

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/11/13**

DIVISION 5 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	8.4 (776)		6.3 (16)	0.5 (197)	
	2013:	11.2 (627)		2.9 (34)	0.4 (244)	
	Change:	2.8		-3.4	-0.1	
Hispanic	2012:	8.3 (774)		6.3 (16)	0.5 (197)	
	2013:	11.1 (624)		3.0 (33)	0.4 (243)	
	Change:	2.8		-3.3	-0.1	
White	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:	8.5 (753)		6.7 (15)	0.5 (191)	
	2013:	10.8 (613)		3.1 (32)	0.4 (237)	
	Change:	2.3		-3.6	-0.1	
Limited English Proficient	2012:	8.3 (763)		6.7 (15)	0.0 (195)	
	2013:	10.9 (607)		3.1 (32)	0.4 (235)	
	Change:	2.6		-3.6	0.4	
Special Education	2012:	0.0 (13)		* (3)	* (1)	
	2013:	0.0 (14)			0.0 (6)	
	Change:	0.0			*	

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BRYAN ADAMS FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	9.5 (232)		* (5)	1.8 (55)	
	2013:	8.8 (182)		12.5 (8)	2.0 (49)	
	Change:	-0.7		*	0.2	
Hispanic	2012:	9.1 (230)		* (5)	1.8 (55)	
	2013:	8.8 (182)		12.5 (8)	2.0 (49)	
	Change:	-0.3		*	0.2	
Economically Disadvantaged	2012:	10.1 (218)		* (4)	1.9 (53)	
	2013:	8.0 (175)		14.3 (7)	2.2 (46)	
	Change:	-2.1		*	0.3	
Limited English Proficient	2012:	9.6 (230)		* (4)	0.0 (54)	
	2013:	8.4 (178)		12.5 (8)	2.0 (49)	
	Change:	-1.2		*	2.0	
Special Education	2012:	* (4)		* (1)	* (1)	
	2013:	* (2)				
	Change:	*				

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W.H. ADAMSON FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	4.7 (86)		* (2)	* (4)	
	2013:	18.6 (59)		0.0 (10)	0.0 (11)	
	Change:	13.9		*	*	
Hispanic	2012:	4.7 (86)		* (2)	* (4)	
	2013:	18.6 (59)		0.0 (10)	0.0 (11)	
	Change:	13.9		*	*	
Economically Disadvantaged	2012:	4.7 (86)		* (2)	* (4)	
	2013:	19.3 (57)		0.0 (9)	0.0 (10)	
	Change:	14.6		*	*	
Limited English Proficient	2012:	4.7 (86)		* (2)	* (4)	
	2013:	19.0 (58)		0.0 (10)	0.0 (11)	
	Change:	14.3		*	*	
Special Education	2012:	* (3)				
	2013:	* (2)				
	Change:	*				

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LINCOLN FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	10.2 (59)			* (2)	
	2013:	17.5 (80)		* (1)	* (1)	
	Change:	7.3			*	
Hispanic	2012:	10.2 (59)			* (2)	
	2013:	17.5 (80)		* (1)	* (1)	
	Change:	7.3			*	
Economically Disadvantaged	2012:	10.2 (59)			* (2)	
	2013:	17.5 (80)		* (1)	* (1)	
	Change:	7.3			*	
Limited English Proficient	2012:	10.2 (59)			* (1)	
	2013:	16.9 (77)				
	Change:	6.7				
Special Education	2012:	* (1)				
	2013:	* (5)				
	Change:	*				

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SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	15.1 (93)		0.0 (7)	0.0 (53)	
	2013:	7.9 (89)		* (2)	0.0 (65)	
	Change:	-7.2		*	0.0	
Hispanic	2012:	15.1 (93)		0.0 (7)	0.0 (53)	
	2013:	8.0 (88)		* (2)	0.0 (65)	
	Change:	-7.1		*	0.0	
Economically Disadvantaged	2012:	15.2 (92)		0.0 (7)	0.0 (52)	
	2013:	7.9 (89)		* (2)	0.0 (65)	
	Change:	-7.3		*	0.0	
Limited English Proficient	2012:	15.1 (93)		0.0 (7)	0.0 (53)	
	2013:	6.9 (87)		* (2)	0.0 (64)	
	Change:	-8.2		*	0.0	
Special Education	2012:	* (1)		* (2)		
	2013:	* (3)			* (3)	
	Change:	*				

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H. GRADY SPRUCE FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	6.9 (277)		* (2)	0.0 (79)	
	2013:	9.1 (186)		0.0 (8)	0.0 (107)	
	Change:	2.2		*	0.0	
Hispanic	2012:	6.9 (277)		* (2)	0.0 (79)	
	2013:	8.7 (184)		0.0 (7)	0.0 (106)	
	Change:	1.8		*	0.0	
White	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:	6.7 (269)		* (2)	0.0 (76)	
	2013:	8.2 (182)		0.0 (8)	0.0 (105)	
	Change:	1.5		*	0.0	
Limited English Proficient	2012:	6.4 (267)		* (2)	0.0 (79)	
	2013:	9.0 (177)		0.0 (7)	0.0 (100)	
	Change:	2.6		*	0.0	
Special Education	2012:	* (4)				
	2013:	* (2)			* (3)	
	Change:	*				

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WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	0.0 (29)			* (4)	
	2013:	16.1 (31)		* (5)	0.0 (11)	
	Change:	16.1			*	
Hispanic	2012:	0.0 (29)			* (4)	
	2013:	16.1 (31)		* (5)	0.0 (11)	
	Change:	16.1			*	
Economically Disadvantaged	2012:	0.0 (29)			* (4)	
	2013:	16.7 (30)		* (5)	0.0 (10)	
	Change:	16.7			*	
Limited English Proficient	2012:	0.0 (28)			* (4)	
	2013:	16.7 (30)		* (5)	0.0 (11)	
	Change:	16.7			*	

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104 - WILLIAM M. ANDERSON [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	6.1 (33)			0.0 (11)	
	2013:	* (3)			* (3)	
	Change:	*			*	
Hispanic	2012:	6.1 (33)			0.0 (11)	
	2013:	* (3)			* (3)	
	Change:	*			*	
Economically Disadvantaged	2012:	6.1 (33)			0.0 (11)	
	2013:	* (3)			* (3)	
	Change:	*			*	
Limited English Proficient	2012:	3.1 (32)			0.0 (11)	
	2013:	* (3)			* (3)	
	Change:	*			*	

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108 - BAYLES [DIVISION 5 > B. ADAMS > GASTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	18.2 (33)				
	2013:	0.0 (26)				
	Change:	-18.2				
Hispanic	2012:	16.1 (31)				
	2013:	0.0 (26)				
	Change:	-16.1				
Economically Disadvantaged	2012:	19.4 (31)				
	2013:	0.0 (25)				
	Change:	-19.4				
Limited English Proficient	2012:	18.2 (33)				
	2013:	0.0 (25)				
	Change:	-18.2				

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109 - W.A. BLAIR [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	0.0 (18)			0.0 (16)	
	2013:	0.0 (14)				
	Change:	0.0				
Hispanic	2012:	0.0 (18)			0.0 (16)	
	2013:	0.0 (14)				
	Change:	0.0				
Economically Disadvantaged	2012:	0.0 (18)			0.0 (16)	
	2013:	0.0 (13)				
	Change:	0.0				
Limited English Proficient	2012:	0.0 (18)			0.0 (16)	
	2013:	0.0 (13)				
	Change:	0.0				

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112 - JAMES BOWIE [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	18.8 (16)		* (2)	* (2)	
	2013:	0.0 (7)		* (1)	* (1)	
	Change:	-18.8		*	*	
Hispanic	2012:	18.8 (16)		* (2)	* (2)	
	2013:	0.0 (7)		* (1)	* (1)	
	Change:	-18.8		*	*	
Economically Disadvantaged	2012:	18.8 (16)		* (2)	* (2)	
	2013:	0.0 (7)		* (1)	* (1)	
	Change:	-18.8		*	*	
Limited English Proficient	2012:	18.8 (16)		* (2)	* (2)	
	2013:	0.0 (7)		* (1)	* (1)	
	Change:	-18.8		*	*	

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117 - RUFUS C. BURLESON [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	6.3 (48)				
	2013:	13.3 (15)				
	Change:	7.0				
Hispanic	2012:	6.3 (48)				
	2013:	13.3 (15)				
	Change:	7.0				
Economically Disadvantaged	2012:	4.5 (44)				
	2013:	7.1 (14)				
	Change:	2.6				
Limited English Proficient	2012:	4.7 (43)				
	2013:	15.4 (13)				
	Change:	10.7				

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125 - CASA VIEW [DIVISION 5 > B. ADAMS > HILL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	7.4 (27)			* (3)	
	2013:	6.9 (29)			* (5)	
	Change:	-0.5			*	
Hispanic	2012:	7.4 (27)			* (3)	
	2013:	6.9 (29)			* (5)	
	Change:	-0.5			*	
Economically Disadvantaged	2012:	8.7 (23)			* (3)	
	2013:	7.1 (28)			* (5)	
	Change:	-1.6			*	
Limited English Proficient	2012:	7.4 (27)			* (3)	
	2013:	6.9 (29)			* (5)	
	Change:	-0.5			*	

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126 - CENTRAL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	11.5 (52)		* (5)	0.0 (49)	
	2013:	0.0 (8)			0.0 (8)	
	Change:	-11.5			0.0	
Hispanic	2012:	11.5 (52)		* (5)	0.0 (49)	
	2013:	0.0 (8)			0.0 (8)	
	Change:	-11.5			0.0	
Economically Disadvantaged	2012:	11.8 (51)		* (5)	0.0 (48)	
	2013:	0.0 (8)			0.0 (8)	
	Change:	-11.8			0.0	
Limited English Proficient	2012:	11.5 (52)		* (5)	0.0 (49)	
	2013:	0.0 (8)			0.0 (8)	
	Change:	-11.5			0.0	
Special Education	2012:	* (1)		* (2)		
	2013:	* (1)			* (1)	
	Change:	*				

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142 - J.N. ERVIN [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	* (4)			* (4)	
	2013:	* (2)			* (2)	
	Change:	*			*	
Hispanic	2012:	* (4)			* (4)	
	2013:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2012:	* (4)			* (4)	
	2013:	* (2)			* (2)	
	Change:	*			*	
Limited English Proficient	2012:	* (4)			* (4)	
	2013:	* (2)			* (2)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

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147 - CHARLES A. GILL [DIVISION 5 > B. ADAMS > HILL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	5.0 (20)		* (3)	* (4)	
	2013:	14.3 (14)		* (3)	* (4)	
	Change:	9.3		*	*	
Hispanic	2012:	5.0 (20)		* (3)	* (4)	
	2013:	14.3 (14)		* (3)	* (4)	
	Change:	9.3		*	*	
Economically Disadvantaged	2012:	5.3 (19)		* (2)	* (3)	
	2013:	14.3 (14)		* (3)	* (4)	
	Change:	9.0		*	*	
Limited English Proficient	2012:	5.3 (19)		* (2)	* (4)	
	2013:	8.3 (12)		* (3)	* (4)	
	Change:	3.0		*	*	
Special Education	2012:					
	2013:	* (1)				
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/11/13**

157 - JAMES S. HOGG [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:					
	2013:	25.0	(20)			
	Change:					
Hispanic	2012:					
	2013:	25.0	(20)			
	Change:					
Economically Disadvantaged	2012:					
	2013:	26.3	(19)			
	Change:					
Limited English Proficient	2012:					
	2013:	25.0	(20)			
	Change:					
Special Education	2012:					
	2013:	*	(1)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/11/13**

166 - EDWIN J. KIEST [DIVISION 5 > B. ADAMS > GASTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	8.5 (47)		* (1)	2.1 (47)	
	2013:	15.4 (39)		* (3)	2.6 (39)	
	Change:	6.9		*	0.5	
Hispanic	2012:	8.5 (47)		* (1)	2.1 (47)	
	2013:	15.4 (39)		* (3)	2.6 (39)	
	Change:	6.9		*	0.5	
Economically Disadvantaged	2012:	8.7 (46)		* (1)	2.2 (46)	
	2013:	11.4 (35)		* (2)	2.8 (36)	
	Change:	2.7		*	0.6	
Limited English Proficient	2012:	8.7 (46)		* (1)	0.0 (46)	
	2013:	15.4 (39)		* (3)	2.6 (39)	
	Change:	6.7		*	2.6	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/11/13**

167 - KLEBERG [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	* (2)		* (2)	* (2)	
	2013:	* (3)				
	Change:	*				
Hispanic	2012:	* (2)		* (2)	* (2)	
	2013:	* (3)				
	Change:	*				
Economically Disadvantaged	2012:	* (2)		* (2)	* (2)	
	2013:	* (3)				
	Change:	*				
Limited English Proficient	2012:	* (2)		* (2)	* (2)	
	2013:	* (3)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/11/13**

170 - RICHARD LAGOW [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	* (1)				
	2013:	* (3)		* (2)	* (1)	
	Change:	*				
Hispanic	2012:	* (1)				
	2013:	* (3)		* (2)	* (1)	
	Change:	*				
Economically Disadvantaged	2012:	* (1)				
	2013:	* (3)		* (2)	* (1)	
	Change:	*				
Limited English Proficient	2012:	* (1)				
	2013:	* (3)		* (2)	* (1)	
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/11/13**

180 - B.H. MACON [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:					
	2013:	* (4)		* (1)	0.0 (6)	
	Change:					
Hispanic	2012:					
	2013:	* (4)		* (1)	0.0 (6)	
	Change:					
Economically Disadvantaged	2012:					
	2013:	* (3)		* (1)	* (5)	
	Change:					
Limited English Proficient	2012:					
	2013:	* (3)			* (5)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/11/13**

187 - NANCY MOSELEY [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science	Social Studies
All Students	2012:	8.0	(50)		*	(2)	0.0	(16)
	2013:	18.2	(55)		*	(1)	0.0	(23)
	Change:	10.2			*		0.0	
Hispanic	2012:	8.0	(50)		*	(2)	0.0	(16)
	2013:	18.5	(54)				0.0	(22)
	Change:	10.5					0.0	
White	2012:							
	2013:	*	(1)		*	(1)	*	(1)
	Change:							
Economically Disadvantaged	2012:	8.3	(48)		*	(2)	0.0	(14)
	2013:	18.2	(55)		*	(1)	0.0	(23)
	Change:	9.9			*		0.0	
Limited English Proficient	2012:	8.2	(49)		*	(2)	0.0	(16)
	2013:	18.9	(53)		*	(1)	0.0	(22)
	Change:	10.7			*		0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/11/13**

192 - JOHN F. PEELER [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	0.0 (25)				
	2013:	42.9 (14)				
	Change:	42.9				
Hispanic	2012:	0.0 (25)				
	2013:	42.9 (14)				
	Change:	42.9				
Economically Disadvantaged	2012:	0.0 (25)				
	2013:	42.9 (14)				
	Change:	42.9				
Limited English Proficient	2012:	0.0 (25)				
	2013:	42.9 (14)				
	Change:	42.9				
Special Education	2012:	* (3)				
	2013:	* (1)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/11/13**

197 - JOHN H. REAGAN [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	0.0 (26)				
	2013:	0.0 (13)		* (4)	* (4)	
	Change:	0.0				
Hispanic	2012:	0.0 (26)				
	2013:	0.0 (13)		* (4)	* (4)	
	Change:	0.0				
Economically Disadvantaged	2012:	0.0 (26)				
	2013:	0.0 (12)		* (3)	* (3)	
	Change:	0.0				
Limited English Proficient	2012:	0.0 (26)				
	2013:	0.0 (12)		* (4)	* (4)	
	Change:	0.0				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/11/13**

198 - MARTHA TURNER REILLY [DIVISION 5 > B. ADAMS > HILL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	0.0 (10)				
	2013:	22.2 (9)		* (1)	* (1)	
	Change:	22.2				
Hispanic	2012:	0.0 (10)				
	2013:	22.2 (9)		* (1)	* (1)	
	Change:	22.2				
Economically Disadvantaged	2012:	0.0 (10)				
	2013:	22.2 (9)		* (1)	* (1)	
	Change:	22.2				
Limited English Proficient	2012:	0.0 (10)				
	2013:	25.0 (8)		* (1)	* (1)	
	Change:	25.0				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/11/13**

199 - REINHARDT [DIVISION 5 > B. ADAMS > GASTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	3.6 (56)				
	2013:	0.0 (22)				
	Change:	-3.6				
Hispanic	2012:	3.6 (56)				
	2013:	0.0 (22)				
	Change:	-3.6				
Economically Disadvantaged	2012:	3.9 (51)				
	2013:	0.0 (21)				
	Change:	-3.9				
Limited English Proficient	2012:	3.6 (56)				
	2013:	0.0 (22)				
	Change:	-3.6				
Special Education	2012:	* (1)				
	2013:	* (1)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/11/13**

200 - JOSEPH J. RHOADS [DIVISION 5 > LINCOLN > P. ANDERSON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	0.0 (11)			* (2)	
	2013:	14.3 (14)				
	Change:	14.3				
Hispanic	2012:	0.0 (11)			* (2)	
	2013:	14.3 (14)				
	Change:	14.3				
Economically Disadvantaged	2012:	0.0 (11)			* (2)	
	2013:	14.3 (14)				
	Change:	14.3				
Limited English Proficient	2012:	0.0 (11)			* (1)	
	2013:	15.4 (13)				
	Change:	15.4				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/11/13**

206 - ALEX SANGER [DIVISION 5 > B. ADAMS > GASTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	17.1 (35)		* (1)	* (1)	
	2013:	9.3 (43)		* (1)		
	Change:	-7.8		*		
Hispanic	2012:	17.1 (35)		* (1)	* (1)	
	2013:	9.3 (43)		* (1)		
	Change:	-7.8		*		
Economically Disadvantaged	2012:	17.6 (34)		* (1)	* (1)	
	2013:	9.3 (43)		* (1)		
	Change:	-8.3		*		
Limited English Proficient	2012:	17.1 (35)		* (1)	* (1)	
	2013:	9.3 (43)		* (1)		
	Change:	-7.8		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/11/13**

208 - SEAGOVILLE ELEMENTARY [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:					
	2013:	0.0 (12)		* (1)	0.0 (16)	
	Change:					
Hispanic	2012:					
	2013:	0.0 (12)		* (1)	0.0 (16)	
	Change:					
Economically Disadvantaged	2012:					
	2013:	0.0 (12)		* (1)	0.0 (16)	
	Change:					
Limited English Proficient	2012:					
	2013:	0.0 (11)		* (1)	0.0 (15)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/11/13**

209 - ASCHER SILBERSTEIN [DIVISION 5 > LINCOLN > P. ANDERSON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	12.5 (48)				
	2013:	18.2 (66)		* (1)	* (1)	
	Change:	5.7				
Hispanic	2012:	12.5 (48)				
	2013:	18.2 (66)		* (1)	* (1)	
	Change:	5.7				
Economically Disadvantaged	2012:	12.5 (48)				
	2013:	18.2 (66)		* (1)	* (1)	
	Change:	5.7				
Limited English Proficient	2012:	12.5 (48)				
	2013:	17.2 (64)				
	Change:	4.7				
Special Education	2012:	* (1)				
	2013:	* (5)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/11/13**

234 - HENRY B. GONZALEZ [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	5.1 (39)				
	2013:	2.9 (35)		* (1)	* (1)	
	Change:	-2.2				
Hispanic	2012:	5.1 (39)				
	2013:	0.0 (34)		* (1)	* (1)	
	Change:	-5.1				
Economically Disadvantaged	2012:	5.3 (38)				
	2013:	0.0 (34)		* (1)	* (1)	
	Change:	-5.3				
Limited English Proficient	2012:	5.1 (39)				
	2013:	0.0 (34)		* (1)	* (1)	
	Change:	-5.1				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/11/13**

244 - SEAGOVILLE NORTH ELEMENTARY [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:					
	2013:	9.5 (21)			0.0 (11)	
	Change:					
Hispanic	2012:					
	2013:	9.5 (21)			0.0 (11)	
	Change:					
Economically Disadvantaged	2012:					
	2013:	9.5 (21)			0.0 (11)	
	Change:					
Limited English Proficient	2012:					
	2013:	5.0 (20)			0.0 (11)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/11/13**

266 - FREDERICK DOUGLASS [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	7.4 (27)			* (2)	
	2013:	0.0 (8)		* (3)	0.0 (18)	
	Change:	-7.4			*	
Hispanic	2012:	7.4 (27)			* (2)	
	2013:	0.0 (8)		* (3)	0.0 (18)	
	Change:	-7.4			*	
Economically Disadvantaged	2012:	7.4 (27)			* (2)	
	2013:	0.0 (8)		* (3)	0.0 (17)	
	Change:	-7.4			*	
Limited English Proficient	2012:	7.7 (26)			* (2)	
	2013:	0.0 (8)		* (3)	0.0 (16)	
	Change:	-7.7			*	
Special Education	2012:	* (1)				
	2013:	* (1)			* (2)	
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/11/13**

276 - GILBERT CUELLAR, SR. [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	8.6 (58)			0.0 (31)	
	2013:	8.2 (49)			0.0 (55)	
	Change:	-0.4			0.0	
Hispanic	2012:	8.6 (58)			0.0 (31)	
	2013:	8.2 (49)			0.0 (55)	
	Change:	-0.4			0.0	
Economically Disadvantaged	2012:	8.6 (58)			0.0 (31)	
	2013:	8.2 (49)			0.0 (55)	
	Change:	-0.4			0.0	
Limited English Proficient	2012:	8.9 (56)			0.0 (31)	
	2013:	8.5 (47)			0.0 (52)	
	Change:	-0.4			0.0	
Special Education	2012:	* (1)			* (1)	
	2013:	* (1)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/11/13**

289 - FELIX G. BOTELLO [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	5.3 (19)			* (2)	
	2013:	* (5)		* (5)	0.0 (6)	
	Change:	*			*	
Hispanic	2012:	5.3 (19)			* (2)	
	2013:	* (5)		* (5)	0.0 (6)	
	Change:	*			*	
Economically Disadvantaged	2012:	5.3 (19)			* (2)	
	2013:	* (5)		* (5)	0.0 (6)	
	Change:	*			*	
Limited English Proficient	2012:	5.3 (19)			* (2)	
	2013:	* (5)		* (5)	0.0 (6)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/11/13**

301 - WILMER-HUTCHINS ELEMENTARY [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	0.0 (25)				
	2013:	17.2 (29)		* (5)	0.0 (9)	
	Change:	17.2				
Hispanic	2012:	0.0 (25)				
	2013:	17.2 (29)		* (5)	0.0 (9)	
	Change:	17.2				
Economically Disadvantaged	2012:	0.0 (25)				
	2013:	17.9 (28)		* (5)	0.0 (8)	
	Change:	17.9				
Limited English Proficient	2012:	0.0 (24)				
	2013:	17.9 (28)		* (5)	0.0 (9)	
	Change:	17.9				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/11/13**

305 - EBBY HALLIDAY [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science	Social Studies
All Students	2012:	20.5	(39)				* (2)	
	2013:	11.1	(45)		* (1)		0.0 (30)	
	Change:	-9.4					*	
Hispanic	2012:	20.5	(39)				* (2)	
	2013:	11.4	(44)		* (1)		0.0 (30)	
	Change:	-9.1					*	
Economically Disadvantaged	2012:	20.5	(39)				* (2)	
	2013:	11.1	(45)		* (1)		0.0 (30)	
	Change:	-9.4					*	
Limited English Proficient	2012:	20.5	(39)				* (2)	
	2013:	11.1	(45)		* (1)		0.0 (30)	
	Change:	-9.4					*	
Special Education	2012:							
	2013:		* (2)				* (2)	
	Change:							

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.