

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/11/13**

### BRYAN ADAMS FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	71.1 (232)		* (5)	45.5 (55)	
	2013:	87.4 (182)		100.0 (8)	42.9 (49)	
	Change:	16.3		*	-2.6	
<b>Hispanic</b>	2012:	71.3 (230)		* (5)	45.5 (55)	
	2013:	87.4 (182)		100.0 (8)	42.9 (49)	
	Change:	16.1		*	-2.6	
<b>Economically Disadvantaged</b>	2012:	70.2 (218)		* (4)	45.3 (53)	
	2013:	87.4 (175)		100.0 (7)	39.1 (46)	
	Change:	17.2		*	-6.2	
<b>Limited English Proficient</b>	2012:	70.9 (230)		* (4)	44.4 (54)	
	2013:	87.1 (178)		100.0 (8)	42.9 (49)	
	Change:	16.2		*	-1.5	
<b>Special Education</b>	2012:	* (4)		* (1)	* (1)	
	2013:	* (2)				
	Change:	*				

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### W.H. ADAMSON FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	58.1 (86)		* (2)	* (4)	
	2013:	91.5 (59)		30.0 (10)	0.0 (11)	
	Change:	33.4		*	*	
<b>Hispanic</b>	2012:	58.1 (86)		* (2)	* (4)	
	2013:	91.5 (59)		30.0 (10)	0.0 (11)	
	Change:	33.4		*	*	
<b>Economically Disadvantaged</b>	2012:	58.1 (86)		* (2)	* (4)	
	2013:	91.2 (57)		22.2 (9)	0.0 (10)	
	Change:	33.1		*	*	
<b>Limited English Proficient</b>	2012:	58.1 (86)		* (2)	* (4)	
	2013:	93.1 (58)		30.0 (10)	0.0 (11)	
	Change:	35.0		*	*	
<b>Special Education</b>	2012:	* (3)				
	2013:	* (2)				
	Change:	*				

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### MOISES E. MOLINA FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	79.6 (152)			45.6 (79)	
	2013:	88.4 (172)		* (3)	45.8 (72)	
	Change:	8.8			0.2	
<b>Hispanic</b>	2012:	79.6 (152)			45.6 (79)	
	2013:	88.4 (172)		* (3)	45.8 (72)	
	Change:	8.8			0.2	
<b>Economically Disadvantaged</b>	2012:	80.3 (147)			46.2 (78)	
	2013:	88.2 (170)		* (3)	45.8 (72)	
	Change:	7.9			-0.4	
<b>Limited English Proficient</b>	2012:	79.7 (148)			45.3 (75)	
	2013:	88.6 (167)		* (1)	47.1 (68)	
	Change:	8.9			1.8	
<b>Special Education</b>	2012:	* (2)			* (2)	
	2013:	* (3)			* (2)	
	Change:	*			*	

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### HILLCREST FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	79.3 (111)		* (1)	54.2 (24)	
	2013:	96.2 (159)		* (5)	63.2 (19)	
	Change:	16.9		*	9.0	
<b>Hispanic</b>	2012:	80.0 (110)		* (1)	54.2 (24)	
	2013:	96.2 (156)		* (4)	58.8 (17)	
	Change:	16.2		*	4.6	
<b>Economically Disadvantaged</b>	2012:	80.4 (102)		* (1)	52.4 (21)	
	2013:	96.6 (146)		* (2)	57.1 (14)	
	Change:	16.2		*	4.7	
<b>Limited English Proficient</b>	2012:	80.6 (108)		* (1)	54.2 (24)	
	2013:	96.2 (157)		* (4)	61.1 (18)	
	Change:	15.6		*	6.9	
<b>Special Education</b>	2012:	* (2)				
	2013:	* (5)				
	Change:	*				

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### THOMAS JEFFERSON FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	72.7 (374)		50.0 (6)	32.6 (89)	
	2013:	90.4 (426)		33.3 (6)	30.1 (93)	
	Change:	17.7		-16.7	-2.5	
<b>Hispanic</b>	2012:	72.9 (373)		50.0 (6)	32.6 (89)	
	2013:	90.3 (424)		33.3 (6)	30.1 (93)	
	Change:	17.4		-16.7	-2.5	
<b>White</b>	2012:	* (1)				
	2013:	* (1)				
	Change:	*				
<b>Economically Disadvantaged</b>	2012:	71.9 (356)		50.0 (6)	29.9 (77)	
	2013:	90.4 (418)		33.3 (6)	30.8 (91)	
	Change:	18.5		-16.7	0.9	
<b>Limited English Proficient</b>	2012:	72.7 (373)		50.0 (6)	33.0 (88)	
	2013:	90.4 (426)		33.3 (6)	30.4 (92)	
	Change:	17.7		-16.7	-2.6	
<b>Special Education</b>	2012:	33.3 (6)			* (1)	
	2013:	71.4 (7)			* (2)	
	Change:	38.1			*	

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### JUSTIN F. KIMBALL FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	67.7 (248)		* (1)	50.4 (121)	
	2013:	76.0 (217)		20.0 (10)	39.6 (101)	
	Change:	8.3		*	-10.8	
<b>Hispanic</b>	2012:	67.7 (248)		* (1)	50.4 (121)	
	2013:	76.0 (217)		20.0 (10)	39.6 (101)	
	Change:	8.3		*	-10.8	
<b>Economically Disadvantaged</b>	2012:	67.5 (243)		* (1)	50.4 (119)	
	2013:	76.2 (214)		20.0 (10)	39.4 (99)	
	Change:	8.7		*	-11.0	
<b>Limited English Proficient</b>	2012:	67.9 (246)		* (1)	51.7 (118)	
	2013:	76.4 (212)		22.2 (9)	39.8 (98)	
	Change:	8.5		*	-11.9	
<b>Special Education</b>	2012:	22.2 (9)			* (3)	
	2013:	33.3 (6)			* (3)	
	Change:	11.1			*	

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### LINCOLN FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	78.0 (59)			* (2)	
	2013:	86.3 (80)		* (1)	* (1)	
	Change:	8.3			*	
<b>Hispanic</b>	2012:	78.0 (59)			* (2)	
	2013:	86.3 (80)		* (1)	* (1)	
	Change:	8.3			*	
<b>Economically Disadvantaged</b>	2012:	78.0 (59)			* (2)	
	2013:	86.3 (80)		* (1)	* (1)	
	Change:	8.3			*	
<b>Limited English Proficient</b>	2012:	78.0 (59)			* (1)	
	2013:	87.0 (77)				
	Change:	9.0				
<b>Special Education</b>	2012:	* (1)				
	2013:	* (5)				
	Change:	*				

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### L.G. PINKSTON FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	59.4 (69)		* (2)	* (4)	
	2013:	81.8 (55)		* (3)	* (4)	
	Change:	22.4		*	*	
<b>Hispanic</b>	2012:	59.4 (69)		* (2)	* (4)	
	2013:	83.3 (54)		* (3)	* (4)	
	Change:	23.9		*	*	
<b>Economically Disadvantaged</b>	2012:	59.4 (69)		* (2)	* (4)	
	2013:	83.3 (54)		* (3)	* (4)	
	Change:	23.9		*	*	
<b>Limited English Proficient</b>	2012:	59.4 (69)		* (2)	* (2)	
	2013:	84.9 (53)		* (3)	* (3)	
	Change:	25.5		*	*	

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### FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	77.8 (99)		* (3)	55.2 (67)	
	2013:	85.1 (74)		* (3)	58.7 (46)	
	Change:	7.3		*	3.5	
<b>Hispanic</b>	2012:	77.8 (99)		* (3)	55.2 (67)	
	2013:	85.1 (74)		* (3)	58.7 (46)	
	Change:	7.3		*	3.5	
<b>Economically Disadvantaged</b>	2012:	78.4 (97)		* (3)	55.4 (65)	
	2013:	85.1 (74)		* (3)	58.7 (46)	
	Change:	6.7		*	3.3	
<b>Limited English Proficient</b>	2012:	77.6 (98)		* (3)	56.1 (66)	
	2013:	85.1 (74)		* (3)	58.7 (46)	
	Change:	7.5		*	2.6	
<b>Special Education</b>	2012:	* (5)			* (4)	
	2013:	* (2)			* (1)	
	Change:	*			*	

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### W.W. SAMUELL FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	68.0 (359)		* (1)	41.1 (219)	
	2013:	79.8 (257)		* (5)	48.5 (194)	
	Change:	11.8		*	7.4	
<b>Hispanic</b>	2012:	67.7 (356)		* (1)	40.8 (218)	
	2013:	79.5 (254)		* (4)	48.2 (193)	
	Change:	11.8		*	7.4	
<b>White</b>	2012:	* (1)				
	2013:	* (2)				
	Change:	*				
<b>Economically Disadvantaged</b>	2012:	67.6 (352)		* (1)	41.0 (217)	
	2013:	80.2 (253)		* (4)	47.6 (189)	
	Change:	12.6		*	6.6	
<b>Limited English Proficient</b>	2012:	67.7 (353)		* (1)	41.2 (216)	
	2013:	80.0 (235)		* (4)	48.4 (182)	
	Change:	12.3		*	7.2	
<b>Special Education</b>	2012:	25.0 (8)			* (4)	
	2013:	* (5)		* (1)	* (3)	
	Change:	*			*	

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### SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	73.1 (93)		0.0 (7)	37.7 (53)	
	2013:	89.9 (89)		* (2)	24.6 (65)	
	Change:	16.8		*	-13.1	
<b>Hispanic</b>	2012:	73.1 (93)		0.0 (7)	37.7 (53)	
	2013:	89.8 (88)		* (2)	24.6 (65)	
	Change:	16.7		*	-13.1	
<b>Economically Disadvantaged</b>	2012:	72.8 (92)		0.0 (7)	36.5 (52)	
	2013:	89.9 (89)		* (2)	24.6 (65)	
	Change:	17.1		*	-11.9	
<b>Limited English Proficient</b>	2012:	73.1 (93)		0.0 (7)	37.7 (53)	
	2013:	90.8 (87)		* (2)	25.0 (64)	
	Change:	17.7		*	-12.7	
<b>Special Education</b>	2012:	* (1)		* (2)		
	2013:	* (3)			* (3)	
	Change:	*				

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### SOUTH OAK CLIFF FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	66.7 (138)		* (4)	48.0 (25)	
	2013:	80.9 (152)		* (2)	28.6 (14)	
	Change:	14.2		*	-19.4	
<b>Hispanic</b>	2012:	66.4 (137)		* (4)	48.0 (25)	
	2013:	80.9 (152)		* (2)	28.6 (14)	
	Change:	14.5		*	-19.4	
<b>Economically Disadvantaged</b>	2012:	67.4 (132)		* (3)	50.0 (24)	
	2013:	81.5 (151)		* (2)	30.8 (13)	
	Change:	14.1		*	-19.2	
<b>Limited English Proficient</b>	2012:	68.1 (135)		* (2)	52.2 (23)	
	2013:	80.5 (149)		* (2)	28.6 (14)	
	Change:	12.4		*	-23.6	
<b>Special Education</b>	2012:	* (2)			* (1)	
	2013:	* (2)				
	Change:	*				

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### H. GRADY SPRUCE FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	66.1 (277)		* (2)	30.4 (79)	
	2013:	84.9 (186)		37.5 (8)	31.8 (107)	
	Change:	18.8		*	1.4	
<b>Hispanic</b>	2012:	66.1 (277)		* (2)	30.4 (79)	
	2013:	85.3 (184)		42.9 (7)	32.1 (106)	
	Change:	19.2		*	1.7	
<b>White</b>	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
<b>Economically Disadvantaged</b>	2012:	65.4 (269)		* (2)	31.6 (76)	
	2013:	84.6 (182)		37.5 (8)	32.4 (105)	
	Change:	19.2		*	0.8	
<b>Limited English Proficient</b>	2012:	65.9 (267)		* (2)	30.4 (79)	
	2013:	84.7 (177)		28.6 (7)	33.0 (100)	
	Change:	18.8		*	2.6	
<b>Special Education</b>	2012:	* (4)				
	2013:	* (2)			* (3)	
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/11/13**

### SUNSET FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	75.2 (141)			53.1 (96)	
	2013:	93.1 (87)		* (3)	40.6 (32)	
	Change:	17.9			-12.5	
<b>Hispanic</b>	2012:	75.2 (141)			53.1 (96)	
	2013:	93.1 (87)		* (3)	40.6 (32)	
	Change:	17.9			-12.5	
<b>Economically Disadvantaged</b>	2012:	75.0 (140)			53.1 (96)	
	2013:	92.9 (85)		* (3)	34.5 (29)	
	Change:	17.9			-18.6	
<b>Limited English Proficient</b>	2012:	75.0 (140)			52.6 (95)	
	2013:	92.9 (85)		* (2)	41.9 (31)	
	Change:	17.9			-10.7	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/11/13**

### W.T. WHITE FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	82.3 (283)		* (2)	60.6 (33)	
	2013:	90.9 (319)		* (3)	52.3 (86)	
	Change:	8.6		*	-8.3	
<b>Hispanic</b>	2012:	82.6 (282)		* (1)	62.5 (32)	
	2013:	90.9 (317)		* (3)	52.3 (86)	
	Change:	8.3		*	-10.2	
<b>White</b>	2012:					
	2013:	* (1)				
	Change:					
<b>Economically Disadvantaged</b>	2012:	81.8 (275)		* (2)	62.5 (32)	
	2013:	91.3 (309)		* (3)	54.2 (83)	
	Change:	9.5		*	-8.3	
<b>Limited English Proficient</b>	2012:	82.0 (278)		* (2)	59.4 (32)	
	2013:	91.0 (311)		* (3)	52.4 (84)	
	Change:	9.0		*	-7.0	
<b>Special Education</b>	2012:	* (5)				
	2013:	33.3 (6)		* (1)	* (3)	
	Change:	*				

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
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### WOODROW WILSON FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	70.9 (86)		* (2)	* (2)	
	2013:	76.5 (68)		* (5)	33.3 (6)	
	Change:	5.6		*	*	
<b>Hispanic</b>	2012:	70.9 (86)		* (2)	* (2)	
	2013:	75.8 (66)		* (4)	* (5)	
	Change:	4.9		*	*	
<b>White</b>	2012:					
	2013:	* (1)				
	Change:					
<b>Economically Disadvantaged</b>	2012:	69.9 (83)		* (2)	* (2)	
	2013:	75.8 (66)		* (5)	33.3 (6)	
	Change:	5.9		*	*	
<b>Limited English Proficient</b>	2012:	70.9 (86)		* (2)	* (2)	
	2013:	76.5 (68)		* (5)	* (5)	
	Change:	5.6		*	*	
<b>Special Education</b>	2012:	* (3)				
	2013:	* (4)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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### DAVID W. CARTER FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	70.6 (85)		* (1)	69.8 (43)	
	2013:	91.9 (37)		* (1)	53.3 (15)	
	Change:	<b>21.3</b>		*	<b>-16.5</b>	
<b>Hispanic</b>	2012:	70.6 (85)		* (1)	69.8 (43)	
	2013:	91.9 (37)		* (1)	57.1 (14)	
	Change:	<b>21.3</b>		*	<b>-12.7</b>	
<b>Economically Disadvantaged</b>	2012:	70.4 (81)		* (1)	69.0 (42)	
	2013:	91.9 (37)		* (1)	57.1 (14)	
	Change:	<b>21.5</b>			<b>-11.9</b>	
<b>Limited English Proficient</b>	2012:	70.2 (84)		* (1)	69.8 (43)	
	2013:	91.9 (37)		* (1)	57.1 (14)	
	Change:	<b>21.7</b>			<b>-12.7</b>	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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### NORTH DALLAS FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	77.6 (232)		16.7 (6)	46.3 (41)	
	2013:	90.5 (210)		* (2)	71.4 (14)	
	Change:	12.9		*	25.1	
<b>Hispanic</b>	2012:	77.9 (231)		16.7 (6)	46.3 (41)	
	2013:	90.4 (209)		* (2)	71.4 (14)	
	Change:	12.5		*	25.1	
<b>White</b>	2012:					
	2013:	* (1)				
	Change:					
<b>Economically Disadvantaged</b>	2012:	77.6 (232)		16.7 (6)	46.3 (41)	
	2013:	90.4 (209)		* (2)	71.4 (14)	
	Change:	12.8		*	25.1	
<b>Limited English Proficient</b>	2012:	78.4 (227)		* (5)	45.0 (40)	
	2013:	90.4 (209)		* (2)	71.4 (14)	
	Change:	12.0		*	26.4	
<b>Special Education</b>	2012:	16.7 (6)			* (3)	
	2013:	37.5 (8)				
	Change:	20.8				

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
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### SKYLINE FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	75.4 (191)		* (5)	47.9 (48)	
	2013:	86.4 (257)		* (5)	56.9 (153)	
	Change:	11.0		*	9.0	
<b>Hispanic</b>	2012:	75.4 (191)		* (5)	47.9 (48)	
	2013:	86.4 (257)		* (5)	56.9 (153)	
	Change:	11.0		*	9.0	
<b>Economically Disadvantaged</b>	2012:	75.5 (188)		* (5)	47.9 (48)	
	2013:	87.2 (250)		* (5)	57.8 (147)	
	Change:	11.7		*	9.9	
<b>Limited English Proficient</b>	2012:	74.6 (181)		* (3)	48.9 (47)	
	2013:	86.1 (245)		* (4)	55.2 (145)	
	Change:	11.5		*	6.3	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
PASSING  
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### EMMETT J. CONRAD FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	66.2 (219)		* (4)	43.1 (72)	
	2013:	81.9 (199)		* (4)	0.0 (29)	
	Change:	15.7		*	-43.1	
<b>Hispanic</b>	2012:	66.2 (219)		* (4)	43.1 (72)	
	2013:	81.7 (197)		* (3)	0.0 (29)	
	Change:	15.5		*	-43.1	
<b>Economically Disadvantaged</b>	2012:	66.4 (214)		* (4)	42.9 (70)	
	2013:	82.3 (192)		* (3)	0.0 (28)	
	Change:	15.9		*	-42.9	
<b>Limited English Proficient</b>	2012:	66.1 (218)		* (4)	43.1 (72)	
	2013:	82.1 (195)		* (1)	0.0 (27)	
	Change:	16.0		*	-43.1	
<b>Special Education</b>	2012:	* (5)		* (1)	* (3)	
	2013:	50.0 (8)			* (5)	
	Change:	*			*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/11/13**

### JAMES MADISON FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	73.3 (15)			* (4)	
	2013:	* (2)				
	Change:	*				
<b>Hispanic</b>	2012:	73.3 (15)			* (4)	
	2013:	* (2)				
	Change:	*				
<b>Economically Disadvantaged</b>	2012:	73.3 (15)			* (4)	
	2013:	* (2)				
	Change:	*				
<b>Limited English Proficient</b>	2012:	73.3 (15)			* (4)	
	2013:	* (2)				
	Change:	*				

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Spanish

**PERCENTAGE  
 PASSING  
 6/11/13**

### WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	86.2 (29)			* (4)	
	2013:	77.4 (31)		* (5)	63.6 (11)	
	Change:	-8.8			*	
<b>Hispanic</b>	2012:	86.2 (29)			* (4)	
	2013:	77.4 (31)		* (5)	63.6 (11)	
	Change:	-8.8			*	
<b>Economically Disadvantaged</b>	2012:	86.2 (29)			* (4)	
	2013:	80.0 (30)		* (5)	70.0 (10)	
	Change:	-6.2			*	
<b>Limited English Proficient</b>	2012:	85.7 (28)			* (4)	
	2013:	76.7 (30)		* (5)	63.6 (11)	
	Change:	-9.0			*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.