

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

MAGNET SCHOOLS

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2012: | 35.8 (109) | | 11.0 (109) | | |
| | 2013: | 40.0 (115) | | 23.5 (115) | | |
| | Change: | 4.2 | | 12.5 | | |
| African American | 2012: | 29.4 (34) | | 5.9 (34) | | |
| | 2013: | 32.3 (31) | | 16.1 (31) | | |
| | Change: | 2.9 | | 10.2 | | |
| Hispanic | 2012: | 15.0 (40) | | 5.0 (40) | | |
| | 2013: | 38.5 (39) | | 23.1 (39) | | |
| | Change: | 23.5 | | 18.1 | | |
| White | 2012: | 65.0 (20) | | 15.0 (20) | | |
| | 2013: | 51.7 (29) | | 34.5 (29) | | |
| | Change: | -13.3 | | 19.5 | | |
| Economically Disadvantaged | 2012: | 24.5 (49) | | 6.1 (49) | | |
| | 2013: | 26.0 (50) | | 14.0 (50) | | |
| | Change: | 1.5 | | 7.9 | | |
| Limited English Proficient | 2012: | 8.3 (12) | | 8.3 (12) | | |
| | 2013: | 11.1 (9) | | 22.2 (9) | | |
| | Change: | 2.8 | | 13.9 | | |
| Special Education | 2012: | * (4) | | * (4) | | |
| | 2013: | * (4) | | * (4) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2012: | 42.4 (170) | 30.0 (170) | 20.0 (170) | | |
| | 2013: | 51.8 (168) | 30.2 (169) | 29.8 (168) | | |
| | Change: | 9.4 | 0.2 | 9.8 | | |
| African American | 2012: | 27.0 (37) | 13.5 (37) | 10.8 (37) | | |
| | 2013: | 24.4 (41) | 14.6 (41) | 4.9 (41) | | |
| | Change: | -2.6 | 1.1 | -5.9 | | |
| Hispanic | 2012: | 26.2 (61) | 14.8 (61) | 14.8 (61) | | |
| | 2013: | 45.6 (57) | 10.3 (58) | 15.8 (57) | | |
| | Change: | 19.4 | -4.5 | 1.0 | | |
| White | 2012: | 65.5 (55) | 56.4 (55) | 32.7 (55) | | |
| | 2013: | 76.9 (52) | 61.5 (52) | 57.7 (52) | | |
| | Change: | 11.4 | 5.1 | 25.0 | | |
| Economically Disadvantaged | 2012: | 25.8 (66) | 18.2 (66) | 18.2 (66) | | |
| | 2013: | 38.8 (67) | 10.3 (68) | 14.9 (67) | | |
| | Change: | 13.0 | -7.9 | -3.3 | | |
| Limited English Proficient | 2012: | 14.3 (14) | 0.0 (14) | 14.3 (14) | | |
| | 2013: | 53.8 (13) | 0.0 (13) | 0.0 (13) | | |
| | Change: | 39.5 | 0.0 | -14.3 | | |
| Special Education | 2012: | * (4) | * (4) | * (4) | | |
| | 2013: | * (4) | * (5) | * (4) | | |
| | Change: | * | * | * | | |

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**PERCENTAGE
ADVANCED
5/23/13**

MAGNET SCHOOLS

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2012: | 45.1 (173) | | 40.5 (173) | 35.8 (173) | |
| | 2013: | 50.9 (173) | | 39.3 (173) | 27.7 (173) | |
| | Change: | 5.8 | | -1.2 | -8.1 | |
| African American | 2012: | 17.6 (34) | | 23.5 (34) | 17.6 (34) | |
| | 2013: | 33.3 (36) | | 30.6 (36) | 13.9 (36) | |
| | Change: | 15.7 | | 7.1 | -3.7 | |
| Hispanic | 2012: | 36.7 (60) | | 30.0 (60) | 26.7 (60) | |
| | 2013: | 42.6 (68) | | 26.5 (68) | 17.6 (68) | |
| | Change: | 5.9 | | -3.5 | -9.1 | |
| White | 2012: | 63.9 (61) | | 55.7 (61) | 55.7 (61) | |
| | 2013: | 65.4 (52) | | 53.8 (52) | 48.1 (52) | |
| | Change: | 1.5 | | -1.9 | -7.6 | |
| Economically Disadvantaged | 2012: | 39.6 (53) | | 26.4 (53) | 26.4 (53) | |
| | 2013: | 38.2 (68) | | 26.5 (68) | 11.8 (68) | |
| | Change: | -1.4 | | 0.1 | -14.6 | |
| Limited English Proficient | 2012: | 0.0 (11) | | 0.0 (11) | 18.2 (11) | |
| | 2013: | 56.3 (16) | | 37.5 (16) | 12.5 (16) | |
| | Change: | 56.3 | | 37.5 | -5.7 | |
| Special Education | 2012: | * (1) | | * (1) | * (1) | |
| | 2013: | * (3) | | * (3) | * (3) | |
| | Change: | * | | * | * | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2012: | 41.7 (585) | | 35.0 (585) | | |
| | 2013: | 49.3 (726) | | 36.5 (726) | | |
| | Change: | 7.6 | | 1.5 | | |
| African American | 2012: | 33.9 (127) | | 18.9 (127) | | |
| | 2013: | 44.3 (131) | | 28.2 (131) | | |
| | Change: | 10.4 | | 9.3 | | |
| Hispanic | 2012: | 37.3 (346) | | 36.1 (346) | | |
| | 2013: | 42.8 (458) | | 33.6 (458) | | |
| | Change: | 5.5 | | -2.5 | | |
| White | 2012: | 67.5 (80) | | 50.0 (80) | | |
| | 2013: | 73.3 (105) | | 50.5 (105) | | |
| | Change: | 5.8 | | 0.5 | | |
| Economically Disadvantaged | 2012: | 33.5 (385) | | 29.4 (385) | | |
| | 2013: | 42.1 (497) | | 32.0 (497) | | |
| | Change: | 8.6 | | 2.6 | | |
| Limited English Proficient | 2012: | 21.1 (95) | | 29.5 (95) | | |
| | 2013: | 36.8 (136) | | 29.4 (136) | | |
| | Change: | 15.7 | | -0.1 | | |
| Special Education | 2012: | * (4) | | * (4) | | |
| | 2013: | 57.1 (7) | | 42.9 (7) | | |
| | Change: | * | | * | | |

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2013 STAAR 3-8 Results by Student Group

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**PERCENTAGE
ADVANCED
5/23/13**

MAGNET SCHOOLS

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|--------------|--------------|---------|----------------|
| All Students | 2012: | 47.4 (603) | 26.9 (602) | 33.5 (603) | | |
| | 2013: | 43.2 (672) | 13.4 (672) | 26.8 (672) | | |
| | Change: | -4.2 | -13.5 | -6.7 | | |
| African American | 2012: | 41.2 (119) | 20.2 (119) | 18.5 (119) | | |
| | 2013: | 29.1 (141) | 12.8 (141) | 11.3 (141) | | |
| | Change: | -12.1 | -7.4 | -7.2 | | |
| Hispanic | 2012: | 44.2 (389) | 20.4 (388) | 28.8 (389) | | |
| | 2013: | 41.4 (408) | 8.4 (407) | 27.0 (408) | | |
| | Change: | -2.8 | -12.0 | -1.8 | | |
| White | 2012: | 68.9 (74) | 60.8 (74) | 71.6 (74) | | |
| | 2013: | 67.4 (95) | 28.4 (95) | 42.1 (95) | | |
| | Change: | -1.5 | -32.4 | -29.5 | | |
| Economically Disadvantaged | 2012: | 41.7 (403) | 19.2 (402) | 27.5 (403) | | |
| | 2013: | 35.5 (439) | 8.2 (439) | 23.9 (439) | | |
| | Change: | -6.2 | -11.0 | -3.6 | | |
| Limited English Proficient | 2012: | 20.8 (24) | 8.3 (24) | 29.2 (24) | | |
| | 2013: | 38.8 (103) | 3.9 (102) | 28.2 (103) | | |
| | Change: | 18.0 | -4.4 | -1.0 | | |
| Special Education | 2012: | * (3) | * (3) | * (3) | | |
| | 2013: | * (3) | * (3) | * (3) | | |
| | Change: | * | * | * | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-------------|----------------|
| All Students | 2012: | 52.0 (525) | | 3.3 (91) | 22.9 (523) | 34.7 (522) |
| | 2013: | 66.0 (532) | | 6.3 (112) | 31.6 (594) | 32.7 (594) |
| | Change: | 14.0 | | 3.0 | 8.7 | -2.0 |
| African American | 2012: | 47.6 (124) | | 4.8 (21) | 18.5 (124) | 27.4 (124) |
| | 2013: | 60.8 (102) | | 0.0 (18) | 19.5 (123) | 27.6 (123) |
| | Change: | 13.2 | | -4.8 | 1.0 | 0.2 |
| Hispanic | 2012: | 48.7 (298) | | 0.0 (52) | 17.4 (298) | 30.3 (297) |
| | 2013: | 62.8 (333) | | 5.7 (87) | 27.3 (373) | 26.7 (374) |
| | Change: | 14.1 | | 5.7 | 9.9 | -3.6 |
| White | 2012: | 74.6 (71) | | 14.3 (14) | 47.1 (70) | 61.4 (70) |
| | 2013: | 85.3 (75) | | 16.7 (6) | 67.1 (76) | 69.3 (75) |
| | Change: | 10.7 | | 2.4 | 20.0 | 7.9 |
| Economically Disadvantaged | 2012: | 47.9 (349) | | 0.0 (60) | 18.1 (349) | 30.7 (349) |
| | 2013: | 59.8 (348) | | 6.7 (89) | 24.8 (391) | 25.0 (392) |
| | Change: | 11.9 | | 6.7 | 6.7 | -5.7 |
| Limited English Proficient | 2012: | * (3) | | | * (3) | * (3) |
| | 2013: | 38.1 (21) | | * (4) | 23.8 (21) | 9.5 (21) |
| | Change: | * | | | * | * |
| Special Education | 2012: | * (3) | | * (2) | * (3) | * (3) |
| | 2013: | * (2) | | * (1) | * (2) | * (2) |
| | Change: | * | | * | * | * |

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**PERCENTAGE
ADVANCED
5/23/13**

MAGNET SCHOOLS

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|--------------|--------------------------|------------|----------------|
| All Students | 2012: | 45.8 (2,165) | 27.6 (772) | 30.4 (1,731) | 26.1 (696) | 34.7 (522) |
| | 2013: | 51.1 (2,386) | 16.8 (841) | 30.4 (1,966) | 30.8 (767) | 32.7 (594) |
| | Change: | 5.3 | -10.8 | 0.0 | 4.7 | -2.0 |
| African American | 2012: | 37.3 (475) | 18.6 (156) | 16.4 (372) | 18.4 (158) | 27.4 (124) |
| | 2013: | 40.0 (482) | 13.2 (182) | 17.8 (398) | 18.2 (159) | 27.6 (123) |
| | Change: | 2.7 | -5.4 | 1.4 | -0.2 | 0.2 |
| Hispanic | 2012: | 41.0 (1,194) | 19.6 (449) | 28.1 (948) | 19.0 (358) | 30.3 (297) |
| | 2013: | 47.2 (1,363) | 8.6 (465) | 27.3 (1,117) | 25.9 (441) | 26.7 (374) |
| | Change: | 6.2 | -11.0 | -0.8 | 6.9 | -3.6 |
| White | 2012: | 68.1 (361) | 58.9 (129) | 49.3 (304) | 51.1 (131) | 61.4 (70) |
| | 2013: | 72.1 (408) | 40.1 (147) | 47.8 (339) | 59.4 (128) | 69.3 (75) |
| | Change: | 4.0 | -18.8 | -1.5 | 8.3 | 7.9 |
| Economically Disadvantaged | 2012: | 39.4 (1,305) | 19.0 (468) | 24.9 (1,016) | 19.2 (402) | 30.7 (349) |
| | 2013: | 43.4 (1,469) | 8.5 (507) | 25.2 (1,210) | 22.9 (459) | 25.0 (392) |
| | Change: | 4.0 | -10.5 | 0.3 | 3.7 | -5.7 |
| Limited English Proficient | 2012: | 17.6 (159) | 5.3 (38) | 24.4 (156) | 14.3 (14) | * (3) |
| | 2013: | 38.6 (298) | 3.5 (115) | 27.4 (281) | 18.9 (37) | 9.5 (21) |
| | Change: | 21.0 | -1.8 | 3.0 | 4.6 | * |
| Special Education | 2012: | 26.3 (19) | 28.6 (7) | 27.8 (18) | * (4) | * (3) |
| | 2013: | 39.1 (23) | 37.5 (8) | 40.9 (22) | * (5) | * (2) |
| | Change: | 12.8 | 8.9 | 13.1 | * | * |

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**PERCENTAGE
ADVANCED
5/23/13**

57 - WILLIAM B. TRAVIS ACADEMY [DIVISION 3 (NO FP)]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2012: | 79.5 (88) | | 69.3 (88) | | |
| | 2013: | 82.8 (87) | | 72.4 (87) | | |
| | Change: | 3.3 | | 3.1 | | |
| African American | 2012: | 60.0 (10) | | 60.0 (10) | | |
| | 2013: | 75.0 (8) | | 75.0 (8) | | |
| | Change: | 15.0 | | 15.0 | | |
| Hispanic | 2012: | 73.5 (34) | | 73.5 (34) | | |
| | 2013: | 76.9 (26) | | 57.7 (26) | | |
| | Change: | 3.4 | | -15.8 | | |
| White | 2012: | 89.2 (37) | | 70.3 (37) | | |
| | 2013: | 85.4 (41) | | 73.2 (41) | | |
| | Change: | -3.8 | | 2.9 | | |
| Economically Disadvantaged | 2012: | 65.5 (29) | | 58.6 (29) | | |
| | 2013: | 78.3 (23) | | 65.2 (23) | | |
| | Change: | 12.8 | | 6.6 | | |
| Special Education | 2012: | * (1) | | * (1) | | |
| | 2013: | * (1) | | * (1) | | |
| | Change: | * | | * | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2012: | 80.5 (87) | 64.4 (87) | 73.6 (87) | | |
| | 2013: | 71.3 (87) | 32.2 (87) | 58.6 (87) | | |
| | Change: | -9.2 | -32.2 | -15.0 | | |
| African American | 2012: | 90.9 (11) | 63.6 (11) | 72.7 (11) | | |
| | 2013: | 50.0 (10) | 20.0 (10) | 40.0 (10) | | |
| | Change: | -40.9 | -43.6 | -32.7 | | |
| Hispanic | 2012: | 76.9 (39) | 59.0 (39) | 64.1 (39) | | |
| | 2013: | 63.6 (33) | 24.2 (33) | 60.6 (33) | | |
| | Change: | -13.3 | -34.8 | -3.5 | | |
| White | 2012: | 80.0 (35) | 71.4 (35) | 82.9 (35) | | |
| | 2013: | 86.8 (38) | 42.1 (38) | 63.2 (38) | | |
| | Change: | 6.8 | -29.3 | -19.7 | | |
| Economically Disadvantaged | 2012: | 74.3 (35) | 57.1 (35) | 68.6 (35) | | |
| | 2013: | 55.6 (27) | 25.9 (27) | 51.9 (27) | | |
| | Change: | -18.7 | -31.2 | -16.7 | | |
| Limited English Proficient | 2012: | * (1) | * (1) | * (1) | | |
| | 2013: | * (3) | * (3) | * (3) | | |
| | Change: | * | * | * | | |
| Special Education | 2012: | | | | | |
| | 2013: | * (1) | * (1) | * (1) | | |
| | Change: | | | | | |

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**PERCENTAGE
ADVANCED
5/23/13**

57 - WILLIAM B. TRAVIS ACADEMY [DIVISION 3 (NO FP)]

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 85.4 (82) | | 20.0 (15) | 50.6 (81) | 76.5 (81) |
| | 2013: | 89.0 (82) | | 23.1 (13) | 61.0 (82) | 72.0 (82) |
| | Change: | 3.6 | | 3.1 | 10.4 | -4.5 |
| African American | 2012: | 91.7 (12) | | * (2) | 25.0 (12) | 83.3 (12) |
| | 2013: | 100.0 (10) | | * (1) | 50.0 (10) | 50.0 (10) |
| | Change: | 8.3 | | * | 25.0 | -33.3 |
| Hispanic | 2012: | 87.0 (23) | | * (4) | 43.5 (23) | 73.9 (23) |
| | 2013: | 81.3 (32) | | 12.5 (8) | 53.1 (32) | 62.5 (32) |
| | Change: | -5.7 | | * | 9.6 | -11.4 |
| White | 2012: | 81.6 (38) | | 22.2 (9) | 59.5 (37) | 75.7 (37) |
| | 2013: | 91.9 (37) | | * (3) | 70.3 (37) | 83.8 (37) |
| | Change: | 10.3 | | * | 10.8 | 8.1 |
| Economically Disadvantaged | 2012: | 89.3 (28) | | * (4) | 35.7 (28) | 78.6 (28) |
| | 2013: | 83.3 (30) | | 28.6 (7) | 56.7 (30) | 63.3 (30) |
| | Change: | -6.0 | | * | 21.0 | -15.3 |
| Limited English Proficient | 2012: | | | | | |
| | 2013: | * (1) | | | * (1) | * (1) |
| | Change: | | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students | 2012: | 81.7 (257) | 64.4 (87) | 67.4 (190) | 50.6 (81) | 76.5 (81) |
| | 2013: | 80.9 (256) | 32.2 (87) | 62.6 (187) | 61.0 (82) | 72.0 (82) |
| | Change: | -0.8 | -32.2 | -4.8 | 10.4 | -4.5 |
| African American | 2012: | 81.8 (33) | 63.6 (11) | 65.2 (23) | 25.0 (12) | 83.3 (12) |
| | 2013: | 75.0 (28) | 20.0 (10) | 52.6 (19) | 50.0 (10) | 50.0 (10) |
| | Change: | -6.8 | -43.6 | -12.6 | 25.0 | -33.3 |
| Hispanic | 2012: | 78.1 (96) | 59.0 (39) | 64.9 (77) | 43.5 (23) | 73.9 (23) |
| | 2013: | 73.6 (91) | 24.2 (33) | 53.7 (67) | 53.1 (32) | 62.5 (32) |
| | Change: | -4.5 | -34.8 | -11.2 | 9.6 | -11.4 |
| White | 2012: | 83.6 (110) | 71.4 (35) | 70.4 (81) | 59.5 (37) | 75.7 (37) |
| | 2013: | 87.9 (116) | 42.1 (38) | 67.1 (82) | 70.3 (37) | 83.8 (37) |
| | Change: | 4.3 | -29.3 | -3.3 | 10.8 | 8.1 |
| Economically Disadvantaged | 2012: | 76.1 (92) | 57.1 (35) | 60.3 (68) | 35.7 (28) | 78.6 (28) |
| | 2013: | 72.5 (80) | 25.9 (27) | 54.4 (57) | 56.7 (30) | 63.3 (30) |
| | Change: | -3.6 | -31.2 | -5.9 | 21.0 | -15.3 |
| Limited English Proficient | 2012: | * (4) | * (1) | * (4) | | |
| | 2013: | * (4) | * (3) | * (3) | * (1) | * (1) |
| | Change: | * | * | * | | |
| Special Education | 2012: | * (1) | | * (1) | | |
| | 2013: | * (2) | * (1) | * (2) | | |
| | Change: | * | | * | | |

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**PERCENTAGE
ADVANCED
5/23/13**

66 - HARRY STONE MONTESSORI (MS) [DIVISION 4 (NO FP)]

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2012: | 25.8 (62) | 14.5 (62) | 16.1 (62) | | |
| | 2013: | 37.1 (70) | 18.6 (70) | 21.4 (70) | | |
| | Change: | 11.3 | 4.1 | 5.3 | | |
| African American | 2012: | 20.0 (20) | 5.0 (20) | 5.0 (20) | | |
| | 2013: | 38.5 (26) | 19.2 (26) | 15.4 (26) | | |
| | Change: | 18.5 | 14.2 | 10.4 | | |
| Hispanic | 2012: | 25.0 (40) | 15.0 (40) | 17.5 (40) | | |
| | 2013: | 33.3 (39) | 12.8 (39) | 20.5 (39) | | |
| | Change: | 8.3 | -2.2 | 3.0 | | |
| White | 2012: | * (1) | * (1) | * (1) | | |
| | 2013: | * (4) | * (4) | * (4) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2012: | 28.2 (39) | 15.4 (39) | 17.9 (39) | | |
| | 2013: | 26.7 (45) | 8.9 (45) | 15.6 (45) | | |
| | Change: | -1.5 | -6.5 | -2.3 | | |
| Limited English Proficient | 2012: | * (2) | * (2) | * (2) | | |
| | 2013: | 25.0 (8) | 12.5 (8) | 25.0 (8) | | |
| | Change: | * | * | * | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 33.3 (60) | | | 18.3 (60) | 15.0 (60) |
| | 2013: | | | | 10.9 (64) | 7.8 (64) |
| | Change: | | | | -7.4 | -7.2 |
| African American | 2012: | 35.0 (20) | | | 20.0 (20) | 10.0 (20) |
| | 2013: | | | | 0.0 (21) | 4.8 (21) |
| | Change: | | | | -20.0 | -5.2 |
| Hispanic | 2012: | 27.8 (36) | | | 13.9 (36) | 16.7 (36) |
| | 2013: | | | | 14.6 (41) | 7.3 (41) |
| | Change: | | | | 0.7 | -9.4 |
| White | 2012: | * (2) | | | * (2) | * (2) |
| | 2013: | | | | * (1) | * (1) |
| | Change: | | | | * | * |
| Economically Disadvantaged | 2012: | 26.3 (38) | | | 15.8 (38) | 13.2 (38) |
| | 2013: | | | | 13.6 (44) | 9.1 (44) |
| | Change: | | | | -2.2 | -4.1 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

66 - HARRY STONE MONTESSORI (MS) [DIVISION 4 (NO FP)]

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students | 2012: | 29.5 (122) | 14.5 (62) | 16.1 (62) | 18.3 (60) | 15.0 (60) |
| | 2013: | 37.1 (70) | 18.6 (70) | 21.4 (70) | 10.9 (64) | 7.8 (64) |
| | Change: | 7.6 | 4.1 | 5.3 | -7.4 | -7.2 |
| African American | 2012: | 27.5 (40) | 5.0 (20) | 5.0 (20) | 20.0 (20) | 10.0 (20) |
| | 2013: | 38.5 (26) | 19.2 (26) | 15.4 (26) | 0.0 (21) | 4.8 (21) |
| | Change: | 11.0 | 14.2 | 10.4 | -20.0 | -5.2 |
| Hispanic | 2012: | 26.3 (76) | 15.0 (40) | 17.5 (40) | 13.9 (36) | 16.7 (36) |
| | 2013: | 33.3 (39) | 12.8 (39) | 20.5 (39) | 14.6 (41) | 7.3 (41) |
| | Change: | 7.0 | -2.2 | 3.0 | 0.7 | -9.4 |
| White | 2012: | * (3) | * (1) | * (1) | * (2) | * (2) |
| | 2013: | * (4) | * (4) | * (4) | * (1) | * (1) |
| | Change: | * | * | * | * | * |
| Economically Disadvantaged | 2012: | 27.3 (77) | 15.4 (39) | 17.9 (39) | 15.8 (38) | 13.2 (38) |
| | 2013: | 26.7 (45) | 8.9 (45) | 15.6 (45) | 13.6 (44) | 9.1 (44) |
| | Change: | -0.6 | -6.5 | -2.3 | -2.2 | -4.1 |
| Limited English Proficient | 2012: | * (2) | * (2) | * (2) | | |
| | 2013: | 25.0 (8) | 12.5 (8) | 25.0 (8) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

71 - DALLAS ENVIRONMENTAL SCIENCE [DIVISION 3 (NO FP)]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2012: | 35.0 (80) | | 35.0 (80) | | |
| | 2013: | 36.6 (194) | | 26.8 (194) | | |
| | Change: | 1.6 | | -8.2 | | |
| African American | 2012: | 33.3 (9) | | 22.2 (9) | | |
| | 2013: | 40.6 (32) | | 21.9 (32) | | |
| | Change: | 7.3 | | -0.3 | | |
| Hispanic | 2012: | 35.9 (64) | | 39.1 (64) | | |
| | 2013: | 33.8 (148) | | 28.4 (148) | | |
| | Change: | -2.1 | | -10.7 | | |
| White | 2012: | * (2) | | * (2) | | |
| | 2013: | 60.0 (10) | | 10.0 (10) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2012: | 28.3 (60) | | 35.0 (60) | | |
| | 2013: | 36.1 (166) | | 27.7 (166) | | |
| | Change: | 7.8 | | -7.3 | | |
| Limited English Proficient | 2012: | 15.4 (13) | | 23.1 (13) | | |
| | 2013: | 32.1 (56) | | 23.2 (56) | | |
| | Change: | 16.7 | | 0.1 | | |
| Special Education | 2012: | | | | | |
| | 2013: | * (1) | | * (1) | | |
| | Change: | | | | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2012: | 37.0 (73) | 9.6 (73) | 23.3 (73) | | |
| | 2013: | 35.4 (99) | 1.0 (98) | 19.2 (99) | | |
| | Change: | -1.6 | -8.6 | -4.1 | | |
| African American | 2012: | 38.9 (18) | 5.6 (18) | 11.1 (18) | | |
| | 2013: | 18.2 (11) | 9.1 (11) | 0.0 (11) | | |
| | Change: | -20.7 | 3.5 | -11.1 | | |
| Hispanic | 2012: | 40.0 (50) | 10.0 (50) | 24.0 (50) | | |
| | 2013: | 39.0 (82) | 0.0 (81) | 22.0 (82) | | |
| | Change: | -1.0 | -10.0 | -2.0 | | |
| White | 2012: | * (4) | * (4) | * (4) | | |
| | 2013: | * (1) | * (1) | * (1) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2012: | 34.6 (52) | 5.8 (52) | 23.1 (52) | | |
| | 2013: | 31.9 (72) | 0.0 (71) | 23.6 (72) | | |
| | Change: | -2.7 | -5.8 | 0.5 | | |
| Limited English Proficient | 2012: | * (2) | * (2) | * (2) | | |
| | 2013: | 42.1 (19) | 0.0 (18) | 31.6 (19) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

71 - DALLAS ENVIRONMENTAL SCIENCE [DIVISION 3 (NO FP)]

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 33.3 (72) | | | 15.3 (72) | 31.9 (72) |
| | 2013: | 50.0 (70) | | | 41.2 (68) | 42.6 (68) |
| | Change: | 16.7 | | | 25.9 | 10.7 |
| African American | 2012: | 42.1 (19) | | | 5.3 (19) | 15.8 (19) |
| | 2013: | 23.5 (17) | | | 23.5 (17) | 35.3 (17) |
| | Change: | -18.6 | | | 18.2 | 19.5 |
| Hispanic | 2012: | 30.4 (46) | | | 19.6 (46) | 37.0 (46) |
| | 2013: | 60.4 (48) | | | 46.8 (47) | 44.7 (47) |
| | Change: | 30.0 | | | 27.2 | 7.7 |
| White | 2012: | * (2) | | | * (2) | * (2) |
| | 2013: | * (4) | | | * (4) | * (4) |
| | Change: | * | | | * | * |
| Economically Disadvantaged | 2012: | 33.3 (57) | | | 14.0 (57) | 29.8 (57) |
| | 2013: | 48.9 (45) | | | 40.9 (44) | 47.7 (44) |
| | Change: | 15.6 | | | 26.9 | 17.9 |
| Limited English Proficient | 2012: | * (1) | | | * (1) | * (1) |
| | 2013: | * (3) | | | * (3) | * (3) |
| | Change: | * | | | * | * |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students | 2012: | 35.1 (225) | 9.6 (73) | 29.4 (153) | 15.3 (72) | 31.9 (72) |
| | 2013: | 38.8 (363) | 1.0 (98) | 24.2 (293) | 41.2 (68) | 42.6 (68) |
| | Change: | 3.7 | -8.6 | -5.2 | 25.9 | 10.7 |
| African American | 2012: | 39.1 (46) | 5.6 (18) | 14.8 (27) | 5.3 (19) | 15.8 (19) |
| | 2013: | 31.7 (60) | 9.1 (11) | 16.3 (43) | 23.5 (17) | 35.3 (17) |
| | Change: | -7.4 | 3.5 | 1.5 | 18.2 | 19.5 |
| Hispanic | 2012: | 35.6 (160) | 10.0 (50) | 32.5 (114) | 19.6 (46) | 37.0 (46) |
| | 2013: | 39.9 (278) | 0.0 (81) | 26.1 (230) | 46.8 (47) | 44.7 (47) |
| | Change: | 4.3 | -10.0 | -6.4 | 27.2 | 7.7 |
| White | 2012: | 25.0 (8) | * (4) | 50.0 (6) | * (2) | * (2) |
| | 2013: | 53.3 (15) | * (1) | 9.1 (11) | * (4) | * (4) |
| | Change: | 28.3 | * | -40.9 | * | * |
| Economically Disadvantaged | 2012: | 32.0 (169) | 5.8 (52) | 29.5 (112) | 14.0 (57) | 29.8 (57) |
| | 2013: | 37.1 (283) | 0.0 (71) | 26.5 (238) | 40.9 (44) | 47.7 (44) |
| | Change: | 5.1 | -5.8 | -3.0 | 26.9 | 17.9 |
| Limited English Proficient | 2012: | 12.5 (16) | * (2) | 20.0 (15) | * (1) | * (1) |
| | 2013: | 37.2 (78) | 0.0 (18) | 25.3 (75) | * (3) | * (3) |
| | Change: | 24.7 | * | 5.3 | * | * |
| Special Education | 2012: | | | | | |
| | 2013: | * (1) | | * (1) | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

73 - H.W. LONGFELLOW ACADEMY [DIVISION 1 (NO FP)]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2012: | 20.2 (114) | | 30.7 (114) | | |
| | 2013: | 36.5 (148) | | 30.4 (148) | | |
| | Change: | 16.3 | | -0.3 | | |
| African American | 2012: | 20.0 (15) | | 13.3 (15) | | |
| | 2013: | 26.7 (15) | | 20.0 (15) | | |
| | Change: | 6.7 | | 6.7 | | |
| Hispanic | 2012: | 18.5 (81) | | 32.1 (81) | | |
| | 2013: | 34.5 (119) | | 29.4 (119) | | |
| | Change: | 16.0 | | -2.7 | | |
| White | 2012: | 15.4 (13) | | 30.8 (13) | | |
| | 2013: | 61.5 (13) | | 46.2 (13) | | |
| | Change: | 46.1 | | 15.4 | | |
| Economically Disadvantaged | 2012: | 18.1 (94) | | 29.8 (94) | | |
| | 2013: | 33.6 (122) | | 28.7 (122) | | |
| | Change: | 15.5 | | -1.1 | | |
| Limited English Proficient | 2012: | 9.4 (32) | | 34.4 (32) | | |
| | 2013: | 8.3 (24) | | 25.0 (24) | | |
| | Change: | -1.1 | | -9.4 | | |
| Special Education | 2012: | | | | | |
| | 2013: | * (1) | | * (1) | | |
| | Change: | | | | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2012: | 36.9 (149) | 10.1 (148) | 21.5 (149) | | |
| | 2013: | 28.5 (137) | 4.4 (137) | 14.6 (137) | | |
| | Change: | -8.4 | -5.7 | -6.9 | | |
| African American | 2012: | 27.3 (22) | 9.1 (22) | 13.6 (22) | | |
| | 2013: | 23.8 (21) | 4.8 (21) | 9.5 (21) | | |
| | Change: | -3.5 | -4.3 | -4.1 | | |
| Hispanic | 2012: | 37.2 (121) | 8.3 (120) | 21.5 (121) | | |
| | 2013: | 26.8 (97) | 3.1 (97) | 14.4 (97) | | |
| | Change: | -10.4 | -5.2 | -7.1 | | |
| White | 2012: | * (3) | * (3) | * (3) | | |
| | 2013: | 30.8 (13) | 0.0 (13) | 7.7 (13) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2012: | 36.8 (125) | 8.1 (124) | 19.2 (125) | | |
| | 2013: | 23.6 (110) | 3.6 (110) | 15.5 (110) | | |
| | Change: | -13.2 | -4.5 | -3.7 | | |
| Limited English Proficient | 2012: | 37.5 (8) | 0.0 (8) | 50.0 (8) | | |
| | 2013: | 19.0 (21) | 0.0 (21) | 9.5 (21) | | |
| | Change: | -18.5 | 0.0 | -40.5 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

73 - H.W. LONGFELLOW ACADEMY [DIVISION 1 (NO FP)]

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2012: | 49.2 (130) | | 0.0 (51) | 16.9 (130) | 27.9 (129) |
| | 2013: | 56.3 (144) | | 4.2 (71) | 16.0 (144) | 13.2 (144) |
| | Change: | 7.1 | | 4.2 | -0.9 | -14.7 |
| African American | 2012: | 50.0 (30) | | 0.0 (14) | 20.0 (30) | 30.0 (30) |
| | 2013: | 45.5 (22) | | 0.0 (12) | 9.1 (22) | 13.6 (22) |
| | Change: | -4.5 | | 0.0 | -10.9 | -16.4 |
| Hispanic | 2012: | 46.2 (91) | | 0.0 (35) | 11.0 (91) | 23.1 (91) |
| | 2013: | 57.8 (116) | | 5.1 (59) | 16.4 (116) | 12.9 (116) |
| | Change: | 11.6 | | 5.1 | 5.4 | -10.2 |
| White | 2012: | 83.3 (6) | | * (2) | 66.7 (6) | * (5) |
| | 2013: | * (3) | | | * (3) | * (3) |
| | Change: | * | | | * | * |
| Economically Disadvantaged | 2012: | 45.0 (109) | | 0.0 (41) | 14.7 (109) | 28.4 (109) |
| | 2013: | 55.7 (122) | | 4.8 (62) | 15.6 (122) | 11.5 (122) |
| | Change: | 10.7 | | 4.8 | 0.9 | -16.9 |
| Limited English Proficient | 2012: | * (1) | | | * (1) | * (1) |
| | 2013: | * (5) | | * (3) | * (5) | * (5) |
| | Change: | * | | | * | * |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|------------|----------------|
| All Students | 2012: | 36.1 (393) | 10.1 (148) | 21.3 (314) | 16.9 (130) | 27.9 (129) |
| | 2013: | 40.6 (429) | 4.4 (137) | 19.1 (356) | 16.0 (144) | 13.2 (144) |
| | Change: | 4.5 | -5.7 | -2.2 | -0.9 | -14.7 |
| African American | 2012: | 35.8 (67) | 9.1 (22) | 9.8 (51) | 20.0 (30) | 30.0 (30) |
| | 2013: | 32.8 (58) | 4.8 (21) | 10.4 (48) | 9.1 (22) | 13.6 (22) |
| | Change: | -3.0 | -4.3 | 0.6 | -10.9 | -16.4 |
| Hispanic | 2012: | 34.8 (293) | 8.3 (120) | 21.9 (237) | 11.0 (91) | 23.1 (91) |
| | 2013: | 40.4 (332) | 3.1 (97) | 18.9 (275) | 16.4 (116) | 12.9 (116) |
| | Change: | 5.6 | -5.2 | -3.0 | 5.4 | -10.2 |
| White | 2012: | 40.9 (22) | * (3) | 33.3 (18) | 66.7 (6) | * (5) |
| | 2013: | 48.3 (29) | 0.0 (13) | 26.9 (26) | * (3) | * (3) |
| | Change: | 7.4 | * | -6.4 | * | * |
| Economically Disadvantaged | 2012: | 34.1 (328) | 8.1 (124) | 20.0 (260) | 14.7 (109) | 28.4 (109) |
| | 2013: | 38.1 (354) | 3.6 (110) | 18.7 (294) | 15.6 (122) | 11.5 (122) |
| | Change: | 4.0 | -4.5 | -1.3 | 0.9 | -16.9 |
| Limited English Proficient | 2012: | 14.6 (41) | 0.0 (8) | 37.5 (40) | * (1) | * (1) |
| | 2013: | 14.0 (50) | 0.0 (21) | 16.7 (48) | * (5) | * (5) |
| | Change: | -0.6 | 0.0 | -20.8 | * | * |
| Special Education | 2012: | * (1) | | * (1) | * (1) | * (1) |
| | 2013: | * (1) | | * (1) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

75 - GEORGE B. DEALEY INTERNATIONAL ACADEMY [DIVISION 2 (NO FP)]

| Grade 7 | | Reading | | Writing | | Mathematics | | Science | | Social Studies | |
|----------------------------|---------|--------------|------|--------------|------|--------------|------|---------|--|----------------|--|
| All Students | 2012: | 47.9 | (96) | 36.5 | (96) | 41.7 | (96) | | | | |
| | 2013: | 41.6 | (89) | 15.6 | (90) | 28.1 | (89) | | | | |
| | Change: | -6.3 | | -20.9 | | -13.6 | | | | | |
| African American | 2012: | 63.6 | (11) | 36.4 | (11) | 18.2 | (11) | | | | |
| | 2013: | 0.0 | (7) | 0.0 | (7) | 0.0 | (7) | | | | |
| | Change: | -63.6 | | -36.4 | | -18.2 | | | | | |
| Hispanic | 2012: | 38.6 | (57) | 24.6 | (57) | 29.8 | (57) | | | | |
| | 2013: | 36.0 | (50) | 12.0 | (50) | 28.0 | (50) | | | | |
| | Change: | -2.6 | | -12.6 | | -1.8 | | | | | |
| White | 2012: | 58.8 | (17) | 52.9 | (17) | 64.7 | (17) | | | | |
| | 2013: | 53.8 | (26) | 11.5 | (26) | 23.1 | (26) | | | | |
| | Change: | -5.0 | | -41.4 | | -41.6 | | | | | |
| Economically Disadvantaged | 2012: | 39.3 | (56) | 28.6 | (56) | 33.9 | (56) | | | | |
| | 2013: | 37.8 | (37) | 10.5 | (38) | 35.1 | (37) | | | | |
| | Change: | -1.5 | | -18.1 | | 1.2 | | | | | |
| Limited English Proficient | 2012: | * | (2) | * | (2) | * | (2) | | | | |
| | 2013: | 20.0 | (10) | 0.0 | (10) | 40.0 | (10) | | | | |
| | Change: | * | | * | | * | | | | | |

| Grade 8 | | Reading ¹ | | Writing | | Mathematics ¹ | | Science | | Social Studies | |
|----------------------------|---------|----------------------|-------|---------|--|--------------------------|------|-------------|-------|----------------|------|
| All Students | 2012: | 39.8 | (93) | | | 0.0 | (25) | 14.1 | (92) | 13.0 | (92) |
| | 2013: | 71.0 | (100) | | | 4.0 | (25) | 45.0 | (100) | 25.3 | (99) |
| | Change: | 31.2 | | | | 4.0 | | 30.9 | | 12.3 | |
| African American | 2012: | 25.0 | (12) | | | * | (5) | 25.0 | (12) | 0.0 | (12) |
| | 2013: | 100.0 | (11) | | | * | (3) | 18.2 | (11) | 36.4 | (11) |
| | Change: | 75.0 | | | | * | | -6.8 | | 36.4 | |
| Hispanic | 2012: | 40.0 | (50) | | | 0.0 | (13) | 8.0 | (50) | 10.2 | (49) |
| | 2013: | 64.4 | (59) | | | 5.3 | (19) | 37.3 | (59) | 20.3 | (59) |
| | Change: | 24.4 | | | | 5.3 | | 29.3 | | 10.1 | |
| White | 2012: | 65.0 | (20) | | | * | (3) | 25.0 | (20) | 28.6 | (21) |
| | 2013: | 76.5 | (17) | | | * | (3) | 70.6 | (17) | 31.3 | (16) |
| | Change: | 11.5 | | | | * | | 45.6 | | 2.7 | |
| Economically Disadvantaged | 2012: | 36.2 | (47) | | | 0.0 | (15) | 8.5 | (47) | 2.1 | (47) |
| | 2013: | 63.8 | (58) | | | 5.6 | (18) | 36.2 | (58) | 20.7 | (58) |
| | Change: | 27.6 | | | | 5.6 | | 27.7 | | 18.6 | |
| Limited English Proficient | 2012: | * | (1) | | | | | * | (1) | * | (1) |
| | 2013: | * | (2) | | | | | * | (2) | * | (2) |
| | Change: | * | | | | | | * | | * | |
| Special Education | 2012: | * | (2) | | | * | (1) | * | (2) | * | (2) |
| | 2013: | * | (1) | | | * | (1) | * | (1) | * | (1) |
| | Change: | * | | | | * | | * | | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

75 - GEORGE B. DEALEY INTERNATIONAL ACADEMY [DIVISION 2 (NO FP)]

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|--------------|--------------------------|-------------|----------------|
| All Students | 2012: | 43.9 (189) | 36.5 (96) | 33.1 (121) | 14.1 (92) | 13.0 (92) |
| | 2013: | 57.1 (189) | 15.6 (90) | 22.8 (114) | 45.0 (100) | 25.3 (99) |
| | Change: | 13.2 | -20.9 | -10.3 | 30.9 | 12.3 |
| African American | 2012: | 43.5 (23) | 36.4 (11) | 12.5 (16) | 25.0 (12) | 0.0 (12) |
| | 2013: | 61.1 (18) | 0.0 (7) | 0.0 (10) | 18.2 (11) | 36.4 (11) |
| | Change: | 17.6 | -36.4 | -12.5 | -6.8 | 36.4 |
| Hispanic | 2012: | 39.3 (107) | 24.6 (57) | 24.3 (70) | 8.0 (50) | 10.2 (49) |
| | 2013: | 51.4 (109) | 12.0 (50) | 21.7 (69) | 37.3 (59) | 20.3 (59) |
| | Change: | 12.1 | -12.6 | -2.6 | 29.3 | 10.1 |
| White | 2012: | 62.2 (37) | 52.9 (17) | 55.0 (20) | 25.0 (20) | 28.6 (21) |
| | 2013: | 62.8 (43) | 11.5 (26) | 20.7 (29) | 70.6 (17) | 31.3 (16) |
| | Change: | 0.6 | -41.4 | -34.3 | 45.6 | 2.7 |
| Economically Disadvantaged | 2012: | 37.9 (103) | 28.6 (56) | 26.8 (71) | 8.5 (47) | 2.1 (47) |
| | 2013: | 53.7 (95) | 10.5 (38) | 25.5 (55) | 36.2 (58) | 20.7 (58) |
| | Change: | 15.8 | -18.1 | -1.3 | 27.7 | 18.6 |
| Limited English Proficient | 2012: | * (3) | * (2) | * (2) | * (1) | * (1) |
| | 2013: | 16.7 (12) | 0.0 (10) | 40.0 (10) | * (2) | * (2) |
| | Change: | * | * | * | * | * |
| Special Education | 2012: | * (3) | * (1) | * (2) | * (2) | * (2) |
| | 2013: | * (1) | | * (1) | * (1) | * (1) |
| | Change: | * | | * | * | * |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

356 - IRMA L. RANGEL ACADEMY (MS) [DIVISION 4 (NO FP)]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2012: | 56.7 (97) | | 38.1 (97) | | |
| | 2013: | 56.0 (100) | | 45.0 (100) | | |
| | Change: | -0.7 | | 6.9 | | |
| African American | 2012: | 66.7 (21) | | 28.6 (21) | | |
| | 2013: | 40.0 (10) | | 40.0 (10) | | |
| | Change: | -26.7 | | 11.4 | | |
| Hispanic | 2012: | 50.0 (60) | | 40.0 (60) | | |
| | 2013: | 55.6 (72) | | 47.2 (72) | | |
| | Change: | 5.6 | | 7.2 | | |
| White | 2012: | 81.8 (11) | | 36.4 (11) | | |
| | 2013: | 70.6 (17) | | 35.3 (17) | | |
| | Change: | -11.2 | | -1.1 | | |
| Economically Disadvantaged | 2012: | 47.8 (69) | | 33.3 (69) | | |
| | 2013: | 50.0 (64) | | 40.6 (64) | | |
| | Change: | 2.2 | | 7.3 | | |
| Limited English Proficient | 2012: | 25.0 (12) | | 25.0 (12) | | |
| | 2013: | 56.0 (25) | | 48.0 (25) | | |
| | Change: | 31.0 | | 23.0 | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2012: | 65.3 (95) | 38.9 (95) | 37.9 (95) | | |
| | 2013: | 63.2 (95) | 23.2 (95) | 38.9 (95) | | |
| | Change: | -2.1 | -15.7 | 1.0 | | |
| African American | 2012: | 53.8 (13) | 46.2 (13) | 23.1 (13) | | |
| | 2013: | 42.9 (21) | 23.8 (21) | 14.3 (21) | | |
| | Change: | -10.9 | -22.4 | -8.8 | | |
| Hispanic | 2012: | 66.2 (65) | 32.3 (65) | 38.5 (65) | | |
| | 2013: | 65.1 (63) | 15.9 (63) | 44.4 (63) | | |
| | Change: | -1.1 | -16.4 | 5.9 | | |
| White | 2012: | 71.4 (14) | 57.1 (14) | 57.1 (14) | | |
| | 2013: | 88.9 (9) | 66.7 (9) | 44.4 (9) | | |
| | Change: | 17.5 | 9.6 | -12.7 | | |
| Economically Disadvantaged | 2012: | 58.5 (65) | 30.8 (65) | 33.8 (65) | | |
| | 2013: | 61.1 (72) | 18.1 (72) | 37.5 (72) | | |
| | Change: | 2.6 | -12.7 | 3.7 | | |
| Limited English Proficient | 2012: | * (4) | * (4) | * (4) | | |
| | 2013: | 70.0 (20) | 10.0 (20) | 40.0 (20) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

356 - IRMA L. RANGEL ACADEMY (MS) [DIVISION 4 (NO FP)]

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 75.3 (73) | | | 27.4 (73) | 50.7 (73) |
| | 2013: | 78.5 (93) | | * (1) | 25.8 (93) | 53.2 (94) |
| | Change: | 3.2 | | | -1.6 | 2.5 |
| African American | 2012: | 66.7 (18) | | | 22.2 (18) | 44.4 (18) |
| | 2013: | 75.0 (16) | | | 18.8 (16) | 50.0 (16) |
| | Change: | 8.3 | | | -3.4 | 5.6 |
| Hispanic | 2012: | 78.0 (50) | | | 28.0 (50) | 48.0 (50) |
| | 2013: | 75.4 (61) | | * (1) | 21.3 (61) | 46.8 (62) |
| | Change: | -2.6 | | | -6.7 | -1.2 |
| White | 2012: | * (3) | | | * (3) | * (3) |
| | 2013: | 100.0 (14) | | | 57.1 (14) | 85.7 (14) |
| | Change: | * | | | * | * |
| Economically Disadvantaged | 2012: | 75.4 (61) | | | 29.5 (61) | 47.5 (61) |
| | 2013: | 71.9 (64) | | * (1) | 14.1 (64) | 38.5 (65) |
| | Change: | -3.5 | | | -15.4 | -9.0 |
| Limited English Proficient | 2012: | | | | | |
| | 2013: | * (4) | | * (1) | * (4) | * (4) |
| | Change: | | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students | 2012: | 64.9 (265) | 38.9 (95) | 38.0 (192) | 27.4 (73) | 50.7 (73) |
| | 2013: | 65.6 (288) | 23.2 (95) | 41.8 (196) | 25.8 (93) | 53.2 (94) |
| | Change: | 0.7 | -15.7 | 3.8 | -1.6 | 2.5 |
| African American | 2012: | 63.5 (52) | 46.2 (13) | 26.5 (34) | 22.2 (18) | 44.4 (18) |
| | 2013: | 53.2 (47) | 23.8 (21) | 22.6 (31) | 18.8 (16) | 50.0 (16) |
| | Change: | -10.3 | -22.4 | -3.9 | -3.4 | 5.6 |
| Hispanic | 2012: | 64.0 (175) | 32.3 (65) | 39.2 (125) | 28.0 (50) | 48.0 (50) |
| | 2013: | 64.8 (196) | 15.9 (63) | 45.6 (136) | 21.3 (61) | 46.8 (62) |
| | Change: | 0.8 | -16.4 | 6.4 | -6.7 | -1.2 |
| White | 2012: | 75.0 (28) | 57.1 (14) | 48.0 (25) | * (3) | * (3) |
| | 2013: | 85.0 (40) | 66.7 (9) | 38.5 (26) | 57.1 (14) | 85.7 (14) |
| | Change: | 10.0 | 9.6 | -9.5 | * | * |
| Economically Disadvantaged | 2012: | 60.0 (195) | 30.8 (65) | 33.6 (134) | 29.5 (61) | 47.5 (61) |
| | 2013: | 61.0 (200) | 18.1 (72) | 38.7 (137) | 14.1 (64) | 38.5 (65) |
| | Change: | 1.0 | -12.7 | 5.1 | -15.4 | -9.0 |
| Limited English Proficient | 2012: | 25.0 (16) | * (4) | 25.0 (16) | | |
| | 2013: | 61.2 (49) | 10.0 (20) | 43.5 (46) | * (4) | * (4) |
| | Change: | 36.2 | * | 18.5 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

357 - BARACK OBAMA ACADEMY (MS) [DIVISION 4 (NO FP)]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2012: | 32.4 (102) | | 16.7 (102) | | |
| | 2013: | 64.9 (94) | | 29.8 (94) | | |
| | Change: | 32.5 | | 13.1 | | |
| African American | 2012: | 23.4 (47) | | 6.4 (47) | | |
| | 2013: | 65.8 (38) | | 26.3 (38) | | |
| | Change: | 42.4 | | 19.9 | | |
| Hispanic | 2012: | 36.7 (49) | | 22.4 (49) | | |
| | 2013: | 60.8 (51) | | 33.3 (51) | | |
| | Change: | 24.1 | | 10.9 | | |
| White | 2012: | * (4) | | * (4) | | |
| | 2013: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2012: | 32.5 (80) | | 15.0 (80) | | |
| | 2013: | 59.0 (78) | | 29.5 (78) | | |
| | Change: | 26.5 | | 14.5 | | |
| Limited English Proficient | 2012: | 26.1 (23) | | 17.4 (23) | | |
| | 2013: | 53.8 (26) | | 30.8 (26) | | |
| | Change: | 27.7 | | 13.4 | | |
| Special Education | 2012: | * (2) | | * (2) | | |
| | 2013: | * (2) | | * (2) | | |
| | Change: | * | | * | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2012: | 24.4 (41) | 7.3 (41) | 7.3 (41) | | |
| | 2013: | 32.6 (95) | 6.3 (95) | 13.7 (95) | | |
| | Change: | 8.2 | -1.0 | 6.4 | | |
| African American | 2012: | 33.3 (24) | 12.5 (24) | 12.5 (24) | | |
| | 2013: | 22.2 (45) | 8.9 (45) | 6.7 (45) | | |
| | Change: | -11.1 | -3.6 | -5.8 | | |
| Hispanic | 2012: | 11.8 (17) | 0.0 (17) | 0.0 (17) | | |
| | 2013: | 40.9 (44) | 4.5 (44) | 18.2 (44) | | |
| | Change: | 29.1 | 4.5 | 18.2 | | |
| White | 2012: | | | | | |
| | 2013: | * (4) | * (4) | * (4) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2012: | 22.6 (31) | 6.5 (31) | 9.7 (31) | | |
| | 2013: | 28.9 (76) | 5.3 (76) | 13.2 (76) | | |
| | Change: | 6.3 | -1.2 | 3.5 | | |
| Limited English Proficient | 2012: | * (5) | * (5) | * (5) | | |
| | 2013: | 36.4 (22) | 0.0 (22) | 18.2 (22) | | |
| | Change: | * | * | * | | |
| Special Education | 2012: | * (2) | * (2) | * (2) | | |
| | 2013: | * (2) | * (2) | * (2) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

357 - BARACK OBAMA ACADEMY (MS) [DIVISION 4 (NO FP)]

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 20.0 (15) | | | 13.3 (15) | 13.3 (15) |
| | 2013: | 41.9 (43) | | * (2) | 25.6 (43) | 16.3 (43) |
| | Change: | 21.9 | | | 12.3 | 3.0 |
| African American | 2012: | 23.1 (13) | | | 15.4 (13) | 15.4 (13) |
| | 2013: | 57.7 (26) | | * (2) | 30.8 (26) | 26.9 (26) |
| | Change: | 34.6 | | | 15.4 | 11.5 |
| Hispanic | 2012: | * (2) | | | * (2) | * (2) |
| | 2013: | 17.6 (17) | | | 17.6 (17) | 0.0 (17) |
| | Change: | * | | | * | * |
| Economically Disadvantaged | 2012: | 11.1 (9) | | | 11.1 (9) | 22.2 (9) |
| | 2013: | 34.5 (29) | | * (1) | 24.1 (29) | 10.3 (29) |
| | Change: | 23.4 | | | 13.0 | -11.9 |
| Limited English Proficient | 2012: | | | | | |
| | 2013: | 16.7 (6) | | | 16.7 (6) | 0.0 (6) |
| | Change: | | | | | |
| Special Education | 2012: | | | | | |
| | 2013: | * (1) | | | * (1) | * (1) |
| | Change: | | | | | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students | 2012: | 29.1 (158) | 7.3 (41) | 14.0 (143) | 13.3 (15) | 13.3 (15) |
| | 2013: | 47.4 (232) | 6.3 (95) | 21.5 (191) | 25.6 (43) | 16.3 (43) |
| | Change: | 18.3 | -1.0 | 7.5 | 12.3 | 3.0 |
| African American | 2012: | 26.2 (84) | 12.5 (24) | 8.5 (71) | 15.4 (13) | 15.4 (13) |
| | 2013: | 45.9 (109) | 8.9 (45) | 15.3 (85) | 30.8 (26) | 26.9 (26) |
| | Change: | 19.7 | -3.6 | 6.8 | 15.4 | 11.5 |
| Hispanic | 2012: | 29.4 (68) | 0.0 (17) | 16.7 (66) | * (2) | * (2) |
| | 2013: | 46.4 (112) | 4.5 (44) | 26.3 (95) | 17.6 (17) | 0.0 (17) |
| | Change: | 17.0 | 4.5 | 9.6 | * | * |
| White | 2012: | * (4) | | * (4) | | |
| | 2013: | * (5) | * (4) | * (5) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2012: | 28.3 (120) | 6.5 (31) | 13.5 (111) | 11.1 (9) | 22.2 (9) |
| | 2013: | 42.6 (183) | 5.3 (76) | 21.3 (155) | 24.1 (29) | 10.3 (29) |
| | Change: | 14.3 | -1.2 | 7.8 | 13.0 | -11.9 |
| Limited English Proficient | 2012: | 21.4 (28) | * (5) | 14.3 (28) | | |
| | 2013: | 42.6 (54) | 0.0 (22) | 25.0 (48) | 16.7 (6) | 0.0 (6) |
| | Change: | 21.2 | * | 10.7 | | |
| Special Education | 2012: | * (4) | * (2) | * (4) | | |
| | 2013: | * (5) | * (2) | * (4) | * (1) | * (1) |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

134 - GEORGE B. DEALEY MONTESSORI [DIVISION 2 (NO FP)]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2012: | 45.9 (61) | | 14.8 (61) | | |
| | 2013: | 47.1 (68) | | 33.8 (68) | | |
| | Change: | 1.2 | | 19.0 | | |
| African American | 2012: | 40.0 (10) | | 10.0 (10) | | |
| | 2013: | 71.4 (7) | | 28.6 (7) | | |
| | Change: | 31.4 | | 18.6 | | |
| Hispanic | 2012: | 21.1 (19) | | 5.3 (19) | | |
| | 2013: | 44.0 (25) | | 32.0 (25) | | |
| | Change: | 22.9 | | 26.7 | | |
| White | 2012: | 58.8 (17) | | 11.8 (17) | | |
| | 2013: | 52.4 (21) | | 47.6 (21) | | |
| | Change: | -6.4 | | 35.8 | | |
| Economically Disadvantaged | 2012: | 42.1 (19) | | 10.5 (19) | | |
| | 2013: | 33.3 (27) | | 22.2 (27) | | |
| | Change: | -8.8 | | 11.7 | | |
| Limited English Proficient | 2012: | 16.7 (6) | | 16.7 (6) | | |
| | 2013: | * (5) | | * (5) | | |
| | Change: | * | | * | | |
| Special Education | 2012: | * (2) | | * (2) | | |
| | 2013: | * (2) | | * (2) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2012: | 27.1 (59) | 16.9 (59) | 3.4 (59) | | |
| | 2013: | 38.6 (57) | 12.3 (57) | 14.0 (57) | | |
| | Change: | 11.5 | -4.6 | 10.6 | | |
| African American | 2012: | * (5) | * (5) | * (5) | | |
| | 2013: | 11.1 (9) | 11.1 (9) | 0.0 (9) | | |
| | Change: | * | * | * | | |
| Hispanic | 2012: | 14.3 (28) | 7.1 (28) | 0.0 (28) | | |
| | 2013: | 45.0 (20) | 5.0 (20) | 15.0 (20) | | |
| | Change: | 30.7 | -2.1 | 15.0 | | |
| White | 2012: | 44.4 (18) | 22.2 (18) | 5.6 (18) | | |
| | 2013: | 40.0 (15) | 13.3 (15) | 6.7 (15) | | |
| | Change: | -4.4 | -8.9 | 1.1 | | |
| Economically Disadvantaged | 2012: | 14.3 (28) | 14.3 (28) | 3.6 (28) | | |
| | 2013: | 42.9 (21) | 9.5 (21) | 19.0 (21) | | |
| | Change: | 28.6 | -4.8 | 15.4 | | |
| Limited English Proficient | 2012: | 16.7 (6) | 0.0 (6) | 0.0 (6) | | |
| | 2013: | * (3) | * (3) | * (3) | | |
| | Change: | * | * | * | | |
| Special Education | 2012: | * (3) | * (3) | * (3) | | |
| | 2013: | * (1) | * (1) | * (1) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

134 - GEORGE B. DEALEY MONTESSORI [DIVISION 2 (NO FP)]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 42.4 (59) | | 32.2 (59) | 27.1 (59) | |
| | 2013: | 44.1 (59) | | 25.4 (59) | 15.3 (59) | |
| | Change: | 1.7 | | -6.8 | -11.8 | |
| African American | 2012: | 12.5 (8) | | 37.5 (8) | 25.0 (8) | |
| | 2013: | 33.3 (6) | | 16.7 (6) | 0.0 (6) | |
| | Change: | 20.8 | | -20.8 | -25.0 | |
| Hispanic | 2012: | 28.6 (21) | | 19.0 (21) | 9.5 (21) | |
| | 2013: | 30.0 (30) | | 10.0 (30) | 10.0 (30) | |
| | Change: | 1.4 | | -9.0 | 0.5 | |
| White | 2012: | 55.0 (20) | | 35.0 (20) | 50.0 (20) | |
| | 2013: | 56.3 (16) | | 43.8 (16) | 25.0 (16) | |
| | Change: | 1.3 | | 8.8 | -25.0 | |
| Economically Disadvantaged | 2012: | 41.2 (17) | | 17.6 (17) | 23.5 (17) | |
| | 2013: | 31.0 (29) | | 10.3 (29) | 3.4 (29) | |
| | Change: | -10.2 | | -7.3 | -20.1 | |
| Limited English Proficient | 2012: | * (4) | | * (4) | * (4) | |
| | 2013: | 57.1 (7) | | 14.3 (7) | 0.0 (7) | |
| | Change: | * | | * | * | |
| Special Education | 2012: | * (1) | | * (1) | * (1) | |
| | 2013: | * (2) | | * (2) | * (2) | |
| | Change: | * | | * | * | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2012: | 42.9 (56) | | 28.6 (56) | | |
| | 2013: | 63.2 (57) | | 36.8 (57) | | |
| | Change: | 20.3 | | 8.2 | | |
| African American | 2012: | * (5) | | * (5) | | |
| | 2013: | 37.5 (8) | | 25.0 (8) | | |
| | Change: | * | | * | | |
| Hispanic | 2012: | 42.4 (33) | | 27.3 (33) | | |
| | 2013: | 47.6 (21) | | 23.8 (21) | | |
| | Change: | 5.2 | | -3.5 | | |
| White | 2012: | 40.0 (10) | | 20.0 (10) | | |
| | 2013: | 75.0 (20) | | 50.0 (20) | | |
| | Change: | 35.0 | | 30.0 | | |
| Economically Disadvantaged | 2012: | 44.0 (25) | | 28.0 (25) | | |
| | 2013: | 50.0 (16) | | 37.5 (16) | | |
| | Change: | 6.0 | | 9.5 | | |
| Limited English Proficient | 2012: | * (4) | | * (4) | | |
| | 2013: | * (5) | | * (5) | | |
| | Change: | * | | * | | |
| Special Education | 2012: | * (1) | | * (1) | | |
| | 2013: | * (1) | | * (1) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

134 - GEORGE B. DEALEY MONTESSORI [DIVISION 2 (NO FP)]

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students | 2012: | 39.6 (235) | 16.9 (59) | 19.6 (235) | 27.1 (59) | |
| | 2013: | 48.1 (241) | 12.3 (57) | 27.8 (241) | 15.3 (59) | |
| | Change: | 8.5 | -4.6 | 8.2 | -11.8 | |
| African American | 2012: | 21.4 (28) | * (5) | 14.3 (28) | 25.0 (8) | |
| | 2013: | 36.7 (30) | 11.1 (9) | 16.7 (30) | 0.0 (6) | |
| | Change: | 15.3 | * | 2.4 | -25.0 | |
| Hispanic | 2012: | 27.7 (101) | 7.1 (28) | 13.9 (101) | 9.5 (21) | |
| | 2013: | 40.6 (96) | 5.0 (20) | 19.8 (96) | 10.0 (30) | |
| | Change: | 12.9 | -2.1 | 5.9 | 0.5 | |
| White | 2012: | 50.8 (65) | 22.2 (18) | 18.5 (65) | 50.0 (20) | |
| | 2013: | 56.9 (72) | 13.3 (15) | 38.9 (72) | 25.0 (16) | |
| | Change: | 6.1 | -8.9 | 20.4 | -25.0 | |
| Economically Disadvantaged | 2012: | 33.7 (89) | 14.3 (28) | 14.6 (89) | 23.5 (17) | |
| | 2013: | 37.6 (93) | 9.5 (21) | 20.4 (93) | 3.4 (29) | |
| | Change: | 3.9 | -4.8 | 5.8 | -20.1 | |
| Limited English Proficient | 2012: | 20.0 (20) | 0.0 (6) | 15.0 (20) | * (4) | |
| | 2013: | 40.0 (20) | * (3) | 20.0 (20) | 0.0 (7) | |
| | Change: | 20.0 | * | 5.0 | * | |
| Special Education | 2012: | 28.6 (7) | * (3) | 28.6 (7) | * (1) | |
| | 2013: | 33.3 (6) | * (1) | 50.0 (6) | * (2) | |
| | Change: | 4.7 | * | 21.4 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

212 - HARRY STONE MONTESSORI (ES) [DIVISION 4 (NO FP)]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2012: | 22.9 (48) | | 6.3 (48) | | |
| | 2013: | 29.8 (47) | | 8.5 (47) | | |
| | Change: | 6.9 | | 2.2 | | |
| African American | 2012: | 25.0 (24) | | 4.2 (24) | | |
| | 2013: | 20.8 (24) | | 12.5 (24) | | |
| | Change: | -4.2 | | 8.3 | | |
| Hispanic | 2012: | 9.5 (21) | | 4.8 (21) | | |
| | 2013: | 28.6 (14) | | 7.1 (14) | | |
| | Change: | 19.1 | | 2.3 | | |
| White | 2012: | * (3) | | * (3) | | |
| | 2013: | 50.0 (8) | | 0.0 (8) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2012: | 13.3 (30) | | 3.3 (30) | | |
| | 2013: | 17.4 (23) | | 4.3 (23) | | |
| | Change: | 4.1 | | 1.0 | | |
| Limited English Proficient | 2012: | 0.0 (6) | | 0.0 (6) | | |
| | 2013: | * (4) | | * (4) | | |
| | Change: | * | | * | | |
| Special Education | 2012: | * (2) | | * (2) | | |
| | 2013: | * (2) | | * (2) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|----------|-------------|---------|----------------|
| All Students | 2012: | 17.0 (47) | 4.3 (47) | 2.1 (47) | | |
| | 2013: | 28.3 (46) | 6.4 (47) | 4.3 (46) | | |
| | Change: | 11.3 | 2.1 | 2.2 | | |
| African American | 2012: | 13.0 (23) | 0.0 (23) | 0.0 (23) | | |
| | 2013: | 18.2 (22) | 4.5 (22) | 0.0 (22) | | |
| | Change: | 5.2 | 4.5 | 0.0 | | |
| Hispanic | 2012: | 12.5 (16) | 0.0 (16) | 6.3 (16) | | |
| | 2013: | 34.8 (23) | 4.2 (24) | 4.3 (23) | | |
| | Change: | 22.3 | 4.2 | -2.0 | | |
| White | 2012: | 33.3 (6) | 33.3 (6) | 0.0 (6) | | |
| | 2013: | * (1) | * (1) | * (1) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2012: | 10.5 (19) | 0.0 (19) | 5.3 (19) | | |
| | 2013: | 28.0 (25) | 0.0 (26) | 4.0 (25) | | |
| | Change: | 17.5 | 0.0 | -1.3 | | |
| Limited English Proficient | 2012: | * (4) | * (4) | * (4) | | |
| | 2013: | 66.7 (6) | 0.0 (6) | 0.0 (6) | | |
| | Change: | * | * | * | | |
| Special Education | 2012: | | | | | |
| | 2013: | * (1) | * (2) | * (1) | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

212 - HARRY STONE MONTESSORI (ES) [DIVISION 4 (NO FP)]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| All Students | 2012: | 10.4 (48) | | 12.5 (48) | 22.9 (48) | |
| | 2013: | 33.3 (48) | | 20.8 (48) | 16.7 (48) | |
| | Change: | 22.9 | | 8.3 | -6.2 | |
| African American | 2012: | 9.5 (21) | | 9.5 (21) | 9.5 (21) | |
| | 2013: | 33.3 (21) | | 14.3 (21) | 14.3 (21) | |
| | Change: | 23.8 | | 4.8 | 4.8 | |
| Hispanic | 2012: | 10.0 (20) | | 20.0 (20) | 35.0 (20) | |
| | 2013: | 21.1 (19) | | 21.1 (19) | 10.5 (19) | |
| | Change: | 11.1 | | 1.1 | -24.5 | |
| White | 2012: | * (5) | | * (5) | * (5) | |
| | 2013: | 66.7 (6) | | 33.3 (6) | 50.0 (6) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2012: | 12.5 (24) | | 12.5 (24) | 20.8 (24) | |
| | 2013: | 27.3 (22) | | 22.7 (22) | 13.6 (22) | |
| | Change: | 14.8 | | 10.2 | -7.2 | |
| Limited English Proficient | 2012: | 0.0 (7) | | 0.0 (7) | 28.6 (7) | |
| | 2013: | * (4) | | * (4) | * (4) | |
| | Change: | * | | * | * | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|--------------|---------|-------------|---------|----------------|
| All Students | 2012: | 22.9 (48) | | 22.9 (48) | | |
| | 2013: | 17.4 (46) | | 23.9 (46) | | |
| | Change: | -5.5 | | 1.0 | | |
| African American | 2012: | 30.0 (20) | | 25.0 (20) | | |
| | 2013: | 15.0 (20) | | 25.0 (20) | | |
| | Change: | -15.0 | | 0.0 | | |
| Hispanic | 2012: | 16.0 (25) | | 20.0 (25) | | |
| | 2013: | 19.0 (21) | | 28.6 (21) | | |
| | Change: | 3.0 | | 8.6 | | |
| White | 2012: | * (3) | | * (3) | | |
| | 2013: | * (3) | | * (3) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2012: | 21.4 (28) | | 17.9 (28) | | |
| | 2013: | 14.3 (28) | | 28.6 (28) | | |
| | Change: | -7.1 | | 10.7 | | |
| Special Education | 2012: | | | | | |
| | 2013: | * (1) | | * (1) | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

212 - HARRY STONE MONTESSORI (ES) [DIVISION 4 (NO FP)]

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|----------|--------------------------|-----------|----------------|
| All Students | 2012: | 18.3 (191) | 4.3 (47) | 11.0 (191) | 22.9 (48) | |
| | 2013: | 27.3 (187) | 6.4 (47) | 14.4 (187) | 16.7 (48) | |
| | Change: | 9.0 | 2.1 | 3.4 | -6.2 | |
| African American | 2012: | 19.3 (88) | 0.0 (23) | 9.1 (88) | 9.5 (21) | |
| | 2013: | 21.8 (87) | 4.5 (22) | 12.6 (87) | 14.3 (21) | |
| | Change: | 2.5 | 4.5 | 3.5 | 4.8 | |
| Hispanic | 2012: | 12.2 (82) | 0.0 (16) | 13.4 (82) | 35.0 (20) | |
| | 2013: | 26.0 (77) | 4.2 (24) | 15.6 (77) | 10.5 (19) | |
| | Change: | 13.8 | 4.2 | 2.2 | -24.5 | |
| White | 2012: | 41.2 (17) | 33.3 (6) | 11.8 (17) | * (5) | |
| | 2013: | 50.0 (18) | * (1) | 16.7 (18) | 50.0 (6) | |
| | Change: | 8.8 | * | 4.9 | * | |
| Economically Disadvantaged | 2012: | 14.9 (101) | 0.0 (19) | 9.9 (101) | 20.8 (24) | |
| | 2013: | 21.4 (98) | 0.0 (26) | 15.3 (98) | 13.6 (22) | |
| | Change: | 6.5 | 0.0 | 5.4 | -7.2 | |
| Limited English Proficient | 2012: | 4.0 (25) | * (4) | 12.0 (25) | 28.6 (7) | |
| | 2013: | 35.7 (14) | 0.0 (6) | 14.3 (14) | * (4) | |
| | Change: | 31.7 | * | 2.3 | * | |
| Special Education | 2012: | * (2) | | * (2) | | |
| | 2013: | * (4) | * (2) | * (4) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

217 - WILLIAM B. TRAVIS VANGUARD [DIVISION 3 (NO FP)]

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2012: | 75.0 (64) | 60.9 (64) | 48.4 (64) | | |
| | 2013: | 80.0 (65) | 63.1 (65) | 61.5 (65) | | |
| | Change: | 5.0 | 2.2 | 13.1 | | |
| African American | 2012: | 66.7 (9) | 33.3 (9) | 44.4 (9) | | |
| | 2013: | 50.0 (10) | 40.0 (10) | 20.0 (10) | | |
| | Change: | -16.7 | 6.7 | -24.4 | | |
| Hispanic | 2012: | 58.8 (17) | 41.2 (17) | 47.1 (17) | | |
| | 2013: | 64.3 (14) | 28.6 (14) | 35.7 (14) | | |
| | Change: | 5.5 | -12.6 | -11.4 | | |
| White | 2012: | 83.9 (31) | 80.6 (31) | 54.8 (31) | | |
| | 2013: | 91.7 (36) | 80.6 (36) | 77.8 (36) | | |
| | Change: | 7.8 | 0.0 | 23.0 | | |
| Economically Disadvantaged | 2012: | 57.9 (19) | 42.1 (19) | 52.6 (19) | | |
| | 2013: | 47.6 (21) | 23.8 (21) | 23.8 (21) | | |
| | Change: | -10.3 | -18.3 | -28.8 | | |
| Limited English Proficient | 2012: | * (4) | * (4) | * (4) | | |
| | 2013: | * (4) | * (4) | * (4) | | |
| | Change: | * | * | * | | |
| Special Education | 2012: | * (1) | * (1) | * (1) | | |
| | 2013: | * (2) | * (2) | * (2) | | |
| | Change: | * | * | * | | |

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2012: | 72.7 (66) | | 68.2 (66) | 53.0 (66) | |
| | 2013: | 69.7 (66) | | 65.2 (66) | 47.0 (66) | |
| | Change: | -3.0 | | -3.0 | -6.0 | |
| African American | 2012: | * (5) | | * (5) | * (5) | |
| | 2013: | 33.3 (9) | | 77.8 (9) | 22.2 (9) | |
| | Change: | * | | * | * | |
| Hispanic | 2012: | 73.7 (19) | | 52.6 (19) | 36.8 (19) | |
| | 2013: | 84.2 (19) | | 57.9 (19) | 36.8 (19) | |
| | Change: | 10.5 | | 5.3 | 0.0 | |
| White | 2012: | 75.0 (36) | | 75.0 (36) | 63.9 (36) | |
| | 2013: | 70.0 (30) | | 63.3 (30) | 60.0 (30) | |
| | Change: | -5.0 | | -11.7 | -3.9 | |
| Economically Disadvantaged | 2012: | 91.7 (12) | | 66.7 (12) | 41.7 (12) | |
| | 2013: | 64.7 (17) | | 58.8 (17) | 23.5 (17) | |
| | Change: | -27.0 | | -7.9 | -18.2 | |
| Limited English Proficient | 2012: | | | | | |
| | 2013: | * (5) | | * (5) | * (5) | |
| | Change: | | | | | |
| Special Education | 2012: | | | | | |
| | 2013: | * (1) | | * (1) | * (1) | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
5/23/13**

217 - WILLIAM B. TRAVIS VANGUARD [DIVISION 3 (NO FP)]

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| All Students | 2012: | 73.8 (130) | 60.9 (64) | 58.5 (130) | 53.0 (66) | |
| | 2013: | 74.8 (131) | 63.1 (65) | 63.4 (131) | 47.0 (66) | |
| | Change: | 1.0 | 2.2 | 4.9 | -6.0 | |
| African American | 2012: | 64.3 (14) | 33.3 (9) | 50.0 (14) | * (5) | |
| | 2013: | 42.1 (19) | 40.0 (10) | 47.4 (19) | 22.2 (9) | |
| | Change: | -22.2 | 6.7 | -2.6 | * | |
| Hispanic | 2012: | 66.7 (36) | 41.2 (17) | 50.0 (36) | 36.8 (19) | |
| | 2013: | 75.8 (33) | 28.6 (14) | 48.5 (33) | 36.8 (19) | |
| | Change: | 9.1 | -12.6 | -1.5 | 0.0 | |
| White | 2012: | 79.1 (67) | 80.6 (31) | 65.7 (67) | 63.9 (36) | |
| | 2013: | 81.8 (66) | 80.6 (36) | 71.2 (66) | 60.0 (30) | |
| | Change: | 2.7 | 0.0 | 5.5 | -3.9 | |
| Economically Disadvantaged | 2012: | 71.0 (31) | 42.1 (19) | 58.1 (31) | 41.7 (12) | |
| | 2013: | 55.3 (38) | 23.8 (21) | 39.5 (38) | 23.5 (17) | |
| | Change: | -15.7 | -18.3 | -18.6 | -18.2 | |
| Limited English Proficient | 2012: | * (4) | * (4) | * (4) | | |
| | 2013: | 66.7 (9) | * (4) | 33.3 (9) | * (5) | |
| | Change: | * | * | * | | |
| Special Education | 2012: | * (1) | * (1) | * (1) | | |
| | 2013: | * (3) | * (2) | * (3) | * (1) | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.