

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2014 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/14**

DISTRICT SUMMARY

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|---------|-------------|---------|----------------|
| All Students | 2013: | 69.6 (5,577) | | 20.5 (73) | | |
| | 2014: | 65.2 (5,758) | | 23.0 (100) | | |
| | Change: | -4.4 | | 2.5 | | |
| African American | 2013: | | | | | |
| | 2014: | * (2) | | | | |
| | Change: | | | | | |
| Hispanic | 2013: | 69.6 (5,560) | | 20.8 (72) | | |
| | 2014: | 65.3 (5,734) | | 22.2 (99) | | |
| | Change: | -4.3 | | 1.4 | | |
| White | 2013: | * (5) | | | | |
| | 2014: | 45.5 (11) | | * (1) | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2013: | 69.5 (5,459) | | 21.1 (71) | | |
| | 2014: | 65.3 (5,644) | | 23.6 (89) | | |
| | Change: | -4.2 | | 2.5 | | |
| Limited English Proficient | 2013: | 69.4 (5,472) | | 21.5 (65) | | |
| | 2014: | 65.0 (5,653) | | 22.7 (97) | | |
| | Change: | -4.4 | | 1.2 | | |
| Special Education | 2013: | 33.6 (146) | | * (5) | | |
| | 2014: | 31.2 (141) | | | | |
| | Change: | -2.4 | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|--------------|-------------|---------|----------------|
| All Students | 2013: | 61.0 (4,905) | 62.2 (4,958) | 27.3 (66) | | |
| | 2014: | 60.9 (4,808) | 65.6 (4,839) | 22.8 (79) | | |
| | Change: | -0.1 | 3.4 | -4.5 | | |
| Hispanic | 2013: | 61.1 (4,884) | 62.2 (4,939) | 28.1 (64) | | |
| | 2014: | 60.9 (4,791) | 65.5 (4,824) | 23.7 (76) | | |
| | Change: | -0.2 | 3.3 | -4.4 | | |
| White | 2013: | * (5) | * (5) | | | |
| | 2014: | 66.7 (9) | 66.7 (9) | | | |
| | Change: | * | * | | | |
| Economically Disadvantaged | 2013: | 60.9 (4,809) | 62.2 (4,866) | 28.6 (63) | | |
| | 2014: | 60.8 (4,688) | 65.6 (4,722) | 22.9 (70) | | |
| | Change: | -0.1 | 3.4 | -5.7 | | |
| Limited English Proficient | 2013: | 60.6 (4,734) | 61.8 (4,782) | 29.8 (57) | | |
| | 2014: | 60.7 (4,740) | 65.4 (4,772) | 24.3 (74) | | |
| | Change: | 0.1 | 3.6 | -5.5 | | |
| Special Education | 2013: | 19.5 (128) | 20.3 (143) | * (1) | | |
| | 2014: | 20.1 (134) | 20.1 (144) | * (3) | | |
| | Change: | 0.6 | -0.2 | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2014 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/22/14**

DISTRICT SUMMARY

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| All Students | 2013: | 74.5 (3,323) | | 19.2 (99) | 43.0 (1,122) | |
| | 2014: | 66.3 (4,027) | | 23.4 (107) | 55.6 (2,304) | |
| | Change: | -8.2 | | 4.2 | 12.6 | |
| African American | 2013: | | | | | |
| | 2014: | * (1) | | | | |
| | Change: | | | | | |
| Hispanic | 2013: | 74.6 (3,304) | | 20.2 (94) | 42.8 (1,116) | |
| | 2014: | 66.3 (4,013) | | 22.9 (105) | 55.7 (2,297) | |
| | Change: | -8.3 | | 2.7 | 12.9 | |
| White | 2013: | 71.4 (7) | | * (1) | * (1) | |
| | 2014: | * (5) | | * (1) | * (5) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2013: | 74.7 (3,247) | | 20.9 (91) | 42.8 (1,086) | |
| | 2014: | 66.2 (3,735) | | 22.6 (93) | 55.5 (2,141) | |
| | Change: | -8.5 | | 1.7 | 12.7 | |
| Limited English Proficient | 2013: | 74.8 (3,237) | | 20.7 (87) | 43.1 (1,076) | |
| | 2014: | 66.2 (3,985) | | 24.0 (104) | 55.4 (2,278) | |
| | Change: | -8.6 | | 3.3 | 12.3 | |
| Special Education | 2013: | 30.3 (76) | | * (2) | 16.0 (25) | |
| | 2014: | 28.7 (108) | | * (1) | 19.4 (72) | |
| | Change: | -1.6 | | * | 3.4 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|--------------|--------------------------|--------------|----------------|
| All Students | 2013: | 67.7 (13,805) | 62.2 (4,958) | 21.8 (238) | 43.0 (1,122) | |
| | 2014: | 64.1 (14,593) | 65.6 (4,839) | 23.1 (286) | 55.6 (2,304) | |
| | Change: | -3.6 | 3.4 | 1.3 | 12.6 | |
| African American | 2013: | * (2) | * (1) | | | |
| | 2014: | * (3) | | | | |
| | Change: | * | | | | |
| Hispanic | 2013: | 67.8 (13,748) | 62.2 (4,939) | 22.6 (230) | 42.8 (1,116) | |
| | 2014: | 64.1 (14,538) | 65.5 (4,824) | 22.9 (280) | 55.7 (2,297) | |
| | Change: | -3.7 | 3.3 | 0.3 | 12.9 | |
| White | 2013: | 52.9 (17) | * (5) | * (1) | * (1) | |
| | 2014: | 60.0 (25) | 66.7 (9) | * (2) | * (5) | |
| | Change: | 7.1 | * | * | * | |
| Economically Disadvantaged | 2013: | 67.7 (13,515) | 62.2 (4,866) | 23.1 (225) | 42.8 (1,086) | |
| | 2014: | 64.0 (14,067) | 65.6 (4,722) | 23.0 (252) | 55.5 (2,141) | |
| | Change: | -3.7 | 3.4 | -0.1 | 12.7 | |
| Limited English Proficient | 2013: | 67.6 (13,443) | 61.8 (4,782) | 23.4 (209) | 43.1 (1,076) | |
| | 2014: | 63.9 (14,378) | 65.4 (4,772) | 23.6 (275) | 55.4 (2,278) | |
| | Change: | -3.7 | 3.6 | 0.2 | 12.3 | |
| Special Education | 2013: | 27.7 (350) | 20.3 (143) | 25.0 (8) | 16.0 (25) | |
| | 2014: | 26.6 (383) | 20.1 (144) | * (4) | 19.4 (72) | |
| | Change: | -1.1 | -0.2 | * | 3.4 | |

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