

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
 6/11/13**

DIVISION 2 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	64.9 (1,378)		64.3 (2,303)	54.6 (1,924)	
	2013:	78.5 (1,328)		81.2 (2,122)	63.4 (1,801)	
	Change:	13.6		16.9	8.8	
African American	2012:	59.7 (529)		50.6 (528)	47.7 (533)	
	2013:	74.0 (446)		73.1 (443)	57.6 (450)	
	Change:	14.3		22.5	9.9	
Hispanic	2012:	67.2 (708)		68.5 (1,642)	56.2 (1,275)	
	2013:	82.1 (738)		82.9 (1,557)	64.2 (1,232)	
	Change:	14.9		14.4	8.0	
White	2012:	88.9 (72)		71.6 (74)	72.9 (70)	
	2013:	93.4 (76)		90.9 (77)	87.8 (74)	
	Change:	4.5		19.3	14.9	
Economically Disadvantaged	2012:	62.9 (1,230)		63.5 (2,132)	53.3 (1,765)	
	2013:	77.2 (1,170)		80.3 (1,952)	61.7 (1,643)	
	Change:	14.3		16.8	8.4	
Limited English Proficient	2012:	54.9 (381)		65.1 (1,288)	51.1 (912)	
	2013:	77.5 (418)		83.0 (1,178)	63.4 (861)	
	Change:	22.6		17.9	12.3	
Special Education	2012:	37.0 (54)		36.8 (76)	24.7 (77)	
	2013:	56.8 (74)		57.3 (89)	32.0 (97)	
	Change:	19.8		20.5	7.3	

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	68.2 (1,936)		52.6 (1,385)	54.4 (1,799)	51.6 (1,797)
	2013:	80.9 (1,586)		76.5 (1,143)	72.4 (1,509)	61.5 (1,517)
	Change:	12.7		23.9	18.0	9.9
African American	2012:	66.1 (498)		42.3 (416)	40.5 (474)	41.0 (473)
	2013:	79.7 (380)		71.3 (317)	66.2 (358)	54.3 (361)
	Change:	13.6		29.0	25.7	13.3
Hispanic	2012:	70.1 (1,302)		56.2 (923)	57.9 (1,245)	53.9 (1,244)
	2013:	82.3 (1,080)		79.9 (765)	74.3 (1,041)	63.4 (1,039)
	Change:	12.2		23.7	16.4	9.5
White	2012:	87.5 (56)		79.2 (24)	88.5 (52)	82.7 (52)
	2013:	96.6 (58)		65.0 (20)	98.2 (55)	86.0 (57)
	Change:	9.1		-14.2	9.7	3.3
Economically Disadvantaged	2012:	66.8 (1,670)		51.5 (1,202)	52.3 (1,546)	49.9 (1,544)
	2013:	80.0 (1,411)		76.3 (1,039)	70.8 (1,341)	60.4 (1,347)
	Change:	13.2		24.8	18.5	10.5
Limited English Proficient	2012:	46.2 (619)		46.9 (456)	37.5 (514)	33.9 (514)
	2013:	65.0 (503)		74.6 (398)	59.7 (449)	46.2 (452)
	Change:	18.8		27.7	22.2	12.3
Special Education	2012:	49.1 (53)		32.7 (52)	31.9 (47)	30.6 (49)
	2013:	55.3 (38)		54.3 (35)	46.2 (39)	37.2 (43)
	Change:	6.2		21.6	14.3	6.6

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**PERCENTAGE
PASSING
6/11/13**

FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	65.6 (294)		58.5 (393)	51.2 (330)	
	2013:	77.3 (286)		78.0 (355)	67.4 (316)	
	Change:	11.7		19.5	16.2	
African American	2012:	62.6 (222)		52.0 (223)	49.1 (226)	
	2013:	74.3 (183)		74.3 (183)	61.7 (183)	
	Change:	11.7		22.3	12.6	
Hispanic	2012:	75.0 (72)		67.1 (170)	55.8 (104)	
	2013:	81.8 (99)		81.5 (168)	76.8 (125)	
	Change:	6.8		14.4	21.0	
White	2012:					
	2013:	* (2)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2012:	64.6 (274)		57.4 (371)	49.7 (310)	
	2013:	77.0 (269)		77.5 (338)	66.7 (297)	
	Change:	12.4		20.1	17.0	
Limited English Proficient	2012:	71.9 (32)		65.9 (129)	50.8 (65)	
	2013:	90.4 (52)		85.0 (120)	78.5 (79)	
	Change:	18.5		19.1	27.7	
Special Education	2012:	27.3 (11)		42.1 (19)	29.4 (17)	
	2013:	53.8 (13)		69.2 (13)	31.3 (16)	
	Change:	26.5		27.1	1.9	

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	66.3 (279)		41.3 (225)	39.2 (273)	38.8 (273)
	2013:	75.9 (253)		73.3 (202)	63.8 (243)	41.8 (244)
	Change:	9.6		32.0	24.6	3.0
African American	2012:	70.7 (184)		40.4 (151)	34.4 (180)	35.0 (180)
	2013:	77.3 (163)		73.1 (134)	65.2 (158)	43.0 (158)
	Change:	6.6		32.7	30.8	8.0
Hispanic	2012:	57.6 (92)		43.1 (72)	47.8 (90)	45.6 (90)
	2013:	72.9 (85)		75.0 (64)	61.7 (81)	40.2 (82)
	Change:	15.3		31.9	13.9	-5.4
White	2012:					
	2013:	* (1)		* (1)	* (1)	* (1)
	Change:					
Economically Disadvantaged	2012:	65.9 (255)		40.3 (206)	39.4 (246)	39.4 (246)
	2013:	76.8 (237)		73.2 (190)	63.8 (229)	43.5 (230)
	Change:	10.9		32.9	24.4	4.1
Limited English Proficient	2012:	41.0 (39)		22.2 (36)	25.6 (39)	23.7 (38)
	2013:	48.3 (29)		68.0 (25)	44.0 (25)	12.0 (25)
	Change:	7.3		45.8	18.4	-11.7
Special Education	2012:	57.1 (7)		22.2 (9)	* (4)	* (4)
	2013:	* (5)		* (5)	* (4)	* (4)
	Change:	*		*	*	*

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**PERCENTAGE
PASSING
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W.W. SAMUELL FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	60.2 (447)		58.4 (800)	49.8 (588)	
	2013:	77.1 (437)		78.3 (691)	56.9 (508)	
	Change:	16.9		19.9	7.1	
African American	2012:	51.5 (165)		42.5 (167)	37.7 (167)	
	2013:	70.7 (133)		64.9 (134)	46.3 (136)	
	Change:	19.2		22.4	8.6	
Hispanic	2012:	65.1 (272)		63.1 (620)	55.3 (409)	
	2013:	80.5 (292)		81.8 (544)	61.4 (360)	
	Change:	15.4		18.7	6.1	
White	2012:	57.1 (7)		22.2 (9)	25.0 (8)	
	2013:	87.5 (8)		80.0 (10)	50.0 (8)	
	Change:	30.4		57.8	25.0	
Economically Disadvantaged	2012:	60.1 (424)		57.9 (770)	49.2 (563)	
	2013:	76.4 (415)		77.7 (667)	56.8 (491)	
	Change:	16.3		19.8	7.6	
Limited English Proficient	2012:	60.7 (135)		60.2 (480)	49.8 (271)	
	2013:	78.0 (150)		80.8 (381)	62.5 (200)	
	Change:	17.3		20.6	12.7	
Special Education	2012:	27.3 (11)		23.5 (17)	0.0 (16)	
	2013:	45.0 (20)		52.0 (25)	26.9 (26)	
	Change:	17.7		28.5	26.9	

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	64.1 (781)		43.5 (556)	48.8 (739)	45.7 (740)
	2013:	86.5 (525)		76.2 (420)	71.8 (511)	65.1 (510)
	Change:	22.4		32.7	23.0	19.4
African American	2012:	53.0 (185)		32.7 (162)	28.4 (176)	26.7 (176)
	2013:	82.3 (124)		69.7 (109)	63.5 (115)	58.6 (116)
	Change:	29.3		37.0	35.1	31.9
Hispanic	2012:	67.4 (580)		47.5 (383)	55.3 (553)	51.6 (554)
	2013:	87.6 (394)		78.9 (304)	74.0 (385)	67.3 (382)
	Change:	20.2		31.4	18.7	15.7
White	2012:	* (5)		* (3)	* (5)	* (5)
	2013:	* (5)		* (5)	* (4)	* (5)
	Change:	*		*	*	*
Economically Disadvantaged	2012:	64.2 (707)		43.8 (500)	48.6 (675)	45.6 (676)
	2013:	86.2 (492)		76.5 (392)	71.1 (478)	65.2 (477)
	Change:	22.0		32.7	22.5	19.6
Limited English Proficient	2012:	48.2 (272)		40.7 (209)	36.5 (244)	34.0 (244)
	2013:	78.2 (179)		75.5 (151)	63.4 (172)	53.2 (171)
	Change:	30.0		34.8	26.9	19.2
Special Education	2012:	50.0 (26)		24.0 (25)	19.2 (26)	18.5 (27)
	2013:	61.5 (13)		70.0 (10)	38.5 (13)	28.6 (14)
	Change:	11.5		46.0	19.3	10.1

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**PERCENTAGE
PASSING
6/11/13**

W.T. WHITE FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	74.7 (403)		75.4 (679)	62.7 (649)	
	2013:	87.6 (404)		87.2 (713)	73.0 (633)	
	Change:	12.9		11.8	10.3	
African American	2012:	80.6 (62)		58.1 (62)	67.7 (62)	
	2013:	82.7 (81)		79.5 (78)	72.2 (79)	
	Change:	2.1		21.4	4.5	
Hispanic	2012:	67.2 (256)		76.5 (532)	60.2 (505)	
	2013:	86.3 (249)		87.3 (558)	70.4 (476)	
	Change:	19.1		10.8	10.2	
White	2012:	94.6 (56)		82.1 (56)	77.8 (54)	
	2013:	98.2 (57)		94.8 (58)	93.1 (58)	
	Change:	3.6		12.7	15.3	
Economically Disadvantaged	2012:	70.6 (306)		74.9 (573)	61.1 (545)	
	2013:	85.9 (297)		86.4 (596)	70.4 (520)	
	Change:	15.3		11.5	9.3	
Limited English Proficient	2012:	55.1 (118)		75.1 (389)	55.5 (362)	
	2013:	84.6 (117)		88.6 (420)	68.9 (341)	
	Change:	29.5		13.5	13.4	
Special Education	2012:	50.0 (20)		36.0 (25)	35.7 (28)	
	2013:	75.0 (24)		76.0 (25)	57.7 (26)	
	Change:	25.0		40.0	22.0	

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	80.7 (632)		70.1 (469)	71.5 (611)	65.6 (608)
	2013:	85.5 (572)		81.8 (347)	83.2 (555)	71.6 (557)
	Change:	4.8		11.7	11.7	6.0
African American	2012:	86.3 (95)		67.9 (78)	76.9 (91)	73.6 (91)
	2013:	85.0 (60)		71.7 (46)	74.6 (59)	74.6 (59)
	Change:	-1.3		3.8	-2.3	1.0
Hispanic	2012:	78.3 (475)		69.9 (362)	68.1 (461)	60.9 (458)
	2013:	83.9 (442)		84.4 (276)	82.0 (428)	68.5 (428)
	Change:	5.6		14.5	13.9	7.6
White	2012:	91.3 (46)		80.0 (20)	90.9 (44)	86.4 (44)
	2013:	100.0 (50)		64.3 (14)	98.0 (50)	90.2 (51)
	Change:	8.7		-15.7	7.1	3.8
Economically Disadvantaged	2012:	79.6 (475)		69.7 (366)	69.3 (456)	63.8 (453)
	2013:	83.8 (457)		81.7 (289)	81.9 (442)	69.5 (443)
	Change:	4.2		12.0	12.6	5.7
Limited English Proficient	2012:	58.4 (161)		62.9 (140)	46.7 (150)	38.7 (150)
	2013:	71.2 (156)		83.1 (118)	75.7 (140)	55.7 (140)
	Change:	12.8		20.2	29.0	17.0
Special Education	2012:	53.8 (13)		66.7 (12)	53.8 (13)	46.2 (13)
	2013:	62.5 (16)		41.2 (17)	55.6 (18)	50.0 (20)
	Change:	8.7		-25.5	1.8	3.8

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**PERCENTAGE
PASSING
6/11/13**

EMMETT J. CONRAD FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	56.4 (234)		62.9 (431)	51.0 (357)	
	2013:	65.2 (201)		78.0 (363)	51.5 (344)	
	Change:	8.8		15.1	0.5	
African American	2012:	52.5 (80)		57.9 (76)	48.7 (78)	
	2013:	67.3 (49)		81.3 (48)	50.0 (52)	
	Change:	14.8		23.4	1.3	
Hispanic	2012:	67.6 (108)		66.6 (320)	50.2 (257)	
	2013:	76.5 (98)		77.4 (287)	51.3 (271)	
	Change:	8.9		10.8	1.1	
White	2012:	77.8 (9)		55.6 (9)	87.5 (8)	
	2013:	66.7 (9)		71.4 (7)	83.3 (6)	
	Change:	-11.1		15.8	-4.2	
Economically Disadvantaged	2012:	55.8 (226)		63.4 (418)	50.7 (347)	
	2013:	65.6 (189)		77.8 (351)	51.0 (335)	
	Change:	9.8		14.4	0.3	
Limited English Proficient	2012:	40.6 (96)		59.3 (290)	45.3 (214)	
	2013:	61.6 (99)		76.3 (257)	51.5 (241)	
	Change:	21.0		17.0	6.2	
Special Education	2012:	33.3 (12)		46.7 (15)	25.0 (16)	
	2013:	47.1 (17)		38.5 (26)	13.8 (29)	
	Change:	13.8		-8.2	-11.2	

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	50.8 (244)		48.1 (135)	41.5 (176)	47.7 (176)
	2013:	62.7 (236)		70.1 (174)	54.5 (200)	48.5 (206)
	Change:	11.9		22.0	13.0	0.8
African American	2012:	55.9 (34)		36.0 (25)	37.0 (27)	65.4 (26)
	2013:	72.7 (33)		67.9 (28)	65.4 (26)	57.1 (28)
	Change:	16.8		31.9	28.4	-8.3
Hispanic	2012:	62.6 (155)		50.0 (106)	41.1 (141)	45.1 (142)
	2013:	69.8 (159)		74.4 (121)	59.2 (147)	51.7 (147)
	Change:	7.2		24.4	18.1	6.6
White	2012:	* (5)		* (1)	* (3)	* (3)
	2013:	* (2)				
	Change:	*				
Economically Disadvantaged	2012:	49.4 (233)		47.7 (130)	39.6 (169)	45.6 (169)
	2013:	62.2 (225)		70.2 (168)	53.1 (192)	48.2 (197)
	Change:	12.8		22.5	13.5	2.6
Limited English Proficient	2012:	30.6 (147)		46.5 (71)	29.6 (81)	29.3 (82)
	2013:	44.6 (139)		65.4 (104)	37.5 (112)	31.9 (116)
	Change:	14.0		18.9	7.9	2.6
Special Education	2012:	28.6 (7)		16.7 (6)	* (4)	* (5)
	2013:	* (4)		* (3)	* (4)	* (5)
	Change:	*		*	*	*

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**PERCENTAGE
 PASSING
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46 - FRED F. FLORENCE [DIVISION 2 > SAMUELL]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	58.4 (346)		45.7 (269)	41.4 (319)	45.3 (320)
	2013:	84.4 (270)		78.5 (219)	61.3 (261)	57.9 (261)
	Change:	26.0		32.8	19.9	12.6
African American	2012:	46.4 (110)		37.8 (98)	27.7 (101)	28.7 (101)
	2013:	81.5 (81)		74.3 (74)	58.7 (75)	57.3 (75)
	Change:	35.1		36.5	31.0	28.6
Hispanic	2012:	63.4 (227)		50.3 (165)	47.7 (214)	53.0 (215)
	2013:	85.5 (186)		81.0 (142)	62.0 (179)	58.4 (178)
	Change:	22.1		30.7	14.3	5.4
White	2012:	* (2)		* (1)	* (2)	* (2)
	2013:	* (2)		* (2)	* (1)	* (2)
	Change:	*		*	*	*
Economically Disadvantaged	2012:	57.8 (303)		45.6 (237)	40.1 (284)	44.9 (285)
	2013:	83.9 (248)		77.7 (202)	59.7 (238)	58.0 (238)
	Change:	26.1		32.1	19.6	13.1
Limited English Proficient	2012:	45.8 (118)		45.9 (98)	27.2 (103)	33.7 (104)
	2013:	75.0 (96)		81.0 (79)	52.2 (90)	47.2 (89)
	Change:	29.2		35.1	25.0	13.5
Special Education	2012:	30.0 (10)		18.2 (11)	10.0 (10)	9.1 (11)
	2013:	* (5)		* (4)	16.7 (6)	* (5)
	Change:	*		*	6.7	*

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**PERCENTAGE
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51 - OLIVER WENDELL HOLMES & ACADEMY [DIVISION 2 > ROOSEVELT]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	66.3 (279)		41.3 (225)	39.2 (273)	38.8 (273)
	2013:	75.9 (253)		73.3 (202)	63.8 (243)	41.8 (244)
	Change:	9.6		32.0	24.6	3.0
African American	2012:	70.7 (184)		40.4 (151)	34.4 (180)	35.0 (180)
	2013:	77.3 (163)		73.1 (134)	65.2 (158)	43.0 (158)
	Change:	6.6		32.7	30.8	8.0
Hispanic	2012:	57.6 (92)		43.1 (72)	47.8 (90)	45.6 (90)
	2013:	72.9 (85)		75.0 (64)	61.7 (81)	40.2 (82)
	Change:	15.3		31.9	13.9	-5.4
White	2012:					
	2013:	* (1)		* (1)	* (1)	* (1)
	Change:					
Economically Disadvantaged	2012:	65.9 (255)		40.3 (206)	39.4 (246)	39.4 (246)
	2013:	76.8 (237)		73.2 (190)	63.8 (229)	43.5 (230)
	Change:	10.9		32.9	24.4	4.1
Limited English Proficient	2012:	41.0 (39)		22.2 (36)	25.6 (39)	23.7 (38)
	2013:	48.3 (29)		68.0 (25)	44.0 (25)	12.0 (25)
	Change:	7.3		45.8	18.4	-11.7
Special Education	2012:	57.1 (7)		22.2 (9)	* (4)	* (4)
	2013:	* (5)		* (5)	* (4)	* (4)
	Change:	*		*	*	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: English

**PERCENTAGE
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52 - JOHN B. HOOD [DIVISION 2 > SAMUELL]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	68.7 (435)		41.5 (287)	54.5 (420)	46.0 (420)
	2013:	88.6 (255)		73.6 (201)	82.8 (250)	72.7 (249)
	Change:	19.9		32.1	28.3	26.7
African American	2012:	62.7 (75)		25.0 (64)	29.3 (75)	24.0 (75)
	2013:	83.7 (43)		60.0 (35)	72.5 (40)	61.0 (41)
	Change:	21.0		35.0	43.2	37.0
Hispanic	2012:	70.0 (353)		45.4 (218)	60.2 (339)	50.7 (339)
	2013:	89.4 (208)		77.2 (162)	84.5 (206)	75.0 (204)
	Change:	19.4		31.8	24.3	24.3
White	2012:	* (3)		* (2)	* (3)	* (3)
	2013:	* (3)		* (3)	* (3)	* (3)
	Change:	*		*	*	*
Economically Disadvantaged	2012:	69.1 (404)		42.2 (263)	54.7 (391)	46.0 (391)
	2013:	88.5 (244)		75.3 (190)	82.5 (240)	72.4 (239)
	Change:	19.4		33.1	27.8	26.4
Limited English Proficient	2012:	50.0 (154)		36.0 (111)	43.3 (141)	34.3 (140)
	2013:	81.9 (83)		69.4 (72)	75.6 (82)	59.8 (82)
	Change:	31.9		33.4	32.3	25.5
Special Education	2012:	62.5 (16)		28.6 (14)	25.0 (16)	25.0 (16)
	2013:	50.0 (8)		66.7 (6)	57.1 (7)	33.3 (9)
	Change:	-12.5		38.1	32.1	8.3

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: English

**PERCENTAGE
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54 - THOMAS C. MARSH [DIVISION 2 > WHITE]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	79.4 (383)		64.6 (268)	66.9 (369)	62.4 (367)
	2013:	84.0 (356)		78.0 (173)	81.7 (344)	67.1 (346)
	Change:	4.6		13.4	14.8	4.7
African American	2012:	87.9 (33)		52.2 (23)	78.8 (33)	81.8 (33)
	2013:	88.9 (18)		54.5 (11)	61.1 (18)	66.7 (18)
	Change:	1.0		2.3	-17.7	-15.1
Hispanic	2012:	77.4 (318)		65.5 (232)	63.5 (307)	57.4 (305)
	2013:	81.8 (292)		80.4 (153)	80.4 (281)	63.8 (282)
	Change:	4.4		14.9	16.9	6.4
White	2012:	93.1 (29)		75.0 (12)	92.6 (27)	92.6 (27)
	2013:	100.0 (37)		* (5)	97.4 (38)	89.5 (38)
	Change:	6.9		*	4.8	-3.1
Economically Disadvantaged	2012:	77.7 (287)		62.9 (210)	64.0 (272)	59.6 (270)
	2013:	82.2 (281)		77.9 (145)	80.1 (271)	64.1 (273)
	Change:	4.5		15.0	16.1	4.5
Limited English Proficient	2012:	59.5 (126)		60.4 (106)	44.0 (116)	33.6 (116)
	2013:	63.3 (90)		73.7 (57)	67.5 (77)	43.6 (78)
	Change:	3.8		13.3	23.5	10.0
Special Education	2012:	* (4)		* (3)	* (4)	* (4)
	2013:	66.7 (6)		62.5 (8)	66.7 (9)	45.5 (11)
	Change:	*		*	*	*

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: English

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56 - EWELL D. WALKER [DIVISION 2 > WHITE]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	82.7 (249)		77.6 (201)	78.5 (242)	70.5 (241)
	2013:	88.0 (216)		85.6 (174)	85.8 (211)	79.1 (211)
	Change:	5.3		8.0	7.3	8.6
African American	2012:	85.5 (62)		74.5 (55)	75.9 (58)	69.0 (58)
	2013:	83.3 (42)		77.1 (35)	80.5 (41)	78.0 (41)
	Change:	-2.2		2.6	4.6	9.0
Hispanic	2012:	80.3 (157)		77.7 (130)	77.3 (154)	68.0 (153)
	2013:	88.0 (150)		89.4 (123)	85.0 (147)	77.4 (146)
	Change:	7.7		11.7	7.7	9.4
White	2012:	88.2 (17)		87.5 (8)	88.2 (17)	76.5 (17)
	2013:	100.0 (13)		66.7 (9)	100.0 (12)	92.3 (13)
	Change:	11.8		-20.8	11.8	15.8
Economically Disadvantaged	2012:	82.4 (188)		78.8 (156)	77.2 (184)	69.9 (183)
	2013:	86.4 (176)		85.4 (144)	84.8 (171)	78.2 (170)
	Change:	4.0		6.6	7.6	8.3
Limited English Proficient	2012:	54.3 (35)		70.6 (34)	55.9 (34)	55.9 (34)
	2013:	81.8 (66)		91.8 (61)	85.7 (63)	71.0 (62)
	Change:	27.5		21.2	29.8	15.1
Special Education	2012:	44.4 (9)		66.7 (9)	44.4 (9)	44.4 (9)
	2013:	60.0 (10)		22.2 (9)	44.4 (9)	55.6 (9)
	Change:	15.6		-44.5	0.0	11.2

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: English

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83 - SAM TASBY [DIVISION 2 > CONRAD]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	50.8 (244)		48.1 (135)	41.5 (176)	47.7 (176)
	2013:	62.7 (236)		70.1 (174)	54.5 (200)	48.5 (206)
	Change:	11.9		22.0	13.0	0.8
African American	2012:	55.9 (34)		36.0 (25)	37.0 (27)	65.4 (26)
	2013:	72.7 (33)		67.9 (28)	65.4 (26)	57.1 (28)
	Change:	16.8		31.9	28.4	-8.3
Hispanic	2012:	62.6 (155)		50.0 (106)	41.1 (141)	45.1 (142)
	2013:	69.8 (159)		74.4 (121)	59.2 (147)	51.7 (147)
	Change:	7.2		24.4	18.1	6.6
White	2012:	* (5)		* (1)	* (3)	* (3)
	2013:	* (2)				
	Change:	*				
Economically Disadvantaged	2012:	49.4 (233)		47.7 (130)	39.6 (169)	45.6 (169)
	2013:	62.2 (225)		70.2 (168)	53.1 (192)	48.2 (197)
	Change:	12.8		22.5	13.5	2.6
Limited English Proficient	2012:	30.6 (147)		46.5 (71)	29.6 (81)	29.3 (82)
	2013:	44.6 (139)		65.4 (104)	37.5 (112)	31.9 (116)
	Change:	14.0		18.9	7.9	2.6
Special Education	2012:	28.6 (7)		16.7 (6)	* (4)	* (5)
	2013:	* (4)		* (3)	* (4)	* (5)
	Change:	*		*	*	*

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: English

**PERCENTAGE
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101 - JOHN QUINCY ADAMS [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	60.0 (60)		69.1 (94)	55.2 (96)	
	2013:	89.8 (49)		92.8 (69)	84.1 (69)	
	Change:	29.8		23.7	28.9	
African American	2012:	42.9 (7)		57.1 (7)	33.3 (9)	
	2013:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Hispanic	2012:	61.2 (49)		72.3 (83)	57.8 (83)	
	2013:	90.9 (44)		93.8 (64)	84.1 (63)	
	Change:	29.7		21.5	26.3	
Economically Disadvantaged	2012:	59.6 (57)		68.9 (90)	54.3 (92)	
	2013:	88.9 (45)		92.3 (65)	84.6 (65)	
	Change:	29.3		23.4	30.3	
Limited English Proficient	2012:	50.0 (30)		67.2 (64)	50.0 (64)	
	2013:	100.0 (22)		90.5 (42)	90.5 (42)	
	Change:	50.0		23.3	40.5	
Special Education	2012:	* (1)		* (1)	* (1)	
	2013:	* (2)		* (3)	* (2)	
	Change:	*		*	*	

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: English

**PERCENTAGE
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110 - ANNIE WEBB BLANTON [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	65.6 (61)		53.0 (132)	52.4 (63)	
	2013:	53.5 (43)		78.2 (87)	47.6 (42)	
	Change:	-12.1		25.2	-4.8	
African American	2012:	60.0 (25)		40.0 (25)	40.0 (25)	
	2013:	66.7 (15)		85.7 (14)	64.3 (14)	
	Change:	6.7		45.7	24.3	
Hispanic	2012:	71.4 (35)		57.1 (105)	62.2 (37)	
	2013:	44.4 (27)		77.5 (71)	38.5 (26)	
	Change:	-27.0		20.4	-23.7	
White	2012:	* (1)		* (2)	* (1)	
	2013:	* (1)		* (2)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	61.8 (55)		51.2 (125)	49.1 (57)	
	2013:	52.4 (42)		77.4 (84)	46.3 (41)	
	Change:	-9.4		26.2	-2.8	
Limited English Proficient	2012:	60.0 (10)		51.3 (76)	54.5 (11)	
	2013:	28.6 (7)		77.6 (49)	* (4)	
	Change:	-31.4		26.3	*	
Special Education	2012:	* (3)		* (5)	* (4)	
	2013:	* (1)			* (2)	
	Change:	*			*	

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2013 STAAR 3-8 Results by Student Group

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LANGUAGE: English

**PERCENTAGE
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114 - JOHN NEELY BRYAN [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	58.8 (68)		50.0 (92)	46.4 (69)	
	2013:	73.1 (52)		76.1 (67)	80.8 (52)	
	Change:	14.3		26.1	34.4	
African American	2012:	58.7 (63)		39.7 (63)	42.2 (64)	
	2013:	72.1 (43)		76.2 (42)	81.0 (42)	
	Change:	13.4		36.5	38.8	
Hispanic	2012:	* (5)		72.4 (29)	* (5)	
	2013:	75.0 (8)		75.0 (24)	88.9 (9)	
	Change:	*		2.6	*	
Economically Disadvantaged	2012:	58.1 (62)		48.8 (86)	44.4 (63)	
	2013:	74.5 (47)		77.4 (62)	82.6 (46)	
	Change:	16.4		28.6	38.2	
Limited English Proficient	2012:			73.9 (23)		
	2013:	* (1)		75.0 (16)	* (1)	
	Change:			1.1		
Special Education	2012:	* (1)		* (2)	* (1)	
	2013:	* (1)		* (1)	* (2)	
	Change:	*		*	*	

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LANGUAGE: English

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 PASSING
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115 - HARRELL BUDD [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	76.2 (42)		65.8 (76)	34.1 (41)	
	2013:	72.2 (36)		71.4 (63)	44.4 (36)	
	Change:	-4.0		5.6	10.3	
African American	2012:	72.4 (29)		55.2 (29)	35.7 (28)	
	2013:	69.6 (23)		56.5 (23)	34.8 (23)	
	Change:	-2.8		1.3	-0.9	
Hispanic	2012:	84.6 (13)		72.3 (47)	30.8 (13)	
	2013:	76.9 (13)		80.0 (40)	61.5 (13)	
	Change:	-7.7		7.7	30.7	
Economically Disadvantaged	2012:	74.4 (39)		64.8 (71)	31.6 (38)	
	2013:	71.4 (35)		71.0 (62)	42.9 (35)	
	Change:	-3.0		6.2	11.3	
Limited English Proficient	2012:			76.5 (34)	* (1)	
	2013:	* (4)		83.9 (31)	* (4)	
	Change:			7.4	*	
Special Education	2012:	* (2)		* (4)	* (2)	
	2013:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

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LANGUAGE: English

**PERCENTAGE
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119 - WILLIAM L. CABELL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	50.6 (79)		49.4 (79)	43.6 (78)	
	2013:	89.5 (57)		80.5 (87)	66.7 (45)	
	Change:	38.9		31.1	23.1	
African American	2012:	* (4)		* (4)	* (3)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2012:	46.4 (69)		46.4 (69)	40.6 (69)	
	2013:	91.7 (48)		82.1 (78)	69.4 (36)	
	Change:	45.3		35.7	28.8	
White	2012:	* (3)		* (3)	* (3)	
	2013:	83.3 (6)		83.3 (6)	66.7 (6)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	49.3 (71)		49.3 (71)	42.9 (70)	
	2013:	91.1 (45)		82.2 (73)	69.7 (33)	
	Change:	41.8		32.9	26.8	
Limited English Proficient	2012:	40.0 (55)		45.5 (55)	34.5 (55)	
	2013:	95.0 (20)		81.6 (49)	50.0 (8)	
	Change:	55.0		36.1	15.5	
Special Education	2012:	* (4)		* (4)	* (4)	
	2013:	* (5)		* (5)	* (5)	
	Change:	*		*	*	

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ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: English

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120 - F.P. CAILLET [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	75.9 (29)		84.2 (101)	73.8 (103)	
	2013:	65.9 (41)		90.4 (114)	71.1 (114)	
	Change:	-10.0		6.2	-2.7	
African American	2012:	* (3)		* (3)	* (5)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2012:	70.8 (24)		84.4 (96)	71.9 (96)	
	2013:	63.9 (36)		90.8 (109)	72.5 (109)	
	Change:	-6.9		6.4	0.6	
Economically Disadvantaged	2012:	72.0 (25)		84.6 (91)	72.3 (94)	
	2013:	65.7 (35)		90.5 (105)	72.4 (105)	
	Change:	-6.3		5.9	0.1	
Limited English Proficient	2012:	60.0 (10)		83.5 (79)	69.6 (79)	
	2013:	53.3 (15)		93.0 (86)	73.3 (86)	
	Change:	-6.7		9.5	3.7	
Special Education	2012:	* (4)		* (4)	* (4)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: English

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135 - EVERETTE LEE DEGOLYER [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	89.4 (47)		92.4 (66)	69.7 (66)	
	2013:	100.0 (40)		100.0 (52)	65.4 (52)	
	Change:	10.6		7.6	-4.3	
African American	2012:	* (2)		* (2)	* (2)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2012:	73.7 (19)		94.7 (38)	60.5 (38)	
	2013:	100.0 (17)		100.0 (29)	48.3 (29)	
	Change:	26.3		5.3	-12.2	
White	2012:	100.0 (24)		91.7 (24)	83.3 (24)	
	2013:	100.0 (21)		100.0 (21)	90.5 (21)	
	Change:	0.0		8.3	7.2	
Economically Disadvantaged	2012:	85.0 (20)		92.1 (38)	65.8 (38)	
	2013:	100.0 (15)		100.0 (27)	40.7 (27)	
	Change:	15.0		7.9	-25.1	
Limited English Proficient	2012:			89.5 (19)	63.2 (19)	
	2013:	* (5)		100.0 (17)	47.1 (17)	
	Change:			10.5	-16.1	
Special Education	2012:	* (1)		* (2)	* (2)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: English

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141 - JILL STONE AT VICKERY MEADOW [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	67.9 (28)		85.7 (28)	90.0 (30)	
	2013:	96.3 (27)		93.5 (31)	96.7 (30)	
	Change:	28.4		7.8	6.7	
African American	2012:	71.4 (7)		* (5)	100.0 (6)	
	2013:	* (4)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2012:	66.7 (21)		82.6 (23)	87.5 (24)	
	2013:	100.0 (23)		96.3 (27)	96.3 (27)	
	Change:	33.3		13.7	8.8	
Economically Disadvantaged	2012:	67.9 (28)		85.7 (28)	90.0 (30)	
	2013:	96.3 (27)		93.5 (31)	96.7 (30)	
	Change:	28.4		7.8	6.7	
Limited English Proficient	2012:	60.0 (20)		80.0 (20)	85.0 (20)	
	2013:	100.0 (20)		95.8 (24)	95.8 (24)	
	Change:	40.0		15.8	10.8	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: English

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148 - TOM C. GOOCH [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	56.5 (23)		78.2 (55)	57.7 (26)	
	2013:	84.6 (13)		81.0 (42)	46.2 (13)	
	Change:	28.1		2.8	-11.5	
African American	2012:	33.3 (6)		33.3 (6)	50.0 (6)	
	2013:	83.3 (6)		83.3 (6)	* (5)	
	Change:	50.0		50.0	*	
Hispanic	2012:	68.8 (16)		85.4 (48)	63.2 (19)	
	2013:	85.7 (7)		80.6 (36)	57.1 (7)	
	Change:	16.9		-4.8	-6.1	
Economically Disadvantaged	2012:	56.5 (23)		79.6 (54)	60.0 (25)	
	2013:	84.6 (13)		81.0 (42)	46.2 (13)	
	Change:	28.1		1.4	-13.8	
Limited English Proficient	2012:	* (4)		91.2 (34)	* (5)	
	2013:	* (3)		81.3 (32)	* (3)	
	Change:	*		-9.9	*	
Special Education	2012:	* (1)		* (3)	* (4)	
	2013:	* (3)		* (4)	* (3)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: English

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156 - NATHANIEL HAWTHORNE [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	60.0 (30)		60.5 (76)	33.3 (30)	
	2013:	75.7 (74)		72.1 (86)	45.0 (40)	
	Change:	15.7		11.6	11.7	
African American	2012:	50.0 (6)		16.7 (6)	33.3 (6)	
	2013:	85.7 (7)		50.0 (8)	37.5 (8)	
	Change:	35.7		33.3	4.2	
Hispanic	2012:	62.5 (24)		64.3 (70)	33.3 (24)	
	2013:	74.2 (66)		74.0 (77)	45.2 (31)	
	Change:	11.7		9.7	11.9	
White	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:	60.0 (30)		60.0 (75)	33.3 (30)	
	2013:	75.0 (72)		71.4 (84)	44.7 (38)	
	Change:	15.0		11.4	11.4	
Limited English Proficient	2012:	50.0 (8)		66.7 (54)	37.5 (8)	
	2013:	65.9 (44)		72.2 (54)	12.5 (8)	
	Change:	15.9		5.5	-25.0	
Special Education	2012:	* (1)		* (1)	* (1)	
	2013:				* (1)	
	Change:				*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: English

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159 - L.L. HOTCHKISS [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	38.5 (78)		55.2 (125)	35.7 (129)	
	2013:	48.9 (45)		80.8 (99)	43.6 (101)	
	Change:	10.4		25.6	7.9	
African American	2012:	29.3 (41)		44.7 (38)	30.8 (39)	
	2013:	69.2 (13)		92.9 (14)	47.1 (17)	
	Change:	39.9		48.2	16.3	
Hispanic	2012:	56.5 (23)		61.3 (80)	32.9 (82)	
	2013:	75.0 (12)		79.2 (72)	44.0 (75)	
	Change:	18.5		17.9	11.1	
White	2012:	* (5)		* (5)	* (5)	
	2013:	* (3)		* (2)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	39.0 (77)		55.7 (122)	36.2 (127)	
	2013:	50.0 (38)		79.8 (94)	42.4 (99)	
	Change:	11.0		24.1	6.2	
Limited English Proficient	2012:	15.0 (20)		57.6 (66)	27.5 (69)	
	2013:	27.3 (22)		78.1 (73)	41.9 (74)	
	Change:	12.3		20.5	14.4	
Special Education	2012:	0.0 (7)		* (5)	0.0 (9)	
	2013:	* (4)		40.0 (10)	0.0 (13)	
	Change:	*		*	0.0	

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: English

**PERCENTAGE
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161 - JOHN IRELAND [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	70.6 (51)		70.6 (109)	62.4 (109)	
	2013:	77.5 (40)		77.3 (97)	51.5 (97)	
	Change:	6.9		6.7	-10.9	
African American	2012:	61.1 (18)		61.1 (18)	61.1 (18)	
	2013:	63.6 (11)		54.5 (11)	54.5 (11)	
	Change:	2.5		-6.6	-6.6	
Hispanic	2012:	74.2 (31)		72.7 (88)	62.5 (88)	
	2013:	85.2 (27)		81.0 (84)	52.4 (84)	
	Change:	11.0		8.3	-10.1	
White	2012:	* (1)		* (2)	* (2)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	72.0 (50)		71.0 (107)	61.7 (107)	
	2013:	77.8 (36)		77.4 (93)	52.1 (94)	
	Change:	5.8		6.4	-9.6	
Limited English Proficient	2012:	77.8 (9)		70.1 (67)	55.2 (67)	
	2013:	* (2)		80.7 (57)	47.4 (57)	
	Change:	*		10.6	-7.8	
Special Education	2012:			* (1)	* (2)	
	2013:	* (2)		* (2)	* (2)	
	Change:			*	*	

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: English

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163 - ALBERT S. JOHNSTON [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	64.7 (51)		58.1 (62)	43.9 (57)	
	2013:	83.8 (37)		90.0 (50)	58.8 (51)	
	Change:	19.1		31.9	14.9	
African American	2012:	57.9 (38)		60.0 (40)	41.0 (39)	
	2013:	83.3 (30)		90.0 (30)	54.8 (31)	
	Change:	25.4		30.0	13.8	
Hispanic	2012:	84.6 (13)		54.5 (22)	50.0 (18)	
	2013:	85.7 (7)		90.0 (20)	65.0 (20)	
	Change:	1.1		35.5	15.0	
Economically Disadvantaged	2012:	63.3 (49)		56.7 (60)	41.8 (55)	
	2013:	83.8 (37)		90.0 (50)	58.8 (51)	
	Change:	20.5		33.3	17.0	
Limited English Proficient	2012:	83.3 (6)		46.7 (15)	27.3 (11)	
	2013:	* (5)		88.9 (18)	61.1 (18)	
	Change:	*		42.2	33.8	
Special Education	2012:			* (2)	* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:			*	*	

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: English

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176 - JACK LOWE, SR. [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	70.4 (27)		61.8 (89)	75.0 (24)	
	2013:	76.5 (17)		76.1 (67)	46.0 (50)	
	Change:	6.1		14.3	-29.0	
African American	2012:	100.0 (9)		77.8 (9)	80.0 (10)	
	2013:	* (3)		* (3)	* (4)	
	Change:	*		*	*	
Hispanic	2012:	63.6 (11)		59.7 (77)	63.6 (11)	
	2013:	* (5)		75.0 (60)	40.9 (44)	
	Change:	*		15.3	-22.7	
White	2012:	* (1)		* (1)	* (1)	
	2013:	* (2)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	69.2 (26)		62.8 (86)	73.9 (23)	
	2013:	76.5 (17)		76.6 (64)	46.8 (47)	
	Change:	7.3		13.8	-27.1	
Limited English Proficient	2012:	46.2 (13)		58.7 (75)	66.7 (9)	
	2013:	75.0 (12)		75.8 (62)	44.4 (45)	
	Change:	28.8		17.1	-22.3	
Special Education	2012:	* (2)		* (4)	* (2)	
	2013:	* (1)				
	Change:	*				

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: English

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182 - HERBERT MARCUS [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	80.6 (31)		92.2 (103)	60.2 (103)	
	2013:	88.9 (45)		87.0 (131)	67.2 (128)	
	Change:	8.3		-5.2	7.0	
African American	2012:	* (1)		* (1)	* (1)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2012:	82.8 (29)		92.1 (101)	60.4 (101)	
	2013:	89.2 (37)		87.8 (123)	65.3 (121)	
	Change:	6.4		-4.3	4.9	
White	2012:	* (1)		* (1)	* (1)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	78.6 (28)		91.9 (99)	60.6 (99)	
	2013:	90.7 (43)		87.4 (127)	66.9 (124)	
	Change:	12.1		-4.5	6.3	
Limited English Proficient	2012:	77.8 (9)		92.6 (81)	54.3 (81)	
	2013:	88.5 (26)		89.1 (110)	61.7 (107)	
	Change:	10.7		-3.5	7.4	
Special Education	2012:	* (4)		* (4)	* (4)	
	2013:	* (2)		* (5)	* (3)	
	Change:	*		*	*	

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: English

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185 - WILLIAM B. MILLER [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	57.7 (26)		38.2 (34)	48.6 (37)	
	2013:	66.7 (24)		63.2 (38)	68.3 (41)	
	Change:	9.0		25.0	19.7	
African American	2012:	60.0 (20)		52.6 (19)	59.1 (22)	
	2013:	56.3 (16)		50.0 (16)	47.1 (17)	
	Change:	-3.7		-2.6	-12.0	
Hispanic	2012:	50.0 (6)		20.0 (15)	33.3 (15)	
	2013:	83.3 (6)		70.0 (20)	81.8 (22)	
	Change:	33.3		50.0	48.5	
White	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:	58.3 (24)		37.5 (32)	48.6 (35)	
	2013:	66.7 (24)		63.2 (38)	68.3 (41)	
	Change:	8.4		25.7	19.7	
Limited English Proficient	2012:	* (4)		7.7 (13)	23.1 (13)	
	2013:	* (3)		70.6 (17)	88.2 (17)	
	Change:	*		62.9	65.1	
Special Education	2012:	* (2)		* (2)	* (5)	
	2013:				* (2)	
	Change:				*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: English

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186 - ROGER Q. MILLS [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	40.7 (27)		54.2 (48)	52.3 (44)	
	2013:	73.1 (67)		74.2 (66)	56.1 (66)	
	Change:	32.4		20.0	3.8	
African American	2012:	40.0 (20)		35.0 (20)	45.0 (20)	
	2013:	73.3 (30)		70.0 (30)	48.3 (29)	
	Change:	33.3		35.0	3.3	
Hispanic	2012:	42.9 (7)		67.9 (28)	58.3 (24)	
	2013:	73.0 (37)		77.8 (36)	66.7 (33)	
	Change:	30.1		9.9	8.4	
Economically Disadvantaged	2012:	40.7 (27)		54.2 (48)	52.3 (44)	
	2013:	73.8 (65)		73.4 (64)	57.1 (63)	
	Change:	33.1		19.2	4.8	
Limited English Proficient	2012:	* (1)		72.7 (22)	66.7 (18)	
	2013:	87.5 (24)		91.3 (23)	70.8 (24)	
	Change:	*		18.6	4.1	
Special Education	2012:	* (4)		50.0 (6)	* (5)	
	2013:	71.4 (7)		100.0 (7)	57.1 (7)	
	Change:	*		50.0	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: English

**PERCENTAGE
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207 - SAN JACINTO [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	58.0 (81)		74.1 (81)	50.6 (81)	
	2013:	79.7 (79)		77.0 (100)	62.2 (37)	
	Change:	21.7		2.9	11.6	
African American	2012:	57.1 (14)		50.0 (14)	57.1 (14)	
	2013:	73.3 (15)		73.3 (15)	53.3 (15)	
	Change:	16.2		23.3	-3.8	
Hispanic	2012:	58.2 (67)		79.1 (67)	49.3 (67)	
	2013:	82.3 (62)		77.4 (84)	66.7 (21)	
	Change:	24.1		-1.7	17.4	
White	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:	57.1 (77)		72.7 (77)	49.4 (79)	
	2013:	79.5 (73)		75.8 (95)	61.8 (34)	
	Change:	22.4		3.1	12.4	
Limited English Proficient	2012:	57.4 (54)		79.6 (54)	50.0 (54)	
	2013:	81.4 (43)		77.4 (62)	* (5)	
	Change:	24.0		-2.2	*	
Special Education	2012:					
	2013:	* (1)		* (3)	* (1)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
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216 - EDWARD TITCHE [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	45.6 (57)		34.2 (114)	26.8 (56)	
	2013:	71.9 (57)		69.8 (86)	41.0 (83)	
	Change:	26.3		35.6	14.2	
African American	2012:	39.5 (38)		28.9 (38)	21.1 (38)	
	2013:	62.5 (40)		57.5 (40)	30.0 (40)	
	Change:	23.0		28.6	8.9	
Hispanic	2012:	55.6 (18)		36.0 (75)	41.2 (17)	
	2013:	93.8 (16)		80.0 (45)	52.4 (42)	
	Change:	38.2		44.0	11.2	
White	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:	47.3 (55)		34.8 (112)	27.3 (55)	
	2013:	70.4 (54)		68.7 (83)	40.7 (81)	
	Change:	23.1		33.9	13.4	
Limited English Proficient	2012:	* (4)		31.1 (61)	* (4)	
	2013:	* (1)		69.0 (29)	38.5 (26)	
	Change:	*		37.9	*	
Special Education	2012:	* (2)		* (3)	* (2)	
	2013:	50.0 (6)		50.0 (6)	14.3 (7)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: English

**PERCENTAGE
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230 - HARRY WITHERS [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	80.9 (47)		93.9 (49)	67.3 (49)	
	2013:	93.0 (43)		98.0 (51)	86.7 (45)	
	Change:	12.1		4.1	19.4	
Hispanic	2012:	78.0 (41)		93.0 (43)	65.1 (43)	
	2013:	91.4 (35)		97.7 (43)	83.8 (37)	
	Change:	13.4		4.7	18.7	
White	2012:	* (5)		* (5)	* (5)	
	2013:	100.0 (7)		100.0 (7)	100.0 (7)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	82.1 (39)		95.1 (41)	67.5 (40)	
	2013:	90.6 (32)		97.5 (40)	82.4 (34)	
	Change:	8.5		2.4	14.9	
Limited English Proficient	2012:	70.4 (27)		89.7 (29)	58.6 (29)	
	2013:	88.5 (26)		100.0 (33)	82.1 (28)	
	Change:	18.1		10.3	23.5	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: English

**PERCENTAGE
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233 - NATHAN ADAMS [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	92.9 (28)		77.6 (67)	59.7 (67)	
	2013:	91.2 (34)		85.3 (68)	63.2 (68)	
	Change:	-1.7		7.7	3.5	
African American	2012:	* (5)		* (5)	* (5)	
	2013:	76.9 (13)		84.6 (13)	53.8 (13)	
	Change:	*		*	*	
Hispanic	2012:	93.3 (15)		75.9 (54)	57.4 (54)	
	2013:	100.0 (17)		84.0 (50)	62.0 (50)	
	Change:	6.7		8.1	4.6	
White	2012:	* (4)		* (4)	* (4)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	90.0 (20)		76.3 (59)	57.6 (59)	
	2013:	90.5 (21)		82.7 (52)	56.6 (53)	
	Change:	0.5		6.4	-1.0	
Limited English Proficient	2012:	* (2)		67.5 (40)	48.8 (41)	
	2013:	* (4)		89.2 (37)	64.9 (37)	
	Change:	*		21.7	16.1	
Special Education	2012:	* (2)		* (3)	* (4)	
	2013:	* (2)		* (2)	* (3)	
	Change:	*		*	*	

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: English

**PERCENTAGE
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237 - JOHN W. RUNYON [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	65.3 (49)		48.4 (95)	37.5 (96)	
	2013:	80.0 (50)		80.6 (93)	60.2 (93)	
	Change:	14.7		32.2	22.7	
African American	2012:	54.5 (33)		33.3 (33)	24.2 (33)	
	2013:	83.9 (31)		64.5 (31)	53.1 (32)	
	Change:	29.4		31.2	28.9	
Hispanic	2012:	86.7 (15)		58.3 (60)	45.9 (61)	
	2013:	76.5 (17)		89.8 (59)	63.3 (60)	
	Change:	-10.2		31.5	17.4	
White	2012:	* (1)		* (1)	* (1)	
	2013:	* (1)		* (2)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	66.0 (47)		46.7 (90)	37.4 (91)	
	2013:	79.6 (49)		80.2 (91)	60.4 (91)	
	Change:	13.6		33.5	23.0	
Limited English Proficient	2012:	63.6 (11)		53.7 (54)	34.5 (55)	
	2013:	* (5)		94.4 (36)	65.6 (32)	
	Change:	*		40.7	31.1	
Special Education	2012:	* (3)		* (5)	0.0 (6)	
	2013:	0.0 (6)		25.0 (8)	25.0 (8)	
	Change:	*		*	25.0	

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: English

**PERCENTAGE
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263 - J.P. STARKS & VANGUARD [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	80.4 (56)		80.4 (56)	82.5 (57)	
	2013:	87.1 (70)		88.7 (71)	85.7 (70)	
	Change:	6.7		8.3	3.2	
African American	2012:	76.9 (39)		71.8 (39)	77.5 (40)	
	2013:	80.5 (41)		83.3 (42)	78.0 (41)	
	Change:	3.6		11.5	0.5	
Hispanic	2012:	88.2 (17)		100.0 (17)	94.1 (17)	
	2013:	96.4 (28)		96.4 (28)	96.4 (28)	
	Change:	8.2		-3.6	2.3	
White	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:	78.4 (51)		78.4 (51)	80.8 (52)	
	2013:	85.2 (61)		87.1 (62)	83.6 (61)	
	Change:	6.8		8.7	2.8	
Limited English Proficient	2012:	81.8 (11)		100.0 (11)	90.9 (11)	
	2013:	100.0 (15)		100.0 (15)	100.0 (15)	
	Change:	18.2		0.0	9.1	

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: English

**PERCENTAGE
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273 - PLEASANT GROVE [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	58.6 (58)		64.6 (99)	64.9 (57)	
	2013:	86.7 (45)		82.2 (73)	63.8 (47)	
	Change:	28.1		17.6	-1.1	
African American	2012:	50.0 (24)		61.5 (26)	54.2 (24)	
	2013:	55.6 (9)		70.0 (10)	36.4 (11)	
	Change:	5.6		8.5	-17.8	
Hispanic	2012:	66.7 (33)		65.3 (72)	75.0 (32)	
	2013:	97.0 (33)		85.0 (60)	78.8 (33)	
	Change:	30.3		19.7	3.8	
White	2012:	* (1)		* (1)	* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	60.4 (53)		66.0 (94)	67.3 (52)	
	2013:	86.4 (44)		81.9 (72)	63.8 (47)	
	Change:	26.0		15.9	-3.5	
Limited English Proficient	2012:	88.9 (9)		66.0 (50)	100.0 (8)	
	2013:	96.2 (26)		86.5 (52)	80.8 (26)	
	Change:	7.3		20.5	-19.2	
Special Education	2012:	* (1)		* (1)		
	2013:	* (2)		* (3)	* (3)	
	Change:	*		*		

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: English

**PERCENTAGE
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279 - JERRY R. JUNKINS [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	85.7 (77)		67.8 (90)	66.7 (87)	
	2013:	90.7 (75)		83.1 (83)	77.1 (83)	
	Change:	5.0		15.3	10.4	
African American	2012:	95.2 (21)		61.9 (21)	66.7 (21)	
	2013:	95.7 (23)		75.0 (20)	68.2 (22)	
	Change:	0.5		13.1	1.5	
Hispanic	2012:	72.4 (29)		66.7 (42)	70.7 (41)	
	2013:	82.9 (35)		82.6 (46)	75.0 (44)	
	Change:	10.5		15.9	4.3	
White	2012:	100.0 (10)		80.0 (10)	77.8 (9)	
	2013:	100.0 (11)		90.9 (11)	100.0 (11)	
	Change:	0.0		10.9	22.2	
Economically Disadvantaged	2012:	84.0 (50)		63.5 (63)	65.6 (61)	
	2013:	87.2 (47)		78.6 (56)	70.2 (57)	
	Change:	3.2		15.1	4.6	
Limited English Proficient	2012:	* (5)		68.4 (19)	77.8 (18)	
	2013:	75.0 (12)		82.6 (23)	72.7 (22)	
	Change:	*		14.2	-5.1	
Special Education	2012:	* (2)		* (2)	* (2)	
	2013:	* (4)		* (1)	* (4)	
	Change:	*		*	*	

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: English

**PERCENTAGE
 PASSING
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284 - HIGHLAND MEADOWS [DIVISION 2 > CONRAD > HILL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	68.4 (57)		80.2 (91)	53.3 (90)	
	2013:	62.5 (72)		73.0 (115)	40.4 (114)	
	Change:	-5.9		-7.2	-12.9	
African American	2012:	69.2 (13)		71.4 (14)	50.0 (14)	
	2013:	52.6 (19)		84.2 (19)	31.6 (19)	
	Change:	-16.6		12.8	-18.4	
Hispanic	2012:	68.4 (38)		80.3 (71)	54.9 (71)	
	2013:	66.7 (51)		71.3 (94)	42.4 (92)	
	Change:	-1.7		-9.0	-12.5	
White	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:	66.0 (53)		81.4 (86)	50.6 (85)	
	2013:	60.9 (69)		73.0 (111)	39.1 (110)	
	Change:	-5.1		-8.4	-11.5	
Limited English Proficient	2012:	55.6 (18)		78.0 (50)	48.0 (50)	
	2013:	73.7 (19)		66.1 (62)	39.7 (63)	
	Change:	18.1		-11.9	-8.3	
Special Education	2012:	* (1)		* (3)	* (2)	
	2013:	16.7 (6)		37.5 (8)	11.1 (9)	
	Change:	*		*	*	

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: English

**PERCENTAGE
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286 - LEE A. MCSHAN, JR. [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	56.8 (44)		51.0 (98)	51.2 (84)	
	2013:	62.5 (40)		76.5 (51)	71.4 (49)	
	Change:	5.7		25.5	20.2	
African American	2012:	70.0 (10)		50.0 (10)	55.6 (9)	
	2013:	80.0 (10)		66.7 (9)	66.7 (9)	
	Change:	10.0		16.7	11.1	
Hispanic	2012:	86.7 (15)		60.9 (69)	50.7 (69)	
	2013:	85.7 (7)		79.4 (34)	69.7 (33)	
	Change:	-1.0		18.5	19.0	
White	2012:	* (3)		* (3)	* (2)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	57.1 (42)		51.0 (96)	52.4 (82)	
	2013:	63.2 (38)		76.5 (51)	71.4 (49)	
	Change:	6.1		25.5	19.0	
Limited English Proficient	2012:	32.0 (25)		44.3 (79)	47.0 (66)	
	2013:	46.2 (26)		77.8 (36)	71.4 (35)	
	Change:	14.2		33.5	24.4	
Special Education	2012:	* (2)		* (3)	* (3)	
	2013:	66.7 (6)		37.5 (8)	42.9 (7)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: English

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304 - GEORGE H.W. BUSH [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	69.0 (42)		43.5 (69)	61.4 (70)	
	2013:	82.1 (56)		84.7 (85)	92.9 (85)	
	Change:	13.1		41.2	31.5	
African American	2012:	73.7 (19)		47.4 (19)	72.2 (18)	
	2013:	75.9 (29)		82.8 (29)	96.6 (29)	
	Change:	2.2		35.4	24.4	
Hispanic	2012:	50.0 (14)		36.6 (41)	52.3 (44)	
	2013:	82.4 (17)		81.8 (44)	90.7 (43)	
	Change:	32.4		45.2	38.4	
White	2012:	85.7 (7)		57.1 (7)	83.3 (6)	
	2013:	100.0 (7)		100.0 (8)	100.0 (8)	
	Change:	14.3		42.9	16.7	
Economically Disadvantaged	2012:	63.3 (30)		42.1 (57)	57.6 (59)	
	2013:	80.4 (46)		83.8 (74)	93.2 (74)	
	Change:	17.1		41.7	35.6	
Limited English Proficient	2012:	50.0 (6)		36.4 (33)	48.6 (35)	
	2013:	83.3 (6)		78.8 (33)	87.9 (33)	
	Change:	33.3		42.4	39.3	
Special Education	2012:	* (2)		* (3)	* (4)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.