

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

DIVISION 5 SCHOOLS

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.9 (1,302)		0.0 (39)		
	2013:	17.7 (1,350)		0.0 (16)		
	Change:	5.8		0.0		
Hispanic	2012:	12.0 (1,296)		0.0 (38)		
	2013:	17.8 (1,346)		0.0 (16)		
	Change:	5.8		0.0		
White	2012:	* (2)				
	2013:	* (2)				
	Change:	*				
Economically Disadvantaged	2012:	11.7 (1,286)		0.0 (39)		
	2013:	17.4 (1,321)		0.0 (16)		
	Change:	5.7		0.0		
Limited English Proficient	2012:	11.9 (1,291)		0.0 (38)		
	2013:	17.4 (1,335)		0.0 (15)		
	Change:	5.5		0.0		
Special Education	2012:	0.0 (19)				
	2013:	4.3 (46)				
	Change:	4.3				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	13.0 (1,021)	4.3 (1,067)	4.5 (22)		
	2013:	11.9 (1,099)	3.4 (1,157)	0.0 (28)		
	Change:	-1.1	-0.9	-4.5		
Hispanic	2012:	12.9 (1,014)	4.2 (1,060)	4.8 (21)		
	2013:	12.0 (1,095)	3.4 (1,153)	0.0 (28)		
	Change:	-0.9	-0.8	-4.8		
White	2012:	* (3)	* (3)			
	2013:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2012:	12.6 (1,001)	4.3 (1,045)	5.0 (20)		
	2013:	11.6 (1,084)	3.4 (1,142)	0.0 (28)		
	Change:	-1.0	-0.9	-5.0		
Limited English Proficient	2012:	12.9 (1,002)	4.2 (1,051)	5.0 (20)		
	2013:	11.8 (1,070)	3.4 (1,120)	0.0 (25)		
	Change:	-1.1	-0.8	-5.0		
Special Education	2012:	0.0 (20)	0.0 (23)			
	2013:	0.0 (23)	0.0 (29)			
	Change:	0.0	0.0			

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DIVISION 5 SCHOOLS

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	8.4 (776)		6.3 (16)	0.5 (197)	
	2013:	10.8 (641)		2.4 (41)	0.4 (244)	
	Change:	2.4		-3.9	-0.1	
Hispanic	2012:	8.3 (774)		6.3 (16)	0.5 (197)	
	2013:	10.7 (638)		2.5 (40)	0.4 (243)	
	Change:	2.4		-3.8	-0.1	
White	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:	8.5 (753)		6.7 (15)	0.5 (191)	
	2013:	10.4 (627)		2.6 (38)	0.4 (237)	
	Change:	1.9		-4.1	-0.1	
Limited English Proficient	2012:	8.3 (763)		6.7 (15)	0.0 (195)	
	2013:	10.5 (621)		2.6 (39)	0.4 (235)	
	Change:	2.2		-4.1	0.4	
Special Education	2012:	0.0 (13)		* (3)	* (1)	
	2013:	0.0 (16)			0.0 (6)	
	Change:	0.0			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	11.4 (3,099)	4.3 (1,067)	2.6 (77)	0.5 (197)	
	2013:	14.2 (3,090)	3.4 (1,157)	1.2 (85)	0.4 (244)	
	Change:	2.8	-0.9	-1.4	-0.1	
Hispanic	2012:	11.3 (3,084)	4.2 (1,060)	2.7 (75)	0.5 (197)	
	2013:	14.2 (3,079)	3.4 (1,153)	1.2 (84)	0.4 (243)	
	Change:	2.9	-0.8	-1.5	-0.1	
White	2012:	* (5)	* (3)			
	2013:	* (4)	* (1)	* (1)	* (1)	
	Change:	*	*			
Economically Disadvantaged	2012:	11.2 (3,040)	4.3 (1,045)	2.7 (74)	0.5 (191)	
	2013:	13.9 (3,032)	3.4 (1,142)	1.2 (82)	0.4 (237)	
	Change:	2.7	-0.9	-1.5	-0.1	
Limited English Proficient	2012:	11.3 (3,056)	4.2 (1,051)	2.7 (73)	0.0 (195)	
	2013:	14.0 (3,026)	3.4 (1,120)	1.3 (79)	0.4 (235)	
	Change:	2.7	-0.8	-1.4	0.4	
Special Education	2012:	0.0 (52)	0.0 (23)	* (3)	* (1)	
	2013:	2.4 (85)	0.0 (29)		0.0 (6)	
	Change:	2.4	0.0		*	

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BRYAN ADAMS FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	8.3 (326)		0.0 (27)		
	2013:	15.1 (370)		* (4)		
	Change:	6.8		*		
Hispanic	2012:	8.3 (325)		0.0 (26)		
	2013:	15.2 (369)		* (4)		
	Change:	6.9		*		
Economically Disadvantaged	2012:	8.2 (319)		0.0 (27)		
	2013:	14.3 (356)		* (4)		
	Change:	6.1		*		
Limited English Proficient	2012:	8.3 (325)		0.0 (27)		
	2013:	15.1 (370)		* (4)		
	Change:	6.8		*		
Special Education	2012:	* (3)				
	2013:	7.1 (14)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	9.1 (252)	2.4 (293)	* (4)		
	2013:	11.8 (304)	2.6 (308)	0.0 (7)		
	Change:	2.7	0.2	*		
Hispanic	2012:	9.1 (252)	2.4 (293)	* (4)		
	2013:	11.9 (303)	2.6 (307)	0.0 (7)		
	Change:	2.8	0.2	*		
Economically Disadvantaged	2012:	7.5 (239)	2.5 (279)	* (4)		
	2013:	11.7 (299)	2.6 (303)	0.0 (7)		
	Change:	4.2	0.1	*		
Limited English Proficient	2012:	8.8 (251)	2.4 (292)	* (4)		
	2013:	11.4 (289)	2.4 (291)	0.0 (7)		
	Change:	2.6	0.0	*		
Special Education	2012:	* (4)	* (5)			
	2013:	* (5)	* (5)			
	Change:	*	*			

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BRYAN ADAMS FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	9.5 (232)		* (5)	1.8 (55)	
	2013:	8.6 (187)		11.1 (9)	2.0 (49)	
	Change:	-0.9		*	0.2	
Hispanic	2012:	9.1 (230)		* (5)	1.8 (55)	
	2013:	8.6 (187)		11.1 (9)	2.0 (49)	
	Change:	-0.5		*	0.2	
Economically Disadvantaged	2012:	10.1 (218)		* (4)	1.9 (53)	
	2013:	7.8 (180)		12.5 (8)	2.2 (46)	
	Change:	-2.3		*	0.3	
Limited English Proficient	2012:	9.6 (230)		* (4)	0.0 (54)	
	2013:	8.2 (183)		11.1 (9)	2.0 (49)	
	Change:	-1.4		*	2.0	
Special Education	2012:	* (4)		* (1)	* (1)	
	2013:	* (2)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	8.9 (810)	2.4 (293)	0.0 (36)	1.8 (55)	
	2013:	12.5 (861)	2.6 (308)	5.0 (20)	2.0 (49)	
	Change:	3.6	0.2	5.0	0.2	
Hispanic	2012:	8.8 (807)	2.4 (293)	0.0 (35)	1.8 (55)	
	2013:	12.6 (859)	2.6 (307)	5.0 (20)	2.0 (49)	
	Change:	3.8	0.2	5.0	0.2	
Economically Disadvantaged	2012:	8.5 (776)	2.5 (279)	0.0 (35)	1.9 (53)	
	2013:	12.0 (835)	2.6 (303)	5.3 (19)	2.2 (46)	
	Change:	3.5	0.1	5.3	0.3	
Limited English Proficient	2012:	8.8 (806)	2.4 (292)	0.0 (35)	0.0 (54)	
	2013:	12.4 (842)	2.4 (291)	5.0 (20)	2.0 (49)	
	Change:	3.6	0.0	5.0	2.0	
Special Education	2012:	0.0 (11)	* (5)	* (1)	* (1)	
	2013:	4.8 (21)	* (5)			
	Change:	4.8	*			

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W.H. ADAMSON FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	17.1 (228)		* (4)		
	2013:	23.1 (229)		* (3)		
	Change:	6.0		*		
Hispanic	2012:	17.2 (227)		* (4)		
	2013:	23.2 (228)		* (3)		
	Change:	6.0		*		
White	2012:	* (1)				
	2013:	* (1)				
	Change:	*				
Economically Disadvantaged	2012:	16.9 (225)		* (4)		
	2013:	22.9 (227)		* (3)		
	Change:	6.0		*		
Limited English Proficient	2012:	17.1 (228)		* (4)		
	2013:	23.2 (228)		* (3)		
	Change:	6.1		*		
Special Education	2012:	* (3)				
	2013:	0.0 (9)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.0 (91)	4.3 (92)	0.0 (7)		
	2013:	12.2 (139)	5.2 (135)	0.0 (8)		
	Change:	1.2	0.9	0.0		
Hispanic	2012:	10.0 (90)	3.3 (91)	0.0 (7)		
	2013:	12.2 (139)	5.2 (135)	0.0 (8)		
	Change:	2.2	1.9	0.0		
Economically Disadvantaged	2012:	11.1 (90)	4.4 (91)	0.0 (6)		
	2013:	12.2 (139)	5.2 (135)	0.0 (8)		
	Change:	1.1	0.8	0.0		
Limited English Proficient	2012:	10.2 (88)	3.4 (89)	0.0 (6)		
	2013:	12.6 (135)	5.3 (131)	0.0 (6)		
	Change:	2.4	1.9	0.0		
Special Education	2012:	* (3)	* (3)			
	2013:	* (2)	* (2)			
	Change:	*	*			

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W.H. ADAMSON FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	4.7 (86)		* (2)	* (4)	
	2013:	16.9 (59)		0.0 (10)	0.0 (11)	
	Change:	12.2		*	*	
Hispanic	2012:	4.7 (86)		* (2)	* (4)	
	2013:	16.9 (59)		0.0 (10)	0.0 (11)	
	Change:	12.2		*	*	
Economically Disadvantaged	2012:	4.7 (86)		* (2)	* (4)	
	2013:	17.5 (57)		0.0 (9)	0.0 (10)	
	Change:	12.8		*	*	
Limited English Proficient	2012:	4.7 (86)		* (2)	* (4)	
	2013:	17.2 (58)		0.0 (10)	0.0 (11)	
	Change:	12.5		*	*	
Special Education	2012:	* (3)				
	2013:	* (2)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	13.1 (405)	4.3 (92)	7.7 (13)	* (4)	
	2013:	18.7 (427)	5.2 (135)	0.0 (21)	0.0 (11)	
	Change:	5.6	0.9	-7.7	*	
Hispanic	2012:	12.9 (403)	3.3 (91)	7.7 (13)	* (4)	
	2013:	18.8 (426)	5.2 (135)	0.0 (21)	0.0 (11)	
	Change:	5.9	1.9	-7.7	*	
White	2012:	* (1)				
	2013:	* (1)				
	Change:	*				
Economically Disadvantaged	2012:	13.0 (401)	4.4 (91)	8.3 (12)	* (4)	
	2013:	18.7 (423)	5.2 (135)	0.0 (20)	0.0 (10)	
	Change:	5.7	0.8	-8.3	*	
Limited English Proficient	2012:	12.9 (402)	3.4 (89)	8.3 (12)	* (4)	
	2013:	19.0 (421)	5.3 (131)	0.0 (19)	0.0 (11)	
	Change:	6.1	1.9	-8.3	*	
Special Education	2012:	0.0 (9)	* (3)			
	2013:	0.0 (13)	* (2)			
	Change:	0.0	*			

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LINCOLN FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	8.2 (85)		* (3)		
	2013:	14.7 (102)		* (3)		
	Change:	6.5		*		
Hispanic	2012:	8.2 (85)		* (3)		
	2013:	14.7 (102)		* (3)		
	Change:	6.5		*		
Economically Disadvantaged	2012:	8.2 (85)		* (3)		
	2013:	14.9 (101)		* (3)		
	Change:	6.7		*		
Limited English Proficient	2012:	8.3 (84)		* (2)		
	2013:	14.9 (101)		* (2)		
	Change:	6.6		*		
Special Education	2012:	* (1)				
	2013:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.7 (77)	7.7 (78)	* (3)		
	2013:	6.3 (95)	1.0 (97)	* (3)		
	Change:	-5.4	-6.7	*		
Hispanic	2012:	11.7 (77)	7.7 (78)	* (3)		
	2013:	6.3 (95)	1.0 (97)	* (3)		
	Change:	-5.4	-6.7	*		
Economically Disadvantaged	2012:	11.7 (77)	7.8 (77)	* (3)		
	2013:	6.4 (94)	1.0 (96)	* (3)		
	Change:	-5.3	-6.8	*		
Limited English Proficient	2012:	11.7 (77)	7.7 (78)	* (3)		
	2013:	6.5 (93)	1.1 (95)	* (2)		
	Change:	-5.2	-6.6	*		
Special Education	2012:	* (3)	* (3)			
	2013:	* (3)	* (3)			
	Change:	*	*			

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LINCOLN FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	10.2 (59)			* (2)	
	2013:	16.5 (85)		* (1)	* (1)	
	Change:	6.3			*	
Hispanic	2012:	10.2 (59)			* (2)	
	2013:	16.5 (85)		* (1)	* (1)	
	Change:	6.3			*	
Economically Disadvantaged	2012:	10.2 (59)			* (2)	
	2013:	16.5 (85)		* (1)	* (1)	
	Change:	6.3			*	
Limited English Proficient	2012:	10.2 (59)			* (1)	
	2013:	15.9 (82)				
	Change:	5.7				
Special Education	2012:	* (1)				
	2013:	0.0 (8)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	10.0 (221)	7.7 (78)	0.0 (6)	* (2)	
	2013:	12.4 (282)	1.0 (97)	0.0 (7)	* (1)	
	Change:	2.4	-6.7	0.0	*	
Hispanic	2012:	10.0 (221)	7.7 (78)	0.0 (6)	* (2)	
	2013:	12.4 (282)	1.0 (97)	0.0 (7)	* (1)	
	Change:	2.4	-6.7	0.0	*	
Economically Disadvantaged	2012:	10.0 (221)	7.8 (77)	0.0 (6)	* (2)	
	2013:	12.5 (280)	1.0 (96)	0.0 (7)	* (1)	
	Change:	2.5	-6.8	0.0	*	
Limited English Proficient	2012:	10.0 (220)	7.7 (78)	* (5)	* (1)	
	2013:	12.3 (276)	1.1 (95)	* (4)		
	Change:	2.3	-6.6	*		
Special Education	2012:	* (5)	* (3)			
	2013:	0.0 (14)	* (3)			
	Change:	*	*			

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SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	10.1 (129)		* (3)		
	2013:	16.9 (172)		* (1)		
	Change:	6.8		*		
Hispanic	2012:	10.1 (129)		* (3)		
	2013:	16.9 (172)		* (1)		
	Change:	6.8		*		
Economically Disadvantaged	2012:	9.4 (127)		* (3)		
	2013:	17.0 (171)		* (1)		
	Change:	7.6		*		
Limited English Proficient	2012:	10.2 (128)		* (3)		
	2013:	16.6 (169)		* (1)		
	Change:	6.4		*		
Special Education	2012:	* (3)				
	2013:	0.0 (6)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	13.7 (131)	3.8 (131)			
	2013:	10.9 (129)	0.0 (141)	* (5)		
	Change:	-2.8	-3.8			
Hispanic	2012:	13.3 (128)	3.9 (128)			
	2013:	10.9 (129)	0.0 (141)	* (5)		
	Change:	-2.4	-3.9			
Economically Disadvantaged	2012:	13.8 (130)	3.8 (130)			
	2013:	10.2 (127)	0.0 (139)	* (5)		
	Change:	-3.6	-3.8			
Limited English Proficient	2012:	13.7 (131)	3.8 (131)			
	2013:	10.2 (128)	0.0 (136)	* (5)		
	Change:	-3.5	-3.8			
Special Education	2012:	* (4)	* (3)			
	2013:	* (3)	* (3)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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SEAGOVILLE HIGH SCHOOL FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	15.1 (93)		0.0 (7)	0.0 (53)	
	2013:	7.6 (92)		* (2)	0.0 (65)	
	Change:	-7.5		*	0.0	
Hispanic	2012:	15.1 (93)		0.0 (7)	0.0 (53)	
	2013:	7.7 (91)		* (2)	0.0 (65)	
	Change:	-7.4		*	0.0	
Economically Disadvantaged	2012:	15.2 (92)		0.0 (7)	0.0 (52)	
	2013:	7.6 (92)		* (2)	0.0 (65)	
	Change:	-7.6		*	0.0	
Limited English Proficient	2012:	15.1 (93)		0.0 (7)	0.0 (53)	
	2013:	6.7 (90)		* (2)	0.0 (64)	
	Change:	-8.4		*	0.0	
Special Education	2012:	* (1)		* (2)		
	2013:	* (3)			* (3)	
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	12.7 (353)	3.8 (131)	0.0 (10)	0.0 (53)	
	2013:	12.7 (393)	0.0 (141)	0.0 (8)	0.0 (65)	
	Change:	0.0	-3.8	0.0	0.0	
Hispanic	2012:	12.6 (350)	3.9 (128)	0.0 (10)	0.0 (53)	
	2013:	12.8 (392)	0.0 (141)	0.0 (8)	0.0 (65)	
	Change:	0.2	-3.9	0.0	0.0	
Economically Disadvantaged	2012:	12.6 (349)	3.8 (130)	0.0 (10)	0.0 (52)	
	2013:	12.6 (390)	0.0 (139)	0.0 (8)	0.0 (65)	
	Change:	0.0	-3.8	0.0	0.0	
Limited English Proficient	2012:	12.8 (352)	3.8 (131)	0.0 (10)	0.0 (53)	
	2013:	12.1 (387)	0.0 (136)	0.0 (8)	0.0 (64)	
	Change:	-0.7	-3.8	0.0	0.0	
Special Education	2012:	0.0 (8)	* (3)	* (2)		
	2013:	0.0 (12)	* (3)		* (3)	
	Change:	0.0	*			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

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H. GRADY SPRUCE FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	13.4 (499)		* (2)		
	2013:	18.5 (459)		* (5)		
	Change:	5.1		*		
Hispanic	2012:	13.5 (495)		* (2)		
	2013:	18.6 (457)		* (5)		
	Change:	5.1		*		
White	2012:	* (1)				
	2013:	* (1)				
	Change:	*				
Economically Disadvantaged	2012:	13.3 (495)		* (2)		
	2013:	18.3 (449)		* (5)		
	Change:	5.0		*		
Limited English Proficient	2012:	13.4 (492)		* (2)		
	2013:	17.6 (449)		* (5)		
	Change:	4.2		*		
Special Education	2012:	0.0 (9)				
	2013:	7.7 (13)				
	Change:	7.7				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	15.6 (437)	4.9 (430)	12.5 (8)		
	2013:	14.0 (406)	5.3 (436)	* (4)		
	Change:	-1.6	0.4	*		
Hispanic	2012:	15.7 (434)	4.9 (427)	14.3 (7)		
	2013:	14.1 (403)	5.3 (433)	* (4)		
	Change:	-1.6	0.4	*		
White	2012:	* (2)	* (2)			
	2013:	* (1)	* (1)			
	Change:	*	*			
Economically Disadvantaged	2012:	15.3 (432)	4.7 (425)	14.3 (7)		
	2013:	13.5 (399)	5.4 (429)	* (4)		
	Change:	-1.8	0.7	*		
Limited English Proficient	2012:	15.6 (422)	4.8 (418)	14.3 (7)		
	2013:	14.0 (400)	5.4 (429)	* (4)		
	Change:	-1.6	0.6	*		
Special Education	2012:	0.0 (6)	0.0 (9)			
	2013:	0.0 (9)	0.0 (15)			
	Change:	0.0	0.0			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

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H. GRADY SPRUCE FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	6.9 (277)		* (2)	0.0 (79)	
	2013:	9.0 (188)		0.0 (14)	0.0 (107)	
	Change:	2.1		*	0.0	
Hispanic	2012:	6.9 (277)		* (2)	0.0 (79)	
	2013:	8.6 (186)		0.0 (13)	0.0 (106)	
	Change:	1.7		*	0.0	
White	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:	6.7 (269)		* (2)	0.0 (76)	
	2013:	8.2 (184)		0.0 (13)	0.0 (105)	
	Change:	1.5		*	0.0	
Limited English Proficient	2012:	6.4 (267)		* (2)	0.0 (79)	
	2013:	8.9 (179)		0.0 (13)	0.0 (100)	
	Change:	2.5		*	0.0	
Special Education	2012:	* (4)				
	2013:	* (1)			* (3)	
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	12.7 (1,213)	4.9 (430)	8.3 (12)	0.0 (79)	
	2013:	15.1 (1,053)	5.3 (436)	0.0 (23)	0.0 (107)	
	Change:	2.4	0.4	-8.3	0.0	
Hispanic	2012:	12.8 (1,206)	4.9 (427)	9.1 (11)	0.0 (79)	
	2013:	15.1 (1,046)	5.3 (433)	0.0 (22)	0.0 (106)	
	Change:	2.3	0.4	-9.1	0.0	
White	2012:	* (3)	* (2)			
	2013:	* (3)	* (1)	* (1)	* (1)	
	Change:	*	*			
Economically Disadvantaged	2012:	12.5 (1,196)	4.7 (425)	9.1 (11)	0.0 (76)	
	2013:	14.6 (1,032)	5.4 (429)	0.0 (22)	0.0 (105)	
	Change:	2.1	0.7	-9.1	0.0	
Limited English Proficient	2012:	12.6 (1,181)	4.8 (418)	9.1 (11)	0.0 (79)	
	2013:	14.7 (1,028)	5.4 (429)	0.0 (22)	0.0 (100)	
	Change:	2.1	0.6	-9.1	0.0	
Special Education	2012:	0.0 (19)	0.0 (9)			
	2013:	4.3 (23)	0.0 (15)		* (3)	
	Change:	4.3	0.0			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

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WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	5.7 (35)				
	2013:	5.6 (18)				
	Change:	-0.1				
Hispanic	2012:	5.7 (35)				
	2013:	5.6 (18)				
	Change:	-0.1				
Economically Disadvantaged	2012:	5.7 (35)				
	2013:	5.9 (17)				
	Change:	0.2				
Limited English Proficient	2012:	5.9 (34)				
	2013:	5.6 (18)				
	Change:	-0.3				
Special Education	2012:					
	2013:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	15.2 (33)	7.0 (43)			
	2013:	3.8 (26)	0.0 (40)	* (1)		
	Change:	-11.4	-7.0			
Hispanic	2012:	15.2 (33)	7.0 (43)			
	2013:	3.8 (26)	0.0 (40)	* (1)		
	Change:	-11.4	-7.0			
Economically Disadvantaged	2012:	15.2 (33)	7.0 (43)			
	2013:	3.8 (26)	0.0 (40)	* (1)		
	Change:	-11.4	-7.0			
Limited English Proficient	2012:	15.2 (33)	7.0 (43)			
	2013:	4.0 (25)	0.0 (38)	* (1)		
	Change:	-11.2	-7.0			
Special Education	2012:					
	2013:	* (1)	* (1)			
	Change:					

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

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WILMER-HUTCHINS HIGH SCHOOL FEEDER PATTERN

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	0.0 (29)			* (4)	
	2013:	16.7 (30)		* (5)	0.0 (11)	
	Change:	16.7			*	
Hispanic	2012:	0.0 (29)			* (4)	
	2013:	16.7 (30)		* (5)	0.0 (11)	
	Change:	16.7			*	
Economically Disadvantaged	2012:	0.0 (29)			* (4)	
	2013:	17.2 (29)		* (5)	0.0 (10)	
	Change:	17.2			*	
Limited English Proficient	2012:	0.0 (28)			* (4)	
	2013:	17.2 (29)		* (5)	0.0 (11)	
	Change:	17.2			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	7.2 (97)	7.0 (43)		* (4)	
	2013:	9.5 (74)	0.0 (40)	0.0 (6)	0.0 (11)	
	Change:	2.3	-7.0		*	
Hispanic	2012:	7.2 (97)	7.0 (43)		* (4)	
	2013:	9.5 (74)	0.0 (40)	0.0 (6)	0.0 (11)	
	Change:	2.3	-7.0		*	
Economically Disadvantaged	2012:	7.2 (97)	7.0 (43)		* (4)	
	2013:	9.7 (72)	0.0 (40)	0.0 (6)	0.0 (10)	
	Change:	2.5	-7.0		*	
Limited English Proficient	2012:	7.4 (95)	7.0 (43)		* (4)	
	2013:	9.7 (72)	0.0 (38)	0.0 (6)	0.0 (11)	
	Change:	2.3	-7.0		*	
Special Education	2012:					
	2013:	* (2)	* (1)			
	Change:					

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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104 - WILLIAM M. ANDERSON [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	26.5 (49)				
	2013:	33.3 (54)				
	Change:	6.8				
Hispanic	2012:	26.5 (49)				
	2013:	33.3 (54)				
	Change:	6.8				
Economically Disadvantaged	2012:	27.1 (48)				
	2013:	33.3 (54)				
	Change:	6.2				
Limited English Proficient	2012:	27.1 (48)				
	2013:	33.3 (54)				
	Change:	6.2				
Special Education	2012:	* (1)				
	2013:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	21.5 (65)	7.6 (66)	* (3)		
	2013:	11.1 (36)	6.5 (62)	* (1)		
	Change:	-10.4	-1.1	*		
Hispanic	2012:	21.9 (64)	7.7 (65)	* (3)		
	2013:	11.1 (36)	6.5 (62)	* (1)		
	Change:	-10.8	-1.2	*		
Economically Disadvantaged	2012:	21.5 (65)	7.6 (66)	* (3)		
	2013:	11.1 (36)	6.5 (62)	* (1)		
	Change:	-10.4	-1.1	*		
Limited English Proficient	2012:	21.9 (64)	7.7 (65)	* (3)		
	2013:	11.8 (34)	6.7 (60)	* (1)		
	Change:	-10.1	-1.0	*		
Special Education	2012:	* (1)	* (2)			
	2013:		* (3)			
	Change:		*			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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104 - WILLIAM M. ANDERSON [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	6.1 (33)			0.0 (11)	
	2013:	* (3)			* (3)	
	Change:	*			*	
Hispanic	2012:	6.1 (33)			0.0 (11)	
	2013:	* (3)			* (3)	
	Change:	*			*	
Economically Disadvantaged	2012:	6.1 (33)			0.0 (11)	
	2013:	* (3)			* (3)	
	Change:	*			*	
Limited English Proficient	2012:	3.1 (32)			0.0 (11)	
	2013:	* (3)			* (3)	
	Change:	*			*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	19.7 (147)	7.6 (66)	* (3)	0.0 (11)	
	2013:	23.7 (93)	6.5 (62)	* (1)	* (3)	
	Change:	4.0	-1.1	*	*	
Hispanic	2012:	19.9 (146)	7.7 (65)	* (3)	0.0 (11)	
	2013:	23.7 (93)	6.5 (62)	* (1)	* (3)	
	Change:	3.8	-1.2	*	*	
Economically Disadvantaged	2012:	19.9 (146)	7.6 (66)	* (3)	0.0 (11)	
	2013:	23.7 (93)	6.5 (62)	* (1)	* (3)	
	Change:	3.8	-1.1	*	*	
Limited English Proficient	2012:	19.4 (144)	7.7 (65)	* (3)	0.0 (11)	
	2013:	24.2 (91)	6.7 (60)	* (1)	* (3)	
	Change:	4.8	-1.0	*	*	
Special Education	2012:	* (2)	* (2)			
	2013:	* (3)	* (3)			
	Change:	*	*			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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5/23/13**

108 - BAYLES [DIVISION 5 > B. ADAMS > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	6.9 (29)		* (3)		
	2013:	14.7 (34)				
	Change:	7.8				
Hispanic	2012:	6.9 (29)		* (3)		
	2013:	14.7 (34)				
	Change:	7.8				
Economically Disadvantaged	2012:	7.1 (28)		* (3)		
	2013:	16.1 (31)				
	Change:	9.0				
Limited English Proficient	2012:	6.9 (29)		* (3)		
	2013:	14.7 (34)				
	Change:	7.8				
Special Education	2012:					
	2013:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	8.0 (25)	0.0 (26)			
	2013:	21.7 (23)	4.2 (24)			
	Change:	13.7	4.2			
Hispanic	2012:	8.0 (25)	0.0 (26)			
	2013:	21.7 (23)	4.2 (24)			
	Change:	13.7	4.2			
Economically Disadvantaged	2012:	8.0 (25)	0.0 (26)			
	2013:	21.7 (23)	4.2 (24)			
	Change:	13.7	4.2			
Limited English Proficient	2012:	8.0 (25)	0.0 (26)			
	2013:	21.7 (23)	4.2 (24)			
	Change:	13.7	4.2			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	18.2 (33)				
	2013:	0.0 (26)				
	Change:	-18.2				
Hispanic	2012:	16.1 (31)				
	2013:	0.0 (26)				
	Change:	-16.1				
Economically Disadvantaged	2012:	19.4 (31)				
	2013:	0.0 (25)				
	Change:	-19.4				
Limited English Proficient	2012:	18.2 (33)				
	2013:	0.0 (25)				
	Change:	-18.2				

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

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108 - BAYLES [DIVISION 5 > B. ADAMS > GASTON]

All Grades		Reading ¹		Writing		Mathematics ¹		Science	Social Studies
All Students	2012:	11.5	(87)	0.0	(26)	*	(3)		
	2013:	12.0	(83)	4.2	(24)				
	Change:	0.5		4.2					
Hispanic	2012:	10.6	(85)	0.0	(26)	*	(3)		
	2013:	12.0	(83)	4.2	(24)				
	Change:	1.4		4.2					
Economically Disadvantaged	2012:	11.9	(84)	0.0	(26)	*	(3)		
	2013:	12.7	(79)	4.2	(24)				
	Change:	0.8		4.2					
Limited English Proficient	2012:	11.5	(87)	0.0	(26)	*	(3)		
	2013:	12.2	(82)	4.2	(24)				
	Change:	0.7		4.2					
Special Education	2012:	*	(1)	*	(1)				
	2013:	*	(2)						
	Change:	*							

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

109 - W.A. BLAIR [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	20.0 (40)				
	2013:	17.6 (34)		* (1)		
	Change:	-2.4				
Hispanic	2012:	20.0 (40)				
	2013:	17.6 (34)		* (1)		
	Change:	-2.4				
Economically Disadvantaged	2012:	20.0 (40)				
	2013:	15.6 (32)		* (1)		
	Change:	-4.4				
Limited English Proficient	2012:	21.6 (37)				
	2013:	12.9 (31)		* (1)		
	Change:	-8.7				
Special Education	2012:	* (2)				
	2013:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	24.2 (33)	0.0 (33)			
	2013:	16.7 (36)	5.6 (36)			
	Change:	-7.5	5.6			
Hispanic	2012:	24.2 (33)	0.0 (33)			
	2013:	16.7 (36)	5.6 (36)			
	Change:	-7.5	5.6			
Economically Disadvantaged	2012:	24.2 (33)	0.0 (33)			
	2013:	14.3 (35)	5.7 (35)			
	Change:	-9.9	5.7			
Limited English Proficient	2012:	25.0 (32)	0.0 (32)			
	2013:	17.1 (35)	5.7 (35)			
	Change:	-7.9	5.7			
Special Education	2012:					
	2013:	* (1)	* (1)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

109 - W.A. BLAIR [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	0.0 (18)			0.0 (16)	
	2013:	0.0 (14)				
	Change:	0.0				
Hispanic	2012:	0.0 (18)			0.0 (16)	
	2013:	0.0 (14)				
	Change:	0.0				
Economically Disadvantaged	2012:	0.0 (18)			0.0 (16)	
	2013:	0.0 (13)				
	Change:	0.0				
Limited English Proficient	2012:	0.0 (18)			0.0 (16)	
	2013:	0.0 (13)				
	Change:	0.0				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	17.6 (91)	0.0 (33)		0.0 (16)	
	2013:	14.3 (84)	5.6 (36)	* (1)		
	Change:	-3.3	5.6			
Hispanic	2012:	17.6 (91)	0.0 (33)		0.0 (16)	
	2013:	14.3 (84)	5.6 (36)	* (1)		
	Change:	-3.3	5.6			
Economically Disadvantaged	2012:	17.6 (91)	0.0 (33)		0.0 (16)	
	2013:	12.5 (80)	5.7 (35)	* (1)		
	Change:	-5.1	5.7			
Limited English Proficient	2012:	18.4 (87)	0.0 (32)		0.0 (16)	
	2013:	12.7 (79)	5.7 (35)	* (1)		
	Change:	-5.7	5.7			
Special Education	2012:	* (2)				
	2013:	* (3)	* (1)			
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

112 - JAMES BOWIE [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	33.3 (48)				
	2013:	31.7 (60)		* (1)		
	Change:	-1.6				
Hispanic	2012:	34.0 (47)				
	2013:	31.7 (60)		* (1)		
	Change:	-2.3				
Economically Disadvantaged	2012:	33.3 (48)				
	2013:	30.5 (59)		* (1)		
	Change:	-2.8				
Limited English Proficient	2012:	33.3 (48)				
	2013:	31.7 (60)		* (1)		
	Change:	-1.6				
Special Education	2012:					
	2013:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	0.0 (12)	0.0 (12)	* (1)		
	2013:	25.0 (36)	13.9 (36)	* (2)		
	Change:	25.0	13.9	*		
Hispanic	2012:	0.0 (12)	0.0 (12)	* (1)		
	2013:	25.0 (36)	13.9 (36)	* (2)		
	Change:	25.0	13.9	*		
Economically Disadvantaged	2012:	0.0 (11)	0.0 (11)			
	2013:	25.0 (36)	13.9 (36)	* (2)		
	Change:	25.0	13.9			
Limited English Proficient	2012:	0.0 (12)	0.0 (12)	* (1)		
	2013:	25.0 (36)	13.9 (36)	* (2)		
	Change:	25.0	13.9	*		
Special Education	2012:					
	2013:	* (1)	* (1)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

112 - JAMES BOWIE [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	18.8 (16)		* (2)	* (2)	
	2013:	0.0 (7)		* (1)	* (1)	
	Change:	-18.8		*	*	
Hispanic	2012:	18.8 (16)		* (2)	* (2)	
	2013:	0.0 (7)		* (1)	* (1)	
	Change:	-18.8		*	*	
Economically Disadvantaged	2012:	18.8 (16)		* (2)	* (2)	
	2013:	0.0 (7)		* (1)	* (1)	
	Change:	-18.8		*	*	
Limited English Proficient	2012:	18.8 (16)		* (2)	* (2)	
	2013:	0.0 (7)		* (1)	* (1)	
	Change:	-18.8		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	25.0 (76)	0.0 (12)	* (3)	* (2)	
	2013:	27.2 (103)	13.9 (36)	* (4)	* (1)	
	Change:	2.2	13.9	*	*	
Hispanic	2012:	25.3 (75)	0.0 (12)	* (3)	* (2)	
	2013:	27.2 (103)	13.9 (36)	* (4)	* (1)	
	Change:	1.9	13.9	*	*	
Economically Disadvantaged	2012:	25.3 (75)	0.0 (11)	* (2)	* (2)	
	2013:	26.5 (102)	13.9 (36)	* (4)	* (1)	
	Change:	1.2	13.9	*	*	
Limited English Proficient	2012:	25.0 (76)	0.0 (12)	* (3)	* (2)	
	2013:	27.2 (103)	13.9 (36)	* (4)	* (1)	
	Change:	2.2	13.9	*	*	
Special Education	2012:					
	2013:	* (3)	* (1)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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117 - RUFUS C. BURLESON [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	9.5 (63)				
	2013:	11.5 (52)				
	Change:	2.0				
Hispanic	2012:	9.5 (63)				
	2013:	11.5 (52)				
	Change:	2.0				
Economically Disadvantaged	2012:	9.5 (63)				
	2013:	11.5 (52)				
	Change:	2.0				
Limited English Proficient	2012:	9.7 (62)				
	2013:	11.5 (52)				
	Change:	1.8				
Special Education	2012:					
	2013:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	8.3 (48)	0.0 (38)			
	2013:	18.9 (53)	1.9 (54)			
	Change:	10.6	1.9			
Hispanic	2012:	8.3 (48)	0.0 (38)			
	2013:	18.9 (53)	1.9 (54)			
	Change:	10.6	1.9			
Economically Disadvantaged	2012:	8.7 (46)	0.0 (36)			
	2013:	17.6 (51)	1.9 (52)			
	Change:	8.9	1.9			
Limited English Proficient	2012:	8.7 (46)	0.0 (37)			
	2013:	18.9 (53)	1.9 (54)			
	Change:	10.2	1.9			
Special Education	2012:					
	2013:	* (1)	* (1)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

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117 - RUFUS C. BURLESON [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	6.3 (48)				
	2013:	13.3 (15)				
	Change:	7.0				
Hispanic	2012:	6.3 (48)				
	2013:	13.3 (15)				
	Change:	7.0				
Economically Disadvantaged	2012:	4.5 (44)				
	2013:	7.1 (14)				
	Change:	2.6				
Limited English Proficient	2012:	4.7 (43)				
	2013:	15.4 (13)				
	Change:	10.7				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	8.2 (159)	0.0 (38)			
	2013:	15.0 (120)	1.9 (54)			
	Change:	6.8	1.9			
Hispanic	2012:	8.2 (159)	0.0 (38)			
	2013:	15.0 (120)	1.9 (54)			
	Change:	6.8	1.9			
Economically Disadvantaged	2012:	7.8 (153)	0.0 (36)			
	2013:	13.7 (117)	1.9 (52)			
	Change:	5.9	1.9			
Limited English Proficient	2012:	7.9 (151)	0.0 (37)			
	2013:	15.3 (118)	1.9 (54)			
	Change:	7.4	1.9			
Special Education	2012:					
	2013:	* (3)	* (1)			
	Change:					

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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125 - CASA VIEW [DIVISION 5 > B. ADAMS > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	3.2 (62)				
	2013:	16.2 (68)				
	Change:	13.0				
Hispanic	2012:	3.2 (62)				
	2013:	16.2 (68)				
	Change:	13.0				
Economically Disadvantaged	2012:	3.4 (58)				
	2013:	16.4 (67)				
	Change:	13.0				
Limited English Proficient	2012:	3.2 (62)				
	2013:	16.2 (68)				
	Change:	13.0				
Special Education	2012:					
	2013:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	0.0 (47)	0.0 (61)			
	2013:	10.6 (66)	0.0 (65)	* (1)		
	Change:	10.6	0.0			
Hispanic	2012:	0.0 (47)	0.0 (61)			
	2013:	10.6 (66)	0.0 (65)	* (1)		
	Change:	10.6	0.0			
Economically Disadvantaged	2012:	0.0 (46)	0.0 (60)			
	2013:	10.8 (65)	0.0 (64)	* (1)		
	Change:	10.8	0.0			
Limited English Proficient	2012:	0.0 (47)	0.0 (61)			
	2013:	11.3 (62)	0.0 (61)	* (1)		
	Change:	11.3	0.0			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	7.4 (27)			* (3)	
	2013:	6.9 (29)			* (5)	
	Change:	-0.5			*	
Hispanic	2012:	7.4 (27)			* (3)	
	2013:	6.9 (29)			* (5)	
	Change:	-0.5			*	
Economically Disadvantaged	2012:	8.7 (23)			* (3)	
	2013:	7.1 (28)			* (5)	
	Change:	-1.6			*	
Limited English Proficient	2012:	7.4 (27)			* (3)	
	2013:	6.9 (29)			* (5)	
	Change:	-0.5			*	

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

125 - CASA VIEW [DIVISION 5 > B. ADAMS > HILL]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	2.9 (136)	0.0 (61)		* (3)	
	2013:	12.3 (163)	0.0 (65)	* (1)	* (5)	
	Change:	9.4	0.0		*	
Hispanic	2012:	2.9 (136)	0.0 (61)		* (3)	
	2013:	12.3 (163)	0.0 (65)	* (1)	* (5)	
	Change:	9.4	0.0		*	
Economically Disadvantaged	2012:	3.1 (127)	0.0 (60)		* (3)	
	2013:	12.5 (160)	0.0 (64)	* (1)	* (5)	
	Change:	9.4	0.0		*	
Limited English Proficient	2012:	2.9 (136)	0.0 (61)		* (3)	
	2013:	12.6 (159)	0.0 (61)	* (1)	* (5)	
	Change:	9.7	0.0		*	
Special Education	2012:	* (1)	* (1)			
	2013:	* (1)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

126 - CENTRAL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	5.7 (35)		* (3)		
	2013:	27.3 (11)				
	Change:	21.6				
Hispanic	2012:	5.7 (35)		* (3)		
	2013:	27.3 (11)				
	Change:	21.6				
Economically Disadvantaged	2012:	5.7 (35)		* (3)		
	2013:	27.3 (11)				
	Change:	21.6				
Limited English Proficient	2012:	5.7 (35)		* (3)		
	2013:	27.3 (11)				
	Change:	21.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	4.5 (22)	0.0 (22)			
	2013:	9.1 (11)	0.0 (11)			
	Change:	4.6	0.0			
Hispanic	2012:	4.5 (22)	0.0 (22)			
	2013:	9.1 (11)	0.0 (11)			
	Change:	4.6	0.0			
Economically Disadvantaged	2012:	4.5 (22)	0.0 (22)			
	2013:	9.1 (11)	0.0 (11)			
	Change:	4.6	0.0			
Limited English Proficient	2012:	4.5 (22)	0.0 (22)			
	2013:	9.1 (11)	0.0 (11)			
	Change:	4.6	0.0			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	11.5 (52)		* (5)	0.0 (49)	
	2013:	0.0 (8)			0.0 (8)	
	Change:	-11.5			0.0	
Hispanic	2012:	11.5 (52)		* (5)	0.0 (49)	
	2013:	0.0 (8)			0.0 (8)	
	Change:	-11.5			0.0	
Economically Disadvantaged	2012:	11.8 (51)		* (5)	0.0 (48)	
	2013:	0.0 (8)			0.0 (8)	
	Change:	-11.8			0.0	
Limited English Proficient	2012:	11.5 (52)		* (5)	0.0 (49)	
	2013:	0.0 (8)			0.0 (8)	
	Change:	-11.5			0.0	
Special Education	2012:	* (1)		* (2)		
	2013:	* (1)			* (1)	
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

126 - CENTRAL [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	8.3 (109)	0.0 (22)	0.0 (8)	0.0 (49)	
	2013:	13.3 (30)	0.0 (11)		0.0 (8)	
	Change:	5.0	0.0		0.0	
Hispanic	2012:	8.3 (109)	0.0 (22)	0.0 (8)	0.0 (49)	
	2013:	13.3 (30)	0.0 (11)		0.0 (8)	
	Change:	5.0	0.0		0.0	
Economically Disadvantaged	2012:	8.3 (108)	0.0 (22)	0.0 (8)	0.0 (48)	
	2013:	13.3 (30)	0.0 (11)		0.0 (8)	
	Change:	5.0	0.0		0.0	
Limited English Proficient	2012:	8.3 (109)	0.0 (22)	0.0 (8)	0.0 (49)	
	2013:	13.3 (30)	0.0 (11)		0.0 (8)	
	Change:	5.0	0.0		0.0	
Special Education	2012:	* (2)	* (1)	* (2)		
	2013:	* (1)			* (1)	
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

137 - JULIUS DORSEY [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	27.8 (36)				
	2013:	48.7 (39)				
	Change:	20.9				
Hispanic	2012:	27.8 (36)				
	2013:	48.7 (39)				
	Change:	20.9				
Economically Disadvantaged	2012:	26.5 (34)				
	2013:	47.4 (38)				
	Change:	20.9				
Limited English Proficient	2012:	27.8 (36)				
	2013:	47.4 (38)				
	Change:	19.6				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	28.2 (39)	24.4 (41)			
	2013:	22.0 (41)	19.5 (41)			
	Change:	-6.2	-4.9			
Hispanic	2012:	28.2 (39)	24.4 (41)			
	2013:	22.0 (41)	19.5 (41)			
	Change:	-6.2	-4.9			
Economically Disadvantaged	2012:	26.3 (38)	22.5 (40)			
	2013:	22.0 (41)	19.5 (41)			
	Change:	-4.3	-3.0			
Limited English Proficient	2012:	27.8 (36)	23.7 (38)			
	2013:	22.5 (40)	20.0 (40)			
	Change:	-5.3	-3.7			
Special Education	2012:		* (2)			
	2013:	* (1)	* (1)			
	Change:		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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137 - JULIUS DORSEY [DIVISION 5 > SPRUCE > BALCH SPRINGS]

All Grades		Reading ¹		Writing		Mathematics ¹	Science	Social Studies
All Students	2012:	28.2	(78)	24.4	(41)		* (3)	
	2013:	35.0	(80)	19.5	(41)			
	Change:	6.8		-4.9				
Hispanic	2012:	28.2	(78)	24.4	(41)		* (3)	
	2013:	35.0	(80)	19.5	(41)			
	Change:	6.8		-4.9				
Economically Disadvantaged	2012:	27.0	(74)	22.5	(40)		* (2)	
	2013:	34.2	(79)	19.5	(41)			
	Change:	7.2		-3.0				
Limited English Proficient	2012:	28.0	(75)	23.7	(38)		* (3)	
	2013:	34.6	(78)	20.0	(40)			
	Change:	6.6		-3.7				
Special Education	2012:			*	(2)			
	2013:	*	(1)	*	(1)			
	Change:			*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

142 - J.N. ERVIN [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	* (5)				
	2013:	0.0 (6)				
	Change:	*				
Hispanic	2012:	* (5)				
	2013:	0.0 (6)				
	Change:	*				
Economically Disadvantaged	2012:	* (5)				
	2013:	0.0 (6)				
	Change:	*				
Limited English Proficient	2012:	* (5)				
	2013:	0.0 (6)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	* (1)	* (1)			
	2013:	12.5 (8)	0.0 (8)			
	Change:	*	*			
Hispanic	2012:	* (1)	* (1)			
	2013:	12.5 (8)	0.0 (8)			
	Change:	*	*			
Economically Disadvantaged	2012:	* (1)	* (1)			
	2013:	12.5 (8)	0.0 (8)			
	Change:	*	*			
Limited English Proficient	2012:	* (1)	* (1)			
	2013:	12.5 (8)	0.0 (8)			
	Change:	*	*			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	* (4)			* (4)	
	2013:	* (2)			* (2)	
	Change:	*			*	
Hispanic	2012:	* (4)			* (4)	
	2013:	* (2)			* (2)	
	Change:	*			*	
Economically Disadvantaged	2012:	* (4)			* (4)	
	2013:	* (2)			* (2)	
	Change:	*			*	
Limited English Proficient	2012:	* (4)			* (4)	
	2013:	* (2)			* (2)	
	Change:	*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

142 - J.N. ERVIN [DIVISION 5 > W-H HS > KENNEDY-CURRY]

All Grades		Reading ¹		Writing		Mathematics ¹	Science	Social Studies
All Students	2012:	0.0	(10)	*	(1)		*	(4)
	2013:	6.3	(16)	0.0	(8)		*	(2)
	Change:	6.3		*			*	
Hispanic	2012:	0.0	(10)	*	(1)		*	(4)
	2013:	6.3	(16)	0.0	(8)		*	(2)
	Change:	6.3		*			*	
Economically Disadvantaged	2012:	0.0	(10)	*	(1)		*	(4)
	2013:	6.3	(16)	0.0	(8)		*	(2)
	Change:	6.3		*			*	
Limited English Proficient	2012:	0.0	(10)	*	(1)		*	(4)
	2013:	6.3	(16)	0.0	(8)		*	(2)
	Change:	6.3		*			*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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5/23/13**

147 - CHARLES A. GILL [DIVISION 5 > B. ADAMS > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	13.6 (44)				
	2013:	18.8 (48)				
	Change:	5.2				
Hispanic	2012:	13.6 (44)				
	2013:	18.8 (48)				
	Change:	5.2				
Economically Disadvantaged	2012:	11.6 (43)				
	2013:	20.0 (45)				
	Change:	8.4				
Limited English Proficient	2012:	13.6 (44)				
	2013:	18.8 (48)				
	Change:	5.2				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	6.7 (30)	7.5 (40)			
	2013:	15.2 (33)	5.4 (37)			
	Change:	8.5	-2.1			
Hispanic	2012:	6.7 (30)	7.5 (40)			
	2013:	15.2 (33)	5.4 (37)			
	Change:	8.5	-2.1			
Economically Disadvantaged	2012:	6.9 (29)	7.9 (38)			
	2013:	15.2 (33)	5.4 (37)			
	Change:	8.3	-2.5			
Limited English Proficient	2012:	6.7 (30)	7.5 (40)			
	2013:	8.7 (23)	4.0 (25)			
	Change:	2.0	-3.5			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	5.0 (20)		* (3)	* (4)	
	2013:	12.5 (16)		* (4)	* (4)	
	Change:	7.5		*	*	
Hispanic	2012:	5.0 (20)		* (3)	* (4)	
	2013:	12.5 (16)		* (4)	* (4)	
	Change:	7.5		*	*	
Economically Disadvantaged	2012:	5.3 (19)		* (2)	* (3)	
	2013:	12.5 (16)		* (4)	* (4)	
	Change:	7.2		*	*	
Limited English Proficient	2012:	5.3 (19)		* (2)	* (4)	
	2013:	7.1 (14)		* (4)	* (4)	
	Change:	1.8		*	*	
Special Education	2012:					
	2013:	* (1)				
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

147 - CHARLES A. GILL [DIVISION 5 > B. ADAMS > HILL]

All Grades		Reading ¹		Writing		Mathematics ¹		Science	Social Studies
All Students	2012:	9.6	(94)	7.5	(40)	*	(3)	*	(4)
	2013:	16.5	(97)	5.4	(37)	*	(4)	*	(4)
	Change:	6.9		-2.1		*		*	
Hispanic	2012:	9.6	(94)	7.5	(40)	*	(3)	*	(4)
	2013:	16.5	(97)	5.4	(37)	*	(4)	*	(4)
	Change:	6.9		-2.1		*		*	
Economically Disadvantaged	2012:	8.8	(91)	7.9	(38)	*	(2)	*	(3)
	2013:	17.0	(94)	5.4	(37)	*	(4)	*	(4)
	Change:	8.2		-2.5		*		*	
Limited English Proficient	2012:	9.7	(93)	7.5	(40)	*	(2)	*	(4)
	2013:	14.1	(85)	4.0	(25)	*	(4)	*	(4)
	Change:	4.4		-3.5		*		*	
Special Education	2012:	*	(2)	*	(2)				
	2013:	*	(1)						
	Change:	*							

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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153 - VICTOR H. HEXTER [DIVISION 5 > B. ADAMS > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	* (4)				
	2013:	30.0 (10)				
	Change:	*				
Hispanic	2012:	* (4)				
	2013:	30.0 (10)				
	Change:	*				
Economically Disadvantaged	2012:	* (4)				
	2013:	22.2 (9)				
	Change:	*				
Limited English Proficient	2012:	* (4)				
	2013:	30.0 (10)				
	Change:	*				
Special Education	2012:					
	2013:	* (2)				
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	28.6 (7)				
	2013:	30.0 (10)				
	Change:	1.4				
Hispanic	2012:	28.6 (7)				
	2013:	30.0 (10)				
	Change:	1.4				
Economically Disadvantaged	2012:	28.6 (7)				
	2013:	22.2 (9)				
	Change:	-6.4				
Limited English Proficient	2012:	28.6 (7)				
	2013:	30.0 (10)				
	Change:	1.4				
Special Education	2012:					
	2013:	* (2)				
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

154 - LARRY G. SMITH [DIVISION 5 > B. ADAMS > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	6.5 (46)		* (4)		
	2013:	6.8 (44)		* (1)		
	Change:	0.3		*		
Hispanic	2012:	6.5 (46)		* (3)		
	2013:	6.8 (44)		* (1)		
	Change:	0.3		*		
Economically Disadvantaged	2012:	6.5 (46)		* (4)		
	2013:	4.7 (43)		* (1)		
	Change:	-1.8		*		
Limited English Proficient	2012:	6.7 (45)		* (4)		
	2013:	6.8 (44)		* (1)		
	Change:	0.1		*		
Special Education	2012:	* (1)				
	2013:	* (4)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	6.7 (15)	0.0 (32)			
	2013:	2.9 (35)	0.0 (35)	* (2)		
	Change:	-3.8	0.0			
Hispanic	2012:	6.7 (15)	0.0 (32)			
	2013:	2.9 (35)	0.0 (35)	* (2)		
	Change:	-3.8	0.0			
Economically Disadvantaged	2012:	6.7 (15)	0.0 (31)			
	2013:	2.9 (35)	0.0 (35)	* (2)		
	Change:	-3.8	0.0			
Limited English Proficient	2012:	6.7 (15)	0.0 (32)			
	2013:	2.9 (35)	0.0 (35)	* (2)		
	Change:	-3.8	0.0			
Special Education	2012:					
	2013:	* (1)	* (1)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

154 - LARRY G. SMITH [DIVISION 5 > B. ADAMS > GASTON]

All Grades		Reading ¹		Writing		Mathematics ¹		Science	Social Studies
All Students	2012:	6.5	(62)	0.0	(32)	*	(4)		
	2013:	5.1	(79)	0.0	(35)	*	(3)		
	Change:	-1.4		0.0		*			
Hispanic	2012:	6.5	(62)	0.0	(32)	*	(3)		
	2013:	5.1	(79)	0.0	(35)	*	(3)		
	Change:	-1.4		0.0		*			
Economically Disadvantaged	2012:	6.5	(62)	0.0	(31)	*	(4)		
	2013:	3.8	(78)	0.0	(35)	*	(3)		
	Change:	-2.7		0.0		*			
Limited English Proficient	2012:	6.6	(61)	0.0	(32)	*	(4)		
	2013:	5.1	(79)	0.0	(35)	*	(3)		
	Change:	-1.5		0.0		*			
Special Education	2012:	*	(2)						
	2013:	*	(5)	*	(1)				
	Change:	*							

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

157 - JAMES S. HOGG [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	24.2 (33)		* (1)		
	2013:	10.5 (19)				
	Change:	-13.7				
Hispanic	2012:	24.2 (33)		* (1)		
	2013:	10.5 (19)				
	Change:	-13.7				
Economically Disadvantaged	2012:	21.9 (32)		* (1)		
	2013:	11.1 (18)				
	Change:	-10.8				
Limited English Proficient	2012:	24.2 (33)		* (1)		
	2013:	10.5 (19)				
	Change:	-13.7				
Special Education	2012:	* (1)				
	2013:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	13.0 (23)	4.3 (23)	* (2)		
	2013:	11.1 (18)	5.6 (18)			
	Change:	-1.9	1.3			
Hispanic	2012:	9.1 (22)	0.0 (22)	* (2)		
	2013:	11.1 (18)	5.6 (18)			
	Change:	2.0	5.6			
Economically Disadvantaged	2012:	13.0 (23)	4.3 (23)	* (2)		
	2013:	11.1 (18)	5.6 (18)			
	Change:	-1.9	1.3			
Limited English Proficient	2012:	9.1 (22)	0.0 (22)	* (2)		
	2013:	11.1 (18)	5.6 (18)			
	Change:	2.0	5.6			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

157 - JAMES S. HOGG [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:					
	2013:	20.0 (20)				
	Change:					
Hispanic	2012:					
	2013:	20.0 (20)				
	Change:					
Economically Disadvantaged	2012:					
	2013:	21.1 (19)				
	Change:					
Limited English Proficient	2012:					
	2013:	20.0 (20)				
	Change:					
Special Education	2012:					
	2013:	* (1)				
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	19.6 (56)	4.3 (23)	* (3)		
	2013:	14.0 (57)	5.6 (18)			
	Change:	-5.6	1.3			
Hispanic	2012:	18.2 (55)	0.0 (22)	* (3)		
	2013:	14.0 (57)	5.6 (18)			
	Change:	-4.2	5.6			
Economically Disadvantaged	2012:	18.2 (55)	4.3 (23)	* (3)		
	2013:	14.5 (55)	5.6 (18)			
	Change:	-3.7	1.3			
Limited English Proficient	2012:	18.2 (55)	0.0 (22)	* (3)		
	2013:	14.0 (57)	5.6 (18)			
	Change:	-4.2	5.6			
Special Education	2012:	* (2)	* (1)			
	2013:	* (2)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

166 - EDWIN J. KIEST [DIVISION 5 > B. ADAMS > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.1 (36)		0.0 (20)		
	2013:	11.3 (53)		* (2)		
	Change:	0.2		*		
Hispanic	2012:	11.1 (36)		0.0 (20)		
	2013:	11.5 (52)		* (2)		
	Change:	0.4		*		
Economically Disadvantaged	2012:	11.1 (36)		0.0 (20)		
	2013:	8.0 (50)		* (2)		
	Change:	-3.1		*		
Limited English Proficient	2012:	11.1 (36)		0.0 (20)		
	2013:	11.3 (53)		* (2)		
	Change:	0.2		*		
Special Education	2012:	* (1)				
	2013:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	12.5 (40)	5.1 (39)	* (4)		
	2013:	16.2 (37)	5.4 (37)	* (1)		
	Change:	3.7	0.3	*		
Hispanic	2012:	12.5 (40)	5.1 (39)	* (4)		
	2013:	16.2 (37)	5.4 (37)	* (1)		
	Change:	3.7	0.3	*		
Economically Disadvantaged	2012:	10.8 (37)	5.4 (37)	* (4)		
	2013:	16.2 (37)	5.4 (37)	* (1)		
	Change:	5.4	0.0	*		
Limited English Proficient	2012:	12.5 (40)	5.1 (39)	* (4)		
	2013:	16.2 (37)	5.4 (37)	* (1)		
	Change:	3.7	0.3	*		

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	8.5 (47)		* (1)	2.1 (47)	
	2013:	15.4 (39)		* (3)	2.6 (39)	
	Change:	6.9		*	0.5	
Hispanic	2012:	8.5 (47)		* (1)	2.1 (47)	
	2013:	15.4 (39)		* (3)	2.6 (39)	
	Change:	6.9		*	0.5	
Economically Disadvantaged	2012:	8.7 (46)		* (1)	2.2 (46)	
	2013:	11.4 (35)		* (2)	2.8 (36)	
	Change:	2.7		*	0.6	
Limited English Proficient	2012:	8.7 (46)		* (1)	0.0 (46)	
	2013:	15.4 (39)		* (3)	2.6 (39)	
	Change:	6.7		*	2.6	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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166 - EDWIN J. KIEST [DIVISION 5 > B. ADAMS > GASTON]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	10.6 (123)	5.1 (39)	0.0 (25)	2.1 (47)	
	2013:	14.0 (129)	5.4 (37)	0.0 (6)	2.6 (39)	
	Change:	3.4	0.3	0.0	0.5	
Hispanic	2012:	10.6 (123)	5.1 (39)	0.0 (25)	2.1 (47)	
	2013:	14.1 (128)	5.4 (37)	0.0 (6)	2.6 (39)	
	Change:	3.5	0.3	0.0	0.5	
Economically Disadvantaged	2012:	10.1 (119)	5.4 (37)	0.0 (25)	2.2 (46)	
	2013:	11.5 (122)	5.4 (37)	* (5)	2.8 (36)	
	Change:	1.4	0.0	*	0.6	
Limited English Proficient	2012:	10.7 (122)	5.1 (39)	0.0 (25)	0.0 (46)	
	2013:	14.0 (129)	5.4 (37)	0.0 (6)	2.6 (39)	
	Change:	3.3	0.3	0.0	2.6	
Special Education	2012:	* (2)		* (1)	* (1)	
	2013:	* (1)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

167 - KLEBERG [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	6.5 (46)				
	2013:	19.4 (31)				
	Change:	12.9				
Hispanic	2012:	6.5 (46)				
	2013:	19.4 (31)				
	Change:	12.9				
Economically Disadvantaged	2012:	6.7 (45)				
	2013:	20.0 (30)				
	Change:	13.3				
Limited English Proficient	2012:	6.7 (45)				
	2013:	16.7 (30)				
	Change:	10.0				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	22.7 (66)	7.5 (67)			
	2013:	8.0 (25)	0.0 (25)			
	Change:	-14.7	-7.5			
Hispanic	2012:	22.2 (63)	7.8 (64)			
	2013:	8.0 (25)	0.0 (25)			
	Change:	-14.2	-7.8			
Economically Disadvantaged	2012:	23.1 (65)	7.6 (66)			
	2013:	4.3 (23)	0.0 (23)			
	Change:	-18.8	-7.6			
Limited English Proficient	2012:	22.7 (66)	7.5 (67)			
	2013:	4.2 (24)	0.0 (24)			
	Change:	-18.5	-7.5			
Special Education	2012:	* (1)	* (1)			
	2013:	* (1)	* (1)			
	Change:	*	*			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	* (2)		* (2)	* (2)	
	2013:	0.0 (6)				
	Change:	*				
Hispanic	2012:	* (2)		* (2)	* (2)	
	2013:	0.0 (6)				
	Change:	*				
Economically Disadvantaged	2012:	* (2)		* (2)	* (2)	
	2013:	0.0 (6)				
	Change:	*				
Limited English Proficient	2012:	* (2)		* (2)	* (2)	
	2013:	0.0 (6)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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167 - KLEBERG [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	15.8 (114)	7.5 (67)	* (2)	* (2)	
	2013:	12.9 (62)	0.0 (25)			
	Change:	-2.9	-7.5			
Hispanic	2012:	15.3 (111)	7.8 (64)	* (2)	* (2)	
	2013:	12.9 (62)	0.0 (25)			
	Change:	-2.4	-7.8			
Economically Disadvantaged	2012:	16.1 (112)	7.6 (66)	* (2)	* (2)	
	2013:	11.9 (59)	0.0 (23)			
	Change:	-4.2	-7.6			
Limited English Proficient	2012:	15.9 (113)	7.5 (67)	* (2)	* (2)	
	2013:	10.0 (60)	0.0 (24)			
	Change:	-5.9	-7.5			
Special Education	2012:	* (1)	* (1)			
	2013:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

170 - RICHARD LAGOW [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	2.4 (41)				
	2013:	12.5 (40)		* (2)		
	Change:	10.1				
Hispanic	2012:	2.5 (40)				
	2013:	12.8 (39)		* (2)		
	Change:	10.3				
White	2012:	* (1)				
	2013:	* (1)				
	Change:	*				
Economically Disadvantaged	2012:	2.5 (40)				
	2013:	12.5 (40)		* (2)		
	Change:	10.0				
Limited English Proficient	2012:	2.4 (41)				
	2013:	12.5 (40)		* (2)		
	Change:	10.1				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	6.8 (44)	0.0 (44)			
	2013:	5.7 (35)	5.7 (35)	* (1)		
	Change:	-1.1	5.7			
Hispanic	2012:	6.8 (44)	0.0 (44)			
	2013:	5.9 (34)	5.9 (34)	* (1)		
	Change:	-0.9	5.9			
White	2012:					
	2013:	* (1)	* (1)			
	Change:					
Economically Disadvantaged	2012:	6.8 (44)	0.0 (44)			
	2013:	5.7 (35)	5.7 (35)	* (1)		
	Change:	-1.1	5.7			
Limited English Proficient	2012:	7.0 (43)	0.0 (43)			
	2013:	5.9 (34)	5.9 (34)	* (1)		
	Change:	-1.1	5.9			
Special Education	2012:					
	2013:	* (1)	* (1)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

170 - RICHARD LAGOW [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	* (1)				
	2013:	* (5)		* (2)	* (1)	
	Change:	*				
Hispanic	2012:	* (1)				
	2013:	* (5)		* (2)	* (1)	
	Change:	*				
Economically Disadvantaged	2012:	* (1)				
	2013:	* (5)		* (2)	* (1)	
	Change:	*				
Limited English Proficient	2012:	* (1)				
	2013:	* (5)		* (2)	* (1)	
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	4.7 (86)	0.0 (44)			
	2013:	8.8 (80)	5.7 (35)	* (5)	* (1)	
	Change:	4.1	5.7			
Hispanic	2012:	4.7 (85)	0.0 (44)			
	2013:	9.0 (78)	5.9 (34)	* (5)	* (1)	
	Change:	4.3	5.9			
White	2012:	* (1)				
	2013:	* (2)	* (1)			
	Change:	*				
Economically Disadvantaged	2012:	4.7 (85)	0.0 (44)			
	2013:	8.8 (80)	5.7 (35)	* (5)	* (1)	
	Change:	4.1	5.7			
Limited English Proficient	2012:	4.7 (85)	0.0 (43)			
	2013:	8.9 (79)	5.9 (34)	* (5)	* (1)	
	Change:	4.2	5.9			
Special Education	2012:					
	2013:	* (1)	* (1)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

180 - B.H. MACON [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	10.4 (48)				
	2013:	17.1 (35)				
	Change:	6.7				
Hispanic	2012:	10.4 (48)				
	2013:	17.1 (35)				
	Change:	6.7				
Economically Disadvantaged	2012:	10.4 (48)				
	2013:	17.1 (35)				
	Change:	6.7				
Limited English Proficient	2012:	10.4 (48)				
	2013:	12.9 (31)				
	Change:	2.5				
Special Education	2012:					
	2013:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	* (5)	* (4)	* (1)		
	2013:	7.7 (13)	0.0 (13)			
	Change:	*	*			
Hispanic	2012:	* (5)	* (4)	* (1)		
	2013:	7.7 (13)	0.0 (13)			
	Change:	*	*			
Economically Disadvantaged	2012:	* (5)	* (4)	* (1)		
	2013:	8.3 (12)	0.0 (12)			
	Change:	*	*			
Limited English Proficient	2012:	* (5)	* (4)	* (1)		
	2013:	7.7 (13)	0.0 (13)			
	Change:	*	*			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:					
	2013:	0.0 (6)		0.0 (6)	0.0 (6)	
	Change:					
Hispanic	2012:					
	2013:	0.0 (6)		0.0 (6)	0.0 (6)	
	Change:					
Economically Disadvantaged	2012:					
	2013:	* (5)		* (5)	* (5)	
	Change:					
Limited English Proficient	2012:					
	2013:	* (5)		* (5)	* (5)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

180 - B.H. MACON [DIVISION 5 > SPRUCE > COMSTOCK]

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies
All Students	2012:	9.4	(53)	*	(4)	*	(1)			
	2013:	13.0	(54)	0.0	(13)	0.0	(6)	0.0	(6)	
	Change:	3.6		*		*				
Hispanic	2012:	9.4	(53)	*	(4)	*	(1)			
	2013:	13.0	(54)	0.0	(13)	0.0	(6)	0.0	(6)	
	Change:	3.6		*		*				
Economically Disadvantaged	2012:	9.4	(53)	*	(4)	*	(1)			
	2013:	13.5	(52)	0.0	(12)	*	(5)	*	(5)	
	Change:	4.1		*		*				
Limited English Proficient	2012:	9.4	(53)	*	(4)	*	(1)			
	2013:	10.2	(49)	0.0	(13)	*	(5)	*	(5)	
	Change:	0.8		*		*				
Special Education	2012:									
	2013:	*	(2)							
	Change:									

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

187 - NANCY MOSELEY [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.1 (63)		* (1)		
	2013:	11.3 (71)				
	Change:	0.2				
Hispanic	2012:	11.3 (62)		* (1)		
	2013:	11.3 (71)				
	Change:	0.0				
Economically Disadvantaged	2012:	11.1 (63)		* (1)		
	2013:	10.6 (66)				
	Change:	-0.5				
Limited English Proficient	2012:	11.1 (63)		* (1)		
	2013:	11.4 (70)				
	Change:	0.3				
Special Education	2012:	* (2)				
	2013:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	18.2 (55)	3.6 (55)			
	2013:	10.4 (67)	3.0 (67)			
	Change:	-7.8	-0.6			
Hispanic	2012:	18.2 (55)	3.6 (55)			
	2013:	10.6 (66)	3.0 (66)			
	Change:	-7.6	-0.6			
Economically Disadvantaged	2012:	18.2 (55)	3.6 (55)			
	2013:	9.2 (65)	3.1 (65)			
	Change:	-9.0	-0.5			
Limited English Proficient	2012:	18.2 (55)	3.6 (55)			
	2013:	10.4 (67)	3.0 (67)			
	Change:	-7.8	-0.6			
Special Education	2012:	* (2)	* (2)			
	2013:	* (2)	* (2)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

187 - NANCY MOSELEY [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	8.0 (50)		* (2)	0.0 (16)	
	2013:	18.2 (55)		* (2)	0.0 (23)	
	Change:	10.2		*	0.0	
Hispanic	2012:	8.0 (50)		* (2)	0.0 (16)	
	2013:	18.5 (54)		* (1)	0.0 (22)	
	Change:	10.5		*	0.0	
White	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:	8.3 (48)		* (2)	0.0 (14)	
	2013:	18.2 (55)		* (2)	0.0 (23)	
	Change:	9.9		*	0.0	
Limited English Proficient	2012:	8.2 (49)		* (2)	0.0 (16)	
	2013:	18.9 (53)		* (2)	0.0 (22)	
	Change:	10.7		*	0.0	

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	12.5 (168)	3.6 (55)	* (3)	0.0 (16)	
	2013:	13.0 (193)	3.0 (67)	* (2)	0.0 (23)	
	Change:	0.5	-0.6	*	0.0	
Hispanic	2012:	12.6 (167)	3.6 (55)	* (3)	0.0 (16)	
	2013:	13.1 (191)	3.0 (66)	* (1)	0.0 (22)	
	Change:	0.5	-0.6	*	0.0	
White	2012:					
	2013:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2012:	12.7 (166)	3.6 (55)	* (3)	0.0 (14)	
	2013:	12.4 (186)	3.1 (65)	* (2)	0.0 (23)	
	Change:	-0.3	-0.5	*	0.0	
Limited English Proficient	2012:	12.6 (167)	3.6 (55)	* (3)	0.0 (16)	
	2013:	13.2 (190)	3.0 (67)	* (2)	0.0 (22)	
	Change:	0.6	-0.6	*	0.0	
Special Education	2012:	* (4)	* (2)			
	2013:	* (3)	* (2)			
	Change:	*	*			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

192 - JOHN F. PEELER [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	7.0 (43)				
	2013:	12.1 (33)				
	Change:	5.1				
Hispanic	2012:	7.0 (43)				
	2013:	12.1 (33)				
	Change:	5.1				
Economically Disadvantaged	2012:	7.1 (42)				
	2013:	12.1 (33)				
	Change:	5.0				
Limited English Proficient	2012:	7.0 (43)				
	2013:	12.1 (33)				
	Change:	5.1				
Special Education	2012:	* (1)				
	2013:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	20.8 (24)	12.5 (24)			
	2013:	7.7 (39)	0.0 (32)	* (1)		
	Change:	-13.1	-12.5			
Hispanic	2012:	20.8 (24)	12.5 (24)			
	2013:	7.7 (39)	0.0 (32)	* (1)		
	Change:	-13.1	-12.5			
Economically Disadvantaged	2012:	20.8 (24)	12.5 (24)			
	2013:	7.7 (39)	0.0 (32)	* (1)		
	Change:	-13.1	-12.5			
Limited English Proficient	2012:	20.8 (24)	12.5 (24)			
	2013:	7.9 (38)	0.0 (31)	* (1)		
	Change:	-12.9	-12.5			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

192 - JOHN F. PEELER [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	0.0 (25)				
	2013:	42.9 (14)				
	Change:	42.9				
Hispanic	2012:	0.0 (25)				
	2013:	42.9 (14)				
	Change:	42.9				
Economically Disadvantaged	2012:	0.0 (25)				
	2013:	42.9 (14)				
	Change:	42.9				
Limited English Proficient	2012:	0.0 (25)				
	2013:	42.9 (14)				
	Change:	42.9				
Special Education	2012:	* (3)				
	2013:	* (1)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	8.7 (92)	12.5 (24)			
	2013:	15.1 (86)	0.0 (32)	* (1)		
	Change:	6.4	-12.5			
Hispanic	2012:	8.7 (92)	12.5 (24)			
	2013:	15.1 (86)	0.0 (32)	* (1)		
	Change:	6.4	-12.5			
Economically Disadvantaged	2012:	8.8 (91)	12.5 (24)			
	2013:	15.1 (86)	0.0 (32)	* (1)		
	Change:	6.3	-12.5			
Limited English Proficient	2012:	8.7 (92)	12.5 (24)			
	2013:	15.3 (85)	0.0 (31)	* (1)		
	Change:	6.6	-12.5			
Special Education	2012:	0.0 (6)	* (2)			
	2013:	* (4)				
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

197 - JOHN H. REAGAN [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	5.4 (56)		* (1)		
	2013:	29.7 (64)		* (2)		
	Change:	24.3		*		
Hispanic	2012:	5.4 (56)		* (1)		
	2013:	29.7 (64)		* (2)		
	Change:	24.3		*		
Economically Disadvantaged	2012:	5.4 (56)		* (1)		
	2013:	29.7 (64)		* (2)		
	Change:	24.3		*		
Limited English Proficient	2012:	5.4 (56)		* (1)		
	2013:	30.2 (63)		* (2)		
	Change:	24.8		*		
Special Education	2012:					
	2013:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	6.9 (29)	0.0 (29)	* (1)		
	2013:	6.7 (45)	2.1 (48)	* (4)		
	Change:	-0.2	2.1	*		
Hispanic	2012:	6.9 (29)	0.0 (29)	* (1)		
	2013:	6.7 (45)	2.1 (48)	* (4)		
	Change:	-0.2	2.1	*		
Economically Disadvantaged	2012:	6.9 (29)	0.0 (29)	* (1)		
	2013:	6.7 (45)	2.1 (48)	* (4)		
	Change:	-0.2	2.1	*		
Limited English Proficient	2012:	7.1 (28)	0.0 (28)	* (1)		
	2013:	7.0 (43)	2.2 (46)	* (3)		
	Change:	-0.1	2.2	*		
Special Education	2012:					
	2013:	* (1)	* (1)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

197 - JOHN H. REAGAN [DIVISION 5 > ADAMSON > GARCIA]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	0.0 (26)				
	2013:	0.0 (13)		* (4)	* (4)	
	Change:	0.0				
Hispanic	2012:	0.0 (26)				
	2013:	0.0 (13)		* (4)	* (4)	
	Change:	0.0				
Economically Disadvantaged	2012:	0.0 (26)				
	2013:	0.0 (12)		* (3)	* (3)	
	Change:	0.0				
Limited English Proficient	2012:	0.0 (26)				
	2013:	0.0 (12)		* (4)	* (4)	
	Change:	0.0				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	4.5 (111)	0.0 (29)	* (2)		
	2013:	18.0 (122)	2.1 (48)	0.0 (10)	* (4)	
	Change:	13.5	2.1	*		
Hispanic	2012:	4.5 (111)	0.0 (29)	* (2)		
	2013:	18.0 (122)	2.1 (48)	0.0 (10)	* (4)	
	Change:	13.5	2.1	*		
Economically Disadvantaged	2012:	4.5 (111)	0.0 (29)	* (2)		
	2013:	18.2 (121)	2.1 (48)	0.0 (9)	* (3)	
	Change:	13.7	2.1	*		
Limited English Proficient	2012:	4.5 (110)	0.0 (28)	* (2)		
	2013:	18.6 (118)	2.2 (46)	0.0 (9)	* (4)	
	Change:	14.1	2.2	*		
Special Education	2012:					
	2013:	* (3)	* (1)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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5/23/13**

198 - MARTHA TURNER REILLY [DIVISION 5 > B. ADAMS > HILL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	17.4 (23)				
	2013:	16.7 (36)				
	Change:	-0.7				
Hispanic	2012:	17.4 (23)				
	2013:	16.7 (36)				
	Change:	-0.7				
Economically Disadvantaged	2012:	17.4 (23)				
	2013:	14.3 (35)				
	Change:	-3.1				
Limited English Proficient	2012:	17.4 (23)				
	2013:	16.7 (36)				
	Change:	-0.7				
Special Education	2012:					
	2013:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	5.6 (18)	5.6 (18)			
	2013:	11.8 (17)	11.8 (17)			
	Change:	6.2	6.2			
Hispanic	2012:	5.6 (18)	5.6 (18)			
	2013:	11.8 (17)	11.8 (17)			
	Change:	6.2	6.2			
Economically Disadvantaged	2012:	5.6 (18)	5.6 (18)			
	2013:	11.8 (17)	11.8 (17)			
	Change:	6.2	6.2			
Limited English Proficient	2012:	5.6 (18)	5.6 (18)			
	2013:	11.8 (17)	11.8 (17)			
	Change:	6.2	6.2			
Special Education	2012:					
	2013:	* (1)	* (1)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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5/23/13**

198 - MARTHA TURNER REILLY [DIVISION 5 > B. ADAMS > HILL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	0.0 (10)				
	2013:	20.0 (10)		* (1)	* (1)	
	Change:	20.0				
Hispanic	2012:	0.0 (10)				
	2013:	20.0 (10)		* (1)	* (1)	
	Change:	20.0				
Economically Disadvantaged	2012:	0.0 (10)				
	2013:	20.0 (10)		* (1)	* (1)	
	Change:	20.0				
Limited English Proficient	2012:	0.0 (10)				
	2013:	22.2 (9)		* (1)	* (1)	
	Change:	22.2				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	9.8 (51)	5.6 (18)			
	2013:	15.9 (63)	11.8 (17)	* (1)	* (1)	
	Change:	6.1	6.2			
Hispanic	2012:	9.8 (51)	5.6 (18)			
	2013:	15.9 (63)	11.8 (17)	* (1)	* (1)	
	Change:	6.1	6.2			
Economically Disadvantaged	2012:	9.8 (51)	5.6 (18)			
	2013:	14.5 (62)	11.8 (17)	* (1)	* (1)	
	Change:	4.7	6.2			
Limited English Proficient	2012:	9.8 (51)	5.6 (18)			
	2013:	16.1 (62)	11.8 (17)	* (1)	* (1)	
	Change:	6.3	6.2			
Special Education	2012:					
	2013:	* (2)	* (1)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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5/23/13**

199 - REINHARDT [DIVISION 5 > B. ADAMS > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	2.9 (34)				
	2013:	21.1 (38)				
	Change:	18.2				
Hispanic	2012:	2.9 (34)				
	2013:	21.1 (38)				
	Change:	18.2				
Economically Disadvantaged	2012:	3.0 (33)				
	2013:	21.1 (38)				
	Change:	18.1				
Limited English Proficient	2012:	2.9 (34)				
	2013:	21.1 (38)				
	Change:	18.2				
Special Education	2012:	* (1)				
	2013:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	12.5 (40)	0.0 (38)			
	2013:	6.4 (47)	0.0 (47)	* (1)		
	Change:	-6.1	0.0			
Hispanic	2012:	12.5 (40)	0.0 (38)			
	2013:	6.4 (47)	0.0 (47)	* (1)		
	Change:	-6.1	0.0			
Economically Disadvantaged	2012:	8.3 (36)	0.0 (34)			
	2013:	6.4 (47)	0.0 (47)	* (1)		
	Change:	-1.9	0.0			
Limited English Proficient	2012:	12.5 (40)	0.0 (38)			
	2013:	6.5 (46)	0.0 (46)	* (1)		
	Change:	-6.0	0.0			
Special Education	2012:	* (1)	* (1)			
	2013:	* (3)	* (3)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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199 - REINHARDT [DIVISION 5 > B. ADAMS > GASTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	3.6 (56)				
	2013:	0.0 (22)				
	Change:	-3.6				
Hispanic	2012:	3.6 (56)				
	2013:	0.0 (22)				
	Change:	-3.6				
Economically Disadvantaged	2012:	3.9 (51)				
	2013:	0.0 (21)				
	Change:	-3.9				
Limited English Proficient	2012:	3.6 (56)				
	2013:	0.0 (22)				
	Change:	-3.6				
Special Education	2012:	* (1)				
	2013:	* (1)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	6.2 (130)	0.0 (38)			
	2013:	10.3 (107)	0.0 (47)	* (1)		
	Change:	4.1	0.0			
Hispanic	2012:	6.2 (130)	0.0 (38)			
	2013:	10.3 (107)	0.0 (47)	* (1)		
	Change:	4.1	0.0			
Economically Disadvantaged	2012:	5.0 (120)	0.0 (34)			
	2013:	10.4 (106)	0.0 (47)	* (1)		
	Change:	5.4	0.0			
Limited English Proficient	2012:	6.2 (130)	0.0 (38)			
	2013:	10.4 (106)	0.0 (46)	* (1)		
	Change:	4.2	0.0			
Special Education	2012:	* (3)	* (1)			
	2013:	0.0 (6)	* (3)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

200 - JOSEPH J. RHOADS [DIVISION 5 > LINCOLN > P. ANDERSON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	12.5 (16)				
	2013:	10.0 (20)				
	Change:	-2.5				
Hispanic	2012:	12.5 (16)				
	2013:	10.0 (20)				
	Change:	-2.5				
Economically Disadvantaged	2012:	12.5 (16)				
	2013:	10.0 (20)				
	Change:	-2.5				
Limited English Proficient	2012:	12.5 (16)				
	2013:	10.0 (20)				
	Change:	-2.5				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	9.1 (11)	0.0 (13)			
	2013:	3.3 (30)	0.0 (31)			
	Change:	-5.8	0.0			
Hispanic	2012:	9.1 (11)	0.0 (13)			
	2013:	3.3 (30)	0.0 (31)			
	Change:	-5.8	0.0			
Economically Disadvantaged	2012:	9.1 (11)	0.0 (13)			
	2013:	3.4 (29)	0.0 (30)			
	Change:	-5.7	0.0			
Limited English Proficient	2012:	9.1 (11)	0.0 (13)			
	2013:	3.4 (29)	0.0 (30)			
	Change:	-5.7	0.0			
Special Education	2012:					
	2013:	* (1)	* (1)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	0.0 (11)			* (2)	
	2013:	13.3 (15)				
	Change:	13.3				
Hispanic	2012:	0.0 (11)			* (2)	
	2013:	13.3 (15)				
	Change:	13.3				
Economically Disadvantaged	2012:	0.0 (11)			* (2)	
	2013:	13.3 (15)				
	Change:	13.3				
Limited English Proficient	2012:	0.0 (11)			* (1)	
	2013:	14.3 (14)				
	Change:	14.3				

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

200 - JOSEPH J. RHOADS [DIVISION 5 > LINCOLN > P. ANDERSON]

All Grades		Reading ¹		Writing		Mathematics ¹	Science	Social Studies
All Students	2012:	7.9	(38)	0.0	(13)		* (2)	
	2013:	7.7	(65)	0.0	(31)			
	Change:	-0.2		0.0				
Hispanic	2012:	7.9	(38)	0.0	(13)		* (2)	
	2013:	7.7	(65)	0.0	(31)			
	Change:	-0.2		0.0				
Economically Disadvantaged	2012:	7.9	(38)	0.0	(13)		* (2)	
	2013:	7.8	(64)	0.0	(30)			
	Change:	-0.1		0.0				
Limited English Proficient	2012:	7.9	(38)	0.0	(13)		* (1)	
	2013:	7.9	(63)	0.0	(30)			
	Change:	0.0		0.0				
Special Education	2012:							
	2013:	*	(1)	*	(1)			
	Change:							

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

206 - ALEX SANGER [DIVISION 5 > B. ADAMS > GASTON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	8.3 (48)				
	2013:	12.8 (39)		* (1)		
	Change:	4.5				
Hispanic	2012:	8.5 (47)				
	2013:	12.8 (39)		* (1)		
	Change:	4.3				
Economically Disadvantaged	2012:	8.3 (48)				
	2013:	13.2 (38)		* (1)		
	Change:	4.9				
Limited English Proficient	2012:	8.3 (48)				
	2013:	12.8 (39)		* (1)		
	Change:	4.5				
Special Education	2012:					
	2013:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	18.9 (37)	2.6 (39)			
	2013:	15.2 (46)	2.2 (46)	* (2)		
	Change:	-3.7	-0.4			
Hispanic	2012:	18.9 (37)	2.6 (39)			
	2013:	15.6 (45)	2.2 (45)	* (2)		
	Change:	-3.3	-0.4			
Economically Disadvantaged	2012:	15.2 (33)	2.9 (35)			
	2013:	14.3 (42)	2.4 (42)	* (2)		
	Change:	-0.9	-0.5			
Limited English Proficient	2012:	16.7 (36)	2.6 (38)			
	2013:	15.2 (46)	2.2 (46)	* (2)		
	Change:	-1.5	-0.4			

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	17.1 (35)		* (1)	* (1)	
	2013:	8.9 (45)		* (1)		
	Change:	-8.2		*		
Hispanic	2012:	17.1 (35)		* (1)	* (1)	
	2013:	8.9 (45)		* (1)		
	Change:	-8.2		*		
Economically Disadvantaged	2012:	17.6 (34)		* (1)	* (1)	
	2013:	8.9 (45)		* (1)		
	Change:	-8.7		*		
Limited English Proficient	2012:	17.1 (35)		* (1)	* (1)	
	2013:	8.9 (45)		* (1)		
	Change:	-8.2		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

206 - ALEX SANGER [DIVISION 5 > B. ADAMS > GASTON]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	14.2 (120)	2.6 (39)	* (1)	* (1)	
	2013:	12.3 (130)	2.2 (46)	* (4)		
	Change:	-1.9	-0.4	*		
Hispanic	2012:	14.3 (119)	2.6 (39)	* (1)	* (1)	
	2013:	12.4 (129)	2.2 (45)	* (4)		
	Change:	-1.9	-0.4	*		
Economically Disadvantaged	2012:	13.0 (115)	2.9 (35)	* (1)	* (1)	
	2013:	12.0 (125)	2.4 (42)	* (4)		
	Change:	-1.0	-0.5	*		
Limited English Proficient	2012:	13.4 (119)	2.6 (38)	* (1)	* (1)	
	2013:	12.3 (130)	2.2 (46)	* (4)		
	Change:	-1.1	-0.4	*		
Special Education	2012:					
	2013:	* (1)				
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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208 - SEAGOVILLE ELEMENTARY [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:					
	2013:	32.4 (34)				
	Change:					
Hispanic	2012:					
	2013:	32.4 (34)				
	Change:					
Economically Disadvantaged	2012:					
	2013:	32.4 (34)				
	Change:					
Limited English Proficient	2012:					
	2013:	32.4 (34)				
	Change:					
Special Education	2012:					
	2013:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:					
	2013:	0.0 (13)	0.0 (13)			
	Change:					
Hispanic	2012:					
	2013:	0.0 (13)	0.0 (13)			
	Change:					
Economically Disadvantaged	2012:					
	2013:	0.0 (13)	0.0 (13)			
	Change:					
Limited English Proficient	2012:					
	2013:	0.0 (13)	0.0 (13)			
	Change:					

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:					
	2013:	0.0 (12)		* (1)	0.0 (16)	
	Change:					
Hispanic	2012:					
	2013:	0.0 (12)		* (1)	0.0 (16)	
	Change:					
Economically Disadvantaged	2012:					
	2013:	0.0 (12)		* (1)	0.0 (16)	
	Change:					
Limited English Proficient	2012:					
	2013:	0.0 (11)		* (1)	0.0 (15)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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208 - SEAGOVILLE ELEMENTARY [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies
All Students	2012:									
	2013:	18.6	(59)	0.0	(13)	*	(1)	0.0	(16)	
	Change:									
Hispanic	2012:									
	2013:	18.6	(59)	0.0	(13)	*	(1)	0.0	(16)	
	Change:									
Economically Disadvantaged	2012:									
	2013:	18.6	(59)	0.0	(13)	*	(1)	0.0	(16)	
	Change:									
Limited English Proficient	2012:									
	2013:	19.0	(58)	0.0	(13)	*	(1)	0.0	(15)	
	Change:									
Special Education	2012:									
	2013:	*	(2)							
	Change:									

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

209 - ASCHER SILBERSTEIN [DIVISION 5 > LINCOLN > P. ANDERSON]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	7.2 (69)		* (3)		
	2013:	15.9 (82)		* (3)		
	Change:	8.7		*		
Hispanic	2012:	7.2 (69)		* (3)		
	2013:	15.9 (82)		* (3)		
	Change:	8.7		*		
Economically Disadvantaged	2012:	7.2 (69)		* (3)		
	2013:	16.0 (81)		* (3)		
	Change:	8.8		*		
Limited English Proficient	2012:	7.4 (68)		* (2)		
	2013:	16.0 (81)		* (2)		
	Change:	8.6		*		
Special Education	2012:	* (1)				
	2013:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	12.1 (66)	9.2 (65)	* (3)		
	2013:	7.7 (65)	1.5 (66)	* (3)		
	Change:	-4.4	-7.7	*		
Hispanic	2012:	12.1 (66)	9.2 (65)	* (3)		
	2013:	7.7 (65)	1.5 (66)	* (3)		
	Change:	-4.4	-7.7	*		
Economically Disadvantaged	2012:	12.1 (66)	9.4 (64)	* (3)		
	2013:	7.7 (65)	1.5 (66)	* (3)		
	Change:	-4.4	-7.9	*		
Limited English Proficient	2012:	12.1 (66)	9.2 (65)	* (3)		
	2013:	7.8 (64)	1.5 (65)	* (2)		
	Change:	-4.3	-7.7	*		
Special Education	2012:	* (3)	* (3)			
	2013:	* (2)	* (2)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

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209 - ASCHER SILBERSTEIN [DIVISION 5 > LINCOLN > P. ANDERSON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	12.5 (48)				
	2013:	17.1 (70)		* (1)	* (1)	
	Change:	4.6				
Hispanic	2012:	12.5 (48)				
	2013:	17.1 (70)		* (1)	* (1)	
	Change:	4.6				
Economically Disadvantaged	2012:	12.5 (48)				
	2013:	17.1 (70)		* (1)	* (1)	
	Change:	4.6				
Limited English Proficient	2012:	12.5 (48)				
	2013:	16.2 (68)				
	Change:	3.7				
Special Education	2012:	* (1)				
	2013:	0.0 (8)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	10.4 (183)	9.2 (65)	0.0 (6)		
	2013:	13.8 (217)	1.5 (66)	0.0 (7)	* (1)	
	Change:	3.4	-7.7	0.0		
Hispanic	2012:	10.4 (183)	9.2 (65)	0.0 (6)		
	2013:	13.8 (217)	1.5 (66)	0.0 (7)	* (1)	
	Change:	3.4	-7.7	0.0		
Economically Disadvantaged	2012:	10.4 (183)	9.4 (64)	0.0 (6)		
	2013:	13.9 (216)	1.5 (66)	0.0 (7)	* (1)	
	Change:	3.5	-7.9	0.0		
Limited English Proficient	2012:	10.4 (182)	9.2 (65)	* (5)		
	2013:	13.6 (213)	1.5 (65)	* (4)		
	Change:	3.2	-7.7	*		
Special Education	2012:	* (5)	* (3)			
	2013:	0.0 (13)	* (2)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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234 - HENRY B. GONZALEZ [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	8.8 (68)				
	2013:	11.9 (59)		* (1)		
	Change:	3.1				
Hispanic	2012:	9.1 (66)				
	2013:	11.9 (59)		* (1)		
	Change:	2.8				
Economically Disadvantaged	2012:	8.8 (68)				
	2013:	11.9 (59)		* (1)		
	Change:	3.1				
Limited English Proficient	2012:	8.8 (68)				
	2013:	11.9 (59)		* (1)		
	Change:	3.1				
Special Education	2012:	* (3)				
	2013:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	13.7 (73)	4.1 (73)	* (2)		
	2013:	15.4 (65)	4.4 (68)			
	Change:	1.7	0.3			
Hispanic	2012:	14.1 (71)	4.2 (71)	* (1)		
	2013:	15.6 (64)	4.5 (67)			
	Change:	1.5	0.3			
Economically Disadvantaged	2012:	13.9 (72)	4.2 (72)	* (1)		
	2013:	15.6 (64)	4.5 (67)			
	Change:	1.7	0.3			
Limited English Proficient	2012:	13.9 (72)	4.2 (72)	* (1)		
	2013:	14.1 (64)	4.5 (67)			
	Change:	0.2	0.3			
Special Education	2012:					
	2013:	* (2)	* (5)			
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

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234 - HENRY B. GONZALEZ [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	5.1 (39)				
	2013:	3.0 (33)		* (1)	* (1)	
	Change:	-2.1				
Hispanic	2012:	5.1 (39)				
	2013:	0.0 (32)		* (1)	* (1)	
	Change:	-5.1				
Economically Disadvantaged	2012:	5.3 (38)				
	2013:	0.0 (32)		* (1)	* (1)	
	Change:	-5.3				
Limited English Proficient	2012:	5.1 (39)				
	2013:	0.0 (32)		* (1)	* (1)	
	Change:	-5.1				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	10.0 (180)	4.1 (73)	* (2)		
	2013:	11.5 (157)	4.4 (68)	* (2)	* (1)	
	Change:	1.5	0.3	*		
Hispanic	2012:	10.2 (176)	4.2 (71)	* (1)		
	2013:	11.0 (155)	4.5 (67)	* (2)	* (1)	
	Change:	0.8	0.3	*		
Economically Disadvantaged	2012:	10.1 (178)	4.2 (72)	* (1)		
	2013:	11.0 (155)	4.5 (67)	* (2)	* (1)	
	Change:	0.9	0.3	*		
Limited English Proficient	2012:	10.1 (179)	4.2 (72)	* (1)		
	2013:	10.3 (155)	4.5 (67)	* (2)	* (1)	
	Change:	0.2	0.3	*		
Special Education	2012:	* (5)				
	2013:	* (3)	* (5)			
	Change:	*				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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244 - SEAGOVILLE NORTH ELEMENTARY [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:					
	2013:	13.3 (45)		* (1)		
	Change:					
Hispanic	2012:					
	2013:	13.3 (45)		* (1)		
	Change:					
Economically Disadvantaged	2012:					
	2013:	13.3 (45)		* (1)		
	Change:					
Limited English Proficient	2012:					
	2013:	13.6 (44)		* (1)		
	Change:					
Special Education	2012:					
	2013:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:					
	2013:	15.6 (32)	0.0 (43)	* (5)		
	Change:					
Hispanic	2012:					
	2013:	15.6 (32)	0.0 (43)	* (5)		
	Change:					
Economically Disadvantaged	2012:					
	2013:	15.6 (32)	0.0 (43)	* (5)		
	Change:					
Limited English Proficient	2012:					
	2013:	15.6 (32)	0.0 (40)	* (5)		
	Change:					

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:					
	2013:	9.5 (21)			0.0 (11)	
	Change:					
Hispanic	2012:					
	2013:	9.5 (21)			0.0 (11)	
	Change:					
Economically Disadvantaged	2012:					
	2013:	9.5 (21)			0.0 (11)	
	Change:					
Limited English Proficient	2012:					
	2013:	5.0 (20)			0.0 (11)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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244 - SEAGOVILLE NORTH ELEMENTARY [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies
All Students	2012:									
	2013:	13.3	(98)	0.0	(43)	0.0	(6)	0.0	(11)	
	Change:									
Hispanic	2012:									
	2013:	13.3	(98)	0.0	(43)	0.0	(6)	0.0	(11)	
	Change:									
Economically Disadvantaged	2012:									
	2013:	13.3	(98)	0.0	(43)	0.0	(6)	0.0	(11)	
	Change:									
Limited English Proficient	2012:									
	2013:	12.5	(96)	0.0	(40)	0.0	(6)	0.0	(11)	
	Change:									
Special Education	2012:									
	2013:	*	(1)							
	Change:									

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

266 - FREDERICK DOUGLASS [DIVISION 5 > SPRUCE > COMSTOCK]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	6.1 (33)		* (1)		
	2013:	12.5 (24)		* (1)		
	Change:	6.4		*		
Hispanic	2012:	6.1 (33)		* (1)		
	2013:	12.5 (24)		* (1)		
	Change:	6.4		*		
Economically Disadvantaged	2012:	6.1 (33)		* (1)		
	2013:	13.0 (23)		* (1)		
	Change:	6.9		*		
Limited English Proficient	2012:	6.1 (33)		* (1)		
	2013:	8.7 (23)		* (1)		
	Change:	2.6		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	6.3 (16)	0.0 (15)	* (2)		
	2013:	* (2)	* (1)	* (1)		
	Change:	*	*	*		
Hispanic	2012:	6.3 (16)	0.0 (15)	* (2)		
	2013:	* (2)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	6.3 (16)	0.0 (15)	* (2)		
	2013:	* (2)	* (1)	* (1)		
	Change:	*	*	*		
Limited English Proficient	2012:	7.1 (14)	0.0 (15)	* (2)		
	2013:	* (2)	* (1)	* (1)		
	Change:	*	*	*		

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	7.4 (27)			* (2)	
	2013:	0.0 (8)		* (3)	0.0 (18)	
	Change:	-7.4			*	
Hispanic	2012:	7.4 (27)			* (2)	
	2013:	0.0 (8)		* (3)	0.0 (18)	
	Change:	-7.4			*	
Economically Disadvantaged	2012:	7.4 (27)			* (2)	
	2013:	0.0 (8)		* (3)	0.0 (17)	
	Change:	-7.4			*	
Limited English Proficient	2012:	7.7 (26)			* (2)	
	2013:	0.0 (8)		* (3)	0.0 (16)	
	Change:	-7.7			*	
Special Education	2012:	* (1)				
	2013:				* (2)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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5/23/13**

266 - FREDERICK DOUGLASS [DIVISION 5 > SPRUCE > COMSTOCK]

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	6.6 (76)	0.0 (15)	* (3)	* (2)	
	2013:	8.8 (34)	* (1)	* (5)	0.0 (18)	
	Change:	2.2	*	*	*	
Hispanic	2012:	6.6 (76)	0.0 (15)	* (3)	* (2)	
	2013:	8.8 (34)	* (1)	* (5)	0.0 (18)	
	Change:	2.2	*	*	*	
Economically Disadvantaged	2012:	6.6 (76)	0.0 (15)	* (3)	* (2)	
	2013:	9.1 (33)	* (1)	* (5)	0.0 (17)	
	Change:	2.5	*	*	*	
Limited English Proficient	2012:	6.8 (73)	0.0 (15)	* (3)	* (2)	
	2013:	6.1 (33)	* (1)	* (5)	0.0 (16)	
	Change:	-0.7	*	*	*	
Special Education	2012:	* (2)				
	2013:				* (2)	
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from the FIRST ADMINISTRATION. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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276 - GILBERT CUELLAR, SR. [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	15.5 (58)				
	2013:	13.7 (51)				
	Change:	-1.8				
Hispanic	2012:	15.5 (58)				
	2013:	14.0 (50)				
	Change:	-1.5				
Economically Disadvantaged	2012:	15.5 (58)				
	2013:	14.0 (50)				
	Change:	-1.5				
Limited English Proficient	2012:	14.3 (56)				
	2013:	13.7 (51)				
	Change:	-0.6				
Special Education	2012:					
	2013:	* (2)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	11.9 (59)	1.6 (61)			
	2013:	13.8 (58)	1.7 (59)	* (1)		
	Change:	1.9	0.1			
Hispanic	2012:	11.9 (59)	1.6 (61)			
	2013:	13.8 (58)	1.7 (59)	* (1)		
	Change:	1.9	0.1			
Economically Disadvantaged	2012:	10.3 (58)	1.7 (60)			
	2013:	13.8 (58)	1.7 (59)	* (1)		
	Change:	3.5	0.0			
Limited English Proficient	2012:	10.9 (55)	1.8 (57)			
	2013:	13.8 (58)	1.7 (58)	* (1)		
	Change:	2.9	-0.1			
Special Education	2012:	* (3)	* (3)			
	2013:	* (1)	* (1)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes ALL STUDENTS TESTED at location (or in school group) with identified test. Statistics NOT BASED on AEIS accountability subsets. Changes in percentages are calculated before rounding. Change is printed in green (red) if increase (decrease) is more than one percentage point. Prior-year statistics in this report may differ from previous reports due to score corrections. Feeder pattern and division statistics DO NOT include scores from magnets or alternatives.

2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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276 - GILBERT CUELLAR, SR. [DIVISION 5 > SPRUCE > BALCH SPRINGS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	8.6 (58)			0.0 (31)	
	2013:	8.2 (49)			0.0 (55)	
	Change:	-0.4			0.0	
Hispanic	2012:	8.6 (58)			0.0 (31)	
	2013:	8.2 (49)			0.0 (55)	
	Change:	-0.4			0.0	
Economically Disadvantaged	2012:	8.6 (58)			0.0 (31)	
	2013:	8.2 (49)			0.0 (55)	
	Change:	-0.4			0.0	
Limited English Proficient	2012:	8.9 (56)			0.0 (31)	
	2013:	8.5 (47)			0.0 (52)	
	Change:	-0.4			0.0	
Special Education	2012:	* (1)			* (1)	
	2013:	* (1)				
	Change:	*				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	12.0 (175)	1.6 (61)		0.0 (31)	
	2013:	12.0 (158)	1.7 (59)	* (1)	0.0 (55)	
	Change:	0.0	0.1		0.0	
Hispanic	2012:	12.0 (175)	1.6 (61)		0.0 (31)	
	2013:	12.1 (157)	1.7 (59)	* (1)	0.0 (55)	
	Change:	0.1	0.1		0.0	
Economically Disadvantaged	2012:	11.5 (174)	1.7 (60)		0.0 (31)	
	2013:	12.1 (157)	1.7 (59)	* (1)	0.0 (55)	
	Change:	0.6	0.0		0.0	
Limited English Proficient	2012:	11.4 (167)	1.8 (57)		0.0 (31)	
	2013:	12.2 (156)	1.7 (58)	* (1)	0.0 (52)	
	Change:	0.8	-0.1		0.0	
Special Education	2012:	* (4)	* (3)			
	2013:	* (4)	* (1)		* (1)	
	Change:	*	*			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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289 - FELIX G. BOTELLO [DIVISION 5 > ADAMSON > GARCIA]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	18.8 (48)		* (2)		
	2013:	17.0 (53)				
	Change:	-1.8				
Hispanic	2012:	18.8 (48)		* (2)		
	2013:	17.3 (52)				
	Change:	-1.5				
White	2012:					
	2013:	* (1)				
	Change:					
Economically Disadvantaged	2012:	19.1 (47)		* (2)		
	2013:	17.0 (53)				
	Change:	-2.1				
Limited English Proficient	2012:	18.8 (48)		* (2)		
	2013:	17.0 (53)				
	Change:	-1.8				
Special Education	2012:	* (1)				
	2013:	* (1)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	* (3)	* (4)	* (3)		
	2013:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Hispanic	2012:	* (3)	* (4)	* (3)		
	2013:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2012:	* (3)	* (4)	* (3)		
	2013:	* (1)	* (1)	* (1)		
	Change:	*	*	*		

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	5.3 (19)			* (2)	
	2013:	* (5)		* (5)	0.0 (6)	
	Change:	*			*	
Hispanic	2012:	5.3 (19)			* (2)	
	2013:	* (5)		* (5)	0.0 (6)	
	Change:	*			*	
Economically Disadvantaged	2012:	5.3 (19)			* (2)	
	2013:	* (5)		* (5)	0.0 (6)	
	Change:	*			*	
Limited English Proficient	2012:	5.3 (19)			* (2)	
	2013:	* (5)		* (5)	0.0 (6)	
	Change:	*			*	

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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289 - FELIX G. BOTELLO [DIVISION 5 > ADAMSON > GARCIA]

All Grades		Reading ¹		Writing		Mathematics ¹		Science		Social Studies
All Students	2012:	14.3	(70)	*	(4)	*	(5)	*	(2)	
	2013:	15.3	(59)	*	(1)	0.0	(6)	0.0	(6)	
	Change:	1.0		*		*		*		
Hispanic	2012:	14.3	(70)	*	(4)	*	(5)	*	(2)	
	2013:	15.5	(58)	*	(1)	0.0	(6)	0.0	(6)	
	Change:	1.2		*		*		*		
White	2012:									
	2013:	*	(1)							
	Change:									
Economically Disadvantaged	2012:	14.5	(69)	*	(4)	*	(5)	*	(2)	
	2013:	15.3	(59)	*	(1)	0.0	(6)	0.0	(6)	
	Change:	0.8		*		*		*		
Limited English Proficient	2012:	14.5	(69)	*	(3)	*	(4)	*	(2)	
	2013:	15.5	(58)			*	(5)	0.0	(6)	
	Change:	1.0				*		*		
Special Education	2012:	*	(1)							
	2013:	*	(1)							
	Change:	*								

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
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301 - WILMER-HUTCHINS ELEMENTARY [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	6.7 (30)				
	2013:	8.3 (12)				
	Change:	1.6				
Hispanic	2012:	6.7 (30)				
	2013:	8.3 (12)				
	Change:	1.6				
Economically Disadvantaged	2012:	6.7 (30)				
	2013:	9.1 (11)				
	Change:	2.4				
Limited English Proficient	2012:	6.9 (29)				
	2013:	8.3 (12)				
	Change:	1.4				
Special Education	2012:					
	2013:	* (1)				
	Change:					

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	15.6 (32)	7.1 (42)			
	2013:	0.0 (18)	0.0 (32)	* (1)		
	Change:	-15.6	-7.1			
Hispanic	2012:	15.6 (32)	7.1 (42)			
	2013:	0.0 (18)	0.0 (32)	* (1)		
	Change:	-15.6	-7.1			
Economically Disadvantaged	2012:	15.6 (32)	7.1 (42)			
	2013:	0.0 (18)	0.0 (32)	* (1)		
	Change:	-15.6	-7.1			
Limited English Proficient	2012:	15.6 (32)	7.1 (42)			
	2013:	0.0 (17)	0.0 (30)	* (1)		
	Change:	-15.6	-7.1			
Special Education	2012:					
	2013:	* (1)	* (1)			
	Change:					

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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5/23/13**

301 - WILMER-HUTCHINS ELEMENTARY [DIVISION 5 > W-H HS > KENNEDY-CURRY]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	0.0 (25)				
	2013:	17.9 (28)		* (5)	0.0 (9)	
	Change:	17.9				
Hispanic	2012:	0.0 (25)				
	2013:	17.9 (28)		* (5)	0.0 (9)	
	Change:	17.9				
Economically Disadvantaged	2012:	0.0 (25)				
	2013:	18.5 (27)		* (5)	0.0 (8)	
	Change:	18.5				
Limited English Proficient	2012:	0.0 (24)				
	2013:	18.5 (27)		* (5)	0.0 (9)	
	Change:	18.5				

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	8.0 (87)	7.1 (42)			
	2013:	10.3 (58)	0.0 (32)	0.0 (6)	0.0 (9)	
	Change:	2.3	-7.1			
Hispanic	2012:	8.0 (87)	7.1 (42)			
	2013:	10.3 (58)	0.0 (32)	0.0 (6)	0.0 (9)	
	Change:	2.3	-7.1			
Economically Disadvantaged	2012:	8.0 (87)	7.1 (42)			
	2013:	10.7 (56)	0.0 (32)	0.0 (6)	0.0 (8)	
	Change:	2.7	-7.1			
Limited English Proficient	2012:	8.2 (85)	7.1 (42)			
	2013:	10.7 (56)	0.0 (30)	0.0 (6)	0.0 (9)	
	Change:	2.5	-7.1			
Special Education	2012:					
	2013:	* (2)	* (1)			
	Change:					

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
ADVANCED
5/23/13**

305 - EBBY HALLIDAY [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	16.7 (48)				
	2013:	5.9 (51)				
	Change:	-10.8				
Hispanic	2012:	16.7 (48)				
	2013:	5.9 (51)				
	Change:	-10.8				
Economically Disadvantaged	2012:	14.9 (47)				
	2013:	5.9 (51)				
	Change:	-9.0				
Limited English Proficient	2012:	16.7 (48)				
	2013:	6.0 (50)				
	Change:	-10.7				
Special Education	2012:	* (3)				
	2013:	* (3)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2012:	4.7 (43)	0.0 (42)			
	2013:	12.5 (48)	0.0 (49)			
	Change:	7.8	0.0			
Hispanic	2012:	4.7 (43)	0.0 (42)			
	2013:	12.5 (48)	0.0 (49)			
	Change:	7.8	0.0			
Economically Disadvantaged	2012:	4.7 (43)	0.0 (42)			
	2013:	12.5 (48)	0.0 (49)			
	Change:	7.8	0.0			
Limited English Proficient	2012:	4.7 (43)	0.0 (42)			
	2013:	12.5 (48)	0.0 (48)			
	Change:	7.8	0.0			
Special Education	2012:	* (2)	* (1)			
	2013:	* (2)	* (2)			
	Change:	*	*			

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2013 STAAR 3-8 Results by Student Group

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2013 (first administration)
LANGUAGE: Spanish

**PERCENTAGE
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305 - EBBY HALLIDAY [DIVISION 5 > SEAGOVILLE HS > SEAGOVILLE MS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	20.5 (39)			* (2)	
	2013:	11.1 (45)		* (1)	0.0 (30)	
	Change:	-9.4			*	
Hispanic	2012:	20.5 (39)			* (2)	
	2013:	11.4 (44)		* (1)	0.0 (30)	
	Change:	-9.1			*	
Economically Disadvantaged	2012:	20.5 (39)			* (2)	
	2013:	11.1 (45)		* (1)	0.0 (30)	
	Change:	-9.4			*	
Limited English Proficient	2012:	20.5 (39)			* (2)	
	2013:	11.1 (45)		* (1)	0.0 (30)	
	Change:	-9.4			*	
Special Education	2012:					
	2013:	* (2)			* (2)	
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2012:	13.8 (130)	0.0 (42)		* (2)	
	2013:	9.7 (144)	0.0 (49)	* (1)	0.0 (30)	
	Change:	-4.1	0.0		*	
Hispanic	2012:	13.8 (130)	0.0 (42)		* (2)	
	2013:	9.8 (143)	0.0 (49)	* (1)	0.0 (30)	
	Change:	-4.0	0.0		*	
Economically Disadvantaged	2012:	13.2 (129)	0.0 (42)		* (2)	
	2013:	9.7 (144)	0.0 (49)	* (1)	0.0 (30)	
	Change:	-3.5	0.0		*	
Limited English Proficient	2012:	13.8 (130)	0.0 (42)		* (2)	
	2013:	9.8 (143)	0.0 (48)	* (1)	0.0 (30)	
	Change:	-4.0	0.0		*	
Special Education	2012:	* (5)	* (1)			
	2013:	0.0 (7)	* (2)		* (2)	
	Change:	*	*			

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