

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/11/13**

DIVISION 3 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	76.2 (564)		22.2 (9)	46.6 (148)	
	2013:	90.6 (596)		30.8 (13)	51.4 (109)	
	Change:	14.4		8.6	4.8	
Hispanic	2012:	76.5 (562)		22.2 (9)	46.6 (148)	
	2013:	90.7 (591)		25.0 (12)	50.5 (107)	
	Change:	14.2		2.8	3.9	
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	76.5 (550)		22.2 (9)	46.5 (144)	
	2013:	90.7 (579)		30.0 (10)	50.0 (104)	
	Change:	14.2		7.8	3.5	
Limited English Proficient	2012:	76.8 (552)		25.0 (8)	46.8 (141)	
	2013:	91.0 (586)		20.0 (10)	52.4 (103)	
	Change:	14.2		-5.0	5.6	
Special Education	2012:	20.0 (10)			* (5)	
	2013:	56.3 (16)			* (2)	
	Change:	36.3			*	

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MOISES E. MOLINA FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	79.6 (152)			45.6 (79)	
	2013:	88.4 (172)		* (3)	45.8 (72)	
	Change:	8.8			0.2	
Hispanic	2012:	79.6 (152)			45.6 (79)	
	2013:	88.4 (172)		* (3)	45.8 (72)	
	Change:	8.8			0.2	
Economically Disadvantaged	2012:	80.3 (147)			46.2 (78)	
	2013:	88.2 (170)		* (3)	45.8 (72)	
	Change:	7.9			-0.4	
Limited English Proficient	2012:	79.7 (148)			45.3 (75)	
	2013:	88.6 (167)		* (1)	47.1 (68)	
	Change:	8.9			1.8	
Special Education	2012:	* (2)			* (2)	
	2013:	* (3)			* (2)	
	Change:	*			*	

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HILLCREST FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	79.3 (111)		* (1)	54.2 (24)	
	2013:	96.2 (159)		* (5)	63.2 (19)	
	Change:	16.9		*	9.0	
Hispanic	2012:	80.0 (110)		* (1)	54.2 (24)	
	2013:	96.2 (156)		* (4)	58.8 (17)	
	Change:	16.2		*	4.6	
Economically Disadvantaged	2012:	80.4 (102)		* (1)	52.4 (21)	
	2013:	96.6 (146)		* (2)	57.1 (14)	
	Change:	16.2		*	4.7	
Limited English Proficient	2012:	80.6 (108)		* (1)	54.2 (24)	
	2013:	96.2 (157)		* (4)	61.1 (18)	
	Change:	15.6		*	6.9	
Special Education	2012:	* (2)				
	2013:	* (5)				
	Change:	*				

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L.G. PINKSTON FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	59.4 (69)		* (2)	* (4)	
	2013:	81.8 (55)		* (3)	* (4)	
	Change:	22.4		*	*	
Hispanic	2012:	59.4 (69)		* (2)	* (4)	
	2013:	83.3 (54)		* (3)	* (4)	
	Change:	23.9		*	*	
Economically Disadvantaged	2012:	59.4 (69)		* (2)	* (4)	
	2013:	83.3 (54)		* (3)	* (4)	
	Change:	23.9		*	*	
Limited English Proficient	2012:	59.4 (69)		* (2)	* (2)	
	2013:	84.9 (53)		* (3)	* (3)	
	Change:	25.5		*	*	

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NORTH DALLAS FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	77.6 (232)		16.7 (6)	46.3 (41)	
	2013:	90.5 (210)		* (2)	71.4 (14)	
	Change:	12.9		*	25.1	
Hispanic	2012:	77.9 (231)		16.7 (6)	46.3 (41)	
	2013:	90.4 (209)		* (2)	71.4 (14)	
	Change:	12.5		*	25.1	
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	77.6 (232)		16.7 (6)	46.3 (41)	
	2013:	90.4 (209)		* (2)	71.4 (14)	
	Change:	12.8		*	25.1	
Limited English Proficient	2012:	78.4 (227)		* (5)	45.0 (40)	
	2013:	90.4 (209)		* (2)	71.4 (14)	
	Change:	12.0		*	26.4	
Special Education	2012:	16.7 (6)			* (3)	
	2013:	37.5 (8)				
	Change:	20.8				

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103 - GABE P. ALLEN [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Hispanic	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Limited English Proficient	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					

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105 - ARCADIA PARK [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:					
	2013:	* (1)			* (1)	
	Change:					
Hispanic	2012:					
	2013:	* (1)			* (1)	
	Change:					
Economically Disadvantaged	2012:					
	2013:	* (1)			* (1)	
	Change:					

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122 - C.F. CARR [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	68.4 (19)			* (1)	
	2013:	* (1)				
	Change:	*				
Hispanic	2012:	68.4 (19)			* (1)	
	2013:	* (1)				
	Change:	*				
Economically Disadvantaged	2012:	68.4 (19)			* (1)	
	2013:	* (1)				
	Change:	*				
Limited English Proficient	2012:	68.4 (19)			* (1)	
	2013:	* (1)				
	Change:	*				

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130 - LEILA P. COWART [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	71.4 (35)				
	2013:	87.5 (48)		* (1)	42.9 (28)	
	Change:	16.1				
Hispanic	2012:	71.4 (35)				
	2013:	87.5 (48)		* (1)	42.9 (28)	
	Change:	16.1				
Economically Disadvantaged	2012:	70.6 (34)				
	2013:	87.5 (48)		* (1)	42.9 (28)	
	Change:	16.9				
Limited English Proficient	2012:	71.4 (35)				
	2013:	87.2 (47)			44.4 (27)	
	Change:	15.8				

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131 - IGNACIO ZARAGOZA [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	80.0 (45)				
	2013:	94.9 (39)				
	Change:	14.9				
Hispanic	2012:	80.0 (45)				
	2013:	94.9 (39)				
	Change:	14.9				
Economically Disadvantaged	2012:	80.0 (45)				
	2013:	94.9 (39)				
	Change:	14.9				
Limited English Proficient	2012:	80.0 (45)				
	2013:	94.7 (38)				
	Change:	14.7				

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160 - SAM HOUSTON [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	84.6 (13)				
	2013:	100.0 (12)				
	Change:	15.4				
Hispanic	2012:	84.6 (13)				
	2013:	100.0 (12)				
	Change:	15.4				
Economically Disadvantaged	2012:	84.6 (13)				
	2013:	100.0 (12)				
	Change:	15.4				
Limited English Proficient	2012:	90.9 (11)				
	2013:	100.0 (12)				
	Change:	9.1				
Special Education	2012:					
	2013:	* (1)				
	Change:					

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169 - ARTHUR KRAMER [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	85.7 (21)			54.5 (22)	
	2013:	100.0 (30)		* (1)	68.8 (16)	
	Change:	14.3			14.3	
Hispanic	2012:	85.7 (21)			54.5 (22)	
	2013:	100.0 (29)		* (1)	66.7 (15)	
	Change:	14.3			12.2	
Economically Disadvantaged	2012:	84.2 (19)			55.0 (20)	
	2013:	100.0 (25)			61.5 (13)	
	Change:	15.8			6.5	
Limited English Proficient	2012:	85.7 (21)			54.5 (22)	
	2013:	100.0 (30)		* (1)	68.8 (16)	
	Change:	14.3			14.3	

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173 - SIDNEY LANIER & VANGUARD [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	55.6 (9)		* (1)		
	2013:	91.3 (23)				
	Change:	35.7				
Hispanic	2012:	55.6 (9)		* (1)		
	2013:	91.3 (23)				
	Change:	35.7				
Economically Disadvantaged	2012:	55.6 (9)		* (1)		
	2013:	91.3 (23)				
	Change:	35.7				
Limited English Proficient	2012:	55.6 (9)		* (1)		
	2013:	91.3 (23)				
	Change:	35.7				

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181 - MAPLE LAWN [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	93.3 (30)		* (1)	* (1)	
	2013:	97.6 (41)		* (1)	* (2)	
	Change:	4.3		*	*	
Hispanic	2012:	93.3 (30)		* (1)	* (1)	
	2013:	97.5 (40)		* (1)	* (2)	
	Change:	4.2		*	*	
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	93.3 (30)		* (1)	* (1)	
	2013:	97.6 (41)		* (1)	* (2)	
	Change:	4.3		*	*	
Limited English Proficient	2012:	93.3 (30)		* (1)	* (1)	
	2013:	97.6 (41)		* (1)	* (2)	
	Change:	4.3		*	*	

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184 - BEN MILAM [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	71.4 (7)			* (1)	
	2013:	* (1)				
	Change:	*				
Hispanic	2012:	71.4 (7)			* (1)	
	2013:	* (1)				
	Change:	*				
Economically Disadvantaged	2012:	71.4 (7)			* (1)	
	2013:	* (1)				
	Change:	*				
Limited English Proficient	2012:	71.4 (7)			* (1)	
	2013:	* (1)				
	Change:	*				

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193 - JOHN J. PERSHING [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	50.0 (14)				
	2013:	94.4 (18)		* (2)	* (2)	
	Change:	44.4				
Hispanic	2012:	50.0 (14)				
	2013:	94.4 (18)		* (2)	* (2)	
	Change:	44.4				
Economically Disadvantaged	2012:	54.5 (11)				
	2013:	100.0 (16)		* (1)	* (1)	
	Change:	45.5				
Limited English Proficient	2012:	53.8 (13)				
	2013:	94.4 (18)		* (2)	* (2)	
	Change:	40.6				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

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195 - PRESTON HOLLOW [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:					
	2013:	91.7	(12)			
	Change:					
Hispanic	2012:					
	2013:	91.7	(12)			
	Change:					
Economically Disadvantaged	2012:					
	2013:	91.7	(12)			
	Change:					
Limited English Proficient	2012:					
	2013:	91.7	(12)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
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203 - DAN D. ROGERS [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	83.3 (24)				
	2013:	87.5 (24)				
	Change:	4.2				
Hispanic	2012:	87.0 (23)				
	2013:	87.5 (24)				
	Change:	0.5				
Economically Disadvantaged	2012:	87.0 (23)				
	2013:	87.0 (23)				
	Change:	0.0				
Limited English Proficient	2012:	86.4 (22)				
	2013:	87.5 (24)				
	Change:	1.1				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
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211 - STEVENS PARK [DIVISION 3 > PINKSTON > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	65.6 (32)			* (2)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*			*	
Hispanic	2012:	65.6 (32)			* (2)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*			*	
Economically Disadvantaged	2012:	65.6 (32)			* (2)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*			*	
Limited English Proficient	2012:	65.6 (32)			* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

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236 - NANCY JANE COCHRAN [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	86.1 (36)				
	2013:	88.9 (27)		* (1)	* (1)	
	Change:	2.8				
Hispanic	2012:	86.1 (36)				
	2013:	88.9 (27)		* (1)	* (1)	
	Change:	2.8				
Economically Disadvantaged	2012:	90.9 (33)				
	2013:	88.5 (26)		* (1)	* (1)	
	Change:	-2.4				
Limited English Proficient	2012:	86.1 (36)				
	2013:	91.7 (24)				
	Change:	5.6				
Special Education	2012:					
	2013:	* (1)				
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

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239 - ARTURO SALAZAR [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹		Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	77.8	(9)			33.3 (9)	
	2013:	85.0	(40)			50.0 (40)	
	Change:	7.2				16.7	
Hispanic	2012:	77.8	(9)			33.3 (9)	
	2013:	85.0	(40)			50.0 (40)	
	Change:	7.2				16.7	
Economically Disadvantaged	2012:	75.0	(8)			37.5 (8)	
	2013:	85.0	(40)			50.0 (40)	
	Change:	10.0				12.5	
Limited English Proficient	2012:	75.0	(8)			25.0 (8)	
	2013:	84.6	(39)			48.7 (39)	
	Change:	9.6				23.7	
Special Education	2012:						
	2013:	*	(2)			* (2)	
	Change:						

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

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260 - LORENZO DEZAVALA [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	12.5 (8)				
	2013:	77.8 (27)				
	Change:	65.3				
Hispanic	2012:	12.5 (8)				
	2013:	80.8 (26)				
	Change:	68.3				
Economically Disadvantaged	2012:	12.5 (8)				
	2013:	80.8 (26)				
	Change:	68.3				
Limited English Proficient	2012:	12.5 (8)				
	2013:	80.8 (26)				
	Change:	68.3				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

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265 - ELADIO MARTINEZ [DIVISION 3 > PINKSTON > EDISON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Hispanic	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Limited English Proficient	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

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268 - JOHN F. KENNEDY [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	74.0 (73)		* (2)	36.4 (11)	
	2013:	81.8 (55)		* (1)	* (1)	
	Change:	7.8		*	*	
Hispanic	2012:	74.0 (73)		* (2)	36.4 (11)	
	2013:	81.8 (55)		* (1)	* (1)	
	Change:	7.8		*	*	
Economically Disadvantaged	2012:	74.0 (73)		* (2)	36.4 (11)	
	2013:	81.8 (55)		* (1)	* (1)	
	Change:	7.8		*	*	
Limited English Proficient	2012:	75.0 (72)		* (2)	36.4 (11)	
	2013:	81.8 (55)		* (1)	* (1)	
	Change:	6.8		*	*	
Special Education	2012:	* (1)				
	2013:	* (2)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

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269 - ONESIMO HERNANDEZ [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	84.0 (25)			60.0 (25)	
	2013:	90.9 (11)			81.8 (11)	
	Change:	6.9			21.8	
Hispanic	2012:	84.0 (25)			60.0 (25)	
	2013:	90.9 (11)			81.8 (11)	
	Change:	6.9			21.8	
Economically Disadvantaged	2012:	84.0 (25)			60.0 (25)	
	2013:	90.9 (11)			81.8 (11)	
	Change:	6.9			21.8	
Limited English Proficient	2012:	83.3 (24)			58.3 (24)	
	2013:	90.9 (11)			81.8 (11)	
	Change:	7.6			23.5	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

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274 - MARY MCLEOD BETHUNE [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	68.2 (22)			14.3 (21)	
	2013:	* (5)		* (1)		
	Change:	*				
Hispanic	2012:	68.2 (22)			14.3 (21)	
	2013:	* (5)		* (1)		
	Change:	*				
Economically Disadvantaged	2012:	68.2 (22)			14.3 (21)	
	2013:	* (5)		* (1)		
	Change:	*				
Limited English Proficient	2012:	68.2 (22)			14.3 (21)	
	2013:	* (5)		* (1)		
	Change:	*				

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
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280 - ANNE FRANK [DIVISION 3 > HILLCREST > FRANKLIN]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	82.7 (52)		* (1)	* (2)	
	2013:	98.7 (75)		* (2)	* (1)	
	Change:	16.0		*	*	
Hispanic	2012:	82.7 (52)		* (1)	* (2)	
	2013:	98.6 (73)		* (1)		
	Change:	15.9		*		
Economically Disadvantaged	2012:	81.6 (49)		* (1)	* (1)	
	2013:	98.6 (70)		* (1)		
	Change:	17.0		*		
Limited English Proficient	2012:	82.7 (52)		* (1)	* (2)	
	2013:	98.6 (73)		* (1)		
	Change:	15.9		*		
Special Education	2012:	* (1)				
	2013:	* (5)				
	Change:	*				

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

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281 - CESAR CHAVEZ [DIVISION 3 > NORTH DALLAS > SPENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	73.3 (15)		* (1)	* (1)	
	2013:	85.3 (34)				
	Change:	12.0				
Hispanic	2012:	78.6 (14)		* (1)	* (1)	
	2013:	85.3 (34)				
	Change:	6.7				
Economically Disadvantaged	2012:	73.3 (15)		* (1)	* (1)	
	2013:	84.8 (33)				
	Change:	11.5				
Limited English Proficient	2012:	73.3 (15)		* (1)	* (1)	
	2013:	85.3 (34)				
	Change:	12.0				
Special Education	2012:					
	2013:	* (5)				
	Change:					

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

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283 - ESPERANZA "HOPE" MEDRANO [DIVISION 3 > NORTH DALLAS > RUSK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	58.3 (24)		* (2)	* (2)	
	2013:	94.1 (17)				
	Change:	35.8				
Hispanic	2012:	58.3 (24)		* (2)	* (2)	
	2013:	94.1 (17)				
	Change:	35.8				
Economically Disadvantaged	2012:	58.3 (24)		* (2)	* (2)	
	2013:	94.1 (17)				
	Change:	35.8				
Limited English Proficient	2012:	60.9 (23)		* (1)	* (2)	
	2013:	94.1 (17)				
	Change:	33.2				

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

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287 - CELESTINO MAURICIO SOTO [DIVISION 3 > MOLINA > STOCKARD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	86.0 (50)			61.2 (49)	
	2013:	90.4 (52)			* (3)	
	Change:	4.4			*	
Hispanic	2012:	86.0 (50)			61.2 (49)	
	2013:	90.4 (52)			* (3)	
	Change:	4.4			*	
Economically Disadvantaged	2012:	86.0 (50)			61.2 (49)	
	2013:	90.2 (51)			* (3)	
	Change:	4.2			*	
Limited English Proficient	2012:	87.2 (47)			63.0 (46)	
	2013:	90.4 (52)			* (2)	
	Change:	3.2			*	

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