

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
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DIVISION 2 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	72.8 (960)		0.0 (10)	45.5 (391)	
	2013:	84.9 (849)		53.3 (15)	46.8 (355)	
	Change:	12.1		53.3	1.3	
Hispanic	2012:	72.8 (956)		0.0 (9)	45.5 (389)	
	2013:	84.8 (842)		61.5 (13)	46.6 (354)	
	Change:	12.0		61.5	1.1	
White	2012:	* (1)				
	2013:	* (3)				
	Change:	*				
Economically Disadvantaged	2012:	72.6 (938)		0.0 (10)	45.6 (384)	
	2013:	85.3 (828)		61.5 (13)	46.8 (346)	
	Change:	12.7		61.5	1.2	
Limited English Proficient	2012:	72.5 (947)		0.0 (10)	45.6 (386)	
	2013:	85.2 (815)		63.6 (11)	46.9 (339)	
	Change:	12.7		63.6	1.3	
Special Education	2012:	47.8 (23)		* (1)	27.3 (11)	
	2013:	38.1 (21)		* (2)	16.7 (12)	
	Change:	-9.7		*	-10.6	

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FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	77.8 (99)		* (3)	55.2 (67)	
	2013:	85.1 (74)		* (3)	58.7 (46)	
	Change:	7.3		*	3.5	
Hispanic	2012:	77.8 (99)		* (3)	55.2 (67)	
	2013:	85.1 (74)		* (3)	58.7 (46)	
	Change:	7.3		*	3.5	
Economically Disadvantaged	2012:	78.4 (97)		* (3)	55.4 (65)	
	2013:	85.1 (74)		* (3)	58.7 (46)	
	Change:	6.7		*	3.3	
Limited English Proficient	2012:	77.6 (98)		* (3)	56.1 (66)	
	2013:	85.1 (74)		* (3)	58.7 (46)	
	Change:	7.5		*	2.6	
Special Education	2012:	* (5)			* (4)	
	2013:	* (2)			* (1)	
	Change:	*			*	

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W.W. SAMUELL FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	68.0 (359)		* (1)	41.1 (219)	
	2013:	79.8 (257)		* (5)	48.5 (194)	
	Change:	11.8		*	7.4	
Hispanic	2012:	67.7 (356)		* (1)	40.8 (218)	
	2013:	79.5 (254)		* (4)	48.2 (193)	
	Change:	11.8		*	7.4	
White	2012:	* (1)				
	2013:	* (2)				
	Change:	*				
Economically Disadvantaged	2012:	67.6 (352)		* (1)	41.0 (217)	
	2013:	80.2 (253)		* (4)	47.6 (189)	
	Change:	12.6		*	6.6	
Limited English Proficient	2012:	67.7 (353)		* (1)	41.2 (216)	
	2013:	80.0 (235)		* (4)	48.4 (182)	
	Change:	12.3		*	7.2	
Special Education	2012:	25.0 (8)			* (4)	
	2013:	* (5)		* (1)	* (3)	
	Change:	*			*	

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W.T. WHITE FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	82.3 (283)		* (2)	60.6 (33)	
	2013:	90.9 (319)		* (3)	52.3 (86)	
	Change:	8.6		*	-8.3	
Hispanic	2012:	82.6 (282)		* (1)	62.5 (32)	
	2013:	90.9 (317)		* (3)	52.3 (86)	
	Change:	8.3		*	-10.2	
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	81.8 (275)		* (2)	62.5 (32)	
	2013:	91.3 (309)		* (3)	54.2 (83)	
	Change:	9.5		*	-8.3	
Limited English Proficient	2012:	82.0 (278)		* (2)	59.4 (32)	
	2013:	91.0 (311)		* (3)	52.4 (84)	
	Change:	9.0		*	-7.0	
Special Education	2012:	* (5)				
	2013:	33.3 (6)		* (1)	* (3)	
	Change:	*				

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EMMETT J. CONRAD FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	66.2 (219)		* (4)	43.1 (72)	
	2013:	81.9 (199)		* (4)	0.0 (29)	
	Change:	15.7		*	-43.1	
Hispanic	2012:	66.2 (219)		* (4)	43.1 (72)	
	2013:	81.7 (197)		* (3)	0.0 (29)	
	Change:	15.5		*	-43.1	
Economically Disadvantaged	2012:	66.4 (214)		* (4)	42.9 (70)	
	2013:	82.3 (192)		* (3)	0.0 (28)	
	Change:	15.9		*	-42.9	
Limited English Proficient	2012:	66.1 (218)		* (4)	43.1 (72)	
	2013:	82.1 (195)		* (1)	0.0 (27)	
	Change:	16.0		*	-43.1	
Special Education	2012:	* (5)		* (1)	* (3)	
	2013:	50.0 (8)			* (5)	
	Change:	*			*	

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101 - JOHN QUINCY ADAMS [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	63.9 (36)				
	2013:	95.0 (20)				
	Change:	31.1				
Hispanic	2012:	63.9 (36)				
	2013:	95.0 (20)				
	Change:	31.1				
Economically Disadvantaged	2012:	62.9 (35)				
	2013:	95.0 (20)				
	Change:	32.1				
Limited English Proficient	2012:	63.9 (36)				
	2013:	95.0 (20)				
	Change:	31.1				
Special Education	2012:					
	2013:	* (1)				
	Change:					

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110 - ANNIE WEBB BLANTON [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	68.6 (70)			37.7 (69)	
	2013:	78.3 (46)		* (1)	50.0 (48)	
	Change:	9.7			12.3	
Hispanic	2012:	68.6 (70)			37.7 (69)	
	2013:	77.3 (44)			48.9 (47)	
	Change:	8.7			11.2	
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	69.6 (69)			38.2 (68)	
	2013:	79.1 (43)			48.9 (45)	
	Change:	9.5			10.7	
Limited English Proficient	2012:	67.2 (67)			37.9 (66)	
	2013:	76.2 (42)			47.7 (44)	
	Change:	9.0			9.8	

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114 - JOHN NEELY BRYAN [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	95.8 (24)			62.5 (24)	
	2013:	88.2 (17)		* (1)	100.0 (17)	
	Change:	-7.6			37.5	
Hispanic	2012:	95.8 (24)			62.5 (24)	
	2013:	88.2 (17)		* (1)	100.0 (17)	
	Change:	-7.6			37.5	
Economically Disadvantaged	2012:	95.8 (24)			62.5 (24)	
	2013:	88.2 (17)		* (1)	100.0 (17)	
	Change:	-7.6			37.5	
Limited English Proficient	2012:	95.7 (23)			65.2 (23)	
	2013:	88.2 (17)		* (1)	100.0 (17)	
	Change:	-7.5			34.8	
Special Education	2012:	* (1)			* (1)	
	2013:	* (1)			* (1)	
	Change:	*			*	

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115 - HARRELL BUDD [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	62.9 (35)		* (1)	52.9 (34)	
	2013:	85.7 (28)		* (1)	35.7 (28)	
	Change:	22.8		*	-17.2	
Hispanic	2012:	62.9 (35)		* (1)	52.9 (34)	
	2013:	85.7 (28)		* (1)	35.7 (28)	
	Change:	22.8		*	-17.2	
Economically Disadvantaged	2012:	63.6 (33)		* (1)	53.1 (32)	
	2013:	85.7 (28)		* (1)	35.7 (28)	
	Change:	22.1		*	-17.4	
Limited English Proficient	2012:	62.9 (35)		* (1)	52.9 (34)	
	2013:	85.7 (28)		* (1)	35.7 (28)	
	Change:	22.8		*	-17.2	

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119 - WILLIAM L. CABELL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	* (3)				
	2013:	93.9 (33)			42.2 (45)	
	Change:	*				
Hispanic	2012:	* (3)				
	2013:	93.9 (33)			42.2 (45)	
	Change:	*				
Economically Disadvantaged	2012:	* (3)				
	2013:	96.8 (31)			45.2 (42)	
	Change:	*				
Limited English Proficient	2012:	* (3)				
	2013:	93.8 (32)			41.9 (43)	
	Change:	*				
Special Education	2012:					
	2013:	* (1)			* (1)	
	Change:					

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120 - F.P. CAILLET [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	89.0 (73)		* (1)	* (1)	
	2013:	93.2 (74)				
	Change:	4.2				
Hispanic	2012:	89.0 (73)		* (1)	* (1)	
	2013:	93.2 (74)				
	Change:	4.2				
Economically Disadvantaged	2012:	88.1 (67)		* (1)	* (1)	
	2013:	94.4 (71)				
	Change:	6.3				
Limited English Proficient	2012:	88.6 (70)		* (1)	* (1)	
	2013:	93.1 (72)				
	Change:	4.5				
Special Education	2012:					
	2013:	* (1)				
	Change:					

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135 - EVERETTE LEE DEGOLYER [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	73.7 (19)				
	2013:	91.7 (12)				
	Change:	18.0				
Hispanic	2012:	73.7 (19)				
	2013:	91.7 (12)				
	Change:	18.0				
Economically Disadvantaged	2012:	72.2 (18)				
	2013:	91.7 (12)				
	Change:	19.5				
Limited English Proficient	2012:	73.7 (19)				
	2013:	91.7 (12)				
	Change:	18.0				

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141 - JILL STONE AT VICKERY MEADOW [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	* (2)				
	2013:	* (4)				
	Change:	*				
Hispanic	2012:	* (2)				
	2013:	* (4)				
	Change:	*				
Economically Disadvantaged	2012:	* (2)				
	2013:	* (4)				
	Change:	*				
Limited English Proficient	2012:	* (2)				
	2013:	* (4)				
	Change:	*				

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148 - TOM C. GOOCH [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	90.0 (30)			66.7 (30)	
	2013:	79.3 (29)			70.0 (30)	
	Change:	-10.7			3.3	
Hispanic	2012:	90.0 (30)			66.7 (30)	
	2013:	79.3 (29)			70.0 (30)	
	Change:	-10.7			3.3	
Economically Disadvantaged	2012:	90.0 (30)			69.0 (29)	
	2013:	79.3 (29)			70.0 (30)	
	Change:	-10.7			1.0	
Limited English Proficient	2012:	89.7 (29)			65.5 (29)	
	2013:	79.3 (29)			70.0 (30)	
	Change:	-10.4			4.5	
Special Education	2012:					
	2013:	* (1)			* (1)	
	Change:					

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156 - NATHANIEL HAWTHORNE [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	76.1 (46)			71.7 (46)	
	2013:	72.7 (11)			66.7 (48)	
	Change:	-3.4			-5.0	
Hispanic	2012:	76.1 (46)			71.7 (46)	
	2013:	72.7 (11)			66.7 (48)	
	Change:	-3.4			-5.0	
Economically Disadvantaged	2012:	75.6 (45)			71.1 (45)	
	2013:	72.7 (11)			66.7 (48)	
	Change:	-2.9			-4.4	
Limited English Proficient	2012:	76.1 (46)			71.7 (46)	
	2013:	70.0 (10)			66.0 (47)	
	Change:	-6.1			-5.7	
Special Education	2012:					
	2013:				* (1)	
	Change:					

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159 - L.L. HOTCHKISS [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	52.5 (61)				
	2013:	91.7 (60)		* (3)	* (3)	
	Change:	39.2				
Hispanic	2012:	52.5 (61)				
	2013:	91.4 (58)		* (2)	* (3)	
	Change:	38.9				
Economically Disadvantaged	2012:	54.2 (59)				
	2013:	91.4 (58)		* (2)	* (3)	
	Change:	37.2				
Limited English Proficient	2012:	51.7 (60)				
	2013:	93.0 (57)		* (1)	* (2)	
	Change:	41.3				
Special Education	2012:	* (1)				
	2013:	* (1)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
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161 - JOHN IRELAND [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	74.6 (59)			* (2)	
	2013:	74.1 (58)				
	Change:	-0.5				
Hispanic	2012:	74.1 (58)			* (2)	
	2013:	74.1 (58)				
	Change:	0.0				
Economically Disadvantaged	2012:	74.1 (58)			* (2)	
	2013:	74.1 (58)				
	Change:	0.0				
Limited English Proficient	2012:	74.6 (59)			* (2)	
	2013:	75.0 (56)				
	Change:	0.4				
Special Education	2012:	* (2)				
	2013:	* (1)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
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163 - ALBERT S. JOHNSTON [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	80.0 (10)		* (1)	* (4)	
	2013:	92.9 (14)				
	Change:	12.9				
Hispanic	2012:	80.0 (10)		* (1)	* (4)	
	2013:	92.9 (14)				
	Change:	12.9				
Economically Disadvantaged	2012:	80.0 (10)		* (1)	* (4)	
	2013:	92.9 (14)				
	Change:	12.9				
Limited English Proficient	2012:	80.0 (10)		* (1)	* (4)	
	2013:	92.9 (14)				
	Change:	12.9				
Special Education	2012:					
	2013:	* (1)				
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
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176 - JACK LOWE, SR. [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	72.3 (65)			46.3 (67)	
	2013:	67.7 (62)			0.0 (23)	
	Change:	-4.6			-46.3	
Hispanic	2012:	72.3 (65)			46.3 (67)	
	2013:	67.7 (62)			0.0 (23)	
	Change:	-4.6			-46.3	
Economically Disadvantaged	2012:	71.4 (63)			46.2 (65)	
	2013:	69.0 (58)			0.0 (22)	
	Change:	-2.4			-46.2	
Limited English Proficient	2012:	72.3 (65)			46.3 (67)	
	2013:	67.7 (62)			0.0 (23)	
	Change:	-4.6			-46.3	
Special Education	2012:	* (2)			* (2)	
	2013:	* (3)			* (4)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
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182 - HERBERT MARCUS [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	83.3 (72)				
	2013:	88.2 (85)		* (1)	* (1)	
	Change:	4.9				
Hispanic	2012:	83.3 (72)				
	2013:	88.2 (85)		* (1)	* (1)	
	Change:	4.9				
Economically Disadvantaged	2012:	83.1 (71)				
	2013:	88.0 (83)		* (1)	* (1)	
	Change:	4.9				
Limited English Proficient	2012:	83.3 (72)				
	2013:	89.2 (83)		* (1)	* (1)	
	Change:	5.9				
Special Education	2012:					
	2013:	* (2)		* (1)	* (1)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
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185 - WILLIAM B. MILLER [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	50.0 (8)				
	2013:	73.3 (15)		* (1)	* (1)	
	Change:	23.3				
Hispanic	2012:	50.0 (8)				
	2013:	73.3 (15)		* (1)	* (1)	
	Change:	23.3				
Economically Disadvantaged	2012:	50.0 (8)				
	2013:	73.3 (15)		* (1)	* (1)	
	Change:	23.3				
Limited English Proficient	2012:	50.0 (8)				
	2013:	73.3 (15)		* (1)	* (1)	
	Change:	23.3				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
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207 - SAN JACINTO [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:					
	2013:	57.9 (19)			43.5 (62)	
	Change:					
Hispanic	2012:					
	2013:	57.9 (19)			43.5 (62)	
	Change:					
Economically Disadvantaged	2012:					
	2013:	57.9 (19)			41.7 (60)	
	Change:					
Limited English Proficient	2012:					
	2013:	61.1 (18)			45.6 (57)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
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216 - EDWARD TITCHE [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science	Social Studies
All Students	2012:	60.0	(60)		*	(1)	23.3	(60)
	2013:	87.1	(31)		*	(2)	0.0	(7)
	Change:	27.1			*		-23.3	
Hispanic	2012:	60.0	(60)		*	(1)	23.3	(60)
	2013:	87.1	(31)		*	(2)	0.0	(7)
	Change:	27.1			*		-23.3	
Economically Disadvantaged	2012:	60.0	(60)		*	(1)	23.3	(60)
	2013:	87.1	(31)		*	(2)	0.0	(7)
	Change:	27.1			*		-23.3	
Limited English Proficient	2012:	60.0	(60)		*	(1)	23.3	(60)
	2013:	86.7	(30)		*	(2)	0.0	(7)
	Change:	26.7			*		-23.3	
Special Education	2012:	*	(3)		*	(1)	*	(3)
	2013:	*	(1)		*	(1)	*	(2)
	Change:	*					*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
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230 - HARRY WITHERS [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	* (2)				
	2013:	77.8 (9)			33.3 (6)	
	Change:	*				
Hispanic	2012:	* (2)				
	2013:	77.8 (9)			33.3 (6)	
	Change:	*				
Economically Disadvantaged	2012:	* (2)				
	2013:	77.8 (9)			33.3 (6)	
	Change:	*				
Limited English Proficient	2012:	* (2)				
	2013:	75.0 (8)			33.3 (6)	
	Change:	*				
Special Education	2012:					
	2013:	* (1)				
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
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233 - NATHAN ADAMS [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	85.0 (40)				
	2013:	94.1 (34)				
	Change:	9.1				
Hispanic	2012:	85.0 (40)				
	2013:	93.9 (33)				
	Change:	8.9				
Economically Disadvantaged	2012:	85.0 (40)				
	2013:	93.5 (31)				
	Change:	8.5				
Limited English Proficient	2012:	84.6 (39)				
	2013:	93.9 (33)				
	Change:	9.3				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
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237 - JOHN W. RUNYON [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	66.0 (47)				
	2013:	88.6 (44)		* (1)	* (1)	
	Change:	22.6				
Hispanic	2012:	65.2 (46)				
	2013:	88.4 (43)		* (1)	* (1)	
	Change:	23.2				
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	63.6 (44)				
	2013:	90.7 (43)		* (1)	* (1)	
	Change:	27.1				
Limited English Proficient	2012:	65.9 (44)				
	2013:	90.6 (32)		* (1)	* (1)	
	Change:	24.7				
Special Education	2012:	* (2)				
	2013:	* (2)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
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273 - PLEASANT GROVE [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	65.9 (41)			40.5 (42)	
	2013:	78.6 (28)		* (1)	39.3 (28)	
	Change:	12.7			-1.2	
Hispanic	2012:	65.0 (40)			39.0 (41)	
	2013:	78.6 (28)		* (1)	39.3 (28)	
	Change:	13.6			0.3	
Economically Disadvantaged	2012:	65.9 (41)			40.5 (42)	
	2013:	78.6 (28)		* (1)	39.3 (28)	
	Change:	12.7			-1.2	
Limited English Proficient	2012:	65.9 (41)			40.5 (42)	
	2013:	81.5 (27)		* (1)	38.5 (26)	
	Change:	15.6			-2.0	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 6/11/13**

279 - JERRY R. JUNKINS [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	73.3 (15)		* (1)	* (2)	
	2013:	100.0 (13)		* (2)	* (4)	
	Change:	26.7		*	*	
Hispanic	2012:	78.6 (14)		* (2)	* (1)	
	2013:	100.0 (13)		* (2)	* (4)	
	Change:	21.4			*	
Economically Disadvantaged	2012:	73.3 (15)		* (1)	* (2)	
	2013:	100.0 (13)		* (2)	* (4)	
	Change:	26.7		*	*	
Limited English Proficient	2012:	73.3 (15)		* (1)	* (2)	
	2013:	100.0 (13)		* (2)	* (4)	
	Change:	26.7		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
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284 - HIGHLAND MEADOWS [DIVISION 2 > CONRAD > HILL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	74.3 (35)		* (2)	* (3)	
	2013:	77.8 (45)		* (1)	* (3)	
	Change:	3.5		*	*	
Hispanic	2012:	74.3 (35)		* (2)	* (3)	
	2013:	77.8 (45)		* (1)	* (3)	
	Change:	3.5		*	*	
Economically Disadvantaged	2012:	73.5 (34)		* (2)	* (3)	
	2013:	77.3 (44)		* (1)	* (3)	
	Change:	3.8		*	*	
Limited English Proficient	2012:	74.3 (35)		* (2)	* (3)	
	2013:	77.3 (44)			* (2)	
	Change:	3.0			*	
Special Education	2012:					
	2013:	* (3)			* (1)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
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286 - LEE A. MCSHAN, JR. [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	69.6 (56)		* (2)	* (2)	
	2013:	96.4 (28)				
	Change:	26.8				
Hispanic	2012:	69.6 (56)		* (2)	* (2)	
	2013:	96.4 (28)				
	Change:	26.8				
Economically Disadvantaged	2012:	69.6 (56)		* (2)	* (2)	
	2013:	96.4 (28)				
	Change:	26.8				
Limited English Proficient	2012:	69.6 (56)		* (2)	* (2)	
	2013:	96.4 (28)				
	Change:	26.8				
Special Education	2012:	* (2)		* (1)	* (1)	
	2013:	* (1)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 6/11/13**

304 - GEORGE H.W. BUSH [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	69.0 (29)				
	2013:	96.7 (30)				
	Change:	27.7				
Hispanic	2012:	69.0 (29)				
	2013:	96.6 (29)				
	Change:	27.6				
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	69.0 (29)				
	2013:	96.7 (30)				
	Change:	27.7				
Limited English Proficient	2012:	69.0 (29)				
	2013:	96.6 (29)				
	Change:	27.6				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.