

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/11/13**

DIVISION 1 SCHOOLS

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| All Students | 2012: | 70.0 (1,712) | | 63.7 (2,543) | 62.9 (2,201) | |
| | 2013: | 81.5 (1,716) | | 80.1 (2,448) | 68.2 (2,247) | |
| | Change: | 11.5 | | 16.4 | 5.3 | |
| African American | 2012: | 61.8 (503) | | 55.9 (501) | 56.7 (508) | |
| | 2013: | 80.9 (488) | | 77.3 (490) | 66.1 (490) | |
| | Change: | 19.1 | | 21.4 | 9.4 | |
| Hispanic | 2012: | 72.9 (1,152) | | 65.6 (1,984) | 64.4 (1,636) | |
| | 2013: | 81.5 (1,177) | | 80.7 (1,904) | 68.4 (1,699) | |
| | Change: | 8.6 | | 15.1 | 4.0 | |
| White | 2012: | 88.6 (35) | | 80.6 (36) | 86.8 (38) | |
| | 2013: | 90.0 (30) | | 87.5 (32) | 85.7 (35) | |
| | Change: | 1.4 | | 6.9 | -1.1 | |
| Economically Disadvantaged | 2012: | 69.0 (1,562) | | 62.8 (2,366) | 61.8 (2,036) | |
| | 2013: | 81.1 (1,584) | | 79.8 (2,305) | 67.7 (2,107) | |
| | Change: | 12.1 | | 17.0 | 5.9 | |
| Limited English Proficient | 2012: | 68.5 (546) | | 63.0 (1,371) | 57.9 (1,035) | |
| | 2013: | 78.0 (587) | | 80.0 (1,313) | 65.2 (1,097) | |
| | Change: | 9.5 | | 17.0 | 7.3 | |
| Special Education | 2012: | 33.7 (86) | | 25.0 (108) | 25.6 (117) | |
| | 2013: | 52.0 (75) | | 60.5 (86) | 37.7 (106) | |
| | Change: | 18.3 | | 35.5 | 12.1 | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| All Students | 2012: | 72.5 (2,235) | | 53.5 (1,659) | 52.8 (2,199) | 52.8 (2,180) |
| | 2013: | 82.8 (2,134) | | 71.4 (1,543) | 66.4 (2,081) | 60.0 (2,073) |
| | Change: | 10.3 | | 17.9 | 13.6 | 7.2 |
| African American | 2012: | 70.5 (515) | | 41.8 (414) | 47.4 (515) | 42.9 (513) |
| | 2013: | 79.7 (414) | | 53.5 (316) | 57.1 (420) | 44.3 (418) |
| | Change: | 9.2 | | 11.7 | 9.7 | 1.4 |
| Hispanic | 2012: | 72.5 (1,663) | | 57.1 (1,218) | 53.4 (1,627) | 55.4 (1,610) |
| | 2013: | 83.6 (1,673) | | 75.8 (1,199) | 68.5 (1,623) | 63.7 (1,618) |
| | Change: | 11.1 | | 18.7 | 15.1 | 8.3 |
| White | 2012: | 95.2 (21) | | 77.8 (9) | 95.0 (20) | 80.0 (20) |
| | 2013: | 90.9 (22) | | 92.3 (13) | 80.0 (20) | 89.5 (19) |
| | Change: | -4.3 | | 14.5 | -15.0 | 9.5 |
| Economically Disadvantaged | 2012: | 72.2 (1,969) | | 53.3 (1,470) | 52.4 (1,938) | 52.5 (1,920) |
| | 2013: | 83.0 (1,896) | | 72.1 (1,371) | 66.5 (1,859) | 59.6 (1,851) |
| | Change: | 10.8 | | 18.8 | 14.1 | 7.1 |
| Limited English Proficient | 2012: | 44.4 (478) | | 39.8 (412) | 26.7 (449) | 31.2 (445) |
| | 2013: | 63.9 (551) | | 70.0 (444) | 51.4 (510) | 44.1 (508) |
| | Change: | 19.5 | | 30.2 | 24.7 | 12.9 |
| Special Education | 2012: | 24.5 (102) | | 27.6 (98) | 19.8 (106) | 18.4 (103) |
| | 2013: | 49.5 (93) | | 56.2 (89) | 31.2 (93) | 24.2 (91) |
| | Change: | 25.0 | | 28.6 | 11.4 | 5.8 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

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ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 6/11/13**

DIVISION 2 SCHOOLS

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| All Students | 2012: | 64.9 (1,378) | | 64.3 (2,303) | 54.6 (1,924) | |
| | 2013: | 78.5 (1,328) | | 81.2 (2,122) | 63.4 (1,801) | |
| | Change: | 13.6 | | 16.9 | 8.8 | |
| African American | 2012: | 59.7 (529) | | 50.6 (528) | 47.7 (533) | |
| | 2013: | 74.0 (446) | | 73.1 (443) | 57.6 (450) | |
| | Change: | 14.3 | | 22.5 | 9.9 | |
| Hispanic | 2012: | 67.2 (708) | | 68.5 (1,642) | 56.2 (1,275) | |
| | 2013: | 82.1 (738) | | 82.9 (1,557) | 64.2 (1,232) | |
| | Change: | 14.9 | | 14.4 | 8.0 | |
| White | 2012: | 88.9 (72) | | 71.6 (74) | 72.9 (70) | |
| | 2013: | 93.4 (76) | | 90.9 (77) | 87.8 (74) | |
| | Change: | 4.5 | | 19.3 | 14.9 | |
| Economically Disadvantaged | 2012: | 62.9 (1,230) | | 63.5 (2,132) | 53.3 (1,765) | |
| | 2013: | 77.2 (1,170) | | 80.3 (1,952) | 61.7 (1,643) | |
| | Change: | 14.3 | | 16.8 | 8.4 | |
| Limited English Proficient | 2012: | 54.9 (381) | | 65.1 (1,288) | 51.1 (912) | |
| | 2013: | 77.5 (418) | | 83.0 (1,178) | 63.4 (861) | |
| | Change: | 22.6 | | 17.9 | 12.3 | |
| Special Education | 2012: | 37.0 (54) | | 36.8 (76) | 24.7 (77) | |
| | 2013: | 56.8 (74) | | 57.3 (89) | 32.0 (97) | |
| | Change: | 19.8 | | 20.5 | 7.3 | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| All Students | 2012: | 68.2 (1,936) | | 52.6 (1,385) | 54.4 (1,799) | 51.6 (1,797) |
| | 2013: | 80.9 (1,586) | | 76.5 (1,143) | 72.4 (1,509) | 61.5 (1,517) |
| | Change: | 12.7 | | 23.9 | 18.0 | 9.9 |
| African American | 2012: | 66.1 (498) | | 42.3 (416) | 40.5 (474) | 41.0 (473) |
| | 2013: | 79.7 (380) | | 71.3 (317) | 66.2 (358) | 54.3 (361) |
| | Change: | 13.6 | | 29.0 | 25.7 | 13.3 |
| Hispanic | 2012: | 70.1 (1,302) | | 56.2 (923) | 57.9 (1,245) | 53.9 (1,244) |
| | 2013: | 82.3 (1,080) | | 79.9 (765) | 74.3 (1,041) | 63.4 (1,039) |
| | Change: | 12.2 | | 23.7 | 16.4 | 9.5 |
| White | 2012: | 87.5 (56) | | 79.2 (24) | 88.5 (52) | 82.7 (52) |
| | 2013: | 96.6 (58) | | 65.0 (20) | 98.2 (55) | 86.0 (57) |
| | Change: | 9.1 | | -14.2 | 9.7 | 3.3 |
| Economically Disadvantaged | 2012: | 66.8 (1,670) | | 51.5 (1,202) | 52.3 (1,546) | 49.9 (1,544) |
| | 2013: | 80.0 (1,411) | | 76.3 (1,039) | 70.8 (1,341) | 60.4 (1,347) |
| | Change: | 13.2 | | 24.8 | 18.5 | 10.5 |
| Limited English Proficient | 2012: | 46.2 (619) | | 46.9 (456) | 37.5 (514) | 33.9 (514) |
| | 2013: | 65.0 (503) | | 74.6 (398) | 59.7 (449) | 46.2 (452) |
| | Change: | 18.8 | | 27.7 | 22.2 | 12.3 |
| Special Education | 2012: | 49.1 (53) | | 32.7 (52) | 31.9 (47) | 30.6 (49) |
| | 2013: | 55.3 (38) | | 54.3 (35) | 46.2 (39) | 37.2 (43) |
| | Change: | 6.2 | | 21.6 | 14.3 | 6.6 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

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LANGUAGE: English

**PERCENTAGE
PASSING
6/11/13**

DIVISION 3 SCHOOLS

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| All Students | 2012: | 67.7 (1,555) | | 63.3 (2,095) | 57.4 (1,967) | |
| | 2013: | 79.5 (1,463) | | 80.3 (2,036) | 63.7 (1,941) | |
| | Change: | 11.8 | | 17.0 | 6.3 | |
| African American | 2012: | 62.9 (302) | | 46.2 (301) | 49.3 (298) | |
| | 2013: | 73.0 (304) | | 68.0 (303) | 45.4 (306) | |
| | Change: | 10.1 | | 21.8 | -3.9 | |
| Hispanic | 2012: | 68.2 (1,159) | | 65.6 (1,702) | 57.9 (1,579) | |
| | 2013: | 81.1 (1,082) | | 82.4 (1,659) | 66.7 (1,560) | |
| | Change: | 12.9 | | 16.8 | 8.8 | |
| White | 2012: | 80.9 (47) | | 79.5 (44) | 78.3 (46) | |
| | 2013: | 87.5 (40) | | 79.5 (39) | 72.5 (40) | |
| | Change: | 6.6 | | 0.0 | -5.8 | |
| Economically Disadvantaged | 2012: | 66.5 (1,426) | | 62.6 (1,951) | 56.3 (1,832) | |
| | 2013: | 78.7 (1,369) | | 79.9 (1,934) | 63.1 (1,842) | |
| | Change: | 12.2 | | 17.3 | 6.8 | |
| Limited English Proficient | 2012: | 66.5 (630) | | 66.7 (1,159) | 56.0 (1,034) | |
| | 2013: | 79.6 (549) | | 83.4 (1,116) | 64.3 (1,021) | |
| | Change: | 13.1 | | 16.7 | 8.3 | |
| Special Education | 2012: | 36.8 (68) | | 33.8 (77) | 35.4 (82) | |
| | 2013: | 55.8 (52) | | 66.2 (74) | 31.9 (72) | |
| | Change: | 19.0 | | 32.4 | -3.5 | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| All Students | 2012: | 72.0 (1,511) | | 58.3 (1,068) | 57.9 (1,493) | 51.3 (1,486) |
| | 2013: | 83.0 (1,469) | | 77.4 (1,036) | 61.8 (1,419) | 55.4 (1,416) |
| | Change: | 11.0 | | 19.1 | 3.9 | 4.1 |
| African American | 2012: | 70.0 (217) | | 47.8 (178) | 52.5 (219) | 43.1 (218) |
| | 2013: | 78.9 (265) | | 64.6 (206) | 54.7 (265) | 45.7 (265) |
| | Change: | 8.9 | | 16.8 | 2.2 | 2.6 |
| Hispanic | 2012: | 71.2 (1,186) | | 60.6 (834) | 56.7 (1,179) | 51.0 (1,174) |
| | 2013: | 83.5 (1,122) | | 80.4 (790) | 62.1 (1,078) | 56.0 (1,075) |
| | Change: | 12.3 | | 19.8 | 5.4 | 5.0 |
| White | 2012: | 94.7 (57) | | 83.3 (24) | 91.1 (56) | 81.8 (55) |
| | 2013: | 93.9 (49) | | 90.5 (21) | 84.4 (45) | 88.9 (45) |
| | Change: | -0.8 | | 7.2 | -6.7 | 7.1 |
| Economically Disadvantaged | 2012: | 70.9 (1,288) | | 58.8 (930) | 56.7 (1,273) | 49.7 (1,268) |
| | 2013: | 82.3 (1,308) | | 77.8 (941) | 60.8 (1,265) | 54.4 (1,264) |
| | Change: | 11.4 | | 19.0 | 4.1 | 4.7 |
| Limited English Proficient | 2012: | 43.0 (337) | | 47.9 (280) | 35.0 (311) | 26.3 (312) |
| | 2013: | 69.9 (439) | | 77.0 (348) | 43.9 (399) | 37.8 (399) |
| | Change: | 26.9 | | 29.1 | 8.9 | 11.5 |
| Special Education | 2012: | 34.3 (67) | | 40.4 (57) | 33.8 (74) | 28.8 (73) |
| | 2013: | 56.5 (46) | | 60.0 (45) | 35.3 (51) | 27.5 (51) |
| | Change: | 22.2 | | 19.6 | 1.5 | -1.3 |

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LANGUAGE: English

**PERCENTAGE
PASSING
6/11/13**

DIVISION 4 SCHOOLS

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| All Students | 2012: | 68.8 (1,402) | | 63.6 (1,816) | 55.0 (1,756) | |
| | 2013: | 79.7 (1,332) | | 80.8 (1,783) | 60.5 (1,629) | |
| | Change: | 10.9 | | 17.2 | 5.5 | |
| African American | 2012: | 62.1 (692) | | 52.3 (694) | 46.1 (698) | |
| | 2013: | 75.2 (648) | | 75.1 (643) | 56.1 (645) | |
| | Change: | 13.1 | | 22.8 | 10.0 | |
| Hispanic | 2012: | 71.2 (562) | | 68.6 (973) | 56.6 (911) | |
| | 2013: | 80.7 (523) | | 82.2 (978) | 58.4 (822) | |
| | Change: | 9.5 | | 13.6 | 1.8 | |
| White | 2012: | 94.2 (121) | | 88.5 (122) | 89.4 (123) | |
| | 2013: | 95.9 (121) | | 95.9 (122) | 93.4 (122) | |
| | Change: | 1.7 | | 7.4 | 4.0 | |
| Economically Disadvantaged | 2012: | 65.2 (1,200) | | 61.4 (1,605) | 51.4 (1,545) | |
| | 2013: | 76.9 (1,146) | | 79.3 (1,587) | 57.5 (1,437) | |
| | Change: | 11.7 | | 17.9 | 6.1 | |
| Limited English Proficient | 2012: | 64.0 (272) | | 67.1 (674) | 50.5 (608) | |
| | 2013: | 76.7 (275) | | 81.6 (717) | 55.8 (568) | |
| | Change: | 12.7 | | 14.5 | 5.3 | |
| Special Education | 2012: | 39.4 (71) | | 34.9 (83) | 37.7 (77) | |
| | 2013: | 78.0 (59) | | 64.5 (62) | 56.3 (64) | |
| | Change: | 38.6 | | 29.6 | 18.6 | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| All Students | 2012: | 68.4 (1,224) | | 46.3 (949) | 45.9 (1,195) | 46.5 (1,189) |
| | 2013: | 83.0 (1,341) | | 73.8 (1,036) | 61.1 (1,324) | 55.6 (1,327) |
| | Change: | 14.6 | | 27.5 | 15.2 | 9.1 |
| African American | 2012: | 62.7 (498) | | 38.5 (426) | 36.9 (496) | 38.7 (493) |
| | 2013: | 78.3 (469) | | 63.5 (395) | 47.5 (478) | 44.7 (479) |
| | Change: | 15.6 | | 25.0 | 10.6 | 6.0 |
| Hispanic | 2012: | 70.4 (628) | | 51.9 (493) | 47.2 (615) | 46.8 (613) |
| | 2013: | 84.4 (761) | | 79.7 (585) | 66.0 (741) | 59.0 (744) |
| | Change: | 14.0 | | 27.8 | 18.8 | 12.2 |
| White | 2012: | 92.3 (65) | | 55.6 (9) | 92.3 (65) | 93.8 (64) |
| | 2013: | 97.5 (80) | | 89.2 (37) | 93.8 (81) | 86.3 (80) |
| | Change: | 5.2 | | 33.6 | 1.5 | -7.5 |
| Economically Disadvantaged | 2012: | 66.5 (978) | | 47.0 (808) | 43.2 (970) | 43.2 (965) |
| | 2013: | 82.3 (1,142) | | 73.6 (906) | 59.0 (1,138) | 53.7 (1,142) |
| | Change: | 15.8 | | 26.6 | 15.8 | 10.5 |
| Limited English Proficient | 2012: | 51.2 (215) | | 42.5 (181) | 28.4 (194) | 27.1 (192) |
| | 2013: | 70.3 (283) | | 73.9 (238) | 51.1 (266) | 47.2 (267) |
| | Change: | 19.1 | | 31.4 | 22.7 | 20.1 |
| Special Education | 2012: | 35.7 (70) | | 28.6 (70) | 10.3 (68) | 21.2 (66) |
| | 2013: | 69.8 (53) | | 78.0 (50) | 38.9 (54) | 36.4 (55) |
| | Change: | 34.1 | | 49.4 | 28.6 | 15.2 |

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LANGUAGE: English

**PERCENTAGE
PASSING
6/11/13**

DIVISION 5 SCHOOLS

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| All Students | 2012: | 65.9 (2,101) | | 63.7 (2,852) | 57.3 (2,676) | |
| | 2013: | 84.1 (2,005) | | 84.5 (2,585) | 66.0 (2,388) | |
| | Change: | 18.2 | | 20.8 | 8.7 | |
| African American | 2012: | 58.1 (676) | | 50.1 (676) | 49.1 (684) | |
| | 2013: | 80.2 (566) | | 78.3 (563) | 57.1 (562) | |
| | Change: | 22.1 | | 28.2 | 8.0 | |
| Hispanic | 2012: | 69.0 (1,231) | | 67.9 (1,987) | 58.4 (1,804) | |
| | 2013: | 85.3 (1,259) | | 85.9 (1,848) | 67.8 (1,653) | |
| | Change: | 16.3 | | 18.0 | 9.4 | |
| White | 2012: | 75.3 (150) | | 67.5 (151) | 73.9 (153) | |
| | 2013: | 90.9 (143) | | 90.1 (141) | 80.4 (143) | |
| | Change: | 15.6 | | 22.6 | 6.5 | |
| Economically Disadvantaged | 2012: | 64.7 (1,941) | | 63.7 (2,671) | 56.4 (2,501) | |
| | 2013: | 83.3 (1,855) | | 84.2 (2,424) | 64.8 (2,240) | |
| | Change: | 18.6 | | 20.5 | 8.4 | |
| Limited English Proficient | 2012: | 65.0 (683) | | 66.2 (1,413) | 54.4 (1,236) | |
| | 2013: | 82.9 (753) | | 87.4 (1,316) | 66.1 (1,125) | |
| | Change: | 17.9 | | 21.2 | 11.7 | |
| Special Education | 2012: | 34.0 (100) | | 28.9 (121) | 22.1 (131) | |
| | 2013: | 68.8 (93) | | 66.3 (104) | 32.7 (110) | |
| | Change: | 34.8 | | 37.4 | 10.6 | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| All Students | 2012: | 70.8 (2,146) | | 50.4 (1,635) | 49.6 (2,093) | 50.4 (2,095) |
| | 2013: | 81.4 (2,006) | | 75.0 (1,591) | 60.0 (1,952) | 55.8 (1,945) |
| | Change: | 10.6 | | 24.6 | 10.4 | 5.4 |
| African American | 2012: | 69.3 (460) | | 43.2 (391) | 40.7 (459) | 50.6 (464) |
| | 2013: | 78.9 (456) | | 68.7 (399) | 53.4 (461) | 60.6 (457) |
| | Change: | 9.6 | | 25.5 | 12.7 | 10.0 |
| Hispanic | 2012: | 70.5 (1,537) | | 52.5 (1,145) | 50.9 (1,496) | 49.6 (1,494) |
| | 2013: | 82.2 (1,414) | | 77.0 (1,087) | 61.3 (1,370) | 54.5 (1,368) |
| | Change: | 11.7 | | 24.5 | 10.4 | 4.9 |
| White | 2012: | 82.7 (104) | | 53.4 (73) | 66.0 (103) | 63.7 (102) |
| | 2013: | 82.8 (99) | | 80.3 (76) | 72.2 (97) | 53.1 (96) |
| | Change: | 0.1 | | 26.9 | 6.2 | -10.6 |
| Economically Disadvantaged | 2012: | 70.2 (1,922) | | 50.3 (1,470) | 49.3 (1,878) | 50.0 (1,883) |
| | 2013: | 80.8 (1,796) | | 74.9 (1,432) | 58.8 (1,758) | 55.4 (1,750) |
| | Change: | 10.6 | | 24.6 | 9.5 | 5.4 |
| Limited English Proficient | 2012: | 51.6 (587) | | 42.7 (471) | 34.6 (532) | 32.0 (531) |
| | 2013: | 68.4 (554) | | 72.5 (451) | 46.7 (495) | 43.1 (494) |
| | Change: | 16.8 | | 29.8 | 12.1 | 11.1 |
| Special Education | 2012: | 35.9 (92) | | 26.2 (84) | 27.9 (104) | 29.1 (103) |
| | 2013: | 48.4 (95) | | 48.8 (86) | 27.1 (107) | 21.5 (107) |
| | Change: | 12.5 | | 22.6 | -0.8 | -7.6 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: English

**PERCENTAGE
PASSING
6/11/13**

MAGNET SCHOOLS

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2012: | 93.1 (173) | | 88.4 (173) | 91.3 (173) | |
| | 2013: | 98.8 (173) | | 98.3 (173) | 90.8 (173) | |
| | Change: | 5.7 | | 9.9 | -0.5 | |
| African American | 2012: | 88.2 (34) | | 79.4 (34) | 82.4 (34) | |
| | 2013: | 100.0 (36) | | 97.2 (36) | 88.9 (36) | |
| | Change: | 11.8 | | 17.8 | 6.5 | |
| Hispanic | 2012: | 88.3 (60) | | 86.7 (60) | 85.0 (60) | |
| | 2013: | 97.1 (68) | | 98.5 (68) | 82.4 (68) | |
| | Change: | 8.8 | | 11.8 | -2.6 | |
| White | 2012: | 98.4 (61) | | 91.8 (61) | 100.0 (61) | |
| | 2013: | 100.0 (52) | | 98.1 (52) | 100.0 (52) | |
| | Change: | 1.6 | | 6.3 | 0.0 | |
| Economically Disadvantaged | 2012: | 86.8 (53) | | 81.1 (53) | 84.9 (53) | |
| | 2013: | 98.5 (68) | | 97.1 (68) | 86.8 (68) | |
| | Change: | 11.7 | | 16.0 | 1.9 | |
| Limited English Proficient | 2012: | 63.6 (11) | | 63.6 (11) | 54.5 (11) | |
| | 2013: | 100.0 (16) | | 100.0 (16) | 93.8 (16) | |
| | Change: | 36.4 | | 36.4 | 39.3 | |
| Special Education | 2012: | * (1) | | * (1) | * (1) | |
| | 2013: | * (3) | | * (3) | * (3) | |
| | Change: | * | | * | * | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2012: | 98.1 (525) | | 89.0 (91) | 95.6 (523) | 91.6 (522) |
| | 2013: | 100.0 (532) | | 94.6 (112) | 98.8 (594) | 91.6 (594) |
| | Change: | 1.9 | | 5.6 | 3.2 | 0.0 |
| African American | 2012: | 96.8 (124) | | 81.0 (21) | 93.5 (124) | 91.9 (124) |
| | 2013: | 100.0 (102) | | 88.9 (18) | 96.7 (123) | 90.2 (123) |
| | Change: | 3.2 | | 7.9 | 3.2 | -1.7 |
| Hispanic | 2012: | 99.0 (298) | | 90.4 (52) | 95.3 (298) | 91.2 (297) |
| | 2013: | 100.0 (333) | | 95.4 (87) | 99.2 (373) | 90.4 (374) |
| | Change: | 1.0 | | 5.0 | 3.9 | -0.8 |
| White | 2012: | 97.2 (71) | | 100.0 (14) | 98.6 (70) | 95.7 (70) |
| | 2013: | 100.0 (75) | | 100.0 (6) | 100.0 (76) | 98.7 (75) |
| | Change: | 2.8 | | 0.0 | 1.4 | 3.0 |
| Economically Disadvantaged | 2012: | 98.3 (349) | | 85.0 (60) | 95.4 (349) | 90.8 (349) |
| | 2013: | 100.0 (348) | | 94.4 (89) | 98.2 (391) | 90.6 (392) |
| | Change: | 1.7 | | 9.4 | 2.8 | -0.2 |
| Limited English Proficient | 2012: | * (3) | | | * (3) | * (3) |
| | 2013: | 100.0 (21) | | * (4) | 100.0 (21) | 85.7 (21) |
| | Change: | * | | | * | * |
| Special Education | 2012: | * (3) | | * (2) | * (3) | * (3) |
| | 2013: | * (2) | | * (1) | * (2) | * (2) |
| | Change: | * | | * | * | * |

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 6/11/13**

ALTERNATIVE SCHOOLS

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2012: | 10.2 (118) | | 1.8 (112) | 0.8 (119) | 0.0 (113) |
| | 2013: | 48.7 (115) | | 26.1 (115) | 3.7 (109) | 2.8 (109) |
| | Change: | 38.5 | | 24.3 | 2.9 | 2.8 |
| African American | 2012: | 4.4 (45) | | 2.3 (43) | 0.0 (44) | 0.0 (42) |
| | 2013: | 43.6 (39) | | 23.1 (39) | 2.6 (38) | 2.6 (39) |
| | Change: | 39.2 | | 20.8 | 2.6 | 2.6 |
| Hispanic | 2012: | 12.9 (70) | | 1.5 (67) | 0.0 (72) | 0.0 (69) |
| | 2013: | 51.4 (72) | | 27.8 (72) | 4.5 (67) | 3.0 (66) |
| | Change: | 38.5 | | 26.3 | 4.5 | 3.0 |
| White | 2012: | | | | | |
| | 2013: | * (1) | | * (1) | * (1) | * (1) |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | 11.7 (103) | | 2.1 (97) | 1.0 (102) | 0.0 (95) |
| | 2013: | 47.6 (103) | | 27.5 (102) | 3.1 (97) | 3.1 (98) |
| | Change: | 35.9 | | 25.4 | 2.1 | 3.1 |
| Limited English Proficient | 2012: | 9.3 (43) | | 2.4 (41) | 0.0 (45) | 0.0 (45) |
| | 2013: | 37.0 (46) | | 21.7 (46) | 0.0 (39) | 2.6 (39) |
| | Change: | 27.7 | | 19.3 | 0.0 | 2.6 |
| Special Education | 2012: | 0.0 (7) | | 0.0 (7) | 0.0 (8) | 0.0 (9) |
| | 2013: | * (5) | | * (5) | * (5) | * (5) |
| | Change: | * | | * | * | * |

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