

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### DIVISION 3 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	68.5 (2,134)		57.8 (2,042)		
	2014:	62.7 (2,312)		58.4 (2,222)		
	Change:	<b>-5.8</b>		0.6		
African American	2013:	60.6 (292)		39.2 (291)		
	2014:	55.2 (339)		45.4 (339)		
	Change:	<b>-5.4</b>		<b>6.2</b>		
Hispanic	2013:	69.8 (1,758)		61.0 (1,668)		
	2014:	63.5 (1,867)		60.1 (1,784)		
	Change:	<b>-6.3</b>		-0.9		
White	2013:	75.0 (40)		62.5 (40)		
	2014:	75.0 (64)		70.7 (58)		
	Change:	0.0		<b>8.2</b>		
Economically Disadvantaged	2013:	67.9 (2,024)		57.1 (1,935)		
	2014:	62.0 (2,206)		58.0 (2,115)		
	Change:	<b>-5.9</b>		0.9		
Limited English Proficient	2013:	67.3 (1,258)		59.7 (1,164)		
	2014:	61.2 (1,308)		59.8 (1,218)		
	Change:	<b>-6.1</b>		0.1		
Special Education	2013:	41.2 (68)		37.8 (74)		
	2014:	41.6 (77)		52.2 (69)		
	Change:	0.4		<b>14.4</b>		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	62.4 (2,118)	63.6 (2,104)	55.5 (2,109)		
	2014:	59.5 (2,003)	63.3 (1,999)	59.0 (1,992)		
	Change:	<b>-2.9</b>	-0.3	<b>3.5</b>		
African American	2013:	54.0 (300)	58.3 (295)	40.7 (300)		
	2014:	45.4 (269)	50.6 (271)	36.1 (269)		
	Change:	<b>-8.6</b>	<b>-7.7</b>	<b>-4.6</b>		
Hispanic	2013:	63.2 (1,729)	63.9 (1,722)	57.3 (1,722)		
	2014:	61.7 (1,668)	65.1 (1,663)	62.1 (1,656)		
	Change:	<b>-1.5</b>	<b>1.2</b>	<b>4.8</b>		
White	2013:	85.1 (47)	82.6 (46)	83.0 (47)		
	2014:	69.4 (36)	77.8 (36)	77.8 (36)		
	Change:	<b>-15.7</b>	<b>-4.8</b>	<b>-5.2</b>		
Economically Disadvantaged	2013:	61.3 (1,989)	62.6 (1,978)	54.6 (1,983)		
	2014:	58.8 (1,907)	62.5 (1,906)	58.1 (1,896)		
	Change:	<b>-2.5</b>	-0.1	<b>3.5</b>		
Limited English Proficient	2013:	60.5 (1,196)	62.3 (1,192)	56.6 (1,181)		
	2014:	59.2 (1,158)	63.2 (1,161)	59.5 (1,150)		
	Change:	<b>-1.3</b>	0.9	<b>2.9</b>		
Special Education	2013:	30.1 (73)	37.7 (69)	37.7 (77)		
	2014:	39.1 (64)	31.3 (67)	43.1 (65)		
	Change:	<b>9.0</b>	<b>-6.4</b>	<b>5.4</b>		

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**PERCENTAGE  
PASSING  
5/23/14**

### DIVISION 3 SCHOOLS

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	69.5 (2,068)		60.1 (2,054)	63.0 (2,050)	
	2014:	67.6 (2,020)		70.7 (2,006)	61.2 (2,024)	
	Change:	-1.9		10.6	-1.8	
African American	2013:	57.1 (308)		40.7 (307)	45.4 (306)	
	2014:	57.5 (285)		52.1 (284)	48.3 (290)	
	Change:	0.4		11.4	2.9	
Hispanic	2013:	71.4 (1,681)		63.3 (1,671)	65.6 (1,667)	
	2014:	69.1 (1,648)		73.7 (1,637)	62.8 (1,655)	
	Change:	-2.3		10.4	-2.8	
White	2013:	87.2 (39)		71.1 (38)	72.5 (40)	
	2014:	80.6 (36)		85.7 (35)	85.3 (34)	
	Change:	-6.6		14.6	12.8	
Economically Disadvantaged	2013:	68.8 (1,960)		59.6 (1,948)	62.4 (1,946)	
	2014:	66.6 (1,832)		70.4 (1,818)	60.0 (1,841)	
	Change:	-2.2		10.8	-2.4	
Limited English Proficient	2013:	71.8 (1,141)		63.9 (1,127)	63.2 (1,124)	
	2014:	67.7 (1,140)		73.6 (1,125)	60.7 (1,144)	
	Change:	-4.1		9.7	-2.5	
Special Education	2013:	33.8 (74)		33.8 (80)	32.4 (74)	
	2014:	47.3 (55)		52.9 (51)	36.5 (63)	
	Change:	13.5		19.1	4.1	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	52.4 (1,544)		60.3 (1,505)		
	2014:	62.7 (1,413)		66.1 (1,376)		
	Change:	10.3		5.8		
African American	2013:	49.2 (252)		40.2 (249)		
	2014:	51.7 (236)		46.6 (232)		
	Change:	2.5		6.4		
Hispanic	2013:	51.3 (1,208)		63.1 (1,173)		
	2014:	65.0 (1,114)		69.9 (1,087)		
	Change:	13.7		6.8		
White	2013:	80.5 (41)		82.5 (40)		
	2014:	67.7 (31)		75.0 (28)		
	Change:	-12.8		-7.5		
Economically Disadvantaged	2013:	50.9 (1,439)		59.4 (1,403)		
	2014:	62.0 (1,322)		65.4 (1,289)		
	Change:	11.1		6.0		
Limited English Proficient	2013:	40.4 (695)		57.9 (655)		
	2014:	58.8 (729)		68.7 (696)		
	Change:	18.4		10.8		
Special Education	2013:	24.5 (49)		22.4 (49)		
	2014:	33.3 (39)		40.0 (40)		
	Change:	8.8		17.6		

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## 2014 STAAR 3-8 Results by Student Group

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**PERCENTAGE  
PASSING  
5/23/14**

### DIVISION 3 SCHOOLS

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	67.0 (1,470)	58.2 (1,455)	62.2 (1,446)		
	2014:	56.5 (1,458)	51.3 (1,463)	52.0 (1,423)		
	Change:	<b>-10.5</b>	<b>-6.9</b>	<b>-10.2</b>		
African American	2013:	58.5 (217)	53.7 (218)	44.0 (216)		
	2014:	54.8 (230)	45.0 (231)	41.0 (227)		
	Change:	<b>-3.7</b>	<b>-8.7</b>	<b>-3.0</b>		
Hispanic	2013:	67.7 (1,188)	58.1 (1,175)	64.6 (1,168)		
	2014:	54.9 (1,157)	51.3 (1,159)	52.7 (1,126)		
	Change:	<b>-12.8</b>	<b>-6.8</b>	<b>-11.9</b>		
White	2013:	84.8 (33)	77.4 (31)	81.3 (32)		
	2014:	88.6 (35)	74.3 (35)	81.3 (32)		
	Change:	<b>3.8</b>	<b>-3.1</b>	<b>0.0</b>		
Economically Disadvantaged	2013:	65.7 (1,347)	57.1 (1,337)	61.1 (1,322)		
	2014:	55.1 (1,350)	49.8 (1,356)	51.0 (1,317)		
	Change:	<b>-10.6</b>	<b>-7.3</b>	<b>-10.1</b>		
Limited English Proficient	2013:	54.1 (579)	43.8 (569)	57.3 (553)		
	2014:	37.8 (571)	33.5 (570)	40.4 (535)		
	Change:	<b>-16.3</b>	<b>-10.3</b>	<b>-16.9</b>		
Special Education	2013:	47.6 (42)	23.3 (43)	34.1 (41)		
	2014:	35.1 (37)	27.0 (37)	25.0 (36)		
	Change:	<b>-12.5</b>	<b>3.7</b>	<b>-9.1</b>		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	76.8 (1,458)		67.4 (1,027)	61.8 (1,419)	55.4 (1,416)
	2014:	71.5 (1,498)		67.8 (1,092)	59.9 (1,461)	54.2 (1,460)
	Change:	<b>-5.3</b>		<b>0.4</b>	<b>-1.9</b>	<b>-1.2</b>
African American	2013:	72.7 (264)		54.4 (204)	54.7 (265)	45.7 (265)
	2014:	65.8 (237)		42.6 (190)	47.1 (242)	47.7 (241)
	Change:	<b>-6.9</b>		<b>-11.8</b>	<b>-7.6</b>	<b>2.0</b>
Hispanic	2013:	77.3 (1,111)		70.5 (782)	62.1 (1,078)	56.0 (1,075)
	2014:	71.8 (1,195)		73.1 (871)	61.8 (1,156)	54.4 (1,157)
	Change:	<b>-5.5</b>		<b>2.6</b>	<b>-0.3</b>	<b>-1.6</b>
White	2013:	91.7 (48)		85.0 (20)	84.4 (45)	88.9 (45)
	2014:	91.4 (35)		77.8 (18)	84.4 (32)	93.5 (31)
	Change:	<b>-0.3</b>		<b>-7.2</b>	<b>0.0</b>	<b>4.6</b>
Economically Disadvantaged	2013:	76.3 (1,298)		67.7 (931)	60.8 (1,265)	54.4 (1,264)
	2014:	71.5 (1,304)		67.7 (973)	58.7 (1,350)	53.2 (1,349)
	Change:	<b>-4.8</b>		<b>0.0</b>	<b>-2.1</b>	<b>-1.2</b>
Limited English Proficient	2013:	61.4 (440)		66.2 (346)	43.9 (399)	37.8 (399)
	2014:	48.7 (437)		63.7 (358)	37.0 (395)	30.2 (394)
	Change:	<b>-12.7</b>		<b>-2.5</b>	<b>-6.9</b>	<b>-7.6</b>
Special Education	2013:	42.3 (52)		45.8 (48)	35.3 (51)	27.5 (51)
	2014:	57.1 (42)		58.5 (41)	37.8 (45)	45.5 (44)
	Change:	<b>14.8</b>		<b>12.7</b>	<b>2.5</b>	<b>18.0</b>

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### DIVISION 3 SCHOOLS

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	66.1 (10,792)	61.4 (3,559)	59.8 (10,183)	62.5 (3,469)	55.4 (1,416)
	2014:	63.4 (10,704)	58.3 (3,462)	62.1 (10,111)	60.7 (3,485)	54.2 (1,460)
	Change:	<b>-2.7</b>	<b>-3.1</b>	<b>2.3</b>	<b>-1.8</b>	<b>-1.2</b>
<b>African American</b>	2013:	58.7 (1,633)	56.3 (513)	42.6 (1,567)	49.7 (571)	45.7 (265)
	2014:	54.9 (1,596)	48.0 (502)	44.2 (1,541)	47.7 (532)	47.7 (241)
	Change:	<b>-3.8</b>	<b>-8.3</b>	<b>1.6</b>	<b>-2.0</b>	<b>2.0</b>
<b>Hispanic</b>	2013:	66.9 (8,675)	61.6 (2,897)	62.4 (8,184)	64.2 (2,745)	56.0 (1,075)
	2014:	64.4 (8,649)	59.4 (2,822)	64.9 (8,161)	62.4 (2,811)	54.4 (1,157)
	Change:	<b>-2.5</b>	<b>-2.2</b>	<b>2.5</b>	<b>-1.8</b>	<b>-1.6</b>
<b>White</b>	2013:	84.3 (248)	80.5 (77)	77.0 (217)	78.8 (85)	88.9 (45)
	2014:	78.5 (237)	76.1 (71)	77.3 (207)	84.8 (66)	93.5 (31)
	Change:	<b>-5.8</b>	<b>-4.4</b>	<b>0.3</b>	<b>6.0</b>	<b>4.6</b>
<b>Economically Disadvantaged</b>	2013:	65.1 (10,057)	60.4 (3,315)	59.0 (9,522)	61.8 (3,211)	54.4 (1,264)
	2014:	62.5 (9,921)	57.2 (3,262)	61.4 (9,408)	59.5 (3,191)	53.2 (1,349)
	Change:	<b>-2.6</b>	<b>-3.2</b>	<b>2.4</b>	<b>-2.3</b>	<b>-1.2</b>
<b>Limited English Proficient</b>	2013:	61.3 (5,309)	56.3 (1,761)	59.8 (5,026)	58.1 (1,523)	37.8 (399)
	2014:	58.3 (5,343)	53.4 (1,731)	62.2 (5,082)	54.6 (1,539)	30.2 (394)
	Change:	<b>-3.0</b>	<b>-2.9</b>	<b>2.4</b>	<b>-3.5</b>	<b>-7.6</b>
<b>Special Education</b>	2013:	36.0 (358)	32.1 (112)	35.5 (369)	33.6 (125)	27.5 (51)
	2014:	42.4 (314)	29.8 (104)	46.4 (302)	37.0 (108)	45.5 (44)
	Change:	<b>6.4</b>	<b>-2.3</b>	<b>10.9</b>	<b>3.4</b>	<b>18.0</b>

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### MOISES E. MOLINA FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	67.4 (488)		57.1 (448)		
	2014:	62.2 (547)		55.8 (543)		
	Change:	<b>-5.2</b>		<b>-1.3</b>		
African American	2013:	46.4 (28)		17.9 (28)		
	2014:	50.0 (32)		43.8 (32)		
	Change:	<b>3.6</b>		<b>25.9</b>		
Hispanic	2013:	68.6 (456)		59.6 (416)		
	2014:	62.8 (506)		57.0 (502)		
	Change:	<b>-5.8</b>		<b>-2.6</b>		
White	2013:	* (3)		* (3)		
	2014:	66.7 (6)		16.7 (6)		
	Change:	*		*		
Economically Disadvantaged	2013:	66.5 (468)		56.5 (428)		
	2014:	62.3 (528)		55.9 (524)		
	Change:	<b>-4.2</b>		<b>-0.6</b>		
Limited English Proficient	2013:	66.1 (310)		61.1 (265)		
	2014:	60.2 (332)		53.0 (328)		
	Change:	<b>-5.9</b>		<b>-8.1</b>		
Special Education	2013:	41.7 (12)		30.0 (20)		
	2014:	45.5 (22)		65.0 (20)		
	Change:	<b>3.8</b>		<b>35.0</b>		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	64.2 (455)	63.7 (454)	59.7 (454)		
	2014:	55.4 (478)	60.5 (473)	61.1 (475)		
	Change:	<b>-8.8</b>	<b>-3.2</b>	<b>1.4</b>		
African American	2013:	45.0 (20)	45.0 (20)	30.0 (20)		
	2014:	17.9 (28)	25.0 (28)	28.6 (28)		
	Change:	<b>-27.1</b>	<b>-20.0</b>	<b>-1.4</b>		
Hispanic	2013:	64.9 (430)	64.6 (429)	61.3 (429)		
	2014:	57.7 (447)	62.7 (442)	63.1 (444)		
	Change:	<b>-7.2</b>	<b>-1.9</b>	<b>1.8</b>		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	64.0 (431)	62.6 (430)	59.8 (430)		
	2014:	54.9 (457)	59.2 (453)	59.9 (454)		
	Change:	<b>-9.1</b>	<b>-3.4</b>	<b>0.1</b>		
Limited English Proficient	2013:	62.3 (265)	60.8 (265)	59.3 (263)		
	2014:	54.8 (299)	62.0 (297)	60.3 (297)		
	Change:	<b>-7.5</b>	<b>1.2</b>	<b>1.0</b>		
Special Education	2013:	37.5 (16)	46.7 (15)	53.3 (15)		
	2014:	16.7 (12)	38.5 (13)	33.3 (15)		
	Change:	<b>-20.8</b>	<b>-8.2</b>	<b>-20.0</b>		

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### MOISES E. MOLINA FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	70.9 (464)		61.2 (464)	62.2 (466)	
	2014:	67.1 (453)		78.6 (454)	64.7 (453)	
	Change:	<b>-3.8</b>		<b>17.4</b>	<b>2.5</b>	
African American	2013:	64.7 (17)		52.9 (17)	62.5 (16)	
	2014:	51.9 (27)		59.3 (27)	48.1 (27)	
	Change:	<b>-12.8</b>		<b>6.4</b>	<b>-14.4</b>	
Hispanic	2013:	70.9 (440)		61.6 (440)	62.0 (439)	
	2014:	67.9 (421)		80.1 (422)	65.6 (421)	
	Change:	<b>-3.0</b>		<b>18.5</b>	<b>3.6</b>	
White	2013:	83.3 (6)		50.0 (6)	66.7 (9)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	70.4 (449)		60.8 (449)	62.2 (450)	
	2014:	66.3 (416)		79.1 (417)	64.0 (417)	
	Change:	<b>-4.1</b>		<b>18.3</b>	<b>1.8</b>	
Limited English Proficient	2013:	72.7 (278)		63.2 (280)	60.8 (278)	
	2014:	66.8 (268)		79.1 (268)	63.8 (268)	
	Change:	<b>-5.9</b>		<b>15.9</b>	<b>3.0</b>	
Special Education	2013:	50.0 (12)		57.1 (14)	30.0 (10)	
	2014:	42.9 (14)		46.7 (15)	42.9 (14)	
	Change:	<b>-7.1</b>		<b>-10.4</b>	<b>12.9</b>	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	51.9 (449)		68.4 (446)		
	2014:	63.5 (422)		75.5 (412)		
	Change:	<b>11.6</b>		<b>7.1</b>		
African American	2013:	58.3 (24)		45.8 (24)		
	2014:	44.4 (18)		44.4 (18)		
	Change:	<b>-13.9</b>		<b>-1.4</b>		
Hispanic	2013:	51.2 (420)		69.5 (417)		
	2014:	64.1 (396)		76.7 (387)		
	Change:	<b>12.9</b>		<b>7.2</b>		
White	2013:	* (2)		* (2)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2013:	50.8 (427)		67.9 (424)		
	2014:	63.7 (411)		75.4 (402)		
	Change:	<b>12.9</b>		<b>7.5</b>		
Limited English Proficient	2013:	39.7 (204)		65.2 (201)		
	2014:	57.4 (237)		77.2 (228)		
	Change:	<b>17.7</b>		<b>12.0</b>		
Special Education	2013:	15.4 (13)		28.6 (14)		
	2014:	50.0 (10)		55.6 (9)		
	Change:	<b>34.6</b>		<b>27.0</b>		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### MOISES E. MOLINA FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	69.8 (437)	66.3 (439)	72.9 (428)		
	2014:	58.3 (458)	53.4 (461)	55.2 (451)		
	Change:	<b>-11.5</b>	<b>-12.9</b>	<b>-17.7</b>		
African American	2013:	90.0 (10)	70.0 (10)	70.0 (10)		
	2014:	58.3 (24)	58.3 (24)	37.5 (24)		
	Change:	<b>-31.7</b>	<b>-11.7</b>	<b>-32.5</b>		
Hispanic	2013:	69.0 (423)	65.9 (425)	72.7 (414)		
	2014:	58.0 (431)	53.0 (434)	55.9 (424)		
	Change:	<b>-11.0</b>	<b>-12.9</b>	<b>-16.8</b>		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	69.8 (414)	65.9 (416)	73.1 (405)		
	2014:	57.8 (445)	53.0 (449)	54.8 (438)		
	Change:	<b>-12.0</b>	<b>-12.9</b>	<b>-18.3</b>		
Limited English Proficient	2013:	57.4 (176)	53.1 (175)	69.5 (167)		
	2014:	44.5 (191)	37.0 (192)	45.2 (186)		
	Change:	<b>-12.9</b>	<b>-16.1</b>	<b>-24.3</b>		
Special Education	2013:	63.6 (11)	36.4 (11)	54.5 (11)		
	2014:	25.0 (8)	22.2 (9)	22.2 (9)		
	Change:	<b>-38.6</b>	<b>-14.2</b>	<b>-32.3</b>		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	78.5 (409)		78.8 (307)	59.4 (399)	56.3 (396)
	2014:	78.3 (447)		82.4 (340)	70.5 (438)	59.2 (439)
	Change:	-0.2		<b>3.6</b>	<b>11.1</b>	<b>2.9</b>
African American	2013:	77.8 (18)		62.5 (16)	55.6 (18)	38.9 (18)
	2014:	92.3 (13)		75.0 (12)	92.3 (13)	69.2 (13)
	Change:	<b>14.5</b>		<b>12.5</b>	<b>36.7</b>	<b>30.3</b>
Hispanic	2013:	78.6 (384)		80.0 (285)	59.9 (374)	56.9 (371)
	2014:	77.7 (431)		82.5 (326)	69.7 (422)	58.9 (423)
	Change:	-0.9		<b>2.5</b>	<b>9.8</b>	<b>2.0</b>
White	2013:	* (5)		* (5)	* (4)	* (4)
	2014:	* (2)		* (1)	* (2)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	77.9 (385)		78.5 (288)	59.3 (376)	57.1 (375)
	2014:	78.2 (422)		81.6 (321)	69.8 (427)	58.6 (428)
	Change:	0.3		<b>3.1</b>	<b>10.5</b>	<b>1.5</b>
Limited English Proficient	2013:	65.0 (160)		73.8 (126)	44.1 (152)	39.1 (151)
	2014:	51.4 (111)		76.8 (95)	38.5 (104)	28.8 (104)
	Change:	<b>-13.6</b>		<b>3.0</b>	<b>-5.6</b>	<b>-10.3</b>
Special Education	2013:	46.2 (13)		55.6 (9)	10.0 (10)	10.0 (10)
	2014:	66.7 (12)		72.7 (11)	72.7 (11)	63.6 (11)
	Change:	<b>20.5</b>		<b>17.1</b>	<b>62.7</b>	<b>53.6</b>

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### MOISES E. MOLINA FEEDER GROUP

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	67.0 (2,702)	64.9 (893)	65.6 (2,547)	60.9 (865)	56.3 (396)
	2014:	64.0 (2,805)	57.0 (934)	66.9 (2,675)	67.6 (891)	59.2 (439)
	Change:	<b>-3.0</b>	<b>-7.9</b>	<b>1.3</b>	<b>6.7</b>	<b>2.9</b>
African American	2013:	59.8 (117)	53.3 (30)	41.7 (115)	58.8 (34)	38.9 (18)
	2014:	48.6 (142)	40.4 (52)	45.4 (141)	62.5 (40)	69.2 (13)
	Change:	<b>-11.2</b>	<b>-12.9</b>	<b>3.7</b>	<b>3.7</b>	<b>30.3</b>
Hispanic	2013:	67.1 (2,553)	65.2 (854)	66.7 (2,401)	61.0 (813)	56.9 (371)
	2014:	64.6 (2,632)	57.9 (876)	68.1 (2,505)	67.6 (843)	58.9 (423)
	Change:	<b>-2.5</b>	<b>-7.3</b>	<b>1.4</b>	<b>6.6</b>	<b>2.0</b>
White	2013:	75.0 (20)	*	65.0 (20)	61.5 (13)	*
	2014:	72.2 (18)	*	47.1 (17)	*	*
	Change:	<b>-2.8</b>	*	<b>-17.9</b>	*	*
Economically Disadvantaged	2013:	66.4 (2,574)	64.2 (846)	65.3 (2,424)	60.9 (826)	57.1 (375)
	2014:	63.6 (2,679)	56.1 (902)	66.5 (2,556)	66.9 (844)	58.6 (428)
	Change:	<b>-2.8</b>	<b>-8.1</b>	<b>1.2</b>	<b>6.0</b>	<b>1.5</b>
Limited English Proficient	2013:	61.6 (1,393)	57.7 (440)	64.1 (1,302)	54.9 (430)	39.1 (151)
	2014:	57.1 (1,438)	52.1 (489)	64.1 (1,402)	56.7 (372)	28.8 (104)
	Change:	<b>-4.5</b>	<b>-5.6</b>	<b>0.0</b>	<b>1.8</b>	<b>-10.3</b>
Special Education	2013:	41.6 (77)	42.3 (26)	44.6 (83)	20.0 (20)	10.0 (10)
	2014:	42.3 (78)	31.8 (22)	50.6 (79)	56.0 (25)	63.6 (11)
	Change:	<b>0.7</b>	<b>-10.5</b>	<b>6.0</b>	<b>36.0</b>	<b>53.6</b>

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## 2014 STAAR 3-8 Results by Student Group

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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### HILLCREST FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	76.1 (439)		67.5 (431)		
	2014:	69.8 (437)		70.8 (401)		
	Change:	<b>-6.3</b>		<b>3.3</b>		
African American	2013:	82.0 (61)		63.3 (60)		
	2014:	69.1 (55)		63.0 (54)		
	Change:	<b>-12.9</b>		<b>-0.3</b>		
Hispanic	2013:	75.3 (344)		69.0 (339)		
	2014:	67.9 (324)		69.9 (296)		
	Change:	<b>-7.4</b>		<b>0.9</b>		
White	2013:	84.2 (19)		68.4 (19)		
	2014:	87.8 (41)		88.6 (35)		
	Change:	<b>3.6</b>		<b>20.2</b>		
Economically Disadvantaged	2013:	75.7 (391)		67.4 (386)		
	2014:	67.4 (387)		70.4 (351)		
	Change:	<b>-8.3</b>		<b>3.0</b>		
Limited English Proficient	2013:	75.2 (274)		68.5 (267)		
	2014:	62.5 (259)		73.1 (223)		
	Change:	<b>-12.7</b>		<b>4.6</b>		
Special Education	2013:	46.7 (15)		37.5 (16)		
	2014:	43.8 (16)		83.3 (12)		
	Change:	<b>-2.9</b>		<b>45.8</b>		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	67.2 (409)	72.7 (403)	65.1 (401)		
	2014:	66.5 (385)	68.9 (383)	66.6 (380)		
	Change:	<b>-0.7</b>	<b>-3.8</b>	<b>1.5</b>		
African American	2013:	79.2 (53)	78.8 (52)	67.3 (52)		
	2014:	76.0 (50)	78.0 (50)	68.0 (50)		
	Change:	<b>-3.2</b>	<b>-0.8</b>	<b>0.7</b>		
Hispanic	2013:	64.4 (315)	70.5 (312)	63.8 (309)		
	2014:	65.6 (314)	66.8 (313)	65.7 (309)		
	Change:	<b>1.2</b>	<b>-3.7</b>	<b>1.9</b>		
White	2013:	88.5 (26)	92.0 (25)	88.5 (26)		
	2014:	62.5 (16)	75.0 (16)	75.0 (16)		
	Change:	<b>-26.0</b>	<b>-17.0</b>	<b>-13.5</b>		
Economically Disadvantaged	2013:	65.2 (351)	71.8 (348)	63.9 (346)		
	2014:	65.2 (356)	67.3 (355)	65.2 (351)		
	Change:	<b>0.0</b>	<b>-4.5</b>	<b>1.3</b>		
Limited English Proficient	2013:	59.8 (261)	68.7 (259)	62.9 (251)		
	2014:	59.8 (254)	63.4 (254)	60.6 (249)		
	Change:	<b>0.0</b>	<b>-5.3</b>	<b>-2.3</b>		
Special Education	2013:	42.9 (21)	47.4 (19)	52.2 (23)		
	2014:	56.3 (16)	33.3 (15)	53.3 (15)		
	Change:	<b>13.4</b>	<b>-14.1</b>	<b>1.1</b>		

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## 2014 STAAR 3-8 Results by Student Group

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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### HILLCREST FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	82.6 (356)		80.4 (342)	80.5 (343)	
	2014:	74.3 (385)		80.7 (379)	67.5 (381)	
	Change:	<b>-8.3</b>		0.3	<b>-13.0</b>	
African American	2013:	73.6 (53)		68.0 (50)	72.0 (50)	
	2014:	73.8 (42)		72.1 (43)	69.0 (42)	
	Change:	0.2		<b>4.1</b>	<b>-3.0</b>	
Hispanic	2013:	84.6 (279)		82.7 (271)	81.6 (272)	
	2014:	73.7 (304)		81.6 (299)	64.5 (307)	
	Change:	<b>-10.9</b>		<b>-1.1</b>	<b>-17.1</b>	
White	2013:	86.7 (15)		73.3 (15)	80.0 (15)	
	2014:	89.5 (19)		100.0 (18)	100.0 (18)	
	Change:	<b>2.8</b>		<b>26.7</b>	<b>20.0</b>	
Economically Disadvantaged	2013:	82.5 (315)		81.2 (303)	80.6 (304)	
	2014:	72.7 (319)		80.8 (313)	63.9 (319)	
	Change:	<b>-9.8</b>		-0.4	<b>-16.7</b>	
Limited English Proficient	2013:	84.8 (211)		82.8 (198)	80.3 (198)	
	2014:	71.5 (249)		79.8 (242)	61.0 (251)	
	Change:	<b>-13.3</b>		<b>-3.0</b>	<b>-19.3</b>	
Special Education	2013:	47.1 (17)		35.7 (14)	43.8 (16)	
	2014:	22.2 (9)		63.6 (11)	50.0 (12)	
	Change:	<b>-24.9</b>		<b>27.9</b>	<b>6.2</b>	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	61.0 (318)		56.8 (301)		
	2014:	73.1 (331)		74.2 (310)		
	Change:	<b>12.1</b>		<b>17.4</b>		
African American	2013:	67.3 (55)		42.3 (52)		
	2014:	61.4 (44)		65.0 (40)		
	Change:	<b>-5.9</b>		<b>22.7</b>		
Hispanic	2013:	57.3 (239)		58.0 (226)		
	2014:	76.6 (265)		75.4 (252)		
	Change:	<b>19.3</b>		<b>17.4</b>		
White	2013:	85.0 (20)		84.2 (19)		
	2014:	53.8 (13)		72.7 (11)		
	Change:	<b>-31.2</b>		<b>-11.5</b>		
Economically Disadvantaged	2013:	60.1 (278)		56.4 (264)		
	2014:	73.4 (282)		73.1 (264)		
	Change:	<b>13.3</b>		<b>16.7</b>		
Limited English Proficient	2013:	43.9 (157)		48.9 (139)		
	2014:	71.8 (209)		75.8 (190)		
	Change:	<b>27.9</b>		<b>26.9</b>		
Special Education	2013:	50.0 (16)		26.7 (15)		
	2014:	18.8 (16)		26.7 (15)		
	Change:	<b>-31.2</b>		0.0		

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## 2014 STAAR 3-8 Results by Student Group

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**PERCENTAGE  
PASSING  
5/23/14**

### HILLCREST FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	70.5 (288)	54.1 (281)	57.2 (278)		
	2014:	65.2 (310)	59.0 (310)	59.7 (290)		
	Change:	<b>-5.3</b>	<b>4.9</b>	<b>2.5</b>		
African American	2013:	67.9 (56)	56.1 (57)	47.3 (55)		
	2014:	71.4 (49)	75.0 (48)	53.2 (47)		
	Change:	<b>3.5</b>	<b>18.9</b>	<b>5.9</b>		
Hispanic	2013:	70.0 (207)	52.0 (200)	58.0 (200)		
	2014:	61.4 (241)	54.5 (242)	58.8 (226)		
	Change:	<b>-8.6</b>	<b>2.5</b>	<b>0.8</b>		
White	2013:	81.3 (16)	73.3 (15)	81.3 (16)		
	2014:	94.1 (17)	76.5 (17)	85.7 (14)		
	Change:	<b>12.8</b>	<b>3.2</b>	<b>4.4</b>		
Economically Disadvantaged	2013:	67.2 (241)	51.9 (237)	55.0 (231)		
	2014:	64.5 (265)	56.0 (266)	59.3 (248)		
	Change:	<b>-2.7</b>	<b>4.1</b>	<b>4.3</b>		
Limited English Proficient	2013:	53.1 (98)	32.6 (95)	53.4 (88)		
	2014:	40.5 (121)	27.3 (121)	41.6 (101)		
	Change:	<b>-12.6</b>	<b>-5.3</b>	<b>-11.8</b>		
Special Education	2013:	50.0 (18)	23.5 (17)	33.3 (18)		
	2014:	46.2 (13)	41.7 (12)	20.0 (10)		
	Change:	<b>-3.8</b>	<b>18.2</b>	<b>-13.3</b>		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	81.2 (293)		80.3 (213)	75.2 (282)	79.9 (283)
	2014:	79.4 (291)		74.1 (224)	69.2 (276)	82.1 (274)
	Change:	<b>-1.8</b>		<b>-6.2</b>	<b>-6.0</b>	<b>2.2</b>
African American	2013:	80.3 (66)		78.8 (52)	72.3 (65)	81.5 (65)
	2014:	88.0 (50)		63.9 (36)	65.4 (52)	78.4 (51)
	Change:	<b>7.7</b>		<b>-14.9</b>	<b>-6.9</b>	<b>-3.1</b>
Hispanic	2013:	80.5 (195)		79.9 (149)	73.5 (189)	77.4 (190)
	2014:	76.3 (211)		77.2 (171)	69.0 (200)	82.0 (200)
	Change:	<b>-4.2</b>		<b>-2.7</b>	<b>-4.5</b>	<b>4.6</b>
White	2013:	90.0 (30)		91.7 (12)	92.6 (27)	92.6 (27)
	2014:	90.0 (20)		66.7 (12)	77.8 (18)	94.1 (17)
	Change:	<b>0.0</b>		<b>-25.0</b>	<b>-14.8</b>	<b>1.5</b>
Economically Disadvantaged	2013:	79.8 (242)		80.0 (185)	73.4 (229)	80.0 (230)
	2014:	80.7 (223)		75.1 (181)	67.7 (232)	83.0 (230)
	Change:	<b>0.9</b>		<b>-4.9</b>	<b>-5.7</b>	<b>3.0</b>
Limited English Proficient	2013:	65.1 (86)		80.0 (65)	56.5 (69)	67.1 (70)
	2014:	58.6 (99)		72.0 (82)	51.2 (82)	72.0 (82)
	Change:	<b>-6.5</b>		<b>-8.0</b>	<b>-5.3</b>	<b>4.9</b>
Special Education	2013:	50.0 (18)		41.2 (17)	44.4 (18)	55.6 (18)
	2014:	57.1 (14)		71.4 (14)	29.4 (17)	56.3 (16)
	Change:	<b>7.1</b>		<b>30.2</b>	<b>-15.0</b>	<b>0.7</b>

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**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### HILLCREST FEEDER GROUP

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	73.1 (2,103)	65.1 (684)	67.5 (1,966)	78.1 (625)	79.9 (283)
	2014:	71.2 (2,139)	64.5 (693)	71.2 (1,984)	68.2 (657)	82.1 (274)
	Change:	-1.9	-0.6	3.7	-9.9	2.2
<b>African American</b>	2013:	75.3 (344)	67.0 (109)	61.1 (321)	72.2 (115)	81.5 (65)
	2014:	73.4 (290)	76.5 (98)	64.1 (270)	67.0 (94)	78.4 (51)
	Change:	-1.9	9.5	3.0	-5.2	-3.1
<b>Hispanic</b>	2013:	72.0 (1,579)	63.3 (512)	68.3 (1,494)	78.3 (461)	77.4 (190)
	2014:	70.0 (1,659)	61.4 (555)	71.4 (1,553)	66.3 (507)	82.0 (200)
	Change:	-2.0	-1.9	3.1	-12.0	4.6
<b>White</b>	2013:	86.5 (126)	85.0 (40)	81.3 (107)	88.1 (42)	92.6 (27)
	2014:	82.5 (126)	75.8 (33)	84.0 (106)	88.9 (36)	94.1 (17)
	Change:	-4.0	-9.2	2.7	0.8	1.5
<b>Economically Disadvantaged</b>	2013:	71.9 (1,818)	63.8 (585)	67.1 (1,715)	77.5 (533)	80.0 (230)
	2014:	70.0 (1,832)	62.5 (621)	70.6 (1,708)	65.5 (551)	83.0 (230)
	Change:	-1.9	-1.3	3.5	-12.0	3.0
<b>Limited English Proficient</b>	2013:	66.1 (1,087)	59.0 (354)	66.7 (1,008)	74.2 (267)	67.1 (70)
	2014:	62.9 (1,191)	51.7 (375)	69.2 (1,087)	58.6 (333)	72.0 (82)
	Change:	-3.2	-7.3	2.5	-15.6	4.9
<b>Special Education</b>	2013:	47.6 (105)	36.1 (36)	38.8 (103)	44.1 (34)	55.6 (18)
	2014:	41.7 (84)	37.0 (27)	53.2 (77)	37.9 (29)	56.3 (16)
	Change:	-5.9	0.9	14.4	-6.2	0.7

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### L.G. PINKSTON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	64.4 (630)		54.0 (594)		
	2014:	61.5 (668)		56.9 (617)		
	Change:	-2.9		2.9		
African American	2013:	41.2 (102)		29.7 (101)		
	2014:	48.3 (120)		39.2 (120)		
	Change:	7.1		9.5		
Hispanic	2013:	69.1 (517)		58.8 (481)		
	2014:	64.4 (540)		61.6 (489)		
	Change:	-4.7		2.8		
White	2013:	* (5)		* (5)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2013:	63.8 (608)		53.3 (572)		
	2014:	61.2 (652)		56.2 (601)		
	Change:	-2.6		2.9		
Limited English Proficient	2013:	63.5 (329)		52.2 (295)		
	2014:	63.0 (330)		63.9 (280)		
	Change:	-0.5		11.7		
Special Education	2013:	60.0 (15)		66.7 (15)		
	2014:	56.3 (16)		46.2 (13)		
	Change:	-3.7		-20.5		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	59.6 (670)	59.4 (667)	49.0 (671)		
	2014:	60.5 (636)	63.5 (639)	57.7 (638)		
	Change:	0.9	4.1	8.7		
African American	2013:	45.5 (132)	54.5 (132)	30.1 (133)		
	2014:	35.8 (106)	45.9 (109)	27.1 (107)		
	Change:	-9.7	-8.6	-3.0		
Hispanic	2013:	62.6 (529)	60.3 (526)	53.3 (529)		
	2014:	65.0 (515)	66.8 (515)	63.3 (515)		
	Change:	2.4	6.5	10.0		
White	2013:	* (5)	* (5)	* (5)		
	2014:	88.9 (9)	88.9 (9)	88.9 (9)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	58.1 (640)	58.4 (637)	47.7 (641)		
	2014:	59.6 (606)	63.2 (608)	56.7 (608)		
	Change:	1.5	4.8	9.0		
Limited English Proficient	2013:	58.3 (312)	58.1 (310)	54.0 (311)		
	2014:	62.0 (308)	63.9 (310)	60.6 (310)		
	Change:	3.7	5.8	6.6		
Special Education	2013:	7.1 (14)	14.3 (14)	17.6 (17)		
	2014:	42.9 (14)	27.8 (18)	50.0 (16)		
	Change:	35.8	13.5	32.4		

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**PERCENTAGE  
PASSING  
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### L.G. PINKSTON FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	64.5 (678)		55.5 (683)	60.9 (675)	
	2014:	65.0 (654)		64.7 (652)	60.0 (660)	
	Change:	0.5		9.2	-0.9	
African American	2013:	52.6 (135)		30.9 (136)	38.1 (134)	
	2014:	54.3 (127)		46.4 (125)	43.8 (128)	
	Change:	1.7		15.5	5.7	
Hispanic	2013:	67.3 (529)		61.5 (533)	66.3 (528)	
	2014:	67.3 (514)		68.9 (514)	64.0 (519)	
	Change:	0.0		7.4	-2.3	
White	2013:	87.5 (8)		75.0 (8)	75.0 (8)	
	2014:	100.0 (6)		100.0 (6)	83.3 (6)	
	Change:	12.5		25.0	8.3	
Economically Disadvantaged	2013:	63.5 (646)		54.8 (651)	60.1 (646)	
	2014:	64.4 (599)		64.2 (597)	59.4 (608)	
	Change:	0.9		9.4	-0.7	
Limited English Proficient	2013:	63.6 (321)		62.7 (324)	62.3 (321)	
	2014:	64.4 (303)		70.6 (303)	60.9 (307)	
	Change:	0.8		7.9	-1.4	
Special Education	2013:	38.9 (18)		37.5 (24)	45.5 (22)	
	2014:	50.0 (10)		44.4 (9)	25.0 (16)	
	Change:	11.1		6.9	-20.5	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	27.7 (191)		33.9 (189)		
	2014:	42.2 (180)		37.9 (177)		
	Change:	14.5		4.0		
African American	2013:	22.9 (70)		20.0 (70)		
	2014:	35.9 (78)		24.4 (78)		
	Change:	13.0		4.4		
Hispanic	2013:	31.0 (116)		42.1 (114)		
	2014:	47.0 (100)		48.5 (97)		
	Change:	16.0		6.4		
White	2013:	* (4)		* (4)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	26.8 (183)		32.6 (181)		
	2014:	41.7 (175)		37.8 (172)		
	Change:	14.9		5.2		
Limited English Proficient	2013:	18.3 (60)		36.2 (58)		
	2014:	38.2 (55)		44.2 (52)		
	Change:	19.9		8.0		
Special Education	2013:	12.5 (8)		12.5 (8)		
	2014:	* (4)		* (5)		
	Change:	*		*		

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## 2014 STAAR 3-8 Results by Student Group

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**PERCENTAGE  
PASSING  
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### L.G. PINKSTON FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	58.5 (212)	47.0 (217)	43.6 (211)		
	2014:	42.3 (175)	28.6 (175)	31.2 (170)		
	Change:	<b>-16.2</b>	<b>-18.4</b>	<b>-12.4</b>		
African American	2013:	46.3 (67)	45.6 (68)	27.3 (66)		
	2014:	37.1 (62)	27.0 (63)	23.0 (61)		
	Change:	<b>-9.2</b>	<b>-18.6</b>	<b>-4.3</b>		
Hispanic	2013:	63.9 (144)	47.3 (148)	50.7 (144)		
	2014:	44.5 (110)	29.4 (109)	34.9 (106)		
	Change:	<b>-19.4</b>	<b>-17.9</b>	<b>-15.8</b>		
White	2013:					
	2014:	* (3)	* (3)	* (3)		
	Change:					
Economically Disadvantaged	2013:	58.0 (205)	47.4 (211)	43.6 (204)		
	2014:	42.6 (169)	28.4 (169)	31.7 (164)		
	Change:	<b>-15.4</b>	<b>-19.0</b>	<b>-11.9</b>		
Limited English Proficient	2013:	56.6 (76)	42.9 (77)	48.6 (74)		
	2014:	25.0 (56)	19.6 (56)	29.4 (51)		
	Change:	<b>-31.6</b>	<b>-23.3</b>	<b>-19.2</b>		
Special Education	2013:	* (3)	* (3)	* (2)		
	2014:	14.3 (7)	14.3 (7)	37.5 (8)		
	Change:	*	*	*		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	67.3 (202)		51.9 (156)	48.3 (201)	26.9 (201)
	2014:	52.5 (236)		46.4 (192)	31.6 (228)	27.9 (229)
	Change:	<b>-14.8</b>		<b>-5.5</b>	<b>-16.7</b>	<b>1.0</b>
African American	2013:	65.3 (75)		45.0 (60)	43.4 (76)	15.8 (76)
	2014:	49.4 (83)		28.9 (76)	22.1 (86)	25.6 (86)
	Change:	<b>-15.9</b>		<b>-16.1</b>	<b>-21.3</b>	<b>9.8</b>
Hispanic	2013:	69.0 (126)		56.8 (95)	51.2 (123)	33.3 (123)
	2014:	53.9 (152)		57.8 (116)	36.9 (141)	28.9 (142)
	Change:	<b>-15.1</b>		<b>1.0</b>	<b>-14.3</b>	<b>-4.4</b>
Economically Disadvantaged	2013:	67.6 (188)		52.1 (144)	49.5 (188)	27.7 (188)
	2014:	52.8 (218)		47.3 (182)	31.8 (223)	28.6 (224)
	Change:	<b>-14.8</b>		<b>-4.8</b>	<b>-17.7</b>	<b>0.9</b>
Limited English Proficient	2013:	54.8 (42)		51.4 (35)	35.9 (39)	17.9 (39)
	2014:	21.4 (56)		40.5 (42)	15.9 (44)	13.6 (44)
	Change:	<b>-33.4</b>		<b>-10.9</b>	<b>-20.0</b>	<b>-4.3</b>
Special Education	2013:	* (5)		* (5)	* (5)	* (5)
	2014:	* (3)		* (4)	* (4)	* (4)
	Change:	*		*	*	*

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## 2014 STAAR 3-8 Results by Student Group

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**PERCENTAGE  
PASSING  
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### L.G. PINKSTON FEEDER GROUP

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	60.2 (2,583)	56.3 (884)	50.6 (2,504)	58.0 (876)	26.9 (201)
	2014:	58.7 (2,549)	56.0 (814)	55.2 (2,446)	52.7 (888)	27.9 (229)
	Change:	-1.5	-0.3	4.6	-5.3	1.0
<b>African American</b>	2013:	46.3 (581)	51.5 (200)	30.2 (566)	40.0 (210)	15.8 (76)
	2014:	44.6 (576)	39.0 (172)	33.3 (567)	35.0 (214)	25.6 (86)
	Change:	-1.7	-12.5	3.1	-5.0	9.8
<b>Hispanic</b>	2013:	64.2 (1,961)	57.4 (674)	56.3 (1,896)	63.4 (651)	33.3 (123)
	2014:	62.5 (1,931)	60.3 (624)	61.6 (1,837)	58.2 (660)	28.9 (142)
	Change:	-1.7	2.9	5.3	-5.2	-4.4
<b>White</b>	2013:	68.2 (22)	* (5)	68.2 (22)	75.0 (8)	
	2014:	79.2 (24)	75.0 (12)	75.0 (24)	83.3 (6)	
	Change:	11.0	*	6.8	8.3	
<b>Economically Disadvantaged</b>	2013:	59.3 (2,470)	55.7 (848)	49.8 (2,393)	57.7 (834)	27.7 (188)
	2014:	58.1 (2,419)	55.6 (777)	54.6 (2,324)	52.0 (831)	28.6 (224)
	Change:	-1.2	-0.1	4.8	-5.7	0.9
<b>Limited English Proficient</b>	2013:	58.9 (1,140)	55.0 (387)	54.7 (1,097)	59.4 (360)	17.9 (39)
	2014:	57.9 (1,108)	57.1 (366)	61.3 (1,038)	55.3 (351)	13.6 (44)
	Change:	-1.0	2.1	6.6	-4.1	-4.3
<b>Special Education</b>	2013:	30.2 (63)	11.8 (17)	33.8 (71)	37.0 (27)	* (5)
	2014:	44.4 (54)	24.0 (25)	43.6 (55)	20.0 (20)	* (4)
	Change:	14.2	12.2	9.8	-17.0	*

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**PERCENTAGE  
PASSING  
5/23/14**

### NORTH DALLAS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	67.9 (577)		54.8 (569)		
	2014:	59.5 (660)		54.3 (661)		
	Change:	<b>-8.4</b>		-0.5		
African American	2013:	71.3 (101)		40.2 (102)		
	2014:	56.8 (132)		44.4 (133)		
	Change:	<b>-14.5</b>		<b>4.2</b>		
Hispanic	2013:	67.6 (441)		58.6 (432)		
	2014:	60.4 (497)		55.9 (497)		
	Change:	<b>-7.2</b>		<b>-2.7</b>		
White	2013:	76.9 (13)		61.5 (13)		
	2014:	46.2 (13)		61.5 (13)		
	Change:	<b>-30.7</b>		0.0		
Economically Disadvantaged	2013:	68.0 (557)		54.3 (549)		
	2014:	59.3 (639)		54.5 (639)		
	Change:	<b>-8.7</b>		0.2		
Limited English Proficient	2013:	65.8 (345)		58.2 (337)		
	2014:	59.4 (387)		54.8 (387)		
	Change:	<b>-6.4</b>		<b>-3.4</b>		
Special Education	2013:	26.9 (26)		26.1 (23)		
	2014:	26.1 (23)		29.2 (24)		
	Change:	-0.8		<b>3.1</b>		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.8 (584)	62.1 (580)	53.0 (583)		
	2014:	56.5 (504)	61.5 (504)	52.9 (499)		
	Change:	<b>-4.3</b>	-0.6	-0.1		
African American	2013:	53.7 (95)	54.9 (91)	43.2 (95)		
	2014:	48.2 (85)	48.8 (84)	31.0 (84)		
	Change:	<b>-5.5</b>	<b>-6.1</b>	<b>-12.2</b>		
Hispanic	2013:	61.3 (455)	63.1 (455)	53.6 (455)		
	2014:	58.7 (392)	64.1 (393)	56.7 (388)		
	Change:	<b>-2.6</b>	<b>1.0</b>	<b>3.1</b>		
White	2013:	78.6 (14)	71.4 (14)	71.4 (14)		
	2014:	66.7 (9)	77.8 (9)	77.8 (9)		
	Change:	<b>-11.9</b>	<b>6.4</b>	<b>6.4</b>		
Economically Disadvantaged	2013:	60.3 (567)	61.8 (563)	52.7 (566)		
	2014:	56.8 (488)	61.4 (490)	53.0 (483)		
	Change:	<b>-3.5</b>	-0.4	0.3		
Limited English Proficient	2013:	61.5 (358)	62.6 (358)	52.2 (356)		
	2014:	60.3 (297)	63.7 (300)	56.5 (294)		
	Change:	<b>-1.2</b>	<b>1.1</b>	<b>4.3</b>		
Special Education	2013:	27.3 (22)	38.1 (21)	27.3 (22)		
	2014:	36.4 (22)	28.6 (21)	36.8 (19)		
	Change:	<b>9.1</b>	<b>-9.5</b>	<b>9.5</b>		

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**PERCENTAGE  
PASSING  
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### NORTH DALLAS FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	66.1 (570)		52.6 (565)	55.7 (566)	
	2014:	66.5 (528)		64.1 (521)	55.3 (530)	
	Change:	0.4		11.5	-0.4	
African American	2013:	53.4 (103)		38.5 (104)	39.6 (106)	
	2014:	56.2 (89)		48.3 (89)	45.2 (93)	
	Change:	2.8		9.8	5.6	
Hispanic	2013:	68.4 (433)		54.8 (427)	58.4 (428)	
	2014:	68.9 (409)		67.4 (402)	57.4 (408)	
	Change:	0.5		12.6	-1.0	
White	2013:	90.0 (10)		77.8 (9)	62.5 (8)	
	2014:	50.0 (8)		62.5 (8)	42.9 (7)	
	Change:	-40.0		-15.3	-19.6	
Economically Disadvantaged	2013:	65.8 (550)		52.3 (545)	55.1 (546)	
	2014:	65.7 (498)		63.7 (491)	54.9 (497)	
	Change:	-0.1		11.4	-0.2	
Limited English Proficient	2013:	70.7 (331)		54.2 (325)	55.7 (327)	
	2014:	68.8 (320)		67.0 (312)	57.5 (318)	
	Change:	-1.9		12.8	1.8	
Special Education	2013:	14.8 (27)		17.9 (28)	15.4 (26)	
	2014:	59.1 (22)		56.3 (16)	33.3 (21)	
	Change:	44.3		38.4	17.9	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	56.1 (586)		64.7 (569)		
	2014:	62.5 (480)		63.3 (477)		
	Change:	6.4		-1.4		
African American	2013:	55.3 (103)		51.5 (103)		
	2014:	61.5 (96)		57.3 (96)		
	Change:	6.2		5.8		
Hispanic	2013:	53.6 (433)		65.1 (416)		
	2014:	62.3 (353)		64.4 (351)		
	Change:	8.7		-0.7		
White	2013:	93.3 (15)		93.3 (15)		
	2014:	83.3 (12)		81.8 (11)		
	Change:	-10.0		-11.5		
Economically Disadvantaged	2013:	54.4 (551)		63.3 (534)		
	2014:	61.0 (454)		62.5 (451)		
	Change:	6.6		-0.8		
Limited English Proficient	2013:	43.8 (274)		61.9 (257)		
	2014:	53.5 (228)		59.7 (226)		
	Change:	9.7		-2.2		
Special Education	2013:	8.3 (12)		16.7 (12)		
	2014:	44.4 (9)		45.5 (11)		
	Change:	36.1		28.8		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### NORTH DALLAS FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	66.2 (533)	58.3 (518)	63.7 (529)		
	2014:	54.6 (515)	52.6 (517)	51.8 (512)		
	Change:	<b>-11.6</b>	<b>-5.7</b>	<b>-11.9</b>		
African American	2013:	58.3 (84)	56.6 (83)	51.8 (85)		
	2014:	56.8 (95)	38.5 (96)	47.4 (95)		
	Change:	<b>-1.5</b>	<b>-18.1</b>	<b>-4.4</b>		
Hispanic	2013:	66.4 (414)	57.0 (402)	64.4 (410)		
	2014:	50.1 (375)	53.5 (374)	50.3 (370)		
	Change:	<b>-16.3</b>	<b>-3.5</b>	<b>-14.1</b>		
White	2013:	86.7 (15)	78.6 (14)	78.6 (14)		
	2014:	85.7 (14)	85.7 (14)	78.6 (14)		
	Change:	<b>-1.0</b>	<b>7.1</b>	0.0		
Economically Disadvantaged	2013:	64.7 (487)	56.2 (473)	61.4 (482)		
	2014:	51.8 (471)	50.8 (472)	49.9 (467)		
	Change:	<b>-12.9</b>	<b>-5.4</b>	<b>-11.5</b>		
Limited English Proficient	2013:	51.1 (229)	41.4 (222)	52.7 (224)		
	2014:	33.5 (203)	37.8 (201)	38.1 (197)		
	Change:	<b>-17.6</b>	<b>-3.6</b>	<b>-14.6</b>		
Special Education	2013:	30.0 (10)	16.7 (12)	20.0 (10)		
	2014:	44.4 (9)	22.2 (9)	22.2 (9)		
	Change:	<b>14.4</b>	<b>5.5</b>	<b>2.2</b>		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	76.7 (554)		56.4 (351)	61.6 (537)	52.6 (536)
	2014:	69.8 (524)		61.0 (336)	58.4 (519)	46.7 (518)
	Change:	<b>-6.9</b>		<b>4.6</b>	<b>-3.2</b>	<b>-5.9</b>
African American	2013:	72.4 (105)		43.4 (76)	51.9 (106)	46.2 (106)
	2014:	64.8 (91)		40.9 (66)	53.8 (91)	48.4 (91)
	Change:	<b>-7.6</b>		<b>-2.5</b>	<b>1.9</b>	<b>2.2</b>
Hispanic	2013:	77.1 (406)		59.3 (253)	62.0 (392)	51.9 (391)
	2014:	69.8 (401)		65.5 (258)	58.5 (393)	44.6 (392)
	Change:	<b>-7.3</b>		<b>6.2</b>	<b>-3.5</b>	<b>-7.3</b>
White	2013:	100.0 (13)		* (3)	78.6 (14)	85.7 (14)
	2014:	92.3 (13)		* (5)	91.7 (12)	91.7 (12)
	Change:	<b>-7.7</b>		*	<b>13.1</b>	<b>6.0</b>
Economically Disadvantaged	2013:	76.6 (483)		57.6 (314)	60.4 (472)	50.5 (471)
	2014:	69.6 (441)		60.6 (289)	57.1 (468)	45.4 (467)
	Change:	<b>-7.0</b>		<b>3.0</b>	<b>-3.3</b>	<b>-5.1</b>
Limited English Proficient	2013:	57.2 (152)		55.0 (120)	39.6 (139)	27.3 (139)
	2014:	50.3 (171)		56.8 (139)	34.5 (165)	14.6 (164)
	Change:	<b>-6.9</b>		<b>1.8</b>	<b>-5.1</b>	<b>-12.7</b>
Special Education	2013:	43.8 (16)		52.9 (17)	50.0 (18)	16.7 (18)
	2014:	46.2 (13)		41.7 (12)	30.8 (13)	23.1 (13)
	Change:	<b>2.4</b>		<b>-11.2</b>	<b>-19.2</b>	<b>6.4</b>

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### NORTH DALLAS FEEDER GROUP

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	65.5 (3,404)	60.3 (1,098)	57.5 (3,166)	58.6 (1,103)	52.6 (536)
	2014:	61.5 (3,211)	57.0 (1,021)	57.5 (3,006)	56.8 (1,049)	46.7 (518)
	Change:	<b>-4.0</b>	<b>-3.3</b>	0.0	<b>-1.8</b>	<b>-5.9</b>
<b>African American</b>	2013:	60.9 (591)	55.7 (174)	44.6 (565)	45.8 (212)	46.2 (106)
	2014:	57.5 (588)	43.3 (180)	45.3 (563)	49.5 (184)	48.4 (91)
	Change:	<b>-3.4</b>	<b>-12.4</b>	0.7	<b>3.7</b>	<b>2.2</b>
<b>Hispanic</b>	2013:	65.6 (2,582)	60.2 (857)	59.2 (2,393)	60.1 (820)	51.9 (391)
	2014:	61.8 (2,427)	58.9 (767)	59.6 (2,266)	57.9 (801)	44.6 (392)
	Change:	<b>-3.8</b>	<b>-1.3</b>	0.4	<b>-2.2</b>	<b>-7.3</b>
<b>White</b>	2013:	87.5 (80)	75.0 (28)	76.5 (68)	72.7 (22)	85.7 (14)
	2014:	72.5 (69)	82.6 (23)	75.0 (60)	73.7 (19)	91.7 (12)
	Change:	<b>-15.0</b>	<b>7.6</b>	<b>-1.5</b>	<b>1.0</b>	<b>6.0</b>
<b>Economically Disadvantaged</b>	2013:	64.7 (3,195)	59.3 (1,036)	56.7 (2,990)	57.6 (1,018)	50.5 (471)
	2014:	60.5 (2,991)	56.2 (962)	57.0 (2,820)	56.0 (965)	45.4 (467)
	Change:	<b>-4.2</b>	<b>-3.1</b>	0.3	<b>-1.6</b>	<b>-5.1</b>
<b>Limited English Proficient</b>	2013:	59.5 (1,689)	54.5 (580)	55.7 (1,619)	50.9 (466)	27.3 (139)
	2014:	56.4 (1,606)	53.3 (501)	56.3 (1,555)	49.7 (483)	14.6 (164)
	Change:	<b>-3.1</b>	<b>-1.2</b>	0.6	<b>-1.2</b>	<b>-12.7</b>
<b>Special Education</b>	2013:	24.8 (113)	30.3 (33)	26.8 (112)	29.5 (44)	16.7 (18)
	2014:	41.8 (98)	26.7 (30)	38.5 (91)	32.4 (34)	23.1 (13)
	Change:	<b>17.0</b>	<b>-3.6</b>	<b>11.7</b>	<b>2.9</b>	<b>6.4</b>

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## 2014 STAAR 3-8 Results by Student Group

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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 47 - BENJAMIN FRANKLIN MIDDLE SCHOOL [DIVISION 3 > HILLCREST]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	61.0 (318)		56.8 (301)		
	2014:	73.1 (331)		74.2 (310)		
	Change:	12.1		17.4		
African American	2013:	67.3 (55)		42.3 (52)		
	2014:	61.4 (44)		65.0 (40)		
	Change:	-5.9		22.7		
Hispanic	2013:	57.3 (239)		58.0 (226)		
	2014:	76.6 (265)		75.4 (252)		
	Change:	19.3		17.4		
White	2013:	85.0 (20)		84.2 (19)		
	2014:	53.8 (13)		72.7 (11)		
	Change:	-31.2		-11.5		
Economically Disadvantaged	2013:	60.1 (278)		56.4 (264)		
	2014:	73.4 (282)		73.1 (264)		
	Change:	13.3		16.7		
Limited English Proficient	2013:	43.9 (157)		48.9 (139)		
	2014:	71.8 (209)		75.8 (190)		
	Change:	27.9		26.9		
Special Education	2013:	50.0 (16)		26.7 (15)		
	2014:	18.8 (16)		26.7 (15)		
	Change:	-31.2		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	70.5 (288)	54.1 (281)	57.2 (278)		
	2014:	65.2 (310)	59.0 (310)	59.7 (290)		
	Change:	-5.3	4.9	2.5		
African American	2013:	67.9 (56)	56.1 (57)	47.3 (55)		
	2014:	71.4 (49)	75.0 (48)	53.2 (47)		
	Change:	3.5	18.9	5.9		
Hispanic	2013:	70.0 (207)	52.0 (200)	58.0 (200)		
	2014:	61.4 (241)	54.5 (242)	58.8 (226)		
	Change:	-8.6	2.5	0.8		
White	2013:	81.3 (16)	73.3 (15)	81.3 (16)		
	2014:	94.1 (17)	76.5 (17)	85.7 (14)		
	Change:	12.8	3.2	4.4		
Economically Disadvantaged	2013:	67.2 (241)	51.9 (237)	55.0 (231)		
	2014:	64.5 (265)	56.0 (266)	59.3 (248)		
	Change:	-2.7	4.1	4.3		
Limited English Proficient	2013:	53.1 (98)	32.6 (95)	53.4 (88)		
	2014:	40.5 (121)	27.3 (121)	41.6 (101)		
	Change:	-12.6	-5.3	-11.8		
Special Education	2013:	50.0 (18)	23.5 (17)	33.3 (18)		
	2014:	46.2 (13)	41.7 (12)	20.0 (10)		
	Change:	-3.8	18.2	-13.3		

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## 2014 STAAR 3-8 Results by Student Group

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**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 47 - BENJAMIN FRANKLIN MIDDLE SCHOOL [DIVISION 3 > HILLCREST]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	81.2 (293)		80.3 (213)	75.2 (282)	79.9 (283)
	2014:	79.4 (291)		74.1 (224)	69.2 (276)	82.1 (274)
	Change:	-1.8		-6.2	-6.0	2.2
African American	2013:	80.3 (66)		78.8 (52)	72.3 (65)	81.5 (65)
	2014:	88.0 (50)		63.9 (36)	65.4 (52)	78.4 (51)
	Change:	7.7		-14.9	-6.9	-3.1
Hispanic	2013:	80.5 (195)		79.9 (149)	73.5 (189)	77.4 (190)
	2014:	76.3 (211)		77.2 (171)	69.0 (200)	82.0 (200)
	Change:	-4.2		-2.7	-4.5	4.6
White	2013:	90.0 (30)		91.7 (12)	92.6 (27)	92.6 (27)
	2014:	90.0 (20)		66.7 (12)	77.8 (18)	94.1 (17)
	Change:	0.0		-25.0	-14.8	1.5
Economically Disadvantaged	2013:	79.8 (242)		80.0 (185)	73.4 (229)	80.0 (230)
	2014:	80.7 (223)		75.1 (181)	67.7 (232)	83.0 (230)
	Change:	0.9		-4.9	-5.7	3.0
Limited English Proficient	2013:	65.1 (86)		80.0 (65)	56.5 (69)	67.1 (70)
	2014:	58.6 (99)		72.0 (82)	51.2 (82)	72.0 (82)
	Change:	-6.5		-8.0	-5.3	4.9
Special Education	2013:	50.0 (18)		41.2 (17)	44.4 (18)	55.6 (18)
	2014:	57.1 (14)		71.4 (14)	29.4 (17)	56.3 (16)
	Change:	7.1		30.2	-15.0	0.7

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	70.6 (899)	54.1 (281)	63.3 (792)	75.2 (282)	79.9 (283)
	2014:	72.4 (932)	59.0 (310)	69.1 (824)	69.2 (276)	82.1 (274)
	Change:	1.8	4.9	5.8	-6.0	2.2
African American	2013:	72.3 (177)	56.1 (57)	56.0 (159)	72.3 (65)	81.5 (65)
	2014:	74.1 (143)	75.0 (48)	60.2 (123)	65.4 (52)	78.4 (51)
	Change:	1.8	18.9	4.2	-6.9	-3.1
Hispanic	2013:	68.5 (641)	52.0 (200)	63.7 (575)	73.5 (189)	77.4 (190)
	2014:	71.4 (717)	54.5 (242)	70.1 (649)	69.0 (200)	82.0 (200)
	Change:	2.9	2.5	6.4	-4.5	4.6
White	2013:	86.4 (66)	73.3 (15)	85.1 (47)	92.6 (27)	92.6 (27)
	2014:	82.0 (50)	76.5 (17)	75.7 (37)	77.8 (18)	94.1 (17)
	Change:	-4.4	3.2	-9.4	-14.8	1.5
Economically Disadvantaged	2013:	68.6 (761)	51.9 (237)	62.4 (680)	73.4 (229)	80.0 (230)
	2014:	72.5 (770)	56.0 (266)	68.7 (693)	67.7 (232)	83.0 (230)
	Change:	3.9	4.1	6.3	-5.7	3.0
Limited English Proficient	2013:	51.9 (341)	32.6 (95)	57.2 (292)	56.5 (69)	67.1 (70)
	2014:	59.9 (429)	27.3 (121)	65.7 (373)	51.2 (82)	72.0 (82)
	Change:	8.0	-5.3	8.5	-5.3	4.9
Special Education	2013:	50.0 (52)	23.5 (17)	34.0 (50)	44.4 (18)	55.6 (18)
	2014:	39.5 (43)	41.7 (12)	41.0 (39)	29.4 (17)	56.3 (16)
	Change:	-10.5	18.2	7.0	-15.0	0.7

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**PERCENTAGE  
PASSING  
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### 55 - T.J. RUSK MIDDLE SCHOOL [DIVISION 3 > NORTH DALLAS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	49.8 (227)		67.7 (220)		
	2014:	62.0 (187)		76.1 (184)		
	Change:	12.2		8.4		
African American	2013:	50.0 (42)		52.4 (42)		
	2014:	70.3 (37)		78.4 (37)		
	Change:	20.3		26.0		
Hispanic	2013:	47.6 (168)		69.6 (161)		
	2014:	59.0 (144)		74.6 (142)		
	Change:	11.4		5.0		
White	2013:	* (2)		* (2)		
	2014:	* (3)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	50.7 (219)		68.4 (212)		
	2014:	60.9 (174)		77.8 (171)		
	Change:	10.2		9.4		
Limited English Proficient	2013:	40.0 (115)		68.5 (108)		
	2014:	50.5 (103)		72.0 (100)		
	Change:	10.5		3.5		
Special Education	2013:	* (4)		* (4)		
	2014:	* (3)		* (4)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	58.0 (193)	49.0 (198)	60.8 (189)		
	2014:	55.4 (204)	44.3 (203)	57.9 (197)		
	Change:	-2.6	-4.7	-2.9		
African American	2013:	65.4 (26)	48.3 (29)	48.1 (27)		
	2014:	61.5 (39)	31.6 (38)	51.3 (39)		
	Change:	-3.9	-16.7	3.2		
Hispanic	2013:	56.3 (158)	48.1 (160)	63.0 (154)		
	2014:	51.0 (151)	46.4 (151)	57.6 (144)		
	Change:	-5.3	-1.7	-5.4		
White	2013:	* (3)	* (3)	* (2)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	58.4 (185)	49.2 (189)	60.6 (180)		
	2014:	53.2 (186)	43.5 (186)	58.7 (179)		
	Change:	-5.2	-5.7	-1.9		
Limited English Proficient	2013:	44.3 (97)	40.0 (100)	56.5 (92)		
	2014:	38.0 (92)	33.7 (92)	51.8 (85)		
	Change:	-6.3	-6.3	-4.7		
Special Education	2013:	* (5)	16.7 (6)	* (5)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

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**PERCENTAGE  
PASSING  
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### 55 - T.J. RUSK MIDDLE SCHOOL [DIVISION 3 > NORTH DALLAS]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	68.2 (198)		56.5 (124)	58.2 (189)	44.1 (188)
	2014:	62.6 (195)		54.4 (125)	52.4 (189)	39.9 (188)
	Change:	<b>-5.6</b>		<b>-2.1</b>	<b>-5.8</b>	<b>-4.2</b>
African American	2013:	60.0 (30)		54.2 (24)	45.2 (31)	32.3 (31)
	2014:	57.1 (35)		39.3 (28)	56.8 (37)	54.1 (37)
	Change:	<b>-2.9</b>		<b>-14.9</b>	<b>11.6</b>	<b>21.8</b>
Hispanic	2013:	69.1 (152)		57.6 (92)	59.3 (145)	43.8 (144)
	2014:	62.7 (153)		57.9 (95)	50.3 (145)	35.4 (144)
	Change:	<b>-6.4</b>		0.3	<b>-9.0</b>	<b>-8.4</b>
White	2013:	* (3)		* (1)	* (4)	* (4)
	2014:	* (1)		* (1)	* (1)	* (1)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	68.9 (177)		57.8 (109)	58.1 (172)	42.7 (171)
	2014:	62.8 (172)		52.3 (109)	53.4 (174)	40.5 (173)
	Change:	<b>-6.1</b>		<b>-5.5</b>	<b>-4.7</b>	<b>-2.2</b>
Limited English Proficient	2013:	44.4 (63)		47.7 (44)	36.8 (57)	22.8 (57)
	2014:	47.6 (84)		44.6 (56)	29.9 (77)	14.5 (76)
	Change:	<b>3.2</b>		<b>-3.1</b>	<b>-6.9</b>	<b>-8.3</b>
Special Education	2013:	50.0 (6)		83.3 (6)	83.3 (6)	16.7 (6)
	2014:	37.5 (8)		28.6 (7)	25.0 (8)	37.5 (8)
	Change:	<b>-12.5</b>		<b>-54.7</b>	<b>-58.3</b>	<b>20.8</b>

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	58.3 (618)	49.0 (198)	62.7 (533)	58.2 (189)	44.1 (188)
	2014:	59.9 (586)	44.3 (203)	63.6 (506)	52.4 (189)	39.9 (188)
	Change:	<b>1.6</b>	<b>-4.7</b>	0.9	<b>-5.8</b>	<b>-4.2</b>
African American	2013:	57.1 (98)	48.3 (29)	51.6 (93)	45.2 (31)	32.3 (31)
	2014:	63.1 (111)	31.6 (38)	57.7 (104)	56.8 (37)	54.1 (37)
	Change:	<b>6.0</b>	<b>-16.7</b>	<b>6.1</b>	<b>11.6</b>	<b>21.8</b>
Hispanic	2013:	57.3 (478)	48.1 (160)	64.4 (407)	59.3 (145)	43.8 (144)
	2014:	57.6 (448)	46.4 (151)	64.0 (381)	50.3 (145)	35.4 (144)
	Change:	0.3	<b>-1.7</b>	-0.4	<b>-9.0</b>	<b>-8.4</b>
White	2013:	75.0 (8)	* (3)	* (5)	* (4)	* (4)
	2014:	71.4 (7)	* (3)	66.7 (6)	* (1)	* (1)
	Change:	<b>-3.6</b>	*	*	*	*
Economically Disadvantaged	2013:	58.7 (581)	49.2 (189)	63.3 (501)	58.1 (172)	42.7 (171)
	2014:	58.8 (532)	43.5 (186)	64.3 (459)	53.4 (174)	40.5 (173)
	Change:	0.1	<b>-5.7</b>	<b>1.0</b>	<b>-4.7</b>	<b>-2.2</b>
Limited English Proficient	2013:	42.5 (275)	40.0 (100)	60.2 (244)	36.8 (57)	22.8 (57)
	2014:	45.5 (279)	33.7 (92)	58.5 (241)	29.9 (77)	14.5 (76)
	Change:	<b>3.0</b>	<b>-6.3</b>	<b>-1.7</b>	<b>-6.9</b>	<b>-8.3</b>
Special Education	2013:	26.7 (15)	16.7 (6)	53.3 (15)	83.3 (6)	16.7 (6)
	2014:	53.8 (13)	* (2)	46.2 (13)	25.0 (8)	37.5 (8)
	Change:	<b>27.1</b>	*	<b>-7.1</b>	<b>-58.3</b>	<b>20.8</b>

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 58 - ALEX W. SPENCE MIDDLE SCHOOL & TAG ACADEMY [DIVISION 3 > NORTH DALLAS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.2 (359)		62.8 (349)		
	2014:	62.8 (293)		55.3 (293)		
	Change:	2.6		-7.5		
African American	2013:	59.0 (61)		50.8 (61)		
	2014:	55.9 (59)		44.1 (59)		
	Change:	-3.1		-6.7		
Hispanic	2013:	57.4 (265)		62.4 (255)		
	2014:	64.6 (209)		57.4 (209)		
	Change:	7.2		-5.0		
White	2013:	92.3 (13)		92.3 (13)		
	2014:	88.9 (9)		77.8 (9)		
	Change:	-3.4		-14.5		
Economically Disadvantaged	2013:	56.9 (332)		59.9 (322)		
	2014:	61.1 (280)		53.2 (280)		
	Change:	4.2		-6.7		
Limited English Proficient	2013:	46.5 (159)		57.0 (149)		
	2014:	56.0 (125)		50.0 (126)		
	Change:	9.5		-7.0		
Special Education	2013:	12.5 (8)		0.0 (8)		
	2014:	16.7 (6)		28.6 (7)		
	Change:	4.2		28.6		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	70.9 (340)	64.1 (320)	65.3 (340)		
	2014:	54.0 (311)	58.0 (314)	47.9 (315)		
	Change:	-16.9	-6.1	-17.4		
African American	2013:	55.2 (58)	61.1 (54)	53.4 (58)		
	2014:	53.6 (56)	43.1 (58)	44.6 (56)		
	Change:	-1.6	-18.0	-8.8		
Hispanic	2013:	72.7 (256)	62.8 (242)	65.2 (256)		
	2014:	49.6 (224)	58.3 (223)	45.6 (226)		
	Change:	-23.1	-4.5	-19.6		
White	2013:	100.0 (12)	90.9 (11)	91.7 (12)		
	2014:	90.9 (11)	100.0 (11)	90.9 (11)		
	Change:	-9.1	9.1	-0.8		
Economically Disadvantaged	2013:	68.5 (302)	60.9 (284)	61.9 (302)		
	2014:	50.9 (285)	55.6 (286)	44.4 (288)		
	Change:	-17.6	-5.3	-17.5		
Limited English Proficient	2013:	56.1 (132)	42.6 (122)	50.0 (132)		
	2014:	29.7 (111)	41.3 (109)	27.7 (112)		
	Change:	-26.4	-1.3	-22.3		
Special Education	2013:	* (5)	16.7 (6)	* (5)		
	2014:	42.9 (7)	28.6 (7)	14.3 (7)		
	Change:	*	11.9	*		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 58 - ALEX W. SPENCE MIDDLE SCHOOL & TAG ACADEMY [DIVISION 3 > NORTH DALLAS]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	81.5 (356)		56.4 (227)	63.5 (348)	57.2 (348)
	2014:	74.2 (329)		64.9 (211)	61.8 (330)	50.6 (330)
	Change:	<b>-7.3</b>		<b>8.5</b>	<b>-1.7</b>	<b>-6.6</b>
African American	2013:	77.3 (75)		38.5 (52)	54.7 (75)	52.0 (75)
	2014:	69.6 (56)		42.1 (38)	51.9 (54)	44.4 (54)
	Change:	<b>-7.7</b>		<b>3.6</b>	<b>-2.8</b>	<b>-7.6</b>
Hispanic	2013:	81.9 (254)		60.2 (161)	63.6 (247)	56.7 (247)
	2014:	74.2 (248)		69.9 (163)	63.3 (248)	50.0 (248)
	Change:	<b>-7.7</b>		<b>9.7</b>	<b>-0.3</b>	<b>-6.7</b>
White	2013:	100.0 (10)		* (2)	90.0 (10)	90.0 (10)
	2014:	91.7 (12)		* (4)	100.0 (11)	100.0 (11)
	Change:	<b>-8.3</b>		<b>*</b>	<b>10.0</b>	<b>10.0</b>
Economically Disadvantaged	2013:	81.0 (306)		57.6 (205)	61.7 (300)	55.0 (300)
	2014:	74.0 (269)		65.6 (180)	59.2 (294)	48.3 (294)
	Change:	<b>-7.0</b>		<b>8.0</b>	<b>-2.5</b>	<b>-6.7</b>
Limited English Proficient	2013:	66.3 (89)		59.2 (76)	41.5 (82)	30.5 (82)
	2014:	52.9 (87)		65.1 (83)	38.6 (88)	14.8 (88)
	Change:	<b>-13.4</b>		<b>5.9</b>	<b>-2.9</b>	<b>-15.7</b>
Special Education	2013:	40.0 (10)		36.4 (11)	33.3 (12)	16.7 (12)
	2014:	* (5)		* (5)	* (5)	* (5)
	Change:	<b>*</b>		<b>*</b>	<b>*</b>	<b>*</b>

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	70.8 (1,055)	64.1 (320)	62.1 (916)	63.5 (348)	57.2 (348)
	2014:	63.9 (933)	58.0 (314)	54.9 (819)	61.8 (330)	50.6 (330)
	Change:	<b>-6.9</b>	<b>-6.1</b>	<b>-7.2</b>	<b>-1.7</b>	<b>-6.6</b>
African American	2013:	64.9 (194)	61.1 (54)	48.0 (171)	54.7 (75)	52.0 (75)
	2014:	59.6 (171)	43.1 (58)	43.8 (153)	51.9 (54)	44.4 (54)
	Change:	<b>-5.3</b>	<b>-18.0</b>	<b>-4.2</b>	<b>-2.8</b>	<b>-7.6</b>
Hispanic	2013:	70.5 (775)	62.8 (242)	62.9 (672)	63.6 (247)	56.7 (247)
	2014:	63.1 (681)	58.3 (223)	56.4 (598)	63.3 (248)	50.0 (248)
	Change:	<b>-7.4</b>	<b>-4.5</b>	<b>-6.5</b>	<b>-0.3</b>	<b>-6.7</b>
White	2013:	97.1 (35)	90.9 (11)	88.9 (27)	90.0 (10)	90.0 (10)
	2014:	90.6 (32)	100.0 (11)	87.5 (24)	100.0 (11)	100.0 (11)
	Change:	<b>-6.5</b>	<b>9.1</b>	<b>-1.4</b>	<b>10.0</b>	<b>10.0</b>
Economically Disadvantaged	2013:	68.5 (940)	60.9 (284)	60.1 (829)	61.7 (300)	55.0 (300)
	2014:	61.8 (834)	55.6 (286)	52.8 (748)	59.2 (294)	48.3 (294)
	Change:	<b>-6.7</b>	<b>-5.3</b>	<b>-7.3</b>	<b>-2.5</b>	<b>-6.7</b>
Limited English Proficient	2013:	54.5 (380)	42.6 (122)	54.9 (357)	41.5 (82)	30.5 (82)
	2014:	46.1 (323)	41.3 (109)	46.1 (321)	38.6 (88)	14.8 (88)
	Change:	<b>-8.4</b>	<b>-1.3</b>	<b>-8.8</b>	<b>-2.9</b>	<b>-15.7</b>
Special Education	2013:	30.4 (23)	16.7 (6)	20.8 (24)	33.3 (12)	16.7 (12)
	2014:	38.9 (18)	28.6 (7)	31.6 (19)	* (5)	* (5)
	Change:	<b>8.5</b>	<b>11.9</b>	<b>10.8</b>	<b>*</b>	<b>*</b>

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 59 - L.V. STOCKARD MIDDLE SCHOOL [DIVISION 3 > MOLINA]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	51.9 (449)		68.4 (446)		
	2014:	63.5 (422)		75.5 (412)		
	Change:	11.6		7.1		
African American	2013:	58.3 (24)		45.8 (24)		
	2014:	44.4 (18)		44.4 (18)		
	Change:	-13.9		-1.4		
Hispanic	2013:	51.2 (420)		69.5 (417)		
	2014:	64.1 (396)		76.7 (387)		
	Change:	12.9		7.2		
White	2013:	* (2)		* (2)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2013:	50.8 (427)		67.9 (424)		
	2014:	63.7 (411)		75.4 (402)		
	Change:	12.9		7.5		
Limited English Proficient	2013:	39.7 (204)		65.2 (201)		
	2014:	57.4 (237)		77.2 (228)		
	Change:	17.7		12.0		
Special Education	2013:	15.4 (13)		28.6 (14)		
	2014:	50.0 (10)		55.6 (9)		
	Change:	34.6		27.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	69.8 (437)	66.3 (439)	72.9 (428)		
	2014:	58.3 (458)	53.4 (461)	55.2 (451)		
	Change:	-11.5	-12.9	-17.7		
African American	2013:	90.0 (10)	70.0 (10)	70.0 (10)		
	2014:	58.3 (24)	58.3 (24)	37.5 (24)		
	Change:	-31.7	-11.7	-32.5		
Hispanic	2013:	69.0 (423)	65.9 (425)	72.7 (414)		
	2014:	58.0 (431)	53.0 (434)	55.9 (424)		
	Change:	-11.0	-12.9	-16.8		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	69.8 (414)	65.9 (416)	73.1 (405)		
	2014:	57.8 (445)	53.0 (449)	54.8 (438)		
	Change:	-12.0	-12.9	-18.3		
Limited English Proficient	2013:	57.4 (176)	53.1 (175)	69.5 (167)		
	2014:	44.5 (191)	37.0 (192)	45.2 (186)		
	Change:	-12.9	-16.1	-24.3		
Special Education	2013:	63.6 (11)	36.4 (11)	54.5 (11)		
	2014:	25.0 (8)	22.2 (9)	22.2 (9)		
	Change:	-38.6	-14.2	-32.3		

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## 2014 STAAR 3-8 Results by Student Group

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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 59 - L.V. STOCKARD MIDDLE SCHOOL [DIVISION 3 > MOLINA]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	78.5 (409)		78.8 (307)	59.4 (399)	56.3 (396)
	2014:	78.3 (447)		82.4 (340)	70.5 (438)	59.2 (439)
	Change:	-0.2		3.6	11.1	2.9
African American	2013:	77.8 (18)		62.5 (16)	55.6 (18)	38.9 (18)
	2014:	92.3 (13)		75.0 (12)	92.3 (13)	69.2 (13)
	Change:	14.5		12.5	36.7	30.3
Hispanic	2013:	78.6 (384)		80.0 (285)	59.9 (374)	56.9 (371)
	2014:	77.7 (431)		82.5 (326)	69.7 (422)	58.9 (423)
	Change:	-0.9		2.5	9.8	2.0
White	2013:	* (5)		* (5)	* (4)	* (4)
	2014:	* (2)		* (1)	* (2)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	77.9 (385)		78.5 (288)	59.3 (376)	57.1 (375)
	2014:	78.2 (422)		81.6 (321)	69.8 (427)	58.6 (428)
	Change:	0.3		3.1	10.5	1.5
Limited English Proficient	2013:	65.0 (160)		73.8 (126)	44.1 (152)	39.1 (151)
	2014:	51.4 (111)		76.8 (95)	38.5 (104)	28.8 (104)
	Change:	-13.6		3.0	-5.6	-10.3
Special Education	2013:	46.2 (13)		55.6 (9)	10.0 (10)	10.0 (10)
	2014:	66.7 (12)		72.7 (11)	72.7 (11)	63.6 (11)
	Change:	20.5		17.1	62.7	53.6

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	66.3 (1,295)	66.3 (439)	72.7 (1,181)	59.4 (399)	56.3 (396)
	2014:	66.7 (1,327)	53.4 (461)	69.8 (1,203)	70.5 (438)	59.2 (439)
	Change:	0.4	-12.9	-2.9	11.1	2.9
African American	2013:	71.2 (52)	70.0 (10)	56.0 (50)	55.6 (18)	38.9 (18)
	2014:	61.8 (55)	58.3 (24)	48.1 (54)	92.3 (13)	69.2 (13)
	Change:	-9.4	-11.7	-7.9	36.7	30.3
Hispanic	2013:	65.9 (1,227)	65.9 (425)	73.4 (1,116)	59.9 (374)	56.9 (371)
	2014:	66.7 (1,258)	53.0 (434)	70.6 (1,137)	69.7 (422)	58.9 (423)
	Change:	0.8	-12.9	-2.8	9.8	2.0
White	2013:	77.8 (9)	* (2)	77.8 (9)	* (4)	* (4)
	2014:	85.7 (7)	* (1)	83.3 (6)	* (2)	* (2)
	Change:	7.9	*	5.5	*	*
Economically Disadvantaged	2013:	65.7 (1,226)	65.9 (416)	72.5 (1,117)	59.3 (376)	57.1 (375)
	2014:	66.4 (1,278)	53.0 (449)	69.3 (1,161)	69.8 (427)	58.6 (428)
	Change:	0.7	-12.9	-3.2	10.5	1.5
Limited English Proficient	2013:	53.0 (540)	53.1 (175)	68.8 (494)	44.1 (152)	39.1 (151)
	2014:	51.6 (539)	37.0 (192)	65.4 (509)	38.5 (104)	28.8 (104)
	Change:	-1.4	-16.1	-3.4	-5.6	-10.3
Special Education	2013:	40.5 (37)	36.4 (11)	44.1 (34)	10.0 (10)	10.0 (10)
	2014:	50.0 (30)	22.2 (9)	51.7 (29)	72.7 (11)	63.6 (11)
	Change:	9.5	-14.2	7.6	62.7	53.6

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## 2014 STAAR 3-8 Results by Student Group

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**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 74 - THOMAS A. EDISON MIDDLE SCHOOL [DIVISION 3 > PINKSTON]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	27.7 (191)		33.9 (189)		
	2014:	42.2 (180)		37.9 (177)		
	Change:	14.5		4.0		
African American	2013:	22.9 (70)		20.0 (70)		
	2014:	35.9 (78)		24.4 (78)		
	Change:	13.0		4.4		
Hispanic	2013:	31.0 (116)		42.1 (114)		
	2014:	47.0 (100)		48.5 (97)		
	Change:	16.0		6.4		
White	2013:	* (4)		* (4)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	26.8 (183)		32.6 (181)		
	2014:	41.7 (175)		37.8 (172)		
	Change:	14.9		5.2		
Limited English Proficient	2013:	18.3 (60)		36.2 (58)		
	2014:	38.2 (55)		44.2 (52)		
	Change:	19.9		8.0		
Special Education	2013:	12.5 (8)		12.5 (8)		
	2014:	* (4)		* (5)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	58.5 (212)	47.0 (217)	43.6 (211)		
	2014:	42.3 (175)	28.6 (175)	31.2 (170)		
	Change:	-16.2	-18.4	-12.4		
African American	2013:	46.3 (67)	45.6 (68)	27.3 (66)		
	2014:	37.1 (62)	27.0 (63)	23.0 (61)		
	Change:	-9.2	-18.6	-4.3		
Hispanic	2013:	63.9 (144)	47.3 (148)	50.7 (144)		
	2014:	44.5 (110)	29.4 (109)	34.9 (106)		
	Change:	-19.4	-17.9	-15.8		
White	2013:					
	2014:	* (3)	* (3)	* (3)		
	Change:					
Economically Disadvantaged	2013:	58.0 (205)	47.4 (211)	43.6 (204)		
	2014:	42.6 (169)	28.4 (169)	31.7 (164)		
	Change:	-15.4	-19.0	-11.9		
Limited English Proficient	2013:	56.6 (76)	42.9 (77)	48.6 (74)		
	2014:	25.0 (56)	19.6 (56)	29.4 (51)		
	Change:	-31.6	-23.3	-19.2		
Special Education	2013:	* (3)	* (3)	* (2)		
	2014:	14.3 (7)	14.3 (7)	37.5 (8)		
	Change:	*	*	*		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 74 - THOMAS A. EDISON MIDDLE SCHOOL [DIVISION 3 > PINKSTON]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	67.3 (202)		51.9 (156)	48.3 (201)	26.9 (201)
	2014:	52.5 (236)		46.4 (192)	31.6 (228)	27.9 (229)
	Change:	<b>-14.8</b>		<b>-5.5</b>	<b>-16.7</b>	<b>1.0</b>
African American	2013:	65.3 (75)		45.0 (60)	43.4 (76)	15.8 (76)
	2014:	49.4 (83)		28.9 (76)	22.1 (86)	25.6 (86)
	Change:	<b>-15.9</b>		<b>-16.1</b>	<b>-21.3</b>	<b>9.8</b>
Hispanic	2013:	69.0 (126)		56.8 (95)	51.2 (123)	33.3 (123)
	2014:	53.9 (152)		57.8 (116)	36.9 (141)	28.9 (142)
	Change:	<b>-15.1</b>		<b>1.0</b>	<b>-14.3</b>	<b>-4.4</b>
Economically Disadvantaged	2013:	67.6 (188)		52.1 (144)	49.5 (188)	27.7 (188)
	2014:	52.8 (218)		47.3 (182)	31.8 (223)	28.6 (224)
	Change:	<b>-14.8</b>		<b>-4.8</b>	<b>-17.7</b>	0.9
Limited English Proficient	2013:	54.8 (42)		51.4 (35)	35.9 (39)	17.9 (39)
	2014:	21.4 (56)		40.5 (42)	15.9 (44)	13.6 (44)
	Change:	<b>-33.4</b>		<b>-10.9</b>	<b>-20.0</b>	<b>-4.3</b>
Special Education	2013:	* (5)		* (5)	* (5)	* (5)
	2014:	* (3)		* (4)	* (4)	* (4)
	Change:	*		*	*	*

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	51.7 (605)	47.0 (217)	42.6 (556)	48.3 (201)	26.9 (201)
	2014:	46.4 (591)	28.6 (175)	38.8 (539)	31.6 (228)	27.9 (229)
	Change:	<b>-5.3</b>	<b>-18.4</b>	<b>-3.8</b>	<b>-16.7</b>	<b>1.0</b>
African American	2013:	45.3 (212)	45.6 (68)	30.1 (196)	43.4 (76)	15.8 (76)
	2014:	41.3 (223)	27.0 (63)	25.6 (215)	22.1 (86)	25.6 (86)
	Change:	<b>-4.0</b>	<b>-18.6</b>	<b>-4.5</b>	<b>-21.3</b>	<b>9.8</b>
Hispanic	2013:	55.7 (386)	47.3 (148)	49.6 (353)	51.2 (123)	33.3 (123)
	2014:	49.2 (362)	29.4 (109)	47.3 (319)	36.9 (141)	28.9 (142)
	Change:	<b>-6.5</b>	<b>-17.9</b>	<b>-2.3</b>	<b>-14.3</b>	<b>-4.4</b>
White	2013:	* (4)		* (4)		
	2014:	* (5)	* (3)	* (5)		
	Change:	*		*		
Economically Disadvantaged	2013:	51.2 (576)	47.4 (211)	42.2 (529)	49.5 (188)	27.7 (188)
	2014:	46.3 (562)	28.4 (169)	39.2 (518)	31.8 (223)	28.6 (224)
	Change:	<b>-4.9</b>	<b>-19.0</b>	<b>-3.0</b>	<b>-17.7</b>	0.9
Limited English Proficient	2013:	43.3 (178)	42.9 (77)	44.9 (167)	35.9 (39)	17.9 (39)
	2014:	28.1 (167)	19.6 (56)	37.9 (145)	15.9 (44)	13.6 (44)
	Change:	<b>-15.2</b>	<b>-23.3</b>	<b>-7.0</b>	<b>-20.0</b>	<b>-4.3</b>
Special Education	2013:	12.5 (16)	* (3)	13.3 (15)	* (5)	* (5)
	2014:	28.6 (14)	14.3 (7)	35.3 (17)	* (4)	* (4)
	Change:	<b>16.1</b>	*	<b>22.0</b>	*	*

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 103 - GABE P. ALLEN CHARTER SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	69.0 (71)		56.2 (73)		
	2014:	51.9 (81)		48.1 (81)		
	Change:	<b>-17.1</b>		<b>-8.1</b>		
African American	2013:	* (2)		* (2)		
	2014:	33.3 (9)		44.4 (9)		
	Change:	*		*		
Hispanic	2013:	69.1 (68)		55.1 (69)		
	2014:	54.3 (70)		48.6 (70)		
	Change:	<b>-14.8</b>		<b>-6.5</b>		
Economically Disadvantaged	2013:	67.6 (68)		55.7 (70)		
	2014:	51.9 (77)		46.8 (77)		
	Change:	<b>-15.7</b>		<b>-8.9</b>		
Limited English Proficient	2013:	65.8 (38)		50.0 (40)		
	2014:	48.5 (33)		48.5 (33)		
	Change:	<b>-17.3</b>		<b>-1.5</b>		
Special Education	2013:	* (1)		* (2)		
	2014:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	56.0 (75)	58.1 (74)	49.3 (75)		
	2014:	62.3 (69)	63.8 (69)	65.2 (69)		
	Change:	<b>6.3</b>	<b>5.7</b>	<b>15.9</b>		
African American	2013:	16.7 (6)	66.7 (6)	16.7 (6)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Hispanic	2013:	60.3 (68)	58.2 (67)	52.9 (68)		
	2014:	63.1 (65)	63.1 (65)	65.6 (64)		
	Change:	<b>2.8</b>	<b>4.9</b>	<b>12.7</b>		
Economically Disadvantaged	2013:	55.4 (74)	57.5 (73)	48.6 (74)		
	2014:	61.8 (68)	63.2 (68)	64.7 (68)		
	Change:	<b>6.4</b>	<b>5.7</b>	<b>16.1</b>		
Limited English Proficient	2013:	56.3 (32)	56.3 (32)	62.5 (32)		
	2014:	69.7 (33)	60.6 (33)	64.7 (34)		
	Change:	<b>13.4</b>	<b>4.3</b>	<b>2.2</b>		
Special Education	2013:					
	2014:	* (3)	* (3)	* (4)		
	Change:					

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 103 - GABE P. ALLEN CHARTER SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	47.8 (69)		46.4 (69)	40.3 (67)	
	2014:	65.3 (72)		62.5 (72)	64.9 (74)	
	Change:	17.5		16.1	24.6	
African American	2013:	* (5)		* (5)	* (5)	
	2014:	14.3 (7)		14.3 (7)	28.6 (7)	
	Change:	*		*	*	
Hispanic	2013:	49.2 (63)		47.6 (63)	40.3 (62)	
	2014:	71.4 (63)		68.3 (63)	70.8 (65)	
	Change:	22.2		20.7	30.5	
Economically Disadvantaged	2013:	48.4 (64)		48.4 (64)	39.7 (63)	
	2014:	65.7 (67)		62.7 (67)	65.2 (69)	
	Change:	17.3		14.3	25.5	
Limited English Proficient	2013:	40.6 (32)		37.5 (32)	26.7 (30)	
	2014:	74.2 (31)		71.0 (31)	67.7 (31)	
	Change:	33.6		33.5	41.0	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:				* (2)	
	Change:				*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	57.7 (215)	58.1 (74)	50.7 (217)	40.3 (67)	
	2014:	59.5 (222)	63.8 (69)	58.1 (222)	64.9 (74)	
	Change:	1.8	5.7	7.4	24.6	
African American	2013:	30.8 (13)	66.7 (6)	30.8 (13)	* (5)	
	2014:	27.8 (18)	* (2)	33.3 (18)	28.6 (7)	
	Change:	-3.0	*	2.5	*	
Hispanic	2013:	59.8 (199)	58.2 (67)	52.0 (200)	40.3 (62)	
	2014:	62.6 (198)	63.1 (65)	60.4 (197)	70.8 (65)	
	Change:	2.8	4.9	8.4	30.5	
Economically Disadvantaged	2013:	57.3 (206)	57.5 (73)	51.0 (208)	39.7 (63)	
	2014:	59.4 (212)	63.2 (68)	57.5 (212)	65.2 (69)	
	Change:	2.1	5.7	6.5	25.5	
Limited English Proficient	2013:	54.9 (102)	56.3 (32)	50.0 (104)	26.7 (30)	
	2014:	63.9 (97)	60.6 (33)	61.2 (98)	67.7 (31)	
	Change:	9.0	4.3	11.2	41.0	
Special Education	2013:	* (2)		* (3)	* (1)	
	2014:	* (4)	* (3)	* (5)	* (2)	
	Change:	*		*	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 105 - ARCADIA PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	80.0 (85)		77.6 (85)		
	2014:	72.5 (102)		62.7 (102)		
	Change:	-7.5		-14.9		
African American	2013:	* (2)		* (2)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2013:	80.5 (82)		79.3 (82)		
	2014:	73.5 (98)		64.3 (98)		
	Change:	-7.0		-15.0		
Economically Disadvantaged	2013:	79.5 (83)		77.1 (83)		
	2014:	72.5 (102)		62.7 (102)		
	Change:	-7.0		-14.4		
Limited English Proficient	2013:	77.8 (54)		74.1 (54)		
	2014:	68.8 (64)		65.6 (64)		
	Change:	-9.0		-8.5		
Special Education	2013:	* (2)		* (2)		
	2014:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	74.0 (100)	85.7 (98)	63.0 (100)		
	2014:	72.0 (82)	74.7 (83)	65.1 (83)		
	Change:	-2.0	-11.0	2.1		
African American	2013:	* (5)	* (5)	* (5)		
	2014:	* (4)	* (5)	* (4)		
	Change:	*	*	*		
Hispanic	2013:	74.7 (95)	86.0 (93)	64.2 (95)		
	2014:	72.7 (77)	77.9 (77)	66.7 (78)		
	Change:	-2.0	-8.1	2.5		
Economically Disadvantaged	2013:	73.2 (97)	85.3 (95)	62.9 (97)		
	2014:	72.0 (82)	75.6 (82)	65.1 (83)		
	Change:	-1.2	-9.7	2.2		
Limited English Proficient	2013:	71.7 (60)	82.8 (58)	70.0 (60)		
	2014:	66.0 (47)	75.0 (48)	54.2 (48)		
	Change:	-5.7	-7.8	-15.8		
Special Education	2013:					
	2014:	* (2)	* (3)	* (3)		
	Change:					

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## 2014 STAAR 3-8 Results by Student Group

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**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 105 - ARCADIA PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	68.2 (110)		61.8 (110)	83.5 (109)	
	2014:	85.7 (91)		92.2 (90)	85.7 (91)	
	Change:	17.5		30.4	2.2	
<b>African American</b>	2013:	* (2)		* (2)	* (2)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
<b>Hispanic</b>	2013:	67.6 (105)		61.9 (105)	83.7 (104)	
	2014:	86.2 (87)		93.0 (86)	86.2 (87)	
	Change:	18.6		31.1	2.5	
<b>Economically Disadvantaged</b>	2013:	66.7 (105)		61.0 (105)	82.7 (104)	
	2014:	84.9 (86)		91.8 (85)	84.9 (86)	
	Change:	18.2		30.8	2.2	
<b>Limited English Proficient</b>	2013:	65.0 (60)		65.0 (60)	85.2 (61)	
	2014:	83.6 (61)		91.7 (60)	80.3 (61)	
	Change:	18.6		26.7	-4.9	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2013:	73.6 (295)	85.7 (98)	66.8 (295)	83.5 (109)	
	2014:	76.7 (275)	74.7 (83)	73.1 (275)	85.7 (91)	
	Change:	3.1	-11.0	6.3	2.2	
<b>African American</b>	2013:	66.7 (9)	* (5)	33.3 (9)	* (2)	
	2014:	58.3 (12)	* (5)	41.7 (12)	* (4)	
	Change:	-8.4	*	8.4	*	
<b>Hispanic</b>	2013:	73.8 (282)	86.0 (93)	67.7 (282)	83.7 (104)	
	2014:	77.5 (262)	77.9 (77)	74.4 (262)	86.2 (87)	
	Change:	3.7	-8.1	6.7	2.5	
<b>Economically Disadvantaged</b>	2013:	72.6 (285)	85.3 (95)	66.3 (285)	82.7 (104)	
	2014:	76.3 (270)	75.6 (82)	72.6 (270)	84.9 (86)	
	Change:	3.7	-9.7	6.3	2.2	
<b>Limited English Proficient</b>	2013:	71.3 (174)	82.8 (58)	69.5 (174)	85.2 (61)	
	2014:	73.3 (172)	75.0 (48)	71.5 (172)	80.3 (61)	
	Change:	2.0	-7.8	2.0	-4.9	
<b>Special Education</b>	2013:	37.5 (8)		37.5 (8)	* (5)	
	2014:	* (5)	* (3)	50.0 (6)		
	Change:	*		12.5		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 122 - C.F. CARR ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	41.7	(72)			45.1	(71)		
	2014:	42.5	(73)			28.8	(73)		
	Change:	0.8				-16.3			
African American	2013:	35.0	(20)			26.3	(19)		
	2014:	46.2	(26)			26.9	(26)		
	Change:	11.2				0.6			
Hispanic	2013:	46.0	(50)			54.0	(50)		
	2014:	39.1	(46)			30.4	(46)		
	Change:	-6.9				-23.6			
Economically Disadvantaged	2013:	42.3	(71)			45.7	(70)		
	2014:	43.1	(72)			29.2	(72)		
	Change:	0.8				-16.5			
Limited English Proficient	2013:	40.5	(42)			52.4	(42)		
	2014:	35.1	(37)			32.4	(37)		
	Change:	-5.4				-20.0			
Special Education	2013:	*	(4)			*	(4)		
	2014:	*	(2)			*	(2)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	39.2	(51)	39.2	(51)	20.8	(53)		
	2014:	43.4	(53)	41.5	(53)	34.0	(53)		
	Change:	4.2		2.3		13.2			
African American	2013:	36.0	(25)	48.0	(25)	15.4	(26)		
	2014:	27.3	(11)	18.2	(11)	18.2	(11)		
	Change:	-8.7		-29.8		2.8			
Hispanic	2013:	42.3	(26)	30.8	(26)	25.9	(27)		
	2014:	47.6	(42)	47.6	(42)	38.1	(42)		
	Change:	5.3		16.8		12.2			
Economically Disadvantaged	2013:	39.2	(51)	39.2	(51)	20.8	(53)		
	2014:	43.4	(53)	41.5	(53)	34.0	(53)		
	Change:	4.2		2.3		13.2			
Limited English Proficient	2013:	45.0	(20)	35.0	(20)	28.6	(21)		
	2014:	47.2	(36)	47.2	(36)	36.1	(36)		
	Change:	2.2		12.2		7.5			
Special Education	2013:	*	(1)	*	(1)	*	(4)		
	2014:	*	(2)	*	(2)	*	(2)		
	Change:	*		*		*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 122 - C.F. CARR ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	53.8 (65)		53.0 (66)	56.3 (64)	
	2014:	50.0 (48)		46.9 (49)	47.9 (48)	
	Change:	-3.8		-6.1	-8.4	
African American	2013:	48.4 (31)		34.4 (32)	48.4 (31)	
	2014:	47.6 (21)		52.4 (21)	33.3 (21)	
	Change:	-0.8		18.0	-15.1	
Hispanic	2013:	58.8 (34)		70.6 (34)	63.6 (33)	
	2014:	51.9 (27)		42.9 (28)	59.3 (27)	
	Change:	-6.9		-27.7	-4.3	
Economically Disadvantaged	2013:	53.8 (65)		53.0 (66)	56.3 (64)	
	2014:	51.1 (45)		45.7 (46)	46.7 (45)	
	Change:	-2.7		-7.3	-9.6	
Limited English Proficient	2013:	52.0 (25)		72.0 (25)	58.3 (24)	
	2014:	47.6 (21)		40.9 (22)	52.4 (21)	
	Change:	-4.4		-31.1	-5.9	
Special Education	2013:	* (4)		16.7 (6)	* (3)	
	2014:	* (1)		* (2)	* (1)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	45.2 (188)	39.2 (51)	41.1 (190)	56.3 (64)	
	2014:	44.8 (174)	41.5 (53)	35.4 (175)	47.9 (48)	
	Change:	-0.4	2.3	-5.7	-8.4	
African American	2013:	40.8 (76)	48.0 (25)	26.0 (77)	48.4 (31)	
	2014:	43.1 (58)	18.2 (11)	34.5 (58)	33.3 (21)	
	Change:	2.3	-29.8	8.5	-15.1	
Hispanic	2013:	49.1 (110)	30.8 (26)	52.3 (111)	63.6 (33)	
	2014:	45.2 (115)	47.6 (42)	36.2 (116)	59.3 (27)	
	Change:	-3.9	16.8	-16.1	-4.3	
Economically Disadvantaged	2013:	45.5 (187)	39.2 (51)	41.3 (189)	56.3 (64)	
	2014:	45.3 (170)	41.5 (53)	35.1 (171)	46.7 (45)	
	Change:	-0.2	2.3	-6.2	-9.6	
Limited English Proficient	2013:	44.8 (87)	35.0 (20)	52.3 (88)	58.3 (24)	
	2014:	42.6 (94)	47.2 (36)	35.8 (95)	52.4 (21)	
	Change:	-2.2	12.2	-16.5	-5.9	
Special Education	2013:	22.2 (9)	* (1)	21.4 (14)	* (3)	
	2014:	* (5)	* (2)	33.3 (6)	* (1)	
	Change:	*	*	11.9	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 124 - GEORGE W. CARVER LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	44.7 (76)		34.2 (76)		
	2014:	47.2 (72)		41.7 (72)		
	Change:	2.5		7.5		
African American	2013:	37.0 (54)		29.6 (54)		
	2014:	47.3 (55)		36.4 (55)		
	Change:	10.3		6.8		
Hispanic	2013:	70.0 (20)		50.0 (20)		
	2014:	47.1 (17)		58.8 (17)		
	Change:	-22.9		8.8		
Economically Disadvantaged	2013:	43.8 (73)		32.9 (73)		
	2014:	47.2 (72)		41.7 (72)		
	Change:	3.4		8.8		
Limited English Proficient	2013:	64.3 (14)		28.6 (14)		
	2014:	41.7 (12)		58.3 (12)		
	Change:	-22.6		29.7		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	39.0 (82)	50.6 (81)	21.0 (81)		
	2014:	37.0 (73)	49.3 (73)	28.8 (73)		
	Change:	-2.0	-1.3	7.8		
African American	2013:	33.3 (60)	44.1 (59)	18.3 (60)		
	2014:	25.5 (51)	39.2 (51)	17.6 (51)		
	Change:	-7.8	-4.9	-0.7		
Hispanic	2013:	54.5 (22)	68.2 (22)	28.6 (21)		
	2014:	70.0 (20)	80.0 (20)	60.0 (20)		
	Change:	15.5	11.8	31.4		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	39.5 (81)	51.2 (80)	21.3 (80)		
	2014:	35.2 (71)	47.9 (71)	26.8 (71)		
	Change:	-4.3	-3.3	5.5		
Limited English Proficient	2013:	63.6 (11)	63.6 (11)	20.0 (10)		
	2014:	64.3 (14)	71.4 (14)	57.1 (14)		
	Change:	0.7	7.8	37.1		
Special Education	2013:	* (1)	* (1)	* (1)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 124 - GEORGE W. CARVER LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	47.3 (74)		20.3 (74)	21.3 (75)	
	2014:	46.3 (80)		40.0 (80)	37.0 (81)	
	Change:	-1.0		19.7	15.7	
African American	2013:	44.8 (58)		17.2 (58)	15.8 (57)	
	2014:	41.8 (55)		32.7 (55)	32.7 (55)	
	Change:	-3.0		15.5	16.9	
Hispanic	2013:	56.3 (16)		31.3 (16)	35.3 (17)	
	2014:	56.0 (25)		56.0 (25)	46.2 (26)	
	Change:	-0.3		24.7	10.9	
Economically Disadvantaged	2013:	47.3 (74)		20.3 (74)	21.3 (75)	
	2014:	46.8 (79)		40.5 (79)	37.5 (80)	
	Change:	-0.5		20.2	16.2	
Limited English Proficient	2013:	66.7 (9)		55.6 (9)	44.4 (9)	
	2014:	54.5 (11)		54.5 (11)	41.7 (12)	
	Change:	-12.2		-1.1	-2.7	
Special Education	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	43.5 (232)	50.6 (81)	25.1 (231)	21.3 (75)	
	2014:	43.6 (225)	49.3 (73)	36.9 (225)	37.0 (81)	
	Change:	0.1	-1.3	11.8	15.7	
African American	2013:	38.4 (172)	44.1 (59)	21.5 (172)	15.8 (57)	
	2014:	38.5 (161)	39.2 (51)	29.2 (161)	32.7 (55)	
	Change:	0.1	-4.9	7.7	16.9	
Hispanic	2013:	60.3 (58)	68.2 (22)	36.8 (57)	35.3 (17)	
	2014:	58.1 (62)	80.0 (20)	58.1 (62)	46.2 (26)	
	Change:	-2.2	11.8	21.3	10.9	
White	2013:	* (1)		* (1)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	43.4 (228)	51.2 (80)	24.7 (227)	21.3 (75)	
	2014:	43.2 (222)	47.9 (71)	36.5 (222)	37.5 (80)	
	Change:	-0.2	-3.3	11.8	16.2	
Limited English Proficient	2013:	64.7 (34)	63.6 (11)	33.3 (33)	44.4 (9)	
	2014:	54.1 (37)	71.4 (14)	56.8 (37)	41.7 (12)	
	Change:	-10.6	7.8	23.5	-2.7	
Special Education	2013:	* (3)	* (1)	* (3)		
	2014:	* (4)	* (3)	* (4)	* (1)	
	Change:	*	*	*		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 130 - LEILA P. COWART ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	64.2 (95)		57.4 (54)		
	2014:	51.0 (100)		51.0 (98)		
	Change:	<b>-13.2</b>		<b>-6.4</b>		
African American	2013:					
	2014:	* (1)		* (1)		
	Change:					
Hispanic	2013:	64.2 (95)		57.4 (54)		
	2014:	50.5 (97)		51.6 (95)		
	Change:	<b>-13.7</b>		<b>-5.8</b>		
White	2013:					
	2014:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2013:	63.4 (93)		57.7 (52)		
	2014:	51.5 (99)		51.5 (97)		
	Change:	<b>-11.9</b>		<b>-6.2</b>		
Limited English Proficient	2013:	63.1 (65)		63.6 (22)		
	2014:	47.8 (69)		43.3 (67)		
	Change:	<b>-15.3</b>		<b>-20.3</b>		
Special Education	2013:			* (3)		
	2014:	* (4)		* (2)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	47.7 (86)	49.4 (85)	43.0 (86)		
	2014:	49.5 (91)	56.0 (91)	58.2 (91)		
	Change:	<b>1.8</b>	<b>6.6</b>	<b>15.2</b>		
Hispanic	2013:	47.6 (84)	49.4 (83)	42.9 (84)		
	2014:	50.0 (90)	56.7 (90)	58.9 (90)		
	Change:	<b>2.4</b>	<b>7.3</b>	<b>16.0</b>		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	47.5 (80)	46.8 (79)	42.5 (80)		
	2014:	50.6 (89)	56.2 (89)	58.4 (89)		
	Change:	<b>3.1</b>	<b>9.4</b>	<b>15.9</b>		
Limited English Proficient	2013:	43.4 (53)	37.7 (53)	45.3 (53)		
	2014:	53.1 (64)	56.3 (64)	59.4 (64)		
	Change:	<b>9.7</b>	<b>18.6</b>	<b>14.1</b>		
Special Education	2013:	* (3)	* (3)	* (3)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 130 - LEILA P. COWART ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	75.0 (100)		69.0 (100)	56.0 (100)	
	2014:	52.9 (85)		62.4 (85)	48.8 (84)	
	Change:	<b>-22.1</b>		<b>-6.6</b>	<b>-7.2</b>	
Hispanic	2013:	75.0 (100)		69.0 (100)	56.0 (100)	
	2014:	53.0 (83)		62.7 (83)	47.6 (82)	
	Change:	<b>-22.0</b>		<b>-6.3</b>	<b>-8.4</b>	
White	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2013:	75.0 (100)		69.0 (100)	56.0 (100)	
	2014:	51.2 (80)		62.5 (80)	48.1 (79)	
	Change:	<b>-23.8</b>		<b>-6.5</b>	<b>-7.9</b>	
Limited English Proficient	2013:	81.3 (64)		73.4 (64)	60.9 (64)	
	2014:	53.7 (54)		59.3 (54)	39.6 (53)	
	Change:	<b>-27.6</b>		<b>-14.1</b>	<b>-21.3</b>	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (1)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	63.0 (281)	49.4 (85)	57.1 (240)	56.0 (100)	
	2014:	51.1 (276)	56.0 (91)	56.9 (274)	48.8 (84)	
	Change:	<b>-11.9</b>	<b>6.6</b>	<b>-0.2</b>	<b>-7.2</b>	
African American	2013:					
	2014:	* (1)		* (1)		
	Change:					
Hispanic	2013:	63.1 (279)	49.4 (83)	57.1 (238)	56.0 (100)	
	2014:	51.1 (270)	56.7 (90)	57.5 (268)	47.6 (82)	
	Change:	<b>-12.0</b>	<b>7.3</b>	<b>0.4</b>	<b>-8.4</b>	
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (5)	* (1)	* (5)	* (2)	
	Change:	*	*	*		
Economically Disadvantaged	2013:	63.0 (273)	46.8 (79)	57.3 (232)	56.0 (100)	
	2014:	51.1 (268)	56.2 (89)	57.1 (266)	48.1 (79)	
	Change:	<b>-11.9</b>	<b>9.4</b>	<b>-0.2</b>	<b>-7.9</b>	
Limited English Proficient	2013:	63.7 (182)	37.7 (53)	61.2 (139)	60.9 (64)	
	2014:	51.3 (187)	56.3 (64)	53.5 (185)	39.6 (53)	
	Change:	<b>-12.4</b>	<b>18.6</b>	<b>-7.7</b>	<b>-21.3</b>	
Special Education	2013:	* (4)	* (3)	57.1 (7)	* (1)	
	2014:	14.3 (7)	* (1)	* (5)	* (1)	
	Change:	*	*	*	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	53.7	(54)			47.2	(53)		
	2014:	65.3	(72)			56.9	(72)		
	Change:	11.6				9.7			
African American	2013:	*	(4)			*	(4)		
	2014:	*	(4)			*	(4)		
	Change:	*				*			
Hispanic	2013:	53.2	(47)			50.0	(46)		
	2014:	67.7	(65)			58.5	(65)		
	Change:	14.5				8.5			
White	2013:	*	(3)			*	(3)		
	2014:	*	(3)			*	(3)		
	Change:	*				*			
Economically Disadvantaged	2013:	53.8	(52)			47.1	(51)		
	2014:	65.3	(72)			56.9	(72)		
	Change:	11.5				9.8			
Limited English Proficient	2013:	55.3	(38)			48.6	(37)		
	2014:	71.4	(49)			61.2	(49)		
	Change:	16.1				12.6			
Special Education	2013:	*	(1)			*	(1)		
	2014:	*	(3)			*	(3)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	57.3	(75)	52.1	(73)	50.7	(75)		
	2014:	59.6	(47)	66.0	(47)	75.0	(48)		
	Change:	2.3		13.9		24.3			
African American	2013:	80.0	(10)	62.5	(8)	60.0	(10)		
	2014:	*	(2)	*	(2)	*	(2)		
	Change:	*		*		*			
Hispanic	2013:	52.5	(61)	50.8	(61)	47.5	(61)		
	2014:	58.1	(43)	67.4	(43)	77.3	(44)		
	Change:	5.6		16.6		29.8			
White	2013:	*	(3)	*	(3)	*	(3)		
	2014:	*	(2)	*	(2)	*	(2)		
	Change:	*		*		*			
Economically Disadvantaged	2013:	56.2	(73)	50.7	(71)	49.3	(73)		
	2014:	59.6	(47)	66.0	(47)	75.0	(48)		
	Change:	3.4		15.3		25.7			
Limited English Proficient	2013:	57.4	(47)	57.4	(47)	53.2	(47)		
	2014:	60.6	(33)	66.7	(33)	79.4	(34)		
	Change:	3.2		9.3		26.2			
Special Education	2013:	*	(1)			*	(1)		
	2014:					*	(1)		
	Change:					*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	72.4 (58)		67.9 (56)	61.8 (55)	
	2014:	72.0 (50)		68.0 (50)	70.0 (50)	
	Change:	-0.4		0.1	8.2	
African American	2013:	* (4)		* (4)	* (4)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	75.5 (53)		70.6 (51)	63.3 (49)	
	2014:	73.3 (45)		71.1 (45)	68.9 (45)	
	Change:	-2.2		0.5	5.6	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	72.4 (58)		67.9 (56)	61.8 (55)	
	2014:	68.9 (45)		66.7 (45)	66.7 (45)	
	Change:	-3.5		-1.2	4.9	
Limited English Proficient	2013:	83.3 (42)		72.5 (40)	60.0 (40)	
	2014:	88.2 (34)		79.4 (34)	73.5 (34)	
	Change:	4.9		6.9	13.5	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	61.0 (187)	52.1 (73)	54.9 (184)	61.8 (55)	
	2014:	65.7 (169)	66.0 (47)	65.3 (170)	70.0 (50)	
	Change:	4.7	13.9	10.4	8.2	
African American	2013:	61.1 (18)	62.5 (8)	44.4 (18)	* (4)	
	2014:	62.5 (8)	* (2)	25.0 (8)	* (2)	
	Change:	1.4	*	-19.4	*	
Hispanic	2013:	60.2 (161)	50.8 (61)	55.7 (158)	63.3 (49)	
	2014:	66.7 (153)	67.4 (43)	67.5 (154)	68.9 (45)	
	Change:	6.5	16.6	11.8	5.6	
White	2013:	85.7 (7)	* (3)	71.4 (7)	* (1)	
	2014:	50.0 (6)	* (2)	66.7 (6)	* (1)	
	Change:	-35.7	*	-4.7	*	
Economically Disadvantaged	2013:	60.7 (183)	50.7 (71)	54.4 (180)	61.8 (55)	
	2014:	64.6 (164)	66.0 (47)	64.8 (165)	66.7 (45)	
	Change:	3.9	15.3	10.4	4.9	
Limited English Proficient	2013:	65.4 (127)	57.4 (47)	58.1 (124)	60.0 (40)	
	2014:	73.3 (116)	66.7 (33)	71.8 (117)	73.5 (34)	
	Change:	7.9	9.3	13.7	13.5	
Special Education	2013:	* (2)		* (2)		
	2014:	* (3)		* (4)		
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 140 - AMELIA EARHART LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	46.4 (28)		21.4 (28)		
	2014:	71.4 (35)		62.9 (35)		
	Change:	25.0		41.5		
African American	2013:	33.3 (9)		11.1 (9)		
	2014:	66.7 (9)		55.6 (9)		
	Change:	33.4		44.5		
Hispanic	2013:	50.0 (18)		22.2 (18)		
	2014:	73.1 (26)		65.4 (26)		
	Change:	23.1		43.2		
Economically Disadvantaged	2013:	44.4 (27)		18.5 (27)		
	2014:	70.6 (34)		61.8 (34)		
	Change:	26.2		43.3		
Limited English Proficient	2013:	53.3 (15)		26.7 (15)		
	2014:	77.8 (18)		66.7 (18)		
	Change:	24.5		40.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	52.0 (25)	50.0 (24)	32.0 (25)		
	2014:	53.3 (30)	40.6 (32)	26.7 (30)		
	Change:	1.3	-9.4	-5.3		
African American	2013:	57.1 (7)	71.4 (7)	28.6 (7)		
	2014:	22.2 (9)	27.3 (11)	22.2 (9)		
	Change:	-34.9	-44.1	-6.4		
Hispanic	2013:	50.0 (18)	41.2 (17)	33.3 (18)		
	2014:	65.0 (20)	45.0 (20)	25.0 (20)		
	Change:	15.0	3.8	-8.3		
Economically Disadvantaged	2013:	52.0 (25)	50.0 (24)	32.0 (25)		
	2014:	55.2 (29)	41.9 (31)	27.6 (29)		
	Change:	3.2	-8.1	-4.4		
Limited English Proficient	2013:	42.9 (14)	38.5 (13)	42.9 (14)		
	2014:	66.7 (15)	40.0 (15)	26.7 (15)		
	Change:	23.8	1.5	-16.2		
Special Education	2013:					
	2014:		* (2)			
	Change:					

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 140 - AMELIA EARHART LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	51.2 (43)		20.9 (43)	53.5 (43)	
	2014:	55.6 (27)		51.9 (27)	55.6 (27)	
	Change:	4.4		31.0	2.1	
African American	2013:	50.0 (10)		10.0 (10)	30.0 (10)	
	2014:	71.4 (7)		57.1 (7)	71.4 (7)	
	Change:	21.4		47.1	41.4	
Hispanic	2013:	48.4 (31)		22.6 (31)	61.3 (31)	
	2014:	50.0 (20)		50.0 (20)	50.0 (20)	
	Change:	1.6		27.4	-11.3	
Economically Disadvantaged	2013:	47.5 (40)		20.0 (40)	55.0 (40)	
	2014:	53.8 (26)		50.0 (26)	56.0 (25)	
	Change:	6.3		30.0	1.0	
Limited English Proficient	2013:	42.3 (26)		19.2 (26)	53.8 (26)	
	2014:	46.7 (15)		60.0 (15)	53.3 (15)	
	Change:	4.4		40.8	-0.5	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	50.0 (96)	50.0 (24)	24.0 (96)	53.5 (43)	
	2014:	60.9 (92)	40.6 (32)	47.8 (92)	55.6 (27)	
	Change:	10.9	-9.4	23.8	2.1	
African American	2013:	46.2 (26)	71.4 (7)	15.4 (26)	30.0 (10)	
	2014:	52.0 (25)	27.3 (11)	44.0 (25)	71.4 (7)	
	Change:	5.8	-44.1	28.6	41.4	
Hispanic	2013:	49.3 (67)	41.2 (17)	25.4 (67)	61.3 (31)	
	2014:	63.6 (66)	45.0 (20)	48.5 (66)	50.0 (20)	
	Change:	14.3	3.8	23.1	-11.3	
Economically Disadvantaged	2013:	47.8 (92)	50.0 (24)	22.8 (92)	55.0 (40)	
	2014:	60.7 (89)	41.9 (31)	47.2 (89)	56.0 (25)	
	Change:	12.9	-8.1	24.4	1.0	
Limited English Proficient	2013:	45.5 (55)	38.5 (13)	27.3 (55)	53.8 (26)	
	2014:	64.6 (48)	40.0 (15)	52.1 (48)	53.3 (15)	
	Change:	19.1	1.5	24.8	-0.5	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:		* (2)			
	Change:					

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 160 - SAM HOUSTON ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	80.6 (36)		91.4 (35)		
	2014:	82.5 (40)		75.0 (40)		
	Change:	1.9		-16.4		
Hispanic	2013:	81.3 (32)		93.5 (31)		
	2014:	81.1 (37)		73.0 (37)		
	Change:	-0.2		-20.5		
White	2013:	* (3)		* (3)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	79.4 (34)		90.9 (33)		
	2014:	83.3 (36)		77.8 (36)		
	Change:	3.9		-13.1		
Limited English Proficient	2013:	76.9 (26)		96.0 (25)		
	2014:	75.0 (28)		78.6 (28)		
	Change:	-1.9		-17.4		
Special Education	2013:	* (3)		* (2)		
	2014:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	86.1 (36)	94.3 (35)	91.2 (34)		
	2014:	80.0 (25)	92.0 (25)	88.0 (25)		
	Change:	-6.1	-2.3	-3.2		
African American	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Hispanic	2013:	88.2 (34)	97.0 (33)	90.6 (32)		
	2014:	82.6 (23)	91.3 (23)	91.3 (23)		
	Change:	-5.6	-5.7	0.7		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	87.9 (33)	96.9 (32)	90.3 (31)		
	2014:	80.0 (25)	92.0 (25)	88.0 (25)		
	Change:	-7.9	-4.9	-2.3		
Limited English Proficient	2013:	92.3 (26)	96.0 (25)	95.8 (24)		
	2014:	78.9 (19)	89.5 (19)	89.5 (19)		
	Change:	-13.4	-6.5	-6.3		
Special Education	2013:	* (2)	* (2)			
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 160 - SAM HOUSTON ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	78.6 (28)		77.8 (27)	81.5 (27)	
	2014:	92.9 (28)		89.3 (28)	85.7 (28)	
	Change:	14.3		11.5	4.2	
Hispanic	2013:	78.6 (28)		77.8 (27)	81.5 (27)	
	2014:	92.3 (26)		88.5 (26)	84.6 (26)	
	Change:	13.7		10.7	3.1	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	78.6 (28)		77.8 (27)	80.8 (26)	
	2014:	92.6 (27)		88.9 (27)	85.2 (27)	
	Change:	14.0		11.1	4.4	
Limited English Proficient	2013:	81.8 (22)		71.4 (21)	76.2 (21)	
	2014:	95.0 (20)		89.5 (19)	85.0 (20)	
	Change:	13.2		18.1	8.8	
Special Education	2013:	* (1)				
	2014:	* (2)		* (2)	* (2)	
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	82.0 (100)	94.3 (35)	87.5 (96)	81.5 (27)	
	2014:	84.9 (93)	92.0 (25)	82.8 (93)	85.7 (28)	
	Change:	2.9	-2.3	-4.7	4.2	
African American	2013:	* (1)		* (1)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*		*		
Hispanic	2013:	83.0 (94)	97.0 (33)	87.8 (90)	81.5 (27)	
	2014:	84.9 (86)	91.3 (23)	82.6 (86)	84.6 (26)	
	Change:	1.9	-5.7	-5.2	3.1	
White	2013:	* (5)	* (2)	* (5)		
	2014:	* (3)	* (1)	* (3)	* (1)	
	Change:	*	*	*		
Economically Disadvantaged	2013:	82.1 (95)	96.9 (32)	86.8 (91)	80.8 (26)	
	2014:	85.2 (88)	92.0 (25)	84.1 (88)	85.2 (27)	
	Change:	3.1	-4.9	-2.7	4.4	
Limited English Proficient	2013:	83.8 (74)	96.0 (25)	88.6 (70)	76.2 (21)	
	2014:	82.1 (67)	89.5 (19)	84.8 (66)	85.0 (20)	
	Change:	-1.7	-6.5	-3.8	8.8	
Special Education	2013:	50.0 (6)	* (2)	* (2)		
	2014:	* (4)	* (1)	* (4)	* (2)	
	Change:	*	*	*		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 169 - ARTHUR KRAMER ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	74.7	(91)			71.3	(87)		
	2014:	77.3	(75)			66.7	(54)		
	Change:	2.6				-4.6			
African American	2013:	90.9	(11)			81.8	(11)		
	2014:	70.0	(10)			50.0	(10)		
	Change:	-20.9				-31.8			
Hispanic	2013:	70.0	(70)			67.2	(67)		
	2014:	72.0	(50)			55.2	(29)		
	Change:	2.0				-12.0			
White	2013:	100.0	(8)			87.5	(8)		
	2014:	100.0	(13)			100.0	(13)		
	Change:	0.0				12.5			
Economically Disadvantaged	2013:	69.6	(69)			65.7	(67)		
	2014:	70.4	(54)			54.5	(33)		
	Change:	0.8				-11.2			
Limited English Proficient	2013:	65.5	(58)			64.8	(54)		
	2014:	66.7	(39)			61.1	(18)		
	Change:	1.2				-3.7			
Special Education	2013:	*	(4)			*	(4)		
	2014:	*	(3)			*	(3)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	72.8	(81)	64.6	(79)	78.2	(78)		
	2014:	73.9	(69)	70.1	(67)	60.3	(68)		
	Change:	1.1		5.5		-17.9			
African American	2013:	92.3	(13)	84.6	(13)	91.7	(12)		
	2014:	81.8	(11)	72.7	(11)	45.5	(11)		
	Change:	-10.5		-11.9		-46.2			
Hispanic	2013:	64.7	(51)	53.1	(49)	70.0	(50)		
	2014:	70.4	(54)	67.3	(52)	60.4	(53)		
	Change:	5.7		14.2		-9.6			
White	2013:	84.6	(13)	84.6	(13)	92.3	(13)		
	2014:	*	(3)	*	(3)	*	(3)		
	Change:	*		*		*			
Economically Disadvantaged	2013:	66.1	(56)	56.4	(55)	69.6	(56)		
	2014:	71.7	(60)	67.2	(58)	54.2	(59)		
	Change:	5.6		10.8		-15.4			
Limited English Proficient	2013:	59.1	(44)	48.8	(43)	67.5	(40)		
	2014:	65.9	(44)	60.5	(43)	53.5	(43)		
	Change:	6.8		11.7		-14.0			
Special Education	2013:	*	(4)	*	(4)	*	(5)		
	2014:	*	(3)	*	(2)	*	(3)		
	Change:	*		*		*			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 169 - ARTHUR KRAMER ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	82.7 (75)		69.6 (69)	75.0 (68)	
	2014:	89.2 (74)		79.2 (72)	84.5 (71)	
	Change:	6.5		9.6	9.5	
African American	2013:	60.0 (15)		69.2 (13)	69.2 (13)	
	2014:	100.0 (12)		75.0 (12)	80.0 (10)	
	Change:	40.0		5.8	10.8	
Hispanic	2013:	90.0 (50)		72.3 (47)	78.3 (46)	
	2014:	85.1 (47)		75.6 (45)	80.4 (46)	
	Change:	-4.9		3.3	2.1	
White	2013:	75.0 (8)		50.0 (8)	62.5 (8)	
	2014:	90.9 (11)		100.0 (11)	100.0 (11)	
	Change:	15.9		50.0	37.5	
Economically Disadvantaged	2013:	81.4 (59)		72.2 (54)	73.6 (53)	
	2014:	86.0 (57)		74.5 (55)	79.6 (54)	
	Change:	4.6		2.3	6.0	
Limited English Proficient	2013:	84.4 (45)		66.7 (39)	73.7 (38)	
	2014:	85.7 (42)		72.5 (40)	85.7 (42)	
	Change:	1.3		5.8	12.0	
Special Education	2013:				* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:				*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	76.5 (247)	64.6 (79)	73.1 (234)	75.0 (68)	
	2014:	80.3 (218)	70.1 (67)	69.1 (194)	84.5 (71)	
	Change:	3.8	5.5	-4.0	9.5	
African American	2013:	79.5 (39)	84.6 (13)	80.6 (36)	69.2 (13)	
	2014:	84.8 (33)	72.7 (11)	57.6 (33)	80.0 (10)	
	Change:	5.3	-11.9	-23.0	10.8	
Hispanic	2013:	74.3 (171)	53.1 (49)	69.5 (164)	78.3 (46)	
	2014:	75.5 (151)	67.3 (52)	64.6 (127)	80.4 (46)	
	Change:	1.2	14.2	-4.9	2.1	
White	2013:	86.2 (29)	84.6 (13)	79.3 (29)	62.5 (8)	
	2014:	96.3 (27)	* (3)	100.0 (27)	100.0 (11)	
	Change:	10.1	*	20.7	37.5	
Economically Disadvantaged	2013:	72.3 (184)	56.4 (55)	68.9 (177)	73.6 (53)	
	2014:	76.0 (171)	67.2 (58)	61.9 (147)	79.6 (54)	
	Change:	3.7	10.8	-7.0	6.0	
Limited English Proficient	2013:	69.4 (147)	48.8 (43)	66.2 (133)	73.7 (38)	
	2014:	72.8 (125)	60.5 (43)	62.4 (101)	85.7 (42)	
	Change:	3.4	11.7	-3.8	12.0	
Special Education	2013:	37.5 (8)	* (4)	55.6 (9)	* (1)	
	2014:	75.0 (8)	* (2)	62.5 (8)	* (2)	
	Change:	37.5	*	6.9	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 173 - SIDNEY LANIER ELEMENTARY SCHOOL & ARTS VANGUARD [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	84.6 (78)		71.8 (78)		
	2014:	78.1 (73)		76.4 (72)		
	Change:	-6.5		4.6		
African American	2013:	100.0 (6)		83.3 (6)		
	2014:	53.8 (13)		61.5 (13)		
	Change:	-46.2		-21.8		
Hispanic	2013:	82.4 (68)		69.1 (68)		
	2014:	83.1 (59)		79.3 (58)		
	Change:	0.7		10.2		
White	2013:	* (2)		* (2)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	82.9 (70)		71.4 (70)		
	2014:	77.5 (71)		75.7 (70)		
	Change:	-5.4		4.3		
Limited English Proficient	2013:	76.7 (30)		73.3 (30)		
	2014:	83.9 (31)		93.3 (30)		
	Change:	7.2		20.0		
Special Education	2013:	* (2)		* (2)		
	2014:	* (3)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	75.6 (135)	68.4 (136)	73.7 (137)		
	2014:	81.1 (111)	89.2 (111)	76.6 (111)		
	Change:	5.5	20.8	2.9		
African American	2013:	78.3 (23)	70.8 (24)	73.9 (23)		
	2014:	66.7 (21)	90.5 (21)	61.9 (21)		
	Change:	-11.6	19.7	-12.0		
Hispanic	2013:	73.1 (104)	66.3 (104)	72.6 (106)		
	2014:	82.7 (81)	87.7 (81)	77.8 (81)		
	Change:	9.6	21.4	5.2		
White	2013:	* (5)	* (5)	* (5)		
	2014:	100.0 (8)	100.0 (8)	100.0 (8)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	71.1 (114)	65.2 (115)	70.7 (116)		
	2014:	78.8 (99)	87.9 (99)	73.7 (99)		
	Change:	7.7	22.7	3.0		
Limited English Proficient	2013:	64.0 (50)	64.0 (50)	70.6 (51)		
	2014:	80.0 (35)	91.4 (35)	77.1 (35)		
	Change:	16.0	27.4	6.5		
Special Education	2013:	* (4)	* (4)	33.3 (6)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 173 - SIDNEY LANIER ELEMENTARY SCHOOL & ARTS VANGUARD [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	90.2 (133)		70.6 (136)	81.0 (137)	
	2014:	83.0 (141)		87.1 (139)	70.6 (143)	
	Change:	-7.2		16.5	-10.4	
African American	2013:	81.8 (22)		68.2 (22)	78.3 (23)	
	2014:	84.6 (26)		79.2 (24)	66.7 (27)	
	Change:	2.8		11.0	-11.6	
Hispanic	2013:	91.4 (105)		69.4 (108)	80.6 (108)	
	2014:	82.1 (106)		88.7 (106)	71.0 (107)	
	Change:	-9.3		19.3	-9.6	
White	2013:	* (4)		* (4)	* (4)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	89.2 (120)		68.3 (123)	79.8 (124)	
	2014:	82.5 (120)		86.4 (118)	69.4 (124)	
	Change:	-6.7		18.1	-10.4	
Limited English Proficient	2013:	87.5 (56)		63.8 (58)	67.9 (56)	
	2014:	76.1 (46)		91.3 (46)	65.2 (46)	
	Change:	-11.4		27.5	-2.7	
Special Education	2013:	* (5)		62.5 (8)	60.0 (10)	
	2014:	* (4)		* (2)	33.3 (6)	
	Change:	*		*	-26.7	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	83.2 (346)	68.4 (136)	72.1 (351)	81.0 (137)	
	2014:	81.2 (325)	89.2 (111)	81.1 (322)	70.6 (143)	
	Change:	-2.0	20.8	9.0	-10.4	
African American	2013:	82.4 (51)	70.8 (24)	72.5 (51)	78.3 (23)	
	2014:	71.7 (60)	90.5 (21)	69.0 (58)	66.7 (27)	
	Change:	-10.7	19.7	-3.5	-11.6	
Hispanic	2013:	82.3 (277)	66.3 (104)	70.6 (282)	80.6 (108)	
	2014:	82.5 (246)	87.7 (81)	82.9 (245)	71.0 (107)	
	Change:	0.2	21.4	12.3	-9.6	
White	2013:	100.0 (11)	* (5)	100.0 (11)	* (4)	
	2014:	100.0 (14)	100.0 (8)	100.0 (14)	* (5)	
	Change:	0.0	*	0.0	*	
Economically Disadvantaged	2013:	80.9 (304)	65.2 (115)	69.9 (309)	79.8 (124)	
	2014:	80.0 (290)	87.9 (99)	79.4 (287)	69.4 (124)	
	Change:	-0.9	22.7	9.5	-10.4	
Limited English Proficient	2013:	76.5 (136)	64.0 (50)	68.3 (139)	67.9 (56)	
	2014:	79.5 (112)	91.4 (35)	87.4 (111)	65.2 (46)	
	Change:	3.0	27.4	19.1	-2.7	
Special Education	2013:	63.6 (11)	* (4)	56.3 (16)	60.0 (10)	
	2014:	77.8 (9)	* (2)	66.7 (6)	33.3 (6)	
	Change:	14.2	*	10.4	-26.7	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
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### 181 - MAPLE LAWN ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	84.1 (69)		59.4 (69)		
	2014:	65.5 (84)		50.6 (85)		
	Change:	<b>-18.6</b>		<b>-8.8</b>		
African American	2013:	* (3)		* (3)		
	2014:	* (5)		33.3 (6)		
	Change:	*		*		
Hispanic	2013:	83.1 (65)		61.5 (65)		
	2014:	68.4 (79)		51.9 (79)		
	Change:	<b>-14.7</b>		<b>-9.6</b>		
Economically Disadvantaged	2013:	86.6 (67)		58.2 (67)		
	2014:	65.9 (82)		51.2 (82)		
	Change:	<b>-20.7</b>		<b>-7.0</b>		
Limited English Proficient	2013:	84.7 (59)		62.7 (59)		
	2014:	69.1 (68)		50.0 (68)		
	Change:	<b>-15.6</b>		<b>-12.7</b>		
Special Education	2013:	* (3)		* (3)		
	2014:	* (2)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	58.3 (72)	55.6 (72)	38.9 (72)		
	2014:	71.6 (67)	78.6 (70)	66.2 (68)		
	Change:	<b>13.3</b>	<b>23.0</b>	<b>27.3</b>		
African American	2013:	* (3)	* (3)	* (3)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Hispanic	2013:	58.2 (67)	56.7 (67)	38.8 (67)		
	2014:	71.0 (62)	78.5 (65)	66.7 (63)		
	Change:	<b>12.8</b>	<b>21.8</b>	<b>27.9</b>		
Economically Disadvantaged	2013:	57.7 (71)	54.9 (71)	38.0 (71)		
	2014:	74.6 (63)	80.3 (66)	67.2 (64)		
	Change:	<b>16.9</b>	<b>25.4</b>	<b>29.2</b>		
Limited English Proficient	2013:	58.0 (50)	62.0 (50)	36.0 (50)		
	2014:	72.2 (54)	75.4 (57)	67.3 (55)		
	Change:	<b>14.2</b>	<b>13.4</b>	<b>31.3</b>		
Special Education	2013:	* (4)	* (4)	* (4)		
	2014:		* (1)			
	Change:		*			

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## 2014 STAAR 3-8 Results by Student Group

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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 181 - MAPLE LAWN ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	88.3 (77)		60.5 (76)	73.7 (76)	
	2014:	71.0 (69)		62.7 (67)	68.7 (67)	
	Change:	-17.3		2.2	-5.0	
African American	2013:	83.3 (6)		50.0 (6)	66.7 (6)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Hispanic	2013:	87.9 (66)		58.5 (65)	72.7 (66)	
	2014:	73.4 (64)		62.9 (62)	71.4 (63)	
	Change:	-14.5		4.4	-1.3	
White	2013:	* (2)		* (2)	* (1)	
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	88.0 (75)		60.8 (74)	73.0 (74)	
	2014:	70.6 (68)		62.1 (66)	68.2 (66)	
	Change:	-17.4		1.3	-4.8	
Limited English Proficient	2013:	92.6 (54)		58.5 (53)	70.4 (54)	
	2014:	71.4 (49)		61.7 (47)	68.8 (48)	
	Change:	-21.2		3.2	-1.6	
Special Education	2013:					
	2014:	* (3)		* (1)	* (3)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	77.1 (218)	55.6 (72)	53.0 (217)	73.7 (76)	
	2014:	69.1 (220)	78.6 (70)	59.1 (220)	68.7 (67)	
	Change:	-8.0	23.0	6.1	-5.0	
African American	2013:	75.0 (12)	* (3)	41.7 (12)	66.7 (6)	
	2014:	38.5 (13)	* (4)	50.0 (14)	* (4)	
	Change:	-36.5	*	8.3	*	
Hispanic	2013:	76.3 (198)	56.7 (67)	52.8 (197)	72.7 (66)	
	2014:	70.7 (205)	78.5 (65)	59.8 (204)	71.4 (63)	
	Change:	-5.6	21.8	7.0	-1.3	
White	2013:	* (4)	* (2)	* (4)	* (1)	
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	77.5 (213)	54.9 (71)	52.4 (212)	73.0 (74)	
	2014:	70.0 (213)	80.3 (66)	59.4 (212)	68.2 (66)	
	Change:	-7.5	25.4	7.0	-4.8	
Limited English Proficient	2013:	79.1 (163)	62.0 (50)	53.1 (162)	70.4 (54)	
	2014:	70.8 (171)	75.4 (57)	58.8 (170)	68.8 (48)	
	Change:	-8.3	13.4	5.7	-1.6	
Special Education	2013:	28.6 (7)	* (4)	0.0 (7)		
	2014:	* (5)	* (1)	* (4)	* (3)	
	Change:	*	*	*		

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## 2014 STAAR 3-8 Results by Student Group

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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 184 - BEN MILAM ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	87.2 (39)		71.1 (38)		
	2014:	76.2 (42)		81.0 (42)		
	Change:	-11.0		9.9		
African American	2013:	* (2)		* (2)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2013:	86.1 (36)		71.4 (35)		
	2014:	73.0 (37)		81.1 (37)		
	Change:	-13.1		9.7		
White	2013:	* (1)		* (1)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	86.8 (38)		70.3 (37)		
	2014:	74.4 (39)		82.1 (39)		
	Change:	-12.4		11.8		
Limited English Proficient	2013:	76.2 (21)		65.0 (20)		
	2014:	68.0 (25)		76.0 (25)		
	Change:	-8.2		11.0		
Special Education	2013:	* (1)		* (1)		
	2014:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	65.6 (32)	63.6 (33)	40.6 (32)		
	2014:	76.9 (39)	94.9 (39)	66.7 (39)		
	Change:	11.3	31.3	26.1		
African American	2013:	* (1)	* (1)	* (1)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Hispanic	2013:	60.7 (28)	58.6 (29)	39.3 (28)		
	2014:	77.1 (35)	94.3 (35)	71.4 (35)		
	Change:	16.4	35.7	32.1		
White	2013:	* (3)	* (3)	* (3)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	61.5 (26)	63.0 (27)	42.3 (26)		
	2014:	76.9 (39)	94.9 (39)	66.7 (39)		
	Change:	15.4	31.9	24.4		
Limited English Proficient	2013:	52.4 (21)	50.0 (22)	28.6 (21)		
	2014:	78.9 (19)	89.5 (19)	63.2 (19)		
	Change:	26.5	39.5	34.6		
Special Education	2013:	* (1)	* (1)	* (1)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

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### 184 - BEN MILAM ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	74.2 (31)		50.0 (32)	59.4 (32)	
	2014:	66.7 (27)		70.4 (27)	57.1 (28)	
	Change:	-7.5		20.4	-2.3	
African American	2013:					
	2014:	* (1)		* (1)	* (2)	
	Change:					
Hispanic	2013:	73.3 (30)		48.4 (31)	58.1 (31)	
	2014:	65.4 (26)		73.1 (26)	61.5 (26)	
	Change:	-7.9		24.7	3.4	
Economically Disadvantaged	2013:	71.4 (28)		44.8 (29)	55.2 (29)	
	2014:	59.1 (22)		68.2 (22)	52.2 (23)	
	Change:	-12.3		23.4	-3.0	
Limited English Proficient	2013:	68.4 (19)		50.0 (20)	45.0 (20)	
	2014:	57.1 (21)		71.4 (21)	52.4 (21)	
	Change:	-11.3		21.4	7.4	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	76.5 (102)	63.6 (33)	54.9 (102)	59.4 (32)	
	2014:	74.1 (108)	94.9 (39)	73.1 (108)	57.1 (28)	
	Change:	-2.4	31.3	18.2	-2.3	
African American	2013:	* (3)	* (1)	* (3)		
	2014:	85.7 (7)	* (3)	42.9 (7)	* (2)	
	Change:	*	*	*		
Hispanic	2013:	74.5 (94)	58.6 (29)	54.3 (94)	58.1 (31)	
	2014:	72.4 (98)	94.3 (35)	75.5 (98)	61.5 (26)	
	Change:	-2.1	35.7	21.2	3.4	
White	2013:	* (5)	* (3)	* (5)	* (1)	
	2014:	* (3)	* (1)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	75.0 (92)	63.0 (27)	54.3 (92)	55.2 (29)	
	2014:	72.0 (100)	94.9 (39)	73.0 (100)	52.2 (23)	
	Change:	-3.0	31.9	18.7	-3.0	
Limited English Proficient	2013:	65.6 (61)	50.0 (22)	47.5 (61)	45.0 (20)	
	2014:	67.7 (65)	89.5 (19)	70.8 (65)	52.4 (21)	
	Change:	2.1	39.5	23.3	7.4	
Special Education	2013:	* (2)	* (1)	* (2)		
	2014:	* (3)	* (2)	* (3)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 193 - JOHN J. PERSHING ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	70.0	(80)			73.8	(80)		
	2014:	67.2	(67)			63.1	(65)		
	Change:	<b>-2.8</b>				<b>-10.7</b>			
African American	2013:	*	(5)			*	(5)		
	2014:	50.0	(8)			62.5	(8)		
	Change:	*				*			
Hispanic	2013:	71.2	(73)			72.6	(73)		
	2014:	66.0	(53)			60.8	(51)		
	Change:	<b>-5.2</b>				<b>-11.8</b>			
White	2013:	*	(1)			*	(1)		
	2014:	*	(4)			*	(4)		
	Change:	*				*			
Economically Disadvantaged	2013:	69.2	(78)			74.4	(78)		
	2014:	66.1	(62)			65.0	(60)		
	Change:	<b>-3.1</b>				<b>-9.4</b>			
Limited English Proficient	2013:	70.6	(51)			76.5	(51)		
	2014:	61.1	(36)			64.7	(34)		
	Change:	<b>-9.5</b>				<b>-11.8</b>			
Special Education	2013:	*	(3)			*	(3)		
	2014:	*	(4)			*	(2)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	61.4	(70)	71.4	(70)	73.2	(71)		
	2014:	73.5	(68)	72.1	(68)	85.1	(67)		
	Change:	<b>12.1</b>		0.7		<b>11.9</b>			
African American	2013:	*	(4)	*	(4)	*	(4)		
	2014:	*	(4)	*	(4)	*	(4)		
	Change:	*		*		*			
Hispanic	2013:	60.7	(61)	70.5	(61)	74.2	(62)		
	2014:	75.8	(62)	69.4	(62)	85.2	(61)		
	Change:	<b>15.1</b>		<b>-1.1</b>		<b>11.0</b>			
White	2013:	*	(4)	*	(4)	*	(4)		
	2014:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			
Economically Disadvantaged	2013:	60.0	(65)	69.2	(65)	74.2	(66)		
	2014:	72.3	(65)	70.8	(65)	85.9	(64)		
	Change:	<b>12.3</b>		<b>1.6</b>		<b>11.7</b>			
Limited English Proficient	2013:	48.8	(43)	58.1	(43)	72.1	(43)		
	2014:	72.9	(48)	64.6	(48)	85.1	(47)		
	Change:	<b>24.1</b>		<b>6.5</b>		<b>13.0</b>			
Special Education	2013:	*	(5)	*	(5)	50.0	(6)		
	2014:	*	(2)	*	(2)	*	(1)		
	Change:	*		*		*			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 193 - JOHN J. PERSHING ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	84.7 (59)		85.0 (60)	78.3 (60)	
	2014:	76.8 (69)		84.1 (69)	71.4 (70)	
	Change:	<b>-7.9</b>		-0.9	<b>-6.9</b>	
African American	2013:	100.0 (9)		77.8 (9)	88.9 (9)	
	2014:	* (3)		* (3)	* (4)	
	Change:	*		*	*	
Hispanic	2013:	81.6 (49)		86.0 (50)	76.0 (50)	
	2014:	77.8 (63)		85.7 (63)	73.0 (63)	
	Change:	<b>-3.8</b>		-0.3	<b>-3.0</b>	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	85.5 (55)		85.7 (56)	80.4 (56)	
	2014:	77.4 (62)		85.5 (62)	71.4 (63)	
	Change:	<b>-8.1</b>		-0.2	<b>-9.0</b>	
Limited English Proficient	2013:	81.3 (32)		84.8 (33)	72.7 (33)	
	2014:	67.4 (43)		79.1 (43)	62.8 (43)	
	Change:	<b>-13.9</b>		<b>-5.7</b>	<b>-9.9</b>	
Special Education	2013:	* (4)		* (5)	* (5)	
	2014:	* (2)		* (2)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	71.3 (209)	71.4 (70)	76.8 (211)	78.3 (60)	
	2014:	72.5 (204)	72.1 (68)	77.6 (201)	71.4 (70)	
	Change:	<b>1.2</b>	0.7	0.8	<b>-6.9</b>	
African American	2013:	83.3 (18)	* (4)	77.8 (18)	88.9 (9)	
	2014:	53.3 (15)	* (4)	60.0 (15)	* (4)	
	Change:	<b>-30.0</b>	*	<b>-17.8</b>	*	
Hispanic	2013:	70.5 (183)	70.5 (61)	76.8 (185)	76.0 (50)	
	2014:	73.6 (178)	69.4 (62)	78.3 (175)	73.0 (63)	
	Change:	<b>3.1</b>	<b>-1.1</b>	<b>1.5</b>	<b>-3.0</b>	
White	2013:	83.3 (6)	* (4)	83.3 (6)	* (1)	
	2014:	87.5 (8)	* (1)	87.5 (8)	* (3)	
	Change:	<b>4.2</b>	*	<b>4.2</b>	*	
Economically Disadvantaged	2013:	70.7 (198)	69.2 (65)	77.5 (200)	80.4 (56)	
	2014:	72.0 (189)	70.8 (65)	79.0 (186)	71.4 (63)	
	Change:	<b>1.3</b>	<b>1.6</b>	<b>1.5</b>	<b>-9.0</b>	
Limited English Proficient	2013:	65.9 (126)	58.1 (43)	77.2 (127)	72.7 (33)	
	2014:	67.7 (127)	64.6 (48)	77.4 (124)	62.8 (43)	
	Change:	<b>1.8</b>	<b>6.5</b>	0.2	<b>-9.9</b>	
Special Education	2013:	41.7 (12)	* (5)	35.7 (14)	* (5)	
	2014:	12.5 (8)	* (2)	* (5)	* (3)	
	Change:	<b>-29.2</b>	*	*	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 195 - PRESTON HOLLOW ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	82.0 (50)		75.5 (49)		
	2014:	64.7 (51)		74.0 (50)		
	Change:	-17.3		-1.5		
African American	2013:	* (5)		* (5)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2013:	81.0 (42)		75.6 (41)		
	2014:	55.3 (38)		70.3 (37)		
	Change:	-25.7		-5.3		
White	2013:	* (1)		* (1)		
	2014:	100.0 (8)		87.5 (8)		
	Change:	*		*		
Economically Disadvantaged	2013:	82.2 (45)		75.0 (44)		
	2014:	59.1 (44)		69.8 (43)		
	Change:	-23.1		-5.2		
Limited English Proficient	2013:	80.0 (35)		70.6 (34)		
	2014:	48.4 (31)		66.7 (30)		
	Change:	-31.6		-3.9		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	67.5 (40)	81.6 (38)	80.0 (40)		
	2014:	63.3 (49)	76.0 (50)	79.6 (49)		
	Change:	-4.2	-5.6	-0.4		
African American	2013:	* (3)	* (2)	* (3)		
	2014:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Hispanic	2013:	59.4 (32)	78.1 (32)	81.3 (32)		
	2014:	59.5 (42)	72.1 (43)	76.2 (42)		
	Change:	0.1	-6.0	-5.1		
White	2013:	* (5)	* (4)	* (5)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	61.8 (34)	78.8 (33)	76.5 (34)		
	2014:	61.7 (47)	75.0 (48)	78.7 (47)		
	Change:	-0.1	-3.8	2.2		
Limited English Proficient	2013:	55.6 (27)	77.8 (27)	81.5 (27)		
	2014:	48.5 (33)	67.6 (34)	69.7 (33)		
	Change:	-7.1	-10.2	-11.8		
Special Education	2013:	* (4)	* (3)	* (4)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 195 - PRESTON HOLLOW ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	75.9 (29)		86.2 (29)	83.3 (30)	
	2014:	63.8 (47)		87.0 (46)	61.7 (47)	
	Change:	<b>-12.1</b>		0.8	<b>-21.6</b>	
African American	2013:	* (3)		* (3)	* (3)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2013:	80.0 (25)		88.0 (25)	80.8 (26)	
	2014:	59.0 (39)		86.8 (38)	59.0 (39)	
	Change:	<b>-21.0</b>		<b>-1.2</b>	<b>-21.8</b>	
White	2013:					
	2014:	* (4)		* (4)	* (4)	
	Change:					
Economically Disadvantaged	2013:	80.0 (25)		88.0 (25)	84.6 (26)	
	2014:	59.5 (37)		86.1 (36)	54.1 (37)	
	Change:	<b>-20.5</b>		<b>-1.9</b>	<b>-30.5</b>	
Limited English Proficient	2013:	76.9 (13)		84.6 (13)	69.2 (13)	
	2014:	58.8 (34)		90.9 (33)	52.9 (34)	
	Change:	<b>-18.1</b>		<b>6.3</b>	<b>-16.3</b>	
Special Education	2013:	* (1)		* (1)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	75.6 (119)	81.6 (38)	79.7 (118)	83.3 (30)	
	2014:	63.9 (147)	76.0 (50)	80.0 (145)	61.7 (47)	
	Change:	<b>-11.7</b>	<b>-5.6</b>	0.3	<b>-21.6</b>	
African American	2013:	90.9 (11)	* (2)	72.7 (11)	* (3)	
	2014:	81.8 (11)	* (5)	81.8 (11)	* (3)	
	Change:	<b>-9.1</b>	*	<b>9.1</b>	*	
Hispanic	2013:	73.7 (99)	78.1 (32)	80.6 (98)	80.8 (26)	
	2014:	58.0 (119)	72.1 (43)	77.8 (117)	59.0 (39)	
	Change:	<b>-15.7</b>	<b>-6.0</b>	<b>-2.8</b>	<b>-21.8</b>	
White	2013:	100.0 (6)	* (4)	83.3 (6)		
	2014:	100.0 (13)	* (1)	92.3 (13)	* (4)	
	Change:	0.0	*	<b>9.0</b>		
Economically Disadvantaged	2013:	75.0 (104)	78.8 (33)	78.6 (103)	84.6 (26)	
	2014:	60.2 (128)	75.0 (48)	77.8 (126)	54.1 (37)	
	Change:	<b>-14.8</b>	<b>-3.8</b>	-0.8	<b>-30.5</b>	
Limited English Proficient	2013:	70.7 (75)	77.8 (27)	77.0 (74)	69.2 (13)	
	2014:	52.0 (98)	67.6 (34)	76.0 (96)	52.9 (34)	
	Change:	<b>-18.7</b>	<b>-10.2</b>	<b>-1.0</b>	<b>-16.3</b>	
Special Education	2013:	85.7 (7)	* (3)	71.4 (7)	* (2)	
	2014:	* (3)	* (2)	* (3)	* (1)	
	Change:	*	*	*	*	

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## 2014 STAAR 3-8 Results by Student Group

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**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 196 - J.W. RAY LEARNING CENTER [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	72.6 (62)		37.1 (62)		
	2014:	59.4 (64)		42.2 (64)		
	Change:	<b>-13.2</b>		<b>5.1</b>		
African American	2013:	83.3 (42)		31.0 (42)		
	2014:	62.3 (53)		41.5 (53)		
	Change:	<b>-21.0</b>		<b>10.5</b>		
Hispanic	2013:	58.8 (17)		58.8 (17)		
	2014:	33.3 (9)		33.3 (9)		
	Change:	<b>-25.5</b>		<b>-25.5</b>		
Economically Disadvantaged	2013:	73.7 (57)		36.8 (57)		
	2014:	58.7 (63)		41.3 (63)		
	Change:	<b>-15.0</b>		<b>4.5</b>		
Limited English Proficient	2013:	* (5)		* (5)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Special Education	2013:	* (1)		* (1)		
	2014:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	58.0 (50)	68.0 (50)	48.0 (50)		
	2014:	51.0 (51)	47.1 (51)	33.3 (51)		
	Change:	<b>-7.0</b>	<b>-20.9</b>	<b>-14.7</b>		
African American	2013:	56.8 (37)	64.9 (37)	40.5 (37)		
	2014:	54.5 (33)	42.4 (33)	24.2 (33)		
	Change:	<b>-2.3</b>	<b>-22.5</b>	<b>-16.3</b>		
Hispanic	2013:	50.0 (8)	62.5 (8)	75.0 (8)		
	2014:	47.1 (17)	58.8 (17)	52.9 (17)		
	Change:	<b>-2.9</b>	<b>-3.7</b>	<b>-22.1</b>		
Economically Disadvantaged	2013:	57.1 (49)	67.3 (49)	49.0 (49)		
	2014:	51.0 (49)	44.9 (49)	32.7 (49)		
	Change:	<b>-6.1</b>	<b>-22.4</b>	<b>-16.3</b>		
Limited English Proficient	2013:	* (4)	* (4)	* (4)		
	2014:	33.3 (6)	33.3 (6)	33.3 (6)		
	Change:	*	*	*		
Special Education	2013:	* (1)	* (1)	* (1)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

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**PERCENTAGE  
PASSING  
5/23/14**

### 196 - J.W. RAY LEARNING CENTER [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	54.0 (50)		34.0 (50)	43.8 (48)	
	2014:	61.5 (52)		53.8 (52)	52.8 (53)	
	Change:	7.5		19.8	9.0	
African American	2013:	51.2 (41)		28.6 (42)	43.9 (41)	
	2014:	60.0 (40)		52.5 (40)	51.2 (41)	
	Change:	8.8		23.9	7.3	
Hispanic	2013:	* (4)		* (4)	* (4)	
	2014:	75.0 (8)		62.5 (8)	62.5 (8)	
	Change:	*		*	*	
White	2013:	* (2)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	56.3 (48)		35.4 (48)	44.7 (47)	
	2014:	62.5 (48)		54.2 (48)	53.1 (49)	
	Change:	6.2		18.8	8.4	
Limited English Proficient	2013:	* (2)		* (2)	* (2)	
	2014:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Special Education	2013:	* (4)		* (4)	* (3)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	62.3 (162)	68.0 (50)	39.5 (162)	43.8 (48)	
	2014:	57.5 (167)	47.1 (51)	43.1 (167)	52.8 (53)	
	Change:	-4.8	-20.9	3.6	9.0	
African American	2013:	64.2 (120)	64.9 (37)	33.1 (121)	43.9 (41)	
	2014:	59.5 (126)	42.4 (33)	40.5 (126)	51.2 (41)	
	Change:	-4.7	-22.5	7.4	7.3	
Hispanic	2013:	58.6 (29)	62.5 (8)	69.0 (29)	* (4)	
	2014:	50.0 (34)	58.8 (17)	50.0 (34)	62.5 (8)	
	Change:	-8.6	-3.7	-19.0	*	
White	2013:	* (5)	* (2)	* (4)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	63.0 (154)	67.3 (49)	40.3 (154)	44.7 (47)	
	2014:	57.5 (160)	44.9 (49)	42.5 (160)	53.1 (49)	
	Change:	-5.5	-22.4	2.2	8.4	
Limited English Proficient	2013:	45.5 (11)	* (4)	63.6 (11)	* (2)	
	2014:	54.5 (11)	33.3 (6)	45.5 (11)	* (4)	
	Change:	9.0	*	-18.1	*	
Special Education	2013:	33.3 (6)	* (1)	33.3 (6)	* (3)	
	2014:	50.0 (6)	* (3)	16.7 (6)	* (2)	
	Change:	16.7	*	-16.6	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 203 - DAN D. ROGERS ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	85.5	(55)			56.6	(53)		
	2014:	74.0	(73)			79.1	(67)		
	Change:	<b>-11.5</b>				<b>22.5</b>			
African American	2013:	91.7	(12)			33.3	(12)		
	2014:	66.7	(9)			55.6	(9)		
	Change:	<b>-25.0</b>				<b>22.3</b>			
Hispanic	2013:	81.6	(38)			63.9	(36)		
	2014:	74.5	(55)			82.7	(52)		
	Change:	<b>-7.1</b>				<b>18.8</b>			
White	2013:	*	(3)			*	(3)		
	2014:	87.5	(8)			83.3	(6)		
	Change:	*				*			
Economically Disadvantaged	2013:	84.3	(51)			57.1	(49)		
	2014:	72.5	(69)			77.8	(63)		
	Change:	<b>-11.8</b>				<b>20.7</b>			
Limited English Proficient	2013:	88.2	(34)			68.8	(32)		
	2014:	71.7	(53)			83.0	(47)		
	Change:	<b>-16.5</b>				<b>14.2</b>			
Special Education	2013:	*	(3)			*	(3)		
	2014:	50.0	(6)			*	(5)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	61.7	(60)	68.3	(60)	61.1	(54)		
	2014:	76.5	(51)	72.0	(50)	79.2	(48)		
	Change:	<b>14.8</b>		<b>3.7</b>		<b>18.1</b>			
African American	2013:	85.7	(7)	85.7	(7)	71.4	(7)		
	2014:	100.0	(6)	100.0	(6)	100.0	(6)		
	Change:	<b>14.3</b>		<b>14.3</b>		<b>28.6</b>			
Hispanic	2013:	54.3	(46)	60.9	(46)	57.5	(40)		
	2014:	69.2	(39)	63.2	(38)	72.2	(36)		
	Change:	<b>14.9</b>		<b>2.3</b>		<b>14.7</b>			
White	2013:	*	(4)	*	(4)	*	(4)		
	2014:	*	(5)	*	(5)	*	(5)		
	Change:	*		*		*			
Economically Disadvantaged	2013:	59.3	(54)	68.5	(54)	58.3	(48)		
	2014:	76.1	(46)	68.9	(45)	76.7	(43)		
	Change:	<b>16.8</b>		<b>0.4</b>		<b>18.4</b>			
Limited English Proficient	2013:	52.3	(44)	59.1	(44)	60.5	(38)		
	2014:	71.4	(35)	67.6	(34)	71.9	(32)		
	Change:	<b>19.1</b>		<b>8.5</b>		<b>11.4</b>			
Special Education	2013:	*	(2)	*	(2)	*	(2)		
	2014:	*	(4)	*	(4)	*	(4)		
	Change:	*		*		*			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 203 - DAN D. ROGERS ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	74.6 (59)		84.2 (57)	79.6 (54)	
	2014:	73.2 (56)		92.5 (53)	59.6 (57)	
	Change:	-1.4		8.3	-20.0	
African American	2013:	* (4)		* (4)	* (4)	
	2014:	* (4)		* (5)	50.0 (6)	
	Change:	*		*	*	
Hispanic	2013:	75.5 (49)		83.7 (49)	78.3 (46)	
	2014:	72.3 (47)		93.2 (44)	57.4 (47)	
	Change:	-3.2		9.5	-20.9	
White	2013:	* (3)		* (3)	* (3)	
	2014:	* (1)				
	Change:	*				
Economically Disadvantaged	2013:	74.1 (54)		84.9 (53)	80.0 (50)	
	2014:	70.8 (48)		93.3 (45)	55.1 (49)	
	Change:	-3.3		8.4	-24.9	
Limited English Proficient	2013:	75.7 (37)		88.6 (35)	81.8 (33)	
	2014:	71.1 (45)		92.9 (42)	55.6 (45)	
	Change:	-4.6		4.3	-26.2	
Special Education	2013:	* (3)		* (4)	* (1)	
	2014:	* (1)		* (2)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	73.6 (174)	68.3 (60)	67.7 (164)	79.6 (54)	
	2014:	74.4 (180)	72.0 (50)	83.3 (168)	59.6 (57)	
	Change:	0.8	3.7	15.6	-20.0	
African American	2013:	87.0 (23)	85.7 (7)	52.2 (23)	* (4)	
	2014:	78.9 (19)	100.0 (6)	75.0 (20)	50.0 (6)	
	Change:	-8.1	14.3	22.8	*	
Hispanic	2013:	69.9 (133)	60.9 (46)	69.6 (125)	78.3 (46)	
	2014:	72.3 (141)	63.2 (38)	83.3 (132)	57.4 (47)	
	Change:	2.4	2.3	13.7	-20.9	
White	2013:	90.0 (10)	* (4)	80.0 (10)	* (3)	
	2014:	85.7 (14)	* (5)	90.9 (11)		
	Change:	-4.3	*	10.9		
Economically Disadvantaged	2013:	72.3 (159)	68.5 (54)	67.3 (150)	80.0 (50)	
	2014:	73.0 (163)	68.9 (45)	82.1 (151)	55.1 (49)	
	Change:	0.7	0.4	14.8	-24.9	
Limited English Proficient	2013:	70.4 (115)	59.1 (44)	72.4 (105)	81.8 (33)	
	2014:	71.4 (133)	67.6 (34)	83.5 (121)	55.6 (45)	
	Change:	1.0	8.5	11.1	-26.2	
Special Education	2013:	50.0 (8)	* (2)	44.4 (9)	* (1)	
	2014:	63.6 (11)	* (4)	100.0 (11)	* (3)	
	Change:	13.6	*	55.6	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 211 - STEVENS PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	57.6 (92)		47.3 (55)		
	2014:	50.5 (111)		48.4 (62)		
	Change:	-7.1		1.1		
African American	2013:	28.6 (7)		14.3 (7)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2013:	60.0 (85)		52.1 (48)		
	2014:	50.5 (105)		48.2 (56)		
	Change:	-9.5		-3.9		
White	2013:					
	2014:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2013:	58.4 (89)		46.2 (52)		
	2014:	50.0 (108)		47.5 (59)		
	Change:	-8.4		1.3		
Limited English Proficient	2013:	62.1 (58)		45.5 (22)		
	2014:	58.6 (70)		61.9 (21)		
	Change:	-3.5		16.4		
Special Education	2013:	* (2)		* (1)		
	2014:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	45.3 (95)	35.4 (96)	36.8 (95)		
	2014:	49.0 (100)	47.5 (99)	59.6 (99)		
	Change:	3.7	12.1	22.8		
African American	2013:	* (4)	* (4)	* (4)		
	2014:	16.7 (6)	16.7 (6)	0.0 (7)		
	Change:	*	*	*		
Hispanic	2013:	42.9 (91)	33.7 (92)	35.2 (91)		
	2014:	51.1 (94)	49.5 (93)	64.1 (92)		
	Change:	8.2	15.8	28.9		
Economically Disadvantaged	2013:	45.2 (93)	35.1 (94)	36.6 (93)		
	2014:	46.7 (90)	46.1 (89)	58.4 (89)		
	Change:	1.5	11.0	21.8		
Limited English Proficient	2013:	43.1 (58)	39.0 (59)	41.4 (58)		
	2014:	55.9 (59)	45.8 (59)	71.9 (57)		
	Change:	12.8	6.8	30.5		
Special Education	2013:	* (5)	* (5)	* (5)		
	2014:	* (2)	* (3)	* (1)		
	Change:	*	*	*		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 211 - STEVENS PARK ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	56.3 (87)		66.7 (87)	48.2 (83)	
	2014:	44.9 (89)		43.8 (89)	50.0 (90)	
	Change:	<b>-11.4</b>		<b>-22.9</b>	<b>1.8</b>	
African American	2013:	* (4)		* (4)	* (3)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Hispanic	2013:	57.3 (82)		69.5 (82)	50.6 (79)	
	2014:	43.9 (82)		43.9 (82)	51.8 (83)	
	Change:	<b>-13.4</b>		<b>-25.6</b>	<b>1.2</b>	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	54.8 (84)		65.5 (84)	46.9 (81)	
	2014:	44.9 (78)		44.9 (78)	50.6 (83)	
	Change:	<b>-9.9</b>		<b>-20.6</b>	<b>3.7</b>	
Limited English Proficient	2013:	55.6 (54)		77.8 (54)	48.1 (54)	
	2014:	50.9 (53)		56.6 (53)	57.1 (56)	
	Change:	<b>-4.7</b>		<b>-21.2</b>	<b>9.0</b>	
Special Education	2013:	* (1)		* (1)	* (1)	
	2014:	* (3)		* (3)	* (5)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	52.9 (274)	35.4 (96)	50.2 (237)	48.2 (83)	
	2014:	48.3 (300)	47.5 (99)	51.2 (250)	50.0 (90)	
	Change:	<b>-4.6</b>	<b>12.1</b>	<b>1.0</b>	<b>1.8</b>	
African American	2013:	53.3 (15)	* (4)	33.3 (15)	* (3)	
	2014:	40.0 (15)	16.7 (6)	25.0 (16)	* (5)	
	Change:	<b>-13.3</b>	*	<b>-8.3</b>	*	
Hispanic	2013:	53.1 (258)	33.7 (92)	51.6 (221)	50.6 (79)	
	2014:	48.8 (281)	49.5 (93)	53.0 (230)	51.8 (83)	
	Change:	<b>-4.3</b>	<b>15.8</b>	<b>1.4</b>	<b>1.2</b>	
White	2013:					
	2014:	* (2)		* (2)	* (1)	
	Change:					
Economically Disadvantaged	2013:	52.6 (266)	35.1 (94)	49.3 (229)	46.9 (81)	
	2014:	47.5 (276)	46.1 (89)	50.9 (226)	50.6 (83)	
	Change:	<b>-5.1</b>	<b>11.0</b>	<b>1.6</b>	<b>3.7</b>	
Limited English Proficient	2013:	53.5 (170)	39.0 (59)	56.7 (134)	48.1 (54)	
	2014:	55.5 (182)	45.8 (59)	64.1 (131)	57.1 (56)	
	Change:	<b>2.0</b>	<b>6.8</b>	<b>7.4</b>	<b>9.0</b>	
Special Education	2013:	12.5 (8)	* (5)	28.6 (7)	* (1)	
	2014:	0.0 (6)	* (3)	* (4)	* (5)	
	Change:	<b>-12.5</b>	*	*	*	

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## 2014 STAAR 3-8 Results by Student Group

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**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	54.1 (74)		32.4 (74)		
	2014:	48.4 (93)		37.6 (93)		
	Change:	<b>-5.7</b>		<b>5.2</b>		
African American	2013:	46.2 (26)		19.2 (26)		
	2014:	42.3 (26)		38.5 (26)		
	Change:	<b>-3.9</b>		<b>19.3</b>		
Hispanic	2013:	57.4 (47)		38.3 (47)		
	2014:	50.0 (62)		37.1 (62)		
	Change:	<b>-7.4</b>		<b>-1.2</b>		
White	2013:	* (1)		* (1)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	53.4 (73)		31.5 (73)		
	2014:	48.9 (90)		37.8 (90)		
	Change:	<b>-4.5</b>		<b>6.3</b>		
Limited English Proficient	2013:	62.2 (37)		43.2 (37)		
	2014:	56.1 (41)		39.0 (41)		
	Change:	<b>-6.1</b>		<b>-4.2</b>		
Special Education	2013:	* (4)		* (4)		
	2014:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	55.6 (72)	62.5 (72)	44.4 (72)		
	2014:	29.6 (71)	37.1 (70)	49.3 (71)		
	Change:	<b>-26.0</b>	<b>-25.4</b>	<b>4.9</b>		
African American	2013:	42.1 (19)	42.1 (19)	31.6 (19)		
	2014:	19.2 (26)	26.9 (26)	30.8 (26)		
	Change:	<b>-22.9</b>	<b>-15.2</b>	<b>-0.8</b>		
Hispanic	2013:	59.6 (52)	69.2 (52)	50.0 (52)		
	2014:	35.6 (45)	43.2 (44)	60.0 (45)		
	Change:	<b>-24.0</b>	<b>-26.0</b>	<b>10.0</b>		
Economically Disadvantaged	2013:	55.7 (70)	61.4 (70)	45.7 (70)		
	2014:	28.4 (67)	33.3 (66)	46.3 (67)		
	Change:	<b>-27.3</b>	<b>-28.1</b>	<b>0.6</b>		
Limited English Proficient	2013:	62.1 (29)	69.0 (29)	58.6 (29)		
	2014:	33.3 (33)	42.4 (33)	57.6 (33)		
	Change:	<b>-28.8</b>	<b>-26.6</b>	<b>-1.0</b>		
Special Education	2013:	* (2)	* (2)	* (2)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

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## 2014 STAAR 3-8 Results by Student Group

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**PERCENTAGE  
PASSING  
5/23/14**

### 236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	48.2 (56)		42.9 (56)	48.2 (56)	
	2014:	56.8 (74)		75.7 (74)	54.1 (74)	
	Change:	8.6		32.8	5.9	
African American	2013:	53.8 (13)		46.2 (13)	53.8 (13)	
	2014:	48.0 (25)		60.0 (25)	48.0 (25)	
	Change:	-5.8		13.8	-5.8	
Hispanic	2013:	42.5 (40)		40.0 (40)	41.0 (39)	
	2014:	60.4 (48)		85.4 (48)	56.3 (48)	
	Change:	17.9		45.4	15.3	
White	2013:	* (2)		* (2)	* (3)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	46.3 (54)		40.7 (54)	47.2 (53)	
	2014:	59.7 (67)		80.6 (67)	55.9 (68)	
	Change:	13.4		39.9	8.7	
Limited English Proficient	2013:	53.8 (26)		42.3 (26)	52.0 (25)	
	2014:	59.5 (37)		86.5 (37)	62.2 (37)	
	Change:	5.7		44.2	10.2	
Special Education	2013:	* (3)		* (3)		
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*		

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	53.0 (202)	62.5 (72)	39.6 (202)	48.2 (56)	
	2014:	45.4 (238)	37.1 (70)	52.9 (238)	54.1 (74)	
	Change:	-7.6	-25.4	13.3	5.9	
African American	2013:	46.6 (58)	42.1 (19)	29.3 (58)	53.8 (13)	
	2014:	36.4 (77)	26.9 (26)	42.9 (77)	48.0 (25)	
	Change:	-10.2	-15.2	13.6	-5.8	
Hispanic	2013:	54.0 (139)	69.2 (52)	43.2 (139)	41.0 (39)	
	2014:	49.0 (155)	43.2 (44)	58.7 (155)	56.3 (48)	
	Change:	-5.0	-26.0	15.5	15.3	
White	2013:	* (3)		* (3)	* (3)	
	2014:	* (3)		* (3)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	52.3 (197)	61.4 (70)	39.1 (197)	47.2 (53)	
	2014:	46.0 (224)	33.3 (66)	53.1 (224)	55.9 (68)	
	Change:	-6.3	-28.1	14.0	8.7	
Limited English Proficient	2013:	59.8 (92)	69.0 (29)	47.8 (92)	52.0 (25)	
	2014:	50.5 (111)	42.4 (33)	60.4 (111)	62.2 (37)	
	Change:	-9.3	-26.6	12.6	10.2	
Special Education	2013:	22.2 (9)	* (2)	33.3 (9)		
	2014:	12.5 (8)	* (2)	37.5 (8)	* (2)	
	Change:	-9.7	*	4.2		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 239 - ARTURO SALAZAR ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	64.5 (121)		43.5 (124)		
	2014:	72.7 (110)		73.1 (108)		
	Change:	8.2		29.6		
Hispanic	2013:	64.4 (118)		43.8 (121)		
	2014:	72.5 (109)		73.8 (107)		
	Change:	8.1		30.0		
White	2013:	* (2)		* (2)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	62.9 (116)		43.7 (119)		
	2014:	73.1 (108)		73.6 (106)		
	Change:	10.2		29.9		
Limited English Proficient	2013:	57.3 (75)		42.7 (75)		
	2014:	64.8 (71)		72.5 (69)		
	Change:	7.5		29.8		
Special Education	2013:	* (4)		14.3 (7)		
	2014:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	69.8 (106)	62.9 (105)	67.9 (106)		
	2014:	55.6 (124)	71.0 (124)	71.1 (121)		
	Change:	-14.2	8.1	3.2		
Hispanic	2013:	69.5 (105)	62.5 (104)	68.6 (105)		
	2014:	55.6 (124)	71.0 (124)	71.1 (121)		
	Change:	-13.9	8.5	2.5		
Economically Disadvantaged	2013:	67.7 (99)	61.2 (98)	66.7 (99)		
	2014:	55.8 (120)	70.8 (120)	70.9 (117)		
	Change:	-11.9	9.6	4.2		
Limited English Proficient	2013:	65.2 (66)	56.1 (66)	62.1 (66)		
	2014:	50.6 (79)	69.6 (79)	67.1 (76)		
	Change:	-14.6	13.5	5.0		
Special Education	2013:	* (3)	* (2)	* (3)		
	2014:	33.3 (6)	50.0 (6)	50.0 (6)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 239 - ARTURO SALAZAR ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	76.4 (106)		67.0 (106)	73.3 (105)	
	2014:	72.2 (108)		87.0 (108)	79.6 (108)	
	Change:	<b>-4.2</b>		<b>20.0</b>	<b>6.3</b>	
Hispanic	2013:	76.0 (104)		68.3 (104)	73.8 (103)	
	2014:	72.0 (107)		86.9 (107)	79.4 (107)	
	Change:	<b>-4.0</b>		<b>18.6</b>	<b>5.6</b>	
Economically Disadvantaged	2013:	75.7 (103)		67.0 (103)	73.5 (102)	
	2014:	70.6 (102)		86.3 (102)	79.4 (102)	
	Change:	<b>-5.1</b>		<b>19.3</b>	<b>5.9</b>	
Limited English Proficient	2013:	78.0 (59)		72.9 (59)	66.1 (59)	
	2014:	68.2 (66)		86.4 (66)	74.2 (66)	
	Change:	<b>-9.8</b>		<b>13.5</b>	<b>8.1</b>	
Special Education	2013:	* (2)		* (2)	* (2)	
	2014:	* (2)		* (2)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	70.0 (333)	62.9 (105)	58.6 (336)	73.3 (105)	
	2014:	66.4 (342)	71.0 (124)	76.9 (337)	79.6 (108)	
	Change:	<b>-3.6</b>	<b>8.1</b>	<b>18.3</b>	<b>6.3</b>	
Hispanic	2013:	69.7 (327)	62.5 (104)	59.4 (330)	73.8 (103)	
	2014:	66.2 (340)	71.0 (124)	77.0 (335)	79.4 (107)	
	Change:	<b>-3.5</b>	<b>8.5</b>	<b>17.6</b>	<b>5.6</b>	
White	2013:	* (3)		* (3)	* (1)	
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	68.6 (318)	61.2 (98)	58.3 (321)	73.5 (102)	
	2014:	66.1 (330)	70.8 (120)	76.6 (325)	79.4 (102)	
	Change:	<b>-2.5</b>	<b>9.6</b>	<b>18.3</b>	<b>5.9</b>	
Limited English Proficient	2013:	66.0 (200)	56.1 (66)	58.0 (200)	66.1 (59)	
	2014:	60.6 (216)	69.6 (79)	74.9 (211)	74.2 (66)	
	Change:	<b>-5.4</b>	<b>13.5</b>	<b>16.9</b>	<b>8.1</b>	
Special Education	2013:	44.4 (9)	* (2)	25.0 (12)	* (2)	
	2014:	50.0 (12)	50.0 (6)	50.0 (12)	* (3)	
	Change:	<b>5.6</b>	*	<b>25.0</b>	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	71.9 (57)		52.6 (57)		
	2014:	70.6 (51)		49.0 (51)		
	Change:	-1.3		-3.6		
Hispanic	2013:	71.4 (56)		51.8 (56)		
	2014:	71.4 (49)		51.0 (49)		
	Change:	0.0		-0.8		
White	2013:					
	2014:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2013:	71.9 (57)		52.6 (57)		
	2014:	70.6 (51)		49.0 (51)		
	Change:	-1.3		-3.6		
Limited English Proficient	2013:	60.0 (35)		40.0 (35)		
	2014:	76.7 (30)		56.7 (30)		
	Change:	16.7		16.7		
Special Education	2013:					
	2014:	* (3)		* (3)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	65.5 (55)	50.9 (55)	52.8 (53)		
	2014:	61.2 (49)	55.1 (49)	49.0 (49)		
	Change:	-4.3	4.2	-3.8		
African American	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Hispanic	2013:	66.0 (53)	50.9 (53)	54.9 (51)		
	2014:	60.4 (48)	54.2 (48)	47.9 (48)		
	Change:	-5.6	3.3	-7.0		
Economically Disadvantaged	2013:	66.0 (53)	50.9 (53)	54.9 (51)		
	2014:	62.5 (48)	56.3 (48)	50.0 (48)		
	Change:	-3.5	5.4	-4.9		
Limited English Proficient	2013:	62.2 (37)	45.9 (37)	54.3 (35)		
	2014:	50.0 (28)	60.7 (28)	53.6 (28)		
	Change:	-12.2	14.8	-0.7		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 260 - LORENZO DE ZAVALA ELEMENTARY SCHOOL [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	70.2 (47)		72.3 (47)	72.3 (47)	
	2014:	58.3 (60)		48.3 (60)	40.7 (59)	
	Change:	<b>-11.9</b>		<b>-24.0</b>	<b>-31.6</b>	
African American	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
Hispanic	2013:	71.7 (46)		73.9 (46)	72.3 (47)	
	2014:	56.9 (58)		50.0 (58)	38.6 (57)	
	Change:	<b>-14.8</b>		<b>-23.9</b>	<b>-33.7</b>	
Economically Disadvantaged	2013:	71.7 (46)		73.9 (46)	72.3 (47)	
	2014:	57.1 (56)		46.4 (56)	40.0 (55)	
	Change:	<b>-14.6</b>		<b>-27.5</b>	<b>-32.3</b>	
Limited English Proficient	2013:	67.7 (31)		67.7 (31)	65.6 (32)	
	2014:	52.6 (38)		55.3 (38)	39.5 (38)	
	Change:	<b>-15.1</b>		<b>-12.4</b>	<b>-26.1</b>	
Special Education	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	69.2 (159)	50.9 (55)	58.6 (157)	72.3 (47)	
	2014:	63.1 (160)	55.1 (49)	48.8 (160)	40.7 (59)	
	Change:	<b>-6.1</b>	<b>4.2</b>	<b>-9.8</b>	<b>-31.6</b>	
African American	2013:	* (3)	* (2)	* (3)		
	2014:	* (3)	* (1)	* (3)	* (2)	
	Change:	*	*	*		
Hispanic	2013:	69.7 (155)	50.9 (53)	59.5 (153)	72.3 (47)	
	2014:	62.6 (155)	54.2 (48)	49.7 (155)	38.6 (57)	
	Change:	<b>-7.1</b>	<b>3.3</b>	<b>-9.8</b>	<b>-33.7</b>	
White	2013:					
	2014:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2013:	69.9 (156)	50.9 (53)	59.7 (154)	72.3 (47)	
	2014:	63.2 (155)	56.3 (48)	48.4 (155)	40.0 (55)	
	Change:	<b>-6.7</b>	<b>5.4</b>	<b>-11.3</b>	<b>-32.3</b>	
Limited English Proficient	2013:	63.1 (103)	45.9 (37)	53.5 (101)	65.6 (32)	
	2014:	59.4 (96)	60.7 (28)	55.2 (96)	39.5 (38)	
	Change:	<b>-3.7</b>	<b>14.8</b>	<b>1.7</b>	<b>-26.1</b>	
Special Education	2013:	* (2)	* (2)			
	2014:	* (4)		* (4)	* (1)	
	Change:	*				

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 265 - ELADIO MARTINEZ LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	73.2	(71)			53.5	(71)		
	2014:	80.0	(70)			94.2	(69)		
	Change:	6.8				40.7			
Hispanic	2013:	72.9	(70)			54.3	(70)		
	2014:	80.0	(70)			94.2	(69)		
	Change:	7.1				39.9			
Economically Disadvantaged	2013:	72.9	(70)			52.9	(70)		
	2014:	78.5	(65)			93.8	(64)		
	Change:	5.6				40.9			
Limited English Proficient	2013:	65.1	(43)			41.9	(43)		
	2014:	74.3	(35)			91.4	(35)		
	Change:	9.2				49.5			
Special Education	2013:	*	(2)			*	(2)		
	2014:	*	(3)			*	(2)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	71.2	(52)	78.8	(52)	55.8	(52)		
	2014:	69.6	(69)	80.0	(70)	76.1	(71)		
	Change:	-1.6		1.2		20.3			
African American	2013:								
	2014:	*	(1)	*	(1)	*	(1)		
	Change:								
Hispanic	2013:	71.2	(52)	78.8	(52)	55.8	(52)		
	2014:	69.1	(68)	79.7	(69)	77.1	(70)		
	Change:	-2.1		0.9		21.3			
Economically Disadvantaged	2013:	71.2	(52)	78.8	(52)	55.8	(52)		
	2014:	69.7	(66)	82.1	(67)	77.9	(68)		
	Change:	-1.5		3.3		22.1			
Limited English Proficient	2013:	63.3	(30)	76.7	(30)	43.3	(30)		
	2014:	63.4	(41)	78.6	(42)	74.4	(43)		
	Change:	0.1		1.9		31.1			
Special Education	2013:	*	(1)	*	(1)	*	(1)		
	2014:					*	(1)		
	Change:					*			

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 265 - ELADIO MARTINEZ LEARNING CENTER [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	70.0 (50)		62.7 (51)	66.0 (50)	
	2014:	69.6 (46)		78.3 (46)	68.1 (47)	
	Change:	-0.4		15.6	2.1	
Hispanic	2013:	72.3 (47)		64.6 (48)	66.0 (47)	
	2014:	69.6 (46)		78.3 (46)	68.1 (47)	
	Change:	-2.7		13.7	2.1	
Economically Disadvantaged	2013:	70.8 (48)		63.3 (49)	66.7 (48)	
	2014:	69.0 (42)		81.0 (42)	68.3 (41)	
	Change:	-1.8		17.7	1.6	
Limited English Proficient	2013:	78.6 (28)		82.8 (29)	79.3 (29)	
	2014:	59.3 (27)		74.1 (27)	59.3 (27)	
	Change:	-19.3		-8.7	-20.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	71.7 (173)	78.8 (52)	56.9 (174)	66.0 (50)	
	2014:	73.5 (185)	80.0 (70)	83.3 (186)	68.1 (47)	
	Change:	1.8	1.2	26.4	2.1	
African American	2013:	* (4)		* (4)	* (3)	
	2014:	* (1)	* (1)	* (1)		
	Change:	*		*		
Hispanic	2013:	72.2 (169)	78.8 (52)	57.6 (170)	66.0 (47)	
	2014:	73.4 (184)	79.7 (69)	83.8 (185)	68.1 (47)	
	Change:	1.2	0.9	26.2	2.1	
Economically Disadvantaged	2013:	71.8 (170)	78.8 (52)	56.7 (171)	66.7 (48)	
	2014:	72.8 (173)	82.1 (67)	84.5 (174)	68.3 (41)	
	Change:	1.0	3.3	27.8	1.6	
Limited English Proficient	2013:	68.3 (101)	76.7 (30)	53.9 (102)	79.3 (29)	
	2014:	66.0 (103)	78.6 (42)	80.0 (105)	59.3 (27)	
	Change:	-2.3	1.9	26.1	-20.0	
Special Education	2013:	* (3)	* (1)	* (4)	* (1)	
	2014:	* (3)		* (3)		
	Change:	*		*		

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	55.3 (103)		52.5 (101)		
	2014:	41.7 (103)		50.5 (103)		
	Change:	<b>-13.6</b>		<b>-2.0</b>		
African American	2013:	* (1)		* (1)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2013:	56.6 (99)		52.6 (97)		
	2014:	41.3 (92)		47.8 (92)		
	Change:	<b>-15.3</b>		<b>-4.8</b>		
White	2013:					
	2014:	* (4)		* (4)		
	Change:					
Economically Disadvantaged	2013:	54.9 (102)		52.0 (100)		
	2014:	41.6 (101)		50.5 (101)		
	Change:	<b>-13.3</b>		<b>-1.5</b>		
Limited English Proficient	2013:	54.7 (86)		50.6 (85)		
	2014:	40.5 (79)		50.6 (79)		
	Change:	<b>-14.2</b>		0.0		
Special Education	2013:	* (2)				
	2014:	* (4)		* (4)		
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	61.9 (84)	71.4 (84)	65.5 (87)		
	2014:	41.4 (87)	38.8 (85)	28.2 (85)		
	Change:	<b>-20.5</b>	<b>-32.6</b>	<b>-37.3</b>		
African American	2013:	* (1)	* (1)	* (2)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Hispanic	2013:	63.0 (81)	71.6 (81)	66.3 (83)		
	2014:	43.9 (82)	38.8 (80)	27.5 (80)		
	Change:	<b>-19.1</b>	<b>-32.8</b>	<b>-38.8</b>		
White	2013:	* (1)	* (1)	* (1)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	61.9 (84)	71.4 (84)	65.5 (87)		
	2014:	41.7 (84)	39.0 (82)	28.0 (82)		
	Change:	<b>-20.2</b>	<b>-32.4</b>	<b>-37.5</b>		
Limited English Proficient	2013:	64.2 (67)	74.6 (67)	66.2 (68)		
	2014:	47.8 (69)	41.2 (68)	27.9 (68)		
	Change:	<b>-16.4</b>	<b>-33.4</b>	<b>-38.3</b>		
Special Education	2013:	* (3)	* (3)	33.3 (6)		
	2014:	* (2)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	55.8 (95)		39.6 (96)	59.6 (94)	
	2014:	63.3 (79)		57.7 (78)	49.4 (77)	
	Change:	7.5		18.1	-10.2	
African American	2013:	* (4)		* (4)	* (4)	
	2014:	* (3)		* (3)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	54.7 (86)		39.1 (87)	58.8 (85)	
	2014:	65.8 (73)		61.1 (72)	53.5 (71)	
	Change:	11.1		22.0	-5.3	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	55.8 (95)		39.6 (96)	59.6 (94)	
	2014:	62.7 (75)		58.1 (74)	49.3 (73)	
	Change:	6.9		18.5	-10.3	
Limited English Proficient	2013:	62.1 (66)		39.4 (66)	59.1 (66)	
	2014:	63.3 (60)		61.0 (59)	59.3 (59)	
	Change:	1.2		21.6	0.2	
Special Education	2013:	* (5)		16.7 (6)	* (5)	
	2014:	* (4)		* (3)	* (2)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	57.4 (282)	71.4 (84)	52.1 (284)	59.6 (94)	
	2014:	48.0 (269)	38.8 (85)	45.5 (266)	49.4 (77)	
	Change:	-9.4	-32.6	-6.6	-10.2	
African American	2013:	50.0 (6)	* (1)	28.6 (7)	* (4)	
	2014:	44.4 (9)	* (2)	33.3 (9)	* (2)	
	Change:	-5.6	*	4.7	*	
Hispanic	2013:	57.9 (266)	71.6 (81)	52.4 (267)	58.8 (85)	
	2014:	49.4 (247)	38.8 (80)	45.1 (244)	53.5 (71)	
	Change:	-8.5	-32.8	-7.3	-5.3	
White	2013:	* (2)	* (1)	* (2)	* (1)	
	2014:	14.3 (7)	* (1)	57.1 (7)	* (2)	
	Change:	*	*	*	*	
Economically Disadvantaged	2013:	57.3 (281)	71.4 (84)	51.9 (283)	59.6 (94)	
	2014:	47.7 (260)	39.0 (82)	45.5 (257)	49.3 (73)	
	Change:	-9.6	-32.4	-6.4	-10.3	
Limited English Proficient	2013:	59.8 (219)	74.6 (67)	52.1 (219)	59.1 (66)	
	2014:	49.5 (208)	41.2 (68)	46.1 (206)	59.3 (59)	
	Change:	-10.3	-33.4	-6.0	0.2	
Special Education	2013:	30.0 (10)	* (3)	25.0 (12)	* (5)	
	2014:	50.0 (10)		28.6 (7)	* (2)	
	Change:	20.0		3.6	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	69.0	(58)			61.0	(59)		
	2014:	52.7	(55)			36.4	(55)		
	Change:	<b>-16.3</b>				<b>-24.6</b>			
African American	2013:	59.3	(27)			53.6	(28)		
	2014:	46.2	(26)			30.8	(26)		
	Change:	<b>-13.1</b>				<b>-22.8</b>			
Hispanic	2013:	77.8	(27)			66.7	(27)		
	2014:	60.0	(25)			40.0	(25)		
	Change:	<b>-17.8</b>				<b>-26.7</b>			
White	2013:	*	(1)			*	(1)		
	2014:	*	(1)			*	(1)		
	Change:	*				*			
Economically Disadvantaged	2013:	68.5	(54)			60.0	(55)		
	2014:	52.9	(51)			37.3	(51)		
	Change:	<b>-15.6</b>				<b>-22.7</b>			
Limited English Proficient	2013:	80.0	(20)			70.0	(20)		
	2014:	66.7	(18)			33.3	(18)		
	Change:	<b>-13.3</b>				<b>-36.7</b>			
Special Education	2013:	*	(1)			*	(2)		
	2014:	*	(2)			*	(2)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	44.4	(45)	46.7	(45)	50.0	(44)		
	2014:	35.7	(42)	30.8	(39)	30.0	(40)		
	Change:	<b>-8.7</b>		<b>-15.9</b>		<b>-20.0</b>			
African American	2013:	30.0	(20)	40.0	(20)	47.4	(19)		
	2014:	34.8	(23)	35.0	(20)	27.3	(22)		
	Change:	<b>4.8</b>		<b>-5.0</b>		<b>-20.1</b>			
Hispanic	2013:	58.3	(24)	54.2	(24)	54.2	(24)		
	2014:	37.5	(16)	31.3	(16)	40.0	(15)		
	Change:	<b>-20.8</b>		<b>-22.9</b>		<b>-14.2</b>			
White	2013:								
	2014:	*	(1)	*	(1)	*	(1)		
	Change:								
Economically Disadvantaged	2013:	45.5	(44)	47.7	(44)	48.8	(43)		
	2014:	35.0	(40)	30.8	(39)	31.6	(38)		
	Change:	<b>-10.5</b>		<b>-16.9</b>		<b>-17.2</b>			
Limited English Proficient	2013:	60.0	(20)	50.0	(20)	55.0	(20)		
	2014:	53.8	(13)	30.8	(13)	50.0	(12)		
	Change:	<b>-6.2</b>		<b>-19.2</b>		<b>-5.0</b>			
Special Education	2013:	*	(3)	*	(3)	*	(2)		
	2014:	50.0	(6)	*	(5)	*	(4)		
	Change:	*		*		*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	63.2 (57)		63.2 (57)	45.0 (60)	
	2014:	66.7 (39)		56.4 (39)	41.9 (43)	
	Change:	3.5		-6.8	-3.1	
African American	2013:	51.9 (27)		48.1 (27)	30.0 (30)	
	2014:	62.5 (16)		50.0 (16)	47.4 (19)	
	Change:	10.6		1.9	17.4	
Hispanic	2013:	75.0 (24)		79.2 (24)	56.0 (25)	
	2014:	71.4 (21)		61.9 (21)	36.4 (22)	
	Change:	-3.6		-17.3	-19.6	
Economically Disadvantaged	2013:	61.7 (47)		63.8 (47)	43.1 (51)	
	2014:	68.4 (38)		57.9 (38)	43.6 (39)	
	Change:	6.7		-5.9	0.5	
Limited English Proficient	2013:	81.0 (21)		81.0 (21)	61.9 (21)	
	2014:	81.3 (16)		75.0 (16)	37.5 (16)	
	Change:	0.3		-6.0	-24.4	
Special Education	2013:	* (3)		* (3)	* (3)	
	2014:	* (2)		* (2)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	60.0 (160)	46.7 (45)	58.8 (160)	45.0 (60)	
	2014:	51.5 (136)	30.8 (39)	40.3 (134)	41.9 (43)	
	Change:	-8.5	-15.9	-18.5	-3.1	
African American	2013:	48.6 (74)	40.0 (20)	50.0 (74)	30.0 (30)	
	2014:	46.2 (65)	35.0 (20)	34.4 (64)	47.4 (19)	
	Change:	-2.4	-5.0	-15.6	17.4	
Hispanic	2013:	70.7 (75)	54.2 (24)	66.7 (75)	56.0 (25)	
	2014:	58.1 (62)	31.3 (16)	47.5 (61)	36.4 (22)	
	Change:	-12.6	-22.9	-19.2	-19.6	
White	2013:	* (3)		* (3)	* (2)	
	2014:	* (2)	* (1)	* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	59.3 (145)	47.7 (44)	57.9 (145)	43.1 (51)	
	2014:	51.9 (129)	30.8 (39)	41.7 (127)	43.6 (39)	
	Change:	-7.4	-16.9	-16.2	0.5	
Limited English Proficient	2013:	73.8 (61)	50.0 (20)	68.9 (61)	61.9 (21)	
	2014:	68.1 (47)	30.8 (13)	52.2 (46)	37.5 (16)	
	Change:	-5.7	-19.2	-16.7	-24.4	
Special Education	2013:	14.3 (7)	* (3)	14.3 (7)	* (3)	
	2014:	40.0 (10)	* (5)	0.0 (8)	* (3)	
	Change:	25.7	*	-14.3	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	87.9 (107)		79.0 (105)		
	2014:	72.9 (129)		72.1 (129)		
	Change:	<b>-15.0</b>		<b>-6.9</b>		
African American	2013:	* (1)		* (1)		
	2014:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2013:	88.6 (105)		79.6 (103)		
	2014:	72.2 (126)		71.4 (126)		
	Change:	<b>-16.4</b>		<b>-8.2</b>		
Economically Disadvantaged	2013:	88.0 (100)		78.6 (98)		
	2014:	74.4 (121)		72.7 (121)		
	Change:	<b>-13.6</b>		<b>-5.9</b>		
Limited English Proficient	2013:	87.0 (69)		80.6 (67)		
	2014:	69.0 (84)		66.7 (84)		
	Change:	<b>-18.0</b>		<b>-13.9</b>		
Special Education	2013:	* (1)		* (3)		
	2014:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	73.2 (97)	78.4 (97)	70.5 (95)		
	2014:	83.0 (100)	79.6 (98)	77.7 (103)		
	Change:	<b>9.8</b>	<b>1.2</b>	<b>7.2</b>		
African American	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Hispanic	2013:	73.2 (97)	78.4 (97)	70.5 (95)		
	2014:	83.5 (97)	80.0 (95)	78.0 (100)		
	Change:	<b>10.3</b>	<b>1.6</b>	<b>7.5</b>		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	75.6 (90)	78.9 (90)	71.6 (88)		
	2014:	81.7 (93)	78.3 (92)	76.0 (96)		
	Change:	<b>6.1</b>	<b>-0.6</b>	<b>4.4</b>		
Limited English Proficient	2013:	64.3 (56)	71.4 (56)	64.8 (54)		
	2014:	81.7 (60)	83.3 (60)	79.4 (63)		
	Change:	<b>17.4</b>	<b>11.9</b>	<b>14.6</b>		
Special Education	2013:	* (3)	* (3)	* (2)		
	2014:	* (1)	* (1)	* (4)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 274 - MARY MCLEOD BETHUNE ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	73.3 (101)		70.3 (101)	65.0 (103)	
	2014:	84.9 (93)		89.2 (93)	77.4 (93)	
	Change:	11.6		18.9	12.4	
African American	2013:	* (3)		* (3)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2013:	72.4 (98)		69.4 (98)	64.3 (98)	
	2014:	84.8 (92)		90.2 (92)	78.3 (92)	
	Change:	12.4		20.8	14.0	
Economically Disadvantaged	2013:	72.3 (94)		70.2 (94)	65.6 (96)	
	2014:	85.7 (77)		90.9 (77)	76.6 (77)	
	Change:	13.4		20.7	11.0	
Limited English Proficient	2013:	66.7 (66)		71.6 (67)	62.7 (67)	
	2014:	82.7 (52)		90.4 (52)	80.8 (52)	
	Change:	16.0		18.8	18.1	
Special Education	2013:	* (3)		* (3)	* (3)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	78.4 (305)	78.4 (97)	73.4 (301)	65.0 (103)	
	2014:	79.5 (322)	79.6 (98)	78.8 (325)	77.4 (93)	
	Change:	1.1	1.2	5.4	12.4	
African American	2013:	* (4)		* (4)	* (2)	
	2014:	* (5)	* (1)	* (5)	* (1)	
	Change:	*		*	*	
Hispanic	2013:	78.3 (300)	78.4 (97)	73.3 (296)	64.3 (98)	
	2014:	79.4 (315)	80.0 (95)	78.9 (318)	78.3 (92)	
	Change:	1.1	1.6	5.6	14.0	
White	2013:				* (2)	
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	78.9 (284)	78.9 (90)	73.6 (280)	65.6 (96)	
	2014:	79.7 (291)	78.3 (92)	78.6 (294)	76.6 (77)	
	Change:	0.8	-0.6	5.0	11.0	
Limited English Proficient	2013:	73.3 (191)	71.4 (56)	72.9 (188)	62.7 (67)	
	2014:	76.5 (196)	83.3 (60)	76.9 (199)	80.8 (52)	
	Change:	3.2	11.9	4.0	18.1	
Special Education	2013:	71.4 (7)	* (3)	87.5 (8)	* (3)	
	2014:	75.0 (8)	* (1)	81.8 (11)	* (3)	
	Change:	3.6	*	-5.7	*	

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## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 280 - ANNE FRANK ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	74.8 (163)		63.6 (162)		
	2014:	67.3 (171)		70.9 (165)		
	Change:	<b>-7.5</b>		<b>7.3</b>		
African American	2013:	71.4 (28)		59.3 (27)		
	2014:	76.0 (25)		70.8 (24)		
	Change:	<b>4.6</b>		<b>11.5</b>		
Hispanic	2013:	76.9 (121)		67.2 (122)		
	2014:	68.0 (128)		71.7 (127)		
	Change:	<b>-8.9</b>		<b>4.5</b>		
White	2013:	66.7 (6)		50.0 (6)		
	2014:	50.0 (8)		* (4)		
	Change:	<b>-16.7</b>		*		
Economically Disadvantaged	2013:	77.0 (148)		65.5 (148)		
	2014:	67.1 (158)		73.0 (152)		
	Change:	<b>-9.9</b>		<b>7.5</b>		
Limited English Proficient	2013:	77.1 (96)		65.6 (96)		
	2014:	61.0 (100)		75.5 (94)		
	Change:	<b>-16.1</b>		<b>9.9</b>		
Special Education	2013:	* (3)		* (4)		
	2014:	* (3)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	69.0 (158)	76.9 (156)	52.5 (158)		
	2014:	57.4 (148)	63.5 (148)	52.7 (148)		
	Change:	<b>-11.6</b>	<b>-13.4</b>	0.2		
African American	2013:	73.1 (26)	73.1 (26)	57.7 (26)		
	2014:	62.5 (24)	66.7 (24)	62.5 (24)		
	Change:	<b>-10.6</b>	<b>-6.4</b>	<b>4.8</b>		
Hispanic	2013:	71.2 (125)	79.0 (124)	53.6 (125)		
	2014:	59.0 (117)	64.4 (118)	52.1 (117)		
	Change:	<b>-12.2</b>	<b>-14.6</b>	<b>-1.5</b>		
White	2013:					
	2014:	16.7 (6)	33.3 (6)	33.3 (6)		
	Change:					
Economically Disadvantaged	2013:	70.4 (142)	78.7 (141)	55.6 (142)		
	2014:	56.5 (138)	62.6 (139)	52.2 (138)		
	Change:	<b>-13.9</b>	<b>-16.1</b>	<b>-3.4</b>		
Limited English Proficient	2013:	68.9 (103)	83.3 (102)	53.4 (103)		
	2014:	50.0 (94)	61.1 (95)	44.7 (94)		
	Change:	<b>-18.9</b>	<b>-22.2</b>	<b>-8.7</b>		
Special Education	2013:	0.0 (6)	* (5)	33.3 (6)		
	2014:	* (5)	* (5)	* (5)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 280 - ANNE FRANK ELEMENTARY SCHOOL [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	86.6 (134)		81.1 (127)	84.0 (131)	
	2014:	69.1 (139)		73.4 (139)	61.8 (136)	
	Change:	<b>-17.5</b>		<b>-7.7</b>	<b>-22.2</b>	
African American	2013:	72.7 (22)		61.9 (21)	61.9 (21)	
	2014:	65.0 (20)		75.0 (20)	78.9 (19)	
	Change:	<b>-7.7</b>		<b>13.1</b>	<b>17.0</b>	
Hispanic	2013:	88.7 (106)		84.0 (100)	87.5 (104)	
	2014:	72.2 (108)		75.2 (109)	58.0 (112)	
	Change:	<b>-16.5</b>		<b>-8.8</b>	<b>-29.5</b>	
Economically Disadvantaged	2013:	86.1 (122)		80.0 (115)	83.2 (119)	
	2014:	68.7 (115)		74.8 (115)	59.5 (116)	
	Change:	<b>-17.4</b>		<b>-5.2</b>	<b>-23.7</b>	
Limited English Proficient	2013:	91.7 (84)		87.2 (78)	87.7 (81)	
	2014:	71.8 (85)		72.6 (84)	54.0 (87)	
	Change:	<b>-19.9</b>		<b>-14.6</b>	<b>-33.7</b>	
Special Education	2013:	55.6 (9)		* (4)	28.6 (7)	
	2014:	* (3)		* (4)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	76.3 (455)	76.9 (156)	64.7 (447)	84.0 (131)	
	2014:	64.6 (458)	63.5 (148)	65.7 (452)	61.8 (136)	
	Change:	<b>-11.7</b>	<b>-13.4</b>	<b>1.0</b>	<b>-22.2</b>	
African American	2013:	72.4 (76)	73.1 (26)	59.5 (74)	61.9 (21)	
	2014:	68.1 (69)	66.7 (24)	69.1 (68)	78.9 (19)	
	Change:	<b>-4.3</b>	<b>-6.4</b>	<b>9.6</b>	<b>17.0</b>	
Hispanic	2013:	78.4 (352)	79.0 (124)	67.1 (347)	87.5 (104)	
	2014:	66.3 (353)	64.4 (118)	66.3 (353)	58.0 (112)	
	Change:	<b>-12.1</b>	<b>-14.6</b>	<b>-0.8</b>	<b>-29.5</b>	
White	2013:	77.8 (9)		66.7 (9)	* (3)	
	2014:	35.7 (14)	33.3 (6)	50.0 (10)		
	Change:	<b>-42.1</b>		<b>-16.7</b>		
Economically Disadvantaged	2013:	77.4 (412)	78.7 (141)	66.2 (405)	83.2 (119)	
	2014:	64.0 (411)	62.6 (139)	66.4 (405)	59.5 (116)	
	Change:	<b>-13.4</b>	<b>-16.1</b>	<b>0.2</b>	<b>-23.7</b>	
Limited English Proficient	2013:	78.4 (283)	83.3 (102)	67.1 (277)	87.7 (81)	
	2014:	60.6 (279)	61.1 (95)	64.0 (272)	54.0 (87)	
	Change:	<b>-17.8</b>	<b>-22.2</b>	<b>-3.1</b>	<b>-33.7</b>	
Special Education	2013:	33.3 (18)	* (5)	28.6 (14)	28.6 (7)	
	2014:	18.2 (11)	* (5)	45.5 (11)	* (3)	
	Change:	<b>-15.1</b>	*	<b>16.9</b>	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 281 - CESAR CHAVEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	53.0 (66)		31.3 (67)		
	2014:	55.9 (102)		59.8 (102)		
	Change:	2.9		28.5		
African American	2013:	66.7 (9)		55.6 (9)		
	2014:	47.8 (23)		56.5 (23)		
	Change:	-18.9		0.9		
Hispanic	2013:	49.0 (49)		26.0 (50)		
	2014:	59.7 (77)		62.3 (77)		
	Change:	10.7		36.3		
Economically Disadvantaged	2013:	53.1 (64)		30.8 (65)		
	2014:	55.4 (101)		59.4 (101)		
	Change:	2.3		28.6		
Limited English Proficient	2013:	41.2 (34)		25.7 (35)		
	2014:	52.5 (61)		55.7 (61)		
	Change:	11.3		30.0		
Special Education	2013:	* (2)		* (3)		
	2014:	16.7 (6)		16.7 (6)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.4 (106)	62.3 (106)	50.9 (106)		
	2014:	56.5 (62)	73.0 (63)	59.7 (62)		
	Change:	-3.9	10.7	8.8		
African American	2013:	71.4 (14)	57.1 (14)	50.0 (14)		
	2014:	77.8 (9)	90.0 (10)	77.8 (9)		
	Change:	6.4	32.9	27.8		
Hispanic	2013:	57.0 (86)	64.0 (86)	48.8 (86)		
	2014:	53.2 (47)	68.1 (47)	55.3 (47)		
	Change:	-3.8	4.1	6.5		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	60.2 (103)	62.1 (103)	50.5 (103)		
	2014:	54.2 (59)	71.7 (60)	57.6 (59)		
	Change:	-6.0	9.6	7.1		
Limited English Proficient	2013:	54.8 (62)	58.1 (62)	45.2 (62)		
	2014:	41.4 (29)	63.3 (30)	51.7 (29)		
	Change:	-13.4	5.2	6.5		
Special Education	2013:	14.3 (7)	42.9 (7)	42.9 (7)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 281 - CESAR CHAVEZ ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	71.6 (81)		50.6 (81)	48.8 (82)	
	2014:	63.4 (101)		67.3 (101)	45.1 (102)	
	Change:	<b>-8.2</b>		<b>16.7</b>	<b>-3.7</b>	
African American	2013:	62.5 (8)		37.5 (8)	50.0 (8)	
	2014:	30.0 (10)		50.0 (10)	18.2 (11)	
	Change:	<b>-32.5</b>		<b>12.5</b>	<b>-31.8</b>	
Hispanic	2013:	72.3 (65)		50.0 (64)	46.2 (65)	
	2014:	67.1 (85)		68.2 (85)	48.2 (85)	
	Change:	<b>-5.2</b>		<b>18.2</b>	<b>2.0</b>	
Economically Disadvantaged	2013:	70.9 (79)		49.4 (79)	46.8 (79)	
	2014:	62.4 (93)		66.7 (93)	45.7 (94)	
	Change:	<b>-8.5</b>		<b>17.3</b>	<b>-1.1</b>	
Limited English Proficient	2013:	71.2 (52)		51.9 (52)	46.2 (52)	
	2014:	61.3 (62)		61.3 (62)	46.8 (62)	
	Change:	<b>-9.9</b>		<b>9.4</b>	<b>0.6</b>	
Special Education	2013:	0.0 (10)		9.1 (11)	0.0 (11)	
	2014:	50.0 (6)		50.0 (6)	33.3 (6)	
	Change:	<b>50.0</b>		<b>40.9</b>	<b>33.3</b>	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	62.1 (253)	62.3 (106)	45.7 (254)	48.8 (82)	
	2014:	58.9 (265)	73.0 (63)	62.6 (265)	45.1 (102)	
	Change:	<b>-3.2</b>	<b>10.7</b>	<b>16.9</b>	<b>-3.7</b>	
African American	2013:	67.7 (31)	57.1 (14)	48.4 (31)	50.0 (8)	
	2014:	50.0 (42)	90.0 (10)	59.5 (42)	18.2 (11)	
	Change:	<b>-17.7</b>	<b>32.9</b>	<b>11.1</b>	<b>-31.8</b>	
Hispanic	2013:	60.0 (200)	64.0 (86)	43.5 (200)	46.2 (65)	
	2014:	61.2 (209)	68.1 (47)	63.2 (209)	48.2 (85)	
	Change:	<b>1.2</b>	<b>4.1</b>	<b>19.7</b>	<b>2.0</b>	
White	2013:	* (2)		* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	61.8 (246)	62.1 (103)	44.9 (247)	46.8 (79)	
	2014:	57.7 (253)	71.7 (60)	61.7 (253)	45.7 (94)	
	Change:	<b>-4.1</b>	<b>9.6</b>	<b>16.8</b>	<b>-1.1</b>	
Limited English Proficient	2013:	57.4 (148)	58.1 (62)	43.0 (149)	46.2 (52)	
	2014:	53.9 (152)	63.3 (30)	57.2 (152)	46.8 (62)	
	Change:	<b>-3.5</b>	<b>5.2</b>	<b>14.2</b>	<b>0.6</b>	
Special Education	2013:	5.3 (19)	42.9 (7)	19.0 (21)	0.0 (11)	
	2014:	28.6 (14)	* (2)	28.6 (14)	33.3 (6)	
	Change:	<b>23.3</b>	*	<b>9.6</b>	<b>33.3</b>	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	72.2 (90)		63.5 (85)		
	2014:	60.2 (98)		52.0 (98)		
	Change:	-12.0		-11.5		
African American	2013:	58.3 (12)		33.3 (12)		
	2014:	71.4 (14)		50.0 (14)		
	Change:	13.1		16.7		
Hispanic	2013:	73.9 (69)		68.8 (64)		
	2014:	56.6 (76)		48.7 (76)		
	Change:	-17.3		-20.1		
White	2013:	* (2)		* (2)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	71.9 (89)		63.1 (84)		
	2014:	60.6 (94)		52.1 (94)		
	Change:	-11.3		-11.0		
Limited English Proficient	2013:	73.2 (56)		70.6 (51)		
	2014:	56.9 (58)		44.8 (58)		
	Change:	-16.3		-25.8		
Special Education	2013:	33.3 (12)		50.0 (10)		
	2014:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	63.9 (83)	58.0 (81)	51.2 (82)		
	2014:	56.0 (84)	57.6 (85)	55.6 (81)		
	Change:	-7.9	-0.4	4.4		
African American	2013:	37.5 (8)	33.3 (6)	25.0 (8)		
	2014:	25.0 (8)	33.3 (9)	25.0 (8)		
	Change:	-12.5	0.0	0.0		
Hispanic	2013:	65.2 (66)	57.6 (66)	50.0 (66)		
	2014:	59.7 (67)	59.7 (67)	54.7 (64)		
	Change:	-5.5	2.1	4.7		
White	2013:	* (1)	* (1)	* (1)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	63.9 (83)	58.0 (81)	51.2 (82)		
	2014:	56.1 (82)	57.8 (83)	55.7 (79)		
	Change:	-7.8	-0.2	4.5		
Limited English Proficient	2013:	62.3 (61)	54.1 (61)	43.3 (60)		
	2014:	65.5 (55)	70.9 (55)	59.6 (52)		
	Change:	3.2	16.8	16.3		
Special Education	2013:					
	2014:	33.3 (6)	28.6 (7)	50.0 (6)		
	Change:					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	51.6 (93)		48.9 (90)	43.5 (92)	
	2014:	60.2 (83)		64.6 (79)	51.2 (82)	
	Change:	8.6		15.7	7.7	
African American	2013:	53.8 (13)		53.8 (13)	30.8 (13)	
	2014:	61.5 (13)		46.2 (13)	66.7 (12)	
	Change:	7.7		-7.6	35.9	
Hispanic	2013:	50.6 (77)		47.3 (74)	46.1 (76)	
	2014:	57.4 (61)		66.7 (57)	45.2 (62)	
	Change:	6.8		19.4	-0.9	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	51.1 (92)		49.4 (89)	44.0 (91)	
	2014:	59.8 (82)		64.1 (78)	50.6 (81)	
	Change:	8.7		14.7	6.6	
Limited English Proficient	2013:	41.5 (53)		40.0 (50)	37.3 (51)	
	2014:	59.3 (54)		66.0 (50)	46.3 (54)	
	Change:	17.8		26.0	9.0	
Special Education	2013:	* (4)		* (4)	* (4)	
	2014:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	62.4 (266)	58.0 (81)	54.5 (257)	43.5 (92)	
	2014:	58.9 (265)	57.6 (85)	57.0 (258)	51.2 (82)	
	Change:	-3.5	-0.4	2.5	7.7	
African American	2013:	51.5 (33)	33.3 (6)	39.4 (33)	30.8 (13)	
	2014:	57.1 (35)	33.3 (9)	42.9 (35)	66.7 (12)	
	Change:	5.6	0.0	3.5	35.9	
Hispanic	2013:	62.7 (212)	57.6 (66)	54.9 (204)	46.1 (76)	
	2014:	57.8 (204)	59.7 (67)	55.8 (197)	45.2 (62)	
	Change:	-4.9	2.1	0.9	-0.9	
White	2013:	* (4)	* (1)	* (4)	* (1)	
	2014:	* (5)	* (2)	* (5)	* (1)	
	Change:	*	*	*	*	
Economically Disadvantaged	2013:	62.1 (264)	58.0 (81)	54.5 (255)	44.0 (91)	
	2014:	58.9 (258)	57.8 (83)	57.0 (251)	50.6 (81)	
	Change:	-3.2	-0.2	2.5	6.6	
Limited English Proficient	2013:	59.4 (170)	54.1 (61)	50.9 (161)	37.3 (51)	
	2014:	60.5 (167)	70.9 (55)	56.3 (160)	46.3 (54)	
	Change:	1.1	16.8	5.4	9.0	
Special Education	2013:	25.0 (16)		35.7 (14)	* (4)	
	2014:	16.7 (12)	28.6 (7)	55.6 (9)	* (3)	
	Change:	-8.3		19.9	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 5/23/14**

### 287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	61.5 (91)		70.3 (91)		
	2014:	60.9 (115)		40.0 (115)		
	Change:	-0.6		<b>-30.3</b>		
African American	2013:					
	2014:	* (2)		* (2)		
	Change:					
Hispanic	2013:	61.5 (91)		70.3 (91)		
	2014:	60.7 (112)		40.2 (112)		
	Change:	-0.8		<b>-30.1</b>		
White	2013:					
	2014:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2013:	60.5 (86)		69.8 (86)		
	2014:	59.1 (110)		39.1 (110)		
	Change:	<b>-1.4</b>		<b>-30.7</b>		
Limited English Proficient	2013:	59.4 (64)		71.9 (64)		
	2014:	59.7 (67)		34.3 (67)		
	Change:	0.3		<b>-37.6</b>		
Special Education	2013:	* (3)		* (3)		
	2014:	50.0 (6)		33.3 (6)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	70.2 (94)	63.2 (95)	66.3 (95)		
	2014:	51.1 (92)	47.8 (90)	40.4 (89)		
	Change:	<b>-19.1</b>	<b>-15.4</b>	<b>-25.9</b>		
African American	2013:	* (1)	* (1)	* (1)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Hispanic	2013:	69.6 (92)	63.4 (93)	66.7 (93)		
	2014:	51.6 (91)	48.3 (89)	40.9 (88)		
	Change:	<b>-18.0</b>	<b>-15.1</b>	<b>-25.8</b>		
Economically Disadvantaged	2013:	69.6 (92)	62.4 (93)	66.7 (93)		
	2014:	50.0 (88)	45.3 (86)	38.8 (85)		
	Change:	<b>-19.6</b>	<b>-17.1</b>	<b>-27.9</b>		
Limited English Proficient	2013:	73.8 (61)	72.1 (61)	63.9 (61)		
	2014:	47.6 (63)	47.5 (61)	34.4 (61)		
	Change:	<b>-26.2</b>	<b>-24.6</b>	<b>-29.5</b>		
Special Education	2013:	* (5)	* (5)	* (5)		
	2014:	* (2)	* (3)	* (2)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2014 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2014 (first administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
5/23/14**

### 287 - CELESTINO MAURICIO SOTO, JR. ELEMENTARY SCHOOL [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	71.3 (101)		48.5 (101)	61.8 (102)	
	2014:	64.5 (93)		75.5 (94)	57.4 (94)	
	Change:	<b>-6.8</b>		<b>27.0</b>	<b>-4.4</b>	
African American	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Hispanic	2013:	71.4 (98)		48.0 (98)	61.6 (99)	
	2014:	63.7 (91)		75.0 (92)	57.6 (92)	
	Change:	<b>-7.7</b>		<b>27.0</b>	<b>-4.0</b>	
Economically Disadvantaged	2013:	71.4 (98)		48.0 (98)	61.6 (99)	
	2014:	63.3 (90)		74.7 (91)	56.0 (91)	
	Change:	<b>-8.1</b>		<b>26.7</b>	<b>-5.6</b>	
Limited English Proficient	2013:	73.0 (63)		43.8 (64)	57.1 (63)	
	2014:	67.8 (59)		74.6 (59)	60.0 (60)	
	Change:	<b>-5.2</b>		<b>30.8</b>	<b>2.9</b>	
Special Education	2013:	* (3)		* (5)	* (4)	
	2014:	* (5)		50.0 (6)	* (5)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2013:	67.8 (286)	63.2 (95)	61.3 (287)	61.8 (102)	
	2014:	59.0 (300)	47.8 (90)	51.3 (298)	57.4 (94)	
	Change:	<b>-8.8</b>	<b>-15.4</b>	<b>-10.0</b>	<b>-4.4</b>	
African American	2013:	* (1)	* (1)	* (1)		
	2014:	* (4)	* (1)	* (4)	* (1)	
	Change:	*	*	*		
Hispanic	2013:	67.6 (281)	63.4 (93)	61.3 (282)	61.6 (99)	
	2014:	58.8 (294)	48.3 (89)	51.4 (292)	57.6 (92)	
	Change:	<b>-8.8</b>	<b>-15.1</b>	<b>-9.9</b>	<b>-4.0</b>	
White	2013:	* (3)		* (3)	* (3)	
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	67.4 (276)	62.4 (93)	61.0 (277)	61.6 (99)	
	2014:	57.6 (288)	45.3 (86)	50.3 (286)	56.0 (91)	
	Change:	<b>-9.8</b>	<b>-17.1</b>	<b>-10.7</b>	<b>-5.6</b>	
Limited English Proficient	2013:	68.6 (188)	72.1 (61)	59.8 (189)	57.1 (63)	
	2014:	58.2 (189)	47.5 (61)	47.1 (187)	60.0 (60)	
	Change:	<b>-10.4</b>	<b>-24.6</b>	<b>-12.7</b>	<b>2.9</b>	
Special Education	2013:	36.4 (11)	* (5)	38.5 (13)	* (4)	
	2014:	30.8 (13)	* (3)	35.7 (14)	* (5)	
	Change:	<b>-5.6</b>	*	<b>-2.8</b>	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.