

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
6/11/13**

### DIVISION 2 SCHOOLS

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	68.2 (2,338)		64.0 (2,313)	53.1 (2,315)	
	2013:	81.0 (2,177)		81.0 (2,137)	60.6 (2,156)	
	Change:	12.8		17.0	7.5	
African American	2012:	59.8 (530)		50.6 (528)	47.8 (534)	
	2013:	74.0 (446)		73.1 (443)	57.6 (450)	
	Change:	14.2		22.5	9.8	
Hispanic	2012:	70.4 (1,664)		68.1 (1,651)	53.7 (1,664)	
	2013:	83.5 (1,580)		82.7 (1,570)	60.3 (1,586)	
	Change:	13.1		14.6	6.6	
White	2012:	89.0 (73)		71.6 (74)	72.9 (70)	
	2013:	93.7 (79)		90.9 (77)	87.8 (74)	
	Change:	4.7		19.3	14.9	
Economically Disadvantaged	2012:	67.1 (2,168)		63.2 (2,142)	51.9 (2,149)	
	2013:	80.5 (1,998)		80.2 (1,965)	59.1 (1,989)	
	Change:	13.4		17.0	7.2	
Limited English Proficient	2012:	67.5 (1,328)		64.6 (1,298)	49.5 (1,298)	
	2013:	82.6 (1,233)		82.8 (1,189)	58.8 (1,200)	
	Change:	15.1		18.2	9.3	
Special Education	2012:	40.3 (77)		36.4 (77)	25.0 (88)	
	2013:	52.6 (95)		57.1 (91)	30.3 (109)	
	Change:	12.3		20.7	5.3	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	68.2 (1,936)		52.6 (1,385)	54.4 (1,799)	51.6 (1,797)
	2013:	80.9 (1,586)		76.5 (1,143)	72.4 (1,509)	61.5 (1,517)
	Change:	12.7		23.9	18.0	9.9
African American	2012:	66.1 (498)		42.3 (416)	40.5 (474)	41.0 (473)
	2013:	79.7 (380)		71.3 (317)	66.2 (358)	54.3 (361)
	Change:	13.6		29.0	25.7	13.3
Hispanic	2012:	70.1 (1,302)		56.2 (923)	57.9 (1,245)	53.9 (1,244)
	2013:	82.3 (1,080)		79.9 (765)	74.3 (1,041)	63.4 (1,039)
	Change:	12.2		23.7	16.4	9.5
White	2012:	87.5 (56)		79.2 (24)	88.5 (52)	82.7 (52)
	2013:	96.6 (58)		65.0 (20)	98.2 (55)	86.0 (57)
	Change:	9.1		-14.2	9.7	3.3
Economically Disadvantaged	2012:	66.8 (1,670)		51.5 (1,202)	52.3 (1,546)	49.9 (1,544)
	2013:	80.0 (1,411)		76.3 (1,039)	70.8 (1,341)	60.4 (1,347)
	Change:	13.2		24.8	18.5	10.5
Limited English Proficient	2012:	46.2 (619)		46.9 (456)	37.5 (514)	33.9 (514)
	2013:	65.0 (503)		74.6 (398)	59.7 (449)	46.2 (452)
	Change:	18.8		27.7	22.2	12.3
Special Education	2012:	49.1 (53)		32.7 (52)	31.9 (47)	30.6 (49)
	2013:	55.3 (38)		54.3 (35)	46.2 (39)	37.2 (43)
	Change:	6.2		21.6	14.3	6.6

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**PERCENTAGE  
PASSING  
6/11/13**

### FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	68.7 (393)		58.1 (396)	51.9 (397)	
	2013:	78.9 (360)		77.9 (358)	66.3 (362)	
	Change:	10.2		19.8	14.4	
African American	2012:	62.6 (222)		52.0 (223)	49.1 (226)	
	2013:	74.3 (183)		74.3 (183)	61.7 (183)	
	Change:	11.7		22.3	12.6	
Hispanic	2012:	76.6 (171)		65.9 (173)	55.6 (171)	
	2013:	83.2 (173)		81.3 (171)	71.9 (171)	
	Change:	6.6		15.4	16.3	
White	2012:					
	2013:	* (2)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2012:	68.2 (371)		57.0 (374)	50.7 (375)	
	2013:	78.7 (343)		77.4 (341)	65.6 (343)	
	Change:	10.5		20.4	14.9	
Limited English Proficient	2012:	76.2 (130)		64.4 (132)	53.4 (131)	
	2013:	87.3 (126)		84.6 (123)	71.2 (125)	
	Change:	11.1		20.2	17.8	
Special Education	2012:	43.8 (16)		42.1 (19)	33.3 (21)	
	2013:	53.3 (15)		69.2 (13)	35.3 (17)	
	Change:	9.5		27.1	2.0	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	66.3 (279)		41.3 (225)	39.2 (273)	38.8 (273)
	2013:	75.9 (253)		73.3 (202)	63.8 (243)	41.8 (244)
	Change:	9.6		32.0	24.6	3.0
African American	2012:	70.7 (184)		40.4 (151)	34.4 (180)	35.0 (180)
	2013:	77.3 (163)		73.1 (134)	65.2 (158)	43.0 (158)
	Change:	6.6		32.7	30.8	8.0
Hispanic	2012:	57.6 (92)		43.1 (72)	47.8 (90)	45.6 (90)
	2013:	72.9 (85)		75.0 (64)	61.7 (81)	40.2 (82)
	Change:	15.3		31.9	13.9	-5.4
White	2012:					
	2013:	* (1)		* (1)	* (1)	* (1)
	Change:					
Economically Disadvantaged	2012:	65.9 (255)		40.3 (206)	39.4 (246)	39.4 (246)
	2013:	76.8 (237)		73.2 (190)	63.8 (229)	43.5 (230)
	Change:	10.9		32.9	24.4	4.1
Limited English Proficient	2012:	41.0 (39)		22.2 (36)	25.6 (39)	23.7 (38)
	2013:	48.3 (29)		68.0 (25)	44.0 (25)	12.0 (25)
	Change:	7.3		45.8	18.4	-11.7
Special Education	2012:	57.1 (7)		22.2 (9)	* (4)	* (4)
	2013:	* (5)		* (5)	* (4)	* (4)
	Change:	*		*	*	*

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**PERCENTAGE  
PASSING  
6/11/13**

### W.W. SAMUELL FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	63.6 (806)		58.3 (801)	47.5 (807)	
	2013:	78.1 (694)		78.0 (696)	54.6 (702)	
	Change:	14.5		19.7	7.1	
African American	2012:	51.8 (166)		42.5 (167)	38.1 (168)	
	2013:	70.7 (133)		64.9 (134)	46.3 (136)	
	Change:	18.9		22.4	8.2	
Hispanic	2012:	66.6 (628)		63.0 (621)	50.2 (627)	
	2013:	80.0 (546)		81.6 (548)	56.8 (553)	
	Change:	13.4		18.6	6.6	
White	2012:	62.5 (8)		22.2 (9)	25.0 (8)	
	2013:	90.0 (10)		80.0 (10)	50.0 (8)	
	Change:	27.5		57.8	25.0	
Economically Disadvantaged	2012:	63.5 (776)		57.8 (771)	46.9 (780)	
	2013:	77.8 (668)		77.5 (671)	54.3 (680)	
	Change:	14.3		19.7	7.4	
Limited English Proficient	2012:	65.8 (488)		60.1 (481)	46.0 (487)	
	2013:	79.2 (385)		80.5 (385)	55.8 (382)	
	Change:	13.4		20.4	9.8	
Special Education	2012:	26.3 (19)		23.5 (17)	0.0 (20)	
	2013:	40.0 (25)		50.0 (26)	24.1 (29)	
	Change:	13.7		26.5	24.1	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	64.1 (781)		43.5 (556)	48.8 (739)	45.7 (740)
	2013:	86.5 (525)		76.2 (420)	71.8 (511)	65.1 (510)
	Change:	22.4		32.7	23.0	19.4
African American	2012:	53.0 (185)		32.7 (162)	28.4 (176)	26.7 (176)
	2013:	82.3 (124)		69.7 (109)	63.5 (115)	58.6 (116)
	Change:	29.3		37.0	35.1	31.9
Hispanic	2012:	67.4 (580)		47.5 (383)	55.3 (553)	51.6 (554)
	2013:	87.6 (394)		78.9 (304)	74.0 (385)	67.3 (382)
	Change:	20.2		31.4	18.7	15.7
White	2012:	* (5)		* (3)	* (5)	* (5)
	2013:	* (5)		* (5)	* (4)	* (5)
	Change:	*		*	*	*
Economically Disadvantaged	2012:	64.2 (707)		43.8 (500)	48.6 (675)	45.6 (676)
	2013:	86.2 (492)		76.5 (392)	71.1 (478)	65.2 (477)
	Change:	22.0		32.7	22.5	19.6
Limited English Proficient	2012:	48.2 (272)		40.7 (209)	36.5 (244)	34.0 (244)
	2013:	78.2 (179)		75.5 (151)	63.4 (172)	53.2 (171)
	Change:	30.0		34.8	26.9	19.2
Special Education	2012:	50.0 (26)		24.0 (25)	19.2 (26)	18.5 (27)
	2013:	61.5 (13)		70.0 (10)	38.5 (13)	28.6 (14)
	Change:	11.5		46.0	19.3	10.1

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PASSING  
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### W.T. WHITE FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	77.8 (686)		75.2 (681)	62.6 (682)	
	2013:	89.1 (723)		87.3 (716)	70.5 (719)	
	Change:	11.3		12.1	7.9	
African American	2012:	80.6 (62)		58.1 (62)	67.7 (62)	
	2013:	82.7 (81)		79.5 (78)	72.2 (79)	
	Change:	2.1		21.4	4.5	
Hispanic	2012:	75.3 (538)		76.4 (533)	60.3 (537)	
	2013:	88.9 (566)		87.3 (561)	67.6 (562)	
	Change:	13.6		10.9	7.3	
White	2012:	94.6 (56)		82.1 (56)	77.8 (54)	
	2013:	98.3 (58)		94.8 (58)	93.1 (58)	
	Change:	3.7		12.7	15.3	
Economically Disadvantaged	2012:	75.9 (581)		74.6 (575)	61.2 (577)	
	2013:	88.6 (606)		86.5 (599)	68.2 (603)	
	Change:	12.7		11.9	7.0	
Limited English Proficient	2012:	74.0 (396)		74.7 (391)	55.8 (394)	
	2013:	89.3 (428)		88.7 (423)	65.6 (425)	
	Change:	15.3		14.0	9.8	
Special Education	2012:	52.0 (25)		36.0 (25)	35.7 (28)	
	2013:	66.7 (30)		76.9 (26)	55.2 (29)	
	Change:	14.7		40.9	19.5	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	80.7 (632)		70.1 (469)	71.5 (611)	65.6 (608)
	2013:	85.5 (572)		81.8 (347)	83.2 (555)	71.6 (557)
	Change:	4.8		11.7	11.7	6.0
African American	2012:	86.3 (95)		67.9 (78)	76.9 (91)	73.6 (91)
	2013:	85.0 (60)		71.7 (46)	74.6 (59)	74.6 (59)
	Change:	-1.3		3.8	-2.3	1.0
Hispanic	2012:	78.3 (475)		69.9 (362)	68.1 (461)	60.9 (458)
	2013:	83.9 (442)		84.4 (276)	82.0 (428)	68.5 (428)
	Change:	5.6		14.5	13.9	7.6
White	2012:	91.3 (46)		80.0 (20)	90.9 (44)	86.4 (44)
	2013:	100.0 (50)		64.3 (14)	98.0 (50)	90.2 (51)
	Change:	8.7		-15.7	7.1	3.8
Economically Disadvantaged	2012:	79.6 (475)		69.7 (366)	69.3 (456)	63.8 (453)
	2013:	83.8 (457)		81.7 (289)	81.9 (442)	69.5 (443)
	Change:	4.2		12.0	12.6	5.7
Limited English Proficient	2012:	58.4 (161)		62.9 (140)	46.7 (150)	38.7 (150)
	2013:	71.2 (156)		83.1 (118)	75.7 (140)	55.7 (140)
	Change:	12.8		20.2	29.0	17.0
Special Education	2012:	53.8 (13)		66.7 (12)	53.8 (13)	46.2 (13)
	2013:	62.5 (16)		41.2 (17)	55.6 (18)	50.0 (20)
	Change:	8.7		-25.5	1.8	3.8

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**PERCENTAGE  
PASSING  
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### EMMETT J. CONRAD FEEDER PATTERN

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	61.1 (453)		62.3 (435)	49.7 (429)	
	2013:	73.5 (400)		77.4 (367)	47.5 (373)	
	Change:	12.4		15.1	-2.2	
African American	2012:	52.5 (80)		57.9 (76)	48.7 (78)	
	2013:	67.3 (49)		81.3 (48)	50.0 (52)	
	Change:	14.8		23.4	1.3	
Hispanic	2012:	66.7 (327)		65.7 (324)	48.6 (329)	
	2013:	80.0 (295)		76.9 (290)	46.3 (300)	
	Change:	13.3		11.2	-2.3	
White	2012:	77.8 (9)		55.6 (9)	87.5 (8)	
	2013:	66.7 (9)		71.4 (7)	83.3 (6)	
	Change:	-11.1		15.8	-4.2	
Economically Disadvantaged	2012:	60.9 (440)		62.8 (422)	49.4 (417)	
	2013:	74.0 (381)		77.4 (354)	47.1 (363)	
	Change:	13.1		14.6	-2.3	
Limited English Proficient	2012:	58.3 (314)		58.5 (294)	44.8 (286)	
	2013:	75.2 (294)		76.0 (258)	46.3 (268)	
	Change:	16.9		17.5	1.5	
Special Education	2012:	35.3 (17)		43.8 (16)	26.3 (19)	
	2013:	48.0 (25)		38.5 (26)	11.8 (34)	
	Change:	12.7		-5.3	-14.5	

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	50.8 (244)		48.1 (135)	41.5 (176)	47.7 (176)
	2013:	62.7 (236)		70.1 (174)	54.5 (200)	48.5 (206)
	Change:	11.9		22.0	13.0	0.8
African American	2012:	55.9 (34)		36.0 (25)	37.0 (27)	65.4 (26)
	2013:	72.7 (33)		67.9 (28)	65.4 (26)	57.1 (28)
	Change:	16.8		31.9	28.4	-8.3
Hispanic	2012:	62.6 (155)		50.0 (106)	41.1 (141)	45.1 (142)
	2013:	69.8 (159)		74.4 (121)	59.2 (147)	51.7 (147)
	Change:	7.2		24.4	18.1	6.6
White	2012:	* (5)		* (1)	* (3)	* (3)
	2013:	* (2)				
	Change:	*				
Economically Disadvantaged	2012:	49.4 (233)		47.7 (130)	39.6 (169)	45.6 (169)
	2013:	62.2 (225)		70.2 (168)	53.1 (192)	48.2 (197)
	Change:	12.8		22.5	13.5	2.6
Limited English Proficient	2012:	30.6 (147)		46.5 (71)	29.6 (81)	29.3 (82)
	2013:	44.6 (139)		65.4 (104)	37.5 (112)	31.9 (116)
	Change:	14.0		18.9	7.9	2.6
Special Education	2012:	28.6 (7)		16.7 (6)	* (4)	* (5)
	2013:	* (4)		* (3)	* (4)	* (5)
	Change:	*		*	*	*

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**PERCENTAGE  
PASSING  
6/11/13**

### 46 - FRED F. FLORENCE [DIVISION 2 > SAMUELL]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	58.4 (346)		45.7 (269)	41.4 (319)	45.3 (320)
	2013:	84.4 (270)		78.5 (219)	61.3 (261)	57.9 (261)
	Change:	<b>26.0</b>		<b>32.8</b>	<b>19.9</b>	<b>12.6</b>
<b>African American</b>	2012:	46.4 (110)		37.8 (98)	27.7 (101)	28.7 (101)
	2013:	81.5 (81)		74.3 (74)	58.7 (75)	57.3 (75)
	Change:	<b>35.1</b>		<b>36.5</b>	<b>31.0</b>	<b>28.6</b>
<b>Hispanic</b>	2012:	63.4 (227)		50.3 (165)	47.7 (214)	53.0 (215)
	2013:	85.5 (186)		81.0 (142)	62.0 (179)	58.4 (178)
	Change:	<b>22.1</b>		<b>30.7</b>	<b>14.3</b>	<b>5.4</b>
<b>White</b>	2012:	* (2)		* (1)	* (2)	* (2)
	2013:	* (2)		* (2)	* (1)	* (2)
	Change:	*		*	*	*
<b>Economically Disadvantaged</b>	2012:	57.8 (303)		45.6 (237)	40.1 (284)	44.9 (285)
	2013:	83.9 (248)		77.7 (202)	59.7 (238)	58.0 (238)
	Change:	<b>26.1</b>		<b>32.1</b>	<b>19.6</b>	<b>13.1</b>
<b>Limited English Proficient</b>	2012:	45.8 (118)		45.9 (98)	27.2 (103)	33.7 (104)
	2013:	75.0 (96)		81.0 (79)	52.2 (90)	47.2 (89)
	Change:	<b>29.2</b>		<b>35.1</b>	<b>25.0</b>	<b>13.5</b>
<b>Special Education</b>	2012:	30.0 (10)		18.2 (11)	10.0 (10)	9.1 (11)
	2013:	* (5)		* (4)	16.7 (6)	* (5)
	Change:	*		*	<b>6.7</b>	*

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 51 - OLIVER WENDELL HOLMES & ACADEMY [DIVISION 2 > ROOSEVELT]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	66.3 (279)		41.3 (225)	39.2 (273)	38.8 (273)
	2013:	75.9 (253)		73.3 (202)	63.8 (243)	41.8 (244)
	Change:	9.6		32.0	24.6	3.0
<b>African American</b>	2012:	70.7 (184)		40.4 (151)	34.4 (180)	35.0 (180)
	2013:	77.3 (163)		73.1 (134)	65.2 (158)	43.0 (158)
	Change:	6.6		32.7	30.8	8.0
<b>Hispanic</b>	2012:	57.6 (92)		43.1 (72)	47.8 (90)	45.6 (90)
	2013:	72.9 (85)		75.0 (64)	61.7 (81)	40.2 (82)
	Change:	15.3		31.9	13.9	-5.4
<b>White</b>	2012:					
	2013:	* (1)		* (1)	* (1)	* (1)
	Change:					
<b>Economically Disadvantaged</b>	2012:	65.9 (255)		40.3 (206)	39.4 (246)	39.4 (246)
	2013:	76.8 (237)		73.2 (190)	63.8 (229)	43.5 (230)
	Change:	10.9		32.9	24.4	4.1
<b>Limited English Proficient</b>	2012:	41.0 (39)		22.2 (36)	25.6 (39)	23.7 (38)
	2013:	48.3 (29)		68.0 (25)	44.0 (25)	12.0 (25)
	Change:	7.3		45.8	18.4	-11.7
<b>Special Education</b>	2012:	57.1 (7)		22.2 (9)	* (4)	* (4)
	2013:	* (5)		* (5)	* (4)	* (4)
	Change:	*		*	*	*

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
6/11/13**

### 52 - JOHN B. HOOD [DIVISION 2 > SAMUELL]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	68.7 (435)		41.5 (287)	54.5 (420)	46.0 (420)
	2013:	88.6 (255)		73.6 (201)	82.8 (250)	72.7 (249)
	Change:	19.9		32.1	28.3	26.7
<b>African American</b>	2012:	62.7 (75)		25.0 (64)	29.3 (75)	24.0 (75)
	2013:	83.7 (43)		60.0 (35)	72.5 (40)	61.0 (41)
	Change:	21.0		35.0	43.2	37.0
<b>Hispanic</b>	2012:	70.0 (353)		45.4 (218)	60.2 (339)	50.7 (339)
	2013:	89.4 (208)		77.2 (162)	84.5 (206)	75.0 (204)
	Change:	19.4		31.8	24.3	24.3
<b>White</b>	2012:	* (3)		* (2)	* (3)	* (3)
	2013:	* (3)		* (3)	* (3)	* (3)
	Change:	*		*	*	*
<b>Economically Disadvantaged</b>	2012:	69.1 (404)		42.2 (263)	54.7 (391)	46.0 (391)
	2013:	88.5 (244)		75.3 (190)	82.5 (240)	72.4 (239)
	Change:	19.4		33.1	27.8	26.4
<b>Limited English Proficient</b>	2012:	50.0 (154)		36.0 (111)	43.3 (141)	34.3 (140)
	2013:	81.9 (83)		69.4 (72)	75.6 (82)	59.8 (82)
	Change:	31.9		33.4	32.3	25.5
<b>Special Education</b>	2012:	62.5 (16)		28.6 (14)	25.0 (16)	25.0 (16)
	2013:	50.0 (8)		66.7 (6)	57.1 (7)	33.3 (9)
	Change:	-12.5		38.1	32.1	8.3

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
6/11/13**

### 54 - THOMAS C. MARSH [DIVISION 2 > WHITE]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	79.4 (383)		64.6 (268)	66.9 (369)	62.4 (367)
	2013:	84.0 (356)		78.0 (173)	81.7 (344)	67.1 (346)
	Change:	4.6		13.4	14.8	4.7
African American	2012:	87.9 (33)		52.2 (23)	78.8 (33)	81.8 (33)
	2013:	88.9 (18)		54.5 (11)	61.1 (18)	66.7 (18)
	Change:	1.0		2.3	-17.7	-15.1
Hispanic	2012:	77.4 (318)		65.5 (232)	63.5 (307)	57.4 (305)
	2013:	81.8 (292)		80.4 (153)	80.4 (281)	63.8 (282)
	Change:	4.4		14.9	16.9	6.4
White	2012:	93.1 (29)		75.0 (12)	92.6 (27)	92.6 (27)
	2013:	100.0 (37)		* (5)	97.4 (38)	89.5 (38)
	Change:	6.9		*	4.8	-3.1
Economically Disadvantaged	2012:	77.7 (287)		62.9 (210)	64.0 (272)	59.6 (270)
	2013:	82.2 (281)		77.9 (145)	80.1 (271)	64.1 (273)
	Change:	4.5		15.0	16.1	4.5
Limited English Proficient	2012:	59.5 (126)		60.4 (106)	44.0 (116)	33.6 (116)
	2013:	63.3 (90)		73.7 (57)	67.5 (77)	43.6 (78)
	Change:	3.8		13.3	23.5	10.0
Special Education	2012:	* (4)		* (3)	* (4)	* (4)
	2013:	66.7 (6)		62.5 (8)	66.7 (9)	45.5 (11)
	Change:	*		*	*	*

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
6/11/13**

### 56 - EWELL D. WALKER [DIVISION 2 > WHITE]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	82.7 (249)		77.6 (201)	78.5 (242)	70.5 (241)
	2013:	88.0 (216)		85.6 (174)	85.8 (211)	79.1 (211)
	Change:	5.3		8.0	7.3	8.6
African American	2012:	85.5 (62)		74.5 (55)	75.9 (58)	69.0 (58)
	2013:	83.3 (42)		77.1 (35)	80.5 (41)	78.0 (41)
	Change:	-2.2		2.6	4.6	9.0
Hispanic	2012:	80.3 (157)		77.7 (130)	77.3 (154)	68.0 (153)
	2013:	88.0 (150)		89.4 (123)	85.0 (147)	77.4 (146)
	Change:	7.7		11.7	7.7	9.4
White	2012:	88.2 (17)		87.5 (8)	88.2 (17)	76.5 (17)
	2013:	100.0 (13)		66.7 (9)	100.0 (12)	92.3 (13)
	Change:	11.8		-20.8	11.8	15.8
Economically Disadvantaged	2012:	82.4 (188)		78.8 (156)	77.2 (184)	69.9 (183)
	2013:	86.4 (176)		85.4 (144)	84.8 (171)	78.2 (170)
	Change:	4.0		6.6	7.6	8.3
Limited English Proficient	2012:	54.3 (35)		70.6 (34)	55.9 (34)	55.9 (34)
	2013:	81.8 (66)		91.8 (61)	85.7 (63)	71.0 (62)
	Change:	27.5		21.2	29.8	15.1
Special Education	2012:	44.4 (9)		66.7 (9)	44.4 (9)	44.4 (9)
	2013:	60.0 (10)		22.2 (9)	44.4 (9)	55.6 (9)
	Change:	15.6		-44.5	0.0	11.2

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 83 - SAM TASBY [DIVISION 2 > CONRAD]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	50.8 (244)		48.1 (135)	41.5 (176)	47.7 (176)
	2013:	62.7 (236)		70.1 (174)	54.5 (200)	48.5 (206)
	Change:	<b>11.9</b>		<b>22.0</b>	<b>13.0</b>	0.8
<b>African American</b>	2012:	55.9 (34)		36.0 (25)	37.0 (27)	65.4 (26)
	2013:	72.7 (33)		67.9 (28)	65.4 (26)	57.1 (28)
	Change:	<b>16.8</b>		<b>31.9</b>	<b>28.4</b>	<b>-8.3</b>
<b>Hispanic</b>	2012:	62.6 (155)		50.0 (106)	41.1 (141)	45.1 (142)
	2013:	69.8 (159)		74.4 (121)	59.2 (147)	51.7 (147)
	Change:	<b>7.2</b>		<b>24.4</b>	<b>18.1</b>	<b>6.6</b>
<b>White</b>	2012:	* (5)		* (1)	* (3)	* (3)
	2013:	* (2)				
	Change:	*				
<b>Economically Disadvantaged</b>	2012:	49.4 (233)		47.7 (130)	39.6 (169)	45.6 (169)
	2013:	62.2 (225)		70.2 (168)	53.1 (192)	48.2 (197)
	Change:	<b>12.8</b>		<b>22.5</b>	<b>13.5</b>	<b>2.6</b>
<b>Limited English Proficient</b>	2012:	30.6 (147)		46.5 (71)	29.6 (81)	29.3 (82)
	2013:	44.6 (139)		65.4 (104)	37.5 (112)	31.9 (116)
	Change:	<b>14.0</b>		<b>18.9</b>	<b>7.9</b>	<b>2.6</b>
<b>Special Education</b>	2012:	28.6 (7)		16.7 (6)	* (4)	* (5)
	2013:	* (4)		* (3)	* (4)	* (5)
	Change:	*		*	*	*

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 101 - JOHN QUINCY ADAMS [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	61.5 (96)		69.1 (94)	55.2 (96)	
	2013:	91.3 (69)		92.8 (69)	84.1 (69)	
	Change:	29.8		23.7	28.9	
<b>African American</b>	2012:	42.9 (7)		57.1 (7)	33.3 (9)	
	2013:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
<b>Hispanic</b>	2012:	62.4 (85)		72.3 (83)	57.8 (83)	
	2013:	92.2 (64)		93.8 (64)	84.1 (63)	
	Change:	29.8		21.5	26.3	
<b>Economically Disadvantaged</b>	2012:	60.9 (92)		68.9 (90)	54.3 (92)	
	2013:	90.8 (65)		92.3 (65)	84.6 (65)	
	Change:	29.9		23.4	30.3	
<b>Limited English Proficient</b>	2012:	57.6 (66)		67.2 (64)	50.0 (64)	
	2013:	97.6 (42)		90.5 (42)	90.5 (42)	
	Change:	40.0		23.3	40.5	
<b>Special Education</b>	2012:	* (1)		* (1)	* (1)	
	2013:	* (3)		* (3)	* (2)	
	Change:	*		*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
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### 110 - ANNIE WEBB BLANTON [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	67.2 (131)		53.0 (132)	44.7 (132)	
	2013:	66.3 (89)		77.3 (88)	48.9 (90)	
	Change:	-0.9		24.3	4.2	
<b>African American</b>	2012:	60.0 (25)		40.0 (25)	40.0 (25)	
	2013:	66.7 (15)		85.7 (14)	64.3 (14)	
	Change:	6.7		45.7	24.3	
<b>Hispanic</b>	2012:	69.5 (105)		57.1 (105)	46.2 (106)	
	2013:	64.8 (71)		77.5 (71)	45.2 (73)	
	Change:	-4.7		20.4	-1.0	
<b>White</b>	2012:	* (1)		* (2)	* (1)	
	2013:	* (2)		* (2)	* (1)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2012:	66.1 (124)		51.2 (125)	43.2 (125)	
	2013:	65.9 (85)		77.4 (84)	47.7 (86)	
	Change:	-0.2		26.2	4.5	
<b>Limited English Proficient</b>	2012:	66.2 (77)		51.3 (76)	40.3 (77)	
	2013:	69.4 (49)		77.6 (49)	47.9 (48)	
	Change:	3.2		26.3	7.6	
<b>Special Education</b>	2012:	* (4)		* (5)	* (5)	
	2013:	* (1)			* (2)	
	Change:	*			*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 114 - JOHN NEELY BRYAN [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	68.5 (92)		50.0 (92)	50.5 (93)	
	2013:	76.8 (69)		76.5 (68)	85.5 (69)	
	Change:	8.3		26.5	35.0	
African American	2012:	58.7 (63)		39.7 (63)	42.2 (64)	
	2013:	72.1 (43)		76.2 (42)	81.0 (42)	
	Change:	13.4		36.5	38.8	
Hispanic	2012:	89.7 (29)		72.4 (29)	69.0 (29)	
	2013:	84.0 (25)		76.0 (25)	96.2 (26)	
	Change:	-5.7		3.6	27.2	
Economically Disadvantaged	2012:	68.6 (86)		48.8 (86)	49.4 (87)	
	2013:	78.1 (64)		77.8 (63)	87.3 (63)	
	Change:	9.5		29.0	37.9	
Limited English Proficient	2012:	95.7 (23)		73.9 (23)	65.2 (23)	
	2013:	83.3 (18)		76.5 (17)	100.0 (18)	
	Change:	-12.4		2.6	34.8	
Special Education	2012:	* (2)		* (2)	* (2)	
	2013:	* (2)		* (1)	* (3)	
	Change:	*		*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
 6/11/13**

### 115 - HARRELL BUDD [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	70.1 (77)		64.9 (77)	42.7 (75)	
	2013:	78.1 (64)		71.9 (64)	40.6 (64)	
	Change:	8.0		7.0	-2.1	
African American	2012:	72.4 (29)		55.2 (29)	35.7 (28)	
	2013:	69.6 (23)		56.5 (23)	34.8 (23)	
	Change:	-2.8		1.3	-0.9	
Hispanic	2012:	68.8 (48)		70.8 (48)	46.8 (47)	
	2013:	82.9 (41)		80.5 (41)	43.9 (41)	
	Change:	14.1		9.7	-2.9	
Economically Disadvantaged	2012:	69.4 (72)		63.9 (72)	41.4 (70)	
	2013:	77.8 (63)		71.4 (63)	39.7 (63)	
	Change:	8.4		7.5	-1.7	
Limited English Proficient	2012:	62.9 (35)		74.3 (35)	54.3 (35)	
	2013:	87.5 (32)		84.4 (32)	40.6 (32)	
	Change:	24.6		10.1	-13.7	
Special Education	2012:	* (4)		* (4)	* (4)	
	2013:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 119 - WILLIAM L. CABELL [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	48.8 (82)		49.4 (79)	43.6 (78)	
	2013:	91.1 (90)		80.5 (87)	54.4 (90)	
	Change:	42.3		31.1	10.8	
<b>African American</b>	2012:	* (4)		* (4)	* (3)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
<b>Hispanic</b>	2012:	44.4 (72)		46.4 (69)	40.6 (69)	
	2013:	92.6 (81)		82.1 (78)	54.3 (81)	
	Change:	48.2		35.7	13.7	
<b>White</b>	2012:	* (3)		* (3)	* (3)	
	2013:	83.3 (6)		83.3 (6)	66.7 (6)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2012:	47.3 (74)		49.3 (71)	42.9 (70)	
	2013:	93.4 (76)		82.2 (73)	56.0 (75)	
	Change:	46.1		32.9	13.1	
<b>Limited English Proficient</b>	2012:	37.9 (58)		45.5 (55)	34.5 (55)	
	2013:	94.2 (52)		81.6 (49)	43.1 (51)	
	Change:	56.3		36.1	8.6	
<b>Special Education</b>	2012:	* (4)		* (4)	* (4)	
	2013:	66.7 (6)		* (5)	50.0 (6)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.



## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
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### 120 - F.P. CAILLET [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	85.3 (102)		83.3 (102)	73.1 (104)	
	2013:	83.5 (115)		90.4 (114)	71.1 (114)	
	Change:	-1.8		7.1	-2.0	
African American	2012:	* (3)		* (3)	* (5)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2012:	84.5 (97)		83.5 (97)	71.1 (97)	
	2013:	83.6 (110)		90.8 (109)	72.5 (109)	
	Change:	-0.9		7.3	1.4	
Economically Disadvantaged	2012:	83.7 (92)		83.7 (92)	71.6 (95)	
	2013:	84.9 (106)		90.5 (105)	72.4 (105)	
	Change:	1.2		6.8	0.8	
Limited English Proficient	2012:	85.0 (80)		82.5 (80)	68.8 (80)	
	2013:	86.2 (87)		93.0 (86)	73.3 (86)	
	Change:	1.2		10.5	4.5	
Special Education	2012:	* (4)		* (4)	* (4)	
	2013:	* (4)		* (3)	* (3)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

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**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 135 - EVERETTE LEE DEGOLYER [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	84.8 (66)		92.4 (66)	69.7 (66)	
	2013:	98.1 (52)		100.0 (52)	65.4 (52)	
	Change:	13.3		7.6	-4.3	
<b>African American</b>	2012:	* (2)		* (2)	* (2)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
<b>Hispanic</b>	2012:	73.7 (38)		94.7 (38)	60.5 (38)	
	2013:	96.6 (29)		100.0 (29)	48.3 (29)	
	Change:	22.9		5.3	-12.2	
<b>White</b>	2012:	100.0 (24)		91.7 (24)	83.3 (24)	
	2013:	100.0 (21)		100.0 (21)	90.5 (21)	
	Change:	0.0		8.3	7.2	
<b>Economically Disadvantaged</b>	2012:	78.9 (38)		92.1 (38)	65.8 (38)	
	2013:	96.3 (27)		100.0 (27)	40.7 (27)	
	Change:	17.4		7.9	-25.1	
<b>Limited English Proficient</b>	2012:	73.7 (19)		89.5 (19)	63.2 (19)	
	2013:	94.1 (17)		100.0 (17)	47.1 (17)	
	Change:	20.4		10.5	-16.1	
<b>Special Education</b>	2012:	* (2)		* (2)	* (2)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 141 - JILL STONE AT VICKERY MEADOW [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	66.7 (30)		85.7 (28)	90.0 (30)	
	2013:	96.8 (31)		93.5 (31)	96.7 (30)	
	Change:	30.1		7.8	6.7	
<b>African American</b>	2012:	71.4 (7)		* (5)	100.0 (6)	
	2013:	* (4)		* (3)	* (3)	
	Change:	*		*	*	
<b>Hispanic</b>	2012:	65.2 (23)		82.6 (23)	87.5 (24)	
	2013:	100.0 (27)		96.3 (27)	96.3 (27)	
	Change:	34.8		13.7	8.8	
<b>Economically Disadvantaged</b>	2012:	66.7 (30)		85.7 (28)	90.0 (30)	
	2013:	96.8 (31)		93.5 (31)	96.7 (30)	
	Change:	30.1		7.8	6.7	
<b>Limited English Proficient</b>	2012:	59.1 (22)		80.0 (20)	85.0 (20)	
	2013:	100.0 (24)		95.8 (24)	95.8 (24)	
	Change:	40.9		15.8	10.8	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

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### 148 - TOM C. GOOCH [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	75.5 (53)		78.2 (55)	62.5 (56)	
	2013:	81.0 (42)		81.0 (42)	62.8 (43)	
	Change:	5.5		2.8	0.3	
<b>African American</b>	2012:	33.3 (6)		33.3 (6)	50.0 (6)	
	2013:	83.3 (6)		83.3 (6)	* (5)	
	Change:	50.0		50.0	*	
<b>Hispanic</b>	2012:	82.6 (46)		85.4 (48)	65.3 (49)	
	2013:	80.6 (36)		80.6 (36)	67.6 (37)	
	Change:	-2.0		-4.8	2.3	
<b>Economically Disadvantaged</b>	2012:	75.5 (53)		79.6 (54)	64.8 (54)	
	2013:	81.0 (42)		81.0 (42)	62.8 (43)	
	Change:	5.5		1.4	-2.0	
<b>Limited English Proficient</b>	2012:	87.9 (33)		91.2 (34)	64.7 (34)	
	2013:	81.3 (32)		81.3 (32)	69.7 (33)	
	Change:	-6.6		-9.9	5.0	
<b>Special Education</b>	2012:	* (1)		* (3)	* (4)	
	2013:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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### 156 - NATHANIEL HAWTHORNE [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	69.7 (76)		60.5 (76)	56.6 (76)	
	2013:	75.3 (85)		72.1 (86)	56.8 (88)	
	Change:	5.6		11.6	0.2	
<b>African American</b>	2012:	50.0 (6)		16.7 (6)	33.3 (6)	
	2013:	85.7 (7)		50.0 (8)	37.5 (8)	
	Change:	35.7		33.3	4.2	
<b>Hispanic</b>	2012:	71.4 (70)		64.3 (70)	58.6 (70)	
	2013:	74.0 (77)		74.0 (77)	58.2 (79)	
	Change:	2.6		9.7	-0.4	
<b>White</b>	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
<b>Economically Disadvantaged</b>	2012:	69.3 (75)		60.0 (75)	56.0 (75)	
	2013:	74.7 (83)		71.4 (84)	57.0 (86)	
	Change:	5.4		11.4	1.0	
<b>Limited English Proficient</b>	2012:	72.2 (54)		66.7 (54)	66.7 (54)	
	2013:	66.7 (54)		72.2 (54)	58.2 (55)	
	Change:	-5.5		5.5	-8.5	
<b>Special Education</b>	2012:	* (1)		* (1)	* (1)	
	2013:				* (2)	
	Change:				*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
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**LANGUAGE:** Combined English and Spanish

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### 159 - L.L. HOTCHKISS [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	44.6 (139)		55.2 (125)	35.7 (129)	
	2013:	73.3 (105)		78.4 (102)	42.3 (104)	
	Change:	28.7		23.2	6.6	
<b>African American</b>	2012:	29.3 (41)		44.7 (38)	30.8 (39)	
	2013:	69.2 (13)		92.9 (14)	47.1 (17)	
	Change:	39.9		48.2	16.3	
<b>Hispanic</b>	2012:	53.6 (84)		61.3 (80)	32.9 (82)	
	2013:	88.6 (70)		77.0 (74)	42.3 (78)	
	Change:	35.0		15.7	9.4	
<b>White</b>	2012:	* (5)		* (5)	* (5)	
	2013:	* (3)		* (2)	* (1)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2012:	45.6 (136)		55.7 (122)	36.2 (127)	
	2013:	75.0 (96)		78.1 (96)	41.2 (102)	
	Change:	29.4		22.4	5.0	
<b>Limited English Proficient</b>	2012:	42.5 (80)		57.6 (66)	27.5 (69)	
	2013:	74.7 (79)		77.0 (74)	40.8 (76)	
	Change:	32.2		19.4	13.3	
<b>Special Education</b>	2012:	0.0 (8)		* (5)	0.0 (9)	
	2013:	* (5)		40.0 (10)	0.0 (13)	
	Change:	*		*	0.0	

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### 161 - JOHN IRELAND [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	72.7 (110)		70.6 (109)	61.3 (111)	
	2013:	75.5 (98)		77.3 (97)	51.5 (97)	
	Change:	2.8		6.7	-9.8	
<b>African American</b>	2012:	61.1 (18)		61.1 (18)	61.1 (18)	
	2013:	63.6 (11)		54.5 (11)	54.5 (11)	
	Change:	2.5		-6.6	-6.6	
<b>Hispanic</b>	2012:	74.2 (89)		72.7 (88)	61.1 (90)	
	2013:	77.6 (85)		81.0 (84)	52.4 (84)	
	Change:	3.4		8.3	-8.7	
<b>White</b>	2012:	* (2)		* (2)	* (2)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2012:	73.1 (108)		71.0 (107)	60.6 (109)	
	2013:	75.5 (94)		77.4 (93)	52.1 (94)	
	Change:	2.4		6.4	-8.5	
<b>Limited English Proficient</b>	2012:	75.0 (68)		70.1 (67)	53.6 (69)	
	2013:	74.1 (58)		80.7 (57)	47.4 (57)	
	Change:	-0.9		10.6	-6.2	
<b>Special Education</b>	2012:	* (2)		* (1)	* (2)	
	2013:	* (3)		* (2)	* (2)	
	Change:	*		*	*	

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### 163 - ALBERT S. JOHNSTON [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	67.2 (61)		57.1 (63)	42.6 (61)	
	2013:	86.3 (51)		90.0 (50)	58.8 (51)	
	Change:	19.1		32.9	16.2	
<b>African American</b>	2012:	57.9 (38)		60.0 (40)	41.0 (39)	
	2013:	83.3 (30)		90.0 (30)	54.8 (31)	
	Change:	25.4		30.0	13.8	
<b>Hispanic</b>	2012:	82.6 (23)		52.2 (23)	45.5 (22)	
	2013:	90.5 (21)		90.0 (20)	65.0 (20)	
	Change:	7.9		37.8	19.5	
<b>Economically Disadvantaged</b>	2012:	66.1 (59)		55.7 (61)	40.7 (59)	
	2013:	86.3 (51)		90.0 (50)	58.8 (51)	
	Change:	20.2		34.3	18.1	
<b>Limited English Proficient</b>	2012:	81.3 (16)		43.8 (16)	26.7 (15)	
	2013:	94.7 (19)		88.9 (18)	61.1 (18)	
	Change:	13.4		45.1	34.4	
<b>Special Education</b>	2012:			* (2)	* (1)	
	2013:	* (2)		* (1)	* (1)	
	Change:			*	*	

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### 176 - JACK LOWE, SR. [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	71.7 (92)		61.8 (89)	53.8 (91)	
	2013:	69.6 (79)		76.1 (67)	31.5 (73)	
	Change:	-2.1		14.3	-22.3	
<b>African American</b>	2012:	100.0 (9)		77.8 (9)	80.0 (10)	
	2013:	* (3)		* (3)	* (4)	
	Change:	*		*	*	
<b>Hispanic</b>	2012:	71.1 (76)		59.7 (77)	48.7 (78)	
	2013:	67.2 (67)		75.0 (60)	26.9 (67)	
	Change:	-3.9		15.3	-21.8	
<b>White</b>	2012:	* (1)		* (1)	* (1)	
	2013:	* (2)		* (1)	* (1)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2012:	70.8 (89)		62.8 (86)	53.4 (88)	
	2013:	70.7 (75)		76.6 (64)	31.9 (69)	
	Change:	-0.1		13.8	-21.5	
<b>Limited English Proficient</b>	2012:	67.9 (78)		58.7 (75)	48.7 (76)	
	2013:	68.9 (74)		75.8 (62)	29.4 (68)	
	Change:	1.0		17.1	-19.3	
<b>Special Education</b>	2012:	* (4)		* (4)	* (4)	
	2013:	* (4)			* (4)	
	Change:	*			*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
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### 182 - HERBERT MARCUS [DIVISION 2 > WHITE > MARSH]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	82.5 (103)		92.2 (103)	60.2 (103)	
	2013:	88.5 (130)		87.1 (132)	67.4 (129)	
	Change:	6.0		-5.1	7.2	
<b>African American</b>	2012:	* (1)		* (1)	* (1)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
<b>Hispanic</b>	2012:	83.2 (101)		92.1 (101)	60.4 (101)	
	2013:	88.5 (122)		87.9 (124)	65.6 (122)	
	Change:	5.3		-4.2	5.2	
<b>White</b>	2012:	* (1)		* (1)	* (1)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2012:	81.8 (99)		91.9 (99)	60.6 (99)	
	2013:	88.9 (126)		87.5 (128)	67.2 (125)	
	Change:	7.1		-4.4	6.6	
<b>Limited English Proficient</b>	2012:	82.7 (81)		92.6 (81)	54.3 (81)	
	2013:	89.0 (109)		89.2 (111)	62.0 (108)	
	Change:	6.3		-3.4	7.7	
<b>Special Education</b>	2012:	* (4)		* (4)	* (4)	
	2013:	* (4)		100.0 (6)	* (4)	
	Change:	*		*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
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### 185 - WILLIAM B. MILLER [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	55.9 (34)		38.2 (34)	48.6 (37)	
	2013:	69.2 (39)		61.5 (39)	66.7 (42)	
	Change:	13.3		23.3	18.1	
African American	2012:	60.0 (20)		52.6 (19)	59.1 (22)	
	2013:	56.3 (16)		50.0 (16)	47.1 (17)	
	Change:	-3.7		-2.6	-12.0	
Hispanic	2012:	50.0 (14)		20.0 (15)	33.3 (15)	
	2013:	76.2 (21)		66.7 (21)	78.3 (23)	
	Change:	26.2		46.7	45.0	
White	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:	56.3 (32)		37.5 (32)	48.6 (35)	
	2013:	69.2 (39)		61.5 (39)	66.7 (42)	
	Change:	12.9		24.0	18.1	
Limited English Proficient	2012:	41.7 (12)		7.7 (13)	23.1 (13)	
	2013:	72.2 (18)		66.7 (18)	83.3 (18)	
	Change:	30.5		59.0	60.2	
Special Education	2012:	* (2)		* (2)	* (5)	
	2013:				* (2)	
	Change:				*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 186 - ROGER Q. MILLS [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	63.3 (49)		53.1 (49)	53.1 (49)	
	2013:	73.1 (67)		74.2 (66)	56.1 (66)	
	Change:	<b>9.8</b>		<b>21.1</b>	<b>3.0</b>	
<b>African American</b>	2012:	40.0 (20)		35.0 (20)	45.0 (20)	
	2013:	73.3 (30)		70.0 (30)	48.3 (29)	
	Change:	<b>33.3</b>		<b>35.0</b>	<b>3.3</b>	
<b>Hispanic</b>	2012:	79.3 (29)		65.5 (29)	58.6 (29)	
	2013:	73.0 (37)		77.8 (36)	66.7 (33)	
	Change:	<b>-6.3</b>		<b>12.3</b>	<b>8.1</b>	
<b>Economically Disadvantaged</b>	2012:	63.3 (49)		53.1 (49)	53.1 (49)	
	2013:	73.8 (65)		73.4 (64)	57.1 (63)	
	Change:	<b>10.5</b>		<b>20.3</b>	<b>4.0</b>	
<b>Limited English Proficient</b>	2012:	91.3 (23)		69.6 (23)	65.2 (23)	
	2013:	87.5 (24)		91.3 (23)	70.8 (24)	
	Change:	<b>-3.8</b>		<b>21.7</b>	<b>5.6</b>	
<b>Special Education</b>	2012:	50.0 (6)		50.0 (6)	50.0 (6)	
	2013:	71.4 (7)		100.0 (7)	57.1 (7)	
	Change:	<b>21.4</b>		<b>50.0</b>	<b>7.1</b>	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
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### 207 - SAN JACINTO [DIVISION 2 > SAMUELL > HOOD]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	58.0 (81)		74.1 (81)	50.6 (81)	
	2013:	75.5 (98)		77.0 (100)	50.5 (99)	
	Change:	17.5		2.9	-0.1	
<b>African American</b>	2012:	57.1 (14)		50.0 (14)	57.1 (14)	
	2013:	73.3 (15)		73.3 (15)	53.3 (15)	
	Change:	16.2		23.3	-3.8	
<b>Hispanic</b>	2012:	58.2 (67)		79.1 (67)	49.3 (67)	
	2013:	76.5 (81)		77.4 (84)	49.4 (83)	
	Change:	18.3		-1.7	0.1	
<b>White</b>	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
<b>Economically Disadvantaged</b>	2012:	57.1 (77)		72.7 (77)	49.4 (79)	
	2013:	75.0 (92)		75.8 (95)	48.9 (94)	
	Change:	17.9		3.1	-0.5	
<b>Limited English Proficient</b>	2012:	57.4 (54)		79.6 (54)	50.0 (54)	
	2013:	75.4 (61)		77.4 (62)	50.0 (62)	
	Change:	18.0		-2.2	0.0	
<b>Special Education</b>	2012:					
	2013:	* (1)		* (3)	* (1)	
	Change:					

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
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**PERCENTAGE  
 PASSING  
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### 216 - EDWARD TITCHE [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	53.0 (117)		33.9 (115)	25.0 (116)	
	2013:	77.3 (88)		68.2 (88)	37.8 (90)	
	Change:	24.3		34.3	12.8	
<b>African American</b>	2012:	39.5 (38)		28.9 (38)	21.1 (38)	
	2013:	62.5 (40)		57.5 (40)	30.0 (40)	
	Change:	23.0		28.6	8.9	
<b>Hispanic</b>	2012:	59.0 (78)		35.5 (76)	27.3 (77)	
	2013:	89.4 (47)		76.6 (47)	44.9 (49)	
	Change:	30.4		41.1	17.6	
<b>White</b>	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
<b>Economically Disadvantaged</b>	2012:	53.9 (115)		34.5 (113)	25.2 (115)	
	2013:	76.5 (85)		67.1 (85)	37.5 (88)	
	Change:	22.6		32.6	12.3	
<b>Limited English Proficient</b>	2012:	62.5 (64)		30.6 (62)	26.6 (64)	
	2013:	83.9 (31)		64.5 (31)	30.3 (33)	
	Change:	21.4		33.9	3.7	
<b>Special Education</b>	2012:	* (5)		* (3)	* (5)	
	2013:	42.9 (7)		42.9 (7)	11.1 (9)	
	Change:	*		*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
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### 230 - HARRY WITHERS [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	81.6 (49)		93.9 (49)	67.3 (49)	
	2013:	90.4 (52)		98.0 (51)	80.4 (51)	
	Change:	8.8		4.1	13.1	
<b>Hispanic</b>	2012:	79.1 (43)		93.0 (43)	65.1 (43)	
	2013:	88.6 (44)		97.7 (43)	76.7 (43)	
	Change:	9.5		4.7	11.6	
<b>White</b>	2012:	* (5)		* (5)	* (5)	
	2013:	100.0 (7)		100.0 (7)	100.0 (7)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2012:	82.9 (41)		95.1 (41)	67.5 (40)	
	2013:	87.8 (41)		97.5 (40)	75.0 (40)	
	Change:	4.9		2.4	7.5	
<b>Limited English Proficient</b>	2012:	72.4 (29)		89.7 (29)	58.6 (29)	
	2013:	85.3 (34)		100.0 (33)	73.5 (34)	
	Change:	12.9		10.3	14.9	
<b>Special Education</b>	2012:					
	2013:	* (1)				
	Change:					

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## 2013 STAAR 3-8 Results by Student Group

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**PERCENTAGE  
 PASSING  
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### 233 - NATHAN ADAMS [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	88.2 (68)		77.6 (67)	59.7 (67)	
	2013:	92.6 (68)		85.3 (68)	63.2 (68)	
	Change:	4.4		7.7	3.5	
African American	2012:	* (5)		* (5)	* (5)	
	2013:	76.9 (13)		84.6 (13)	53.8 (13)	
	Change:	*		*	*	
Hispanic	2012:	87.3 (55)		75.9 (54)	57.4 (54)	
	2013:	96.0 (50)		84.0 (50)	62.0 (50)	
	Change:	8.7		8.1	4.6	
White	2012:	* (4)		* (4)	* (4)	
	2013:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	86.7 (60)		76.3 (59)	57.6 (59)	
	2013:	92.3 (52)		82.7 (52)	56.6 (53)	
	Change:	5.6		6.4	-1.0	
Limited English Proficient	2012:	85.4 (41)		67.5 (40)	48.8 (41)	
	2013:	94.6 (37)		89.2 (37)	64.9 (37)	
	Change:	9.2		21.7	16.1	
Special Education	2012:	* (4)		* (3)	* (4)	
	2013:	* (2)		* (2)	* (3)	
	Change:	*		*	*	

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## 2013 STAAR 3-8 Results by Student Group

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 PASSING  
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### 237 - JOHN W. RUNYON [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	65.6 (96)		48.4 (95)	37.5 (96)	
	2013:	84.0 (94)		80.9 (94)	59.6 (94)	
	Change:	18.4		32.5	22.1	
<b>African American</b>	2012:	54.5 (33)		33.3 (33)	24.2 (33)	
	2013:	83.9 (31)		64.5 (31)	53.1 (32)	
	Change:	29.4		31.2	28.9	
<b>Hispanic</b>	2012:	70.5 (61)		58.3 (60)	45.9 (61)	
	2013:	85.0 (60)		90.0 (60)	62.3 (61)	
	Change:	14.5		31.7	16.4	
<b>White</b>	2012:	* (1)		* (1)	* (1)	
	2013:	* (2)		* (2)	* (1)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2012:	64.8 (91)		46.7 (90)	37.4 (91)	
	2013:	84.8 (92)		80.4 (92)	59.8 (92)	
	Change:	20.0		33.7	22.4	
<b>Limited English Proficient</b>	2012:	65.5 (55)		53.7 (54)	34.5 (55)	
	2013:	86.5 (37)		94.6 (37)	63.6 (33)	
	Change:	21.0		40.9	29.1	
<b>Special Education</b>	2012:	* (5)		* (5)	0.0 (6)	
	2013:	0.0 (8)		25.0 (8)	25.0 (8)	
	Change:	*		*	25.0	

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## 2013 STAAR 3-8 Results by Student Group

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 PASSING  
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### 263 - J.P. STARKS & VANGUARD [DIVISION 2 > ROOSEVELT > O. HOLMES]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	80.4 (56)		80.4 (56)	82.5 (57)	
	2013:	87.1 (70)		88.7 (71)	85.7 (70)	
	Change:	6.7		8.3	3.2	
<b>African American</b>	2012:	76.9 (39)		71.8 (39)	77.5 (40)	
	2013:	80.5 (41)		83.3 (42)	78.0 (41)	
	Change:	3.6		11.5	0.5	
<b>Hispanic</b>	2012:	88.2 (17)		100.0 (17)	94.1 (17)	
	2013:	96.4 (28)		96.4 (28)	96.4 (28)	
	Change:	8.2		-3.6	2.3	
<b>White</b>	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
<b>Economically Disadvantaged</b>	2012:	78.4 (51)		78.4 (51)	80.8 (52)	
	2013:	85.2 (61)		87.1 (62)	83.6 (61)	
	Change:	6.8		8.7	2.8	
<b>Limited English Proficient</b>	2012:	81.8 (11)		100.0 (11)	90.9 (11)	
	2013:	100.0 (15)		100.0 (15)	100.0 (15)	
	Change:	18.2		0.0	9.1	

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## 2013 STAAR 3-8 Results by Student Group

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**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
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**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
 PASSING  
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### 273 - PLEASANT GROVE [DIVISION 2 > SAMUELL > FLORENCE]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	61.6 (99)		64.6 (99)	54.5 (99)	
	2013:	83.6 (73)		82.4 (74)	54.7 (75)	
	Change:	22.0		17.8	0.2	
<b>African American</b>	2012:	52.0 (25)		61.5 (26)	56.0 (25)	
	2013:	55.6 (9)		70.0 (10)	36.4 (11)	
	Change:	3.6		8.5	-19.6	
<b>Hispanic</b>	2012:	65.8 (73)		65.3 (72)	54.8 (73)	
	2013:	88.5 (61)		85.2 (61)	60.7 (61)	
	Change:	22.7		19.9	5.9	
<b>White</b>	2012:	* (1)		* (1)	* (1)	
	2013:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2012:	62.8 (94)		66.0 (94)	55.3 (94)	
	2013:	83.3 (72)		82.2 (73)	54.7 (75)	
	Change:	20.5		16.2	-0.6	
<b>Limited English Proficient</b>	2012:	70.0 (50)		66.0 (50)	50.0 (50)	
	2013:	88.7 (53)		86.8 (53)	59.6 (52)	
	Change:	18.7		20.8	9.6	
<b>Special Education</b>	2012:	* (1)		* (1)		
	2013:	* (2)		* (3)	* (3)	
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
6/11/13**

### 279 - JERRY R. JUNKINS [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	83.7 (92)		67.0 (91)	65.2 (89)	
	2013:	92.0 (88)		83.5 (85)	75.9 (87)	
	Change:	8.3		16.5	10.7	
<b>African American</b>	2012:	95.2 (21)		61.9 (21)	66.7 (21)	
	2013:	95.7 (23)		75.0 (20)	68.2 (22)	
	Change:	0.5		13.1	1.5	
<b>Hispanic</b>	2012:	74.4 (43)		66.7 (42)	69.0 (42)	
	2013:	87.5 (48)		83.3 (48)	72.9 (48)	
	Change:	13.1		16.6	3.9	
<b>White</b>	2012:	100.0 (10)		80.0 (10)	77.8 (9)	
	2013:	100.0 (11)		90.9 (11)	100.0 (11)	
	Change:	0.0		10.9	22.2	
<b>Economically Disadvantaged</b>	2012:	81.5 (65)		62.5 (64)	63.5 (63)	
	2013:	90.0 (60)		79.3 (58)	68.9 (61)	
	Change:	8.5		16.8	5.4	
<b>Limited English Proficient</b>	2012:	70.0 (20)		65.0 (20)	70.0 (20)	
	2013:	88.0 (25)		84.0 (25)	69.2 (26)	
	Change:	18.0		19.0	-0.8	
<b>Special Education</b>	2012:	* (2)		* (2)	* (2)	
	2013:	* (4)		* (1)	* (4)	
	Change:	*		*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
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**PERCENTAGE  
PASSING  
6/11/13**

### 284 - HIGHLAND MEADOWS [DIVISION 2 > CONRAD > HILL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	70.7 (92)		78.5 (93)	51.6 (93)	
	2013:	68.4 (117)		73.3 (116)	39.3 (117)	
	Change:	<b>-2.3</b>		<b>-5.2</b>	<b>-12.3</b>	
<b>African American</b>	2012:	69.2 (13)		71.4 (14)	50.0 (14)	
	2013:	52.6 (19)		84.2 (19)	31.6 (19)	
	Change:	<b>-16.6</b>		<b>12.8</b>	<b>-18.4</b>	
<b>Hispanic</b>	2012:	71.2 (73)		78.1 (73)	52.7 (74)	
	2013:	71.9 (96)		71.6 (95)	41.1 (95)	
	Change:	0.7		<b>-6.5</b>	<b>-11.6</b>	
<b>White</b>	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
<b>Economically Disadvantaged</b>	2012:	69.0 (87)		79.5 (88)	48.9 (88)	
	2013:	67.3 (113)		73.2 (112)	38.1 (113)	
	Change:	<b>-1.7</b>		<b>-6.3</b>	<b>-10.8</b>	
<b>Limited English Proficient</b>	2012:	67.9 (53)		75.0 (52)	45.3 (53)	
	2013:	76.2 (63)		66.1 (62)	38.5 (65)	
	Change:	<b>8.3</b>		<b>-8.9</b>	<b>-6.8</b>	
<b>Special Education</b>	2012:	* (1)		* (3)	* (2)	
	2013:	22.2 (9)		37.5 (8)	10.0 (10)	
	Change:	*		*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
6/11/13**

### 286 - LEE A. MCSHAN, JR. [DIVISION 2 > CONRAD > TASBY]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2012:	64.0 (100)		50.0 (100)	50.0 (86)	
	2013:	76.5 (68)		76.5 (51)	71.4 (49)	
	Change:	12.5		26.5	21.4	
<b>African American</b>	2012:	70.0 (10)		50.0 (10)	55.6 (9)	
	2013:	80.0 (10)		66.7 (9)	66.7 (9)	
	Change:	10.0		16.7	11.1	
<b>Hispanic</b>	2012:	73.2 (71)		59.2 (71)	49.3 (71)	
	2013:	94.3 (35)		79.4 (34)	69.7 (33)	
	Change:	21.1		20.2	20.4	
<b>White</b>	2012:	* (3)		* (3)	* (2)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2012:	64.3 (98)		50.0 (98)	51.2 (84)	
	2013:	77.3 (66)		76.5 (51)	71.4 (49)	
	Change:	13.0		26.5	20.2	
<b>Limited English Proficient</b>	2012:	58.0 (81)		43.2 (81)	45.6 (68)	
	2013:	72.2 (54)		77.8 (36)	71.4 (35)	
	Change:	14.2		34.6	25.8	
<b>Special Education</b>	2012:	* (4)		* (4)	* (4)	
	2013:	71.4 (7)		37.5 (8)	42.9 (7)	
	Change:	*		*	*	

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## 2013 STAAR 3-8 Results by Student Group

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 2 (phase-in #1) or Level 3  
**ADMINISTRATION:** Spring 2013 (second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
PASSING  
6/11/13**

### 304 - GEORGE H.W. BUSH [DIVISION 2 > WHITE > WALKER]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2012:	69.0 (71)		43.5 (69)	61.4 (70)	
	2013:	87.2 (86)		84.7 (85)	92.9 (85)	
	Change:	18.2		41.2	31.5	
African American	2012:	73.7 (19)		47.4 (19)	72.2 (18)	
	2013:	75.9 (29)		82.8 (29)	96.6 (29)	
	Change:	2.2		35.4	24.4	
Hispanic	2012:	62.8 (43)		36.6 (41)	52.3 (44)	
	2013:	91.3 (46)		81.8 (44)	90.7 (43)	
	Change:	28.5		45.2	38.4	
White	2012:	85.7 (7)		57.1 (7)	83.3 (6)	
	2013:	100.0 (8)		100.0 (8)	100.0 (8)	
	Change:	14.3		42.9	16.7	
Economically Disadvantaged	2012:	66.1 (59)		42.1 (57)	57.6 (59)	
	2013:	86.8 (76)		83.8 (74)	93.2 (74)	
	Change:	20.7		41.7	35.6	
Limited English Proficient	2012:	65.7 (35)		36.4 (33)	48.6 (35)	
	2013:	94.3 (35)		78.8 (33)	87.9 (33)	
	Change:	28.6		42.4	39.3	
Special Education	2012:	* (4)		* (3)	* (4)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.