

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

DIVISION 1 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	72.3 (1,354)		23.1 (13)		
	2014:	67.8 (1,364)		15.9 (44)		
	Change:	-4.5		-7.2		
African American	2013:					
	2014:	* (1)				
	Change:					
Hispanic	2013:	72.3 (1,354)		23.1 (13)		
	2014:	67.8 (1,362)		15.9 (44)		
	Change:	-4.5		-7.2		
Economically Disadvantaged	2013:	72.4 (1,328)		23.1 (13)		
	2014:	67.9 (1,338)		17.5 (40)		
	Change:	-4.5		-5.6		
Limited English Proficient	2013:	72.3 (1,329)		25.0 (12)		
	2014:	67.7 (1,341)		16.3 (43)		
	Change:	-4.6		-8.7		
Special Education	2013:	42.9 (35)				
	2014:	21.4 (28)				
	Change:	-21.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	62.7 (1,107)	65.6 (1,106)	29.4 (17)		
	2014:	66.5 (1,128)	70.1 (1,137)	35.7 (14)		
	Change:	3.8	4.5	6.3		
Hispanic	2013:	62.7 (1,106)	65.6 (1,106)	29.4 (17)		
	2014:	66.6 (1,125)	70.1 (1,135)	38.5 (13)		
	Change:	3.9	4.5	9.1		
White	2013:					
	2014:	* (2)	* (2)			
	Change:					
Economically Disadvantaged	2013:	62.6 (1,091)	65.7 (1,090)	31.3 (16)		
	2014:	66.5 (1,102)	70.2 (1,113)	38.5 (13)		
	Change:	3.9	4.5	7.2		
Limited English Proficient	2013:	62.5 (1,053)	65.4 (1,054)	33.3 (15)		
	2014:	66.4 (1,107)	69.9 (1,117)	38.5 (13)		
	Change:	3.9	4.5	5.2		
Special Education	2013:	20.8 (24)	19.2 (26)			
	2014:	17.6 (34)	18.4 (38)	* (1)		
	Change:	-3.2	-0.8			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

DIVISION 1 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	77.9 (766)		10.0 (20)	36.9 (241)	
	2014:	69.0 (1,002)		23.5 (34)	54.5 (440)	
	Change:	-8.9		13.5	17.6	
Hispanic	2013:	78.0 (763)		10.5 (19)	37.1 (240)	
	2014:	68.9 (1,001)		21.2 (33)	54.4 (439)	
	Change:	-9.1		10.7	17.3	
White	2013:	* (1)				
	2014:	* (1)		* (1)	* (1)	
	Change:	*				
Economically Disadvantaged	2013:	78.2 (752)		10.5 (19)	36.5 (233)	
	2014:	68.9 (929)		22.6 (31)	54.1 (403)	
	Change:	-9.3		12.1	17.6	
Limited English Proficient	2013:	78.4 (758)		11.8 (17)	37.4 (235)	
	2014:	68.9 (993)		24.2 (33)	54.6 (436)	
	Change:	-9.5		12.4	17.2	
Special Education	2013:	42.9 (14)			* (5)	
	2014:	15.8 (19)			7.1 (14)	
	Change:	-27.1			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	70.3 (3,227)	65.6 (1,106)	20.0 (50)	36.9 (241)	
	2014:	67.7 (3,494)	70.1 (1,137)	21.7 (92)	54.5 (440)	
	Change:	-2.6	4.5	1.7	17.6	
African American	2013:	* (1)				
	2014:	* (1)				
	Change:	*				
Hispanic	2013:	70.4 (3,223)	65.6 (1,106)	20.4 (49)	37.1 (240)	
	2014:	67.7 (3,488)	70.1 (1,135)	21.1 (90)	54.4 (439)	
	Change:	-2.7	4.5	0.7	17.3	
White	2013:	* (1)				
	2014:	* (3)	* (2)	* (1)	* (1)	
	Change:	*				
Economically Disadvantaged	2013:	70.4 (3,171)	65.7 (1,090)	20.8 (48)	36.5 (233)	
	2014:	67.7 (3,369)	70.2 (1,113)	22.6 (84)	54.1 (403)	
	Change:	-2.7	4.5	1.8	17.6	
Limited English Proficient	2013:	70.5 (3,140)	65.4 (1,054)	22.7 (44)	37.4 (235)	
	2014:	67.6 (3,441)	69.9 (1,117)	22.5 (89)	54.6 (436)	
	Change:	-2.9	4.5	-0.2	17.2	
Special Education	2013:	35.6 (73)	19.2 (26)		* (5)	
	2014:	18.5 (81)	18.4 (38)	* (1)	7.1 (14)	
	Change:	-17.1	-0.8		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/14**

THOMAS JEFFERSON FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	72.2 (576)		* (2)		
	2014:	70.1 (592)		8.7 (23)		
	Change:	-2.1		*		
Hispanic	2013:	72.2 (576)		* (2)		
	2014:	70.1 (591)		8.7 (23)		
	Change:	-2.1		*		
Economically Disadvantaged	2013:	72.3 (563)		* (2)		
	2014:	70.4 (575)		10.0 (20)		
	Change:	-1.9		*		
Limited English Proficient	2013:	72.3 (571)		* (2)		
	2014:	70.1 (579)		8.7 (23)		
	Change:	-2.2		*		
Special Education	2013:	50.0 (18)				
	2014:	8.3 (12)				
	Change:	-41.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	65.1 (525)	73.5 (532)	50.0 (6)		
	2014:	63.0 (500)	70.2 (504)	* (3)		
	Change:	-2.1	-3.3	*		
Hispanic	2013:	65.1 (525)	73.5 (532)	50.0 (6)		
	2014:	63.3 (498)	70.4 (503)	* (2)		
	Change:	-1.8	-3.1	*		
White	2013:					
	2014:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2013:	65.2 (517)	73.5 (524)	* (5)		
	2014:	63.0 (486)	70.3 (492)	* (2)		
	Change:	-2.2	-3.2	*		
Limited English Proficient	2013:	65.6 (506)	73.3 (513)	* (5)		
	2014:	62.8 (494)	69.9 (499)	* (2)		
	Change:	-2.8	-3.4	*		
Special Education	2013:	33.3 (12)	33.3 (12)			
	2014:	18.8 (16)	21.1 (19)			
	Change:	-14.5	-12.2			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

THOMAS JEFFERSON FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	82.6 (426)		16.7 (6)	30.1 (93)	
	2014:	74.4 (492)		12.5 (8)	57.7 (156)	
	Change:	-8.2		-4.2	27.6	
Hispanic	2013:	82.7 (423)		* (5)	30.1 (93)	
	2014:	74.4 (492)		12.5 (8)	57.7 (156)	
	Change:	-8.3		*	27.6	
Economically Disadvantaged	2013:	83.0 (417)		* (5)	30.8 (91)	
	2014:	74.0 (454)		12.5 (8)	57.4 (141)	
	Change:	-9.0		*	26.6	
Limited English Proficient	2013:	82.8 (425)		* (5)	30.4 (92)	
	2014:	74.4 (484)		14.3 (7)	57.5 (153)	
	Change:	-8.4		*	27.1	
Special Education	2013:	62.5 (8)			* (2)	
	2014:	30.0 (10)			16.7 (6)	
	Change:	-32.5			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	72.7 (1,527)	73.5 (532)	28.6 (14)	30.1 (93)	
	2014:	69.2 (1,584)	70.2 (504)	11.8 (34)	57.7 (156)	
	Change:	-3.5	-3.3	-16.8	27.6	
Hispanic	2013:	72.7 (1,524)	73.5 (532)	30.8 (13)	30.1 (93)	
	2014:	69.3 (1,581)	70.4 (503)	12.1 (33)	57.7 (156)	
	Change:	-3.4	-3.1	-18.7	27.6	
White	2013:	* (1)				
	2014:	* (1)	* (1)			
	Change:	*				
Economically Disadvantaged	2013:	72.8 (1,497)	73.5 (524)	33.3 (12)	30.8 (91)	
	2014:	69.1 (1,515)	70.3 (492)	13.3 (30)	57.4 (141)	
	Change:	-3.7	-3.2	-20.0	26.6	
Limited English Proficient	2013:	73.0 (1,502)	73.3 (513)	33.3 (12)	30.4 (92)	
	2014:	69.1 (1,557)	69.9 (499)	12.5 (32)	57.5 (153)	
	Change:	-3.9	-3.4	-20.8	27.1	
Special Education	2013:	47.4 (38)	33.3 (12)		* (2)	
	2014:	18.4 (38)	21.1 (19)		16.7 (6)	
	Change:	-29.0	-12.2		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/14**

JUSTIN F. KIMBALL FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	69.7 (356)				
	2014:	61.5 (361)		15.4 (13)		
	Change:	-8.2				
African American	2013:					
	2014:	* (1)				
	Change:					
Hispanic	2013:	69.7 (356)				
	2014:	61.7 (360)		15.4 (13)		
	Change:	-8.0				
Economically Disadvantaged	2013:	70.0 (343)				
	2014:	61.2 (356)		16.7 (12)		
	Change:	-8.8				
Limited English Proficient	2013:	69.3 (348)				
	2014:	61.3 (357)		16.7 (12)		
	Change:	-8.0				
Special Education	2013:	25.0 (8)				
	2014:	11.1 (9)				
	Change:	-13.9				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	55.6 (248)	54.0 (248)	* (4)		
	2014:	71.4 (241)	69.3 (244)	* (3)		
	Change:	15.8	15.3	*		
Hispanic	2013:	55.9 (247)	54.0 (248)	* (4)		
	2014:	71.3 (240)	69.1 (243)	* (3)		
	Change:	15.4	15.1	*		
White	2013:					
	2014:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2013:	55.3 (244)	54.1 (244)	* (4)		
	2014:	71.5 (235)	69.7 (238)	* (3)		
	Change:	16.2	15.6	*		
Limited English Proficient	2013:	55.6 (239)	53.3 (240)	* (4)		
	2014:	71.7 (237)	69.2 (240)	* (3)		
	Change:	16.1	15.9	*		
Special Education	2013:	0.0 (7)	0.0 (8)			
	2014:	14.3 (7)	0.0 (9)			
	Change:	14.3	0.0			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

JUSTIN F. KIMBALL FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	68.7 (217)		10.0 (10)	39.6 (101)	
	2014:	58.1 (215)		20.0 (15)	56.9 (116)	
	Change:	-10.6		10.0	17.3	
Hispanic	2013:	68.7 (217)		10.0 (10)	39.6 (101)	
	2014:	58.1 (215)		20.0 (15)	56.9 (116)	
	Change:	-10.6		10.0	17.3	
Economically Disadvantaged	2013:	69.2 (214)		10.0 (10)	39.4 (99)	
	2014:	58.1 (203)		21.4 (14)	54.6 (108)	
	Change:	-11.1		11.4	15.2	
Limited English Proficient	2013:	69.3 (212)		11.1 (9)	39.8 (98)	
	2014:	58.1 (215)		20.0 (15)	56.9 (116)	
	Change:	-11.2		8.9	17.1	
Special Education	2013:	16.7 (6)			* (3)	
	2014:	* (2)			* (4)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	65.2 (821)	54.0 (248)	7.1 (14)	39.6 (101)	
	2014:	63.5 (817)	69.3 (244)	22.6 (31)	56.9 (116)	
	Change:	-1.7	15.3	15.5	17.3	
African American	2013:	* (1)				
	2014:	* (1)				
	Change:	*				
Hispanic	2013:	65.2 (820)	54.0 (248)	7.1 (14)	39.6 (101)	
	2014:	63.6 (815)	69.1 (243)	22.6 (31)	56.9 (116)	
	Change:	-1.6	15.1	15.5	17.3	
White	2013:					
	2014:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2013:	65.3 (801)	54.1 (244)	7.1 (14)	39.4 (99)	
	2014:	63.5 (794)	69.7 (238)	24.1 (29)	54.6 (108)	
	Change:	-1.8	15.6	17.0	15.2	
Limited English Proficient	2013:	65.2 (799)	53.3 (240)	7.7 (13)	39.8 (98)	
	2014:	63.5 (809)	69.2 (240)	23.3 (30)	56.9 (116)	
	Change:	-1.7	15.9	15.6	17.1	
Special Education	2013:	14.3 (21)	0.0 (8)		* (3)	
	2014:	11.1 (18)	0.0 (9)		* (4)	
	Change:	-3.2	0.0		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/14**

SUNSET FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	75.5 (318)		27.3 (11)		
	2014:	70.0 (303)		* (2)		
	Change:	-5.5		*		
Hispanic	2013:	75.5 (318)		27.3 (11)		
	2014:	70.0 (303)		* (2)		
	Change:	-5.5		*		
Economically Disadvantaged	2013:	75.5 (318)		27.3 (11)		
	2014:	69.8 (301)		* (2)		
	Change:	-5.7		*		
Limited English Proficient	2013:	75.3 (308)		30.0 (10)		
	2014:	69.8 (298)		* (2)		
	Change:	-5.5		*		
Special Education	2013:	50.0 (8)				
	2014:	50.0 (6)				
	Change:	0.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	65.9 (229)	59.1 (220)	* (5)		
	2014:	70.0 (287)	69.3 (290)	* (3)		
	Change:	4.1	10.2	*		
Hispanic	2013:	65.9 (229)	59.1 (220)	* (5)		
	2014:	70.0 (287)	69.3 (290)	* (3)		
	Change:	4.1	10.2	*		
Economically Disadvantaged	2013:	65.6 (227)	59.2 (218)	* (5)		
	2014:	70.3 (283)	69.2 (286)	* (3)		
	Change:	4.7	10.0	*		
Limited English Proficient	2013:	64.2 (204)	58.7 (196)	* (4)		
	2014:	69.8 (278)	69.0 (281)	* (3)		
	Change:	5.6	10.3	*		
Special Education	2013:	* (4)	* (5)			
	2014:	20.0 (10)	33.3 (9)	* (1)		
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

SUNSET FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	75.9 (87)		* (3)	40.6 (32)	
	2014:	69.5 (203)		* (5)	57.3 (131)	
	Change:	-6.4		*	16.7	
Hispanic	2013:	75.9 (87)		* (3)	40.6 (32)	
	2014:	69.3 (202)		* (4)	56.9 (130)	
	Change:	-6.6		*	16.3	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	75.3 (85)		* (3)	34.5 (29)	
	2014:	70.3 (185)		* (4)	57.5 (120)	
	Change:	-5.0		*	23.0	
Limited English Proficient	2013:	76.5 (85)		* (2)	41.9 (31)	
	2014:	69.5 (203)		* (5)	57.3 (131)	
	Change:	-7.0		*	15.4	
Special Education	2013:					
	2014:	0.0 (7)			* (4)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	72.1 (634)	59.1 (220)	26.3 (19)	40.6 (32)	
	2014:	69.9 (793)	69.3 (290)	60.0 (10)	57.3 (131)	
	Change:	-2.2	10.2	33.7	16.7	
Hispanic	2013:	72.1 (634)	59.1 (220)	26.3 (19)	40.6 (32)	
	2014:	69.8 (792)	69.3 (290)	55.6 (9)	56.9 (130)	
	Change:	-2.3	10.2	29.3	16.3	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	71.9 (630)	59.2 (218)	26.3 (19)	34.5 (29)	
	2014:	70.1 (769)	69.2 (286)	55.6 (9)	57.5 (120)	
	Change:	-1.8	10.0	29.3	23.0	
Limited English Proficient	2013:	71.7 (597)	58.7 (196)	31.3 (16)	41.9 (31)	
	2014:	69.7 (779)	69.0 (281)	60.0 (10)	57.3 (131)	
	Change:	-2.0	10.3	28.7	15.4	
Special Education	2013:	41.7 (12)	* (5)			
	2014:	21.7 (23)	33.3 (9)	* (1)	* (4)	
	Change:	-20.0	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/14**

DAVID W. CARTER FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	72.1 (104)				
	2014:	70.4 (108)		50.0 (6)		
	Change:	-1.7				
Hispanic	2013:	72.1 (104)				
	2014:	70.4 (108)		50.0 (6)		
	Change:	-1.7				
Economically Disadvantaged	2013:	72.1 (104)				
	2014:	70.8 (106)		50.0 (6)		
	Change:	-1.3				
Limited English Proficient	2013:	73.5 (102)				
	2014:	70.1 (107)		50.0 (6)		
	Change:	-3.4				
Special Education	2013:	* (1)				
	2014:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.0 (105)	67.0 (106)	* (2)		
	2014:	62.0 (100)	73.7 (99)	* (5)		
	Change:	2.0	6.7	*		
Hispanic	2013:	60.0 (105)	67.0 (106)	* (2)		
	2014:	62.0 (100)	73.7 (99)	* (5)		
	Change:	2.0	6.7	*		
Economically Disadvantaged	2013:	60.2 (103)	67.3 (104)	* (2)		
	2014:	61.2 (98)	73.2 (97)	* (5)		
	Change:	1.0	5.9	*		
Limited English Proficient	2013:	59.6 (104)	66.7 (105)	* (2)		
	2014:	62.2 (98)	74.2 (97)	* (5)		
	Change:	2.6	7.5	*		
Special Education	2013:	* (1)	* (1)			
	2014:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

DAVID W. CARTER FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	83.3 (36)		* (1)	53.3 (15)	
	2014:	64.1 (92)		0.0 (6)	24.3 (37)	
	Change:	-19.2		*	-29.0	
Hispanic	2013:	83.3 (36)		* (1)	57.1 (14)	
	2014:	64.1 (92)		0.0 (6)	24.3 (37)	
	Change:	-19.2		*	-32.8	
Economically Disadvantaged	2013:	83.3 (36)		* (1)	57.1 (14)	
	2014:	64.4 (87)		* (5)	26.5 (34)	
	Change:	-18.9		*	-30.6	
Limited English Proficient	2013:	83.3 (36)		* (1)	57.1 (14)	
	2014:	63.7 (91)		0.0 (6)	25.0 (36)	
	Change:	-19.6		*	-32.1	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	68.6 (245)	67.0 (106)	* (3)	53.3 (15)	
	2014:	65.7 (300)	73.7 (99)	17.6 (17)	24.3 (37)	
	Change:	-2.9	6.7	*	-29.0	
Hispanic	2013:	68.6 (245)	67.0 (106)	* (3)	57.1 (14)	
	2014:	65.7 (300)	73.7 (99)	17.6 (17)	24.3 (37)	
	Change:	-2.9	6.7	*	-32.8	
Economically Disadvantaged	2013:	68.7 (243)	67.3 (104)	* (3)	57.1 (14)	
	2014:	65.6 (291)	73.2 (97)	18.8 (16)	26.5 (34)	
	Change:	-3.1	5.9	*	-30.6	
Limited English Proficient	2013:	69.0 (242)	66.7 (105)	* (3)	57.1 (14)	
	2014:	65.5 (296)	74.2 (97)	17.6 (17)	25.0 (36)	
	Change:	-3.5	7.5	*	-32.1	
Special Education	2013:	* (2)	* (1)			
	2014:	* (2)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

116 - DAVID G. BURNET ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	79.7 (118)		* (1)		
	2014:	71.1 (142)				
	Change:	-8.6				
Hispanic	2013:	79.7 (118)		* (1)		
	2014:	70.9 (141)				
	Change:	-8.8				
Economically Disadvantaged	2013:	80.9 (115)		* (1)		
	2014:	70.8 (137)				
	Change:	-10.1				
Limited English Proficient	2013:	80.9 (115)		* (1)		
	2014:	71.0 (138)				
	Change:	-9.9				
Special Education	2013:					
	2014:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	77.2 (127)	85.2 (128)			
	2014:	81.5 (108)	89.7 (107)			
	Change:	4.3	4.5			
Hispanic	2013:	77.2 (127)	85.2 (128)			
	2014:	81.5 (108)	89.7 (107)			
	Change:	4.3	4.5			
Economically Disadvantaged	2013:	77.0 (126)	85.0 (127)			
	2014:	81.2 (101)	90.1 (101)			
	Change:	4.2	5.1			
Limited English Proficient	2013:	78.3 (120)	86.0 (121)			
	2014:	81.5 (108)	89.7 (107)			
	Change:	3.2	3.7			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	81.9 (105)			* (1)	
	2014:	81.2 (101)				
	Change:	-0.7				
Hispanic	2013:	81.7 (104)			* (1)	
	2014:	81.2 (101)				
	Change:	-0.5				
Economically Disadvantaged	2013:	81.7 (104)			* (1)	
	2014:	80.2 (91)				
	Change:	-1.5				
Limited English Proficient	2013:	81.9 (105)			* (1)	
	2014:	81.2 (101)				
	Change:	-0.7				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/14**

116 - DAVID G. BURNET ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	79.4 (350)	85.2 (128)	* (1)	* (1)	
	2014:	77.2 (351)	89.7 (107)			
	Change:	-2.2	4.5			
Hispanic	2013:	79.4 (349)	85.2 (128)	* (1)	* (1)	
	2014:	77.1 (350)	89.7 (107)			
	Change:	-2.3	4.5			
Economically Disadvantaged	2013:	79.7 (345)	85.0 (127)	* (1)	* (1)	
	2014:	76.6 (329)	90.1 (101)			
	Change:	-3.1	5.1			
Limited English Proficient	2013:	80.3 (340)	86.0 (121)	* (1)	* (1)	
	2014:	77.2 (347)	89.7 (107)			
	Change:	-3.1	3.7			
Special Education	2013:	* (4)	* (3)			
	2014:	* (1)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	61.5 (13)				
	2014:	33.3 (9)				
	Change:	-28.2				
Hispanic	2013:	61.5 (13)				
	2014:	33.3 (9)				
	Change:	-28.2				
Economically Disadvantaged	2013:	61.5 (13)				
	2014:	33.3 (9)				
	Change:	-28.2				
Limited English Proficient	2013:	61.5 (13)				
	2014:	33.3 (9)				
	Change:	-28.2				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	* (3)	* (3)			
	2014:	* (4)	* (4)			
	Change:	*	*			
Hispanic	2013:	* (3)	* (3)			
	2014:	* (4)	* (4)			
	Change:	*	*			
Economically Disadvantaged	2013:	* (3)	* (3)			
	2014:	* (4)	* (4)			
	Change:	*	*			
Limited English Proficient	2013:	* (3)	* (3)			
	2014:	* (4)	* (4)			
	Change:	*	*			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:					
	2014:	* (3)		* (1)	* (3)	
	Change:					
Hispanic	2013:					
	2014:	* (3)		* (1)	* (3)	
	Change:					
Economically Disadvantaged	2013:					
	2014:	* (3)		* (1)	* (3)	
	Change:					
Limited English Proficient	2013:					
	2014:	* (3)		* (1)	* (3)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/14**

121 - JOHN W. CARPENTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

All Grades		Reading ¹		Writing		Mathematics ¹		Science	Social Studies
All Students	2013:	68.8	(16)	*	(3)				
	2014:	50.0	(16)	*	(4)	*	(1)	*	(3)
	Change:	-18.8		*					
Hispanic	2013:	68.8	(16)	*	(3)				
	2014:	50.0	(16)	*	(4)	*	(1)	*	(3)
	Change:	-18.8		*					
Economically Disadvantaged	2013:	68.8	(16)	*	(3)				
	2014:	50.0	(16)	*	(4)	*	(1)	*	(3)
	Change:	-18.8		*					
Limited English Proficient	2013:	68.8	(16)	*	(3)				
	2014:	50.0	(16)	*	(4)	*	(1)	*	(3)
	Change:	-18.8		*					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

136 - L.O. DONALD ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	65.9 (44)				
	2014:	46.3 (41)		* (1)		
	Change:	-19.6				
Hispanic	2013:	65.9 (44)				
	2014:	46.3 (41)		* (1)		
	Change:	-19.6				
Economically Disadvantaged	2013:	65.9 (44)				
	2014:	46.3 (41)		* (1)		
	Change:	-19.6				
Limited English Proficient	2013:	64.3 (42)				
	2014:	45.0 (40)		* (1)		
	Change:	-19.3				
Special Education	2013:	* (1)				
	2014:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	44.7 (47)	42.6 (47)			
	2014:	63.4 (41)	56.1 (41)	* (2)		
	Change:	18.7	13.5			
Hispanic	2013:	44.7 (47)	42.6 (47)			
	2014:	63.4 (41)	56.1 (41)	* (2)		
	Change:	18.7	13.5			
Economically Disadvantaged	2013:	44.7 (47)	42.6 (47)			
	2014:	65.8 (38)	57.9 (38)	* (2)		
	Change:	21.1	15.3			
Limited English Proficient	2013:	44.7 (47)	42.6 (47)			
	2014:	65.0 (40)	57.5 (40)	* (2)		
	Change:	20.3	14.9			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	33.3 (18)			* (1)	
	2014:	55.6 (45)		* (4)	* (4)	
	Change:	22.3			*	
Hispanic	2013:	33.3 (18)			* (1)	
	2014:	55.6 (45)		* (4)	* (4)	
	Change:	22.3			*	
Economically Disadvantaged	2013:	33.3 (18)			* (1)	
	2014:	58.1 (43)		* (3)	* (3)	
	Change:	24.8			*	
Limited English Proficient	2013:	35.3 (17)			* (1)	
	2014:	55.6 (45)		* (4)	* (4)	
	Change:	20.3			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/14**

136 - L.O. DONALD ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	51.4 (109)	42.6 (47)		* (1)	
	2014:	55.1 (127)	56.1 (41)	57.1 (7)	* (4)	
	Change:	3.7	13.5		*	
Hispanic	2013:	51.4 (109)	42.6 (47)		* (1)	
	2014:	55.1 (127)	56.1 (41)	57.1 (7)	* (4)	
	Change:	3.7	13.5		*	
Economically Disadvantaged	2013:	51.4 (109)	42.6 (47)		* (1)	
	2014:	56.6 (122)	57.9 (38)	66.7 (6)	* (3)	
	Change:	5.2	15.3		*	
Limited English Proficient	2013:	50.9 (106)	42.6 (47)		* (1)	
	2014:	55.2 (125)	57.5 (40)	57.1 (7)	* (4)	
	Change:	4.3	14.9		*	
Special Education	2013:	0.0 (6)	* (2)			
	2014:	* (2)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/14**

144 - TOM W. FIELD ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	80.4 (56)				
	2014:	54.3 (46)		* (1)		
	Change:	-26.1				
Hispanic	2013:	80.4 (56)				
	2014:	54.3 (46)		* (1)		
	Change:	-26.1				
Economically Disadvantaged	2013:	81.8 (55)				
	2014:	52.3 (44)		* (1)		
	Change:	-29.5				
Limited English Proficient	2013:	80.0 (55)				
	2014:	54.3 (46)		* (1)		
	Change:	-25.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	54.3 (46)	71.7 (46)			
	2014:	65.4 (52)	59.6 (52)			
	Change:	11.1	-12.1			
Hispanic	2013:	54.3 (46)	71.7 (46)			
	2014:	65.4 (52)	59.6 (52)			
	Change:	11.1	-12.1			
Economically Disadvantaged	2013:	54.3 (46)	71.7 (46)			
	2014:	67.3 (49)	61.2 (49)			
	Change:	13.0	-10.5			
Limited English Proficient	2013:	56.8 (44)	72.7 (44)			
	2014:	64.7 (51)	58.8 (51)			
	Change:	7.9	-13.9			
Special Education	2013:	* (1)	* (1)			
	2014:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

144 - TOM W. FIELD ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	92.9 (28)			* (1)	
	2014:	70.8 (48)		* (5)	59.2 (49)	
	Change:	-22.1			*	
Hispanic	2013:	92.9 (28)			* (1)	
	2014:	70.8 (48)		* (5)	59.2 (49)	
	Change:	-22.1			*	
Economically Disadvantaged	2013:	92.6 (27)			* (1)	
	2014:	68.2 (44)		* (5)	59.1 (44)	
	Change:	-24.4			*	
Limited English Proficient	2013:	92.9 (28)			* (1)	
	2014:	72.3 (47)		* (4)	60.4 (48)	
	Change:	-20.6			*	
Special Education	2013:					
	2014:	* (1)			* (1)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	73.8 (130)	71.7 (46)		* (1)	
	2014:	63.7 (146)	59.6 (52)	0.0 (6)	59.2 (49)	
	Change:	-10.1	-12.1		*	
Hispanic	2013:	73.8 (130)	71.7 (46)		* (1)	
	2014:	63.7 (146)	59.6 (52)	0.0 (6)	59.2 (49)	
	Change:	-10.1	-12.1		*	
Economically Disadvantaged	2013:	74.2 (128)	71.7 (46)		* (1)	
	2014:	62.8 (137)	61.2 (49)	0.0 (6)	59.1 (44)	
	Change:	-11.4	-10.5		*	
Limited English Proficient	2013:	74.8 (127)	72.7 (44)		* (1)	
	2014:	63.9 (144)	58.8 (51)	* (5)	60.4 (48)	
	Change:	-10.9	-13.9		*	
Special Education	2013:	* (2)	* (1)			
	2014:	* (2)	* (1)		* (1)	
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/14**

145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	59.5 (84)				
	2014:	72.9 (70)		* (4)		
	Change:	13.4				
Hispanic	2013:	59.5 (84)				
	2014:	72.9 (70)		* (4)		
	Change:	13.4				
Economically Disadvantaged	2013:	58.5 (82)				
	2014:	73.9 (69)		* (3)		
	Change:	15.4				
Limited English Proficient	2013:	59.5 (84)				
	2014:	72.9 (70)		* (4)		
	Change:	13.4				
Special Education	2013:	28.6 (7)				
	2014:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	55.0 (60)	67.2 (61)			
	2014:	44.7 (76)	64.0 (75)			
	Change:	-10.3	-3.2			
Hispanic	2013:	55.0 (60)	67.2 (61)			
	2014:	44.7 (76)	64.0 (75)			
	Change:	-10.3	-3.2			
Economically Disadvantaged	2013:	54.2 (59)	66.7 (60)			
	2014:	44.6 (74)	64.4 (73)			
	Change:	-9.6	-2.3			
Limited English Proficient	2013:	55.2 (58)	66.7 (60)			
	2014:	44.7 (76)	64.0 (75)			
	Change:	-10.5	-2.7			
Special Education	2013:	* (1)	* (1)			
	2014:	16.7 (6)	16.7 (6)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

145 - STEPHEN C. FOSTER ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	83.1 (89)		* (3)	31.8 (88)	
	2014:	71.4 (63)			62.5 (64)	
	Change:	-11.7			30.7	
Hispanic	2013:	84.1 (88)		* (2)	31.8 (88)	
	2014:	71.4 (63)			62.5 (64)	
	Change:	-12.7			30.7	
Economically Disadvantaged	2013:	83.5 (85)		* (2)	32.6 (86)	
	2014:	72.2 (54)			63.6 (55)	
	Change:	-11.3			31.0	
Limited English Proficient	2013:	84.1 (88)		* (2)	32.2 (87)	
	2014:	71.0 (62)			61.9 (63)	
	Change:	-13.1			29.7	
Special Education	2013:	* (2)			* (2)	
	2014:	* (1)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	67.4 (233)	67.2 (61)	* (3)	31.8 (88)	
	2014:	62.2 (209)	64.0 (75)	* (4)	62.5 (64)	
	Change:	-5.2	-3.2	*	30.7	
Hispanic	2013:	67.7 (232)	67.2 (61)	* (2)	31.8 (88)	
	2014:	62.2 (209)	64.0 (75)	* (4)	62.5 (64)	
	Change:	-5.5	-3.2	*	30.7	
Economically Disadvantaged	2013:	66.8 (226)	66.7 (60)	* (2)	32.6 (86)	
	2014:	62.4 (197)	64.4 (73)	* (3)	63.6 (55)	
	Change:	-4.4	-2.3	*	31.0	
Limited English Proficient	2013:	67.8 (230)	66.7 (60)	* (2)	32.2 (87)	
	2014:	62.0 (208)	64.0 (75)	* (4)	61.9 (63)	
	Change:	-5.8	-2.7	*	29.7	
Special Education	2013:	40.0 (10)	* (1)		* (2)	
	2014:	10.0 (10)	16.7 (6)		* (1)	
	Change:	-30.0	*		*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/14**

149 - LENORE KIRK HALL ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	85.5 (55)				
	2014:	76.7 (60)		16.7 (6)		
	Change:	-8.8				
Hispanic	2013:	85.5 (55)				
	2014:	76.7 (60)		16.7 (6)		
	Change:	-8.8				
Economically Disadvantaged	2013:	85.5 (55)				
	2014:	76.7 (60)		16.7 (6)		
	Change:	-8.8				
Limited English Proficient	2013:	85.2 (54)				
	2014:	76.7 (60)		16.7 (6)		
	Change:	-8.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	54.2 (59)	55.2 (58)	* (4)		
	2014:	78.3 (46)	76.1 (46)			
	Change:	24.1	20.9			
Hispanic	2013:	54.2 (59)	55.2 (58)	* (4)		
	2014:	77.8 (45)	75.6 (45)			
	Change:	23.6	20.4			
White	2013:					
	2014:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2013:	55.2 (58)	56.1 (57)	* (4)		
	2014:	78.3 (46)	76.1 (46)			
	Change:	23.1	20.0			
Limited English Proficient	2013:	54.2 (59)	55.2 (58)	* (4)		
	2014:	77.8 (45)	75.6 (45)			
	Change:	23.6	20.4			
Special Education	2013:	* (3)	* (3)			
	2014:	* (2)	* (2)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

149 - LENORE KIRK HALL ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	62.3 (53)		16.7 (6)	38.2 (55)	
	2014:	45.0 (40)		14.3 (7)	14.3 (7)	
	Change:	-17.3		-2.4	-23.9	
Hispanic	2013:	62.3 (53)		16.7 (6)	38.2 (55)	
	2014:	45.0 (40)		14.3 (7)	14.3 (7)	
	Change:	-17.3		-2.4	-23.9	
Economically Disadvantaged	2013:	62.3 (53)		16.7 (6)	38.2 (55)	
	2014:	45.9 (37)		14.3 (7)	14.3 (7)	
	Change:	-16.4		-2.4	-23.9	
Limited English Proficient	2013:	61.5 (52)		16.7 (6)	37.0 (54)	
	2014:	45.0 (40)		14.3 (7)	14.3 (7)	
	Change:	-16.5		-2.4	-22.7	
Special Education	2013:	* (1)			* (2)	
	2014:	* (1)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	67.1 (167)	55.2 (58)	10.0 (10)	38.2 (55)	
	2014:	68.5 (146)	76.1 (46)	15.4 (13)	14.3 (7)	
	Change:	1.4	20.9	5.4	-23.9	
Hispanic	2013:	67.1 (167)	55.2 (58)	10.0 (10)	38.2 (55)	
	2014:	68.3 (145)	75.6 (45)	15.4 (13)	14.3 (7)	
	Change:	1.2	20.4	5.4	-23.9	
White	2013:					
	2014:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2013:	67.5 (166)	56.1 (57)	10.0 (10)	38.2 (55)	
	2014:	69.2 (143)	76.1 (46)	15.4 (13)	14.3 (7)	
	Change:	1.7	20.0	5.4	-23.9	
Limited English Proficient	2013:	66.7 (165)	55.2 (58)	10.0 (10)	37.0 (54)	
	2014:	68.3 (145)	75.6 (45)	15.4 (13)	14.3 (7)	
	Change:	1.6	20.4	5.4	-22.7	
Special Education	2013:	14.3 (7)	* (3)		* (2)	
	2014:	* (3)	* (2)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	71.1 (38)				
	2014:	84.8 (33)				
	Change:	13.7				
Hispanic	2013:	71.1 (38)				
	2014:	84.8 (33)				
	Change:	13.7				
Economically Disadvantaged	2013:	75.0 (36)				
	2014:	84.8 (33)				
	Change:	9.8				
Limited English Proficient	2013:	71.4 (35)				
	2014:	84.8 (33)				
	Change:	13.4				
Special Education	2013:	* (1)				
	2014:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	67.9 (28)	53.6 (28)			
	2014:	65.0 (40)	60.0 (40)			
	Change:	-2.9	6.4			
Hispanic	2013:	67.9 (28)	53.6 (28)			
	2014:	65.0 (40)	60.0 (40)			
	Change:	-2.9	6.4			
Economically Disadvantaged	2013:	67.9 (28)	53.6 (28)			
	2014:	64.1 (39)	61.5 (39)			
	Change:	-3.8	7.9			
Limited English Proficient	2013:	63.6 (22)	45.5 (22)			
	2014:	65.8 (38)	57.9 (38)			
	Change:	2.2	12.4			
Special Education	2013:	* (2)	* (2)			
	2014:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

152 - MARGARET B. HENDERSON ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	84.2 (38)			* (1)	
	2014:	47.8 (23)		* (2)	* (3)	
	Change:	-36.4			*	
Hispanic	2013:	84.2 (38)			* (1)	
	2014:	47.8 (23)		* (2)	* (3)	
	Change:	-36.4			*	
Economically Disadvantaged	2013:	84.2 (38)			* (1)	
	2014:	50.0 (22)		* (2)	* (3)	
	Change:	-34.2			*	
Limited English Proficient	2013:	86.5 (37)			* (1)	
	2014:	47.8 (23)		* (2)	* (3)	
	Change:	-38.7			*	
Special Education	2013:	* (1)				
	2014:	* (1)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	75.0 (104)	53.6 (28)		* (1)	
	2014:	67.7 (96)	60.0 (40)	* (2)	* (3)	
	Change:	-7.3	6.4		*	
Hispanic	2013:	75.0 (104)	53.6 (28)		* (1)	
	2014:	67.7 (96)	60.0 (40)	* (2)	* (3)	
	Change:	-7.3	6.4		*	
Economically Disadvantaged	2013:	76.5 (102)	53.6 (28)		* (1)	
	2014:	68.1 (94)	61.5 (39)	* (2)	* (3)	
	Change:	-8.4	7.9		*	
Limited English Proficient	2013:	75.5 (94)	45.5 (22)		* (1)	
	2014:	68.1 (94)	57.9 (38)	* (2)	* (3)	
	Change:	-7.4	12.4		*	
Special Education	2013:	* (4)	* (2)			
	2014:	* (3)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

158 - LIDA HOOE ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	77.8 (27)		28.6 (7)		
	2014:	80.0 (30)				
	Change:	2.2				
Hispanic	2013:	77.8 (27)		28.6 (7)		
	2014:	80.0 (30)				
	Change:	2.2				
Economically Disadvantaged	2013:	77.8 (27)		28.6 (7)		
	2014:	80.0 (30)				
	Change:	2.2				
Limited English Proficient	2013:	77.8 (27)		28.6 (7)		
	2014:	79.3 (29)				
	Change:	1.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	88.2 (17)	58.8 (17)			
	2014:	82.6 (23)	95.7 (23)			
	Change:	-5.6	36.9			
Hispanic	2013:	88.2 (17)	58.8 (17)			
	2014:	82.6 (23)	95.7 (23)			
	Change:	-5.6	36.9			
Economically Disadvantaged	2013:	88.2 (17)	58.8 (17)			
	2014:	81.8 (22)	95.5 (22)			
	Change:	-6.4	36.7			
Limited English Proficient	2013:	88.2 (17)	58.8 (17)			
	2014:	82.6 (23)	95.7 (23)			
	Change:	-5.6	36.9			
Special Education	2013:					
	2014:	* (1)	* (1)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	79.2 (24)		* (2)	* (2)	
	2014:	86.7 (15)			66.7 (15)	
	Change:	7.5			*	
Hispanic	2013:	79.2 (24)		* (2)	* (2)	
	2014:	86.7 (15)			66.7 (15)	
	Change:	7.5			*	
Economically Disadvantaged	2013:	79.2 (24)		* (2)	* (2)	
	2014:	85.7 (14)			64.3 (14)	
	Change:	6.5			*	
Limited English Proficient	2013:	82.6 (23)		* (1)	* (1)	
	2014:	86.7 (15)			66.7 (15)	
	Change:	4.1			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

158 - LIDA HOOE ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

All Grades		Reading ¹		Writing		Mathematics ¹		Science	Social Studies
All Students	2013:	80.9	(68)	58.8	(17)	22.2	(9)	* (2)	
	2014:	82.4	(68)	95.7	(23)			66.7 (15)	
	Change:	1.5		36.9				*	
Hispanic	2013:	80.9	(68)	58.8	(17)	22.2	(9)	* (2)	
	2014:	82.4	(68)	95.7	(23)			66.7 (15)	
	Change:	1.5		36.9				*	
Economically Disadvantaged	2013:	80.9	(68)	58.8	(17)	22.2	(9)	* (2)	
	2014:	81.8	(66)	95.5	(22)			64.3 (14)	
	Change:	0.9		36.7				*	
Limited English Proficient	2013:	82.1	(67)	58.8	(17)	25.0	(8)	* (1)	
	2014:	82.1	(67)	95.7	(23)			66.7 (15)	
	Change:	0.0		36.9				*	
Special Education	2013:								
	2014:	*	(1)	*	(1)				
	Change:								

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

164 - ANSON JONES ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	77.4 (84)		* (2)		
	2014:	66.7 (81)				
	Change:	-10.7				
Hispanic	2013:	77.4 (84)		* (2)		
	2014:	66.7 (81)				
	Change:	-10.7				
Economically Disadvantaged	2013:	77.4 (84)		* (2)		
	2014:	66.7 (81)				
	Change:	-10.7				
Limited English Proficient	2013:	77.1 (83)		* (2)		
	2014:	67.5 (80)				
	Change:	-9.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	53.3 (60)	52.5 (59)	* (2)		
	2014:	66.7 (78)	71.8 (78)			
	Change:	13.4	19.3			
Hispanic	2013:	53.3 (60)	52.5 (59)	* (2)		
	2014:	66.7 (78)	71.8 (78)			
	Change:	13.4	19.3			
Economically Disadvantaged	2013:	53.3 (60)	52.5 (59)	* (2)		
	2014:	67.5 (77)	71.4 (77)			
	Change:	14.2	18.9			
Limited English Proficient	2013:	34.3 (35)	45.7 (35)	* (1)		
	2014:	67.1 (76)	72.4 (76)			
	Change:	32.8	26.7			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	73.3 (15)		* (1)	* (5)	
	2014:	63.2 (57)		* (4)	56.1 (57)	
	Change:	-10.1		*	*	
Hispanic	2013:	73.3 (15)		* (1)	* (5)	
	2014:	62.5 (56)		* (3)	55.4 (56)	
	Change:	-10.8		*	*	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	73.3 (15)		* (1)	* (5)	
	2014:	62.3 (53)		* (3)	54.7 (53)	
	Change:	-11.0		*	*	
Limited English Proficient	2013:	73.3 (15)		* (1)	* (5)	
	2014:	63.2 (57)		* (4)	56.1 (57)	
	Change:	-10.1		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/14**

164 - ANSON JONES ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	67.9 (159)	52.5 (59)	* (5)	* (5)	
	2014:	65.7 (216)	71.8 (78)	* (4)	56.1 (57)	
	Change:	-2.2	19.3	*	*	
Hispanic	2013:	67.9 (159)	52.5 (59)	* (5)	* (5)	
	2014:	65.6 (215)	71.8 (78)	* (3)	55.4 (56)	
	Change:	-2.3	19.3	*	*	
White	2013:					
	2014:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2013:	67.9 (159)	52.5 (59)	* (5)	* (5)	
	2014:	65.9 (211)	71.4 (77)	* (3)	54.7 (53)	
	Change:	-2.0	18.9	*	*	
Limited English Proficient	2013:	65.4 (133)	45.7 (35)	* (4)	* (5)	
	2014:	66.2 (213)	72.4 (76)	* (4)	56.1 (57)	
	Change:	0.8	26.7	*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/14**

168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > RUSK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	83.6 (73)				
	2014:	81.3 (64)		* (1)		
	Change:	-2.3				
Hispanic	2013:	83.6 (73)				
	2014:	81.3 (64)		* (1)		
	Change:	-2.3				
Economically Disadvantaged	2013:	83.6 (73)				
	2014:	81.0 (63)		* (1)		
	Change:	-2.6				
Limited English Proficient	2013:	83.6 (73)				
	2014:	81.3 (64)		* (1)		
	Change:	-2.3				
Special Education	2013:	* (2)				
	2014:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	71.8 (71)	74.6 (71)	* (5)		
	2014:	81.3 (64)	84.4 (64)	* (1)		
	Change:	9.5	9.8	*		
Hispanic	2013:	71.8 (71)	74.6 (71)	* (5)		
	2014:	82.5 (63)	85.7 (63)	* (1)		
	Change:	10.7	11.1	*		
White	2013:					
	2014:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2013:	71.4 (70)	74.3 (70)	* (4)		
	2014:	81.3 (64)	84.4 (64)	* (1)		
	Change:	9.9	10.1	*		
Limited English Proficient	2013:	71.8 (71)	74.6 (71)	* (5)		
	2014:	81.0 (63)	84.1 (63)	* (1)		
	Change:	9.2	9.5	*		
Special Education	2013:					
	2014:	* (4)	* (4)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > RUSK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	84.0 (50)		* (1)	* (1)	
	2014:	80.3 (61)		* (3)	* (3)	
	Change:	-3.7		*	*	
Hispanic	2013:	84.0 (50)		* (1)	* (1)	
	2014:	80.3 (61)		* (3)	* (3)	
	Change:	-3.7		*	*	
Economically Disadvantaged	2013:	84.0 (50)		* (1)	* (1)	
	2014:	80.0 (60)		* (3)	* (3)	
	Change:	-4.0		*	*	
Limited English Proficient	2013:	84.0 (50)		* (1)	* (1)	
	2014:	80.3 (61)		* (3)	* (3)	
	Change:	-3.7		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	79.4 (194)	74.6 (71)	50.0 (6)	* (1)	
	2014:	81.0 (189)	84.4 (64)	* (5)	* (3)	
	Change:	1.6	9.8	*	*	
Hispanic	2013:	79.4 (194)	74.6 (71)	50.0 (6)	* (1)	
	2014:	81.4 (188)	85.7 (63)	* (5)	* (3)	
	Change:	2.0	11.1	*	*	
White	2013:					
	2014:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2013:	79.3 (193)	74.3 (70)	* (5)	* (1)	
	2014:	80.7 (187)	84.4 (64)	* (5)	* (3)	
	Change:	1.4	10.1	*	*	
Limited English Proficient	2013:	79.4 (194)	74.6 (71)	50.0 (6)	* (1)	
	2014:	80.9 (188)	84.1 (63)	* (5)	* (3)	
	Change:	1.5	9.5	*	*	
Special Education	2013:	* (2)				
	2014:	16.7 (6)	* (4)			
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	78.9 (38)				
	2014:	74.5 (47)		* (2)		
	Change:	-4.4				
Hispanic	2013:	78.9 (38)				
	2014:	74.5 (47)		* (2)		
	Change:	-4.4				
Economically Disadvantaged	2013:	80.0 (35)				
	2014:	74.5 (47)		* (2)		
	Change:	-5.5				
Limited English Proficient	2013:	78.4 (37)				
	2014:	74.5 (47)		* (2)		
	Change:	-3.9				
Special Education	2013:					
	2014:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	* (1)	* (1)			
	2014:	* (1)	* (1)			
	Change:	*	*			
Hispanic	2013:	* (1)	* (1)			
	2014:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2013:	* (1)	* (1)			
	2014:	* (1)	* (1)			
	Change:	*	*			
Limited English Proficient	2013:	* (1)	* (1)			
	2014:	* (1)	* (1)			
	Change:	*	*			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	* (1)				
	2014:	* (2)				
	Change:	*				
Hispanic	2013:	* (1)				
	2014:	* (2)				
	Change:	*				
Economically Disadvantaged	2013:	* (1)				
	2014:	* (2)				
	Change:	*				
Limited English Proficient	2013:	* (1)				
	2014:	* (2)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/14**

172 - JIMMIE TYLER BRASHEAR ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

All Grades		Reading ¹		Writing		Mathematics ¹		Science	Social Studies
All Students	2013:	77.5	(40)	*	(1)				
	2014:	72.0	(50)	*	(1)	*	(2)		
	Change:	-5.5		*					
Hispanic	2013:	77.5	(40)	*	(1)				
	2014:	72.0	(50)	*	(1)	*	(2)		
	Change:	-5.5		*					
Economically Disadvantaged	2013:	78.4	(37)	*	(1)				
	2014:	72.0	(50)	*	(1)	*	(2)		
	Change:	-6.4		*					
Limited English Proficient	2013:	76.9	(39)	*	(1)				
	2014:	72.0	(50)	*	(1)	*	(2)		
	Change:	-4.9		*					
Special Education	2013:								
	2014:	*	(2)						
	Change:								

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

175 - UMPHREY LEE ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	82.6 (23)				
	2014:	75.0 (12)		* (2)		
	Change:	-7.6				
Hispanic	2013:	82.6 (23)				
	2014:	75.0 (12)		* (2)		
	Change:	-7.6				
Economically Disadvantaged	2013:	82.6 (23)				
	2014:	75.0 (12)		* (2)		
	Change:	-7.6				
Limited English Proficient	2013:	86.4 (22)				
	2014:	75.0 (12)		* (2)		
	Change:	-11.4				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	35.0 (20)	57.1 (21)			
	2014:	48.1 (27)	63.0 (27)	* (4)		
	Change:	13.1	5.9			
Hispanic	2013:	35.0 (20)	57.1 (21)			
	2014:	48.1 (27)	63.0 (27)	* (4)		
	Change:	13.1	5.9			
Economically Disadvantaged	2013:	35.0 (20)	57.1 (21)			
	2014:	48.1 (27)	63.0 (27)	* (4)		
	Change:	13.1	5.9			
Limited English Proficient	2013:	31.6 (19)	55.0 (20)			
	2014:	48.0 (25)	64.0 (25)	* (4)		
	Change:	16.4	9.0			
Special Education	2013:	* (1)	* (1)			
	2014:	* (1)	* (1)			
	Change:	*	*			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	* (2)			* (2)	
	2014:	45.0 (20)		* (1)	15.0 (20)	
	Change:	*			*	
Hispanic	2013:	* (2)			* (2)	
	2014:	45.0 (20)		* (1)	15.0 (20)	
	Change:	*			*	
Economically Disadvantaged	2013:	* (2)			* (2)	
	2014:	42.1 (19)		* (1)	15.8 (19)	
	Change:	*			*	
Limited English Proficient	2013:	* (2)			* (2)	
	2014:	42.1 (19)		* (1)	15.8 (19)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/14**

175 - UMPHREY LEE ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

All Grades		Reading ¹		Writing		Mathematics ¹		Science	Social Studies
All Students	2013:	62.2	(45)	57.1	(21)			* (2)	
	2014:	52.5	(59)	63.0	(27)	0.0	(7)	15.0 (20)	
	Change:	-9.7		5.9				*	
Hispanic	2013:	62.2	(45)	57.1	(21)			* (2)	
	2014:	52.5	(59)	63.0	(27)	0.0	(7)	15.0 (20)	
	Change:	-9.7		5.9				*	
Economically Disadvantaged	2013:	62.2	(45)	57.1	(21)			* (2)	
	2014:	51.7	(58)	63.0	(27)	0.0	(7)	15.8 (19)	
	Change:	-10.5		5.9				*	
Limited English Proficient	2013:	62.8	(43)	55.0	(20)			* (2)	
	2014:	51.8	(56)	64.0	(25)	0.0	(7)	15.8 (19)	
	Change:	-11.0		9.0				*	
Special Education	2013:	*	(2)	*	(1)				
	2014:	*	(1)	*	(1)				
	Change:	*		*					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

190 - GEORGE PEABODY ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	79.2 (24)				
	2014:	63.6 (33)				
	Change:	-15.6				
Hispanic	2013:	79.2 (24)				
	2014:	63.6 (33)				
	Change:	-15.6				
Economically Disadvantaged	2013:	79.2 (24)				
	2014:	62.5 (32)				
	Change:	-16.7				
Limited English Proficient	2013:	79.2 (24)				
	2014:	63.6 (33)				
	Change:	-15.6				
Special Education	2013:	* (1)				
	2014:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	88.5 (26)	78.6 (14)	* (1)		
	2014:	70.8 (24)	87.0 (23)	* (2)		
	Change:	-17.7	8.4	*		
Hispanic	2013:	88.5 (26)	78.6 (14)	* (1)		
	2014:	70.8 (24)	87.0 (23)	* (2)		
	Change:	-17.7	8.4	*		
Economically Disadvantaged	2013:	88.5 (26)	78.6 (14)	* (1)		
	2014:	70.8 (24)	87.0 (23)	* (2)		
	Change:	-17.7	8.4	*		
Limited English Proficient	2013:	88.5 (26)	78.6 (14)	* (1)		
	2014:	70.8 (24)	87.0 (23)	* (2)		
	Change:	-17.7	8.4	*		
Special Education	2013:					
	2014:	* (2)	* (1)	* (1)		
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/14**

190 - GEORGE PEABODY ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	* (3)				
	2014:	87.5 (8)				
	Change:	*				
Hispanic	2013:	* (3)				
	2014:	87.5 (8)				
	Change:	*				
Economically Disadvantaged	2013:	* (3)				
	2014:	87.5 (8)				
	Change:	*				
Limited English Proficient	2013:	* (3)				
	2014:	87.5 (8)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	84.9 (53)	78.6 (14)	* (1)		
	2014:	69.2 (65)	87.0 (23)	* (2)		
	Change:	-15.7	8.4	*		
Hispanic	2013:	84.9 (53)	78.6 (14)	* (1)		
	2014:	69.2 (65)	87.0 (23)	* (2)		
	Change:	-15.7	8.4	*		
Economically Disadvantaged	2013:	84.9 (53)	78.6 (14)	* (1)		
	2014:	68.8 (64)	87.0 (23)	* (2)		
	Change:	-16.1	8.4	*		
Limited English Proficient	2013:	84.9 (53)	78.6 (14)	* (1)		
	2014:	69.2 (65)	87.0 (23)	* (2)		
	Change:	-15.7	8.4	*		
Special Education	2013:	* (1)				
	2014:	* (5)	* (1)	* (1)		
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

194 - K.B. POLK ELEMENTARY SCHOOL & TAG VANGUARD [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	80.6 (31)				
	2014:	59.3 (27)				
	Change:	-21.3				
Hispanic	2013:	80.6 (31)				
	2014:	59.3 (27)				
	Change:	-21.3				
Economically Disadvantaged	2013:	79.3 (29)				
	2014:	59.3 (27)				
	Change:	-20.0				
Limited English Proficient	2013:	80.6 (31)				
	2014:	57.7 (26)				
	Change:	-22.9				
Special Education	2013:	* (5)				
	2014:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	46.7 (30)	60.0 (30)			
	2014:	36.4 (22)	27.3 (22)			
	Change:	-10.3	-32.7			
Hispanic	2013:	46.7 (30)	60.0 (30)			
	2014:	36.4 (22)	27.3 (22)			
	Change:	-10.3	-32.7			
Economically Disadvantaged	2013:	46.7 (30)	60.0 (30)			
	2014:	36.4 (22)	27.3 (22)			
	Change:	-10.3	-32.7			
Limited English Proficient	2013:	48.3 (29)	58.6 (29)			
	2014:	36.4 (22)	27.3 (22)			
	Change:	-11.9	-31.3			
Special Education	2013:	* (3)	* (3)			
	2014:	* (4)	* (4)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/14**

194 - K.B. POLK ELEMENTARY SCHOOL & TAG VANGUARD [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	* (1)				
	2014:	63.3 (30)			63.3 (30)	
	Change:	*				
Hispanic	2013:	* (1)				
	2014:	63.3 (30)			63.3 (30)	
	Change:	*				
Economically Disadvantaged	2013:	* (1)				
	2014:	62.1 (29)			62.1 (29)	
	Change:	*				
Limited English Proficient	2013:	* (1)				
	2014:	62.1 (29)			62.1 (29)	
	Change:	*				
Special Education	2013:	* (1)				
	2014:	* (3)			* (3)	
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	62.9 (62)	60.0 (30)			
	2014:	54.4 (79)	27.3 (22)		63.3 (30)	
	Change:	-8.5	-32.7			
Hispanic	2013:	62.9 (62)	60.0 (30)			
	2014:	54.4 (79)	27.3 (22)		63.3 (30)	
	Change:	-8.5	-32.7			
Economically Disadvantaged	2013:	61.7 (60)	60.0 (30)			
	2014:	53.8 (78)	27.3 (22)		62.1 (29)	
	Change:	-7.9	-32.7			
Limited English Proficient	2013:	63.9 (61)	58.6 (29)			
	2014:	53.2 (77)	27.3 (22)		62.1 (29)	
	Change:	-10.7	-31.3			
Special Education	2013:	44.4 (9)	* (3)			
	2014:	10.0 (10)	* (4)		* (3)	
	Change:	-34.4	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/14**

204 - ROSEMONT ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	76.0 (50)		* (1)		
	2014:	65.9 (41)		* (1)		
	Change:	-10.1		*		
Hispanic	2013:	76.0 (50)		* (1)		
	2014:	65.9 (41)		* (1)		
	Change:	-10.1		*		
Economically Disadvantaged	2013:	76.0 (50)		* (1)		
	2014:	65.0 (40)		* (1)		
	Change:	-11.0		*		
Limited English Proficient	2013:	75.0 (48)		* (1)		
	2014:	65.0 (40)		* (1)		
	Change:	-10.0		*		
Special Education	2013:	* (3)				
	2014:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.0 (35)	62.9 (35)			
	2014:	56.1 (41)	40.5 (42)	* (1)		
	Change:	-3.9	-22.4			
Hispanic	2013:	60.0 (35)	62.9 (35)			
	2014:	56.1 (41)	40.5 (42)	* (1)		
	Change:	-3.9	-22.4			
Economically Disadvantaged	2013:	57.6 (33)	63.6 (33)			
	2014:	56.4 (39)	40.0 (40)	* (1)		
	Change:	-1.2	-23.6			
Limited English Proficient	2013:	60.0 (35)	62.9 (35)			
	2014:	55.0 (40)	41.5 (41)	* (1)		
	Change:	-5.0	-21.4			
Special Education	2013:	* (1)	* (2)			
	2014:	* (4)	* (4)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

204 - ROSEMONT ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	84.6 (26)			48.0 (25)	
	2014:	65.0 (20)			50.0 (20)	
	Change:	-19.6			2.0	
Hispanic	2013:	84.6 (26)			48.0 (25)	
	2014:	65.0 (20)			50.0 (20)	
	Change:	-19.6			2.0	
Economically Disadvantaged	2013:	83.3 (24)			40.9 (22)	
	2014:	66.7 (18)			50.0 (18)	
	Change:	-16.6			9.1	
Limited English Proficient	2013:	84.0 (25)			48.0 (25)	
	2014:	65.0 (20)			50.0 (20)	
	Change:	-19.0			2.0	
Special Education	2013:					
	2014:	* (2)			* (2)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	73.0 (111)	62.9 (35)	* (1)	48.0 (25)	
	2014:	61.8 (102)	40.5 (42)	* (2)	50.0 (20)	
	Change:	-11.2	-22.4	*	2.0	
Hispanic	2013:	73.0 (111)	62.9 (35)	* (1)	48.0 (25)	
	2014:	61.8 (102)	40.5 (42)	* (2)	50.0 (20)	
	Change:	-11.2	-22.4	*	2.0	
Economically Disadvantaged	2013:	72.0 (107)	63.6 (33)	* (1)	40.9 (22)	
	2014:	61.9 (97)	40.0 (40)	* (2)	50.0 (18)	
	Change:	-10.1	-23.6	*	9.1	
Limited English Proficient	2013:	72.2 (108)	62.9 (35)	* (1)	48.0 (25)	
	2014:	61.0 (100)	41.5 (41)	* (2)	50.0 (20)	
	Change:	-11.2	-21.4	*	2.0	
Special Education	2013:	* (4)	* (2)			
	2014:	14.3 (7)	* (4)		* (2)	
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/14**

210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	74.3 (70)				
	2014:	70.3 (74)		* (1)		
	Change:	-4.0				
Hispanic	2013:	74.3 (70)				
	2014:	70.3 (74)		* (1)		
	Change:	-4.0				
Economically Disadvantaged	2013:	74.6 (67)				
	2014:	69.4 (72)		* (1)		
	Change:	-5.2				
Limited English Proficient	2013:	73.9 (69)				
	2014:	70.3 (74)		* (1)		
	Change:	-3.6				
Special Education	2013:	* (2)				
	2014:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	55.4 (65)	60.0 (65)			
	2014:	82.4 (68)	84.1 (69)			
	Change:	27.0	24.1			
Hispanic	2013:	55.4 (65)	60.0 (65)			
	2014:	82.4 (68)	84.1 (69)			
	Change:	27.0	24.1			
Economically Disadvantaged	2013:	53.2 (62)	59.7 (62)			
	2014:	81.8 (66)	83.6 (67)			
	Change:	28.6	23.9			
Limited English Proficient	2013:	55.4 (65)	60.0 (65)			
	2014:	82.4 (68)	84.1 (69)			
	Change:	27.0	24.1			
Special Education	2013:					
	2014:	* (1)	* (2)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

210 - LESLIE A. STEMMONS ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	70.0 (60)		* (1)	* (1)	
	2014:	66.1 (62)		* (1)	76.9 (65)	
	Change:	-3.9		*	*	
Hispanic	2013:	70.0 (60)		* (1)	* (1)	
	2014:	66.1 (62)		* (1)	76.9 (65)	
	Change:	-3.9		*	*	
Economically Disadvantaged	2013:	71.2 (59)		* (1)	* (1)	
	2014:	63.2 (57)		* (1)	74.6 (59)	
	Change:	-8.0		*	*	
Limited English Proficient	2013:	70.0 (60)		* (1)	* (1)	
	2014:	66.1 (62)		* (1)	76.9 (65)	
	Change:	-3.9		*	*	
Special Education	2013:	* (1)				
	2014:				* (2)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	66.7 (195)	60.0 (65)	* (1)	* (1)	
	2014:	73.0 (204)	84.1 (69)	* (2)	76.9 (65)	
	Change:	6.3	24.1	*	*	
Hispanic	2013:	66.7 (195)	60.0 (65)	* (1)	* (1)	
	2014:	73.0 (204)	84.1 (69)	* (2)	76.9 (65)	
	Change:	6.3	24.1	*	*	
Economically Disadvantaged	2013:	66.5 (188)	59.7 (62)	* (1)	* (1)	
	2014:	71.8 (195)	83.6 (67)	* (2)	74.6 (59)	
	Change:	5.3	23.9	*	*	
Limited English Proficient	2013:	66.5 (194)	60.0 (65)	* (1)	* (1)	
	2014:	73.0 (204)	84.1 (69)	* (2)	76.9 (65)	
	Change:	6.5	24.1	*	*	
Special Education	2013:	* (3)				
	2014:	* (3)	* (2)		* (2)	
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

213 - T.G. TERRY ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	86.7 (30)				
	2014:	81.3 (32)		* (4)		
	Change:	-5.4				
Hispanic	2013:	86.7 (30)				
	2014:	81.3 (32)		* (4)		
	Change:	-5.4				
Economically Disadvantaged	2013:	86.7 (30)				
	2014:	81.3 (32)		* (4)		
	Change:	-5.4				
Limited English Proficient	2013:	86.7 (30)				
	2014:	80.6 (31)		* (4)		
	Change:	-6.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	81.8 (22)	81.8 (22)			
	2014:	82.1 (28)	93.1 (29)			
	Change:	0.3	11.3			
Hispanic	2013:	81.8 (22)	81.8 (22)			
	2014:	82.1 (28)	93.1 (29)			
	Change:	0.3	11.3			
Economically Disadvantaged	2013:	85.7 (21)	85.7 (21)			
	2014:	80.8 (26)	92.6 (27)			
	Change:	-4.9	6.9			
Limited English Proficient	2013:	81.8 (22)	81.8 (22)			
	2014:	82.1 (28)	93.1 (29)			
	Change:	0.3	11.3			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	85.7 (21)			* (1)	
	2014:	95.5 (22)				
	Change:	9.8				
Hispanic	2013:	85.7 (21)				
	2014:	95.5 (22)				
	Change:	9.8				
Economically Disadvantaged	2013:	85.7 (21)				
	2014:	95.5 (22)				
	Change:	9.8				
Limited English Proficient	2013:	85.7 (21)				
	2014:	95.5 (22)				
	Change:	9.8				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/14**

213 - T.G. TERRY ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

All Grades		Reading ¹		Writing		Mathematics ¹		Science	Social Studies
All Students	2013:	84.9	(73)	81.8	(22)			* (1)	
	2014:	85.4	(82)	93.1	(29)	*	(4)		
	Change:	0.5		11.3					
Hispanic	2013:	84.9	(73)	81.8	(22)				
	2014:	85.4	(82)	93.1	(29)	*	(4)		
	Change:	0.5		11.3					
Economically Disadvantaged	2013:	86.1	(72)	85.7	(21)				
	2014:	85.0	(80)	92.6	(27)	*	(4)		
	Change:	-1.1		6.9					
Limited English Proficient	2013:	84.9	(73)	81.8	(22)				
	2014:	85.2	(81)	93.1	(29)	*	(4)		
	Change:	0.3		11.3					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/14**

220 - MARK TWAIN ELEMENTARY SCHOOL & VANGUARD [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	50.0 (10)				
	2014:	64.7 (17)				
	Change:	14.7				
Hispanic	2013:	50.0 (10)				
	2014:	64.7 (17)				
	Change:	14.7				
Economically Disadvantaged	2013:	50.0 (10)				
	2014:	64.7 (17)				
	Change:	14.7				
Limited English Proficient	2013:	50.0 (10)				
	2014:	64.7 (17)				
	Change:	14.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	70.6 (17)	52.9 (17)			
	2014:	28.6 (7)	* (5)			
	Change:	-42.0	*			
Hispanic	2013:	70.6 (17)	52.9 (17)			
	2014:	28.6 (7)	* (5)			
	Change:	-42.0	*			
Economically Disadvantaged	2013:	70.6 (17)	52.9 (17)			
	2014:	28.6 (7)	* (5)			
	Change:	-42.0	*			
Limited English Proficient	2013:	70.6 (17)	52.9 (17)			
	2014:	28.6 (7)	* (5)			
	Change:	-42.0	*			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	81.8 (11)			63.6 (11)	
	2014:	69.2 (13)		* (2)	30.8 (13)	
	Change:	-12.6			-32.8	
Hispanic	2013:	81.8 (11)			63.6 (11)	
	2014:	69.2 (13)		* (2)	30.8 (13)	
	Change:	-12.6			-32.8	
Economically Disadvantaged	2013:	81.8 (11)			63.6 (11)	
	2014:	72.7 (11)		* (1)	36.4 (11)	
	Change:	-9.1			-27.2	
Limited English Proficient	2013:	81.8 (11)			63.6 (11)	
	2014:	69.2 (13)		* (2)	30.8 (13)	
	Change:	-12.6			-32.8	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/14**

220 - MARK TWAIN ELEMENTARY SCHOOL & VANGUARD [DIVISION 1 > CARTER > ATWELL]

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies
All Students	2013:	68.4	(38)	52.9	(17)			63.6	(11)	
	2014:	59.5	(37)	*	(5)	*	(2)	30.8	(13)	
	Change:	-8.9		*				-32.8		
Hispanic	2013:	68.4	(38)	52.9	(17)			63.6	(11)	
	2014:	59.5	(37)	*	(5)	*	(2)	30.8	(13)	
	Change:	-8.9		*				-32.8		
Economically Disadvantaged	2013:	68.4	(38)	52.9	(17)			63.6	(11)	
	2014:	60.0	(35)	*	(5)	*	(1)	36.4	(11)	
	Change:	-8.4		*				-27.2		
Limited English Proficient	2013:	68.4	(38)	52.9	(17)			63.6	(11)	
	2014:	59.5	(37)	*	(5)	*	(2)	30.8	(13)	
	Change:	-8.9		*				-32.8		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

224 - WALNUT HILL ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	88.2 (17)				
	2014:	92.3 (13)				
	Change:	4.1				
Hispanic	2013:	88.2 (17)				
	2014:	92.3 (13)				
	Change:	4.1				
Economically Disadvantaged	2013:	87.5 (16)				
	2014:	92.3 (13)				
	Change:	4.8				
Limited English Proficient	2013:	88.2 (17)				
	2014:	92.3 (13)				
	Change:	4.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	* (2)	* (2)			
	2014:	85.7 (7)	87.5 (8)			
	Change:	*	*			
Hispanic	2013:	* (2)	* (2)			
	2014:	85.7 (7)	87.5 (8)			
	Change:	*	*			
Economically Disadvantaged	2013:	* (2)	* (2)			
	2014:	85.7 (7)	87.5 (8)			
	Change:	*	*			
Limited English Proficient	2013:	* (2)	* (2)			
	2014:	85.7 (7)	87.5 (8)			
	Change:	*	*			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:					
	2014:	* (1)			* (1)	
	Change:					
Hispanic	2013:					
	2014:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2013:					
	2014:	* (1)			* (1)	
	Change:					
Limited English Proficient	2013:					
	2014:	* (1)			* (1)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/14**

224 - WALNUT HILL ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

All Grades		Reading ¹		Writing		Mathematics ¹	Science	Social Studies
All Students	2013:	89.5	(19)	*	(2)			
	2014:	90.5	(21)	87.5	(8)		* (1)	
	Change:	1.0		*				
Hispanic	2013:	89.5	(19)	*	(2)			
	2014:	90.5	(21)	87.5	(8)		* (1)	
	Change:	1.0		*				
Economically Disadvantaged	2013:	88.9	(18)	*	(2)			
	2014:	90.5	(21)	87.5	(8)		* (1)	
	Change:	1.6		*				
Limited English Proficient	2013:	89.5	(19)	*	(2)			
	2014:	90.5	(21)	87.5	(8)		* (1)	
	Change:	1.0		*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/14**

225 - DANIEL WEBSTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	64.3 (28)				
	2014:	35.6 (45)		* (3)		
	Change:	-28.7				
African American	2013:					
	2014:	* (1)				
	Change:					
Hispanic	2013:	64.3 (28)				
	2014:	36.4 (44)		* (3)		
	Change:	-27.9				
Economically Disadvantaged	2013:	64.3 (28)				
	2014:	36.4 (44)		* (2)		
	Change:	-27.9				
Limited English Proficient	2013:	64.3 (28)				
	2014:	34.9 (43)		* (2)		
	Change:	-29.4				
Special Education	2013:	* (1)				
	2014:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	54.1 (37)	47.2 (36)			
	2014:	48.0 (25)	57.7 (26)			
	Change:	-6.1	10.5			
Hispanic	2013:	55.6 (36)	47.2 (36)			
	2014:	48.0 (25)	57.7 (26)			
	Change:	-7.6	10.5			
Economically Disadvantaged	2013:	54.1 (37)	47.2 (36)			
	2014:	48.0 (25)	57.7 (26)			
	Change:	-6.1	10.5			
Limited English Proficient	2013:	58.8 (34)	47.1 (34)			
	2014:	48.0 (25)	57.7 (26)			
	Change:	-10.8	10.6			
Special Education	2013:					
	2014:	* (2)	* (3)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/14**

225 - DANIEL WEBSTER ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	80.0 (35)		* (1)	45.0 (40)	
	2014:	66.7 (33)			44.1 (34)	
	Change:	-13.3			-0.9	
Hispanic	2013:	80.0 (35)		* (1)	45.0 (40)	
	2014:	66.7 (33)			44.1 (34)	
	Change:	-13.3			-0.9	
Economically Disadvantaged	2013:	81.8 (33)		* (1)	44.7 (38)	
	2014:	65.6 (32)			42.4 (33)	
	Change:	-16.2			-2.3	
Limited English Proficient	2013:	80.0 (35)		* (1)	45.0 (40)	
	2014:	66.7 (33)			44.1 (34)	
	Change:	-13.3			-0.9	
Special Education	2013:				* (1)	
	2014:				* (2)	
	Change:				*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	66.0 (100)	47.2 (36)	* (1)	45.0 (40)	
	2014:	48.5 (103)	57.7 (26)	* (3)	44.1 (34)	
	Change:	-17.5	10.5	*	-0.9	
African American	2013:	* (1)				
	2014:	* (1)				
	Change:	*				
Hispanic	2013:	66.7 (99)	47.2 (36)	* (1)	45.0 (40)	
	2014:	49.0 (102)	57.7 (26)	* (3)	44.1 (34)	
	Change:	-17.7	10.5	*	-0.9	
Economically Disadvantaged	2013:	66.3 (98)	47.2 (36)	* (1)	44.7 (38)	
	2014:	48.5 (101)	57.7 (26)	* (2)	42.4 (33)	
	Change:	-17.8	10.5	*	-2.3	
Limited English Proficient	2013:	68.0 (97)	47.1 (34)	* (1)	45.0 (40)	
	2014:	48.5 (101)	57.7 (26)	* (2)	44.1 (34)	
	Change:	-19.5	10.6	*	-0.9	
Special Education	2013:	* (1)			* (1)	
	2014:	* (3)	* (3)		* (2)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

226 - MARTIN WEISS ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	61.0 (41)				
	2014:	62.2 (37)				
	Change:	1.2				
Hispanic	2013:	61.0 (41)				
	2014:	62.2 (37)				
	Change:	1.2				
Economically Disadvantaged	2013:	61.0 (41)				
	2014:	63.9 (36)				
	Change:	2.9				
Limited English Proficient	2013:	62.5 (40)				
	2014:	62.2 (37)				
	Change:	-0.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	60.5 (43)	74.4 (43)			
	2014:	63.2 (38)	71.1 (38)	* (1)		
	Change:	2.7	-3.3			
Hispanic	2013:	60.5 (43)	74.4 (43)			
	2014:	63.2 (38)	71.1 (38)	* (1)		
	Change:	2.7	-3.3			
Economically Disadvantaged	2013:	59.5 (42)	73.8 (42)			
	2014:	63.2 (38)	71.1 (38)	* (1)		
	Change:	3.7	-2.7			
Limited English Proficient	2013:	60.5 (43)	74.4 (43)			
	2014:	63.2 (38)	71.1 (38)	* (1)		
	Change:	2.7	-3.3			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	* (1)				
	2014:	58.8 (34)		* (1)	* (4)	
	Change:	*				
Hispanic	2013:	* (1)				
	2014:	58.8 (34)		* (1)	* (4)	
	Change:	*				
Economically Disadvantaged	2013:	* (1)				
	2014:	59.4 (32)		* (1)	* (4)	
	Change:	*				
Limited English Proficient	2013:	* (1)				
	2014:	58.8 (34)		* (1)	* (4)	
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/14**

226 - MARTIN WEISS ELEMENTARY SCHOOL [DIVISION 1 > CARTER > ATWELL]

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies
All Students	2013:	61.2	(85)	74.4	(43)					
	2014:	61.5	(109)	71.1	(38)	*	(2)	*	(4)	
	Change:	0.3		-3.3						
Hispanic	2013:	61.2	(85)	74.4	(43)					
	2014:	61.5	(109)	71.1	(38)	*	(2)	*	(4)	
	Change:	0.3		-3.3						
Economically Disadvantaged	2013:	60.7	(84)	73.8	(42)					
	2014:	62.3	(106)	71.1	(38)	*	(2)	*	(4)	
	Change:	1.6		-2.7						
Limited English Proficient	2013:	61.9	(84)	74.4	(43)					
	2014:	61.5	(109)	71.1	(38)	*	(2)	*	(4)	
	Change:	-0.4		-3.3						

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	66.7 (24)		* (1)		
	2014:	79.2 (24)		* (3)		
	Change:	12.5		*		
Hispanic	2013:	66.7 (24)		* (1)		
	2014:	79.2 (24)		* (3)		
	Change:	12.5		*		
Economically Disadvantaged	2013:	66.7 (24)		* (1)		
	2014:	79.2 (24)		* (3)		
	Change:	12.5		*		
Limited English Proficient	2013:	66.7 (24)		* (1)		
	2014:	79.2 (24)		* (3)		
	Change:	12.5		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	82.6 (23)	79.2 (24)	* (1)		
	2014:	68.4 (19)	94.7 (19)	* (1)		
	Change:	-14.2	15.5	*		
Hispanic	2013:	82.6 (23)	79.2 (24)	* (1)		
	2014:	68.4 (19)	94.7 (19)	* (1)		
	Change:	-14.2	15.5	*		
Economically Disadvantaged	2013:	82.6 (23)	79.2 (24)	* (1)		
	2014:	66.7 (18)	94.4 (18)	* (1)		
	Change:	-15.9	15.2	*		
Limited English Proficient	2013:	81.8 (22)	78.3 (23)			
	2014:	68.4 (19)	94.7 (19)	* (1)		
	Change:	-13.4	16.4			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	82.4 (17)		* (2)	* (2)	
	2014:	91.3 (23)				
	Change:	8.9				
Hispanic	2013:	81.3 (16)		* (2)	* (2)	
	2014:	91.3 (23)				
	Change:	10.0				
Economically Disadvantaged	2013:	87.5 (16)		* (2)	* (2)	
	2014:	90.9 (22)				
	Change:	3.4				
Limited English Proficient	2013:	82.4 (17)		* (2)	* (2)	
	2014:	91.3 (23)				
	Change:	8.9				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

228 - SUDIE L. WILLIAMS ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

All Grades		Reading ¹		Writing		Mathematics ¹		Science	Social Studies
All Students	2013:	76.6	(64)	79.2	(24)	*	(4)	*	(2)
	2014:	80.3	(66)	94.7	(19)	*	(4)		
	Change:	3.7		15.5		*			
Hispanic	2013:	76.2	(63)	79.2	(24)	*	(4)	*	(2)
	2014:	80.3	(66)	94.7	(19)	*	(4)		
	Change:	4.1		15.5		*			
Economically Disadvantaged	2013:	77.8	(63)	79.2	(24)	*	(4)	*	(2)
	2014:	79.7	(64)	94.4	(18)	*	(4)		
	Change:	1.9		15.2		*			
Limited English Proficient	2013:	76.2	(63)	78.3	(23)	*	(3)	*	(2)
	2014:	80.3	(66)	94.7	(19)	*	(4)		
	Change:	4.1		16.4		*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

229 - WINNETKA ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	68.7	(67)			*	(1)		
	2014:	72.5	(69)						
	Change:	3.8							
Hispanic	2013:	68.7	(67)			*	(1)		
	2014:	72.5	(69)						
	Change:	3.8							
Economically Disadvantaged	2013:	68.7	(67)			*	(1)		
	2014:	72.5	(69)						
	Change:	3.8							
Limited English Proficient	2013:	69.7	(66)						
	2014:	72.5	(69)						
	Change:	2.8							

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2013:	63.3	(60)	63.3	(60)	*	(2)		
	2014:	75.9	(54)	78.6	(56)				
	Change:	12.6		15.3					
Hispanic	2013:	63.3	(60)	63.3	(60)	*	(2)		
	2014:	75.9	(54)	78.6	(56)				
	Change:	12.6		15.3					
Economically Disadvantaged	2013:	63.3	(60)	63.3	(60)	*	(2)		
	2014:	75.9	(54)	78.6	(56)				
	Change:	12.6		15.3					
Limited English Proficient	2013:	63.3	(60)	63.3	(60)	*	(2)		
	2014:	75.9	(54)	78.6	(56)				
	Change:	12.6		15.3					
Special Education	2013:	*	(3)	*	(3)				
	2014:	*	(2)	*	(2)				
	Change:	*		*					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

229 - WINNETKA ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	57.9 (19)				
	2014:	69.2 (65)		* (1)	* (1)	
	Change:	11.3				
Hispanic	2013:	57.9 (19)				
	2014:	69.2 (65)		* (1)	* (1)	
	Change:	11.3				
Economically Disadvantaged	2013:	57.9 (19)				
	2014:	70.7 (58)		* (1)	* (1)	
	Change:	12.8				
Limited English Proficient	2013:	57.9 (19)				
	2014:	69.2 (65)		* (1)	* (1)	
	Change:	11.3				
Special Education	2013:					
	2014:	* (3)				
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	65.1 (146)	63.3 (60)	* (3)		
	2014:	72.3 (188)	78.6 (56)	* (1)	* (1)	
	Change:	7.2	15.3	*		
Hispanic	2013:	65.1 (146)	63.3 (60)	* (3)		
	2014:	72.3 (188)	78.6 (56)	* (1)	* (1)	
	Change:	7.2	15.3	*		
Economically Disadvantaged	2013:	65.1 (146)	63.3 (60)	* (3)		
	2014:	72.9 (181)	78.6 (56)	* (1)	* (1)	
	Change:	7.8	15.3	*		
Limited English Proficient	2013:	65.5 (145)	63.3 (60)	* (2)		
	2014:	72.3 (188)	78.6 (56)	* (1)	* (1)	
	Change:	6.8	15.3	*		
Special Education	2013:	* (4)	* (3)			
	2014:	* (5)	* (2)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

235 - BIRDIE ALEXANDER ELEMENTARY SCHOOL [DIVISION 1 > CARTER > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)		
	Change:	*		*		
Hispanic	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)		
	Change:	*		*		
Limited English Proficient	2013:	* (1)		* (1)	* (1)	
	2014:	* (2)		* (2)		
	Change:	*		*		

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	* (3)	* (2)	* (3)	* (1)	
	2014:	* (2)		* (2)		
	Change:	*		*		
Hispanic	2013:	* (3)	* (2)	* (3)	* (1)	
	2014:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2013:	* (3)	* (2)	* (3)	* (1)	
	2014:	* (2)		* (2)		
	Change:	*		*		
Limited English Proficient	2013:	* (3)	* (2)	* (3)	* (1)	
	2014:	* (2)		* (2)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

264 - RONALD E. MCNAIR ELEMENTARY SCHOOL [DIVISION 1 > CARTER > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:					
	2014:	70.0 (10)				
	Change:					
Hispanic	2013:					
	2014:	70.0 (10)				
	Change:					
Economically Disadvantaged	2013:					
	2014:	66.7 (9)				
	Change:					
Limited English Proficient	2013:					
	2014:	70.0 (10)				
	Change:					
Special Education	2013:					
	2014:	* (1)				
	Change:					

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:					
	2014:	* (1)				
	Change:					
Hispanic	2013:					
	2014:	* (1)				
	Change:					
Economically Disadvantaged	2013:					
	2014:	* (1)				
	Change:					
Limited English Proficient	2013:					
	2014:	* (1)				
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/14**

264 - RONALD E. MCNAIR ELEMENTARY SCHOOL [DIVISION 1 > CARTER > BROWNE]

All Grades		Reading ¹		Writing		Mathematics ¹	Science	Social Studies
All Students	2013:	*	(1)	*	(1)			
	2014:	63.6	(11)					
	Change:	*						
Hispanic	2013:	*	(1)	*	(1)			
	2014:	63.6	(11)					
	Change:	*						
Economically Disadvantaged	2013:	*	(1)	*	(1)			
	2014:	60.0	(10)					
	Change:	*						
Limited English Proficient	2013:	*	(1)	*	(1)			
	2014:	63.6	(11)					
	Change:	*						
Special Education	2013:							
	2014:	*	(1)					
	Change:							

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/14**

271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	67.0 (109)				
	2014:	65.9 (126)		* (2)		
	Change:	-1.1				
Hispanic	2013:	67.0 (109)				
	2014:	65.9 (126)		* (2)		
	Change:	-1.1				
Economically Disadvantaged	2013:	66.4 (107)				
	2014:	65.3 (124)		* (2)		
	Change:	-1.1				
Limited English Proficient	2013:	67.0 (109)				
	2014:	66.4 (125)		* (2)		
	Change:	-0.6				
Special Education	2013:	* (1)				
	2014:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	64.3 (98)	66.3 (101)			
	2014:	50.0 (92)	50.5 (95)	* (1)		
	Change:	-14.3	-15.8			
Hispanic	2013:	64.3 (98)	66.3 (101)			
	2014:	50.5 (91)	50.5 (95)			
	Change:	-13.8	-15.8			
Economically Disadvantaged	2013:	64.9 (97)	67.0 (100)			
	2014:	50.5 (91)	50.5 (95)			
	Change:	-14.4	-16.5			
Limited English Proficient	2013:	64.9 (97)	67.0 (100)			
	2014:	50.5 (91)	50.5 (95)			
	Change:	-14.4	-16.5			
Special Education	2013:	* (3)	* (3)			
	2014:		* (3)			
	Change:		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

271 - JULIAN T. SALDIVAR ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > MEDRANO, F]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	85.4 (89)				
	2014:	73.4 (94)				
	Change:	-12.0				
Hispanic	2013:	85.4 (89)				
	2014:	73.4 (94)				
	Change:	-12.0				
Economically Disadvantaged	2013:	85.2 (88)				
	2014:	74.7 (87)				
	Change:	-10.5				
Limited English Proficient	2013:	85.4 (89)				
	2014:	73.4 (94)				
	Change:	-12.0				
Special Education	2013:	* (2)				
	2014:	* (3)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	71.6 (296)	66.3 (101)			
	2014:	63.5 (312)	50.5 (95)	* (3)		
	Change:	-8.1	-15.8			
Hispanic	2013:	71.6 (296)	66.3 (101)			
	2014:	63.7 (311)	50.5 (95)	* (2)		
	Change:	-7.9	-15.8			
Economically Disadvantaged	2013:	71.6 (292)	67.0 (100)			
	2014:	63.6 (302)	50.5 (95)	* (2)		
	Change:	-8.0	-16.5			
Limited English Proficient	2013:	71.9 (295)	67.0 (100)			
	2014:	63.9 (310)	50.5 (95)	* (2)		
	Change:	-8.0	-16.5			
Special Education	2013:	66.7 (6)	* (3)			
	2014:	* (4)	* (3)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/14**

272 - MARIA MORENO ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	37.5 (48)				
	2014:	21.2 (33)				
	Change:	-16.3				
Hispanic	2013:	37.5 (48)				
	2014:	21.2 (33)				
	Change:	-16.3				
Economically Disadvantaged	2013:	34.1 (44)				
	2014:	16.1 (31)				
	Change:	-18.0				
Limited English Proficient	2013:	37.5 (48)				
	2014:	21.2 (33)				
	Change:	-16.3				
Special Education	2013:					
	2014:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:					
	2014:	* (4)	* (4)	* (1)		
	Change:					
Hispanic	2013:					
	2014:	* (4)	* (4)	* (1)		
	Change:					
Economically Disadvantaged	2013:					
	2014:	* (4)	* (4)	* (1)		
	Change:					
Limited English Proficient	2013:					
	2014:	* (4)	* (4)	* (1)		
	Change:					
Special Education	2013:					
	2014:	* (1)	* (1)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/14**

272 - MARIA MORENO ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > HOLMES, Z]

All Grades		Reading ¹		Writing		Mathematics ¹		Science	Social Studies
All Students	2013:	36.5	(52)			*	(2)	*	(3)
	2014:	27.0	(37)	*	(4)	*	(1)		
	Change:	-9.5				*			
Hispanic	2013:	36.5	(52)			*	(2)	*	(3)
	2014:	27.0	(37)	*	(4)	*	(1)		
	Change:	-9.5				*			
Economically Disadvantaged	2013:	33.3	(48)			*	(2)	*	(3)
	2014:	22.9	(35)	*	(4)	*	(1)		
	Change:	-10.4				*			
Limited English Proficient	2013:	36.0	(50)			*	(1)	*	(1)
	2014:	27.0	(37)	*	(4)	*	(1)		
	Change:	-9.0				*			
Special Education	2013:								
	2014:	*	(2)	*	(1)				
	Change:								

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	77.3 (66)				
	2014:	73.5 (49)		* (1)		
	Change:	-3.8				
Hispanic	2013:	77.3 (66)				
	2014:	73.5 (49)		* (1)		
	Change:	-3.8				
Economically Disadvantaged	2013:	77.3 (66)				
	2014:	73.5 (49)		* (1)		
	Change:	-3.8				
Limited English Proficient	2013:	76.7 (60)				
	2014:	72.3 (47)		* (1)		
	Change:	-4.4				
Special Education	2013:	* (2)				
	2014:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	71.0 (31)	51.4 (35)			
	2014:	73.1 (67)	61.8 (68)			
	Change:	2.1	10.4			
Hispanic	2013:	71.0 (31)	51.4 (35)			
	2014:	73.1 (67)	61.8 (68)			
	Change:	2.1	10.4			
Economically Disadvantaged	2013:	71.0 (31)	51.4 (35)			
	2014:	73.1 (67)	61.8 (68)			
	Change:	2.1	10.4			
Limited English Proficient	2013:	71.0 (31)	51.4 (35)			
	2014:	72.1 (61)	58.1 (62)			
	Change:	1.1	6.7			
Special Education	2013:					
	2014:	* (1)	* (1)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:					
	2014:	71.1 (38)			60.5 (38)	
	Change:					
Hispanic	2013:					
	2014:	71.1 (38)			60.5 (38)	
	Change:					
Economically Disadvantaged	2013:					
	2014:	73.5 (34)			64.7 (34)	
	Change:					
Limited English Proficient	2013:					
	2014:	71.1 (38)			60.5 (38)	
	Change:					
Special Education	2013:					
	2014:	* (2)			* (2)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	75.3 (97)	51.4 (35)			
	2014:	72.7 (154)	61.8 (68)	* (1)	60.5 (38)	
	Change:	-2.6	10.4			
Hispanic	2013:	75.3 (97)	51.4 (35)			
	2014:	72.7 (154)	61.8 (68)	* (1)	60.5 (38)	
	Change:	-2.6	10.4			
Economically Disadvantaged	2013:	75.3 (97)	51.4 (35)			
	2014:	73.3 (150)	61.8 (68)	* (1)	64.7 (34)	
	Change:	-2.0	10.4			
Limited English Proficient	2013:	74.7 (91)	51.4 (35)			
	2014:	71.9 (146)	58.1 (62)	* (1)	60.5 (38)	
	Change:	-2.8	6.7			
Special Education	2013:	* (2)				
	2014:	* (5)	* (1)		* (2)	
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

277 - THOMAS TOLBERT ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	86.4 (22)				
	2014:	84.2 (19)				
	Change:	-2.2				
Hispanic	2013:	86.4 (22)				
	2014:	84.2 (19)				
	Change:	-2.2				
Economically Disadvantaged	2013:	85.7 (21)				
	2014:	84.2 (19)				
	Change:	-1.5				
Limited English Proficient	2013:	86.4 (22)				
	2014:	83.3 (18)				
	Change:	-3.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	87.5 (8)	90.0 (10)			
	2014:	75.0 (12)	69.2 (13)			
	Change:	-12.5	-20.8			
Hispanic	2013:	87.5 (8)	90.0 (10)			
	2014:	75.0 (12)	69.2 (13)			
	Change:	-12.5	-20.8			
Economically Disadvantaged	2013:	87.5 (8)	90.0 (10)			
	2014:	75.0 (12)	69.2 (13)			
	Change:	-12.5	-20.8			
Limited English Proficient	2013:	87.5 (8)	90.0 (10)			
	2014:	75.0 (12)	69.2 (13)			
	Change:	-12.5	-20.8			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	75.0 (8)				
	2014:	85.7 (7)				
	Change:	10.7				
Hispanic	2013:	75.0 (8)				
	2014:	85.7 (7)				
	Change:	10.7				
Economically Disadvantaged	2013:	75.0 (8)				
	2014:	85.7 (7)				
	Change:	10.7				
Limited English Proficient	2013:	75.0 (8)				
	2014:	85.7 (7)				
	Change:	10.7				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/14**

277 - THOMAS TOLBERT ELEMENTARY SCHOOL [DIVISION 1 > KIMBALL > BROWNE]

All Grades		Reading ¹		Writing		Mathematics ¹	Science	Social Studies
All Students	2013:	84.2	(38)	90.0	(10)			
	2014:	81.6	(38)	69.2	(13)			
	Change:	-2.6		-20.8				
Hispanic	2013:	84.2	(38)	90.0	(10)			
	2014:	81.6	(38)	69.2	(13)			
	Change:	-2.6		-20.8				
Economically Disadvantaged	2013:	83.8	(37)	90.0	(10)			
	2014:	81.6	(38)	69.2	(13)			
	Change:	-2.2		-20.8				
Limited English Proficient	2013:	84.2	(38)	90.0	(10)			
	2014:	81.1	(37)	69.2	(13)			
	Change:	-3.1		-20.8				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	57.8 (64)				
	2014:	70.0 (80)		8.3 (12)		
	Change:	12.2				
Hispanic	2013:	57.8 (64)				
	2014:	70.0 (80)		8.3 (12)		
	Change:	12.2				
Economically Disadvantaged	2013:	58.1 (62)				
	2014:	74.3 (74)		10.0 (10)		
	Change:	16.2				
Limited English Proficient	2013:	57.1 (63)				
	2014:	69.9 (73)		8.3 (12)		
	Change:	12.8				
Special Education	2013:	* (1)				
	2014:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2013:	54.4 (68)	71.0 (69)			
	2014:	56.7 (60)	74.2 (62)			
	Change:	2.3	3.2			
Hispanic	2013:	54.4 (68)	71.0 (69)			
	2014:	56.7 (60)	74.2 (62)			
	Change:	2.3	3.2			
Economically Disadvantaged	2013:	54.7 (64)	70.8 (65)			
	2014:	56.7 (60)	74.2 (62)			
	Change:	2.0	3.4			
Limited English Proficient	2013:	52.4 (63)	68.3 (63)			
	2014:	54.4 (57)	72.9 (59)			
	Change:	2.0	4.6			
Special Education	2013:	* (1)	* (1)			
	2014:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/14**

278 - LEONIDES GONZALEZ CIGARROA, M.D. ELEMENTARY SCHOOL [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	72.3 (47)				
	2014:	64.8 (71)			0.0 (9)	
	Change:	-7.5				
Hispanic	2013:	72.3 (47)				
	2014:	64.8 (71)			0.0 (9)	
	Change:	-7.5				
Economically Disadvantaged	2013:	73.9 (46)				
	2014:	63.6 (66)			0.0 (9)	
	Change:	-10.3				
Limited English Proficient	2013:	72.3 (47)				
	2014:	63.6 (66)			0.0 (9)	
	Change:	-8.7				
Special Education	2013:	* (1)				
	2014:	* (2)			* (1)	
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2013:	60.3 (179)	71.0 (69)			
	2014:	64.5 (211)	74.2 (62)	8.3 (12)	0.0 (9)	
	Change:	4.2	3.2			
Hispanic	2013:	60.3 (179)	71.0 (69)			
	2014:	64.5 (211)	74.2 (62)	8.3 (12)	0.0 (9)	
	Change:	4.2	3.2			
Economically Disadvantaged	2013:	61.0 (172)	70.8 (65)			
	2014:	65.5 (200)	74.2 (62)	10.0 (10)	0.0 (9)	
	Change:	4.5	3.4			
Limited English Proficient	2013:	59.5 (173)	68.3 (63)			
	2014:	63.3 (196)	72.9 (59)	8.3 (12)	0.0 (9)	
	Change:	3.8	4.6			
Special Education	2013:	* (3)	* (1)			
	2014:	* (5)	* (1)		* (1)	
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.