

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### DIVISION 4 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	68.9 (662)		30.0 (10)		
	2014:	65.2 (698)		50.0 (10)		
	Change:	<b>-3.7</b>		<b>20.0</b>		
African American	2013:					
	2014:	* (1)				
	Change:					
Hispanic	2013:	69.1 (658)		30.0 (10)		
	2014:	65.3 (694)		50.0 (10)		
	Change:	<b>-3.8</b>		<b>20.0</b>		
White	2013:	* (1)				
	2014:	* (3)				
	Change:	*				
Economically Disadvantaged	2013:	68.5 (639)		30.0 (10)		
	2014:	65.3 (680)		44.4 (9)		
	Change:	<b>-3.2</b>		<b>14.4</b>		
Limited English Proficient	2013:	69.1 (644)		33.3 (9)		
	2014:	64.9 (690)		50.0 (10)		
	Change:	<b>-4.2</b>		<b>16.7</b>		
Special Education	2013:	53.8 (13)				
	2014:	37.9 (29)				
	Change:	<b>-15.9</b>				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	58.2 (613)	60.5 (626)	* (4)		
	2014:	62.6 (629)	67.4 (644)	14.3 (7)		
	Change:	<b>4.4</b>	<b>6.9</b>	*		
Hispanic	2013:	58.2 (610)	60.5 (623)	* (4)		
	2014:	62.3 (624)	67.3 (639)	14.3 (7)		
	Change:	<b>4.1</b>	<b>6.8</b>	*		
White	2013:	* (2)	* (2)			
	2014:	* (4)	* (4)			
	Change:	*	*			
Economically Disadvantaged	2013:	58.6 (596)	60.7 (611)	* (4)		
	2014:	62.6 (602)	67.1 (617)	* (5)		
	Change:	<b>4.0</b>	<b>6.4</b>	*		
Limited English Proficient	2013:	57.5 (595)	60.0 (608)	* (3)		
	2014:	62.6 (623)	67.3 (640)	16.7 (6)		
	Change:	<b>5.1</b>	<b>7.3</b>	*		
Special Education	2013:	21.1 (19)	21.1 (19)			
	2014:	31.6 (19)	28.6 (21)			
	Change:	<b>10.5</b>	<b>7.5</b>			

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**PERCENTAGE  
PASSING  
5/23/14**

### DIVISION 4 SCHOOLS

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	68.4 (554)		0.0 (12)	53.4 (174)	
	2014:	62.6 (548)		30.8 (13)	51.1 (407)	
	Change:	<b>-5.8</b>		<b>30.8</b>	<b>-2.3</b>	
Hispanic	2013:	68.7 (552)		0.0 (11)	53.2 (173)	
	2014:	62.6 (545)		30.8 (13)	51.1 (405)	
	Change:	<b>-6.1</b>		<b>30.8</b>	<b>-2.1</b>	
White	2013:	* (1)			* (2)	
	2014:	* (2)				
	Change:	*				
Economically Disadvantaged	2013:	68.6 (544)		0.0 (12)	54.5 (167)	
	2014:	63.3 (501)		33.3 (9)	51.7 (373)	
	Change:	<b>-5.3</b>		<b>33.3</b>	<b>-2.8</b>	
Limited English Proficient	2013:	68.2 (538)		0.0 (11)	52.4 (164)	
	2014:	62.4 (542)		30.8 (13)	50.9 (403)	
	Change:	<b>-5.8</b>		<b>30.8</b>	<b>-1.5</b>	
Special Education	2013:	28.6 (14)				
	2014:	44.0 (25)			21.7 (23)	
	Change:	<b>15.4</b>				

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	65.2 (1,829)	60.5 (626)	26.9 (26)	53.4 (174)	
	2014:	63.6 (1,875)	67.4 (644)	33.3 (30)	51.1 (407)	
	Change:	<b>-1.6</b>	<b>6.9</b>	<b>6.4</b>	<b>-2.3</b>	
African American	2013:					
	2014:	* (1)				
	Change:					
Hispanic	2013:	65.3 (1,820)	60.5 (623)	28.0 (25)	53.2 (173)	
	2014:	63.5 (1,863)	67.3 (639)	33.3 (30)	51.1 (405)	
	Change:	<b>-1.8</b>	<b>6.8</b>	<b>5.3</b>	<b>-2.1</b>	
White	2013:	* (4)	* (2)			
	2014:	66.7 (9)	* (4)		* (2)	
	Change:	*	*			
Economically Disadvantaged	2013:	65.2 (1,779)	60.7 (611)	26.9 (26)	54.5 (167)	
	2014:	63.8 (1,783)	67.1 (617)	30.4 (23)	51.7 (373)	
	Change:	<b>-1.4</b>	<b>6.4</b>	<b>3.5</b>	<b>-2.8</b>	
Limited English Proficient	2013:	64.9 (1,777)	60.0 (608)	26.1 (23)	52.4 (164)	
	2014:	63.4 (1,855)	67.3 (640)	34.5 (29)	50.9 (403)	
	Change:	<b>-1.5</b>	<b>7.3</b>	<b>8.4</b>	<b>-1.5</b>	
Special Education	2013:	32.6 (46)	21.1 (19)			
	2014:	38.4 (73)	28.6 (21)		21.7 (23)	
	Change:	<b>5.8</b>	<b>7.5</b>			

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**PERCENTAGE  
 PASSING  
 5/23/14**

### SOUTH OAK CLIFF FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	63.7 (182)		* (1)		
	2014:	62.4 (178)		* (1)		
	Change:	-1.3		*		
African American	2013:					
	2014:	* (1)				
	Change:					
Hispanic	2013:	63.9 (180)		* (1)		
	2014:	62.1 (177)		* (1)		
	Change:	-1.8		*		
Economically Disadvantaged	2013:	63.2 (174)		* (1)		
	2014:	62.4 (178)		* (1)		
	Change:	-0.8		*		
Limited English Proficient	2013:	64.0 (175)		* (1)		
	2014:	61.5 (174)		* (1)		
	Change:	-2.5		*		
Special Education	2013:	* (2)				
	2014:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	59.4 (155)	60.1 (168)			
	2014:	55.7 (167)	64.9 (168)			
	Change:	-3.7	4.8			
Hispanic	2013:	59.1 (154)	59.9 (167)			
	2014:	55.4 (166)	64.7 (167)			
	Change:	-3.7	4.8			
Economically Disadvantaged	2013:	59.6 (151)	60.0 (165)			
	2014:	56.0 (166)	64.7 (167)			
	Change:	-3.6	4.7			
Limited English Proficient	2013:	58.8 (148)	59.0 (161)			
	2014:	55.8 (165)	65.1 (166)			
	Change:	-3.0	6.1			
Special Education	2013:	* (2)	* (2)			
	2014:	* (4)	* (5)			
	Change:	*	*			

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### SOUTH OAK CLIFF FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	68.2 (157)		* (2)	28.6 (14)	
	2014:	53.3 (152)		* (2)	47.9 (119)	
	Change:	<b>-14.9</b>		*	<b>19.3</b>	
Hispanic	2013:	68.2 (157)		* (2)	28.6 (14)	
	2014:	53.0 (151)		* (2)	47.9 (119)	
	Change:	<b>-15.2</b>		*	<b>19.3</b>	
Economically Disadvantaged	2013:	68.6 (156)		* (2)	30.8 (13)	
	2014:	55.2 (134)		* (2)	49.1 (106)	
	Change:	<b>-13.4</b>		*	<b>18.3</b>	
Limited English Proficient	2013:	67.5 (154)		* (2)	28.6 (14)	
	2014:	52.3 (149)		* (2)	47.5 (118)	
	Change:	<b>-15.2</b>		*	<b>18.9</b>	
Special Education	2013:	* (2)				
	2014:	* (1)			* (1)	
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	63.8 (494)	60.1 (168)	* (3)	28.6 (14)	
	2014:	57.3 (497)	64.9 (168)	* (3)	47.9 (119)	
	Change:	<b>-6.5</b>	<b>4.8</b>	*	<b>19.3</b>	
African American	2013:					
	2014:	* (1)				
	Change:					
Hispanic	2013:	63.7 (491)	59.9 (167)	* (3)	28.6 (14)	
	2014:	57.1 (494)	64.7 (167)	* (3)	47.9 (119)	
	Change:	<b>-6.6</b>	<b>4.8</b>	*	<b>19.3</b>	
Economically Disadvantaged	2013:	63.8 (481)	60.0 (165)	* (3)	30.8 (13)	
	2014:	58.2 (478)	64.7 (167)	* (3)	49.1 (106)	
	Change:	<b>-5.6</b>	<b>4.7</b>	*	<b>18.3</b>	
Limited English Proficient	2013:	63.5 (477)	59.0 (161)	* (3)	28.6 (14)	
	2014:	56.8 (488)	65.1 (166)	* (3)	47.5 (118)	
	Change:	<b>-6.7</b>	<b>6.1</b>	*	<b>18.9</b>	
Special Education	2013:	83.3 (6)	* (2)			
	2014:	57.1 (7)	* (5)		* (1)	
	Change:	<b>-26.2</b>	*			

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### WOODROW WILSON FEEDER GROUP

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	70.1	(87)			*	(1)		
	2014:	58.1	(93)			*	(2)		
	Change:	<b>-12.0</b>				*			
Hispanic	2013:	70.1	(87)			*	(1)		
	2014:	58.1	(93)			*	(2)		
	Change:	<b>-12.0</b>				*			
Economically Disadvantaged	2013:	69.0	(84)			*	(1)		
	2014:	56.7	(90)			*	(2)		
	Change:	<b>-12.3</b>				*			
Limited English Proficient	2013:	70.1	(87)			*	(1)		
	2014:	58.1	(93)			*	(2)		
	Change:	<b>-12.0</b>				*			
Special Education	2013:	*	(2)						
	2014:	50.0	(6)						
	Change:	*							

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	34.8	(69)	32.4	(68)				
	2014:	49.2	(61)	51.6	(64)				
	Change:	<b>14.4</b>		<b>19.2</b>					
Hispanic	2013:	34.8	(69)	32.4	(68)				
	2014:	49.2	(61)	51.6	(64)				
	Change:	<b>14.4</b>		<b>19.2</b>					
Economically Disadvantaged	2013:	35.8	(67)	33.3	(66)				
	2014:	49.1	(57)	48.3	(60)				
	Change:	<b>13.3</b>		<b>15.0</b>					
Limited English Proficient	2013:	34.8	(69)	32.4	(68)				
	2014:	49.2	(61)	51.6	(64)				
	Change:	<b>14.4</b>		<b>19.2</b>					
Special Education	2013:	*	(2)	*	(2)				
	2014:	*	(5)	*	(5)				
	Change:	*		*					

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### WOODROW WILSON FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	60.7 (61)		* (5)	* (5)	
	2014:	49.1 (55)		* (4)	46.5 (43)	
	Change:	<b>-11.6</b>		*	*	
Hispanic	2013:	62.7 (59)		* (4)	* (4)	
	2014:	49.1 (55)		* (4)	46.5 (43)	
	Change:	<b>-13.6</b>		*	*	
Economically Disadvantaged	2013:	59.3 (59)		* (5)	* (5)	
	2014:	46.8 (47)		* (1)	45.9 (37)	
	Change:	<b>-12.5</b>		*	*	
Limited English Proficient	2013:	60.7 (61)		* (5)	* (4)	
	2014:	49.1 (55)		* (4)	46.5 (43)	
	Change:	<b>-11.6</b>		*	*	
Special Education	2013:	* (4)				
	2014:	* (5)			* (5)	
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	56.2 (217)	32.4 (68)	0.0 (6)	* (5)	
	2014:	53.1 (209)	51.6 (64)	16.7 (6)	46.5 (43)	
	Change:	<b>-3.1</b>	<b>19.2</b>	<b>16.7</b>	*	
Hispanic	2013:	56.7 (215)	32.4 (68)	* (5)	* (4)	
	2014:	53.1 (209)	51.6 (64)	16.7 (6)	46.5 (43)	
	Change:	<b>-3.6</b>	<b>19.2</b>	*	*	
Economically Disadvantaged	2013:	55.7 (210)	33.3 (66)	0.0 (6)	* (5)	
	2014:	52.1 (194)	48.3 (60)	* (3)	45.9 (37)	
	Change:	<b>-3.6</b>	<b>15.0</b>	*	*	
Limited English Proficient	2013:	56.2 (217)	32.4 (68)	0.0 (6)	* (4)	
	2014:	53.1 (209)	51.6 (64)	16.7 (6)	46.5 (43)	
	Change:	<b>-3.1</b>	<b>19.2</b>	<b>16.7</b>	*	
Special Education	2013:	50.0 (8)	* (2)			
	2014:	31.3 (16)	* (5)		* (5)	
	Change:	<b>-18.7</b>	*			

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 PASSING  
 5/23/14**

### SKYLINE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	70.8 (383)		33.3 (6)		
	2014:	70.0 (377)		71.4 (7)		
	Change:	-0.8		38.1		
Hispanic	2013:	71.1 (381)		33.3 (6)		
	2014:	70.3 (374)		71.4 (7)		
	Change:	-0.8		38.1		
White	2013:	* (1)				
	2014:	* (3)				
	Change:	*				
Economically Disadvantaged	2013:	70.7 (372)		33.3 (6)		
	2014:	70.6 (364)		66.7 (6)		
	Change:	-0.1		33.4		
Limited English Proficient	2013:	71.0 (372)		* (5)		
	2014:	70.0 (373)		71.4 (7)		
	Change:	-1.0		*		
Special Education	2013:	33.3 (9)				
	2014:	35.0 (20)				
	Change:	1.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	61.5 (379)	66.1 (380)	* (4)		
	2014:	68.4 (354)	72.4 (355)	* (5)		
	Change:	6.9	6.3	*		
Hispanic	2013:	61.5 (377)	66.1 (378)	* (4)		
	2014:	68.1 (351)	72.4 (352)	* (5)		
	Change:	6.6	6.3	*		
White	2013:	* (2)	* (2)			
	2014:	* (3)	* (3)			
	Change:	*	*			
Economically Disadvantaged	2013:	61.9 (370)	66.4 (372)	* (4)		
	2014:	68.1 (342)	72.4 (344)	* (3)		
	Change:	6.2	6.0	*		
Limited English Proficient	2013:	60.8 (370)	65.8 (371)	* (3)		
	2014:	68.1 (351)	72.2 (353)	* (5)		
	Change:	7.3	6.4	*		
Special Education	2013:	14.3 (14)	28.6 (14)			
	2014:	25.0 (8)	37.5 (8)			
	Change:	10.7	8.9			

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### SKYLINE FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	70.6 (323)		* (4)	56.5 (154)	
	2014:	70.3 (323)		* (5)	58.7 (213)	
	Change:	-0.3		*	2.2	
<b>Hispanic</b>	2013:	70.6 (323)		* (4)	56.5 (154)	
	2014:	70.4 (321)		* (5)	58.8 (211)	
	Change:	-0.2		*	2.3	
<b>White</b>	2013:					
	2014:	* (2)			* (2)	
	Change:					
<b>Economically Disadvantaged</b>	2013:	70.9 (316)		* (4)	57.4 (148)	
	2014:	70.5 (302)		* (4)	59.8 (199)	
	Change:	-0.4		*	2.4	
<b>Limited English Proficient</b>	2013:	70.6 (310)		* (3)	55.2 (145)	
	2014:	70.3 (320)		* (5)	58.6 (210)	
	Change:	-0.3		*	3.4	
<b>Special Education</b>	2013:	12.5 (8)				
	2014:	58.8 (17)			20.0 (15)	
	Change:	46.3				

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	67.5 (1,085)	66.1 (380)	42.9 (14)	56.5 (154)	
	2014:	69.5 (1,054)	72.4 (355)	47.1 (17)	58.7 (213)	
	Change:	2.0	6.3	4.2	2.2	
<b>Hispanic</b>	2013:	67.6 (1,081)	66.1 (378)	42.9 (14)	56.5 (154)	
	2014:	69.6 (1,046)	72.4 (352)	47.1 (17)	58.8 (211)	
	Change:	2.0	6.3	4.2	2.3	
<b>White</b>	2013:	* (3)	* (2)			
	2014:	62.5 (8)	* (3)		* (2)	
	Change:	*	*			
<b>Economically Disadvantaged</b>	2013:	67.7 (1,058)	66.4 (372)	42.9 (14)	57.4 (148)	
	2014:	69.7 (1,008)	72.4 (344)	46.2 (13)	59.8 (199)	
	Change:	2.0	6.0	3.3	2.4	
<b>Limited English Proficient</b>	2013:	67.3 (1,052)	65.8 (371)	45.5 (11)	55.2 (145)	
	2014:	69.4 (1,044)	72.2 (353)	47.1 (17)	58.6 (210)	
	Change:	2.1	6.4	1.6	3.4	
<b>Special Education</b>	2013:	19.4 (31)	28.6 (14)			
	2014:	42.2 (45)	37.5 (8)		20.0 (15)	
	Change:	22.8	8.9			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### JAMES MADISON FEEDER GROUP

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	80.0	(10)			*	(2)		
	2014:	52.0	(50)						
	Change:	<b>-28.0</b>							
Hispanic	2013:	80.0	(10)			*	(2)		
	2014:	52.0	(50)						
	Change:	<b>-28.0</b>							
Economically Disadvantaged	2013:	77.8	(9)			*	(2)		
	2014:	52.1	(48)						
	Change:	<b>-25.7</b>							
Limited English Proficient	2013:	80.0	(10)			*	(2)		
	2014:	52.0	(50)						
	Change:	<b>-28.0</b>							
Special Education	2013:								
	2014:	*	(1)						
	Change:								

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	80.0	(10)	50.0	(10)				
	2014:	61.7	(47)	61.4	(57)	*	(2)		
	Change:	<b>-18.3</b>		<b>11.4</b>					
Hispanic	2013:	80.0	(10)	50.0	(10)				
	2014:	60.9	(46)	60.7	(56)	*	(2)		
	Change:	<b>-19.1</b>		<b>10.7</b>					
White	2013:								
	2014:	*	(1)	*	(1)				
	Change:								
Economically Disadvantaged	2013:	75.0	(8)	37.5	(8)				
	2014:	62.2	(37)	60.9	(46)	*	(2)		
	Change:	<b>-12.8</b>		<b>23.4</b>					
Limited English Proficient	2013:	75.0	(8)	50.0	(8)				
	2014:	63.0	(46)	61.4	(57)	*	(1)		
	Change:	<b>-12.0</b>		<b>11.4</b>					
Special Education	2013:	*	(1)	*	(1)				
	2014:	*	(2)	*	(3)				
	Change:	*		*					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### JAMES MADISON FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	53.8 (13)		* (1)	* (1)	
	2014:	44.4 (18)		* (2)	18.8 (32)	
	Change:	-9.4		*	*	
Hispanic	2013:	53.8 (13)		* (1)	* (1)	
	2014:	44.4 (18)		* (2)	18.8 (32)	
	Change:	-9.4		*	*	
Economically Disadvantaged	2013:	53.8 (13)		* (1)	* (1)	
	2014:	44.4 (18)		* (2)	16.1 (31)	
	Change:	-9.4		*	*	
Limited English Proficient	2013:	53.8 (13)		* (1)	* (1)	
	2014:	44.4 (18)		* (2)	18.8 (32)	
	Change:	-9.4		*	*	
Special Education	2013:					
	2014:	* (2)			* (2)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	69.7 (33)	50.0 (10)	* (3)	* (1)	
	2014:	54.8 (115)	61.4 (57)	* (4)	18.8 (32)	
	Change:	-14.9	11.4	*	*	
Hispanic	2013:	69.7 (33)	50.0 (10)	* (3)	* (1)	
	2014:	54.4 (114)	60.7 (56)	* (4)	18.8 (32)	
	Change:	-15.3	10.7	*	*	
White	2013:					
	2014:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2013:	66.7 (30)	37.5 (8)	* (3)	* (1)	
	2014:	54.4 (103)	60.9 (46)	* (4)	16.1 (31)	
	Change:	-12.3	23.4	*	*	
Limited English Proficient	2013:	67.7 (31)	50.0 (8)	* (3)	* (1)	
	2014:	55.3 (114)	61.4 (57)	* (3)	18.8 (32)	
	Change:	-12.4	11.4	*	*	
Special Education	2013:	* (1)	* (1)			
	2014:	* (5)	* (3)		* (2)	
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 118 - W.W. BUSHMAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	57.1 (14)				
	2014:	72.2 (18)				
	Change:	15.1				
Hispanic	2013:	57.1 (14)				
	2014:	72.2 (18)				
	Change:	15.1				
Economically Disadvantaged	2013:	57.1 (14)				
	2014:	72.2 (18)				
	Change:	15.1				
Limited English Proficient	2013:	53.8 (13)				
	2014:	70.6 (17)				
	Change:	16.8				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	66.7 (18)	55.6 (18)			
	2014:	38.5 (13)	69.2 (13)			
	Change:	-28.2	13.6			
Hispanic	2013:	64.7 (17)	52.9 (17)			
	2014:	38.5 (13)	69.2 (13)			
	Change:	-26.2	16.3			
Economically Disadvantaged	2013:	66.7 (18)	55.6 (18)			
	2014:	38.5 (13)	69.2 (13)			
	Change:	-28.2	13.6			
Limited English Proficient	2013:	70.6 (17)	58.8 (17)			
	2014:	33.3 (12)	66.7 (12)			
	Change:	-37.3	7.9			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	57.1 (7)		* (1)	* (1)	
	2014:	81.8 (11)			* (1)	
	Change:	24.7			*	
Hispanic	2013:	57.1 (7)		* (1)	* (1)	
	2014:	80.0 (10)			* (1)	
	Change:	22.9			*	
Economically Disadvantaged	2013:	57.1 (7)		* (1)	* (1)	
	2014:	80.0 (10)			* (1)	
	Change:	22.9			*	
Limited English Proficient	2013:	57.1 (7)		* (1)	* (1)	
	2014:	77.8 (9)			* (1)	
	Change:	20.7			*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 118 - W.W. BUSHMAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science	Social Studies
<b>All Students</b>	2013:	61.5	(39)	55.6	(18)	*	(1)	*	(1)
	2014:	64.3	(42)	69.2	(13)			*	(1)
	Change:	2.8		13.6				*	
<b>Hispanic</b>	2013:	60.5	(38)	52.9	(17)	*	(1)	*	(1)
	2014:	63.4	(41)	69.2	(13)			*	(1)
	Change:	2.9		16.3				*	
<b>Economically Disadvantaged</b>	2013:	61.5	(39)	55.6	(18)	*	(1)	*	(1)
	2014:	63.4	(41)	69.2	(13)			*	(1)
	Change:	1.9		13.6				*	
<b>Limited English Proficient</b>	2013:	62.2	(37)	58.8	(17)	*	(1)	*	(1)
	2014:	60.5	(38)	66.7	(12)			*	(1)
	Change:	-1.7		7.9				*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 128 - MARTIN LUTHER KING, JR. LEARNING CENTER [DIVISION 4 > MADISON > DADE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	87.5 (8)		* (1)		
	2014:	37.5 (8)				
	Change:	<b>-50.0</b>				
Hispanic	2013:	87.5 (8)		* (1)		
	2014:	37.5 (8)				
	Change:	<b>-50.0</b>				
Economically Disadvantaged	2013:	85.7 (7)		* (1)		
	2014:	37.5 (8)				
	Change:	<b>-48.2</b>				
Limited English Proficient	2013:	87.5 (8)		* (1)		
	2014:	37.5 (8)				
	Change:	<b>-50.0</b>				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	100.0 (6)	50.0 (6)			
	2014:	* (4)	85.7 (7)			
	Change:	*	<b>35.7</b>			
Hispanic	2013:	100.0 (6)	50.0 (6)			
	2014:	* (4)	85.7 (7)			
	Change:	*	<b>35.7</b>			
Economically Disadvantaged	2013:	* (5)	* (5)			
	2014:	* (4)	85.7 (7)			
	Change:	*	*			
Limited English Proficient	2013:	* (4)	* (4)			
	2014:	* (4)	85.7 (7)			
	Change:	*	*			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	* (2)		* (1)		
	2014:	* (1)				
	Change:	*				
Hispanic	2013:	* (2)		* (1)		
	2014:	* (1)				
	Change:	*				
Economically Disadvantaged	2013:	* (2)		* (1)		
	2014:	* (1)				
	Change:	*				
Limited English Proficient	2013:	* (2)		* (1)		
	2014:	* (1)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 128 - MARTIN LUTHER KING, JR. LEARNING CENTER [DIVISION 4 > MADISON > DADE]

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science	Social Studies
<b>All Students</b>	2013:	87.5	(16)	50.0	(6)	*	(2)		
	2014:	53.8	(13)	85.7	(7)				
	Change:	<b>-33.7</b>		<b>35.7</b>					
<b>Hispanic</b>	2013:	87.5	(16)	50.0	(6)	*	(2)		
	2014:	53.8	(13)	85.7	(7)				
	Change:	<b>-33.7</b>		<b>35.7</b>					
<b>Economically Disadvantaged</b>	2013:	85.7	(14)	*	(5)	*	(2)		
	2014:	53.8	(13)	85.7	(7)				
	Change:	<b>-31.9</b>		*					
<b>Limited English Proficient</b>	2013:	85.7	(14)	*	(4)	*	(2)		
	2014:	53.8	(13)	85.7	(7)				
	Change:	<b>-31.9</b>		*					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 129 - S.S. CONNER ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	61.5 (26)		* (1)		
	2014:	60.5 (38)		* (1)		
	Change:	-1.0		*		
Hispanic	2013:	64.0 (25)		* (1)		
	2014:	60.5 (38)		* (1)		
	Change:	-3.5		*		
Economically Disadvantaged	2013:	61.5 (26)		* (1)		
	2014:	59.5 (37)		* (1)		
	Change:	-2.0		*		
Limited English Proficient	2013:	61.5 (26)		* (1)		
	2014:	60.5 (38)		* (1)		
	Change:	-1.0		*		
Special Education	2013:					
	2014:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	73.3 (30)	90.0 (30)			
	2014:	58.6 (29)	62.1 (29)	* (4)		
	Change:	-14.7	-27.9			
Hispanic	2013:	73.3 (30)	90.0 (30)			
	2014:	57.1 (28)	64.3 (28)	* (4)		
	Change:	-16.2	-25.7			
White	2013:					
	2014:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2013:	73.3 (30)	90.0 (30)			
	2014:	56.0 (25)	60.0 (25)	* (3)		
	Change:	-17.3	-30.0			
Limited English Proficient	2013:	73.3 (30)	90.0 (30)			
	2014:	57.1 (28)	60.7 (28)	* (4)		
	Change:	-16.2	-29.3			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 129 - S.S. CONNER ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	62.5 (24)				
	2014:	79.3 (29)		* (1)	28.6 (7)	
	Change:	16.8				
Hispanic	2013:	62.5 (24)				
	2014:	79.3 (29)		* (1)	28.6 (7)	
	Change:	16.8				
Economically Disadvantaged	2013:	62.5 (24)				
	2014:	76.9 (26)		* (1)	28.6 (7)	
	Change:	14.4				
Limited English Proficient	2013:	63.6 (22)				
	2014:	79.3 (29)		* (1)	28.6 (7)	
	Change:	15.7				
Special Education	2013:					
	2014:	* (1)				
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	66.3 (80)	90.0 (30)	* (1)		
	2014:	65.6 (96)	62.1 (29)	16.7 (6)	28.6 (7)	
	Change:	-0.7	-27.9	*		
Hispanic	2013:	67.1 (79)	90.0 (30)	* (1)		
	2014:	65.3 (95)	64.3 (28)	16.7 (6)	28.6 (7)	
	Change:	-1.8	-25.7	*		
White	2013:	* (1)				
	2014:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2013:	66.3 (80)	90.0 (30)	* (1)		
	2014:	63.6 (88)	60.0 (25)	* (5)	28.6 (7)	
	Change:	-2.7	-30.0	*		
Limited English Proficient	2013:	66.7 (78)	90.0 (30)	* (1)		
	2014:	65.3 (95)	60.7 (28)	16.7 (6)	28.6 (7)	
	Change:	-1.4	-29.3	*		
Special Education	2013:					
	2014:	* (3)				
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 133 - BARBARA JORDAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	68.1 (47)				
	2014:	58.1 (43)				
	Change:	<b>-10.0</b>				
Hispanic	2013:	68.9 (45)				
	2014:	58.1 (43)				
	Change:	<b>-10.8</b>				
Economically Disadvantaged	2013:	68.2 (44)				
	2014:	58.1 (43)				
	Change:	<b>-10.1</b>				
Limited English Proficient	2013:	68.2 (44)				
	2014:	58.1 (43)				
	Change:	<b>-10.1</b>				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.9 (23)	62.2 (37)			
	2014:	65.9 (44)	74.5 (47)			
	Change:	<b>5.0</b>	<b>12.3</b>			
Hispanic	2013:	60.9 (23)	62.2 (37)			
	2014:	65.9 (44)	74.5 (47)			
	Change:	<b>5.0</b>	<b>12.3</b>			
Economically Disadvantaged	2013:	60.9 (23)	62.2 (37)			
	2014:	67.4 (43)	73.9 (46)			
	Change:	<b>6.5</b>	<b>11.7</b>			
Limited English Proficient	2013:	60.9 (23)	61.1 (36)			
	2014:	65.9 (44)	74.5 (47)			
	Change:	<b>5.0</b>	<b>13.4</b>			
Special Education	2013:					
	2014:	* (1)	* (2)			
	Change:					

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	58.3 (24)		* (1)	* (3)	
	2014:	53.7 (41)		* (1)	35.7 (42)	
	Change:	<b>-4.6</b>		*	*	
Hispanic	2013:	58.3 (24)		* (1)	* (3)	
	2014:	53.7 (41)		* (1)	35.7 (42)	
	Change:	<b>-4.6</b>		*	*	
Economically Disadvantaged	2013:	58.3 (24)		* (1)	* (3)	
	2014:	52.5 (40)		* (1)	36.6 (41)	
	Change:	<b>-5.8</b>		*	*	
Limited English Proficient	2013:	56.5 (23)		* (1)	* (3)	
	2014:	53.7 (41)		* (1)	35.7 (42)	
	Change:	<b>-2.8</b>		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
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### 133 - BARBARA JORDAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	63.8 (94)	62.2 (37)	* (1)	* (3)	
	2014:	59.4 (128)	74.5 (47)	* (1)	35.7 (42)	
	Change:	-4.4	12.3	*	*	
<b>Hispanic</b>	2013:	64.1 (92)	62.2 (37)	* (1)	* (3)	
	2014:	59.4 (128)	74.5 (47)	* (1)	35.7 (42)	
	Change:	-4.7	12.3	*	*	
<b>Economically Disadvantaged</b>	2013:	63.7 (91)	62.2 (37)	* (1)	* (3)	
	2014:	59.5 (126)	73.9 (46)	* (1)	36.6 (41)	
	Change:	-4.2	11.7	*	*	
<b>Limited English Proficient</b>	2013:	63.3 (90)	61.1 (36)	* (1)	* (3)	
	2014:	59.4 (128)	74.5 (47)	* (1)	35.7 (42)	
	Change:	-3.9	13.4	*	*	
<b>Special Education</b>	2013:	* (1)				
	2014:	* (1)	* (2)			
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 139 - PAUL L. DUNBAR LEARNING CENTER [DIVISION 4 > MADISON > DADE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2013:					
	2014:	44.4	(9)			
	Change:					
<b>Hispanic</b>	2013:					
	2014:	44.4	(9)			
	Change:					
<b>Economically Disadvantaged</b>	2013:					
	2014:	44.4	(9)			
	Change:					
<b>Limited English Proficient</b>	2013:					
	2014:	44.4	(9)			
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2013:					
	2014:	*	(1)	*	(1)	
	Change:					
<b>Hispanic</b>	2013:					
	2014:	*	(1)	*	(1)	
	Change:					
<b>Economically Disadvantaged</b>	2013:					
	2014:	*	(1)	*	(1)	
	Change:					
<b>Limited English Proficient</b>	2013:					
	2014:	*	(1)	*	(1)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:					
	2014:	50.0	(10)	*	(1)	
	Change:					
<b>Hispanic</b>	2013:					
	2014:	50.0	(10)	*	(1)	
	Change:					
<b>Economically Disadvantaged</b>	2013:					
	2014:	50.0	(10)	*	(1)	
	Change:					
<b>Limited English Proficient</b>	2013:					
	2014:	50.0	(10)	*	(1)	
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
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### 155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	90.5 (42)				
	2014:	71.8 (39)				
	Change:	-18.7				
Hispanic	2013:	90.5 (42)				
	2014:	71.8 (39)				
	Change:	-18.7				
Economically Disadvantaged	2013:	89.7 (39)				
	2014:	73.0 (37)				
	Change:	-16.7				
Limited English Proficient	2013:	90.5 (42)				
	2014:	71.8 (39)				
	Change:	-18.7				
Special Education	2013:					
	2014:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	68.9 (45)	84.4 (45)			
	2014:	85.4 (41)	95.1 (41)			
	Change:	16.5	10.7			
Hispanic	2013:	68.9 (45)	84.4 (45)			
	2014:	85.4 (41)	95.1 (41)			
	Change:	16.5	10.7			
Economically Disadvantaged	2013:	68.2 (44)	84.1 (44)			
	2014:	85.4 (41)	95.1 (41)			
	Change:	17.2	11.0			
Limited English Proficient	2013:	66.7 (42)	83.3 (42)			
	2014:	85.4 (41)	95.1 (41)			
	Change:	18.7	11.8			
Special Education	2013:					
	2014:	* (1)	* (1)			
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

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PASSING  
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### 155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	41.2 (17)				
	2014:	33.3 (12)		* (2)	* (4)	
	Change:	-7.9				
Hispanic	2013:	41.2 (17)				
	2014:	33.3 (12)		* (2)	* (4)	
	Change:	-7.9				
Economically Disadvantaged	2013:	41.2 (17)				
	2014:	33.3 (12)		* (2)	* (4)	
	Change:	-7.9				
Limited English Proficient	2013:	41.2 (17)				
	2014:	33.3 (12)		* (2)	* (4)	
	Change:	-7.9				

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	73.1 (104)	84.4 (45)			
	2014:	72.8 (92)	95.1 (41)	* (2)	* (4)	
	Change:	-0.3	10.7			
Hispanic	2013:	73.1 (104)	84.4 (45)			
	2014:	72.8 (92)	95.1 (41)	* (2)	* (4)	
	Change:	-0.3	10.7			
Economically Disadvantaged	2013:	72.0 (100)	84.1 (44)			
	2014:	73.3 (90)	95.1 (41)	* (2)	* (4)	
	Change:	1.3	11.0			
Limited English Proficient	2013:	72.3 (101)	83.3 (42)			
	2014:	72.8 (92)	95.1 (41)	* (2)	* (4)	
	Change:	0.5	11.8			
Special Education	2013:					
	2014:	* (3)	* (1)			
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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### 162 - STONEWALL JACKSON ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	* (4)				
	2014:	* (3)				
	Change:	*				
Hispanic	2013:	* (4)				
	2014:	* (3)				
	Change:	*				
Economically Disadvantaged	2013:	* (3)				
	2014:	* (2)				
	Change:	*				
Limited English Proficient	2013:	* (4)				
	2014:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	* (1)	* (1)			
	2014:	* (5)	* (5)			
	Change:	*	*			
Hispanic	2013:	* (1)	* (1)			
	2014:	* (5)	* (5)			
	Change:	*	*			
Economically Disadvantaged	2013:	* (1)	* (1)			
	2014:	* (4)	* (4)			
	Change:	*	*			
Limited English Proficient	2013:	* (1)	* (1)			
	2014:	* (5)	* (5)			
	Change:	*	*			

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	* (5)	* (1)			
	2014:	100.0 (8)	* (5)			
	Change:	*	*			
Hispanic	2013:	* (5)	* (1)			
	2014:	100.0 (8)	* (5)			
	Change:	*	*			
Economically Disadvantaged	2013:	* (4)	* (1)			
	2014:	100.0 (6)	* (4)			
	Change:	*	*			
Limited English Proficient	2013:	* (5)	* (1)			
	2014:	100.0 (8)	* (5)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
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### 171 - LAKEWOOD ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	50.0 (6)				
	2014:	* (5)				
	Change:	*				
Hispanic	2013:	50.0 (6)				
	2014:	* (5)				
	Change:	*				
Economically Disadvantaged	2013:	50.0 (6)				
	2014:	* (4)				
	Change:	*				
Limited English Proficient	2013:	50.0 (6)				
	2014:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	* (1)	* (1)			
	2014:	* (1)	* (2)			
	Change:	*	*			
Hispanic	2013:	* (1)	* (1)			
	2014:	* (1)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2013:	* (1)	* (1)			
	2014:	* (1)	* (2)			
	Change:	*	*			
Limited English Proficient	2013:	* (1)	* (1)			
	2014:	* (1)	* (2)			
	Change:	*	*			

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	57.1 (7)	* (1)			
	2014:	83.3 (6)	* (2)			
	Change:	26.2	*			
Hispanic	2013:	57.1 (7)	* (1)			
	2014:	83.3 (6)	* (2)			
	Change:	26.2	*			
Economically Disadvantaged	2013:	57.1 (7)	* (1)			
	2014:	* (5)	* (2)			
	Change:	*	*			
Limited English Proficient	2013:	57.1 (7)	* (1)			
	2014:	83.3 (6)	* (2)			
	Change:	26.2	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
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### 174 - ROBERT E. LEE ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	100.0 (6)				
	2014:	54.5 (11)				
	Change:	-45.5				
Hispanic	2013:	100.0 (6)				
	2014:	54.5 (11)				
	Change:	-45.5				
Economically Disadvantaged	2013:	100.0 (6)				
	2014:	54.5 (11)				
	Change:	-45.5				
Limited English Proficient	2013:	100.0 (6)				
	2014:	54.5 (11)				
	Change:	-45.5				
Special Education	2013:					
	2014:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:					
	2014:	* (5)	* (5)			
	Change:					
Hispanic	2013:					
	2014:	* (5)	* (5)			
	Change:					
Economically Disadvantaged	2013:					
	2014:	* (5)	* (5)			
	Change:					
Limited English Proficient	2013:					
	2014:	* (5)	* (5)			
	Change:					

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:					
	2014:	* (1)		* (1)	* (2)	
	Change:					
Hispanic	2013:					
	2014:	* (1)		* (1)	* (2)	
	Change:					
Economically Disadvantaged	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Limited English Proficient	2013:					
	2014:	* (1)		* (1)	* (2)	
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
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### 174 - ROBERT E. LEE ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies
<b>All Students</b>	2013:	100.0	(6)							
	2014:	70.6	(17)	*	(5)	*	(1)	*	(2)	
	Change:	-29.4								
<b>Hispanic</b>	2013:	100.0	(6)							
	2014:	70.6	(17)	*	(5)	*	(1)	*	(2)	
	Change:	-29.4								
<b>Economically Disadvantaged</b>	2013:	100.0	(6)							
	2014:	70.6	(17)	*	(5)	*	(1)	*	(1)	
	Change:	-29.4								
<b>Limited English Proficient</b>	2013:	100.0	(6)							
	2014:	70.6	(17)	*	(5)	*	(1)	*	(2)	
	Change:	-29.4								
<b>Special Education</b>	2013:									
	2014:	*	(2)							
	Change:									

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
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### 177 - WILLIAM LIPSCOMB ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	54.1 (37)				
	2014:	45.0 (40)				
	Change:	-9.1				
Hispanic	2013:	54.1 (37)				
	2014:	45.0 (40)				
	Change:	-9.1				
Economically Disadvantaged	2013:	54.1 (37)				
	2014:	43.6 (39)				
	Change:	-10.5				
Limited English Proficient	2013:	54.1 (37)				
	2014:	45.0 (40)				
	Change:	-9.1				
Special Education	2013:					
	2014:	* (3)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	37.8 (37)	43.2 (37)			
	2014:	50.0 (38)	55.0 (40)			
	Change:	12.2	11.8			
Hispanic	2013:	37.8 (37)	43.2 (37)			
	2014:	50.0 (38)	55.0 (40)			
	Change:	12.2	11.8			
Economically Disadvantaged	2013:	38.9 (36)	44.4 (36)			
	2014:	50.0 (36)	52.6 (38)			
	Change:	11.1	8.2			
Limited English Proficient	2013:	37.8 (37)	43.2 (37)			
	2014:	50.0 (38)	55.0 (40)			
	Change:	12.2	11.8			
Special Education	2013:	* (1)	* (1)			
	2014:	* (3)	* (3)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

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 PASSING  
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### 177 - WILLIAM LIPSCOMB ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	81.3 (32)				
	2014:	58.3 (36)			48.6 (35)	
	Change:	<b>-23.0</b>				
Hispanic	2013:	83.9 (31)				
	2014:	58.3 (36)			48.6 (35)	
	Change:	<b>-25.6</b>				
Economically Disadvantaged	2013:	81.3 (32)				
	2014:	57.6 (33)			48.5 (33)	
	Change:	<b>-23.7</b>				
Limited English Proficient	2013:	81.3 (32)				
	2014:	58.3 (36)			48.6 (35)	
	Change:	<b>-23.0</b>				
Special Education	2013:	* (4)				
	2014:	* (5)			* (5)	
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	56.6 (106)	43.2 (37)			
	2014:	50.9 (114)	55.0 (40)		48.6 (35)	
	Change:	<b>-5.7</b>	<b>11.8</b>			
Hispanic	2013:	57.1 (105)	43.2 (37)			
	2014:	50.9 (114)	55.0 (40)		48.6 (35)	
	Change:	<b>-6.2</b>	<b>11.8</b>			
Economically Disadvantaged	2013:	57.1 (105)	44.4 (36)			
	2014:	50.0 (108)	52.6 (38)		48.5 (33)	
	Change:	<b>-7.1</b>	<b>8.2</b>			
Limited English Proficient	2013:	56.6 (106)	43.2 (37)			
	2014:	50.9 (114)	55.0 (40)		48.6 (35)	
	Change:	<b>-5.7</b>	<b>11.8</b>			
Special Education	2013:	* (5)	* (1)			
	2014:	18.2 (11)	* (3)		* (5)	
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
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### 178 - H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	61.5 (13)				
	2014:	77.8 (9)				
	Change:	16.3				
African American	2013:					
	2014:	* (1)				
	Change:					
Hispanic	2013:	61.5 (13)				
	2014:	75.0 (8)				
	Change:	13.5				
Economically Disadvantaged	2013:	61.5 (13)				
	2014:	77.8 (9)				
	Change:	16.3				
Limited English Proficient	2013:	72.7 (11)				
	2014:	75.0 (8)				
	Change:	2.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	75.0 (12)	75.0 (12)			
	2014:	50.0 (8)	14.3 (7)			
	Change:	-25.0	-60.7			
Hispanic	2013:	75.0 (12)	75.0 (12)			
	2014:	50.0 (8)	14.3 (7)			
	Change:	-25.0	-60.7			
Economically Disadvantaged	2013:	75.0 (12)	75.0 (12)			
	2014:	50.0 (8)	14.3 (7)			
	Change:	-25.0	-60.7			
Limited English Proficient	2013:	75.0 (12)	75.0 (12)			
	2014:	57.1 (7)	16.7 (6)			
	Change:	-17.9	-58.3			
Special Education	2013:					
	2014:	* (1)	* (1)			
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 178 - H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON [DIVISION 4 > SOC > STOREY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	71.4 (14)				
	2014:	* (3)				
	Change:	*				
Hispanic	2013:	71.4 (14)				
	2014:	* (3)				
	Change:	*				
Economically Disadvantaged	2013:	71.4 (14)				
	2014:	* (3)				
	Change:	*				
Limited English Proficient	2013:	69.2 (13)				
	2014:	* (3)				
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	69.2 (39)	75.0 (12)			
	2014:	60.0 (20)	14.3 (7)			
	Change:	<b>-9.2</b>	<b>-60.7</b>			
African American	2013:					
	2014:	* (1)				
	Change:					
Hispanic	2013:	69.2 (39)	75.0 (12)			
	2014:	57.9 (19)	14.3 (7)			
	Change:	<b>-11.3</b>	<b>-60.7</b>			
Economically Disadvantaged	2013:	69.2 (39)	75.0 (12)			
	2014:	60.0 (20)	14.3 (7)			
	Change:	<b>-9.2</b>	<b>-60.7</b>			
Limited English Proficient	2013:	72.2 (36)	75.0 (12)			
	2014:	61.1 (18)	16.7 (6)			
	Change:	<b>-11.1</b>	<b>-58.3</b>			
Special Education	2013:	* (3)				
	2014:	* (1)	* (1)			
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 183 - THOMAS L. MARSALIS ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	* (5)				
	2014:	69.2 (13)				
	Change:	*				
Hispanic	2013:	* (5)				
	2014:	69.2 (13)				
	Change:	*				
Economically Disadvantaged	2013:	* (5)				
	2014:	69.2 (13)				
	Change:	*				
Limited English Proficient	2013:	* (5)				
	2014:	69.2 (13)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	57.1 (7)	71.4 (7)			
	2014:	* (5)	* (5)			
	Change:	*	*			
Hispanic	2013:	57.1 (7)	71.4 (7)			
	2014:	* (5)	* (5)			
	Change:	*	*			
Economically Disadvantaged	2013:	57.1 (7)	71.4 (7)			
	2014:	* (5)	* (5)			
	Change:	*	*			
Limited English Proficient	2013:	57.1 (7)	71.4 (7)			
	2014:	* (5)	* (5)			
	Change:	*	*			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	70.0 (10)				
	2014:	50.0 (8)				
	Change:	<b>-20.0</b>				
Hispanic	2013:	70.0 (10)				
	2014:	50.0 (8)				
	Change:	<b>-20.0</b>				
Economically Disadvantaged	2013:	70.0 (10)				
	2014:	50.0 (8)				
	Change:	<b>-20.0</b>				
Limited English Proficient	2013:	70.0 (10)				
	2014:	50.0 (8)				
	Change:	<b>-20.0</b>				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 183 - THOMAS L. MARSALIS ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	54.5	(22)	71.4	(7)			
	2014:	61.5	(26)	*	(5)			
	Change:	7.0		*				
<b>Hispanic</b>	2013:	54.5	(22)	71.4	(7)			
	2014:	61.5	(26)	*	(5)			
	Change:	7.0		*				
<b>Economically Disadvantaged</b>	2013:	54.5	(22)	71.4	(7)			
	2014:	61.5	(26)	*	(5)			
	Change:	7.0		*				
<b>Limited English Proficient</b>	2013:	54.5	(22)	71.4	(7)			
	2014:	61.5	(26)	*	(5)			
	Change:	7.0		*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 188 - MOUNT AUBURN ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	84.8 (33)				
	2014:	64.7 (34)		* (2)		
	Change:	-20.1				
Hispanic	2013:	84.8 (33)				
	2014:	64.7 (34)		* (2)		
	Change:	-20.1				
Economically Disadvantaged	2013:	83.9 (31)				
	2014:	64.7 (34)		* (2)		
	Change:	-19.2				
Limited English Proficient	2013:	84.8 (33)				
	2014:	64.7 (34)		* (2)		
	Change:	-20.1				
Special Education	2013:	* (2)				
	2014:	* (1)				
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	84.8 (33)				
	2014:	64.7 (34)		* (2)		
	Change:	-20.1				
Hispanic	2013:	84.8 (33)				
	2014:	64.7 (34)		* (2)		
	Change:	-20.1				
Economically Disadvantaged	2013:	83.9 (31)				
	2014:	64.7 (34)		* (2)		
	Change:	-19.2				
Limited English Proficient	2013:	84.8 (33)				
	2014:	64.7 (34)		* (2)		
	Change:	-20.1				
Special Education	2013:	* (2)				
	2014:	* (1)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 189 - CLARA OLIVER ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	100.0 (11)				
	2014:	77.8 (9)				
	Change:	-22.2				
Hispanic	2013:	100.0 (11)				
	2014:	77.8 (9)				
	Change:	-22.2				
Economically Disadvantaged	2013:	100.0 (7)				
	2014:	77.8 (9)				
	Change:	-22.2				
Limited English Proficient	2013:	100.0 (11)				
	2014:	75.0 (8)				
	Change:	-25.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	63.6 (11)	63.6 (11)			
	2014:	83.3 (12)	75.0 (12)			
	Change:	19.7	11.4			
Hispanic	2013:	63.6 (11)	63.6 (11)			
	2014:	81.8 (11)	72.7 (11)			
	Change:	18.2	9.1			
Economically Disadvantaged	2013:	60.0 (10)	60.0 (10)			
	2014:	83.3 (12)	75.0 (12)			
	Change:	23.3	15.0			
Limited English Proficient	2013:	63.6 (11)	63.6 (11)			
	2014:	83.3 (12)	75.0 (12)			
	Change:	19.7	11.4			
Special Education	2013:					
	2014:	* (1)	* (1)			
	Change:					

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	60.0 (10)			40.0 (10)	
	2014:	61.5 (13)			57.1 (14)	
	Change:	1.5			17.1	
Hispanic	2013:	60.0 (10)			40.0 (10)	
	2014:	61.5 (13)			57.1 (14)	
	Change:	1.5			17.1	
Economically Disadvantaged	2013:	66.7 (9)			44.4 (9)	
	2014:	58.3 (12)			53.8 (13)	
	Change:	-8.4			9.4	
Limited English Proficient	2013:	60.0 (10)			40.0 (10)	
	2014:	61.5 (13)			57.1 (14)	
	Change:	1.5			17.1	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 189 - CLARA OLIVER ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	75.0	(32)	63.6	(11)		40.0 (10)	
	2014:	73.5	(34)	75.0	(12)		57.1 (14)	
	Change:	-1.5		11.4			17.1	
<b>Hispanic</b>	2013:	75.0	(32)	63.6	(11)		40.0 (10)	
	2014:	72.7	(33)	72.7	(11)		57.1 (14)	
	Change:	-2.3		9.1			17.1	
<b>Economically Disadvantaged</b>	2013:	73.1	(26)	60.0	(10)		44.4 (9)	
	2014:	72.7	(33)	75.0	(12)		53.8 (13)	
	Change:	-0.4		15.0			9.4	
<b>Limited English Proficient</b>	2013:	75.0	(32)	63.6	(11)		40.0 (10)	
	2014:	72.7	(33)	75.0	(12)		57.1 (14)	
	Change:	-2.3		11.4			17.1	
<b>Special Education</b>	2013:							
	2014:	*	(1)	*	(1)			
	Change:							

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [DIVISION 4 > MADISON > DADE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	* (2)		* (1)		
	2014:	57.6 (33)				
	Change:	*				
Hispanic	2013:	* (2)		* (1)		
	2014:	57.6 (33)				
	Change:	*				
Economically Disadvantaged	2013:	* (2)		* (1)		
	2014:	58.1 (31)				
	Change:	*				
Limited English Proficient	2013:	* (2)		* (1)		
	2014:	57.6 (33)				
	Change:	*				
Special Education	2013:					
	2014:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	* (4)	* (4)			
	2014:	57.1 (42)	57.1 (49)	* (2)		
	Change:	*	*			
Hispanic	2013:	* (4)	* (4)			
	2014:	56.1 (41)	56.3 (48)	* (2)		
	Change:	*	*			
White	2013:					
	2014:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2013:	* (3)	* (3)			
	2014:	56.3 (32)	55.3 (38)	* (2)		
	Change:	*	*			
Limited English Proficient	2013:	* (4)	* (4)			
	2014:	58.5 (41)	57.1 (49)	* (1)		
	Change:	*	*			
Special Education	2013:	* (1)	* (1)			
	2014:	* (2)	* (3)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [DIVISION 4 > MADISON > DADE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	54.5 (11)			* (1)	
	2014:	47.1 (17)		* (2)	18.8 (32)	
	Change:	-7.4			*	
Hispanic	2013:	54.5 (11)			* (1)	
	2014:	47.1 (17)		* (2)	18.8 (32)	
	Change:	-7.4			*	
Economically Disadvantaged	2013:	54.5 (11)			* (1)	
	2014:	47.1 (17)		* (2)	16.1 (31)	
	Change:	-7.4			*	
Limited English Proficient	2013:	54.5 (11)			* (1)	
	2014:	47.1 (17)		* (2)	18.8 (32)	
	Change:	-7.4			*	
Special Education	2013:					
	2014:	* (2)			* (2)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	52.9 (17)	* (4)	* (1)	* (1)	
	2014:	55.4 (92)	57.1 (49)	* (4)	18.8 (32)	
	Change:	2.5	*	*	*	
Hispanic	2013:	52.9 (17)	* (4)	* (1)	* (1)	
	2014:	54.9 (91)	56.3 (48)	* (4)	18.8 (32)	
	Change:	2.0	*	*	*	
White	2013:					
	2014:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2013:	50.0 (16)	* (3)	* (1)	* (1)	
	2014:	55.0 (80)	55.3 (38)	* (4)	16.1 (31)	
	Change:	5.0	*	*	*	
Limited English Proficient	2013:	52.9 (17)	* (4)	* (1)	* (1)	
	2014:	56.0 (91)	57.1 (49)	* (3)	18.8 (32)	
	Change:	3.1	*	*	*	
Special Education	2013:	* (1)	* (1)			
	2014:	* (5)	* (3)		* (2)	
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	66.2 (71)				
	2014:	47.5 (61)		* (1)		
	Change:	-18.7				
Hispanic	2013:	66.2 (71)				
	2014:	47.5 (61)		* (1)		
	Change:	-18.7				
Economically Disadvantaged	2013:	66.2 (71)				
	2014:	47.5 (61)		* (1)		
	Change:	-18.7				
Limited English Proficient	2013:	65.7 (70)				
	2014:	47.5 (61)		* (1)		
	Change:	-18.2				
Special Education	2013:					
	2014:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	53.0 (66)	54.5 (66)			
	2014:	45.6 (68)	61.2 (67)			
	Change:	-7.4	6.7			
Hispanic	2013:	53.0 (66)	54.5 (66)			
	2014:	45.6 (68)	61.2 (67)			
	Change:	-7.4	6.7			
Economically Disadvantaged	2013:	53.1 (64)	54.7 (64)			
	2014:	45.6 (68)	61.2 (67)			
	Change:	-7.5	6.5			
Limited English Proficient	2013:	50.0 (62)	51.6 (62)			
	2014:	45.6 (68)	61.2 (67)			
	Change:	-4.4	9.6			
Special Education	2013:	* (1)	* (1)			
	2014:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	69.4 (72)				
	2014:	46.7 (60)			54.1 (61)	
	Change:	<b>-22.7</b>				
Hispanic	2013:	69.4 (72)				
	2014:	46.7 (60)			54.1 (61)	
	Change:	<b>-22.7</b>				
Economically Disadvantaged	2013:	69.4 (72)				
	2014:	51.0 (49)			58.0 (50)	
	Change:	<b>-18.4</b>				
Limited English Proficient	2013:	69.0 (71)				
	2014:	45.8 (59)			53.3 (60)	
	Change:	<b>-23.2</b>				
Special Education	2013:					
	2014:	* (1)			* (1)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	63.2 (209)	54.5 (66)			
	2014:	46.6 (189)	61.2 (67)	* (1)	54.1 (61)	
	Change:	<b>-16.6</b>	<b>6.7</b>			
Hispanic	2013:	63.2 (209)	54.5 (66)			
	2014:	46.6 (189)	61.2 (67)	* (1)	54.1 (61)	
	Change:	<b>-16.6</b>	<b>6.7</b>			
Economically Disadvantaged	2013:	63.3 (207)	54.7 (64)			
	2014:	47.8 (178)	61.2 (67)	* (1)	58.0 (50)	
	Change:	<b>-15.5</b>	<b>6.5</b>			
Limited English Proficient	2013:	62.1 (203)	51.6 (62)			
	2014:	46.3 (188)	61.2 (67)	* (1)	53.3 (60)	
	Change:	<b>-15.8</b>	<b>9.6</b>			
Special Education	2013:	* (1)	* (1)			
	2014:	* (3)	* (1)		* (1)	
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	77.1 (83)		* (3)		
	2014:	71.4 (77)		* (2)		
	Change:	<b>-5.7</b>		*		
Hispanic	2013:	77.1 (83)		* (3)		
	2014:	72.4 (76)		* (2)		
	Change:	<b>-4.7</b>		*		
White	2013:					
	2014:	* (1)				
	Change:					
Economically Disadvantaged	2013:	76.8 (82)		* (3)		
	2014:	74.0 (73)		* (2)		
	Change:	<b>-2.8</b>		*		
Limited English Proficient	2013:	79.0 (81)		* (2)		
	2014:	71.4 (77)		* (2)		
	Change:	<b>-7.6</b>		*		
Special Education	2013:	* (3)				
	2014:	28.6 (7)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	43.1 (65)	39.4 (66)	* (3)		
	2014:	69.0 (71)	84.5 (71)			
	Change:	<b>25.9</b>	<b>45.1</b>			
Hispanic	2013:	43.1 (65)	39.4 (66)	* (3)		
	2014:	69.0 (71)	84.5 (71)			
	Change:	<b>25.9</b>	<b>45.1</b>			
Economically Disadvantaged	2013:	43.1 (65)	39.4 (66)	* (3)		
	2014:	68.6 (70)	84.3 (70)			
	Change:	<b>25.5</b>	<b>44.9</b>			
Limited English Proficient	2013:	42.2 (64)	40.0 (65)	* (2)		
	2014:	69.0 (71)	84.5 (71)			
	Change:	<b>26.8</b>	<b>44.5</b>			
Special Education	2013:	* (2)	* (2)			
	2014:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	70.0 (70)		* (1)	* (1)	
	2014:	58.2 (55)			* (5)	
	Change:	<b>-11.8</b>			*	
Hispanic	2013:	70.0 (70)		* (1)	* (1)	
	2014:	58.2 (55)			* (5)	
	Change:	<b>-11.8</b>			*	
Economically Disadvantaged	2013:	70.0 (70)		* (1)	* (1)	
	2014:	57.7 (52)			* (5)	
	Change:	<b>-12.3</b>			*	
Limited English Proficient	2013:	70.6 (68)			* (5)	
	2014:	58.2 (55)				
	Change:	<b>-12.4</b>				
Special Education	2013:	12.5 (8)			* (1)	
	2014:	* (2)				
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	64.7 (218)	39.4 (66)	57.1 (7)	* (1)	
	2014:	67.0 (203)	84.5 (71)	* (2)	* (5)	
	Change:	<b>2.3</b>	<b>45.1</b>	*	*	
Hispanic	2013:	64.7 (218)	39.4 (66)	57.1 (7)	* (1)	
	2014:	67.3 (202)	84.5 (71)	* (2)	* (5)	
	Change:	<b>2.6</b>	<b>45.1</b>	*	*	
White	2013:					
	2014:	* (1)				
	Change:					
Economically Disadvantaged	2013:	64.5 (217)	39.4 (66)	57.1 (7)	* (1)	
	2014:	67.7 (195)	84.3 (70)	* (2)	* (5)	
	Change:	<b>3.2</b>	<b>44.9</b>	*	*	
Limited English Proficient	2013:	65.3 (213)	40.0 (65)	* (4)		
	2014:	67.0 (203)	84.5 (71)	* (2)	* (5)	
	Change:	<b>1.7</b>	<b>44.5</b>	*		
Special Education	2013:	23.1 (13)	* (2)			
	2014:	40.0 (10)	* (1)		* (1)	
	Change:	<b>16.9</b>	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	43.9 (57)				
	2014:	69.8 (43)		* (2)		
	Change:	25.9				
Hispanic	2013:	43.9 (57)				
	2014:	69.8 (43)		* (2)		
	Change:	25.9				
Economically Disadvantaged	2013:	44.6 (56)				
	2014:	69.0 (42)		* (1)		
	Change:	24.4				
Limited English Proficient	2013:	42.6 (54)				
	2014:	69.8 (43)		* (2)		
	Change:	27.2				
Special Education	2013:					
	2014:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	48.8 (41)	45.0 (40)			
	2014:	37.5 (56)	33.9 (56)			
	Change:	-11.3	-11.1			
Hispanic	2013:	50.0 (40)	46.2 (39)			
	2014:	37.5 (56)	33.9 (56)			
	Change:	-12.5	-12.3			
Economically Disadvantaged	2013:	52.6 (38)	48.6 (37)			
	2014:	37.5 (56)	33.9 (56)			
	Change:	-15.1	-14.7			
Limited English Proficient	2013:	46.2 (39)	42.1 (38)			
	2014:	37.5 (56)	33.9 (56)			
	Change:	-8.7	-8.2			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	78.6 (56)			57.1 (56)	
	2014:	72.2 (36)		* (1)	33.3 (6)	
	Change:	-6.4			-23.8	
Hispanic	2013:	78.6 (56)			57.1 (56)	
	2014:	74.3 (35)		* (1)	* (5)	
	Change:	-4.3			*	
White	2013:					
	2014:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2013:	81.5 (54)			59.3 (54)	
	2014:	70.6 (34)			* (5)	
	Change:	-10.9			*	
Limited English Proficient	2013:	77.4 (53)			54.7 (53)	
	2014:	72.2 (36)		* (1)	33.3 (6)	
	Change:	-5.2			-21.4	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	57.8 (154)	45.0 (40)		57.1 (56)	
	2014:	57.0 (135)	33.9 (56)	* (3)	33.3 (6)	
	Change:	-0.8	-11.1		-23.8	
Hispanic	2013:	58.2 (153)	46.2 (39)		57.1 (56)	
	2014:	57.5 (134)	33.9 (56)	* (3)	* (5)	
	Change:	-0.7	-12.3		*	
White	2013:	* (1)	* (1)			
	2014:	* (1)			* (1)	
	Change:	*				
Economically Disadvantaged	2013:	60.1 (148)	48.6 (37)		59.3 (54)	
	2014:	56.1 (132)	33.9 (56)	* (1)	* (5)	
	Change:	-4.0	-14.7		*	
Limited English Proficient	2013:	56.2 (146)	42.1 (38)		54.7 (53)	
	2014:	57.0 (135)	33.9 (56)	* (3)	33.3 (6)	
	Change:	0.8	-8.2		-21.4	
Special Education	2013:	* (3)	* (2)			
	2014:	* (1)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 222 - URBAN PARK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	64.1 (64)				
	2014:	75.7 (74)				
	Change:	11.6				
Hispanic	2013:	64.1 (64)				
	2014:	76.7 (73)				
	Change:	12.6				
White	2013:					
	2014:	* (1)				
	Change:					
Economically Disadvantaged	2013:	63.5 (63)				
	2014:	75.7 (74)				
	Change:	12.2				
Limited English Proficient	2013:	63.5 (63)				
	2014:	75.7 (70)				
	Change:	12.2				
Special Education	2013:	* (5)				
	2014:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	62.0 (71)	62.0 (71)			
	2014:	74.4 (43)	66.7 (42)			
	Change:	12.4	4.7			
Hispanic	2013:	61.4 (70)	61.4 (70)			
	2014:	73.8 (42)	65.9 (41)			
	Change:	12.4	4.5			
White	2013:	* (1)	* (1)			
	2014:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2013:	62.0 (71)	62.0 (71)			
	2014:	75.6 (41)	67.5 (40)			
	Change:	13.6	5.5			
Limited English Proficient	2013:	62.3 (69)	62.3 (69)			
	2014:	73.8 (42)	66.7 (42)			
	Change:	11.5	4.4			
Special Education	2013:	* (2)	* (2)			
	2014:	* (4)	* (4)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 222 - URBAN PARK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	75.0 (40)			69.0 (71)	
	2014:	77.5 (71)				
	Change:	2.5				
<b>Hispanic</b>	2013:	75.0 (40)			68.6 (70)	
	2014:	77.1 (70)				
	Change:	2.1				
<b>White</b>	2013:					
	2014:	* (1)			* (1)	
	Change:					
<b>Economically Disadvantaged</b>	2013:	75.0 (40)			71.0 (69)	
	2014:	78.3 (69)				
	Change:	3.3				
<b>Limited English Proficient</b>	2013:	75.0 (40)			68.6 (70)	
	2014:	77.1 (70)				
	Change:	2.1				
<b>Special Education</b>	2013:					
	2014:	85.7 (7)			28.6 (7)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	65.7 (175)	62.0 (71)		69.0 (71)	
	2014:	76.1 (188)	66.7 (42)			
	Change:	10.4	4.7			
<b>Hispanic</b>	2013:	65.5 (174)	61.4 (70)		68.6 (70)	
	2014:	76.2 (185)	65.9 (41)			
	Change:	10.7	4.5			
<b>White</b>	2013:	* (1)	* (1)			
	2014:	* (3)	* (1)		* (1)	
	Change:	*	*			
<b>Economically Disadvantaged</b>	2013:	65.5 (174)	62.0 (71)		71.0 (69)	
	2014:	76.6 (184)	67.5 (40)			
	Change:	11.1	5.5			
<b>Limited English Proficient</b>	2013:	65.7 (172)	62.3 (69)		68.6 (70)	
	2014:	75.8 (182)	66.7 (42)			
	Change:	10.1	4.4			
<b>Special Education</b>	2013:	14.3 (7)	* (2)			
	2014:	64.3 (14)	* (4)		28.6 (7)	
	Change:	50.0	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 232 - EDNA ROWE ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	65.5 (29)				
	2014:	78.8 (33)				
	Change:	13.3				
Hispanic	2013:	65.5 (29)				
	2014:	78.8 (33)				
	Change:	13.3				
Economically Disadvantaged	2013:	67.9 (28)				
	2014:	77.4 (31)				
	Change:	9.5				
Limited English Proficient	2013:	65.5 (29)				
	2014:	78.8 (33)				
	Change:	13.3				
Special Education	2013:					
	2014:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	65.5 (29)	86.7 (30)			
	2014:	78.6 (28)	81.5 (27)			
	Change:	13.1	-5.2			
Hispanic	2013:	65.5 (29)	86.7 (30)			
	2014:	78.6 (28)	81.5 (27)			
	Change:	13.1	-5.2			
Economically Disadvantaged	2013:	64.3 (28)	86.2 (29)			
	2014:	80.0 (25)	84.0 (25)			
	Change:	15.7	-2.2			
Limited English Proficient	2013:	65.5 (29)	86.7 (30)			
	2014:	78.6 (28)	81.5 (27)			
	Change:	13.1	-5.2			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 232 - EDNA ROWE ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	77.3 (44)			75.0 (44)	
	2014:	65.5 (29)		* (1)	48.3 (29)	
	Change:	<b>-11.8</b>			<b>-26.7</b>	
Hispanic	2013:	77.3 (44)			75.0 (44)	
	2014:	65.5 (29)		* (1)	48.3 (29)	
	Change:	<b>-11.8</b>			<b>-26.7</b>	
Economically Disadvantaged	2013:	78.0 (41)			78.0 (41)	
	2014:	64.0 (25)		* (1)	44.0 (25)	
	Change:	<b>-14.0</b>			<b>-34.0</b>	
Limited English Proficient	2013:	75.6 (41)			73.2 (41)	
	2014:	65.5 (29)		* (1)	48.3 (29)	
	Change:	<b>-10.1</b>			<b>-24.9</b>	
Special Education	2013:					
	2014:	* (1)			* (1)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	70.6 (102)	86.7 (30)		75.0 (44)	
	2014:	74.4 (90)	81.5 (27)	* (1)	48.3 (29)	
	Change:	<b>3.8</b>	<b>-5.2</b>		<b>-26.7</b>	
Hispanic	2013:	70.6 (102)	86.7 (30)		75.0 (44)	
	2014:	74.4 (90)	81.5 (27)	* (1)	48.3 (29)	
	Change:	<b>3.8</b>	<b>-5.2</b>		<b>-26.7</b>	
Economically Disadvantaged	2013:	71.1 (97)	86.2 (29)		78.0 (41)	
	2014:	74.1 (81)	84.0 (25)	* (1)	44.0 (25)	
	Change:	<b>3.0</b>	<b>-2.2</b>		<b>-34.0</b>	
Limited English Proficient	2013:	69.7 (99)	86.7 (30)		73.2 (41)	
	2014:	74.4 (90)	81.5 (27)	* (1)	48.3 (29)	
	Change:	<b>4.7</b>	<b>-5.2</b>		<b>-24.9</b>	
Special Education	2013:	* (1)	* (1)			
	2014:	* (3)			* (1)	
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 240 - FRANK GUZICK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	87.5 (40)		* (2)		
	2014:	55.9 (34)				
	Change:	<b>-31.6</b>				
Hispanic	2013:	87.5 (40)		* (2)		
	2014:	55.9 (34)				
	Change:	<b>-31.6</b>				
Economically Disadvantaged	2013:	87.2 (39)		* (2)		
	2014:	58.1 (31)				
	Change:	<b>-29.1</b>				
Limited English Proficient	2013:	87.2 (39)		* (2)		
	2014:	55.9 (34)				
	Change:	<b>-31.3</b>				
Special Education	2013:	* (1)				
	2014:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	81.1 (53)	86.8 (53)	* (1)		
	2014:	86.4 (44)	95.6 (45)	* (1)		
	Change:	<b>5.3</b>	<b>8.8</b>	*		
Hispanic	2013:	81.1 (53)	86.8 (53)	* (1)		
	2014:	86.0 (43)	95.5 (44)	* (1)		
	Change:	<b>4.9</b>	<b>8.7</b>	*		
White	2013:					
	2014:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2013:	80.8 (52)	86.5 (52)	* (1)		
	2014:	85.7 (42)	95.3 (43)			
	Change:	<b>4.9</b>	<b>8.8</b>			
Limited English Proficient	2013:	81.1 (53)	86.8 (53)	* (1)		
	2014:	86.0 (43)	95.5 (44)	* (1)		
	Change:	<b>4.9</b>	<b>8.7</b>	*		
Special Education	2013:	33.3 (6)	50.0 (6)			
	2014:	* (2)	* (2)			
	Change:	*	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 240 - FRANK GUZICK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	70.7 (41)		* (3)	* (5)	
	2014:	70.4 (54)			53.7 (54)	
	Change:	-0.3			*	
Hispanic	2013:	70.7 (41)		* (3)	* (5)	
	2014:	70.4 (54)			53.7 (54)	
	Change:	-0.3			*	
Economically Disadvantaged	2013:	70.0 (40)		* (3)	* (5)	
	2014:	74.5 (47)			55.3 (47)	
	Change:	4.5			*	
Limited English Proficient	2013:	73.7 (38)		* (3)	* (5)	
	2014:	71.7 (53)			54.7 (53)	
	Change:	-2.0			*	
Special Education	2013:					
	2014:	50.0 (6)			16.7 (6)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	79.9 (134)	86.8 (53)	33.3 (6)	* (5)	
	2014:	72.0 (132)	95.6 (45)	* (1)	53.7 (54)	
	Change:	-7.9	8.8	*	*	
Hispanic	2013:	79.9 (134)	86.8 (53)	33.3 (6)	* (5)	
	2014:	71.8 (131)	95.5 (44)	* (1)	53.7 (54)	
	Change:	-8.1	8.7	*	*	
White	2013:					
	2014:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2013:	79.4 (131)	86.5 (52)	33.3 (6)	* (5)	
	2014:	74.2 (120)	95.3 (43)		55.3 (47)	
	Change:	-5.2	8.8		*	
Limited English Proficient	2013:	80.8 (130)	86.8 (53)	33.3 (6)	* (5)	
	2014:	72.3 (130)	95.5 (44)	* (1)	54.7 (53)	
	Change:	-8.5	8.7	*	*	
Special Education	2013:	28.6 (7)	50.0 (6)			
	2014:	40.0 (10)	* (2)		16.7 (6)	
	Change:	11.4	*			

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	78.6 (42)				
	2014:	69.2 (39)		* (2)		
	Change:	-9.4				
Hispanic	2013:	80.5 (41)				
	2014:	68.4 (38)		* (2)		
	Change:	-12.1				
White	2013:					
	2014:	* (1)				
	Change:					
Economically Disadvantaged	2013:	79.5 (39)				
	2014:	69.2 (39)		* (2)		
	Change:	-10.3				
Limited English Proficient	2013:	78.9 (38)				
	2014:	69.2 (39)		* (2)		
	Change:	-9.7				
Special Education	2013:					
	2014:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	57.8 (45)	57.8 (45)			
	2014:	66.7 (42)	63.6 (44)			
	Change:	8.9	5.8			
Hispanic	2013:	57.8 (45)	57.8 (45)			
	2014:	66.7 (42)	63.6 (44)			
	Change:	8.9	5.8			
Economically Disadvantaged	2013:	59.5 (42)	58.1 (43)			
	2014:	66.7 (42)	63.6 (44)			
	Change:	7.2	5.5			
Limited English Proficient	2013:	56.8 (44)	56.8 (44)			
	2014:	66.7 (42)	63.6 (44)			
	Change:	9.9	6.8			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	64.5 (31)			45.8 (48)	
	2014:	81.1 (37)			67.6 (37)	
	Change:	16.6			21.8	
Hispanic	2013:	64.5 (31)			45.8 (48)	
	2014:	81.1 (37)			67.6 (37)	
	Change:	16.6			21.8	
Economically Disadvantaged	2013:	63.3 (30)			44.7 (47)	
	2014:	81.1 (37)			67.6 (37)	
	Change:	17.8			22.9	
Limited English Proficient	2013:	64.5 (31)			45.7 (46)	
	2014:	80.6 (36)			66.7 (36)	
	Change:	16.1			21.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	66.9 (118)	57.8 (45)		45.8 (48)	
	2014:	72.0 (118)	63.6 (44)	* (2)	67.6 (37)	
	Change:	5.1	5.8		21.8	
Hispanic	2013:	67.5 (117)	57.8 (45)		45.8 (48)	
	2014:	71.8 (117)	63.6 (44)	* (2)	67.6 (37)	
	Change:	4.3	5.8		21.8	
White	2013:					
	2014:	* (1)				
	Change:					
Economically Disadvantaged	2013:	67.6 (111)	58.1 (43)		44.7 (47)	
	2014:	72.0 (118)	63.6 (44)	* (2)	67.6 (37)	
	Change:	4.4	5.5		22.9	
Limited English Proficient	2013:	66.4 (113)	56.8 (44)		45.7 (46)	
	2014:	71.8 (117)	63.6 (44)	* (2)	66.7 (36)	
	Change:	5.4	6.8		21.0	
Special Education	2013:		* (1)			
	2014:	* (1)				
	Change:					

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	42.9 (21)		* (1)		
	2014:	84.0 (25)				
	Change:	41.1				
Hispanic	2013:	42.9 (21)		* (1)		
	2014:	84.0 (25)				
	Change:	41.1				
Economically Disadvantaged	2013:	45.0 (20)		* (1)		
	2014:	84.0 (25)				
	Change:	39.0				
Limited English Proficient	2013:	42.9 (21)		* (1)		
	2014:	83.3 (24)				
	Change:	40.4				
Special Education	2013:					
	2014:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	61.1 (18)	64.7 (17)			
	2014:	64.7 (17)	64.7 (17)			
	Change:	3.6	0.0			
Hispanic	2013:	61.1 (18)	64.7 (17)			
	2014:	64.7 (17)	64.7 (17)			
	Change:	3.6	0.0			
Economically Disadvantaged	2013:	64.7 (17)	64.7 (17)			
	2014:	64.7 (17)	64.7 (17)			
	Change:	0.0	0.0			
Limited English Proficient	2013:	62.5 (16)	62.5 (16)			
	2014:	64.7 (17)	64.7 (17)			
	Change:	2.2	2.2			

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	80.0 (20)				
	2014:	56.3 (16)		* (1)	* (1)	
	Change:	-23.7				
Hispanic	2013:	80.0 (20)				
	2014:	56.3 (16)		* (1)	* (1)	
	Change:	-23.7				
Economically Disadvantaged	2013:	80.0 (20)				
	2014:	66.7 (12)		* (1)	* (1)	
	Change:	-13.3				
Limited English Proficient	2013:	80.0 (20)				
	2014:	56.3 (16)		* (1)	* (1)	
	Change:	-23.7				

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies
<b>All Students</b>	2013:	61.0	(59)	64.7	(17)	*	(1)			
	2014:	70.7	(58)	64.7	(17)	*	(1)	*	(1)	
	Change:	9.7		0.0		*				
<b>Hispanic</b>	2013:	61.0	(59)	64.7	(17)	*	(1)			
	2014:	70.7	(58)	64.7	(17)	*	(1)	*	(1)	
	Change:	9.7		0.0		*				
<b>Economically Disadvantaged</b>	2013:	63.2	(57)	64.7	(17)	*	(1)			
	2014:	74.1	(54)	64.7	(17)	*	(1)	*	(1)	
	Change:	10.9		0.0		*				
<b>Limited English Proficient</b>	2013:	61.4	(57)	62.5	(16)	*	(1)			
	2014:	70.2	(57)	64.7	(17)	*	(1)	*	(1)	
	Change:	8.8		2.2		*				
<b>Special Education</b>	2013:									
	2014:	*	(1)							
	Change:									

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 270 - EDUARDO MATA ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 4		Reading		Writing		Mathematics	Science	Social Studies
All Students	2013:	26.7	(30)	13.8	(29)			
	2014:	8.3	(12)	16.7	(12)			
	Change:	<b>-18.4</b>		<b>2.9</b>				
Hispanic	2013:	26.7	(30)	13.8	(29)			
	2014:	8.3	(12)	16.7	(12)			
	Change:	<b>-18.4</b>		<b>2.9</b>				
Economically Disadvantaged	2013:	27.6	(29)	14.3	(28)			
	2014:	9.1	(11)	9.1	(11)			
	Change:	<b>-18.5</b>		<b>-5.2</b>				
Limited English Proficient	2013:	26.7	(30)	13.8	(29)			
	2014:	8.3	(12)	16.7	(12)			
	Change:	<b>-18.4</b>		<b>2.9</b>				
Special Education	2013:	*	(1)	*	(1)			
	2014:	*	(2)	*	(2)			
	Change:	*		*				

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science	Social Studies
All Students	2013:	37.9	(29)		*	(5)	*	(5)
	2014:	27.8	(18)		*	(3)	33.3	(6)
	Change:	<b>-10.1</b>			*		*	
Hispanic	2013:	39.3	(28)		*	(4)	*	(4)
	2014:	27.8	(18)		*	(3)	33.3	(6)
	Change:	<b>-11.5</b>			*		*	
Economically Disadvantaged	2013:	33.3	(27)		*	(5)	*	(5)
	2014:	15.4	(13)				*	(3)
	Change:	<b>-17.9</b>					*	
Limited English Proficient	2013:	37.9	(29)		*	(5)	*	(4)
	2014:	27.8	(18)		*	(3)	33.3	(6)
	Change:	<b>-10.1</b>			*		*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 270 - EDUARDO MATA ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science	Social Studies
<b>All Students</b>	2013:	31.7	(60)	13.8	(29)	0.0	(6)	* (5)	
	2014:	20.0	(30)	16.7	(12)	*	(3)	33.3 (6)	
	Change:	<b>-11.7</b>		<b>2.9</b>		*		*	
<b>Hispanic</b>	2013:	32.2	(59)	13.8	(29)	*	(5)	* (4)	
	2014:	20.0	(30)	16.7	(12)	*	(3)	33.3 (6)	
	Change:	<b>-12.2</b>		<b>2.9</b>		*		*	
<b>Economically Disadvantaged</b>	2013:	29.8	(57)	14.3	(28)	0.0	(6)	* (5)	
	2014:	12.5	(24)	9.1	(11)			* (3)	
	Change:	<b>-17.3</b>		<b>-5.2</b>				*	
<b>Limited English Proficient</b>	2013:	31.7	(60)	13.8	(29)	0.0	(6)	* (4)	
	2014:	20.0	(30)	16.7	(12)	*	(3)	33.3 (6)	
	Change:	<b>-11.7</b>		<b>2.9</b>		*		*	
<b>Special Education</b>	2013:	*	(1)	*	(1)				
	2014:	*	(2)	*	(2)				
	Change:	*		*					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.