

2013 STAAR EOC Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3 (final)
ADMINISTRATION: Spring 2013 (includes first-time tests from Fall 2012)

**PERCENTAGE
PASSING
6/11/13**

DISTRICT SUMMARY

| | | All | Afr. Amer. | Hispanic | White | Econ. Disadv. | Special Ed. | ELL |
|------------------------|---------|--------------|--------------|--------------|------------|---------------|-------------|--------------|
| READING I | 2012: | 56.0 (9,078) | 52.5 (2,299) | 54.7 (6,006) | 82.3 (543) | 52.8 (7,250) | 16.3 (467) | 28.5 (1,782) |
| | 2013: | 58.7 (9,813) | 54.4 (2,291) | 58.1 (6,724) | 86.6 (479) | 55.3 (7,908) | 17.0 (407) | 31.4 (2,197) |
| | Change: | 2.7 | 1.9 | 3.4 | 4.3 | 2.5 | 0.7 | 2.9 |
| READING II | 2012: | | | | | | | |
| | 2013: | 72.0 (8,422) | 68.6 (2,073) | 71.4 (5,602) | 90.5 (515) | 69.7 (6,673) | 26.4 (349) | 42.9 (1,372) |
| | Change: | | | | | | | |
| READING III | 2012: | | | | | | | |
| | 2013: | 78.2 (188) | 70.8 (106) | 85.9 (64) | 100.0 (7) | 73.6 (144) | 31.3 (16) | 75.0 (12) |
| | Change: | | | | | | | |
| WRITING I | 2012: | 42.7 (9,076) | 39.8 (2,304) | 40.4 (6,000) | 76.4 (543) | 39.2 (7,252) | 6.9 (466) | 12.6 (1,776) |
| | 2013: | 41.9 (9,780) | 36.6 (2,295) | 40.8 (6,690) | 77.4 (474) | 38.0 (7,881) | 7.8 (400) | 16.7 (2,195) |
| | Change: | -0.8 | -3.2 | 0.4 | 1.0 | -1.2 | 0.9 | 4.1 |
| WRITING II | 2012: | | | | | | | |
| | 2013: | 43.0 (8,437) | 35.2 (2,081) | 42.1 (5,608) | 77.8 (518) | 38.9 (6,683) | 9.2 (357) | 15.1 (1,372) |
| | Change: | | | | | | | |
| WRITING III | 2012: | | | | | | | |
| | 2013: | 37.9 (925) | 41.3 (126) | 36.2 (719) | 49.1 (53) | 37.2 (724) | 3.8 (26) | 10.4 (106) |
| | Change: | | | | | | | |
| ALGEBRA I | 2012: | 74.7 (8,795) | 69.2 (2,244) | 75.6 (5,909) | 85.9 (448) | 73.8 (7,185) | 35.0 (434) | 62.3 (1,677) |
| | 2013: | 72.5 (9,287) | 64.0 (2,247) | 74.3 (6,430) | 86.7 (415) | 71.3 (7,708) | 39.5 (405) | 59.7 (1,768) |
| | Change: | -2.2 | -5.2 | -1.3 | 0.8 | -2.5 | 4.5 | -2.6 |
| GEOMETRY | 2012: | | | | | | | |
| | 2013: | 79.8 (8,191) | 72.6 (1,990) | 81.2 (5,509) | 90.9 (471) | 78.6 (6,535) | 44.9 (314) | 66.4 (1,285) |
| | Change: | | | | | | | |
| ALGEBRA II | 2012: | | | | | | | |
| | 2013: | 96.2 (2,591) | 95.8 (471) | 95.6 (1,713) | 98.9 (271) | 95.4 (1,909) | 100.0 (16) | 91.5 (130) |
| | Change: | | | | | | | |
| BIOLOGY | 2012: | 82.9 (8,881) | 80.0 (2,255) | 82.7 (5,897) | 93.1 (538) | 81.8 (7,107) | 46.6 (442) | 67.4 (1,631) |
| | 2013: | 84.3 (9,425) | 80.7 (2,249) | 84.6 (6,444) | 95.1 (472) | 83.2 (7,630) | 50.6 (407) | 70.8 (1,673) |
| | Change: | 1.4 | 0.7 | 1.9 | 2.0 | 1.4 | 4.0 | 3.4 |
| CHEMISTRY | 2012: | | | | | | | |
| | 2013: | 80.1 (8,178) | 75.5 (2,024) | 80.2 (5,461) | 93.5 (506) | 78.9 (6,525) | 41.6 (327) | 65.1 (1,195) |
| | Change: | | | | | | | |
| PHYSICS | 2012: | | | | | | | |
| | 2013: | 93.9 (197) | 90.6 (32) | 90.9 (88) | 98.2 (57) | 90.6 (85) | * (3) | 71.4 (7) |
| | Change: | | | | | | | |
| WORLD GEOGRAPHY | 2012: | 76.3 (8,908) | 68.5 (2,270) | 77.4 (5,904) | 92.4 (537) | 74.8 (7,129) | 30.8 (455) | 55.8 (1,640) |
| | 2013: | 75.0 (9,401) | 66.2 (2,227) | 76.5 (6,435) | 92.1 (480) | 73.1 (7,608) | 32.3 (403) | 55.0 (1,671) |
| | Change: | -1.3 | -2.3 | -0.9 | -0.3 | -1.7 | 1.5 | -0.8 |
| WORLD HISTORY | 2012: | | | | | | | |
| | 2013: | 65.6 (8,298) | 59.9 (2,073) | 65.4 (5,509) | 87.8 (507) | 63.3 (6,601) | 28.7 (335) | 41.1 (1,244) |
| | Change: | | | | | | | |
| U.S. HISTORY | 2012: | | | | | | | |
| | 2013: | 90.2 (51) | 91.7 (12) | 88.6 (35) | * (2) | 90.5 (42) | 28.7 (335) | 83.3 (6) |
| | Change: | | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location or in school group with identified test. Statistics NOT BASED on AEIS accountability subsets. Includes all scores for students testing for the first time during 2012-13 school year (SP13 retests ONLY if first tested FA12). Changes in percentages calculated before rounding. Change printed in green (red) if increase (decrease) is more than one percent. Prior-year statistics here may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.