

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### DIVISION 4 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	66.3 (2,171)		55.5 (2,092)		
	2014:	62.6 (2,156)		59.3 (2,099)		
	Change:	<b>-3.7</b>		<b>3.8</b>		
African American	2013:	55.6 (770)		38.8 (766)		
	2014:	49.3 (771)		45.9 (765)		
	Change:	<b>-6.3</b>		<b>7.1</b>		
Hispanic	2013:	68.7 (1,166)		61.3 (1,097)		
	2014:	66.1 (1,165)		62.9 (1,114)		
	Change:	<b>-2.6</b>		<b>1.6</b>		
White	2013:	94.3 (192)		87.1 (194)		
	2014:	94.0 (182)		90.1 (182)		
	Change:	-0.3		<b>3.0</b>		
Economically Disadvantaged	2013:	62.6 (1,881)		51.5 (1,799)		
	2014:	59.3 (1,874)		56.0 (1,817)		
	Change:	<b>-3.3</b>		<b>4.5</b>		
Limited English Proficient	2013:	66.1 (833)		60.1 (749)		
	2014:	63.2 (816)		60.8 (756)		
	Change:	<b>-2.9</b>		0.7		
Special Education	2013:	51.9 (54)		50.0 (54)		
	2014:	46.7 (75)		45.1 (71)		
	Change:	<b>-5.2</b>		<b>-4.9</b>		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	59.7 (1,976)	63.0 (1,975)	60.6 (1,961)		
	2014:	60.1 (2,062)	63.7 (2,060)	58.6 (2,058)		
	Change:	0.4	0.7	<b>-2.0</b>		
African American	2013:	54.6 (683)	58.8 (687)	50.6 (682)		
	2014:	49.5 (738)	55.0 (736)	45.5 (737)		
	Change:	<b>-5.1</b>	<b>-3.8</b>	<b>-5.1</b>		
Hispanic	2013:	58.6 (1,111)	61.8 (1,110)	62.9 (1,098)		
	2014:	62.2 (1,133)	65.2 (1,134)	62.5 (1,132)		
	Change:	<b>3.6</b>	<b>3.4</b>	-0.4		
White	2013:	94.2 (137)	90.5 (137)	90.4 (136)		
	2014:	92.0 (162)	91.3 (160)	88.3 (162)		
	Change:	<b>-2.2</b>	0.8	<b>-2.1</b>		
Economically Disadvantaged	2013:	56.5 (1,727)	59.8 (1,736)	57.6 (1,713)		
	2014:	57.0 (1,798)	60.7 (1,801)	55.8 (1,795)		
	Change:	0.5	0.9	<b>-1.8</b>		
Limited English Proficient	2013:	57.1 (815)	58.2 (814)	62.4 (798)		
	2014:	58.9 (815)	63.6 (817)	60.1 (808)		
	Change:	<b>1.8</b>	<b>5.4</b>	<b>-2.3</b>		
Special Education	2013:	31.6 (79)	25.6 (78)	36.5 (74)		
	2014:	40.5 (74)	30.3 (76)	36.0 (75)		
	Change:	<b>8.9</b>	<b>4.7</b>	-0.5		

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**PERCENTAGE  
PASSING  
5/23/14**

### DIVISION 4 SCHOOLS

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	67.9 (1,892)		59.1 (1,876)	60.0 (1,891)	
	2014:	64.4 (1,966)		68.8 (1,954)	60.2 (1,973)	
	Change:	<b>-3.5</b>		<b>9.7</b>	0.2	
African American	2013:	60.3 (643)		47.5 (642)	55.9 (651)	
	2014:	58.0 (681)		59.7 (678)	56.6 (673)	
	Change:	<b>-2.3</b>		<b>12.2</b>	0.7	
Hispanic	2013:	69.8 (1,081)		62.1 (1,067)	58.1 (1,076)	
	2014:	64.5 (1,114)		71.3 (1,106)	57.9 (1,128)	
	Change:	<b>-5.3</b>		<b>9.2</b>	-0.2	
White	2013:	91.8 (122)		89.3 (122)	93.5 (123)	
	2014:	94.7 (132)		93.1 (131)	93.3 (134)	
	Change:	<b>2.9</b>		<b>3.8</b>	-0.2	
Economically Disadvantaged	2013:	65.4 (1,692)		56.6 (1,675)	57.5 (1,690)	
	2014:	62.3 (1,621)		67.4 (1,609)	58.1 (1,624)	
	Change:	<b>-3.1</b>		<b>10.8</b>	0.6	
Limited English Proficient	2013:	66.8 (807)		61.9 (789)	55.7 (794)	
	2014:	61.4 (819)		69.4 (805)	54.2 (823)	
	Change:	<b>-5.4</b>		<b>7.5</b>	<b>-1.5</b>	
Special Education	2013:	46.4 (69)		34.4 (61)	55.4 (65)	
	2014:	40.5 (74)		43.4 (76)	29.5 (88)	
	Change:	<b>-5.9</b>		<b>9.0</b>	<b>-25.9</b>	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	54.2 (1,664)		54.2 (1,643)		
	2014:	57.7 (1,756)		56.0 (1,733)		
	Change:	<b>3.5</b>		<b>1.8</b>		
African American	2013:	47.7 (598)		41.4 (596)		
	2014:	46.1 (625)		39.8 (626)		
	Change:	<b>-1.6</b>		<b>-1.6</b>		
Hispanic	2013:	53.4 (943)		57.9 (925)		
	2014:	60.9 (991)		62.2 (969)		
	Change:	<b>7.5</b>		<b>4.3</b>		
White	2013:	95.2 (105)		90.5 (105)		
	2014:	89.9 (109)		88.1 (109)		
	Change:	<b>-5.3</b>		<b>-2.4</b>		
Economically Disadvantaged	2013:	50.3 (1,481)		50.9 (1,461)		
	2014:	55.1 (1,545)		54.0 (1,523)		
	Change:	<b>4.8</b>		<b>3.1</b>		
Limited English Proficient	2013:	45.2 (610)		54.6 (588)		
	2014:	56.0 (714)		58.5 (692)		
	Change:	<b>10.8</b>		<b>3.9</b>		
Special Education	2013:	27.4 (62)		35.5 (62)		
	2014:	26.0 (73)		28.8 (73)		
	Change:	<b>-1.4</b>		<b>-6.7</b>		

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5/23/14**

### DIVISION 4 SCHOOLS

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	65.6 (1,440)	52.1 (1,427)	52.5 (1,408)		
	2014:	55.7 (1,774)	49.7 (1,782)	49.3 (1,750)		
	Change:	<b>-9.9</b>	<b>-2.4</b>	<b>-3.2</b>		
African American	2013:	66.5 (505)	52.3 (497)	34.7 (501)		
	2014:	51.1 (644)	45.4 (648)	36.5 (643)		
	Change:	<b>-15.4</b>	<b>-6.9</b>	<b>1.8</b>		
Hispanic	2013:	62.0 (818)	48.5 (813)	59.2 (792)		
	2014:	54.4 (1,018)	47.8 (1,020)	53.1 (995)		
	Change:	<b>-7.6</b>	<b>-0.7</b>	<b>-6.1</b>		
White	2013:	95.5 (88)	86.4 (88)	87.6 (89)		
	2014:	95.0 (101)	91.2 (102)	89.1 (101)		
	Change:	<b>-0.5</b>	<b>4.8</b>	<b>1.5</b>		
Economically Disadvantaged	2013:	63.1 (1,235)	48.9 (1,226)	49.0 (1,206)		
	2014:	52.8 (1,543)	46.9 (1,546)	46.6 (1,523)		
	Change:	<b>-10.3</b>	<b>-2.0</b>	<b>-2.4</b>		
Limited English Proficient	2013:	52.2 (496)	36.5 (493)	53.3 (467)		
	2014:	40.1 (588)	33.6 (587)	42.0 (562)		
	Change:	<b>-12.1</b>	<b>-2.9</b>	<b>-11.3</b>		
Special Education	2013:	34.3 (67)	19.4 (67)	33.3 (66)		
	2014:	32.1 (78)	23.8 (80)	34.5 (84)		
	Change:	<b>-2.2</b>	<b>4.4</b>	<b>1.2</b>		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	75.8 (1,322)		58.3 (1,018)	61.1 (1,324)	55.6 (1,327)
	2014:	68.9 (1,567)		59.6 (1,310)	56.7 (1,526)	48.5 (1,521)
	Change:	<b>-6.9</b>		<b>1.3</b>	<b>-4.4</b>	<b>-7.1</b>
African American	2013:	69.4 (458)		44.9 (385)	47.5 (478)	44.7 (479)
	2014:	67.8 (559)		49.9 (507)	48.7 (559)	38.5 (558)
	Change:	<b>-1.6</b>		<b>5.0</b>	<b>1.2</b>	<b>-6.2</b>
Hispanic	2013:	77.5 (754)		66.3 (576)	66.0 (741)	59.0 (744)
	2014:	66.9 (890)		65.4 (736)	57.5 (852)	49.9 (848)
	Change:	<b>-10.6</b>		<b>-0.9</b>	<b>-8.5</b>	<b>-9.1</b>
White	2013:	94.9 (79)		75.7 (37)	93.8 (81)	86.3 (80)
	2014:	93.1 (87)		81.0 (42)	94.4 (90)	90.0 (90)
	Change:	<b>-1.8</b>		<b>5.3</b>	<b>0.6</b>	<b>3.7</b>
Economically Disadvantaged	2013:	74.8 (1,125)		57.3 (888)	59.0 (1,138)	53.7 (1,142)
	2014:	66.3 (1,224)		58.6 (1,045)	54.7 (1,278)	45.5 (1,275)
	Change:	<b>-8.5</b>		<b>1.3</b>	<b>-4.3</b>	<b>-8.2</b>
Limited English Proficient	2013:	60.3 (282)		57.7 (234)	51.1 (266)	47.2 (267)
	2014:	49.8 (428)		58.1 (370)	39.8 (394)	31.9 (392)
	Change:	<b>-10.5</b>		<b>0.4</b>	<b>-11.3</b>	<b>-15.3</b>
Special Education	2013:	49.1 (53)		46.2 (52)	38.9 (54)	36.4 (55)
	2014:	37.3 (67)		48.5 (68)	34.3 (70)	20.9 (67)
	Change:	<b>-11.8</b>		<b>2.3</b>	<b>-4.6</b>	<b>-15.5</b>

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### DIVISION 4 SCHOOLS

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	64.5 (10,465)	58.4 (3,402)	56.8 (9,998)	60.5 (3,215)	55.6 (1,327)
	2014:	61.5 (11,281)	57.2 (3,842)	58.8 (10,904)	58.7 (3,499)	48.5 (1,521)
	Change:	<b>-3.0</b>	<b>-1.2</b>	<b>2.0</b>	<b>-1.8</b>	<b>-7.1</b>
<b>African American</b>	2013:	58.2 (3,657)	56.1 (1,184)	43.1 (3,572)	52.3 (1,129)	44.7 (479)
	2014:	53.2 (4,018)	50.5 (1,384)	46.2 (3,956)	53.0 (1,232)	38.5 (558)
	Change:	<b>-5.0</b>	<b>-5.6</b>	<b>3.1</b>	0.7	<b>-6.2</b>
<b>Hispanic</b>	2013:	64.7 (5,873)	56.2 (1,923)	61.5 (5,555)	61.3 (1,817)	59.0 (744)
	2014:	62.5 (6,311)	57.0 (2,154)	62.9 (6,052)	57.7 (1,980)	49.9 (848)
	Change:	<b>-2.2</b>	0.8	<b>1.4</b>	<b>-3.6</b>	<b>-9.1</b>
<b>White</b>	2013:	94.2 (723)	88.9 (225)	88.1 (683)	93.6 (204)	86.3 (80)
	2014:	93.1 (773)	91.2 (262)	89.3 (727)	93.8 (224)	90.0 (90)
	Change:	<b>-1.1</b>	<b>2.3</b>	<b>1.2</b>	0.2	<b>3.7</b>
<b>Economically Disadvantaged</b>	2013:	61.5 (9,141)	55.3 (2,962)	53.8 (8,742)	58.1 (2,828)	53.7 (1,142)
	2014:	58.5 (9,605)	54.3 (3,347)	56.4 (9,312)	56.6 (2,902)	45.5 (1,275)
	Change:	<b>-3.0</b>	<b>-1.0</b>	<b>2.6</b>	<b>-1.5</b>	<b>-8.2</b>
<b>Limited English Proficient</b>	2013:	58.8 (3,843)	50.0 (1,307)	59.1 (3,625)	54.5 (1,060)	47.2 (267)
	2014:	56.2 (4,180)	51.1 (1,404)	59.1 (3,993)	49.5 (1,217)	31.9 (392)
	Change:	<b>-2.6</b>	<b>1.1</b>	0.0	<b>-5.0</b>	<b>-15.3</b>
<b>Special Education</b>	2013:	39.3 (384)	22.8 (145)	38.8 (369)	47.9 (119)	36.4 (55)
	2014:	37.2 (441)	26.9 (156)	39.1 (447)	31.6 (158)	20.9 (67)
	Change:	<b>-2.1</b>	<b>4.1</b>	0.3	<b>-16.3</b>	<b>-15.5</b>

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### SOUTH OAK CLIFF FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	56.6 (686)		38.4 (687)		
	2014:	55.0 (680)		46.2 (679)		
	Change:	-1.6		7.8		
African American	2013:	53.3 (409)		35.2 (409)		
	2014:	49.0 (408)		40.8 (409)		
	Change:	-4.3		5.6		
Hispanic	2013:	61.1 (265)		44.0 (266)		
	2014:	64.9 (268)		55.3 (266)		
	Change:	3.8		11.3		
White	2013:	* (3)		* (3)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	56.1 (654)		37.9 (654)		
	2014:	55.8 (660)		47.0 (658)		
	Change:	-0.3		9.1		
Limited English Proficient	2013:	61.8 (199)		43.2 (199)		
	2014:	61.9 (202)		53.0 (200)		
	Change:	0.1		9.8		
Special Education	2013:	40.0 (10)		45.5 (11)		
	2014:	38.5 (13)		36.4 (11)		
	Change:	-1.5		-9.1		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	58.3 (621)	60.3 (625)	50.6 (621)		
	2014:	51.3 (679)	60.2 (679)	49.8 (679)		
	Change:	-7.0	-0.1	-0.8		
African American	2013:	55.7 (375)	58.8 (379)	47.2 (375)		
	2014:	47.3 (412)	56.0 (411)	46.4 (412)		
	Change:	-8.4	-2.8	-0.8		
Hispanic	2013:	62.8 (239)	62.8 (239)	56.5 (239)		
	2014:	56.9 (260)	66.7 (261)	55.4 (260)		
	Change:	-5.9	3.9	-1.1		
White	2013:	* (3)	* (3)	* (3)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	57.9 (596)	59.7 (601)	50.2 (596)		
	2014:	51.0 (647)	59.9 (648)	49.9 (647)		
	Change:	-6.9	0.2	-0.3		
Limited English Proficient	2013:	61.3 (186)	58.6 (186)	52.7 (186)		
	2014:	55.0 (191)	63.9 (191)	52.4 (191)		
	Change:	-6.3	5.3	-0.3		
Special Education	2013:	43.8 (16)	18.8 (16)	25.0 (16)		
	2014:	42.9 (21)	27.3 (22)	38.1 (21)		
	Change:	-0.9	8.5	13.1		

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### SOUTH OAK CLIFF FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	64.9 (587)		51.9 (588)	58.8 (590)	
	2014:	58.1 (625)		63.5 (627)	58.5 (622)	
	Change:	<b>-6.8</b>		<b>11.6</b>	-0.3	
African American	2013:	61.8 (338)		49.0 (339)	57.4 (343)	
	2014:	57.0 (377)		61.4 (378)	56.5 (375)	
	Change:	<b>-4.8</b>		<b>12.4</b>	-0.9	
Hispanic	2013:	69.2 (240)		56.1 (239)	61.2 (242)	
	2014:	59.3 (241)		66.9 (242)	60.7 (242)	
	Change:	<b>-9.9</b>		<b>10.8</b>	-0.5	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	64.6 (560)		52.2 (558)	58.8 (561)	
	2014:	59.2 (556)		64.3 (558)	59.6 (554)	
	Change:	<b>-5.4</b>		<b>12.1</b>	0.8	
Limited English Proficient	2013:	67.5 (197)		56.9 (195)	58.9 (197)	
	2014:	54.3 (188)		61.4 (189)	56.1 (187)	
	Change:	<b>-13.2</b>		<b>4.5</b>	<b>-2.8</b>	
Special Education	2013:	53.8 (13)		15.4 (13)	36.4 (11)	
	2014:	38.5 (13)		28.6 (14)	20.0 (15)	
	Change:	<b>-15.3</b>		<b>13.2</b>	<b>-16.4</b>	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	46.3 (408)		43.5 (405)		
	2014:	41.8 (380)		40.5 (375)		
	Change:	<b>-4.5</b>		<b>-3.0</b>		
African American	2013:	45.6 (252)		37.5 (251)		
	2014:	39.4 (213)		34.3 (213)		
	Change:	<b>-6.2</b>		<b>-3.2</b>		
Hispanic	2013:	47.4 (152)		54.0 (150)		
	2014:	44.8 (163)		49.4 (158)		
	Change:	<b>-2.6</b>		<b>-4.6</b>		
White	2013:	* (3)		* (3)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	46.3 (400)		43.6 (397)		
	2014:	41.5 (364)		40.7 (359)		
	Change:	<b>-4.8</b>		<b>-2.9</b>		
Limited English Proficient	2013:	39.3 (117)		49.6 (115)		
	2014:	40.3 (134)		44.6 (130)		
	Change:	<b>1.0</b>		<b>-5.0</b>		
Special Education	2013:	20.0 (10)		0.0 (10)		
	2014:	6.7 (15)		0.0 (14)		
	Change:	<b>-13.3</b>		0.0		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### SOUTH OAK CLIFF FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	61.9 (344)	52.5 (337)	42.0 (338)		
	2014:	46.6 (406)	42.2 (412)	33.8 (402)		
	Change:	<b>-15.3</b>	<b>-10.3</b>	<b>-8.2</b>		
African American	2013:	67.8 (202)	54.0 (200)	32.3 (201)		
	2014:	46.7 (240)	42.0 (245)	28.5 (239)		
	Change:	<b>-21.1</b>	<b>-12.0</b>	<b>-3.8</b>		
Hispanic	2013:	54.3 (138)	50.7 (134)	56.0 (134)		
	2014:	45.7 (164)	42.1 (164)	41.6 (161)		
	Change:	<b>-8.6</b>	<b>-8.6</b>	<b>-14.4</b>		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	61.9 (323)	51.6 (318)	42.0 (317)		
	2014:	46.1 (393)	42.4 (396)	34.2 (389)		
	Change:	<b>-15.8</b>	<b>-9.2</b>	<b>-7.8</b>		
Limited English Proficient	2013:	36.4 (77)	32.9 (76)	48.6 (72)		
	2014:	25.7 (105)	29.5 (105)	24.5 (102)		
	Change:	<b>-10.7</b>	<b>-3.4</b>	<b>-24.1</b>		
Special Education	2013:	27.3 (11)	18.2 (11)	16.7 (12)		
	2014:	15.4 (13)	7.1 (14)	7.7 (13)		
	Change:	<b>-11.9</b>	<b>-11.1</b>	<b>-9.0</b>		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	68.4 (294)		61.8 (246)	52.2 (301)	44.4 (302)
	2014:	62.7 (346)		50.8 (301)	47.4 (344)	24.1 (344)
	Change:	<b>-5.7</b>		<b>-11.0</b>	<b>-4.8</b>	<b>-20.3</b>
African American	2013:	66.1 (168)		53.4 (148)	46.3 (175)	37.5 (176)
	2014:	62.7 (193)		50.0 (174)	47.4 (196)	21.9 (196)
	Change:	<b>-3.4</b>		<b>-3.4</b>	<b>1.1</b>	<b>-15.6</b>
Hispanic	2013:	72.7 (121)		75.8 (95)	61.5 (122)	54.9 (122)
	2014:	62.1 (145)		52.9 (119)	46.9 (145)	26.9 (145)
	Change:	<b>-10.6</b>		<b>-22.9</b>	<b>-14.6</b>	<b>-28.0</b>
White	2013:					
	2014:	* (1)		* (1)	* (1)	* (1)
	Change:					
Economically Disadvantaged	2013:	69.0 (271)		63.4 (227)	52.3 (279)	44.6 (280)
	2014:	62.2 (304)		52.1 (263)	47.1 (323)	24.4 (324)
	Change:	<b>-6.8</b>		<b>-11.3</b>	<b>-5.2</b>	<b>-20.2</b>
Limited English Proficient	2013:	60.9 (46)		78.6 (42)	47.8 (46)	52.2 (46)
	2014:	44.9 (69)		41.9 (62)	35.3 (68)	17.4 (69)
	Change:	<b>-16.0</b>		<b>-36.7</b>	<b>-12.5</b>	<b>-34.8</b>
Special Education	2013:	50.0 (8)		12.5 (8)	28.6 (7)	37.5 (8)
	2014:	33.3 (18)		44.4 (18)	31.6 (19)	15.8 (19)
	Change:	<b>-16.7</b>		<b>31.9</b>	<b>3.0</b>	<b>-21.7</b>

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### SOUTH OAK CLIFF FEEDER GROUP

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	59.0 (2,940)	57.6 (962)	46.9 (2,885)	56.6 (891)	44.4 (302)
	2014:	53.0 (3,116)	53.4 (1,091)	48.7 (3,063)	54.6 (966)	24.1 (344)
	Change:	<b>-6.0</b>	<b>-4.2</b>	<b>1.8</b>	<b>-2.0</b>	<b>-20.3</b>
<b>African American</b>	2013:	57.3 (1,744)	57.2 (579)	42.1 (1,723)	53.7 (518)	37.5 (176)
	2014:	50.3 (1,843)	50.8 (656)	44.8 (1,825)	53.4 (571)	21.9 (196)
	Change:	<b>-7.0</b>	<b>-6.4</b>	<b>2.7</b>	<b>-0.3</b>	<b>-15.6</b>
<b>Hispanic</b>	2013:	61.7 (1,155)	58.4 (373)	54.7 (1,123)	61.3 (364)	54.9 (122)
	2014:	56.6 (1,241)	57.2 (425)	54.8 (1,206)	55.6 (387)	26.9 (145)
	Change:	<b>-5.1</b>	<b>-1.2</b>	<b>0.1</b>	<b>-5.7</b>	<b>-28.0</b>
<b>White</b>	2013:	70.0 (10)	* (3)	40.0 (10)	* (1)	
	2014:	75.0 (12)	* (5)	58.3 (12)	* (3)	* (1)
	Change:	<b>5.0</b>	<b>*</b>	<b>18.3</b>	<b>*</b>	<b>*</b>
<b>Economically Disadvantaged</b>	2013:	58.7 (2,804)	56.9 (919)	46.9 (2,749)	56.7 (840)	44.6 (280)
	2014:	52.9 (2,924)	53.3 (1,044)	49.0 (2,874)	55.0 (877)	24.4 (324)
	Change:	<b>-5.8</b>	<b>-3.6</b>	<b>2.1</b>	<b>-1.7</b>	<b>-20.2</b>
<b>Limited English Proficient</b>	2013:	57.4 (822)	51.1 (262)	51.9 (809)	56.8 (243)	52.2 (46)
	2014:	49.9 (889)	51.7 (296)	49.3 (874)	50.6 (255)	17.4 (69)
	Change:	<b>-7.5</b>	<b>0.6</b>	<b>-2.6</b>	<b>-6.2</b>	<b>-34.8</b>
<b>Special Education</b>	2013:	39.7 (68)	18.5 (27)	20.0 (70)	33.3 (18)	37.5 (8)
	2014:	30.1 (93)	19.4 (36)	27.5 (91)	26.5 (34)	15.8 (19)
	Change:	<b>-9.6</b>	<b>0.9</b>	<b>7.5</b>	<b>-6.8</b>	<b>-21.7</b>

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**PERCENTAGE  
PASSING  
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### WOODROW WILSON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	83.7 (465)		77.5 (467)		
	2014:	80.4 (454)		74.8 (456)		
	Change:	<b>-3.3</b>		<b>-2.7</b>		
African American	2013:	81.8 (22)		59.1 (22)		
	2014:	76.2 (21)		66.7 (21)		
	Change:	<b>-5.6</b>		<b>7.6</b>		
Hispanic	2013:	73.4 (252)		69.7 (251)		
	2014:	68.7 (249)		62.4 (250)		
	Change:	<b>-4.7</b>		<b>-7.3</b>		
White	2013:	97.2 (176)		89.4 (179)		
	2014:	97.0 (167)		93.4 (167)		
	Change:	-0.2		<b>4.0</b>		
Economically Disadvantaged	2013:	73.0 (248)		68.4 (247)		
	2014:	68.4 (247)		61.0 (249)		
	Change:	<b>-4.6</b>		<b>-7.4</b>		
Limited English Proficient	2013:	66.0 (144)		62.2 (143)		
	2014:	57.4 (129)		52.3 (130)		
	Change:	<b>-8.6</b>		<b>-9.9</b>		
Special Education	2013:	66.7 (18)		45.0 (20)		
	2014:	76.0 (25)		50.0 (26)		
	Change:	<b>9.3</b>		<b>5.0</b>		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	69.2 (415)	73.7 (415)	71.9 (416)		
	2014:	74.3 (405)	70.6 (405)	72.5 (403)		
	Change:	<b>5.1</b>	<b>-3.1</b>	0.6		
African American	2013:	50.0 (16)	75.0 (16)	56.3 (16)		
	2014:	68.2 (22)	59.1 (22)	60.9 (23)		
	Change:	<b>18.2</b>	<b>-15.9</b>	<b>4.6</b>		
Hispanic	2013:	56.0 (248)	63.1 (249)	61.1 (247)		
	2014:	61.6 (229)	56.5 (230)	60.2 (226)		
	Change:	<b>5.6</b>	<b>-6.6</b>	-0.9		
White	2013:	96.8 (124)	93.5 (124)	94.4 (124)		
	2014:	94.4 (143)	94.3 (141)	92.3 (143)		
	Change:	<b>-2.4</b>	0.8	<b>-2.1</b>		
Economically Disadvantaged	2013:	53.4 (238)	60.4 (240)	57.3 (239)		
	2014:	62.1 (235)	54.4 (237)	60.3 (232)		
	Change:	<b>8.7</b>	<b>-6.0</b>	<b>3.0</b>		
Limited English Proficient	2013:	48.9 (141)	48.2 (141)	55.3 (141)		
	2014:	50.4 (133)	45.5 (134)	46.2 (130)		
	Change:	<b>1.5</b>	<b>-2.7</b>	<b>-9.1</b>		
Special Education	2013:	58.3 (24)	43.5 (23)	60.0 (25)		
	2014:	45.0 (20)	30.0 (20)	38.9 (18)		
	Change:	<b>-13.3</b>	<b>-13.5</b>	<b>-21.1</b>		

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## 2014 STAAR 3-8 Results by Student Group

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**PERCENTAGE  
PASSING  
5/23/14**

### WOODROW WILSON FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	77.7 (359)		72.7 (359)	70.8 (359)	
	2014:	75.4 (406)		76.1 (406)	69.3 (414)	
	Change:	<b>-2.3</b>		<b>3.4</b>	<b>-1.5</b>	
African American	2013:	64.7 (17)		56.3 (16)	73.3 (15)	
	2014:	75.0 (12)		66.7 (12)	66.7 (12)	
	Change:	<b>10.3</b>		<b>10.4</b>	<b>-6.6</b>	
Hispanic	2013:	69.6 (214)		62.8 (215)	55.6 (216)	
	2014:	63.9 (252)		67.3 (251)	55.5 (256)	
	Change:	<b>-5.7</b>		<b>4.5</b>	<b>-0.1</b>	
White	2013:	95.4 (109)		92.7 (109)	96.3 (109)	
	2014:	97.5 (118)		94.9 (118)	96.6 (119)	
	Change:	<b>2.1</b>		<b>2.2</b>	<b>0.3</b>	
Economically Disadvantaged	2013:	66.5 (224)		61.2 (224)	57.1 (226)	
	2014:	63.3 (215)		66.7 (213)	55.7 (219)	
	Change:	<b>-3.2</b>		<b>5.5</b>	<b>-1.4</b>	
Limited English Proficient	2013:	63.3 (128)		56.3 (128)	46.1 (128)	
	2014:	56.8 (139)		61.4 (140)	43.4 (143)	
	Change:	<b>-6.5</b>		<b>5.1</b>	<b>-2.7</b>	
Special Education	2013:	63.6 (22)		50.0 (22)	62.5 (24)	
	2014:	45.8 (24)		48.0 (25)	38.7 (31)	
	Change:	<b>-17.8</b>		<b>-2.0</b>	<b>-23.8</b>	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	73.1 (432)		74.4 (429)		
	2014:	74.3 (370)		74.5 (365)		
	Change:	<b>1.2</b>		<b>0.1</b>		
African American	2013:	73.9 (23)		69.6 (23)		
	2014:	57.9 (19)		47.4 (19)		
	Change:	<b>-16.0</b>		<b>-22.2</b>		
Hispanic	2013:	64.9 (302)		67.9 (299)		
	2014:	69.0 (248)		68.0 (244)		
	Change:	<b>4.1</b>		<b>0.1</b>		
White	2013:	96.0 (99)		92.9 (99)		
	2014:	93.1 (87)		95.4 (87)		
	Change:	<b>-2.9</b>		<b>2.5</b>		
Economically Disadvantaged	2013:	63.1 (290)		67.6 (287)		
	2014:	66.4 (244)		66.5 (239)		
	Change:	<b>3.3</b>		<b>-1.1</b>		
Limited English Proficient	2013:	55.4 (148)		66.4 (143)		
	2014:	61.2 (139)		65.7 (134)		
	Change:	<b>5.8</b>		<b>-0.7</b>		
Special Education	2013:	37.5 (24)		48.1 (27)		
	2014:	45.5 (22)		70.0 (20)		
	Change:	<b>8.0</b>		<b>21.9</b>		

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## 2014 STAAR 3-8 Results by Student Group

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**PERCENTAGE  
PASSING  
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### WOODROW WILSON FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	73.4 (383)	59.1 (384)	74.9 (379)		
	2014:	72.1 (402)	67.1 (404)	74.8 (397)		
	Change:	-1.3	8.0	-0.1		
African American	2013:	78.3 (23)	54.2 (24)	72.7 (22)		
	2014:	69.6 (23)	66.7 (24)	82.6 (23)		
	Change:	-8.7	12.5	9.9		
Hispanic	2013:	65.8 (275)	50.4 (276)	70.1 (271)		
	2014:	63.9 (277)	57.8 (277)	68.0 (272)		
	Change:	-1.9	7.4	-2.1		
White	2013:	96.2 (78)	89.6 (77)	91.1 (79)		
	2014:	95.8 (95)	92.7 (96)	91.6 (95)		
	Change:	-0.4	3.1	0.5		
Economically Disadvantaged	2013:	63.9 (244)	48.2 (247)	67.8 (242)		
	2014:	62.6 (270)	57.4 (272)	69.8 (265)		
	Change:	-1.3	9.2	2.0		
Limited English Proficient	2013:	58.9 (146)	36.3 (146)	66.0 (141)		
	2014:	44.2 (129)	37.8 (127)	56.2 (121)		
	Change:	-14.7	1.5	-9.8		
Special Education	2013:	46.2 (26)	29.6 (27)	69.2 (26)		
	2014:	59.1 (22)	50.0 (22)	70.4 (27)		
	Change:	12.9	20.4	1.2		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	82.4 (353)		72.8 (276)	74.6 (351)	65.3 (352)
	2014:	75.6 (393)		78.3 (295)	67.5 (388)	60.5 (385)
	Change:	-6.8		5.5	-7.1	-4.8
African American	2013:	70.8 (24)		61.9 (21)	42.3 (26)	42.3 (26)
	2014:	74.1 (27)		78.3 (23)	50.0 (24)	54.2 (24)
	Change:	3.3		16.4	7.7	11.9
Hispanic	2013:	79.9 (254)		74.0 (223)	71.5 (249)	60.2 (251)
	2014:	69.1 (278)		77.3 (233)	59.7 (273)	50.4 (270)
	Change:	-10.8		3.3	-11.8	-9.8
White	2013:	95.7 (69)		74.2 (31)	95.8 (71)	90.0 (70)
	2014:	96.2 (79)		85.3 (34)	95.2 (83)	91.6 (83)
	Change:	0.5		11.1	-0.6	1.6
Economically Disadvantaged	2013:	79.8 (223)		71.4 (196)	70.4 (223)	60.0 (225)
	2014:	65.3 (236)		76.3 (198)	58.3 (254)	48.4 (252)
	Change:	-14.5		4.9	-12.1	-11.6
Limited English Proficient	2013:	59.2 (71)		63.2 (68)	42.4 (66)	40.3 (67)
	2014:	48.6 (111)		70.0 (100)	33.9 (109)	24.1 (108)
	Change:	-10.6		6.8	-8.5	-16.2
Special Education	2013:	70.0 (20)		73.9 (23)	56.5 (23)	43.5 (23)
	2014:	43.8 (16)		81.3 (16)	52.6 (19)	37.5 (16)
	Change:	-26.2		7.4	-3.9	-6.0

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**PERCENTAGE  
PASSING  
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### WOODROW WILSON FEEDER GROUP

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	76.6 (2,407)	66.7 (799)	74.2 (2,326)	72.7 (710)	65.3 (352)
	2014:	75.5 (2,430)	68.9 (809)	75.0 (2,322)	68.5 (802)	60.5 (385)
	Change:	<b>-1.1</b>	<b>2.2</b>	0.8	<b>-4.2</b>	<b>-4.8</b>
<b>African American</b>	2013:	71.2 (125)	62.5 (40)	63.3 (120)	53.7 (41)	42.3 (26)
	2014:	70.2 (124)	63.0 (46)	67.8 (121)	55.6 (36)	54.2 (24)
	Change:	<b>-1.0</b>	0.5	<b>4.5</b>	<b>1.9</b>	<b>11.9</b>
<b>Hispanic</b>	2013:	68.2 (1,545)	56.4 (525)	67.7 (1,506)	64.1 (465)	60.2 (251)
	2014:	66.1 (1,533)	57.2 (507)	67.2 (1,476)	57.7 (529)	50.4 (270)
	Change:	<b>-2.1</b>	0.8	-0.5	<b>-6.4</b>	<b>-9.8</b>
<b>White</b>	2013:	96.3 (655)	92.0 (201)	91.0 (621)	96.1 (180)	90.0 (70)
	2014:	95.8 (689)	93.7 (237)	93.0 (644)	96.0 (202)	91.6 (83)
	Change:	-0.5	<b>1.7</b>	<b>2.0</b>	-0.1	<b>1.6</b>
<b>Economically Disadvantaged</b>	2013:	66.4 (1,467)	54.2 (487)	65.6 (1,435)	63.7 (449)	60.0 (225)
	2014:	64.7 (1,447)	56.0 (509)	66.5 (1,396)	57.1 (473)	48.4 (252)
	Change:	<b>-1.7</b>	<b>1.8</b>	0.9	<b>-6.6</b>	<b>-11.6</b>
<b>Limited English Proficient</b>	2013:	58.5 (778)	42.2 (287)	61.5 (764)	44.8 (194)	40.3 (67)
	2014:	53.3 (780)	41.8 (261)	58.3 (755)	39.3 (252)	24.1 (108)
	Change:	<b>-5.2</b>	-0.4	<b>-3.2</b>	<b>-5.5</b>	<b>-16.2</b>
<b>Special Education</b>	2013:	56.0 (134)	36.0 (50)	58.0 (143)	59.6 (47)	43.5 (23)
	2014:	53.5 (129)	40.5 (42)	59.1 (132)	44.0 (50)	37.5 (16)
	Change:	<b>-2.5</b>	<b>4.5</b>	<b>1.1</b>	<b>-15.6</b>	<b>-6.0</b>

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### SKYLINE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	64.4 (822)		57.3 (744)		
	2014:	62.0 (811)		63.2 (753)		
	Change:	<b>-2.4</b>		<b>5.9</b>		
African American	2013:	52.6 (232)		37.7 (228)		
	2014:	47.0 (236)		48.0 (229)		
	Change:	<b>-5.6</b>		<b>10.3</b>		
Hispanic	2013:	69.9 (562)		65.8 (497)		
	2014:	68.2 (548)		69.9 (498)		
	Change:	<b>-1.7</b>		<b>4.1</b>		
White	2013:	60.0 (10)		66.7 (9)		
	2014:	63.6 (11)		54.5 (11)		
	Change:	<b>3.6</b>		<b>-12.2</b>		
Economically Disadvantaged	2013:	63.5 (790)		56.9 (713)		
	2014:	61.9 (767)		63.5 (710)		
	Change:	<b>-1.6</b>		<b>6.6</b>		
Limited English Proficient	2013:	68.0 (428)		67.0 (349)		
	2014:	67.5 (422)		71.6 (363)		
	Change:	<b>-0.5</b>		<b>4.6</b>		
Special Education	2013:	45.8 (24)		52.4 (21)		
	2014:	30.0 (30)		48.1 (27)		
	Change:	<b>-15.8</b>		<b>-4.3</b>		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	56.7 (743)	60.2 (743)	63.8 (727)		
	2014:	59.9 (778)	64.1 (772)	60.1 (774)		
	Change:	<b>3.2</b>	<b>3.9</b>	<b>-3.7</b>		
African American	2013:	54.0 (189)	57.1 (191)	55.9 (188)		
	2014:	44.8 (212)	48.1 (210)	35.7 (210)		
	Change:	<b>-9.2</b>	<b>-9.0</b>	<b>-20.2</b>		
Hispanic	2013:	57.5 (536)	61.2 (534)	66.4 (524)		
	2014:	65.5 (539)	70.1 (535)	69.0 (539)		
	Change:	<b>8.0</b>	<b>8.9</b>	<b>2.6</b>		
White	2013:	66.7 (9)	55.6 (9)	62.5 (8)		
	2014:	71.4 (14)	64.3 (14)	57.1 (14)		
	Change:	<b>4.7</b>	<b>8.7</b>	<b>-5.4</b>		
Economically Disadvantaged	2013:	56.5 (708)	60.0 (710)	64.2 (693)		
	2014:	59.4 (739)	63.6 (734)	59.7 (737)		
	Change:	<b>2.9</b>	<b>3.6</b>	<b>-4.5</b>		
Limited English Proficient	2013:	57.4 (430)	62.7 (429)	69.2 (413)		
	2014:	63.6 (415)	70.1 (412)	69.9 (409)		
	Change:	<b>6.2</b>	<b>7.4</b>	<b>0.7</b>		
Special Education	2013:	11.4 (35)	19.4 (36)	24.1 (29)		
	2014:	35.7 (28)	32.1 (28)	33.3 (30)		
	Change:	<b>24.3</b>	<b>12.7</b>	<b>9.2</b>		

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## 2014 STAAR 3-8 Results by Student Group

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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### SKYLINE FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	67.3 (771)		60.1 (754)	57.0 (767)	
	2014:	65.0 (732)		69.6 (717)	58.4 (736)	
	Change:	-2.3		9.5	1.4	
African American	2013:	57.1 (205)		44.3 (203)	52.2 (209)	
	2014:	57.7 (194)		52.9 (189)	50.8 (191)	
	Change:	0.6		8.6	-1.4	
Hispanic	2013:	71.7 (541)		66.2 (527)	58.5 (532)	
	2014:	67.8 (518)		75.5 (510)	61.2 (526)	
	Change:	-3.9		9.3	2.7	
White	2013:	57.1 (7)		42.9 (7)	62.5 (8)	
	2014:	72.7 (11)		80.0 (10)	58.3 (12)	
	Change:	15.6		37.1	-4.2	
Economically Disadvantaged	2013:	66.8 (736)		59.9 (720)	56.7 (734)	
	2014:	65.4 (662)		70.3 (649)	59.2 (662)	
	Change:	-1.4		10.4	2.5	
Limited English Proficient	2013:	69.0 (420)		67.1 (404)	57.7 (407)	
	2014:	66.9 (417)		76.3 (401)	59.5 (417)	
	Change:	-2.1		9.2	1.8	
Special Education	2013:	30.0 (30)		27.3 (22)	51.9 (27)	
	2014:	39.4 (33)		45.5 (33)	28.9 (38)	
	Change:	9.4		18.2	-23.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	48.9 (693)		48.2 (678)		
	2014:	62.3 (763)		60.0 (753)		
	Change:	13.4		11.8		
African American	2013:	50.7 (229)		40.8 (228)		
	2014:	57.3 (220)		48.0 (221)		
	Change:	6.6		7.2		
Hispanic	2013:	47.7 (455)		51.8 (442)		
	2014:	63.3 (512)		64.9 (502)		
	Change:	15.6		13.1		
White	2013:	* (2)		* (2)		
	2014:	77.8 (18)		61.1 (18)		
	Change:	*		*		
Economically Disadvantaged	2013:	48.4 (663)		47.8 (649)		
	2014:	61.8 (715)		60.8 (706)		
	Change:	13.4		13.0		
Limited English Proficient	2013:	42.0 (314)		49.5 (299)		
	2014:	60.7 (392)		62.3 (382)		
	Change:	18.7		12.8		
Special Education	2013:	20.0 (20)		52.9 (17)		
	2014:	28.0 (25)		14.3 (28)		
	Change:	8.0		-38.6		

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### SKYLINE FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	63.8 (588)	49.0 (580)	48.1 (567)		
	2014:	54.6 (727)	47.2 (727)	46.7 (715)		
	Change:	<b>-9.2</b>	<b>-1.8</b>	<b>-1.4</b>		
African American	2013:	69.4 (193)	54.5 (187)	34.6 (191)		
	2014:	56.8 (222)	49.8 (219)	40.1 (222)		
	Change:	<b>-12.6</b>	<b>-4.7</b>	<b>5.5</b>		
Hispanic	2013:	60.6 (371)	46.2 (368)	54.5 (354)		
	2014:	53.1 (497)	45.6 (500)	49.5 (485)		
	Change:	<b>-7.5</b>	<b>-0.6</b>	<b>-5.0</b>		
White	2013:	87.5 (8)	66.7 (9)	62.5 (8)		
	2014:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	63.8 (550)	48.7 (542)	48.7 (530)		
	2014:	54.5 (659)	47.0 (657)	46.6 (648)		
	Change:	<b>-9.3</b>	<b>-1.7</b>	<b>-2.1</b>		
Limited English Proficient	2013:	51.6 (248)	36.8 (247)	49.6 (230)		
	2014:	44.1 (290)	33.9 (292)	42.8 (278)		
	Change:	<b>-7.5</b>	<b>-2.9</b>	<b>-6.8</b>		
Special Education	2013:	25.0 (20)	5.3 (19)	11.1 (18)		
	2014:	29.2 (24)	20.0 (25)	20.0 (25)		
	Change:	<b>4.2</b>	<b>14.7</b>	<b>8.9</b>		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	76.4 (568)		48.8 (416)	59.6 (564)	55.6 (565)
	2014:	68.4 (602)		58.2 (514)	59.8 (574)	60.4 (573)
	Change:	<b>-8.0</b>		<b>9.4</b>	<b>0.2</b>	<b>4.8</b>
African American	2013:	72.8 (195)		37.3 (161)	49.3 (201)	47.8 (201)
	2014:	71.7 (187)		52.6 (175)	56.3 (190)	56.8 (190)
	Change:	<b>-1.1</b>		<b>15.3</b>	<b>7.0</b>	<b>9.0</b>
Hispanic	2013:	77.2 (351)		54.8 (239)	64.2 (341)	59.4 (342)
	2014:	67.3 (395)		61.6 (320)	61.1 (365)	62.1 (364)
	Change:	<b>-9.9</b>		<b>6.8</b>	<b>-3.1</b>	<b>2.7</b>
White	2013:	100.0 (8)		* (5)	87.5 (8)	62.5 (8)
	2014:	50.0 (6)		50.0 (6)	* (5)	* (5)
	Change:	<b>-50.0</b>		*	*	*
Economically Disadvantaged	2013:	76.6 (531)		49.1 (391)	59.5 (531)	55.6 (532)
	2014:	68.7 (504)		58.8 (427)	61.5 (507)	61.3 (506)
	Change:	<b>-7.9</b>		<b>9.7</b>	<b>2.0</b>	<b>5.7</b>
Limited English Proficient	2013:	60.6 (155)		46.1 (115)	55.9 (143)	48.3 (143)
	2014:	52.0 (202)		56.3 (167)	44.3 (174)	44.2 (172)
	Change:	<b>-8.6</b>		<b>10.2</b>	<b>-11.6</b>	<b>-4.1</b>
Special Education	2013:	38.1 (21)		29.4 (17)	30.0 (20)	35.0 (20)
	2014:	43.8 (16)		35.3 (17)	31.3 (16)	31.3 (16)
	Change:	<b>5.7</b>		<b>5.9</b>	<b>1.3</b>	<b>-3.7</b>

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**PERCENTAGE  
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### SKYLINE FEEDER GROUP

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	62.5 (4,185)	55.3 (1,323)	55.2 (3,886)	58.1 (1,331)	55.6 (565)
	2014:	61.8 (4,413)	55.9 (1,499)	59.7 (4,226)	59.0 (1,310)	60.4 (573)
	Change:	-0.7	0.6	4.5	0.9	4.8
<b>African American</b>	2013:	59.0 (1,243)	55.8 (378)	41.7 (1,199)	50.7 (410)	47.8 (201)
	2014:	55.4 (1,271)	49.0 (429)	45.9 (1,246)	53.5 (381)	56.8 (190)
	Change:	-3.6	-6.8	4.2	2.8	9.0
<b>Hispanic</b>	2013:	64.0 (2,816)	55.1 (902)	61.1 (2,583)	60.7 (873)	59.4 (342)
	2014:	64.2 (3,009)	58.3 (1,035)	65.5 (2,854)	61.2 (891)	62.1 (364)
	Change:	0.2	3.2	4.4	0.5	2.7
<b>White</b>	2013:	75.0 (44)	61.1 (18)	64.1 (39)	75.0 (16)	62.5 (8)
	2014:	70.8 (65)	63.2 (19)	59.4 (64)	64.7 (17)	* (5)
	Change:	-4.2	2.1	-4.7	-10.3	*
<b>Economically Disadvantaged</b>	2013:	62.2 (3,978)	55.1 (1,252)	55.2 (3,696)	57.9 (1,265)	55.6 (532)
	2014:	61.6 (4,046)	55.8 (1,391)	60.1 (3,877)	60.2 (1,169)	61.3 (506)
	Change:	-0.6	0.7	4.9	2.3	5.7
<b>Limited English Proficient</b>	2013:	59.2 (1,995)	53.3 (676)	61.1 (1,810)	57.3 (550)	48.3 (143)
	2014:	60.8 (2,138)	55.1 (704)	65.1 (2,000)	55.0 (591)	44.2 (172)
	Change:	1.6	1.8	4.0	-2.3	-4.1
<b>Special Education</b>	2013:	27.3 (150)	14.5 (55)	32.3 (124)	42.6 (47)	35.0 (20)
	2014:	34.0 (156)	26.4 (53)	33.1 (160)	29.6 (54)	31.3 (16)
	Change:	6.7	11.9	0.8	-13.0	-3.7

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### JAMES MADISON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	67.2 (198)		56.7 (194)		
	2014:	50.7 (211)		53.6 (211)		
	Change:	<b>-16.5</b>		<b>-3.1</b>		
African American	2013:	65.4 (107)		50.5 (107)		
	2014:	50.0 (106)		56.6 (106)		
	Change:	<b>-15.4</b>		<b>6.1</b>		
Hispanic	2013:	70.1 (87)		65.1 (83)		
	2014:	51.0 (100)		50.0 (100)		
	Change:	<b>-19.1</b>		<b>-15.1</b>		
White	2013:	* (3)		* (3)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	67.7 (189)		56.2 (185)		
	2014:	49.5 (200)		52.5 (200)		
	Change:	<b>-18.2</b>		<b>-3.7</b>		
Limited English Proficient	2013:	67.7 (62)		70.7 (58)		
	2014:	50.8 (63)		41.3 (63)		
	Change:	<b>-16.9</b>		<b>-29.4</b>		
Special Education	2013:	* (2)		* (2)		
	2014:	28.6 (7)		28.6 (7)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	55.8 (197)	59.4 (192)	56.9 (197)		
	2014:	62.0 (200)	59.8 (204)	55.0 (202)		
	Change:	<b>6.2</b>	0.4	<b>-1.9</b>		
African American	2013:	52.4 (103)	59.4 (101)	52.4 (103)		
	2014:	65.2 (92)	65.6 (93)	59.8 (92)		
	Change:	<b>12.8</b>	<b>6.2</b>	<b>7.4</b>		
Hispanic	2013:	61.4 (88)	59.1 (88)	64.8 (88)		
	2014:	60.0 (105)	55.6 (108)	51.4 (107)		
	Change:	<b>-1.4</b>	<b>-3.5</b>	<b>-13.4</b>		
White	2013:	* (1)	* (1)	* (1)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	56.2 (185)	58.4 (185)	57.3 (185)		
	2014:	61.6 (177)	60.4 (182)	55.3 (179)		
	Change:	<b>5.4</b>	<b>2.0</b>	<b>-2.0</b>		
Limited English Proficient	2013:	60.3 (58)	48.3 (58)	62.1 (58)		
	2014:	57.9 (76)	60.0 (80)	51.3 (78)		
	Change:	<b>-2.4</b>	<b>11.7</b>	<b>-10.8</b>		
Special Education	2013:	* (4)	* (3)	* (4)		
	2014:	* (5)	33.3 (6)	33.3 (6)		
	Change:	*	*	*		

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### JAMES MADISON FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	60.6 (175)		50.9 (175)	55.4 (175)	
	2014:	60.1 (203)		67.6 (204)	53.2 (201)	
	Change:	-0.5		16.7	-2.2	
African American	2013:	61.4 (83)		47.6 (84)	56.0 (84)	
	2014:	60.2 (98)		65.7 (99)	67.4 (95)	
	Change:	-1.2		18.1	11.4	
Hispanic	2013:	60.5 (86)		52.3 (86)	53.5 (86)	
	2014:	61.2 (103)		70.9 (103)	40.4 (104)	
	Change:	0.7		18.6	-13.1	
White	2013:	* (5)		* (5)	* (5)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	60.5 (172)		51.4 (173)	56.8 (169)	
	2014:	59.6 (188)		67.7 (189)	52.9 (189)	
	Change:	-0.9		16.3	-3.9	
Limited English Proficient	2013:	56.5 (62)		54.8 (62)	51.6 (62)	
	2014:	57.3 (75)		68.0 (75)	40.8 (76)	
	Change:	0.8		13.2	-10.8	
Special Education	2013:	* (4)		* (4)	* (3)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	44.3 (131)		52.7 (131)		
	2014:	42.8 (243)		39.6 (240)		
	Change:	-1.5		-13.1		
African American	2013:	39.4 (94)		46.8 (94)		
	2014:	38.7 (173)		35.3 (173)		
	Change:	-0.7		-11.5		
Hispanic	2013:	55.9 (34)		67.6 (34)		
	2014:	52.9 (68)		50.8 (65)		
	Change:	-3.0		-16.8		
White	2013:	* (1)		* (1)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	43.8 (128)		52.3 (128)		
	2014:	43.2 (222)		40.6 (219)		
	Change:	-0.6		-11.7		
Limited English Proficient	2013:	51.6 (31)		67.7 (31)		
	2014:	46.9 (49)		45.7 (46)		
	Change:	-4.7		-22.0		
Special Education	2013:	25.0 (8)		0.0 (8)		
	2014:	9.1 (11)		27.3 (11)		
	Change:	-15.9		27.3		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### JAMES MADISON FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.8 (125)	44.4 (126)	32.3 (124)		
	2014:	47.3 (239)	40.6 (239)	40.3 (236)		
	Change:	<b>-13.5</b>	<b>-3.8</b>	<b>8.0</b>		
African American	2013:	54.0 (87)	43.0 (86)	31.0 (87)		
	2014:	47.2 (159)	41.3 (160)	37.1 (159)		
	Change:	<b>-6.8</b>	<b>-1.7</b>	<b>6.1</b>		
Hispanic	2013:	76.5 (34)	48.6 (35)	33.3 (33)		
	2014:	47.5 (80)	39.2 (79)	46.8 (77)		
	Change:	<b>-29.0</b>	<b>-9.4</b>	<b>13.5</b>		
Economically Disadvantaged	2013:	61.0 (118)	44.5 (119)	30.8 (117)		
	2014:	48.0 (221)	41.6 (221)	40.7 (221)		
	Change:	<b>-13.0</b>	<b>-2.9</b>	<b>9.9</b>		
Limited English Proficient	2013:	68.0 (25)	45.8 (24)	29.2 (24)		
	2014:	37.5 (64)	30.2 (63)	39.3 (61)		
	Change:	<b>-30.5</b>	<b>-15.6</b>	<b>10.1</b>		
Special Education	2013:	30.0 (10)	20.0 (10)	0.0 (10)		
	2014:	15.8 (19)	10.5 (19)	21.1 (19)		
	Change:	<b>-14.2</b>	<b>-9.5</b>	<b>21.1</b>		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	71.0 (107)		47.5 (80)	50.0 (108)	55.6 (108)
	2014:	67.7 (226)		49.0 (200)	44.5 (220)	34.2 (219)
	Change:	<b>-3.3</b>		<b>1.5</b>	<b>-5.5</b>	<b>-21.4</b>
African American	2013:	67.6 (71)		38.2 (55)	47.4 (76)	53.9 (76)
	2014:	68.4 (152)		41.5 (135)	40.3 (149)	34.5 (148)
	Change:	0.8		<b>3.3</b>	<b>-7.1</b>	<b>-19.4</b>
Hispanic	2013:	78.6 (28)		73.7 (19)	58.6 (29)	62.1 (29)
	2014:	65.3 (72)		64.1 (64)	52.2 (69)	31.9 (69)
	Change:	<b>-13.3</b>		<b>-9.6</b>	<b>-6.4</b>	<b>-30.2</b>
White	2013:	* (2)		* (1)	* (2)	* (2)
	2014:	* (1)		* (1)	* (1)	* (1)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	69.0 (100)		44.6 (74)	49.5 (105)	54.3 (105)
	2014:	67.8 (180)		46.5 (157)	44.8 (194)	35.8 (193)
	Change:	<b>-1.2</b>		<b>1.9</b>	<b>-4.7</b>	<b>-18.5</b>
Limited English Proficient	2013:	60.0 (10)		66.7 (9)	54.5 (11)	54.5 (11)
	2014:	50.0 (46)		61.0 (41)	44.2 (43)	25.6 (43)
	Change:	<b>-10.0</b>		<b>-5.7</b>	<b>-10.3</b>	<b>-28.9</b>
Special Education	2013:	* (4)		* (4)	* (4)	* (4)
	2014:	29.4 (17)		35.3 (17)	18.8 (16)	0.0 (16)
	Change:	*		*	*	*

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### JAMES MADISON FEEDER GROUP

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	59.9 (933)	53.5 (318)	50.8 (901)	53.4 (283)	55.6 (108)
	2014:	54.7 (1,322)	49.4 (443)	50.3 (1,293)	48.7 (421)	34.2 (219)
	Change:	<b>-5.2</b>	<b>-4.1</b>	-0.5	<b>-4.7</b>	<b>-21.4</b>
<b>African American</b>	2013:	56.3 (545)	51.9 (187)	45.3 (530)	51.9 (160)	53.9 (76)
	2014:	53.6 (780)	50.2 (253)	46.6 (764)	50.8 (244)	34.5 (148)
	Change:	<b>-2.7</b>	<b>-1.7</b>	<b>1.3</b>	<b>-1.1</b>	<b>-19.4</b>
<b>Hispanic</b>	2013:	65.5 (357)	56.1 (123)	59.5 (343)	54.8 (115)	62.1 (29)
	2014:	56.4 (528)	48.7 (187)	55.8 (516)	45.1 (173)	31.9 (69)
	Change:	<b>-9.1</b>	<b>-7.4</b>	<b>-3.7</b>	<b>-9.7</b>	<b>-30.2</b>
<b>White</b>	2013:	71.4 (14)	* (3)	61.5 (13)	71.4 (7)	* (2)
	2014:	71.4 (7)	* (1)	71.4 (7)	* (2)	* (1)
	Change:	0.0	*	<b>9.9</b>	*	*
<b>Economically Disadvantaged</b>	2013:	59.8 (892)	53.0 (304)	50.5 (862)	54.0 (274)	54.3 (105)
	2014:	54.2 (1,188)	50.1 (403)	50.1 (1,165)	48.8 (383)	35.8 (193)
	Change:	<b>-5.6</b>	<b>-2.9</b>	-0.4	<b>-5.2</b>	<b>-18.5</b>
<b>Limited English Proficient</b>	2013:	60.9 (248)	47.6 (82)	59.9 (242)	52.1 (73)	54.5 (11)
	2014:	50.7 (373)	46.9 (143)	51.4 (364)	42.0 (119)	25.6 (43)
	Change:	<b>-10.2</b>	-0.7	<b>-8.5</b>	<b>-10.1</b>	<b>-28.9</b>
<b>Special Education</b>	2013:	25.0 (32)	15.4 (13)	18.8 (32)	42.9 (7)	* (4)
	2014:	22.2 (63)	16.0 (25)	29.7 (64)	15.0 (20)	0.0 (16)
	Change:	<b>-2.8</b>	0.6	<b>10.9</b>	<b>-27.9</b>	*

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 53 - J.L. LONG MIDDLE SCHOOL [DIVISION 4 > WILSON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	73.1 (432)		74.4 (429)		
	2014:	74.3 (370)		74.5 (365)		
	Change:	1.2		0.1		
African American	2013:	73.9 (23)		69.6 (23)		
	2014:	57.9 (19)		47.4 (19)		
	Change:	-16.0		-22.2		
Hispanic	2013:	64.9 (302)		67.9 (299)		
	2014:	69.0 (248)		68.0 (244)		
	Change:	4.1		0.1		
White	2013:	96.0 (99)		92.9 (99)		
	2014:	93.1 (87)		95.4 (87)		
	Change:	-2.9		2.5		
Economically Disadvantaged	2013:	63.1 (290)		67.6 (287)		
	2014:	66.4 (244)		66.5 (239)		
	Change:	3.3		-1.1		
Limited English Proficient	2013:	55.4 (148)		66.4 (143)		
	2014:	61.2 (139)		65.7 (134)		
	Change:	5.8		-0.7		
Special Education	2013:	37.5 (24)		48.1 (27)		
	2014:	45.5 (22)		70.0 (20)		
	Change:	8.0		21.9		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	73.4 (383)	59.1 (384)	74.9 (379)		
	2014:	72.1 (402)	67.1 (404)	74.8 (397)		
	Change:	-1.3	8.0	-0.1		
African American	2013:	78.3 (23)	54.2 (24)	72.7 (22)		
	2014:	69.6 (23)	66.7 (24)	82.6 (23)		
	Change:	-8.7	12.5	9.9		
Hispanic	2013:	65.8 (275)	50.4 (276)	70.1 (271)		
	2014:	63.9 (277)	57.8 (277)	68.0 (272)		
	Change:	-1.9	7.4	-2.1		
White	2013:	96.2 (78)	89.6 (77)	91.1 (79)		
	2014:	95.8 (95)	92.7 (96)	91.6 (95)		
	Change:	-0.4	3.1	0.5		
Economically Disadvantaged	2013:	63.9 (244)	48.2 (247)	67.8 (242)		
	2014:	62.6 (270)	57.4 (272)	69.8 (265)		
	Change:	-1.3	9.2	2.0		
Limited English Proficient	2013:	58.9 (146)	36.3 (146)	66.0 (141)		
	2014:	44.2 (129)	37.8 (127)	56.2 (121)		
	Change:	-14.7	1.5	-9.8		
Special Education	2013:	46.2 (26)	29.6 (27)	69.2 (26)		
	2014:	59.1 (22)	50.0 (22)	70.4 (27)		
	Change:	12.9	20.4	1.2		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 53 - J.L. LONG MIDDLE SCHOOL [DIVISION 4 > WILSON]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	82.4 (353)		72.8 (276)	74.6 (351)	65.3 (352)
	2014:	75.6 (393)		78.3 (295)	67.5 (388)	60.5 (385)
	Change:	<b>-6.8</b>		<b>5.5</b>	<b>-7.1</b>	<b>-4.8</b>
African American	2013:	70.8 (24)		61.9 (21)	42.3 (26)	42.3 (26)
	2014:	74.1 (27)		78.3 (23)	50.0 (24)	54.2 (24)
	Change:	<b>3.3</b>		<b>16.4</b>	<b>7.7</b>	<b>11.9</b>
Hispanic	2013:	79.9 (254)		74.0 (223)	71.5 (249)	60.2 (251)
	2014:	69.1 (278)		77.3 (233)	59.7 (273)	50.4 (270)
	Change:	<b>-10.8</b>		<b>3.3</b>	<b>-11.8</b>	<b>-9.8</b>
White	2013:	95.7 (69)		74.2 (31)	95.8 (71)	90.0 (70)
	2014:	96.2 (79)		85.3 (34)	95.2 (83)	91.6 (83)
	Change:	0.5		<b>11.1</b>	-0.6	<b>1.6</b>
Economically Disadvantaged	2013:	79.8 (223)		71.4 (196)	70.4 (223)	60.0 (225)
	2014:	65.3 (236)		76.3 (198)	58.3 (254)	48.4 (252)
	Change:	<b>-14.5</b>		<b>4.9</b>	<b>-12.1</b>	<b>-11.6</b>
Limited English Proficient	2013:	59.2 (71)		63.2 (68)	42.4 (66)	40.3 (67)
	2014:	48.6 (111)		70.0 (100)	33.9 (109)	24.1 (108)
	Change:	<b>-10.6</b>		<b>6.8</b>	<b>-8.5</b>	<b>-16.2</b>
Special Education	2013:	70.0 (20)		73.9 (23)	56.5 (23)	43.5 (23)
	2014:	43.8 (16)		81.3 (16)	52.6 (19)	37.5 (16)
	Change:	<b>-26.2</b>		<b>7.4</b>	<b>-3.9</b>	<b>-6.0</b>

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	76.0 (1,168)	59.1 (384)	74.2 (1,084)	74.6 (351)	65.3 (352)
	2014:	74.0 (1,165)	67.1 (404)	75.7 (1,057)	67.5 (388)	60.5 (385)
	Change:	<b>-2.0</b>	<b>8.0</b>	<b>1.5</b>	<b>-7.1</b>	<b>-4.8</b>
African American	2013:	74.3 (70)	54.2 (24)	68.2 (66)	42.3 (26)	42.3 (26)
	2014:	68.1 (69)	66.7 (24)	70.8 (65)	50.0 (24)	54.2 (24)
	Change:	<b>-6.2</b>	<b>12.5</b>	<b>2.6</b>	<b>7.7</b>	<b>11.9</b>
Hispanic	2013:	69.8 (831)	50.4 (276)	70.4 (793)	71.5 (249)	60.2 (251)
	2014:	67.2 (803)	57.8 (277)	70.9 (749)	59.7 (273)	50.4 (270)
	Change:	<b>-2.6</b>	<b>7.4</b>	0.5	<b>-11.8</b>	<b>-9.8</b>
White	2013:	95.9 (246)	89.6 (77)	89.5 (209)	95.8 (71)	90.0 (70)
	2014:	95.0 (261)	92.7 (96)	92.1 (216)	95.2 (83)	91.6 (83)
	Change:	-0.9	<b>3.1</b>	<b>2.6</b>	-0.6	<b>1.6</b>
Economically Disadvantaged	2013:	68.3 (757)	48.2 (247)	68.7 (725)	70.4 (223)	60.0 (225)
	2014:	64.7 (750)	57.4 (272)	70.5 (702)	58.3 (254)	48.4 (252)
	Change:	<b>-3.6</b>	<b>9.2</b>	<b>1.8</b>	<b>-12.1</b>	<b>-11.6</b>
Limited English Proficient	2013:	57.5 (365)	36.3 (146)	65.6 (352)	42.4 (66)	40.3 (67)
	2014:	51.7 (379)	37.8 (127)	63.7 (355)	33.9 (109)	24.1 (108)
	Change:	<b>-5.8</b>	<b>1.5</b>	<b>-1.9</b>	<b>-8.5</b>	<b>-16.2</b>
Special Education	2013:	50.0 (70)	29.6 (27)	63.2 (76)	56.5 (23)	43.5 (23)
	2014:	50.0 (60)	50.0 (22)	73.0 (63)	52.6 (19)	37.5 (16)
	Change:	0.0	<b>20.4</b>	<b>9.8</b>	<b>-3.9</b>	<b>-6.0</b>

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## 2014 STAAR 3-8 Results by Student Group

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**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 60 - BOUDE STOREY MIDDLE SCHOOL [DIVISION 4 > SOC]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	48.5 (237)		52.3 (237)		
	2014:	42.0 (238)		45.1 (233)		
	Change:	<b>-6.5</b>		<b>-7.2</b>		
African American	2013:	50.4 (115)		47.8 (115)		
	2014:	43.0 (100)		39.4 (99)		
	Change:	<b>-7.4</b>		<b>-8.4</b>		
Hispanic	2013:	46.2 (119)		57.1 (119)		
	2014:	41.2 (136)		50.0 (132)		
	Change:	<b>-5.0</b>		<b>-7.1</b>		
White	2013:	* (3)		* (3)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	49.1 (234)		52.6 (234)		
	2014:	42.3 (227)		45.9 (222)		
	Change:	<b>-6.8</b>		<b>-6.7</b>		
Limited English Proficient	2013:	40.8 (98)		53.1 (98)		
	2014:	37.4 (115)		45.9 (111)		
	Change:	<b>-3.4</b>		<b>-7.2</b>		
Special Education	2013:	* (2)		* (3)		
	2014:	16.7 (6)		* (5)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	57.7 (194)	52.1 (188)	41.9 (191)		
	2014:	49.0 (251)	45.8 (253)	39.1 (248)		
	Change:	<b>-8.7</b>	<b>-6.3</b>	<b>-2.8</b>		
African American	2013:	65.6 (93)	56.7 (90)	31.5 (92)		
	2014:	51.7 (116)	47.0 (117)	32.8 (116)		
	Change:	<b>-13.9</b>	<b>-9.7</b>	<b>1.3</b>		
Hispanic	2013:	50.5 (101)	48.0 (98)	51.5 (99)		
	2014:	46.3 (134)	44.8 (134)	44.3 (131)		
	Change:	<b>-4.2</b>	<b>-3.2</b>	<b>-7.2</b>		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	56.5 (184)	50.3 (179)	41.4 (181)		
	2014:	48.4 (244)	46.9 (245)	39.4 (241)		
	Change:	<b>-8.1</b>	<b>-3.4</b>	<b>-2.0</b>		
Limited English Proficient	2013:	33.9 (56)	33.9 (56)	42.6 (54)		
	2014:	26.7 (90)	31.1 (90)	27.6 (87)		
	Change:	<b>-7.2</b>	<b>-2.8</b>	<b>-15.0</b>		
Special Education	2013:	25.0 (8)	14.3 (7)	22.2 (9)		
	2014:	25.0 (8)	12.5 (8)	12.5 (8)		
	Change:	0.0	<b>-1.8</b>	<b>-9.7</b>		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 60 - BOUDE STOREY MIDDLE SCHOOL [DIVISION 4 > SOC]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	63.5 (170)		57.9 (140)	50.3 (173)	49.7 (173)
	2014:	57.2 (201)		42.7 (171)	43.1 (202)	26.4 (201)
	Change:	<b>-6.3</b>		<b>-15.2</b>	<b>-7.2</b>	<b>-23.3</b>
African American	2013:	61.0 (77)		40.6 (69)	42.7 (82)	46.3 (82)
	2014:	56.3 (87)		40.3 (77)	42.9 (91)	25.3 (91)
	Change:	<b>-4.7</b>		-0.3	0.2	<b>-21.0</b>
Hispanic	2013:	67.4 (89)		76.5 (68)	58.4 (89)	53.9 (89)
	2014:	56.9 (109)		46.1 (89)	43.2 (111)	27.3 (110)
	Change:	<b>-10.5</b>		<b>-30.4</b>	<b>-15.2</b>	<b>-26.6</b>
Economically Disadvantaged	2013:	64.1 (156)		60.6 (127)	51.9 (160)	50.6 (160)
	2014:	56.4 (172)		44.1 (145)	42.9 (189)	27.1 (188)
	Change:	<b>-7.7</b>		<b>-16.5</b>	<b>-9.0</b>	<b>-23.5</b>
Limited English Proficient	2013:	54.8 (31)		74.1 (27)	34.4 (32)	40.6 (32)
	2014:	40.0 (50)		34.1 (44)	34.0 (50)	16.0 (50)
	Change:	<b>-14.8</b>		<b>-40.0</b>	-0.4	<b>-24.6</b>
Special Education	2013:	* (4)		* (4)	* (4)	* (4)
	2014:	25.0 (12)		36.4 (11)	33.3 (12)	8.3 (12)
	Change:	*		*	*	*

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	55.7 (601)	52.1 (188)	50.2 (568)	50.3 (173)	49.7 (173)
	2014:	49.0 (690)	45.8 (253)	42.2 (652)	43.1 (202)	26.4 (201)
	Change:	<b>-6.7</b>	<b>-6.3</b>	<b>-8.0</b>	<b>-7.2</b>	<b>-23.3</b>
African American	2013:	58.2 (285)	56.7 (90)	40.6 (276)	42.7 (82)	46.3 (82)
	2014:	50.2 (303)	47.0 (117)	37.0 (292)	42.9 (91)	25.3 (91)
	Change:	<b>-8.0</b>	<b>-9.7</b>	<b>-3.6</b>	0.2	<b>-21.0</b>
Hispanic	2013:	53.7 (309)	48.0 (98)	59.8 (286)	58.4 (89)	53.9 (89)
	2014:	47.5 (379)	44.8 (134)	46.9 (352)	43.2 (111)	27.3 (110)
	Change:	<b>-6.2</b>	<b>-3.2</b>	<b>-12.9</b>	<b>-15.2</b>	<b>-26.6</b>
White	2013:	* (3)		* (3)		
	2014:	* (2)	* (1)	* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	55.6 (574)	50.3 (179)	50.7 (542)	51.9 (160)	50.6 (160)
	2014:	48.4 (643)	46.9 (245)	42.9 (608)	42.9 (189)	27.1 (188)
	Change:	<b>-7.2</b>	<b>-3.4</b>	<b>-7.8</b>	<b>-9.0</b>	<b>-23.5</b>
Limited English Proficient	2013:	41.1 (185)	33.9 (56)	53.1 (179)	34.4 (32)	40.6 (32)
	2014:	34.1 (255)	31.1 (90)	37.2 (242)	34.0 (50)	16.0 (50)
	Change:	<b>-7.0</b>	<b>-2.8</b>	<b>-15.9</b>	-0.4	<b>-24.6</b>
Special Education	2013:	35.7 (14)	14.3 (7)	12.5 (16)	* (4)	* (4)
	2014:	23.1 (26)	12.5 (8)	20.8 (24)	33.3 (12)	8.3 (12)
	Change:	<b>-12.6</b>	<b>-1.8</b>	<b>8.3</b>	*	*

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 62 - BILLY EARL DADE MIDDLE SCHOOL [DIVISION 4 > MADISON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	44.3 (131)		52.7 (131)		
	2014:	42.8 (243)		39.6 (240)		
	Change:	-1.5		-13.1		
African American	2013:	39.4 (94)		46.8 (94)		
	2014:	38.7 (173)		35.3 (173)		
	Change:	-0.7		-11.5		
Hispanic	2013:	55.9 (34)		67.6 (34)		
	2014:	52.9 (68)		50.8 (65)		
	Change:	-3.0		-16.8		
White	2013:	* (1)		* (1)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	43.8 (128)		52.3 (128)		
	2014:	43.2 (222)		40.6 (219)		
	Change:	-0.6		-11.7		
Limited English Proficient	2013:	51.6 (31)		67.7 (31)		
	2014:	46.9 (49)		45.7 (46)		
	Change:	-4.7		-22.0		
Special Education	2013:	25.0 (8)		0.0 (8)		
	2014:	9.1 (11)		27.3 (11)		
	Change:	-15.9		27.3		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.8 (125)	44.4 (126)	32.3 (124)		
	2014:	47.3 (239)	40.6 (239)	40.3 (236)		
	Change:	-13.5	-3.8	8.0		
African American	2013:	54.0 (87)	43.0 (86)	31.0 (87)		
	2014:	47.2 (159)	41.3 (160)	37.1 (159)		
	Change:	-6.8	-1.7	6.1		
Hispanic	2013:	76.5 (34)	48.6 (35)	33.3 (33)		
	2014:	47.5 (80)	39.2 (79)	46.8 (77)		
	Change:	-29.0	-9.4	13.5		
Economically Disadvantaged	2013:	61.0 (118)	44.5 (119)	30.8 (117)		
	2014:	48.0 (221)	41.6 (221)	40.7 (221)		
	Change:	-13.0	-2.9	9.9		
Limited English Proficient	2013:	68.0 (25)	45.8 (24)	29.2 (24)		
	2014:	37.5 (64)	30.2 (63)	39.3 (61)		
	Change:	-30.5	-15.6	10.1		
Special Education	2013:	30.0 (10)	20.0 (10)	0.0 (10)		
	2014:	15.8 (19)	10.5 (19)	21.1 (19)		
	Change:	-14.2	-9.5	21.1		

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## 2014 STAAR 3-8 Results by Student Group

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**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 62 - BILLY EARL DADE MIDDLE SCHOOL [DIVISION 4 > MADISON]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	71.0 (107)		47.5 (80)	50.0 (108)	55.6 (108)
	2014:	67.7 (226)		49.0 (200)	44.5 (220)	34.2 (219)
	Change:	<b>-3.3</b>		<b>1.5</b>	<b>-5.5</b>	<b>-21.4</b>
African American	2013:	67.6 (71)		38.2 (55)	47.4 (76)	53.9 (76)
	2014:	68.4 (152)		41.5 (135)	40.3 (149)	34.5 (148)
	Change:	0.8		<b>3.3</b>	<b>-7.1</b>	<b>-19.4</b>
Hispanic	2013:	78.6 (28)		73.7 (19)	58.6 (29)	62.1 (29)
	2014:	65.3 (72)		64.1 (64)	52.2 (69)	31.9 (69)
	Change:	<b>-13.3</b>		<b>-9.6</b>	<b>-6.4</b>	<b>-30.2</b>
White	2013:	* (2)		* (1)	* (2)	* (2)
	2014:	* (1)		* (1)	* (1)	* (1)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	69.0 (100)		44.6 (74)	49.5 (105)	54.3 (105)
	2014:	67.8 (180)		46.5 (157)	44.8 (194)	35.8 (193)
	Change:	<b>-1.2</b>		<b>1.9</b>	<b>-4.7</b>	<b>-18.5</b>
Limited English Proficient	2013:	60.0 (10)		66.7 (9)	54.5 (11)	54.5 (11)
	2014:	50.0 (46)		61.0 (41)	44.2 (43)	25.6 (43)
	Change:	<b>-10.0</b>		<b>-5.7</b>	<b>-10.3</b>	<b>-28.9</b>
Special Education	2013:	* (4)		* (4)	* (4)	* (4)
	2014:	29.4 (17)		35.3 (17)	18.8 (16)	0.0 (16)
	Change:	*		*	*	*

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	57.9 (363)	44.4 (126)	43.9 (335)	50.0 (108)	55.6 (108)
	2014:	52.3 (708)	40.6 (239)	42.6 (676)	44.5 (220)	34.2 (219)
	Change:	<b>-5.6</b>	<b>-3.8</b>	<b>-1.3</b>	<b>-5.5</b>	<b>-21.4</b>
African American	2013:	52.4 (252)	43.0 (86)	39.0 (236)	47.4 (76)	53.9 (76)
	2014:	50.8 (484)	41.3 (160)	37.7 (467)	40.3 (149)	34.5 (148)
	Change:	<b>-1.6</b>	<b>-1.7</b>	<b>-1.3</b>	<b>-7.1</b>	<b>-19.4</b>
Hispanic	2013:	69.8 (96)	48.6 (35)	55.8 (86)	58.6 (29)	62.1 (29)
	2014:	55.0 (220)	39.2 (79)	53.4 (206)	52.2 (69)	31.9 (69)
	Change:	<b>-14.8</b>	<b>-9.4</b>	<b>-2.4</b>	<b>-6.4</b>	<b>-30.2</b>
White	2013:	* (5)	* (2)	* (4)	* (2)	* (2)
	2014:	* (3)		* (3)	* (1)	* (1)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	56.9 (346)	44.5 (119)	42.6 (319)	49.5 (105)	54.3 (105)
	2014:	52.0 (623)	41.6 (221)	42.2 (597)	44.8 (194)	35.8 (193)
	Change:	<b>-4.9</b>	<b>-2.9</b>	<b>-0.4</b>	<b>-4.7</b>	<b>-18.5</b>
Limited English Proficient	2013:	59.1 (66)	45.8 (24)	53.1 (64)	54.5 (11)	54.5 (11)
	2014:	44.0 (159)	30.2 (63)	47.3 (148)	44.2 (43)	25.6 (43)
	Change:	<b>-15.1</b>	<b>-15.6</b>	<b>-5.8</b>	<b>-10.3</b>	<b>-28.9</b>
Special Education	2013:	22.7 (22)	20.0 (10)	4.5 (22)	* (4)	* (4)
	2014:	19.1 (47)	10.5 (19)	27.7 (47)	18.8 (16)	0.0 (16)
	Change:	<b>-3.6</b>	<b>-9.5</b>	<b>23.2</b>	*	*

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## 2014 STAAR 3-8 Results by Student Group

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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 72 - SARAH ZUMWALT MIDDLE SCHOOL [DIVISION 4 > SOC]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	43.3 (171)		31.0 (168)		
	2014:	41.5 (142)		33.1 (142)		
	Change:	-1.8		2.1		
African American	2013:	41.6 (137)		28.7 (136)		
	2014:	36.3 (113)		29.8 (114)		
	Change:	-5.3		1.1		
Hispanic	2013:	51.5 (33)		41.9 (31)		
	2014:	63.0 (27)		46.2 (26)		
	Change:	11.5		4.3		
White	2013:					
	2014:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2013:	42.2 (166)		30.7 (163)		
	2014:	40.1 (137)		32.1 (137)		
	Change:	-2.1		1.4		
Limited English Proficient	2013:	31.6 (19)		29.4 (17)		
	2014:	57.9 (19)		36.8 (19)		
	Change:	26.3		7.4		
Special Education	2013:	12.5 (8)		0.0 (7)		
	2014:	0.0 (9)		0.0 (9)		
	Change:	-12.5		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	67.3 (150)	53.0 (149)	42.2 (147)		
	2014:	42.6 (155)	36.5 (159)	25.3 (154)		
	Change:	-24.7	-16.5	-16.9		
African American	2013:	69.7 (109)	51.8 (110)	33.0 (109)		
	2014:	41.9 (124)	37.5 (128)	24.4 (123)		
	Change:	-27.8	-14.3	-8.6		
Hispanic	2013:	64.9 (37)	58.3 (36)	68.6 (35)		
	2014:	43.3 (30)	30.0 (30)	30.0 (30)		
	Change:	-21.6	-28.3	-38.6		
Economically Disadvantaged	2013:	69.1 (139)	53.2 (139)	42.6 (136)		
	2014:	42.3 (149)	35.1 (151)	25.7 (148)		
	Change:	-26.8	-18.1	-16.9		
Limited English Proficient	2013:	42.9 (21)	30.0 (20)	66.7 (18)		
	2014:	20.0 (15)	20.0 (15)	6.7 (15)		
	Change:	-22.9	-10.0	-60.0		
Special Education	2013:	* (3)	* (4)	* (3)		
	2014:	* (5)	0.0 (6)	* (5)		
	Change:	*	*	*		

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**PERCENTAGE  
PASSING  
5/23/14**

### 72 - SARAH ZUMWALT MIDDLE SCHOOL [DIVISION 4 > SOC]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	75.0 (124)		67.0 (106)	54.7 (128)	37.2 (129)
	2014:	70.3 (145)		61.5 (130)	53.5 (142)	21.0 (143)
	Change:	<b>-4.7</b>		<b>-5.5</b>	<b>-1.2</b>	<b>-16.2</b>
African American	2013:	70.3 (91)		64.6 (79)	49.5 (93)	29.8 (94)
	2014:	67.9 (106)		57.7 (97)	51.4 (105)	19.0 (105)
	Change:	<b>-2.4</b>		<b>-6.9</b>	<b>1.9</b>	<b>-10.8</b>
Hispanic	2013:	87.5 (32)		74.1 (27)	69.7 (33)	57.6 (33)
	2014:	77.8 (36)		73.3 (30)	58.8 (34)	25.7 (35)
	Change:	<b>-9.7</b>		<b>-0.8</b>	<b>-10.9</b>	<b>-31.9</b>
White	2013:					
	2014:	* (1)		* (1)	* (1)	* (1)
	Change:					
Economically Disadvantaged	2013:	75.7 (115)		67.0 (100)	52.9 (119)	36.7 (120)
	2014:	69.7 (132)		61.9 (118)	53.0 (134)	20.6 (136)
	Change:	<b>-6.0</b>		<b>-5.1</b>	<b>0.1</b>	<b>-16.1</b>
Limited English Proficient	2013:	73.3 (15)		86.7 (15)	78.6 (14)	78.6 (14)
	2014:	57.9 (19)		61.1 (18)	38.9 (18)	21.1 (19)
	Change:	<b>-15.4</b>		<b>-25.6</b>	<b>-39.7</b>	<b>-57.5</b>
Special Education	2013:	* (4)		* (4)	* (3)	* (4)
	2014:	50.0 (6)		57.1 (7)	28.6 (7)	28.6 (7)
	Change:	*		*	*	*

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	60.2 (445)	53.0 (149)	43.9 (421)	54.7 (128)	37.2 (129)
	2014:	51.4 (442)	36.5 (159)	39.0 (426)	53.5 (142)	21.0 (143)
	Change:	<b>-8.8</b>	<b>-16.5</b>	<b>-4.9</b>	<b>-1.2</b>	<b>-16.2</b>
African American	2013:	58.5 (337)	51.8 (110)	38.9 (324)	49.5 (93)	29.8 (94)
	2014:	48.1 (343)	37.5 (128)	35.9 (334)	51.4 (105)	19.0 (105)
	Change:	<b>-10.4</b>	<b>-14.3</b>	<b>-3.0</b>	<b>1.9</b>	<b>-10.8</b>
Hispanic	2013:	67.6 (102)	58.3 (36)	61.3 (93)	69.7 (33)	57.6 (33)
	2014:	62.4 (93)	30.0 (30)	50.0 (86)	58.8 (34)	25.7 (35)
	Change:	<b>-5.2</b>	<b>-28.3</b>	<b>-11.3</b>	<b>-10.9</b>	<b>-31.9</b>
White	2013:					
	2014:	* (2)		* (2)	* (1)	* (1)
	Change:					
Economically Disadvantaged	2013:	60.2 (420)	53.2 (139)	43.9 (399)	52.9 (119)	36.7 (120)
	2014:	50.2 (418)	35.1 (151)	38.5 (403)	53.0 (134)	20.6 (136)
	Change:	<b>-10.0</b>	<b>-18.1</b>	<b>-5.4</b>	<b>0.1</b>	<b>-16.1</b>
Limited English Proficient	2013:	47.3 (55)	30.0 (20)	60.0 (50)	78.6 (14)	78.6 (14)
	2014:	47.2 (53)	20.0 (15)	36.5 (52)	38.9 (18)	21.1 (19)
	Change:	<b>-0.1</b>	<b>-10.0</b>	<b>-23.5</b>	<b>-39.7</b>	<b>-57.5</b>
Special Education	2013:	26.7 (15)	* (4)	7.1 (14)	* (3)	* (4)
	2014:	15.0 (20)	0.0 (6)	19.0 (21)	28.6 (7)	28.6 (7)
	Change:	<b>-11.7</b>	*	<b>11.9</b>	*	*

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**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 76 - HAROLD W. LANG, SR. MIDDLE SCHOOL [DIVISION 4 > SKYLINE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	46.2 (290)		47.9 (284)		
	2014:	56.0 (348)		47.4 (342)		
	Change:	9.8		-0.5		
African American	2013:	53.9 (128)		44.9 (127)		
	2014:	54.3 (129)		39.5 (129)		
	Change:	0.4		-5.4		
Hispanic	2013:	39.1 (156)		49.3 (152)		
	2014:	54.1 (196)		50.3 (191)		
	Change:	15.0		1.0		
White	2013:					
	2014:	83.3 (12)		66.7 (12)		
	Change:					
Economically Disadvantaged	2013:	46.5 (282)		48.4 (277)		
	2014:	55.4 (323)		47.3 (317)		
	Change:	8.9		-1.1		
Limited English Proficient	2013:	33.6 (119)		48.2 (114)		
	2014:	53.0 (168)		48.8 (162)		
	Change:	19.4		0.6		
Special Education	2013:	14.3 (14)		53.8 (13)		
	2014:	14.3 (14)		7.1 (14)		
	Change:	0.0		-46.7		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.8 (309)	44.8 (306)	40.3 (295)		
	2014:	54.7 (289)	46.4 (289)	39.3 (285)		
	Change:	-6.1	1.6	-1.0		
African American	2013:	65.6 (128)	49.6 (125)	32.3 (127)		
	2014:	61.3 (119)	53.4 (118)	40.0 (120)		
	Change:	-4.3	3.8	7.7		
Hispanic	2013:	57.1 (163)	42.0 (162)	44.7 (152)		
	2014:	49.1 (165)	40.4 (166)	38.1 (160)		
	Change:	-8.0	-1.6	-6.6		
White	2013:	* (5)	50.0 (6)	* (5)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	60.9 (284)	44.1 (281)	41.0 (271)		
	2014:	55.0 (262)	46.4 (261)	40.3 (258)		
	Change:	-5.9	2.3	-0.7		
Limited English Proficient	2013:	46.7 (122)	32.0 (122)	39.4 (109)		
	2014:	46.3 (108)	33.0 (109)	32.7 (104)		
	Change:	-0.4	1.0	-6.7		
Special Education	2013:	18.8 (16)	0.0 (15)	7.1 (14)		
	2014:	16.7 (12)	16.7 (12)	7.7 (13)		
	Change:	-2.1	16.7	0.6		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 76 - HAROLD W. LANG, SR. MIDDLE SCHOOL [DIVISION 4 > SKYLINE]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	74.7 (308)		53.7 (242)	64.8 (307)	53.6 (308)
	2014:	66.0 (297)		57.0 (270)	59.8 (281)	58.5 (282)
	Change:	<b>-8.7</b>		<b>3.3</b>	<b>-5.0</b>	<b>4.9</b>
African American	2013:	70.8 (120)		43.7 (103)	56.5 (124)	51.6 (124)
	2014:	70.2 (121)		54.0 (113)	56.1 (123)	56.9 (123)
	Change:	-0.6		<b>10.3</b>	-0.4	<b>5.3</b>
Hispanic	2013:	75.1 (169)		60.0 (125)	68.9 (164)	53.3 (165)
	2014:	63.7 (160)		60.6 (142)	62.9 (143)	60.4 (144)
	Change:	<b>-11.4</b>		0.6	<b>-6.0</b>	<b>7.1</b>
White	2013:	* (5)		* (3)	* (5)	* (5)
	2014:	* (3)		* (3)	* (2)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	74.4 (289)		53.4 (232)	64.3 (291)	52.4 (292)
	2014:	65.7 (248)		58.4 (226)	59.8 (249)	58.0 (250)
	Change:	<b>-8.7</b>		<b>5.0</b>	<b>-4.5</b>	<b>5.6</b>
Limited English Proficient	2013:	56.6 (83)		49.2 (65)	61.5 (78)	43.6 (78)
	2014:	48.4 (91)		54.5 (77)	43.2 (74)	41.9 (74)
	Change:	<b>-8.2</b>		<b>5.3</b>	<b>-18.3</b>	<b>-1.7</b>
Special Education	2013:	20.0 (10)		22.2 (9)	28.6 (7)	28.6 (7)
	2014:	62.5 (8)		25.0 (8)	28.6 (7)	42.9 (7)
	Change:	<b>42.5</b>		<b>2.8</b>	0.0	<b>14.3</b>

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	60.9 (907)	44.8 (306)	46.9 (821)	64.8 (307)	53.6 (308)
	2014:	58.8 (934)	46.4 (289)	47.7 (897)	59.8 (281)	58.5 (282)
	Change:	<b>-2.1</b>	<b>1.6</b>	0.8	<b>-5.0</b>	<b>4.9</b>
African American	2013:	63.3 (376)	49.6 (125)	40.1 (357)	56.5 (124)	51.6 (124)
	2014:	61.8 (369)	53.4 (118)	44.2 (362)	56.1 (123)	56.9 (123)
	Change:	<b>-1.5</b>	<b>3.8</b>	<b>4.1</b>	-0.4	<b>5.3</b>
Hispanic	2013:	57.6 (488)	42.0 (162)	50.8 (429)	68.9 (164)	53.3 (165)
	2014:	55.5 (521)	40.4 (166)	49.3 (493)	62.9 (143)	60.4 (144)
	Change:	<b>-2.1</b>	<b>-1.6</b>	<b>-1.5</b>	<b>-6.0</b>	<b>7.1</b>
White	2013:	90.0 (10)	50.0 (6)	75.0 (8)	* (5)	* (5)
	2014:	72.2 (18)	* (3)	55.6 (18)	* (2)	* (2)
	Change:	<b>-17.8</b>	*	<b>-19.4</b>	*	*
Economically Disadvantaged	2013:	60.7 (855)	44.1 (281)	47.3 (780)	64.3 (291)	52.4 (292)
	2014:	58.3 (833)	46.4 (261)	48.2 (801)	59.8 (249)	58.0 (250)
	Change:	<b>-2.4</b>	<b>2.3</b>	0.9	<b>-4.5</b>	<b>5.6</b>
Limited English Proficient	2013:	44.4 (324)	32.0 (122)	45.1 (288)	61.5 (78)	43.6 (78)
	2014:	49.9 (367)	33.0 (109)	45.2 (343)	43.2 (74)	41.9 (74)
	Change:	<b>5.5</b>	<b>1.0</b>	0.1	<b>-18.3</b>	<b>-1.7</b>
Special Education	2013:	17.5 (40)	0.0 (15)	27.8 (36)	28.6 (7)	28.6 (7)
	2014:	26.5 (34)	16.7 (12)	11.4 (35)	28.6 (7)	42.9 (7)
	Change:	<b>9.0</b>	<b>16.7</b>	<b>-16.4</b>	0.0	<b>14.3</b>

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 353 - ANN RICHARDS MIDDLE SCHOOL [DIVISION 4 > SKYLINE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	50.9 (403)		48.5 (394)		
	2014:	67.5 (415)		70.6 (411)		
	Change:	16.6		22.1		
African American	2013:	46.5 (101)		35.6 (101)		
	2014:	61.5 (91)		59.8 (92)		
	Change:	15.0		24.2		
Hispanic	2013:	52.2 (299)		53.1 (290)		
	2014:	69.0 (316)		74.0 (311)		
	Change:	16.8		20.9		
White	2013:	* (2)		* (2)		
	2014:	66.7 (6)		50.0 (6)		
	Change:	*		*		
Economically Disadvantaged	2013:	49.9 (381)		47.3 (372)		
	2014:	67.1 (392)		71.7 (389)		
	Change:	17.2		24.4		
Limited English Proficient	2013:	47.2 (195)		50.3 (185)		
	2014:	66.5 (224)		72.3 (220)		
	Change:	19.3		22.0		
Special Education	2013:	33.3 (6)		* (4)		
	2014:	45.5 (11)		21.4 (14)		
	Change:	12.2		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	67.0 (279)	53.6 (274)	56.6 (272)		
	2014:	54.6 (438)	47.7 (438)	51.6 (430)		
	Change:	-12.4	-5.9	-5.0		
African American	2013:	76.9 (65)	64.5 (62)	39.1 (64)		
	2014:	51.5 (103)	45.5 (101)	40.2 (102)		
	Change:	-25.4	-19.0	1.1		
Hispanic	2013:	63.5 (208)	49.5 (206)	61.9 (202)		
	2014:	55.1 (332)	48.2 (334)	55.1 (325)		
	Change:	-8.4	-1.3	-6.8		
White	2013:	* (3)	* (3)	* (3)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	66.9 (266)	53.6 (261)	56.8 (259)		
	2014:	54.2 (397)	47.5 (396)	50.8 (390)		
	Change:	-12.7	-6.1	-6.0		
Limited English Proficient	2013:	56.3 (126)	41.6 (125)	58.7 (121)		
	2014:	42.9 (182)	34.4 (183)	48.9 (174)		
	Change:	-13.4	-7.2	-9.8		
Special Education	2013:	* (4)	* (4)	* (4)		
	2014:	41.7 (12)	23.1 (13)	33.3 (12)		
	Change:	*	*	*		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 353 - ANN RICHARDS MIDDLE SCHOOL [DIVISION 4 > SKYLINE]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	78.5 (260)		42.0 (174)	53.3 (257)	58.0 (257)
	2014:	70.8 (305)		59.4 (244)	59.7 (293)	62.2 (291)
	Change:	<b>-7.7</b>		<b>17.4</b>	<b>6.4</b>	<b>4.2</b>
African American	2013:	76.0 (75)		25.9 (58)	37.7 (77)	41.6 (77)
	2014:	74.2 (66)		50.0 (62)	56.7 (67)	56.7 (67)
	Change:	<b>-1.8</b>		<b>24.1</b>	<b>19.0</b>	<b>15.1</b>
Hispanic	2013:	79.1 (182)		49.1 (114)	59.9 (177)	65.0 (177)
	2014:	69.8 (235)		62.4 (178)	59.9 (222)	63.2 (220)
	Change:	<b>-9.3</b>		<b>13.3</b>	<b>0.0</b>	<b>-1.8</b>
White	2013:	* (3)		* (2)	* (3)	* (3)
	2014:	* (3)		* (3)	* (3)	* (3)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	79.3 (242)		42.8 (159)	53.8 (240)	59.6 (240)
	2014:	71.5 (256)		59.2 (201)	63.2 (258)	64.5 (256)
	Change:	<b>-7.8</b>		<b>16.4</b>	<b>9.4</b>	<b>4.9</b>
Limited English Proficient	2013:	65.3 (72)		42.0 (50)	49.2 (65)	53.8 (65)
	2014:	55.0 (111)		57.8 (90)	45.0 (100)	45.9 (98)
	Change:	<b>-10.3</b>		<b>15.8</b>	<b>-4.2</b>	<b>-7.9</b>
Special Education	2013:	54.5 (11)		37.5 (8)	30.8 (13)	38.5 (13)
	2014:	25.0 (8)		44.4 (9)	33.3 (9)	22.2 (9)
	Change:	<b>-29.5</b>		<b>6.9</b>	<b>2.5</b>	<b>-16.3</b>

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	63.3 (942)	53.6 (274)	49.8 (840)	53.3 (257)	58.0 (257)
	2014:	63.5 (1,158)	47.7 (438)	60.6 (1,085)	59.7 (293)	62.2 (291)
	Change:	0.2	<b>-5.9</b>	<b>10.8</b>	<b>6.4</b>	<b>4.2</b>
African American	2013:	63.9 (241)	64.5 (62)	34.1 (223)	37.7 (77)	41.6 (77)
	2014:	60.8 (260)	45.5 (101)	49.6 (256)	56.7 (67)	56.7 (67)
	Change:	<b>-3.1</b>	<b>-19.0</b>	<b>15.5</b>	<b>19.0</b>	<b>15.1</b>
Hispanic	2013:	62.7 (689)	49.5 (206)	55.3 (606)	59.9 (177)	65.0 (177)
	2014:	64.0 (883)	48.2 (334)	63.9 (814)	59.9 (222)	63.2 (220)
	Change:	<b>1.3</b>	<b>-1.3</b>	<b>8.6</b>	<b>0.0</b>	<b>-1.8</b>
White	2013:	100.0 (8)	* (3)	71.4 (7)	* (3)	* (3)
	2014:	72.7 (11)	* (2)	54.5 (11)	* (3)	* (3)
	Change:	<b>-27.3</b>	*	<b>-16.9</b>	*	*
Economically Disadvantaged	2013:	63.0 (889)	53.6 (261)	49.5 (790)	53.8 (240)	59.6 (240)
	2014:	63.3 (1,045)	47.5 (396)	60.8 (980)	63.2 (258)	64.5 (256)
	Change:	0.3	<b>-6.1</b>	<b>11.3</b>	<b>9.4</b>	<b>4.9</b>
Limited English Proficient	2013:	53.4 (393)	41.6 (125)	52.0 (356)	49.2 (65)	53.8 (65)
	2014:	55.7 (517)	34.4 (183)	61.2 (484)	45.0 (100)	45.9 (98)
	Change:	<b>2.3</b>	<b>-7.2</b>	<b>9.2</b>	<b>-4.2</b>	<b>-7.9</b>
Special Education	2013:	47.6 (21)	* (4)	37.5 (16)	30.8 (13)	38.5 (13)
	2014:	38.7 (31)	23.1 (13)	31.4 (35)	33.3 (9)	22.2 (9)
	Change:	<b>-8.9</b>	*	<b>-6.1</b>	<b>2.5</b>	<b>-16.3</b>

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 118 - W.W. BUSHMAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	33.8 (74)		21.9 (73)		
	2014:	33.3 (75)		37.8 (74)		
	Change:	-0.5		15.9		
African American	2013:	26.8 (56)		14.5 (55)		
	2014:	17.6 (51)		23.5 (51)		
	Change:	-9.2		9.0		
Hispanic	2013:	55.6 (18)		44.4 (18)		
	2014:	66.7 (24)		69.6 (23)		
	Change:	11.1		25.2		
Economically Disadvantaged	2013:	34.2 (73)		22.2 (72)		
	2014:	33.8 (74)		38.4 (73)		
	Change:	-0.4		16.2		
Limited English Proficient	2013:	50.0 (14)		42.9 (14)		
	2014:	73.7 (19)		77.8 (18)		
	Change:	23.7		34.9		
Special Education	2013:					
	2014:	* (1)		* (1)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	55.0 (60)	57.4 (61)	50.8 (61)		
	2014:	28.6 (56)	44.6 (56)	58.9 (56)		
	Change:	-26.4	-12.8	8.1		
African American	2013:	45.9 (37)	57.9 (38)	44.7 (38)		
	2014:	20.5 (39)	33.3 (39)	56.4 (39)		
	Change:	-25.4	-24.6	11.7		
Hispanic	2013:	68.2 (22)	54.5 (22)	59.1 (22)		
	2014:	43.8 (16)	68.8 (16)	68.8 (16)		
	Change:	-24.4	14.3	9.7		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	53.4 (58)	55.9 (59)	49.2 (59)		
	2014:	28.6 (56)	44.6 (56)	58.9 (56)		
	Change:	-24.8	-11.3	9.7		
Limited English Proficient	2013:	68.4 (19)	52.6 (19)	47.4 (19)		
	2014:	33.3 (12)	66.7 (12)	66.7 (12)		
	Change:	-35.1	14.1	19.3		
Special Education	2013:	* (1)	* (1)	* (1)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 118 - W.W. BUSHMAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	56.8 (44)		65.9 (44)	65.9 (44)	
	2014:	58.5 (65)		63.1 (65)	71.9 (64)	
	Change:	1.7		-2.8	6.0	
African American	2013:	54.3 (35)		65.7 (35)	62.9 (35)	
	2014:	53.1 (49)		57.1 (49)	68.8 (48)	
	Change:	-1.2		-8.6	5.9	
Hispanic	2013:	66.7 (9)		66.7 (9)	77.8 (9)	
	2014:	73.3 (15)		80.0 (15)	80.0 (15)	
	Change:	6.6		13.3	2.2	
Economically Disadvantaged	2013:	56.8 (44)		65.9 (44)	65.9 (44)	
	2014:	55.0 (60)		61.7 (60)	69.5 (59)	
	Change:	-1.8		-4.2	3.6	
Limited English Proficient	2013:	62.5 (8)		75.0 (8)	75.0 (8)	
	2014:	66.7 (12)		75.0 (12)	81.8 (11)	
	Change:	4.2		0.0	6.8	
Special Education	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	46.6 (178)	57.4 (61)	42.7 (178)	65.9 (44)	
	2014:	40.3 (196)	44.6 (56)	52.3 (195)	71.9 (64)	
	Change:	-6.3	-12.8	9.6	6.0	
African American	2013:	39.8 (128)	57.9 (38)	37.5 (128)	62.9 (35)	
	2014:	30.9 (139)	33.3 (39)	44.6 (139)	68.8 (48)	
	Change:	-8.9	-24.6	7.1	5.9	
Hispanic	2013:	63.3 (49)	54.5 (22)	55.1 (49)	77.8 (9)	
	2014:	61.8 (55)	68.8 (16)	72.2 (54)	80.0 (15)	
	Change:	-1.5	14.3	17.1	2.2	
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	46.3 (175)	55.9 (59)	42.3 (175)	65.9 (44)	
	2014:	38.9 (190)	44.6 (56)	51.9 (189)	69.5 (59)	
	Change:	-7.4	-11.3	9.6	3.6	
Limited English Proficient	2013:	61.0 (41)	52.6 (19)	51.2 (41)	75.0 (8)	
	2014:	60.5 (43)	66.7 (12)	73.8 (42)	81.8 (11)	
	Change:	-0.5	14.1	22.6	6.8	
Special Education	2013:	* (1)	* (1)	* (1)		
	2014:	* (3)	* (1)	* (3)	* (1)	
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 128 - MARTIN LUTHER KING, JR. LEARNING CENTER [DIVISION 4 > MADISON > DADE]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	76.4	(55)			74.5	(55)		
	2014:	53.8	(52)			63.5	(52)		
	Change:	<b>-22.6</b>				<b>-11.0</b>			
African American	2013:	73.8	(42)			71.4	(42)		
	2014:	56.1	(41)			65.9	(41)		
	Change:	<b>-17.7</b>				<b>-5.5</b>			
Hispanic	2013:	83.3	(12)			83.3	(12)		
	2014:	37.5	(8)			50.0	(8)		
	Change:	<b>-45.8</b>				<b>-33.3</b>			
White	2013:	*	(1)			*	(1)		
	2014:	*	(1)			*	(1)		
	Change:	*				*			
Economically Disadvantaged	2013:	78.4	(51)			72.5	(51)		
	2014:	53.8	(52)			63.5	(52)		
	Change:	<b>-24.6</b>				<b>-9.0</b>			
Limited English Proficient	2013:	80.0	(10)			80.0	(10)		
	2014:	37.5	(8)			50.0	(8)		
	Change:	<b>-42.5</b>				<b>-30.0</b>			
Special Education	2013:								
	2014:	*	(1)			*	(1)		
	Change:								

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	74.5	(55)	84.3	(51)	67.3	(55)		
	2014:	86.3	(51)	78.8	(52)	60.8	(51)		
	Change:	<b>11.8</b>		<b>-5.5</b>		<b>-6.5</b>			
African American	2013:	79.5	(39)	89.5	(38)	71.8	(39)		
	2014:	87.2	(39)	77.5	(40)	64.1	(39)		
	Change:	<b>7.7</b>		<b>-12.0</b>		<b>-7.7</b>			
Hispanic	2013:	81.8	(11)	63.6	(11)	72.7	(11)		
	2014:	83.3	(12)	83.3	(12)	50.0	(12)		
	Change:	<b>1.5</b>		<b>19.7</b>		<b>-22.7</b>			
Economically Disadvantaged	2013:	79.2	(48)	83.0	(47)	70.8	(48)		
	2014:	87.0	(46)	81.3	(48)	63.0	(46)		
	Change:	<b>7.8</b>		<b>-1.7</b>		<b>-7.8</b>			
Limited English Proficient	2013:	*	(5)	*	(5)	*	(5)		
	2014:	77.8	(9)	77.8	(9)	33.3	(9)		
	Change:	*		*		*			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 128 - MARTIN LUTHER KING, JR. LEARNING CENTER [DIVISION 4 > MADISON > DADE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	64.8 (54)		51.9 (54)	59.3 (54)	
	2014:	69.4 (49)		68.0 (50)	74.5 (47)	
	Change:	4.6		16.1	15.2	
African American	2013:	62.5 (40)		48.8 (41)	56.1 (41)	
	2014:	71.8 (39)		67.5 (40)	81.1 (37)	
	Change:	9.3		18.7	25.0	
Hispanic	2013:	81.8 (11)		54.5 (11)	63.6 (11)	
	2014:	66.7 (9)		77.8 (9)	55.6 (9)	
	Change:	-15.1		23.3	-8.0	
Economically Disadvantaged	2013:	66.0 (53)		51.9 (54)	64.0 (50)	
	2014:	67.4 (43)		65.9 (44)	75.6 (41)	
	Change:	1.4		14.0	11.6	
Limited English Proficient	2013:	77.8 (9)		44.4 (9)	55.6 (9)	
	2014:	62.5 (8)		75.0 (8)	50.0 (8)	
	Change:	-15.3		30.6	-5.6	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	72.0 (164)	84.3 (51)	64.6 (164)	59.3 (54)	
	2014:	69.7 (152)	78.8 (52)	64.1 (153)	74.5 (47)	
	Change:	-2.3	-5.5	-0.5	15.2	
African American	2013:	71.9 (121)	89.5 (38)	63.9 (122)	56.1 (41)	
	2014:	71.4 (119)	77.5 (40)	65.8 (120)	81.1 (37)	
	Change:	-0.5	-12.0	1.9	25.0	
Hispanic	2013:	82.4 (34)	63.6 (11)	70.6 (34)	63.6 (11)	
	2014:	65.5 (29)	83.3 (12)	58.6 (29)	55.6 (9)	
	Change:	-16.9	19.7	-12.0	-8.0	
White	2013:	* (3)		* (3)	* (2)	
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	74.3 (152)	83.0 (47)	64.7 (153)	64.0 (50)	
	2014:	68.8 (141)	81.3 (48)	64.1 (142)	75.6 (41)	
	Change:	-5.5	-1.7	-0.6	11.6	
Limited English Proficient	2013:	79.2 (24)	* (5)	62.5 (24)	55.6 (9)	
	2014:	60.0 (25)	77.8 (9)	52.0 (25)	50.0 (8)	
	Change:	-19.2	*	-10.5	-5.6	
Special Education	2013:	* (1)		* (1)		
	2014:	* (1)		* (1)		
	Change:	*		*		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 129 - S.S. CONNER ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	50.0 (84)		44.1 (59)		
	2014:	55.8 (77)		55.3 (38)		
	Change:	5.8		11.2		
African American	2013:	43.2 (44)		36.4 (44)		
	2014:	48.3 (29)		57.1 (28)		
	Change:	5.1		20.7		
Hispanic	2013:	58.3 (36)		66.7 (12)		
	2014:	60.4 (48)		50.0 (10)		
	Change:	2.1		-16.7		
Economically Disadvantaged	2013:	50.0 (80)		41.8 (55)		
	2014:	54.9 (71)		54.5 (33)		
	Change:	4.9		12.7		
Limited English Proficient	2013:	58.6 (29)		* (4)		
	2014:	60.0 (40)		* (2)		
	Change:	1.4		*		
Special Education	2013:	* (1)		* (1)		
	2014:	* (4)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	65.8 (73)	68.1 (72)	73.6 (72)		
	2014:	47.8 (90)	52.2 (90)	50.0 (92)		
	Change:	-18.0	-15.9	-23.6		
African American	2013:	61.5 (26)	48.1 (27)	66.7 (27)		
	2014:	35.7 (42)	39.0 (41)	38.1 (42)		
	Change:	-25.8	-9.1	-28.6		
Hispanic	2013:	66.7 (45)	81.4 (43)	76.7 (43)		
	2014:	53.5 (43)	61.4 (44)	60.0 (45)		
	Change:	-13.2	-20.0	-16.7		
White	2013:	* (1)	* (1)	* (1)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	68.1 (69)	71.0 (69)	76.5 (68)		
	2014:	48.1 (81)	51.9 (81)	49.4 (83)		
	Change:	-20.0	-19.1	-27.1		
Limited English Proficient	2013:	68.8 (32)	87.1 (31)	76.7 (30)		
	2014:	51.5 (33)	57.6 (33)	54.5 (33)		
	Change:	-17.3	-29.5	-22.2		
Special Education	2013:	* (1)	* (1)			
	2014:	* (3)	* (2)	* (4)		
	Change:		*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 129 - S.S. CONNER ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	60.9 (69)		68.7 (67)	69.7 (66)	
	2014:	67.1 (73)		64.8 (71)	64.0 (75)	
	Change:	6.2		-3.9	-5.7	
African American	2013:	59.3 (27)		66.7 (27)	81.5 (27)	
	2014:	52.0 (25)		32.0 (25)	61.5 (26)	
	Change:	-7.3		-34.7	-20.0	
Hispanic	2013:	64.9 (37)		71.4 (35)	60.6 (33)	
	2014:	75.6 (45)		83.7 (43)	65.2 (46)	
	Change:	10.7		12.3	4.6	
White	2013:	* (2)		* (2)	* (2)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	60.9 (64)		71.0 (62)	69.4 (62)	
	2014:	66.7 (63)		63.9 (61)	63.5 (63)	
	Change:	5.8		-7.1	-5.9	
Limited English Proficient	2013:	64.3 (28)		76.9 (26)	57.7 (26)	
	2014:	75.0 (32)		83.3 (30)	57.6 (33)	
	Change:	10.7		6.4	-0.1	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	58.4 (226)	68.1 (72)	63.1 (198)	69.7 (66)	
	2014:	56.3 (240)	52.2 (90)	56.2 (201)	64.0 (75)	
	Change:	-2.1	-15.9	-6.9	-5.7	
African American	2013:	52.6 (97)	48.1 (27)	53.1 (98)	81.5 (27)	
	2014:	43.8 (96)	39.0 (41)	42.1 (95)	61.5 (26)	
	Change:	-8.8	-9.1	-11.0	-20.0	
Hispanic	2013:	63.6 (118)	81.4 (43)	73.3 (90)	60.6 (33)	
	2014:	63.2 (136)	61.4 (44)	69.4 (98)	65.2 (46)	
	Change:	-0.4	-20.0	-3.9	4.6	
White	2013:	71.4 (7)	* (1)	83.3 (6)	* (2)	
	2014:	83.3 (6)	* (4)	50.0 (6)	* (2)	
	Change:	11.9	*	-33.3	*	
Economically Disadvantaged	2013:	59.2 (213)	71.0 (69)	64.3 (185)	69.4 (62)	
	2014:	55.8 (215)	51.9 (81)	55.4 (177)	63.5 (63)	
	Change:	-3.4	-19.1	-8.9	-5.9	
Limited English Proficient	2013:	64.0 (89)	87.1 (31)	75.0 (60)	57.7 (26)	
	2014:	61.9 (105)	57.6 (33)	67.7 (65)	57.6 (33)	
	Change:	-2.1	-29.5	-7.3	-0.1	
Special Education	2013:	* (2)	* (1)	* (2)	* (1)	
	2014:	45.5 (11)	* (2)	70.0 (10)	* (4)	
	Change:	*	*	*	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 133 - BARBARA JORDAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	61.6 (73)		45.2 (73)		
	2014:	55.0 (80)		48.8 (80)		
	Change:	<b>-6.6</b>		<b>3.6</b>		
African American	2013:	45.5 (11)		27.3 (11)		
	2014:	40.0 (10)		50.0 (10)		
	Change:	<b>-5.5</b>		<b>22.7</b>		
Hispanic	2013:	64.4 (59)		50.8 (59)		
	2014:	58.8 (68)		50.0 (68)		
	Change:	<b>-5.6</b>		<b>-0.8</b>		
White	2013:					
	2014:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2013:	61.4 (70)		47.1 (70)		
	2014:	54.4 (79)		48.1 (79)		
	Change:	<b>-7.0</b>		<b>1.0</b>		
Limited English Proficient	2013:	66.0 (50)		54.0 (50)		
	2014:	58.5 (53)		47.2 (53)		
	Change:	<b>-7.5</b>		<b>-6.8</b>		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	61.2 (67)	65.7 (67)	64.2 (67)		
	2014:	65.7 (70)	70.4 (71)	51.4 (70)		
	Change:	<b>4.5</b>	<b>4.7</b>	<b>-12.8</b>		
African American	2013:	50.0 (10)	70.0 (10)	60.0 (10)		
	2014:	60.0 (10)	60.0 (10)	30.0 (10)		
	Change:	<b>10.0</b>	<b>-10.0</b>	<b>-30.0</b>		
Hispanic	2013:	63.2 (57)	64.9 (57)	64.9 (57)		
	2014:	66.7 (60)	72.1 (61)	55.0 (60)		
	Change:	<b>3.5</b>	<b>7.2</b>	<b>-9.9</b>		
Economically Disadvantaged	2013:	58.7 (63)	63.5 (63)	63.5 (63)		
	2014:	67.6 (68)	71.0 (69)	51.5 (68)		
	Change:	<b>8.9</b>	<b>7.5</b>	<b>-12.0</b>		
Limited English Proficient	2013:	60.0 (40)	57.5 (40)	60.0 (40)		
	2014:	67.3 (49)	76.0 (50)	57.1 (49)		
	Change:	<b>7.3</b>	<b>18.5</b>	<b>-2.9</b>		
Special Education	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (2)	* (1)		
	Change:	*	*	*		

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## 2014 STAAR 3-8 Results by Student Group

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**PERCENTAGE  
PASSING  
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### 133 - BARBARA JORDAN ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	58.6 (70)		45.7 (70)	42.9 (70)	
	2014:	50.0 (72)		61.6 (73)	46.6 (73)	
	Change:	-8.6		15.9	3.7	
African American	2013:	53.3 (15)		33.3 (15)	26.7 (15)	
	2014:	45.5 (11)		81.8 (11)	63.6 (11)	
	Change:	-7.8		48.5	36.9	
Hispanic	2013:	58.5 (53)		47.2 (53)	46.3 (54)	
	2014:	51.7 (60)		59.0 (61)	42.6 (61)	
	Change:	-6.8		11.8	-3.7	
Economically Disadvantaged	2013:	58.0 (69)		44.9 (69)	42.0 (69)	
	2014:	50.0 (64)		60.0 (65)	44.6 (65)	
	Change:	-8.0		15.1	2.6	
Limited English Proficient	2013:	61.4 (44)		50.0 (44)	45.5 (44)	
	2014:	52.3 (44)		51.1 (45)	35.6 (45)	
	Change:	-9.1		1.1	-9.9	
Special Education	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	60.5 (210)	65.7 (67)	51.4 (210)	42.9 (70)	
	2014:	56.8 (222)	70.4 (71)	53.8 (223)	46.6 (73)	
	Change:	-3.7	4.7	2.4	3.7	
African American	2013:	50.0 (36)	70.0 (10)	38.9 (36)	26.7 (15)	
	2014:	48.4 (31)	60.0 (10)	54.8 (31)	63.6 (11)	
	Change:	-1.6	-10.0	15.9	36.9	
Hispanic	2013:	62.1 (169)	64.9 (57)	54.4 (169)	46.3 (54)	
	2014:	59.0 (188)	72.1 (61)	54.5 (189)	42.6 (61)	
	Change:	-3.1	7.2	0.1	-3.7	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	59.4 (202)	63.5 (63)	51.5 (202)	42.0 (69)	
	2014:	57.3 (211)	71.0 (69)	52.8 (212)	44.6 (65)	
	Change:	-2.1	7.5	1.3	2.6	
Limited English Proficient	2013:	62.7 (134)	57.5 (40)	54.5 (134)	45.5 (44)	
	2014:	59.6 (146)	76.0 (50)	51.7 (147)	35.6 (45)	
	Change:	-3.1	18.5	-2.8	-9.9	
Special Education	2013:	* (3)	* (2)	* (3)		
	2014:	* (2)	* (2)	* (2)	* (1)	
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 139 - PAUL L. DUNBAR LEARNING CENTER [DIVISION 4 > MADISON > DADE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	61.5 (78)		43.6 (78)		
	2014:	47.2 (72)		54.2 (72)		
	Change:	<b>-14.3</b>		<b>10.6</b>		
African American	2013:	61.0 (59)		40.7 (59)		
	2014:	48.2 (56)		55.4 (56)		
	Change:	<b>-12.8</b>		<b>14.7</b>		
Hispanic	2013:	70.6 (17)		58.8 (17)		
	2014:	43.8 (16)		50.0 (16)		
	Change:	<b>-26.8</b>		<b>-8.8</b>		
Economically Disadvantaged	2013:	61.3 (75)		45.3 (75)		
	2014:	46.5 (71)		53.5 (71)		
	Change:	<b>-14.8</b>		<b>8.2</b>		
Limited English Proficient	2013:	60.0 (10)		60.0 (10)		
	2014:	45.5 (11)		54.5 (11)		
	Change:	<b>-14.5</b>		<b>-5.5</b>		
Special Education	2013:					
	2014:	* (3)		* (3)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	40.0 (80)	38.0 (79)	45.0 (80)		
	2014:	51.6 (62)	64.5 (62)	71.0 (62)		
	Change:	<b>11.6</b>	<b>26.5</b>	<b>26.0</b>		
African American	2013:	36.1 (61)	38.3 (60)	41.0 (61)		
	2014:	53.3 (45)	64.4 (45)	64.4 (45)		
	Change:	<b>17.2</b>	<b>26.1</b>	<b>23.4</b>		
Hispanic	2013:	50.0 (18)	38.9 (18)	61.1 (18)		
	2014:	50.0 (16)	68.8 (16)	93.8 (16)		
	Change:	<b>0.0</b>	<b>29.9</b>	<b>32.7</b>		
Economically Disadvantaged	2013:	39.7 (78)	38.0 (79)	44.9 (78)		
	2014:	51.7 (60)	63.3 (60)	70.0 (60)		
	Change:	<b>12.0</b>	<b>25.3</b>	<b>25.1</b>		
Limited English Proficient	2013:	53.8 (13)	23.1 (13)	53.8 (13)		
	2014:	45.5 (11)	72.7 (11)	100.0 (11)		
	Change:	<b>-8.3</b>	<b>49.6</b>	<b>46.2</b>		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 139 - PAUL L. DUNBAR LEARNING CENTER [DIVISION 4 > MADISON > DADE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	53.1 (64)		46.9 (64)	49.2 (65)	
	2014:	52.3 (65)		67.7 (65)	67.2 (64)	
	Change:	-0.8		20.8	18.0	
African American	2013:	62.5 (40)		47.5 (40)	56.1 (41)	
	2014:	54.9 (51)		64.7 (51)	64.0 (50)	
	Change:	-7.6		17.2	7.9	
Hispanic	2013:	36.4 (22)		45.5 (22)	36.4 (22)	
	2014:	46.2 (13)		84.6 (13)	76.9 (13)	
	Change:	9.8		39.1	40.5	
White	2013:	* (2)		* (2)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	52.4 (63)		47.6 (63)	50.0 (64)	
	2014:	52.5 (61)		68.9 (61)	69.4 (62)	
	Change:	0.1		21.3	19.4	
Limited English Proficient	2013:	21.4 (14)		35.7 (14)	35.7 (14)	
	2014:	40.0 (10)		80.0 (10)	100.0 (10)	
	Change:	18.6		44.3	64.3	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	51.4 (222)	38.0 (79)	45.0 (222)	49.2 (65)	
	2014:	50.3 (199)	64.5 (62)	63.8 (199)	67.2 (64)	
	Change:	-1.1	26.5	18.8	18.0	
African American	2013:	51.9 (160)	38.3 (60)	42.5 (160)	56.1 (41)	
	2014:	52.0 (152)	64.4 (45)	61.2 (152)	64.0 (50)	
	Change:	0.1	26.1	18.7	7.9	
Hispanic	2013:	50.9 (57)	38.9 (18)	54.4 (57)	36.4 (22)	
	2014:	46.7 (45)	68.8 (16)	75.6 (45)	76.9 (13)	
	Change:	-4.2	29.9	21.2	40.5	
White	2013:	* (4)	* (1)	* (4)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	50.9 (216)	38.0 (79)	45.8 (216)	50.0 (64)	
	2014:	50.0 (192)	63.3 (60)	63.5 (192)	69.4 (62)	
	Change:	-0.9	25.3	17.7	19.4	
Limited English Proficient	2013:	43.2 (37)	23.1 (13)	48.6 (37)	35.7 (14)	
	2014:	43.8 (32)	72.7 (11)	78.1 (32)	100.0 (10)	
	Change:	0.6	49.6	29.5	64.3	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (3)		* (3)		
	Change:	*		*		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	78.0 (100)		68.0 (100)		
	2014:	56.9 (109)		56.0 (109)		
	Change:	-21.1		-12.0		
African American	2013:	68.3 (41)		46.3 (41)		
	2014:	41.2 (51)		37.3 (51)		
	Change:	-27.1		-9.0		
Hispanic	2013:	84.7 (59)		83.1 (59)		
	2014:	70.7 (58)		72.4 (58)		
	Change:	-14.0		-10.7		
Economically Disadvantaged	2013:	76.8 (95)		67.4 (95)		
	2014:	56.7 (104)		55.8 (104)		
	Change:	-20.1		-11.6		
Limited English Proficient	2013:	90.5 (42)		95.2 (42)		
	2014:	70.7 (41)		80.5 (41)		
	Change:	-19.8		-14.7		
Special Education	2013:	* (1)		* (1)		
	2014:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	66.7 (96)	77.1 (96)	68.8 (96)		
	2014:	81.3 (80)	85.0 (80)	68.8 (80)		
	Change:	14.6	7.9	0.0		
African American	2013:	68.8 (32)	72.7 (33)	54.5 (33)		
	2014:	66.7 (27)	66.7 (27)	44.4 (27)		
	Change:	-2.1	-6.0	-10.1		
Hispanic	2013:	65.6 (61)	78.3 (60)	75.0 (60)		
	2014:	88.2 (51)	94.1 (51)	82.4 (51)		
	Change:	22.6	15.8	7.4		
White	2013:	* (1)	* (1)	* (1)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	65.9 (91)	76.1 (92)	69.6 (92)		
	2014:	81.0 (79)	84.8 (79)	68.4 (79)		
	Change:	15.1	8.7	-1.2		
Limited English Proficient	2013:	63.8 (47)	78.7 (47)	78.7 (47)		
	2014:	85.7 (42)	95.2 (42)	81.0 (42)		
	Change:	21.9	16.5	2.3		
Special Education	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	71.0 (124)		63.4 (123)	59.2 (125)	
	2014:	63.7 (91)		81.3 (91)	59.3 (91)	
	Change:	-7.3		17.9	0.1	
African American	2013:	62.5 (56)		40.0 (55)	42.1 (57)	
	2014:	74.2 (31)		71.0 (31)	58.1 (31)	
	Change:	11.7		31.0	16.0	
Hispanic	2013:	77.3 (66)		83.3 (66)	74.2 (66)	
	2014:	58.6 (58)		87.9 (58)	60.3 (58)	
	Change:	-18.7		4.6	-13.9	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	70.7 (123)		63.9 (122)	58.9 (124)	
	2014:	61.2 (85)		82.4 (85)	56.5 (85)	
	Change:	-9.5		18.5	-2.4	
Limited English Proficient	2013:	71.1 (45)		86.7 (45)	76.1 (46)	
	2014:	54.2 (48)		83.3 (48)	58.3 (48)	
	Change:	-16.9		-3.4	-17.8	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	71.9 (320)	77.1 (96)	66.5 (319)	59.2 (125)	
	2014:	66.1 (280)	85.0 (80)	67.9 (280)	59.3 (91)	
	Change:	-5.8	7.9	1.4	0.1	
African American	2013:	65.9 (129)	72.7 (33)	45.7 (129)	42.1 (57)	
	2014:	56.9 (109)	66.7 (27)	48.6 (109)	58.1 (31)	
	Change:	-9.0	-6.0	2.9	16.0	
Hispanic	2013:	75.8 (186)	78.3 (60)	80.5 (185)	74.2 (66)	
	2014:	71.9 (167)	94.1 (51)	80.8 (167)	60.3 (58)	
	Change:	-3.9	15.8	0.3	-13.9	
White	2013:	* (1)	* (1)	* (1)		
	2014:	* (2)	* (1)	* (2)	* (1)	
	Change:	*	*	*		
Economically Disadvantaged	2013:	71.2 (309)	76.1 (92)	66.7 (309)	58.9 (124)	
	2014:	65.3 (268)	84.8 (79)	67.9 (268)	56.5 (85)	
	Change:	-5.9	8.7	1.2	-2.4	
Limited English Proficient	2013:	74.6 (134)	78.7 (47)	86.6 (134)	76.1 (46)	
	2014:	69.5 (131)	95.2 (42)	81.7 (131)	58.3 (48)	
	Change:	-5.1	16.5	-4.9	-17.8	
Special Education	2013:	28.6 (7)	* (2)	16.7 (6)	* (4)	
	2014:	* (4)	* (1)	* (4)		
	Change:	*	*	*		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 162 - STONEWALL JACKSON ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	99.0	(96)			95.7	(94)		
	2014:	97.6	(85)			97.6	(85)		
	Change:	-1.4				1.9			
African American	2013:	*	(4)			*	(4)		
	2014:	*	(5)			*	(5)		
	Change:	*				*			
Hispanic	2013:	96.6	(29)			96.3	(27)		
	2014:	94.4	(18)			100.0	(18)		
	Change:	-2.2				3.7			
White	2013:	100.0	(56)			96.4	(56)		
	2014:	100.0	(52)			98.1	(52)		
	Change:	0.0				1.7			
Economically Disadvantaged	2013:	100.0	(20)			94.4	(18)		
	2014:	100.0	(12)			100.0	(12)		
	Change:	0.0				5.6			
Limited English Proficient	2013:	*	(4)			*	(2)		
	2014:	*	(5)			*	(5)		
	Change:	*				*			
Special Education	2013:	*	(1)			*	(1)		
	2014:	*	(2)			*	(2)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	92.8	(69)	95.7	(70)	91.4	(70)		
	2014:	94.8	(77)	92.2	(77)	97.4	(76)		
	Change:	2.0		-3.5		6.0			
African American	2013:	*	(5)	*	(5)	*	(5)		
	2014:	*	(3)	*	(3)	*	(3)		
	Change:	*		*		*			
Hispanic	2013:	90.9	(11)	100.0	(12)	100.0	(10)		
	2014:	96.2	(26)	88.5	(26)	95.8	(24)		
	Change:	5.3		-11.5		-4.2			
White	2013:	95.0	(40)	95.0	(40)	92.5	(40)		
	2014:	95.5	(44)	95.5	(44)	97.8	(45)		
	Change:	0.5		0.5		5.3			
Economically Disadvantaged	2013:	92.3	(13)	93.3	(15)	78.6	(14)		
	2014:	100.0	(19)	84.2	(19)	94.1	(17)		
	Change:	7.7		-9.1		15.5			
Limited English Proficient	2013:	100.0	(7)	100.0	(7)	85.7	(7)		
	2014:	*	(5)	*	(5)	*	(3)		
	Change:	*		*		*			
Special Education	2013:	*	(2)	*	(1)	*	(3)		
	2014:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 162 - STONEWALL JACKSON ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	98.4 (63)		96.8 (63)	95.2 (63)	
	2014:	92.3 (65)		92.4 (66)	91.3 (69)	
	Change:	-6.1		-4.4	-3.9	
African American	2013:	100.0 (6)		100.0 (6)	100.0 (6)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	100.0 (17)		94.1 (17)	88.2 (17)	
	2014:	83.3 (12)		100.0 (11)	83.3 (12)	
	Change:	-16.7		5.9	-4.9	
White	2013:	97.3 (37)		97.3 (37)	97.3 (37)	
	2014:	94.7 (38)		92.1 (38)	94.9 (39)	
	Change:	-2.6		-5.2	-2.4	
Economically Disadvantaged	2013:	100.0 (16)		100.0 (16)	94.1 (17)	
	2014:	92.9 (14)		92.9 (14)	93.3 (15)	
	Change:	-7.1		-7.1	-0.8	
Limited English Proficient	2013:	* (3)		* (3)	* (3)	
	2014:	85.7 (7)		85.7 (7)	87.5 (8)	
	Change:	*		*	*	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (3)		* (4)	42.9 (7)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	96.9 (228)	95.7 (70)	94.7 (227)	95.2 (63)	
	2014:	95.2 (227)	92.2 (77)	96.0 (227)	91.3 (69)	
	Change:	-1.7	-3.5	1.3	-3.9	
African American	2013:	86.7 (15)	* (5)	80.0 (15)	100.0 (6)	
	2014:	100.0 (10)	* (3)	100.0 (10)	* (2)	
	Change:	13.3	*	20.0	*	
Hispanic	2013:	96.5 (57)	100.0 (12)	96.3 (54)	88.2 (17)	
	2014:	92.9 (56)	88.5 (26)	98.1 (53)	83.3 (12)	
	Change:	-3.6	-11.5	1.8	-4.9	
White	2013:	97.7 (133)	95.0 (40)	95.5 (133)	97.3 (37)	
	2014:	97.0 (134)	95.5 (44)	96.3 (135)	94.9 (39)	
	Change:	-0.7	0.5	0.8	-2.4	
Economically Disadvantaged	2013:	98.0 (49)	93.3 (15)	91.7 (48)	94.1 (17)	
	2014:	97.8 (45)	84.2 (19)	95.3 (43)	93.3 (15)	
	Change:	-0.2	-9.1	3.6	-0.8	
Limited English Proficient	2013:	100.0 (14)	100.0 (7)	91.7 (12)	* (3)	
	2014:	94.1 (17)	* (5)	93.3 (15)	87.5 (8)	
	Change:	-5.9	*	1.6	*	
Special Education	2013:	* (4)	* (1)	* (5)	* (1)	
	2014:	66.7 (6)	* (1)	57.1 (7)	42.9 (7)	
	Change:	*	*	*	*	

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## 2014 STAAR 3-8 Results by Student Group

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**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 171 - LAKEWOOD ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	90.5 (126)		81.1 (127)		
	2014:	94.2 (120)		91.7 (120)		
	Change:	3.7		10.6		
African American	2013:	* (2)		* (2)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2013:	68.0 (25)		56.0 (25)		
	2014:	88.5 (26)		84.6 (26)		
	Change:	20.5		28.6		
White	2013:	95.8 (95)		86.5 (96)		
	2014:	96.6 (88)		95.5 (88)		
	Change:	0.8		9.0		
Economically Disadvantaged	2013:	66.7 (18)		61.1 (18)		
	2014:	85.0 (20)		80.0 (20)		
	Change:	18.3		18.9		
Limited English Proficient	2013:	33.3 (9)		33.3 (9)		
	2014:	100.0 (8)		87.5 (8)		
	Change:	66.7		54.2		
Special Education	2013:	* (4)		* (4)		
	2014:	85.7 (7)		85.7 (7)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	93.1 (116)	94.8 (116)	88.8 (116)		
	2014:	91.1 (101)	88.2 (102)	85.1 (101)		
	Change:	-2.0	-6.6	-3.7		
African American	2013:	* (4)	* (4)	* (4)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Hispanic	2013:	91.4 (35)	91.4 (35)	80.0 (35)		
	2014:	66.7 (21)	61.9 (21)	61.9 (21)		
	Change:	-24.7	-29.5	-18.1		
White	2013:	98.6 (70)	98.6 (70)	94.3 (70)		
	2014:	97.3 (74)	95.9 (74)	91.9 (74)		
	Change:	-1.3	-2.7	-2.4		
Economically Disadvantaged	2013:	86.2 (29)	82.8 (29)	69.0 (29)		
	2014:	66.7 (18)	52.6 (19)	61.1 (18)		
	Change:	-19.5	-30.2	-7.9		
Limited English Proficient	2013:	62.5 (8)	75.0 (8)	62.5 (8)		
	2014:	25.0 (8)	12.5 (8)	25.0 (8)		
	Change:	-37.5	-62.5	-37.5		
Special Education	2013:	80.0 (10)	80.0 (10)	40.0 (10)		
	2014:	* (3)	* (4)	* (3)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 171 - LAKEWOOD ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	92.9 (84)		89.3 (84)	94.0 (84)	
	2014:	98.1 (103)		99.0 (101)	91.4 (105)	
	Change:	5.2		9.7	-2.6	
African American	2013:	* (2)		* (2)	* (2)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	76.5 (17)		76.5 (17)	76.5 (17)	
	2014:	96.8 (31)		96.7 (30)	84.8 (33)	
	Change:	20.3		20.2	8.3	
White	2013:	96.6 (59)		91.5 (59)	98.3 (59)	
	2014:	100.0 (64)		100.0 (64)	96.9 (64)	
	Change:	3.4		8.5	-1.4	
Economically Disadvantaged	2013:	78.9 (19)		68.4 (19)	78.9 (19)	
	2014:	87.5 (16)		100.0 (14)	72.2 (18)	
	Change:	8.6		31.6	-6.7	
Limited English Proficient	2013:	55.6 (9)		66.7 (9)	66.7 (9)	
	2014:	100.0 (6)		100.0 (6)	71.4 (7)	
	Change:	44.4		33.3	4.7	
Special Education	2013:	80.0 (10)		60.0 (10)	80.0 (10)	
	2014:	71.4 (7)		* (5)	55.6 (9)	
	Change:	-8.6		*	-24.4	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	92.0 (326)	94.8 (116)	85.9 (327)	94.0 (84)	
	2014:	94.4 (324)	88.2 (102)	91.9 (322)	91.4 (105)	
	Change:	2.4	-6.6	6.0	-2.6	
African American	2013:	75.0 (8)	* (4)	87.5 (8)	* (2)	
	2014:	85.7 (7)	* (2)	85.7 (7)	* (2)	
	Change:	10.7	*	-1.8	*	
Hispanic	2013:	80.5 (77)	91.4 (35)	71.4 (77)	76.5 (17)	
	2014:	85.9 (78)	61.9 (21)	83.1 (77)	84.8 (33)	
	Change:	5.4	-29.5	11.7	8.3	
White	2013:	96.9 (224)	98.6 (70)	90.2 (225)	98.3 (59)	
	2014:	97.8 (226)	95.9 (74)	95.6 (226)	96.9 (64)	
	Change:	0.9	-2.7	5.4	-1.4	
Economically Disadvantaged	2013:	78.8 (66)	82.8 (29)	66.7 (66)	78.9 (19)	
	2014:	79.6 (54)	52.6 (19)	78.8 (52)	72.2 (18)	
	Change:	0.8	-30.2	12.1	-6.7	
Limited English Proficient	2013:	50.0 (26)	75.0 (8)	53.8 (26)	66.7 (9)	
	2014:	72.7 (22)	12.5 (8)	68.2 (22)	71.4 (7)	
	Change:	22.7	-62.5	14.4	4.7	
Special Education	2013:	83.3 (24)	80.0 (10)	50.0 (24)	80.0 (10)	
	2014:	76.5 (17)	* (4)	80.0 (15)	55.6 (9)	
	Change:	-6.8	*	30.0	-24.4	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 174 - ROBERT E. LEE ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	85.7 (49)		70.0 (50)		
	2014:	75.9 (54)		53.7 (54)		
	Change:	-9.8		-16.3		
African American	2013:	57.1 (7)		28.6 (7)		
	2014:	57.1 (7)		57.1 (7)		
	Change:	0.0		28.5		
Hispanic	2013:	85.2 (27)		70.4 (27)		
	2014:	75.8 (33)		51.5 (33)		
	Change:	-9.4		-18.9		
White	2013:	100.0 (14)		86.7 (15)		
	2014:	83.3 (12)		50.0 (12)		
	Change:	-16.7		-36.7		
Economically Disadvantaged	2013:	80.0 (35)		68.6 (35)		
	2014:	74.4 (39)		51.3 (39)		
	Change:	-5.6		-17.3		
Limited English Proficient	2013:	81.8 (11)		81.8 (11)		
	2014:	62.5 (16)		50.0 (16)		
	Change:	-19.3		-31.8		
Special Education	2013:	* (1)		* (2)		
	2014:	71.4 (7)		57.1 (7)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	58.3 (48)	72.3 (47)	68.8 (48)		
	2014:	78.8 (52)	70.6 (51)	80.8 (52)		
	Change:	20.5	-1.7	12.0		
African American	2013:					
	2014:	44.4 (9)	33.3 (9)	55.6 (9)		
	Change:					
Hispanic	2013:	50.0 (38)	73.7 (38)	60.5 (38)		
	2014:	78.6 (28)	71.4 (28)	82.1 (28)		
	Change:	28.6	-2.3	21.6		
White	2013:	88.9 (9)	66.7 (9)	100.0 (9)		
	2014:	100.0 (13)	100.0 (12)	92.3 (13)		
	Change:	11.1	33.3	-7.7		
Economically Disadvantaged	2013:	44.8 (29)	69.0 (29)	55.2 (29)		
	2014:	73.8 (42)	66.7 (42)	78.6 (42)		
	Change:	29.0	-2.3	23.4		
Limited English Proficient	2013:	50.0 (10)	40.0 (10)	40.0 (10)		
	2014:	72.7 (11)	72.7 (11)	81.8 (11)		
	Change:	22.7	32.7	41.8		
Special Education	2013:	* (3)	* (3)	* (3)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 174 - ROBERT E. LEE ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	84.8 (33)		78.8 (33)	63.6 (33)	
	2014:	72.2 (54)		64.8 (54)	65.5 (55)	
	Change:	-12.6		-14.0	1.9	
Hispanic	2013:	80.0 (25)		76.0 (25)	56.0 (25)	
	2014:	65.9 (44)		63.6 (44)	57.8 (45)	
	Change:	-14.1		-12.4	1.8	
White	2013:	100.0 (6)		100.0 (6)	100.0 (6)	
	2014:	100.0 (9)		77.8 (9)	100.0 (9)	
	Change:	0.0		-22.2	0.0	
Economically Disadvantaged	2013:	80.0 (25)		76.0 (25)	56.0 (25)	
	2014:	63.9 (36)		58.3 (36)	58.3 (36)	
	Change:	-16.1		-17.7	2.3	
Limited English Proficient	2013:	81.8 (11)		81.8 (11)	54.5 (11)	
	2014:	50.0 (14)		50.0 (14)	40.0 (15)	
	Change:	-31.8		-31.8	-14.5	
Special Education	2013:	* (2)		* (2)	* (2)	
	2014:	* (4)		* (4)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	75.4 (130)	72.3 (47)	71.8 (131)	63.6 (33)	
	2014:	75.6 (160)	70.6 (51)	66.3 (160)	65.5 (55)	
	Change:	0.2	-1.7	-5.5	1.9	
African American	2013:	66.7 (9)		33.3 (9)	* (2)	
	2014:	50.0 (16)	33.3 (9)	56.3 (16)		
	Change:	-16.7		23.0		
Hispanic	2013:	68.9 (90)	73.7 (38)	67.8 (90)	56.0 (25)	
	2014:	72.4 (105)	71.4 (28)	64.8 (105)	57.8 (45)	
	Change:	3.5	-2.3	-3.0	1.8	
White	2013:	96.6 (29)	66.7 (9)	93.3 (30)	100.0 (6)	
	2014:	94.1 (34)	100.0 (12)	73.5 (34)	100.0 (9)	
	Change:	-2.5	33.3	-19.8	0.0	
Economically Disadvantaged	2013:	68.5 (89)	69.0 (29)	66.3 (89)	56.0 (25)	
	2014:	70.9 (117)	66.7 (42)	63.2 (117)	58.3 (36)	
	Change:	2.4	-2.3	-3.1	2.3	
Limited English Proficient	2013:	71.9 (32)	40.0 (10)	68.8 (32)	54.5 (11)	
	2014:	61.0 (41)	72.7 (11)	58.5 (41)	40.0 (15)	
	Change:	-10.9	32.7	-10.3	-14.5	
Special Education	2013:	83.3 (6)	* (3)	85.7 (7)	* (2)	
	2014:	69.2 (13)	* (2)	53.8 (13)	* (3)	
	Change:	-14.1	*	-31.9	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 177 - WILLIAM LIPSCOMB ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	60.0	(80)			57.3	(82)		
	2014:	62.2	(82)			60.2	(83)		
	Change:	2.2				2.9			
African American	2013:	*	(4)			*	(4)		
	2014:	*	(4)			*	(4)		
	Change:	*				*			
Hispanic	2013:	54.5	(66)			52.2	(67)		
	2014:	53.7	(67)			52.9	(68)		
	Change:	-0.8				0.7			
White	2013:	88.9	(9)			90.0	(10)		
	2014:	100.0	(10)			100.0	(10)		
	Change:	11.1				10.0			
Economically Disadvantaged	2013:	54.4	(68)			52.2	(69)		
	2014:	57.1	(70)			56.3	(71)		
	Change:	2.7				4.1			
Limited English Proficient	2013:	50.0	(52)			47.2	(53)		
	2014:	42.9	(42)			48.8	(43)		
	Change:	-7.1				1.6			
Special Education	2013:	*	(5)			33.3	(6)		
	2014:	*	(4)			*	(4)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	51.3	(76)	59.2	(76)	64.5	(76)		
	2014:	54.4	(79)	55.6	(81)	42.3	(78)		
	Change:	3.1		-3.6		-22.2			
African American	2013:	*	(4)	*	(4)	*	(4)		
	2014:	*	(5)	*	(5)	*	(5)		
	Change:	*		*		*			
Hispanic	2013:	49.2	(63)	61.9	(63)	65.1	(63)		
	2014:	46.9	(64)	48.5	(66)	34.4	(64)		
	Change:	-2.3		-13.4		-30.7			
White	2013:	*	(5)	*	(5)	*	(5)		
	2014:	88.9	(9)	77.8	(9)	87.5	(8)		
	Change:	*		*		*			
Economically Disadvantaged	2013:	49.3	(67)	59.7	(67)	62.7	(67)		
	2014:	50.0	(66)	50.0	(68)	36.9	(65)		
	Change:	0.7		-9.7		-25.8			
Limited English Proficient	2013:	46.8	(47)	53.2	(47)	68.1	(47)		
	2014:	46.0	(50)	48.1	(52)	28.0	(50)		
	Change:	-0.8		-5.1		-40.1			
Special Education	2013:	*	(3)	*	(3)	*	(3)		
	2014:	33.3	(9)	33.3	(9)	14.3	(7)		
	Change:	*		*		*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 177 - WILLIAM LIPSCOMB ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	67.2 (67)		56.7 (67)	59.4 (64)	
	2014:	63.5 (85)		57.6 (85)	64.7 (85)	
	Change:	-3.7		0.9	5.3	
African American	2013:	16.7 (6)		* (5)	* (4)	
	2014:	50.0 (6)		50.0 (6)	66.7 (6)	
	Change:	33.3		*	*	
Hispanic	2013:	74.0 (50)		60.8 (51)	58.0 (50)	
	2014:	60.9 (69)		55.1 (69)	59.4 (69)	
	Change:	-13.1		-5.7	1.4	
White	2013:	71.4 (7)		71.4 (7)	83.3 (6)	
	2014:	85.7 (7)		85.7 (7)	100.0 (7)	
	Change:	14.3		14.3	16.7	
Economically Disadvantaged	2013:	64.4 (59)		54.2 (59)	54.4 (57)	
	2014:	63.6 (66)		57.6 (66)	63.6 (66)	
	Change:	-0.8		3.4	9.2	
Limited English Proficient	2013:	75.7 (37)		59.5 (37)	51.4 (37)	
	2014:	60.9 (46)		56.5 (46)	51.1 (47)	
	Change:	-14.8		-3.0	-0.3	
Special Education	2013:	33.3 (6)		16.7 (6)	33.3 (6)	
	2014:	14.3 (7)		14.3 (7)	25.0 (8)	
	Change:	-19.0		-2.4	-8.3	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	59.2 (223)	59.2 (76)	59.6 (225)	59.4 (64)	
	2014:	60.2 (246)	55.6 (81)	53.7 (246)	64.7 (85)	
	Change:	1.0	-3.6	-5.9	5.3	
African American	2013:	42.9 (14)	* (4)	30.8 (13)	* (4)	
	2014:	73.3 (15)	* (5)	60.0 (15)	66.7 (6)	
	Change:	30.4	*	29.2	*	
Hispanic	2013:	58.1 (179)	61.9 (63)	59.1 (181)	58.0 (50)	
	2014:	54.0 (200)	48.5 (66)	47.8 (201)	59.4 (69)	
	Change:	-4.1	-13.4	-11.3	1.4	
White	2013:	85.7 (21)	* (5)	86.4 (22)	83.3 (6)	
	2014:	92.3 (26)	77.8 (9)	92.0 (25)	100.0 (7)	
	Change:	6.6	*	5.6	16.7	
Economically Disadvantaged	2013:	55.7 (194)	59.7 (67)	56.4 (195)	54.4 (57)	
	2014:	56.9 (202)	50.0 (68)	50.5 (202)	63.6 (66)	
	Change:	1.2	-9.7	-5.9	9.2	
Limited English Proficient	2013:	55.9 (136)	53.2 (47)	57.7 (137)	51.4 (37)	
	2014:	50.0 (138)	48.1 (52)	43.9 (139)	51.1 (47)	
	Change:	-5.9	-5.1	-13.8	-0.3	
Special Education	2013:	35.7 (14)	* (3)	33.3 (15)	33.3 (6)	
	2014:	30.0 (20)	33.3 (9)	11.1 (18)	25.0 (8)	
	Change:	-5.7	*	-22.2	-8.3	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 178 - H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.5 (38)		47.4 (38)		
	2014:	63.2 (38)		47.4 (38)		
	Change:	2.7		0.0		
African American	2013:	58.8 (17)		41.2 (17)		
	2014:	61.9 (21)		38.1 (21)		
	Change:	3.1		-3.1		
Hispanic	2013:	65.0 (20)		55.0 (20)		
	2014:	64.7 (17)		58.8 (17)		
	Change:	-0.3		3.8		
Economically Disadvantaged	2013:	60.5 (38)		47.4 (38)		
	2014:	63.2 (38)		47.4 (38)		
	Change:	2.7		0.0		
Limited English Proficient	2013:	69.2 (13)		46.2 (13)		
	2014:	57.1 (14)		50.0 (14)		
	Change:	-12.1		3.8		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	67.5 (40)	71.4 (42)	70.0 (40)		
	2014:	69.7 (33)	62.5 (32)	72.7 (33)		
	Change:	2.2	-8.9	2.7		
African American	2013:	65.0 (20)	71.4 (21)	70.0 (20)		
	2014:	68.8 (16)	62.5 (16)	68.8 (16)		
	Change:	3.8	-8.9	-1.2		
Hispanic	2013:	73.7 (19)	75.0 (20)	73.7 (19)		
	2014:	70.6 (17)	62.5 (16)	76.5 (17)		
	Change:	-3.1	-12.5	2.8		
Economically Disadvantaged	2013:	67.5 (40)	71.4 (42)	70.0 (40)		
	2014:	69.7 (33)	62.5 (32)	72.7 (33)		
	Change:	2.2	-8.9	2.7		
Limited English Proficient	2013:	75.0 (12)	75.0 (12)	66.7 (12)		
	2014:	62.5 (8)	37.5 (8)	50.0 (8)		
	Change:	-12.5	-37.5	-16.7		
Special Education	2013:					
	2014:	* (3)	* (3)	* (3)		
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 178 - H.I. HOLLAND ELEMENTARY SCHOOL AT LISBON [DIVISION 4 > SOC > STOREY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	61.5 (39)		64.9 (37)	54.1 (37)	
	2014:	56.1 (41)		61.9 (42)	61.0 (41)	
	Change:	<b>-5.4</b>		<b>-3.0</b>	<b>6.9</b>	
African American	2013:	53.3 (15)		60.0 (15)	57.1 (14)	
	2014:	60.0 (20)		61.9 (21)	50.0 (22)	
	Change:	<b>6.7</b>		<b>1.9</b>	<b>-7.1</b>	
Hispanic	2013:	65.2 (23)		66.7 (21)	54.5 (22)	
	2014:	55.0 (20)		65.0 (20)	73.7 (19)	
	Change:	<b>-10.2</b>		<b>-1.7</b>	<b>19.2</b>	
Economically Disadvantaged	2013:	60.5 (38)		63.9 (36)	54.1 (37)	
	2014:	56.4 (39)		62.5 (40)	60.0 (40)	
	Change:	<b>-4.1</b>		<b>-1.4</b>	<b>5.9</b>	
Limited English Proficient	2013:	62.5 (16)		71.4 (14)	46.7 (15)	
	2014:	50.0 (14)		64.3 (14)	76.9 (13)	
	Change:	<b>-12.5</b>		<b>-7.1</b>	<b>30.2</b>	
Special Education	2013:	* (3)		* (1)	* (1)	
	2014:			* (1)	* (1)	
	Change:			*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	63.2 (117)	71.4 (42)	60.9 (115)	54.1 (37)	
	2014:	62.5 (112)	62.5 (32)	60.2 (113)	61.0 (41)	
	Change:	<b>-0.7</b>	<b>-8.9</b>	<b>-0.7</b>	<b>6.9</b>	
African American	2013:	59.6 (52)	71.4 (21)	57.7 (52)	57.1 (14)	
	2014:	63.2 (57)	62.5 (16)	55.2 (58)	50.0 (22)	
	Change:	<b>3.6</b>	<b>-8.9</b>	<b>-2.5</b>	<b>-7.1</b>	
Hispanic	2013:	67.7 (62)	75.0 (20)	65.0 (60)	54.5 (22)	
	2014:	63.0 (54)	62.5 (16)	66.7 (54)	73.7 (19)	
	Change:	<b>-4.7</b>	<b>-12.5</b>	<b>1.7</b>	<b>19.2</b>	
Economically Disadvantaged	2013:	62.9 (116)	71.4 (42)	60.5 (114)	54.1 (37)	
	2014:	62.7 (110)	62.5 (32)	60.4 (111)	60.0 (40)	
	Change:	<b>-0.2</b>	<b>-8.9</b>	<b>-0.1</b>	<b>5.9</b>	
Limited English Proficient	2013:	68.3 (41)	75.0 (12)	61.5 (39)	46.7 (15)	
	2014:	55.6 (36)	37.5 (8)	55.6 (36)	76.9 (13)	
	Change:	<b>-12.7</b>	<b>-37.5</b>	<b>-5.9</b>	<b>30.2</b>	
Special Education	2013:	50.0 (6)		* (4)	* (1)	
	2014:	* (3)	* (3)	* (4)	* (1)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 183 - THOMAS L. MARSALIS ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	59.5	(84)			35.7	(84)		
	2014:	61.4	(83)			55.4	(83)		
	Change:	1.9				19.7			
African American	2013:	60.0	(75)			36.0	(75)		
	2014:	58.5	(65)			50.8	(65)		
	Change:	-1.5				14.8			
Hispanic	2013:	50.0	(8)			37.5	(8)		
	2014:	72.2	(18)			72.2	(18)		
	Change:	22.2				34.7			
Economically Disadvantaged	2013:	57.7	(78)			34.6	(78)		
	2014:	63.7	(80)			57.5	(80)		
	Change:	6.0				22.9			
Limited English Proficient	2013:	33.3	(6)			33.3	(6)		
	2014:	71.4	(14)			64.3	(14)		
	Change:	38.1				31.0			
Special Education	2013:	*	(1)			*	(1)		
	2014:	*	(2)			*	(2)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	61.7	(81)	59.3	(81)	45.7	(81)		
	2014:	44.8	(96)	49.0	(96)	34.4	(96)		
	Change:	-16.9		-10.3		-11.3			
African American	2013:	59.4	(69)	55.1	(69)	46.4	(69)		
	2014:	40.7	(86)	45.9	(85)	32.6	(86)		
	Change:	-18.7		-9.2		-13.8			
Hispanic	2013:	70.0	(10)	80.0	(10)	40.0	(10)		
	2014:	77.8	(9)	80.0	(10)	55.6	(9)		
	Change:	7.8		0.0		15.6			
White	2013:	*	(2)	*	(2)	*	(2)		
	2014:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			
Economically Disadvantaged	2013:	61.3	(80)	58.8	(80)	45.0	(80)		
	2014:	40.2	(87)	44.8	(87)	33.3	(87)		
	Change:	-21.1		-14.0		-11.7			
Limited English Proficient	2013:	66.7	(9)	77.8	(9)	22.2	(9)		
	2014:	*	(5)	*	(5)	*	(5)		
	Change:	*		*		*			
Special Education	2013:	*	(3)	*	(3)	*	(3)		
	2014:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 183 - THOMAS L. MARSALIS ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies	
All Students	2013:	72.2	(72)			58.3	(72)	74.0	(73)		
	2014:	57.5	(80)			55.0	(80)	48.1	(79)		
	Change:	<b>-14.7</b>				<b>-3.3</b>		<b>-25.9</b>			
African American	2013:	72.4	(58)			58.6	(58)	78.3	(60)		
	2014:	54.5	(66)			53.0	(66)	47.7	(65)		
	Change:	<b>-17.9</b>				<b>-5.6</b>		<b>-30.6</b>			
Hispanic	2013:	69.2	(13)			53.8	(13)	53.8	(13)		
	2014:	63.6	(11)			63.6	(11)	41.7	(12)		
	Change:	<b>-5.6</b>				<b>9.8</b>		<b>-12.1</b>			
White	2013:										
	2014:	*	(2)			*	(2)	*	(2)		
	Change:										
Economically Disadvantaged	2013:	71.6	(67)			58.2	(67)	72.1	(68)		
	2014:	58.1	(74)			55.4	(74)	49.3	(73)		
	Change:	<b>-13.5</b>				<b>-2.8</b>		<b>-22.8</b>			
Limited English Proficient	2013:	63.6	(11)			45.5	(11)	45.5	(11)		
	2014:	54.5	(11)			63.6	(11)	36.4	(11)		
	Change:	<b>-9.1</b>				<b>18.1</b>		<b>-9.1</b>			
Special Education	2013:										
	2014:	*	(2)			*	(2)	*	(2)		
	Change:										

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies	
All Students	2013:	64.1	(237)	59.3	(81)	46.0	(237)	74.0	(73)		
	2014:	54.1	(259)	49.0	(96)	47.5	(259)	48.1	(79)		
	Change:	<b>-10.0</b>		<b>-10.3</b>		<b>1.5</b>		<b>-25.9</b>			
African American	2013:	63.4	(202)	55.1	(69)	46.0	(202)	78.3	(60)		
	2014:	50.2	(217)	45.9	(85)	44.2	(217)	47.7	(65)		
	Change:	<b>-13.2</b>		<b>-9.2</b>		<b>-1.8</b>		<b>-30.6</b>			
Hispanic	2013:	64.5	(31)	80.0	(10)	45.2	(31)	53.8	(13)		
	2014:	71.1	(38)	80.0	(10)	65.8	(38)	41.7	(12)		
	Change:	<b>6.6</b>		<b>0.0</b>		<b>20.6</b>		<b>-12.1</b>			
White	2013:	*	(3)	*	(2)	*	(3)				
	2014:	*	(3)	*	(1)	*	(3)	*	(2)		
	Change:	*		*		*					
Economically Disadvantaged	2013:	63.1	(225)	58.8	(80)	45.3	(225)	72.1	(68)		
	2014:	53.5	(241)	44.8	(87)	48.1	(241)	49.3	(73)		
	Change:	<b>-9.6</b>		<b>-14.0</b>		<b>2.8</b>		<b>-22.8</b>			
Limited English Proficient	2013:	57.7	(26)	77.8	(9)	34.6	(26)	45.5	(11)		
	2014:	63.3	(30)	*	(5)	63.3	(30)	36.4	(11)		
	Change:	<b>5.6</b>		*		<b>28.7</b>		<b>-9.1</b>			
Special Education	2013:	*	(4)	*	(3)	*	(4)				
	2014:	*	(5)	*	(1)	*	(5)	*	(2)		
	Change:	*		*		*					

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 188 - MOUNT AUBURN ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	82.1 (106)		79.2 (106)		
	2014:	68.1 (113)		60.5 (114)		
	Change:	<b>-14.0</b>		<b>-18.7</b>		
African American	2013:	* (5)		* (5)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Hispanic	2013:	80.6 (98)		80.6 (98)		
	2014:	66.7 (105)		60.0 (105)		
	Change:	<b>-13.9</b>		<b>-20.6</b>		
White	2013:	* (1)		* (1)		
	2014:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2013:	81.8 (99)		78.8 (99)		
	2014:	67.0 (106)		59.8 (107)		
	Change:	<b>-14.8</b>		<b>-19.0</b>		
Limited English Proficient	2013:	82.3 (62)		77.4 (62)		
	2014:	56.9 (58)		46.6 (58)		
	Change:	<b>-25.4</b>		<b>-30.8</b>		
Special Education	2013:	66.7 (6)		33.3 (6)		
	2014:	* (5)		16.7 (6)		
	Change:	*		<b>-16.6</b>		

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	82.1 (106)		79.2 (106)		
	2014:	68.1 (113)		60.5 (114)		
	Change:	<b>-14.0</b>		<b>-18.7</b>		
African American	2013:	* (5)		* (5)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Hispanic	2013:	80.6 (98)		80.6 (98)		
	2014:	66.7 (105)		60.0 (105)		
	Change:	<b>-13.9</b>		<b>-20.6</b>		
White	2013:	* (1)		* (1)		
	2014:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2013:	81.8 (99)		78.8 (99)		
	2014:	67.0 (106)		59.8 (107)		
	Change:	<b>-14.8</b>		<b>-19.0</b>		
Limited English Proficient	2013:	82.3 (62)		77.4 (62)		
	2014:	56.9 (58)		46.6 (58)		
	Change:	<b>-25.4</b>		<b>-30.8</b>		
Special Education	2013:	66.7 (6)		33.3 (6)		
	2014:	* (5)		16.7 (6)		
	Change:	*		<b>-16.6</b>		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 189 - CLARA OLIVER ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.0 (50)		42.0 (50)		
	2014:	40.8 (49)		20.0 (50)		
	Change:	<b>-19.2</b>		<b>-22.0</b>		
African American	2013:	47.1 (34)		38.2 (34)		
	2014:	33.3 (39)		12.5 (40)		
	Change:	<b>-13.8</b>		<b>-25.7</b>		
Hispanic	2013:	92.9 (14)		57.1 (14)		
	2014:	77.8 (9)		55.6 (9)		
	Change:	<b>-15.1</b>		<b>-1.5</b>		
Economically Disadvantaged	2013:	58.5 (41)		36.6 (41)		
	2014:	42.2 (45)		22.2 (45)		
	Change:	<b>-16.3</b>		<b>-14.4</b>		
Limited English Proficient	2013:	100.0 (11)		54.5 (11)		
	2014:	75.0 (8)		50.0 (8)		
	Change:	<b>-25.0</b>		<b>-4.5</b>		
Special Education	2013:	* (4)		* (4)		
	2014:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	53.5 (43)	63.6 (44)	37.2 (43)		
	2014:	50.0 (56)	60.7 (56)	57.1 (56)		
	Change:	<b>-3.5</b>	<b>-2.9</b>	<b>19.9</b>		
African American	2013:	48.4 (31)	62.5 (32)	35.5 (31)		
	2014:	41.9 (43)	55.8 (43)	55.8 (43)		
	Change:	<b>-6.5</b>	<b>-6.7</b>	<b>20.3</b>		
Hispanic	2013:	66.7 (12)	66.7 (12)	41.7 (12)		
	2014:	75.0 (12)	75.0 (12)	66.7 (12)		
	Change:	<b>8.3</b>	<b>8.3</b>	<b>25.0</b>		
Economically Disadvantaged	2013:	53.8 (39)	65.0 (40)	35.9 (39)		
	2014:	50.0 (54)	61.1 (54)	57.4 (54)		
	Change:	<b>-3.8</b>	<b>-3.9</b>	<b>21.5</b>		
Limited English Proficient	2013:	63.6 (11)	63.6 (11)	45.5 (11)		
	2014:	83.3 (12)	75.0 (12)	58.3 (12)		
	Change:	<b>19.7</b>	<b>11.4</b>	<b>12.8</b>		
Special Education	2013:	* (2)	* (2)	* (2)		
	2014:	16.7 (6)	0.0 (6)	16.7 (6)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 189 - CLARA OLIVER ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	65.3 (49)		49.0 (49)	31.4 (51)	
	2014:	62.0 (50)		70.0 (50)	38.0 (50)	
	Change:	<b>-3.3</b>		<b>21.0</b>	<b>6.6</b>	
African American	2013:	66.7 (33)		45.5 (33)	28.9 (38)	
	2014:	62.9 (35)		65.7 (35)	32.4 (34)	
	Change:	<b>-3.8</b>		<b>20.2</b>	<b>3.5</b>	
Hispanic	2013:	69.2 (13)		61.5 (13)	38.5 (13)	
	2014:	60.0 (15)		80.0 (15)	50.0 (16)	
	Change:	<b>-9.2</b>		<b>18.5</b>	<b>11.5</b>	
Economically Disadvantaged	2013:	64.3 (42)		52.4 (42)	31.8 (44)	
	2014:	63.6 (44)		72.7 (44)	40.9 (44)	
	Change:	<b>-0.7</b>		<b>20.3</b>	<b>9.1</b>	
Limited English Proficient	2013:	60.0 (10)		70.0 (10)	40.0 (10)	
	2014:	61.5 (13)		84.6 (13)	57.1 (14)	
	Change:	<b>1.5</b>		<b>14.6</b>	<b>17.1</b>	
Special Education	2013:	* (2)		* (2)	* (4)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	59.9 (142)	63.6 (44)	43.0 (142)	31.4 (51)	
	2014:	51.0 (155)	60.7 (56)	49.4 (156)	38.0 (50)	
	Change:	<b>-8.9</b>	<b>-2.9</b>	<b>6.4</b>	<b>6.6</b>	
African American	2013:	54.1 (98)	62.5 (32)	39.8 (98)	28.9 (38)	
	2014:	45.3 (117)	55.8 (43)	44.1 (118)	32.4 (34)	
	Change:	<b>-8.8</b>	<b>-6.7</b>	<b>4.3</b>	<b>3.5</b>	
Hispanic	2013:	76.9 (39)	66.7 (12)	53.8 (39)	38.5 (13)	
	2014:	69.4 (36)	75.0 (12)	69.4 (36)	50.0 (16)	
	Change:	<b>-7.5</b>	<b>8.3</b>	<b>15.6</b>	<b>11.5</b>	
Economically Disadvantaged	2013:	59.0 (122)	65.0 (40)	41.8 (122)	31.8 (44)	
	2014:	51.7 (143)	61.1 (54)	51.0 (143)	40.9 (44)	
	Change:	<b>-7.3</b>	<b>-3.9</b>	<b>9.2</b>	<b>9.1</b>	
Limited English Proficient	2013:	75.0 (32)	63.6 (11)	56.3 (32)	40.0 (10)	
	2014:	72.7 (33)	75.0 (12)	66.7 (33)	57.1 (14)	
	Change:	<b>-2.3</b>	<b>11.4</b>	<b>10.4</b>	<b>17.1</b>	
Special Education	2013:	0.0 (8)	* (2)	12.5 (8)	* (4)	
	2014:	22.2 (9)	0.0 (6)	22.2 (9)	* (1)	
	Change:	<b>22.2</b>	*	<b>9.7</b>	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 191 - ELISHA M. PEASE ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	59.0 (78)		34.2 (79)		
	2014:	39.1 (87)		32.2 (87)		
	Change:	-19.9		-2.0		
African American	2013:	55.1 (69)		32.9 (70)		
	2014:	37.0 (81)		29.6 (81)		
	Change:	-18.1		-3.3		
Hispanic	2013:	85.7 (7)		42.9 (7)		
	2014:	66.7 (6)		66.7 (6)		
	Change:	-19.0		23.8		
Economically Disadvantaged	2013:	57.9 (76)		33.8 (77)		
	2014:	41.0 (83)		33.7 (83)		
	Change:	-16.9		-0.1		
Limited English Proficient	2013:	* (3)		* (3)		
	2014:	* (5)		* (5)		
	Change:	*		*		
Special Education	2013:					
	2014:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	44.7 (76)	53.9 (76)	26.7 (75)		
	2014:	51.4 (74)	52.6 (76)	40.5 (74)		
	Change:	6.7	-1.3	13.8		
African American	2013:	45.1 (71)	53.5 (71)	25.7 (70)		
	2014:	52.3 (65)	56.1 (66)	41.5 (65)		
	Change:	7.2	2.6	15.8		
Hispanic	2013:	* (2)	* (2)	* (2)		
	2014:	42.9 (7)	25.0 (8)	28.6 (7)		
	Change:	*	*	*		
White	2013:	* (1)	* (1)	* (1)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	46.6 (73)	54.1 (74)	27.8 (72)		
	2014:	50.0 (70)	51.4 (72)	40.0 (70)		
	Change:	3.4	-2.7	12.2		
Limited English Proficient	2013:	* (2)	* (2)	* (2)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Special Education	2013:	* (4)	* (4)	* (4)		
	2014:	* (1)	* (2)	* (1)		
	Change:	*	*	*		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 191 - ELISHA M. PEASE ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	36.4 (55)		33.9 (56)	34.5 (55)	
	2014:	47.8 (69)		40.6 (69)	35.3 (68)	
	Change:	11.4		6.7	0.8	
African American	2013:	36.5 (52)		34.6 (52)	36.5 (52)	
	2014:	46.3 (67)		38.8 (67)	33.3 (66)	
	Change:	9.8		4.2	-3.2	
Hispanic	2013:	* (2)		* (2)	* (2)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	35.8 (53)		34.0 (53)	33.3 (54)	
	2014:	51.6 (62)		43.5 (62)	39.3 (61)	
	Change:	15.8		9.5	6.0	
Limited English Proficient	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Special Education	2013:					
	2014:	* (2)		* (2)	* (3)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	47.8 (209)	53.9 (76)	31.4 (210)	34.5 (55)	
	2014:	45.7 (230)	52.6 (76)	37.4 (230)	35.3 (68)	
	Change:	-2.1	-1.3	6.0	0.8	
African American	2013:	46.4 (192)	53.5 (71)	30.7 (192)	36.5 (52)	
	2014:	44.6 (213)	56.1 (66)	36.2 (213)	33.3 (66)	
	Change:	-1.8	2.6	5.5	-3.2	
Hispanic	2013:	81.8 (11)	* (2)	54.5 (11)	* (2)	
	2014:	60.0 (15)	25.0 (8)	53.3 (15)	* (2)	
	Change:	-21.8	*	-1.2	*	
White	2013:	* (2)	* (1)	* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	48.0 (202)	54.1 (74)	31.7 (202)	33.3 (54)	
	2014:	47.0 (215)	51.4 (72)	38.6 (215)	39.3 (61)	
	Change:	-1.0	-2.7	6.9	6.0	
Limited English Proficient	2013:	66.7 (6)	* (2)	50.0 (6)	* (1)	
	2014:	63.6 (11)	* (4)	45.5 (11)	* (2)	
	Change:	-3.1	*	-4.5	*	
Special Education	2013:	* (4)	* (4)	* (4)		
	2014:	* (4)	* (2)	* (3)	* (3)	
	Change:	*	*	*		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [DIVISION 4 > MADISON > DADE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	66.2 (65)		57.4 (61)		
	2014:	51.7 (87)		47.1 (87)		
	Change:	<b>-14.5</b>		<b>-10.3</b>		
African American	2013:	50.0 (6)		0.0 (6)		
	2014:	33.3 (9)		22.2 (9)		
	Change:	<b>-16.7</b>		<b>22.2</b>		
Hispanic	2013:	67.2 (58)		63.0 (54)		
	2014:	53.9 (76)		50.0 (76)		
	Change:	<b>-13.3</b>		<b>-13.0</b>		
White	2013:	* (1)		* (1)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	66.7 (63)		55.9 (59)		
	2014:	49.4 (77)		44.2 (77)		
	Change:	<b>-17.3</b>		<b>-11.7</b>		
Limited English Proficient	2013:	66.7 (42)		71.1 (38)		
	2014:	54.5 (44)		36.4 (44)		
	Change:	<b>-12.2</b>		<b>-34.7</b>		
Special Education	2013:	* (2)		* (2)		
	2014:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	59.7 (62)	66.1 (62)	62.9 (62)		
	2014:	55.2 (87)	45.6 (90)	40.4 (89)		
	Change:	<b>-4.5</b>	<b>-20.5</b>	<b>-22.5</b>		
African American	2013:	* (3)	* (3)	* (3)		
	2014:	25.0 (8)	12.5 (8)	12.5 (8)		
	Change:	*	*	*		
Hispanic	2013:	61.0 (59)	64.4 (59)	64.4 (59)		
	2014:	58.4 (77)	48.8 (80)	43.0 (79)		
	Change:	<b>-2.6</b>	<b>-15.6</b>	<b>-21.4</b>		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	59.3 (59)	66.1 (59)	62.7 (59)		
	2014:	53.5 (71)	44.6 (74)	38.4 (73)		
	Change:	<b>-5.8</b>	<b>-21.5</b>	<b>-24.3</b>		
Limited English Proficient	2013:	60.0 (40)	55.0 (40)	65.0 (40)		
	2014:	57.1 (56)	55.0 (60)	44.8 (58)		
	Change:	<b>-2.9</b>	0.0	<b>-20.2</b>		
Special Education	2013:	* (3)	* (3)	* (3)		
	2014:	* (5)	33.3 (6)	33.3 (6)		
	Change:	*	*	*		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [DIVISION 4 > MADISON > DADE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	64.9 (57)		54.4 (57)	58.9 (56)	
	2014:	60.7 (89)		67.4 (89)	32.2 (90)	
	Change:	-4.2		13.0	-26.7	
African American	2013:	* (3)		* (3)	* (2)	
	2014:	37.5 (8)		62.5 (8)	25.0 (8)	
	Change:	*		*	*	
Hispanic	2013:	66.0 (53)		54.7 (53)	58.5 (53)	
	2014:	63.0 (81)		67.9 (81)	32.9 (82)	
	Change:	-3.0		13.2	-25.6	
Economically Disadvantaged	2013:	64.3 (56)		55.4 (56)	58.2 (55)	
	2014:	60.7 (84)		67.9 (84)	30.2 (86)	
	Change:	-3.6		12.5	-28.0	
Limited English Proficient	2013:	64.1 (39)		64.1 (39)	56.4 (39)	
	2014:	59.6 (57)		64.9 (57)	29.3 (58)	
	Change:	-4.5		0.8	-27.1	
Special Education	2013:	* (3)		* (3)	* (2)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	63.6 (184)	66.1 (62)	58.3 (180)	58.9 (56)	
	2014:	55.9 (263)	45.6 (90)	51.7 (265)	32.2 (90)	
	Change:	-7.7	-20.5	-6.6	-26.7	
African American	2013:	41.7 (12)	* (3)	16.7 (12)	* (2)	
	2014:	32.0 (25)	12.5 (8)	32.0 (25)	25.0 (8)	
	Change:	-9.7	*	15.3	*	
Hispanic	2013:	64.7 (170)	64.4 (59)	60.8 (166)	58.5 (53)	
	2014:	58.5 (234)	48.8 (80)	53.8 (236)	32.9 (82)	
	Change:	-6.2	-15.6	-7.0	-25.6	
White	2013:	* (2)		* (2)	* (1)	
	2014:	* (2)	* (1)	* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	63.5 (178)	66.1 (59)	58.0 (174)	58.2 (55)	
	2014:	54.7 (232)	44.6 (74)	50.9 (234)	30.2 (86)	
	Change:	-8.8	-21.5	-7.1	-28.0	
Limited English Proficient	2013:	63.6 (121)	55.0 (40)	66.7 (117)	56.4 (39)	
	2014:	57.3 (157)	55.0 (60)	49.7 (159)	29.3 (58)	
	Change:	-6.3	0.0	-17.0	-27.1	
Special Education	2013:	25.0 (8)	* (3)	62.5 (8)	* (2)	
	2014:	25.0 (12)	33.3 (6)	30.8 (13)	* (4)	
	Change:	0.0	*	-31.7	*	

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## 2014 STAAR 3-8 Results by Student Group

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**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	62.2 (119)		41.2 (119)		
	2014:	61.6 (112)		46.4 (112)		
	Change:	-0.6		5.2		
African American	2013:	61.5 (13)		38.5 (13)		
	2014:	71.4 (21)		19.0 (21)		
	Change:	9.9		-19.5		
Hispanic	2013:	61.9 (105)		41.0 (105)		
	2014:	59.3 (91)		52.7 (91)		
	Change:	-2.6		11.7		
Economically Disadvantaged	2013:	61.7 (115)		40.0 (115)		
	2014:	61.5 (109)		45.9 (109)		
	Change:	-0.2		5.9		
Limited English Proficient	2013:	64.9 (74)		41.9 (74)		
	2014:	48.4 (64)		51.6 (64)		
	Change:	-16.5		9.7		
Special Education	2013:	* (1)		* (1)		
	2014:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	56.1 (98)	57.7 (97)	49.0 (98)		
	2014:	47.7 (128)	66.9 (127)	53.1 (128)		
	Change:	-8.4	9.2	4.1		
African American	2013:	50.0 (12)	54.5 (11)	33.3 (12)		
	2014:	50.0 (16)	75.0 (16)	62.5 (16)		
	Change:	0.0	20.5	29.2		
Hispanic	2013:	57.0 (86)	58.1 (86)	51.2 (86)		
	2014:	46.8 (111)	65.5 (110)	51.4 (111)		
	Change:	-10.2	7.4	0.2		
Economically Disadvantaged	2013:	56.3 (96)	57.9 (95)	49.0 (96)		
	2014:	48.0 (123)	66.4 (122)	53.7 (123)		
	Change:	-8.3	8.5	4.7		
Limited English Proficient	2013:	52.9 (68)	52.9 (68)	51.5 (68)		
	2014:	44.2 (77)	60.5 (76)	48.1 (77)		
	Change:	-8.7	7.6	-3.4		
Special Education	2013:	* (1)	* (1)	* (1)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

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## 2014 STAAR 3-8 Results by Student Group

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**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 205 - CLINTON P. RUSSELL ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	77.7 (112)		52.7 (112)	79.5 (112)	
	2014:	63.7 (102)		67.6 (102)	69.6 (102)	
	Change:	<b>-14.0</b>		<b>14.9</b>	<b>-9.9</b>	
African American	2013:	86.7 (15)		33.3 (15)	93.3 (15)	
	2014:	84.6 (13)		92.3 (13)	92.3 (13)	
	Change:	<b>-2.1</b>		<b>59.0</b>	<b>-1.0</b>	
Hispanic	2013:	76.3 (97)		55.7 (97)	77.3 (97)	
	2014:	60.2 (88)		63.6 (88)	65.9 (88)	
	Change:	<b>-16.1</b>		<b>7.9</b>	<b>-11.4</b>	
Economically Disadvantaged	2013:	77.7 (112)		52.7 (112)	79.5 (112)	
	2014:	67.8 (87)		71.3 (87)	72.4 (87)	
	Change:	<b>-9.9</b>		<b>18.6</b>	<b>-7.1</b>	
Limited English Proficient	2013:	72.3 (83)		55.4 (83)	74.4 (82)	
	2014:	49.3 (67)		52.2 (67)	56.7 (67)	
	Change:	<b>-23.0</b>		<b>-3.2</b>	<b>-17.7</b>	
Special Education	2013:	* (2)		* (2)	* (2)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	65.7 (329)	57.7 (97)	47.4 (329)	79.5 (112)	
	2014:	57.0 (342)	66.9 (127)	55.3 (342)	69.6 (102)	
	Change:	<b>-8.7</b>	<b>9.2</b>	<b>7.9</b>	<b>-9.9</b>	
African American	2013:	67.5 (40)	54.5 (11)	35.0 (40)	93.3 (15)	
	2014:	68.0 (50)	75.0 (16)	52.0 (50)	92.3 (13)	
	Change:	0.5	<b>20.5</b>	<b>17.0</b>	<b>-1.0</b>	
Hispanic	2013:	65.3 (288)	58.1 (86)	49.0 (288)	77.3 (97)	
	2014:	54.8 (290)	65.5 (110)	55.5 (290)	65.9 (88)	
	Change:	<b>-10.5</b>	<b>7.4</b>	<b>6.5</b>	<b>-11.4</b>	
Economically Disadvantaged	2013:	65.6 (323)	57.9 (95)	47.1 (323)	79.5 (112)	
	2014:	58.0 (319)	66.4 (122)	55.8 (319)	72.4 (87)	
	Change:	<b>-7.6</b>	<b>8.5</b>	<b>8.7</b>	<b>-7.1</b>	
Limited English Proficient	2013:	64.0 (225)	52.9 (68)	49.8 (225)	74.4 (82)	
	2014:	47.1 (208)	60.5 (76)	50.5 (208)	56.7 (67)	
	Change:	<b>-16.9</b>	<b>7.6</b>	0.7	<b>-17.7</b>	
Special Education	2013:	* (4)	* (1)	* (4)	* (2)	
	2014:	22.2 (9)	* (4)	11.1 (9)	* (3)	
	Change:	*	*	*	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	77.2 (114)		57.5 (113)		
	2014:	69.7 (109)		76.1 (109)		
	Change:	-7.5		18.6		
African American	2013:	* (2)		* (2)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2013:	77.7 (112)		57.7 (111)		
	2014:	70.9 (103)		77.7 (103)		
	Change:	-6.8		20.0		
White	2013:					
	2014:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2013:	77.0 (113)		58.0 (112)		
	2014:	71.2 (104)		76.9 (104)		
	Change:	-5.8		18.9		
Limited English Proficient	2013:	79.8 (84)		49.4 (83)		
	2014:	73.2 (82)		73.2 (82)		
	Change:	-6.6		23.8		
Special Education	2013:	* (4)		* (4)		
	2014:	25.0 (8)		62.5 (8)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	39.3 (89)	36.7 (90)	58.1 (86)		
	2014:	67.0 (103)	79.6 (103)	69.2 (104)		
	Change:	27.7	42.9	11.1		
African American	2013:	* (1)	* (1)	* (1)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Hispanic	2013:	39.1 (87)	36.4 (88)	58.3 (84)		
	2014:	67.7 (99)	80.8 (99)	71.0 (100)		
	Change:	28.6	44.4	12.7		
Economically Disadvantaged	2013:	39.8 (88)	37.5 (88)	58.8 (85)		
	2014:	66.0 (100)	79.0 (100)	68.3 (101)		
	Change:	26.2	41.5	9.5		
Limited English Proficient	2013:	39.4 (71)	38.0 (71)	64.7 (68)		
	2014:	68.4 (76)	84.2 (76)	73.7 (76)		
	Change:	29.0	46.2	9.0		
Special Education	2013:	* (4)	* (4)	* (2)		
	2014:	* (2)	* (2)	* (3)		
	Change:	*	*	*		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	73.2 (97)		82.2 (90)	62.9 (89)	
	2014:	56.8 (81)		85.0 (80)	61.7 (81)	
	Change:	<b>-16.4</b>		<b>2.8</b>	<b>-1.2</b>	
African American	2013:	50.0 (6)		50.0 (6)	33.3 (6)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	74.4 (90)		84.3 (83)	64.6 (82)	
	2014:	57.1 (77)		85.5 (76)	60.3 (78)	
	Change:	<b>-17.3</b>		<b>1.2</b>	<b>-4.3</b>	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	72.6 (95)		81.8 (88)	62.1 (87)	
	2014:	59.4 (69)		84.1 (69)	62.9 (70)	
	Change:	<b>-13.2</b>		<b>2.3</b>	0.8	
Limited English Proficient	2013:	70.4 (71)		85.9 (64)	62.9 (62)	
	2014:	57.6 (66)		86.2 (65)	59.1 (66)	
	Change:	<b>-12.8</b>		0.3	<b>-3.8</b>	
Special Education	2013:	12.5 (8)		* (1)	* (1)	
	2014:	* (5)		* (4)	* (5)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	64.7 (300)	36.7 (90)	65.4 (289)	62.9 (89)	
	2014:	65.2 (293)	79.6 (103)	76.1 (293)	61.7 (81)	
	Change:	0.5	<b>42.9</b>	<b>10.7</b>	<b>-1.2</b>	
African American	2013:	44.4 (9)	* (1)	55.6 (9)	33.3 (6)	
	2014:	55.6 (9)	* (4)	55.6 (9)	* (2)	
	Change:	<b>11.2</b>	*	0.0	*	
Hispanic	2013:	65.1 (289)	36.4 (88)	65.8 (278)	64.6 (82)	
	2014:	65.9 (279)	80.8 (99)	77.4 (279)	60.3 (78)	
	Change:	0.8	<b>44.4</b>	<b>11.6</b>	<b>-4.3</b>	
White	2013:	* (2)	* (1)	* (2)	* (1)	
	2014:	* (3)		* (3)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	64.5 (296)	37.5 (88)	65.6 (285)	62.1 (87)	
	2014:	66.3 (273)	79.0 (100)	75.5 (274)	62.9 (70)	
	Change:	<b>1.8</b>	<b>41.5</b>	<b>9.9</b>	0.8	
Limited English Proficient	2013:	64.2 (226)	38.0 (71)	65.1 (215)	62.9 (62)	
	2014:	67.0 (224)	84.2 (76)	77.1 (223)	59.1 (66)	
	Change:	<b>2.8</b>	<b>46.2</b>	<b>12.0</b>	<b>-3.8</b>	
Special Education	2013:	18.8 (16)	* (4)	28.6 (7)	* (1)	
	2014:	33.3 (15)	* (2)	66.7 (15)	* (5)	
	Change:	<b>14.5</b>	*	<b>38.1</b>	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 215 - ROBERT L. THORNTON ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	70.8	(72)			62.5	(72)		
	2014:	75.0	(60)			78.3	(60)		
	Change:	4.2				15.8			
African American	2013:	72.7	(66)			65.2	(66)		
	2014:	75.4	(57)			80.7	(57)		
	Change:	2.7				15.5			
Hispanic	2013:	*	(4)			*	(4)		
	2014:	*	(3)			*	(3)		
	Change:	*				*			
Economically Disadvantaged	2013:	70.4	(71)			62.0	(71)		
	2014:	74.6	(59)			78.0	(59)		
	Change:	4.2				16.0			
Limited English Proficient	2013:	*	(2)			*	(2)		
	2014:	*	(1)			*	(1)		
	Change:	*				*			
Special Education	2013:								
	2014:	*	(3)			*	(3)		
	Change:								

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	75.0	(64)	68.8	(64)	76.6	(64)		
	2014:	56.5	(69)	80.9	(68)	50.7	(69)		
	Change:	-18.5		12.1		-25.9			
African American	2013:	75.0	(56)	71.4	(56)	76.8	(56)		
	2014:	58.5	(65)	81.3	(64)	50.8	(65)		
	Change:	-16.5		9.9		-26.0			
Hispanic	2013:	75.0	(8)	50.0	(8)	75.0	(8)		
	2014:	*	(3)	*	(3)	*	(3)		
	Change:	*		*		*			
White	2013:								
	2014:	*	(1)	*	(1)	*	(1)		
	Change:								
Economically Disadvantaged	2013:	73.3	(60)	66.7	(60)	75.0	(60)		
	2014:	55.4	(65)	80.0	(65)	49.2	(65)		
	Change:	-17.9		13.3		-25.8			
Limited English Proficient	2013:	75.0	(8)	50.0	(8)	75.0	(8)		
	2014:	*	(2)	*	(2)	*	(2)		
	Change:	*		*		*			
Special Education	2013:	*	(2)	*	(2)	*	(2)		
	2014:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 215 - ROBERT L. THORNTON ELEMENTARY SCHOOL [DIVISION 4 > SOC > STOREY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	69.1 (55)		54.5 (55)	72.4 (58)	
	2014:	70.5 (61)		83.6 (61)	88.3 (60)	
	Change:	1.4		29.1	15.9	
African American	2013:	71.2 (52)		57.7 (52)	77.4 (53)	
	2014:	67.9 (53)		81.1 (53)	86.5 (52)	
	Change:	-3.3		23.4	9.1	
Hispanic	2013:	* (2)		* (2)	* (3)	
	2014:	87.5 (8)		100.0 (8)	100.0 (8)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	68.0 (50)		52.0 (50)	71.7 (53)	
	2014:	70.6 (51)		84.3 (51)	88.0 (50)	
	Change:	2.6		32.3	16.3	
Limited English Proficient	2013:	* (2)		* (2)	* (3)	
	2014:	85.7 (7)		100.0 (7)	100.0 (7)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	71.7 (191)	68.8 (64)	64.9 (191)	72.4 (58)	
	2014:	66.8 (190)	80.9 (68)	70.0 (190)	88.3 (60)	
	Change:	-4.9	12.1	5.1	15.9	
African American	2013:	73.0 (174)	71.4 (56)	66.7 (174)	77.4 (53)	
	2014:	66.9 (175)	81.3 (64)	69.7 (175)	86.5 (52)	
	Change:	-6.1	9.9	3.0	9.1	
Hispanic	2013:	57.1 (14)	50.0 (8)	50.0 (14)	* (3)	
	2014:	71.4 (14)	* (3)	71.4 (14)	100.0 (8)	
	Change:	14.3	*	21.4	*	
White	2013:	* (1)		* (1)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	70.7 (181)	66.7 (60)	63.5 (181)	71.7 (53)	
	2014:	66.3 (175)	80.0 (65)	69.1 (175)	88.0 (50)	
	Change:	-4.4	13.3	5.6	16.3	
Limited English Proficient	2013:	58.3 (12)	50.0 (8)	50.0 (12)	* (3)	
	2014:	80.0 (10)	* (2)	90.0 (10)	100.0 (7)	
	Change:	21.7	*	40.0	*	
Special Education	2013:	* (4)	* (2)	* (4)	* (1)	
	2014:	* (4)	* (1)	* (4)		
	Change:	*	*	*		

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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	42.2 (166)		46.4 (153)		
	2014:	49.7 (149)		58.0 (143)		
	Change:	7.5		11.6		
African American	2013:	43.5 (69)		34.4 (64)		
	2014:	30.9 (68)		41.9 (62)		
	Change:	-12.6		7.5		
Hispanic	2013:	42.2 (83)		55.4 (83)		
	2014:	64.3 (70)		67.6 (71)		
	Change:	22.1		12.2		
White	2013:	* (1)		* (1)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	41.4 (162)		46.3 (149)		
	2014:	48.6 (140)		56.7 (134)		
	Change:	7.2		10.4		
Limited English Proficient	2013:	37.3 (75)		56.5 (62)		
	2014:	59.7 (62)		68.5 (54)		
	Change:	22.4		12.0		
Special Education	2013:	* (4)		* (4)		
	2014:	* (2)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	41.2 (119)	47.0 (117)	58.6 (111)		
	2014:	38.6 (158)	42.5 (153)	48.0 (152)		
	Change:	-2.6	-4.5	-10.6		
African American	2013:	39.6 (53)	50.9 (53)	58.0 (50)		
	2014:	33.3 (57)	40.0 (55)	34.5 (55)		
	Change:	-6.3	-10.9	-23.5		
Hispanic	2013:	41.7 (60)	43.1 (58)	56.9 (58)		
	2014:	41.3 (92)	41.6 (89)	52.2 (90)		
	Change:	-0.4	-1.5	-4.7		
Economically Disadvantaged	2013:	42.9 (112)	48.2 (110)	59.6 (104)		
	2014:	37.3 (153)	41.9 (148)	48.0 (148)		
	Change:	-5.6	-6.3	-11.6		
Limited English Proficient	2013:	41.0 (61)	45.0 (60)	66.0 (53)		
	2014:	34.7 (75)	38.4 (73)	51.4 (70)		
	Change:	-6.3	-6.6	-14.6		
Special Education	2013:	7.7 (13)	0.0 (11)	15.4 (13)		
	2014:	33.3 (6)	16.7 (6)	16.7 (6)		
	Change:	25.6	16.7	1.3		

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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	65.7 (137)		60.9 (133)	59.7 (139)	
	2014:	54.6 (119)		59.1 (115)	52.5 (120)	
	Change:	<b>-11.1</b>		<b>-1.8</b>	<b>-7.2</b>	
African American	2013:	47.9 (48)		42.9 (49)	56.9 (51)	
	2014:	44.7 (47)		57.1 (42)	41.3 (46)	
	Change:	<b>-3.2</b>		<b>14.2</b>	<b>-15.6</b>	
Hispanic	2013:	78.7 (75)		71.8 (71)	60.0 (75)	
	2014:	60.0 (65)		57.4 (68)	58.0 (69)	
	Change:	<b>-18.7</b>		<b>-14.4</b>	<b>-2.0</b>	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (1)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	66.2 (130)		59.1 (127)	60.6 (132)	
	2014:	54.5 (110)		60.4 (106)	54.1 (111)	
	Change:	<b>-11.7</b>		<b>1.3</b>	<b>-6.5</b>	
Limited English Proficient	2013:	71.2 (73)		69.1 (68)	58.3 (72)	
	2014:	61.4 (57)		65.4 (52)	57.4 (54)	
	Change:	<b>-9.8</b>		<b>-3.7</b>	<b>-0.9</b>	
Special Education	2013:	22.2 (9)		20.0 (10)	75.0 (12)	
	2014:	0.0 (8)		8.3 (12)	33.3 (12)	
	Change:	<b>-22.2</b>		<b>-11.7</b>	<b>-41.7</b>	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	49.5 (422)	47.0 (117)	54.7 (397)	59.7 (139)	
	2014:	46.9 (426)	42.5 (153)	54.6 (410)	52.5 (120)	
	Change:	<b>-2.6</b>	<b>-4.5</b>	<b>-0.1</b>	<b>-7.2</b>	
African American	2013:	43.5 (170)	50.9 (53)	44.2 (163)	56.9 (51)	
	2014:	35.5 (172)	40.0 (55)	43.4 (159)	41.3 (46)	
	Change:	<b>-8.0</b>	<b>-10.9</b>	<b>-0.8</b>	<b>-15.6</b>	
Hispanic	2013:	54.6 (218)	43.1 (58)	61.3 (212)	60.0 (75)	
	2014:	53.7 (227)	41.6 (89)	58.5 (229)	58.0 (69)	
	Change:	<b>-0.9</b>	<b>-1.5</b>	<b>-2.8</b>	<b>-2.0</b>	
White	2013:	* (3)	* (1)	* (2)	* (1)	
	2014:	* (4)		* (3)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	49.8 (404)	48.2 (110)	54.2 (380)	60.6 (132)	
	2014:	45.9 (403)	41.9 (148)	54.4 (388)	54.1 (111)	
	Change:	<b>-3.9</b>	<b>-6.3</b>	<b>0.2</b>	<b>-6.5</b>	
Limited English Proficient	2013:	50.2 (209)	45.0 (60)	63.9 (183)	58.3 (72)	
	2014:	50.5 (194)	38.4 (73)	60.8 (176)	57.4 (54)	
	Change:	<b>0.3</b>	<b>-6.6</b>	<b>-3.1</b>	<b>-0.9</b>	
Special Education	2013:	19.2 (26)	0.0 (11)	25.9 (27)	75.0 (12)	
	2014:	12.5 (16)	16.7 (6)	9.5 (21)	33.3 (12)	
	Change:	<b>-6.7</b>	<b>16.7</b>	<b>-16.4</b>	<b>-41.7</b>	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 222 - URBAN PARK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	70.0	(100)			76.5	(85)		
	2014:	70.3	(101)			75.8	(91)		
	Change:	0.3				-0.7			
African American	2013:	*	(1)			*	(1)		
	2014:	*	(1)			*	(1)		
	Change:	*				*			
Hispanic	2013:	70.4	(98)			77.1	(83)		
	2014:	71.7	(99)			76.4	(89)		
	Change:	1.3				-0.7			
White	2013:	*	(1)			*	(1)		
	2014:	*	(1)			*	(1)		
	Change:	*				*			
Economically Disadvantaged	2013:	69.4	(98)			77.1	(83)		
	2014:	71.0	(100)			76.7	(90)		
	Change:	1.6				-0.4			
Limited English Proficient	2013:	65.3	(72)			86.0	(57)		
	2014:	73.0	(74)			79.7	(64)		
	Change:	7.7				-6.3			
Special Education	2013:	44.4	(9)			57.1	(7)		
	2014:	*	(3)			*	(3)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	58.0	(88)	56.8	(88)	68.2	(88)		
	2014:	71.8	(85)	69.4	(85)	80.7	(83)		
	Change:	13.8		12.6		12.5			
African American	2013:	*	(1)	*	(1)	*	(1)		
	2014:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			
Hispanic	2013:	58.1	(86)	57.0	(86)	68.6	(86)		
	2014:	72.0	(82)	69.5	(82)	81.3	(80)		
	Change:	13.9		12.5		12.7			
White	2013:	*	(1)	*	(1)	*	(1)		
	2014:	*	(2)	*	(2)	*	(2)		
	Change:	*		*		*			
Economically Disadvantaged	2013:	58.0	(88)	56.8	(88)	68.2	(88)		
	2014:	72.3	(83)	69.9	(83)	80.5	(82)		
	Change:	14.3		13.1		12.3			
Limited English Proficient	2013:	61.4	(70)	61.4	(70)	70.0	(70)		
	2014:	69.5	(59)	67.8	(59)	86.0	(57)		
	Change:	8.1		6.4		16.0			
Special Education	2013:	*	(2)	*	(2)	*	(2)		
	2014:	33.3	(9)	22.2	(9)	44.4	(9)		
	Change:	*		*		*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



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**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 222 - URBAN PARK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies	
All Students	2013:	64.6	(82)			40.7	(81)	55.4	(83)		
	2014:	74.4	(90)			84.7	(85)	70.3	(91)		
	Change:	9.8				44.0		14.9			
African American	2013:	*	(1)			*	(1)	*	(1)		
	2014:	*	(2)			*	(2)	*	(2)		
	Change:	*				*		*			
Hispanic	2013:	63.7	(80)			41.8	(79)	55.6	(81)		
	2014:	73.6	(87)			85.4	(82)	70.5	(88)		
	Change:	9.9				43.6		14.9			
White	2013:	*	(1)			*	(1)	*	(1)		
	2014:	*	(1)			*	(1)	*	(1)		
	Change:	*				*		*			
Economically Disadvantaged	2013:	64.6	(82)			40.7	(81)	55.4	(83)		
	2014:	75.0	(88)			84.5	(84)	71.6	(88)		
	Change:	10.4				43.8		16.2			
Limited English Proficient	2013:	63.9	(61)			43.3	(60)	56.9	(58)		
	2014:	76.7	(73)			85.3	(68)	70.3	(74)		
	Change:	12.8				42.0		13.4			
Special Education	2013:	*	(5)			*	(5)	33.3	(6)		
	2014:	87.5	(8)			50.0	(8)	37.5	(8)		
	Change:	*				*		4.2			

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies	
All Students	2013:	64.4	(270)	56.8	(88)	62.2	(254)	55.4	(83)		
	2014:	72.1	(276)	69.4	(85)	80.3	(259)	70.3	(91)		
	Change:	7.7		12.6		18.1		14.9			
African American	2013:	*	(3)	*	(1)	*	(3)	*	(1)		
	2014:	*	(4)	*	(1)	*	(4)	*	(2)		
	Change:	*		*		*		*			
Hispanic	2013:	64.4	(264)	57.0	(86)	62.9	(248)	55.6	(81)		
	2014:	72.4	(268)	69.5	(82)	80.9	(251)	70.5	(88)		
	Change:	8.0		12.5		18.0		14.9			
White	2013:	*	(3)	*	(1)	*	(3)	*	(1)		
	2014:	*	(4)	*	(2)	*	(4)	*	(1)		
	Change:	*		*		*		*			
Economically Disadvantaged	2013:	64.2	(268)	56.8	(88)	62.3	(252)	55.4	(83)		
	2014:	72.7	(271)	69.9	(83)	80.5	(256)	71.6	(88)		
	Change:	8.5		13.1		18.2		16.2			
Limited English Proficient	2013:	63.5	(203)	61.4	(70)	66.3	(187)	56.9	(58)		
	2014:	73.3	(206)	67.8	(59)	83.6	(189)	70.3	(74)		
	Change:	9.8		6.4		17.3		13.4			
Special Education	2013:	31.3	(16)	*	(2)	35.7	(14)	33.3	(6)		
	2014:	65.0	(20)	22.2	(9)	55.0	(20)	37.5	(8)		
	Change:	33.7		*		19.3		4.2			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 232 - EDNA ROWE ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	71.6 (67)		63.6 (66)		
	2014:	73.0 (74)		75.3 (73)		
	Change:	1.4		11.7		
African American	2013:	75.0 (20)		35.0 (20)		
	2014:	77.3 (22)		77.3 (22)		
	Change:	2.3		42.3		
Hispanic	2013:	68.2 (44)		74.4 (43)		
	2014:	71.7 (46)		75.6 (45)		
	Change:	3.5		1.2		
White	2013:	* (2)		* (2)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	71.0 (62)		63.9 (61)		
	2014:	73.5 (68)		76.1 (67)		
	Change:	2.5		12.2		
Limited English Proficient	2013:	67.6 (34)		75.8 (33)		
	2014:	71.1 (38)		75.7 (37)		
	Change:	3.5		-0.1		
Special Education	2013:	* (3)		* (3)		
	2014:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	55.8 (77)	67.1 (79)	52.6 (78)		
	2014:	65.7 (67)	72.7 (66)	58.2 (67)		
	Change:	9.9	5.6	5.6		
African American	2013:	36.4 (22)	50.0 (22)	31.8 (22)		
	2014:	47.6 (21)	57.1 (21)	23.8 (21)		
	Change:	11.2	7.1	-8.0		
Hispanic	2013:	63.6 (55)	73.7 (57)	60.7 (56)		
	2014:	73.8 (42)	80.5 (41)	73.8 (42)		
	Change:	10.2	6.8	13.1		
White	2013:					
	2014:	* (3)	* (3)	* (3)		
	Change:					
Economically Disadvantaged	2013:	53.5 (71)	64.4 (73)	50.0 (72)		
	2014:	66.7 (57)	71.9 (57)	56.1 (57)		
	Change:	13.2	7.5	6.1		
Limited English Proficient	2013:	62.5 (40)	78.0 (41)	61.0 (41)		
	2014:	69.7 (33)	78.1 (32)	72.7 (33)		
	Change:	7.2	0.1	11.7		
Special Education	2013:	* (3)	* (4)	* (3)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 232 - EDNA ROWE ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	75.0 (80)		60.0 (80)	61.3 (80)	
	2014:	59.7 (77)		50.6 (77)	40.0 (75)	
	Change:	<b>-15.3</b>		<b>-9.4</b>	<b>-21.3</b>	
African American	2013:	70.6 (17)		58.8 (17)	41.2 (17)	
	2014:	47.8 (23)		26.1 (23)	23.8 (21)	
	Change:	<b>-22.8</b>		<b>-32.7</b>	<b>-17.4</b>	
Hispanic	2013:	76.2 (63)		60.3 (63)	66.7 (63)	
	2014:	64.8 (54)		61.1 (54)	46.3 (54)	
	Change:	<b>-11.4</b>		0.8	<b>-20.4</b>	
Economically Disadvantaged	2013:	74.3 (74)		60.8 (74)	60.8 (74)	
	2014:	60.0 (65)		50.8 (65)	40.3 (62)	
	Change:	<b>-14.3</b>		<b>-10.0</b>	<b>-20.5</b>	
Limited English Proficient	2013:	72.9 (48)		58.3 (48)	68.8 (48)	
	2014:	61.9 (42)		59.5 (42)	47.6 (42)	
	Change:	<b>-11.0</b>		1.2	<b>-21.2</b>	
Special Education	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	67.4 (224)	67.1 (79)	58.5 (224)	61.3 (80)	
	2014:	66.1 (218)	72.7 (66)	61.3 (217)	40.0 (75)	
	Change:	<b>-1.3</b>	<b>5.6</b>	<b>2.8</b>	<b>-21.3</b>	
African American	2013:	59.3 (59)	50.0 (22)	40.7 (59)	41.2 (17)	
	2014:	57.6 (66)	57.1 (21)	42.4 (66)	23.8 (21)	
	Change:	<b>-1.7</b>	<b>7.1</b>	<b>1.7</b>	<b>-17.4</b>	
Hispanic	2013:	69.8 (162)	73.7 (57)	64.2 (162)	66.7 (63)	
	2014:	69.7 (142)	80.5 (41)	69.5 (141)	46.3 (54)	
	Change:	-0.1	<b>6.8</b>	<b>5.3</b>	<b>-20.4</b>	
White	2013:	* (2)		* (2)		
	2014:	* (5)	* (3)	* (5)		
	Change:	*		*		
Economically Disadvantaged	2013:	66.2 (207)	64.4 (73)	58.0 (207)	60.8 (74)	
	2014:	66.8 (190)	71.9 (57)	61.4 (189)	40.3 (62)	
	Change:	0.6	<b>7.5</b>	<b>3.4</b>	<b>-20.5</b>	
Limited English Proficient	2013:	68.0 (122)	78.0 (41)	63.9 (122)	68.8 (48)	
	2014:	67.3 (113)	78.1 (32)	68.8 (112)	47.6 (42)	
	Change:	-0.7	0.1	<b>4.9</b>	<b>-21.2</b>	
Special Education	2013:	33.3 (6)	* (4)	33.3 (6)		
	2014:	28.6 (7)	* (3)	28.6 (7)	* (2)	
	Change:	<b>-4.7</b>	*	<b>-4.7</b>		

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## 2014 STAAR 3-8 Results by Student Group

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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 240 - FRANK GUZICK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	73.7 (99)		57.3 (75)		
	2014:	61.5 (91)		55.1 (89)		
	Change:	<b>-12.2</b>		<b>-2.2</b>		
African American	2013:	58.1 (31)		41.9 (31)		
	2014:	64.7 (34)		52.9 (34)		
	Change:	<b>6.6</b>		<b>11.0</b>		
Hispanic	2013:	81.8 (66)		66.7 (42)		
	2014:	57.7 (52)		56.0 (50)		
	Change:	<b>-24.1</b>		<b>-10.7</b>		
White	2013:					
	2014:	* (3)		* (3)		
	Change:					
Economically Disadvantaged	2013:	72.3 (94)		57.7 (71)		
	2014:	61.0 (82)		57.5 (80)		
	Change:	<b>-11.3</b>		<b>-0.2</b>		
Limited English Proficient	2013:	82.6 (46)		77.3 (22)		
	2014:	51.4 (37)		48.6 (35)		
	Change:	<b>-31.2</b>		<b>-28.7</b>		
Special Education	2013:	* (1)				
	2014:	* (5)		* (3)		
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	72.6 (113)	73.5 (113)	67.6 (108)		
	2014:	72.0 (100)	80.0 (100)	68.3 (101)		
	Change:	<b>-0.6</b>	<b>6.5</b>	<b>0.7</b>		
African American	2013:	65.7 (35)	62.9 (35)	51.4 (35)		
	2014:	51.4 (35)	60.0 (35)	45.7 (35)		
	Change:	<b>-14.3</b>	<b>-2.9</b>	<b>-5.7</b>		
Hispanic	2013:	76.3 (76)	78.9 (76)	76.1 (71)		
	2014:	82.5 (63)	90.5 (63)	79.7 (64)		
	Change:	<b>6.2</b>	<b>11.6</b>	<b>3.6</b>		
White	2013:	* (1)	* (1)	* (1)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	71.0 (107)	72.9 (107)	67.6 (102)		
	2014:	71.0 (93)	78.5 (93)	68.1 (94)		
	Change:	<b>0.0</b>	<b>5.6</b>	<b>0.5</b>		
Limited English Proficient	2013:	75.4 (61)	80.3 (61)	78.6 (56)		
	2014:	84.8 (46)	95.7 (47)	87.2 (47)		
	Change:	<b>9.4</b>	<b>15.4</b>	<b>8.6</b>		
Special Education	2013:	27.3 (11)	45.5 (11)	42.9 (7)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

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**PERCENTAGE  
PASSING  
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### 240 - FRANK GUZICK ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > LANG]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	60.2 (93)		42.2 (90)	45.3 (95)	
	2014:	67.8 (115)		59.5 (111)	61.0 (118)	
	Change:	7.6		17.3	15.7	
African American	2013:	53.1 (32)		32.3 (31)	53.1 (32)	
	2014:	62.5 (40)		52.5 (40)	65.9 (41)	
	Change:	9.4		20.2	12.8	
Hispanic	2013:	65.0 (60)		48.3 (58)	41.0 (61)	
	2014:	71.2 (73)		63.8 (69)	60.3 (73)	
	Change:	6.2		15.5	19.3	
White	2013:	* (1)		* (1)	* (2)	
	2014:	* (1)		* (1)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	58.3 (84)		40.2 (82)	44.2 (86)	
	2014:	70.0 (100)		60.4 (96)	62.7 (102)	
	Change:	11.7		20.2	18.5	
Limited English Proficient	2013:	69.8 (43)		51.2 (41)	35.7 (42)	
	2014:	70.7 (58)		61.1 (54)	53.4 (58)	
	Change:	0.9		9.9	17.7	
Special Education	2013:	* (2)		* (1)	* (2)	
	2014:	50.0 (6)		* (2)	16.7 (6)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	69.2 (305)	73.5 (113)	56.4 (273)	45.3 (95)	
	2014:	67.3 (306)	80.0 (100)	61.1 (301)	61.0 (118)	
	Change:	-1.9	6.5	4.7	15.7	
African American	2013:	59.2 (98)	62.9 (35)	42.3 (97)	53.1 (32)	
	2014:	59.6 (109)	60.0 (35)	50.5 (109)	65.9 (41)	
	Change:	0.4	-2.9	8.2	12.8	
Hispanic	2013:	74.8 (202)	78.9 (76)	64.3 (171)	41.0 (61)	
	2014:	71.3 (188)	90.5 (63)	67.2 (183)	60.3 (73)	
	Change:	-3.5	11.6	2.9	19.3	
White	2013:	* (2)	* (1)	* (2)	* (2)	
	2014:	* (5)	* (1)	* (5)	* (2)	
	Change:	*	*	*	*	
Economically Disadvantaged	2013:	67.7 (285)	72.9 (107)	56.1 (255)	44.2 (86)	
	2014:	67.6 (275)	78.5 (93)	62.2 (270)	62.7 (102)	
	Change:	-0.1	5.6	6.1	18.5	
Limited English Proficient	2013:	76.0 (150)	80.3 (61)	68.9 (119)	35.7 (42)	
	2014:	70.2 (141)	95.7 (47)	66.9 (136)	53.4 (58)	
	Change:	-5.8	15.4	-2.0	17.7	
Special Education	2013:	35.7 (14)	45.5 (11)	50.0 (8)	* (2)	
	2014:	30.8 (13)	* (2)	42.9 (7)	16.7 (6)	
	Change:	-4.9	*	-7.1	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	65.2 (92)		49.5 (93)		
	2014:	66.3 (101)		54.5 (101)		
	Change:	1.1		5.0		
African American	2013:	45.8 (24)		32.0 (25)		
	2014:	50.0 (28)		39.3 (28)		
	Change:	4.2		7.3		
Hispanic	2013:	73.4 (64)		56.3 (64)		
	2014:	72.2 (72)		59.7 (72)		
	Change:	-1.2		3.4		
White	2013:	* (2)		* (2)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	64.0 (86)		47.1 (87)		
	2014:	65.3 (98)		54.1 (98)		
	Change:	1.3		7.0		
Limited English Proficient	2013:	71.7 (46)		54.3 (46)		
	2014:	72.9 (48)		68.8 (48)		
	Change:	1.2		14.5		
Special Education	2013:	* (1)		* (1)		
	2014:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	55.7 (88)	56.8 (88)	63.6 (88)		
	2014:	53.7 (95)	48.4 (95)	46.3 (95)		
	Change:	-2.0	-8.4	-17.3		
African American	2013:	63.2 (19)	57.9 (19)	73.7 (19)		
	2014:	52.0 (25)	38.5 (26)	24.0 (25)		
	Change:	-11.2	-19.4	-49.7		
Hispanic	2013:	54.5 (66)	56.1 (66)	62.1 (66)		
	2014:	56.7 (67)	54.5 (66)	56.7 (67)		
	Change:	2.2	-1.6	-5.4		
White	2013:	* (3)	* (3)	* (3)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	54.9 (82)	55.4 (83)	63.4 (82)		
	2014:	52.7 (93)	48.4 (93)	46.2 (93)		
	Change:	-2.2	-7.0	-17.2		
Limited English Proficient	2013:	58.3 (48)	56.3 (48)	60.4 (48)		
	2014:	58.8 (51)	56.0 (50)	54.9 (51)		
	Change:	0.5	-0.3	-5.5		
Special Education	2013:		* (1)			
	2014:	* (2)	* (3)	* (2)		
	Change:		*			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [DIVISION 4 > SKYLINE > RICHARDS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	66.3 (89)		61.1 (90)	44.4 (90)	
	2014:	77.9 (86)		75.9 (87)	57.6 (85)	
	Change:	11.6		14.8	13.2	
African American	2013:	55.6 (18)		35.3 (17)	44.4 (18)	
	2014:	66.7 (24)		66.7 (24)	40.9 (22)	
	Change:	11.1		31.4	-3.5	
Hispanic	2013:	70.0 (70)		68.1 (72)	45.1 (71)	
	2014:	83.1 (59)		78.3 (60)	65.0 (60)	
	Change:	13.1		10.2	19.9	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	64.3 (84)		60.7 (84)	43.0 (86)	
	2014:	76.8 (82)		75.9 (83)	59.3 (81)	
	Change:	12.5		15.2	16.3	
Limited English Proficient	2013:	66.7 (51)		67.3 (52)	43.4 (53)	
	2014:	80.5 (41)		83.3 (42)	66.7 (42)	
	Change:	13.8		16.0	23.3	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:			* (1)	* (1)	
	Change:			*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	62.5 (269)	56.8 (88)	57.9 (271)	44.4 (90)	
	2014:	65.6 (282)	48.4 (95)	58.3 (283)	57.6 (85)	
	Change:	3.1	-8.4	0.4	13.2	
African American	2013:	54.1 (61)	57.9 (19)	45.9 (61)	44.4 (18)	
	2014:	55.8 (77)	38.5 (26)	42.9 (77)	40.9 (22)	
	Change:	1.7	-19.4	-3.0	-3.5	
Hispanic	2013:	66.0 (200)	56.1 (66)	62.4 (202)	45.1 (71)	
	2014:	70.2 (198)	54.5 (66)	64.3 (199)	65.0 (60)	
	Change:	4.2	-1.6	1.9	19.9	
White	2013:	33.3 (6)	* (3)	33.3 (6)	* (1)	
	2014:	42.9 (7)	* (3)	57.1 (7)	* (3)	
	Change:	9.6	*	23.8	*	
Economically Disadvantaged	2013:	61.1 (252)	55.4 (83)	56.9 (253)	43.0 (86)	
	2014:	64.5 (273)	48.4 (93)	58.0 (274)	59.3 (81)	
	Change:	3.4	-7.0	1.1	16.3	
Limited English Proficient	2013:	65.5 (145)	56.3 (48)	61.0 (146)	43.4 (53)	
	2014:	70.0 (140)	56.0 (50)	68.1 (141)	66.7 (42)	
	Change:	4.5	-0.3	7.1	23.3	
Special Education	2013:	* (2)	* (1)	* (2)	* (1)	
	2014:	* (5)	* (3)	33.3 (6)	* (1)	
	Change:	*	*	*	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	44.9 (98)		25.3 (99)		
	2014:	64.6 (96)		48.4 (95)		
	Change:	19.7		23.1		
African American	2013:	48.5 (68)		22.1 (68)		
	2014:	55.6 (63)		47.6 (63)		
	Change:	7.1		25.5		
Hispanic	2013:	36.7 (30)		32.3 (31)		
	2014:	84.4 (32)		51.6 (31)		
	Change:	47.7		19.3		
Economically Disadvantaged	2013:	45.7 (92)		25.0 (92)		
	2014:	65.6 (93)		48.9 (92)		
	Change:	19.9		23.9		
Limited English Proficient	2013:	38.5 (26)		26.9 (26)		
	2014:	83.3 (24)		43.5 (23)		
	Change:	44.8		16.6		
Special Education	2013:			* (1)		
	2014:	* (2)		* (1)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	55.4 (92)	54.8 (93)	45.7 (92)		
	2014:	55.7 (97)	54.6 (97)	48.5 (97)		
	Change:	0.3	-0.2	2.8		
African American	2013:	55.1 (69)	52.1 (71)	46.4 (69)		
	2014:	51.4 (72)	51.4 (72)	45.8 (72)		
	Change:	-3.7	-0.7	-0.6		
Hispanic	2013:	56.5 (23)	63.6 (22)	43.5 (23)		
	2014:	68.0 (25)	64.0 (25)	56.0 (25)		
	Change:	11.5	0.4	12.5		
Economically Disadvantaged	2013:	55.2 (87)	54.5 (88)	46.0 (87)		
	2014:	58.2 (91)	57.1 (91)	49.5 (91)		
	Change:	3.0	2.6	3.5		
Limited English Proficient	2013:	64.7 (17)	64.7 (17)	41.2 (17)		
	2014:	63.6 (22)	59.1 (22)	54.5 (22)		
	Change:	-1.1	-5.6	13.3		
Special Education	2013:	* (1)	* (1)	* (1)		
	2014:	* (3)	* (2)	* (3)		
	Change:	*	*	*		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 250 - WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL [DIVISION 4 > SOC > ZUMWALT]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	68.1 (91)		49.5 (93)	53.3 (90)	
	2014:	56.5 (85)		69.4 (85)	63.5 (85)	
	Change:	<b>-11.6</b>		<b>19.9</b>	<b>10.2</b>	
African American	2013:	65.1 (63)		42.2 (64)	50.8 (61)	
	2014:	57.1 (63)		68.3 (63)	62.5 (64)	
	Change:	<b>-8.0</b>		<b>26.1</b>	<b>11.7</b>	
Hispanic	2013:	75.0 (28)		65.5 (29)	58.6 (29)	
	2014:	54.5 (22)		72.7 (22)	66.7 (21)	
	Change:	<b>-20.5</b>		<b>7.2</b>	<b>8.1</b>	
Economically Disadvantaged	2013:	69.4 (85)		51.8 (85)	55.0 (80)	
	2014:	58.7 (75)		70.7 (75)	68.0 (75)	
	Change:	<b>-10.7</b>		<b>18.9</b>	<b>13.0</b>	
Limited English Proficient	2013:	81.8 (22)		68.2 (22)	56.5 (23)	
	2014:	50.0 (18)		72.2 (18)	64.7 (17)	
	Change:	<b>-31.8</b>		<b>4.0</b>	<b>8.2</b>	
Special Education	2013:	* (4)		16.7 (6)	* (3)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	55.9 (281)	54.8 (93)	39.8 (284)	53.3 (90)	
	2014:	59.0 (278)	54.6 (97)	54.9 (277)	63.5 (85)	
	Change:	<b>3.1</b>	<b>-0.2</b>	<b>15.1</b>	<b>10.2</b>	
African American	2013:	56.0 (200)	52.1 (71)	36.8 (201)	50.8 (61)	
	2014:	54.5 (198)	51.4 (72)	53.5 (198)	62.5 (64)	
	Change:	<b>-1.5</b>	<b>-0.7</b>	<b>16.7</b>	<b>11.7</b>	
Hispanic	2013:	55.6 (81)	63.6 (22)	47.0 (83)	58.6 (29)	
	2014:	70.9 (79)	64.0 (25)	59.0 (78)	66.7 (21)	
	Change:	<b>15.3</b>	<b>0.4</b>	<b>12.0</b>	<b>8.1</b>	
Economically Disadvantaged	2013:	56.4 (264)	54.5 (88)	40.5 (264)	55.0 (80)	
	2014:	61.0 (259)	57.1 (91)	55.4 (258)	68.0 (75)	
	Change:	<b>4.6</b>	<b>2.6</b>	<b>14.9</b>	<b>13.0</b>	
Limited English Proficient	2013:	60.0 (65)	64.7 (17)	44.6 (65)	56.5 (23)	
	2014:	67.2 (64)	59.1 (22)	55.6 (63)	64.7 (17)	
	Change:	<b>7.2</b>	<b>-5.6</b>	<b>11.0</b>	<b>8.2</b>	
Special Education	2013:	* (5)	* (1)	25.0 (8)	* (3)	
	2014:	50.0 (8)	* (2)	42.9 (7)	* (3)	
	Change:	*	*	<b>17.9</b>	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 270 - EDUARDO MATA ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	45.3 (106)	47.2 (106)	47.2 (106)		
	2014:	54.2 (96)	46.8 (94)	59.4 (96)		
	Change:	8.9	-0.4	12.2		
African American	2013:	* (3)	* (3)	* (3)		
	2014:	* (3)	* (3)	* (4)		
	Change:	*	*	*		
Hispanic	2013:	46.5 (101)	45.5 (101)	48.5 (101)		
	2014:	55.6 (90)	47.2 (89)	61.8 (89)		
	Change:	9.1	1.7	13.3		
White	2013:					
	2014:	* (3)	* (2)	* (3)		
	Change:					
Economically Disadvantaged	2013:	44.0 (100)	47.0 (100)	48.0 (100)		
	2014:	56.7 (90)	46.1 (89)	62.2 (90)		
	Change:	12.7	-0.9	14.2		
Limited English Proficient	2013:	43.5 (69)	37.7 (69)	44.9 (69)		
	2014:	49.2 (59)	39.7 (58)	55.2 (58)		
	Change:	5.7	2.0	10.3		
Special Education	2013:	16.7 (6)	0.0 (6)	50.0 (6)		
	2014:	* (5)	* (4)	* (5)		
	Change:	*	*	*		

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	58.9 (112)		54.5 (112)	48.7 (115)	
	2014:	52.5 (99)		64.0 (100)	37.0 (100)	
	Change:	-6.4		9.5	-11.7	
African American	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	59.0 (105)		53.3 (105)	45.8 (107)	
	2014:	52.1 (96)		64.9 (97)	38.1 (97)	
	Change:	-6.9		11.6	-7.7	
Economically Disadvantaged	2013:	57.1 (105)		54.3 (105)	49.1 (108)	
	2014:	53.0 (83)		67.5 (83)	38.1 (84)	
	Change:	-4.1		13.2	-11.0	
Limited English Proficient	2013:	52.9 (68)		47.1 (68)	38.2 (68)	
	2014:	48.5 (66)		61.2 (67)	30.3 (66)	
	Change:	-4.4		14.1	-7.9	
Special Education	2013:	* (3)		* (3)	* (5)	
	2014:	* (3)		* (5)	* (4)	
	Change:	*		*	*	

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**PERCENTAGE  
PASSING  
5/23/14**

### 270 - EDUARDO MATA ELEMENTARY SCHOOL [DIVISION 4 > WILSON > LONG]

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	51.8 (226)	47.2 (106)	50.4 (226)	48.7 (115)	
	2014:	53.3 (195)	46.8 (94)	61.7 (196)	37.0 (100)	
	Change:	1.5	-0.4	11.3	-11.7	
<b>African American</b>	2013:	* (4)	* (3)	* (4)	* (1)	
	2014:	* (5)	* (3)	33.3 (6)	* (2)	
	Change:	*	*	*	*	
<b>Hispanic</b>	2013:	52.1 (213)	45.5 (101)	50.2 (213)	45.8 (107)	
	2014:	53.8 (186)	47.2 (89)	63.4 (186)	38.1 (97)	
	Change:	1.7	1.7	13.2	-7.7	
<b>White</b>	2013:	* (1)		* (1)	* (1)	
	2014:	* (3)	* (2)	* (3)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2013:	50.2 (213)	47.0 (100)	50.7 (213)	49.1 (108)	
	2014:	54.9 (173)	46.1 (89)	64.7 (173)	38.1 (84)	
	Change:	4.7	-0.9	14.0	-11.0	
<b>Limited English Proficient</b>	2013:	47.6 (143)	37.7 (69)	45.5 (143)	38.2 (68)	
	2014:	48.8 (125)	39.7 (58)	58.4 (125)	30.3 (66)	
	Change:	1.2	2.0	12.9	-7.9	
<b>Special Education</b>	2013:	30.0 (10)	0.0 (6)	50.0 (10)	* (5)	
	2014:	37.5 (8)	* (4)	60.0 (10)	* (4)	
	Change:	7.5	*	10.0	*	

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