

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/13**

MAGNET SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	93.6 (109)		67.9 (109)		
	2013:	91.3 (115)		82.6 (115)		
	Change:	-2.3		14.7		
African American	2012:	94.1 (34)		64.7 (34)		
	2013:	83.9 (31)		67.7 (31)		
	Change:	-10.2		3.0		
Hispanic	2012:	87.5 (40)		55.0 (40)		
	2013:	89.7 (39)		84.6 (39)		
	Change:	2.2		29.6		
White	2012:	100.0 (20)		90.0 (20)		
	2013:	96.6 (29)		93.1 (29)		
	Change:	-3.4		3.1		
Economically Disadvantaged	2012:	87.8 (49)		57.1 (49)		
	2013:	88.0 (50)		76.0 (50)		
	Change:	0.2		18.9		
Limited English Proficient	2012:	83.3 (12)		58.3 (12)		
	2013:	100.0 (9)		77.8 (9)		
	Change:	16.7		19.5		
Special Education	2012:	* (4)		* (4)		
	2013:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	95.3 (170)	95.3 (170)	75.9 (170)		
	2013:	90.5 (168)	87.6 (169)	82.1 (168)		
	Change:	-4.8	-7.7	6.2		
African American	2012:	91.9 (37)	97.3 (37)	62.2 (37)		
	2013:	82.9 (41)	75.6 (41)	75.6 (41)		
	Change:	-9.0	-21.7	13.4		
Hispanic	2012:	91.8 (61)	90.2 (61)	67.2 (61)		
	2013:	87.7 (57)	82.8 (58)	77.2 (57)		
	Change:	-4.1	-7.4	10.0		
White	2012:	100.0 (55)	98.2 (55)	90.9 (55)		
	2013:	98.1 (52)	98.1 (52)	90.4 (52)		
	Change:	-1.9	-0.1	-0.5		
Economically Disadvantaged	2012:	92.4 (66)	90.9 (66)	65.2 (66)		
	2013:	86.6 (67)	83.8 (68)	82.1 (67)		
	Change:	-5.8	-7.1	16.9		
Limited English Proficient	2012:	92.9 (14)	85.7 (14)	71.4 (14)		
	2013:	92.3 (13)	84.6 (13)	76.9 (13)		
	Change:	-0.6	-1.1	5.5		
Special Education	2012:	* (4)	* (4)	* (4)		
	2013:	* (4)	* (5)	* (4)		
	Change:	*	*	*		

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PASSING
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MAGNET SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	93.1 (173)		88.4 (173)	91.3 (173)	
	2013:	97.1 (173)		93.1 (173)	90.8 (173)	
	Change:	4.0		4.7	-0.5	
African American	2012:	88.2 (34)		79.4 (34)	82.4 (34)	
	2013:	97.2 (36)		88.9 (36)	88.9 (36)	
	Change:	9.0		9.5	6.5	
Hispanic	2012:	88.3 (60)		86.7 (60)	85.0 (60)	
	2013:	94.1 (68)		91.2 (68)	82.4 (68)	
	Change:	5.8		4.5	-2.6	
White	2012:	98.4 (61)		91.8 (61)	100.0 (61)	
	2013:	100.0 (52)		98.1 (52)	100.0 (52)	
	Change:	1.6		6.3	0.0	
Economically Disadvantaged	2012:	86.8 (53)		81.1 (53)	84.9 (53)	
	2013:	94.1 (68)		89.7 (68)	86.8 (68)	
	Change:	7.3		8.6	1.9	
Limited English Proficient	2012:	63.6 (11)		63.6 (11)	54.5 (11)	
	2013:	93.8 (16)		100.0 (16)	93.8 (16)	
	Change:	30.2		36.4	39.3	
Special Education	2012:	* (1)		* (1)	* (1)	
	2013:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	98.5 (585)		97.1 (585)		
	2013:	97.8 (726)		97.1 (726)		
	Change:	-0.7		0.0		
African American	2012:	94.5 (127)		91.3 (127)		
	2013:	97.7 (131)		94.7 (131)		
	Change:	3.2		3.4		
Hispanic	2012:	99.4 (346)		98.8 (346)		
	2013:	97.4 (458)		96.9 (458)		
	Change:	-2.0		-1.9		
White	2012:	100.0 (80)		98.8 (80)		
	2013:	99.0 (105)		100.0 (105)		
	Change:	-1.0		1.2		
Economically Disadvantaged	2012:	99.2 (385)		97.7 (385)		
	2013:	97.4 (497)		96.8 (497)		
	Change:	-1.8		-0.9		
Limited English Proficient	2012:	98.9 (95)		98.9 (95)		
	2013:	95.6 (136)		97.8 (136)		
	Change:	-3.3		-1.1		
Special Education	2012:	* (4)		* (4)		
	2013:	85.7 (7)		85.7 (7)		
	Change:	*		*		

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MAGNET SCHOOLS

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	99.0 (603)	97.5 (602)	96.4 (603)		
	2013:	99.4 (672)	96.9 (672)	96.6 (672)		
	Change:	0.4	-0.6	0.2		
African American	2012:	97.5 (119)	97.5 (119)	90.8 (119)		
	2013:	97.9 (141)	96.5 (141)	90.8 (141)		
	Change:	0.4	-1.0	0.0		
Hispanic	2012:	99.2 (389)	96.9 (388)	97.2 (389)		
	2013:	99.8 (408)	96.3 (407)	97.8 (408)		
	Change:	0.6	-0.6	0.6		
White	2012:	100.0 (74)	100.0 (74)	100.0 (74)		
	2013:	100.0 (95)	98.9 (95)	98.9 (95)		
	Change:	0.0	-1.1	-1.1		
Economically Disadvantaged	2012:	99.0 (403)	96.8 (402)	97.0 (403)		
	2013:	99.3 (439)	96.8 (439)	97.0 (439)		
	Change:	0.3	0.0	0.0		
Limited English Proficient	2012:	95.8 (24)	83.3 (24)	95.8 (24)		
	2013:	100.0 (103)	92.2 (102)	98.1 (103)		
	Change:	4.2	8.9	2.3		
Special Education	2012:	* (3)	* (3)	* (3)		
	2013:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	98.1 (525)		89.0 (91)	95.6 (523)	91.6 (522)
	2013:	100.0 (532)		93.8 (112)	98.8 (594)	91.6 (594)
	Change:	1.9		4.8	3.2	0.0
African American	2012:	96.8 (124)		81.0 (21)	93.5 (124)	91.9 (124)
	2013:	100.0 (102)		88.9 (18)	96.7 (123)	90.2 (123)
	Change:	3.2		7.9	3.2	-1.7
Hispanic	2012:	99.0 (298)		90.4 (52)	95.3 (298)	91.2 (297)
	2013:	100.0 (333)		94.3 (87)	99.2 (373)	90.4 (374)
	Change:	1.0		3.9	3.9	-0.8
White	2012:	97.2 (71)		100.0 (14)	98.6 (70)	95.7 (70)
	2013:	100.0 (75)		100.0 (6)	100.0 (76)	98.7 (75)
	Change:	2.8		0.0	1.4	3.0
Economically Disadvantaged	2012:	98.3 (349)		85.0 (60)	95.4 (349)	90.8 (349)
	2013:	100.0 (348)		93.3 (89)	98.2 (391)	90.6 (392)
	Change:	1.7		8.3	2.8	-0.2
Limited English Proficient	2012:	* (3)			* (3)	* (3)
	2013:	100.0 (21)		* (4)	100.0 (21)	85.7 (21)
	Change:	*			*	*
Special Education	2012:	* (3)		* (2)	* (3)	* (3)
	2013:	* (2)		* (1)	* (2)	* (2)
	Change:	*		*	*	*

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MAGNET SCHOOLS

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	97.6 (2,165)	97.0 (772)	91.6 (1,731)	94.5 (696)	91.6 (522)
	2013:	97.9 (2,386)	95.0 (841)	94.3 (1,966)	97.0 (767)	91.6 (594)
	Change:	0.3	-2.0	2.7	2.5	0.0
African American	2012:	95.2 (475)	97.4 (156)	84.1 (372)	91.1 (158)	91.9 (124)
	2013:	96.1 (482)	91.8 (182)	88.4 (398)	95.0 (159)	90.2 (123)
	Change:	0.9	-5.6	4.3	3.9	-1.7
Hispanic	2012:	97.9 (1,194)	96.0 (449)	93.0 (948)	93.6 (358)	91.2 (297)
	2013:	97.9 (1,363)	94.6 (465)	95.3 (1,117)	96.6 (441)	90.4 (374)
	Change:	0.0	-1.4	2.3	3.0	-0.8
White	2012:	99.2 (361)	99.2 (129)	95.7 (304)	99.2 (131)	95.7 (70)
	2013:	99.3 (408)	98.6 (147)	97.3 (339)	100.0 (128)	98.7 (75)
	Change:	0.1	-0.6	1.6	0.8	3.0
Economically Disadvantaged	2012:	97.6 (1,305)	95.9 (468)	91.7 (1,016)	94.0 (402)	90.8 (349)
	2013:	97.6 (1,469)	95.1 (507)	94.5 (1,210)	96.5 (459)	90.6 (392)
	Change:	0.0	-0.8	2.8	2.5	-0.2
Limited English Proficient	2012:	94.3 (159)	84.2 (38)	90.4 (156)	64.3 (14)	* (3)
	2013:	97.3 (298)	91.3 (115)	96.4 (281)	97.3 (37)	85.7 (21)
	Change:	3.0	7.1	6.0	33.0	*
Special Education	2012:	84.2 (19)	85.7 (7)	66.7 (18)	* (4)	* (3)
	2013:	91.3 (23)	75.0 (8)	77.3 (22)	* (5)	* (2)
	Change:	7.1	-10.7	10.6	*	*

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PASSING
5/23/13**

57 - WILLIAM B. TRAVIS ACADEMY [DIVISION 3 (NO FP)]

Grade 6		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	100.0	(88)			100.0	(88)		
	2013:	100.0	(87)			100.0	(87)		
	Change:	0.0				0.0			
African American	2012:	100.0	(10)			100.0	(10)		
	2013:	100.0	(8)			100.0	(8)		
	Change:	0.0				0.0			
Hispanic	2012:	100.0	(34)			100.0	(34)		
	2013:	100.0	(26)			100.0	(26)		
	Change:	0.0				0.0			
White	2012:	100.0	(37)			100.0	(37)		
	2013:	100.0	(41)			100.0	(41)		
	Change:	0.0				0.0			
Economically Disadvantaged	2012:	100.0	(29)			100.0	(29)		
	2013:	100.0	(23)			100.0	(23)		
	Change:	0.0				0.0			
Special Education	2012:	*	(1)			*	(1)		
	2013:	*	(1)			*	(1)		
	Change:	*				*			

Grade 7		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	100.0	(87)	100.0	(87)	100.0	(87)		
	2013:	100.0	(87)	100.0	(87)	100.0	(87)		
	Change:	0.0		0.0		0.0			
African American	2012:	100.0	(11)	100.0	(11)	100.0	(11)		
	2013:	100.0	(10)	100.0	(10)	100.0	(10)		
	Change:	0.0		0.0		0.0			
Hispanic	2012:	100.0	(39)	100.0	(39)	100.0	(39)		
	2013:	100.0	(33)	100.0	(33)	100.0	(33)		
	Change:	0.0		0.0		0.0			
White	2012:	100.0	(35)	100.0	(35)	100.0	(35)		
	2013:	100.0	(38)	100.0	(38)	100.0	(38)		
	Change:	0.0		0.0		0.0			
Economically Disadvantaged	2012:	100.0	(35)	100.0	(35)	100.0	(35)		
	2013:	100.0	(27)	100.0	(27)	100.0	(27)		
	Change:	0.0		0.0		0.0			
Limited English Proficient	2012:	*	(1)	*	(1)	*	(1)		
	2013:	*	(3)	*	(3)	*	(3)		
	Change:	*		*		*			
Special Education	2012:								
	2013:	*	(1)	*	(1)	*	(1)		
	Change:								

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**PERCENTAGE
PASSING
5/23/13**

57 - WILLIAM B. TRAVIS ACADEMY [DIVISION 3 (NO FP)]

Grade 8		Reading ¹		Writing	Mathematics ¹		Science	Social Studies		
All Students	2012:	100.0	(82)		100.0	(15)	100.0	(81)	100.0	(81)
	2013:	100.0	(82)		100.0	(13)	100.0	(82)	100.0	(82)
	Change:	0.0			0.0		0.0		0.0	
African American	2012:	100.0	(12)		*	(2)	100.0	(12)	100.0	(12)
	2013:	100.0	(10)		*	(1)	100.0	(10)	100.0	(10)
	Change:	0.0			*		0.0		0.0	
Hispanic	2012:	100.0	(23)		*	(4)	100.0	(23)	100.0	(23)
	2013:	100.0	(32)		100.0	(8)	100.0	(32)	100.0	(32)
	Change:	0.0			*		0.0		0.0	
White	2012:	100.0	(38)		100.0	(9)	100.0	(37)	100.0	(37)
	2013:	100.0	(37)		*	(3)	100.0	(37)	100.0	(37)
	Change:	0.0			*		0.0		0.0	
Economically Disadvantaged	2012:	100.0	(28)		*	(4)	100.0	(28)	100.0	(28)
	2013:	100.0	(30)		100.0	(7)	100.0	(30)	100.0	(30)
	Change:	0.0			*		0.0		0.0	
Limited English Proficient	2012:									
	2013:	*	(1)				*	(1)	*	(1)
	Change:									

All Grades		Reading ¹		Writing	Mathematics ¹		Science	Social Studies			
All Students	2012:	100.0	(257)	100.0	(87)	100.0	(190)	100.0	(81)	100.0	(81)
	2013:	100.0	(256)	100.0	(87)	100.0	(187)	100.0	(82)	100.0	(82)
	Change:	0.0		0.0		0.0		0.0		0.0	
African American	2012:	100.0	(33)	100.0	(11)	100.0	(23)	100.0	(12)	100.0	(12)
	2013:	100.0	(28)	100.0	(10)	100.0	(19)	100.0	(10)	100.0	(10)
	Change:	0.0		0.0		0.0		0.0		0.0	
Hispanic	2012:	100.0	(96)	100.0	(39)	100.0	(77)	100.0	(23)	100.0	(23)
	2013:	100.0	(91)	100.0	(33)	100.0	(67)	100.0	(32)	100.0	(32)
	Change:	0.0		0.0		0.0		0.0		0.0	
White	2012:	100.0	(110)	100.0	(35)	100.0	(81)	100.0	(37)	100.0	(37)
	2013:	100.0	(116)	100.0	(38)	100.0	(82)	100.0	(37)	100.0	(37)
	Change:	0.0		0.0		0.0		0.0		0.0	
Economically Disadvantaged	2012:	100.0	(92)	100.0	(35)	100.0	(68)	100.0	(28)	100.0	(28)
	2013:	100.0	(80)	100.0	(27)	100.0	(57)	100.0	(30)	100.0	(30)
	Change:	0.0		0.0		0.0		0.0		0.0	
Limited English Proficient	2012:	*	(4)	*	(1)	*	(4)				
	2013:	*	(4)	*	(3)	*	(3)	*	(1)	*	(1)
	Change:	*		*		*					
Special Education	2012:	*	(1)			*	(1)				
	2013:	*	(2)	*	(1)	*	(2)				
	Change:	*				*					

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**PERCENTAGE
PASSING
5/23/13**

66 - HARRY STONE MONTESSORI (MS) [DIVISION 4 (NO FP)]

Grade 7		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2012:	96.8	(62)	100.0	(62)	95.2	(62)				
	2013:	100.0	(70)	98.6	(70)	95.7	(70)				
	Change:	3.2		-1.4		0.5					
African American	2012:	90.0	(20)	100.0	(20)	85.0	(20)				
	2013:	100.0	(26)	100.0	(26)	92.3	(26)				
	Change:	10.0		0.0		7.3					
Hispanic	2012:	100.0	(40)	100.0	(40)	100.0	(40)				
	2013:	100.0	(39)	97.4	(39)	97.4	(39)				
	Change:	0.0		-2.6		-2.6					
White	2012:	*	(1)	*	(1)	*	(1)				
	2013:	*	(4)	*	(4)	*	(4)				
	Change:	*		*		*					
Economically Disadvantaged	2012:	100.0	(39)	100.0	(39)	97.4	(39)				
	2013:	100.0	(45)	97.8	(45)	97.8	(45)				
	Change:	0.0		-2.2		0.4					
Limited English Proficient	2012:	*	(2)	*	(2)	*	(2)				
	2013:	100.0	(8)	87.5	(8)	100.0	(8)				
	Change:	*		*		*					

Grade 8		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2012:	95.0	(60)					91.7	(60)	73.3	(60)
	2013:							95.3	(64)	73.4	(64)
	Change:							3.6		0.1	
African American	2012:	95.0	(20)					90.0	(20)	80.0	(20)
	2013:							85.7	(21)	66.7	(21)
	Change:							-4.3		-13.3	
Hispanic	2012:	94.4	(36)					91.7	(36)	69.4	(36)
	2013:							100.0	(41)	75.6	(41)
	Change:							8.3		6.2	
White	2012:	*	(2)					*	(2)	*	(2)
	2013:							*	(1)	*	(1)
	Change:							*		*	
Economically Disadvantaged	2012:	97.4	(38)					92.1	(38)	73.7	(38)
	2013:							93.2	(44)	75.0	(44)
	Change:							1.1		1.3	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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66 - HARRY STONE MONTESSORI (MS) [DIVISION 4 (NO FP)]

All Grades	Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012: 95.9 (122)	100.0 (62)	95.2 (62)	91.7 (60)	73.3 (60)
	2013: 100.0 (70)	98.6 (70)	95.7 (70)	95.3 (64)	73.4 (64)
	Change: 4.1	-1.4	0.5	3.6	0.1
African American	2012: 92.5 (40)	100.0 (20)	85.0 (20)	90.0 (20)	80.0 (20)
	2013: 100.0 (26)	100.0 (26)	92.3 (26)	85.7 (21)	66.7 (21)
	Change: 7.5	0.0	7.3	-4.3	-13.3
Hispanic	2012: 97.4 (76)	100.0 (40)	100.0 (40)	91.7 (36)	69.4 (36)
	2013: 100.0 (39)	97.4 (39)	97.4 (39)	100.0 (41)	75.6 (41)
	Change: 2.6	-2.6	-2.6	8.3	6.2
White	2012: * (3)	* (1)	* (1)	* (2)	* (2)
	2013: * (4)	* (4)	* (4)	* (1)	* (1)
	Change: *	*	*	*	*
Economically Disadvantaged	2012: 98.7 (77)	100.0 (39)	97.4 (39)	92.1 (38)	73.7 (38)
	2013: 100.0 (45)	97.8 (45)	97.8 (45)	93.2 (44)	75.0 (44)
	Change: 1.3	-2.2	0.4	1.1	1.3
Limited English Proficient	2012: * (2)	* (2)	* (2)		
	2013: 100.0 (8)	87.5 (8)	100.0 (8)		
	Change: *	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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71 - DALLAS ENVIRONMENTAL SCIENCE [DIVISION 3 (NO FP)]

Grade 6		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	100.0	(80)			100.0	(80)		
	2013:	97.9	(194)			97.9	(194)		
	Change:	-2.1				-2.1			
African American	2012:	100.0	(9)			100.0	(9)		
	2013:	96.9	(32)			90.6	(32)		
	Change:	-3.1				-9.4			
Hispanic	2012:	100.0	(64)			100.0	(64)		
	2013:	98.6	(148)			99.3	(148)		
	Change:	-1.4				-0.7			
White	2012:	*	(2)			*	(2)		
	2013:	90.0	(10)			100.0	(10)		
	Change:	*				*			
Economically Disadvantaged	2012:	100.0	(60)			100.0	(60)		
	2013:	98.2	(166)			97.6	(166)		
	Change:	-1.8				-2.4			
Limited English Proficient	2012:	100.0	(13)			100.0	(13)		
	2013:	96.4	(56)			100.0	(56)		
	Change:	-3.6				0.0			
Special Education	2012:								
	2013:	*	(1)			*	(1)		
	Change:								

Grade 7		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	100.0	(73)	93.2	(73)	98.6	(73)		
	2013:	100.0	(99)	93.9	(98)	96.0	(99)		
	Change:	0.0		0.7		-2.6			
African American	2012:	100.0	(18)	100.0	(18)	94.4	(18)		
	2013:	100.0	(11)	100.0	(11)	90.9	(11)		
	Change:	0.0		0.0		-3.5			
Hispanic	2012:	100.0	(50)	90.0	(50)	100.0	(50)		
	2013:	100.0	(82)	92.6	(81)	96.3	(82)		
	Change:	0.0		2.6		-3.7			
White	2012:	*	(4)	*	(4)	*	(4)		
	2013:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			
Economically Disadvantaged	2012:	100.0	(52)	92.3	(52)	100.0	(52)		
	2013:	100.0	(72)	94.4	(71)	98.6	(72)		
	Change:	0.0		2.1		-1.4			
Limited English Proficient	2012:	*	(2)	*	(2)	*	(2)		
	2013:	100.0	(19)	88.9	(18)	100.0	(19)		
	Change:	*		*		*			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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71 - DALLAS ENVIRONMENTAL SCIENCE [DIVISION 3 (NO FP)]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	97.2 (72)			93.1 (72)	95.8 (72)
	2013:	100.0 (70)			98.5 (68)	95.6 (68)
	Change:	2.8			5.4	-0.2
African American	2012:	94.7 (19)			84.2 (19)	100.0 (19)
	2013:	100.0 (17)			94.1 (17)	94.1 (17)
	Change:	5.3			9.9	-5.9
Hispanic	2012:	100.0 (46)			95.7 (46)	95.7 (46)
	2013:	100.0 (48)			100.0 (47)	95.7 (47)
	Change:	0.0			4.3	0.0
White	2012:	* (2)			* (2)	* (2)
	2013:	* (4)			* (4)	* (4)
	Change:	*			*	*
Economically Disadvantaged	2012:	98.2 (57)			94.7 (57)	94.7 (57)
	2013:	100.0 (45)			97.7 (44)	93.2 (44)
	Change:	1.8			3.0	-1.5
Limited English Proficient	2012:	* (1)			* (1)	* (1)
	2013:	* (3)			* (3)	* (3)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	99.1 (225)	93.2 (73)	99.3 (153)	93.1 (72)	95.8 (72)
	2013:	98.9 (363)	93.9 (98)	97.3 (293)	98.5 (68)	95.6 (68)
	Change:	-0.2	0.7	-2.0	5.4	-0.2
African American	2012:	97.8 (46)	100.0 (18)	96.3 (27)	84.2 (19)	100.0 (19)
	2013:	98.3 (60)	100.0 (11)	90.7 (43)	94.1 (17)	94.1 (17)
	Change:	0.5	0.0	-5.6	9.9	-5.9
Hispanic	2012:	100.0 (160)	90.0 (50)	100.0 (114)	95.7 (46)	95.7 (46)
	2013:	99.3 (278)	92.6 (81)	98.3 (230)	100.0 (47)	95.7 (47)
	Change:	-0.7	2.6	-1.7	4.3	0.0
White	2012:	87.5 (8)	* (4)	100.0 (6)	* (2)	* (2)
	2013:	93.3 (15)	* (1)	100.0 (11)	* (4)	* (4)
	Change:	5.8	*	0.0	*	*
Economically Disadvantaged	2012:	99.4 (169)	92.3 (52)	100.0 (112)	94.7 (57)	94.7 (57)
	2013:	98.9 (283)	94.4 (71)	97.9 (238)	97.7 (44)	93.2 (44)
	Change:	-0.5	2.1	-2.1	3.0	-1.5
Limited English Proficient	2012:	100.0 (16)	* (2)	100.0 (15)	* (1)	* (1)
	2013:	97.4 (78)	88.9 (18)	100.0 (75)	* (3)	* (3)
	Change:	-2.6	*	0.0	*	*
Special Education	2012:					
	2013:	* (1)		* (1)		
	Change:					

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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73 - H.W. LONGFELLOW ACADEMY [DIVISION 1 (NO FP)]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	100.0 (114)		99.1 (114)		
	2013:	97.3 (148)		98.0 (148)		
	Change:	-2.7		-1.1		
African American	2012:	100.0 (15)		93.3 (15)		
	2013:	100.0 (15)		100.0 (15)		
	Change:	0.0		6.7		
Hispanic	2012:	100.0 (81)		100.0 (81)		
	2013:	96.6 (119)		97.5 (119)		
	Change:	-3.4		-2.5		
White	2012:	100.0 (13)		100.0 (13)		
	2013:	100.0 (13)		100.0 (13)		
	Change:	0.0		0.0		
Economically Disadvantaged	2012:	100.0 (94)		100.0 (94)		
	2013:	96.7 (122)		97.5 (122)		
	Change:	-3.3		-2.5		
Limited English Proficient	2012:	100.0 (32)		100.0 (32)		
	2013:	87.5 (24)		91.7 (24)		
	Change:	-12.5		-8.3		
Special Education	2012:					
	2013:	* (1)		* (1)		
	Change:					

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	99.3 (149)	98.6 (148)	96.6 (149)		
	2013:	98.5 (137)	100.0 (137)	97.8 (137)		
	Change:	-0.8	1.4	1.2		
African American	2012:	100.0 (22)	100.0 (22)	90.9 (22)		
	2013:	95.2 (21)	100.0 (21)	85.7 (21)		
	Change:	-4.8	0.0	-5.2		
Hispanic	2012:	99.2 (121)	98.3 (120)	97.5 (121)		
	2013:	99.0 (97)	100.0 (97)	100.0 (97)		
	Change:	-0.2	1.7	2.5		
White	2012:	* (3)	* (3)	* (3)		
	2013:	100.0 (13)	100.0 (13)	100.0 (13)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	99.2 (125)	99.2 (124)	97.6 (125)		
	2013:	99.1 (110)	100.0 (110)	98.2 (110)		
	Change:	-0.1	0.8	0.6		
Limited English Proficient	2012:	100.0 (8)	87.5 (8)	100.0 (8)		
	2013:	100.0 (21)	100.0 (21)	100.0 (21)		
	Change:	0.0	12.5	0.0		

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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73 - H.W. LONGFELLOW ACADEMY [DIVISION 1 (NO FP)]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	99.2 (130)		84.3 (51)	95.4 (130)	94.6 (129)
	2013:	100.0 (144)		94.4 (71)	98.6 (144)	91.7 (144)
	Change:	0.8		10.1	3.2	-2.9
African American	2012:	96.7 (30)		78.6 (14)	96.7 (30)	90.0 (30)
	2013:	100.0 (22)		100.0 (12)	100.0 (22)	95.5 (22)
	Change:	3.3		21.4	3.3	5.5
Hispanic	2012:	100.0 (91)		85.7 (35)	94.5 (91)	95.6 (91)
	2013:	100.0 (116)		93.2 (59)	98.3 (116)	90.5 (116)
	Change:	0.0		7.5	3.8	-5.1
White	2012:	100.0 (6)		* (2)	100.0 (6)	* (5)
	2013:	* (3)			* (3)	* (3)
	Change:	*			*	*
Economically Disadvantaged	2012:	99.1 (109)		80.5 (41)	94.5 (109)	94.5 (109)
	2013:	100.0 (122)		93.5 (62)	98.4 (122)	91.0 (122)
	Change:	0.9		13.0	3.9	-3.5
Limited English Proficient	2012:	* (1)			* (1)	* (1)
	2013:	* (5)		* (3)	* (5)	* (5)
	Change:	*			*	*

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	99.5 (393)	98.6 (148)	95.5 (314)	95.4 (130)	94.6 (129)
	2013:	98.6 (429)	100.0 (137)	97.2 (356)	98.6 (144)	91.7 (144)
	Change:	-0.9	1.4	1.7	3.2	-2.9
African American	2012:	98.5 (67)	100.0 (22)	88.2 (51)	96.7 (30)	90.0 (30)
	2013:	98.3 (58)	100.0 (21)	93.8 (48)	100.0 (22)	95.5 (22)
	Change:	-0.2	0.0	5.6	3.3	5.5
Hispanic	2012:	99.7 (293)	98.3 (120)	96.6 (237)	94.5 (91)	95.6 (91)
	2013:	98.5 (332)	100.0 (97)	97.5 (275)	98.3 (116)	90.5 (116)
	Change:	-1.2	1.7	0.9	3.8	-5.1
White	2012:	100.0 (22)	* (3)	100.0 (18)	100.0 (6)	* (5)
	2013:	100.0 (29)	100.0 (13)	100.0 (26)	* (3)	* (3)
	Change:	0.0	*	0.0	*	*
Economically Disadvantaged	2012:	99.4 (328)	99.2 (124)	95.8 (260)	94.5 (109)	94.5 (109)
	2013:	98.6 (354)	100.0 (110)	96.9 (294)	98.4 (122)	91.0 (122)
	Change:	-0.8	0.8	1.1	3.9	-3.5
Limited English Proficient	2012:	100.0 (41)	87.5 (8)	100.0 (40)	* (1)	* (1)
	2013:	94.0 (50)	100.0 (21)	95.8 (48)	* (5)	* (5)
	Change:	-6.0	12.5	-4.2	*	*
Special Education	2012:	* (1)		* (1)	* (1)	* (1)
	2013:	* (1)		* (1)		
	Change:	*		*		

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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75 - GEORGE B. DEALEY INTERNATIONAL ACADEMY [DIVISION 2 (NO FP)]

Grade 7		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2012:	99.0	(96)	99.0	(96)	94.8	(96)				
	2013:	100.0	(89)	93.3	(90)	95.5	(89)				
	Change:	1.0		-5.7		0.7					
African American	2012:	100.0	(11)	100.0	(11)	100.0	(11)				
	2013:	100.0	(7)	57.1	(7)	71.4	(7)				
	Change:	0.0		-42.9		-28.6					
Hispanic	2012:	98.2	(57)	98.2	(57)	91.2	(57)				
	2013:	100.0	(50)	96.0	(50)	98.0	(50)				
	Change:	1.8		-2.2		6.8					
White	2012:	100.0	(17)	100.0	(17)	100.0	(17)				
	2013:	100.0	(26)	96.2	(26)	96.2	(26)				
	Change:	0.0		-3.8		-3.8					
Economically Disadvantaged	2012:	98.2	(56)	98.2	(56)	94.6	(56)				
	2013:	100.0	(37)	94.7	(38)	97.3	(37)				
	Change:	1.8		-3.5		2.7					
Limited English Proficient	2012:	*	(2)	*	(2)	*	(2)				
	2013:	100.0	(10)	90.0	(10)	100.0	(10)				
	Change:	*		*		*					

Grade 8		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2012:	95.7	(93)			92.0	(25)	92.4	(92)	82.6	(92)
	2013:	100.0	(100)			96.0	(25)	99.0	(100)	86.9	(99)
	Change:	4.3				4.0		6.6		4.3	
African American	2012:	91.7	(12)			*	(5)	83.3	(12)	91.7	(12)
	2013:	100.0	(11)			*	(3)	100.0	(11)	90.9	(11)
	Change:	8.3				*		16.7		-0.8	
Hispanic	2012:	98.0	(50)			100.0	(13)	92.0	(50)	81.6	(49)
	2013:	100.0	(59)			94.7	(19)	98.3	(59)	83.1	(59)
	Change:	2.0				-5.3		6.3		1.5	
White	2012:	95.0	(20)			*	(3)	95.0	(20)	90.5	(21)
	2013:	100.0	(17)			*	(3)	100.0	(17)	93.8	(16)
	Change:	5.0				*		5.0		3.3	
Economically Disadvantaged	2012:	93.6	(47)			93.3	(15)	91.5	(47)	76.6	(47)
	2013:	100.0	(58)			94.4	(18)	98.3	(58)	84.5	(58)
	Change:	6.4				1.1		6.8		7.9	
Limited English Proficient	2012:	*	(1)					*	(1)	*	(1)
	2013:	*	(2)					*	(2)	*	(2)
	Change:	*						*		*	
Special Education	2012:	*	(2)			*	(1)	*	(2)	*	(2)
	2013:	*	(1)			*	(1)	*	(1)	*	(1)
	Change:	*				*		*		*	

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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75 - GEORGE B. DEALEY INTERNATIONAL ACADEMY [DIVISION 2 (NO FP)]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	97.4 (189)	99.0 (96)	94.2 (121)	92.4 (92)	82.6 (92)
	2013:	100.0 (189)	93.3 (90)	95.6 (114)	99.0 (100)	86.9 (99)
	Change:	2.6	-5.7	1.4	6.6	4.3
African American	2012:	95.7 (23)	100.0 (11)	93.8 (16)	83.3 (12)	91.7 (12)
	2013:	100.0 (18)	57.1 (7)	80.0 (10)	100.0 (11)	90.9 (11)
	Change:	4.3	-42.9	-13.8	16.7	-0.8
Hispanic	2012:	98.1 (107)	98.2 (57)	92.9 (70)	92.0 (50)	81.6 (49)
	2013:	100.0 (109)	96.0 (50)	97.1 (69)	98.3 (59)	83.1 (59)
	Change:	1.9	-2.2	4.2	6.3	1.5
White	2012:	97.3 (37)	100.0 (17)	100.0 (20)	95.0 (20)	90.5 (21)
	2013:	100.0 (43)	96.2 (26)	96.6 (29)	100.0 (17)	93.8 (16)
	Change:	2.7	-3.8	-3.4	5.0	3.3
Economically Disadvantaged	2012:	96.1 (103)	98.2 (56)	94.4 (71)	91.5 (47)	76.6 (47)
	2013:	100.0 (95)	94.7 (38)	96.4 (55)	98.3 (58)	84.5 (58)
	Change:	3.9	-3.5	2.0	6.8	7.9
Limited English Proficient	2012:	* (3)	* (2)	* (2)	* (1)	* (1)
	2013:	100.0 (12)	90.0 (10)	100.0 (10)	* (2)	* (2)
	Change:	*	*	*	*	*
Special Education	2012:	* (3)	* (1)	* (2)	* (2)	* (2)
	2013:	* (1)		* (1)	* (1)	* (1)
	Change:	*		*	*	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
 PASSING
 5/23/13**

356 - IRMA L. RANGEL ACADEMY (MS) [DIVISION 4 (NO FP)]

Grade 6		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	100.0	(97)			99.0	(97)		
	2013:	100.0	(100)			97.0	(100)		
	Change:	0.0				-2.0			
African American	2012:	100.0	(21)			95.2	(21)		
	2013:	100.0	(10)			100.0	(10)		
	Change:	0.0				4.8			
Hispanic	2012:	100.0	(60)			100.0	(60)		
	2013:	100.0	(72)			95.8	(72)		
	Change:	0.0				-4.2			
White	2012:	100.0	(11)			100.0	(11)		
	2013:	100.0	(17)			100.0	(17)		
	Change:	0.0				0.0			
Economically Disadvantaged	2012:	100.0	(69)			98.6	(69)		
	2013:	100.0	(64)			95.3	(64)		
	Change:	0.0				-3.3			
Limited English Proficient	2012:	100.0	(12)			100.0	(12)		
	2013:	100.0	(25)			100.0	(25)		
	Change:	0.0				0.0			

Grade 7		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	100.0	(95)	98.9	(95)	100.0	(95)		
	2013:	100.0	(95)	98.9	(95)	96.8	(95)		
	Change:	0.0		0.0		-3.2			
African American	2012:	100.0	(13)	100.0	(13)	100.0	(13)		
	2013:	100.0	(21)	100.0	(21)	100.0	(21)		
	Change:	0.0		0.0		0.0			
Hispanic	2012:	100.0	(65)	98.5	(65)	100.0	(65)		
	2013:	100.0	(63)	98.4	(63)	95.2	(63)		
	Change:	0.0		-0.1		-4.8			
White	2012:	100.0	(14)	100.0	(14)	100.0	(14)		
	2013:	100.0	(9)	100.0	(9)	100.0	(9)		
	Change:	0.0		0.0		0.0			
Economically Disadvantaged	2012:	100.0	(65)	98.5	(65)	100.0	(65)		
	2013:	100.0	(72)	98.6	(72)	95.8	(72)		
	Change:	0.0		0.1		-4.2			
Limited English Proficient	2012:	*	(4)	*	(4)	*	(4)		
	2013:	100.0	(20)	95.0	(20)	95.0	(20)		
	Change:	*		*		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/13**

356 - IRMA L. RANGEL ACADEMY (MS) [DIVISION 4 (NO FP)]

Grade 8		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2012:	100.0	(73)					100.0	(73)	98.6	(73)
	2013:	100.0	(93)			*	(1)	100.0	(93)	98.9	(94)
	Change:	0.0						0.0		0.3	
African American	2012:	100.0	(18)					100.0	(18)	94.4	(18)
	2013:	100.0	(16)					100.0	(16)	100.0	(16)
	Change:	0.0						0.0		5.6	
Hispanic	2012:	100.0	(50)					100.0	(50)	100.0	(50)
	2013:	100.0	(61)			*	(1)	100.0	(61)	98.4	(62)
	Change:	0.0						0.0		-1.6	
White	2012:	*	(3)					*	(3)	*	(3)
	2013:	100.0	(14)					100.0	(14)	100.0	(14)
	Change:	*						*		*	
Economically Disadvantaged	2012:	100.0	(61)					100.0	(61)	98.4	(61)
	2013:	100.0	(64)			*	(1)	100.0	(64)	98.5	(65)
	Change:	0.0						0.0		0.1	
Limited English Proficient	2012:										
	2013:	*	(4)			*	(1)	*	(4)	*	(4)
	Change:										

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2012:	100.0	(265)	98.9	(95)	99.5	(192)	100.0	(73)	98.6	(73)
	2013:	100.0	(288)	98.9	(95)	96.9	(196)	100.0	(93)	98.9	(94)
	Change:	0.0		0.0		-2.6		0.0		0.3	
African American	2012:	100.0	(52)	100.0	(13)	97.1	(34)	100.0	(18)	94.4	(18)
	2013:	100.0	(47)	100.0	(21)	100.0	(31)	100.0	(16)	100.0	(16)
	Change:	0.0		0.0		2.9		0.0		5.6	
Hispanic	2012:	100.0	(175)	98.5	(65)	100.0	(125)	100.0	(50)	100.0	(50)
	2013:	100.0	(196)	98.4	(63)	95.6	(136)	100.0	(61)	98.4	(62)
	Change:	0.0		-0.1		-4.4		0.0		-1.6	
White	2012:	100.0	(28)	100.0	(14)	100.0	(25)	*	(3)	*	(3)
	2013:	100.0	(40)	100.0	(9)	100.0	(26)	100.0	(14)	100.0	(14)
	Change:	0.0		0.0		0.0		*		*	
Economically Disadvantaged	2012:	100.0	(195)	98.5	(65)	99.3	(134)	100.0	(61)	98.4	(61)
	2013:	100.0	(200)	98.6	(72)	95.6	(137)	100.0	(64)	98.5	(65)
	Change:	0.0		0.1		-3.7		0.0		0.1	
Limited English Proficient	2012:	100.0	(16)	*	(4)	100.0	(16)				
	2013:	100.0	(49)	95.0	(20)	97.8	(46)	*	(4)	*	(4)
	Change:	0.0		*		-2.2					

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
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357 - BARACK OBAMA ACADEMY (MS) [DIVISION 4 (NO FP)]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	95.1 (102)		94.1 (102)		
	2013:	100.0 (94)		100.0 (94)		
	Change:	4.9		5.9		
African American	2012:	91.5 (47)		89.4 (47)		
	2013:	100.0 (38)		100.0 (38)		
	Change:	8.5		10.6		
Hispanic	2012:	98.0 (49)		100.0 (49)		
	2013:	100.0 (51)		100.0 (51)		
	Change:	2.0		0.0		
White	2012:	* (4)		* (4)		
	2013:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2012:	97.5 (80)		93.8 (80)		
	2013:	100.0 (78)		100.0 (78)		
	Change:	2.5		6.2		
Limited English Proficient	2012:	95.7 (23)		100.0 (23)		
	2013:	100.0 (26)		100.0 (26)		
	Change:	4.3		0.0		
Special Education	2012:	* (2)		* (2)		
	2013:	* (2)		* (2)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	95.1 (41)	85.4 (41)	80.5 (41)		
	2013:	97.9 (95)	92.6 (95)	93.7 (95)		
	Change:	2.8	7.2	13.2		
African American	2012:	95.8 (24)	87.5 (24)	79.2 (24)		
	2013:	95.6 (45)	95.6 (45)	88.9 (45)		
	Change:	-0.2	8.1	9.7		
Hispanic	2012:	94.1 (17)	82.4 (17)	82.4 (17)		
	2013:	100.0 (44)	88.6 (44)	97.7 (44)		
	Change:	5.9	6.2	15.3		
White	2012:					
	2013:	* (4)	* (4)	* (4)		
	Change:					
Economically Disadvantaged	2012:	93.5 (31)	80.6 (31)	83.9 (31)		
	2013:	97.4 (76)	92.1 (76)	93.4 (76)		
	Change:	3.9	11.5	9.5		
Limited English Proficient	2012:	* (5)	* (5)	* (5)		
	2013:	100.0 (22)	86.4 (22)	95.5 (22)		
	Change:	*	*	*		
Special Education	2012:	* (2)	* (2)	* (2)		
	2013:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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5/23/13**

357 - BARACK OBAMA ACADEMY (MS) [DIVISION 4 (NO FP)]

Grade 8		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2012:	100.0	(15)					100.0	(15)	93.3	(15)
	2013:	100.0	(43)			*	(2)	100.0	(43)	90.7	(43)
	Change:	0.0						0.0		-2.6	
African American	2012:	100.0	(13)					100.0	(13)	92.3	(13)
	2013:	100.0	(26)			*	(2)	100.0	(26)	92.3	(26)
	Change:	0.0						0.0		0.0	
Hispanic	2012:	*	(2)					*	(2)	*	(2)
	2013:	100.0	(17)					100.0	(17)	88.2	(17)
	Change:	*						*		*	
Economically Disadvantaged	2012:	100.0	(9)					100.0	(9)	88.9	(9)
	2013:	100.0	(29)			*	(1)	100.0	(29)	93.1	(29)
	Change:	0.0						0.0		4.2	
Limited English Proficient	2012:										
	2013:	100.0	(6)					100.0	(6)	83.3	(6)
	Change:										
Special Education	2012:										
	2013:	*	(1)					*	(1)	*	(1)
	Change:										

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies	
All Students	2012:	95.6	(158)	85.4	(41)	90.2	(143)	100.0	(15)	93.3	(15)
	2013:	99.1	(232)	92.6	(95)	95.8	(191)	100.0	(43)	90.7	(43)
	Change:	3.5		7.2		5.6		0.0		-2.6	
African American	2012:	94.0	(84)	87.5	(24)	85.9	(71)	100.0	(13)	92.3	(13)
	2013:	98.2	(109)	95.6	(45)	91.8	(85)	100.0	(26)	92.3	(26)
	Change:	4.2		8.1		5.9		0.0		0.0	
Hispanic	2012:	97.1	(68)	82.4	(17)	95.5	(66)	*	(2)	*	(2)
	2013:	100.0	(112)	88.6	(44)	98.9	(95)	100.0	(17)	88.2	(17)
	Change:	2.9		6.2		3.4		*		*	
White	2012:	*	(4)			*	(4)				
	2013:	*	(5)	*	(4)	*	(5)				
	Change:	*				*					
Economically Disadvantaged	2012:	96.7	(120)	80.6	(31)	91.0	(111)	100.0	(9)	88.9	(9)
	2013:	98.9	(183)	92.1	(76)	96.1	(155)	100.0	(29)	93.1	(29)
	Change:	2.2		11.5		5.1		0.0		4.2	
Limited English Proficient	2012:	92.9	(28)	*	(5)	96.4	(28)				
	2013:	100.0	(54)	86.4	(22)	97.9	(48)	100.0	(6)	83.3	(6)
	Change:	7.1		*		1.5					
Special Education	2012:	*	(4)	*	(2)	*	(4)				
	2013:	*	(5)	*	(2)	*	(4)	*	(1)	*	(1)
	Change:	*		*		*					

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
PASSING
5/23/13**

134 - GEORGE B. DEALEY MONTESSORI [DIVISION 2 (NO FP)]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	95.1	(61)			72.1	(61)		
	2013:	94.1	(68)			89.7	(68)		
	Change:	-1.0				17.6			
African American	2012:	100.0	(10)			80.0	(10)		
	2013:	100.0	(7)			85.7	(7)		
	Change:	0.0				5.7			
Hispanic	2012:	84.2	(19)			47.4	(19)		
	2013:	88.0	(25)			88.0	(25)		
	Change:	3.8				40.6			
White	2012:	100.0	(17)			88.2	(17)		
	2013:	95.2	(21)			95.2	(21)		
	Change:	-4.8				7.0			
Economically Disadvantaged	2012:	89.5	(19)			57.9	(19)		
	2013:	92.6	(27)			81.5	(27)		
	Change:	3.1				23.6			
Limited English Proficient	2012:	83.3	(6)			50.0	(6)		
	2013:	*	(5)			*	(5)		
	Change:	*				*			
Special Education	2012:	*	(2)			*	(2)		
	2013:	*	(2)			*	(2)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	94.9	(59)	96.6	(59)	67.8	(59)		
	2013:	87.7	(57)	89.5	(57)	75.4	(57)		
	Change:	-7.2		-7.1		7.6			
African American	2012:	*	(5)	*	(5)	*	(5)		
	2013:	77.8	(9)	77.8	(9)	66.7	(9)		
	Change:	*		*		*			
Hispanic	2012:	89.3	(28)	96.4	(28)	57.1	(28)		
	2013:	85.0	(20)	85.0	(20)	75.0	(20)		
	Change:	-4.3		-11.4		17.9			
White	2012:	100.0	(18)	94.4	(18)	77.8	(18)		
	2013:	93.3	(15)	93.3	(15)	73.3	(15)		
	Change:	-6.7		-1.1		-4.5			
Economically Disadvantaged	2012:	92.9	(28)	92.9	(28)	53.6	(28)		
	2013:	81.0	(21)	81.0	(21)	76.2	(21)		
	Change:	-11.9		-11.9		22.6			
Limited English Proficient	2012:	100.0	(6)	100.0	(6)	83.3	(6)		
	2013:	*	(3)	*	(3)	*	(3)		
	Change:	*		*		*			
Special Education	2012:	*	(3)	*	(3)	*	(3)		
	2013:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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134 - GEORGE B. DEALEY MONTESSORI [DIVISION 2 (NO FP)]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science	Social Studies
All Students	2012:	98.3	(59)		84.7	(59)	89.8	(59)
	2013:	98.3	(59)		96.6	(59)	91.5	(59)
	Change:	0.0			11.9		1.7	
African American	2012:	100.0	(8)		75.0	(8)	75.0	(8)
	2013:	100.0	(6)		100.0	(6)	100.0	(6)
	Change:	0.0			25.0		25.0	
Hispanic	2012:	95.2	(21)		81.0	(21)	81.0	(21)
	2013:	96.7	(30)		96.7	(30)	83.3	(30)
	Change:	1.5			15.7		2.3	
White	2012:	100.0	(20)		85.0	(20)	100.0	(20)
	2013:	100.0	(16)		93.8	(16)	100.0	(16)
	Change:	0.0			8.8		0.0	
Economically Disadvantaged	2012:	94.1	(17)		76.5	(17)	88.2	(17)
	2013:	96.6	(29)		93.1	(29)	89.7	(29)
	Change:	2.5			16.6		1.5	
Limited English Proficient	2012:	*	(4)		*	(4)	*	(4)
	2013:	100.0	(7)		100.0	(7)	100.0	(7)
	Change:	*			*		*	
Special Education	2012:	*	(1)		*	(1)	*	(1)
	2013:	*	(2)		*	(2)	*	(2)
	Change:	*			*		*	

Grade 6		Reading		Writing	Mathematics		Science	Social Studies
All Students	2012:	98.2	(56)		89.3	(56)		
	2013:	96.5	(57)		94.7	(57)		
	Change:	-1.7			5.4			
African American	2012:	*	(5)		*	(5)		
	2013:	100.0	(8)		87.5	(8)		
	Change:	*			*			
Hispanic	2012:	100.0	(33)		90.9	(33)		
	2013:	90.5	(21)		90.5	(21)		
	Change:	-9.5			-0.4			
White	2012:	100.0	(10)		90.0	(10)		
	2013:	100.0	(20)		100.0	(20)		
	Change:	0.0			10.0			
Economically Disadvantaged	2012:	96.0	(25)		96.0	(25)		
	2013:	87.5	(16)		93.8	(16)		
	Change:	-8.5			-2.2			
Limited English Proficient	2012:	*	(4)		*	(4)		
	2013:	*	(5)		*	(5)		
	Change:	*			*			
Special Education	2012:	*	(1)		*	(1)		
	2013:	*	(1)		*	(1)		
	Change:	*			*			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
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134 - GEORGE B. DEALEY MONTESSORI [DIVISION 2 (NO FP)]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	96.6 (235)	96.6 (59)	78.3 (235)	89.8 (59)	
	2013:	94.2 (241)	89.5 (57)	89.2 (241)	91.5 (59)	
	Change:	-2.4	-7.1	10.9	1.7	
African American	2012:	96.4 (28)	* (5)	71.4 (28)	75.0 (8)	
	2013:	93.3 (30)	77.8 (9)	83.3 (30)	100.0 (6)	
	Change:	-3.1	*	11.9	25.0	
Hispanic	2012:	93.1 (101)	96.4 (28)	71.3 (101)	81.0 (21)	
	2013:	90.6 (96)	85.0 (20)	88.5 (96)	83.3 (30)	
	Change:	-2.5	-11.4	17.2	2.3	
White	2012:	100.0 (65)	94.4 (18)	84.6 (65)	100.0 (20)	
	2013:	97.2 (72)	93.3 (15)	91.7 (72)	100.0 (16)	
	Change:	-2.8	-1.1	7.1	0.0	
Economically Disadvantaged	2012:	93.3 (89)	92.9 (28)	70.8 (89)	88.2 (17)	
	2013:	90.3 (93)	81.0 (21)	86.0 (93)	89.7 (29)	
	Change:	-3.0	-11.9	15.2	1.5	
Limited English Proficient	2012:	90.0 (20)	100.0 (6)	70.0 (20)	* (4)	
	2013:	95.0 (20)	* (3)	80.0 (20)	100.0 (7)	
	Change:	5.0	*	10.0	*	
Special Education	2012:	100.0 (7)	* (3)	85.7 (7)	* (1)	
	2013:	100.0 (6)	* (1)	66.7 (6)	* (2)	
	Change:	0.0	*	-19.0	*	

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

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212 - HARRY STONE MONTESSORI (ES) [DIVISION 4 (NO FP)]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	91.7 (48)		62.5 (48)		
	2013:	87.2 (47)		72.3 (47)		
	Change:	-4.5		9.8		
African American	2012:	91.7 (24)		58.3 (24)		
	2013:	79.2 (24)		62.5 (24)		
	Change:	-12.5		4.2		
Hispanic	2012:	90.5 (21)		61.9 (21)		
	2013:	92.9 (14)		78.6 (14)		
	Change:	2.4		16.7		
White	2012:	* (3)		* (3)		
	2013:	100.0 (8)		87.5 (8)		
	Change:	*		*		
Economically Disadvantaged	2012:	86.7 (30)		56.7 (30)		
	2013:	82.6 (23)		69.6 (23)		
	Change:	-4.1		12.9		
Limited English Proficient	2012:	83.3 (6)		66.7 (6)		
	2013:	* (4)		* (4)		
	Change:	*		*		
Special Education	2012:	* (2)		* (2)		
	2013:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	89.4 (47)	87.2 (47)	55.3 (47)		
	2013:	80.4 (46)	68.1 (47)	67.4 (46)		
	Change:	-9.0	-19.1	12.1		
African American	2012:	87.0 (23)	95.7 (23)	47.8 (23)		
	2013:	77.3 (22)	63.6 (22)	68.2 (22)		
	Change:	-9.7	-32.1	20.4		
Hispanic	2012:	87.5 (16)	68.8 (16)	56.3 (16)		
	2013:	82.6 (23)	70.8 (24)	65.2 (23)		
	Change:	-4.9	2.0	8.9		
White	2012:	100.0 (6)	100.0 (6)	83.3 (6)		
	2013:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	84.2 (19)	78.9 (19)	52.6 (19)		
	2013:	80.0 (25)	73.1 (26)	72.0 (25)		
	Change:	-4.2	-5.8	19.4		
Limited English Proficient	2012:	* (4)	* (4)	* (4)		
	2013:	83.3 (6)	83.3 (6)	83.3 (6)		
	Change:	*	*	*		
Special Education	2012:					
	2013:	* (1)	* (2)	* (1)		
	Change:					

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 2 (phase-in #1) or Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

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212 - HARRY STONE MONTESSORI (ES) [DIVISION 4 (NO FP)]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	77.1 (48)		77.1 (48)	81.3 (48)	
	2013:	91.7 (48)		79.2 (48)	79.2 (48)	
	Change:	14.6		2.1	-2.1	
African American	2012:	81.0 (21)		76.2 (21)	81.0 (21)	
	2013:	95.2 (21)		81.0 (21)	81.0 (21)	
	Change:	14.2		4.8	0.0	
Hispanic	2012:	70.0 (20)		80.0 (20)	75.0 (20)	
	2013:	84.2 (19)		73.7 (19)	68.4 (19)	
	Change:	14.2		-6.3	-6.6	
White	2012:	* (5)		* (5)	* (5)	
	2013:	100.0 (6)		100.0 (6)	100.0 (6)	
	Change:	*		*	*	
Economically Disadvantaged	2012:	75.0 (24)		75.0 (24)	75.0 (24)	
	2013:	86.4 (22)		77.3 (22)	72.7 (22)	
	Change:	11.4		2.3	-2.3	
Limited English Proficient	2012:	57.1 (7)		71.4 (7)	57.1 (7)	
	2013:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	93.8 (48)		93.8 (48)		
	2013:	87.0 (46)		82.6 (46)		
	Change:	-6.8		-11.2		
African American	2012:	90.0 (20)		90.0 (20)		
	2013:	90.0 (20)		85.0 (20)		
	Change:	0.0		-5.0		
Hispanic	2012:	96.0 (25)		96.0 (25)		
	2013:	81.0 (21)		76.2 (21)		
	Change:	-15.0		-19.8		
White	2012:	* (3)		* (3)		
	2013:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2012:	100.0 (28)		92.9 (28)		
	2013:	85.7 (28)		82.1 (28)		
	Change:	-14.3		-10.8		
Special Education	2012:					
	2013:	* (1)		* (1)		
	Change:					

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POPULATION: All Students Tested at Location
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ADMINISTRATION: Spring 2013 (first administration)
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212 - HARRY STONE MONTESSORI (ES) [DIVISION 4 (NO FP)]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	88.0 (191)	87.2 (47)	72.3 (191)	81.3 (48)	
	2013:	86.6 (187)	68.1 (47)	75.4 (187)	79.2 (48)	
	Change:	-1.4	-19.1	3.1	-2.1	
African American	2012:	87.5 (88)	95.7 (23)	67.0 (88)	81.0 (21)	
	2013:	85.1 (87)	63.6 (22)	73.6 (87)	81.0 (21)	
	Change:	-2.4	-32.1	6.6	0.0	
Hispanic	2012:	86.6 (82)	68.8 (16)	75.6 (82)	75.0 (20)	
	2013:	84.4 (77)	70.8 (24)	72.7 (77)	68.4 (19)	
	Change:	-2.2	2.0	-2.9	-6.6	
White	2012:	94.1 (17)	100.0 (6)	82.4 (17)	* (5)	
	2013:	100.0 (18)	* (1)	94.4 (18)	100.0 (6)	
	Change:	5.9	*	12.0	*	
Economically Disadvantaged	2012:	87.1 (101)	78.9 (19)	70.3 (101)	75.0 (24)	
	2013:	83.7 (98)	73.1 (26)	75.5 (98)	72.7 (22)	
	Change:	-3.4	-5.8	5.2	-2.3	
Limited English Proficient	2012:	80.0 (25)	* (4)	68.0 (25)	57.1 (7)	
	2013:	85.7 (14)	83.3 (6)	85.7 (14)	* (4)	
	Change:	5.7	*	17.7	*	
Special Education	2012:	* (2)		* (2)		
	2013:	* (4)	* (2)	* (4)		
	Change:	*		*		

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**PERCENTAGE
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217 - WILLIAM B. TRAVIS VANGUARD [DIVISION 3 (NO FP)]

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2012:	100.0	(64)	100.0	(64)	98.4	(64)		
	2013:	100.0	(65)	100.0	(65)	98.5	(65)		
	Change:	0.0		0.0		0.1			
African American	2012:	100.0	(9)	100.0	(9)	100.0	(9)		
	2013:	100.0	(10)	100.0	(10)	100.0	(10)		
	Change:	0.0		0.0		0.0			
Hispanic	2012:	100.0	(17)	100.0	(17)	94.1	(17)		
	2013:	100.0	(14)	100.0	(14)	100.0	(14)		
	Change:	0.0		0.0		5.9			
White	2012:	100.0	(31)	100.0	(31)	100.0	(31)		
	2013:	100.0	(36)	100.0	(36)	97.2	(36)		
	Change:	0.0		0.0		-2.8			
Economically Disadvantaged	2012:	100.0	(19)	100.0	(19)	94.7	(19)		
	2013:	100.0	(21)	100.0	(21)	100.0	(21)		
	Change:	0.0		0.0		5.3			
Limited English Proficient	2012:	*	(4)	*	(4)	*	(4)		
	2013:	*	(4)	*	(4)	*	(4)		
	Change:	*		*		*			
Special Education	2012:	*	(1)	*	(1)	*	(1)		
	2013:	*	(2)	*	(2)	*	(2)		
	Change:	*		*		*			

Grade 5		Reading ¹		Writing	Mathematics ¹		Science	Social Studies
All Students	2012:	100.0	(66)		100.0	(66)	100.0	(66)
	2013:	100.0	(66)		100.0	(66)	98.5	(66)
	Change:	0.0			0.0		-1.5	
African American	2012:	*	(5)		*	(5)	*	(5)
	2013:	100.0	(9)		100.0	(9)	100.0	(9)
	Change:	*			*		*	
Hispanic	2012:	100.0	(19)		100.0	(19)	100.0	(19)
	2013:	100.0	(19)		100.0	(19)	94.7	(19)
	Change:	0.0			0.0		-5.3	
White	2012:	100.0	(36)		100.0	(36)	100.0	(36)
	2013:	100.0	(30)		100.0	(30)	100.0	(30)
	Change:	0.0			0.0		0.0	
Economically Disadvantaged	2012:	100.0	(12)		100.0	(12)	100.0	(12)
	2013:	100.0	(17)		100.0	(17)	100.0	(17)
	Change:	0.0			0.0		0.0	
Limited English Proficient	2012:							
	2013:	*	(5)		*	(5)	*	(5)
	Change:							
Special Education	2012:							
	2013:	*	(1)		*	(1)	*	(1)
	Change:							

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217 - WILLIAM B. TRAVIS VANGUARD [DIVISION 3 (NO FP)]

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies
All Students	2012:	100.0	(130)	100.0	(64)	99.2	(130)	100.0	(66)	
	2013:	100.0	(131)	100.0	(65)	99.2	(131)	98.5	(66)	
	Change:	0.0		0.0		0.0		-1.5		
African American	2012:	100.0	(14)	100.0	(9)	100.0	(14)	*	(5)	
	2013:	100.0	(19)	100.0	(10)	100.0	(19)	100.0	(9)	
	Change:	0.0		0.0		0.0		*		
Hispanic	2012:	100.0	(36)	100.0	(17)	97.2	(36)	100.0	(19)	
	2013:	100.0	(33)	100.0	(14)	100.0	(33)	94.7	(19)	
	Change:	0.0		0.0		2.8		-5.3		
White	2012:	100.0	(67)	100.0	(31)	100.0	(67)	100.0	(36)	
	2013:	100.0	(66)	100.0	(36)	98.5	(66)	100.0	(30)	
	Change:	0.0		0.0		-1.5		0.0		
Economically Disadvantaged	2012:	100.0	(31)	100.0	(19)	96.8	(31)	100.0	(12)	
	2013:	100.0	(38)	100.0	(21)	100.0	(38)	100.0	(17)	
	Change:	0.0		0.0		3.2		0.0		
Limited English Proficient	2012:	*	(4)	*	(4)	*	(4)			
	2013:	100.0	(9)	*	(4)	100.0	(9)	*	(5)	
	Change:	*		*		*				
Special Education	2012:	*	(1)	*	(1)	*	(1)			
	2013:	*	(3)	*	(2)	*	(3)	*	(1)	
	Change:	*		*		*				

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