

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
6/11/13**

### DIVISION 5 SCHOOLS

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science      | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| All Students               | 2012:   | 65.9 (2,101)         |         | 63.7 (2,852)             | 57.3 (2,676) |                |
|                            | 2013:   | 84.1 (2,005)         |         | 84.5 (2,585)             | 66.0 (2,388) |                |
|                            | Change: | 18.2                 |         | 20.8                     | 8.7          |                |
| African American           | 2012:   | 58.1 (676)           |         | 50.1 (676)               | 49.1 (684)   |                |
|                            | 2013:   | 80.2 (566)           |         | 78.3 (563)               | 57.1 (562)   |                |
|                            | Change: | 22.1                 |         | 28.2                     | 8.0          |                |
| Hispanic                   | 2012:   | 69.0 (1,231)         |         | 67.9 (1,987)             | 58.4 (1,804) |                |
|                            | 2013:   | 85.3 (1,259)         |         | 85.9 (1,848)             | 67.8 (1,653) |                |
|                            | Change: | 16.3                 |         | 18.0                     | 9.4          |                |
| White                      | 2012:   | 75.3 (150)           |         | 67.5 (151)               | 73.9 (153)   |                |
|                            | 2013:   | 90.9 (143)           |         | 90.1 (141)               | 80.4 (143)   |                |
|                            | Change: | 15.6                 |         | 22.6                     | 6.5          |                |
| Economically Disadvantaged | 2012:   | 64.7 (1,941)         |         | 63.7 (2,671)             | 56.4 (2,501) |                |
|                            | 2013:   | 83.3 (1,855)         |         | 84.2 (2,424)             | 64.8 (2,240) |                |
|                            | Change: | 18.6                 |         | 20.5                     | 8.4          |                |
| Limited English Proficient | 2012:   | 65.0 (683)           |         | 66.2 (1,413)             | 54.4 (1,236) |                |
|                            | 2013:   | 82.9 (753)           |         | 87.4 (1,316)             | 66.1 (1,125) |                |
|                            | Change: | 17.9                 |         | 21.2                     | 11.7         |                |
| Special Education          | 2012:   | 34.0 (100)           |         | 28.9 (121)               | 22.1 (131)   |                |
|                            | 2013:   | 68.8 (93)            |         | 66.3 (104)               | 32.7 (110)   |                |
|                            | Change: | 34.8                 |         | 37.4                     | 10.6         |                |

| Grade 8                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science      | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| All Students               | 2012:   | 70.8 (2,146)         |         | 50.4 (1,635)             | 49.6 (2,093) | 50.4 (2,095)   |
|                            | 2013:   | 81.4 (2,006)         |         | 75.0 (1,591)             | 60.0 (1,952) | 55.8 (1,945)   |
|                            | Change: | 10.6                 |         | 24.6                     | 10.4         | 5.4            |
| African American           | 2012:   | 69.3 (460)           |         | 43.2 (391)               | 40.7 (459)   | 50.6 (464)     |
|                            | 2013:   | 78.9 (456)           |         | 68.7 (399)               | 53.4 (461)   | 60.6 (457)     |
|                            | Change: | 9.6                  |         | 25.5                     | 12.7         | 10.0           |
| Hispanic                   | 2012:   | 70.5 (1,537)         |         | 52.5 (1,145)             | 50.9 (1,496) | 49.6 (1,494)   |
|                            | 2013:   | 82.2 (1,414)         |         | 77.0 (1,087)             | 61.3 (1,370) | 54.5 (1,368)   |
|                            | Change: | 11.7                 |         | 24.5                     | 10.4         | 4.9            |
| White                      | 2012:   | 82.7 (104)           |         | 53.4 (73)                | 66.0 (103)   | 63.7 (102)     |
|                            | 2013:   | 82.8 (99)            |         | 80.3 (76)                | 72.2 (97)    | 53.1 (96)      |
|                            | Change: | 0.1                  |         | 26.9                     | 6.2          | -10.6          |
| Economically Disadvantaged | 2012:   | 70.2 (1,922)         |         | 50.3 (1,470)             | 49.3 (1,878) | 50.0 (1,883)   |
|                            | 2013:   | 80.8 (1,796)         |         | 74.9 (1,432)             | 58.8 (1,758) | 55.4 (1,750)   |
|                            | Change: | 10.6                 |         | 24.6                     | 9.5          | 5.4            |
| Limited English Proficient | 2012:   | 51.6 (587)           |         | 42.7 (471)               | 34.6 (532)   | 32.0 (531)     |
|                            | 2013:   | 68.4 (554)           |         | 72.5 (451)               | 46.7 (495)   | 43.1 (494)     |
|                            | Change: | 16.8                 |         | 29.8                     | 12.1         | 11.1           |
| Special Education          | 2012:   | 35.9 (92)            |         | 26.2 (84)                | 27.9 (104)   | 29.1 (103)     |
|                            | 2013:   | 48.4 (95)            |         | 48.8 (86)                | 27.1 (107)   | 21.5 (107)     |
|                            | Change: | 12.5                 |         | 22.6                     | -0.8         | -7.6           |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

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**PERCENTAGE  
PASSING  
6/11/13**

### BRYAN ADAMS FEEDER PATTERN

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students               | 2012:   | 68.8 (567)           |         | 67.1 (782)               | 57.3 (737) |                |
|                            | 2013:   | 85.4 (560)           |         | 85.8 (730)               | 64.8 (693) |                |
|                            | Change: | 16.6                 |         | 18.7                     | 7.5        |                |
| African American           | 2012:   | 56.6 (122)           |         | 59.3 (118)               | 50.0 (124) |                |
|                            | 2013:   | 77.8 (108)           |         | 75.0 (108)               | 42.7 (110) |                |
|                            | Change: | 21.2                 |         | 15.7                     | -7.3       |                |
| Hispanic                   | 2012:   | 69.8 (361)           |         | 67.2 (586)               | 54.1 (532) |                |
|                            | 2013:   | 86.3 (379)           |         | 86.5 (555)               | 67.0 (515) |                |
|                            | Change: | 16.5                 |         | 19.3                     | 12.9       |                |
| White                      | 2012:   | 94.8 (58)            |         | 81.0 (58)                | 90.3 (62)  |                |
|                            | 2013:   | 98.1 (54)            |         | 96.2 (53)                | 89.1 (55)  |                |
|                            | Change: | 3.3                  |         | 15.2                     | -1.2       |                |
| Economically Disadvantaged | 2012:   | 65.4 (492)           |         | 65.7 (694)               | 54.3 (652) |                |
|                            | 2013:   | 83.4 (482)           |         | 84.7 (646)               | 62.0 (615) |                |
|                            | Change: | 18.0                 |         | 19.0                     | 7.7        |                |
| Limited English Proficient | 2012:   | 59.9 (192)           |         | 64.0 (406)               | 47.3 (355) |                |
|                            | 2013:   | 80.5 (205)           |         | 86.3 (371)               | 62.6 (329) |                |
|                            | Change: | 20.6                 |         | 22.3                     | 15.3       |                |
| Special Education          | 2012:   | 35.7 (28)            |         | 32.4 (34)                | 21.4 (42)  |                |
|                            | 2013:   | 73.0 (37)            |         | 64.1 (39)                | 34.9 (43)  |                |
|                            | Change: | 37.3                 |         | 31.7                     | 13.5       |                |

| Grade 8                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students               | 2012:   | 70.6 (608)           |         | 50.1 (415)               | 49.1 (580) | 50.8 (575)     |
|                            | 2013:   | 84.0 (587)           |         | 77.1 (407)               | 62.5 (568) | 59.8 (569)     |
|                            | Change: | 13.4                 |         | 27.0                     | 13.4       | 9.0            |
| African American           | 2012:   | 68.7 (83)            |         | 33.3 (63)                | 33.3 (81)  | 45.6 (79)      |
|                            | 2013:   | 84.0 (75)            |         | 73.3 (60)                | 57.1 (77)  | 63.6 (77)      |
|                            | Change: | 15.3                 |         | 40.0                     | 23.8       | 18.0           |
| Hispanic                   | 2012:   | 70.1 (479)           |         | 52.3 (331)               | 49.9 (459) | 50.7 (456)     |
|                            | 2013:   | 83.7 (466)           |         | 76.9 (320)               | 61.3 (452) | 57.6 (453)     |
|                            | Change: | 13.6                 |         | 24.6                     | 11.4       | 6.9            |
| White                      | 2012:   | 91.7 (24)            |         | 69.2 (13)                | 75.0 (24)  | 75.0 (24)      |
|                            | 2013:   | 96.6 (29)            |         | 94.1 (17)                | 92.9 (28)  | 82.1 (28)      |
|                            | Change: | 4.9                  |         | 24.9                     | 17.9       | 7.1            |
| Economically Disadvantaged | 2012:   | 69.8 (537)           |         | 49.7 (370)               | 49.0 (510) | 50.0 (506)     |
|                            | 2013:   | 83.6 (512)           |         | 77.2 (355)               | 61.5 (496) | 58.9 (496)     |
|                            | Change: | 13.8                 |         | 27.5                     | 12.5       | 8.9            |
| Limited English Proficient | 2012:   | 54.1 (194)           |         | 42.1 (140)               | 38.6 (166) | 35.0 (163)     |
|                            | 2013:   | 67.7 (167)           |         | 74.8 (127)               | 46.7 (150) | 42.4 (151)     |
|                            | Change: | 13.6                 |         | 32.7                     | 8.1        | 7.4            |
| Special Education          | 2012:   | 46.4 (28)            |         | 29.6 (27)                | 24.1 (29)  | 32.1 (28)      |
|                            | 2013:   | 54.2 (24)            |         | 70.6 (17)                | 44.4 (27)  | 28.6 (28)      |
|                            | Change: | 7.8                  |         | 41.0                     | 20.3       | -3.5           |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

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**PERCENTAGE  
PASSING  
6/11/13**

### W.H. ADAMSON FEEDER PATTERN

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students               | 2012:   | 69.3 (189)           |         | 63.8 (271)               | 56.5 (269) |                |
|                            | 2013:   | 83.5 (206)           |         | 82.0 (255)               | 64.3 (255) |                |
|                            | Change: | 14.2                 |         | 18.2                     | 7.8        |                |
| African American           | 2012:   | 83.3 (6)             |         | 66.7 (6)                 | 50.0 (6)   |                |
|                            | 2013:   | * (5)                |         | * (5)                    | 50.0 (6)   |                |
|                            | Change: | *                    |         | *                        | 0.0        |                |
| Hispanic                   | 2012:   | 68.0 (178)           |         | 63.5 (260)               | 56.2 (260) |                |
|                            | 2013:   | 83.4 (199)           |         | 82.3 (248)               | 64.5 (248) |                |
|                            | Change: | 15.4                 |         | 18.8                     | 8.3        |                |
| Economically Disadvantaged | 2012:   | 69.6 (184)           |         | 63.5 (266)               | 56.3 (263) |                |
|                            | 2013:   | 82.9 (199)           |         | 82.6 (247)               | 64.0 (247) |                |
|                            | Change: | 13.3                 |         | 19.1                     | 7.7        |                |
| Limited English Proficient | 2012:   | 60.7 (107)           |         | 61.9 (189)               | 50.5 (186) |                |
|                            | 2013:   | 83.7 (129)           |         | 85.8 (176)               | 64.2 (176) |                |
|                            | Change: | 23.0                 |         | 23.9                     | 13.7       |                |
| Special Education          | 2012:   | * (3)                |         | 16.7 (6)                 | 16.7 (6)   |                |
|                            | 2013:   | 75.0 (8)             |         | 63.6 (11)                | 60.0 (10)  |                |
|                            | Change: | *                    |         | 46.9                     | 43.3       |                |

| Grade 8                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students               | 2012:   | 71.6 (363)           |         | 43.6 (289)               | 53.4 (348) | 57.4 (352)     |
|                            | 2013:   | 84.2 (278)           |         | 74.4 (195)               | 69.1 (265) | 46.2 (262)     |
|                            | Change: | 12.6                 |         | 30.8                     | 15.7       | -11.2          |
| African American           | 2012:   | 100.0 (7)            |         | * (5)                    | 71.4 (7)   | 57.1 (7)       |
|                            | 2013:   | 90.9 (11)            |         | 70.0 (10)                | 41.7 (12)  | 33.3 (12)      |
|                            | Change: | -9.1                 |         | *                        | -29.7      | -23.8          |
| Hispanic                   | 2012:   | 70.6 (347)           |         | 43.1 (276)               | 53.5 (333) | 57.3 (337)     |
|                            | 2013:   | 83.5 (261)           |         | 74.2 (182)               | 69.8 (248) | 46.3 (246)     |
|                            | Change: | 12.9                 |         | 31.1                     | 16.3       | -11.0          |
| White                      | 2012:   | 100.0 (6)            |         | * (5)                    | 33.3 (6)   | 66.7 (6)       |
|                            | 2013:   | * (3)                |         | * (1)                    | * (3)      | * (2)          |
|                            | Change: | *                    |         | *                        | *          | *              |
| Economically Disadvantaged | 2012:   | 71.6 (338)           |         | 43.1 (269)               | 53.5 (327) | 57.1 (331)     |
|                            | 2013:   | 83.9 (249)           |         | 73.0 (178)               | 67.2 (241) | 44.5 (238)     |
|                            | Change: | 12.3                 |         | 29.9                     | 13.7       | -12.6          |
| Limited English Proficient | 2012:   | 40.9 (115)           |         | 28.0 (100)               | 24.0 (104) | 32.1 (106)     |
|                            | 2013:   | 71.3 (94)            |         | 65.7 (70)                | 53.4 (73)  | 29.2 (72)      |
|                            | Change: | 30.4                 |         | 37.7                     | 29.4       | -2.9           |
| Special Education          | 2012:   | 35.0 (20)            |         | 33.3 (18)                | 31.6 (19)  | 45.0 (20)      |
|                            | 2013:   | 50.0 (14)            |         | 46.7 (15)                | 21.4 (14)  | 7.7 (13)       |
|                            | Change: | 15.0                 |         | 13.4                     | -10.2      | -37.3          |

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**LANGUAGE:** English

**PERCENTAGE  
PASSING  
6/11/13**

### LINCOLN FEEDER PATTERN

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students               | 2012:   | 73.5 (170)           |         | 59.3 (226)               | 59.0 (227) |                |
|                            | 2013:   | 93.5 (138)           |         | 93.4 (212)               | 78.0 (209) |                |
|                            | Change: | 20.0                 |         | 34.1                     | 19.0       |                |
| African American           | 2012:   | 77.9 (113)           |         | 55.8 (113)               | 62.7 (118) |                |
|                            | 2013:   | 95.1 (102)           |         | 95.1 (102)               | 86.1 (101) |                |
|                            | Change: | 17.2                 |         | 39.3                     | 23.4       |                |
| Hispanic                   | 2012:   | 63.6 (55)            |         | 63.1 (111)               | 55.6 (108) |                |
|                            | 2013:   | 88.2 (34)            |         | 91.7 (109)               | 70.1 (107) |                |
|                            | Change: | 24.6                 |         | 28.6                     | 14.5       |                |
| White                      | 2012:   | * (2)                |         | * (2)                    | * (1)      |                |
|                            | 2013:   | * (1)                |         | * (1)                    | * (1)      |                |
|                            | Change: | *                    |         | *                        | *          |                |
| Economically Disadvantaged | 2012:   | 73.8 (160)           |         | 60.6 (216)               | 59.9 (217) |                |
|                            | 2013:   | 92.9 (126)           |         | 93.5 (201)               | 77.4 (199) |                |
|                            | Change: | 19.1                 |         | 32.9                     | 17.5       |                |
| Limited English Proficient | 2012:   | 40.0 (20)            |         | 59.2 (76)                | 44.6 (74)  |                |
|                            | 2013:   | 76.9 (13)            |         | 91.9 (86)                | 67.5 (83)  |                |
|                            | Change: | 36.9                 |         | 32.7                     | 22.9       |                |
| Special Education          | 2012:   | 20.0 (15)            |         | 0.0 (17)                 | 10.0 (20)  |                |
|                            | 2013:   | * (1)                |         | * (1)                    | * (2)      |                |
|                            | Change: | *                    |         | *                        | *          |                |

| Grade 8                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students               | 2012:   | 79.0 (100)           |         | 43.2 (81)                | 43.9 (98)  | 61.6 (99)      |
|                            | 2013:   | 75.4 (114)           |         | 66.7 (93)                | 53.2 (111) | 55.5 (110)     |
|                            | Change: | -3.6                 |         | 23.5                     | 9.3        | -6.1           |
| African American           | 2012:   | 80.8 (52)            |         | 40.9 (44)                | 41.5 (53)  | 57.4 (54)      |
|                            | 2013:   | 80.0 (60)            |         | 68.5 (54)                | 48.3 (60)  | 59.3 (59)      |
|                            | Change: | -0.8                 |         | 27.6                     | 6.8        | 1.9            |
| Hispanic                   | 2012:   | 79.1 (43)            |         | 46.9 (32)                | 50.0 (42)  | 71.4 (42)      |
|                            | 2013:   | 70.6 (51)            |         | 61.1 (36)                | 58.8 (51)  | 51.0 (51)      |
|                            | Change: | -8.5                 |         | 14.2                     | 8.8        | -20.4          |
| Economically Disadvantaged | 2012:   | 80.0 (90)            |         | 45.1 (71)                | 45.6 (90)  | 63.7 (91)      |
|                            | 2013:   | 74.0 (96)            |         | 64.1 (78)                | 50.5 (95)  | 56.4 (94)      |
|                            | Change: | -6.0                 |         | 19.0                     | 4.9        | -7.3           |
| Limited English Proficient | 2012:   | 77.3 (22)            |         | 52.6 (19)                | 50.0 (20)  | 65.0 (20)      |
|                            | 2013:   | 64.5 (31)            |         | 56.5 (23)                | 46.7 (30)  | 43.3 (30)      |
|                            | Change: | -12.8                |         | 3.9                      | -3.3       | -21.7          |
| Special Education          | 2012:   | * (1)                |         | * (1)                    | * (1)      | * (1)          |
|                            | 2013:   | * (2)                |         | * (2)                    | * (2)      | * (2)          |
|                            | Change: | *                    |         | *                        | *          | *              |

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PASSING  
6/11/13**

### SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students               | 2012:   | 68.3 (293)           |         | 65.4 (384)               | 69.7 (340) |                |
|                            | 2013:   | 81.4 (269)           |         | 80.2 (353)               | 66.6 (296) |                |
|                            | Change: | 13.1                 |         | 14.8                     | -3.1       |                |
| African American           | 2012:   | 66.2 (77)            |         | 51.3 (78)                | 58.2 (79)  |                |
|                            | 2013:   | 74.5 (51)            |         | 76.5 (51)                | 49.1 (53)  |                |
|                            | Change: | 8.3                  |         | 25.2                     | -9.1       |                |
| Hispanic                   | 2012:   | 69.7 (142)           |         | 71.0 (231)               | 75.9 (187) |                |
|                            | 2013:   | 80.1 (141)           |         | 79.1 (225)               | 67.5 (166) |                |
|                            | Change: | 10.4                 |         | 8.1                      | -8.4       |                |
| White                      | 2012:   | 66.2 (68)            |         | 60.9 (69)                | 63.2 (68)  |                |
|                            | 2013:   | 87.5 (72)            |         | 84.5 (71)                | 76.1 (71)  |                |
|                            | Change: | 21.3                 |         | 23.6                     | 12.9       |                |
| Economically Disadvantaged | 2012:   | 65.8 (263)           |         | 66.1 (354)               | 69.7 (310) |                |
|                            | 2013:   | 81.3 (251)           |         | 79.4 (335)               | 65.5 (278) |                |
|                            | Change: | 15.5                 |         | 13.3                     | -4.2       |                |
| Limited English Proficient | 2012:   | 69.7 (76)            |         | 70.6 (163)               | 76.9 (117) |                |
|                            | 2013:   | 78.7 (75)            |         | 83.4 (157)               | 65.7 (102) |                |
|                            | Change: | 9.0                  |         | 12.8                     | -11.2      |                |
| Special Education          | 2012:   | 46.7 (15)            |         | 53.3 (15)                | 44.4 (18)  |                |
|                            | 2013:   | 31.3 (16)            |         | 55.6 (18)                | 33.3 (21)  |                |
|                            | Change: | -15.4                |         | 2.3                      | -11.1      |                |

| Grade 8                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students               | 2012:   | 70.7 (328)           |         | 54.6 (269)               | 51.4 (321) | 43.1 (320)     |
|                            | 2013:   | 77.9 (326)           |         | 75.3 (283)               | 55.1 (325) | 38.0 (324)     |
|                            | Change: | 7.2                  |         | 20.7                     | 3.7        | -5.1           |
| African American           | 2012:   | 62.7 (59)            |         | 30.0 (50)                | 32.2 (59)  | 35.6 (59)      |
|                            | 2013:   | 70.0 (60)            |         | 62.7 (51)                | 46.8 (62)  | 40.3 (62)      |
|                            | Change: | 7.3                  |         | 32.7                     | 14.6       | 4.7            |
| Hispanic                   | 2012:   | 70.0 (203)           |         | 65.3 (170)               | 52.0 (196) | 40.3 (196)     |
|                            | 2013:   | 79.2 (202)           |         | 79.1 (177)               | 56.2 (201) | 36.5 (200)     |
|                            | Change: | 9.2                  |         | 13.8                     | 4.2        | -3.8           |
| White                      | 2012:   | 80.0 (60)            |         | 40.9 (44)                | 69.5 (59)  | 62.1 (58)      |
|                            | 2013:   | 80.7 (57)            |         | 77.1 (48)                | 64.8 (54)  | 44.4 (54)      |
|                            | Change: | 0.7                  |         | 36.2                     | -4.7       | -17.7          |
| Economically Disadvantaged | 2012:   | 68.8 (276)           |         | 56.1 (230)               | 49.3 (270) | 39.8 (269)     |
|                            | 2013:   | 76.6 (286)           |         | 75.7 (251)               | 53.3 (287) | 37.8 (286)     |
|                            | Change: | 7.8                  |         | 19.6                     | 4.0        | -2.0           |
| Limited English Proficient | 2012:   | 41.7 (60)            |         | 45.5 (55)                | 30.9 (55)  | 23.6 (55)      |
|                            | 2013:   | 64.9 (77)            |         | 76.7 (73)                | 42.5 (73)  | 24.7 (73)      |
|                            | Change: | 23.2                 |         | 31.2                     | 11.6       | 1.1            |
| Special Education          | 2012:   | 31.0 (29)            |         | 26.9 (26)                | 31.0 (29)  | 21.4 (28)      |
|                            | 2013:   | 35.3 (34)            |         | 37.5 (32)                | 15.2 (33)  | 9.1 (33)       |
|                            | Change: | 4.3                  |         | 10.6                     | -15.8      | -12.3          |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
6/11/13**

### H. GRADY SPRUCE FEEDER PATTERN

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students               | 2012:   | 60.7 (669)           |         | 63.4 (946)               | 53.7 (870) |                |
|                            | 2013:   | 85.6 (661)           |         | 86.5 (840)               | 66.4 (748) |                |
|                            | Change: | 24.9                 |         | 23.1                     | 12.7       |                |
| African American           | 2012:   | 43.4 (212)           |         | 43.0 (214)               | 43.8 (210) |                |
|                            | 2013:   | 82.6 (172)           |         | 82.5 (171)               | 60.6 (170) |                |
|                            | Change: | 39.2                 |         | 39.5                     | 16.8       |                |
| Hispanic                   | 2012:   | 70.2 (440)           |         | 70.1 (715)               | 57.2 (642) |                |
|                            | 2013:   | 87.0 (468)           |         | 87.5 (647)               | 68.6 (557) |                |
|                            | Change: | 16.8                 |         | 17.4                     | 11.4       |                |
| White                      | 2012:   | 33.3 (15)            |         | 40.0 (15)                | 46.7 (15)  |                |
|                            | 2013:   | 84.6 (13)            |         | 92.3 (13)                | 58.3 (12)  |                |
|                            | Change: | 51.3                 |         | 52.3                     | 11.6       |                |
| Economically Disadvantaged | 2012:   | 60.6 (642)           |         | 63.8 (911)               | 53.7 (836) |                |
|                            | 2013:   | 85.4 (636)           |         | 86.4 (811)               | 66.1 (723) |                |
|                            | Change: | 24.8                 |         | 22.6                     | 12.4       |                |
| Limited English Proficient | 2012:   | 72.1 (262)           |         | 68.8 (525)               | 55.2 (453) |                |
|                            | 2013:   | 86.0 (314)           |         | 88.8 (484)               | 68.9 (399) |                |
|                            | Change: | 13.9                 |         | 20.0                     | 13.7       |                |
| Special Education          | 2012:   | 25.0 (28)            |         | 21.6 (37)                | 17.6 (34)  |                |
|                            | 2013:   | 78.6 (28)            |         | 71.0 (31)                | 25.0 (32)  |                |
|                            | Change: | 53.6                 |         | 49.4                     | 7.4        |                |

| Grade 8                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students               | 2012:   | 69.8 (549)           |         | 50.0 (410)               | 46.6 (551) | 41.1 (550)     |
|                            | 2013:   | 78.8 (514)           |         | 71.1 (463)               | 53.1 (507) | 60.1 (506)     |
|                            | Change: | 9.0                  |         | 21.1                     | 6.5        | 19.0           |
| African American           | 2012:   | 66.4 (113)           |         | 41.8 (98)                | 37.4 (115) | 37.1 (116)     |
|                            | 2013:   | 69.9 (113)           |         | 50.5 (103)               | 39.4 (109) | 53.7 (108)     |
|                            | Change: | 3.5                  |         | 8.7                      | 2.0        | 16.6           |
| Hispanic                   | 2012:   | 70.7 (417)           |         | 51.8 (299)               | 48.4 (419) | 41.7 (417)     |
|                            | 2013:   | 82.1 (386)           |         | 77.7 (345)               | 56.8 (384) | 62.8 (384)     |
|                            | Change: | 11.4                 |         | 25.9                     | 8.4        | 21.1           |
| White                      | 2012:   | 75.0 (12)            |         | 77.8 (9)                 | 58.3 (12)  | 58.3 (12)      |
|                            | 2013:   | 44.4 (9)             |         | 66.7 (9)                 | 45.5 (11)  | 18.2 (11)      |
|                            | Change: | -30.6                |         | -11.1                    | -12.8      | -40.1          |
| Economically Disadvantaged | 2012:   | 70.1 (511)           |         | 50.0 (382)               | 46.5 (512) | 42.0 (512)     |
|                            | 2013:   | 78.4 (482)           |         | 71.4 (434)               | 52.5 (478) | 59.7 (477)     |
|                            | Change: | 8.3                  |         | 21.4                     | 6.0        | 17.7           |
| Limited English Proficient | 2012:   | 55.9 (177)           |         | 47.2 (144)               | 35.6 (174) | 24.7 (174)     |
|                            | 2013:   | 70.2 (168)           |         | 73.5 (155)               | 45.5 (165) | 57.3 (164)     |
|                            | Change: | 14.3                 |         | 26.3                     | 9.9        | 32.6           |
| Special Education          | 2012:   | 30.8 (13)            |         | 11.1 (9)                 | 23.5 (17)  | 17.6 (17)      |
|                            | 2013:   | 52.9 (17)            |         | 37.5 (16)                | 29.2 (24)  | 33.3 (24)      |
|                            | Change: | 22.1                 |         | 26.4                     | 5.7        | 15.7           |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
6/11/13**

### WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students               | 2012:   | 62.4 (213)           |         | 55.6 (243)               | 51.9 (233) |                |
|                            | 2013:   | 71.3 (171)           |         | 72.8 (195)               | 56.7 (187) |                |
|                            | Change: | 8.9                  |         | 17.2                     | 4.8        |                |
| African American           | 2012:   | 60.3 (146)           |         | 47.6 (147)               | 40.1 (147) |                |
|                            | 2013:   | 68.8 (128)           |         | 62.7 (126)               | 45.1 (122) |                |
|                            | Change: | 8.5                  |         | 15.1                     | 5.0        |                |
| Hispanic                   | 2012:   | 61.8 (55)            |         | 65.5 (84)                | 68.0 (75)  |                |
|                            | 2013:   | 81.6 (38)            |         | 92.2 (64)                | 76.7 (60)  |                |
|                            | Change: | 19.8                 |         | 26.7                     | 8.7        |                |
| White                      | 2012:   | 85.7 (7)             |         | 85.7 (7)                 | 100.0 (7)  |                |
|                            | 2013:   | * (3)                |         | * (3)                    | * (4)      |                |
|                            | Change: | *                    |         | *                        | *          |                |
| Economically Disadvantaged | 2012:   | 62.5 (200)           |         | 56.5 (230)               | 51.1 (223) |                |
|                            | 2013:   | 70.8 (161)           |         | 72.8 (184)               | 55.6 (178) |                |
|                            | Change: | 8.3                  |         | 16.3                     | 4.5        |                |
| Limited English Proficient | 2012:   | 53.8 (26)            |         | 68.5 (54)                | 74.5 (51)  |                |
|                            | 2013:   | 70.6 (17)            |         | 92.9 (42)                | 75.0 (36)  |                |
|                            | Change: | 16.8                 |         | 24.4                     | 0.5        |                |
| Special Education          | 2012:   | 54.5 (11)            |         | 58.3 (12)                | 27.3 (11)  |                |
|                            | 2013:   | * (3)                |         | * (4)                    | * (2)      |                |
|                            | Change: | *                    |         | *                        | *          |                |

| Grade 8                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students               | 2012:   | 69.2 (198)           |         | 60.2 (171)               | 52.8 (195) | 68.8 (199)     |
|                            | 2013:   | 86.1 (187)           |         | 86.7 (150)               | 71.6 (176) | 78.7 (174)     |
|                            | Change: | 16.9                 |         | 26.5                     | 18.8       | 9.9            |
| African American           | 2012:   | 69.2 (146)           |         | 55.0 (131)               | 49.3 (144) | 67.1 (149)     |
|                            | 2013:   | 86.1 (137)           |         | 84.3 (121)               | 68.1 (141) | 76.3 (139)     |
|                            | Change: | 16.9                 |         | 29.3                     | 18.8       | 9.2            |
| Hispanic                   | 2012:   | 66.7 (48)            |         | 75.7 (37)                | 61.7 (47)  | 73.9 (46)      |
|                            | 2013:   | 85.4 (48)            |         | 96.3 (27)                | 85.3 (34)  | 88.2 (34)      |
|                            | Change: | 18.7                 |         | 20.6                     | 23.6       | 14.3           |
| White                      | 2012:   | * (1)                |         | * (1)                    | * (1)      | * (1)          |
|                            | 2013:   | * (1)                |         | * (1)                    | * (1)      | * (1)          |
|                            | Change: | *                    |         | *                        | *          | *              |
| Economically Disadvantaged | 2012:   | 65.9 (170)           |         | 58.8 (148)               | 52.7 (169) | 69.0 (174)     |
|                            | 2013:   | 86.0 (171)           |         | 86.8 (136)               | 70.8 (161) | 78.6 (159)     |
|                            | Change: | 20.1                 |         | 28.0                     | 18.1       | 9.6            |
| Limited English Proficient | 2012:   | 52.6 (19)            |         | 84.6 (13)                | 46.2 (13)  | 76.9 (13)      |
|                            | 2013:   | 64.7 (17)            |         | * (3)                    | * (4)      | * (4)          |
|                            | Change: | 12.1                 |         | *                        | *          | *              |
| Special Education          | 2012:   | * (1)                |         | * (3)                    | 33.3 (9)   | 33.3 (9)       |
|                            | 2013:   | * (4)                |         | * (4)                    | 14.3 (7)   | 28.6 (7)       |
|                            | Change: | *                    |         | *                        | -19.0      | -4.7           |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 45 - E.B. COMSTOCK [DIVISION 5 > SPRUCE]

| Grade 8                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science     | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-------------|----------------|
| <b>All Students</b>               | 2012:   | 69.8 (549)           |         | 50.0 (410)               | 46.6 (551)  | 41.1 (550)     |
|                                   | 2013:   | 79.8 (233)           |         | 74.5 (204)               | 61.1 (226)  | 80.3 (228)     |
|                                   | Change: | <b>10.0</b>          |         | <b>24.5</b>              | <b>14.5</b> | <b>39.2</b>    |
| <b>African American</b>           | 2012:   | 66.4 (113)           |         | 41.8 (98)                | 37.4 (115)  | 37.1 (116)     |
|                                   | 2013:   | 66.7 (54)            |         | 51.1 (47)                | 49.0 (49)   | 75.5 (49)      |
|                                   | Change: | 0.3                  |         | <b>9.3</b>               | <b>11.6</b> | <b>38.4</b>    |
| <b>Hispanic</b>                   | 2012:   | 70.7 (417)           |         | 51.8 (299)               | 48.4 (419)  | 41.7 (417)     |
|                                   | 2013:   | 83.4 (175)           |         | 81.7 (153)               | 63.8 (174)  | 81.3 (176)     |
|                                   | Change: | <b>12.7</b>          |         | <b>29.9</b>              | <b>15.4</b> | <b>39.6</b>    |
| <b>White</b>                      | 2012:   | 75.0 (12)            |         | 77.8 (9)                 | 58.3 (12)   | 58.3 (12)      |
|                                   | 2013:   | * (1)                |         | * (1)                    | * (1)       | * (1)          |
|                                   | Change: | *                    |         | *                        | *           | *              |
| <b>Economically Disadvantaged</b> | 2012:   | 70.1 (511)           |         | 50.0 (382)               | 46.5 (512)  | 42.0 (512)     |
|                                   | 2013:   | 79.1 (220)           |         | 74.5 (192)               | 59.8 (214)  | 79.6 (216)     |
|                                   | Change: | <b>9.0</b>           |         | <b>24.5</b>              | <b>13.3</b> | <b>37.6</b>    |
| <b>Limited English Proficient</b> | 2012:   | 55.9 (177)           |         | 47.2 (144)               | 35.6 (174)  | 24.7 (174)     |
|                                   | 2013:   | 73.8 (84)            |         | 80.5 (77)                | 60.2 (83)   | 80.7 (83)      |
|                                   | Change: | <b>17.9</b>          |         | <b>33.3</b>              | <b>24.6</b> | <b>56.0</b>    |
| <b>Special Education</b>          | 2012:   | 30.8 (13)            |         | 11.1 (9)                 | 23.5 (17)   | 17.6 (17)      |
|                                   | 2013:   | * (1)                |         | * (1)                    | * (2)       | * (2)          |
|                                   | Change: | *                    |         | *                        | *           | *              |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 48 - W.H. GASTON [DIVISION 5 > B. ADAMS]

| Grade 8                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| <b>All Students</b>               | 2012:   | 76.4 (351)           |         | 58.4 (245)               | 54.2 (336) | 54.4 (333)     |
|                                   | 2013:   | 86.0 (314)           |         | 75.1 (253)               | 60.8 (311) | 58.7 (312)     |
|                                   | Change: | 9.6                  |         | 16.7                     | 6.6        | 4.3            |
| <b>African American</b>           | 2012:   | 79.4 (34)            |         | 46.7 (30)                | 37.5 (32)  | 43.8 (32)      |
|                                   | 2013:   | 79.5 (39)            |         | 64.7 (34)                | 61.0 (41)  | 68.3 (41)      |
|                                   | Change: | 0.1                  |         | 18.0                     | 23.5       | 24.5           |
| <b>Hispanic</b>                   | 2012:   | 75.3 (299)           |         | 59.8 (204)               | 54.7 (287) | 54.2 (284)     |
|                                   | 2013:   | 86.3 (255)           |         | 75.4 (203)               | 58.3 (252) | 55.3 (253)     |
|                                   | Change: | 11.0                 |         | 15.6                     | 3.6        | 1.1            |
| <b>White</b>                      | 2012:   | 87.5 (16)            |         | 60.0 (10)                | 73.3 (15)  | 73.3 (15)      |
|                                   | 2013:   | 92.9 (14)            |         | 91.7 (12)                | 100.0 (13) | 84.6 (13)      |
|                                   | Change: | 5.4                  |         | 31.7                     | 26.7       | 11.3           |
| <b>Economically Disadvantaged</b> | 2012:   | 76.1 (309)           |         | 57.7 (215)               | 55.2 (297) | 54.2 (295)     |
|                                   | 2013:   | 85.1 (275)           |         | 74.7 (221)               | 60.0 (275) | 57.8 (275)     |
|                                   | Change: | 9.0                  |         | 17.0                     | 4.8        | 3.6            |
| <b>Limited English Proficient</b> | 2012:   | 63.6 (129)           |         | 52.0 (98)                | 37.1 (116) | 38.9 (113)     |
|                                   | 2013:   | 75.6 (90)            |         | 75.6 (78)                | 49.4 (87)  | 44.8 (87)      |
|                                   | Change: | 12.0                 |         | 23.6                     | 12.3       | 5.9            |
| <b>Special Education</b>          | 2012:   | 46.7 (15)            |         | 33.3 (15)                | 26.7 (15)  | 33.3 (15)      |
|                                   | 2013:   | 66.7 (6)             |         | * (4)                    | 50.0 (8)   | 33.3 (9)       |
|                                   | Change: | 20.0                 |         | *                        | 23.3       | 0.0            |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 50 - ROBERT T. HILL [DIVISION 5 > B. ADAMS]

| Grade 8                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science     | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-------------|----------------|
| <b>All Students</b>               | 2012:   | 62.6 (257)           |         | 38.2 (170)               | 42.2 (244)  | 45.9 (242)     |
|                                   | 2013:   | 81.7 (273)           |         | 80.5 (154)               | 64.6 (257)  | 61.1 (257)     |
|                                   | Change: | <b>19.1</b>          |         | <b>42.3</b>              | <b>22.4</b> | <b>15.2</b>    |
| <b>African American</b>           | 2012:   | 61.2 (49)            |         | 21.2 (33)                | 30.6 (49)   | 46.8 (47)      |
|                                   | 2013:   | 88.9 (36)            |         | 84.6 (26)                | 52.8 (36)   | 58.3 (36)      |
|                                   | Change: | <b>27.7</b>          |         | <b>63.4</b>              | <b>22.2</b> | <b>11.5</b>    |
| <b>Hispanic</b>                   | 2012:   | 61.7 (180)           |         | 40.2 (127)               | 41.9 (172)  | 44.8 (172)     |
|                                   | 2013:   | 80.6 (211)           |         | 79.5 (117)               | 65.0 (200)  | 60.5 (200)     |
|                                   | Change: | <b>18.9</b>          |         | <b>39.3</b>              | <b>23.1</b> | <b>15.7</b>    |
| <b>White</b>                      | 2012:   | 100.0 (8)            |         | * (3)                    | 77.8 (9)    | 77.8 (9)       |
|                                   | 2013:   | 100.0 (15)           |         | * (5)                    | 86.7 (15)   | 80.0 (15)      |
|                                   | Change: | 0.0                  |         | *                        | <b>8.9</b>  | <b>2.2</b>     |
| <b>Economically Disadvantaged</b> | 2012:   | 61.4 (228)           |         | 38.7 (155)               | 40.4 (213)  | 44.1 (211)     |
|                                   | 2013:   | 81.9 (237)           |         | 81.3 (134)               | 63.3 (221)  | 60.2 (221)     |
|                                   | Change: | <b>20.5</b>          |         | <b>42.6</b>              | <b>22.9</b> | <b>16.1</b>    |
| <b>Limited English Proficient</b> | 2012:   | 35.4 (65)            |         | 19.0 (42)                | 42.0 (50)   | 26.0 (50)      |
|                                   | 2013:   | 58.4 (77)            |         | 73.5 (49)                | 42.9 (63)   | 39.1 (64)      |
|                                   | Change: | <b>23.0</b>          |         | <b>54.5</b>              | 0.9         | <b>13.1</b>    |
| <b>Special Education</b>          | 2012:   | 46.2 (13)            |         | 25.0 (12)                | 21.4 (14)   | 30.8 (13)      |
|                                   | 2013:   | 50.0 (18)            |         | 69.2 (13)                | 42.1 (19)   | 26.3 (19)      |
|                                   | Change: | <b>3.8</b>           |         | <b>44.2</b>              | <b>20.7</b> | <b>-4.5</b>    |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 65 - PEARL C. ANDERSON [DIVISION 5 > LINCOLN]

| Grade 8                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science     | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-------------|----------------|
| <b>All Students</b>               | 2012:   | 79.0 (100)           |         | 43.2 (81)                | 43.9 (98)   | 61.6 (99)      |
|                                   | 2013:   | 75.4 (114)           |         | 66.7 (93)                | 53.2 (111)  | 55.5 (110)     |
|                                   | Change: | <b>-3.6</b>          |         | <b>23.5</b>              | <b>9.3</b>  | <b>-6.1</b>    |
| <b>African American</b>           | 2012:   | 80.8 (52)            |         | 40.9 (44)                | 41.5 (53)   | 57.4 (54)      |
|                                   | 2013:   | 80.0 (60)            |         | 68.5 (54)                | 48.3 (60)   | 59.3 (59)      |
|                                   | Change: | -0.8                 |         | <b>27.6</b>              | <b>6.8</b>  | <b>1.9</b>     |
| <b>Hispanic</b>                   | 2012:   | 79.1 (43)            |         | 46.9 (32)                | 50.0 (42)   | 71.4 (42)      |
|                                   | 2013:   | 70.6 (51)            |         | 61.1 (36)                | 58.8 (51)   | 51.0 (51)      |
|                                   | Change: | <b>-8.5</b>          |         | <b>14.2</b>              | <b>8.8</b>  | <b>-20.4</b>   |
| <b>Economically Disadvantaged</b> | 2012:   | 80.0 (90)            |         | 45.1 (71)                | 45.6 (90)   | 63.7 (91)      |
|                                   | 2013:   | 74.0 (96)            |         | 64.1 (78)                | 50.5 (95)   | 56.4 (94)      |
|                                   | Change: | <b>-6.0</b>          |         | <b>19.0</b>              | <b>4.9</b>  | <b>-7.3</b>    |
| <b>Limited English Proficient</b> | 2012:   | 77.3 (22)            |         | 52.6 (19)                | 50.0 (20)   | 65.0 (20)      |
|                                   | 2013:   | 64.5 (31)            |         | 56.5 (23)                | 46.7 (30)   | 43.3 (30)      |
|                                   | Change: | <b>-12.8</b>         |         | <b>3.9</b>               | <b>-3.3</b> | <b>-21.7</b>   |
| <b>Special Education</b>          | 2012:   | * (1)                |         | * (1)                    | * (1)       | * (1)          |
|                                   | 2013:   | * (2)                |         | * (2)                    | * (2)       | * (2)          |
|                                   | Change: | *                    |         | *                        | *           | *              |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 69 - SEAGOVILLE MIDDLE SCHOOL [DIVISION 5 > SEAGOVILLE HS]

| Grade 8                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students               | 2012:   | 70.7 (328)           |         | 54.6 (269)               | 51.4 (321) | 43.1 (320)     |
|                            | 2013:   | 77.9 (326)           |         | 75.3 (283)               | 55.1 (325) | 38.0 (324)     |
|                            | Change: | 7.2                  |         | 20.7                     | 3.7        | -5.1           |
| African American           | 2012:   | 62.7 (59)            |         | 30.0 (50)                | 32.2 (59)  | 35.6 (59)      |
|                            | 2013:   | 70.0 (60)            |         | 62.7 (51)                | 46.8 (62)  | 40.3 (62)      |
|                            | Change: | 7.3                  |         | 32.7                     | 14.6       | 4.7            |
| Hispanic                   | 2012:   | 70.0 (203)           |         | 65.3 (170)               | 52.0 (196) | 40.3 (196)     |
|                            | 2013:   | 79.2 (202)           |         | 79.1 (177)               | 56.2 (201) | 36.5 (200)     |
|                            | Change: | 9.2                  |         | 13.8                     | 4.2        | -3.8           |
| White                      | 2012:   | 80.0 (60)            |         | 40.9 (44)                | 69.5 (59)  | 62.1 (58)      |
|                            | 2013:   | 80.7 (57)            |         | 77.1 (48)                | 64.8 (54)  | 44.4 (54)      |
|                            | Change: | 0.7                  |         | 36.2                     | -4.7       | -17.7          |
| Economically Disadvantaged | 2012:   | 68.8 (276)           |         | 56.1 (230)               | 49.3 (270) | 39.8 (269)     |
|                            | 2013:   | 76.6 (286)           |         | 75.7 (251)               | 53.3 (287) | 37.8 (286)     |
|                            | Change: | 7.8                  |         | 19.6                     | 4.0        | -2.0           |
| Limited English Proficient | 2012:   | 41.7 (60)            |         | 45.5 (55)                | 30.9 (55)  | 23.6 (55)      |
|                            | 2013:   | 64.9 (77)            |         | 76.7 (73)                | 42.5 (73)  | 24.7 (73)      |
|                            | Change: | 23.2                 |         | 31.2                     | 11.6       | 1.1            |
| Special Education          | 2012:   | 31.0 (29)            |         | 26.9 (26)                | 31.0 (29)  | 21.4 (28)      |
|                            | 2013:   | 35.3 (34)            |         | 37.5 (32)                | 15.2 (33)  | 9.1 (33)       |
|                            | Change: | 4.3                  |         | 10.6                     | -15.8      | -12.3          |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
6/11/13**

### 77 - HECTOR P. GARCIA [DIVISION 5 > ADAMSON]

| Grade 8                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| <b>All Students</b>               | 2012:   | 71.6 (363)           |         | 43.6 (289)               | 53.4 (348) | 57.4 (352)     |
|                                   | 2013:   | 84.2 (278)           |         | 74.4 (195)               | 69.1 (265) | 46.2 (262)     |
|                                   | Change: | 12.6                 |         | 30.8                     | 15.7       | -11.2          |
| <b>African American</b>           | 2012:   | 100.0 (7)            |         | * (5)                    | 71.4 (7)   | 57.1 (7)       |
|                                   | 2013:   | 90.9 (11)            |         | 70.0 (10)                | 41.7 (12)  | 33.3 (12)      |
|                                   | Change: | -9.1                 |         | *                        | -29.7      | -23.8          |
| <b>Hispanic</b>                   | 2012:   | 70.6 (347)           |         | 43.1 (276)               | 53.5 (333) | 57.3 (337)     |
|                                   | 2013:   | 83.5 (261)           |         | 74.2 (182)               | 69.8 (248) | 46.3 (246)     |
|                                   | Change: | 12.9                 |         | 31.1                     | 16.3       | -11.0          |
| <b>White</b>                      | 2012:   | 100.0 (6)            |         | * (5)                    | 33.3 (6)   | 66.7 (6)       |
|                                   | 2013:   | * (3)                |         | * (1)                    | * (3)      | * (2)          |
|                                   | Change: | *                    |         | *                        | *          | *              |
| <b>Economically Disadvantaged</b> | 2012:   | 71.6 (338)           |         | 43.1 (269)               | 53.5 (327) | 57.1 (331)     |
|                                   | 2013:   | 83.9 (249)           |         | 73.0 (178)               | 67.2 (241) | 44.5 (238)     |
|                                   | Change: | 12.3                 |         | 29.9                     | 13.7       | -12.6          |
| <b>Limited English Proficient</b> | 2012:   | 40.9 (115)           |         | 28.0 (100)               | 24.0 (104) | 32.1 (106)     |
|                                   | 2013:   | 71.3 (94)            |         | 65.7 (70)                | 53.4 (73)  | 29.2 (72)      |
|                                   | Change: | 30.4                 |         | 37.7                     | 29.4       | -2.9           |
| <b>Special Education</b>          | 2012:   | 35.0 (20)            |         | 33.3 (18)                | 31.6 (19)  | 45.0 (20)      |
|                                   | 2013:   | 50.0 (14)            |         | 46.7 (15)                | 21.4 (14)  | 7.7 (13)       |
|                                   | Change: | 15.0                 |         | 13.4                     | -10.2      | -37.3          |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 352 - BALCH SPRINGS [DIVISION 5 > SPRUCE]

| Grade 8                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| <b>All Students</b>               | 2012:   |                      |         |                          |            |                |
|                                   | 2013:   | 77.9 (281)           |         | 68.3 (259)               | 46.6 (281) | 43.5 (278)     |
|                                   | Change: |                      |         |                          |            |                |
| <b>African American</b>           | 2012:   |                      |         |                          |            |                |
|                                   | 2013:   | 72.9 (59)            |         | 50.0 (56)                | 31.7 (60)  | 35.6 (59)      |
|                                   | Change: |                      |         |                          |            |                |
| <b>Hispanic</b>                   | 2012:   |                      |         |                          |            |                |
|                                   | 2013:   | 81.0 (211)           |         | 74.5 (192)               | 51.0 (210) | 47.1 (208)     |
|                                   | Change: |                      |         |                          |            |                |
| <b>White</b>                      | 2012:   |                      |         |                          |            |                |
|                                   | 2013:   | 37.5 (8)             |         | 62.5 (8)                 | 40.0 (10)  | 10.0 (10)      |
|                                   | Change: |                      |         |                          |            |                |
| <b>Economically Disadvantaged</b> | 2012:   |                      |         |                          |            |                |
|                                   | 2013:   | 77.9 (262)           |         | 69.0 (242)               | 46.6 (264) | 43.3 (261)     |
|                                   | Change: |                      |         |                          |            |                |
| <b>Limited English Proficient</b> | 2012:   |                      |         |                          |            |                |
|                                   | 2013:   | 66.7 (84)            |         | 66.7 (78)                | 30.5 (82)  | 33.3 (81)      |
|                                   | Change: |                      |         |                          |            |                |
| <b>Special Education</b>          | 2012:   |                      |         |                          |            |                |
|                                   | 2013:   | 56.3 (16)            |         | 40.0 (15)                | 31.8 (22)  | 31.8 (22)      |
|                                   | Change: |                      |         |                          |            |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
6/11/13**

### 354 - KENNEDY-CURRY [DIVISION 5 > W-H HS]

| Grade 8                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science      | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| <b>All Students</b>               | 2012:   | 69.2 (198)           |         | 60.2 (171)               | 52.8 (195)   | 68.8 (199)     |
|                                   | 2013:   | 86.1 (187)           |         | 86.7 (150)               | 71.6 (176)   | 78.7 (174)     |
|                                   | Change: | <b>16.9</b>          |         | <b>26.5</b>              | <b>18.8</b>  | <b>9.9</b>     |
| <b>African American</b>           | 2012:   | 69.2 (146)           |         | 55.0 (131)               | 49.3 (144)   | 67.1 (149)     |
|                                   | 2013:   | 86.1 (137)           |         | 84.3 (121)               | 68.1 (141)   | 76.3 (139)     |
|                                   | Change: | <b>16.9</b>          |         | <b>29.3</b>              | <b>18.8</b>  | <b>9.2</b>     |
| <b>Hispanic</b>                   | 2012:   | 66.7 (48)            |         | 75.7 (37)                | 61.7 (47)    | 73.9 (46)      |
|                                   | 2013:   | 85.4 (48)            |         | 96.3 (27)                | 85.3 (34)    | 88.2 (34)      |
|                                   | Change: | <b>18.7</b>          |         | <b>20.6</b>              | <b>23.6</b>  | <b>14.3</b>    |
| <b>White</b>                      | 2012:   | * (1)                |         | * (1)                    | * (1)        | * (1)          |
|                                   | 2013:   | * (1)                |         | * (1)                    | * (1)        | * (1)          |
|                                   | Change: | *                    |         | *                        | *            | *              |
| <b>Economically Disadvantaged</b> | 2012:   | 65.9 (170)           |         | 58.8 (148)               | 52.7 (169)   | 69.0 (174)     |
|                                   | 2013:   | 86.0 (171)           |         | 86.8 (136)               | 70.8 (161)   | 78.6 (159)     |
|                                   | Change: | <b>20.1</b>          |         | <b>28.0</b>              | <b>18.1</b>  | <b>9.6</b>     |
| <b>Limited English Proficient</b> | 2012:   | 52.6 (19)            |         | 84.6 (13)                | 46.2 (13)    | 76.9 (13)      |
|                                   | 2013:   | 64.7 (17)            |         | * (3)                    | * (4)        | * (4)          |
|                                   | Change: | <b>12.1</b>          |         | *                        | *            | *              |
| <b>Special Education</b>          | 2012:   | * (1)                |         | * (3)                    | 33.3 (9)     | 33.3 (9)       |
|                                   | 2013:   | * (4)                |         | * (4)                    | 14.3 (7)     | 28.6 (7)       |
|                                   | Change: | *                    |         | *                        | <b>-19.0</b> | <b>-4.7</b>    |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 104 - WILLIAM M. ANDERSON [DIVISION 5 > SPRUCE > BALCH SPRINGS]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| <b>All Students</b>               | 2012:   | 65.0 (60)            |         | 65.3 (95)                | 48.8 (84) |                |
|                                   | 2013:   | 76.5 (81)            |         | 86.9 (84)                | 56.8 (81) |                |
|                                   | Change: | 11.5                 |         | 21.6                     | 8.0       |                |
| <b>African American</b>           | 2012:   | 30.0 (10)            |         | 30.0 (10)                | 10.0 (10) |                |
|                                   | 2013:   | 66.7 (6)             |         | 100.0 (6)                | 50.0 (6)  |                |
|                                   | Change: | 36.7                 |         | 70.0                     | 40.0      |                |
| <b>Hispanic</b>                   | 2012:   | 73.5 (49)            |         | 69.0 (84)                | 53.4 (73) |                |
|                                   | 2013:   | 79.2 (72)            |         | 85.3 (75)                | 59.7 (72) |                |
|                                   | Change: | 5.7                  |         | 16.3                     | 6.3       |                |
| <b>White</b>                      | 2012:   | * (1)                |         | * (1)                    | * (1)     |                |
|                                   | 2013:   | * (2)                |         | * (2)                    | * (2)     |                |
|                                   | Change: | *                    |         | *                        | *         |                |
| <b>Economically Disadvantaged</b> | 2012:   | 65.0 (60)            |         | 65.3 (95)                | 48.8 (84) |                |
|                                   | 2013:   | 75.9 (79)            |         | 86.6 (82)                | 55.7 (79) |                |
|                                   | Change: | 10.9                 |         | 21.3                     | 6.9       |                |
| <b>Limited English Proficient</b> | 2012:   | 84.0 (25)            |         | 66.7 (57)                | 50.0 (46) |                |
|                                   | 2013:   | 78.0 (59)            |         | 83.9 (62)                | 55.9 (59) |                |
|                                   | Change: | -6.0                 |         | 17.2                     | 5.9       |                |
| <b>Special Education</b>          | 2012:   |                      |         | * (3)                    | * (2)     |                |
|                                   | 2013:   | * (1)                |         | * (1)                    | * (1)     |                |
|                                   | Change: |                      |         | *                        | *         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 108 - BAYLES [DIVISION 5 > B. ADAMS > GASTON]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| <b>All Students</b>               | 2012:   | 48.9 (45)            |         | 52.6 (78)                | 41.7 (84) |                |
|                                   | 2013:   | 79.2 (48)            |         | 78.9 (76)                | 53.8 (78) |                |
|                                   | Change: | 30.3                 |         | 26.3                     | 12.1      |                |
| <b>African American</b>           | 2012:   | 37.5 (24)            |         | 45.8 (24)                | 33.3 (30) |                |
|                                   | 2013:   | 77.4 (31)            |         | 77.4 (31)                | 48.5 (33) |                |
|                                   | Change: | 39.9                 |         | 31.6                     | 15.2      |                |
| <b>Hispanic</b>                   | 2012:   | 56.3 (16)            |         | 57.4 (47)                | 42.6 (47) |                |
|                                   | 2013:   | 80.0 (15)            |         | 79.1 (43)                | 56.8 (44) |                |
|                                   | Change: | 23.7                 |         | 21.7                     | 14.2      |                |
| <b>White</b>                      | 2012:   | * (1)                |         | * (1)                    | * (2)     |                |
|                                   | 2013:   | * (1)                |         | * (1)                    | * (1)     |                |
|                                   | Change: | *                    |         | *                        | *         |                |
| <b>Economically Disadvantaged</b> | 2012:   | 45.2 (42)            |         | 50.7 (73)                | 40.7 (81) |                |
|                                   | 2013:   | 76.7 (43)            |         | 77.1 (70)                | 51.4 (74) |                |
|                                   | Change: | 31.5                 |         | 26.4                     | 10.7      |                |
| <b>Limited English Proficient</b> | 2012:   | * (2)                |         | 57.1 (35)                | 45.7 (35) |                |
|                                   | 2013:   | * (5)                |         | 80.6 (31)                | 61.3 (31) |                |
|                                   | Change: | *                    |         | 23.5                     | 15.6      |                |
| <b>Special Education</b>          | 2012:   | * (4)                |         | * (5)                    | 10.0 (10) |                |
|                                   | 2013:   | * (2)                |         | * (4)                    | 16.7 (6)  |                |
|                                   | Change: | *                    |         | *                        | 6.7       |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
6/11/13**

### 109 - W.A. BLAIR [DIVISION 5 > SPRUCE > COMSTOCK]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| <b>All Students</b>               | 2012:   | 48.1 (77)            |         | 44.8 (96)                | 47.4 (78) |                |
|                                   | 2013:   | 88.1 (59)            |         | 84.7 (72)                | 60.3 (73) |                |
|                                   | Change: | 40.0                 |         | 39.9                     | 12.9      |                |
| <b>African American</b>           | 2012:   | 33.3 (45)            |         | 23.9 (46)                | 37.2 (43) |                |
|                                   | 2013:   | 80.0 (25)            |         | 75.0 (24)                | 44.0 (25) |                |
|                                   | Change: | 46.7                 |         | 51.1                     | 6.8       |                |
| <b>Hispanic</b>                   | 2012:   | 71.0 (31)            |         | 65.3 (49)                | 60.6 (33) |                |
|                                   | 2013:   | 93.8 (32)            |         | 89.1 (46)                | 69.6 (46) |                |
|                                   | Change: | 22.8                 |         | 23.8                     | 9.0       |                |
| <b>Economically Disadvantaged</b> | 2012:   | 48.1 (77)            |         | 44.8 (96)                | 47.4 (78) |                |
|                                   | 2013:   | 87.9 (58)            |         | 84.3 (70)                | 59.2 (71) |                |
|                                   | Change: | 39.8                 |         | 39.5                     | 11.8      |                |
| <b>Limited English Proficient</b> | 2012:   | 69.6 (23)            |         | 65.9 (41)                | 56.0 (25) |                |
|                                   | 2013:   | 100.0 (20)           |         | 84.8 (33)                | 63.6 (33) |                |
|                                   | Change: | 30.4                 |         | 18.9                     | 7.6       |                |
| <b>Special Education</b>          | 2012:   | * (2)                |         | * (3)                    | * (1)     |                |
|                                   | 2013:   | * (1)                |         | * (1)                    | * (1)     |                |
|                                   | Change: | *                    |         | *                        | *         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 112 - JAMES BOWIE [DIVISION 5 > ADAMSON > GARCIA]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students               | 2012:   | 70.9 (55)            |         | 66.2 (68)                | 72.1 (68) |                |
|                            | 2013:   | 79.7 (69)            |         | 74.7 (75)                | 63.2 (76) |                |
|                            | Change: | 8.8                  |         | 8.5                      | -8.9      |                |
| African American           | 2012:   | * (2)                |         | * (2)                    | * (2)     |                |
|                            | 2013:   | * (2)                |         | * (2)                    | * (2)     |                |
|                            | Change: | *                    |         | *                        | *         |                |
| Hispanic                   | 2012:   | 68.0 (50)            |         | 65.1 (63)                | 72.3 (65) |                |
|                            | 2013:   | 79.1 (67)            |         | 75.3 (73)                | 63.5 (74) |                |
|                            | Change: | 11.1                 |         | 10.2                     | -8.8      |                |
| Economically Disadvantaged | 2012:   | 70.4 (54)            |         | 65.7 (67)                | 71.2 (66) |                |
|                            | 2013:   | 78.8 (66)            |         | 75.0 (72)                | 64.9 (74) |                |
|                            | Change: | 8.4                  |         | 9.3                      | -6.3      |                |
| Limited English Proficient | 2012:   | 68.4 (38)            |         | 70.6 (51)                | 74.0 (50) |                |
|                            | 2013:   | 80.8 (52)            |         | 81.0 (58)                | 67.2 (58) |                |
|                            | Change: | 12.4                 |         | 10.4                     | -6.8      |                |
| Special Education          | 2012:   | * (1)                |         | * (1)                    | * (1)     |                |
|                            | 2013:   | * (1)                |         | * (1)                    | * (1)     |                |
|                            | Change: | *                    |         | *                        | *         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 117 - RUFUS C. BURLESON [DIVISION 5 > SPRUCE > COMSTOCK]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| <b>All Students</b>               | 2012:   | 42.9 (56)            |         | 67.3 (104)               | 60.8 (102) |                |
|                                   | 2013:   | 97.6 (83)            |         | 93.9 (98)                | 85.9 (99)  |                |
|                                   | Change: | 54.7                 |         | 26.6                     | 25.1       |                |
| <b>African American</b>           | 2012:   | 35.3 (34)            |         | 47.1 (34)                | 42.4 (33)  |                |
|                                   | 2013:   | 94.1 (34)            |         | 85.3 (34)                | 74.3 (35)  |                |
|                                   | Change: | 58.8                 |         | 38.2                     | 31.9       |                |
| <b>Hispanic</b>                   | 2012:   | 52.4 (21)            |         | 78.3 (69)                | 69.1 (68)  |                |
|                                   | 2013:   | 100.0 (48)           |         | 98.4 (63)                | 92.1 (63)  |                |
|                                   | Change: | 47.6                 |         | 20.1                     | 23.0       |                |
| <b>Economically Disadvantaged</b> | 2012:   | 43.6 (55)            |         | 67.7 (99)                | 60.2 (98)  |                |
|                                   | 2013:   | 97.5 (80)            |         | 94.7 (94)                | 86.2 (94)  |                |
|                                   | Change: | 53.9                 |         | 27.0                     | 26.0       |                |
| <b>Limited English Proficient</b> | 2012:   | * (4)                |         | 78.7 (47)                | 72.9 (48)  |                |
|                                   | 2013:   | 100.0 (27)           |         | 97.5 (40)                | 93.2 (44)  |                |
|                                   | Change: | *                    |         | 18.8                     | 20.3       |                |
| <b>Special Education</b>          | 2012:   | 18.2 (11)            |         | 9.1 (11)                 | 22.2 (9)   |                |
|                                   | 2013:   | 77.8 (9)             |         | 70.0 (10)                | 44.4 (9)   |                |
|                                   | Change: | 59.6                 |         | 60.9                     | 22.2       |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 125 - CASA VIEW [DIVISION 5 > B. ADAMS > HILL]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| <b>All Students</b>               | 2012:   | 77.8 (81)            |         | 70.4 (108)               | 65.1 (106) |                |
|                                   | 2013:   | 84.6 (78)            |         | 91.5 (106)               | 63.7 (102) |                |
|                                   | Change: | 6.8                  |         | 21.1                     | -1.4       |                |
| <b>African American</b>           | 2012:   | 62.5 (8)             |         | 62.5 (8)                 | 62.5 (8)   |                |
|                                   | 2013:   | 71.4 (7)             |         | 85.7 (7)                 | 28.6 (7)   |                |
|                                   | Change: | 8.9                  |         | 23.2                     | -33.9      |                |
| <b>Hispanic</b>                   | 2012:   | 77.9 (68)            |         | 69.5 (95)                | 63.0 (92)  |                |
|                                   | 2013:   | 86.8 (68)            |         | 91.7 (96)                | 66.3 (92)  |                |
|                                   | Change: | 8.9                  |         | 22.2                     | 3.3        |                |
| <b>White</b>                      | 2012:   | * (4)                |         | * (4)                    | * (5)      |                |
|                                   | 2013:   | * (1)                |         | * (1)                    | * (1)      |                |
|                                   | Change: | *                    |         | *                        | *          |                |
| <b>Economically Disadvantaged</b> | 2012:   | 76.6 (77)            |         | 70.0 (100)               | 64.3 (98)  |                |
|                                   | 2013:   | 83.8 (74)            |         | 91.1 (101)               | 62.5 (96)  |                |
|                                   | Change: | 7.2                  |         | 21.1                     | -1.8       |                |
| <b>Limited English Proficient</b> | 2012:   | 76.9 (39)            |         | 62.1 (66)                | 53.2 (62)  |                |
|                                   | 2013:   | 81.0 (42)            |         | 90.0 (70)                | 62.1 (66)  |                |
|                                   | Change: | 4.1                  |         | 27.9                     | 8.9        |                |
| <b>Special Education</b>          | 2012:   | * (2)                |         | * (3)                    | * (3)      |                |
|                                   | 2013:   | * (3)                |         | * (2)                    | * (3)      |                |
|                                   | Change: | *                    |         | *                        | *          |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 126 - CENTRAL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| <b>All Students</b>               | 2012:   | 72.0 (143)           |         | 58.2 (194)               | 58.9 (151) |                |
|                                   | 2013:   | 83.3 (48)            |         | 89.3 (56)                | 70.8 (48)  |                |
|                                   | Change: | 11.3                 |         | 31.1                     | 11.9       |                |
| <b>African American</b>           | 2012:   | 70.6 (34)            |         | 42.9 (35)                | 45.7 (35)  |                |
|                                   | 2013:   | 77.8 (9)             |         | 88.9 (9)                 | 77.8 (9)   |                |
|                                   | Change: | 7.2                  |         | 46.0                     | 32.1       |                |
| <b>Hispanic</b>                   | 2012:   | 76.5 (51)            |         | 61.0 (100)               | 63.8 (58)  |                |
|                                   | 2013:   | 75.0 (16)            |         | 87.5 (24)                | 62.5 (16)  |                |
|                                   | Change: | -1.5                 |         | 26.5                     | -1.3       |                |
| <b>White</b>                      | 2012:   | 67.3 (55)            |         | 60.7 (56)                | 60.0 (55)  |                |
|                                   | 2013:   | 90.9 (22)            |         | 90.9 (22)                | 72.7 (22)  |                |
|                                   | Change: | 23.6                 |         | 30.2                     | 12.7       |                |
| <b>Economically Disadvantaged</b> | 2012:   | 68.9 (122)           |         | 58.1 (172)               | 56.2 (130) |                |
|                                   | 2013:   | 82.9 (41)            |         | 87.8 (49)                | 68.3 (41)  |                |
|                                   | Change: | 14.0                 |         | 29.7                     | 12.1       |                |
| <b>Limited English Proficient</b> | 2012:   | 76.5 (17)            |         | 58.5 (65)                | 57.1 (21)  |                |
|                                   | 2013:   | 77.8 (9)             |         | 88.2 (17)                | 66.7 (9)   |                |
|                                   | Change: | 1.3                  |         | 29.7                     | 9.6        |                |
| <b>Special Education</b>          | 2012:   | 27.3 (11)            |         | 36.4 (11)                | 30.8 (13)  |                |
|                                   | 2013:   | * (3)                |         | * (4)                    | * (4)      |                |
|                                   | Change: | *                    |         | *                        | *          |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 137 - JULIUS DORSEY [DIVISION 5 > SPRUCE > BALCH SPRINGS]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students               | 2012:   | 64.9 (74)            |         | 57.1 (77)                | 61.0 (77) |                |
|                            | 2013:   | 74.2 (62)            |         | 83.9 (62)                | 75.8 (62) |                |
|                            | Change: | 9.3                  |         | 26.8                     | 14.8      |                |
| African American           | 2012:   | 57.9 (19)            |         | 26.3 (19)                | 63.6 (22) |                |
|                            | 2013:   | 66.7 (9)             |         | 88.9 (9)                 | 55.6 (9)  |                |
|                            | Change: | 8.8                  |         | 62.6                     | -8.0      |                |
| Hispanic                   | 2012:   | 67.3 (55)            |         | 67.2 (58)                | 60.0 (55) |                |
|                            | 2013:   | 75.0 (52)            |         | 82.7 (52)                | 78.8 (52) |                |
|                            | Change: | 7.7                  |         | 15.5                     | 18.8      |                |
| White                      | 2012:   |                      |         |                          |           |                |
|                            | 2013:   | * (1)                |         | * (1)                    | * (1)     |                |
|                            | Change: |                      |         |                          |           |                |
| Economically Disadvantaged | 2012:   | 64.7 (68)            |         | 57.1 (70)                | 62.0 (71) |                |
|                            | 2013:   | 72.9 (59)            |         | 83.1 (59)                | 75.0 (60) |                |
|                            | Change: | 8.2                  |         | 26.0                     | 13.0      |                |
| Limited English Proficient | 2012:   | 63.4 (41)            |         | 65.9 (44)                | 51.2 (41) |                |
|                            | 2013:   | 73.7 (38)            |         | 86.8 (38)                | 84.2 (38) |                |
|                            | Change: | 10.3                 |         | 20.9                     | 33.0      |                |
| Special Education          | 2012:   |                      |         |                          |           |                |
|                            | 2013:   | * (3)                |         | * (3)                    | * (4)     |                |
|                            | Change: |                      |         |                          |           |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
6/11/13**

### 142 - J.N. ERVIN [DIVISION 5 > W-H HS > KENNEDY-CURRY]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| <b>All Students</b>               | 2012:   | 64.1 (78)            |         | 53.0 (83)                | 40.5 (79) |                |
|                                   | 2013:   | 65.5 (87)            |         | 60.7 (89)                | 32.5 (83) |                |
|                                   | Change: | 1.4                  |         | 7.7                      | -8.0      |                |
| <b>African American</b>           | 2012:   | 62.7 (75)            |         | 51.3 (76)                | 39.7 (78) |                |
|                                   | 2013:   | 63.9 (83)            |         | 57.8 (83)                | 32.5 (80) |                |
|                                   | Change: | 1.2                  |         | 6.5                      | -7.2      |                |
| <b>Hispanic</b>                   | 2012:   | * (2)                |         | 83.3 (6)                 | * (1)     |                |
|                                   | 2013:   | * (4)                |         | 100.0 (6)                | * (3)     |                |
|                                   | Change: | *                    |         | 16.7                     | *         |                |
| <b>Economically Disadvantaged</b> | 2012:   | 64.5 (76)            |         | 54.3 (81)                | 41.0 (78) |                |
|                                   | 2013:   | 65.1 (83)            |         | 61.2 (85)                | 32.5 (80) |                |
|                                   | Change: | 0.6                  |         | 6.9                      | -8.5      |                |
| <b>Limited English Proficient</b> | 2012:   |                      |         | * (4)                    |           |                |
|                                   | 2013:   |                      |         | * (2)                    |           |                |
|                                   | Change: |                      |         | *                        |           |                |
| <b>Special Education</b>          | 2012:   | * (5)                |         | 83.3 (6)                 | * (5)     |                |
|                                   | 2013:   | * (2)                |         | * (3)                    | * (1)     |                |
|                                   | Change: | *                    |         | *                        | *         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 147 - CHARLES A. GILL [DIVISION 5 > B. ADAMS > HILL]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| <b>All Students</b>               | 2012:   | 60.9 (92)            |         | 68.4 (98)                | 60.8 (97) |                |
|                                   | 2013:   | 77.3 (66)            |         | 93.1 (72)                | 75.7 (70) |                |
|                                   | Change: | 16.4                 |         | 24.7                     | 14.9      |                |
| <b>African American</b>           | 2012:   | 54.2 (24)            |         | 55.0 (20)                | 52.4 (21) |                |
|                                   | 2013:   | 73.3 (15)            |         | 92.9 (14)                | 50.0 (14) |                |
|                                   | Change: | 19.1                 |         | 37.9                     | -2.4      |                |
| <b>Hispanic</b>                   | 2012:   | 70.2 (47)            |         | 70.8 (65)                | 57.1 (63) |                |
|                                   | 2013:   | 83.3 (42)            |         | 92.6 (54)                | 82.7 (52) |                |
|                                   | Change: | 13.1                 |         | 21.8                     | 25.6      |                |
| <b>White</b>                      | 2012:   | * (4)                |         | * (4)                    | * (4)     |                |
|                                   | 2013:   | * (1)                |         | * (1)                    | * (1)     |                |
|                                   | Change: | *                    |         | *                        | *         |                |
| <b>Economically Disadvantaged</b> | 2012:   | 60.5 (86)            |         | 68.5 (92)                | 59.3 (91) |                |
|                                   | 2013:   | 76.6 (64)            |         | 92.9 (70)                | 75.0 (68) |                |
|                                   | Change: | 16.1                 |         | 24.4                     | 15.7      |                |
| <b>Limited English Proficient</b> | 2012:   | 55.0 (40)            |         | 64.6 (48)                | 50.0 (46) |                |
|                                   | 2013:   | 68.6 (35)            |         | 94.9 (39)                | 80.6 (36) |                |
|                                   | Change: | 13.6                 |         | 30.3                     | 30.6      |                |
| <b>Special Education</b>          | 2012:   | 14.3 (7)             |         | 16.7 (6)                 | 14.3 (7)  |                |
|                                   | 2013:   | 37.5 (8)             |         | 66.7 (9)                 | 42.9 (7)  |                |
|                                   | Change: | 23.2                 |         | 50.0                     | 28.6      |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 153 - VICTOR H. HEXTER [DIVISION 5 > B. ADAMS > HILL]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| <b>All Students</b>               | 2012:   | 96.5 (57)            |         | 98.3 (58)                | 94.7 (57)  |                |
|                                   | 2013:   | 98.6 (72)            |         | 91.7 (72)                | 87.5 (72)  |                |
|                                   | Change: | 2.1                  |         | -6.6                     | -7.2       |                |
| <b>African American</b>           | 2012:   | 88.9 (9)             |         | 100.0 (9)                | 100.0 (8)  |                |
|                                   | 2013:   | 100.0 (16)           |         | 75.0 (16)                | 62.5 (16)  |                |
|                                   | Change: | 11.1                 |         | -25.0                    | -37.5      |                |
| <b>Hispanic</b>                   | 2012:   | 94.7 (19)            |         | 100.0 (20)               | 85.0 (20)  |                |
|                                   | 2013:   | 96.3 (27)            |         | 96.3 (27)                | 88.9 (27)  |                |
|                                   | Change: | 1.6                  |         | -3.7                     | 3.9        |                |
| <b>White</b>                      | 2012:   | 100.0 (29)           |         | 96.6 (29)                | 100.0 (29) |                |
|                                   | 2013:   | 100.0 (26)           |         | 96.2 (26)                | 100.0 (26) |                |
|                                   | Change: | 0.0                  |         | -0.4                     | 0.0        |                |
| <b>Economically Disadvantaged</b> | 2012:   | 93.3 (30)            |         | 100.0 (31)               | 90.0 (30)  |                |
|                                   | 2013:   | 97.4 (39)            |         | 92.3 (39)                | 85.0 (40)  |                |
|                                   | Change: | 4.1                  |         | -7.7                     | -5.0       |                |
| <b>Limited English Proficient</b> | 2012:   | * (5)                |         | * (5)                    | * (5)      |                |
|                                   | 2013:   | 88.9 (9)             |         | 100.0 (9)                | 88.9 (9)   |                |
|                                   | Change: | *                    |         | *                        | *          |                |
| <b>Special Education</b>          | 2012:   | * (2)                |         | * (3)                    | * (2)      |                |
|                                   | 2013:   | * (5)                |         | * (5)                    | * (5)      |                |
|                                   | Change: | *                    |         | *                        | *          |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
6/11/13**

### 154 - LARRY G. SMITH [DIVISION 5 > B. ADAMS > GASTON]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| <b>All Students</b>               | 2012:   | 70.1 (107)           |         | 64.2 (109)               | 52.8 (108) |                |
|                                   | 2013:   | 81.5 (92)            |         | 75.3 (93)                | 70.3 (91)  |                |
|                                   | Change: | 11.4                 |         | 11.1                     | 17.5       |                |
| <b>African American</b>           | 2012:   | 57.1 (21)            |         | 61.9 (21)                | 45.5 (22)  |                |
|                                   | 2013:   | 64.3 (14)            |         | 46.7 (15)                | 23.1 (13)  |                |
|                                   | Change: | 7.2                  |         | -15.2                    | -22.4      |                |
| <b>Hispanic</b>                   | 2012:   | 72.3 (83)            |         | 64.7 (85)                | 54.2 (83)  |                |
|                                   | 2013:   | 83.3 (72)            |         | 80.6 (72)                | 79.2 (72)  |                |
|                                   | Change: | 11.0                 |         | 15.9                     | 25.0       |                |
| <b>White</b>                      | 2012:   | * (3)                |         | * (3)                    | * (3)      |                |
|                                   | 2013:   | * (4)                |         | * (4)                    | * (4)      |                |
|                                   | Change: | *                    |         | *                        | *          |                |
| <b>Economically Disadvantaged</b> | 2012:   | 69.0 (100)           |         | 63.7 (102)               | 51.0 (102) |                |
|                                   | 2013:   | 80.0 (85)            |         | 73.3 (86)                | 67.9 (84)  |                |
|                                   | Change: | 11.0                 |         | 9.6                      | 16.9       |                |
| <b>Limited English Proficient</b> | 2012:   | 59.6 (47)            |         | 58.3 (48)                | 48.9 (47)  |                |
|                                   | 2013:   | 84.3 (51)            |         | 84.3 (51)                | 80.0 (50)  |                |
|                                   | Change: | 24.7                 |         | 26.0                     | 31.1       |                |
| <b>Special Education</b>          | 2012:   | * (3)                |         | * (5)                    | 16.7 (6)   |                |
|                                   | 2013:   | * (5)                |         | * (5)                    | * (4)      |                |
|                                   | Change: | *                    |         | *                        | *          |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
6/11/13**

### 157 - JAMES S. HOGG [DIVISION 5 > ADAMSON > GARCIA]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| <b>All Students</b>               | 2012:   | 68.0 (25)            |         | 68.0 (25)                | 56.0 (25) |                |
|                                   | 2013:   | 70.0 (10)            |         | 72.4 (29)                | 53.3 (30) |                |
|                                   | Change: | 2.0                  |         | 4.4                      | -2.7      |                |
| <b>Hispanic</b>                   | 2012:   | 66.7 (24)            |         | 66.7 (24)                | 54.2 (24) |                |
|                                   | 2013:   | 66.7 (9)             |         | 71.4 (28)                | 51.7 (29) |                |
|                                   | Change: | 0.0                  |         | 4.7                      | -2.5      |                |
| <b>Economically Disadvantaged</b> | 2012:   | 66.7 (24)            |         | 66.7 (24)                | 54.2 (24) |                |
|                                   | 2013:   | 66.7 (9)             |         | 77.8 (27)                | 50.0 (28) |                |
|                                   | Change: | 0.0                  |         | 11.1                     | -4.2      |                |
| <b>Limited English Proficient</b> | 2012:   | 42.9 (14)            |         | 57.1 (14)                | 35.7 (14) |                |
|                                   | 2013:   | * (1)                |         | 80.0 (20)                | 52.4 (21) |                |
|                                   | Change: | *                    |         | 22.9                     | 16.7      |                |
| <b>Special Education</b>          | 2012:   |                      |         |                          |           |                |
|                                   | 2013:   | * (3)                |         | * (4)                    | * (4)     |                |
|                                   | Change: |                      |         |                          |           |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
6/11/13**

### 166 - EDWIN J. KIEST [DIVISION 5 > B. ADAMS > GASTON]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science      | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| <b>All Students</b>               | 2012:   | 53.5 (71)            |         | 54.7 (117)               | 47.9 (71)    |                |
|                                   | 2013:   | 91.4 (58)            |         | 91.3 (92)                | 72.9 (59)    |                |
|                                   | Change: | <b>37.9</b>          |         | <b>36.6</b>              | <b>25.0</b>  |                |
| <b>African American</b>           | 2012:   | 58.8 (17)            |         | 58.8 (17)                | 47.1 (17)    |                |
|                                   | 2013:   | 85.7 (7)             |         | 85.7 (7)                 | 25.0 (8)     |                |
|                                   | Change: | <b>26.9</b>          |         | <b>26.9</b>              | <b>-22.1</b> |                |
| <b>Hispanic</b>                   | 2012:   | 49.0 (49)            |         | 52.6 (95)                | 42.9 (49)    |                |
|                                   | 2013:   | 91.3 (46)            |         | 91.4 (81)                | 80.4 (46)    |                |
|                                   | Change: | <b>42.3</b>          |         | <b>38.8</b>              | <b>37.5</b>  |                |
| <b>White</b>                      | 2012:   | * (3)                |         | * (3)                    | * (3)        |                |
|                                   | 2013:   | * (5)                |         | * (4)                    | * (5)        |                |
|                                   | Change: | *                    |         | *                        | *            |                |
| <b>Economically Disadvantaged</b> | 2012:   | 51.6 (64)            |         | 52.3 (109)               | 44.6 (65)    |                |
|                                   | 2013:   | 90.4 (52)            |         | 90.4 (83)                | 69.8 (53)    |                |
|                                   | Change: | <b>38.8</b>          |         | <b>38.1</b>              | <b>25.2</b>  |                |
| <b>Limited English Proficient</b> | 2012:   | 43.3 (30)            |         | 45.3 (75)                | 41.9 (31)    |                |
|                                   | 2013:   | 81.8 (11)            |         | 85.1 (47)                | 58.3 (12)    |                |
|                                   | Change: | <b>38.5</b>          |         | <b>39.8</b>              | <b>16.4</b>  |                |
| <b>Special Education</b>          | 2012:   | 33.3 (6)             |         | 0.0 (6)                  | 14.3 (7)     |                |
|                                   | 2013:   | * (3)                |         | * (1)                    | * (2)        |                |
|                                   | Change: | *                    |         | *                        | *            |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 167 - KLEBERG [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science     | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-------------|----------------|
| <b>All Students</b>               | 2012:   | 69.5 (105)           |         | 79.0 (105)               | 87.6 (105)  |                |
|                                   | 2013:   | 82.5 (57)            |         | 90.2 (61)                | 82.3 (62)   |                |
|                                   | Change: | <b>13.0</b>          |         | <b>11.2</b>              | <b>-5.3</b> |                |
| <b>African American</b>           | 2012:   | 73.1 (26)            |         | 73.1 (26)                | 84.6 (26)   |                |
|                                   | 2013:   | 76.9 (13)            |         | 84.6 (13)                | 78.6 (14)   |                |
|                                   | Change: | <b>3.8</b>           |         | <b>11.5</b>              | <b>-6.0</b> |                |
| <b>Hispanic</b>                   | 2012:   | 69.0 (71)            |         | 81.7 (71)                | 88.7 (71)   |                |
|                                   | 2013:   | 81.6 (38)            |         | 90.5 (42)                | 81.0 (42)   |                |
|                                   | Change: | <b>12.6</b>          |         | <b>8.8</b>               | <b>-7.7</b> |                |
| <b>White</b>                      | 2012:   | 66.7 (6)             |         | 66.7 (6)                 | 83.3 (6)    |                |
|                                   | 2013:   | * (5)                |         | * (5)                    | * (5)       |                |
|                                   | Change: | *                    |         | *                        | *           |                |
| <b>Economically Disadvantaged</b> | 2012:   | 69.0 (100)           |         | 82.0 (100)               | 90.0 (100)  |                |
|                                   | 2013:   | 83.0 (53)            |         | 89.5 (57)                | 82.8 (58)   |                |
|                                   | Change: | <b>14.0</b>          |         | <b>7.5</b>               | <b>-7.2</b> |                |
| <b>Limited English Proficient</b> | 2012:   | 69.8 (53)            |         | 77.4 (53)                | 86.8 (53)   |                |
|                                   | 2013:   | 83.3 (24)            |         | 96.3 (27)                | 82.1 (28)   |                |
|                                   | Change: | <b>13.5</b>          |         | <b>18.9</b>              | <b>-4.7</b> |                |
| <b>Special Education</b>          | 2012:   |                      |         |                          |             |                |
|                                   | 2013:   | * (1)                |         | * (2)                    | * (2)       |                |
|                                   | Change: |                      |         |                          |             |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 170 - RICHARD LAGOW [DIVISION 5 > SPRUCE > BALCH SPRINGS]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science      | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| <b>All Students</b>               | 2012:   | 60.0 (100)           |         | 65.0 (100)               | 61.2 (98)    |                |
|                                   | 2013:   | 96.2 (79)            |         | 98.8 (84)                | 64.7 (85)    |                |
|                                   | Change: | <b>36.2</b>          |         | <b>33.8</b>              | <b>3.5</b>   |                |
| <b>African American</b>           | 2012:   | 50.0 (22)            |         | 54.5 (22)                | 71.4 (21)    |                |
|                                   | 2013:   | 94.4 (18)            |         | 94.4 (18)                | 61.1 (18)    |                |
|                                   | Change: | <b>44.4</b>          |         | <b>39.9</b>              | <b>-10.3</b> |                |
| <b>Hispanic</b>                   | 2012:   | 66.7 (72)            |         | 69.4 (72)                | 59.2 (71)    |                |
|                                   | 2013:   | 96.5 (57)            |         | 100.0 (62)               | 65.1 (63)    |                |
|                                   | Change: | <b>29.8</b>          |         | <b>30.6</b>              | <b>5.9</b>   |                |
| <b>White</b>                      | 2012:   | 16.7 (6)             |         | 50.0 (6)                 | 50.0 (6)     |                |
|                                   | 2013:   | * (4)                |         | * (4)                    | * (3)        |                |
|                                   | Change: | *                    |         | *                        | *            |                |
| <b>Economically Disadvantaged</b> | 2012:   | 59.4 (96)            |         | 66.7 (96)                | 61.7 (94)    |                |
|                                   | 2013:   | 96.2 (78)            |         | 98.8 (83)                | 64.3 (84)    |                |
|                                   | Change: | <b>36.8</b>          |         | <b>32.1</b>              | <b>2.6</b>   |                |
| <b>Limited English Proficient</b> | 2012:   | 61.8 (55)            |         | 70.9 (55)                | 59.3 (54)    |                |
|                                   | 2013:   | 95.3 (43)            |         | 100.0 (47)               | 64.6 (48)    |                |
|                                   | Change: | <b>33.5</b>          |         | <b>29.1</b>              | <b>5.3</b>   |                |
| <b>Special Education</b>          | 2012:   | * (2)                |         | * (2)                    | * (2)        |                |
|                                   | 2013:   | * (3)                |         | * (3)                    | * (2)        |                |
|                                   | Change: | *                    |         | *                        | *            |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 180 - B.H. MACON [DIVISION 5 > SPRUCE > COMSTOCK]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| <b>All Students</b>               | 2012:   | 84.9 (53)            |         | 77.8 (54)                | 55.4 (56) |                |
|                                   | 2013:   | 89.8 (49)            |         | 86.5 (52)                | 72.3 (47) |                |
|                                   | Change: | 4.9                  |         | 8.7                      | 16.9      |                |
| <b>African American</b>           | 2012:   | 66.7 (6)             |         | 66.7 (6)                 | 42.9 (7)  |                |
|                                   | 2013:   | * (1)                |         | * (1)                    | * (1)     |                |
|                                   | Change: | *                    |         | *                        | *         |                |
| <b>Hispanic</b>                   | 2012:   | 87.2 (47)            |         | 79.2 (48)                | 57.1 (49) |                |
|                                   | 2013:   | 91.5 (47)            |         | 88.0 (50)                | 73.3 (45) |                |
|                                   | Change: | 4.3                  |         | 8.8                      | 16.2      |                |
| <b>Economically Disadvantaged</b> | 2012:   | 82.6 (46)            |         | 78.7 (47)                | 57.4 (47) |                |
|                                   | 2013:   | 89.4 (47)            |         | 85.7 (49)                | 71.1 (45) |                |
|                                   | Change: | 6.8                  |         | 7.0                      | 13.7      |                |
| <b>Limited English Proficient</b> | 2012:   | 86.2 (29)            |         | 76.7 (30)                | 58.1 (31) |                |
|                                   | 2013:   | 89.7 (39)            |         | 90.5 (42)                | 71.1 (38) |                |
|                                   | Change: | 3.5                  |         | 13.8                     | 13.0      |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 187 - NANCY MOSELEY [DIVISION 5 > SPRUCE > BALCH SPRINGS]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| <b>All Students</b>               | 2012:   | 50.0 (42)            |         | 58.2 (91)                | 49.4 (77) |                |
|                                   | 2013:   | 67.9 (56)            |         | 82.0 (111)               | 59.6 (89) |                |
|                                   | Change: | 17.9                 |         | 23.8                     | 10.2      |                |
| <b>African American</b>           | 2012:   | 46.2 (13)            |         | 42.9 (14)                | 28.6 (14) |                |
|                                   | 2013:   | 63.2 (19)            |         | 70.0 (20)                | 30.0 (20) |                |
|                                   | Change: | 17.0                 |         | 27.1                     | 1.4       |                |
| <b>Hispanic</b>                   | 2012:   | 52.0 (25)            |         | 63.0 (73)                | 54.2 (59) |                |
|                                   | 2013:   | 67.6 (34)            |         | 84.1 (88)                | 68.2 (66) |                |
|                                   | Change: | 15.6                 |         | 21.1                     | 14.0      |                |
| <b>White</b>                      | 2012:   | * (4)                |         | * (4)                    | * (4)     |                |
|                                   | 2013:   | * (3)                |         | * (3)                    | * (3)     |                |
|                                   | Change: | *                    |         | *                        | *         |                |
| <b>Economically Disadvantaged</b> | 2012:   | 53.8 (39)            |         | 60.5 (86)                | 51.4 (74) |                |
|                                   | 2013:   | 67.3 (55)            |         | 81.8 (110)               | 60.2 (88) |                |
|                                   | Change: | 13.5                 |         | 21.3                     | 8.8       |                |
| <b>Limited English Proficient</b> | 2012:   | 50.0 (8)             |         | 61.8 (55)                | 52.4 (42) |                |
|                                   | 2013:   | 58.8 (17)            |         | 88.4 (69)                | 80.9 (47) |                |
|                                   | Change: | 8.8                  |         | 26.6                     | 28.5      |                |
| <b>Special Education</b>          | 2012:   | * (3)                |         | * (4)                    | * (4)     |                |
|                                   | 2013:   | * (4)                |         | * (5)                    | * (5)     |                |
|                                   | Change: | *                    |         | *                        | *         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 192 - JOHN F. PEELER [DIVISION 5 > ADAMSON > GARCIA]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| <b>All Students</b>               | 2012:   | 78.9 (19)            |         | 54.5 (44)                | 47.7 (44) |                |
|                                   | 2013:   | 79.3 (29)            |         | 90.7 (43)                | 69.8 (43) |                |
|                                   | Change: | 0.4                  |         | 36.2                     | 22.1      |                |
| <b>Hispanic</b>                   | 2012:   | 77.8 (18)            |         | 53.5 (43)                | 46.5 (43) |                |
|                                   | 2013:   | 79.3 (29)            |         | 90.7 (43)                | 69.8 (43) |                |
|                                   | Change: | 1.5                  |         | 37.2                     | 23.3      |                |
| <b>Economically Disadvantaged</b> | 2012:   | 78.9 (19)            |         | 54.5 (44)                | 47.7 (44) |                |
|                                   | 2013:   | 77.8 (27)            |         | 90.2 (41)                | 68.3 (41) |                |
|                                   | Change: | -1.1                 |         | 35.7                     | 20.6      |                |
| <b>Limited English Proficient</b> | 2012:   | * (4)                |         | 37.9 (29)                | 34.5 (29) |                |
|                                   | 2013:   | 72.7 (11)            |         | 96.0 (25)                | 76.0 (25) |                |
|                                   | Change: | *                    |         | 58.1                     | 41.5      |                |
| <b>Special Education</b>          | 2012:   | * (1)                |         | * (4)                    | * (4)     |                |
|                                   | 2013:   | * (3)                |         | * (4)                    | * (4)     |                |
|                                   | Change: | *                    |         | *                        | *         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 197 - JOHN H. REAGAN [DIVISION 5 > ADAMSON > GARCIA]

| Grade 5                           |         | Reading <sup>1</sup> |      | Writing | Mathematics <sup>1</sup> |      | Science | Social Studies |
|-----------------------------------|---------|----------------------|------|---------|--------------------------|------|---------|----------------|
| <b>All Students</b>               | 2012:   | 56.9                 | (51) |         | 56.0                     | (75) | 40.0    | (75)           |
|                                   | 2013:   | 81.3                 | (32) |         | 85.7                     | (42) | 61.0    | (41)           |
|                                   | Change: | 24.4                 |      |         | 29.7                     |      | 21.0    |                |
| <b>Hispanic</b>                   | 2012:   | 56.3                 | (48) |         | 56.9                     | (72) | 40.3    | (72)           |
|                                   | 2013:   | 81.3                 | (32) |         | 85.7                     | (42) | 61.0    | (41)           |
|                                   | Change: | 25.0                 |      |         | 28.8                     |      | 20.7    |                |
| <b>Economically Disadvantaged</b> | 2012:   | 56.9                 | (51) |         | 56.0                     | (75) | 40.0    | (75)           |
|                                   | 2013:   | 80.6                 | (31) |         | 85.4                     | (41) | 59.0    | (39)           |
|                                   | Change: | 23.7                 |      |         | 29.4                     |      | 19.0    |                |
| <b>Limited English Proficient</b> | 2012:   | 42.9                 | (28) |         | 57.7                     | (52) | 30.8    | (52)           |
|                                   | 2013:   | 80.0                 | (20) |         | 85.7                     | (28) | 50.0    | (28)           |
|                                   | Change: | 37.1                 |      |         | 28.0                     |      | 19.2    |                |
| <b>Special Education</b>          | 2012:   |                      |      |         |                          |      |         |                |
|                                   | 2013:   |                      |      |         | *                        | (1)  |         |                |
|                                   | Change: |                      |      |         |                          |      |         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 198 - MARTHA TURNER REILLY [DIVISION 5 > B. ADAMS > HILL]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| <b>All Students</b>               | 2012:   | 71.7 (46)            |         | 89.1 (55)                | 60.4 (53) |                |
|                                   | 2013:   | 85.2 (61)            |         | 90.0 (70)                | 66.7 (72) |                |
|                                   | Change: | 13.5                 |         | 0.9                      | 6.3       |                |
| <b>African American</b>           | 2012:   | 87.5 (8)             |         | 100.0 (8)                | 71.4 (7)  |                |
|                                   | 2013:   | * (5)                |         | * (5)                    | 50.0 (6)  |                |
|                                   | Change: | *                    |         | *                        | -21.4     |                |
| <b>Hispanic</b>                   | 2012:   | 65.7 (35)            |         | 88.6 (44)                | 60.5 (43) |                |
|                                   | 2013:   | 87.5 (48)            |         | 87.7 (57)                | 68.4 (57) |                |
|                                   | Change: | 21.8                 |         | -0.9                     | 7.9       |                |
| <b>White</b>                      | 2012:   | * (3)                |         | * (3)                    | * (3)     |                |
|                                   | 2013:   | 83.3 (6)             |         | 100.0 (6)                | 71.4 (7)  |                |
|                                   | Change: | *                    |         | *                        | *         |                |
| <b>Economically Disadvantaged</b> | 2012:   | 68.3 (41)            |         | 88.0 (50)                | 60.4 (48) |                |
|                                   | 2013:   | 85.7 (56)            |         | 89.2 (65)                | 65.7 (67) |                |
|                                   | Change: | 17.4                 |         | 1.2                      | 5.3       |                |
| <b>Limited English Proficient</b> | 2012:   | 58.3 (24)            |         | 90.9 (33)                | 53.1 (32) |                |
|                                   | 2013:   | 86.2 (29)            |         | 89.2 (37)                | 63.2 (38) |                |
|                                   | Change: | 27.9                 |         | -1.7                     | 10.1      |                |
| <b>Special Education</b>          | 2012:   |                      |         |                          |           |                |
|                                   | 2013:   | * (4)                |         | * (5)                    | 25.0 (8)  |                |
|                                   | Change: |                      |         |                          |           |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 199 - REINHARDT [DIVISION 5 > B. ADAMS > GASTON]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| <b>All Students</b>               | 2012:   | 69.0 (42)            |         | 56.1 (98)                | 52.0 (100) |                |
|                                   | 2013:   | 87.3 (55)            |         | 80.5 (77)                | 58.4 (77)  |                |
|                                   | Change: | 18.3                 |         | 24.4                     | 6.4        |                |
| <b>African American</b>           | 2012:   | * (3)                |         | * (3)                    | * (3)      |                |
|                                   | 2013:   | * (4)                |         | * (4)                    | * (4)      |                |
|                                   | Change: | *                    |         | *                        | *          |                |
| <b>Hispanic</b>                   | 2012:   | 67.7 (31)            |         | 57.5 (87)                | 48.3 (87)  |                |
|                                   | 2013:   | 84.8 (46)            |         | 79.4 (68)                | 55.9 (68)  |                |
|                                   | Change: | 17.1                 |         | 21.9                     | 7.6        |                |
| <b>White</b>                      | 2012:   | 75.0 (8)             |         | 37.5 (8)                 | 80.0 (10)  |                |
|                                   | 2013:   | * (5)                |         | * (5)                    | * (5)      |                |
|                                   | Change: | *                    |         | *                        | *          |                |
| <b>Economically Disadvantaged</b> | 2012:   | 65.7 (35)            |         | 57.0 (86)                | 50.6 (87)  |                |
|                                   | 2013:   | 87.8 (49)            |         | 80.0 (70)                | 59.2 (71)  |                |
|                                   | Change: | 22.1                 |         | 23.0                     | 8.6        |                |
| <b>Limited English Proficient</b> | 2012:   | * (4)                |         | 63.3 (60)                | 36.1 (61)  |                |
|                                   | 2013:   | 89.5 (19)            |         | 80.5 (41)                | 58.5 (41)  |                |
|                                   | Change: | *                    |         | 17.2                     | 22.4       |                |
| <b>Special Education</b>          | 2012:   | * (4)                |         | * (5)                    | 33.3 (6)   |                |
|                                   | 2013:   | 50.0 (6)             |         | 28.6 (7)                 | 28.6 (7)   |                |
|                                   | Change: | *                    |         | *                        | -4.7       |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 200 - JOSEPH J. RHOADS [DIVISION 5 > LINCOLN > P. ANDERSON]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students               | 2012:   | 70.3 (37)            |         | 43.5 (46)                | 58.0 (50) |                |
|                            | 2013:   | 87.5 (48)            |         | 93.4 (61)                | 82.0 (61) |                |
|                            | Change: | 17.2                 |         | 49.9                     | 24.0      |                |
| African American           | 2012:   | 79.3 (29)            |         | 37.9 (29)                | 69.7 (33) |                |
|                            | 2013:   | 88.6 (35)            |         | 91.4 (35)                | 80.6 (36) |                |
|                            | Change: | 9.3                  |         | 53.5                     | 10.9      |                |
| Hispanic                   | 2012:   | 37.5 (8)             |         | 52.9 (17)                | 35.3 (17) |                |
|                            | 2013:   | 83.3 (12)            |         | 96.2 (26)                | 84.0 (25) |                |
|                            | Change: | 45.8                 |         | 43.3                     | 48.7      |                |
| Economically Disadvantaged | 2012:   | 69.4 (36)            |         | 44.4 (45)                | 57.1 (49) |                |
|                            | 2013:   | 86.7 (45)            |         | 93.2 (59)                | 81.4 (59) |                |
|                            | Change: | 17.3                 |         | 48.8                     | 24.3      |                |
| Limited English Proficient | 2012:   | * (5)                |         | 57.1 (14)                | 33.3 (15) |                |
|                            | 2013:   | 75.0 (8)             |         | 95.2 (21)                | 80.0 (20) |                |
|                            | Change: | *                    |         | 38.1                     | 46.7      |                |
| Special Education          | 2012:   | * (3)                |         | * (3)                    | 33.3 (6)  |                |
|                            | 2013:   | * (1)                |         |                          | * (1)     |                |
|                            | Change: | *                    |         |                          | *         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 201 - CHARLES RICE [DIVISION 5 > LINCOLN > P. ANDERSON]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| <b>All Students</b>               | 2012:   | 81.3 (80)            |         | 65.0 (80)                | 64.2 (81) |                |
|                                   | 2013:   | 100.0 (62)           |         | 98.4 (62)                | 95.0 (60) |                |
|                                   | Change: | 18.7                 |         | 33.4                     | 30.8      |                |
| <b>African American</b>           | 2012:   | 81.6 (76)            |         | 65.8 (76)                | 64.9 (77) |                |
|                                   | 2013:   | 100.0 (61)           |         | 98.4 (61)                | 94.9 (59) |                |
|                                   | Change: | 18.4                 |         | 32.6                     | 30.0      |                |
| <b>Hispanic</b>                   | 2012:   | * (4)                |         | * (4)                    | * (4)     |                |
|                                   | 2013:   | * (1)                |         | * (1)                    | * (1)     |                |
|                                   | Change: | *                    |         | *                        | *         |                |
| <b>Economically Disadvantaged</b> | 2012:   | 82.2 (73)            |         | 68.5 (73)                | 67.6 (74) |                |
|                                   | 2013:   | 100.0 (55)           |         | 100.0 (55)               | 96.3 (54) |                |
|                                   | Change: | 17.8                 |         | 31.5                     | 28.7      |                |
| <b>Limited English Proficient</b> | 2012:   | * (1)                |         | * (1)                    | * (1)     |                |
|                                   | 2013:   | * (1)                |         | * (1)                    | * (1)     |                |
|                                   | Change: | *                    |         | *                        | *         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 206 - ALEX SANGER [DIVISION 5 > B. ADAMS > GASTON]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| <b>All Students</b>               | 2012:   | 73.1 (26)            |         | 75.4 (61)                | 49.2 (61) |                |
|                                   | 2013:   | 80.0 (30)            |         | 79.2 (72)                | 36.1 (72) |                |
|                                   | Change: | 6.9                  |         | 3.8                      | -13.1     |                |
| <b>African American</b>           | 2012:   | 37.5 (8)             |         | 12.5 (8)                 | 37.5 (8)  |                |
|                                   | 2013:   | 66.7 (9)             |         | 55.6 (9)                 | 11.1 (9)  |                |
|                                   | Change: | 29.2                 |         | 43.1                     | -26.4     |                |
| <b>Hispanic</b>                   | 2012:   | 84.6 (13)            |         | 85.4 (48)                | 47.9 (48) |                |
|                                   | 2013:   | 80.0 (15)            |         | 80.7 (57)                | 36.8 (57) |                |
|                                   | Change: | -4.6                 |         | -4.7                     | -11.1     |                |
| <b>White</b>                      | 2012:   | * (3)                |         | * (3)                    | * (3)     |                |
|                                   | 2013:   | * (5)                |         | * (5)                    | * (5)     |                |
|                                   | Change: | *                    |         | *                        | *         |                |
| <b>Economically Disadvantaged</b> | 2012:   | 64.7 (17)            |         | 78.4 (51)                | 46.0 (50) |                |
|                                   | 2013:   | 70.0 (20)            |         | 77.4 (62)                | 29.0 (62) |                |
|                                   | Change: | 5.3                  |         | -1.0                     | -17.0     |                |
| <b>Limited English Proficient</b> | 2012:   | * (1)                |         | 91.7 (36)                | 47.2 (36) |                |
|                                   | 2013:   | * (4)                |         | 80.4 (46)                | 30.4 (46) |                |
|                                   | Change: | *                    |         | -11.3                    | -16.8     |                |
| <b>Special Education</b>          | 2012:   |                      |         | * (1)                    | * (1)     |                |
|                                   | 2013:   | * (1)                |         | * (1)                    | * (1)     |                |
|                                   | Change: |                      |         | *                        | *         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 208 - SEAGOVILLE ELEMENTARY [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| <b>All Students</b>               | 2012:   |                      |         |                          |           |                |
|                                   | 2013:   | 82.6 (69)            |         | 77.5 (80)                | 63.1 (65) |                |
|                                   | Change: |                      |         |                          |           |                |
| <b>African American</b>           | 2012:   |                      |         |                          |           |                |
|                                   | 2013:   | 61.5 (13)            |         | 69.2 (13)                | 15.4 (13) |                |
|                                   | Change: |                      |         |                          |           |                |
| <b>Hispanic</b>                   | 2012:   |                      |         |                          |           |                |
|                                   | 2013:   | 83.3 (30)            |         | 73.2 (41)                | 65.4 (26) |                |
|                                   | Change: |                      |         |                          |           |                |
| <b>White</b>                      | 2012:   |                      |         |                          |           |                |
|                                   | 2013:   | 91.7 (24)            |         | 87.5 (24)                | 87.5 (24) |                |
|                                   | Change: |                      |         |                          |           |                |
| <b>Economically Disadvantaged</b> | 2012:   |                      |         |                          |           |                |
|                                   | 2013:   | 82.5 (63)            |         | 77.0 (74)                | 61.0 (59) |                |
|                                   | Change: |                      |         |                          |           |                |
| <b>Limited English Proficient</b> | 2012:   |                      |         |                          |           |                |
|                                   | 2013:   | 85.7 (7)             |         | 88.2 (17)                | * (5)     |                |
|                                   | Change: |                      |         |                          |           |                |
| <b>Special Education</b>          | 2012:   |                      |         |                          |           |                |
|                                   | 2013:   | 44.4 (9)             |         | 44.4 (9)                 | 44.4 (9)  |                |
|                                   | Change: |                      |         |                          |           |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 209 - ASCHER SILBERSTEIN [DIVISION 5 > LINCOLN > P. ANDERSON]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| <b>All Students</b>               | 2012:   | 65.7 (35)            |         | 63.4 (82)                | 60.3 (78) |                |
|                                   | 2013:   | 89.3 (28)            |         | 89.9 (89)                | 63.6 (88) |                |
|                                   | Change: | 23.6                 |         | 26.5                     | 3.3       |                |
| <b>African American</b>           | 2012:   | * (2)                |         | * (2)                    | * (2)     |                |
|                                   | 2013:   | 83.3 (6)             |         | 83.3 (6)                 | 33.3 (6)  |                |
|                                   | Change: | *                    |         | *                        | *         |                |
| <b>Hispanic</b>                   | 2012:   | 68.8 (32)            |         | 65.8 (79)                | 60.5 (76) |                |
|                                   | 2013:   | 90.5 (21)            |         | 90.2 (82)                | 65.4 (81) |                |
|                                   | Change: | 21.7                 |         | 24.4                     | 4.9       |                |
| <b>White</b>                      | 2012:   | * (1)                |         | * (1)                    | * (1)     |                |
|                                   | 2013:   | * (1)                |         | * (1)                    | * (1)     |                |
|                                   | Change: | *                    |         | *                        | *         |                |
| <b>Economically Disadvantaged</b> | 2012:   | 66.7 (33)            |         | 63.7 (80)                | 60.5 (76) |                |
|                                   | 2013:   | 88.5 (26)            |         | 89.7 (87)                | 62.8 (86) |                |
|                                   | Change: | 21.8                 |         | 26.0                     | 2.3       |                |
| <b>Limited English Proficient</b> | 2012:   | 50.0 (10)            |         | 63.2 (57)                | 51.9 (54) |                |
|                                   | 2013:   | * (4)                |         | 90.6 (64)                | 62.9 (62) |                |
|                                   | Change: | *                    |         | 27.4                     | 11.0      |                |
| <b>Special Education</b>          | 2012:   | * (1)                |         | * (3)                    | * (2)     |                |
|                                   | 2013:   |                      |         | * (1)                    | * (1)     |                |
|                                   | Change: |                      |         | *                        | *         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 234 - HENRY B. GONZALEZ [DIVISION 5 > SPRUCE > COMSTOCK]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| <b>All Students</b>               | 2012:   | 70.4 (81)            |         | 72.5 (120)               | 52.0 (123) |                |
|                                   | 2013:   | 90.5 (74)            |         | 90.8 (109)               | 64.3 (112) |                |
|                                   | Change: | 20.1                 |         | 18.3                     | 12.3       |                |
| <b>African American</b>           | 2012:   | * (4)                |         | * (4)                    | * (4)      |                |
|                                   | 2013:   | * (2)                |         | * (2)                    | * (2)      |                |
|                                   | Change: | *                    |         | *                        | *          |                |
| <b>Hispanic</b>                   | 2012:   | 73.7 (76)            |         | 74.8 (115)               | 54.2 (118) |                |
|                                   | 2013:   | 89.9 (69)            |         | 90.3 (103)               | 63.0 (108) |                |
|                                   | Change: | 16.2                 |         | 15.5                     | 8.8        |                |
| <b>White</b>                      | 2012:   |                      |         |                          |            |                |
|                                   | 2013:   | * (1)                |         | * (1)                    | * (1)      |                |
|                                   | Change: |                      |         |                          |            |                |
| <b>Economically Disadvantaged</b> | 2012:   | 69.6 (79)            |         | 72.6 (117)               | 51.3 (119) |                |
|                                   | 2013:   | 90.1 (71)            |         | 90.5 (105)               | 64.5 (110) |                |
|                                   | Change: | 20.5                 |         | 17.9                     | 13.2       |                |
| <b>Limited English Proficient</b> | 2012:   | 78.4 (51)            |         | 76.7 (90)                | 56.0 (91)  |                |
|                                   | 2013:   | 86.0 (50)            |         | 89.2 (83)                | 59.5 (84)  |                |
|                                   | Change: | 7.6                  |         | 12.5                     | 3.5        |                |
| <b>Special Education</b>          | 2012:   | * (4)                |         | 0.0 (6)                  | 0.0 (9)    |                |
|                                   | 2013:   |                      |         | * (1)                    | * (3)      |                |
|                                   | Change: |                      |         | *                        | *          |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 244 - SEAGOVILLE NORTH ELEMENTARY [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| <b>All Students</b>               | 2012:   |                      |         |                          |           |                |
|                                   | 2013:   | 73.8 (61)            |         | 72.8 (81)                | 57.7 (71) |                |
|                                   | Change: |                      |         |                          |           |                |
| <b>African American</b>           | 2012:   |                      |         |                          |           |                |
|                                   | 2013:   | 75.0 (8)             |         | 62.5 (8)                 | 37.5 (8)  |                |
|                                   | Change: |                      |         |                          |           |                |
| <b>Hispanic</b>                   | 2012:   |                      |         |                          |           |                |
|                                   | 2013:   | 73.7 (38)            |         | 74.6 (59)                | 61.2 (49) |                |
|                                   | Change: |                      |         |                          |           |                |
| <b>White</b>                      | 2012:   |                      |         |                          |           |                |
|                                   | 2013:   | 73.3 (15)            |         | 71.4 (14)                | 57.1 (14) |                |
|                                   | Change: |                      |         |                          |           |                |
| <b>Economically Disadvantaged</b> | 2012:   |                      |         |                          |           |                |
|                                   | 2013:   | 73.3 (60)            |         | 72.5 (80)                | 57.1 (70) |                |
|                                   | Change: |                      |         |                          |           |                |
| <b>Limited English Proficient</b> | 2012:   |                      |         |                          |           |                |
|                                   | 2013:   | 69.0 (29)            |         | 75.5 (49)                | 59.0 (39) |                |
|                                   | Change: |                      |         |                          |           |                |
| <b>Special Education</b>          | 2012:   |                      |         |                          |           |                |
|                                   | 2013:   | * (2)                |         | * (2)                    | * (4)     |                |
|                                   | Change: |                      |         |                          |           |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 266 - FREDERICK DOUGLASS [DIVISION 5 > SPRUCE > COMSTOCK]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students               | 2012:   | 63.1 (65)            |         | 63.7 (91)                | 45.3 (86) |                |
|                            | 2013:   | 89.5 (57)            |         | 83.3 (60)                | 72.7 (44) |                |
|                            | Change: | 26.4                 |         | 19.6                     | 27.4      |                |
| African American           | 2012:   | 56.4 (39)            |         | 71.8 (39)                | 52.8 (36) |                |
|                            | 2013:   | 87.5 (40)            |         | 87.2 (39)                | 78.4 (37) |                |
|                            | Change: | 31.1                 |         | 15.4                     | 25.6      |                |
| Hispanic                   | 2012:   | 72.0 (25)            |         | 56.9 (51)                | 40.8 (49) |                |
|                            | 2013:   | 94.1 (17)            |         | 76.2 (21)                | 42.9 (7)  |                |
|                            | Change: | 22.1                 |         | 19.3                     | 2.1       |                |
| Economically Disadvantaged | 2012:   | 64.1 (64)            |         | 63.3 (90)                | 44.7 (85) |                |
|                            | 2013:   | 89.1 (55)            |         | 82.8 (58)                | 74.4 (43) |                |
|                            | Change: | 25.0                 |         | 19.5                     | 29.7      |                |
| Limited English Proficient | 2012:   | 77.8 (18)            |         | 51.2 (43)                | 35.0 (40) |                |
|                            | 2013:   | 100.0 (14)           |         | 77.8 (18)                | 33.3 (6)  |                |
|                            | Change: | 22.2                 |         | 26.6                     | -1.7      |                |
| Special Education          | 2012:   |                      |         | * (2)                    |           |                |
|                            | 2013:   | * (3)                |         | * (3)                    | * (1)     |                |
|                            | Change: |                      |         | *                        |           |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 276 - GILBERT CUELLAR, SR. [DIVISION 5 > SPRUCE > BALCH SPRINGS]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| <b>All Students</b>               | 2012:   | 55.7 (61)            |         | 64.4 (118)               | 53.9 (89) |                |
|                                   | 2013:   | 80.3 (61)            |         | 75.0 (108)               | 51.8 (56) |                |
|                                   | Change: | 24.6                 |         | 10.6                     | -2.1      |                |
| <b>African American</b>           | 2012:   | 35.0 (20)            |         | 35.0 (20)                | 30.0 (20) |                |
|                                   | 2013:   | 72.2 (18)            |         | 66.7 (18)                | 52.9 (17) |                |
|                                   | Change: | 37.2                 |         | 31.7                     | 22.9      |                |
| <b>Hispanic</b>                   | 2012:   | 69.2 (39)            |         | 71.9 (96)                | 62.7 (67) |                |
|                                   | 2013:   | 85.0 (40)            |         | 77.0 (87)                | 51.4 (35) |                |
|                                   | Change: | 15.8                 |         | 5.1                      | -11.3     |                |
| <b>White</b>                      | 2012:   | * (1)                |         | * (1)                    | * (1)     |                |
|                                   | 2013:   | * (2)                |         | * (2)                    | * (2)     |                |
|                                   | Change: | *                    |         | *                        | *         |                |
| <b>Economically Disadvantaged</b> | 2012:   | 56.9 (58)            |         | 64.3 (115)               | 53.5 (86) |                |
|                                   | 2013:   | 81.5 (54)            |         | 75.2 (101)               | 49.0 (49) |                |
|                                   | Change: | 24.6                 |         | 10.9                     | -4.5      |                |
| <b>Limited English Proficient</b> | 2012:   | 87.5 (8)             |         | 68.3 (63)                | 57.1 (35) |                |
|                                   | 2013:   | 85.7 (7)             |         | 84.6 (52)                | * (2)     |                |
|                                   | Change: | -1.8                 |         | 16.3                     | *         |                |
| <b>Special Education</b>          | 2012:   | 33.3 (6)             |         | 16.7 (6)                 | 16.7 (6)  |                |
|                                   | 2013:   | * (4)                |         | * (4)                    | 33.3 (6)  |                |
|                                   | Change: | *                    |         | *                        | 16.6      |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 289 - FELIX G. BOTELLO [DIVISION 5 > ADAMSON > GARCIA]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| <b>All Students</b>               | 2012:   | 79.5 (39)            |         | 76.3 (59)                | 66.7 (57) |                |
|                                   | 2013:   | 92.4 (66)            |         | 86.4 (66)                | 69.2 (65) |                |
|                                   | Change: | 12.9                 |         | 10.1                     | 2.5       |                |
| <b>African American</b>           | 2012:   | * (1)                |         | * (1)                    | * (1)     |                |
|                                   | 2013:   | * (3)                |         | * (3)                    | * (4)     |                |
|                                   | Change: | *                    |         | *                        | *         |                |
| <b>Hispanic</b>                   | 2012:   | 78.9 (38)            |         | 75.9 (58)                | 66.1 (56) |                |
|                                   | 2013:   | 93.5 (62)            |         | 87.1 (62)                | 70.5 (61) |                |
|                                   | Change: | 14.6                 |         | 11.2                     | 4.4       |                |
| <b>Economically Disadvantaged</b> | 2012:   | 83.3 (36)            |         | 76.8 (56)                | 68.5 (54) |                |
|                                   | 2013:   | 92.4 (66)            |         | 86.4 (66)                | 69.2 (65) |                |
|                                   | Change: | 9.1                  |         | 9.6                      | 0.7       |                |
| <b>Limited English Proficient</b> | 2012:   | 82.6 (23)            |         | 74.4 (43)                | 63.4 (41) |                |
|                                   | 2013:   | 93.3 (45)            |         | 88.9 (45)                | 68.2 (44) |                |
|                                   | Change: | 10.7                 |         | 14.5                     | 4.8       |                |
| <b>Special Education</b>          | 2012:   | * (1)                |         | * (1)                    | * (1)     |                |
|                                   | 2013:   | * (1)                |         | * (1)                    | * (1)     |                |
|                                   | Change: | *                    |         | *                        | *         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
 PASSING  
 6/11/13**

### 301 - WILMER-HUTCHINS ELEMENTARY [DIVISION 5 > W-H HS > KENNEDY-CURRY]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| <b>All Students</b>               | 2012:   | 61.5 (135)           |         | 56.9 (160)               | 57.8 (154) |                |
|                                   | 2013:   | 77.4 (84)            |         | 83.0 (106)               | 76.0 (104) |                |
|                                   | Change: | 15.9                 |         | 26.1                     | 18.2       |                |
| <b>African American</b>           | 2012:   | 57.7 (71)            |         | 43.7 (71)                | 40.6 (69)  |                |
|                                   | 2013:   | 77.8 (45)            |         | 72.1 (43)                | 69.0 (42)  |                |
|                                   | Change: | 20.1                 |         | 28.4                     | 28.4       |                |
| <b>Hispanic</b>                   | 2012:   | 60.4 (53)            |         | 64.1 (78)                | 67.6 (74)  |                |
|                                   | 2013:   | 79.4 (34)            |         | 91.4 (58)                | 78.9 (57)  |                |
|                                   | Change: | 19.0                 |         | 27.3                     | 11.3       |                |
| <b>White</b>                      | 2012:   | 85.7 (7)             |         | 85.7 (7)                 | 100.0 (7)  |                |
|                                   | 2013:   | * (3)                |         | * (3)                    | * (4)      |                |
|                                   | Change: | *                    |         | *                        | *          |                |
| <b>Economically Disadvantaged</b> | 2012:   | 61.3 (124)           |         | 57.7 (149)               | 56.6 (145) |                |
|                                   | 2013:   | 76.9 (78)            |         | 82.8 (99)                | 74.5 (98)  |                |
|                                   | Change: | 15.6                 |         | 25.1                     | 17.9       |                |
| <b>Limited English Proficient</b> | 2012:   | 53.8 (26)            |         | 68.0 (50)                | 74.5 (51)  |                |
|                                   | 2013:   | 70.6 (17)            |         | 92.5 (40)                | 75.0 (36)  |                |
|                                   | Change: | 16.8                 |         | 24.5                     | 0.5        |                |
| <b>Special Education</b>          | 2012:   | 33.3 (6)             |         | 33.3 (6)                 | 33.3 (6)   |                |
|                                   | 2013:   | * (1)                |         | * (1)                    | * (1)      |                |
|                                   | Change: | *                    |         | *                        | *          |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** English

**PERCENTAGE  
PASSING  
6/11/13**

### 305 - EBBY HALLIDAY [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students               | 2012:   | 53.3 (45)            |         | 64.7 (85)                | 66.7 (84) |                |
|                            | 2013:   | 88.2 (34)            |         | 76.0 (75)                | 60.0 (50) |                |
|                            | Change: | 34.9                 |         | 11.3                     | -6.7      |                |
| African American           | 2012:   | 47.1 (17)            |         | 35.3 (17)                | 44.4 (18) |                |
|                            | 2013:   | 87.5 (8)             |         | 75.0 (8)                 | 33.3 (9)  |                |
|                            | Change: | 40.4                 |         | 39.7                     | -11.1     |                |
| Hispanic                   | 2012:   | 55.0 (20)            |         | 75.0 (60)                | 72.4 (58) |                |
|                            | 2013:   | 89.5 (19)            |         | 76.3 (59)                | 63.6 (33) |                |
|                            | Change: | 34.5                 |         | 1.3                      | -8.8      |                |
| White                      | 2012:   | 57.1 (7)             |         | 57.1 (7)                 | 71.4 (7)  |                |
|                            | 2013:   | 83.3 (6)             |         | 66.7 (6)                 | 66.7 (6)  |                |
|                            | Change: | 26.2                 |         | 9.6                      | -4.7      |                |
| Economically Disadvantaged | 2012:   | 48.8 (41)            |         | 63.4 (82)                | 66.3 (80) |                |
|                            | 2013:   | 88.2 (34)            |         | 76.0 (75)                | 60.0 (50) |                |
|                            | Change: | 39.4                 |         | 12.6                     | -6.3      |                |
| Limited English Proficient | 2012:   | 50.0 (6)             |         | 80.0 (45)                | 74.4 (43) |                |
|                            | 2013:   | 100.0 (6)            |         | 80.9 (47)                | 61.9 (21) |                |
|                            | Change: | 50.0                 |         | 0.9                      | -12.5     |                |
| Special Education          | 2012:   | * (4)                |         | * (4)                    | * (5)     |                |
|                            | 2013:   | * (1)                |         | * (1)                    | * (2)     |                |
|                            | Change: | *                    |         | *                        | *         |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.