	66.7 (6)	44.4 (36)		
	2014:	42.9 (7)	57.1 (7)	59.3 (27)		
	Change:	9.6	-9.6	14.9		
Economically Disadvantaged	2013:	43.4 (53)	59.6 (52)	40.2 (82)		
	2014:	37.3 (51)	62.0 (50)	43.7 (71)		
	Change:	-6.1	2.4	3.5		
Limited English Proficient	2013:	* (3)	* (2)	46.9 (32)		
	2014:			73.7 (19)		
	Change:			26.8		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

200 - JOSEPH J. RHOADS LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	72.3 (47)		57.4 (61)	82.0 (61)	
	2014:	51.7 (58)		60.2 (83)	75.9 (83)	
	Change:	-20.6		2.8	-6.1	
African American	2013:	78.8 (33)		56.3 (32)	80.6 (36)	
	2014:	48.0 (50)		44.0 (50)	66.0 (50)	
	Change:	-30.8		-12.3	-14.6	
Hispanic	2013:	63.6 (11)		65.4 (26)	84.0 (25)	
	2014:	75.0 (8)		84.8 (33)	90.9 (33)	
	Change:	11.4		19.4	6.9	
Economically Disadvantaged	2013:	73.8 (42)		60.7 (56)	81.4 (59)	
	2014:	50.9 (55)		59.5 (79)	77.2 (79)	
	Change:	-22.9		-1.2	-4.2	
Limited English Proficient	2013:	42.9 (7)		57.1 (21)	80.0 (20)	
	2014:	* (5)		86.7 (30)	90.0 (30)	
	Change:	*		29.6	10.0	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	62.6 (155)	60.4 (53)	46.6 (219)	82.0 (61)	
	2014:	47.5 (200)	62.7 (51)	58.0 (262)	75.9 (83)	
	Change:	-15.1	2.3	11.4	-6.1	
African American	2013:	63.5 (126)	59.6 (47)	44.0 (125)	80.6 (36)	
	2014:	49.4 (156)	65.1 (43)	55.1 (156)	66.0 (50)	
	Change:	-14.1	5.5	11.1	-14.6	
Hispanic	2013:	61.5 (26)	66.7 (6)	51.6 (91)	84.0 (25)	
	2014:	41.9 (43)	57.1 (7)	62.9 (105)	90.9 (33)	
	Change:	-19.6	-9.6	11.3	6.9	
Economically Disadvantaged	2013:	63.3 (147)	59.6 (52)	48.1 (210)	81.4 (59)	
	2014:	47.7 (195)	62.0 (50)	57.8 (256)	77.2 (79)	
	Change:	-15.6	2.4	9.7	-4.2	
Limited English Proficient	2013:	40.0 (10)	* (2)	49.3 (73)	80.0 (20)	
	2014:	33.3 (24)		65.9 (85)	90.0 (30)	
	Change:	-6.7		16.6	10.0	
Special Education	2013:	* (2)	* (1)	* (2)	* (1)	
	2014:	* (4)		* (5)		
	Change:	*		*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/23/14**

201 - CHARLES RICE LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	80.0 (70)		74.3 (70)		
	2014:	62.3 (69)		59.4 (69)		
	Change:	-17.7		-14.9		
African American	2013:	78.8 (66)		72.7 (66)		
	2014:	63.1 (65)		58.5 (65)		
	Change:	-15.7		-14.2		
Hispanic	2013:	* (3)		* (3)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2013:	78.8 (66)		74.2 (66)		
	2014:	62.9 (62)		58.1 (62)		
	Change:	-15.9		-16.1		
Limited English Proficient	2013:	* (1)		* (1)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Special Education	2013:	* (1)		* (1)		
	2014:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	76.7 (73)	84.5 (71)	69.0 (71)		
	2014:	77.9 (68)	85.3 (68)	58.2 (67)		
	Change:	1.2	0.8	-10.8		
African American	2013:	77.9 (68)	86.4 (66)	69.7 (66)		
	2014:	76.6 (64)	84.4 (64)	55.6 (63)		
	Change:	-1.3	-2.0	-14.1		
Hispanic	2013:	* (5)	* (5)	* (5)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	76.8 (69)	83.6 (67)	67.2 (67)		
	2014:	76.9 (65)	84.6 (65)	56.3 (64)		
	Change:	0.1	1.0	-10.9		
Limited English Proficient	2013:	* (3)	* (3)	* (3)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Special Education	2013:	* (3)	* (1)	* (1)		
	2014:	* (2)	* (2)	* (1)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

201 - CHARLES RICE LEARNING CENTER [DIVISION 5 > LINCOLN > DADE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	91.9 (62)		82.3 (62)	95.0 (60)	
	2014:	70.4 (71)		76.1 (71)	78.9 (71)	
	Change:	-21.5		-6.2	-16.1	
African American	2013:	91.8 (61)		82.0 (61)	94.9 (59)	
	2014:	68.3 (63)		73.0 (63)	78.1 (64)	
	Change:	-23.5		-9.0	-16.8	
Hispanic	2013:	* (1)		* (1)	* (1)	
	2014:	83.3 (6)		100.0 (6)	83.3 (6)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	92.7 (55)		85.5 (55)	96.3 (54)	
	2014:	71.2 (66)		77.3 (66)	79.4 (68)	
	Change:	-21.5		-8.2	-16.9	
Limited English Proficient	2013:	* (1)		* (1)	* (1)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Special Education	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	82.4 (205)	84.5 (71)	74.9 (203)	95.0 (60)	
	2014:	70.2 (208)	85.3 (68)	64.7 (207)	78.9 (71)	
	Change:	-12.2	0.8	-10.2	-16.1	
African American	2013:	82.6 (195)	86.4 (66)	74.6 (193)	94.9 (59)	
	2014:	69.3 (192)	84.4 (64)	62.3 (191)	78.1 (64)	
	Change:	-13.3	-2.0	-12.3	-16.8	
Hispanic	2013:	77.8 (9)	* (5)	77.8 (9)	* (1)	
	2014:	76.9 (13)	* (3)	92.3 (13)	83.3 (6)	
	Change:	-0.9	*	14.5	*	
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	82.1 (190)	83.6 (67)	75.0 (188)	96.3 (54)	
	2014:	70.5 (193)	84.6 (65)	64.1 (192)	79.4 (68)	
	Change:	-11.6	1.0	-10.9	-16.9	
Limited English Proficient	2013:	* (5)	* (3)	* (5)	* (1)	
	2014:	66.7 (6)	* (1)	100.0 (6)	* (4)	
	Change:	*	*	*	*	
Special Education	2013:	* (4)	* (1)	* (2)		
	2014:	* (5)	* (2)	* (4)	* (1)	
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

206 - ALEX SANGER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	67.6 (37)		70.7 (75)		
	2014:	77.8 (36)		79.2 (72)		
	Change:	10.2		8.5		
African American	2013:	42.9 (7)		28.6 (7)		
	2014:	50.0 (8)		75.0 (8)		
	Change:	7.1		46.4		
Hispanic	2013:	73.7 (19)		75.4 (57)		
	2014:	76.9 (13)		77.1 (48)		
	Change:	3.2		1.7		
White	2013:	72.7 (11)		72.7 (11)		
	2014:	93.3 (15)		86.7 (15)		
	Change:	20.6		14.0		
Economically Disadvantaged	2013:	56.5 (23)		68.3 (60)		
	2014:	75.0 (24)		78.3 (60)		
	Change:	18.5		10.0		
Limited English Proficient	2013:	* (2)		70.0 (40)		
	2014:			75.0 (36)		
	Change:			5.0		
Special Education	2013:	* (1)		* (2)		
	2014:	* (1)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	71.4 (35)	67.6 (34)	51.9 (79)		
	2014:	58.5 (41)	53.8 (39)	63.5 (74)		
	Change:	-12.9	-13.8	11.6		
African American	2013:	58.3 (12)	81.8 (11)	50.0 (12)		
	2014:	16.7 (6)	50.0 (6)	50.0 (6)		
	Change:	-41.6	-31.8	0.0		
Hispanic	2013:	70.6 (17)	58.8 (17)	50.0 (60)		
	2014:	68.0 (25)	52.0 (25)	65.5 (58)		
	Change:	-2.6	-6.8	15.5		
White	2013:	100.0 (6)	66.7 (6)	83.3 (6)		
	2014:	66.7 (9)	62.5 (8)	66.7 (9)		
	Change:	-33.3	-4.2	-16.6		
Economically Disadvantaged	2013:	66.7 (27)	65.4 (26)	52.2 (67)		
	2014:	54.8 (31)	43.3 (30)	63.5 (63)		
	Change:	-11.9	-22.1	11.3		
Limited English Proficient	2013:	* (4)	* (4)	45.8 (48)		
	2014:	50.0 (6)	50.0 (6)	69.2 (39)		
	Change:	*	*	23.4		
Special Education	2013:					
	2014:	* (2)	* (2)	* (3)		
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

206 - ALEX SANGER ELEMENTARY SCHOOL [DIVISION 5 > ADAMS, B > GASTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	64.3 (28)		50.0 (72)	36.1 (72)	
	2014:	76.7 (30)		77.9 (77)	64.5 (31)	
	Change:	12.4		27.9	28.4	
African American	2013:	44.4 (9)		44.4 (9)	11.1 (9)	
	2014:	100.0 (8)		75.0 (8)	70.0 (10)	
	Change:	55.6		30.6	58.9	
Hispanic	2013:	61.5 (13)		49.1 (57)	36.8 (57)	
	2014:	56.3 (16)		77.4 (62)	46.7 (15)	
	Change:	-5.2		28.3	9.9	
White	2013:	* (5)		* (5)	* (5)	
	2014:	100.0 (6)		100.0 (6)	100.0 (6)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	55.6 (18)		46.8 (62)	29.0 (62)	
	2014:	71.4 (21)		77.4 (62)	54.5 (22)	
	Change:	15.8		30.6	25.5	
Limited English Proficient	2013:	* (2)		45.7 (46)	30.4 (46)	
	2014:	* (3)		74.0 (50)	* (2)	
	Change:	*		28.3	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	68.0 (100)	67.6 (34)	57.5 (226)	36.1 (72)	
	2014:	70.1 (107)	53.8 (39)	73.5 (223)	64.5 (31)	
	Change:	2.1	-13.8	16.0	28.4	
African American	2013:	50.0 (28)	81.8 (11)	42.9 (28)	11.1 (9)	
	2014:	59.1 (22)	50.0 (6)	68.2 (22)	70.0 (10)	
	Change:	9.1	-31.8	25.3	58.9	
Hispanic	2013:	69.4 (49)	58.8 (17)	58.0 (174)	36.8 (57)	
	2014:	66.7 (54)	52.0 (25)	73.2 (168)	46.7 (15)	
	Change:	-2.7	-6.8	15.2	9.9	
White	2013:	86.4 (22)	66.7 (6)	77.3 (22)	* (5)	
	2014:	86.7 (30)	62.5 (8)	83.3 (30)	100.0 (6)	
	Change:	0.3	-4.2	6.0	*	
Economically Disadvantaged	2013:	60.3 (68)	65.4 (26)	55.6 (189)	29.0 (62)	
	2014:	65.8 (76)	43.3 (30)	73.0 (185)	54.5 (22)	
	Change:	5.5	-22.1	17.4	25.5	
Limited English Proficient	2013:	25.0 (8)	* (4)	53.0 (134)	30.4 (46)	
	2014:	33.3 (9)	50.0 (6)	72.8 (125)	* (2)	
	Change:	8.3	*	19.8	*	
Special Education	2013:	* (2)		* (3)	* (1)	
	2014:	* (3)	* (2)	33.3 (6)		
	Change:	*		*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

208 - SEAGOVILLE ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	61.8	(68)			48.0	(102)		
	2014:	75.4	(61)			69.1	(97)		
	Change:	13.6				21.1			
African American	2013:	72.7	(22)			36.4	(22)		
	2014:	75.0	(12)			66.7	(12)		
	Change:	2.3				30.3			
Hispanic	2013:	47.8	(23)			49.1	(57)		
	2014:	77.8	(27)			71.4	(63)		
	Change:	30.0				22.3			
White	2013:	65.2	(23)			56.5	(23)		
	2014:	72.7	(22)			63.6	(22)		
	Change:	7.5				7.1			
Economically Disadvantaged	2013:	64.7	(51)			48.2	(85)		
	2014:	76.9	(52)			69.3	(88)		
	Change:	12.2				21.1			
Limited English Proficient	2013:	*	(3)			45.9	(37)		
	2014:	80.0	(10)			76.1	(46)		
	Change:	*				30.2			
Special Education	2013:	11.1	(9)			9.1	(11)		
	2014:	*	(2)			*	(3)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	66.0	(47)	59.6	(47)	53.3	(60)		
	2014:	69.4	(62)	75.4	(57)	67.8	(90)		
	Change:	3.4		15.8		14.5			
African American	2013:	77.8	(9)	77.8	(9)	55.6	(9)		
	2014:	66.7	(21)	75.0	(20)	66.7	(21)		
	Change:	-11.1		-2.8		11.1			
Hispanic	2013:	56.0	(25)	44.0	(25)	42.1	(38)		
	2014:	68.0	(25)	71.4	(21)	62.3	(53)		
	Change:	12.0		27.4		20.2			
White	2013:	75.0	(12)	75.0	(12)	83.3	(12)		
	2014:	75.0	(16)	81.3	(16)	87.5	(16)		
	Change:	0.0		6.3		4.2			
Economically Disadvantaged	2013:	63.9	(36)	52.8	(36)	44.9	(49)		
	2014:	66.7	(51)	71.7	(46)	64.1	(78)		
	Change:	2.8		18.9		19.2			
Limited English Proficient	2013:	53.8	(13)	30.8	(13)	38.5	(26)		
	2014:	75.0	(8)	*	(5)	61.1	(36)		
	Change:	21.2		*		22.6			
Special Education	2013:	16.7	(6)	16.7	(6)	0.0	(6)		
	2014:	*	(3)	*	(3)	*	(3)		
	Change:	*		*		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

208 - SEAGOVILLE ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	59.4 (69)		55.0 (80)	63.1 (65)	
	2014:	74.6 (59)		60.5 (76)	59.0 (78)	
	Change:	15.2		5.5	-4.1	
African American	2013:	38.5 (13)		38.5 (13)	15.4 (13)	
	2014:	70.6 (17)		47.1 (17)	52.9 (17)	
	Change:	32.1		8.6	37.5	
Hispanic	2013:	56.7 (30)		56.1 (41)	65.4 (26)	
	2014:	74.2 (31)		62.5 (48)	51.0 (49)	
	Change:	17.5		6.4	-14.4	
White	2013:	75.0 (24)		58.3 (24)	87.5 (24)	
	2014:	80.0 (10)		70.0 (10)	100.0 (11)	
	Change:	5.0		11.7	12.5	
Economically Disadvantaged	2013:	57.1 (63)		54.1 (74)	61.0 (59)	
	2014:	71.4 (49)		59.4 (64)	59.1 (66)	
	Change:	14.3		5.3	-1.9	
Limited English Proficient	2013:	42.9 (7)		58.8 (17)	* (5)	
	2014:	64.3 (14)		67.7 (31)	46.9 (32)	
	Change:	21.4		8.9	*	
Special Education	2013:	22.2 (9)		22.2 (9)	44.4 (9)	
	2014:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	62.0 (184)	59.6 (47)	51.7 (242)	63.1 (65)	
	2014:	73.1 (182)	75.4 (57)	66.2 (263)	59.0 (78)	
	Change:	11.1	15.8	14.5	-4.1	
African American	2013:	63.6 (44)	77.8 (9)	40.9 (44)	15.4 (13)	
	2014:	70.0 (50)	75.0 (20)	60.0 (50)	52.9 (17)	
	Change:	6.4	-2.8	19.1	37.5	
Hispanic	2013:	53.8 (78)	44.0 (25)	49.3 (136)	65.4 (26)	
	2014:	73.5 (83)	71.4 (21)	65.9 (164)	51.0 (49)	
	Change:	19.7	27.4	16.6	-14.4	
White	2013:	71.2 (59)	75.0 (12)	62.7 (59)	87.5 (24)	
	2014:	75.0 (48)	81.3 (16)	72.9 (48)	100.0 (11)	
	Change:	3.8	6.3	10.2	12.5	
Economically Disadvantaged	2013:	61.3 (150)	52.8 (36)	49.5 (208)	61.0 (59)	
	2014:	71.7 (152)	71.7 (46)	64.8 (230)	59.1 (66)	
	Change:	10.4	18.9	15.3	-1.9	
Limited English Proficient	2013:	47.8 (23)	30.8 (13)	46.3 (80)	* (5)	
	2014:	71.9 (32)	* (5)	69.0 (113)	46.9 (32)	
	Change:	24.1	*	22.7	*	
Special Education	2013:	16.7 (24)	16.7 (6)	11.5 (26)	44.4 (9)	
	2014:	50.0 (6)	* (3)	33.3 (6)	* (1)	
	Change:	33.3	*	21.8	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	80.9 (47)		77.7 (94)		
	2014:	78.6 (42)		64.5 (124)		
	Change:	-2.3		-13.2		
African American	2013:	* (5)		* (5)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2013:	82.1 (39)		77.9 (86)		
	2014:	79.5 (39)		63.6 (121)		
	Change:	-2.6		-14.3		
White	2013:	* (3)		* (3)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	80.0 (45)		77.2 (92)		
	2014:	78.6 (42)		65.0 (123)		
	Change:	-1.4		-12.2		
Limited English Proficient	2013:	75.0 (8)		74.5 (55)		
	2014:	* (4)		57.6 (85)		
	Change:	*		-16.9		
Special Education	2013:	* (2)		* (2)		
	2014:	* (1)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	63.3 (30)	66.7 (30)	61.1 (95)		
	2014:	82.3 (62)	82.6 (46)	79.0 (100)		
	Change:	19.0	15.9	17.9		
African American	2013:	* (1)	* (1)	* (1)		
	2014:	83.3 (6)	83.3 (6)	83.3 (6)		
	Change:	*	*	*		
Hispanic	2013:	65.5 (29)	69.0 (29)	61.3 (93)		
	2014:	81.5 (54)	81.6 (38)	78.3 (92)		
	Change:	16.0	12.6	17.0		
White	2013:					
	2014:	* (2)	* (2)	* (2)		
	Change:					
Economically Disadvantaged	2013:	64.3 (28)	67.9 (28)	60.9 (92)		
	2014:	81.7 (60)	81.8 (44)	79.6 (98)		
	Change:	17.4	13.9	18.7		
Limited English Proficient	2013:	* (2)	* (2)	57.6 (66)		
	2014:	87.5 (24)	85.7 (7)	81.7 (60)		
	Change:	*	*	24.1		
Special Education	2013:			* (2)		
	2014:	* (4)	* (2)	* (5)		
	Change:			*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

234 - HENRY B. GONZALEZ ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	80.0 (75)		72.5 (109)	64.3 (112)	
	2014:	62.5 (80)		68.1 (94)	50.5 (101)	
	Change:	-17.5		-4.4	-13.8	
African American	2013:	* (2)		* (2)	* (2)	
	2014:	* (2)		* (2)	* (1)	
	Change:	*		*	*	
Hispanic	2013:	80.0 (70)		71.8 (103)	63.0 (108)	
	2014:	62.8 (78)		68.1 (91)	49.5 (99)	
	Change:	-17.2		-3.7	-13.5	
Economically Disadvantaged	2013:	79.2 (72)		72.4 (105)	64.5 (110)	
	2014:	61.0 (77)		67.0 (91)	50.0 (98)	
	Change:	-18.2		-5.4	-14.5	
Limited English Proficient	2013:	73.1 (52)		66.3 (83)	59.5 (84)	
	2014:	69.4 (49)		68.3 (63)	49.3 (71)	
	Change:	-3.7		2.0	-10.2	
Special Education	2013:			* (1)	* (3)	
	2014:	* (1)		* (3)	18.2 (11)	
	Change:			*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	77.0 (152)	66.7 (30)	70.5 (298)	64.3 (112)	
	2014:	72.8 (184)	82.6 (46)	70.1 (318)	50.5 (101)	
	Change:	-4.2	15.9	-0.4	-13.8	
African American	2013:	50.0 (8)	* (1)	50.0 (8)	* (2)	
	2014:	77.8 (9)	83.3 (6)	77.8 (9)	* (1)	
	Change:	27.8	*	27.8	*	
Hispanic	2013:	77.5 (138)	69.0 (29)	70.2 (282)	63.0 (108)	
	2014:	72.5 (171)	81.6 (38)	69.4 (304)	49.5 (99)	
	Change:	-5.0	12.6	-0.8	-13.5	
White	2013:	* (4)		* (4)	* (1)	
	2014:	* (3)	* (2)	* (3)		
	Change:	*		*		
Economically Disadvantaged	2013:	76.6 (145)	67.9 (28)	70.2 (289)	64.5 (110)	
	2014:	72.1 (179)	81.8 (44)	70.2 (312)	50.0 (98)	
	Change:	-4.5	13.9	0.0	-14.5	
Limited English Proficient	2013:	74.2 (62)	* (2)	65.7 (204)	59.5 (84)	
	2014:	76.6 (77)	85.7 (7)	67.8 (208)	49.3 (71)	
	Change:	2.4	*	2.1	-10.2	
Special Education	2013:	* (2)		* (5)	* (3)	
	2014:	50.0 (6)	* (2)	40.0 (10)	18.2 (11)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	62.3	(53)			52.1	(96)		
	2014:	56.3	(64)			46.3	(123)		
	Change:	-6.0				-5.8			
African American	2013:	50.0	(14)			28.6	(14)		
	2014:	41.7	(12)			25.0	(12)		
	Change:	-8.3				-3.6			
Hispanic	2013:	65.5	(29)			55.6	(72)		
	2014:	55.9	(34)			50.5	(93)		
	Change:	-9.6				-5.1			
White	2013:	*	(5)			*	(5)		
	2014:	70.6	(17)			41.2	(17)		
	Change:	*				*			
Economically Disadvantaged	2013:	62.8	(43)			51.2	(86)		
	2014:	54.2	(59)			45.3	(117)		
	Change:	-8.6				-5.9			
Limited English Proficient	2013:	70.0	(10)			57.7	(52)		
	2014:	50.0	(10)			51.5	(66)		
	Change:	-20.0				-6.2			
Special Education	2013:					*	(1)		
	2014:	*	(3)			*	(3)		
	Change:					*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	64.2	(53)	50.0	(42)	65.0	(80)		
	2014:	35.9	(39)	41.0	(39)	50.5	(93)		
	Change:	-28.3		-9.0		-14.5			
African American	2013:	68.8	(16)	56.3	(16)	56.3	(16)		
	2014:	11.1	(9)	40.0	(10)	22.2	(9)		
	Change:	-57.7		-16.3		-34.1			
Hispanic	2013:	58.6	(29)	38.9	(18)	69.6	(56)		
	2014:	45.5	(22)	36.4	(22)	55.3	(76)		
	Change:	-13.1		-2.5		-14.3			
White	2013:	75.0	(8)	62.5	(8)	50.0	(8)		
	2014:	*	(4)	*	(3)	*	(4)		
	Change:	*		*		*			
Economically Disadvantaged	2013:	63.3	(49)	50.0	(38)	64.5	(76)		
	2014:	32.4	(37)	38.9	(36)	48.9	(90)		
	Change:	-30.9		-11.1		-15.6			
Limited English Proficient	2013:	75.0	(12)	*	(4)	69.2	(39)		
	2014:	*	(2)	*	(2)	60.4	(53)		
	Change:	*		*		-8.8			
Special Education	2013:								
	2014:	*	(1)	*	(1)	*	(2)		
	Change:								

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

244 - SEAGOVILLE NORTH ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	60.0 (60)		49.4 (81)	57.7 (71)	
	2014:	62.7 (67)		67.4 (86)	34.9 (43)	
	Change:	2.7		18.0	-22.8	
African American	2013:	50.0 (8)		37.5 (8)	37.5 (8)	
	2014:	66.7 (12)		66.7 (12)	50.0 (12)	
	Change:	16.7		29.2	12.5	
Hispanic	2013:	59.5 (37)		49.2 (59)	61.2 (49)	
	2014:	61.4 (44)		71.4 (63)	19.0 (21)	
	Change:	1.9		22.2	-42.2	
White	2013:	66.7 (15)		57.1 (14)	57.1 (14)	
	2014:	63.6 (11)		45.5 (11)	50.0 (10)	
	Change:	-3.1		-11.6	-7.1	
Economically Disadvantaged	2013:	59.3 (59)		48.8 (80)	57.1 (70)	
	2014:	65.0 (60)		67.1 (79)	35.0 (40)	
	Change:	5.7		18.3	-22.1	
Limited English Proficient	2013:	57.1 (28)		49.0 (49)	59.0 (39)	
	2014:	70.8 (24)		79.1 (43)	* (5)	
	Change:	13.7		30.1	*	
Special Education	2013:	* (2)		* (2)	* (4)	
	2014:	* (2)		* (3)	* (1)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	62.0 (166)	50.0 (42)	55.3 (257)	57.7 (71)	
	2014:	54.1 (170)	41.0 (39)	53.6 (302)	34.9 (43)	
	Change:	-7.9	-9.0	-1.7	-22.8	
African American	2013:	57.9 (38)	56.3 (16)	42.1 (38)	37.5 (8)	
	2014:	42.4 (33)	40.0 (10)	39.4 (33)	50.0 (12)	
	Change:	-15.5	-16.3	-2.7	12.5	
Hispanic	2013:	61.1 (95)	38.9 (18)	57.8 (187)	61.2 (49)	
	2014:	56.0 (100)	36.4 (22)	57.8 (232)	19.0 (21)	
	Change:	-5.1	-2.5	0.0	-42.2	
White	2013:	67.9 (28)	62.5 (8)	51.9 (27)	57.1 (14)	
	2014:	59.4 (32)	* (3)	40.6 (32)	50.0 (10)	
	Change:	-8.5	*	-11.3	-7.1	
Economically Disadvantaged	2013:	61.6 (151)	50.0 (38)	54.5 (242)	57.1 (70)	
	2014:	53.2 (156)	38.9 (36)	52.4 (286)	35.0 (40)	
	Change:	-8.4	-11.1	-2.1	-22.1	
Limited English Proficient	2013:	64.0 (50)	* (4)	57.9 (140)	59.0 (39)	
	2014:	63.9 (36)	* (2)	61.7 (162)	* (5)	
	Change:	-0.1	*	3.8	*	
Special Education	2013:	* (2)		* (3)	* (4)	
	2014:	50.0 (6)	* (1)	25.0 (8)	* (1)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/23/14**

266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	43.9 (66)		21.3 (94)		
	2014:	43.2 (44)		28.2 (78)		
	Change:	-0.7		6.9		
African American	2013:	35.8 (53)		19.0 (58)		
	2014:	39.5 (38)		26.3 (38)		
	Change:	3.7		7.3		
Hispanic	2013:	76.9 (13)		25.0 (36)		
	2014:	* (4)		28.9 (38)		
	Change:	*		3.9		
Economically Disadvantaged	2013:	43.1 (65)		20.7 (92)		
	2014:	42.9 (42)		27.6 (76)		
	Change:	-0.2		6.9		
Limited English Proficient	2013:	75.0 (8)		23.3 (30)		
	2014:			18.2 (33)		
	Change:			-5.1		
Special Education	2013:	* (2)		50.0 (6)		
	2014:			* (2)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	35.6 (73)	56.8 (74)	56.0 (75)		
	2014:	47.1 (70)	62.9 (70)	47.4 (76)		
	Change:	11.5	6.1	-8.6		
African American	2013:	33.3 (39)	61.5 (39)	57.5 (40)		
	2014:	42.5 (40)	62.5 (40)	47.5 (40)		
	Change:	9.2	1.0	-10.0		
Hispanic	2013:	39.4 (33)	50.0 (34)	52.9 (34)		
	2014:	51.7 (29)	62.1 (29)	45.7 (35)		
	Change:	12.3	12.1	-7.2		
Economically Disadvantaged	2013:	36.6 (71)	58.3 (72)	57.5 (73)		
	2014:	46.3 (67)	62.7 (67)	46.6 (73)		
	Change:	9.7	4.4	-10.9		
Limited English Proficient	2013:	40.0 (30)	51.6 (31)	54.8 (31)		
	2014:	52.2 (23)	65.2 (23)	44.8 (29)		
	Change:	12.2	13.6	-10.0		
Special Education	2013:	* (3)	* (3)	* (4)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	45.5 (55)		51.7 (60)	72.7 (44)	
	2014:	34.9 (63)		46.0 (63)	35.0 (60)	
	Change:	-10.6		-5.7	-37.7	
African American	2013:	44.7 (38)		68.4 (38)	78.4 (37)	
	2014:	37.9 (29)		41.4 (29)	36.0 (25)	
	Change:	-6.8		-27.0	-42.4	
Hispanic	2013:	47.1 (17)		22.7 (22)	42.9 (7)	
	2014:	32.4 (34)		50.0 (34)	34.3 (35)	
	Change:	-14.7		27.3	-8.6	
Economically Disadvantaged	2013:	47.2 (53)		53.4 (58)	74.4 (43)	
	2014:	36.7 (60)		48.3 (60)	35.1 (57)	
	Change:	-10.5		-5.1	-39.3	
Limited English Proficient	2013:	57.1 (14)		21.1 (19)	33.3 (6)	
	2014:	36.7 (30)		53.3 (30)	36.7 (30)	
	Change:	-20.4		32.2	3.4	
Special Education	2013:	* (3)		* (3)	* (1)	
	2014:	* (3)		* (3)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	41.2 (194)	56.8 (74)	40.6 (229)	72.7 (44)	
	2014:	41.8 (177)	62.9 (70)	40.1 (217)	35.0 (60)	
	Change:	0.6	6.1	-0.5	-37.7	
African American	2013:	37.7 (130)	61.5 (39)	44.1 (136)	78.4 (37)	
	2014:	40.2 (107)	62.5 (40)	38.3 (107)	36.0 (25)	
	Change:	2.5	1.0	-5.8	-42.4	
Hispanic	2013:	49.2 (63)	50.0 (34)	34.8 (92)	42.9 (7)	
	2014:	43.3 (67)	62.1 (29)	41.1 (107)	34.3 (35)	
	Change:	-5.9	12.1	6.3	-8.6	
Economically Disadvantaged	2013:	41.8 (189)	58.3 (72)	41.3 (223)	74.4 (43)	
	2014:	42.0 (169)	62.7 (67)	40.2 (209)	35.1 (57)	
	Change:	0.2	4.4	-1.1	-39.3	
Limited English Proficient	2013:	50.0 (52)	51.6 (31)	35.0 (80)	33.3 (6)	
	2014:	43.4 (53)	65.2 (23)	38.0 (92)	36.7 (30)	
	Change:	-6.6	13.6	3.0	3.4	
Special Education	2013:	37.5 (8)	* (3)	46.2 (13)	* (1)	
	2014:	14.3 (7)	* (4)	11.1 (9)	* (2)	
	Change:	-23.2	*	-35.1	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	53.1 (49)		51.7 (89)		
	2014:	63.9 (61)		69.4 (121)		
	Change:	10.8		17.7		
African American	2013:	52.4 (21)		33.3 (21)		
	2014:	43.8 (16)		50.0 (16)		
	Change:	-8.6		16.7		
Hispanic	2013:	48.0 (25)		54.7 (64)		
	2014:	70.3 (37)		70.8 (96)		
	Change:	22.3		16.1		
White	2013:	* (2)		* (2)		
	2014:	66.7 (6)		83.3 (6)		
	Change:	*		*		
Economically Disadvantaged	2013:	53.2 (47)		50.0 (86)		
	2014:	62.7 (59)		68.9 (119)		
	Change:	9.5		18.9		
Limited English Proficient	2013:	* (2)		70.7 (41)		
	2014:	62.5 (8)		71.2 (66)		
	Change:	*		0.5		
Special Education	2013:	* (2)		* (5)		
	2014:	* (5)		50.0 (6)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	40.4 (52)	36.0 (50)	61.8 (110)		
	2014:	52.8 (53)	42.3 (52)	59.8 (97)		
	Change:	12.4	6.3	-2.0		
African American	2013:	33.3 (15)	20.0 (15)	26.7 (15)		
	2014:	47.8 (23)	43.5 (23)	26.1 (23)		
	Change:	14.5	23.5	-0.6		
Hispanic	2013:	41.4 (29)	51.9 (27)	67.8 (87)		
	2014:	57.1 (28)	40.7 (27)	70.4 (71)		
	Change:	15.7	-11.2	2.6		
White	2013:	* (4)	* (4)	* (4)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	41.2 (51)	36.7 (49)	62.4 (109)		
	2014:	52.8 (53)	42.3 (52)	59.4 (96)		
	Change:	11.6	5.6	-3.0		
Limited English Proficient	2013:	* (4)	* (2)	73.8 (61)		
	2014:	66.7 (9)	25.0 (8)	86.5 (52)		
	Change:	*	*	12.7		
Special Education	2013:	* (2)	* (1)	* (3)		
	2014:	* (5)	* (5)	14.3 (7)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

276 - GILBERT CUELLAR, SR. ELEMENTARY SCHOOL [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	71.7 (60)		54.7 (106)	51.8 (56)	
	2014:	54.4 (57)		72.8 (103)	48.2 (56)	
	Change:	-17.3		18.1	-3.6	
African American	2013:	61.1 (18)		41.2 (17)	52.9 (17)	
	2014:	38.5 (13)		61.5 (13)	25.0 (12)	
	Change:	-22.6		20.3	-27.9	
Hispanic	2013:	76.9 (39)		57.0 (86)	51.4 (35)	
	2014:	60.0 (40)		73.3 (86)	55.0 (40)	
	Change:	-16.9		16.3	3.6	
White	2013:	* (2)		* (2)	* (2)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	73.6 (53)		54.5 (99)	49.0 (49)	
	2014:	58.5 (53)		75.8 (99)	49.1 (55)	
	Change:	-15.1		21.3	0.1	
Limited English Proficient	2013:	83.3 (6)		53.8 (52)	* (2)	
	2014:	66.7 (18)		75.0 (64)	57.9 (19)	
	Change:	-16.6		21.2	*	
Special Education	2013:	* (4)		* (4)	33.3 (6)	
	2014:	* (3)		* (4)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	55.9 (161)	36.0 (50)	56.4 (305)	51.8 (56)	
	2014:	57.3 (171)	42.3 (52)	67.6 (321)	48.2 (56)	
	Change:	1.4	6.3	11.2	-3.6	
African American	2013:	50.0 (54)	20.0 (15)	34.0 (53)	52.9 (17)	
	2014:	44.2 (52)	43.5 (23)	42.3 (52)	25.0 (12)	
	Change:	-5.8	23.5	8.3	-27.9	
Hispanic	2013:	58.1 (93)	51.9 (27)	60.3 (237)	51.4 (35)	
	2014:	62.9 (105)	40.7 (27)	71.5 (253)	55.0 (40)	
	Change:	4.8	-11.2	11.2	3.6	
White	2013:	75.0 (8)	* (4)	75.0 (8)	* (2)	
	2014:	66.7 (9)	* (1)	77.8 (9)	* (2)	
	Change:	-8.3	*	2.8	*	
Economically Disadvantaged	2013:	56.3 (151)	36.7 (49)	56.1 (294)	49.0 (49)	
	2014:	58.2 (165)	42.3 (52)	68.2 (314)	49.1 (55)	
	Change:	1.9	5.6	12.1	0.1	
Limited English Proficient	2013:	66.7 (12)	* (2)	66.2 (154)	* (2)	
	2014:	65.7 (35)	25.0 (8)	76.9 (182)	57.9 (19)	
	Change:	-1.0	*	10.7	*	
Special Education	2013:	50.0 (8)	* (1)	41.7 (12)	33.3 (6)	
	2014:	38.5 (13)	* (5)	23.5 (17)	* (2)	
	Change:	-11.5	*	-18.2	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/23/14**

289 - FELIX G. BOTELLO ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.9 (23)		42.1 (76)		
	2014:	61.8 (34)		59.5 (84)		
	Change:	0.9		17.4		
African American	2013:	* (2)		* (2)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2013:	57.1 (21)		39.7 (73)		
	2014:	60.0 (30)		60.0 (80)		
	Change:	2.9		20.3		
Economically Disadvantaged	2013:	57.1 (21)		40.5 (74)		
	2014:	58.6 (29)		59.0 (78)		
	Change:	1.5		18.5		
Limited English Proficient	2013:	* (5)		36.2 (58)		
	2014:	28.6 (7)		57.9 (57)		
	Change:	*		21.7		
Special Education	2013:	* (1)		* (2)		
	2014:			* (2)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	64.6 (65)	55.4 (65)	55.4 (65)		
	2014:	52.2 (67)	48.5 (68)	83.3 (66)		
	Change:	-12.4	-6.9	27.9		
African American	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Hispanic	2013:	64.6 (65)	55.4 (65)	55.4 (65)		
	2014:	50.8 (65)	47.0 (66)	82.8 (64)		
	Change:	-13.8	-8.4	27.4		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	64.6 (65)	55.4 (65)	55.4 (65)		
	2014:	52.2 (67)	48.5 (68)	83.3 (66)		
	Change:	-12.4	-6.9	27.9		
Limited English Proficient	2013:	64.3 (56)	55.4 (56)	57.1 (56)		
	2014:	51.9 (54)	49.1 (55)	86.8 (53)		
	Change:	-12.4	-6.3	29.7		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

289 - FELIX G. BOTELLO ELEMENTARY SCHOOL [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	79.7 (64)		75.8 (66)	69.2 (65)	
	2014:	84.2 (57)		89.7 (58)	69.5 (59)	
	Change:	4.5		13.9	0.3	
African American	2013:	* (4)		* (4)	* (4)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2013:	80.0 (60)		77.4 (62)	70.5 (61)	
	2014:	85.7 (56)		89.5 (57)	70.7 (58)	
	Change:	5.7		12.1	0.2	
Economically Disadvantaged	2013:	79.7 (64)		75.8 (66)	69.2 (65)	
	2014:	85.7 (56)		91.2 (57)	69.5 (59)	
	Change:	6.0		15.4	0.3	
Limited English Proficient	2013:	75.0 (44)		77.8 (45)	68.2 (44)	
	2014:	88.9 (45)		95.7 (46)	70.2 (47)	
	Change:	13.9		17.9	2.0	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	70.4 (152)	55.4 (65)	57.0 (207)	69.2 (65)	
	2014:	65.8 (158)	48.5 (68)	75.5 (208)	69.5 (59)	
	Change:	-4.6	-6.9	18.5	0.3	
African American	2013:	83.3 (6)		66.7 (6)	* (4)	
	2014:	* (5)	* (1)	* (5)	* (1)	
	Change:	*		*	*	
Hispanic	2013:	69.9 (146)	55.4 (65)	56.5 (200)	70.5 (61)	
	2014:	65.6 (151)	47.0 (66)	75.6 (201)	70.7 (58)	
	Change:	-4.3	-8.4	19.1	0.2	
White	2013:			* (1)		
	2014:	* (1)	* (1)	* (1)		
	Change:			*		
Economically Disadvantaged	2013:	70.0 (150)	55.4 (65)	56.6 (205)	69.2 (65)	
	2014:	65.8 (152)	48.5 (68)	76.1 (201)	69.5 (59)	
	Change:	-4.2	-6.9	19.5	0.3	
Limited English Proficient	2013:	67.6 (105)	55.4 (56)	55.3 (159)	68.2 (44)	
	2014:	66.0 (106)	49.1 (55)	78.8 (156)	70.2 (47)	
	Change:	-1.6	-6.3	23.5	2.0	
Special Education	2013:	* (3)	* (1)	* (4)	* (1)	
	2014:			* (2)		
	Change:			*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	51.9 (104)		57.4 (101)		
	2014:	51.7 (89)		51.6 (122)		
	Change:	-0.2		-5.8		
African American	2013:	44.9 (49)		46.9 (49)		
	2014:	47.6 (42)		51.2 (43)		
	Change:	2.7		4.3		
Hispanic	2013:	58.5 (53)		70.0 (50)		
	2014:	56.1 (41)		53.4 (73)		
	Change:	-2.4		-16.6		
White	2013:	* (1)		* (1)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2013:	53.6 (97)		59.1 (93)		
	2014:	50.0 (86)		51.3 (119)		
	Change:	-3.6		-7.8		
Limited English Proficient	2013:	53.8 (26)		87.0 (23)		
	2014:	30.0 (10)		50.0 (42)		
	Change:	-23.8		-37.0		
Special Education	2013:	* (1)		* (2)		
	2014:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	43.6 (117)	45.6 (103)	48.5 (134)		
	2014:	35.5 (121)	43.9 (123)	48.8 (129)		
	Change:	-8.1	-1.7	0.3		
African American	2013:	39.6 (48)	41.7 (48)	35.4 (48)		
	2014:	29.6 (54)	38.2 (55)	45.5 (55)		
	Change:	-10.0	-3.5	10.1		
Hispanic	2013:	47.7 (65)	51.0 (51)	58.5 (82)		
	2014:	39.3 (61)	50.0 (62)	51.5 (68)		
	Change:	-8.4	-1.0	-7.0		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	44.1 (111)	45.4 (97)	50.0 (128)		
	2014:	35.3 (116)	43.2 (118)	47.6 (124)		
	Change:	-8.8	-2.2	-2.4		
Limited English Proficient	2013:	40.9 (44)	48.4 (31)	55.0 (60)		
	2014:	36.1 (36)	44.4 (36)	44.2 (43)		
	Change:	-4.8	-4.0	-10.8		
Special Education	2013:	* (2)	* (2)	* (3)		
	2014:	* (1)	* (2)	* (2)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	64.6 (82)		70.8 (106)	76.0 (104)	
	2014:	44.4 (99)		39.6 (139)	38.0 (100)	
	Change:	-20.2		-31.2	-38.0	
African American	2013:	62.8 (43)		58.1 (43)	69.0 (42)	
	2014:	41.8 (55)		27.3 (55)	28.1 (57)	
	Change:	-21.0		-30.8	-40.9	
Hispanic	2013:	67.6 (34)		81.0 (58)	78.9 (57)	
	2014:	47.6 (42)		48.8 (82)	51.2 (41)	
	Change:	-20.0		-32.2	-27.7	
White	2013:	* (3)		* (3)	* (4)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	63.2 (76)		71.7 (99)	74.5 (98)	
	2014:	45.1 (91)		40.8 (125)	38.6 (88)	
	Change:	-18.1		-30.9	-35.9	
Limited English Proficient	2013:	64.7 (17)		80.0 (40)	75.0 (36)	
	2014:	50.0 (26)		48.5 (66)	62.5 (24)	
	Change:	-14.7		-31.5	-12.5	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	52.1 (303)	45.6 (103)	58.1 (341)	76.0 (104)	
	2014:	43.0 (309)	43.9 (123)	46.4 (390)	38.0 (100)	
	Change:	-9.1	-1.7	-11.7	-38.0	
African American	2013:	48.6 (140)	41.7 (48)	46.4 (140)	69.0 (42)	
	2014:	39.1 (151)	38.2 (55)	40.5 (153)	28.1 (57)	
	Change:	-9.5	-3.5	-5.9	-40.9	
Hispanic	2013:	55.9 (152)	51.0 (51)	68.4 (190)	78.9 (57)	
	2014:	46.5 (144)	50.0 (62)	51.1 (223)	51.2 (41)	
	Change:	-9.4	-1.0	-17.3	-27.7	
White	2013:	50.0 (6)	* (2)	33.3 (6)	* (4)	
	2014:	33.3 (9)	* (4)	33.3 (9)	* (1)	
	Change:	-16.7	*	0.0	*	
Economically Disadvantaged	2013:	52.5 (284)	45.4 (97)	59.4 (320)	74.5 (98)	
	2014:	42.7 (293)	43.2 (118)	46.5 (368)	38.6 (88)	
	Change:	-9.8	-2.2	-12.9	-35.9	
Limited English Proficient	2013:	49.4 (87)	48.4 (31)	69.1 (123)	75.0 (36)	
	2014:	40.3 (72)	44.4 (36)	47.7 (151)	62.5 (24)	
	Change:	-9.1	-4.0	-21.4	-12.5	
Special Education	2013:	* (4)	* (2)	50.0 (6)	* (1)	
	2014:	42.9 (7)	* (2)	50.0 (8)	* (5)	
	Change:	*	*	0.0	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

305 - EBBY HALLIDAY ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	80.6 (31)		48.2 (83)		
	2014:	60.6 (33)		42.2 (90)		
	Change:	-20.0		-6.0		
African American	2013:	80.0 (10)		40.0 (10)		
	2014:	58.8 (17)		35.3 (17)		
	Change:	-21.2		-4.7		
Hispanic	2013:	73.3 (15)		47.0 (66)		
	2014:	60.0 (10)		43.9 (66)		
	Change:	-13.3		-3.1		
White	2013:	* (4)		* (4)		
	2014:	* (5)		50.0 (6)		
	Change:	*		*		
Economically Disadvantaged	2013:	79.3 (29)		46.9 (81)		
	2014:	63.3 (30)		41.9 (86)		
	Change:	-16.0		-5.0		
Limited English Proficient	2013:	* (2)		40.4 (52)		
	2014:	* (2)		39.3 (56)		
	Change:	*		-1.1		
Special Education	2013:			* (4)		
	2014:			* (1)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	53.5 (43)	53.7 (41)	56.0 (91)		
	2014:	57.1 (35)	57.6 (33)	50.0 (86)		
	Change:	3.6	3.9	-6.0		
African American	2013:	41.7 (12)	58.3 (12)	50.0 (12)		
	2014:	50.0 (8)	62.5 (8)	12.5 (8)		
	Change:	8.3	4.2	-37.5		
Hispanic	2013:	45.0 (20)	47.4 (19)	54.4 (68)		
	2014:	50.0 (20)	52.6 (19)	52.1 (71)		
	Change:	5.0	5.2	-2.3		
White	2013:	88.9 (9)	66.7 (9)	77.8 (9)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	51.3 (39)	54.1 (37)	56.3 (87)		
	2014:	56.3 (32)	56.7 (30)	49.4 (83)		
	Change:	5.0	2.6	-6.9		
Limited English Proficient	2013:	* (4)	* (4)	55.8 (52)		
	2014:	* (5)	* (4)	47.3 (55)		
	Change:	*	*	-8.5		
Special Education	2013:	* (2)	* (1)	* (4)		
	2014:	* (1)		* (4)		
	Change:	*		*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

305 - EBBY HALLIDAY ELEMENTARY SCHOOL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	67.6 (34)		58.7 (75)	60.0 (50)	
	2014:	62.2 (45)		47.7 (86)	26.2 (42)	
	Change:	-5.4		-11.0	-33.8	
African American	2013:	75.0 (8)		62.5 (8)	33.3 (9)	
	2014:	54.5 (11)		60.0 (10)	23.1 (13)	
	Change:	-20.5		-2.5	-10.2	
Hispanic	2013:	68.4 (19)		57.6 (59)	63.6 (33)	
	2014:	63.0 (27)		44.9 (69)	27.3 (22)	
	Change:	-5.4		-12.7	-36.3	
White	2013:	50.0 (6)		66.7 (6)	66.7 (6)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	67.6 (34)		58.7 (75)	60.0 (50)	
	2014:	61.0 (41)		47.5 (80)	27.0 (37)	
	Change:	-6.6		-11.2	-33.0	
Limited English Proficient	2013:	50.0 (6)		57.4 (47)	61.9 (21)	
	2014:	69.2 (13)		49.1 (55)	37.5 (8)	
	Change:	19.2		-8.3	-24.4	
Special Education	2013:	* (1)		* (1)	* (2)	
	2014:	* (3)		* (5)	16.7 (6)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	65.7 (108)	53.7 (41)	54.2 (249)	60.0 (50)	
	2014:	60.2 (113)	57.6 (33)	46.6 (262)	26.2 (42)	
	Change:	-5.5	3.9	-7.6	-33.8	
African American	2013:	63.3 (30)	58.3 (12)	50.0 (30)	33.3 (9)	
	2014:	55.6 (36)	62.5 (8)	37.1 (35)	23.1 (13)	
	Change:	-7.7	4.2	-12.9	-10.2	
Hispanic	2013:	61.1 (54)	47.4 (19)	52.8 (193)	63.6 (33)	
	2014:	57.9 (57)	52.6 (19)	47.1 (206)	27.3 (22)	
	Change:	-3.2	5.2	-5.7	-36.3	
White	2013:	78.9 (19)	66.7 (9)	78.9 (19)	66.7 (6)	
	2014:	78.6 (14)	* (4)	60.0 (15)	* (5)	
	Change:	-0.3	*	-18.9	*	
Economically Disadvantaged	2013:	64.7 (102)	54.1 (37)	53.9 (243)	60.0 (50)	
	2014:	60.2 (103)	56.7 (30)	46.2 (249)	27.0 (37)	
	Change:	-4.5	2.6	-7.7	-33.0	
Limited English Proficient	2013:	58.3 (12)	* (4)	51.0 (151)	61.9 (21)	
	2014:	55.0 (20)	* (4)	45.2 (166)	37.5 (8)	
	Change:	-3.3	*	-5.8	-24.4	
Special Education	2013:	* (3)	* (1)	44.4 (9)	* (2)	
	2014:	* (4)		50.0 (10)	16.7 (6)	
	Change:	*		5.6	*	

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