

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

DIVISION 3 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	69.4 (1,062)		58.2 (2,015)		
	2014:	63.0 (1,168)		58.5 (2,214)		
	Change:	-6.4		0.3		
African American	2013:	60.6 (292)		39.2 (291)		
	2014:	55.2 (339)		45.4 (339)		
	Change:	-5.4		6.2		
Hispanic	2013:	73.1 (688)		61.5 (1,641)		
	2014:	65.3 (726)		60.2 (1,776)		
	Change:	-7.8		-1.3		
White	2013:	76.9 (39)		62.5 (40)		
	2014:	74.6 (63)		70.7 (58)		
	Change:	-2.3		8.2		
Economically Disadvantaged	2013:	68.3 (972)		57.5 (1,908)		
	2014:	61.7 (1,073)		58.1 (2,110)		
	Change:	-6.6		0.6		
Limited English Proficient	2013:	68.1 (204)		60.4 (1,140)		
	2014:	55.8 (181)		60.0 (1,211)		
	Change:	-12.3		-0.4		
Special Education	2013:	50.0 (38)		38.0 (71)		
	2014:	53.2 (47)		52.2 (69)		
	Change:	3.2		14.2		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	63.0 (1,129)	63.5 (1,117)	55.7 (2,095)		
	2014:	60.3 (1,082)	62.9 (1,039)	59.2 (1,981)		
	Change:	-2.7	-0.6	3.5		
African American	2013:	54.0 (300)	58.3 (295)	40.7 (300)		
	2014:	45.4 (269)	50.6 (271)	36.1 (269)		
	Change:	-8.6	-7.7	-4.6		
Hispanic	2013:	64.9 (744)	64.1 (738)	57.5 (1,710)		
	2014:	65.5 (748)	66.8 (704)	62.4 (1,645)		
	Change:	0.6	2.7	4.9		
White	2013:	85.1 (47)	82.6 (46)	83.0 (47)		
	2014:	71.4 (35)	80.0 (35)	77.8 (36)		
	Change:	-13.7	-2.6	-5.2		
Economically Disadvantaged	2013:	60.9 (1,022)	61.7 (1,012)	54.7 (1,971)		
	2014:	59.2 (1,005)	61.3 (965)	58.3 (1,887)		
	Change:	-1.7	-0.4	3.6		
Limited English Proficient	2013:	57.8 (237)	57.9 (235)	56.8 (1,170)		
	2014:	62.2 (246)	61.6 (211)	59.8 (1,139)		
	Change:	4.4	3.7	3.0		
Special Education	2013:	35.7 (42)	43.2 (37)	38.2 (76)		
	2014:	44.0 (50)	34.0 (53)	43.1 (65)		
	Change:	8.3	-9.2	4.9		

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Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	66.1 (1,492)		60.5 (2,041)	63.7 (1,941)	
	2014:	67.5 (1,275)		71.0 (1,993)	61.8 (1,446)	
	Change:	1.4		10.5	-1.9	
African American	2013:	57.1 (308)		40.7 (307)	45.4 (306)	
	2014:	57.5 (285)		52.1 (284)	48.3 (290)	
	Change:	0.4		11.4	2.9	
Hispanic	2013:	67.8 (1,108)		63.7 (1,658)	66.7 (1,560)	
	2014:	69.9 (906)		74.1 (1,625)	64.4 (1,078)	
	Change:	2.1		10.4	-2.3	
White	2013:	86.8 (38)		71.1 (38)	72.5 (40)	
	2014:	80.6 (36)		85.7 (35)	85.3 (34)	
	Change:	-6.2		14.6	12.8	
Economically Disadvantaged	2013:	65.0 (1,399)		59.9 (1,937)	63.1 (1,842)	
	2014:	66.1 (1,124)		70.6 (1,807)	60.3 (1,289)	
	Change:	1.1		10.7	-2.8	
Limited English Proficient	2013:	64.9 (573)		64.4 (1,117)	64.3 (1,021)	
	2014:	67.2 (405)		74.1 (1,114)	62.1 (575)	
	Change:	2.3		9.7	-2.2	
Special Education	2013:	37.9 (58)		33.8 (80)	31.9 (72)	
	2014:	55.9 (34)		52.9 (51)	41.3 (46)	
	Change:	18.0		19.1	9.4	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	52.4 (1,544)		60.3 (1,505)		
	2014:	62.7 (1,413)		66.1 (1,376)		
	Change:	10.3		5.8		
African American	2013:	49.2 (252)		40.2 (249)		
	2014:	51.7 (236)		46.6 (232)		
	Change:	2.5		6.4		
Hispanic	2013:	51.3 (1,208)		63.1 (1,173)		
	2014:	65.0 (1,114)		69.9 (1,087)		
	Change:	13.7		6.8		
White	2013:	80.5 (41)		82.5 (40)		
	2014:	67.7 (31)		75.0 (28)		
	Change:	-12.8		-7.5		
Economically Disadvantaged	2013:	50.9 (1,439)		59.4 (1,403)		
	2014:	62.0 (1,322)		65.4 (1,289)		
	Change:	11.1		6.0		
Limited English Proficient	2013:	40.4 (695)		57.9 (655)		
	2014:	58.8 (729)		68.7 (696)		
	Change:	18.4		10.8		
Special Education	2013:	24.5 (49)		22.4 (49)		
	2014:	33.3 (39)		40.0 (40)		
	Change:	8.8		17.6		

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Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	67.0 (1,470)	58.2 (1,455)	62.2 (1,446)		
	2014:	56.5 (1,458)	51.3 (1,463)	52.0 (1,423)		
	Change:	-10.5	-6.9	-10.2		
African American	2013:	58.5 (217)	53.7 (218)	44.0 (216)		
	2014:	54.8 (230)	45.0 (231)	41.0 (227)		
	Change:	-3.7	-8.7	-3.0		
Hispanic	2013:	67.7 (1,188)	58.1 (1,175)	64.6 (1,168)		
	2014:	54.9 (1,157)	51.3 (1,159)	52.7 (1,126)		
	Change:	-12.8	-6.8	-11.9		
White	2013:	84.8 (33)	77.4 (31)	81.3 (32)		
	2014:	88.6 (35)	74.3 (35)	81.3 (32)		
	Change:	3.8	-3.1	0.0		
Economically Disadvantaged	2013:	65.7 (1,347)	57.1 (1,337)	61.1 (1,322)		
	2014:	55.1 (1,350)	49.8 (1,356)	51.0 (1,317)		
	Change:	-10.6	-7.3	-10.1		
Limited English Proficient	2013:	54.1 (579)	43.8 (569)	57.3 (553)		
	2014:	37.8 (571)	33.5 (570)	40.4 (535)		
	Change:	-16.3	-10.3	-16.9		
Special Education	2013:	47.6 (42)	23.3 (43)	34.1 (41)		
	2014:	35.1 (37)	27.0 (37)	25.0 (36)		
	Change:	-12.5	3.7	-9.1		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	76.8 (1,458)		67.4 (1,027)	61.8 (1,419)	55.4 (1,416)
	2014:	71.5 (1,498)		67.8 (1,092)	59.9 (1,461)	54.2 (1,460)
	Change:	-5.3		0.4	-1.9	-1.2
African American	2013:	72.7 (264)		54.4 (204)	54.7 (265)	45.7 (265)
	2014:	65.8 (237)		42.6 (190)	47.1 (242)	47.7 (241)
	Change:	-6.9		-11.8	-7.6	2.0
Hispanic	2013:	77.3 (1,111)		70.5 (782)	62.1 (1,078)	56.0 (1,075)
	2014:	71.8 (1,195)		73.1 (871)	61.8 (1,156)	54.4 (1,157)
	Change:	-5.5		2.6	-0.3	-1.6
White	2013:	91.7 (48)		85.0 (20)	84.4 (45)	88.9 (45)
	2014:	91.4 (35)		77.8 (18)	84.4 (32)	93.5 (31)
	Change:	-0.3		-7.2	0.0	4.6
Economically Disadvantaged	2013:	76.3 (1,298)		67.7 (931)	60.8 (1,265)	54.4 (1,264)
	2014:	71.5 (1,304)		67.7 (973)	58.7 (1,350)	53.2 (1,349)
	Change:	-4.8		0.0	-2.1	-1.2
Limited English Proficient	2013:	61.4 (440)		66.2 (346)	43.9 (399)	37.8 (399)
	2014:	48.7 (437)		63.7 (358)	37.0 (395)	30.2 (394)
	Change:	-12.7		-2.5	-6.9	-7.6
Special Education	2013:	42.3 (52)		45.8 (48)	35.3 (51)	27.5 (51)
	2014:	57.1 (42)		58.5 (41)	37.8 (45)	45.5 (44)
	Change:	14.8		12.7	2.5	18.0

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All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	65.6 (8,155)	60.5 (2,572)	60.0 (10,129)	62.9 (3,360)	55.4 (1,416)
	2014:	63.7 (7,894)	56.2 (2,502)	62.2 (10,079)	60.8 (2,907)	54.2 (1,460)
	Change:	-1.9	-4.3	2.2	-2.1	-1.2
African American	2013:	58.7 (1,633)	56.3 (513)	42.6 (1,567)	49.7 (571)	45.7 (265)
	2014:	54.9 (1,596)	48.0 (502)	44.2 (1,541)	47.7 (532)	47.7 (241)
	Change:	-3.8	-8.3	1.6	-2.0	2.0
Hispanic	2013:	66.5 (6,047)	60.4 (1,913)	62.6 (8,132)	64.8 (2,638)	56.0 (1,075)
	2014:	65.2 (5,846)	57.1 (1,863)	65.1 (8,130)	63.0 (2,234)	54.4 (1,157)
	Change:	-1.3	-3.3	2.5	-1.8	-1.6
White	2013:	84.6 (246)	80.5 (77)	77.0 (217)	78.8 (85)	88.9 (45)
	2014:	78.7 (235)	77.1 (70)	77.3 (207)	84.8 (66)	93.5 (31)
	Change:	-5.9	-3.4	0.3	6.0	4.6
Economically Disadvantaged	2013:	64.2 (7,477)	59.0 (2,349)	59.2 (9,472)	62.1 (3,107)	54.4 (1,264)
	2014:	62.6 (7,178)	54.6 (2,321)	61.5 (9,383)	59.5 (2,639)	53.2 (1,349)
	Change:	-1.6	-4.4	2.3	-2.6	-1.2
Limited English Proficient	2013:	55.4 (2,728)	47.9 (804)	60.2 (4,981)	58.5 (1,420)	37.8 (399)
	2014:	53.9 (2,569)	41.1 (781)	62.4 (5,053)	51.9 (970)	30.2 (394)
	Change:	-1.5	-6.8	2.2	-6.6	-7.6
Special Education	2013:	39.1 (281)	32.5 (80)	35.6 (365)	33.3 (123)	27.5 (51)
	2014:	46.6 (249)	31.1 (90)	46.4 (302)	39.6 (91)	45.5 (44)
	Change:	7.5	-1.4	10.8	6.3	18.0

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MOISES E. MOLINA FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	69.6 (230)		59.0 (434)		
	2014:	63.2 (269)		55.8 (541)		
	Change:	-6.4		-3.2		
African American	2013:	46.4 (28)		17.9 (28)		
	2014:	50.0 (32)		43.8 (32)		
	Change:	3.6		25.9		
Hispanic	2013:	72.7 (198)		61.7 (402)		
	2014:	64.8 (230)		57.0 (500)		
	Change:	-7.9		-4.7		
White	2013:	* (3)		* (3)		
	2014:	* (5)		16.7 (6)		
	Change:	*		*		
Economically Disadvantaged	2013:	68.1 (213)		58.5 (414)		
	2014:	63.1 (252)		55.8 (523)		
	Change:	-5.0		-2.7		
Limited English Proficient	2013:	71.4 (56)		64.3 (252)		
	2014:	56.9 (58)		53.1 (326)		
	Change:	-14.5		-11.2		
Special Education	2013:	37.5 (8)		33.3 (18)		
	2014:	57.1 (14)		65.0 (20)		
	Change:	19.6		31.7		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	65.2 (233)	65.2 (224)	60.4 (449)		
	2014:	58.2 (237)	58.0 (226)	61.4 (472)		
	Change:	-7.0	-7.2	1.0		
African American	2013:	45.0 (20)	45.0 (20)	30.0 (20)		
	2014:	17.9 (28)	25.0 (28)	28.6 (28)		
	Change:	-27.1	-20.0	-1.4		
Hispanic	2013:	66.8 (208)	67.3 (199)	62.0 (424)		
	2014:	63.6 (206)	62.6 (195)	63.5 (441)		
	Change:	-3.2	-4.7	1.5		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	65.1 (215)	64.1 (206)	60.5 (425)		
	2014:	57.7 (220)	55.7 (210)	60.3 (451)		
	Change:	-7.4	-8.4	-0.2		
Limited English Proficient	2013:	64.8 (54)	61.7 (47)	60.2 (259)		
	2014:	64.4 (59)	57.7 (52)	60.9 (294)		
	Change:	-0.4	-4.0	0.7		
Special Education	2013:	33.3 (9)	42.9 (7)	57.1 (14)		
	2014:	10.0 (10)	27.3 (11)	33.3 (15)		
	Change:	-23.3	-15.6	-23.8		

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MOISES E. MOLINA FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	69.4 (294)		61.5 (462)	65.2 (394)	
	2014:	69.9 (292)		78.6 (453)	67.3 (339)	
	Change:	0.5		17.1	2.1	
African American	2013:	64.7 (17)		52.9 (17)	62.5 (16)	
	2014:	51.9 (27)		59.3 (27)	48.1 (27)	
	Change:	-12.8		6.4	-14.4	
Hispanic	2013:	69.3 (270)		61.9 (438)	65.1 (367)	
	2014:	71.5 (260)		80.0 (421)	68.7 (307)	
	Change:	2.2		18.1	3.6	
White	2013:	83.3 (6)		50.0 (6)	66.7 (9)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	68.3 (281)		61.1 (447)	65.3 (378)	
	2014:	69.7 (261)		79.1 (416)	66.6 (305)	
	Change:	1.4		18.0	1.3	
Limited English Proficient	2013:	70.8 (113)		63.2 (280)	65.2 (210)	
	2014:	74.1 (108)		79.0 (267)	69.6 (158)	
	Change:	3.3		15.8	4.4	
Special Education	2013:	66.7 (9)		57.1 (14)	25.0 (8)	
	2014:	57.1 (7)		46.7 (15)	41.7 (12)	
	Change:	-9.6		-10.4	16.7	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	51.9 (449)		68.4 (446)		
	2014:	63.5 (422)		75.5 (412)		
	Change:	11.6		7.1		
African American	2013:	58.3 (24)		45.8 (24)		
	2014:	44.4 (18)		44.4 (18)		
	Change:	-13.9		-1.4		
Hispanic	2013:	51.2 (420)		69.5 (417)		
	2014:	64.1 (396)		76.7 (387)		
	Change:	12.9		7.2		
White	2013:	* (2)		* (2)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2013:	50.8 (427)		67.9 (424)		
	2014:	63.7 (411)		75.4 (402)		
	Change:	12.9		7.5		
Limited English Proficient	2013:	39.7 (204)		65.2 (201)		
	2014:	57.4 (237)		77.2 (228)		
	Change:	17.7		12.0		
Special Education	2013:	15.4 (13)		28.6 (14)		
	2014:	50.0 (10)		55.6 (9)		
	Change:	34.6		27.0		

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MOISES E. MOLINA FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	69.8 (437)	66.3 (439)	72.9 (428)		
	2014:	58.3 (458)	53.4 (461)	55.2 (451)		
	Change:	-11.5	-12.9	-17.7		
African American	2013:	90.0 (10)	70.0 (10)	70.0 (10)		
	2014:	58.3 (24)	58.3 (24)	37.5 (24)		
	Change:	-31.7	-11.7	-32.5		
Hispanic	2013:	69.0 (423)	65.9 (425)	72.7 (414)		
	2014:	58.0 (431)	53.0 (434)	55.9 (424)		
	Change:	-11.0	-12.9	-16.8		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	69.8 (414)	65.9 (416)	73.1 (405)		
	2014:	57.8 (445)	53.0 (449)	54.8 (438)		
	Change:	-12.0	-12.9	-18.3		
Limited English Proficient	2013:	57.4 (176)	53.1 (175)	69.5 (167)		
	2014:	44.5 (191)	37.0 (192)	45.2 (186)		
	Change:	-12.9	-16.1	-24.3		
Special Education	2013:	63.6 (11)	36.4 (11)	54.5 (11)		
	2014:	25.0 (8)	22.2 (9)	22.2 (9)		
	Change:	-38.6	-14.2	-32.3		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	78.5 (409)		78.8 (307)	59.4 (399)	56.3 (396)
	2014:	78.3 (447)		82.4 (340)	70.5 (438)	59.2 (439)
	Change:	-0.2		3.6	11.1	2.9
African American	2013:	77.8 (18)		62.5 (16)	55.6 (18)	38.9 (18)
	2014:	92.3 (13)		75.0 (12)	92.3 (13)	69.2 (13)
	Change:	14.5		12.5	36.7	30.3
Hispanic	2013:	78.6 (384)		80.0 (285)	59.9 (374)	56.9 (371)
	2014:	77.7 (431)		82.5 (326)	69.7 (422)	58.9 (423)
	Change:	-0.9		2.5	9.8	2.0
White	2013:	* (5)		* (5)	* (4)	* (4)
	2014:	* (2)		* (1)	* (2)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	77.9 (385)		78.5 (288)	59.3 (376)	57.1 (375)
	2014:	78.2 (422)		81.6 (321)	69.8 (427)	58.6 (428)
	Change:	0.3		3.1	10.5	1.5
Limited English Proficient	2013:	65.0 (160)		73.8 (126)	44.1 (152)	39.1 (151)
	2014:	51.4 (111)		76.8 (95)	38.5 (104)	28.8 (104)
	Change:	-13.6		3.0	-5.6	-10.3
Special Education	2013:	46.2 (13)		55.6 (9)	10.0 (10)	10.0 (10)
	2014:	66.7 (12)		72.7 (11)	72.7 (11)	63.6 (11)
	Change:	20.5		17.1	62.7	53.6

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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MOISES E. MOLINA FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	67.0 (2,052)	65.9 (663)	66.1 (2,526)	62.3 (793)	56.3 (396)
	2014:	65.7 (2,125)	54.9 (687)	67.0 (2,669)	69.1 (777)	59.2 (439)
	Change:	-1.3	-11.0	0.9	6.8	2.9
African American	2013:	59.8 (117)	53.3 (30)	41.7 (115)	58.8 (34)	38.9 (18)
	2014:	48.6 (142)	40.4 (52)	45.4 (141)	62.5 (40)	69.2 (13)
	Change:	-11.2	-12.9	3.7	3.7	30.3
Hispanic	2013:	67.2 (1,903)	66.3 (624)	67.3 (2,380)	62.5 (741)	56.9 (371)
	2014:	66.8 (1,954)	56.0 (629)	68.2 (2,499)	69.3 (729)	58.9 (423)
	Change:	-0.4	-10.3	0.9	6.8	2.0
White	2013:	75.0 (20)	*	65.0 (20)	61.5 (13)	*
	2014:	70.6 (17)	*	47.1 (17)	*	*
	Change:	-4.4	*	-17.9	*	*
Economically Disadvantaged	2013:	66.3 (1,935)	65.3 (622)	65.8 (2,403)	62.3 (754)	57.1 (375)
	2014:	65.5 (2,011)	53.9 (659)	66.6 (2,551)	68.4 (732)	58.6 (428)
	Change:	-0.8	-11.4	0.8	6.1	1.5
Limited English Proficient	2013:	57.8 (763)	55.0 (222)	65.0 (1,285)	56.4 (362)	39.1 (151)
	2014:	56.2 (764)	41.4 (244)	64.2 (1,396)	57.3 (262)	28.8 (104)
	Change:	-1.6	-13.6	-0.8	0.9	-10.3
Special Education	2013:	42.9 (63)	38.9 (18)	46.3 (80)	16.7 (18)	10.0 (10)
	2014:	45.9 (61)	25.0 (20)	50.6 (79)	56.5 (23)	63.6 (11)
	Change:	3.0	-13.9	4.3	39.8	53.6

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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HILLCREST FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	76.0 (196)		67.6 (426)		
	2014:	76.1 (205)		71.0 (400)		
	Change:	0.1		3.4		
African American	2013:	82.0 (61)		63.3 (60)		
	2014:	69.1 (55)		63.0 (54)		
	Change:	-12.9		-0.3		
Hispanic	2013:	71.8 (103)		69.2 (334)		
	2014:	76.3 (93)		70.2 (295)		
	Change:	4.5		1.0		
White	2013:	88.9 (18)		68.4 (19)		
	2014:	87.8 (41)		88.6 (35)		
	Change:	-1.1		20.2		
Economically Disadvantaged	2013:	74.7 (158)		67.5 (381)		
	2014:	72.8 (158)		70.6 (350)		
	Change:	-1.9		3.1		
Limited English Proficient	2013:	66.7 (33)		68.7 (262)		
	2014:	56.3 (32)		73.4 (222)		
	Change:	-10.4		4.7		
Special Education	2013:	50.0 (8)		37.5 (16)		
	2014:	75.0 (8)		83.3 (12)		
	Change:	25.0		45.8		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	75.4 (179)	79.7 (172)	65.5 (397)		
	2014:	77.7 (157)	79.1 (158)	67.0 (376)		
	Change:	2.3	-0.6	1.5		
African American	2013:	79.2 (53)	78.8 (52)	67.3 (52)		
	2014:	76.0 (50)	78.0 (50)	68.0 (50)		
	Change:	-3.2	-0.8	0.7		
Hispanic	2013:	72.4 (87)	78.0 (82)	63.8 (307)		
	2014:	82.8 (87)	78.7 (89)	66.2 (305)		
	Change:	10.4	0.7	2.4		
White	2013:	88.5 (26)	92.0 (25)	88.5 (26)		
	2014:	66.7 (15)	80.0 (15)	75.0 (16)		
	Change:	-21.8	-12.0	-13.5		
Economically Disadvantaged	2013:	71.6 (134)	77.5 (129)	64.0 (344)		
	2014:	76.1 (134)	75.7 (136)	65.7 (347)		
	Change:	4.5	-1.8	1.7		
Limited English Proficient	2013:	51.4 (37)	69.7 (33)	63.1 (249)		
	2014:	67.9 (28)	74.2 (31)	61.2 (245)		
	Change:	16.5	4.5	-1.9		
Special Education	2013:	57.1 (14)	58.3 (12)	52.2 (23)		
	2014:	58.3 (12)	45.5 (11)	53.3 (15)		
	Change:	1.2	-12.8	1.1		

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HILLCREST FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	77.8 (198)		81.4 (338)	81.5 (324)	
	2014:	74.3 (222)		81.1 (376)	73.3 (247)	
	Change:	-3.5		-0.3	-8.2	
African American	2013:	73.6 (53)		68.0 (50)	72.0 (50)	
	2014:	73.8 (42)		72.1 (43)	69.0 (42)	
	Change:	0.2		4.1	-3.0	
Hispanic	2013:	79.5 (122)		83.9 (267)	83.1 (255)	
	2014:	72.7 (143)		81.8 (297)	70.5 (173)	
	Change:	-6.8		-2.1	-12.6	
White	2013:	86.7 (15)		73.3 (15)	80.0 (15)	
	2014:	89.5 (19)		100.0 (18)	100.0 (18)	
	Change:	2.8		26.7	20.0	
Economically Disadvantaged	2013:	77.4 (168)		81.7 (301)	81.7 (290)	
	2014:	71.5 (172)		81.0 (311)	69.7 (198)	
	Change:	-5.9		-0.7	-12.0	
Limited English Proficient	2013:	73.6 (53)		84.5 (194)	82.2 (180)	
	2014:	65.9 (88)		80.0 (240)	66.1 (118)	
	Change:	-7.7		-4.5	-16.1	
Special Education	2013:	50.0 (12)		35.7 (14)	43.8 (16)	
	2014:	25.0 (8)		63.6 (11)	60.0 (10)	
	Change:	-25.0		27.9	16.2	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	61.0 (318)		56.8 (301)		
	2014:	73.1 (331)		74.2 (310)		
	Change:	12.1		17.4		
African American	2013:	67.3 (55)		42.3 (52)		
	2014:	61.4 (44)		65.0 (40)		
	Change:	-5.9		22.7		
Hispanic	2013:	57.3 (239)		58.0 (226)		
	2014:	76.6 (265)		75.4 (252)		
	Change:	19.3		17.4		
White	2013:	85.0 (20)		84.2 (19)		
	2014:	53.8 (13)		72.7 (11)		
	Change:	-31.2		-11.5		
Economically Disadvantaged	2013:	60.1 (278)		56.4 (264)		
	2014:	73.4 (282)		73.1 (264)		
	Change:	13.3		16.7		
Limited English Proficient	2013:	43.9 (157)		48.9 (139)		
	2014:	71.8 (209)		75.8 (190)		
	Change:	27.9		26.9		
Special Education	2013:	50.0 (16)		26.7 (15)		
	2014:	18.8 (16)		26.7 (15)		
	Change:	-31.2		0.0		

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HILLCREST FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	70.5 (288)	54.1 (281)	57.2 (278)		
	2014:	65.2 (310)	59.0 (310)	59.7 (290)		
	Change:	-5.3	4.9	2.5		
African American	2013:	67.9 (56)	56.1 (57)	47.3 (55)		
	2014:	71.4 (49)	75.0 (48)	53.2 (47)		
	Change:	3.5	18.9	5.9		
Hispanic	2013:	70.0 (207)	52.0 (200)	58.0 (200)		
	2014:	61.4 (241)	54.5 (242)	58.8 (226)		
	Change:	-8.6	2.5	0.8		
White	2013:	81.3 (16)	73.3 (15)	81.3 (16)		
	2014:	94.1 (17)	76.5 (17)	85.7 (14)		
	Change:	12.8	3.2	4.4		
Economically Disadvantaged	2013:	67.2 (241)	51.9 (237)	55.0 (231)		
	2014:	64.5 (265)	56.0 (266)	59.3 (248)		
	Change:	-2.7	4.1	4.3		
Limited English Proficient	2013:	53.1 (98)	32.6 (95)	53.4 (88)		
	2014:	40.5 (121)	27.3 (121)	41.6 (101)		
	Change:	-12.6	-5.3	-11.8		
Special Education	2013:	50.0 (18)	23.5 (17)	33.3 (18)		
	2014:	46.2 (13)	41.7 (12)	20.0 (10)		
	Change:	-3.8	18.2	-13.3		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	81.2 (293)		80.3 (213)	75.2 (282)	79.9 (283)
	2014:	79.4 (291)		74.1 (224)	69.2 (276)	82.1 (274)
	Change:	-1.8		-6.2	-6.0	2.2
African American	2013:	80.3 (66)		78.8 (52)	72.3 (65)	81.5 (65)
	2014:	88.0 (50)		63.9 (36)	65.4 (52)	78.4 (51)
	Change:	7.7		-14.9	-6.9	-3.1
Hispanic	2013:	80.5 (195)		79.9 (149)	73.5 (189)	77.4 (190)
	2014:	76.3 (211)		77.2 (171)	69.0 (200)	82.0 (200)
	Change:	-4.2		-2.7	-4.5	4.6
White	2013:	90.0 (30)		91.7 (12)	92.6 (27)	92.6 (27)
	2014:	90.0 (20)		66.7 (12)	77.8 (18)	94.1 (17)
	Change:	0.0		-25.0	-14.8	1.5
Economically Disadvantaged	2013:	79.8 (242)		80.0 (185)	73.4 (229)	80.0 (230)
	2014:	80.7 (223)		75.1 (181)	67.7 (232)	83.0 (230)
	Change:	0.9		-4.9	-5.7	3.0
Limited English Proficient	2013:	65.1 (86)		80.0 (65)	56.5 (69)	67.1 (70)
	2014:	58.6 (99)		72.0 (82)	51.2 (82)	72.0 (82)
	Change:	-6.5		-8.0	-5.3	4.9
Special Education	2013:	50.0 (18)		41.2 (17)	44.4 (18)	55.6 (18)
	2014:	57.1 (14)		71.4 (14)	29.4 (17)	56.3 (16)
	Change:	7.1		30.2	-15.0	0.7

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HILLCREST FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	72.9 (1,472)	63.8 (453)	67.8 (1,953)	78.5 (606)	79.9 (283)
	2014:	73.7 (1,516)	65.8 (468)	71.4 (1,976)	71.1 (523)	82.1 (274)
	Change:	0.8	2.0	3.6	-7.4	2.2
African American	2013:	75.3 (344)	67.0 (109)	61.1 (321)	72.2 (115)	81.5 (65)
	2014:	73.4 (290)	76.5 (98)	64.1 (270)	67.0 (94)	78.4 (51)
	Change:	-1.9	9.5	3.0	-5.2	-3.1
Hispanic	2013:	70.6 (953)	59.6 (282)	68.6 (1,483)	79.1 (444)	77.4 (190)
	2014:	73.0 (1,040)	61.0 (331)	71.6 (1,546)	69.7 (373)	82.0 (200)
	Change:	2.4	1.4	3.0	-9.4	4.6
White	2013:	87.2 (125)	85.0 (40)	81.3 (107)	88.1 (42)	92.6 (27)
	2014:	83.2 (125)	78.1 (32)	84.0 (106)	88.9 (36)	94.1 (17)
	Change:	-4.0	-6.9	2.7	0.8	1.5
Economically Disadvantaged	2013:	70.9 (1,221)	60.9 (366)	67.2 (1,706)	78.0 (519)	80.0 (230)
	2014:	72.8 (1,234)	62.7 (402)	70.7 (1,701)	68.6 (430)	83.0 (230)
	Change:	1.9	1.8	3.5	-9.4	3.0
Limited English Proficient	2013:	55.4 (464)	42.2 (128)	67.0 (997)	75.1 (249)	67.1 (70)
	2014:	61.0 (577)	36.8 (152)	69.4 (1,080)	60.0 (200)	72.0 (82)
	Change:	5.6	-5.4	2.4	-15.1	4.9
Special Education	2013:	51.2 (86)	37.9 (29)	38.8 (103)	44.1 (34)	55.6 (18)
	2014:	45.1 (71)	43.5 (23)	53.2 (77)	40.7 (27)	56.3 (16)
	Change:	-6.1	5.6	14.4	-3.4	0.7

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L.G. PINKSTON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	65.9 (375)		54.1 (590)		
	2014:	59.9 (379)		57.1 (615)		
	Change:	-6.0		3.0		
African American	2013:	41.2 (102)		29.7 (101)		
	2014:	48.3 (120)		39.2 (120)		
	Change:	7.1		9.5		
Hispanic	2013:	75.6 (262)		58.9 (477)		
	2014:	65.3 (251)		61.8 (487)		
	Change:	-10.3		2.9		
White	2013:	* (5)		* (5)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2013:	64.8 (355)		53.3 (568)		
	2014:	59.2 (365)		56.3 (600)		
	Change:	-5.6		3.0		
Limited English Proficient	2013:	68.8 (80)		52.1 (292)		
	2014:	58.7 (46)		64.2 (279)		
	Change:	-10.1		12.1		
Special Education	2013:	70.0 (10)		66.7 (15)		
	2014:	60.0 (10)		46.2 (13)		
	Change:	-10.0		-20.5		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	59.4 (434)	59.8 (440)	49.0 (670)		
	2014:	59.7 (429)	63.2 (397)	57.7 (636)		
	Change:	0.3	3.4	8.7		
African American	2013:	45.5 (132)	54.5 (132)	30.1 (133)		
	2014:	35.8 (106)	45.9 (109)	27.1 (107)		
	Change:	-9.7	-8.6	-3.0		
Hispanic	2013:	64.8 (293)	61.5 (299)	53.2 (528)		
	2014:	66.9 (308)	69.2 (273)	63.4 (513)		
	Change:	2.1	7.7	10.2		
White	2013:	* (5)	* (5)	* (5)		
	2014:	88.9 (9)	88.9 (9)	88.9 (9)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	57.3 (405)	58.4 (411)	47.7 (640)		
	2014:	58.4 (404)	62.4 (372)	56.8 (606)		
	Change:	1.1	4.0	9.1		
Limited English Proficient	2013:	57.8 (83)	59.3 (91)	53.9 (310)		
	2014:	61.5 (104)	64.8 (71)	60.7 (308)		
	Change:	3.7	5.5	6.8		
Special Education	2013:	16.7 (6)	16.7 (6)	17.6 (17)		
	2014:	50.0 (12)	31.3 (16)	50.0 (16)		
	Change:	33.3	14.6	32.4		

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L.G. PINKSTON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	64.3 (622)		55.7 (679)	61.1 (671)	
	2014:	65.8 (489)		64.9 (650)	58.5 (530)	
	Change:	1.5		9.2	-2.6	
African American	2013:	52.6 (135)		30.9 (136)	38.1 (134)	
	2014:	54.3 (127)		46.4 (125)	43.8 (128)	
	Change:	1.7		15.5	5.7	
Hispanic	2013:	67.3 (474)		61.8 (529)	66.6 (524)	
	2014:	69.6 (349)		69.1 (512)	63.2 (389)	
	Change:	2.3		7.3	-3.4	
White	2013:	87.5 (8)		75.0 (8)	75.0 (8)	
	2014:	100.0 (6)		100.0 (6)	83.3 (6)	
	Change:	12.5		25.0	8.3	
Economically Disadvantaged	2013:	63.1 (591)		55.0 (647)	60.3 (642)	
	2014:	64.9 (442)		64.4 (595)	57.6 (483)	
	Change:	1.8		9.4	-2.7	
Limited English Proficient	2013:	62.5 (267)		62.9 (321)	62.6 (318)	
	2014:	66.9 (142)		71.1 (301)	57.8 (180)	
	Change:	4.4		8.2	-4.8	
Special Education	2013:	38.9 (18)		37.5 (24)	45.5 (22)	
	2014:	57.1 (7)		44.4 (9)	36.4 (11)	
	Change:	18.2		6.9	-9.1	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	27.7 (191)		33.9 (189)		
	2014:	42.2 (180)		37.9 (177)		
	Change:	14.5		4.0		
African American	2013:	22.9 (70)		20.0 (70)		
	2014:	35.9 (78)		24.4 (78)		
	Change:	13.0		4.4		
Hispanic	2013:	31.0 (116)		42.1 (114)		
	2014:	47.0 (100)		48.5 (97)		
	Change:	16.0		6.4		
White	2013:	* (4)		* (4)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	26.8 (183)		32.6 (181)		
	2014:	41.7 (175)		37.8 (172)		
	Change:	14.9		5.2		
Limited English Proficient	2013:	18.3 (60)		36.2 (58)		
	2014:	38.2 (55)		44.2 (52)		
	Change:	19.9		8.0		
Special Education	2013:	12.5 (8)		12.5 (8)		
	2014:	* (4)		* (5)		
	Change:	*		*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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L.G. PINKSTON FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	58.5 (212)	47.0 (217)	43.6 (211)		
	2014:	42.3 (175)	28.6 (175)	31.2 (170)		
	Change:	-16.2	-18.4	-12.4		
African American	2013:	46.3 (67)	45.6 (68)	27.3 (66)		
	2014:	37.1 (62)	27.0 (63)	23.0 (61)		
	Change:	-9.2	-18.6	-4.3		
Hispanic	2013:	63.9 (144)	47.3 (148)	50.7 (144)		
	2014:	44.5 (110)	29.4 (109)	34.9 (106)		
	Change:	-19.4	-17.9	-15.8		
White	2013:					
	2014:	* (3)	* (3)	* (3)		
	Change:					
Economically Disadvantaged	2013:	58.0 (205)	47.4 (211)	43.6 (204)		
	2014:	42.6 (169)	28.4 (169)	31.7 (164)		
	Change:	-15.4	-19.0	-11.9		
Limited English Proficient	2013:	56.6 (76)	42.9 (77)	48.6 (74)		
	2014:	25.0 (56)	19.6 (56)	29.4 (51)		
	Change:	-31.6	-23.3	-19.2		
Special Education	2013:	* (3)	* (3)	* (2)		
	2014:	14.3 (7)	14.3 (7)	37.5 (8)		
	Change:	*	*	*		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	67.3 (202)		51.9 (156)	48.3 (201)	26.9 (201)
	2014:	52.5 (236)		46.4 (192)	31.6 (228)	27.9 (229)
	Change:	-14.8		-5.5	-16.7	1.0
African American	2013:	65.3 (75)		45.0 (60)	43.4 (76)	15.8 (76)
	2014:	49.4 (83)		28.9 (76)	22.1 (86)	25.6 (86)
	Change:	-15.9		-16.1	-21.3	9.8
Hispanic	2013:	69.0 (126)		56.8 (95)	51.2 (123)	33.3 (123)
	2014:	53.9 (152)		57.8 (116)	36.9 (141)	28.9 (142)
	Change:	-15.1		1.0	-14.3	-4.4
Economically Disadvantaged	2013:	67.6 (188)		52.1 (144)	49.5 (188)	27.7 (188)
	2014:	52.8 (218)		47.3 (182)	31.8 (223)	28.6 (224)
	Change:	-14.8		-4.8	-17.7	0.9
Limited English Proficient	2013:	54.8 (42)		51.4 (35)	35.9 (39)	17.9 (39)
	2014:	21.4 (56)		40.5 (42)	15.9 (44)	13.6 (44)
	Change:	-33.4		-10.9	-20.0	-4.3
Special Education	2013:	* (5)		* (5)	* (5)	* (5)
	2014:	* (3)		* (4)	* (4)	* (4)
	Change:	*		*	*	*

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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L.G. PINKSTON FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	59.8 (2,036)	55.6 (657)	50.6 (2,495)	58.1 (872)	26.9 (201)
	2014:	57.2 (1,888)	52.6 (572)	55.3 (2,440)	50.4 (758)	27.9 (229)
	Change:	-2.6	-3.0	4.7	-7.7	1.0
African American	2013:	46.3 (581)	51.5 (200)	30.2 (566)	40.0 (210)	15.8 (76)
	2014:	44.6 (576)	39.0 (172)	33.3 (567)	35.0 (214)	25.6 (86)
	Change:	-1.7	-12.5	3.1	-5.0	9.8
Hispanic	2013:	65.2 (1,415)	56.8 (447)	56.4 (1,887)	63.7 (647)	33.3 (123)
	2014:	62.3 (1,270)	57.9 (382)	61.8 (1,831)	56.2 (530)	28.9 (142)
	Change:	-2.9	1.1	5.4	-7.5	-4.4
White	2013:	68.2 (22)	* (5)	68.2 (22)	75.0 (8)	
	2014:	79.2 (24)	75.0 (12)	75.0 (24)	83.3 (6)	
	Change:	11.0	*	6.8	8.3	
Economically Disadvantaged	2013:	58.6 (1,927)	54.7 (622)	49.8 (2,384)	57.8 (830)	27.7 (188)
	2014:	56.3 (1,773)	51.8 (541)	54.7 (2,319)	49.4 (706)	28.6 (224)
	Change:	-2.3	-2.9	4.9	-8.4	0.9
Limited English Proficient	2013:	57.1 (608)	51.8 (168)	54.7 (1,090)	59.7 (357)	17.9 (39)
	2014:	50.8 (459)	44.9 (127)	61.5 (1,033)	49.6 (224)	13.6 (44)
	Change:	-6.3	-6.9	6.8	-10.1	-4.3
Special Education	2013:	34.0 (50)	11.1 (9)	33.8 (71)	37.0 (27)	* (5)
	2014:	46.5 (43)	26.1 (23)	43.6 (55)	26.7 (15)	* (4)
	Change:	12.5	15.0	9.8	-10.3	*

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2014 STAAR 3-8 Results by Student Group

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STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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NORTH DALLAS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	69.3 (261)		54.7 (565)		
	2014:	58.1 (315)		54.4 (658)		
	Change:	-11.2		-0.3		
African American	2013:	71.3 (101)		40.2 (102)		
	2014:	56.8 (132)		44.4 (133)		
	Change:	-14.5		4.2		
Hispanic	2013:	69.6 (125)		58.4 (428)		
	2014:	59.2 (152)		56.1 (494)		
	Change:	-10.4		-2.3		
White	2013:	76.9 (13)		61.5 (13)		
	2014:	46.2 (13)		61.5 (13)		
	Change:	-30.7		0.0		
Economically Disadvantaged	2013:	69.5 (246)		54.1 (545)		
	2014:	57.7 (298)		54.6 (637)		
	Change:	-11.8		0.5		
Limited English Proficient	2013:	62.9 (35)		58.1 (334)		
	2014:	51.1 (45)		54.9 (384)		
	Change:	-11.8		-3.2		
Special Education	2013:	41.7 (12)		22.7 (22)		
	2014:	33.3 (15)		29.2 (24)		
	Change:	-8.4		6.5		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	58.7 (283)	58.0 (281)	53.2 (579)		
	2014:	52.5 (259)	57.0 (258)	52.9 (497)		
	Change:	-6.2	-1.0	-0.3		
African American	2013:	53.7 (95)	54.9 (91)	43.2 (95)		
	2014:	48.2 (85)	48.8 (84)	31.0 (84)		
	Change:	-5.5	-6.1	-12.2		
Hispanic	2013:	58.3 (156)	57.6 (158)	53.9 (451)		
	2014:	55.1 (147)	60.5 (147)	56.7 (386)		
	Change:	-3.2	2.9	2.8		
White	2013:	78.6 (14)	71.4 (14)	71.4 (14)		
	2014:	66.7 (9)	77.8 (9)	77.8 (9)		
	Change:	-11.9	6.4	6.4		
Economically Disadvantaged	2013:	57.5 (268)	57.1 (266)	52.8 (562)		
	2014:	52.6 (247)	56.7 (247)	53.0 (483)		
	Change:	-4.9	-0.4	0.2		
Limited English Proficient	2013:	55.6 (63)	46.9 (64)	52.6 (352)		
	2014:	58.2 (55)	54.4 (57)	56.5 (292)		
	Change:	2.6	7.5	3.9		
Special Education	2013:	23.1 (13)	41.7 (12)	27.3 (22)		
	2014:	50.0 (16)	33.3 (15)	36.8 (19)		
	Change:	26.9	-8.4	9.5		

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LANGUAGE: English

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NORTH DALLAS FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	60.3 (378)		52.8 (562)	55.3 (552)	
	2014:	62.1 (272)		64.8 (514)	52.7 (330)	
	Change:	1.8		12.0	-2.6	
African American	2013:	53.4 (103)		38.5 (104)	39.6 (106)	
	2014:	56.2 (89)		48.3 (89)	45.2 (93)	
	Change:	2.8		9.8	5.6	
Hispanic	2013:	61.2 (242)		55.2 (424)	58.0 (414)	
	2014:	64.9 (154)		68.4 (395)	55.0 (209)	
	Change:	3.7		13.2	-3.0	
White	2013:	88.9 (9)		77.8 (9)	62.5 (8)	
	2014:	50.0 (8)		62.5 (8)	42.9 (7)	
	Change:	-38.9		-15.3	-19.6	
Economically Disadvantaged	2013:	59.6 (359)		52.6 (542)	54.7 (532)	
	2014:	60.6 (249)		64.3 (485)	52.1 (303)	
	Change:	1.0		11.7	-2.6	
Limited English Proficient	2013:	61.4 (140)		54.7 (322)	55.0 (313)	
	2014:	58.2 (67)		68.0 (306)	54.6 (119)	
	Change:	-3.2		13.3	-0.4	
Special Education	2013:	15.8 (19)		17.9 (28)	15.4 (26)	
	2014:	75.0 (12)		56.3 (16)	30.8 (13)	
	Change:	59.2		38.4	15.4	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	56.1 (586)		64.7 (569)		
	2014:	62.5 (480)		63.3 (477)		
	Change:	6.4		-1.4		
African American	2013:	55.3 (103)		51.5 (103)		
	2014:	61.5 (96)		57.3 (96)		
	Change:	6.2		5.8		
Hispanic	2013:	53.6 (433)		65.1 (416)		
	2014:	62.3 (353)		64.4 (351)		
	Change:	8.7		-0.7		
White	2013:	93.3 (15)		93.3 (15)		
	2014:	83.3 (12)		81.8 (11)		
	Change:	-10.0		-11.5		
Economically Disadvantaged	2013:	54.4 (551)		63.3 (534)		
	2014:	61.0 (454)		62.5 (451)		
	Change:	6.6		-0.8		
Limited English Proficient	2013:	43.8 (274)		61.9 (257)		
	2014:	53.5 (228)		59.7 (226)		
	Change:	9.7		-2.2		
Special Education	2013:	8.3 (12)		16.7 (12)		
	2014:	44.4 (9)		45.5 (11)		
	Change:	36.1		28.8		

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NORTH DALLAS FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	66.2 (533)	58.3 (518)	63.7 (529)		
	2014:	54.6 (515)	52.6 (517)	51.8 (512)		
	Change:	-11.6	-5.7	-11.9		
African American	2013:	58.3 (84)	56.6 (83)	51.8 (85)		
	2014:	56.8 (95)	38.5 (96)	47.4 (95)		
	Change:	-1.5	-18.1	-4.4		
Hispanic	2013:	66.4 (414)	57.0 (402)	64.4 (410)		
	2014:	50.1 (375)	53.5 (374)	50.3 (370)		
	Change:	-16.3	-3.5	-14.1		
White	2013:	86.7 (15)	78.6 (14)	78.6 (14)		
	2014:	85.7 (14)	85.7 (14)	78.6 (14)		
	Change:	-1.0	7.1	0.0		
Economically Disadvantaged	2013:	64.7 (487)	56.2 (473)	61.4 (482)		
	2014:	51.8 (471)	50.8 (472)	49.9 (467)		
	Change:	-12.9	-5.4	-11.5		
Limited English Proficient	2013:	51.1 (229)	41.4 (222)	52.7 (224)		
	2014:	33.5 (203)	37.8 (201)	38.1 (197)		
	Change:	-17.6	-3.6	-14.6		
Special Education	2013:	30.0 (10)	16.7 (12)	20.0 (10)		
	2014:	44.4 (9)	22.2 (9)	22.2 (9)		
	Change:	14.4	5.5	2.2		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	76.7 (554)		56.4 (351)	61.6 (537)	52.6 (536)
	2014:	69.8 (524)		61.0 (336)	58.4 (519)	46.7 (518)
	Change:	-6.9		4.6	-3.2	-5.9
African American	2013:	72.4 (105)		43.4 (76)	51.9 (106)	46.2 (106)
	2014:	64.8 (91)		40.9 (66)	53.8 (91)	48.4 (91)
	Change:	-7.6		-2.5	1.9	2.2
Hispanic	2013:	77.1 (406)		59.3 (253)	62.0 (392)	51.9 (391)
	2014:	69.8 (401)		65.5 (258)	58.5 (393)	44.6 (392)
	Change:	-7.3		6.2	-3.5	-7.3
White	2013:	100.0 (13)		* (3)	78.6 (14)	85.7 (14)
	2014:	92.3 (13)		* (5)	91.7 (12)	91.7 (12)
	Change:	-7.7		*	13.1	6.0
Economically Disadvantaged	2013:	76.6 (483)		57.6 (314)	60.4 (472)	50.5 (471)
	2014:	69.6 (441)		60.6 (289)	57.1 (468)	45.4 (467)
	Change:	-7.0		3.0	-3.3	-5.1
Limited English Proficient	2013:	57.2 (152)		55.0 (120)	39.6 (139)	27.3 (139)
	2014:	50.3 (171)		56.8 (139)	34.5 (165)	14.6 (164)
	Change:	-6.9		1.8	-5.1	-12.7
Special Education	2013:	43.8 (16)		52.9 (17)	50.0 (18)	16.7 (18)
	2014:	46.2 (13)		41.7 (12)	30.8 (13)	23.1 (13)
	Change:	2.4		-11.2	-19.2	6.4

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**PERCENTAGE
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NORTH DALLAS FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	64.8 (2,595)	58.2 (799)	57.6 (3,155)	58.4 (1,089)	52.6 (536)
	2014:	60.7 (2,365)	54.1 (775)	57.6 (2,994)	56.2 (849)	46.7 (518)
	Change:	-4.1	-4.1	0.0	-2.2	-5.9
African American	2013:	60.9 (591)	55.7 (174)	44.6 (565)	45.8 (212)	46.2 (106)
	2014:	57.5 (588)	43.3 (180)	45.3 (563)	49.5 (184)	48.4 (91)
	Change:	-3.4	-12.4	0.7	3.7	2.2
Hispanic	2013:	64.5 (1,776)	57.1 (560)	59.3 (2,382)	59.9 (806)	51.9 (391)
	2014:	60.6 (1,582)	55.5 (521)	59.8 (2,254)	57.3 (602)	44.6 (392)
	Change:	-3.9	-1.6	0.5	-2.6	-7.3
White	2013:	87.3 (79)	75.0 (28)	76.5 (68)	72.7 (22)	85.7 (14)
	2014:	72.5 (69)	82.6 (23)	75.0 (60)	73.7 (19)	91.7 (12)
	Change:	-14.8	7.6	-1.5	1.0	6.0
Economically Disadvantaged	2013:	63.7 (2,394)	56.6 (739)	56.8 (2,979)	57.4 (1,004)	50.5 (471)
	2014:	59.3 (2,160)	52.9 (719)	57.1 (2,812)	55.1 (771)	45.4 (467)
	Change:	-4.4	-3.7	0.3	-2.3	-5.1
Limited English Proficient	2013:	52.3 (893)	42.7 (286)	55.8 (1,609)	50.2 (452)	27.3 (139)
	2014:	48.1 (769)	41.5 (258)	56.5 (1,544)	43.0 (284)	14.6 (164)
	Change:	-4.2	-1.2	0.7	-7.2	-12.7
Special Education	2013:	26.8 (82)	29.2 (24)	26.1 (111)	29.5 (44)	16.7 (18)
	2014:	48.6 (74)	29.2 (24)	38.5 (91)	30.8 (26)	23.1 (13)
	Change:	21.8	0.0	12.4	1.3	6.4

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
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47 - BENJAMIN FRANKLIN MIDDLE SCHOOL [DIVISION 3 > HILLCREST]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	61.0 (318)		56.8 (301)		
	2014:	73.1 (331)		74.2 (310)		
	Change:	12.1		17.4		
African American	2013:	67.3 (55)		42.3 (52)		
	2014:	61.4 (44)		65.0 (40)		
	Change:	-5.9		22.7		
Hispanic	2013:	57.3 (239)		58.0 (226)		
	2014:	76.6 (265)		75.4 (252)		
	Change:	19.3		17.4		
White	2013:	85.0 (20)		84.2 (19)		
	2014:	53.8 (13)		72.7 (11)		
	Change:	-31.2		-11.5		
Economically Disadvantaged	2013:	60.1 (278)		56.4 (264)		
	2014:	73.4 (282)		73.1 (264)		
	Change:	13.3		16.7		
Limited English Proficient	2013:	43.9 (157)		48.9 (139)		
	2014:	71.8 (209)		75.8 (190)		
	Change:	27.9		26.9		
Special Education	2013:	50.0 (16)		26.7 (15)		
	2014:	18.8 (16)		26.7 (15)		
	Change:	-31.2		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	70.5 (288)	54.1 (281)	57.2 (278)		
	2014:	65.2 (310)	59.0 (310)	59.7 (290)		
	Change:	-5.3	4.9	2.5		
African American	2013:	67.9 (56)	56.1 (57)	47.3 (55)		
	2014:	71.4 (49)	75.0 (48)	53.2 (47)		
	Change:	3.5	18.9	5.9		
Hispanic	2013:	70.0 (207)	52.0 (200)	58.0 (200)		
	2014:	61.4 (241)	54.5 (242)	58.8 (226)		
	Change:	-8.6	2.5	0.8		
White	2013:	81.3 (16)	73.3 (15)	81.3 (16)		
	2014:	94.1 (17)	76.5 (17)	85.7 (14)		
	Change:	12.8	3.2	4.4		
Economically Disadvantaged	2013:	67.2 (241)	51.9 (237)	55.0 (231)		
	2014:	64.5 (265)	56.0 (266)	59.3 (248)		
	Change:	-2.7	4.1	4.3		
Limited English Proficient	2013:	53.1 (98)	32.6 (95)	53.4 (88)		
	2014:	40.5 (121)	27.3 (121)	41.6 (101)		
	Change:	-12.6	-5.3	-11.8		
Special Education	2013:	50.0 (18)	23.5 (17)	33.3 (18)		
	2014:	46.2 (13)	41.7 (12)	20.0 (10)		
	Change:	-3.8	18.2	-13.3		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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47 - BENJAMIN FRANKLIN MIDDLE SCHOOL [DIVISION 3 > HILLCREST]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	81.2 (293)		80.3 (213)	75.2 (282)	79.9 (283)
	2014:	79.4 (291)		74.1 (224)	69.2 (276)	82.1 (274)
	Change:	-1.8		-6.2	-6.0	2.2
African American	2013:	80.3 (66)		78.8 (52)	72.3 (65)	81.5 (65)
	2014:	88.0 (50)		63.9 (36)	65.4 (52)	78.4 (51)
	Change:	7.7		-14.9	-6.9	-3.1
Hispanic	2013:	80.5 (195)		79.9 (149)	73.5 (189)	77.4 (190)
	2014:	76.3 (211)		77.2 (171)	69.0 (200)	82.0 (200)
	Change:	-4.2		-2.7	-4.5	4.6
White	2013:	90.0 (30)		91.7 (12)	92.6 (27)	92.6 (27)
	2014:	90.0 (20)		66.7 (12)	77.8 (18)	94.1 (17)
	Change:	0.0		-25.0	-14.8	1.5
Economically Disadvantaged	2013:	79.8 (242)		80.0 (185)	73.4 (229)	80.0 (230)
	2014:	80.7 (223)		75.1 (181)	67.7 (232)	83.0 (230)
	Change:	0.9		-4.9	-5.7	3.0
Limited English Proficient	2013:	65.1 (86)		80.0 (65)	56.5 (69)	67.1 (70)
	2014:	58.6 (99)		72.0 (82)	51.2 (82)	72.0 (82)
	Change:	-6.5		-8.0	-5.3	4.9
Special Education	2013:	50.0 (18)		41.2 (17)	44.4 (18)	55.6 (18)
	2014:	57.1 (14)		71.4 (14)	29.4 (17)	56.3 (16)
	Change:	7.1		30.2	-15.0	0.7

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	70.6 (899)	54.1 (281)	63.3 (792)	75.2 (282)	79.9 (283)
	2014:	72.4 (932)	59.0 (310)	69.1 (824)	69.2 (276)	82.1 (274)
	Change:	1.8	4.9	5.8	-6.0	2.2
African American	2013:	72.3 (177)	56.1 (57)	56.0 (159)	72.3 (65)	81.5 (65)
	2014:	74.1 (143)	75.0 (48)	60.2 (123)	65.4 (52)	78.4 (51)
	Change:	1.8	18.9	4.2	-6.9	-3.1
Hispanic	2013:	68.5 (641)	52.0 (200)	63.7 (575)	73.5 (189)	77.4 (190)
	2014:	71.4 (717)	54.5 (242)	70.1 (649)	69.0 (200)	82.0 (200)
	Change:	2.9	2.5	6.4	-4.5	4.6
White	2013:	86.4 (66)	73.3 (15)	85.1 (47)	92.6 (27)	92.6 (27)
	2014:	82.0 (50)	76.5 (17)	75.7 (37)	77.8 (18)	94.1 (17)
	Change:	-4.4	3.2	-9.4	-14.8	1.5
Economically Disadvantaged	2013:	68.6 (761)	51.9 (237)	62.4 (680)	73.4 (229)	80.0 (230)
	2014:	72.5 (770)	56.0 (266)	68.7 (693)	67.7 (232)	83.0 (230)
	Change:	3.9	4.1	6.3	-5.7	3.0
Limited English Proficient	2013:	51.9 (341)	32.6 (95)	57.2 (292)	56.5 (69)	67.1 (70)
	2014:	59.9 (429)	27.3 (121)	65.7 (373)	51.2 (82)	72.0 (82)
	Change:	8.0	-5.3	8.5	-5.3	4.9
Special Education	2013:	50.0 (52)	23.5 (17)	34.0 (50)	44.4 (18)	55.6 (18)
	2014:	39.5 (43)	41.7 (12)	41.0 (39)	29.4 (17)	56.3 (16)
	Change:	-10.5	18.2	7.0	-15.0	0.7

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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55 - T.J. RUSK MIDDLE SCHOOL [DIVISION 3 > NORTH DALLAS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	49.8 (227)		67.7 (220)		
	2014:	62.0 (187)		76.1 (184)		
	Change:	12.2		8.4		
African American	2013:	50.0 (42)		52.4 (42)		
	2014:	70.3 (37)		78.4 (37)		
	Change:	20.3		26.0		
Hispanic	2013:	47.6 (168)		69.6 (161)		
	2014:	59.0 (144)		74.6 (142)		
	Change:	11.4		5.0		
White	2013:	* (2)		* (2)		
	2014:	* (3)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	50.7 (219)		68.4 (212)		
	2014:	60.9 (174)		77.8 (171)		
	Change:	10.2		9.4		
Limited English Proficient	2013:	40.0 (115)		68.5 (108)		
	2014:	50.5 (103)		72.0 (100)		
	Change:	10.5		3.5		
Special Education	2013:	* (4)		* (4)		
	2014:	* (3)		* (4)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	58.0 (193)	49.0 (198)	60.8 (189)		
	2014:	55.4 (204)	44.3 (203)	57.9 (197)		
	Change:	-2.6	-4.7	-2.9		
African American	2013:	65.4 (26)	48.3 (29)	48.1 (27)		
	2014:	61.5 (39)	31.6 (38)	51.3 (39)		
	Change:	-3.9	-16.7	3.2		
Hispanic	2013:	56.3 (158)	48.1 (160)	63.0 (154)		
	2014:	51.0 (151)	46.4 (151)	57.6 (144)		
	Change:	-5.3	-1.7	-5.4		
White	2013:	* (3)	* (3)	* (2)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	58.4 (185)	49.2 (189)	60.6 (180)		
	2014:	53.2 (186)	43.5 (186)	58.7 (179)		
	Change:	-5.2	-5.7	-1.9		
Limited English Proficient	2013:	44.3 (97)	40.0 (100)	56.5 (92)		
	2014:	38.0 (92)	33.7 (92)	51.8 (85)		
	Change:	-6.3	-6.3	-4.7		
Special Education	2013:	* (5)	16.7 (6)	* (5)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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55 - T.J. RUSK MIDDLE SCHOOL [DIVISION 3 > NORTH DALLAS]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	68.2 (198)		56.5 (124)	58.2 (189)	44.1 (188)
	2014:	62.6 (195)		54.4 (125)	52.4 (189)	39.9 (188)
	Change:	-5.6		-2.1	-5.8	-4.2
African American	2013:	60.0 (30)		54.2 (24)	45.2 (31)	32.3 (31)
	2014:	57.1 (35)		39.3 (28)	56.8 (37)	54.1 (37)
	Change:	-2.9		-14.9	11.6	21.8
Hispanic	2013:	69.1 (152)		57.6 (92)	59.3 (145)	43.8 (144)
	2014:	62.7 (153)		57.9 (95)	50.3 (145)	35.4 (144)
	Change:	-6.4		0.3	-9.0	-8.4
White	2013:	* (3)		* (1)	* (4)	* (4)
	2014:	* (1)		* (1)	* (1)	* (1)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	68.9 (177)		57.8 (109)	58.1 (172)	42.7 (171)
	2014:	62.8 (172)		52.3 (109)	53.4 (174)	40.5 (173)
	Change:	-6.1		-5.5	-4.7	-2.2
Limited English Proficient	2013:	44.4 (63)		47.7 (44)	36.8 (57)	22.8 (57)
	2014:	47.6 (84)		44.6 (56)	29.9 (77)	14.5 (76)
	Change:	3.2		-3.1	-6.9	-8.3
Special Education	2013:	50.0 (6)		83.3 (6)	83.3 (6)	16.7 (6)
	2014:	37.5 (8)		28.6 (7)	25.0 (8)	37.5 (8)
	Change:	-12.5		-54.7	-58.3	20.8

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	58.3 (618)	49.0 (198)	62.7 (533)	58.2 (189)	44.1 (188)
	2014:	59.9 (586)	44.3 (203)	63.6 (506)	52.4 (189)	39.9 (188)
	Change:	1.6	-4.7	0.9	-5.8	-4.2
African American	2013:	57.1 (98)	48.3 (29)	51.6 (93)	45.2 (31)	32.3 (31)
	2014:	63.1 (111)	31.6 (38)	57.7 (104)	56.8 (37)	54.1 (37)
	Change:	6.0	-16.7	6.1	11.6	21.8
Hispanic	2013:	57.3 (478)	48.1 (160)	64.4 (407)	59.3 (145)	43.8 (144)
	2014:	57.6 (448)	46.4 (151)	64.0 (381)	50.3 (145)	35.4 (144)
	Change:	0.3	-1.7	-0.4	-9.0	-8.4
White	2013:	75.0 (8)	* (3)	* (5)	* (4)	* (4)
	2014:	71.4 (7)	* (3)	66.7 (6)	* (1)	* (1)
	Change:	-3.6	*	*	*	*
Economically Disadvantaged	2013:	58.7 (581)	49.2 (189)	63.3 (501)	58.1 (172)	42.7 (171)
	2014:	58.8 (532)	43.5 (186)	64.3 (459)	53.4 (174)	40.5 (173)
	Change:	0.1	-5.7	1.0	-4.7	-2.2
Limited English Proficient	2013:	42.5 (275)	40.0 (100)	60.2 (244)	36.8 (57)	22.8 (57)
	2014:	45.5 (279)	33.7 (92)	58.5 (241)	29.9 (77)	14.5 (76)
	Change:	3.0	-6.3	-1.7	-6.9	-8.3
Special Education	2013:	26.7 (15)	16.7 (6)	53.3 (15)	83.3 (6)	16.7 (6)
	2014:	53.8 (13)	* (2)	46.2 (13)	25.0 (8)	37.5 (8)
	Change:	27.1	*	-7.1	-58.3	20.8

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**PERCENTAGE
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58 - ALEX W. SPENCE MIDDLE SCHOOL & TAG ACADEMY [DIVISION 3 > NORTH DALLAS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.2 (359)		62.8 (349)		
	2014:	62.8 (293)		55.3 (293)		
	Change:	2.6		-7.5		
African American	2013:	59.0 (61)		50.8 (61)		
	2014:	55.9 (59)		44.1 (59)		
	Change:	-3.1		-6.7		
Hispanic	2013:	57.4 (265)		62.4 (255)		
	2014:	64.6 (209)		57.4 (209)		
	Change:	7.2		-5.0		
White	2013:	92.3 (13)		92.3 (13)		
	2014:	88.9 (9)		77.8 (9)		
	Change:	-3.4		-14.5		
Economically Disadvantaged	2013:	56.9 (332)		59.9 (322)		
	2014:	61.1 (280)		53.2 (280)		
	Change:	4.2		-6.7		
Limited English Proficient	2013:	46.5 (159)		57.0 (149)		
	2014:	56.0 (125)		50.0 (126)		
	Change:	9.5		-7.0		
Special Education	2013:	12.5 (8)		0.0 (8)		
	2014:	16.7 (6)		28.6 (7)		
	Change:	4.2		28.6		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	70.9 (340)	64.1 (320)	65.3 (340)		
	2014:	54.0 (311)	58.0 (314)	47.9 (315)		
	Change:	-16.9	-6.1	-17.4		
African American	2013:	55.2 (58)	61.1 (54)	53.4 (58)		
	2014:	53.6 (56)	43.1 (58)	44.6 (56)		
	Change:	-1.6	-18.0	-8.8		
Hispanic	2013:	72.7 (256)	62.8 (242)	65.2 (256)		
	2014:	49.6 (224)	58.3 (223)	45.6 (226)		
	Change:	-23.1	-4.5	-19.6		
White	2013:	100.0 (12)	90.9 (11)	91.7 (12)		
	2014:	90.9 (11)	100.0 (11)	90.9 (11)		
	Change:	-9.1	9.1	-0.8		
Economically Disadvantaged	2013:	68.5 (302)	60.9 (284)	61.9 (302)		
	2014:	50.9 (285)	55.6 (286)	44.4 (288)		
	Change:	-17.6	-5.3	-17.5		
Limited English Proficient	2013:	56.1 (132)	42.6 (122)	50.0 (132)		
	2014:	29.7 (111)	41.3 (109)	27.7 (112)		
	Change:	-26.4	-1.3	-22.3		
Special Education	2013:	* (5)	16.7 (6)	* (5)		
	2014:	42.9 (7)	28.6 (7)	14.3 (7)		
	Change:	*	11.9	*		

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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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58 - ALEX W. SPENCE MIDDLE SCHOOL & TAG ACADEMY [DIVISION 3 > NORTH DALLAS]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	81.5 (356)		56.4 (227)	63.5 (348)	57.2 (348)
	2014:	74.2 (329)		64.9 (211)	61.8 (330)	50.6 (330)
	Change:	-7.3		8.5	-1.7	-6.6
African American	2013:	77.3 (75)		38.5 (52)	54.7 (75)	52.0 (75)
	2014:	69.6 (56)		42.1 (38)	51.9 (54)	44.4 (54)
	Change:	-7.7		3.6	-2.8	-7.6
Hispanic	2013:	81.9 (254)		60.2 (161)	63.6 (247)	56.7 (247)
	2014:	74.2 (248)		69.9 (163)	63.3 (248)	50.0 (248)
	Change:	-7.7		9.7	-0.3	-6.7
White	2013:	100.0 (10)		* (2)	90.0 (10)	90.0 (10)
	2014:	91.7 (12)		* (4)	100.0 (11)	100.0 (11)
	Change:	-8.3		*	10.0	10.0
Economically Disadvantaged	2013:	81.0 (306)		57.6 (205)	61.7 (300)	55.0 (300)
	2014:	74.0 (269)		65.6 (180)	59.2 (294)	48.3 (294)
	Change:	-7.0		8.0	-2.5	-6.7
Limited English Proficient	2013:	66.3 (89)		59.2 (76)	41.5 (82)	30.5 (82)
	2014:	52.9 (87)		65.1 (83)	38.6 (88)	14.8 (88)
	Change:	-13.4		5.9	-2.9	-15.7
Special Education	2013:	40.0 (10)		36.4 (11)	33.3 (12)	16.7 (12)
	2014:	* (5)		* (5)	* (5)	* (5)
	Change:	*		*	*	*

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	70.8 (1,055)	64.1 (320)	62.1 (916)	63.5 (348)	57.2 (348)
	2014:	63.9 (933)	58.0 (314)	54.9 (819)	61.8 (330)	50.6 (330)
	Change:	-6.9	-6.1	-7.2	-1.7	-6.6
African American	2013:	64.9 (194)	61.1 (54)	48.0 (171)	54.7 (75)	52.0 (75)
	2014:	59.6 (171)	43.1 (58)	43.8 (153)	51.9 (54)	44.4 (54)
	Change:	-5.3	-18.0	-4.2	-2.8	-7.6
Hispanic	2013:	70.5 (775)	62.8 (242)	62.9 (672)	63.6 (247)	56.7 (247)
	2014:	63.1 (681)	58.3 (223)	56.4 (598)	63.3 (248)	50.0 (248)
	Change:	-7.4	-4.5	-6.5	-0.3	-6.7
White	2013:	97.1 (35)	90.9 (11)	88.9 (27)	90.0 (10)	90.0 (10)
	2014:	90.6 (32)	100.0 (11)	87.5 (24)	100.0 (11)	100.0 (11)
	Change:	-6.5	9.1	-1.4	10.0	10.0
Economically Disadvantaged	2013:	68.5 (940)	60.9 (284)	60.1 (829)	61.7 (300)	55.0 (300)
	2014:	61.8 (834)	55.6 (286)	52.8 (748)	59.2 (294)	48.3 (294)
	Change:	-6.7	-5.3	-7.3	-2.5	-6.7
Limited English Proficient	2013:	54.5 (380)	42.6 (122)	54.9 (357)	41.5 (82)	30.5 (82)
	2014:	46.1 (323)	41.3 (109)	46.1 (321)	38.6 (88)	14.8 (88)
	Change:	-8.4	-1.3	-8.8	-2.9	-15.7
Special Education	2013:	30.4 (23)	16.7 (6)	20.8 (24)	33.3 (12)	16.7 (12)
	2014:	38.9 (18)	28.6 (7)	31.6 (19)	* (5)	* (5)
	Change:	8.5	11.9	10.8	*	*

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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5/23/14**

59 - L.V. STOCKARD MIDDLE SCHOOL [DIVISION 3 > MOLINA]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	51.9 (449)		68.4 (446)		
	2014:	63.5 (422)		75.5 (412)		
	Change:	11.6		7.1		
African American	2013:	58.3 (24)		45.8 (24)		
	2014:	44.4 (18)		44.4 (18)		
	Change:	-13.9		-1.4		
Hispanic	2013:	51.2 (420)		69.5 (417)		
	2014:	64.1 (396)		76.7 (387)		
	Change:	12.9		7.2		
White	2013:	* (2)		* (2)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2013:	50.8 (427)		67.9 (424)		
	2014:	63.7 (411)		75.4 (402)		
	Change:	12.9		7.5		
Limited English Proficient	2013:	39.7 (204)		65.2 (201)		
	2014:	57.4 (237)		77.2 (228)		
	Change:	17.7		12.0		
Special Education	2013:	15.4 (13)		28.6 (14)		
	2014:	50.0 (10)		55.6 (9)		
	Change:	34.6		27.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	69.8 (437)	66.3 (439)	72.9 (428)		
	2014:	58.3 (458)	53.4 (461)	55.2 (451)		
	Change:	-11.5	-12.9	-17.7		
African American	2013:	90.0 (10)	70.0 (10)	70.0 (10)		
	2014:	58.3 (24)	58.3 (24)	37.5 (24)		
	Change:	-31.7	-11.7	-32.5		
Hispanic	2013:	69.0 (423)	65.9 (425)	72.7 (414)		
	2014:	58.0 (431)	53.0 (434)	55.9 (424)		
	Change:	-11.0	-12.9	-16.8		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	69.8 (414)	65.9 (416)	73.1 (405)		
	2014:	57.8 (445)	53.0 (449)	54.8 (438)		
	Change:	-12.0	-12.9	-18.3		
Limited English Proficient	2013:	57.4 (176)	53.1 (175)	69.5 (167)		
	2014:	44.5 (191)	37.0 (192)	45.2 (186)		
	Change:	-12.9	-16.1	-24.3		
Special Education	2013:	63.6 (11)	36.4 (11)	54.5 (11)		
	2014:	25.0 (8)	22.2 (9)	22.2 (9)		
	Change:	-38.6	-14.2	-32.3		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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5/23/14**

59 - L.V. STOCKARD MIDDLE SCHOOL [DIVISION 3 > MOLINA]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	78.5 (409)		78.8 (307)	59.4 (399)	56.3 (396)
	2014:	78.3 (447)		82.4 (340)	70.5 (438)	59.2 (439)
	Change:	-0.2		3.6	11.1	2.9
African American	2013:	77.8 (18)		62.5 (16)	55.6 (18)	38.9 (18)
	2014:	92.3 (13)		75.0 (12)	92.3 (13)	69.2 (13)
	Change:	14.5		12.5	36.7	30.3
Hispanic	2013:	78.6 (384)		80.0 (285)	59.9 (374)	56.9 (371)
	2014:	77.7 (431)		82.5 (326)	69.7 (422)	58.9 (423)
	Change:	-0.9		2.5	9.8	2.0
White	2013:	* (5)		* (5)	* (4)	* (4)
	2014:	* (2)		* (1)	* (2)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	77.9 (385)		78.5 (288)	59.3 (376)	57.1 (375)
	2014:	78.2 (422)		81.6 (321)	69.8 (427)	58.6 (428)
	Change:	0.3		3.1	10.5	1.5
Limited English Proficient	2013:	65.0 (160)		73.8 (126)	44.1 (152)	39.1 (151)
	2014:	51.4 (111)		76.8 (95)	38.5 (104)	28.8 (104)
	Change:	-13.6		3.0	-5.6	-10.3
Special Education	2013:	46.2 (13)		55.6 (9)	10.0 (10)	10.0 (10)
	2014:	66.7 (12)		72.7 (11)	72.7 (11)	63.6 (11)
	Change:	20.5		17.1	62.7	53.6

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	66.3 (1,295)	66.3 (439)	72.7 (1,181)	59.4 (399)	56.3 (396)
	2014:	66.7 (1,327)	53.4 (461)	69.8 (1,203)	70.5 (438)	59.2 (439)
	Change:	0.4	-12.9	-2.9	11.1	2.9
African American	2013:	71.2 (52)	70.0 (10)	56.0 (50)	55.6 (18)	38.9 (18)
	2014:	61.8 (55)	58.3 (24)	48.1 (54)	92.3 (13)	69.2 (13)
	Change:	-9.4	-11.7	-7.9	36.7	30.3
Hispanic	2013:	65.9 (1,227)	65.9 (425)	73.4 (1,116)	59.9 (374)	56.9 (371)
	2014:	66.7 (1,258)	53.0 (434)	70.6 (1,137)	69.7 (422)	58.9 (423)
	Change:	0.8	-12.9	-2.8	9.8	2.0
White	2013:	77.8 (9)	* (2)	77.8 (9)	* (4)	* (4)
	2014:	85.7 (7)	* (1)	83.3 (6)	* (2)	* (2)
	Change:	7.9	*	5.5	*	*
Economically Disadvantaged	2013:	65.7 (1,226)	65.9 (416)	72.5 (1,117)	59.3 (376)	57.1 (375)
	2014:	66.4 (1,278)	53.0 (449)	69.3 (1,161)	69.8 (427)	58.6 (428)
	Change:	0.7	-12.9	-3.2	10.5	1.5
Limited English Proficient	2013:	53.0 (540)	53.1 (175)	68.8 (494)	44.1 (152)	39.1 (151)
	2014:	51.6 (539)	37.0 (192)	65.4 (509)	38.5 (104)	28.8 (104)
	Change:	-1.4	-16.1	-3.4	-5.6	-10.3
Special Education	2013:	40.5 (37)	36.4 (11)	44.1 (34)	10.0 (10)	10.0 (10)
	2014:	50.0 (30)	22.2 (9)	51.7 (29)	72.7 (11)	63.6 (11)
	Change:	9.5	-14.2	7.6	62.7	53.6

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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74 - THOMAS A. EDISON MIDDLE SCHOOL [DIVISION 3 > PINKSTON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	27.7 (191)		33.9 (189)		
	2014:	42.2 (180)		37.9 (177)		
	Change:	14.5		4.0		
African American	2013:	22.9 (70)		20.0 (70)		
	2014:	35.9 (78)		24.4 (78)		
	Change:	13.0		4.4		
Hispanic	2013:	31.0 (116)		42.1 (114)		
	2014:	47.0 (100)		48.5 (97)		
	Change:	16.0		6.4		
White	2013:	* (4)		* (4)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	26.8 (183)		32.6 (181)		
	2014:	41.7 (175)		37.8 (172)		
	Change:	14.9		5.2		
Limited English Proficient	2013:	18.3 (60)		36.2 (58)		
	2014:	38.2 (55)		44.2 (52)		
	Change:	19.9		8.0		
Special Education	2013:	12.5 (8)		12.5 (8)		
	2014:	* (4)		* (5)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	58.5 (212)	47.0 (217)	43.6 (211)		
	2014:	42.3 (175)	28.6 (175)	31.2 (170)		
	Change:	-16.2	-18.4	-12.4		
African American	2013:	46.3 (67)	45.6 (68)	27.3 (66)		
	2014:	37.1 (62)	27.0 (63)	23.0 (61)		
	Change:	-9.2	-18.6	-4.3		
Hispanic	2013:	63.9 (144)	47.3 (148)	50.7 (144)		
	2014:	44.5 (110)	29.4 (109)	34.9 (106)		
	Change:	-19.4	-17.9	-15.8		
White	2013:					
	2014:	* (3)	* (3)	* (3)		
	Change:					
Economically Disadvantaged	2013:	58.0 (205)	47.4 (211)	43.6 (204)		
	2014:	42.6 (169)	28.4 (169)	31.7 (164)		
	Change:	-15.4	-19.0	-11.9		
Limited English Proficient	2013:	56.6 (76)	42.9 (77)	48.6 (74)		
	2014:	25.0 (56)	19.6 (56)	29.4 (51)		
	Change:	-31.6	-23.3	-19.2		
Special Education	2013:	* (3)	* (3)	* (2)		
	2014:	14.3 (7)	14.3 (7)	37.5 (8)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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74 - THOMAS A. EDISON MIDDLE SCHOOL [DIVISION 3 > PINKSTON]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	67.3 (202)		51.9 (156)	48.3 (201)	26.9 (201)
	2014:	52.5 (236)		46.4 (192)	31.6 (228)	27.9 (229)
	Change:	-14.8		-5.5	-16.7	1.0
African American	2013:	65.3 (75)		45.0 (60)	43.4 (76)	15.8 (76)
	2014:	49.4 (83)		28.9 (76)	22.1 (86)	25.6 (86)
	Change:	-15.9		-16.1	-21.3	9.8
Hispanic	2013:	69.0 (126)		56.8 (95)	51.2 (123)	33.3 (123)
	2014:	53.9 (152)		57.8 (116)	36.9 (141)	28.9 (142)
	Change:	-15.1		1.0	-14.3	-4.4
Economically Disadvantaged	2013:	67.6 (188)		52.1 (144)	49.5 (188)	27.7 (188)
	2014:	52.8 (218)		47.3 (182)	31.8 (223)	28.6 (224)
	Change:	-14.8		-4.8	-17.7	0.9
Limited English Proficient	2013:	54.8 (42)		51.4 (35)	35.9 (39)	17.9 (39)
	2014:	21.4 (56)		40.5 (42)	15.9 (44)	13.6 (44)
	Change:	-33.4		-10.9	-20.0	-4.3
Special Education	2013:	* (5)		* (5)	* (5)	* (5)
	2014:	* (3)		* (4)	* (4)	* (4)
	Change:	*		*	*	*

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	51.7 (605)	47.0 (217)	42.6 (556)	48.3 (201)	26.9 (201)
	2014:	46.4 (591)	28.6 (175)	38.8 (539)	31.6 (228)	27.9 (229)
	Change:	-5.3	-18.4	-3.8	-16.7	1.0
African American	2013:	45.3 (212)	45.6 (68)	30.1 (196)	43.4 (76)	15.8 (76)
	2014:	41.3 (223)	27.0 (63)	25.6 (215)	22.1 (86)	25.6 (86)
	Change:	-4.0	-18.6	-4.5	-21.3	9.8
Hispanic	2013:	55.7 (386)	47.3 (148)	49.6 (353)	51.2 (123)	33.3 (123)
	2014:	49.2 (362)	29.4 (109)	47.3 (319)	36.9 (141)	28.9 (142)
	Change:	-6.5	-17.9	-2.3	-14.3	-4.4
White	2013:	* (4)		* (4)		
	2014:	* (5)	* (3)	* (5)		
	Change:	*		*		
Economically Disadvantaged	2013:	51.2 (576)	47.4 (211)	42.2 (529)	49.5 (188)	27.7 (188)
	2014:	46.3 (562)	28.4 (169)	39.2 (518)	31.8 (223)	28.6 (224)
	Change:	-4.9	-19.0	-3.0	-17.7	0.9
Limited English Proficient	2013:	43.3 (178)	42.9 (77)	44.9 (167)	35.9 (39)	17.9 (39)
	2014:	28.1 (167)	19.6 (56)	37.9 (145)	15.9 (44)	13.6 (44)
	Change:	-15.2	-23.3	-7.0	-20.0	-4.3
Special Education	2013:	12.5 (16)	* (3)	13.3 (15)	* (5)	* (5)
	2014:	28.6 (14)	14.3 (7)	35.3 (17)	* (4)	* (4)
	Change:	16.1	*	22.0	*	*

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2014 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/23/14**

103 - GABE P. ALLEN CHARTER SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	69.0 (71)		56.2 (73)		
	2014:	56.7 (67)		48.1 (81)		
	Change:	-12.3		-8.1		
African American	2013:	* (2)		* (2)		
	2014:	33.3 (9)		44.4 (9)		
	Change:	*		*		
Hispanic	2013:	69.1 (68)		55.1 (69)		
	2014:	60.7 (56)		48.6 (70)		
	Change:	-8.4		-6.5		
Economically Disadvantaged	2013:	67.6 (68)		55.7 (70)		
	2014:	57.1 (63)		46.8 (77)		
	Change:	-10.5		-8.9		
Limited English Proficient	2013:	65.8 (38)		50.0 (40)		
	2014:	63.2 (19)		48.5 (33)		
	Change:	-2.6		-1.5		
Special Education	2013:	* (1)		* (2)		
	2014:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	56.0 (75)	58.1 (74)	49.3 (75)		
	2014:	62.7 (67)	65.7 (67)	65.2 (69)		
	Change:	6.7	7.6	15.9		
African American	2013:	16.7 (6)	66.7 (6)	16.7 (6)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Hispanic	2013:	60.3 (68)	58.2 (67)	52.9 (68)		
	2014:	63.5 (63)	65.1 (63)	65.6 (64)		
	Change:	3.2	6.9	12.7		
Economically Disadvantaged	2013:	55.4 (74)	57.5 (73)	48.6 (74)		
	2014:	62.1 (66)	65.2 (66)	64.7 (68)		
	Change:	6.7	7.7	16.1		
Limited English Proficient	2013:	56.3 (32)	56.3 (32)	62.5 (32)		
	2014:	71.0 (31)	64.5 (31)	64.7 (34)		
	Change:	14.7	8.2	2.2		
Special Education	2013:					
	2014:	* (3)	* (3)	* (4)		
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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103 - GABE P. ALLEN CHARTER SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	48.5 (68)		47.1 (68)	40.9 (66)	
	2014:	65.3 (72)		62.5 (72)	64.9 (74)	
	Change:	16.8		15.4	24.0	
African American	2013:	* (5)		* (5)	* (5)	
	2014:	14.3 (7)		14.3 (7)	28.6 (7)	
	Change:	*		*	*	
Hispanic	2013:	50.0 (62)		48.4 (62)	41.0 (61)	
	2014:	71.4 (63)		68.3 (63)	70.8 (65)	
	Change:	21.4		19.9	29.8	
Economically Disadvantaged	2013:	49.2 (63)		49.2 (63)	40.3 (62)	
	2014:	65.7 (67)		62.7 (67)	65.2 (69)	
	Change:	16.5		13.5	24.9	
Limited English Proficient	2013:	41.9 (31)		38.7 (31)	27.6 (29)	
	2014:	74.2 (31)		71.0 (31)	67.7 (31)	
	Change:	32.3		32.3	40.1	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:				* (2)	
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	57.9 (214)	58.1 (74)	50.9 (216)	40.9 (66)	
	2014:	61.7 (206)	65.7 (67)	58.1 (222)	64.9 (74)	
	Change:	3.8	7.6	7.2	24.0	
African American	2013:	30.8 (13)	66.7 (6)	30.8 (13)	* (5)	
	2014:	27.8 (18)	* (2)	33.3 (18)	28.6 (7)	
	Change:	-3.0	*	2.5	*	
Hispanic	2013:	60.1 (198)	58.2 (67)	52.3 (199)	41.0 (61)	
	2014:	65.4 (182)	65.1 (63)	60.4 (197)	70.8 (65)	
	Change:	5.3	6.9	8.1	29.8	
Economically Disadvantaged	2013:	57.6 (205)	57.5 (73)	51.2 (207)	40.3 (62)	
	2014:	61.7 (196)	65.2 (66)	57.5 (212)	65.2 (69)	
	Change:	4.1	7.7	6.3	24.9	
Limited English Proficient	2013:	55.4 (101)	56.3 (32)	50.5 (103)	27.6 (29)	
	2014:	70.4 (81)	64.5 (31)	61.2 (98)	67.7 (31)	
	Change:	15.0	8.2	10.7	40.1	
Special Education	2013:	* (2)		* (3)	* (1)	
	2014:	* (4)	* (3)	* (5)	* (2)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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105 - ARCADIA PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	78.1 (32)		77.6 (85)		
	2014:	75.6 (45)		62.7 (102)		
	Change:	-2.5		-14.9		
African American	2013:	* (2)		* (2)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2013:	79.3 (29)		79.3 (82)		
	2014:	78.0 (41)		64.3 (98)		
	Change:	-1.3		-15.0		
Economically Disadvantaged	2013:	76.7 (30)		77.1 (83)		
	2014:	75.6 (45)		62.7 (102)		
	Change:	-1.1		-14.4		
Limited English Proficient	2013:	* (3)		74.1 (54)		
	2014:	57.1 (7)		65.6 (64)		
	Change:	*		-8.5		
Special Education	2013:	* (1)		* (2)		
	2014:	* (1)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	76.7 (43)	86.0 (43)	63.0 (100)		
	2014:	80.0 (35)	72.2 (36)	65.1 (83)		
	Change:	3.3	-13.8	2.1		
African American	2013:	* (5)	* (5)	* (5)		
	2014:	* (4)	* (5)	* (4)		
	Change:	*	*	*		
Hispanic	2013:	78.9 (38)	86.8 (38)	64.2 (95)		
	2014:	83.3 (30)	80.0 (30)	66.7 (78)		
	Change:	4.4	-6.8	2.5		
Economically Disadvantaged	2013:	75.0 (40)	85.0 (40)	62.9 (97)		
	2014:	80.0 (35)	74.3 (35)	65.1 (83)		
	Change:	5.0	-10.7	2.2		
Limited English Proficient	2013:	85.7 (7)	71.4 (7)	70.0 (60)		
	2014:	* (1)	* (2)	54.2 (48)		
	Change:	*	*	-15.8		
Special Education	2013:					
	2014:	* (2)	* (3)	* (3)		
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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105 - ARCADIA PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	68.8 (109)		62.4 (109)	84.3 (108)	
	2014:	92.3 (52)		92.2 (90)	94.6 (37)	
	Change:	23.5		29.8	10.3	
African American	2013:	* (2)		* (2)	* (2)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Hispanic	2013:	68.3 (104)		62.5 (104)	84.5 (103)	
	2014:	93.8 (48)		93.0 (86)	97.0 (33)	
	Change:	25.5		30.5	12.5	
Economically Disadvantaged	2013:	67.3 (104)		61.5 (104)	83.5 (103)	
	2014:	91.5 (47)		91.8 (85)	94.1 (34)	
	Change:	24.2		30.3	10.6	
Limited English Proficient	2013:	65.0 (60)		65.0 (60)	85.2 (61)	
	2014:	95.5 (22)		91.7 (60)	85.7 (7)	
	Change:	30.5		26.7	0.5	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	72.3 (184)	86.0 (43)	67.0 (294)	84.3 (108)	
	2014:	83.3 (132)	72.2 (36)	73.1 (275)	94.6 (37)	
	Change:	11.0	-13.8	6.1	10.3	
African American	2013:	66.7 (9)	* (5)	33.3 (9)	* (2)	
	2014:	58.3 (12)	* (5)	41.7 (12)	* (4)	
	Change:	-8.4	*	8.4	*	
Hispanic	2013:	72.5 (171)	86.8 (38)	68.0 (281)	84.5 (103)	
	2014:	85.7 (119)	80.0 (30)	74.4 (262)	97.0 (33)	
	Change:	13.2	-6.8	6.4	12.5	
Economically Disadvantaged	2013:	70.7 (174)	85.0 (40)	66.5 (284)	83.5 (103)	
	2014:	82.7 (127)	74.3 (35)	72.6 (270)	94.1 (34)	
	Change:	12.0	-10.7	6.1	10.6	
Limited English Proficient	2013:	65.7 (70)	71.4 (7)	69.5 (174)	85.2 (61)	
	2014:	86.7 (30)	* (2)	71.5 (172)	85.7 (7)	
	Change:	21.0	*	2.0	0.5	
Special Education	2013:	28.6 (7)		37.5 (8)	* (5)	
	2014:	* (3)	* (3)	50.0 (6)		
	Change:	*		12.5		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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122 - C.F. CARR ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	39.4 (33)		45.1 (71)		
	2014:	54.1 (37)		29.2 (72)		
	Change:	14.7		-15.9		
African American	2013:	35.0 (20)		26.3 (19)		
	2014:	46.2 (26)		26.9 (26)		
	Change:	11.2		0.6		
Hispanic	2013:	54.5 (11)		54.0 (50)		
	2014:	70.0 (10)		31.1 (45)		
	Change:	15.5		-22.9		
Economically Disadvantaged	2013:	39.4 (33)		45.7 (70)		
	2014:	54.1 (37)		29.2 (72)		
	Change:	14.7		-16.5		
Limited English Proficient	2013:	* (4)		52.4 (42)		
	2014:	* (2)		32.4 (37)		
	Change:	*		-20.0		
Special Education	2013:	* (1)		* (4)		
	2014:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	39.5 (43)	38.3 (47)	20.8 (53)		
	2014:	43.3 (30)	36.7 (30)	34.0 (53)		
	Change:	3.8	-1.6	13.2		
African American	2013:	36.0 (25)	48.0 (25)	15.4 (26)		
	2014:	27.3 (11)	18.2 (11)	18.2 (11)		
	Change:	-8.7	-29.8	2.8		
Hispanic	2013:	44.4 (18)	27.3 (22)	25.9 (27)		
	2014:	52.6 (19)	47.4 (19)	38.1 (42)		
	Change:	8.2	20.1	12.2		
Economically Disadvantaged	2013:	39.5 (43)	38.3 (47)	20.8 (53)		
	2014:	43.3 (30)	36.7 (30)	34.0 (53)		
	Change:	3.8	-1.6	13.2		
Limited English Proficient	2013:	50.0 (12)	31.3 (16)	28.6 (21)		
	2014:	53.8 (13)	46.2 (13)	36.1 (36)		
	Change:	3.8	14.9	7.5		
Special Education	2013:	* (1)	* (1)	* (4)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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122 - C.F. CARR ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	54.7 (64)		53.0 (66)	56.3 (64)	
	2014:	51.1 (47)		46.9 (49)	48.9 (47)	
	Change:	-3.6		-6.1	-7.4	
African American	2013:	48.4 (31)		34.4 (32)	48.4 (31)	
	2014:	47.6 (21)		52.4 (21)	33.3 (21)	
	Change:	-0.8		18.0	-15.1	
Hispanic	2013:	60.6 (33)		70.6 (34)	63.6 (33)	
	2014:	53.8 (26)		42.9 (28)	61.5 (26)	
	Change:	-6.8		-27.7	-2.1	
Economically Disadvantaged	2013:	54.7 (64)		53.0 (66)	56.3 (64)	
	2014:	51.1 (45)		45.7 (46)	46.7 (45)	
	Change:	-3.6		-7.3	-9.6	
Limited English Proficient	2013:	54.2 (24)		72.0 (25)	58.3 (24)	
	2014:	50.0 (20)		40.9 (22)	55.0 (20)	
	Change:	-4.2		-31.1	-3.3	
Special Education	2013:	* (4)		16.7 (6)	* (3)	
	2014:	* (1)		* (2)	* (1)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	46.4 (140)	38.3 (47)	41.1 (190)	56.3 (64)	
	2014:	50.0 (114)	36.7 (30)	35.6 (174)	48.9 (47)	
	Change:	3.6	-1.6	-5.5	-7.4	
African American	2013:	40.8 (76)	48.0 (25)	26.0 (77)	48.4 (31)	
	2014:	43.1 (58)	18.2 (11)	34.5 (58)	33.3 (21)	
	Change:	2.3	-29.8	8.5	-15.1	
Hispanic	2013:	54.8 (62)	27.3 (22)	52.3 (111)	63.6 (33)	
	2014:	56.4 (55)	47.4 (19)	36.5 (115)	61.5 (26)	
	Change:	1.6	20.1	-15.8	-2.1	
Economically Disadvantaged	2013:	46.4 (140)	38.3 (47)	41.3 (189)	56.3 (64)	
	2014:	50.0 (112)	36.7 (30)	35.1 (171)	46.7 (45)	
	Change:	3.6	-1.6	-6.2	-9.6	
Limited English Proficient	2013:	50.0 (40)	31.3 (16)	52.3 (88)	58.3 (24)	
	2014:	54.3 (35)	46.2 (13)	35.8 (95)	55.0 (20)	
	Change:	4.3	14.9	-16.5	-3.3	
Special Education	2013:	16.7 (6)	* (1)	21.4 (14)	* (3)	
	2014:	* (5)	* (2)	33.3 (6)	* (1)	
	Change:	*	*	11.9	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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124 - GEORGE W. CARVER LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	40.6 (64)		34.7 (75)		
	2014:	48.4 (62)		41.7 (72)		
	Change:	7.8		7.0		
African American	2013:	37.0 (54)		29.6 (54)		
	2014:	47.3 (55)		36.4 (55)		
	Change:	10.3		6.8		
Hispanic	2013:	75.0 (8)		52.6 (19)		
	2014:	57.1 (7)		58.8 (17)		
	Change:	-17.9		6.2		
Economically Disadvantaged	2013:	39.3 (61)		33.3 (72)		
	2014:	48.4 (62)		41.7 (72)		
	Change:	9.1		8.4		
Limited English Proficient	2013:	* (3)		28.6 (14)		
	2014:	* (2)		58.3 (12)		
	Change:	*		29.7		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	31.9 (72)	45.1 (71)	21.0 (81)		
	2014:	29.5 (61)	44.3 (61)	28.8 (73)		
	Change:	-2.4	-0.8	7.8		
African American	2013:	33.3 (60)	44.1 (59)	18.3 (60)		
	2014:	25.5 (51)	39.2 (51)	17.6 (51)		
	Change:	-7.8	-4.9	-0.7		
Hispanic	2013:	25.0 (12)	50.0 (12)	28.6 (21)		
	2014:	62.5 (8)	87.5 (8)	60.0 (20)		
	Change:	37.5	37.5	31.4		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	32.4 (71)	45.7 (70)	21.3 (80)		
	2014:	28.3 (60)	43.3 (60)	26.8 (71)		
	Change:	-4.1	-2.4	5.5		
Limited English Proficient	2013:	* (4)	* (4)	20.0 (10)		
	2014:	* (2)	* (2)	57.1 (14)		
	Change:	*	*	37.1		
Special Education	2013:	* (1)	* (1)	* (1)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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124 - GEORGE W. CARVER LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	47.3 (74)		20.3 (74)	21.3 (75)	
	2014:	40.0 (70)		40.0 (80)	32.4 (71)	
	Change:	-7.3		19.7	11.1	
African American	2013:	44.8 (58)		17.2 (58)	15.8 (57)	
	2014:	41.8 (55)		32.7 (55)	32.7 (55)	
	Change:	-3.0		15.5	16.9	
Hispanic	2013:	56.3 (16)		31.3 (16)	35.3 (17)	
	2014:	33.3 (15)		56.0 (25)	31.3 (16)	
	Change:	-23.0		24.7	-4.0	
Economically Disadvantaged	2013:	47.3 (74)		20.3 (74)	21.3 (75)	
	2014:	40.6 (69)		40.5 (79)	32.9 (70)	
	Change:	-6.7		20.2	11.6	
Limited English Proficient	2013:	66.7 (9)		55.6 (9)	44.4 (9)	
	2014:	* (4)		54.5 (11)	* (5)	
	Change:	*		-1.1	*	
Special Education	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	40.0 (210)	45.1 (71)	25.2 (230)	21.3 (75)	
	2014:	39.4 (193)	44.3 (61)	36.9 (225)	32.4 (71)	
	Change:	-0.6	-0.8	11.7	11.1	
African American	2013:	38.4 (172)	44.1 (59)	21.5 (172)	15.8 (57)	
	2014:	38.5 (161)	39.2 (51)	29.2 (161)	32.7 (55)	
	Change:	0.1	-4.9	7.7	16.9	
Hispanic	2013:	50.0 (36)	50.0 (12)	37.5 (56)	35.3 (17)	
	2014:	46.7 (30)	87.5 (8)	58.1 (62)	31.3 (16)	
	Change:	-3.3	37.5	20.6	-4.0	
White	2013:	* (1)		* (1)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	39.8 (206)	45.7 (70)	24.8 (226)	21.3 (75)	
	2014:	39.3 (191)	43.3 (60)	36.5 (222)	32.9 (70)	
	Change:	-0.5	-2.4	11.7	11.6	
Limited English Proficient	2013:	50.0 (16)	* (4)	33.3 (33)	44.4 (9)	
	2014:	12.5 (8)	* (2)	56.8 (37)	* (5)	
	Change:	-37.5	*	23.5	*	
Special Education	2013:	* (3)	* (1)	* (3)		
	2014:	* (4)	* (3)	* (4)	* (1)	
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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130 - LEILA P. COWART ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	61.1 (36)		57.4 (54)		
	2014:	46.2 (39)		51.0 (98)		
	Change:	-14.9		-6.4		
African American	2013:					
	2014:	* (1)		* (1)		
	Change:					
Hispanic	2013:	61.1 (36)		57.4 (54)		
	2014:	45.9 (37)		51.6 (95)		
	Change:	-15.2		-5.8		
White	2013:					
	2014:	* (1)		* (2)		
	Change:					
Economically Disadvantaged	2013:	58.8 (34)		57.7 (52)		
	2014:	47.4 (38)		51.5 (97)		
	Change:	-11.4		-6.2		
Limited English Proficient	2013:	42.9 (7)		63.6 (22)		
	2014:	0.0 (8)		43.3 (67)		
	Change:	-42.9		-20.3		
Special Education	2013:			* (3)		
	2014:	* (2)		* (2)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	52.9 (34)	66.7 (33)	43.5 (85)		
	2014:	40.0 (35)	55.9 (34)	58.2 (91)		
	Change:	-12.9	-10.8	14.7		
Hispanic	2013:	53.1 (32)	67.7 (31)	43.4 (83)		
	2014:	41.2 (34)	57.6 (33)	58.9 (90)		
	Change:	-11.9	-10.1	15.5		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	54.8 (31)	66.7 (30)	43.0 (79)		
	2014:	42.4 (33)	56.3 (32)	58.4 (89)		
	Change:	-12.4	-10.4	15.4		
Limited English Proficient	2013:	* (2)	* (2)	45.3 (53)		
	2014:	37.5 (8)	57.1 (7)	59.4 (64)		
	Change:	*	*	14.1		
Special Education	2013:	* (2)	* (2)	* (3)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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130 - LEILA P. COWART ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	69.2 (52)		69.7 (99)	61.1 (72)	
	2014:	56.1 (41)		62.4 (85)	69.4 (36)	
	Change:	-13.1		-7.3	8.3	
Hispanic	2013:	69.2 (52)		69.7 (99)	61.1 (72)	
	2014:	56.4 (39)		62.7 (83)	67.6 (34)	
	Change:	-12.8		-7.0	6.5	
White	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2013:	69.2 (52)		69.7 (99)	61.1 (72)	
	2014:	54.1 (37)		62.5 (80)	71.9 (32)	
	Change:	-15.1		-7.2	10.8	
Limited English Proficient	2013:	82.4 (17)		73.4 (64)	73.0 (37)	
	2014:	70.0 (10)		59.3 (54)	* (5)	
	Change:	-12.4		-14.1	*	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (1)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	62.3 (122)	66.7 (33)	57.6 (238)	61.1 (72)	
	2014:	47.8 (115)	55.9 (34)	56.9 (274)	69.4 (36)	
	Change:	-14.5	-10.8	-0.7	8.3	
African American	2013:					
	2014:	* (1)		* (1)		
	Change:					
Hispanic	2013:	62.5 (120)	67.7 (31)	57.6 (236)	61.1 (72)	
	2014:	48.2 (110)	57.6 (33)	57.5 (268)	67.6 (34)	
	Change:	-14.3	-10.1	-0.1	6.5	
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (4)	* (1)	* (5)	* (2)	
	Change:	*	*	*		
Economically Disadvantaged	2013:	62.4 (117)	66.7 (30)	57.8 (230)	61.1 (72)	
	2014:	48.1 (108)	56.3 (32)	57.1 (266)	71.9 (32)	
	Change:	-14.3	-10.4	-0.7	10.8	
Limited English Proficient	2013:	69.2 (26)	* (2)	61.2 (139)	73.0 (37)	
	2014:	38.5 (26)	57.1 (7)	53.5 (185)	* (5)	
	Change:	-30.7	*	-7.7	*	
Special Education	2013:	* (3)	* (2)	57.1 (7)	* (1)	
	2014:	* (5)	* (1)	* (5)	* (1)	
	Change:	*	*	*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	44.4 (18)		47.2 (53)		
	2014:	57.7 (26)		56.9 (72)		
	Change:	13.3		9.7		
African American	2013:	* (4)		* (4)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2013:	36.4 (11)		50.0 (46)		
	2014:	63.2 (19)		58.5 (65)		
	Change:	26.8		8.5		
White	2013:	* (3)		* (3)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2013:	47.1 (17)		47.1 (51)		
	2014:	57.7 (26)		56.9 (72)		
	Change:	10.6		9.8		
Limited English Proficient	2013:	* (2)		48.6 (37)		
	2014:	* (3)		61.2 (49)		
	Change:	*		12.6		
Special Education	2013:			* (1)		
	2014:	* (2)		* (3)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	55.2 (29)	40.7 (27)	50.7 (75)		
	2014:	56.3 (16)	66.7 (15)	75.0 (48)		
	Change:	1.1	26.0	24.3		
African American	2013:	80.0 (10)	62.5 (8)	60.0 (10)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Hispanic	2013:	33.3 (15)	26.7 (15)	47.5 (61)		
	2014:	50.0 (12)	72.7 (11)	77.3 (44)		
	Change:	16.7	46.0	29.8		
White	2013:	* (3)	* (3)	* (3)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	51.9 (27)	36.0 (25)	49.3 (73)		
	2014:	56.3 (16)	66.7 (15)	75.0 (48)		
	Change:	4.4	30.7	25.7		
Limited English Proficient	2013:	* (1)	* (1)	53.2 (47)		
	2014:	* (2)	* (1)	79.4 (34)		
	Change:	*	*	26.2		
Special Education	2013:	* (1)		* (1)		
	2014:			* (1)		
	Change:			*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2013:	40.0	(20)			67.9	(56)	61.8	(55)		
	2014:	37.5	(16)			68.0	(50)	62.5	(16)		
	Change:	-2.5				0.1		0.7			
African American	2013:	*	(4)			*	(4)	*	(4)		
	2014:	*	(2)			*	(2)	*	(2)		
	Change:	*				*		*			
Hispanic	2013:	40.0	(15)			70.6	(51)	63.3	(49)		
	2014:	27.3	(11)			71.1	(45)	54.5	(11)		
	Change:	-12.7				0.5		-8.8			
White	2013:	*	(1)			*	(1)	*	(1)		
	2014:	*	(1)			*	(1)	*	(1)		
	Change:	*				*		*			
Economically Disadvantaged	2013:	40.0	(20)			67.9	(56)	61.8	(55)		
	2014:	23.1	(13)			66.7	(45)	53.8	(13)		
	Change:	-16.9				-1.2		-8.0			
Limited English Proficient	2013:	*	(5)			72.5	(40)	60.0	(40)		
	2014:					79.4	(34)				
	Change:					6.9					

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2013:	47.8	(67)	40.7	(27)	54.9	(184)	61.8	(55)		
	2014:	51.7	(58)	66.7	(15)	65.3	(170)	62.5	(16)		
	Change:	3.9		26.0		10.4		0.7			
African American	2013:	61.1	(18)	62.5	(8)	44.4	(18)	*	(4)		
	2014:	62.5	(8)	*	(2)	25.0	(8)	*	(2)		
	Change:	1.4		*		-19.4		*			
Hispanic	2013:	36.6	(41)	26.7	(15)	55.7	(158)	63.3	(49)		
	2014:	50.0	(42)	72.7	(11)	67.5	(154)	54.5	(11)		
	Change:	13.4		46.0		11.8		-8.8			
White	2013:	85.7	(7)	*	(3)	71.4	(7)	*	(1)		
	2014:	50.0	(6)	*	(2)	66.7	(6)	*	(1)		
	Change:	-35.7		*		-4.7		*			
Economically Disadvantaged	2013:	46.9	(64)	36.0	(25)	54.4	(180)	61.8	(55)		
	2014:	49.1	(55)	66.7	(15)	64.8	(165)	53.8	(13)		
	Change:	2.2		30.7		10.4		-8.0			
Limited English Proficient	2013:	25.0	(8)	*	(1)	58.1	(124)	60.0	(40)		
	2014:	*	(5)	*	(1)	71.8	(117)				
	Change:	*		*		13.7					
Special Education	2013:	*	(1)			*	(2)				
	2014:	*	(2)			*	(4)				
	Change:	*				*					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/23/14**

140 - AMELIA EARHART LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	35.7 (14)		21.4 (28)		
	2014:	61.1 (18)		62.9 (35)		
	Change:	25.4		41.5		
African American	2013:	33.3 (9)		11.1 (9)		
	2014:	66.7 (9)		55.6 (9)		
	Change:	33.4		44.5		
Hispanic	2013:	* (4)		22.2 (18)		
	2014:	55.6 (9)		65.4 (26)		
	Change:	*		43.2		
Economically Disadvantaged	2013:	30.8 (13)		18.5 (27)		
	2014:	58.8 (17)		61.8 (34)		
	Change:	28.0		43.3		
Limited English Proficient	2013:	* (2)		26.7 (15)		
	2014:	* (2)		66.7 (18)		
	Change:	*		40.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	58.3 (12)	66.7 (12)	32.0 (25)		
	2014:	46.7 (15)	41.2 (17)	26.7 (30)		
	Change:	-11.6	-25.5	-5.3		
African American	2013:	57.1 (7)	71.4 (7)	28.6 (7)		
	2014:	22.2 (9)	27.3 (11)	22.2 (9)		
	Change:	-34.9	-44.1	-6.4		
Hispanic	2013:	* (5)	* (5)	33.3 (18)		
	2014:	* (5)	* (5)	25.0 (20)		
	Change:	*	*	-8.3		
Economically Disadvantaged	2013:	58.3 (12)	66.7 (12)	32.0 (25)		
	2014:	50.0 (14)	43.8 (16)	27.6 (29)		
	Change:	-8.3	-22.9	-4.4		
Limited English Proficient	2013:	* (1)	* (1)	42.9 (14)		
	2014:	* (1)	* (1)	26.7 (15)		
	Change:	*	*	-16.2		
Special Education	2013:					
	2014:		* (2)			
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

140 - AMELIA EARHART LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	51.2 (43)		20.9 (43)	53.5 (43)	
	2014:	68.8 (16)		51.9 (27)	62.5 (16)	
	Change:	17.6		31.0	9.0	
African American	2013:	50.0 (10)		10.0 (10)	30.0 (10)	
	2014:	71.4 (7)		57.1 (7)	71.4 (7)	
	Change:	21.4		47.1	41.4	
Hispanic	2013:	48.4 (31)		22.6 (31)	61.3 (31)	
	2014:	66.7 (9)		50.0 (20)	55.6 (9)	
	Change:	18.3		27.4	-5.7	
Economically Disadvantaged	2013:	47.5 (40)		20.0 (40)	55.0 (40)	
	2014:	66.7 (15)		50.0 (26)	64.3 (14)	
	Change:	19.2		30.0	9.3	
Limited English Proficient	2013:	42.3 (26)		19.2 (26)	53.8 (26)	
	2014:	* (4)		60.0 (15)	* (4)	
	Change:	*		40.8	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	49.3 (69)	66.7 (12)	24.0 (96)	53.5 (43)	
	2014:	59.2 (49)	41.2 (17)	47.8 (92)	62.5 (16)	
	Change:	9.9	-25.5	23.8	9.0	
African American	2013:	46.2 (26)	71.4 (7)	15.4 (26)	30.0 (10)	
	2014:	52.0 (25)	27.3 (11)	44.0 (25)	71.4 (7)	
	Change:	5.8	-44.1	28.6	41.4	
Hispanic	2013:	47.5 (40)	* (5)	25.4 (67)	61.3 (31)	
	2014:	65.2 (23)	* (5)	48.5 (66)	55.6 (9)	
	Change:	17.7	*	23.1	-5.7	
Economically Disadvantaged	2013:	46.2 (65)	66.7 (12)	22.8 (92)	55.0 (40)	
	2014:	58.7 (46)	43.8 (16)	47.2 (89)	64.3 (14)	
	Change:	12.5	-22.9	24.4	9.3	
Limited English Proficient	2013:	41.4 (29)	* (1)	27.3 (55)	53.8 (26)	
	2014:	71.4 (7)	* (1)	52.1 (48)	* (4)	
	Change:	30.0	*	24.8	*	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:		* (2)			
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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160 - SAM HOUSTON ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	90.0	(10)			91.4	(35)		
	2014:	92.3	(13)			75.0	(40)		
	Change:	2.3				-16.4			
Hispanic	2013:	100.0	(6)			93.5	(31)		
	2014:	90.0	(10)			73.0	(37)		
	Change:	-10.0				-20.5			
White	2013:	*	(3)			*	(3)		
	2014:	*	(1)			*	(1)		
	Change:	*				*			
Economically Disadvantaged	2013:	87.5	(8)			90.9	(33)		
	2014:	91.7	(12)			77.8	(36)		
	Change:	4.2				-13.1			
Limited English Proficient	2013:	*	(1)			96.0	(25)		
	2014:	*	(4)			78.6	(28)		
	Change:	*				-17.4			
Special Education	2013:	*	(2)			*	(2)		
	2014:	*	(1)			*	(1)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	72.7	(11)	83.3	(12)	93.9	(33)		
	2014:	71.4	(7)	100.0	(7)	88.0	(25)		
	Change:	-1.3		16.7		-5.9			
African American	2013:								
	2014:	*	(1)	*	(1)	*	(1)		
	Change:								
Hispanic	2013:	77.8	(9)	90.0	(10)	93.5	(31)		
	2014:	*	(5)	*	(5)	91.3	(23)		
	Change:	*		*		-2.2			
White	2013:	*	(2)	*	(2)	*	(2)		
	2014:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			
Economically Disadvantaged	2013:	75.0	(8)	88.9	(9)	93.3	(30)		
	2014:	71.4	(7)	100.0	(7)	88.0	(25)		
	Change:	-3.6		11.1		-5.3			
Limited English Proficient	2013:	*	(2)	*	(2)	100.0	(23)		
	2014:	*	(2)	*	(2)	89.5	(19)		
	Change:	*		*		-10.5			
Special Education	2013:								
	2014:	*	(1)	*	(1)	*	(1)		
	Change:								

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

160 - SAM HOUSTON ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	75.0 (16)		77.8 (27)	81.5 (27)	
	2014:	92.3 (13)		92.6 (27)	88.0 (25)	
	Change:	17.3		14.8	6.5	
Hispanic	2013:	75.0 (16)		77.8 (27)	81.5 (27)	
	2014:	90.9 (11)		92.0 (25)	87.0 (23)	
	Change:	15.9		14.2	5.5	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	75.0 (16)		77.8 (27)	80.8 (26)	
	2014:	91.7 (12)		92.3 (26)	87.5 (24)	
	Change:	16.7		14.5	6.7	
Limited English Proficient	2013:	80.0 (10)		71.4 (21)	76.2 (21)	
	2014:	* (5)		94.4 (18)	88.2 (17)	
	Change:	*		23.0	12.0	
Special Education	2013:					
	2014:	* (1)		* (2)	* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	78.4 (37)	83.3 (12)	88.4 (95)	81.5 (27)	
	2014:	87.9 (33)	100.0 (7)	83.7 (92)	88.0 (25)	
	Change:	9.5	16.7	-4.7	6.5	
African American	2013:	* (1)		* (1)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*		*		
Hispanic	2013:	80.6 (31)	90.0 (10)	88.8 (89)	81.5 (27)	
	2014:	88.5 (26)	* (5)	83.5 (85)	87.0 (23)	
	Change:	7.9	*	-5.3	5.5	
White	2013:	* (5)	* (2)	* (5)		
	2014:	* (3)	* (1)	* (3)	* (1)	
	Change:	*	*	*		
Economically Disadvantaged	2013:	78.1 (32)	88.9 (9)	87.8 (90)	80.8 (26)	
	2014:	87.1 (31)	100.0 (7)	85.1 (87)	87.5 (24)	
	Change:	9.0	11.1	-2.7	6.7	
Limited English Proficient	2013:	84.6 (13)	* (2)	89.9 (69)	76.2 (21)	
	2014:	81.8 (11)	* (2)	86.2 (65)	88.2 (17)	
	Change:	-2.8	*	-3.7	12.0	
Special Education	2013:	* (2)		* (2)		
	2014:	* (3)	* (1)	* (4)	* (1)	
	Change:	*		*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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169 - ARTHUR KRAMER ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	80.0	(40)			71.3	(87)		
	2014:	86.5	(37)			66.7	(54)		
	Change:	6.5				-4.6			
African American	2013:	90.9	(11)			81.8	(11)		
	2014:	70.0	(10)			50.0	(10)		
	Change:	-20.9				-31.8			
Hispanic	2013:	68.4	(19)			67.2	(67)		
	2014:	83.3	(12)			55.2	(29)		
	Change:	14.9				-12.0			
White	2013:	100.0	(8)			87.5	(8)		
	2014:	100.0	(13)			100.0	(13)		
	Change:	0.0				12.5			
Economically Disadvantaged	2013:	69.6	(23)			65.7	(67)		
	2014:	75.0	(16)			54.5	(33)		
	Change:	5.4				-11.2			
Limited English Proficient	2013:	37.5	(8)			64.8	(54)		
	2014:	*	(3)			61.1	(18)		
	Change:	*				-3.7			
Special Education	2013:	*	(1)			*	(4)		
	2014:	*	(3)			*	(3)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	81.3	(48)	79.5	(44)	78.2	(78)		
	2014:	87.1	(31)	86.2	(29)	60.3	(68)		
	Change:	5.8		6.7		-17.9			
African American	2013:	92.3	(13)	84.6	(13)	91.7	(12)		
	2014:	81.8	(11)	72.7	(11)	45.5	(11)		
	Change:	-10.5		-11.9		-46.2			
Hispanic	2013:	72.2	(18)	71.4	(14)	70.0	(50)		
	2014:	87.5	(16)	92.9	(14)	60.4	(53)		
	Change:	15.3		21.5		-9.6			
White	2013:	84.6	(13)	84.6	(13)	92.3	(13)		
	2014:	*	(3)	*	(3)	*	(3)		
	Change:	*		*		*			
Economically Disadvantaged	2013:	73.1	(26)	69.6	(23)	69.6	(56)		
	2014:	87.0	(23)	81.0	(21)	54.2	(59)		
	Change:	13.9		11.4		-15.4			
Limited English Proficient	2013:	50.0	(12)	55.6	(9)	67.5	(40)		
	2014:	83.3	(6)	*	(5)	53.5	(43)		
	Change:	33.3		*		-14.0			
Special Education	2013:	*	(2)	*	(2)	*	(5)		
	2014:	*	(2)	*	(1)	*	(3)		
	Change:	*		*		*			

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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169 - ARTHUR KRAMER ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	80.0 (45)		70.6 (68)	76.9 (52)	
	2014:	90.6 (53)		79.2 (72)	84.9 (53)	
	Change:	10.6		8.6	8.0	
African American	2013:	60.0 (15)		69.2 (13)	69.2 (13)	
	2014:	100.0 (12)		75.0 (12)	80.0 (10)	
	Change:	40.0		5.8	10.8	
Hispanic	2013:	95.2 (21)		73.9 (46)	83.9 (31)	
	2014:	84.6 (26)		75.6 (45)	78.6 (28)	
	Change:	-10.6		1.7	-5.3	
White	2013:	75.0 (8)		50.0 (8)	62.5 (8)	
	2014:	90.9 (11)		100.0 (11)	100.0 (11)	
	Change:	15.9		50.0	37.5	
Economically Disadvantaged	2013:	79.4 (34)		72.2 (54)	77.5 (40)	
	2014:	86.5 (37)		74.5 (55)	77.8 (36)	
	Change:	7.1		2.3	0.3	
Limited English Proficient	2013:	80.0 (15)		68.4 (38)	77.3 (22)	
	2014:	85.7 (21)		72.5 (40)	87.5 (24)	
	Change:	5.7		4.1	10.2	
Special Education	2013:				* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	80.5 (133)	79.5 (44)	73.4 (233)	76.9 (52)	
	2014:	88.4 (121)	86.2 (29)	69.1 (194)	84.9 (53)	
	Change:	7.9	6.7	-4.3	8.0	
African American	2013:	79.5 (39)	84.6 (13)	80.6 (36)	69.2 (13)	
	2014:	84.8 (33)	72.7 (11)	57.6 (33)	80.0 (10)	
	Change:	5.3	-11.9	-23.0	10.8	
Hispanic	2013:	79.3 (58)	71.4 (14)	69.9 (163)	83.9 (31)	
	2014:	85.2 (54)	92.9 (14)	64.6 (127)	78.6 (28)	
	Change:	5.9	21.5	-5.3	-5.3	
White	2013:	86.2 (29)	84.6 (13)	79.3 (29)	62.5 (8)	
	2014:	96.3 (27)	* (3)	100.0 (27)	100.0 (11)	
	Change:	10.1	*	20.7	37.5	
Economically Disadvantaged	2013:	74.7 (83)	69.6 (23)	68.9 (177)	77.5 (40)	
	2014:	84.2 (76)	81.0 (21)	61.9 (147)	77.8 (36)	
	Change:	9.5	11.4	-7.0	0.3	
Limited English Proficient	2013:	60.0 (35)	55.6 (9)	66.7 (132)	77.3 (22)	
	2014:	83.3 (30)	* (5)	62.4 (101)	87.5 (24)	
	Change:	23.3	*	-4.3	10.2	
Special Education	2013:	* (3)	* (2)	55.6 (9)	* (1)	
	2014:	71.4 (7)	* (1)	62.5 (8)	* (2)	
	Change:	*	*	6.9	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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173 - SIDNEY LANIER ELEMENTARY SCHOOL & ARTS VANGUARD [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	89.6 (48)		71.4 (77)		
	2014:	68.9 (45)		76.4 (72)		
	Change:	-20.7		5.0		
African American	2013:	100.0 (6)		83.3 (6)		
	2014:	53.8 (13)		61.5 (13)		
	Change:	-46.2		-21.8		
Hispanic	2013:	86.8 (38)		68.7 (67)		
	2014:	74.2 (31)		79.3 (58)		
	Change:	-12.6		10.6		
White	2013:	* (2)		* (2)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	87.8 (41)		71.0 (69)		
	2014:	67.4 (43)		75.7 (70)		
	Change:	-20.4		4.7		
Limited English Proficient	2013:			72.4 (29)		
	2014:	* (5)		93.3 (30)		
	Change:			20.9		
Special Education	2013:	* (2)		* (2)		
	2014:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	81.8 (88)	72.7 (88)	73.7 (137)		
	2014:	82.5 (80)	88.8 (80)	76.6 (111)		
	Change:	0.7	16.1	2.9		
African American	2013:	78.3 (23)	70.8 (24)	73.9 (23)		
	2014:	66.7 (21)	90.5 (21)	61.9 (21)		
	Change:	-11.6	19.7	-12.0		
Hispanic	2013:	80.7 (57)	71.4 (56)	72.6 (106)		
	2014:	86.0 (50)	86.0 (50)	77.8 (81)		
	Change:	5.3	14.6	5.2		
White	2013:	* (5)	* (5)	* (5)		
	2014:	100.0 (8)	100.0 (8)	100.0 (8)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	76.1 (67)	68.7 (67)	70.7 (116)		
	2014:	79.4 (68)	86.8 (68)	73.7 (99)		
	Change:	3.3	18.1	3.0		
Limited English Proficient	2013:	* (3)	* (3)	70.6 (51)		
	2014:	* (5)	* (5)	77.1 (35)		
	Change:	*	*	6.5		
Special Education	2013:	* (3)	* (3)	33.3 (6)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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173 - SIDNEY LANIER ELEMENTARY SCHOOL & ARTS VANGUARD [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	94.5 (110)		70.6 (136)	81.0 (137)	
	2014:	86.1 (115)		87.1 (139)	70.6 (143)	
	Change:	-8.4		16.5	-10.4	
African American	2013:	81.8 (22)		68.2 (22)	78.3 (23)	
	2014:	84.6 (26)		79.2 (24)	66.7 (27)	
	Change:	2.8		11.0	-11.6	
Hispanic	2013:	97.6 (82)		69.4 (108)	80.6 (108)	
	2014:	86.3 (80)		88.7 (106)	71.0 (107)	
	Change:	-11.3		19.3	-9.6	
White	2013:	* (4)		* (4)	* (4)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	93.8 (97)		68.3 (123)	79.8 (124)	
	2014:	86.2 (94)		86.4 (118)	69.4 (124)	
	Change:	-7.6		18.1	-10.4	
Limited English Proficient	2013:	100.0 (33)		63.8 (58)	67.9 (56)	
	2014:	85.0 (20)		91.3 (46)	65.2 (46)	
	Change:	-15.0		27.5	-2.7	
Special Education	2013:	* (5)		62.5 (8)	60.0 (10)	
	2014:	* (3)		* (2)	33.3 (6)	
	Change:	*		*	-26.7	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	89.0 (246)	72.7 (88)	72.0 (350)	81.0 (137)	
	2014:	81.7 (240)	88.8 (80)	81.1 (322)	70.6 (143)	
	Change:	-7.3	16.1	9.1	-10.4	
African American	2013:	82.4 (51)	70.8 (24)	72.5 (51)	78.3 (23)	
	2014:	71.7 (60)	90.5 (21)	69.0 (58)	66.7 (27)	
	Change:	-10.7	19.7	-3.5	-11.6	
Hispanic	2013:	89.8 (177)	71.4 (56)	70.5 (281)	80.6 (108)	
	2014:	83.9 (161)	86.0 (50)	82.9 (245)	71.0 (107)	
	Change:	-5.9	14.6	12.4	-9.6	
White	2013:	100.0 (11)	* (5)	100.0 (11)	* (4)	
	2014:	100.0 (14)	100.0 (8)	100.0 (14)	* (5)	
	Change:	0.0	*	0.0	*	
Economically Disadvantaged	2013:	86.8 (205)	68.7 (67)	69.8 (308)	79.8 (124)	
	2014:	80.0 (205)	86.8 (68)	79.4 (287)	69.4 (124)	
	Change:	-6.8	18.1	9.6	-10.4	
Limited English Proficient	2013:	97.2 (36)	* (3)	68.1 (138)	67.9 (56)	
	2014:	80.0 (30)	* (5)	87.4 (111)	65.2 (46)	
	Change:	-17.2	*	19.3	-2.7	
Special Education	2013:	70.0 (10)	* (3)	56.3 (16)	60.0 (10)	
	2014:	71.4 (7)	* (2)	66.7 (6)	33.3 (6)	
	Change:	1.4	*	10.4	-26.7	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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181 - MAPLE LAWN ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	85.7 (14)		60.3 (68)		
	2014:	45.0 (20)		50.6 (85)		
	Change:	-40.7		-9.7		
African American	2013:	* (3)		* (3)		
	2014:	* (5)		33.3 (6)		
	Change:	*		*		
Hispanic	2013:	80.0 (10)		62.5 (64)		
	2014:	53.3 (15)		51.9 (79)		
	Change:	-26.7		-10.6		
Economically Disadvantaged	2013:	85.7 (14)		59.1 (66)		
	2014:	44.4 (18)		51.2 (82)		
	Change:	-41.3		-7.9		
Limited English Proficient	2013:	* (4)		63.8 (58)		
	2014:	* (4)		50.0 (68)		
	Change:	*		-13.8		
Special Education	2013:	* (1)		* (3)		
	2014:	* (1)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	53.6 (28)	39.3 (28)	38.9 (72)		
	2014:	66.7 (15)	81.3 (16)	65.7 (67)		
	Change:	13.1	42.0	26.8		
African American	2013:	* (3)	* (3)	* (3)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Hispanic	2013:	52.2 (23)	39.1 (23)	38.8 (67)		
	2014:	60.0 (10)	81.8 (11)	66.1 (62)		
	Change:	7.8	42.7	27.3		
Economically Disadvantaged	2013:	53.6 (28)	39.3 (28)	38.0 (71)		
	2014:	71.4 (14)	86.7 (15)	67.2 (64)		
	Change:	17.8	47.4	29.2		
Limited English Proficient	2013:	42.9 (7)	42.9 (7)	36.0 (50)		
	2014:	* (3)	* (4)	66.7 (54)		
	Change:	*	*	30.7		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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181 - MAPLE LAWN ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	86.1 (36)		62.2 (74)	75.7 (74)	
	2014:	57.7 (26)		62.7 (67)	64.0 (25)	
	Change:	-28.4		0.5	-11.7	
African American	2013:	83.3 (6)		50.0 (6)	66.7 (6)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Hispanic	2013:	84.6 (26)		60.3 (63)	75.0 (64)	
	2014:	61.9 (21)		62.9 (62)	71.4 (21)	
	Change:	-22.7		2.6	-3.6	
White	2013:	* (1)		* (2)	* (1)	
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	85.3 (34)		62.5 (72)	75.0 (72)	
	2014:	56.0 (25)		62.1 (66)	62.5 (24)	
	Change:	-29.3		-0.4	-12.5	
Limited English Proficient	2013:	100.0 (13)		60.8 (51)	73.1 (52)	
	2014:	28.6 (7)		61.7 (47)	57.1 (7)	
	Change:	-71.4		0.9	-16.0	
Special Education	2013:					
	2014:			* (1)		
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	74.4 (78)	39.3 (28)	53.7 (214)	75.7 (74)	
	2014:	55.7 (61)	81.3 (16)	58.9 (219)	64.0 (25)	
	Change:	-18.7	42.0	5.2	-11.7	
African American	2013:	75.0 (12)	* (3)	41.7 (12)	66.7 (6)	
	2014:	38.5 (13)	* (4)	50.0 (14)	* (4)	
	Change:	-36.5	*	8.3	*	
Hispanic	2013:	71.2 (59)	39.1 (23)	53.6 (194)	75.0 (64)	
	2014:	58.7 (46)	81.8 (11)	59.6 (203)	71.4 (21)	
	Change:	-12.5	42.7	6.0	-3.6	
White	2013:	* (3)	* (2)	* (4)	* (1)	
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	73.7 (76)	39.3 (28)	53.1 (209)	75.0 (72)	
	2014:	56.1 (57)	86.7 (15)	59.4 (212)	62.5 (24)	
	Change:	-17.6	47.4	6.3	-12.5	
Limited English Proficient	2013:	83.3 (24)	42.9 (7)	54.1 (159)	73.1 (52)	
	2014:	35.7 (14)	* (4)	58.6 (169)	57.1 (7)	
	Change:	-47.6	*	4.5	-16.0	
Special Education	2013:	* (2)	* (1)	0.0 (7)		
	2014:	* (1)		* (4)		
	Change:	*		*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

184 - BEN MILAM ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	100.0	(19)			71.1	(38)		
	2014:	85.0	(20)			80.5	(41)		
	Change:	-15.0				9.4			
African American	2013:	*	(2)			*	(2)		
	2014:	*	(3)			*	(3)		
	Change:	*				*			
Hispanic	2013:	100.0	(16)			71.4	(35)		
	2014:	80.0	(15)			80.6	(36)		
	Change:	-20.0				9.2			
White	2013:	*	(1)			*	(1)		
	2014:	*	(2)			*	(2)		
	Change:	*				*			
Economically Disadvantaged	2013:	100.0	(18)			70.3	(37)		
	2014:	83.3	(18)			82.1	(39)		
	Change:	-16.7				11.8			
Limited English Proficient	2013:	*	(1)			65.0	(20)		
	2014:	*	(3)			75.0	(24)		
	Change:	*				10.0			
Special Education	2013:					*	(1)		
	2014:	*	(1)			*	(1)		
	Change:					*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	70.4	(27)	71.4	(28)	40.6	(32)		
	2014:	77.4	(31)	100.0	(31)	66.7	(39)		
	Change:	7.0		28.6		26.1			
African American	2013:	*	(1)	*	(1)	*	(1)		
	2014:	*	(3)	*	(3)	*	(3)		
	Change:	*		*		*			
Hispanic	2013:	65.2	(23)	66.7	(24)	39.3	(28)		
	2014:	77.8	(27)	100.0	(27)	71.4	(35)		
	Change:	12.6		33.3		32.1			
White	2013:	*	(3)	*	(3)	*	(3)		
	2014:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			
Economically Disadvantaged	2013:	63.6	(22)	69.6	(23)	42.3	(26)		
	2014:	77.4	(31)	100.0	(31)	66.7	(39)		
	Change:	13.8		30.4		24.4			
Limited English Proficient	2013:	52.9	(17)	55.6	(18)	28.6	(21)		
	2014:	81.8	(11)	100.0	(11)	63.2	(19)		
	Change:	28.9		44.4		34.6			
Special Education	2013:	*	(1)	*	(1)	*	(1)		
	2014:	*	(1)	*	(1)	*	(2)		
	Change:	*		*		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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184 - BEN MILAM ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	76.7 (30)		50.0 (32)	59.4 (32)	
	2014:	69.2 (26)		73.1 (26)	59.3 (27)	
	Change:	-7.5		23.1	-0.1	
African American	2013:					
	2014:	* (1)		* (1)	* (2)	
	Change:					
Hispanic	2013:	75.9 (29)		48.4 (31)	58.1 (31)	
	2014:	68.0 (25)		76.0 (25)	64.0 (25)	
	Change:	-7.9		27.6	5.9	
Economically Disadvantaged	2013:	74.1 (27)		44.8 (29)	55.2 (29)	
	2014:	61.9 (21)		71.4 (21)	54.5 (22)	
	Change:	-12.2		26.6	-0.7	
Limited English Proficient	2013:	72.2 (18)		50.0 (20)	45.0 (20)	
	2014:	60.0 (20)		75.0 (20)	55.0 (20)	
	Change:	-12.2		25.0	10.0	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	80.3 (76)	71.4 (28)	54.9 (102)	59.4 (32)	
	2014:	76.6 (77)	100.0 (31)	73.6 (106)	59.3 (27)	
	Change:	-3.7	28.6	18.7	-0.1	
African American	2013:	* (3)	* (1)	* (3)		
	2014:	85.7 (7)	* (3)	42.9 (7)	* (2)	
	Change:	*	*	*		
Hispanic	2013:	77.9 (68)	66.7 (24)	54.3 (94)	58.1 (31)	
	2014:	74.6 (67)	100.0 (27)	76.0 (96)	64.0 (25)	
	Change:	-3.3	33.3	21.7	5.9	
White	2013:	* (5)	* (3)	* (5)	* (1)	
	2014:	* (3)	* (1)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	77.6 (67)	69.6 (23)	54.3 (92)	55.2 (29)	
	2014:	74.3 (70)	100.0 (31)	73.7 (99)	54.5 (22)	
	Change:	-3.3	30.4	19.4	-0.7	
Limited English Proficient	2013:	63.9 (36)	55.6 (18)	47.5 (61)	45.0 (20)	
	2014:	67.6 (34)	100.0 (11)	71.4 (63)	55.0 (20)	
	Change:	3.7	44.4	23.9	10.0	
Special Education	2013:	* (1)	* (1)	* (2)		
	2014:	* (2)	* (1)	* (3)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
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193 - JOHN J. PERSHING ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	68.6 (35)		74.0 (77)		
	2014:	70.6 (34)		64.1 (64)		
	Change:	2.0		-9.9		
African American	2013:	* (5)		* (5)		
	2014:	50.0 (8)		62.5 (8)		
	Change:	*		*		
Hispanic	2013:	71.4 (28)		72.9 (70)		
	2014:	70.0 (20)		62.0 (50)		
	Change:	-1.4		-10.9		
White	2013:	* (1)		* (1)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2013:	66.7 (33)		74.7 (75)		
	2014:	70.0 (30)		66.1 (59)		
	Change:	3.3		-8.6		
Limited English Proficient	2013:	66.7 (6)		77.1 (48)		
	2014:	* (4)		66.7 (33)		
	Change:	*		-10.4		
Special Education	2013:	* (1)		* (3)		
	2014:	* (1)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	74.2 (31)	90.3 (31)	73.2 (71)		
	2014:	75.0 (28)	85.7 (28)	87.5 (64)		
	Change:	0.8	-4.6	14.3		
African American	2013:	* (4)	* (4)	* (4)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Hispanic	2013:	77.3 (22)	95.5 (22)	74.2 (62)		
	2014:	81.8 (22)	81.8 (22)	87.9 (58)		
	Change:	4.5	-13.7	13.7		
White	2013:	* (4)	* (4)	* (4)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	70.4 (27)	88.9 (27)	74.2 (66)		
	2014:	72.0 (25)	84.0 (25)	88.5 (61)		
	Change:	1.6	-4.9	14.3		
Limited English Proficient	2013:	* (4)	* (4)	72.1 (43)		
	2014:	75.0 (8)	75.0 (8)	88.6 (44)		
	Change:	*	*	16.5		
Special Education	2013:	* (3)	* (3)	50.0 (6)		
	2014:			* (1)		
	Change:			*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

193 - JOHN J. PERSHING ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	85.4 (41)		87.9 (58)	81.0 (58)	
	2014:	87.2 (39)		85.3 (68)	72.5 (69)	
	Change:	1.8		-2.6	-8.5	
African American	2013:	100.0 (9)		77.8 (9)	88.9 (9)	
	2014:	* (3)		* (3)	* (4)	
	Change:	*		*	*	
Hispanic	2013:	80.6 (31)		89.6 (48)	79.2 (48)	
	2014:	90.9 (33)		87.1 (62)	74.2 (62)	
	Change:	10.3		-2.5	-5.0	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	84.6 (39)		87.3 (55)	81.8 (55)	
	2014:	87.9 (33)		86.9 (61)	72.6 (62)	
	Change:	3.3		-0.4	-9.2	
Limited English Proficient	2013:	78.6 (14)		90.3 (31)	77.4 (31)	
	2014:	76.9 (13)		81.0 (42)	64.3 (42)	
	Change:	-1.7		-9.3	-13.1	
Special Education	2013:	* (4)		* (5)	* (5)	
	2014:	* (1)		* (2)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	76.6 (107)	90.3 (31)	77.7 (206)	81.0 (58)	
	2014:	78.2 (101)	85.7 (28)	79.1 (196)	72.5 (69)	
	Change:	1.6	-4.6	1.4	-8.5	
African American	2013:	83.3 (18)	* (4)	77.8 (18)	88.9 (9)	
	2014:	53.3 (15)	* (4)	60.0 (15)	* (4)	
	Change:	-30.0	*	-17.8	*	
Hispanic	2013:	76.5 (81)	95.5 (22)	77.8 (180)	79.2 (48)	
	2014:	82.7 (75)	81.8 (22)	80.0 (170)	74.2 (62)	
	Change:	6.2	-13.7	2.2	-5.0	
White	2013:	83.3 (6)	* (4)	83.3 (6)	* (1)	
	2014:	87.5 (8)	* (1)	87.5 (8)	* (3)	
	Change:	4.2	*	4.2	*	
Economically Disadvantaged	2013:	74.7 (99)	88.9 (27)	78.1 (196)	81.8 (55)	
	2014:	77.3 (88)	84.0 (25)	80.7 (181)	72.6 (62)	
	Change:	2.6	-4.9	2.6	-9.2	
Limited English Proficient	2013:	66.7 (24)	* (4)	78.7 (122)	77.4 (31)	
	2014:	72.0 (25)	75.0 (8)	79.8 (119)	64.3 (42)	
	Change:	5.3	*	1.1	-13.1	
Special Education	2013:	50.0 (8)	* (3)	35.7 (14)	* (5)	
	2014:	* (2)		* (5)	* (3)	
	Change:	*		*	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/23/14**

195 - PRESTON HOLLOW ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	87.5	(16)			75.5	(49)		
	2014:	88.0	(25)			74.0	(50)		
	Change:	0.5				-1.5			
African American	2013:	*	(5)			*	(5)		
	2014:	*	(3)			*	(3)		
	Change:	*				*			
Hispanic	2013:	87.5	(8)			75.6	(41)		
	2014:	83.3	(12)			70.3	(37)		
	Change:	-4.2				-5.3			
White	2013:	*	(1)			*	(1)		
	2014:	100.0	(8)			87.5	(8)		
	Change:	*				*			
Economically Disadvantaged	2013:	91.7	(12)			75.0	(44)		
	2014:	83.3	(18)			69.8	(43)		
	Change:	-8.4				-5.2			
Limited English Proficient	2013:	*	(1)			70.6	(34)		
	2014:	*	(5)			66.7	(30)		
	Change:	*				-3.9			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	85.7	(14)	83.3	(12)	80.0	(40)		
	2014:	88.2	(17)	94.1	(17)	81.3	(48)		
	Change:	2.5		10.8		1.3			
African American	2013:	*	(3)	*	(2)	*	(3)		
	2014:	*	(5)	*	(5)	*	(5)		
	Change:	*		*		*			
Hispanic	2013:	66.7	(6)	66.7	(6)	81.3	(32)		
	2014:	90.0	(10)	90.0	(10)	78.0	(41)		
	Change:	23.3		23.3		-3.3			
White	2013:	*	(5)	*	(4)	*	(5)		
	2014:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			
Economically Disadvantaged	2013:	75.0	(8)	71.4	(7)	76.5	(34)		
	2014:	86.7	(15)	93.3	(15)	80.4	(46)		
	Change:	11.7		21.9		3.9			
Limited English Proficient	2013:	*	(1)	*	(1)	81.5	(27)		
	2014:	*	(1)	*	(1)	71.9	(32)		
	Change:	*		*		-9.6			
Special Education	2013:	*	(4)	*	(3)	*	(4)		
	2014:	*	(1)	*	(1)	*	(2)		
	Change:	*		*		*			

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

195 - PRESTON HOLLOW ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2013:	70.6	(17)			86.2	(29)	83.3	(30)		
	2014:	63.0	(46)			87.0	(46)	61.7	(47)		
	Change:	-7.6				0.8		-21.6			
African American	2013:	*	(3)			*	(3)	*	(3)		
	2014:	*	(3)			*	(3)	*	(3)		
	Change:	*				*		*			
Hispanic	2013:	76.9	(13)			88.0	(25)	80.8	(26)		
	2014:	57.9	(38)			86.8	(38)	59.0	(39)		
	Change:	-19.0				-1.2		-21.8			
White	2013:										
	2014:	*	(4)			*	(4)	*	(4)		
	Change:										
Economically Disadvantaged	2013:	76.9	(13)			88.0	(25)	84.6	(26)		
	2014:	58.3	(36)			86.1	(36)	54.1	(37)		
	Change:	-18.6				-1.9		-30.5			
Limited English Proficient	2013:	*	(1)			84.6	(13)	69.2	(13)		
	2014:	57.6	(33)			90.9	(33)	52.9	(34)		
	Change:	*				6.3		-16.3			
Special Education	2013:	*	(1)			*	(1)	*	(2)		
	2014:	*	(1)			*	(1)	*	(1)		
	Change:	*				*		*			

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2013:	80.9	(47)	83.3	(12)	79.7	(118)	83.3	(30)		
	2014:	75.0	(88)	94.1	(17)	80.6	(144)	61.7	(47)		
	Change:	-5.9		10.8		0.9		-21.6			
African American	2013:	90.9	(11)	*	(2)	72.7	(11)	*	(3)		
	2014:	81.8	(11)	*	(5)	81.8	(11)	*	(3)		
	Change:	-9.1		*		9.1		*			
Hispanic	2013:	77.8	(27)	66.7	(6)	80.6	(98)	80.8	(26)		
	2014:	68.3	(60)	90.0	(10)	78.4	(116)	59.0	(39)		
	Change:	-9.5		23.3		-2.2		-21.8			
White	2013:	100.0	(6)	*	(4)	83.3	(6)				
	2014:	100.0	(13)	*	(1)	92.3	(13)	*	(4)		
	Change:	0.0		*		9.0					
Economically Disadvantaged	2013:	81.8	(33)	71.4	(7)	78.6	(103)	84.6	(26)		
	2014:	71.0	(69)	93.3	(15)	78.4	(125)	54.1	(37)		
	Change:	-10.8		21.9		-0.2		-30.5			
Limited English Proficient	2013:	*	(3)	*	(1)	77.0	(74)	69.2	(13)		
	2014:	59.0	(39)	*	(1)	76.8	(95)	52.9	(34)		
	Change:	*		*		-0.2		-16.3			
Special Education	2013:	83.3	(6)	*	(3)	71.4	(7)	*	(2)		
	2014:	*	(2)	*	(1)	*	(3)	*	(1)		
	Change:	*		*		*		*			

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/23/14**

196 - J.W. RAY LEARNING CENTER [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	72.6 (62)		37.1 (62)		
	2014:	59.4 (64)		42.2 (64)		
	Change:	-13.2		5.1		
African American	2013:	83.3 (42)		31.0 (42)		
	2014:	62.3 (53)		41.5 (53)		
	Change:	-21.0		10.5		
Hispanic	2013:	58.8 (17)		58.8 (17)		
	2014:	33.3 (9)		33.3 (9)		
	Change:	-25.5		-25.5		
Economically Disadvantaged	2013:	73.7 (57)		36.8 (57)		
	2014:	58.7 (63)		41.3 (63)		
	Change:	-15.0		4.5		
Limited English Proficient	2013:	* (5)		* (5)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Special Education	2013:	* (1)		* (1)		
	2014:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	58.0 (50)	68.0 (50)	48.0 (50)		
	2014:	51.0 (51)	47.1 (51)	33.3 (51)		
	Change:	-7.0	-20.9	-14.7		
African American	2013:	56.8 (37)	64.9 (37)	40.5 (37)		
	2014:	54.5 (33)	42.4 (33)	24.2 (33)		
	Change:	-2.3	-22.5	-16.3		
Hispanic	2013:	50.0 (8)	62.5 (8)	75.0 (8)		
	2014:	47.1 (17)	58.8 (17)	52.9 (17)		
	Change:	-2.9	-3.7	-22.1		
Economically Disadvantaged	2013:	57.1 (49)	67.3 (49)	49.0 (49)		
	2014:	51.0 (49)	44.9 (49)	32.7 (49)		
	Change:	-6.1	-22.4	-16.3		
Limited English Proficient	2013:	* (4)	* (4)	* (4)		
	2014:	33.3 (6)	33.3 (6)	33.3 (6)		
	Change:	*	*	*		
Special Education	2013:	* (1)	* (1)	* (1)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

196 - J.W. RAY LEARNING CENTER [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	54.0 (50)		34.0 (50)	43.8 (48)	
	2014:	61.5 (52)		53.8 (52)	52.8 (53)	
	Change:	7.5		19.8	9.0	
African American	2013:	51.2 (41)		28.6 (42)	43.9 (41)	
	2014:	60.0 (40)		52.5 (40)	51.2 (41)	
	Change:	8.8		23.9	7.3	
Hispanic	2013:	* (4)		* (4)	* (4)	
	2014:	75.0 (8)		62.5 (8)	62.5 (8)	
	Change:	*		*	*	
White	2013:	* (2)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	56.3 (48)		35.4 (48)	44.7 (47)	
	2014:	62.5 (48)		54.2 (48)	53.1 (49)	
	Change:	6.2		18.8	8.4	
Limited English Proficient	2013:	* (2)		* (2)	* (2)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Special Education	2013:	* (4)		* (4)	* (3)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	62.3 (162)	68.0 (50)	39.5 (162)	43.8 (48)	
	2014:	57.5 (167)	47.1 (51)	43.1 (167)	52.8 (53)	
	Change:	-4.8	-20.9	3.6	9.0	
African American	2013:	64.2 (120)	64.9 (37)	33.1 (121)	43.9 (41)	
	2014:	59.5 (126)	42.4 (33)	40.5 (126)	51.2 (41)	
	Change:	-4.7	-22.5	7.4	7.3	
Hispanic	2013:	58.6 (29)	62.5 (8)	69.0 (29)	* (4)	
	2014:	50.0 (34)	58.8 (17)	50.0 (34)	62.5 (8)	
	Change:	-8.6	-3.7	-19.0	*	
White	2013:	* (5)	* (2)	* (4)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	63.0 (154)	67.3 (49)	40.3 (154)	44.7 (47)	
	2014:	57.5 (160)	44.9 (49)	42.5 (160)	53.1 (49)	
	Change:	-5.5	-22.4	2.2	8.4	
Limited English Proficient	2013:	45.5 (11)	* (4)	63.6 (11)	* (2)	
	2014:	54.5 (11)	33.3 (6)	45.5 (11)	* (4)	
	Change:	9.0	*	-18.1	*	
Special Education	2013:	33.3 (6)	* (1)	33.3 (6)	* (3)	
	2014:	50.0 (6)	* (3)	16.7 (6)	* (2)	
	Change:	16.7	*	-16.6	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

203 - DAN D. ROGERS ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	82.1	(28)			56.6	(53)		
	2014:	75.0	(32)			79.1	(67)		
	Change:	-7.1				22.5			
African American	2013:	91.7	(12)			33.3	(12)		
	2014:	66.7	(9)			55.6	(9)		
	Change:	-25.0				22.3			
Hispanic	2013:	63.6	(11)			63.9	(36)		
	2014:	78.6	(14)			82.7	(52)		
	Change:	15.0				18.8			
White	2013:	*	(3)			*	(3)		
	2014:	87.5	(8)			83.3	(6)		
	Change:	*				*			
Economically Disadvantaged	2013:	80.0	(25)			57.1	(49)		
	2014:	72.4	(29)			77.8	(63)		
	Change:	-7.6				20.7			
Limited English Proficient	2013:	85.7	(7)			68.8	(32)		
	2014:	66.7	(12)			83.0	(47)		
	Change:	-19.0				14.2			
Special Education	2013:	*	(3)			*	(3)		
	2014:	*	(3)			*	(5)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	85.7	(21)	95.2	(21)	61.1	(54)		
	2014:	90.5	(21)	81.8	(22)	79.2	(48)		
	Change:	4.8		-13.4		18.1			
African American	2013:	85.7	(7)	85.7	(7)	71.4	(7)		
	2014:	100.0	(6)	100.0	(6)	100.0	(6)		
	Change:	14.3		14.3		28.6			
Hispanic	2013:	85.7	(7)	100.0	(7)	57.5	(40)		
	2014:	77.8	(9)	60.0	(10)	72.2	(36)		
	Change:	-7.9		-40.0		14.7			
White	2013:	*	(4)	*	(4)	*	(4)		
	2014:	*	(5)	*	(5)	*	(5)		
	Change:	*		*		*			
Economically Disadvantaged	2013:	88.9	(18)	94.4	(18)	58.3	(48)		
	2014:	88.9	(18)	78.9	(19)	76.7	(43)		
	Change:	0.0		-15.5		18.4			
Limited English Proficient	2013:	83.3	(6)	83.3	(6)	60.5	(38)		
	2014:	*	(5)	83.3	(6)	71.9	(32)		
	Change:	*		0.0		11.4			
Special Education	2013:	*	(2)	*	(2)	*	(2)		
	2014:	*	(4)	*	(4)	*	(4)		
	Change:	*		*		*			

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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203 - DAN D. ROGERS ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	68.6 (35)		84.2 (57)	79.6 (54)	
	2014:	73.7 (19)		92.5 (53)	73.7 (19)	
	Change:	5.1		8.3	-5.9	
African American	2013:	* (4)		* (4)	* (4)	
	2014:	* (4)		* (5)	50.0 (6)	
	Change:	*		*	*	
Hispanic	2013:	68.0 (25)		83.7 (49)	78.3 (46)	
	2014:	70.0 (10)		93.2 (44)	77.8 (9)	
	Change:	2.0		9.5	-0.5	
White	2013:	* (3)		* (3)	* (3)	
	2014:	* (1)				
	Change:	*				
Economically Disadvantaged	2013:	67.7 (31)		84.9 (53)	80.0 (50)	
	2014:	68.8 (16)		93.3 (45)	73.3 (15)	
	Change:	1.1		8.4	-6.7	
Limited English Proficient	2013:	61.5 (13)		88.6 (35)	81.8 (33)	
	2014:	62.5 (8)		92.9 (42)	71.4 (7)	
	Change:	1.0		4.3	-10.4	
Special Education	2013:	* (3)		* (4)	* (1)	
	2014:	* (1)		* (2)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	77.4 (84)	95.2 (21)	67.7 (164)	79.6 (54)	
	2014:	79.2 (72)	81.8 (22)	83.3 (168)	73.7 (19)	
	Change:	1.8	-13.4	15.6	-5.9	
African American	2013:	87.0 (23)	85.7 (7)	52.2 (23)	* (4)	
	2014:	78.9 (19)	100.0 (6)	75.0 (20)	50.0 (6)	
	Change:	-8.1	14.3	22.8	*	
Hispanic	2013:	69.8 (43)	100.0 (7)	69.6 (125)	78.3 (46)	
	2014:	75.8 (33)	60.0 (10)	83.3 (132)	77.8 (9)	
	Change:	6.0	-40.0	13.7	-0.5	
White	2013:	90.0 (10)	* (4)	80.0 (10)	* (3)	
	2014:	85.7 (14)	* (5)	90.9 (11)		
	Change:	-4.3	*	10.9		
Economically Disadvantaged	2013:	77.0 (74)	94.4 (18)	67.3 (150)	80.0 (50)	
	2014:	76.2 (63)	78.9 (19)	82.1 (151)	73.3 (15)	
	Change:	-0.8	-15.5	14.8	-6.7	
Limited English Proficient	2013:	73.1 (26)	83.3 (6)	72.4 (105)	81.8 (33)	
	2014:	72.0 (25)	83.3 (6)	83.5 (121)	71.4 (7)	
	Change:	-1.1	0.0	11.1	-10.4	
Special Education	2013:	50.0 (8)	* (2)	44.4 (9)	* (1)	
	2014:	75.0 (8)	* (4)	100.0 (11)	* (3)	
	Change:	25.0	*	55.6	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/23/14**

211 - STEVENS PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	51.4 (37)		47.2 (53)		
	2014:	37.2 (43)		48.4 (62)		
	Change:	-14.2		1.2		
African American	2013:	28.6 (7)		14.3 (7)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2013:	56.7 (30)		52.2 (46)		
	2014:	35.1 (37)		48.2 (56)		
	Change:	-21.6		-4.0		
White	2013:					
	2014:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2013:	52.9 (34)		46.0 (50)		
	2014:	35.0 (40)		47.5 (59)		
	Change:	-17.9		1.5		
Limited English Proficient	2013:	* (4)		45.0 (20)		
	2014:	* (3)		61.9 (21)		
	Change:	*		16.9		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	44.2 (43)	32.6 (43)	36.2 (94)		
	2014:	43.5 (46)	54.5 (44)	59.6 (99)		
	Change:	-0.7	21.9	23.4		
African American	2013:	* (4)	* (4)	* (4)		
	2014:	16.7 (6)	16.7 (6)	0.0 (7)		
	Change:	*	*	*		
Hispanic	2013:	38.5 (39)	28.2 (39)	34.4 (90)		
	2014:	47.5 (40)	60.5 (38)	64.1 (92)		
	Change:	9.0	32.3	29.7		
Economically Disadvantaged	2013:	43.9 (41)	31.7 (41)	35.9 (92)		
	2014:	40.0 (40)	50.0 (38)	58.4 (89)		
	Change:	-3.9	18.3	22.5		
Limited English Proficient	2013:	16.7 (6)	50.0 (6)	40.4 (57)		
	2014:	* (5)	* (4)	71.9 (57)		
	Change:	*	*	31.5		
Special Education	2013:			* (5)		
	2014:		* (1)	* (1)		
	Change:			*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

211 - STEVENS PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	55.8 (86)		67.4 (86)	48.8 (82)	
	2014:	34.1 (41)		43.8 (89)	36.8 (38)	
	Change:	-21.7		-23.6	-12.0	
African American	2013:	* (4)		* (4)	* (3)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Hispanic	2013:	56.8 (81)		70.4 (81)	51.3 (78)	
	2014:	29.4 (34)		43.9 (82)	38.7 (31)	
	Change:	-27.4		-26.5	-12.6	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	54.2 (83)		66.3 (83)	47.5 (80)	
	2014:	34.3 (35)		44.9 (78)	36.4 (33)	
	Change:	-19.9		-21.4	-11.1	
Limited English Proficient	2013:	54.7 (53)		79.2 (53)	49.1 (53)	
	2014:	16.7 (6)		56.6 (53)	* (4)	
	Change:	-38.0		-22.6	*	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (3)		
	Change:	*		*		

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	51.8 (166)	32.6 (43)	50.2 (233)	48.8 (82)	
	2014:	38.5 (130)	54.5 (44)	51.2 (250)	36.8 (38)	
	Change:	-13.3	21.9	1.0	-12.0	
African American	2013:	53.3 (15)	* (4)	33.3 (15)	* (3)	
	2014:	40.0 (15)	16.7 (6)	25.0 (16)	* (5)	
	Change:	-13.3	*	-8.3	*	
Hispanic	2013:	52.0 (150)	28.2 (39)	51.6 (217)	51.3 (78)	
	2014:	37.8 (111)	60.5 (38)	53.0 (230)	38.7 (31)	
	Change:	-14.2	32.3	1.4	-12.6	
White	2013:					
	2014:	* (2)		* (2)	* (1)	
	Change:					
Economically Disadvantaged	2013:	51.3 (158)	31.7 (41)	49.3 (225)	47.5 (80)	
	2014:	36.5 (115)	50.0 (38)	50.9 (226)	36.4 (33)	
	Change:	-14.8	18.3	1.6	-11.1	
Limited English Proficient	2013:	52.4 (63)	50.0 (6)	56.9 (130)	49.1 (53)	
	2014:	42.9 (14)	* (4)	64.1 (131)	* (4)	
	Change:	-9.5	*	7.2	*	
Special Education	2013:	* (2)		28.6 (7)	* (1)	
	2014:	* (1)	* (1)	* (4)		
	Change:	*		*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/23/14**

236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	47.4 (38)		33.8 (71)		
	2014:	40.7 (54)		37.6 (93)		
	Change:	-6.7		3.8		
African American	2013:	46.2 (26)		19.2 (26)		
	2014:	42.3 (26)		38.5 (26)		
	Change:	-3.9		19.3		
Hispanic	2013:	45.5 (11)		40.9 (44)		
	2014:	33.3 (24)		37.1 (62)		
	Change:	-12.2		-3.8		
White	2013:	* (1)		* (1)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	47.4 (38)		32.9 (70)		
	2014:	41.2 (51)		37.8 (90)		
	Change:	-6.2		4.9		
Limited English Proficient	2013:	* (1)		47.1 (34)		
	2014:	* (4)		39.0 (41)		
	Change:	*		-8.1		
Special Education	2013:	* (3)		* (4)		
	2014:	* (3)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	46.2 (39)	53.8 (39)	45.1 (71)		
	2014:	26.8 (41)	32.5 (40)	50.0 (70)		
	Change:	-19.4	-21.3	4.9		
African American	2013:	42.1 (19)	42.1 (19)	31.6 (19)		
	2014:	19.2 (26)	26.9 (26)	30.8 (26)		
	Change:	-22.9	-15.2	-0.8		
Hispanic	2013:	47.4 (19)	63.2 (19)	51.0 (51)		
	2014:	40.0 (15)	42.9 (14)	61.4 (44)		
	Change:	-7.4	-20.3	10.4		
Economically Disadvantaged	2013:	45.9 (37)	51.4 (37)	46.4 (69)		
	2014:	25.6 (39)	28.9 (38)	47.0 (66)		
	Change:	-20.3	-22.5	0.6		
Limited English Proficient	2013:	* (2)	* (2)	60.7 (28)		
	2014:	* (3)	* (3)	59.4 (32)		
	Change:	*	*	-1.3		
Special Education	2013:	* (2)	* (2)	* (2)		
	2014:	* (2)	* (2)	* (2)		
	Change:			*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	48.3 (29)		43.6 (55)	49.1 (55)	
	2014:	51.2 (41)		75.7 (74)	54.1 (74)	
	Change:	2.9		32.1	5.0	
African American	2013:	53.8 (13)		46.2 (13)	53.8 (13)	
	2014:	48.0 (25)		60.0 (25)	48.0 (25)	
	Change:	-5.8		13.8	-5.8	
Hispanic	2013:	30.8 (13)		41.0 (39)	42.1 (38)	
	2014:	53.3 (15)		85.4 (48)	56.3 (48)	
	Change:	22.5		44.4	14.2	
White	2013:	* (2)		* (2)	* (3)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	46.4 (28)		41.5 (53)	48.1 (52)	
	2014:	57.1 (35)		80.6 (67)	55.9 (68)	
	Change:	10.7		39.1	7.8	
Limited English Proficient	2013:	* (2)		42.3 (26)	52.0 (25)	
	2014:	* (4)		86.5 (37)	62.2 (37)	
	Change:	*		44.2	10.2	
Special Education	2013:	* (2)		* (3)		
	2014:			* (2)	* (2)	
	Change:			*		

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	47.2 (106)	53.8 (39)	40.6 (197)	49.1 (55)	
	2014:	39.7 (136)	32.5 (40)	53.2 (237)	54.1 (74)	
	Change:	-7.5	-21.3	12.6	5.0	
African American	2013:	46.6 (58)	42.1 (19)	29.3 (58)	53.8 (13)	
	2014:	36.4 (77)	26.9 (26)	42.9 (77)	48.0 (25)	
	Change:	-10.2	-15.2	13.6	-5.8	
Hispanic	2013:	41.9 (43)	63.2 (19)	44.8 (134)	42.1 (38)	
	2014:	40.7 (54)	42.9 (14)	59.1 (154)	56.3 (48)	
	Change:	-1.2	-20.3	14.3	14.2	
White	2013:	* (3)		* (3)	* (3)	
	2014:	* (3)		* (3)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	46.6 (103)	51.4 (37)	40.1 (192)	48.1 (52)	
	2014:	40.8 (125)	28.9 (38)	53.4 (223)	55.9 (68)	
	Change:	-5.8	-22.5	13.3	7.8	
Limited English Proficient	2013:	* (5)	* (2)	50.0 (88)	52.0 (25)	
	2014:	27.3 (11)	* (3)	60.9 (110)	62.2 (37)	
	Change:	*	*	10.9	10.2	
Special Education	2013:	* (5)		33.3 (9)		
	2014:	* (5)	* (2)	37.5 (8)	* (2)	
	Change:	*		4.2		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/23/14**

239 - ARTURO SALAZAR ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	70.5	(61)			47.8	(113)		
	2014:	83.3	(48)			73.1	(108)		
	Change:	12.8				25.3			
Hispanic	2013:	70.7	(58)			48.2	(110)		
	2014:	83.0	(47)			73.8	(107)		
	Change:	12.3				25.6			
White	2013:	*	(2)			*	(2)		
	2014:	*	(1)			*	(1)		
	Change:	*				*			
Economically Disadvantaged	2013:	67.9	(56)			48.1	(108)		
	2014:	84.8	(46)			73.6	(106)		
	Change:	16.9				25.5			
Limited English Proficient	2013:	58.8	(17)			49.2	(65)		
	2014:	70.0	(10)			72.5	(69)		
	Change:	11.2				23.3			
Special Education	2013:	*	(2)			*	(5)		
	2014:	*	(2)			*	(4)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	76.0	(50)	70.8	(48)	69.2	(104)		
	2014:	61.4	(57)	71.7	(53)	71.1	(121)		
	Change:	-14.6		0.9		1.9			
Hispanic	2013:	75.5	(49)	70.2	(47)	69.9	(103)		
	2014:	61.4	(57)	71.7	(53)	71.1	(121)		
	Change:	-14.1		1.5		1.2			
Economically Disadvantaged	2013:	72.7	(44)	69.0	(42)	68.0	(97)		
	2014:	62.3	(53)	71.4	(49)	70.9	(117)		
	Change:	-10.4		2.4		2.9			
Limited English Proficient	2013:	75.0	(12)	63.6	(11)	64.1	(64)		
	2014:	50.0	(12)	55.6	(9)	67.1	(76)		
	Change:	-25.0		-8.0		3.0			
Special Education	2013:	*	(1)			*	(2)		
	2014:	*	(4)	*	(4)	50.0	(6)		
	Change:	*				*			

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

239 - ARTURO SALAZAR ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	77.3 (66)		67.0 (106)	87.7 (65)	
	2014:	77.3 (75)		87.0 (108)	87.2 (47)	
	Change:	0.0		20.0	-0.5	
Hispanic	2013:	76.6 (64)		68.3 (104)	88.9 (63)	
	2014:	77.0 (74)		86.9 (107)	87.0 (46)	
	Change:	0.4		18.6	-1.9	
Economically Disadvantaged	2013:	76.2 (63)		67.0 (103)	88.7 (62)	
	2014:	75.7 (70)		86.3 (102)	85.7 (42)	
	Change:	-0.5		19.3	-3.0	
Limited English Proficient	2013:	85.0 (20)		72.9 (59)	100.0 (20)	
	2014:	75.8 (33)		86.4 (66)	88.9 (9)	
	Change:	-9.2		13.5	-11.1	
Special Education	2013:			* (2)		
	2014:			* (2)	* (1)	
	Change:			*		

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	74.6 (177)	70.8 (48)	61.0 (323)	87.7 (65)	
	2014:	73.9 (180)	71.7 (53)	76.9 (337)	87.2 (47)	
	Change:	-0.7	0.9	15.9	-0.5	
Hispanic	2013:	74.3 (171)	70.2 (47)	61.8 (317)	88.9 (63)	
	2014:	73.6 (178)	71.7 (53)	77.0 (335)	87.0 (46)	
	Change:	-0.7	1.5	15.2	-1.9	
White	2013:	* (3)		* (3)	* (1)	
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	72.4 (163)	69.0 (42)	60.7 (308)	88.7 (62)	
	2014:	74.0 (169)	71.4 (49)	76.6 (325)	85.7 (42)	
	Change:	1.6	2.4	15.9	-3.0	
Limited English Proficient	2013:	73.5 (49)	63.6 (11)	61.7 (188)	100.0 (20)	
	2014:	69.1 (55)	55.6 (9)	74.9 (211)	88.9 (9)	
	Change:	-4.4	-8.0	13.2	-11.1	
Special Education	2013:	* (3)		33.3 (9)		
	2014:	50.0 (6)	* (4)	50.0 (12)	* (1)	
	Change:	*		16.7		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	92.6 (27)		52.6 (57)		
	2014:	65.4 (26)		50.0 (50)		
	Change:	-27.2		-2.6		
Hispanic	2013:	92.3 (26)		51.8 (56)		
	2014:	66.7 (24)		52.1 (48)		
	Change:	-25.6		0.3		
White	2013:					
	2014:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2013:	92.6 (27)		52.6 (57)		
	2014:	65.4 (26)		50.0 (50)		
	Change:	-27.2		-2.6		
Limited English Proficient	2013:	* (5)		40.0 (35)		
	2014:	* (5)		58.6 (29)		
	Change:	*		18.6		
Special Education	2013:					
	2014:	* (2)		* (3)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	65.0 (20)	58.3 (24)	52.8 (53)		
	2014:	59.4 (32)	50.0 (30)	49.0 (49)		
	Change:	-5.6	-8.3	-3.8		
African American	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Hispanic	2013:	66.7 (18)	59.1 (22)	54.9 (51)		
	2014:	58.1 (31)	48.3 (29)	47.9 (48)		
	Change:	-8.6	-10.8	-7.0		
Economically Disadvantaged	2013:	68.4 (19)	60.9 (23)	54.9 (51)		
	2014:	61.3 (31)	51.7 (29)	50.0 (48)		
	Change:	-7.1	-9.2	-4.9		
Limited English Proficient	2013:	* (2)	50.0 (6)	54.3 (35)		
	2014:	27.3 (11)	55.6 (9)	53.6 (28)		
	Change:	*	5.6	-0.7		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹		Writing		Mathematics ¹		Science		Social Studies
All Students	2013:	73.7	(19)			72.3	(47)	72.3	(47)	
	2014:	63.3	(30)			50.0	(58)	42.1	(57)	
	Change:	-10.4				-22.3		-30.2		
African American	2013:									
	2014:	*	(2)			*	(2)	*	(2)	
	Change:									
Hispanic	2013:	73.7	(19)			73.9	(46)	72.3	(47)	
	2014:	60.7	(28)			51.8	(56)	40.0	(55)	
	Change:	-13.0				-22.1		-32.3		
Economically Disadvantaged	2013:	73.7	(19)			73.9	(46)	72.3	(47)	
	2014:	60.7	(28)			48.1	(54)	41.5	(53)	
	Change:	-13.0				-25.8		-30.8		
Limited English Proficient	2013:	*	(4)			67.7	(31)	65.6	(32)	
	2014:	50.0	(8)			58.3	(36)	41.7	(36)	
	Change:	*				-9.4		-23.9		
Special Education	2013:									
	2014:	*	(1)			*	(1)	*	(1)	
	Change:									

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies
All Students	2013:	78.8	(66)	58.3	(24)	58.6	(157)	72.3	(47)	
	2014:	62.5	(88)	50.0	(30)	49.7	(157)	42.1	(57)	
	Change:	-16.3		-8.3		-8.9		-30.2		
African American	2013:	*	(3)	*	(2)	*	(3)			
	2014:	*	(3)	*	(1)	*	(3)	*	(2)	
	Change:	*		*		*				
Hispanic	2013:	79.4	(63)	59.1	(22)	59.5	(153)	72.3	(47)	
	2014:	61.4	(83)	48.3	(29)	50.7	(152)	40.0	(55)	
	Change:	-18.0		-10.8		-8.8		-32.3		
White	2013:									
	2014:	*	(2)			*	(2)			
	Change:									
Economically Disadvantaged	2013:	80.0	(65)	60.9	(23)	59.7	(154)	72.3	(47)	
	2014:	62.4	(85)	51.7	(29)	49.3	(152)	41.5	(53)	
	Change:	-17.6		-9.2		-10.4		-30.8		
Limited English Proficient	2013:	63.6	(11)	50.0	(6)	53.5	(101)	65.6	(32)	
	2014:	45.8	(24)	55.6	(9)	57.0	(93)	41.7	(36)	
	Change:	-17.8		5.6		3.5		-23.9		
Special Education	2013:									
	2014:	*	(3)			*	(4)	*	(1)	
	Change:									

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

265 - ELADIO MARTINEZ LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	85.7 (49)		53.5 (71)		
	2014:	83.3 (36)		94.2 (69)		
	Change:	-2.4		40.7		
Hispanic	2013:	85.4 (48)		54.3 (70)		
	2014:	83.3 (36)		94.2 (69)		
	Change:	-2.1		39.9		
Economically Disadvantaged	2013:	85.4 (48)		52.9 (70)		
	2014:	81.3 (32)		93.8 (64)		
	Change:	-4.1		40.9		
Limited English Proficient	2013:	85.7 (21)		41.9 (43)		
	2014:	* (1)		91.4 (35)		
	Change:	*		49.5		
Special Education	2013:	* (2)		* (2)		
	2014:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	84.2 (38)	86.8 (38)	55.8 (52)		
	2014:	68.3 (63)	81.3 (32)	76.8 (69)		
	Change:	-15.9	-5.5	21.0		
African American	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Hispanic	2013:	84.2 (38)	86.8 (38)	55.8 (52)		
	2014:	67.7 (62)	80.6 (31)	77.9 (68)		
	Change:	-16.5	-6.2	22.1		
Economically Disadvantaged	2013:	84.2 (38)	86.8 (38)	55.8 (52)		
	2014:	68.3 (60)	86.7 (30)	78.8 (66)		
	Change:	-15.9	-0.1	23.0		
Limited English Proficient	2013:	87.5 (16)	93.8 (16)	43.3 (30)		
	2014:	60.0 (35)	* (4)	75.6 (41)		
	Change:	-27.5	*	32.3		
Special Education	2013:	* (1)	* (1)	* (1)		
	2014:			* (1)		
	Change:			*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
5/23/14**

265 - ELADIO MARTINEZ LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	69.4 (49)		62.0 (50)	65.3 (49)	
	2014:	69.6 (46)		78.3 (46)	68.1 (47)	
	Change:	0.2		16.3	2.8	
Hispanic	2013:	71.7 (46)		63.8 (47)	65.2 (46)	
	2014:	69.6 (46)		78.3 (46)	68.1 (47)	
	Change:	-2.1		14.5	2.9	
Economically Disadvantaged	2013:	70.2 (47)		62.5 (48)	66.0 (47)	
	2014:	69.0 (42)		81.0 (42)	68.3 (41)	
	Change:	-1.2		18.5	2.3	
Limited English Proficient	2013:	77.8 (27)		82.1 (28)	78.6 (28)	
	2014:	59.3 (27)		74.1 (27)	59.3 (27)	
	Change:	-18.5		-8.0	-19.3	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	79.4 (136)	86.8 (38)	56.6 (173)	65.3 (49)	
	2014:	72.4 (145)	81.3 (32)	83.7 (184)	68.1 (47)	
	Change:	-7.0	-5.5	27.1	2.8	
African American	2013:	* (4)		* (4)	* (3)	
	2014:	* (1)	* (1)	* (1)		
	Change:	*		*		
Hispanic	2013:	80.3 (132)	86.8 (38)	57.4 (169)	65.2 (46)	
	2014:	72.2 (144)	80.6 (31)	84.2 (183)	68.1 (47)	
	Change:	-8.1	-6.2	26.8	2.9	
Economically Disadvantaged	2013:	79.7 (133)	86.8 (38)	56.5 (170)	66.0 (47)	
	2014:	71.6 (134)	86.7 (30)	84.9 (172)	68.3 (41)	
	Change:	-8.1	-0.1	28.4	2.3	
Limited English Proficient	2013:	82.8 (64)	93.8 (16)	53.5 (101)	78.6 (28)	
	2014:	58.7 (63)	* (4)	80.6 (103)	59.3 (27)	
	Change:	-24.1	*	27.1	-19.3	
Special Education	2013:	* (3)	* (1)	* (4)	* (1)	
	2014:	* (2)		* (3)		
	Change:	*		*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 5/23/14**

268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	62.5	(24)			52.5	(101)		
	2014:	36.4	(33)			51.0	(102)		
	Change:	-26.1				-1.5			
African American	2013:	*	(1)			*	(1)		
	2014:	*	(4)			*	(4)		
	Change:	*				*			
Hispanic	2013:	70.0	(20)			52.6	(97)		
	2014:	31.8	(22)			48.4	(91)		
	Change:	-38.2				-4.2			
White	2013:								
	2014:	*	(4)			*	(4)		
	Change:								
Economically Disadvantaged	2013:	60.9	(23)			52.0	(100)		
	2014:	35.5	(31)			51.0	(100)		
	Change:	-25.4				-1.0			
Limited English Proficient	2013:	71.4	(7)			50.6	(85)		
	2014:	11.1	(9)			51.3	(78)		
	Change:	-60.3				0.7			
Special Education	2013:	*	(1)						
	2014:	*	(2)			*	(4)		
	Change:	*							

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	54.2	(24)	54.2	(24)	65.9	(85)		
	2014:	21.7	(23)	25.0	(24)	28.6	(84)		
	Change:	-32.5		-29.2		-37.3			
African American	2013:	*	(1)	*	(1)	*	(2)		
	2014:	*	(2)	*	(2)	*	(2)		
	Change:	*		*		*			
Hispanic	2013:	57.1	(21)	52.4	(21)	66.7	(81)		
	2014:	27.8	(18)	21.1	(19)	27.8	(79)		
	Change:	-29.3		-31.3		-38.9			
White	2013:	*	(1)	*	(1)	*	(1)		
	2014:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			
Economically Disadvantaged	2013:	54.2	(24)	54.2	(24)	65.9	(85)		
	2014:	23.8	(21)	23.8	(21)	28.0	(82)		
	Change:	-30.4		-30.4		-37.9			
Limited English Proficient	2013:	57.1	(7)	42.9	(7)	66.7	(66)		
	2014:	*	(5)	14.3	(7)	28.4	(67)		
	Change:	*		-28.6		-38.3			
Special Education	2013:	*	(1)	*	(1)	33.3	(6)		
	2014:	*	(1)						
	Change:	*							

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	40.0 (40)		40.0 (95)	59.1 (93)	
	2014:	63.0 (27)		59.2 (76)	16.0 (25)	
	Change:	23.0		19.2	-43.1	
African American	2013:	* (4)		* (4)	* (4)	
	2014:	* (3)		* (3)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	32.3 (31)		39.5 (86)	58.3 (84)	
	2014:	71.4 (21)		62.9 (70)	21.1 (19)	
	Change:	39.1		23.4	-37.2	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	40.0 (40)		40.0 (95)	59.1 (93)	
	2014:	63.0 (27)		58.9 (73)	16.0 (25)	
	Change:	23.0		18.9	-43.1	
Limited English Proficient	2013:	36.4 (11)		40.0 (65)	58.5 (65)	
	2014:	55.6 (9)		62.1 (58)	14.3 (7)	
	Change:	19.2		22.1	-44.2	
Special Education	2013:	* (3)		16.7 (6)	* (5)	
	2014:	* (3)		* (3)	* (1)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	50.0 (88)	54.2 (24)	52.3 (281)	59.1 (93)	
	2014:	41.0 (83)	25.0 (24)	46.2 (262)	16.0 (25)	
	Change:	-9.0	-29.2	-6.1	-43.1	
African American	2013:	50.0 (6)	* (1)	28.6 (7)	* (4)	
	2014:	44.4 (9)	* (2)	33.3 (9)	* (2)	
	Change:	-5.6	*	4.7	*	
Hispanic	2013:	50.0 (72)	52.4 (21)	52.7 (264)	58.3 (84)	
	2014:	44.3 (61)	21.1 (19)	45.8 (240)	21.1 (19)	
	Change:	-5.7	-31.3	-6.9	-37.2	
White	2013:	* (2)	* (1)	* (2)	* (1)	
	2014:	14.3 (7)	* (1)	57.1 (7)	* (2)	
	Change:	*	*	*	*	
Economically Disadvantaged	2013:	49.4 (87)	54.2 (24)	52.1 (280)	59.1 (93)	
	2014:	41.8 (79)	23.8 (21)	45.9 (255)	16.0 (25)	
	Change:	-7.6	-30.4	-6.2	-43.1	
Limited English Proficient	2013:	52.0 (25)	42.9 (7)	52.3 (216)	58.5 (65)	
	2014:	34.8 (23)	14.3 (7)	46.8 (203)	14.3 (7)	
	Change:	-17.2	-28.6	-5.5	-44.2	
Special Education	2013:	* (5)	* (1)	25.0 (12)	* (5)	
	2014:	66.7 (6)		28.6 (7)	* (1)	
	Change:	*		3.6	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.5 (38)		61.0 (59)		
	2014:	43.6 (39)		36.4 (55)		
	Change:	-16.9		-24.6		
African American	2013:	59.3 (27)		53.6 (28)		
	2014:	46.2 (26)		30.8 (26)		
	Change:	-13.1		-22.8		
Hispanic	2013:	57.1 (7)		66.7 (27)		
	2014:	33.3 (9)		40.0 (25)		
	Change:	-23.8		-26.7		
White	2013:	* (1)		* (1)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	61.1 (36)		60.0 (55)		
	2014:	42.9 (35)		37.3 (51)		
	Change:	-18.2		-22.7		
Limited English Proficient	2013:	* (2)		70.0 (20)		
	2014:	* (2)		33.3 (18)		
	Change:	*		-36.7		
Special Education	2013:	* (1)		* (2)		
	2014:	* (1)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	28.6 (28)	39.3 (28)	50.0 (44)		
	2014:	35.7 (42)	30.8 (39)	30.0 (40)		
	Change:	7.1	-8.5	-20.0		
African American	2013:	30.0 (20)	40.0 (20)	47.4 (19)		
	2014:	34.8 (23)	35.0 (20)	27.3 (22)		
	Change:	4.8	-5.0	-20.1		
Hispanic	2013:	28.6 (7)	42.9 (7)	54.2 (24)		
	2014:	37.5 (16)	31.3 (16)	40.0 (15)		
	Change:	8.9	-11.6	-14.2		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	29.6 (27)	40.7 (27)	48.8 (43)		
	2014:	35.0 (40)	30.8 (39)	31.6 (38)		
	Change:	5.4	-9.9	-17.2		
Limited English Proficient	2013:	* (3)	* (3)	55.0 (20)		
	2014:	53.8 (13)	30.8 (13)	50.0 (12)		
	Change:	*	*	-5.0		
Special Education	2013:	* (3)	* (3)	* (2)		
	2014:	50.0 (6)	* (5)	* (4)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	58.7 (46)		63.2 (57)	36.7 (49)	
	2014:	57.7 (26)		56.4 (39)	41.9 (43)	
	Change:	-1.0		-6.8	5.2	
African American	2013:	51.9 (27)		48.1 (27)	30.0 (30)	
	2014:	62.5 (16)		50.0 (16)	47.4 (19)	
	Change:	10.6		1.9	17.4	
Hispanic	2013:	69.2 (13)		79.2 (24)	35.7 (14)	
	2014:	50.0 (8)		61.9 (21)	36.4 (22)	
	Change:	-19.2		-17.3	0.7	
Economically Disadvantaged	2013:	55.6 (36)		63.8 (47)	32.5 (40)	
	2014:	60.0 (25)		57.9 (38)	43.6 (39)	
	Change:	4.4		-5.9	11.1	
Limited English Proficient	2013:	80.0 (10)		81.0 (21)	40.0 (10)	
	2014:	* (4)		75.0 (16)	37.5 (16)	
	Change:	*		-6.0	-2.5	
Special Education	2013:	* (3)		* (3)	* (3)	
	2014:	* (2)		* (2)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	51.8 (112)	39.3 (28)	58.8 (160)	36.7 (49)	
	2014:	43.9 (107)	30.8 (39)	40.3 (134)	41.9 (43)	
	Change:	-7.9	-8.5	-18.5	5.2	
African American	2013:	48.6 (74)	40.0 (20)	50.0 (74)	30.0 (30)	
	2014:	46.2 (65)	35.0 (20)	34.4 (64)	47.4 (19)	
	Change:	-2.4	-5.0	-15.6	17.4	
Hispanic	2013:	55.6 (27)	42.9 (7)	66.7 (75)	35.7 (14)	
	2014:	39.4 (33)	31.3 (16)	47.5 (61)	36.4 (22)	
	Change:	-16.2	-11.6	-19.2	0.7	
White	2013:	* (3)		* (3)	* (2)	
	2014:	* (2)	* (1)	* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	50.5 (99)	40.7 (27)	57.9 (145)	32.5 (40)	
	2014:	44.0 (100)	30.8 (39)	41.7 (127)	43.6 (39)	
	Change:	-6.5	-9.9	-16.2	11.1	
Limited English Proficient	2013:	60.0 (15)	* (3)	68.9 (61)	40.0 (10)	
	2014:	47.4 (19)	30.8 (13)	52.2 (46)	37.5 (16)	
	Change:	-12.6	*	-16.7	-2.5	
Special Education	2013:	14.3 (7)	* (3)	14.3 (7)	* (3)	
	2014:	44.4 (9)	* (5)	0.0 (8)	* (3)	
	Change:	30.1	*	-14.3	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	86.9 (61)		79.0 (105)		
	2014:	78.6 (70)		72.4 (127)		
	Change:	-8.3		-6.6		
African American	2013:	* (1)		* (1)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2013:	88.1 (59)		79.6 (103)		
	2014:	77.6 (67)		71.8 (124)		
	Change:	-10.5		-7.8		
Economically Disadvantaged	2013:	87.0 (54)		78.6 (98)		
	2014:	79.7 (64)		72.5 (120)		
	Change:	-7.3		-6.1		
Limited English Proficient	2013:	82.6 (23)		80.6 (67)		
	2014:	76.0 (25)		67.1 (82)		
	Change:	-6.6		-13.5		
Special Education	2013:	* (1)		* (3)		
	2014:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	75.8 (66)	80.0 (60)	71.3 (94)		
	2014:	87.5 (64)	76.7 (60)	78.4 (102)		
	Change:	11.7	-3.3	7.1		
African American	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Hispanic	2013:	75.8 (66)	80.0 (60)	71.3 (94)		
	2014:	88.5 (61)	77.2 (57)	78.8 (99)		
	Change:	12.7	-2.8	7.5		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	78.3 (60)	81.5 (54)	72.4 (87)		
	2014:	86.2 (58)	74.5 (55)	76.8 (95)		
	Change:	7.9	-7.0	4.4		
Limited English Proficient	2013:	60.0 (25)	65.0 (20)	66.0 (53)		
	2014:	91.7 (24)	81.8 (22)	80.6 (62)		
	Change:	31.7	16.8	14.6		
Special Education	2013:	* (3)	* (2)	* (2)		
	2014:	* (1)	* (1)	* (4)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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5/23/14**

274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	72.4 (98)		70.3 (101)	65.0 (103)	
	2014:	85.2 (88)		89.1 (92)	77.3 (88)	
	Change:	12.8		18.8	12.3	
African American	2013:	* (3)		* (3)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2013:	71.6 (95)		69.4 (98)	64.3 (98)	
	2014:	85.1 (87)		90.1 (91)	78.2 (87)	
	Change:	13.5		20.7	13.9	
Economically Disadvantaged	2013:	71.4 (91)		70.2 (94)	65.6 (96)	
	2014:	86.1 (72)		90.8 (76)	76.4 (72)	
	Change:	14.7		20.6	10.8	
Limited English Proficient	2013:	65.1 (63)		71.6 (67)	62.7 (67)	
	2014:	83.0 (47)		90.2 (51)	80.9 (47)	
	Change:	17.9		18.6	18.2	
Special Education	2013:	* (3)		* (3)	* (3)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	77.3 (225)	80.0 (60)	73.7 (300)	65.0 (103)	
	2014:	83.8 (222)	76.7 (60)	79.1 (321)	77.3 (88)	
	Change:	6.5	-3.3	5.4	12.3	
African American	2013:	* (4)		* (4)	* (2)	
	2014:	* (5)	* (1)	* (5)	* (1)	
	Change:	*		*	*	
Hispanic	2013:	77.3 (220)	80.0 (60)	73.6 (295)	64.3 (98)	
	2014:	83.7 (215)	77.2 (57)	79.3 (314)	78.2 (87)	
	Change:	6.4	-2.8	5.7	13.9	
White	2013:				* (2)	
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	77.6 (205)	81.5 (54)	73.8 (279)	65.6 (96)	
	2014:	84.0 (194)	74.5 (55)	78.7 (291)	76.4 (72)	
	Change:	6.4	-7.0	4.9	10.8	
Limited English Proficient	2013:	67.6 (111)	65.0 (20)	73.3 (187)	62.7 (67)	
	2014:	83.3 (96)	81.8 (22)	77.4 (195)	80.9 (47)	
	Change:	15.7	16.8	4.1	18.2	
Special Education	2013:	71.4 (7)	* (2)	87.5 (8)	* (3)	
	2014:	75.0 (8)	* (1)	81.8 (11)	* (3)	
	Change:	3.6	*	-5.7	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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280 - ANNE FRANK ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	72.7 (77)		63.7 (160)		
	2014:	70.1 (77)		70.9 (165)		
	Change:	-2.6		7.2		
African American	2013:	71.4 (28)		59.3 (27)		
	2014:	76.0 (25)		70.8 (24)		
	Change:	4.6		11.5		
Hispanic	2013:	73.0 (37)		67.5 (120)		
	2014:	74.3 (35)		71.7 (127)		
	Change:	1.3		4.2		
White	2013:	* (5)		50.0 (6)		
	2014:	50.0 (8)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2013:	75.4 (65)		65.8 (146)		
	2014:	70.8 (65)		73.0 (152)		
	Change:	-4.6		7.2		
Limited English Proficient	2013:	72.7 (11)		66.0 (94)		
	2014:	25.0 (8)		75.5 (94)		
	Change:	-47.7		9.5		
Special Education	2013:	* (2)		* (4)		
	2014:	* (1)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	66.2 (65)	68.8 (64)	53.2 (154)		
	2014:	66.7 (60)	67.7 (62)	52.7 (148)		
	Change:	0.5	-1.1	-0.5		
African American	2013:	73.1 (26)	73.1 (26)	57.7 (26)		
	2014:	62.5 (24)	66.7 (24)	62.5 (24)		
	Change:	-10.6	-6.4	4.8		
Hispanic	2013:	67.6 (34)	66.7 (33)	53.7 (123)		
	2014:	80.0 (30)	72.7 (33)	52.1 (117)		
	Change:	12.4	6.0	-1.6		
White	2013:					
	2014:	* (5)	* (5)	33.3 (6)		
	Change:					
Economically Disadvantaged	2013:	65.5 (55)	70.4 (54)	55.7 (140)		
	2014:	66.0 (53)	64.3 (56)	52.2 (138)		
	Change:	0.5	-6.1	-3.5		
Limited English Proficient	2013:	50.0 (14)	76.9 (13)	53.5 (101)		
	2014:	37.5 (8)	63.6 (11)	44.7 (94)		
	Change:	-12.5	-13.3	-8.8		
Special Education	2013:	* (3)	* (2)	33.3 (6)		
	2014:	* (5)	* (5)	* (5)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
PASSING
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280 - ANNE FRANK ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	78.3 (60)		81.7 (126)	83.8 (130)	
	2014:	61.5 (65)		73.7 (137)	72.9 (59)	
	Change:	-16.8		-8.0	-10.9	
African American	2013:	72.7 (22)		61.9 (21)	61.9 (21)	
	2014:	65.0 (20)		75.0 (20)	78.9 (19)	
	Change:	-7.7		13.1	17.0	
Hispanic	2013:	78.1 (32)		84.8 (99)	87.5 (104)	
	2014:	63.9 (36)		75.0 (108)	68.6 (35)	
	Change:	-14.2		-9.8	-18.9	
Economically Disadvantaged	2013:	76.5 (51)		80.7 (114)	83.2 (119)	
	2014:	60.0 (50)		74.6 (114)	70.8 (48)	
	Change:	-16.5		-6.1	-12.4	
Limited English Proficient	2013:	80.0 (10)		88.3 (77)	87.7 (81)	
	2014:	46.2 (13)		72.3 (83)	63.6 (11)	
	Change:	-33.8		-16.0	-24.1	
Special Education	2013:	* (4)		* (4)	28.6 (7)	
	2014:	* (3)		* (4)	* (1)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	72.3 (202)	68.8 (64)	65.2 (440)	83.8 (130)	
	2014:	66.3 (202)	67.7 (62)	65.8 (450)	72.9 (59)	
	Change:	-6.0	-1.1	0.6	-10.9	
African American	2013:	72.4 (76)	73.1 (26)	59.5 (74)	61.9 (21)	
	2014:	68.1 (69)	66.7 (24)	69.1 (68)	78.9 (19)	
	Change:	-4.3	-6.4	9.6	17.0	
Hispanic	2013:	72.8 (103)	66.7 (33)	67.5 (342)	87.5 (104)	
	2014:	72.3 (101)	72.7 (33)	66.2 (352)	68.6 (35)	
	Change:	-0.5	6.0	-1.3	-18.9	
White	2013:	87.5 (8)		66.7 (9)	* (3)	
	2014:	38.5 (13)	* (5)	50.0 (10)		
	Change:	-49.0		-16.7		
Economically Disadvantaged	2013:	72.5 (171)	70.4 (54)	66.5 (400)	83.2 (119)	
	2014:	66.1 (168)	64.3 (56)	66.3 (404)	70.8 (48)	
	Change:	-6.4	-6.1	-0.2	-12.4	
Limited English Proficient	2013:	65.7 (35)	76.9 (13)	67.6 (272)	87.7 (81)	
	2014:	37.9 (29)	63.6 (11)	63.8 (271)	63.6 (11)	
	Change:	-27.8	-13.3	-3.8	-24.1	
Special Education	2013:	44.4 (9)	* (2)	28.6 (14)	28.6 (7)	
	2014:	22.2 (9)	* (5)	45.5 (11)	* (1)	
	Change:	-22.2	*	16.9	*	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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281 - CESAR CHAVEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	63.9 (36)		31.3 (67)		
	2014:	60.4 (53)		59.8 (102)		
	Change:	-3.5		28.5		
African American	2013:	66.7 (9)		55.6 (9)		
	2014:	47.8 (23)		56.5 (23)		
	Change:	-18.9		0.9		
Hispanic	2013:	63.2 (19)		26.0 (50)		
	2014:	75.0 (28)		62.3 (77)		
	Change:	11.8		36.3		
Economically Disadvantaged	2013:	64.7 (34)		30.8 (65)		
	2014:	59.6 (52)		59.4 (101)		
	Change:	-5.1		28.6		
Limited English Proficient	2013:	* (5)		25.7 (35)		
	2014:	58.3 (12)		55.7 (61)		
	Change:	*		30.0		
Special Education	2013:	* (1)		* (3)		
	2014:	* (3)		16.7 (6)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	67.2 (58)	62.1 (58)	50.9 (106)		
	2014:	67.6 (37)	78.4 (37)	59.7 (62)		
	Change:	0.4	16.3	8.8		
African American	2013:	71.4 (14)	57.1 (14)	50.0 (14)		
	2014:	77.8 (9)	90.0 (10)	77.8 (9)		
	Change:	6.4	32.9	27.8		
Hispanic	2013:	63.2 (38)	65.8 (38)	48.8 (86)		
	2014:	68.2 (22)	71.4 (21)	55.3 (47)		
	Change:	5.0	5.6	6.5		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	67.3 (55)	61.8 (55)	50.5 (103)		
	2014:	64.7 (34)	76.5 (34)	57.6 (59)		
	Change:	-2.6	14.7	7.1		
Limited English Proficient	2013:	64.7 (17)	47.1 (17)	45.2 (62)		
	2014:	* (5)	* (5)	51.7 (29)		
	Change:	*	*	6.5		
Special Education	2013:	* (5)	* (5)	42.9 (7)		
	2014:	* (1)	* (1)	* (2)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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281 - CESAR CHAVEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	76.6 (47)		50.6 (81)	48.8 (82)	
	2014:	61.5 (52)		68.4 (98)	48.2 (83)	
	Change:	-15.1		17.8	-0.6	
African American	2013:	62.5 (8)		37.5 (8)	50.0 (8)	
	2014:	30.0 (10)		50.0 (10)	18.2 (11)	
	Change:	-32.5		12.5	-31.8	
Hispanic	2013:	80.6 (31)		50.0 (64)	46.2 (65)	
	2014:	69.4 (36)		69.5 (82)	53.0 (66)	
	Change:	-11.2		19.5	6.8	
Economically Disadvantaged	2013:	76.1 (46)		49.4 (79)	46.8 (79)	
	2014:	60.0 (45)		67.8 (90)	49.3 (75)	
	Change:	-16.1		18.4	2.5	
Limited English Proficient	2013:	83.3 (18)		51.9 (52)	46.2 (52)	
	2014:	46.2 (13)		62.7 (59)	53.5 (43)	
	Change:	-37.1		10.8	7.3	
Special Education	2013:	* (5)		9.1 (11)	0.0 (11)	
	2014:	* (4)		50.0 (6)	33.3 (6)	
	Change:	*		40.9	33.3	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	69.5 (141)	62.1 (58)	45.7 (254)	48.8 (82)	
	2014:	62.7 (142)	78.4 (37)	63.0 (262)	48.2 (83)	
	Change:	-6.8	16.3	17.3	-0.6	
African American	2013:	67.7 (31)	57.1 (14)	48.4 (31)	50.0 (8)	
	2014:	50.0 (42)	90.0 (10)	59.5 (42)	18.2 (11)	
	Change:	-17.7	32.9	11.1	-31.8	
Hispanic	2013:	69.3 (88)	65.8 (38)	43.5 (200)	46.2 (65)	
	2014:	70.9 (86)	71.4 (21)	63.6 (206)	53.0 (66)	
	Change:	1.6	5.6	20.1	6.8	
White	2013:	* (2)		* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	69.6 (135)	61.8 (55)	44.9 (247)	46.8 (79)	
	2014:	61.1 (131)	76.5 (34)	62.0 (250)	49.3 (75)	
	Change:	-8.5	14.7	17.1	2.5	
Limited English Proficient	2013:	72.5 (40)	47.1 (17)	43.0 (149)	46.2 (52)	
	2014:	50.0 (30)	* (5)	57.7 (149)	53.5 (43)	
	Change:	-22.5	*	14.7	7.3	
Special Education	2013:	9.1 (11)	* (5)	19.0 (21)	0.0 (11)	
	2014:	37.5 (8)	* (1)	28.6 (14)	33.3 (6)	
	Change:	28.4	*	9.6	33.3	

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

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283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	67.5 (40)		62.2 (82)		
	2014:	66.0 (47)		52.6 (97)		
	Change:	-1.5		-9.6		
African American	2013:	58.3 (12)		33.3 (12)		
	2014:	71.4 (14)		50.0 (14)		
	Change:	13.1		16.7		
Hispanic	2013:	68.4 (19)		67.2 (61)		
	2014:	60.0 (25)		49.3 (75)		
	Change:	-8.4		-17.9		
White	2013:	* (2)		* (2)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	66.7 (39)		61.7 (81)		
	2014:	67.4 (43)		52.7 (93)		
	Change:	0.7		-9.0		
Limited English Proficient	2013:	62.5 (8)		69.4 (49)		
	2014:	71.4 (7)		45.6 (57)		
	Change:	8.9		-23.8		
Special Education	2013:	* (5)		44.4 (9)		
	2014:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	70.4 (27)	68.0 (25)	51.9 (81)		
	2014:	45.9 (37)	39.5 (38)	55.6 (81)		
	Change:	-24.5	-28.5	3.7		
African American	2013:	37.5 (8)	33.3 (6)	25.0 (8)		
	2014:	25.0 (8)	33.3 (9)	25.0 (8)		
	Change:	-12.5	0.0	0.0		
Hispanic	2013:	83.3 (12)	75.0 (12)	50.8 (65)		
	2014:	50.0 (20)	30.0 (20)	54.7 (64)		
	Change:	-33.3	-45.0	3.9		
White	2013:	* (1)	* (1)	* (1)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	70.4 (27)	68.0 (25)	51.9 (81)		
	2014:	45.7 (35)	38.9 (36)	55.7 (79)		
	Change:	-24.7	-29.1	3.8		
Limited English Proficient	2013:	* (5)	* (5)	44.1 (59)		
	2014:	75.0 (8)	62.5 (8)	59.6 (52)		
	Change:	*	*	15.5		
Special Education	2013:					
	2014:	* (3)	* (4)	50.0 (6)		
	Change:					

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	51.6 (93)		48.9 (90)	43.5 (92)	
	2014:	64.7 (34)		64.6 (79)	60.6 (33)	
	Change:	13.1		15.7	17.1	
African American	2013:	53.8 (13)		53.8 (13)	30.8 (13)	
	2014:	61.5 (13)		46.2 (13)	66.7 (12)	
	Change:	7.7		-7.6	35.9	
Hispanic	2013:	50.6 (77)		47.3 (74)	46.1 (76)	
	2014:	53.8 (13)		66.7 (57)	42.9 (14)	
	Change:	3.2		19.4	-3.2	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	51.1 (92)		49.4 (89)	44.0 (91)	
	2014:	63.6 (33)		64.1 (78)	59.4 (32)	
	Change:	12.5		14.7	15.4	
Limited English Proficient	2013:	41.5 (53)		40.0 (50)	37.3 (51)	
	2014:	* (5)		66.0 (50)	* (5)	
	Change:	*		26.0	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	58.8 (160)	68.0 (25)	54.2 (253)	43.5 (92)	
	2014:	59.3 (118)	39.5 (38)	57.2 (257)	60.6 (33)	
	Change:	0.5	-28.5	3.0	17.1	
African American	2013:	51.5 (33)	33.3 (6)	39.4 (33)	30.8 (13)	
	2014:	57.1 (35)	33.3 (9)	42.9 (35)	66.7 (12)	
	Change:	5.6	0.0	3.5	35.9	
Hispanic	2013:	57.4 (108)	75.0 (12)	54.5 (200)	46.1 (76)	
	2014:	55.2 (58)	30.0 (20)	56.1 (196)	42.9 (14)	
	Change:	-2.2	-45.0	1.6	-3.2	
White	2013:	* (4)	* (1)	* (4)	* (1)	
	2014:	* (5)	* (2)	* (5)	* (1)	
	Change:	*	*	*	*	
Economically Disadvantaged	2013:	58.2 (158)	68.0 (25)	54.2 (251)	44.0 (91)	
	2014:	59.5 (111)	38.9 (36)	57.2 (250)	59.4 (32)	
	Change:	1.3	-29.1	3.0	15.4	
Limited English Proficient	2013:	47.0 (66)	* (5)	50.6 (158)	37.3 (51)	
	2014:	75.0 (20)	62.5 (8)	56.6 (159)	* (5)	
	Change:	28.0	*	6.0	*	
Special Education	2013:	33.3 (9)		30.8 (13)	* (4)	
	2014:	33.3 (6)	* (4)	55.6 (9)		
	Change:	0.0		24.8		

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2014 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	70.6 (34)		70.3 (91)		
	2014:	60.3 (58)		40.0 (115)		
	Change:	-10.3		-30.3		
African American	2013:					
	2014:	* (2)		* (2)		
	Change:					
Hispanic	2013:	70.6 (34)		70.3 (91)		
	2014:	60.0 (55)		40.2 (112)		
	Change:	-10.6		-30.1		
White	2013:					
	2014:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2013:	71.0 (31)		69.8 (86)		
	2014:	56.6 (53)		39.1 (110)		
	Change:	-14.4		-30.7		
Limited English Proficient	2013:	87.5 (8)		71.9 (64)		
	2014:	54.5 (11)		34.3 (67)		
	Change:	-33.0		-37.6		
Special Education	2013:	* (2)		* (3)		
	2014:	* (3)		33.3 (6)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	63.6 (44)	47.7 (44)	66.3 (95)		
	2014:	55.0 (40)	38.5 (39)	40.9 (88)		
	Change:	-8.6	-9.2	-25.4		
African American	2013:	* (1)	* (1)	* (1)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Hispanic	2013:	61.9 (42)	47.6 (42)	66.7 (93)		
	2014:	56.4 (39)	39.5 (38)	41.4 (87)		
	Change:	-5.5	-8.1	-25.3		
Economically Disadvantaged	2013:	62.8 (43)	46.5 (43)	66.7 (93)		
	2014:	54.1 (37)	33.3 (36)	39.3 (84)		
	Change:	-8.7	-13.2	-27.4		
Limited English Proficient	2013:	69.2 (13)	58.3 (12)	63.9 (61)		
	2014:	50.0 (12)	18.2 (11)	35.0 (60)		
	Change:	-19.2	-40.1	-28.9		
Special Education	2013:	* (3)	* (3)	* (5)		
	2014:	* (2)	* (3)	* (2)		
	Change:	*	*	*		

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2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: English

**PERCENTAGE
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287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	65.3 (49)		48.5 (101)	62.6 (99)	
	2014:	57.4 (47)		75.5 (94)	57.4 (94)	
	Change:	-7.9		27.0	-5.2	
African American	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Hispanic	2013:	65.2 (46)		48.0 (98)	62.5 (96)	
	2014:	55.6 (45)		75.0 (92)	57.6 (92)	
	Change:	-9.6		27.0	-4.9	
Economically Disadvantaged	2013:	63.8 (47)		48.0 (98)	62.5 (96)	
	2014:	57.4 (47)		74.7 (91)	56.0 (91)	
	Change:	-6.4		26.7	-6.5	
Limited English Proficient	2013:	54.5 (11)		43.8 (64)	57.4 (61)	
	2014:	57.1 (14)		74.6 (59)	60.0 (60)	
	Change:	2.6		30.8	2.6	
Special Education	2013:	* (3)		* (5)	* (4)	
	2014:	* (2)		50.0 (6)	* (5)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	66.1 (127)	47.7 (44)	61.3 (287)	62.6 (99)	
	2014:	57.9 (145)	38.5 (39)	51.5 (297)	57.4 (94)	
	Change:	-8.2	-9.2	-9.8	-5.2	
African American	2013:	* (1)	* (1)	* (1)		
	2014:	* (4)	* (1)	* (4)	* (1)	
	Change:	*	*	*		
Hispanic	2013:	65.6 (122)	47.6 (42)	61.3 (282)	62.5 (96)	
	2014:	57.6 (139)	39.5 (38)	51.5 (291)	57.6 (92)	
	Change:	-8.0	-8.1	-9.8	-4.9	
White	2013:	* (3)		* (3)	* (3)	
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	65.3 (121)	46.5 (43)	61.0 (277)	62.5 (96)	
	2014:	56.2 (137)	33.3 (36)	50.5 (285)	56.0 (91)	
	Change:	-9.1	-13.2	-10.5	-6.5	
Limited English Proficient	2013:	68.8 (32)	58.3 (12)	59.8 (189)	57.4 (61)	
	2014:	54.1 (37)	18.2 (11)	47.3 (186)	60.0 (60)	
	Change:	-14.7	-40.1	-12.5	2.6	
Special Education	2013:	25.0 (8)	* (3)	38.5 (13)	* (4)	
	2014:	28.6 (7)	* (3)	35.7 (14)	* (5)	
	Change:	3.6	*	-2.8	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.