

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/13**

BRYAN ADAMS FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	59.8 (326)		44.4 (27)		
	2013:	69.2 (370)		* (4)		
	Change:	9.4		*		
Hispanic	2012:	60.0 (325)		46.2 (26)		
	2013:	69.4 (369)		* (4)		
	Change:	9.4		*		
Economically Disadvantaged	2012:	59.6 (319)		44.4 (27)		
	2013:	68.8 (356)		* (4)		
	Change:	9.2		*		
Limited English Proficient	2012:	60.0 (325)		44.4 (27)		
	2013:	69.2 (370)		* (4)		
	Change:	9.2		*		
Special Education	2012:	* (3)				
	2013:	28.6 (14)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	62.3 (252)	68.3 (293)	* (4)		
	2013:	59.9 (304)	57.5 (308)	42.9 (7)		
	Change:	-2.4	-10.8	*		
Hispanic	2012:	62.3 (252)	68.3 (293)	* (4)		
	2013:	60.1 (303)	57.7 (307)	42.9 (7)		
	Change:	-2.2	-10.6	*		
Economically Disadvantaged	2012:	61.5 (239)	67.7 (279)	* (4)		
	2013:	59.5 (299)	57.8 (303)	42.9 (7)		
	Change:	-2.0	-9.9	*		
Limited English Proficient	2012:	62.2 (251)	68.2 (292)	* (4)		
	2013:	59.2 (289)	56.0 (291)	42.9 (7)		
	Change:	-3.0	-12.2	*		
Special Education	2012:	* (4)	* (5)			
	2013:	* (5)	* (5)			
	Change:	*	*			

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BRYAN ADAMS FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	71.1 (232)		* (5)	45.5 (55)	
	2013:	71.7 (187)		33.3 (9)	42.9 (49)	
	Change:	0.6		*	-2.6	
Hispanic	2012:	71.3 (230)		* (5)	45.5 (55)	
	2013:	71.7 (187)		33.3 (9)	42.9 (49)	
	Change:	0.4		*	-2.6	
Economically Disadvantaged	2012:	70.2 (218)		* (4)	45.3 (53)	
	2013:	71.7 (180)		37.5 (8)	39.1 (46)	
	Change:	1.5		*	-6.2	
Limited English Proficient	2012:	70.9 (230)		* (4)	44.4 (54)	
	2013:	71.6 (183)		33.3 (9)	42.9 (49)	
	Change:	0.7		*	-1.5	
Special Education	2012:	* (4)		* (1)	* (1)	
	2013:	* (2)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	63.8 (810)	68.3 (293)	44.4 (36)	45.5 (55)	
	2013:	66.4 (861)	57.5 (308)	35.0 (20)	42.9 (49)	
	Change:	2.6	-10.8	-9.4	-2.6	
Hispanic	2012:	63.9 (807)	68.3 (293)	45.7 (35)	45.5 (55)	
	2013:	66.6 (859)	57.7 (307)	35.0 (20)	42.9 (49)	
	Change:	2.7	-10.6	-10.7	-2.6	
Economically Disadvantaged	2012:	63.1 (776)	67.7 (279)	42.9 (35)	45.3 (53)	
	2013:	66.1 (835)	57.8 (303)	36.8 (19)	39.1 (46)	
	Change:	3.0	-9.9	-6.1	-6.2	
Limited English Proficient	2012:	63.8 (806)	68.2 (292)	45.7 (35)	44.4 (54)	
	2013:	66.3 (842)	56.0 (291)	35.0 (20)	42.9 (49)	
	Change:	2.5	-12.2	-10.7	-1.5	
Special Education	2012:	18.2 (11)	* (5)	* (1)	* (1)	
	2013:	23.8 (21)	* (5)			
	Change:	5.6	*			

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W.H. ADAMSON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	68.4 (228)		* (4)		
	2013:	73.4 (229)		* (3)		
	Change:	5.0		*		
Hispanic	2012:	68.3 (227)		* (4)		
	2013:	73.2 (228)		* (3)		
	Change:	4.9		*		
White	2012:	* (1)				
	2013:	* (1)				
	Change:	*				
Economically Disadvantaged	2012:	68.9 (225)		* (4)		
	2013:	73.1 (227)		* (3)		
	Change:	4.2		*		
Limited English Proficient	2012:	68.4 (228)		* (4)		
	2013:	73.2 (228)		* (3)		
	Change:	4.8		*		
Special Education	2012:	* (3)				
	2013:	11.1 (9)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	71.4 (91)	72.8 (92)	0.0 (7)		
	2013:	57.6 (139)	53.3 (135)	0.0 (8)		
	Change:	-13.8	-19.5	0.0		
Hispanic	2012:	71.1 (90)	72.5 (91)	0.0 (7)		
	2013:	57.6 (139)	53.3 (135)	0.0 (8)		
	Change:	-13.5	-19.2	0.0		
Economically Disadvantaged	2012:	72.2 (90)	73.6 (91)	0.0 (6)		
	2013:	57.6 (139)	53.3 (135)	0.0 (8)		
	Change:	-14.6	-20.3	0.0		
Limited English Proficient	2012:	71.6 (88)	73.0 (89)	0.0 (6)		
	2013:	58.5 (135)	52.7 (131)	0.0 (6)		
	Change:	-13.1	-20.3	0.0		
Special Education	2012:	* (3)	* (3)			
	2013:	* (2)	* (2)			
	Change:	*	*			

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W.H. ADAMSON FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	58.1 (86)		* (2)	* (4)	
	2013:	76.3 (59)		10.0 (10)	0.0 (11)	
	Change:	18.2		*	*	
Hispanic	2012:	58.1 (86)		* (2)	* (4)	
	2013:	76.3 (59)		10.0 (10)	0.0 (11)	
	Change:	18.2		*	*	
Economically Disadvantaged	2012:	58.1 (86)		* (2)	* (4)	
	2013:	75.4 (57)		11.1 (9)	0.0 (10)	
	Change:	17.3		*	*	
Limited English Proficient	2012:	58.1 (86)		* (2)	* (4)	
	2013:	77.6 (58)		10.0 (10)	0.0 (11)	
	Change:	19.5		*	*	
Special Education	2012:	* (3)				
	2013:	* (2)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	66.9 (405)	72.8 (92)	7.7 (13)	* (4)	
	2013:	68.6 (427)	53.3 (135)	4.8 (21)	0.0 (11)	
	Change:	1.7	-19.5	-2.9	*	
Hispanic	2012:	66.7 (403)	72.5 (91)	7.7 (13)	* (4)	
	2013:	68.5 (426)	53.3 (135)	4.8 (21)	0.0 (11)	
	Change:	1.8	-19.2	-2.9	*	
White	2012:	* (1)				
	2013:	* (1)				
	Change:	*				
Economically Disadvantaged	2012:	67.3 (401)	73.6 (91)	8.3 (12)	* (4)	
	2013:	68.3 (423)	53.3 (135)	5.0 (20)	0.0 (10)	
	Change:	1.0	-20.3	-3.3	*	
Limited English Proficient	2012:	66.9 (402)	73.0 (89)	8.3 (12)	* (4)	
	2013:	69.1 (421)	52.7 (131)	5.3 (19)	0.0 (11)	
	Change:	2.2	-20.3	-3.0	*	
Special Education	2012:	11.1 (9)	* (3)			
	2013:	30.8 (13)	* (2)			
	Change:	19.7	*			

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MOISES E. MOLINA FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	67.5 (283)		* (3)		
	2013:	65.5 (258)		0.0 (14)		
	Change:	-2.0		*		
Hispanic	2012:	67.5 (283)		* (3)		
	2013:	65.5 (258)		0.0 (14)		
	Change:	-2.0		*		
Economically Disadvantaged	2012:	67.3 (275)		* (3)		
	2013:	65.1 (255)		0.0 (14)		
	Change:	-2.2		*		
Limited English Proficient	2012:	66.9 (275)		* (3)		
	2013:	65.0 (254)		0.0 (13)		
	Change:	-1.9		*		
Special Education	2012:	50.0 (6)		* (1)		
	2013:	* (4)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	60.9 (253)	69.6 (253)	* (1)		
	2013:	63.1 (222)	62.2 (230)	* (5)		
	Change:	2.2	-7.4	*		
Hispanic	2012:	60.9 (253)	69.6 (253)	* (1)		
	2013:	63.1 (222)	62.2 (230)	* (5)		
	Change:	2.2	-7.4	*		
Economically Disadvantaged	2012:	61.7 (248)	69.4 (248)	* (1)		
	2013:	63.0 (216)	61.2 (224)	* (5)		
	Change:	1.3	-8.2	*		
Limited English Proficient	2012:	61.0 (251)	69.3 (251)	* (1)		
	2013:	61.6 (211)	60.6 (218)	* (4)		
	Change:	0.6	-8.7	*		
Special Education	2012:	28.6 (7)	14.3 (7)			
	2013:	42.9 (7)	50.0 (8)	* (1)		
	Change:	14.3	35.7			

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MOISES E. MOLINA FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	79.6 (152)			45.6 (79)	
	2013:	73.5 (170)		* (3)	45.8 (72)	
	Change:	-6.1			0.2	
Hispanic	2012:	79.6 (152)			45.6 (79)	
	2013:	73.5 (170)		* (3)	45.8 (72)	
	Change:	-6.1			0.2	
Economically Disadvantaged	2012:	80.3 (147)			46.2 (78)	
	2013:	73.8 (168)		* (3)	45.8 (72)	
	Change:	-6.5			-0.4	
Limited English Proficient	2012:	79.7 (148)			45.3 (75)	
	2013:	73.9 (165)		* (1)	47.1 (68)	
	Change:	-5.8			1.8	
Special Education	2012:	* (2)			* (2)	
	2013:	* (3)			* (2)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	67.7 (688)	69.6 (253)	* (4)	45.6 (79)	
	2013:	66.8 (650)	62.2 (230)	0.0 (22)	45.8 (72)	
	Change:	-0.9	-7.4	*	0.2	
Hispanic	2012:	67.7 (688)	69.6 (253)	* (4)	45.6 (79)	
	2013:	66.8 (650)	62.2 (230)	0.0 (22)	45.8 (72)	
	Change:	-0.9	-7.4	*	0.2	
Economically Disadvantaged	2012:	68.1 (670)	69.4 (248)	* (4)	46.2 (78)	
	2013:	66.7 (639)	61.2 (224)	0.0 (22)	45.8 (72)	
	Change:	-1.4	-8.2	*	-0.4	
Limited English Proficient	2012:	67.5 (674)	69.3 (251)	* (4)	45.3 (75)	
	2013:	66.2 (630)	60.6 (218)	0.0 (18)	47.1 (68)	
	Change:	-1.3	-8.7	*	1.8	
Special Education	2012:	33.3 (15)	14.3 (7)	* (1)	* (2)	
	2013:	35.7 (14)	50.0 (8)	* (3)	* (2)	
	Change:	2.4	35.7	*	*	

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HILLCREST FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	59.0 (234)				
	2013:	76.1 (243)		* (5)		
	Change:	17.1				
Hispanic	2012:	59.0 (234)				
	2013:	76.8 (241)		* (5)		
	Change:	17.8				
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	59.6 (225)				
	2013:	76.4 (233)		* (5)		
	Change:	16.8				
Limited English Proficient	2012:	58.8 (233)				
	2013:	76.3 (241)		* (5)		
	Change:	17.5				
Special Education	2012:	* (5)				
	2013:	42.9 (7)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	73.3 (180)	73.0 (189)			
	2013:	60.9 (230)	67.5 (231)	* (4)		
	Change:	-12.4	-5.5			
Hispanic	2012:	73.7 (179)	72.9 (188)			
	2013:	61.4 (228)	67.8 (230)	* (2)		
	Change:	-12.3	-5.1			
Economically Disadvantaged	2012:	72.4 (174)	72.7 (183)			
	2013:	61.3 (217)	68.5 (219)	* (2)		
	Change:	-11.1	-4.2			
Limited English Proficient	2012:	73.3 (180)	73.0 (189)			
	2013:	61.2 (224)	68.6 (226)	* (2)		
	Change:	-12.1	-4.4			
Special Education	2012:	* (4)	* (4)			
	2013:	14.3 (7)	28.6 (7)			
	Change:	*	*			

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HILLCREST FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	79.3 (111)		* (1)	54.2 (24)	
	2013:	88.6 (158)		* (4)	63.2 (19)	
	Change:	9.3		*	9.0	
Hispanic	2012:	80.0 (110)		* (1)	54.2 (24)	
	2013:	88.5 (157)		* (4)	58.8 (17)	
	Change:	8.5		*	4.6	
Economically Disadvantaged	2012:	80.4 (102)		* (1)	52.4 (21)	
	2013:	88.4 (147)		* (2)	57.1 (14)	
	Change:	8.0		*	4.7	
Limited English Proficient	2012:	80.6 (108)		* (1)	54.2 (24)	
	2013:	88.6 (158)		* (4)	61.1 (18)	
	Change:	8.0		*	6.9	
Special Education	2012:	* (2)				
	2013:	* (5)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	68.2 (525)	73.0 (189)	* (1)	54.2 (24)	
	2013:	73.7 (631)	67.5 (231)	30.8 (13)	63.2 (19)	
	Change:	5.5	-5.5	*	9.0	
Hispanic	2012:	68.5 (523)	72.9 (188)	* (1)	54.2 (24)	
	2013:	74.1 (626)	67.8 (230)	36.4 (11)	58.8 (17)	
	Change:	5.6	-5.1	*	4.6	
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	68.3 (501)	72.7 (183)	* (1)	52.4 (21)	
	2013:	73.9 (597)	68.5 (219)	44.4 (9)	57.1 (14)	
	Change:	5.6	-4.2	*	4.7	
Limited English Proficient	2012:	68.3 (521)	73.0 (189)	* (1)	54.2 (24)	
	2013:	74.0 (623)	68.6 (226)	36.4 (11)	61.1 (18)	
	Change:	5.7	-4.4	*	6.9	
Special Education	2012:	27.3 (11)	* (4)			
	2013:	31.6 (19)	28.6 (7)			
	Change:	4.3	*			

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 PASSING
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THOMAS JEFFERSON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	66.9 (605)		45.8 (48)		
	2013:	72.2 (576)		* (2)		
	Change:	5.3		*		
Hispanic	2012:	66.9 (605)		45.8 (48)		
	2013:	72.2 (576)		* (2)		
	Change:	5.3		*		
Economically Disadvantaged	2012:	67.1 (592)		44.7 (47)		
	2013:	72.3 (563)		* (2)		
	Change:	5.2		*		
Limited English Proficient	2012:	67.1 (590)		45.8 (48)		
	2013:	72.3 (571)		* (2)		
	Change:	5.2		*		
Special Education	2012:	35.7 (14)				
	2013:	50.0 (18)				
	Change:	14.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	66.2 (488)	67.5 (492)	* (5)		
	2013:	65.1 (525)	73.5 (532)	50.0 (6)		
	Change:	-1.1	6.0	*		
Hispanic	2012:	66.0 (486)	67.4 (491)	* (5)		
	2013:	65.1 (525)	73.5 (532)	50.0 (6)		
	Change:	-0.9	6.1	*		
Economically Disadvantaged	2012:	66.7 (463)	68.5 (467)	* (5)		
	2013:	65.2 (517)	73.5 (524)	* (5)		
	Change:	-1.5	5.0	*		
Limited English Proficient	2012:	66.3 (486)	67.6 (490)	* (5)		
	2013:	65.6 (506)	73.3 (513)	* (5)		
	Change:	-0.7	5.7	*		
Special Education	2012:	27.3 (11)	15.4 (13)			
	2013:	33.3 (12)	33.3 (12)			
	Change:	6.0	17.9			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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THOMAS JEFFERSON FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	72.7 (374)		50.0 (6)	32.6 (89)	
	2013:	82.6 (426)		16.7 (6)	30.1 (93)	
	Change:	9.9		-33.3	-2.5	
Hispanic	2012:	72.9 (373)		50.0 (6)	32.6 (89)	
	2013:	82.7 (423)		* (5)	30.1 (93)	
	Change:	9.8		*	-2.5	
White	2012:	* (1)				
	2013:	* (1)				
	Change:	*				
Economically Disadvantaged	2012:	71.9 (356)		50.0 (6)	29.9 (77)	
	2013:	83.0 (417)		* (5)	30.8 (91)	
	Change:	11.1		*	0.9	
Limited English Proficient	2012:	72.7 (373)		50.0 (6)	33.0 (88)	
	2013:	82.8 (425)		* (5)	30.4 (92)	
	Change:	10.1		*	-2.6	
Special Education	2012:	33.3 (6)			* (1)	
	2013:	62.5 (8)			* (2)	
	Change:	29.2			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	68.2 (1,467)	67.5 (492)	47.5 (59)	32.6 (89)	
	2013:	72.7 (1,527)	73.5 (532)	28.6 (14)	30.1 (93)	
	Change:	4.5	6.0	-18.9	-2.5	
Hispanic	2012:	68.2 (1,464)	67.4 (491)	47.5 (59)	32.6 (89)	
	2013:	72.7 (1,524)	73.5 (532)	30.8 (13)	30.1 (93)	
	Change:	4.5	6.1	-16.7	-2.5	
White	2012:	* (1)				
	2013:	* (1)				
	Change:	*				
Economically Disadvantaged	2012:	68.2 (1,411)	68.5 (467)	46.6 (58)	29.9 (77)	
	2013:	72.8 (1,497)	73.5 (524)	33.3 (12)	30.8 (91)	
	Change:	4.6	5.0	-13.3	0.9	
Limited English Proficient	2012:	68.3 (1,449)	67.6 (490)	47.5 (59)	33.0 (88)	
	2013:	73.0 (1,502)	73.3 (513)	33.3 (12)	30.4 (92)	
	Change:	4.7	5.7	-14.2	-2.6	
Special Education	2012:	32.3 (31)	15.4 (13)		* (1)	
	2013:	47.4 (38)	33.3 (12)		* (2)	
	Change:	15.1	17.9		*	

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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JUSTIN F. KIMBALL FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	61.8 (351)		16.7 (6)		
	2013:	69.7 (356)				
	Change:	7.9				
Hispanic	2012:	61.7 (350)		16.7 (6)		
	2013:	69.7 (356)				
	Change:	8.0				
Economically Disadvantaged	2012:	61.2 (343)		* (5)		
	2013:	70.0 (343)				
	Change:	8.8				
Limited English Proficient	2012:	61.9 (344)		* (5)		
	2013:	69.3 (348)				
	Change:	7.4				
Special Education	2012:	23.1 (13)		* (1)		
	2013:	25.0 (8)				
	Change:	1.9				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	60.5 (329)	65.8 (319)	* (5)		
	2013:	55.6 (248)	54.0 (248)	* (4)		
	Change:	-4.9	-11.8	*		
African American	2012:	* (1)	* (1)			
	2013:	* (1)				
	Change:	*				
Hispanic	2012:	60.6 (327)	65.9 (317)	* (5)		
	2013:	55.9 (247)	54.0 (248)	* (4)		
	Change:	-4.7	-11.9	*		
Economically Disadvantaged	2012:	61.3 (323)	67.1 (313)	* (4)		
	2013:	55.3 (244)	54.1 (244)	* (4)		
	Change:	-6.0	-13.0	*		
Limited English Proficient	2012:	59.7 (318)	65.9 (308)	* (4)		
	2013:	55.6 (239)	53.3 (240)	* (4)		
	Change:	-4.1	-12.6	*		
Special Education	2012:	12.5 (8)	12.5 (8)			
	2013:	0.0 (7)	0.0 (8)			
	Change:	-12.5	-12.5			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

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JUSTIN F. KIMBALL FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	67.7 (248)		* (1)	50.4 (121)	
	2013:	69.0 (216)		10.0 (10)	39.6 (101)	
	Change:	1.3		*	-10.8	
Hispanic	2012:	67.7 (248)		* (1)	50.4 (121)	
	2013:	69.0 (216)		10.0 (10)	39.6 (101)	
	Change:	1.3		*	-10.8	
Economically Disadvantaged	2012:	67.5 (243)		* (1)	50.4 (119)	
	2013:	69.5 (213)		10.0 (10)	39.4 (99)	
	Change:	2.0		*	-11.0	
Limited English Proficient	2012:	67.9 (246)		* (1)	51.7 (118)	
	2013:	69.7 (211)		11.1 (9)	39.8 (98)	
	Change:	1.8		*	-11.9	
Special Education	2012:	22.2 (9)			* (3)	
	2013:	16.7 (6)			* (3)	
	Change:	-5.5			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	62.9 (928)	65.8 (319)	16.7 (12)	50.4 (121)	
	2013:	65.2 (820)	54.0 (248)	7.1 (14)	39.6 (101)	
	Change:	2.3	-11.8	-9.6	-10.8	
African American	2012:	* (1)	* (1)			
	2013:	* (1)				
	Change:	*				
Hispanic	2012:	62.9 (925)	65.9 (317)	16.7 (12)	50.4 (121)	
	2013:	65.3 (819)	54.0 (248)	7.1 (14)	39.6 (101)	
	Change:	2.4	-11.9	-9.6	-10.8	
Economically Disadvantaged	2012:	62.9 (909)	67.1 (313)	20.0 (10)	50.4 (119)	
	2013:	65.4 (800)	54.1 (244)	7.1 (14)	39.4 (99)	
	Change:	2.5	-13.0	-12.9	-11.0	
Limited English Proficient	2012:	62.8 (908)	65.9 (308)	0.0 (10)	51.7 (118)	
	2013:	65.3 (798)	53.3 (240)	7.7 (13)	39.8 (98)	
	Change:	2.5	-12.6	7.7	-11.9	
Special Education	2012:	20.0 (30)	12.5 (8)	* (1)	* (3)	
	2013:	14.3 (21)	0.0 (8)		* (3)	
	Change:	-5.7	-12.5		*	

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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LINCOLN FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	61.2 (85)		* (3)		
	2013:	75.5 (102)		* (3)		
	Change:	14.3		*		
Hispanic	2012:	61.2 (85)		* (3)		
	2013:	75.5 (102)		* (3)		
	Change:	14.3		*		
Economically Disadvantaged	2012:	61.2 (85)		* (3)		
	2013:	75.2 (101)		* (3)		
	Change:	14.0		*		
Limited English Proficient	2012:	61.9 (84)		* (2)		
	2013:	76.2 (101)		* (2)		
	Change:	14.3		*		
Special Education	2012:	* (1)				
	2013:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	51.9 (77)	70.5 (78)	* (3)		
	2013:	40.0 (95)	38.1 (97)	* (3)		
	Change:	-11.9	-32.4	*		
Hispanic	2012:	51.9 (77)	70.5 (78)	* (3)		
	2013:	40.0 (95)	38.1 (97)	* (3)		
	Change:	-11.9	-32.4	*		
Economically Disadvantaged	2012:	51.9 (77)	70.1 (77)	* (3)		
	2013:	40.4 (94)	38.5 (96)	* (3)		
	Change:	-11.5	-31.6	*		
Limited English Proficient	2012:	51.9 (77)	70.5 (78)	* (3)		
	2013:	39.8 (93)	38.9 (95)	* (2)		
	Change:	-12.1	-31.6	*		
Special Education	2012:	* (3)	* (3)			
	2013:	* (3)	* (3)			
	Change:	*	*			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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LINCOLN FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	78.0 (59)			* (2)	
	2013:	71.8 (85)		* (1)	* (1)	
	Change:	-6.2			*	
Hispanic	2012:	78.0 (59)			* (2)	
	2013:	71.8 (85)		* (1)	* (1)	
	Change:	-6.2			*	
Economically Disadvantaged	2012:	78.0 (59)			* (2)	
	2013:	71.8 (85)		* (1)	* (1)	
	Change:	-6.2			*	
Limited English Proficient	2012:	78.0 (59)			* (1)	
	2013:	72.0 (82)				
	Change:	-6.0				
Special Education	2012:	* (1)				
	2013:	12.5 (8)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	62.4 (221)	70.5 (78)	16.7 (6)	* (2)	
	2013:	62.4 (282)	38.1 (97)	57.1 (7)	* (1)	
	Change:	0.0	-32.4	40.4	*	
Hispanic	2012:	62.4 (221)	70.5 (78)	16.7 (6)	* (2)	
	2013:	62.4 (282)	38.1 (97)	57.1 (7)	* (1)	
	Change:	0.0	-32.4	40.4	*	
Economically Disadvantaged	2012:	62.4 (221)	70.1 (77)	16.7 (6)	* (2)	
	2013:	62.5 (280)	38.5 (96)	57.1 (7)	* (1)	
	Change:	0.1	-31.6	40.4	*	
Limited English Proficient	2012:	62.7 (220)	70.5 (78)	* (5)	* (1)	
	2013:	62.7 (276)	38.9 (95)	* (4)		
	Change:	0.0	-31.6	*		
Special Education	2012:	* (5)	* (3)			
	2013:	21.4 (14)	* (3)			
	Change:	*	*			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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L.G. PINKSTON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	63.5 (266)		* (3)		
	2013:	62.4 (255)		* (4)		
	Change:	-1.1		*		
Hispanic	2012:	63.5 (266)		* (3)		
	2013:	62.4 (255)		* (4)		
	Change:	-1.1		*		
Economically Disadvantaged	2012:	63.4 (265)		* (3)		
	2013:	62.5 (253)		* (4)		
	Change:	-0.9		*		
Limited English Proficient	2012:	63.1 (255)		* (3)		
	2013:	61.8 (249)		* (3)		
	Change:	-1.3				
Special Education	2012:	* (4)				
	2013:	* (5)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	67.1 (231)	64.7 (238)	* (1)		
	2013:	59.7 (236)	58.6 (227)	* (1)		
	Change:	-7.4	-6.1	*		
Hispanic	2012:	67.1 (231)	64.7 (238)	* (1)		
	2013:	59.7 (236)	58.6 (227)	* (1)		
	Change:	-7.4	-6.1	*		
Economically Disadvantaged	2012:	67.5 (228)	65.1 (235)	* (1)		
	2013:	59.6 (235)	58.4 (226)	* (1)		
	Change:	-7.9	-6.7	*		
Limited English Proficient	2012:	67.2 (229)	64.8 (236)	* (1)		
	2013:	58.5 (229)	57.5 (219)	* (1)		
	Change:	-8.7	-7.3	*		
Special Education	2012:	* (3)	14.3 (7)			
	2013:	0.0 (8)	12.5 (8)			
	Change:	*	-1.8			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

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L.G. PINKSTON FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	59.4 (69)		* (2)	* (4)	
	2013:	66.1 (56)		* (4)	* (4)	
	Change:	6.7		*	*	
Hispanic	2012:	59.4 (69)		* (2)	* (4)	
	2013:	67.3 (55)		* (4)	* (4)	
	Change:	7.9		*	*	
Economically Disadvantaged	2012:	59.4 (69)		* (2)	* (4)	
	2013:	67.3 (55)		* (4)	* (4)	
	Change:	7.9		*	*	
Limited English Proficient	2012:	59.4 (69)		* (2)	* (2)	
	2013:	68.5 (54)		* (3)	* (3)	
	Change:	9.1		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	64.5 (566)	64.7 (238)	33.3 (6)	* (4)	
	2013:	61.6 (547)	58.6 (227)	44.4 (9)	* (4)	
	Change:	-2.9	-6.1	11.1	*	
Hispanic	2012:	64.5 (566)	64.7 (238)	33.3 (6)	* (4)	
	2013:	61.7 (546)	58.6 (227)	44.4 (9)	* (4)	
	Change:	-2.8	-6.1	11.1	*	
Economically Disadvantaged	2012:	64.6 (562)	65.1 (235)	33.3 (6)	* (4)	
	2013:	61.7 (543)	58.4 (226)	44.4 (9)	* (4)	
	Change:	-2.9	-6.7	11.1	*	
Limited English Proficient	2012:	64.4 (553)	64.8 (236)	* (3)	* (2)	
	2013:	61.1 (532)	57.5 (219)	57.1 (7)	* (3)	
	Change:	-3.3	-7.3	*	*	
Special Education	2012:	0.0 (7)	14.3 (7)			
	2013:	15.4 (13)	12.5 (8)			
	Change:	15.4	-1.8			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

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FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	73.0 (137)		* (3)		
	2013:	69.4 (144)		* (1)		
	Change:	-3.6		*		
Hispanic	2012:	73.5 (136)		* (3)		
	2013:	69.2 (143)		* (1)		
	Change:	-4.3		*		
Economically Disadvantaged	2012:	72.4 (134)		* (3)		
	2013:	69.4 (144)		* (1)		
	Change:	-3.0		*		
Limited English Proficient	2012:	72.2 (133)		* (2)		
	2013:	68.6 (140)		* (1)		
	Change:	-3.6		*		
Special Education	2012:	* (1)				
	2013:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	58.7 (92)	64.9 (94)	* (3)		
	2013:	66.4 (116)	69.0 (116)			
	Change:	7.7	4.1			
Hispanic	2012:	58.7 (92)	64.9 (94)	* (3)		
	2013:	66.1 (115)	68.7 (115)			
	Change:	7.4	3.8			
Economically Disadvantaged	2012:	57.8 (90)	64.1 (92)	* (3)		
	2013:	66.1 (115)	68.7 (115)			
	Change:	8.3	4.6			
Limited English Proficient	2012:	59.3 (91)	65.6 (93)	* (3)		
	2013:	66.7 (114)	69.3 (114)			
	Change:	7.4	3.7			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

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FRANKLIN D. ROOSEVELT FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	77.8 (99)		* (3)	55.2 (67)	
	2013:	70.3 (74)		* (3)	58.7 (46)	
	Change:	-7.5		*	3.5	
Hispanic	2012:	77.8 (99)		* (3)	55.2 (67)	
	2013:	70.3 (74)		* (3)	58.7 (46)	
	Change:	-7.5		*	3.5	
Economically Disadvantaged	2012:	78.4 (97)		* (3)	55.4 (65)	
	2013:	70.3 (74)		* (3)	58.7 (46)	
	Change:	-8.1		*	3.3	
Limited English Proficient	2012:	77.6 (98)		* (3)	56.1 (66)	
	2013:	70.3 (74)		* (3)	58.7 (46)	
	Change:	-7.3		*	2.6	
Special Education	2012:	* (5)			* (4)	
	2013:	* (2)			* (1)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	70.4 (328)	64.9 (94)	11.1 (9)	55.2 (67)	
	2013:	68.6 (334)	69.0 (116)	* (4)	58.7 (46)	
	Change:	-1.8	4.1	*	3.5	
Hispanic	2012:	70.6 (327)	64.9 (94)	11.1 (9)	55.2 (67)	
	2013:	68.4 (332)	68.7 (115)	* (4)	58.7 (46)	
	Change:	-2.2	3.8	*	3.5	
Economically Disadvantaged	2012:	70.1 (321)	64.1 (92)	11.1 (9)	55.4 (65)	
	2013:	68.5 (333)	68.7 (115)	* (4)	58.7 (46)	
	Change:	-1.6	4.6	*	3.3	
Limited English Proficient	2012:	70.2 (322)	65.6 (93)	12.5 (8)	56.1 (66)	
	2013:	68.3 (328)	69.3 (114)	* (4)	58.7 (46)	
	Change:	-1.9	3.7	*	2.6	
Special Education	2012:	44.4 (9)	* (2)		* (4)	
	2013:	* (4)			* (1)	
	Change:	*			*	

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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W.W. SAMUELL FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	67.2 (470)		50.0 (6)		
	2013:	66.5 (418)		* (3)		
	Change:	-0.7		*		
Hispanic	2012:	67.3 (468)		50.0 (6)		
	2013:	66.7 (415)		* (2)		
	Change:	-0.6		*		
Economically Disadvantaged	2012:	66.7 (457)		* (5)		
	2013:	66.8 (410)		* (2)		
	Change:	0.1		*		
Limited English Proficient	2012:	66.8 (461)		* (4)		
	2013:	66.7 (403)		* (1)		
	Change:	-0.1		*		
Special Education	2012:	7.7 (13)				
	2013:	22.2 (9)				
	Change:	14.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	62.3 (398)	69.3 (400)	* (5)		
	2013:	58.9 (426)	60.1 (429)	* (2)		
	Change:	-3.4	-9.2	*		
Hispanic	2012:	62.3 (398)	69.3 (400)	* (5)		
	2013:	59.2 (422)	60.5 (425)	* (2)		
	Change:	-3.1	-8.8	*		
White	2012:					
	2013:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2012:	62.6 (390)	69.4 (392)	* (5)		
	2013:	59.0 (415)	60.1 (419)	* (2)		
	Change:	-3.6	-9.3	*		
Limited English Proficient	2012:	62.1 (390)	68.7 (393)	* (5)		
	2013:	58.5 (407)	59.9 (409)	* (2)		
	Change:	-3.6	-8.8	*		
Special Education	2012:	12.5 (8)	12.5 (8)	* (1)		
	2013:	23.5 (17)	21.1 (19)			
	Change:	11.0	8.6			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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W.W. SAMUELL FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	68.0 (359)		* (1)	41.1 (219)	
	2013:	68.4 (256)		* (5)	48.5 (194)	
	Change:	0.4		*	7.4	
Hispanic	2012:	67.7 (356)		* (1)	40.8 (218)	
	2013:	68.0 (253)		* (4)	48.2 (193)	
	Change:	0.3		*	7.4	
White	2012:	* (1)				
	2013:	* (2)				
	Change:	*				
Economically Disadvantaged	2012:	67.6 (352)		* (1)	41.0 (217)	
	2013:	68.7 (252)		* (4)	47.6 (189)	
	Change:	1.1		*	6.6	
Limited English Proficient	2012:	67.7 (353)		* (1)	41.2 (216)	
	2013:	68.4 (234)		* (4)	48.4 (182)	
	Change:	0.7		*	7.2	
Special Education	2012:	25.0 (8)			* (4)	
	2013:	0.0 (6)		* (1)	* (3)	
	Change:	-25.0			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	65.9 (1,227)	69.3 (400)	41.7 (12)	41.1 (219)	
	2013:	64.0 (1,100)	60.1 (429)	10.0 (10)	48.5 (194)	
	Change:	-1.9	-9.2	-31.7	7.4	
Hispanic	2012:	65.8 (1,222)	69.3 (400)	41.7 (12)	40.8 (218)	
	2013:	64.1 (1,090)	60.5 (425)	12.5 (8)	48.2 (193)	
	Change:	-1.7	-8.8	-29.2	7.4	
White	2012:	* (2)				
	2013:	* (3)	* (1)			
	Change:	*				
Economically Disadvantaged	2012:	65.6 (1,199)	69.4 (392)	45.5 (11)	41.0 (217)	
	2013:	64.3 (1,077)	60.1 (419)	12.5 (8)	47.6 (189)	
	Change:	-1.3	-9.3	-33.0	6.6	
Limited English Proficient	2012:	65.5 (1,204)	68.7 (393)	40.0 (10)	41.2 (216)	
	2013:	63.9 (1,044)	59.9 (409)	14.3 (7)	48.4 (182)	
	Change:	-1.6	-8.8	-25.7	7.2	
Special Education	2012:	13.8 (29)	12.5 (8)	* (1)	* (4)	
	2013:	18.8 (32)	21.1 (19)	* (1)	* (3)	
	Change:	5.0	8.6	*	*	

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	61.2 (129)		* (3)		
	2013:	62.8 (172)		* (1)		
	Change:	1.6		*		
Hispanic	2012:	61.2 (129)		* (3)		
	2013:	62.8 (172)		* (1)		
	Change:	1.6		*		
Economically Disadvantaged	2012:	61.4 (127)		* (3)		
	2013:	62.6 (171)		* (1)		
	Change:	1.2		*		
Limited English Proficient	2012:	61.7 (128)		* (3)		
	2013:	62.1 (169)		* (1)		
	Change:	0.4		*		
Special Education	2012:	* (3)				
	2013:	16.7 (6)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	52.7 (131)	60.3 (131)			
	2013:	60.5 (129)	58.2 (141)	* (5)		
	Change:	7.8	-2.1			
Hispanic	2012:	52.3 (128)	60.2 (128)			
	2013:	60.5 (129)	58.2 (141)	* (5)		
	Change:	8.2	-2.0			
Economically Disadvantaged	2012:	52.3 (130)	60.0 (130)			
	2013:	59.8 (127)	57.6 (139)	* (5)		
	Change:	7.5	-2.4			
Limited English Proficient	2012:	52.7 (131)	60.3 (131)			
	2013:	60.2 (128)	58.1 (136)	* (5)		
	Change:	7.5	-2.2			
Special Education	2012:	* (4)	* (3)			
	2013:	* (3)	* (3)			
	Change:	*	*			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	73.1 (93)		0.0 (7)	37.7 (53)	
	2013:	72.8 (92)		* (2)	24.6 (65)	
	Change:	-0.3		*	-13.1	
Hispanic	2012:	73.1 (93)		0.0 (7)	37.7 (53)	
	2013:	72.5 (91)		* (2)	24.6 (65)	
	Change:	-0.6		*	-13.1	
Economically Disadvantaged	2012:	72.8 (92)		0.0 (7)	36.5 (52)	
	2013:	72.8 (92)		* (2)	24.6 (65)	
	Change:	0.0		*	-11.9	
Limited English Proficient	2012:	73.1 (93)		0.0 (7)	37.7 (53)	
	2013:	73.3 (90)		* (2)	25.0 (64)	
	Change:	0.2		*	-12.7	
Special Education	2012:	* (1)		* (2)		
	2013:	* (3)			* (3)	
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	61.2 (353)	60.3 (131)	20.0 (10)	37.7 (53)	
	2013:	64.4 (393)	58.2 (141)	25.0 (8)	24.6 (65)	
	Change:	3.2	-2.1	5.0	-13.1	
Hispanic	2012:	61.1 (350)	60.2 (128)	20.0 (10)	37.7 (53)	
	2013:	64.3 (392)	58.2 (141)	25.0 (8)	24.6 (65)	
	Change:	3.2	-2.0	5.0	-13.1	
Economically Disadvantaged	2012:	61.0 (349)	60.0 (130)	20.0 (10)	36.5 (52)	
	2013:	64.1 (390)	57.6 (139)	25.0 (8)	24.6 (65)	
	Change:	3.1	-2.4	5.0	-11.9	
Limited English Proficient	2012:	61.4 (352)	60.3 (131)	20.0 (10)	37.7 (53)	
	2013:	64.1 (387)	58.1 (136)	25.0 (8)	25.0 (64)	
	Change:	2.7	-2.2	5.0	-12.7	
Special Education	2012:	12.5 (8)	* (3)	* (2)		
	2013:	16.7 (12)	* (3)		* (3)	
	Change:	4.2	*			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
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SOUTH OAK CLIFF FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	63.1 (187)		* (1)		
	2013:	63.7 (182)				
	Change:	0.6				
Hispanic	2012:	62.9 (186)		* (1)		
	2013:	63.9 (180)				
	Change:	1.0				
Economically Disadvantaged	2012:	63.2 (185)		* (1)		
	2013:	63.2 (174)				
	Change:	0.0				
Limited English Proficient	2012:	64.3 (182)		* (1)		
	2013:	64.0 (175)				
	Change:	-0.3				
Special Education	2012:	* (2)				
	2013:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	60.5 (185)	71.0 (183)	* (1)		
	2013:	59.4 (155)	60.1 (168)			
	Change:	-1.1	-10.9			
Hispanic	2012:	60.9 (184)	71.4 (182)	* (1)		
	2013:	59.1 (154)	59.9 (167)			
	Change:	-1.8	-11.5			
Economically Disadvantaged	2012:	59.8 (179)	70.6 (177)	* (1)		
	2013:	59.6 (151)	60.0 (165)			
	Change:	-0.2	-10.6			
Limited English Proficient	2012:	60.7 (183)	70.9 (182)	* (1)		
	2013:	58.8 (148)	59.0 (161)			
	Change:	-1.9	-11.9			
Special Education	2012:	* (3)	* (3)			
	2013:	* (2)	* (2)			
	Change:	*	*			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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SOUTH OAK CLIFF FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	66.7 (138)		* (4)	48.0 (25)	
	2013:	67.8 (149)		* (2)	28.6 (14)	
	Change:	1.1		*	-19.4	
Hispanic	2012:	66.4 (137)		* (4)	48.0 (25)	
	2013:	67.8 (149)		* (2)	28.6 (14)	
	Change:	1.4		*	-19.4	
Economically Disadvantaged	2012:	67.4 (132)		* (3)	50.0 (24)	
	2013:	68.2 (148)		* (2)	30.8 (13)	
	Change:	0.8		*	-19.2	
Limited English Proficient	2012:	68.1 (135)		* (2)	52.2 (23)	
	2013:	67.1 (146)		* (2)	28.6 (14)	
	Change:	-1.0		*	-23.6	
Special Education	2012:	* (2)			* (1)	
	2013:	* (2)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	63.1 (510)	71.0 (183)	* (5)	48.0 (25)	
	2013:	63.6 (486)	60.1 (168)	* (3)	28.6 (14)	
	Change:	0.5	-10.9	*	-19.4	
Hispanic	2012:	63.1 (507)	71.4 (182)	* (5)	48.0 (25)	
	2013:	63.6 (483)	59.9 (167)	* (3)	28.6 (14)	
	Change:	0.5	-11.5	*	-19.4	
Economically Disadvantaged	2012:	63.1 (496)	70.6 (177)	* (4)	50.0 (24)	
	2013:	63.6 (473)	60.0 (165)	* (3)	30.8 (13)	
	Change:	0.5	-10.6	*	-19.2	
Limited English Proficient	2012:	64.0 (500)	70.9 (182)	* (3)	52.2 (23)	
	2013:	63.3 (469)	59.0 (161)	* (3)	28.6 (14)	
	Change:	-0.7	-11.9	*	-23.6	
Special Education	2012:	28.6 (7)	* (3)		* (1)	
	2013:	83.3 (6)	* (2)			
	Change:	54.7	*			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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H. GRADY SPRUCE FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	65.9 (499)		* (2)		
	2013:	72.3 (459)		* (5)		
	Change:	6.4		*		
Hispanic	2012:	66.1 (495)		* (2)		
	2013:	72.4 (457)		* (5)		
	Change:	6.3		*		
White	2012:	* (1)				
	2013:	* (1)				
	Change:	*				
Economically Disadvantaged	2012:	66.1 (495)		* (2)		
	2013:	72.4 (449)		* (5)		
	Change:	6.3		*		
Limited English Proficient	2012:	65.9 (492)		* (2)		
	2013:	71.7 (449)		* (5)		
	Change:	5.8		*		
Special Education	2012:	33.3 (9)				
	2013:	61.5 (13)				
	Change:	28.2				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	72.1 (437)	80.0 (430)	37.5 (8)		
	2013:	61.3 (406)	67.4 (436)	* (4)		
	Change:	-10.8	-12.6	*		
Hispanic	2012:	72.4 (434)	80.1 (427)	42.9 (7)		
	2013:	61.5 (403)	67.7 (433)	* (4)		
	Change:	-10.9	-12.4	*		
White	2012:	* (2)	* (2)			
	2013:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2012:	72.0 (432)	80.0 (425)	42.9 (7)		
	2013:	60.9 (399)	67.1 (429)	* (4)		
	Change:	-11.1	-12.9	*		
Limited English Proficient	2012:	71.6 (422)	79.9 (418)	42.9 (7)		
	2013:	61.3 (400)	67.6 (429)	* (4)		
	Change:	-10.3	-12.3	*		
Special Education	2012:	0.0 (6)	0.0 (9)			
	2013:	33.3 (9)	26.7 (15)			
	Change:	33.3	26.7			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

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H. GRADY SPRUCE FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	66.1 (277)		* (2)	30.4 (79)	
	2013:	71.8 (188)		7.1 (14)	31.8 (107)	
	Change:	5.7		*	1.4	
Hispanic	2012:	66.1 (277)		* (2)	30.4 (79)	
	2013:	72.0 (186)		7.7 (13)	32.1 (106)	
	Change:	5.9		*	1.7	
White	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:	65.4 (269)		* (2)	31.6 (76)	
	2013:	71.2 (184)		7.7 (13)	32.4 (105)	
	Change:	5.8		*	0.8	
Limited English Proficient	2012:	65.9 (267)		* (2)	30.4 (79)	
	2013:	70.9 (179)		0.0 (13)	33.0 (100)	
	Change:	5.0		*	2.6	
Special Education	2012:	* (4)				
	2013:	* (1)			* (3)	
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	68.2 (1,213)	80.0 (430)	41.7 (12)	30.4 (79)	
	2013:	68.0 (1,053)	67.4 (436)	4.3 (23)	31.8 (107)	
	Change:	-0.2	-12.6	-37.4	1.4	
Hispanic	2012:	68.3 (1,206)	80.1 (427)	45.5 (11)	30.4 (79)	
	2013:	68.2 (1,046)	67.7 (433)	4.5 (22)	32.1 (106)	
	Change:	-0.1	-12.4	-41.0	1.7	
White	2012:	* (3)	* (2)			
	2013:	* (3)	* (1)	* (1)	* (1)	
	Change:	*	*			
Economically Disadvantaged	2012:	68.1 (1,196)	80.0 (425)	45.5 (11)	31.6 (76)	
	2013:	67.7 (1,032)	67.1 (429)	4.5 (22)	32.4 (105)	
	Change:	-0.4	-12.9	-41.0	0.8	
Limited English Proficient	2012:	67.9 (1,181)	79.9 (418)	45.5 (11)	30.4 (79)	
	2013:	67.5 (1,028)	67.6 (429)	0.0 (22)	33.0 (100)	
	Change:	-0.4	-12.3	-45.5	2.6	
Special Education	2012:	21.1 (19)	0.0 (9)			
	2013:	52.2 (23)	26.7 (15)		* (3)	
	Change:	31.1	26.7			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/13**

SUNSET FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	70.5 (278)		* (2)		
	2013:	75.5 (318)		27.3 (11)		
	Change:	5.0		*		
Hispanic	2012:	70.5 (278)		* (2)		
	2013:	75.5 (318)		27.3 (11)		
	Change:	5.0		*		
Economically Disadvantaged	2012:	70.3 (276)		* (2)		
	2013:	75.5 (318)		27.3 (11)		
	Change:	5.2		*		
Limited English Proficient	2012:	70.8 (274)		* (2)		
	2013:	75.3 (308)		30.0 (10)		
	Change:	4.5		*		
Special Education	2012:	* (4)				
	2013:	50.0 (8)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	67.4 (242)	69.2 (250)	25.0 (8)		
	2013:	66.2 (228)	59.1 (220)	* (5)		
	Change:	-1.2	-10.1	*		
Hispanic	2012:	67.4 (242)	69.2 (250)	25.0 (8)		
	2013:	66.2 (228)	59.1 (220)	* (5)		
	Change:	-1.2	-10.1	*		
Economically Disadvantaged	2012:	67.1 (237)	69.0 (245)	25.0 (8)		
	2013:	65.9 (226)	59.2 (218)	* (5)		
	Change:	-1.2	-9.8	*		
Limited English Proficient	2012:	67.2 (238)	69.1 (246)	25.0 (8)		
	2013:	64.5 (203)	58.7 (196)	* (4)		
	Change:	-2.7	-10.4	*		
Special Education	2012:	25.0 (8)	11.1 (9)			
	2013:	* (4)	* (5)			
	Change:	*	*			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/13**

SUNSET FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	75.2 (141)			53.1 (96)	
	2013:	75.9 (87)		* (3)	40.6 (32)	
	Change:	0.7			-12.5	
Hispanic	2012:	75.2 (141)			53.1 (96)	
	2013:	75.9 (87)		* (3)	40.6 (32)	
	Change:	0.7			-12.5	
Economically Disadvantaged	2012:	75.0 (140)			53.1 (96)	
	2013:	75.3 (85)		* (3)	34.5 (29)	
	Change:	0.3			-18.6	
Limited English Proficient	2012:	75.0 (140)			52.6 (95)	
	2013:	76.5 (85)		* (2)	41.9 (31)	
	Change:	1.5			-10.7	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	70.3 (661)	69.2 (250)	30.0 (10)	53.1 (96)	
	2013:	72.2 (633)	59.1 (220)	26.3 (19)	40.6 (32)	
	Change:	1.9	-10.1	-3.7	-12.5	
Hispanic	2012:	70.3 (661)	69.2 (250)	30.0 (10)	53.1 (96)	
	2013:	72.2 (633)	59.1 (220)	26.3 (19)	40.6 (32)	
	Change:	1.9	-10.1	-3.7	-12.5	
Economically Disadvantaged	2012:	70.1 (653)	69.0 (245)	30.0 (10)	53.1 (96)	
	2013:	72.0 (629)	59.2 (218)	26.3 (19)	34.5 (29)	
	Change:	1.9	-9.8	-3.7	-18.6	
Limited English Proficient	2012:	70.4 (652)	69.1 (246)	30.0 (10)	52.6 (95)	
	2013:	71.8 (596)	58.7 (196)	31.3 (16)	41.9 (31)	
	Change:	1.4	-10.4	1.3	-10.7	
Special Education	2012:	33.3 (15)	11.1 (9)		* (2)	
	2013:	41.7 (12)	* (5)			
	Change:	8.4	*			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/13**

W.T. WHITE FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	67.8 (407)		41.7 (12)		
	2013:	74.0 (362)		* (3)		
	Change:	6.2		*		
Hispanic	2012:	67.7 (406)		41.7 (12)		
	2013:	74.0 (361)		* (3)		
	Change:	6.3		*		
Economically Disadvantaged	2012:	67.8 (401)		41.7 (12)		
	2013:	73.8 (351)		* (2)		
	Change:	6.0		*		
Limited English Proficient	2012:	67.3 (391)		33.3 (9)		
	2013:	73.5 (355)		* (2)		
	Change:	6.2		*		
Special Education	2012:	16.7 (12)				
	2013:	28.6 (7)				
	Change:	11.9				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	70.2 (369)	70.1 (361)	* (2)		
	2013:	64.8 (347)	61.6 (354)	* (3)		
	Change:	-5.4	-8.5	*		
African American	2012:					
	2013:	* (1)	* (1)			
	Change:					
Hispanic	2012:	70.1 (368)	70.3 (360)	* (2)		
	2013:	64.9 (345)	61.6 (352)	* (3)		
	Change:	-5.2	-8.7	*		
Economically Disadvantaged	2012:	69.7 (356)	70.4 (348)	* (2)		
	2013:	64.3 (339)	61.7 (345)	* (3)		
	Change:	-5.4	-8.7	*		
Limited English Proficient	2012:	69.9 (366)	69.8 (358)	* (2)		
	2013:	64.7 (334)	61.0 (341)	* (3)		
	Change:	-5.2	-8.8	*		
Special Education	2012:	50.0 (8)	37.5 (8)			
	2013:	10.0 (10)	14.3 (14)			
	Change:	-40.0	-23.2			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/13**

W.T. WHITE FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	82.3 (283)		* (2)	60.6 (33)	
	2013:	83.1 (319)		* (2)	52.3 (86)	
	Change:	0.8		*	-8.3	
Hispanic	2012:	82.6 (282)		* (1)	62.5 (32)	
	2013:	83.0 (317)		* (2)	52.3 (86)	
	Change:	0.4		*	-10.2	
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	81.8 (275)		* (2)	62.5 (32)	
	2013:	83.2 (309)		* (2)	54.2 (83)	
	Change:	1.4		*	-8.3	
Limited English Proficient	2012:	82.0 (278)		* (2)	59.4 (32)	
	2013:	83.0 (311)		* (2)	52.4 (84)	
	Change:	1.0		*	-7.0	
Special Education	2012:	* (5)				
	2013:	33.3 (6)		* (1)	* (3)	
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	72.5 (1,059)	70.1 (361)	37.5 (16)	60.6 (33)	
	2013:	73.7 (1,028)	61.6 (354)	50.0 (8)	52.3 (86)	
	Change:	1.2	-8.5	12.5	-8.3	
African American	2012:	* (1)				
	2013:	* (1)	* (1)			
	Change:	*				
Hispanic	2012:	72.5 (1,056)	70.3 (360)	40.0 (15)	62.5 (32)	
	2013:	73.7 (1,023)	61.6 (352)	50.0 (8)	52.3 (86)	
	Change:	1.2	-8.7	10.0	-10.2	
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	72.2 (1,032)	70.4 (348)	37.5 (16)	62.5 (32)	
	2013:	73.5 (999)	61.7 (345)	57.1 (7)	54.2 (83)	
	Change:	1.3	-8.7	19.6	-8.3	
Limited English Proficient	2012:	72.2 (1,035)	69.8 (358)	30.8 (13)	59.4 (32)	
	2013:	73.5 (1,000)	61.0 (341)	57.1 (7)	52.4 (84)	
	Change:	1.3	-8.8	26.3	-7.0	
Special Education	2012:	36.0 (25)	37.5 (8)			
	2013:	21.7 (23)	14.3 (14)	* (1)	* (3)	
	Change:	-14.3	-23.2			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/13**

WOODROW WILSON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	57.0 (107)		* (4)		
	2013:	69.7 (89)		* (2)		
	Change:	12.7		*		
Hispanic	2012:	57.0 (107)		* (4)		
	2013:	69.7 (89)		* (2)		
	Change:	12.7		*		
Economically Disadvantaged	2012:	56.7 (104)		* (4)		
	2013:	68.6 (86)		* (2)		
	Change:	11.9		*		
Limited English Proficient	2012:	57.5 (106)		* (3)		
	2013:	69.7 (89)		* (2)		
	Change:	12.2		*		
Special Education	2012:	* (2)				
	2013:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	59.7 (124)	59.3 (113)	0.0 (6)		
	2013:	35.6 (73)	33.3 (72)			
	Change:	-24.1	-26.0			
Hispanic	2012:	61.2 (121)	60.4 (111)	* (5)		
	2013:	35.6 (73)	33.3 (72)			
	Change:	-25.6	-27.1			
Economically Disadvantaged	2012:	59.5 (121)	59.1 (110)	* (5)		
	2013:	35.7 (70)	33.3 (69)			
	Change:	-23.8	-25.8			
Limited English Proficient	2012:	60.2 (123)	59.8 (112)	* (5)		
	2013:	35.6 (73)	33.3 (72)			
	Change:	-24.6	-26.5			
Special Education	2012:	* (4)	* (4)			
	2013:	* (3)	* (3)			
	Change:	*	*			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/13**

WOODROW WILSON FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	70.9 (86)		* (2)	* (2)	
	2013:	59.7 (72)		* (5)	33.3 (6)	
	Change:	-11.2		*	*	
Hispanic	2012:	70.9 (86)		* (2)	* (2)	
	2013:	61.4 (70)		* (4)	* (5)	
	Change:	-9.5		*	*	
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	69.9 (83)		* (2)	* (2)	
	2013:	58.6 (70)		* (5)	33.3 (6)	
	Change:	-11.3		*	*	
Limited English Proficient	2012:	70.9 (86)		* (2)	* (2)	
	2013:	59.7 (72)		* (5)	* (5)	
	Change:	-11.2		*	*	
Special Education	2012:	* (3)				
	2013:	* (4)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	61.8 (317)	59.3 (113)	0.0 (12)	* (2)	
	2013:	56.0 (234)	33.3 (72)	14.3 (7)	33.3 (6)	
	Change:	-5.8	-26.0	14.3	*	
Hispanic	2012:	62.4 (314)	60.4 (111)	0.0 (11)	* (2)	
	2013:	56.5 (232)	33.3 (72)	16.7 (6)	* (5)	
	Change:	-5.9	-27.1	16.7	*	
White	2012:	* (1)				
	2013:	* (1)				
	Change:	*				
Economically Disadvantaged	2012:	61.4 (308)	59.1 (110)	0.0 (11)	* (2)	
	2013:	55.3 (226)	33.3 (69)	14.3 (7)	33.3 (6)	
	Change:	-6.1	-25.8	14.3	*	
Limited English Proficient	2012:	62.2 (315)	59.8 (112)	0.0 (10)	* (2)	
	2013:	56.0 (234)	33.3 (72)	14.3 (7)	* (5)	
	Change:	-6.2	-26.5	14.3	*	
Special Education	2012:	33.3 (9)	* (4)			
	2013:	44.4 (9)	* (3)			
	Change:	11.1	*			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/13**

DAVID W. CARTER FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	70.5 (105)				
	2013:	72.1 (104)				
	Change:	1.6				
Hispanic	2012:	70.2 (104)				
	2013:	72.1 (104)				
	Change:	1.9				
Economically Disadvantaged	2012:	70.5 (105)				
	2013:	72.1 (104)				
	Change:	1.6				
Limited English Proficient	2012:	70.2 (104)				
	2013:	73.5 (102)				
	Change:	3.3				
Special Education	2012:	* (1)				
	2013:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	71.6 (88)	76.1 (88)	* (1)		
	2013:	60.0 (105)	67.0 (106)	* (2)		
	Change:	-11.6	-9.1	*		
Hispanic	2012:	71.6 (88)	76.1 (88)	* (1)		
	2013:	60.0 (105)	67.0 (106)	* (2)		
	Change:	-11.6	-9.1	*		
Economically Disadvantaged	2012:	71.3 (87)	75.9 (87)	* (1)		
	2013:	60.2 (103)	67.3 (104)	* (2)		
	Change:	-11.1	-8.6	*		
Limited English Proficient	2012:	70.9 (86)	75.6 (86)	* (1)		
	2013:	59.6 (104)	66.7 (105)	* (2)		
	Change:	-11.3	-8.9	*		
Special Education	2012:					
	2013:	* (1)	* (1)			
	Change:					

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
5/23/13**

DAVID W. CARTER FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	70.6 (85)		* (1)	69.8 (43)	
	2013:	83.3 (36)		* (1)	53.3 (15)	
	Change:	12.7		*	-16.5	
Hispanic	2012:	70.6 (85)		* (1)	69.8 (43)	
	2013:	83.3 (36)		* (1)	57.1 (14)	
	Change:	12.7		*	-12.7	
Economically Disadvantaged	2012:	70.4 (81)		* (1)	69.0 (42)	
	2013:	83.3 (36)		* (1)	57.1 (14)	
	Change:	12.9			-11.9	
Limited English Proficient	2012:	70.2 (84)		* (1)	69.8 (43)	
	2013:	83.3 (36)		* (1)	57.1 (14)	
	Change:	13.1			-12.7	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	70.9 (278)	76.1 (88)	* (2)	69.8 (43)	
	2013:	68.6 (245)	67.0 (106)	* (3)	53.3 (15)	
	Change:	-2.3	-9.1	*	-16.5	
Hispanic	2012:	70.8 (277)	76.1 (88)	* (2)	69.8 (43)	
	2013:	68.6 (245)	67.0 (106)	* (3)	57.1 (14)	
	Change:	-2.2	-9.1	*	-12.7	
Economically Disadvantaged	2012:	70.7 (273)	75.9 (87)	* (1)	69.0 (42)	
	2013:	68.7 (243)	67.3 (104)	* (3)	57.1 (14)	
	Change:	-2.0	-8.6	*	-11.9	
Limited English Proficient	2012:	70.4 (274)	75.6 (86)	* (1)	69.8 (43)	
	2013:	69.0 (242)	66.7 (105)	* (3)	57.1 (14)	
	Change:	-1.4	-8.9	*	-12.7	
Special Education	2012:	* (3)			* (2)	
	2013:	* (2)	* (1)			
	Change:	*				

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
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NORTH DALLAS FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	62.4 (322)		* (1)		
	2013:	66.9 (314)		* (4)		
	Change:	4.5		*		
Hispanic	2012:	62.5 (320)		* (1)		
	2013:	66.9 (314)		* (4)		
	Change:	4.4		*		
Economically Disadvantaged	2012:	62.4 (319)		* (1)		
	2013:	67.0 (309)		* (4)		
	Change:	4.6		*		
Limited English Proficient	2012:	61.9 (318)		* (1)		
	2013:	66.2 (308)		* (3)		
	Change:	4.3		*		
Special Education	2012:	25.0 (12)				
	2013:	15.4 (13)		* (1)		
	Change:	-9.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	67.2 (271)	71.0 (276)	* (1)		
	2013:	62.8 (301)	65.9 (299)	* (4)		
	Change:	-4.4	-5.1	*		
Hispanic	2012:	67.2 (271)	71.0 (276)	* (1)		
	2013:	62.9 (299)	66.0 (297)	* (4)		
	Change:	-4.3	-5.0	*		
Economically Disadvantaged	2012:	67.0 (270)	70.9 (275)	* (1)		
	2013:	62.9 (299)	66.0 (297)	* (4)		
	Change:	-4.1	-4.9	*		
Limited English Proficient	2012:	66.9 (269)	70.8 (274)	* (1)		
	2013:	62.7 (295)	66.0 (294)	* (4)		
	Change:	-4.2	-4.8	*		
Special Education	2012:	27.3 (11)	27.3 (11)			
	2013:	33.3 (9)	33.3 (9)			
	Change:	6.0	6.0			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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NORTH DALLAS FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	77.6 (232)		16.7 (6)	46.3 (41)	
	2013:	77.6 (192)		* (3)	71.4 (14)	
	Change:	0.0		*	25.1	
Hispanic	2012:	77.9 (231)		16.7 (6)	46.3 (41)	
	2013:	77.5 (191)		* (3)	71.4 (14)	
	Change:	-0.4		*	25.1	
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	77.6 (232)		16.7 (6)	46.3 (41)	
	2013:	77.5 (191)		* (3)	71.4 (14)	
	Change:	-0.1		*	25.1	
Limited English Proficient	2012:	78.4 (227)		* (5)	45.0 (40)	
	2013:	77.5 (191)		* (3)	71.4 (14)	
	Change:	-0.9		*	26.4	
Special Education	2012:	16.7 (6)			* (3)	
	2013:	12.5 (8)				
	Change:	-4.2				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	68.2 (825)	71.0 (276)	12.5 (8)	46.3 (41)	
	2013:	67.9 (807)	65.9 (299)	36.4 (11)	71.4 (14)	
	Change:	-0.3	-5.1	23.9	25.1	
Hispanic	2012:	68.4 (822)	71.0 (276)	12.5 (8)	46.3 (41)	
	2013:	67.9 (804)	66.0 (297)	36.4 (11)	71.4 (14)	
	Change:	-0.5	-5.0	23.9	25.1	
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	68.2 (821)	70.9 (275)	12.5 (8)	46.3 (41)	
	2013:	68.0 (799)	66.0 (297)	36.4 (11)	71.4 (14)	
	Change:	-0.2	-4.9	23.9	25.1	
Limited English Proficient	2012:	68.2 (814)	70.8 (274)	14.3 (7)	45.0 (40)	
	2013:	67.6 (794)	66.0 (294)	30.0 (10)	71.4 (14)	
	Change:	-0.6	-4.8	15.7	26.4	
Special Education	2012:	24.1 (29)	27.3 (11)		* (3)	
	2013:	20.0 (30)	33.3 (9)	* (1)		
	Change:	-4.1	6.0			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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SKYLINE FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	66.9 (293)		* (1)		
	2013:	68.9 (299)		* (3)		
	Change:	2.0		*		
Hispanic	2012:	67.0 (291)		* (1)		
	2013:	69.4 (297)		* (3)		
	Change:	2.4		*		
White	2012:	* (1)				
	2013:	* (1)				
	Change:	*				
Economically Disadvantaged	2012:	66.6 (287)		* (1)		
	2013:	68.9 (289)		* (3)		
	Change:	2.3		*		
Limited English Proficient	2012:	66.3 (285)		* (1)		
	2013:	68.6 (290)		* (3)		
	Change:	2.3		*		
Special Education	2012:	36.4 (11)				
	2013:	16.7 (6)				
	Change:	-19.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	61.5 (304)	70.0 (307)	50.0 (8)		
	2013:	65.3 (314)	71.7 (314)	* (1)		
	Change:	3.8	1.7	*		
Hispanic	2012:	61.5 (304)	70.3 (306)	50.0 (8)		
	2013:	65.4 (312)	71.8 (312)	* (1)		
	Change:	3.9	1.5	*		
White	2012:		* (1)			
	2013:	* (2)	* (2)			
	Change:		*			
Economically Disadvantaged	2012:	61.8 (293)	69.9 (296)	57.1 (7)		
	2013:	65.9 (305)	72.2 (306)	* (1)		
	Change:	4.1	2.3	*		
Limited English Proficient	2012:	60.9 (294)	70.1 (298)	* (4)		
	2013:	64.7 (306)	71.2 (306)	* (1)		
	Change:	3.8	1.1	*		
Special Education	2012:	* (1)	* (3)	* (1)		
	2013:	16.7 (12)	33.3 (12)			
	Change:	*	*			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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SKYLINE FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	75.4 (191)		* (5)	47.9 (48)	
	2013:	70.6 (252)		* (3)	56.9 (153)	
	Change:	-4.8		*	9.0	
Hispanic	2012:	75.4 (191)		* (5)	47.9 (48)	
	2013:	70.6 (252)		* (3)	56.9 (153)	
	Change:	-4.8		*	9.0	
Economically Disadvantaged	2012:	75.5 (188)		* (5)	47.9 (48)	
	2013:	71.0 (245)		* (3)	57.8 (147)	
	Change:	-4.5		*	9.9	
Limited English Proficient	2012:	74.6 (181)		* (3)	48.9 (47)	
	2013:	70.5 (241)		* (3)	55.2 (145)	
	Change:	-4.1		*	6.3	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	66.9 (788)	70.0 (307)	35.7 (14)	47.9 (48)	
	2013:	68.1 (865)	71.7 (314)	28.6 (7)	56.9 (153)	
	Change:	1.2	1.7	-7.1	9.0	
Hispanic	2012:	66.9 (786)	70.3 (306)	35.7 (14)	47.9 (48)	
	2013:	68.3 (861)	71.8 (312)	28.6 (7)	56.9 (153)	
	Change:	1.4	1.5	-7.1	9.0	
White	2012:	* (1)	* (1)			
	2013:	* (3)	* (2)			
	Change:	*	*			
Economically Disadvantaged	2012:	66.9 (768)	69.9 (296)	38.5 (13)	47.9 (48)	
	2013:	68.4 (839)	72.2 (306)	28.6 (7)	57.8 (147)	
	Change:	1.5	2.3	-9.9	9.9	
Limited English Proficient	2012:	66.2 (760)	70.1 (298)	25.0 (8)	48.9 (47)	
	2013:	67.7 (837)	71.2 (306)	28.6 (7)	55.2 (145)	
	Change:	1.5	1.1	3.6	6.3	
Special Education	2012:	26.7 (15)	* (3)	* (1)	* (5)	
	2013:	16.7 (18)	33.3 (12)			
	Change:	-10.0	*			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/13**

EMMETT J. CONRAD FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	70.3 (300)		* (3)		
	2013:	62.2 (296)		* (3)		
	Change:	-8.1		*		
Hispanic	2012:	70.2 (299)		* (2)		
	2013:	61.9 (294)		* (3)		
	Change:	-8.3		*		
White	2012:	* (1)		* (1)		
	2013:	* (1)				
	Change:	*				
Economically Disadvantaged	2012:	69.6 (293)		* (3)		
	2013:	62.2 (294)		* (3)		
	Change:	-7.4		*		
Limited English Proficient	2012:	70.1 (298)		* (2)		
	2013:	62.3 (292)		* (3)		
	Change:	-7.8		*		
Special Education	2012:	33.3 (9)				
	2013:	0.0 (7)		* (2)		
	Change:	-33.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	55.6 (252)	58.8 (250)	* (5)		
	2013:	59.6 (272)	53.8 (249)	* (1)		
	Change:	4.0	-5.0	*		
Hispanic	2012:	55.8 (251)	59.0 (249)	* (5)		
	2013:	59.6 (270)	53.8 (247)	* (1)		
	Change:	3.8	-5.2	*		
White	2012:					
	2013:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2012:	55.3 (246)	58.6 (244)	* (5)		
	2013:	59.4 (266)	53.7 (244)	* (1)		
	Change:	4.1	-4.9	*		
Limited English Proficient	2012:	55.8 (251)	59.0 (249)	* (5)		
	2013:	59.4 (266)	53.7 (244)			
	Change:	3.6	-5.3			
Special Education	2012:	25.0 (16)	33.3 (15)	* (1)		
	2013:	0.0 (6)	0.0 (6)			
	Change:	-25.0	-33.3			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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EMMETT J. CONRAD FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	66.2 (219)		* (4)	43.1 (72)	
	2013:	69.2 (201)		* (5)	0.0 (29)	
	Change:	3.0		*	-43.1	
Hispanic	2012:	66.2 (219)		* (4)	43.1 (72)	
	2013:	69.7 (198)		* (4)	0.0 (29)	
	Change:	3.5		*	-43.1	
Economically Disadvantaged	2012:	66.4 (214)		* (4)	42.9 (70)	
	2013:	70.3 (192)		* (4)	0.0 (28)	
	Change:	3.9		*	-42.9	
Limited English Proficient	2012:	66.1 (218)		* (4)	43.1 (72)	
	2013:	70.3 (195)		* (2)	0.0 (27)	
	Change:	4.2		*	-43.1	
Special Education	2012:	* (5)		* (1)	* (3)	
	2013:	11.1 (9)			* (5)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	64.3 (771)	58.8 (250)	16.7 (12)	43.1 (72)	
	2013:	63.1 (769)	53.8 (249)	0.0 (9)	0.0 (29)	
	Change:	-1.2	-5.0	-16.7	-43.1	
Hispanic	2012:	64.4 (769)	59.0 (249)	9.1 (11)	43.1 (72)	
	2013:	63.1 (762)	53.8 (247)	0.0 (8)	0.0 (29)	
	Change:	-1.3	-5.2	-9.1	-43.1	
White	2012:	* (1)		* (1)		
	2013:	* (2)	* (1)			
	Change:	*				
Economically Disadvantaged	2012:	64.0 (753)	58.6 (244)	16.7 (12)	42.9 (70)	
	2013:	63.3 (752)	53.7 (244)	0.0 (8)	0.0 (28)	
	Change:	-0.7	-4.9	-16.7	-42.9	
Limited English Proficient	2012:	64.3 (767)	59.0 (249)	18.2 (11)	43.1 (72)	
	2013:	63.3 (753)	53.7 (244)	* (5)	0.0 (27)	
	Change:	-1.0	-5.3	*	-43.1	
Special Education	2012:	30.0 (30)	33.3 (15)	* (2)	* (3)	
	2013:	4.5 (22)	0.0 (6)	* (2)	* (5)	
	Change:	-25.5	-33.3	*	*	

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
PASSING
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JAMES MADISON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	68.0 (25)				
	2013:	87.5 (8)		* (1)		
	Change:	19.5				
Hispanic	2012:	68.0 (25)				
	2013:	87.5 (8)		* (1)		
	Change:	19.5				
Economically Disadvantaged	2012:	68.0 (25)				
	2013:	85.7 (7)		* (1)		
	Change:	17.7				
Limited English Proficient	2012:	68.0 (25)				
	2013:	87.5 (8)		* (1)		
	Change:	19.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	52.0 (25)	68.0 (25)			
	2013:	100.0 (6)	50.0 (6)			
	Change:	48.0	-18.0			
Hispanic	2012:	52.0 (25)	68.0 (25)			
	2013:	100.0 (6)	50.0 (6)			
	Change:	48.0	-18.0			
Economically Disadvantaged	2012:	52.0 (25)	68.0 (25)			
	2013:	* (5)	* (5)			
	Change:	*	*			
Limited English Proficient	2012:	52.0 (25)	68.0 (25)			
	2013:	* (4)	* (4)			
	Change:	*	*			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	73.3 (15)			* (4)	
	2013:	* (2)		* (1)		
	Change:	*				
Hispanic	2012:	73.3 (15)			* (4)	
	2013:	* (2)		* (1)		
	Change:	*				
Economically Disadvantaged	2012:	73.3 (15)			* (4)	
	2013:	* (2)		* (1)		
	Change:	*				
Limited English Proficient	2012:	73.3 (15)			* (4)	
	2013:	* (2)		* (1)		
	Change:	*				

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/13**

JAMES MADISON FEEDER PATTERN

All Grades		Reading ¹		Writing		Mathematics ¹		Science	Social Studies
All Students	2012:	63.1	(65)	68.0	(25)			* (4)	
	2013:	87.5	(16)	50.0	(6)	*	(2)		
	Change:	24.4		-18.0					
Hispanic	2012:	63.1	(65)	68.0	(25)			* (4)	
	2013:	87.5	(16)	50.0	(6)	*	(2)		
	Change:	24.4		-18.0					
Economically Disadvantaged	2012:	63.1	(65)	68.0	(25)			* (4)	
	2013:	85.7	(14)	*	(5)	*	(2)		
	Change:	22.6		*					
Limited English Proficient	2012:	63.1	(65)	68.0	(25)			* (4)	
	2013:	85.7	(14)	*	(4)	*	(2)		
	Change:	22.6		*					

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/13**

WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	51.4 (35)				
	2013:	72.2 (18)				
	Change:	20.8				
Hispanic	2012:	51.4 (35)				
	2013:	72.2 (18)				
	Change:	20.8				
Economically Disadvantaged	2012:	51.4 (35)				
	2013:	76.5 (17)				
	Change:	25.1				
Limited English Proficient	2012:	52.9 (34)				
	2013:	72.2 (18)				
	Change:	19.3				
Special Education	2012:					
	2013:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	60.6 (33)	53.5 (43)			
	2013:	57.7 (26)	55.0 (40)	* (1)		
	Change:	-2.9	1.5			
Hispanic	2012:	60.6 (33)	53.5 (43)			
	2013:	57.7 (26)	55.0 (40)	* (1)		
	Change:	-2.9	1.5			
Economically Disadvantaged	2012:	60.6 (33)	53.5 (43)			
	2013:	57.7 (26)	55.0 (40)	* (1)		
	Change:	-2.9	1.5			
Limited English Proficient	2012:	60.6 (33)	53.5 (43)			
	2013:	56.0 (25)	52.6 (38)	* (1)		
	Change:	-4.6	-0.9			
Special Education	2012:					
	2013:	* (1)	* (1)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
 PASSING
 5/23/13**

WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	86.2 (29)			* (4)	
	2013:	73.3 (30)		* (5)	63.6 (11)	
	Change:	-12.9			*	
Hispanic	2012:	86.2 (29)			* (4)	
	2013:	73.3 (30)		* (5)	63.6 (11)	
	Change:	-12.9			*	
Economically Disadvantaged	2012:	86.2 (29)			* (4)	
	2013:	75.9 (29)		* (5)	70.0 (10)	
	Change:	-10.3			*	
Limited English Proficient	2012:	85.7 (28)			* (4)	
	2013:	72.4 (29)		* (5)	63.6 (11)	
	Change:	-13.3			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	64.9 (97)	53.5 (43)		* (4)	
	2013:	67.6 (74)	55.0 (40)	83.3 (6)	63.6 (11)	
	Change:	2.7	1.5		*	
Hispanic	2012:	64.9 (97)	53.5 (43)		* (4)	
	2013:	67.6 (74)	55.0 (40)	83.3 (6)	63.6 (11)	
	Change:	2.7	1.5		*	
Economically Disadvantaged	2012:	64.9 (97)	53.5 (43)		* (4)	
	2013:	69.4 (72)	55.0 (40)	83.3 (6)	70.0 (10)	
	Change:	4.5	1.5		*	
Limited English Proficient	2012:	65.3 (95)	53.5 (43)		* (4)	
	2013:	66.7 (72)	52.6 (38)	83.3 (6)	63.6 (11)	
	Change:	1.4	-0.9		*	
Special Education	2012:					
	2013:	* (2)	* (1)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.