

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 6/11/13**

DIVISION 1 SCHOOLS

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2012: | 71.5 (848) | | 37.5 (8) | 49.0 (349) | |
| | 2013: | 86.7 (767) | | 20.0 (20) | 36.9 (241) | |
| | Change: | 15.2 | | -17.5 | -12.1 | |
| Hispanic | 2012: | 71.5 (847) | | 37.5 (8) | 49.0 (349) | |
| | 2013: | 86.7 (765) | | 20.0 (20) | 37.1 (240) | |
| | Change: | 15.2 | | -17.5 | -11.9 | |
| White | 2012: | * (1) | | | | |
| | 2013: | * (1) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2012: | 71.0 (820) | | 42.9 (7) | 48.8 (334) | |
| | 2013: | 86.7 (754) | | 20.0 (20) | 36.5 (233) | |
| | Change: | 15.7 | | -22.9 | -12.3 | |
| Limited English Proficient | 2012: | 71.4 (843) | | 42.9 (7) | 49.4 (344) | |
| | 2013: | 86.8 (760) | | 22.2 (18) | 37.4 (235) | |
| | Change: | 15.4 | | -20.7 | -12.0 | |
| Special Education | 2012: | 20.0 (20) | | | 0.0 (8) | |
| | 2013: | 53.8 (13) | | | * (5) | |
| | Change: | 33.8 | | | * | |

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THOMAS JEFFERSON FEEDER PATTERN

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 72.7 (374) | | 50.0 (6) | 32.6 (89) | |
| | 2013: | 90.4 (426) | | 33.3 (6) | 30.1 (93) | |
| | Change: | 17.7 | | -16.7 | -2.5 | |
| Hispanic | 2012: | 72.9 (373) | | 50.0 (6) | 32.6 (89) | |
| | 2013: | 90.3 (424) | | 33.3 (6) | 30.1 (93) | |
| | Change: | 17.4 | | -16.7 | -2.5 | |
| White | 2012: | * (1) | | | | |
| | 2013: | * (1) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2012: | 71.9 (356) | | 50.0 (6) | 29.9 (77) | |
| | 2013: | 90.4 (418) | | 33.3 (6) | 30.8 (91) | |
| | Change: | 18.5 | | -16.7 | 0.9 | |
| Limited English Proficient | 2012: | 72.7 (373) | | 50.0 (6) | 33.0 (88) | |
| | 2013: | 90.4 (426) | | 33.3 (6) | 30.4 (92) | |
| | Change: | 17.7 | | -16.7 | -2.6 | |
| Special Education | 2012: | 33.3 (6) | | | * (1) | |
| | 2013: | 71.4 (7) | | | * (2) | |
| | Change: | 38.1 | | | * | |

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JUSTIN F. KIMBALL FEEDER PATTERN

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2012: | 67.7 (248) | | * (1) | 50.4 (121) | |
| | 2013: | 76.0 (217) | | 20.0 (10) | 39.6 (101) | |
| | Change: | 8.3 | | * | -10.8 | |
| Hispanic | 2012: | 67.7 (248) | | * (1) | 50.4 (121) | |
| | 2013: | 76.0 (217) | | 20.0 (10) | 39.6 (101) | |
| | Change: | 8.3 | | * | -10.8 | |
| Economically Disadvantaged | 2012: | 67.5 (243) | | * (1) | 50.4 (119) | |
| | 2013: | 76.2 (214) | | 20.0 (10) | 39.4 (99) | |
| | Change: | 8.7 | | * | -11.0 | |
| Limited English Proficient | 2012: | 67.9 (246) | | * (1) | 51.7 (118) | |
| | 2013: | 76.4 (212) | | 22.2 (9) | 39.8 (98) | |
| | Change: | 8.5 | | * | -11.9 | |
| Special Education | 2012: | 22.2 (9) | | | * (3) | |
| | 2013: | 33.3 (6) | | | * (3) | |
| | Change: | 11.1 | | | * | |

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SUNSET FEEDER PATTERN

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 75.2 (141) | | | 53.1 (96) | |
| | 2013: | 93.1 (87) | | * (3) | 40.6 (32) | |
| | Change: | 17.9 | | | -12.5 | |
| Hispanic | 2012: | 75.2 (141) | | | 53.1 (96) | |
| | 2013: | 93.1 (87) | | * (3) | 40.6 (32) | |
| | Change: | 17.9 | | | -12.5 | |
| Economically Disadvantaged | 2012: | 75.0 (140) | | | 53.1 (96) | |
| | 2013: | 92.9 (85) | | * (3) | 34.5 (29) | |
| | Change: | 17.9 | | | -18.6 | |
| Limited English Proficient | 2012: | 75.0 (140) | | | 52.6 (95) | |
| | 2013: | 92.9 (85) | | * (2) | 41.9 (31) | |
| | Change: | 17.9 | | | -10.7 | |

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DAVID W. CARTER FEEDER PATTERN

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| All Students | 2012: | 70.6 (85) | | * (1) | 69.8 (43) | |
| | 2013: | 91.9 (37) | | * (1) | 53.3 (15) | |
| | Change: | 21.3 | | * | -16.5 | |
| Hispanic | 2012: | 70.6 (85) | | * (1) | 69.8 (43) | |
| | 2013: | 91.9 (37) | | * (1) | 57.1 (14) | |
| | Change: | 21.3 | | * | -12.7 | |
| Economically Disadvantaged | 2012: | 70.4 (81) | | * (1) | 69.0 (42) | |
| | 2013: | 91.9 (37) | | * (1) | 57.1 (14) | |
| | Change: | 21.5 | | | -11.9 | |
| Limited English Proficient | 2012: | 70.2 (84) | | * (1) | 69.8 (43) | |
| | 2013: | 91.9 (37) | | * (1) | 57.1 (14) | |
| | Change: | 21.7 | | | -12.7 | |

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116 - DAVID G. BURNET [DIVISION 1 > JEFFERSON > F. MEDRANO]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2012: | 69.3 (75) | | | * (1) | |
| | 2013: | 92.3 (104) | | | * (1) | |
| | Change: | 23.0 | | | * | |
| Hispanic | 2012: | 69.3 (75) | | | * (1) | |
| | 2013: | 92.2 (103) | | | * (1) | |
| | Change: | 22.9 | | | * | |
| Economically Disadvantaged | 2012: | 68.9 (74) | | | * (1) | |
| | 2013: | 92.2 (103) | | | * (1) | |
| | Change: | 23.3 | | | * | |
| Limited English Proficient | 2012: | 69.3 (75) | | | * (1) | |
| | 2013: | 92.3 (104) | | | * (1) | |
| | Change: | 23.0 | | | * | |

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136 - L.O. DONALD [DIVISION 1 > KIMBALL > Z. HOLMES]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2012: | 64.7 (17) | | | | |
| | 2013: | 33.3 (18) | | | * (1) | |
| | Change: | -31.4 | | | | |
| Hispanic | 2012: | 64.7 (17) | | | | |
| | 2013: | 33.3 (18) | | | * (1) | |
| | Change: | -31.4 | | | | |
| Economically Disadvantaged | 2012: | 64.7 (17) | | | | |
| | 2013: | 33.3 (18) | | | * (1) | |
| | Change: | -31.4 | | | | |
| Limited English Proficient | 2012: | 64.7 (17) | | | | |
| | 2013: | 35.3 (17) | | | * (1) | |
| | Change: | -29.4 | | | | |
| Special Education | 2012: | * (2) | | | | |
| | 2013: | * (3) | | | | |
| | Change: | * | | | | |

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144 - TOM W. FIELD [DIVISION 1 > JEFFERSON > F. MEDRANO]

| Grade 5 | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|----------------------|-----------|--------------------------|---------|----------------|
| All Students | 2012: | | | * (1) | |
| | 2013: | 92.9 (28) | | * (1) | |
| | Change: | | | * | |
| Hispanic | 2012: | | | * (1) | |
| | 2013: | 92.9 (28) | | * (1) | |
| | Change: | | | * | |
| Economically Disadvantaged | 2012: | | | * (1) | |
| | 2013: | 92.6 (27) | | | |
| | Change: | | | | |
| Limited English Proficient | 2012: | | | * (1) | |
| | 2013: | 92.9 (28) | | | |
| | Change: | | | | |

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145 - STEPHEN C. FOSTER [DIVISION 1 > JEFFERSON > CARY]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 79.5 (88) | | 50.0 (6) | 33.3 (87) | |
| | 2013: | 93.3 (89) | | * (3) | 31.8 (88) | |
| | Change: | 13.8 | | * | -1.5 | |
| Hispanic | 2012: | 79.5 (88) | | 50.0 (6) | 33.3 (87) | |
| | 2013: | 93.3 (89) | | * (3) | 31.8 (88) | |
| | Change: | 13.8 | | * | -1.5 | |
| Economically Disadvantaged | 2012: | 76.6 (77) | | 50.0 (6) | 30.3 (76) | |
| | 2013: | 93.0 (86) | | * (3) | 32.6 (86) | |
| | Change: | 16.4 | | * | 2.3 | |
| Limited English Proficient | 2012: | 79.5 (88) | | 50.0 (6) | 33.3 (87) | |
| | 2013: | 93.3 (89) | | * (3) | 32.2 (87) | |
| | Change: | 13.8 | | * | -1.1 | |
| Special Education | 2012: | * (1) | | | * (1) | |
| | 2013: | * (2) | | | * (2) | |
| | Change: | * | | | * | |

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149 - LENORE KIRK HALL [DIVISION 1 > KIMBALL > Z. HOLMES]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 62.3 (53) | | * (1) | 47.2 (53) | |
| | 2013: | 69.8 (53) | | 33.3 (6) | 38.2 (55) | |
| | Change: | 7.5 | | * | -9.0 | |
| Hispanic | 2012: | 62.3 (53) | | * (1) | 47.2 (53) | |
| | 2013: | 69.8 (53) | | 33.3 (6) | 38.2 (55) | |
| | Change: | 7.5 | | * | -9.0 | |
| Economically Disadvantaged | 2012: | 62.3 (53) | | * (1) | 47.2 (53) | |
| | 2013: | 69.8 (53) | | 33.3 (6) | 38.2 (55) | |
| | Change: | 7.5 | | * | -9.0 | |
| Limited English Proficient | 2012: | 63.5 (52) | | * (1) | 48.1 (52) | |
| | 2013: | 69.2 (52) | | 33.3 (6) | 37.0 (54) | |
| | Change: | 5.7 | | * | -11.1 | |
| Special Education | 2012: | * (1) | | | * (1) | |
| | 2013: | * (1) | | | * (2) | |
| | Change: | * | | | * | |

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152 - MARGARET B. HENDERSON [DIVISION 1 > KIMBALL > Z. HOLMES]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2012: | 76.5 (34) | | | * (1) | |
| | 2013: | 86.8 (38) | | | * (1) | |
| | Change: | 10.3 | | | * | |
| Hispanic | 2012: | 76.5 (34) | | | * (1) | |
| | 2013: | 86.8 (38) | | | * (1) | |
| | Change: | 10.3 | | | * | |
| Economically Disadvantaged | 2012: | 75.0 (32) | | | * (1) | |
| | 2013: | 86.8 (38) | | | * (1) | |
| | Change: | 11.8 | | | * | |
| Limited English Proficient | 2012: | 76.5 (34) | | | * (1) | |
| | 2013: | 89.2 (37) | | | * (1) | |
| | Change: | 12.7 | | | * | |
| Special Education | 2012: | * (1) | | | | |
| | 2013: | * (1) | | | | |
| | Change: | * | | | | |

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158 - LIDA HOOE [DIVISION 1 > SUNSET > GREINER]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2012: | 55.6 (18) | | | | |
| | 2013: | 95.8 (24) | | * (2) | * (2) | |
| | Change: | 40.2 | | | | |
| Hispanic | 2012: | 55.6 (18) | | | | |
| | 2013: | 95.8 (24) | | * (2) | * (2) | |
| | Change: | 40.2 | | | | |
| Economically Disadvantaged | 2012: | 52.9 (17) | | | | |
| | 2013: | 95.8 (24) | | * (2) | * (2) | |
| | Change: | 42.9 | | | | |
| Limited English Proficient | 2012: | 55.6 (18) | | | | |
| | 2013: | 95.7 (23) | | * (1) | * (1) | |
| | Change: | 40.1 | | | | |

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164 - ANSON JONES [DIVISION 1 > SUNSET > QUINTANILLA]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2012: | 63.6 (11) | | | * (3) | |
| | 2013: | 93.8 (16) | | * (1) | * (5) | |
| | Change: | 30.2 | | | * | |
| Hispanic | 2012: | 63.6 (11) | | | * (3) | |
| | 2013: | 93.8 (16) | | * (1) | * (5) | |
| | Change: | 30.2 | | | * | |
| Economically Disadvantaged | 2012: | 63.6 (11) | | | * (3) | |
| | 2013: | 93.8 (16) | | * (1) | * (5) | |
| | Change: | 30.2 | | | * | |
| Limited English Proficient | 2012: | 63.6 (11) | | | * (3) | |
| | 2013: | 93.8 (16) | | * (1) | * (5) | |
| | Change: | 30.2 | | | * | |

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168 - OBADIAH KNIGHT [DIVISION 1 > JEFFERSON > RUSK]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2012: | 77.6 (49) | | | | |
| | 2013: | 92.0 (50) | | * (1) | * (1) | |
| | Change: | 14.4 | | | | |
| Hispanic | 2012: | 77.6 (49) | | | | |
| | 2013: | 92.0 (50) | | * (1) | * (1) | |
| | Change: | 14.4 | | | | |
| Economically Disadvantaged | 2012: | 77.6 (49) | | | | |
| | 2013: | 92.0 (50) | | * (1) | * (1) | |
| | Change: | 14.4 | | | | |
| Limited English Proficient | 2012: | 77.6 (49) | | | | |
| | 2013: | 92.0 (50) | | * (1) | * (1) | |
| | Change: | 14.4 | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 6/11/13**

172 - JIMMIE TYLER BRASHEAR [DIVISION 1 > KIMBALL > Z. HOLMES]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2012: | * (1) | | | | |
| | 2013: | * (1) | | | | |
| | Change: | * | | | | |
| Hispanic | 2012: | * (1) | | | | |
| | 2013: | * (1) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2012: | * (1) | | | | |
| | 2013: | * (1) | | | | |
| | Change: | * | | | | |
| Limited English Proficient | 2012: | * (1) | | | | |
| | 2013: | * (1) | | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 6/11/13**

175 - UMPHREY LEE [DIVISION 1 > CARTER > ATWELL]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 73.3 (15) | | | 92.9 (14) | |
| | 2013: | * (2) | | | * (2) | |
| | Change: | * | | | * | |
| Hispanic | 2012: | 73.3 (15) | | | 92.9 (14) | |
| | 2013: | * (2) | | | * (2) | |
| | Change: | * | | | * | |
| Economically Disadvantaged | 2012: | 73.3 (15) | | | 92.9 (14) | |
| | 2013: | * (2) | | | * (2) | |
| | Change: | * | | | * | |
| Limited English Proficient | 2012: | 73.3 (15) | | | 92.9 (14) | |
| | 2013: | * (2) | | | * (2) | |
| | Change: | * | | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 6/11/13**

190 - GEORGE PEABODY [DIVISION 1 > SUNSET > QUINTANILLA]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2012: | 87.5 (8) | | | | |
| | 2013: | * (3) | | | | |
| | Change: | * | | | | |
| Hispanic | 2012: | 87.5 (8) | | | | |
| | 2013: | * (3) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2012: | 87.5 (8) | | | | |
| | 2013: | * (3) | | | | |
| | Change: | * | | | | |
| Limited English Proficient | 2012: | 87.5 (8) | | | | |
| | 2013: | * (3) | | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/11/13**

194 - K.B. POLK & VANGUARD [DIVISION 1 > JEFFERSON > CARY]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2012: | 66.7 (15) | | | | |
| | 2013: | * (1) | | | | |
| | Change: | * | | | | |
| Hispanic | 2012: | 66.7 (15) | | | | |
| | 2013: | * (1) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2012: | 66.7 (15) | | | | |
| | 2013: | * (1) | | | | |
| | Change: | * | | | | |
| Limited English Proficient | 2012: | 66.7 (15) | | | | |
| | 2013: | * (1) | | | | |
| | Change: | * | | | | |
| Special Education | 2012: | * (2) | | | | |
| | 2013: | * (1) | | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 6/11/13**

204 - ROSEMONT [DIVISION 1 > SUNSET > GREINER]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 75.9 (29) | | | 55.6 (18) | |
| | 2013: | 96.0 (25) | | | 48.0 (25) | |
| | Change: | 20.1 | | | -7.6 | |
| Hispanic | 2012: | 75.9 (29) | | | 55.6 (18) | |
| | 2013: | 96.0 (25) | | | 48.0 (25) | |
| | Change: | 20.1 | | | -7.6 | |
| Economically Disadvantaged | 2012: | 75.9 (29) | | | 55.6 (18) | |
| | 2013: | 95.7 (23) | | | 40.9 (22) | |
| | Change: | 19.8 | | | -14.7 | |
| Limited English Proficient | 2012: | 75.9 (29) | | | 55.6 (18) | |
| | 2013: | 95.8 (24) | | | 48.0 (25) | |
| | Change: | 19.9 | | | -7.6 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 6/11/13**

210 - LESLIE A. STEMMONS [DIVISION 1 > KIMBALL > BROWNE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2012: | 72.2 (54) | | | | |
| | 2013: | 79.7 (59) | | * (1) | * (1) | |
| | Change: | 7.5 | | | | |
| Hispanic | 2012: | 72.2 (54) | | | | |
| | 2013: | 79.7 (59) | | * (1) | * (1) | |
| | Change: | 7.5 | | | | |
| Economically Disadvantaged | 2012: | 71.7 (53) | | | | |
| | 2013: | 79.3 (58) | | * (1) | * (1) | |
| | Change: | 7.6 | | | | |
| Limited English Proficient | 2012: | 71.7 (53) | | | | |
| | 2013: | 79.7 (59) | | * (1) | * (1) | |
| | Change: | 8.0 | | | | |
| Special Education | 2012: | | | | | |
| | 2013: | * (1) | | | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 6/11/13**

213 - T.G. TERRY [DIVISION 1 > CARTER > ATWELL]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2012: | 75.0 (24) | | | | |
| | 2013: | 95.5 (22) | | | * (1) | |
| | Change: | 20.5 | | | | |
| Hispanic | 2012: | 75.0 (24) | | | | |
| | 2013: | 95.5 (22) | | | | |
| | Change: | 20.5 | | | | |
| Economically Disadvantaged | 2012: | 73.9 (23) | | | | |
| | 2013: | 95.5 (22) | | | | |
| | Change: | 21.6 | | | | |
| Limited English Proficient | 2012: | 75.0 (24) | | | | |
| | 2013: | 95.5 (22) | | | | |
| | Change: | 20.5 | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 6/11/13**

220 - MARK TWAIN & VANGUARD [DIVISION 1 > CARTER > ATWELL]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 81.3 (16) | | | 66.7 (15) | |
| | 2013: | 81.8 (11) | | | 63.6 (11) | |
| | Change: | 0.5 | | | -3.1 | |
| Hispanic | 2012: | 81.3 (16) | | | 66.7 (15) | |
| | 2013: | 81.8 (11) | | | 63.6 (11) | |
| | Change: | 0.5 | | | -3.1 | |
| Economically Disadvantaged | 2012: | 80.0 (15) | | | 64.3 (14) | |
| | 2013: | 81.8 (11) | | | 63.6 (11) | |
| | Change: | 1.8 | | | -0.7 | |
| Limited English Proficient | 2012: | 81.3 (16) | | | 66.7 (15) | |
| | 2013: | 81.8 (11) | | | 63.6 (11) | |
| | Change: | 0.5 | | | -3.1 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 6/11/13**

225 - DANIEL WEBSTER [DIVISION 1 > KIMBALL > BROWNE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 60.0 (45) | | | 44.7 (47) | |
| | 2013: | 88.9 (36) | | * (1) | 45.0 (40) | |
| | Change: | 28.9 | | | 0.3 | |
| Hispanic | 2012: | 60.0 (45) | | | 44.7 (47) | |
| | 2013: | 88.9 (36) | | * (1) | 45.0 (40) | |
| | Change: | 28.9 | | | 0.3 | |
| Economically Disadvantaged | 2012: | 61.4 (44) | | | 45.7 (46) | |
| | 2013: | 91.2 (34) | | * (1) | 44.7 (38) | |
| | Change: | 29.8 | | | -1.0 | |
| Limited English Proficient | 2012: | 60.0 (45) | | | 45.7 (46) | |
| | 2013: | 88.9 (36) | | * (1) | 45.0 (40) | |
| | Change: | 28.9 | | | -0.7 | |
| Special Education | 2012: | * (1) | | | * (1) | |
| | 2013: | | | | * (1) | |
| | Change: | | | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
6/11/13**

226 - MARTIN WEISS [DIVISION 1 > CARTER > ATWELL]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 62.1 (29) | | * (1) | 50.0 (14) | |
| | 2013: | * (1) | | | | |
| | Change: | * | | | | |
| Hispanic | 2012: | 62.1 (29) | | * (1) | 50.0 (14) | |
| | 2013: | * (1) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2012: | 60.7 (28) | | | 50.0 (14) | |
| | 2013: | * (1) | | | | |
| | Change: | * | | | | |
| Limited English Proficient | 2012: | 60.7 (28) | | | 50.0 (14) | |
| | 2013: | * (1) | | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 6/11/13**

228 - SUDIE L. WILLIAMS [DIVISION 1 > JEFFERSON > CARY]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2012: | 84.2 (19) | | | | |
| | 2013: | 94.1 (17) | | * (2) | * (2) | |
| | Change: | 9.9 | | | | |
| Hispanic | 2012: | 84.2 (19) | | | | |
| | 2013: | 93.8 (16) | | * (2) | * (2) | |
| | Change: | 9.6 | | | | |
| White | 2012: | | | | | |
| | 2013: | * (1) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | 83.3 (18) | | | | |
| | 2013: | 93.8 (16) | | * (2) | * (2) | |
| | Change: | 10.5 | | | | |
| Limited English Proficient | 2012: | 83.3 (18) | | | | |
| | 2013: | 94.1 (17) | | * (2) | * (2) | |
| | Change: | 10.8 | | | | |
| Special Education | 2012: | * (1) | | | | |
| | 2013: | * (1) | | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 6/11/13**

229 - WINNETKA [DIVISION 1 > SUNSET > GREINER]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 81.1 (37) | | | 56.8 (37) | |
| | 2013: | 84.2 (19) | | | | |
| | Change: | 3.1 | | | | |
| Hispanic | 2012: | 81.1 (37) | | | 56.8 (37) | |
| | 2013: | 84.2 (19) | | | | |
| | Change: | 3.1 | | | | |
| Economically Disadvantaged | 2012: | 81.1 (37) | | | 56.8 (37) | |
| | 2013: | 84.2 (19) | | | | |
| | Change: | 3.1 | | | | |
| Limited English Proficient | 2012: | 81.1 (37) | | | 56.8 (37) | |
| | 2013: | 84.2 (19) | | | | |
| | Change: | 3.1 | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 6/11/13**

235 - BIRDIE ALEXANDER [DIVISION 1 > CARTER > BROWNE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2012: | | | | | |
| | 2013: | * (1) | | * (1) | * (1) | |
| | Change: | | | | | |
| Hispanic | 2012: | | | | | |
| | 2013: | * (1) | | * (1) | * (1) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | | | | | |
| | 2013: | * (1) | | * (1) | * (1) | |
| | Change: | | | | | |
| Limited English Proficient | 2012: | | | | | |
| | 2013: | * (1) | | * (1) | * (1) | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 6/11/13**

271 - JULIAN T. SALDIVAR [DIVISION 1 > JEFFERSON > F. MEDRANO]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2012: | 74.2 (66) | | | | |
| | 2013: | 90.0 (90) | | | | |
| | Change: | 15.8 | | | | |
| Hispanic | 2012: | 75.4 (65) | | | | |
| | 2013: | 90.0 (90) | | | | |
| | Change: | 14.6 | | | | |
| Economically Disadvantaged | 2012: | 73.4 (64) | | | | |
| | 2013: | 89.9 (89) | | | | |
| | Change: | 16.5 | | | | |
| Limited English Proficient | 2012: | 74.2 (66) | | | | |
| | 2013: | 90.0 (90) | | | | |
| | Change: | 15.8 | | | | |
| Special Education | 2012: | | | | | |
| | 2013: | * (2) | | | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 6/11/13**

272 - MARIA MORENO [DIVISION 1 > KIMBALL > Z. HOLMES]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2012: | 50.0 (20) | | | | |
| | 2013: | * (4) | | * (2) | * (3) | |
| | Change: | * | | | | |
| Hispanic | 2012: | 50.0 (20) | | | | |
| | 2013: | * (4) | | * (2) | * (3) | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2012: | 50.0 (20) | | | | |
| | 2013: | * (4) | | * (2) | * (3) | |
| | Change: | * | | | | |
| Limited English Proficient | 2012: | 50.0 (20) | | | | |
| | 2013: | * (2) | | * (1) | * (1) | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 6/11/13**

277 - THOMAS TOLBERT [DIVISION 1 > KIMBALL > BROWNE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 90.0 (20) | | | 75.0 (20) | |
| | 2013: | 75.0 (8) | | | | |
| | Change: | -15.0 | | | | |
| Hispanic | 2012: | 90.0 (20) | | | 75.0 (20) | |
| | 2013: | 75.0 (8) | | | | |
| | Change: | -15.0 | | | | |
| Economically Disadvantaged | 2012: | 89.5 (19) | | | 73.7 (19) | |
| | 2013: | 75.0 (8) | | | | |
| | Change: | -14.5 | | | | |
| Limited English Proficient | 2012: | 90.0 (20) | | | 78.9 (19) | |
| | 2013: | 75.0 (8) | | | | |
| | Change: | -15.0 | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

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**PERCENTAGE
 PASSING
 6/11/13**

278 - LEONIDES GONZALEZ CIGARROA [DIVISION 1 > JEFFERSON > CARY]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|---------|----------------|
| All Students | 2012: | 59.7 (62) | | | | |
| | 2013: | 78.7 (47) | | | | |
| | Change: | 19.0 | | | | |
| Hispanic | 2012: | 59.7 (62) | | | | |
| | 2013: | 78.7 (47) | | | | |
| | Change: | 19.0 | | | | |
| Economically Disadvantaged | 2012: | 61.0 (59) | | | | |
| | 2013: | 80.4 (46) | | | | |
| | Change: | 19.4 | | | | |
| Limited English Proficient | 2012: | 59.7 (62) | | | | |
| | 2013: | 78.7 (47) | | | | |
| | Change: | 19.0 | | | | |
| Special Education | 2012: | * (1) | | | | |
| | 2013: | * (1) | | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.