

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/11/13**

DIVISION 1 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	12.7 (848)		0.0 (8)	2.9 (349)	
	2013:	11.6 (767)		0.0 (20)	2.1 (241)	
	Change:	-1.1		0.0	-0.8	
Hispanic	2012:	12.8 (847)		0.0 (8)	2.9 (349)	
	2013:	11.6 (765)		0.0 (20)	2.1 (240)	
	Change:	-1.2		0.0	-0.8	
White	2012:	* (1)				
	2013:	* (1)				
	Change:	*				
Economically Disadvantaged	2012:	12.7 (820)		0.0 (7)	3.0 (334)	
	2013:	11.5 (754)		0.0 (20)	1.7 (233)	
	Change:	-1.2		0.0	-1.3	
Limited English Proficient	2012:	12.7 (843)		0.0 (7)	2.9 (344)	
	2013:	11.6 (760)		0.0 (18)	2.1 (235)	
	Change:	-1.1		0.0	-0.8	
Special Education	2012:	0.0 (20)			0.0 (8)	
	2013:	0.0 (13)			* (5)	
	Change:	0.0			*	

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THOMAS JEFFERSON FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	11.0 (374)		0.0 (6)	1.1 (89)	
	2013:	10.8 (426)		0.0 (6)	1.1 (93)	
	Change:	-0.2		0.0	0.0	
Hispanic	2012:	11.0 (373)		0.0 (6)	1.1 (89)	
	2013:	10.8 (424)		0.0 (6)	1.1 (93)	
	Change:	-0.2		0.0	0.0	
White	2012:	* (1)				
	2013:	* (1)				
	Change:	*				
Economically Disadvantaged	2012:	10.7 (356)		0.0 (6)	1.3 (77)	
	2013:	11.0 (418)		0.0 (6)	1.1 (91)	
	Change:	0.3		0.0	-0.2	
Limited English Proficient	2012:	10.7 (373)		0.0 (6)	1.1 (88)	
	2013:	10.8 (426)		0.0 (6)	1.1 (92)	
	Change:	0.1		0.0	0.0	
Special Education	2012:	0.0 (6)			* (1)	
	2013:	0.0 (7)			* (2)	
	Change:	0.0			*	

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JUSTIN F. KIMBALL FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	15.3 (248)		* (1)	1.7 (121)	
	2013:	14.7 (217)		0.0 (10)	2.0 (101)	
	Change:	-0.6		*	0.3	
Hispanic	2012:	15.3 (248)		* (1)	1.7 (121)	
	2013:	14.7 (217)		0.0 (10)	2.0 (101)	
	Change:	-0.6		*	0.3	
Economically Disadvantaged	2012:	15.2 (243)		* (1)	1.7 (119)	
	2013:	14.5 (214)		0.0 (10)	2.0 (99)	
	Change:	-0.7		*	0.3	
Limited English Proficient	2012:	15.4 (246)		* (1)	1.7 (118)	
	2013:	14.6 (212)		0.0 (9)	2.0 (98)	
	Change:	-0.8		*	0.3	
Special Education	2012:	0.0 (9)			* (3)	
	2013:	0.0 (6)			* (3)	
	Change:	0.0			*	

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SUNSET FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	14.2 (141)			4.2 (96)	
	2013:	5.7 (87)		* (3)	3.1 (32)	
	Change:	-8.5			-1.1	
Hispanic	2012:	14.2 (141)			4.2 (96)	
	2013:	5.7 (87)		* (3)	3.1 (32)	
	Change:	-8.5			-1.1	
Economically Disadvantaged	2012:	14.3 (140)			4.2 (96)	
	2013:	4.7 (85)		* (3)	0.0 (29)	
	Change:	-9.6			-4.2	
Limited English Proficient	2012:	14.3 (140)			4.2 (95)	
	2013:	5.9 (85)		* (2)	3.2 (31)	
	Change:	-8.4			-1.0	

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DAVID W. CARTER FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	10.6 (85)		* (1)	7.0 (43)	
	2013:	16.2 (37)		* (1)	6.7 (15)	
	Change:	5.6		*	-0.3	
Hispanic	2012:	10.6 (85)		* (1)	7.0 (43)	
	2013:	16.2 (37)		* (1)	7.1 (14)	
	Change:	5.6		*	0.1	
Economically Disadvantaged	2012:	11.1 (81)			7.1 (42)	
	2013:	16.2 (37)		* (1)	7.1 (14)	
	Change:	5.1			0.0	
Limited English Proficient	2012:	10.7 (84)			7.0 (43)	
	2013:	16.2 (37)		* (1)	7.1 (14)	
	Change:	5.5			0.1	

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116 - DAVID G. BURNET [DIVISION 1 > JEFFERSON > F. MEDRANO]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	12.0 (75)			* (1)	
	2013:	14.4 (104)			* (1)	
	Change:	2.4			*	
Hispanic	2012:	12.0 (75)			* (1)	
	2013:	14.6 (103)			* (1)	
	Change:	2.6			*	
Economically Disadvantaged	2012:	10.8 (74)			* (1)	
	2013:	14.6 (103)			* (1)	
	Change:	3.8			*	
Limited English Proficient	2012:	12.0 (75)			* (1)	
	2013:	14.4 (104)			* (1)	
	Change:	2.4			*	

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136 - L.O. DONALD [DIVISION 1 > KIMBALL > Z. HOLMES]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	17.6 (17)			* (1)	
	2013:	0.0 (18)				
	Change:	-17.6				
Hispanic	2012:	17.6 (17)			* (1)	
	2013:	0.0 (18)				
	Change:	-17.6				
Economically Disadvantaged	2012:	17.6 (17)			* (1)	
	2013:	0.0 (18)				
	Change:	-17.6				
Limited English Proficient	2012:	17.6 (17)			* (1)	
	2013:	0.0 (17)				
	Change:	-17.6				
Special Education	2012:	* (2)				
	2013:	* (3)				
	Change:	*				

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144 - TOM W. FIELD [DIVISION 1 > JEFFERSON > F. MEDRANO]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:				* (1)	
	2013:	10.7 (28)			* (1)	
	Change:				*	
Hispanic	2012:				* (1)	
	2013:	10.7 (28)			* (1)	
	Change:				*	
Economically Disadvantaged	2012:				* (1)	
	2013:	11.1 (27)			* (1)	
	Change:					
Limited English Proficient	2012:				* (1)	
	2013:	10.7 (28)			* (1)	
	Change:					

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145 - STEPHEN C. FOSTER [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	15.9 (88)		0.0 (6)	1.1 (87)	
	2013:	7.9 (89)		* (3)	1.1 (88)	
	Change:	-8.0		*	0.0	
Hispanic	2012:	15.9 (88)		0.0 (6)	1.1 (87)	
	2013:	7.9 (89)		* (3)	1.1 (88)	
	Change:	-8.0		*	0.0	
Economically Disadvantaged	2012:	16.9 (77)		0.0 (6)	1.3 (76)	
	2013:	8.1 (86)		* (3)	1.2 (86)	
	Change:	-8.8		*	-0.1	
Limited English Proficient	2012:	15.9 (88)		0.0 (6)	1.1 (87)	
	2013:	7.9 (89)		* (3)	1.1 (87)	
	Change:	-8.0		*	0.0	
Special Education	2012:	* (1)			* (1)	
	2013:	* (2)			* (2)	
	Change:	*			*	

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149 - LENORE KIRK HALL [DIVISION 1 > KIMBALL > Z. HOLMES]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	13.2 (53)		* (1)	1.9 (53)	
	2013:	5.7 (53)		0.0 (6)	1.8 (55)	
	Change:	-7.5		*	-0.1	
Hispanic	2012:	13.2 (53)		* (1)	1.9 (53)	
	2013:	5.7 (53)		0.0 (6)	1.8 (55)	
	Change:	-7.5		*	-0.1	
Economically Disadvantaged	2012:	13.2 (53)		* (1)	1.9 (53)	
	2013:	5.7 (53)		0.0 (6)	1.8 (55)	
	Change:	-7.5		*	-0.1	
Limited English Proficient	2012:	13.5 (52)		* (1)	1.9 (52)	
	2013:	3.8 (52)		0.0 (6)	1.9 (54)	
	Change:	-9.7		*	0.0	
Special Education	2012:	* (1)			* (1)	
	2013:	* (1)			* (2)	
	Change:	*			*	

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152 - MARGARET B. HENDERSON [DIVISION 1 > KIMBALL > Z. HOLMES]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	14.7 (34)			* (1)	
	2013:	26.3 (38)			* (1)	
	Change:	11.6			*	
Hispanic	2012:	14.7 (34)			* (1)	
	2013:	26.3 (38)			* (1)	
	Change:	11.6			*	
Economically Disadvantaged	2012:	15.6 (32)			* (1)	
	2013:	26.3 (38)			* (1)	
	Change:	10.7			*	
Limited English Proficient	2012:	14.7 (34)			* (1)	
	2013:	27.0 (37)			* (1)	
	Change:	12.3			*	
Special Education	2012:	* (1)				
	2013:	* (1)				
	Change:	*				

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158 - LIDA HOOE [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	33.3 (18)				
	2013:	12.5 (24)		* (2)	* (2)	
	Change:	-20.8				
Hispanic	2012:	33.3 (18)				
	2013:	12.5 (24)		* (2)	* (2)	
	Change:	-20.8				
Economically Disadvantaged	2012:	35.3 (17)				
	2013:	12.5 (24)		* (2)	* (2)	
	Change:	-22.8				
Limited English Proficient	2012:	33.3 (18)				
	2013:	13.0 (23)		* (1)	* (1)	
	Change:	-20.3				

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164 - ANSON JONES [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	0.0 (11)			* (3)	
	2013:	6.3 (16)		* (1)	* (5)	
	Change:	6.3			*	
Hispanic	2012:	0.0 (11)			* (3)	
	2013:	6.3 (16)		* (1)	* (5)	
	Change:	6.3			*	
Economically Disadvantaged	2012:	0.0 (11)			* (3)	
	2013:	6.3 (16)		* (1)	* (5)	
	Change:	6.3			*	
Limited English Proficient	2012:	0.0 (11)			* (3)	
	2013:	6.3 (16)		* (1)	* (5)	
	Change:	6.3			*	

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168 - OBADIAH KNIGHT [DIVISION 1 > JEFFERSON > RUSK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	10.2 (49)				
	2013:	6.0 (50)		* (1)	* (1)	
	Change:	-4.2				
Hispanic	2012:	10.2 (49)				
	2013:	6.0 (50)		* (1)	* (1)	
	Change:	-4.2				
Economically Disadvantaged	2012:	10.2 (49)				
	2013:	6.0 (50)		* (1)	* (1)	
	Change:	-4.2				
Limited English Proficient	2012:	10.2 (49)				
	2013:	6.0 (50)		* (1)	* (1)	
	Change:	-4.2				

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172 - JIMMIE TYLER BRASHEAR [DIVISION 1 > KIMBALL > Z. HOLMES]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	* (1)				
	2013:	* (1)				
	Change:	*				
Hispanic	2012:	* (1)				
	2013:	* (1)				
	Change:	*				
Economically Disadvantaged	2012:	* (1)				
	2013:	* (1)				
	Change:	*				
Limited English Proficient	2012:	* (1)				
	2013:	* (1)				
	Change:	*				

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175 - UMPHREY LEE [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	0.0 (15)			14.3 (14)	
	2013:	* (2)			* (2)	
	Change:	*			*	
Hispanic	2012:	0.0 (15)			14.3 (14)	
	2013:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2012:	0.0 (15)			14.3 (14)	
	2013:	* (2)			* (2)	
	Change:	*			*	
Limited English Proficient	2012:	0.0 (15)			14.3 (14)	
	2013:	* (2)			* (2)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/11/13**

190 - GEORGE PEABODY [DIVISION 1 > SUNSET > QUINTANILLA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	12.5 (8)				
	2013:	* (3)				
	Change:	*				
Hispanic	2012:	12.5 (8)				
	2013:	* (3)				
	Change:	*				
Economically Disadvantaged	2012:	12.5 (8)				
	2013:	* (3)				
	Change:	*				
Limited English Proficient	2012:	12.5 (8)				
	2013:	* (3)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/11/13**

194 - K.B. POLK & VANGUARD [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	0.0 (15)				
	2013:	* (1)				
	Change:	*				
Hispanic	2012:	0.0 (15)				
	2013:	* (1)				
	Change:	*				
Economically Disadvantaged	2012:	0.0 (15)				
	2013:	* (1)				
	Change:	*				
Limited English Proficient	2012:	0.0 (15)				
	2013:	* (1)				
	Change:	*				
Special Education	2012:	* (2)				
	2013:	* (1)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/11/13**

204 - ROSEMONT [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	10.3 (29)			5.6 (18)	
	2013:	4.0 (25)			4.0 (25)	
	Change:	-6.3			-1.6	
Hispanic	2012:	10.3 (29)			5.6 (18)	
	2013:	4.0 (25)			4.0 (25)	
	Change:	-6.3			-1.6	
Economically Disadvantaged	2012:	10.3 (29)			5.6 (18)	
	2013:	0.0 (23)			0.0 (22)	
	Change:	-10.3			-5.6	
Limited English Proficient	2012:	10.3 (29)			5.6 (18)	
	2013:	4.2 (24)			4.0 (25)	
	Change:	-6.1			-1.6	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/11/13**

210 - LESLIE A. STEMMONS [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	22.2 (54)				
	2013:	18.6 (59)		* (1)	* (1)	
	Change:	-3.6				
Hispanic	2012:	22.2 (54)				
	2013:	18.6 (59)		* (1)	* (1)	
	Change:	-3.6				
Economically Disadvantaged	2012:	20.8 (53)				
	2013:	19.0 (58)		* (1)	* (1)	
	Change:	-1.8				
Limited English Proficient	2012:	22.6 (53)				
	2013:	18.6 (59)		* (1)	* (1)	
	Change:	-4.0				
Special Education	2012:					
	2013:	* (1)				
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/11/13**

213 - T.G. TERRY [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	25.0 (24)				
	2013:	18.2 (22)			* (1)	
	Change:	-6.8				
Hispanic	2012:	25.0 (24)				
	2013:	18.2 (22)				
	Change:	-6.8				
Economically Disadvantaged	2012:	26.1 (23)				
	2013:	18.2 (22)				
	Change:	-7.9				
Limited English Proficient	2012:	25.0 (24)				
	2013:	18.2 (22)				
	Change:	-6.8				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/11/13**

220 - MARK TWAIN & VANGUARD [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	6.3 (16)			6.7 (15)	
	2013:	18.2 (11)			9.1 (11)	
	Change:	11.9			2.4	
Hispanic	2012:	6.3 (16)			6.7 (15)	
	2013:	18.2 (11)			9.1 (11)	
	Change:	11.9			2.4	
Economically Disadvantaged	2012:	6.7 (15)			7.1 (14)	
	2013:	18.2 (11)			9.1 (11)	
	Change:	11.5			2.0	
Limited English Proficient	2012:	6.3 (16)			6.7 (15)	
	2013:	18.2 (11)			9.1 (11)	
	Change:	11.9			2.4	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/11/13**

225 - DANIEL WEBSTER [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	8.9 (45)			0.0 (47)	
	2013:	19.4 (36)		* (1)	2.5 (40)	
	Change:	10.5			2.5	
Hispanic	2012:	8.9 (45)			0.0 (47)	
	2013:	19.4 (36)		* (1)	2.5 (40)	
	Change:	10.5			2.5	
Economically Disadvantaged	2012:	9.1 (44)			0.0 (46)	
	2013:	17.6 (34)		* (1)	2.6 (38)	
	Change:	8.5			2.6	
Limited English Proficient	2012:	8.9 (45)			0.0 (46)	
	2013:	19.4 (36)		* (1)	2.5 (40)	
	Change:	10.5			2.5	
Special Education	2012:	* (1)			* (1)	
	2013:				* (1)	
	Change:				*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
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6/11/13**

226 - MARTIN WEISS [DIVISION 1 > CARTER > ATWELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	6.9 (29)		* (1)	0.0 (14)	
	2013:	* (1)				
	Change:	*				
Hispanic	2012:	6.9 (29)		* (1)	0.0 (14)	
	2013:	* (1)				
	Change:	*				
Economically Disadvantaged	2012:	7.1 (28)			0.0 (14)	
	2013:	* (1)				
	Change:	*				
Limited English Proficient	2012:	7.1 (28)			0.0 (14)	
	2013:	* (1)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/11/13**

228 - SUDIE L. WILLIAMS [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	15.8 (19)				
	2013:	11.8 (17)		* (2)	* (2)	
	Change:	-4.0				
Hispanic	2012:	15.8 (19)				
	2013:	12.5 (16)		* (2)	* (2)	
	Change:	-3.3				
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	11.1 (18)				
	2013:	12.5 (16)		* (2)	* (2)	
	Change:	1.4				
Limited English Proficient	2012:	11.1 (18)				
	2013:	11.8 (17)		* (2)	* (2)	
	Change:	0.7				
Special Education	2012:	* (1)				
	2013:	* (1)				
	Change:	*				

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/11/13**

229 - WINNETKA [DIVISION 1 > SUNSET > GREINER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	5.4 (37)			5.4 (37)	
	2013:	0.0 (19)				
	Change:	-5.4				
Hispanic	2012:	5.4 (37)			5.4 (37)	
	2013:	0.0 (19)				
	Change:	-5.4				
Economically Disadvantaged	2012:	5.4 (37)			5.4 (37)	
	2013:	0.0 (19)				
	Change:	-5.4				
Limited English Proficient	2012:	5.4 (37)			5.4 (37)	
	2013:	0.0 (19)				
	Change:	-5.4				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
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6/11/13**

235 - BIRDIE ALEXANDER [DIVISION 1 > CARTER > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Hispanic	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Limited English Proficient	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
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271 - JULIAN T. SALDIVAR [DIVISION 1 > JEFFERSON > F. MEDRANO]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	10.6 (66)				
	2013:	12.2 (90)				
	Change:	1.6				
Hispanic	2012:	10.8 (65)				
	2013:	12.2 (90)				
	Change:	1.4				
Economically Disadvantaged	2012:	10.9 (64)				
	2013:	12.4 (89)				
	Change:	1.5				
Limited English Proficient	2012:	10.6 (66)				
	2013:	12.2 (90)				
	Change:	1.6				
Special Education	2012:					
	2013:	* (2)				
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
6/11/13**

272 - MARIA MORENO [DIVISION 1 > KIMBALL > Z. HOLMES]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	5.0 (20)				
	2013:	* (4)		* (2)	* (3)	
	Change:	*				
Hispanic	2012:	5.0 (20)				
	2013:	* (4)		* (2)	* (3)	
	Change:	*				
Economically Disadvantaged	2012:	5.0 (20)				
	2013:	* (4)		* (2)	* (3)	
	Change:	*				
Limited English Proficient	2012:	5.0 (20)				
	2013:	* (2)		* (1)	* (1)	
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
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6/11/13**

277 - THOMAS TOLBERT [DIVISION 1 > KIMBALL > BROWNE]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	30.0 (20)			5.0 (20)	
	2013:	12.5 (8)				
	Change:	-17.5				
Hispanic	2012:	30.0 (20)			5.0 (20)	
	2013:	12.5 (8)				
	Change:	-17.5				
Economically Disadvantaged	2012:	31.6 (19)			5.3 (19)	
	2013:	12.5 (8)				
	Change:	-19.1				
Limited English Proficient	2012:	30.0 (20)			5.3 (19)	
	2013:	12.5 (8)				
	Change:	-17.5				

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (second administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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278 - LEONIDES GONZALEZ CIGARROA [DIVISION 1 > JEFFERSON > CARY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	4.8 (62)				
	2013:	10.6 (47)				
	Change:	5.8				
Hispanic	2012:	4.8 (62)				
	2013:	10.6 (47)				
	Change:	5.8				
Economically Disadvantaged	2012:	5.1 (59)				
	2013:	10.9 (46)				
	Change:	5.8				
Limited English Proficient	2012:	4.8 (62)				
	2013:	10.6 (47)				
	Change:	5.8				
Special Education	2012:	* (1)				
	2013:	* (1)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION in 2013. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.