

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

DIVISION 2 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	67.1 (2,378)		56.0 (2,297)		
	2014:	60.8 (2,386)		58.3 (2,277)		
	Change:	-6.3		2.3		
African American	2013:	57.8 (514)		41.2 (512)		
	2014:	47.2 (551)		41.5 (542)		
	Change:	-10.6		0.3		
Hispanic	2013:	68.4 (1,677)		58.7 (1,613)		
	2014:	64.7 (1,640)		62.3 (1,585)		
	Change:	-3.7		3.6		
White	2013:	92.6 (108)		78.7 (108)		
	2014:	77.9 (104)		78.6 (98)		
	Change:	-14.7		-0.1		
Economically Disadvantaged	2013:	65.4 (2,196)		54.6 (2,114)		
	2014:	59.2 (2,198)		57.2 (2,095)		
	Change:	-6.2		2.6		
Limited English Proficient	2013:	66.5 (1,359)		58.7 (1,274)		
	2014:	61.9 (1,337)		62.9 (1,225)		
	Change:	-4.6		4.2		
Special Education	2013:	36.8 (68)		37.3 (67)		
	2014:	39.7 (73)		40.8 (71)		
	Change:	2.9		3.5		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.1 (2,271)	60.3 (2,270)	55.4 (2,212)		
	2014:	58.3 (2,294)	59.3 (2,291)	57.9 (2,257)		
	Change:	-1.8	-1.0	2.5		
African American	2013:	54.1 (477)	56.9 (476)	42.4 (476)		
	2014:	47.9 (505)	52.5 (501)	41.2 (497)		
	Change:	-6.2	-4.4	-1.2		
Hispanic	2013:	61.7 (1,638)	61.0 (1,636)	58.5 (1,609)		
	2014:	60.5 (1,612)	60.5 (1,612)	61.2 (1,606)		
	Change:	-1.2	-0.5	2.7		
White	2013:	75.4 (69)	75.4 (69)	69.1 (68)		
	2014:	76.5 (102)	76.7 (103)	78.4 (97)		
	Change:	1.1	1.3	9.3		
Economically Disadvantaged	2013:	58.8 (2,107)	59.2 (2,107)	54.5 (2,050)		
	2014:	56.7 (2,102)	57.7 (2,099)	56.6 (2,065)		
	Change:	-2.1	-1.5	2.1		
Limited English Proficient	2013:	59.3 (1,341)	59.0 (1,345)	57.9 (1,276)		
	2014:	58.1 (1,327)	58.3 (1,325)	61.9 (1,290)		
	Change:	-1.2	-0.7	4.0		
Special Education	2013:	26.2 (84)	25.3 (91)	22.8 (79)		
	2014:	26.4 (72)	20.0 (75)	34.8 (69)		
	Change:	0.2	-5.3	12.0		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

DIVISION 2 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	69.3 (2,170)		62.7 (2,130)	60.6 (2,156)	
	2014:	64.9 (2,120)		68.0 (2,100)	59.6 (2,099)	
	Change:	-4.4		5.3	-1.0	
African American	2013:	59.6 (448)		53.7 (443)	57.6 (450)	
	2014:	54.9 (446)		56.3 (444)	54.0 (452)	
	Change:	-4.7		2.6	-3.6	
Hispanic	2013:	72.2 (1,572)		64.5 (1,565)	60.3 (1,586)	
	2014:	67.1 (1,527)		70.6 (1,522)	59.8 (1,519)	
	Change:	-5.1		6.1	-0.5	
White	2013:	87.2 (78)		80.3 (76)	87.8 (74)	
	2014:	85.7 (56)		82.1 (56)	82.1 (56)	
	Change:	-1.5		1.8	-5.7	
Economically Disadvantaged	2013:	68.5 (1,991)		61.4 (1,958)	59.1 (1,989)	
	2014:	63.6 (1,863)		67.4 (1,847)	58.5 (1,846)	
	Change:	-4.9		6.0	-0.6	
Limited English Proficient	2013:	71.1 (1,233)		64.8 (1,192)	58.8 (1,200)	
	2014:	65.9 (1,279)		70.0 (1,255)	57.4 (1,251)	
	Change:	-5.2		5.2	-1.4	
Special Education	2013:	34.7 (98)		29.9 (97)	30.3 (109)	
	2014:	32.3 (65)		44.6 (65)	32.9 (70)	
	Change:	-2.4		14.7	2.6	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	55.5 (1,788)		62.9 (1,749)		
	2014:	58.4 (1,650)		61.5 (1,608)		
	Change:	2.9		-1.4		
African American	2013:	52.8 (415)		48.1 (414)		
	2014:	51.4 (333)		48.2 (330)		
	Change:	-1.4		0.1		
Hispanic	2013:	55.2 (1,246)		66.9 (1,224)		
	2014:	60.0 (1,193)		64.3 (1,175)		
	Change:	4.8		-2.6		
White	2013:	83.1 (65)		79.4 (63)		
	2014:	88.2 (51)		87.8 (49)		
	Change:	5.1		8.4		
Economically Disadvantaged	2013:	53.8 (1,654)		61.9 (1,619)		
	2014:	57.2 (1,506)		60.8 (1,467)		
	Change:	3.4		-1.1		
Limited English Proficient	2013:	44.1 (889)		61.3 (846)		
	2014:	55.3 (930)		63.7 (887)		
	Change:	11.2		2.4		
Special Education	2013:	32.6 (46)		18.8 (48)		
	2014:	26.5 (49)		33.3 (51)		
	Change:	-6.1		14.5		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

DIVISION 2 SCHOOLS

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	61.1 (1,638)	52.1 (1,648)	55.2 (1,591)		
	2014:	56.1 (1,669)	48.4 (1,670)	54.4 (1,615)		
	Change:	-5.0	-3.7	-0.8		
African American	2013:	59.4 (374)	52.3 (377)	35.8 (374)		
	2014:	51.3 (380)	52.6 (380)	40.4 (369)		
	Change:	-8.1	0.3	4.6		
Hispanic	2013:	61.2 (1,158)	51.6 (1,161)	60.4 (1,123)		
	2014:	57.0 (1,177)	46.7 (1,177)	57.5 (1,154)		
	Change:	-4.2	-4.9	-2.9		
White	2013:	92.5 (40)	75.6 (41)	82.1 (39)		
	2014:	82.1 (56)	70.2 (57)	72.2 (54)		
	Change:	-10.4	-5.4	-9.9		
Economically Disadvantaged	2013:	60.0 (1,475)	51.0 (1,483)	54.6 (1,433)		
	2014:	55.1 (1,513)	47.8 (1,516)	53.5 (1,461)		
	Change:	-4.9	-3.2	-1.1		
Limited English Proficient	2013:	51.5 (824)	42.5 (830)	54.7 (777)		
	2014:	38.8 (714)	25.9 (718)	44.6 (662)		
	Change:	-12.7	-16.6	-10.1		
Special Education	2013:	28.2 (39)	22.0 (41)	31.0 (42)		
	2014:	33.3 (42)	24.4 (41)	9.8 (41)		
	Change:	5.1	2.4	-21.2		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	75.7 (1,574)		66.5 (1,133)	72.4 (1,509)	61.5 (1,517)
	2014:	70.8 (1,550)		64.9 (1,187)	67.1 (1,488)	50.7 (1,485)
	Change:	-4.9		-1.6	-5.3	-10.8
African American	2013:	73.2 (373)		61.3 (310)	66.2 (358)	54.3 (361)
	2014:	67.9 (358)		51.1 (309)	55.2 (355)	41.1 (355)
	Change:	-5.3		-10.2	-11.0	-13.2
Hispanic	2013:	77.7 (1,076)		69.9 (762)	74.3 (1,041)	63.4 (1,039)
	2014:	72.3 (1,083)		69.1 (823)	70.4 (1,049)	52.5 (1,046)
	Change:	-5.4		-0.8	-3.9	-10.9
White	2013:	91.4 (58)		55.0 (20)	98.2 (55)	86.0 (57)
	2014:	88.6 (44)		79.2 (24)	85.0 (40)	72.5 (40)
	Change:	-2.8		24.2	-13.2	-13.5
Economically Disadvantaged	2013:	74.4 (1,401)		66.1 (1,031)	70.8 (1,341)	60.4 (1,347)
	2014:	70.2 (1,291)		63.8 (995)	66.7 (1,326)	49.7 (1,324)
	Change:	-4.2		-2.3	-4.1	-10.7
Limited English Proficient	2013:	57.5 (503)		63.7 (399)	59.7 (449)	46.2 (452)
	2014:	56.3 (640)		64.4 (503)	58.7 (564)	40.5 (563)
	Change:	-1.2		0.7	-1.0	-5.7
Special Education	2013:	45.0 (40)		38.9 (36)	46.2 (39)	37.2 (43)
	2014:	45.7 (35)		60.6 (33)	33.3 (36)	29.7 (37)
	Change:	0.7		21.7	-12.9	-7.5

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 PASSING
 5/23/14**

DIVISION 2 SCHOOLS

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	64.7 (11,819)	56.8 (3,918)	59.2 (11,112)	65.5 (3,665)	61.5 (1,517)
	2014:	61.4 (11,669)	54.7 (3,961)	60.6 (11,044)	62.7 (3,587)	50.7 (1,485)
	Change:	-3.3	-2.1	1.4	-2.8	-10.8
African American	2013:	59.1 (2,601)	54.9 (853)	46.4 (2,529)	61.4 (808)	54.3 (361)
	2014:	52.7 (2,573)	52.6 (881)	46.0 (2,491)	54.5 (807)	41.1 (355)
	Change:	-6.4	-2.3	-0.4	-6.9	-13.2
Hispanic	2013:	66.0 (8,367)	57.1 (2,797)	62.4 (7,896)	65.8 (2,627)	63.4 (1,039)
	2014:	63.5 (8,232)	54.7 (2,789)	64.0 (7,865)	64.1 (2,568)	52.5 (1,046)
	Change:	-2.5	-2.4	1.6	-1.7	-10.9
White	2013:	87.1 (418)	75.5 (110)	76.5 (374)	92.2 (129)	86.0 (57)
	2014:	81.6 (413)	74.4 (160)	79.4 (378)	83.3 (96)	72.5 (40)
	Change:	-5.5	-1.1	2.9	-8.9	-13.5
Economically Disadvantaged	2013:	63.3 (10,824)	55.8 (3,590)	58.2 (10,205)	63.8 (3,330)	60.4 (1,347)
	2014:	60.0 (10,473)	53.6 (3,615)	59.6 (9,930)	61.9 (3,172)	49.7 (1,324)
	Change:	-3.3	-2.2	1.4	-1.9	-10.7
Limited English Proficient	2013:	59.9 (6,149)	52.7 (2,175)	60.0 (5,764)	59.0 (1,649)	46.2 (452)
	2014:	57.7 (6,227)	46.9 (2,043)	62.4 (5,822)	57.8 (1,815)	40.5 (563)
	Change:	-2.2	-5.8	2.4	-1.2	-5.7
Special Education	2013:	33.3 (375)	24.2 (132)	29.3 (369)	34.5 (148)	37.2 (43)
	2014:	33.3 (336)	21.6 (116)	37.3 (330)	33.0 (106)	29.7 (37)
	Change:	0.0	-2.6	8.0	-1.5	-7.5

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	62.3 (422)		50.1 (403)		
	2014:	53.7 (389)		44.6 (388)		
	Change:	-8.6		-5.5		
African American	2013:	59.7 (216)		41.2 (216)		
	2014:	44.1 (202)		33.2 (202)		
	Change:	-15.6		-8.0		
Hispanic	2013:	65.5 (200)		61.3 (181)		
	2014:	64.8 (182)		57.5 (181)		
	Change:	-0.7		-3.8		
White	2013:	* (3)		* (3)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2013:	62.1 (414)		49.9 (395)		
	2014:	53.6 (377)		44.4 (376)		
	Change:	-8.5		-5.5		
Limited English Proficient	2013:	66.7 (159)		62.9 (140)		
	2014:	65.5 (142)		59.6 (141)		
	Change:	-1.2		-3.3		
Special Education	2013:	25.0 (8)		37.5 (8)		
	2014:	22.2 (9)		12.5 (8)		
	Change:	-2.8		-25.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	59.4 (401)	64.0 (400)	47.6 (389)		
	2014:	49.8 (408)	53.6 (407)	43.8 (406)		
	Change:	-9.6	-10.4	-3.8		
African American	2013:	52.3 (199)	59.4 (197)	40.2 (199)		
	2014:	46.7 (197)	56.6 (196)	33.3 (195)		
	Change:	-5.6	-2.8	-6.9		
Hispanic	2013:	66.3 (199)	68.5 (200)	54.5 (187)		
	2014:	52.6 (209)	50.7 (209)	54.1 (209)		
	Change:	-13.7	-17.8	-0.4		
White	2013:	* (1)	* (1)	* (1)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	58.4 (385)	64.1 (384)	46.6 (373)		
	2014:	48.7 (396)	52.4 (395)	42.9 (394)		
	Change:	-9.7	-11.7	-3.7		
Limited English Proficient	2013:	64.9 (154)	69.0 (155)	53.5 (142)		
	2014:	50.6 (168)	48.2 (168)	55.4 (168)		
	Change:	-14.3	-20.8	1.9		
Special Education	2013:	28.6 (14)	57.1 (14)	23.1 (13)		
	2014:	0.0 (8)	22.2 (9)	0.0 (7)		
	Change:	-28.6	-34.9	-23.1		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	63.6 (357)		63.8 (356)	66.3 (362)	
	2014:	59.5 (351)		59.7 (352)	53.2 (359)	
	Change:	-4.1		-4.1	-13.1	
African American	2013:	59.6 (183)		59.9 (182)	61.7 (183)	
	2014:	51.7 (174)		49.1 (175)	52.8 (178)	
	Change:	-7.9		-10.8	-8.9	
Hispanic	2013:	67.6 (170)		67.1 (170)	71.9 (171)	
	2014:	67.2 (174)		69.5 (174)	53.4 (178)	
	Change:	-0.4		2.4	-18.5	
White	2013:	* (2)		* (2)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	63.0 (341)		62.9 (340)	65.6 (343)	
	2014:	59.2 (316)		59.6 (317)	52.3 (323)	
	Change:	-3.8		-3.3	-13.3	
Limited English Proficient	2013:	69.8 (126)		71.2 (125)	71.2 (125)	
	2014:	65.7 (137)		68.6 (137)	50.7 (140)	
	Change:	-4.1		-2.6	-20.5	
Special Education	2013:	13.3 (15)		14.3 (14)	35.3 (17)	
	2014:	41.7 (12)		41.7 (12)	37.5 (16)	
	Change:	28.4		27.4	2.2	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	53.4 (249)		46.2 (249)		
	2014:	41.9 (234)		41.8 (232)		
	Change:	-11.5		-4.4		
African American	2013:	50.6 (162)		44.4 (162)		
	2014:	41.6 (137)		35.3 (136)		
	Change:	-9.0		-9.1		
Hispanic	2013:	58.8 (85)		49.4 (85)		
	2014:	42.1 (95)		50.0 (94)		
	Change:	-16.7		0.6		
Economically Disadvantaged	2013:	52.7 (237)		45.6 (237)		
	2014:	41.9 (229)		41.0 (227)		
	Change:	-10.8		-4.6		
Limited English Proficient	2013:	47.3 (55)		41.8 (55)		
	2014:	39.7 (68)		52.2 (67)		
	Change:	-7.6		10.4		
Special Education	2013:	42.9 (7)		14.3 (7)		
	2014:	18.2 (11)		27.3 (11)		
	Change:	-24.7		13.0		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	53.5 (271)	47.4 (270)	39.8 (266)		
	2014:	44.4 (223)	44.1 (222)	38.6 (220)		
	Change:	-9.1	-3.3	-1.2		
African American	2013:	53.7 (164)	46.7 (165)	29.9 (164)		
	2014:	41.4 (140)	50.0 (140)	35.0 (137)		
	Change:	-12.3	3.3	5.1		
Hispanic	2013:	52.8 (106)	48.6 (105)	55.4 (101)		
	2014:	50.0 (82)	34.6 (81)	45.1 (82)		
	Change:	-2.8	-14.0	-10.3		
Economically Disadvantaged	2013:	52.9 (259)	46.7 (259)	40.2 (254)		
	2014:	44.1 (213)	44.3 (212)	38.1 (210)		
	Change:	-8.8	-2.4	-2.1		
Limited English Proficient	2013:	48.1 (77)	46.8 (77)	54.2 (72)		
	2014:	37.5 (56)	27.3 (55)	32.1 (56)		
	Change:	-10.6	-19.5	-22.1		
Special Education	2013:	11.1 (9)	0.0 (9)	11.1 (9)		
	2014:	33.3 (6)	33.3 (6)	* (5)		
	Change:	22.2	33.3	*		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	71.0 (248)		64.8 (199)	63.8 (243)	41.8 (244)
	2014:	68.1 (232)		63.2 (193)	57.0 (237)	32.5 (237)
	Change:	-2.9		-1.6	-6.8	-9.3
African American	2013:	70.7 (157)		63.1 (130)	65.2 (158)	43.0 (158)
	2014:	63.6 (140)		57.6 (125)	49.6 (141)	27.7 (141)
	Change:	-7.1		-5.5	-15.6	-15.3
Hispanic	2013:	70.9 (86)		69.2 (65)	61.7 (81)	40.2 (82)
	2014:	74.7 (91)		73.1 (67)	67.0 (94)	39.4 (94)
	Change:	3.8		3.9	5.3	-0.8
White	2013:	* (1)		* (1)	* (1)	* (1)
	2014:	* (1)		* (1)	* (2)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	72.0 (232)		64.7 (187)	63.8 (229)	43.5 (230)
	2014:	68.2 (214)		63.1 (179)	57.6 (224)	33.0 (224)
	Change:	-3.8		-1.6	-6.2	-10.5
Limited English Proficient	2013:	43.3 (30)		65.4 (26)	44.0 (25)	12.0 (25)
	2014:	71.4 (63)		72.3 (47)	64.6 (65)	38.5 (65)
	Change:	28.1		6.9	20.6	26.5
Special Education	2013:	* (5)		* (5)	* (4)	* (4)
	2014:	28.6 (7)		71.4 (7)	14.3 (7)	0.0 (7)
	Change:	*		*	*	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

FRANKLIN D. ROOSEVELT FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	60.7 (1,948)	57.3 (670)	51.8 (1,862)	65.3 (605)	41.8 (244)
	2014:	53.1 (1,837)	50.2 (629)	48.3 (1,791)	54.7 (596)	32.5 (237)
	Change:	-7.6	-7.1	-3.5	-10.6	-9.3
African American	2013:	57.6 (1,081)	53.6 (362)	45.7 (1,053)	63.3 (341)	43.0 (158)
	2014:	48.0 (990)	53.9 (336)	39.8 (970)	51.4 (319)	27.7 (141)
	Change:	-9.6	0.3	-5.9	-11.9	-15.3
Hispanic	2013:	64.4 (846)	61.6 (305)	59.6 (789)	68.7 (252)	40.2 (82)
	2014:	59.3 (833)	46.2 (290)	58.4 (807)	58.1 (272)	39.4 (94)
	Change:	-5.1	-15.4	-1.2	-10.6	-0.8
White	2013:	71.4 (7)	* (1)	57.1 (7)	* (3)	* (1)
	2014:	50.0 (8)	* (2)	37.5 (8)	* (3)	* (2)
	Change:	-21.4	*	-19.6	*	*
Economically Disadvantaged	2013:	60.3 (1,868)	57.1 (643)	51.3 (1,786)	64.9 (572)	43.5 (230)
	2014:	52.6 (1,745)	49.6 (607)	47.6 (1,703)	54.5 (547)	33.0 (224)
	Change:	-7.7	-7.5	-3.7	-10.4	-10.5
Limited English Proficient	2013:	61.6 (601)	61.6 (232)	59.3 (560)	66.7 (150)	12.0 (25)
	2014:	56.9 (634)	43.0 (223)	58.1 (616)	55.1 (205)	38.5 (65)
	Change:	-4.7	-18.6	-1.2	-11.6	26.5
Special Education	2013:	20.7 (58)	34.8 (23)	21.4 (56)	33.3 (21)	* (4)
	2014:	24.5 (53)	26.7 (15)	30.0 (50)	30.4 (23)	0.0 (7)
	Change:	3.8	-8.1	8.6	-2.9	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

W.W. SAMUELL FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	61.5 (736)		49.8 (715)		
	2014:	54.7 (780)		55.4 (772)		
	Change:	-6.8		5.6		
African American	2013:	44.4 (144)		30.1 (146)		
	2014:	40.2 (184)		40.2 (184)		
	Change:	-4.2		10.1		
Hispanic	2013:	66.1 (575)		55.3 (552)		
	2014:	59.2 (586)		59.9 (578)		
	Change:	-6.9		4.6		
White	2013:	* (3)		* (3)		
	2014:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2013:	61.5 (704)		49.8 (683)		
	2014:	54.5 (751)		55.2 (743)		
	Change:	-7.0		5.4		
Limited English Proficient	2013:	65.3 (441)		55.2 (417)		
	2014:	58.7 (446)		64.2 (438)		
	Change:	-6.6		9.0		
Special Education	2013:	40.0 (20)		25.0 (20)		
	2014:	20.0 (20)		33.3 (18)		
	Change:	-20.0		8.3		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	55.5 (751)	57.3 (750)	56.1 (742)		
	2014:	54.2 (742)	56.5 (744)	53.8 (740)		
	Change:	-1.3	-0.8	-2.3		
African American	2013:	50.0 (152)	52.0 (152)	41.2 (153)		
	2014:	33.1 (154)	39.0 (154)	30.3 (155)		
	Change:	-16.9	-13.0	-10.9		
Hispanic	2013:	57.8 (578)	59.2 (576)	60.9 (568)		
	2014:	59.6 (577)	61.5 (579)	60.1 (574)		
	Change:	1.8	2.3	-0.8		
White	2013:	27.3 (11)	45.5 (11)	27.3 (11)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	55.6 (726)	57.3 (724)	56.2 (717)		
	2014:	54.2 (705)	56.7 (706)	54.2 (703)		
	Change:	-1.4	-0.6	-2.0		
Limited English Proficient	2013:	57.7 (449)	59.9 (449)	61.2 (438)		
	2014:	58.0 (445)	62.2 (445)	61.3 (442)		
	Change:	0.3	2.3	0.1		
Special Education	2013:	27.3 (22)	26.9 (26)	33.3 (18)		
	2014:	29.6 (27)	16.7 (30)	29.6 (27)		
	Change:	2.3	-10.2	-3.7		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

W.W. SAMUELL FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	64.1 (694)		56.4 (695)	54.6 (702)	
	2014:	57.5 (748)		67.3 (747)	55.2 (746)	
	Change:	-6.6		10.9	0.6	
African American	2013:	48.9 (135)		42.5 (134)	46.3 (136)	
	2014:	45.3 (150)		56.0 (150)	45.8 (153)	
	Change:	-3.6		13.5	-0.5	
Hispanic	2013:	68.2 (544)		60.4 (546)	56.8 (553)	
	2014:	60.8 (584)		70.3 (583)	57.7 (581)	
	Change:	-7.4		9.9	0.9	
White	2013:	70.0 (10)		50.0 (10)	50.0 (8)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	64.2 (667)		56.1 (668)	54.3 (680)	
	2014:	56.4 (692)		66.8 (690)	55.2 (690)	
	Change:	-7.8		10.7	0.9	
Limited English Proficient	2013:	68.3 (385)		60.2 (384)	55.8 (382)	
	2014:	61.9 (462)		72.2 (461)	56.5 (460)	
	Change:	-6.4		12.0	0.7	
Special Education	2013:	18.5 (27)		24.1 (29)	24.1 (29)	
	2014:	23.8 (21)		25.0 (20)	20.0 (20)	
	Change:	5.3		0.9	-4.1	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	51.3 (581)		59.3 (578)		
	2014:	56.9 (541)		58.5 (533)		
	Change:	5.6		-0.8		
African American	2013:	44.9 (138)		43.6 (140)		
	2014:	47.9 (96)		51.0 (98)		
	Change:	3.0		7.4		
Hispanic	2013:	53.2 (434)		64.7 (430)		
	2014:	58.7 (436)		60.1 (426)		
	Change:	5.5		-4.6		
White	2013:	* (4)		* (4)		
	2014:	83.3 (6)		83.3 (6)		
	Change:	*		*		
Economically Disadvantaged	2013:	50.6 (563)		59.6 (560)		
	2014:	56.7 (515)		58.8 (507)		
	Change:	6.1		-0.8		
Limited English Proficient	2013:	41.8 (304)		59.3 (300)		
	2014:	53.0 (300)		59.2 (289)		
	Change:	11.2		-0.1		
Special Education	2013:	30.8 (13)		13.3 (15)		
	2014:	22.2 (9)		27.3 (11)		
	Change:	-8.6		14.0		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

W.W. SAMUELL FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	59.7 (504)	46.4 (509)	52.6 (498)		
	2014:	53.0 (579)	41.4 (577)	46.9 (567)		
	Change:	-6.7	-5.0	-5.7		
African American	2013:	60.6 (99)	45.0 (100)	39.0 (100)		
	2014:	45.5 (134)	42.9 (133)	31.3 (134)		
	Change:	-15.1	-2.1	-7.7		
Hispanic	2013:	58.7 (392)	46.3 (395)	55.3 (385)		
	2014:	55.7 (438)	41.2 (437)	51.9 (426)		
	Change:	-3.0	-5.1	-3.4		
White	2013:	* (4)	* (4)	* (4)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	60.3 (478)	46.3 (482)	52.9 (471)		
	2014:	52.9 (543)	40.7 (543)	46.8 (532)		
	Change:	-7.4	-5.6	-6.1		
Limited English Proficient	2013:	50.0 (262)	36.7 (264)	47.5 (255)		
	2014:	36.4 (247)	18.5 (248)	35.2 (236)		
	Change:	-13.6	-18.2	-12.3		
Special Education	2013:	50.0 (6)	25.0 (8)	42.9 (7)		
	2014:	22.2 (9)	12.5 (8)	11.1 (9)		
	Change:	-27.8	-12.5	-31.8		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	81.2 (520)		68.8 (414)	71.8 (511)	65.1 (510)
	2014:	72.4 (514)		61.9 (370)	67.8 (500)	47.4 (500)
	Change:	-8.8		-6.9	-4.0	-17.7
African American	2013:	75.0 (124)		58.3 (108)	63.5 (115)	58.6 (116)
	2014:	67.9 (112)		41.9 (93)	55.4 (112)	41.1 (112)
	Change:	-7.1		-16.4	-8.1	-17.5
Hispanic	2013:	83.0 (389)		73.6 (299)	74.0 (385)	67.3 (382)
	2014:	73.4 (398)		68.2 (274)	71.0 (383)	49.1 (383)
	Change:	-9.6		-5.4	-3.0	-18.2
White	2013:	* (5)		* (5)	* (4)	* (5)
	2014:	* (4)		* (3)	* (4)	* (4)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	80.3 (488)		68.6 (388)	71.1 (478)	65.2 (477)
	2014:	72.7 (455)		62.7 (324)	68.2 (469)	47.8 (469)
	Change:	-7.6		-5.9	-2.9	-17.4
Limited English Proficient	2013:	69.1 (178)		70.7 (150)	63.4 (172)	53.2 (171)
	2014:	59.1 (203)		63.3 (166)	62.6 (182)	35.2 (182)
	Change:	-10.0		-7.4	-0.8	-18.0
Special Education	2013:	57.1 (14)		50.0 (10)	38.5 (13)	28.6 (14)
	2014:	14.3 (7)		66.7 (6)	14.3 (7)	37.5 (8)
	Change:	-42.8		16.7	-24.2	8.9

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

W.W. SAMUELL FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	61.7 (3,786)	52.9 (1,259)	56.4 (3,642)	61.8 (1,213)	65.1 (510)
	2014:	57.5 (3,904)	49.9 (1,321)	57.3 (3,729)	60.3 (1,246)	47.4 (500)
	Change:	-4.2	-3.0	0.9	-1.5	-17.7
African American	2013:	53.2 (792)	49.2 (252)	41.9 (781)	54.2 (251)	58.6 (116)
	2014:	45.3 (830)	40.8 (287)	41.3 (814)	49.8 (265)	41.1 (112)
	Change:	-7.9	-8.4	-0.6	-4.4	-17.5
Hispanic	2013:	64.2 (2,912)	54.0 (971)	60.9 (2,780)	63.9 (938)	67.3 (382)
	2014:	60.9 (3,019)	52.8 (1,016)	61.7 (2,861)	63.0 (964)	49.1 (383)
	Change:	-3.3	-1.2	0.8	-0.9	-18.2
White	2013:	56.8 (37)	53.3 (15)	40.5 (37)	66.7 (12)	* (5)
	2014:	64.3 (28)	50.0 (8)	70.4 (27)	66.7 (9)	* (4)
	Change:	7.5	-3.3	29.9	0.0	*
Economically Disadvantaged	2013:	61.5 (3,626)	52.9 (1,206)	56.4 (3,487)	61.2 (1,158)	65.2 (477)
	2014:	57.1 (3,661)	49.7 (1,249)	57.2 (3,499)	60.5 (1,159)	47.8 (469)
	Change:	-4.4	-3.2	0.8	-0.7	-17.4
Limited English Proficient	2013:	59.0 (2,019)	51.3 (713)	58.3 (1,944)	58.1 (554)	53.2 (171)
	2014:	55.9 (2,103)	46.6 (693)	61.2 (2,032)	58.3 (642)	35.2 (182)
	Change:	-3.1	-4.7	2.9	0.2	-18.0
Special Education	2013:	33.3 (102)	26.5 (34)	28.3 (99)	28.6 (42)	28.6 (14)
	2014:	23.7 (93)	15.8 (38)	29.7 (91)	18.5 (27)	37.5 (8)
	Change:	-9.6	-10.7	1.4	-10.1	8.9

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

W.T. WHITE FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	79.5 (736)		68.4 (731)		
	2014:	75.8 (751)		72.3 (715)		
	Change:	-3.7		3.9		
African American	2013:	72.3 (83)		62.2 (82)		
	2014:	70.2 (84)		67.1 (85)		
	Change:	-2.1		4.9		
Hispanic	2013:	77.1 (536)		66.0 (533)		
	2014:	74.0 (562)		71.3 (526)		
	Change:	-3.1		5.3		
White	2013:	96.7 (90)		84.4 (90)		
	2014:	90.1 (81)		85.0 (80)		
	Change:	-6.6		0.6		
Economically Disadvantaged	2013:	76.2 (602)		65.6 (596)		
	2014:	73.5 (619)		71.0 (587)		
	Change:	-2.7		5.4		
Limited English Proficient	2013:	73.7 (395)		65.5 (388)		
	2014:	71.4 (413)		67.6 (376)		
	Change:	-2.3		2.1		
Special Education	2013:	55.6 (18)		73.7 (19)		
	2014:	61.8 (34)		58.8 (34)		
	Change:	6.2		-14.9		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	68.5 (676)	65.1 (676)	61.0 (669)		
	2014:	71.3 (693)	70.6 (691)	74.3 (692)		
	Change:	2.8	5.5	13.3		
African American	2013:	74.2 (66)	60.3 (68)	50.7 (67)		
	2014:	73.8 (80)	67.9 (78)	74.1 (81)		
	Change:	-0.4	7.6	23.4		
Hispanic	2013:	65.7 (530)	63.5 (529)	61.2 (523)		
	2014:	68.8 (506)	68.8 (506)	73.1 (505)		
	Change:	3.1	5.3	11.9		
White	2013:	84.0 (50)	80.0 (50)	74.0 (50)		
	2014:	80.5 (82)	81.9 (83)	80.5 (82)		
	Change:	-3.5	1.9	6.5		
Economically Disadvantaged	2013:	65.4 (572)	62.1 (573)	58.9 (565)		
	2014:	68.4 (560)	67.4 (561)	73.2 (559)		
	Change:	3.0	5.3	14.3		
Limited English Proficient	2013:	61.9 (399)	59.5 (398)	59.4 (389)		
	2014:	66.7 (372)	64.5 (372)	73.2 (369)		
	Change:	4.8	5.0	13.8		
Special Education	2013:	28.6 (28)	20.7 (29)	23.1 (26)		
	2014:	25.0 (20)	21.1 (19)	57.9 (19)		
	Change:	-3.6	0.4	34.8		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

W.T. WHITE FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	81.1 (720)		72.9 (712)	70.5 (719)	
	2014:	76.0 (624)		78.2 (619)	69.9 (614)	
	Change:	-5.1		5.3	-0.6	
African American	2013:	76.5 (81)		60.3 (78)	72.2 (79)	
	2014:	80.3 (61)		77.4 (62)	79.0 (62)	
	Change:	3.8		17.1	6.8	
Hispanic	2013:	80.0 (564)		72.8 (559)	67.6 (562)	
	2014:	73.3 (490)		77.7 (485)	66.5 (481)	
	Change:	-6.7		4.9	-1.1	
White	2013:	94.8 (58)		87.9 (58)	93.1 (58)	
	2014:	93.0 (43)		86.0 (43)	88.4 (43)	
	Change:	-1.8		-1.9	-4.7	
Economically Disadvantaged	2013:	80.0 (605)		70.9 (598)	68.2 (603)	
	2014:	73.6 (500)		76.7 (497)	67.5 (492)	
	Change:	-6.4		5.8	-0.7	
Limited English Proficient	2013:	79.9 (428)		73.3 (423)	65.6 (425)	
	2014:	70.5 (373)		76.2 (366)	62.3 (363)	
	Change:	-9.4		2.9	-3.3	
Special Education	2013:	54.8 (31)		63.0 (27)	55.2 (29)	
	2014:	39.1 (23)		63.6 (22)	45.5 (22)	
	Change:	-15.7		0.6	-9.7	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	63.3 (684)		73.3 (671)		
	2014:	67.8 (622)		70.3 (620)		
	Change:	4.5		-3.0		
African American	2013:	69.2 (65)		60.0 (65)		
	2014:	73.9 (69)		60.0 (70)		
	Change:	4.7		0.0		
Hispanic	2013:	59.3 (540)		73.5 (528)		
	2014:	64.7 (499)		70.8 (496)		
	Change:	5.4		-2.7		
White	2013:	89.1 (55)		83.3 (54)		
	2014:	92.1 (38)		86.8 (38)		
	Change:	3.0		3.5		
Economically Disadvantaged	2013:	60.5 (585)		71.6 (574)		
	2014:	65.8 (515)		69.6 (514)		
	Change:	5.3		-2.0		
Limited English Proficient	2013:	48.8 (336)		69.6 (319)		
	2014:	62.3 (353)		69.7 (350)		
	Change:	13.5		0.1		
Special Education	2013:	33.3 (21)		26.1 (23)		
	2014:	28.6 (21)		37.5 (24)		
	Change:	-4.7		11.4		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

W.T. WHITE FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	69.5 (620)	58.9 (623)	65.2 (601)		
	2014:	66.4 (613)	56.0 (620)	64.2 (606)		
	Change:	-3.1	-2.9	-1.0		
African American	2013:	68.7 (67)	65.7 (67)	43.3 (67)		
	2014:	84.2 (57)	80.7 (57)	63.8 (58)		
	Change:	15.5	15.0	20.5		
Hispanic	2013:	67.1 (501)	55.5 (503)	66.3 (483)		
	2014:	62.3 (491)	51.2 (496)	63.4 (484)		
	Change:	-4.8	-4.3	-2.9		
White	2013:	100.0 (30)	80.6 (31)	83.3 (30)		
	2014:	83.7 (49)	70.0 (50)	72.3 (47)		
	Change:	-16.3	-10.6	-11.0		
Economically Disadvantaged	2013:	67.9 (501)	57.6 (502)	64.5 (488)		
	2014:	65.2 (509)	55.6 (516)	63.3 (501)		
	Change:	-2.7	-2.0	-1.2		
Limited English Proficient	2013:	58.1 (310)	44.9 (312)	62.2 (291)		
	2014:	44.5 (247)	27.7 (253)	49.8 (239)		
	Change:	-13.6	-17.2	-12.4		
Special Education	2013:	28.6 (21)	33.3 (21)	33.3 (21)		
	2014:	36.4 (22)	20.8 (24)	8.7 (23)		
	Change:	7.8	-12.5	-24.6		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	81.2 (573)		69.5 (348)	83.2 (555)	71.6 (557)
	2014:	75.1 (567)		66.4 (446)	74.0 (549)	59.8 (547)
	Change:	-6.1		-3.1	-9.2	-11.8
African American	2013:	80.0 (60)		62.2 (45)	74.6 (59)	74.6 (59)
	2014:	74.6 (59)		45.3 (53)	65.0 (60)	63.3 (60)
	Change:	-5.4		-16.9	-9.6	-11.3
Hispanic	2013:	80.0 (444)		70.9 (278)	82.0 (428)	68.5 (428)
	2014:	72.9 (458)		68.0 (366)	73.9 (440)	57.3 (438)
	Change:	-7.1		-2.9	-8.1	-11.2
White	2013:	96.0 (50)		64.3 (14)	98.0 (50)	90.2 (51)
	2014:	96.6 (29)		80.0 (15)	85.7 (28)	78.6 (28)
	Change:	0.6		15.7	-12.3	-11.6
Economically Disadvantaged	2013:	78.9 (459)		69.7 (290)	81.9 (442)	69.5 (443)
	2014:	73.6 (416)		62.2 (331)	73.6 (439)	57.5 (438)
	Change:	-5.3		-7.5	-8.3	-12.0
Limited English Proficient	2013:	66.2 (157)		66.7 (120)	75.7 (140)	55.7 (140)
	2014:	57.6 (229)		63.0 (184)	60.8 (212)	42.7 (211)
	Change:	-8.6		-3.7	-14.9	-13.0
Special Education	2013:	52.9 (17)		27.8 (18)	55.6 (18)	50.0 (20)
	2014:	64.3 (14)		61.5 (13)	46.7 (15)	40.0 (15)
	Change:	11.4		33.7	-8.9	-10.0

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

W.T. WHITE FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	73.9 (4,009)	62.1 (1,299)	68.4 (3,732)	76.1 (1,274)	71.6 (557)
	2014:	72.1 (3,870)	63.7 (1,311)	71.3 (3,698)	71.8 (1,163)	59.8 (547)
	Change:	-1.8	1.6	2.9	-4.3	-11.8
African American	2013:	73.5 (422)	63.0 (135)	56.4 (404)	73.2 (138)	74.6 (59)
	2014:	75.6 (410)	73.3 (135)	65.5 (409)	72.1 (122)	63.3 (60)
	Change:	2.1	10.3	9.1	-1.1	-11.3
Hispanic	2013:	71.4 (3,115)	59.6 (1,032)	68.3 (2,904)	73.8 (990)	68.5 (428)
	2014:	69.4 (3,006)	60.1 (1,002)	70.9 (2,862)	70.0 (921)	57.3 (438)
	Change:	-2.0	0.5	2.6	-3.8	-11.2
White	2013:	93.4 (333)	80.2 (81)	82.1 (296)	95.4 (108)	90.2 (51)
	2014:	87.9 (322)	77.4 (133)	82.0 (305)	87.3 (71)	78.6 (28)
	Change:	-5.5	-2.8	-0.1	-8.1	-11.6
Economically Disadvantaged	2013:	71.4 (3,324)	60.0 (1,075)	66.7 (3,111)	74.0 (1,045)	69.5 (443)
	2014:	70.0 (3,119)	61.7 (1,077)	69.9 (2,989)	70.4 (931)	57.5 (438)
	Change:	-1.4	1.7	3.2	-3.6	-12.0
Limited English Proficient	2013:	65.6 (2,025)	53.1 (710)	66.2 (1,930)	68.1 (565)	55.7 (140)
	2014:	63.8 (1,987)	49.6 (625)	68.0 (1,884)	61.7 (575)	42.7 (211)
	Change:	-1.8	-3.5	1.8	-6.4	-13.0
Special Education	2013:	41.9 (136)	26.0 (50)	41.0 (134)	55.3 (47)	50.0 (20)
	2014:	43.3 (134)	20.9 (43)	47.4 (135)	45.9 (37)	40.0 (15)
	Change:	1.4	-5.1	6.4	-9.4	-10.0

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

EMMETT J. CONRAD FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.7 (484)		51.1 (448)		
	2014:	52.6 (466)		52.0 (402)		
	Change:	-8.1		0.9		
African American	2013:	62.0 (71)		39.7 (68)		
	2014:	46.9 (81)		38.0 (71)		
	Change:	-15.1		-1.7		
Hispanic	2013:	60.9 (366)		51.6 (347)		
	2014:	58.1 (310)		54.0 (300)		
	Change:	-2.8		2.4		
White	2013:	75.0 (12)		66.7 (12)		
	2014:	35.7 (14)		44.4 (9)		
	Change:	-39.3		-22.3		
Economically Disadvantaged	2013:	60.5 (476)		51.4 (440)		
	2014:	52.3 (451)		52.4 (389)		
	Change:	-8.2		1.0		
Limited English Proficient	2013:	60.2 (364)		53.5 (329)		
	2014:	53.0 (336)		56.3 (270)		
	Change:	-7.2		2.8		
Special Education	2013:	22.7 (22)		15.0 (20)		
	2014:	20.0 (10)		18.2 (11)		
	Change:	-2.7		3.2		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	56.0 (443)	54.7 (444)	52.7 (412)		
	2014:	53.0 (451)	51.9 (449)	51.6 (419)		
	Change:	-3.0	-2.8	-1.1		
African American	2013:	48.3 (60)	57.6 (59)	43.9 (57)		
	2014:	54.1 (74)	53.4 (73)	50.0 (66)		
	Change:	5.8	-4.2	6.1		
Hispanic	2013:	59.2 (331)	55.6 (331)	52.3 (331)		
	2014:	54.1 (320)	52.2 (318)	49.1 (318)		
	Change:	-5.1	-3.4	-3.2		
White	2013:	85.7 (7)	85.7 (7)	100.0 (6)		
	2014:	57.1 (14)	57.1 (14)	88.9 (9)		
	Change:	-28.6	-28.6	-11.1		
Economically Disadvantaged	2013:	55.4 (424)	54.2 (426)	52.4 (395)		
	2014:	53.1 (441)	51.9 (437)	51.3 (409)		
	Change:	-2.3	-2.3	-1.1		
Limited English Proficient	2013:	55.8 (339)	52.5 (343)	53.4 (307)		
	2014:	52.6 (342)	51.5 (340)	52.7 (311)		
	Change:	-3.2	-1.0	-0.7		
Special Education	2013:	20.0 (20)	9.1 (22)	13.6 (22)		
	2014:	35.3 (17)	23.5 (17)	31.3 (16)		
	Change:	15.3	14.4	17.7		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

EMMETT J. CONRAD FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	61.9 (399)		54.0 (367)	47.5 (373)	
	2014:	66.2 (397)		60.5 (382)	57.4 (380)	
	Change:	4.3		6.5	9.9	
African American	2013:	61.2 (49)		51.0 (49)	50.0 (52)	
	2014:	62.3 (61)		56.1 (57)	52.5 (59)	
	Change:	1.1		5.1	2.5	
Hispanic	2013:	67.3 (294)		54.5 (290)	46.3 (300)	
	2014:	69.2 (279)		59.6 (280)	57.0 (279)	
	Change:	1.9		5.1	10.7	
White	2013:	62.5 (8)		50.0 (6)	83.3 (6)	
	2014:	71.4 (7)		71.4 (7)	71.4 (7)	
	Change:	8.9		21.4	-11.9	
Economically Disadvantaged	2013:	62.7 (378)		54.0 (352)	47.1 (363)	
	2014:	67.6 (355)		62.1 (343)	57.8 (341)	
	Change:	4.9		8.1	10.7	
Limited English Proficient	2013:	62.6 (294)		54.6 (260)	46.3 (268)	
	2014:	66.4 (307)		59.5 (291)	55.9 (288)	
	Change:	3.8		4.9	9.6	
Special Education	2013:	40.0 (25)		11.1 (27)	11.8 (34)	
	2014:	22.2 (9)		45.5 (11)	25.0 (12)	
	Change:	-17.8		34.4	13.2	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	46.7 (274)		59.8 (251)		
	2014:	53.8 (253)		64.6 (223)		
	Change:	7.1		4.8		
African American	2013:	60.0 (50)		57.4 (47)		
	2014:	54.8 (31)		73.1 (26)		
	Change:	-5.2		15.7		
Hispanic	2013:	46.5 (187)		61.3 (181)		
	2014:	59.5 (163)		63.5 (159)		
	Change:	13.0		2.2		
White	2013:	66.7 (6)		* (5)		
	2014:	71.4 (7)		* (5)		
	Change:	4.7		*		
Economically Disadvantaged	2013:	46.8 (269)		60.1 (248)		
	2014:	54.7 (247)		65.3 (219)		
	Change:	7.9		5.2		
Limited English Proficient	2013:	38.7 (194)		55.8 (172)		
	2014:	51.7 (209)		63.5 (181)		
	Change:	13.0		7.7		
Special Education	2013:	* (5)		* (3)		
	2014:	37.5 (8)		* (5)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

EMMETT J. CONRAD FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	51.0 (243)	51.6 (246)	52.7 (226)		
	2014:	48.8 (254)	49.8 (251)	62.2 (222)		
	Change:	-2.2	-1.8	9.5		
African American	2013:	63.6 (44)	68.9 (45)	39.5 (43)		
	2014:	57.1 (49)	54.0 (50)	55.0 (40)		
	Change:	-6.5	-14.9	15.5		
Hispanic	2013:	54.7 (159)	54.4 (158)	57.8 (154)		
	2014:	48.2 (166)	54.0 (163)	61.1 (162)		
	Change:	-6.5	-0.4	3.3		
White	2013:	50.0 (6)	50.0 (6)	* (5)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	50.6 (237)	51.2 (240)	52.7 (220)		
	2014:	48.8 (248)	49.8 (245)	62.4 (218)		
	Change:	-1.8	-1.4	9.7		
Limited English Proficient	2013:	43.4 (175)	45.2 (177)	52.8 (159)		
	2014:	34.1 (164)	34.0 (162)	57.3 (131)		
	Change:	-9.3	-11.2	4.5		
Special Education	2013:	* (3)	* (3)	* (5)		
	2014:	* (5)	* (3)	* (4)		
	Change:	*	*	*		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	54.9 (233)		56.4 (172)	54.5 (200)	48.5 (206)
	2014:	59.5 (237)		69.1 (178)	58.4 (202)	55.7 (201)
	Change:	4.6		12.7	3.9	7.2
African American	2013:	65.6 (32)		63.0 (27)	65.4 (26)	57.1 (28)
	2014:	72.3 (47)		60.5 (38)	59.5 (42)	54.8 (42)
	Change:	6.7		-2.5	-5.9	-2.3
Hispanic	2013:	61.8 (157)		59.2 (120)	59.2 (147)	51.7 (147)
	2014:	65.4 (136)		72.4 (116)	59.1 (132)	55.7 (131)
	Change:	3.6		13.2	-0.1	4.0
White	2013:	* (2)				
	2014:	60.0 (10)		* (5)	66.7 (6)	66.7 (6)
	Change:	*				
Economically Disadvantaged	2013:	54.5 (222)		56.0 (166)	53.1 (192)	48.2 (197)
	2014:	59.7 (206)		70.2 (161)	58.2 (194)	56.0 (193)
	Change:	5.2		14.2	5.1	7.8
Limited English Proficient	2013:	35.5 (138)		49.5 (103)	37.5 (112)	31.9 (116)
	2014:	43.4 (145)		65.1 (106)	43.8 (105)	46.7 (105)
	Change:	7.9		15.6	6.3	14.8
Special Education	2013:	* (4)		* (3)	* (4)	* (5)
	2014:	57.1 (7)		42.9 (7)	42.9 (7)	28.6 (7)
	Change:	*		*	*	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

EMMETT J. CONRAD FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	56.3 (2,076)	53.6 (690)	53.8 (1,876)	49.9 (573)	48.5 (206)
	2014:	55.8 (2,058)	51.1 (700)	58.1 (1,826)	57.7 (582)	55.7 (201)
	Change:	-0.5	-2.5	4.3	7.8	7.2
African American	2013:	59.5 (306)	62.5 (104)	47.4 (291)	55.1 (78)	57.1 (28)
	2014:	56.9 (343)	53.7 (123)	52.3 (298)	55.4 (101)	54.8 (42)
	Change:	-2.6	-8.8	4.9	0.3	-2.3
Hispanic	2013:	59.4 (1,494)	55.2 (489)	54.9 (1,423)	50.6 (447)	51.7 (147)
	2014:	59.1 (1,374)	52.8 (481)	57.6 (1,335)	57.7 (411)	55.7 (131)
	Change:	-0.3	-2.4	2.7	7.1	4.0
White	2013:	65.9 (41)	69.2 (13)	70.6 (34)	83.3 (6)	
	2014:	58.2 (55)	64.7 (17)	73.7 (38)	69.2 (13)	66.7 (6)
	Change:	-7.7	-4.5	3.1	-14.1	
Economically Disadvantaged	2013:	56.2 (2,006)	53.2 (666)	53.9 (1,821)	49.2 (555)	48.2 (197)
	2014:	55.9 (1,948)	51.2 (682)	58.6 (1,739)	57.9 (535)	56.0 (193)
	Change:	-0.3	-2.0	4.7	8.7	7.8
Limited English Proficient	2013:	52.7 (1,504)	50.0 (520)	53.6 (1,330)	43.7 (380)	31.9 (116)
	2014:	52.5 (1,503)	45.8 (502)	58.0 (1,290)	52.7 (393)	46.7 (105)
	Change:	-0.2	-4.2	4.4	9.0	14.8
Special Education	2013:	27.8 (79)	8.0 (25)	16.3 (80)	15.8 (38)	* (5)
	2014:	33.9 (56)	30.0 (20)	31.5 (54)	31.6 (19)	28.6 (7)
	Change:	6.1	22.0	15.2	15.8	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

46 - FRED F. FLORENCE MIDDLE SCHOOL [DIVISION 2 > SAMUELL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	48.9 (276)		54.2 (273)		
	2014:	60.1 (238)		62.4 (237)		
	Change:	11.2		8.2		
African American	2013:	46.7 (92)		41.9 (93)		
	2014:	43.1 (58)		56.7 (60)		
	Change:	-3.6		14.8		
Hispanic	2013:	50.0 (178)		61.1 (175)		
	2014:	65.9 (176)		64.2 (173)		
	Change:	15.9		3.1		
White	2013:	* (2)		* (2)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	48.1 (268)		54.3 (265)		
	2014:	59.3 (231)		62.2 (230)		
	Change:	11.2		7.9		
Limited English Proficient	2013:	37.3 (126)		53.2 (124)		
	2014:	58.8 (119)		65.2 (115)		
	Change:	21.5		12.0		
Special Education	2013:	50.0 (6)		16.7 (6)		
	2014:	* (5)		42.9 (7)		
	Change:	*		26.2		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	62.1 (227)	50.0 (230)	58.1 (227)		
	2014:	45.2 (279)	39.0 (277)	42.2 (275)		
	Change:	-16.9	-11.0	-15.9		
African American	2013:	53.2 (62)	41.0 (61)	45.2 (62)		
	2014:	40.9 (88)	38.6 (88)	30.7 (88)		
	Change:	-12.3	-2.4	-14.5		
Hispanic	2013:	64.5 (155)	53.2 (158)	62.6 (155)		
	2014:	47.3 (186)	39.1 (184)	47.8 (182)		
	Change:	-17.2	-14.1	-14.8		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	63.0 (208)	50.5 (210)	58.5 (207)		
	2014:	44.4 (259)	38.4 (258)	42.4 (255)		
	Change:	-18.6	-12.1	-16.1		
Limited English Proficient	2013:	53.8 (91)	41.5 (94)	51.6 (91)		
	2014:	30.3 (122)	19.7 (122)	34.7 (118)		
	Change:	-23.5	-21.8	-16.9		
Special Education	2013:	* (3)	* (3)	* (4)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

46 - FRED F. FLORENCE MIDDLE SCHOOL [DIVISION 2 > SAMUELL]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	79.9 (268)		71.4 (217)	61.3 (261)	57.9 (261)
	2014:	69.9 (226)		52.5 (162)	56.6 (221)	41.4 (222)
	Change:	-10.0		-18.9	-4.7	-16.5
African American	2013:	75.6 (82)		64.9 (74)	58.7 (75)	57.3 (75)
	2014:	62.1 (66)		32.7 (52)	50.0 (66)	31.8 (66)
	Change:	-13.5		-32.2	-8.7	-25.5
Hispanic	2013:	81.4 (183)		75.7 (140)	62.0 (179)	58.4 (178)
	2014:	73.0 (159)		61.5 (109)	59.1 (154)	45.8 (155)
	Change:	-8.4		-14.2	-2.9	-12.6
White	2013:	* (2)		* (2)	* (1)	* (2)
	2014:	* (1)		* (1)	* (1)	* (1)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	78.9 (246)		70.0 (200)	59.7 (238)	58.0 (238)
	2014:	70.5 (193)		54.7 (137)	57.3 (199)	42.0 (200)
	Change:	-8.4		-15.3	-2.4	-16.0
Limited English Proficient	2013:	68.8 (96)		73.4 (79)	52.2 (90)	47.2 (89)
	2014:	55.1 (69)		53.6 (56)	47.6 (63)	31.7 (63)
	Change:	-13.7		-19.8	-4.6	-15.5
Special Education	2013:	66.7 (6)		* (4)	16.7 (6)	* (5)
	2014:	* (5)		* (5)	* (3)	* (4)
	Change:	*		*	*	*

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	63.6 (771)	50.0 (230)	60.7 (717)	61.3 (261)	57.9 (261)
	2014:	57.5 (743)	39.0 (277)	51.8 (674)	56.6 (221)	41.4 (222)
	Change:	-6.1	-11.0	-8.9	-4.7	-16.5
African American	2013:	58.5 (236)	41.0 (61)	50.2 (229)	58.7 (75)	57.3 (75)
	2014:	48.1 (212)	38.6 (88)	39.0 (200)	50.0 (66)	31.8 (66)
	Change:	-10.4	-2.4	-11.2	-8.7	-25.5
Hispanic	2013:	65.5 (516)	53.2 (158)	66.0 (470)	62.0 (179)	58.4 (178)
	2014:	61.4 (521)	39.1 (184)	57.1 (464)	59.1 (154)	45.8 (155)
	Change:	-4.1	-14.1	-8.9	-2.9	-12.6
White	2013:	66.7 (6)	* (2)	33.3 (6)	* (1)	* (2)
	2014:	83.3 (6)	* (3)	83.3 (6)	* (1)	* (1)
	Change:	16.6	*	50.0	*	*
Economically Disadvantaged	2013:	62.9 (722)	50.5 (210)	60.3 (672)	59.7 (238)	58.0 (238)
	2014:	56.8 (683)	38.4 (258)	52.4 (622)	57.3 (199)	42.0 (200)
	Change:	-6.1	-12.1	-7.9	-2.4	-16.0
Limited English Proficient	2013:	51.8 (313)	41.5 (94)	58.2 (294)	52.2 (90)	47.2 (89)
	2014:	46.8 (310)	19.7 (122)	50.5 (289)	47.6 (63)	31.7 (63)
	Change:	-5.0	-21.8	-7.7	-4.6	-15.5
Special Education	2013:	60.0 (15)	* (3)	42.9 (14)	16.7 (6)	* (5)
	2014:	30.8 (13)	* (3)	53.3 (15)	* (3)	* (4)
	Change:	-29.2	*	10.4	*	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

51 - O.W. HOLMES MIDDLE SCHOOL & COMMUNICATIONS ACADEMY [DIVISION 2 > ROOSEVELT]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	53.4 (249)		46.2 (249)		
	2014:	41.9 (234)		41.8 (232)		
	Change:	-11.5		-4.4		
African American	2013:	50.6 (162)		44.4 (162)		
	2014:	41.6 (137)		35.3 (136)		
	Change:	-9.0		-9.1		
Hispanic	2013:	58.8 (85)		49.4 (85)		
	2014:	42.1 (95)		50.0 (94)		
	Change:	-16.7		0.6		
Economically Disadvantaged	2013:	52.7 (237)		45.6 (237)		
	2014:	41.9 (229)		41.0 (227)		
	Change:	-10.8		-4.6		
Limited English Proficient	2013:	47.3 (55)		41.8 (55)		
	2014:	39.7 (68)		52.2 (67)		
	Change:	-7.6		10.4		
Special Education	2013:	42.9 (7)		14.3 (7)		
	2014:	18.2 (11)		27.3 (11)		
	Change:	-24.7		13.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	53.5 (271)	47.4 (270)	39.8 (266)		
	2014:	44.4 (223)	44.1 (222)	38.6 (220)		
	Change:	-9.1	-3.3	-1.2		
African American	2013:	53.7 (164)	46.7 (165)	29.9 (164)		
	2014:	41.4 (140)	50.0 (140)	35.0 (137)		
	Change:	-12.3	3.3	5.1		
Hispanic	2013:	52.8 (106)	48.6 (105)	55.4 (101)		
	2014:	50.0 (82)	34.6 (81)	45.1 (82)		
	Change:	-2.8	-14.0	-10.3		
Economically Disadvantaged	2013:	52.9 (259)	46.7 (259)	40.2 (254)		
	2014:	44.1 (213)	44.3 (212)	38.1 (210)		
	Change:	-8.8	-2.4	-2.1		
Limited English Proficient	2013:	48.1 (77)	46.8 (77)	54.2 (72)		
	2014:	37.5 (56)	27.3 (55)	32.1 (56)		
	Change:	-10.6	-19.5	-22.1		
Special Education	2013:	11.1 (9)	0.0 (9)	11.1 (9)		
	2014:	33.3 (6)	33.3 (6)	* (5)		
	Change:	22.2	33.3	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

51 - O.W. HOLMES MIDDLE SCHOOL & COMMUNICATIONS ACADEMY [DIVISION 2 > ROOSEVELT]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	71.0 (248)		64.8 (199)	63.8 (243)	41.8 (244)
	2014:	68.1 (232)		63.2 (193)	57.0 (237)	32.5 (237)
	Change:	-2.9		-1.6	-6.8	-9.3
African American	2013:	70.7 (157)		63.1 (130)	65.2 (158)	43.0 (158)
	2014:	63.6 (140)		57.6 (125)	49.6 (141)	27.7 (141)
	Change:	-7.1		-5.5	-15.6	-15.3
Hispanic	2013:	70.9 (86)		69.2 (65)	61.7 (81)	40.2 (82)
	2014:	74.7 (91)		73.1 (67)	67.0 (94)	39.4 (94)
	Change:	3.8		3.9	5.3	-0.8
White	2013:	* (1)		* (1)	* (1)	* (1)
	2014:	* (1)		* (1)	* (2)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	72.0 (232)		64.7 (187)	63.8 (229)	43.5 (230)
	2014:	68.2 (214)		63.1 (179)	57.6 (224)	33.0 (224)
	Change:	-3.8		-1.6	-6.2	-10.5
Limited English Proficient	2013:	43.3 (30)		65.4 (26)	44.0 (25)	12.0 (25)
	2014:	71.4 (63)		72.3 (47)	64.6 (65)	38.5 (65)
	Change:	28.1		6.9	20.6	26.5
Special Education	2013:	* (5)		* (5)	* (4)	* (4)
	2014:	28.6 (7)		71.4 (7)	14.3 (7)	0.0 (7)
	Change:	*		*	*	*

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	59.1 (768)	47.4 (270)	49.0 (714)	63.8 (243)	41.8 (244)
	2014:	51.5 (689)	44.1 (222)	47.1 (645)	57.0 (237)	32.5 (237)
	Change:	-7.6	-3.3	-1.9	-6.8	-9.3
African American	2013:	58.2 (483)	46.7 (165)	44.5 (456)	65.2 (158)	43.0 (158)
	2014:	48.9 (417)	50.0 (140)	42.2 (398)	49.6 (141)	27.7 (141)
	Change:	-9.3	3.3	-2.3	-15.6	-15.3
Hispanic	2013:	60.3 (277)	48.6 (105)	57.0 (251)	61.7 (81)	40.2 (82)
	2014:	55.6 (268)	34.6 (81)	54.7 (243)	67.0 (94)	39.4 (94)
	Change:	-4.7	-14.0	-2.3	5.3	-0.8
White	2013:	* (1)		* (1)	* (1)	* (1)
	2014:	* (1)		* (1)	* (2)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	58.9 (728)	46.7 (259)	48.8 (678)	63.8 (229)	43.5 (230)
	2014:	51.2 (656)	44.3 (212)	46.4 (616)	57.6 (224)	33.0 (224)
	Change:	-7.7	-2.4	-2.4	-6.2	-10.5
Limited English Proficient	2013:	46.9 (162)	46.8 (77)	51.6 (153)	44.0 (25)	12.0 (25)
	2014:	49.7 (187)	27.3 (55)	51.2 (170)	64.6 (65)	38.5 (65)
	Change:	2.8	-19.5	-0.4	20.6	26.5
Special Education	2013:	19.0 (21)	0.0 (9)	19.0 (21)	* (4)	* (4)
	2014:	25.0 (24)	33.3 (6)	39.1 (23)	14.3 (7)	0.0 (7)
	Change:	6.0	33.3	20.1	*	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

52 - JOHN B. HOOD MIDDLE SCHOOL [DIVISION 2 > SAMUELL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	53.4 (305)		63.9 (305)		
	2014:	54.5 (303)		55.4 (296)		
	Change:	1.1		-8.5		
African American	2013:	41.3 (46)		46.8 (47)		
	2014:	55.3 (38)		42.1 (38)		
	Change:	14.0		-4.7		
Hispanic	2013:	55.5 (256)		67.1 (255)		
	2014:	53.8 (260)		57.3 (253)		
	Change:	-1.7		-9.8		
White	2013:	* (2)		* (2)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2013:	52.9 (295)		64.4 (295)		
	2014:	54.6 (284)		56.0 (277)		
	Change:	1.7		-8.4		
Limited English Proficient	2013:	44.9 (178)		63.6 (176)		
	2014:	49.2 (181)		55.2 (174)		
	Change:	4.3		-8.4		
Special Education	2013:	14.3 (7)		11.1 (9)		
	2014:	* (4)		* (4)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	57.8 (277)	43.4 (279)	48.0 (271)		
	2014:	60.3 (300)	43.7 (300)	51.4 (292)		
	Change:	2.5	0.3	3.4		
African American	2013:	73.0 (37)	51.3 (39)	28.9 (38)		
	2014:	54.3 (46)	51.1 (45)	32.6 (46)		
	Change:	-18.7	-0.2	3.7		
Hispanic	2013:	54.9 (237)	41.8 (237)	50.4 (230)		
	2014:	61.9 (252)	42.7 (253)	54.9 (244)		
	Change:	7.0	0.9	4.5		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	58.1 (270)	43.0 (272)	48.5 (264)		
	2014:	60.6 (284)	42.8 (285)	50.9 (277)		
	Change:	2.5	-0.2	2.4		
Limited English Proficient	2013:	48.0 (171)	34.1 (170)	45.1 (164)		
	2014:	42.4 (125)	17.5 (126)	35.6 (118)		
	Change:	-5.6	-16.6	-9.5		
Special Education	2013:	* (3)	* (5)	* (3)		
	2014:	16.7 (6)	* (5)	0.0 (6)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

52 - JOHN B. HOOD MIDDLE SCHOOL [DIVISION 2 > SAMUELL]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	82.5 (252)		66.0 (197)	82.8 (250)	72.7 (249)
	2014:	74.3 (288)		69.2 (208)	76.7 (279)	52.2 (278)
	Change:	-8.2		3.2	-6.1	-20.5
African American	2013:	73.8 (42)		44.1 (34)	72.5 (40)	61.0 (41)
	2014:	76.1 (46)		53.7 (41)	63.0 (46)	54.3 (46)
	Change:	2.3		9.6	-9.5	-6.7
Hispanic	2013:	84.5 (206)		71.7 (159)	84.5 (206)	75.0 (204)
	2014:	73.6 (239)		72.7 (165)	79.0 (229)	51.3 (228)
	Change:	-10.9		1.0	-5.5	-23.7
White	2013:	* (3)		* (3)	* (3)	* (3)
	2014:	* (3)		* (2)	* (3)	* (3)
	Change:	*		*	*	*
Economically Disadvantaged	2013:	81.8 (242)		67.0 (188)	82.5 (240)	72.4 (239)
	2014:	74.4 (262)		68.4 (187)	76.3 (270)	52.0 (269)
	Change:	-7.4		1.4	-6.2	-20.4
Limited English Proficient	2013:	69.5 (82)		67.6 (71)	75.6 (82)	59.8 (82)
	2014:	61.2 (134)		68.2 (110)	70.6 (119)	37.0 (119)
	Change:	-8.3		0.6	-5.0	-22.8
Special Education	2013:	50.0 (8)		33.3 (6)	57.1 (7)	33.3 (9)
	2014:	* (2)		* (1)	* (4)	* (4)
	Change:	*		*	*	*

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	63.7 (834)	43.4 (279)	58.9 (773)	82.8 (250)	72.7 (249)
	2014:	62.9 (891)	43.7 (300)	57.5 (796)	76.7 (279)	52.2 (278)
	Change:	-0.8	0.3	-1.4	-6.1	-20.5
African American	2013:	61.6 (125)	51.3 (39)	40.3 (119)	72.5 (40)	61.0 (41)
	2014:	62.3 (130)	51.1 (45)	42.4 (125)	63.0 (46)	54.3 (46)
	Change:	0.7	-0.2	2.1	-9.5	-6.7
Hispanic	2013:	63.8 (699)	41.8 (237)	62.3 (644)	84.5 (206)	75.0 (204)
	2014:	62.8 (751)	42.7 (253)	60.3 (662)	79.0 (229)	51.3 (228)
	Change:	-1.0	0.9	-2.0	-5.5	-23.7
White	2013:	71.4 (7)	* (2)	57.1 (7)	* (3)	* (3)
	2014:	75.0 (8)	* (1)	71.4 (7)	* (3)	* (3)
	Change:	3.6	*	14.3	*	*
Economically Disadvantaged	2013:	63.3 (807)	43.0 (272)	59.4 (747)	82.5 (240)	72.4 (239)
	2014:	62.9 (830)	42.8 (285)	57.2 (741)	76.3 (270)	52.0 (269)
	Change:	-0.4	-0.2	-2.2	-6.2	-20.4
Limited English Proficient	2013:	50.8 (431)	34.1 (170)	56.9 (411)	75.6 (82)	59.8 (82)
	2014:	50.9 (440)	17.5 (126)	53.0 (402)	70.6 (119)	37.0 (119)
	Change:	0.1	-16.6	-3.9	-5.0	-22.8
Special Education	2013:	33.3 (18)	* (5)	22.2 (18)	57.1 (7)	33.3 (9)
	2014:	8.3 (12)	* (5)	0.0 (11)	* (4)	* (4)
	Change:	-25.0	*	-22.2	*	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

54 - THOMAS C. MARSH MIDDLE SCHOOL [DIVISION 2 > WHITE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	58.3 (412)		74.8 (404)		
	2014:	64.7 (374)		69.7 (370)		
	Change:	6.4		-5.1		
African American	2013:	58.3 (24)		54.2 (24)		
	2014:	71.4 (21)		57.1 (21)		
	Change:	13.1		2.9		
Hispanic	2013:	54.9 (350)		74.3 (342)		
	2014:	62.4 (327)		69.3 (323)		
	Change:	7.5		-5.0		
White	2013:	90.6 (32)		90.6 (32)		
	2014:	95.2 (21)		95.2 (21)		
	Change:	4.6		4.6		
Economically Disadvantaged	2013:	56.0 (359)		73.4 (353)		
	2014:	63.1 (306)		70.0 (303)		
	Change:	7.1		-3.4		
Limited English Proficient	2013:	41.9 (227)		68.8 (215)		
	2014:	59.0 (239)		68.1 (235)		
	Change:	17.1		-0.7		
Special Education	2013:	12.5 (8)		30.0 (10)		
	2014:	8.3 (12)		23.1 (13)		
	Change:	-4.2		-6.9		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	68.4 (380)	55.6 (381)	65.2 (365)		
	2014:	59.5 (390)	46.2 (392)	57.9 (382)		
	Change:	-8.9	-9.4	-7.3		
African American	2013:	72.0 (25)	50.0 (26)	38.5 (26)		
	2014:	66.7 (18)	66.7 (18)	38.9 (18)		
	Change:	-5.3	16.7	0.4		
Hispanic	2013:	65.7 (327)	54.0 (326)	65.6 (311)		
	2014:	56.4 (335)	42.1 (337)	56.7 (328)		
	Change:	-9.3	-11.9	-8.9		
White	2013:	100.0 (18)	73.7 (19)	83.3 (18)		
	2014:	86.7 (30)	73.3 (30)	82.8 (29)		
	Change:	-13.3	-0.4	-0.5		
Economically Disadvantaged	2013:	66.8 (304)	54.1 (303)	63.9 (294)		
	2014:	57.6 (321)	44.0 (323)	55.3 (313)		
	Change:	-9.2	-10.1	-8.6		
Limited English Proficient	2013:	56.5 (207)	42.7 (206)	59.7 (191)		
	2014:	38.1 (181)	20.2 (183)	43.6 (172)		
	Change:	-18.4	-22.5	-16.1		
Special Education	2013:	33.3 (6)	16.7 (6)	57.1 (7)		
	2014:	28.6 (14)	7.1 (14)	6.7 (15)		
	Change:	-4.7	-9.6	-50.4		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

54 - THOMAS C. MARSH MIDDLE SCHOOL [DIVISION 2 > WHITE]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	79.3 (357)		63.2 (174)	81.7 (344)	67.1 (346)
	2014:	69.7 (357)		61.7 (269)	68.2 (346)	58.4 (344)
	Change:	-9.6		-1.5	-13.5	-8.7
African American	2013:	77.8 (18)		50.0 (10)	61.1 (18)	66.7 (18)
	2014:	61.5 (26)		18.2 (22)	40.7 (27)	63.0 (27)
	Change:	-16.3		-31.8	-20.4	-3.7
Hispanic	2013:	77.6 (294)		63.9 (155)	80.4 (281)	63.8 (282)
	2014:	68.1 (301)		64.1 (231)	69.2 (289)	55.7 (287)
	Change:	-9.5		0.2	-11.2	-8.1
White	2013:	94.6 (37)		* (5)	97.4 (38)	89.5 (38)
	2014:	94.7 (19)		80.0 (10)	84.2 (19)	78.9 (19)
	Change:	0.1		*	-13.2	-10.6
Economically Disadvantaged	2013:	77.0 (283)		63.7 (146)	80.1 (271)	64.1 (273)
	2014:	68.5 (251)		56.5 (191)	68.3 (265)	56.8 (264)
	Change:	-8.5		-7.2	-11.8	-7.3
Limited English Proficient	2013:	58.2 (91)		57.6 (59)	67.5 (77)	43.6 (78)
	2014:	55.6 (171)		60.9 (133)	58.1 (160)	44.0 (159)
	Change:	-2.6		3.3	-9.4	0.4
Special Education	2013:	42.9 (7)		33.3 (9)	66.7 (9)	45.5 (11)
	2014:	33.3 (6)		33.3 (6)	28.6 (7)	42.9 (7)
	Change:	-9.6		0.0	-38.1	-2.6

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	68.1 (1,149)	55.6 (381)	68.9 (943)	81.7 (344)	67.1 (346)
	2014:	64.5 (1,121)	46.2 (392)	63.2 (1,021)	68.2 (346)	58.4 (344)
	Change:	-3.6	-9.4	-5.7	-13.5	-8.7
African American	2013:	68.7 (67)	50.0 (26)	46.7 (60)	61.1 (18)	66.7 (18)
	2014:	66.2 (65)	66.7 (18)	37.7 (61)	40.7 (27)	63.0 (27)
	Change:	-2.5	16.7	-9.0	-20.4	-3.7
Hispanic	2013:	65.4 (971)	54.0 (326)	68.9 (808)	80.4 (281)	63.8 (282)
	2014:	62.1 (963)	42.1 (337)	63.3 (882)	69.2 (289)	55.7 (287)
	Change:	-3.3	-11.9	-5.6	-11.2	-8.1
White	2013:	94.3 (87)	73.7 (19)	85.5 (55)	97.4 (38)	89.5 (38)
	2014:	91.4 (70)	73.3 (30)	86.7 (60)	84.2 (19)	78.9 (19)
	Change:	-2.9	-0.4	1.2	-13.2	-10.6
Economically Disadvantaged	2013:	65.8 (946)	54.1 (303)	68.1 (793)	80.1 (271)	64.1 (273)
	2014:	62.6 (878)	44.0 (323)	61.1 (807)	68.3 (265)	56.8 (264)
	Change:	-3.2	-10.1	-7.0	-11.8	-7.3
Limited English Proficient	2013:	50.5 (525)	42.7 (206)	63.7 (465)	67.5 (77)	43.6 (78)
	2014:	51.6 (591)	20.2 (183)	58.5 (540)	58.1 (160)	44.0 (159)
	Change:	1.1	-22.5	-5.2	-9.4	0.4
Special Education	2013:	28.6 (21)	16.7 (6)	38.5 (26)	66.7 (9)	45.5 (11)
	2014:	21.9 (32)	7.1 (14)	17.6 (34)	28.6 (7)	42.9 (7)
	Change:	-6.7	-9.6	-20.9	-38.1	-2.6

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

56 - EWELL D. WALKER MIDDLE SCHOOL [DIVISION 2 > WHITE]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	71.0 (272)		71.2 (267)		
	2014:	72.6 (248)		71.2 (250)		
	Change:	1.6		0.0		
African American	2013:	75.6 (41)		63.4 (41)		
	2014:	75.0 (48)		61.2 (49)		
	Change:	-0.6		-2.2		
Hispanic	2013:	67.4 (190)		72.0 (186)		
	2014:	69.2 (172)		73.4 (173)		
	Change:	1.8		1.4		
White	2013:	87.0 (23)		72.7 (22)		
	2014:	88.2 (17)		76.5 (17)		
	Change:	1.2		3.8		
Economically Disadvantaged	2013:	67.7 (226)		68.8 (221)		
	2014:	69.9 (209)		69.2 (211)		
	Change:	2.2		0.4		
Limited English Proficient	2013:	63.3 (109)		71.2 (104)		
	2014:	69.3 (114)		73.0 (115)		
	Change:	6.0		1.8		
Special Education	2013:	46.2 (13)		23.1 (13)		
	2014:	55.6 (9)		54.5 (11)		
	Change:	9.4		31.4		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	71.3 (240)	64.0 (242)	65.3 (236)		
	2014:	78.5 (223)	72.8 (228)	75.0 (224)		
	Change:	7.2	8.8	9.7		
African American	2013:	66.7 (42)	75.6 (41)	46.3 (41)		
	2014:	92.3 (39)	87.2 (39)	75.0 (40)		
	Change:	25.6	11.6	28.7		
Hispanic	2013:	69.5 (174)	58.2 (177)	67.4 (172)		
	2014:	75.0 (156)	70.4 (159)	77.6 (156)		
	Change:	5.5	12.2	10.2		
White	2013:	100.0 (12)	91.7 (12)	83.3 (12)		
	2014:	78.9 (19)	65.0 (20)	55.6 (18)		
	Change:	-21.1	-26.7	-27.7		
Economically Disadvantaged	2013:	69.5 (197)	62.8 (199)	65.5 (194)		
	2014:	78.2 (188)	75.1 (193)	76.6 (188)		
	Change:	8.7	12.3	11.1		
Limited English Proficient	2013:	61.2 (103)	49.1 (106)	67.0 (100)		
	2014:	62.1 (66)	47.1 (70)	65.7 (67)		
	Change:	0.9	-2.0	-1.3		
Special Education	2013:	26.7 (15)	40.0 (15)	21.4 (14)		
	2014:	50.0 (8)	40.0 (10)	12.5 (8)		
	Change:	23.3	0.0	-8.9		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

56 - EWELL D. WALKER MIDDLE SCHOOL [DIVISION 2 > WHITE]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	84.3 (216)		75.9 (174)	85.8 (211)	79.1 (211)
	2014:	84.3 (210)		73.4 (177)	83.7 (203)	62.1 (203)
	Change:	0.0		-2.5	-2.1	-17.0
African American	2013:	81.0 (42)		65.7 (35)	80.5 (41)	78.0 (41)
	2014:	84.8 (33)		64.5 (31)	84.8 (33)	63.6 (33)
	Change:	3.8		-1.2	4.3	-14.4
Hispanic	2013:	84.7 (150)		79.7 (123)	85.0 (147)	77.4 (146)
	2014:	82.2 (157)		74.8 (135)	82.8 (151)	60.3 (151)
	Change:	-2.5		-4.9	-2.2	-17.1
White	2013:	100.0 (13)		66.7 (9)	100.0 (12)	92.3 (13)
	2014:	100.0 (10)		* (5)	88.9 (9)	77.8 (9)
	Change:	0.0		*	-11.1	-14.5
Economically Disadvantaged	2013:	81.8 (176)		75.7 (144)	84.8 (171)	78.2 (170)
	2014:	81.2 (165)		70.0 (140)	81.6 (174)	58.6 (174)
	Change:	-0.6		-5.7	-3.2	-19.6
Limited English Proficient	2013:	77.3 (66)		75.4 (61)	85.7 (63)	71.0 (62)
	2014:	63.8 (58)		68.6 (51)	69.2 (52)	38.5 (52)
	Change:	-13.5		-6.8	-16.5	-32.5
Special Education	2013:	60.0 (10)		22.2 (9)	44.4 (9)	55.6 (9)
	2014:	87.5 (8)		85.7 (7)	62.5 (8)	37.5 (8)
	Change:	27.5		63.5	18.1	-18.1

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	75.0 (728)	64.0 (242)	70.3 (677)	85.8 (211)	79.1 (211)
	2014:	78.1 (681)	72.8 (228)	73.1 (651)	83.7 (203)	62.1 (203)
	Change:	3.1	8.8	2.8	-2.1	-17.0
African American	2013:	74.4 (125)	75.6 (41)	58.1 (117)	80.5 (41)	78.0 (41)
	2014:	83.3 (120)	87.2 (39)	66.7 (120)	84.8 (33)	63.6 (33)
	Change:	8.9	11.6	8.6	4.3	-14.4
Hispanic	2013:	73.2 (514)	58.2 (177)	72.3 (481)	85.0 (147)	77.4 (146)
	2014:	75.3 (485)	70.4 (159)	75.2 (464)	82.8 (151)	60.3 (151)
	Change:	2.1	12.2	2.9	-2.2	-17.1
White	2013:	93.8 (48)	91.7 (12)	74.4 (43)	100.0 (12)	92.3 (13)
	2014:	87.0 (46)	65.0 (20)	67.5 (40)	88.9 (9)	77.8 (9)
	Change:	-6.8	-26.7	-6.9	-11.1	-14.5
Economically Disadvantaged	2013:	72.5 (599)	62.8 (199)	69.4 (559)	84.8 (171)	78.2 (170)
	2014:	76.0 (562)	75.1 (193)	72.0 (539)	81.6 (174)	58.6 (174)
	Change:	3.5	12.3	2.6	-3.2	-19.6
Limited English Proficient	2013:	65.8 (278)	49.1 (106)	70.6 (265)	85.7 (63)	71.0 (62)
	2014:	66.0 (238)	47.1 (70)	70.0 (233)	69.2 (52)	38.5 (52)
	Change:	0.2	-2.0	-0.6	-16.5	-32.5
Special Education	2013:	42.1 (38)	40.0 (15)	22.2 (36)	44.4 (9)	55.6 (9)
	2014:	64.0 (25)	40.0 (10)	50.0 (26)	62.5 (8)	37.5 (8)
	Change:	21.9	0.0	27.8	18.1	-18.1

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

83 - SAM TASBY MIDDLE SCHOOL [DIVISION 2 > CONRAD]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	46.7 (274)		59.8 (251)		
	2014:	53.8 (253)		64.6 (223)		
	Change:	7.1		4.8		
African American	2013:	60.0 (50)		57.4 (47)		
	2014:	54.8 (31)		73.1 (26)		
	Change:	-5.2		15.7		
Hispanic	2013:	46.5 (187)		61.3 (181)		
	2014:	59.5 (163)		63.5 (159)		
	Change:	13.0		2.2		
White	2013:	66.7 (6)		* (5)		
	2014:	71.4 (7)		* (5)		
	Change:	4.7		*		
Economically Disadvantaged	2013:	46.8 (269)		60.1 (248)		
	2014:	54.7 (247)		65.3 (219)		
	Change:	7.9		5.2		
Limited English Proficient	2013:	38.7 (194)		55.8 (172)		
	2014:	51.7 (209)		63.5 (181)		
	Change:	13.0		7.7		
Special Education	2013:	* (5)		* (3)		
	2014:	37.5 (8)		* (5)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	51.0 (243)	51.6 (246)	52.7 (226)		
	2014:	48.8 (254)	49.8 (251)	62.2 (222)		
	Change:	-2.2	-1.8	9.5		
African American	2013:	63.6 (44)	68.9 (45)	39.5 (43)		
	2014:	57.1 (49)	54.0 (50)	55.0 (40)		
	Change:	-6.5	-14.9	15.5		
Hispanic	2013:	54.7 (159)	54.4 (158)	57.8 (154)		
	2014:	48.2 (166)	54.0 (163)	61.1 (162)		
	Change:	-6.5	-0.4	3.3		
White	2013:	50.0 (6)	50.0 (6)	* (5)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	50.6 (237)	51.2 (240)	52.7 (220)		
	2014:	48.8 (248)	49.8 (245)	62.4 (218)		
	Change:	-1.8	-1.4	9.7		
Limited English Proficient	2013:	43.4 (175)	45.2 (177)	52.8 (159)		
	2014:	34.1 (164)	34.0 (162)	57.3 (131)		
	Change:	-9.3	-11.2	4.5		
Special Education	2013:	* (3)	* (3)	* (5)		
	2014:	* (5)	* (3)	* (4)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

83 - SAM TASBY MIDDLE SCHOOL [DIVISION 2 > CONRAD]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	54.9 (233)		56.4 (172)	54.5 (200)	48.5 (206)
	2014:	59.5 (237)		69.1 (178)	58.4 (202)	55.7 (201)
	Change:	4.6		12.7	3.9	7.2
African American	2013:	65.6 (32)		63.0 (27)	65.4 (26)	57.1 (28)
	2014:	72.3 (47)		60.5 (38)	59.5 (42)	54.8 (42)
	Change:	6.7		-2.5	-5.9	-2.3
Hispanic	2013:	61.8 (157)		59.2 (120)	59.2 (147)	51.7 (147)
	2014:	65.4 (136)		72.4 (116)	59.1 (132)	55.7 (131)
	Change:	3.6		13.2	-0.1	4.0
White	2013:	* (2)				
	2014:	60.0 (10)		* (5)	66.7 (6)	66.7 (6)
	Change:	*				
Economically Disadvantaged	2013:	54.5 (222)		56.0 (166)	53.1 (192)	48.2 (197)
	2014:	59.7 (206)		70.2 (161)	58.2 (194)	56.0 (193)
	Change:	5.2		14.2	5.1	7.8
Limited English Proficient	2013:	35.5 (138)		49.5 (103)	37.5 (112)	31.9 (116)
	2014:	43.4 (145)		65.1 (106)	43.8 (105)	46.7 (105)
	Change:	7.9		15.6	6.3	14.8
Special Education	2013:	* (4)		* (3)	* (4)	* (5)
	2014:	57.1 (7)		42.9 (7)	42.9 (7)	28.6 (7)
	Change:	*		*	*	*

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	50.7 (750)	51.6 (246)	56.4 (649)	54.5 (200)	48.5 (206)
	2014:	53.9 (744)	49.8 (251)	65.0 (623)	58.4 (202)	55.7 (201)
	Change:	3.2	-1.8	8.6	3.9	7.2
African American	2013:	62.7 (126)	68.9 (45)	52.1 (117)	65.4 (26)	57.1 (28)
	2014:	62.2 (127)	54.0 (50)	61.5 (104)	59.5 (42)	54.8 (42)
	Change:	-0.5	-14.9	9.4	-5.9	-2.3
Hispanic	2013:	53.9 (503)	54.4 (158)	59.6 (455)	59.2 (147)	51.7 (147)
	2014:	57.2 (465)	54.0 (163)	65.0 (437)	59.1 (132)	55.7 (131)
	Change:	3.3	-0.4	5.4	-0.1	4.0
White	2013:	50.0 (14)	50.0 (6)	70.0 (10)		
	2014:	70.0 (20)	* (3)	84.6 (13)	66.7 (6)	66.7 (6)
	Change:	20.0	*	14.6		
Economically Disadvantaged	2013:	50.4 (728)	51.2 (240)	56.5 (634)	53.1 (192)	48.2 (197)
	2014:	54.1 (701)	49.8 (245)	65.6 (598)	58.2 (194)	56.0 (193)
	Change:	3.7	-1.4	9.1	5.1	7.8
Limited English Proficient	2013:	39.4 (507)	45.2 (177)	53.2 (434)	37.5 (112)	31.9 (116)
	2014:	43.8 (518)	34.0 (162)	62.0 (418)	43.8 (105)	46.7 (105)
	Change:	4.4	-11.2	8.8	6.3	14.8
Special Education	2013:	25.0 (12)	* (3)	36.4 (11)	* (4)	* (5)
	2014:	45.0 (20)	* (3)	31.3 (16)	42.9 (7)	28.6 (7)
	Change:	20.0	*	-5.1	*	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	75.7 (74)		60.3 (73)		
	2014:	68.4 (98)		79.6 (98)		
	Change:	-7.3		19.3		
African American	2013:	* (1)		* (1)		
	2014:	50.0 (8)		87.5 (8)		
	Change:	*		*		
Hispanic	2013:	76.1 (71)		61.4 (70)		
	2014:	69.0 (87)		78.2 (87)		
	Change:	-7.1		16.8		
White	2013:					
	2014:	* (2)		* (2)		
	Change:					
Economically Disadvantaged	2013:	75.0 (68)		59.7 (67)		
	2014:	68.4 (95)		80.0 (95)		
	Change:	-6.6		20.3		
Limited English Proficient	2013:	78.4 (51)		62.0 (50)		
	2014:	66.2 (65)		78.5 (65)		
	Change:	-12.2		16.5		
Special Education	2013:	* (1)		* (1)		
	2014:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	54.2 (83)	65.5 (84)	69.9 (83)		
	2014:	82.5 (63)	87.3 (63)	88.9 (63)		
	Change:	28.3	21.8	19.0		
African American	2013:	* (5)	* (5)	* (5)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Hispanic	2013:	56.8 (74)	69.3 (75)	70.3 (74)		
	2014:	82.0 (61)	86.9 (61)	88.5 (61)		
	Change:	25.2	17.6	18.2		
Economically Disadvantaged	2013:	53.8 (80)	65.4 (81)	70.0 (80)		
	2014:	81.4 (59)	86.4 (59)	88.1 (59)		
	Change:	27.6	21.0	18.1		
Limited English Proficient	2013:	56.7 (60)	70.5 (61)	68.3 (60)		
	2014:	79.1 (43)	86.0 (43)	83.7 (43)		
	Change:	22.4	15.5	15.4		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	75.0 (68)		61.8 (68)	84.1 (69)	
	2014:	73.7 (76)		79.7 (79)	86.3 (80)	
	Change:	-1.3		17.9	2.2	
African American	2013:	* (5)		* (5)	* (5)	
	2014:	66.7 (6)		66.7 (6)	71.4 (7)	
	Change:	*		*	*	
Hispanic	2013:	76.2 (63)		63.5 (63)	84.1 (63)	
	2014:	73.9 (69)		80.6 (72)	87.5 (72)	
	Change:	-2.3		17.1	3.4	
Economically Disadvantaged	2013:	78.1 (64)		62.5 (64)	84.6 (65)	
	2014:	69.7 (66)		78.3 (69)	85.9 (71)	
	Change:	-8.4		15.8	1.3	
Limited English Proficient	2013:	81.0 (42)		66.7 (42)	90.5 (42)	
	2014:	73.7 (57)		79.7 (59)	89.7 (58)	
	Change:	-7.3		13.0	-0.8	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	67.6 (225)	65.5 (84)	64.3 (224)	84.1 (69)	
	2014:	73.8 (237)	87.3 (63)	82.1 (240)	86.3 (80)	
	Change:	6.2	21.8	17.8	2.2	
African American	2013:	54.5 (11)	* (5)	45.5 (11)	* (5)	
	2014:	62.5 (16)	* (2)	81.3 (16)	71.4 (7)	
	Change:	8.0	*	35.8	*	
Hispanic	2013:	69.2 (208)	69.3 (75)	65.2 (207)	84.1 (63)	
	2014:	74.2 (217)	86.9 (61)	81.8 (220)	87.5 (72)	
	Change:	5.0	17.6	16.6	3.4	
White	2013:	* (1)	* (1)	* (1)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	67.9 (212)	65.4 (81)	64.5 (211)	84.6 (65)	
	2014:	72.3 (220)	86.4 (59)	81.6 (223)	85.9 (71)	
	Change:	4.4	21.0	17.1	1.3	
Limited English Proficient	2013:	70.6 (153)	70.5 (61)	65.8 (152)	90.5 (42)	
	2014:	72.1 (165)	86.0 (43)	80.2 (167)	89.7 (58)	
	Change:	1.5	15.5	14.4	-0.8	
Special Education	2013:	* (4)	* (1)	* (4)	* (2)	
	2014:	* (3)		* (3)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	39.6 (101)		34.0 (100)		
	2014:	44.3 (88)		37.3 (83)		
	Change:	4.7		3.3		
African American	2013:	26.3 (19)		21.1 (19)		
	2014:	44.4 (18)		33.3 (18)		
	Change:	18.1		12.2		
Hispanic	2013:	42.3 (78)		37.7 (77)		
	2014:	44.1 (68)		38.1 (63)		
	Change:	1.8		0.4		
White	2013:					
	2014:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2013:	38.3 (94)		33.3 (93)		
	2014:	44.3 (88)		37.3 (83)		
	Change:	6.0		4.0		
Limited English Proficient	2013:	40.3 (62)		34.4 (61)		
	2014:	36.7 (49)		40.9 (44)		
	Change:	-3.6		6.5		
Special Education	2013:	* (2)		* (1)		
	2014:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	20.9 (86)	18.8 (85)	32.6 (86)		
	2014:	40.4 (94)	35.8 (95)	34.0 (94)		
	Change:	19.5	17.0	1.4		
African American	2013:	17.6 (17)	35.3 (17)	22.2 (18)		
	2014:	25.0 (16)	25.0 (16)	37.5 (16)		
	Change:	7.4	-10.3	15.3		
Hispanic	2013:	21.5 (65)	12.3 (65)	37.5 (64)		
	2014:	42.9 (77)	38.5 (78)	33.8 (77)		
	Change:	21.4	26.2	-3.7		
Economically Disadvantaged	2013:	21.7 (83)	19.3 (83)	33.7 (83)		
	2014:	40.7 (91)	33.7 (92)	34.1 (91)		
	Change:	19.0	14.4	0.4		
Limited English Proficient	2013:	17.0 (47)	10.6 (47)	39.1 (46)		
	2014:	36.7 (60)	31.7 (60)	30.0 (60)		
	Change:	19.7	21.1	-9.1		
Special Education	2013:	* (2)	* (2)	* (2)		
	2014:		* (1)			
	Change:		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	51.7 (89)		52.9 (87)	48.9 (90)	
	2014:	27.5 (91)		62.2 (90)	31.8 (88)	
	Change:	-24.2		9.3	-17.1	
African American	2013:	46.7 (15)		46.2 (13)	64.3 (14)	
	2014:	10.5 (19)		63.2 (19)	38.9 (18)	
	Change:	-36.2		17.0	-25.4	
Hispanic	2013:	51.4 (70)		55.7 (70)	45.2 (73)	
	2014:	31.0 (71)		61.4 (70)	29.0 (69)	
	Change:	-20.4		5.7	-16.2	
White	2013:	* (2)		* (2)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	51.2 (84)		53.7 (82)	47.7 (86)	
	2014:	28.1 (89)		62.5 (88)	32.9 (85)	
	Change:	-23.1		8.8	-14.8	
Limited English Proficient	2013:	60.4 (48)		50.0 (48)	47.9 (48)	
	2014:	26.4 (53)		59.6 (52)	21.2 (52)	
	Change:	-34.0		9.6	-26.7	
Special Education	2013:	* (1)			* (2)	
	2014:	* (2)		* (1)	* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	37.7 (276)	18.8 (85)	39.6 (273)	48.9 (90)	
	2014:	37.4 (273)	35.8 (95)	44.6 (267)	31.8 (88)	
	Change:	-0.3	17.0	5.0	-17.1	
African American	2013:	29.4 (51)	35.3 (17)	28.0 (50)	64.3 (14)	
	2014:	26.4 (53)	25.0 (16)	45.3 (53)	38.9 (18)	
	Change:	-3.0	-10.3	17.3	-25.4	
Hispanic	2013:	39.0 (213)	12.3 (65)	43.6 (211)	45.2 (73)	
	2014:	39.4 (216)	38.5 (78)	44.3 (210)	29.0 (69)	
	Change:	0.4	26.2	0.7	-16.2	
White	2013:	* (4)	* (2)	* (4)	* (1)	
	2014:	* (2)		* (2)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	37.2 (261)	19.3 (83)	39.9 (258)	47.7 (86)	
	2014:	37.7 (268)	33.7 (92)	44.7 (262)	32.9 (85)	
	Change:	0.5	14.4	4.8	-14.8	
Limited English Proficient	2013:	39.5 (157)	10.6 (47)	40.6 (155)	47.9 (48)	
	2014:	33.3 (162)	31.7 (60)	42.9 (156)	21.2 (52)	
	Change:	-6.2	21.1	2.3	-26.7	
Special Education	2013:	* (5)	* (2)	* (3)	* (2)	
	2014:	* (5)	* (1)	* (4)	* (1)	
	Change:	*	*	*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	74.4 (82)		53.7 (82)		
	2014:	44.1 (93)		30.4 (92)		
	Change:	-30.3		-23.3		
African American	2013:	73.3 (60)		48.3 (60)		
	2014:	43.3 (60)		30.0 (60)		
	Change:	-30.0		-18.3		
Hispanic	2013:	81.0 (21)		71.4 (21)		
	2014:	46.7 (30)		31.0 (29)		
	Change:	-34.3		-40.4		
White	2013:					
	2014:	* (3)		* (3)		
	Change:					
Economically Disadvantaged	2013:	73.8 (80)		52.5 (80)		
	2014:	43.5 (92)		29.7 (91)		
	Change:	-30.3		-22.8		
Limited English Proficient	2013:	84.2 (19)		73.7 (19)		
	2014:	45.5 (22)		33.3 (21)		
	Change:	-38.7		-40.4		
Special Education	2013:	* (2)		* (2)		
	2014:	* (2)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	59.1 (88)	60.2 (88)	37.5 (88)		
	2014:	41.3 (80)	51.3 (78)	27.8 (79)		
	Change:	-17.8	-8.9	-9.7		
African American	2013:	59.0 (61)	63.9 (61)	42.6 (61)		
	2014:	33.9 (56)	53.7 (54)	18.2 (55)		
	Change:	-25.1	-10.2	-24.4		
Hispanic	2013:	59.3 (27)	51.9 (27)	25.9 (27)		
	2014:	58.3 (24)	45.8 (24)	50.0 (24)		
	Change:	-1.0	-6.1	24.1		
Economically Disadvantaged	2013:	57.6 (85)	58.8 (85)	36.5 (85)		
	2014:	41.3 (80)	51.3 (78)	27.8 (79)		
	Change:	-16.3	-7.5	-8.7		
Limited English Proficient	2013:	44.4 (18)	55.6 (18)	11.1 (18)		
	2014:	59.1 (22)	45.5 (22)	50.0 (22)		
	Change:	14.7	-10.1	38.9		
Special Education	2013:	* (1)	* (1)	* (1)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	71.0 (69)		72.5 (69)	85.5 (69)	
	2014:	44.4 (72)		43.8 (73)	39.5 (76)	
	Change:	-26.6		-28.7	-46.0	
African American	2013:	67.4 (43)		71.4 (42)	81.0 (42)	
	2014:	34.0 (50)		37.3 (51)	32.1 (53)	
	Change:	-33.4		-34.1	-48.9	
Hispanic	2013:	76.0 (25)		73.1 (26)	96.2 (26)	
	2014:	68.2 (22)		59.1 (22)	56.5 (23)	
	Change:	-7.8		-14.0	-39.7	
Economically Disadvantaged	2013:	71.9 (64)		73.4 (64)	87.3 (63)	
	2014:	45.5 (66)		44.8 (67)	41.4 (70)	
	Change:	-26.4		-28.6	-45.9	
Limited English Proficient	2013:	72.2 (18)		72.2 (18)	100.0 (18)	
	2014:	69.2 (13)		61.5 (13)	57.1 (14)	
	Change:	-3.0		-10.7	-42.9	
Special Education	2013:	* (2)		* (2)	* (3)	
	2014:	* (1)		* (1)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	67.8 (239)	60.2 (88)	53.1 (239)	85.5 (69)	
	2014:	43.3 (245)	51.3 (78)	33.6 (244)	39.5 (76)	
	Change:	-24.5	-8.9	-19.5	-46.0	
African American	2013:	66.5 (164)	63.9 (61)	52.1 (163)	81.0 (42)	
	2014:	37.3 (166)	53.7 (54)	28.3 (166)	32.1 (53)	
	Change:	-29.2	-10.2	-23.8	-48.9	
Hispanic	2013:	71.2 (73)	51.9 (27)	55.4 (74)	96.2 (26)	
	2014:	56.6 (76)	45.8 (24)	45.3 (75)	56.5 (23)	
	Change:	-14.6	-6.1	-10.1	-39.7	
White	2013:					
	2014:	* (3)		* (3)		
	Change:					
Economically Disadvantaged	2013:	67.2 (229)	58.8 (85)	52.4 (229)	87.3 (63)	
	2014:	43.3 (238)	51.3 (78)	33.3 (237)	41.4 (70)	
	Change:	-23.9	-7.5	-19.1	-45.9	
Limited English Proficient	2013:	67.3 (55)	55.6 (18)	52.7 (55)	100.0 (18)	
	2014:	56.1 (57)	45.5 (22)	46.4 (56)	57.1 (14)	
	Change:	-11.2	-10.1	-6.3	-42.9	
Special Education	2013:	* (5)	* (1)	* (5)	* (3)	
	2014:	* (4)	* (1)	* (3)	* (2)	
	Change:	*	*	*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

115 - HARRELL BUDD ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	51.0 (100)		50.0 (100)		
	2014:	52.8 (72)		62.5 (72)		
	Change:	1.8		12.5		
African American	2013:	28.0 (25)		28.0 (25)		
	2014:	29.2 (24)		41.7 (24)		
	Change:	1.2		13.7		
Hispanic	2013:	58.3 (72)		58.3 (72)		
	2014:	63.8 (47)		72.3 (47)		
	Change:	5.5		14.0		
Economically Disadvantaged	2013:	51.0 (100)		50.0 (100)		
	2014:	53.6 (69)		65.2 (69)		
	Change:	2.6		15.2		
Limited English Proficient	2013:	60.7 (61)		59.0 (61)		
	2014:	59.5 (37)		70.3 (37)		
	Change:	-1.2		11.3		
Special Education	2013:	* (3)		* (3)		
	2014:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	55.8 (86)	54.7 (86)	53.5 (86)		
	2014:	47.5 (80)	48.8 (80)	62.5 (80)		
	Change:	-8.3	-5.9	9.0		
African American	2013:	43.3 (30)	46.7 (30)	40.0 (30)		
	2014:	41.2 (17)	41.2 (17)	70.6 (17)		
	Change:	-2.1	-5.5	30.6		
Hispanic	2013:	62.5 (56)	58.9 (56)	60.7 (56)		
	2014:	50.0 (62)	51.6 (62)	61.3 (62)		
	Change:	-12.5	-7.3	0.6		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	53.7 (82)	54.9 (82)	53.7 (82)		
	2014:	44.7 (76)	46.1 (76)	61.8 (76)		
	Change:	-9.0	-8.8	8.1		
Limited English Proficient	2013:	64.4 (45)	64.4 (45)	66.7 (45)		
	2014:	52.8 (53)	52.8 (53)	60.4 (53)		
	Change:	-11.6	-11.6	-6.3		
Special Education	2013:	* (4)	* (4)	* (4)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

115 - HARRELL BUDD ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	56.3 (64)		57.8 (64)	40.6 (64)	
	2014:	74.4 (78)		70.5 (78)	65.4 (78)	
	Change:	18.1		12.7	24.8	
African American	2013:	47.8 (23)		39.1 (23)	34.8 (23)	
	2014:	80.8 (26)		65.4 (26)	83.3 (24)	
	Change:	33.0		26.3	48.5	
Hispanic	2013:	61.0 (41)		68.3 (41)	43.9 (41)	
	2014:	71.2 (52)		73.1 (52)	57.4 (54)	
	Change:	10.2		4.8	13.5	
Economically Disadvantaged	2013:	57.1 (63)		57.1 (63)	39.7 (63)	
	2014:	72.1 (68)		69.1 (68)	62.7 (67)	
	Change:	15.0		12.0	23.0	
Limited English Proficient	2013:	65.6 (32)		81.3 (32)	40.6 (32)	
	2014:	71.1 (45)		73.3 (45)	58.7 (46)	
	Change:	5.5		-8.0	18.1	
Special Education	2013:	* (4)		* (4)	* (4)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	54.0 (250)	54.7 (86)	53.2 (250)	40.6 (64)	
	2014:	58.3 (230)	48.8 (80)	65.2 (230)	65.4 (78)	
	Change:	4.3	-5.9	12.0	24.8	
African American	2013:	39.7 (78)	46.7 (30)	35.9 (78)	34.8 (23)	
	2014:	52.2 (67)	41.2 (17)	58.2 (67)	83.3 (24)	
	Change:	12.5	-5.5	22.3	48.5	
Hispanic	2013:	60.4 (169)	58.9 (56)	61.5 (169)	43.9 (41)	
	2014:	60.9 (161)	51.6 (62)	68.3 (161)	57.4 (54)	
	Change:	0.5	-7.3	6.8	13.5	
White	2013:	* (2)		* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	53.5 (245)	54.9 (82)	53.1 (245)	39.7 (63)	
	2014:	56.3 (213)	46.1 (76)	65.3 (213)	62.7 (67)	
	Change:	2.8	-8.8	12.2	23.0	
Limited English Proficient	2013:	63.0 (138)	64.4 (45)	66.7 (138)	40.6 (32)	
	2014:	60.7 (135)	52.8 (53)	67.4 (135)	58.7 (46)	
	Change:	-2.3	-11.6	0.7	18.1	
Special Education	2013:	18.2 (11)	* (4)	18.2 (11)	* (4)	
	2014:	11.1 (9)	* (2)	0.0 (9)	* (3)	
	Change:	-7.1	*	-18.2	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

119 - WILLIAM L. CABELL ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	72.1	(68)			63.6	(66)		
	2014:	71.2	(73)			72.1	(68)		
	Change:	-0.9				8.5			
African American	2013:	*	(4)			*	(3)		
	2014:	*	(3)			*	(3)		
	Change:	*				*			
Hispanic	2013:	70.7	(58)			61.4	(57)		
	2014:	71.4	(63)			72.4	(58)		
	Change:	0.7				11.0			
White	2013:	*	(4)			*	(4)		
	2014:	*	(3)			*	(3)		
	Change:	*				*			
Economically Disadvantaged	2013:	73.0	(63)			65.6	(61)		
	2014:	70.6	(68)			71.4	(63)		
	Change:	-2.4				5.8			
Limited English Proficient	2013:	67.4	(46)			59.1	(44)		
	2014:	69.4	(49)			72.7	(44)		
	Change:	2.0				13.6			
Special Education	2013:	*	(2)			*	(1)		
	2014:	*	(5)			*	(4)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	67.4	(86)	69.4	(85)	60.0	(85)		
	2014:	69.8	(63)	76.6	(64)	82.5	(63)		
	Change:	2.4		7.2		22.5			
African American	2013:	*	(4)	*	(4)	*	(4)		
	2014:	*	(4)	*	(4)	*	(4)		
	Change:	*		*		*			
Hispanic	2013:	67.9	(78)	67.5	(77)	59.7	(77)		
	2014:	70.9	(55)	80.4	(56)	81.8	(55)		
	Change:	3.0		12.9		22.1			
White	2013:	*	(2)	*	(2)	*	(2)		
	2014:	*	(3)	*	(3)	*	(3)		
	Change:	*		*		*			
Economically Disadvantaged	2013:	64.1	(78)	68.8	(77)	58.4	(77)		
	2014:	68.4	(57)	74.1	(58)	82.5	(57)		
	Change:	4.3		5.3		24.1			
Limited English Proficient	2013:	57.6	(59)	60.3	(58)	55.2	(58)		
	2014:	65.9	(44)	75.0	(44)	83.7	(43)		
	Change:	8.3		14.7		28.5			
Special Education	2013:	*	(1)	*	(1)	*	(1)		
	2014:	*	(3)	*	(3)	*	(2)		
	Change:	*		*		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

119 - WILLIAM L. CABELL ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2013:	80.0	(90)			54.0	(87)	54.4	(90)		
	2014:	65.9	(82)			71.6	(81)	69.1	(81)		
	Change:	-14.1				17.6		14.7			
African American	2013:	*	(2)			*	(2)	*	(2)		
	2014:	42.9	(7)			71.4	(7)	42.9	(7)		
	Change:	*				*		*			
Hispanic	2013:	82.7	(81)			55.1	(78)	54.3	(81)		
	2014:	67.1	(70)			72.5	(69)	71.0	(69)		
	Change:	-15.6				17.4		16.7			
White	2013:	66.7	(6)			50.0	(6)	66.7	(6)		
	2014:	*	(3)			*	(3)	*	(3)		
	Change:	*				*		*			
Economically Disadvantaged	2013:	84.2	(76)			54.8	(73)	56.0	(75)		
	2014:	63.0	(73)			69.4	(72)	65.3	(72)		
	Change:	-21.2				14.6		9.3			
Limited English Proficient	2013:	78.8	(52)			51.0	(49)	43.1	(51)		
	2014:	68.6	(51)			74.0	(50)	74.0	(50)		
	Change:	-10.2				23.0		30.9			
Special Education	2013:	50.0	(6)			*	(5)	50.0	(6)		
	2014:	*	(2)			*	(1)	*	(2)		
	Change:	*				*		*			

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2013:	73.4	(244)	69.4	(85)	58.8	(238)	54.4	(90)		
	2014:	68.8	(218)	76.6	(64)	75.0	(212)	69.1	(81)		
	Change:	-4.6		7.2		16.2		14.7			
African American	2013:	40.0	(10)	*	(4)	44.4	(9)	*	(2)		
	2014:	50.0	(14)	*	(4)	64.3	(14)	42.9	(7)		
	Change:	10.0		*		19.9		*			
Hispanic	2013:	74.2	(217)	67.5	(77)	58.5	(212)	54.3	(81)		
	2014:	69.7	(188)	80.4	(56)	75.3	(182)	71.0	(69)		
	Change:	-4.5		12.9		16.8		16.7			
White	2013:	75.0	(12)	*	(2)	66.7	(12)	66.7	(6)		
	2014:	55.6	(9)	*	(3)	66.7	(9)	*	(3)		
	Change:	-19.4		*		0.0		*			
Economically Disadvantaged	2013:	73.7	(217)	68.8	(77)	59.2	(211)	56.0	(75)		
	2014:	67.2	(198)	74.1	(58)	74.0	(192)	65.3	(72)		
	Change:	-6.5		5.3		14.8		9.3			
Limited English Proficient	2013:	67.5	(157)	60.3	(58)	55.0	(151)	43.1	(51)		
	2014:	68.1	(144)	75.0	(44)	76.6	(137)	74.0	(50)		
	Change:	0.6		14.7		21.6		30.9			
Special Education	2013:	44.4	(9)	*	(1)	57.1	(7)	50.0	(6)		
	2014:	20.0	(10)	*	(3)	57.1	(7)	*	(2)		
	Change:	-24.4		*		0.0		*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

120 - F.P. CAILLET ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	82.7 (104)		69.2 (104)		
	2014:	78.4 (111)		75.7 (111)		
	Change:	-4.3		6.5		
African American	2013:	* (3)		* (3)		
	2014:	33.3 (6)		50.0 (6)		
	Change:	*		*		
Hispanic	2013:	81.8 (99)		69.7 (99)		
	2014:	80.4 (102)		76.5 (102)		
	Change:	-1.4		6.8		
White	2013:	* (2)		* (2)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	83.8 (99)		70.7 (99)		
	2014:	78.4 (97)		74.2 (97)		
	Change:	-5.4		3.5		
Limited English Proficient	2013:	78.2 (78)		66.7 (78)		
	2014:	80.5 (82)		73.2 (82)		
	Change:	2.3		6.5		
Special Education	2013:	* (4)		* (4)		
	2014:	37.5 (8)		62.5 (8)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	63.1 (103)	55.8 (104)	66.3 (104)		
	2014:	67.0 (103)	59.8 (102)	78.6 (103)		
	Change:	3.9	4.0	12.3		
African American	2013:	* (4)	* (4)	* (4)		
	2014:	* (3)	* (2)	* (3)		
	Change:	*	*	*		
Hispanic	2013:	62.6 (99)	57.0 (100)	68.0 (100)		
	2014:	68.0 (97)	59.8 (97)	79.4 (97)		
	Change:	5.4	2.8	11.4		
White	2013:					
	2014:	* (3)	* (3)	* (3)		
	Change:					
Economically Disadvantaged	2013:	63.3 (98)	54.5 (99)	67.7 (99)		
	2014:	66.0 (94)	60.6 (94)	80.9 (94)		
	Change:	2.7	6.1	13.2		
Limited English Proficient	2013:	64.6 (82)	57.3 (82)	69.5 (82)		
	2014:	67.9 (78)	56.4 (78)	79.5 (78)		
	Change:	3.3	-0.9	10.0		
Special Education	2013:	* (2)	* (2)	* (2)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

120 - F.P. CAILLET ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	76.3 (114)		77.0 (113)	71.1 (114)	
	2014:	78.4 (97)		83.5 (97)	69.4 (98)	
	Change:	2.1		6.5	-1.7	
African American	2013:	* (3)		* (3)	* (3)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	77.1 (109)		78.7 (108)	72.5 (109)	
	2014:	77.7 (94)		83.0 (94)	68.4 (95)	
	Change:	0.6		4.3	-4.1	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	78.1 (105)		76.0 (104)	72.4 (105)	
	2014:	77.6 (85)		85.9 (85)	73.3 (86)	
	Change:	-0.5		9.9	0.9	
Limited English Proficient	2013:	80.2 (86)		81.2 (85)	73.3 (86)	
	2014:	81.0 (79)		83.5 (79)	70.0 (80)	
	Change:	0.8		2.3	-3.3	
Special Education	2013:	* (4)		* (3)	* (3)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	74.1 (321)	55.8 (104)	71.0 (321)	71.1 (114)	
	2014:	74.6 (311)	59.8 (102)	79.1 (311)	69.4 (98)	
	Change:	0.5	4.0	8.1	-1.7	
African American	2013:	80.0 (10)	* (4)	40.0 (10)	* (3)	
	2014:	54.5 (11)	* (2)	63.6 (11)	* (2)	
	Change:	-25.5	*	23.6	*	
Hispanic	2013:	73.9 (307)	57.0 (100)	72.3 (307)	72.5 (109)	
	2014:	75.4 (293)	59.8 (97)	79.5 (293)	68.4 (95)	
	Change:	1.5	2.8	7.2	-4.1	
White	2013:	* (2)		* (2)		
	2014:	66.7 (6)	* (3)	83.3 (6)	* (1)	
	Change:	*		*		
Economically Disadvantaged	2013:	75.2 (302)	54.5 (99)	71.5 (302)	72.4 (105)	
	2014:	73.9 (276)	60.6 (94)	80.1 (276)	73.3 (86)	
	Change:	-1.3	6.1	8.6	0.9	
Limited English Proficient	2013:	74.4 (246)	57.3 (82)	72.7 (245)	73.3 (86)	
	2014:	76.6 (239)	56.4 (78)	78.7 (239)	70.0 (80)	
	Change:	2.2	-0.9	6.0	-3.3	
Special Education	2013:	50.0 (10)	* (2)	66.7 (9)	* (3)	
	2014:	50.0 (14)	* (4)	64.3 (14)	* (2)	
	Change:	0.0	*	-2.4	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	91.4 (58)		79.3 (58)		
	2014:	81.4 (59)		65.0 (60)		
	Change:	-10.0		-14.3		
African American	2013:					
	2014:	42.9 (7)		42.9 (7)		
	Change:					
Hispanic	2013:	87.1 (31)		71.0 (31)		
	2014:	81.5 (27)		64.3 (28)		
	Change:	-5.6		-6.7		
White	2013:	95.8 (24)		87.5 (24)		
	2014:	95.2 (21)		76.2 (21)		
	Change:	-0.6		-11.3		
Economically Disadvantaged	2013:	85.7 (28)		67.9 (28)		
	2014:	78.8 (33)		64.7 (34)		
	Change:	-6.9		-3.2		
Limited English Proficient	2013:	80.0 (15)		73.3 (15)		
	2014:	80.0 (10)		54.5 (11)		
	Change:	0.0		-18.8		
Special Education	2013:					
	2014:	* (2)		* (3)		
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	72.0 (50)	70.0 (50)	66.7 (48)		
	2014:	75.9 (58)	78.9 (57)	69.0 (58)		
	Change:	3.9	8.9	2.3		
African American	2013:	* (3)	* (3)	* (3)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Hispanic	2013:	62.1 (29)	62.1 (29)	63.0 (27)		
	2014:	65.6 (32)	65.6 (32)	59.4 (32)		
	Change:	3.5	3.5	-3.6		
White	2013:	87.5 (16)	81.3 (16)	75.0 (16)		
	2014:	86.4 (22)	95.2 (21)	77.3 (22)		
	Change:	-1.1	13.9	2.3		
Economically Disadvantaged	2013:	61.5 (26)	61.5 (26)	62.5 (24)		
	2014:	64.3 (28)	64.3 (28)	57.1 (28)		
	Change:	2.8	2.8	-5.4		
Limited English Proficient	2013:	50.0 (12)	25.0 (12)	60.0 (10)		
	2014:	61.5 (13)	46.2 (13)	69.2 (13)		
	Change:	11.5	21.2	9.2		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

135 - EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2013:	92.3	(52)			98.1	(52)	65.4	(52)		
	2014:	77.8	(45)			90.9	(44)	79.1	(43)		
	Change:	-14.5				-7.2		13.7			
African American	2013:	*	(2)			*	(2)	*	(2)		
	2014:	*	(3)			*	(3)	*	(3)		
	Change:	*				*		*			
Hispanic	2013:	86.2	(29)			96.6	(29)	48.3	(29)		
	2014:	73.1	(26)			92.0	(25)	75.0	(24)		
	Change:	-13.1				-4.6		26.7			
White	2013:	100.0	(21)			100.0	(21)	90.5	(21)		
	2014:	85.7	(14)			92.9	(14)	85.7	(14)		
	Change:	-14.3				-7.1		-4.8			
Economically Disadvantaged	2013:	85.2	(27)			100.0	(27)	40.7	(27)		
	2014:	71.4	(21)			85.7	(21)	78.9	(19)		
	Change:	-13.8				-14.3		38.2			
Limited English Proficient	2013:	82.4	(17)			100.0	(17)	47.1	(17)		
	2014:	45.5	(11)			81.8	(11)	55.6	(9)		
	Change:	-36.9				-18.2		8.5			
Special Education	2013:	*	(2)			*	(2)	*	(2)		
	2014:	33.3	(6)			*	(5)	16.7	(6)		
	Change:	*				*		*			

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2013:	85.6	(160)	70.0	(50)	81.6	(158)	65.4	(52)		
	2014:	78.4	(162)	78.9	(57)	73.5	(162)	79.1	(43)		
	Change:	-7.2		8.9		-8.1		13.7			
African American	2013:	*	(5)	*	(3)	*	(5)	*	(2)		
	2014:	63.6	(11)	*	(1)	63.6	(11)	*	(3)		
	Change:	*		*		*		*			
Hispanic	2013:	78.7	(89)	62.1	(29)	77.0	(87)	48.3	(29)		
	2014:	72.9	(85)	65.6	(32)	70.6	(85)	75.0	(24)		
	Change:	-5.8		3.5		-6.4		26.7			
White	2013:	95.1	(61)	81.3	(16)	88.5	(61)	90.5	(21)		
	2014:	89.5	(57)	95.2	(21)	80.7	(57)	85.7	(14)		
	Change:	-5.6		13.9		-7.8		-4.8			
Economically Disadvantaged	2013:	77.8	(81)	61.5	(26)	77.2	(79)	40.7	(27)		
	2014:	72.0	(82)	64.3	(28)	67.5	(83)	78.9	(19)		
	Change:	-5.8		2.8		-9.7		38.2			
Limited English Proficient	2013:	72.7	(44)	25.0	(12)	81.0	(42)	47.1	(17)		
	2014:	61.8	(34)	46.2	(13)	68.6	(35)	55.6	(9)		
	Change:	-10.9		21.2		-12.4		8.5			
Special Education	2013:	33.3	(6)	*	(4)	*	(5)	*	(2)		
	2014:	37.5	(8)			62.5	(8)	16.7	(6)		
	Change:	4.2				*		*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	58.3 (48)		54.3 (46)		
	2014:	76.4 (55)		79.6 (54)		
	Change:	18.1		25.3		
African American	2013:	50.0 (8)		37.5 (8)		
	2014:	33.3 (6)		42.9 (7)		
	Change:	-16.7		5.4		
Hispanic	2013:	61.5 (39)		59.5 (37)		
	2014:	84.4 (45)		86.7 (45)		
	Change:	22.9		27.2		
Economically Disadvantaged	2013:	57.4 (47)		53.3 (45)		
	2014:	75.9 (54)		79.2 (53)		
	Change:	18.5		25.9		
Limited English Proficient	2013:	54.5 (33)		54.8 (31)		
	2014:	83.3 (42)		90.0 (40)		
	Change:	28.8		35.2		
Special Education	2013:	* (1)		* (1)		
	2014:			* (1)		
	Change:			*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.0 (35)	71.4 (35)	77.1 (35)		
	2014:	84.3 (51)	70.8 (48)	66.0 (50)		
	Change:	24.3	-0.6	-11.1		
African American	2013:	* (4)	* (4)	* (4)		
	2014:	83.3 (6)	* (5)	83.3 (6)		
	Change:	*	*	*		
Hispanic	2013:	63.3 (30)	66.7 (30)	76.7 (30)		
	2014:	88.4 (43)	70.7 (41)	62.8 (43)		
	Change:	25.1	4.0	-13.9		
Economically Disadvantaged	2013:	58.8 (34)	70.6 (34)	76.5 (34)		
	2014:	84.3 (51)	70.8 (48)	66.0 (50)		
	Change:	25.5	0.2	-10.5		
Limited English Proficient	2013:	64.3 (28)	67.9 (28)	78.6 (28)		
	2014:	82.9 (41)	66.7 (39)	65.0 (40)		
	Change:	18.6	-1.2	-13.6		
Special Education	2013:	* (2)	* (2)	* (2)		
	2014:	* (2)		* (2)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

141 - JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	87.1 (31)		80.6 (31)	96.7 (30)	
	2014:	75.0 (24)		79.2 (24)	78.3 (23)	
	Change:	-12.1		-1.4	-18.4	
African American	2013:	* (4)		* (4)	* (3)	
	2014:	* (4)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2013:	88.9 (27)		88.9 (27)	96.3 (27)	
	2014:	76.5 (17)		84.2 (19)	83.3 (18)	
	Change:	-12.4		-4.7	-13.0	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	87.1 (31)		80.6 (31)	96.7 (30)	
	2014:	77.3 (22)		81.8 (22)	81.0 (21)	
	Change:	-9.8		1.2	-15.7	
Limited English Proficient	2013:	87.5 (24)		87.5 (24)	95.8 (24)	
	2014:	75.0 (20)		85.0 (20)	84.2 (19)	
	Change:	-12.5		-2.5	-11.6	
Special Education	2013:					
	2014:	* (1)		* (3)	* (2)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	66.7 (114)	71.4 (35)	68.8 (112)	96.7 (30)	
	2014:	79.2 (130)	70.8 (48)	74.2 (128)	78.3 (23)	
	Change:	12.5	-0.6	5.4	-18.4	
African American	2013:	50.0 (16)	* (4)	43.8 (16)	* (3)	
	2014:	62.5 (16)	* (5)	56.3 (16)	* (3)	
	Change:	12.5	*	12.5	*	
Hispanic	2013:	69.8 (96)	66.7 (30)	73.4 (94)	96.3 (27)	
	2014:	84.8 (105)	70.7 (41)	76.6 (107)	83.3 (18)	
	Change:	15.0	4.0	3.2	-13.0	
White	2013:	* (2)	* (1)	* (2)		
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*		
Economically Disadvantaged	2013:	66.1 (112)	70.6 (34)	68.2 (110)	96.7 (30)	
	2014:	79.5 (127)	70.8 (48)	74.4 (125)	81.0 (21)	
	Change:	13.4	0.2	6.2	-15.7	
Limited English Proficient	2013:	67.1 (85)	67.9 (28)	72.3 (83)	95.8 (24)	
	2014:	81.6 (103)	66.7 (39)	79.0 (100)	84.2 (19)	
	Change:	14.5	-1.2	6.7	-11.6	
Special Education	2013:	* (3)	* (2)	* (3)		
	2014:	* (3)		83.3 (6)	* (2)	
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

148 - TOM C. GOOCH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	68.5	(54)			68.5	(54)		
	2014:	82.9	(35)			71.4	(35)		
	Change:	14.4				2.9			
African American	2013:	50.0	(6)			50.0	(6)		
	2014:	*	(3)			*	(3)		
	Change:	*				*			
Hispanic	2013:	69.6	(46)			71.7	(46)		
	2014:	83.3	(30)			76.7	(30)		
	Change:	13.7				5.0			
Economically Disadvantaged	2013:	67.9	(53)			67.9	(53)		
	2014:	81.8	(33)			72.7	(33)		
	Change:	13.9				4.8			
Limited English Proficient	2013:	78.1	(32)			78.1	(32)		
	2014:	81.8	(22)			77.3	(22)		
	Change:	3.7				-0.8			
Special Education	2013:	*	(2)			*	(2)		
	2014:	*	(1)			*	(1)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	61.0	(41)	40.5	(42)	39.0	(41)		
	2014:	89.3	(28)	89.3	(28)	71.4	(28)		
	Change:	28.3		48.8		32.4			
African American	2013:	*	(5)	0.0	(6)	*	(5)		
	2014:	*	(2)	*	(2)	*	(2)		
	Change:	*		*		*			
Hispanic	2013:	65.6	(32)	53.1	(32)	46.9	(32)		
	2014:	88.5	(26)	88.5	(26)	73.1	(26)		
	Change:	22.9		35.4		26.2			
Economically Disadvantaged	2013:	62.5	(40)	41.5	(41)	40.0	(40)		
	2014:	88.5	(26)	88.5	(26)	73.1	(26)		
	Change:	26.0		47.0		33.1			
Limited English Proficient	2013:	68.2	(22)	54.5	(22)	45.5	(22)		
	2014:	83.3	(18)	88.9	(18)	66.7	(18)		
	Change:	15.1		34.4		21.2			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

148 - TOM C. GOOCH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	66.7 (42)		64.3 (42)	62.8 (43)	
	2014:	66.7 (24)		58.3 (24)	75.0 (24)	
	Change:	0.0		-6.0	12.2	
African American	2013:	83.3 (6)		33.3 (6)	* (5)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	63.9 (36)		69.4 (36)	67.6 (37)	
	2014:	57.9 (19)		73.7 (19)	73.7 (19)	
	Change:	-6.0		4.3	6.1	
White	2013:					
	2014:	* (2)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2013:	66.7 (42)		64.3 (42)	62.8 (43)	
	2014:	66.7 (24)		58.3 (24)	75.0 (24)	
	Change:	0.0		-6.0	12.2	
Limited English Proficient	2013:	62.5 (32)		71.9 (32)	69.7 (33)	
	2014:	57.1 (14)		71.4 (14)	71.4 (14)	
	Change:	-5.4		-0.5	1.7	
Special Education	2013:	* (4)		* (4)	* (4)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	65.7 (137)	40.5 (42)	58.4 (137)	62.8 (43)	
	2014:	80.5 (87)	89.3 (28)	67.8 (87)	75.0 (24)	
	Change:	14.8	48.8	9.4	12.2	
African American	2013:	58.8 (17)	0.0 (6)	35.3 (17)	* (5)	
	2014:	85.7 (7)	* (2)	28.6 (7)	* (2)	
	Change:	26.9	*	-6.7	*	
Hispanic	2013:	66.7 (114)	53.1 (32)	64.0 (114)	67.6 (37)	
	2014:	78.7 (75)	88.5 (26)	74.7 (75)	73.7 (19)	
	Change:	12.0	35.4	10.7	6.1	
White	2013:	* (4)	* (2)	* (4)		
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*		
Economically Disadvantaged	2013:	65.9 (135)	41.5 (41)	58.5 (135)	62.8 (43)	
	2014:	79.5 (83)	88.5 (26)	68.7 (83)	75.0 (24)	
	Change:	13.6	47.0	10.2	12.2	
Limited English Proficient	2013:	69.8 (86)	54.5 (22)	67.4 (86)	69.7 (33)	
	2014:	75.9 (54)	88.9 (18)	72.2 (54)	71.4 (14)	
	Change:	6.1	34.4	4.8	1.7	
Special Education	2013:	44.4 (9)	* (3)	44.4 (9)	* (4)	
	2014:	* (3)		* (3)	* (2)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 PASSING
 5/23/14**

156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	67.6 (68)		54.4 (68)		
	2014:	54.5 (55)		54.5 (55)		
	Change:	-13.1		0.1		
African American	2013:	57.1 (7)		42.9 (7)		
	2014:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2013:	69.5 (59)		57.6 (59)		
	2014:	60.0 (50)		58.0 (50)		
	Change:	-9.5		0.4		
White	2013:	* (1)		* (1)		
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	68.7 (67)		55.2 (67)		
	2014:	55.6 (54)		55.6 (54)		
	Change:	-13.1		0.4		
Limited English Proficient	2013:	61.5 (39)		56.4 (39)		
	2014:	59.5 (37)		62.2 (37)		
	Change:	-2.0		5.8		
Special Education	2013:	* (3)		* (3)		
	2014:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	61.7 (81)	65.4 (81)	56.8 (81)		
	2014:	50.8 (59)	47.5 (59)	48.3 (58)		
	Change:	-10.9	-17.9	-8.5		
African American	2013:	* (2)	* (2)	* (2)		
	2014:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
Hispanic	2013:	60.8 (79)	64.6 (79)	57.0 (79)		
	2014:	50.0 (54)	46.3 (54)	50.9 (53)		
	Change:	-10.8	-18.3	-6.1		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	60.3 (78)	64.1 (78)	55.1 (78)		
	2014:	50.9 (57)	47.4 (57)	48.2 (56)		
	Change:	-9.4	-16.7	-6.9		
Limited English Proficient	2013:	60.0 (55)	61.8 (55)	60.0 (55)		
	2014:	46.2 (39)	43.6 (39)	44.7 (38)		
	Change:	-13.8	-18.2	-15.3		
Special Education	2013:	* (4)	* (4)	* (4)		
	2014:	33.3 (6)	16.7 (6)	16.7 (6)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	65.9 (85)		47.1 (85)	56.8 (88)	
	2014:	59.2 (49)		59.2 (49)	57.1 (49)	
	Change:	-6.7		12.1	0.3	
African American	2013:	85.7 (7)		57.1 (7)	37.5 (8)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Hispanic	2013:	63.6 (77)		45.5 (77)	58.2 (79)	
	2014:	60.4 (48)		58.3 (48)	56.3 (48)	
	Change:	-3.2		12.8	-1.9	
Economically Disadvantaged	2013:	66.3 (83)		47.0 (83)	57.0 (86)	
	2014:	59.6 (47)		59.6 (47)	57.4 (47)	
	Change:	-6.7		12.6	0.4	
Limited English Proficient	2013:	57.4 (54)		44.4 (54)	58.2 (55)	
	2014:	63.9 (36)		66.7 (36)	63.9 (36)	
	Change:	6.5		22.3	5.7	
Special Education	2013:				* (2)	
	2014:	* (4)		* (4)	* (5)	
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	65.0 (234)	65.4 (81)	52.6 (234)	56.8 (88)	
	2014:	54.6 (163)	47.5 (59)	53.7 (162)	57.1 (49)	
	Change:	-10.4	-17.9	1.1	0.3	
African American	2013:	75.0 (16)	* (2)	50.0 (16)	37.5 (8)	
	2014:	22.2 (9)	* (4)	22.2 (9)	* (1)	
	Change:	-52.8	*	-27.8	*	
Hispanic	2013:	64.2 (215)	64.6 (79)	53.0 (215)	58.2 (79)	
	2014:	56.6 (152)	46.3 (54)	55.6 (151)	56.3 (48)	
	Change:	-7.6	-18.3	2.6	-1.9	
White	2013:	* (2)		* (2)	* (1)	
	2014:	* (2)	* (1)	* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	64.9 (228)	64.1 (78)	52.2 (228)	57.0 (86)	
	2014:	55.1 (158)	47.4 (57)	54.1 (157)	57.4 (47)	
	Change:	-9.8	-16.7	1.9	0.4	
Limited English Proficient	2013:	59.5 (148)	61.8 (55)	53.4 (148)	58.2 (55)	
	2014:	56.3 (112)	43.6 (39)	57.7 (111)	63.9 (36)	
	Change:	-3.2	-18.2	4.3	5.7	
Special Education	2013:	57.1 (7)	* (4)	42.9 (7)	* (2)	
	2014:	18.2 (11)	16.7 (6)	18.2 (11)	* (5)	
	Change:	-38.9	*	-24.7	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	68.5 (146)		46.6 (146)		
	2014:	50.7 (134)		40.0 (120)		
	Change:	-17.8		-6.6		
African American	2013:	58.6 (29)		39.3 (28)		
	2014:	41.7 (36)		16.7 (30)		
	Change:	-16.9		-22.6		
Hispanic	2013:	70.3 (101)		47.1 (102)		
	2014:	56.6 (83)		49.4 (85)		
	Change:	-13.7		2.3		
White	2013:	* (5)		* (5)		
	2014:	* (5)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2013:	68.1 (144)		46.5 (144)		
	2014:	50.0 (130)		40.5 (116)		
	Change:	-18.1		-6.0		
Limited English Proficient	2013:	70.3 (101)		50.0 (102)		
	2014:	50.0 (90)		49.3 (75)		
	Change:	-20.3		-0.7		
Special Education	2013:	28.6 (7)		14.3 (7)		
	2014:	* (4)		16.7 (6)		
	Change:	*		2.4		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	65.5 (110)	63.7 (113)	51.3 (113)		
	2014:	46.5 (127)	51.6 (128)	35.7 (115)		
	Change:	-19.0	-12.1	-15.6		
African American	2013:	57.9 (19)	68.4 (19)	36.8 (19)		
	2014:	37.1 (35)	36.1 (36)	24.1 (29)		
	Change:	-20.8	-32.3	-12.7		
Hispanic	2013:	67.1 (76)	66.2 (77)	48.7 (78)		
	2014:	50.0 (76)	57.9 (76)	36.0 (75)		
	Change:	-17.1	-8.3	-12.7		
White	2013:	* (3)	* (3)	* (3)		
	2014:	57.1 (7)	57.1 (7)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	65.1 (106)	62.7 (110)	51.4 (109)		
	2014:	46.8 (124)	52.0 (125)	35.7 (112)		
	Change:	-18.3	-10.7	-15.7		
Limited English Proficient	2013:	65.4 (81)	62.4 (85)	51.2 (82)		
	2014:	51.7 (87)	58.6 (87)	45.3 (75)		
	Change:	-13.7	-3.8	-5.9		
Special Education	2013:	* (2)	* (4)	* (5)		
	2014:	14.3 (7)	22.2 (9)	0.0 (6)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	64.8 (105)		61.4 (101)	42.3 (104)	
	2014:	64.4 (101)		55.9 (93)	50.5 (91)	
	Change:	-0.4		-5.5	8.2	
African American	2013:	69.2 (13)		64.3 (14)	47.1 (17)	
	2014:	52.4 (21)		55.6 (18)	57.9 (19)	
	Change:	-16.8		-8.7	10.8	
Hispanic	2013:	80.0 (70)		64.4 (73)	42.3 (78)	
	2014:	70.1 (67)		52.2 (67)	44.6 (65)	
	Change:	-9.9		-12.2	2.3	
White	2013:	* (2)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	67.4 (95)		61.7 (94)	41.2 (102)	
	2014:	67.4 (89)		58.5 (82)	53.2 (79)	
	Change:	0.0		-3.2	12.0	
Limited English Proficient	2013:	65.8 (79)		63.0 (73)	40.8 (76)	
	2014:	64.9 (74)		55.4 (65)	45.3 (64)	
	Change:	-0.9		-7.6	4.5	
Special Education	2013:	* (3)		12.5 (8)	0.0 (13)	
	2014:	* (2)		* (3)	* (1)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	66.5 (361)	63.7 (113)	52.2 (360)	42.3 (104)	
	2014:	53.0 (362)	51.6 (128)	43.0 (328)	50.5 (91)	
	Change:	-13.5	-12.1	-9.2	8.2	
African American	2013:	60.7 (61)	68.4 (19)	44.3 (61)	47.1 (17)	
	2014:	42.4 (92)	36.1 (36)	28.6 (77)	57.9 (19)	
	Change:	-18.3	-32.3	-15.7	10.8	
Hispanic	2013:	72.1 (247)	66.2 (77)	52.6 (253)	42.3 (78)	
	2014:	58.4 (226)	57.9 (76)	45.8 (227)	44.6 (65)	
	Change:	-13.7	-8.3	-6.8	2.3	
White	2013:	70.0 (10)	* (3)	77.8 (9)	* (1)	
	2014:	53.8 (13)	57.1 (7)	50.0 (8)	* (1)	
	Change:	-16.2	*	-27.8	*	
Economically Disadvantaged	2013:	67.0 (345)	62.7 (110)	52.2 (347)	41.2 (102)	
	2014:	53.4 (343)	52.0 (125)	43.5 (310)	53.2 (79)	
	Change:	-13.6	-10.7	-8.7	12.0	
Limited English Proficient	2013:	67.4 (261)	62.4 (85)	54.1 (257)	40.8 (76)	
	2014:	55.0 (251)	58.6 (87)	49.8 (215)	45.3 (64)	
	Change:	-12.4	-3.8	-4.3	4.5	
Special Education	2013:	58.3 (12)	* (4)	15.0 (20)	0.0 (13)	
	2014:	23.1 (13)	22.2 (9)	20.0 (15)	* (1)	
	Change:	-35.2	*	5.0	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 PASSING
 5/23/14**

161 - JOHN IRELAND ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	67.9 (106)		69.8 (86)		
	2014:	56.8 (81)		65.0 (80)		
	Change:	-11.1		-4.8		
African American	2013:	73.3 (15)		43.8 (16)		
	2014:	42.9 (14)		42.9 (14)		
	Change:	-30.4		-0.9		
Hispanic	2013:	67.0 (91)		75.7 (70)		
	2014:	59.7 (67)		69.7 (66)		
	Change:	-7.3		-6.0		
Economically Disadvantaged	2013:	67.3 (101)		70.4 (81)		
	2014:	56.8 (81)		65.0 (80)		
	Change:	-10.5		-5.4		
Limited English Proficient	2013:	66.7 (69)		85.4 (48)		
	2014:	65.3 (49)		79.2 (48)		
	Change:	-1.4		-6.2		
Special Education	2013:	* (2)		* (2)		
	2014:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	65.7 (99)	60.2 (98)	58.9 (95)		
	2014:	57.1 (91)	60.4 (91)	70.3 (91)		
	Change:	-8.6	0.2	11.4		
African American	2013:	82.4 (17)	76.5 (17)	58.8 (17)		
	2014:	73.3 (15)	81.3 (16)	73.3 (15)		
	Change:	-9.1	4.8	14.5		
Hispanic	2013:	63.3 (79)	57.7 (78)	58.7 (75)		
	2014:	53.9 (76)	56.0 (75)	69.7 (76)		
	Change:	-9.4	-1.7	11.0		
Economically Disadvantaged	2013:	66.0 (97)	61.5 (96)	60.2 (93)		
	2014:	57.8 (90)	61.1 (90)	71.1 (90)		
	Change:	-8.2	-0.4	10.9		
Limited English Proficient	2013:	61.4 (57)	53.6 (56)	64.2 (53)		
	2014:	50.8 (61)	55.0 (60)	73.8 (61)		
	Change:	-10.6	1.4	9.6		
Special Education	2013:	* (2)	* (3)	* (1)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

161 - JOHN IRELAND ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	64.3 (98)		57.7 (97)	51.5 (97)	
	2014:	65.0 (80)		71.3 (80)	65.8 (76)	
	Change:	0.7		13.6	14.3	
African American	2013:	45.5 (11)		45.5 (11)	54.5 (11)	
	2014:	66.7 (12)		66.7 (12)	61.5 (13)	
	Change:	21.2		21.2	7.0	
Hispanic	2013:	67.1 (85)		59.5 (84)	52.4 (84)	
	2014:	67.7 (65)		73.8 (65)	66.1 (62)	
	Change:	0.6		14.3	13.7	
Economically Disadvantaged	2013:	63.8 (94)		57.0 (93)	52.1 (94)	
	2014:	64.1 (78)		70.1 (77)	66.2 (74)	
	Change:	0.3		13.1	14.1	
Limited English Proficient	2013:	62.1 (58)		61.4 (57)	47.4 (57)	
	2014:	69.4 (49)		77.6 (49)	64.6 (48)	
	Change:	7.3		16.2	17.2	
Special Education	2013:	* (3)		* (2)	* (2)	
	2014:	* (1)		* (1)		
	Change:	*		*		

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	66.0 (303)	60.2 (98)	61.9 (278)	51.5 (97)	
	2014:	59.5 (252)	60.4 (91)	68.9 (251)	65.8 (76)	
	Change:	-6.5	0.2	7.0	14.3	
African American	2013:	69.8 (43)	76.5 (17)	50.0 (44)	54.5 (11)	
	2014:	61.0 (41)	81.3 (16)	61.0 (41)	61.5 (13)	
	Change:	-8.8	4.8	11.0	7.0	
Hispanic	2013:	65.9 (255)	57.7 (78)	64.2 (229)	52.4 (84)	
	2014:	60.1 (208)	56.0 (75)	71.0 (207)	66.1 (62)	
	Change:	-5.8	-1.7	6.8	13.7	
Economically Disadvantaged	2013:	65.8 (292)	61.5 (96)	62.2 (267)	52.1 (94)	
	2014:	59.4 (249)	61.1 (90)	68.8 (247)	66.2 (74)	
	Change:	-6.4	-0.4	6.6	14.1	
Limited English Proficient	2013:	63.6 (184)	53.6 (56)	69.6 (158)	47.4 (57)	
	2014:	61.0 (159)	55.0 (60)	76.6 (158)	64.6 (48)	
	Change:	-2.6	1.4	7.0	17.2	
Special Education	2013:	14.3 (7)	* (3)	* (5)	* (2)	
	2014:	* (4)	* (2)	* (3)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 PASSING
 5/23/14**

163 - ALBERT S. JOHNSTON ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	70.2 (57)		56.1 (57)		
	2014:	57.7 (78)		33.3 (78)		
	Change:	-12.5		-22.8		
African American	2013:	71.1 (38)		50.0 (38)		
	2014:	45.5 (44)		27.3 (44)		
	Change:	-25.6		-22.7		
Hispanic	2013:	68.4 (19)		68.4 (19)		
	2014:	73.5 (34)		41.2 (34)		
	Change:	5.1		-27.2		
Economically Disadvantaged	2013:	70.4 (54)		57.4 (54)		
	2014:	58.9 (73)		32.9 (73)		
	Change:	-11.5		-24.5		
Limited English Proficient	2013:	73.3 (15)		73.3 (15)		
	2014:	80.0 (25)		40.0 (25)		
	Change:	6.7		-33.3		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	63.6 (55)	69.1 (55)	65.5 (55)		
	2014:	50.9 (57)	54.4 (57)	43.9 (57)		
	Change:	-12.7	-14.7	-21.6		
African American	2013:	43.5 (23)	43.5 (23)	43.5 (23)		
	2014:	57.1 (35)	62.9 (35)	48.6 (35)		
	Change:	13.6	19.4	5.1		
Hispanic	2013:	77.4 (31)	87.1 (31)	80.6 (31)		
	2014:	40.9 (22)	40.9 (22)	36.4 (22)		
	Change:	-36.5	-46.2	-44.2		
Economically Disadvantaged	2013:	64.8 (54)	70.4 (54)	64.8 (54)		
	2014:	50.9 (55)	52.7 (55)	41.8 (55)		
	Change:	-13.9	-17.7	-23.0		
Limited English Proficient	2013:	75.0 (24)	87.5 (24)	83.3 (24)		
	2014:	38.9 (18)	38.9 (18)	33.3 (18)		
	Change:	-36.1	-48.6	-50.0		
Special Education	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

163 - ALBERT S. JOHNSTON ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	72.5 (51)		78.0 (50)	58.8 (51)	
	2014:	55.8 (52)		67.3 (52)	45.3 (53)	
	Change:	-16.7		-10.7	-13.5	
African American	2013:	66.7 (30)		83.3 (30)	54.8 (31)	
	2014:	39.1 (23)		60.9 (23)	43.5 (23)	
	Change:	-27.6		-22.4	-11.3	
Hispanic	2013:	81.0 (21)		70.0 (20)	65.0 (20)	
	2014:	71.4 (28)		71.4 (28)	48.3 (29)	
	Change:	-9.6		1.4	-16.7	
Economically Disadvantaged	2013:	72.5 (51)		78.0 (50)	58.8 (51)	
	2014:	58.3 (48)		66.7 (48)	46.9 (49)	
	Change:	-14.2		-11.3	-11.9	
Limited English Proficient	2013:	84.2 (19)		66.7 (18)	61.1 (18)	
	2014:	65.0 (20)		70.0 (20)	38.1 (21)	
	Change:	-19.2		3.3	-23.0	
Special Education	2013:	* (2)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	68.7 (163)	69.1 (55)	66.0 (162)	58.8 (51)	
	2014:	55.1 (187)	54.4 (57)	46.0 (187)	45.3 (53)	
	Change:	-13.6	-14.7	-20.0	-13.5	
African American	2013:	62.6 (91)	43.5 (23)	59.3 (91)	54.8 (31)	
	2014:	48.0 (102)	62.9 (35)	42.2 (102)	43.5 (23)	
	Change:	-14.6	19.4	-17.1	-11.3	
Hispanic	2013:	76.1 (71)	87.1 (31)	74.3 (70)	65.0 (20)	
	2014:	64.3 (84)	40.9 (22)	50.0 (84)	48.3 (29)	
	Change:	-11.8	-46.2	-24.3	-16.7	
Economically Disadvantaged	2013:	69.2 (159)	70.4 (54)	66.5 (158)	58.8 (51)	
	2014:	56.3 (176)	52.7 (55)	44.9 (176)	46.9 (49)	
	Change:	-12.9	-17.7	-21.6	-11.9	
Limited English Proficient	2013:	77.6 (58)	87.5 (24)	75.4 (57)	61.1 (18)	
	2014:	63.5 (63)	38.9 (18)	47.6 (63)	38.1 (21)	
	Change:	-14.1	-48.6	-27.8	-23.0	
Special Education	2013:	* (3)		* (2)	* (1)	
	2014:	* (2)	* (1)	* (2)	* (1)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

176 - JACK LOWE, SR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	55.3	(94)			46.7	(90)		
	2014:	44.4	(90)			36.8	(87)		
	Change:	-10.9				-9.9			
African American	2013:	75.0	(8)			57.1	(7)		
	2014:	71.4	(7)			42.9	(7)		
	Change:	-3.6				-14.2			
Hispanic	2013:	54.9	(82)			45.1	(82)		
	2014:	43.1	(72)			31.9	(72)		
	Change:	-11.8				-13.2			
Economically Disadvantaged	2013:	55.4	(92)			47.7	(88)		
	2014:	44.0	(84)			36.6	(82)		
	Change:	-11.4				-11.1			
Limited English Proficient	2013:	53.6	(84)			45.0	(80)		
	2014:	43.4	(76)			35.6	(73)		
	Change:	-10.2				-9.4			
Special Education	2013:	*	(2)			*	(2)		
	2014:	*	(1)			*	(1)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	46.5	(99)	36.7	(98)	35.2	(88)		
	2014:	34.8	(92)	28.7	(94)	41.1	(90)		
	Change:	-11.7		-8.0		5.9			
African American	2013:	42.9	(7)	85.7	(7)	50.0	(6)		
	2014:	77.8	(9)	66.7	(9)	55.6	(9)		
	Change:	34.9		-19.0		5.6			
Hispanic	2013:	49.4	(81)	30.9	(81)	32.9	(79)		
	2014:	30.8	(78)	25.3	(79)	40.3	(77)		
	Change:	-18.6		-5.6		7.4			
Economically Disadvantaged	2013:	44.7	(94)	34.4	(93)	34.9	(83)		
	2014:	35.2	(88)	28.4	(88)	40.7	(86)		
	Change:	-9.5		-6.0		5.8			
Limited English Proficient	2013:	44.2	(86)	31.4	(86)	32.0	(75)		
	2014:	32.5	(80)	25.0	(80)	37.2	(78)		
	Change:	-11.7		-6.4		5.2			
Special Education	2013:	*	(3)	*	(3)	*	(3)		
	2014:	*	(2)	*	(3)	*	(2)		
	Change:	*		*		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

176 - JACK LOWE, SR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	55.7 (79)		40.0 (70)	31.5 (73)	
	2014:	60.0 (95)		43.2 (95)	46.8 (94)	
	Change:	4.3		3.2	15.3	
African American	2013:	* (3)		* (3)	* (4)	
	2014:	75.0 (8)		62.5 (8)	33.3 (9)	
	Change:	*		*	*	
Hispanic	2013:	55.2 (67)		34.9 (63)	26.9 (67)	
	2014:	57.9 (76)		39.5 (76)	48.7 (76)	
	Change:	2.7		4.6	21.8	
White	2013:	* (2)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	56.8 (74)		40.9 (66)	31.9 (69)	
	2014:	57.0 (79)		41.8 (79)	45.6 (79)	
	Change:	0.2		0.9	13.7	
Limited English Proficient	2013:	54.1 (74)		38.5 (65)	29.4 (68)	
	2014:	57.6 (85)		38.8 (85)	45.8 (83)	
	Change:	3.5		0.3	16.4	
Special Education	2013:	16.7 (6)		* (4)	* (4)	
	2014:	* (2)		* (2)	* (5)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	52.2 (272)	36.7 (98)	40.7 (248)	31.5 (73)	
	2014:	46.6 (277)	28.7 (94)	40.4 (272)	46.8 (94)	
	Change:	-5.6	-8.0	-0.3	15.3	
African American	2013:	66.7 (18)	85.7 (7)	56.3 (16)	* (4)	
	2014:	75.0 (24)	66.7 (9)	54.2 (24)	33.3 (9)	
	Change:	8.3	-19.0	-2.1	*	
Hispanic	2013:	53.0 (230)	30.9 (81)	37.9 (224)	26.9 (67)	
	2014:	43.8 (226)	25.3 (79)	37.3 (225)	48.7 (76)	
	Change:	-9.2	-5.6	-0.6	21.8	
White	2013:	* (4)	* (2)	* (2)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	51.9 (260)	34.4 (93)	41.4 (237)	31.9 (69)	
	2014:	45.0 (251)	28.4 (88)	39.7 (247)	45.6 (79)	
	Change:	-6.9	-6.0	-1.7	13.7	
Limited English Proficient	2013:	50.4 (244)	31.4 (86)	38.6 (220)	29.4 (68)	
	2014:	44.8 (241)	25.0 (80)	37.3 (236)	45.8 (83)	
	Change:	-5.6	-6.4	-1.3	16.4	
Special Education	2013:	9.1 (11)	* (3)	11.1 (9)	* (4)	
	2014:	* (5)	* (3)	* (5)	* (5)	
	Change:	*	*	*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

182 - HERBERT MARCUS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	70.6 (119)		75.2 (117)		
	2014:	67.4 (132)		68.5 (130)		
	Change:	-3.2		-6.7		
African American	2013:	* (3)		* (3)		
	2014:	85.7 (7)		71.4 (7)		
	Change:	*		*		
Hispanic	2013:	70.4 (115)		74.3 (113)		
	2014:	66.4 (125)		68.3 (123)		
	Change:	-4.0		-6.0		
Economically Disadvantaged	2013:	69.6 (115)		74.3 (113)		
	2014:	68.5 (127)		68.5 (127)		
	Change:	-1.1		-5.8		
Limited English Proficient	2013:	68.3 (104)		73.3 (101)		
	2014:	65.5 (110)		67.3 (107)		
	Change:	-2.8		-6.0		
Special Education	2013:	* (1)		* (2)		
	2014:	* (5)		37.5 (8)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	57.4 (115)	59.1 (115)	54.4 (114)		
	2014:	63.7 (124)	59.0 (122)	76.6 (124)		
	Change:	6.3	-0.1	22.2		
African American	2013:	* (1)	* (1)	* (2)		
	2014:	* (2)	* (1)	* (2)		
	Change:	*	*	*		
Hispanic	2013:	57.9 (114)	59.6 (114)	54.5 (112)		
	2014:	64.2 (120)	58.8 (119)	75.8 (120)		
	Change:	6.3	-0.8	21.3		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	57.0 (114)	59.6 (114)	54.9 (113)		
	2014:	63.4 (123)	59.5 (121)	76.4 (123)		
	Change:	6.4	-0.1	21.5		
Limited English Proficient	2013:	56.9 (102)	60.8 (102)	57.0 (100)		
	2014:	64.1 (103)	58.3 (103)	76.7 (103)		
	Change:	7.2	-2.5	19.7		
Special Education	2013:	* (4)	* (4)	* (5)		
	2014:	* (2)		* (3)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

182 - HERBERT MARCUS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	82.9 (129)		77.9 (131)	67.4 (129)	
	2014:	65.5 (110)		79.6 (108)	61.0 (105)	
	Change:	-17.4		1.7	-6.4	
African American	2013:	* (3)		* (3)	* (3)	
	2014:	* (2)		* (3)	* (2)	
	Change:	*		*	*	
Hispanic	2013:	82.0 (122)		77.4 (124)	65.6 (122)	
	2014:	66.0 (106)		78.8 (104)	60.8 (102)	
	Change:	-16.0		1.4	-4.8	
Economically Disadvantaged	2013:	82.5 (126)		77.3 (128)	67.2 (125)	
	2014:	67.0 (103)		79.4 (102)	61.0 (100)	
	Change:	-15.5		2.1	-6.2	
Limited English Proficient	2013:	82.6 (109)		77.5 (111)	62.0 (108)	
	2014:	61.9 (97)		76.6 (94)	56.5 (92)	
	Change:	-20.7		-0.9	-5.5	
Special Education	2013:	* (4)		66.7 (6)	* (4)	
	2014:	* (4)		66.7 (6)	* (4)	
	Change:	*		0.0	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	70.8 (363)	59.1 (115)	69.6 (362)	67.4 (129)	
	2014:	65.6 (366)	59.0 (122)	74.6 (362)	61.0 (105)	
	Change:	-5.2	-0.1	5.0	-6.4	
African American	2013:	71.4 (7)	* (1)	87.5 (8)	* (3)	
	2014:	72.7 (11)	* (1)	83.3 (12)	* (2)	
	Change:	1.3	*	-4.2	*	
Hispanic	2013:	70.4 (351)	59.6 (114)	69.1 (349)	65.6 (122)	
	2014:	65.5 (351)	58.8 (119)	74.1 (347)	60.8 (102)	
	Change:	-4.9	-0.8	5.0	-4.8	
White	2013:	* (3)		* (3)	* (3)	
	2014:	* (1)	* (1)	* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	70.1 (355)	59.6 (114)	69.2 (354)	67.2 (125)	
	2014:	66.3 (353)	59.5 (121)	74.4 (352)	61.0 (100)	
	Change:	-3.8	-0.1	5.2	-6.2	
Limited English Proficient	2013:	69.5 (315)	60.8 (102)	69.6 (312)	62.0 (108)	
	2014:	63.9 (310)	58.3 (103)	73.4 (304)	56.5 (92)	
	Change:	-5.6	-2.5	3.8	-5.5	
Special Education	2013:	33.3 (9)	* (4)	53.8 (13)	* (4)	
	2014:	45.5 (11)		58.8 (17)	* (4)	
	Change:	12.2		5.0	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 PASSING
 5/23/14**

185 - WILLIAM B. MILLER ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	59.7 (62)		51.6 (62)		
	2014:	62.5 (48)		54.2 (48)		
	Change:	2.8		2.6		
African American	2013:	58.3 (24)		37.5 (24)		
	2014:	60.9 (23)		43.5 (23)		
	Change:	2.6		6.0		
Hispanic	2013:	61.1 (36)		61.1 (36)		
	2014:	64.0 (25)		64.0 (25)		
	Change:	2.9		2.9		
Economically Disadvantaged	2013:	60.0 (60)		51.7 (60)		
	2014:	60.0 (45)		51.1 (45)		
	Change:	0.0		-0.6		
Limited English Proficient	2013:	61.3 (31)		58.1 (31)		
	2014:	65.0 (20)		65.0 (20)		
	Change:	3.7		6.9		
Special Education	2013:	* (1)		* (1)		
	2014:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	51.0 (49)	68.8 (48)	30.6 (49)		
	2014:	52.2 (67)	57.4 (68)	47.8 (67)		
	Change:	1.2	-11.4	17.2		
African American	2013:	52.6 (19)	66.7 (18)	21.1 (19)		
	2014:	57.1 (28)	62.1 (29)	25.0 (28)		
	Change:	4.5	-4.6	3.9		
Hispanic	2013:	50.0 (30)	70.0 (30)	36.7 (30)		
	2014:	47.4 (38)	52.6 (38)	65.8 (38)		
	Change:	-2.6	-17.4	29.1		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	52.1 (48)	70.2 (47)	31.3 (48)		
	2014:	51.6 (64)	56.9 (65)	48.4 (64)		
	Change:	-0.5	-13.3	17.1		
Limited English Proficient	2013:	48.1 (27)	66.7 (27)	37.0 (27)		
	2014:	44.1 (34)	52.9 (34)	70.6 (34)		
	Change:	-4.0	-13.8	33.6		
Special Education	2013:	* (4)	* (4)	* (4)		
	2014:		* (1)			
	Change:		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

185 - WILLIAM B. MILLER ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	53.8 (39)		43.6 (39)	66.7 (42)	
	2014:	51.2 (41)		68.3 (41)	52.4 (42)	
	Change:	-2.6		24.7	-14.3	
African American	2013:	50.0 (16)		31.3 (16)	47.1 (17)	
	2014:	52.6 (19)		57.9 (19)	66.7 (21)	
	Change:	2.6		26.6	19.6	
Hispanic	2013:	52.4 (21)		47.6 (21)	78.3 (23)	
	2014:	50.0 (22)		77.3 (22)	38.1 (21)	
	Change:	-2.4		29.7	-40.2	
Economically Disadvantaged	2013:	53.8 (39)		43.6 (39)	66.7 (42)	
	2014:	51.3 (39)		69.2 (39)	50.0 (40)	
	Change:	-2.5		25.6	-16.7	
Limited English Proficient	2013:	55.6 (18)		44.4 (18)	83.3 (18)	
	2014:	45.0 (20)		75.0 (20)	31.6 (19)	
	Change:	-10.6		30.6	-51.7	
Special Education	2013:				* (2)	
	2014:	* (2)		* (2)	* (4)	
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	55.3 (150)	68.8 (48)	42.7 (150)	66.7 (42)	
	2014:	55.1 (156)	57.4 (68)	55.1 (156)	52.4 (42)	
	Change:	-0.2	-11.4	12.4	-14.3	
African American	2013:	54.2 (59)	66.7 (18)	30.5 (59)	47.1 (17)	
	2014:	57.1 (70)	62.1 (29)	40.0 (70)	66.7 (21)	
	Change:	2.9	-4.6	9.5	19.6	
Hispanic	2013:	55.2 (87)	70.0 (30)	49.4 (87)	78.3 (23)	
	2014:	52.9 (85)	52.6 (38)	68.2 (85)	38.1 (21)	
	Change:	-2.3	-17.4	18.8	-40.2	
White	2013:	* (2)		* (2)	* (1)	
	2014:	* (1)	* (1)	* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	55.8 (147)	70.2 (47)	42.9 (147)	66.7 (42)	
	2014:	54.1 (148)	56.9 (65)	54.7 (148)	50.0 (40)	
	Change:	-1.7	-13.3	11.8	-16.7	
Limited English Proficient	2013:	55.3 (76)	66.7 (27)	47.4 (76)	83.3 (18)	
	2014:	50.0 (74)	52.9 (34)	70.3 (74)	31.6 (19)	
	Change:	-5.3	-13.8	22.9	-51.7	
Special Education	2013:	* (5)	* (4)	* (5)	* (2)	
	2014:	* (3)	* (1)	* (3)	* (4)	
	Change:	*	*	*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

186 - ROGER Q. MILLS ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	56.2 (73)		40.7 (54)		
	2014:	56.1 (66)		48.5 (66)		
	Change:	-0.1		7.8		
African American	2013:	35.7 (28)		32.1 (28)		
	2014:	37.0 (27)		25.9 (27)		
	Change:	1.3		-6.2		
Hispanic	2013:	68.9 (45)		50.0 (26)		
	2014:	71.1 (38)		65.8 (38)		
	Change:	2.2		15.8		
White	2013:					
	2014:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2013:	56.2 (73)		40.7 (54)		
	2014:	56.1 (66)		48.5 (66)		
	Change:	-0.1		7.8		
Limited English Proficient	2013:	69.0 (29)		60.0 (10)		
	2014:	72.7 (33)		72.7 (33)		
	Change:	3.7		12.7		
Special Education	2013:	* (1)		* (1)		
	2014:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	61.8 (55)	61.8 (55)	37.2 (43)		
	2014:	41.7 (72)	33.3 (72)	23.6 (72)		
	Change:	-20.1	-28.5	-13.6		
African American	2013:	47.6 (21)	55.0 (20)	38.1 (21)		
	2014:	31.0 (29)	27.6 (29)	10.3 (29)		
	Change:	-16.6	-27.4	-27.8		
Hispanic	2013:	70.6 (34)	65.7 (35)	36.4 (22)		
	2014:	48.8 (43)	37.2 (43)	32.6 (43)		
	Change:	-21.8	-28.5	-3.8		
Economically Disadvantaged	2013:	61.1 (54)	63.0 (54)	38.1 (42)		
	2014:	41.7 (72)	33.3 (72)	23.6 (72)		
	Change:	-19.4	-29.7	-14.5		
Limited English Proficient	2013:	77.8 (27)	64.3 (28)	26.7 (15)		
	2014:	43.3 (30)	26.7 (30)	36.7 (30)		
	Change:	-34.5	-37.6	10.0		
Special Education	2013:	* (3)	* (3)	* (2)		
	2014:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

186 - ROGER Q. MILLS ELEMENTARY SCHOOL [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	45.3 (64)		45.3 (64)	56.1 (66)	
	2014:	55.6 (54)		44.4 (54)	40.0 (55)	
	Change:	10.3		-0.9	-16.1	
African American	2013:	40.0 (30)		36.7 (30)	48.3 (29)	
	2014:	63.6 (22)		40.9 (22)	45.5 (22)	
	Change:	23.6		4.2	-2.8	
Hispanic	2013:	50.0 (34)		52.9 (34)	66.7 (33)	
	2014:	50.0 (32)		46.9 (32)	36.4 (33)	
	Change:	0.0		-6.0	-30.3	
Economically Disadvantaged	2013:	46.0 (63)		46.0 (63)	57.1 (63)	
	2014:	59.2 (49)		46.9 (49)	42.0 (50)	
	Change:	13.2		0.9	-15.1	
Limited English Proficient	2013:	58.3 (24)		66.7 (24)	70.8 (24)	
	2014:	55.6 (27)		44.4 (27)	35.7 (28)	
	Change:	-2.7		-22.3	-35.1	
Special Education	2013:	14.3 (7)		14.3 (7)	57.1 (7)	
	2014:	* (4)		* (4)	* (5)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	54.2 (192)	61.8 (55)	41.6 (161)	56.1 (66)	
	2014:	50.5 (192)	33.3 (72)	38.0 (192)	40.0 (55)	
	Change:	-3.7	-28.5	-3.6	-16.1	
African American	2013:	40.5 (79)	55.0 (20)	35.4 (79)	48.3 (29)	
	2014:	42.3 (78)	27.6 (29)	24.4 (78)	45.5 (22)	
	Change:	1.8	-27.4	-11.0	-2.8	
Hispanic	2013:	63.7 (113)	65.7 (35)	47.6 (82)	66.7 (33)	
	2014:	56.6 (113)	37.2 (43)	47.8 (113)	36.4 (33)	
	Change:	-7.1	-28.5	0.2	-30.3	
White	2013:					
	2014:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2013:	54.2 (190)	63.0 (54)	42.1 (159)	57.1 (63)	
	2014:	51.3 (187)	33.3 (72)	38.5 (187)	42.0 (50)	
	Change:	-2.9	-29.7	-3.6	-15.1	
Limited English Proficient	2013:	68.8 (80)	64.3 (28)	53.1 (49)	70.8 (24)	
	2014:	57.8 (90)	26.7 (30)	52.2 (90)	35.7 (28)	
	Change:	-11.0	-37.6	-0.9	-35.1	
Special Education	2013:	27.3 (11)	* (3)	20.0 (10)	57.1 (7)	
	2014:	11.1 (9)	* (3)	22.2 (9)	* (5)	
	Change:	-16.2	*	2.2	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

207 - SAN JACINTO ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	59.0 (100)		45.0 (100)		
	2014:	54.9 (71)		45.7 (70)		
	Change:	-4.1		0.7		
African American	2013:	33.3 (9)		40.0 (10)		
	2014:	45.5 (11)		45.5 (11)		
	Change:	12.2		5.5		
Hispanic	2013:	61.1 (90)		44.9 (89)		
	2014:	56.7 (60)		45.8 (59)		
	Change:	-4.4		0.9		
Economically Disadvantaged	2013:	59.2 (98)		44.9 (98)		
	2014:	55.9 (68)		46.3 (67)		
	Change:	-3.3		1.4		
Limited English Proficient	2013:	62.0 (71)		44.3 (70)		
	2014:	60.0 (50)		49.0 (49)		
	Change:	-2.0		4.7		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	61.3 (106)	64.4 (104)	58.8 (102)		
	2014:	46.3 (67)	45.6 (68)	59.1 (66)		
	Change:	-15.0	-18.8	0.3		
African American	2013:	52.9 (17)	47.1 (17)	35.3 (17)		
	2014:	* (5)	33.3 (6)	16.7 (6)		
	Change:	*	-13.8	-18.6		
Hispanic	2013:	62.8 (86)	67.5 (83)	64.6 (82)		
	2014:	45.9 (61)	45.9 (61)	62.7 (59)		
	Change:	-16.9	-21.6	-1.9		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	60.6 (104)	63.4 (101)	58.0 (100)		
	2014:	46.7 (60)	47.5 (61)	61.0 (59)		
	Change:	-13.9	-15.9	3.0		
Limited English Proficient	2013:	64.3 (70)	68.1 (69)	59.1 (66)		
	2014:	44.7 (47)	51.1 (47)	66.7 (45)		
	Change:	-19.6	-17.0	7.6		
Special Education	2013:	* (4)	* (4)	* (1)		
	2014:	* (4)	* (5)	* (4)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

207 - SAN JACINTO ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	60.2 (98)		59.4 (101)	50.5 (99)	
	2014:	64.1 (78)		77.3 (75)	62.8 (78)	
	Change:	3.9		17.9	12.3	
African American	2013:	33.3 (15)		60.0 (15)	53.3 (15)	
	2014:	56.3 (16)		62.5 (16)	62.5 (16)	
	Change:	23.0		2.5	9.2	
Hispanic	2013:	65.4 (81)		59.5 (84)	49.4 (83)	
	2014:	66.1 (59)		82.1 (56)	62.7 (59)	
	Change:	0.7		22.6	13.3	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	59.8 (92)		57.9 (95)	48.9 (94)	
	2014:	66.7 (72)		78.3 (69)	65.8 (73)	
	Change:	6.9		20.4	16.9	
Limited English Proficient	2013:	67.2 (61)		59.0 (61)	50.0 (62)	
	2014:	68.8 (48)		86.7 (45)	66.7 (48)	
	Change:	1.6		27.7	16.7	
Special Education	2013:	* (1)		* (4)	* (1)	
	2014:	* (2)		* (1)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	60.2 (304)	64.4 (104)	54.5 (303)	50.5 (99)	
	2014:	55.6 (216)	45.6 (68)	61.1 (211)	62.8 (78)	
	Change:	-4.6	-18.8	6.6	12.3	
African American	2013:	41.5 (41)	47.1 (17)	45.2 (42)	53.3 (15)	
	2014:	50.0 (32)	33.3 (6)	48.5 (33)	62.5 (16)	
	Change:	8.5	-13.8	3.3	9.2	
Hispanic	2013:	63.0 (257)	67.5 (83)	56.1 (255)	49.4 (83)	
	2014:	56.1 (180)	45.9 (61)	63.2 (174)	62.7 (59)	
	Change:	-6.9	-21.6	7.1	13.3	
White	2013:	* (3)	* (2)	* (3)	* (1)	
	2014:	* (3)	* (1)	* (3)	* (2)	
	Change:	*	*	*	*	
Economically Disadvantaged	2013:	59.9 (294)	63.4 (101)	53.6 (293)	48.9 (94)	
	2014:	57.0 (200)	47.5 (61)	62.1 (195)	65.8 (73)	
	Change:	-2.9	-15.9	8.5	16.9	
Limited English Proficient	2013:	64.4 (202)	68.1 (69)	53.8 (197)	50.0 (62)	
	2014:	57.9 (145)	51.1 (47)	66.9 (139)	66.7 (48)	
	Change:	-6.5	-17.0	13.1	16.7	
Special Education	2013:	11.1 (9)	* (4)	22.2 (9)	* (1)	
	2014:	16.7 (6)	* (5)	* (5)	* (2)	
	Change:	5.6	*	*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 PASSING
 5/23/14**

216 - EDWARD TITCHE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	62.5 (96)		42.3 (97)		
	2014:	40.6 (138)		33.3 (138)		
	Change:	-21.9		-9.0		
African American	2013:	45.9 (37)		18.9 (37)		
	2014:	32.4 (74)		25.7 (74)		
	Change:	-13.5		6.8		
Hispanic	2013:	75.0 (56)		56.1 (57)		
	2014:	49.2 (63)		41.3 (63)		
	Change:	-25.8		-14.8		
Economically Disadvantaged	2013:	61.3 (93)		41.5 (94)		
	2014:	39.7 (131)		32.1 (131)		
	Change:	-21.6		-9.4		
Limited English Proficient	2013:	75.6 (41)		53.7 (41)		
	2014:	55.0 (40)		52.5 (40)		
	Change:	-20.6		-1.2		
Special Education	2013:	* (2)		* (3)		
	2014:	0.0 (8)		0.0 (8)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	49.1 (110)	47.7 (111)	36.4 (110)		
	2014:	41.5 (123)	42.7 (124)	34.1 (123)		
	Change:	-7.6	-5.0	-2.3		
African American	2013:	46.0 (50)	46.0 (50)	26.0 (50)		
	2014:	21.6 (51)	25.5 (51)	13.7 (51)		
	Change:	-24.4	-20.5	-12.3		
Hispanic	2013:	52.6 (57)	50.0 (58)	47.4 (57)		
	2014:	57.4 (68)	58.0 (69)	48.5 (68)		
	Change:	4.8	8.0	1.1		
White	2013:	* (2)	* (2)	* (2)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	50.0 (104)	48.6 (105)	36.5 (104)		
	2014:	41.9 (117)	43.2 (118)	35.0 (117)		
	Change:	-8.1	-5.4	-1.5		
Limited English Proficient	2013:	51.0 (49)	50.0 (50)	51.0 (49)		
	2014:	62.5 (48)	63.3 (49)	58.3 (48)		
	Change:	11.5	13.3	7.3		
Special Education	2013:	* (2)	* (3)	* (2)		
	2014:	25.0 (8)	0.0 (9)	12.5 (8)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

216 - EDWARD TITCHE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	62.9 (89)		42.7 (89)	37.8 (90)	
	2014:	48.6 (111)		55.0 (111)	40.5 (111)	
	Change:	-14.3		12.3	2.7	
African American	2013:	50.0 (40)		35.0 (40)	30.0 (40)	
	2014:	44.9 (49)		40.8 (49)	36.7 (49)	
	Change:	-5.1		5.8	6.7	
Hispanic	2013:	75.0 (48)		50.0 (48)	44.9 (49)	
	2014:	52.5 (59)		66.1 (59)	45.8 (59)	
	Change:	-22.5		16.1	0.9	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	61.6 (86)		41.9 (86)	37.5 (88)	
	2014:	47.0 (100)		54.0 (100)	41.0 (100)	
	Change:	-14.6		12.1	3.5	
Limited English Proficient	2013:	65.6 (32)		37.5 (32)	30.3 (33)	
	2014:	51.0 (51)		68.6 (51)	47.1 (51)	
	Change:	-14.6		31.1	16.8	
Special Education	2013:	25.0 (8)		12.5 (8)	11.1 (9)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	57.6 (295)	47.7 (111)	40.2 (296)	37.8 (90)	
	2014:	43.3 (372)	42.7 (124)	40.1 (372)	40.5 (111)	
	Change:	-14.3	-5.0	-0.1	2.7	
African American	2013:	47.2 (127)	46.0 (50)	26.8 (127)	30.0 (40)	
	2014:	32.8 (174)	25.5 (51)	26.4 (174)	36.7 (49)	
	Change:	-14.4	-20.5	-0.4	6.7	
Hispanic	2013:	67.1 (161)	50.0 (58)	51.2 (162)	44.9 (49)	
	2014:	53.2 (190)	58.0 (69)	51.6 (190)	45.8 (59)	
	Change:	-13.9	8.0	0.4	0.9	
White	2013:	* (4)	* (2)	* (4)	* (1)	
	2014:	* (3)	* (2)	* (3)	* (1)	
	Change:	*	*	*	*	
Economically Disadvantaged	2013:	57.2 (283)	48.6 (105)	39.8 (284)	37.5 (88)	
	2014:	42.5 (348)	43.2 (118)	39.4 (348)	41.0 (100)	
	Change:	-14.7	-5.4	-0.4	3.5	
Limited English Proficient	2013:	63.1 (122)	50.0 (50)	48.4 (122)	30.3 (33)	
	2014:	56.1 (139)	63.3 (49)	60.4 (139)	47.1 (51)	
	Change:	-7.0	13.3	12.0	16.8	
Special Education	2013:	16.7 (12)	* (3)	7.7 (13)	11.1 (9)	
	2014:	9.5 (21)	0.0 (9)	4.8 (21)	* (5)	
	Change:	-7.2	*	-2.9	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

230 - HARRY C. WITHERS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	90.8 (65)		77.8 (63)		
	2014:	76.3 (76)		73.7 (76)		
	Change:	-14.5		-4.1		
Hispanic	2013:	87.2 (39)		63.2 (38)		
	2014:	71.4 (49)		67.3 (49)		
	Change:	-15.8		4.1		
White	2013:	100.0 (23)		100.0 (23)		
	2014:	91.7 (24)		87.5 (24)		
	Change:	-8.3		-12.5		
Economically Disadvantaged	2013:	83.3 (36)		58.8 (34)		
	2014:	70.5 (44)		70.5 (44)		
	Change:	-12.8		11.7		
Limited English Proficient	2013:	80.8 (26)		62.5 (24)		
	2014:	63.6 (33)		66.7 (33)		
	Change:	-17.2		4.2		
Special Education	2013:	* (2)		* (2)		
	2014:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	81.5 (54)	77.4 (53)	81.1 (53)		
	2014:	83.3 (54)	81.5 (54)	88.7 (53)		
	Change:	1.8	4.1	7.6		
African American	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Hispanic	2013:	74.4 (39)	71.1 (38)	76.3 (38)		
	2014:	75.8 (33)	72.7 (33)	81.8 (33)		
	Change:	1.4	1.6	5.5		
White	2013:	100.0 (13)	92.3 (13)	92.3 (13)		
	2014:	100.0 (18)	100.0 (18)	100.0 (18)		
	Change:	0.0	7.7	7.7		
Economically Disadvantaged	2013:	69.7 (33)	66.7 (33)	78.1 (32)		
	2014:	71.4 (28)	67.9 (28)	77.8 (27)		
	Change:	1.7	1.2	-0.3		
Limited English Proficient	2013:	66.7 (24)	58.3 (24)	78.3 (23)		
	2014:	60.9 (23)	56.5 (23)	72.7 (22)		
	Change:	-5.8	-1.8	-5.6		
Special Education	2013:	* (3)	* (3)	* (2)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

230 - HARRY C. WITHERS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science	Social Studies
All Students	2013:	86.5	(52)		84.3	(51)	80.4	(51)
	2014:	79.2	(48)		85.7	(49)	68.1	(47)
	Change:	-7.3			1.4		-12.3	
Hispanic	2013:	84.1	(44)		81.4	(43)	76.7	(43)
	2014:	72.2	(36)		81.1	(37)	60.0	(35)
	Change:	-11.9			-0.3		-16.7	
White	2013:	100.0	(7)		100.0	(7)	100.0	(7)
	2014:	100.0	(10)		100.0	(10)	90.0	(10)
	Change:	0.0			0.0		-10.0	
Economically Disadvantaged	2013:	82.9	(41)		82.5	(40)	75.0	(40)
	2014:	64.0	(25)		76.9	(26)	58.3	(24)
	Change:	-18.9			-5.6		-16.7	
Limited English Proficient	2013:	79.4	(34)		81.8	(33)	73.5	(34)
	2014:	73.9	(23)		87.0	(23)	47.8	(23)
	Change:	-5.5			5.2		-25.7	
Special Education	2013:	*	(1)					
	2014:	*	(2)		*	(2)	*	(2)
	Change:	*						

All Grades		Reading ¹		Writing	Mathematics ¹		Science	Social Studies	
All Students	2013:	86.5	(171)	77.4	(53)	80.8	(167)	80.4	(51)
	2014:	79.2	(178)	81.5	(54)	81.5	(178)	68.1	(47)
	Change:	-7.3		4.1		0.7		-12.3	
African American	2013:	*	(1)			*	(1)		
	2014:	*	(1)	*	(1)	*	(1)		
	Change:	*				*			
Hispanic	2013:	82.0	(122)	71.1	(38)	73.9	(119)	76.7	(43)
	2014:	72.9	(118)	72.7	(33)	75.6	(119)	60.0	(35)
	Change:	-9.1		1.6		1.7		-16.7	
White	2013:	100.0	(43)	92.3	(13)	97.7	(43)	100.0	(7)
	2014:	96.2	(52)	100.0	(18)	94.2	(52)	90.0	(10)
	Change:	-3.8		7.7		-3.5		-10.0	
Economically Disadvantaged	2013:	79.1	(110)	66.7	(33)	73.6	(106)	75.0	(40)
	2014:	69.1	(97)	67.9	(28)	74.2	(97)	58.3	(24)
	Change:	-10.0		1.2		0.6		-16.7	
Limited English Proficient	2013:	76.2	(84)	58.3	(24)	75.0	(80)	73.5	(34)
	2014:	65.8	(79)	56.5	(23)	74.4	(78)	47.8	(23)
	Change:	-10.4		-1.8		-0.6		-25.7	
Special Education	2013:	50.0	(6)	*	(3)	*	(4)		
	2014:	57.1	(7)	*	(1)	71.4	(7)	*	(2)
	Change:	7.1		*		*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

233 - NATHAN ADAMS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	91.3 (69)		65.7 (70)		
	2014:	86.1 (72)		76.4 (72)		
	Change:	-5.2		10.7		
African American	2013:	100.0 (10)		90.0 (10)		
	2014:	87.5 (8)		87.5 (8)		
	Change:	-12.5		-2.5		
Hispanic	2013:	88.0 (50)		58.8 (51)		
	2014:	83.9 (56)		71.4 (56)		
	Change:	-4.1		12.6		
White	2013:	100.0 (6)		83.3 (6)		
	2014:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2013:	89.5 (57)		64.9 (57)		
	2014:	82.8 (58)		72.4 (58)		
	Change:	-6.7		7.5		
Limited English Proficient	2013:	86.0 (43)		58.1 (43)		
	2014:	82.4 (34)		55.9 (34)		
	Change:	-3.6		-2.2		
Special Education	2013:	* (2)		* (3)		
	2014:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	74.6 (71)	76.1 (71)	68.6 (70)		
	2014:	84.5 (71)	85.7 (70)	76.1 (71)		
	Change:	9.9	9.6	7.5		
African American	2013:	100.0 (6)	83.3 (6)	66.7 (6)		
	2014:	100.0 (11)	81.8 (11)	100.0 (11)		
	Change:	0.0	-1.5	33.3		
Hispanic	2013:	70.7 (58)	75.9 (58)	70.2 (57)		
	2014:	80.0 (50)	87.8 (49)	68.0 (50)		
	Change:	9.3	11.9	-2.2		
White	2013:	* (3)	* (3)	* (3)		
	2014:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	73.0 (63)	76.2 (63)	69.4 (62)		
	2014:	86.0 (57)	89.3 (56)	73.7 (57)		
	Change:	13.0	13.1	4.3		
Limited English Proficient	2013:	65.9 (41)	70.7 (41)	64.1 (39)		
	2014:	82.5 (40)	87.2 (39)	67.5 (40)		
	Change:	16.6	16.5	3.4		
Special Education	2013:	* (4)	* (4)	* (3)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

233 - NATHAN ADAMS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	80.9 (68)		58.8 (68)	63.2 (68)	
	2014:	84.8 (66)		81.5 (65)	64.6 (65)	
	Change:	3.9		22.7	1.4	
African American	2013:	61.5 (13)		38.5 (13)	53.8 (13)	
	2014:	83.3 (6)		50.0 (6)	66.7 (6)	
	Change:	21.8		11.5	12.9	
Hispanic	2013:	84.0 (50)		60.0 (50)	62.0 (50)	
	2014:	84.2 (57)		83.9 (56)	62.5 (56)	
	Change:	0.2		23.9	0.5	
White	2013:	* (2)		* (2)	* (2)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	78.8 (52)		53.8 (52)	56.6 (53)	
	2014:	82.1 (56)		81.8 (55)	58.2 (55)	
	Change:	3.3		28.0	1.6	
Limited English Proficient	2013:	83.8 (37)		64.9 (37)	64.9 (37)	
	2014:	79.1 (43)		80.5 (41)	51.2 (41)	
	Change:	-4.7		15.6	-13.7	
Special Education	2013:	* (2)		* (2)	* (3)	
	2014:	* (2)		* (1)	* (1)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	82.2 (208)	76.1 (71)	64.4 (208)	63.2 (68)	
	2014:	85.2 (209)	85.7 (70)	77.9 (208)	64.6 (65)	
	Change:	3.0	9.6	13.5	1.4	
African American	2013:	82.8 (29)	83.3 (6)	62.1 (29)	53.8 (13)	
	2014:	92.0 (25)	81.8 (11)	84.0 (25)	66.7 (6)	
	Change:	9.2	-1.5	21.9	12.9	
Hispanic	2013:	80.4 (158)	75.9 (58)	63.3 (158)	62.0 (50)	
	2014:	82.8 (163)	87.8 (49)	74.7 (162)	62.5 (56)	
	Change:	2.4	11.9	11.4	0.5	
White	2013:	100.0 (11)	* (3)	81.8 (11)	* (2)	
	2014:	100.0 (11)	* (5)	90.9 (11)	* (1)	
	Change:	0.0	*	9.1	*	
Economically Disadvantaged	2013:	80.2 (172)	76.2 (63)	63.2 (171)	56.6 (53)	
	2014:	83.6 (171)	89.3 (56)	75.9 (170)	58.2 (55)	
	Change:	3.4	13.1	12.7	1.6	
Limited English Proficient	2013:	78.5 (121)	70.7 (41)	62.2 (119)	64.9 (37)	
	2014:	81.2 (117)	87.2 (39)	68.7 (115)	51.2 (41)	
	Change:	2.7	16.5	6.5	-13.7	
Special Education	2013:	62.5 (8)	* (4)	50.0 (8)	* (3)	
	2014:	* (5)	* (1)	* (4)	* (1)	
	Change:	*	*	*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

237 - JOHN W. RUNYON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	68.2 (110)		56.4 (110)		
	2014:	72.0 (93)		72.0 (93)		
	Change:	3.8		15.6		
African American	2013:	41.2 (34)		44.1 (34)		
	2014:	51.6 (31)		64.5 (31)		
	Change:	10.4		20.4		
Hispanic	2013:	79.7 (74)		62.2 (74)		
	2014:	84.7 (59)		76.3 (59)		
	Change:	5.0		14.1		
White	2013:					
	2014:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2013:	69.2 (104)		56.7 (104)		
	2014:	72.4 (87)		70.1 (87)		
	Change:	3.2		13.4		
Limited English Proficient	2013:	79.7 (59)		64.4 (59)		
	2014:	83.9 (56)		80.4 (56)		
	Change:	4.2		16.0		
Special Education	2013:	* (4)		* (4)		
	2014:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	68.1 (91)	76.9 (91)	71.1 (90)		
	2014:	62.6 (99)	67.0 (97)	52.5 (99)		
	Change:	-5.5	-9.9	-18.6		
African American	2013:	52.0 (25)	70.8 (24)	58.3 (24)		
	2014:	34.4 (32)	36.7 (30)	40.6 (32)		
	Change:	-17.6	-34.1	-17.7		
Hispanic	2013:	76.2 (63)	81.0 (63)	77.8 (63)		
	2014:	76.6 (64)	81.3 (64)	56.3 (64)		
	Change:	0.4	0.3	-21.5		
Economically Disadvantaged	2013:	69.0 (87)	76.7 (86)	70.9 (86)		
	2014:	63.5 (96)	67.0 (94)	53.1 (96)		
	Change:	-5.5	-9.7	-17.8		
Limited English Proficient	2013:	75.5 (53)	83.0 (53)	78.8 (52)		
	2014:	75.4 (57)	87.7 (57)	56.1 (57)		
	Change:	-0.1	4.7	-22.7		
Special Education	2013:	* (5)	* (5)	* (5)		
	2014:	33.3 (6)	16.7 (6)	33.3 (6)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

237 - JOHN W. RUNYON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	67.0 (94)		64.9 (94)	59.6 (94)	
	2014:	65.4 (78)		82.1 (78)	56.3 (80)	
	Change:	-1.6		17.2	-3.3	
African American	2013:	50.0 (32)		37.5 (32)	53.1 (32)	
	2014:	55.6 (18)		72.2 (18)	35.0 (20)	
	Change:	5.6		34.7	-18.1	
Hispanic	2013:	75.0 (60)		80.0 (60)	62.3 (61)	
	2014:	67.8 (59)		84.7 (59)	62.7 (59)	
	Change:	-7.2		4.7	0.4	
Economically Disadvantaged	2013:	67.4 (92)		65.2 (92)	59.8 (92)	
	2014:	63.9 (72)		80.6 (72)	55.4 (74)	
	Change:	-3.5		15.4	-4.4	
Limited English Proficient	2013:	78.4 (37)		81.1 (37)	63.6 (33)	
	2014:	71.2 (59)		86.4 (59)	62.7 (59)	
	Change:	-7.2		5.3	-0.9	
Special Education	2013:	0.0 (8)		0.0 (8)	25.0 (8)	
	2014:	* (5)		* (5)	* (5)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	67.8 (295)	76.9 (91)	63.6 (294)	59.6 (94)	
	2014:	66.7 (270)	67.0 (97)	67.8 (270)	56.3 (80)	
	Change:	-1.1	-9.9	4.2	-3.3	
African American	2013:	47.3 (91)	70.8 (24)	45.6 (90)	53.1 (32)	
	2014:	45.7 (81)	36.7 (30)	56.8 (81)	35.0 (20)	
	Change:	-1.6	-34.1	11.2	-18.1	
Hispanic	2013:	77.2 (197)	81.0 (63)	72.6 (197)	62.3 (61)	
	2014:	76.4 (182)	81.3 (64)	72.0 (182)	62.7 (59)	
	Change:	-0.8	0.3	-0.6	0.4	
White	2013:	* (4)	* (2)	* (4)	* (1)	
	2014:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2013:	68.6 (283)	76.7 (86)	63.8 (282)	59.8 (92)	
	2014:	66.7 (255)	67.0 (94)	66.7 (255)	55.4 (74)	
	Change:	-1.9	-9.7	2.9	-4.4	
Limited English Proficient	2013:	77.9 (149)	83.0 (53)	73.6 (148)	63.6 (33)	
	2014:	76.7 (172)	87.7 (57)	74.4 (172)	62.7 (59)	
	Change:	-1.2	4.7	0.8	-0.9	
Special Education	2013:	35.3 (17)	* (5)	23.5 (17)	25.0 (8)	
	2014:	33.3 (12)	16.7 (6)	41.7 (12)	* (5)	
	Change:	-2.0	*	18.2	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

263 - J.P. STARKS ELEMENTARY SCHOOL & STEM VANGUARD [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	68.8 (48)		45.8 (48)		
	2014:	56.3 (32)		50.0 (32)		
	Change:	-12.5		4.2		
African American	2013:	65.9 (41)		39.0 (41)		
	2014:	50.0 (24)		41.7 (24)		
	Change:	-15.9		2.7		
Hispanic	2013:	85.7 (7)		85.7 (7)		
	2014:	75.0 (8)		75.0 (8)		
	Change:	-10.7		-10.7		
Economically Disadvantaged	2013:	68.1 (47)		44.7 (47)		
	2014:	56.3 (32)		50.0 (32)		
	Change:	-11.8		5.3		
Limited English Proficient	2013:	* (4)		* (4)		
	2014:	* (5)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	64.7 (68)	75.0 (68)	57.4 (68)		
	2014:	73.1 (52)	86.5 (52)	62.7 (51)		
	Change:	8.4	11.5	5.3		
African American	2013:	55.6 (45)	68.9 (45)	44.4 (45)		
	2014:	65.6 (32)	84.4 (32)	51.6 (31)		
	Change:	10.0	15.5	7.2		
Hispanic	2013:	85.7 (21)	90.5 (21)	81.0 (21)		
	2014:	85.0 (20)	90.0 (20)	80.0 (20)		
	Change:	-0.7	-0.5	-1.0		
Economically Disadvantaged	2013:	62.9 (62)	74.2 (62)	53.2 (62)		
	2014:	71.4 (49)	85.7 (49)	60.4 (48)		
	Change:	8.5	11.5	7.2		
Limited English Proficient	2013:	84.6 (13)	84.6 (13)	76.9 (13)		
	2014:	81.8 (11)	90.9 (11)	81.8 (11)		
	Change:	-2.8	6.3	4.9		
Special Education	2013:	* (2)	* (2)	* (2)		
	2014:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

263 - J.P. STARKS ELEMENTARY SCHOOL & STEM VANGUARD [DIVISION 2 > ROOSEVELT > HOLMES, O]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	78.6 (70)		78.6 (70)	85.7 (70)	
	2014:	72.2 (54)		66.7 (54)	76.4 (55)	
	Change:	-6.4		-11.9	-9.3	
African American	2013:	70.7 (41)		70.7 (41)	78.0 (41)	
	2014:	55.9 (34)		47.1 (34)	65.7 (35)	
	Change:	-14.8		-23.6	-12.3	
Hispanic	2013:	92.9 (28)		89.3 (28)	96.4 (28)	
	2014:	100.0 (18)		100.0 (18)	94.4 (18)	
	Change:	7.1		10.7	-2.0	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	75.4 (61)		75.4 (61)	83.6 (61)	
	2014:	67.4 (46)		65.2 (46)	72.3 (47)	
	Change:	-8.0		-10.2	-11.3	
Limited English Proficient	2013:	93.3 (15)		93.3 (15)	100.0 (15)	
	2014:	100.0 (12)		100.0 (12)	100.0 (12)	
	Change:	6.7		6.7	0.0	
Special Education	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	71.0 (186)	75.0 (68)	62.4 (186)	85.7 (70)	
	2014:	68.8 (138)	86.5 (52)	61.3 (137)	76.4 (55)	
	Change:	-2.2	11.5	-1.1	-9.3	
African American	2013:	63.8 (127)	68.9 (45)	51.2 (127)	78.0 (41)	
	2014:	57.8 (90)	84.4 (32)	47.2 (89)	65.7 (35)	
	Change:	-6.0	15.5	-4.0	-12.3	
Hispanic	2013:	89.3 (56)	90.5 (21)	85.7 (56)	96.4 (28)	
	2014:	89.1 (46)	90.0 (20)	87.0 (46)	94.4 (18)	
	Change:	-0.2	-0.5	1.3	-2.0	
White	2013:	* (2)	* (1)	* (2)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	68.8 (170)	74.2 (62)	58.8 (170)	83.6 (61)	
	2014:	66.1 (127)	85.7 (49)	59.5 (126)	72.3 (47)	
	Change:	-2.7	11.5	0.7	-11.3	
Limited English Proficient	2013:	87.5 (32)	84.6 (13)	84.4 (32)	100.0 (15)	
	2014:	89.3 (28)	90.9 (11)	89.3 (28)	100.0 (12)	
	Change:	1.8	6.3	4.9	0.0	
Special Education	2013:	* (2)	* (2)	* (2)		
	2014:	* (2)	* (1)	* (1)	* (1)	
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 PASSING
 5/23/14**

273 - PLEASANT GROVE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	55.6 (81)		40.7 (81)		
	2014:	57.0 (86)		68.2 (85)		
	Change:	1.4		27.5		
African American	2013:	40.9 (22)		18.2 (22)		
	2014:	42.1 (19)		36.8 (19)		
	Change:	1.2		18.6		
Hispanic	2013:	62.5 (56)		50.0 (56)		
	2014:	61.2 (67)		77.3 (66)		
	Change:	-1.3		27.3		
Economically Disadvantaged	2013:	57.0 (79)		41.8 (79)		
	2014:	57.1 (84)		69.9 (83)		
	Change:	0.1		28.1		
Limited English Proficient	2013:	63.3 (49)		49.0 (49)		
	2014:	58.2 (55)		77.8 (54)		
	Change:	-5.1		28.8		
Special Education	2013:	* (2)		* (2)		
	2014:	* (3)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	61.1 (95)	59.4 (96)	67.4 (95)		
	2014:	54.5 (77)	64.9 (77)	58.4 (77)		
	Change:	-6.6	5.5	-9.0		
African American	2013:	52.6 (19)	40.0 (20)	60.0 (20)		
	2014:	16.7 (18)	22.2 (18)	11.1 (18)		
	Change:	-35.9	-17.8	-48.9		
Hispanic	2013:	64.0 (75)	65.3 (75)	70.3 (74)		
	2014:	65.5 (58)	79.3 (58)	74.1 (58)		
	Change:	1.5	14.0	3.8		
Economically Disadvantaged	2013:	61.3 (93)	59.6 (94)	67.7 (93)		
	2014:	54.5 (77)	64.9 (77)	58.4 (77)		
	Change:	-6.8	5.3	-9.3		
Limited English Proficient	2013:	67.2 (58)	70.7 (58)	64.9 (57)		
	2014:	67.3 (52)	80.8 (52)	76.9 (52)		
	Change:	0.1	10.1	12.0		
Special Education	2013:	* (3)	* (4)	* (3)		
	2014:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

273 - PLEASANT GROVE ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	69.9 (73)		66.2 (74)	54.7 (75)	
	2014:	56.5 (92)		59.1 (93)	41.8 (91)	
	Change:	-13.4		-7.1	-12.9	
African American	2013:	40.0 (10)		45.5 (11)	36.4 (11)	
	2014:	45.5 (22)		50.0 (22)	40.9 (22)	
	Change:	5.5		4.5	4.5	
Hispanic	2013:	78.3 (60)		73.3 (60)	60.7 (61)	
	2014:	60.0 (70)		62.0 (71)	42.0 (69)	
	Change:	-18.3		-11.3	-18.7	
Economically Disadvantaged	2013:	69.4 (72)		65.8 (73)	54.7 (75)	
	2014:	54.5 (88)		59.6 (89)	42.5 (87)	
	Change:	-14.9		-6.2	-12.2	
Limited English Proficient	2013:	79.2 (53)		79.2 (53)	59.6 (52)	
	2014:	61.5 (52)		64.2 (53)	35.3 (51)	
	Change:	-17.7		-15.0	-24.3	
Special Education	2013:	* (3)		* (4)	* (3)	
	2014:	* (1)		* (2)	* (1)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	61.8 (249)	59.4 (96)	58.4 (250)	54.7 (75)	
	2014:	56.1 (255)	64.9 (77)	62.0 (255)	41.8 (91)	
	Change:	-5.7	5.5	3.6	-12.9	
African American	2013:	45.1 (51)	40.0 (20)	39.6 (53)	36.4 (11)	
	2014:	35.6 (59)	22.2 (18)	33.9 (59)	40.9 (22)	
	Change:	-9.5	-17.8	-5.7	4.5	
Hispanic	2013:	68.1 (191)	65.3 (75)	65.3 (190)	60.7 (61)	
	2014:	62.1 (195)	79.3 (58)	70.8 (195)	42.0 (69)	
	Change:	-6.0	14.0	5.5	-18.7	
Economically Disadvantaged	2013:	62.3 (244)	59.6 (94)	58.8 (245)	54.7 (75)	
	2014:	55.4 (249)	64.9 (77)	62.7 (249)	42.5 (87)	
	Change:	-6.9	5.3	3.9	-12.2	
Limited English Proficient	2013:	70.0 (160)	70.7 (58)	64.8 (159)	59.6 (52)	
	2014:	62.3 (159)	80.8 (52)	73.0 (159)	35.3 (51)	
	Change:	-7.7	10.1	8.2	-24.3	
Special Education	2013:	50.0 (8)	* (4)	66.7 (9)	* (3)	
	2014:	* (5)	* (1)	* (5)	* (1)	
	Change:	*	*	*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	89.1 (101)		74.3 (101)		
	2014:	78.9 (90)		69.7 (89)		
	Change:	-10.2		-4.6		
African American	2013:	83.9 (31)		77.4 (31)		
	2014:	76.9 (26)		65.4 (26)		
	Change:	-7.0		-12.0		
Hispanic	2013:	86.7 (45)		66.7 (45)		
	2014:	76.1 (46)		67.4 (46)		
	Change:	-10.6		0.7		
White	2013:	100.0 (16)		87.5 (16)		
	2014:	83.3 (12)		100.0 (11)		
	Change:	-16.7		12.5		
Economically Disadvantaged	2013:	85.9 (71)		71.8 (71)		
	2014:	74.7 (75)		64.9 (74)		
	Change:	-11.2		-6.9		
Limited English Proficient	2013:	75.0 (20)		55.0 (20)		
	2014:	69.7 (33)		57.6 (33)		
	Change:	-5.3		2.6		
Special Education	2013:	* (2)		* (2)		
	2014:	* (3)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	69.3 (88)	65.5 (87)	51.2 (86)		
	2014:	73.8 (103)	76.9 (104)	74.8 (103)		
	Change:	4.5	11.4	23.6		
African American	2013:	70.4 (27)	59.3 (27)	51.9 (27)		
	2014:	70.0 (30)	76.7 (30)	83.3 (30)		
	Change:	-0.4	17.4	31.4		
Hispanic	2013:	66.7 (39)	60.5 (38)	47.4 (38)		
	2014:	71.7 (46)	78.7 (47)	69.6 (46)		
	Change:	5.0	18.2	22.2		
White	2013:	70.0 (10)	90.0 (10)	60.0 (10)		
	2014:	76.5 (17)	76.5 (17)	76.5 (17)		
	Change:	6.5	-13.5	16.5		
Economically Disadvantaged	2013:	66.2 (65)	58.7 (63)	41.3 (63)		
	2014:	73.3 (75)	75.0 (76)	72.0 (75)		
	Change:	7.1	16.3	30.7		
Limited English Proficient	2013:	67.9 (28)	59.3 (27)	42.3 (26)		
	2014:	60.0 (25)	72.0 (25)	60.0 (25)		
	Change:	-7.9	12.7	17.7		
Special Education	2013:	* (4)	* (4)	* (3)		
	2014:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

279 - JERRY R. JUNKINS ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	87.5 (88)		72.9 (85)	75.9 (87)	
	2014:	84.0 (75)		75.7 (74)	68.9 (74)	
	Change:	-3.5		2.8	-7.0	
African American	2013:	91.3 (23)		65.0 (20)	68.2 (22)	
	2014:	81.0 (21)		85.7 (21)	76.2 (21)	
	Change:	-10.3		20.7	8.0	
Hispanic	2013:	83.3 (48)		72.9 (48)	72.9 (48)	
	2014:	82.4 (34)		69.7 (33)	63.6 (33)	
	Change:	-0.9		-3.2	-9.3	
White	2013:	90.9 (11)		81.8 (11)	100.0 (11)	
	2014:	100.0 (6)		100.0 (6)	83.3 (6)	
	Change:	9.1		18.2	-16.7	
Economically Disadvantaged	2013:	85.2 (61)		66.1 (59)	68.9 (61)	
	2014:	84.3 (51)		74.0 (50)	64.0 (50)	
	Change:	-0.9		7.9	-4.9	
Limited English Proficient	2013:	80.8 (26)		69.2 (26)	69.2 (26)	
	2014:	78.3 (23)		72.7 (22)	59.1 (22)	
	Change:	-2.5		3.5	-10.1	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	82.3 (277)	65.5 (87)	66.5 (272)	75.9 (87)	
	2014:	78.4 (268)	76.9 (104)	73.3 (266)	68.9 (74)	
	Change:	-3.9	11.4	6.8	-7.0	
African American	2013:	81.5 (81)	59.3 (27)	65.4 (78)	68.2 (22)	
	2014:	75.3 (77)	76.7 (30)	77.9 (77)	76.2 (21)	
	Change:	-6.2	17.4	12.5	8.0	
Hispanic	2013:	79.5 (132)	60.5 (38)	63.4 (131)	72.9 (48)	
	2014:	76.2 (126)	78.7 (47)	68.8 (125)	63.6 (33)	
	Change:	-3.3	18.2	5.4	-9.3	
White	2013:	89.2 (37)	90.0 (10)	78.4 (37)	100.0 (11)	
	2014:	82.9 (35)	76.5 (17)	88.2 (34)	83.3 (6)	
	Change:	-6.3	-13.5	9.8	-16.7	
Economically Disadvantaged	2013:	79.2 (197)	58.7 (63)	60.1 (193)	68.9 (61)	
	2014:	76.6 (201)	75.0 (76)	69.8 (199)	64.0 (50)	
	Change:	-2.6	16.3	9.7	-4.9	
Limited English Proficient	2013:	74.3 (74)	59.3 (27)	55.6 (72)	69.2 (26)	
	2014:	69.1 (81)	72.0 (25)	62.5 (80)	59.1 (22)	
	Change:	-5.2	12.7	6.9	-10.1	
Special Education	2013:	72.7 (11)	* (4)	57.1 (7)	* (4)	
	2014:	* (5)	* (2)	* (4)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

284 - HIGHLAND MEADOWS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.5 (129)		51.9 (129)		
	2014:	67.0 (97)		54.2 (96)		
	Change:	6.5		2.3		
African American	2013:	70.6 (17)		35.3 (17)		
	2014:	58.8 (17)		64.7 (17)		
	Change:	-11.8		29.4		
Hispanic	2013:	59.3 (108)		53.7 (108)		
	2014:	68.1 (72)		50.7 (71)		
	Change:	8.8		-3.0		
White	2013:	* (1)		* (1)		
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	60.3 (126)		52.4 (126)		
	2014:	67.4 (95)		55.3 (94)		
	Change:	7.1		2.9		
Limited English Proficient	2013:	62.2 (90)		56.7 (90)		
	2014:	76.8 (56)		54.5 (55)		
	Change:	14.6		-2.2		
Special Education	2013:	12.5 (8)		0.0 (8)		
	2014:	* (4)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	54.7 (106)	52.9 (104)	46.7 (105)		
	2014:	59.7 (119)	60.7 (117)	55.9 (118)		
	Change:	5.0	7.8	9.2		
African American	2013:	37.5 (16)	26.7 (15)	20.0 (15)		
	2014:	68.4 (19)	83.3 (18)	77.8 (18)		
	Change:	30.9	56.6	57.8		
Hispanic	2013:	58.4 (89)	58.0 (88)	51.7 (89)		
	2014:	58.3 (96)	56.8 (95)	51.0 (96)		
	Change:	-0.1	-1.2	-0.7		
White	2013:					
	2014:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2013:	54.4 (103)	53.5 (101)	46.1 (102)		
	2014:	58.6 (116)	59.6 (114)	54.8 (115)		
	Change:	4.2	6.1	8.7		
Limited English Proficient	2013:	57.4 (68)	49.3 (67)	51.5 (68)		
	2014:	57.1 (77)	58.4 (77)	50.6 (77)		
	Change:	-0.3	9.1	-0.9		
Special Education	2013:	0.0 (6)	* (5)	* (5)		
	2014:	* (4)	* (3)	* (3)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

284 - HIGHLAND MEADOWS ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > HILL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	54.3 (116)		45.2 (115)	39.3 (117)	
	2014:	66.0 (94)		65.6 (93)	57.4 (94)	
	Change:	11.7		20.4	18.1	
African American	2013:	42.1 (19)		52.6 (19)	31.6 (19)	
	2014:	64.3 (14)		64.3 (14)	35.7 (14)	
	Change:	22.2		11.7	4.1	
Hispanic	2013:	56.8 (95)		43.6 (94)	41.1 (95)	
	2014:	67.1 (79)		65.4 (78)	62.0 (79)	
	Change:	10.3		21.8	20.9	
White	2013:	* (1)		* (1)	* (1)	
	2014:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	53.6 (112)		44.1 (111)	38.1 (113)	
	2014:	66.7 (90)		67.8 (90)	57.1 (91)	
	Change:	13.1		23.7	19.0	
Limited English Proficient	2013:	58.7 (63)		38.7 (62)	38.5 (65)	
	2014:	64.4 (59)		62.1 (58)	57.6 (59)	
	Change:	5.7		23.4	19.1	
Special Education	2013:	11.1 (9)		12.5 (8)	10.0 (10)	
	2014:	* (4)		* (3)	* (4)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	56.7 (351)	52.9 (104)	48.1 (349)	39.3 (117)	
	2014:	63.9 (310)	60.7 (117)	58.3 (307)	57.4 (94)	
	Change:	7.2	7.8	10.2	18.1	
African American	2013:	50.0 (52)	26.7 (15)	37.3 (51)	31.6 (19)	
	2014:	64.0 (50)	83.3 (18)	69.4 (49)	35.7 (14)	
	Change:	14.0	56.6	32.1	4.1	
Hispanic	2013:	58.2 (292)	58.0 (88)	49.8 (291)	41.1 (95)	
	2014:	64.0 (247)	56.8 (95)	55.5 (245)	62.0 (79)	
	Change:	5.8	-1.2	5.7	20.9	
White	2013:	* (2)		* (2)	* (1)	
	2014:	* (4)	* (1)	* (4)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	56.3 (341)	53.5 (101)	47.8 (339)	38.1 (113)	
	2014:	63.8 (301)	59.6 (114)	58.9 (299)	57.1 (91)	
	Change:	7.5	6.1	11.1	19.0	
Limited English Proficient	2013:	59.7 (221)	49.3 (67)	50.0 (220)	38.5 (65)	
	2014:	65.1 (192)	58.4 (77)	55.3 (190)	57.6 (59)	
	Change:	5.4	9.1	5.3	19.1	
Special Education	2013:	8.7 (23)	* (5)	4.8 (21)	10.0 (10)	
	2014:	16.7 (12)	* (3)	11.1 (9)	* (4)	
	Change:	8.0	*	6.3	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	53.7 (67)		73.0 (37)		
	2014:	33.3 (90)		75.6 (45)		
	Change:	-20.4		2.6		
African American	2013:	55.6 (9)		37.5 (8)		
	2014:	40.0 (15)		50.0 (10)		
	Change:	-15.6		12.5		
Hispanic	2013:	52.8 (36)		77.8 (18)		
	2014:	39.5 (38)		81.5 (27)		
	Change:	-13.3		3.7		
White	2013:	* (5)		* (5)		
	2014:	42.9 (7)		* (4)		
	Change:	*		*		
Economically Disadvantaged	2013:	53.7 (67)		73.0 (37)		
	2014:	33.0 (88)		75.0 (44)		
	Change:	-20.7		2.0		
Limited English Proficient	2013:	51.8 (56)		80.8 (26)		
	2014:	30.6 (72)		85.2 (27)		
	Change:	-21.2		4.4		
Special Education	2013:	* (4)		* (2)		
	2014:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	54.8 (93)	58.5 (94)	73.2 (71)		
	2014:	54.8 (62)	56.5 (62)	84.8 (46)		
	Change:	0.0	-2.0	11.6		
African American	2013:	57.1 (14)	50.0 (14)	69.2 (13)		
	2014:	* (5)	* (5)	* (4)		
	Change:	*	*	*		
Hispanic	2013:	61.8 (55)	67.3 (55)	72.7 (55)		
	2014:	63.0 (27)	70.4 (27)	81.5 (27)		
	Change:	1.2	3.1	8.8		
White	2013:	* (1)	* (1)	* (1)		
	2014:	66.7 (6)	66.7 (6)	* (4)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	55.2 (87)	59.1 (88)	73.1 (67)		
	2014:	54.8 (62)	56.5 (62)	84.8 (46)		
	Change:	-0.4	-2.6	11.7		
Limited English Proficient	2013:	53.9 (76)	62.3 (77)	75.9 (54)		
	2014:	54.4 (57)	57.9 (57)	87.8 (41)		
	Change:	0.5	-4.4	11.9		
Special Education	2013:	0.0 (7)	12.5 (8)	14.3 (7)		
	2014:	* (2)	* (2)	* (3)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

286 - LEE A. MCSHAN, JR. ELEMENTARY SCHOOL [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	66.2 (68)		62.0 (50)	71.4 (49)	
	2014:	73.5 (83)		75.3 (77)	71.8 (78)	
	Change:	7.3		13.3	0.4	
African American	2013:	70.0 (10)		33.3 (9)	66.7 (9)	
	2014:	64.3 (14)		50.0 (14)	78.6 (14)	
	Change:	-5.7		16.7	11.9	
Hispanic	2013:	77.1 (35)		72.7 (33)	69.7 (33)	
	2014:	90.0 (40)		87.5 (40)	70.7 (41)	
	Change:	12.9		14.8	1.0	
White	2013:	* (3)		* (3)	* (3)	
	2014:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2013:	66.7 (66)		62.0 (50)	71.4 (49)	
	2014:	77.3 (75)		75.7 (70)	70.4 (71)	
	Change:	10.6		13.7	-1.0	
Limited English Proficient	2013:	63.0 (54)		72.2 (36)	71.4 (35)	
	2014:	78.3 (69)		81.0 (63)	69.8 (63)	
	Change:	15.3		8.8	-1.6	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	57.9 (228)	58.5 (94)	69.6 (158)	71.4 (49)	
	2014:	53.2 (235)	56.5 (62)	78.0 (168)	71.8 (78)	
	Change:	-4.7	-2.0	8.4	0.4	
African American	2013:	60.6 (33)	50.0 (14)	50.0 (30)	66.7 (9)	
	2014:	50.0 (34)	* (5)	50.0 (28)	78.6 (14)	
	Change:	-10.6	*	0.0	11.9	
Hispanic	2013:	63.5 (126)	67.3 (55)	73.6 (106)	69.7 (33)	
	2014:	64.8 (105)	70.4 (27)	84.0 (94)	70.7 (41)	
	Change:	1.3	3.1	10.4	1.0	
White	2013:	100.0 (9)	* (1)	66.7 (9)	* (3)	
	2014:	53.3 (15)	66.7 (6)	80.0 (10)	* (2)	
	Change:	-46.7	*	13.3	*	
Economically Disadvantaged	2013:	58.2 (220)	59.1 (88)	69.5 (154)	71.4 (49)	
	2014:	53.8 (225)	56.5 (62)	78.1 (160)	70.4 (71)	
	Change:	-4.4	-2.6	8.6	-1.0	
Limited English Proficient	2013:	55.9 (186)	62.3 (77)	75.9 (116)	71.4 (35)	
	2014:	54.0 (198)	57.9 (57)	84.0 (131)	69.8 (63)	
	Change:	-1.9	-4.4	8.1	-1.6	
Special Education	2013:	38.9 (18)	12.5 (8)	18.8 (16)	42.9 (7)	
	2014:	* (3)	* (2)	* (3)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:								
	2014:	48.6	(70)			48.6	(70)		
	Change:								
African American	2013:								
	2014:	*	(5)			*	(5)		
	Change:								
Hispanic	2013:								
	2014:	47.7	(65)			46.2	(65)		
	Change:								
Economically Disadvantaged	2013:								
	2014:	44.4	(63)			46.0	(63)		
	Change:								
Limited English Proficient	2013:								
	2014:	35.6	(45)			42.2	(45)		
	Change:								

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:								
	2014:	63.8	(69)	70.0	(70)	58.0	(69)		
	Change:								
African American	2013:								
	2014:	45.5	(11)	81.8	(11)	36.4	(11)		
	Change:								
Hispanic	2013:								
	2014:	67.2	(58)	67.8	(59)	62.1	(58)		
	Change:								
Economically Disadvantaged	2013:								
	2014:	62.1	(58)	74.1	(58)	58.6	(58)		
	Change:								
Limited English Proficient	2013:								
	2014:	63.2	(38)	63.2	(38)	65.8	(38)		
	Change:								

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2013:										
	2014:	65.6	(93)			65.2	(92)	64.5	(93)		
	Change:										
African American	2013:										
	2014:	42.9	(7)			71.4	(7)	71.4	(7)		
	Change:										
Hispanic	2013:										
	2014:	67.9	(84)			65.1	(83)	64.3	(84)		
	Change:										
White	2013:										
	2014:	*	(1)			*	(1)	*	(1)		
	Change:										
Economically Disadvantaged	2013:										
	2014:	65.0	(80)			64.6	(79)	62.0	(79)		
	Change:										
Limited English Proficient	2013:										
	2014:	70.2	(57)			59.6	(57)	56.1	(57)		
	Change:										
Special Education	2013:										
	2014:	*	(1)			*	(1)	*	(1)		
	Change:										

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2013:										
	2014:	59.9	(232)	70.0	(70)	58.0	(231)	64.5	(93)		
	Change:										
African American	2013:										
	2014:	47.8	(23)	81.8	(11)	56.5	(23)	71.4	(7)		
	Change:										
Hispanic	2013:										
	2014:	61.4	(207)	67.8	(59)	58.3	(206)	64.3	(84)		
	Change:										
White	2013:										
	2014:	*	(1)			*	(1)	*	(1)		
	Change:										
Economically Disadvantaged	2013:										
	2014:	57.7	(201)	74.1	(58)	57.0	(200)	62.0	(79)		
	Change:										
Limited English Proficient	2013:										
	2014:	57.1	(140)	63.2	(38)	55.7	(140)	56.1	(57)		
	Change:										
Special Education	2013:										
	2014:	*	(1)			*	(1)	*	(1)		
	Change:										

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	65.3 (98)		45.9 (98)		
	2014:	70.9 (103)		78.4 (74)		
	Change:	5.6		32.5		
African American	2013:	52.0 (25)		28.0 (25)		
	2014:	75.0 (24)		80.0 (25)		
	Change:	23.0		52.0		
Hispanic	2013:	64.2 (53)		47.2 (53)		
	2014:	65.6 (64)		76.5 (34)		
	Change:	1.4		29.3		
White	2013:	84.6 (13)		53.8 (13)		
	2014:	85.7 (14)		78.6 (14)		
	Change:	1.1		24.8		
Economically Disadvantaged	2013:	60.0 (80)		42.5 (80)		
	2014:	66.7 (84)		80.7 (57)		
	Change:	6.7		38.2		
Limited English Proficient	2013:	58.1 (31)		48.4 (31)		
	2014:	62.5 (40)		70.0 (10)		
	Change:	4.4		21.6		
Special Education	2013:	* (3)		* (3)		
	2014:	* (4)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	80.9 (68)	73.9 (69)	63.2 (68)		
	2014:	58.4 (89)	57.8 (90)	53.9 (89)		
	Change:	-22.5	-16.1	-9.3		
African American	2013:	93.8 (16)	76.5 (17)	62.5 (16)		
	2014:	65.4 (26)	50.0 (26)	51.9 (27)		
	Change:	-28.4	-26.5	-10.6		
Hispanic	2013:	76.2 (42)	69.8 (43)	61.9 (42)		
	2014:	51.1 (47)	57.4 (47)	54.3 (46)		
	Change:	-25.1	-12.4	-7.6		
White	2013:	* (4)	* (4)	* (4)		
	2014:	69.2 (13)	66.7 (15)	61.5 (13)		
	Change:	*	*	*		
Economically Disadvantaged	2013:	80.0 (55)	71.9 (57)	61.8 (55)		
	2014:	54.2 (72)	52.7 (74)	55.6 (72)		
	Change:	-25.8	-19.2	-6.2		
Limited English Proficient	2013:	65.5 (29)	63.3 (30)	51.7 (29)		
	2014:	53.6 (28)	55.2 (29)	51.9 (27)		
	Change:	-11.9	-8.1	0.2		
Special Education	2013:	* (3)	* (4)	* (4)		
	2014:	0.0 (7)	12.5 (8)	16.7 (6)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/14**

304 - GEORGE H.W. BUSH ELEMENTARY SCHOOL [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	76.5 (85)		72.3 (83)	92.9 (85)	
	2014:	83.1 (77)		70.1 (77)	83.1 (77)	
	Change:	6.6		-2.2	-9.8	
African American	2013:	72.4 (29)		72.4 (29)	96.6 (29)	
	2014:	88.9 (18)		77.8 (18)	100.0 (19)	
	Change:	16.5		5.4	3.4	
Hispanic	2013:	73.3 (45)		69.8 (43)	90.7 (43)	
	2014:	77.1 (48)		62.5 (48)	72.9 (48)	
	Change:	3.8		-7.3	-17.8	
White	2013:	100.0 (8)		87.5 (8)	100.0 (8)	
	2014:	100.0 (6)		83.3 (6)	100.0 (6)	
	Change:	0.0		-4.2	0.0	
Economically Disadvantaged	2013:	74.7 (75)		71.2 (73)	93.2 (74)	
	2014:	82.3 (62)		69.4 (62)	80.6 (62)	
	Change:	7.6		-1.8	-12.6	
Limited English Proficient	2013:	82.9 (35)		63.6 (33)	87.9 (33)	
	2014:	68.8 (32)		50.0 (32)	65.6 (32)	
	Change:	-14.1		-13.6	-22.3	
Special Education	2013:	* (3)		* (3)	* (3)	
	2014:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	73.3 (251)	73.9 (69)	59.4 (249)	92.9 (85)	
	2014:	70.3 (269)	57.8 (90)	66.7 (240)	83.1 (77)	
	Change:	-3.0	-16.1	7.3	-9.8	
African American	2013:	70.0 (70)	76.5 (17)	54.3 (70)	96.6 (29)	
	2014:	75.0 (68)	50.0 (26)	68.6 (70)	100.0 (19)	
	Change:	5.0	-26.5	14.3	3.4	
Hispanic	2013:	70.7 (140)	69.8 (43)	58.7 (138)	90.7 (43)	
	2014:	64.8 (159)	57.4 (47)	63.3 (128)	72.9 (48)	
	Change:	-5.9	-12.4	4.6	-17.8	
White	2013:	92.0 (25)	* (4)	72.0 (25)	100.0 (8)	
	2014:	81.8 (33)	66.7 (15)	72.7 (33)	100.0 (6)	
	Change:	-10.2	*	0.7	0.0	
Economically Disadvantaged	2013:	70.5 (210)	71.9 (57)	57.7 (208)	93.2 (74)	
	2014:	67.0 (218)	52.7 (74)	67.5 (191)	80.6 (62)	
	Change:	-3.5	-19.2	9.8	-12.6	
Limited English Proficient	2013:	69.5 (95)	63.3 (30)	54.8 (93)	87.9 (33)	
	2014:	62.0 (100)	55.2 (29)	53.6 (69)	65.6 (32)	
	Change:	-7.5	-8.1	-1.2	-22.3	
Special Education	2013:	11.1 (9)	* (4)	30.0 (10)	* (3)	
	2014:	28.6 (14)	12.5 (8)	36.4 (11)	* (3)	
	Change:	17.5	*	6.4	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.